### Scale & Scope

- **10** Rural Districts
- **298** Villages
- **488** Schools
- **5,866** Households
- **15,341** Children (3-16 Years)

### Enrolment

**3-5 Years**

- **47%** in Govt. Schools
- **52%** in PVT. Schools

**6-16 Years**

- **94%** in Govt. Schools
- **37%** in PVT. Schools

### Learning Levels

**Class 5** (5-16 Years)

- **61%** can read story in Urdu/Sindhi/Pashto
- **66%** can read sentences in English
- **53%** can do 2 digit division in arithmetic

### Comparison (6-16 Years)

- **75%** in Balochistan
- **94%** in Gilgit Baltistan
- **90%** in Khyber Pakhtunkhwa
- **98%** in Azad Jammu & Kashmir
- **93%** in Punjab

### By Gender (5-16 Years)

- **63%** can read at least sentences Urdu/Sindhi/Pashto
- **70%** can read at least words in English
- **59%** can do at least subtraction in arithmetic

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**Facilitated by Idara-e-Taleem-o-Aagahi**

**Indian Illegally Occupied Jammu & Kashmir**
Learning Levels

Comparison

Class 5 (5-16 Years)

- **Who can read story in Urdu/Sindhi/Pashto**
  - Balochistan: 26%, 46%, 37%
  - Gilgit-Baltistan: 53%, 61%, 66%
  - Khyber Pakhtunkhwa: 49%, 44%, 48%
  - Punjab: 61%, 65%, 67%
  - Sindh: 27%, 39%, 22%
  - Azad Jammu & Kashmir: 60%, 76%, 70%

- **Who can read sentences in English**
  - Balochistan: 46%
  - Gilgit-Baltistan: 61%
  - Khyber Pakhtunkhwa: 44%
  - Punjab: 67%
  - Sindh: 39%
  - Azad Jammu & Kashmir: 76%

- **Who can do 2-digit division**
  - Balochistan: 26%
  - Gilgit-Baltistan: 44%
  - Khyber Pakhtunkhwa: 48%
  - Punjab: 65%
  - Sindh: 66%
  - Azad Jammu & Kashmir: 60%

Facilities

Govt. Primary Schools | Private Primary Schools
---|---
**Teacher Attendance** (On the day of survey) | 95% | 69%
**Children Attendance** (On the day of survey) | 86% | 86%
**Clean Drinking Water** | 65% | 85%
**Student Toilet** | 54% | 62%
**Electricity Connection** | 67% | 72%
**Boundary Wall** | 60% | 65%
**School Received Grants** | 38% | 6%

Disabilities & Functioning

- **Schools with children with disabilities**
  - Govt. Primary Schools: 27%
  - Private Primary Schools: 22%
## Average number of children in schools

<table>
<thead>
<tr>
<th>TYPE OF DISABILITY</th>
<th>Govt. Schools</th>
<th>Private Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>VISUAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some Difficulty</td>
<td>1.8</td>
<td>3.0</td>
</tr>
<tr>
<td>Alot Difficulty</td>
<td>1.75</td>
<td>1.0</td>
</tr>
<tr>
<td>Cannot do at all</td>
<td>1.0</td>
<td>0.0</td>
</tr>
<tr>
<td>HEARING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some Difficulty</td>
<td>1.67</td>
<td>1.38</td>
</tr>
<tr>
<td>Alot Difficulty</td>
<td>1.33</td>
<td>1.0</td>
</tr>
<tr>
<td>Cannot do at all</td>
<td>1.0</td>
<td>0.0</td>
</tr>
<tr>
<td>PHYSICAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some Difficulty</td>
<td>1.94</td>
<td>1.33</td>
</tr>
<tr>
<td>Alot Difficulty</td>
<td>1.4</td>
<td>0.0</td>
</tr>
<tr>
<td>Cannot do at all</td>
<td>3.0</td>
<td>1.0</td>
</tr>
<tr>
<td>INTELLECTUAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some Difficulty</td>
<td>1.89</td>
<td>2.13</td>
</tr>
<tr>
<td>Alot Difficulty</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Cannot do at all</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

## Facilities for children with disabilities

<table>
<thead>
<tr>
<th>Facilities for children with disabilities</th>
<th>Govt. Primary Schools</th>
<th>Private Primary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>RAMPS</td>
<td>10%</td>
<td>23%</td>
</tr>
<tr>
<td>DISABILITY FRIENDLY TOILETS</td>
<td>55%</td>
<td>76%</td>
</tr>
<tr>
<td>HEALTH &amp; NUTRITION OFFICER</td>
<td>12%</td>
<td>18%</td>
</tr>
<tr>
<td>OTHER FACILITIES</td>
<td>11%</td>
<td>37%</td>
</tr>
<tr>
<td>Special staff, janitorial staff, pick and drop facilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## HEALTH IN HOUSEHOLD

- Children that Received None of the Five Basic Vaccines: 6%
- Whether Parent/Guardian Have a Vaccination Card, Other Document or Both: 65% Have None, 35% Have a Vaccination Card, Other Document or Both
- *Self reported questions*