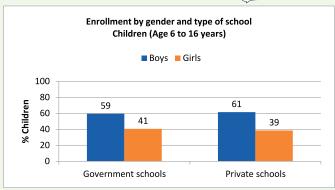


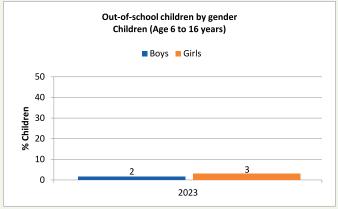


SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

	% Childre	% Out-of	Total					
Age group	Govt.	N	Never	Drop-				
		Pvt.	Madrasah Others		enrolled	out		
6 - 10	87.6	7.7	1.7	0.0	2.7	0.3	100	
11 - 13	87.0	5.2	1.4	0.0	2.9	3.5	100	
14 - 16	84.7	3.7	0.7	0.0	2.0	8.9	100	
6 - 16	87.0	6.6	1.5	0.0	2.7	2.2	100	
Total				4.9	9	100		
Ву Туре	91	7	2	0				

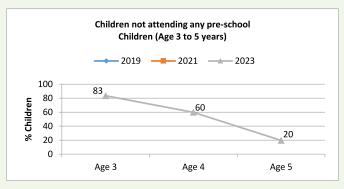






EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools										
Age group	Govt.	N	on-state provid	Out-of-school	Total					
		Pvt. Madrasah		Others						
3	0.8	0.2	0.0	0.0	99.0	100				
4	34.2	3.2	0.1	0.0	62.5	100				
5	77.4	5.8	0.0	0.0	16.8	100				
3 - 5	39.3	3.2	0.0	0.0	57.4	100				
Total			42.6	57.4	100					
Ву Туре	92.3	7.6	0.1	0.0						



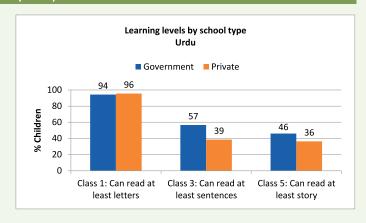
	AGE CLASS COMPOSITION (%)												
Age/Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100	62.9	22.3	24.6	3.2	0.0	0.7	0.0	0.0	0.0	0.8	1.9	17.7
2	0	37.1	61.9	21.6	25.7	0.0	0.9	0.1	0.0	0.0	0.0	0.3	16.2
3	0	0.0	15.8	47.0	22.9	23.8	10.3	0.8	0.0	1.0	0.1	2.4	15.6
4	0	0.0	0.0	6.8	41.3	20.8	22.6	9.7	1.0	0.0	0.1	0.8	11.5
5	0	0.0	0.0	0.0	6.9	45.6	27.6	19.5	8.0	3.3	0.7	6.0	12.9
6	0	0.0	0.0	0.0	0.0	9.9	27.9	38.9	20.5	8.6	3.3	0.9	9.2
7	0	0.0	0.0	0.0	0.0	0.0	10.2	20.5	39.7	19.9	16.5	5.2	6.3
8	0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	16.3	45.8	18.7	28.7	5.4
9	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.5	13.8	27.6	15.2	2.7
10	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	32.1	38.8	2.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

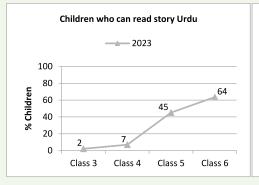
Balochistan | Urban

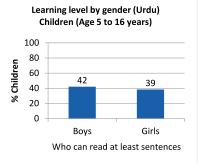


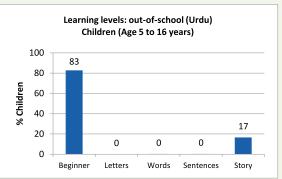
LEARNING LEVELS (URDU)

Class-wise % children who can read										
Class	Nothing Letters		Words	Sentences	Story	Total				
1	6.8	82.2	9.4	1.2	0.5	100				
2	2.8	26.3	64.1	6.3	0.5	100				
3	2.5	1.7	41.4	52.2	2.1	100				
4	2.4	0.7	28.6	61.3	7.0	100				
5	2.6	1.2	30.8	20.3	45.1	100				
6	4.9	0.4	7.2	23.9	63.6	100				
7	10.0	0.2	1.6	18.8	69.3	100				
8	10.4	0.5	0.7	18.4	70.0	100				
9	10.4	0.0	0.0	24.9	64.7	100				
10	9.7	0.0	0.3	32.9	57.2	100				
How to read:	How to read: 12.8% (7.1+5.7) children of class 1 can read atleast sentence									



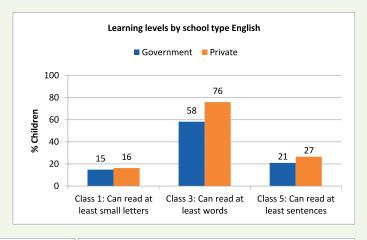


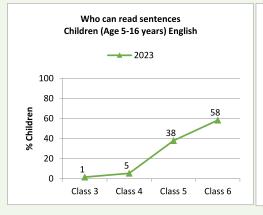


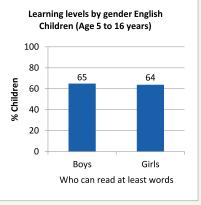


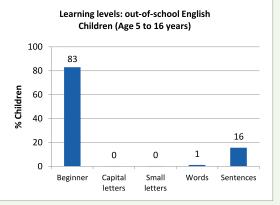
LEARNING LEVELS (ENGLISH)

Class-wise % children who can read										
Class	Nothing	g Letters		Words	Sentences	Total				
		Capital	Small							
1	8.8	76.4	13.4	0.9	0.5	100				
2	4.2	22.0	70.3	3.1	0.4	100				
3	3.7	2.4	34.1	58.3	1.5	100				
4	4.0	1.0	3.2	86.5	5.3	100				
5	0.8	1.4	2.0	58.0	37.8	100				
6	7.8	0.4	0.3	33.2	58.3	100				
7	10.9	0.1	0.3	6.6	82.1	100				
8	12.1	0.0	0.1	4.9	83.0	100				
9	10.7	0.0	0.0	0.1	89.2	100				
10	11.1	0.0	0.0	0.1	88.8	100				
How to read:	20.6% (15.5	+5.1) children d	of class 1 can read	atleast word						







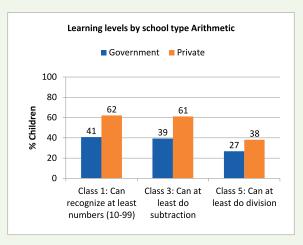


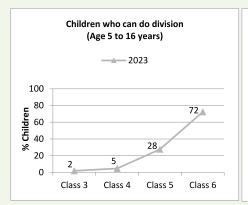
Balochistan | Urban

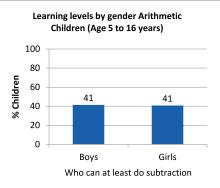


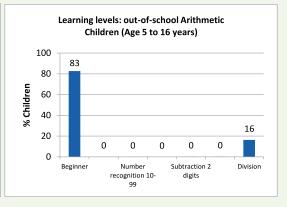
Learning levels (Arithmetic)

Class-wise % children who can do										
Class	Nothing	N	umber recognit	ion	Subtra	ction	Division	Total		
		1-9 10-99		100-200	2 Digits 3 Digits		(2 Digits)			
1	6.5	51.2	34.0	7.1	0.5	0.1	0.6	100		
2	3.1	8.5	40.2	43.1	3.7	0.7	0.6	100		
3	2.9	1.1	12.2	42.4	31.2	8.3	1.9	100		
4	3.5	0.9	2.0	19.4	36.8	32.6	4.8	100		
5	2.7	1.1	6.5	7.1	13.1	41.9	27.6	100		
6	6.7	0.4	0.6	2.3	5.8	11.8	72.4	100		
7	11.4	0.1	0.1	1.0	2.0	3.3	82.2	100		
8	10.5	0.1	0.4	0.5	1.3	3.0	84.3	100		
9	11.7	0.3	0.0	0.7	0.0	0.0	87.3	100		
10	10.0	0.0	0.0	0.3	0.2	0.0	89.6	100		



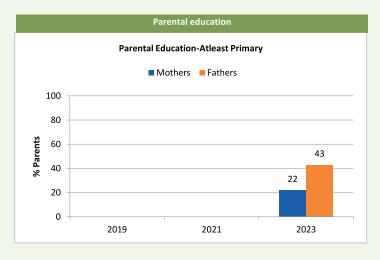


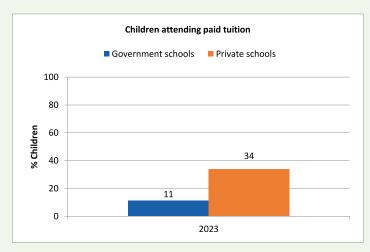




PARENTAL EDUCATIONA AND PAID TUITION

	Class-wise % children attending paid tuition											
Class	ı	П	Ш	IV	V	VI	VII	VIII	IX	Х	By institution	Total
Govt.	8.2	9.5	10.1	13.5	13.9	17.0	16.3	14.7	26.5	24.4	11.4	13
Pvt.	28.3	29.3	32.3	32.4	39.5	46.8	37.8	29.8	25.0	64.9	34.0	15





ALTERNATE ENERGY, INFORMATION & COMMUNICATION TECHNOLOGY

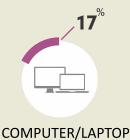


IN HOUSEHOLD















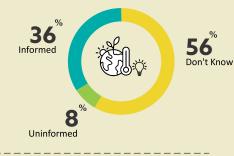


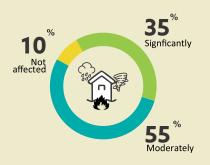


CLIMATE CHANGE

IN HOUSEHOLD

How Well Informed Are You About **Climate Change?**





Has Your Family been Impacted by Natural Disaster?

*Self reported questions

SOCIAL SAFETY NET

IN HOUSEHOLD

recipient



recipient







recipient









