



Child being tested in Kenya. Photo credits: Uwezo, Kenya

# Citizen-led Assessments of Basic Learning



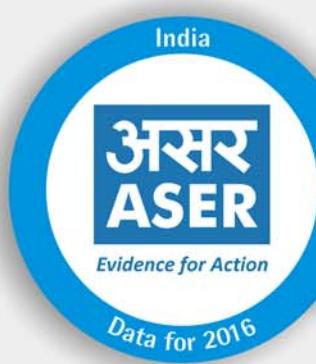
The People's Action for Learning (PAL) Network brings together fourteen countries working across three continents to assess basic reading and numeracy competencies of all children, in their homes, through citizen-led assessments.

Data from these assessments highlights the learning crisis across many developing countries.

Emerging from the global south, this family of citizen-led assessments has grown over the past ten years, but our guiding question has remained constant : **Are our children learning?**

# Learning levels in grade 5

% Children who:

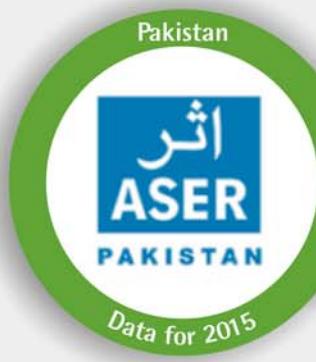


Can read this grade II text (%)  
47.8

सावन का महीना था। आसमान में काले-काले बादल छाए थे। ठंडी-ठंडी हवा चल रही थी। मुझे झूला झूलने का मन किया। बड़े भैया एक मोटी सी रस्सी लेकर बाहर आए। भैया ने रस्सी को पेढ़ से लटकाकर झूला बनाया। सब ने मिलकर खूब झूला झूला। बाकी बच्चे भी आकर मजे से झूलने लगे। झूलते-झूलते रात हो गई।

$$7) \overline{879}$$

Can do this grade IV arithmetic problem (%)  
25.9



Can read this grade II text (%)  
54.9

حاورا جمہر اپنے ابی ابڑو کے ساتھ بڑی میں سفر کے لیے بارہے تھے۔ سفر میں اپنے سے پہلے ایک بچہ اور اپنی بھی اپنے ماں باپ کے ساتھ بڑی میں سفر کرنے کے لئے آئے۔ میں ان کے پیشے کے لیے بچہ نہیں تھی۔ حاورا جمہر نے ان سے کہا کہا پاؤں میں سارے ساتھ پہنچ جائے۔ افسوس نے کہا آپ لوگوں کا شریپ ہماری بجھ سے آپ کو تکلیف ہو گئی۔ حاتم پاہور و مولیٰ کی مدیر کتابتوں اچھی باتیں ہوتی ہیں۔

$$78 \div 3$$

Can do this grade II arithmetic problem (%)  
49.8

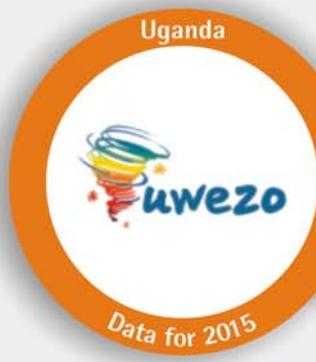


Can read this grade II text (%)  
76.8

Wiki iliyopita tulikuwa na karamu kubwa nyumbani. Dada yangu alikuwa amefaulu mithiani wake. Mama na baba walijawa na furaha tele. Walalika jamaa na marafiki kwenye karamu. Wageni wote walifika mapema sana karamuni.  
  
Mama alipika vyakula vitamu sana. Alipika chapati, wali na nyama. Kulikuwa na matunda ya aina nyngi. Dada yangu alikuwa na furaha tele. Alivaa nguo nzuri na kujitaa marashi. Wageni wote walimpongeza na kumpa zawadi nyngi.

$$20 \div 2 =$$

Can do this grade II arithmetic problem (%)  
73.6



Can read this grade II text (%)  
55.7

Obugyenyi owa Talento  
  
Obwire obuhware tatanto akaba aine obugyenyi. Akeeta abantu bataano baashatura enku nyngi. Akashigisha obushera burimu obwoki bwangi munonga. Akabaagira abantu abo embuzi ibiri. Byona ebyo akabikora kusheemeza abantu abo. Omu kasheeshe akabaaga ente ibini.  
  
Abantu bakakora munonga kuboneza obugyenyi obu. Enku ezi baashatwire zitateeka haasigara enshaagi. Ebyokurya bikiba biri bingi kandi binuzire. Abantu bakarya baanya wa obushera bwangi munonga. Obushera bwabo bukaba bunuzira munonga, bakanya wa baashemererwa. Nangwa bakataagurina baasiima munonga talento. Obugyenyi bwa talento bukabonera munonga.

$$12 \div 3 =$$

Can do this grade II arithmetic problem (%)  
60.8

Tanzania



Data for 2015

Can read this grade II text (%)

**81.0**

Hapo zamani paka alikuwa na pete ya dhahabu. Panya alikuwa rafiki yake wakiishi pamoja. Siku moja paka alipotaka kuvaat pete yake hakuiiona. Aliamua kumuliliza rafiki yake kama alijua pete ilipo. Panya alijibu kuwa hajaiona.

$$11 \times 2 =$$

Can do this grade II arithmetic problem (%)

**65.0**

Mali



Data for 2016

Can read this grade II text (%)

**10.3**

Mon ecole est jolie. Elle est située à côté de l'église. La cour est toujours propre. Les élèves apprennent bien.

Sitan a 12 fruits. Elle donne 4 fruits à ses amies à l'école. Combien de fruits lui reste-t-il?

Can do this grade II arithmetic problem (%)

**12.3**

Senegal



Data for 2016

Can read this grade III text (%)

**33.0**

Ala course de chevaux

Aujourd'hui, il y a une course de chevaux. La place du village est pleine de monde.

- « Qui sera le gagnant? », demande Awa
- « C'est le cheval de Mamadou qui va gagner, c'est sûr! » dit Ali

$$234 \times 3 =$$

Can do this grade III arithmetic problem (%)

**61.0**

Mexico



Data for 2016

Can read this grade II text (%)

**79.7**

El niño que no sabía reír. Juanito siempre estaba serio, serio... Nada podía ocurrir a su alrededor que le arrancara una sonrisa siquiera. Aunque mirara payasos muy graciosos que contaban chistes, hacían actos de magia y hacían bromas muy divertidas... nada, el niño seguía muy serio. Un día temprano, despertó a su mamá diciendo: ¡Ya me salieron mis nuevos dientes! Desde ese día, Juanito es el niño más sonriente que conozco.

$$\sqrt{6/204}$$

Can do this grade IV arithmetic problem (%)

**41.9**

Nigeria



Data for 2015

Can read this grade II text (%)

**44.4**

**WASU ABOKAI UKU**

An yi wasu abokai guda uku. Mai katon kai da mai katon ciki da mai tsilar kafa. Suka tafi tsinko lemo a lambu.

Mai katon kai ya hau, kansa ya makale. Mai katon ciki ya hau ceto. Shi ma sai cikinsa ya fashe.

Mai tsilar kafa ya ruga gida ya fada. Yana gudu sai kafarsa ta karye. Daga nan sai ya fashe da kuka.

$$7 \times 9 =$$

Can do this grade II arithmetic problem (%)

**40.1**

# About the PAL Network

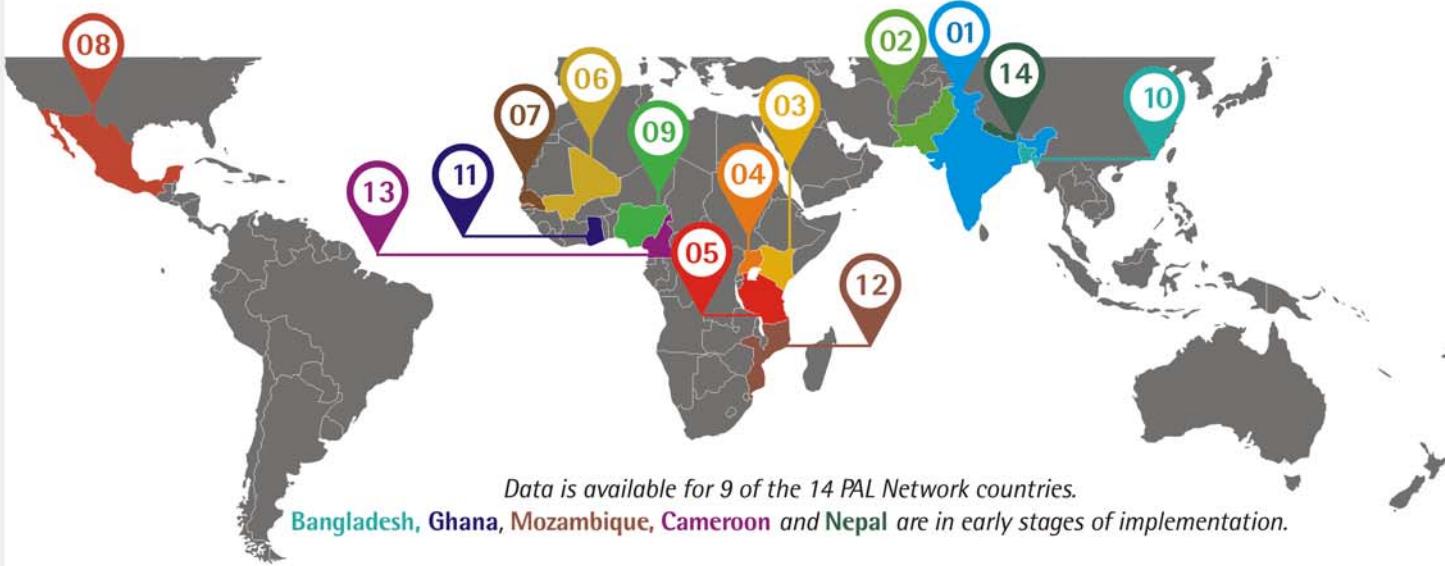
The PAL Network envisages a world where all children acquire the foundational skills that allow them to thrive. Its mission is to bring learning and measurement to the centre of educational policy and practice through citizen-led assessments..

Household-based assessments of basic reading and numeracy competencies are the only way to find out whether ALL children are acquiring basic skills, which are the building blocks for all future progress in school.

## Guiding principles

- We design basic assessments of foundational skills including reading and simple arithmetic, based on national curriculum expectations
- We assess children one on one
- We conduct assessments in the household
- We assess at scale
- We assess at regular intervals
- We respond to local demand to address the crisis in learning
- We ensure that our data meets the highest standards
- We involve as many citizens as possible by using simple tools, communications, and assessments
- We communicate assessment results regularly to inform citizens and influence policy

## Sample Description



Data is available for 9 of the 14 PAL Network countries.  
Bangladesh, Ghana, Mozambique, Cameroon and Nepal are in early stages of implementation.

	01	02	03	04	05	06	07	08	09
Ages assessed	India 5-16	Pakistan 5-16	Kenya 6-16	Uganda 6-16	Tanzania 7-16	Mali 6-14	Senegal 6-18	Mexico 5-16	Nigeria (Pilot) 5-15
Children assessed	562,305	244,457	130,653	99,617	197,451	44,861	22,688	10,804	1,720
Tool languages	19	3	1	7	1	11	2	1	2
Assessment scale	National	National	National	National	National	Regional	National	Regional	Regional
Data for year	2016	2015	2015	2015	2015	2016	2016	2016	2015