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ASER Pakistan with its counterparts in 13 countries have been providing evidence on learning outcomes for both in-school and out of school children for more than 5 years now. Each year, ASER Pakistan in particular, strives to be more inclusive and innovative introducing new indicators to capture different facets impacting education.

ASER Pakistan as a citizen led assessment (CLA) has become a mainstream genre of reporting globally featuring in the UNESCO Institute of Statistics (UIS) catalogue. It has played a pivotal role in influencing the post 2015 development agenda and goal setting in national, regional and international consultations. ASER Pakistan's merit lies in its engagement with tracking SDG 4. ASER Pakistan thus helps to support tracking regimes both, in country and globally, rendering data that is sensitive to the broader and specific challenges of equity with respect to gender (SDG 5), poverty (SDG 1) and inclusion. As global partners, our focus is also centered on sustainable strategies for improving equitable life-long learning above all and especially for the most vulnerable groups and we completely endorse and support ASER data set that is creating accountability and reaching out to most disadvantaged.