LEARNING QUALITY IN KATCHI ABADIS OF PAKISTAN
ITA and ASER Pakistan measure

SCALE AND SCOPE

04
Districts
114
Katchi Abadis
2,275
Households

5,783
Children (5 to 16) 46% Girls

1. ACCESS

1.1. Enrollment (ECE)

Currently Enrolled: 38%
Dropped Out: 2%
Never Enrolled: 60%

1.2. Enrollment (6-16 Years)

Currently Enrolled: 82%
Dropped Out: 9%
Never Enrolled: 10%

1.3. Enrollment by Age

Percentage of Children Enrolled by Age

1.4. Enrollment by Gender and Age

Enrolment of Boys v. Girls by Age

1.5. Enrollment by Gender

Boys
Girls

Never Enrolled: 83%
Dropped Out: 9%
Currently Enrolled: 81%

Never Enrolled: 8%
Dropped Out: 9%
Currently Enrolled: 10%

1.6. Enrollment by Institute Type

Enrolment by Institute Type

Private: 50%
Government: 41%
Madrasah: 8%
NFE/Others: 1%

Madrassah’s Enrollment by District

Karachi-West: 24%
Korangi: 2.6%
Karachi-Malir: 2.5%
Lahore: 2.1%
2. LEARNING QUALITY

2.1. Overall Learning outcomes

**ASER 2021 (Katchi Abadi Pilot) and ASER 2019 (Rural & Urban)**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Urdu - can read story</th>
<th>Arithmetic - can solve division</th>
<th>English - can read sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASER 2021 (Katchi Abadi)</td>
<td>34.9</td>
<td>26.3</td>
<td>37.4</td>
</tr>
<tr>
<td>ASER 2019 (Rural+Urban)</td>
<td>45.5</td>
<td>41.2</td>
<td>46.5</td>
</tr>
</tbody>
</table>

2.2. Learning Level by Gender

**Gender-wise Comparison between ASER 2021 (Katchi Abadi Pilot) and ASER 2019 (Rural & Urban)**

<table>
<thead>
<tr>
<th>% Children</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urdu - can read story</td>
<td>34.5</td>
<td>35.2</td>
<td>25.8</td>
<td>26.9</td>
<td>36.5</td>
<td>38.4</td>
</tr>
<tr>
<td>Arithmetic - can solve division</td>
<td>35.2</td>
<td>35.2</td>
<td>26.9</td>
<td>26.9</td>
<td>38.4</td>
<td>38.4</td>
</tr>
<tr>
<td>English - can read sentences</td>
<td>46.9</td>
<td>46.9</td>
<td>46.9</td>
<td>46.9</td>
<td>46.9</td>
<td>46.9</td>
</tr>
</tbody>
</table>

2.4. Learning levels at Madrassahs

**Madrassah Learning Levels**

<table>
<thead>
<tr>
<th>%Children</th>
<th>Urdu - can read story</th>
<th>Arithmetic - can solve division</th>
<th>English - can read sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASER 2021 (Katchi Abadi)</td>
<td>7.4%</td>
<td>4.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td>ASER 2019 (Rural+Urban)</td>
<td>4.4%</td>
<td>4.4%</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

2.5. Learning of Out of School Children

<table>
<thead>
<tr>
<th>%Children</th>
<th>Urdu - can read a story</th>
<th>Arithmetic - can solve division</th>
<th>English - can read sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASER 2021 (Katchi Abadi)</td>
<td>3.8%</td>
<td>2.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>ASER 2019 (Rural+Urban)</td>
<td>15.8%</td>
<td>14.1%</td>
<td>26.1%</td>
</tr>
</tbody>
</table>

2.6. Learning by Wealth Index

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Urdu - can read story</th>
<th>Arithmetic can solve division</th>
<th>English can read sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Poverty</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Transient/Churning Poverty</td>
<td>2.7%</td>
<td>2.7%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Out of Poverty</td>
<td>36.6%</td>
<td>36.6%</td>
<td>36.6%</td>
</tr>
<tr>
<td>Not Poor at all</td>
<td>52.4%</td>
<td>52.4%</td>
<td>52.4%</td>
</tr>
</tbody>
</table>

2.7 Learning by Children's Psycho-Social Wellbeing

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Urdu - can read story</th>
<th>Arithmetic can solve division</th>
<th>English can read sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>28.2%</td>
<td>28.2%</td>
<td>29.8%</td>
</tr>
<tr>
<td>Low-Medium</td>
<td>36.5%</td>
<td>36.5%</td>
<td>39.2%</td>
</tr>
<tr>
<td>Medium-High</td>
<td>46.5%</td>
<td>46.5%</td>
<td>52.9%</td>
</tr>
<tr>
<td>High</td>
<td>46.5%</td>
<td>46.5%</td>
<td>46.5%</td>
</tr>
</tbody>
</table>

2.8 Learning by Mother Tongue

**Type of Mother Tongue in % Households-Katchi Abadis**

- **Urdu**: 20%
- **Punjabi**: 25%
- **Pashto**: 17%
- **Sindhi**: 22%
- **Hindi**: 4%
- **Balochi**: 5%
- **Kutchi**: 2%
- **Hazarwi**: 2%
- **Saraiki**: 1%
- **Bengali**: 1%
- **Burmi**: 1%
- **Pashto**: 0.4%
3. HOUSEHOLD INDICATORS

3.1. Parent’s Education

Mothers Education
- Illiterate: 50%
- Primary (1 to 5): 10%
- Elementary (6 to 8): 12%
- Matric (9 to 10): 19%
- Above Matric (11 to 16): 9%

Fathers Education
- Illiterate: 44%
- Primary (1 to 5): 8%
- Elementary (6 to 8): 9%
- Matric (9 to 10): 25%
- Above Matric (11 to 16): 14%

3.3. Household Technology by Wealth Index

3.2. Tech Availability
- Computer/Laptop: 20.9%
- Smartphone: 63.1%
- Cell Phone: 79.8%
- Radio: 13.7%
- Internet: 32.8%

3.4. Social Safety Nets
- Households who are recipients of Social Safety Nets: 15%
4. KATCHI ABADIS INDICATORS

4.1. Distribution of Abadis included in the Pilot Survey

- Regularized/Notified: 6%
- Non-Regularized/Non-Notified: 30%
- Not-Listed/Jhuggis: 64%

4.2. Type of Houses in Katchi Abadis

- Pucca: 50%
- Semi-Pucca: 38%
- Kutcha: 12%

4.3. Water Availability

- Daily: 38%
- Once in 2 days: 28%
- Once in 15 days: 18%
- Once in a week: 17%

4.4. Clearance of Open Drains

- Daily: 6%
- Once in 2 days: 7%
- Once in a week: 11%
- Once in 15 days or more: 30%

4.5. Garbage Disposal

- Daily: 13%
- Once in 2 Days: 8%
- Once in a week: 13%
- Once in 15 days or more: 20%
- No Collection: 46%

4.6. Toilet Facility in the Katchi Abadis

- Own Toilets: 79%
- Public/Community Toilets: 5%
- Shared Toilets: 13%
- Open Defecation: 3%