**Enrolment**

- **3-5 Years**
  - Government Schools: 38%
  - Private Schools: 56%

- **6-16 Years**
  - Government Schools: 81%
  - Private Schools: 19%

**Comparison**

- Balochistan: 62%
- Islamabad: 85%
- Sindh: 76%
- Gilgit Baltistan: 90%
- Khyber Pakhtunkhwa: 73%
- Punjab: 86%
- Azad Jammu & Kashmir: 92%

**Learning Levels**

- **Class 5** (5-16 Years)
  - Can read story in Urdu/Sindhi/Pashto: 55%
  - Can read sentences in English: 56%
  - Can do 2 digit division in arithmetic: 51%

**By Gender**

- Can read at least sentences Urdu/Sindhi/Pashto: 48% for boys, 45% for girls
- Can read at least words in English: 51% for boys, 49% for girls
- Can do at least subtraction in arithmetic: 38% for boys, 36% for girls
LEARNING LEVELS

COMPARISON

Class 5 (5-16 Years)

WHO CAN READ SENTENCES IN ENGLISH

BAOLCHISTAN

ISLAMABAD-ICT

BALONISTAN

WHO CAN READ STORY IN URDU/SINDHI/PASHTO

GILGIT-BALTISTAN

WHO CAN DO 2 DIGIT DIVISION

KHYBER PAKHTUNKHWA

PUNJAB

SINDH

AZAD JAMMU & KASHMIR

FACILITIES

Govt. Primary Schools

Private Primary Schools

TEACHER ATTENDANCE

(On the day of survey)

89%

91%

CHILDREN ATTENDANCE

(On the day of survey)

81%

86%

USEABLE WATER

57%

77%

USEABLE TOILET

70%

71%

BOUNDARY WALL

75%

77%

SCHOOL RECEIVED GRANTS

25%

04%
### Disables & Functioning

#### Schools with children with disabilities

<table>
<thead>
<tr>
<th>Govt. Primary Schools</th>
<th>Private Primary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>18%</strong></td>
<td><strong>13%</strong></td>
</tr>
</tbody>
</table>

#### Average number of children in schools

<table>
<thead>
<tr>
<th>Govt. Schools</th>
<th>TYPE OF DISABILITY</th>
<th>Private Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>VISUAL</td>
<td></td>
</tr>
<tr>
<td><strong>2.4</strong></td>
<td>Some Difficulty</td>
<td><strong>2.3</strong></td>
</tr>
<tr>
<td><strong>1.5</strong></td>
<td>Alot Difficulty</td>
<td><strong>2.1</strong></td>
</tr>
<tr>
<td><strong>0.8</strong></td>
<td>Cannot do at all</td>
<td><strong>0.6</strong></td>
</tr>
<tr>
<td></td>
<td><strong>HEARING</strong></td>
<td></td>
</tr>
<tr>
<td><strong>1.5</strong></td>
<td>Some Difficulty</td>
<td><strong>1.2</strong></td>
</tr>
<tr>
<td><strong>1.1</strong></td>
<td>Alot Difficulty</td>
<td><strong>1.3</strong></td>
</tr>
<tr>
<td><strong>0.8</strong></td>
<td>Cannot do at all</td>
<td><strong>0.3</strong></td>
</tr>
<tr>
<td></td>
<td><strong>PHYSICAL</strong></td>
<td></td>
</tr>
<tr>
<td><strong>1.8</strong></td>
<td>Some Difficulty</td>
<td><strong>1.7</strong></td>
</tr>
<tr>
<td><strong>1.4</strong></td>
<td>Alot Difficulty</td>
<td><strong>1.6</strong></td>
</tr>
<tr>
<td><strong>1.0</strong></td>
<td>Cannot do at all</td>
<td><strong>0.4</strong></td>
</tr>
<tr>
<td></td>
<td><strong>INTELLECTUAL</strong></td>
<td></td>
</tr>
<tr>
<td><strong>1.5</strong></td>
<td>Some Difficulty</td>
<td><strong>2.9</strong></td>
</tr>
<tr>
<td><strong>1.7</strong></td>
<td>Alot Difficulty</td>
<td><strong>0.6</strong></td>
</tr>
<tr>
<td><strong>0.7</strong></td>
<td>Cannot do at all</td>
<td><strong>0.4</strong></td>
</tr>
</tbody>
</table>

#### Facilities for children with disabilities

<table>
<thead>
<tr>
<th>Govt. Primary Schools</th>
<th>Private Primary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>18%</strong></td>
<td><strong>16%</strong></td>
</tr>
<tr>
<td><strong>54%</strong></td>
<td><strong>37%</strong></td>
</tr>
<tr>
<td><strong>08%</strong></td>
<td><strong>10%</strong></td>
</tr>
<tr>
<td><strong>20%</strong></td>
<td><strong>23%</strong></td>
</tr>
</tbody>
</table>

- **RAMPS**
- **Disability Friendly Toilets**
- **Health & Nutrition Officer**
- **Other Facilities**
  - Special staff, janitorial staff, pick and drop facilities
**ALTERNATE ENERGY, INFORMATION & COMMUNICATION TECHNOLOGY**

**IN HOUSEHOLD**
- Electricity Connection: 89.3%
- Solar Panels: 37.0%
- Television: 64.5%
- Radio: 17.5%
- Computer/Laptop: 17.8%
- Internet: 22.7%
- Mobile: 76.6%
- Smart Phone: 61.9%
- SMS: 63.7%
- WhatsApp: 89.2%

**GOVT. SCHOOLS**
- Solar Panels: 4.9%
- Computer Labs: 16.0%
- Smart Boards: 32.7%

**IN SCHOOLS**
- Solar Panels: 61.4%
- Computer Labs: 98.0%
- Smart Boards: 68.9%

**PVT. SCHOOLS**
- Solar Panels: 98.0%
- Computer Labs: 68.9%
- Smart Boards: 68.9%

**COVID-19 FACILITIES IN SCHOOLS**
- Disinfectant Availability: 26.9%
- Isolation Room: 11.6%
- COVID-19 Test: 19.3%

**PVT. SCHOOLS**
- Disinfectant Availability: 48.6%
- Isolation Room: 61.6%
- COVID-19 Test: 74.5%

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