

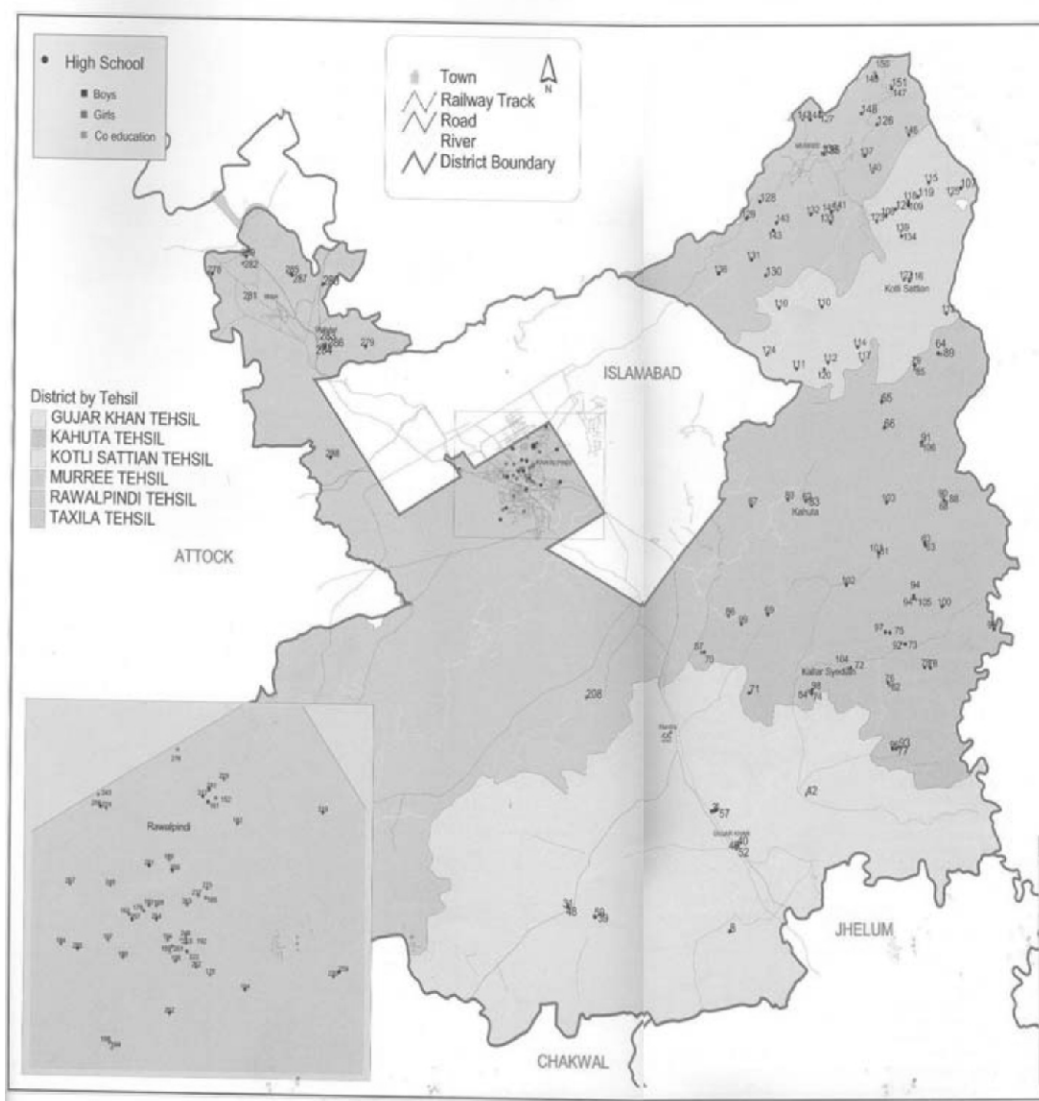
Rawalpindi (Rural)

Rawalpindi has a history spread over several millenniums extending to the ancient times corresponding with the decaying period of Buddhism to the invasions of the Macedonians and then to the dawn of the Muslims era. Archaeologists believe that a distinct culture flourished on this plateau as far back as 3000 years. The material remains found on the sight of the city of Rawalpindi prove the existence of Buddhist establishment contemporary to Taxila but less celebrated than its neighbors.

The overall literacy rate of Rawalpindi district is 70.5% and it is ranked 1st out of 34 districts of Punjab in terms of literacy rates. (PSLMs 2006-07).

There are 2,463 Public schools in District Rawalpindi. Out of which, 1706 are Primary schools, 306 middle schools, 334 are High schools and 117 are Higher. Sec/ Inter Colleges/ Degree Colleges (XIII-XIV)/ Technical & Vocational Institutions/Deeni Madaris. (NEC. 2005).

Map of Rawalpindi



Survey Findings:

Information on 1419 children, (3-16 years age group) was collected by the survey in Rawalpindi. Our sample consists of 50% male and 50% female children.

Mothers' information

Information on 594 mothers was collected, 45.1% were literate, whereas 54.9% were illiterate.

School Profile of 3-16 years Age Group Children

- The overall enrollment rate is 98% of all the children (1419) in 3-16 years age group, with over 3% children in Pre School going (49) age group 3-6 years. Enrollment rate is also 98% for 5-16 years age group children (1370).

Out of school children

Out of 1419 children surveyed, 2% children are out of school in age group 3-16 years.

- 1% of all the children are never enrolled in any type of schools.
- 2% of all the children (1419) are drop outs.
- Nearly 75% out of school children (23) are females.

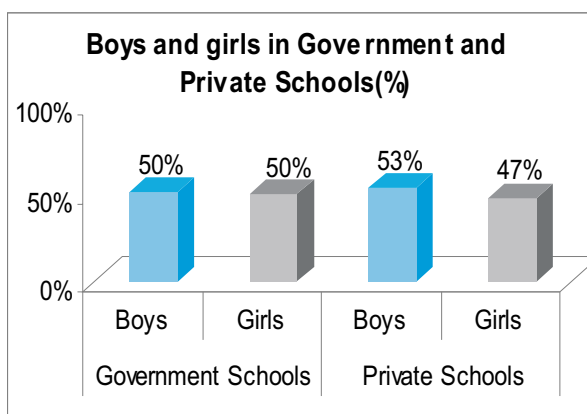
Educational Profile: 3-16 years of age Children

Age Group	Children indifferent types of schools (%)					Out of School (%)		Total (%)
	Pre-School	Government	Private	Madrasah	Others	Drop-out	Never Enrolled	
3-4	71	18	10	0.0	0	0	0.0	100
5-9	2	74	23	0.4	0	0	0.1	100
10-12	-	84	15	0.0	0	1	0.0	100
13-14	-	67	25	0.0	0	8	0.0	100
15-16	-	70	14	0.0	0	16	0.0	100
3-16	3	74	20	0.2	0	2	0.1	100
	98					2		100
		78.5	21.3	0.2	0.0			

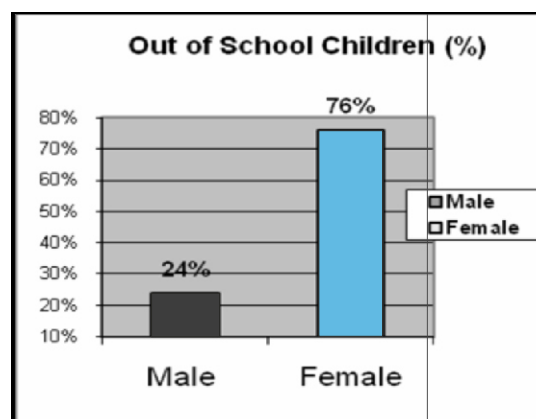
School Going Children 5-16 years age group

- The total numbers of school going children in the age group 5-16 are 1347.
- Out of 1347 school going children (5-16years), more than 78.5% children are enrolled in government schools; over 21.3% children in private schools, and 0.2% are enrolled in Madaris.

Enrollment (%) in Govt. and Private Schools by gender



Out of School Children by gender



Learning

- 43% of all the children in the age group 5-16 years cannot read paragraph (Level-I) and 48% children cannot solve 2 digit Subtraction (level-I).
- 64% of all the children in the age group 5-16 years cannot read Story text (level-II) where as about 76% of all the children in the age 5-16 years cannot solve division problems (level-II).

Learning Levels by age group

Ages	Who cannot read para (%?)		Who cannot solve numeric problem (%)	
	Para (level-I)	Story (level-II)	Subtraction (level-I)	Division (level-II)
05-09	56	77	62	88
10-12	27	51	31	65
13-14	19	37	26	48
15-16	24	32	24	38
05-16	43	64	48	76

Learning Ability of Age Group 5-9 Years:

- 56% children cannot read para or level-I text and 62% children cannot do subtraction question (arithmetic level-I).
- 77% of children in this age group cannot read story text level-II and about 88% children in this age group were unable to solve division (level-II).

Learning Ability of Age Group 10-12 Years:

- Almost 27% children cannot read para (level -I) and 31% children cannot solve 2 digit subtraction questions (arithmetic level-I).
- 51% of children in this age group cannot read story text level-II and about 65% children in this age group were unable to solve division (level-II).

Learning Ability of Age Group 13-14 Years:

- Almost 19% children cannot read para or level-I-text and 26% children cannot solve subtraction questions (arithmetic level-I).
- 37% of children in this age group cannot read story text level-II and 48% cannot solve division (level-II).

Learning Ability of Age Group 15-16 Years:

- Although Children's learning level-Is rising with age but still there are a large number of children in higher age group 15-16 years of age who cannot read and solve Level-II problems i.e. about 32% of all the children in the age group 15-16 years of age are unable to read the story text (level -2) and 38% all the children in the age 15-16 are unable to solve the simple division (level-II).

Learning – Class / Grade Wise

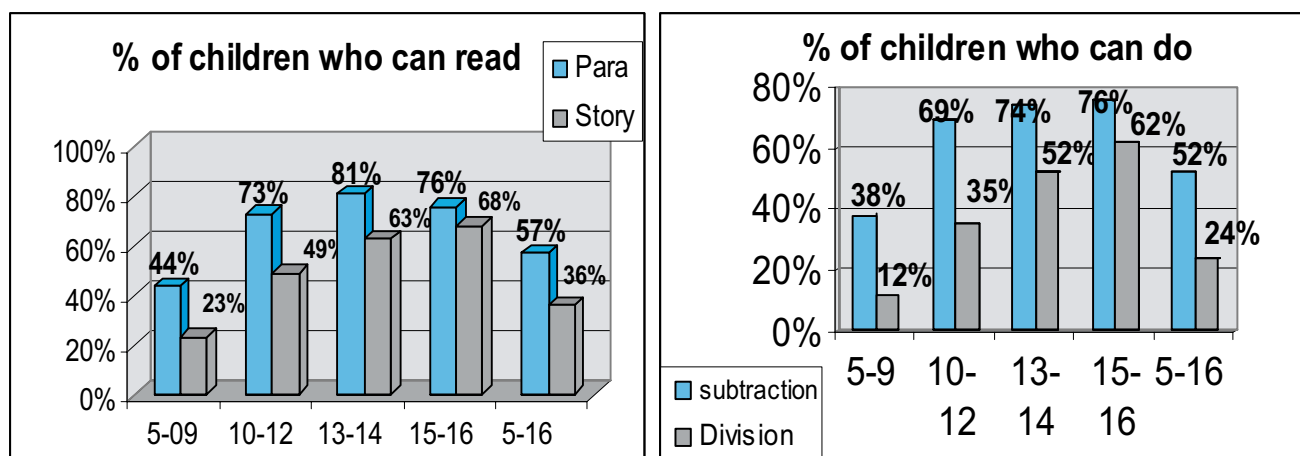
Reading: Learning Levels by Class/Grade

Class	Beginning / Nothing (%)	Letter (%)	Word (%)	Para (%)	Story (%)	Total (%)
1	30.2	27.4	21.4	6.0	15.1	100
2	6.4	16.8	33.2	23.2	20.4	100
3	5.9	7.2	32.9	33.3	20.7	100
4	3.7	6.0	16.2	37.5	36.6	100
5	5.1	6.1	7.1	18.2	63.6	100
6	2.7	2.7	6.8	13.7	74.0	100
7	2.7	5.4	13.5	10.8	67.6	100
8	2.6	0.0	0.0	5.3	92.1	100

Arithmetic: Learning Levels by Class/Grade

Class	Beginning / Nothing (%)	Numbers 1-9 (%)	Numbers 11-99 (%)	Subtraction (%)	Division (%)	Total (%)
1	33.3	25.0	22.6	9.9	9.1	100
2	5.6	15.6	43.6	24.8	10.4	100
3	4.2	10.5	39.7	31.6	13.9	100
4	3.2	6.5	21.8	48.1	20.4	100
5	5.1	5.1	13.6	31.8	44.4	100
6	2.7	5.5	8.2	31.5	52.1	100
7	2.7	5.4	8.1	18.9	64.9	100
8	2.6	0.0	0.0	15.8	81.6	100

Learning levels by age group



School Functioning

Teachers and Children:

A total of 30 schools were visited. Out of which,

- 28 schools are primary level with classes Katchi to 5.
- 1 school is elementary level with classes Katchi to 8
- 1 school is other levels of level with classes 6-8.

Out of 30 schools 12 schools are boys schools, 8 schools are girls' schools and 10 schools are mixed (boys & girls/co education).

Teachers' Attendance

- Over all 56% teachers were found to be attending on the day of visit in sampled schools. Teacher attendance patterns indicate that 46% teachers in primary schools were present on the day of visit, where as 93% and 100% teachers were present in Elementary and Other levels of schools respectively.

Children -Teacher Attendance			
	Schools with		
	Std 1-5	Std 1-8	Std 5-8
PTR	38	14	19
Children attendance	98%	82%	94%
Teachers attending	46%	93%	100%

Students' Attendance

- Over all 91 % children were found to be present on the day of visit in sampled schools.
- Children's attendance patterns indicate that 98% and 82% of enrolled children were present on the day of visit in primary schools and elementary schools respectively. About 94% children were present in other levels of schools on the day of visit, indicating highest attendance amongst all schools.

School Facilities - Provision and Use:

- Of the 30 schools visited, only in 86% schools water facility (hand pump or water tap) is working, the remaining 14% schools either do not have the facility or it was not in working order.
- 75% of all the schools visited, had toilet facilities, where as 25% schools either do not have toilet facility or it was not in working order.

Primary Schools & Missing Facilities

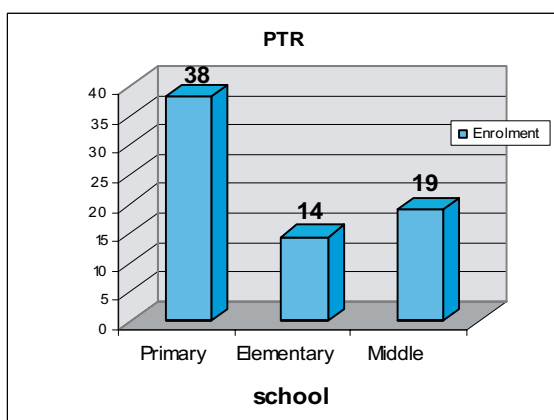
- 86% Primary schools had water facility in working order where as 14% primary schools either do not have water facility or it was not working.
- 75% Primary schools had toilet facility in working order where as 25% schools either do not have toilet facility or it was not working.
- All the Elementary schools had the water facility in working orders.
- All the Elementary schools had the water toilet facility in working orders.
- All the other levels of schools had the water facility in working orders.
- All the other levels of schools had the water toilet facility in working orders.
- on average 3 rooms are available for classes in all schools.

Teacher Children and Class Rooms

Key School Statistics for District Rawalpindi			
	Schools with		
	Std 1-5	Std 1-8	Std 5-8
No. of School Visited	28	1	1
Average Enrollment Children	131	216	190
Average Attendance Children	128	178	178
Children per Class Room	26	72	48
Water Facility (Working) %	86%	100%	100%
Toilet Facility (Working) %	75%	100%	100%

Facilities: Provision and use

Pupil Teacher Ratio



Rooms Availability & Use

