

PRIVATE SCHOOL OBSERVATION SHEET

Instructions: Visit any private School, first preference to High School then Middle and then Primary, Meet Head Master (In absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/ Attendance register.

Name of School		Village/Block:						Tehsil/Taluka					District/Agency					Pro	Province						
From which Class to which Class. (Tick any one) Class Class Class Others Type of Scho Boys & Girls					ol (Tick any one) Boys Only Girls Only					School		Date of visit				_ Arriv	Arrival Time								
1 to 5 1 to 8 1 to 10				School School School						5011001		Day of visit			_ Dep	Departure Time									
Madium of Sahaal Er	Pasht		Sindh	i [Hafiz Quran+			Other			Other			Name of Surveyors (1)											
Medium of School English Medium Urdu Medium				m	Mediur		General schooling							Name of Surveyors (2)											
Any NGO/Foundation affiliated with School? Yes					□ No □ If "Yes" mentio					me:				Since (Year)					ear)	ear)					
(I) Children's Enrollment & Attendance	/ Clas	s Class	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class	Class 10	I	Total ys Girls	(V) School FUND Information (Ask Headmaster this section. If absent, indicate who answered the section)												
										_		100,	Oy3 Oil13	Who a	ansv	vered	this s	ection	?(√T	ick relev	vant)	Jul 201	3-Jun 201	4 Jul 20	4-till date
Children's enrollment (Take from register yourself)														Head	Mas	ter [☐ Tea	cher		Other		Yes	No	Yes	No
(tame manning great yearson)														Did yo	ou ge	et any	FUNDS	from	Gove	rnment/					
Children's attendance															Private individuals/NGO?										
Today* (Head Count)														1	If Yes, what was the amount of this FUND (Annual)?										
School Fee (Per Month)															In which month was this FUND received?										
*Note: Take a headcount of children in	ne aekth	e childre	of each class to raise their hands					enerately and then count accordingly				Name of Department/Organization													
*Note: Take a headcount of children in the room. If merged groups, ask the children of each						T class to raise their flands sep				aratery	Numbe	$\overline{}$	Number	<u> </u>								<u> </u>		<u> </u>	
(II) Class Room Observations (Observe yourself) If the class has many sections, choose any one.					ne.	(III) Teachers			Nun	nber	Present Today (On		of teachers residents of	(VI) No. of Qualified Teaching Staff											
				i			Ap			inted	the day		THIS	Educ	atio	tion Below Matric Matric FA/FSc BA/BSc MA/MSc M.Phil Othe							Other		
Observe and tick the relevant box. Yes Are the children of this class sitting with			lass 2 Class		SS 8	°				of surve	y)	Village				None	PT		CT	B.E	-d	M.Ed	Τ ,	l Other	
			s No	Yes	No	Head Teacher								Profe	essic	onal	None	FI		<u> </u>		-	WILLU	+	, tilei
												+			(VII) Facilities in the School (Fro						ol (Ero	om Observation)			
children from any other class?				_		Regular							Total number of rooms in the school (count yourself).												
If yes, then with which class? (write)							Teachers (Doesn't include							l 									ised by	he	
Is there a useable blackboard/white board for this class?						Head Teacher)									otal number of Class rooms in the school being <u>currently used by the shildren</u> (count yourself)										
Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)			+	+		Community/																		s No	
							Part Time								Is there a useable drinking water facility for the children in the school?										
						Teachers									Is there complete boundary wall/fence?										
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room? Classroom Where were they seated												Is there a useable toilet / latrine for the children? Does the school have any library books?													
								((IV) Co	Comments					Could you see the library books?										
												11	Is there a playground in the school?								+				
					<u> </u>	\dashv						Does t	Does the school has an electricity connection?												
															Is there a science laboratory?										
(tick one)	Verandah					\dashv							l 	Is there a computer lab?											
	Outdoor]					For more	comme	nts use the b	ack sid	de of the page.	Does t	he s	e. Does the school have internet?										