## PRIVATE SCHOOL OBSERVATION SHEET - ASER Pakistan 2012

**Instructions:** Visit any private School, first preference to High School then Middle and then Primary, Meet Head Master (in absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/Attendance register.

### Name of School  
### Village  
### Tehsil/Taluka  
### District/Agency  
### Province

#### From which Class to which Class (Tick any one)
- Class 1 to 5
- Class 1 to 8

#### Type of School (Tick any one)
- Boys & Girls School
- Boys Only School
- Girls Only School

#### School Established Year

#### Date of visit

#### Arrival Time

#### Day of visit

#### Departure Time

#### Medium of School
- English Medium
- Urdu Medium
- Pashto Medium
- Sindhi Medium
- Holy Quran
- Other

#### Name of Surveyors (1)

#### Name of Surveyors (2)

#### Any NGO/Foundation affiliated with School
- Yes  
- No  
#### If “Yes” mention name:

#### (I) Children's Enrollment & Attendance

**Name/UGK (UKG):**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
<th>Class 6</th>
<th>Class 7</th>
<th>Class 8</th>
<th>Class 9</th>
<th>Class 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Children's enrollment** (Take from register yourself)

**Children's attendance Today** (Head Count)

**School Fee (Per Month)**

**Note:** Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

#### (II) Teachers

<table>
<thead>
<tr>
<th>Number</th>
<th>Number Present</th>
<th>Number of teachers residents of THIS village</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>Today (On the day of survey)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class 3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Head Teacher**

**Regular Teachers (Doesn’t include Head Teacher)**

**Community/Part Time Teachers**

#### (III) Class Room Observations

**Are the children of this class sitting with children from any other class?**

**If yes, then with which class? (write)**

**Where were they seated (tick one)**
- Classroom
- Verandah
- Outdoor

**Is there a useable blackboard/white board for this class?**

**Did most of the children (75%) have reading textbooks?** (Ask the children to show you their language textbooks and assess accordingly)

**Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?**

#### (IV) School FUND Information

**Who answered this section? (Tick relevant)**
- Head Master  
- Teacher  
- Other

**Did you get any FUNDS from Government/Private Individuals/NGO?**

**If Yes, what was the amount of this FUND (Annual)?**

**In which month was this FUND received?**

**Name of Department/Organization**

#### (V) No. of Qualified Teaching Staff

<table>
<thead>
<tr>
<th>Education</th>
<th>Matric</th>
<th>FA/ICS</th>
<th>BA/BSc</th>
<th>MA/MSc</th>
<th>M.Phil</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>CT</td>
<td>PTC</td>
<td>BEd</td>
<td>MEd</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

#### (VI) Facilities in the school

**Total number of rooms in the school (count yourself).**

**Total number of Class rooms in the school being currently used by the children (count yourself).**

**Tick where relevant**

- Is there a useable drinking water facility for the children in the school?
- Is there complete boundary wall/hence?
- Is there a useable toilet / latrine for the children?
- Does the school have any library books?
- Could you see the library books?
- Is there a playground in the school?
- Is there any special Teacher (PIT) for games/Playtime?
- Is there a Science Laboratory?
- Is there a computer lab?
- Does the school have Internet?