

GOVERNMENT SCHOOL OBSERVATION SHEET - ASER Pakistan 2011

Instructions: Visit any government school first preference to High School then Middle and then Primary, If there is no Government school in the village, then visit nearest Government School.

Meet Head Master (In absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/ Attendance register. If the class has many sections, choose any one.

Name of School	Na	Name of Village Di									strict/Agency							Province									
From which Class to which Class. (Tick any one) Class Class Class Class Others Boys 8					Type of School (Tick any one) Girls Boys Only Girls Only				EMIS Code:					Date of visit						Arrival Time							
				School		hool		chool	School	School Established Year				Day of visit						Departure Time							
How far is the village from the district headquarters? (in km)					Is there a bus-stop in the village? Yes					No Name of Surveyors (1)					Name						ne of Surveyors (2)						
Any NGO affiliated with School Yes No If "Yes" mention					me:				Since (Year)				y Pro	Project Started in Schools					Govt. Private No					roject			
Total Enrolment Girls:	nt Boys:	t Boys:									(III) School FI							UND Information									
Attendance	lass Kachi (When Relevant)	Class Paki (When Relevant)	Class 1	Class 2	Class 3 C	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class1			ction?(Tick relevant) Par			ara/Contra	Teacher Contract Teacher June 2011			respo	reacher nse 2011 - To]	ther 🗌		
Children's enrollment (Take from register yourself)	. tolovality	r tolovality											1	Type of Grant/Fund		Did	you eive	If yes	If yes Which what month			ch Did you the receive		V\ m	/hich ionth		
Children's attendance (Today's as per register)																the mone	money?		amount of the		ed mon		what was the amoun	ne l'ine	e grant was ceived		
Children's attendance Today*													⅃ℾ			Yes No Don't Know		grant (Rs.)			Yes No Don't Know		grant (li		MM/YY)		
Note: Take a headcount of children in the								_		– 11								\Box	+	T. Capacita	+						
(II) Teachers (Ask HM/Head teacher) Number Sanctioned posts Head Teacher		nctioned	Number	ed Today(Number Present day(On the day of urvey) Physically		Numbe on official leave	al lea	ve for an	er of teachers on e for any other official reasons		ber of chers ents of	f 2	2		2					H	\mp	_				
		M		M	F	:			or absence		IHIS	villag	<u>₽</u> 4				+				\Box	+	+	+	\neg		
Regular Govt. Teachers (Doesn't include Head Teacher)													5			7						土					
Para/Contract teachers (appointed by Panchayat or VEC/PTA/SMC/SC)														(IV) The Fund was spent on (tigothermore) Compound / Premises			tick ALL that apply) Water/toilet Facilities Other					r		-			
Any other person(s) teaching in													113	9				Furniture									
the school													ᆜĽ						nside the classroom								
(V) Class Room Observations (Observe yourself) If the class has many s					, choose an	ny one.		lass. 2	I.		lass. 8				(VI) Facilities in the school (From Observation) otal number of rooms in the school (count yourself).												
Are the children of this class sitting with children from any other class						202	Yes	r	No l	Yes	+	No		Total number of rooms in the school being currently used being currently								ed by					
If yes, then with which class? (write)														the children (count yourself)													
Classroom						oom							11-		111111111111111111111111111111111111111										No		
Where were they seated (tick one)					Verand								Is there a drinking water facility for the children in the school? If drinking facility available,was it useble?														
					Outdoo								Is there boundary wall/fend											\vdash			
Is there a blackboard/ white board for this class?															Is there a toilet / latrine for the children?										\vdash		
Could you easily write on the blackboard?														If there is a toilet/latrine, is it useable?							\rightarrow		\vdash				
Did most of the children (75%) have reading textbooks? (Ask the										Does the school have any library books?																	
children to show you their language textbooks and assess accordingly)						.						Could you see the library books? Is there a playground in the school?															
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?													- 11-	s there Science	<u> </u>		nd in t	he scho	ol?								