

# Annual Status of Education Report **ASER-PAKISTAN 2022**

Provisional  
June 15, 2022

**URBAN**



ASER Pakistan 2022  
Annual Status of Education Report (ASER) Pakistan  
Urban  
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# Annual Status of Education Report 2022

## Urban

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### **Supporters of ASER Rural and Urban (2021-2022)**

- Foreign, Commonwealth & Development Office (FCDO)
- Idara-e-Taleem-o-Aagahi (ITA)

### **Partners of ASER Rural and Urban (2021-2022)**

- Action for Human Advancement (AHAT)
- Al-Fatah Welfare Organization
- AZAT Foundation
- Change thru Empowerment (CTE)
- EHED Welfare Organization
- First Step Organization (FSO)
- Geo-Tag Consultancy Firm & Enterprises (Geo-Tag)
- Governance Assistance Through Gender Mainstreaming & Social Resturing (G&GS)
- Hamza Development Foundation (HDF)
- Human Aid
- Human Resources Support Programme (HRSP)
- Ilm-o-Huner Foundation (IHF)
- Mohmand Community for Education and Development (MCED)
- National Commission for Human Development (NCHD)
- Saiban Kisan Society (SKS)
- Sindh Community Foundation (SCF)
- Society for Human Development (SHD)
- Society for the Empowerment of People (STEP)
- Sukaar Welfare Organization
- Youth for Democracy & Development (YDD)

# Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. ASER Rural was conducted in 2021 during Covid-19 across 152 rural districts of Pakistan assessing the learning outcomes of children aged 5-16 while also collecting information on the impact of the pandemic on learning and other household indicators, while ASER Urban was conducted from the months of December 2021 to March 2022 in 22 urban districts of Pakistan. These surveys give an overview of the learning competencies (grades 2/3-lower primary) of Pakistan's children whether in-school or out of school. This is achieved by mobilizing partners (20) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2021, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to the local schools.

Through training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 A.

We feel that our contribution is extremely important, not just because we provide assistance in collection of the annual data mapping children's learning progress, but because our aim is to put this information into the hands of parents and other local actors on the ground, enabling them to hold schools and local officials accountable for learning outcomes. We take immense pride in becoming an indispensable part of the ecosystem for change: both as a means to raise awareness around low learning levels and 'a force for bottom-up accountability and action to improve childrens' learning in schools.

With these successes in hand, ASER Pakistan has the potential to go a great distance from data to action. Partnerships facilitated by ITA Teams through ASER Pakistan, not only enhance learning opportunities but also provide a platform for all civil society organizations to come together and build solutions with local people at the centre. We believe, that ASER/ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement - from assessment to action!

# Message from Development Partners



The massive and unprecedented disruption due to the Covid-19 pandemic has raised many challenges for education systems globally, and in Pakistan. Within the larger set of questions of the economy and health, there are many related to children and their education. This was a crisis within a crisis: even before the pandemic, learning levels were too low with 75% of children unable to read a simple story by the age of ten. The government responded to the pandemic by shutting down schools and, within days, coming up with solutions for continuity of learning. The efforts of the government through partnerships for reaching out to children at their homes and in their communities during the pandemic are to be lauded.

Although a lot of digital content was volunteered, crowdsourced and transmitted to help children continue to learn while at home, there is limited evidence on the extent to which this content reached children. In Pakistan, a number of studies have been done on the impact of the COVID-19 pandemic since the first extended lockdown was announced, but few cover learning outcomes from the layered lens of equity and gender, any across various geographies.

The longstanding citizen-led ASER Pakistan (Rural and Urban) Report is welcome evidence from a large variety of districts nationwide (154 for Rural and 22 for Urban). Committed to the principle of 'from assessment to action' for learning, ASER Pakistan has been collecting rich data trends on quality, inclusion, access and equity since 2010. Led by teams from Idara-e-Taleem-o-Aagahi (ITA) and its partners, it is a social movement for learning accountability and action. ITA and its 20 field partners including the National Commission for Human Development (NCHD) mobilized 11,000 educated volunteer/enumerators for this mammoth and critical undertaking.

The value of ASER Pakistan 2021 (Rural and Urban) covering all provinces and areas of the country is its scale. The Rural survey reached 247,978 children (3-16 years) from September-November 2021, a rare period of 'back to school' in relative continuity during COVID-19, barring brief school closures in some districts of the country. The Urban survey covered 39,592 children (3-16 years) all across Pakistan. The method and practice of citizen-led data collection for learning at scale is a juggernaut for measuring quality, equity, access and inclusion for 3-16 year-olds, providing a rare and consistent look of the situation across the country.

As development partners supporting ASER Pakistan for many years, it is a bold public good, its methodology is validated by the UNESCO Institute of Statistics (UIS) and the data utilised for national global reports and sector plans to take action for improved foundational literacy and numeracy. We remain highly invested in promoting inclusive and equitable education to improve foundational learning in Pakistan. We are cognisant that half of school-going children in Pakistan do not learn the basics despite having spent at least 4 years in school and therefore commend ITA for producing an important and timely report that brings constructive attention to the ongoing learning crisis, especially during Covid-19, for positive mitigation measures. We thank ITA, its partners, youth and volunteers in Pakistan for this important report.

The value of ASER Pakistan is anchored in ownership by key stakeholders and decision makers committed to bold actions to meet national aspirations and targets of article 25-A and SDG 4.



# Comparison of Educational Indicators

## Rural vs Urban Districts of Pakistan

### SAMPLE COMPOSITION – ASER RURAL 2021

ASER 2021 survey was conducted in 152 rural districts of Pakistan. This covered 87,415 households in 4,420 villages throughout the country during September-November 2021. Detailed information was collected on 247,978 children (57% males, 43% females) aged 3-16 years. Out of these 212,105 children aged 5-16 years were tested for language and arithmetic competencies. School information on public and private schools was collected. A total of 4096 government schools and 1602 private schools were surveyed.

### SAMPLE COMPOSITION – ASER URBAN 2021/2

ASER 2021/2 survey was conducted in 22 urban districts of Pakistan. This covered 15149 households in 792 enumeration blocks throughout the country during the months of December 2021 to March 2022. Detailed information was collected on 39,592 children (55% males, 45% females) aged 3-16 years. Out of these 33031 children aged 6-16 years were tested for language and arithmetic competencies. School information on public and private schools was collected. A total of 728 government schools and 487 private schools were surveyed.

### FOUNDATIONAL LEARNING AND ASER PAKISTAN'S CONTRIBUTION

ASER Pakistan, under ITA and its national partners, is geared towards assessing Foundational Learning among children in Pakistan across different spectrums, regardless of their enrolment status. These estimates are used as pivotal indicators to assess basic learning competencies among children as recommended by SDG 4.1.1. Skills such as literacy and numeracy fall under the purview of foundational learning which eventually contribute to these children becoming active, responsible adults in their respective societies in the future. As argued by the World Bank, “Children who cannot read and understand a simple text will struggle to learn anything else in school. They are more likely to repeat a grade and more likely to drop out of school”.

## RURAL 2021

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	67.3	17.4	0.9	0.1	11.3	3.0	100
11 - 13	67.6	11.8	0.1	0.0	8.4	12.1	100
14 - 16	61.3	14.3	1.1	0.0	10.6	12.7	100
<b>6 - 16</b>	<b>65.4</b>	<b>14.5</b>	<b>0.7</b>	<b>0.1</b>	<b>10.1</b>	<b>9.3</b>	<b>100</b>
<b>Total</b>			<b>80.7</b>			<b>19.3</b>	<b>100</b>
<b>By Type</b>	<b>81.0</b>	<b>18.0</b>	<b>0.9</b>	<b>0.1</b>			

In 2021, 7.8% of children were reported to be out of school which has increased when compared to 2019 (5.6%). 3.6% of children have never been enrolled in a school and 4.2% have dropped out of school for various reasons. 92.2% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 42.8% (42.2% in 2019) of children were enrolled in government schools whereas 57.1% (57.8% in 2019) were going to non-state institutions (56.5% private schools, 0.4% Madrassah, 0.2% others). The share of private schools has dropped by 1.3% compared with 2019. Amongst the enrolled students in government schools, 41% were girls and 55% were boys whereas in private schools 54% enrolled children were boys and 42% were girls.

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	39.2	52.6	0.5	0.0	3.8	3.9	100
11 - 13	41.9	50.9	0.3	0.0	3.2	3.7	100
14 - 16	37.6	51.9	0.3	0.9	3.4	5.8	100
<b>6 - 16</b>	39.4	52.1	0.4	0.2	3.6	4.2	100
<b>Total</b>	<b>92.2</b>				<b>7.8</b>		<b>100</b>
<b>By Type</b>	<b>42.8</b>	<b>56.5</b>	<b>0.4</b>	<b>0.2</b>			

How to read: 92.3% (39.2+52.6+0.5+0.0) children of age group 6-10 are enrolled

## 1.2 EARLY YEARS SCHOOLING (PRE-SCHOOLING)

### RURAL 2021

38% of all school-aged children in the age bracket of 3-5 years were enrolled in schools as compared to 39% in 2019.

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.7	13.7	0.6	0.0	75.0	100
4	16.2	13.0	0.9	0.0	69.9	100
5	42.1	17.0	1.1	0.0	39.8	100
<b>3 - 5</b>	<b>23.0</b>	<b>14.6</b>	<b>0.9</b>	<b>0.0</b>	<b>61.6</b>	<b>100</b>
<b>Total</b>	<b>38.4</b>				<b>61.6</b>	<b>100</b>
<b>By Type</b>	<b>44.0</b>	<b>54.9</b>	<b>1.1</b>	<b>0.0</b>		

### URBAN 2021/22

47% of all school-aged children in the age bracket of 3-5 years were enrolled in schools as compared to

52.8% in 2019. 53% children of ages 3-5 are currently not enrolled in any early childhood program/school.

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	3.0	25.0	0.0	0.0	72.0	100
4	10.2	31.5	0.0	0.0	58.3	100
5	27.5	43.8	0.0	0.0	28.7	100
<b>3 - 5</b>	<b>14.8</b>	<b>32.2</b>	<b>0.0</b>	<b>0.0</b>	<b>53.0</b>	<b>100</b>
<b>Total</b>	<b>47.0</b>				<b>53.0</b>	<b>100</b>
<b>By Type</b>	<b>31.6</b>	<b>68.4</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 28.0% (3.0+25.0+0.0+0.0) children of age 3 are enrolled

## 2.1. LEARNING LEVELS (URDU/SINDHI/PASHTO)

### RURAL 2021

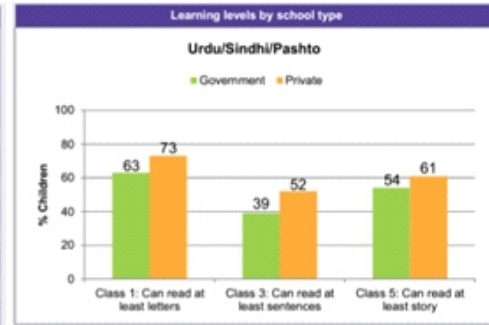
Learning levels of children are assessed through language and arithmetic tools. The same tools are used for all children between the ages of 5 to 16. The literacy and numeracy assessments cover up to Class 2 level competencies mapped to the Single National Curriculum.

#### Learning levels of children (in class 5 and class 3) have declined:

55% of class 5 children could read a class 2 level story in Urdu/Sindhi/Pashto compared to 59% in 2019 · 15% of class 3 children could read story in Urdu/Sindhi/Pashto compared to 18% in 2019.

Class	Nothing	Letters	Words	Sentences	Story	Total
1	38.7	32.5	19.2	5.8	3.8	100
2	20.0	30.1	30.9	11.6	7.5	100
3	14.7	14.2	34.5	21.4	15.2	100
4	7.0	7.9	17.0	30.9	37.2	100
5	3.6	10.3	12.4	18.8	54.9	100
6	0.4	8.2	10.0	17.2	64.1	100
7	0.0	6.3	9.2	14.4	70.2	100
8	0.0	2.5	9.1	14.4	74.0	100
9	0.0	0.6	9.2	13.8	76.4	100
10	0.0	0.2	7.1	13.1	79.6	100

How to read: 9.6% (5.8+3.8) children of class 1 can read atleast sentences



### URBAN 2021/22

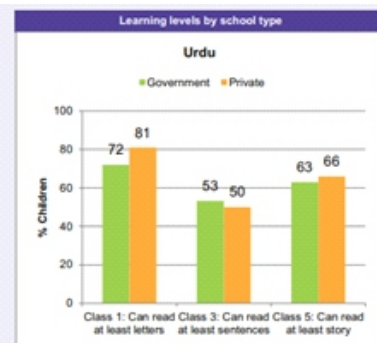
#### Urdu/Sindhi/Pashto Learning levels of children (in classes 5 and 3) have declined:

65.3% of class 5 children could read a class 2 level story in Urdu/Sindhi/Pashto compared to 69.5% in

2019. 21.9% of class 3 children could read a story in Urdu/Sindhi/Pashto compared to 24.2% in 2019.

Class	Nothing	Letters	Words	Sentences	Story	Total	Q1	Q2
1	16.1	36.0	31.7	13.0	3.2	100	87.1	78.1
2	6.0	24.2	35.3	26.1	8.4	100	85.9	81.7
3	3.0	9.1	31.0	35.0	21.9	100	86.0	84.0
4	2.7	6.9	19.3	29.4	41.7	100	88.1	85.8
5	1.3	2.9	8.1	22.4	65.3	100	88.2	87.4
6	1.2	2.2	4.5	13.2	78.9	100	89.1	87.4
7	1.1	2.2	3.6	13.0	80.0	100	89.2	88.1
8	0.8	2.2	2.8	14.1	80.1	100	89.4	88.6
9	0.6	1.5	2.8	13.9	81.2	100	89.2	88.8
10	0.4	0.6	1.2	12.0	85.7	100	89.3	88.5

How to read: 16.2% (13.0+3.2) children of class 1 can read sentence; "Comprehension questions about the story, were asked only from those children who can read story in Urdu/Sindhi/Pashto. How to read the data: Amongst 3.2% children of class 1 who are at story level in reading, 97.1% can answer Q.1 and 88.1% can answer Q.2.





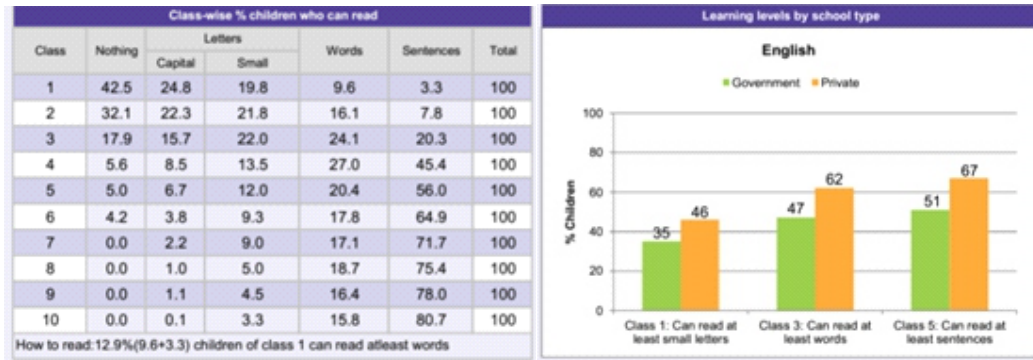
## 2.2. LEARNING LEVELS (ENGLISH)

RURAL 2021

**English learning levels (in class 5 and class 3) have improved marginally:**

56% class 5 children could read sentences (class 2 level) compared to 55% in 2019.

20% class 3 children could read class 2 level sentences compared to 16% in 2019.

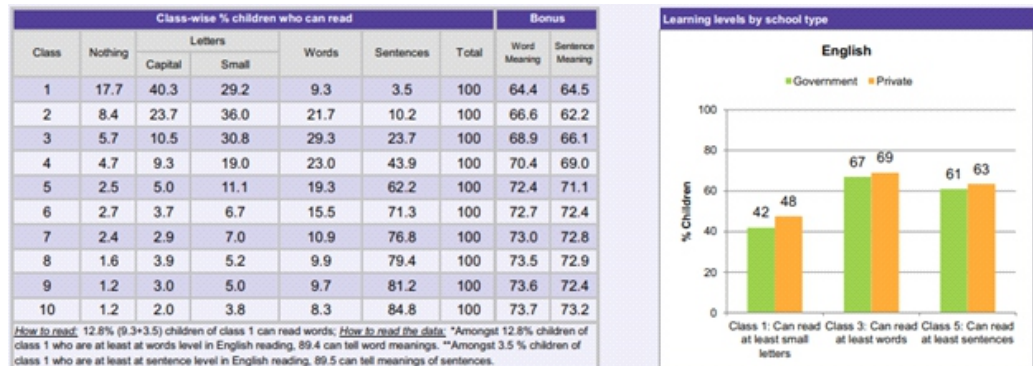


URBAN 2021/22

**English learning levels (in class 5 and class 3) have also witnessed a decline:**

62.2% of class 5 children could read sentences (class 2 level) compared to 66.5% in 2019.

23.7% of class 3 children could read class 2 level sentences compared to 29.6% in 2019.

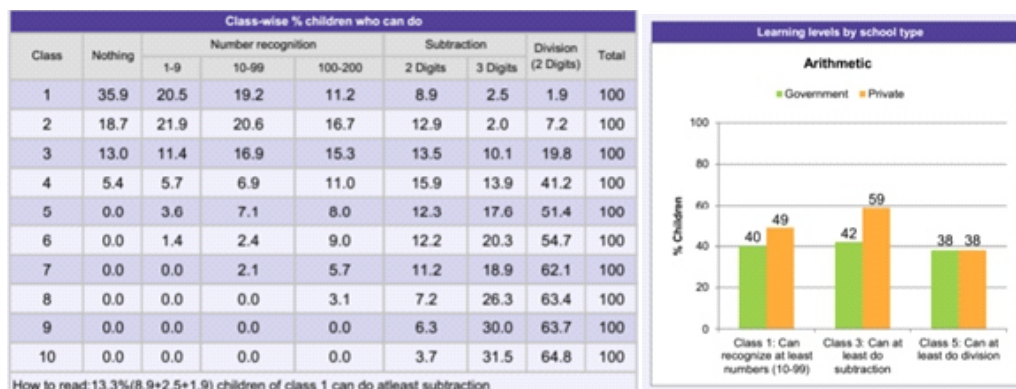


## 2.3. LEARNING LEVELS (ARITHMETIC)

RURAL 2021

**Arithmetic learning levels (in class 5 and class 3) have declined:**

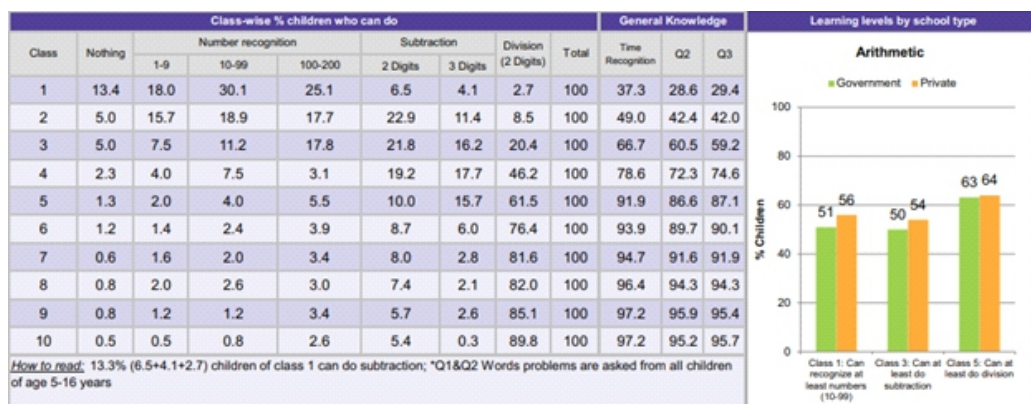
51% class 5 children could do two digit division as compared to 57% in 2019. 20% children enrolled in class 3 could do two-digit division compared to 21% in 2019.



URBAN 2021/22

**Arithmetic learning levels (in class 5 and class 3) have also declined:**

61.5% of class 5 children could do two-digit division as compared to 65.9% in 2019. 20.4% children enrolled in class 3 could do two-digit division compared to 28.0% in 2019.



## PAID TUITION

RURAL 2021

Private tuition incidence is greater in private school students. It has increased significantly for government school students (6% in 2019). Overall paid tuition students in private schools is 22% compared to 20% in government schools. Children across all classes take private tuition; the percentage of students taking tuition varies for different classes/grades. For example, in government schools, 18% children enrolled in class 1 take private tuition compared to 34% children in class 10 take tuition. Increase in tuition in government schools by 14 % during COVID-19 is a burden on households.

3.1. CLASS-WISE % CHILDREN ATTENDING PAID TUITION										
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.0	16.4	9.9	12.5	30.8	25.0	29.2	31.1	22.7	34.0
Pvt.	22.7	23.6	25.8	27.0	32.0	29.2	27.1	30.3	29.4	31.6

## URBAN 2021/2

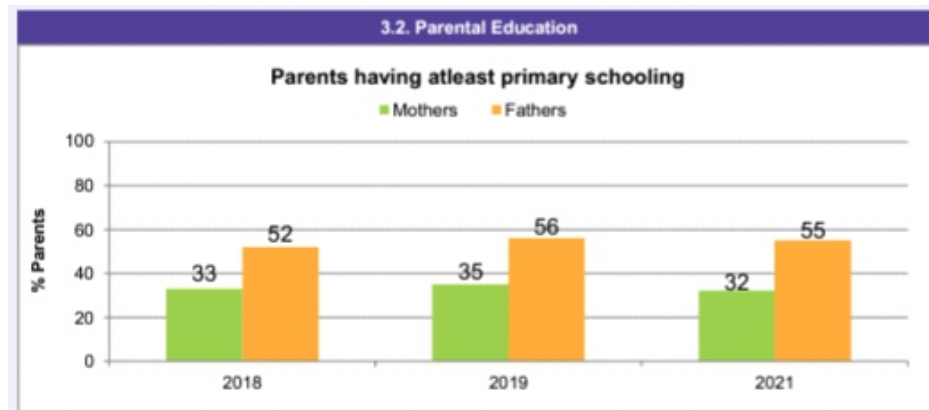
Inclination towards private tuition is greater in private school students. It has also, however, increased significantly for government school students. Children across all classes take private tuition; the percentage of students taking tuition varies for different classes/grades. For example, in government schools, 25.5% children enrolled in class 1 take private tuition, compared to 29.9% children in class 10 opt for tuition. Whereas private school trends show 43.3% and 47.7% respectively. Increase in tuition in government schools by 5.6% during COVID-19 is a burden on households.

3.1. Class-wise % children attending paid tuition										
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	25.5	15.8	25.1	23.1	23.1	33.0	30.9	30.2	31.8	29.9
Pvt.	43.3	39.6	35.7	46.7	35.6	45.1	42.9	42.2	26.1	47.7

## PARENTAL EDUCATION

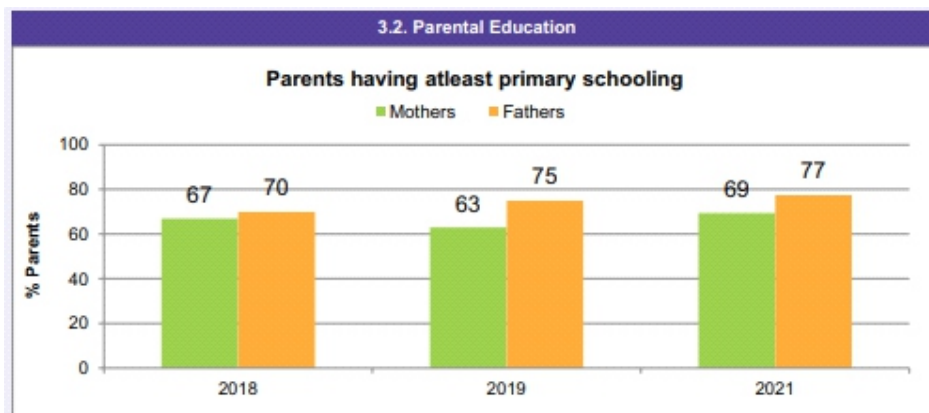
### RURAL 2021

32% mothers (35% in 2019) and 55% fathers (56% in 2019) in the sampled households had completed at least primary education.



### URBAN 2021/22

69% mothers (63% in 2019) and 77% fathers (75% in 2019) in the sampled households had completed at least primary education.



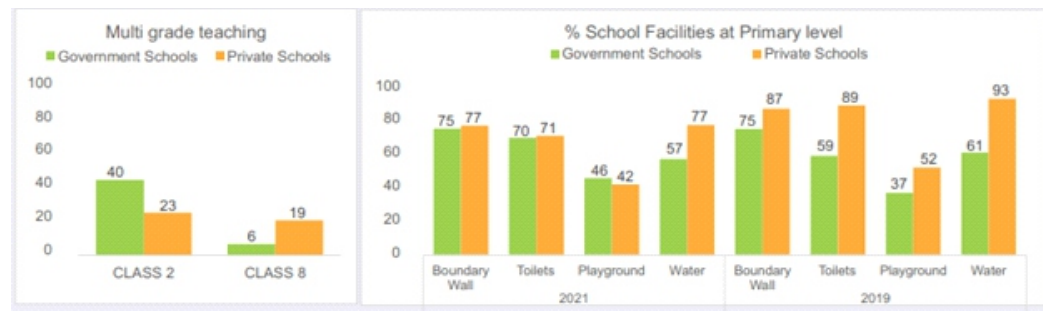
## SCHOOL FACILITIES AND MULTIGRADE TEACHING

### RURAL 2022

**SURVEYED GOVERNMENT SCHOOLS:** 70% of the surveyed government primary schools have functional toilets, 57% have useable drinking water, 75% had complete boundary walls, 46% had play grounds, 68% had electricity connection, 6% of surveyed government primary schools had computer labs and 4% had internet facilities.

**SURVEYED PRIVATE SCHOOLS:** 71% of the surveyed private primary schools have functional toilets. · 77% have useable drinking water. 77% had complete boundary walls. 42% had play grounds. 68% had electricity connection. 98% of surveyed private primary schools had computer labs and 94% had internet facilities.

40% of surveyed government schools and 23% of surveyed private schools had Class 2 students sitting with other classes. Also 6% of surveyed government schools and 19% of surveyed private schools had class 8 sitting with other classes.

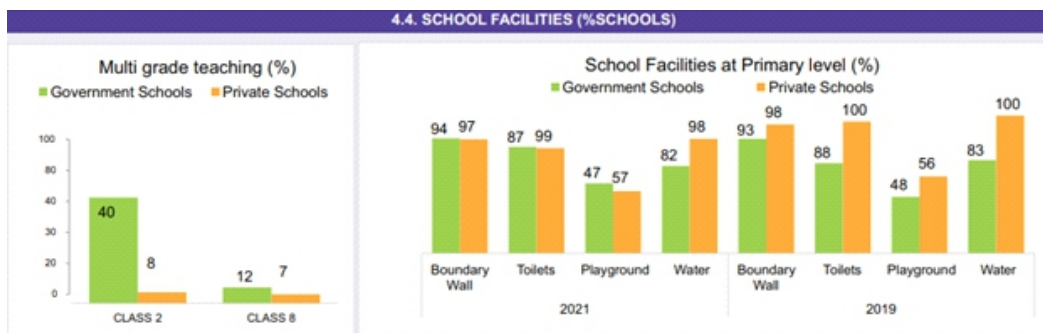


### URBAN 2021/2

**SURVEYED GOVERNMENT SCHOOLS:** 87% of the surveyed government primary schools have functional toilets. 82% have useable drinking water. 94% have complete boundary walls. 47% have playgrounds.

**SURVEYED PRIVATE SCHOOLS:** 99% of the surveyed private primary schools have functional toilets. 98% have useable drinking water for students. 97% had complete boundary walls. 57% had playgrounds.

Children of Class 2 and Class 8 sitting together with any other classes were observed for multi-grade teaching with one teacher teaching more than one grade. It was found that 40% of the surveyed government schools and 8% of the surveyed private schools had Class 2 sitting with other classes. While 12% of the government schools and 7% of the private schools had Class 8 sitting with other classes.





#### 4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (% SCHOOLS)

RURAL 2021

ASER 2021, as part of the school level survey, included a "Health and Disability" section, whereby the head teachers/teachers were asked a number of questions pertaining to Children with Disabilities and Facilities for Children with Disabilities in their respective schools. At the national level, 21% of the surveyed government schools were reported to be having children with disabilities while 24% of the private schools reported the same.

4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (%SCHOOLS)									
Children with disabilities	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	Other	Overall
No Disability	81.7	80.1	70.9	79.1	87.1	74.4	66.8	60.7	75.8
Some Disability	18.3	19.9	29.1	20.9	12.9	25.6	33.2	39.3	24.2

4.11. FACILITIES FOR CHILDREN WITH DISABILITIES IN SCHOOLS (%SCHOOLS)									
Facilities in Schools	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	Other	Overall
Ramps	17.8	16.3	20.9	18.5	16.0	24.4	31.4	12.8	23.1
Accessible Toilets	53.6	41.7	53.3	51.7	36.5	55.8	51.7	33.3	47.0
Health and Nutrition officer	7.6	7.8	12.4	9.1	9.6	20.7	17.0	10.2	15.7
Other facilities*	20.2	19.2	24.1	21.2	23.1	32.3	36.0	22.4	30.0

\*Special Staff, Janitorial Staff, Pick and Drop Facilities

URBAN 2021/2

At the national level, 16% of the surveyed government schools were reported to have children with disabilities while 6% of the private schools reported the same.

4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (%SCHOOLS)										
Children with disabilities	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
No Disability	79.1	88.4	74.6	93.3	83.9	95.1	93.4	88.8	98.1	94.0
Some Disability	20.9	11.6	25.4	6.7	16.1	4.9	6.6	11.2	1.9	6.0

4.11. FACILITIES FOR CHILDREN WITH DISABILITIES IN SCHOOLS (%SCHOOLS)										
Facilities in Schools	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Ramps	31.0	40.0	46.4	0.0	34.7	40.5	50.0	31.3	28.6	38.7
Accessible Toilets	79.7	80.0	69.0	75.0	76.3	78.6	80.0	87.5	85.7	81.3
Others facility	49.1	60.0	46.2	100.0	51.1	43.9	90.0	56.3	71.4	55.4

# FINDINGS NATIONAL (URBAN)





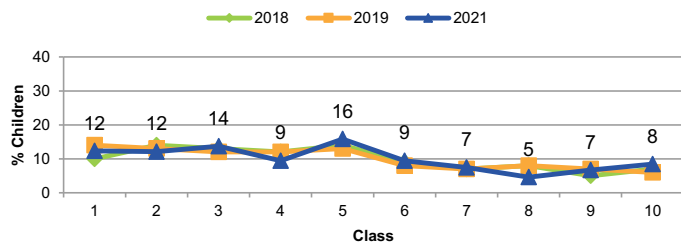
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

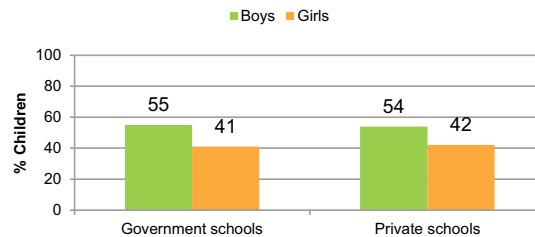
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	39.2	52.6	0.5	0.0	3.8	3.9	100
11 - 13	41.9	50.9	0.3	0.0	3.2	3.7	100
14 - 16	37.6	51.9	0.3	0.9	3.4	5.8	100
<b>6 - 16</b>	39.4	52.1	0.4	0.2	3.6	4.2	100
<b>Total</b>	<b>92.2</b>				<b>7.8</b>		<b>100</b>
<b>By Type</b>	<b>42.8</b>	<b>56.5</b>	<b>0.4</b>	<b>0.2</b>			

How to read: 92.3% (39.2+52.6+0.5+0.0) children of age group 6-10 are enrolled

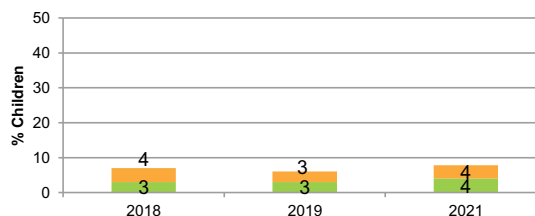
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

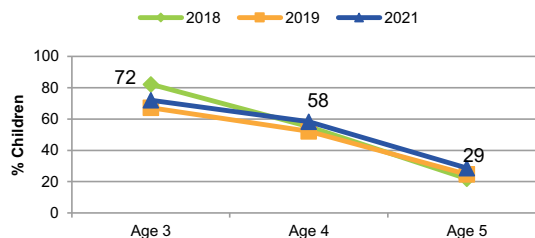
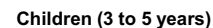


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	3.0	25.0	0.0	0.0	72.0	100
4	10.2	31.5	0.0	0.0	58.3	100
5	27.5	43.8	0.0	0.0	28.7	100
<b>3 - 5</b>	14.8	32.2	0.0	0.0	53.0	100
<b>Total</b>	<b>47.0</b>				53.0	100
<b>By Type</b>	31.6	68.4	0.0	0.0		

How to read: 28.0% (3.0+25.0+0.0+0.0) children of age 3 are enrolled

## Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]



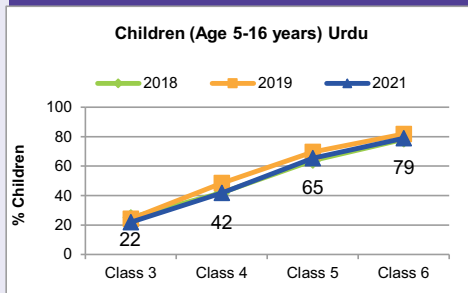
## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

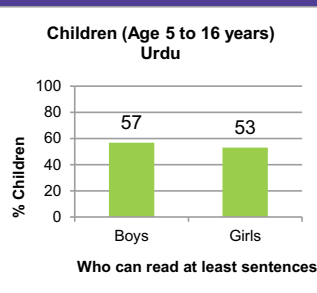
Class	Class-wise % children who can read						Bonus	
	Nothing	Letters	Words	Sentences	Story	Total	Q1	Q2
1	16.1	36.0	31.7	13.0	3.2	100	87.1	78.1
2	6.0	24.2	35.3	26.1	8.4	100	85.9	81.7
3	3.0	9.1	31.0	35.0	21.9	100	86.0	84.0
4	2.7	6.9	19.3	29.4	41.7	100	88.1	85.8
5	1.3	2.9	8.1	22.4	65.3	100	88.2	87.4
6	1.2	2.2	4.5	13.2	78.9	100	89.1	87.4
7	1.1	2.2	3.6	13.0	80.0	100	89.2	88.1
8	0.8	2.2	2.8	14.1	80.1	100	89.4	88.6
9	0.6	1.5	2.8	13.9	81.2	100	89.2	88.8
10	0.4	0.6	1.2	12.0	85.7	100	89.3	88.5

**How to read:** 16.2% (13.0+3.2) children of class 1 can read sentence; \*Comprehension questions about the story, were asked only from those children who can read story in Urdu/Sindhi/Pashto. **How to read the data:** Amongst 3.2% children of class 1 who are at story level in reading, 97.1% can answer Q.1 and 88.1% can answer Q.2.

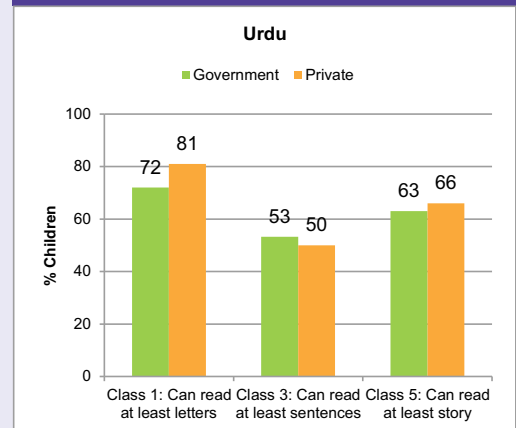
#### Who can read story



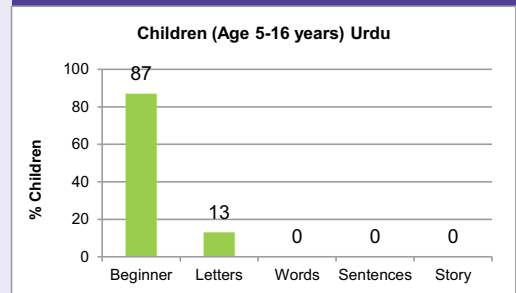
#### Learning level by gender



#### Learning levels by school type



#### Learning levels: Out-of-school

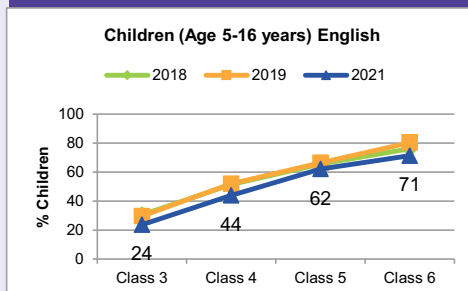


### 2.2. LEARNING LEVELS (ENGLISH)

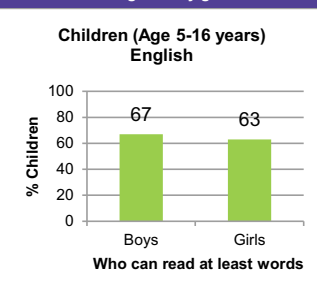
Class	Nothing	Letters		Words	Sentences	Total	Bonus	
		Capital	Small				Word Meaning	Sentence Meaning
1	17.7	40.3	29.2	9.3	3.5	100	64.4	64.5
2	8.4	23.7	36.0	21.7	10.2	100	66.6	62.2
3	5.7	10.5	30.8	29.3	23.7	100	68.9	66.1
4	4.7	9.3	19.0	23.0	43.9	100	70.4	69.0
5	2.5	5.0	11.1	19.3	62.2	100	72.4	71.1
6	2.7	3.7	6.7	15.5	71.3	100	72.7	72.4
7	2.4	2.9	7.0	10.9	76.8	100	73.0	72.8
8	1.6	3.9	5.2	9.9	79.4	100	73.5	72.9
9	1.2	3.0	5.0	9.7	81.2	100	73.6	72.4
10	1.2	2.0	3.8	8.3	84.8	100	73.7	73.2

**How to read:** 12.8% (9.3+3.5) children of class 1 can read words; **How to read the data:** \*Amongst 12.8% children of class 1 who are at least at words level in English reading, 89.4 can tell word meanings. \*\*Amongst 3.5 % children of class 1 who are at least at sentence level in English reading, 89.5 can tell meanings of sentences.

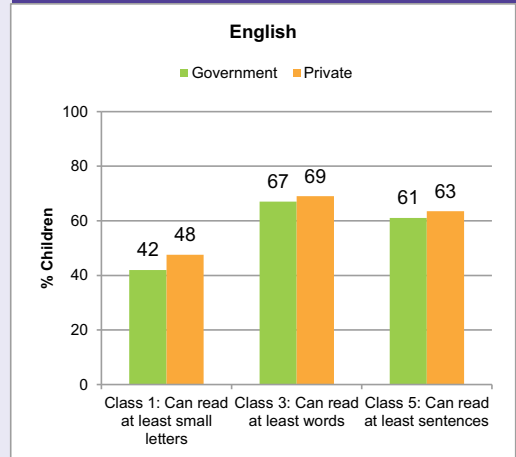
#### Who can read sentences



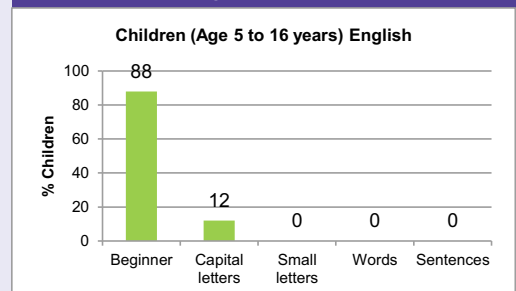
#### Learning level by gender



#### Learning levels by school type



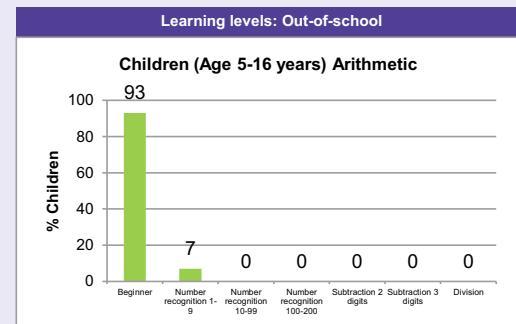
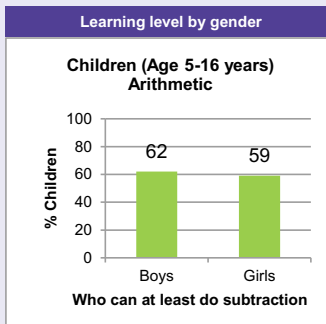
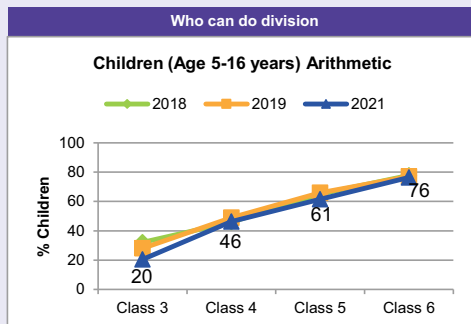
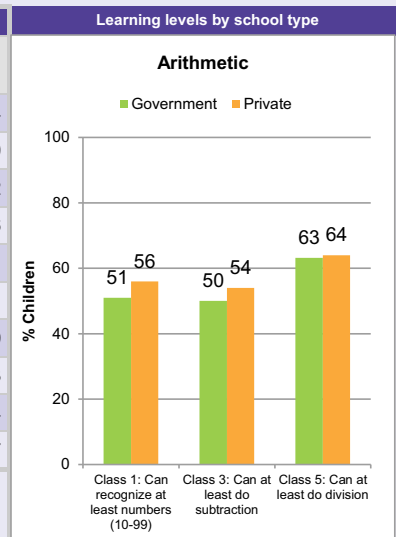
#### Learning levels: Out-of-school



## 2.3. LEARNING LEVELS (ARITHMETIC)

Class	Nothing	Class-wise % children who can do						Total	General Knowledge		
		Number recognition			Subtraction		Division (2 Digits)		Time Recognition	Q2	Q3
		1-9	10-99	100-200	2 Digits	3 Digits					
1	13.4	18.0	30.1	25.1	6.5	4.1	2.7	100	37.3	28.6	29.4
2	5.0	15.7	18.9	17.7	22.9	11.4	8.5	100	49.0	42.4	42.0
3	5.0	7.5	11.2	17.8	21.8	16.2	20.4	100	66.7	60.5	59.2
4	2.3	4.0	7.5	3.1	19.2	17.7	46.2	100	78.6	72.3	74.6
5	1.3	2.0	4.0	5.5	10.0	15.7	61.5	100	91.9	86.6	87.1
6	1.2	1.4	2.4	3.9	8.7	6.0	76.4	100	93.9	89.7	90.1
7	0.6	1.6	2.0	3.4	8.0	2.8	81.6	100	94.7	91.6	91.9
8	0.8	2.0	2.6	3.0	7.4	2.1	82.0	100	96.4	94.3	94.3
9	0.8	1.2	1.2	3.4	5.7	2.6	85.1	100	97.2	95.9	95.4
10	0.5	0.5	0.8	2.6	5.4	0.3	89.8	100	97.2	95.2	95.7

**How to read:** 13.3% (6.5+4.1+2.7) children of class 1 can do subtraction; \*Q1&Q2 Words problems are asked from all children of age 5-16 years

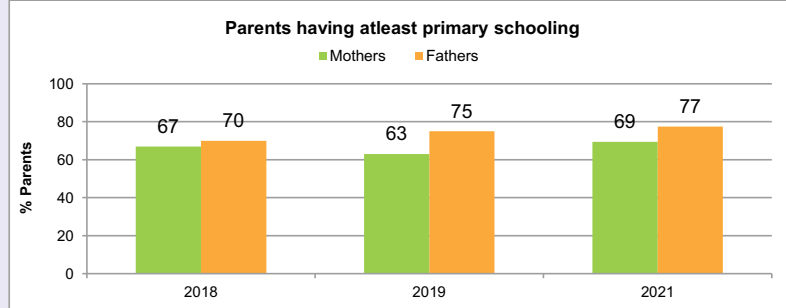


## 3. PARENTAL EDUCATION AND PAID TUITION

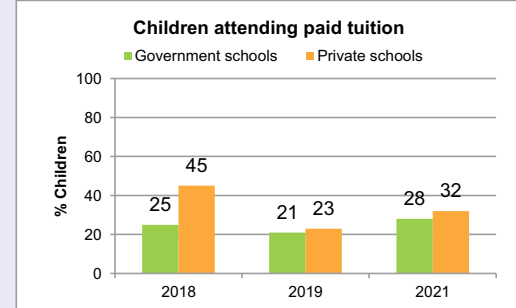
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	25.5	15.8	25.1	23.1	23.1	33.0	30.9	30.2	31.8	29.9
Pvt.	43.3	39.6	35.7	46.7	35.6	45.1	42.9	42.2	26.1	47.7

### 3.2. Parental Education



### 3.3. Paid Tuition



## 4.SCHOOLS

### 4.1.NUMBER OF SURVEYED SCHOOLS

Number of Surveyed Schools

Type/Level	Government Schools				Private Schools			
	Boys & Girls	Boys	Girls	Total	Boys & Girls	Boys	Girls	Total
Primary	88	237	137	462	12	299	11	321
Elementary	25	26	17	68	2	55	7	64
Secondary	56	39	82	177	2	59	6	67
Other	5	4	12	21	0	33	2	35
<b>Total</b>	<b>175</b>	<b>306</b>	<b>247</b>	<b>728</b>	<b>16</b>	<b>445</b>	<b>25</b>	<b>487</b>

### 4.2. ATTENDANCE (%) ON THE DAY OF VISIT

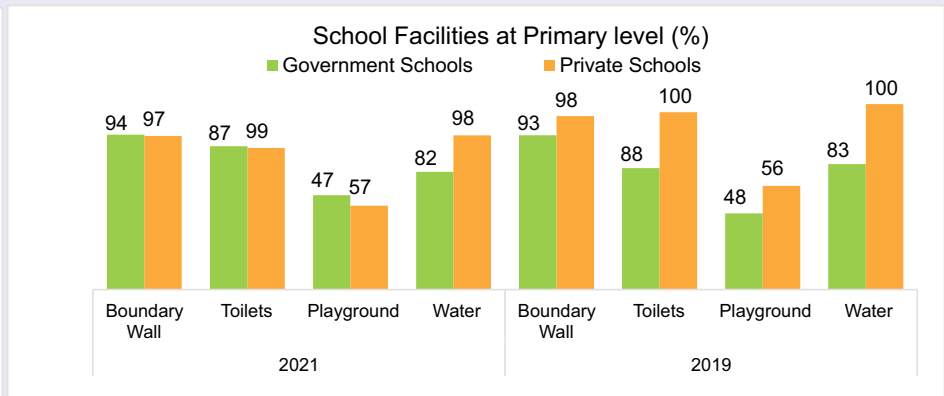
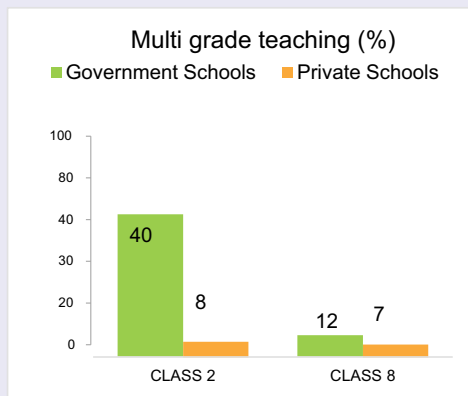
Type/Level	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Children attendance	76.8	63.6	77.4	89.2	76.6	75.7	66.8	77.5	85.4	75.3
Teacher attendance	92.6	83.4	87.1	83.3	88.8	91.2	84.7	87.7	92.7	89.8

### 4.3.TEACHER'S QUALIFICATION (%TEACHERS)

General qualification		
	Government Schools	Private Schools
Below Matric	1.9	5.6
Intermediate	5.9	20.0
Graduation	32.1	36.8
Master and Above	59.2	37.2
Other	0.9	0.4

Professional qualification		
	Government Schools	Private Schools
PTC	12.6	8.5
CT	8.5	8.8
BED	46.7	46.0
MED	30.4	34.3
OTHERS	1.8	2.4

### 4.4. SCHOOL FACILITIES (%SCHOOLS)



# NATIONAL - URBAN

Facilities in Schools	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Running water available in handwashing sinks	64.4	80.0	89.7	93.8	72.9	93.5	92.3	90.6	96.3	93.1
Complete boundary wall / fence	94.1	97.9	87.7	93.8	93.4	96.6	90.2	94.3	92.9	93.5
Useable toilets / latrines for students	86.8	97.9	94.2	100.0	94.7	98.5	93.1	100.0	100.0	97.9
Useable furniture	76.9	91.3	91.2	100.0	82.4	53.5	63.5	48.1	78.6	55.9
Working library	18.9	46.7	61.7	50.0	33.0	86.2	86.5	86.8	100.0	87.3
Playground	47.1	82.6	80.3	58.8	67.2	57.1	67.9	84.8	50.4	65.1
Soap/Handwash available in handwashing sinks	58.8	75.6	79.4	56.3	65.3	83.9	90.4	92.6	85.7	86.1
Electricity connection	72.0	97.8	90.0	100.0	89.9	83.3	55.5	87.0	88.1	78.5
Solar panels	18.1	32.2	37.6	30.0	29.5	36.2	74.1	62.6	46.4	54.8
Separate toilets for girls and boys	56.5	92.1	75.4	62.5	71.6	81.8	90.8	90.7	89.3	88.2
Running water available in toilets	80.1	93.0	87.2	100.0	83.6	96.5	94.3	94.3	96.4	95.9
Disinfectants available for cleaning	63.3	79.5	77.0	81.3	68.7	89.4	94.2	92.5	100.0	91.2
Toilets Cleanliness	72.0	84.1	81.7	93.8	76.1	93.8	94.1	96.3	96.4	94.3
Clean Drinking water available for students	81.7	84.2	95.8	93.8	88.8	97.6	92.3	81.5	96.4	92.0
Isolation room available	20.3	28.9	40.0	25.0	26.0	49.8	53.8	40.7	64.3	50.1
First Aid Equipment Available	49.7	72.7	69.9	56.3	56.8	71.1	82.7	75.9	89.3	74.6
Covid-19 Tests done in school by the government	34.6	66.7	69.4	68.8	47.0	62.7	63.5	71.7	63.0	64.1

## 4.5. FUNDS/GRANTS (%SCHOOLS)

		Government Schools				Private Schools			
		Primary	Elementary	Secondary	Other	Primary	Elementary	Secondary	Other
2020	# of schools reported receiving grants	843	41	268	395	19	6	31	19
	% of schools reported receiving grants	40.3	26.6	46	51.4	5.6	2.9	6.3	4.7
	Average amount of grant (Rs.)	117379.0	40982.6	199935.1	288045.3	37303.4	87921.7	37454.8	33789.5
2021	# of schools reported receiving grants	528	19	152	294	12	3	21	8
	% of schools reported receiving grants	25.3	12.3	26.1	38.2	3.5	1.4	4.3	2
	Average amount of grant (Rs.)	85128.4	54982.8	70604.9	179210.3	2300.0	0.0	1761.9	1500.0

## 4.6. COVID-19 PRECAUTIONS (%SCHOOLS)

	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Alternate day Schooling	41.7	51.2	63.4	43.8	48.0	58.1	62.7	56.6	54.2	58.3
Awareness posters/IEC material displayed in school	63.3	84.4	80.7	81.3	70.1	79.8	85.2	79.2	82.6	80.7
Temperature check at entrance	54.2	71.1	68.1	56.3	59.2	75.6	81.5	70.4	87.5	76.5
Hand sanitization at Entrance	60.9	77.8	69.7	68.8	64.8	79.5	87.0	66.7	91.7	79.5
Masks wore by teachers and students at school	59.7	71.1	75.4	68.8	64.9	76.4	83.3	75.9	91.7	78.3
Hand sanitizer available inside and outside of the classroom for students	48.2	66.7	63.2	50.0	53.6	69.3	74.1	63.5	91.3	70.6

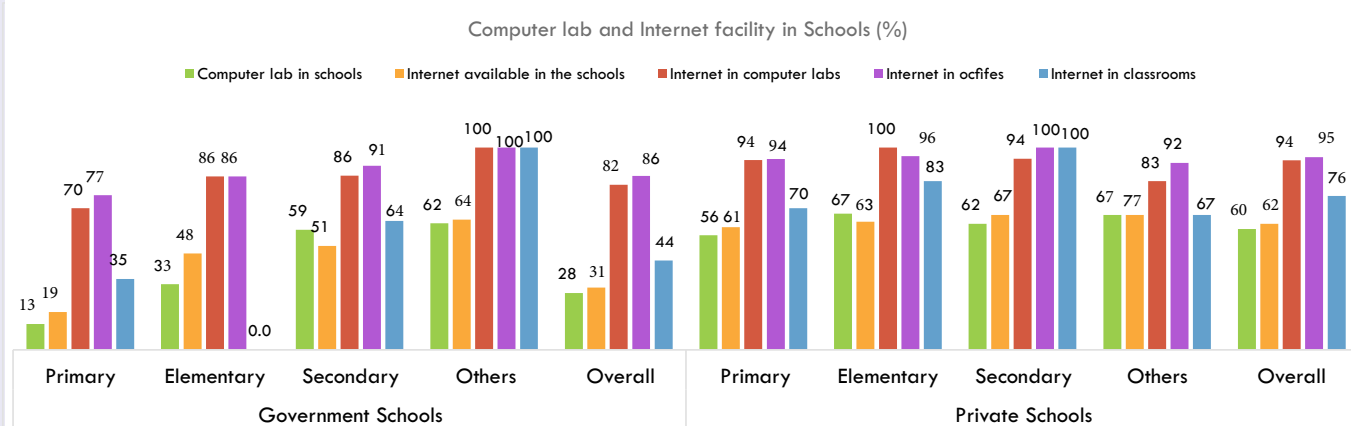
## 4.7. SCHOOL POLICY ON SUSPECTED COVID-19 CASES (%SCHOOLS)

	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Move them to isolation room	74.7	81.8	73.0	50.0	74.0	75.8	83.3	75.0	62.5	75.5
Send the person home immediately	90.1	96.7	93.2	100.0	92.3	93.0	96.4	96.6	86.7	93.5
Call nearby health facility	85.7	86.7	84.6	60.0	84.7	83.8	88.9	75.0	75.0	83.0
Call Covid-19 helpline	62.1	75.0	77.8	85.7	69.4	73.1	80.0	70.0	57.1	72.2
No policy	76.8	66.7	71.9	50.0	74.7	75.9	76.9	81.3	33.3	74.6
Other	51.7	55.6	54.2	0.0	51.6	56.8	66.7	66.7	50.0	58.6

## 4.8. SCHOOL'S LEAVE POLICY FOR CONFIRMED POSITIVE CASES (%SCHOOLS)

Class-wise % children who can read	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
continue learning learning/teaching from home	69.9	80.0	76.7	66.7	72.3	78.9	100.0	91.7	77.8	83.5
14-days leave	88.1	95.7	93.5	80.0	90.1	90.6	100.0	100.0	92.3	93.4
Return back to school only after a negative COVID test	89.6	95.5	92.7	100.0	91.7	89.0	95.8	91.7	91.7	90.8
No policy	77.1	75.0	71.9	60.0	75.6	75.4	93.3	80.0	83.3	79.2
Other	40.8	71.4	50.0	0.0	45.1	55.9	66.7	71.4	66.7	60.4

## 4.9. COMPUTER LAB AND INTERNET FACILITY IN SCHOOLS (%SCHOOLS)



## 4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (%SCHOOLS)

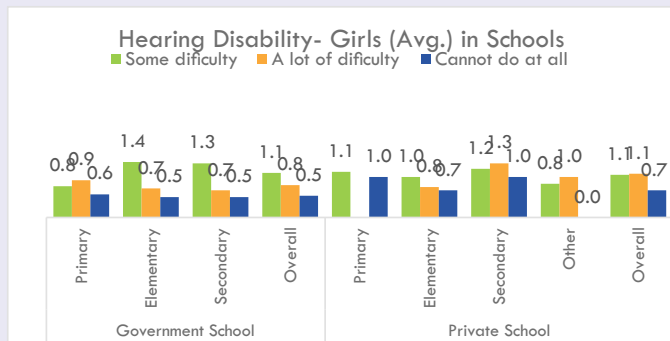
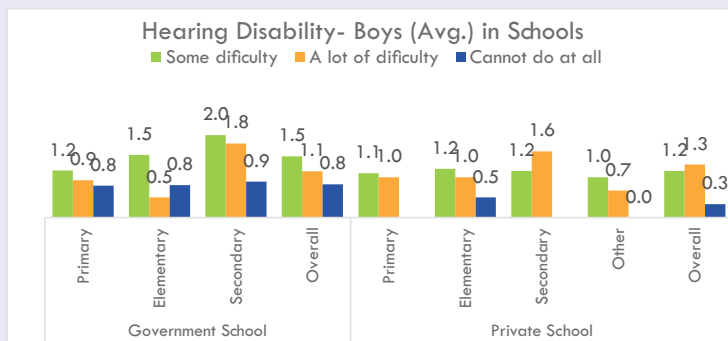
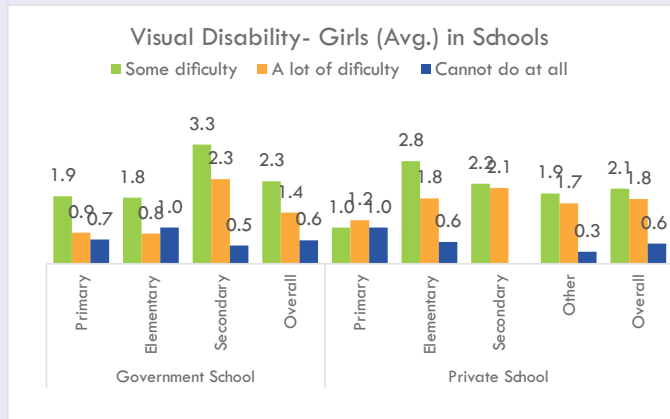
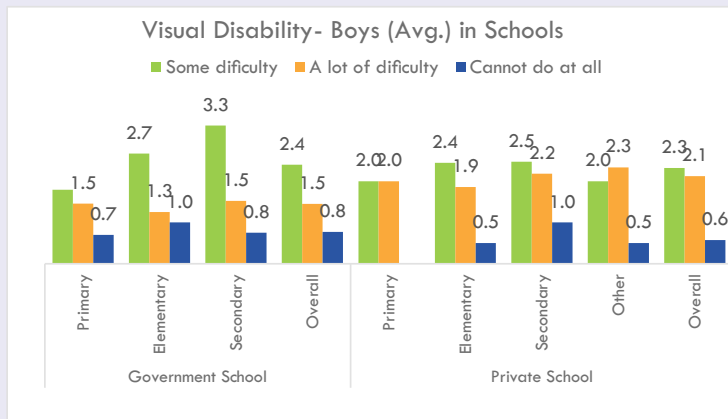
Children with disabilities	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
No Disability	79.1	88.4	74.6	93.3	83.9	95.1	93.4	88.8	98.1	94.0
Some Disability	20.9	11.6	25.4	6.7	16.1	4.9	6.6	11.2	1.9	6.0

## 4.11. FACILITIES FOR CHILDREN WITH DISABILITIES IN SCHOOLS (%SCHOOLS)

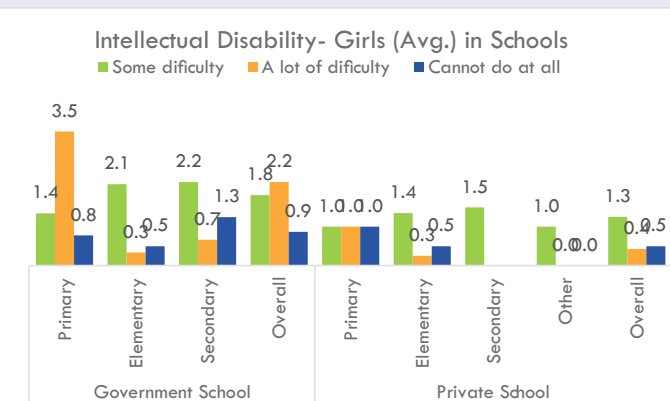
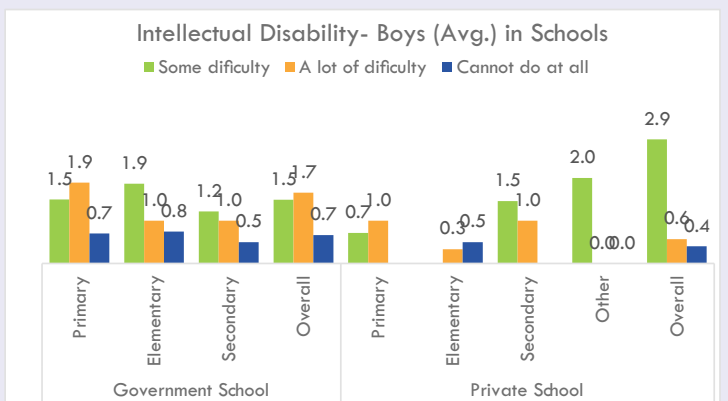
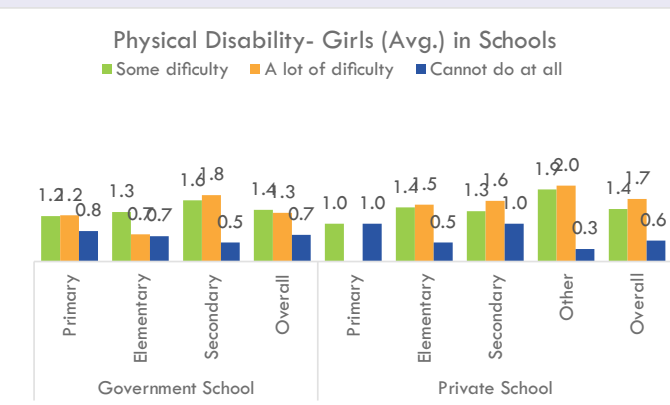
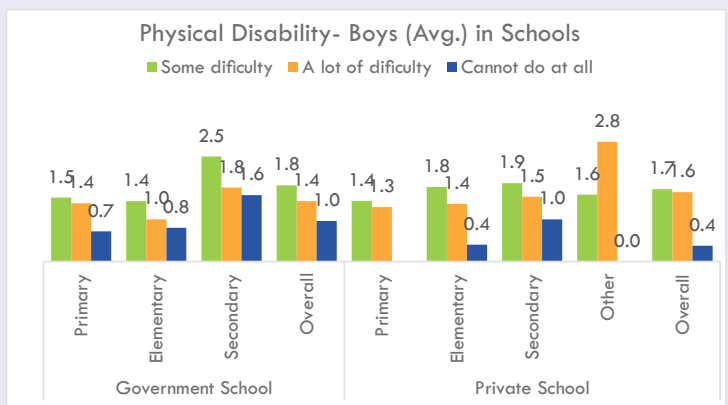
Facilities in Schools	Government Schools					Private Schools				
	Primary	Elementary	Secondary	Others	Overall	Primary	Elementary	Secondary	Others	Overall
Ramps	31.0	40.0	46.4	0.0	34.7	40.5	50.0	31.3	28.6	38.7
Accessible Toilets	79.7	80.0	69.0	75.0	76.3	78.6	80.0	87.5	85.7	81.3
Others facility	49.1	60.0	46.2	100.0	51.1	43.9	90.0	56.3	71.4	55.4



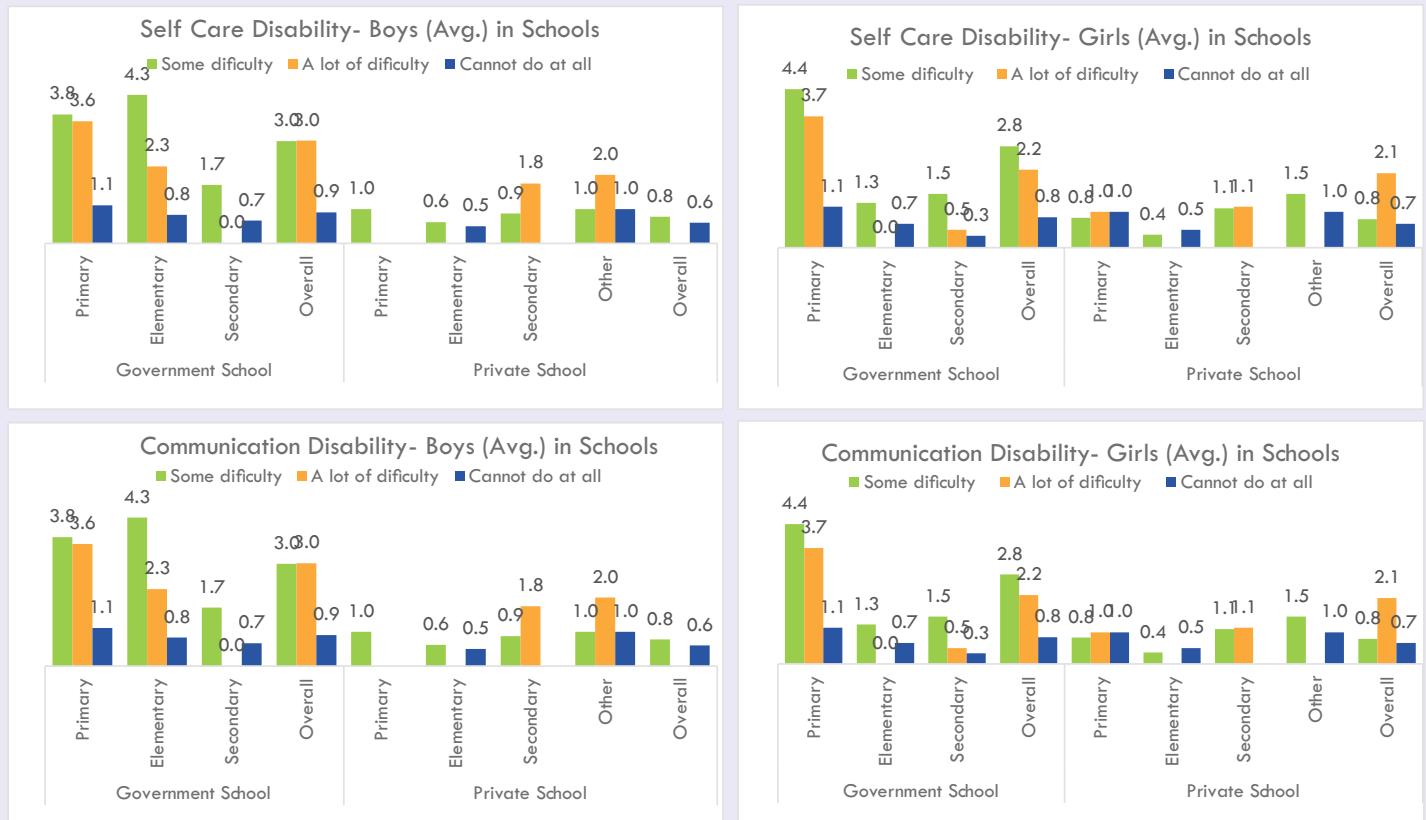
## 4.12. VISUAL & HEARING DISABILITIES (AVG. NUMBER OF CHILDREN IN SCHOOLS)



## 4.13. PHYSICAL & INTELLECTUAL DISABILITIES (AVG. NUMBER OF CHILDREN IN SCHOOLS)

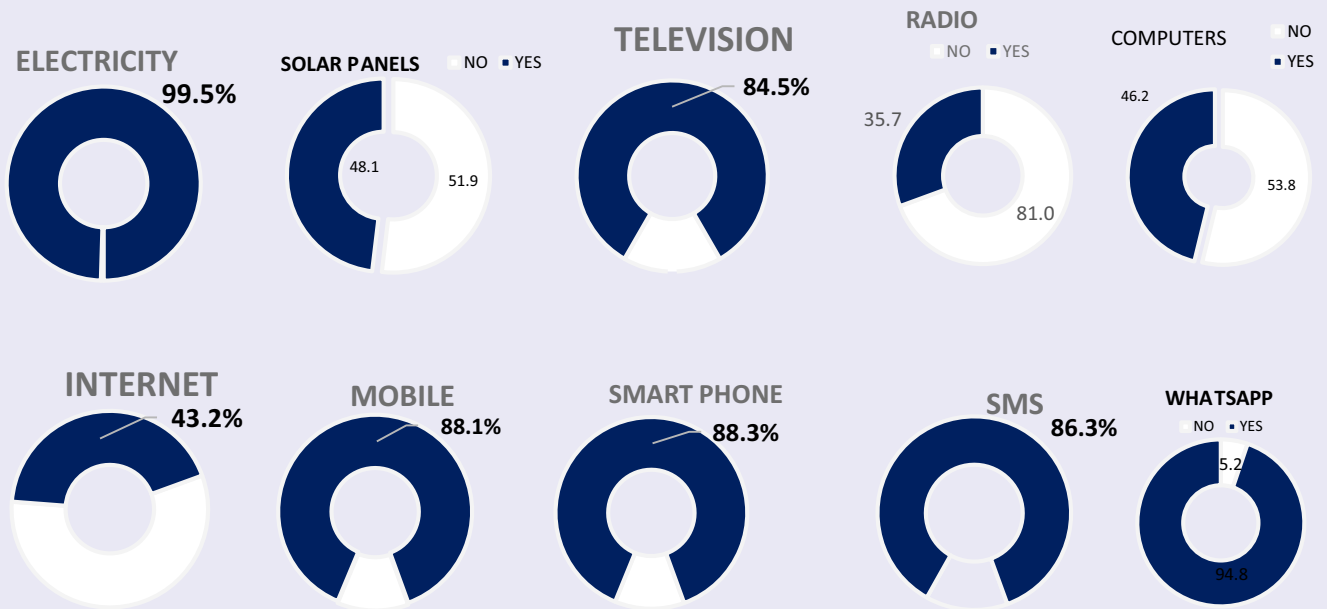


## 4.14. SELF CARE & COMMUNICATION DISABILITIES (AVG. NUMBER OF CHILDREN IN SCHOOLS)



## ALTERNATE ENERGY, INFORMATION & COMMUNICATION TECHNOLOGY

### IN HOUSEHOLD



### GOVERNMENT SCHOOL

### IN SCHOOL

### PRIVATE SCHOOL

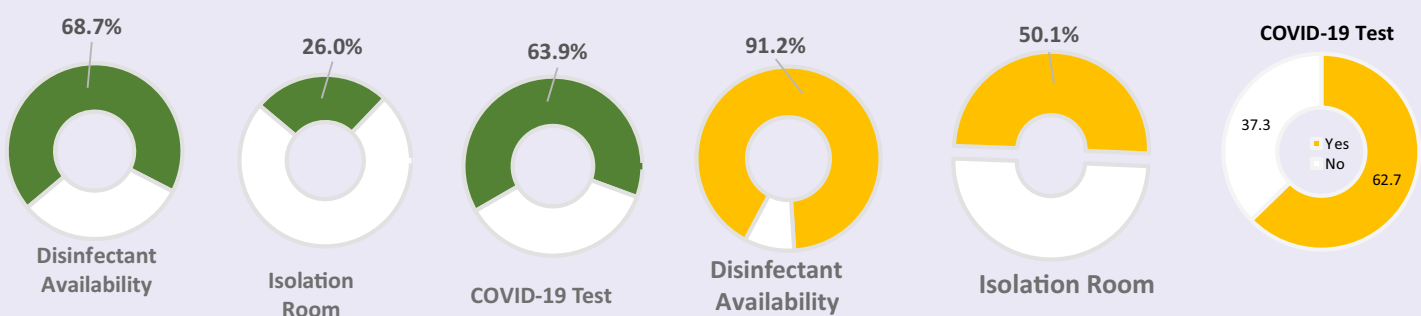


## COVID-19 FACILITIES

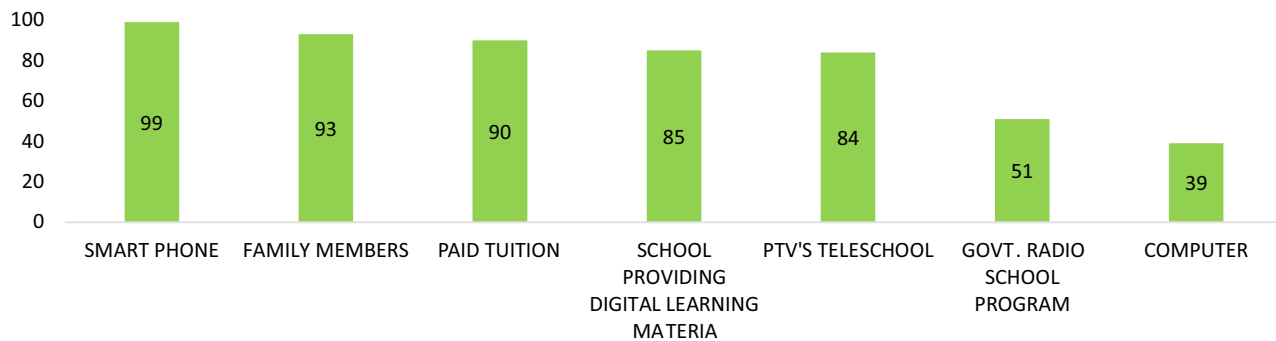
### GOVERNMENT SCHOOL

### IN SCHOOL

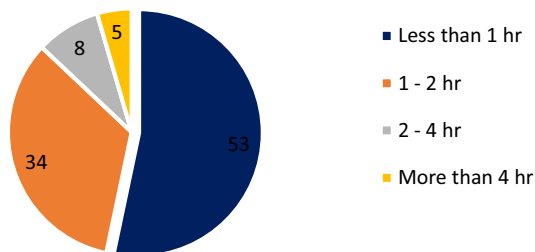
### PRIVATE SCHOOL



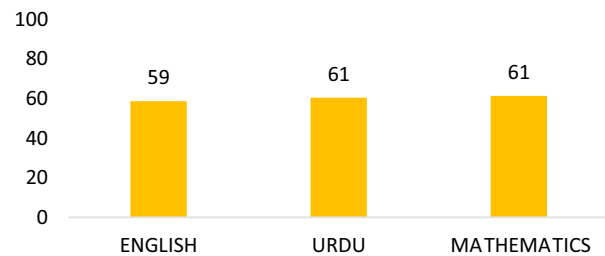
% Children - Type if School Support Aailed



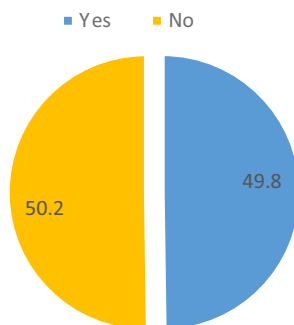
Average daily hours given to Studies



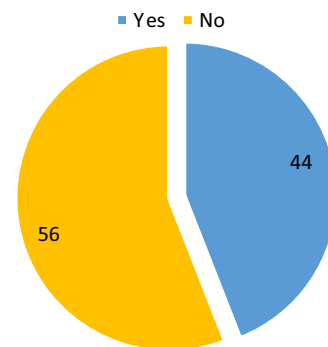
Subject that % children who found it difficult to study on their own



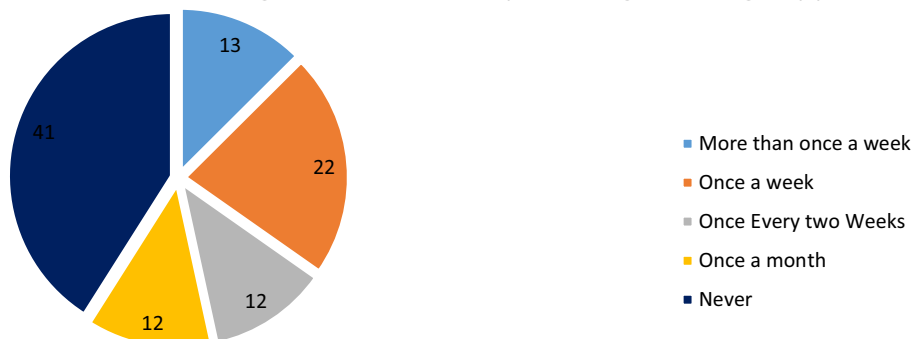
Do children feel confident to study on their own if schools Shut Down again



Did School provide Learning Material?



How often did school management reach for providing learning support



## Sample Composition

- ASER 2021 survey was conducted in 22 urban districts of Pakistan. This covered 15149 households in 792 enumeration blocks throughout the country during the months of December 2021 to March 2022..
- Detailed information was collected on 39,592 children (55% males, 45% females) aged 3-16 years. Out of these 33031 children aged 6-16 years were tested for language and arithmetic competencies.
- School information on public and private schools was collected. A total of 728 government schools and 487 private schools were surveyed.

## THEME 1: ACCESS

### Proportion of out-of-school children has increased when compared to 2019.

- In 2021, 7.8% of children were reported to be out-of-school which has increased when compared to 2019 (5.6%). 3.6% of children have never been enrolled in a school and 4.2% have dropped out of school for various reasons.
- 92.2% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 42.8% (42.2% in 2019) of children were enrolled in government schools whereas 57.1% (57.8% in 2019) were going to non-state institutions (56.5% private schools, 0.4% Madrassah, 0.2% others). The share of private schools has dropped by 1.3% compared with 2019.
- Amongst the enrolled students in government schools, 41% were girls and 55% were boys whereas in private schools 54% enrolled children were boys and 42% were girls.

## THEME 2: EARLY CHILDHOOD EDUCATION

### Proportion of enrolled children has decreased in 2021 as compared to 2019.

- 47% of all school-aged children in the age bracket of 3-5 years were enrolled in schools as compared to 52.8% in 2019.
- 53% children of ages 3-5 are currently not enrolled in any early childhood program/school.

## THEME 3: CLASS WISE LEARNING LEVELS

*Learning levels of children are assessed through language and arithmetic tools. The same tools are used for all children between the ages of 5 to 16. The literacy and numeracy assessments cover up to Class 2 level competencies mapped to the Single National Curriculum.*

### Urdu/Sindhi/Pashto Learning levels of children (in classes 5 and 3) have declined:

- 65.3% of class 5 children could read a class 2 level story in Urdu/Sindhi/Pashto compared to 69.5% in 2019.
- 21.9% of class 3 children could read a story in Urdu/Sindhi/Pashto compared to 24.2% in 2019.

### English learning levels (in class 5 and class 3) have also witnessed a decline:

- 62.2% of class 5 children could read sentences (class 2 level) compared to 66.5% in 2019.
- 23.7% of class 3 children could read class 2 level sentences compared to 29.6% in 2019.

### Arithmetic learning levels (in class 5 and class 3) have also declined:

- 61.5% of class 5 children could do two-digit division as compared to 65.9% in 2019.
- 20.4% children enrolled in class 3 could do two-digit division compared to 28.0% in 2019.

## THEME 5: LEARNING LEVELS BY SCHOOL TYPE (GOVERNMENT VS PRIVATE)

**In Urdu/Sindhi/Pashto categories children enrolled in private schools are performing better in literacy compared to their government counterparts. Similarly, in English literacy private schools have also shown slightly better results. Whilst for numeracy both performed at similar levels.**

- 66% children enrolled in class 5 in private schools were able to read a story in Urdu/Sindhi/Pashto as compared to 63% class 5 children enrolled in government schools.
- 63% private school children can read at least sentences in English in class 5 whereas only 61% government school children can do the same.
- 64% children enrolled in private schools (class 5)



were able to do division when compared to 63% children belonging to class 5 enrolled in government schools.

## THEME 6: GENDER GAP

**Gender gap in learning: boys outperform girls (age 5-16 overall) in literacy and numeracy skills.**

- 57% of boys and 53% of girls could read at least sentences in Urdu/Sindhi/Pashto.
- 67% boys could read at least English words while 63% of girls can do the same.
- 62% of boys were able to attempt the subtraction question compared to 59% girls.

## THEME 7: PARENTAL EDUCATION

- 69% mothers (63% in 2019) and 77% fathers (75% in 2019) in the sampled households had completed at least primary education.

## THEME 8: PAID TUITIONS

**Inclination towards private tuition is greater in private school students. It has also, however, increased significantly for government school students. Overall paid tuition among students in private schools is 32% compared to 28% in government schools.**

- Children across all classes take private tuition; the percentage of students taking tuition varies for different classes/grades. For example, in government schools, 25.5% children enrolled in class 1 take private tuition, compared to 29.9% children in class 10 opt for tuition. Whereas private school trends show 43.3% and 47.7% respectively.
- Increase in tuition in government schools by 5.6% during COVID-19 is a burden on households.

## THEME 9: MULTI-GRADE TEACHING

**40% of the surveyed government schools and 8% of the surveyed private schools had Class 2 sitting with other classes. The surveyors were asked to observe if class 2 and class 8 were sitting in any other classes. This is referred to as multigrade teaching, where one teacher has to teach more than one grade within the allotted time.**

- Children of Class 2 and Class 8 sitting together with any other classes were observed for multi-grade teaching with one teacher teaching more than one grade.

- It was found that 40% of the surveyed government schools and 8% of the surveyed private schools had Class 2 sitting with other classes. While 12% of the government schools and 7% of the private schools had Class 8 sitting with other classes.

## THEME 10: LEARNING SUPPORT DURING COVID (RESPONSES COLLECTED BY CHILDREN)

Children (5-16 years) were asked about learning support during COVID-19.

From a high of 99% support availed from smartphones, to 93% from family members, 90% from paid tuitions, followed by 85% digital learning material provided by school, 84% availed from PTV TeleSchool sessions, 51% from radio programs and 39% from computers/laptops.

## THEME 11: TEACHER & STUDENT ABSENTEEISM

Student attendance is recorded by taking a headcount of all students present in school on the day of visit.

- Overall student attendance in surveyed government schools stood at 76.6% whereas student attendance in private school has been noted to be 75.3%.

Teacher attendance is recorded by referring to the appointed positions in each school and the total number of teachers actually present on the day of survey.

- Overall teacher attendance in surveyed government schools was 88.8%, whereas it was 89.8% in private schools.

## THEME 12: TEACHERS' QUALIFICATION

- 32.1% teachers of surveyed government schools have done graduation as compared to 36.8% teachers of private schools. However, 59.2% teachers have completed MA/MSc. in government schools compared to 37.2% in private schools.
- In terms of professional qualification, 30.4% teachers in government schools hold an M.Ed. degree while in private schools 34.3% teachers hold an M.Ed. degree.

## THEME 13: SCHOOL FACILITIES

### SURVEYED GOVERNMENT SCHOOLS:

- 87% of the surveyed government primary schools have functional toilets.

- 82% of the surveyed government primary schools have useable drinking water.
- 94% of the surveyed government primary schools have complete boundary walls.
- **47% of surveyed government primary schools have playgrounds.**
- 72% of surveyed government primary schools have an electricity connection.
- **13% of surveyed government primary schools have computer labs set up in their premises and 19% schools have access to internet facilities.**

## SURVEYED PRIVATE SCHOOLS:

- 99% of the surveyed private primary schools have functional toilets.
- 98% of the surveyed private primary schools have useable drinking water for students.
- 97% of the surveyed private primary schools had complete boundary walls.
- **57% of surveyed private primary schools had playgrounds.**
- 83.3% of surveyed private primary schools had electricity connection.
- **56% of surveyed private primary schools had computer labs and 61% had internet facilities.**

## THEME 14: SCHOOL GRANTS/FUNDS

**25% of the government primary schools and 3.5% private primary schools received grants.**

- 528 surveyed government primary schools had received grants in 2021 as compared to 12 surveyed private primary schools that received grants in the same year.

## THEME 15: DISABILITIES & FUNCTIONING

ASER 2021, as part of the school level survey, included a "Health and Disability" section, whereby the head teachers/teachers were asked a number of questions pertaining to Children with Disabilities and Facilities for Children with Disabilities in their respective schools.

At the national level, 16% of the surveyed government

schools were reported to have children with disabilities while 6% of the private schools reported the same.

## THEME 16: HOUSEHOLDS' ACCESS TO: TECHNOLOGY

ASER 2021 included a range of household level questions on technology access.

88.1% of households across all urban districts have mobile phones and 88.3% have smartphones.

Amongst mobile users, 94.8% use WhatsApp services, whilst 86.3% use the SMS facility.

43.2% have an internet connection and 46.2% have computers/laptops. 84.5% of households have TVs and 35.7% have radios.

## THEME 17: HOUSEHOLDS' ACCESS TO SOCIAL SAFETY NETS & IMPACT ON INCOME AND WELL-BEING

4.6% of the households stated that they received support from social safety nets (Ehsaas, BISP, PSPA, Akhuwat etc.)

12.3% households stated that their earnings during COVID-19 were affected by more than 50%.

33.5% households stated that their psychological well-being was substantially affected during COVID-19.

# FINDINGS NATIONAL (URBAN CENTRES)



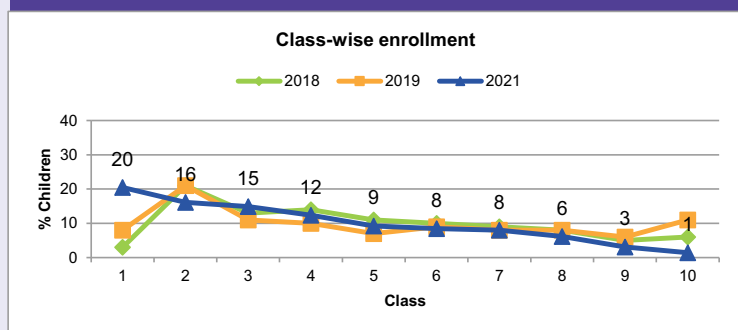
## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

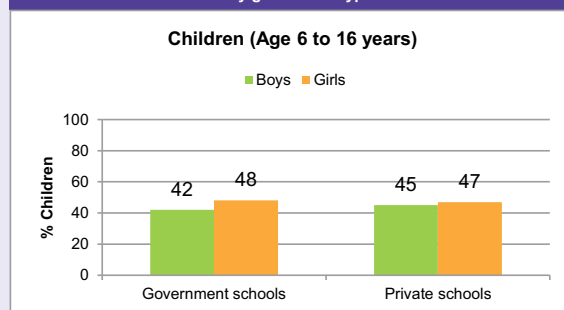
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	67.2	14.8	2.1	0.0	14.6	1.3	100
11 - 13	78.0	1.6	2.6	0.0	9.3	8.5	100
14 - 16	75.5	0.6	5.9	0.0	12.6	5.4	100
<b>6 - 16</b>	71.6	7.8	3.2	0.0	12.2	5.1	100
<b>Total</b>	<b>82.7</b>				<b>17.3</b>		<b>100</b>
<b>By Type</b>	<b>86.6</b>	<b>9.5</b>	<b>3.9</b>	<b>0.0</b>			

How to read: 84.1% (67.2+14.8+2.1+0.0) children of age group 6-10 are enrolled

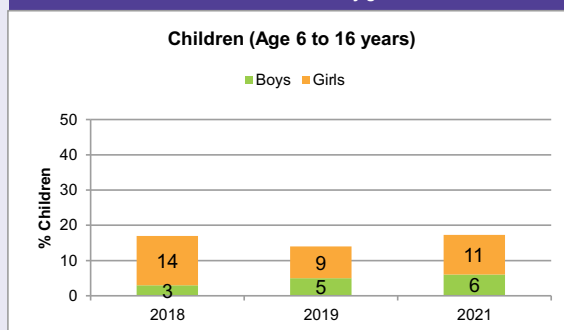
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

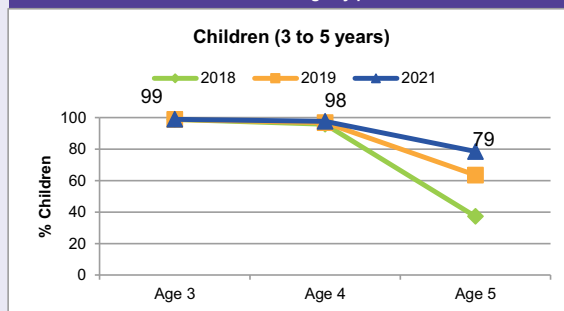


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.5	0.5	0.0	0.0	98.9	100
4	2.4	0.0	0.0	0.0	97.6	100
5	12.9	8.6	0.0	0.0	78.5	100
<b>3 - 5</b>	5.3	3.0	0.0	0.0	91.7	100
<b>Total</b>	<b>8.3</b>				<b>91.7</b>	100
<b>By Type</b>	<b>63.9</b>	<b>36.1</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 1.1% (0.5+0.5+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]

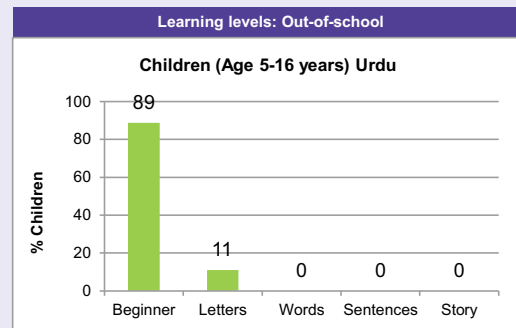
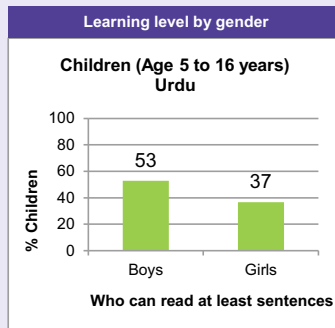
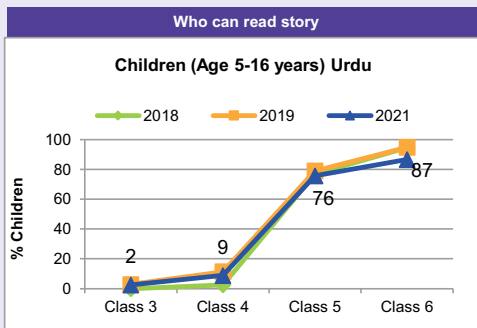
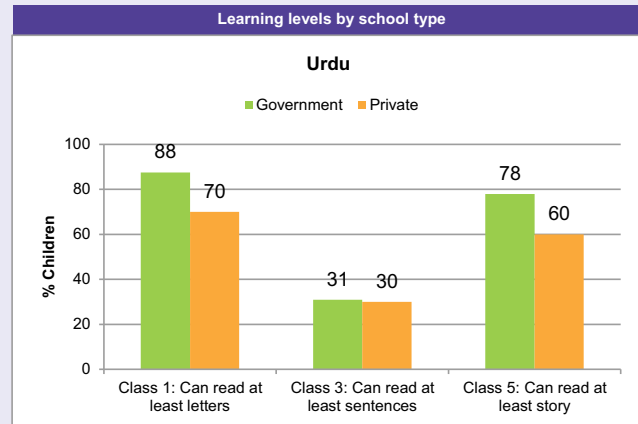


## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	15.4	69.2	7.7	7.7	0.0	100
2	1.6	60.4	37.4	0.5	0.0	100
3	5.8	2.7	60.5	28.6	2.4	100
4	2.9	3.7	21.3	63.2	8.8	100
5	6.2	5.3	5.3	7.4	75.8	100
6	0.0	4.1	4.0	5.2	86.7	100
7	0.0	4.1	5.6	6.0	84.3	100
8	0.0	1.2	1.5	1.7	95.6	100
9	0.0	3.9	8.9	20.7	66.5	100
10	0.0	1.9	3.6	31.4	63.1	100

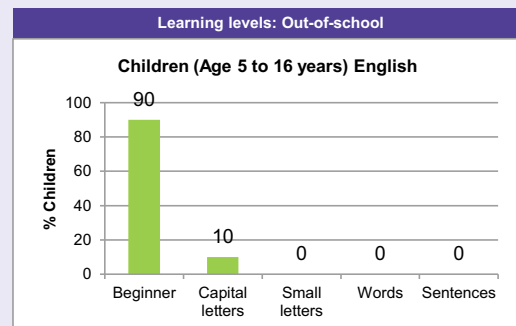
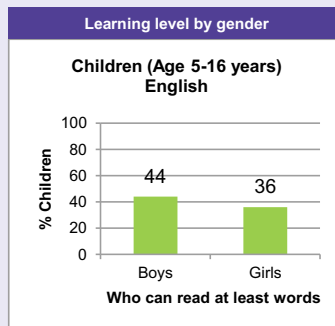
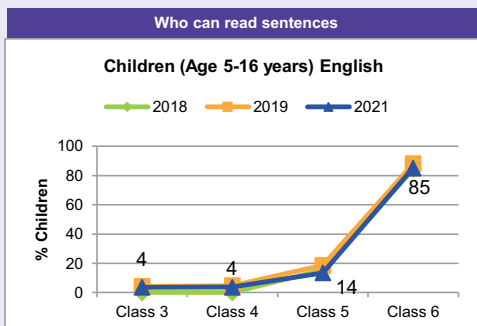
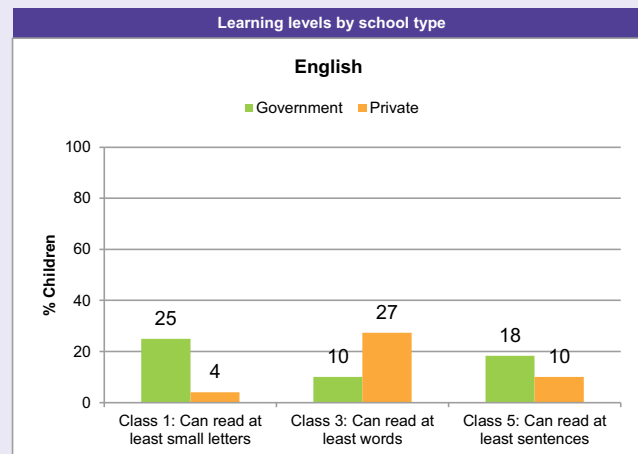
How to read: 7.7% (7.7+0.0) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	15.4	53.8	30.8	0.0	0.0	100
2	2.7	67.4	29.9	0.0	0.0	100
3	4.1	42.4	43.7	6.1	3.7	100
4	5.9	11.6	44.9	33.8	3.8	100
5	9.7	14.2	21.0	41.6	13.5	100
6	0.0	5.1	4.8	4.9	85.2	100
7	0.0	7.7	5.2	7.1	80.0	100
8	0.0	2.1	6.8	5.5	85.6	100
9	0.0	0.0	5.4	5.4	89.3	100
10	0.0	0.0	0.0	4.3	95.7	100

How to read: 0.0% (0.0+0.0) children of class 1 can read words

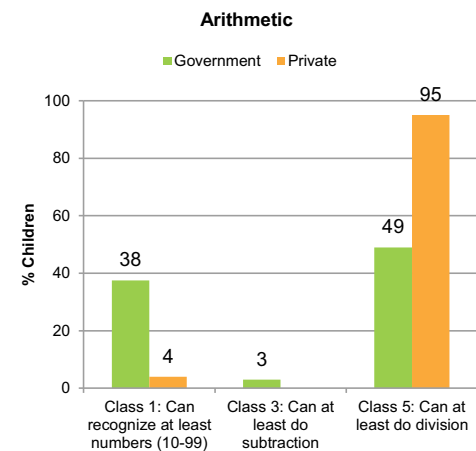


## 2.3. LEARNING LEVELS (ARITHMETIC)

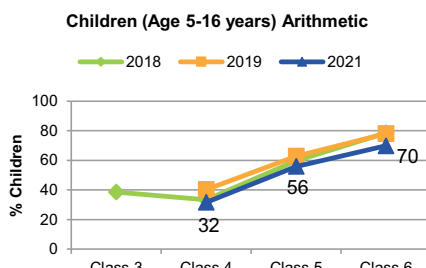
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	23.1	38.5	23.1	15.4	0.0	0.0	0.0	100
2	1.6	63.6	21.4	13.4	0.0	0.0	0.0	100
3	4.8	1.4	22.4	68.7	2.7	0.0	0.0	100
4	2.2	4.4	10.3	28.1	13.2	10.3	31.5	100
5	3.2	5.3	6.2	8.5	10.6	10.4	55.8	100
6	0.0	0.0	0.0	7.1	13.1	10.0	69.8	100
7	0.0	0.0	0.0	1.7	4.3	13.0	81.0	100
8	0.0	0.0	0.0	0.0	2.5	7.8	89.7	100
9	0.0	0.0	0.0	0.0	8.9	9.7	81.4	100
10	0.0	0.0	0.0	0.0	7.1	11.7	81.2	100

How to read: 0.0% (0.0+0.0+0.0) children of class 1 can do subtraction

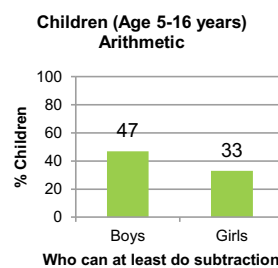
### Learning levels by school type



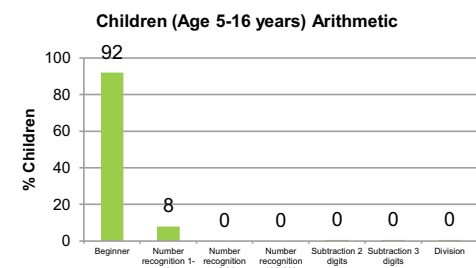
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school



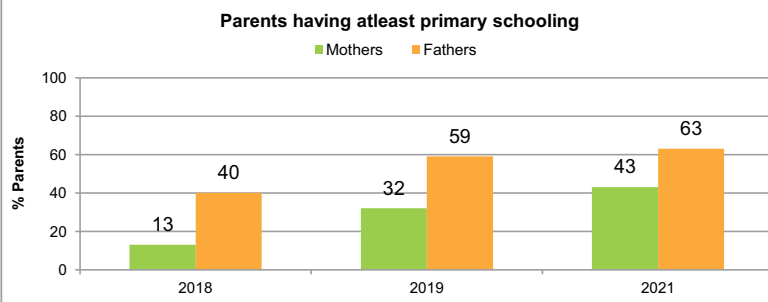
## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise % children attending paid tuition

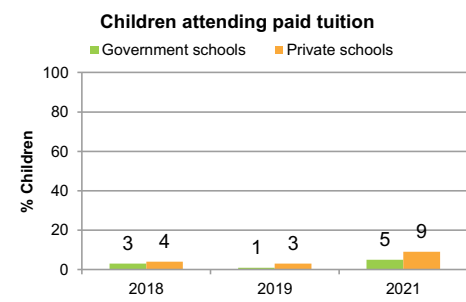
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	-	-	-	0.9	-	-	-	-	-
Pvt.	-	-	-	-	-	-	-	-	-	-

**Note:** No information provided by respondent or respondent was not available to respond to this question where "-" reported above

### 3.2. Parental Education



### 3.3. Paid Tuition



% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.3	26.8	0.0	0.6	19.2	16.1	100
11 - 13	54.9	36.4	0.0	0.0	5.1	3.6	100
14 - 16	35.9	19.5	0.0	33.6	6.8	4.3	100
<b>6 - 16</b>	49.2	28.5	0.0	3.8	10.4	8.0	100
<b>Total</b>	<b>81.6</b>				<b>18.4</b>		<b>100</b>
<b>By Type</b>	<b>60.3</b>	<b>35.0</b>	<b>0.0</b>	<b>4.7</b>			

**Class-wise enrollment**

Legend: 2018 (green line with diamond), 2019 (orange line with square), 2021 (blue line with triangle)

Class	2018 (%)	2019 (%)	2021 (%)
1	0	9	18
2	25	10	17
3	14	13	17
4	14	15	10
5	10	14	14
6	10	12	11
7	7	10	7
8	4	9	1
9	5	6	2
10	7	4	2

A bar chart titled "Children (Age 6 to 16 years)" comparing the percentage of children in Government and Private schools, categorized by Boys and Girls. The Y-axis represents the percentage of children, ranging from 0 to 100 in increments of 20. The X-axis shows two categories: Government schools and Private schools. For Government schools, the percentage for Boys is 50 and for Girls is 50. For Private schools, the percentage for Boys is 52 and for Girls is 43.

School Type	Boys (%)	Girls (%)
Government schools	50	50
Private schools	52	43

**Children (Age 6 to 16 years)**

Legend: Boys (Green), Girls (Orange)

Year	Boys (%)	Girls (%)
2018	3	15
2019	11	6
2021	11	7

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.0	4.6	0.0	0.0	85.4	100
4	4.6	0.8	0.0	0.0	94.6	100
5	0.6	26.7	0.0	0.0	72.7	100
<b>3 - 5</b>	2.0	13.8	0.0	0.0	84.2	100
<b>Total</b>	<b>15.8</b>				<b>84.2</b>	100
<b>By Type</b>	<b>12.8</b>	<b>87.2</b>	<b>0.0</b>	<b>0.0</b>		

Age	2018	2019	2021
Age 3	85	~80	~85
Age 4	~95	~95	~95
Age 5	40	~70	73

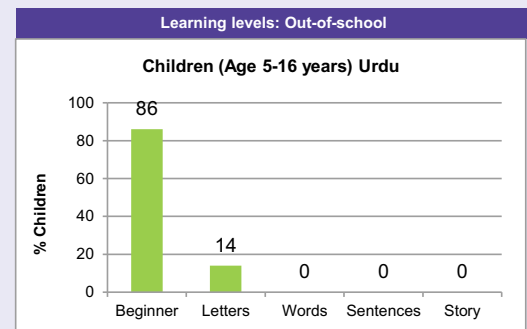
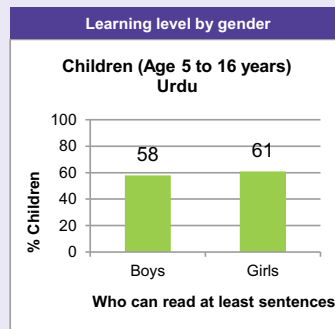
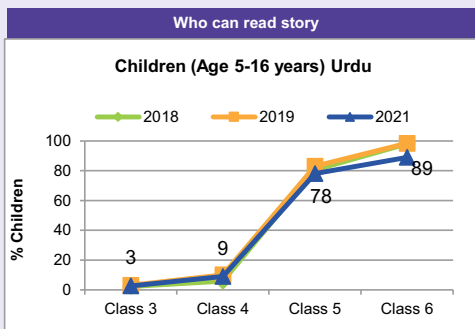
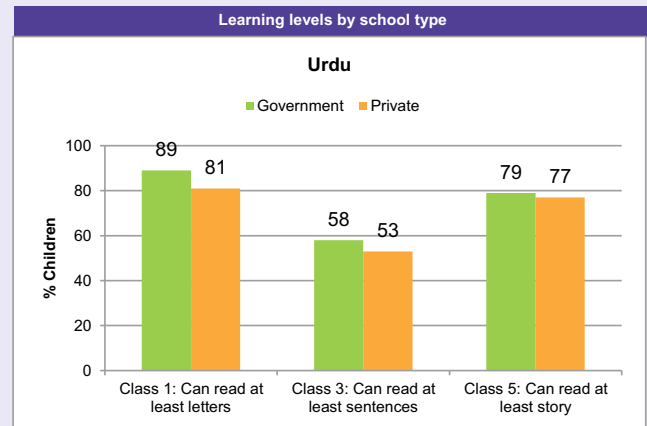
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	25.1	52.3	20.9	0.5	1.0	100
2	3.2	12.0	79.8	4.4	0.6	100
3	2.1	6.9	55.0	33.3	2.6	100
4	3.1	1.3	29.9	56.7	9.0	100
5	0.0	0.0	7.5	14.4	78.1	100
6	0.0	0.0	0.0	13.2	89.0	100
7	0.0	0.0	0.0	12.4	87.6	100
8	0.0	0.0	0.0	8.6	91.4	100
9	0.0	0.0	0.0	13.0	87.0	100
10	0.0	0.0	0.0	11.6	88.4	100

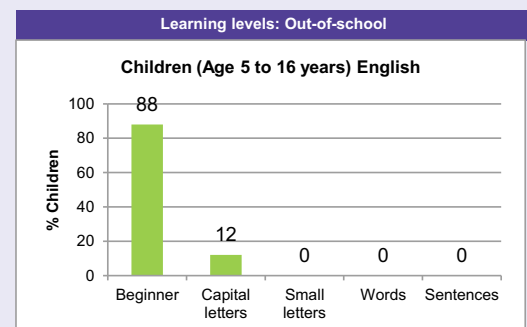
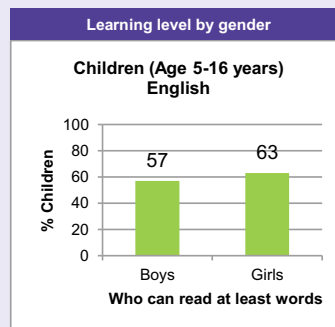
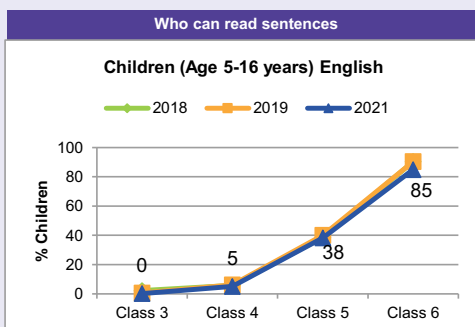
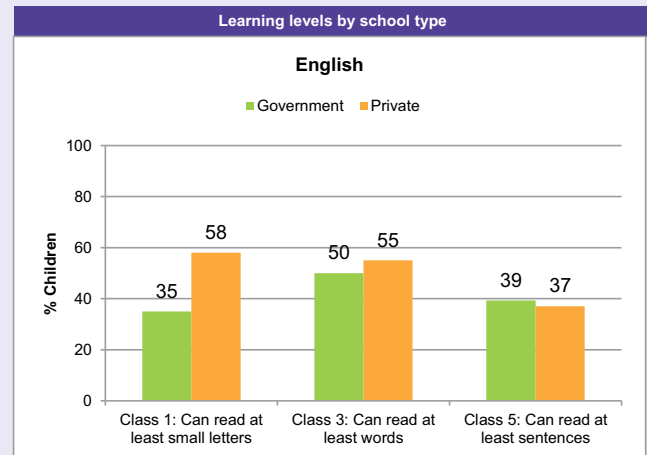
How to read: 1.5% (0.5+1.0) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	34.6	59.3	4.6	0.0	1.5	100
2	32.2	16.5	46.4	3.8	1.1	100
3	4.5	33.7	36.7	24.9	0.2	100
4	8.2	2.1	38.1	46.4	5.2	100
5	2.1	4.8	21.9	32.9	38.4	100
6	0.0	0.0	2.0	13.0	85.0	100
7	0.0	0.0	4.9	12.4	82.7	100
8	0.0	0.0	3.3	18.6	78.1	100
9	0.0	0.0	1.7	10.4	87.9	100
10	0.0	0.0	0.3	16.3	83.4	100

How to read: 1.5% (0.0+1.5) children of class 1 can read words

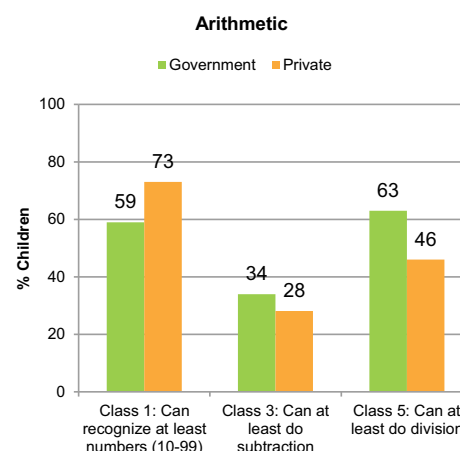


## 2.3. LEARNING LEVELS (ARITHMETIC)

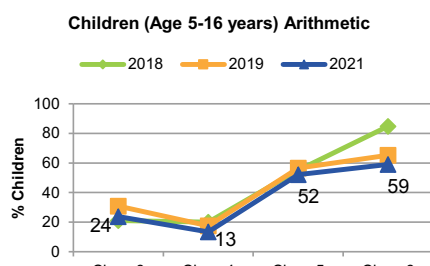
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	5.1	47.4	42.9	3.1	1.0	0.0	0.5	100
2	1.6	4.4	38.3	35.9	12.2	0.5	7.0	100
3	2.6	0.5	33.3	24.4	14.3	1.1	23.7	100
4	5.2	0.0	13.4	36.1	22.7	9.3	13.4	100
5	0.0	0.0	0.0	0.0	10.3	37.5	52.2	100
6	0.0	0.0	0.0	0.0	17.0	24.0	59.0	100
7	0.0	0.0	0.0	0.0	7.5	19.0	73.6	100
8	0.0	0.0	0.0	0.0	0.0	28.6	71.4	100
9	0.0	0.0	0.0	0.0	0.0	21.7	78.3	100
10	0.0	0.0	0.0	0.0	0.0	10.5	89.5	100

How to read: 1.5% (1.0+0.0+0.5) children of class 1 can do subtraction

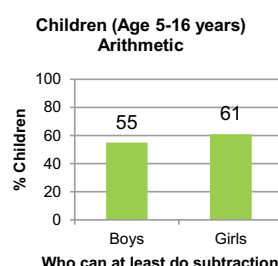
### Learning levels by school type



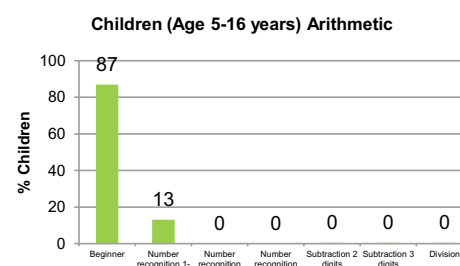
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

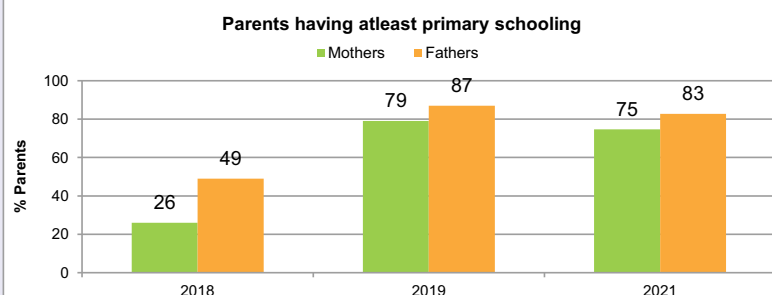


## 3. PARENTAL EDUCATION AND PAID TUITION

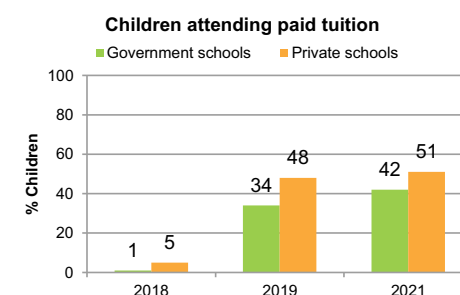
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	37.2	39.1	41.0	38.1	40.7	19.1	36.7	40.0	30.0	33.8
Pvt.	38.8	59.6	48.1	58.8	41.3	62.7	54.0	53.3	39.1	55.0

### 3.2. Parental Education



### 3.3. Paid Tuition





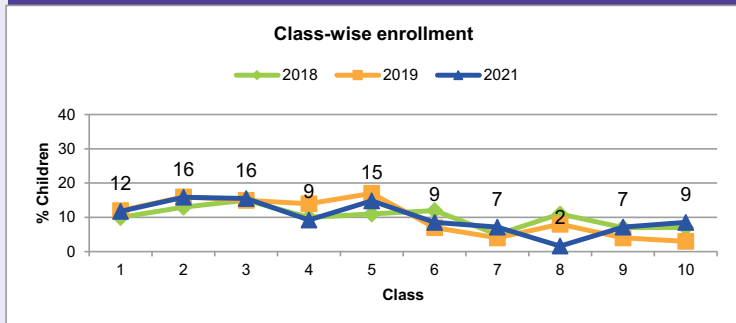
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

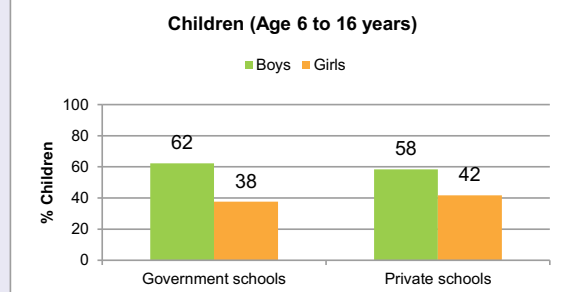
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	47.1	50.3	0.6	0.0	1.2	0.8	100
11 - 13	45.6	50.7	0.0	0.0	0.4	3.3	100
14 - 16	33.5	64.6	0.0	0.0	0.8	1.1	100
<b>6 - 16</b>	43.9	53.3	0.3	0.0	0.8	1.7	100
<b>Total</b>	<b>97.5</b>				<b>2.5</b>		<b>100</b>
<b>By Type</b>	<b>45.0</b>	<b>54.7</b>	<b>0.3</b>	<b>0.0</b>			

How to read: 97.9% (47.1+50.3+0.6+0.0) children of age group 6-10 are enrolled

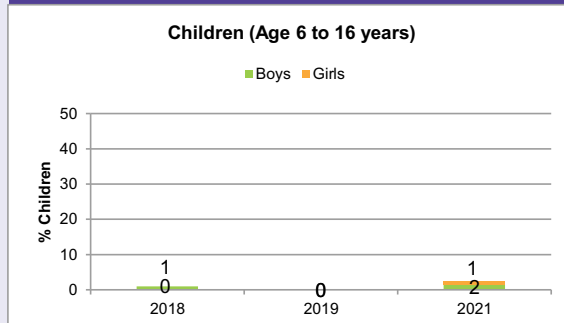
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

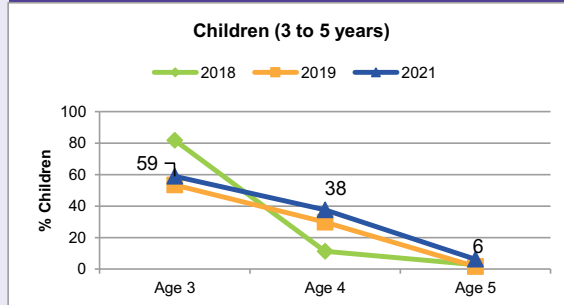


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	41.1	0.0	0.0	58.9	100
4	0.0	62.4	0.0	0.0	37.6	100
5	21.6	72.2	0.0	0.0	6.2	100
<b>3 - 5</b>	7.5	58.3	0.0	0.0	34.2	100
<b>Total</b>	<b>65.8</b>				<b>34.2</b>	100
<b>By Type</b>	<b>11.4</b>	<b>88.6</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 41.1% (0.0+41.1+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

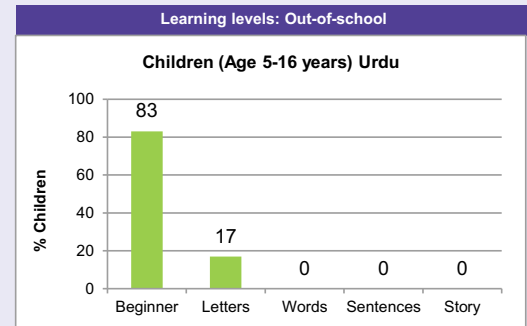
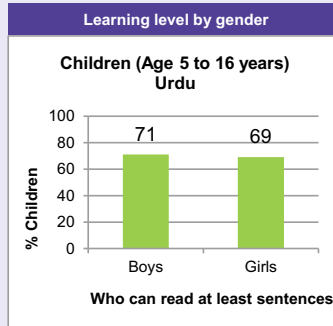
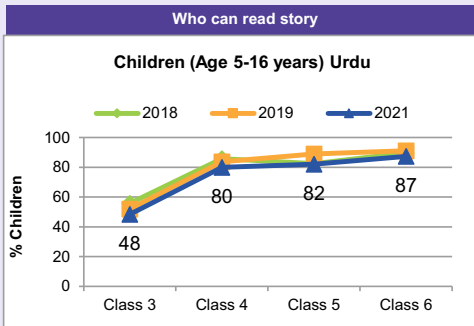
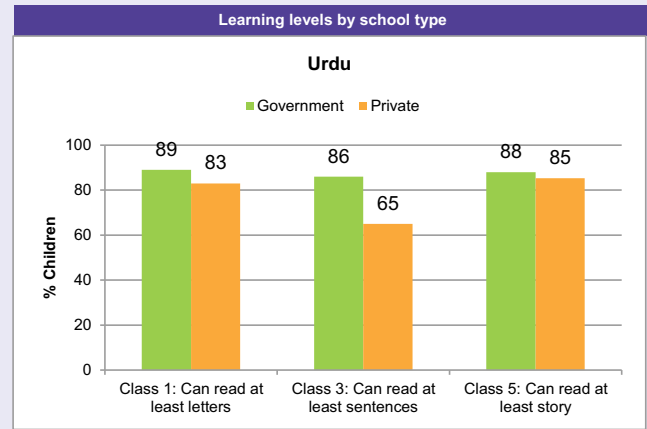
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	11.0	16.0	38.0	32.0	3.0	100
2	2.2	14.5	24.6	46.3	12.4	100
3	0.0	0.0	24.7	26.9	48.4	100
4	0.0	0.0	0.0	20.0	80.0	100
5	0.0	0.0	0.0	18.0	82.0	100
6	0.0	0.0	0.0	12.7	87.3	100
7	0.0	0.0	0.0	11.7	88.3	100
8	0.0	0.0	0.0	15.4	84.6	100
9	0.0	0.0	0.0	5.1	94.9	100
10	0.0	0.0	0.0	2.9	97.1	100

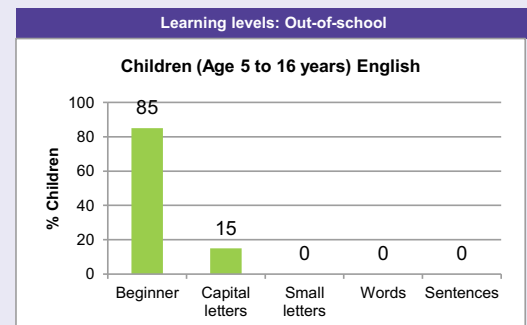
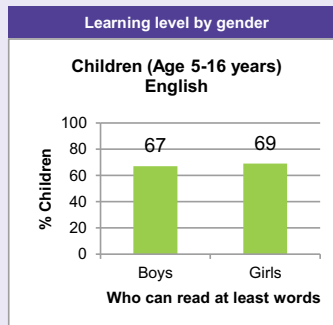
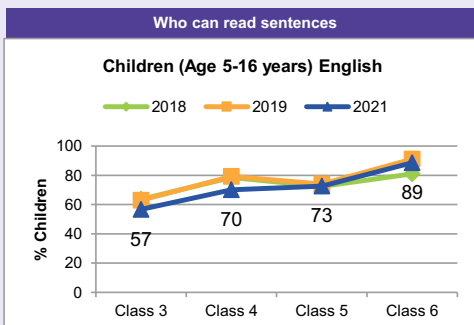
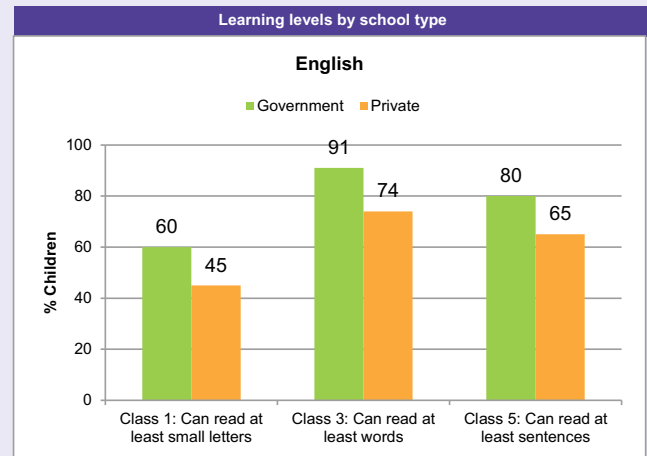
How to read: 39.0% (32.0+7.0) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	5.1	21.2	38.5	15.2	20.1	100
2	3.7	5.2	25.9	34.8	30.4	100
3	0.7	1.5	15.7	25.4	56.7	100
4	2.5	3.8	11.3	12.5	70.0	100
5	0.0	0.0	3.1	24.2	72.7	100
6	0.0	0.0	1.4	10.0	88.6	100
7	0.0	0.0	6.5	4.8	88.7	100
8	0.0	0.0	4.7	6.1	89.2	100
9	0.0	0.0	3.4	10.2	86.4	100
10	0.0	0.0	2.9	11.4	85.7	100

How to read: 25.3% (15.2+10.1) children of class 1 can read words

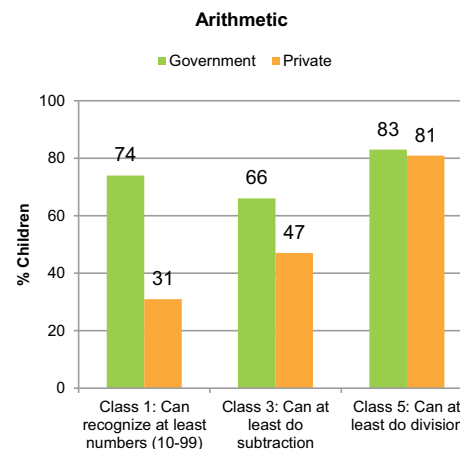


## 2.3. LEARNING LEVELS (ARITHMETIC)

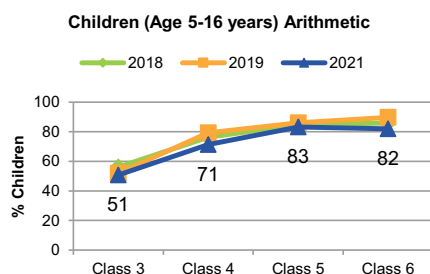
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	7.1	6.1	26.3	37.4	14.1	5.1	4.0	100
2	0.7	3.7	12.5	16.2	36.8	11.8	18.4	100
3	0.0	0.0	8.2	15.7	18.7	6.7	50.7	100
4	0.0	0.0	5.0	6.7	7.2	9.8	71.3	100
5	0.0	0.0	0.0	4.7	5.1	7.0	83.2	100
6	0.0	0.0	0.0	0.0	2.8	15.3	81.9	100
7	0.0	0.0	0.0	0.0	4.9	13.1	82.0	100
8	0.0	0.0	0.0	0.0	7.7	23.1	69.2	100
9	0.0	0.0	0.0	0.0	1.7	15.5	82.8	100
10	0.0	0.0	0.0	0.0	7.1	21.4	71.4	100

How to read: 23.2% (14.1+5.1+4.0) children of class 1 can do subtraction

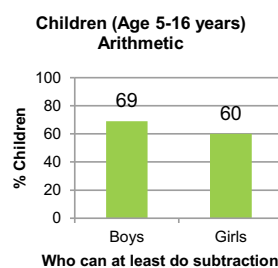
### Learning levels by school type



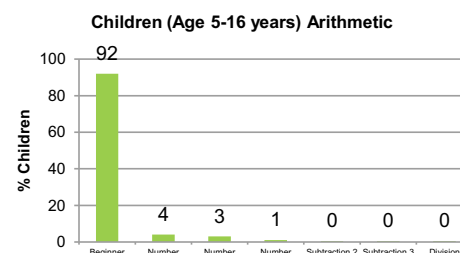
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

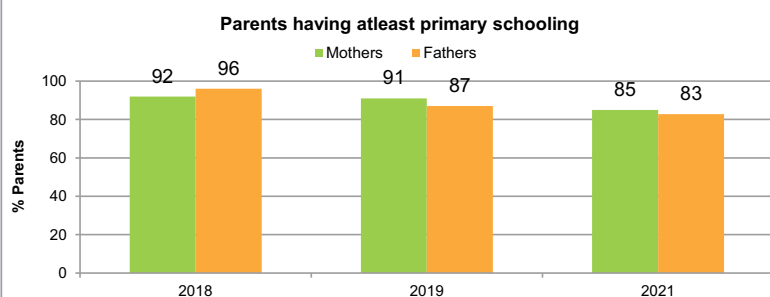


## 3. PARENTAL EDUCATION AND PAID TUITION

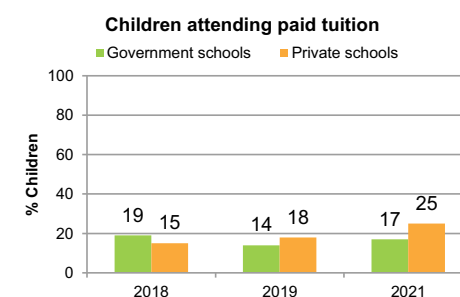
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.0	5.9	10.7	10.0	20.8	35.2	40.0	60.0	71.9	8.1
Pvt.	37.3	17.1	32.4	24.0	24.6	17.8	8.3	22.6	42.2	36.7

### 3.2. Parental Education



### 3.3. Paid Tuition



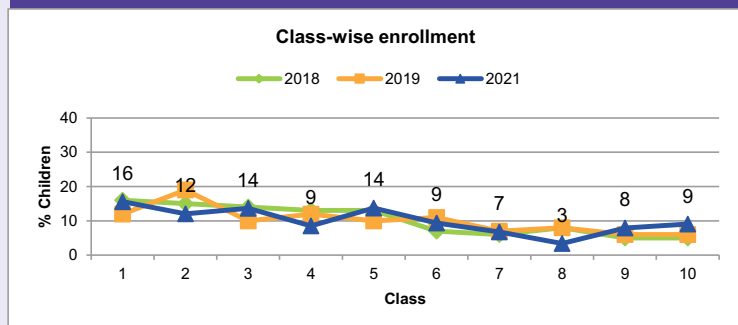
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

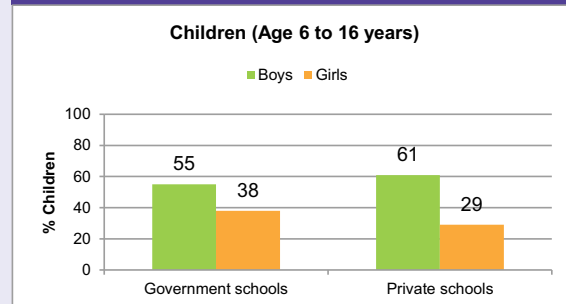
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	49.6	38.2	1.0	0.0	3.0	8.1	100
11 - 13	48.6	39.3	0.7	0.0	2.6	8.9	100
14 - 16	47.6	36.9	0.0	0.0	4.8	10.7	100
<b>6 - 16</b>	46.7	40.5	0.7	0.0	3.3	8.8	100
<b>Total</b>	<b>87.9</b>				<b>12.1</b>		<b>100</b>
<b>By Type</b>	<b>53.1</b>	<b>46.1</b>	<b>0.8</b>	<b>0.0</b>			

How to read: 88.9% (49.6+38.2+1.0+0.0) children of age group 6-10 are enrolled

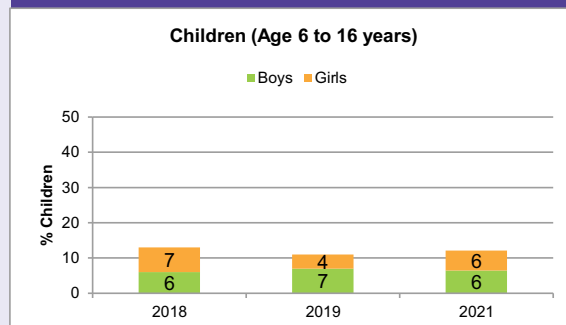
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

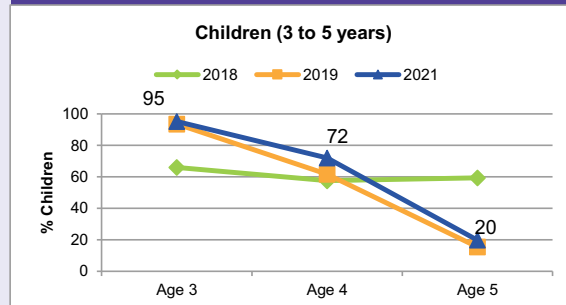


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.7	1.8	0.0	0.0	97.5	100
4	10.8	17.1	0.0	0.0	72.1	100
5	30.4	49.8	0.0	0.0	19.8	100
<b>3 - 5</b>	13.8	23.1	0.0	0.0	63.1	100
<b>Total</b>	<b>36.9</b>				<b>63.1</b>	100
<b>By Type</b>	<b>37.3</b>	<b>62.7</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 3.5% (0.7+1.8+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

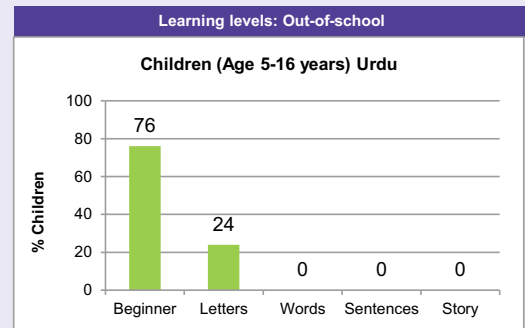
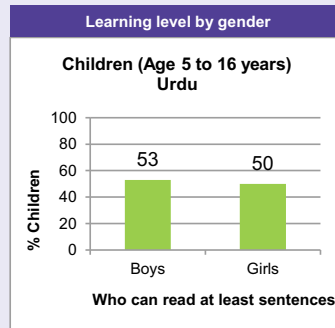
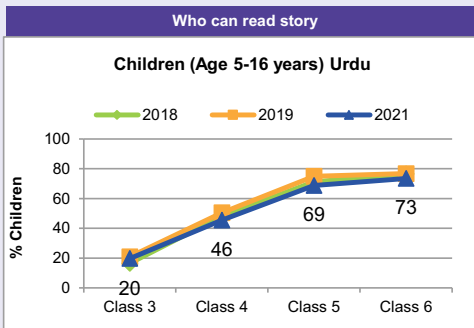
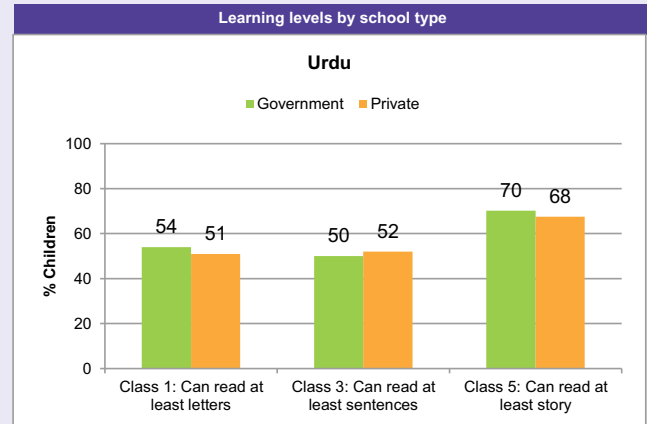
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	13.2	27.0	48.7	9.2	2.0	100
2	10.7	19.7	41.9	21.3	6.5	100
3	7.3	5.1	29.9	38.0	19.7	100
4	6.7	7.8	22.2	17.8	45.6	100
5	3.5	2.8	7.1	17.7	68.8	100
6	4.1	7.1	7.1	8.2	73.5	100
7	0.0	0.0	0.0	14.7	85.3	100
8	0.0	0.0	0.0	24.5	75.5	100
9	0.0	0.0	0.0	9.3	90.7	100
10	0.0	0.0	0.0	8.3	91.7	100

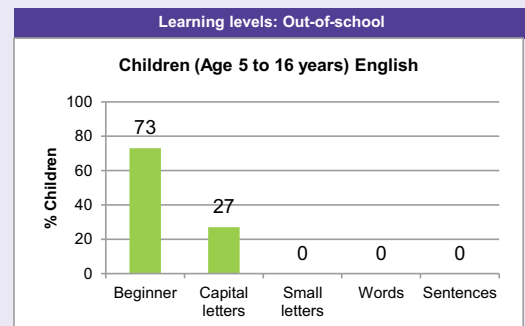
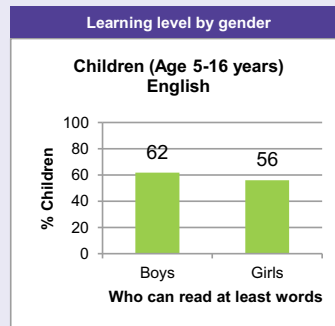
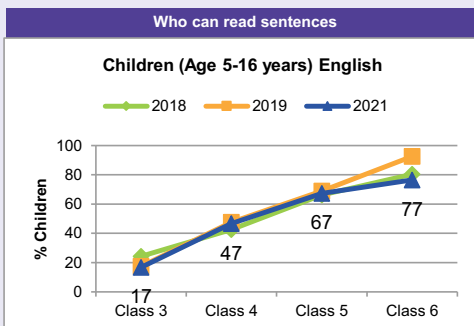
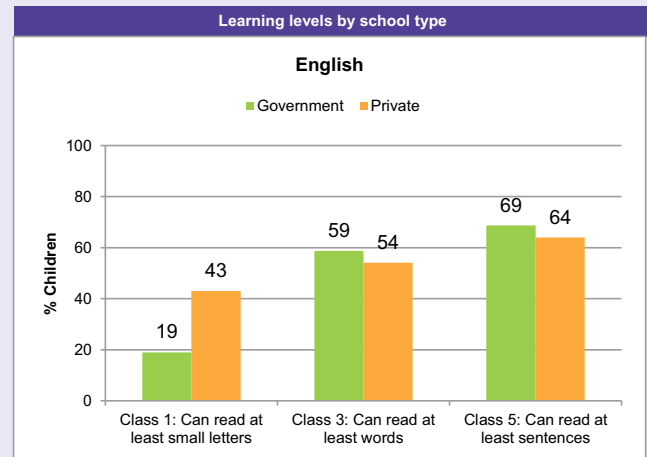
How to read: 11.2% (9.2+2.0) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	15.7	41.8	30.7	11.1	0.6	100
2	6.4	20.8	39.2	23.2	10.4	100
3	8.8	3.6	31.4	39.4	16.8	100
4	5.6	6.7	17.8	23.3	46.7	100
5	5.7	2.8	12.1	12.1	67.4	100
6	2.1	2.1	6.1	3.2	86.5	100
7	1.5	1.5	6.5	4.5	86.0	100
8	1.0	2.1	3.1	4.1	89.7	100
9	0.6	1.6	1.5	3.2	93.1	100
10	0.4	1.2	2.8	4.0	91.6	100

How to read: 11.7% (11.1+0.6) children of class 1 can read words



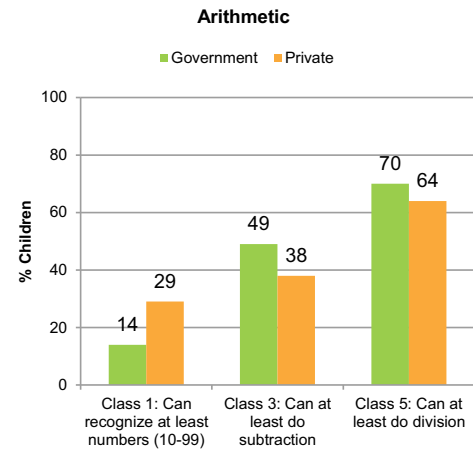


## 2.3. LEARNING LEVELS (ARITHMETIC)

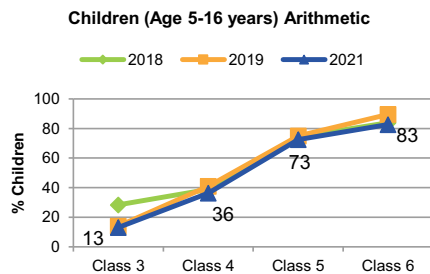
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	11.0	11.3	33.3	26.0	10.0	7.3	1.0	100
2	6.6	4.1	21.2	18.0	22.0	15.6	12.5	100
3	5.9	10.4	9.6	7.4	38.8	14.8	13.1	100
4	3.4	4.5	12.5	13.6	17.0	12.5	36.4	100
5	0.0	0.0	3.7	8.2	9.0	7.0	72.1	100
6	0.0	0.0	0.0	2.3	6.9	8.1	82.7	100
7	0.0	0.0	0.0	1.5	4.2	13.9	80.4	100
8	0.0	0.0	0.0	0.0	2.1	5.2	92.7	100
9	0.0	0.0	0.0	0.0	0.5	3.5	96.0	100
10	0.0	0.0	0.0	0.0	0.0	1.9	98.1	100

How to read: 19.3% (10.0+7.3+2.0) children of class 1 can do subtraction

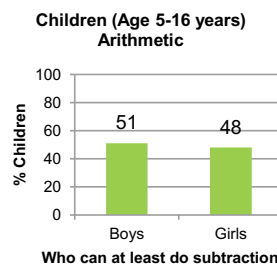
### Learning levels by school type



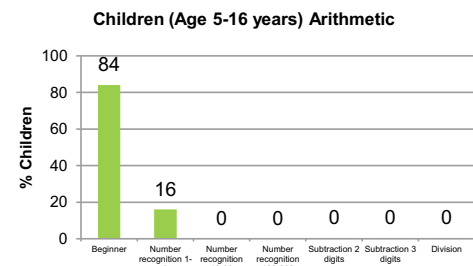
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school



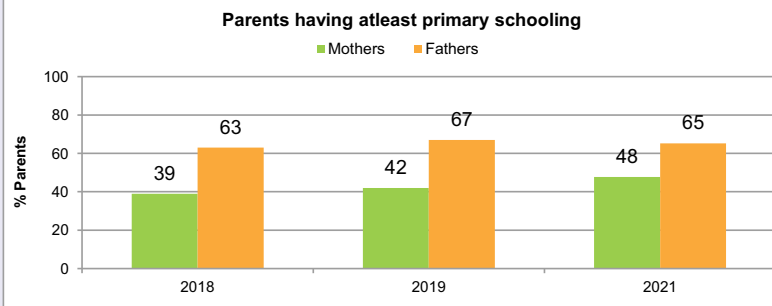
## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise % children attending paid tuition

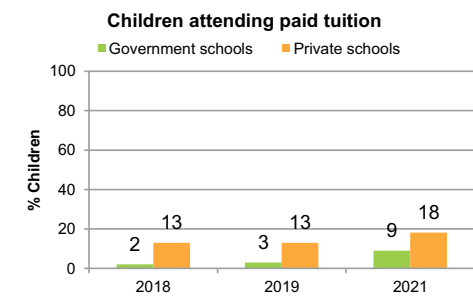
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.0	1.5	8.1	0.3	0.7	5.9	5.0	-	14.8	7.5
Pvt.	17.5	15.2	17.3	17.8	25.8	21.3	19.5	17.3	30.6	23.3

**Note:** No information provided by respondent or respondent was not available to respond to this question where "-" reported above

### 3.2. Parental Education



### 3.3. Paid Tuition



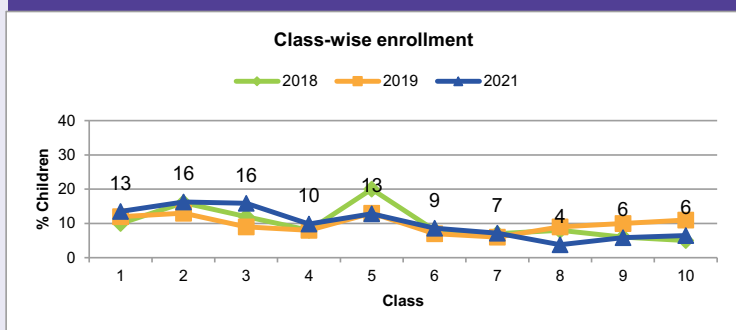
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

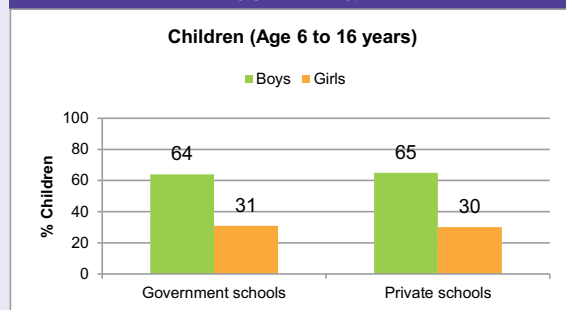
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	40.1	52.6	0.6	0.0	1.6	5.1	100
11 - 13	40.5	51.4	1.7	0.0	2.1	4.3	100
14 - 16	29.1	62.1	0.0	0.0	1.6	7.2	100
<b>6 - 16</b>	38.4	53.5	0.8	0.0	1.8	5.5	100
<b>Total</b>	<b>92.7</b>				<b>7.3</b>		<b>100</b>
<b>By Type</b>	<b>41.5</b>	<b>57.7</b>	<b>0.8</b>	<b>0.0</b>			

How to read: 93.3% (40.1+52.9+0.6+0.0) children of age gorup 6-10 are enrolled

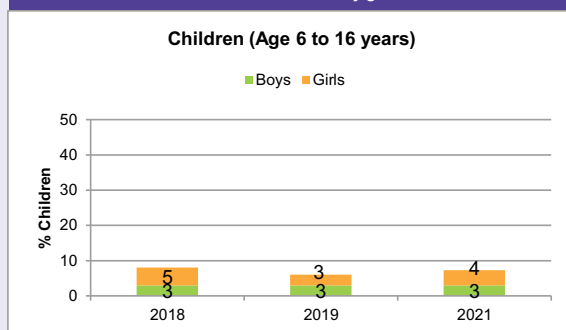
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

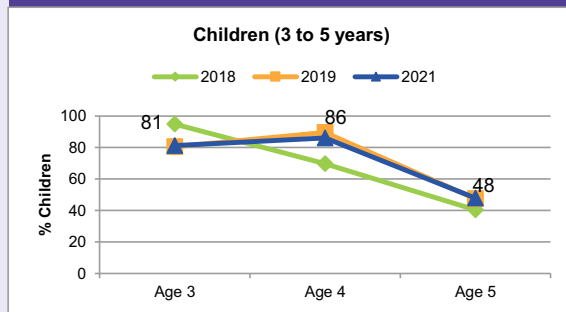


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.5	16.2	0.0	0.0	81.3	100
4	3.2	10.7	0.0	0.0	86.1	100
5	12.8	38.3	0.0	0.0	48.9	100
<b>3 - 5</b>	6.1	21.8	0.0	0.0	72.1	100
<b>Total</b>	<b>27.9</b>				<b>72.1</b>	100
<b>By Type</b>	<b>21.9</b>	<b>78.1</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 18.7% (2.5+16.2+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

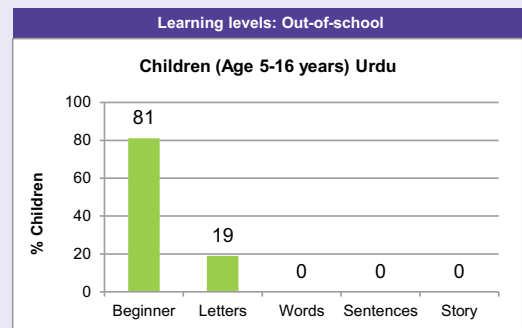
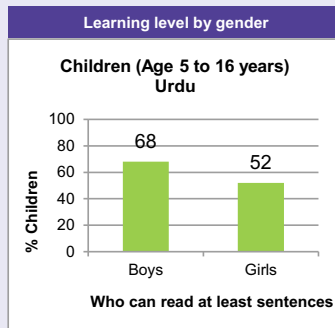
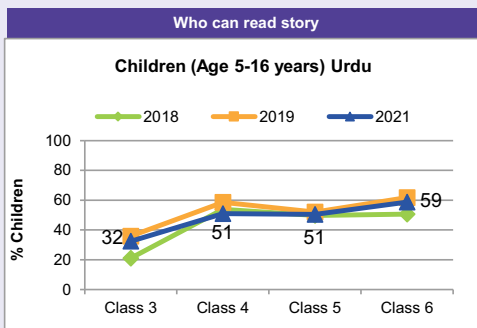
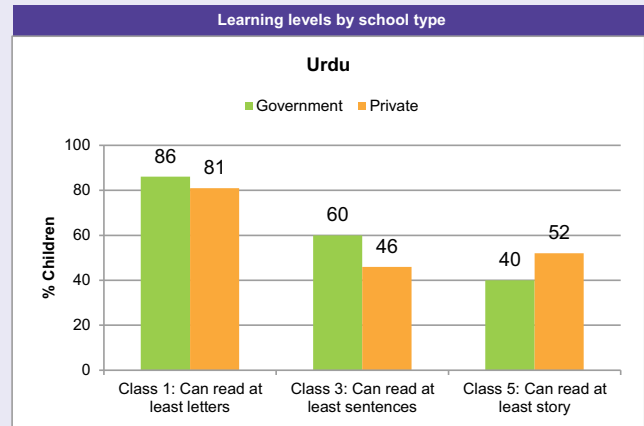
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.7	31.8	39.5	8.5	5.4	100
2	17.2	23.6	27.0	15.9	16.3	100
3	14.6	15.9	16.6	20.5	32.5	100
4	12.8	14.9	7.4	13.8	51.1	100
5	4.2	3.3	8.1	32.5	50.5	100
6	6.3	2.5	3.8	28.8	58.8	100
7	5.9	7.4	1.5	32.4	52.9	100
8	0.0	5.9	14.7	38.8	40.6	100
9	7.4	3.7	18.5	32.3	38.1	100
10	1.6	3.3	4.9	39.7	50.5	100

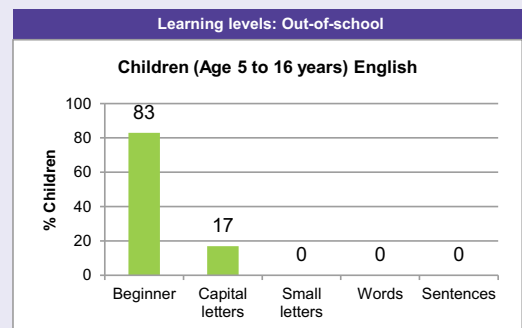
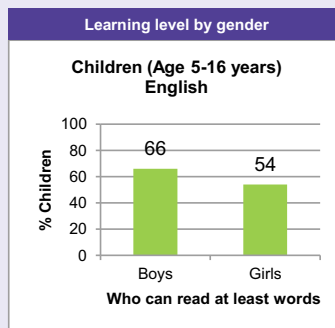
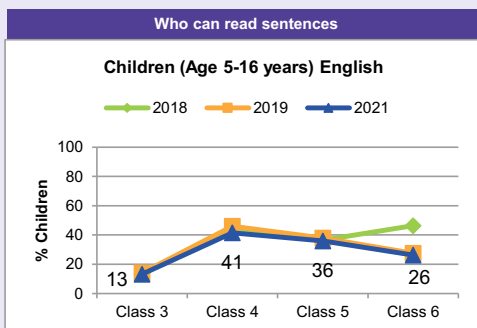
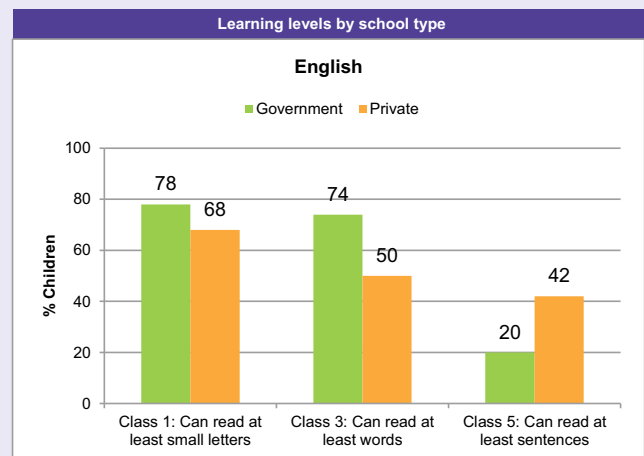
How to read: 14.0% (8.5+5.4) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	9.3	49.6	34.1	5.4	1.6	100
2	14.0	23.6	37.8	12.1	12.5	100
3	12.6	26.0	29.7	18.5	13.2	100
4	9.6	8.5	24.5	16.0	41.5	100
5	7.3	4.9	25.3	26.6	35.9	100
6	6.3	2.5	16.3	48.8	26.3	100
7	0.0	5.9	13.2	40.6	40.3	100
8	0.0	11.8	23.5	26.5	38.2	100
9	0.0	1.9	16.7	22.2	59.3	100
10	0.0	3.3	9.8	39.9	47.0	100

How to read: 7.0% (5.4+1.6) children of class 1 can read words

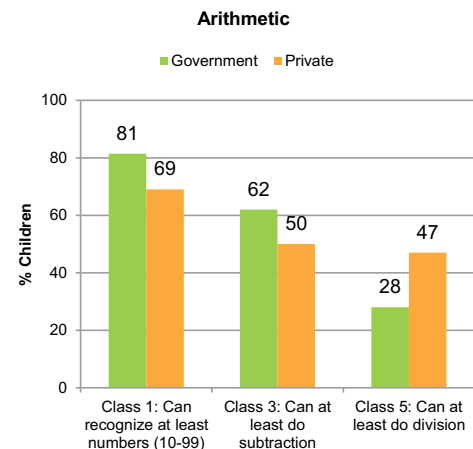


## 2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	9.3	16.4	38.0	25.6	7.0	3.1	0.7	100
2	11.4	8.9	14.1	11.3	32.3	4.4	17.6	100
3	11.2	9.3	13.2	14.6	16.6	15.9	19.3	100
4	10.0	5.3	3.3	17.0	17.0	16.0	31.4	100
5	5.7	6.5	10.6	5.7	11.4	17.9	42.3	100
6	2.5	5.0	3.8	6.3	23.8	13.8	45.0	100
7	0.0	0.0	4.4	13.2	19.1	20.6	42.6	100
8	0.0	0.0	2.9	5.9	26.5	17.6	47.1	100
9	0.0	0.0	1.9	14.8	20.4	22.2	40.7	100
10	0.0	0.0	1.6	9.8	13.1	21.3	54.1	100

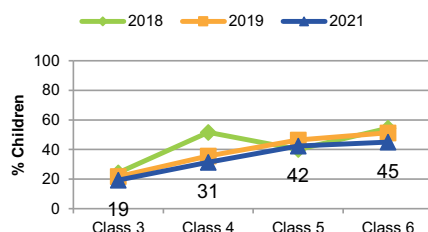
How to read: 14.7% (7.0+3.1+4.7) children of class 1 can do subtraction

### Learning levels by school type



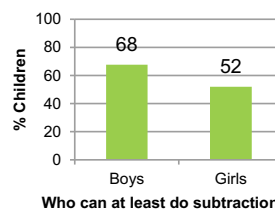
### Who can do division

#### Children (Age 5-16 years) Arithmetic



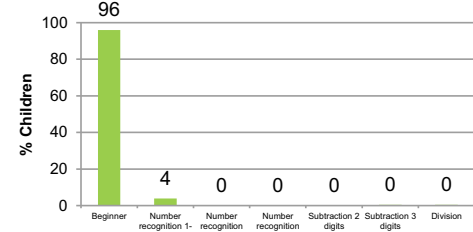
### Learning level by gender

#### Children (Age 5-16 years) Arithmetic



### Learning levels: Out-of-school

#### Children (Age 5-16 years) Arithmetic



## 3. PARENTAL EDUCATION AND PAID TUITION

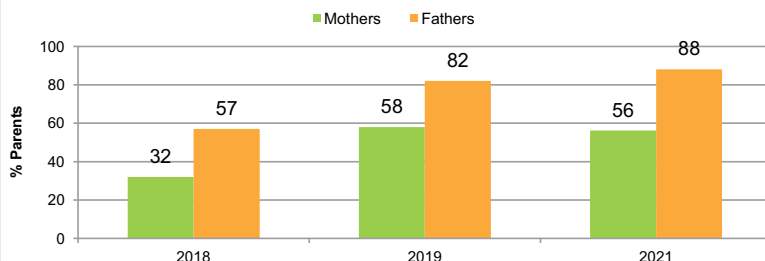
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.3	9.5	6.6	16.4	10.3	10.0	1.5	-	5.7	6.7
Pvt.	2.1	18.9	7.9	4.7	15.0	4.8	12.7	12.6	2.0	12.6

**Note:** No information provided by respondent or respondent was not available to respond to this question where "-" reported above

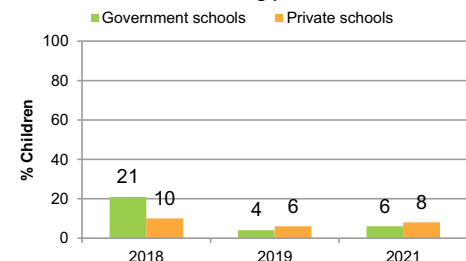
### 3.2. Parental Education

#### Parents having atleast primary schooling



### 3.3. Paid Tuition

#### Children attending paid tuition



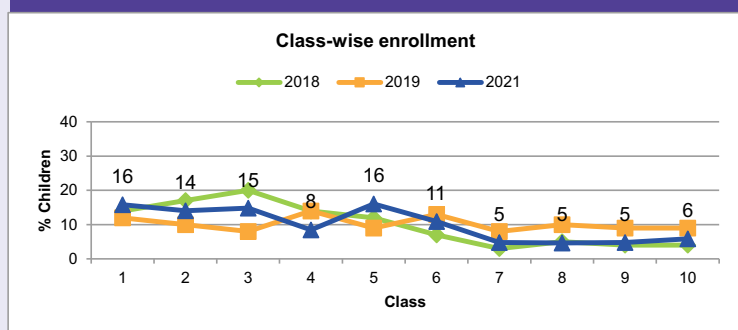
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

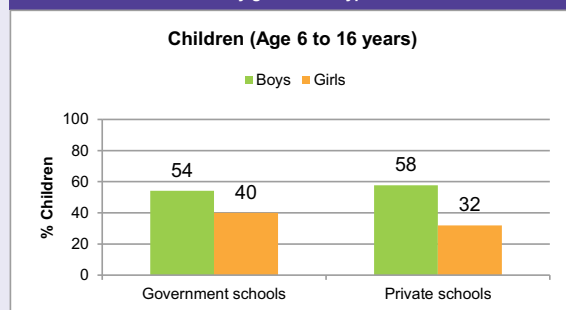
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	54.1	35.3	0.2	0.0	5.0	5.4	100
11 - 13	47.3	42.9	0.3	0.0	4.4	5.1	100
14 - 16	49.0	38.6	0.0	0.0	3.0	9.4	100
<b>6 - 16</b>	51.5	37.6	0.2	0.0	4.1	6.6	100
<b>Total</b>	<b>89.3</b>				<b>10.7</b>		<b>100</b>
<b>By Type</b>	<b>57.7</b>	<b>42.1</b>	<b>0.3</b>	<b>0.0</b>			

How to read: 89.6% (54.1+35.3+0.2+0.0) children of age group 6-10 are enrolled

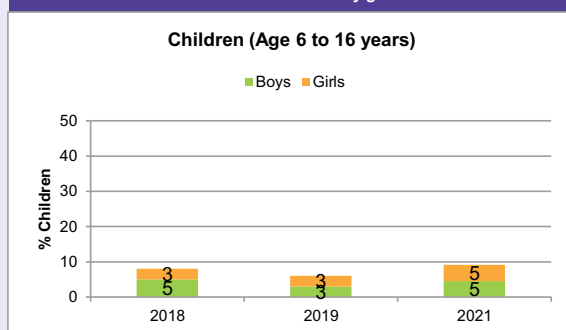
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

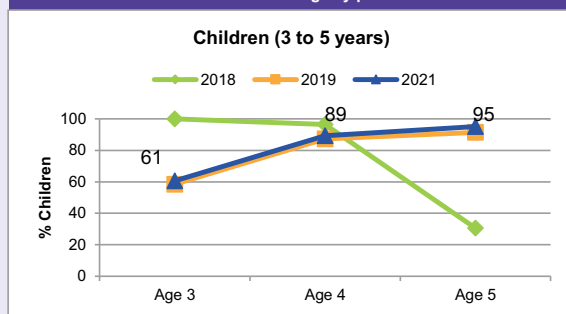


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	13.7	25.7	0.0	0.0	60.6	100
4	2.2	8.6	0.0	0.0	89.2	100
5	2.0	2.9	0.0	0.0	95.1	100
<b>3 - 5</b>	6.0	12.4	0.0	0.0	81.6	100
<b>Total</b>	<b>18.4</b>				<b>81.6</b>	100
<b>By Type</b>	<b>32.6</b>	<b>67.4</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 39.4% (13.7+25.7+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]



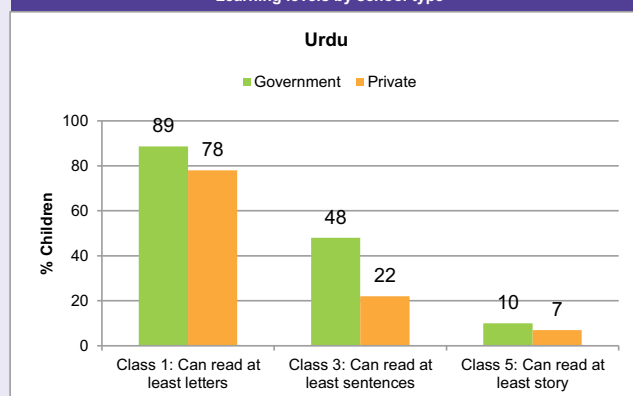
## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

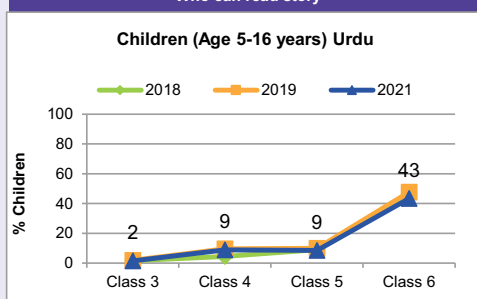
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	12.5	32.4	42.4	11.8	1.0	100
2	10.1	16.9	37.2	34.5	1.4	100
3	7.0	11.0	43.3	37.2	1.5	100
4	2.2	7.8	46.7	34.4	8.9	100
5	2.2	5.6	28.9	54.7	8.5	100
6	2.7	4.4	6.2	43.4	43.4	100
7	5.8	7.3	5.4	21.2	60.4	100
8	2.3	4.0	2.3	24.6	66.7	100
9	0.0	1.0	5.2	10.6	83.2	100
10	0.0	0.2	5.1	6.8	88.0	100

How to read: 14.1% (11.8+2.4) children of class 1 can read sentence

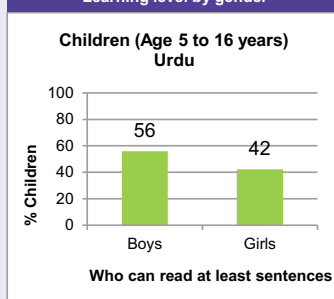
Learning levels by school type



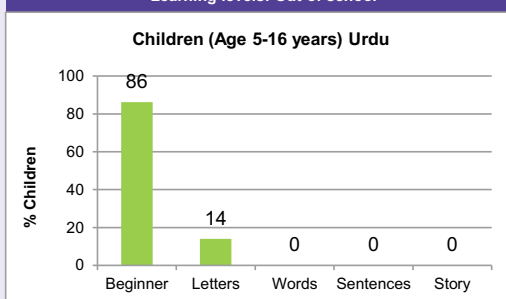
Who can read story



Learning level by gender



Learning levels: Out-of-school

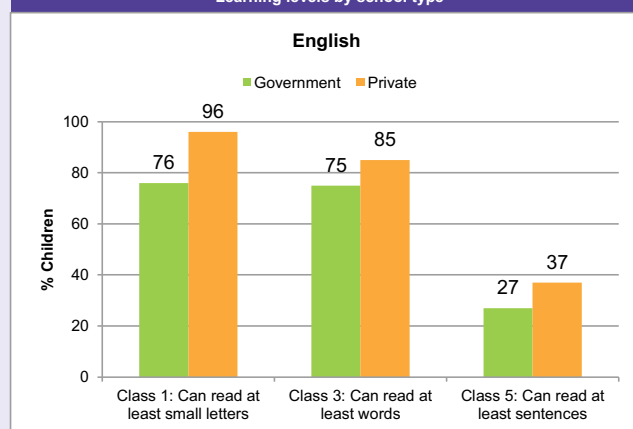


### 2.2. LEARNING LEVELS (ENGLISH)

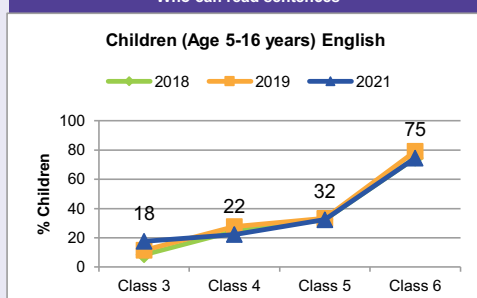
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.5	33.5	48.2	9.4	2.4	100
2	3.4	24.9	44.6	24.3	2.8	100
3	2.4	17.3	35.4	37.2	7.7	100
4	2.2	6.7	36.7	32.2	22.2	100
5	2.8	3.4	26.0	37.4	30.4	100
6	4.4	1.8	6.1	13.2	74.6	100
7	1.9	7.3	9.6	5.8	75.4	100
8	4.7	7.0	7.0	2.3	79.1	100
9	2.1	2.1	4.3	6.4	85.1	100
10	0.0	6.8	8.5	5.1	79.7	100

How to read: 11.8% (9.4+2.4) children of class 1 can read words

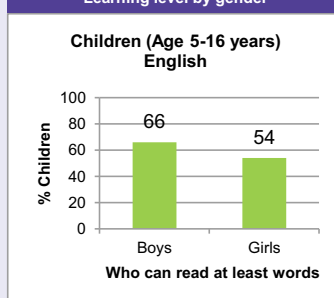
Learning levels by school type



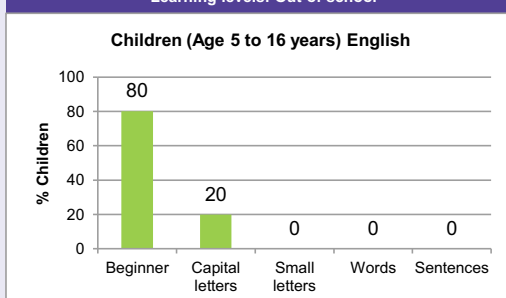
Who can read sentences



Learning level by gender



Learning levels: Out-of-school

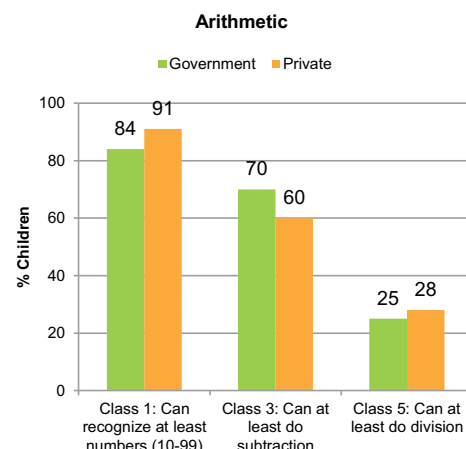


## 2.3. LEARNING LEVELS (ARITHMETIC)

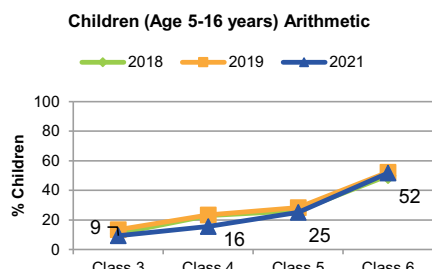
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	4.7	6.5	31.2	42.9	9.4	4.7	0.6	100
2	2.0	14.2	7.4	19.6	42.6	11.5	2.7	100
3	3.0	9.8	5.5	9.8	31.6	31.1	9.3	100
4	1.1	4.4	24.4	4.4	16.7	33.3	15.6	100
5	1.7	3.9	20.7	8.4	20.1	20.1	25.1	100
6	4.4	1.8	2.6	3.5	11.4	24.6	51.8	100
7	1.9	1.5	4.9	3.8	10.3	11.5	66.0	100
8	0.0	0.0	4.0	6.3	2.5	14.0	73.2	100
9	0.0	0.0	2.1	4.3	2.1	7.0	84.5	100
10	0.0	0.0	0.0	0.0	6.8	6.8	86.4	100

How to read: 14.7% (9.4+4.7+0.6) children of class 1 can do subtraction

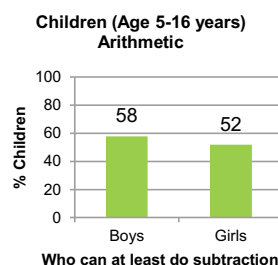
### Learning levels by school type



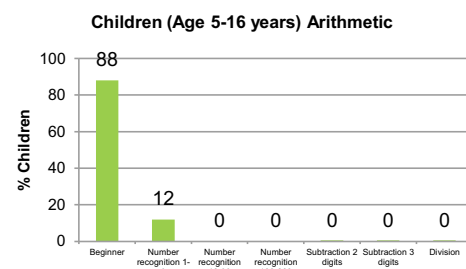
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

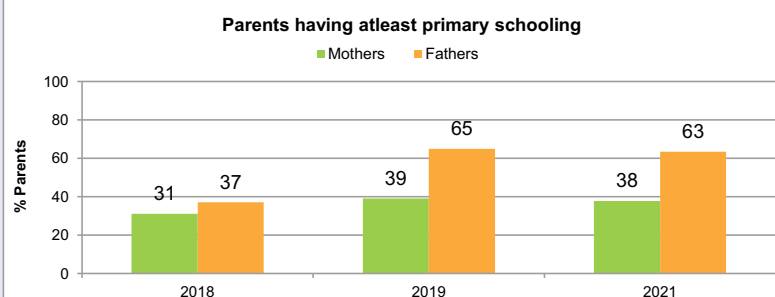


## 3. PARENTAL EDUCATION AND PAID TUITION

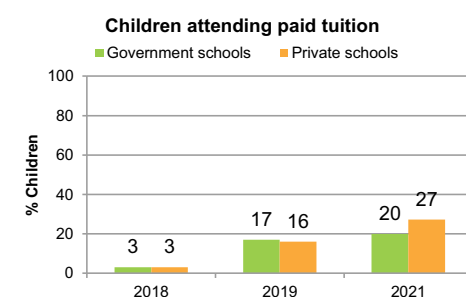
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	33.7	22.7	24.0	20.9	21.2	17.7	8.5	15.0	13.3	13.9
Pvt.	5.7	24.1	32.6	18.0	6.8	21.4	37.0	34.4	31.8	44.0

### 3.2. Parental Education



### 3.3. Paid Tuition



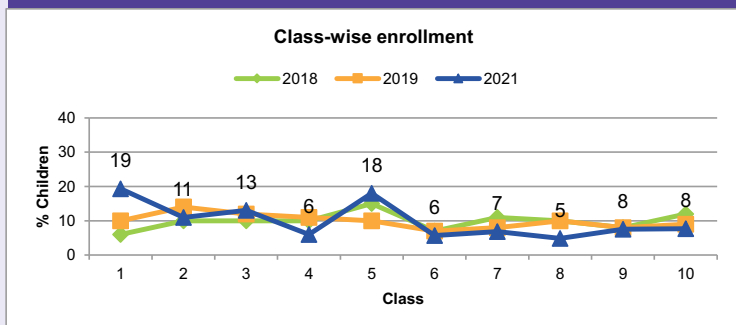
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

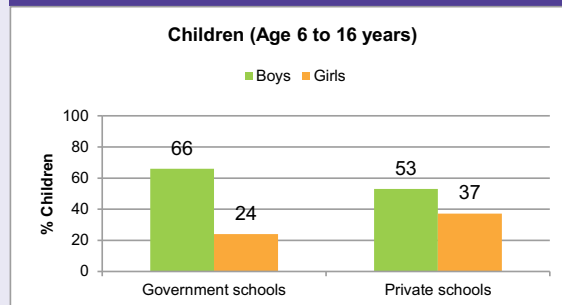
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	23.7	70.3	0.1	0.0	4.0	1.9	100
11 - 13	37.3	49.2	0.5	0.0	8.3	4.7	100
14 - 16	59.0	39.1	0.0	0.0	1.2	0.8	100
<b>6 - 16</b>	33.0	60.6	0.2	0.0	4.1	2.1	100
<b>Total</b>	<b>93.8</b>				<b>6.2</b>		<b>100</b>
<b>By Type</b>	<b>35.2</b>	<b>64.6</b>	<b>0.2</b>	<b>0.0</b>			

How to read: 94.1% (23.7+70.3+0.1+0.0) children of age group 6-10 are enrolled

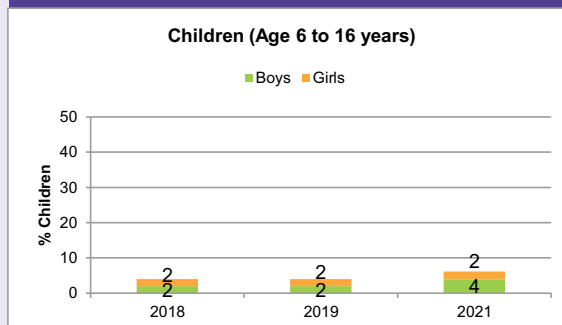
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

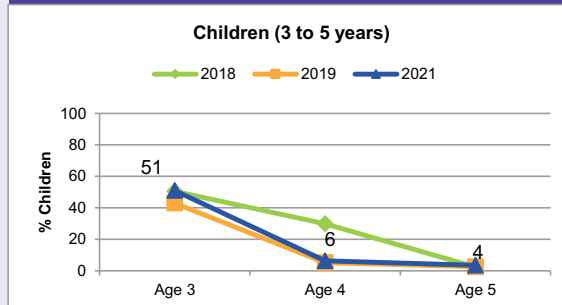


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	49.0	0.0	0.0	51.0	100
4	11.3	72.3	0.0	0.0	6.4	100
5	23.3	73.2	0.0	0.0	3.5	100
<b>3 - 5</b>	11.7	65.6	0.0	0.0	22.7	100
<b>Total</b>	<b>73.3</b>				<b>22.7</b>	100
<b>By Type</b>	<b>16.0</b>	<b>89.5</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 49.0% (0.0+49.0+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

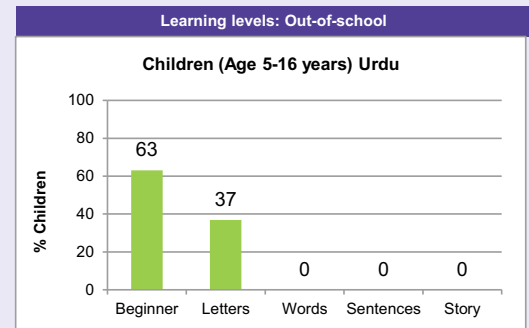
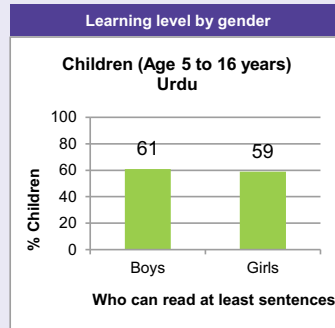
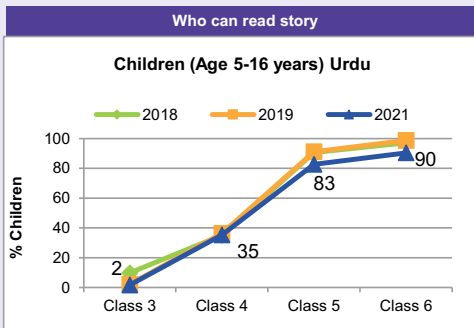
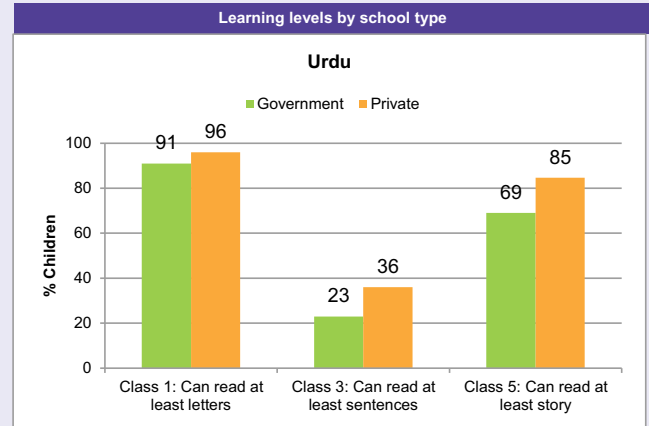
[illegible]

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

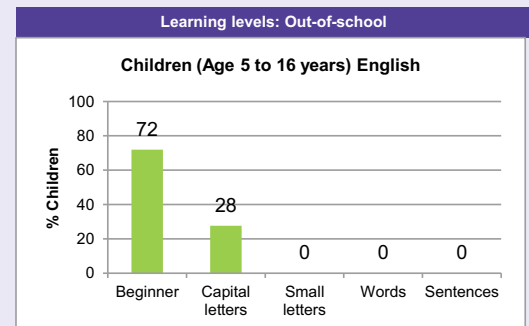
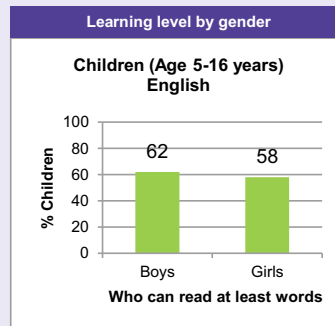
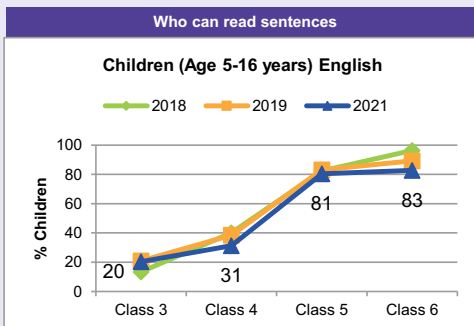
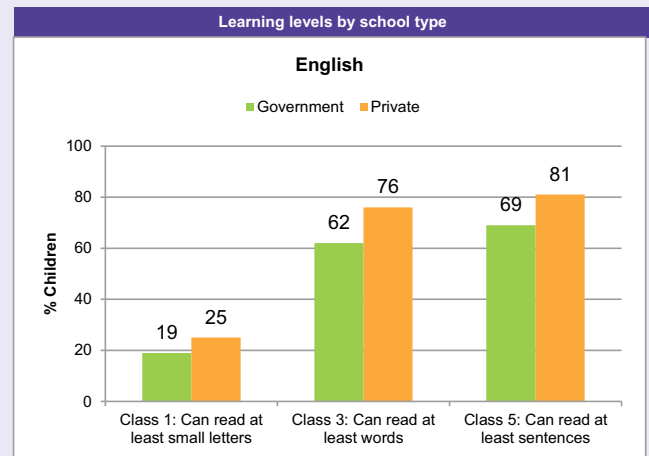
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	24.8	45.1	10.3	18.8	1.1	100
2	14.5	36.4	29.1	19.7	0.3	100
3	4.6	33.2	28.3	32.2	1.7	100
4	3.7	10.4	24.1	26.6	35.3	100
5	2.9	4.3	2.9	7.2	82.8	100
6	0.0	0.0	1.9	7.7	90.4	100
7	0.0	0.0	1.3	6.8	91.9	100
8	0.0	0.0	0.0	7.5	92.5	100
9	0.0	0.0	0.0	2.2	97.8	100
10	0.0	0.0	0.0	7.7	92.3	100

How to read: 19.9% (18.8+1.1) children of class 1 can read atleast sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	10.9	36.2	33.9	16.1	2.1	100
2	4.2	28.6	28.6	31.7	6.9	100
3	3.9	7.2	38.8	29.6	20.4	100
4	4.7	6.3	18.8	39.1	31.3	100
5	1.9	3.3	4.8	9.5	80.5	100
6	0.0	4.3	4.4	6.3	85.0	100
7	0.0	4.1	4.7	5.6	85.6	100
8	0.0	7.0	1.8	3.5	87.7	100
9	0.0	3.6	3.6	4.8	88.0	100
10	0.0	2.2	4.4	4.4	89.0	100
How to read: 21.0% (16.1+2.1) children of class 1 can read atleast words						

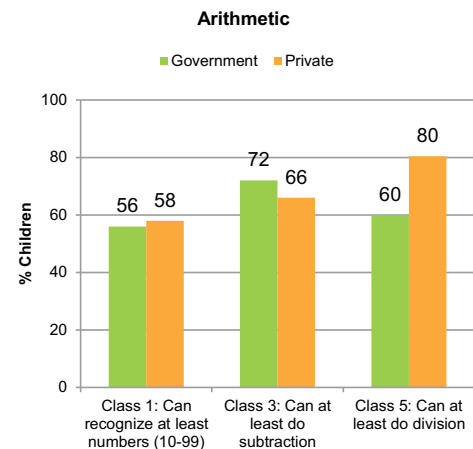


## 2.3. LEARNING LEVELS (ARITHMETIC)

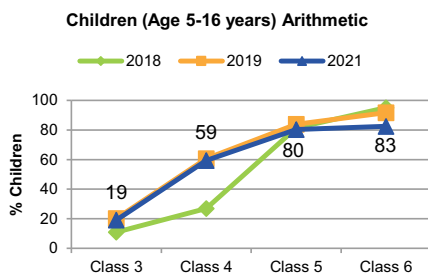
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	28.7	7.2	17.8	25.5	11.2	8.5	1.1	100
2	6.3	11.9	8.7	15.9	24.6	24.6	7.9	100
3	2.6	2.0	11.8	11.2	24.3	28.9	19.1	100
4	6.3	1.6	1.6	7.8	17.2	6.3	59.4	100
5	0.5	2.9	3.8	5.3	4.3	2.9	80.4	100
6	0.0	0.0	0.0	0.0	9.4	8.1	82.5	100
7	0.0	0.0	0.0	0.0	5.8	8.3	85.9	100
8	0.0	0.0	0.0	0.0	2.2	10.4	87.4	100
9	0.0	0.0	0.0	0.0	8.4	6.1	85.4	100
10	0.0	0.0	0.0	0.0	1.4	3.9	94.7	100

How to read: 22.9% (11.2+8.5+3.1) children of class 1 can do subtraction

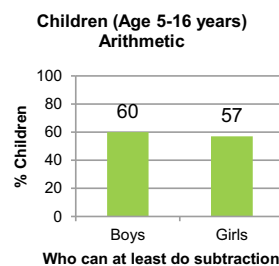
### Learning levels by school type



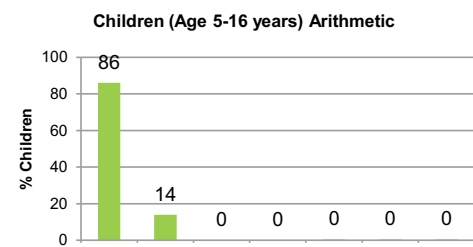
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

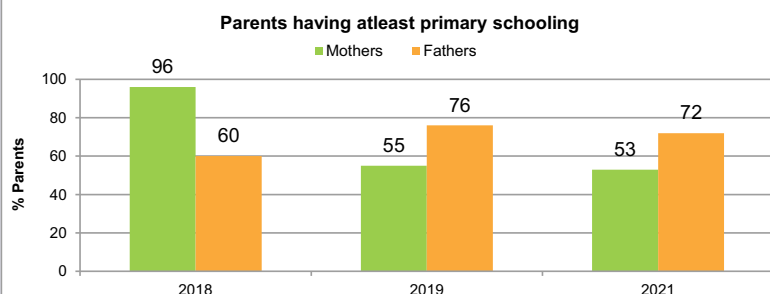


## 3. PARENTAL EDUCATION AND PAID TUITION

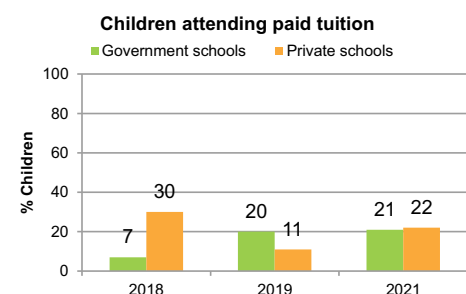
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	19.8	20.3	14.1	31.8	40.9	17.4	34.8	19.3	23.4	22.4
Pvt.	18.3	5.7	12.4	15.8	18.7	19.4	10.9	22.5	16.1	23.3

### 3.2. Parental Education



### 3.3. Paid Tuition



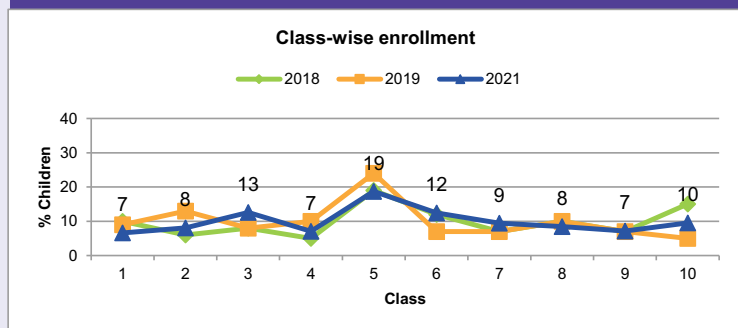
## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

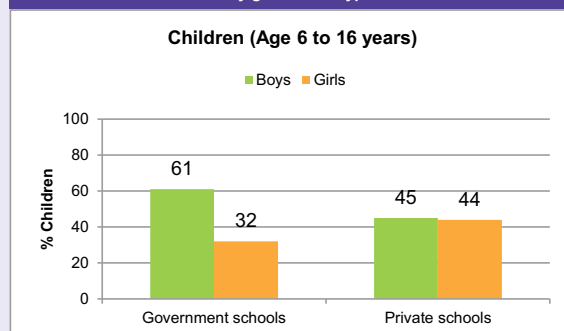
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.5	52.5	1.1	0.0	1.4	7.6	100
11 - 13	35.2	63.7	0.0	0.0	0.6	0.6	100
14 - 16	40.4	55.7	0.0	0.0	0.6	3.3	100
<b>6 - 16</b>	37.6	57.1	0.6	0.0	1.0	3.8	100
<b>Total</b>	<b>95.2</b>				<b>4.8</b>		<b>100</b>
<b>By Type</b>	<b>39.5</b>	<b>59.9</b>	<b>0.6</b>	<b>0.0</b>			

How to read: 91.0% (37.5+52.5+1.1+0.0) children of age group 6-10 are enrolled

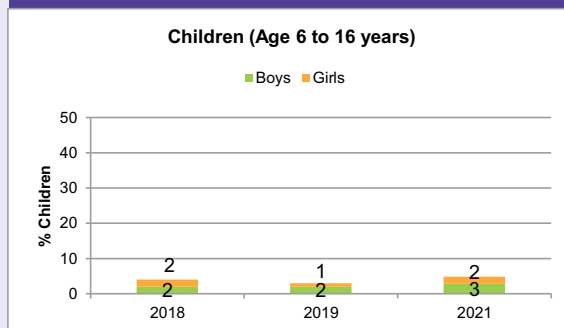
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

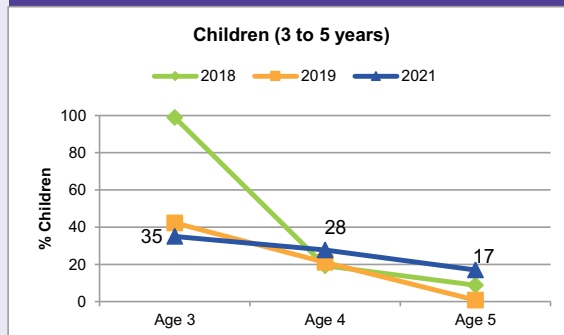


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	65.0	0.0	0.0	35.0	100
4	43.5	28.7	0.0	0.0	27.8	100
5	41.1	42.0	0.0	0.0	17.0	100
3 - 5	24.5	47.9	0.0	0.0	27.6	100
Total	72.4				27.6	100
By Type	33.8	66.2	0.0	0.0		

How to read: 65.0% (0.0+65.0+0.0+0.0) children of age 3 are enrolled

## Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]

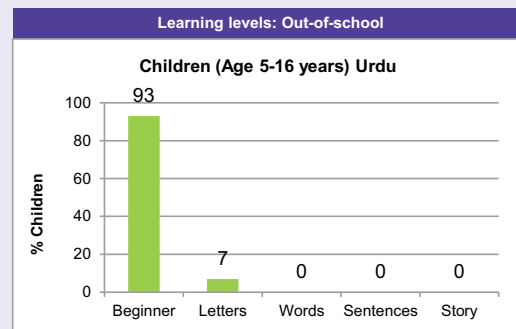
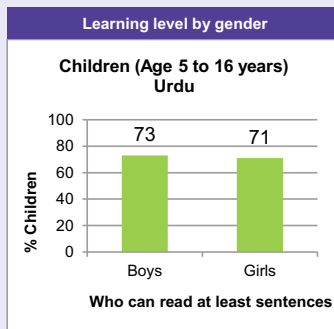
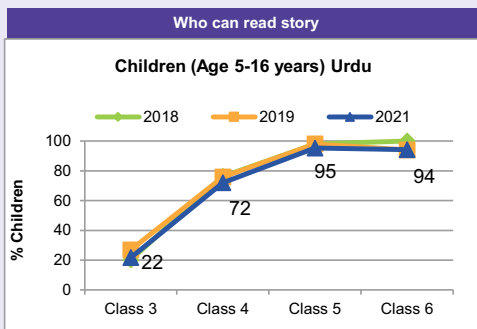
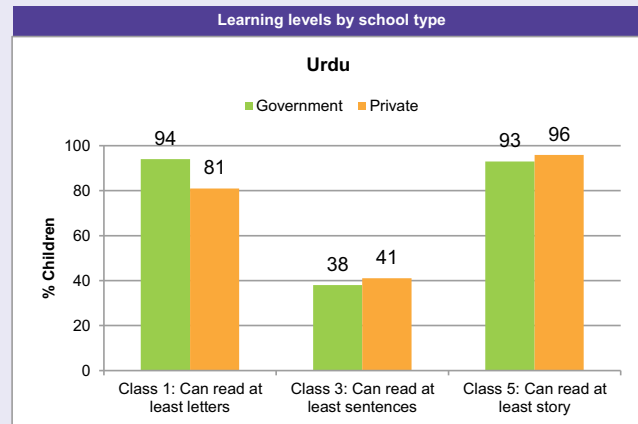


## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	17.1	22.0	28.0	31.7	1.2	100
2	3.1	11.5	44.8	34.4	6.3	100
3	1.3	7.7	40.7	28.8	21.5	100
4	2.2	0.0	6.7	19.1	71.9	100
5	0.4	0.0	0.4	3.8	95.3	100
6	0.0	0.0	0.0	5.8	94.2	100
7	0.0	0.0	0.0	2.5	97.5	100
8	0.0	0.0	0.0	2.9	97.1	100
9	0.0	0.0	0.0	5.6	94.4	100
10	0.0	0.0	0.0	4.2	95.8	100

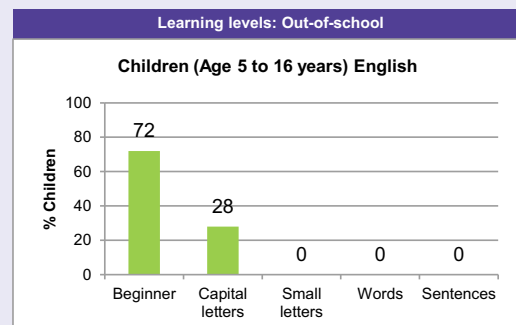
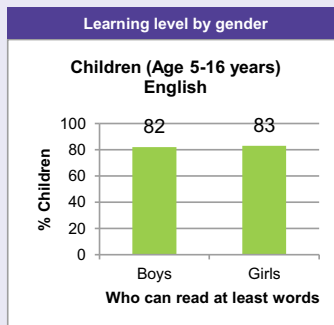
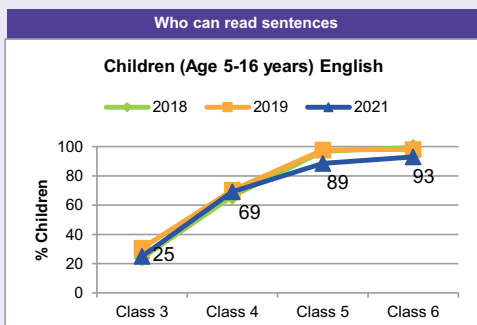
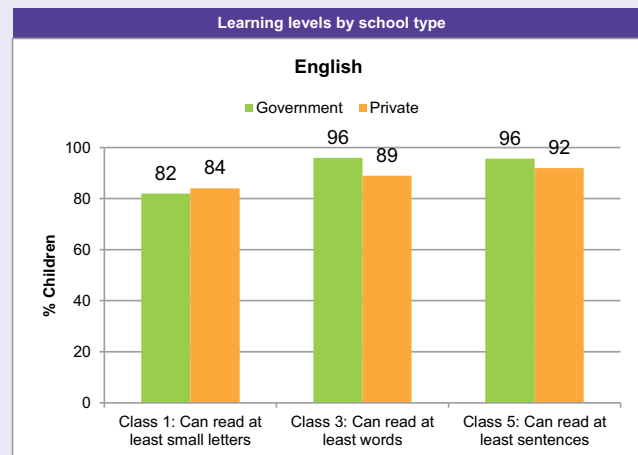
How to read: 32.9% (31.7+1.2) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	11.0	29.3	34.1	19.5	6.1	100
2	2.1	5.2	37.5	42.7	12.5	100
3	0.6	9.0	29.5	35.9	25.0	100
4	2.2	6.7	9.0	12.8	69.2	100
5	0.9	2.1	3.8	4.7	88.5	100
6	0.6	2.6	1.3	2.6	92.9	100
7	0.0	0.0	3.4	5.9	90.8	100
8	0.0	0.0	2.9	4.8	92.4	100
9	0.0	0.0	2.2	5.6	92.1	100
10	0.0	0.0	1.7	8.3	90.0	100

How to read: 25.6% (19.5+6.1) children of class 1 can read words

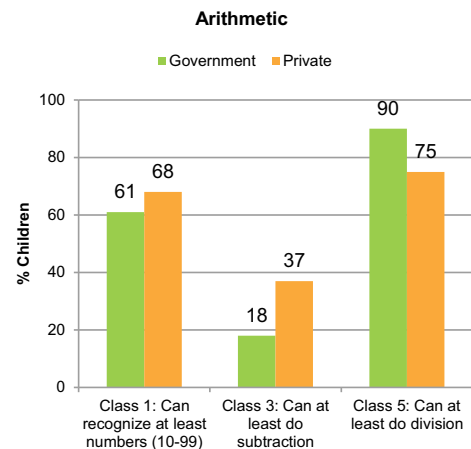


## 2.3. LEARNING LEVELS (ARITHMETIC)

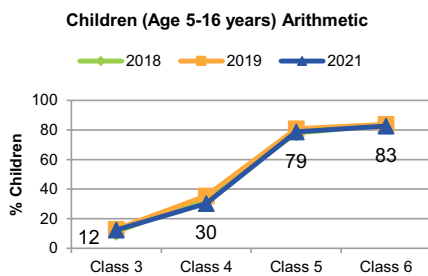
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	14.6	2.4	14.6	32.9	17.1	15.9	2.4	100
2	0.0	2.1	9.4	16.7	38.5	24.0	9.4	100
3	0.0	0.0	2.6	17.7	42.9	24.4	12.4	100
4	0.0	0.0	0.0	2.2	25.8	41.6	30.3	100
5	0.0	0.0	0.0	0.0	2.6	18.7	78.7	100
6	0.0	0.0	0.0	0.0	7.1	10.3	82.7	100
7	0.0	0.0	0.0	0.0	2.5	11.4	86.1	100
8	0.0	0.0	0.0	0.0	3.8	8.8	87.4	100
9	0.0	0.0	0.0	0.0	6.7	3.5	89.8	100
10	0.0	0.0	0.0	0.0	8.3	0.8	90.8	100

How to read: 35.4% (17.1+15.9+2.4) children of class 1 can do subtraction

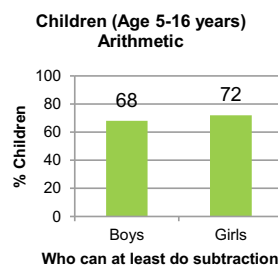
### Learning levels by school type



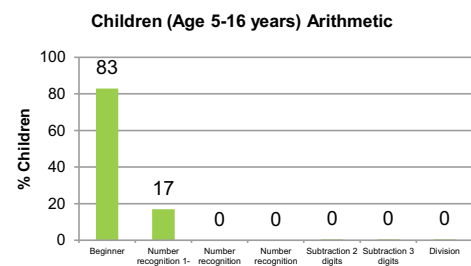
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

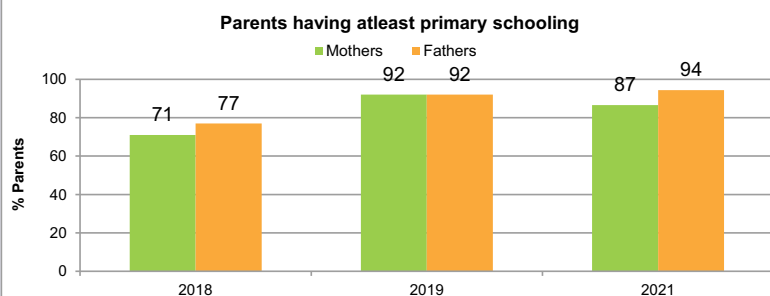


## 3. PARENTAL EDUCATION AND PAID TUITION

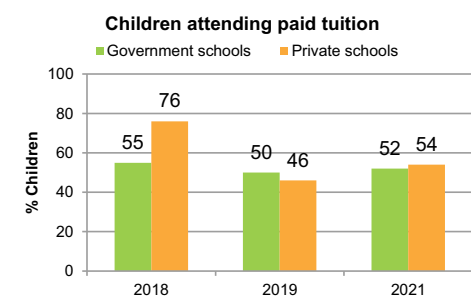
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	27.5	21.9	25.0	48.8	69.9	68.6	62.3	42.7	76.7	55.0
Pvt.	58.9	61.7	65.2	70.3	32.9	58.5	74.8	52.0	28.0	65.0

### 3.2. Parental Education



### 3.3. Paid Tuition



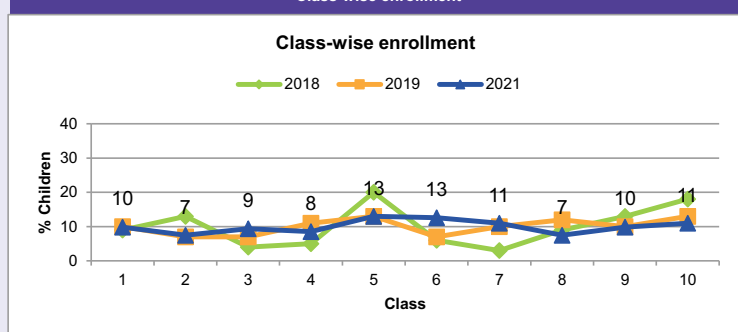
## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

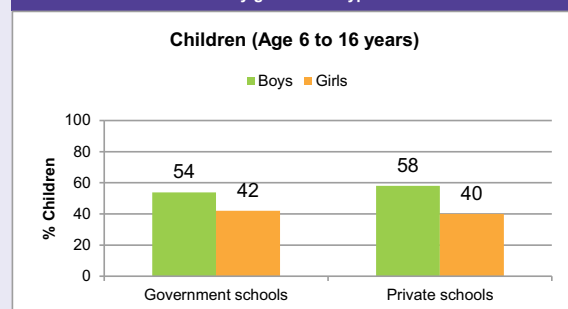
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.9	53.8	0.4	0.0	4.0	4.0	100
11 - 13	50.3	47.9	0.0	0.0	1.2	0.6	100
14 - 16	32.1	54.1	0.0	0.0	3.6	10.2	100
<b>6 - 16</b>	39.3	52.4	0.2	0.0	3.1	5.0	100
<b>Total</b>	<b>91.8</b>				<b>8.2</b>		<b>100</b>
<b>By Type</b>	<b>42.8</b>	<b>57.0</b>	<b>0.2</b>	<b>0.0</b>			

How to read: 92.1% (37.9+53.8+0.4+0.0) children of age group 6-10 are enrolled

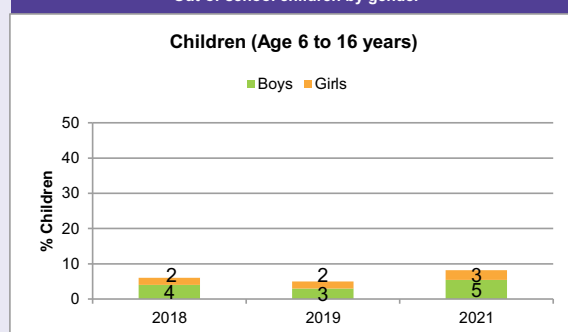
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

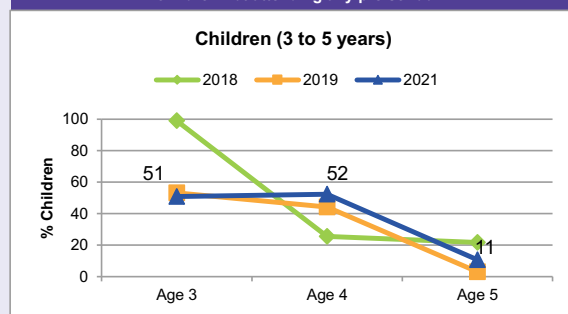


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	49.0	0.0	0.0	51.0	100
4	0.9	46.7	0.0	0.0	52.3	100
5	19.6	69.6	0.0	0.0	10.7	100
<b>3 - 5</b>	6.1	54.5	0.0	0.0	39.4	100
<b>Total</b>	<b>60.6</b>				<b>39.4</b>	100
<b>By Type</b>	<b>17.4</b>	<b>82.6</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 49.0% (0.0+49.0+0.0+0.0) children of age 3 are enrolled

## Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]

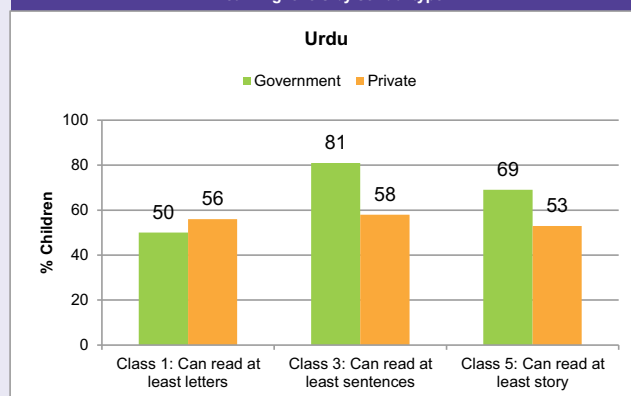
## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

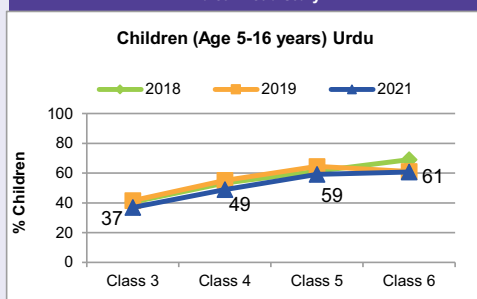
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	12.7	20.7	59.1	7.3	0.2	100
2	3.6	14.3	34.5	44.0	3.6	100
3	1.0	9.7	23.3	29.1	36.9	100
4	0.0	0.0	20.2	30.9	48.9	100
5	0.0	0.0	0.0	40.8	59.2	100
6	0.0	0.0	0.0	39.3	60.7	100
7	0.0	0.0	0.0	43.1	56.9	100
8	0.0	0.0	0.0	31.4	68.6	100
9	0.0	0.0	0.0	7.5	92.5	100
10	0.0	0.0	0.0	5.2	94.8	100

How to read: 8.2% (7.3+0.9) children of class 1 can read sentence

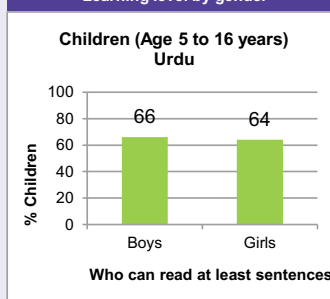
#### Learning levels by school type



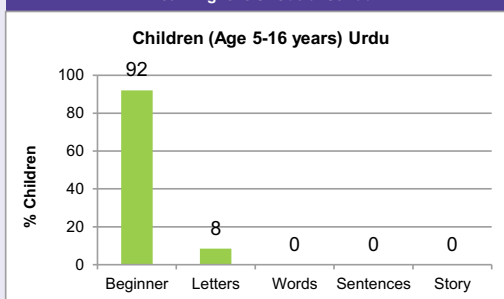
#### Who can read story



#### Learning level by gender



#### Learning levels: Out-of-school

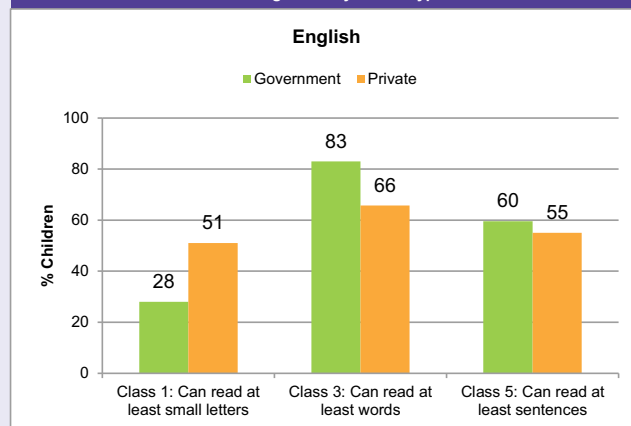


### 2.2. LEARNING LEVELS (ENGLISH)

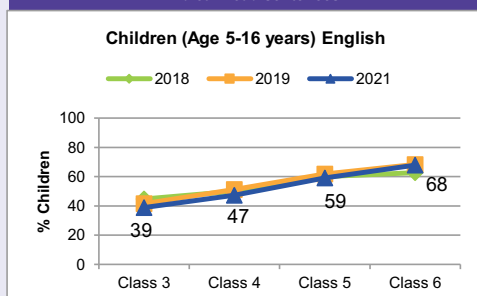
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	27.3	37.3	26.4	8.2	0.9	100
2	7.1	17.9	14.3	57.1	3.6	100
3	4.9	14.6	14.6	27.2	38.8	100
4	1.1	4.3	25.8	21.5	47.3	100
5	1.4	1.4	19.0	19.1	59.1	100
6	0.0	2.8	9.1	20.3	67.8	100
7	0.0	0.0	4.0	16.9	79.0	100
8	0.0	0.0	5.8	14.0	80.2	100
9	0.0	0.0	2.7	10.6	86.7	100
10	0.0	0.0	0.8	8.9	90.3	100

How to read: 9.1% (8.2+0.9) children of class 1 can read words

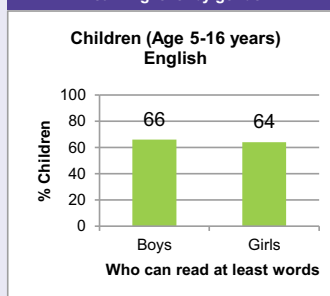
#### Learning levels by school type



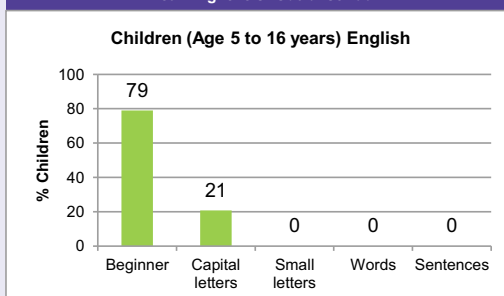
#### Who can read sentences



#### Learning level by gender



#### Learning levels: Out-of-school

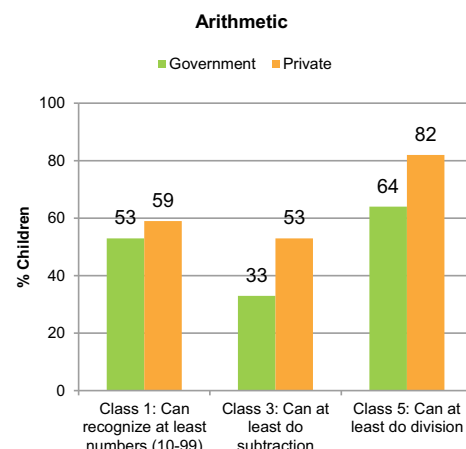


## 2.3. LEARNING LEVELS (ARITHMETIC)

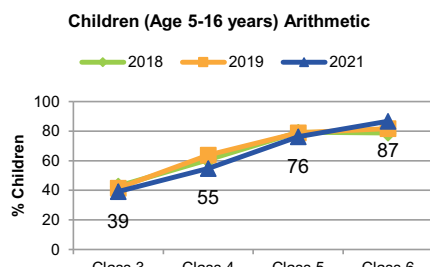
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	3.2	5.9	35.5	16.4	5.5	0.0	33.6	100
2	2.4	6.0	6.0	10.7	30.0	17.9	27.1	100
3	1.9	1.0	4.9	11.7	13.6	27.7	39.2	100
4	0.0	4.3	5.4	9.7	6.5	19.4	54.8	100
5	1.4	1.4	2.7	3.4	5.4	9.5	76.2	100
6	0.0	0.0	0.0	0.0	1.4	17.9	80.7	100
7	0.0	0.0	0.0	0.0	4.0	62.1	33.9	100
8	0.0	0.0	0.0	0.0	3.5	55.8	40.7	100
9	0.0	0.0	0.0	0.0	1.8	10.6	87.6	100
10	0.0	0.0	0.0	0.0	0.0	9.7	90.3	100

How to read: 39.1% (5.5+0.0+33.6) children of class 1 can do subtraction

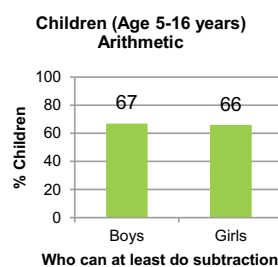
### Learning levels by school type



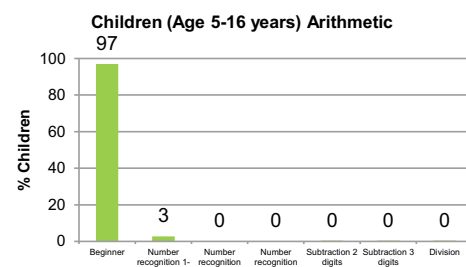
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

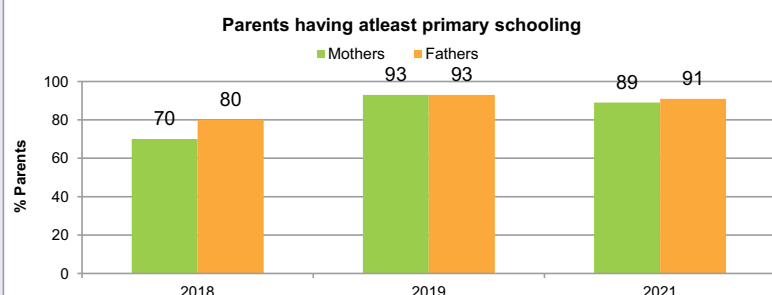


## 3. PARENTAL EDUCATION AND PAID TUITION

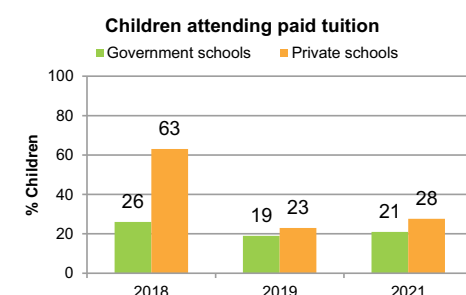
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	29.0	34.1	26.4	18.4	16.7	27.6	36.6	26.1	27.6	19.4
Pvt.	39.4	46.5	30.3	29.5	18.1	18.6	21.9	21.7	44.3	32.6

### 3.2. Parental Education



### 3.3. Paid Tuition



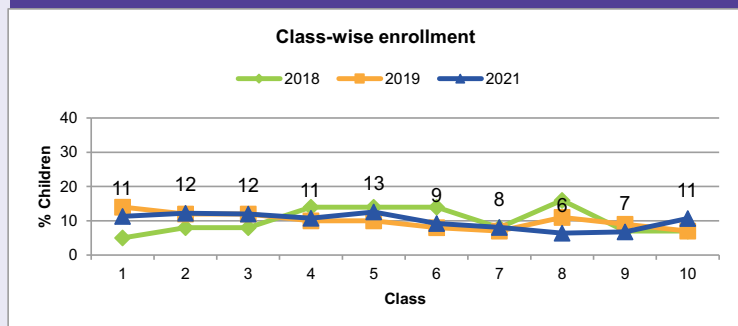
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

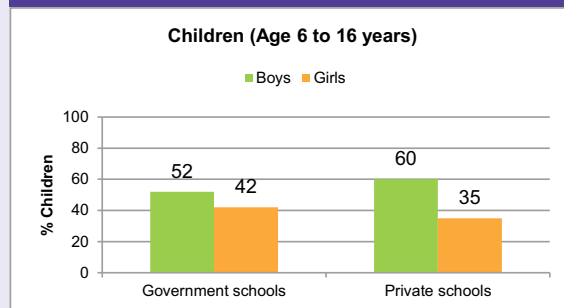
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	43.0	51.9	1.7	0.0	2.0	1.4	100
11 - 13	48.1	46.7	0.0	0.0	3.5	1.7	100
14 - 16	52.0	42.1	0.0	0.0	4.5	1.4	100
<b>6 - 16</b>	46.0	48.3	0.9	0.0	3.3	1.5	100
<b>Total</b>	<b>95.2</b>				<b>4.8</b>		<b>100</b>
<b>By Type</b>	<b>48.3</b>	<b>50.7</b>	<b>0.9</b>	<b>0.0</b>			

How to read: 96.6% (43.0+51.9+1.7+0.0) children of age group 6-10 are enrolled

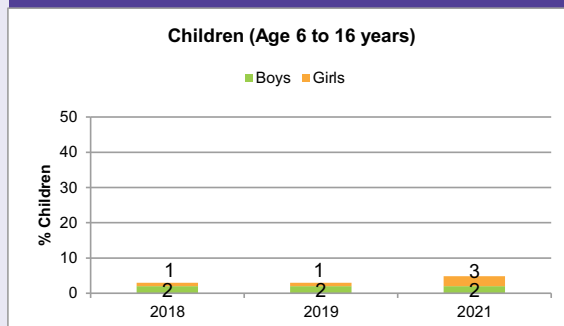
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

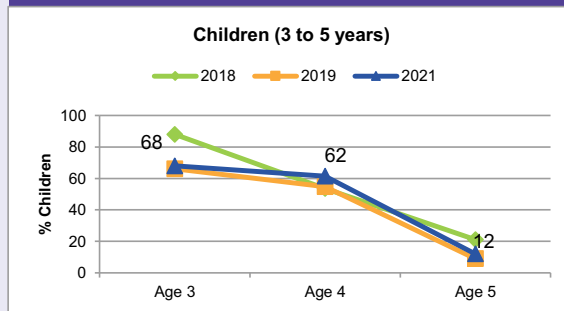


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.9	27.1	0.0	0.0	68.0	100
4	21.6	16.9	0.0	0.0	61.5	100
5	28.6	59.4	0.0	0.0	12.0	100
<b>3 - 5</b>	17.9	34.9	0.0	0.0	47.2	100
<b>Total</b>	<b>52.8</b>				<b>47.2</b>	100
<b>By Type</b>	33.9	66.1	0.0	0.0		

How to read: 31.9% (4.9+27.0+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]

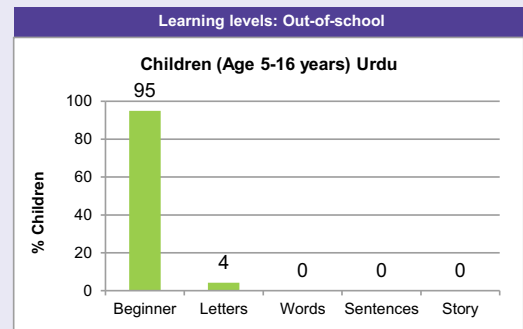
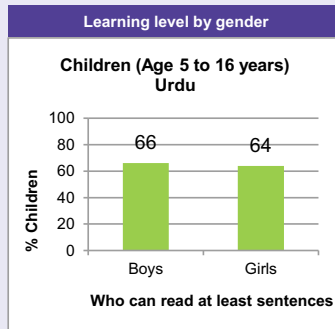
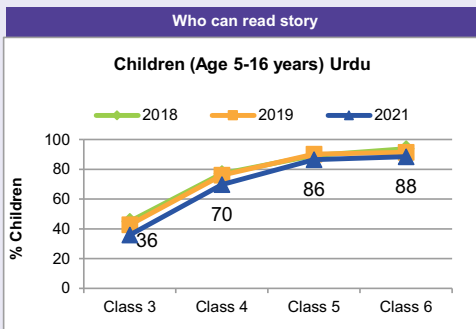
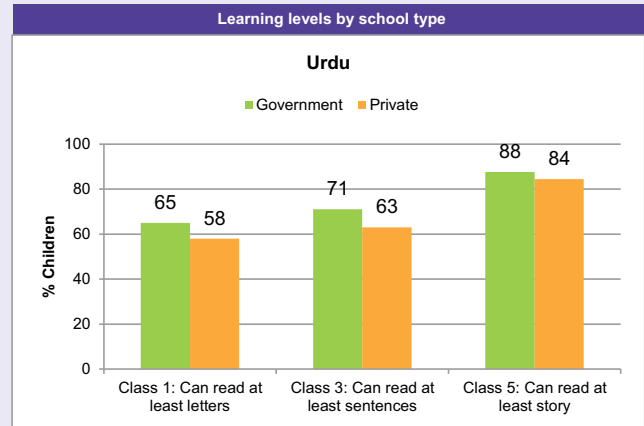


## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	15.9	29.5	30.3	16.7	7.6	100
2	6.2	30.3	15.2	34.5	13.8	100
3	3.6	10.4	11.7	38.4	35.9	100
4	0.0	0.0	10.7	19.7	69.7	100
5	0.0	0.0	6.1	7.5	86.4	100
6	0.0	0.0	1.0	10.6	88.5	100
7	0.0	0.0	4.2	12.5	83.3	100
8	0.0	0.0	2.7	6.8	90.4	100
9	0.0	0.0	1.3	11.5	87.2	100
10	0.0	0.0	0.8	13.3	85.8	100

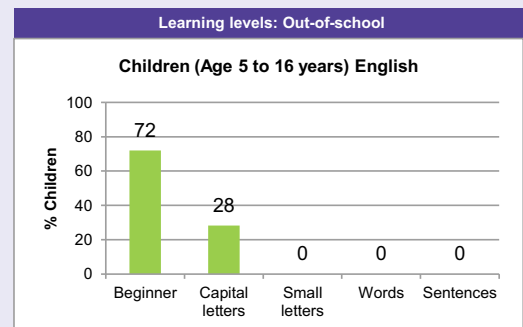
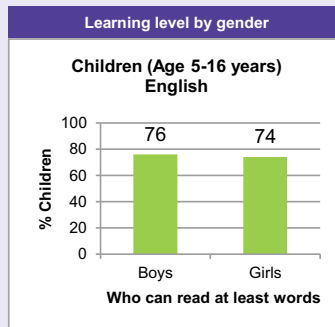
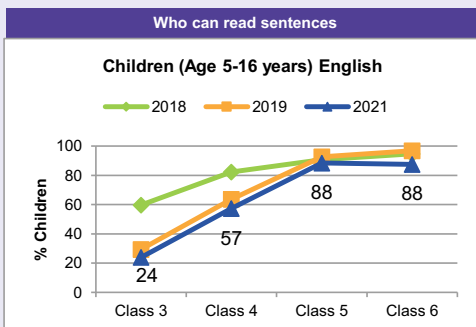
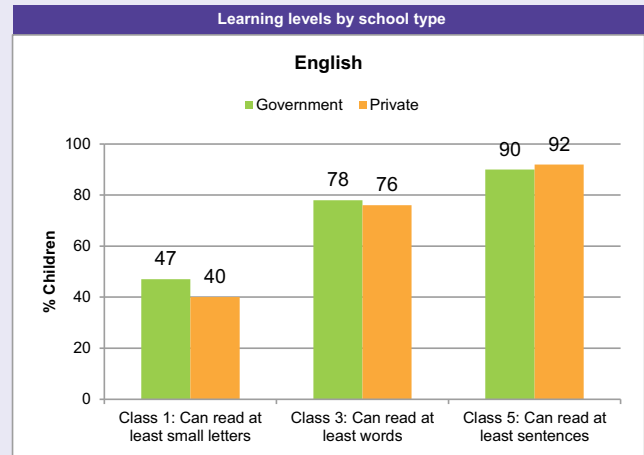
How to read: 24.2% (16.7+7.6) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	16.7	25.8	33.3	14.4	9.8	100
2	15.6	21.6	22.6	19.9	20.3	100
3	9.4	18.1	18.8	29.7	23.9	100
4	2.5	7.4	16.4	16.4	57.4	100
5	0.7	2.0	4.1	4.8	88.4	100
6	0.0	2.9	3.8	5.8	87.5	100
7	0.0	0.0	2.1	2.5	95.4	100
8	0.0	0.0	1.4	5.9	92.7	100
9	0.0	0.0	0.0	4.3	95.7	100
10	0.0	0.0	0.0	5.1	94.9	100

How to read: 24.2% (14.4+9.8) children of class 1 can read words

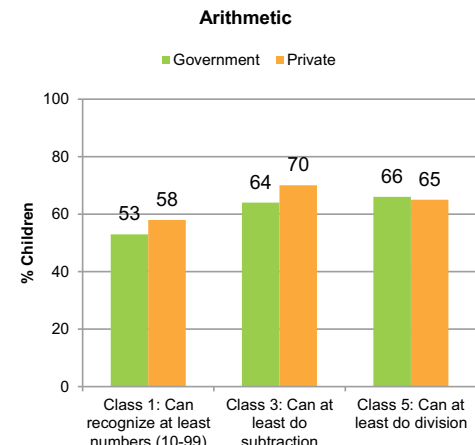


## 2.3. LEARNING LEVELS (ARITHMETIC)

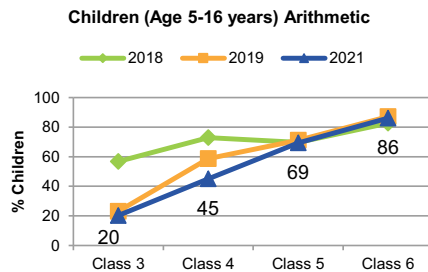
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	14.4	16.7	18.9	25.8	15.9	5.3	3.0	100
2	4.1	16.4	11.0	15.1	19.5	16.4	17.5	100
3	3.6	10.1	4.3	19.6	32.6	9.4	20.3	100
4	2.5	4.1	1.6	16.4	18.0	12.3	45.1	100
5	2.7	2.0	2.0	6.1	8.2	9.5	69.4	100
6	0.0	0.0	0.0	0.0	5.2	8.1	86.7	100
7	0.0	0.0	0.0	0.0	9.2	6.2	84.6	100
8	0.0	0.0	0.0	0.0	12.6	5.5	81.9	100
9	0.0	0.0	0.0	0.0	5.1	14.7	80.2	100
10	0.0	0.0	0.0	0.0	8.3	9.9	85.8	100

How to read: 24.2% (15.9+5.3+3.0) children of class 1 can do subtraction

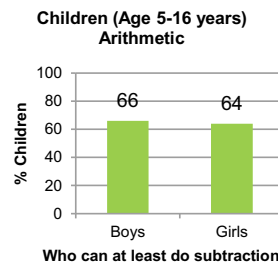
### Learning levels by school type



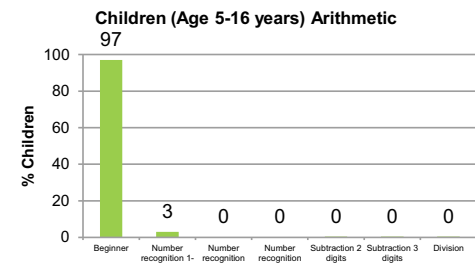
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

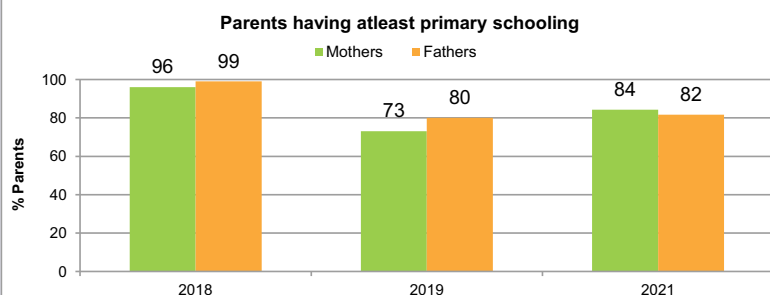


## 3. PARENTAL EDUCATION AND PAID TUITION

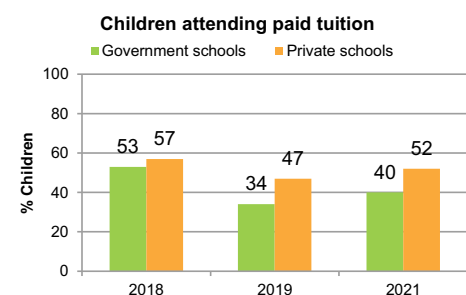
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	41.9	43.1	40.3	45.6	40.8	29.5	47.8	35.9	45.6	52.5
Pvt.	50.3	45.6	53.4	54.6	57.8	53.7	63.3	60.6	72.1	61.9

### 3.2. Parental Education



### 3.3. Paid Tuition



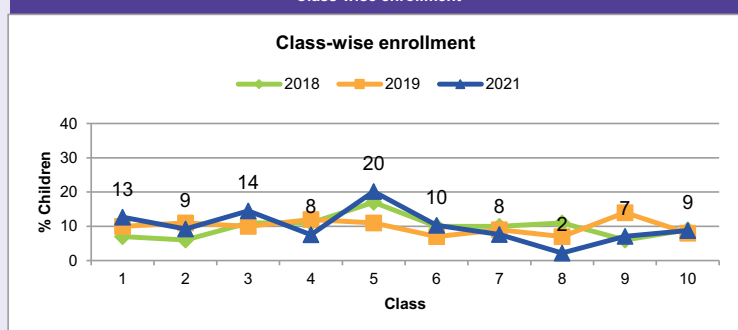
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

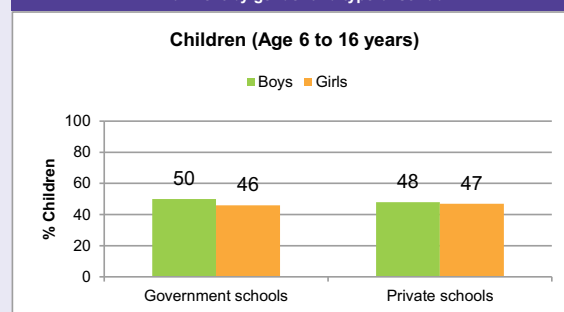
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	42.4	54.0	0.0	0.0	1.9	1.8	100
11 - 13	45.6	44.8	0.0	0.0	0.3	9.3	100
14 - 16	43.5	44.6	3.2	0.0	2.6	6.0	100
<b>6 - 16</b>	43.3	48.7	0.6	0.0	1.6	5.7	100
<b>Total</b>	<b>92.7</b>				<b>7.3</b>		<b>100</b>
<b>By Type</b>	<b>46.8</b>	<b>52.5</b>	<b>0.7</b>	<b>0.0</b>			

How to read: 96.3% (42.4+54.0+0.0+0.0) children of age group 6-10 are enrolled

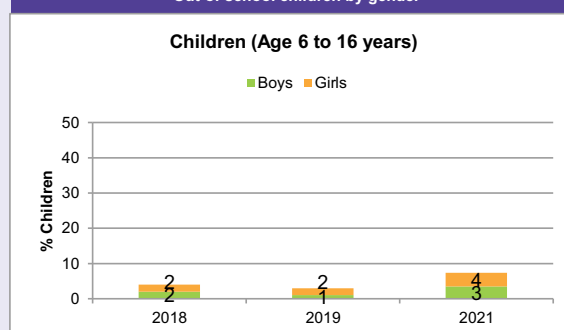
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

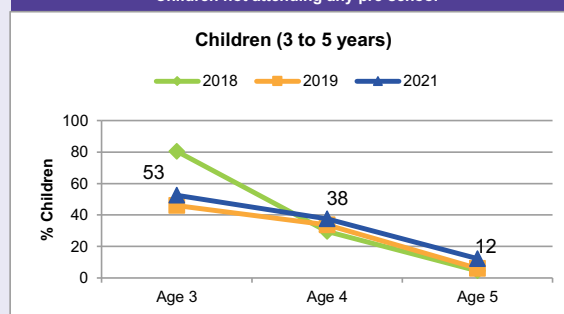


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	5.1	42.4	0.0	0.0	52.5	100
4	18.8	43.8	0.0	0.0	37.5	100
5	27.9	59.8	0.0	0.0	12.3	100
3 - 5	16.7	49.2	0.0	0.0	34.1	100
Total	65.9				34.1	100
By Type	25.4	74.6	0.0	0.0		

How to read: 47.5% (5.1+42.4+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

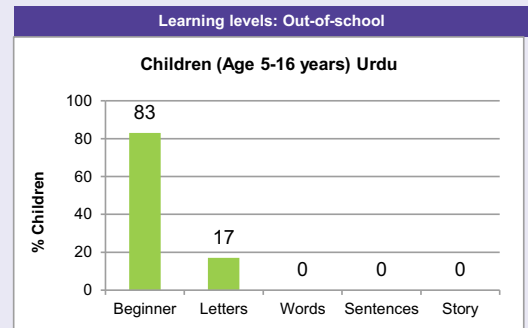
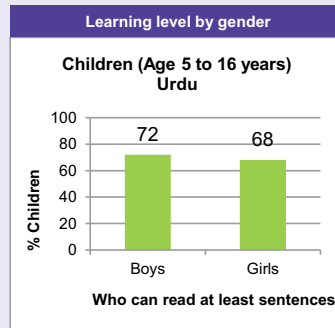
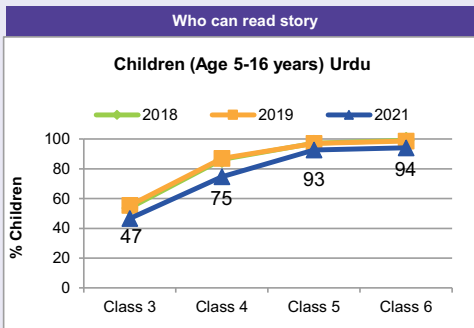
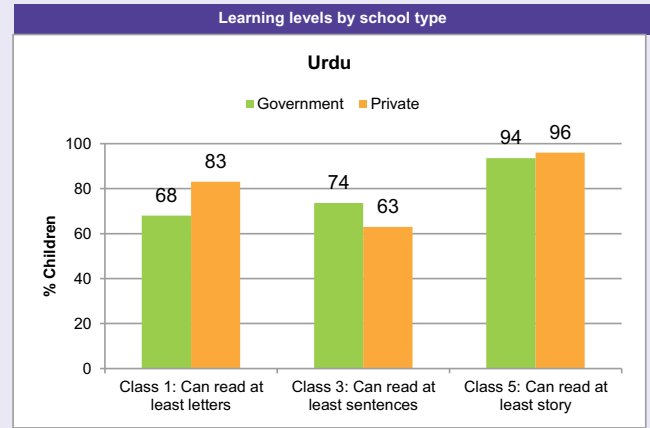
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.6	75.8	11.8	4.3	2.5	100
2	1.7	27.4	30.1	28.2	12.6	100
3	0.0	0.0	21.7	31.7	46.6	100
4	0.0	0.0	3.1	22.3	74.6	100
5	0.0	0.0	0.4	7.0	92.6	100
6	0.0	0.0	0.0	5.9	94.1	100
7	0.0	0.0	0.0	16.6	83.4	100
8	0.0	0.0	0.0	13.6	86.4	100
9	0.0	0.0	0.0	14.7	85.3	100
10	0.0	0.0	0.0	12.6	87.4	100

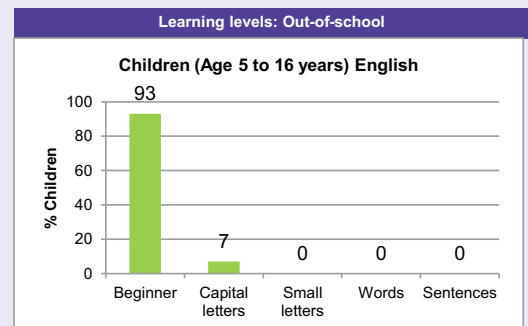
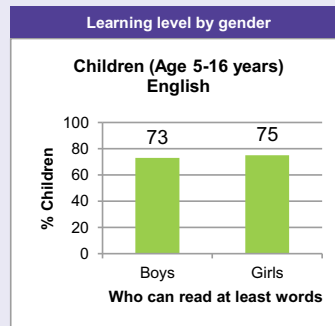
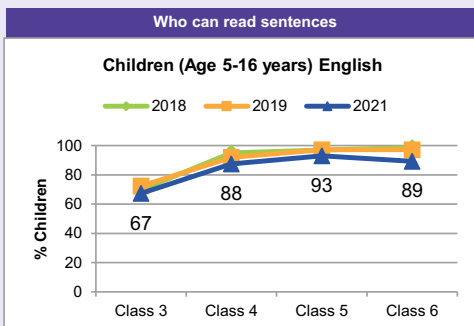
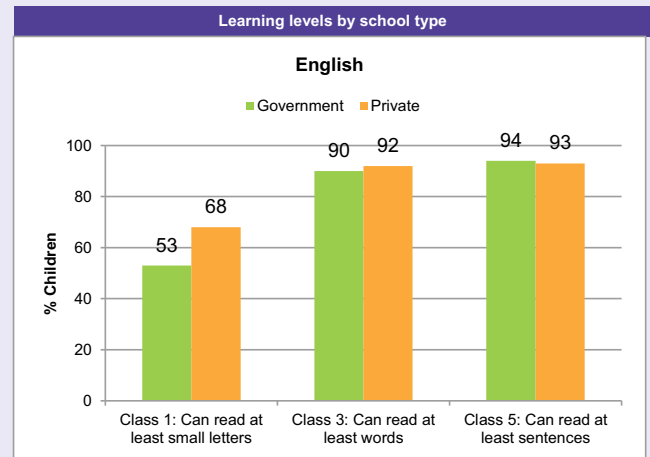
How to read: 6.8% (4.3+2.5) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	7.5	55.6	25.6	8.1	3.1	100
2	3.4	31.6	26.5	16.2	22.2	100
3	5.4	3.0	5.2	19.0	67.3	100
4	0.0	0.0	4.2	8.3	87.5	100
5	0.0	0.0	2.7	4.3	93.0	100
6	0.0	0.0	0.8	9.9	89.3	100
7	0.0	0.0	3.1	8.2	88.7	100
8	0.0	0.0	9.2	11.5	79.3	100
9	0.0	0.0	1.2	3.5	95.3	100
10	0.0	0.0	1.1	5.4	93.5	100

How to read: 11.3% (8.1+3.1) children of class 1 can read words

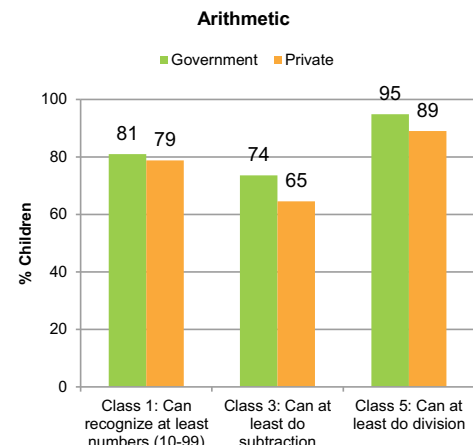


## 2.3. LEARNING LEVELS (ARITHMETIC)

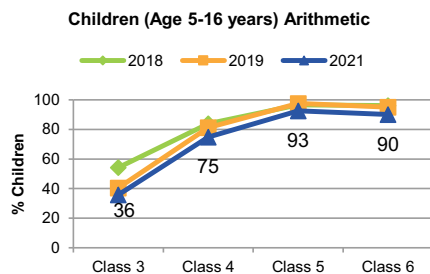
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	1.3	19.4	61.3	16.3	1.9	0.0	0.0	100
2	0.0	0.9	19.8	45.3	21.4	2.6	10.1	100
3	0.0	0.0	6.0	15.0	24.2	19.0	35.8	100
4	0.0	0.0	0.0	3.1	10.2	11.9	74.8	100
5	0.0	0.0	0.0	0.0	2.0	5.5	92.6	100
6	0.0	0.0	0.0	0.0	4.6	5.3	90.1	100
7	0.0	0.0	0.0	0.0	3.1	1.0	95.9	100
8	0.0	0.0	0.0	0.0	7.1	3.6	89.3	100
9	0.0	0.0	0.0	0.0	2.4	2.4	95.3	100
10	0.0	0.0	0.0	0.0	1.1	5.4	93.5	100

How to read: 1.9% (1.9+0.0+0.0) children of class 1 can do subtraction

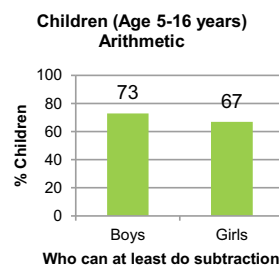
### Learning levels by school type



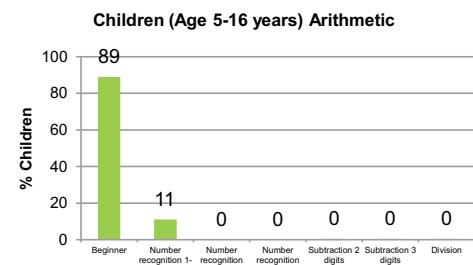
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

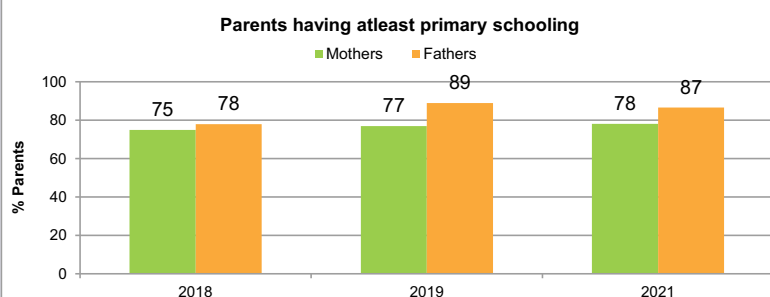


## 3. PARENTAL EDUCATION AND PAID TUITION

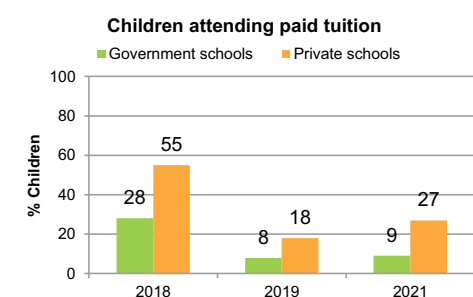
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.1	10.5	9.0	5.7	14.2	22.5	18.1	5.7	33.0	8.7
Pvt.	26.9	39.6	30.2	28.9	28.0	19.6	14.5	16.2	6.3	20.0

### 3.2. Parental Education



### 3.3. Paid Tuition



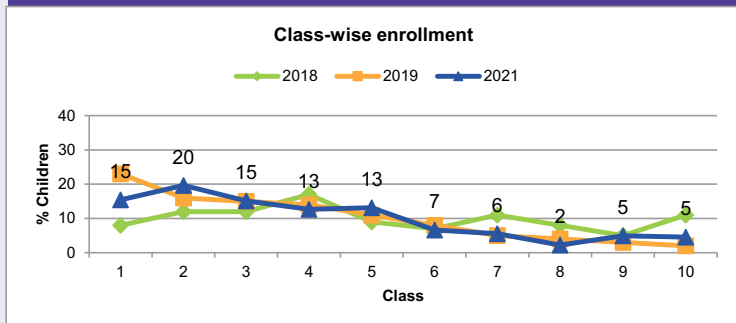
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

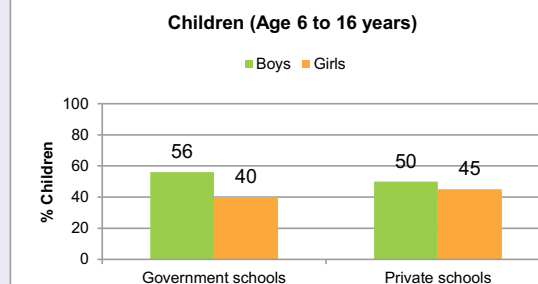
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	40.5	56.6	0.0	0.0	1.5	1.4	100
11 - 13	39.1	50.7	0.3	0.0	2.1	7.9	100
14 - 16	47.6	40.0	0.0	0.0	1.0	11.4	100
<b>6 - 16</b>	41.1	50.4	0.1	0.0	1.5	6.9	100
<b>Total</b>	<b>94.5</b>				<b>8.4</b>		<b>100</b>
<b>By Type</b>	<b>43.5</b>	<b>53.4</b>	<b>0.1</b>	<b>0.0</b>			

How to read: 97.1% (40.5+56.6+0.0+0.0) children of age group 6-10 are enrolled

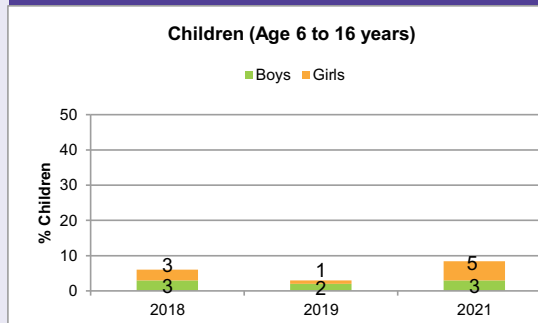
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

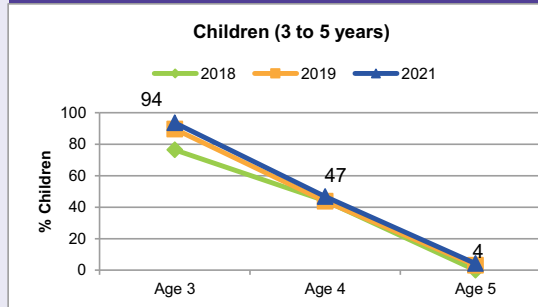


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	1.9	4.5	0.0	0.0	93.6	100
4	10.8	42.4	0.0	0.0	46.8	100
5	37.5	58.3	0.0	0.0	4.2	100
<b>3 - 5</b>	20.8	31.0	0.0	0.0	48.2	100
<b>Total</b>	<b>51.8</b>				<b>48.2</b>	100
<b>By Type</b>	<b>40.2</b>	<b>59.8</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 6.4% (1.9+4.5+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

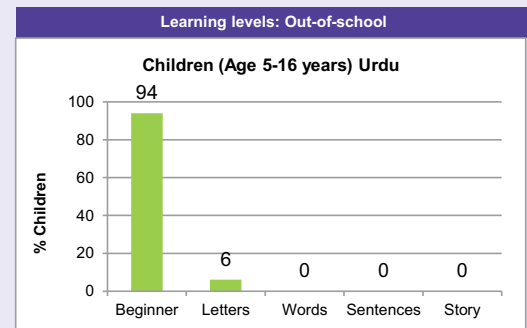
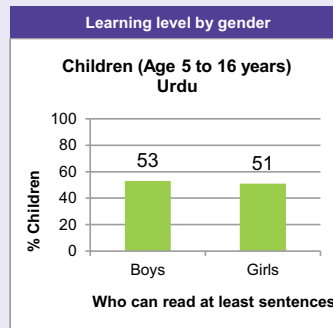
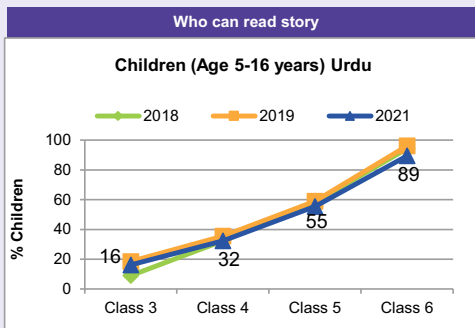
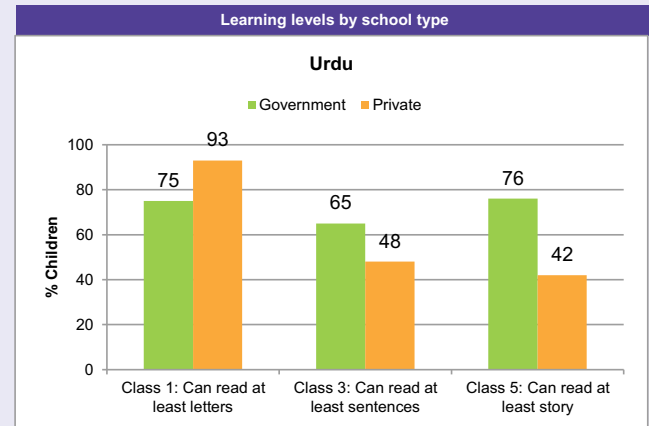
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	28.1	18.4	36.8	13.6	3.1	100
2	1.0	30.4	25.3	26.6	16.6	100
3	1.4	12.3	35.7	34.4	16.2	100
4	1.6	4.4	14.5	47.1	32.4	100
5	2.1	2.6	13.1	26.7	55.5	100
6	0.0	0.0	0.0	10.6	89.4	100
7	0.0	0.0	0.0	10.7	89.3	100
8	0.0	0.0	0.0	10.0	90.0	100
9	0.0	0.0	0.0	4.2	95.8	100
10	0.0	0.0	0.0	3.6	96.4	100

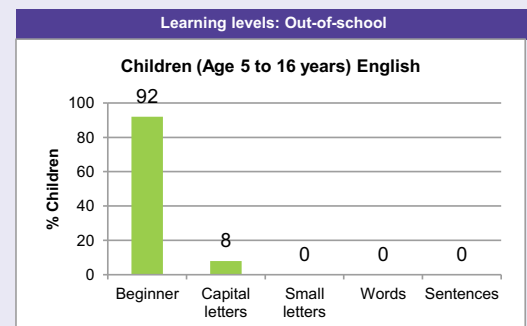
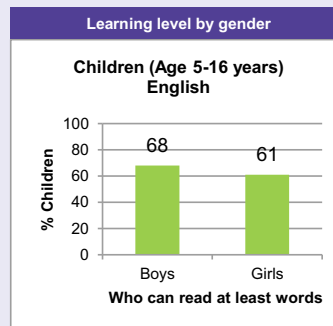
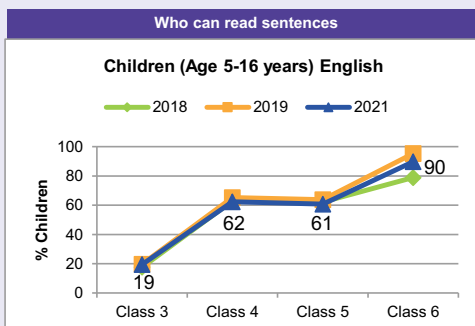
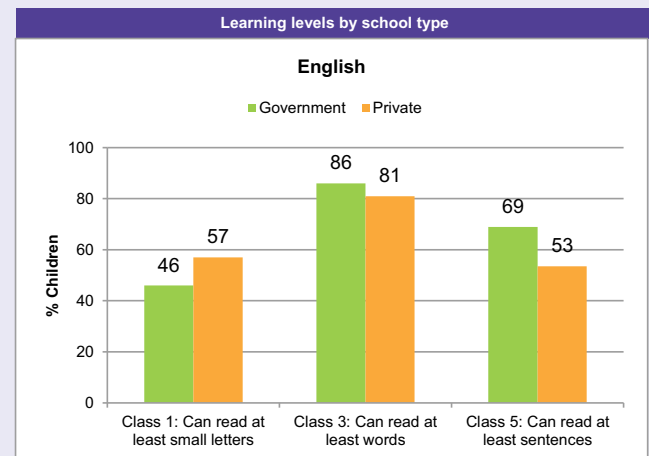
How to read: 16.7% (13.6+3.1) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	27.9	28.4	28.4	11.4	3.9	100
2	2.1	29.8	27.0	26.6	14.5	100
3	1.4	7.7	32.1	39.4	19.5	100
4	1.6	2.7	10.9	22.4	62.3	100
5	1.0	5.2	4.7	28.3	60.7	100
6	0.0	0.0	1.0	9.3	89.7	100
7	0.0	0.0	6.2	13.6	80.2	100
8	0.0	0.0	6.1	12.1	81.8	100
9	0.0	0.0	1.4	14.1	84.5	100
10	0.0	0.0	4.5	8.2	87.3	100

How to read: 15.3% (11.4+3.9) children of class 1 can read words



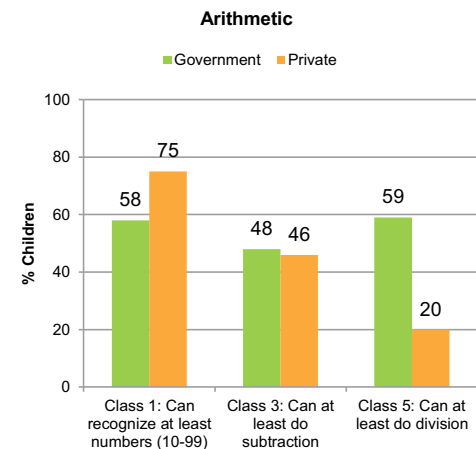


## 2.3. LEARNING LEVELS (ARITHMETIC)

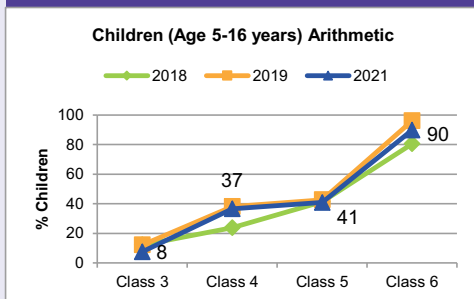
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	28.5	9.2	23.2	25.4	8.3	1.3	3.9	100
2	1.4	17.3	9.7	14.2	15.9	17.6	23.8	100
3	2.7	13.7	17.4	25.5	20.0	13.2	7.5	100
4	1.1	2.2	12.0	9.3	14.8	24.0	36.6	100
5	3.1	4.7	5.2	8.9	14.1	23.0	40.8	100
6	0.0	0.0	0.0	0.0	4.0	6.2	89.8	100
7	0.0	0.0	0.0	0.0	3.7	6.1	90.2	100
8	0.0	0.0	0.0	0.0	6.1	0.3	93.6	100
9	0.0	0.0	0.0	0.0	1.4	6.9	91.7	100
10	0.0	0.0	0.0	0.0	5.8	7.5	86.7	100

How to read: 13.6% (8.3+1.3+3.9) children of class 1 can do subtraction

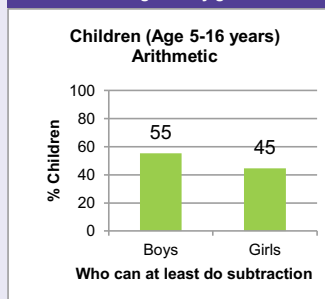
### Learning levels by school type



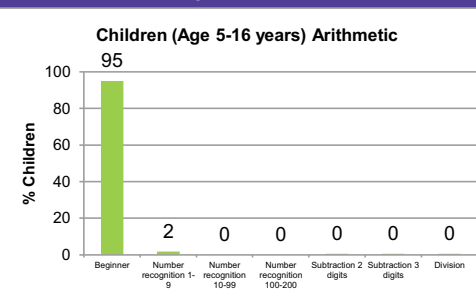
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

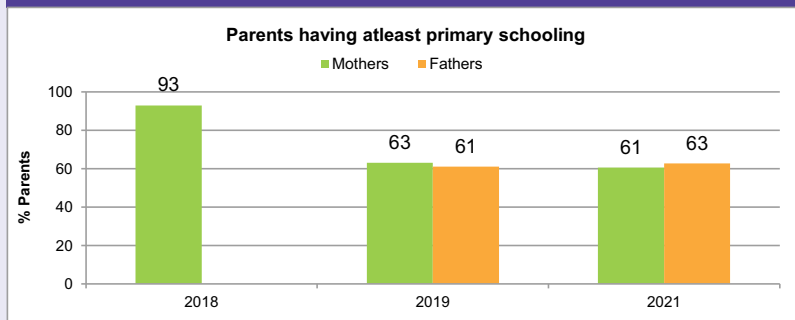


## 3. PARENTAL EDUCATION AND PAID TUITION

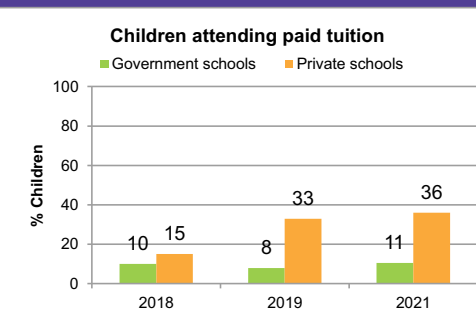
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.0	12.5	11.0	7.7	8.2	30.0	25.0	8.6	6.7	21.7
Pvt.	42.1	36.5	36.9	36.0	34.2	34.6	39.6	29.8	19.1	25.8

### 3.2. Parental Education



### 3.3. Paid Tuition



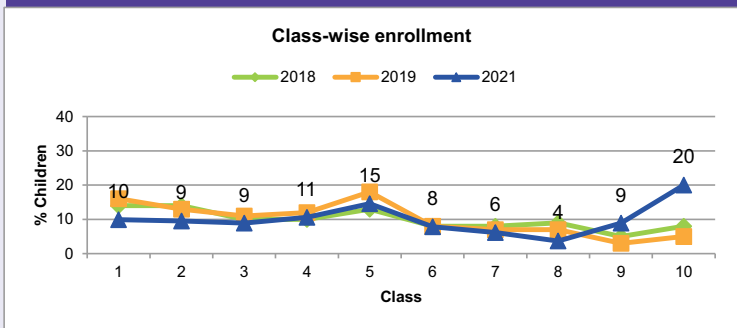
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

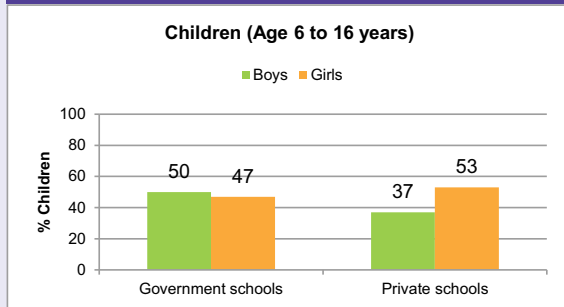
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	42.4	55.2	0.0	0.0	1.2	1.2	100
11 - 13	42.5	52.2	0.4	0.0	2.9	2.0	100
14 - 16	54.3	39.0	0.0	0.0	2.6	4.1	100
<b>6 - 16</b>	46.1	49.2	0.1	0.0	2.2	2.4	100
<b>Total</b>	<b>95.4</b>				<b>4.6</b>		<b>100</b>
<b>By Type</b>	<b>48.4</b>	<b>51.5</b>	<b>0.1</b>	<b>0.0</b>			

How to read: 97.6% (42.4+55.2+0.0+0.0) children of age group 6-10 are enrolled

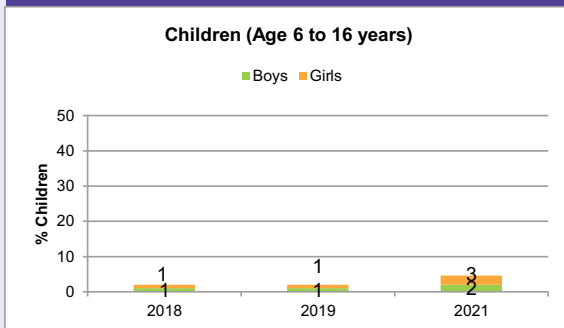
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

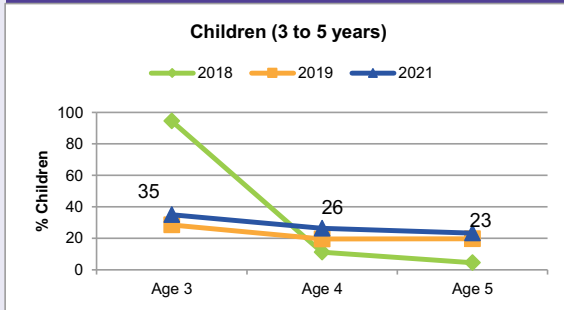


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	25.0	40.0	0.0	0.0	35.0	100
4	37.7	35.9	0.0	0.0	26.4	100
5	26.7	50.0	0.0	0.0	23.3	100
3 - 5	31.7	40.1	0.0	0.0	28.2	100
<b>Total</b>	<b>71.8</b>				<b>28.2</b>	100
<b>By Type</b>	44.1	55.9	0.0	0.0		

How to read: 65.0% (25.0+40.0+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

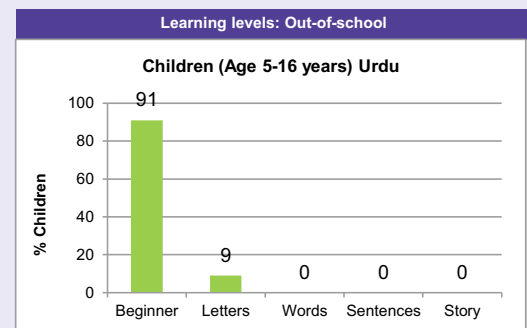
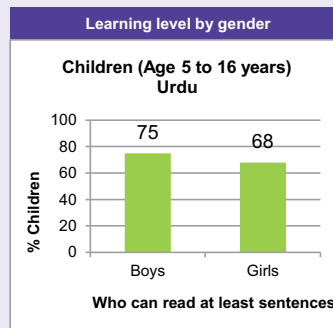
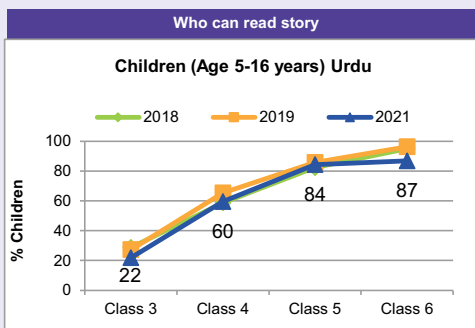
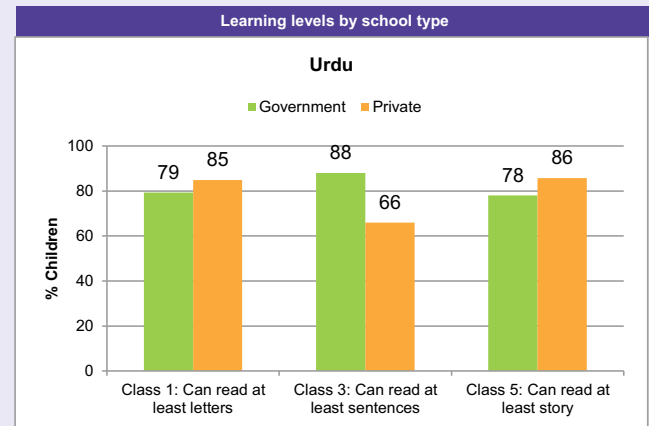
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	16.8	54.7	18.9	6.3	3.2	100
2	3.3	30.4	50.0	12.0	4.3	100
3	2.3	12.6	52.9	10.3	21.8	100
4	1.9	6.7	11.5	20.2	59.6	100
5	0.7	1.4	4.3	9.2	84.4	100
6	2.6	2.6	3.9	3.9	87.0	100
7	3.3	5.0	3.3	3.3	85.0	100
8	0.0	0.0	2.2	11.1	86.7	100
9	0.0	0.0	0.0	1.5	98.5	100
10	0.0	0.0	0.0	2.6	97.4	100

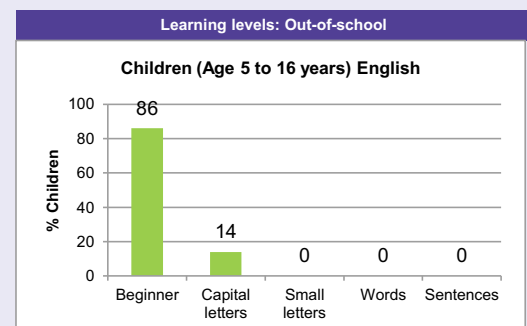
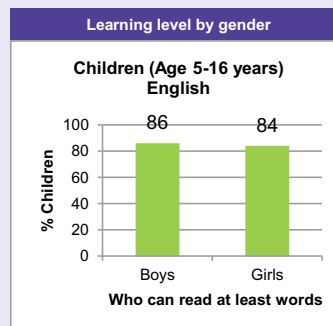
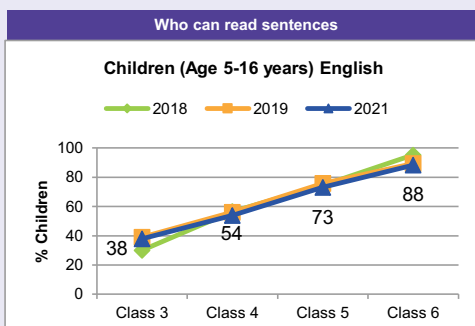
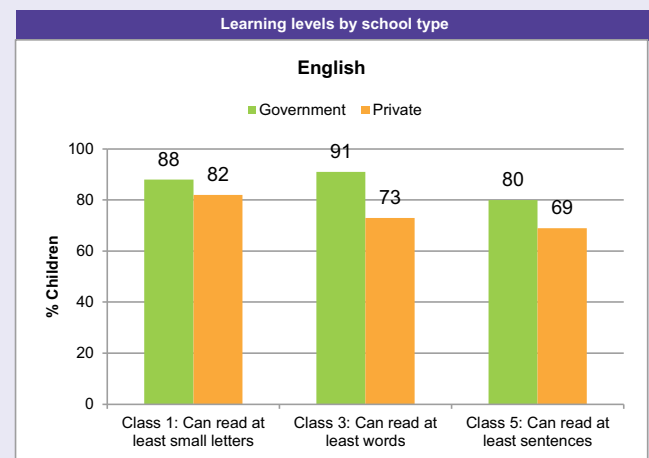
How to read: 9.5% (6.6+3.2) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	7.4	54.7	32.6	3.2	2.1	100
2	3.3	28.3	55.4	8.7	4.3	100
3	2.3	3.4	40.2	16.1	37.9	100
4	1.9	7.7	17.4	19.2	53.8	100
5	0.7	6.4	7.1	12.8	73.0	100
6	0.0	0.0	2.6	9.1	88.3	100
7	0.0	0.0	3.3	13.3	83.3	100
8	0.0	0.0	5.6	13.9	80.6	100
9	0.0	0.0	2.3	2.3	95.4	100
10	0.0	0.0	0.5	1.5	97.9	100

How to read: 5.3% (3.2+2.1) children of class 1 can read words

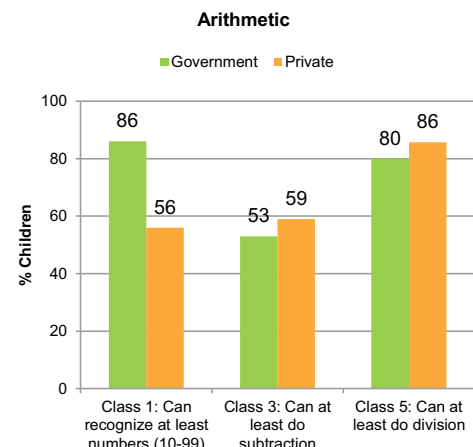


## 2.3. LEARNING LEVELS (ARITHMETIC)

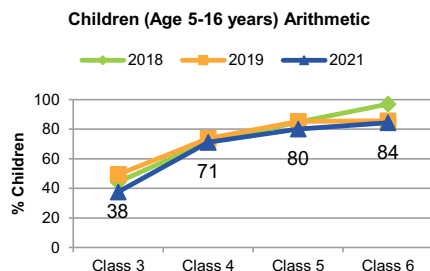
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	16.3	17.9	45.3	9.5	3.2	5.3	2.6	100
2	15.1	15.1	39.1	16.3	4.3	5.4	4.6	100
3	2.3	2.3	19.9	32.2	3.4	2.3	37.6	100
4	0.0	0.0	0.0	12.5	5.8	10.6	71.2	100
5	0.0	0.0	0.0	3.5	4.3	12.1	80.1	100
6	0.0	0.0	0.0	2.6	7.8	5.2	84.4	100
7	0.0	0.0	0.0	6.7	5.0	6.7	81.7	100
8	0.0	0.0	0.0	0.0	8.3	0.0	91.7	100
9	0.0	0.0	0.0	0.0	3.4	8.0	88.5	100
10	0.0	0.0	0.0	0.0	3.1	3.1	93.8	100

How to read: 21.1% (3.2+5.3+12.6) children of class 1 can do subtraction

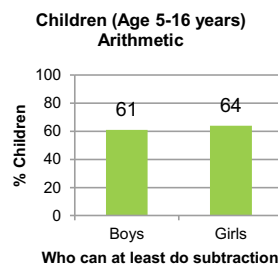
### Learning levels by school type



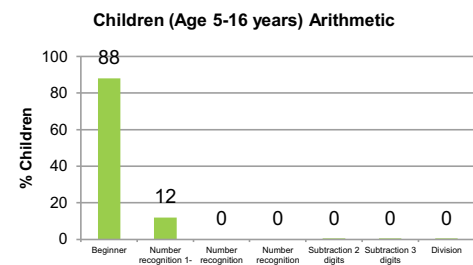
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

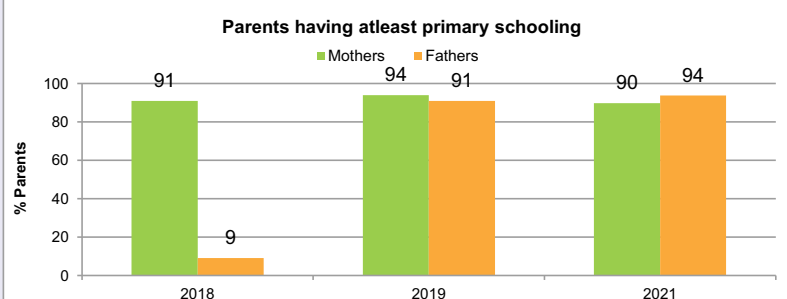


## 3. PARENTAL EDUCATION AND PAID TUITION

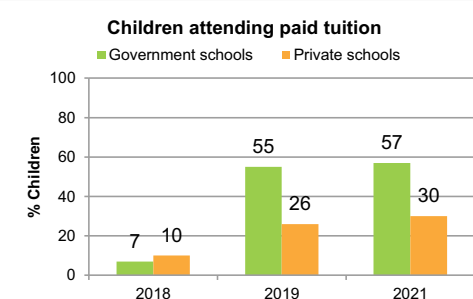
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	76.4	24.8	51.9	37.3	56.7	71.3	57.4	53.0	55.6	81.9
Pvt.	49.5	7.8	32.6	31.4	24.6	12.9	30.5	27.5	18.6	8.5

### 3.2. Parental Education



### 3.3. Paid Tuition



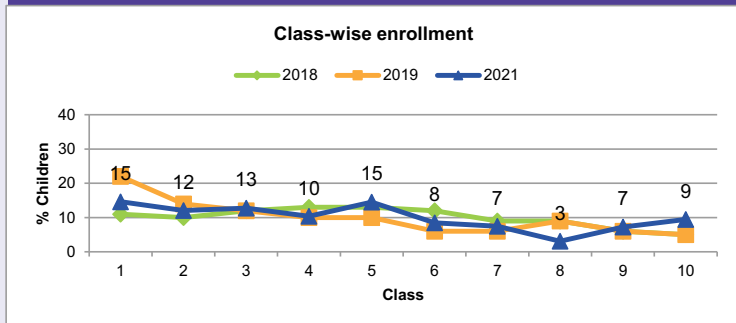
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

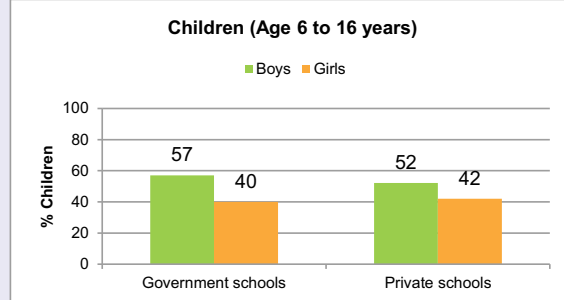
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	38.0	51.8	0.6	0.0	6.9	2.6	100
11 - 13	45.4	49.1	0.0	0.0	3.4	2.0	100
14 - 16	38.0	59.2	0.0	0.0	2.0	0.8	100
<b>6 - 16</b>	41.0	52.7	0.3	0.0	4.1	1.8	100
<b>Total</b>	<b>94.1</b>				<b>5.9</b>		<b>100</b>
<b>By Type</b>	<b>43.6</b>	<b>56.0</b>	<b>0.3</b>	<b>0.0</b>			

How to read: 90.5% (38.0+51.8+0.6+0.0) children of age group 6-10 are enrolled

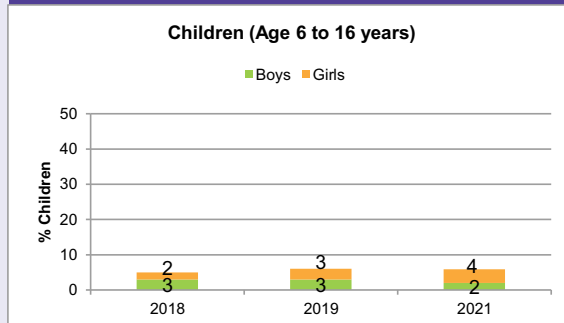
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

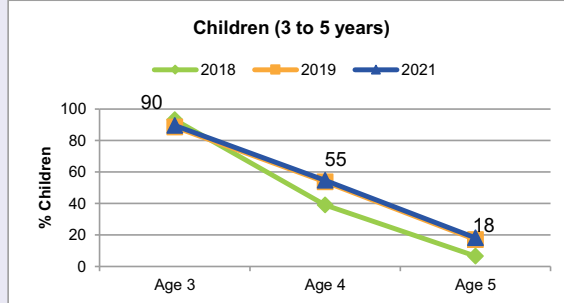


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.7	5.7	0.0	0.0	89.6	100
4	7.1	38.1	0.0	0.0	54.8	100
5	51.0	30.8	0.0	0.0	18.2	100
<b>3 - 5</b>	25.9	19.9	0.0	0.0	54.2	100
<b>Total</b>	<b>45.8</b>				<b>54.2</b>	100
<b>By Type</b>	<b>56.5</b>	<b>43.5</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 5.2% (4.7+5.7+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

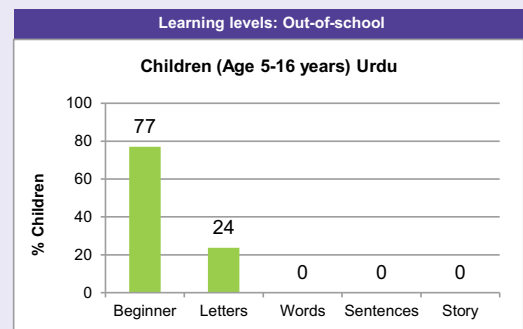
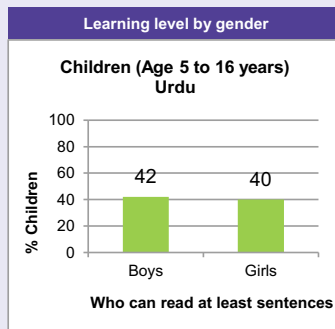
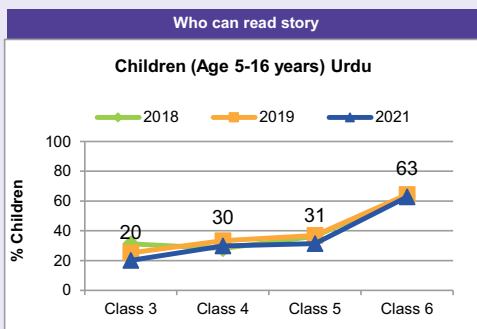
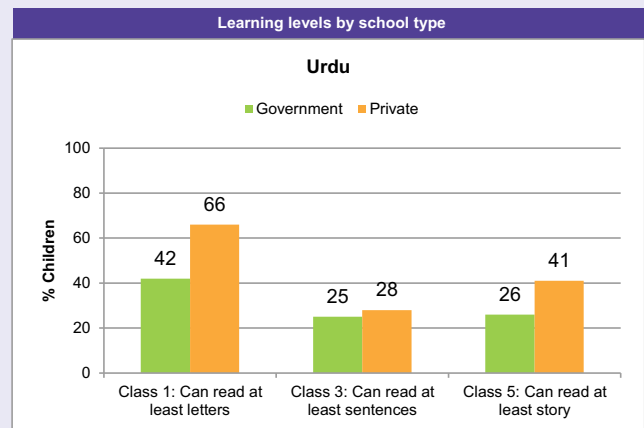
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.1	38.0	35.6	7.4	4.9	100
2	6.8	23.4	34.8	18.2	16.8	100
3	6.3	20.1	25.7	27.8	20.1	100
4	6.8	17.1	17.9	28.2	29.9	100
5	3.1	10.1	12.6	42.8	31.4	100
6	0.0	0.0	0.0	37.2	62.8	100
7	0.0	0.0	0.0	26.3	73.8	100
8	0.0	0.0	0.0	27.3	72.7	100
9	0.0	0.0	0.0	22.1	77.9	100
10	0.0	0.0	0.0	20.8	79.2	100

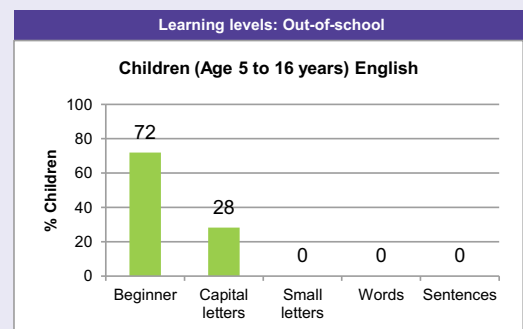
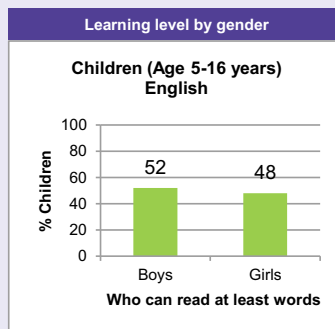
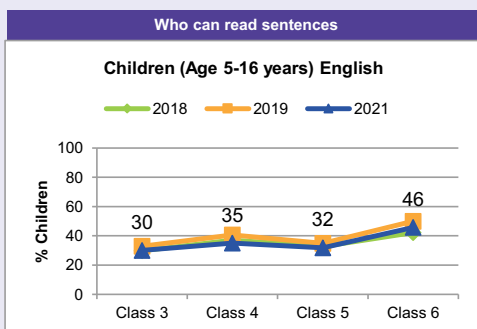
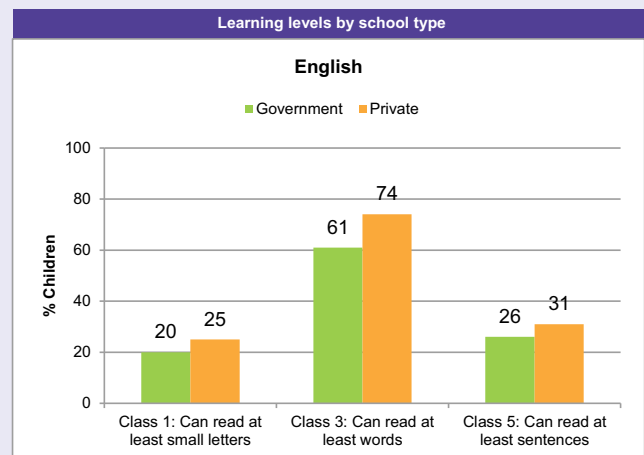
How to read: 12.3% (7.4+4.9) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	15.3	55.8	24.5	2.5	1.8	100
2	2.3	27.3	47.0	17.4	6.1	100
3	4.2	21.0	21.0	23.8	30.1	100
4	10.3	23.1	20.5	11.1	35.0	100
5	3.1	11.3	20.0	33.8	31.9	100
6	2.1	4.3	19.1	28.7	45.7	100
7	6.3	6.3	7.6	16.5	63.2	100
8	3.0	7.1	3.0	9.2	77.6	100
9	0.0	2.3	3.8	11.9	82.0	100
10	0.0	0.0	4.4	12.5	83.1	100

How to read: 4.3% (2.5+1.8) children of class 1 can read words

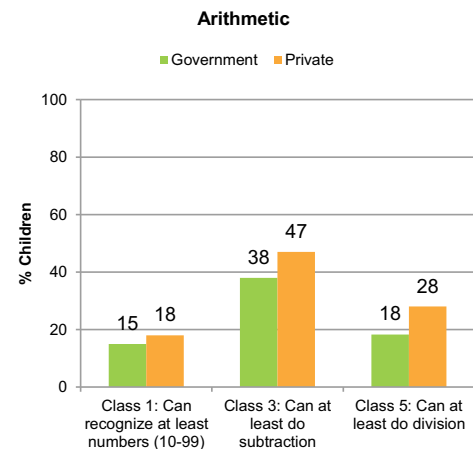


## 2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	10.7	24.8	36.4	21.2	1.8	4.2	0.8	100
2	1.5	8.4	22.9	19.1	17.6	6.1	24.4	100
3	4.2	6.3	9.8	13.3	16.7	9.7	40.1	100
4	3.4	9.4	7.7	12.0	17.9	20.5	29.1	100
5	3.8	1.3	9.4	16.3	13.8	31.9	23.8	100
6	1.1	2.2	6.5	8.6	10.8	19.4	51.6	100
7	0.0	0.0	0.0	0.0	7.5	11.2	81.3	100
8	0.0	0.0	0.0	0.0	9.1	19.4	71.5	100
9	0.0	0.0	0.0	0.0	1.7	15.1	83.2	100
10	0.0	0.0	0.0	0.0	0.0	11.4	88.6	100

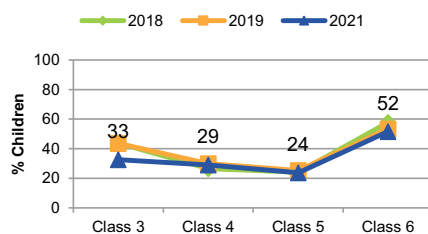
How to read: 6.8% (1.8+4.2+0.8) children of class 1 can do subtraction

### Learning levels by school type



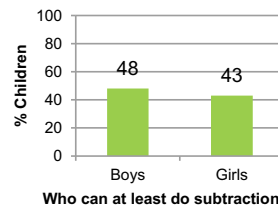
### Who can do division

#### Children (Age 5-16 years) Arithmetic



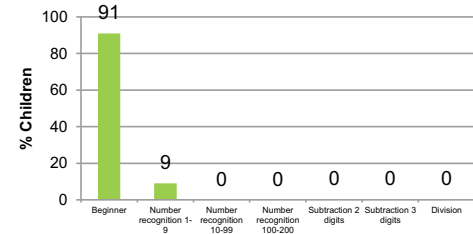
### Learning level by gender

#### Children (Age 5-16 years) Arithmetic



### Learning levels: Out-of-school

#### Children (Age 5-16 years) Arithmetic



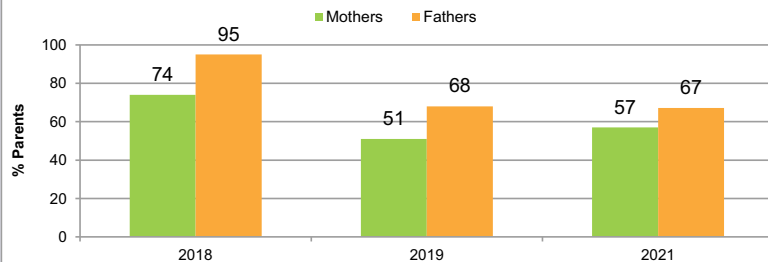
## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.8	8.8	1.6	6.7	6.6	2.7	3.6	0.0	4.6	8.1
Pvt.	20.6	26.8	13.1	14.9	17.0	13.8	12.1	8.4	8.5	22.8

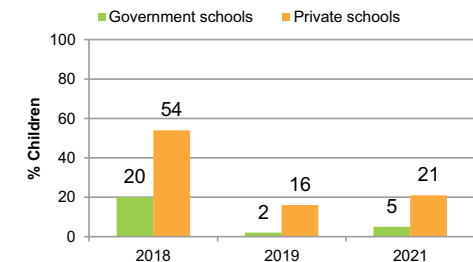
### 3.2. Parental Education

#### Parents having atleast primary schooling



### 3.3. Paid Tuition

#### Children attending paid tuition





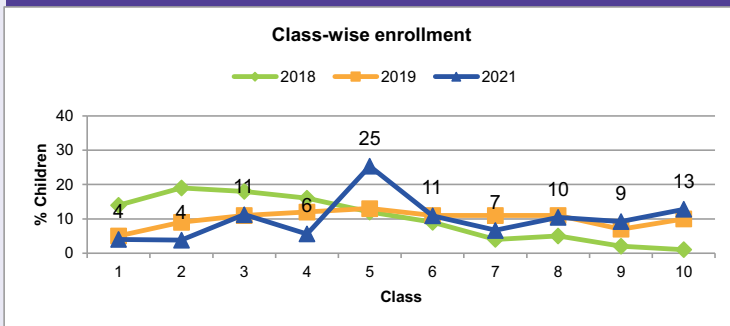
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

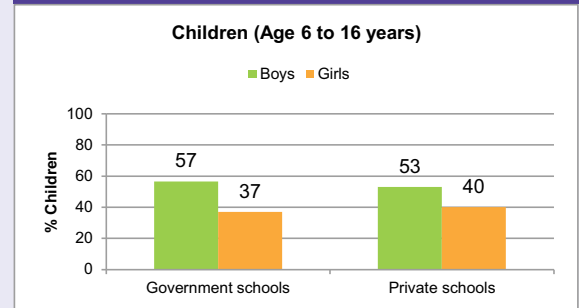
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	41.9	55.3	0.0	0.0	1.5	1.3	100
11 - 13	47.3	50.7	0.0	0.0	1.4	0.6	100
14 - 16	38.3	58.0	0.0	0.0	1.1	2.6	100
<b>6 - 16</b>	42.3	54.9	0.0	0.0	1.3	1.5	100
<b>Total</b>	<b>97.2</b>				<b>2.8</b>		<b>100</b>
<b>By Type</b>	<b>43.5</b>	<b>56.5</b>	<b>0.0</b>	<b>0.0</b>			

How to read: 97.2% (41.9+55.3+0.0+0.0) children of age gorup 6-10 are enrolled

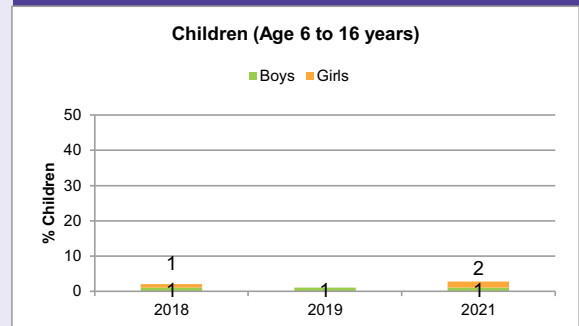
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

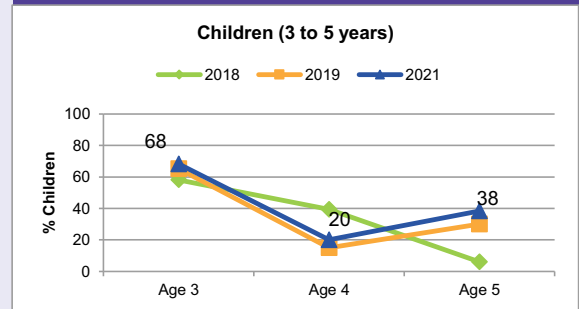


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	31.8	0.0	0.0	68.2	100
4	20.0	60.0	0.0	0.0	20.0	100
5	11.1	50.5	0.0	0.0	38.4	100
<b>3 - 5</b>	10.4	47.4	0.0	0.0	42.2	100
<b>Total</b>	<b>57.8</b>				<b>42.2</b>	100
<b>By Type</b>	<b>18.0</b>	<b>82.0</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 31.8% (0.0+31.8+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

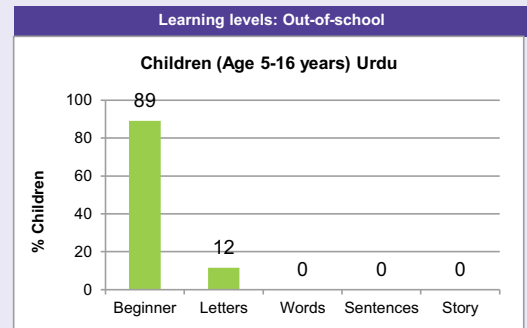
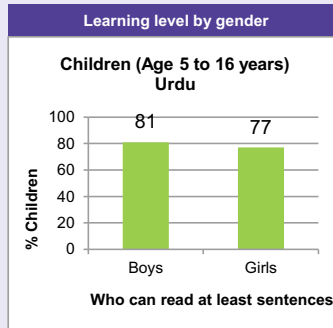
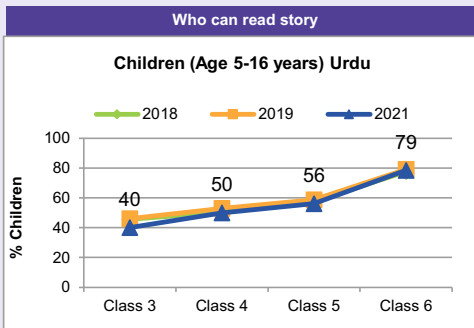
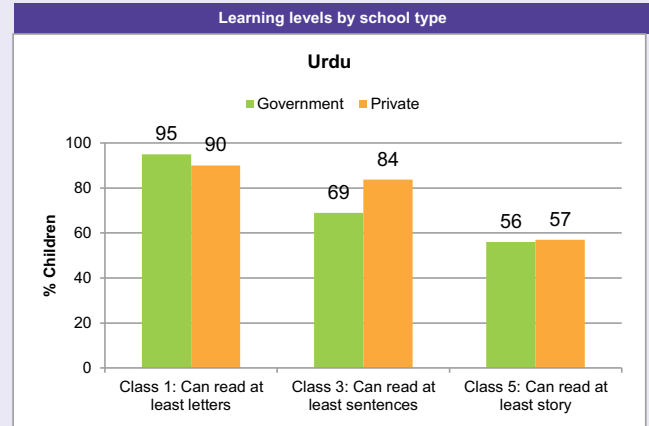
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	13.3	38.6	25.7	21.4	1.0	100
2	5.9	13.2	27.3	35.3	18.3	100
3	0.5	2.6	13.8	43.1	40.0	100
4	0.0	1.0	11.0	38.0	50.0	100
5	0.0	0.4	3.1	40.2	56.2	100
6	0.0	0.0	0.0	21.5	78.5	100
7	0.0	0.0	0.0	14.3	85.7	100
8	0.0	0.0	0.0	21.1	78.9	100
9	0.0	0.0	0.0	12.2	87.8	100
10	0.0	0.0	0.0	9.2	90.8	100

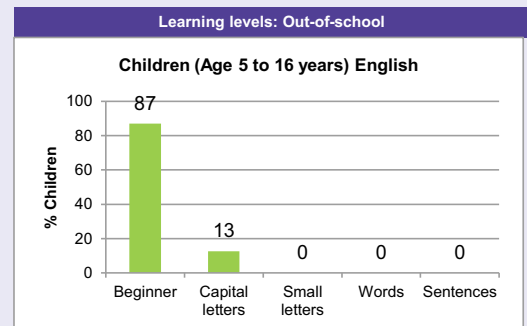
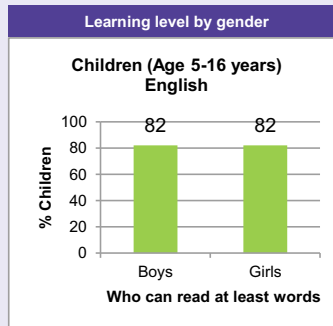
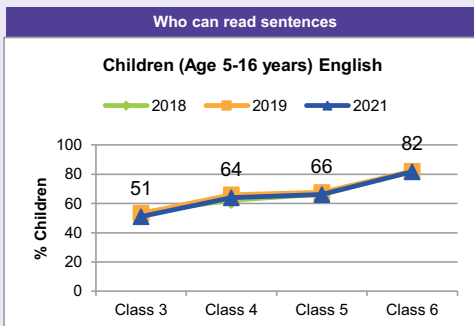
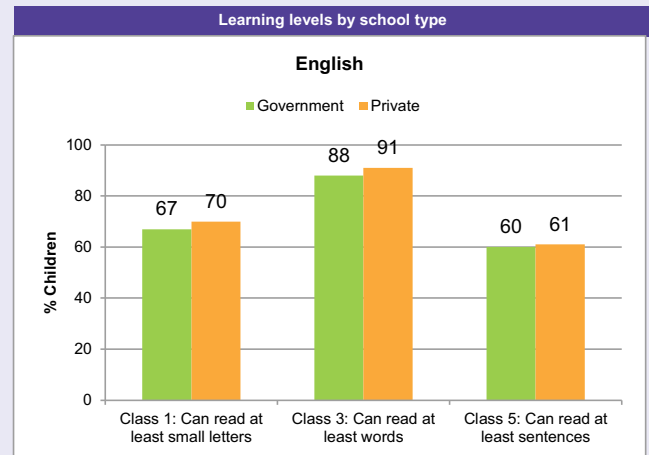
How to read: 28.6% (21.4+7.1) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	21.0	42.9	15.7	18.6	1.9	100
2	3.0	4.5	32.8	28.4	31.3	100
3	1.0	3.1	15.5	29.4	51.0	100
4	1.0	7.0	13.0	15.0	64.0	100
5	1.1	1.3	7.2	24.2	66.1	100
6	1.0	6.3	1.6	9.4	81.7	100
7	1.7	2.5	3.5	10.7	81.6	100
8	1.1	1.6	3.2	2.7	91.4	100
9	1.8	3.7	2.4	6.7	85.4	100
10	0.4	3.1	3.5	4.4	88.6	100

How to read: 21.4% (18.6+2.9) children of class 1 can read words

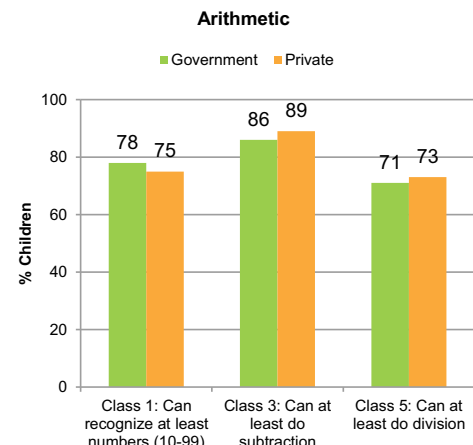


## 2.3. LEARNING LEVELS (ARITHMETIC)

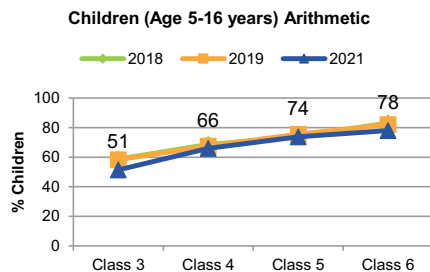
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	27.7	17.1	31.4	11.4	8.6	2.9	0.9	100
2	0.0	1.5	7.6	16.7	28.8	9.1	36.4	100
3	0.5	2.0	3.1	9.7	16.4	16.8	51.4	100
4	0.0	0.0	3.0	4.0	14.0	13.0	66.0	100
5	0.0	0.0	1.4	0.7	9.9	14.2	73.8	100
6	0.0	0.0	0.5	7.9	6.3	7.3	78.0	100
7	0.0	0.0	0.8	0.8	5.9	5.0	87.4	100
8	0.0	0.0	0.5	2.1	3.7	2.7	90.9	100
9	0.0	0.0	0.6	3.7	5.5	4.3	86.0	100
10	0.0	0.0	0.9	2.6	3.5	1.3	91.7	100

How to read: 14.3% (8.6+2.9+2.9) children of class 1 can do subtraction

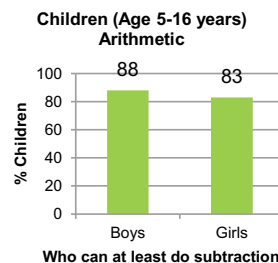
### Learning levels by school type



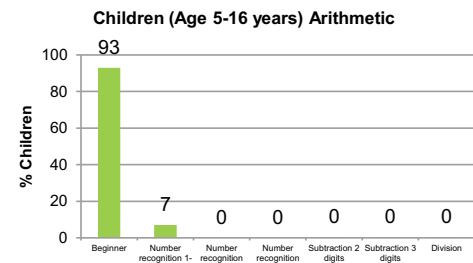
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

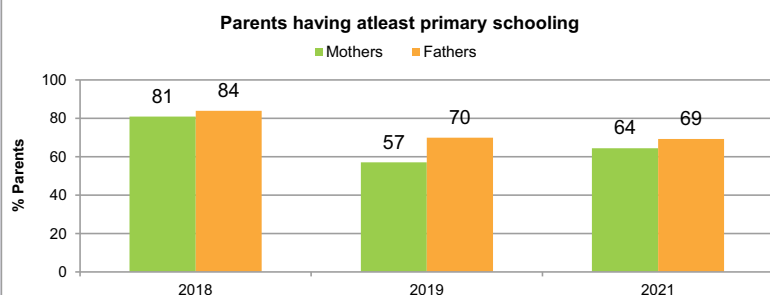


## 3. PARENTAL EDUCATION AND PAID TUITION

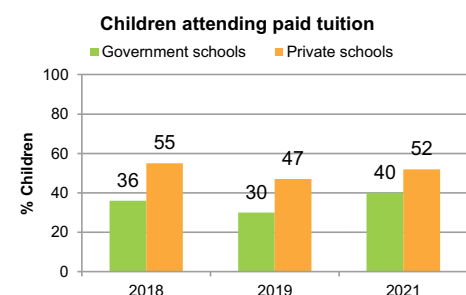
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	42.1	32.4	31.4	28.4	27.5	39.1	41.6	30.7	39.4	52.8
Pvt.	57.5	59.0	45.0	44.5	45.3	41.5	63.1	29.0	57.0	73.9

### 3.2. Parental Education



### 3.3. Paid Tuition



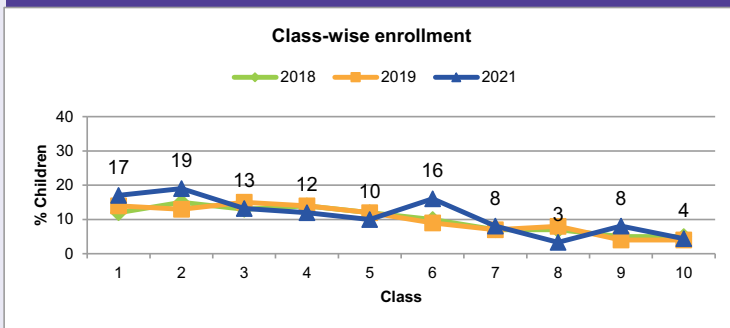
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

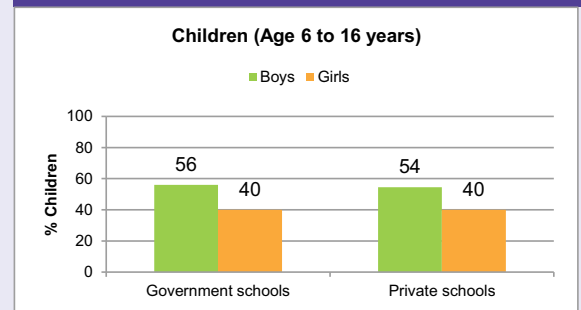
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.5	58.6	0.0	0.0	1.1	2.8	100
11 - 13	39.2	54.0	0.0	0.0	0.6	6.2	100
14 - 16	43.2	48.3	0.0	0.0	1.9	6.6	100
<b>6 - 16</b>	39.1	54.5	0.0	0.0	1.2	5.2	100
<b>Total</b>	<b>93.6</b>				<b>6.4</b>		<b>100</b>
<b>By Type</b>	<b>41.8</b>	<b>58.2</b>	<b>0.0</b>	<b>0.0</b>			

How to read: 96.1% (37.5+58.6+0.0+0.0) children of age gorup 6-10 are enrolled

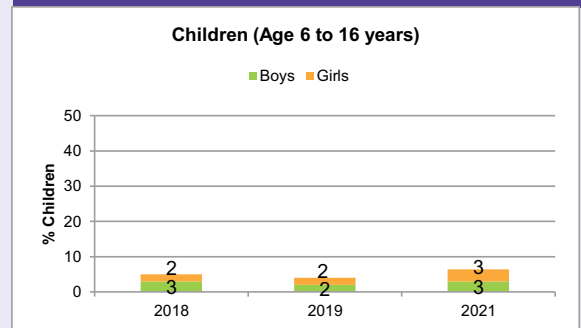
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

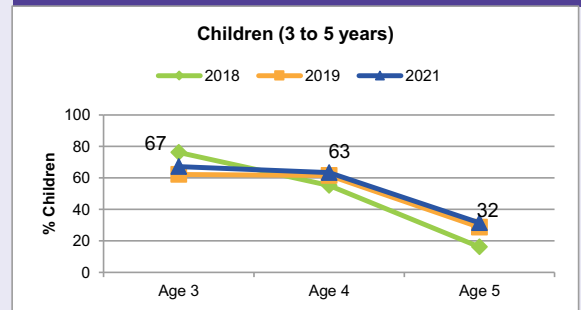


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	1.3	31.5	0.0	0.0	67.2	100
4	3.7	32.9	0.0	0.0	63.4	100
5	24.6	43.9	0.0	0.0	31.5	100
<b>3 - 5</b>	9.9	36.1	0.0	0.0	54.0	100
<b>Total</b>	<b>46.0</b>				<b>54.0</b>	100
<b>By Type</b>	<b>21.5</b>	<b>78.5</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 32.8% (1.3+31.5+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

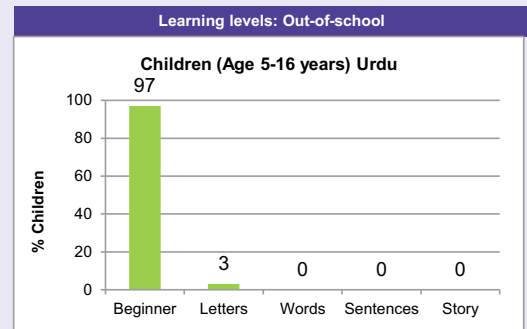
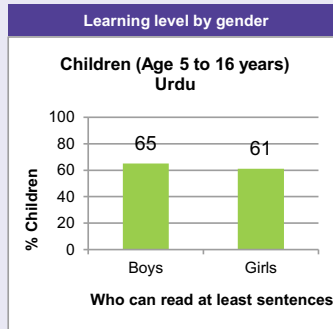
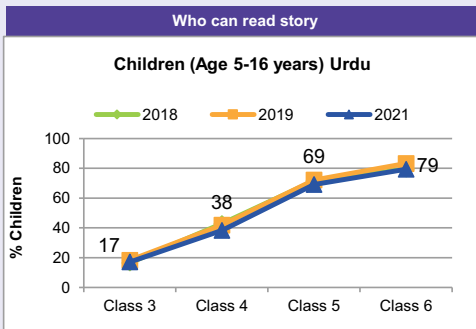
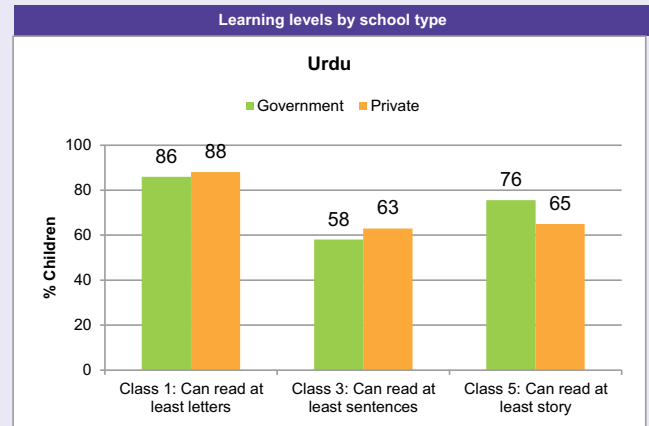
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	24.2	18.2	13.1	39.4	5.1	100
2	13.2	20.9	11.2	47.0	7.7	100
3	0.5	4.5	39.2	38.7	17.1	100
4	1.1	6.7	22.8	31.1	38.3	100
5	0.0	0.0	1.3	29.5	69.2	100
6	0.0	0.0	0.0	20.6	79.4	100
7	0.0	0.0	0.0	14.4	85.6	100
8	0.0	0.0	0.0	8.0	92.0	100
9	0.0	0.0	0.0	18.0	82.0	100
10	0.0	0.0	0.0	4.4	95.6	100

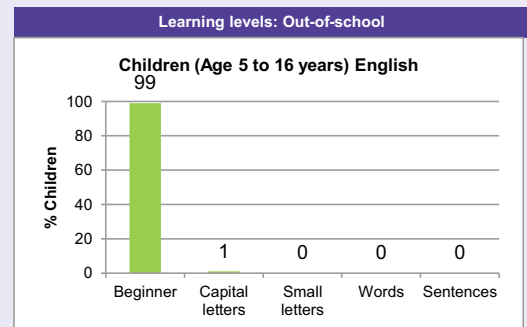
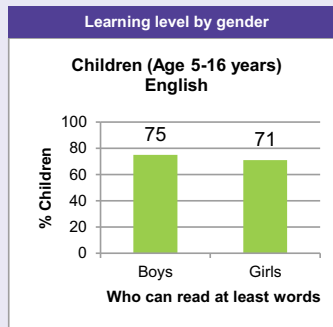
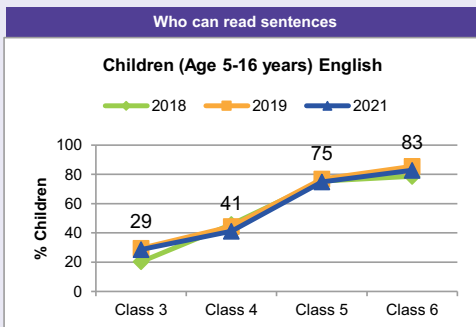
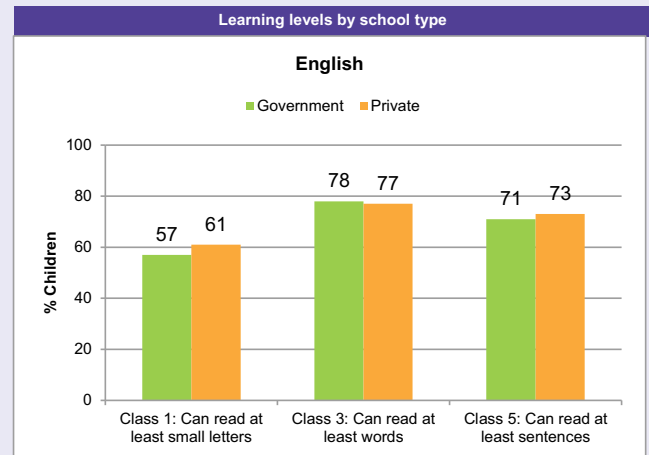
How to read: 44.5% (39.4+5.1) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	46.5	30.3	15.2	3.0	5.1	100
2	26.1	38.1	23.1	2.2	10.4	100
3	1.5	4.5	24.6	40.7	28.6	100
4	1.7	8.3	23.9	25.0	41.1	100
5	0.7	3.3	5.3	15.9	74.8	100
6	0.9	2.6	5.2	8.6	82.8	100
7	1.7	1.7	5.0	10.9	80.7	100
8	0.0	0.0	0.0	14.0	86.0	100
9	0.0	0.0	0.0	7.3	92.7	100
10	0.0	0.0	0.0	10.3	89.7	100

How to read: 8.1% (3.0+5.1) children of class 1 can read words

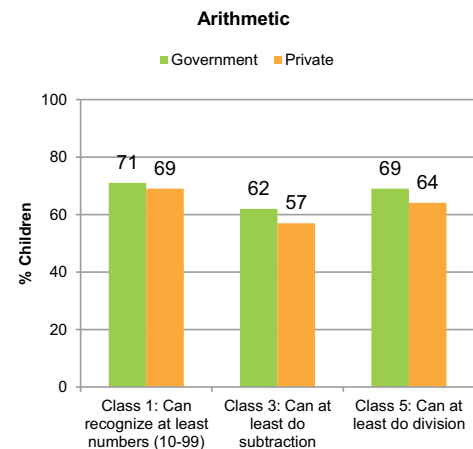


## 2.3. LEARNING LEVELS (ARITHMETIC)

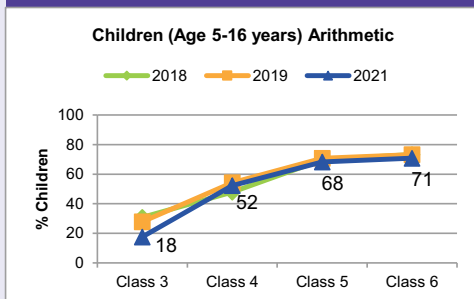
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	36.4	44.4	5.1	5.1	2.0	3.0	4.0	100
2	27.6	47.8	5.2	2.2	6.0	6.0	5.2	100
3	33.7	35.2	1.0	1.5	6.0	5.0	17.6	100
4	1.7	4.4	3.3	6.1	31.7	0.6	52.2	100
5	0.3	2.6	3.0	2.6	8.3	14.9	68.2	100
6	0.0	0.0	0.0	0.0	3.9	25.3	70.8	100
7	0.0	0.0	0.0	0.0	0.0	15.9	84.1	100
8	0.0	0.0	0.0	0.0	0.0	10.0	90.0	100
9	0.0	0.0	0.0	0.0	0.0	7.4	92.6	100
10	0.0	0.0	0.0	0.0	0.0	10.6	89.4	100

How to read: 9.1% (2.0+3.0+4.0) children of class 1 can do subtraction

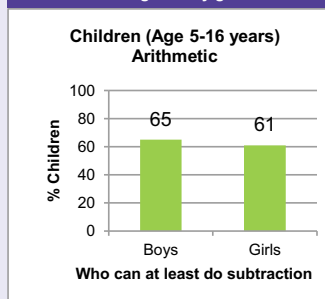
### Learning levels by school type



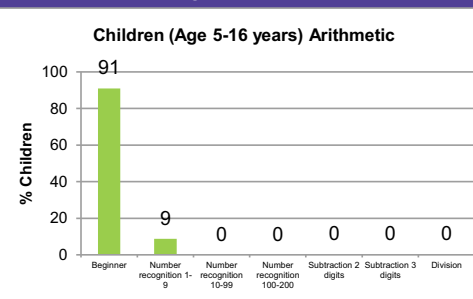
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

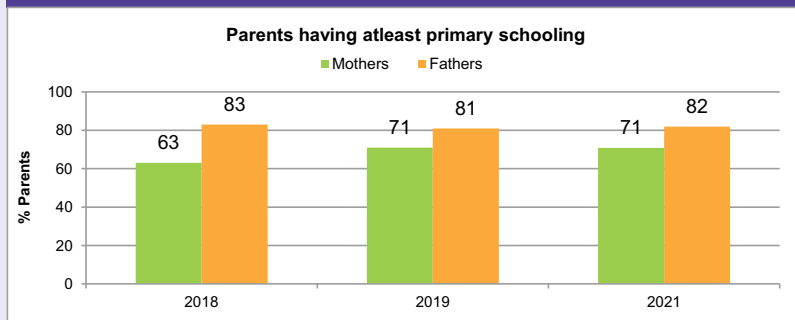


## 3. PARENTAL EDUCATION AND PAID TUITION

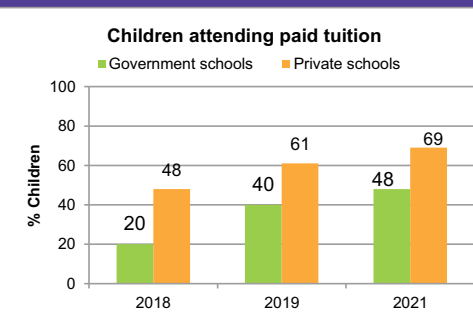
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	52.0	41.3	50.3	43.1	36.9	44.7	39.7	30.4	46.4	63.5
Pvt.	69.5	67.9	71.5	76.6	63.6	64.9	65.2	44.7	53.4	69.4

### 3.2. Parental Education



### 3.3. Paid Tuition



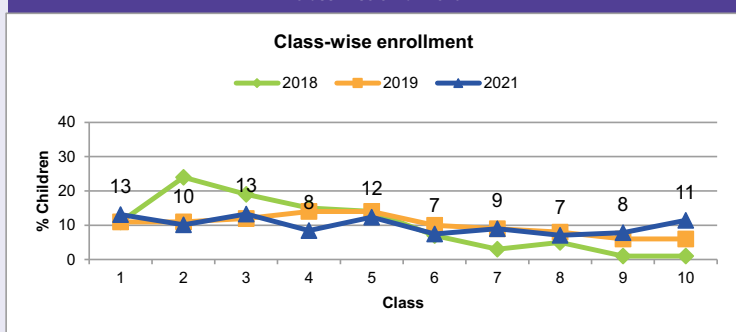
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

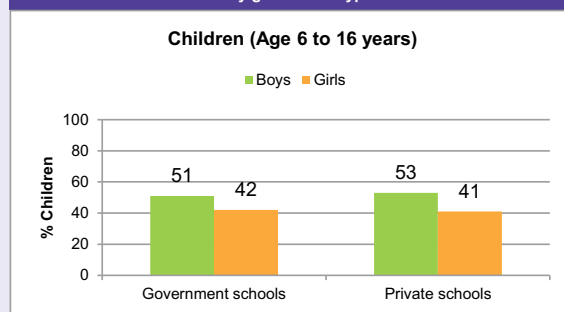
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	29.4	65.6	0.1	0.0	2.8	2.1	100
11 - 13	30.6	64.9	0.0	0.0	2.7	1.7	100
14 - 16	38.1	56.8	0.0	0.0	1.6	3.5	100
<b>6 - 16</b>	31.6	63.5	0.1	0.0	2.4	2.4	100
<b>Total</b>	<b>95.2</b>				<b>4.8</b>		<b>100</b>
<b>By Type</b>	<b>33.2</b>	<b>66.7</b>	<b>0.1</b>	<b>0.0</b>			

How to read: 95.1% (29.4+65.6+0.1+0.0) children of age group 6-10 are enrolled

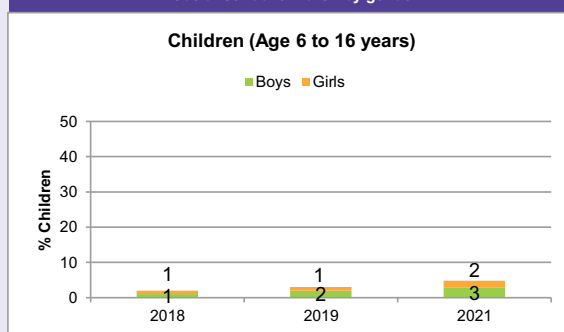
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

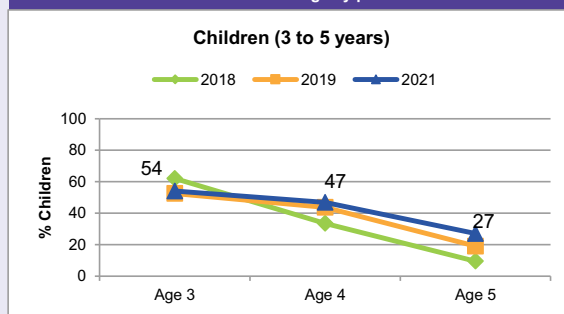


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.8	35.1	0.0	0.0	54.1	100
4	1.4	51.8	0.0	0.0	46.8	100
5	16.1	56.8	0.0	0.0	27.1	100
<b>3 - 5</b>	12.7	44.6	0.0	0.0	42.7	100
<b>Total</b>	<b>50.7</b>				<b>42.7</b>	100
<b>By Type</b>	<b>12.0</b>	<b>88.0</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 45.9% (10.8+35.1+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
1	100.0	100.0	19.8	0.0	0.0	0.0	1.7	0.0	0.0	0.0	0.0	6.7	13.1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
2	0.0	0.0	80.2	20.1	5.6								3.4	6.8	18.5	3.3	49.3	93.3	10.1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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6						0.0	0.0	0.0	0.0						0.0					0.0																0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

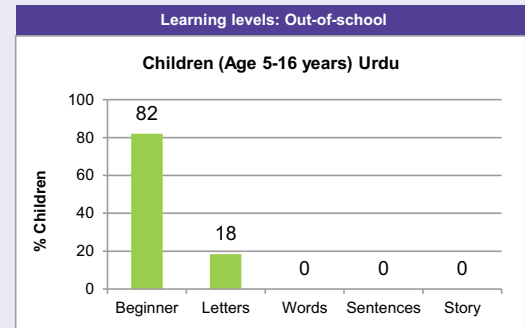
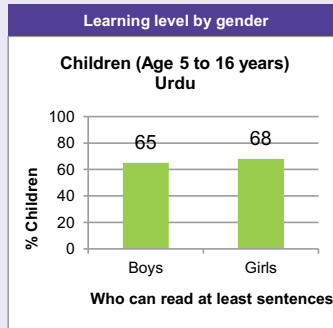
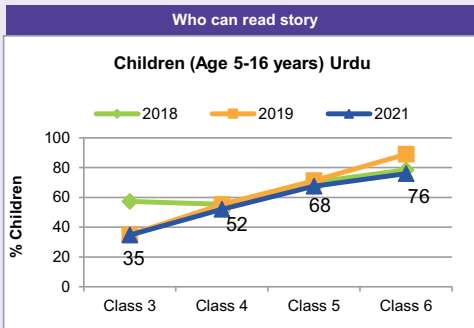
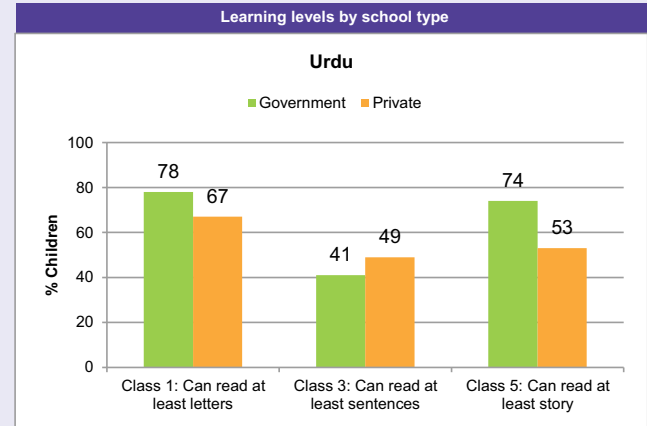


## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	2.3	37.4	40.4	17.0	2.9	100
2	6.2	9.2	36.9	32.3	15.4	100
3	2.4	2.4	26.3	34.1	34.7	100
4	2.8	3.7	14.3	27.1	52.1	100
5	1.3	1.9	4.4	25.0	67.5	100
6	2.1	3.2	2.1	16.6	76.0	100
7	0.0	2.6	4.3	12.8	80.3	100
8	0.0	2.3	11.4	4.5	81.8	100
9	0.0	2.0	7.1	5.1	85.9	100
10	0.0	0.7	3.7	3.7	91.9	100

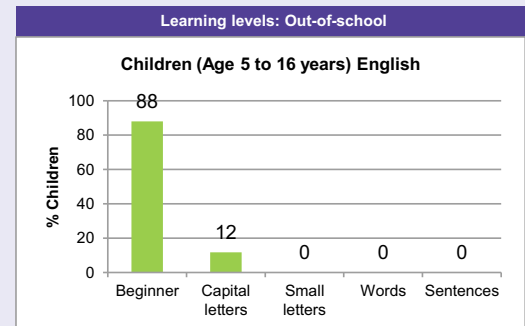
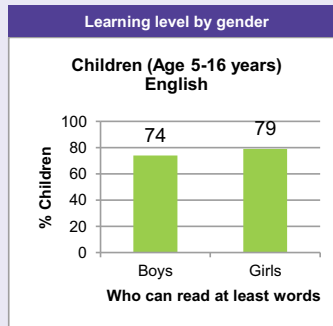
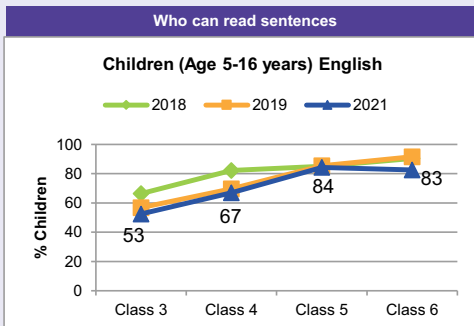
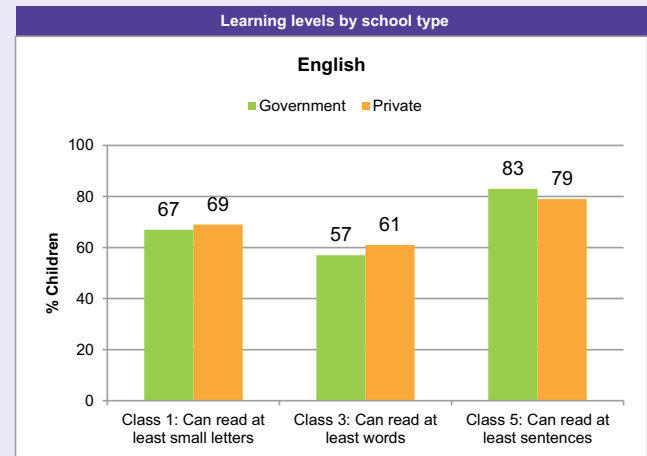
How to read: 19.9% (17.0+2.9) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	0.6	23.5	35.9	15.3	24.7	100
2	4.7	7.0	31.8	24.9	31.7	100
3	1.8	0.6	15.6	29.5	52.5	100
4	2.8	4.7	9.3	16.2	67.0	100
5	2.5	3.8	3.1	6.3	84.3	100
6	2.1	5.3	1.1	8.7	82.8	100
7	0.0	0.0	0.0	6.2	93.8	100
8	0.0	0.0	0.0	4.8	95.2	100
9	0.0	0.0	0.0	4.1	95.9	100
10	0.0	0.0	0.0	8.8	91.2	100

How to read: 40.0% (15.3+24.7) children of class 1 can read words

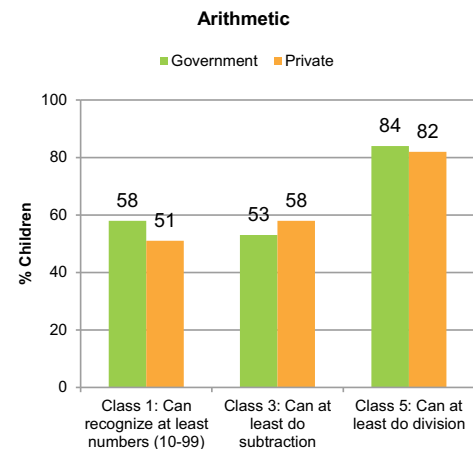


## 2.3. LEARNING LEVELS (ARITHMETIC)

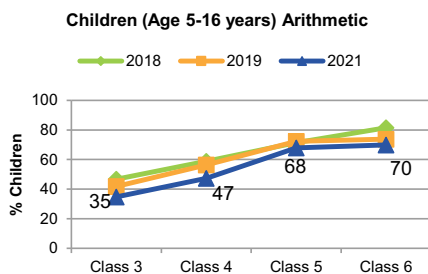
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	0.6	7.6	11.5	56.7	8.8	7.6	7.2	100
2	3.1	7.7	5.4	20.8	20.0	26.2	16.9	100
3	0.0	2.4	5.4	16.2	14.4	30.5	34.7	100
4	0.0	1.9	1.9	7.4	21.3	20.4	47.2	100
5	0.0	2.5	0.6	1.9	6.3	20.8	67.9	100
6	0.0	0.0	0.0	2.1	8.5	19.5	69.9	100
7	0.0	0.0	0.0	0.0	9.4	7.7	82.9	100
8	0.0	0.0	0.0	0.0	1.1	2.3	96.6	100
9	0.0	0.0	0.0	0.0	7.1	5.1	87.9	100
10	0.0	0.0	0.0	0.7	4.4	2.9	91.9	100

How to read: 23.6% (8.8+7.6+7.2) children of class 1 can do subtraction

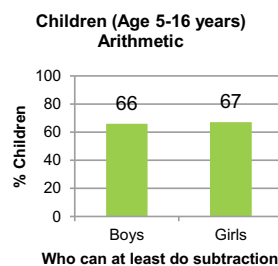
### Learning levels by school type



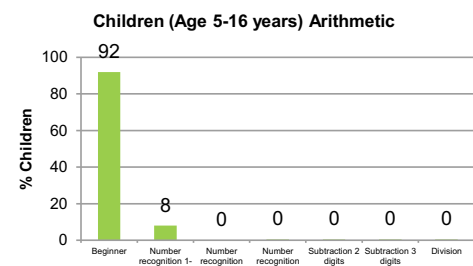
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

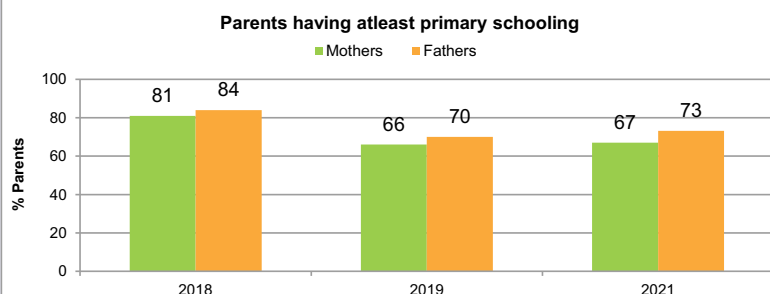


## 3. PARENTAL EDUCATION AND PAID TUITION

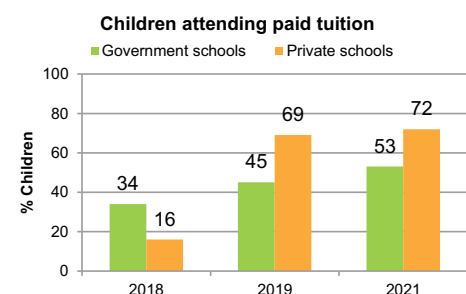
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	69.2	44.5	49.0	53.3	45.3	52.5	46.7	53.3	38.1	65.6
Pvt.	72.7	69.4	78.7	71.5	72.8	69.2	71.3	79.9	67.8	82.4

### 3.2. Parental Education



### 3.3. Paid Tuition



## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

School Type	Boys (%)	Girls (%)
Government schools	42	45
Private schools	55	40

**Children (Age 6 to 16 years)**

Legend: Boys (Green), Girls (Orange)

Year	Boys (%)	Girls (%)	Total (%)
2015	5	3	8
2018	3	3	6
2021	6	9	15

Age	2015	2018	2021
Age 3	55	52	62
Age 4	42	40	49
Age 5	20	18	25

### 1.3. Age Class Composition

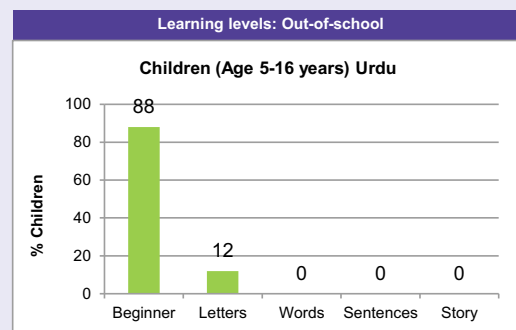
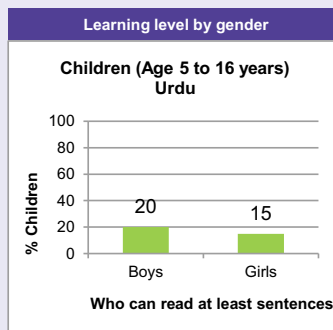
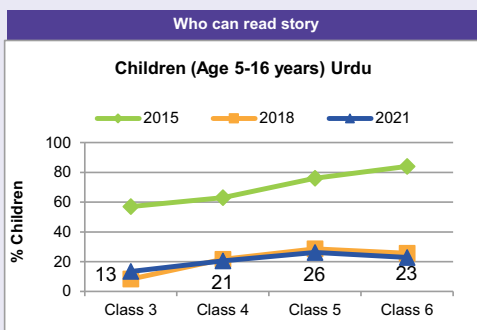
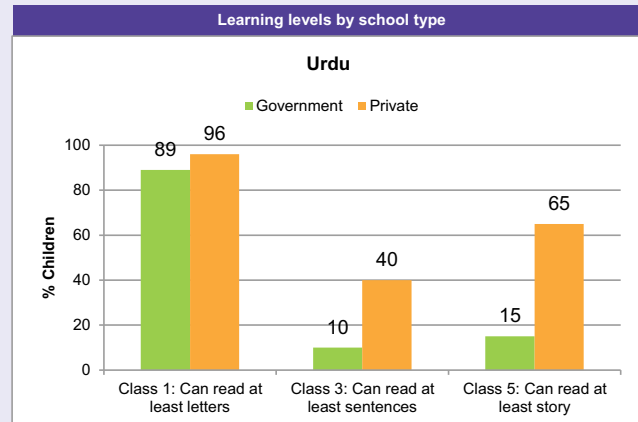
[illegible]

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	16.5	45.4	24.7	13.3	0.2	100
2	6.3	37.6	34.9	19.8	1.5	100
3	12.7	23.8	18.4	38.3	6.8	100
4	11.4	13.3	25.0	29.7	20.6	100
5	0.8	5.6	23.4	44.0	26.2	100
6	1.1	4.9	14.5	56.7	22.8	100
7	0.9	5.1	13.3	61.0	19.6	100
8	0.0	3.1	31.6	51.9	13.4	100
9	0.0	3.5	21.7	46.1	28.7	100
10	0.0	1.5	12.2	45.4	40.9	100

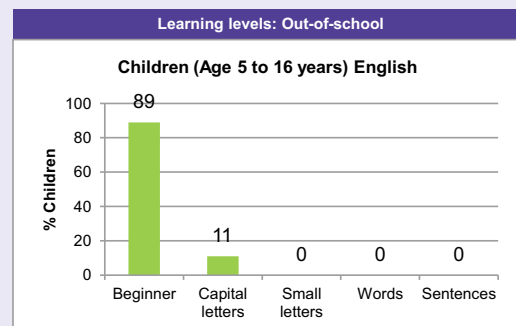
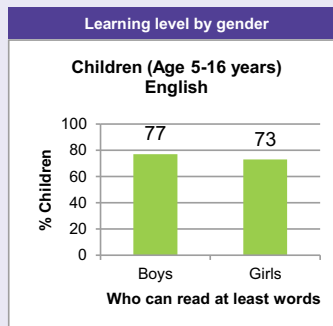
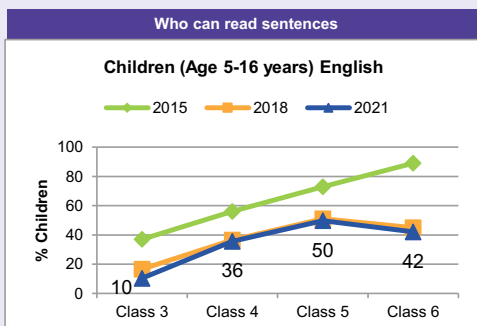
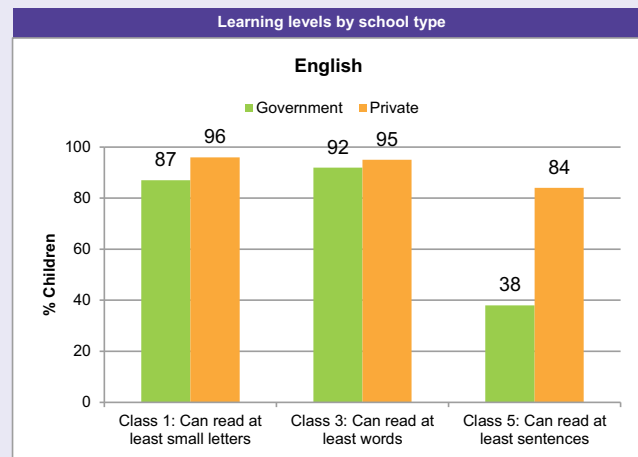
How to read: 13.5% (13.3+0.2) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	26.6	33.1	27.5	11.9	0.9	100
2	19.5	19.7	34.2	22.8	3.8	100
3	12.0	24.2	25.3	28.1	10.4	100
4	8.2	11.7	22.7	21.8	35.6	100
5	3.7	4.0	17.5	25.1	49.7	100
6	2.7	3.8	4.3	47.1	42.1	100
7	2.3	4.7	7.5	40.4	45.1	100
8	2.3	3.9	2.3	44.1	47.3	100
9	1.7	4.6	2.9	18.6	72.2	100
10	3.0	3.0	5.6	6.0	82.4	100

How to read: 18.8% (12.8+0.9) children of class 1 can read words

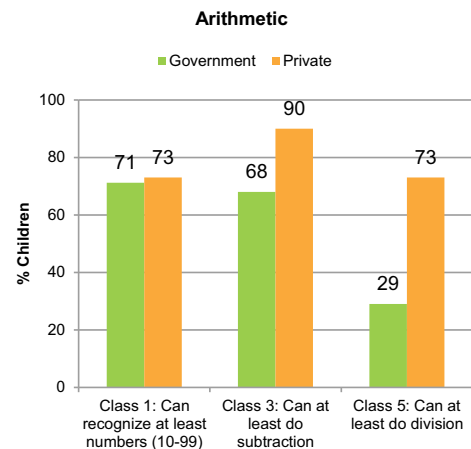


## 2.3. LEARNING LEVELS (ARITHMETIC)

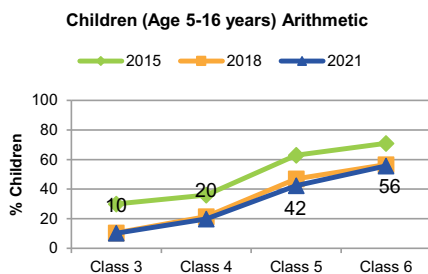
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	15.5	20.9	38.5	16.4	5.5	2.7	0.6	100
2	2.4	6.0	6.0	20.8	45.0	17.9	2.1	100
3	1.9	1.0	4.9	13.2	33.6	35.2	10.2	100
4	0.0	4.3	5.4	9.7	22.4	38.4	19.8	100
5	1.4	1.4	2.7	7.3	15.4	29.5	42.4	100
6	0.0	0.0	0.0	0.0	3.4	40.9	55.7	100
7	0.0	0.0	0.0	0.0	4.0	12.1	83.9	100
8	0.0	0.0	0.0	0.0	3.5	5.8	90.7	100
9	0.0	0.0	0.0	0.0	1.8	10.6	87.6	100
10	0.0	0.0	0.0	0.0	0.0	9.7	90.3	100

How to read: 11.8% (5.5+2.7+3.6) children of class 1 can do subtraction

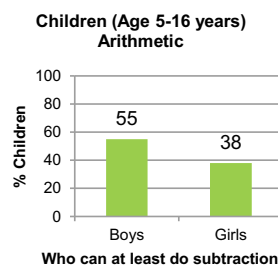
### Learning levels by school type



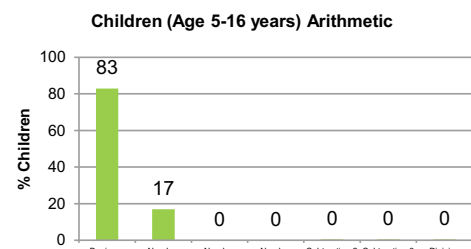
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

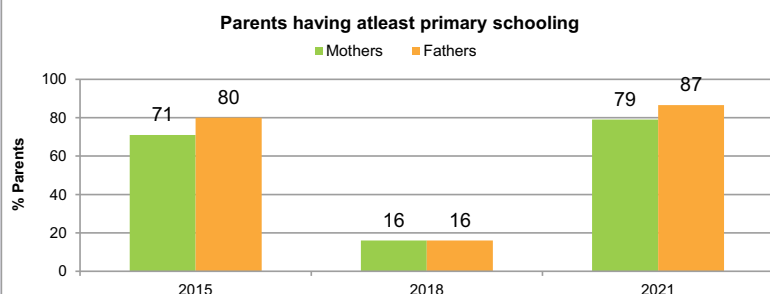


## 3. PARENTAL EDUCATION AND PAID TUITION

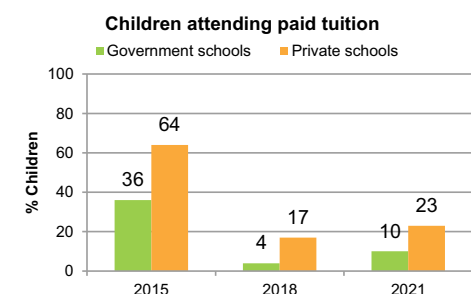
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.6	7.5	6.2	6.4	5.8	4.6	4.9	31.2	6.2	9.6
Pvt.	14.6	24.9	25.5	22.6	25.7	9.4	0.3	37.6	9.3	11.4

### 3.2. Parental Education



### 3.3. Paid Tuition



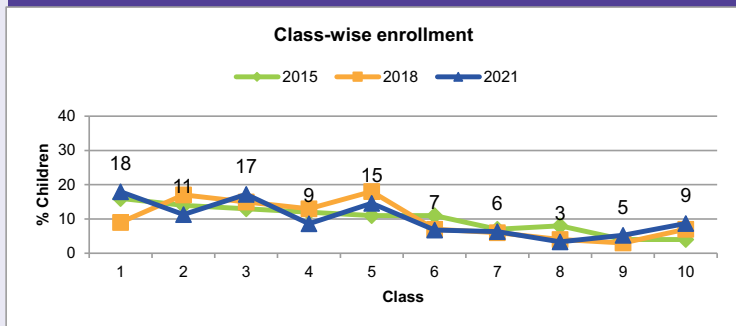
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

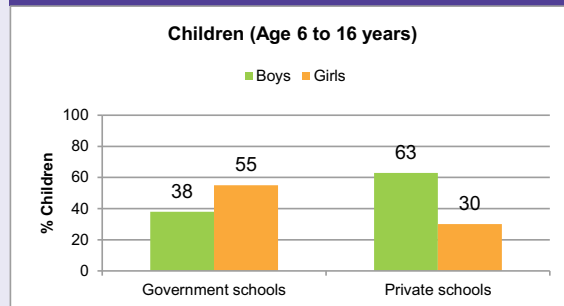
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	44.3	49.1	0.4	0.0	2.7	3.4	100
11 - 13	43.1	45.5	0.0	0.0	6.9	4.5	100
14 - 16	46.3	43.3	0.0	0.0	4.3	6.1	100
<b>6 - 16</b>	44.5	47.2	0.3	0.0	3.9	4.1	100
<b>Total</b>	<b>92.0</b>				<b>8.0</b>		<b>100</b>
<b>By Type</b>	<b>48.3</b>	<b>51.4</b>	<b>0.3</b>	<b>0.0</b>			

How to read: 93.9% (44.3+49.1+0.4+0.0) children of age group 6-10 are enrolled

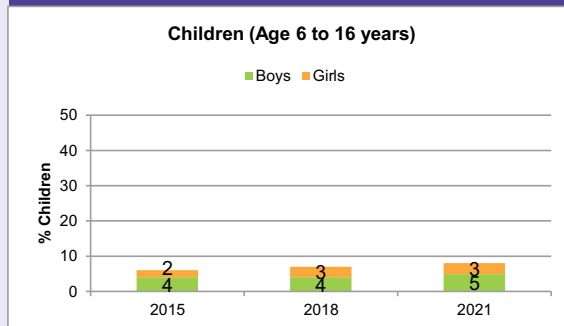
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

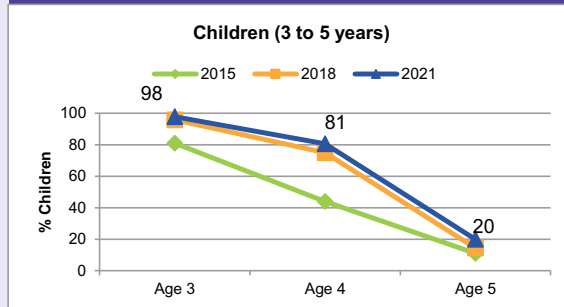


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	2.2	0.0	0.0	97.8	100
4	2.1	17.3	0.0	0.0	80.6	100
5	35.9	44.2	0.0	0.0	19.9	100
<b>3 - 5</b>	12.7	21.2	0.0	0.0	66.1	100
<b>Total</b>	<b>33.9</b>				<b>66.1</b>	100
<b>By Type</b>	<b>37.5</b>	<b>62.5</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 9.9% (0.0+2.2+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

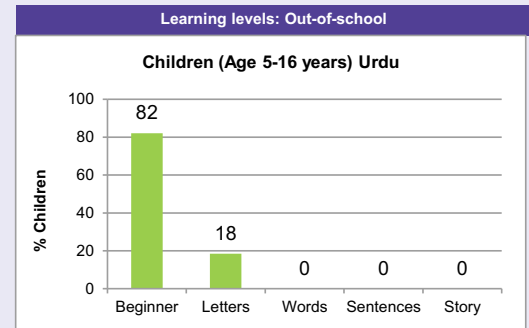
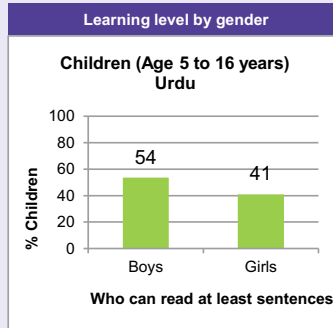
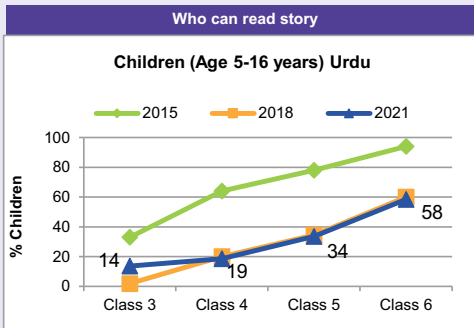
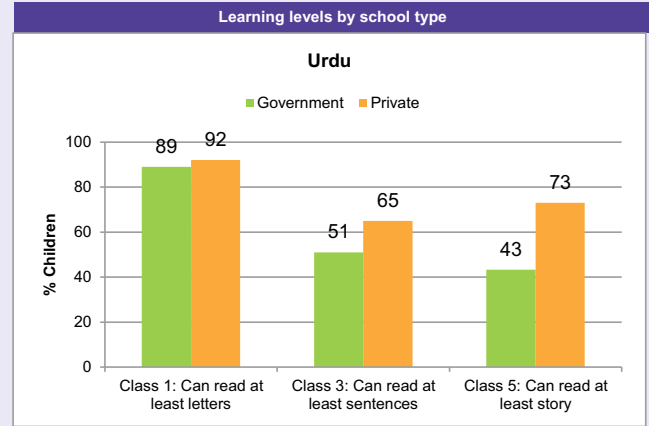
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

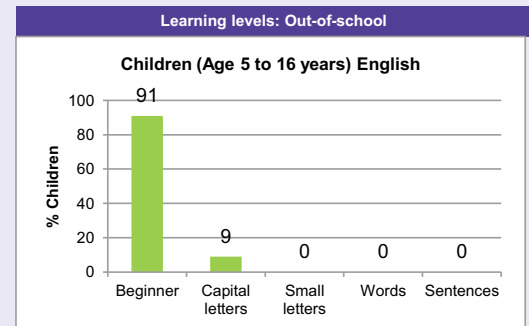
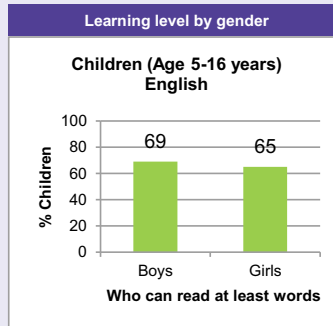
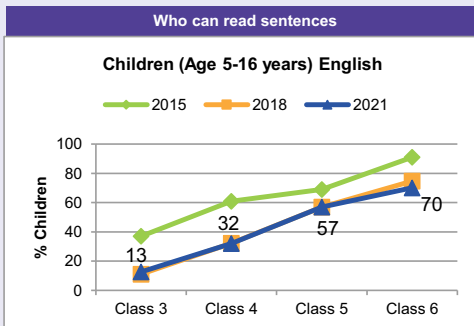
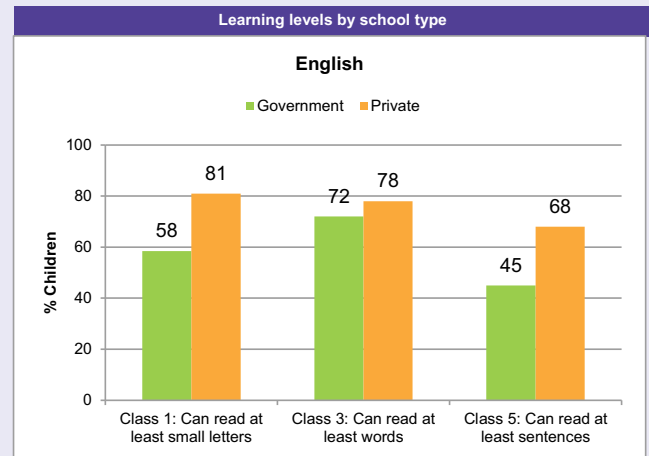
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	16.6	27.8	33.7	21.5	0.5	100
2	4.5	32.0	21.9	40.6	1.0	100
3	1.0	9.6	32.8	42.9	13.6	100
4	0.0	1.0	28.9	51.5	18.6	100
5	0.0	0.0	14.1	52.4	33.5	100
6	0.0	0.0	9.1	32.5	58.4	100
7	0.0	0.0	6.8	17.0	76.2	100
8	0.0	0.0	5.7	12.9	81.4	100
9	0.0	0.0	0.0	15.0	85.0	100
10	0.0	0.0	0.0	13.1	86.9	100

How to read: 22.0% (21.5+0.5) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	12.7	31.4	38.2	16.7	1.0	100
2	3.9	27.3	29.7	37.5	1.6	100
3	3.5	26.8	30.8	28.3	10.6	100
4	3.0	39.2	4.1	23.7	30.0	100
5	1.8	1.2	5.3	38.7	53.1	100
6	1.3	1.3	6.5	20.8	70.1	100
7	0.0	0.0	5.4	14.9	79.7	100
8	0.0	0.0	2.9	11.4	85.7	100
9	0.0	0.0	0.0	13.3	86.7	100
10	0.0	0.0	0.0	10.1	89.9	100
How to read: 17.6% (16.7+1.0) children of class 1 can read words						



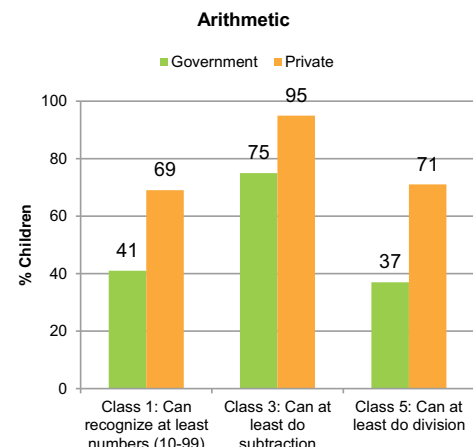


## 2.3. LEARNING LEVELS (ARITHMETIC)

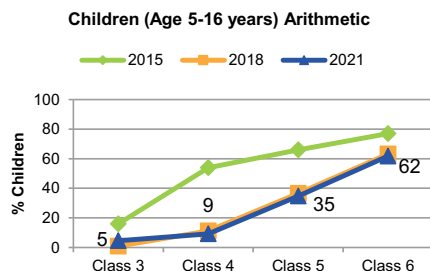
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	12.2	14.6	17.1	39.5	9.8	3.9	2.9	100
2	1.6	8.6	21.1	18.8	30.5	15.6	3.9	100
3	0.5	9.6	14.1	18.7	38.9	13.6	4.5	100
4	0.0	3.1	5.2	14.4	46.4	21.6	9.3	100
5	0.0	0.0	0.0	5.3	25.3	34.7	34.7	100
6	0.0	0.0	0.0	2.6	9.1	26.5	61.8	100
7	0.0	0.0	0.0	4.1	6.8	16.8	72.4	100
8	0.0	0.0	0.0	2.9	8.6	2.9	85.7	100
9	0.0	0.0	0.0	0.0	0.0	5.0	95.0	100
10	0.0	0.0	0.0	0.0	0.0	1.0	99.0	100

How to read: 16.1% (9.8+3.9+2.9) children of class 1 can do subtraction

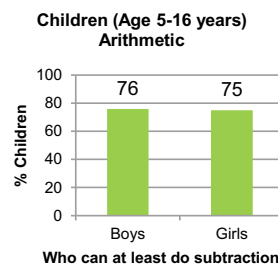
### Learning levels by school type



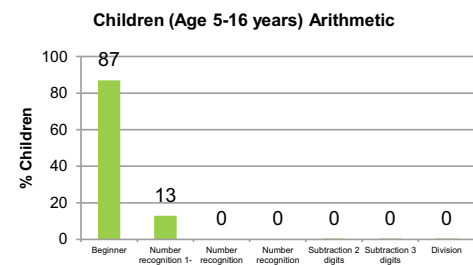
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

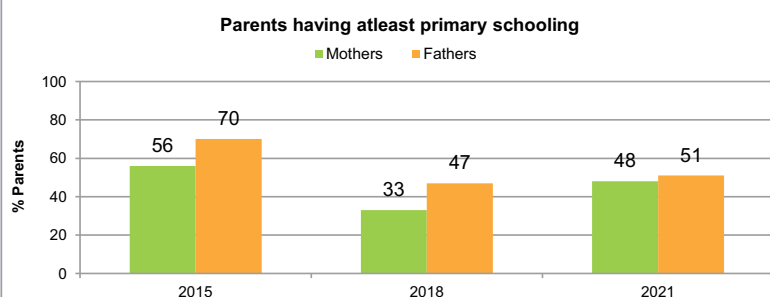


## 3. PARENTAL EDUCATION AND PAID TUITION

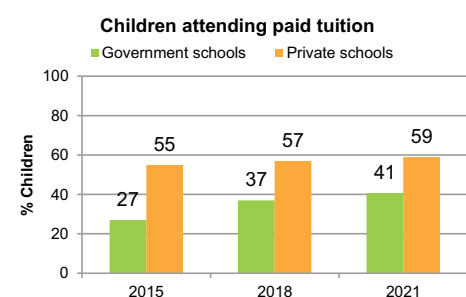
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	8.7	18.3	9.6	14.8	15.5	10.0	36.7	31.5	38.5	46.7
Pvt.	22.7	32.4	35.8	38.4	34.0	55.6	63.4	58.0	65.0	66.8

### 3.2. Parental Education



### 3.3. Paid Tuition



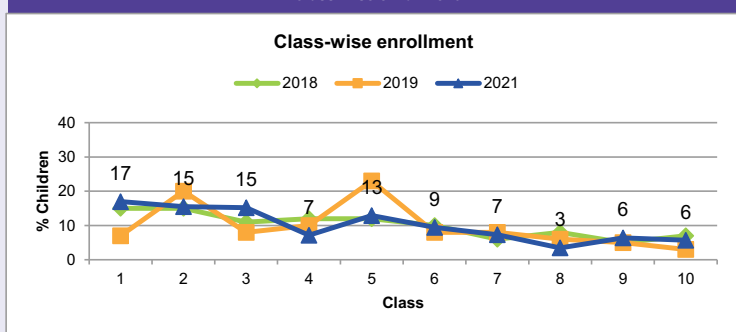
## 1.ACCESS

## 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

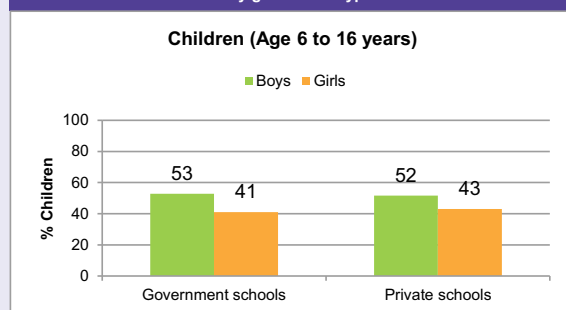
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	42.4	52.9	0.4	0.0	2.6	1.7	100
11 - 13	46.6	50.0	0.0	0.0	1.2	2.2	100
14 - 16	44.5	49.2	0.0	0.5	2.6	3.1	100
<b>6 - 16</b>	43.6	51.6	0.2	0.1	2.1	2.3	100
<b>Total</b>	<b>95.6</b>				<b>4.4</b>		<b>100</b>
<b>By Type</b>	<b>45.7</b>	<b>54.0</b>	<b>0.3</b>	<b>0.1</b>			

How to read: 95.7% (42.4+52.9+0.4+0.0) children of age group 6-10 are enrolled

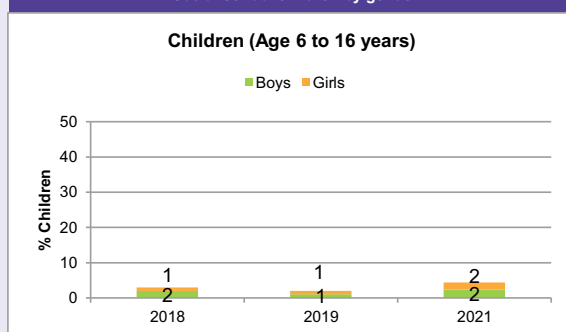
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

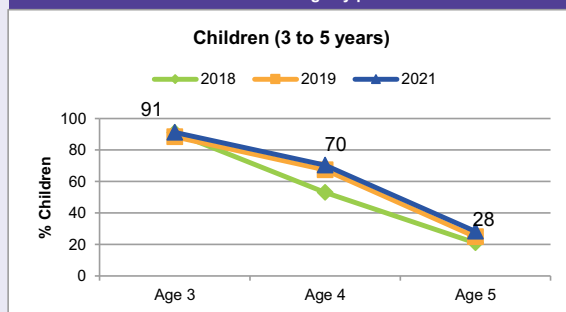


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	3.3	5.5	0.0	0.0	91.2	100
4	13.4	16.2	0.0	0.0	70.4	100
5	14.2	57.5	0.0	0.0	28.3	100
<b>3 - 5</b>	11.1	25.6	0.0	0.0	63.3	100
<b>Total</b>	<b>36.7</b>				<b>63.3</b>	100
<b>By Type</b>	<b>30.3</b>	<b>69.7</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 8.8% (3.3+5.5+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

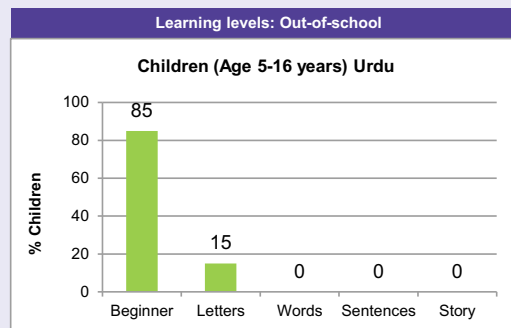
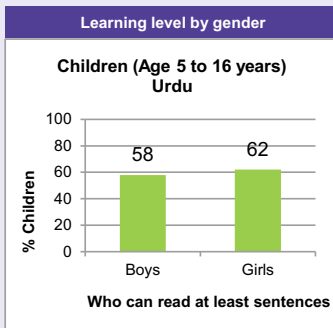
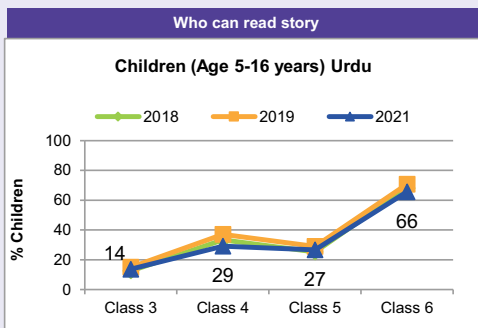
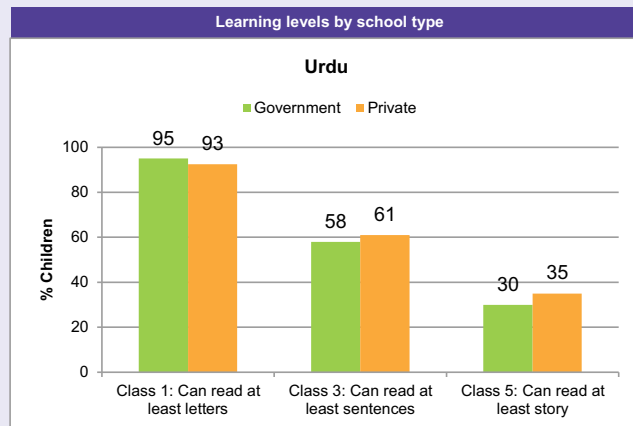
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	9.5	40.0	34.7	9.5	6.3	100
2	4.8	28.9	32.4	23.7	10.2	100
3	7.6	16.5	32.9	29.3	13.7	100
4	2.5	16.5	30.4	21.5	29.1	100
5	1.4	5.6	17.4	49.0	26.7	100
6	1.9	2.8	5.6	24.0	65.7	100
7	0.0	1.2	1.2	2.7	84.9	100
8	0.0	0.0	0.0	10.5	89.5	100
9	0.0	0.0	0.0	8.3	91.7	100
10	0.0	0.0	0.0	6.5	93.5	100

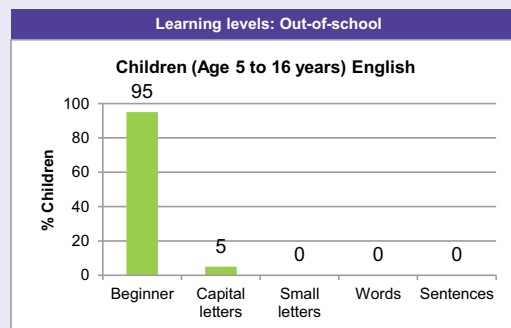
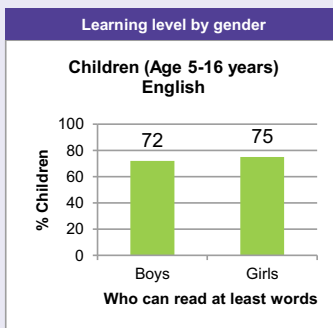
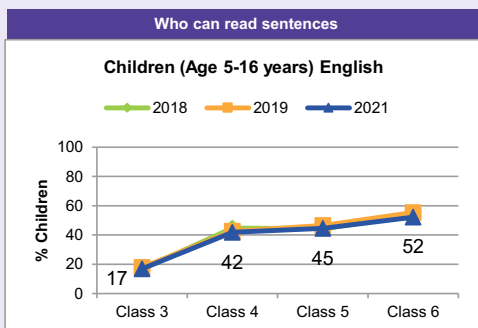
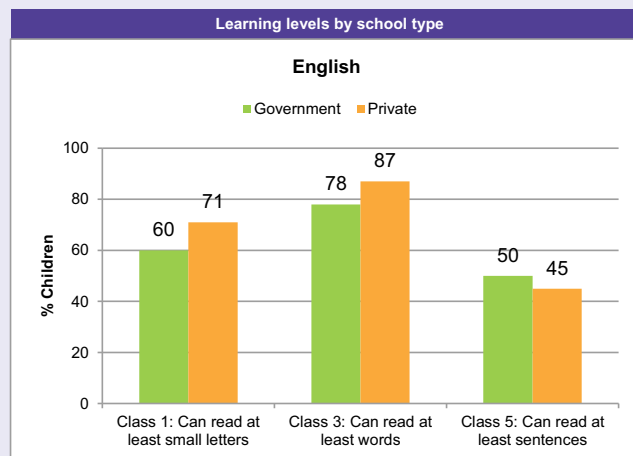
How to read: 15.8% (9.5+6.3) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	20.4	35.1	29.3	9.4	5.8	100
2	7.5	20.8	23.1	35.8	12.7	100
3	8.1	11.0	23.8	40.2	16.9	100
4	5.1	7.6	20.3	25.3	41.8	100
5	1.4	5.6	16.4	32.2	44.5	100
6	5.6	3.7	7.6	30.8	52.2	100
7	0.0	0.0	15.9	26.1	58.0	100
8	0.0	0.0	7.7	2.6	89.7	100
9	0.0	0.0	1.4	14.1	84.5	100
10	0.0	0.0	1.6	7.8	90.6	100

How to read: 15.2% (9.4+5.8) children of class 1 can read words

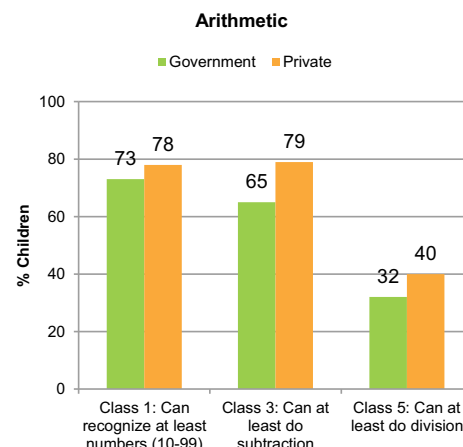


## 2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	14.1	23.6	22.0	25.7	6.8	4.2	3.7	100
2	5.8	18.5	9.8	10.4	27.2	19.1	9.2	100
3	1.8	11.0	5.5	9.8	25.8	26.4	19.6	100
4	1.3	8.9	3.8	5.1	7.6	20.3	53.2	100
5	0.7	1.4	4.2	14.0	18.9	28.7	32.1	100
6	0.0	0.0	1.9	6.5	9.1	13.6	68.9	100
7	0.0	0.0	2.4	2.4	3.4	20.5	71.2	100
8	0.0	0.0	0.0	0.0	0.3	10.7	89.0	100
9	0.0	0.0	0.0	0.0	0.0	8.0	92.0	100
10	0.0	0.0	0.0	0.0	0.0	6.6	93.4	100

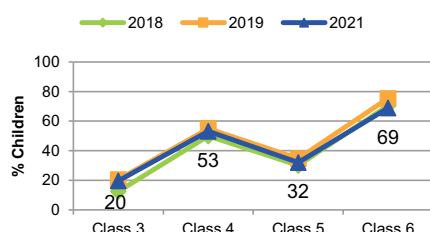
How to read: 14.7% (6.8+4.2+3.7) children of class 1 can do subtraction

### Learning levels by school type



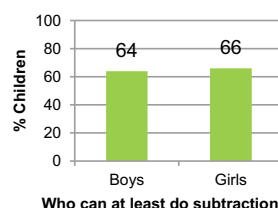
### Who can do division

#### Children (Age 5-16 years) Arithmetic



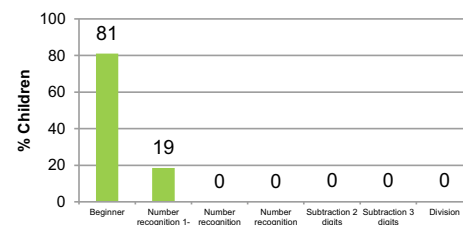
### Learning level by gender

#### Children (Age 5-16 years) Arithmetic



### Learning levels: Out-of-school

#### Children (Age 5-16 years) Arithmetic



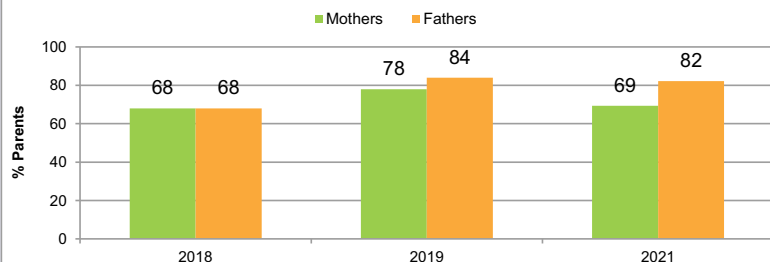
## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	39.9	39.2	47.9	42.1	52.4	57.4	73.0	68.3	76.0	72.5
Pvt.	62.0	53.3	62.8	71.8	69.3	77.6	89.6	92.1	98.6	96.2

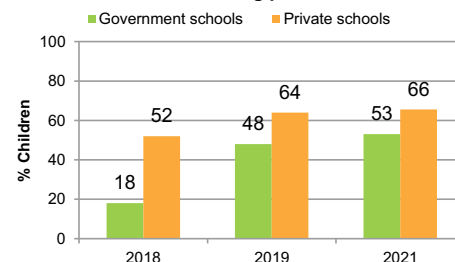
### 3.2. Parental Education

#### Parents having atleast primary schooling



### 3.3. Paid Tuition

#### Children attending paid tuition



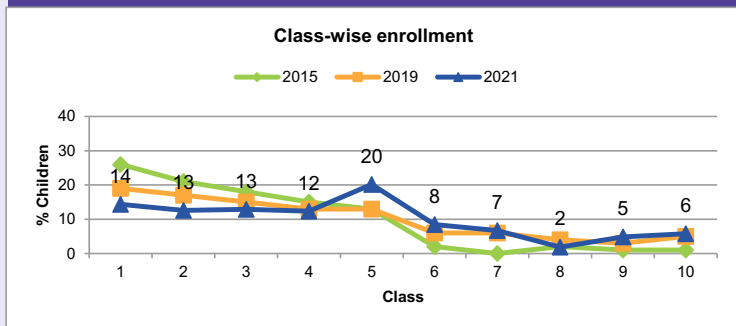
## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

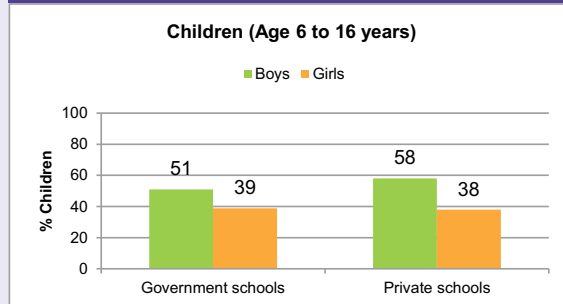
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	67.1	27.1	0.2	0.0	4.3	1.3	100
11 - 13	69.6	17.0	0.0	0.0	6.6	6.8	100
14 - 16	67.1	12.0	0.0	0.0	10.7	10.2	100
<b>6 - 16</b>	67.8	18.8	0.1	0.0	7.2	6.1	100
<b>Total</b>	<b>86.7</b>				<b>13.3</b>		<b>100</b>
<b>By Type</b>	<b>78.2</b>	<b>21.7</b>	<b>0.1</b>	<b>0.0</b>			

How to read: 94.4% (67.1+27.1+0.2+0.0) children of age group 6-10 are enrolled

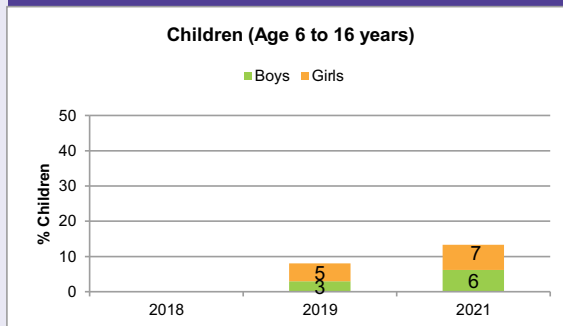
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

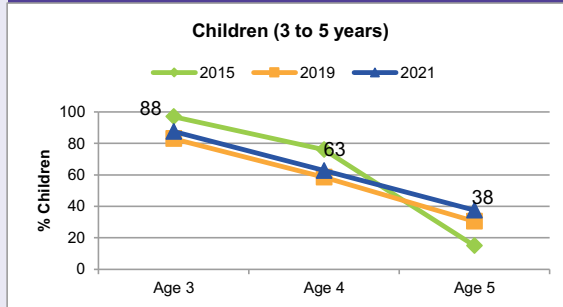


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	3.0	9.5	0.0	0.0	87.5	100
4	14.2	23.1	0.0	0.0	62.7	100
5	34.7	27.8	0.0	0.0	37.5	100
<b>3 - 5</b>	15.6	21.8	0.0	0.0	62.6	100
<b>Total</b>	<b>37.4</b>				<b>62.6</b>	100
<b>By Type</b>	<b>41.7</b>	<b>58.3</b>	<b>0.0</b>	<b>0.0</b>		

How to read: 12.5% (3.0+9.5+0.0+0.0) children of age 3 are enrolled

### Children not attending any pre-school



### 1.3. Age Class Composition

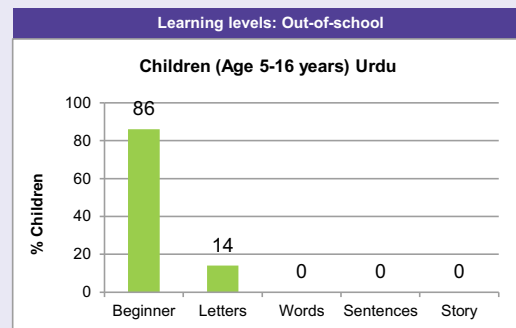
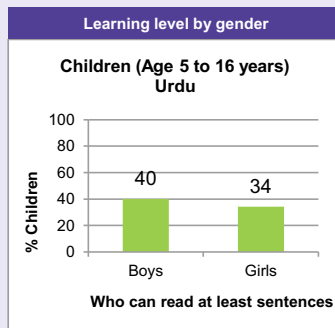
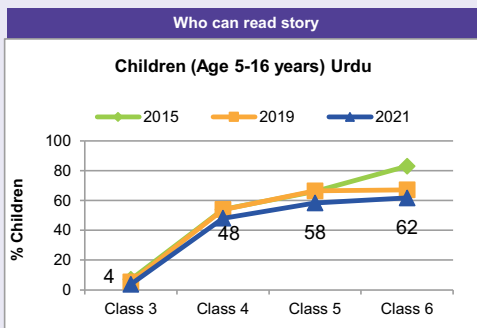
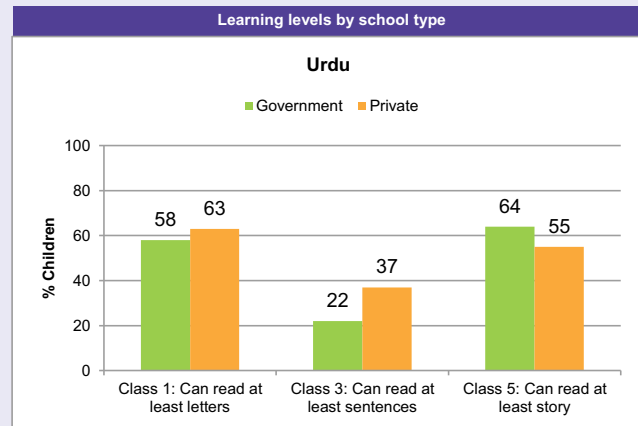
[illegible]

## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	23.4	31.6	36.8	7.9	0.3	100
2	8.9	23.0	34.0	33.0	1.1	100
3	3.8	20.3	28.6	43.4	3.8	100
4	1.4	9.6	19.5	21.4	48.1	100
5	2.3	7.4	10.1	21.7	58.4	100
6	2.1	5.8	13.6	16.8	61.8	100
7	3.4	2.1	4.9	9.1	80.5	100
8	0.0	0.0	4.8	8.5	86.7	100
9	2.1	2.1	11.3	21.6	62.9	100
10	3.5	1.2	1.2	11.2	82.9	100

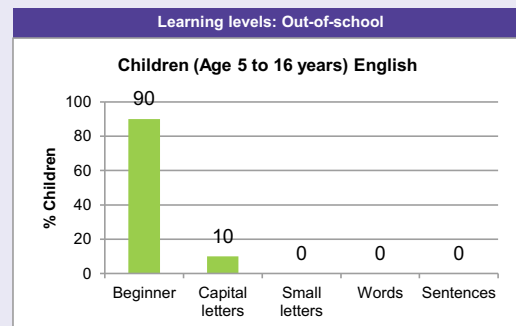
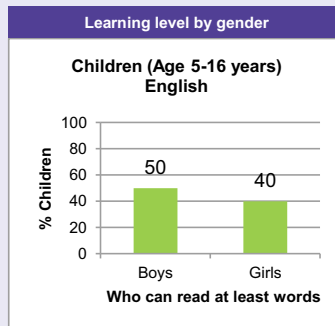
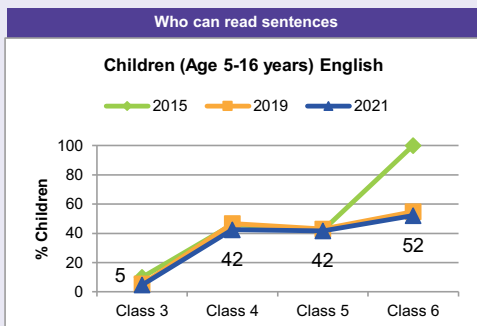
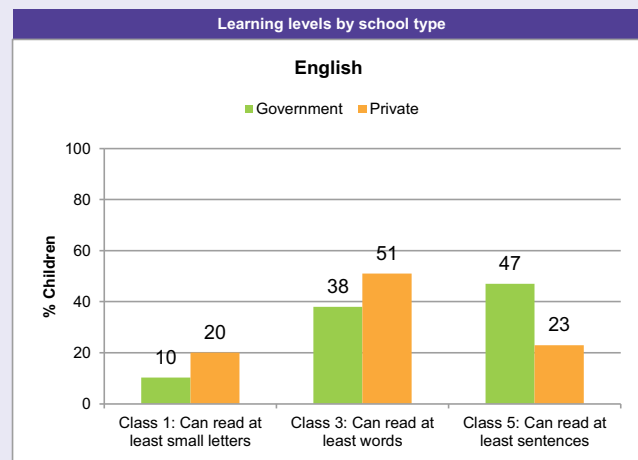
How to read: 8.2% (7.9+0.3) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	45.7	38.8	12.1	3.1	0.3	100
2	28.0	21.5	41.5	8.3	0.8	100
3	25.5	20.2	26.5	23.0	4.8	100
4	9.0	16.9	14.0	17.6	42.4	100
5	5.1	15.9	19.5	17.8	41.6	100
6	4.2	7.3	16.1	20.3	52.1	100
7	4.1	6.1	12.9	8.2	68.7	100
8	0.0	4.8	7.1	19.0	69.0	100
9	0.0	4.1	6.5	16.5	72.9	100
10	0.0	0.0	0.0	11.6	88.4	100

How to read: 3.4% (3.1+0.3) children of class 1 can read words

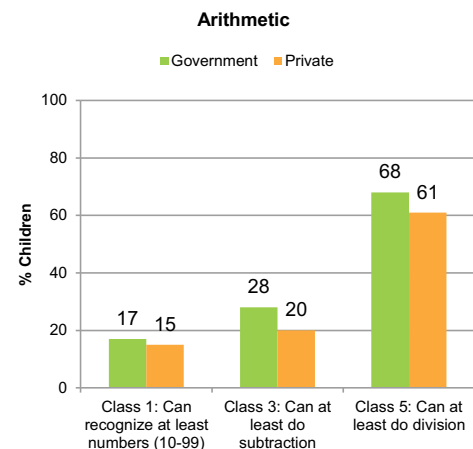


## 2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	24.2	24.8	37.9	10.3	1.2	1.2	0.3	100
2	6.1	11.6	27.6	22.1	26.9	3.7	2.0	100
3	4.1	8.9	16.8	22.4	31.2	14.0	2.6	100
4	1.4	6.4	17.4	9.6	21.7	17.1	26.3	100
5	1.9	3.0	7.4	8.5	9.9	9.1	60.3	100
6	3.1	1.6	3.0	11.4	6.2	6.7	68.0	100
7	0.0	2.1	2.9	4.5	5.5	6.2	78.9	100
8	0.0	1.9	2.5	3.5	4.7	7.9	79.5	100
9	0.0	0.6	1.8	3.1	4.3	6.2	84.0	100
10	0.0	0.0	0.0	1.8	3.6	6.0	88.7	100

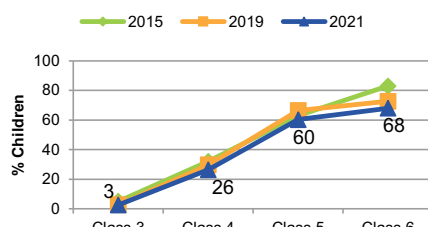
How to read: 2.7% (1.2+1.2+0.3) children of class 1 can do subtraction

### Learning levels by school type



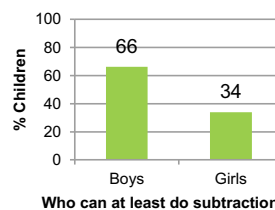
### Who can do division

#### Children (Age 5-16 years) Arithmetic



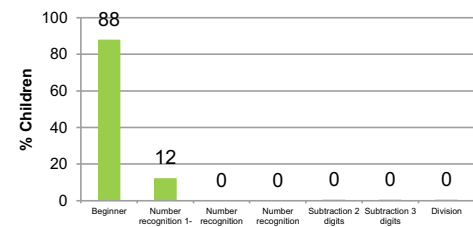
### Learning level by gender

#### Children (Age 5-16 years) Arithmetic



### Learning levels: Out-of-school

#### Children (Age 5-16 years) Arithmetic



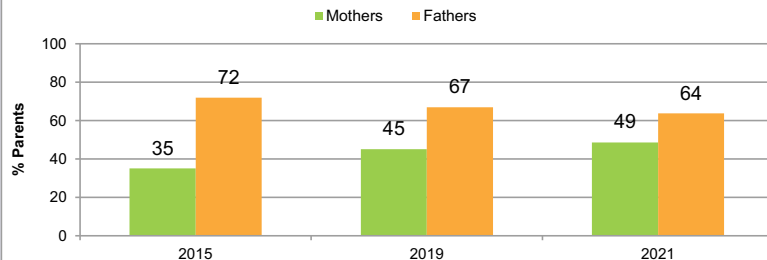
## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	7.1	4.7	10.3	6.1	9.9	5.7	5.0	6.7	9.4	2.1
Pvt.	8.2	14.6	25.9	33.9	8.8	3.2	19.1	4.8	10.0	19.4

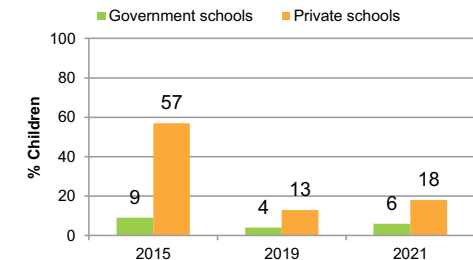
### 3.2. Parental Education

#### Parents having atleast primary schooling



### 3.3. Paid Tuition

#### Children attending paid tuition



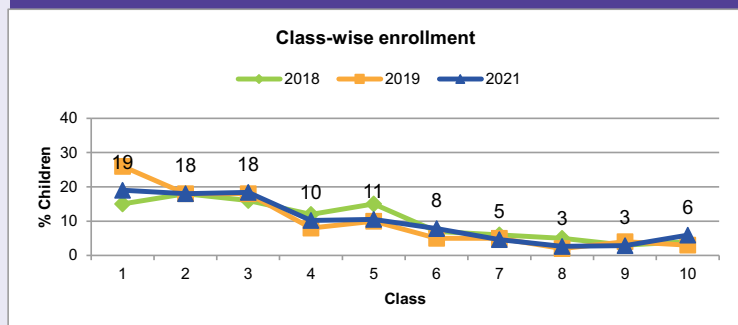
## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

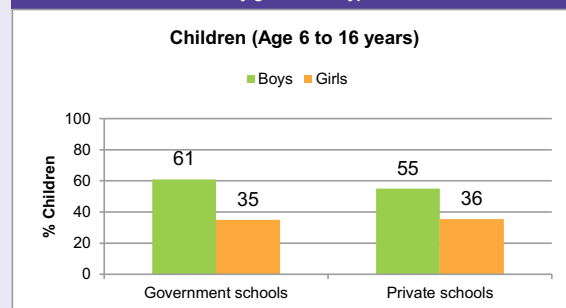
% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	34.3	54.3	0.0	0.0	9.5	1.9	100
11 - 13	32.4	47.3	0.0	0.0	5.1	15.2	100
14 - 16	27.2	47.4	0.0	0.0	12.9	12.5	100
<b>6 - 16</b>	39.8	41.1	0.0	0.0	9.2	9.9	100
<b>Total</b>	<b>80.9</b>				<b>19.1</b>		<b>100</b>
<b>By Type</b>	<b>49.1</b>	<b>50.9</b>	<b>0.0</b>	<b>0.0</b>			

How to read: 88.6% (34.3+54.3+0.0+0.0) children of age group 6-10 are enrolled

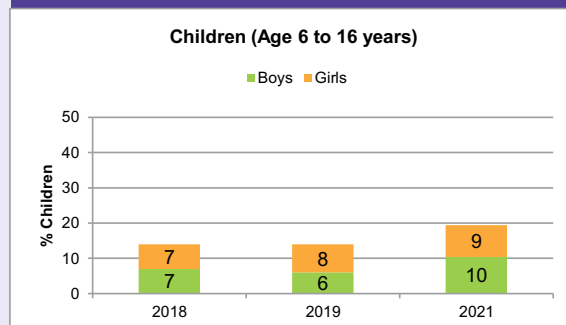
### Class-wise enrollment



### Enrollment by gender and type of school



### Out-of-school children by gender

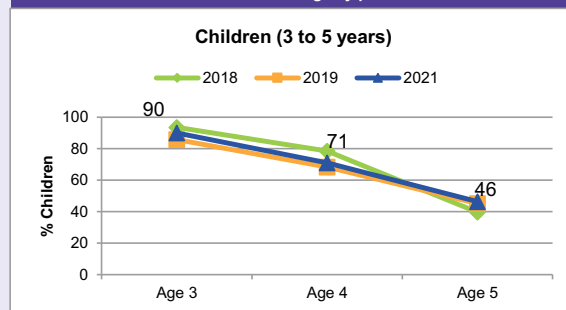


## 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	5.9	4.1	0.0	0.0	90.0	100
4	18.5	10.4	0.0	0.0	71.1	100
5	32.1	21.5	0.0	0.0	46.4	100
<b>3 - 5</b>	17.4	13.4	0.0	0.0	69.2	100
<b>Total</b>	<b>30.8</b>				<b>69.2</b>	100
<b>By Type</b>	56.5	43.5	0.0	0.0		

How to read: 10.0% (5.9+4.1+0.0+0.0) children of age 3 are enrolled

## Children not attending any pre-school



### 1.3. Age Class Composition

[illegible]

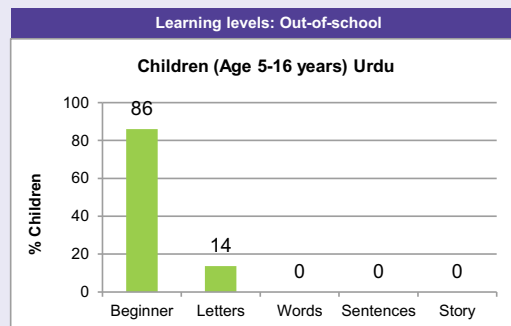
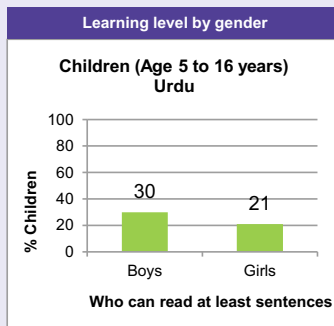
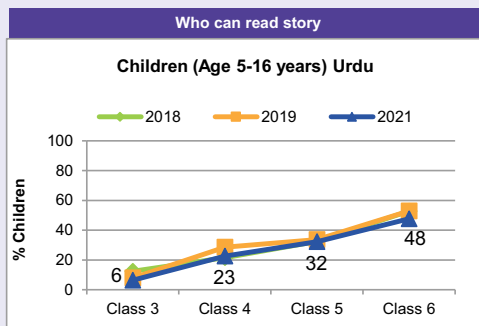
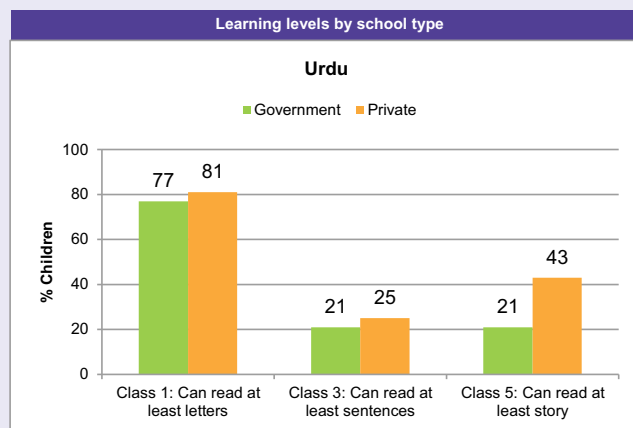


## 2. QUALITY

### 2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	20.6	38.1	33.9	7.3	0.0	100
2	12.3	19.3	39.6	25.6	3.2	100
3	8.2	14.1	39.4	31.9	6.4	100
4	3.5	10.4	28.7	34.8	22.6	100
5	0.8	7.6	19.5	39.8	32.2	100
6	0.0	5.8	10.5	36.0	47.7	100
7	0.0	3.7	9.3	19.6	67.4	100
8	0.0	3.2	3.2	25.8	67.7	100
9	0.0	3.1	6.3	25.6	65.0	100
10	0.0	0.0	0.0	10.6	89.4	100

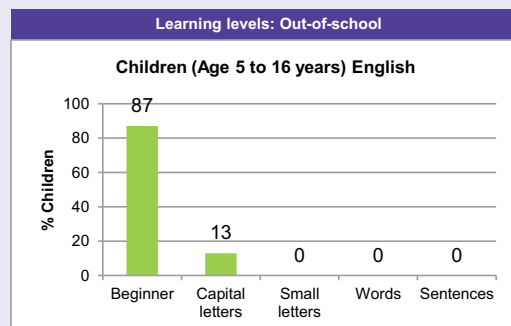
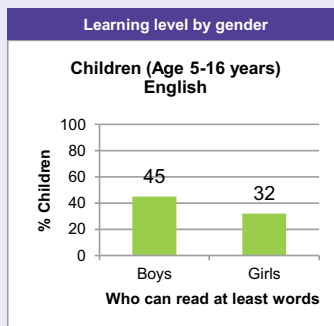
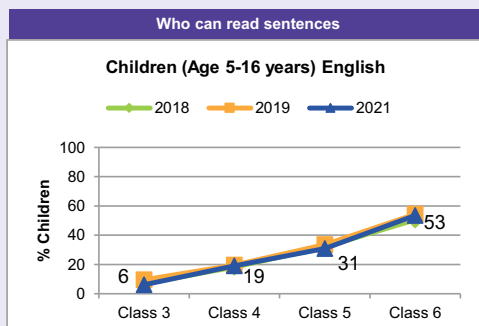
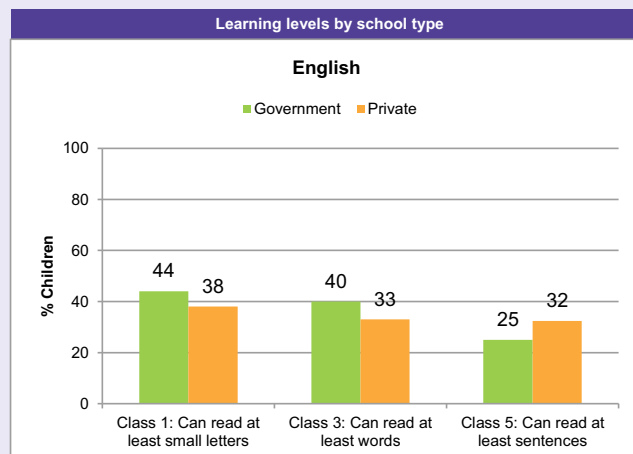
How to read: 7.3% (7.3+0.0) children of class 1 can read sentence



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	24.1	41.5	29.5	4.6	0.3	100
2	12.1	16.0	41.3	27.7	2.9	100
3	13.1	16.0	29.6	35.2	6.1	100
4	9.5	5.2	24.1	42.2	19.0	100
5	6.1	8.4	27.7	26.9	30.9	100
6	2.3	5.8	12.8	25.6	53.5	100
7	0.0	0.0	5.1	12.7	82.2	100
8	0.0	0.0	0.0	12.3	87.7	100
9	0.0	0.0	0.0	18.8	81.3	100
10	0.0	0.0	0.0	12.6	87.4	100

How to read: 6.9% (4.6+2.3) children of class 1 can read words

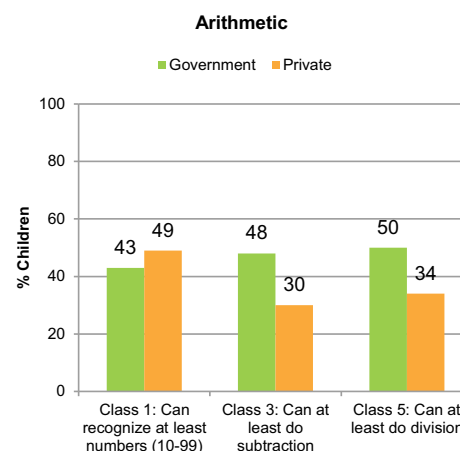


## 2.3. LEARNING LEVELS (ARITHMETIC)

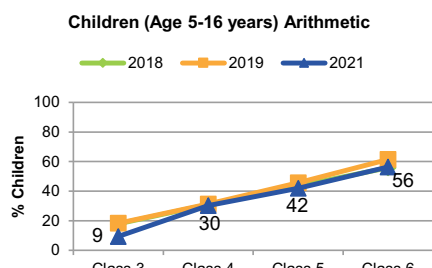
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	19.2	19.6	26.9	29.2	0.9	3.7	0.4	100
2	12.1	11.1	11.6	24.6	18.4	15.0	1.2	100
3	7.0	15.0	15.5	16.0	16.9	20.2	9.4	100
4	7.8	5.2	2.6	8.6	10.3	35.3	30.2	100
5	2.4	4.2	5.0	6.7	16.0	21.8	41.9	100
6	2.3	3.4	3.4	3.4	10.3	20.7	56.3	100
7	1.9	2.6	4.4	3.7	5.2	15.9	66.3	100
8	0.0	0.0	0.0	6.5	3.2	9.1	81.2	100
9	0.0	0.0	0.0	0.0	0.0	23.6	76.4	100
10	0.0	0.0	0.0	0.0	0.0	25.8	74.2	100

How to read: 5.0% (0.9+3.7+0.4) children of class 1 can do subtraction

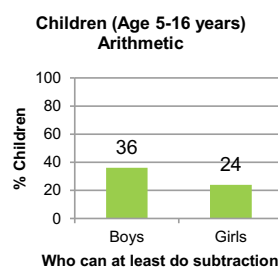
### Learning levels by school type



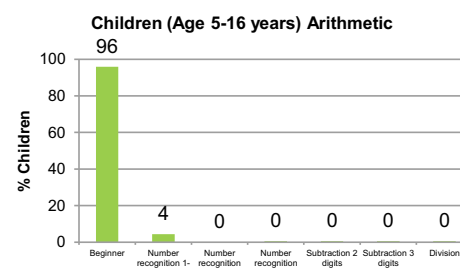
### Who can do division



### Learning level by gender



### Learning levels: Out-of-school

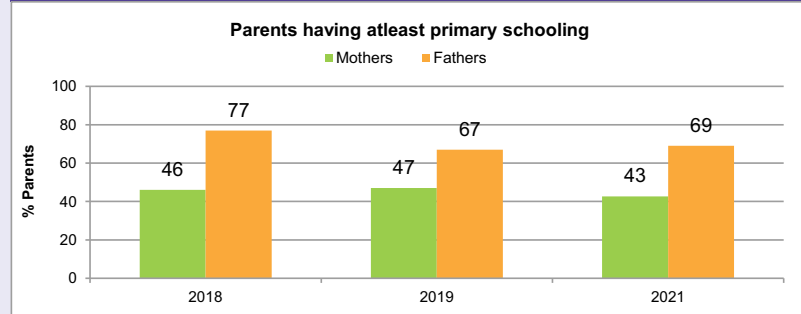


## 3. PARENTAL EDUCATION AND PAID TUITION

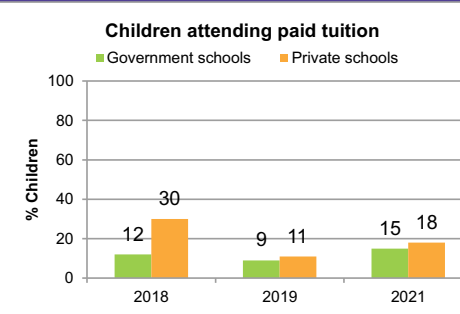
### 3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	7.9	12.2	11.6	9.6	10.0	32.3	17.1	25.0	25.6	8.8
Pvt.	14.4	16.6	17.4	7.5	19.3	40.0	23.5	26.5	6.2	29.5

### 3.2. Parental Education



### 3.3. Paid Tuition



# ABOUT THE SURVEY



# SAMPLE DESIGN FOR ASER 2022- URBAN

## UNIVERSE

The universe of this survey consists of all urban areas of twenty two (22) districts namely Karachi West, Karachi Central, Karachi East, Karachi South, Karachi Korangi, Malir, Hyderabad, Sukkur, Larkana, Peshawar, Swat, Mardan, Multan, Faisalabad, Rawalpindi, Islamabad, Lahore, Gujranwala, Bahawalpur, Rahim Yar Khan, Quetta and Khuzdar. The panel of districts is the same as selected in previous rounds of ASER Urban (2018, and 2021). However, the distribution of population has changed after the Population Census 2017. More districts are included in the list of most populous districts of the country. Our universe of the same 22 districts enables us to make the aggregated selected sample uniform. It enables us to see differences in estimates of selected districts over time.

## URBAN SAMPLING FRAME

*Urban Frame:* Pakistan Bureau of Statistics (PBS) has developed its own sampling frame for urban domains. Each city/town is divided into enumeration blocks. Each enumeration block comprises of 200 to 250 households on average with well-defined boundaries and maps. The frame used in this survey was the most recent frame, updated through Population and Housing Census 2017

## STRATIFICATION PLAN

*Urban Areas:* In urban domains, each administrative district has been treated as an independent and separate stratum.

## SAMPLE SIZE AND ITS ALLOCATION

The formula for estimation of sample size is:

$$n = (((t/d)^2 * (r * (1-r)) * deff * nrf) / (p * h))$$

Where,

- t = level of significance
- r = prevalence of variable under reference
- MOE = Margin of Error 15%
- Deff = design effect 1.5
- nrf = non response factor 1.05
- d = relative margin of error (MOE\*r)
- p = population at risk
- h = average household size

The detailed of urban sample of 22 districts is shown below with coverage of PSUs (Blocks surveyed) and SSUs (Households):

SN	Name of Province	Name of District	Sampled Blocks	Covered Blocks	Covered HH
1	Capital Territory	ISLAMABAD	30	28	466
2	KP	PESHAWAR	32	29	564
3		MARDAN	30	30	592
4		SWAT	30	28	534
5		BAHAWALPUR	48	48	881
6	PUNJAB	FAISALABAD	38	38	680
7		GUJRANWALA	35	38	665
8		LAHORE	39	36	680
9		MULTAN	33	31	552
10		RAHIMYARKHAN	40	38	747
11		RAWALPINDI	30	30	600
12		KARACHI-CENTRAL	46	37	738
13	SINDH	KARACHI-EAST	42	35	681
14		KARACHI-MALIR	39	30	591
15		KARACHI-SOUTH	44	31	600
16		KARACHI-WEST	37	36	679
17		KARACHI KORANGI	39	35	659
18		SUKKUR	45	42	822
19		HYDERABAD	60	60	1196
20		LARKANA	52	52	1036
21		QUETTA	31	30	594
22	BALUCHISTAN	KHUZDAR	30	30	592
<b>TOTAL</b>			<b>850</b>	<b>792</b>	<b>15149</b>

*Note: Detailed information on samples is provided at Annexure-1*



## **SAMPLE DESIGN**

A two stage, stratified sampling scheme is adopted for the survey. Enumeration blocks in urban areas are selected at the first stage while households within the sample enumeration blocks are selected at second stage.

### **Selection of Primary Sampling Units**

Enumeration blocks in the urban domain have been taken as primary sampling units (PSUs). In the urban domain, sample PSUs from each stratum have been selected by probability proportional to size (PPS) method of sampling scheme using households in each block as measure of size (MOS).

Total of 850 enumeration blocks has been sampled by Pakistan Bureau of Statistics. Out of 850, a total of **792 PSUs** are covered in survey. It gives coverage rate of **93%** at first stage of sampling. Major reasons for non-coverage include non-permission from households and city administration.

### **Selection of Secondary Sampling Unit (SSU)**

Households in each sampled enumeration block (PSU) have been considered as Secondary Sampling Units (SSUs). Household listing has been done in all districts. This is the first round of ASER Pakistan with household listings done as protocols of data collection.

Due to permit constraints, restrictions, and lack of response from household heads, some households in selected blocks could not be listed. The formal methodology of ASER Rural 2021 has been applied for surveying households in each sampled PSU where household listing is not done. Here, the first step involves mapping of all sampled blocks of Islamabad. Here we identify the land marks of sampled blocks such as number of schools (government & private), madrassas, health facility/dispensary, roads, street locations etc. Following this mapping, the block's central point is determined households are selected using the left-hand rule. The next household is selected using a systematic random sampling procedure.

Formally 20 households are to select from each sampled PSU. It yield sample of 17,000 Household. A total of **15,149** households (out of 17,000 estimated) are covered in survey that produce response rate of around 89%. The survey estimates are provided with percentage distributions. Estimates provided in National Cards are calculated from full sample of 22 selected districts together.

## **SURVEY METHODOLOGY**

### **Block Identification**

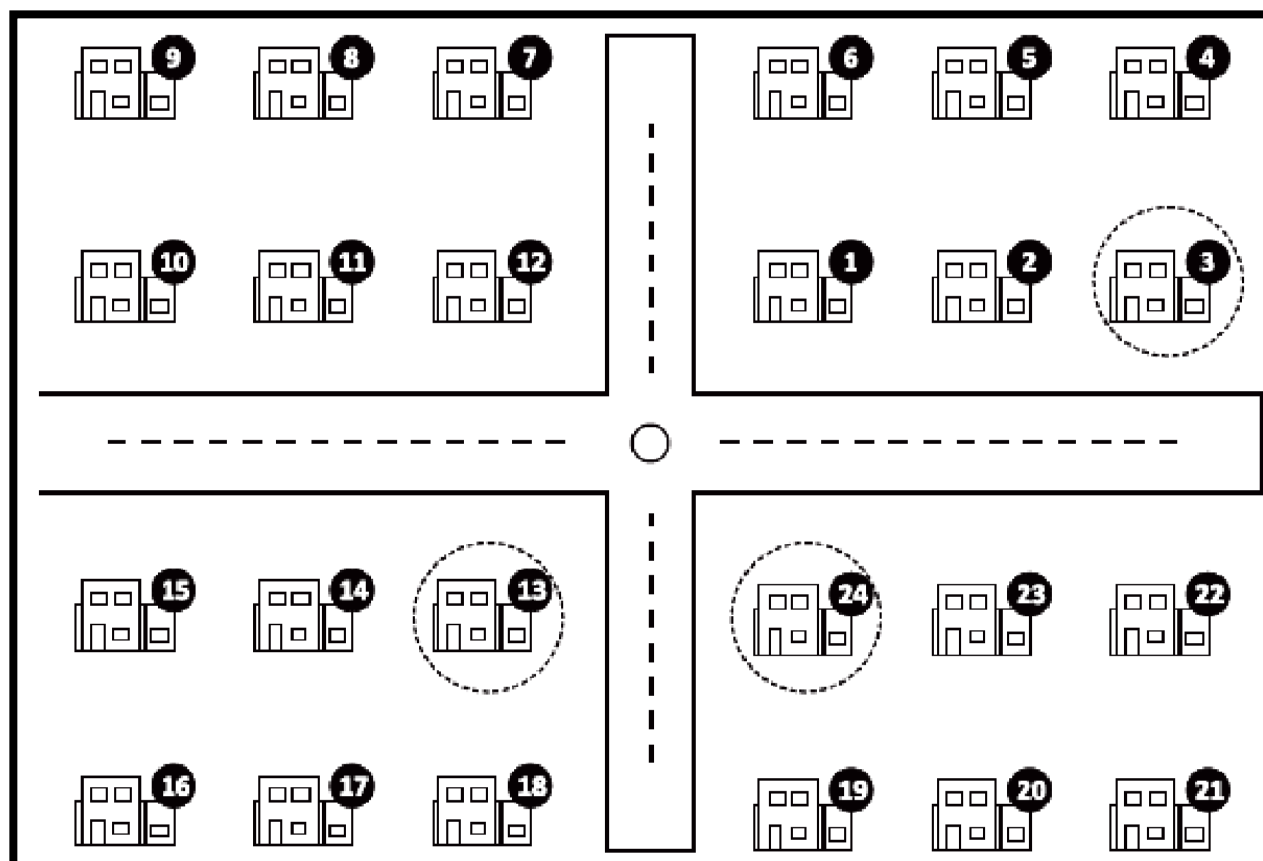
- PBS team and regional offices will provide details that will carry all the relevant information such as total number of households, population, description of the block etc.

### **How to Sample Households**

- A specific number of households (SSUs) i.e. 20 households will be selected from each sample block using systematic sampling. Example for systematic sampling technique for a block consisting 210 HHs is as follows.

Sampling Interval	= $210/20=10.5$
Chosen Random Number	=3.4
First Sample HH	=3
Second Sample Household	= $3.4+10.5=13.92019$
Total	=13
Third Sample HH	= $13.9+10.5=24.4$
Total	=24

As a consequence of this technique HH at serial number 3,13,24, 34 and so on will be selected for survey.



Survey Name: \_\_\_\_\_

Province: \_\_\_\_\_ District: \_\_\_\_\_ Tehsil/Taluka: \_\_\_\_\_

Charge No: \_\_\_\_\_ Circle No: \_\_\_\_\_ TC/MC: \_\_\_\_\_

Enumeration Block Code: 

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Processing code: 

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1. Calculation of Sampling Interval

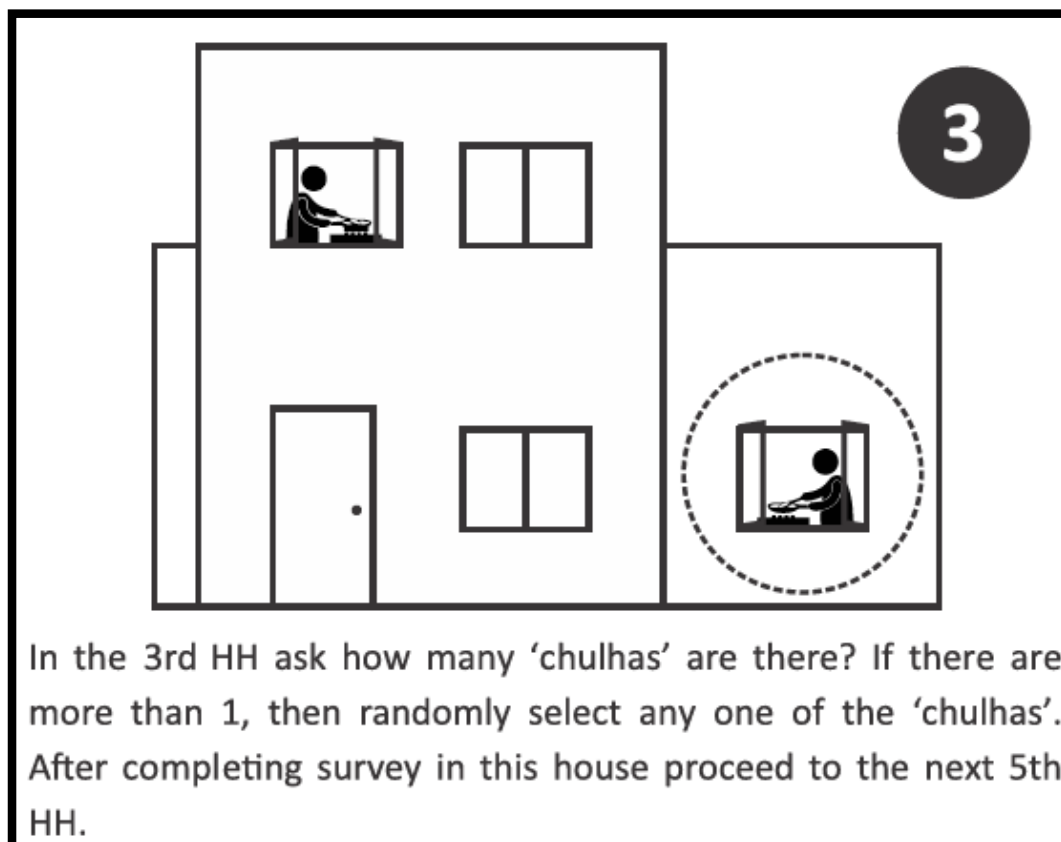
- (a) No. of Households listed in the sample PSU:.....
- (b) No. of sample households to be enumerated.....
- (c) Quotient: (a/b).....
- (d) Quotient rounded off to whole number.....

2. Random Start Chosen: Col: \_\_\_\_\_ Row: \_\_\_\_\_ Random Start: \_\_\_\_\_

3. Serial No. of Households Selected in the Sample

1.	6.	11.	16.
2.	7.	12.	17.
3.	8.	13.	18.
4.	9.	14.	19.
5.	10.	15.	20.

- **Multiple kitchens:** Ask how many kitchens or 'challahs' are there? If there is more than one kitchen, then randomly select any one of the kitchens in the household. Ask for all the children in each household within the 3 to 16 years age group who eat from the same chulha.
- **House closed:** If your household is closed or if there is nobody at home, note that down on your compilation sheet as "household closed". **This household IS NOT counted as a surveyed household as one of the 20 households for the survey sheet. Do NOT include this household in the survey sheet.**
- **No response:** If a household refuses to participate. Note down on your compilation sheet as "no response". However, as above, **this household IS NOT counted as a surveyed household.** Move on to the next house. Continue until you have 5 households in each hamlet/section in which not only were the inhabitants present, but they also participated in the survey.
- **No children:** If there are no children or no children in the age group 3-16 in a household but there are inhabitants, **INCLUDE THAT HOUSEHOLD.** Take all the relevant information like the household number, name of the family head, age and education related information of the mothers, if any. **Such a household WILL BE COUNTED as one of the 5 surveyed households in each hamlet/section.**



- Make sure that you go to households **ONLY** when children are likely to be at home. This means that it should be a **Saturday/Sunday or a holiday**.



## **WHAT TO DO IN EACH HOUSEHOLD**

**Basics of the household sheet:** Following is some basic information required to be filled in the household sheet before the start of the survey.

- **Household ID:** Write the household number (e.g. 1, 2, 3,.....20)
- **Name of family head:** write down the name of **family head**.
- **Total household members:** Write down the **number of male and female members** eating from the same kitchen. This should include children also.
- **Date and Time:** Write down the date, day, start & end time on the day of the survey visit.
- **Surveyors:** Write down the names of the surveyors.
- **Village identification:** Carefully fill out the relevant name of the village, tehsil/taluka, district and province.

**In Each Sampled Household:** We will note information about the household and all the children (3 -16 years), their mother and father who live in the household on a regular basis.

**Household with multiple kitchens:** If there is more than one kitchen (chulhas) in the selected household, then randomly select any one of the kitchens in the household and record the total number of family members who eat from that chosen kitchen.

- **Children 3 to 4:** On the household sheet, note down the child's name, age, whether they are attending Kachi or any other form of pre-school center. **We will NOT test children who are under 5 years of age.**
  - Ask all children in this age group their current schooling status, meaning whether the child is currently enrolled in kachi or any other school, dropped out of school or was never enrolled in any school.
  - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).
  - Also ask the enrolled children if they go to the specific school which you have/will be surveying.
- **Children 5 to 16:** On the Household sheet, note down the child's name, age, gender and all other details.
  - Ask the current schooling status of each child, i.e. whether the child is currently enrolled in school, dropped out of school or was never enrolled in any school.
  - If the child is enrolled then note down the class which the child is attending at the time of the survey and the type of school each child is going to, i.e. government, private, madrassah or any other type of school.
  - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).
  - Also ask the enrolled children if they go to the specific school which you have/will be surveying.
  - **All children in this age group (5 to 16) will be tested in basic reading, arithmetic and English.** (We know that younger children will not be able to read much or do sums but still follow the same process for all children so as to keep the process uniform). Ensure that the child is comfortable before and during the test and that sufficient time is given to each child.
- **Parents' Education:** Following information regarding parents education will also be recorded
  - Names and age of mother and father
  - Total number of children
  - Whether mother and/or father have gone to school?
  - Mother and/or father's education (highest class completed)
  - Total number of children (0-16 years)
  - Do not take information if the father is dead

### **Out of school children (drop outs and never enrolled children)**

- Ask the child if s/he has dropped out and the last class that was passed. Also ask for the reason of dropping out or being never enrolled (such as law and order, poverty, flood, school building shifted by government or others).
- Even the dropped out and never enrolled children aged 5 to 16 have to be tested.

## OTHER THINGS TO REMEMBER:

- **Non-resident children**: Do not survey children who are visiting their relatives and friends in the sampled village.
- **Older children**: Often older girls and boys (in the age group 11 to 16) may not be thought of as children. Be sensitive to this issue and therefore avoid using words like “children”.
- **Children out of the village**: If there are children in the family but who are not present in the village during the survey, do not take their details.
- **Mothers under or 16 years of age**: Often in villages, you may come across mothers who are less than 16 years of age. Information on them will be collected as a mother as well as a child between the age 5 to 16 years, and they will also be tested in all three assessments.

*Many children may come up to you and want to be included in the process out of curiosity. Do not discourage these children. You can interact with them. But concentrate on the fact that data must be noted down **ONLY** for children from households that have been randomly selected.*

**Household Indicators: All information on household indicators is to be recorded based, as much as possible, on observation and evidence.** However, if for some reason you cannot observe it, note down what is reported by the household. This information is being collected in order to link the education status of the child with household economic conditions.

- Type of house the child lives in: Types of houses are defined as follows:
  - Kutcha House: The walls and/or roof of which are made of material other than those mentioned here, such as un-burnt bricks, bamboo, mud, grass, reeds, thatch, loosely packed stones, etc.
  - Semi -Pucca house: A house that has fixed walls made up of pucca material but roof is made up of the material other than those used for pucca houses.
  - Pucca House: A pucca house is one, which has walls and roof made of the following material:  
Wall material: Burnt bricks, stones (packed with lime or cement), cement concrete, timber, ekra etc. Roof Material: Tiles, GCI (Galvanized Corrugated Iron) sheets, asbestos cement sheet, RBC (Reinforced Brick Concrete), RCC (Reinforced Cement Concrete) and timber etc.
- HH Members with the Same Kitchen: Write down the number of male, female and other identifying members eating from the same kitchen. This includes children. Write a total under each category and also mention total earning members of that particular household. Also mention total earning members under the age
- Source of clean drinking water: ask the participants how they get clean drinking water and mark the appropriate response. If the response is not given in the options, write it down in the “other” option.
- House Ownership: Mark **Yes** or **No** regarding the ownership of the house.
- Electricity Connection: Mark **Yes** or **No** by observing if the household has wires/electric meters and fittings or not. Television – TV in the household: Mark **Yes** if the household has a TV set otherwise mark **No**.

- Computer/Tablet/Laptop: Mark **Yes** if the household has Computer/Tablet/Laptop otherwise mark **No**.
- Mobile/Smart Phone in the household: Mark **Yes** if the household has a mobile/smart phone. We are only collecting information on functional mobile/smart phones and not looking at PTCL telephone, landline or V-phones.
- Internet Connection: Mark **Yes** or **No** by observing if the household has an internet connection.
- Do you use SMS or Whatsapp: Mark **Yes** if the household is using SMS or WhatsApp services and **No** if otherwise.
- Solar Panel: Mark **Yes** if the household has a solar panel otherwise mark **No**.
- Vehicle owned by the households (Mention in numbers): Mention the number under the label “car” and “motorbike” if a vehicle owned by the household.

#### **Social-Safety Net Recipients:**

Are you recipient of any cash transfer/safety-net cash/Interest Free Loans from **Benazir Income Support Program**? If you have received any cash then mark 'Yes' otherwise mark 'No'.

Are you recipient of any cash transfer/safety-net cash/Interest Free Loans from **Ehsaas**? If you have received any cash then mark 'Yes' otherwise mark 'No'.

Are you recipient of any cash transfer/safety-net cash/Interest Free Loans from **Punjab Social Protection Authority**? If you have received any cash then mark 'Yes' otherwise mark 'No'.

Are you recipient of any cash transfer/safety-net cash/Interest Free Loans from **Akhuwat**? If you have received any cash then mark 'Yes' otherwise mark 'No'

**Covid-19 Specific household questions:** The following questions will be asked from the head of the household.

- What level of threat do you think coronavirus poses to you and your family?
- Was your earning affected due to the lockdown?
- Has your emotional well-being been affected due to Covid-19 and lockdown?

# LEARNING DURING COVID-19

This section has specially been added in ASER 2021 to collect information on how well the learning of the children was supported during Covid-19 when the schools were shut down. It is in continuation of section (I) “child's information”. Continuation must be maintained in marking the responses. Child's 1 responses on learning during Covid-19 should come in front of Child 1 from “child's information section”. Similarly for child 2 and other children as well, the continuity has to be maintained in the order of information.

**Child's name:** Note the child's name again.

**Hours spent studying during school closure period:** Ask the child how many hours per day on average did the child spend studying during the school's shut down period and mark the most relevant option.

**Difficult subjects to study on their own:** ask the child which subject they found difficult to study on their own during the school's shut down period. Mark the relevant option. If the child says, they had no difficulty studying any subject, mark none.

**Study material received from School:** ask the child if they received any study resources or material from the school during the school shut down period. Mark yes if they did otherwise no.

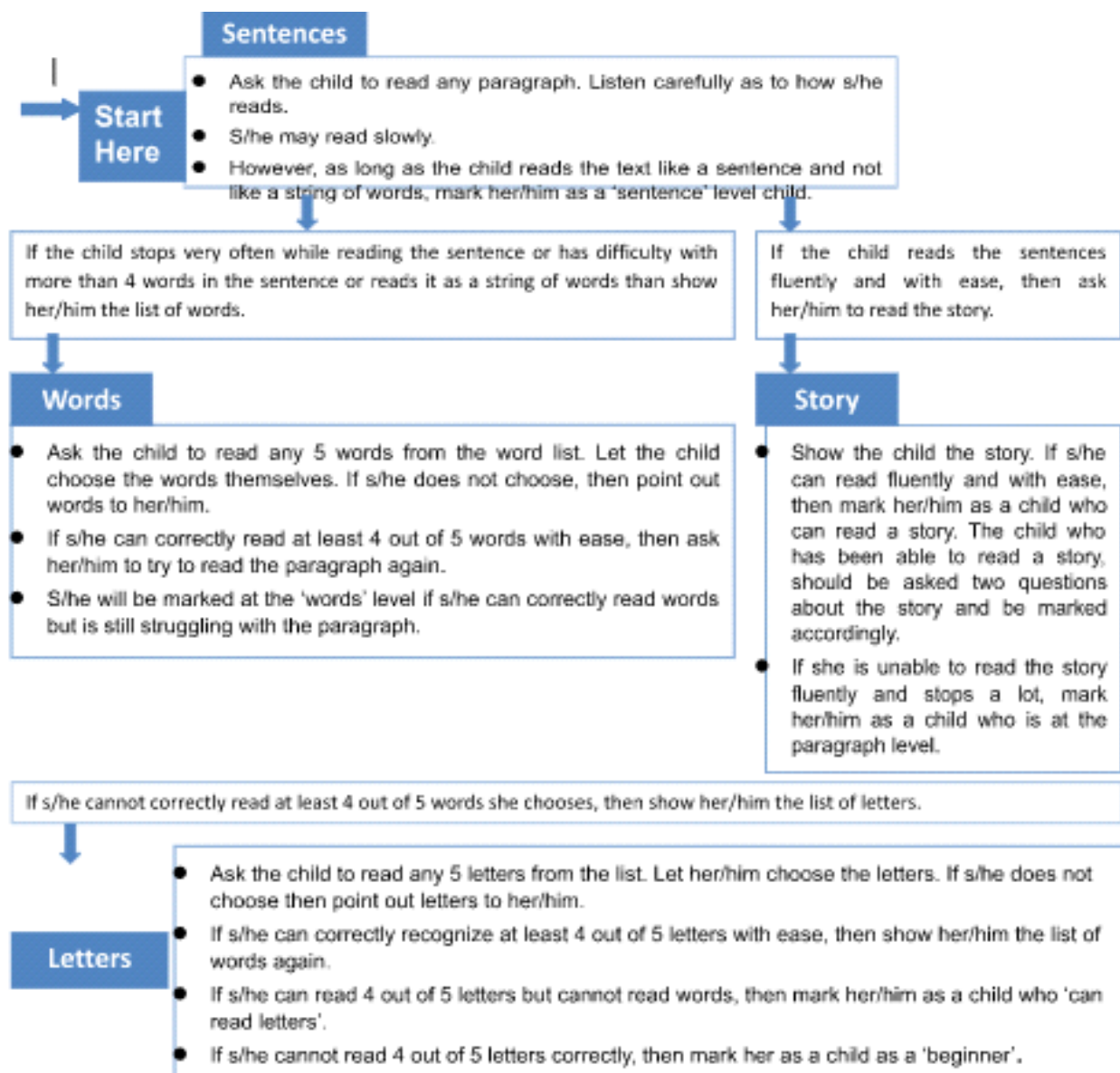
**Learning Support from teachers during schools closure:** Ask the child how often did school teachers or anyone from the school management reach out to them for providing learning support or resources. Mark the most appropriate response.

**Learning Support sources:** Ask the child if they used any of the following resources to continue learning during Covid-19: PTV's tele-school; government's radio school; digital resources from the school; other privately accessed digital resources; paid tuitions/academy; family members and friends/neighbors. Mark all the relevant options.

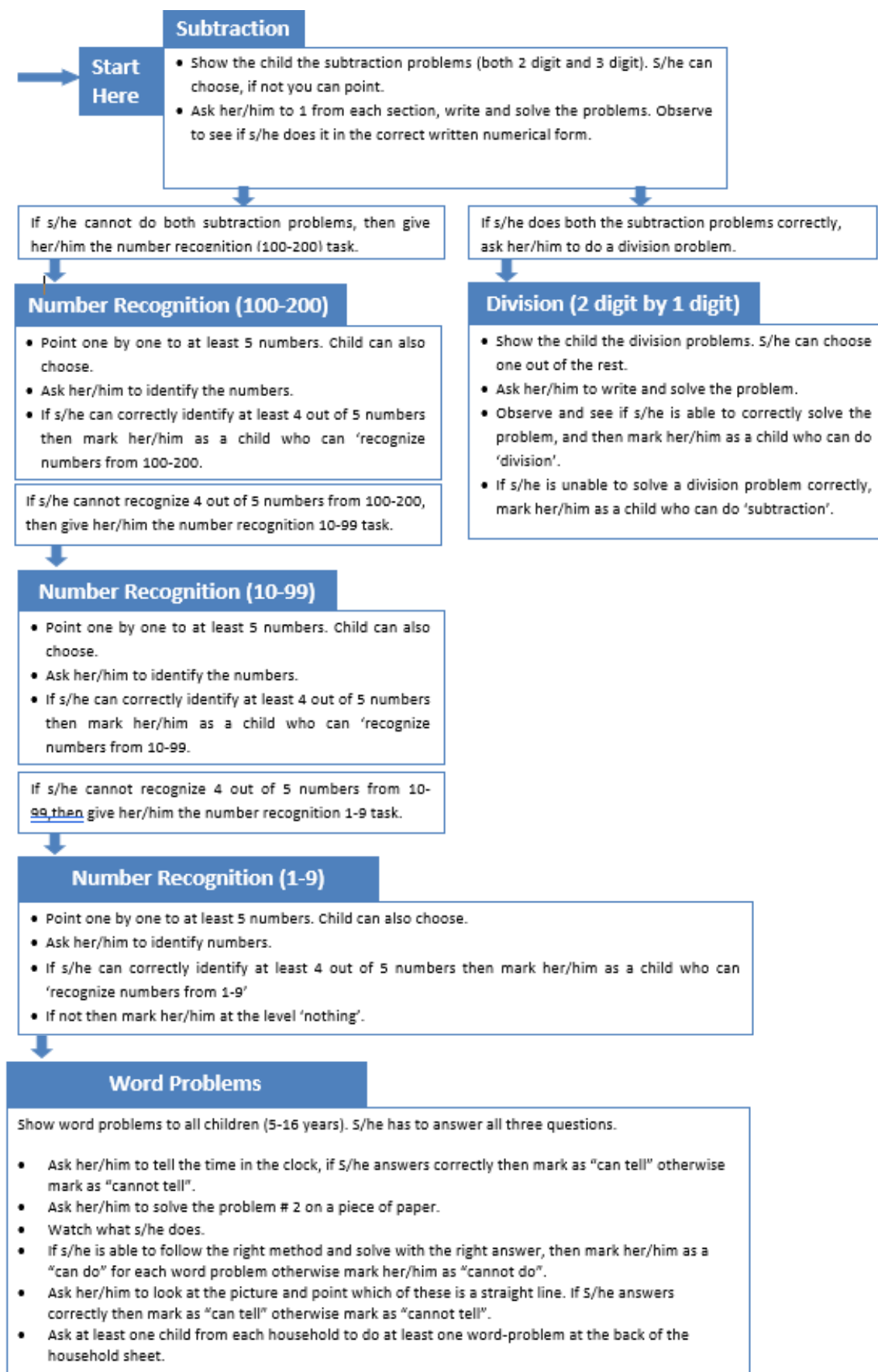
**Time allocated for different activities on digital resources:** ask the average number of hours the child spent with digital resources of the household doing “online learning”, “playing games” and “other entertainment (music/movies, etc.)

**Does the child feel prepared for studying on their own if schools were to shut down again?** Mark yes or no based on the child's response.

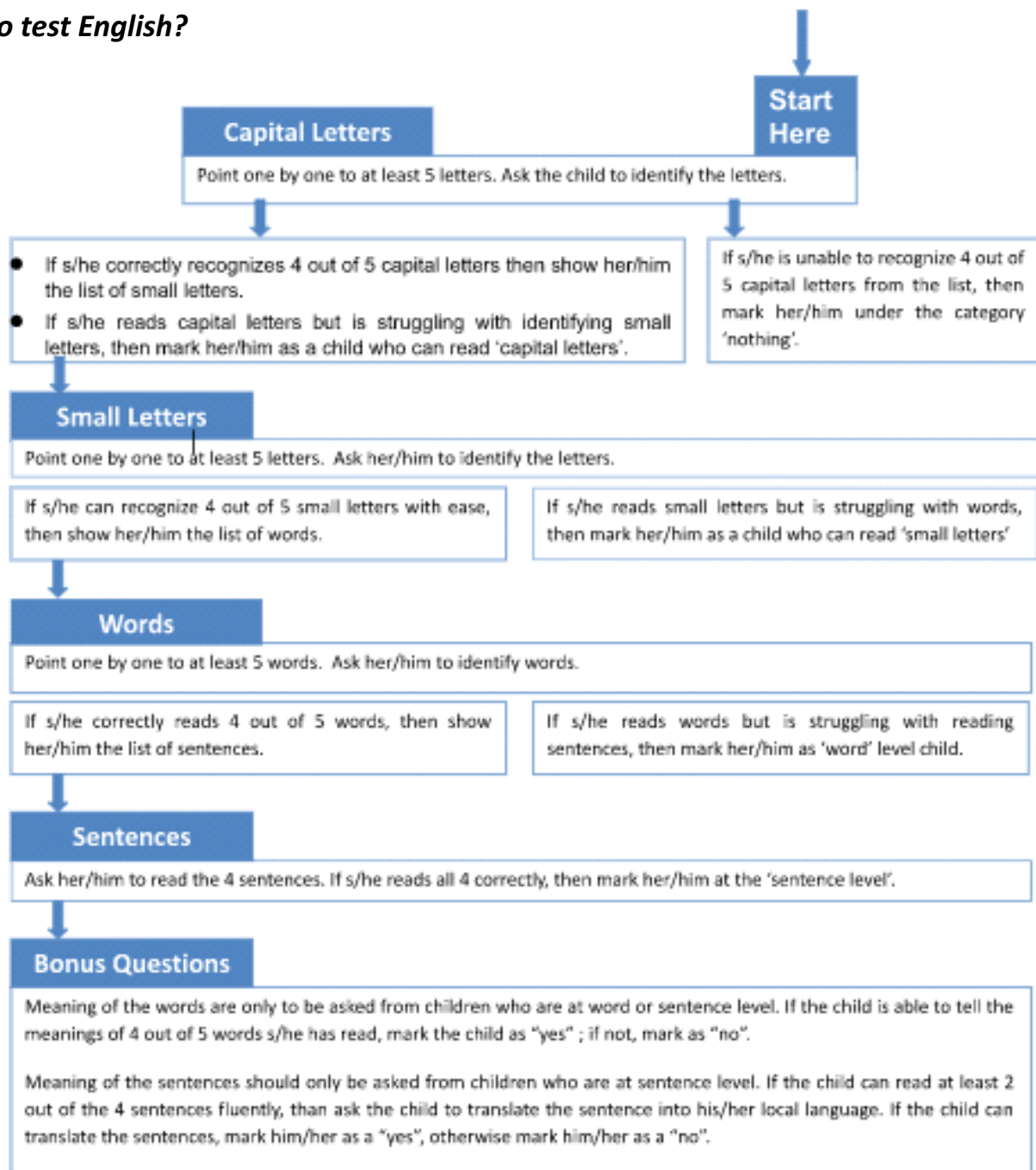
## HOW TO TEST READING?



## How to test Arithmetic?



## How to test English?



## How to test General Knowledge?

ENGLISH
This section should only be asked from children who are at "Word" level on English Tool.
<ul style="list-style-type: none"><li>• Ask the child to see the picture and then ask two questions from the child. Mark "yes" if the child answer correctly, otherwise mark as "no".</li><li>• Ask the child to complete the sentences by identifying the picture of the items drawn on the sample. If a child answers any two correctly, mark him/her "yes", otherwise "no".</li></ul>



# WHAT TO DO IN A SCHOOL

## GENERAL INSTRUCTIONS:

Mention the name of the Target Village on the top.

- Take permission from the Head Master/Mistress or teacher of the respective class before observing the class.
- Visit any **government school** in the village with classes from Class 1 to 10 or High School. If there is no high school in the village, then go to a middle school, in case middle school is not available then go to a primary school. In the top box of the Observation Sheet, tick according to the school type. If there is no government school in the village, **then go to the nearest Government School located in a nearby village.**
- If a village has a Boy's High School and a Girl's High School, preference should be given to the girl's school.
- Meet the Head Master/Head Mistress (if the Head Master/Mistress (HM) is absent, then meet the senior most teacher of the school) and take the following information:
  - Record the name of the School, name of the village, name of Tehsil/Taluka, District/Agency and the Province.
  - Tick the respective box for the type of school i.e. High, Middle, Primary or Others.
  - Tick the Type of the school (by enrollment):
    - Boys and Girls School
    - Boys only School
    - Girls only School
  - Tick the Medium of the School
    - English
    - Urdu
    - Pashto
    - Sindhi
    - Arabic
    - Or any other medium
  - EMIS/BEMIS/SEMIS Code: write the EMIS/BEMIS/SEMIS code of the school.
  - Write down school since (Establishment Year).
  - If it is a private school, if the school is affiliated with any NGO.
  - Note the **Time of Entry** into the school and **Time of Exit** from School.
  - Date of visit: write the date of survey
  - Day of visit: write the day of survey
  - Name of surveyor: write the names of both surveyors

When at the school, ask the Headmaster for the **enrollment register** or any official document on the enrollment in that school.



## What to do in a Government/Private School?

### **Children's Enrollment & Attendance: (Section I)**

1. ASK for the registers of all the classes and fill in the **enrollment**. **If there is more than one section for the same class**, add the enrollment of all the sections and write accordingly.
2. Make sure the HM has introduced you to the teacher. If not, introduce yourself and ASER. Request for his/her permission to collect information on the classroom.
3. MOVE AROUND the class/area where children are seated and take down their attendance **class-wise** by **counting** them YOURSELF. You may need to seek help from the teachers to distinguish children class-wise as they are normally found seated in mixed groups. In such a case, ask children from each standard to raise their hands. Count the number of raised hands and accordingly fill the same in the observation sheet, class-wise. Please note that you should **only** COUNT those children who are physically present in the class.
4. You can fill this information after you have collected all information from school records and registers. But make sure you do the head count of children enrolled in the school yourself also.
5. Ask the head teacher about the school fee, separately for each class and record it in the relevant box.

### **Classroom Observations (Observe and ask if required): (Section II)**

1. This section is to be filled for Class 2 and Class 8 only (in case of a primary school, do class 2 only). If there is more than one section for a class, then randomly choose any one. Write down the Class with whom these classes are sitting.
2. Is there a usable black/white board in the class? Yes/No – write yourself on the black/white board to find out.
3. OBSERVE if children have their textbooks of at least one subject, ask the children to show their English textbook or that of Urdu to make a correct assessment.
4. Apart from the textbooks, OBSERVE if there is any other supplementary material (e.g. books, charts on the wall, board games, etc.) in the room. Mark accordingly for each class you observe.
5. OBSERVE where the Class is sitting (room, verandah, outdoor) and fill accordingly.

### **Health and Disability (Observe and Ask if required): (Section III)**

Request the Head Teacher to provide information on the health and disability section and tick relevant.

- a) Do you have children with any disability in your school?
- b) If yes, how many? Ask for total number and gender wise information.
- c) Type of Disability (Tick relevant)
- d) Do you have special facilities / personnel available? (Tick relevant)

### **Teachers:** (Section IV – Govt. School Sheet & Section III –Pvt. School Sheet)

1. Request the Head Teacher to provide you information on teachers in the school.  
Collect and note down the information on:
  - a. Number of sanctioned teaching posts (*Only for Government school*).
  - b. Number of teachers appointed (male and female both).
  - c. Regular/Government teachers (male and female both) **do not** include the Head Master.
  - d. ECE teacher/ECE assistant: If the school has an ECE teacher or assistant.
  - e. Contract/Para teachers: If the school has para-teachers or teachers appointed by the School Management Committee (SMC), local government, or community. Mark that separately.
  - f. Number of Teachers present on the day of the survey.
  - g. Number of Teachers living in this village, if applicable.
  - h. Also ask each category of teachers (Head Teacher, regular teachers, para - teachers) whether they reside in the village or a neighboring village. Count the number of teachers residing in the same visited village and write this number in the observation sheet.

**No. of Qualified Teaching Staff:** (Section V – Govt. School Sheet & Section VI - Pvt. School Sheet) Qualifications of teachers should be incorporated separately in the form of their:

- Educational Levels i.e. Below Matric, Matric, FA/F.Sc, BA, B.Sc, MA/M.Sc, M.Phil or any other. Count teachers for their respective highest educational level and mention the count in the respective boxes.
- Professional Qualification i.e. none, CT, PTC, B.Ed, M.Ed, Others etc. Count teachers for their respective professional qualifications and mention the count in the respective boxes.

**Note:** Total numbers of teachers must be equal to the total number of appointed teachers.

**No. of Teachers who got training in the last Year (July 2020 –Till Date):**

(Section VI – Govt. School Sheet)

This requires you to list the number of teachers who got any training in the previous year, see the date mentioned above to count what is meant by one year. If yes, determine the time period for the training e.g. None, less than 15 days, 15-30 days, and more than 30 days.

**SMC/SC/PTA Information:** (Section VII– Govt. School Sheet)

- Is SMC/SC/PTA/PTC/PTSMC active? Yes or No
- Write the total number of members.
- Write the number of active members.
- Write amount in bank
- Write last meeting date

**Facilities in the School:** (Section VIII – Govt. School Sheet & Pvt. School Sheet)

Count yourself and write down:

- Total numbers of rooms in the school
- Number of rooms used for classes

Tick the relevant:

- Is there a complete school boundary wall/fence?
- Drinking facility available and being used by children
- Toilet available and being used by children. You need to check the functionality and also observe if children are going to a toilet present in the school or are they using other toilet facilities e.g. staff toilet or one available in the mosque . Ask children the following:
  - Are there separate toilets for girls and boys?
  - Does the school have working library books?
  - Is there any playground?
  - Does the school have an electricity connection?
  - Is there a computer lab?
  - Does the school have an internet connection?
  - Does the school have smart boards?
  - Does the school have solar panels?
  - Is there usable furniture available in this school?
  - Running water available in handwashing sinks?
  - Soap/Handwash available in handwashing sinks?
  - Are there usable toilets/latrines for students?
  - Are there separate toilets for girls and boys?
  - Running water available in toilets?
  - Are disinfectants available for cleaning?
  - Are toilets clean?
  - Clean drinking water available for students?
  - Isolation room available?
  - First aid equipment available
  - Covid-19 test done in schools by the government?
  - Total number of rooms in the school (count yourself)
  - Total number of classrooms being used by students (count yourself)
  - Average size of the classroom (in square feet)
  - Seating Arrangement (in feet)
  - No. of Handwashing sinks without running water (count yourself)
  - No. of handwashing sinks without soap/handwash (count yourself)
  - No. of Handwashing sinks (outside toilets)
  - No. of Handwashing sinks (inside toilets)
  - No. of Wuzu taps
  - No. of Toilets for Teachers only
  - No. of Toilets for Students only
  - No. of Toilets without running water (count yourself)
  - No. of Covid-19 Tests done in school
  - No. of Positive cases Identified

**Covid-19 Precautions: (Section IX– Govt. School Sheet & Pvt. School Sheet)**

Observe and mark yes if present and no otherwise:

- Alternate day Schooling?
- Awareness posters/IEC material displayed in school?

- Temperature check at entrance?
- Hand sanitization at entrance?
- Masks worn by teachers and students at school?
- Availability of a hand sanitizer inside or outside every classroom for students
- School policy on suspected Covid-19 cases:
  - a. Move them to isolation room
  - b. Send the person home immediately
  - c. Call nearby health facility
  - d. Call Covid-19 helpline
  - e. No policy
  - f. Other
- School's Leave policy for Confirmed Positive Cases:
  - a. Continue learning/teaching from home
  - b. 14-days leave
  - c. Return back to school only after a negative Covid test
  - d. No policy
  - e. Other
- Is there a computer lab?
- Is the Internet available in the school?
- If yes, internet available in:
  - a. computer labs?
  - b. offices?
  - c. classrooms?

## Page No 2 (Only for Government School Sheet)

- Record Name of the School, name of the village, name of Tehsil/Taluka, District/Agency and the Province.
- Record Name of Head Teacher/Principal, School phone number and Head Teacher/Principal mobile number.
- The Headmaster should be requested to provide information for this section. In the absence of the Head Master, ask the Senior Most teacher OR the person who is in charge of the school to provide information for this section.

### **SMC/SC/PTA Information:** (Section VIII– Govt. School Sheet)

- Is SMC/SC/PTA/PTC/PTSMC active? Yes or No
- Write the total number of members.
- Write the number of active members.
- Write amount in bank
- Write last meeting date

### **School Fund Information:** (Section IX – Govt. School Sheet)

1. For this section, note down information for July 2020 to June 2021.
2. Get funds information for **SMC/SC/PTA/PTC/PTSMC FUNDS, FAAROG-E-TALEEM FUND, TUCK SHOP FUND, RENT FOR CYCLE STAND, AND SCHOOL CONSTRUCTION**. You can write down the name of other sources of funds in the additional space given if there are any.

3. Ask if the school got a fund. If yes, then note down the **amount** the **month and year** in which the fund was received. If the person answering this section says that he/she is going to receive the fund in the future, then mark “no”.
4. If the fund was received, ask if the school has spent the entire fund? Yes, No, Do not know.
5. There are instructions under this section asking where the school fund was spent? Mark which is relevant.
6. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.

**School Fund Information:** (Section X – Govt. School Sheet)

This section is similar to section IX other than the date by which you are required to record the information for school funds. Record information for the school fund from July 2020 to date of survey.

**School Fund Information:** (Section XI and Section XII – Govt. School Sheet)

Below the fund section, also mark the relevant fields that inquire whether the fund was spent on utilities such as class room construction, school uniform, repair of computer etc.

**Only for Private School Sheet**

**School Fund Information:** (Section V – Pvt. School Sheet)

1. For this section, note down information for July 2020 to June 2021 and July 2021 to date.
2. Write down the name of the person who provided the information.
3. If the school gets any funds from Government/ Private Individual/NGO, mark yes or no accordingly.
4. If the school got a fund, then note down the **amount** and the **month and year** in which fund was received. If the person answering this section says that he/she is going to receive the Fund in the future, then mark “no”. Also write the name of the Department/Organization giving the fund.
5. If the school received a fund, then note down where that fund was spent or used.
6. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.

- Note the **time of exit** from the school.



## Household Survey Sheet

Annual Status of Education Report  
**2022**  
 Prepared by State & District In-charge

## HOUSEHOLD SURVEY - SHEET 1

H01: Household Code 18	Tick only what is applicable		H05: Mother Language Sindhi	Date/Day of Survey: 16/11/2022 Day Sunday	Start Time: 2:35	End Time: 2:55
H02: Gender of the respondent Male <input checked="" type="checkbox"/> Female <input type="checkbox"/> Other <input type="checkbox"/>	H03: Is respondent the head of the household? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		H06: Religion Islam	Name of Surveyor (1) Ab. Raza	Name of Surveyor (2) M. I. Raza	
H04: Name of family head Haji Radim			Contact number of Surveyor (1) 0309-7466770	Contact number of Surveyor (2) 0305-8883640		
H07: What level of threat do you think Corona Virus poses to you and your family?				a. High <input type="checkbox"/>	b. Moderate <input type="checkbox"/>	c. Low <input type="checkbox"/>
H08: Was your earning affected due to lockdown?				a. 0%-10% <input type="checkbox"/>	b. 11%-25% <input type="checkbox"/>	c. 26%-50% <input checked="" type="checkbox"/>
H09: Has your emotional/psychological well-being been affected due to Covid-19 and lockdown?				a. Substantially affected <input type="checkbox"/>	b. Somewhat affected <input type="checkbox"/>	c. Affected only a bit <input type="checkbox"/>
				d. Not at all <input checked="" type="checkbox"/>		

## (I) Child Information

General Information				Current Schooling Status (Age 3-16 years)				Basic Reading Learning Levels (for 5-16 age group)				Numeracy Learning Levels (for 5-16 age group)				English Reading Learning Levels (for 5-16 age group)				General Knowledge								
C01: Serial No./Child's Code	C02: Name of Child (Children of 3-16 age group regularly living in the household)	C03: Age (3-16 years)	C04: Gender (M=Male, F=Female, T=Transgender)	C05: Educational Status Tick what is applicable (3-16 years) Never enrolled Dropped out Currently enrolled	C06: If drop out studied up to which class (completed) Before Covid-19 During Covid-19	C07: When did you drop out During Covid-19	C08: Dropout reason	C09: New enrolled reason	C10: Class/Grade/Order (Example: ECE/Kachi/Pak/Rep/Nursery, 1,2,3,...,9, 10,11,12 etc)	C11: Institute Type (Tick what is applicable) Private Madrasah NFE/Other	C12: Does the child go to the survey school?	C13: Tuition (Is the child currently taking any Paid Tuition)	C14: Yes Fees (Rs./month)	C15: Reading- Urdu/Sindhi/Pakhto Tick the highest level ONLY	C16: Q.1	C17: Q.2	C18: Language in which the child was tested	C19: Arithmetic (Number recognition & operations) Tick the highest level ONLY	C20: Time telling	C21: Word problems	C22: English Reading Tick the highest level ONLY	C23: Word Meanings	C24: Sentence Meanings	C25: Q.1 (I)	C26: Q.1 (II)	C27: Can Name		
																											C19: Arithmetic (Number recognition & operations) Beginner/Nothing Number Recognition 1-9 Number Recognition 10-99 Number Recognition 100-200 2-Digit 3-Digit Division	C20: Time telling Q.1 Can tell Cannot tell Can do Cannot do Can do Cannot do
1	Hamid	13	M	<input checked="" type="checkbox"/>					7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	M. Umar	11	M	<input checked="" type="checkbox"/>					5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3	Kaneez	9	F	<input checked="" type="checkbox"/>					5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	Komal	7	F	<input checked="" type="checkbox"/>					3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5																												
6																												
7																												
8																												
9																												
10																												

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\* L=Law and order, P=Poverty, F=Flood, S=School building shifted, N=No school, B=Negative behavior towards child, M=Migration, C=due to Covid19, O=Other

\*\* U=Urdu, S=Sindhi, P=Pak

## HOUSEHOLD SURVEY - SHEET 2

## (II) Child's Mother Information

CM101: Mother's Code	CM102: Mother's Name	CM103: Age	CM104: Total No. of Children (Ever Had)	CM105: Ever Attended School		CM106: Highest Class/Grade (COMPLETED)	CM107: Working women?
				Yes	No		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1	Rozafatima	39	04		<input checked="" type="checkbox"/>		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2							Yes <input type="checkbox"/> No <input type="checkbox"/>
3							Yes <input type="checkbox"/> No <input type="checkbox"/>
4							Yes <input type="checkbox"/> No <input type="checkbox"/>
5							Yes <input type="checkbox"/> No <input type="checkbox"/>

Note: Write first Child's Mother Information and then go ahead for "(I) Child Information" after copying the mother's code from this table against their Child's Names

## (III) Child's Father Information

CF101: Age	CF102: Ever Attended School	CF103: Highest Class/Grade (COMPLETED)
	Yes	No
43	<input checked="" type="checkbox"/>	

## (IV) Household Indicators

H13: House Owned	H14: Type of House Tick only one	H15: Total number of male members	H16: Total number of female members	H17: Total earning members	H18: Total earning members under 16 years of age	H19: Source of Clean drinking water? Tick which is applicable	H20: Electricity connection (look for wires fittings)	H21: Solar Panel	H22: TV	H23: Radio	H24: Computer /Tablet/ Laptop	H25: Internet Connection	H26: Mobile	H27: Smart Phone	H28: SMS	H29: Whatsapp	H30: Vehicle owned by household (Mention in numbers)
	Kutcha Semi Pucca Pucca (brick & cement)				a. Tap water b. Bore c. Filtration plant d. Bore e. Stream/Chashma f. Other												a. Motor Bike b. Car
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<input checked="" type="checkbox"/>	03	03	01	00	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0

H31: Are you recipient of cash transfer or Safety-Nets/Interest free loan?

## (V) Learning During COVID-19

Household Code	General Information (Note: copy from the Children Information Sheet and write the child's name in their corresponding code)	LDC01: How many hours per day did you give to your studies during school closure period? (tick only one)	LDC02: Which of the following subjects did you find difficult to study on your own during the schools shut down period? (tick all that apply)	LDC03: Did you receive learning resources/materials from the school during the period of school shut down? (tick only one)	LDC04: During the schools shut down period, how often did school teachers/management reach out to you for providing support or learning resources? (tick only one)	LDC05: Did you take support from any of the following for continuing learning during schools shut down? (tick all the relevant options)	LDC06: For how long were you allowed access to household computer or smartphones for the following activities during schools shut down? (give average number of hours per day)	LDC07: Do you feel prepared to study on your own if schools were to close again? (tick only one)
	C02: Name of Child (Choose only 5-16 years age children)	<1hr 1-2hrs 2-4hrs >4hrs	a. English b. Urdu c. Math d. Any other subject e. None	Yes No	More than once a week Once a week Once every two weeks Once a month Never	a. PTV's Tele-school b. Govt's Radio school programs c. School provided digital learning resources d. Paid tuition/academy e. Family members f. Friends/neighbors g. Computer/Laptop h. Smart phone	Studies Games/Entertainment	Yes No
1	Hamid	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>
2	M. Umar	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>
3	Kaneez	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>
4	Komal	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>
5								
6								
7								
8								
9								
10								

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## Government School Observation Sheet 1

Annual Status of Education Report 2022										GOVERNMENT SCHOOL OBSERVATION - SHEET 1									
<b>Instructions:</b> Visit any government school first preference to High School then Middle and then Primary. If there is no government school in the village, then visit nearest government school. Meet Head Master (in the absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment / attendance register.																			
Name of School: <u>BPS Viki Samsi</u>					Village/Block: <u>Viki Samsi</u>					Tehsil/Taluka: <u>Larkana</u>									
District/Agency: <u>Larkana</u>					Province/Territory: <u>Sindh</u>					Target Village: <u>Viki Samsi</u>									
<b>From which class to which (Tick only one)</b> Kachi/ECE to 5 <input checked="" type="checkbox"/> Class 1 to 5 <input type="checkbox"/> Class 1 to 8 <input type="checkbox"/> Class 1 to 10 <input type="checkbox"/> Others mention here _____					<b>Type of School (Tick only one)</b> Boys & Girls School <input checked="" type="checkbox"/> Boys Only School <input type="checkbox"/> Girls Only School <input type="checkbox"/>					<b>Medium of Instruction (Tick only one)</b> English medium <input type="checkbox"/> Urdu Medium <input type="checkbox"/> Pashto Medium <input type="checkbox"/> Sindhi Medium <input checked="" type="checkbox"/> Arabic Medium <input type="checkbox"/> Others mention here _____									
EMIS/BEMIS/SEMIS Code: <u>41302029</u>					(I) Children's Enrollment & Attendance					<b>Class/Grade</b> ECE/Class Katchi Class Pakki 1 2 3 4 5 6 7 8 9 10 Total Boys Girls									
School Established Year: <u>1990</u>					Children's Enrollment (Take from register yourself)					<u>10</u> <u>46</u> <u>34</u> <u>37</u> <u>37</u> <u>44</u> <u>48</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>20</u> <u>45</u>									
Date of Survey: <u>15-1-2022</u> Start Time: <u>10:00</u>					Children's attendance today* (Head Count)					<u>0</u> <u>26</u> <u>27</u> <u>20</u> <u>18</u> <u>34</u> <u>33</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>128</u> <u>30</u>									
Day of Survey: <u>Saturday</u> End Time: <u>1:00</u>					School Fee (Per Month)					<u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u>									
Name of Surveyor (1): <u>Ali Zaman</u>					Name of Surveyor (2): <u>M. J. Karmullah</u>					*Note: Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.									
(II) Class room Observations										(III) Health and Disability									
Observe and tick the relevant box.					<b>Class 2</b> Yes No					<b>Class 8</b> Yes No									
Are the children of this class sitting with children from any other class?					<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					<input type="checkbox"/> Yes <input type="checkbox"/> No									
If yes, then with which class? (Write class name)																			
Is there a useable blackboard/white board for this class?					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					<input type="checkbox"/> Yes <input type="checkbox"/> No									
Did most of the children (75%) have reading textbooks? (ask children to show you their language textbooks and assess accordingly)					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					<input type="checkbox"/> Yes <input type="checkbox"/> No									
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games, etc.) available in the room?					<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					<input type="checkbox"/> Yes <input type="checkbox"/> No									
Where were they seated (tick only one)					Classroom <input checked="" type="checkbox"/> Verandah <input type="checkbox"/> Outdoor <input type="checkbox"/>														
Total number of month/days school remained closed due to Covid 19: Month <u>7</u> Days <u>06</u>																			

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## Government School Observation Sheet 2

Annual Status of Education Report 2022										GOVERNMENT SCHOOL OBSERVATION - SHEET 2									
(IV) Teaching and Non-Teaching Staff										(V) No. of Qualified Teaching Staff									
Head Teacher (Give number) <u>01</u> <u>0</u> <u>01</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> Regular Teachers (Give number) <u>03</u> <u>0</u> <u>03</u> <u>0</u> <u>03</u> <u>0</u> <u>1</u> <u>0</u> ECE Teacher/ECE Assistant (Give number) <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> Contract Teachers (appointed by local govt./community/SMC) (Give number) <u>0</u> <u>0</u> <u>01</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> Sweepers (Give number) <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> Paraash (Give number) <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u> <u>0</u>										Education Give number: Below Matric <u>03</u> MA/MSc <u>0</u> M.Phil <u>0</u> Other <u>0</u> Professional Give number: None <u>0</u> PTC <u>1</u> BA/BSc <u>01</u> B.Ed <u>0</u> M.Ed <u>0</u> Other <u>0</u> (VI) No. of Teachers who got training within last year (July 2020-Till date) None <u>01</u> Less than 15 days <u>03</u> 15-30 days <u>0</u> More than 30 days <u>0</u>									
(VII) Facilities in the school										(VII) SMC/SC/PTA/PTC/PTSMC Information									
<b>Observation (Tick the relevant option)</b> Is there a complete boundary wall / fence? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Is there a playground in the school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Does the school have an electricity connection? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Does the school have solar panels? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Does the school have a working library? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Does the school have teaching learning material? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Is there useable furniture available in this school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Running water available in handwashing sinks? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Soap/Handwash available in handwashing sinks? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <b>Observation (Tick the relevant option)</b> Are there useable toilets / latrines for students? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Are there separate toilets for girls and boys? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Running water available in toilets? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Are Disinfectants available for cleaning? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Are Toilets Clean? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Clean Drinking water available for students? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Isolation room Available? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No First Aid Equipment Available <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Covid-19 Tests done in school by the government? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No No. of Positive cases identified <u>0</u>										Is SMC/SC/PTA/PTC/PTSMC Active? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Total members <u>07</u> Active Members <u>07</u> Amount in Bank <u>PKR: 22000/-</u> Last Meeting Date <u>Date: 3/11/2021</u> (IX) COVID 19 Precautions <b>Observation (Tick the relevant option)</b> Alternate day Schooling? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Awareness posters/IEC material displayed in school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Temperature check at entrance? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Hand sanitization at entrance? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Masks wore by teachers and students at school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Hand sanitizer available inside or outside every classroom for students? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>School policy on suspected Covid-19 cases: (Tick the relevant option)</b> a. Move them to isolation room <input type="checkbox"/> b. Send the person home immediately <input type="checkbox"/> c. Call nearby health facility <input type="checkbox"/> d. Call Covid-19 helpline <input type="checkbox"/> e. No policy <input checked="" type="checkbox"/> f. Other <input type="checkbox"/> <b>School's Leave policy for Confirmed Positive Cases: (Tick the relevant option)</b> a. Continue learning/teaching from home <input type="checkbox"/> b. 14-days leave <input type="checkbox"/> c. Return back to school only after a negative Covid test <input type="checkbox"/> d. No policy <input checked="" type="checkbox"/> e. Other <input type="checkbox"/> <b>Observation (Tick the relevant option)</b> Is there a computer lab? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Is internet available in the school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, internet available in: (Tick the relevant option) a. computer labs <input type="checkbox"/> b. offices? <input type="checkbox"/> c. classrooms? <input type="checkbox"/>									

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## Government School Observation Sheet 3



## GOVERNMENT SCHOOL OBSERVATION - SHEET 3

Head Teacher/Principal Name				Contact Number			
Funds information respondent				Admin or Finance officer/Head clerk/other			
Head Teacher <input checked="" type="checkbox"/>				Regular Teacher <input type="checkbox"/>			
Para Teacher <input type="checkbox"/>							

(X) FY July 2020 to June 2021								(XI) FY July 2021 to till date										
Sr#	Type of Funds	Did you received the fund? (Tick only one)			If Yes, then			Did you spent the full amount? (Tick only one)	Sr#	Type of Funds	Did you received the fund? (Tick only one)			If Yes, then			Did you spent the full amount? (Tick only one)	
		Yes	No	Don't Know	What was the amount of fund/grant?	Which month/year was the fund/grant received? (MM/YY)	Yes				No	Don't Know	What was the amount of fund/grant?	Which month/year was the fund/grant received? (MM/YY)	Yes	No		Don't Know
1	SMS/SC/PTA/PTSMC/PTC Funds (Annual)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	1	SMS/SC/PTA/PTSMC/PTC Funds (Annual)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PKR: 2000	Dec/20, 2021	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Farogh-e-Taleem Fund (Annual)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	2	Farogh-e-Taleem Fund (Annual)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Tuck shop Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	3	Tuck shop Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Rent for cycle stand Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	4	Rent for cycle stand Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	School Construction Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	5	School Construction Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Non Salary Budget (NSB)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	6	Non Salary Budget (NSB)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	School Specific Budget	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	7	School Specific Budget	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	School Consolidation Budget	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	8	School Consolidation Budget	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	9		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	10		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PKR: _____	/20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Fund Spent on (Tick all that apply)				The Fund Spent on (Tick all that apply)			
New Class Room/s	<input type="checkbox"/>	Repair of Classroom/s	<input type="checkbox"/>	New Class Room/s	<input type="checkbox"/>	Repair of Classroom/s	<input type="checkbox"/>
New Verandah	<input type="checkbox"/>	Repair of Building	<input type="checkbox"/>	New Verandah	<input type="checkbox"/>	Repair of Building	<input type="checkbox"/>
New Toilet/s	<input type="checkbox"/>	Repair of Toilet/s	<input type="checkbox"/>	New Toilet/s	<input type="checkbox"/>	Repair of Toilet/s	<input type="checkbox"/>
New Main Gate	<input type="checkbox"/>	Repair of Furniture	<input type="checkbox"/>	New Main Gate	<input type="checkbox"/>	Repair of Furniture	<input type="checkbox"/>
Boundary Wall	<input type="checkbox"/>	Repair of Water Facility	<input type="checkbox"/>	Boundary Wall	<input type="checkbox"/>	Repair of Water Facility	<input type="checkbox"/>
Purchase of New Furniture	<input type="checkbox"/>	Internet Connection Bill	<input type="checkbox"/>	Purchase of New Furniture	<input type="checkbox"/>	Internet Connection Bill	<input type="checkbox"/>
Purchase of New Learning Material	<input type="checkbox"/>	Repair of Computer/s	<input type="checkbox"/>	Purchase of New Learning Material	<input type="checkbox"/>	Repair of Computer/s	<input type="checkbox"/>
Purchase of Stationery	<input type="checkbox"/>	Teachers' Training	<input type="checkbox"/>	Purchase of Stationery	<input type="checkbox"/>	Teachers' Training	<input type="checkbox"/>
Purchase of Library Books	<input type="checkbox"/>	Para Teacher/s Salary	<input type="checkbox"/>	Purchase of Library Books	<input type="checkbox"/>	Para Teacher/s Salary	<input type="checkbox"/>
White Wash/Paint	<input type="checkbox"/>	Uniform	<input type="checkbox"/>	White Wash/Paint	<input type="checkbox"/>	Uniform	<input type="checkbox"/>
Hand sanitizers	<input type="checkbox"/>	Masks	<input type="checkbox"/>	Hand sanitizers	<input type="checkbox"/>	Masks	<input type="checkbox"/>
Disinfectants for building/furniture	<input type="checkbox"/>	Thermal Gun	<input type="checkbox"/>	Disinfectants for building/furniture	<input type="checkbox"/>	Thermal Gun	<input type="checkbox"/>

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## Private School Observation Sheet 1



## PRIVATE SCHOOL OBSERVATION - SHEET 1

Instructions: Visit any private school first preference to High School then Middle and then Primary. Meet Head master (in the absence of the HM, meet the senior most teacher of the school). Documents required Enrollment / attendance register.

Name of School: Madina Model High School		Village/Block: Rakdeho		Tehsil/Taluka: Rakdeho	
District/Agency: Lodiana		Province/Territory: Sindh			
Ownership Status (Tick only one)					
a. Purely Private <input checked="" type="checkbox"/> b. Foundation Assisted Private School (PEF/SEF etc) <input type="checkbox"/> c. Trust/NGO/Community funded Private School <input type="checkbox"/> d. Public Private Partnership Govt. School <input type="checkbox"/>					

From which class to which (Tick only one)					Type of School (Tick only one)			Medium of Instruction (Tick only one)									
Kachi/ ECE to 5	Class 1 to 5	Class 1 to 8	Class 1 to 10	Others mention here	Boys & Girls School	Boys Only School	Girls Only School	English medium	Urdu Medium	Pashto Medium	Sindhi Medium	Arabic Medium	Others mention here				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

School Established Year: 2001		Date of Survey: 15-01-2022		Start Time: 12:30pm	
Day of Survey: Saturday		End Time: 1:15pm			
Name of Surveyor (1): Shameem Akhbar		Name of Surveyor (2): Jehangzaib			

(II) Children's Enrollment & Attendance															
ECE/Class Katchi		Class Pakki		1	2	3	4	5	6	7	8	9	10	Boys	Girls
16/14		10/10		1/10	19/13	13/10	8/4	5/6	2/6	7/5	5/4	6/6	7/6	117	96
10/2		2/5		5/6	7/8	7/5	5/4	5/3	4/3	4/4	3/2	3/1	4/2	66	51

(III) Health and Disability												
Do you have children with disabilities in your school? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>												
Type of Disability (Give numbers)				Facilities Available								
				Some Difficulty	A lot of Difficulty	Cannot do at all	Tick which is applicable				Yes	No
Visual				Girls			Ramps				<input type="checkbox"/>	<input type="checkbox"/>
				Boys								
Hearing				Girls			Accessible Toilets				<input type="checkbox"/>	<input type="checkbox"/>
				Boys								
Physical				Girls			Health and Nutrition Officer				<input type="checkbox"/>	<input type="checkbox"/>
				Boys								
Self care				Girls			Trained Support Staff				<input type="checkbox"/>	<input type="checkbox"/>
				Boys								
Communicating with others				Girls								
				Boys								

Total number of month/days school remained closed due to Covid 19: Month 6 Days			
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## Private School Observation Sheet 2

## PRIVATE SCHOOL OBSERVATION - SHEET 2

(IV) Staff	No. of Appointed		No. of Present Today (On the day of survey)		No. of Teachers residents of THIS VILLAGE	
	M	F	M	F	M	F
Head Teacher (give number)	0	1	0	1	0	1
Full Time Teachers (Including ECE) (give number)	5	12	5	12	2	11
ECE Teachers (give number)	0	2	0	2	0	2
Part time Teachers (give number)	1	1	0	0	1	1
Sweepers (give number)	1	0	1	0	1	0
Farash (give number)	1	1	1	1	1	1

(VI) No. of Qualified Teaching Staff							
Education Give number	Below Matric	Matric	FA/Fsc	BA/BSc	MA/MSc	M.Phil	Other
				9	8		
Professional Give number	None	PTC	CT	B.Ed	M.Ed		Other
				2	3		

(VII) No. of Teachers who got training within last year (July 2020-Till date)				
None	Less than 15 days	15-30 days	More than 30 days	
	✓			

(V) School FUND (Ask Headmaster this section. If absent, indicate who answered the section)

Who answered this section? (Tick the relevant option) Head Teacher ☐ Teacher ☐ Other ☒ Owner

	Jul 2020-Jun 2021	Jul 2021 to till date
Did you get any FUNDS from :		
Govt	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Private Individual	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
NGO	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

If yes, what was the amount of this FUND? (Annual) PKR: \_\_\_\_\_ PKR: \_\_\_\_\_

Where the funds are expected to be used? \_\_\_\_\_

In which month was this FUND received? Month: \_\_\_\_\_ Month: \_\_\_\_\_

Name of Department/Organization \_\_\_\_\_

Do you have a PTA/SMC in your school: Yes ☐ No ☒

(VIII) Facilities in the school

Observation (Tick the relevant option)

Yes	No	Observation	Write the answer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Total number of rooms in the school (count yourself)	15
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Total number of classrooms being used by students (count yourself)	15
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Average size of the classroom (in square feet)	135 s/ft
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Seating Arrangement (in feet)	3.5 ft
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Does the school have a working library?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Does the school have teaching learning material?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Is there useable furniture available in this school?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Running water available in handwashing sinks?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Soap/Handwash available in handwashing sinks?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Are there useable toilets / latrines for students?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Are there separate toilets for girls and boys?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Running water available in toilets?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Are Disinfectants available for cleaning?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Are Toilets Clean?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Clean Drinking water available for students?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Isolation room Available?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	First Aid Equipment Available	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Covid-19 Tests done in school by the government?	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	No. of Covid-19 Tests done in school	12
<input checked="" type="checkbox"/>	<input type="checkbox"/>	No. of Positive cases Identified	0

(IX) COVID-19 Precautions

Observation (Tick the relevant option)

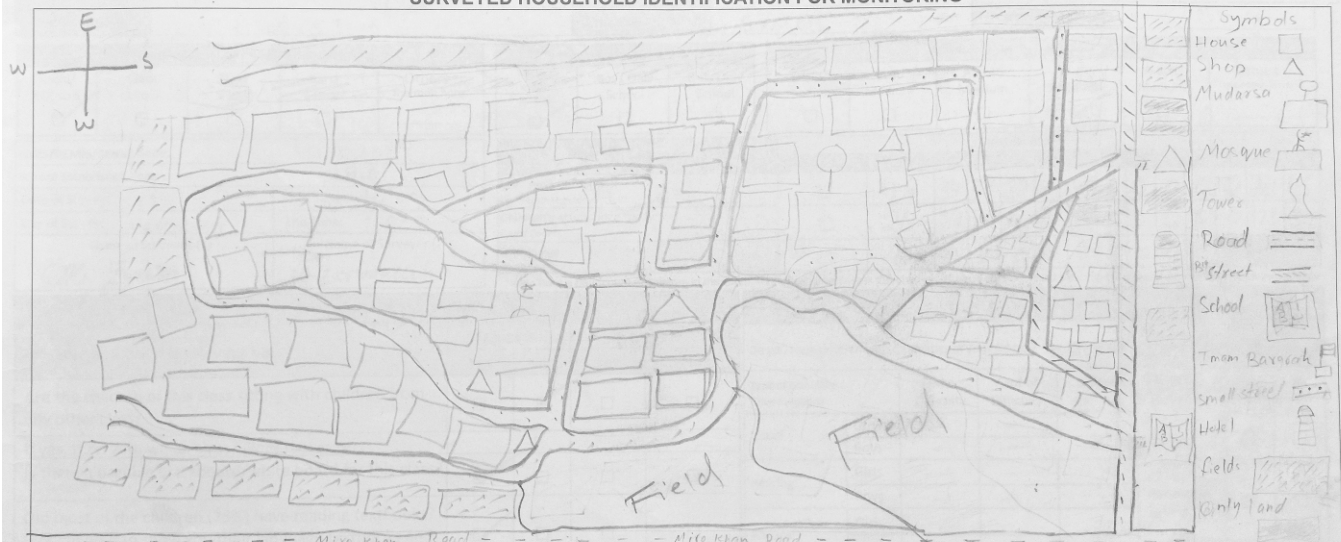
Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Alternate day Schooling?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Awareness posters/IEC material displayed in school?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Temperature check at entrance?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hand sanitization at entrance?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Masks wore by teachers and students at school?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Hand sanitizer available inside or outside every classroom for students?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	School policy on suspected Covid-19 cases: (Tick the relevant option)
<input type="checkbox"/>	<input type="checkbox"/>	a. Move them to isolation room
<input type="checkbox"/>	<input type="checkbox"/>	b. Send the person home immediately
<input type="checkbox"/>	<input type="checkbox"/>	c. Call nearby health facility
<input type="checkbox"/>	<input type="checkbox"/>	d. Call Covid-19 helpline
<input type="checkbox"/>	<input type="checkbox"/>	e. No policy
<input type="checkbox"/>	<input type="checkbox"/>	f. Other
<input checked="" type="checkbox"/>	<input type="checkbox"/>	School's Leave policy for Confirmed Positive Cases: (Tick the relevant option)
<input type="checkbox"/>	<input type="checkbox"/>	a. Continue learning/teaching from home
<input type="checkbox"/>	<input type="checkbox"/>	b. 14-days leave
<input type="checkbox"/>	<input type="checkbox"/>	c. Return back to school only after a negative Covid test
<input type="checkbox"/>	<input type="checkbox"/>	d. No policy
<input type="checkbox"/>	<input type="checkbox"/>	e. Other
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Is there a computer lab?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Is internet available in the school?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	If yes, internet available in: (Tick the relevant option)
<input type="checkbox"/>	<input type="checkbox"/>	a. computer lab?
<input type="checkbox"/>	<input type="checkbox"/>	b. offices?
<input type="checkbox"/>	<input type="checkbox"/>	c. classrooms?

## Village Observation Sheet

## VILLAGE OBSERVATION - SHEET

Village/Block Code: V-112 Village Name: VIKR SANEI Town/UC Name: Dambhre Tehsil/Taluka Name: Larkana District Name: Larkana

### SURVEYED HOUSEHOLD IDENTIFICATION FOR MONITORING



\*First, draw a rough sketch of sampled VILLAGE on a rough sheet. Verify all the information on the sketch with people in the VILLAGE as you walk around. Once everyone agrees that the rough sketch is a good representation of the VILLAGE, and it matches with your experiences of walking around the whole VILLAGE, then copy the sketch on this sheet. Show the different sections of the surveyed VILLAGE and number them on the sketch.

VILLAGE FACILITIES											
V01: Approximate Population	V02: Approximate Households	V03: Local Languages	V04: Electricity	V05: Gas	V06: Government School	V07: Private School	V08: Madrassa	V09: Private Clinic	V10: Hospital	V11: Dispensary	V12: Maternity Centre
Give Number: 1400	Give Number: 200	Write the name of Languages: 1. Sindhi 2. 3. 4.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> if yes, give number: 03	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> if yes, give number: a. Purely Private: b. Foundation Assisted (PEF/SEF etc): c. Trust/NGO/Community Funded:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> if yes, give number: 01	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> if yes, give number:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> if yes, give number: a. Government: b. Private: c. Trust/NGO/Community Sponsord:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> if yes, give number: a. Government: b. Private: c. Trust/NGO/Community Sponsord:	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> if yes, give number: a. Government: b. Private: c. Trust/NGO/Community Sponsord:

Annual Status of Education Report  
**ASER 2022**  
 PAKISTAN  
 Facilitated by Idara-e-Taleem-o-Aagahi

**English Tools**

**Capital Letters**

**Start from Here**

**Sample-1**

D N P

J R

T X L

F Q

**Small Letters**

**Sample-1**

c v s

m i

u z a

e h

**PAGE 1**

Ask the child to read any 5 letters, out of which 4 must be correct.

بچے سے کوئی بھی لفظ پڑھانے کے لئے کہیں۔ 5 میں سے 4 صحیح ہونے چاہئیں۔

Ask the child to read any 5 letters, out of which 4 must be correct.

بچے سے کوئی سے 5 حرف پڑھانے کے لئے کہیں۔ 5 میں سے 4 صحیح ہونے چاہئیں۔

Kindly fold the paper.

Annual Status of Education Report  
**ASER 2022**  
 PAKISTAN  
 Facilitated by Idara-e-Taleem-o-Aagahi

**English Tools**

**Words**

**Sample-1**

Hen Black Ice

Lion Eye

Box Coat Cook

Ship Water

**Sentences**

**Sample-1**

Hira studies in class three.

She wakes up early.

She brushes her teeth daily.

She goes to school on time.

**PAGE 2**

Ask the child to read 1 set of sentences only. 2 sentences out of 4 must be correct.

بچے سے کوئی 1 جملہ پڑھانے کے لئے کہیں۔ 4 جملوں میں سے 2 صحیح ہونے چاہئیں۔

Ask the child to tell the meaning of the identified words to mother language.

بچے سے ان جملوں کے لفظوں کی مراد پوچھنے کے لئے کہیں۔ ان جملوں میں سے 2 صحیح ہونے چاہئیں۔

Kindly fold the paper.

Urdu Tools

Sample-1

Words الفاظ

کسان نزم  
گاڑی ماں محفل  
ایمان قوت  
پاکستان دھوپ شجر

Sample-1

Letters حرف

ٹ ذ  
ژ ص ح  
ط ع  
گ م و

Ask the child to read any 5 words, out of which 4 must be correct۔  
بچے سے کوئی بھی لفظ حرف نہ پڑے تو کہیں۔ 5 میں سے 4 صحیح ہونے چاہئیں۔

Ask the child to read any 5 letters, out of which 4 must be correct۔  
بچے سے کوئی بھی لفظ حرف نہ پڑے تو کہیں۔ 5 میں سے 4 صحیح ہونے چاہئیں۔

Kindly fold the paper.

Urdu Tools

Start from Here

Sample-1

Story کہانی

سارہ اور عادل اپنے امی ابو کے ساتھ چڑیا گھر کی سیر کو گئے۔  
انھوں نے چڑیا گھر میں مختلف جانور اور پرندے دیکھے۔ جنگل  
کے بادشاہ شیر کو دیکھ کر سارہ اور عادل بہت خوش ہوئے۔  
دونوں نے ہاتھی پر بیٹھ کر سیر کی۔ سارہ اور عادل نے جھوٹے  
جھوٹے اور پکڑے بھی کھائے۔ دونوں بہت خوش ہوئے  
اور اپنے امی ابو کا شکریہ ادا کیا۔

QUESTIONS سوالات

Q1 سارہ اور عادل کہاں گئے تھے؟  
Q2 سارہ اور عادل نے اپنے امی ابو کا شکریہ کیوں ادا کیا؟

Ask the child to read story fluently,  
Ask questions, to ensure child understands the story,  
and mark accordingly

بچے سے کہانی روانی سے پڑھنے کہیں۔  
اگر بچہ کہانی نہ سمجھتا تو اس سے سوالات پوچھیں۔

PAGE 2

Kindly fold the paper.

Sample-1

Sentences جملے

کرونا کی بیماری کی وجہ سے تمام اسکول بند ہو گئے۔  
ریحانہ گھر پر ٹی وی کے ذریعے پڑھتی رہی۔  
اس نے اردو کی آدھی کتاب پڑھ لی۔  
اب سکول کھلے ہیں تو وہ ہر روز ماسک پہن کر سکول جاتی ہے۔

Sentences جملے

علی جماعت چہارم کا طالب علم ہے۔  
اسے فٹ بال کا کھیل بہت پسند ہے۔  
وہ خود بھی فٹ بال کھیلتا ہے۔  
کھیل ہمارے جسم کو مضبوط اور صحت مندر رکھتے ہیں۔

Ask the child to read any 1 set of sentences.  
Child must read the sentences fluently.

بچے سے کوئی 1 جملہ پڑھنے کہیں۔ روانی سے جملے پڑھنا چاہئے۔

## Arithmetic Tools

Annual Status of Education Report  
ASER 2022  
PAKISTAN  
Facilitated by Idara-e-Taleem-o-Aagahi

Sample 1

Sample 1

Q1: What is the time on this clock?



س 1۔ اس گھڑی پر کیا وقت ہوا ہے؟



Q2: There are 154 boys and 126 girls in a school.  
How many students are there in school in total?

- a) 370    b) 280  
c) 360    d) 380

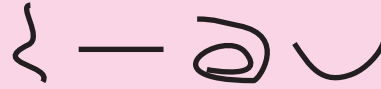
س 2۔ ایک اسکول میں 154 لڑکے اور 126 لڑکیاں ہیں۔

اسکول میں کل کتنے طلبہ و طالبات ہیں؟

- 280 (b)    370 (a)  
380 (d)    360 (c)

Q3: Which of these is a straight line?

س 3۔ ان میں سے کوئی لکیر سیدھی ہے؟



Ask all the children (5-16 years). If a child answers the questions correctly, mark her/him as a "can do" otherwise mark as "cannot do"

5-16 سال کے تمام بچوں سے عمل کرنا ہوگا۔ اگر بچے سوالات کے جوابات صحیح دیتا ہے تو Can do پر نشان لگائیں۔ Cannot do پر نشان لگائیں۔

PAGE 2

## General Knowledge Tool

## General Knowledge

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Sample 1

English

Sample 1

This test is for children who are at word level in English

Q1: Look at the picture and answer accordingly.

(I) What is the boy doing in the picture?

- (a) Washing Hands  
(b) Playing Cricket  
(c) Combing Hair



(II) What is the girl doing in the picture?

- (a) Cleaning Face  
(b) Drinking Water  
(c) Brushing Teeth



Q2: Complete the sentence by replacing pictures with words.

This is a \_\_\_\_\_



This is a \_\_\_\_\_



This is a \_\_\_\_\_



Ask the child to look at the picture and then ask 2 questions from the child.  
Mark "Yes" if the child answers correctly, otherwise mark as "No".

بچے کو تصویر دیکھنے کو کہیں اور پھر 2 سوال پوچھیں۔ اگر بچے صحیح جواب دیتا ہے تو "Yes" پر نشان لگائیں، اور "No" پر نشان لگائیں۔

Ask the child to complete the sentences by identifying the pictures of the items drawn on the sample (in English). If a child answers any 2 correctly, mark her/him "Yes", otherwise "No".

بچے کو اوپر دی گئی تصاویر کی شناخت کر کے 2 کا صحیح جواب (انگریزی میں) دے تو Yes اور No پر نشان لگائیں۔

### Sindhi Tools

Start from Here

Sample - 1

لفظ Words

هاري نرم  
گاڏي ماءُ محفل  
ايمان طاقت  
پاڪستان وڻ سج

Ask the child to read any 5  
Words, out of which 4 must be

بارکي ڪي به پنج اکر پڙهائڻ جي لاءِ چئو،  
پنجن مان چار لفظ / جواب صحيح هجڻ

1  
صفحہ

Kindly fold the Paper.

Sample - 1

اکر Letters

ت ذ  
ڙ ص ح  
ط ع  
گ م و

Ask the child to read any 5  
letters, out of which 4 must be

بارکي ڪي به پنج اکر پڙهائڻ جي لاءِ چئو،  
پنجن مان چار اکر / جواب صحيح هجڻ

### Pashto Tools

Sample-1

کلمې Words

موتړ نرم  
بزرگران ايمان مور  
راتولول ځواک  
پاکستان ونه لمر

Ask the child to read any 5 words, out of which 4  
must be correct

بچے کوئی بھی پانچ کلمے پڑھانے کے لئے چئیں۔ 4 صحیح ہونے چاہئیں۔

PAGE  
①

Kindly fold the paper.

Sample-1

لیکونې Letters

ت ز  
ڙ ص ح  
ط ع  
گ م و

Ask the child to read any 5 letters, out of which 4  
must be correct

بچے کوئی بھی پانچ حرف پڙھانے کے لئے چئیں۔ 4 صحیح ہونے چاہئیں۔

# ANNEXURE





# ANNEXURE-I: SAMPLE DESCRIPTION

Province	District	PSUs (Blocks Sampled)	PSU (Covered Blocks)	SSU (Covered Households)	CHILDREN (3-16)			MOTHERS	SCHOOLS		
					MALE	FEMALE	ALL CHILDREN		GOVERNMENT	PRIVATE	TOTAL
Capital	ISLAMABAD	30	28	466	674	472	1146	480	21	14	35
	KHUZDAR	30	30	592	864	872	1736	592	30	12	42
	QUETTA	31	30	594	882	823	1705	594	30	10	40
Khyber Pakhtunkhwa	MARDAN	30	30	592	937	669	1606	592	30	29	59
	PESHAWAR	32	29	564	942	468	1410	577	29	29	58
	SWAT	30	28	534	904	726	1630	588	26	25	51
Punjab	BAHAWALPUR	48	48	881	912	586	1498	882	37	14	51
	FAISALABAD	38	38	680	979	806	1785	680	28	15	43
	GUJRANWALA	35	38	665	936	716	1652	668	26	18	44
	LAHORE	39	36	680	952	798	1750	738	33	20	53
	MULTAN	33	31	552	902	794	1696	552	31	10	41
	RAHIMYARKHAN	40	38	747	1065	851	1916	750	38	34	72
	RAWALPINDI	30	30	600	668	595	1263	600	30	28	58
	HYDERABAD	60	60	1196	1532	1338	2870	1204	60	44	104
Sindh	KARACHI-CENTRAL	46	37	738	1041	983	2024	738	39	16	55
	KARACHI-EAST	42	35	681	938	794	1732	681	36	22	58
	KARACHI-MALIR	39	30	591	829	708	1537	592	32	22	54
	KARACHI-SOUTH	44	31	600	972	796	1768	606	41	25	66
	KARACHI-WEST	37	36	679	1283	1086	2369	705	33	33	66
	KORANGI	39	35	659	828	823	1651	659	18	25	43
	LARKANA	52	52	1036	1752	1246	2998	1048	51	30	81
SUKKUR		45	42	822	1170	680	1850	823	29	12	41
Total		850	792	15149	21962	17630	39592	15349	728	487	1215



# ANNEXURE-II: CORE INDICATORS BY DISTRICTS

PROVINCE	DISTRICT	Age (3-5 years old)	Age (6-16 years old)			Attending Paid Tuition (Govt. & Pvt schools)	Grade 3			Grade 5			
		In-Pre School	OOSC (ALL)	OOSC (girls)	In Private School		Atleast sentence	Atleast words	Atleast Subtraction	Story (Urdu)	Sentence (English)	Division (Math)	
ISLAMABAD (CAPITAL)	ISLAMABAD	65.8		2.5	1.5	54.7	22.0	75.3	82.1	76.1	82.0	72.7	83.1
	KHUZDAR	8.3		17.3	11.0	9.5	9.0	31.0	9.8	2.7	75.8	13.5	55.8
	QUETTA	15.8		18.4	11.0	35.0	47.0	36.0	25.1	39.1	78.1	38.4	52.2
	Total (BL)	12.1		17.9	11.0	22.3	28.0	33.5	17.5	20.9	77.0	26.0	54.0
KHYBER PAKHTUNKHWA	MARDAN	36.9		12.1	6.1	46.1	14.0	57.7	56.2	66.7	68.8	67.4	72.1
	PESHAWAR	27.9		7.3	4.3	57.7	9.0	53.0	31.7	51.8	50.5	35.9	42.3
	SWAT	18.4		10.7	5.4	42.1	23.0	38.7	44.9	72.0	8.5	30.4	25.1
	Total (KP)	27.7		10.0	5.3	48.6	15.3	49.8	44.3	63.5	42.6	44.6	46.5
PUNJAB	BAHAWALPUR	73.3		6.2	2.2	64.6	22.0	33.9	50.0	72.4	82.8	80.5	80.4
	FAISALABAD	72.4		4.8	2.0	59.9	51.0	50.3	60.9	79.7	95.3	88.5	78.7
	GUJRANWALA	60.6		8.2	3.0	57.0	27.0	66.0	66.0	80.5	59.2	59.1	76.2
	LAHORE	52.8		4.8	2.8	50.7	50.1	74.3	53.6	62.3	86.4	88.4	69.4
	MULTAN	65.9		7.3	3.8	52.5	18.0	78.3	86.3	79.0	92.6	93.0	92.6
	RAHIMYARKHAN	51.8		8.4	5.1	53.4	23.7	50.6	58.8	40.7	55.5	60.7	40.8
	RAWALPINDI	71.8		4.6	3.0	51.5	39.8	32.1	54.0	43.3	84.4	73.0	80.1
	Total (PB)	64.1		6.3	3.1	55.7	33.1	55.1	61.4	65.4	79.5	77.6	74.0
	HYDERABAD	45.8		5.9	4.0	56.0	12.5	47.9	53.8	66.5	31.4	31.9	23.8
	KARACHI-CENTRAL	57.8		2.8	1.8	56.5	45.6	83.1	80.4	84.6	56.2	66.1	73.8
SINDH	KARACHI-EAST	46.0		6.4	3.4	58.2	56.7	55.8	69.3	28.7	69.2	74.8	68.2
	KARACHI-SOUTH	50.7		4.8	2.8	66.7	61.3	68.9	82.0	79.6	67.5	84.3	67.9
	KARACHI-WEST	54.6		14.7	8.7	72.5	14.6	45.7	38.4	79.0	26.2	49.7	42.4
	KARACHI-MALIR	33.9		8.0	3.0	51.4	48.0	56.6	38.9	57.1	33.5	53.1	34.7
	KORANGI	36.7		4.4	2.0	54.0	61.1	43.0	57.1	71.8	26.7	44.5	32.1
	LARKANA	37.4		13.3	7.3	21.7	12.0	47.2	27.8	47.8	58.4	41.6	60.3
	SUKKUR	30.8		19.1	10.1	53.1	17.4	38.3	41.3	46.5	32.2	30.9	41.9
	Total (SD)	43.7		8.8	4.8	54.5	36.6	54.1	54.3	62.4	44.6	53.0	49.5
FULL SAMPLE		47.0		7.8	3.8	56.5	30.4	56.9	53.0	58.4	65.3	62.2	61.5

\*Note: Statistics Provided everywhere in Urban ASER Pakistan 2021 Report are calculated without using sampling weights

"OOSC" stands for Out-of-School Children; "KP" STANDS FOR AGGREGATE FROM 3 DISTRICTS OF KHYBER PAKHTUNKHWA PROVINCE; "BL" STANDS FOR AGGREGATE FROM 2 DISTRICTS OF BALOCHISTAN PROVINCE

"PB" STANDS FOR AGGREGATE FROM 7 DISTRICTS OF PUNJAB PROVINCE; "SD" STANDS FOR AGGREGATE FROM 9 DISTRICTS OF PUNJAB PROVINCE

# ANNEXURE-III: AGE DISTRIBUTION OF SAMPLED CHILDREN

## AGE DISTRIBUTION OF CHILDREN (3-16 YEARS OLD)

Age	FULL SAMPLE	
	N	%
3	2249	5.9
4	1954	5.1
5	2813	7.4
6	2910	7.6
7	2975	7.8
8	3910	10.2
9	2535	6.6
10	4811	12.6
11	2086	5.5
12	3238	8.5
13	2329	6.1
14	2637	6.9
15	1793	4.7
16	1918	5.0
<b>TOTAL</b>	<b>38158</b>	<b>100.0</b>

Age	ISLAMABAD	
	N	%
3	81	7.1
4	59	5.1
5	74	6.5
6	62	5.4
7	107	9.3
8	121	10.6
9	84	7.3
10	127	11.1
11	75	6.5
12	86	7.5
13	76	6.6
14	75	6.5
15	54	6.5
16	65	5.7
<b>TOTAL</b>	<b>1146</b>	<b>100.0</b>

## AGE DISTRIBUTION OF CHILDREN (3-16 YEARS OLD): BALOCHISTAN

Age	KHUZDAR	
	N	%
3	186	10.7
4	125	7.2
5	151	8.7
6	82	4.7
7	125	7.2
8	119	6.9
9	114	6.6
10	188	10.8
11	83	4.8
12	107	6.2
13	117	6.7
14	129	7.4
15	84	4.8
16	127	7.3
<b>TOTAL</b>	<b>1737</b>	<b>100.0</b>

Age	QUETTA	
	N	%
3	10	0.6
4	65	3.8
5	172	10.1
6	241	14.1
7	180	10.6
8	207	12.1
9	121	7.1
10	181	10.6
11	106	6.2
12	170	10.0
13	103	6.0
14	97	5.7
15	34	2.0
16	18	1.1
<b>TOTAL</b>	<b>1705</b>	<b>100.0</b>

Age	BL-TOTAL	
	N	%
3	196	5.7
4	190	5.5
5	323	9.4
6	323	9.4
7	305	8.9
8	326	9.5
9	235	6.8
10	369	10.7
11	189	5.5
12	277	8.0
13	220	6.4
14	226	6.6
15	118	3.4
16	145	4.2
<b>TOTAL</b>	<b>3442</b>	<b>100.0</b>

## AGE DISTRIBUTION OF CHILDREN (3-16 YEARS OLD): KHYBER PAKHTUNKHWA

Age	MARDAN	
	N	%
3	146	9.1
4	102	6.4
5	115	7.2
6	136	8.5
7	136	8.5
8	152	9.5
9	103	6.4
10	140	8.7
11	91	5.7
12	119	7.4
13	95	5.9
14	90	5.6
15	96	6.0
16	85	5.3
<b>TOTAL</b>	<b>1606</b>	<b>100.0</b>

Age	PESHAWAR	
	N	%
3	122	8.7
4	76	5.4
5	179	12.7
6	95	6.7
7	133	9.4
8	153	10.9
9	107	7.6
10	143	10.1
11	64	4.5
12	101	7.2
13	72	5.1
14	56	4.0
15	59	4.2
16	50	3.5
<b>TOTAL</b>	<b>1410</b>	<b>100.0</b>

Age	SWAT	
	N	%
3	106	6.5
4	93	5.7
5	132	8.1
6	162	9.9
7	134	8.2
8	211	12.9
9	101	6.2
10	193	11.8
11	59	3.6
12	161	9.9
13	76	4.7
14	91	5.6
15	52	3.2
16	59	3.6
<b>TOTAL</b>	<b>1630</b>	<b>100.0</b>

Age	KP - TOTAL	
	N	%
3	374	8.0
4	271	5.8
5	426	9.2
6	393	8.5
7	403	8.7
8	516	11.1
9	311	6.7
10	476	10.2
11	214	4.6
12	381	8.2
13	243	5.2
14	237	5.1
15	207	4.5
16	194	4.2
<b>TOTAL</b>	<b>4646</b>	<b>100.0</b>

"N" stands for Sample Size; "%" symbol for percentages; "BL-TOTAL" stands for aggregate from 2 districts of Balochistan Province; "KP-TOTAL" stands for aggregate from 3 districts of Khyber Pakhtunkhwa Province

## AGE DISTRIBUTION OF CHILDREN (3-16 YEARS OLD): PUNJAB

Age	BAHAWALPUR		FAISALABAD		GUJRANWALA		LAHORE		MULTAN		RAHIMYAR KHAN		RAWALPINDI		PB-TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	51	3.4	160	9.0	157	9.5	142	8.1	99	5.8	67	3.5	48	3.8	724	6.263
4	77	5.1	108	6.1	107	6.5	111	6.3	96	5.7	74	3.9	39	3.1	612	5.294
5	120	8.0	112	6.3	112	6.8	133	7.6	112	6.6	198	10.3	90	7.1	877	7.587
6	168	11.2	111	6.2	87	5.3	99	5.7	155	9.1	169	8.8	74	5.9	863	7.465
7	117	7.8	110	6.2	101	6.1	126	7.2	125	7.4	240	12.5	92	7.3	911	7.881
8	189	12.6	159	8.9	116	7.0	149	8.5	198	11.7	210	11.0	105	8.3	1126	9.74
9	66	4.4	125	7.0	79	4.8	136	7.8	98	5.8	170	8.9	68	5.4	742	6.419
10	261	17.4	221	12.4	173	10.5	197	11.3	215	12.7	212	11.1	166	13.1	1445	12.5
11	34	2.3	82	4.6	61	3.7	92	5.3	101	6.0	121	6.3	63	5.0	554	4.792
12	94	6.3	167	9.4	154	9.3	155	8.9	119	7.0	153	8.0	105	8.3	947	8.192
13	65	4.3	98	5.5	113	6.8	89	5.1	100	5.9	92	4.8	72	5.7	629	5.441
14	112	7.5	135	7.6	134	8.1	140	8.0	101	6.0	94	4.9	120	9.5	836	7.232
15	60	4.0	81	4.5	130	7.9	102	5.8	79	4.7	66	3.4	123	9.7	641	5.545
16	84	5.6	116	6.5	128	7.7	79	4.5	98	5.8	50	2.6	98	7.8	653	5.649
<b>TOTAL</b>	<b>1498</b>	<b>100.0</b>	<b>1785</b>	<b>100.0</b>	<b>1652</b>	<b>100.0</b>	<b>1750</b>	<b>100.0</b>	<b>1696</b>	<b>100.0</b>	<b>1916</b>	<b>100.0</b>	<b>1263</b>	<b>100.0</b>	<b>11560</b>	<b>100</b>

# ANNEXURE-III: AGE DISTRIBUTION OF SAMPLED CHILDREN

## AGE DISTRIBUTION OF CHILDREN (3-16 YEARS OLD): SINDH

Age	HYDERABAD		KHI-CENTRAL		KHI-EAST		KHI-SOUTH		KHI-WEST		KHI-MALIR		KHI-KORANGI		LARKANA		SUKKUR		SD-TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3	86	3.0	55	2.7	79	4.6	118	6.7	36	1.5	111	7.2	146	8.8	66	2.2	220	11.9	874	5.0
4	112	3.9	30	1.5	54	3.1	141	8.0	32	1.4	89	5.8	142	8.6	143	4.8	135	7.3	822	4.7
5	214	7.5	55	2.7	65	3.8	118	6.7	130	5.5	156	10.1	162	9.8	158	5.3	162	8.8	1113	6.4
6	252	8.8	55	2.7	60	3.5	148	8.4	125	5.3	127	8.3	164	9.9	294	9.8	170	9.2	1269	7.3
7	246	8.6	56	2.8	116	6.7	130	7.4	144	6.1	103	6.7	121	7.3	290	9.7	166	9.0	1249	7.2
8	346	12.1	202	10.0	134	7.7	185	10.5	200	8.4	183	11.9	174	10.5	332	11.1	238	12.9	1821	10.5
9	198	6.9	60	3.0	111	6.4	111	6.3	175	7.4	81	5.3	78	4.7	316	10.5	132	7.1	1163	6.7
10	320	11.1	470	23.2	331	19.1	211	11.9	272	11.5	210	13.7	195	11.8	361	12.0	184	9.9	2394	13.8
11	176	6.1	74	3.7	130	7.5	64	3.6	191	8.1	52	3.4	80	4.8	273	9.1	102	5.5	1054	6.1
12	286	10.0	222	11.0	255	14.7	125	7.1	230	9.7	100	6.5	114	6.9	242	8.1	116	6.3	1547	8.9
13	124	4.3	205	10.1	117	6.8	102	5.8	249	10.5	94	6.1	84	5.1	170	5.7	78	4.2	1161	6.7
14	212	7.4	255	12.6	177	10.2	124	7.0	227	9.6	86	5.6	70	4.2	160	5.3	58	3.1	1263	7.3
15	106	3.7	121	6.0	70	4.0	78	4.4	142	6.0	71	4.6	72	4.4	122	4.1	44	2.4	773	4.5
16	192	6.7	164	8.1	33	1.9	113	6.4	216	9.1	74	4.8	49	3.0	71	2.4	45	2.4	861	5.0
<b>TOTAL</b>	<b>2870</b>	<b>100.0</b>	<b>2024</b>	<b>100.0</b>	<b>1732</b>	<b>100.0</b>	<b>1768</b>	<b>100.0</b>	<b>2369</b>	<b>100.0</b>	<b>1537</b>	<b>100.0</b>	<b>1651</b>	<b>100.0</b>	<b>2998</b>	<b>100.0</b>	<b>1850</b>	<b>100.0</b>	<b>17364</b>	<b>100.0</b>

"N" stands for Sample Size; "%" symbol for percentages; "PB-TOTAL" stands for aggregate from 6 districts of Balochistan Province; "SD-TOTAL" stands for aggregate from 9 districts of Sindh Province

# ANNEXURE IV: SAMPLING ERRORS

## SAMPLING ERRORS: URBAN SAMPLE 2021

District District	AGE OF CHILDREN						CURRENTLY ENROLLED						OUT OF SCHOOL CHILDREN						LEARNING ASSESSMENT (5-16 years old children)					
	AGE 3-16 (years old)		AGE 6-16 (years old)		AGE 3-16 (years old)		AGE 3-5 (years old)		AGE 6-16 (years old)		AGE 3-5 (years old)		AGE 3-16 (years old)		AGE 3-5 (years old)		AGE 6-16 (years old)		URDU		ENGLISH		MATH	
	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E	N	S.E
ISLAMABAD	1146	0.1103	932	0.0972	995	0.1050	96	0.0677	899	0.0979	151	0.2981	118	0.0622	33	0.6582	963	0.0385	966	0.0401	966	0.0597	966	0.0597
KP-Total	4646	0.0545	3575	0.0501	3689	0.0546	420	0.0331	3269	0.0518	957	0.1216	651	0.0314	957	0.1216	3630	0.0231	3635	0.0231	3601	0.0337	3601	0.0337
MARDAN	1606	0.0976	1243	0.0887	1226	0.0988	134	0.0557	1092	0.0937	380	0.2154	229	0.0481	151	0.2701	1256	0.0401	1261	0.0410	1225	0.0588	1225	0.0588
PESHAWAR	1410	0.0973	1033	0.0904	1209	0.0966	212	0.0472	997	0.0915	201	0.2419	165	0.0619	36	0.4973	1167	0.0431	1166	0.0395	1168	0.0600	1168	0.0600
SWAT	1630	0.0879	1299	0.0808	1254	0.0868	74	0.0837	1180	0.0837	376	0.1729	257	0.0512	119	0.2994	1207	0.0363	1208	0.0381	1208	0.0557	1208	0.0557
BL-T total	3442	0.0620	2733	0.0571	2417	0.0631	153	0.0312	2264	0.0613	1025	0.1265	556	0.0350	1025	0.1265	2931	0.0261	2928	0.0247	2930	0.0384	2930	0.0384
KHUZDAR	1737	0.0987	1275	0.0860	1190	0.0947	107	0.0305	1083	0.0890	547	0.1960	355	0.0380	192	0.2610	1426	0.0395	1426	0.0367	1426	0.0544	1426	0.0544
QUETTA	1705	0.0745	1458	0.0717	1227	0.0816	46	0.0725	1181	0.0803	478	0.1489	201	0.0401	277	0.1588	1505	0.0342	1502	0.0326	1504	0.0527	1504	0.0527
PB-Total	11560	0.0351	9347	0.0315	10147	0.0351	1364	0.0217	8783	0.0322	1413	0.1134	849	0.0263	1413	0.1134	9642	0.0138	9637	0.0140	9639	0.0204	9639	0.0204
BAHAWALPUR	1498	0.0924	1250	0.0871	1340	0.0954	167	0.0571	1173	0.0910	158	0.2824	81	0.0904	77	0.2807	1288	0.0410	1287	0.0377	1287	0.0525	1287	0.0525
FAISALABAD	1785	0.0925	1405	0.0799	1621	0.0935	275	0.0511	1346	0.0813	164	0.2900	105	0.0753	59	0.4234	1413	0.0326	1410	0.0333	1412	0.0459	1412	0.0459
GUJRANWALA	1652	0.1025	1276	0.0869	1400	0.1029	228	0.0581	1172	0.0884	252	0.3032	148	0.0628	104	0.3756	1279	0.0329	1279	0.0367	1279	0.0531	1279	0.0531
LAHORE	1750	0.0920	1364	0.0799	1500	0.0900	210	0.0444	1290	0.0819	250	0.2552	176	0.0488	74	0.3555	1327	0.0379	1326	0.0399	1329	0.0580	1329	0.0580
RAHIMYARKHAN	1916	0.0753	1577	0.0705	1674	0.0747	183	0.0404	1491	0.0715	242	0.2127	156	0.0647	86	0.3611	1735	0.0330	1736	0.0335	1734	0.0517	1734	0.0517
MULTAN	1696	0.0899	1389	0.0817	1481	0.0894	194	0.0580	1287	0.0824	215	0.3328	113	0.0747	102	0.3635	1442	0.0337	1441	0.0365	1440	0.0501	1440	0.0501
RAWALPINDI	1263	0.1065	1086	0.0946	1131	0.1050	107	0.0659	1024	0.0971	132	0.4144	70	0.0907	62	0.4032	1158	0.0410	1158	0.0387	1158	0.0584	1158	0.0584
SD-Total	18799	0.0273	15784	0.0242	15914	0.0267	1278	0.0197	14636	0.0250	2885	0.0720	1737	0.0195	1148	0.0720	15865	0.0105	15842	0.0117	15876	0.0169	15876	0.0169
HYDERABAD	2870	0.0938	2458	0.0869	2484	0.0947	202	0.0638	2282	0.0905	386	0.2328	210	0.0732	176	0.2817	2490	0.0383	2484	0.0393	2488	0.0558	2488	0.0558
KARACHI-CENTRAL	2024	0.0719	1884	0.0620	1828	0.0683	54	0.1294	1774	0.0632	196	0.3184	86	0.0921	110	0.2984	1855	0.0233	1854	0.0268	1852	0.0371	1852	0.0371
KARACHI-EAST	1732	0.0776	1534	0.0637	1553	0.0727	84	0.0857	1469	0.0654	179	0.2832	114	0.0777	65	0.2806	1595	0.0243	1595	0.0326	1595	0.0565	1595	0.0565
KARACHI-MALIR	1537	0.0956	1181	0.0878	1280	0.0949	194	0.0418	1086	0.0893	257	0.2593	162	0.0534	95	0.3870	1300	0.0342	1299	0.0371	1300	0.0527	1300	0.0527
KARACHI-SOUTH	1768	0.0918	1391	0.0836	1473	0.0914	168	0.0446	1305	0.0858	295	0.1987	209	0.0510	86	0.3587	1425	0.0348	1425	0.0349	1427	0.0493	1427	0.0493
KARACHI-WEST	2369	0.0700	2171	0.0634	2149	0.0698	125	0.0493	2024	0.0651	220	0.2585	73	0.1003	147	0.2531	2290	0.0280	2293	0.0308	2290	0.0437	2290	0.0437
KORANGI	1651	0.0910	1201	0.0852	1283	0.0930	160	0.0546	1123	0.0883	368	0.1485	290	0.0457	78	0.3211	1327	0.0361	1322	0.0383	1327	0.0567	1327	0.0567
LARKANA	2998	0.0584	2631	0.0536	2570	0.0570	127	0.0501	2443	0.0550	428	0.1863	240	0.0485	188	0.2253	2360	0.0258	2347	0.0305	2369	0.0410	2369	0.0410
SUKKUR	1850	0.0814	1333	0.0752	1294	0.0864	164	0.0564	1130	0.0823	556	0.1420	353	0.0403	203	0.1846	1223	0.0358	1223	0.0377	1228	0.0588	1228	0.0588
Full Sample	39593	0.0188	32371	0.0169	33162	0.0187	3311	0.0130	29851	0.0174	6431	0.0498	3911	0.0129	4576	0.0661	33031	0.0076	33008	0.0080	33012	0.0117	33012	0.0117

### NOTES:-

"N" STANDS FOR SAMPLE SIZE; "S.E" STANDS FOR ROBUST STANDARD ERROR

"KP-TOTAL" STANDS FOR AGGREGATE FROM 3 DISTRICTS OF KHYBER PAKHTUNKHWA PROVINCE

"BL-TOTAL" STANDS FOR AGGREGATE FROM 2 DISTRICTS OF BALUCHISTAN PROVINCE

"PB-TOTAL" STANDS FOR AGGREGATE FROM 7 DISTRICTS OF PUNJAB PROVINCE

"SD-TOTAL" STANDS FOR AGGREGATE FROM 9 DISTRICTS OF PUNJAB PROVINCE





#### Article: 25-A Right to Education

The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.



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