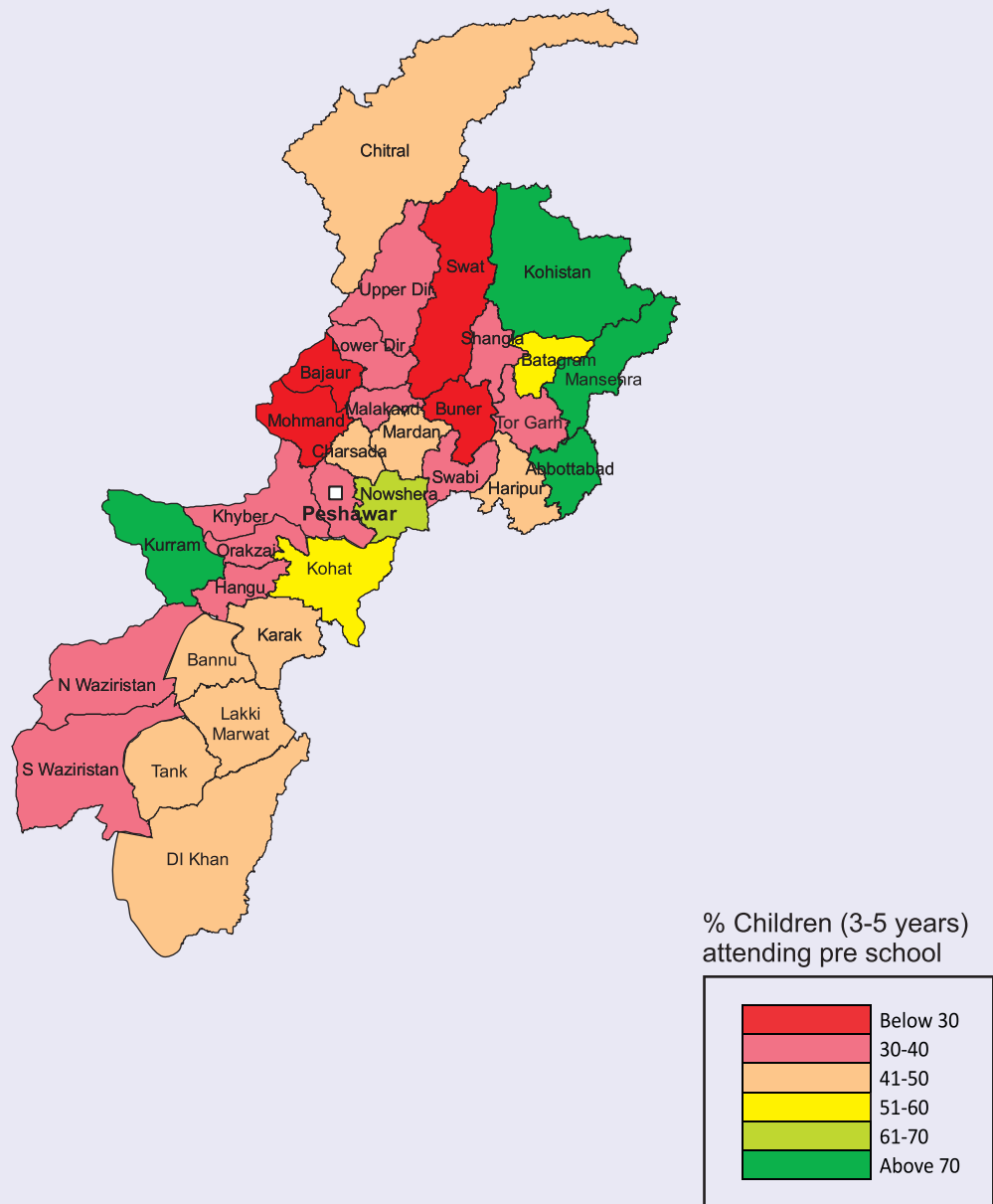


# KHYBER PAKHTUNKHWA (RURAL)

## Children in Pre School

(Age 3-5 years)

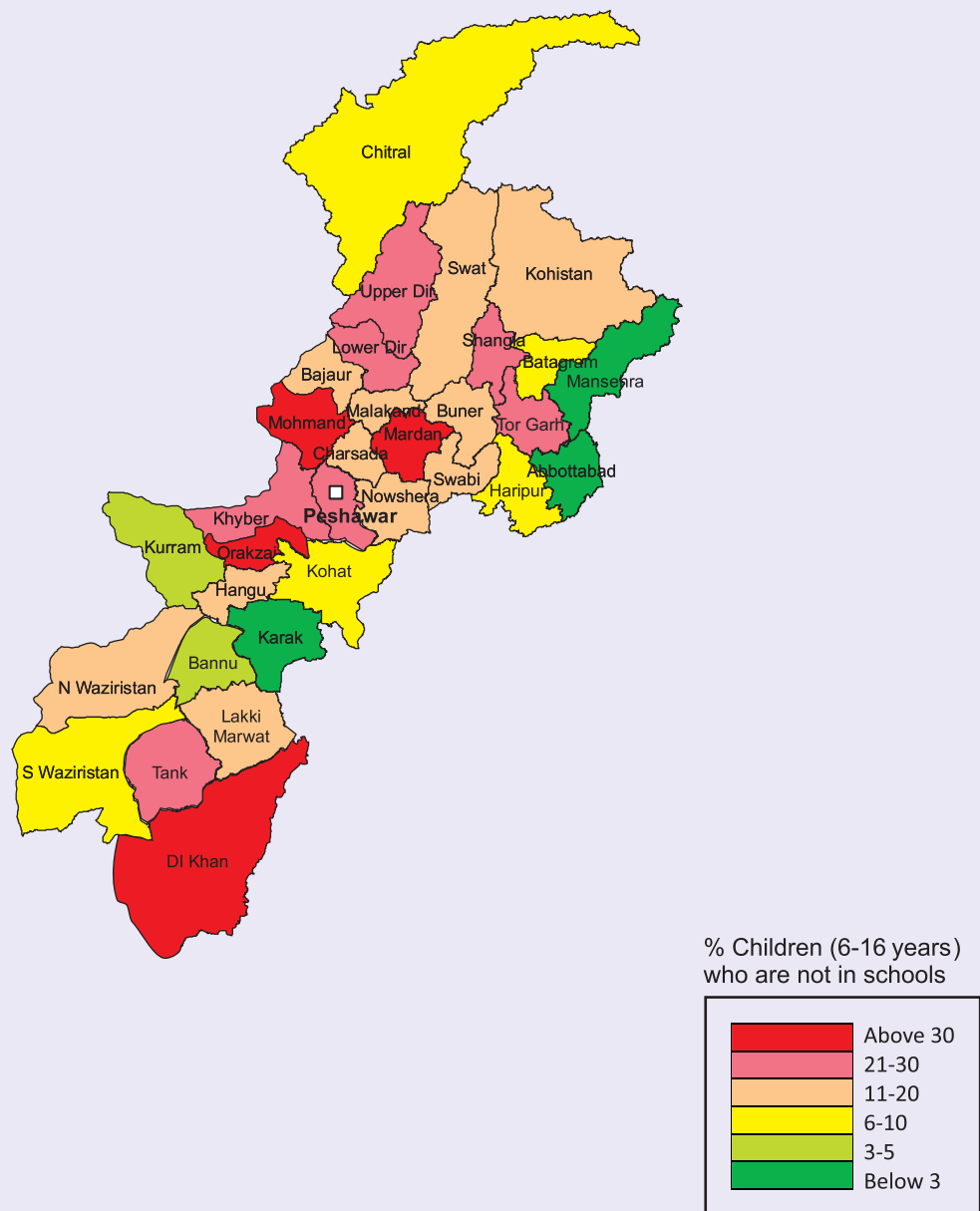
District wise map showing % children



Map may not be accurate or to scale. This is mere representations.

## Out of School Children (Age 6-16 years)

District wise map showing % children

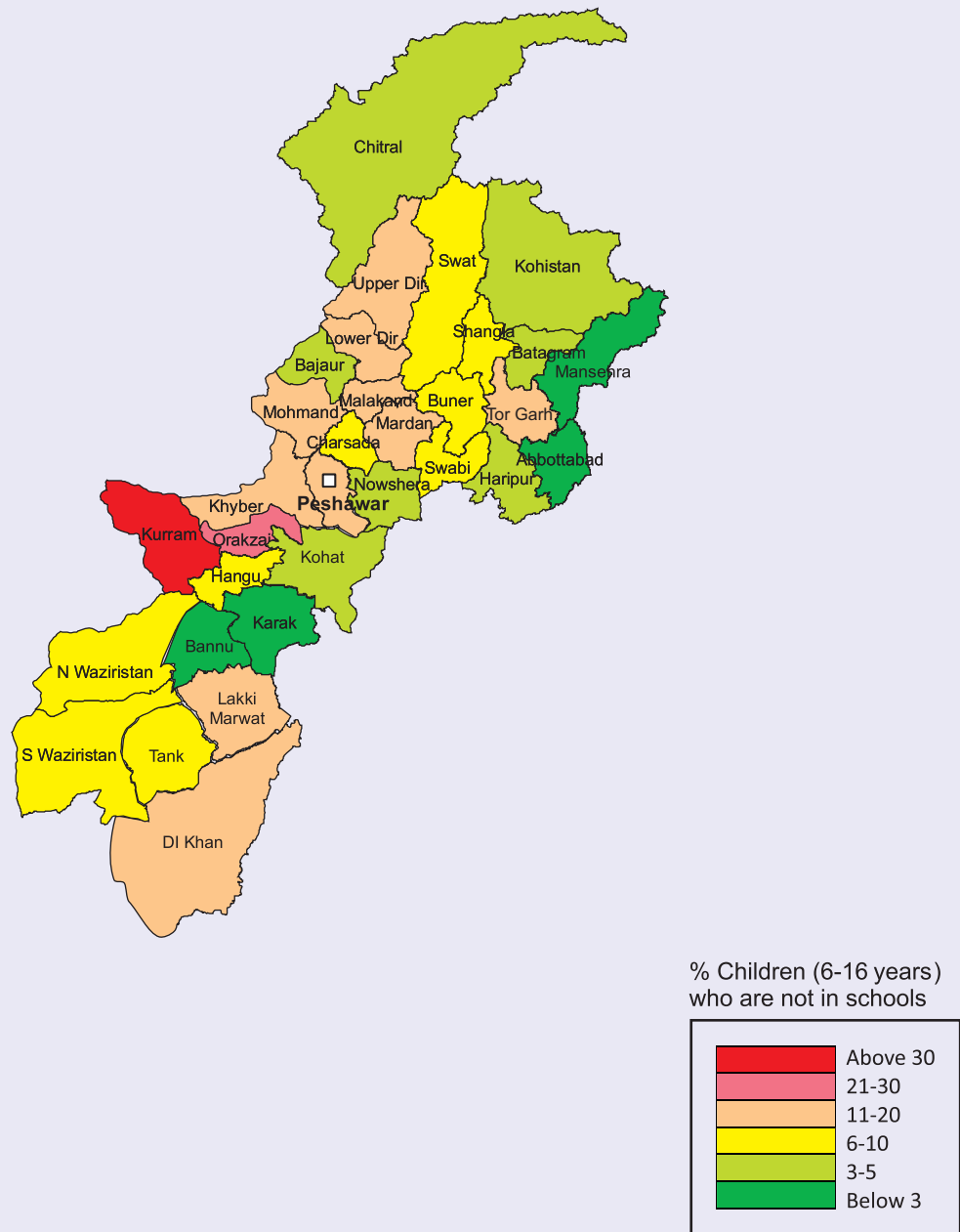


Map may not be accurate or to scale. This is mere representations.

## Out of School Girls

(Age 6-16 years)

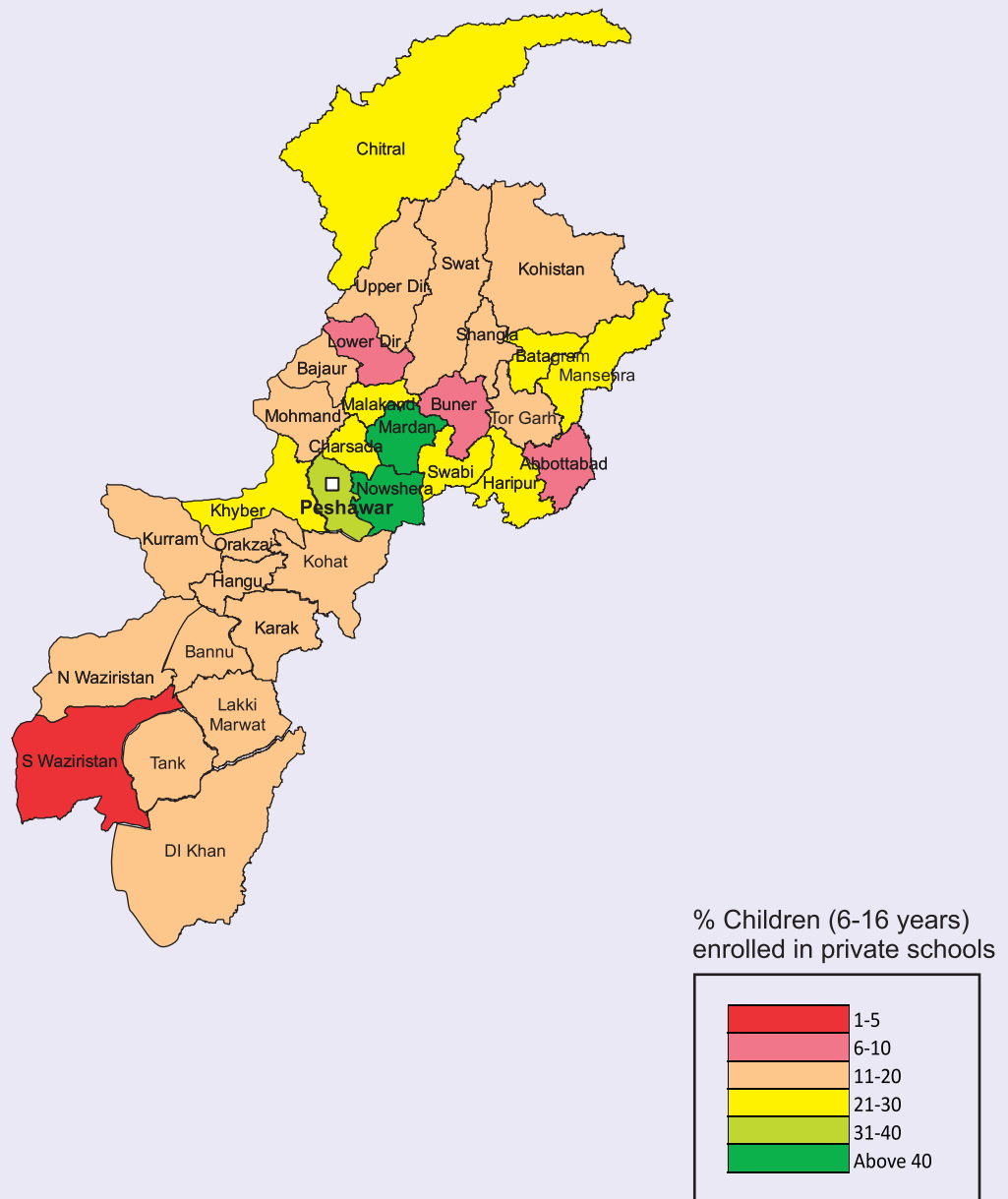
District wise map showing % children



Map may not be accurate or to scale. This is mere representations.

## Private Schooling (Age 6-16 years)

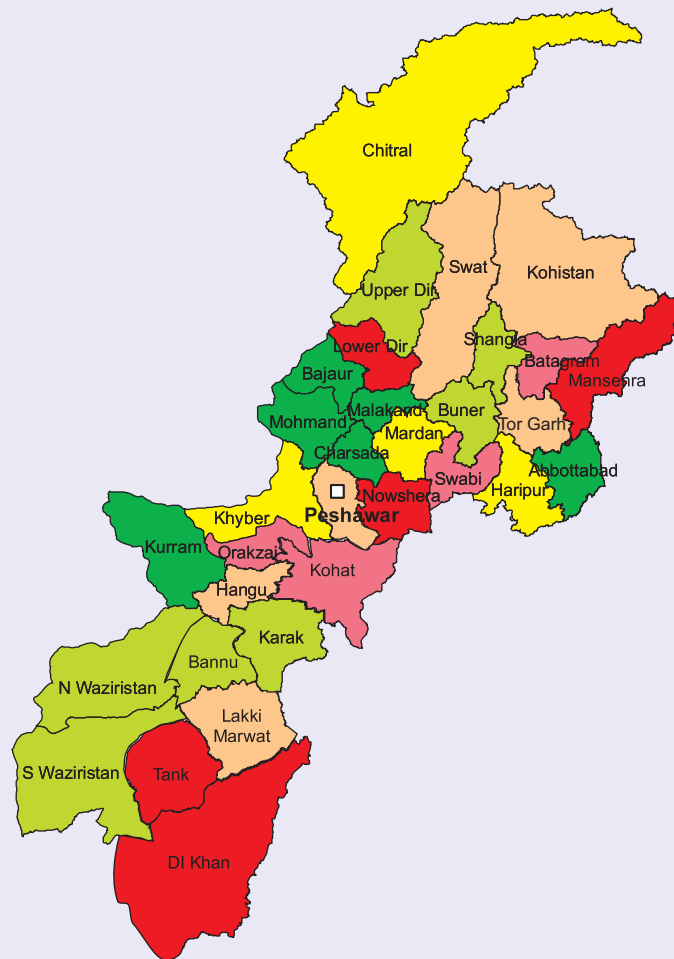
District wise map showing % children



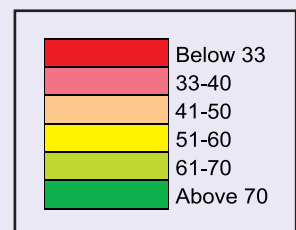
Map may not be accurate or to scale. This is mere representations.

**Reading** Language Urdu/Pashto  
(Class 5)

District wise map showing % children  
who can read story (Class 2 level text)



% Children in class 5  
who can read story

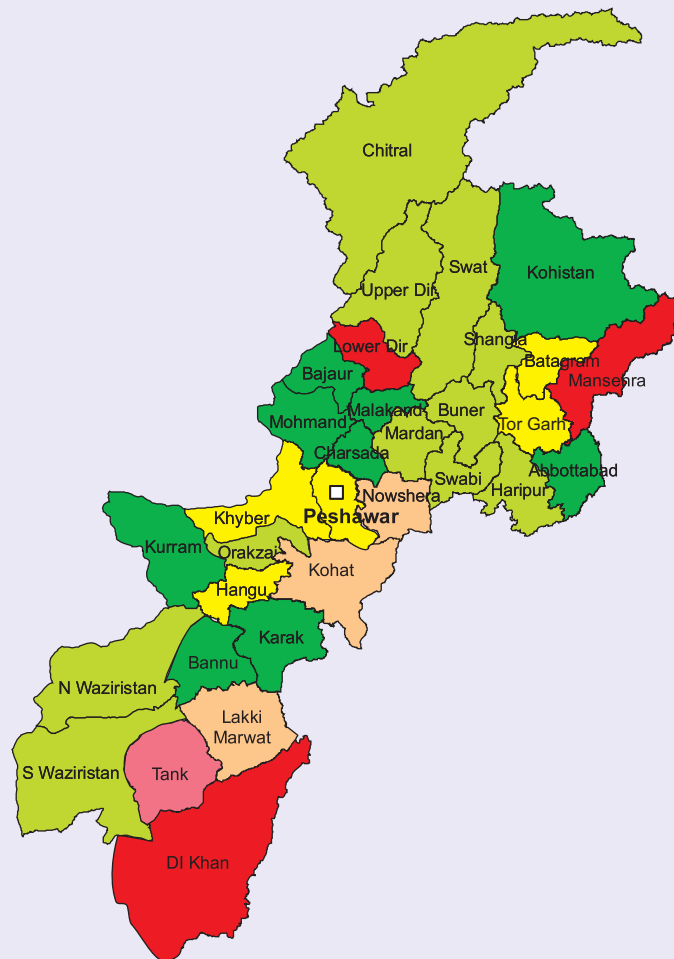


Map may not be accurate or to scale. This is mere representations.

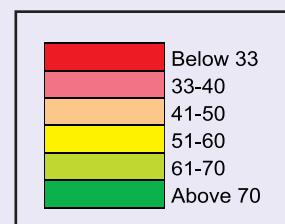
# KHYBER PAKHTUNKHWA - RURAL

**Reading** English  
(Class 5)

District wise map showing % children  
who can read sentences (Class 2 level text)



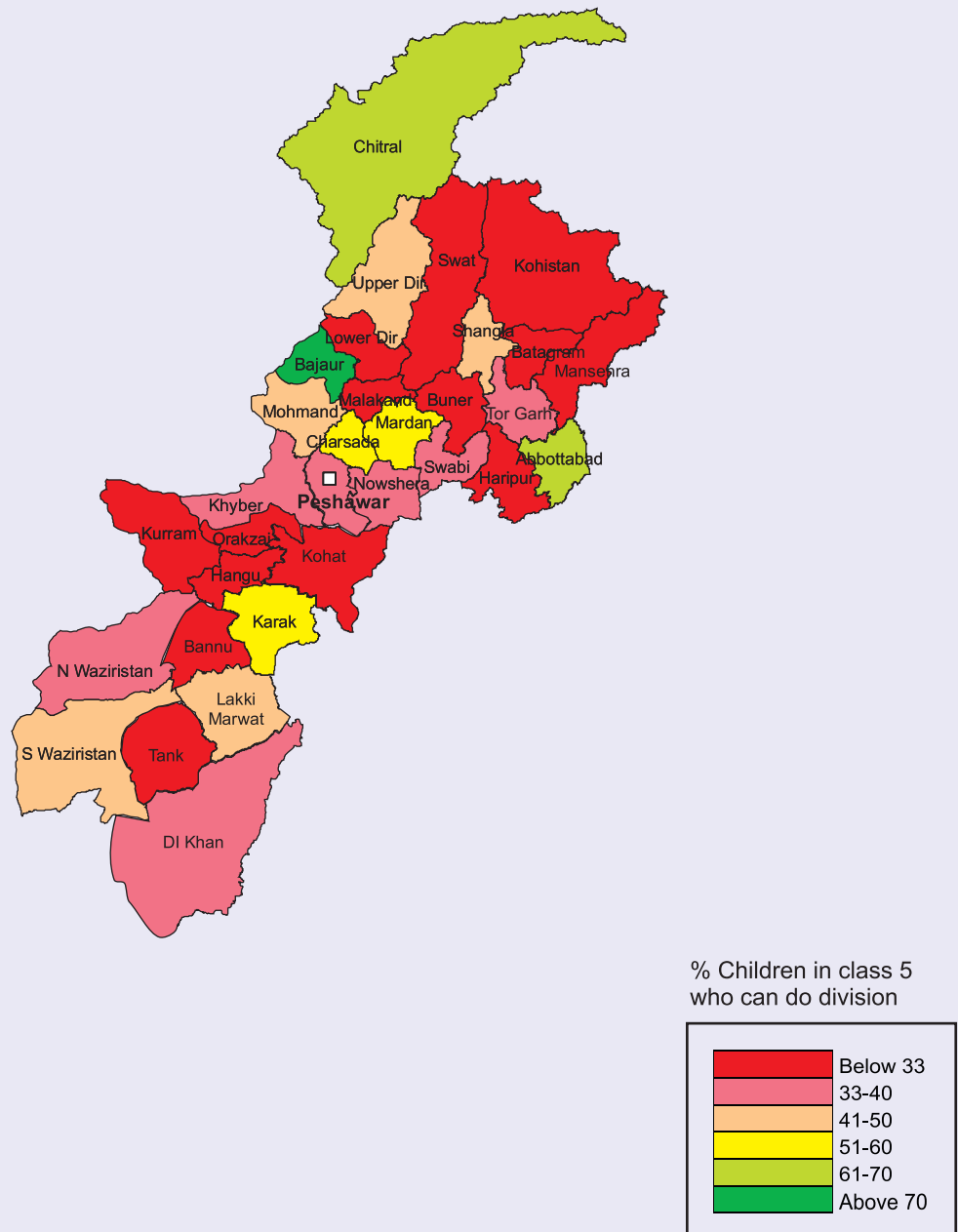
% Children in class 5  
who can read sentences



Map may not be accurate or to scale. This is mere representations.

## Arithmetic (Class 5)

District wise map showing % children who can do division (Class 3) sums



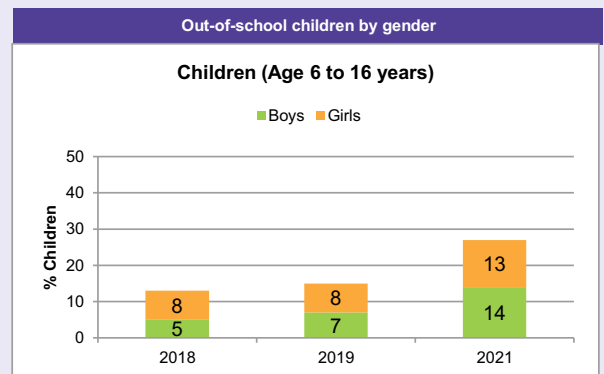
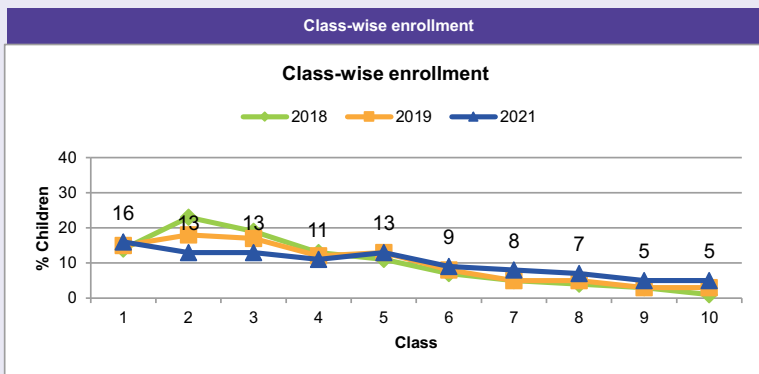
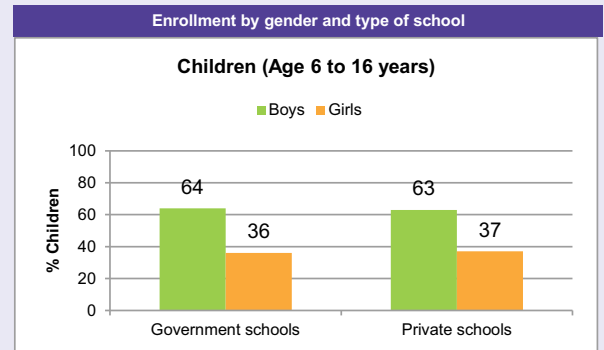
Map may not be accurate or to scale. This is mere representations.



## 1.ACCESS

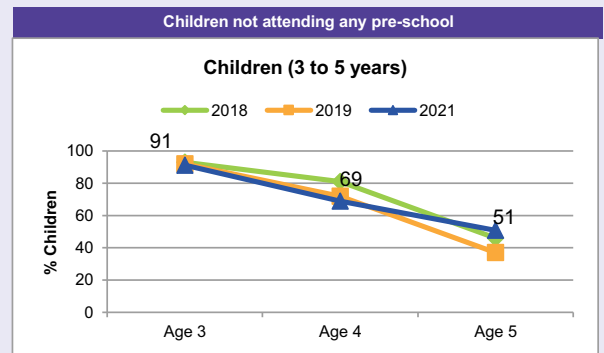
### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	other			
6 - 10	59.5	15.0	0.4	0.0	15.3	9.8	100
11 - 13	63.6	15.2	0.1	0.0	11.0	10.1	100
14 - 16	51.2	12.4	1.3	0.0	15.9	19.2	100
<b>6 - 16</b>	<b>58.1</b>	<b>14.2</b>	<b>0.6</b>	<b>0.0</b>	<b>14.1</b>	<b>13.0</b>	<b>100</b>
<b>Total</b>	<b>72.9</b>				<b>27.1</b>		<b>100</b>
<b>By Type</b>	<b>79.7</b>	<b>19.5</b>	<b>0.8</b>	<b>0.0</b>			



### 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	other		
3	2.0	6.3	0.5	0.0	91.2	100
4	17.1	13.1	0.9	0.0	68.9	100
5	25.8	22.0	1.4	0.0	50.8	100
<b>3 - 5</b>	<b>15.0</b>	<b>14.7</b>	<b>0.7</b>	<b>0.0</b>	<b>70.3</b>	<b>100</b>
<b>Total</b>	<b>29.7</b>				<b>70.3</b>	<b>100</b>
<b>By Type</b>	<b>56.2</b>	<b>43.8</b>	<b>2.4</b>	<b>0.0</b>		



### 1.3. AGE CLASS COMPOSITION

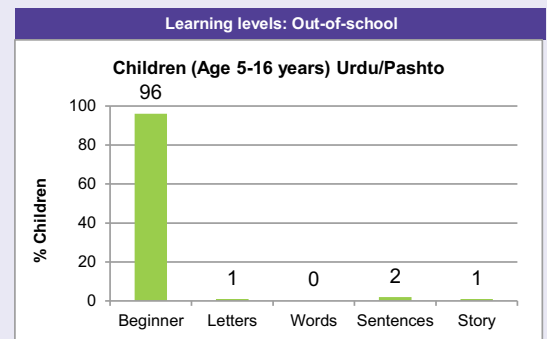
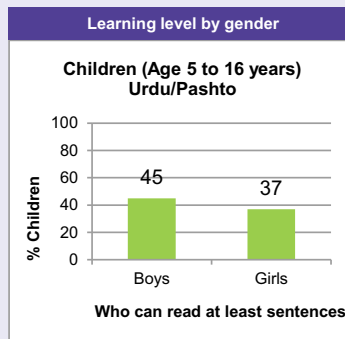
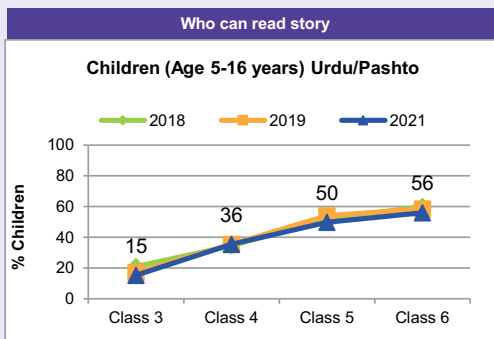
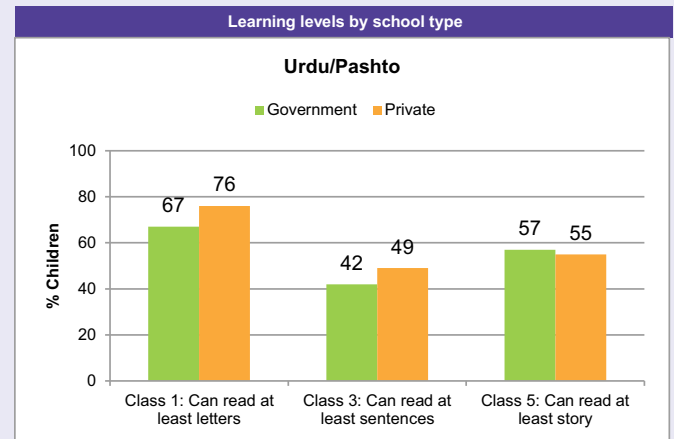
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	75.7	40.3	10.4									15.9
2			45.8	37.1	10.9	12.2	5.6						13.3
3				41.2	44.3			6.9	8.4				13.5
4					36.5	29.7	12.7			7.3	11.2	10.3	10.7
5						50.2	36.3	18.3					12.7
6	0.0	24.3					39.7	34.3	12.7				8.8
7			13.9					34.4	39.4	15.2			7.9
8				11.3	8.2	7.9	5.7		35.1	45.7	18.2		7.2
9								6.2		25.1	46.5	18.1	5.1
10									4.3	6.7	24.2	71.5	4.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	37.6	32.3	22.6	5.4	2.1	100
2	19.7	29.4	33.1	11.4	6.4	100
3	16.5	15.0	34.1	19.1	15.3	100
4	11.8	10.0	17.6	25.0	35.5	100
5	3.6	10.1	12.4	24.1	49.8	100
6	0.0	9.0	10.7	24.2	56.0	100
7	0.0	6.3	13.3	19.2	61.2	100
8	0.0	4.1	4.9	20.1	71.2	100
9	0.0	0.0	11.0	15.9	73.4	100
10	0.0	0.0	9.5	12.1	78.5	100

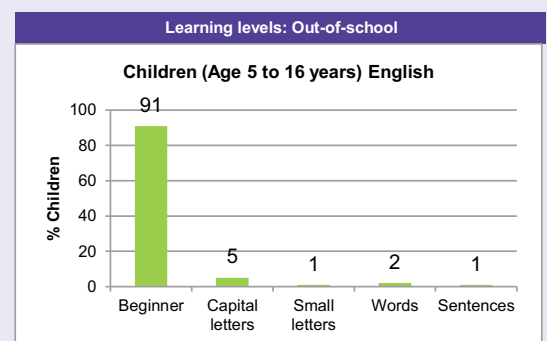
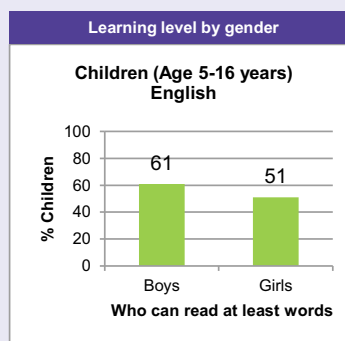
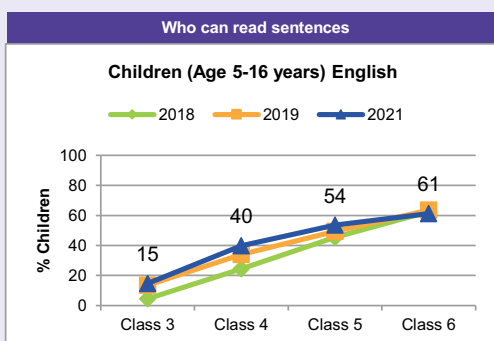
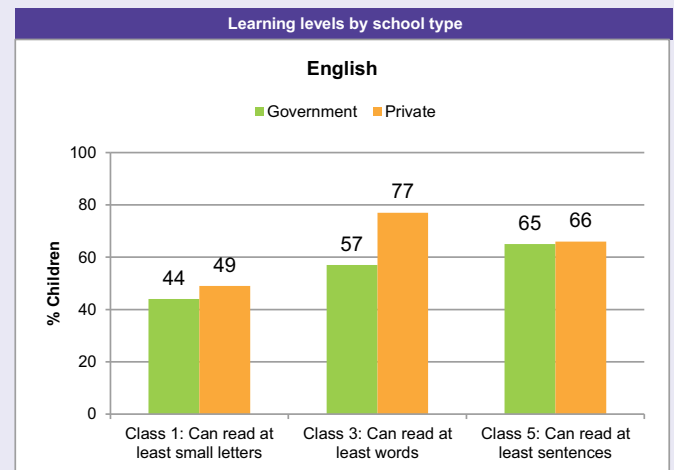
How to read: 7.5% (5.4+2.1) children of class 1 can read at least sentences



### 2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	29.1	33.1	22.3	12.6	3.2	100
2	23.4	31.1	18.5	18.9	8.3	100
3	9.8	22.8	24.5	28.5	14.7	100
4	0.0	10.2	9.9	40.0	39.9	100
5	0.0	4.7	8.0	33.7	53.6	100
6	0.0	4.0	8.3	26.5	61.2	100
7	0.0	0.0	11.3	19.4	69.3	100
8	0.0	0.0	7.1	18.9	74.0	100
9	0.0	0.0	5.8	15.1	79.1	100
10	0.0	0.0	0.0	16.0	84.0	100

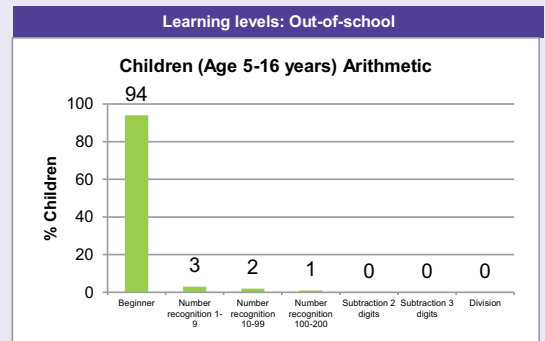
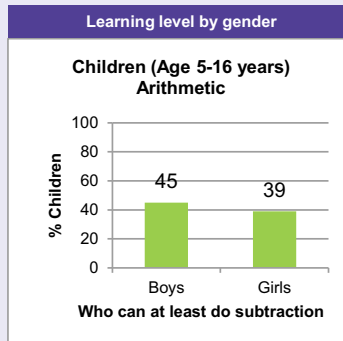
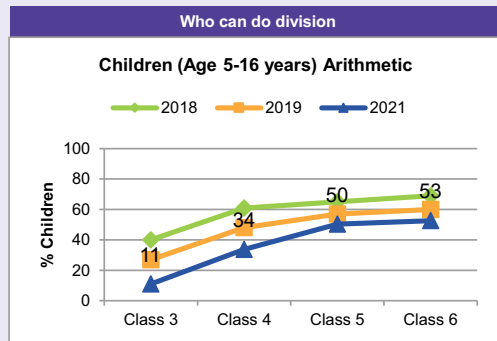
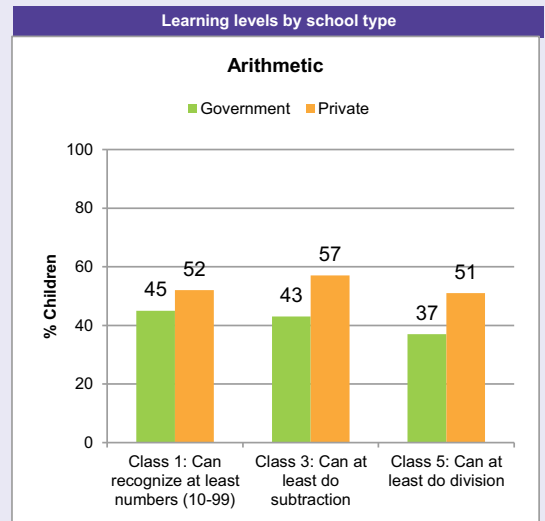
How to read: 15.8% (12.6+3.2) children of class 1 can read at least words



## 2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	29.7	19.9	19.2	13.7	11.6	2.8	3.1	100
2	16.1	16.1	19.1	19.0	17.8	7.4	4.5	100
3	13.2	11.2	19.0	17.6	16.0	12.1	11.0	100
4	1.2	3.2	5.4	17.8	18.6	20.1	33.7	100
5	0.0	0.0	0.0	7.5	20.8	21.4	50.3	100
6	0.0	0.0	0.0	0.0	22.7	24.7	52.6	100
7	0.0	0.0	0.0	0.0	21.0	24.4	54.7	100
8	0.0	0.0	0.0	0.0	14.9	23.9	61.2	100
9	0.0	0.0	0.0	0.0	14.2	23.5	62.3	100
10	0.0	0.0	0.0	0.0	11.7	22.5	65.9	100

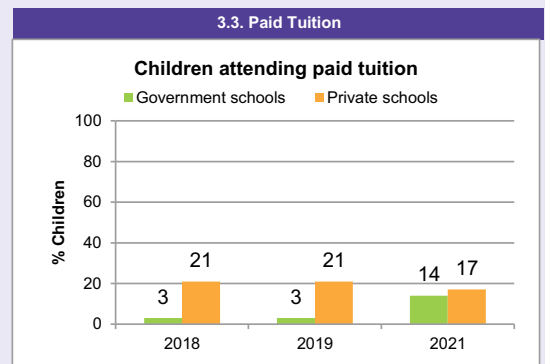
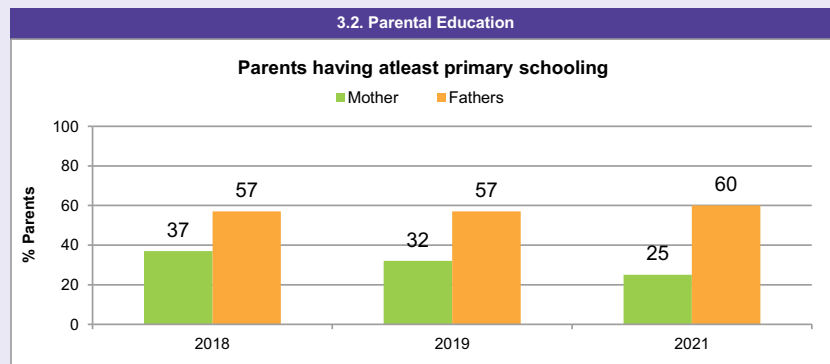
How to read: 17.5% (11.6+2.8+3.1) children of class 1 can do at least subtraction



## 3. PARENTAL EDUCATION AND PAID TUITION

### 3.1. CLASS-WISE % CHILDREN ATTENDING PAID TUITION

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.1	11.6	7.5	8.8	23.3	15.6	19.5	23.1	14.4	20.9
Pvt.	18.1	19.7	10.9	15.6	21.7	23.8	19.7	18.7	31.1	28.6



## 4.SCHOOLS

### 4.1.NUMBER OF SURVEYED SCHOOLS

Type/Level	Government Schools				Private Schools			
	Boys & Girls	Boys	Girls	Total	Boys & Girls	Boys	Girls	Total
Primary	255	312	57	624	103	25	3	131
Elementary	22	61	11	94	109	16	3	128
Secondary	26	134	23	183	107	21	2	130
Other	-	-	-	-	68	5	1	74
<b>Total</b>	<b>303</b>	<b>507</b>	<b>91</b>	<b>901</b>	<b>387</b>	<b>67</b>	<b>9</b>	<b>463</b>

### 4.2. ATTENDANCE (%) ON THE DAY OF VISIT

Type/Level	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	Other	Overall
Children attendance	86.0	86.0	84.8	85.6	88.9	90.1	89.9	90.3	89.9
Teacher attendance	90.9	89.5	93.3	91.7	94.3	85.6	94.8	90.1	92.1

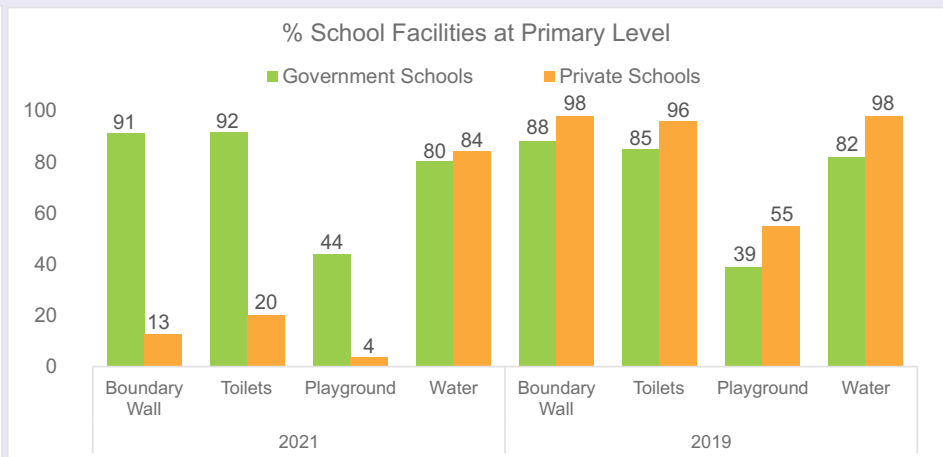
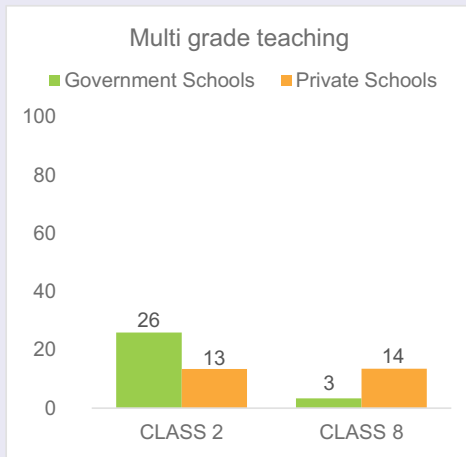
### 4.3.TEACHER'S QUALIFICATION (TEACHERS)

General qualification			Professional qualification		
	Government Schools	Private Schools		Government Schools	Private Schools
Matric	1.7	3.5	PTC	19.6	26.4
Intermediate	7.5	15.4	CT	12.7	19.6
Graduation	22.5	32.8	BED	37.0	30.5
Master and Above	67.4	47.4	MED	27.7	19.5
Other	0.9	0.9	Other	3.0	4.0

### 4.4. SCHOOL FACILITIES (SCHOOLS)

Facilities in Schools	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	Other	Overall
Running water available in handwashing sinks	57.7	52.7	73.3	60.3	18.2	21.1	18.0	11.8	17.7
Complete boundary wall / fence	91.5	92.6	90.6	91.4	12.8	16.0	12.6	7.5	12.6
Useable toilets / latrines for students	91.7	96.8	97.8	93.5	20.0	35.7	50.4	41.9	36.3
Useable furniture	69.5	77.7	89.0	74.3	51.2	72.2	68.0	55.4	62.4
Working library	12.2	8.5	39.3	17.2	92.2	90.5	92.2	85.1	90.6
Playground	44.0	22.3	52.0	43.3	3.7	4.4	3.7	0.0	3.2
Soap/Handwash available in handwashing sinks	33.9	35.1	54.7	38.2	38.5	33.1	41.1	43.2	38.5
Electricity connection	79.4	68.1	86.2	79.6	77.2	81.9	82.2	78.4	80.1
Smart Boards	59.7	46.8	55.1	57.4	85.3	90.6	85.6	84.9	86.8
Solar panels	44.4	35.1	49.2	44.4	99.2	98.4	97.7	97.3	98.3
Separate toilets for girls and boys	48.9	42.6	58.2	50.1	75.6	69.0	71.1	70.8	71.7
Running water available in toilets	74.7	77.4	87.1	77.5	67.7	74.0	73.6	71.6	71.7
Disinfectants available for cleaning	54.1	63.4	77.0	59.8	94.5	96.0	93.7	95.9	94.9
Toilets Cleanliness	70.9	80.4	88.2	75.4	69.5	79.0	86.7	83.6	79.2
Clean Drinking water available for students	80.3	87.2	89.3	82.9	84.4	84.1	88.2	89.2	86.2
Isolation room available	16.9	23.4	29.5	20.2	71.9	66.9	79.7	74.0	73.1
First Aid Equipment Available	28.3	28.0	51.7	33.0	82.3	80.0	88.1	90.5	84.6
Covid-19 Tests done in school by the government	28.7	27.2	48.6	32.6	88.4	79.4	89.0	89.0	86.2

# KHYBER PAKHTUNKHWA - RURAL



## 4.5. FUNDS/GRANTS (%SCHOOLS)

		Government Schools				Private Schools			
		Primary	Elementary	Secondary	Other	Primary	Elementary	Secondary	Other
2020	# of schools reported receiving grants	184	4	25	56	3	1	2	2
	%of schools reported receiving grants	34.3	14.8	27.8	35.9	2.8	4.3	1.6	1.5
	Average amount of grant (Rs.)	141825.3	56500	88900	261124.8	3333.3	0	0	1500
2021	# of schools reported receiving grants	378	9	60	111	0	0	2	2
	%of schools reported receiving grants	70.4	33.3	66.7	71.2	0	0	1.6	1.5
	Average amount of grant (Rs.)	144962.9	48777.8	245815	340662.8	-	-	0	0

## 4.6. COVID-19 PRECAUTIONS (%SCHOOLS)

	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Alternate day Schooling	35.1	28.1	39.3	35.2	30.8	35.8	38.6	29.7	34.1
Awareness posters/IEC material displayed in school	70.9	69.2	80.1	72.7	46.9	51.6	58.4	54.2	52.6
Temperature check at entrance	49.5	57.0	70.1	54.6	21.8	27.0	35.1	32.4	28.6
Hand sanitization at Entrance	57.7	61.1	76.4	62.0	47.5	42.6	42.9	32.9	42.5
Masks worn by teachers and students at school	71.7	64.5	80.9	72.8	83.9	75.0	81.5	78.1	79.8
Hand sanitizer available inside and outside of the classroom for students	48.1	52.2	65.9	52.2	59.7	63.5	71.4	56.2	63.5

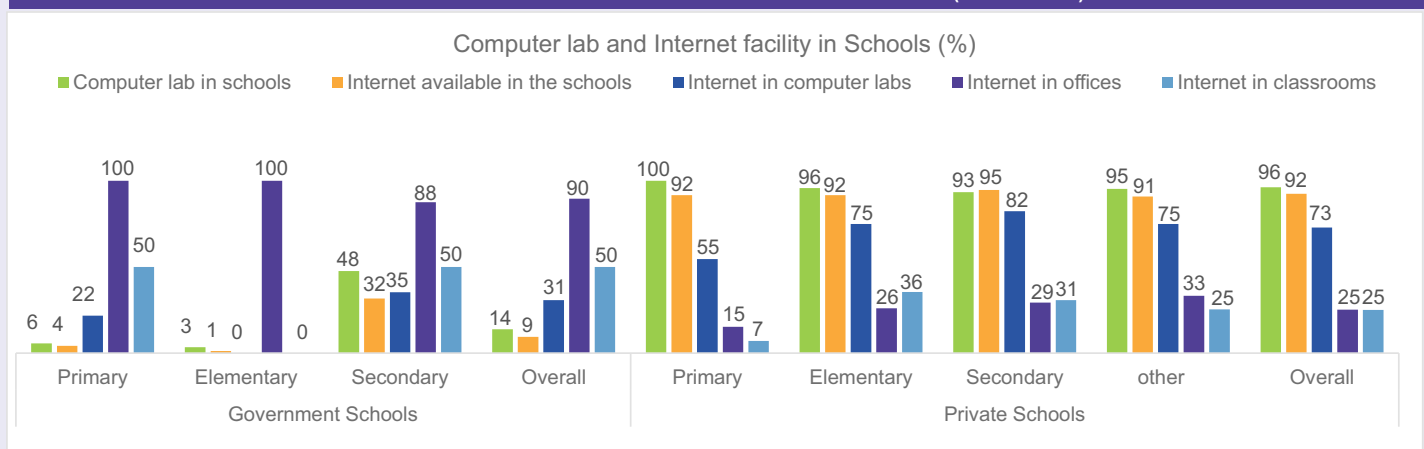
## 4.7. SCHOOL POLICY ON SUSPECTED COVID-19 CASES (%SCHOOLS)

	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Move them to isolation room	70.1	85.7	86.4	74.5	70.7	72.8	82.4	65.8	73.8
Send the person home immediately	96.9	100.0	99.1	97.7	80.3	76.2	81.3	73.6	78.3
Call nearby health facility	88.5	100.0	97.4	91.5	58.8	60.2	66.7	52.8	60.4
Call Covid-19 helpline	80.6	100.0	92.3	84.8	100.0	75.0	73.7	85.7	81.7
No policy	0.0	0.0	0.0	0.0	-	-	-	-	-
Other	0.0	0.0	0.0	0.0	-	-	-	-	-

## 4.8. SCHOOL'S LEAVE POLICY FOR CONFIRMED POSITIVE CASES (%SCHOOLS)

	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Continue learning learning/teaching from home	84.5	75.0	85.7	83.8	100.0	68.8	84.2	100.0	82.6
14-days leave	96.4	95.9	95.3	96.1	100.0	86.4	100.0	100.0	96.0
Return back to school only after a negative COVID test	97.2	100.0	93.1	96.6	100.0	58.3	81.8	100.0	77.4
No policy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

## 4.9. COMPUTER LAB AND INTERNET FACILITY IN SCHOOLS (%SCHOOLS)



## 4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (%SCHOOLS)

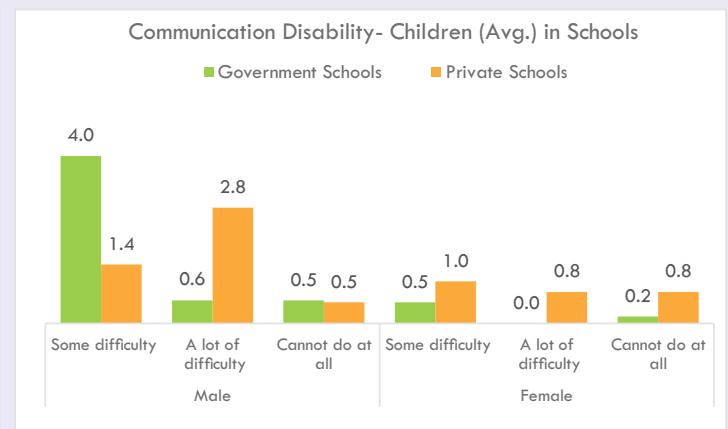
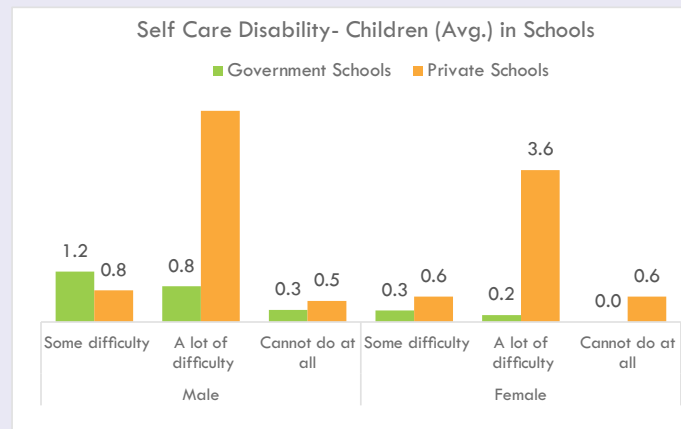
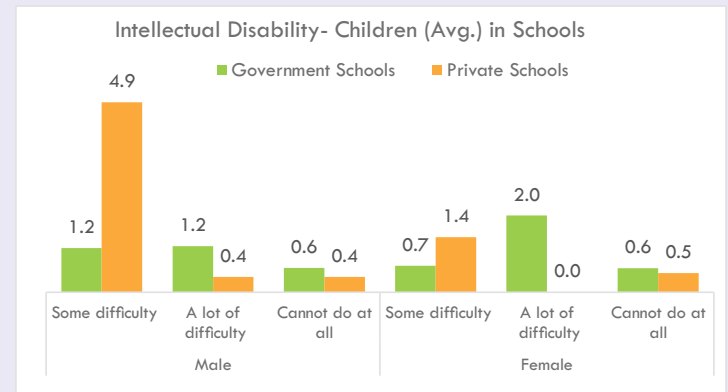
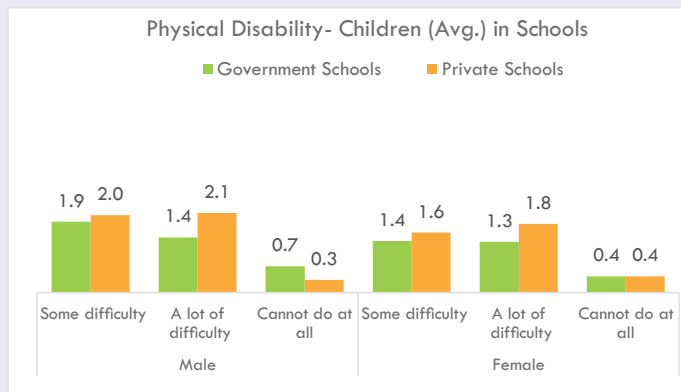
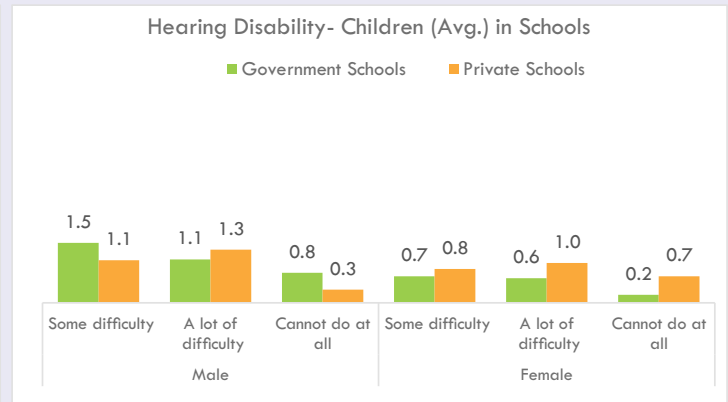
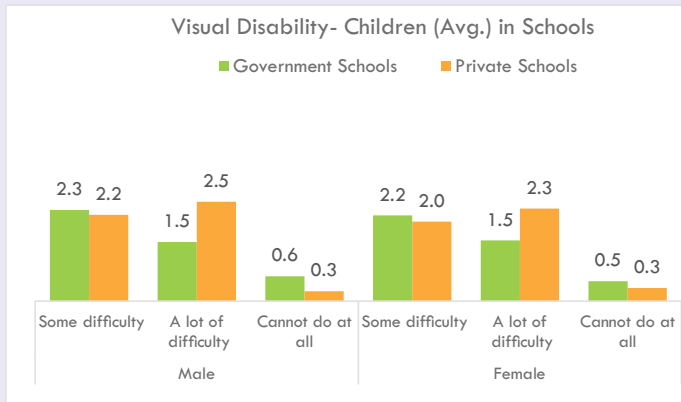
Children with disabilities	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
No Disabilities	61.0	54.9	48.3	57.8	78.3	62.2	45.3	49.3	60.5
Some Disabilities	39.1	45.1	51.7	42.2	21.7	37.8	54.7	50.7	39.5

## 4.11. FACILITIES FOR CHILDREN WITH DISABILITIES IN SCHOOLS (%SCHOOLS)

Facilities in Schools	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Ramps	20.7	9.1	22.1	19.7	19.0	41.0	17.8	13.3	23.7
Accessible Toilets	63.1	48.6	64.9	61.9	54.5	73.2	58.3	37.5	57.3
Health and Nutrition officer	4.2	5.6	13.7	6.7	13.6	25.0	10.9	16.7	16.7
Other facilities**	24.9	20.0	31.5	25.9	36.4	42.5	37.5	16.7	34.3

\*\*Special Staff, Janitorial Staff, Pick and Drop Facilities

## 4.12. TYPE OF DISABILITIES (AVG. NUMBER OF CHILDREN IN SCHOOLS)



## Sample Composition

- ASER 2021 survey was conducted in 32 rural districts of Khyber Pakhtunkhwa. This covered 18,592 households in 937 villages throughout the province during September-November 2021.
- Detailed information was collected on 52,948 children (59% males, 41% females) aged 3-16 years. Out of these 45,916 children aged 5-16 years were tested for language and arithmetic competencies.
- School information on public and private schools was collected. A total of 901 government schools and 463 private schools were surveyed.

## THEME 1: ACCESS

### Proportion of out-of-school children has increased when compared to 2019.

- In 2021, 27% of children were reported to be out-of-school which has increased when compared to 2019 (9%). 14% children have never been enrolled in a school and 13% have dropped out of school for various reasons.
- 73% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 80% (77% in 2019) of children were enrolled in government schools whereas 20% (23% in 2019) of children were going to non-state institutions (19% private schools, 1% Madrassah, 0% other).
- Amongst the enrolled students in government schools, 64% were boys and 36% were girls whereas in private schools 63% enrolled children were boys and 37% were girls.

## THEME 2: EARLY CHILDHOOD EDUCATION

### Proportion of enrolled children has decreased in 2021 as compared to 2019.

- 30% of all school-aged children within the age bracket of 3-5 years were enrolled in schools as compared to 35% in 2019.

- 70% children of age 3-5 are currently not enrolled in any early childhood program/schooling.

## THEME 3: CLASS WISE LEARNING LEVELS

*Learning levels of children are assessed through language and arithmetic tools. The same tools are used for all children between the ages of 5 to 16. The literacy and numeracy assessments cover up to Class 2 level competencies mapped to the Single National Curriculum.*

### Learning levels of children (in class 5 and class 3) have declined:

- 50% of class 5 children could read a class 2 level story in Urdu/Pashto compared to 55% in 2019.
- 15% of class 3 children could read story in Urdu/Pashto as compared to 19% in 2019.

### English learning levels (in class 5 and class 3) have declined:

- 54% class 5 children could read sentences (class 2 level) compared to 60% in 2019.
- 15% class 3 children could read class 2 level sentences as compared to 21% in 2019.

### Arithmetic learning levels (in class 5 and class 3) have declined:

- 50% class 5 children could do two digit division as compared to 53% in 2019.
- 11% children enrolled in class 3 could do two digit division as compared to 16% in 2019.

## THEME 5: LEARNING LEVELS BY SCHOOL TYPE (GOVERNMENT VS PRIVATE)

### Children enrolled in private schools are performing better compared to their government counterparts.

- 49% children enrolled in class 3 in a private school were able to read at least story in Urdu/Pashto as compared to 42% class 5 children enrolled in government schools.

<sup>1</sup>ITA has detailed documents on the tools development process. Tools are developed after analyzing national textbooks and in consultation with expert groups at the provincial and national level. They are then piloted intensively before use to ensure comparability, consistency and reliability across provinces and over time.

<sup>2</sup><https://snc.gov.pk/>



- 66% private school children can read at least sentences in class 5 whereas only 65% government school children can do the same.
- 51% children enrolled in private schools (class 5) were able to do division when compared to 37% class 5 children who were enrolled in government schools.

## THEME 6: GENDER GAP

**Gender gap in learning continues: boys outperform girls (age 5-16 overall) in literacy and numeracy skills.**

- 45% of boys and 37% of girls could read at least sentences in Urdu/Pashto.
- 61% boys could read at least English words while 51% of girls can do the same.
- Similarly, 45% of boys were able to do at least subtraction whereas only 39% girls could do it.

## THEME 7: PARENTAL EDUCATION

- 25% mother (32% in 2019) and 60% fathers (57% in 2019) in the sampled households had completed at least primary education.

## THEME 8: PAID TUITIONS

**Private tuition incidence is greater in private school students. Overall paid tuition students in private schools is 17% compared to 14% in government schools.**

- Children across all classes take private tuition; however, the percentage of students taking tuition varies at different class-level. For example, in government schools, 13% children enrolled in class 1 take private tuition whereas 21% children in class 10 take tuition.

## THEME 9: MULTI-GRADE TEACHING

**26% of surveyed government schools and 13% of surveyed private schools had Class 2 students sitting with other classes.**

- Children of Class 2 and Class 8 sitting together with any other classes were observed for multi-grade teaching with one teacher teaching more than one grade.

- It was found that 26% of the surveyed government schools and 13% of the surveyed private schools had Class 2 sitting with other classes. Also 3% of surveyed government schools and 14% of surveyed private schools had class 8 sitting with other classes.

## THEME 10: LEARNING SUPPORT DURING COVID (CHILDREN'S RESPONSES)

Children (5-16 years) were asked about learning support during COVID-19.

From a high of 70% support availed from family members, 45% was taken from PTV TeleSchool sessions, 41% had access to smart phones, 37% with access to computer, 21% digital learning resources, , 20% to paid tuition and 8% accessed radio programs for learning support.

## THEME 11: TEACHER & STUDENT ABSENTEEISM

Student attendance is recorded by taking a headcount of all students present in schools on the day of visit.

- Overall student attendance in surveyed government schools stood at **86%** whereas it was **90%** in surveyed private schools.
- Teacher attendance is recorded by referring to the appointed positions in each school and the total number of teachers actually present on the day of survey.
- Overall teacher attendance in surveyed government schools stood at **92%**, whereas it was **92%** in surveyed private schools.

## THEME 12: TEACHERS' QUALIFICATION

- 23% teachers of surveyed government schools have done graduation as compared to 33% teachers of surveyed private schools. However, 28% have completed M.Ed in government schools compared to 20% in private schools.

## THEME 13: SCHOOL FACILITIES

### SURVEYED GOVERNMENT SCHOOLS:

- 92% of the surveyed government primary schools have functional toilets.
- 80% of the surveyed government primary schools have useable drinking water.
- Amongst the surveyed government primary schools, 91% had complete boundary walls.
- **44% of surveyed government primary schools had playgrounds.**
- 79% of surveyed government primary schools had electricity connection.
- **6% of surveyed government primary schools had computer labs and 4% had internet facilities.**

### SURVEYED PRIVATE SCHOOLS:

- 20% of the surveyed private primary schools have functional toilets.
- 84% of the surveyed private primary schools have useable drinking water.
- Amongst the surveyed private primary schools, 13% had complete boundary walls.
- **4% of surveyed private primary schools had playgrounds.**
- 77% of surveyed private primary schools had electricity connection.
- **100% of surveyed private primary schools had computer labs and 92% had internet facilities.**

## THEME 14: SCHOOL GRANTS/FUNDS

**70% of the government primary schools and 0% private primary schools received grants.**

- 378 surveyed government primary schools were receiving grants in 2021 as compared to 0 surveyed private primary schools.

## THEME 15: DISABILITIES & FUNCTIONINGS

ASER 2021, as part of the school level survey, included a "Health and Disability" section under which the head teachers/teachers were asked a number of questions pertaining to Children with Disabilities and Facilities for Children with Disabilities in their respective schools.

At the provincial level, 39% of the surveyed government primary schools were reported to be having children with disabilities while 22% of the surveyed private primary schools reported the same.

## THEME 16: HOUSEHOLDS' ACCESS TO: TECHNOLOGY

ASER 2021 also included a wide range of questions from the households on technological access.

80% of households have mobile phones and 68% have smart phones.

Amongst mobile users, 89% use WhatsApp services, whilst 66% use SMS facility.

20% have internet connection and 16% have computer/laptops. 55% households have TV and 20% have radio.

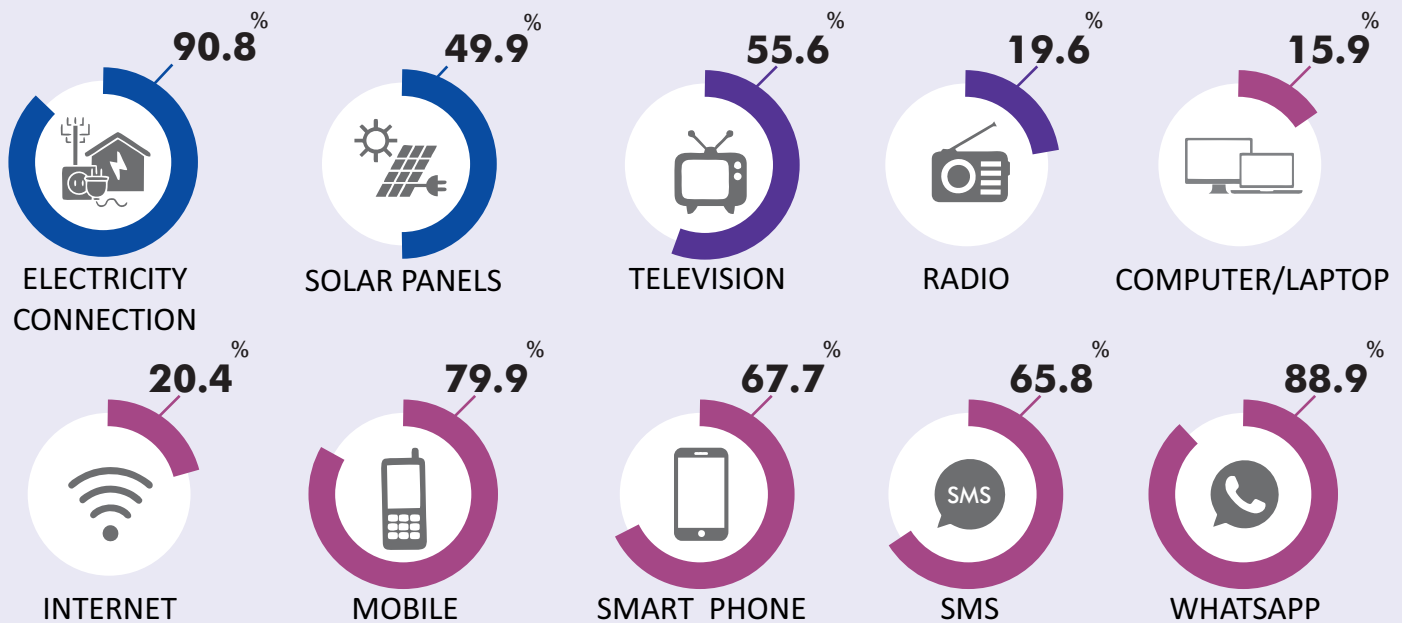
## THEME 17: HOUSEHOLDS' ACCESS TO SOCIAL SAFETY NETS & IMPACT ON INCOME AND WELL-BEING

17% of the households stated that they have received support from social safety nets (Ehsaas, BISP, PSPA, Akhuwat etc.)

16% households stated that their earnings during Covid were affected by more than 50%.

29% of the households stated that their psychological well-being was substantially affected during Covid

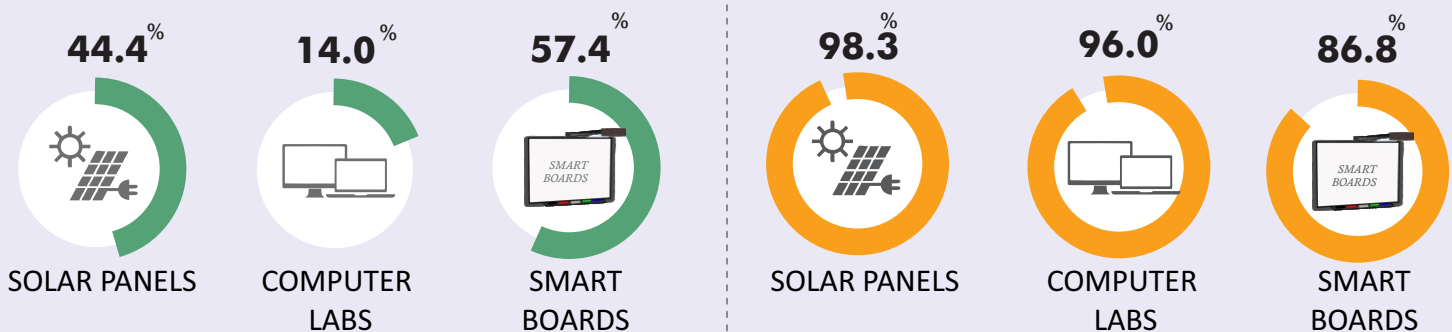
## ALTERNATE ENERGY, INFORMATION & COMMUNICATION TECHNOLOGY IN HOUSEHOLD



### GOVT. SCHOOLS

### IN SCHOOLS

### PVT. SCHOOLS



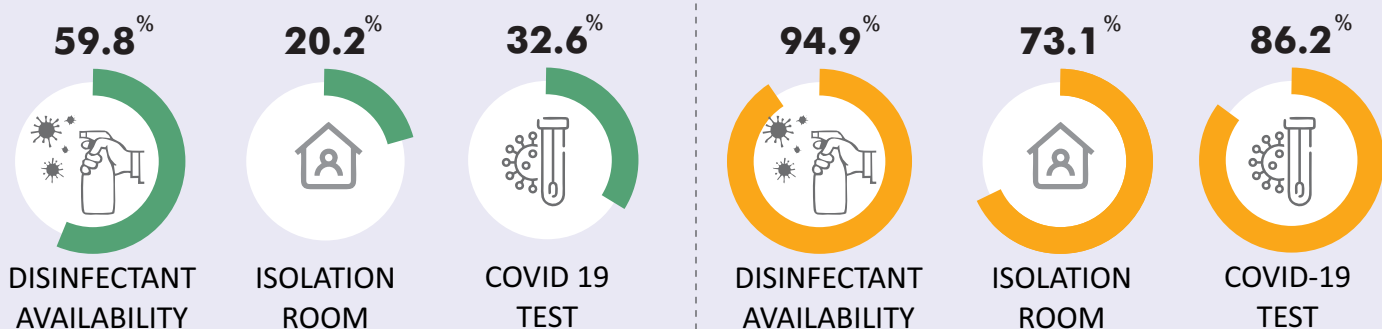
## COVID-19 FACILITIES



### GOVT. SCHOOLS

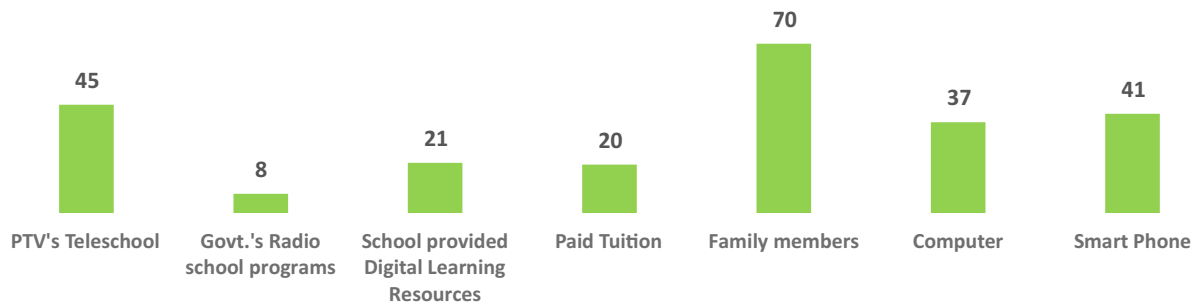
### IN SCHOOLS

### PVT. SCHOOLS



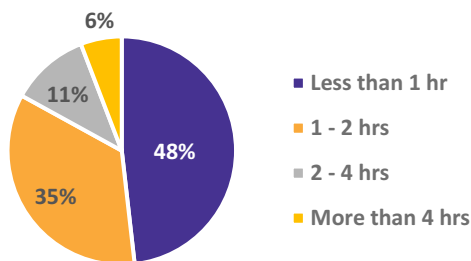
## LEARNING SUPPORT DURING COVID-19

% Children Type of Learning Support Aailed

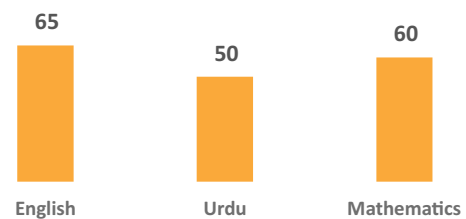


## LEARNING DURING COVID-19 (STUDY DURING SCHOOLS SHUT DOWN)

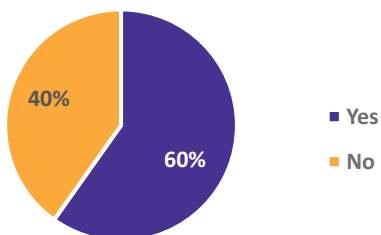
Average daily hours given to Studies



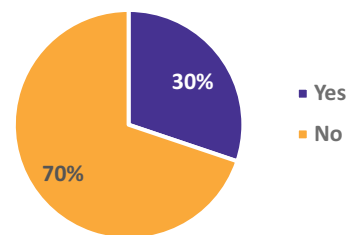
Subject that % children who found it difficult to study on their own



Do children feel confident to study on their own if Schools Shut Down again?



Did School provide Learning Material?



How often did School Management reach for providing Learning Support?

