## Annual Status of Education Report ASER-PAKISTAN 2021

Provisional June 15, 2022

## DISTRICT DIRECTORY 2



This is the provisional ASER Pakistan 2021 report based on data received from districts collected by ITA partners by December 31, 2021. The final ASER Pakistan 2021 report will be available at our website www.aserpakistan.org on March 12, 2022.

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Idara-e-Taleem-o-Aagahi (ITA)

## Lahore Office:

1/A, Canal Park, Gulberg II, Lahore.
Tel: (+92 42) 35711107-9

## Islamabad Office:

M4, Mazzanine Floor, Dossal Arcade, Jinnah Avenue, Blue Area, Islamabad. Tel: (+92-51) 8748441

## Karachi Office:

203, 2nd Floor, Ibrahim Trade Tower, Shahrah-e-Faisal, Karachi.
Tel: (+92-21) 34322230-1

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Provisional<br>June 15, 2022

## Content

Supporters and Partners of ASER Pakistan 2021 ..... 01
Message from Local Partners ..... 02
Message from Development Partners ..... 03
Findings (Rural)
Districts of Punjab ..... 12
Districts of Sindh ..... 120
Districts of Azad Jammu \& Kashmir ..... 198
Annexure ..... 231

## Supporters of ASER 2021

- Foreign, Commonwealth \& Development Office (FCDO)
- Idara-e-Taleem-o-Aagahi (ITA)


## Partners of ASER 2021

- Action for Human Advancement (AHAT)
- Al-Fatah Welfare Organization
- AZAT Foundation
- Change thru Empowerment (CTE)
- EHED Welfare Organization
- First Step Organization (FSO)
- Geo-Tag Consultancy Firm \& Enterprises (Geo-Tag)
- Governance Assistance Through Gender Mainstreaming \& Social Resturing (G\&GS)
- Hamza Development Foundation (HDF)
- Human Aid
- Human Resources Support Programme (HRSP)
- Ilm-o-Huner Foundation (IHF)
- Mohmand Community for Education and Development (MCED)
- National Commission for Human Development (NCHD)
- Saiban Kisan Society (SKS)
- Sindh Community Foundation (SCF)
- Society for Human Development (SHD)
- Society for the Empowerment of People (STEP)
- Sukaar Welfare Organization
- Youth for Democracy \& Development (YDD)


## Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. It was conducted in 2021 during Covid-19 across 152 rural districts of Pakistan assessing the learning outcomes of children aged $5-16$ while also collecting information on the impact of the pandemic on learning and other household indicators. The survey gives an overview of the learning competencies (grades 2/3-lower primary) of Pakistan's children whether in-school or out of school. This is achieved by mobilizing partners (20) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2021, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to the local schools.

Through training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 A .

We feel that our contribution is extremely important, not just because we provide assistance in collection of the annual data mapping children's learning progress, but because our aim is to put this information into the hands of parents and other local actors on the ground, enabling them to hold schools and local officials accountable for learning outcomes. We take immense pride in becoming an indispensable part of the ecosystem for change: both as a means to raise awareness around low learning levels and 'a force for bottom-up accountability and action to improve childrens learning in schools.

With these successes in hand, ASER Pakistan has the potential to go to great distance from data to action. Partnerships facilitated by ITA Teams through ASER Pakistan, not only enhance learning opportunities but also provide a platform for all civil society organizations to come together and build solutions with local people at the centre. We believe, that ASER/ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement-from assessment to action !

## Message from Development Partners

The massive and unprecedented disruption due to the Covid-19 pandemic has raised many challenges for education systems globally, and in Pakistan. Within the larger set of questions of the economy and health, there are many related to children and their education. This was a crisis within a crisis: even before the pandemic, learning levels were too low with $75 \%$ of children unable to read a simple story by the age of ten. The government responded to the pandemic by shutting down schools and, within days, coming up with solutions for continuity of learning. The efforts of the government through partnerships for reaching out to children at their homes and in their communities during the pandemic are to be lauded.

Although a lot of digital content was volunteered, crowdsourced and transmitted to help children continue to learn while at home, there is limited evidence on the extent to which this content reached children. In Pakistan, a number of studies have been done on the impact of the COVID-19 pandemic since the first extended lockdown was announced, but few cover learning outcomes from the layered lens of equity and gender, any across various geographies.

The longstanding citizen-led ASER Pakistan (rural) Report is welcome evidence from 152 districts nationwide. Committed to the principle of 'from assessment to action" for learning, ASER Pakistan has been collecting rich data trends on quality, inclusion, access and equity since 2010. Led by teams from Idara-e-Taleem-o-Aagahi (ITA) and its partners, it is a social movement for learning accountability and action. ITA and its 20 field partners including the National Commission for Human Development (NCHD) mobilized 11,000 educated volunteer/enumerators for this mammoth and critical undertaking.

The value of ASER Pakistan 2021 (rural) covering all provinces and areas of the country is its scale. It reached 247,978 children ( $3-16$ years) from September-November 2021, a rare period of 'back to school' in relative continuity during COVID-19, barring brief school closures in some districts of the country. The method and practice of citizen- led data collection for learning at scale is a juggernaut for measuring quality, equity, access and inclusion for 3-16 year-olds, providing a rare and consistent look of the situation across the country.

As development partners supporting ASER Pakistan for many years, it is a bold public good, its methodology is validated by the UNESCO Institute of Statistics (UIS) and the data utilised for national global reports and sector plans to take action for improved foundational literacy and numeracy. We remain highly invested in promoting inclusive and equitable education to improve foundational learning in Pakistan. We are cognisant that half of school-going children in Pakistan do not learn the basics despite having spent at least 4 years in school and therefore commend ITA for producing an important and timely report that brings constructive attention to the ongoing learning crisis, especially during Covid-19, for positive mitigation measures. We thanks ITA, its partners, youth and volunteers in Pakistan for this important report.

The value of ASER Pakistan is anchored in ownership by key stakeholders and decision makers committed to bold actions to meet national aspirations and targets of article 25-A and SDG 4.

## DISTRICTS OF PAKISTAN (RURAL)



## NATIONAL - RURAL

Children in Pre School
(Age 3-5 years)
District wise map showing \% children


Map may not be accurate or to scale. This is mere representations.

## Out of School Children

(Age 6-16 years)
District wise map showing \% children


Map may not be accurate or to scale. This is mere representations.

## NATIONAL - RURAL

Private Schooling
(Age 6-16 years)
District wise map showing \% children


Map may not be accurate or to scale. This is mere representations.

Reading Language Urdu/Sindhi/Pashto
(Class 5)
District wise map showing \% children who can read story (Class 2 level text)


[^0]
## NATIONAL - RURAL

## Reading English

(Class 5)

District wise map showing \% children
who can read sentences (Class 2 level text)


Map may not be accurate or to scale. This is mere representations.

## NATIONAL - RURAL

## Arithmetic

(Class 5)
District wise map showing \% children
who can do division (Class 3) sums


Map may not be accurate or to scale. This is mere representations.

## DISTRICTS <br> OF PUNJAB (RURAL)



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

|  |  |  |  |  |  |  |  | \% Children who attend different types of pre-schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school |  |  |
|  |  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 3.8 | 1.0 | 0.5 | 0.0 | 94.6 | 100 |  |  |
| 4 | 48.4 | 18.4 | 0.5 | 0.0 | 32.8 | 100 |  |  |
| $\mathbf{5}$ | 58.3 | 26.5 | 1.0 | 0.0 | 14.2 | 100 |  |  |
| $\mathbf{3 - 5}$ | 36.8 | 15.3 | 0.7 | 0.0 | 47.2 | 100 |  |  |
| Total |  |  | $\mathbf{5 2 . 8}$ |  | 47.2 | 100 |  |  |
| By Type | 74.2 | 24.2 | 0.0 | 0.0 |  |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 66.7 | 21.5 | 13.7 |  |  |  |  |  |  |  |  | 13.8 |
| 2 |  | 33.3 | 53.8 | 36.3 |  | 15.8 | 5.2 |  |  |  |  |  | 12.2 |
| 3 |  |  |  | 37.3 | 30.8 |  |  |  | 3.2 |  |  |  | 10.6 |
| 4 |  |  |  |  | 37.4 | 40.6 | 13.4 |  |  |  | 4.4 |  | 11.5 |
| 5 |  |  |  |  |  | 33.1 | 41.2 | 8.8 |  |  |  |  | 10.1 |
| 6 | 0.0 |  |  |  |  |  | 34.0 | 35.4 | 21.1 |  |  |  | 10.5 |
| 7 |  |  |  | 12.7 |  |  |  | 35.4 | 32.6 | 20.0 |  |  | 8.9 |
| 8 |  |  |  |  |  | 10.5 |  |  | 38.9 | 35.3 | 24.2 |  | 9.7 |
| 9 |  |  |  |  |  |  |  | 10.6 |  | 31.8 | 31.9 | 20.5 | 6.3 |
| 10 |  |  |  |  |  |  |  |  |  | 7.1 | 39.6 | 65.9 | 6.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | ho can read |  |  |  | Learni | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |
| 1 | 34.2 | 34.8 | 22.4 | 5.4 | 3.2 | 100 |  |  |  |  |
| 2 | 7.5 | 30.3 | 49.8 | 11.3 | 1.1 | 100 |  | - G | ernment - Private |  |
| 3 | 9.4 | 10.7 | 34.2 | 23.2 | 22.5 | 100 | 100 |  |  | $85 \quad 85$ |
| 4 | 4.7 | 7.9 | 17.1 | 20.0 | 50.4 | 100 | 80 | $67 \quad 69$ |  |  |
| 5 | 0.0 | 6.1 | 6.6 | 13.3 | 74.1 | 100 |  |  | $53$ |  |
| 6 | 0.0 | 0.0 | 0.0 | 29.3 | 70.7 | 100 | 흘 |  | 50 |  |
| 7 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 | $\begin{aligned} & \text { Co } \\ & \text { む̊ } \end{aligned}$ |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 11.4 | 88.6 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.2 | 92.8 | 100 | 0 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  | Class 1: Can read atleast lettersClass 3: Can read at <br> least sentences |  | Class 5: Can read at least story |
| How to read: $8.64 \%(5.4+3.24)$ children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |



### 2.2. LEARNING LEVELS (ENGLISH)






### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 29.0 | 23.4 | 23.1 | 12.1 | 10.4 | 1.0 | 1.0 | 100 |
| 2 | 9.0 | 17.1 | 20.3 | 22.1 | 20.1 | 6.2 | 5.2 | 100 |
| 3 | 7.6 | 6.2 | 15.9 | 13.2 | 17.7 | 16.2 | 23.2 | 100 |
| 4 | 3.0 | 2.0 | 4.3 | 13.4 | 18.1 | 15.2 | 55.6 | 112 |
| 5 | 2.0 | 4.0 | 5.3 | 12.2 | 17.1 | 23.3 | 67.7 | 132 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.4 | 75.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.6 | 72.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.8 | 79.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.3 | 75.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.2 | 85.9 | 100 |

How to read: $12.39 \%(10.35+1.02+1.02)$ children of class 1 can do atleast subtraction



## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition



## BAHAWALNAGAR - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 69.5 | 24.2 | 1.0 | 1.0 | 3.1 | 1.2 | 100 |
| 11-13 | 67.7 | 17.3 | 2.0 | 0.0 | 5.8 | 7.1 | 100 |
| 14-16 | 79.1 | 1.0 | 0.0 | 0.0 | 6.3 | 13.6 | 100 |
| 6-16 | 82.2 | 4.0 | 1.0 | 2.0 | 5.8 | 5.0 | 100 |
| Total | 89.3 |  |  |  | 10.8 |  | 100 |
| By Type | 69.9 | 29.0 | 1.1 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$




### 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.4 | 3.1 | 1.0 | 0.0 | 92.5 | 100 |
| 4 | 41.2 | 16.3 | 0.5 | 0.0 | 42.0 | 100 |
| 5 | 23.6 | 25.5 | 2.0 | 0.0 | 48.9 | 100 |
| 3-5 | 14.9 | 18.4 | 1.0 | 0.0 | 65.8 | 100 |
| Total | 34.2 |  |  |  | 65.8 | 100 |
| By Type | 43.4 | 53.7 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 100.0 | 46.3 | 24.1 |  |  |  | 17.8 | 0.0 | 2.2 | 0.0 | 0.0 | 21.3 |
| 2 | 0.0 | 0.0 | 51.9 | 26.2 | 9 | 16.3 | 13.2 |  |  |  |  |  | 10.9 |
| 3 |  | 0.0 | 1.9 | 46.1 | 38.4 |  |  |  |  |  |  |  | 12.8 |
| 4 |  |  |  | 3.5 | 35.6 | 40.0 | 26.3 |  |  |  |  |  | 12.3 |
| 5 |  |  |  |  | 6.8 | 36.3 | 28.9 | 12.2 |  |  |  |  | 8.6 |
| 6 |  |  |  |  |  | 7.5 | 31.6 | 52.2 | 23.1 |  |  |  | 8.6 |
| 7 |  |  |  |  |  |  | 0.0 | 3.3 | 13.5 | 2.2 |  |  | 1.2 |
| 8 |  |  |  |  |  |  |  | 14.4 | 55.8 | 60.7 | 13.9 |  | 10.3 |
| 9 |  |  |  |  |  |  |  |  | 7.7 | 18.0 | 36.1 | $\begin{gathered} 0.0 \\ 100.0 \end{gathered}$ | 3.4 |
| 10 |  |  |  |  |  |  |  |  |  |  | 50.0 |  | 10.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  | kistan |

## BAHAWALNAGAR - RURAL

2021

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | o can read |  |  |  | Learnin | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |
| 1 | 39.5 | 35.4 | 19.8 | 3.3 | 2.1 | 100 |  |  | Urdu |  |
| 2 | 1.4 | 35.1 | 52.1 | 10.4 | 1.0 | 100 |  | - G | ernment - Private |  |
| 3 | 9.0 | 8.1 | 34.6 | 25.5 | 22.9 | 100 | 100 |  |  | $83 \quad 87$ |
| 4 | 2.3 | 8.3 | 16.4 | 30.0 | 43.1 | 100 | 80 |  |  |  |
| 5 | 0.0 | 3.0 | 11.0 | 13.3 | 72.7 | 100 | ¢ | 6264 |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 31.9 | 68.1 | 100 | $\begin{aligned} & \text { ভ́ } \\ & \text { ¿̊ } \end{aligned}$ |  | - |  |
| 8 | 0.0 | 0.0 | 0.0 | 9.8 | 90.2 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 | 0 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |  | Class 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |
| How to read:5.37\%(3.27+2.1) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |





| 2.2. LEARNIN |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 36.5 | 29.0 | 23.5 | 8.8 | 2.2 | 100 |
| 2 | 24.5 | 20.7 | 23.6 | 20.6 | 10.6 | 100 |
| 3 | 13.8 | 9.6 | 32.3 | 25.0 | 19.4 | 100 |
| 4 | 0.0 | 2.3 | 14.4 | 37.1 | 46.2 | 100 |
| 5 | 0.0 | 0.0 | 5.5 | 35.7 | 58.8 | 100 |
| 6 | 0.0 | 0.0 | 4.4 | 16.1 | 79.6 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 12.3 | 82.2 | 100 |
| 8 | 0.0 | 0.0 | 3.3 | 12.4 | 84.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |

How to read: $11 \%(8.8+2.2)$ children of class 1 can read atleast words




| Learning levels: Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Children (Age 5 to 16 years) English |  |  |  |  |
| $1 0 0 \longdiv { 8 7 }$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 0 |  | 2 | 0 | 0 |
|  | Capital letters | Small letters | Words | Sentences |

## BAHAWALNAGAR - RURAL

2021

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 32.5 | 24.9 | 19.8 | 11.8 | 9.0 | 1.0 | 1.0 | 100 |
| 2 | 3.6 | 19.2 | 20.2 | 22.1 | 19.5 | 6.6 | 8.8 | 100 |
| 3 | 1.1 | 7.6 | 13.8 | 14.4 | 18.7 | 22.2 | 22.2 | 100 |
| 4 | 5.2 | 2.1 | 5.4 | 13.6 | 17.3 | 18.2 | 58.9 | 120 |
| 5 | 1.0 | 3.0 | 6.4 | 11.4 | 18.7 | 23.1 | 66.0 | 130 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.2 | 72.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.3 | 70.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.3 | 87.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.6 | 83.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.7 | 80.3 | 100 |





3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | vi | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 45.5 | 49.1 | 58.1 | 59.3 | 75.0 | 87.5 | 100.0 | 55.9 | 22.2 | 50.7 |
| Pvt. | 76.1 | 87.5 | 84.1 | 62.1 | 80.0 | 63.5 | 80.0 | 88.0 | 69.6 | 91.7 |




## BAHAWALPUR - RURAL

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 52.7 | 23.2 | 1.0 | 2.0 | 7.9 | 13.2 | 100 |
| 11-13 | 58.8 | 16.3 | 2.0 | 0.0 | 9.2 | 13.7 | 100 |
| 14-16 | 66.8 | 2.0 | 0.0 | 0.0 | 9.8 | 21.4 | 100 |
| 6-16 | 50.1 | 21.1 | 1.0 | 2.0 | 9.2 | 16.6 | 100 |
| Total | 74.2 |  |  |  | 25.8 |  | 100 |
| By Type | 54.7 | 44.0 | 1.3 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.4 | 2.0 | 1.0 | 0.0 | 94.6 | 100 |
| 4 | 46.6 | 19.4 | 0.5 | 0.0 | 33.5 | 100 |
| 5 | 53.8 | 26.5 | 1.0 | 0.0 | 18.7 | 100 |
| 3-5 | 28.1 | 14.3 | 1.0 | 0.0 | 56.6 | 100 |
| Total | 43.4 |  |  |  | 56.6 | 100 |
| By Type | 64.0 | 33.6 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 55.4 | 28.0 | 7.7 | 7.4 | 8.5 | 7.3 | 5.6 | 11.8 | 3.3 | 3.4 | 11.5 | 12.3 |
| 2 | 0.0 | 44.6 | 30.7 | 36.5 |  |  |  |  |  |  |  |  | 11.1 |
| 3 |  |  | 41.3 | 34.6 | 32.4 |  |  |  |  |  |  |  | 12.7 |
| 4 |  |  |  |  | 32.4 | 31.2 | 4.9 |  |  |  |  |  | 11.9 |
| 5 |  |  |  |  | 27.9 | 46.1 | 14.6 | 5.6 |  |  |  |  | 12.6 |
| 6 |  | 0 |  |  |  | 14.2 | 46.3 | 20.6 | 2.0 |  |  |  | 8.4 |
| 7 |  | 0.0 |  | 21.2 |  |  | 26.8 | 54.0 | 25.5 | 8.3 |  |  | 11.9 |
| 8 |  |  |  |  |  |  |  | 14.3 | 54.9 | 53.3 | 37.9 |  | 11.2 |
| 9 |  |  |  |  |  |  |  |  | 5.9 | 23.3 | 10.3 | 0.0 | 2.4 |
| 10 |  |  |  |  |  |  |  |  |  | 11.7 | 48.3 | 88.5 | 5.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)






### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 27.5 | 31.3 | 26.9 | 10.2 | 4.2 | 100 |
| 2 | 15.7 | 23.2 | 28.8 | 20.8 | 11.6 | 100 |
| 3 | 0.0 | 10.2 | 36.0 | 31.4 | 22.4 | 100 |
| 4 | 0.0 | 3.3 | 14.3 | 33.3 | 49.0 | 100 |
| 5 | 0.0 | 0.0 | 5.5 | 25.2 | 69.3 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 15.6 | 78.9 | 100 |
| 7 | 0.0 | 0.0 | 4.4 | 11.1 | 84.5 | 100 |
| 8 | 0.0 | 0.0 | 5.5 | 13.0 | 81.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.0 | 97.0 | 100 |

How to read: $14.33 \%(10.17+4.16)$ children of class 1 can read atleast words




## BAHAWALPUR - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |
| 1 | 39.6 | 15.3 | 19.6 | 11.8 | 9.5 | 2.1 | 2.1 | 100 |
| 2 | 7.7 | 20.1 | 21.7 | 19.8 | 19.0 | 4.2 | 7.4 | 100 |
| 3 | 10.0 | 3.2 | 12.6 | 38.7 | 10.6 | 5.5 | 19.4 | 100 |
| 4 | 3.0 | 4.0 | 3.2 | 15.3 | 17.4 | 20.1 | 60.4 | 124 |
| 5 | 0.0 | 0.0 | 3.7 | 4.3 | 6.1 | 20.2 | 65.7 | 132 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.3 | 76.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.5 | 82.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.1 | 79.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.8 | 76.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.2 | 78.8 | 100 |

How to read: $13.82 \%(9.54+2.14+2.14)$ children of class 1 can do atleast subtraction


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 21.7 | 12.1 | 1.2 | 1.3 | 17.5 | 11.1 | 14.3 | 13.5 | - | 21.1 |
| Pvt. | - | 7.7 | - | - | - | - | - | - | 50.0 | - |



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 54.7 | 29.3 | 2.0 | 2.0 | 5.1 | 6.9 | 100 |
| 11-13 | 71.5 | 19.4 | 1.0 | 0.0 | 2.2 | 5.9 | 100 |
| 14-16 | 79.2 | 3.0 | 0.0 | 0.0 | 6.3 | 11.5 | 100 |
| 6-16 | 64.0 | 19.5 | 2.0 | 1.0 | 5.2 | 8.3 | 100 |
| Total | 86.5 |  |  |  | 13.5 |  | 100 |
| By Type | 71.0 | 26.7 | 2.3 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 10.3 | 1.0 | 1.0 | 0.0 | 87.7 | 100 |
| 4 | 38.8 | 23.5 | 1.0 | 0.0 | 36.8 | 100 |
| 5 | 28.0 | 27.5 | 1.0 | 0.0 | 43.5 | 100 |
| 3-5 | 23.8 | 14.3 | 1.0 | 0.0 | 60.9 | 100 |
| Total | 39.1 |  |  |  | 60.9 | 100 |
| By Type | 60.9 | 39.1 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 50.0 | 77.2 | 1.0 | 13.7 | 8.8 | 1.4 | 3.5 | 6.0 | 6.5 | 27.1 | 59.3 | 11.4 |
| 2 | 0.0 | 50.0 | 18.5 | 75.8 |  |  |  |  |  |  |  |  | 14.8 |
| 3 |  |  | 4.3 | 16.2 | 53.9 |  |  |  |  |  |  |  | 11.3 |
| 4 |  |  |  |  | 23.5 | 45.6 | 19.7 |  |  |  |  |  | 13.7 |
| 5 |  |  |  |  | 8.8 | 44.8 | 59.2 | 21.2 |  |  |  |  | 16.6 |
| 6 |  |  |  |  |  | 0.8 | 18.3 | 64.7 | 48.0 |  |  |  | 12.7 |
| 7 |  |  |  | 7.1 |  |  | 1.4 | 10.6 | 36.0 | 67.4 |  |  | 9.1 |
| 8 |  |  |  |  |  |  |  | 0.0 | 4.0 | 26.1 | 58.3 |  | 7.5 |
| 9 |  |  |  |  |  |  |  |  | 6.0 | 0.0 | 10.4 | 18.5 | 1.7 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 4.2 | 22.2 | 1.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)









## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 8.8 | 8.3 | 8.5 | 12.5 | 6.4 | 6.7 | 11.9 | 5.4 | 15.4 | 62.5 |
| Pvt. | 100.0 | - | - | 5.3 | - | 20.0 | - | - | - | - |




## CHAKWAL - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.8 | 25.3 | 2.0 | 1.0 | 1.6 | 5.3 | 100 |
| 11-13 | 75.0 | 17.3 | 1.0 | 0.0 | 2.1 | 4.6 | 100 |
| 14-16 | 88.1 | 3.0 | 0.0 | 0.0 | 2.0 | 6.9 | 100 |
| 6-16 | 76.0 | 15.2 | 1.0 | 0.3 | 1.9 | 5.6 | 100 |
| Total | 92.5 |  |  |  | 7.5 |  | 100 |
| By Type | 73.0 | 25.9 | 1.1 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment

$\simeq 2018=2019 \rightarrow 2021$





| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 59.5 | 22.1 | 1.8 |  |  |  |  |  |  |  |  | 12.1 |
| 2 |  | 40.5 | 40.4 | 26.6 |  | 3.5 | 3.0 |  |  |  |  |  | 10.6 |
| 3 |  |  |  | 45.9 | 27.2 |  |  | . 3 | 0.0 |  |  |  | 12.3 |
| 4 |  |  |  |  | 43.2 | 23.2 | 4.5 |  |  |  | 3.0 |  | 10.8 |
| 5 |  |  |  |  |  | 60.6 | 38.8 | 5.3 |  |  |  |  | 14.6 |
| 6 | 0.0 |  |  |  |  |  | 35.8 | 33.0 | 3.1 |  |  |  | 7.9 |
| 7 |  |  |  | 25.7 |  |  |  | 35.1 | 32.8 | 15.6 |  |  | 8.7 |
| 8 |  |  |  |  |  | 12.7 |  |  | 53.1 | 14.4 | 0.0 |  | 7.1 |
| 9 |  |  |  |  |  |  |  | 21.3 | 10.9 | 55.6 | 22.4 | 0.0 | 7.5 |
| 10 |  |  |  |  |  |  |  |  |  | 14.4 | 74.6 | 85.0 | 8.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |
|  |  | Capital | Small |  | 4.4 | 100 |  |  |  |
| 1 | 29.8 | 29.4 | 26.4 | 10.0 | 4.9 | 100 |  |  |  |
| 2 | 8.6 | 22.6 | 32.0 | 22.9 | 13.9 | 19.6 |  |  |  |
| 3 | -0.8 | 9.2 | 45.2 | 26.8 | 100 |  |  |  |  |
| 4 | 0.0 | 5.6 | 12.8 | 33.9 | 47.6 | 100 |  |  |  |
| 5 | 0.0 | 0.0 | 5.5 | 34.7 | 59.8 | 100 |  |  |  |
| 6 | 0.0 | 0.0 | 5.5 | 15.0 | 79.5 | 100 |  |  |  |
| 7 | 0.0 | 0.0 | 6.6 | 13.3 | 80.1 | 100 |  |  |  |
| 8 | 0.0 | 0.0 | 2.2 | 11.9 | 85.9 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.0 | 97.0 | 100 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

How to read: $14.43 \%(9.99+4.44)$ children of class 1 can read atleast words




## CHAKWAL - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | $(2$ Digits) |  |
| 1 | 26.1 | 24.9 | 23.1 | 12.4 | 9.5 | 2.0 | 2.0 | 100 |
| 2 | 7.4 | 20.7 | 21.8 | 22.5 | 15.5 | 4.0 | 8.1 | 100 |
| 3 | 5.3 | 8.2 | 13.8 | 18.4 | 19.0 | 12.1 | 23.2 | 100 |
| 4 | 5.1 | 2.0 | 3.2 | 12.3 | 17.0 | 21.3 | 65.0 | 126 |
| 5 | 2.0 | 4.1 | 4.3 | 13.4 | 19.2 | 23.2 | 60.6 | 127 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.3 | 77.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.5 | 85.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.8 | 83.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.8 | 77.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.7 | 80.3 | 100 |

How to read:13.49\%(9.45+2.02+2.02) children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 40.6 | 39.0 | 35.9 | 85.7 | 40.0 | 100.0 | 100.0 | 39.3 | 33.3 | 32.8 |
| Pvt. | 38.5 | 44.4 | 54.3 | 42.7 | 42.7 | 56.3 | 53.4 | 50.0 | 44.9 | 41.7 |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 69.3 | 23.2 | 2.0 | 2.0 | 2.2 | 1.2 | 100 |
| 11-13 | 67.3 | 19.4 | 2.0 | 0.0 | 2.6 | 8.8 | 100 |
| 14-16 | 74.1 | 4.0 | 0.0 | 0.0 | 7.1 | 14.8 | 100 |
| 6-16 | 70.2 | 15.6 | 1.3 | 0.7 | 4.3 | 8.5 | 100 |
| Total | 87.8 |  |  |  | 12.2 |  | 100 |
| By Type | 72.6 | 25.1 | 2.3 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment

$\simeq 2018-2019 \simeq 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 16.6 | 2.0 | 0.5 | 0.0 | 80.9 | 100 |  |
| 4 | 55.1 | 24.5 | 0.5 | 0.0 | 20.0 | 100 |  |
| 5 | 61.8 | 22.4 | 2.0 | 0.0 | 13.8 | 100 |  |
| $\mathbf{3 - 5}$ | 44.5 | 16.3 | 1.0 | 0.0 | 38.2 | 100 |  |
| Total |  |  | $\mathbf{6 1 . 8}$ |  | 38.2 | 100 |  |
| By Type | 81.5 | 18.5 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 71.8 | 32.7 | 11.5 | 10.8 | 2.9 | 2.2 | 5.5 | 5.3 | 7.8 | 3.5 | 10.3 | 16.7 |
| 2 | 0.0 | 28.2 | 54.8 | 29.5 |  |  |  |  |  |  |  |  | 12.0 |
| 3 |  | 0.0 | 12.5 | 38.5 | 20.0 |  |  |  |  |  |  |  | 8.4 |
| 4 |  |  |  | 20.5 | 57.5 | 29.9 | 11.0 |  |  |  |  |  | 14.9 |
| 5 |  |  |  |  | 11.7 | 58.0 | 37.4 | 17.4 |  |  |  |  | 15.8 |
| 6 |  |  |  |  |  | 9.2 | 38.5 | 26.6 | 22.8 |  |  |  | 9.0 |
| 7 |  |  |  |  |  |  | 11.0 | 44.0 | 29.8 | 17.2 |  |  | 8.1 |
| 8 |  |  |  |  |  |  |  | 6.4 | 36.8 | 23.4 | 8.8 |  | 4.7 |
| 9 |  |  |  |  |  |  |  |  | 5.3 | 43.8 | 36.8 | 24.1 | 5.4 |
| 10 |  |  |  |  |  |  |  |  |  | 7.8 | 50.9 | 65.5 | 4.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 37.7 | 37.1 | 18.7 | 4.4 | 2.1 | 100 |  |
| 2 | 8.1 | 32.1 | 43.7 | 13.0 | 3.1 | 100 |  |
| 3 | 6.0 | 10.2 | 33.5 | 23.4 | 26.9 | 100 |  |
| 4 | 2.3 | 5.5 | 12.7 | 22.7 | 56.8 | 100 |  |
| 5 | 0.0 | 6.1 | 8.8 | 11.2 | 73.9 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 31.0 | 69.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 10.2 | 89.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |  |

How to read: $6.5 \%(4.4+2.1)$ children of class 1 can read atleast sentences



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 30.9 | 30.9 | 23.4 | 11.4 | 3.4 | 100 |  |
| 2 | 9.3 | 21.1 | 33.2 | 21.8 | 14.6 | 100 |  |
| 3 | 1.9 | 11.8 | 36.1 | 25.8 | 24.5 | 100 |  |
| 4 | 0.0 | 3.6 | 14.6 | 35.8 | 46.0 | 100 |  |
| 5 | 0.0 | 0.0 | 4.4 | 35.7 | 59.9 | 100 |  |
| 6 | 0.0 | 0.0 | 4.4 | 17.1 | 78.5 | 100 |  |
| 7 | 0.0 | 0.0 | 4.4 | 14.0 | 81.6 | 100 |  |
| 8 | 0.0 | 0.0 | 3.3 | 14.4 | 82.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 8.1 | 91.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |  |

How to read: $14.76 \%(11.4+3.36)$ children of class 1 can read atleast words





## CHINIOT - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 34.7 | 17.1 | 21.0 | 12.4 | 11.7 | 1.1 | 2.1 | 100 |
| 2 | -2.7 | 22.5 | 23.4 | 22.3 | 20.4 | 5.4 | 8.6 | 100 |
| 3 | 11.0 | 5.4 | 13.7 | 18.4 | 15.5 | 13.8 | 22.3 | 100 |
| 4 | 3.1 | 4.1 | 3.2 | 14.8 | 16.5 | 16.6 | 59.3 | 118 |
| 5 | 2.0 | 2.0 | 6.4 | 13.3 | 18.7 | 24.6 | 67.2 | 134 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.6 | 78.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.8 | 74.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.5 | 83.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.4 | 80.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.4 | 88.6 | 100 |

How to read: $14.81 \%(11.66+1.05+2.1)$ children of class 1 can do atleast subtraction


| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) <br> Arithmetic |  |  |


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 24.1 | 27.4 | 9.7 | 11.9 | 20.7 | 17.0 | 21.2 | 15.8 | 18.0 | 30.8 |
| Pvt. | 18.4 | 25.9 | 17.4 | 18.5 | - | - | - | 37.5 | - | 33.3 |




## DERA GHAZI KHAN - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 71.6 | 20.2 | 1.0 | 2.0 | 3.9 | 1.3 | 100 |
| 11-13 | 76.4 | 11.2 | 1.0 | 0.0 | 4.5 | 6.9 | 100 |
| 14-16 | 74.7 | 4.0 | 0.0 | 0.0 | 6.7 | 14.6 | 100 |
| 6-16 | 73.5 | 10.3 | 1.0 | 2.0 | 5.2 | 8.0 | 100 |
| Total | 86.8 |  |  |  | 13.2 |  | 100 |
| By Type | 80.6 | 18.3 | 1.1 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total | Children (3 to 5 years)$\longrightarrow 2018-2019 \simeq 2021$ |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |  |  |  |
| 3 | 8.3 | 2.0 | 0.5 | 0.0 | 89.1 | 100 |  |  |  |  |
| 4 | 42.5 | 18.4 | 1.0 | 0.0 | 38.2 | 100 | $100$ |  |  |  |
| 5 | 61.3 | 24.5 | 1.0 | 0.0 | 13.2 | 100 | $\text { 耪 } 60$ |  |  |  |
| 3-5 | 35.4 | 11.2 | 0.5 | 0.0 | 52.9 | 100 | $\text { 产 } 40$ |  |  |  |
| Total |  |  | 47.1 |  | 52.9 | 100 | $\approx \quad 20$ |  |  | $13$ |
| By Type | 76.6 | 22.4 | 0.0 | 0.0 |  |  |  | Age 3 | Age 4 | Age 5 |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.5 | 41.8 | 6.6 | 0.0 |  |  |  |  |  |  |  |  | 0.0 |
| 2 |  | 41.8 | 26.4 | 16.7 |  | 17.3 | 0.0 | 0. |  |  |  |  | 0.0 |
| 3 |  |  |  | 52.6 | 10.8 |  |  |  | 0.0 |  |  |  | 0.0 |
| 4 |  |  |  |  | 24.5 | 16.0 | 20.3 |  |  | 0.0 | 33.3 | 96.8 | 0.0 |
| 5 |  |  |  |  |  | 44.4 | 14.5 | 28.6 |  |  |  | 96.8 | 0.0 |
| 6 | 23.5 | 16.5 | 67.0 |  |  |  | 47.8 | 21.4 | 20.0 |  |  |  | 0.0 |
| 7 |  | 16.5 | 67.0 | 26.9 | 7 |  |  | 39.3 | 35.6 | 17.6 |  |  | 0.0 |
| 8 |  |  |  |  |  | 22.2 | 7. 4 |  | 11.1 | 47.1 | 33.3 |  | 0.0 |
| 9 |  |  |  |  |  |  |  | 10.7 | 33.3 | 5.9 | 33.3 | 2.5 | 0.0 |
| 10 |  |  |  |  |  |  |  |  |  | 29.4 | 0.0 | 0.7 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## DERA GHAZI KHAN - RURAL

2021

## 2. QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 30.1 | 32.8 | 26.2 | 7.7 | 3.3 | 100 |
| 2 | 19.1 | 20.2 | 29.2 | 19.6 | 11.9 | 100 |
| 3 | 10.0 | 9.6 | 39.4 | 19.3 | 21.6 | 100 |
| 4 | 0.0 | 3.3 | 12.6 | 32.6 | 51.5 | 100 |
| 5 | 0.0 | 0.0 | 6.6 | 23.3 | 70.1 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 15.5 | 81.2 | 100 |
| 7 | 0.0 | 0.0 | 6.6 | 14.6 | 78.8 | 100 |
| 8 | 0.0 | 0.0 | 5.5 | 10.2 | 84.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |

How to read:10.97\%(7.7+3.27) children of class 1 can read atleast words


| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

## DERA GHAZI KHAN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |  |  |  |  |  |  |
| 1 | 28.4 | 25.3 | 21.6 | 11.7 | 11.0 | 1.0 | 1.0 | 100 |  |  |  |  |  |  |
| 2 | 6.1 | 20.0 | 22.6 | 21.4 | 16.7 | 5.5 | 7.7 | 100 |  |  |  |  |  |  |
| 3 | 2.3 | 6.2 | 12.6 | 37.6 | 11.0 | 5.9 | 24.4 | 100 |  |  |  |  |  |  |
| 4 | 4.0 | 3.0 | 4.2 | 12.5 | 16.1 | 20.1 | 58.3 | 118 |  |  |  |  |  |  |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 7.2 | 22.6 | 70.2 | 134 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.1 | 74.9 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.3 | 76.7 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.2 | 78.8 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.8 | 75.2 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |  |  |  |  |  |

How to read:13.04\%(11+1.02+1.02) children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition



## 1.ACCESS


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Others | Out-of-school |
|  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 16.1 | 3.1 | 1.0 | 0.0 | 79.8 | 100 |  |
| 4 | 52.9 | 24.5 | 0.5 | 0.0 | 22.1 | 100 |  |
| $\mathbf{5}$ | 67.4 | 25.5 | 1.0 | 0.0 | 6.1 | 100 |  |
| $\mathbf{3 - 5}$ | 45.5 | 17.7 | 0.8 | 0.0 | 36.0 | 100 |  |
| Total |  |  | $\mathbf{6 4 . 0}$ |  | 36.0 | 100 |  |
| By Type | 80.1 | 19.9 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 69.7 | 18.7 | 1.3 | 5.7 | 4.5 | 1.7 | 1.5 | 2.8 | 2.3 | 11.3 | 3.3 | 15.2 |
| 2 | 0.0 | 30.3 | 59.0 | 24.0 |  |  |  |  |  |  |  |  | 12.2 |
| 3 |  |  | 22.4 | 68.0 | 30.7 |  |  |  |  |  |  |  | 13.7 |
| 4 |  |  |  |  | 47.7 | 16.2 | 8.5 |  |  |  |  |  | 7.4 |
| 5 |  |  |  |  | 15.9 | 70.7 | 30.5 | 10.8 |  |  |  |  | 15.3 |
| 6 |  |  |  |  |  | 8.6 | 40.7 | 30.0 | 13.9 |  |  |  | 7.5 |
| 7 |  |  |  | 6.7 |  |  | 18.6 | 43.8 | 34.7 | 14.9 |  |  | 9.2 |
| 8 |  |  |  |  |  |  |  | 13.8 | 44.4 | 55.2 | 27.4 |  | 9.5 |
| 9 |  |  |  |  |  |  |  |  | 4.2 | 18.4 | 25.8 | 3.3 | 3.0 |
| 10 |  |  |  |  |  |  |  |  |  | 9.2 | 35.5 | 93.3 | 7.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2. QUALITY




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 37.5 | 30.0 | 21.8 | 8.5 | 2.2 | 100 |
| 2 | 17.7 | 19.4 | 31.0 | 19.6 | 12.4 | 100 |
| 3 | 8.6 | 9.3 | 31.7 | 26.8 | 23.7 | 100 |
| 4 | 0.0 | 2.4 | 11.8 | 32.7 | 53.2 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 30.6 | 65.0 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 17.0 | 77.5 | 100 |
| 7 | 0.0 | 0.0 | 4.4 | 12.3 | 83.3 | 100 |
| 8 | 0.0 | 0.0 | 4.4 | 10.7 | 84.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |

How to read: $10.72 \%(8.48+2.24)$ children of class 1 can read atleast words



## FAISALABAD - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 34.3 | 17.6 | 20.0 | 12.4 | 10.5 | 3.2 | 2.1 | 100 |
| 2 | 8.3 | 21.2 | 19.7 | 19.8 | 17.9 | 4.3 | 8.6 | 100 |
| 3 | 0.9 | 7.1 | 13.9 | 18.2 | 15.5 | 18.9 | 25.5 | 100 |
| 4 | 3.1 | 2.0 | 6.4 | 13.1 | 19.6 | 16.5 | 61.6 | 122 |
| 5 | 3.0 | 2.0 | 4.2 | 13.5 | 17.1 | 20.5 | 65.9 | 126 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.6 | 84.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.5 | 85.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.4 | 82.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.2 | 83.8 | 100 |

How to read: $15.75 \%(10.5+3.15+2.1)$ children of class 1 can do atleast subtraction


| Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) |
| Arithmetic |


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | $x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 37.9 | 40.2 | 33.0 | 35.9 | 46.8 | 50.0 | 39.7 | 30.9 | 42.9 | 50.0 |
| Pvt. | 34.0 | 40.9 | 36.4 | 28.9 | 44.2 | 22.0 | 30.8 | 55.6 | 25.0 | 66.7 |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |  |
| 6-10 | 61.4 | 25.3 | 1.0 | 1.0 | 4.6 | 6.7 | 100 |  |
| $11-13$ | 79.1 | 12.2 | 2.0 | 0.0 | 2.4 | 4.2 | 100 |  |
| $14-16$ | 80.2 | 12.3 | 0.0 | 0.0 | 2.2 | 5.3 | 100 |  |
| $\mathbf{6 - 1 6}$ | 73.6 | 16.6 | 1.0 | 0.3 | 3.1 | 5.4 | 100 |  |
| Total |  |  | $\mathbf{9 2 . 5}$ |  |  |  | $\mathbf{8 . 5}$ |  |
| By Type | $\mathbf{6 8 . 4}$ | $\mathbf{2 9 . 4}$ | $\mathbf{2 . 2}$ | $\mathbf{0 . 0}$ |  |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018-2019 \longrightarrow 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total | Children (3 to 5 years) |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |  |  |  |
| 3 | 16.6 | 3.1 | 1.0 | 0.0 | 79.3 | 100 |  | $\sim$ | 2019 |  |
| 4 | 63.0 | 21.4 | 1.0 | 0.0 | 14.6 | 100 |  | 79 |  |  |
| 5 | 50.5 | 28.6 | 2.0 | 0.0 | 18.9 | 100 | $\begin{array}{ll} \text { 힣 } \\ \text { 20 } \end{array}$ |  |  |  |
| 3-5 | 43.4 | 17.7 | 1.3 | 0.0 | 37.6 | 100 | ᄃ |  |  |  |
| Total |  |  | 62.4 |  | 37.6 | 100 |  |  |  |  |
| By Type | 77.8 | 22.2 | 0.0 | 0.0 |  |  |  | Age 3 | Age 4 | Age 5 |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 53.9 | 40.9 | 6.0 | 11.4 | 8.5 | 10.9 | 13.8 | 14.1 | 1.6 | 5.1 | 5.8 | 18.0 |
| 2 | 0.0 | 46.1 | 30.9 | 29.1 |  |  |  |  |  |  |  |  | 11.5 |
| 3 |  |  | 28.2 | 38.1 | 27.1 |  |  |  |  |  |  |  | 11.3 |
| 4 |  |  |  |  | 41.4 | 30.1 | 21.8 |  |  |  |  |  | 13.1 |
| 5 |  |  |  |  | 20.0 | 45.1 | 25.5 | 14.7 |  |  |  |  | 11.7 |
| 6 |  | 0.0 |  |  |  | 16.3 | 34.5 | 35.3 | 16.9 |  |  |  | 9.2 |
| 7 |  | 0.0 |  | 26.9 |  |  | 7.3 | 27.6 | 23.9 | 7.8 |  |  | 5.9 |
| 8 |  |  |  |  |  |  |  | 8.6 | 32.4 | 18.8 | 13.6 |  | 5.1 |
| 9 |  |  |  |  |  |  |  |  | 12.7 | 57.8 | 44.1 | 17.3 | 7.6 |
| 10 |  |  |  |  |  |  |  |  |  | 14.1 | 37.3 | 76.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 38.5 | 34.4 | 20.7 | 4.3 | 2.1 | 100 |  |
| 2 | 1.1 | 25.5 | 53.2 | 19.1 | 1.0 | 100 |  |
| 3 | 0.8 | 8.2 | 39.2 | 28.3 | 23.5 | 100 |  |
| 4 | 6.0 | 5.7 | 12.5 | 22.4 | 53.4 | 100 |  |
| 5 | 0.0 | 6.1 | 5.5 | 16.3 | 72.1 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 27.8 | 72.2 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 12.2 | 87.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |  |

How to read: $6.36 \%(4.28+2.08)$ children of class 1 can read atleast sentences


### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
|  | 36.9 | 26.6 | 23.7 | 9.5 | 3.2 | 100 |
|  | 18.1 | 20.0 | 29.1 | 21.6 | 11.2 | 100 |
|  | 3.0 | 11.4 | 38.0 | 25.2 | 22.4 | 100 |
|  | 0.0 | 3.4 | 12.4 | 35.2 | 49.0 | 100 |
|  | 0.0 | 0.0 | 4.4 | 30.6 | 65.0 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 15.2 | 81.6 | 100 |
| 7 | 0.0 | 0.0 | 6.6 | 11.9 | 81.5 | 100 |
| 8 | 0.0 | 0.0 | 3.3 | 12.3 | 84.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |

How to read: $12.78 \%(9.54+3.24)$ children of class 1 can read atleast words



## GUJRANWALA - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 54.8 | 52.9 | 60.0 | 47.3 | 63.4 | 59.3 | 60.0 | 58.1 | 53.2 | 61.1 |
| Pvt. | 53.8 | 59.0 | 66.7 | 63.6 | 68.8 | 57.1 | 75.0 | 75.0 | 87.5 | 91.7 |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 68.7 | 26.3 | 1.0 | 2.0 | 0.8 | 1.2 | 100 |
| 11-13 | 74.7 | 18.4 | 1.0 | 0.0 | 1.1 | 4.8 | 100 |
| 14-16 | 62.9 | 26.1 | 0.0 | 0.0 | 1.3 | 9.7 | 100 |
| 6-16 | 68.8 | 23.6 | 0.7 | 0.7 | 1.1 | 5.2 | 100 |
| Total | 93.7 |  |  |  | 6.3 |  | 100 |
| By Type | 76.0 | 22.9 | 1.1 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school |  |
|  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 3.9 | 3.1 | 0.5 | 0.0 | 92.6 | 100 |  |
| 4 | 59.1 | 19.4 | 0.5 | 0.0 | 21.1 | 100 |  |
| $\mathbf{5}$ | 59.4 | 23.5 | 1.0 | 0.0 | 16.2 | 100 |  |
| $\mathbf{3 - 5}$ | 40.8 | 15.3 | 0.7 | 0.0 | 43.3 | 100 |  |
| Total |  |  | $\mathbf{5 6 . 7}$ |  | 43.3 | 100 |  |
| By Type | 62.7 | 35.3 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 80.6 | 21.7 | 0.0 |  |  |  |  |  |  |  |  | 11.0 |
| 2 |  | 19.4 | 71.3 | 54.7 |  | 0.0 | 0.0 |  |  |  |  |  | 13.4 |
| 3 |  |  |  | 43.2 | 48.2 |  |  |  | 1.2 |  |  |  | 9.3 |
| 4 |  |  |  |  | 44.6 | 66.2 | 7.5 |  |  |  | 0.0 |  | 13.6 |
| 5 |  |  |  |  |  | 32.4 | 35.8 | 6.2 |  |  |  |  | 7.2 |
| 6 | 0.0 | 0 | 7.0 |  |  |  | 50.9 | 62.8 | 6.0 |  |  |  | 9.6 |
| 7 |  | 0.0 | 7.0 | 2.1 | 6.3 |  |  | 30.1 | 41.7 | 0.9 |  |  | 6.6 |
| 8 |  |  |  |  | 6.3 | 1.4 | 5.7 |  | 47.6 | 51.7 | 2.2 |  | 9.2 |
| 9 |  |  |  |  |  |  | 5.7 | 0.0 |  | 43.1 | 45.7 | 1.3 | 8.7 |
| 10 |  |  |  |  |  |  |  |  | 3.6 | 4.3 | 52.2 | 97.4 | 11.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.9 | 32.0 | 23.9 | 9.2 | 3.0 | 100 |
| 2 | 15.9 | 18.7 | 33.0 | 21.6 | 10.8 | 100 |
| 3 | 3.5 | 10.2 | 35.9 | 25.8 | 24.7 | 100 |
| 4 | 0.0 | 5.8 | 11.1 | 31.8 | 51.4 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 34.7 | 60.9 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 16.8 | 79.9 | 100 |
| 7 | 0.0 | 0.0 | 4.4 | 12.1 | 83.5 | 100 |
| 8 | 0.0 | 0.0 | 2.2 | 13.5 | 84.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.2 | 92.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |

How to read:12.23\%(9.2+3.03) children of class 1 can read atleast words




2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 34.2 | 17.7 | 20.6 | 12.2 | 10.9 | 3.3 | 1.1 | 100 |
| 2 | 3.3 | 22.0 | 24.0 | 20.5 | 16.1 | 5.5 | 8.7 | 100 |
| 3 | 0.8 | 7.5 | 15.9 | 19.2 | 16.2 | 18.5 | 21.8 | 100 |
| 4 | 5.2 | 2.1 | 5.4 | 15.8 | 18.4 | 17.4 | 60.0 | 124 |
| 5 | 2.0 | 2.0 | 6.4 | 10.4 | 19.4 | 21.8 | 62.4 | 125 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.9 | 72.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.1 | 83.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.0 | 77.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.3 | 73.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.5 | 78.5 | 100 |

How to read: $15.26 \%(10.9+3.27+1.09)$ children of class 1 can do atleast subtraction



Who can at least do subtraction


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise $\%$ children attending paid tuition


## 1.ACCESS


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school | Total |
|  | Pvt. | Madrasah | Other |  |  |  |  |
| $\mathbf{3}$ | 6.9 | 3.1 | 0.5 | 0.0 | 89.5 | 100 |  |
| 4 | 41.7 | 16.3 | 0.5 | 0.0 | 41.5 | 100 |  |
| $\mathbf{5}$ | 58.8 | 30.6 | 1.0 | 0.0 | 9.6 | 100 |  |
| $\mathbf{3 - 5}$ | 35.8 | 16.7 | 0.7 | 0.0 | 46.9 | 100 |  |
| Total |  |  | $\mathbf{5 3 . 1}$ |  | 46.9 | 100 |  |
| By Type | 76.2 | 22.4 | 1.4 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 88.9 | 54.4 | 9.6 | 11.1 | 11.7 | 8.4 | 8.6 | 8.2 | 4.5 | 9.5 | 26.2 | 14.5 |
| 2 | 100.0 | 11.1 | 35.4 | 47.8 |  |  |  |  |  |  |  |  | 10.4 |
| 3 |  | 100.0 | 110.1 | 30.9 | 37.8 |  |  |  |  |  |  |  | 10.6 |
| 4 |  |  |  |  | 40.0 | 24.5 | 16.8 |  |  |  |  |  | 11.3 |
| 5 |  |  |  |  | 111.1 | 58.9 | 40.0 | 16.4 |  |  |  |  | 16.2 |
| 6 |  |  |  |  |  | 104.9 | 25.3 | 50.0 | 19.2 |  |  |  | 10.6 |
| 7 |  |  |  | 11.8 |  |  | 109.5 | 25.0 | 71.2 | 16.4 |  |  | 10.3 |
| 8 |  |  |  |  |  |  |  | 100.0 | 1.4 | 67.2 | 63.5 |  | 9.3 |
| 9 |  |  |  |  |  |  |  |  | 100.0 | 11.9 | 27.0 | 73.8 | 6.7 |
| 10 |  |  |  |  |  |  |  |  |  | 100.0 | 100.0 | 100.0 | 100.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)





### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 37.9 | 26.6 | 24.6 | 7.6 | 3.2 | 100 |
| 2 | 18.8 | 18.9 | 27.4 | 21.8 | 13.1 | 100 |
| 3 | 10.8 | 11.8 | 27.7 | 27.0 | 22.7 | 100 |
| 4 | 0.0 | 2.2 | 12.3 | 34.0 | 51.5 | 100 |
| 5 | 0.0 | 0.0 | 5.5 | 35.7 | 58.8 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 16.5 | 78.0 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 12.7 | 81.8 | 100 |
| 8 | 0.0 | 0.0 | 2.2 | 12.1 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |

How to read: $10.87 \%(7.63+3.24)$ children of class 1 can read atleast words



## HAFIZABAD - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 20.5 | 40.0 | 16.9 | 25.0 | 33.8 | 34.2 | 28.3 | - | 23.8 | 43.8 |
| Pvt. | 33.3 | 30.4 | 25.0 | 24.2 | 46.4 | 23.3 | 25.0 | - | 25.0 | - |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.1 | 28.3 | 1.0 | 1.0 | 2.5 | 5.1 | 100 |
| 11-13 | 72.5 | 18.4 | 1.0 | 0.0 | 2.3 | 5.8 | 100 |
| 14-16 | 78.8 | 14.0 | 0.0 | 0.0 | 1.1 | 6.1 | 100 |
| 6-16 | 71.2 | 20.2 | 0.7 | 0.3 | 2.0 | 5.7 | 100 |
| Total | 92.4 |  |  |  | 7.6 |  | 100 |
| By Type | 74.6 | 22.8 | 2.2 | 0.4 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | T |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 9.9 | 2.0 | 1.0 | 0.0 | 87.0 | 100 |
| 4 | 49.4 | 24.5 | 1.0 | 0.0 | 25.1 | 100 |
| 5 | 65.7 | 22.4 | 2.0 | 0.0 | 9.8 | 100 |
| 3-5 | 41.7 | 16.3 | 1.3 | 0.0 | 40.6 | 100 |
| Total | 59.4 |  |  |  | 40.6 | 100 |
| By Type | 77.0 | 21.4 | 1.6 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 92.5 | 31.5 | 2.1 | 0.7 | 0.9 | 0.0 | 0.9 | 1.1 | 0.9 | 1.0 | 0.0 | 14.6 |
| 2 | 0.0 | 7.5 | 60.5 | 30.2 |  |  |  |  |  |  |  |  | 11.3 |
| 3 |  |  | 8.0 | 64.6 | 47.0 |  |  |  |  |  |  |  | 11.7 |
| 4 |  |  |  | 3.1 | 49.3 | 50.9 | 3.7 |  |  |  |  |  | 11.1 |
| 5 |  |  |  |  | 3.0 | 46.6 | 30.5 | 6.4 |  |  |  |  | 7.6 |
| 6 |  |  |  |  |  | 1.7 | 61.0 | 54.1 | 5.5 |  |  |  | 9.8 |
| 7 |  |  |  |  |  |  | 4.9 | 34.9 | 41.8 | 6.8 |  |  | 7.5 |
| 8 |  |  |  |  |  |  |  | 3.7 | 50.5 | 34.2 | 3.1 |  | 7.8 |
| 9 |  |  |  |  |  |  |  |  | 1.1 | 55.6 | 45.4 | 1.7 | 9.3 |
| 10 |  |  |  |  |  |  |  |  |  | 2.6 | 50.5 | 98.3 | 9.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.2 | 38.8 | 27.4 | 5.7 | 3.0 | 100 |  |
| 2 | 8.4 | 26.2 | 50.5 | 12.7 | 2.2 | 100 |  |
| 3 | 5.1 | 9.5 | 36.0 | 23.0 | 26.4 | 100 |  |
| 4 | 4.9 | 4.7 | 10.5 | 30.8 | 49.1 | 100 |  |
| 5 | 0.0 | 4.0 | 9.9 | 12.2 | 73.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 30.5 | 69.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 28.1 | 71.9 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 9.8 | 90.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |

How to read: $8.68 \%(5.65+3.03)$ children of class 1 can read atleast sentences


Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

|  | Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |
| 1 | 28.7 | 31.7 | 26.4 | 10.1 | 3.1 | 100 |  |  |  |
| 2 | 22.2 | 20.7 | 23.4 | 19.8 | 13.9 | 100 |  |  |  |
| 3 | 0.0 | 9.4 | 41.1 | 25.0 | 24.5 | 100 |  |  |  |
| 4 | 0.0 | 5.5 | 13.1 | 38.1 | 43.4 | 100 |  |  |  |
| 5 | 0.0 | 0.0 | 5.5 | 34.7 | 59.8 | 100 |  |  |  |
| 6 | 0.0 | 0.0 | 4.4 | 16.3 | 79.3 | 100 |  |  |  |
| 7 | 0.0 | 0.0 | 4.4 | 12.5 | 83.1 | 100 |  |  |  |
| 8 | 0.0 | 0.0 | 5.5 | 9.6 | 84.9 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  |  |  |






## JEHLUM - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 11.0 | 16.3 | 19.2 | 44.4 | 35.5 | 21.7 | 38.9 | 38.5 | 26.3 | 37.0 |
| Pvt. | 66.7 | 48.1 | 52.9 | 22.0 | 25.4 | 29.0 | 23.2 | 53.8 | 33.7 | 62.5 |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 57.2 | 25.3 | 1.0 | 2.0 | 3.4 | 11.1 | 100 |
| 11-13 | 68.8 | 19.4 | 2.0 | 0.0 | 3.9 | 5.9 | 100 |
| 14-16 | 74.7 | 9.4 | 0.0 | 0.0 | 5.6 | 10.4 | 100 |
| 6-16 | 66.9 | 18.0 | 1.0 | 0.7 | 4.3 | 9.1 | 100 |
| Total | 86.6 |  |  |  | 13.4 |  | 100 |
| By Type | 73.7 | 23.4 | 2.4 | 0.5 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.8 | 2.0 | 1.0 | 0.0 | 92.2 | 100 |
| 4 | 7.5 | 22.4 | 0.5 | 0.0 | 69.6 | 100 |
| 5 | 6.4 | 23.5 | 2.0 | 0.0 | 68.1 | 100 |
| 3-5 | 6.2 | 16.0 | 1.2 | 0.0 | 76.6 | 100 |
| Total | 23.4 |  |  |  | 76.6 | 100 |
| By Type | 41.5 | 51.2 | 2.3 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 65.7 | 10.1 | 1.0 |  |  |  |  |  |  |  |  | 15.1 |
| 2 |  | 34.3 | 72.1 | 24.0 |  | 1.7 | 0.0 |  |  |  |  |  | 15.7 |
| 3 |  |  |  | 53.0 | 29.3 |  |  |  | 2.0 |  |  |  | 11.4 |
| 4 |  |  |  |  | 59.5 | 19.5 | 1.6 |  |  |  | 0.0 |  | 11.8 |
| 5 |  |  |  |  |  | 72.0 | 24.6 | 3.7 |  |  |  |  | 11.7 |
| 6 | 0.0 |  |  |  |  |  | 63.9 | 61.1 | 10.2 |  |  |  | 12.0 |
| 7 |  |  |  | 22.0 |  |  |  | 25.9 | 55.1 | 32.8 |  |  | 8.5 |
| 8 |  |  |  |  |  | 6.8 |  |  | 24.5 | 44.8 | 15.6 |  | 5.7 |
| 9 |  |  |  |  |  |  |  | 8.3 |  | 13.4 | 6.3 | 0.0 | 1.5 |
| 10 |  |  |  |  |  |  |  |  |  | 9.0 | 78.1 | 100.0 | 6.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 36.1 | 38.4 | 21.2 | 3.2 | 1.0 | 100 |  |
| 2 | 4.8 | 28.3 | 44.3 | 19.4 | 3.2 | 100 |  |
| 3 | 6.9 | 8.2 | 34.7 | 24.6 | 25.5 | 100 |  |
| 4 | 4.9 | 6.6 | 14.7 | 21.2 | 52.6 | 100 |  |
| 5 | 0.0 | 4.0 | 9.9 | 17.3 | 68.7 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 30.7 | 69.3 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 29.9 | 70.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 10.1 | 89.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |  |

How to read: $4.25 \%(3.21+1.04)$ children of class 1 can read atleast sentences



### 2.2. LEARNING LEVELS (ENGLISH)

|  |  | Class | \% chil | can rea |  |  |  | Learn | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing |  |  | Word | Sentences | Total |  |  | English |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |
| 1 | 33.3 | 29.0 | 22.9 | 11.5 | 3.3 | 100 |  |  | ernment - Private |  |
| 2 | 14.7 | 21.4 | 27.9 | 22.1 | 13.9 | 100 | 100 |  |  |  |
| 3 | 4.9 | 11.9 | 36.5 | 27.3 | 19.4 | 100 |  |  |  |  |
| 4 | 0.0 | 5.8 | 11.6 | 34.7 | 47.9 | 100 | 80 |  |  | $70 \quad 67$ |
| 5 | 0.0 | 0.0 | 4.4 | 32.6 | 63.0 | 100 | ¢ 60 |  | $49 \quad 53$ |  |
| 6 | 0.0 | 0.0 | 4.4 | 14.3 | 81.3 | 100 |  | $35 \quad 38$ |  |  |
| 7 | 0.0 | 0.0 | 5.5 | 13.0 | 81.5 | 100 | 20 40 |  |  |  |
| 8 | 0.0 | 0.0 | 3.3 | 13.1 | 83.6 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 | 0 | Class 1: Can read at Class 3: Can read at least small letters least words |  | Class 5: Can read at least sentences |
| How to read:14.83\%(11.5+3.33) children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |



## JHANG - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 21.1 | 20.5 | 14.1 | 19.0 | 40.0 | 46.7 | 47.1 | 38.9 | - | 47.1 |
| Pvt. | 38.9 | 32.0 | 34.5 | 27.3 | 28.6 | 35.9 | 50.0 | 50.0 | 16.7 | 70.0 |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 73.3 | 21.2 | 1.0 | 1.0 | 1.1 | 2.4 | 100 |
| 11-13 | 78.5 | 15.3 | 1.0 | 0.0 | 2.1 | 3.1 | 100 |
| 14-16 | 77.5 | 14.2 | 0.0 | 0.0 | 3.2 | 5.1 | 100 |
| 6-16 | 76.4 | 16.9 | 0.7 | 0.3 | 2.1 | 3.5 | 100 |
| Total | 93.1 |  |  |  | 5.7 |  | 100 |
| By Type | 75.1 | 21.2 | 2.2 | 1.2 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Out-of-school |  |
|  | Pvt. | Madrasah | Others | Total |  |  |  |
| 3 | 54.7 | 3.1 | 0.5 | 0.0 | 41.7 | 100 |  |
| 4 | 58.9 | 22.4 | 0.5 | 0.0 | 18.2 | 100 |  |
| $\mathbf{5}$ | 57.2 | 30.6 | 2.0 | 0.0 | 10.2 | 100 |  |
| $\mathbf{3 - 5}$ | 56.9 | 18.7 | 1.0 | 0.0 | 23.4 | 100 |  |
| Total |  |  | $\mathbf{7 6 . 6}$ |  | 23.4 | 100 |  |
| By Type | 83.6 | 15.0 | 1.4 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 81.4 | 67.6 | 15.0 | 30.8 | 48.0 | 28.6 | 49.4 | 24.3 | 13.7 | 46.2 | 50.0 | 21.2 |
| 2 | 0.0 | 18.6 | 27.8 | 68.8 |  |  |  |  |  |  |  |  | 20.6 |
| 3 |  | 0.0 | 4.6 | 13.3 | 43.1 |  |  |  |  |  |  |  | 18.1 |
| 4 |  |  |  | 2.9 | 24.6 | 21.4 | 21.4 |  |  |  |  |  | 12.4 |
| 5 |  |  |  |  | 1.5 | 26.5 | 28.6 | 15.2 |  |  |  |  | 9.6 |
| 6 |  |  |  |  |  | 4.1 | 21.4 | 2.5 | 21.6 |  |  |  | 4.2 |
| 7 |  |  |  |  |  |  | 0.0 | 31.6 | 13.5 | 15.7 |  |  | 5.5 |
| 8 |  |  |  |  |  |  |  | 1.3 | 37.8 | 66.7 | 11.5 |  | 6.1 |
| 9 |  |  |  |  |  |  |  |  | 2.7 | 3.9 | 38.5 | 25.0 | 1.8 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 3.8 | 25.0 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 40.3 | 31.6 | 21.8 | 4.2 | 2.1 | 100 |  |
| 2 | 9.0 | 29.9 | 42.2 | 15.8 | 3.1 | 100 |  |
| 3 | 7.8 | 11.7 | 34.6 | 26.2 | 19.8 | 100 |  |
| 4 | 7.4 | 4.4 | 11.0 | 30.0 | 47.3 | 100 |  |
| 5 | 0.0 | 4.0 | 11.0 | 14.3 | 70.7 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 28.3 | 71.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 13.9 | 86.1 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  |

How to read: $6.3 \%(4.2+2.1)$ children of class 1 can read atleast sentences





### 2.2. LEARNING LEVELS (ENGLISH)





## KASUR - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 21.9 | 24.1 | 20.0 | 34.4 | 51.9 | 40.5 | 83.7 | 79.6 | 87.5 | 100.0 |
| Pvt. | 33.3 | 50.0 | 33.3 | 33.3 | 66.7 | - | - | 100.0 | - | - |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.1 | 24.2 | 1.0 | 2.0 | 1.6 | 5.1 | 100 |
| 11-13 | 77.0 | 11.2 | 2.0 | 0.0 | 2.4 | 7.4 | 100 |
| 14-16 | 75.6 | 13.0 | 0.0 | 0.0 | 3.8 | 7.6 | 100 |
| 6-16 | 72.9 | 16.2 | 1.0 | 0.7 | 2.6 | 6.7 | 100 |
| Total | 90.7 |  |  |  | 9.3 |  | 100 |
| By Type | 76.7 | 20.1 | 2.2 | 1.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.1 | 2.0 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 35.2 | 20.4 | 0.0 | 0.0 | 44.4 | 100 |  |
| 5 | 31.0 | 29.6 | 0.0 | 0.0 | 39.4 | 100 |  |
| $\mathbf{3 - 5}$ | 24.8 | 17.3 | 0.0 | 0.0 | 57.9 | 100 |  |
| Total |  |  | $\mathbf{4 2 . 1}$ |  | 57.9 | 100 |  |
| By Type | 48.8 | 51.2 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 75.2 | 51.2 | 0.9 | 1.1 | 4.1 | 0.9 | 0.0 | 0.0 | 1.3 | 5.0 | 3.5 | 13.1 |
| 2 | 0.0 | 24.8 | 31.7 | 49.1 |  |  |  |  |  |  |  |  | 13.9 |
| 3 |  | 0.0 | 17.1 | 29.7 | 36.7 |  |  |  |  |  |  |  | 10.3 |
| 4 |  |  |  | 20.3 | 48.9 | 46.7 | 5.4 |  |  |  |  |  | 15.5 |
| 5 |  |  |  |  | 13.3 | 45.1 | 40.5 | 11.9 |  |  |  |  | 13.1 |
| 6 |  |  |  |  |  | 4.1 | 36.0 | 41.5 | 17.6 |  |  |  | 9.1 |
| 7 |  |  |  |  |  |  | 17.1 | 33.9 | 27.9 | 14.5 |  |  | 7.5 |
| 8 |  |  |  |  |  |  |  | 12.7 | 44.1 | 47.4 | 15.0 |  | 7.3 |
| 9 |  |  |  |  |  |  |  |  | 10.3 | 35.5 | 42.537.5 | 7.0 | 4.5 |
| 10 |  |  |  |  |  |  |  |  |  | 1.3 |  | 89.5 | 5.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  | 5 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | oo can read |  |  |  | Learnin | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |  |  |
| 1 | 34.3 | 40.0 | 19.2 | 3.3 | 3.3 | 100 |  |  |  |  |
| 2 | 16.6 | 30.2 | 39.1 | 11.9 | 2.2 | 100 |  | - Go | ernment $\quad$ Private |  |
| 3 | 8.7 | 8.6 | 26.0 | 35.2 | 21.6 | 100 | 100 |  |  | 85 |
| 4 | 3.4 | 6.0 | 8.6 | 19.4 | 62.7 | 100 | 80 | $69 \quad 72$ |  | 79 |
| 5 | 0.0 | 1.2 | 3.2 | 11.9 | 83.7 | 100 |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 | - ${ }^{\text {ㅇ }}$ |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 30.5 | 69.6 | 100 | $\begin{aligned} & \text { ᄃ } \\ & \text { ¿ } 40 \end{aligned}$ |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 9.5 | 90.5 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |  | Class 1: Can read atleast letters $\quad$Class 3: Can read at <br> least sentences |  | Class 5: Can read at least story |
| How to read:6.54\%(3.27+3.27) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 34.3 | 29.6 | 22.8 | 11.2 | 2.0 | 100 |
| 2 | 15.8 | 22.2 | 25.6 | 23.1 | 13.3 | 100 |
| 3 | 9.8 | 11.4 | 33.5 | 25.9 | 19.4 | 100 |
| 4 | 0.0 | 3.4 | 11.8 | 30.9 | 53.9 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 25.1 | 70.5 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 13.5 | 83.2 | 100 |
| 7 | 0.0 | 0.0 | 7.7 | 13.3 | 79.0 | 100 |
| 8 | 0.0 | 0.0 | 2.2 | 13.3 | 84.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |

How to read: $13.24 \%(11.2+2.04)$ children of class 1 can read atleast words


| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

## KHANEWAL - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 18.0 | 17.0 | 11.4 | 18.1 | 37.2 | 46.3 | 50.0 | 16.7 | 14.6 | 67.7 |
| Pvt. | 66.7 | - | - | - | - | 50.0 | - | - | - | 50.0 |




## KHUSHAB - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.7 | 25.3 | 2.0 | 0.0 | 3.2 | 4.8 | 100 |
| 11-13 | 76.2 | 12.2 | 2.0 | 0.0 | 3.5 | 6.1 | 100 |
| 14-16 | 73.7 | 9.8 | 0.0 | 0.0 | 2.1 | 14.4 | 100 |
| 6-16 | 71.5 | 15.8 | 1.3 | 0.0 | 2.9 | 8.4 | 100 |
| Total | 88.6 |  |  |  | 11.4 |  | 100 |
| By Type | 72.3 | 26.5 | 1.2 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 9.4 | 3.1 | 0.0 | 0.0 | 87.5 | 100 |  |
| 4 | 57.0 | 21.4 | 0.0 | 0.0 | 21.6 | 100 |  |
| 5 | 31.1 | 22.4 | 0.0 | 0.0 | 46.5 | 100 |  |
| $\mathbf{3 - 5}$ | 32.5 | 15.6 | 0.0 | 0.0 | 51.9 | 100 |  |
| Total |  |  | $\mathbf{4 8 . 1}$ |  | 51.9 | 100 |  |
| By Type | 72.2 | 27.8 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 71.4 | 34.5 | 3.1 |  |  |  | 1.2 | 14.6 | 6.7 | 23.1 | 8.3 | 21.5 |
| 2 | 0.0 | 28.6 | 39.3 | 32.1 | 7. | 8.1 | 4.8 |  |  |  |  |  | 13.4 |
| 3 |  |  | 26.2 | 55.0 | 28.2 |  |  |  |  |  |  |  | 15.4 |
| 4 |  |  |  | 9.9 | 47.3 | 19.6 | 14.5 |  |  |  |  |  | 10.5 |
| 5 |  |  |  |  |  | 64.2 | 41.0 | 20.2 |  |  |  |  | 16.8 |
| 6 |  | 0.0 |  |  |  | 8.1 | 31.3 | 41.7 | 22.0 |  |  |  | 8.6 |
| 7 |  | 0.0 |  |  | 17.3 |  | 8.4 | 29.8 | 19.5 | 20.0 |  |  | 5.2 |
| 8 |  |  |  |  | 17.3 |  |  | 7.1 | 24.4 | 28.9 | 11.5 |  | 3.1 |
| 9 |  |  |  |  |  |  |  |  | 19.5 | $\begin{gathered} 40.0 \\ 4.4 \end{gathered}$ | $\begin{aligned} & 23.1 \\ & 42.3 \end{aligned}$ | $\begin{aligned} & 25.0 \\ & 66.7 \end{aligned}$ | 3.4 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  | 2.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 59 |  |  |  |  |  |  |  |  |  |  |  |  | kistan |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

2.3. LEARNING LEVELS (ARITHMETIC)

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 29.2 | 31.8 | 24.0 | 22.0 | 41.2 | 23.3 | 36.4 | 34.6 | 44.0 | 55.0 |
| Pvt. | 18.2 | 16.7 | 40.9 | 25.0 | 25.0 | 10.0 | 20.0 | 100.0 | 50.0 | - |




## LAYYAH - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| 1.1.SCHOOL ENROLLMENT AND OUT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
| ge group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.6 | 28.3 | 1.0 | 1.0 | 1.1 | 1.1 | 100 |
| 11-13 | 68.6 | 18.4 | 2.0 | 0.0 | 3.2 | 7.8 | 100 |
| 14-16 | 82.5 | 3.0 | 0.0 | 0.0 | 2.1 | 12.3 | 100 |
| 6-16 | 69.1 | 18.4 | 1.0 | 2.0 | 2.3 | 7.2 | 100 |
| Total | 90.5 |  |  |  | 9.5 |  | 100 |
| By Type | 79.3 | 16.4 | 1.1 | 3.2 |  |  |  |




| Out-of-school children by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 6 to 16 years) |  |  |
| - Boys - Girls |  |  |
| 50 |  |  |
| 40 |  |  |
|  |  |  |
| 100 | 3 | 4 5 |
|  | 2019 | 2021 |

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.7 | 2.0 | 0.5 | 0.0 | 91.8 | 100 |
| 4 | 54.2 | 23.5 | 0.5 | 0.0 | 21.8 | 100 |
| 5 | 71.1 | 21.4 | 1.0 | 0.0 | 6.5 | 100 |
| 3-5 | 21.8 | 16.3 | 1.0 | 0.0 | 60.9 | 100 |
| Total | 39.1 |  |  |  | 60.9 | 100 |
| By Type | 48.7 | 46.0 | 2.5 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 76.9 | 74.4 | 13.6 | 20.3 | 15.3 | 11.0 | 6.0 | 8.0 | 6.3 | 12.5 | 17.8 | 15.5 |
| 2 | 0.0 | 23.1 | 23.1 | 37.9 |  |  |  |  |  |  |  |  | 10.3 |
| 3 |  | 0.0 | 2.6 | 37.9 | 52.6 |  |  |  |  |  |  |  | 15.2 |
| 4 |  |  |  |  | 24.8 | 29.4 | 9.0 |  |  |  |  |  | 12.0 |
| 5 |  |  |  |  | 2.3 | 53.2 | 59.0 | 12.8 |  |  |  |  | 19.0 |
| 6 |  |  |  |  |  | 2.0 | 17.0 | 65.8 | 41.3 |  |  |  | 11.8 |
| 7 |  |  |  | 10.6 |  |  | 4.0 | 8.5 | 26.7 | 20.8 |  |  | 4.3 |
| 8 |  |  |  |  |  |  |  | 6.8 | 10.7 | 52.1 | 40.6 |  | 5.5 |
| 9 |  |  |  |  |  |  |  |  | 13.3 | 20.8 | 34.4 | 46.7 | 4.6 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 12.5 |  | 1.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |
|  |  | Capital | Small |  |  |  |  |  |
| 1 | 32.7 | 30.3 | 23.9 | 10.0 | 3.1 | 100 |  |  |
| 2 | 19.8 | 24.2 | 25.4 | 19.8 | 10.9 | 100 |  |  |
| 3 | 10.1 | 9.7 | 32.7 | 23.8 | 23.7 | 100 |  |  |
| 4 | 0.0 | 2.2 | 13.6 | 30.6 | 53.6 | 100 |  |  |
| 5 | 0.0 | 0.0 | 4.4 | 20.5 | 75.1 | 100 |  |  |
| 6 | 0.0 | 0.0 | 5.5 | 15.9 | 78.6 | 100 |  |  |
| 7 | 0.0 | 0.0 | 6.6 | 13.0 | 80.4 | 100 |  |  |
| 8 | 0.0 | 0.0 | 5.5 | 12.6 | 81.9 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.0 | 97.0 | 100 |  |  |

How to read: $13.11 \%(9.99+3.12)$ children of class 1 can read atleast words




## LAYYAH - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 27.9 | 25.1 | 19.6 | 11.6 | 10.5 | 3.2 | 2.2 | 100 |
| 2 | 1.8 | 20.6 | 24.0 | 19.7 | 19.4 | 6.2 | 8.3 | 100 |
| 3 | 6.9 | 8.6 | 13.0 | 29.1 | 9.4 | 8.0 | 25.1 | 100 |
| 4 | 5.1 | 4.0 | 3.2 | 12.4 | 16.4 | 17.1 | 58.9 | 117 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 8.6 | 19.6 | 71.8 | 134 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.0 | 79.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.7 | 81.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.6 | 82.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.5 | 78.5 | 100 |

How to read: $15.9 \%(10.5+3.24+2.16)$ children of class 1 can do atleast subtraction



Who can at least do subtraction

## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise $\%$ children attending paid tuition


## LODHRAN - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.7 | 24.2 | 1.0 | 2.0 | 5.9 | 1.1 | 100 |
| 11-13 | 76.8 | 12.2 | 1.0 | 0.0 | 4.4 | 5.6 | 100 |
| 14-16 | 78.7 | 4.0 | 0.0 | 0.0 | 1.4 | 15.8 | 100 |
| 6-16 | 75.5 | 13.5 | 1.0 | 1.0 | 3.9 | 5.1 | 100 |
| Total | 90.7 |  |  |  | 9.3 |  | 100 |
| By Type | 74.9 | 21.7 | 1.1 | 2.3 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Others |  |
|  | Pvt. | Madrasah | Out-of-school | Total |  |  |  |
| 3 | 2.5 | 1.0 | 0.5 | 0.0 | 95.9 | 100 |  |
| 4 | 47.3 | 16.3 | 1.0 | 0.0 | 35.4 | 100 |  |
| $\mathbf{5}$ | 63.4 | 23.5 | 1.0 | 0.0 | 12.1 | 100 |  |
| $\mathbf{3 - 5}$ | 54.5 | 16.3 | 1.0 | 0.0 | 28.2 | 100 |  |
| Total |  |  | $\mathbf{7 1 . 8}$ |  | 28.2 | 100 |  |
| By Type | 73.3 | 23.4 | 1.9 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 51.0 | 51.9 | 7.2 | 12.0 | 14.6 | 3.5 | 4.0 | 11.1 | 7.0 | 15.2 | 78.3 | 8.8 |
| 2 | 0.0 | 49.0 | 38.7 | 51.4 |  |  |  |  |  |  |  |  | 9.6 |
| 3 |  | 0.0 | 9.4 | 33.3 | 54.3 |  |  |  |  |  |  |  | 8.8 |
| 4 |  |  |  | 8.1 | 26.1 | 27.2 | 7.9 |  |  |  |  |  | 6.4 |
| 5 |  |  |  |  | 7.6 | 55.0 | 31.6 | 16.1 |  |  |  |  | 12.0 |
| 6 |  |  |  |  |  | 3.3 | 50.0 | 47.7 | $\begin{aligned} & 12.7 \\ & 23.8 \\ & 42.9 \end{aligned}$ |  |  |  | 12.7 |
| 7 |  |  |  |  |  |  | 7.0 | 25.3 |  | 13.4 |  |  | 9.7 |
| 8 |  |  |  |  |  |  |  | 6.9 |  | 27.4 | 15.7 |  | 13.4 |
| 9 |  |  |  |  |  |  |  |  | 9.5 | 46.3 | $\begin{aligned} & 11.5 \\ & 57.6 \end{aligned}$ | $\begin{gathered} 0.0 \\ 21.7 \end{gathered}$ | 9.1 |
| 10 |  |  |  |  |  |  |  |  |  | 6.0 |  |  | 9.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 65 | ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.1 | 37.0 | 23.2 | 5.7 | 3.1 | 100 |  |
| 2 | 16.9 | 28.5 | 41.7 | 11.8 | 1.1 | 100 |  |
| 3 | 11.7 | 8.5 | 36.4 | 20.7 | 22.7 | 100 |  |
| 4 | 2.5 | 6.9 | 14.7 | 22.5 | 53.5 | 100 |  |
| 5 | 0.0 | 3.0 | 5.5 | 11.2 | 66.2 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 28.1 | 71.9 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 13.8 | 86.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |

How to read: $8.76 \%(5.7+3.06)$ children of class 1 can read atleast sentences



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |
|  |  | Capital | Small |  | 4.4 | 100 |  |  |  |
| 1 | 31.3 | 30.8 | 24.6 | 8.9 | 4.9 | 14.0 |  |  |  |
| 2 | 11.4 | 24.8 | 30.0 | 19.8 | 100 |  |  |  |  |
| 3 | 0.0 | 12.1 | 38.0 | 25.2 | 24.7 | 100 |  |  |  |
| 4 | 0.0 | 2.3 | 10.6 | 35.8 | 51.3 | 100 |  |  |  |
| 5 | 0.0 | 0.0 | 6.6 | 22.2 | 71.2 | 100 |  |  |  |
| 6 | 0.0 | 0.0 | 3.3 | 14.7 | 82.0 | 100 |  |  |  |
| 7 | 0.0 | 0.0 | 7.7 | 10.3 | 82.0 | 100 |  |  |  |
| 8 | 0.0 | 0.0 | 4.4 | 12.6 | 83.0 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |  |  |  |

How to read:13.28\%(8.88+4.4) children of class 1 can read atleast words




## LODHRAN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 35.0 | 17.6 | 21.8 | 12.3 | 9.0 | 3.2 | 1.1 | 100 |
| 2 | 8.1 | 18.5 | 19.7 | 19.4 | 22.1 | 5.1 | 7.1 | 100 |
| 3 | 1.3 | 3.1 | 15.8 | 41.5 | 10.2 | 5.0 | 23.1 | 100 |
| 4 | 3.1 | 4.1 | 6.5 | 14.6 | 16.2 | 16.2 | 56.6 | 117 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 11.7 | 70.1 | 126 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.8 | 74.2 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.3 | 82.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.4 | 81.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |

How to read: $13.28 \%(9.04+3.18+1.06)$ children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition


## MANDI BAHUDDIN - RURAL

2021
1.ACCESS
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  | \% Out-of-school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| $6-10$ | 67.2 | 25.3 | 0.0 | 0.0 | 1.1 | 6.5 | 100 |
| $11-13$ | 78.1 | 12.2 | 0.0 | 0.0 | 3.4 | 6.3 | 100 |
| $14-16$ | 75.2 | 14.2 | 0.0 | 0.0 | 1.2 | 9.4 | 100 |
| $\mathbf{6 - 1 6}$ | 73.5 | 17.2 | 0.0 | 0.0 | 1.9 | 7.4 | 100 |
| Total |  |  | $\mathbf{9 0 . 7}$ |  |  | $\mathbf{9 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 7 . 1}$ | $\mathbf{2 2 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018-2019 \longrightarrow 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Others |  |  |
|  | Pvt. | Madrasah | Out-of-school | Total |  |  |  |  |
| 3 | 7.1 | 2.0 | 1.0 | 0.0 | 89.8 | 100 |  |  |
| 4 | 34.6 | 20.4 | 0.5 | 0.0 | 44.5 | 100 |  |  |
| $\mathbf{5}$ | 62.8 | 27.5 | 2.0 | 0.0 | 7.6 | 100 |  |  |
| $\mathbf{3 - 5}$ | 34.8 | 16.7 | 1.2 | 0.0 | 47.3 | 100 |  |  |
| Total |  |  | $\mathbf{5 2 . 7}$ |  | 47.3 | 100 |  |  |
| By Type | 71.1 | 25.6 | 2.3 | 0.0 |  |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 62.6 | 34.0 | 3.2 | 6.0 | 14.4 | 8.7 | 4.6 | 12.1 | 13.8 | 5.1 | 7.4 | 16.8 |
| 2 | 0.0 | 37.4 | 39.8 | 34.0 |  |  |  |  |  |  |  |  | 13.7 |
| 3 |  |  | 26.2 | 39.7 | 37.3 |  |  |  |  |  |  |  | 14.2 |
| 4 |  |  |  |  | 40.3 | 28.8 | 8.7 |  |  |  |  |  | 11.4 |
| 5 |  |  |  |  | 16.4 | 49.2 | 50.0 | 24.1 |  |  |  |  | 13.8 |
| 6 |  |  |  |  |  | 7.6 | 19.6 | 29.6 | 13.6 |  |  |  | 7.2 |
| 7 |  |  |  | 23.1 |  |  | 13.0 | 21.3 | 31.8 | 12.3 |  |  | 6.2 |
| 8 |  |  |  |  |  |  |  | 20.4 | 34.8 | 35.4 | 17.9 |  | 8.0 |
| 9 |  |  |  |  |  |  |  |  | 7.6 | 21.5 | 25.6 | 22.2 | 3.6 |
| 10 |  |  |  |  |  |  |  |  |  | 16.9 | 51.3 | 70.4 | 5.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 30.3 | 40.9 | 19.7 | 6.9 | 2.2 | 100 |  |
| 2 | 4.1 | 33.6 | 43.2 | 15.8 | 3.3 | 100 |  |
| 3 | 6.6 | 8.2 | 37.0 | 25.7 | 22.5 | 100 |  |
| 4 | 4.5 | 8.3 | 12.0 | 29.1 | 46.1 | 100 |  |
| 5 | 0.0 | 5.1 | 7.7 | 15.3 | 72.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 29.7 | 70.3 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 31.9 | 68.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 12.1 | 87.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |  |

How to read:9.1\%(6.9+2.2) children of class 1 can read atleast sentences




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 33.7 | 28.5 | 27.8 | 7.8 | 2.2 | 100 |
| 2 | 12.1 | 24.6 | 30.7 | 21.8 | 10.8 | 100 |
| 3 | 8.9 | 9.7 | 34.8 | 26.0 | 20.6 | 100 |
| 4 | 0.0 | 4.6 | 12.3 | 37.0 | 46.1 | 100 |
| 5 | 0.0 | 0.0 | 6.6 | 32.6 | 60.8 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 15.1 | 81.6 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 13.9 | 80.6 | 100 |
| 8 | 0.0 | 0.0 | 3.3 | 11.1 | 85.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |

How to read: $10.01 \%(7.77+2.24)$ children of class 1 can read atleast words



## MANDI BAHUDDIN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

3.PARENTAL EDUCATION AND PAID TUITION


## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.6 | 22.2 | 0.0 | 0.0 | 2.1 | 5.1 | 100 |
| 11-13 | 76.9 | 18.4 | 0.0 | 0.0 | 1.5 | 3.2 | 100 |
| 14-16 | 81.1 | 9.5 | 0.0 | 0.0 | 1.0 | 8.4 | 100 |
| 6-16 | 76.2 | 16.7 | 0.0 | 0.0 | 1.5 | 5.6 | 100 |
| Total | 92.9 |  |  |  | 7.1 |  | 100 |
| By Type | 71.9 | 28.1 | 0.0 | 0.0 |  |  |  |



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 7.3 | 3.1 | 1.0 | 0.0 | 88.7 | 100 |  |
| 4 | 53.8 | 16.3 | 0.5 | 0.0 | 29.4 | 100 |  |
| $\mathbf{5}$ | 61.0 | 30.6 | 1.0 | 0.0 | 7.4 | 100 |  |
| $\mathbf{3 - 5}$ | 40.7 | 16.7 | 0.8 | 0.0 | 41.8 | 100 |  |
| Total |  |  | $\mathbf{5 8 . 2}$ |  | 41.8 | 100 |  |
| By Type | 75.8 | 21.5 | 1.8 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 74.1 | 34.7 | 6.4 | 4.8 | 10.3 | 3.1 | 11.7 | 3.1 | 6.3 | 12.5 | 14.9 | 21.1 |
| 2 | 0.0 | 25.9 | 42.6 | 34.0 |  |  |  |  |  |  |  |  | 11.2 |
| 3 |  |  | 22.8 | 45.4 | 48.1 |  |  |  |  |  |  |  | 13.7 |
| 4 |  |  |  |  | 39.4 | 24.6 | 4.7 |  |  |  |  |  | 9.6 |
| 5 |  |  |  |  | 7.7 | 57.1 | 46.9 | 17.5 |  |  |  |  | 11.7 |
| 6 |  |  |  |  |  | 7.9 | 34.4 | 36.9 | 17.2 |  |  |  | 8.0 |
| 7 |  |  |  | 14.2 |  |  | 10.9 | 25.2 | 59.4 | 30.4 |  |  | 9.2 |
| 8 |  |  |  |  |  |  |  | 8.7 | 17.2 | 39.2 | 32.8 |  | 6.9 |
| 9 |  |  |  |  |  |  |  |  | 3.1 | 17.7 | 34.4 | 34.0 | 4.9 |
| 10 |  |  |  |  |  |  |  |  |  | 6.3 | 20.3 | 51.1 | 3.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)





| 2.2. LEARNI |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 34.4 | 27.1 | 27.6 | 8.8 | 2.1 | 100 |
| 2 | 19.6 | 22.8 | 26.8 | 19.6 | 11.2 | 100 |
| 3 | 1.4 | 11.6 | 37.8 | 24.7 | 24.5 | 100 |
| 4 | 0.0 | 3.5 | 12.3 | 31.2 | 53.0 | 100 |
| 5 | 0.0 | 0.0 | 5.5 | 32.6 | 61.9 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 17.6 | 76.9 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 11.8 | 82.7 | 100 |
| 8 | 0.0 | 0.0 | 5.5 | 11.0 | 83.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |

How to read:10.86\%(8.8+2.06) children of class 1 can read atleast words

| Who can read sentences | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English |


| Learning levels: Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Children (Age 5 to 16 years) English |  |  |  |  |
| $100-88$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Capital letters | Small letters | Words | Sentences |

## MIANWALI - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 31.8 | 21.7 | 22.1 | 11.7 | 8.5 | 2.2 | 2.2 | 100 |
| 2 | 4.9 | 21.6 | 23.2 | 19.7 | 21.4 | 4.1 | 5.1 | 100 |
| 3 | 7.4 | 7.1 | 17.0 | 15.0 | 16.5 | 14.4 | 22.7 | 100 |
| 4 | 5.1 | 2.0 | 3.2 | 15.5 | 17.0 | 17.2 | 59.6 | 120 |
| 5 | 2.0 | 4.0 | 5.4 | 10.4 | 19.2 | 20.6 | 62.8 | 124 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.1 | 74.9 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.1 | 74.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.5 | 74.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.4 | 81.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |

How to read: $12.84 \%(8.48+2.18+2.18)$ children of class 1 can do atleast subtraction


Learning level by gender
Children (Age 5-16 years) Arithmetic


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 56.8 | 41.3 | 31.5 | 33.3 | 42.7 | 32.9 | 56.8 | 28.4 | 30.8 | 30.3 |
| Pvt. | 48.7 | 47.8 | 43.2 | 32.6 | 46.5 | 27.3 | 33.3 | 50.0 | 33.3 | 16.7 |




## MUZAFFARGARH - RURAL

2021
1.ACCESS
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.3 | 27.3 | 0.0 | 0.0 | 2.2 | 5.2 | 100 |
| 11-13 | 78.1 | 11.2 | 0.0 | 0.0 | 3.2 | 7.5 | 100 |
| 14-16 | 78.2 | 9.4 | 0.0 | 0.0 | 1.9 | 10.5 | 100 |
| 6-16 | 68.7 | 18.9 | 0.0 | 0.0 | 3.9 | 8.5 | 100 |
| Total | 87.6 |  |  |  | 12.4 |  | 100 |
| By Type | 76.7 | 23.3 | 0.0 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)

- Boys Girls


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others | - |  |
| 3 | 8.9 | 3.1 | 0.0 | 0.0 | 88.0 | 100 |
| 4 | 43.2 | 25.5 | 0.0 | 0.0 | 31.3 | 100 |
| 5 | 65.0 | 27.5 | 0.0 | 0.0 | 7.5 | 100 |
| 3-5 | 41.2 | 10.2 | 0.0 | 0.0 | 48.6 | 100 |
| Total | 51.4 |  |  |  | 48.6 | 100 |
| By Type | 81.0 | 19.0 | 0.0 | 0.0 |  |  |




## 2.QUALITY

2.1. LEARNING LEVELS (URDU)




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 37.3 | 29.0 | 24.2 | 7.4 | 2.0 | 100 |  |
| 2 | 12.6 | 23.2 | 27.5 | 22.9 | 13.8 | 100 |  |
| 3 | 0.0 | 11.3 | 42.8 | 21.4 | 24.5 | 100 |  |
| 4 | 0.0 | 2.3 | 10.5 | 36.0 | 51.2 | 100 |  |
| 5 | 0.0 | 0.0 | 6.6 | 20.6 | 72.8 | 100 |  |
| 6 | 0.0 | 0.0 | 3.3 | 15.5 | 81.3 | 100 |  |
| 7 | 0.0 | 0.0 | 5.5 | 14.3 | 80.2 | 100 |  |
| 8 | 0.0 | 0.0 | 5.5 | 14.3 | 80.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read:9.46\%(7.42+2.04) children of class 1 can read atleast words





## MUZAFFARGARH - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 29.3 | 23.0 | 22.7 | 12.7 | 10.4 | 1.0 | 1.0 | 100 |
| 2 | 6.1 | 16.6 | 26.2 | 23.7 | 13.0 | 6.2 | 8.2 | 100 |
| 3 | 10.8 | 4.3 | 16.1 | 29.1 | 13.2 | 4.9 | 21.6 | 100 |
| 4 | 4.0 | 4.0 | 3.2 | 12.7 | 18.5 | 16.8 | 62.7 | 122 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 21.8 | 60.0 | 130 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.5 | 78.5 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.5 | 74.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.8 | 82.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.6 | 82.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.6 | 83.4 | 100 |

How to read:12.37\%(10.35+1.01+1.01) children of class 1 can do atleast subtraction




## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition



## MULTAN - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.5 | 20.2 | 0.0 | 0.0 | 7.9 | 9.4 | 100 |
| 11-13 | 76.0 | 11.2 | 0.0 | 0.0 | 3.2 | 9.6 | 100 |
| 14-16 | 73.0 | 11.8 | 0.0 | 0.0 | 3.2 | 12.1 | 100 |
| 6-16 | 64.5 | 18.4 | 0.0 | 0.0 | 5.3 | 11.9 | 100 |
| Total | 82.8 |  |  |  | 17.2 |  | 100 |
| By Type | 70.7 | 25.7 | 0.0 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 7.8 | 1.0 | 0.0 | 0.0 | 91.2 | 100 |  |
| 4 | 42.4 | 21.4 | 0.0 | 0.0 | 36.2 | 100 |  |
| $\mathbf{5}$ | 17.9 | 25.5 | 0.0 | 0.0 | 56.6 | 100 |  |
| $\mathbf{3 - 5}$ | 17.0 | 16.3 | 0.0 | 0.0 | 66.7 | 100 |  |
| Total |  |  | $\mathbf{3 3 . 3}$ |  | 66.7 | 100 |  |
| By Type | 51.0 | 49.0 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 90.3 | 69.1 | 2.5 | 8.3 | 10.8 | 1.2 | 0.7 | 3.1 | 1.0 | 0.0 | 1.5 | 12.5 |
| 2 | 0.0 | 9.7 | 25.5 | 69.0 |  |  |  |  |  |  |  |  | 12.4 |
| 3 |  | 0.0 | 5.3 | 21.5 | 49.0 |  |  |  |  |  |  |  | 9.0 |
| 4 |  |  |  |  | 42.7 | 52.8 | 10.8 |  |  |  |  |  | 13.8 |
| 5 |  |  |  |  | 0.0 | 34.9 | 48.2 | 15.7 |  |  |  |  | 11.1 |
| 6 |  |  |  |  |  | 1.5 | 37.3 | 46.3 | 12.5 |  |  |  | 9.5 |
| 7 |  |  |  | 7.0 |  |  | 2.4 | 35.8 | 50.8 | 15.6 |  |  | 10.9 |
| 8 |  |  |  |  |  |  |  | 1.5 | 28.9 | 53.1 | 6.7 |  | 7.9 |
| 9 |  |  |  |  |  |  |  |  | 4.7 | 30.2 | 66.7 | 1.5 | 6.4 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 26.7 | 96.9 | 6.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu


| 2.2. LEARNING LEVELS (ENGLISH) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |  | Learnin | levels by school type |  |
| Class | Nothing |  |  | Words | Sentences | Total |  |  | English |  |
|  |  | Capital | Small |  |  |  |  |  | grs |  |
| 1 | 30.3 | 29.5 | 26.0 | 11.1 | 3.1 | 100 |  |  | ernment - Private |  |
| 2 | 15.8 | 20.7 | 26.3 | 23.1 | 14.2 | 100 | 100 |  |  |  |
| 3 | 19.3 | 9.3 | 21.7 | 26.3 | 23.5 | 100 | 80 |  |  | $76 \quad 73$ |
| 4 | 0.0 | 3.3 | 14.6 | 34.0 | 48.2 | 100 |  |  |  |  |
| 5 | 0.0 | 0.0 | 4.4 | 34.7 | 45.3 | 100 | ¢ 60 |  | 5155 |  |
| 6 | 0.0 | 0.0 | 5.5 | 15.9 | 78.6 | 100 |  | 41 |  |  |
| 7 | 0.0 | 0.0 | 4.4 | 10.2 | 85.4 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 4.4 | 10.1 | 85.5 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  | Class 1: Can read atleast small lettersClass 3: Can read at <br> least words |  | Class 5: Can read at least sentences |
| How to read: $14.22 \%(11.1+3.12)$ children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |


| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division(2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 29.0 | 21.1 | 22.1 | 11.9 | 11.7 | 3.2 | 1.1 | 100 |
| 2 | 16.2 | 17.7 | 21.1 | 20.3 | 14.6 | 4.5 | 5.6 | 100 |
| 3 | 17.8 | 7.0 | 12.7 | 16.5 | 16.5 | 7.2 | 22.2 | 100 |
| 4 | 5.2 | 3.1 | 3.2 | 15.3 | 16.8 | 20.3 | 62.1 | 126 |
| 5 | 1.0 | 3.0 | 4.2 | 10.4 | 17.9 | 22.5 | 88.9 | 124 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.6 | 72.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.4 | 76.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.1 | 83.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.2 | 79.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.5 | 78.5 | 100 |

How to read: $15.98 \%(11.66+3.24+1.08)$ children of class 1 can do atleast subtraction


| Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: |
| Children (Age 5-16 years) Arithmetic <br> Who can at least do subtraction | Children (Age 5-16 years) Arithmetic |

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition


## NANKANA SAHIB - RURAL

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 2.2 | 3.1 | 0.0 | 0.0 | 93.8 | 100 |  |
| 4 | 48.0 | 25.5 | 0.0 | 0.0 | 26.0 | 100 |  |
| 5 | 44.0 | 28.6 | 0.0 | 0.0 | 27.4 | 100 |  |
| $\mathbf{3 - 5}$ | 31.4 | 19.0 | 0.0 | 0.0 | 49.0 | 100 |  |
| Total |  |  | $\mathbf{5 0 . 5}$ |  | 49.0 | 100 |  |
| By Type | 72.9 | 25.9 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 79.1 | 57.8 | 17.8 | 15.4 | 16.0 | 6.7 | 7.6 | 14.9 | 8.0 | 11.1 | 48.1 | 17.1 |
| 2 | 0.0 | 20.9 | 24.4 | 44.2 |  |  |  |  |  |  |  |  | 11.4 |
| 3 |  |  | 17.8 | 30.1 | 52.9 |  |  |  |  |  |  |  | 14.1 |
| 4 |  |  |  |  | 21.2 | 42.3 | 32.0 |  |  |  |  |  | 13.1 |
| 5 |  |  |  |  | 10.6 | 38.9 | 28.0 | 22.7 |  |  |  |  | 12.7 |
| 6 |  |  |  |  |  | 2.9 | 28.0 | 27.7 | 12.2 |  |  |  | 7.5 |
| 7 |  |  |  | 8.0 |  |  | 5.3 | 33.6 | 20.3 | 16.1 |  |  | 7.1 |
| 8 |  |  |  |  |  |  |  | 8.4 | 45.9 | 25.3 | 22.2 |  | 8.0 |
| 9 |  |  |  |  |  |  |  |  | 6.8 | 40.2 | 44.4 | 14.8 | 6.3 |
| 10 |  |  |  |  |  |  |  |  |  | 10.3 | 22.2 | 37.0 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
| 1 |  | 29.8 | 24.4 | 9.5 | 2.1 | 100 |
| 2 |  | 21.1 | 25.8 | 22.9 | 12.2 | 100 |
| 3 |  | 12.4 | 31.7 | 27.3 | 24.5 | 100 |
| 4 |  | 5.9 | 11.9 | 33.6 | 48.6 | 100 |
| 5 |  | 0.0 | 6.6 | 35.7 | 57.7 | 100 |
| 6 |  | 0.0 | 3.3 | 15.7 | 81.0 | 100 |
| 7 |  | 0.0 | 6.6 | 13.2 | 80.2 | 100 |
| 8 | 0.0 | 0.0 | 4.4 | 11.2 | 84.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |

How to read:11.55\%(9.45+2.1) children of class 1 can read atleast words




## NANKANA SAHIB - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 24.1 | 28.9 | 17.9 | 39.2 | 59.0 | 44.3 | 62.1 | 50.0 | 42.6 | 61.9 |
| Pvt. | 31.0 | 40.5 | 47.1 | 34.3 | 29.6 | 42.9 | 25.0 | 42.9 | 38.5 | 30.0 |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.3 | 24.2 | 1.0 | 0.9 | 1.0 | 2.5 | 100 |
| 11-13 | 73.0 | 17.3 | 0.0 | 0.0 | 2.1 | 7.6 | 100 |
| 14-16 | 78.6 | 15.4 | 0.0 | 0.0 | 1.3 | 4.7 | 100 |
| 6-16 | 74.0 | 19.0 | 0.3 | 0.3 | 1.5 | 4.9 | 100 |
| Total | 93.6 |  |  |  | 6.4 |  | 100 |
| By Type | 75.4 | 21.9 | 0.9 | 0.9 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 20.6 | 1.0 | 0.5 | 0.0 | 77.9 | 100 |
| 4 | 65.9 | 24.5 | 1.0 | 0.0 | 8.6 | 100 |
| 5 | 66.9 | 25.5 | 2.0 | 0.0 | 5.6 | 100 |
| 3-5 | 51.1 | 17.0 | 1.2 | 0.0 | 30.7 | 100 |
| Total | 69.3 |  |  |  | 30.7 | 100 |
| By Type | 80.6 | 18.4 | 1.0 | 0.0 |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| Children ( 3 to 5 years)$2018-\square 2019 \longrightarrow-2021$ |  |  |  |
|  |  |  |  |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 76.7 | 39.3 | 7.9 | 14.9 | 10.9 | 7.5 | 9.2 | 5.2 | 11.6 | 8.7 | 11.1 | 17.6 |
| 2 | 0.0 | 23.3 | 42.8 | 33.8 |  |  |  |  |  |  |  |  | 13.1 |
| 3 |  | 0.0 | 17.9 | 49.0 | 41.8 |  |  |  |  |  |  |  | 14.9 |
| 4 |  |  |  | 9.3 | 32.8 | 29.3 | 24.7 |  |  |  |  |  | 11.2 |
| 5 |  |  |  |  | 10.4 | 50.3 | 44.1 | 21.7 |  |  |  |  | 13.2 |
| 6 |  |  |  |  |  | 9.5 | 17.2 | 43.3 | $\begin{aligned} & 36.4 \\ & 37.7 \\ & 14.3 \end{aligned}$ |  |  |  | 10.3 |
| 7 |  |  |  |  |  |  | 6.5 | 18.3 |  | 17.4 |  |  | 6.1 |
| 8 |  |  |  |  |  |  |  | 7.5 |  | 54.7 | 21.7 |  | 6.7 |
| 9 |  |  |  |  |  |  |  |  | 6.5 | 15.1 | 58.7 | $\begin{aligned} & 33.3 \\ & 55.6 \end{aligned}$ | 4.7 |
| 10 |  |  |  |  |  |  |  |  |  | 1.2 | 10.9 |  | 2.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 83 | ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.1 | 40.9 | 23.8 | 3.2 | 1.0 | 100 |  |
| 2 | 9.3 | 28.8 | 43.8 | 16.0 | 2.1 | 100 |  |
| 3 | 0.4 | 11.9 | 36.7 | 28.3 | 22.7 | 100 |  |
| 4 | 6.1 | 4.8 | 9.1 | 29.7 | 50.4 | 100 |  |
| 5 | 0.0 | 6.1 | 7.7 | 13.3 | 73.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 28.1 | 71.9 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 30.7 | 69.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 12.3 | 87.7 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.2 | 92.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |

How to read:4.22\%(3.21+1.01) children of class 1 can read atleast sentences





### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.0 | 29.0 | 25.3 | 10.6 | 4.1 | 100 |
| 2 | 13.9 | 22.7 | 28.8 | 20.6 | 14.0 | 100 |
| 3 | 8.5 | 9.4 | 31.7 | 26.0 | 24.5 | 100 |
| 4 | 0.0 | 2.2 | 11.0 | 34.1 | 52.7 | 100 |
| 5 | 0.0 | 0.0 | 6.6 | 30.6 | 62.8 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 16.2 | 80.5 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 14.6 | 79.9 | 100 |
| 8 | 0.0 | 0.0 | 2.2 | 12.0 | 85.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 95.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |

How to read: $14.68 \%(10.6+4.08)$ children of class 1 can read atleast words





## NAROWAL - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division(2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 33.0 | 17.6 | 20.6 | 12.5 | 12.0 | 2.1 | 2.1 | 100 |
| 2 | 4.4 | 19.2 | 20.4 | 22.9 | 20.6 | 4.2 | 8.4 | 100 |
| 3 | 4.0 | 8.4 | 13.9 | 16.8 | 16.4 | 16.6 | 23.9 | 100 |
| 4 | 4.1 | 4.1 | 4.2 | 15.3 | 16.4 | 19.0 | 62.7 | 126 |
| 5 | 1.0 | 2.1 | 4.3 | 12.5 | 18.2 | 24.2 | 60.6 | 123 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.9 | 72.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.6 | 73.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.7 | 78.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.2 | 79.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.2 | 85.9 | 100 |

How to read: $16.27 \%(11.99+2.14+2.14)$ children of class 1 can do atleast subtraction



3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition


## OKARA - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.2 | 26.3 | 1.0 | 1.4 | 1.9 | 3.2 | 100 |
| 11-13 | 75.0 | 15.3 | 2.0 | 0.0 | 1.4 | 6.3 | 100 |
| 14-16 | 73.0 | 15.1 | 0.0 | 0.0 | 2.5 | 9.4 | 100 |
| 6-16 | 71.4 | 18.9 | 1.0 | 0.5 | 1.9 | 6.3 | 100 |
| Total | 91.4 |  |  |  | 8.2 |  | 100 |
| By Type | 67.4 | 27.4 | 2.2 | 2.1 |  |  |  |

Class-wise enrollment
Class-wise enrollment

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Outofsch |  |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 63.6 | 2.0 | 0.5 | 0.0 | 33.9 | 100 |
| 4 | 69.7 | 20.4 | 0.5 | 0.0 | 9.4 | 100 |
| 5 | 73.4 | 21.4 | 0.0 | 0.0 | 5.2 | 100 |
| 3-5 | 68.9 | 14.6 | 0.3 | 0.0 | 16.2 | 100 |
| Total | 83.8 |  |  |  | 16.2 | 100 |
| By Type | 77.6 | 21.4 | 1.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 100.0 | 85.6 | 25.5 | 60.3 | 45.2 | 16.7 | 25.5 | 40.0 | 0.0 | 98.7 | 0.0 | 0.0 |
| 2 | 100.0 | 0.0 | 14.0 | 60.6 |  |  |  |  |  |  |  |  | 0.0 |
| 3 |  | 100.0 | 100.4 | 13.3 | 36.9 |  |  |  |  |  |  |  | 0.0 |
| 4 |  |  |  |  | 2.8 | 18.5 | 50.0 |  |  |  |  |  | 0.0 |
| 5 |  |  |  |  | 100.0 | 34.9 | 25.0 | 23.5 |  |  |  |  | 0.0 |
| 6 |  |  |  |  |  | 101.4 | 8.3 | 2.0 | 20.0 |  |  |  | 0.0 |
| 7 |  |  |  | 0.6 |  |  | 100.0 | 49.0 | 20.0 | 0.0 |  |  | 0.0 |
| 8 |  |  |  |  |  |  |  | 100.0 | 20.0 | 20.0 | 0.4 |  | 0.0 |
| 9 |  |  |  |  |  |  |  |  | 100 | 80.0 | 1.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  |  | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  | Urdu |  |  |
| 1 | 28.4 | 35.1 | 27.6 | 6.8 | 2.1 | 100 |  |  |  |  |
| 2 | 4.1 | 29.0 | 44.2 | 20.7 | 2.0 | 100 |  | - Government ■Private |  |  |
| 3 | 13.0 | 9.4 | 33.2 | 23.4 | 21.1 | 100 |  |  |  | 8288 |
| 4 | 5.5 | 4.8 | 9.0 | 22.9 | 57.8 | 100 |  | $75 \quad 75$ |  | 82 |
| 5 | 0.0 | 4.0 | 5.5 | 16.3 | 74.1 | 100 |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 29.2 | 70.8 | 100 |  |  | $48 \quad 52$ |  |
| 7 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 11.2 | 88.8 | 100 |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |  | Class 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |
| How to read:8.88\%(6.78+2.1) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 31.6 | 29.3 | 26.0 | 8.8 | 4.4 | 100 |  |
| 2 | 21.4 | 20.7 | 23.8 | 21.8 | 12.4 | 100 |  |
| 3 | 0.0 | 9.6 | 44.7 | 26.8 | 18.9 | 100 |  |
| 4 | 0.0 | 3.4 | 13.7 | 34.0 | 48.9 | 100 |  |
| 5 | 0.0 | 0.0 | 5.5 | 33.7 | 60.8 | 100 |  |
| 6 | 0.0 | 0.0 | 5.5 | 16.5 | 78.0 | 100 |  |
| 7 | 0.0 | 0.0 | 7.7 | 13.3 | 79.0 | 100 |  |
| 8 | 0.0 | 0.0 | 5.5 | 12.5 | 82.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |

How to read:13.16\%(8.8+4.36) children of class 1 can read atleast words



## OKARA - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.7 | 21.2 | 0.5 | 0.0 | 6.8 | 9.5 | 100 |
| 11-13 | 73.3 | 13.3 | 1.0 | 0.0 | 3.8 | 7.6 | 100 |
| 14-16 | 71.9 | 11.2 | 0.0 | 0.0 | 6.2 | 12.7 | 100 |
| 6-16 | 72.0 | 15.2 | 0.5 | 0.0 | 5.6 | 9.9 | 100 |
| Total | 84.5 |  |  |  | 15.5 |  | 100 |
| By Type | 89.1 | 26.8 | 1.2 | 0.0 |  |  |  |



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend dififerent types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Put. | Madrasah | Others |  |  |
| 3 | 6.6 | 1.0 | 1.0 | 0.0 | 91.4 | 100 |
| 4 | 58.7 | 19.4 | 0.5 | 0.0 | 21.4 | 100 |
| 5 | 30.0 | 28.6 | 1.0 | 0.0 | 40.4 | 100 |
| 3-5 | 31.7 | 16.3 | 0.8 | 0.0 | 51.1 | 100 |
| Total | 48.9 |  |  |  | 51.1 | 100 |
| By Type | 61.9 | 36.9 | 1.2 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 67.9 | 32.5 | 6.1 | 11.3 | 9.5 | 9.0 | 9.8 | 16.9 | 6.4 | 20.4 | 29.2 | 12.0 |
| 2 | 0.0 | 32.1 | 52.1 | 33.3 |  |  |  |  |  |  |  |  | 12.7 |
| 3 |  | 0.0 | 15.4 | 43.2 | 24.8 |  |  |  |  |  |  |  | 11.9 |
| 4 |  |  |  |  | 41.1 | 23.7 | 15.6 |  |  |  |  |  | 13.3 |
| 5 |  |  |  |  | 22.7 | 60.9 | 54.1 | 27.3 |  |  |  |  | 21.6 |
| 6 |  |  |  |  |  | 5.9 | 14.8 | 37.1 | 25.4 |  |  |  | 9.4 |
| 7 |  |  |  | 17.4 |  |  | 6.6 | 17.4 | 28.2 | 21.8 |  |  | 6.3 |
| 8 |  |  |  |  |  |  |  | 8.3 | 18.3 | 24.4 | 30.6 |  | 5.4 |
| 9 |  |  |  |  |  |  |  |  | 11.3 | 38.5 | 22.4 | 12.5 | 4.5 |
| 10 |  |  |  |  |  |  |  |  |  | 9.0 | 26.5 | 58.3 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 32.3 | 30.9 | 23.5 | 9.9 | 3.4 | 100 |  |
| 2 | 20.3 | 20.3 | 25.9 | 22.9 | 10.6 | 100 |  |
| 3 | 9.6 | 10.1 | 30.8 | 25.8 | 23.7 | 100 |  |
| 4 | 0.0 | 4.5 | 14.7 | 32.1 | 48.7 | 100 |  |
| 5 | 0.0 | 0.0 | 4.4 | 33.7 | 61.9 | 100 |  |
| 6 | 0.0 | 0.0 | 2.1 | 19.3 | 78.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 17.7 | 82.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 16.1 | 83.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |

How to read:13.26\%(9.9+3.36) children of class 1 can read atleast words





## PAKPATTAN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 25.5 | 19.0 | 16.8 | 27.5 | 35.8 | 48.9 | 35.0 | 35.1 | 41.7 | 65.5 |
| Pvt. | 71.4 | 50.0 | 46.7 | 9.8 | 47.1 | 30.0 | 52.0 | 66.7 | 26.1 | 50.0 |




## RAJANPUR - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 42.5 | 24.2 | 2.0 | 2.0 | 13.1 | 16.1 | 100 |
| 11-13 | 43.8 | 18.4 | 1.0 | 0.0 | 10.4 | 26.4 | 100 |
| 14-16 | 39.3 | 21.5 | 0.0 | 0.0 | 9.8 | 29.4 | 100 |
| 6-16 | 42.5 | 16.4 | 1.0 | 1.0 | 13.1 | 26.0 | 100 |
| Total | 60.9 |  |  |  | 39.1 |  | 100 |
| By Type | 74.7 | 21.5 | 1.3 | 1.5 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Outofsch |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.9 | 2.0 | 0.0 | 0.0 | 94.1 | 100 |
| 4 | 45.3 | 24.5 | 0.0 | 0.0 | 30.2 | 100 |
| 5 | 36.9 | 26.5 | 0.0 | 0.0 | 36.6 | 100 |
| 3-5 | 30.6 | 10.2 | 0.0 | 0.0 | 59.2 | 100 |
| Total | 40.8 |  |  |  | 59.2 | 100 |
| By Type | 72.8 | 27.2 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 86.6 | 65.8 | 35.6 | 23 |  |  |  |  |  |  |  | 30.9 |
| 2 |  | 13.4 | 25.4 | 41.5 | 3 | 17.3 | 15.9 | 1.9 |  |  |  |  | 10.0 |
| 3 |  |  |  | 13.6 | 57.0 |  |  |  | 13.0 | 2.5 |  |  | 10.2 |
| 4 |  |  |  |  | 11.6 | 18.6 | 17.0 |  |  | 2.5 | 11.4 | 22 | 6.4 |
| 5 |  |  |  |  |  | 61.5 | 15.9 | 17.9 |  |  |  | 22.5 | 11.9 |
| 6 | 0.0 | 0.0 | 8.8 |  |  |  | 42.0 | 19.4 | 8.7 |  |  |  | 6.0 |
| 7 |  | 0.0 | 8.8 | 9.3 | 8.1 |  |  | 44.8 | 21.7 | 12.7 |  |  | 5.4 |
| 8 |  |  |  |  | 8.1 | 2.6 | 9.1 |  | 37.0 | 15.2 | 11.4 |  | 4.6 |
| 9 |  |  |  |  |  |  | 9.1 | 6.0 | 6 | 60.8 | 11.4 | 15.7 | 6.7 |
| 10 |  |  |  |  |  |  |  |  | 19.6 | 8.9 | 65.9 |  | 8.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total | Urdu |  |  |  |  |
| 1 | 37.2 | 37.0 | 19.6 | 5.3 | 1.0 | 100 |  |  |  |  |  |
| 2 | 2.7 | 35.3 | 47.7 | 12.1 | 2.2 | 100 | - Government - Private |  |  |  |  |
| 3 | 8.0 | 9.2 | 37.3 | 23.5 | 22.0 | 100 | 100 |  |  | 80 | 85 |
| 4 | 3.8 | 7.7 | 14.2 | 19.3 | 55.1 | 100 |  |  |  |  |  |
| 5 | 0.0 6.1 9.9 17.5 66.5 100 <br> 0.0 0.0 0.0 30.2 69.8 100 <br> 0.0 0.0 0.0 28.9 71.1 100 <br> 0.0 0.0 0.0 10.1 89.9 100 <br> 0.0 0.0 0.0 5.1 94.9 100 <br> 0.0 0.0 0.0 6.1 93.9 100 <br> 0.0      |  |  |  |  |  |  | $64 \quad 67$ |  |  |  |
| 6 |  |  |  |  |  |  | I | $48 \quad 52$ |  |  |
| 7 |  |  |  |  |  |  |  | 析 |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  | Class 1: Can read atleast letters $\quad$Class 3: Can read at <br> least sentences |  | Class 5: Can read least story |  |
| ow to re |  |  |  |  |  |  |  |  |  |  |  |





### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
| 1 | 31.1 | 31.3 | 24.2 | 10.4 | 3.1 | 100 |
| 2 | 10.1 | 23.4 | 31.7 | 21.6 | 13.2 | 100 |
| 3 | 0.0 | 12.8 | 43.1 | 20.6 | 23.5 | 100 |
| 4 | 0.0 | 4.4 | 13.7 | 36.6 | 45.3 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 26.8 | 68.8 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 14.0 | 82.7 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 10.3 | 84.2 | 100 |
| 8 | 0.0 | 0.0 | 3.3 | 11.3 | 85.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.0 | 97.0 | 100 |

How to read: $13.41 \%(10.35+3.06)$ children of class 1 can read atleast words




## RAJANPUR - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |
| 1 | 30.0 | 21.3 | 21.0 | 12.1 | 11.5 | 2.1 | 2.1 | 100 |
| 2 | 4.8 | 18.8 | 21.7 | 21.8 | 20.3 | 5.3 | 7.4 | 100 |
| 3 | 8.6 | 4.1 | 16.1 | 32.7 | 9.5 | 3.9 | 25.1 | 100 |
| 4 | 3.0 | 3.0 | 4.2 | 13.7 | 17.8 | 19.8 | 61.6 | 123 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 19.6 | 21.1 | 59.4 | 127 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.0 | 81.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.4 | 80.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.5 | 74.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 87.6 | 100 |

How to read:15.66\%(11.5+2.08+2.08) children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 8.7 | 3.9 | 0.9 | - | 54.5 | 36.9 | 34.5 | 23.5 | 9.5 | 62.2 |
| Pvt. | 16.7 | - | 25.0 | 25.0 | - | - | - | 100.0 | - | - |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 68.7 | 22.2 | 2.0 | 0.0 | 1.7 | 5.4 | 100 |
| 11-13 | 76.5 | 15.3 | 2.0 | 0.0 | 2.1 | 4.1 | 100 |
| 14-16 | 78.3 | 12.4 | 0.0 | 0.0 | 1.8 | 7.5 | 100 |
| 6-16 | 74.5 | 16.6 | 1.3 | 0.0 | 1.9 | 5.7 | 100 |
| Total | 92.5 |  |  |  | 7.5 |  | 100 |
| By Type | 71.0 | 26.8 | 2.2 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018-2019 \simeq 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)
-Boys Girls


Out-of-school children by gender
Children (Age 6 to 16 years)

- Boys $=$ Girls

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 53.8 | 3.1 | 0.0 | 0.0 | 43.1 | 100 |  |
| 4 | 69.6 | 18.4 | 0.0 | 0.0 | 12.0 | 100 |  |
| $\mathbf{5}$ | 62.1 | 22.4 | 0.0 | 0.0 | 15.5 | 100 |  |
| $\mathbf{3 - 5}$ | 61.9 | 14.6 | 0.0 | 0.0 | 23.5 | 100 |  |
| Total |  |  | $\mathbf{7 6 . 5}$ |  | 23.5 | 100 |  |
| By Type | 79.7 | 20.3 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 86.4 | 46.2 | 8.7 |  |  |  | 5.4 | 4.1 | 7.9 | 3.8 | 16.7 | 23.2 |
| 2 | 0.0 | 13.6 | 39.6 | 35.9 | 6.0 | 7.5 | 2.9 |  |  |  |  |  | 9.3 |
| 3 |  | 0.0 | 14.3 | 42.7 | 33.3 |  |  |  |  |  |  |  | 9.5 |
| 4 |  |  |  | 12.6 | 52.4 | 39.3 | 11.6 |  |  |  |  |  | 11.2 |
| 5 |  |  |  |  |  | 44.9 | 31.9 | 14.1 |  |  |  |  | 9.3 |
| 6 |  |  |  |  |  | 8.4 | 42.0 | 39.1 | 18.9 |  |  |  | 9.4 |
| 7 |  |  |  |  | 83 |  | 11.6 | 32.6 | 31.1 | 11.8 |  |  | 7.4 |
| 8 |  |  |  |  | 8.3 |  |  | 8.7 | 32.4 | $31.6$ | 16.7 |  | 7.3 |
| 9 |  |  |  |  |  |  |  |  | 13.5 | $\begin{gathered} 42.1 \\ 6.6 \end{gathered}$ | $\begin{aligned} & 39.7 \\ & 39.7 \end{aligned}$ | $\begin{aligned} & 20.0 \\ & 63.3 \end{aligned}$ | 7.9 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  | 5.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  | kistan |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.2 | 28.1 | 27.6 | 9.0 | 4.1 | 100 |
| 2 | 21.9 | 23.7 | 24.1 | 19.8 | 10.5 | 100 |
| 3 | 0.0 | 12.5 | 39.0 | 24.0 | 24.5 | 100 |
| 4 | 0.0 | 2.4 | 12.7 | 33.3 | 51.6 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 35.7 | 59.9 | 100 |
| 6 | 0.0 | 0.0 | 4.4 | 15.6 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 6.6 | 13.4 | 80.0 | 100 |
| 8 | 0.0 | 0.0 | 4.4 | 12.2 | 83.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |

How to read: $13.16 \%(9.04+4.12)$ children of class 1 can read atleast words





## RAWALPINDI - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise $\%$ children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 70.6 | 72.5 | 66.3 | 70.0 | 60.8 | 61.9 | 69.4 | 62.9 | 61.2 | 54.2 |
| Pvt. | - | 33.3 | - | 12.5 | - | - | - | 100.0 | 20.0 | 33.3 |




## RAHIM YAR KHAN - RURAL

2021
1.ACCESS
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.3 | 27.3 | 2.0 | 2.0 | 2.3 | 1.2 | 100 |
| 11-13 | 76.1 | 12.2 | 2.0 | 0.0 | 2.1 | 7.6 | 100 |
| 14-16 | 79.0 | 3.0 | 0.0 | 0.0 | 3.5 | 14.6 | 100 |
| 6-16 | 82.8 | 3.0 | 2.0 | 1.0 | 3.1 | 8.1 | 100 |
| Total | 88.8 |  |  |  | 11.2 |  | 100 |
| By Type | 74.2 | 21.6 | 2.3 | 1.9 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.4 | 2.0 | 0.5 | 0.0 | 93.1 | 100 |
| 4 | 49.6 | 23.5 | 0.5 | 0.0 | 26.4 | 100 |
| 5 | 57.7 | 21.4 | 2.0 | 0.0 | 18.9 | 100 |
| 3-5 | 32.5 | 13.3 | 0.5 | 0.0 | 53.7 | 100 |
| Total | 46.3 |  |  |  | 53.7 | 100 |
| By Type | 69.1 | 28.4 | 1.4 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 63.6 | 43.2 | 6.4 | 9.0 | 24.1 | 5.1 | 21.3 | 17.6 | 12.5 | 14.7 | 17.6 | 21.0 |
| 2 | 0.0 | 36.4 | 41.0 | 45.7 |  |  |  |  |  |  |  |  | 16.7 |
| 3 |  |  | 15.8 | 37.6 | 51.3 |  |  |  |  |  |  |  | 15.8 |
| 4 |  |  |  |  | 29.5 | 43.7 | 40.8 |  |  |  |  |  | 15.5 |
| 5 |  |  |  |  | 10.3 | 28.5 | 37.8 | 42.5 |  |  |  |  | 12.4 |
| 6 |  |  |  |  |  | 3.8 | 11.2 | 18.8 | 17.6 |  |  |  | 4.6 |
| 7 |  |  |  | 10.4 |  |  | 5.1 | 12.5 | 33.3 | 21.4 |  |  | 4.7 |
| 8 |  |  |  |  |  |  |  | 5.0 | 29.4 | 23.2 | 26.5 |  | 3.9 |
| 9 |  |  |  |  |  |  |  |  | 2.0 | 41.1 | 44.1 | 11.8 | 3.8 |
| 10 |  |  |  |  |  |  |  |  |  | 1.8 | 14.7 | 70.6 | 1.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  | Learn | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  | Urdu |  |  |
| 1 | 37.4 | 38.0 | 18.1 | 4.5 | 2.1 | 100 |  |  |  |  |
| 2 | 4.3 | 31.9 | 45.9 | 16.8 | 1.1 | 100 |  | - Government - Private |  |  |
| 3 | 8.4 | 8.5 | 35.0 | 23.5 | 24.6 | 100 |  |  |  | 8181 |
| 4 | 4.8 | 5.8 | 11.1 | 23.1 | 55.2 | 100 |  |  |  |  |
| 5 | 0.0 | 4.0 | 9.9 | 15.3 | 70.8 | 100 |  | $64$ |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 28.1 | 71.9 | 100 |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  | Class 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |
| How to read:6.6\%(4.48+2.12) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |


Learning level by gender
Children (Age 5 to 16 years) Urdu



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
|  | 35.1 | 28.0 | 25.2 | 7.7 | 4.0 | 100 |
|  | 17.5 | 21.6 | 26.9 | 20.8 | 13.2 | 100 |
|  | 9.6 | 10.1 | 31.5 | 28.4 | 20.4 | 100 |
|  | 0.0 | 2.2 | 14.8 | 32.6 | 50.4 | 100 |
|  | 0.0 | 0.0 | 6.6 | 21.3 | 72.1 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 15.5 | 79.1 | 100 |
| 7 | 0.0 | 0.0 | 4.4 | 13.2 | 82.4 | 100 |
| 8 | 0.0 | 0.0 | 1.2 | 14.7 | 84.1 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |

How to read:11.74\%(7.7+4.04) children of class 1 can read atleast words





## RAHIM YAR KHAN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 26.1 | 13.0 | 18.4 | 20.3 | 36.0 | 44.4 | 28.9 | 50.0 | 23.7 | 35.3 |
| Pvt. | 45.5 | 88.9 | 75.0 | 83.3 | 50.0 | 80.0 | 100.0 | - | - | 100.0 |




## SAHIWAL - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.8 | 27.3 | 0.0 | 0.0 | 2.5 | 3.4 | 100 |
| 11-13 | 71.3 | 18.4 | 0.0 | 0.0 | 3.5 | 6.8 | 100 |
| 14-16 | 73.1 | 11.2 | 0.0 | 0.0 | 2.3 | 13.4 | 100 |
| 6-16 | 70.4 | 18.9 | 0.0 | 0.0 | 2.8 | 7.9 | 100 |
| Total | 59.4 |  |  |  | 10.6 |  | 100 |
| By Type | 71.9 | 28.1 | 0.0 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-ofschool |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.6 | 2.0 | 0.5 | 0.0 | 91.9 | 100 |
| 4 | 25.1 | 22.4 | 1.0 | 0.0 | 51.5 | 100 |
| 5 | 32.0 | 26.5 | 1.0 | 0.0 | 40.5 | 100 |
| 3-5 | 20.9 | 17.0 | 0.8 | 0.0 | 61.3 | 100 |
| Total | 38.7 |  |  |  | 61.3 | 100 |
| By Type | 45.6 | 52.0 | 2.4 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.2 | 56.3 | 18.5 | 0.0 |  |  |  | 0.0 | 0.0 | 1.5 | 0.9 | 82.6 | 0.0 |
| 2 | 16.8 | 36.3 | 32.8 | 20.8 | 0.0 | 13.5 | 0.0 |  |  |  |  |  | 0.0 |
| 3 |  |  | 48.7 | 32.5 | 17.9 |  |  |  |  |  |  |  | 0.0 |
| 4 |  |  |  | 35.1 | 34.5 | 0.0 | 1.5 |  |  |  |  |  | 0.0 |
| 5 |  |  |  |  |  | 53.8 | 18.5 | 12.9 |  |  |  |  | 0.0 |
| 6 |  | 75 |  |  |  | 32.7 | 51.5 | 28.7 | 9.0 |  |  |  | 0.0 |
| 7 |  | 7.5 |  |  | 476 |  | 28.5 | 40.6 | 27.8 | 4.5 |  |  | 0.0 |
| 8 |  |  |  |  | 47.6 |  |  | 17.8 | 37.5 | 11.9 | 0.0 |  | 0.0 |
| 9 |  |  |  |  |  |  |  |  | 25.7 | 65.7 | 4.4 | 7.2 | 0.0 |
| 10 |  |  |  |  |  |  |  |  |  | 16.4 | 94.7 |  | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 01 |  |  |  |  |  |  |  |  |  |  |  |  | kistan |

## SAHIWAL - RURAL

2021

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 33.8 | 31.2 | 24.6 | 7.4 | 3.1 | 100 |  |
| 2 | 18.9 | 22.4 | 25.7 | 22.9 | 10.1 | 100 |  |
| 3 | 6.5 | 11.3 | 33.0 | 24.7 | 24.5 | 100 |  |
| 4 | 0.0 | 4.6 | 12.0 | 35.7 | 47.8 | 100 |  |
| 5 | 0.0 | 0.0 | 6.6 | 35.7 | 57.7 | 100 |  |
| 6 | 0.0 | 0.0 | 5.5 | 16.2 | 78.3 | 100 |  |
| 7 | 0.0 | 0.0 | 5.5 | 12.4 | 82.1 | 100 |  |
| 8 | 0.0 | 0.0 | 3.3 | 14.4 | 82.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $10.48 \%(7.42+3.06)$ children of class 1 can read atleast words




## SAHIWAL - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
| 1 | 32.0 | 21.7 | 22.1 | 12.7 | 9.5 | 1.0 | 1.0 | 100 |  |  |  |  |  |  |
| 2 | 6.5 | 22.7 | 22.2 | 19.7 | 14.7 | 5.5 | 8.7 | 100 |  |  |  |  |  |  |
| 3 | 0.8 | 5.4 | 17.3 | 15.4 | 19.0 | 21.6 | 20.5 | 100 |  |  |  |  |  |  |
| 4 | 3.1 | 3.1 | 3.2 | 12.2 | 16.7 | 18.4 | 59.4 | 116 |  |  |  |  |  |  |
| 5 | 2.1 | 5.2 | 5.4 | 11.2 | 19.7 | 25.9 | 64.8 | 134 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.3 | 70.7 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.5 | 76.5 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.6 | 72.4 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.2 | 80.8 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.2 | 79.8 | 100 |  |  |  |  |  |  |

How to read:11.62\%(9.54+1.04+1.04) children of class 1 can do atleast subtraction



3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition


## SARGODHA - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-0 | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.9 | 20.2 | 1.0 | 1.0 | 5.4 | 9.5 | 100 |
| 11-13 | 73.3 | 13.3 | 2.0 | 0.0 | 4.2 | 7.3 | 100 |
| 14-16 | 74.4 | 15.5 | 0.0 | 0.0 | 2.1 | 8.1 | 100 |
| 6-16 | 70.2 | 16.3 | 1.0 | 0.3 | 3.9 | 8.3 | 100 |
| Total | 87.8 |  |  |  | 12.2 |  | 100 |
| By Type | 78.8 | 19.5 | 1.2 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.6 | 2.0 | 0.5 | 0.0 | 91.9 | 100 |
| 4 | 31.1 | 21.4 | 1.0 | 0.0 | 46.4 | 100 |
| 5 | 57.4 | 23.5 | 2.0 | 0.0 | 17.2 | 100 |
| 3-5 | 31.4 | 15.6 | 1.2 | 0.0 | 51.8 | 100 |
| Total | 48.2 |  |  |  | 51.8 | 100 |
| By Type | 76.5 | 21.4 | 0.0 | 0.0 |  |  |

1.3. Age Class Composition

| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 72.5 | 23.9 | 2.7 | 17.0 | 12.7 | 4.9 | 6.6 | 5.4 | 13.9 | 12.5 | 17.0 | 15.7 |
| 2 | 0.0 | 27.5 | 51.1 | 39.0 |  |  |  |  |  |  |  |  | 13.2 |
| 3 |  | 0.0 | 25.0 | 34.2 | 39.6 |  |  |  |  |  |  |  | 12.1 |
| 4 |  |  |  |  | 31.1 | 26.1 | 25.9 |  |  |  |  |  | 11.9 |
| 5 |  |  |  |  | 12.3 | 47.2 | 40.7 | 29.2 |  |  |  |  | 13.3 |
| 6 |  |  |  |  |  | 14.1 | 22.2 | 31.1 | 37.0 |  |  |  | 10.5 |
| 7 |  |  |  | 24.0 |  |  | 6.2 | 28.3 | 33.7 | 13.9 |  |  | 7.4 |
| 8 |  |  |  |  |  |  |  | 4.7 | 14.1 | 33.3 | 19.6 |  | 5.3 |
| 9 |  |  |  |  |  |  |  |  | 9.8 | 37.5 | 37.5 | 26.4 | 6.3 |
| 10 |  |  |  |  |  |  |  |  |  | 1.4 | 30.4 | 56.6 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  | Urdu |  |  |
| 1 | 31.6 | 40.3 | 21.6 | 5.5 | 1.0 | 100 |  |  |  |  |
| 2 | 7.1 | 27.4 | 49.0 | 16.5 | 1.0 | 100 |  | - Government ■Private |  |  |
| 3 | 5.0 | 9.5 | 36.4 | 26.9 | 22.2 | 100 |  | $71 \quad 72$ |  | 387 |
| 4 | 4.8 | 7.1 | 16.5 | 22.3 | 49.3 | 100 |  |  |  |  |
| 5 | 0.0 | 5.1 | 8.8 | 13.3 | 72.9 | 100 |  |  | 5455 |  |
| 6 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 12.0 | 88.0 | 100 |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 95.9 | 100 |  | Class 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |
| How to read: $6.53 \%(5.5+1.03)$ children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |








| Learning levels: Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Children (Age 5 to 16 years) English |  |  |  |  |
| $100 \square 87$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 0 |  | 2 | 0 | 0 |
|  | Capital letters | Small letters | Words | Sentences |

## SARGODHA - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 32.4 | 28.2 | 18.7 | 25.3 | 43.2 | 53.2 | 37.9 | 34.0 | 23.4 | 51.3 |
| Pvt. | 60.0 | 43.8 | 56.3 | 22.2 | 27.3 | 21.9 | 45.0 | 50.0 | 50.0 | 66.7 |




## SHEIKHUPURA - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |  |
| 6-10 | 63.4 | 29.3 | 0.0 | 0.0 | 2.9 | 4.4 | 100 |  |
| $11-13$ | 75.8 | 18.4 | 0.0 | 0.0 | 1.0 | 4.8 | 100 |  |
| $14-16$ | 80.4 | 11.4 | 0.0 | 0.0 | 2.4 | 5.8 | 100 |  |
| $\mathbf{6 - 1 6}$ | 73.2 | 19.7 | 0.0 | 0.0 | $\mathbf{2 . 1}$ | 5.0 | 100 |  |
| Total |  |  | $\mathbf{9 2 . 9}$ |  |  | $\mathbf{7 . 1}$ |  | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 3 . 6}$ | $\mathbf{2 6 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \longrightarrow 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)

- Boys = Girls


| Out-of-school children by gender |  |  |  |
| :---: | :---: | :---: | :---: |
| Children (Age 6 to 16 years) |  |  |  |
| - Boys = Girls |  |  |  |
| 50 |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | 3 | 33 | 3 |
|  | 2018 | 2019 | 2021 |

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school |  |
|  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 8.8 | 2.0 | 0.5 | 0.0 | 88.7 | 100 |  |
| 4 | 62.1 | 15.3 | 0.5 | 0.0 | 22.1 | 100 |  |
| $\mathbf{5}$ | 54.2 | 30.6 | 2.0 | 0.0 | 13.2 | 100 |  |
| $\mathbf{3 - 5}$ | 41.7 | 16.0 | 1.0 | 0.0 | 41.4 | 100 |  |
| Total |  |  | $\mathbf{5 8 . 7}$ |  | 41.4 | 100 |  |
| By Type | 79.3 | 19.8 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 93.4 | 15.6 | 1.9 | 1.7 | 0.8 | 0.0 | 1.0 | 2.2 | 2.0 | 5.8 | 0.8 | 8.1 |
| 2 | 0.0 | 6.6 | 82.1 | 18.8 |  |  |  |  |  |  |  |  | 12.2 |
| 3 |  | 0.0 | 2.3 | 73.8 | 14.7 |  |  |  |  |  |  |  | 9.6 |
| 4 |  |  |  |  | 76.7 | 6.5 | 1.4 |  |  |  |  |  | 8.0 |
| 5 |  |  |  |  | 6.9 | 89.5 | 33.3 | 4.7 |  |  |  |  | 18.0 |
| 6 |  |  |  |  |  | 3.2 | 63.8 | 28.1 | 1.1 |  |  |  | 7.6 |
| 7 |  |  |  | 5.6 |  |  | 1.4 | 60.4 | 37.4 | 10.1 |  |  | 11.5 |
| 8 |  |  |  |  |  |  |  | 5.7 | 57.1 | 54.1 | 11.5 |  | 10.2 |
| 9 |  |  |  |  |  |  |  |  | 2.2 | 33.1 | 44.2 | 3.2 | 5.3 |
| 10 |  |  |  |  |  |  |  |  |  | 0.7 | 38.5 | 96.0 | 9.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.5 | 37.8 | 23.3 | 5.4 | 2.0 | 100 |  |
| 2 | 12.5 | 31.5 | 40.9 | 14.0 | 1.0 | 100 |  |
| 3 | 6.3 | 10.1 | 35.5 | 28.6 | 19.6 | 100 |  |
| 4 | 4.7 | 4.6 | 13.7 | 26.3 | 50.8 | 100 |  |
| 5 | 0.0 | 6.1 | 11.0 | 17.3 | 65.6 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 32.2 | 67.8 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 13.8 | 86.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $7.44 \%(5.4+2.04)$ children of class 1 can read atleast sentences





### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
|  | 32.2 | 28.8 | 23.5 | 11.5 | 4.0 | 100 |
|  | 17.0 | 23.4 | 27.9 | 19.8 | 12.0 | 100 |
|  | 2.3 | 12.4 | 38.8 | 26.0 | 20.6 | 100 |
|  | 0.0 | 2.4 | 12.4 | 32.3 | 52.9 | 100 |
|  | 0.0 | 0.0 | 6.6 | 34.7 | 58.7 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 16.6 | 77.9 | 100 |
| 7 | 0.0 | 0.0 | 5.5 | 13.5 | 81.0 | 100 |
| 8 | 0.0 | 0.0 | 5.5 | 11.1 | 83.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |

How to read: $15.54 \%(11.5+4.04)$ children of class 1 can read atleast words




## SHEIKHUPURA - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 31.8 | 20.0 | 22.9 | 12.3 | 9.0 | 2.0 | 2.0 | 100 |
| 2 | 8.4 | 21.2 | 25.7 | 21.1 | 13.9 | 4.3 | 5.4 | 100 |
| 3 | 7.0 | 8.2 | 13.8 | 17.6 | 15.1 | 15.2 | 23.2 | 100 |
| 4 | 3.1 | 2.0 | 5.3 | 12.4 | 17.1 | 20.7 | 61.0 | 122 |
| 5 | 3.0 | 2.0 | 5.3 | 13.5 | 17.9 | 23.2 | 62.6 | 128 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.6 | 72.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.7 | 78.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.2 | 78.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.2 | 79.8 | 100 |

How to read: $13 \%(8.96+2.02+2.02)$ children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 36.3 | 34.4 | 39.4 | 21.9 | 40.0 | 41.5 | 38.8 | 31.9 | 20.8 | 33.9 |
| Pvt. | 53.6 | 59.1 | 52.0 | 36.6 | 46.4 | 28.6 | 37.7 | 50.0 | 30.0 | 56.3 |




## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.1 | 25.3 | 1.0 | 0.0 | 0.4 | 1.3 | 100 |
| 11-13 | 77.0 | 17.3 | 0.0 | 0.0 | 1.2 | 4.5 | 100 |
| 14-16 | 76.7 | 15.4 | 0.0 | 0.0 | 1.0 | 6.9 | 100 |
| 6-16 | 70.3 | 23.4 | 0.5 | 0.0 | 1.5 | 4.3 | 100 |
| Total | 94.2 |  |  |  | 5.8 |  | 100 |
| By Type | 71.0 | 28.1 | 0.9 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 8.3 | 1.0 | 0.5 | 0.0 | 90.2 | 100 |
| 4 | 31.9 | 23.5 | 1.0 | 0.0 | 43.7 | 100 |
| 5 | 56.0 | 23.5 | 2.0 | 0.0 | 18.5 | 100 |
| 3-5 | 32.0 | 16.0 | 1.2 | 0.0 | 50.8 | 100 |
| Total | 49.2 |  |  |  | 50.8 | 100 |
| By Type | 75.7 | 21.7 | 2.6 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 67.9 | 25.0 | 3.3 | 6.3 | 3.8 | 4.7 | 5.0 | 4.3 | 8.7 | 7.8 | 8.8 | 17.8 |
| 2 | 0.0 | 32.1 | 61.5 | 24.4 |  |  |  |  |  |  |  |  | 15.2 |
| 3 |  | 0.0 | 13.5 | 56.9 | 32.1 |  |  |  |  |  |  |  | 12.5 |
| 4 |  |  |  |  | 54.5 | 28.8 | 9.3 |  |  |  |  |  | 11.3 |
| 5 |  |  |  |  | 7.1 | 58.7 | 39.5 | 11.3 |  |  |  |  | 10.7 |
| 6 |  |  |  |  |  | 8.7 | 37.2 | 36.3 | 8.6 |  |  |  | 7.6 |
| 7 |  |  |  | 15.4 |  |  | 9.3 | 41.3 | 47.1 | 7.2 |  |  | 7.8 |
| 8 |  |  |  |  |  |  |  | 6.3 | 34.3 | 49.3 | 14.1 |  | 7.0 |
| 9 |  |  |  |  |  |  |  |  | 5.7 | 29.0 | 43.8 | 23.5 | 5.6 |
| 10 |  |  |  |  |  |  |  |  |  | 5.8 | 34.4 | 67.6 | 4.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

|  |  | Class | \% child | can read |  |  |  |  | Learnir | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing |  |  | Words | Sentences | Total |  |  |  | glish |  |
| Class | Nothing | Capital | Small | Words | Sentences | Total |  |  |  | gl |  |
| 1 | 30.9 | 30.4 | 25.8 | 8.5 | 4.4 | 100 |  |  |  | ernment - Private |  |
| 2 | 11.6 | 24.0 | 33.6 | 20.6 | 10.2 | 100 |  | 100 |  |  |  |
| 3 | 4.6 | 11.8 | 37.5 | 25.8 | 20.4 | 100 |  |  |  |  |  |
| 4 | 0.0 | 5.5 | 10.6 | 36.3 | 47.7 | 100 |  | 80 |  |  | $70 \quad 69$ |
| 5 | 0.0 | 0.0 | 6.6 | 32.6 | 60.8 | 100 | ${ }^{\text {¢ }}$ | 60 |  | $50 \quad 52$ |  |
| 6 | 0.0 | 0.0 | 3.3 | 14.3 | 82.4 | 100 | 完 |  | 3842 |  |  |
| 7 | 0.0 | 0.0 | 5.5 | 13.1 | 81.4 | 100 | $\bigcirc$ | 40 |  |  |  |
| 8 | 0.0 | 0.0 | 2.2 | 13.4 | 84.4 | 100 |  | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |  |  | Class 1: Can read atleast small lettersClass 3: Can read at <br> least words |  | Class 5: Can read at least sentences |
| How to read: $12.88 \%(8.48+4.4)$ children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |  |




## SIALKOT - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 37.3 | 17.1 | 20.0 | 12.4 | 11.1 | 1.1 | 1.1 | 100 |
| 2 | 5.8 | 19.0 | 21.4 | 22.5 | 18.1 | 5.1 | 8.1 | 100 |
| 3 | 7.3 | 3.2 | 17.3 | 13.6 | 15.2 | 20.2 | 23.2 | 100 |
| 4 | 3.1 | 2.1 | 3.2 | 14.7 | 18.2 | 16.8 | 60.9 | 119 |
| 5 | 1.0 | 4.1 | 4.3 | 11.4 | 19.6 | 23.9 | 63.4 | 128 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.6 | 72.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.7 | 80.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.2 | 79.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.1 | 86.9 | 100 |




| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) <br> Arithmetic |  |  |


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 20.9 | 20.2 | 15.4 | 10.0 | 21.1 | 23.9 | 26.7 | 23.2 | 24.1 | 53.8 |
| Pvt. | 49.1 | 24.4 | 35.7 | 19.1 | 7.1 | 41.7 | 25.0 | 33.3 | - | 44.4 |




## T.T.SINGH - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.2 | 22.2 | 2.0 | 2.0 | 6.4 | 1.1 | 100 |
| 11-13 | 75.2 | 13.3 | 1.0 | 0.0 | 4.6 | 5.9 | 100 |
| 14-16 | 68.1 | 16.4 | 0.0 | 0.0 | 5.6 | 10.0 | 100 |
| 6-16 | 69.8 | 17.3 | 1.0 | 0.7 | 5.5 | 5.7 | 100 |
| Total | 88.8 |  |  |  | 11.2 |  | 100 |
| By Type | 74.2 | 20.4 | 2.3 | 3.1 |  |  |  |

Class-wise enrollment

## Class-wise enrollment

$\longrightarrow 2018-2019 \sim 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.7 | 2.0 | 1.0 | 0.0 | 94.2 | 100 |
| 4 | 39.9 | 15.3 | 0.5 | 0.0 | 44.3 | 100 |
| 5 | 53.2 | 27.5 | 2.0 | 0.0 | 17.3 | 100 |
| 3-5 | 31.9 | 15.0 | 1.2 | 0.0 | 51.9 | 100 |
| Total | 48.1 |  |  |  | 51.9 | 100 |
| By Type | 54.2 | 42.5 | 3.3 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 75.0 | 44.0 | 10.3 |  |  |  | 0.0 | 4.5 | 0.9 | 1.4 | 0.0 | 10.8 |
| 2 | 0.0 | 25.0 | 37.4 | 38.5 | 7.0 | 5.0 | 1.8 |  |  |  |  |  | 8.0 |
| 3 |  | 0.0 | 18.7 | 39.7 | 31.0 |  |  |  |  |  |  |  | 8.2 |
| 4 |  |  |  | 11.5 | 42.3 | 17.0 | 3.6 |  |  |  |  |  | 6.9 |
| 5 |  |  |  |  |  | 62.4 | 23.6 | 10.4 |  |  |  |  | 14.0 |
| 6 |  |  |  |  |  | 15.6 | 50.9 | 17.0 | 6.7 |  |  |  | 8.4 |
| 7 |  |  |  |  | 19.7 |  | 20.0 | 28.9 | 30.3 | 3.6 |  |  | 8.6 |
| 8 |  |  |  |  | 19.7 |  |  | 43.7 | 40.4 | 22.5 | 4.1 |  | 13.0 |
| 9 |  |  |  |  |  |  |  |  | 18.0 | 57.7 | $\begin{aligned} & 52.1 \\ & 42.5 \end{aligned}$ | $\begin{gathered} 9.3 \\ 90.7 \end{gathered}$ | 12.9 |
| 10 |  |  |  |  |  |  |  |  |  | 15.3 |  |  | 9.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 13 |  |  |  |  |  |  |  |  |  |  |  | A | kistan |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.3 | 30.2 | 25.3 | 11.0 | 2.1 | 100 |
| 2 | 21.1 | 19.7 | 24.7 | 22.1 | 12.5 | 100 |
| 3 | 6.4 | 11.7 | 34.3 | 25.0 | 22.7 | 100 |
| 4 | 0.0 | 4.8 | 13.1 | 34.3 | 47.8 | 100 |
| 5 | 0.0 | 0.0 | 5.5 | 31.6 | 62.9 | 100 |
| 6 | 0.0 | 0.0 | 4.4 | 13.8 | 81.8 | 100 |
| 7 | 0.0 | 0.0 | 6.6 | 12.4 | 81.0 | 100 |
| 8 | 0.0 | 0.0 | 5.5 | 11.9 | 82.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.2 | 92.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.2 | 94.9 | 100 |

How to read:13.12\%(11+2.12) children of class 1 can read atleast words





## T.T.SINGH - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | $\begin{aligned} & \text { Division } \\ & \text { (2 Digits) } \end{aligned}$ | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 36.1 | 17.6 | 20.8 | 12.2 | 10.1 | 1.1 | 2.2 | 100 |
| 2 | 14.8 | 17.6 | 19.0 | 22.0 | 16.6 | 4.5 | 5.6 | 100 |
| 3 | 5.3 | 4.2 | 13.7 | 13.2 | 19.0 | 20.7 | 24.0 | 100 |
| 4 | 3.1 | 2.0 | 5.4 | 13.1 | 18.4 | 15.9 | 58.3 | 116 |
| 5 | 2.1 | 3.1 | 4.3 | 12.4 | 19.2 | 26.9 | 68.3 | 136 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.0 | 77.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.3 | 73.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.0 | 81.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.6 | 81.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.4 | 88.6 | 100 |

How to read: $13.32 \%(10.08+1.08+2.16)$ children of class 1 can do atleast subtraction



3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 11.5 | 39.7 | 12.7 | 29.6 | 47.5 | 50.6 | 47.1 | 39.8 | 39.6 | 35.3 |
| Pvt. | - | 60.0 | 62.5 | 66.7 | 33.3 | - | 80.0 | 70.0 | 60.0 | 57.1 |




## VEHARI - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 63.7 | 23.2 | 1.0 | 2.0 | 2.2 | 7.9 | 100 |
| 11-13 | 66.7 | 16.3 | 1.0 | 0.0 | 5.9 | 10.1 | 100 |
| 14-16 | 68.1 | 12.4 | 0.0 | 0.0 | 5.4 | 14.1 | 100 |
| 6-16 | 66.1 | 17.3 | 0.7 | 0.7 | 4.5 | 10.7 | 100 |
| Total | 84.8 |  |  |  | 15.2 |  | 100 |
| By Type | 76.1 | 18.7 | 2.4 | 2.8 |  |  |  |

Class-wise enrollment
Class-wise enrollment

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 14.9 | 2.0 | 0.0 | 0.0 | 83.1 | 100 |
| 4 | 68.7 | 22.4 | 0.0 | 0.0 | 8.9 | 100 |
| 5 | 67.1 | 27.5 | 0.0 | 0.0 | 5.4 | 100 |
| 3-5 | 50.2 | 17.3 | 0.0 | 0.0 | 32.5 | 100 |
| Total | 67.5 |  |  |  | 32.5 | 100 |
| By Type | 67.2 | 32.8 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 62.8 | 38.2 | 8.8 | 7.1 | 10.8 | 7.0 | 4.8 | 15.4 | 6.0 | 0.0 | 4.9 | 15.0 |
| 2 | 0.0 | 37.2 | 61.8 | 35.2 |  |  |  |  |  |  |  |  | 15.6 |
| 3 |  |  | 0.0 | 42.4 | 62.9 |  |  |  |  |  |  |  | 13.6 |
| 4 |  |  |  |  | 28.6 | 54.1 | 23.3 |  |  |  |  |  | 15.3 |
| 5 |  |  |  |  | 1.4 | 25.0 | 32.6 | 21.0 |  |  |  |  | 8.1 |
| 6 |  | 0.0 |  |  |  | 10.1 | 37.2 | 71.0 | 50.0 |  |  |  | 10.8 |
| 7 |  | 0.0 |  | 13.6 |  |  | 0.0 | 0.0 | 3.8 | 0.0 |  |  | 0.1 |
| 8 |  |  |  |  |  |  |  | 3.2 | 26.9 | $79.1$ | 35.7 |  | 8.9 |
| 9 |  |  |  |  |  |  |  |  | 3.8 | 14.9 | 28.6 | 11.1 | 3.3 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 35.7 | 84.0 | 9.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)





### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 33.6 | 29.1 | 23.2 | 9.7 | 4.4 | 100 |
| 2 | 12.4 | 24.8 | 26.4 | 21.8 | 14.6 | 100 |
| 3 | 0.0 | 10.8 | 37.2 | 28.5 | 23.5 | 100 |
| 4 | 0.0 | 3.5 | 11.9 | 31.6 | 53.0 | 100 |
| 5 | 0.0 | 0.0 | 4.4 | 21.1 | 74.5 | 100 |
| 6 | 0.0 | 0.0 | 5.5 | 15.5 | 79.1 | 100 |
| 7 | 0.0 | 0.0 | 7.7 | 13.5 | 78.8 | 100 |
| 8 | 0.0 | 0.0 | 4.4 | 9.4 | 86.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.1 | 91.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |

How to read:14.12\%(9.72+4.4) children of class 1 can read atleast words





## VEHARI - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing |  | mber re |  | Subt |  | Division | Total |
| Class | Nothing | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits | (2 Digits) | To |
| 1 | 31.1 | 19.9 | 22.1 | 11.8 | 11.1 | 2.1 | 2.1 | 100 |
| 2 | 3.7 | 18.7 | 20.1 | 21.3 | 21.8 | 5.6 | 8.9 | 100 |
| 3 | 8.7 | 7.2 | 12.7 | 15.4 | 12.3 | 8.2 | 24.2 | 100 |
| 4 | 5.1 | 3.0 | 4.2 | 13.2 | 17.1 | 16.5 | 58.7 | 118 |
| 5 | 0.0 | 0.0 | 0.0 | 2.6 | 10.1 | 19.9 | 67.4 | 126 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.8 | 74.2 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.2 | 72.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.4 | 76.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |
| How to read: $15.22 \%(11.1+2.06+2.06)$ children of class 1 can do atleast subtraction |  |  |  |  |  |  |  |  |




| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) <br> Arithmetic |  |  |


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | Iv | v | vi | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 25.0 | 17.6 | 15.5 | 26.4 | 48.1 | 31.6 | 100.0 | 39.0 | 50.0 | 52.8 |
| Pvt. | 32.6 | 27.3 | 31.6 | 18.5 | 33.3 | 41.9 | - | 40.0 | - | 39.1 |





## DISTRICTS OF SINDH (RURAL)



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 74.7 | 7.1 | 2.0 | 0.0 | 5.5 | 10.7 | 100 |
| 11-13 | 77.9 | 2.0 | 0.0 | 0.0 | 6.7 | 13.3 | 100 |
| 14-16 | 78.6 | 3.0 | 0.0 | 0.0 | 4.1 | 14.3 | 100 |
| 6-16 | 77.1 | 4.0 | 0.7 | 0.0 | 5.4 | 12.8 | 100 |
| Total | 81.8 |  |  |  | 18.2 |  | 100 |
| By Type | 95.3 | 3.5 | 1.2 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.1 | 5.1 | 0.0 | 0.0 | 91.8 | 100 |
| 4 | 26.6 | 11.2 | 0.0 | 0.0 | 62.2 | 100 |
| 5 | 51.0 | 11.2 | 0.0 | 0.0 | 37.7 | 100 |
| 3-5 | 26.9 | 9.2 | 0.0 | 0.0 | 63.9 | 100 |
| Total | 36.1 |  |  |  | 63.9 | 100 |
| By Type | 75.9 | 24.1 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 67.9 | 35.7 | 13.2 | 6.8 | 15.9 | 18.3 | 22.1 | 33.9 | 16.7 | 23.7 | 20.9 | 24.1 |
| 2 | 0.0 | 32.1 | 55.2 | 40.2 |  |  |  |  |  |  |  |  | 16.4 |
| 3 |  | 0.0 | 9.1 | 33.9 | 45.9 |  |  |  |  |  |  |  | 14.1 |
| 4 |  |  |  |  | 41.4 | 25.8 | 11.3 |  |  |  |  |  | 11.9 |
| 5 |  |  |  |  | 6.0 | 46.4 | 35.2 | 31.6 |  |  |  |  | 12.6 |
| 6 |  |  |  |  |  | 11.9 | 32.4 | 30.5 | 18.6 |  |  |  | 7.8 |
| 7 |  |  |  | 12.6 |  |  | 2.8 | 10.5 | 23.7 | 12.5 |  |  | 3.3 |
| 8 |  |  |  |  |  |  |  | 5.3 | 15.3 | 6.3 | 26.3 |  | 2.5 |
| 9 |  |  |  |  |  |  |  |  | 8.5 | 60.4 | 15.8 | 4.7 | 3.5 |
| 10 |  |  |  |  |  |  |  |  |  | 4.2 | 34.2 | 74.4 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.5 | 38.7 | 16.5 | 4.2 | 1.1 | 100 |  |
| 2 | 45.8 | 33.1 | 16.4 | 2.7 | 2.1 | 100 |  |
| 3 | 18.5 | 33.5 | 38.2 | 8.7 | 1.1 | 100 |  |
| 4 | 7.7 | 13.3 | 24.2 | 37.7 | 17.1 | 100 |  |
| 5 | 6.1 | 16.2 | 18.7 | 24.5 | 34.6 | 100 |  |
| 6 | 0.0 | 1.1 | 6.6 | 39.8 | 52.5 | 100 |  |
| 7 | 0.0 | 0.0 | 5.1 | 35.7 | 59.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 37.7 | 62.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 27.5 | 72.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 |  |

How to read:5.3\%(4.2+1.1) children of class 1 can read atleast sentences


2.2. LEARNING LEVELS (ENGLISH)



## BADIN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |  |  |  |  |  |  |
| 1 | 47.2 | 21.1 | 16.8 | 6.7 | 4.2 | 1.0 | 3.0 | 100 |  |  |  |  |  |  |
| 2 | 28.7 | 22.2 | 20.5 | 9.7 | 10.4 | 5.5 | 3.0 | 100 |  |  |  |  |  |  |
| 3 | 20.9 | 13.8 | 11.8 | 15.0 | 18.6 | 15.0 | 5.1 | 100 |  |  |  |  |  |  |
| 4 | 7.1 | 3.1 | 7.5 | 23.5 | 23.6 | 22.0 | 13.2 | 100 |  |  |  |  |  |  |
| 5 | 5.1 | 6.4 | 8.5 | 14.6 | 24.5 | 22.9 | 18.1 | 100 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 13.3 | 22.4 | 28.6 | 35.7 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 17.3 | 30.6 | 37.8 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 15.3 | 17.3 | 29.6 | 37.8 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 16.3 | 27.5 | 48.0 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 18.4 | 29.6 | 49.0 | 100 |  |  |  |  |  |  |

How to read: $8.235 \%(4.16+1.03+3.045)$ children of class 1 can do atleast subtraction


Learning level by gender
Children (Age 5-16 years) Arithmetic



## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid fuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 18.0 | 17.0 | 11.4 | 18.1 | 37.2 | 46.3 | 50.0 | 16.7 | 14.6 | 67.7 |
| Pvt. | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 |
| 3.2. Parental Education |  |  |  |  |  |  | 3.3. Paid Tuition |  |  |  |
| Parents having atleast primary schooling■ Mothers $\quad$ Fathers |  |  |  |  |  |  | Children attending paid tuition <br> ■ Government schools $\quad$ Private schools |  |  |  |
| $\stackrel{\square}{\square} 60$ | 48 | 59 |  |  |  |  |  |  |  | $29$ |
| $\begin{array}{cc} 0 & 40 \\ \therefore 0 & \\ & 20 \end{array}$ |  | $17 \quad 20$ |  |  | 8 |  |  |  |  |  |
| 20182019202 |  | 2019 |  | 2021 |  |  |  | 2018 | 2019 | 2021 |

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 75.0 | 8.1 | 2.0 | 0.0 | 4.2 | 10.7 | 100 |
| 11-13 | 81.0 | 2.0 | 0.0 | 0.0 | 6.1 | 10.8 | 100 |
| 14-16 | 70.8 | 3.0 | 0.0 | 0.0 | 10.3 | 15.9 | 100 |
| 6-16 | 75.6 | 4.4 | 0.7 | 0.0 | 6.9 | 12.5 | 100 |
| Total | 80.7 |  |  |  | 19.3 |  | 100 |
| By Type | 92.0 | 5.4 | 2.7 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.0 | 4.2 | 0.0 | 0.0 | 93.7 | 100 |
| 4 | 27.6 | 9.2 | 0.0 | 0.0 | 63.2 | 100 |
| 5 | 45.9 | 11.2 | 0.0 | 0.0 | 42.8 | 100 |
| 3-5 | 25.2 | 8.2 | 0.0 | 0.0 | 66.6 | 100 |
| Total | 33.4 |  |  |  | 66.6 | 100 |
| By Type | 75.9 | 24.1 | 0.0 | 0.0 |  |  |




## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.7 | 38.4 | 13.3 | 4.5 | 2.0 | 100 |  |
| 2 | 41.3 | 33.0 | 19.5 | 2.8 | 3.4 | 100 |  |
| 3 | 21.9 | 33.3 | 38.0 | 3.7 | 3.1 | 100 |  |
| 4 | 8.8 | 10.2 | 24.2 | 38.8 | 18.0 | 100 |  |
| 5 | 6.1 | 16.2 | 15.4 | 23.5 | 38.9 | 100 |  |
| 6 | 0.0 | 4.4 | 6.6 | 41.8 | 47.2 | 100 |  |
| 7 | 0.0 | 0.0 | 4.1 | 34.7 | 61.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 37.7 | 62.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 26.5 | 73.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $6.52 \%(4.48+2.04)$ children of class 1 can read atleast sentences


| Who can read story | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) Urdu | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |



### 2.2. LEARNING LEVELS (ENGLISH)



Children (Age 5-16 years)
English


## DADU - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 13.3 | 10.3 | 11.8 | 6.3 | 29.7 | 21.0 | 29.7 | 25.4 | 21.7 | 21.7 |
| Pvt. | 33.3 | 100.0 | 8.9 | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |




## GHOTKI - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 76.7 | 6.1 | 1.0 | 0.0 | 5.6 | 10.6 | 100 |
| 11-13 | 81.9 | 2.0 | 0.0 | 0.0 | 2.3 | 13.8 | 100 |
| 14-16 | 74.9 | 4.0 | 0.0 | 0.0 | 8.9 | 12.2 | 100 |
| 6-16 | 77.8 | 4.0 | 0.3 | 0.0 | 5.6 | 12.2 | 100 |
| Total | 82.2 |  |  |  | 17.8 |  | 100 |
| By Type | 92.5 | 5.0 | 2.5 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
Enrollment by gender and type of school
Children (Age 6 to 16 years)



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-ofschool |  |
|  |  | Pvt. | Madrasah | Others | Oul-of-school | To |
| 3 | 2.0 | 6.4 | 0.0 | 0.0 | 91.6 | 100 |
| 4 | 22.5 | 10.2 | 0.0 | 0.0 | 67.3 | 100 |
| 5 | 44.9 | 12.2 | 0.0 | 0.0 | 42.8 | 100 |
| 3-5 | 23.1 | 9.6 | 0.0 | 0.0 | 67.3 | 100 |
| Total | 32.7 |  |  |  | 67.3 | 100 |
| By Type | 77.5 | 22.5 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 85.8 | 44.6 | 28.4 | 11.6 | 13.3 | 10.1 | 7.4 | 15.9 | 8.1 | 14.6 | 21.6 | 26.1 |
| 2 | 0.0 | 14.2 | 47.3 | 35.5 |  |  |  |  |  |  |  |  | 13.8 |
| 3 |  |  | 8.1 | 29.7 | 49.5 |  |  |  |  |  |  |  | 11.6 |
| 4 |  |  |  |  | 30.5 | 31.0 | 7.2 |  |  |  |  |  | 7.9 |
| 5 |  |  |  |  | 8.4 | 49.6 | 49.3 | 18.1 |  |  |  |  | 11.4 |
| 6 |  |  |  |  |  | 6.2 | 31.9 | 21.3 | 4.8 |  |  |  | 5.8 |
| 7 |  |  |  | 6.5 |  |  | 1.4 | 48.9 | 23.8 | 12.2 |  |  | 7.1 |
| 8 |  |  |  |  |  |  |  | 4.3 | 49.2 | 25.7 | 14.6 |  | 5.9 |
| 9 |  |  |  |  |  |  |  |  | 6.3 | 45.9 | 41.5 | 9.8 | 5.5 |
| 10 |  |  |  |  |  |  |  |  |  | 8.1 | 29.3 | 68.6 | 4.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)




2.2. LEARNING LEVELS (ENGLISH)

|  |  | Class | \% child | can rea |  |  |  | Learn | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | glish |  |
|  |  | Capital | Small |  |  |  |  |  | (ish |  |
| 1 | 58.2 | 24.5 | 10.2 | 5.1 | 2.0 | 100 |  |  | vernment $\quad$ Private |  |
| 2 | 45.5 | 28.6 | 14.6 | 9.2 | 2.2 | 100 | 100 |  |  |  |
| 3 | 17.1 | 17.3 | 38.8 | 22.4 | 4.4 | 100 |  |  |  |  |
| 4 | 3.1 | 11.0 | 38.4 | 29.6 | 18.0 | 100 | 80 |  |  |  |
| 5 | 5.1 | 11.2 | 26.5 | 32.2 | 24.9 | 100 | ¢ ¢0흉 60 |  |  |  |
| 6 | 1.0 | 4.1 | 13.3 | 37.4 | 44.2 | 100 |  |  |  |  |
| 7 | 0.0 | 1.0 | 4.1 | 41.8 | 53.1 | 100 | $\text { o. } 40$ | $23 \quad 20$ | $32 \quad 30$ | $28 \quad 26$ |
| 8 | 0.0 | 0.0 | 5.1 | 41.8 | 53.1 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 4.1 | 30.6 | 65.3 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 | 0 | Class 1: Can read at Class 3: Can read at least small letters least words |  | Class 5: Can read at least sentences |
| How to read:7.14\%(5.1+2.04) children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |




## GHOTKI - RURAL

2021


3.PARENTAL EDUCATION AND PAID TUITION


## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |  |
|  | Pvt. | Madrasah | Others | 0.0 | 5.5 | 12.2 | 100 |  |
| $6-10$ | 73.2 | 7.1 | 2.0 | 0.0 | 10.4 | 12.4 | 100 |  |
| $11-13$ | 74.2 | 3.1 | 0.0 | 0.0 | 0.0 | 10.7 | 13.4 | 100 |
| $14-16$ | 73.9 | 2.0 | 0.0 | 0.0 | 8.9 | 12.7 | 100 |  |
| $\mathbf{6 - 1 6}$ | 73.8 | 4.1 | 0.7 |  |  | $\mathbf{2 1 . 5}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{7 8 . 5}$ |  |  |  |  |  |
| By Type | $\mathbf{8 9 . 5}$ | $\mathbf{7 . 9}$ | $\mathbf{2 . 6}$ | $\mathbf{0 . 0}$ |  |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 80.2 | 55.3 | 26.9 |  |  |  |  |  |  |  |  | 30.6 |
| 2 |  | 19.8 | 35.3 | 34.0 | 11.7 | 19.7 | 22.9 | 3. |  |  |  |  | 12.8 |
| 3 |  |  |  | 24.4 | 50.5 |  |  | 13.2 | 17.6 | 7.1 |  |  | 13.6 |
| 4 |  |  |  |  | 22.3 | 20.4 | 14.3 |  |  | 17.1 | 11.1 | 30.0 | 8.7 |
| 5 |  |  |  |  |  | 48.6 | 22.9 | 27.6 |  |  |  | 30.0 | 12.0 |
| 6 | 0.0 | 0.0 | 93 |  |  |  | 38.6 | 18.4 | 21.6 |  |  |  | 7.3 |
| 7 |  | 0.0 | 9.3 | 14.7 | 155 |  |  | 31.6 | 3.9 | 8.6 |  |  | 2.8 |
| 8 |  |  |  |  | 15.5 | 11.3 | 4 |  | 52.9 | 28.6 | 11.1 |  | 5.3 |
| 9 |  |  |  |  |  |  | 1.4 | 9.2 | 3.9 | 42.9 | 36.1 | 12.5 | 3.2 |
| 10 |  |  |  |  |  |  |  |  | 3.9 | 2.9 | 41.7 | 57.5 | 3.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)




2.2. LEARNING LEVELS (ENGLISH)



| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) |  |  |
| English |  |  |



## HYDERABAD - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 12.1 | 18.5 | 5.5 | 4.3 | 42.5 | 30.8 | 88.5 | 49.0 | 44.8 | 60.5 |
| Pvt. | 12.0 | 50.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



1.ACCESS
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 77.8 | 6.1 | 1.0 | 0.0 | 5.4 | 9.8 | 100 |
| 11-13 | 81.5 | 2.0 | 0.0 | 0.0 | 6.8 | 9.6 | 100 |
| 14-16 | 77.4 | 4.0 | 0.0 | 0.0 | 7.3 | 11.3 | 100 |
| 6-16 | 78.9 | 4.0 | 0.3 | 0.0 | 6.5 | 10.2 | 100 |
| Total | 83.3 |  |  |  | 16.7 |  | 100 |
| By Type | 94.3 | 4.6 | 1.1 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 4.1 | 7.4 | 0.0 | 0.0 | 88.5 | 100 |  |
| 4 | 31.7 | 6.1 | 0.0 | 0.0 | 62.2 | 100 |  |
| 5 | 50.0 | 12.2 | 0.0 | 0.0 | 37.7 | 100 |  |
| $\mathbf{3 - 5}$ | 28.6 | 8.6 | 0.0 | 0.0 | 62.8 | 100 |  |
| Total |  |  | $\mathbf{3 7 . 2}$ |  | 62.8 | 100 |  |
| By Type | 75.0 | 25.0 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 74.1 | 32.9 | 17.4 |  |  |  |  |  |  |  |  | 26.4 |
| 2 |  | 25.9 | 46.8 | 51.2 | 20. | 19.7 | 18.5 | 2 |  |  |  |  | 18.9 |
| 3 |  |  |  | 20.9 | 45.3 |  |  | 9.2 | 10.0 |  |  |  | 13.4 |
| 4 |  |  |  |  | 24.5 | 19.7 | 3.7 |  |  | 8.0 | 0.0 |  | 8.0 |
| 5 |  |  |  |  |  | 55.7 | 44.4 | 21.2 |  |  |  | 12.0 | 11.4 |
| 6 | 0.0 | 0.0 | 20 |  |  |  | 29.6 | 11.5 | 5.0 |  |  |  | 3.6 |
| 7 |  | 0.0 | 20.3 | 10.5 | 9.4 |  |  | 38.5 | 0.0 | 0.0 |  |  | 3.8 |
| 8 |  |  |  |  | 9.4 | 4.9 | 3.7 |  | 85.0 | 4.0 | 0.0 |  | 4.6 |
| 9 |  |  |  |  |  |  | 3.7 | 9.6 | 0.0 | 80.0 | $45.5$ | 40.0 | 6.3 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 8.0 | 54.5 | 48.0 | 3.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

|  |  |  |  |  |  | ARNI | (URDU |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | ho can read |  |  |  | Learnin | levels by school type |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |  |
| 1 | 47.2 | 33.0 | 14.3 | 2.1 | 3.4 | 100 |  |  |  |  |  |
| 2 | 40.2 | 37.6 | 17.8 | 3.3 | 1.1 | 100 |  | - Go | ernment $■$ Private |  |  |
| 3 | 20.9 | 28.8 | 40.7 | 8.6 | 1.0 | 100 | 100 |  |  |  |  |
| 4 | 8.8 | 14.3 | 26.4 | 38.8 | 11.8 | 100 | 80 |  |  |  |  |
| 5 | 6.1 | 15.2 | 16.5 | 20.4 | 41.9 | 100 |  | 5956 |  |  |  |
| 6 | 0.0 | 1.1 | 3.3 | 35.7 | 59.9 | 100 |  |  |  | 45 | 43 |
| 7 | 0.0 | 0.0 | 5.1 | 38.8 | 56.1 | 100 | ¢ 40 |  | - |  | - |
| 8 | 0.0 | 0.0 | 0.0 | 37.7 | 62.3 | 100 | 20 |  | $15 \quad 13$ |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 29.6 | 70.4 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 19.4 | 80.6 | 100 |  | Class 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |  |
| How to read:5.5\%(2.14+3.36) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |  |




## JACOBABAD - RURAL

2021

| 2.3. LEARNING LEVELS (ARITHMETIC) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can do |  |  |  |  |  |  |  |  | Learning levels by school type |  |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total | Arithmetic |  |  |  |
|  | Noting | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |  |  |  |  |
| 1 | 44.8 | 27.4 | 16.8 | 4.6 | 3.4 | 2.1 | 1.0 | 100 | -Government - Private |  |  |  |
| 2 | 27.7 | 23.9 | 19.6 | 11.3 | 9.2 | 5.2 | 3.0 | 100 | 100 |  |  |  |
| 3 | 13.9 | 12.2 | 16.8 | 17.3 | 19.4 | 15.4 | 5.1 | 100 |  | 80 |  |  |
| 4 | 8.2 | 3.2 | 4.2 | 28.9 | 20.2 | 26.2 | 9.2 | 100 |  |  |  |  |
| 5 | 4.1 | 4.2 | 9.6 | 11.0 | 24.5 | 23.8 | 22.9 | 100 |  | $60$ | 4243 |  |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 24.5 | 28.6 | 31.7 | 100 |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 16.3 | 15.3 | 31.6 | 36.8 | 100 |  | $40$ |  | $25 \quad 27$ |
| 8 | 0.0 | 0.0 | 0.0 | 15.3 | 17.3 | 30.6 | 36.8 | 100 | 20 |  | $\square$ |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 17.3 | 33.7 | 43.9 | 100 |  | 0 |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 18.4 | 29.6 | 47.0 | 100 |  |  | Class 1: Can Class 3: Can at <br> recognize at least least do <br> sumbers (10-99) <br> subtraction  | Class 5: Can at least do division |
| w to re | 6.475\% | .36+2.1 | 15) chil | class 1 | atleast | traction |  |  |  |  |  |  |



3.PARENTAL EDUCATION AND PAID TUITION


## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 76.0 | 7.1 | 2.0 | 0.0 | 6.2 | 8.8 | 100 |
| 11-13 | 85.8 | 1.0 | 0.0 | 0.0 | 6.4 | 6.8 | 100 |
| 14-16 | 80.4 | 3.0 | 0.0 | 0.0 | 10.5 | 6.1 | 100 |
| 6-16 | 80.7 | 3.7 | 0.7 | 0.0 | 7.7 | 7.2 | 100 |
| Total | 85.1 |  |  |  | 14.9 |  | 100 |
| By Type | 93.8 | 5.0 | 1.2 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 6.1 | 3.2 | 0.0 | 0.0 | 90.7 | 100 |  |
| 4 | 24.5 | 7.1 | 0.0 | 0.0 | 68.3 | 100 |  |
| 5 | 47.0 | 10.2 | 0.0 | 0.0 | 42.8 | 100 |  |
| $\mathbf{3 - 5}$ | 25.9 | 6.8 | 0.0 | 0.0 | 67.3 | 100 |  |
| Total |  |  | $\mathbf{3 2 . 7}$ |  | 67.3 | 100 |  |
| By Type | 75.8 | 24.2 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 77.8 | 29.9 | 13.3 | 10.4 | 15.6 | 6.3 | 13.2 | 29.2 | 8.7 | 22.2 | 28.6 | 30.3 |
| 2 | 0.0 | 22.2 | 62.0 | 35.8 |  |  |  |  |  |  |  |  | 20.1 |
| 3 |  |  | 8.0 | 45.0 | 52.8 |  |  |  |  |  |  |  | 16.6 |
| 4 |  |  |  |  | 35.8 | 53.1 | 29.2 |  |  |  |  |  | 12.1 |
| 5 |  |  |  |  | 0.9 | 29.7 | 45.8 | 34.2 |  |  |  |  | 7.7 |
| 6 |  |  |  |  |  | 1.6 | 18.8 | 28.9 | 25.0 |  |  |  | 4.0 |
| 7 |  |  |  | 5.8 |  |  | 0.0 | 23.7 | 20.8 | 21.7 |  |  | 2.6 |
| 8 |  |  |  |  |  |  |  | 0.0 | 25.0 | 34.8 | 22.2 |  | 2.6 |
| 9 |  |  |  |  |  |  |  |  | 0.0 | 34.8 | 22.2 | 32.1 | 2.3 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 33.3 | 39.3 | 1.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 48.0 | 31.4 | 14.2 | 4.4 | 2.1 | 100 |  |
| 2 | 39.3 | 31.9 | 22.3 | 5.5 | 1.1 | 100 |  |
| 3 | 23.8 | 28.3 | 38.8 | 8.2 | 1.0 | 100 |  |
| 4 | 8.8 | 11.2 | 25.3 | 36.7 | 18.0 | 100 |  |
| 5 | 6.1 | 13.1 | 19.8 | 24.5 | 36.5 | 100 |  |
| 6 | 0.0 | 4.4 | 4.4 | 34.7 | 56.5 | 100 |  |
| 7 | 0.0 | 0.0 | 6.1 | 36.7 | 57.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 33.7 | 66.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 30.6 | 69.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |  |

How to read: $6.5 \%(4.44+2.06)$ children of class 1 can read atleast sentences


| Who can read story | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) Urdu | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |


2.2. LEARNING LEVELS (ENGLISH)





## JAMSHORO - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 38.4 | 31.5 | 11.6 | 6.8 | 5.5 | 3.2 | 3.0 | 100 |
| 2 | 17.8 | 26.5 | 23.0 | 13.8 | 11.8 | 5.2 | 2.0 | 100 |
| 3 | 20.8 | 11.2 | 12.6 | 16.7 | 18.9 | 12.7 | 7.1 | 100 |
| 4 | 7.1 | 5.1 | 6.4 | 21.1 | 21.7 | 24.6 | 14.1 | 100 |
| 5 | 6.1 | 5.2 | 11.8 | 13.6 | 26.0 | 23.1 | 14.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 13.3 | 19.4 | 27.5 | 39.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 17.3 | 17.3 | 27.5 | 37.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 15.3 | 30.6 | 40.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 16.3 | 29.6 | 49.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 17.3 | 32.6 | 45.9 | 100 |

How to read: $11.725 \%(5.5+3.18+3.045)$ children of class 1 can do atleast subtraction



## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 3.1 | 7.1 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 15.3 | 11.2 | 0.0 | 0.0 | 73.4 | 100 |  |
| $\mathbf{5}$ | 49.0 | 9.2 | 0.0 | 0.0 | 41.8 | 100 |  |
| $\mathbf{3 - 5}$ | 22.5 | 9.2 | 0.0 | 0.0 | 68.4 | 100 |  |
| Total |  |  | $\mathbf{3 1 . 6}$ |  | 68.4 | 100 |  |
| By Type | 75.9 | 24.1 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 72.0 | 41.8 | 20.7 | 22.9 | 19.0 | 23.6 | 20.0 | 21.1 | 12.2 | 17.6 | 30.9 | 18.2 |
| 2 | 0.0 | 28.0 | 41.8 | 49.1 |  |  |  |  |  |  |  |  | 14.9 |
| 3 |  | 0.0 | 16.3 | 19.8 | 54.2 |  |  |  |  |  |  |  | 12.8 |
| 4 |  |  |  |  | 13.3 | 18.1 | 20.0 |  |  |  |  |  | 7.4 |
| 5 |  |  |  |  | 9.6 | 57.8 | 10.9 | 18.6 |  |  |  |  | 11.4 |
| 6 |  |  |  |  |  | 5.2 | 40.0 | 11.4 | 3.5 |  |  |  | 6.5 |
| 7 |  |  |  | 10.3 |  |  | 5.5 | 48.6 | 7.0 | 7.8 |  |  | 6.1 |
| 8 |  |  |  |  |  |  |  | 1.4 | 66.7 | 12.2 | 17.6 |  | 7.4 |
| 9 |  |  |  |  |  |  |  |  | 1.8 | 61.1 | 58.8 | 7.4 | 9.8 |
| 10 |  |  |  |  |  |  |  |  |  | 6.7 | 5.9 |  | 5.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2．QUALITY



| Who can read story | Learning level by gender |
| :---: | :---: |
| Children（Age 5－16 years）Urdu | Children（Age 5 to 16 years） Urdu <br> Who can read at least sentences |



## 2．2．LEARNING LEVELS（ENGLISH）

| Class－wise \％children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total | English |  |  |  |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 59.2 | 24.5 | 10.2 | 3.1 | 3.1 | 100 | －Government－Private |  |  |  |  |  |  |
| 2 | 41.4 | 29.6 | 18.7 | 9.2 | 1.1 | 100 | 100 |  |  |  |  |  |  |
| 3 | 26.2 | 14.3 | 35.7 | 18.4 | 5.5 | 100 |  |  |  |  |  |  |  |
| 4 | 5.1 | 12.1 | 37.4 | 34.7 | 10.8 | 100 | $\begin{array}{cc}  & 80 \\ & \\ \text { 蕓 } & 60 \\ \text { 亏 } & \\ \text { む。 } & 40 \end{array}$ |  |  |  |  |  |  |
| 5 | 4.1 | 11.2 | 26.5 | 32.2 | 25.9 | 100 |  |  |  |  |  |  |  |
| 6 | 1.0 | 6.1 | 12.2 | 35.4 | 45.3 | 100 |  |  |  |  |  |  |  |
| 7 | 0.0 | 3.1 | 5.1 | 37.7 | 54.1 | 100 |  |  | 22 | 28 | 27 | 29 | 27 |
| 8 | 0.0 | 0.0 | 5.1 | 41.8 | 53.1 | 100 |  | 20 |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 5.1 | 31.6 | 63.3 | 100 | 0 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 29.3 | 70.7 | 100 |  |  | Class 1：Can read atleast small lettersClass 3：Can read at <br> least words |  |  | Class 5：Can read at least sentences |  |
| How to read：6．12\％（3．06＋3．06）children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |  |  |  |



## KASHMORE - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 24.8 | 20.4 | 4.0 | 14.5 | 53.9 | 35.8 | 68.6 | 58.0 | 39.5 | 74.5 |
| Pvt. | 0.0 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100.0 | 0.0 |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |  |
| 6-10 | 83.3 | 8.1 | 1.0 | 0.0 | 2.0 | 5.6 | 100 |  |
| $11-13$ | 88.3 | 2.0 | 0.0 | 0.0 | 2.1 | 7.5 | 100 |  |
| $14-16$ | 77.2 | 4.0 | 0.0 | 0.0 | 10.7 | 8.1 | 100 |  |
| $\mathbf{6 - 1 6}$ | 82.9 | 4.7 | 0.3 | 0.0 | 5.0 | 7.1 | 100 |  |
| Total |  |  | $\mathbf{8 8 . 0}$ |  |  | $\mathbf{1 2 . 0}$ |  |  |
| By Type | $\mathbf{9 4 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{1 . 1}$ | $\mathbf{0 . 0}$ |  |  |  |  |

Class-wise enrollment

## Class-wise enrollment


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 3.1 | 6.1 | 0.0 | 0.0 | 90.8 | 100 |  |
| 4 | 23.5 | 10.2 | 0.0 | 0.0 | 66.3 | 100 |  |
| $\mathbf{5}$ | 49.0 | 9.2 | 0.0 | 0.0 | 41.8 | 100 |  |
| $\mathbf{3 - 5}$ | 25.2 | 8.5 | 0.0 | 0.0 | 66.3 | 100 |  |
| Total |  |  | $\mathbf{3 3 . 7}$ |  | 66.3 | 100 |  |
| By Type | 80.0 | 20.0 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 72.7 | 37.2 | 6.5 | 11.0 | 3.1 | 6.2 | 7.1 | 5.8 | 14.1 | 20.4 | 31.0 | 21.0 |
| 2 | 0.0 | 27.3 | 51.3 | 38.8 |  |  |  |  |  |  |  |  | 15.7 |
| 3 |  | 0.0 | 11.5 | 43.5 | 38.5 |  |  |  |  |  |  |  | 11.4 |
| 4 |  |  |  |  | 41.8 | 34.9 | 6.2 |  |  |  |  |  | 9.6 |
| 5 |  |  |  |  | 8.8 | 56.6 | 30.8 | 22.1 |  |  |  |  | 11.0 |
| 6 |  |  |  |  |  | 5.4 | 50.8 | 29.2 | 22.1 |  |  |  | 8.8 |
| 7 |  |  |  | 11.2 |  |  | 6.2 | 38.9 | 26.7 | 23.9 |  |  | 8.5 |
| 8 |  |  |  |  |  |  |  | 2.7 | 45.3 | 26.8 | 13.0 |  | 6.4 |
| 9 |  |  |  |  |  |  |  |  | 0.0 | 33.8 | 33.3 | 4.8 | 3.7 |
| 10 |  |  |  |  |  |  |  |  |  | 1.4 | 33.3 | 64.3 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY



| Who can read story |  |  |  |  | Learning level by gender |  |  |  | Learning levels: Out-of-school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Age 5 <br> 19 <br> Class | years) U <br> 42 <br> Class 5 | 2021 | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |  |  |  | иәдр!!чつ \% |  | en (Age <br> 9 <br> Letters |  | s) Urdu $\qquad$ $\qquad$ <br> 0 <br> Sentences | $\begin{gathered} 0 \\ \hline \text { Story } \end{gathered}$ |
| 2.2. LEARNING LEVELS (ENGLISH) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total | English |  |  |  |  |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 56.1 | 25.5 | 11.2 | 5.1 | 2.0 | 100 | - Government - Private |  |  |  |  |  |  |  |
| 2 | 36.2 | 29.6 | 18.7 | 12.2 | 3.3 | 100 | 100 |  |  |  |  |  |  |  |
| 3 | 22.2 | 16.3 | 38.8 | 18.4 | 4.4 | 100 |  |  |  |  |  |  |  |  |
| 4 | 4.1 | 12.1 | 34.3 | 33.7 | 15.8 | 100 |  |  |  |  |  |  |  |  |
| 5 | 4.1 | 12.2 | 25.5 | 30.2 | 28.0 | 100 |  |  |  |  |  |  |  |  |
| 6 | 2.0 | 5.1 | 13.3 | 36.4 | 43.2 | 100 |  |  |  |  |  |  |  |  |
| 7 | 0.0 | 3.1 | 3.1 | 41.8 | 52.1 | 100 |  |  | 23 | 21 | $27 \quad 26$ |  | 3129 |  |
| 8 | 0.0 | 0.0 | 5.1 | 40.8 | 54.1 | 100 | 20 |  |  | 2 |  |  |  |  |
| 9 | 0.0 | 0.0 | 4.1 | 28.6 | 67.4 | 100 |  |  |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 32.3 | 67.7 | 100 |  |  | Class 1: Can read at  <br> least small letters Class 3: Can read at <br> least words |  |  |  | Class 5: Can read at least sentences |  |
| How to read:7.14\%(5.1+2.04) children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |





## KHAIRPUR - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 42.2 | 26.5 | 16.4 | 4.3 | 4.4 | 3.3 | 3.0 | 100 |
| 2 | 28.2 | 23.9 | 19.6 | 10.4 | 9.5 | 4.2 | 4.1 | 100 |
| 3 | 18.2 | 14.3 | 14.8 | 14.4 | 17.0 | 14.2 | 7.1 | 100 |
| 4 | 6.1 | 5.4 | 7.4 | 22.4 | 21.4 | 21.1 | 16.2 | 100 |
| 5 | 6.1 | 5.2 | 9.7 | 11.1 | 29.5 | 22.9 | 15.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 17.3 | 24.5 | 26.5 | 31.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.3 | 16.3 | 26.5 | 41.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 9.1 | 12.1 | 29.3 | 49.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 18.4 | 29.6 | 45.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 17.3 | 33.7 | 44.9 | 100 |

How to read: $10.715 \%(4.4+3.27+3.045)$ children of class 1 can do atleast subtraction




3.PARENTAL EDUCATION AND PAID TUITION

| 3.1. Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| Govt. | 11.3 | 11.8 | 4.3 | 15.2 | 34.9 | 22.2 | 22.6 | 39.3 | 15.8 | 35.5 |
| Pvt. | 15.2 | - | - | - | - | - | - | - | - | - |




## KARACHI-MALIR - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 80.9 | 8.1 | 2.0 | 0.0 | 2.1 | 7.0 | 100 |
| 11-13 | 77.2 | 1.0 | 0.0 | 0.0 | 10.4 | 11.4 | 100 |
| 14-16 | 73.7 | 4.0 | 0.0 | 0.0 | 9.9 | 12.4 | 100 |
| 6-16 | 77.3 | 4.4 | 0.7 | 0.0 | 7.5 | 10.3 | 100 |
| Total | 82.3 |  |  |  | 17.7 |  | 100 |
| By Type | 93.4 | 5.3 | 1.3 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

|  | \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 2.0 | 4.1 | 0.0 | 0.0 | 93.9 | 100 |  |
| 4 | 17.4 | 7.1 | 0.0 | 0.0 | 75.5 | 100 |  |
| 5 | 47.0 | 11.2 | 0.0 | 0.0 | 41.8 | 100 |  |
| $\mathbf{3 - 5}$ | 22.1 | 7.5 | 0.0 | 0.0 | 70.4 | 100 |  |
| Total |  |  | $\mathbf{2 9 . 6}$ |  | 70.4 | 100 |  |
| By Type | 72.5 | 27.5 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 72.8 | 38.3 | 12.1 | 17.6 | 22.7 | 14.5 | 17.6 | 19.8 | 14.7 | 14.8 | 17.4 | 17.4 |
| 2 | 0.0 | 27.2 | 44.5 | 38.3 |  |  |  |  |  |  |  |  | 13.9 |
| 3 |  |  | 17.2 | 32.7 | 46.3 |  |  |  |  |  |  |  | 15.1 |
| 4 |  |  |  |  | 27.8 | 22.3 | 22.4 |  |  |  |  |  | 11.2 |
| 5 |  |  |  |  | 8.3 | 47.7 | 17.1 | 29.4 |  |  |  |  | 12.9 |
| 6 |  |  |  |  |  | 7.3 | 43.4 | 26.5 | 16.0 |  |  |  | 7.9 |
| 7 |  |  |  | 16.8 |  |  | 2.6 | 15.7 | 4.9 | 8.0 |  |  | 2.6 |
| 8 |  |  |  |  |  |  |  | 10.8 | 53.1 | 30.7 | 22.2 |  | 7.9 |
| 9 |  |  |  |  |  |  |  |  | 6.2 | 42.7 | 25.9 | 27.5 | 5.7 |
| 10 |  |  |  |  |  |  |  |  |  | 4.0 | 37.0 | 55.1 | 5.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)


| Who can read sentences |  |  |  |
| :---: | :---: | :---: | :---: |
| Children (Age 5-16 years) English$\simeq 2018-2019 \simeq 2021$ |  |  |  |
|  |  |  |  |




## KARACHI-MALIR - RURAL

2021

3.PARENTAL EDUCATION AND PAID TUITION


## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 76.4 | 6.1 | 2.0 | 0.0 | 5.6 | 10.0 | 100 |
| 11-13 | 83.6 | 1.0 | 0.0 | 0.0 | 6.8 | 8.6 | 100 |
| 14-16 | 81.8 | 2.0 | 0.0 | 0.0 | 6.9 | 9.3 | 100 |
| 6-16 | 80.6 | 3.0 | 0.7 | 0.0 | 6.4 | 9.3 | 100 |
| Total | 84.3 |  |  |  | 15.7 |  | 100 |
| By Type | 94.5 | 2.7 | 2.7 | 0.0 |  |  |  |

Enrollment by gender and type of school




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 2.0 | 7.1 | 0.0 | 0.0 | 90.8 | 100 |  |
| 4 | 20.4 | 9.2 | 0.0 | 0.0 | 70.4 | 100 |  |
| 5 | 53.1 | 12.2 | 0.0 | 0.0 | 34.7 | 100 |  |
| $\mathbf{3 - 5}$ | 25.2 | 9.5 | 0.0 | 0.0 | 65.3 | 100 |  |
| Total |  |  | $\mathbf{3 4 . 7}$ |  | 69.4 | 100 |  |
| By Type | 66.7 | 33.3 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 89.7 | 59.6 | 27.0 | 29.5 | 31.3 | 17.2 | 26.6 | 26.6 | 16.6 | 18.6 | 21.1 | 13.0 |
| 2 | 0.0 | 10.3 | 31.1 | 43.8 |  |  |  |  |  |  |  |  | 10.8 |
| 3 |  | 0.0 | 9.3 | 20.5 | 56.8 |  |  |  |  |  |  |  | 14.6 |
| 4 |  |  |  |  | 10.2 | 22.9 | 36.1 |  |  |  |  |  | 10.9 |
| 5 |  |  |  |  | 3.4 | 41.9 | 19.5 | 25.3 |  |  |  |  | 12.4 |
| 6 |  |  |  |  |  | 4.0 | 24.9 | 22.7 | 25.3 |  |  |  | 9.6 |
| 7 |  |  |  | 8.6 |  |  | 2.4 | 24.7 | 12.0 | 16.6 |  |  | 6.2 |
| 8 |  |  |  |  |  |  |  | 0.6 | 34.8 | 26.9 | 37.2 |  | 9.3 |
| 9 |  |  |  |  |  |  |  |  | 1.3 | 33.8 | 31.8 | 41.5 | 8.7 |
| 10 |  |  |  |  |  |  |  |  |  | 6.2 | 12.4 | 37.3 | 4.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 43.0 | 38.3 | 14.4 | 3.2 | 1.1 | 100 |  |
| 2 | 37.9 | 36.3 | 18.2 | 5.5 | 2.1 | 100 |  |
| 3 | 27.4 | 34.6 | 32.4 | 3.5 | 2.2 | 100 |  |
| 4 | 6.6 | 11.2 | 24.2 | 35.7 | 22.3 | 100 |  |
| 5 | 6.1 | 16.2 | 15.4 | 22.4 | 39.9 | 100 |  |
| 6 | 0.0 | 3.3 | 4.4 | 36.7 | 55.6 | 100 |  |
| 7 | 0.0 | 0.0 | 7.1 | 33.7 | 59.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 29.4 | 70.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 27.5 | 72.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |  |

How to read: $4.35 \%(3.24+1.11)$ children of class 1 can read atleast sentences


| Who can read story | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) Urdu | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |



### 2.2. LEARNING LEVELS (ENGLISH)

|  |  | Class | \% child | can rea |  |  |  |  | Learnin | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Sentences |  |  |  |  |  |  |
|  | Nothing | Capital | Small |  |  |  |  |  |  | ghish |  |
| 1 | 59.2 | 23.5 | 12.2 | 4.1 | 1.0 | 100 |  |  | - Go | vernment $\quad$ Private |  |
| 2 | 48.7 | 26.5 | 14.6 | 9.2 | 1.1 | 100 |  | 100 |  |  |  |
| 3 | 20.2 | 15.3 | 38.8 | 22.4 | 3.3 | 100 |  |  |  |  |  |
| 4 | 3.1 | 9.9 | 37.4 | 33.7 | 16.0 | 100 |  | 80 |  |  |  |
| 5 | 3.1 | 12.2 | 24.5 | 32.2 | 28.0 | 100 |  | 60 |  |  |  |
| 6 | 1.0 | 5.1 | 13.3 | 36.4 | 44.2 | 100 | 容 |  |  |  |  |
| 7 | 0.0 | 1.0 | 5.1 | 41.8 | 52.1 | 100 | $\bigcirc$ | 40 | 20 | $30 \quad 29$ | $30 \quad 29$ |
| 8 | 0.0 | 0.0 | 5.1 | 39.8 | 55.1 | 100 |  | 20 | $20$ |  |  |
| 9 | 0.0 | 0.0 | 6.1 | 28.6 | 65.3 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 31.3 | 68.7 | 100 | 0 |  | Class 1: Can read at  <br> least small letters Class 3: Can read at <br> least words |  | Class 5: Can read at least sentences |
| How to read:5.1\%(4.08+1.02) children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |  |


| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

## KARACHI-WEST - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 32.6 | 60.1 | 39.3 | 44.1 | 64.7 | 46.7 | 59.1 | 66.2 | 43.7 | 58.2 |
| Pvt. | 44.1 | 29.4 | 26.3 | 30.0 | 22.2 | 66.7 | 46.2 | 77.8 | 30.8 | 66.7 |




## LARKANA - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

|  | \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 4.1 | 6.1 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 23.5 | 6.1 | 0.0 | 0.0 | 70.4 | 100 |  |
| $\mathbf{5}$ | 50.0 | 11.2 | 0.0 | 0.0 | 38.8 | 100 |  |
| $\mathbf{3 - 5}$ | 25.9 | 7.8 | 0.0 | 0.0 | 66.3 | 100 |  |
| Total |  |  | $\mathbf{3 3 . 7}$ |  | 66.3 | 100 |  |
| By Type | 76.9 | 23.1 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 95.8 | 84.5 | 15.1 | 6.7 | 5.9 | 7.8 | 6.8 | 5.5 | 2.7 | 11.7 | 0.0 | 25.0 | 23.5 |
| 2 | 4.2 | 15.5 | 65.9 | 18.9 |  |  |  |  |  |  |  |  | 14.7 |
| 3 |  |  | 19.0 | 74.4 | 23.5 |  |  |  |  |  |  |  | 16.9 |
| 4 |  |  |  |  | 70.6 | 25.0 | 9.1 |  |  |  |  |  | 11.6 |
| 5 |  |  |  |  | 0.0 | 67.2 | 37.5 | 24.7 |  |  |  |  | 11.2 |
| 6 |  |  |  |  |  | 0.0 | 46.6 | 30.1 | 24.3 |  |  |  | 6.2 |
| 7 |  |  |  | 0.0 |  |  | 0.0 | 39.7 | 21.6 | 23.3 |  |  | 4.5 |
| 8 |  |  |  |  |  |  |  | 0.0 | 51.4 | 31.7 | 31.8 |  | 6.0 |
| 9 |  |  |  |  |  |  |  |  | 0.0 | 25.0 | 29.5 | 28.6 | 2.8 |
| 10 |  |  |  |  |  |  |  |  |  | 8.3 | 38.6 | 46.4 | 2.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LARKANA - RURAL

2021

## 2.QUALITY



Learning level by gender
Children (Age 5 to 16 years) Urdu



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
|  | 63.3 | 20.4 | 10.2 | 3.1 | 3.1 | 100 |
|  | 36.2 | 31.6 | 16.6 | 12.2 | 3.3 | 100 |
|  | 21.2 | 17.3 | 35.7 | 22.4 | 3.3 | 100 |
|  | 4.1 | 9.9 | 34.3 | 34.7 | 17.0 | 100 |
| 5 | 5.1 | 11.2 | 24.5 | 28.1 | 31.1 | 100 |
| 6 | 3.0 | 4.1 | 12.2 | 33.3 | 47.4 | 100 |
| 7 | 0.0 | 3.1 | 7.1 | 42.8 | 47.0 | 100 |
| 8 | 0.0 | 0.0 | 5.1 | 39.8 | 55.1 | 100 |
| 9 | 0.0 | 0.0 | 4.1 | 31.6 | 64.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 32.3 | 67.7 | 100 |

How to read: $6.12 \%(3.06+3.06)$ children of class 1 can read atleast words


| Who can read sentences |  |  |  |
| :---: | :---: | :---: | :---: |
| Children (Age 5-16 years) English <br> $\simeq 2018-2019 \simeq 2021$ |  |  |  |
|  |  |  |  |

Learning level by gender



## LARKANA - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)





## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 54.2 | 52.9 | 26.1 | 23.3 |  |  |  |  |  |  |  | 26.9 |
| 2 |  | 45.8 | 24.8 | 39.1 | 23.3 | 18.1 | 21.7 | 7 |  |  |  |  | 16.5 |
| 3 |  |  |  | 21.7 | 49.3 |  |  | 13.7 | 44.4 | 23.5 |  |  | 14.0 |
| 4 |  |  |  |  | 21.9 | 18.1 | 15.2 |  |  | 23.5 | 22.9 | 32 | 8.2 |
| 5 |  |  |  |  |  | 55.9 | 19.6 | 20.5 |  |  |  | 32.3 | 12.7 |
| 6 | 0.0 | 0.0 | 223 |  |  |  | 43.5 | 12.3 | 17.8 |  |  |  | 6.4 |
| 7 |  | 0.0 | 22.3 | 13.0 | 5.5 |  |  | 50.7 | 6.7 | 5.9 |  |  | 4.9 |
| 8 |  |  |  |  | 5.5 | 7.9 | 0 |  | 28.9 | 26.5 | 20.0 |  | 4.3 |
| 9 |  |  |  |  |  |  | 0.0 | 2.7 | 22 | 41.2 | $22.9$ | 6.5 | 2.7 |
| 10 |  |  |  |  |  |  |  |  |  | 2.9 | 34.3 |  | 3.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY




### 2.2. LEARNING LEVELS (ENGLISH)




## MIRPURKHAS - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 54.4 | 22.5 | 12.8 | 4.2 | 3.2 | 1.0 | 2.0 | 100 |
| 2 | 27.9 | 26.3 | 20.3 | 9.8 | 9.5 | 3.1 | 3.0 | 100 |
| 3 | 18.2 | 14.6 | 12.8 | 18.2 | 16.2 | 11.8 | 8.1 | 100 |
| 4 | 8.2 | 3.2 | 5.4 | 26.6 | 21.4 | 20.9 | 14.3 | 100 |
| 5 | 6.1 | 6.5 | 8.6 | 12.1 | 24.7 | 25.9 | 16.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 14.3 | 22.4 | 27.5 | 35.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 17.3 | 26.5 | 41.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 16.3 | 30.6 | 38.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 16.3 | 32.6 | 42.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 2.0 | 17.3 | 31.6 | 49.0 | 100 |

How to read: $6.19 \%(3.15+1.01+2.03)$ children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 35.3 | 29.6 | 20.5 | 12.7 | 45.4 | 38.8 | 76.7 | 34.2 | 20.8 | 78.3 |
| Pvt. | 9.5 | - | - | - | - | - | - | - | - | - |



1.ACCESS
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 82.1 | 6.1 | 1.0 | 0.0 | 4.2 | 6.7 | 100 |
| 11-13 | 79.6 | 2.0 | 0.0 | 0.0 | 9.1 | 9.3 | 100 |
| 14-16 | 65.1 | 4.0 | 0.0 | 0.0 | 16.1 | 14.8 | 100 |
| 6-16 | 75.6 | 4.0 | 0.3 | 0.0 | 9.8 | 10.2 | 100 |
| Total | 80.0 |  |  |  | 20.0 |  | 100 |
| By Type | 93.0 | 5.8 | 1.2 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 88.4 | 29.2 | 9.2 | 7.1 | 11.9 | 8.5 | 6.0 | 25.8 | 10.9 | 10.5 | 20.7 | 20.4 |
| 2 | 0.0 | 11.6 | 59.7 | 28.1 |  |  |  |  |  |  |  |  | 13.8 |
| 3 |  |  | 11.1 | 53.6 | 23.6 |  |  |  |  |  |  |  | 14.0 |
| 4 |  |  |  |  | 63.8 | 20.0 | 9.8 |  |  |  |  |  | 12.5 |
| 5 |  |  |  |  | 5.5 | 64.4 | 28.0 | 10.8 |  |  |  |  | 13.3 |
| 6 |  |  |  |  |  | 3.7 | 50.0 | 49.4 | 9.1 |  |  |  | 9.1 |
| 7 |  |  |  | 9.2 |  |  | 3.7 | 27.7 | 30.3 | 10.9 |  |  | 5.2 |
| 8 |  |  |  |  |  |  |  | 6.0 | 30.3 | 41.3 | 23.7 |  | 5.4 |
| 9 |  |  |  |  |  |  |  |  | 4.5 | 32.6 | 26.3 | 10.3 | 2.9 |
| 10 |  |  |  |  |  |  |  |  |  | 4.3 | 39.5 | 69.0 | 3.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 47.3 | 36.2 | 13.2 | 2.2 | 1.1 | 100 |  |
| 2 | 45.9 | 31.1 | 17.4 | 4.6 | 1.1 | 100 |  |
| 3 | 20.1 | 33.6 | 36.8 | 7.3 | 2.2 | 100 |  |
| 4 | 7.7 | 14.3 | 20.9 | 35.7 | 21.4 | 100 |  |
| 5 | 6.1 | 14.1 | 16.5 | 24.5 | 38.8 | 100 |  |
| 6 | 0.0 | 2.2 | 3.3 | 36.7 | 57.8 | 100 |  |
| 7 | 0.0 | 0.0 | 7.1 | 38.8 | 54.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 31.6 | 68.4 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 25.5 | 74.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |  |

How to read: $3.3 \%(2.22+1.08)$ children of class 1 can read atleast sentences


2.2. LEARNING LEVELS (ENGLISH)



| Learning level by gender |  |  |
| :---: | :---: | :---: |
| $\begin{array}{c}\text { Children (Age 5-16 years) } \\ \text { English }\end{array}$ |  |  |



## MITHI - RURAL

2021


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 16.5 | 14.3 | 17.7 | 13.5 | 26.0 | 28.7 | 11.3 | 25.5 | 14.3 | 40.6 |
| Pvt. | - | - | - | - | - | 50.0 | - | - | - | - |



| 3.3. Paid Tuition |  |  |  |
| :---: | :---: | :---: | :---: |
| Children attending paid tuition |  |  |  |
| ■ Government schools ■Private schools |  |  |  |
| 80 |  |  |  |
|  |  |  |  |
|  |  |  | 28 |
|  | 00 | 35 | 5 |
|  | 2018 | 2019 | 2021 |

## 1.ACCESS


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school | Total |
|  | Pvt. | Madrasah | O |  |  |  |  |
| 3 | 3.1 | 5.1 | 0.0 | 0.0 | 91.8 | 100 |  |
| 4 | 23.5 | 10.2 | 0.0 | 0.0 | 66.3 | 100 |  |
| 5 | 50.0 | 9.2 | 0.0 | 0.0 | 40.8 | 100 |  |
| $\mathbf{3 - 5}$ | 25.5 | 8.2 | 0.0 | 0.0 | 66.3 | 100 |  |
| Total |  |  | $\mathbf{3 3 . 7}$ |  | 70.4 | 100 |  |
| By Type | 72.5 | 27.5 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 84.1 | 55.4 | 21.7 |  |  |  | 16.2 | 5.4 | 15.7 | 17.3 | 35.4 | 21.7 |
| 2 | 0.0 | 15.9 | 36.9 | 46.9 |  | 24.2 | 5.6 |  |  |  |  |  | 13.0 |
| 3 |  |  | 7.7 | 23.1 | 45.7 |  |  |  |  |  |  |  | 11.7 |
| 4 |  |  |  | 8.4 | 30.9 | 18.5 | 19.1 |  |  |  |  |  | 9.3 |
| 5 |  |  |  |  |  | 51.6 | 31.5 | 28.3 |  |  |  |  | 13.3 |
| 6 |  |  |  |  |  | 5.7 | 39.3 | 16.2 | 19.6 |  |  |  | 8.3 |
| 7 |  |  |  |  |  |  | 4.5 | 32.3 | 14.3 | 4.3 |  |  | 5.0 |
| 8 |  |  |  |  |  |  |  | 7.1 | 53.6 | 22.9 | 21.2 |  | 7.1 |
| 9 |  |  |  |  |  |  |  |  | 7.1 | 51.4 | 28.8 | 12.3 | 5.7 |
| 10 |  |  |  |  |  |  |  |  |  | 5.7 | 32.7 | 52.3 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 61 | ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 47.9 | 31.1 | 14.3 | 4.6 | 2.2 | 100 |  |
| 2 | 41.0 | 35.2 | 15.7 | 5.8 | 2.2 | 100 |  |
| 3 | 25.8 | 33.6 | 32.8 | 5.7 | 2.1 | 100 |  |
| 4 | 7.7 | 12.2 | 24.2 | 37.7 | 18.1 | 100 |  |
| 5 | 5.1 | 16.2 | 17.6 | 20.4 | 40.8 | 100 |  |
| 6 | 0.0 | 2.2 | 4.4 | 35.7 | 57.7 | 100 |  |
| 7 | 0.0 | 0.0 | 7.1 | 35.7 | 57.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 37.7 | 62.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 26.7 | 73.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 24.5 | 75.5 | 100 |  |

How to read:6.72\%(4.56+2.16) children of class 1 can read atleast sentences





| 2.2. LEARNING LEVELS (ENGLISH) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total | English |  |  |  |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 59.2 | 21.4 | 12.2 | 4.1 | 3.1 | 100 | - Government - Private |  |  |  |  |  |  |
| 2 | 45.5 | 28.6 | 14.6 | 9.2 | 2.2 | 100 | 100 |  |  |  |  |  |  |
| 3 | 22.3 | 15.3 | 39.8 | 20.4 | 2.2 | 100 |  |  |  |  |  |  |  |
| 4 | 5.1 | 9.9 | 36.4 | 33.7 | 15.0 | 100 |  |  |  |  |  |  |  |
| 5 | 5.1 | 11.2 | 27.5 | 28.1 | 28.1 | 100 |  |  |  |  |  |  |  |
| 6 | 3.0 | 5.1 | 12.2 | 33.3 | 46.4 | 100 |  |  |  |  |  |  |  |
| 7 | 0.0 | 2.0 | 5.1 | 39.8 | 53.1 | 100 |  |  | 24 | 22 | 27 | 26 | $31 \quad 29$ |
| 8 | 0.0 | 0.0 | 2.0 | 40.8 | 57.2 | 100 |  | 20 |  | 22 |  | - |  |
| 9 | 0.0 | 0.0 | 4.1 | 33.7 | 62.3 | 100 |  |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 31.3 | 68.7 | 100 |  | 0 |  | read at | Class 3: C | an read at | Class 5: Can read at |
| How to re | 7.14\%(4 | 8+3.06 | ren of | can read | ast words |  |  |  | st | all letters | least | words | least sentences |





## MATIARI - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 78.3 | 8.1 | 1.0 | 0.0 | 6.4 | 6.3 | 100 |
| 11-13 | 87.6 | 1.0 | 0.0 | 0.0 | 4.2 | 7.1 | 100 |
| 14-16 | 68.9 | 3.0 | 0.0 | 0.0 | 12.7 | 15.5 | 100 |
| 6-16 | 78.3 | 4.0 | 0.3 | 0.0 | 7.8 | 9.6 | 100 |
| Total | 82.6 |  |  |  | 17.4 |  | 100 |
| By Type | 91.6 | 7.2 | 1.2 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school |  |
|  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 4.1 | 6.1 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 30.6 | 6.1 | 0.0 | 0.0 | 63.2 | 100 |  |
| 5 | 50.0 | 11.2 | 0.0 | 0.0 | 38.8 | 100 |  |
| $\mathbf{3 - 5}$ | 28.2 | 7.8 | 0.0 | 0.0 | 63.9 | 100 |  |
| Total |  |  | $\mathbf{3 6 . 1}$ |  | 63.9 | 100 |  |
| By Type | 73.7 | 26.3 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 76.4 | 37.9 | 8.6 |  |  |  |  |  |  |  |  | 25.1 |
| 2 |  | 23.6 | 50.0 | 34.3 |  | 11.6 | 6.4 |  |  |  |  |  | 15.0 |
| 3 |  |  |  | 46.4 | 25.2 |  |  |  | 16.4 |  |  |  | 11.1 |
| 4 |  |  |  |  | 51.4 | 23.2 | 8.3 |  |  |  | 14.6 |  | 9.1 |
| 5 |  |  |  |  |  | 59.8 | 34.9 | 20.0 |  |  |  |  | 11.5 |
| 6 | 0.0 | 0.0 | 12.1 |  |  |  | 45.0 | 66.2 | 10.4 |  |  |  | 9.5 |
| 7 |  |  |  | 10.7 | 0 |  |  | 0.0 | 26.9 | 20.8 |  |  | 3.8 |
| 8 |  |  |  |  | 9.0 | 5.4 |  |  | 28.4 | 26.0 | 16.7 |  | 4.8 |
| 9 |  |  |  |  |  |  | 5.5 | 9.2 |  | 42.9 | 14.6 | 12.8 | 4.8 |
| 10 |  |  |  |  |  |  |  |  | 17.9 | 2.6 | 54.2 | 70.2 | 5.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)


Learning level by gender
Children (Age 5 to 16 years) Urdu


2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 60.2 | 20.4 | 12.2 | 5.1 | 2.0 | 100 |
| 2 | 46.6 | 26.5 | 15.6 | 10.2 | 1.1 | 100 |
| 3 | 22.2 | 15.3 | 37.7 | 21.4 | 3.3 | 100 |
| 4 | 3.1 | 11.0 | 34.3 | 30.6 | 21.0 | 100 |
| 5 | 3.1 | 12.2 | 24.5 | 31.2 | 29.0 | 100 |
| 6 | 3.0 | 4.1 | 16.3 | 33.3 | 43.3 | 100 |
| 7 | 0.0 | 3.1 | 3.1 | 37.7 | 56.1 | 100 |
| 8 | 0.0 | 0.0 | 3.1 | 43.9 | 53.1 | 100 |
| 9 | 0.0 | 0.0 | 4.1 | 31.6 | 64.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 28.3 | 71.7 | 100 |

How to read: $7.14 \%(5.1+2.04)$ children of class 1 can read atleast words




## NOWSHERO FEROZE - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |  |  |  |  |  |  |
| 1 | 48.4 | 26.0 | 11.6 | 5.7 | 3.3 | 2.0 | 3.0 | 100 |  |  |  |  |  |  |
| 2 | 20.5 | 26.0 | 18.7 | 15.4 | 11.2 | 4.2 | 4.1 | 100 |  |  |  |  |  |  |
| 3 | 16.4 | 12.1 | 17.3 | 17.1 | 16.9 | 15.1 | 5.1 | 100 |  |  |  |  |  |  |
| 4 | 6.1 | 3.2 | 4.3 | 27.4 | 21.2 | 20.5 | 17.2 | 100 |  |  |  |  |  |  |
| 5 | 3.1 | 6.1 | 7.4 | 11.5 | 21.1 | 24.6 | 26.1 | 100 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 23.5 | 26.5 | 34.7 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 16.3 | 17.3 | 28.6 | 37.8 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 14.3 | 30.6 | 41.9 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 19.4 | 30.6 | 43.9 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 18.4 | 29.6 | 48.0 | 100 |  |  |  |  |  |  |

How to read: $8.385 \%(3.3+2.04+3.045)$ children of class 1 can do atleast subtraction


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 15.2 | 16.5 | 5.6 | 6.5 | 20.2 | 23.2 | 4.7 | 5.4 | 29.1 | 31.5 |
| Pvt. | 28.6 | - | - | - | - | - |  | - |  |  |



| 3.3. Paid Tuition |  |  |  |
| :---: | :---: | :---: | :---: |
| Children attending paid tuition |  |  |  |
| - Government schools - Private schools |  |  |  |
| 100 |  |  |  |
| 80 |  |  |  |
|  |  |  |  |
|  |  |  | 27 |
|  | 30 | 16 | 6 |
|  | 2018 | 2019 | 2021 |

## QAMBAR SHAHDADKOT - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 78.6 | 6.1 | 2.0 | 0.0 | 3.3 | 10.0 | 100 |
| 11-13 | 81.7 | 2.0 | 0.0 | 0.0 | 1.1 | 15.2 | 100 |
| 14-16 | 77.2 | 3.0 | 0.0 | 0.0 | 9.6 | 10.2 | 100 |
| 6-16 | 79.1 | 3.7 | 0.7 | 0.0 | 4.7 | 11.8 | 100 |
| Total | 83.5 |  |  |  | 16.5 |  | 100 |
| By Type | 91.6 | 7.2 | 1.2 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-ofschool |  |
|  |  | Pvt. | Madrasah | Others | Out-ofschool |  |
| 3 | 2.0 | 4.1 | 0.0 | 0.0 | 93.9 | 100 |
| 4 | 15.3 | 9.2 | 0.0 | 0.0 | 75.5 | 100 |
| 5 | 54.1 | 9.2 | 0.0 | 0.0 | 36.7 | 100 |
| 3-5 | 23.8 | 7.5 | 0.0 | 0.0 | 68.7 | 100 |
| Total | 31.3 |  |  |  | 68.7 | 100 |
| By Type | 82.5 | 17.5 | 0.0 | 0.0 |  |  |




## QAMBAR SHAHDADKOT - RURAL

2021

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total | Urdu |  |  |  |  |
| 1 | 38.5 | 39.1 | 16.8 | 4.6 | 1.1 | 100 |  |  |  |  |  |
| 2 | 34.7 | 36.5 | 19.4 | 6.1 | 3.3 | 100 | - Government - Private |  |  |  |  |
| 3 | 24.1 | 30.2 | 38.4 | 6.2 | 1.1 | 100 | 100 |  |  |  |  |
| 4 | 8.8 | 10.2 | 23.1 | 36.7 | 21.2 | 100 |  |  |  |  |  |
| 5 | 5.1 | 16.2 | 19.8 | 22.4 | 36.6 | 100 |  | $66 \quad 64$ |  |  |  |
| 6 | 0.0 | 1.1 | 5.5 | 38.8 | 54.6 | 100 |  |  |  | 39 |  |
| 7 | 0.0 | 0.0 | 7.1 | 36.7 | 56.1 | 100 |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 32.6 | 67.4 | 100 | $20$$0$ |  | 1110 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 30.6 | 69.4 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 |  | Class 1: Can read atleast letters $\quad$Class 3: Can read at <br> least sentences |  | Class 5: Can read at least story |  |
| How to read:5.62\%(4.56+1.06) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |  |  |



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
|  | 66.3 | 21.4 | 8.2 | 3.1 | 1.0 | 100 |
|  | 39.3 | 28.6 | 17.7 | 11.2 | 3.3 | 100 |
|  | 25.3 | 17.3 | 35.7 | 18.4 | 3.3 | 100 |
|  | 4.1 | 12.1 | 37.4 | 33.7 | 12.8 | 100 |
| 5 | 4.1 | 11.2 | 26.5 | 31.2 | 27.0 | 100 |
| 6 | 1.0 | 4.1 | 13.3 | 35.4 | 46.3 | 100 |
| 7 | 0.0 | 2.0 | 3.1 | 38.8 | 56.1 | 100 |
| 8 | 0.0 | 0.0 | 2.0 | 41.8 | 56.1 | 100 |
| 9 | 0.0 | 0.0 | 5.1 | 32.6 | 62.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 28.3 | 71.7 | 100 |

How to read:4.08\%(3.06+1.02) children of class 1 can read atleast words





## QAMBAR SHAHDADKOT - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 42.2 | 28.5 | 14.4 | 5.4 | 5.4 | 2.1 | 2.0 | 100 |
| 2 | 19.8 | 24.8 | 23.6 | 13.8 | 10.7 | 3.3 | 4.1 | 100 |
| 3 | 13.2 | 12.4 | 16.2 | 17.0 | 21.1 | 12.1 | 8.1 | 100 |
| 4 | 8.2 | 5.4 | 5.4 | 28.0 | 25.6 | 23.8 | 3.7 | 100 |
| 5 | 3.1 | 6.4 | 11.8 | 13.4 | 24.3 | 24.4 | 16.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 16.3 | 20.4 | 27.5 | 35.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.3 | 15.3 | 28.6 | 40.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 16.3 | 26.5 | 42.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 16.3 | 29.6 | 47.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 18.4 | 30.6 | 45.9 | 100 |

How to read: $9.51 \%(5.4+2.08+2.03)$ children of class 1 can do atleast subtraction




## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid fuition


## SHAHEED BENAZIRABAD - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 76.9 | 7.1 | 1.0 | 0.0 | 6.2 | 8.8 | 100 |
| 11-13 | 78.6 | 3.1 | 0.0 | 0.0 | 3.4 | 15.0 | 100 |
| 14-16 | 76.8 | 1.0 | 0.0 | 0.0 | 12.1 | 10.1 | 100 |
| 6-16 | 77.4 | 3.7 | 0.3 | 0.0 | 7.2 | 11.3 | 100 |
| Total | 81.5 |  |  |  | 18.5 |  | 100 |
| By Type | 94.4 | 3.3 | 2.2 | 0.0 |  |  |  |

Enrollment by gender and type of school
Children (Age 6 to 16 years)
-Boys Girls



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 4.1 | 6.1 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 22.5 | 11.2 | 0.0 | 0.0 | 66.3 | 100 |  |
| 5 | 47.0 | 12.2 | 0.0 | 0.0 | 40.8 | 100 |  |
| $\mathbf{3 - 5}$ | 24.5 | 9.9 | 0.0 | 0.0 | 65.6 | 100 |  |
| Total |  |  | $\mathbf{3 4 . 4}$ |  | 67.3 | 100 |  |
| By Type | 78.2 | 21.8 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 79.3 | 41.2 | 15.7 | 0.0 |  |  | 8.9 | 15.8 | 12.5 | 13.5 | 20.5 | 22.8 |
| 2 | 0.0 | 20.7 | 43.5 | 41.6 |  | 19.5 | 8.5 |  |  |  |  |  | 13.3 |
| 3 |  | 0.0 | 15.3 | 34.8 | 68.7 |  |  |  |  |  |  |  | 14.4 |
| 4 |  |  |  |  | 23.9 | 22.7 | 14.9 |  |  |  |  |  | 7.7 |
| 5 |  |  |  |  | 7.5 | 54.5 | 34.0 | 24.1 |  |  |  |  | 13.8 |
| 6 |  |  |  |  |  |  | 42.6 | 21.4 | 6.6 |  |  |  | 7.3 |
| 7 |  |  |  | 7.9 |  |  | 0.0 | 42.0 | 23.7 | 15.6 |  |  | 7.2 |
| 8 |  |  |  |  |  | 3.2 |  | 3.6 | 48.7 | 29.7 | 24.3 |  | 6.2 |
| 9 |  |  |  |  |  |  |  |  | 5.3 | 39.1 | 29.7 | 10.3 | 3.8 |
| 10 |  |  |  |  |  |  |  |  |  | 3.1 | 32.4 | 69.2 | 3.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY



| Who can read story | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) Urdu | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |



### 2.2. LEARNING LEVELS (ENGLISH)



## SHAHEED BENAZIRABAD - RURAL

2021

3.PARENTAL EDUCATION AND PAID TUITION

| 3.1. Class-wise \% children attending paid fuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| Govt. | 6.3 | 9.3 | 1.3 | 3.8 | 19.1 | 13.3 | 16.0 | 29.4 | 9.3 | 26.3 |
| Pvt. | 7.1 | - | - | - | - | - | - | - | - | - |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 75.9 | 7.1 | 1.0 | 0.0 | 4.2 | 11.8 | 100 |
| 11-13 | 76.9 | 2.0 | 0.0 | 0.0 | 9.5 | 11.5 | 100 |
| 14-16 | 85.1 | 2.0 | 0.0 | 0.0 | 3.2 | 9.7 | 100 |
| 6-16 | 79.3 | 3.7 | 0.3 | 0.0 | 5.7 | 11.0 | 100 |
| Total | 83.4 |  |  |  | 16.6 |  | 100 |
| By Type | 94.3 | 3.4 | 2.3 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018 \longrightarrow 2019 \longrightarrow 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-ofschool |  |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 4.1 | 4.1 | 0.0 | 0.0 | 91.8 | 100 |
| 4 | 19.4 | 6.1 | 0.0 | 0.0 | 74.5 | 100 |
| 5 | 56.1 | 9.2 | 0.0 | 0.0 | 34.7 | 100 |
| 3-5 | 26.5 | 6.5 | 0.0 | 0.0 | 67.0 | 100 |
| Total | 33.0 |  |  |  | 67.0 | 100 |
| By Type | 77.4 | 22.6 | 0.0 | 0.0 |  |  |




## 2.QUALITY




### 2.2. LEARNING LEVELS (ENGLISH)

|  |  | Class | \% child | can rea |  |  |  |  | Learn | levels by school type |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing |  |  | Words | Sentences | Total |  |  |  | English |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |
| 1 | 58.2 | 22.4 | 12.2 | 5.1 | 2.0 | 100 |  |  |  | ernment - Private |  |
| 2 | 41.5 | 27.5 | 16.6 | 13.3 | 1.1 | 100 |  | 100 |  |  |  |
| 3 | 19.0 | 16.3 | 37.7 | 21.4 | 5.5 | 100 |  | 80 |  |  |  |
| 4 | 6.1 | 9.9 | 34.3 | 33.7 | 16.0 | 100 |  | 80 |  |  |  |
| 5 | 3.1 | 13.3 | 27.5 | 31.2 | 24.9 | 100 |  | 60 |  |  |  |
| 6 | 2.0 | 6.1 | 13.3 | 36.4 | 42.2 | 100 | $\begin{aligned} & \overline{\bar{I}} \\ & \stackrel{\rightharpoonup}{\bar{J}} \end{aligned}$ |  |  |  |  |
| 7 | 0.0 | 1.0 | 5.1 | 40.8 | 53.1 | 100 |  | $40$ | $24 \quad 22$ | $32 \quad 30$ | $27 \quad 26$ |
| 8 | 0.0 | 0.0 | 3.1 | 42.8 | 54.1 | 100 |  | 20 | 2 |  |  |
| 9 | 0.0 | 0.0 | 6.1 | 31.6 | 62.3 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |  | Class 1: Can read at Class 3: Can read at <br> least small letters least words |  | Class 5: Can read at least sentences |
| How to read:7.14\%(5.1+2.04) children of class 1 can read atleast words |  |  |  |  |  |  |  |  |  |  |  |



## SANGHAR - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |
| 1 | 42.1 | 28.5 | 14.3 | 6.6 | 5.4 | 2.1 | 1.0 | 100 |
| 2 | 19.5 | 27.3 | 21.3 | 11.4 | 10.3 | 6.1 | 4.1 | 100 |
| 3 | 18.9 | 14.7 | 16.1 | 14.3 | 16.5 | 14.4 | 5.1 | 100 |
| 4 | 7.1 | 5.4 | 7.6 | 24.4 | 21.2 | 21.3 | 13.0 | 100 |
| 5 | 4.1 | 6.1 | 8.6 | 12.4 | 21.9 | 22.4 | 24.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 22.4 | 26.5 | 35.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 16.3 | 17.3 | 29.6 | 36.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 17.3 | 28.6 | 39.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 16.3 | 33.7 | 41.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.1 | 17.3 | 29.6 | 50.0 | 100 |

How to read: $8.515 \%(5.4+2.1+1.015)$ children of class 1 can do atleast subtraction


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 7.2 | 24.6 | 1.6 | 0.8 | 5.5 | 0.0 | 26.7 | 62.1 | 40.0 | 93.8 |
| Pvt. | 5.0 | - | - | - | - | - | - |  | - |  |




## 1.ACCESS


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.1 | 7.1 | 0.0 | 0.0 | 89.8 | 100 |
| 4 | 27.6 | 10.2 | 0.0 | 0.0 | 62.2 | 100 |
| 5 | 49.0 | 11.2 | 0.0 | 0.0 | 39.8 | 100 |
| 3-5 | 26.5 | 9.5 | 0.0 | 0.0 | 63.9 | 100 |
| Total | 36.1 |  |  |  | 63.2 | 100 |
| By Type | 75.0 | 25.0 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 87.2 | 38.5 | 16.4 | 12.1 | 17.1 | 8.8 | 18.5 | 5.7 | 8.8 | 15.6 | 12.5 | 26.7 |
| 2 | 0.0 | 12.8 | 53.8 | 44.1 |  |  |  |  |  |  |  |  | 16.2 |
| 3 |  |  | 7.7 | 35.0 | 42.1 |  |  |  |  |  |  |  | 12.8 |
| 4 |  |  |  |  | 40.0 | 21.7 | 15.7 |  |  |  |  |  | 9.5 |
| 5 |  |  |  |  | 5.7 | 56.6 | 31.4 | 34.6 |  |  |  |  | 11.1 |
| 6 |  |  |  |  |  | 4.7 | 39.2 | 32.1 | 9.4 |  |  |  | 6.8 |
| 7 |  |  |  | 4.5 |  |  | 4.9 | 9.9 | 26.4 | 7.4 |  |  | 2.8 |
| 8 |  |  |  |  |  |  |  | 4.9 | 37.7 | 38.2 | 13.3 |  | 4.7 |
| 9 |  |  |  |  |  |  |  |  | 20.8 | 44.1 | 24.4 | 10.7 | 4.5 |
| 10 |  |  |  |  |  |  |  |  |  | 1.5 | 46.7 | 76.8 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY




| 2.2. LEARNING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 66.3 | 19.4 | 8.2 | 5.1 | 1.0 | 100 |
| 2 | 46.5 | 25.5 | 15.6 | 9.2 | 3.3 | 100 |
| 3 | 21.1 | 14.3 | 40.8 | 18.4 | 5.5 | 100 |
| 4 | 5.1 | 11.0 | 35.4 | 35.7 | 12.9 | 100 |
| 5 | 5.1 | 12.2 | 27.5 | 28.1 | 27.0 | 100 |
| 6 | 3.0 | 4.1 | 16.3 | 37.4 | 39.1 | 100 |
| 7 | 0.0 | 1.0 | 6.1 | 37.7 | 55.1 | 100 |
| 8 | 0.0 | 0.0 | 5.1 | 40.8 | 54.1 | 100 |
| 9 | 0.0 | 0.0 | 5.1 | 33.7 | 61.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 32.3 | 67.7 | 100 |

How to read: $6.12 \%(5.1+1.02)$ children of class 1 can read atleast words


## SHIKARPUR - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 46.2 | 23.1 | 16.7 | 4.4 | 4.4 | 3.3 | 2.0 | 100 |
| 2 | 28.8 | 23.1 | 19.8 | 10.2 | 10.9 | 5.2 | 2.0 | 100 |
| 3 | 17.4 | 12.6 | 15.1 | 15.4 | 19.6 | 11.8 | 8.1 | 100 |
| 4 | 8.2 | 4.3 | 4.2 | 20.9 | 19.2 | 26.6 | 16.6 | 100 |
| 5 | 3.1 | 4.3 | 10.5 | 11.2 | 26.2 | 21.6 | 23.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 13.3 | 23.5 | 27.5 | 35.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 15.3 | 28.6 | 41.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 14.3 | 29.6 | 42.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 19.4 | 32.6 | 42.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 15.3 | 29.6 | 51.0 | 100 |

How to read: $9.69 \%(4.36+3.3+2.03)$ children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION

| 3.1. Class-wise \% children attending paid fuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type/Grade | 1 | 11 | III | IV | $\checkmark$ | VI | VII | VIII | IX | x |
| Govt. | 18.5 | 19.4 | 14.8 | 8.3 | 34.6 | 30.7 | 0.0 | 17.6 | 29.6 | 50.0 |
| Pvt. | 75.0 | - | - | - | - | 16.7 | - | - | - | - |




## SAJAWAL - RURAL

2021

## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  |  |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop-out | Total |  |  |  |  |  |
| 6-10 | 76.3 | 6.1 | 2.0 | 0.0 | 3.1 | 12.5 | 100 |  |  |  |  |  |
| $11-13$ | 81.4 | 2.0 | 0.0 | 0.0 | 2.2 | 14.3 | 100 |  |  |  |  |  |
| $14-16$ | 76.7 | 2.0 | 0.0 | 0.0 | 9.0 | 12.2 | 100 |  |  |  |  |  |
| $\mathbf{6 - 1 6}$ | 78.2 | 3.4 | 0.7 | 0.0 | 4.8 | 13.0 | 100 |  |  |  |  |  |
| Total |  |  | $\mathbf{8 2 . 2}$ |  |  | $\mathbf{1 7 . 8}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |
| By Type | $\mathbf{9 2 . 5}$ | $\mathbf{6 . 3}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |  |  |

Class-wise enrollment

## Class-wise enrollment

Enrollment by gender and type of school
Children (Age 6 to 16 years)




### 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 3.1 | 7.1 | 0.0 | 0.0 | 89.8 | 100 |  |
| 4 | 25.5 | 8.2 | 0.0 | 0.0 | 66.3 | 100 |  |
| $\mathbf{5}$ | 53.1 | 9.2 | 0.0 | 0.0 | 37.7 | 100 |  |
| $\mathbf{3 - 5}$ | 27.2 | 8.2 | 0.0 | 0.0 | 64.6 | 100 |  |
| Total |  |  | $\mathbf{3 5 . 4}$ |  | 64.6 | 100 |  |
| By Type | 72.5 | 27.5 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 84.2 | 39.7 | 18.1 | 22.8 | 11.8 | 10.3 | 10.4 | 15.9 | 2.7 | 3.9 | 21.1 | 28.9 |
| 2 | 0.0 | 15.8 | 54.6 | 43.5 |  |  |  |  |  |  |  |  | 15.7 |
| 3 |  |  | 5.7 | 28.5 | 44.6 |  |  |  |  |  |  |  | 9.9 |
| 4 |  |  |  | 9.8 | 27.7 | 14.1 | 20.5 |  |  |  |  |  | 7.1 |
| 5 |  |  |  |  |  | 70.6 | 32.1 | 18.9 |  |  |  |  | 13.4 |
| 6 |  |  |  |  |  | 3.5 | 30.8 | 13.2 | 5.7 |  |  |  | 3.8 |
| 7 |  |  |  |  |  |  | 6.4 | 43.4 | 10.2 | 5.5 |  |  | 4.9 |
| 8 |  |  |  |  |  |  |  | 14.2 | 58.0 | 21.9 | 9.8 |  | 6.7 |
| 9 |  |  |  |  |  |  |  |  | 10.2 | $\begin{gathered} 65.8 \\ 4.1 \end{gathered}$ | $\begin{aligned} & 43.1 \\ & 43.1 \end{aligned}$ | $\begin{gathered} 2.6 \\ 76.3 \end{gathered}$ | 5.8 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 179 | ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  |

## SAJAWAL - RURAL

2021

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.4 | 40.9 | 14.4 | 2.2 | 3.1 | 100 |  |
| 2 | 37.2 | 35.8 | 22.1 | 2.7 | 2.2 | 100 |  |
| 3 | 20.9 | 30.9 | 36.7 | 8.2 | 3.3 | 100 |  |
| 4 | 8.8 | 13.3 | 26.4 | 36.7 | 14.8 | 100 |  |
| 5 | 6.1 | 12.1 | 19.8 | 24.5 | 37.5 | 100 |  |
| 6 | 0.0 | 3.3 | 4.4 | 38.8 | 53.5 | 100 |  |
| 7 | 0.0 | 0.0 | 5.1 | 40.8 | 54.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 36.7 | 63.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 25.7 | 74.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 23.5 | 76.5 | 100 |  |

How to read:5.28\%(2.16+3.12) children of class 1 can read atleast sentences



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Capital | Small | Words |  |  |  |
| Sentences | Total |  |  |  |  |  |  |  |  |
| 1 | 60.2 | 22.4 | 9.2 | 5.1 | 3.1 | 100 |  |  |  |
| 2 | 33.2 | 31.6 | 19.8 | 13.3 | 2.2 | 100 |  |  |  |
| 3 | 16.0 | 16.3 | 40.8 | 22.4 | 4.4 | 100 |  |  |  |
| 4 | 6.1 | 12.1 | 34.3 | 32.6 | 14.8 | 100 |  |  |  |
| 5 | 4.1 | 12.2 | 25.5 | 28.1 | 30.1 | 100 |  |  |  |
| 6 | 1.0 | 6.1 | 14.3 | 34.3 | 44.3 | 100 |  |  |  |
| 7 | 0.0 | 1.0 | 6.1 | 39.8 | 53.1 | 100 |  |  |  |
| 8 | 0.0 | 0.0 | 5.1 | 43.9 | 51.0 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 4.1 | 31.6 | 64.3 | 100 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |  |  |  |




## SAJAWAL - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.0 | 5.1 | 0.0 | 0.0 | 92.9 | 100 |
| 4 | 24.5 | 7.1 | 0.0 | 0.0 | 68.3 | 100 |
| 5 | 45.9 | 12.2 | 0.0 | 0.0 | 41.8 | 100 |
| 3-5 | 24.2 | 8.2 | 0.0 | 0.0 | 67.7 | 100 |
| Total | 32.3 |  |  |  | 67.7 | 100 |
| By Type | 79.5 | 20.5 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 80.9 | 44.1 | 6.0 |  |  |  |  |  |  |  |  | 28.2 |
| 2 |  | 19.1 | 46.1 | 41.6 |  | 18.4 | 14.3 |  |  |  |  |  | 21.0 |
| 3 |  |  |  | 41.0 | 37.8 |  |  | 14.0 | 10.7 |  |  |  | 15.8 |
| 4 |  |  |  |  | 31.7 | 21.4 | 14.3 |  |  |  | 0.0 |  | 9.1 |
| 5 |  |  |  |  |  | 54.4 | 35.7 | 27.9 |  |  |  |  | 10.7 |
| 6 | 0.0 | 0.0 | 9.9 |  |  |  | 32.1 | 23.3 | 21.4 |  |  |  | 4.5 |
| 7 |  | 0.0 | 9.9 | 11.4 | 6.1 |  |  | 27.9 | 14.3 | 13.6 |  |  | 2.3 |
| 8 |  |  |  |  | 6.1 | 5.8 | 36 |  | 53.6 | 4.5 | 4.0 |  | 2.5 |
| 9 |  |  |  |  |  |  | 3.6 | 7.0 | 0.0 | 13.6 | 16.0 | 30.8 | 1.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 68.2 | 80.0 | 53.8 | 4.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)






## SUKKUR - RURAL

2021


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | $\checkmark$ | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 10.4 | 8.4 | 1.3 | 2.2 | 26.3 | 38.5 | 46.7 | 70.0 | 85.7 | 90.5 |
| Pvt. | 28.6 | 12.5 | 14.3 | - | 14.3 | - | - | - | - | - |
| 3.2. Parental Education |  |  |  |  |  |  | 3.3. Paid Tuition |  |  |  |
| Parents having atleast primary schooling - Mothers $\quad$ Fathers |  |  |  |  |  |  | Children attending paid tuition <br> ■ Government schools $\quad$ Private schools |  |  |  |
| $\stackrel{n}{\stackrel{n}{2}} 60$ | 57 |  |  | 55 |  |  |  | 46 |  |  |
|  | 25 |  | 14 |  |  |  | $\begin{array}{cc} 0 & 40 \\ \circ \circ & \\ & 20 \end{array}$ |  | 1 | $27 \quad 27$ |
| 2018 |  |  | 2019 | 2021 |  |  | 2018 |  | 2019 | 2021 |

## TANDO ALLAH YAR - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 77.5 | 6.1 | 2.0 | 0.0 | 4.1 | 10.4 | 100 |
| 11-13 | 78.7 | 3.1 | 0.0 | 0.0 | 4.1 | 14.2 | 100 |
| 14-16 | 83.5 | 2.0 | 0.0 | 0.0 | 7.8 | 6.7 | 100 |
| 6-16 | 79.9 | 3.7 | 0.7 | 0.0 | 5.3 | 10.4 | 100 |
| Total | 84.3 |  |  |  | 15.7 |  | 100 |
| By Type | 95.1 | 3.7 | 1.2 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-ofschool |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.0 | 6.1 | 0.0 | 0.0 | 91.8 | 100 |
| 4 | 17.4 | 11.2 | 0.0 | 0.0 | 71.4 | 100 |
| 5 | 47.0 | 11.2 | 0.0 | 0.0 | 41.8 | 100 |
| 3-5 | 22.1 | 9.5 | 0.0 | 0.0 | 68.4 | 100 |
| Total | 31.6 |  |  |  | 68.4 | 100 |
| By Type | 81.6 | 18.4 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 62.0 | 64.5 | 29.5 |  |  |  | 16.0 | 38.2 | 7.0 | 17.0 | 15.1 | 18.4 |
| 2 | 0.0 | 38.0 | 28.0 | 44.6 | 22. | 29.3 | 18.8 |  |  |  |  |  | 14.1 |
| 3 |  | 0.0 | 7.5 | 21.1 | 58.1 |  |  |  |  |  |  |  | 16.4 |
| 4 |  |  |  | 4.8 | 16.9 | 12.2 | 18.8 |  |  |  |  |  | 7.6 |
| 5 |  |  |  |  | 2.2 | 54.4 | 52.5 | 26.1 |  |  |  |  | 17.3 |
| 6 |  |  |  |  |  | 4.1 | 7.5 | 49.6 | 6.7 |  |  |  | 7.8 |
| 7 |  |  |  |  |  |  | 2.5 | 2.5 | 29.2 | 11.6 |  |  | 3.7 |
| 8 |  |  |  |  |  |  |  | 5.9 | 6.7 | 11.6 | 15.1 |  | 3.0 |
| 9 |  |  |  |  |  |  |  |  | 19.1 | 69.8 | 20.8 | 9.4 | 5.7 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 47.2 | 75.5 | 5.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | tan |

## TANDO ALLAH YAR - RURAL

2021

## 2.QUALITY






| 2.2. LEARNING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 64.3 | 21.4 | 9.2 | 4.1 | 1.0 | 100 |
| 2 | 47.6 | 25.5 | 15.6 | 10.2 | 1.1 | 100 |
| 3 | 22.3 | 17.3 | 35.7 | 22.4 | 2.2 | 100 |
| 4 | 4.1 | 11.0 | 34.3 | 35.7 | 14.9 | 100 |
| 5 | 4.1 | 12.2 | 25.5 | 29.1 | 29.1 | 100 |
| 6 | 3.0 | 6.1 | 16.3 | 37.4 | 37.1 | 100 |
| 7 | 0.0 | 1.0 | 3.1 | 42.8 | 53.1 | 100 |
| 8 | 0.0 | 0.0 | 2.0 | 41.8 | 56.1 | 100 |
| 9 | 0.0 | 0.0 | 6.1 | 32.6 | 61.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 26.3 | 73.7 | 100 |

How to read:5.1\%(4.08+1.02) children of class 1 can read atleast words


| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age <br> (A-16 years) <br> English |  |  |



## TANDO ALLAH YAR - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 49.2 | 20.3 | 13.3 | 5.8 | 5.2 | 3.2 | 3.0 | 100 |
| 2 | 30.0 | 24.9 | 20.3 | 9.8 | 8.7 | 3.2 | 3.0 | 100 |
| 3 | 16.2 | 10.2 | 12.7 | 16.5 | 20.7 | 15.5 | 8.1 | 100 |
| 4 | 6.1 | 4.2 | 6.4 | 25.8 | 24.4 | 26.6 | 6.5 | 100 |
| 5 | 3.1 | 5.1 | 8.4 | 13.7 | 24.5 | 26.2 | 19.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 20.4 | 26.5 | 37.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 16.3 | 15.3 | 26.5 | 41.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 17.3 | 26.5 | 42.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.2 | 18.4 | 28.6 | 44.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 2.0 | 18.4 | 30.6 | 49.0 | 100 |




| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) <br> Arithmetic |  |  |


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 9.7 | 29.6 | 3.6 | 4.8 | 57.1 | 56.7 | 57.6 | 7.7 | 33.9 | 81.8 |
| Pvt. | 100.0 | - | - | - | 25.0 | 100.0 | - | - | - | - |



| 3.3. Paid Tuition |  |  |
| :---: | :---: | :---: |
| Children attending paid tuition |  |  |
| - Government schools - Private schools |  |  |
| 100 |  |  |
| 80 |  |  |
|  |  |  |
|  |  | 30 |
|  |  |  |
|  | 31 | 8 |
|  | 2019 | 2021 |

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 73.5 | 7.1 | 1.0 | 0.0 | 6.5 | 11.9 | 100 |
| 11-13 | 79.4 | 2.0 | 0.0 | 0.0 | 9.0 | 9.5 | 100 |
| 14-16 | 78.5 | 2.0 | 0.0 | 0.0 | 13.4 | 6.1 | 100 |
| 6-16 | 77.1 | 3.7 | 0.3 | 0.0 | 9.7 | 9.2 | 100 |
| Total | 81.2 |  |  |  | 18.8 |  | 100 |
| By Type | 89.0 | 8.3 | 2.7 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total | Children ( 3 to 5 years)$2018-2019 \longrightarrow 21$ |  |  |  |  |
| Age group |  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |
| 3 | 4.1 | 7.1 | 0.0 | 0.0 | 88.8 | 100 |  |  |  |  |  |
| 4 | 26.6 | 8.2 | 0.0 | 0.0 | 65.3 | 100 | 등 |  |  |  |  |
| 5 | 54.1 | 10.2 | 0.0 | 0.0 | 35.7 | 100 |  |  |  |  |  |
| 3-5 | 28.2 | 8.5 | 0.0 | 0.0 | 63.3 | 100 |  |  |  |  |  |
| Total | 36.7 |  |  |  | 63.3 | 100 |  |  |  |  |  |
| By Type | 69.0 | 31.0 | 0.0 | 0.0 |  |  |  | Age 3 | Age 4 |  |  |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 77.6 | 40.7 | 21.5 | 20.3 | 23.8 | 11.4 | 27.4 | 21.6 | 13.5 | 28.2 | 20.8 | 34.6 |
| 2 | 0.0 | 22.4 | 45.8 | 47.5 |  |  |  |  |  |  |  |  | 20.5 |
| 3 |  | 0.0 | 13.4 | 22.5 | 51.4 |  |  |  |  |  |  |  | 12.4 |
| 4 |  |  |  |  | 13.5 | 23.8 | 6.8 |  |  |  |  |  | 6.8 |
| 5 |  |  |  |  | 14.9 | 49.2 | 36.4 | 19.2 |  |  |  |  | 9.5 |
| 6 |  |  |  |  |  | 3.1 | 34.1 | 41.1 | 10.8 |  |  |  | 5.3 |
| 7 |  |  |  | 8.5 |  |  | 11.4 | 4.1 | 24.3 | 5.4 |  |  | 2.4 |
| 8 |  |  |  |  |  |  |  | 8.2 | 10.8 | 16.2 | 10.3 |  | 1.8 |
| 9 |  |  |  |  |  |  |  |  | 32.4 | 62.2 | 12.8 | 4.2 | 3.4 |
| 10 |  |  |  |  |  |  |  |  |  | 2.7 | 48.7 | 75.0 | 3.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 46.2 | 33.1 | 15.3 | 4.3 | 1.1 | 100 |  |
| 2 | 37.0 | 37.5 | 19.0 | 4.4 | 2.1 | 100 |  |
| 3 | 13.6 | 32.6 | 41.6 | 10.1 | 2.1 | 100 |  |
| 4 | 6.6 | 11.2 | 26.4 | 38.8 | 17.0 | 100 |  |
| 5 | 5.1 | 16.2 | 19.8 | 19.4 | 39.6 | 100 |  |
| 6 | 0.0 | 3.3 | 6.6 | 34.7 | 55.4 | 100 |  |
| 7 | 0.0 | 0.0 | 6.1 | 37.7 | 56.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 34.7 | 65.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 23.5 | 76.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |  |

How to read:5.39\%(4.32+1.07) children of class 1 can read atleast sentences



### 2.2. LEARNING LEVELS (ENGLISH)




| Learning level by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 5-16 years) <br> English |  |  |



## TANDO MUHAMMAD KHAN - RURAL

### 2.3. LEARNING LEVELS (ARITHMETIC

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | $(2$ Digits) |  |
| 1 | 46.2 | 21.2 | 16.4 | 6.7 | 4.4 | 2.0 | 3.0 | 100 |
| 2 | 19.2 | 27.1 | 22.8 | 14.6 | 8.9 | 3.3 | 4.1 | 100 |
| 3 | 16.3 | 10.7 | 11.8 | 18.4 | 20.0 | 15.7 | 7.1 | 100 |
| 4 | 8.2 | 5.3 | 4.2 | 25.5 | 25.8 | 23.8 | 7.2 | 100 |
| 5 | 5.1 | 7.4 | 11.7 | 11.5 | 20.6 | 21.2 | 22.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 14.3 | 22.4 | 24.5 | 38.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.3 | 19.4 | 27.5 | 37.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 14.3 | 29.6 | 42.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.1 | 19.4 | 29.6 | 45.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.1 | 17.3 | 30.6 | 47.0 | 100 |

How to read: $9.425 \%(4.36+2.02+3.045)$ children of class 1 can do atleast subtraction




3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid fuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 12.1 | 11.3 | 8.7 | 1.2 | 37.8 | 44.4 | 6.9 | 28.6 | 27.5 | 43.3 |
| Pvt. | 14.3 | - | - | - | - | - | - | - | - | - |




## THATTA - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 81.0 | 8.1 | 1.0 | 0.0 | 2.1 | 7.8 | 100 |
| 11-13 | 82.7 | 2.0 | 0.0 | 0.0 | 8.6 | 6.7 | 100 |
| 14-16 | 68.8 | 4.0 | 0.0 | 0.0 | 12.3 | 14.9 | 100 |
| 6-16 | 85.8 | 3.0 | 1.0 | 0.0 | 2.2 | 8.0 | 100 |
| Total | 89.8 |  |  |  | 10.1 |  | 100 |
| By Type | 98.0 | 1.0 | 1.0 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Others |  |  |
|  | Pvt. | Madrasah | Out-of-school | Total |  |  |  |  |
| 3 | 2.0 | 6.1 | 0.0 | 0.0 | 91.8 | 100 |  |  |
| 4 | 21.5 | 10.2 | 0.0 | 0.0 | 68.3 | 100 |  |  |
| $\mathbf{5}$ | 49.0 | 10.2 | 0.0 | 0.0 | 40.8 | 100 |  |  |
| $\mathbf{3 - 5}$ | 20.0 | 10.1 | 0.0 | 0.0 | 69.9 | 100 |  |  |
| Total |  |  | $\mathbf{3 0 . 1}$ |  | 69.9 | 100 |  |  |
| By Type | 66.4 | 33.6 | 0.0 | 0.0 |  |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 88.3 | 51.7 | 20.3 | 20.9 | 23.6 | 18.0 | 22.5 | 28.7 | 0.0 | 20.4 | 22.0 | 28.9 |
| 2 | 0.0 | 11.7 | 43.0 | 44.5 |  |  |  |  |  |  |  |  | 14.6 |
| 3 |  |  | 5.3 | 24.2 | 51.2 |  |  |  |  |  |  |  | 12.3 |
| 4 |  |  |  |  | 26.4 | 25.5 | 16.9 |  |  |  |  |  | 9.0 |
| 5 |  |  |  |  | 1.6 | 50.0 | 37.1 | 29.2 |  |  |  |  | 10.8 |
| 6 |  | 0 |  |  |  | 0.9 | 25.8 | 40.4 | 10.3 |  |  |  | 5.9 |
| 7 |  | 0.0 |  | 11.0 |  |  | 2.2 | 0.0 | 17.2 | 11.8 |  |  | 2.6 |
| 8 |  |  |  |  |  |  |  | 7.9 | 16.1 | 21.1 | 16.3 |  | 4.1 |
| 9 |  |  |  |  |  |  |  |  | 27.6 | 63.2 | 12.2 | 15.3 | 6.7 |
| 10 |  |  |  |  |  |  |  |  |  | 3.9 | 51.0 | 62.7 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | o can read |  |  |  | Learni | levels by | chool type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |  |
| 1 | 38.6 | 37.8 | 17.3 | 5.4 | 1.0 | 100 |  |  |  |  |  |
| 2 | 31.0 | 39.1 | 22.3 | 4.4 | 3.3 | 100 |  | - G | ernment | Private |  |
| 3 | 5.3 | 27.4 | 29.0 | 20.8 | 17.1 | 100 | 100 |  |  |  |  |
| 4 | 7.7 | 12.2 | 24.2 | 37.7 | 18.1 | 100 | 80 |  |  |  |  |
| 5 | 5.1 | 16.1 | 20.7 | 25.7 | 32.4 | 100 |  | 64 |  |  |  |
| 6 | 0.0 | 1.1 | 4.4 | 34.7 | 59.8 | 100 | 늘 |  | 42 | 41 |  |
| 7 | 0.0 | 0.0 | 5.1 | 35.7 | 59.2 | 100 | $\begin{gathered} \text { ᄃ } \\ \text { む。 } \end{gathered} 40$ |  |  |  | $34 \quad 33$ |
| 8 | 0.0 | 0.0 | 0.0 | 32.6 | 67.4 | 100 | 20 |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 29.6 | 70.4 | 100 |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 | 0 | Class 1: Can read atleast lettersClass 3: Can read at <br> least sentences |  |  | Class 5: Can read at least story |
| How to read:6.39\%(5.35+1.04) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |  |



### 2.2. LEARNING LEVELS (ENGLISH)



| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

## THATTA - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |
| 1 | 48.9 | 23.4 | 13.0 | 6.4 | 3.3 | 2.1 | 3.0 | 100 |
| 2 | 29.2 | 22.2 | 21.3 | 11.2 | 9.8 | 4.3 | 2.0 | 100 |
| 3 | 17.2 | 10.4 | 12.6 | 17.0 | 24.6 | 13.2 | 5.1 | 100 |
| 4 | 7.1 | 5.3 | 4.2 | 26.2 | 24.4 | 23.5 | 9.3 | 100 |
| 5 | 0.0 | 0.0 | 8.3 | 11.1 | 27.4 | 22.5 | 30.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 22.4 | 26.5 | 35.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.3 | 15.3 | 28.6 | 40.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 17.3 | 29.6 | 38.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 16.3 | 32.6 | 44.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 16.3 | 32.6 | 47.0 | 100 |

How to read: $8.375 \%(3.27+2.06+3.045)$ children of class 1 can do atleast subtraction




## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 10.0 | 10.8 | 7.2 | 9.0 | 31.6 | 44.9 | 27.3 | 4.1 | 24.1 | 35.7 |
| Pvt. | 22.2 | - | - | - | 37.5 | 75.0 | - | - | - | 100.0 |




## UMER KOT - RURAL

2021

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 77.5 | 7.1 | 2.0 | 0.0 | 4.6 | 8.8 | 100 |
| 11-13 | 83.9 | 1.0 | 0.0 | 0.0 | 7.9 | 7.1 | 100 |
| 14-16 | 83.4 | 3.0 | 0.0 | 0.0 | 6.2 | 7.4 | 100 |
| 6-16 | 81.6 | 3.7 | 0.7 | 0.0 | 6.2 | 7.8 | 100 |
| Total | 86.0 |  |  |  | 14.0 |  | 100 |
| By Type | 92.1 | 5.7 | 2.3 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment

$\simeq 2018-2019 \simeq 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.1 | 5.1 | 0.0 | 0.0 | 90.8 | 100 |
| 4 | 21.5 | 9.2 | 0.0 | 0.0 | 69.4 | 100 |
| 5 | 51.0 | 11.2 | 0.0 | 0.0 | 37.7 | 100 |
| 3-5 | 25.5 | 8.5 | 0.0 | 0.0 | 66.0 | 100 |
| Total | 34.0 |  |  |  | 66.0 | 100 |
| By Type | 77.5 | 22.5 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 76.9 | 61.6 | 26.0 | 16.0 | 17.3 | 10.4 | 9.2 | 21.9 | 10.8 | 15.4 | 38.3 | 25.1 |
| 2 | 0.0 | 23.1 | 27.7 | 36.3 |  |  |  |  |  |  |  |  | 10.8 |
| 3 |  |  | 10.7 | 30.1 | 56.0 |  |  |  |  |  |  |  | 13.1 |
| 4 |  |  |  |  | 24.0 | 23.7 | 27.3 |  |  |  |  |  | 9.1 |
| 5 |  |  |  |  | 4.0 | 53.8 | 28.6 | 34.7 |  |  |  |  | 14.3 |
| 6 |  |  |  |  |  | 5.1 | 31.2 | 51.0 | 20.5 |  |  |  | 9.7 |
| 7 |  |  |  | 7.5 |  |  | 2.6 | 0.0 | 38.4 | 9.2 |  |  | 3.8 |
| 8 |  |  |  |  |  |  |  | 5.1 | 8.2 | 16.9 | 15.4 |  | 3.9 |
| 9 |  |  |  |  |  |  |  |  | 11.0 | 63.1 | 13.5 | 6.4 | 5.3 |
| 10 |  |  |  |  |  |  |  |  |  | 0.0 | 55.8 | 55.3 | 4.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)



| Who can read story | Learning level by gender |
| :---: | :---: |
| Children (Age 5-16 years) Urdu | Children (Age 5 to 16 years) Urdu <br> Who can read at least sentences |





## UMER KOT - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
|  |  | $1-9$ | $10-99$ | $100-200$ | 2 Digits | 3 Digits | (2 Digits) |  |  |  |  |  |  |  |
| 1 | 48.9 | 25.0 | 12.3 | 5.5 | 3.2 | 2.1 | 3.0 | 100 |  |  |  |  |  |  |
| 2 | 22.0 | 27.4 | 21.1 | 14.3 | 10.2 | 3.0 | 2.0 | 100 |  |  |  |  |  |  |
| 3 | 15.0 | 14.7 | 14.7 | 15.7 | 19.7 | 15.1 | 5.1 | 100 |  |  |  |  |  |  |
| 4 | 8.2 | 4.2 | 4.2 | 23.9 | 25.2 | 20.5 | 13.8 | 100 |  |  |  |  |  |  |
| 5 | 3.1 | 6.1 | 8.4 | 13.7 | 24.5 | 23.8 | 20.5 | 100 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 15.3 | 20.4 | 26.5 | 37.8 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 19.4 | 30.6 | 35.7 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 17.3 | 29.6 | 38.8 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 16.3 | 27.5 | 50.0 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.1 | 15.3 | 29.6 | 51.0 | 100 |  |  |  |  |  |  |

How to read:8.295\%(3.15+2.1+3.045) children of class 1 can do atleast subtraction


Learning level by gender
Children (Age 5-16 years) Arithmetic


3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid fuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 17.6 | 16.8 | 14.9 | 12.1 | 42.8 | 38.8 | 40.5 | 25.6 | 14.3 | 55.1 |
| Pvt. | 100.0 | - | - | - | 100.0 | - | - | - | - | - |





# DISTRICTS OF <br> AZAD JAMMU \& KASHMIR (RURAL) 



## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 50.3 | 40.2 | 1.0 | 0.0 | 3.2 | 5.3 | 100 |
| 11-13 | 53.4 | 34.6 | 0.0 | 0.0 | 5.2 | 6.8 | 100 |
| 14-16 | 52.7 | 35.5 | 0.0 | 0.0 | 6.7 | 5.1 | 100 |
| 6-16 | 51.8 | 37.2 | 0.3 | 0.0 | 5.0 | 5.7 | 100 |
| Total | 89.3 |  |  |  | 10.7 |  | 100 |
| By Type | 58.0 | 41.7 | 0.3 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment





### 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  | Others | Out-of-school |
|  | Pvt. | Madrasah | Total |  |  |  |  |
| 3 | 0.0 | 18.2 | 0.0 | 0.0 | 81.8 | 100 |  |
| 4 | 20.3 | 31.3 | 0.0 | 0.0 | 48.4 | 100 |  |
| $\mathbf{5}$ | 40.3 | 44.1 | 0.0 | 0.0 | 15.6 | 100 |  |
| $\mathbf{3 - 5}$ | 19.2 | 28.4 | 0.0 | 0.0 | 52.4 | 100 |  |
| Total |  |  | $\mathbf{4 7 . 6}$ |  | 52.4 | 100 |  |
| By Type | 40.3 | 59.7 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 82.6 | 60.4 | 1.8 | 4.9 | 4.8 | 2.2 | 2.5 | 1.4 | 2.4 | 1.8 | 2.4 | 13.4 |
| 2 | 0.0 | 17.4 | 31.3 | 64.9 |  |  |  |  |  |  |  |  | 12.0 |
| 3 |  |  | 8.3 | 22.8 | 65.2 |  |  |  |  |  |  |  | 12.6 |
| 4 |  |  |  |  | 21.0 | 50.5 | 10.9 |  |  |  |  |  | 10.6 |
| 5 |  |  |  |  | 8.9 | 37.6 | 62.5 | 4.9 |  |  |  |  | 12.5 |
| 6 |  | 0.0 |  |  |  | 7.0 | 19.6 | 58.9 | 3.4 |  |  |  | 9.1 |
| 7 |  | 0.0 |  | 10.5 |  |  | 4.9 | 23.3 | 59.6 | 5.6 |  |  | 8.3 |
| 8 |  |  |  |  |  |  |  | 10.4 | 24.0 | 68.0 | 1.9 |  | 8.1 |
| 9 |  |  |  |  |  |  |  |  | 11.6 | 17.6 | 63.6 | 6.1 | 6.5 |
| 10 |  |  |  |  |  |  |  |  |  | 6.4 | 32.7 | 91.5 | 6.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY





### 2.2. LEARNING LEVELS (ENGLISH)



| Who can read sentences | Learning level by gender | Learning levels: Out-of-school |
| :---: | :---: | :---: |
| Children (Age 5-16 years) English | Children (Age 5-16 years) English | Children (Age 5 to 16 years) English |

## BAGH - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 30.1 | 17.2 | 28.1 | 14.2 | 8.3 | 0.9 | 1.2 | 100 |
| 2 | 39.0 | 6.0 | 6.8 | 8.4 | 13.1 | 1.6 | 25.1 | 100 |
| 3 | 35.1 | 4.1 | 6.1 | 4.9 | 9.5 | 3.1 | 37.2 | 100 |
| 4 | 0.0 | 0.0 | 3.0 | 6.2 | 6.7 | 31.3 | 52.8 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 37.8 | 60.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 | 32.5 | 62.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 7.3 | 29.6 | 63.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 5.7 | 27.9 | 66.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 28.4 | 69.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.2 | 72.8 | 100 |

How to read: $10.4 \%(8.3+0.900000000000001+1.2)$ children of class 1 can do atleast subtraction





## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 45.2 | 49.1 | 0.1 | 0.0 | 1.0 | 4.6 | 100 |
| 11-13 | 53.7 | 35.2 | 0.8 | 0.0 | 3.1 | 7.2 | 100 |
| 14-16 | 50.7 | 38.6 | 1.0 | 0.0 | 2.8 | 6.9 | 100 |
| 6-16 | 48.9 | 40.8 | 0.5 | 0.0 | 2.4 | 7.4 | 100 |
| Total | 89.3 |  |  |  | 9.8 |  | 100 |
| By Type | 54.8 | 45.7 | 0.6 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018-2019 \sim 2021$



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 27.8 | 0.0 | 0.0 | 81.8 | 100 |
| 4 | 16.8 | 28.3 | 0.0 | 0.0 | 54.9 | 100 |
| 5 | 44.5 | 40.1 | 0.0 | 0.0 | 15.4 | 100 |
| 3-5 | 20.3 | 30.8 | 0.0 | 0.0 | 48.9 | 100 |
| Total | 51.1 |  |  |  | 48.9 | 100 |
| By Type | 38.8 | 61.2 | 0.0 | 0.0 |  |  |




## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 40.8 | 21.5 | 19.2 | 17.8 | 0.7 | 100 |  |
| 2 | 21.2 | 24.3 | 27.9 | 23.6 | 3.0 | 100 |  |
| 3 | 30.8 | 23.2 | 12.8 | 16.0 | 17.2 | 100 |  |
| 4 | 0.0 | 4.1 | 9.2 | 50.5 | 36.2 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 34.8 | 65.2 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 38.8 | 61.2 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 27.9 | 72.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 24.2 | 75.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 23.8 | 76.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 22.1 | 77.9 | 100 |  |

How to read: $18.5 \%(17.8+0.7)$ children of class 1 can read atleast sentences




### 2.2. LEARNING LEVELS (ENGLISH)






## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition


## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 43.8 | 48.9 | 0.0 | 0.0 | 4.1 | 5.4 | 100 |
| 11-13 | 55.1 | 32.7 | 0.0 | 0.0 | 4.7 | 7.5 | 100 |
| 14-16 | 57.8 | 30.2 | 0.0 | 0.0 | 5.2 | 6.8 | 100 |
| 6-16 | 50.5 | 37.2 | 0.3 | 0.0 | 4.5 | 6.5 | 100 |
| Total | 89.0 |  |  |  | 11.0 |  | 100 |
| By Type | 56.7 | 41.8 | 0.3 | 0.0 |  |  |  |




1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 10.9 | 0.0 | 0.0 | 89.1 | 100 |
| 4 | 18.3 | 26.1 | 0.0 | 0.0 | 55.6 | 100 |
| 5 | 30.1 | 48.4 | 0.0 | 0.0 | 21.5 | 100 |
| 3-5 | 15.1 | 27.5 | 0.0 | 0.0 | 57.4 | 100 |
| Total | 42.6 |  |  |  | 57.4 | 100 |
| By Type | 35.4 | 64.6 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 82.2 | 46.1 | 5.2 |  |  |  |  |  |  |  |  | 15.5 |
| 2 |  | 17.8 | 43.1 | 37.3 | 11. | 8.1 | 3.0 |  |  |  |  |  | 11.0 |
| 3 |  |  |  | 42.5 | 34.3 |  |  | 5.5 | 2.2 | 7.1 |  |  | 10.9 |
| 4 |  |  |  |  | 47.2 | 26.4 | 9.0 |  |  | 7.1 | 2.0 | 14.4 | 10.9 |
| 5 |  |  |  |  |  | 59.5 | 49.0 | 13.6 |  |  |  | 14.4 | 13.8 |
| 6 | 0.0 | 0.0 | 10.8 |  |  |  | 34.0 | 43.6 | 13.3 |  |  |  | 9.6 |
| 7 |  | 0.0 | 10.8 | 15.0 | 7.4 |  |  | 27.3 | 31.1 | 13.1 |  |  | 6.7 |
| 8 |  |  |  |  | 7.4 | 6.1 | 5.0 |  | 47.8 | $36.4$ | 24.5 |  | 9.2 |
| 9 |  |  |  |  |  |  | 5.0 | 10.0 | 5.6 | 32.3 | 49.0 | 15.9 | 6.1 |
| 10 |  |  |  |  |  |  |  |  | 5.6 | 11.1 | 24.5 | 69.6 | 6.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | e \% child | ho can read |  |  |  | Learn | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |
| 1 | 39.2 | 31.1 | 17.8 | 10.7 | 1.2 | 100 |  |  |  |  |
| 2 | 25.8 | 22.1 | 21.1 | 28.1 | 2.9 | 100 |  |  | ernment - Private |  |
| 3 | 31.8 | 13.2 | 18.1 | 15.8 | 21.1 | 100 | 100 |  |  |  |
| 4 | 0.0 | 0.0 | 9.1 | 60.7 | 30.2 | 100 | 80 |  |  | $73$ |
| 5 | 0.0 | 0.0 | 8.2 | 21.7 | 70.1 | 100 |  | 63 |  |  |
| 6 | 0.0 | 0.0 | 4.0 | 24.8 | 71.2 | 100 |  |  | $39 \quad 43$ |  |
| 7 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \text { o̊ } \end{aligned}$ |  |  | - |
| 8 | 0.0 | 0.0 | 0.0 | 17.5 | 82.5 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 | 0 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.9 | 98.1 | 100 |  | Class 1: Can read atleast letters $\quad$Class 3: Can read at <br> least sentences |  | Class 5: Can read at least story |
| How to read:11.9\%(10.7+1.2) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |





## HATTIAN - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |
| 1 | 25.1 | 15.2 | 28.1 | 12.1 | 8.3 | 10.1 | 1.1 | 100 |
| 2 | 31.1 | 29.1 | 11.1 | 8.2 | 8.9 | 0.3 | 11.3 | 100 |
| 3 | 19.4 | 12.3 | 6.0 | 5.3 | 6.8 | 19.0 | 31.2 | 100 |
| 4 | 0.0 | 0.0 | 1.2 | 6.2 | 6.7 | 43.8 | 42.1 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 15.2 | 22.7 | 62.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 14.8 | 16.3 | 68.9 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 18.5 | 72.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 7.2 | 14.8 | 78.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 12.3 | 86.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.0 | 92.0 | 100 |

How to read: $19.5 \%(8.3+10.1+1.1)$ children of class 1 can do atleast subtraction


Learning level by gender
Children (Age 5-16 years) Arithmetic



## 3.PARENTAL EDUCATION AND PAID TUITION



## HAVELI - RURAL

## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN


### 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 20.2 | 0.0 | 0.0 | 79.8 | 100 |
| 4 | 10.1 | 30.8 | 0.0 | 0.0 | 59.1 | 100 |
| 5 | 41.2 | 37.0 | 0.0 | 0.0 | 21.8 | 100 |
| 3-5 | 18.1 | 28.3 | 0.0 | 0.0 | 53.6 | 100 |
| Total | 46.4 |  |  |  | 53.6 | 100 |
| By Type | 39.0 | 61.0 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 65.6 | 23.6 | 3.1 |  |  |  | 9.1 | 5.9 | 8.0 | 4.7 | 19.1 | 19.1 |
| 2 | 0.0 | 34.4 | 48.4 | 30.0 | 6.1 | 7.0 | 2.9 |  |  |  |  |  | 14.3 |
| 3 |  |  | 28.0 | 37.7 | 35.7 |  |  |  |  |  |  |  | 12.3 |
| 4 |  |  |  | 29.2 | 41.7 | 25.2 | 23.2 |  |  |  |  |  | 11.7 |
| 5 |  |  |  |  |  | 56.5 | 37.7 | 10.4 |  |  |  |  | 10.5 |
| 6 |  | 0.0 |  |  |  | 11.3 | 30.4 | 26.0 | 7.9 |  |  |  | 5.9 |
| 7 |  | 0.0 |  |  | 16.5 |  | 5.8 | 40.3 | 40.6 | 24.0 |  |  | 8.4 |
| 8 |  |  |  |  | 16.5 |  |  | 14.3 | 38.6 | 25.3 | 17.2 |  | 7.2 |
| 9 |  |  |  |  |  |  |  |  | 6.9 | $\begin{gathered} 40.0 \\ 2.7 \end{gathered}$ | $\begin{aligned} & 50.0 \\ & 28.1 \end{aligned}$ | $\begin{aligned} & 27.7 \\ & 53.2 \end{aligned}$ | 6.9 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  | 3.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 209 | A ASER Pakistan 2021 |  |  |  |  |  |  |  |  |  |  |  |  |

## HAVELI - RURAL

2021

## 2.QUALITY



Learning level by gender
Children (Age 5 to 16 years) Urdu



### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |
|  |  | Capital | Small |  |  |  |  |  |
| 1 | 38.9 | 29.3 | 21.2 | 8.5 | 2.1 | 100 |  |  |
| 2 | 27.1 | 25.8 | 19.2 | 17.1 | 10.8 | 100 |  |  |
| 3 | 0.0 | 13.5 | 35.6 | 32.6 | 18.3 | 100 |  |  |
| 4 | 0.0 | 0.0 | 0.0 | 56.8 | 43.2 | 100 |  |  |
| 5 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 10.9 | 89.1 | 100 |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 6.3 | 93.7 | 100 |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.4 | 98.6 | 100 |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.8 | 99.2 | 100 |  |  |

How to read:10.6\%(8.5+2.1) children of class 1 can read atleast words





## HAVELI - RURAL

2021

### 2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  |  |  |  |  |  |  | Subtraction |  | Division | Total |
| 1 | 30.0 | 18.2 | 25.1 | 15.1 | 6.1 | 3.4 | 2.1 | 100 |  |  |  |  |  |  |
| 2 | 46.3 | 9.0 | 7.8 | 6.4 | 10.2 | 5.2 | 15.1 | 100 |  |  |  |  |  |  |
| 3 | 35.4 | 6.3 | 7.4 | 8.1 | 6.9 | 2.1 | 33.8 | 100 |  |  |  |  |  |  |
| 4 | 0.0 | 0.0 | 1.2 | 16.2 | 18.6 | 19.3 | 44.7 | 100 |  |  |  |  |  |  |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 27.7 | 66.9 | 100 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 9.8 | 20.0 | 70.2 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 14.8 | 79.1 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 11.3 | 85.6 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.6 | 92.4 | 100 |  |  |  |  |  |  |

How to read:11.6\%(6.1+3.4+2.1) children of class 1 can do atleast subtraction



## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children attending paid fuition

| Type/Grade | 1 | 11 | III | IV | v | VI | VII | VIII | IX | $x$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 14.2 | 9.4 | 14.8 | 19.2 | 23.6 | 21.6 | 24.1 | 24.6 | 18.5 | 20.8 |
| Pvt. | 16.8 | 14.1 | 7.2 | 8.6 | 18.3 | 15.6 | 12.0 | 13.0 | 13.3 | 14.6 |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 46.4 | 48.0 | 0.1 | 0.0 | 2.1 | 3.4 | 100 |
| 11-13 | 53.9 | 39.4 | 0.0 | 0.0 | 1.8 | 4.9 | 100 |
| 14-16 | 55.8 | 35.6 | 0.0 | 0.0 | 3.5 | 5.1 | 100 |
| 6-16 | 52.0 | 41.0 | 0.1 | 0.0 | 2.5 | 4.4 | 100 |
| Total | 93.1 |  |  |  | 6.9 |  | 100 |
| By Type | 55.9 | 44.0 | 0.1 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\longrightarrow 2018-2019 \longrightarrow 2021$

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 28.1 | 0.0 | 0.0 | 71.9 | 100 |
| 4 | 25.1 | 42.3 | 0.0 | 0.0 | 48.4 | 100 |
| 5 | 45.8 | 48.1 | 0.0 | 0.0 | 15.6 | 100 |
| 3-5 | 19.2 | 28.4 | 0.0 | 0.0 | 42.8 | 100 |
| Total | 57.2 |  |  |  | 42.8 | 100 |
| By Type | 40.3 | 59.7 | 0.0 | 0.0 |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 72.1 | 49.6 | 1.5 | 4.5 | 5.6 | 1.7 | 2.9 | 2.0 | 2.6 | 2.7 | 2.8 | 12.4 |
| 2 | 0.0 | 27.9 | 29.5 | 25.7 |  |  |  |  |  |  |  |  | 7.7 |
| 3 |  |  | 20.9 | 44.9 | 30.7 |  |  |  |  |  |  |  | 10.2 |
| 4 |  |  |  |  | 38.6 | 26.0 | 7.5 |  |  |  |  |  | 10.3 |
| 5 |  |  |  |  | 26.1 | 55.9 | 25.0 | 8.7 |  |  |  |  | 12.9 |
| 6 |  |  |  |  |  | 12.4 | 40.0 | 38.8 | 5.0 |  |  |  | 9.6 |
| 7 |  |  |  | 27.9 |  |  | 25.8 | 36.9 | 42.0 | 7.9 |  |  | 9.6 |
| 8 |  |  |  |  |  |  |  | 12.6 | 49.0 | 38.6 | 8.0 |  | 9.2 |
| 9 |  |  |  |  |  |  |  |  | 2.0 | 38.6 | 49.6 | 6.9 | 8.5 |
| 10 |  |  |  |  |  |  |  |  |  | 12.3 | 39.8 | 90.3 | 9.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 42.0 | 25.4 | 20.8 | 10.6 | 1.2 | 100 |  |
| 2 | 25.6 | 29.3 | 32.1 | 7.1 | 5.9 | 100 |  |
| 3 | 32.8 | 9.4 | 29.7 | 17.7 | 10.4 | 100 |  |
| 4 | 0.0 | 0.0 | 25.1 | 32.6 | 42.3 | 100 |  |
| 5 | 0.0 | 0.0 | 15.2 | 9.4 | 75.4 | 100 |  |
| 6 | 0.0 | 0.0 | 9.7 | 11.1 | 79.2 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.4 | 85.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 8.8 | 91.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.2 | 99.8 | 100 |  |

How to read:11.8\%(10.6+1.2) children of class 1 can read atleast sentences





| 2.2. LEARNING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 41.8 | 31.5 | 22.3 | 4.3 | 0.1 | 100 |
| 2 | 31.2 | 25.6 | 22.1 | 11.7 | 9.4 | 100 |
| 3 | 0.0 | 20.7 | 29.3 | 31.7 | 18.3 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 57.3 | 42.7 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 19.8 | 80.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 13.3 | 86.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 8.8 | 91.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 1.9 | 98.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |

How to read:4.4\%(4.3+0.1) children of class 1 can read atleast words



| Learning levels: Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Children (Age 5 to 16 years) English 94 |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 4 | 2 | 0 | 0 |
|  | Capital letters | Small letters | Words | Sentences |

## KOTLI - RURAL

2021


## 3.PARENTAL EDUCATION AND PAID TUITION

### 3.1. Class-wise \% children aftending paid fuition



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total | Children (3 to 5 years) |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |  |  |  |
| 3 | 0.0 | 18.2 | 0.0 | 0.0 | 81.8 | 100 |  |  | 2019 |  |
| 4 | 25.1 | 22.8 | 0.0 | 0.0 | 52.1 | 100 |  |  |  |  |
| 5 | 46.3 | 40.7 | 0.0 | 0.0 | 13.0 | 100 |  |  |  |  |
| 3-5 | 24.8 | 26.3 | 0.0 | 0.0 | 48.9 | 100 |  |  |  |  |
| Total |  |  | 51.1 |  | 48.9 | 100 |  |  |  |  |
| By Type | 48.5 | 51.5 | 0.0 | 0.0 |  |  |  | Age 3 | Age 4 | Age 5 |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 81.7 | 30.1 | 11.3 | 2 |  |  | 6.5 | 9.9 | 7.5 | 7.5 | 5.0 | 12.6 |
| 2 | 0.0 | 18.3 | 49.5 | 45.8 | 2. | 11.9 | 5.6 |  |  |  |  |  | 12.2 |
| 3 |  |  | 20.4 | 35.9 | 38.2 |  |  |  |  |  |  |  | 11.5 |
| 4 |  |  |  | 7.0 | 38.2 | 29.1 | 22.5 |  |  |  |  |  | 10.0 |
| 5 |  |  |  |  |  | 42.5 | 33.8 | 15.3 |  |  |  |  | 10.7 |
| 6 |  | 0.0 |  |  |  | 16.4 | 32.4 | 47.6 | 6.6 |  |  |  | 10.5 |
| 7 |  | 0.0 |  |  | . 8 |  | 5.6 | 20.2 | 26.4 | 14.0 |  |  | 6.7 |
| 8 |  |  |  |  | 10.8 |  |  | 10.5 | 48.4 | 55.1 | 19.4 |  | 11.7 |
| 9 |  |  |  |  |  |  |  |  | 8.8 | 20.6 | 41.8 | 18.5 | 6.5 |
| 10 |  |  |  |  |  |  |  |  |  | 2.8 | 31.3 | 76.5 | 7.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

ASER Pakistan 2021

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.2 | 25.6 | 25.3 | 5.8 | 2.1 | 100 |  |
| 2 | 29.5 | 27.3 | 28.1 | 10.0 | 5.1 | 100 |  |
| 3 | 17.2 | 25.6 | 26.4 | 20.7 | 10.1 | 100 |  |
| 4 | 0.0 | 1.2 | 39.4 | 34.0 | 25.4 | 100 |  |
| 5 | 0.0 | 0.0 | 2.1 | 24.7 | 73.2 | 100 |  |
| 6 | 0.0 | 0.0 | 1.9 | 18.7 | 79.4 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 12.9 | 87.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 9.2 | 90.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 4.4 | 95.6 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.9 | 99.1 | 100 |  |

How to read:7.9\%(5.8+2.1) children of class 1 can read atleast sentences









## MIRPUR - RURAL

2.3. LEARNING LEVELS (ARITHMETIC)





## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school | Total |
|  | Pvt. | Madrasah | Other |  |  |  |  |
| 3 | 0.0 | 15.6 | 0.0 | 0.0 | 84.4 | 100 |  |
| 4 | 31.2 | 16.1 | 0.0 | 0.0 | 52.7 | 100 |  |
| $\mathbf{5}$ | 50.8 | 35.2 | 0.0 | 0.0 | 14.0 | 100 |  |
| $\mathbf{3 - 5}$ | 28.1 | 19.5 | 0.0 | 0.0 | 50.1 | 100 |  |
| Total |  |  | $\mathbf{4 7 . 6}$ |  | 50.1 | 100 |  |
| By Type | 59.0 | 41.0 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 81.7 | 30.1 | 11.3 | 12.7 | 11.9 | 5.6 | 6.5 | 9.9 | 7.5 | 7.5 | 5.0 | 12.6 |
| 2 | 0.0 | 18.3 | 49.5 | 45.8 |  |  |  |  |  |  |  |  | 12.2 |
| 3 |  | 0.0 | 20.4 | 35.9 | 38.2 |  |  |  |  |  |  |  | 11.5 |
| 4 |  |  |  |  | 38.2 | 29.1 | 22.5 |  |  |  |  |  | 10.0 |
| 5 |  |  |  |  | 10.8 | 42.5 | 33.8 | 15.3 |  |  |  |  | 10.7 |
| 6 |  |  |  |  |  | 16.4 | 32.4 | 47.6 | 6.6 |  |  |  | 10.5 |
| 7 |  |  |  | 7.0 |  |  | 5.6 | 20.2 | 26.4 | 14.0 |  |  | 6.7 |
| 8 |  |  |  |  |  |  |  | 10.5 | 48.4 | 55.1 | 19.4 |  | 11.7 |
| 9 |  |  |  |  |  |  |  |  | 8.8 | 20.6 | 41.8 | 18.5 | 6.5 |
| 10 |  |  |  |  |  |  |  |  |  | 2.8 | 31.3 | 76.5 | 7.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% \% child | o can read |  |  |  | Learnin | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |
| 1 | 45.6 | 38.1 | 10.9 | 3.1 | 2.3 | 100 |  |  |  |  |
| 2 | 25.1 | 30.8 | 32.0 | 6.2 | 5.9 | 100 |  | - Go | ernment -Private |  |
| 3 | 17.2 | 23.4 | 26.7 | 21.5 | 11.2 | 100 | 100 |  |  |  |
| 4 | 0.0 | 1.2 | 9.8 | 42.8 | 46.2 | 100 | 80 |  |  | $73 \quad 78$ |
| 5 | 0.0 | 0.0 | 5.1 | 19.8 | 75.1 | 100 |  | $57 \quad 60$ |  |  |
| 6 | 0.0 | 0.0 | 2.3 | 17.3 | 80.4 | 100 | 흘 60 |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 10.7 | 89.3 | 100 | $\begin{aligned} & \text { ट्ड } \\ & \text { О } 40 \end{aligned}$ |  | $35 \quad 39$ |  |
| 8 | 0.0 | 0.0 | 0.0 | 6.3 | 93.7 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.8 | 98.2 | 100 | 0 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.3 | 99.7 | 100 |  | Class 1: Can read atleast lettersClass 3: Can read at <br> least sentences |  | Class 5: Can read at least story |
| How to read:5.4\%(3.1+2.3) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |





## MUZAFFARABAD - RURAL

2021

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid fuition


## NEELUM - RURAL

2021
1.ACCESS

1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Others | Out-of-school | Total |
|  | Pvt. | Madrasah | Other |  |  |  |  |
| 3 | 0.0 | 25.4 | 0.0 | 0.0 | 74.6 | 100 |  |
| 4 | 12.6 | 28.4 | 0.0 | 0.0 | 59.0 | 100 |  |
| 5 | 42.5 | 51.2 | 0.0 | 0.0 | 6.3 | 100 |  |
| $\mathbf{3 - 5}$ | 17.5 | 34.4 | 0.0 | 0.0 | 48.1 | 100 |  |
| Total |  |  | $\mathbf{5 1 . 9}$ |  | 48.1 | 100 |  |
| By Type | 33.7 | 66.3 | 0.0 | 0.0 |  |  |  |



| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 78.6 | 51.3 | 5.1 | 4.2 | 1.5 | 0.0 | 1.6 | 3.9 | 2.4 | 2.0 | 9.1 | 9.7 |
| 2 | 0.0 | 21.4 | 32.5 | 39.0 |  |  |  |  |  |  |  |  | 8.0 |
| 3 |  | 0.0 | 16.3 | 29.4 | 50.0 |  |  |  |  |  |  |  | 9.1 |
| 4 |  |  |  | 26.5 | 29.2 | 19.5 | 3.9 |  |  |  |  |  | 9.4 |
| 5 |  |  |  |  | 16.7 | 61.0 | 39.0 | 10.2 |  |  |  |  | 16.1 |
| 6 |  |  |  |  |  | 18.0 | 41.6 | 35.4 | 11.7 |  |  |  | 11.1 |
| 7 |  |  |  |  |  |  | 15.6 | 34.6 | 35.0 | 9.4 |  |  | 9.2 |
| 8 |  |  |  |  |  |  |  | 18.1 | 42.7 | 29.1 | 5.1 |  | 9.7 |
| 9 |  |  |  |  |  |  |  |  | 6.8 | 53.5 | 46.9 | 30.3 | 11.4 |
| 10 |  |  |  |  |  |  |  |  |  | 5.5 | 45.9 | 60.6 | 6.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.2 | 28.8 | 15.3 | 11.6 | 3.1 | 100 |  |
| 2 | 24.5 | 32.1 | 28.1 | 8.5 | 6.8 | 100 |  |
| 3 | 7.3 | 9.9 | 35.8 | 34.4 | 12.6 | 100 |  |
| 4 | 0.0 | 4.1 | 13.5 | 39.9 | 42.5 | 100 |  |
| 5 | 0.0 | 0.0 | 7.9 | 31.9 | 60.2 | 100 |  |
| 6 | 0.0 | 0.0 | 3.9 | 30.4 | 65.7 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 30.6 | 69.4 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 28.7 | 71.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 21.1 | 78.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 7.6 | 92.4 | 100 |  |

How to read: $14.7 \%(11.6+3.1)$ children of class 1 can read atleast sentences





### 2.2. LEARNING LEVELS (ENGLISH)






## NEELUM - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)

| Class-wise \% children who can do |  |  |  |  |  |  |  |  | Learning levels by school type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction |  | Division <br> (2 Digits) | Total | Arithmetic |  |  |  |  |
|  |  | 1-9 | 10-99 | 100-200 | 2 Digits | 3 Digits |  |  |  |  |  |  |  |
| 1 | 44.1 | 21.5 | 12.1 | 9.2 | 6.9 | 6.1 | 0.1 | 100 |  |  | - Gover | nment - Private |  |
| 2 | 29.6 | 26.4 | 16.4 | 8.4 | 13.1 | 0.7 | 5.4 | 100 |  | 100 |  |  |  |
| 3 | 15.4 | 14.8 | 11.1 | 20.1 | 19.0 | 10.7 | 8.9 | 100 |  | 80 |  |  |  |
| 4 | 0.0 | 0.0 | 1.3 | 4.1 | 12.6 | 40.2 | 41.8 | 100 |  |  |  |  |  |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 38.8 | 55.3 | 100 |  | 60 |  |  | 53 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 36.8 | 60.1 | 100 | 兰 | 40 | $37 \quad 40$ | $41$ |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 30.8 | 66.7 | 100 |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 26.3 | 72.4 | 100 |  | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 16.5 | 83.3 | 100 |  | 0 |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.2 | 89.8 | 100 |  |  | lass 1: Can gnize at least | Class 3: Can at least do | Class 5: Can at least do division |
| How to read:13.1\%(6.9+6.1+0.1) children of class 1 can do atleast subtraction |  |  |  |  |  |  |  |  |  |  | bers (10-99) | subtraction |  |





## 3.PARENTAL EDUCATION AND PAID TUITION



## 1.ACCESS

1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 40.3 | 50.5 | 1.0 | 0.0 | 2.1 | 6.1 | 100 |
| 11-13 | 53.4 | 34.9 | 0.0 | 0.0 | 4.9 | 6.8 | 100 |
| 14-16 | 52.7 | 34.8 | 0.0 | 0.0 | 5.3 | 7.2 | 100 |
| 6-16 | 51.2 | 39.4 | 0.3 | 0.0 | 4.0 | 5.1 | 100 |
| Total | 90.9 |  |  |  | 9.1 |  | 100 |
| By Type | 56.3 | 43.3 | 0.3 | 0.0 |  |  |  |

Class-wise enrollment
Class-wise enrollment
$\simeq 2018-2019 \simeq 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)
-Boys $\quad$ Girls


1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out | Tota |
|  |  | Pvt. | Madrasah | Others | -schod | Total |
| 3 | 0.0 | 21.0 | 0.0 | 0.0 | 79.0 | 100 |
| 4 | 10.2 | 42.3 | 0.0 | 0.0 | 47.5 | 100 |
| 5 | 50.4 | 40.1 | 0.0 | 0.0 | 9.5 | 100 |
| 3-5 | 19.2 | 31.0 | 0.0 | 0.0 | 49.8 | 100 |
| Total | 50.2 |  |  |  | 49.8 | 100 |
| By Type | 38.2 | 61.8 | 0.0 | 0.0 |  |  |


| Children not attending any pre-school |  |
| :---: | :---: |
| Children (3 to 5 years) |  |
|  |  |
|  |  |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 79.3 | 40.7 | 0.6 | 5.3 | 6.4 | 0.0 | 3.4 | 4.1 | 0.0 | 2.0 | 0.7 | 13.2 |
| 2 | 0.0 | 20.7 | 40.7 | 39.5 |  |  |  |  |  |  |  |  | 10.5 |
| 3 |  |  | 18.5 | 35.0 | 44.1 |  |  |  |  |  |  |  | 10.9 |
| 4 |  |  |  | 24.8 | 32.9 | 42.8 | 7.8 |  |  |  |  |  | 11.6 |
| 5 |  |  |  |  | 17.6 | 41.2 | 44.5 | 5.1 |  |  |  |  | 10.8 |
| 6 |  |  |  |  |  | 9.6 | 14.8 | 27.4 | 0.7 |  |  |  | 4.3 |
| 7 |  |  |  |  |  |  | 32.8 | 32.5 | 37.4 | 16.9 |  |  | 9.7 |
| 8 |  |  |  |  |  |  |  | 31.6 | 40.8 | 38.7 | 1.0 |  | 9.0 |
| 9 |  |  |  |  |  |  |  |  | 17.0 | 26.6 | 69.6 | 4.8 | 8.4 |
| 10 |  |  |  |  |  |  |  |  |  | 17.7 | 27.5 | 94.6 | 11.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

| 2.1. LEARNING LEVELS (URDU) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class | \% child | ho can read |  |  |  | Learn | levels by school type |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  | Urdu |  |
| 1 | 39.5 | 31.2 | 24.1 | 3.7 | 1.5 | 100 |  |  |  |  |
| 2 | 21.4 | 28.9 | 31.2 | 10.2 | 8.3 | 100 |  | - G | ernment -Private |  |
| 3 | 17.3 | 13.2 | 17.4 | 23.7 | 28.4 | 100 | 100 |  |  |  |
| 4 | 0.0 | 1.2 | 19.4 | 38.2 | 41.2 | 100 | 80 |  |  | 73 |
| 5 | 0.0 | 0.0 | 11.3 | 18.6 | 70.1 | 100 | ¢ 60 | $63 \quad 66$ | $55 \quad 58$ | 68 |
| 6 | 0.0 | 0.0 | 4.2 | 19.2 | 76.6 | 100 | 흘 60 |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 20.8 | 79.2 | 100 | $\begin{aligned} & \text { ভ } \\ & \text { む } 40 \end{aligned}$ |  | - |  |
| 8 | 0.0 | 0.0 | 0.0 | 11.6 | 88.4 | 100 | 20 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 9.9 | 90.1 | 100 |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.4 | 95.6 | 100 |  | Class 1: Can read atleast letters $\quad \begin{gathered}\text { Class 3: Can read at } \\ \text { least sentences }\end{gathered}$ |  | Class 5: Can read at least story |
| How to read:5.2\%(3.7+1.5) children of class 1 can read atleast sentences |  |  |  |  |  |  |  |  |  |  |




### 2.2. LEARNING LEVELS (ENGLISH)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 40.8 | 24.9 | 31.2 | 2.4 | 0.7 | 100 |
| 2 | 4.3 | 31.5 | 31.4 | 23.9 | 8.9 | 100 |
| 3 | 0.0 | 20.9 | 31.4 | 36.4 | 11.3 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 50.6 | 49.4 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 17.6 | 82.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 11.6 | 88.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 9.9 | 90.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 6.6 | 93.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.9 | 99.1 | 100 |

How to read: $3.1 \%(2.4+0.7)$ children of class 1 can read atleast words



## POONCH - RURAL

2021
2.3. LEARNING LEVELS (ARITHMETIC)


## 3.PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise \% children aftending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 14.2 | 9.4 | 14.8 | 19.2 | 23.6 | 21.6 | 24.1 | 24.6 | 18.5 | 20.8 |
| Pvt. | 16.8 | 14.1 | 7.2 | 8.6 | 18.3 | 15.6 | 12.0 | 13.0 | 13.3 | 14.6 |




## 1.ACCESS

### 1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 38.1 | 57.5 | 0.0 | 0.0 | 1.2 | 3.2 | 100 |
| 11-13 | 46.7 | 44.5 | 0.0 | 0.0 | 4.3 | 4.5 | 100 |
| 14-16 | 49.1 | 41.9 | 0.0 | 0.0 | 3.9 | 5.1 | 100 |
| 6-16 | 44.9 | 48.0 | 0.0 | 0.0 | 3.0 | 4.1 | 100 |
| Total | 92.9 |  |  |  | 7.1 |  | 100 |
| By Type | 48.3 | 51.7 | 0.0 | 0.0 |  |  |  |

Class-wise enrollment

## Class-wise enrollment

$\simeq 2018-2019 \longrightarrow 2021$


Enrollment by gender and type of school
Children (Age 6 to 16 years)
-Boys - Girls


| Out-of-school children by gender |  |  |
| :---: | :---: | :---: |
| Children (Age 6 to 16 years) |  |  |
| - Boys - Girls |  |  |
| 50 |  |  |
|  |  |  |
|  |  |  |
| 10 | (1) | 5 |
|  | 2019 | 2021 |


| 1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total | Children (3 to 5 years) |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |  |  |  |
| 3 | 0.0 | 31.2 | 0.0 | 0.0 | 68.8 | 100 |  | $\rightarrow$ | 2019 |  |
| 4 | 13.2 | 42.3 | 0.0 | 0.0 | 44.5 | 100 |  | 69 |  |  |
| 5 | 38.4 | 42.6 | 0.0 | 0.0 | 19.0 | 100 |  |  |  |  |
| 3-5 | 16.0 | 34.4 | 0.0 | 0.0 | 49.6 | 100 |  |  |  |  |
| Total | 50.4 |  |  |  | 49.6 | 100 |  |  |  |  |
| By Type | 31.7 | 68.3 | 0.0 | 0.0 |  |  |  | Age 3 | Age 4 | Age 5 |


| 1.3. Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 78.0 | 43.9 | 7.4 | 5.7 | 5.6 | 2.9 | 1.9 | 3.9 | 3.1 | 2.5 | 2.0 | 10.3 |
| 2 | 0.0 | 22.0 | 42.7 | 34.0 |  |  |  |  |  |  |  |  | 8.0 |
| 3 |  | 0.0 | 13.4 | 34.0 | 39.1 |  |  |  |  |  |  |  | 8.1 |
| 4 |  |  |  | 24.5 | 42.5 | 25.6 | 8.7 |  |  |  |  |  | 9.4 |
| 5 |  |  |  |  | 12.6 | 51.2 | 26.1 | 10.3 |  |  |  |  | 10.2 |
| 6 |  |  |  |  |  | 17.6 | 46.4 | 43.0 | 5.9 |  |  |  | 10.4 |
| 7 |  |  |  |  |  |  | 15.9 | 25.2 | 27.5 | 10.2 |  |  | 7.4 |
| 8 |  |  |  |  |  |  |  | 19.6 | 43.1 | 38.8 | 5.9 |  | 10.5 |
| 9 |  |  |  |  |  |  |  |  | 19.6 | 44.9 | 52.5 | 5.0 | 12.3 |
| 10 |  |  |  |  |  |  |  |  |  | 3.1 | 39.0 | 93.0 | 13.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## 2.QUALITY

### 2.1. LEARNING LEVELS (URDU)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 41.4 | 28.4 | 15.3 | 13.6 | 1.3 | 100 |
| 2 | 28.9 | 25.4 | 25.4 | 11.2 | 9.1 | 100 |
| 3 | 17.3 | 13.2 | 35.5 | 17.5 | 16.5 | 100 |
| 4 | 0.0 | 4.1 | 11.2 | 42.4 | 42.3 | 100 |
| 5 | 0.0 | 0.0 | 5.4 | 26.5 | 68.1 | 100 |
| 6 | 0.0 | 0.0 | 2.1 | 26.8 | 71.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 22.3 | 77.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 20.8 | 79.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 14.4 | 85.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 8.6 | 91.4 | 100 |

How to read: $14.9 \%(13.6+1.3)$ children of class 1 can read atleast sentences




### 2.2. LEARNING LEVELS (ENGLISH)






## SUDHNATI - RURAL

2021

3.PARENTAL EDUCATION AND PAID TUITION
3.1. Class-wise \% children attending paid tuition

| Type/Grade | 1 | 11 | III | IV | V | VI | VII | VIII | IX | x |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 14.2 | 9.4 | 14.8 | 19.2 | 23.6 | 21.6 | 24.1 | 24.6 | 18.5 | 20.8 |
| Pvt. | 16.8 | 14.1 | 7.2 | 8.6 | 18.3 | 15.6 | 12.0 | 13.0 | 13.3 | 14.6 |
| 3.2. Parental Education |  |  |  |  |  |  | 3.3. Paid Tuition |  |  |  |
|  | 80 | havi | ast prim <br> Fath 8 | chooli | $2021$ |  |  | ildren vernme $\square$ $\square$ <br> 8 <br> 10 <br> 2018 | ing pa | ols <br> $15 \quad 14$ <br> 2021 |

ANNEXURE

## ANNEXURE-I: FINDING SUMMERY

Core Indicators by District: PUNJAB

|  | AGE (3-5) | AGE (6-16) |  |  | Attending paid tuition (Govt.\& Pvt.schools) | Grade 3 Learning |  |  | Grade 5 Learning |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In Preschool | Out-ofschool (All) | $\begin{aligned} & \text { Out-Of- } \\ & \text { school } \\ & \text { (Girls) } \end{aligned}$ | In private school |  | At-least Sentence (Urdu) | At-least words (English) | At least Subtraction | Study (Urdu) | Sentences (English) | Single Digit Division |
| ATTOCK | 52.8 | 3 | 2 | 5.2 | 21.5 | 45.7 | 46.6 | 57.1 | 74.1 | 59.7 | 67.7 |
| BAHAWALNAGER | 34.2 | 10.8 | 5 | 30.1 | 65 | 48.4 | 44.3 | 63.1 | 72.7 | 58.8 | 66 |
| BAHAWALPUR | 43.4 | 25.8 | 12 | 45.3 | 6.9 | 40.7 | 53.8 | 35.5 | 71.8 | 69.3 | 65.7 |
| BHAKKAR | 39.1 | 13.5 | 7 | 29 | 8.4 | 46 | 46.1 | 58.3 | 74.8 | 59.7 | 66.6 |
| CHAKWAL | 54 | 7.5 | 5 | 27 | 44.1 | 50.2 | 46.4 | 54.3 | 71.8 | 59.8 | 60.6 |
| CHINIOT | 61.8 | 12.9 | 8 | 27.4 | 18.1 | 50.3 | 50.2 | 51.6 | 73.9 | 59.9 | 67.2 |
| DERA GHAZI KHAN | 47.1 | 13.2 | 5 | 19.4 | 13 | 48.7 | 40.9 | 41.3 | 67.9 | 70.1 | 70.2 |
| FAISALABAD | 64 | 8 | 3 | 27.2 | 37.3 | 51.8 | 50.5 | 59.9 | 67.6 | 65 | 65.9 |
| GUJRANWALA | 62.4 | 8.5 | 4 | 31.6 | 61.4 | 51.8 | 47.6 | 51.8 | 72.1 | 65 | 64.8 |
| GUJRAT | 56.7 | 6.3 | 3 | 24 | 58.9 | 51.3 | 50.5 | 56.6 | 67.6 | 60.9 | 62.4 |
| HAFIZABAD | 53.1 | 6.6 | 3 | 20.4 | 30.2 | 48.9 | 49.7 | 57.1 | 72 | 58.8 | 66 |
| JEHLUM | 59.4 | 7.6 | 3 | 25 | 27.8 | 55 | 49.5 | 63.3 | 73.8 | 59.8 | 64.7 |
| JHANG | 23.4 | 13.4 | 9 | 25.8 | 32.3 | 50.1 | 46.7 | 62.3 | 68.7 | 63 | 63.4 |
| KASUR | 76.6 | 5.7 | 3 | 23.4 | 39.7 | 46 | 46.4 | 63.2 | 70.7 | 65 | 63.6 |
| KHANEWAL | 42.1 | 9.3 | 4 | 22.3 | 20.5 | 56.8 | 45.3 | 56.8 | 83.7 | 70.5 | 90.8 |
| KHUSHAB | 48.1 | 11.4 | 4 | 27.7 | 28.4 | 53.8 | 48.9 | 58.4 | 76.1 | 61.9 | 66.6 |
| LAYYAH | 39.1 | 9.5 | 4 | 17.5 | 44.6 | 45.2 | 47.5 | 42.5 | 71.2 | 75.1 | 71.8 |
| LODHRAN | 71.8 | 9.3 | 5 | 22.8 | 26 | 43.4 | 49.9 | 38.3 | 66.2 | 71.2 | 70.1 |
| MANDI BAHUDDIN | 52.7 | 9.8 | 3 | 22.9 | 42.1 | 48.2 | 46.6 | 58.8 | 72 | 60.8 | 64.5 |
| MIANWALI | 58.2 | 7.1 | 5 | 28.1 | 41.5 | 46.7 | 49.2 | 53.6 | 70.8 | 61.9 | 62.8 |
| MULTAN | 33.3 | 17.2 | 10 | 26.9 | 65.4 | 46 | 49.7 | 45.9 | 77.3 | 45.3 | 88.9 |
| MUZAFFAR GARH | 51.4 | 12.4 | 7 | 23.3 | 25.9 | 42.7 | 45.9 | 39.7 | 66.4 | 72.8 | 60 |
| NANKANA SAHIB | 50.5 | 8.1 | 5 | 24.9 | 38.9 | 46.7 | 51.8 | 56.9 | 70.7 | 57.7 | 67.1 |
| NAROWAL | 69.3 | 6.4 | 3 | 22.8 | 50.5 | 51 | 50.5 | 56.9 | 73 | 62.8 | 60.6 |
| OKARA | 83.8 | 8.2 | 6 | 29.6 | 10.3 | 44.5 | 49.4 | 58.7 | 74.1 | 60.8 | 63.4 |
| PAKPATTAN | 48.9 | 15.5 | 9 | 28 | 33.2 | 51.1 | 49.5 | 50.7 | 77.1 | 61.9 | 64.1 |
| RAHIM YAR KHAN | 46.3 | 11.2 | 6 | 22.9 | 47 | 48.1 | 48.8 | 40.9 | 70.8 | 72.1 | 66.8 |
| RAJANPUR | 40.8 | 39.1 | 15 | 22.8 | 18.6 | 45.5 | 44.1 | 38.5 | 66.5 | 68.8 | 59.4 |
| RAWALPINDI | 76.5 | 7.5 | 2 | 29 | 41.1 | 47.9 | 49.7 | 57.1 | 73 | 59.9 | 61.2 |
| SAHIWAL | 38.7 | 10.6 | 6 | 28.1 | 70 | 46.5 | 49.2 | 61.2 | 76.2 | 57.7 | 64.8 |
| SARGODHA | 48.2 | 12.2 | 5 | 20.7 | 34.7 | 49.1 | 49.4 | 49.6 | 72.9 | 65 | 68.8 |
| SHEIKHUPURA | 58.7 | 7.1 | 3 | 26.4 | 39.7 | 48.2 | 46.6 | 53.5 | 65.6 | 58.7 | 62.6 |
| SIALKOT | 49.2 | 5.8 | 4 | 29 | 26.5 | 47.9 | 46.2 | 58.6 | 76.1 | 60.8 | 63.4 |
| T.T SINGH | 48.1 | 11.2 | 6 | 22.7 | 47.9 | 49.2 | 47.6 | 63.7 | 70 | 62.9 | 68.3 |
| VEHARI | 67.5 | 15.2 | 6 | 21.1 | 31.3 | 46.9 | 52 | 44.7 | 67.8 | 74.5 | 67.4 |

## Core Indicators by District: AZAD JAMMU \& KASHMIR

|  | AGE (3-5) | AGE (6-16) |  |  | Attending paid tuition (Govt.\& Pvt.schools) | Grade 3 Learning |  |  | Grade 5 Learning |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In Pre- school | Out-ofschool (All) | Out-Ofschool (Girls) | In private school |  | At-least Sentence (Urdu) | At-least words (English) | At least Subtraction | Study (Urdu) | Sentences (English) | Single Digit Division |
| BAGH | 47.6 | 10.7 | 6 | 41.7 | 19.8 | 28.7 | 67.7 | 49.8 | 59.3 | 80.2 | 60.1 |
| BHIMBER | 51.5 | 9.8 | 5 | 51.7 | 11.7 | 18.2 | 35.5 | 46.9 | 65.2 | 82.4 | 57.8 |
| HATTIAN | 42.6 | 11 | 5 | 42.1 | 7.1 | 36.9 | 30.2 | 57 | 70.1 | 82.4 | 62.1 |
| HAVELI | 46.4 | 7.8 | 3 | 38.7 | 63.7 | 34.2 | 50.9 | 42.8 | 70.1 | 81.8 | 66.9 |
| KOTLI | 57.2 | 6.9 | 3 | 44.1 | 21.1 | 28.1 | 50 | 62.1 | 75.4 | 80.2 | 68.4 |
| MIRPUR | 51.1 | 8.2 | 3 | 39.9 | 9.3 | 30.8 | 56.7 | 24.1 | 73.2 | 83.4 | 65.8 |
| MUZAFFARABAD | 47.6 | 6.9 | 4 | 39.6 | 21.3 | 32.7 | 22.5 | 37.7 | 75.1 | 88.4 | 76.4 |
| NEELUM | 51.9 | 9.1 | 5 | 37.5 | 18.7 | 47 | 59.7 | 38.6 | 60.2 | 85.4 | 55.3 |
| POONCH | 50.2 | 9.1 | 4 | 43.6 | 10.4 | 52.1 | 47.7 | 66.3 | 70.1 | 82.4 | 69.2 |
| SUDHNATI | 50.4 | 7.1 | 2 | 51.7 | 19.4 | 34 | 61.5 | 49.7 | 68.1 | 85.2 | 68.9 |

## ANNEXURE-I:

## Core Indicators by District: SINDH

|  | AGE (3- 5) | AGE (6-16) |  |  | Attending paid tuition (Govt.\& Pvt.schools) | Grade 3 Learning |  |  | Grade 5 Learning |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In Preschool | Out-ofschool (All) | Out-Ofschool (Girls) | In private school |  | At-least Sentence (Urdu) | At-least words (English) | At least Subtraction | Study <br> (Urdu) | Sentences (English) | Single Digit Division |
| BADIN | 36.1 | 18.2 | 8 | 4.7 | 20.5 | 9.8 | 24.6 | 38.6 | 34.6 | 23.9 | 18.1 |
| DADU | 33.4 | 19.3 | 12 | 9.1 | 32.8 | 6.8 | 22.7 | 37.8 | 38.9 | 27 | 19.8 |
| GOTKI | 32.7 | 17.8 | 9 | 7.5 | 30.5 | 8.2 | 26.8 | 39 | 35.4 | 24.9 | 13.7 |
| HYDERABAD | 31.7 | 21.5 | 14 | 10.5 | 34.3 | 11.5 | 23.7 | 37.5 | 37.5 | 28 | 18.1 |
| JACOBABAD | 37.2 | 16.7 | 10 | 5.7 | 38 | 9.6 | 20.6 | 39.8 | 41.9 | 26 | 22.9 |
| JAMSHORO | 32.7 | 14.9 | 9 | 6.2 | 29.5 | 9.2 | 21.7 | 38.7 | 36.5 | 27 | 14.3 |
| KARACHI-MALIR-RURAL | 29.6 | 17.7 | 10 | 6.6 | 38.3 | 11.6 | 26.9 | 43.8 | 37.6 | 30.1 | 22.6 |
| KARACHI-WEST-RURAL | 34.7 | 15.7 | 7 | 5.4 | 36.3 | 5.7 | 25.7 | 40.7 | 39.9 | 28 | 23 |
| KASHMORE | 31.6 | 17.5 | 11 | 4.8 | 18 | 7.2 | 23.9 | 38.9 | 40.7 | 25.9 | 16.9 |
| KHAIRPUR | 33.7 | 12 | 8 | 5.5 | 16 | 12.7 | 22.8 | 38.2 | 41.9 | 28 | 15.6 |
| LARKANA | 33.7 | 16.5 | 10 | 6.6 | 31 | 4.8 | 25.7 | 39.6 | 35.6 | 31.1 | 22.4 |
| MATIARI | 33.7 | 15.1 | 9 | 10.9 | 33.5 | 7.8 | 22.6 | 39.8 | 40.8 | 28.1 | 12.5 |
| MIRPURKHAS | 33.3 | 19.8 | 8 | 10.5 | 17 | 6.9 | 24.7 | 36.1 | 37.6 | 32.2 | 16.1 |
| MITHI | 34 | 20 | 12 | 7 | 16.5 | 9.5 | 26.9 | 37.4 | 38.8 | 28.1 | 20.1 |
| NOWSHERO FEROZE | 36.1 | 17.4 | 10 | 8.4 | 16.5 | 6.7 | 24.7 | 37.1 | 44 | 29 | 26.1 |
| QAMBAR SHAHDADKOT | 31.3 | 16.5 | 7 | 8.1 | 23.5 | 7.3 | 21.7 | 41.3 | 36.6 | 27 | 16.7 |
| SAJAWAL | 35.4 | 17.8 | 10 | 7.6 | 25.5 | 11.5 | 26.8 | 37.7 | 37.5 | 30.1 | 19.7 |
| SANGHAR | 33 | 16.6 | 10 | 6.7 | 34 | 8.2 | 26.9 | 36 | 44.9 | 24.9 | 24.6 |
| SHAHEED BENAZIRABAD | 34.4 | 18.5 | 10 | 5.5 | 14.6 | 8.9 | 26.8 | 42.8 | 38.5 | 27 | 20.5 |
| SHIKARPUR | 36.1 | 16.5 | 9 | 5.7 | 36.8 | 7.5 | 23.9 | 39.4 | 43 | 27 | 23.1 |
| SUKKUR | 32.3 | 13 | 5 | 10.7 | 26.8 | 6.2 | 23.8 | 39.1 | 45 | 32.2 | 20 |
| TANDO ALLAH YAR | 31.6 | 15.7 | 9 | 4.9 | 18.5 | 10.6 | 24.6 | 44.4 | 36.5 | 29.1 | 19.2 |
| TANDO MUHAMMAD KHAN | 36.7 | 18.8 | 10 | 11 | 16.5 | 12.2 | 24.6 | 42.8 | 39.6 | 29.1 | 22.6 |
| THATTA | 30.1 | 10.1 | 5 | 1 | 15.1 | 37.9 | 26.3 | 42.9 | 32.4 | 28.8 | 30.8 |
| UMER KOT | 34 | 14 | 8 | 8 | 31 | 11.3 | 25.7 | 39.9 | 39.6 | 28 | 20.5 |

## Single-year age distribution of children (3-16 years old) by sex, AZAD JAMMU \& KASHMIR

| AGE | MALE |  | FEMALE |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SAMPLE | \% | SAMPLE | \% | SAMPLE | \% |
| 3 | 373 | 4.3 | 393 | 5.2 | 766 | 4.8 |
| 4 | 430 | 5.0 | 394 | 5.2 | 824 | 5.1 |
| 5 | 728 | 8.5 | 684 | 9.1 | 1412 | 8.8 |
| 6 | 639 | 7.4 | 543 | 7.2 | 1182 | 7.3 |
| 7 | 717 | 8.3 | 598 | 7.9 | 1315 | 8.2 |
| 8 | 749 | 8.7 | 654 | 8.7 | 1403 | 8.7 |
| 9 | 664 | 7.7 | 554 | 7.4 | 1218 | 7.6 |
| 10 | 893 | 10.4 | 752 | 10.0 | 1645 | 10.2 |
| 11 | 550 | 6.4 | 442 | 5.9 | 992 | 6.2 |
| 12 | 693 | 8.1 | 565 | 7.5 | 1258 | 7.8 |
| 13 | 580 | 6.8 | 504 | 6.7 | 1084 | 6.7 |
| 14 | 586 | 6.8 | 536 | 7.1 | 1122 | 7.0 |
| 15 | 464 | 5.4 | 455 | 6.0 | 919 | 5.7 |
| 16 | 523 | 6.1 | 453 | 6.0 | 976 | 6.1 |
| TOTAL | $\mathbf{8 5 8 9}$ | $\mathbf{1 0 0}$ | $\mathbf{7 5 2 7}$ | $\mathbf{1 0 0}$ | $\mathbf{1 6 1 1 6}$ | $\mathbf{1 0 0}$ |

## ANNEXURE-II: AGE DISTRIBUTION OF SAMPLED CHILDREN 2021

Single-year age distribution of children (3-16 years old) by sex, PUNJAB

| AGE | MALE |  | FEMALE |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SAMPLE | \% | SAMPLE | \% | SAMPLE | \% |
| 3 | 1673 | 6.1 | 1501 | 6.5 | 3174 | 6.2 |
| 4 | 1595 | 5.8 | 1465 | 6.3 | 3060 | 6.0 |
| 5 | 2233 | 8.1 | 2009 | 8.6 | 4242 | 8.3 |
| 6 | 2206 | 8.0 | 1879 | 8.1 | 4085 | 8.0 |
| 7 | 2307 | 8.4 | 2047 | 8.8 | 4354 | 8.6 |
| 8 | 2701 | 9.8 | 2218 | 9.5 | 4919 | 9.7 |
| 9 | 1901 | 6.9 | 1639 | 7.1 | 3540 | 7.0 |
| 10 | 3213 | 11.7 | 2528 | 10.9 | 5741 | 11.3 |
| 11 | 1446 | 5.2 | 1300 | 5.6 | 2746 | 5.4 |
| 12 | 2288 | 8.3 | 1843 | 7.9 | 4131 | 8.1 |
| 13 | 1461 | 5.3 | 1219 | 5.2 | 2680 | 5.3 |
| 14 | 1888 | 6.8 | 1490 | 6.4 | 3378 | 6.6 |
| 15 | 1385 | 5.0 | 1072 | 4.6 | 2457 | 4.8 |
| 16 | 1276 | 4.6 | 1038 | 4.5 | 2314 | 4.6 |
| TOTAL | $\mathbf{2 7 5 7 3}$ | $\mathbf{1 0 0}$ | $\mathbf{2 3 2 4 8}$ | $\mathbf{1 0 0}$ | $\mathbf{5 0 8 2 1}$ | $\mathbf{1 0 0}$ |

Single-year age distribution of children (3-16 years old) by sex, SINDH

| AGE | MALE |  | FEMALE |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SAMPLE | \% | SAMPLE | \% | SAMPLE | \% |
| 3 | 1257 | 5.2 | 1190 | 6.8 | 2447 | 5.9 |
| 4 | 1463 | 6.1 | 1283 | 7.4 | 2746 | 6.6 |
| 5 | 2411 | 10.0 | 1930 | 11.1 | 4341 | 10.5 |
| 6 | 2307 | 9.6 | 1718 | 9.9 | 4025 | 9.7 |
| 7 | 2315 | 9.6 | 1685 | 9.7 | 4000 | 9.7 |
| 8 | 2637 | 11.0 | 1897 | 10.9 | 4534 | 11.0 |
| 9 | 1708 | 7.1 | 1223 | 7.0 | 2931 | 7.1 |
| 10 | 2399 | 10.0 | 1672 | 9.6 | 4071 | 9.8 |
| 11 | 1357 | 5.6 | 881 | 5.1 | 2238 | 5.4 |
| 12 | 1708 | 7.1 | 1097 | 6.3 | 2805 | 6.8 |
| 13 | 1223 | 5.1 | 829 | 4.8 | 2052 | 5.0 |
| 14 | 1242 | 5.2 | 796 | 4.6 | 2038 | 4.9 |
| 15 | 1011 | 4.2 | 592 | 3.4 | 1603 | 3.9 |
| 16 | 991 | 4.1 | 583 | 3.4 | 1574 | 3.8 |
| TOTAL | $\mathbf{2 4 0 2 9}$ | $\mathbf{1 0 0}$ | $\mathbf{1 7 3 7 6}$ | $\mathbf{1 0 0}$ | $\mathbf{4 1 4 0 5}$ | $\mathbf{1 0 0}$ |

## ANNEXURE-III: DATA QUALITY

Sampling Errors: PUNJAB

| DISTRICT | AGE OF CHILDREN |  |  |  | CHILDREN CURRENTLY ENROLLED | OOSC CHILDREN |  |  | $\begin{aligned} & \text { READING } \\ & \text { (S.E) } \end{aligned}$ |  | $\begin{aligned} & \text { READING } \\ & \text { (S.E) } \end{aligned}$ |  | NUMERACY (S.E) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (3-5 years old) |  | (6-16 years old) |  | 3-16 years old | $\begin{aligned} & \text { 3-5 years } \\ & \text { old } \end{aligned}$ | $6-16$ <br> years old | $3-16$ <br> years | URDU/SINDHI/PASHTO |  | ENGLISH |  | Arithmetic |  |
|  | N | S.E | N | S.E | S.E | S.E | S.E | S.E | N | S.E | N | S.E | N | S.E |
| ATTOCK | 311 | 0.050 | 1095 | 0.091 | 0.008 | 0.028 | 0.005 | 0.008 | 1227 | 0.044 | 1227 | 0.042 |  | 0.054 |
| BAHAWALNAGER | 431 | 0.041 | 1321 | 0.087 | 0.011 | 0.024 | 0.012 | 0.011 | 1459 | 0.038 | 1459 | 0.038 |  | 0.056 |
| BAHAWALPUR | 211 | 0.053 | 1006 | 0.090 | 0.012 | 0.034 | 0.013 | 0.012 | 1082 | 0.047 | 1082 | 0.049 |  | 0.063 |
| BHAKKAR | 144 | 0.060 | 858 | 0.096 | 0.007 | 0.027 | 0.007 | 0.007 | 949 | 0.050 | 949 | 0.052 |  | 0.078 |
| DERA GHAZI KHAN | 178 | 0.066 | 777 | 0.089 | 0.010 | 0.033 | 0.008 | 0.010 | 887 | 0.048 | 887 | 0.049 |  | 0.075 |
| FAISALABAD | 289 | 0.052 | 1261 | 0.084 | 0.009 | 0.029 | 0.008 | 0.009 | 1384 | 0.036 | 1384 | 0.036 |  | 0.053 |
| GUJRANWALA | 364 | 0.042 | 1140 | 0.093 | 0.009 | 0.024 | 0.008 | 0.009 | 1332 | 0.043 | 1332 | 0.045 |  | 0.061 |
| GUJRAT | 219 | 0.051 | 1157 | 0.094 | 0.007 | 0.029 | 0.005 | 0.007 | 1232 | 0.041 | 1232 | 0.040 |  | 0.059 |
| HAFIZABAD | 228 | 0.054 | 1199 | 0.086 | 0.010 | 0.031 | 0.010 | 0.010 | 1301 | 0.039 | 1304 | 0.039 |  | 0.056 |
| JEHLUM | 194 | 0.052 | 1228 | 0.090 | 0.006 | 0.027 | 0.005 | 0.006 | 1300 | 0.043 | 1301 | 0.041 |  | 0.059 |
| JHANG | 326 | 0.045 | 1111 | 0.090 | 0.012 | 0.027 | 0.011 | 0.012 | 1193 | 0.049 | 1195 | 0.048 |  | 0.061 |
| KASUR | 278 | 0.050 | 959 | 0.084 | 0.009 | 0.030 | 0.003 | 0.009 | 1047 | 0.037 | 1047 | 0.040 |  | 0.054 |
| KHANEWAL | 261 | 0.052 | 1317 | 0.082 | 0.009 | 0.031 | 0.007 | 0.009 | 1434 | 0.034 | 1433 | 0.034 |  | 0.049 |
| KHUSHAB | 337 | 0.047 | 1125 | 0.085 | 0.011 | 0.027 | 0.011 | 0.011 | 1237 | 0.042 | 1247 | 0.042 |  | 0.055 |
| LAYYAH | 152 | 0.052 | 1149 | 0.076 | 0.002 | 0.011 | 0.001 | 0.002 | 1251 | 0.039 | 1251 | 0.038 |  | 0.057 |
| LODHRAN | 186 | 0.049 | 1401 | 0.078 | 0.003 | 0.021 | 0.001 | 0.003 | 1493 | 0.035 | 1493 | 0.036 |  | 0.053 |
| MANDI BAHUDDIN | 281 | 0.049 | 940 | 0.094 | 0.008 | 0.028 | 0.004 | 0.008 | 1074 | 0.043 | 1076 | 0.043 |  | 0.065 |
| MIANWALI | 269 | 0.051 | 1085 | 0.092 | 0.009 | 0.029 | 0.007 | 0.009 | 1176 | 0.044 | 1176 | 0.043 |  | 0.057 |
| MULTAN | 351 | 0.044 | 1414 | 0.081 | 0.010 | 0.025 | 0.008 | 0.010 | 1519 | 0.036 | 1518 | 0.036 |  | 0.055 |
| MUZAFFAR GARH | 460 | 0.039 | 1278 | 0.082 | 0.011 | 0.022 | 0.012 | 0.011 | 1451 | 0.041 | 1451 | 0.041 |  | 0.055 |
| NANKANA SAHIB | 251 | 0.053 | 1213 | 0.084 | 0.009 | 0.032 | 0.008 | 0.009 | 1319 | 0.040 | 1319 | 0.041 |  | 0.056 |
| NAROWAL | 372 | 0.046 | 1229 | 0.083 | 0.008 | 0.025 | 0.006 | 0.008 | 1372 | 0.042 | 1376 | 0.042 |  | 0.057 |
| OKARA | 183 | 0.059 | 909 | 0.057 | 0.007 | 0.030 | 0.005 | 0.007 | 1003 | 0.030 | 1003 | 0.040 |  | 0.059 |
| PAKPATTAN | 259 | 0.052 | 1263 | 0.077 | 0.009 | 0.031 | 0.008 | 0.009 | 1359 | 0.043 | 1359 | 0.042 |  | 0.058 |
| RAHIM YAR KHAN | 383 | 0.043 | 1143 | 0.081 | 0.011 | 0.025 | 0.009 | 0.011 | 1291 | 0.045 | 1291 | 0.046 |  | 0.057 |
| RAJANPUR | 685 | 0.029 | 1301 | 0.090 | 0.011 | 0.017 | 0.011 | 0.011 | 1462 | 0.036 | 1462 | 0.035 |  | 0.051 |
| RAWALPINDI | 301 | 0.043 | 1010 | 0.096 | 0.009 | 0.026 | 0.007 | 0.009 | 1115 | 0.048 | 1115 | 0.048 |  | 0.071 |
| SAHIWAL | 368 | 0.042 | 1409 | 0.088 | 0.010 | 0.024 | 0.009 | 0.010 | 1500 | 0.038 | 1492 | 0.037 |  | 0.055 |
| SARGODHA | 159 | 0.068 | 1126 | 0.088 | 0.009 | 0.039 | 0.007 | 0.009 | 1204 | 0.038 | 1203 | 0.037 |  | 0.056 |
| SHEIKHUPURA | 432 | 0.044 | 1565 | 0.076 | 0.009 | 0.024 | 0.006 | 0.009 | 1739 | 0.034 | 1739 | 0.034 |  | 0.052 |
| SIALKOT | 406 | 0.041 | 1095 | 0.092 | 0.009 | 0.024 | 0.007 | 0.009 | 1238 | 0.041 | 1238 | 0.040 |  | 0.057 |
| T.T SINGH | 399 | 0.044 | 1081 | 0.092 | 0.012 | 0.020 | 0.009 | 0.012 | 1204 | 0.048 | 1206 | 0.046 |  | 0.061 |
| VEHARI | 329 | 0.047 | 1190 | 0.093 | 0.012 | 0.027 | 0.013 | 0.012 | 1302 | 0.041 | 1303 | 0.042 |  | 0.063 |
| TOTAL SAMPLE | 10518 | 0.047 | 40549 | 0.093 | 0.012 | 0.027 | 0.013 | 0.012 | 42136 | 0.041 | 42150 | 0.042 |  | 0.063 |

## Sampling Errors: SINDH

| DISTRICT | AGE OF CHILDREN |  |  |  | CHILDREN CURRENTLY ENROLLED | $\begin{aligned} & \text { OOSC CHILDREN } \\ & \text { (S.E) } \end{aligned}$ |  |  | READING (S.E) |  | READING (S.E) |  | NUMERACY <br> (S.E) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (3-5 years old) |  | (6-16 years old) |  | 3-16 years old | $\begin{aligned} & \hline 3-5 \text { years } \\ & \text { old } \end{aligned}$ | 6-16 <br> years | 3-16 <br> years | URDU/SINDHI/PASHTO |  | ENGLISH |  | Arithmetic |  |
|  | N | S.E | N | S.E | S.E | S.E | S.E | S.E | N | S.E | N | S.E | N | S.E |
| BADIN | 467 | 0.037 | 1352 | 0.079 | 0.010 | 0.023 | 0.010 | 0.010 | 1614 | 0.038 | 1599 | 0.039 | 1599 | 0.056 |
| DADU | 409 | 0.042 | 1347 | 0.084 | 0.009 | 0.025 | 0.008 | 0.009 | 1492 | 0.037 | 1472 | 0.041 | 1492 | 0.055 |
| GOTKI | 398 | 0.042 | 1309 | 0.087 | 0.011 | 0.025 | 0.011 | 0.011 | 1385 | 0.041 | 1377 | 0.041 | 1385 | 0.060 |
| HYDERABAD | 297 | 0.043 | 1119 | 0.086 | 0.010 | 0.029 | 0.010 | 0.010 | 1250 | 0.041 | 1228 | 0.044 | 1233 | 0.059 |
| JACOBABAD | 203 | 0.059 | 573 | 0.121 | 0.015 | 0.035 | 0.014 | 0.015 | 625 | 0.062 | 621 | 0.065 | 621 | 0.084 |
| JAMSHORO | 375 | 0.043 | 891 | 0.097 | 0.013 | 0.025 | 0.013 | 0.013 | 981 | 0.047 | 931 | 0.053 | 977 | 0.068 |
| KARACHI-MALIR-RURAL | 349 | 0.047 | 1502 | 0.077 | 0.010 | 0.027 | 0.009 | 0.010 | 1661 | 0.034 | 1659 | 0.032 | 1659 | 0.050 |
| KARACHI-WEST-RURAL | 283 | 0.048 | 2021 | 0.067 | 0.008 | 0.030 | 0.007 | 0.008 | 2127 | 0.031 | 2116 | 0.030 | 2125 | 0.045 |
| KASHMORE | 324 | 0.046 | 1296 | 0.087 | 0.012 | 0.027 | 0.013 | 0.012 | 1344 | 0.041 | 1319 | 0.042 | 1340 | 0.060 |
| KHAIRPUR | 493 | 0.036 | 1285 | 0.083 | 0.010 | 0.022 | 0.009 | 0.010 | 1444 | 0.040 | 1419 | 0.041 | 1420 | 0.057 |
| LARKANA | 350 | 0.037 | 1394 | 0.079 | 0.009 | 0.022 | 0.009 | 0.009 | 1559 | 0.037 | 1559 | 0.041 | 1559 | 0.057 |
| MATIARI | 342 | 0.043 | 1259 | 0.085 | 0.010 | 0.027 | 0.010 | 0.010 | 1356 | 0.046 | 1340 | 0.046 | 1340 | 0.061 |
| MIRPURKHAS | 373 | 0.041 | 1287 | 0.083 | 0.012 | 0.025 | 0.013 | 0.012 | 1382 | 0.038 | 1341 | 0.040 | 1370 | 0.053 |
| MITHI | 354 | 0.044 | 1227 | 0.081 | 0.011 | 0.026 | 0.011 | 0.011 | 1358 | 0.042 | 1337 | 0.043 | 1337 | 0.061 |
| NOWSHERO FEROZE | 476 | 0.038 | 1232 | 0.086 | 0.009 | 0.023 | 0.008 | 0.009 | 1448 | 0.038 | 1438 | 0.039 | 1438 | 0.052 |
| QAMBAR SHAHDADKOT | 464 | 0.036 | 1421 | 0.080 | 0.010 | 0.023 | 0.009 | 0.010 | 1563 | 0.038 | 1531 | 0.039 | 1563 | 0.052 |
| SAJAWAL | 400 | 0.042 | 1459 | 0.079 | 0.010 | 0.025 | 0.009 | 0.010 | 1608 | 0.036 | 1604 | 0.038 | 1608 | 0.052 |
| SANGHAR | 279 | 0.047 | 1077 | 0.082 | 0.010 | 0.030 | 0.009 | 0.010 | 1210 | 0.044 | 1209 | 0.045 | 1210 | 0.064 |
| SHAHEED BENAZIRABAD | 445 | 0.041 | 1347 | 0.078 | 0.010 | 0.023 | 0.010 | 0.010 | 1522 | 0.039 | 1509 | 0.040 | 1512 | 0.059 |
| SHIKARPUR | 481 | 0.037 | 1402 | 0.080 | 0.010 | 0.022 | 0.010 | 0.010 | 1547 | 0.033 | 1525 | 0.036 | 1526 | 0.055 |
| SUKKUR | 414 | 0.039 | 1102 | 0.077 | 0.012 | 0.020 | 0.012 | 0.012 | 1255 | 0.041 | 1250 | 0.042 | 1255 | 0.062 |
| TANDO ALLAH YAR | 403 | 0.041 | 1372 | 0.078 | 0.011 | 0.025 | 0.011 | 0.011 | 1522 | 0.039 | 1499 | 0.040 | 1499 | 0.058 |
| TANDO MUHAMMAD KHAN | 476 | 0.038 | 1182 | 0.081 | 0.010 | 0.023 | 0.009 | 0.010 | 1423 | 0.036 | 1414 | 0.038 | 1416 | 0.056 |
| THATTA | 322 | 0.045 | 1298 | 0.083 | 0.009 | 0.028 | 0.009 | 0.009 | 1476 | 0.038 | 1472 | 0.040 | 1472 | 0.060 |
| UMER KOT | 378 | 0.043 | 1227 | 0.084 | 0.011 | 0.026 | 0.011 | 0.011 | 1354 | 0.040 | 1327 | 0.043 | 1327 | 0.065 |
| TOTAL SINDH SAMPLE | 9555 | 0.043 | 31981 | 0.084 | 0.011 | 0.026 | 0.011 | 0.011 | 35506 | 0.04 | 35096 | 0.043 | 35283 | 0.065 |

'N' STANDS FOR SAMPLE SIZE; 'S.E' STANDS FOR ROBUST STANDARD ERROR
Sampling Errors: AZAD JAMMU \& KASHMIR

| DISTRICT | AGE OF CHILDREN |  |  |  | CHILDREN CURRENTLY ENROLLED | $\begin{aligned} & \text { OOSC CHILDREN } \\ & \text { (S.E) } \end{aligned}$ |  |  | $\begin{aligned} & \text { READING } \\ & \text { (S.E) } \end{aligned}$ |  | $\begin{aligned} & \text { READING } \\ & \text { (S.E) } \end{aligned}$ |  | NUMERACY (S.E) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (3-5 years old) |  | (6-16 years old) |  | 3-5 years old | 3-5 years old | 6-16 years old | 3-16 years old | URDU/SINDHI/PASHTO |  | ENGLISH |  | Arithmetic |  |
|  | N | S.E | N | S.E | S.E | S.E | S.E | S.E | N | S.E | N | S.E | N | S.E |
| BAGH | 487 | 0.038 | 1817 | 0.068 | 0.006 | 0.022 | 0.004 | 0.006 | 2084 | 0.033 | 2084 | 0.033 | 2084 | 0.047 |
| BHIMBER | 257 | 0.050 | 1126 | 0.094 | 0.007 | 0.031 | 0.002 | 0.007 | 1234 | 0.040 | 1234 | 0.038 | 1234 | 0.060 |
| HATTIAN | 258 | 0.049 | 1194 | 0.088 | 0.006 | 0.026 | 0.004 | 0.006 | 1302 | 0.032 | 1303 | 0.029 | 1303 | 0.050 |
| HAVELI | 354 | 0.041 | 1146 | 0.091 | 0.008 | 0.025 | 0.005 | 0.008 | 1316 | 0.046 | 1316 | 0.045 | 1316 | 0.062 |
| KOTLI | 287 | 0.048 | 1302 | 0.085 | 0.007 | 0.028 | 0.004 | 0.007 | 1425 | 0.035 | 1425 | 0.032 | 1425 | 0.051 |
| MIRPUR | 225 | 0.054 | 1307 | 0.086 | 0.008 | 0.028 | 0.008 | 0.008 | 1395 | 0.028 | 1395 | 0.025 | 1395 | 0.043 |
| MUZAFFARABAD | 312 | 0.048 | 1193 | 0.090 | 0.008 | 0.026 | 0.005 | 0.008 | 1326 | 0.039 | 1326 | 0.036 | 1326 | 0.053 |
| NEELUM | 168 | 0.067 | 1151 | 0.081 | 0.007 | 0.038 | 0.004 | 0.007 | 1236 | 0.036 | 1236 | 0.033 | 1236 | 0.051 |
| POONCH | 386 | 0.043 | 1776 | 0.075 | 0.006 | 0.023 | 0.006 | 0.006 | 1959 | 0.029 | 1959 | 0.027 | 1959 | 0.042 |
| SUDHNATI | 272 | 0.052 | 1122 | 0.095 | 0.008 | 0.030 | 0.005 | 0.008 | 1269 | 0.039 | 1269 | 0.037 | 1269 | 0.053 |
| TOTAL SAMPLE | 3006 | 0.052 | 13134 | 0.095 | 0.008 | 0.030 | 0.005 | 0.008 | 14546 | 0.039 | 14547 | 0.037 | 14547 | 0.053 |

'N' STANDS FOR SAMPLE SIZE; 'S.E’ STANDS FOR ROBUST STANDARD ERROR



The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.


ASER Pakistan Secretariat
Idara-e-Taleem-o-Aagahi (ITA)
Lahore Office:
1/A, Canal Park, Gulberg II, Lahore, Pakistan
Tel: (+92-42) 35711107-9
(4) www.aserpakistan.org
f ASERPakistan
y ASERPAKISTAN
\#ASER2021


[^0]:    Map may not be accurate or to scale. This is mere representations.

