

Annual Status of Education Report **ASER-PAKISTAN 2021**

Provisional
June 15, 2022

DISTRICT DIRECTORY 1



ASER Pakistan 2021
Annual Status of Education Report (ASER) Pakistan
District Directory 1 (Rural)
Date of Publication: June 15, 2022

This is the provisional ASER Pakistan 2021 report based on data received from districts collected by ITA partners by December 31, 2021. The final ASER Pakistan 2021 report will be available at our website www.aserpakistan.org on March 12, 2022.

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Supporters of ASER 2021

- Foreign, Commonwealth & Development Office (FCDO)
- Idara-e-Taleem-o-Aagahi (ITA)

Partners of ASER 2021

- Action for Human Advancement (AHAT)
- Al-Fatah Welfare Organization
- AZAT Foundation
- Change thru Empowerment (CTE)
- EHED Welfare Organization
- First Step Organization (FSO)
- Geo-Tag Consultancy Firm & Enterprises (Geo-Tag)
- Governance Assistance Through Gender Mainstreaming & Social Resturing (G&GS)
- Hamza Development Foundation (HDF)
- Human Aid
- Human Resources Support Programme (HRSP)
- Ilm-o-Huner Foundation (IHF)
- Mohmand Community for Education and Development (MCED)
- National Commission for Human Development (NCHD)
- Saiban Kisan Society (SKS)
- Sindh Community Foundation (SCF)
- Society for Human Development (SHD)
- Society for the Empowerment of People (STEP)
- Sukaar Welfare Organization
- Youth for Democracy & Development (YDD)

Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. It was conducted in 2021 during Covid-19 across 152 rural districts of Pakistan assessing the learning outcomes of children aged 5-16 while also collecting information on the impact of the pandemic on learning and other household indicators. The survey gives an overview of the learning competencies (grades 2/3-lower primary) of Pakistan's children whether in-school or out of school. This is achieved by mobilizing partners (20) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2021, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to the local schools.

Through training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 A.

We feel that our contribution is extremely important, not just because we provide assistance in collection of the annual data mapping children's learning progress, but because our aim is to put this information into the hands of parents and other local actors on the ground, enabling them to hold schools and local officials accountable for learning outcomes. We take immense pride in becoming an indispensable part of the ecosystem for change: both as a means to raise awareness around low learning levels and 'a force for bottom-up accountability and action to improve childrens learning in schools.

With these successes in hand, ASER Pakistan has the potential to go to great distance from data to action. Partnerships facilitated by ITA Teams through ASER Pakistan, not only enhance learning opportunities but also provide a platform for all civil society organizations to come together and build solutions with local people at the centre. We believe, that ASER/ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement -from assessment to action !

Message from Development Partners



The massive and unprecedented disruption due to the Covid-19 pandemic has raised many challenges for education systems globally, and in Pakistan. Within the larger set of questions of the economy and health, there are many related to children and their education. This was a crisis within a crisis: even before the pandemic, learning levels were too low with 75% of children unable to read a simple story by the age of ten. The government responded to the pandemic by shutting down schools and, within days, coming up with solutions for continuity of learning. The efforts of the government through partnerships for reaching out to children at their homes and in their communities during the pandemic are to be lauded.

Although a lot of digital content was volunteered, crowdsourced and transmitted to help children continue to learn while at home, there is limited evidence on the extent to which this content reached children. In Pakistan, a number of studies have been done on the impact of the COVID-19 pandemic since the first extended lockdown was announced, but few cover learning outcomes from the layered lens of equity and gender, any across various geographies.

The longstanding citizen-led ASER Pakistan (rural) Report is welcome evidence from 152 districts nationwide. Committed to the principle of 'from assessment to action' for learning, ASER Pakistan has been collecting rich data trends on quality, inclusion, access and equity since 2010. Led by teams from Idara-e-Taleem-o-Aagahi (ITA) and its partners, it is a social movement for learning accountability and action. ITA and its 20 field partners including the National Commission for Human Development (NCHD) mobilized 11,000 educated volunteer/enumerators for this mammoth and critical undertaking.

The value of ASER Pakistan 2021 (rural) covering all provinces and areas of the country is its scale. It reached 247,978 children (3-16 years) from September-November 2021, a rare period of 'back to school' in relative continuity during COVID-19, barring brief school closures in some districts of the country. The method and practice of citizen-led data collection for learning at scale is a juggernaut for measuring quality, equity, access and inclusion for 3-16 year-olds, providing a rare and consistent look of the situation across the country.

As development partners supporting ASER Pakistan for many years, it is a bold public good, its methodology is validated by the UNESCO Institute of Statistics (UIS) and the data utilised for national global reports and sector plans to take action for improved foundational literacy and numeracy. We remain highly invested in promoting inclusive and equitable education to improve foundational learning in Pakistan. We are cognisant that half of school-going children in Pakistan do not learn the basics despite having spent at least 4 years in school and therefore commend ITA for producing an important and timely report that brings constructive attention to the ongoing learning crisis, especially during Covid-19, for positive mitigation measures. We thank ITA, its partners, youth and volunteers in Pakistan for this important report.

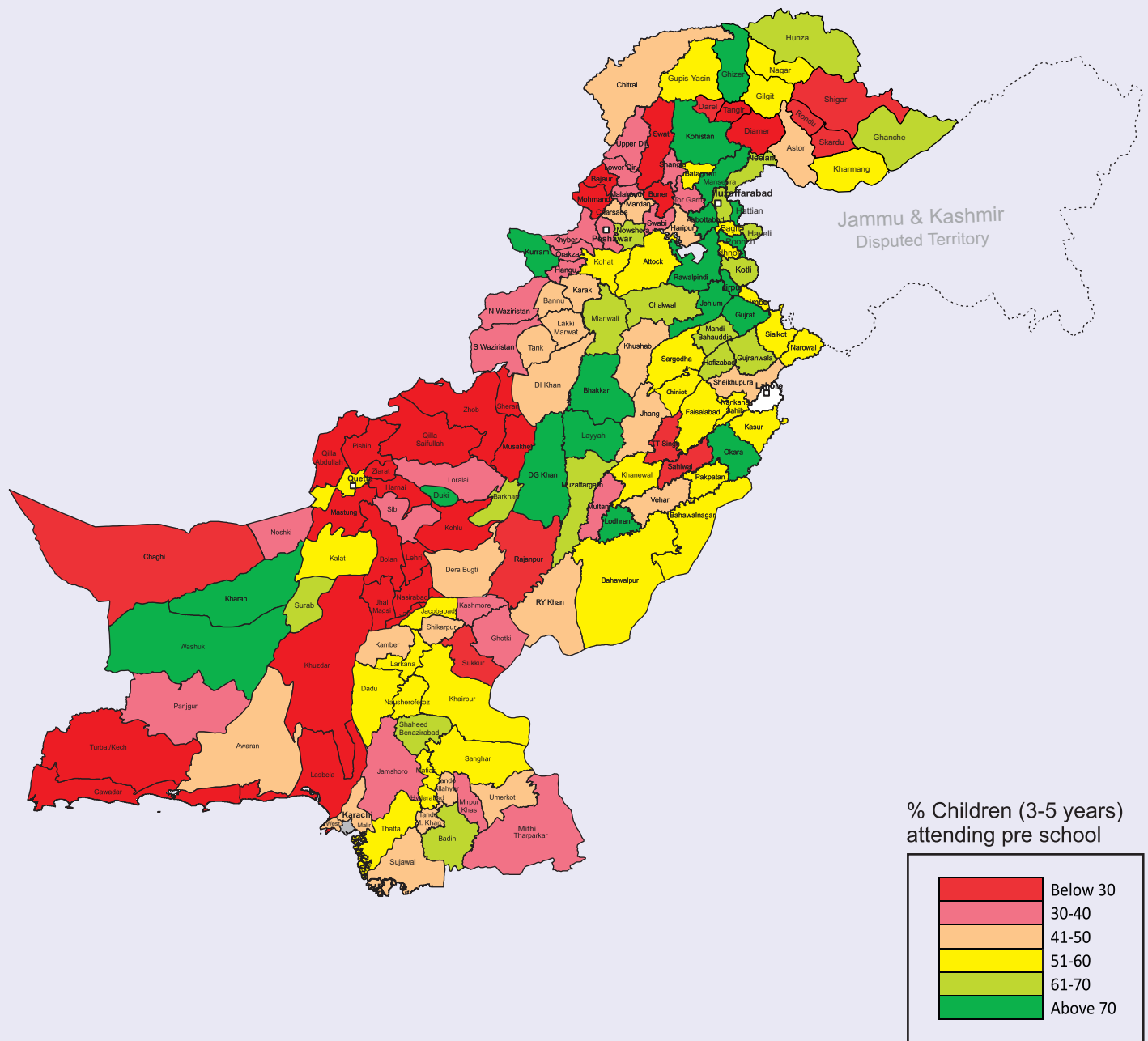
The value of ASER Pakistan is anchored in ownership by key stakeholders and decision makers committed to bold actions to meet national aspirations and targets of article 25-A and SDG 4.

DISTRICTS OF PAKISTAN (RURAL)



Children in Pre School (Age 3-5 years)

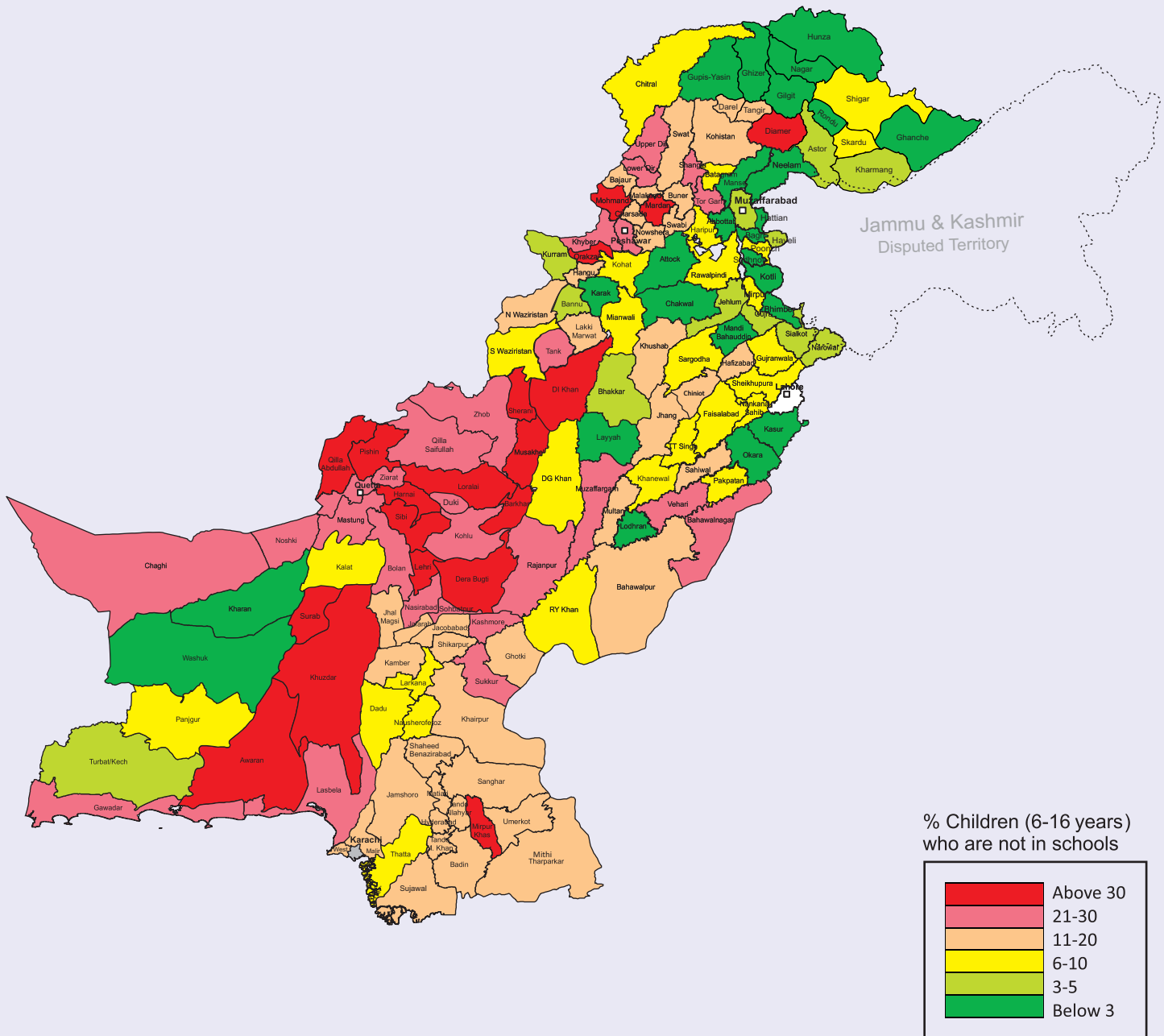
District wise map showing % children



Map may not be accurate or to scale. This is mere representations.

Out of School Children (Age 6-16 years)

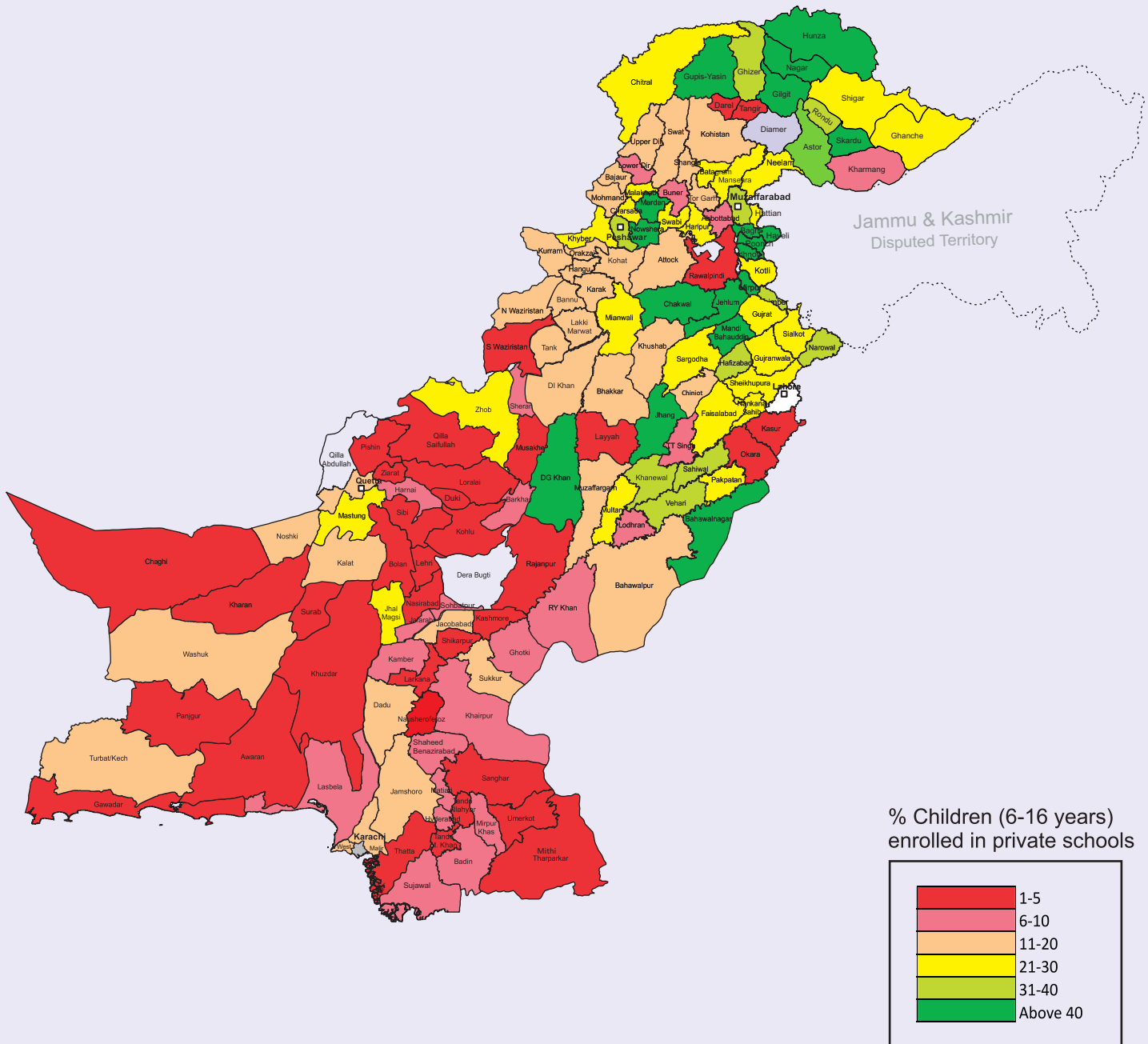
District wise map showing % children



Map may not be accurate or to scale. This is mere representations.

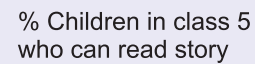
Private Schooling (Age 6-16 years)

District wise map showing % children



Map may not be accurate or to scale. This is mere representations.

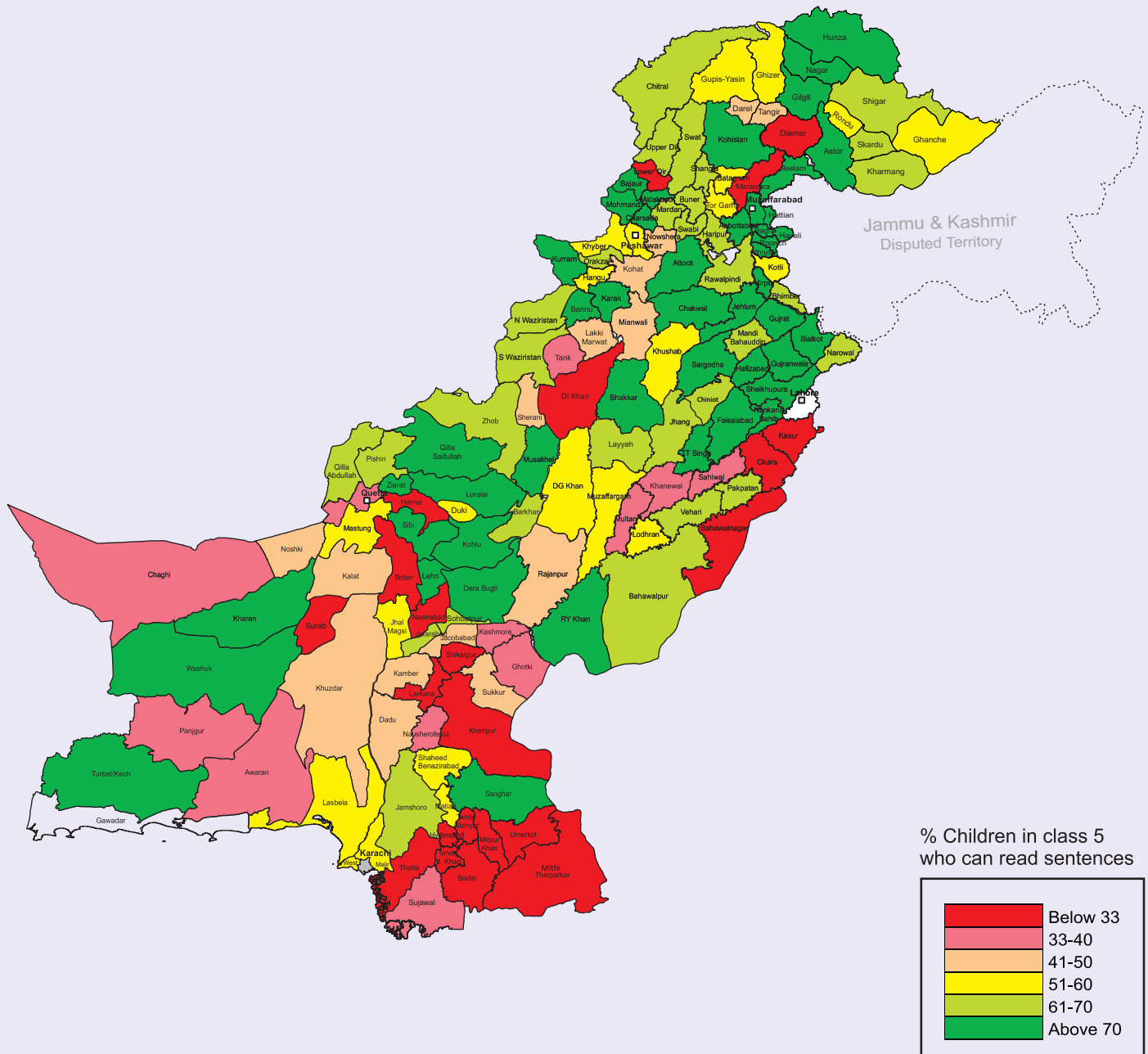
District wise map showing % children who can read story (Class 2 level text)



09

Reading English (Class 5)

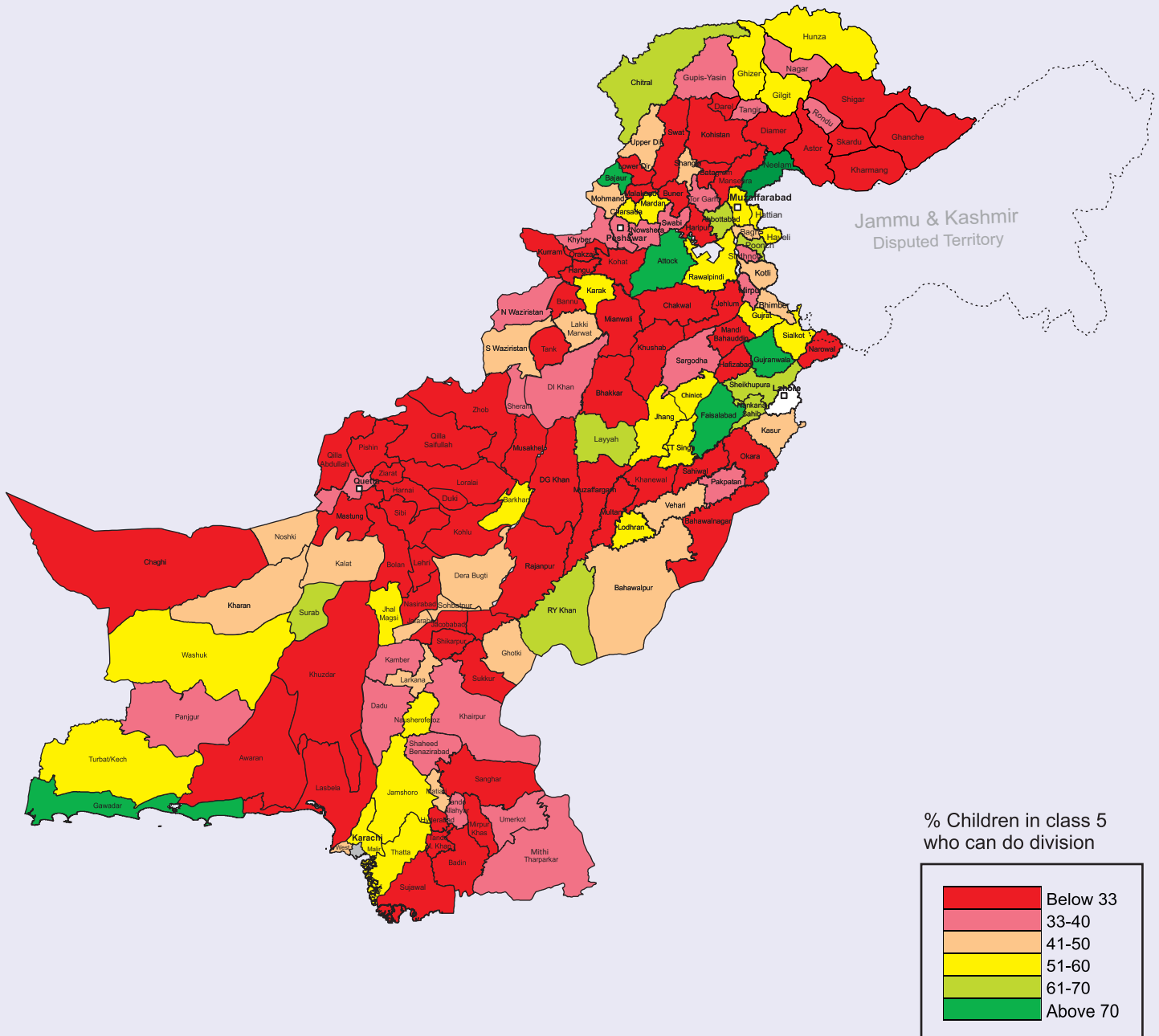
District wise map showing % children
who can read sentences (Class 2 level text)



Map may not be accurate or to scale. This is mere representations.

Arithmetic (Class 5)

District wise map showing % children
who can do division (Class 3) sums



Map may not be accurate or to scale. This is mere representations.

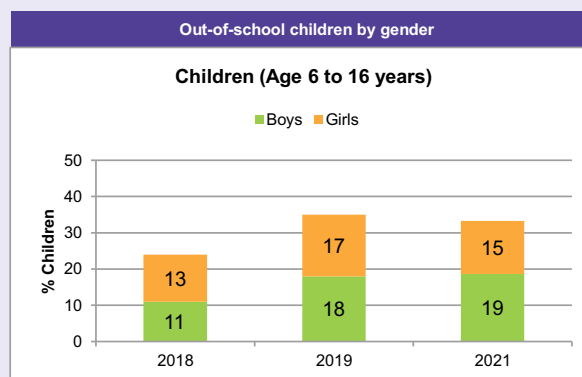
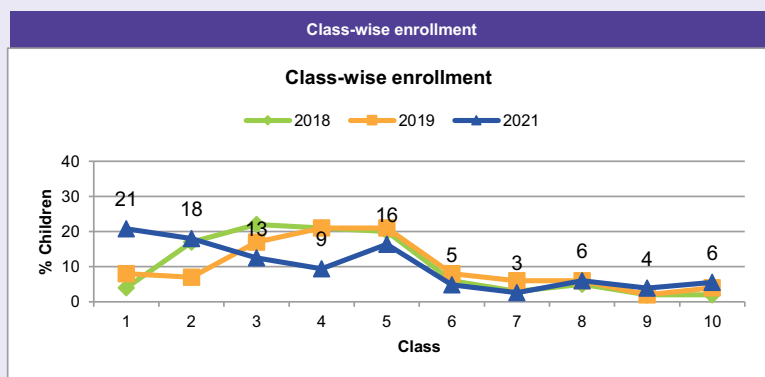
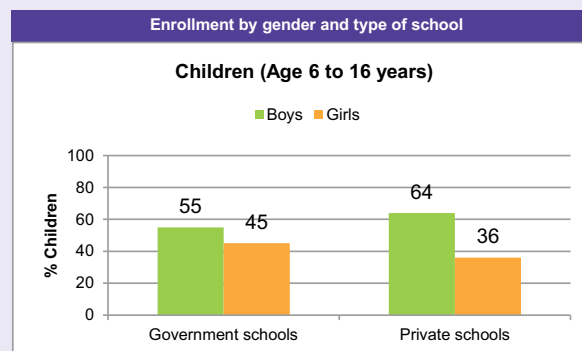
DISTRICTS OF BALOCHISTAN (RURAL)



1.ACCESS

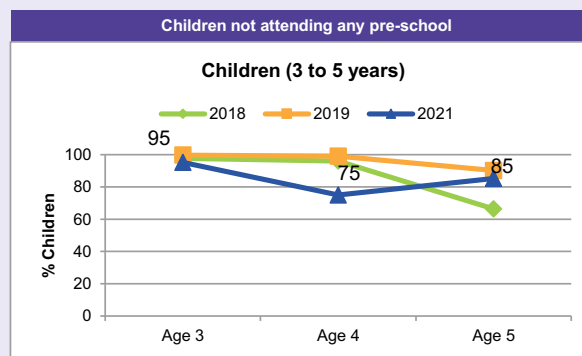
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	78.9	5.4	2.1	0.0	7.2	6.5	100
11 - 13	53.7	1.0	3.1	0.0	18.2	24.0	100
14 - 16	45.0	7.9	3.1	0.0	8.2	35.8	100
6 - 16	59.2	4.8	2.7	0.0	11.2	22.1	100
Total	66.7				33.3		100
By Type	83.1	15.3	1.6	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.7	2.1	0.0	0.0	95.2	100
4	17.8	7.2	0.0	0.0	75.0	100
5	9.6	5.2	0.0	0.0	85.2	100
3 - 5	10.1	4.8	0.0	0.0	85.1	100
Total	14.9				85.1	100
By Type	58.9	41.1	0.0	0.0		



1.3. Age Class Composition

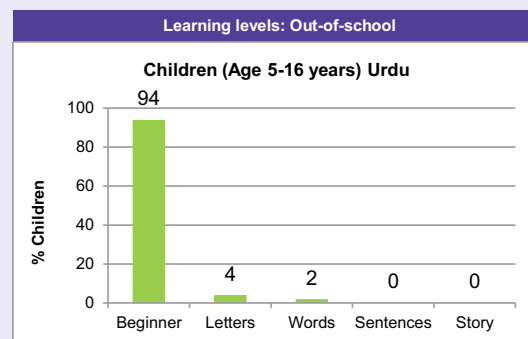
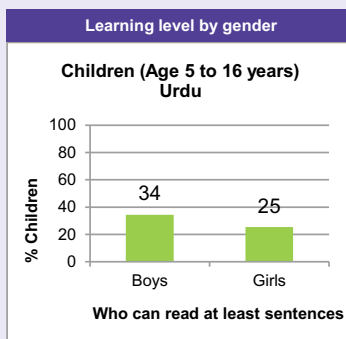
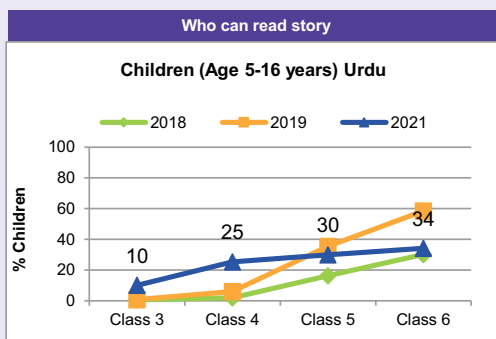
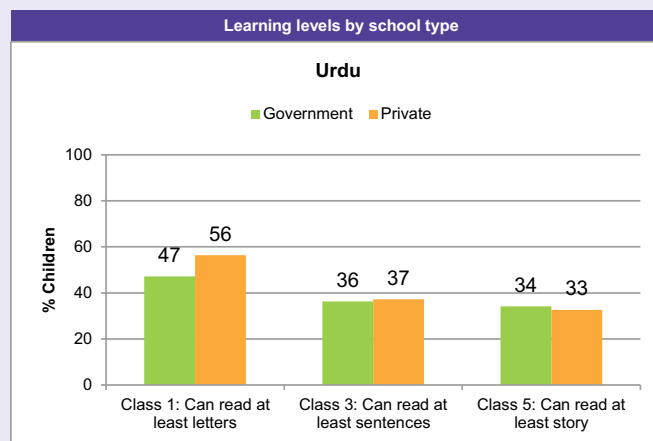
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	54.5	45.5	2.5	12.0	10.1	8.3	16.0	6.3	0.0	0.0	28.6	20.8
2		45.5	34.8	43.3	20.0	2.8	16.7						18.0
3				23.3	46.0								12.5
4						72.5	20.8	20.0					9.4
5							45.8	4.0	6.3				16.4
6	0.0	0.0	19.7	30.8	22.0	14.7	8.3	36.0	6.3	8.6			4.9
7									81.3	28.6	16.0		2.6
8										45.7	24.0	9.5	6.0
9									0.0	17.1	60.0	61.9	3.9
10													5.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	28.2	26.5	34.8	5.2	5.5	100
2	22.5	11.1	35.0	21.2	10.1	100
3	0.0	7.0	16.8	50.9	25.4	100
4	0.0	8.5	9.1	52.4	30.0	100
5	0.0	5.1	4.6	56.2	34.2	100
6	0.0	1.1	3.4	8.6	86.9	100
7	0.0	0.0	4.2	9.6	86.2	100
8	0.0	0.0	0.0	10.9	89.1	100
9	0.0	0.0	2.1	8.6	89.3	100
10	0.0	0.0	0.0	0.0	0.0	0

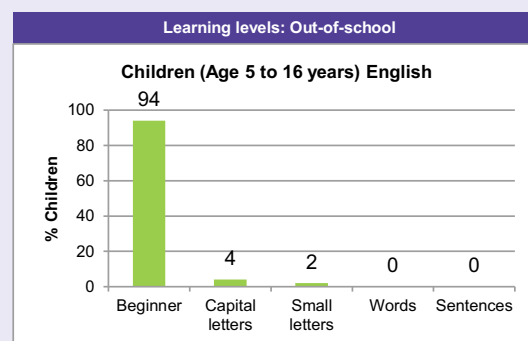
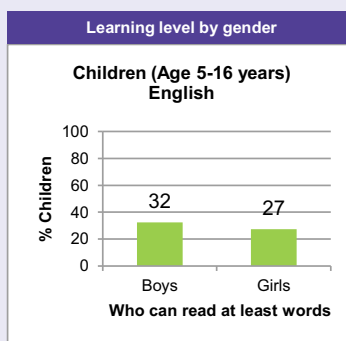
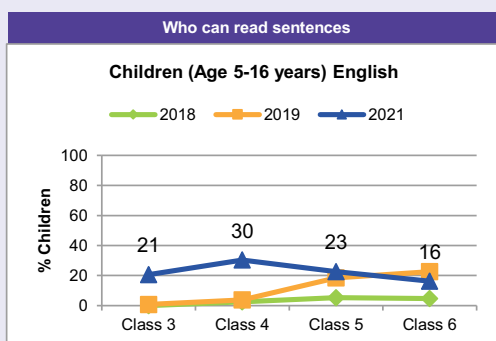
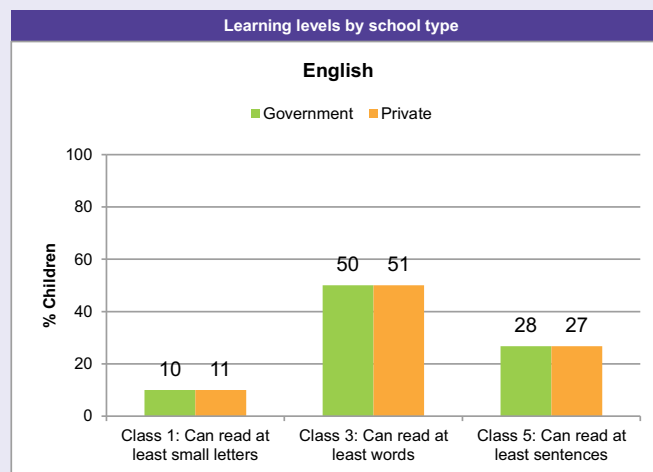
How to read: 10.61% (5.16+5.45) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	46.7	12.8	31.3	6.2	3.2	100
2	5.5	14.8	33.3	25.8	20.6	100
3	0.0	11.5	15.1	43.1	30.3	100
4	0.0	11.1	13.2	53.0	22.7	100
5	0.0	7.8	19.8	56.1	16.3	100
6	0.0	13.9	11.0	22.3	52.8	100
7	0.0	0.0	2.2	14.3	83.5	100
8	0.0	0.0	4.4	10.1	85.5	100
9	0.0	0.0	3.3	9.3	87.4	100
10	0.0	0.0	0.0	0.0	0.0	0

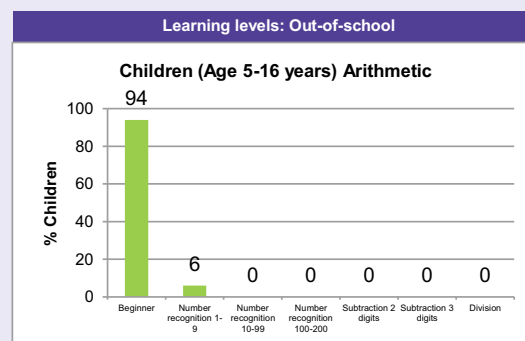
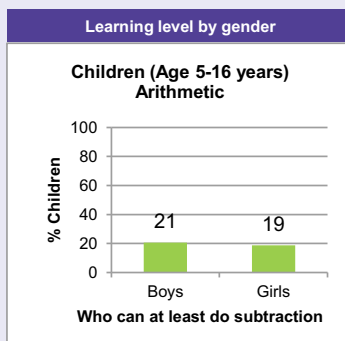
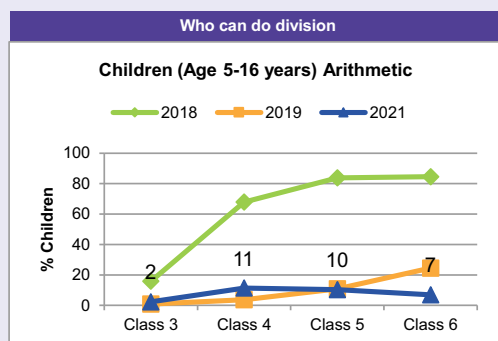
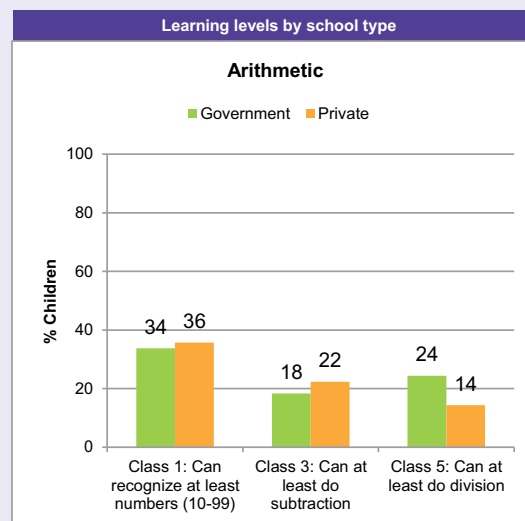
How to read: 9.33% (6.18+3.15) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	29.6	26.0	23.7	11.3	6.3	1.0	2.0	100
2	38.5	15.0	16.0	13.2	8.1	6.9	2.3	100
3	2.1	5.2	7.6	43.5	21.1	9.3	11.3	100
4	3.0	5.1	9.5	7.1	17.0	47.9	10.4	100
5	2.0	1.0	6.4	8.1	14.8	60.8	6.9	100
6	0.0	0.0	5.4	7.6	5.5	20.6	61.0	100
7	0.0	0.0	0.0	1.1	6.6	29.6	62.8	100
8	0.0	0.0	0.0	0.0	2.2	30.3	67.5	100
9	0.0	0.0	0.0	0.0	1.1	28.6	70.4	100
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

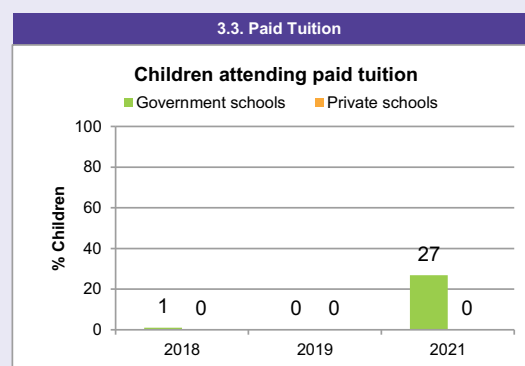
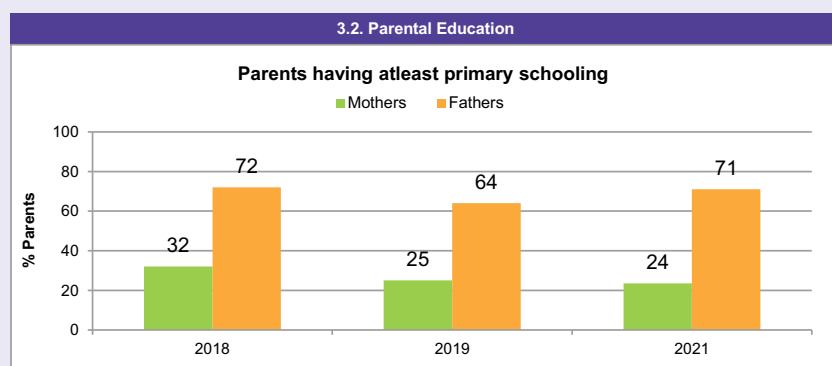
How to read: 9.306% (6.3+1.002+2.004) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

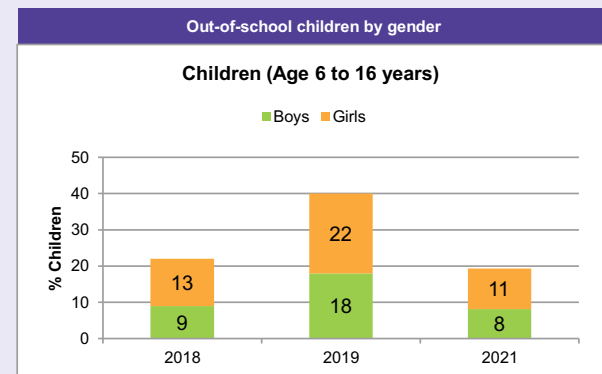
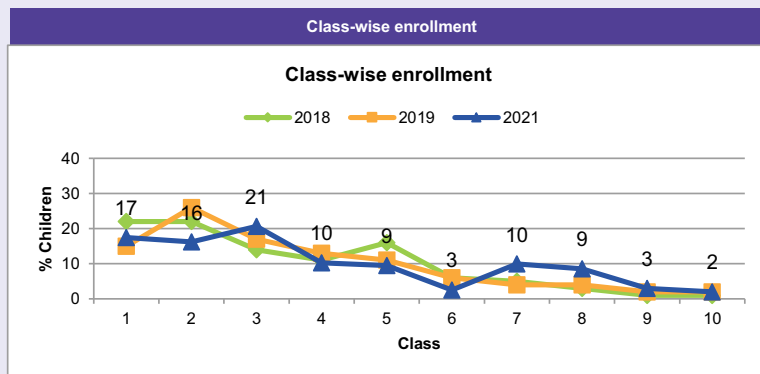
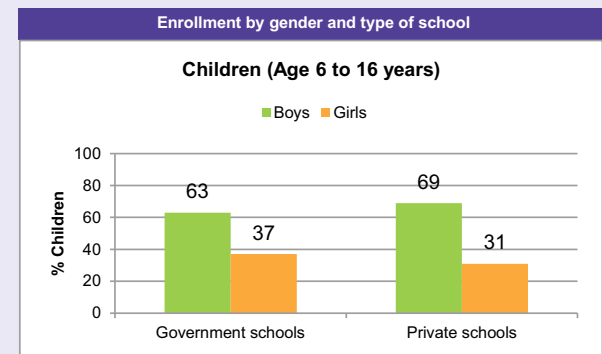
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	-	-	-	-	-	-	-	-	-
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



1.ACCESS

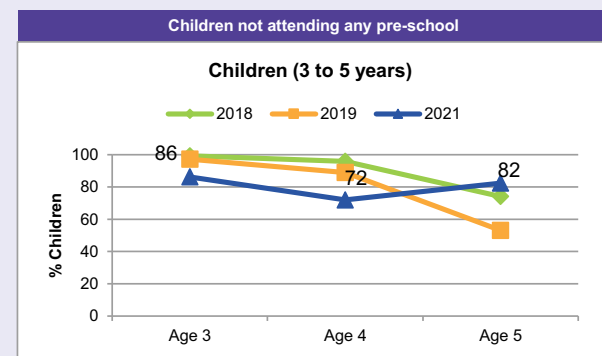
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	78.7	4.4	1.0	0.0	7.2	8.7	100
11 - 13	77.3	1.0	3.1	0.0	13.4	5.2	100
14 - 16	69.8	4.8	2.0	0.0	3.0	20.4	100
6 - 16	75.3	3.4	2.0	0.0	7.9	11.4	100
Total		80.7			19.3		100
By Type	93.3	4.2	2.5	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	12.8	1.0	0.0	0.0	86.2	100
4	18.9	9.1	0.0	0.0	72.0	100
5	4.3	13.3	0.0	0.0	82.4	100
3 - 5	12.0	7.8	0.0	0.0	80.2	100
Total		19.8			80.2	100
By Type	60.7	39.3	0.0	0.0		



1.3. Age Class Composition

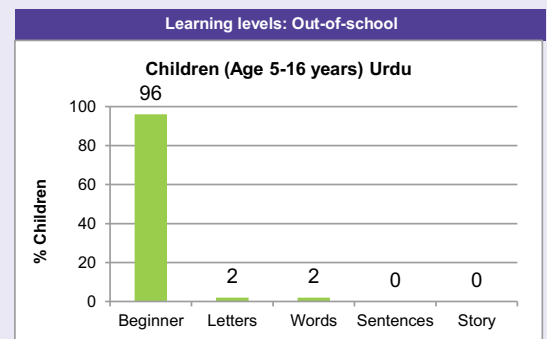
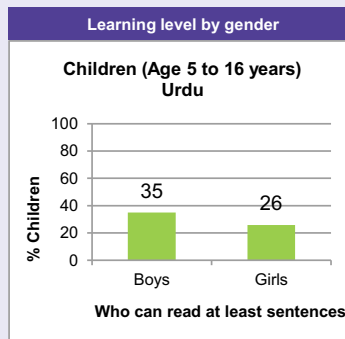
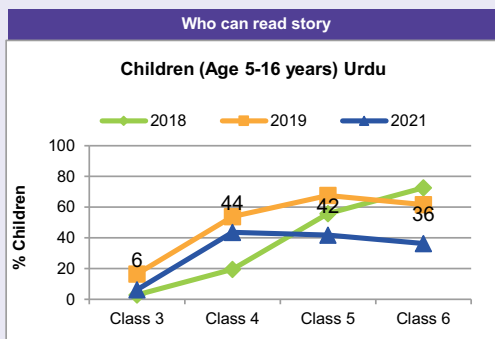
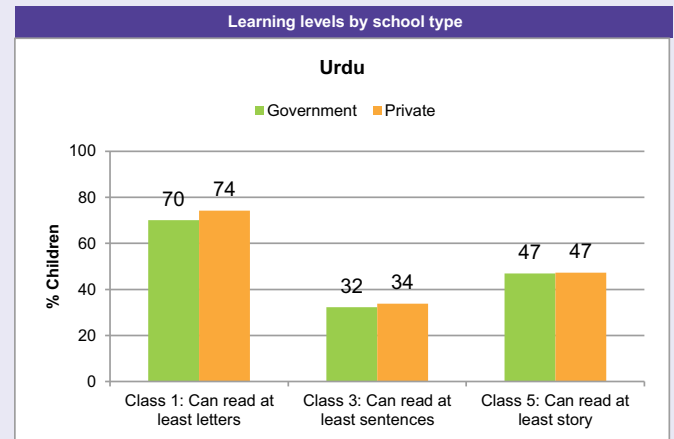
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	80.0	81.3	37.0	40.4	45.8	15.1	8.3	6.9	0.0	20.5	32.1	17.5
2		20.0	17.0	43.1									16.2
3				17.6	53.8	27.4	52.1	43.1	17.2	48.4	61.5	32.1	20.6
4					5.8								10.3
5						25.4	24.7	43.1	17.2	48.4	61.5	32.1	9.5
6	0.0	0.0	1.8	2.3	0.0	1.5	1.4	1.4					2.5
7								33.3	53.4	48.4	61.5	32.1	9.9
8								20.7	41.9	41.9			8.5
9								1.7	8.6	15.4	15.4	32.1	3.0
10									1.1	2.6	2.6	35.7	2.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.6	38.1	14.8	4.3	2.2	100
2	24.4	23.8	37.7	12.0	2.2	100
3	32.2	11.2	27.8	22.6	6.2	100
4	0.0	4.4	7.7	44.3	43.6	100
5	0.0	8.7	6.6	42.8	41.9	100
6	0.0	5.1	9.0	49.7	36.3	100
7	0.0	3.4	2.4	5.4	88.9	100
8	0.0	0.0	1.1	10.6	88.3	100
9	0.0	0.0	0.0	12.0	88.0	100
10	0.0	0.0	3.1	13.1	83.8	100

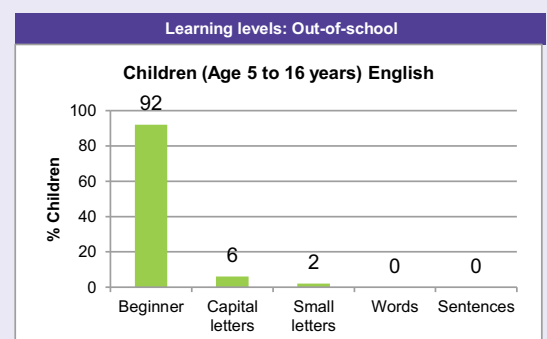
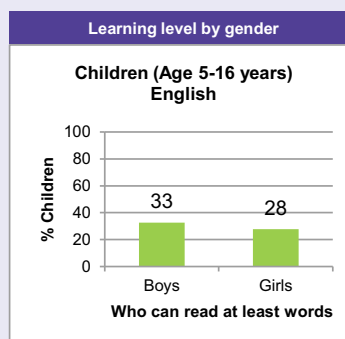
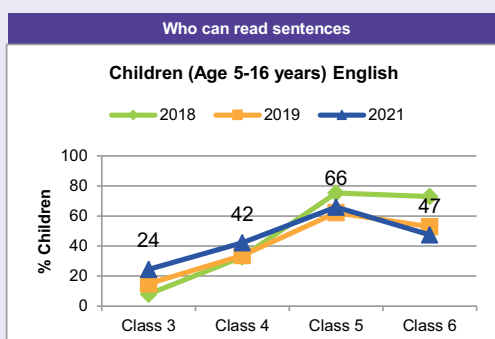
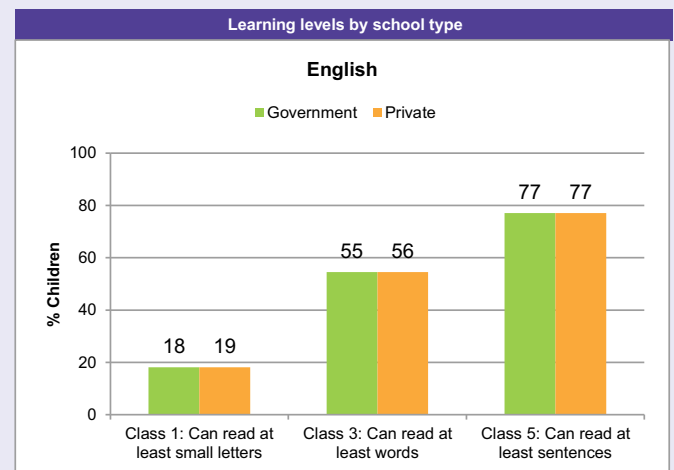
How to read: 6.48% (4.28+2.2) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	68.4	13.8	15.7	1.1	1.0	100
2	54.7	13.2	24.7	4.2	3.3	100
3	2.8	8.2	38.5	26.0	24.5	100
4	0.0	11.4	24.6	21.8	42.1	100
5	0.0	6.9	9.9	17.3	65.9	100
6	0.0	5.7	13.2	33.7	47.4	100
7	0.0	5.7	13.2	16.3	64.8	100
8	0.0	0.0	4.4	16.7	79.0	100
9	0.0	0.0	4.4	6.1	89.5	100
10	0.0	0.0	0.0	1.2	98.8	100

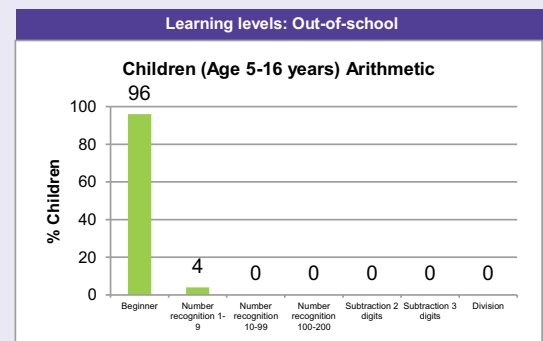
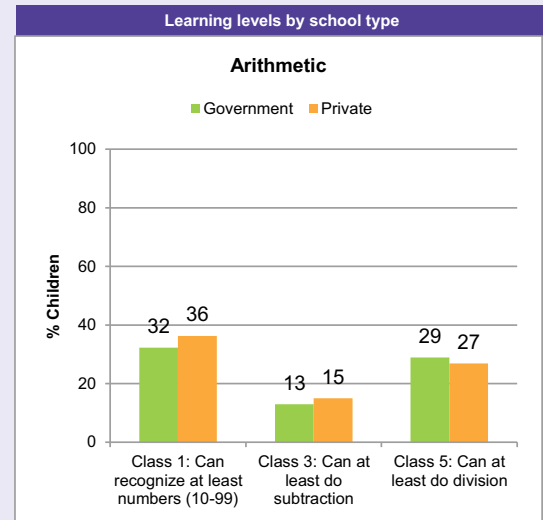
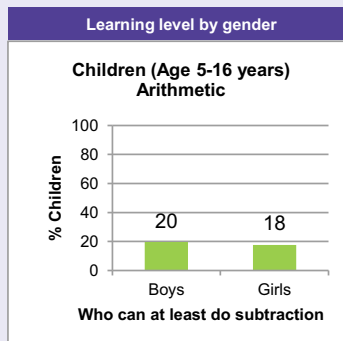
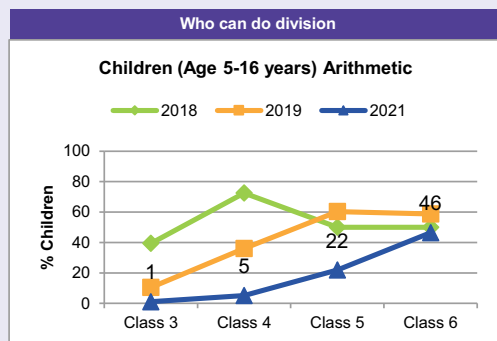
How to read: 2.08% (1.07+1.01) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	49.9	18.9	14.7	10.0	4.5	1.0	1.0	100
2	39.8	21.3	18.0	12.8	6.2	1.0	1.0	100
3	47.1	11.7	13.4	15.8	3.5	7.4	1.1	100
4	2.0	6.1	8.6	53.1	16.8	8.2	5.1	100
5	7.1	9.2	10.7	8.3	20.5	22.2	21.9	100
6	2.1	2.1	5.4	7.7	14.7	21.6	46.5	100
7	0.0	0.0	7.4	5.5	5.4	18.4	63.4	100
8	0.0	0.0	0.0	1.1	7.4	31.6	60.0	100
9	0.0	0.0	0.0	0.0	2.1	29.6	68.3	100
10	0.0	0.0	0.0	0.0	1.1	20.6	78.3	100

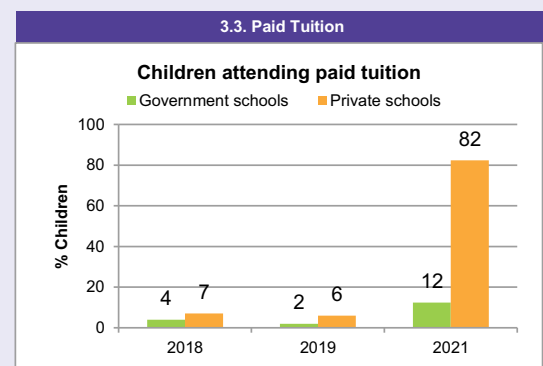
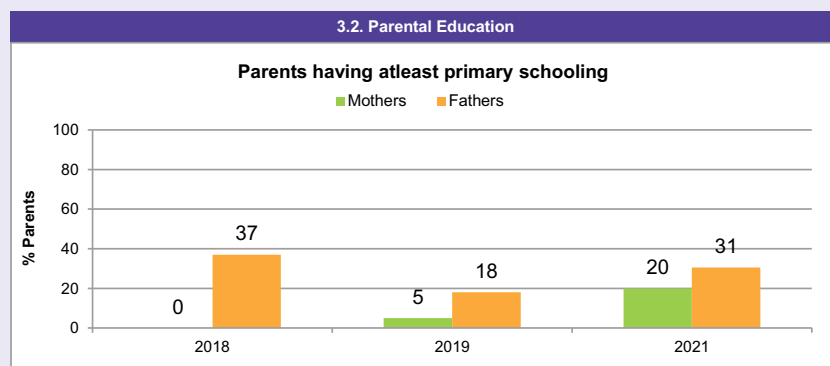
How to read: 6.54% (4.48+1.03+1.03) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

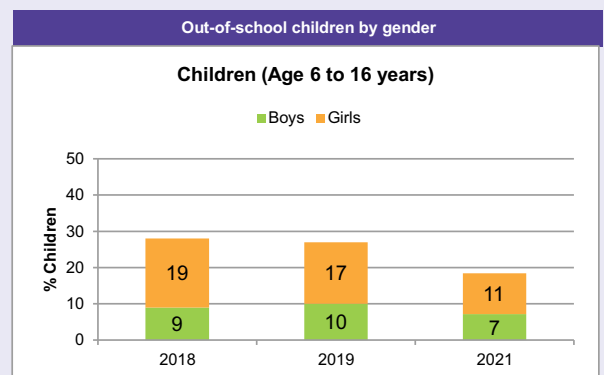
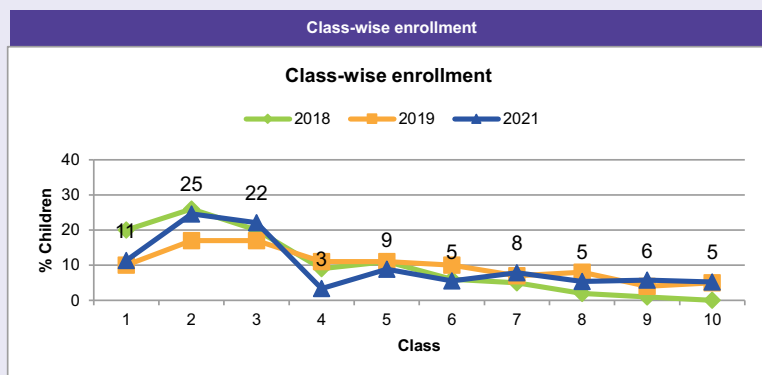
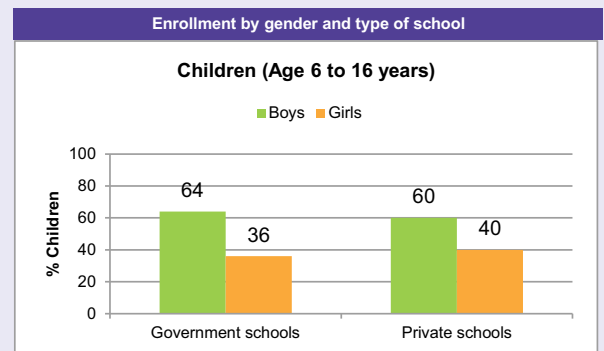
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	4.8	7.0	9.5	11.8	30.3	16.7	16.7	21.1	16.7	7.1
Pvt.	61.1	76.9	0.0	0.0	100.0	0.0	100.0	100.0	100.0	83.3



1.ACCESS

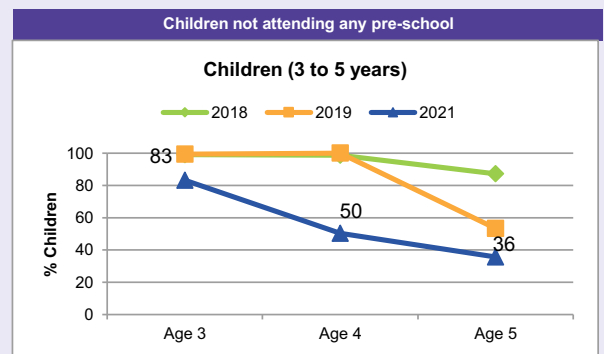
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	71.6	13.4	1.0	0.0	4.1	9.9	100
11 - 13	75.5	2.0	3.1	0.0	3.1	16.3	100
14 - 16	75.6	1.7	1.0	0.0	10.0	11.7	100
6 - 16	74.2	5.7	1.7	0.0	5.7	12.6	100
Total		81.6			18.4		100
By Type	88.8	8.3	2.9	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	14.7	2.1	0.0	0.0	83.2	100
4	44.5	5.1	0.0	0.0	50.4	100
5	54.2	10.1	0.0	0.0	35.7	100
3 - 5	37.8	5.8	0.0	0.0	56.4	100
Total	43.6				56.4	100
By Type	60.2	39.8	0.0	0.0		



1.3. Age Class Composition

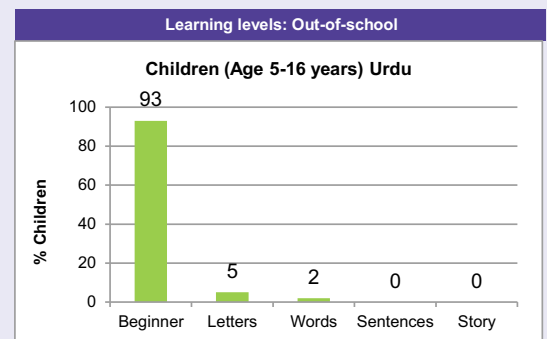
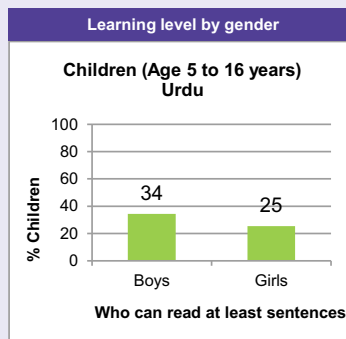
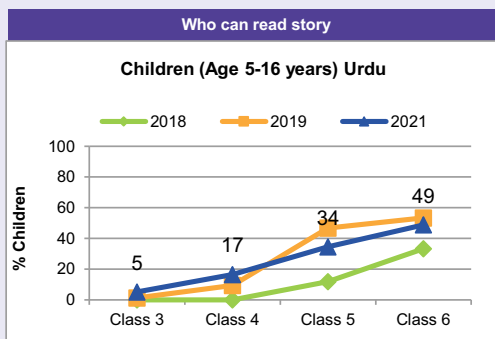
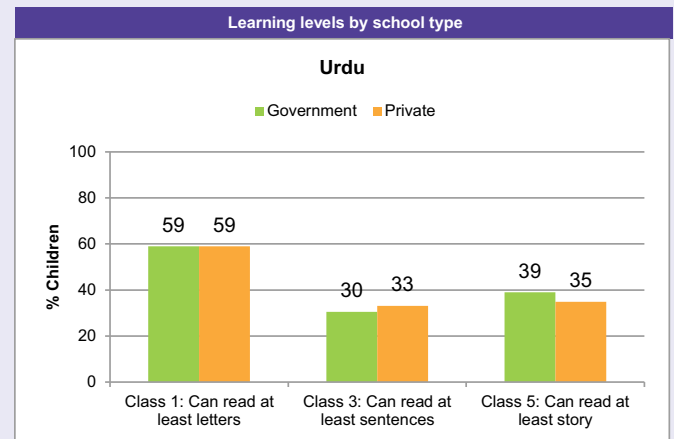
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	72.7	75.9	18.6	73.7	80.4	40.7	18.6	18.6	8.9	5.1	3.7	11.4
2		27.3	24.1	81.4									24.6
3				0.0	25.7								22.1
4					0.7	4.2	33.3						3.3
5						15.5	14.8	61.0					8.8
6	0.0	0.0	0.0				11.1	18.6	58.1				5.5
7				0.0				1.7	20.9	67.1			7.9
8					0.0		0.0		2.3	21.5	64.1		5.4
9								0.0		0.0	25.6	46.9	5.7
10									0.0	2.5	5.1	49.4	5.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	50.8	32.8	10.0	5.4	1.0	100
2	28.0	24.6	32.9	11.2	3.3	100
3	34.0	7.6	29.4	23.8	5.2	100
4	0.0	5.9	15.0	62.7	16.5	100
5	0.0	10.2	6.7	48.6	34.5	100
6	0.0	6.5	6.5	38.2	48.8	100
7	0.0	2.1	4.5	9.7	83.7	100
8	0.0	0.0	2.0	4.4	93.6	100
9	0.0	0.0	0.0	3.3	96.7	100
10	0.0	0.0	4.1	10.5	85.4	100

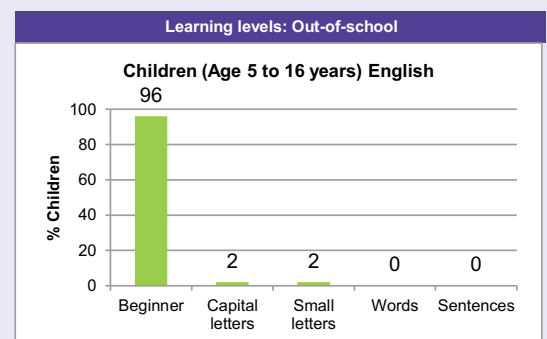
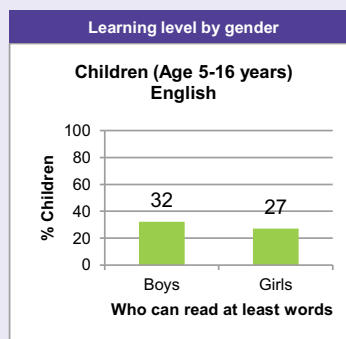
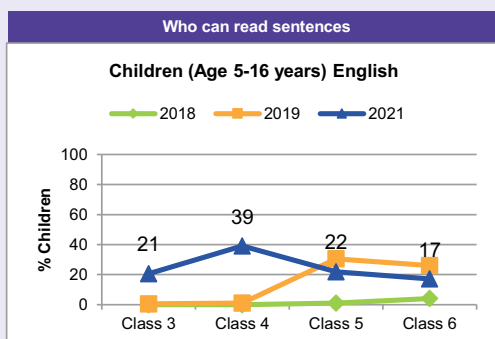
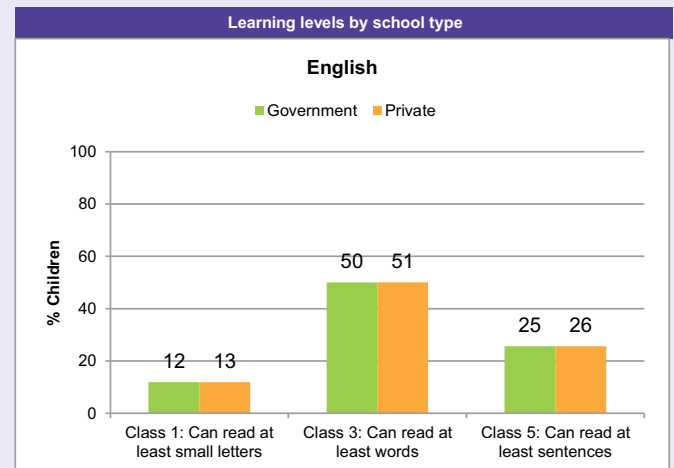
How to read: 6.41% (5.4+1.01) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	70.1	18.5	8.1	2.3	1.1	100
2	55.3	21.4	19.0	2.1	2.2	100
3	4.7	20.6	27.1	27.0	20.6	100
4	0.0	11.6	8.9	40.4	39.1	100
5	0.0	12.9	13.2	52.0	21.9	100
6	0.0	7.0	19.8	56.1	17.1	100
7	0.0	13.4	11.0	17.7	57.9	100
8	0.0	0.0	3.3	9.9	86.8	100
9	0.0	0.0	4.4	9.1	86.5	100
10	0.0	0.0	5.5	5.1	89.4	100

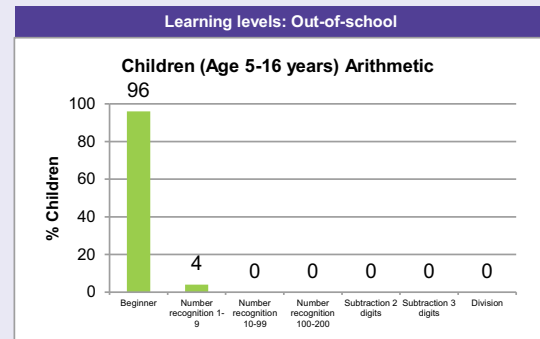
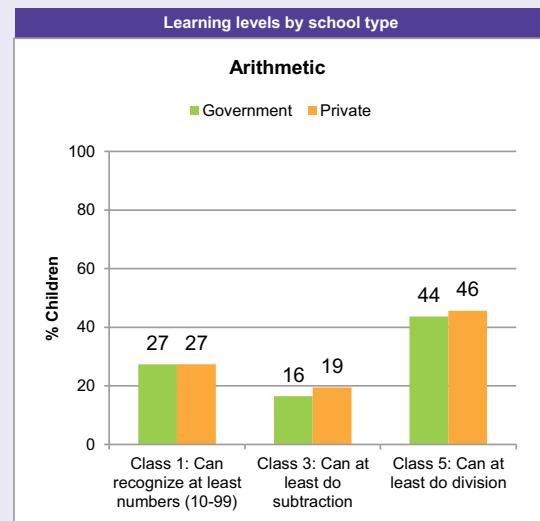
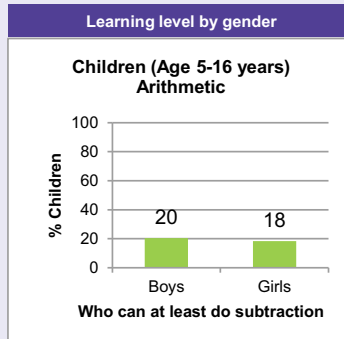
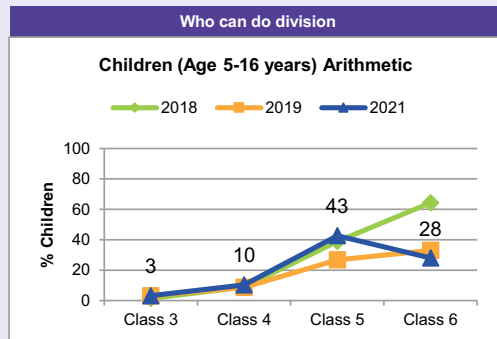
How to read: 3.31% (2.26+1.05) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	58.0	17.7	11.6	5.3	4.5	2.0	1.0	100
2	43.9	14.6	22.0	11.3	6.2	1.0	1.0	100
3	41.2	15.3	13.7	14.3	5.9	6.4	3.2	100
4	3.0	3.0	7.4	52.8	16.2	7.2	10.3	100
5	3.0	4.0	8.6	7.2	13.9	20.6	42.6	100
6	1.0	2.1	6.5	7.8	16.4	38.4	27.9	100
7	0.0	0.0	5.3	5.4	8.6	15.2	65.7	100
8	0.0	0.0	0.0	2.1	5.4	28.8	63.6	100
9	0.0	0.0	0.0	0.0	1.1	28.3	70.6	100
10	0.0	0.0	0.0	0.0	2.1	20.4	77.5	100

How to read: 7.54% (4.48+2.04+1.02) children of class 1 can do at least subtraction

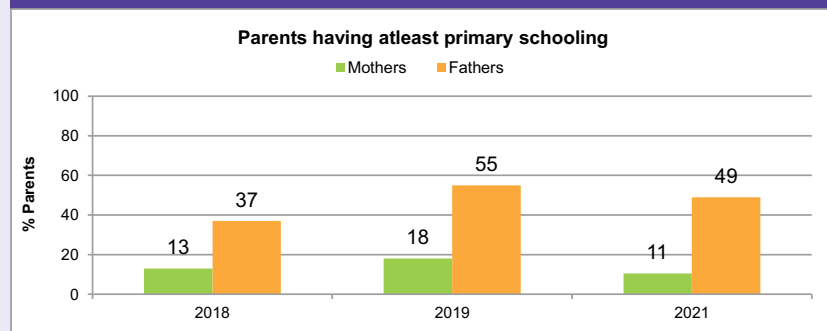


3. PARENTAL EDUCATION AND PAID TUITION

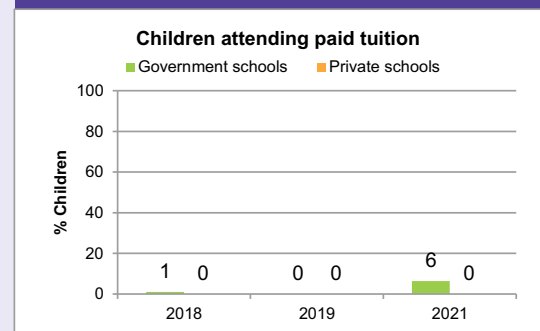
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.1	7.4	0.0	0.0	30.1	2.2	1.5	9.3	0.0	18.2
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



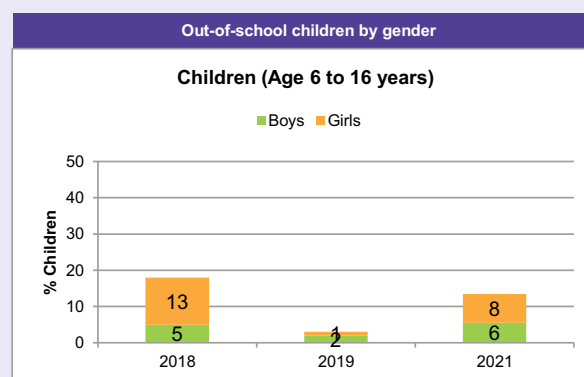
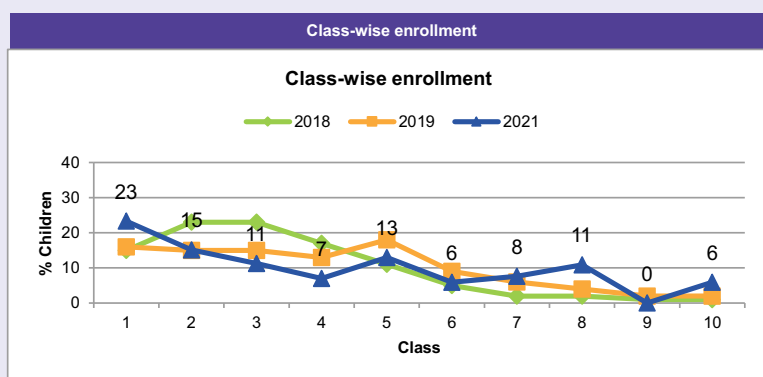
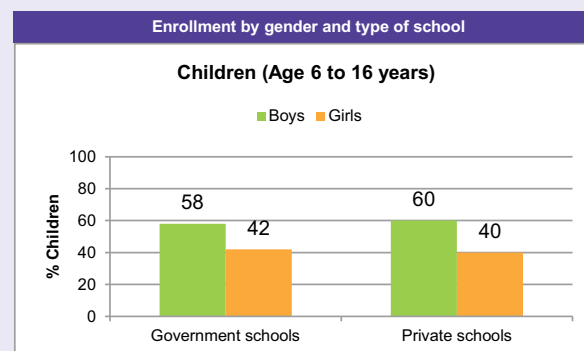
3.3. Paid Tuition



1.ACCESS

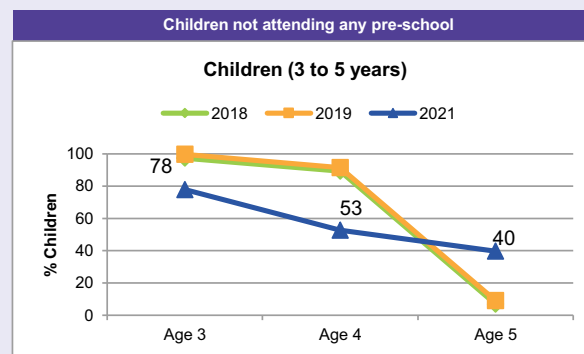
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	77.4	11.0	2.0	0.0	3.3	6.3	100
11 - 13	75.0	1.0	3.1	0.0	10.3	10.6	100
14 - 16	82.5	5.3	2.0	0.0	3.1	7.1	100
6 - 16	78.3	5.8	2.4	0.0	5.6	8.0	100
Total		86.5			13.5		100
By Type	90.0	7.8	2.2	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	20.1	2.0	0.0	0.0	77.9	100
4	36.1	11.1	0.0	0.0	52.8	99.99
5	52.1	8.2	0.0	0.0	39.7	99.96
3 - 5	36.1	7.1	0.0	0.0	56.8	100
Total		43.2			56.8	100
By Type	91.5	8.5	0.0	0.0		



1.3. Age Class Composition

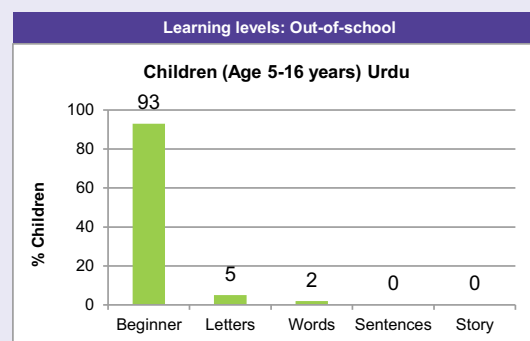
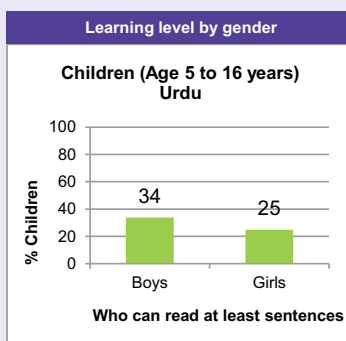
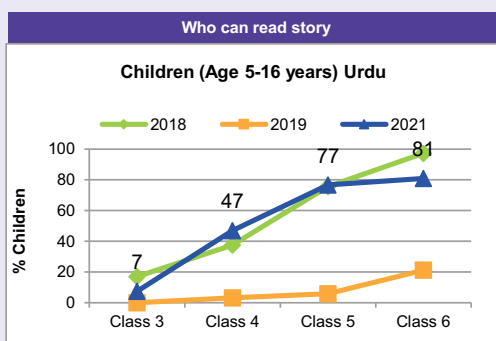
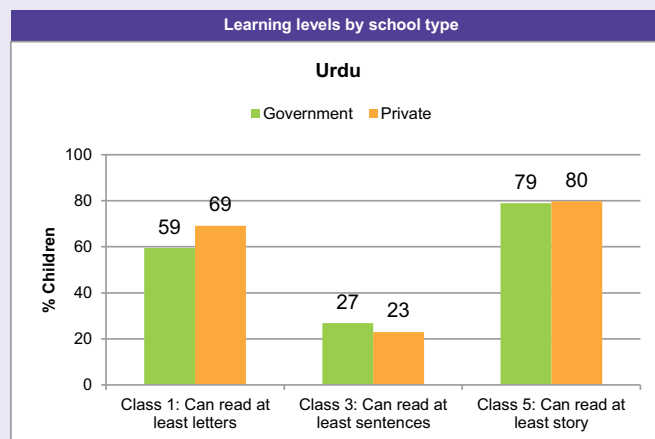
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.9	16.1	4.9	0.0	53.7	0.0	0.0	30.9	9.8	11.8	65.4	23.3
2		11.1	82.3	78.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.1
3				14.6	29.9	28.4	37.5	30.9	7.4	7.4	11.8	65.4	11.2
4					3.9	4.5	6.3	30.9	11.8	15.7	0.0	34.6	7.0
5													12.9
6	100.0	100.0	101.6	2.4	166.2	113.4	143.8	150.0	100.0	21.6	88.2	34.6	6.0
7													7.7
8													10.9
9													6.0
10													100.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.4	37.2	15.0	3.4	1.1	100
2	31.6	30.7	32.0	4.6	1.1	100
3	32.0	5.3	40.0	15.3	7.4	100
4	0.0	6.0	13.6	33.5	47.0	100
5	0.0	8.2	5.6	9.5	76.7	100
6	0.0	2.1	10.4	6.5	80.9	100
7	0.0	3.1	5.6	9.8	81.6	100
8	0.0	0.0	1.1	13.1	85.8	100
9	0.0	0.0	0.0	10.7	89.3	100
10	0.0	0.0	2.0	11.9	86.1	100

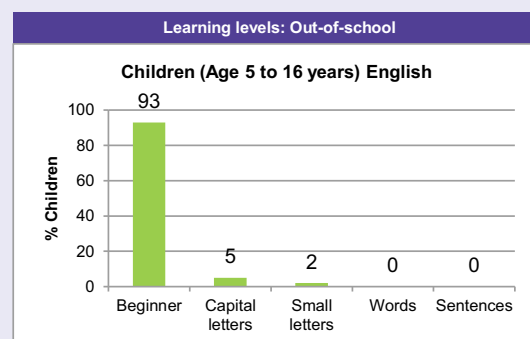
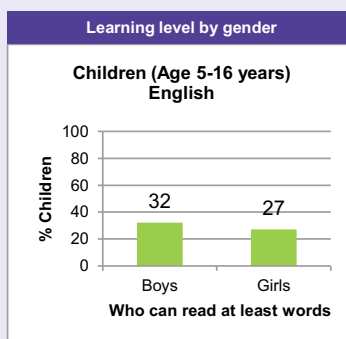
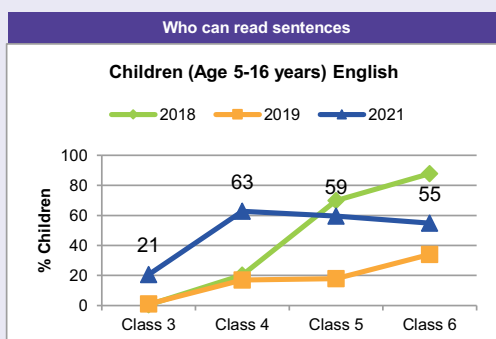
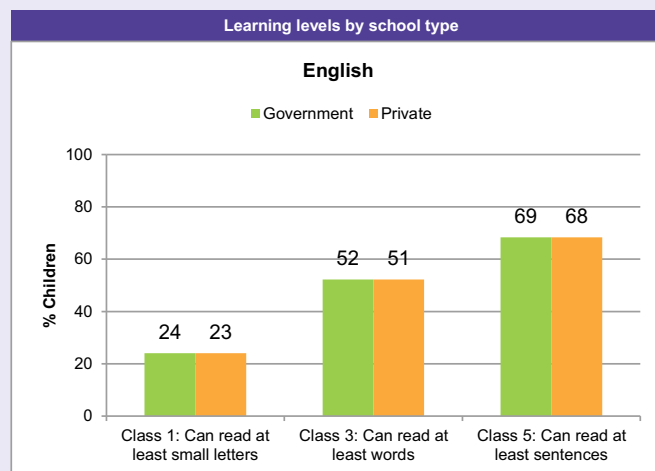
How to read: 4.49% (3.42+1.07) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	46.2	30.7	17.7	4.4	1.0	100
2	43.8	16.0	34.0	2.1	4.2	100
3	7.6	10.4	34.1	27.3	20.6	100
4	0.0	5.7	13.2	18.4	62.7	100
5	0.0	14.3	9.9	16.3	59.5	100
6	0.0	9.1	17.6	18.4	54.9	100
7	0.0	12.8	13.2	19.1	55.0	100
8	0.0	0.0	4.4	15.6	80.0	100
9	0.0	0.0	8.8	10.1	81.1	100
10	0.0	0.0	5.5	5.2	89.4	100

How to read: 5.42% (4.4+1.02) children of class 1 can read at least words

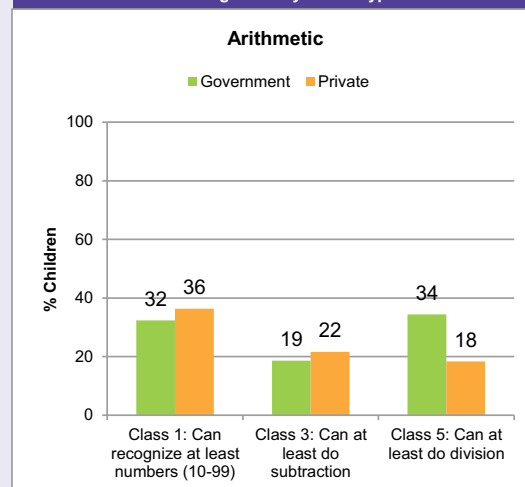


2.3. LEARNING LEVELS (ARITHMETIC)

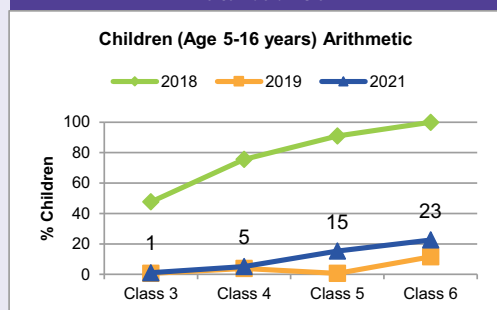
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	46.9	21.8	15.5	7.5	5.3	2.1	1.0	100
2	31.4	23.9	22.2	13.3	5.1	2.0	2.0	100
3	35.8	15.1	17.0	15.5	8.1	7.4	1.1	100
4	2.1	3.1	3.2	57.3	18.2	11.1	5.1	100
5	7.1	6.1	8.5	11.4	10.3	41.2	15.4	100
6	2.0	3.1	3.2	7.8	10.9	50.5	22.6	100
7	0.0	0.0	4.3	3.2	5.3	53.5	33.6	100
8	0.0	0.0	0.0	2.1	8.7	29.3	59.9	100
9	0.0	0.0	0.0	0.0	1.1	24.2	74.7	100
10	0.0	0.0	0.0	0.0	1.1	28.8	70.1	100

How to read: 8.39% (5.3+2.06+1.03) children of class 1 can do at least subtraction

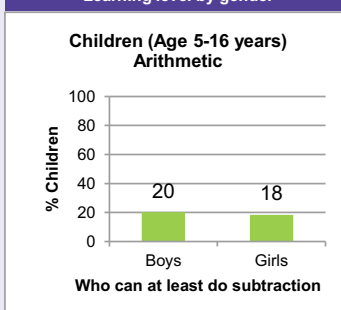
Learning levels by school type



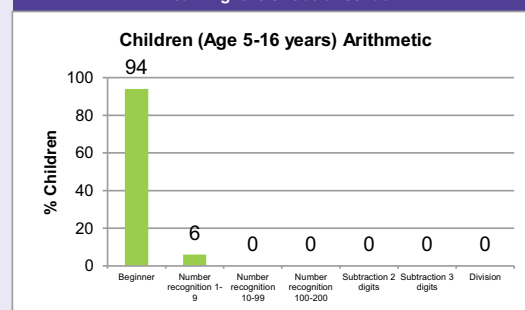
Who can do division



Learning level by gender



Learning levels: Out-of-school

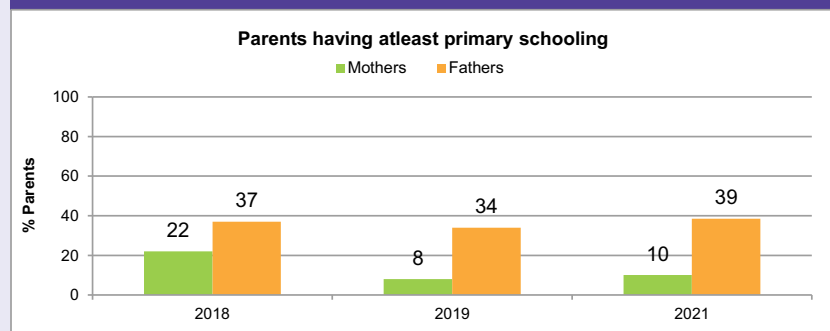


3. PARENTAL EDUCATION AND PAID TUITION

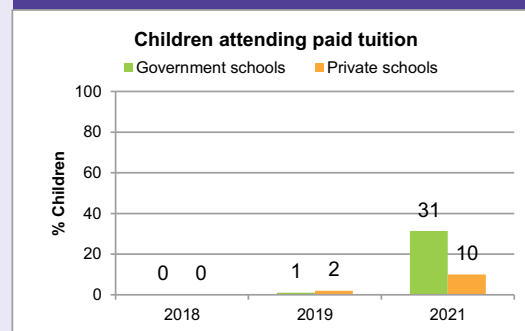
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.6	4.6	0.0	0.0	61.3	22.9	53.8	87.3	-	97.1
Pvt.	-	13.3	-	-	-	-	-	-	-	0.0

3.2. Parental Education



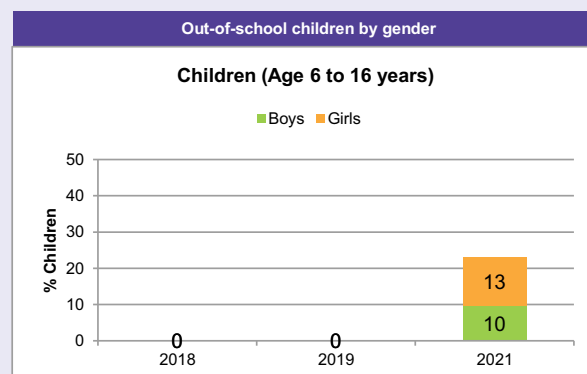
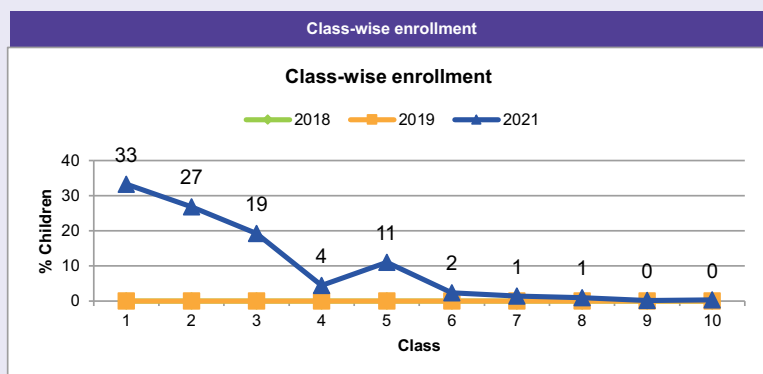
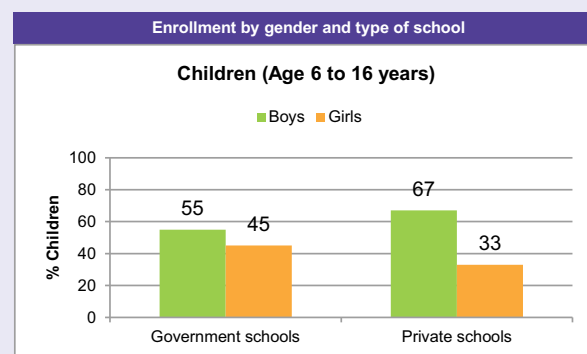
3.3. Paid Tuition



1. ACCESS

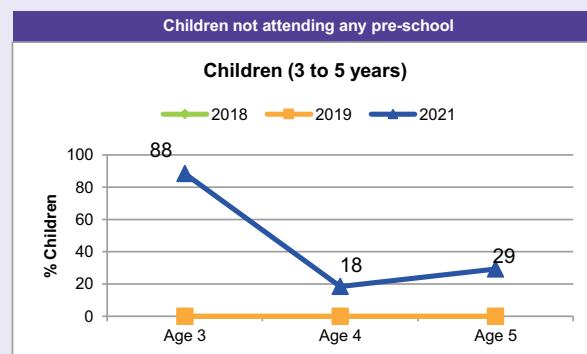
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	74.7	9.1	2.0	0.0	5.1	9.1	100
11 - 13	66.5	2.0	1.0	0.0	8.2	22.2	100
14 - 16	67.2	5.7	2.1	0.0	6.2	18.9	100
6 - 16	69.5	5.6	1.7	0.0	6.5	16.7	100
Total		60.2			23.2		100
By Type	83.6	9.6	6.8	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	10.6	1.0	0.0	0.0	88.4	100
4	74.3	7.2	0.0	0.0	18.5	100
5	61.5	9.2	0.0	0.0	29.3	100
3 - 5	48.8	5.8	0.0	0.0	45.4	100
Total		54.6			45.4	100
By Type	84.1	15.9	0.0	0.0		



1.3. Age Class Composition

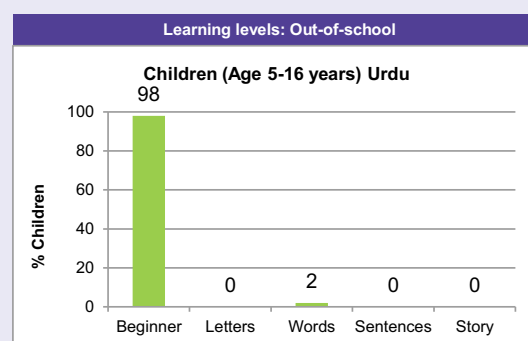
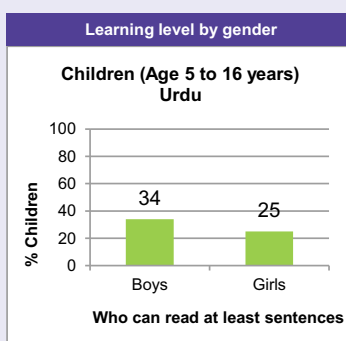
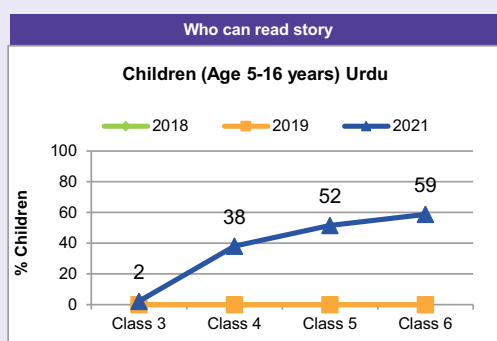
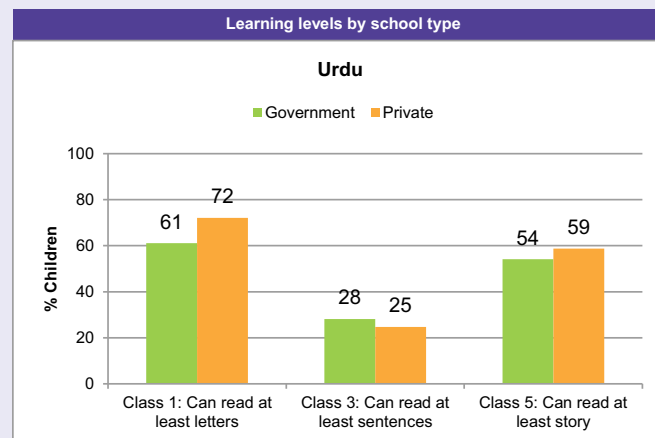
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	78.6	74.7	7.3									33.3
2		21.4	23.1	75.6	4.4	12.8	13.6	27.3					26.8
3				15.2	89.0				40.0	14.3			19.2
4					6.6	16.3	13.6				40.0	0.0	4.4
5						70.9	18.2	18.2					11.0
6	0.0	0.0					54.5	54.5	20.0				2.4
7		0.0	2.2	1.8				0.0	40.0	14.3			1.4
8					0.0	0.0	0.0		0.0	71.4	20.0		0.9
9								0.0		0.0	20.0	0.0	0.2
10									0.0	0.0	20.0	100.0	0.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	42.4	37.8	13.1	4.5	2.2	100
2	13.8	34.5	38.4	12.2	1.0	100
3	37.5	10.2	28.0	22.0	2.2	100
4	0.0	5.7	11.8	44.4	38.1	100
5	0.0	13.2	5.9	29.4	51.6	100
6	0.0	5.6	8.1	27.6	58.8	100
7	0.0	6.3	2.2	6.5	84.9	100
8	0.0	0.0	1.1	14.3	84.6	100
9	0.0	0.0	0.0	9.7	90.3	100
10	0.0	0.0	4.1	8.4	87.5	100

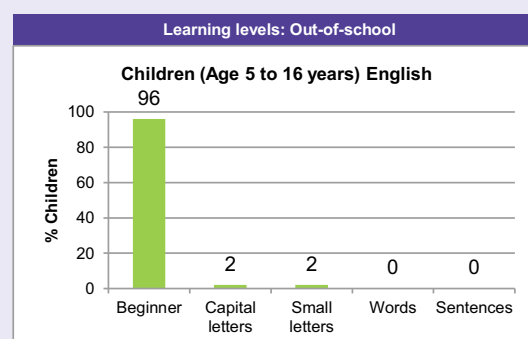
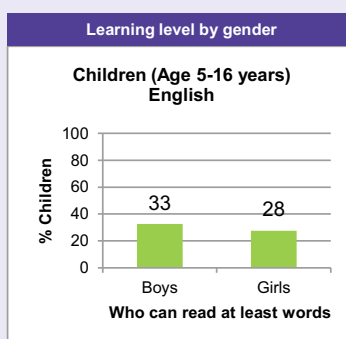
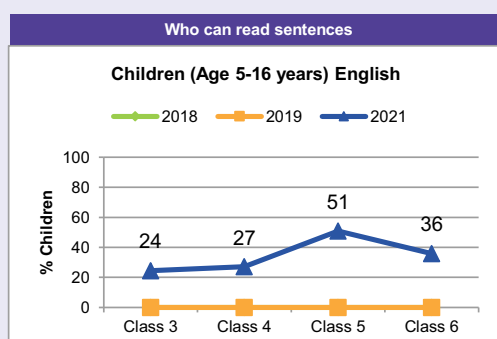
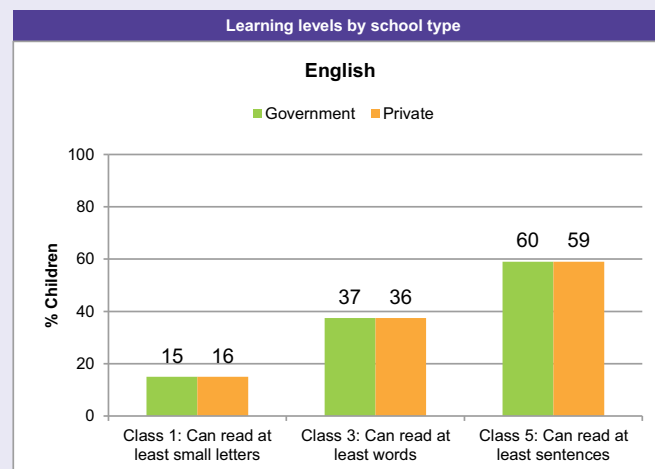
How to read: 6.76% (4.52+2.24) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	61.3	24.2	9.1	3.2	2.2	100
2	63.3	14.3	15.0	3.1	4.4	100
3	13.2	5.3	46.6	10.5	24.5	100
4	0.0	4.6	16.4	52.0	27.1	100
5	0.0	5.5	11.0	32.6	50.9	100
6	0.0	6.8	17.6	39.8	35.8	100
7	0.0	4.6	15.4	17.2	62.8	100
8	0.0	0.0	2.2	9.8	88.0	100
9	0.0	0.0	7.7	9.2	83.1	100
10	0.0	0.0	3.3	12.4	84.3	100
How to read:5.4%(3.24+2.16) children of class 1 can read atleast words						

How to read: 5.4% (3.24+2.16) children of class 1 can read at least words

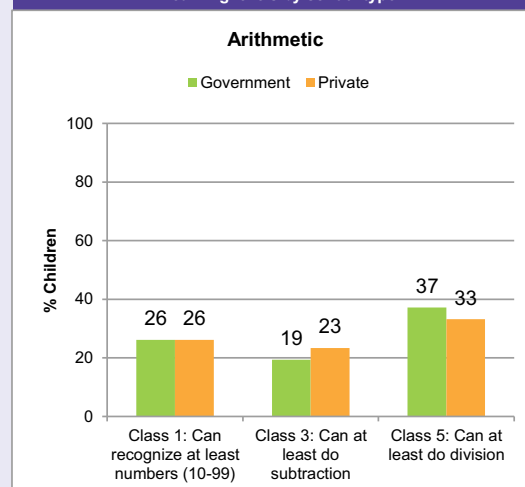


2.3. LEARNING LEVELS (ARITHMETIC)

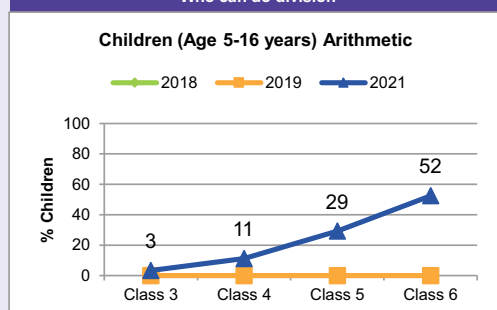
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	60.7	16.1	11.3	6.6	3.2	1.0	1.0	100
2	41.2	23.2	17.4	12.1	3.1	2.0	1.0	100
3	31.1	11.8	19.4	19.4	10.6	4.4	3.3	100
4	3.1	3.1	5.3	47.8	24.4	5.1	11.2	100
5	4.1	7.1	9.6	10.3	19.0	20.6	29.2	100
6	1.0	2.0	2.1	3.3	8.5	30.6	52.4	100
7	0.0	0.0	7.4	6.6	8.6	20.2	57.2	100
8	0.0	0.0	0.0	2.1	9.6	27.5	60.7	100
9	0.0	0.0	0.0	0.0	2.2	30.6	67.2	100
10	0.0	0.0	0.0	0.0	2.1	22.4	75.4	100

How to read: 5.24% (3.18+1.03+1.03) children of class 1 can do at least subtraction

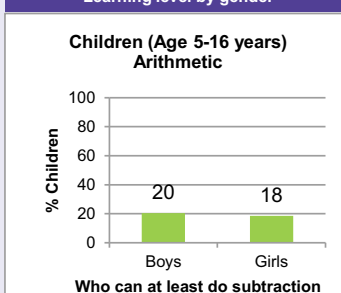
Learning levels by school type



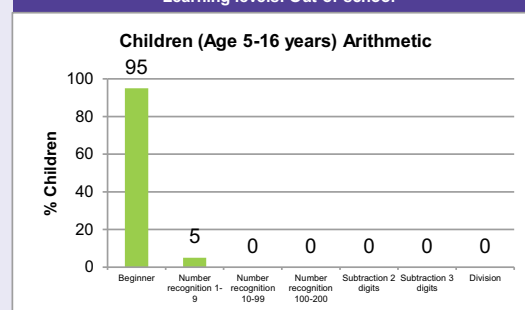
Who can do division



Learning level by gender



Learning levels: Out-of-school

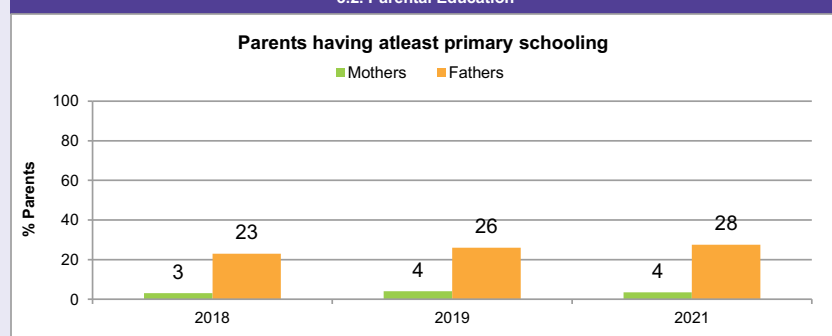


3. PARENTAL EDUCATION AND PAID TUITION

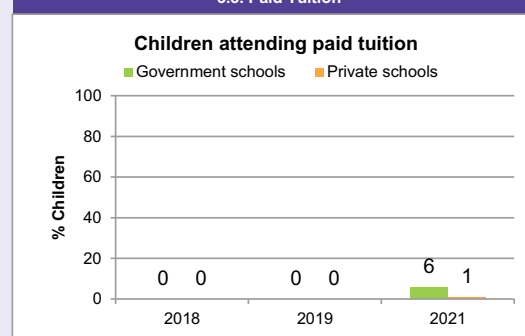
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.8	3.4	-	-	16.7	-	16.7	-	-	-
Pvt.	-	-	2.1	-	-	-	-	-	-	-

3.2. Parental Education



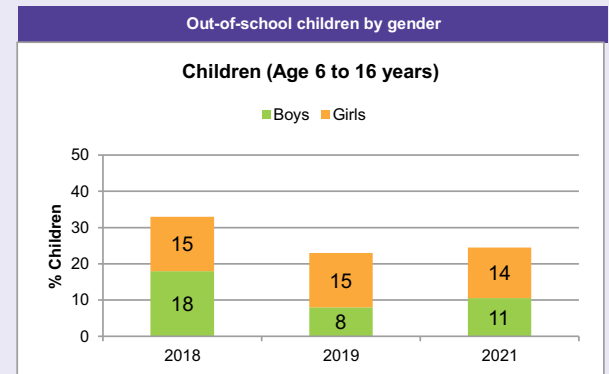
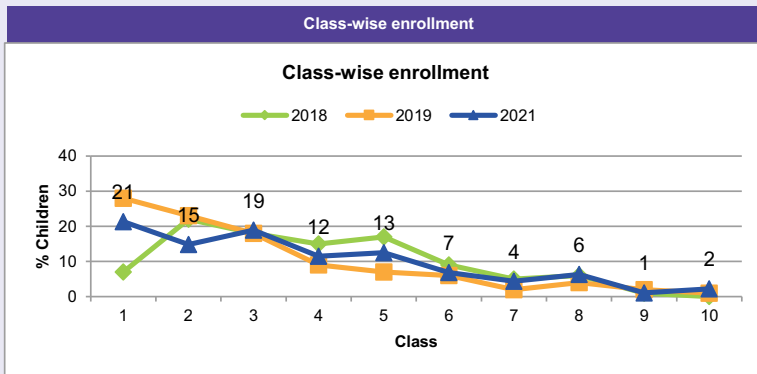
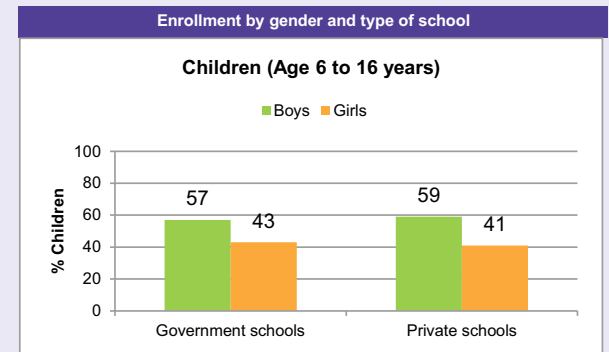
3.3. Paid Tuition



1. ACCESS

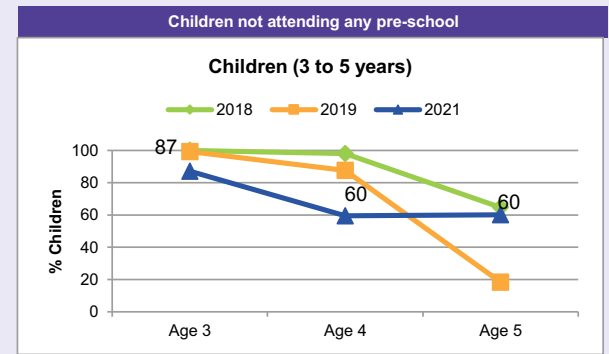
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	81.1	12.0	2.1	0.0	3.1	1.7	100
11 - 13	76.6	1.0	1.0	0.0	4.0	17.3	100
14 - 16	47.7	1.9	3.1	0.0	7.0	40.3	100
6 - 16	68.5	5.0	2.0	0.0	4.7	19.8	100
Total		75.5			24.5		100
By Type	91.3	4.7	4.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	10.8	2.1	0.0	0.0	87.1	100
4	27.2	13.3	0.0	0.0	59.5	100
5	30.7	9.1	0.0	0.0	60.2	100
3 - 5	22.9	8.1	0.0	0.0	68.9	100
Total		31.1			68.9	100
By Type	71.6	28.4	0.0	0.0		



1.3. Age Class Composition

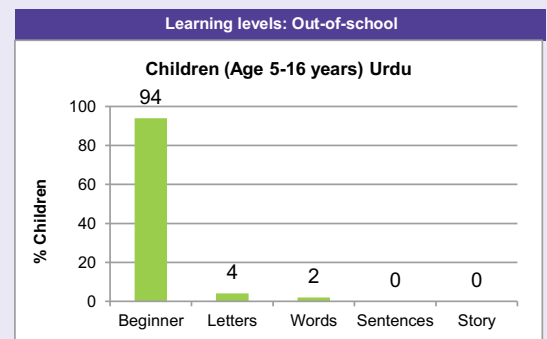
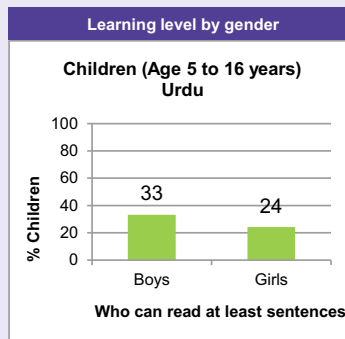
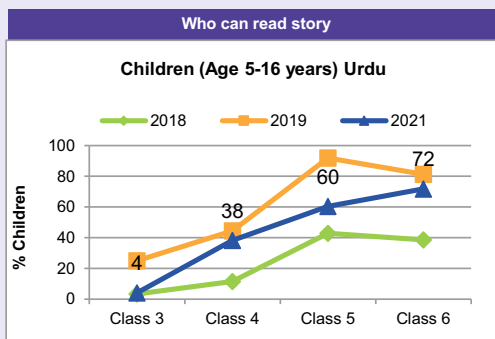
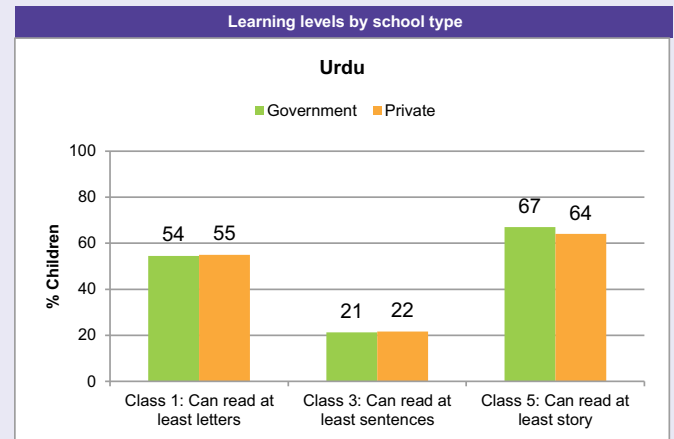
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	92.0	86.7	22.5	33.0	36.9	15.6	8.3	17.2	6.1	31.6	37.2	21.3
2		8.0	11.4	45.6									14.8
3				19.2	50.0								18.9
4					13.2	22.5	35.6						11.5
5						37.4	23.3	32.3					12.5
6	0.0	0.0	1.8	12.6	3.8	23.3	33.3	21.9					6.9
7							24.0	17.2	21.2				4.4
8						3.2	2.2	42.2	63.6	36.8			6.3
9								2.1	1.6	0.0	10.5	20.9	1.1
10										9.1	21.1	41.9	2.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	54.6	33.0	6.8	3.3	2.2	100
2	15.1	30.0	43.4	10.5	1.1	100
3	38.3	10.6	33.1	13.9	4.1	100
4	0.0	3.4	13.7	44.7	38.2	100
5	0.0	8.2	15.0	16.5	60.4	100
6	0.0	4.4	8.3	15.4	71.8	100
7	0.0	6.5	4.6	10.9	78.0	100
8	0.0	0.0	5.2	4.4	90.4	100
9	0.0	0.0	0.0	10.8	89.2	100
10	0.0	0.0	1.0	9.5	89.4	100

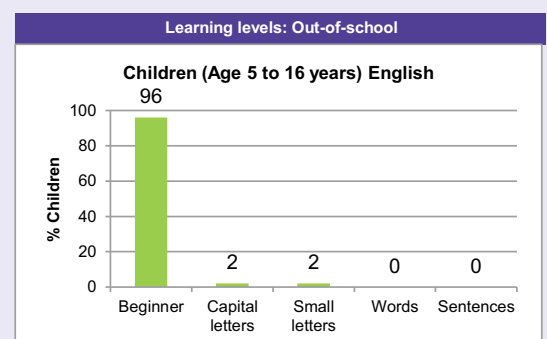
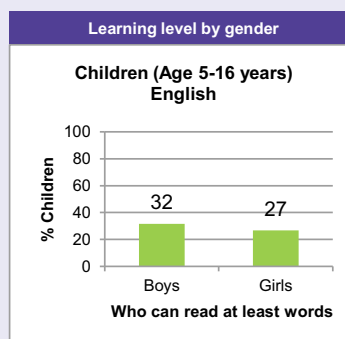
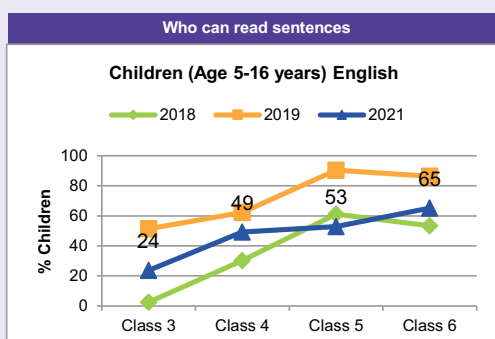
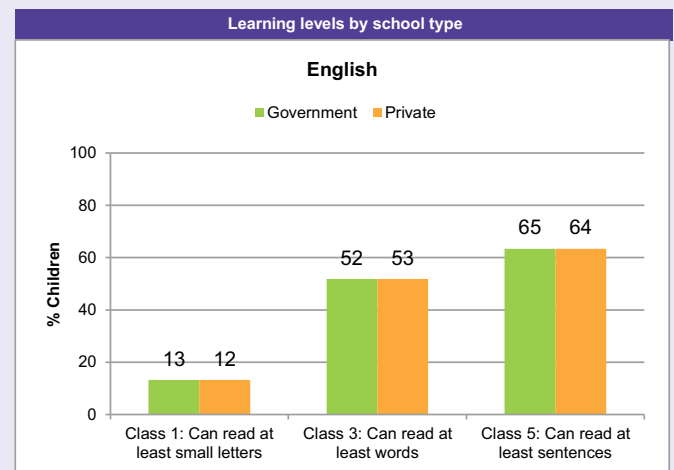
How to read: 5.57% (3.33+2.24) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	55.5	31.9	9.3	2.3	1.1	100
2	31.7	23.8	39.3	3.1	2.2	100
3	3.1	21.4	33.3	24.7	23.7	100
4	0.0	4.8	23.3	22.7	49.3	100
5	0.0	13.1	19.8	14.3	52.8	100
6	0.0	5.6	9.9	19.4	65.2	100
7	0.0	15.2	18.7	21.3	44.8	100
8	0.0	0.0	4.4	12.2	83.4	100
9	0.0	0.0	5.5	9.3	85.2	100
10	0.0	0.0	3.3	3.0	93.7	100

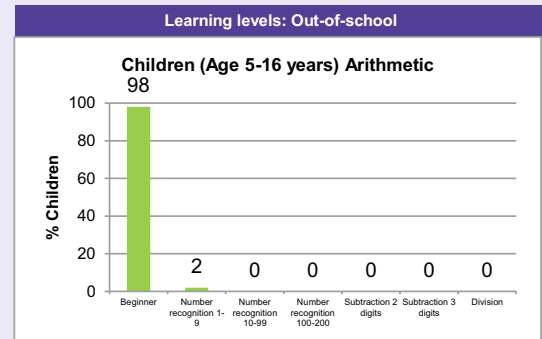
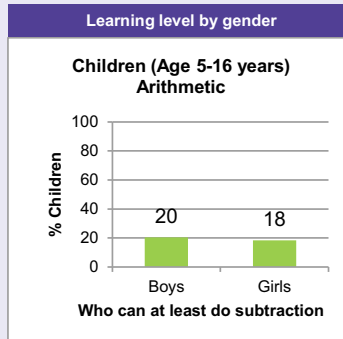
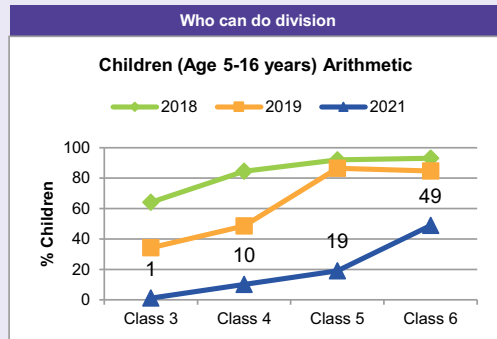
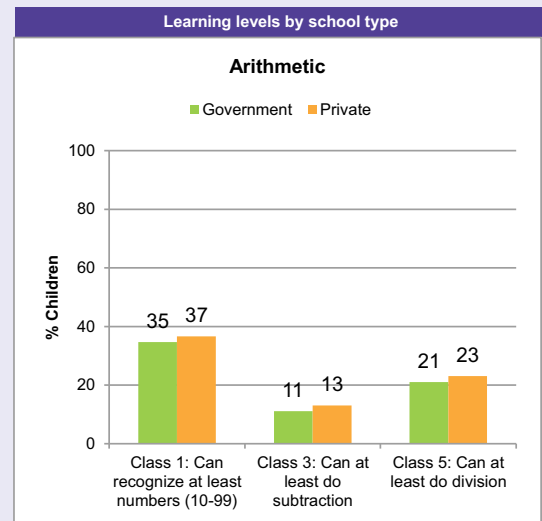
How to read: 3.33% (2.28+1.05) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	48.7	19.6	11.4	10.4	5.8	2.1	2.1	100
2	35.1	28.1	15.3	11.4	7.1	2.0	1.0	100
3	58.6	8.2	11.9	12.3	4.8	3.2	1.1	100
4	2.1	5.2	7.4	43.8	22.5	9.1	10.1	100
5	6.1	11.1	7.4	11.2	13.9	31.3	19.0	100
6	2.1	3.1	3.2	5.6	18.0	19.2	48.9	100
7	0.0	0.0	7.6	2.2	8.8	18.4	63.1	100
8	0.0	0.0	0.0	1.1	12.1	27.8	59.0	100
9	0.0	0.0	0.0	0.0	2.1	28.3	69.6	100
10	0.0	0.0	0.0	0.0	2.1	28.3	69.6	100

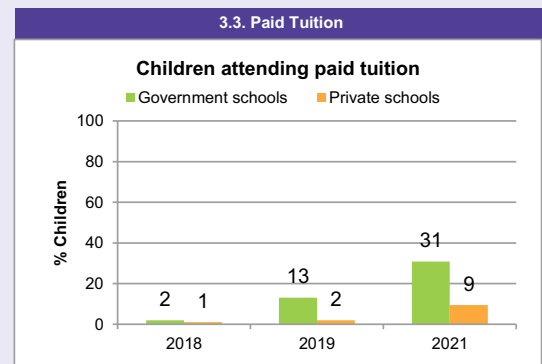
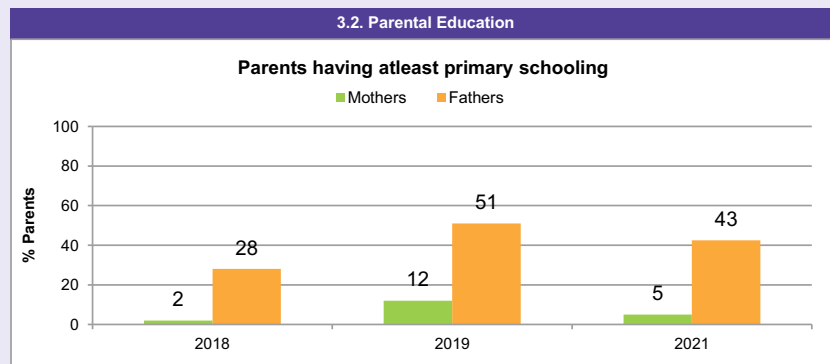
How to read: 9.87% (5.75+2.06+2.06) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

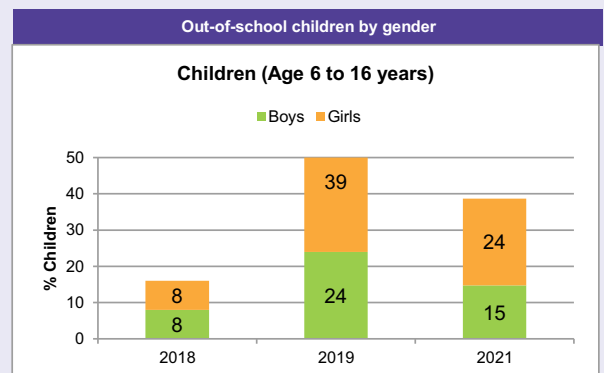
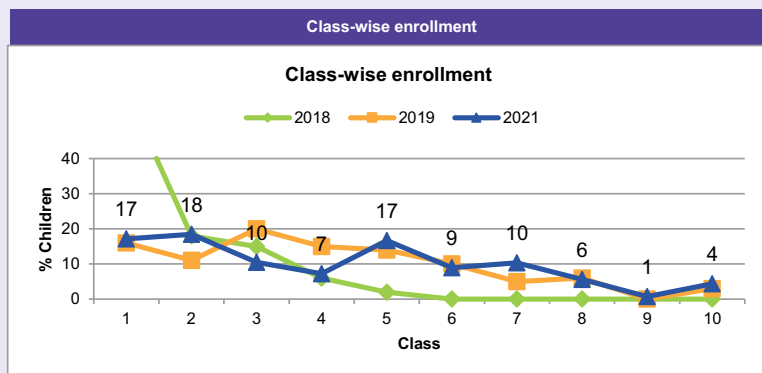
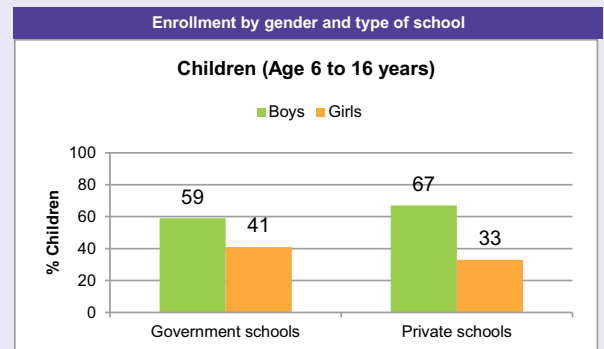
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	23.8	22.5	20.8	26.0	38.6	35.7	47.8	58.6	75.0	56.0
Pvt.	14.3	-	9.1	-	-	-	-	-	-	-



1. ACCESS

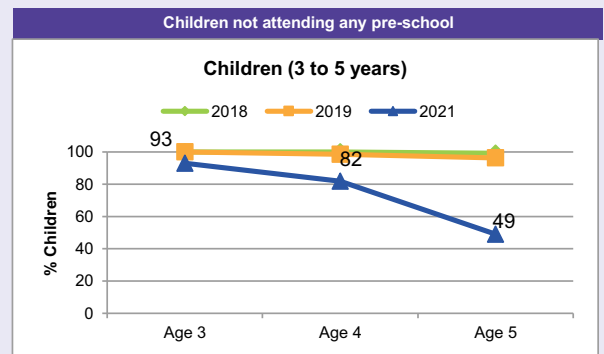
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	62.3	5.1	2.0	0.0	3.0	27.6	100
11 - 13	58.7	2.0	1.0	0.0	5.2	33.1	100
14 - 16	50.4	1.6	2.0	0.0	8.1	37.9	100
6 - 16	57.1	2.9	1.7	0.0	5.4	32.9	100
Total		61.7			38.3		100
By Type	79.2	16.8	4.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	6.0	1.0	0.0	0.0	93.0	100
4	5.8	12.4	0.0	0.0	81.8	100
5	38.7	12.2	0.0	0.0	49.1	100
3 - 5	16.8	8.5	0.0	0.0	74.6	100
Total		25.4			84.0	100
By Type	49.5	50.5	0.0	0.0		



1.3. Age Class Composition

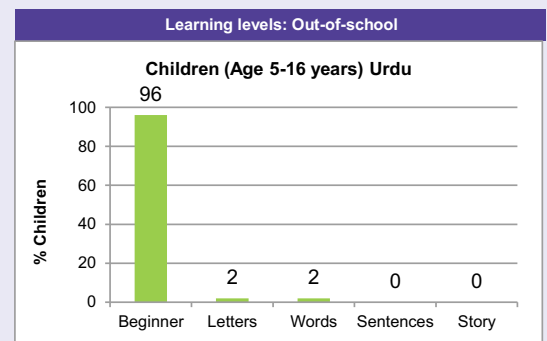
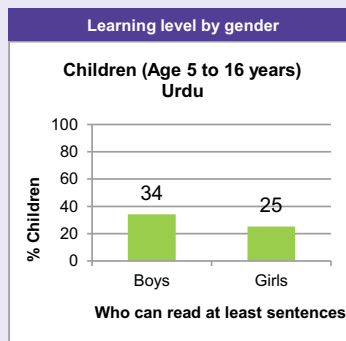
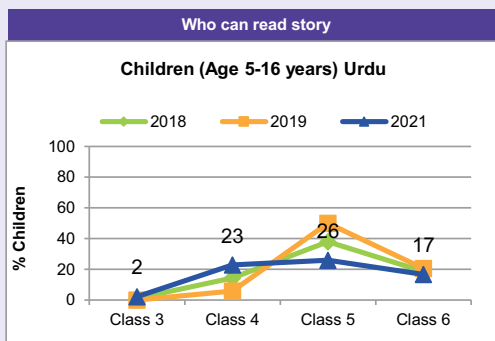
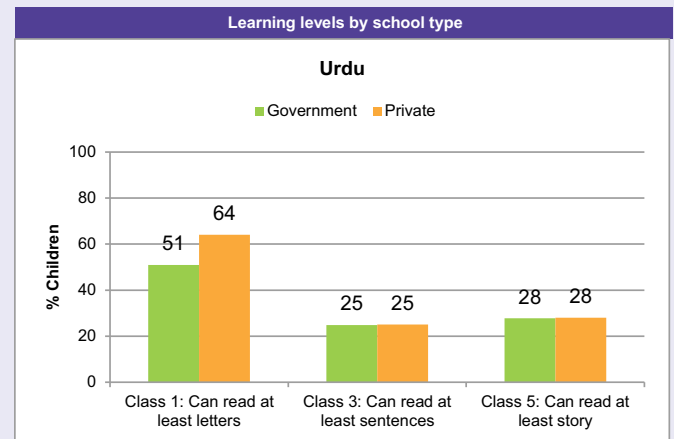
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	68.4	72.6	15.8	39.1	3.6	15.4	14.3	14.1	8.7	44.8	65.4	17.1
2		31.6	23.8	53.8	47.8	22.3	9.6						18.5
3				27.2	13.0	72.7	26.9	16.5					10.5
4							44.2	22.0	25.4				7.3
5								45.1	14.1	32.6			16.7
6	0.0	0.0	3.6	3.3	0.0	1.4	3.8	2.2	0.0	13.8	7.7		8.9
7													10.4
8													5.6
9													0.7
10													4.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	49.6	29.5	16.7	2.1	2.2	100
2	21.4	37.5	32.8	6.3	2.1	100
3	42.7	8.6	24.2	22.4	2.2	100
4	0.0	6.5	4.5	66.2	22.8	100
5	0.0	7.4	7.8	58.8	25.9	100
6	0.0	6.1	6.5	70.6	16.7	100
7	0.0	3.0	3.5	24.2	69.3	100
8	0.0	0.0	5.4	12.0	82.6	100
9	0.0	0.0	0.0	6.5	93.5	100
10	0.0	0.0	1.0	7.7	91.3	100

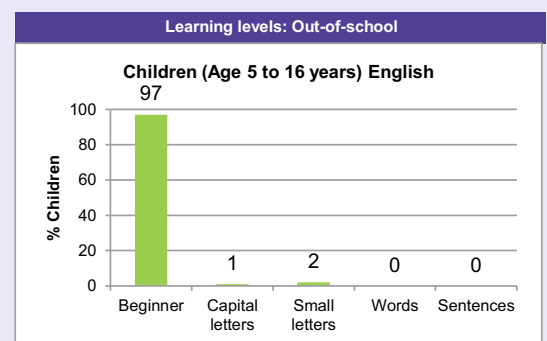
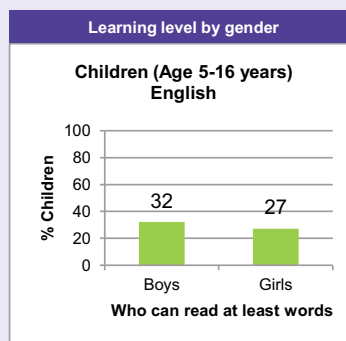
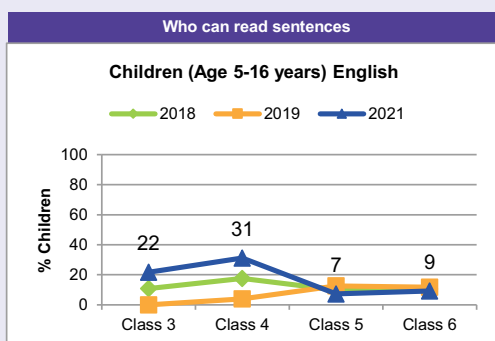
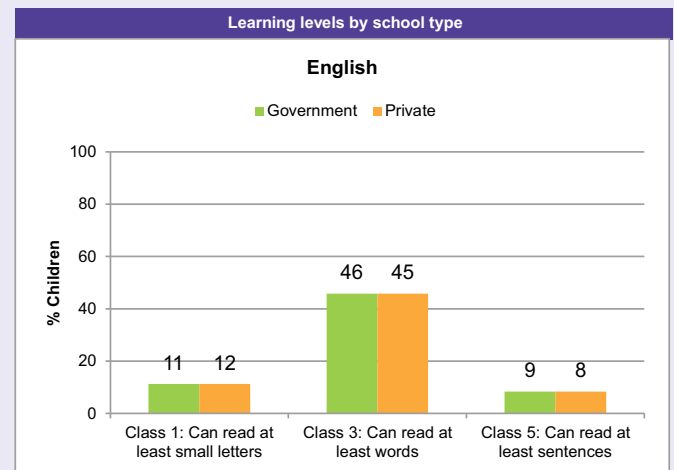
How to read: 4.28% (2.12+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	74.0	15.4	7.2	2.3	1.1	100
2	63.4	13.6	15.6	5.2	2.2	100
3	3.8	20.5	33.3	20.8	21.6	100
4	0.0	4.7	16.2	47.9	31.2	100
5	0.0	9.8	17.6	65.3	7.3	100
6	0.0	6.9	16.5	67.3	9.3	100
7	0.0	7.0	16.5	38.4	38.2	100
8	0.0	0.0	2.2	10.9	86.9	100
9	0.0	0.0	8.8	5.2	86.1	100
10	0.0	0.0	3.3	8.2	88.5	100

How to read: 3.37% (2.3+1.07) children of class 1 can read at least words

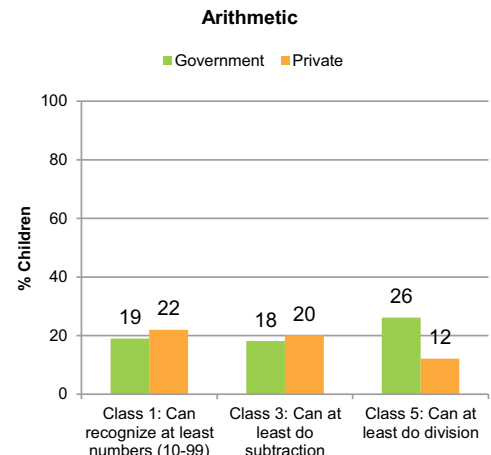


2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	61.3	20.7	9.5	2.3	2.2	2.0	2.0	100
2	40.0	19.7	23.5	7.7	6.1	2.0	1.0	100
3	40.5	10.6	16.1	15.7	10.5	2.2	4.4	100
4	3.1	5.2	6.5	53.7	20.5	3.0	8.1	100
5	7.1	9.1	10.5	11.3	19.6	33.3	9.1	100
6	1.0	2.0	2.1	4.4	13.2	61.8	15.5	100
7	0.0	0.0	7.6	7.5	6.3	44.9	33.8	100
8	0.0	0.0	0.0	2.1	12.8	30.9	54.1	100
9	0.0	0.0	0.0	0.0	2.1	24.2	73.6	100
10	0.0	0.0	0.0	0.0	1.1	26.3	72.7	100

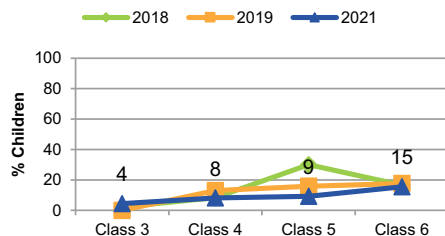
How to read: 6.24% (2.2+2.02+2.02) children of class 1 can do at least subtraction

Learning levels by school type



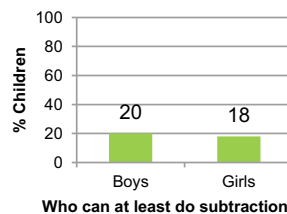
Who can do division

Children (Age 5-16 years) Arithmetic



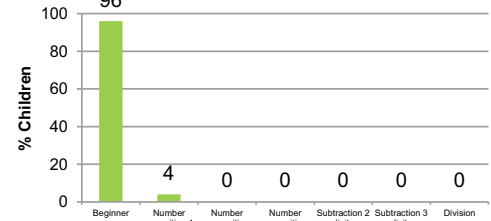
Learning level by gender

Children (Age 5-16 years) Arithmetic



Learning levels: Out-of-school

Children (Age 5-16 years) Arithmetic



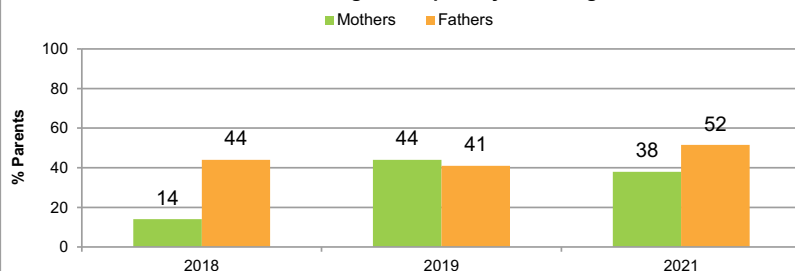
3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.6	39.7	-	-	68.8	21.3	45.3	55.6	66.7	86.5
Pvt.	-	-	-	-	-	-	-	-	-	-

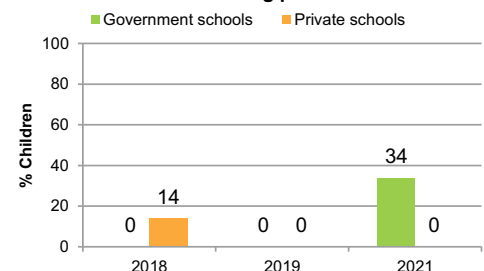
3.2. Parental Education

Parents having at least primary schooling



3.3. Paid Tuition

Children attending paid tuition

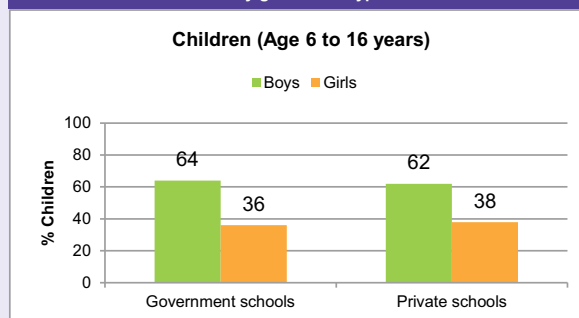


1.ACCESS

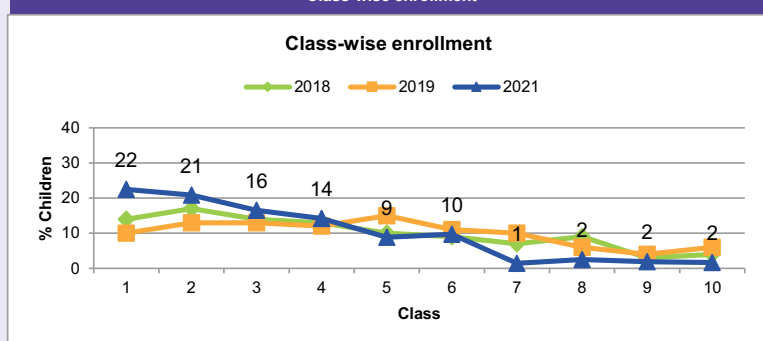
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	73.4	11.7	1.0	0.0	12.2	1.7	100
11 - 13	78.4	2.1	1.0	0.0	13.4	5.2	100
14 - 16	64.4	1.1	4.1	0.0	7.8	22.7	100
6 - 16	72.0	4.9	2.0	0.0	11.1	9.8	100
Total		79.0			21.0		100
By Type	88.5	10.2	1.3	0.0			

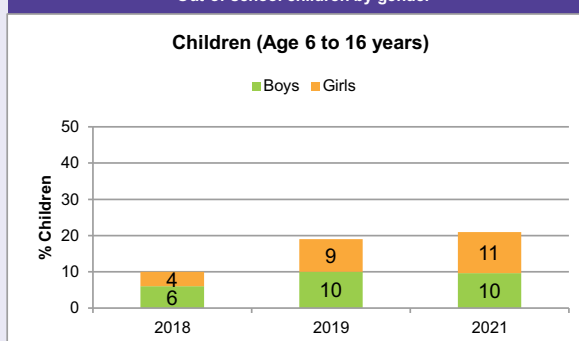
Enrollment by gender and type of school



Class-wise enrollment



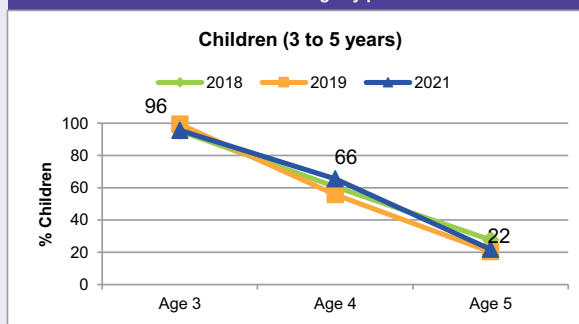
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	3.4	1.0	0.0	0.0	95.6	100
4	20.0	14.4	0.0	0.0	65.6	100
5	65.0	13.1	0.0	0.0	21.8	100
3 - 5	29.5	9.5	0.0	0.0	61.0	100
Total	39.0				61.0	100
By Type	67.0	33.0	0.0	0.0		

Children not attending any pre-school



1.3. Age Class Composition

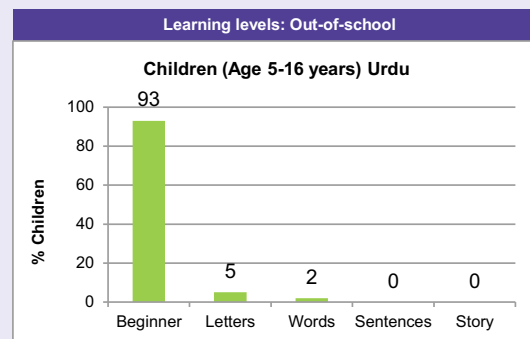
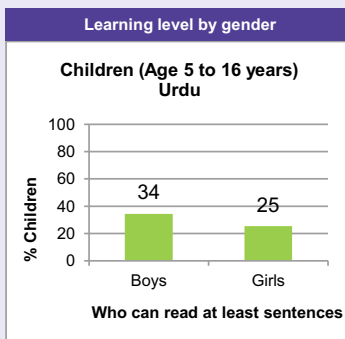
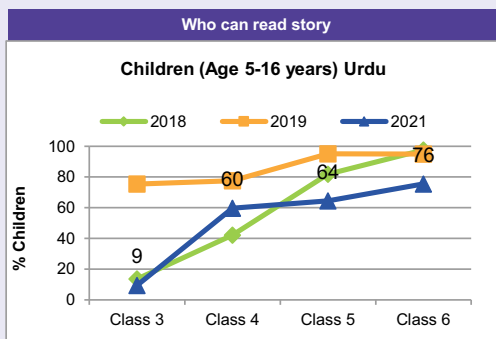
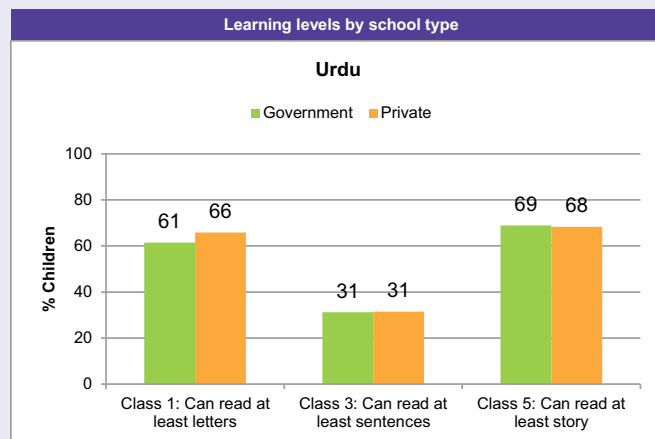
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	37.2	9.3	2.9	2.9	5.8	37.5	13.3	0.0	27.3	0.0	27.3	22.5
2		62.8	22.7	2.9	11.8	1.9	25.0						20.8
3				7.2	8.8								16.5
4						25.0	12.5	20.0					14.2
5							0.0	13.3	54.5				8.9
6	0.0	0.0	68.0	87.0	76.5	67.3	25.0	0.0	18.2	27.3			9.7
7								0.0	0.0	0.0	66.7		1.4
8								53.3	27.3	0.0	0.0	54.5	2.5
9									45.5	33.3	18.2		1.9
10													1.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.1	34.5	16.0	2.3	2.1	100
2	33.9	22.6	30.5	7.9	5.2	100
3	41.6	5.4	24.6	18.9	9.5	100
4	0.0	2.4	4.6	33.3	59.7	100
5	0.0	9.7	14.3	11.6	64.5	100
6	0.0	5.2	10.8	8.5	75.5	100
7	0.0	1.1	3.3	6.5	89.1	100
8	0.0	0.0	2.1	13.2	84.7	100
9	0.0	0.0	0.0	5.5	94.6	100
10	0.0	0.0	3.0	11.7	85.3	100

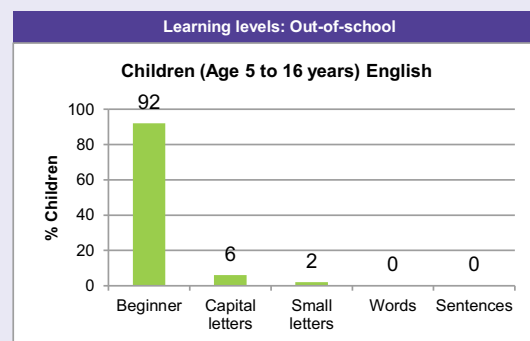
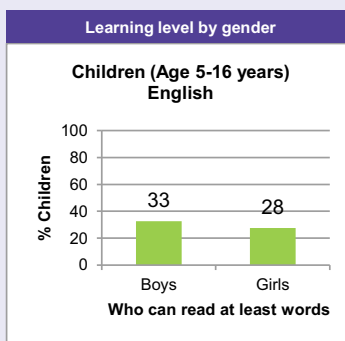
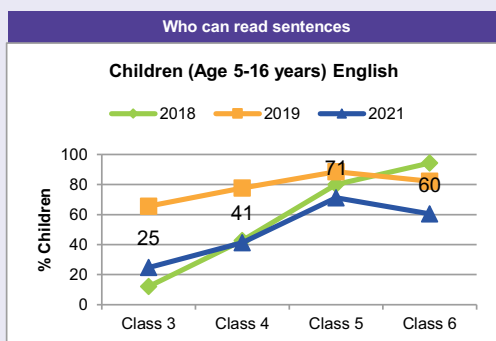
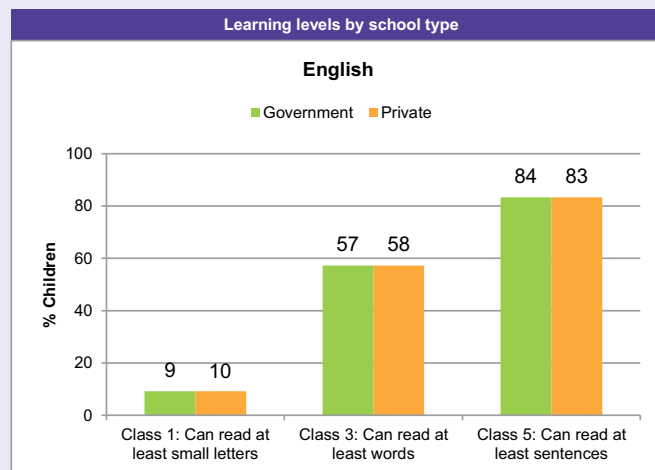
How to read: 4.4% (2.26+2.14) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	66.0	25.2	4.5	2.2	2.0	100
2	54.2	15.1	26.6	2.1	2.1	100
3	-8.5	20.5	36.0	27.3	24.7	100
4	0.0	12.2	13.8	32.6	41.4	100
5	0.0	6.9	6.6	15.3	71.2	100
6	0.0	8.0	14.3	17.3	60.4	100
7	0.0	12.8	17.6	10.1	59.5	100
8	0.0	0.0	5.5	11.1	83.4	100
9	0.0	0.0	7.7	7.2	85.1	100
10	0.0	0.0	4.4	7.2	88.4	100

How to read: 4.26% (2.24+2.02) children of class 1 can read at least words

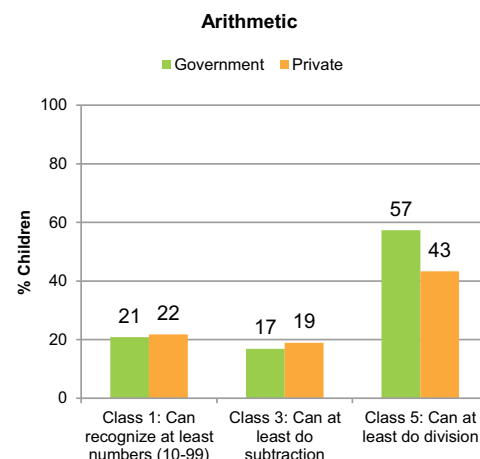


2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	56.8	24.4	10.4	2.1	3.3	2.0	1.0	100
2	36.0	20.6	24.0	12.3	3.2	2.0	2.0	100
3	50.6	7.4	16.1	12.1	5.9	6.8	1.1	100
4	2.1	5.2	8.6	48.9	22.9	7.2	5.2	100
5	7.1	8.1	10.5	7.3	11.3	16.5	39.3	100
6	1.0	3.1	4.2	5.6	14.7	22.2	49.2	100
7	0.0	0.0	6.5	3.3	9.5	21.6	59.2	100
8	0.0	0.0	0.0	2.1	7.4	32.3	58.2	100
9	0.0	0.0	0.0	0.0	1.1	30.6	68.3	100
10	0.0	0.0	0.0	0.0	2.2	26.8	71.0	100

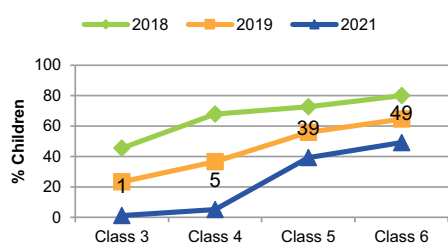
How to read: 6.3%(3.27+2.02+1.01) children of class 1 can do atleast subtraction

Learning levels by school type



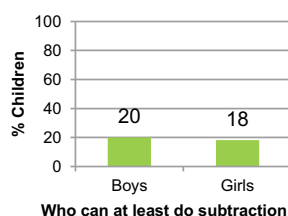
Who can do division

Children (Age 5-16 years) Arithmetic



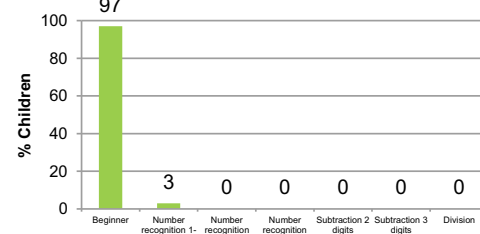
Learning level by gender

Children (Age 5-16 years) Arithmetic



Learning levels: Out-of-school

Children (Age 5-16 years) Arithmetic



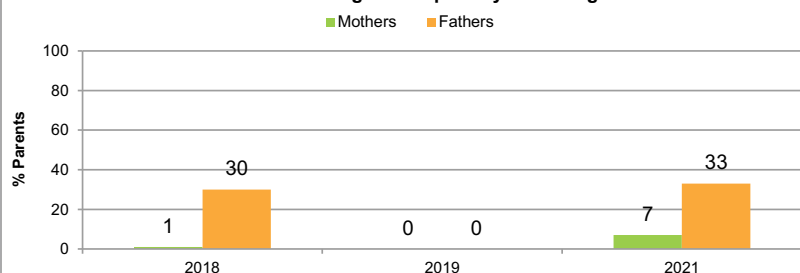
3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.9	-	-	-	14.3	-	14.3	-	12.5	-
Pvt.	-	-	-	-	-	-	-	-	-	-

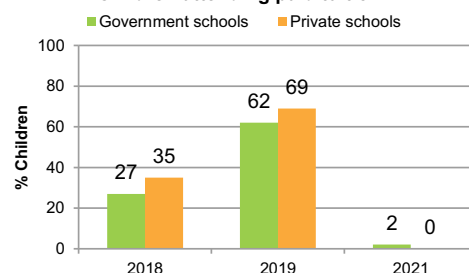
3.2. Parental Education

Parents having atleast primary schooling



3.3. Paid Tuition

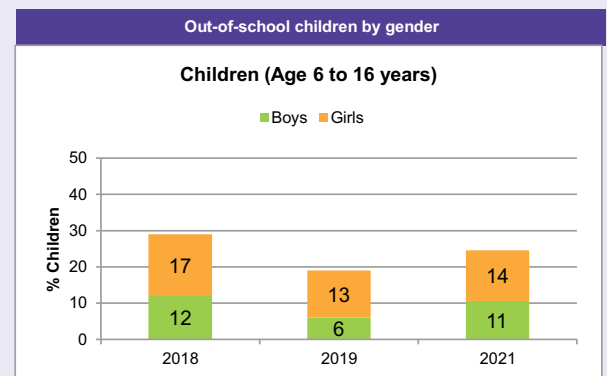
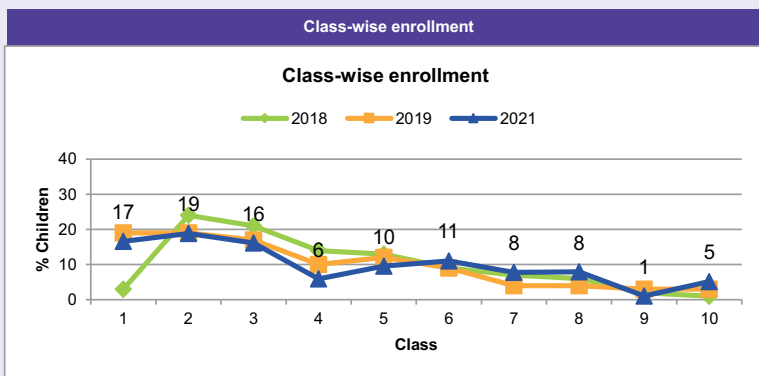
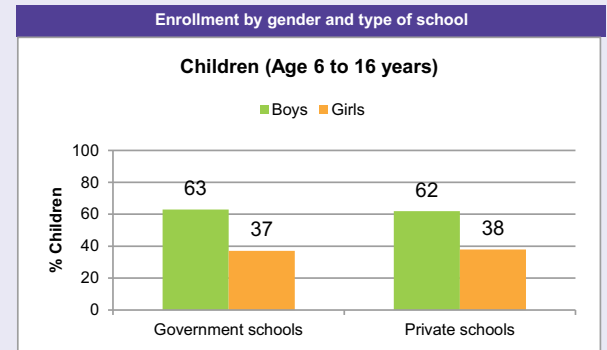
Children attending paid tuition



1.ACCESS

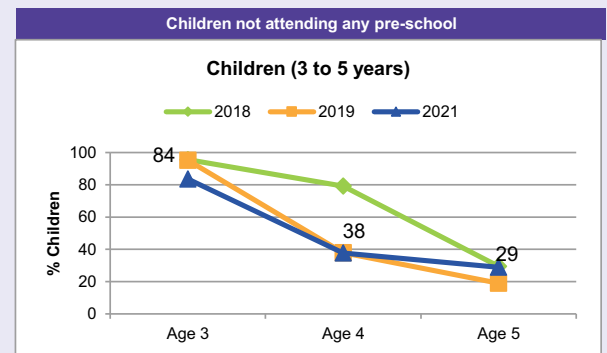
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	75.1	11.9	1.0	0.0	2.1	9.9	100
11 - 13	70.6	2.0	3.1	0.0	7.1	17.2	100
14 - 16	51.3	7.2	4.1	0.0	12.2	25.2	100
6 - 16	65.7	7.0	2.7	0.0	7.1	17.4	100
Total		75.4			24.6		100
By Type	82.1	15.2	2.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	14.4	2.0	0.0	0.0	83.6	100
4	50.9	11.3	0.0	0.0	37.8	100
5	64.0	7.1	0.0	0.0	28.9	100
3 - 5	43.1	6.8	0.0	0.0	50.1	100
Total		49.9			50.1	100
By Type	87.4	12.6	0.0	0.0		



1.3. Age Class Composition

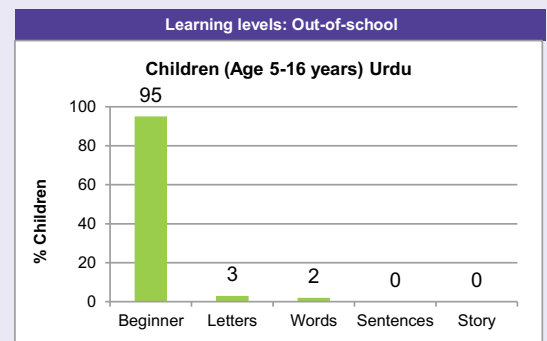
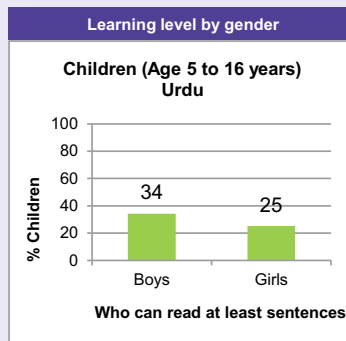
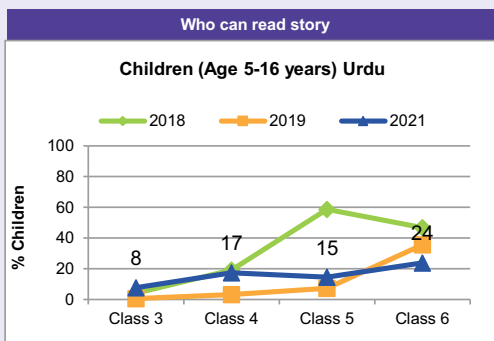
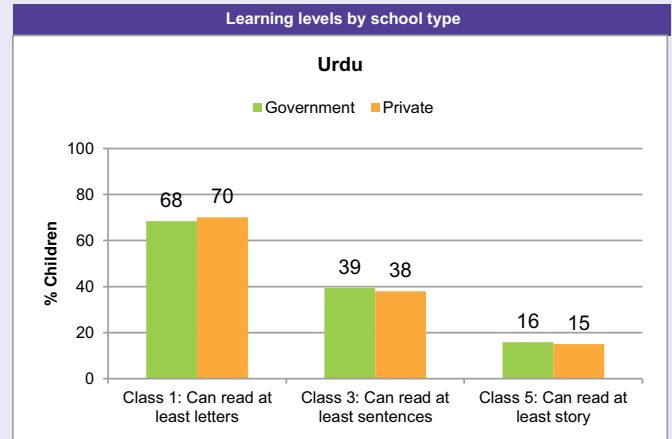
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	87.5	96.8	0.0	28.8	33.3	29.7	16.5	18.6	33.3	65.3	72.7	16.6
2		12.5	1.6	97.9									18.8
3				0.7	71.2								16.1
4					0.0	22.7	14.1						5.9
5						44.0	9.4	15.2					9.6
6	0.0	0.0	1.6				45.3	22.8	16.9				11.1
7				1.4	0.0			45.6	8.5	16.7			7.8
8						0.0	1.6		55.9	3.0	14.3		7.9
9								0.0		1.5	0.0	13.6	1.1
10									0.0	45.5	20.4	13.6	5.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.0	41.0	12.9	1.1	2.1	100
2	32.2	24.4	36.8	4.4	2.2	100
3	8.7	3.2	52.3	28.1	7.7	100
4	0.0	7.1	4.4	71.0	17.4	100
5	0.0	9.5	11.2	64.8	14.6	100
6	0.0	5.3	8.8	62.1	23.8	100
7	0.0	4.1	4.5	29.2	62.2	100
8	0.0	0.0	4.2	17.6	78.2	100
9	0.0	0.0	0.0	5.5	94.5	100
10	0.0	0.0	3.1	6.4	90.5	100

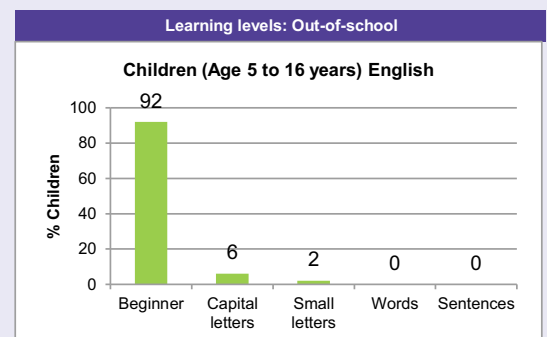
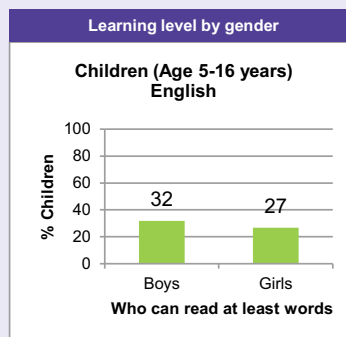
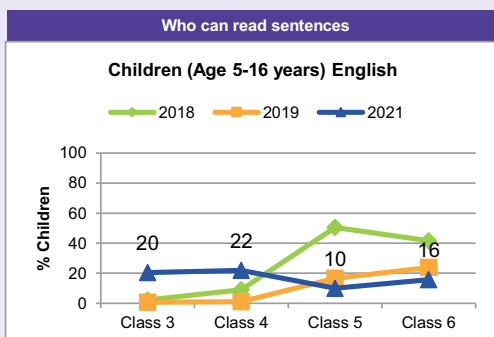
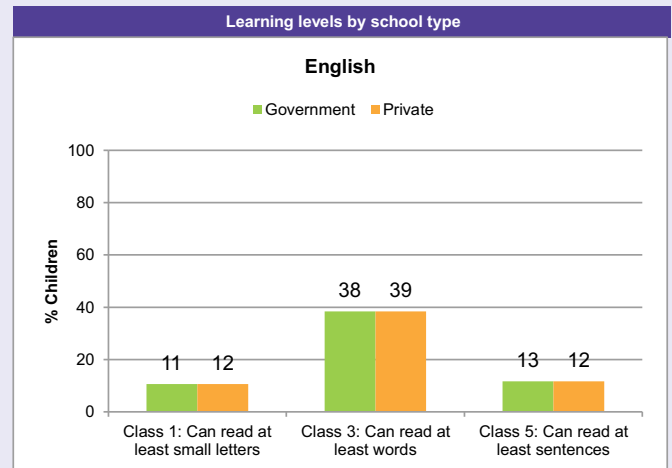
How to read: 3.17% (1.09+2.08) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	64.6	25.2	5.7	3.5	1.0	100
2	46.5	14.2	34.0	3.2	2.2	100
3	5.1	10.2	48.9	15.5	20.4	100
4	0.0	12.2	19.1	46.8	21.9	100
5	0.0	11.5	13.2	65.3	10.0	100
6	0.0	5.6	16.5	62.2	15.7	100
7	0.0	4.7	18.7	10.3	66.3	100
8	0.0	0.0	2.2	13.3	84.5	100
9	0.0	0.0	2.2	6.2	91.6	100
10	0.0	0.0	3.3	11.1	85.6	100

How to read: 4.49% (3.45+1.04) children of class 1 can read at least words

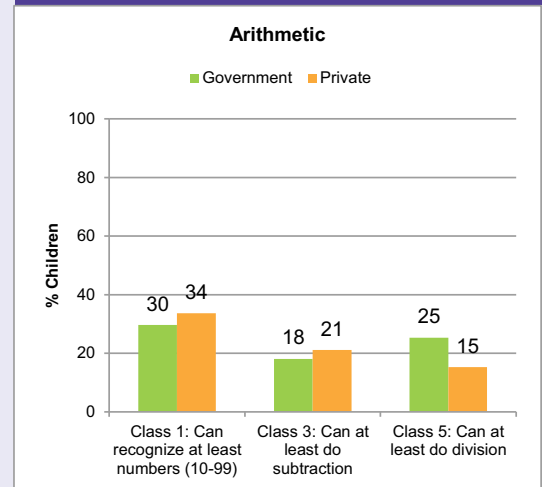


2.3. LEARNING LEVELS (ARITHMETIC)

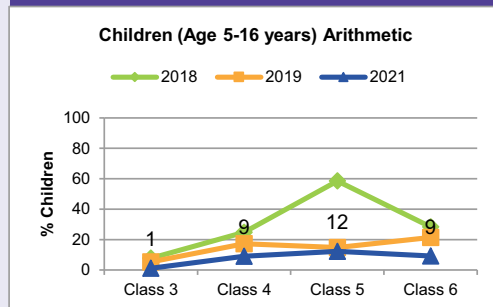
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	51.2	20.2	13.7	8.6	4.3	1.0	1.0	100
2	39.1	28.5	18.0	7.3	4.1	2.0	1.0	100
3	34.0	10.5	19.0	19.4	8.1	7.8	1.1	100
4	3.0	3.0	5.4	56.6	19.8	3.0	9.1	100
5	3.1	5.1	10.6	7.4	14.2	47.5	12.3	100
6	2.1	2.1	5.3	6.9	12.7	61.8	9.2	100
7	0.0	0.0	5.4	3.3	5.3	25.8	60.3	100
8	0.0	0.0	0.0	2.1	4.2	32.3	61.4	100
9	0.0	0.0	0.0	0.0	2.1	28.6	69.3	100
10	0.0	0.0	0.0	0.0	2.2	28.3	69.5	100

How to read: 6.34% (4.32+1.01+1.01) children of class 1 can do at least subtraction

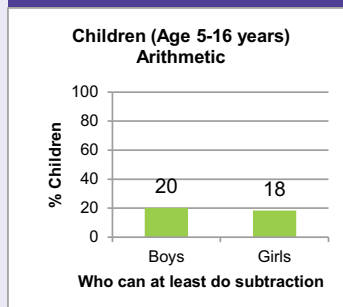
Learning levels by school type



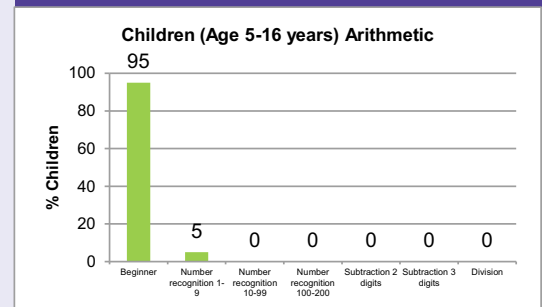
Who can do division



Learning level by gender



Learning levels: Out-of-school

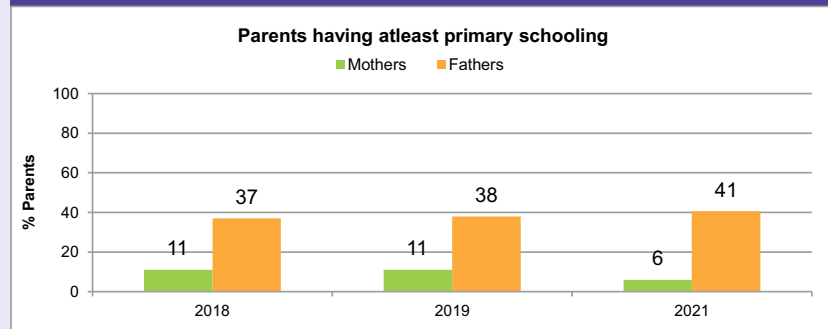


3. PARENTAL EDUCATION AND PAID TUITION

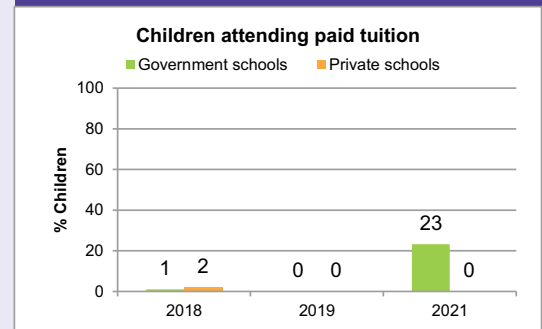
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	6.4	28.3	0.8	-	45.1	18.0	29.0	38.9	-	76.1
Pvt.	-	-	-	-	-	-	-	-	-	-

3.2. Parental Education



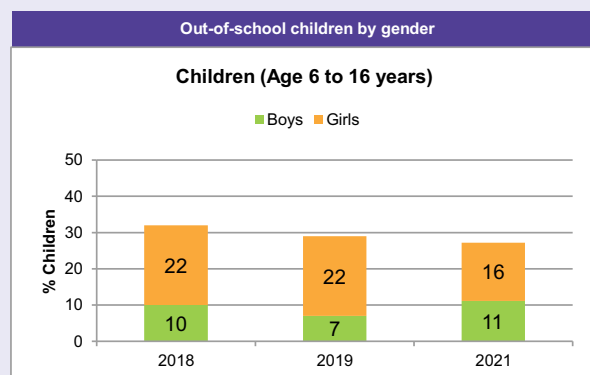
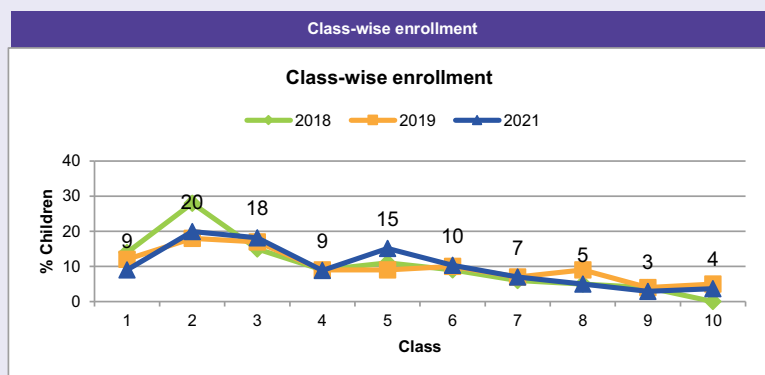
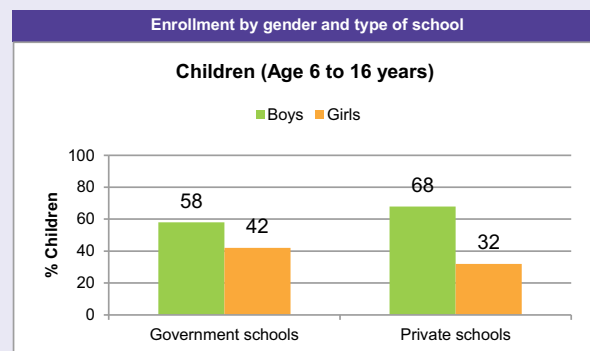
3.3. Paid Tuition



1.ACCESS

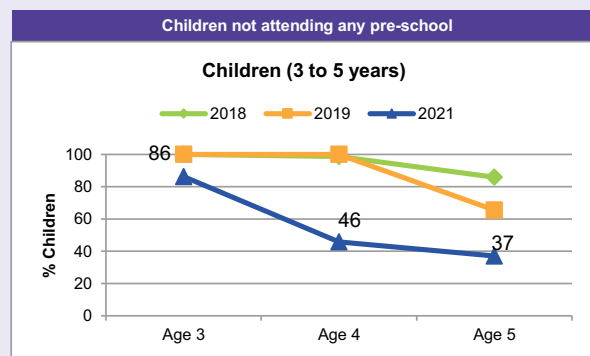
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	69.4	13.9	2.0	0.0	7.8	6.9	100
11 - 13	69.2	1.0	3.1	0.0	11.3	15.4	100
14 - 16	56.2	1.5	2.0	0.0	13.1	27.2	100
6 - 16	64.9	5.5	2.4	0.0	10.8	16.5	100
Total		72.8			27.2		100
By Type	88.4	8.7	2.9	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	11.7	2.0	0.0	0.0	86.3	100
4	44.0	10.2	0.0	0.0	45.8	100
5	53.9	9.1	0.0	0.0	37.1	100
3 - 5	36.5	7.1	0.0	0.0	56.4	100
Total	43.6				56.4	100
By Type	39.9	60.1	0.0	0.0		



1.3. Age Class Composition

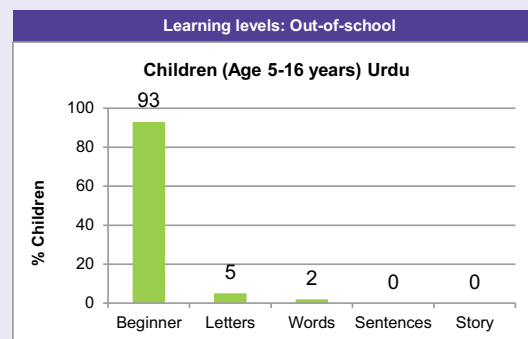
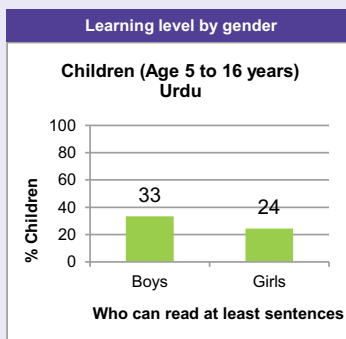
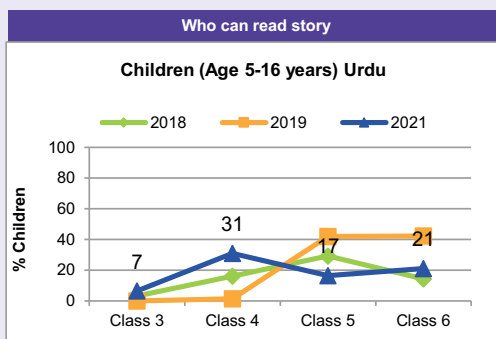
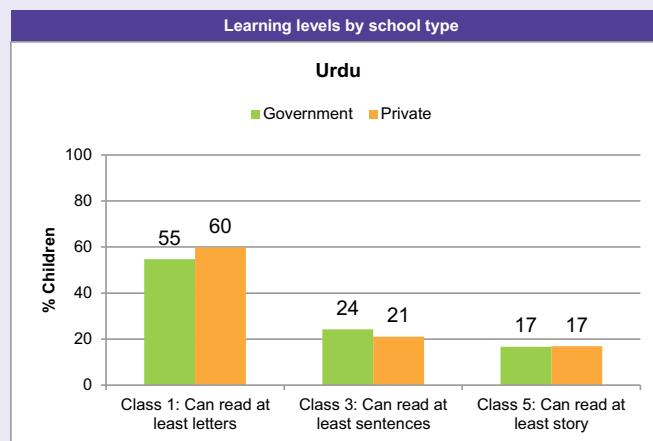
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	82.1	4.2	58.3	76.6	10.8	3.8	15.2	7.8	14.6	19.6	9.0
2		0.0	16.7	90.7	0.8	11.7	73.5						19.9
3				4.2	40.0								18.2
4					0.8	11.7	73.5						8.9
5						11.0	9.6	78.9					15.1
6	0.0	0.0	1.2	0.8	0.8	0.7	1.2	4.8	12.0	72.7			10.3
7		0.0						4.5	7.1	61.0			7.0
8									5.1	26.0	31.7		5.0
9								0.8	0.0	0.0	39.0	26.1	2.9
10									5.2	14.6	54.3		3.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	53.3	35.7	5.7	3.3	2.1	100
2	38.8	27.5	26.4	4.2	3.2	100
3	30.2	4.0	45.2	14.0	6.5	100
4	0.0	2.2	12.2	54.6	31.0	100
5	0.0	7.6	12.9	63.0	16.6	100
6	0.0	5.2	8.4	65.4	21.1	100
7	0.0	4.1	3.5	8.5	83.9	100
8	0.0	0.0	2.0	8.6	89.3	100
9	0.0	0.0	0.0	5.3	94.8	100
10	0.0	0.0	6.1	14.0	79.8	100

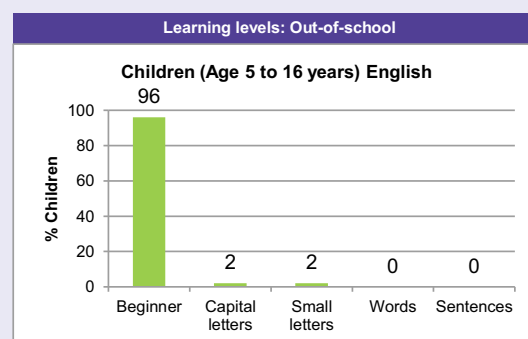
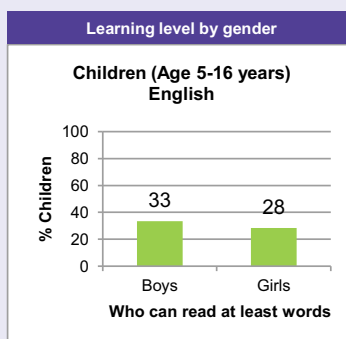
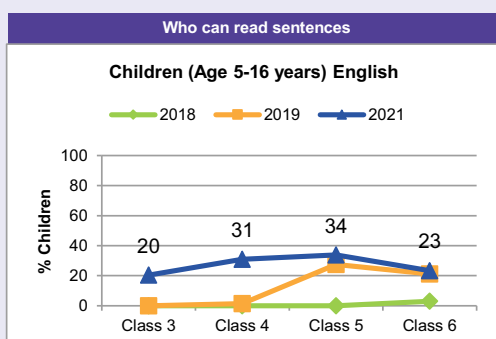
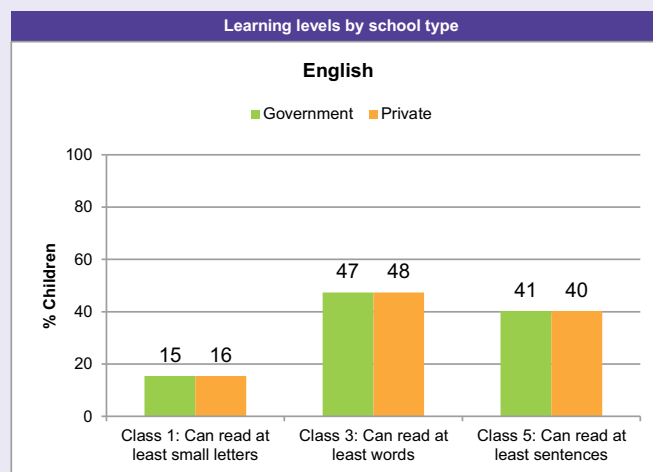
How to read: 5.42% (3.3+2.12) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	68.9	16.3	10.6	2.1	2.1	100
2	40.4	21.3	30.0	4.1	4.3	100
3	-11.6	15.8	50.7	24.7	20.4	100
4	0.0	7.2	21.0	40.8	31.0	100
5	0.0	4.4	7.7	54.1	33.8	100
6	0.0	4.8	6.6	65.3	23.3	100
7	0.0	12.3	16.5	16.6	54.5	100
8	0.0	0.0	3.3	9.4	87.3	100
9	0.0	0.0	4.4	7.2	88.4	100
10	0.0	0.0	2.2	7.1	90.7	100

How to read: 4.2% (2.12+2.08) children of class 1 can read at least words

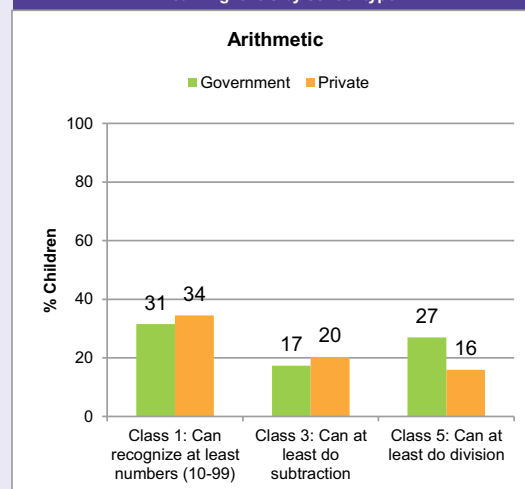


2.3. LEARNING LEVELS (ARITHMETIC)

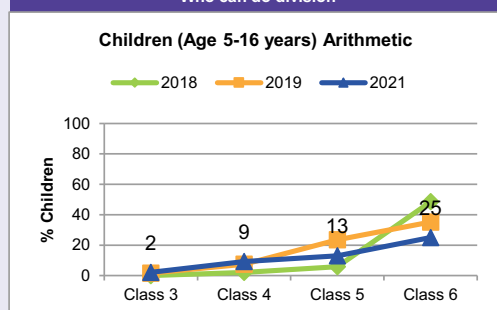
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	51.6	18.9	11.3	9.8	5.3	2.1	1.0	100
2	35.0	24.0	17.6	13.3	8.2	1.0	1.0	100
3	38.6	7.4	22.2	16.5	4.7	8.5	2.1	100
4	1.0	6.1	8.6	50.6	20.3	4.1	9.3	100
5	7.1	10.2	10.6	9.3	27.6	22.2	13.0	100
6	2.1	2.1	2.2	4.6	13.7	50.5	25.0	100
7	0.0	0.0	5.4	7.6	4.3	18.2	64.6	100
8	0.0	0.0	0.0	2.1	5.3	27.3	65.3	100
9	0.0	0.0	0.0	0.0	2.2	22.4	75.4	100
10	0.0	0.0	0.0	0.0	2.2	29.3	68.5	100

How to read: 8.34% (5.25+2.06+1.03) children of class 1 can do at least subtraction

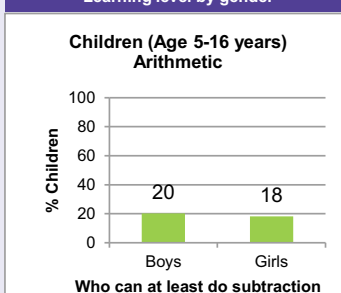
Learning levels by school type



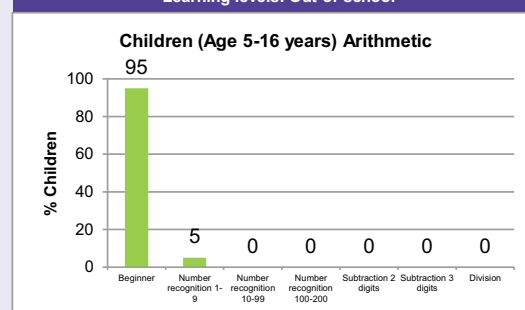
Who can do division



Learning level by gender



Learning levels: Out-of-school

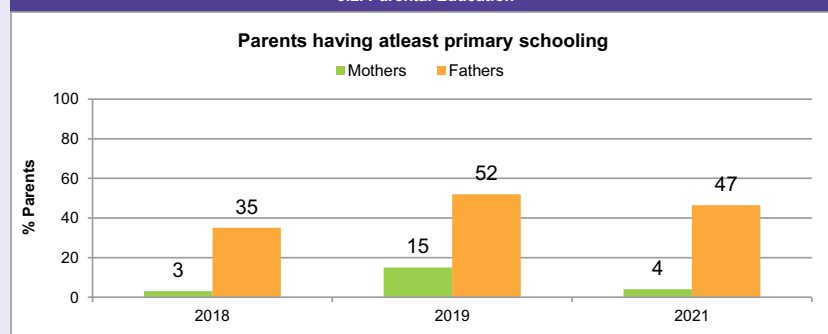


3. PARENTAL EDUCATION AND PAID TUITION

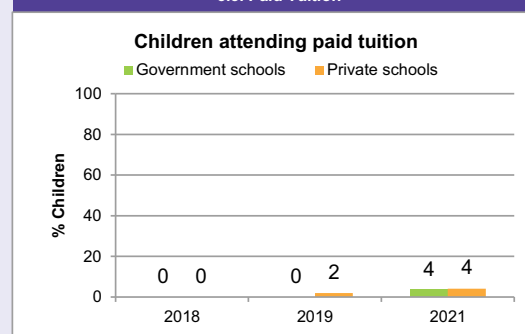
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	9.0	-	-	8.3	2.1	1.7	2.1	-	5.7
Pvt.	-	6.8	-	-	-	-	-	-	-	-

3.2. Parental Education



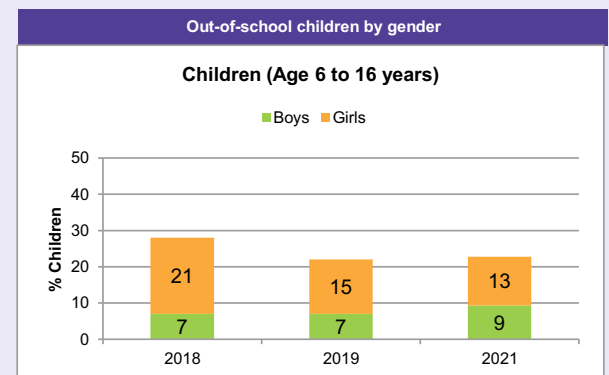
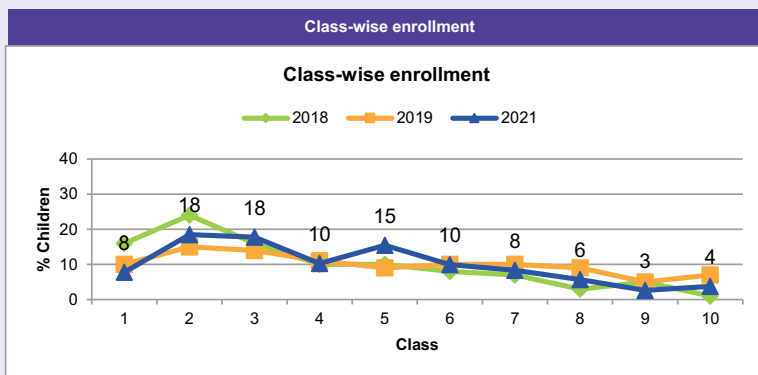
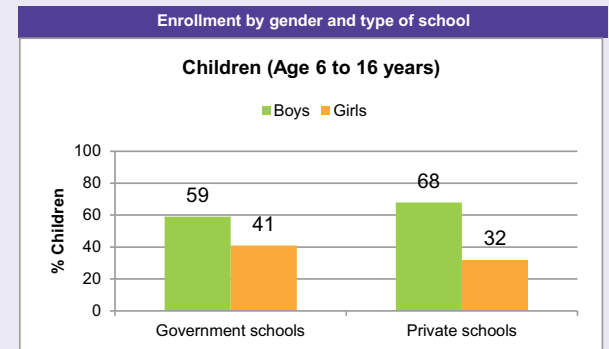
3.3. Paid Tuition



1. ACCESS

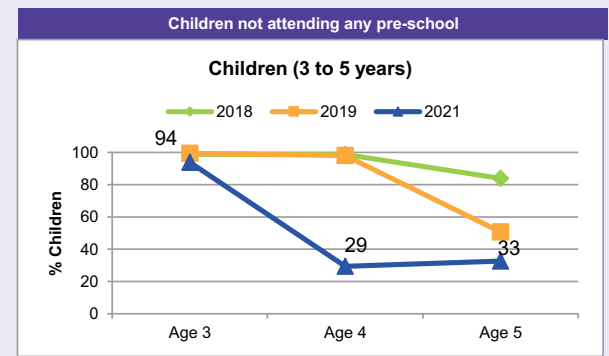
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	68.1	3.0	1.0	0.0	8.9	19.0	100
11 - 13	76.9	1.0	3.1	0.0	4.1	14.9	100
14 - 16	70.8	6.6	1.0	0.0	3.1	18.6	100
6 - 16	71.9	3.5	1.7	0.0	5.3	17.5	100
Total		77.2			22.8		100
By Type	80.9	13.5	5.6	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	4.1	2.0	0.0	0.0	93.9	100
4	56.2	14.4	0.0	0.0	29.4	100
5	50.0	17.3	0.0	0.0	32.6	100
3 - 5	36.8	11.3	0.0	0.0	52.0	100
Total		48.0			52.0	100
By Type	70.1	29.9	0.0	0.0		



1.3. Age Class Composition

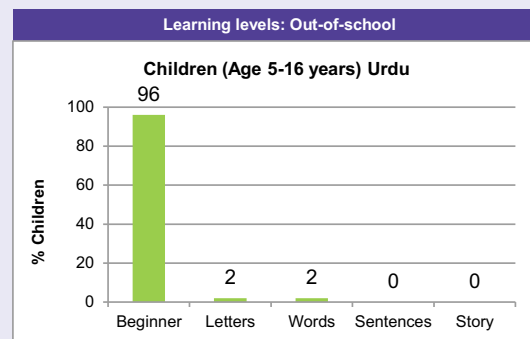
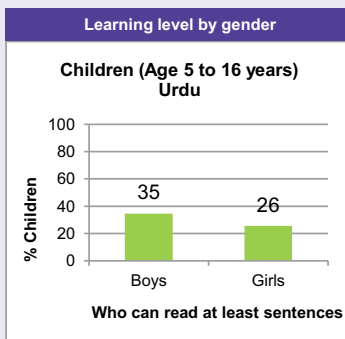
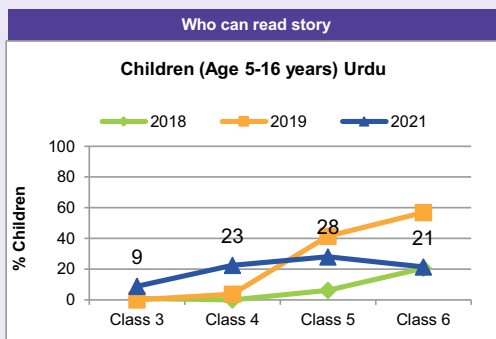
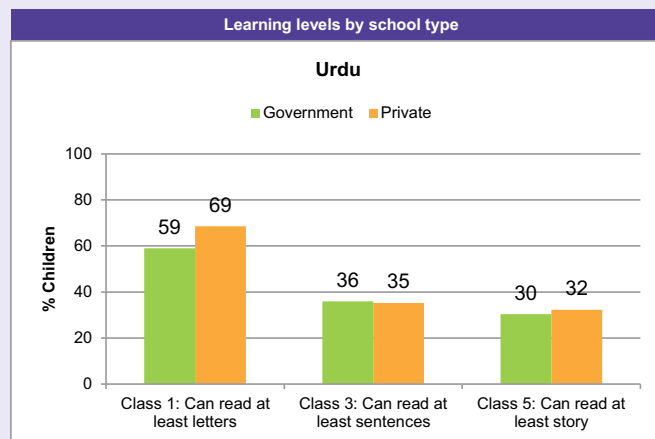
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	80.0	79.7	11.3	70.5	84.3	10.1	4.5	18.8	6.5	24.5	12.1	7.8
2		20.0	20.3	86.6									18.5
3				2.1	29.5								17.8
4					0.0	8.4	78.2						10.3
5						7.2	9.2	79.4					15.4
6	0.0	0.0	0.0				1.7	11.0	63.9				9.9
7		0.0	0.0	0.0				5.2	9.8	62.4			8.3
8					0.0		0.8		7.5	20.4	55.1		5.7
9								0.0		0.0	14.3	37.9	2.6
10									0.0	10.8	6.1	50.0	3.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.4	36.3	10.9	5.4	1.0	100
2	26.8	20.5	37.7	12.9	2.1	100
3	40.7	6.4	21.4	22.6	8.9	100
4	0.0	4.5	8.6	64.4	22.5	100
5	0.0	12.4	7.8	51.7	28.1	100
6	0.0	3.3	12.0	63.2	21.5	100
7	0.0	4.1	4.6	10.7	80.7	100
8	0.0	0.0	1.1	9.6	89.3	100
9	0.0	0.0	0.0	12.8	87.2	100
10	0.0	0.0	4.1	3.2	92.7	100

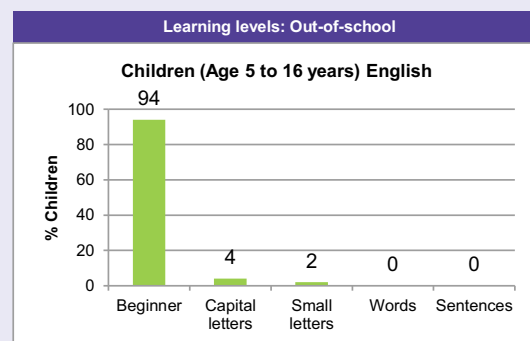
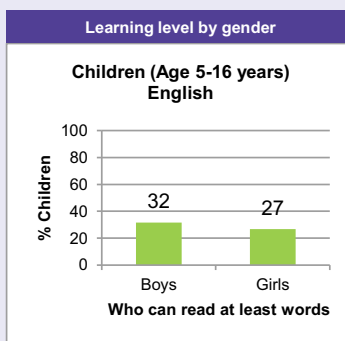
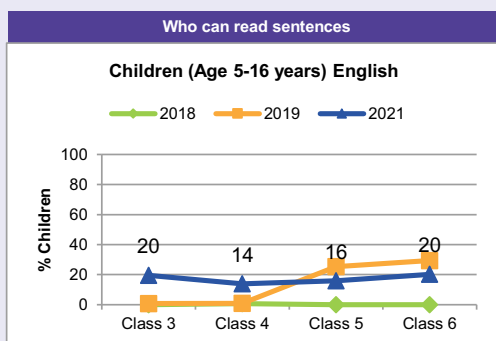
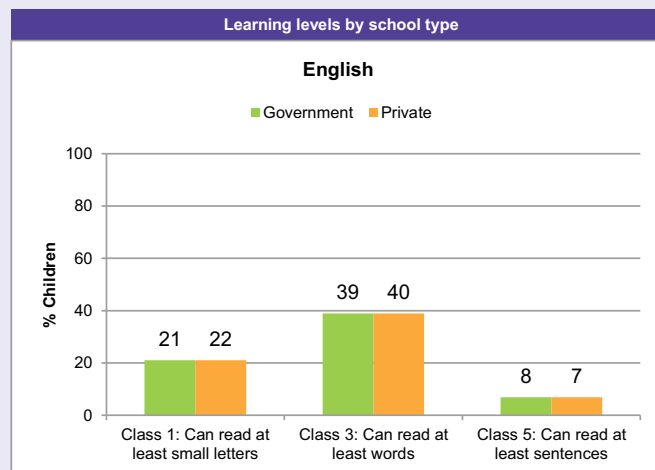
How to read: 6.38% (5.35+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	51.4	27.8	15.5	3.2	2.1	100
2	35.1	19.5	38.3	4.1	3.1	100
3	17.6	10.3	36.1	16.5	19.6	100
4	0.0	4.3	11.6	70.2	13.9	100
5	0.0	2.1	19.8	62.2	15.9	100
6	0.0	2.4	15.4	62.0	20.2	100
7	0.0	9.3	7.7	11.2	71.8	100
8	0.0	0.0	2.2	15.5	82.4	100
9	0.0	0.0	4.4	6.2	89.4	100
10	0.0	0.0	1.1	5.2	93.8	100

How to read: 5.38% (3.24+2.14) children of class 1 can read at least words

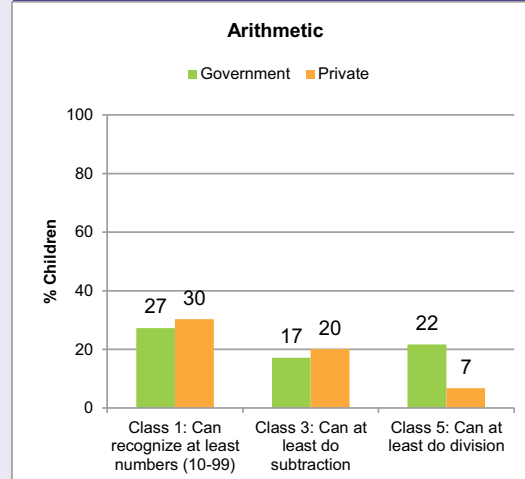


2.3. LEARNING LEVELS (ARITHMETIC)

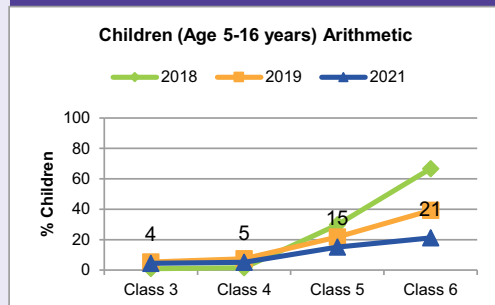
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	49.2	25.5	11.3	5.5	5.4	2.0	1.0	100
2	38.5	13.3	24.0	15.0	6.2	2.0	1.0	100
3	39.4	7.6	18.2	18.7	8.3	3.3	4.4	100
4	1.0	6.2	6.4	48.0	29.1	4.1	5.2	100
5	0.0	0.0	7.6	9.5	17.0	51.0	15.2	100
6	0.0	0.0	7.4	3.4	7.3	60.8	21.2	100
7	0.0	0.0	4.3	5.5	5.5	22.7	62.0	100
8	0.0	0.0	0.0	1.1	10.9	30.6	57.5	100
9	0.0	0.0	0.0	0.0	1.1	22.7	76.3	100
10	0.0	0.0	0.0	0.0	1.1	25.5	73.5	100

How to read: 8.46% (5.4+2.04+1.02) children of class 1 can do at least subtraction

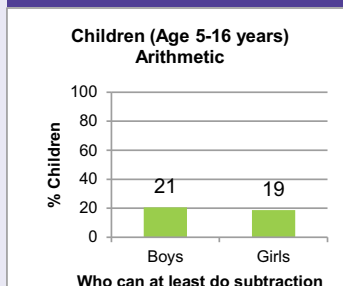
Learning levels by school type



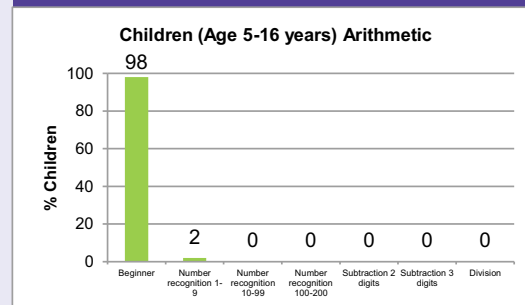
Who can do division



Learning level by gender



Learning levels: Out-of-school

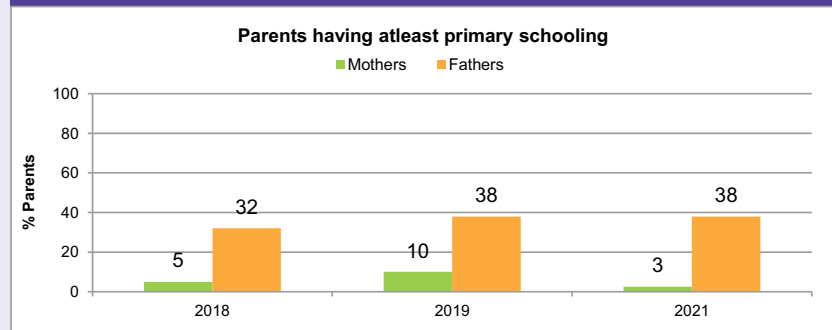


3. PARENTAL EDUCATION AND PAID TUITION

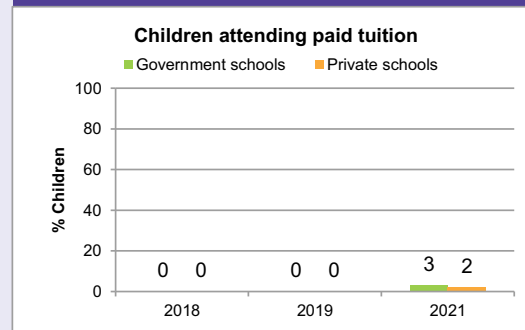
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	6.9	-	-	6.5	0.9	9.1	3.2	-	13.0
Pvt.	-	5.9	-	-	-	-	-	-	-	-

3.2. Parental Education



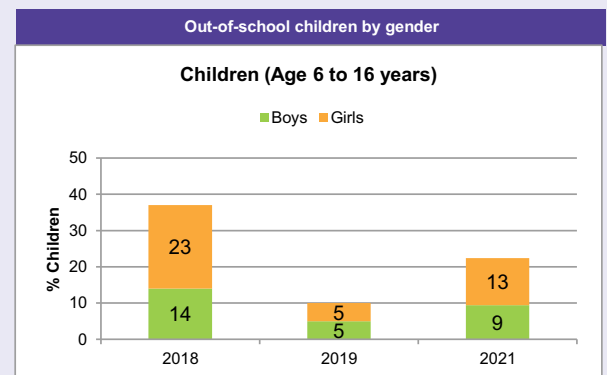
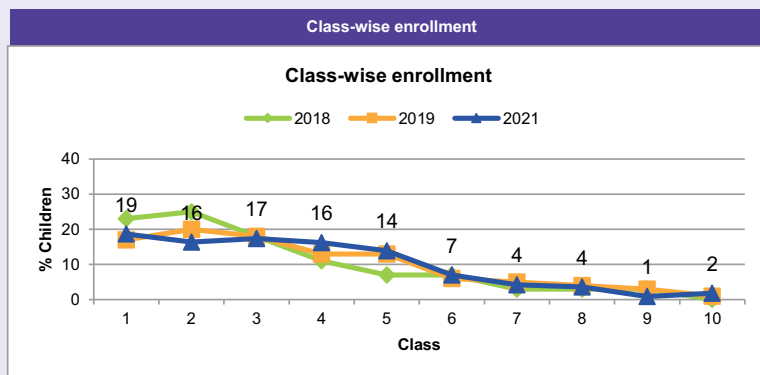
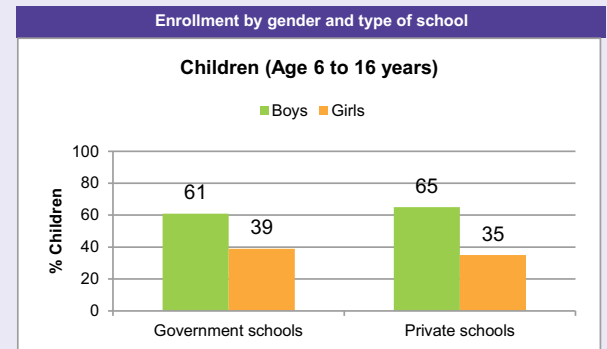
3.3. Paid Tuition



1.ACCESS

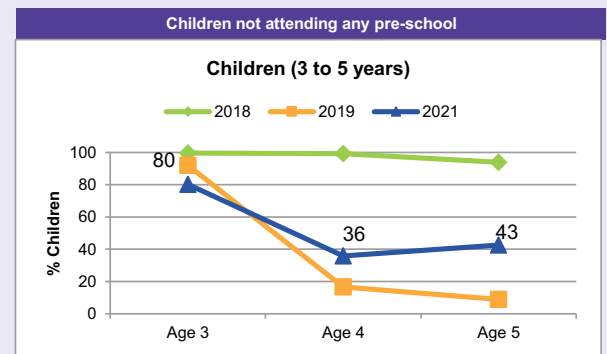
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	80.8	2.5	1.0	0.0	14.4	1.3	100
11 - 13	76.6	2.0	2.0	0.0	2.0	17.3	100
14 - 16	59.6	4.3	4.1	0.0	2.1	30.0	100
6 - 16	72.3	2.9	2.4	0.0	6.2	16.2	100
Total	77.7				22.4		100
By Type	83.5	11.6	4.8	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	18.8	1.0	0.0	0.0	80.2	100
4	49.9	14.3	0.0	0.0	35.8	100
5	40.2	17.2	0.0	0.0	42.6	100
3 - 5	36.3	10.8	0.0	0.0	52.9	100
Total	43.7				52.9	100
By Type	83.0	17.0	0.0	0.0		



1.3. Age Class Composition

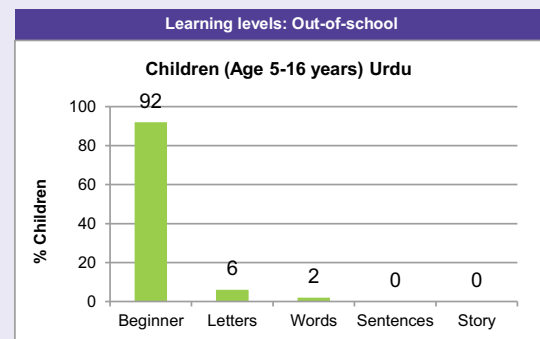
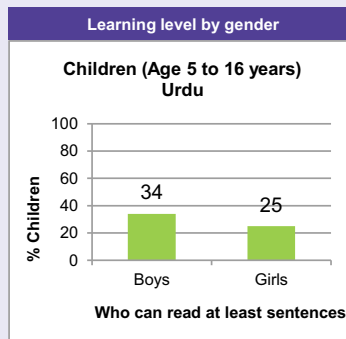
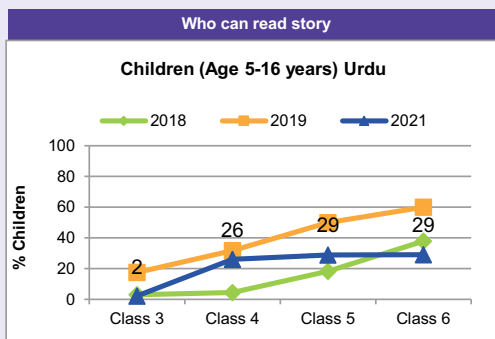
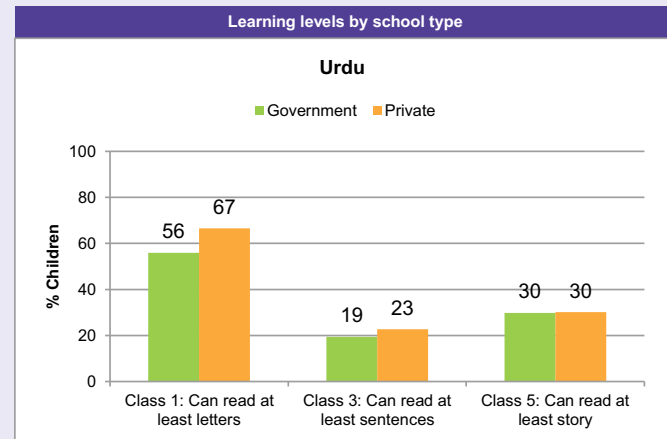
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	93.6	24.0	4.9	30.2	21.2	12.9	13.2	12.5	8.8	15.4	30.4	18.7
2		6.4	70.0	45.4	57.3	46.0	45.7						16.3
3				43.4	10.4	30.9	25.7	41.1					17.4
4													16.2
5													13.9
6	0.0	0.0	6.0	6.3	2.1	1.8	1.4	1.3	0.0	5.3	7.7	30.4	7.0
7													4.2
8													3.6
9													0.9
10													1.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	47.2	39.1	9.4	2.2	2.1	100
2	33.7	22.3	28.5	10.2	5.2	100
3	46.0	6.3	28.9	16.7	2.2	100
4	0.0	4.5	12.2	57.2	26.1	100
5	0.0	8.8	6.6	55.6	29.0	100
6	0.0	6.2	10.8	53.9	29.1	100
7	0.0	2.1	3.3	10.9	83.8	100
8	0.0	0.0	2.2	4.4	93.4	100
9	0.0	0.0	0.0	5.3	94.7	100
10	0.0	0.0	2.1	10.6	87.3	100

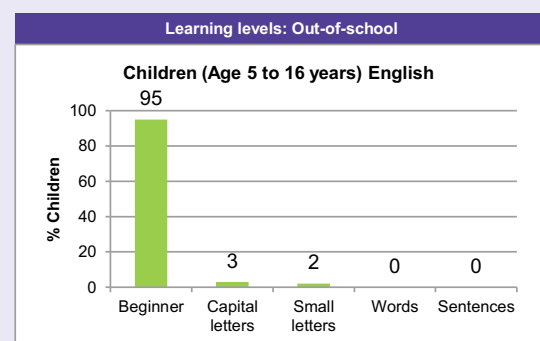
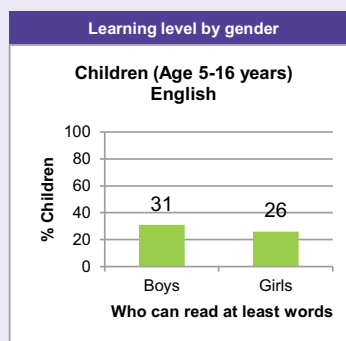
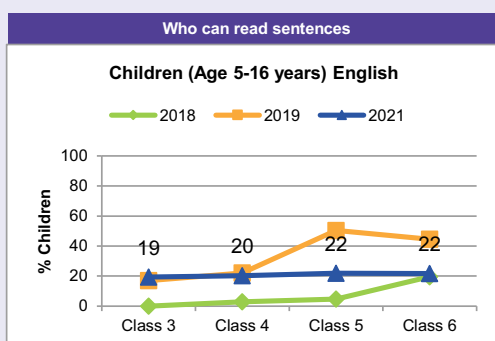
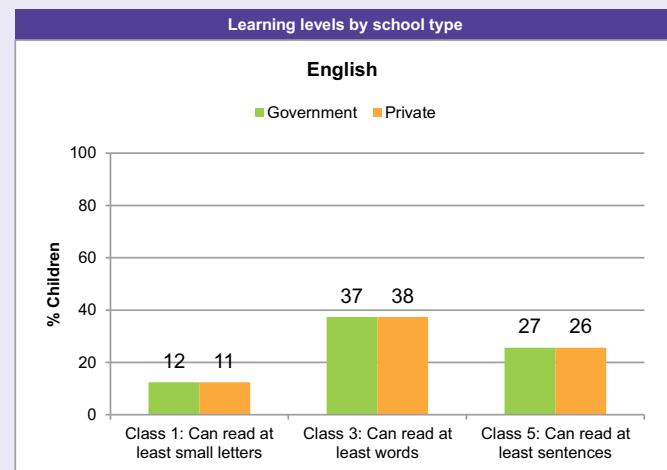
How to read: 4.34% (2.24+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	74.2	13.6	8.0	3.2	1.1	100
2	41.1	21.1	29.6	4.1	4.0	100
3	0.0	6.1	60.2	14.6	19.4	100
4	0.0	9.5	22.9	47.3	20.3	100
5	0.0	13.6	17.6	46.9	21.9	100
6	0.0	6.7	16.5	55.1	21.8	100
7	0.0	13.0	15.4	20.5	51.1	100
8	0.0	0.0	3.3	12.2	84.5	100
9	0.0	0.0	4.4	9.3	86.3	100
10	0.0	0.0	5.5	9.3	85.2	100

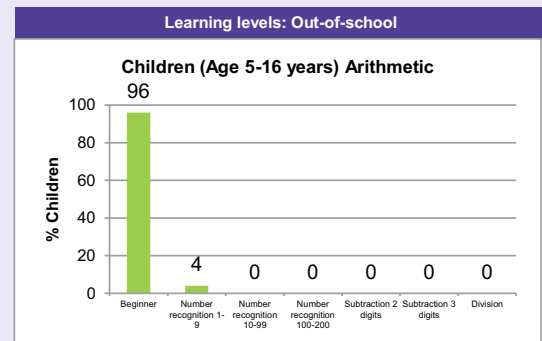
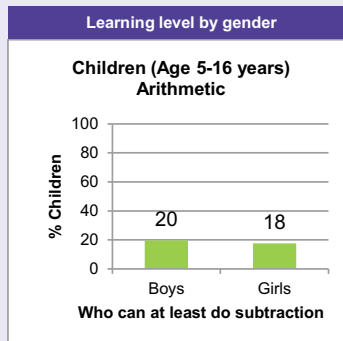
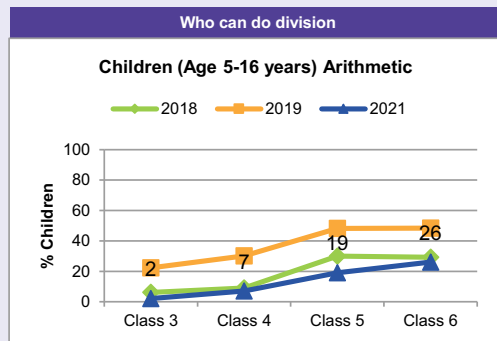
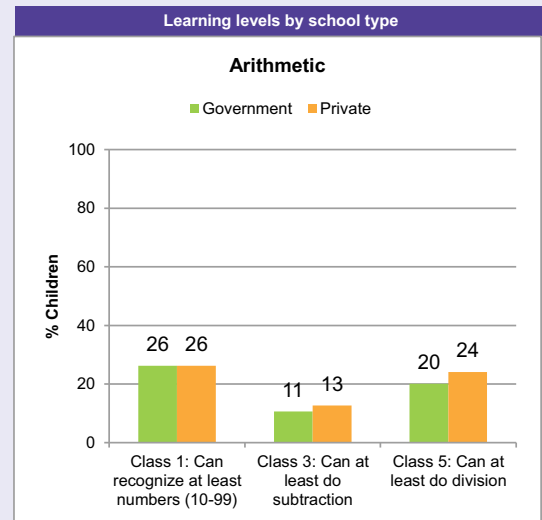
How to read: 4.26% (3.21+1.05) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	54.7	22.0	12.4	5.7	2.2	2.0	1.0	100
2	40.3	16.9	24.9	7.6	6.3	2.0	2.0	100
3	50.6	10.5	12.5	17.8	2.3	4.2	2.1	100
4	1.0	5.2	4.3	55.2	19.2	8.1	7.1	100
5	7.1	11.1	10.7	7.1	14.6	30.3	19.1	100
6	1.0	3.1	6.4	6.8	6.6	50.0	26.1	100
7	0.0	0.0	5.4	7.6	7.4	18.4	61.3	100
8	0.0	0.0	0.0	1.1	11.7	26.8	60.5	100
9	0.0	0.0	0.0	0.0	2.2	22.2	75.6	100
10	0.0	0.0	0.0	0.0	1.1	22.4	76.5	100

How to read: 5.21% (2.18+2.02+1.01) children of class 1 can do at least subtraction

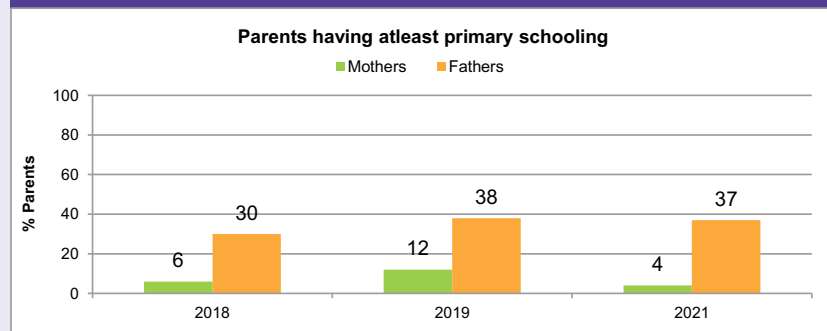


3. PARENTAL EDUCATION AND PAID TUITION

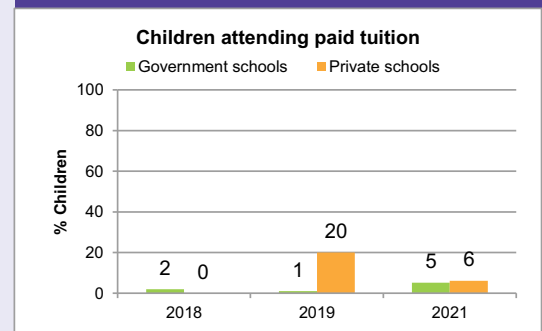
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.0	1.3	-	1.1	13.4	4.1	11.8	18.9	-	54.5
Pvt.	3.8	6.3	-	-	-	-	-	-	-	50.0

3.2. Parental Education



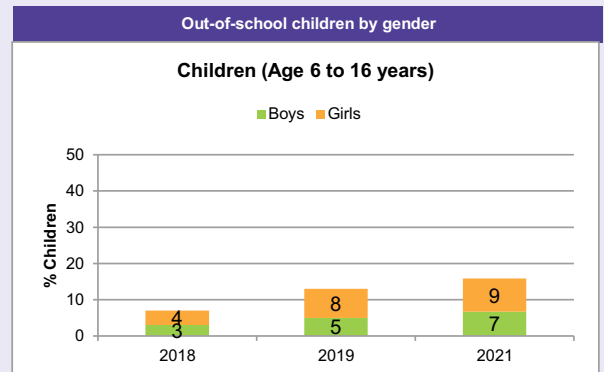
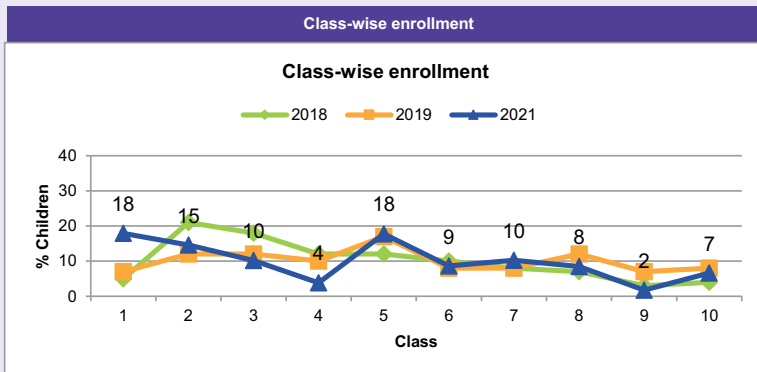
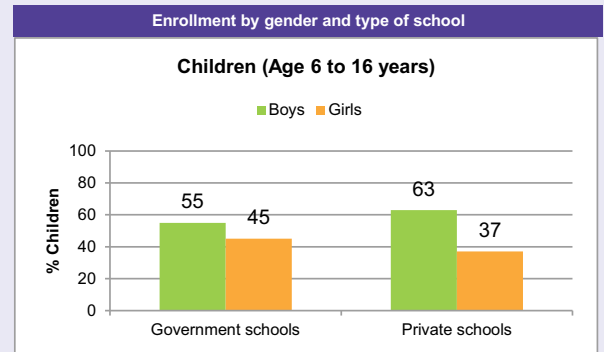
3.3. Paid Tuition



1. ACCESS

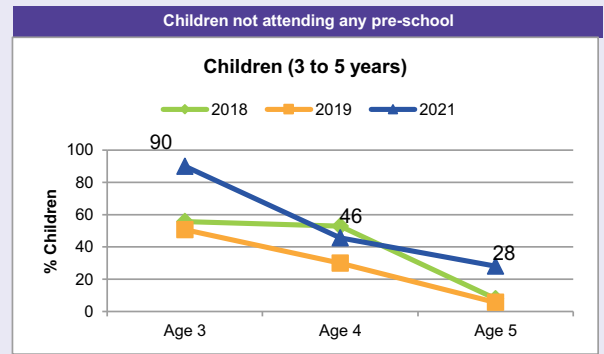
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	87.8	6.8	1.0	0.0	2.1	2.3	100
11 - 13	73.7	1.0	2.0	0.0	11.1	12.1	100
14 - 16	75.3	3.5	1.0	0.0	8.1	12.1	100
6 - 16	79.0	3.8	1.4	0.0	7.1	8.8	100
Total		84.1			15.9		100
By Type	88.4	7.8	3.8	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	7.9	2.1	0.0	0.0	90.0	100
4	41.0	13.4	0.0	0.0	45.6	100
5	60.7	11.2	0.0	0.0	28.1	100
3 - 5	36.5	8.9	0.0	0.0	54.6	100
Total		45.4			54.6	100
By Type	93.8	6.2	0.0	0.0		



1.3. Age Class Composition

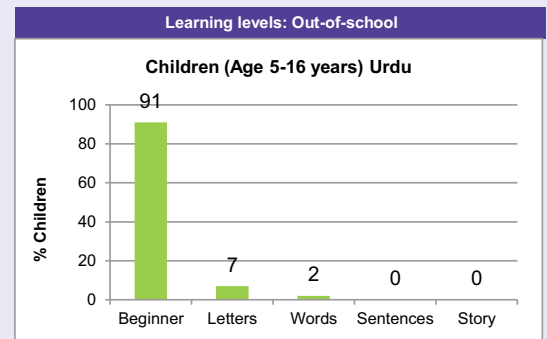
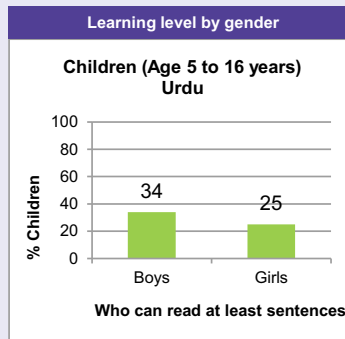
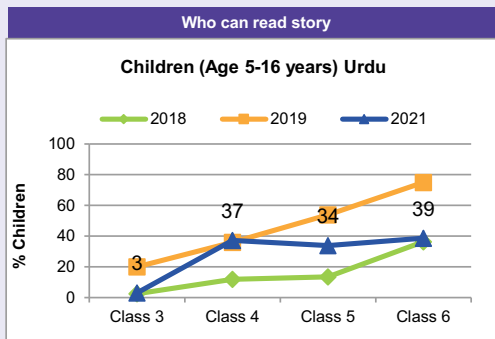
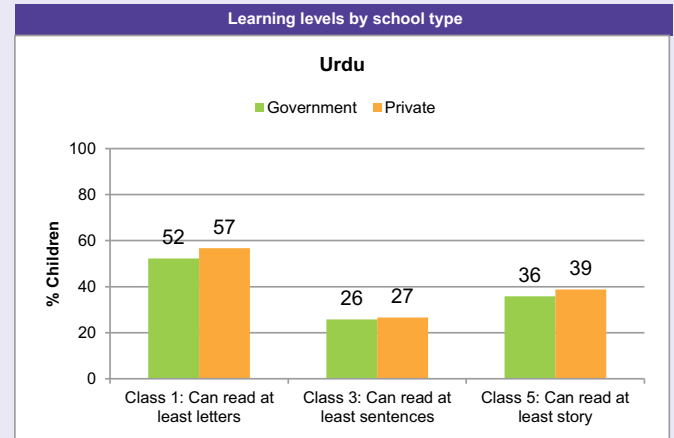
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	44.1	46.9	0.0	5.2	1.5	4.5	0.0	3.8	1.4	12.5	0.0	17.9
2		55.9	28.7	50.0									14.6
3				26.7	45.8								10.2
4					13.5	4.5	4.5						3.8
5						64.9	13.6	1.7					17.8
6	0.0	0.0	24.5				45.5	9.3	3.8				8.6
7				23.3	35.4			67.8	12.8	2.9			10.3
8						29.2	31.8		59.0	14.5	12.5		8.4
9								21.2	20.5	1.4	0.0	0.0	1.7
10										79.7	75.0	100.0	6.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	55.0	29.0	9.5	5.5	1.0	100
2	30.4	30.5	31.4	5.6	2.1	100
3	42.3	5.3	29.7	19.7	3.1	100
4	0.0	6.8	4.4	51.5	37.3	100
5	0.0	8.7	9.8	47.7	33.8	100
6	0.0	2.1	4.7	54.5	38.7	100
7	0.0	5.6	4.8	9.6	80.0	100
8	0.0	0.0	4.4	7.4	88.2	100
9	0.0	0.0	0.0	8.6	91.4	100
10	0.0	0.0	5.1	7.6	87.3	100

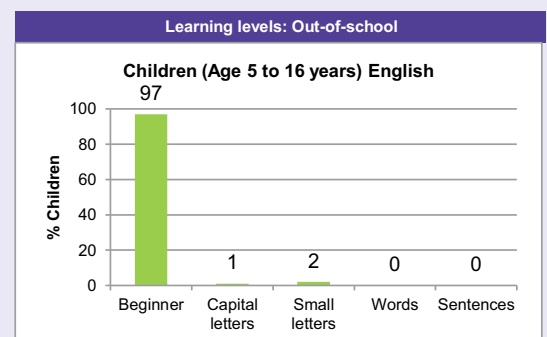
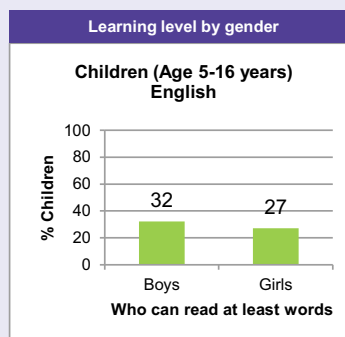
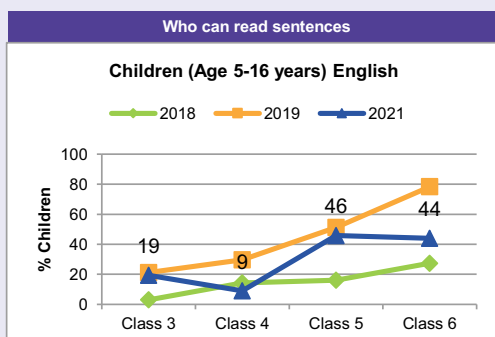
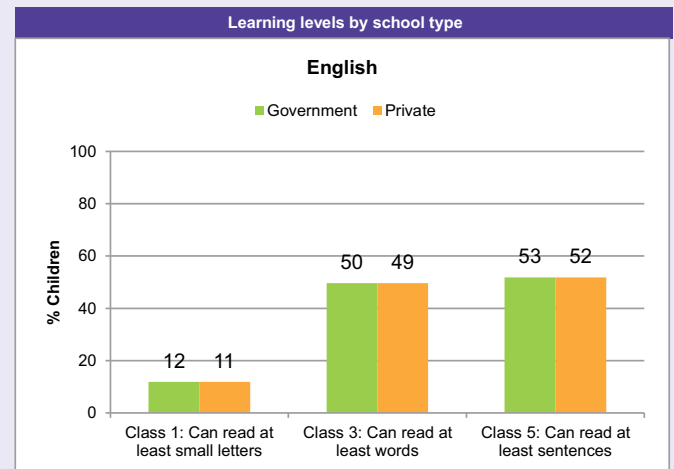
How to read: 6.48% (5.45+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	56.7	31.7	9.5	1.1	1.0	100
2	48.7	22.7	23.4	3.2	2.0	100
3	0.0	19.4	36.4	25.0	19.3	100
4	0.0	9.9	28.1	53.0	9.0	100
5	0.0	6.0	17.6	30.6	45.9	100
6	0.0	5.8	17.6	32.6	44.0	100
7	0.0	6.8	9.9	11.7	71.6	100
8	0.0	0.0	3.3	9.5	87.3	100
9	0.0	0.0	3.3	4.1	92.6	100
10	0.0	0.0	1.1	12.2	86.7	100

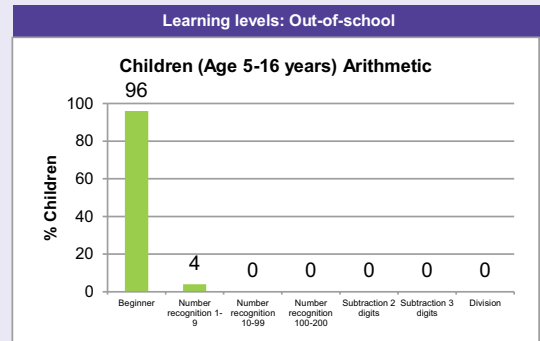
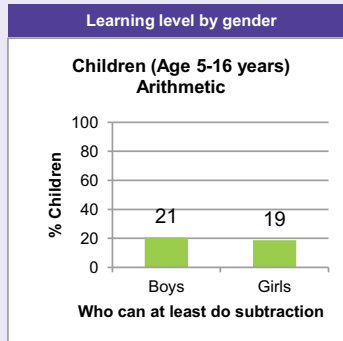
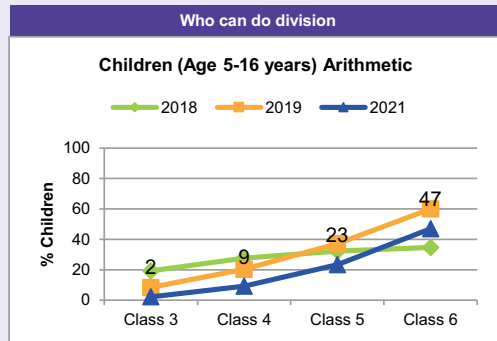
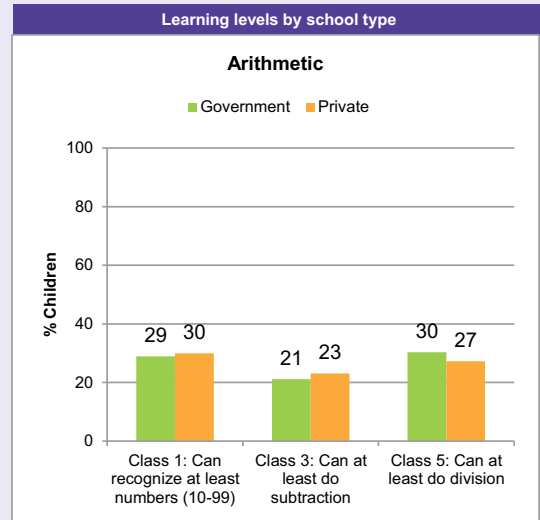
How to read: 2.09% (1.08+1.01) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	49.9	23.2	10.5	10.1	3.2	1.0	2.1	100
2	27.4	27.3	22.6	15.6	3.1	2.0	2.0	100
3	31.3	15.8	19.6	14.3	9.3	7.6	2.2	100
4	1.0	4.0	3.2	46.0	25.3	11.2	9.2	100
5	6.1	4.1	9.6	10.5	16.1	30.3	23.3	100
6	2.1	2.1	6.5	5.8	15.3	21.4	47.0	100
7	0.0	0.0	4.3	5.4	9.6	25.5	55.2	100
8	0.0	0.0	0.0	1.1	6.4	25.5	67.0	100
9	0.0	0.0	0.0	0.0	2.1	22.4	75.4	100
10	0.0	0.0	0.0	0.0	2.2	26.3	71.6	100

How to read: 6.33% (3.24+1.03+2.06) children of class 1 can do at least subtraction

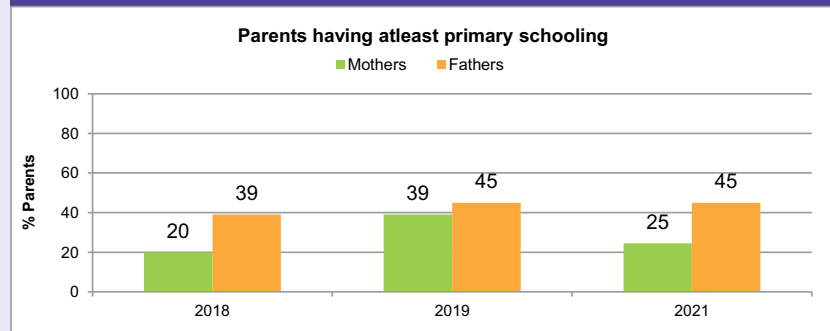


3. PARENTAL EDUCATION AND PAID TUITION

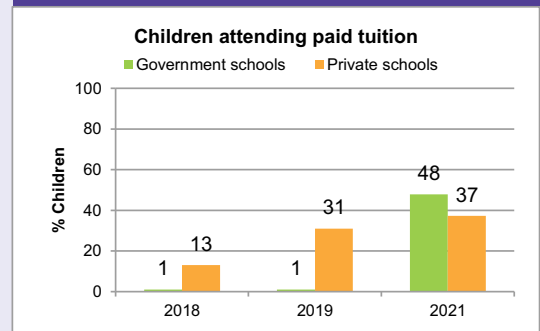
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	60.0	30.8	-	-	79.5	8.3	69.4	60.3	9.1	29.2
Pvt.	33.3	100.0	33.3	-	-	-	100.0	-	-	27.3

3.2. Parental Education



3.3. Paid Tuition

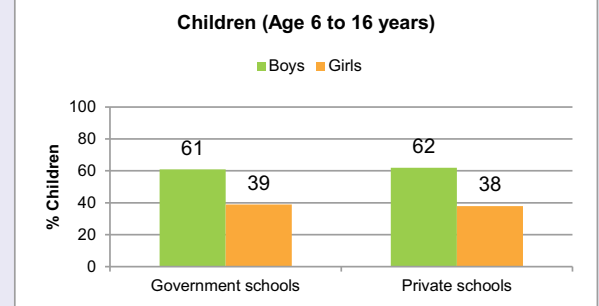


1.ACCESS

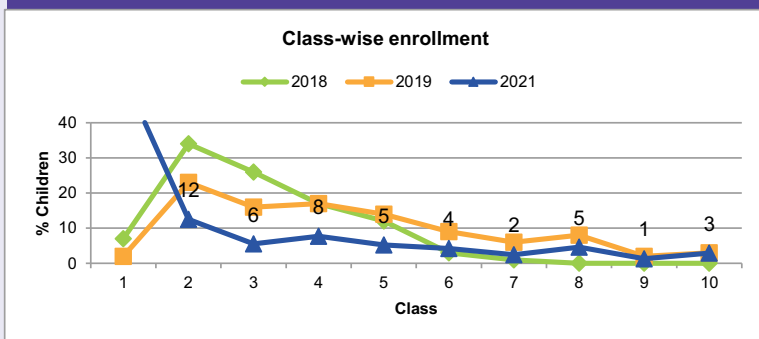
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	77.6	5.2	1.0	0.0	12.2	3.9	100
11 - 13	79.7	1.0	3.1	0.0	8.2	8.1	100
14 - 16	55.3	2.7	1.0	0.0	7.2	33.8	100
6 - 16	70.9	3.0	1.7	0.0	9.2	15.3	100
Total		75.5			24.5		100
By Type	89.3	5.7	5.0	0.0			

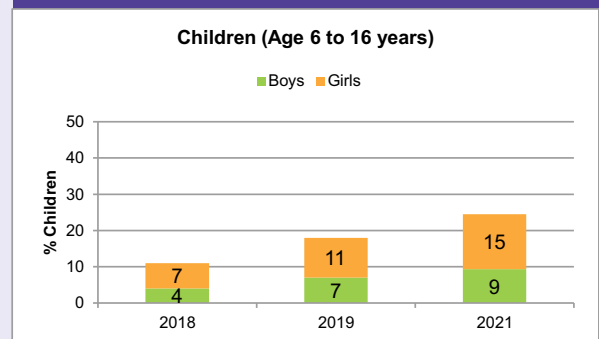
Enrollment by gender and type of school



Class-wise enrollment



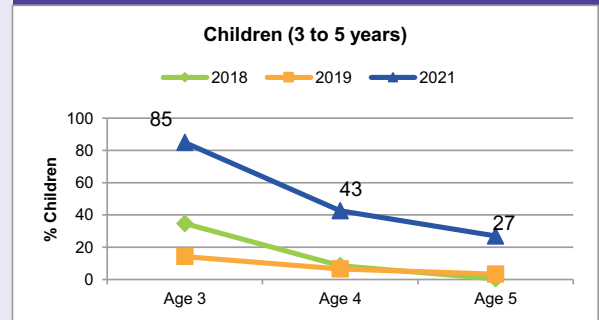
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	13.1	2.1	0.0	0.0	84.9	100
4	47.1	10.3	0.0	0.0	42.6	100
5	63.7	9.3	0.0	0.0	27.0	100
3 - 5	41.3	7.2	0.0	0.0	51.5	100
Total		48.5			51.5	100
By Type	80.3	19.7	0.0	0.0		

Children not attending any pre-school



1.3. Age Class Composition

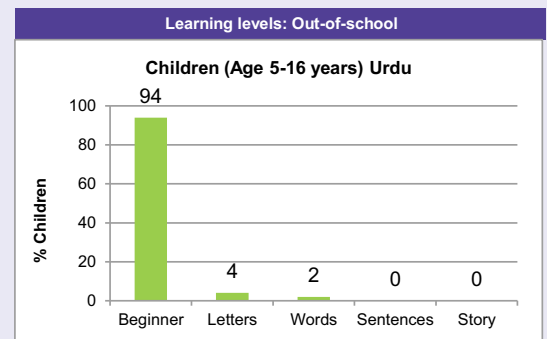
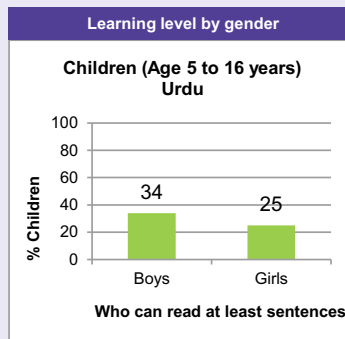
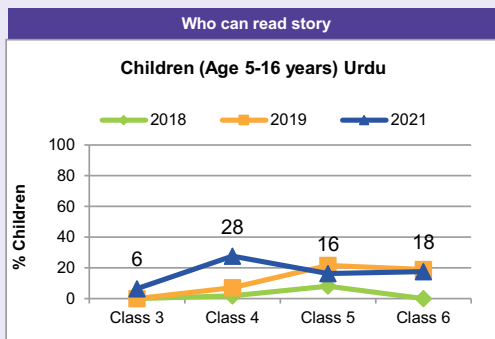
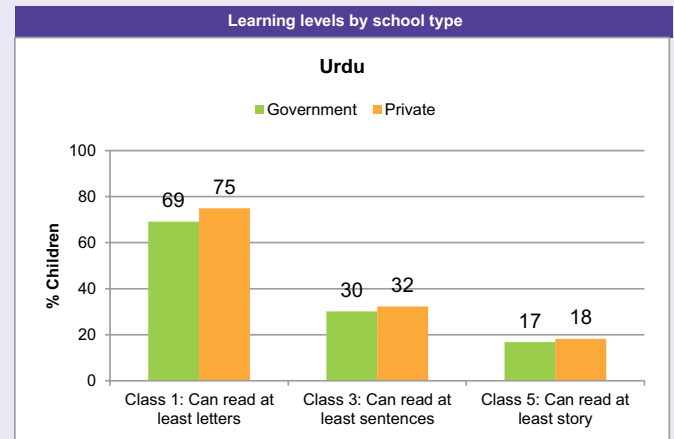
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	76.6	42.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	53.6
2		23.4	3.1	42.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
3				3.1	0.0			0.0	0.0	0.0	0.0	0.0	5.5
4					0.0	1.8	1.8				0.0	0.0	7.7
5						50.9	50.9	10.5					5.2
6	0.0	0.0					47.4	5.3	0.0				4.2
7		0.0	54.7					39.5	33.3	0.0			2.5
8				54.2	100.0		47.4		50.0	42.3	12.5		4.6
9							0.0	44.7		23.1	25.0	0.0	1.3
10									16.7	34.6	62.5	100.0	2.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	41.9	39.1	16.8	1.1	1.1	100
2	30.9	27.6	29.7	9.7	2.1	100
3	39.6	5.2	27.8	20.9	6.5	100
4	0.0	5.5	8.6	58.3	27.7	100
5	0.0	7.5	12.7	63.6	16.3	100
6	0.0	2.1	7.8	72.5	17.6	100
7	0.0	5.4	4.6	7.6	82.4	100
8	0.0	0.0	1.1	9.6	89.3	100
9	0.0	0.0	0.0	11.0	89.0	100
10	0.0	0.0	5.1	9.6	85.3	100

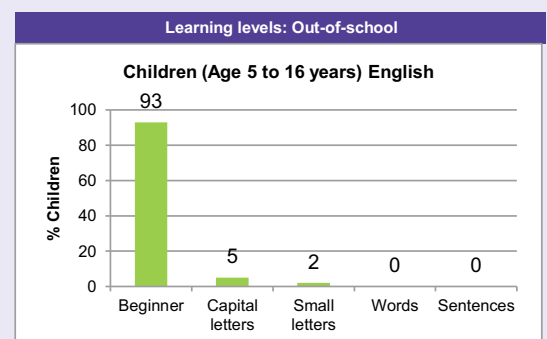
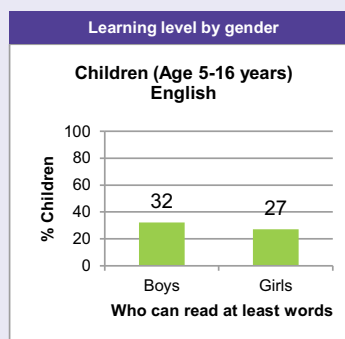
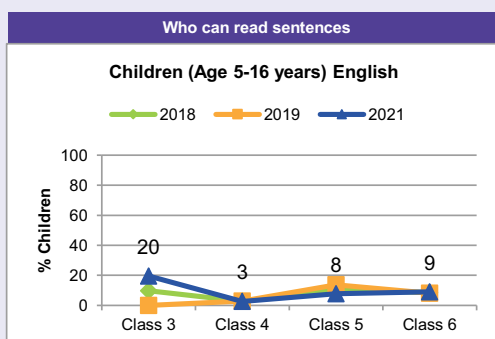
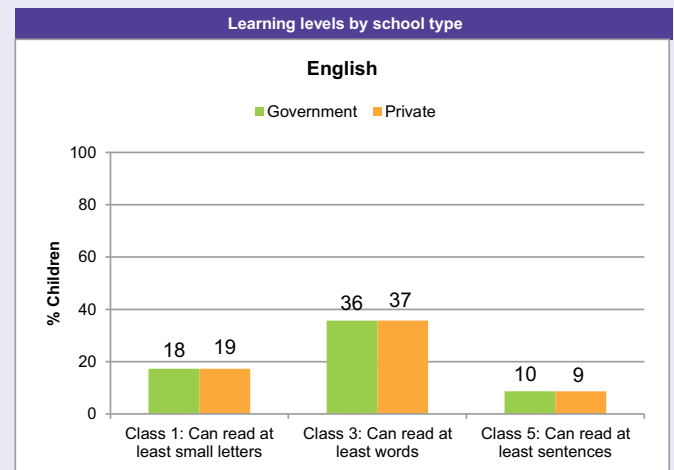
How to read: 2.19% (1.1+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	56.7	26.5	11.4	3.3	2.1	100
2	53.3	22.8	15.6	4.2	4.1	100
3	23.2	7.3	35.5	14.4	19.6	100
4	0.0	14.4	24.2	58.8	2.6	100
5	0.0	5.5	15.4	71.4	7.8	100
6	0.0	2.3	14.3	74.5	9.0	100
7	0.0	13.8	6.6	22.2	57.4	100
8	0.0	0.0	3.3	14.8	81.9	100
9	0.0	0.0	2.2	8.2	89.6	100
10	0.0	0.0	3.3	5.2	91.6	100

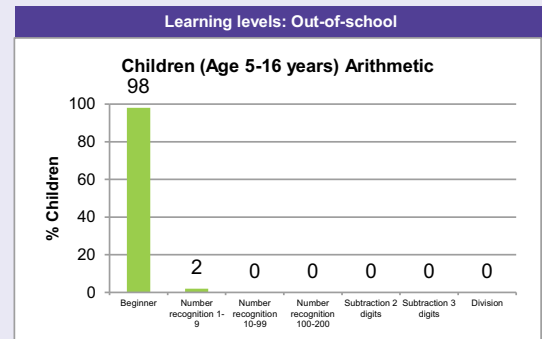
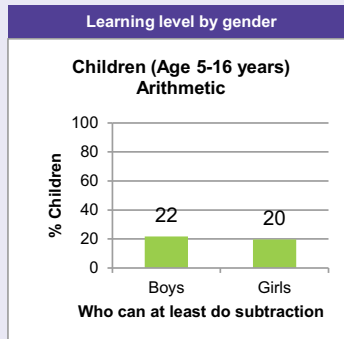
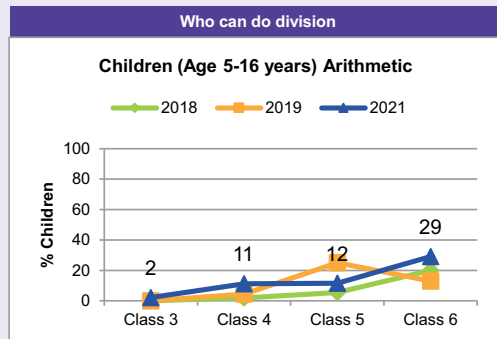
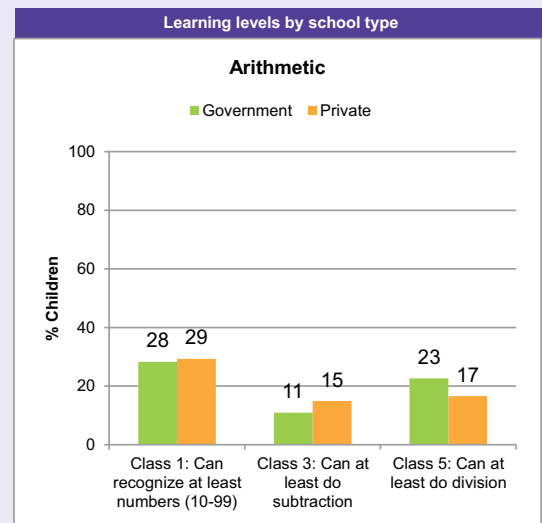
How to read: 5.41% (3.33+2.08) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	58.7	16.0	15.6	5.5	2.2	1.0	1.0	100
2	34.0	14.5	25.5	13.8	8.2	2.0	2.0	100
3	39.5	12.6	17.9	20.2	2.4	5.4	2.1	100
4	2.0	4.1	4.3	13.8	54.6	10.1	11.1	100
5	4.1	4.1	5.3	11.3	3.4	60.2	11.6	100
6	2.0	2.0	3.2	4.5	10.7	48.5	29.1	100
7	0.0	0.0	7.6	4.3	9.5	18.5	60.0	100
8	0.0	0.0	0.0	1.1	13.0	32.6	53.3	100
9	0.0	0.0	0.0	0.0	2.1	24.5	73.4	100
10	0.0	0.0	0.0	0.0	2.2	24.2	73.6	100

How to read: 4.26% (2.2+1.03+1.03) children of class 1 can do at least subtraction

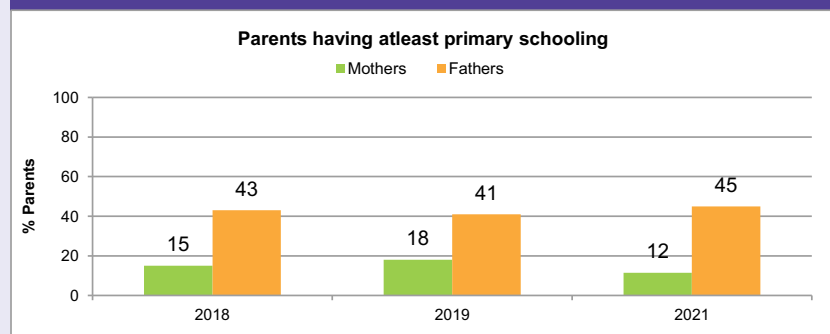


3. PARENTAL EDUCATION AND PAID TUITION

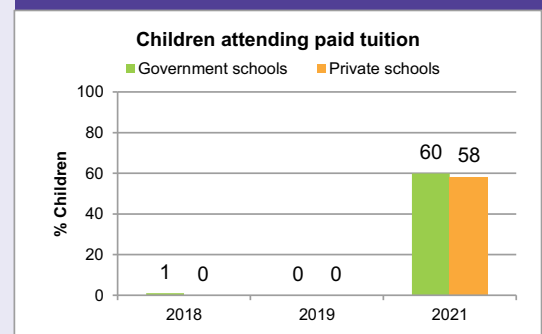
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	92.7	52.0	5.6	2.2	40.0	-	5.9	3.4	-	-
Pvt.	70.0	-	-	-	-	-	-	-	-	-

3.2. Parental Education



3.3. Paid Tuition

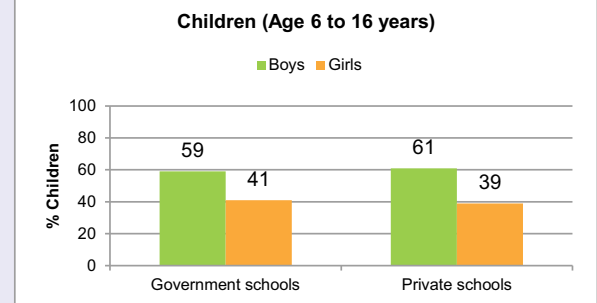


1. ACCESS

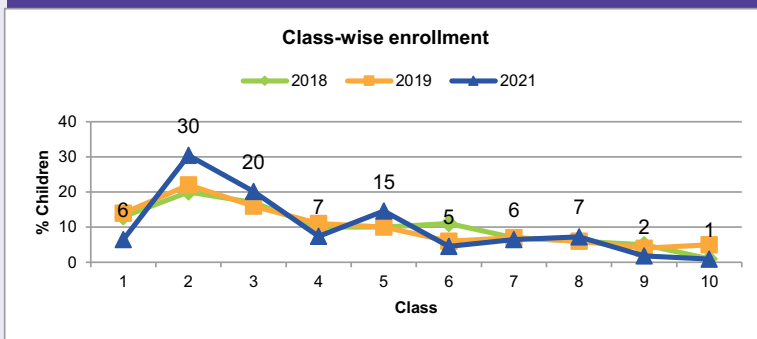
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	71.0	6.7	2.0	0.0	8.1	12.2	100
11 - 13	80.6	2.0	1.0	0.0	6.2	10.2	100
14 - 16	40.0	7.6	2.0	0.0	14.3	36.1	100
6 - 16	63.8	5.5	1.7	0.0	9.5	19.5	100
Total		71.0			29.0		100
By Type	82.2	16.3	1.5	0.0			

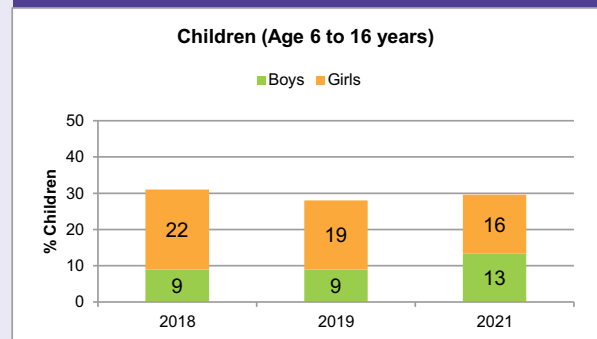
Enrollment by gender and type of school



Class-wise enrollment



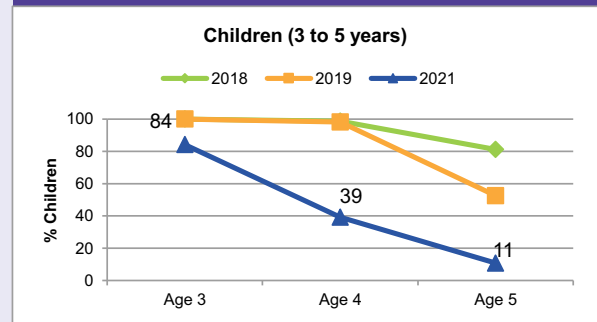
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	13.8	2.0	0.0	0.0	84.2	100
4	52.7	8.2	0.0	0.0	39.2	100
5	72.7	16.5	0.0	0.0	10.8	100
3 - 5	46.4	8.9	0.0	0.0	44.7	100
Total		55.3			44.7	100
By Type	76.1	23.9	0.0	0.0		

Children not attending any pre-school



1.3. Age Class Composition

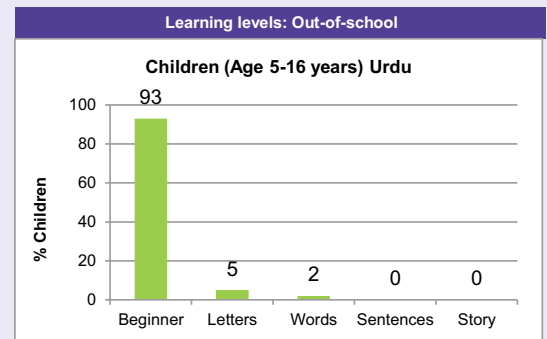
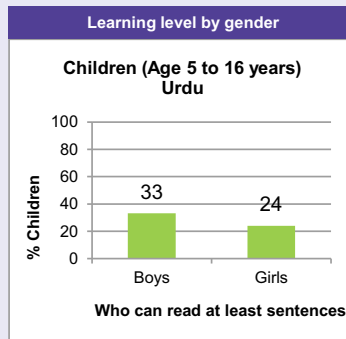
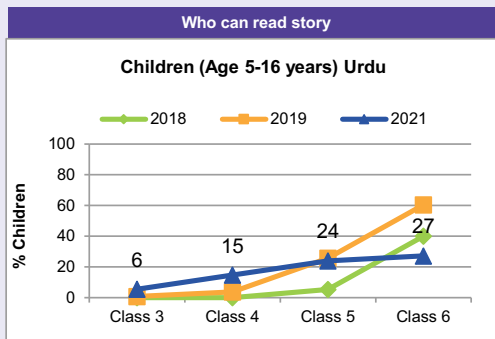
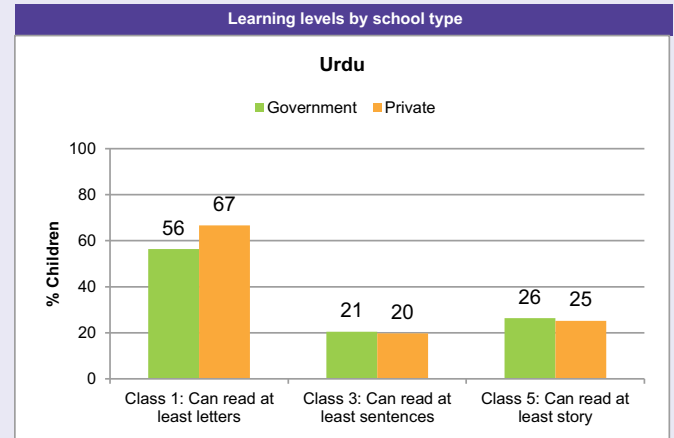
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	80.0	56.8	0.8	75.3	66.0	16.7	10.8	32.6	3.9	9.1	43.5	6.5
2		20.0	36.4	98.3	24.7	19.5	55.6						30.4
3				0.8	0.0	14.5	5.6	78.4					20.2
4					0.0		16.7	2.7	50.0				7.4
5								5.4	8.7	60.8			14.6
6	0.0	0.0	6.8	0.0	0.0				8.7	35.3	68.2		4.5
7										0.0	4.5	47.8	6.5
8											18.2	8.7	7.2
9													1.8
10													0.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.8	40.6	10.4	1.1	2.1	100
2	33.2	25.3	32.8	7.7	1.0	100
3	45.2	9.4	25.9	14.0	5.5	100
4	0.0	3.4	11.3	70.6	14.8	100
5	0.0	12.2	12.3	51.5	24.0	100
6	0.0	3.1	6.6	63.1	27.2	100
7	0.0	6.1	5.6	4.3	84.1	100
8	0.0	0.0	6.5	12.0	81.5	100
9	0.0	0.0	0.0	4.3	95.7	100
10	0.0	0.0	2.1	14.3	83.6	100

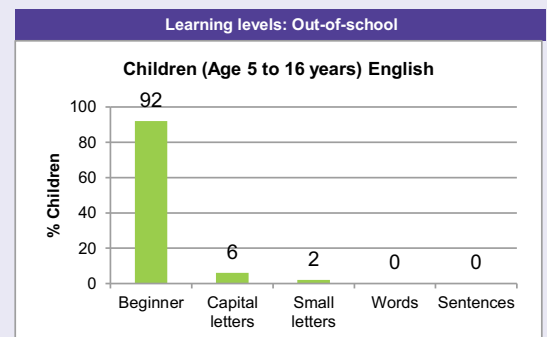
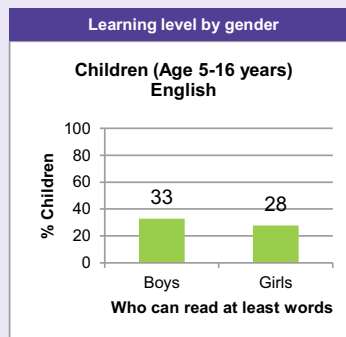
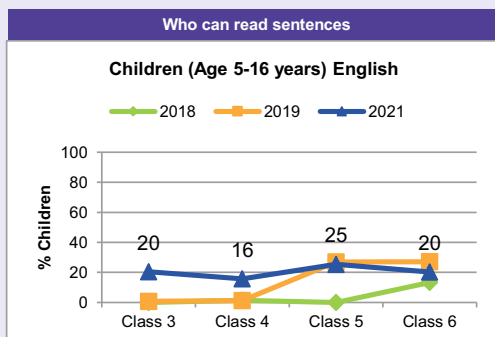
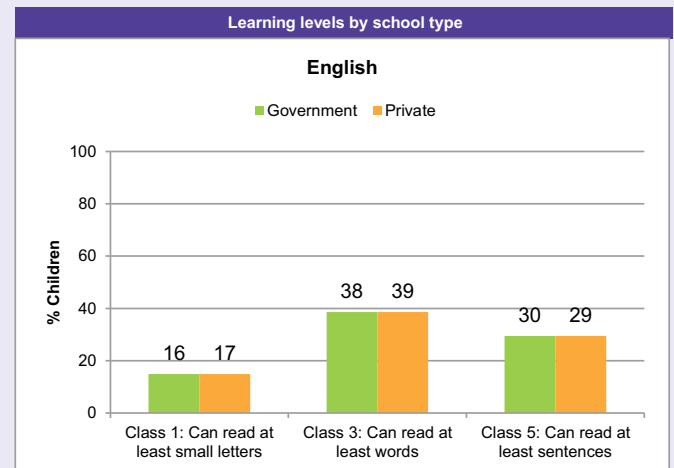
How to read: 3.22% (1.12+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	59.3	26.2	11.2	2.3	1.0	100
2	35.0	21.1	35.8	6.2	2.0	100
3	6.8	12.8	45.2	14.7	20.4	100
4	0.0	10.1	18.2	56.0	15.7	100
5	0.0	11.9	6.6	56.1	25.4	100
6	0.0	9.3	14.3	56.1	20.3	100
7	0.0	5.9	5.5	17.9	70.8	100
8	0.0	0.0	2.2	13.3	84.5	100
9	0.0	0.0	5.5	9.1	85.4	100
10	0.0	0.0	2.2	3.0	94.8	100

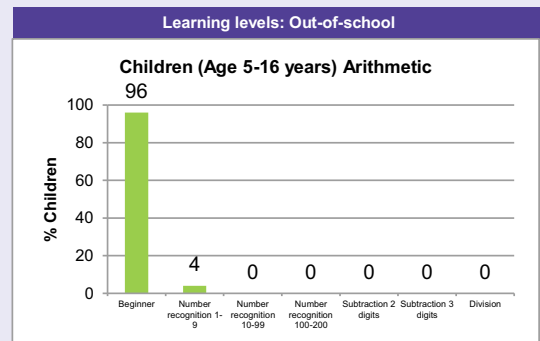
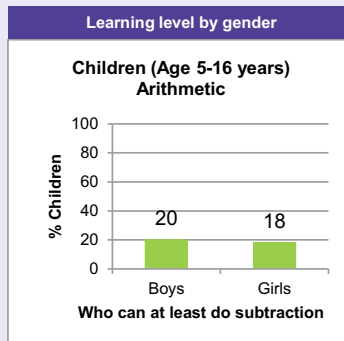
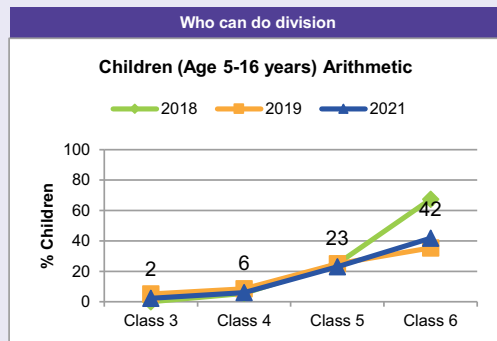
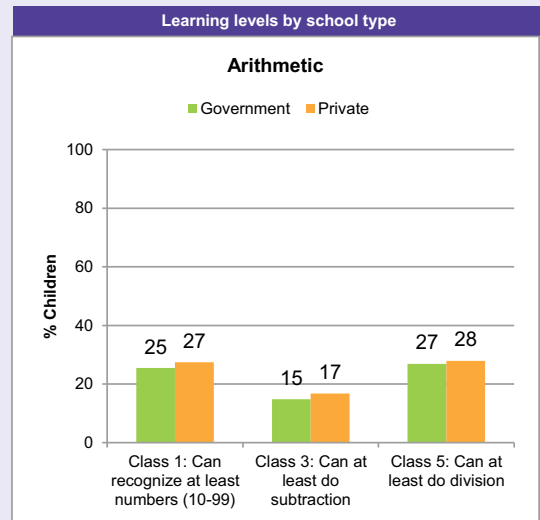
How to read: 3.29% (2.26+1.03) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	51.1	26.5	10.5	4.6	5.4	1.0	1.0	100
2	34.4	30.0	17.6	9.8	6.2	1.0	1.0	100
3	48.7	7.1	13.8	16.7	8.1	3.4	2.3	100
4	1.0	3.1	5.4	50.3	25.1	9.1	6.1	100
5	6.1	7.1	8.6	8.2	20.2	26.8	22.9	100
6	1.0	2.0	6.5	4.4	9.9	34.3	41.8	100
7	0.0	0.0	7.4	2.1	9.6	24.2	56.6	100
8	0.0	0.0	0.0	1.1	5.3	29.6	64.1	100
9	0.0	0.0	0.0	0.0	2.1	22.2	75.7	100
10	0.0	0.0	0.0	0.0	1.1	24.7	74.2	100

How to read: 7.39% (5.35+1.02+1.02) children of class 1 can do at least subtraction

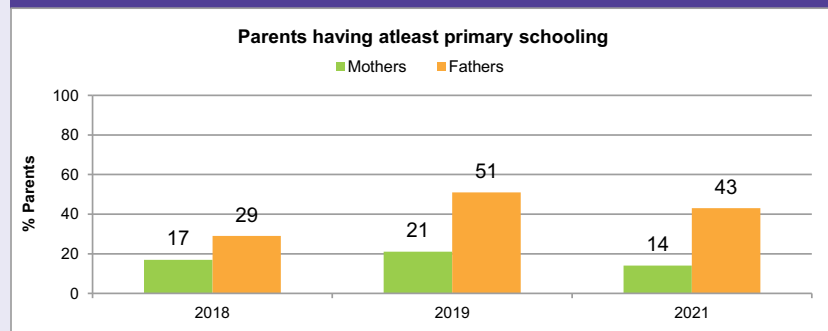


3. PARENTAL EDUCATION AND PAID TUITION

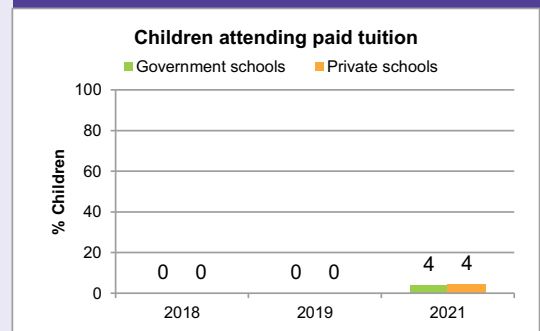
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	0.5	0.8	2.0	11.5	0.0	7.1	15.9	-	-
Pvt.	-	-	-	-	-	-	-	-	-	50.0

3.2. Parental Education



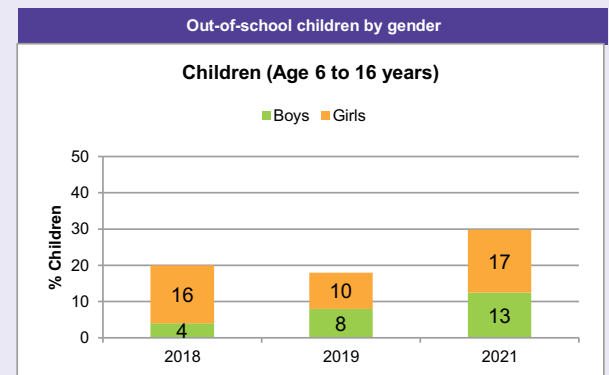
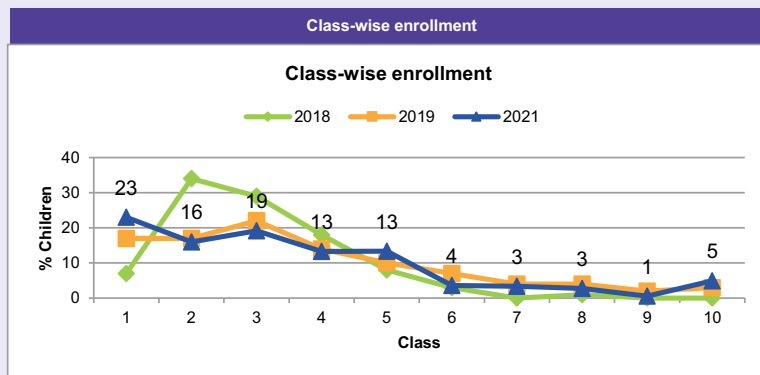
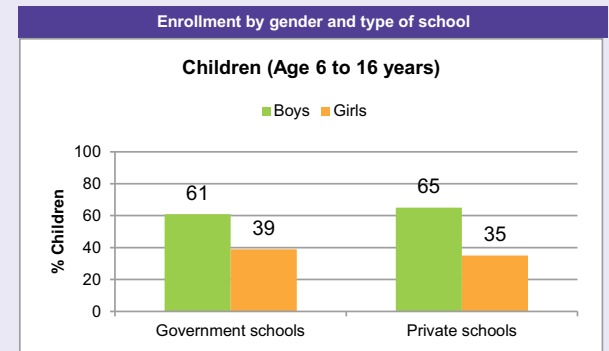
3.3. Paid Tuition



1.ACCESS

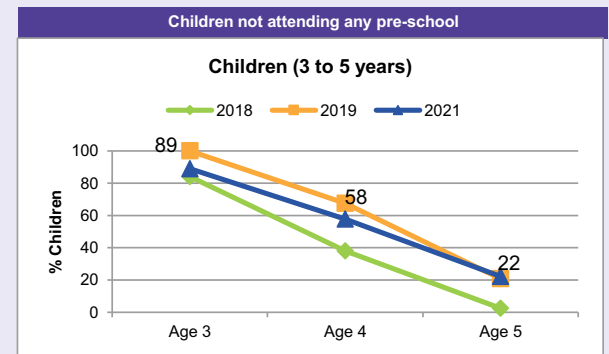
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	72.3	6.1	1.0	0.0	11.3	9.2	100
11 - 13	83.5	1.0	1.0	0.0	4.1	10.3	100
14 - 16	34.8	7.6	3.1	0.0	16.5	38.0	100
6 - 16	63.6	4.9	1.7	0.0	10.6	19.2	100
Total	70.2				29.8		100
By Type	93.4	5.4	1.3	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.0	1.0	0.0	0.0	89.0	100
4	38.1	4.1	0.0	0.0	57.8	100
5	70.6	7.1	0.0	0.0	22.2	100
3 - 5	39.6	4.1	0.0	0.0	56.3	100
Total	43.7				56.3	100
By Type	89.7	10.3	0.0	0.0		



1.3. Age Class Composition

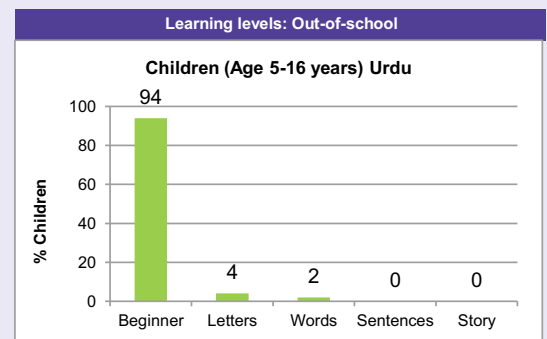
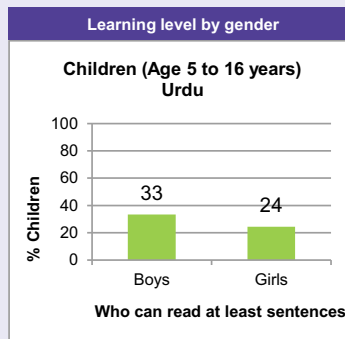
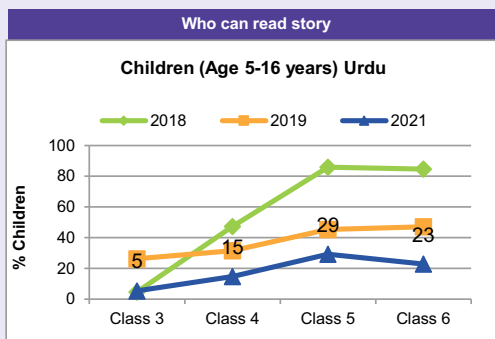
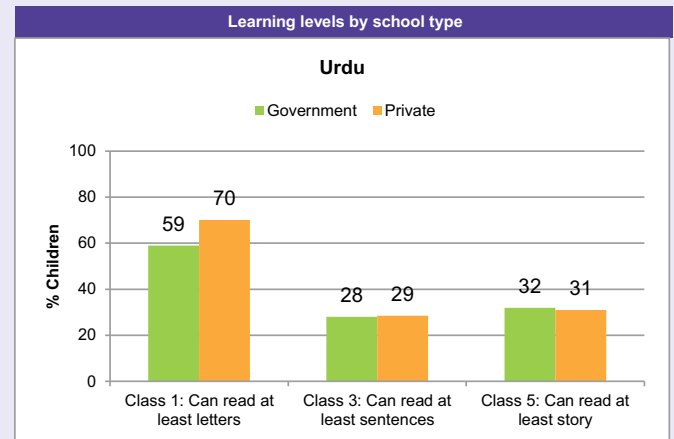
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	80.0	59.3	26.5	25.2	30.0	29.2	35.4	25.0	11.1	15.4	14.3	23.0
2		20.0	30.1	44.5	15.7	26.3	21.5						16.0
3				18.1	53.5								19.2
4						42.5	20.0	31.6					13.3
5							29.2	5.1	16.7				13.4
6	0.0	0.0	10.6	11.0	5.5	1.3	0.0	26.6	0.0	22.2			3.6
7									58.3	5.6	3.8		3.4
8										0.0	19.2	0.0	2.7
9								1.3	0.0				0.5
10										61.1	61.5	85.7	4.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	44.4	43.4	7.9	3.3	1.0	100
2	19.0	29.9	41.4	4.5	5.2	100
3	36.9	4.1	32.4	21.2	5.4	100
4	0.0	6.8	15.3	63.2	14.7	100
5	0.0	9.6	10.5	50.6	29.2	100
6	0.0	6.4	9.8	60.9	22.9	100
7	0.0	3.2	4.8	5.3	86.7	100
8	0.0	0.0	1.1	4.2	94.7	100
9	0.0	0.0	0.0	9.5	90.5	100
10	0.0	0.0	5.2	5.5	89.4	100

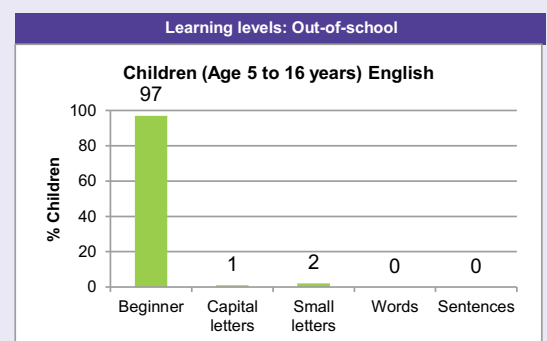
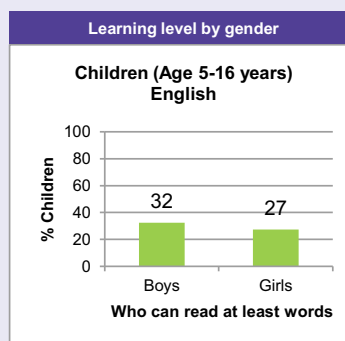
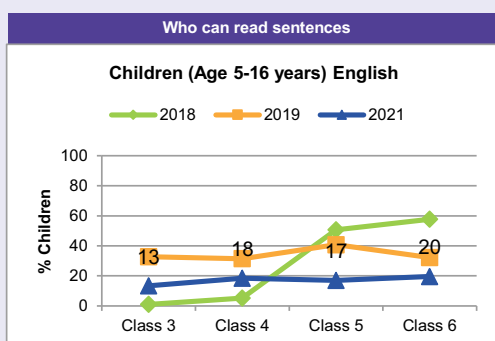
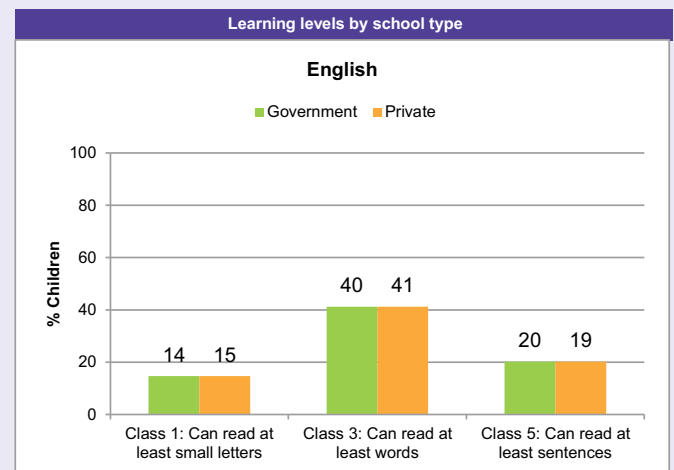
How to read: 4.34% (3.33+1.01) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	62.3	23.6	10.8	2.3	1.0	100
2	65.1	11.6	13.8	6.3	3.2	100
3	0.0	10.5	59.2	16.5	13.8	100
4	0.0	9.4	8.4	63.8	18.4	100
5	0.0	8.3	17.6	57.1	17.0	100
6	0.0	8.9	15.4	56.1	19.6	100
7	0.0	9.9	12.9	10.8	66.4	100
8	0.0	0.0	5.5	9.2	85.3	100
9	0.0	0.0	2.2	10.3	87.5	100
10	0.0	0.0	5.5	12.1	82.4	100

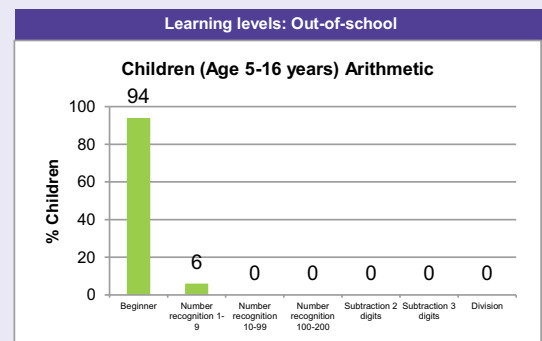
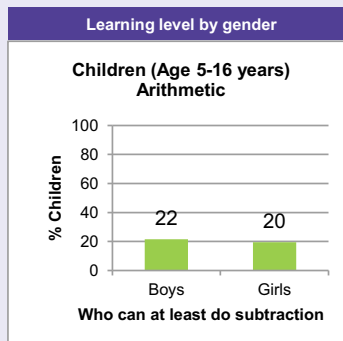
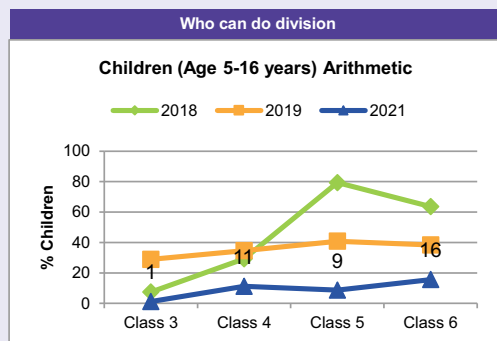
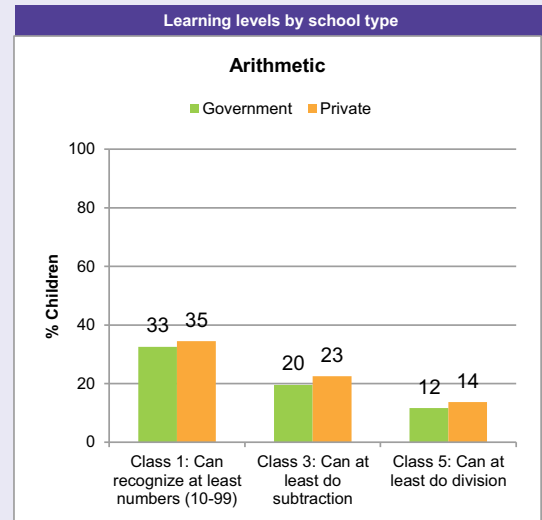
How to read: 3.32% (2.28+1.04) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	48.7	21.8	16.8	8.5	2.2	1.0	1.0	100
2	50.4	16.1	14.2	10.2	5.2	2.0	2.0	100
3	4.8	14.0	19.3	43.3	9.4	8.1	1.2	100
4	1.0	6.1	8.5	18.1	51.1	4.1	11.2	100
5	3.0	5.1	6.4	10.2	8.1	58.6	8.7	100
6	1.0	3.1	6.3	4.4	9.9	59.7	15.6	100
7	0.0	0.0	6.3	4.3	8.6	18.5	62.3	100
8	0.0	0.0	0.0	2.1	12.7	33.0	52.2	100
9	0.0	0.0	0.0	0.0	2.2	28.6	69.3	100
10	0.0	0.0	0.0	0.0	2.1	22.7	75.2	100

How to read: 4.24% (2.18+1.03+1.03) children of class 1 can do at least subtraction

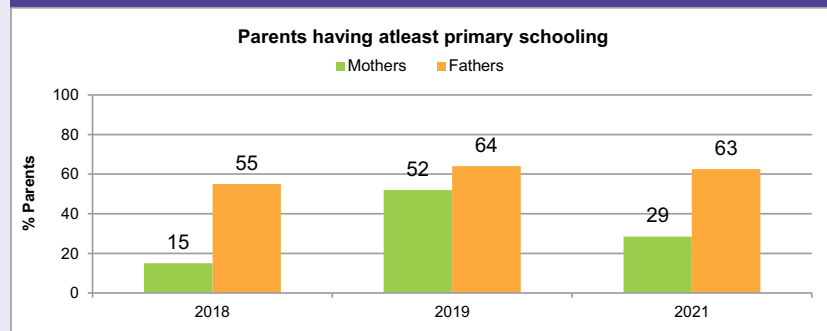


3. PARENTAL EDUCATION AND PAID TUITION

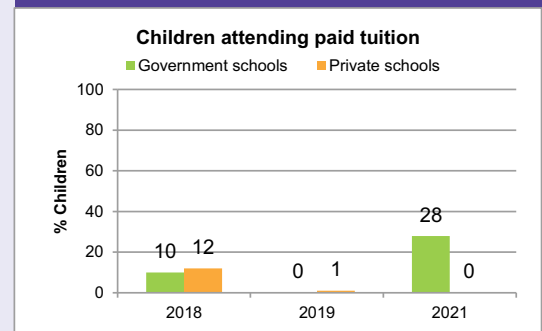
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	30.5	18.1	0.6	-	41.2	45.5	62.1	84.0	100.0	100.0
Pvt.	-	-	-	-	-	-	-	-	-	-

3.2. Parental Education



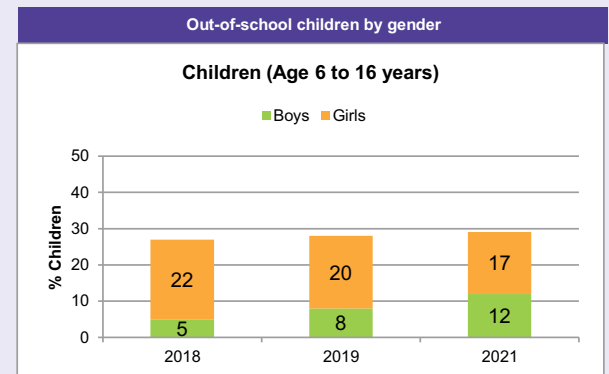
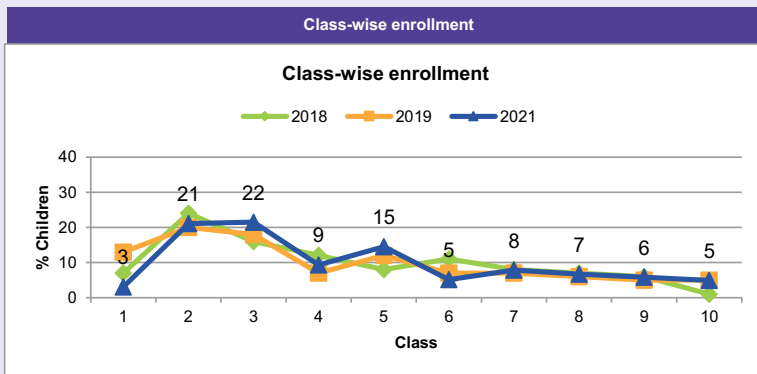
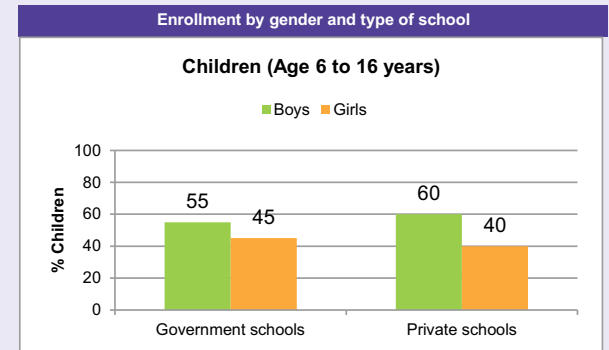
3.3. Paid Tuition



1.ACCESS

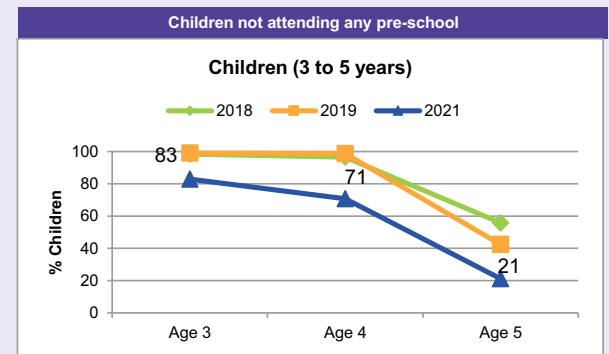
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	79.8	4.0	1.0	0.0	3.1	12.0	100
11 - 13	70.0	1.0	2.0	0.0	3.9	23.1	100
14 - 16	46.6	6.0	2.1	0.0	7.2	38.1	100
6 - 16	65.5	3.7	1.7	0.0	4.7	24.4	100
Total		70.9			29.1		100
By Type	81.6	15.6	2.9	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	16.1	1.0	0.0	0.0	82.9	100
4	22.1	7.1	0.0	0.0	70.8	100
5	61.5	17.3	0.0	0.0	21.2	100
3 - 5	33.2	8.5	0.0	0.0	58.3	100
Total		41.7			58.3	100
By Type	36.7	63.3	0.0	0.0		



1.3. Age Class Composition

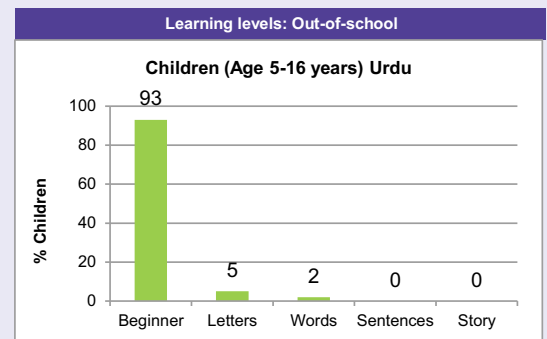
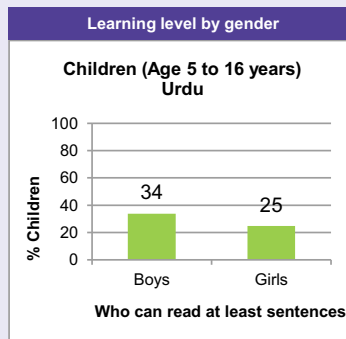
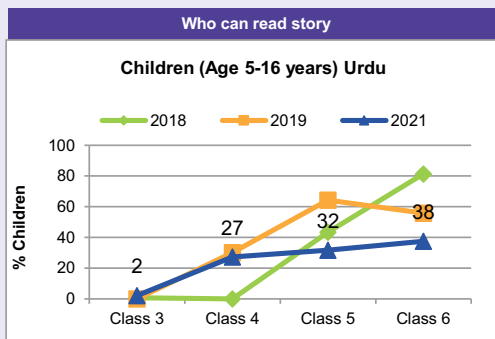
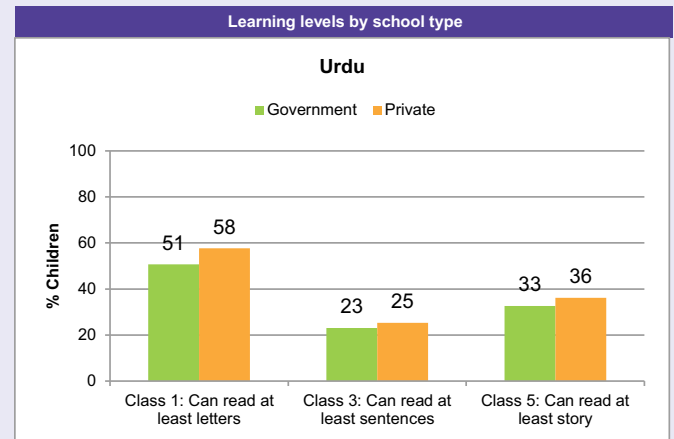
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	27.8	4.2	76.4	66.7	10.0	2.6	27.5	2.5	3.4	11.1	3.1
2		0.0	72.2	91.7	23.6	21.4	80.0						21.1
3				4.2	0.0	12.0	3.3	86.8					21.5
4													9.4
5													14.5
6	0.0	0.0	0.0	0.0	0.0	6.7	6.6	54.9					5.2
7		0.0	0.0	0.0	0.0		3.9	5.9	62.0				7.8
8						0.0	0.0		9.8	27.8	48.3		6.7
9								0.0		1.3	27.6	50.8	5.9
10									2.0	6.3	20.7	38.1	4.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	53.9	34.8	8.1	2.2	1.1	100
2	26.1	25.5	37.7	6.2	4.5	100
3	45.8	10.4	21.4	20.2	2.2	100
4	0.0	2.2	15.5	55.0	27.2	100
5	0.0	1.2	5.9	61.2	31.7	100
6	0.0	6.7	4.4	51.4	37.5	100
7	0.0	4.3	2.4	5.3	88.0	100
8	0.0	0.0	2.2	12.6	85.2	100
9	0.0	0.0	0.0	7.6	92.4	100
10	0.0	0.0	5.2	9.9	85.0	100

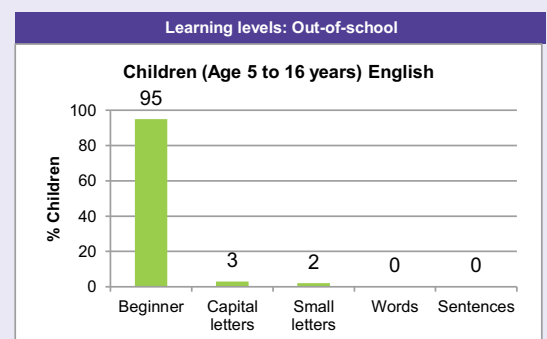
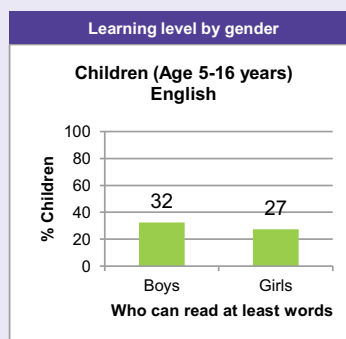
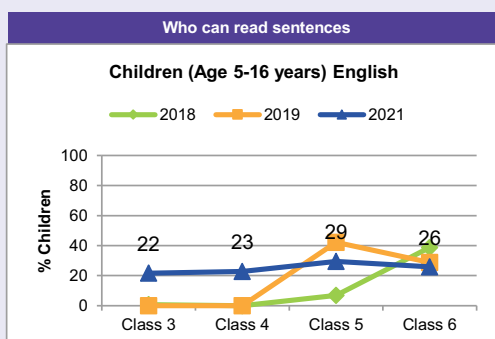
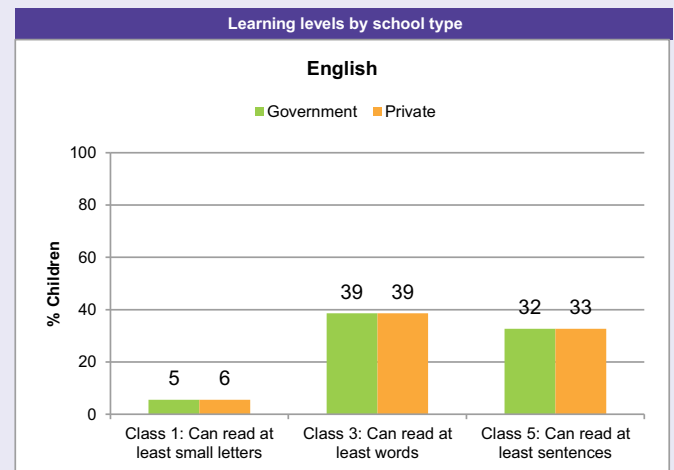
How to read: 3.29% (2.24+1.05) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	61.9	32.7	3.3	1.1	1.1	100
2	41.6	15.7	34.3	5.2	3.2	100
3	14.4	8.2	41.4	14.4	21.6	100
4	0.0	13.4	9.6	54.1	22.9	100
5	0.0	11.9	6.6	52.0	29.5	100
6	0.0	6.9	13.2	54.1	25.8	100
7	0.0	2.4	14.3	23.3	60.0	100
8	0.0	0.0	3.3	13.1	83.6	100
9	0.0	0.0	2.2	10.2	87.6	100
10	0.0	0.0	4.4	10.2	85.4	100

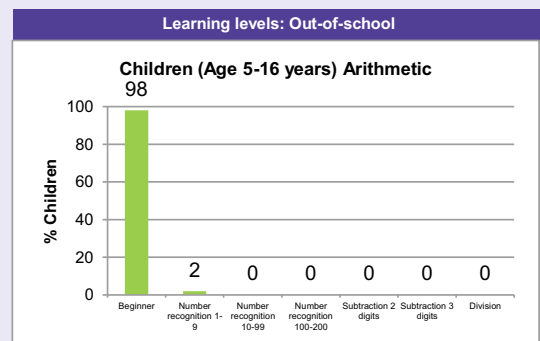
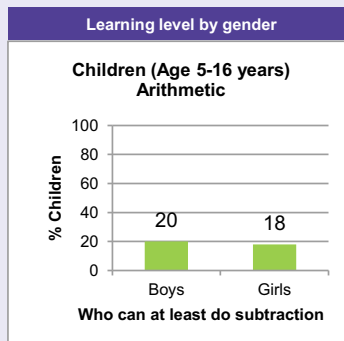
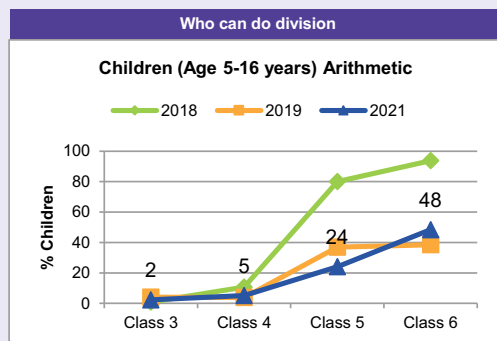
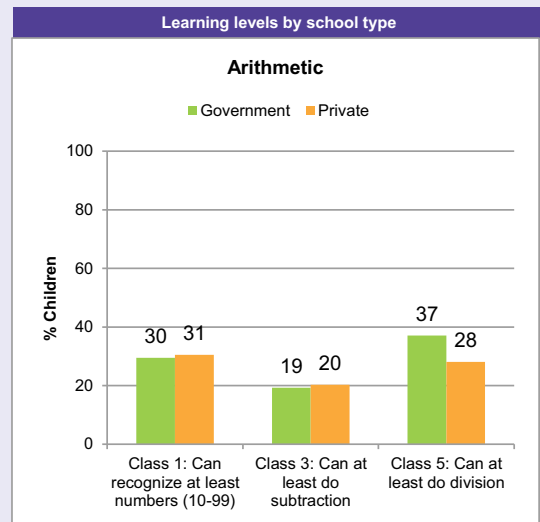
How to read: 2.12% (1.07+1.05) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	45.3	27.1	14.6	6.5	3.5	1.0	2.0	100
2	28.9	32.7	22.9	7.3	5.3	2.0	1.0	100
3	43.4	7.3	16.0	16.1	5.9	9.1	2.3	100
4	1.0	3.1	5.4	57.0	21.1	7.2	5.2	100
5	4.1	10.3	8.4	10.5	15.3	27.3	24.1	100
6	1.0	3.1	4.2	5.6	13.0	24.7	48.5	100
7	0.0	0.0	7.6	6.5	9.7	20.2	56.0	100
8	0.0	0.0	0.0	2.1	9.9	31.9	56.0	100
9	0.0	0.0	0.0	0.0	1.1	29.6	69.3	100
10	0.0	0.0	0.0	0.0	1.1	30.3	68.6	100

How to read: 6.48% (3.45+1.01+2.02) children of class 1 can do at least subtraction

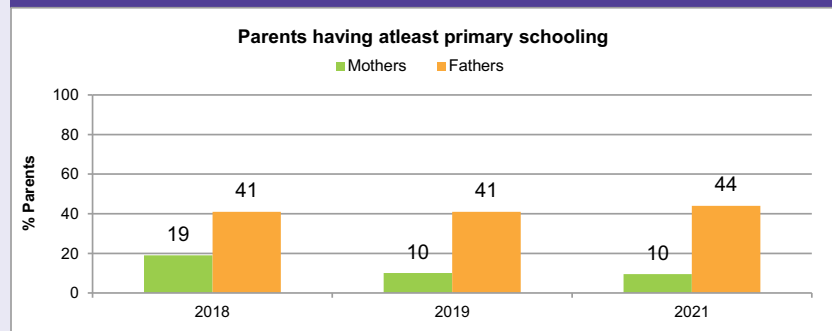


3. PARENTAL EDUCATION AND PAID TUITION

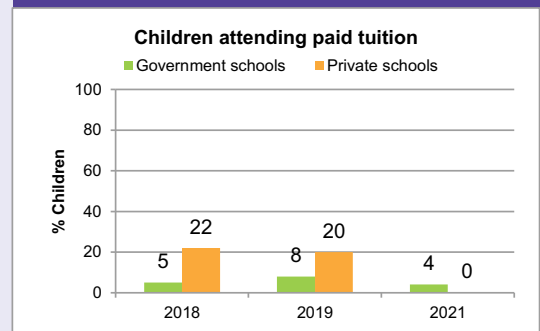
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	-	-	-	-	14.4	2.7	2.8	9.1	2.4	11.4
Pvt.	-	-	-	-	-	-	-	-	-	-

3.2. Parental Education



3.3. Paid Tuition

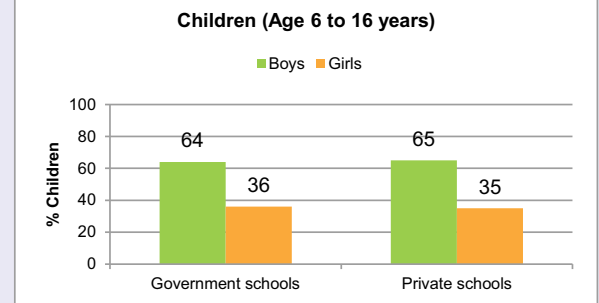


1.ACCESS

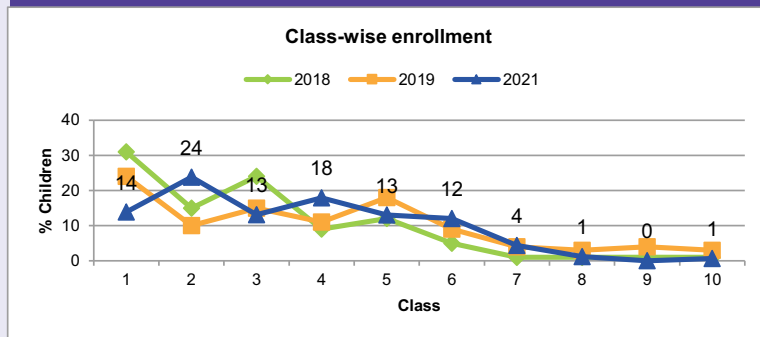
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	81.1	3.2	2.0	0.0	4.0	9.6	100
11 - 13	67.3	1.0	1.0	0.0	7.2	23.5	100
14 - 16	59.6	2.1	3.1	0.0	14.4	20.8	100
6 - 16	69.3	2.1	2.0	0.0	8.6	18.0	100
Total	73.5				26.5		100
By Type	86.1	10.5	3.4	0.0			

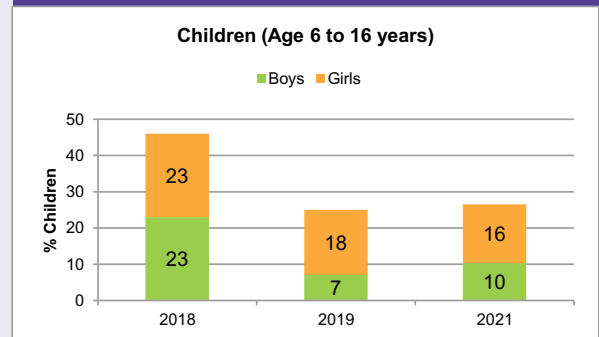
Enrollment by gender and type of school



Class-wise enrollment



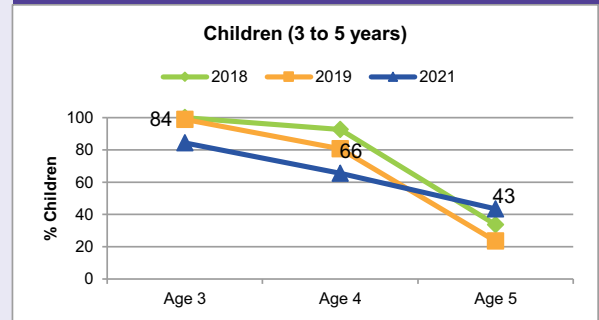
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	13.6	2.0	0.0	0.0	84.3	100
4	22.1	12.4	0.0	0.0	65.6	100
5	44.4	12.1	0.0	0.0	43.5	100
3 - 5	26.7	8.8	0.0	0.0	64.5	100
Total	35.5				64.5	100
By Type	79.2	20.8	0.0	0.0		

Children not attending any pre-school



1.3. Age Class Composition

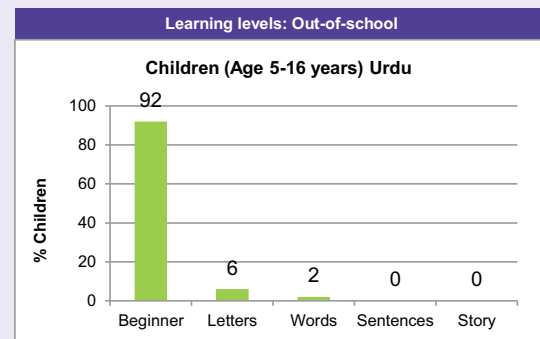
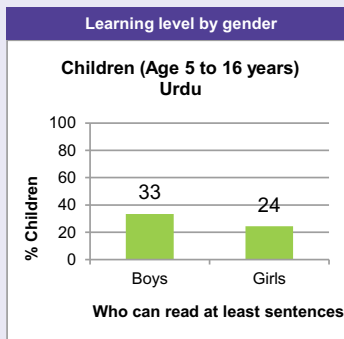
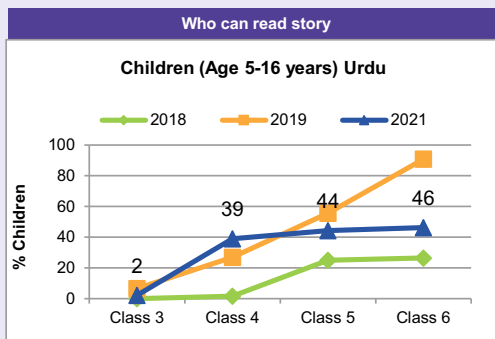
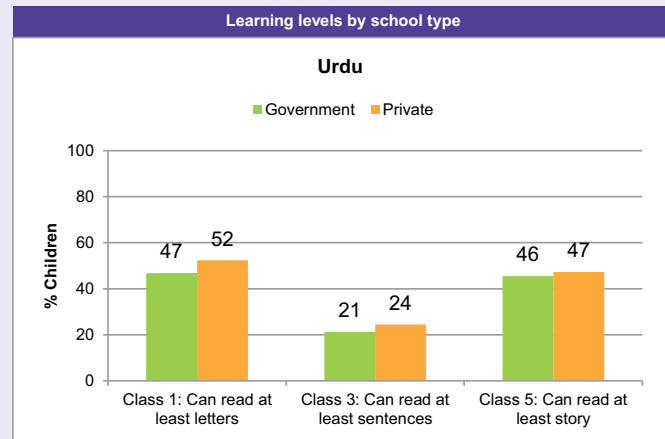
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	7.2	2.0	5.8	2.6	0.0	0.0	2.5	0.0	16.7	0.0	13.9
2		0.0	91.4	15.7									23.8
3				80.4	16.8								13.1
4					75.9	13.2	2.1						17.9
5						80.7	19.6	10.8					13.0
6	0.0	0.0	1.4				77.3	73.0	10.0				12.0
7		0.0		2.0	1.6			16.2	75.0	33.3			4.4
8						3.5	1.0		12.5	50.0	50.0		1.2
9								0.0	0.0	16.7	33.3	0.0	0.7
10										0.0	0.0	100.0	100.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	57.8	31.3	7.7	1.1	2.2	100
2	26.6	26.0	32.8	9.5	5.3	100
3	33.3	12.5	33.2	18.9	2.2	100
4	0.0	3.5	12.2	45.3	39.0	100
5	0.0	11.1	14.4	30.2	44.2	100
6	0.0	6.4	7.8	39.6	46.3	100
7	0.0	4.0	4.6	7.6	83.8	100
8	0.0	0.0	2.2	4.3	93.5	100
9	0.0	0.0	0.0	4.4	95.6	100
10	0.0	0.0	4.1	6.4	89.5	100

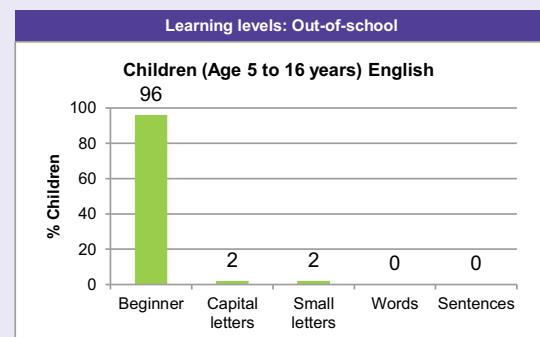
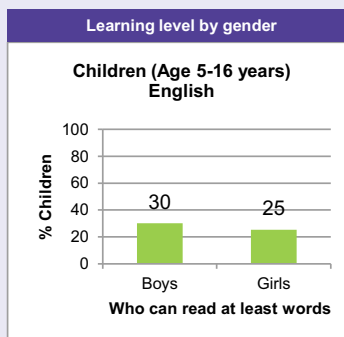
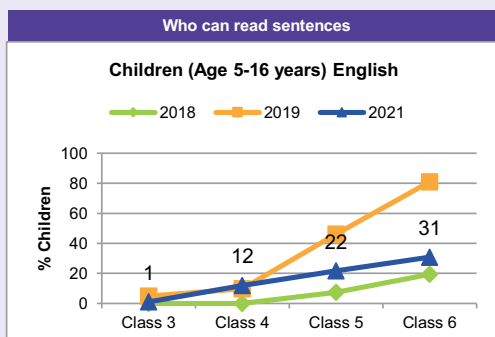
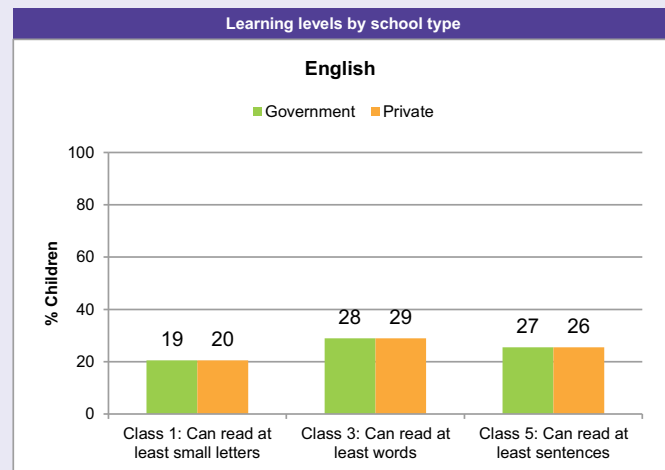
How to read: 3.26% (1.1+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	49.7	31.1	16.0	1.1	2.2	100
2	55.3	11.1	27.2	4.2	2.2	100
3	20.7	10.7	41.9	25.8	1.0	100
4	0.0	9.0	28.5	50.6	11.9	100
5	0.0	13.7	19.8	44.9	21.6	100
6	0.0	7.0	13.2	49.0	30.8	100
7	0.0	12.3	15.4	12.0	60.3	100
8	0.0	0.0	2.2	12.2	85.6	100
9	0.0	0.0	4.4	8.2	87.4	100
10	0.0	0.0	5.5	10.2	84.3	100

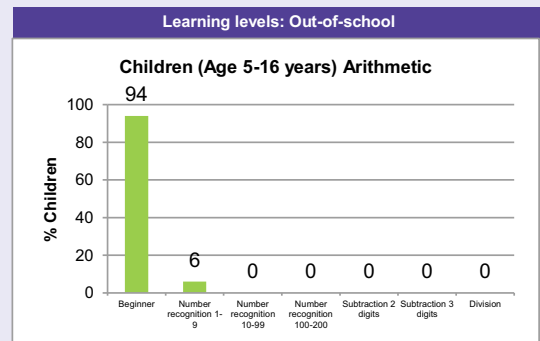
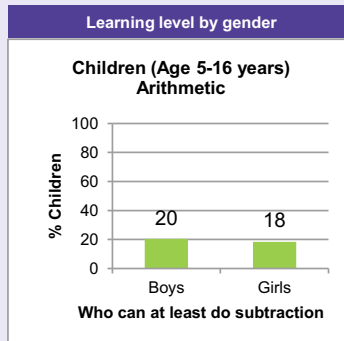
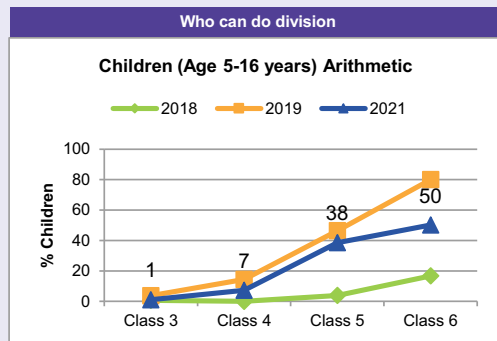
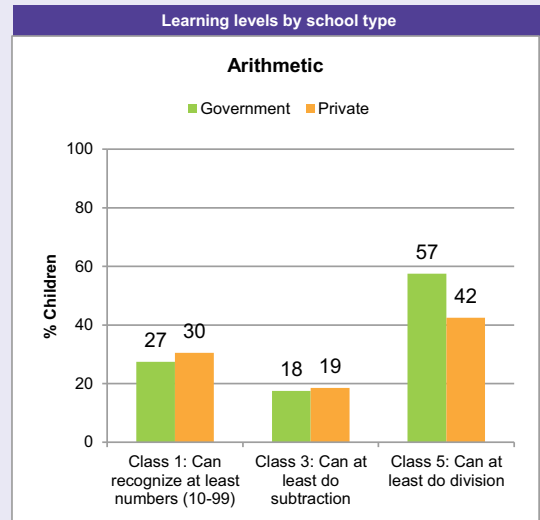
How to read: 3.34% (1.12+2.22) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	48.8	24.8	15.8	6.4	2.3	1.0	1.0	100
2	32.0	29.8	14.8	15.2	5.2	1.0	2.0	100
3	38.2	9.4	20.1	17.8	7.1	6.4	1.1	100
4	2.0	6.1	5.4	45.5	23.5	10.3	7.2	100
5	3.1	8.2	6.5	11.6	14.8	17.3	38.5	100
6	2.0	1.0	4.3	6.8	17.3	18.4	50.2	100
7	0.0	0.0	7.4	5.4	5.4	17.5	64.3	100
8	0.0	0.0	0.0	1.1	9.8	33.3	55.8	100
9	0.0	0.0	0.0	0.0	2.2	29.3	68.5	100
10	0.0	0.0	0.0	0.0	1.1	30.6	68.3	100

How to read: 4.3% (2.28+1.01+1.01) children of class 1 can do at least subtraction

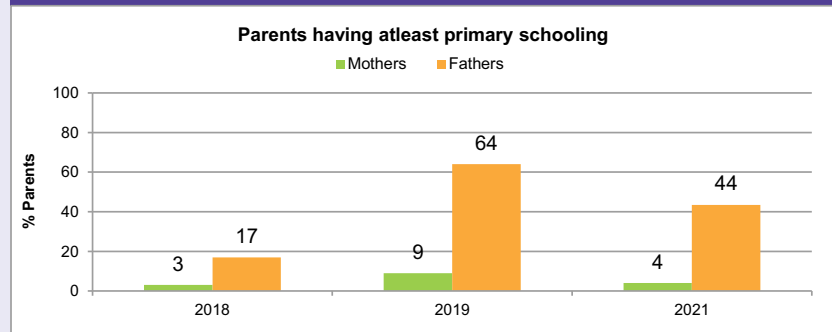


3. PARENTAL EDUCATION AND PAID TUITION

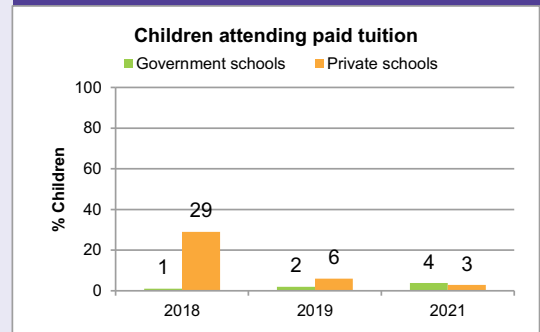
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	4.2	1.8	-	-	8.7	8.8	5.6	10.0	-	16.7
Pvt.	-	4.8	-	-	-	-	-	-	-	-

3.2. Parental Education



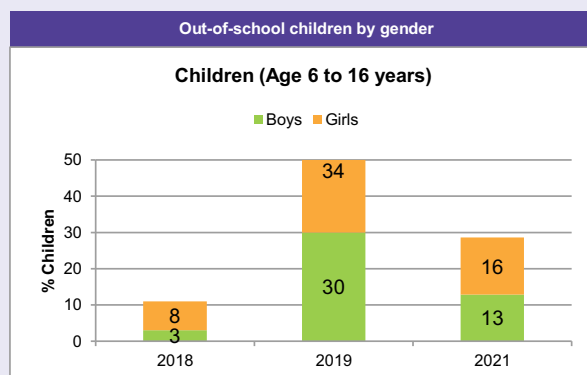
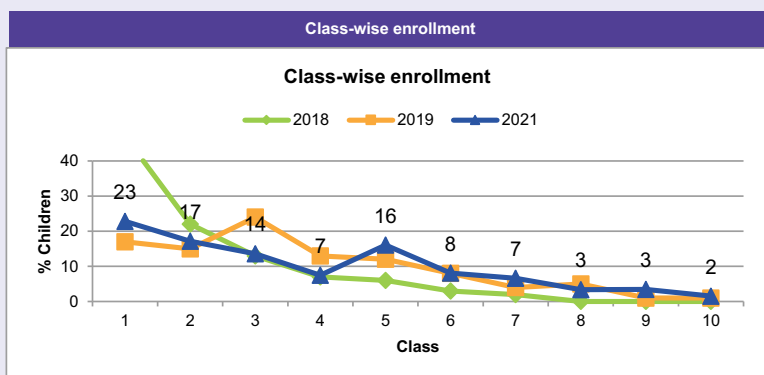
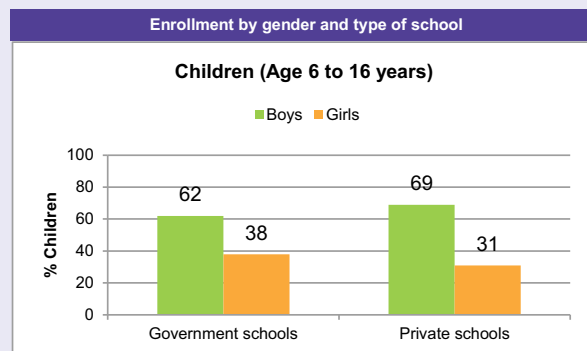
3.3. Paid Tuition



1.ACCESS

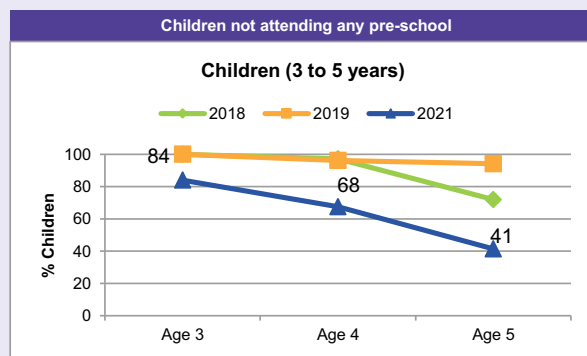
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	66.9	10.5	1.0	0.0	14.1	7.5	100
11 - 13	75.6	1.0	2.0	0.0	11.2	10.1	100
14 - 16	46.1	6.8	4.0	0.0	7.1	35.9	100
6 - 16	62.9	6.1	2.4	0.0	10.8	17.8	100
Total		71.4			28.6		100
By Type	55.8	34.2	10.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	14.0	2.0	0.0	0.0	84.0	100
4	26.3	6.1	0.0	0.0	67.6	100
5	44.3	14.3	0.0	0.0	41.4	100
3 - 5	28.2	7.5	0.0	0.0	64.3	100
Total		35.7			64.3	100
By Type	56.8	43.2	0.0	0.0		



1.3. Age Class Composition

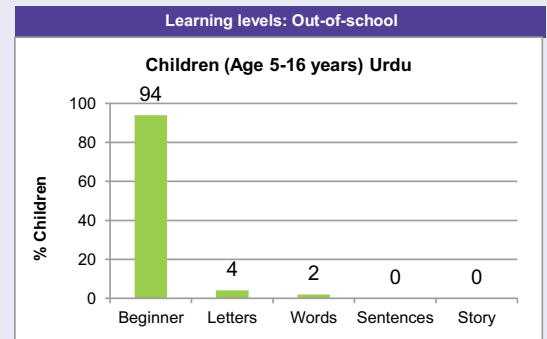
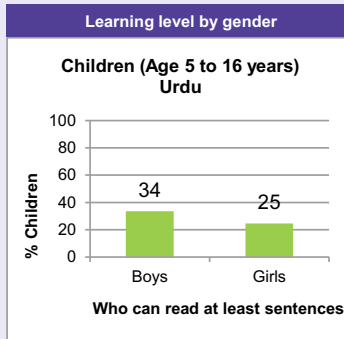
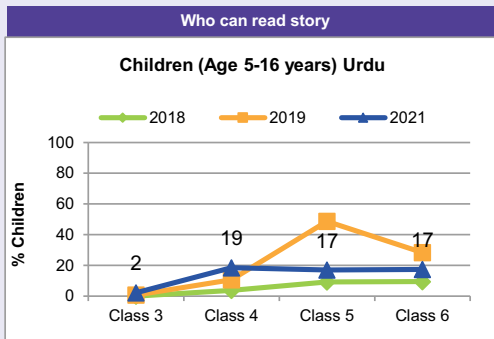
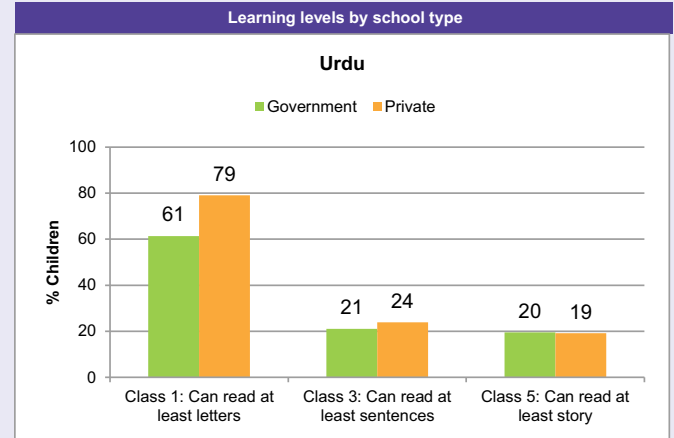
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	86.9	53.7	8.7	17.0	19.1	7.1	8.0	17.9	8.0	16.0	55.6	22.8
2		13.1	36.8	59.4	13.6	19.1	12.9	16.8	28.6	24.0	16.0	16.7	17.1
3				23.7	59.1	57.9	54.3	44.2	42.9	38.0	60.0	27.8	13.6
4					13.6	19.1	12.9	16.8	28.6	24.0	16.0	16.7	7.4
5						57.9	54.3	44.2	42.9	38.0	60.0	27.8	16.0
6	0.0	0.0	9.5	8.2	10.2	3.8	0.0	0.9	1.8	20.0	8.0	27.8	8.1
7													6.6
8													3.4
9													3.4
10													1.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	39.2	39.9	16.5	3.3	1.1	100
2	23.7	35.3	25.4	11.2	4.4	100
3	36.7	6.3	37.0	17.9	2.2	100
4	0.0	2.4	13.8	65.3	18.5	100
5	0.0	10.2	12.9	60.0	17.0	100
6	0.0	5.4	10.1	67.2	17.3	100
7	0.0	2.0	4.5	4.2	89.3	100
8	0.0	0.0	5.2	11.7	83.2	100
9	0.0	0.0	0.0	10.5	89.5	100
10	0.0	0.0	3.0	5.4	91.6	100

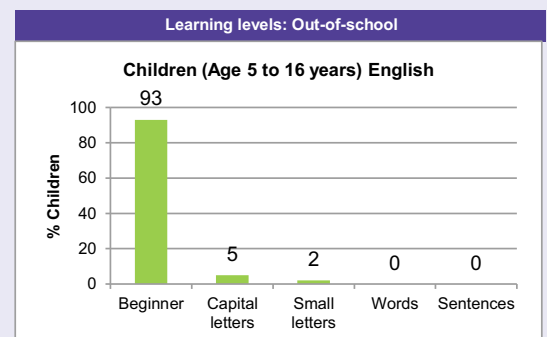
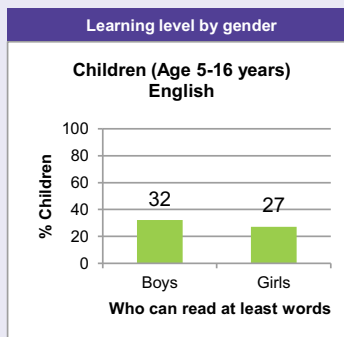
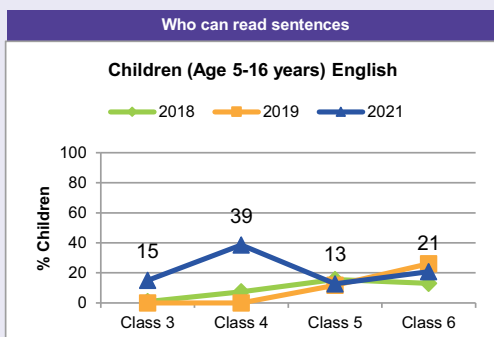
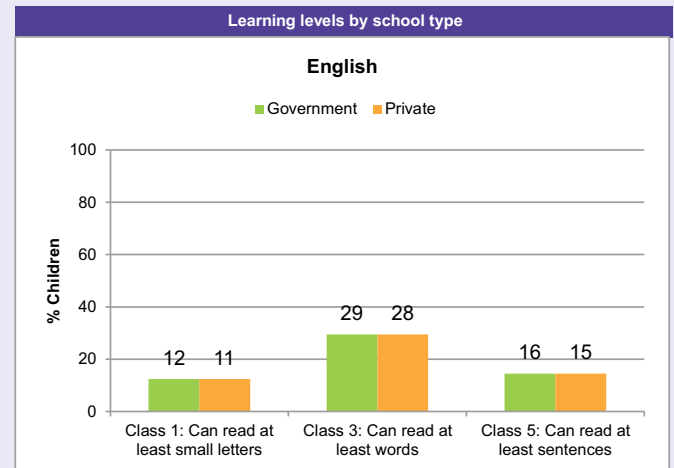
How to read: 4.36% (3.27+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	63.8	23.9	8.1	2.1	2.0	100
2	61.4	10.3	20.9	4.1	3.3	100
3	0.0	18.4	62.6	4.1	15.0	100
4	0.0	5.5	28.4	49.4	16.7	100
5	0.0	14.0	11.0	62.2	12.7	100
6	0.0	6.8	14.3	58.1	20.7	100
7	0.0	10.5	15.4	21.6	52.4	100
8	0.0	0.0	3.3	12.0	84.7	100
9	0.0	0.0	3.3	10.3	86.4	100
10	0.0	0.0	2.2	3.0	94.8	100

How to read: 4.16% (2.12+2.04) children of class 1 can read at least words

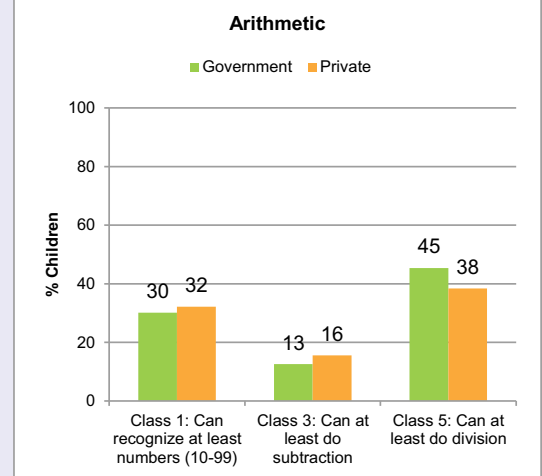


2.3. LEARNING LEVELS (ARITHMETIC)

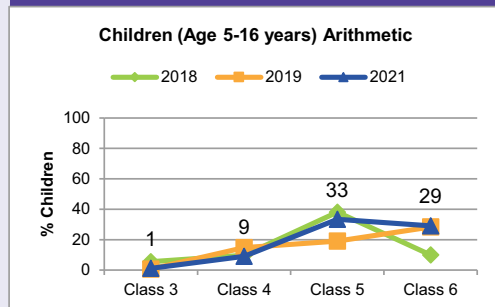
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	46.4	26.5	13.4	7.4	2.2	2.1	2.1	100
2	34.1	19.7	23.9	13.0	6.2	1.0	2.0	100
3	29.2	15.0	25.9	18.4	8.1	2.3	1.1	100
4	2.0	6.1	5.3	55.5	18.9	3.0	9.1	100
5	5.2	8.2	10.6	8.2	16.1	18.4	33.4	100
6	2.1	1.0	2.1	6.8	9.9	49.0	29.1	100
7	0.0	0.0	6.4	6.6	8.4	15.5	63.1	100
8	0.0	0.0	0.0	1.1	5.5	33.7	59.8	100
9	0.0	0.0	0.0	0.0	1.1	26.3	72.7	100
10	0.0	0.0	0.0	0.0	2.2	24.2	73.6	100

How to read: 6.34% (2.22+2.06+2.06) children of class 1 can do atleast subtraction

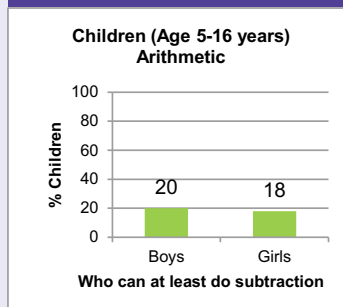
Learning levels by school type



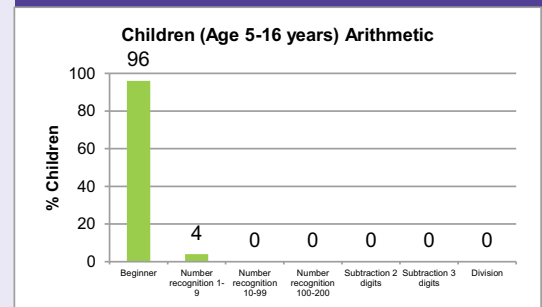
Who can do division



Learning level by gender



Learning levels: Out-of-school

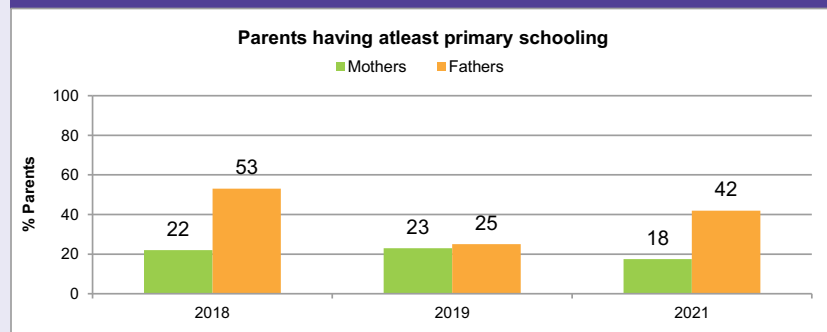


3. PARENTAL EDUCATION AND PAID TUITION

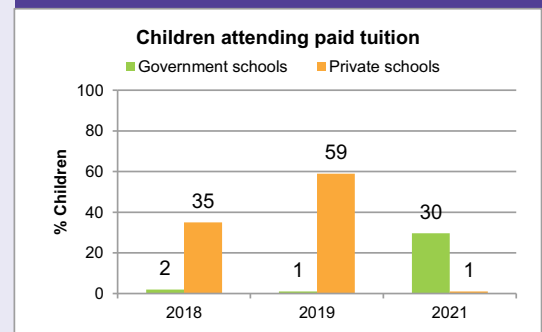
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	17.1	16.0	3.9	2.5	44.6	36.8	47.4	72.7	40.0	81.3
Pvt.	-	-	-	-	-	-	100.0	-	-	-

3.2. Parental Education



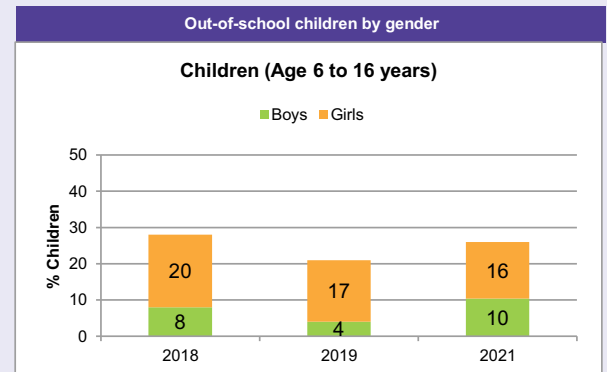
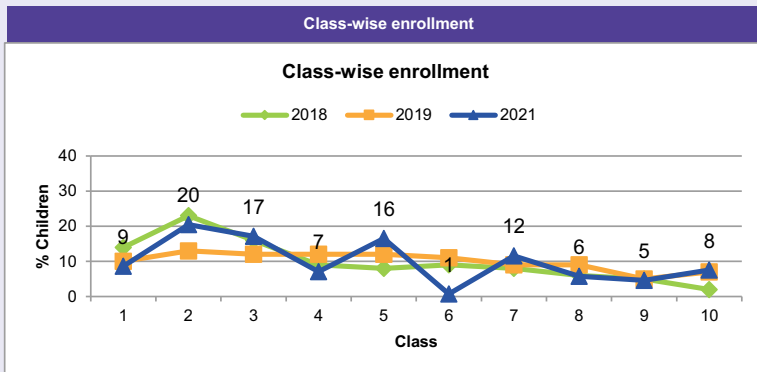
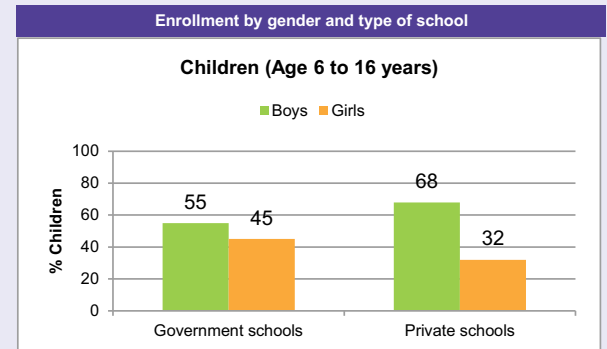
3.3. Paid Tuition



1. ACCESS

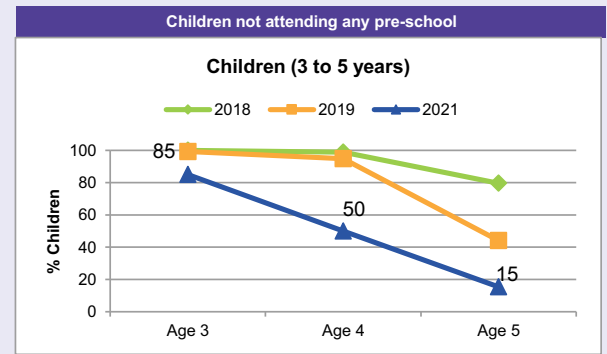
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	62.7	11.3	2.1	0.0	8.2	15.7	100
11 - 13	72.8	1.0	2.1	0.0	4.1	20.0	100
14 - 16	67.2	1.8	1.0	0.0	10.1	19.9	100
6 - 16	67.6	4.7	1.7	0.0	7.5	18.5	100
Total		76.8			26.0		100
By Type	92.3	6.4	1.3	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	14.0	1.0	0.0	0.0	85.0	100
4	39.9	10.1	0.0	0.0	50.0	100
5	69.2	15.5	0.0	0.0	15.4	100
3 - 5	41.0	8.8	0.0	0.0	50.2	100
Total		49.8			50.2	100
By Type	31.6	68.4	0.0	0.0		



1.3. Age Class Composition

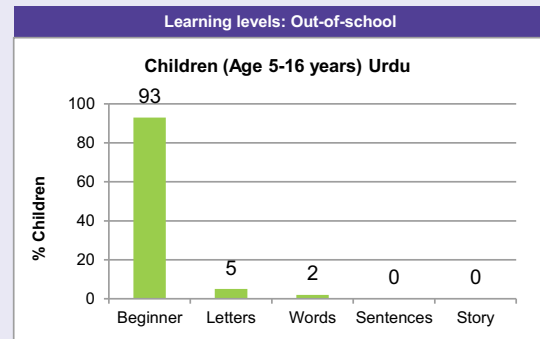
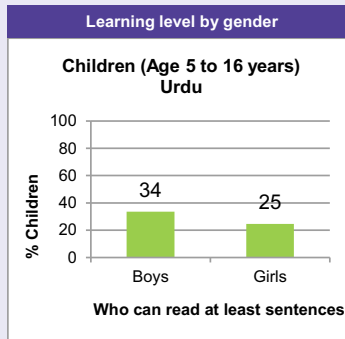
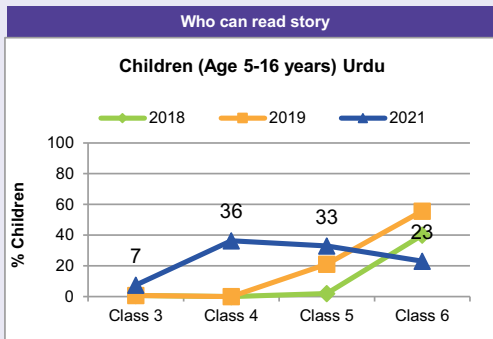
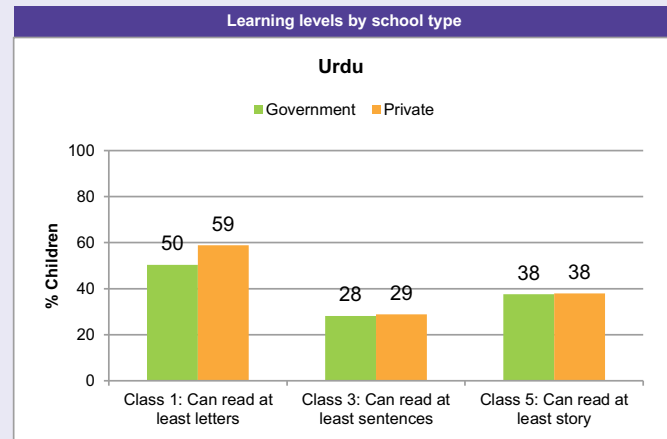
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.9	79.3	9.4	80.7	75.1	11.1	8.1	28.9	0.0	23.2	5.9	8.7
2		11.1	20.7	89.6	0.8	7.3	61.1						20.5
3			1.0	18.5									17.1
4				0.8									7.1
5						17.5	13.9	84.6					16.5
6	0.0	0.0	0.0	0.0	0.0	8.3	0.0	2.2					0.7
7							6.5	60.0	71.6				11.6
8							5.6	8.9	19.8	51.8			5.7
9								0.8	0.0	14.3	35.6		4.6
10									8.6	10.7	58.4		7.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2.QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.9	37.7	6.0	2.3	1.1	100
2	41.2	26.9	26.4	4.5	1.0	100
3	42.2	7.5	25.4	17.4	7.5	100
4	0.0	3.4	13.4	46.8	36.3	100
5	0.0	9.0	8.3	49.8	33.0	100
6	0.0	2.2	7.0	67.8	23.0	100
7	0.0	5.5	4.7	7.6	82.2	100
8	0.0	0.0	4.1	7.5	88.4	100
9	0.0	0.0	0.0	4.4	95.6	100
10	0.0	0.0	4.1	10.8	85.1	100

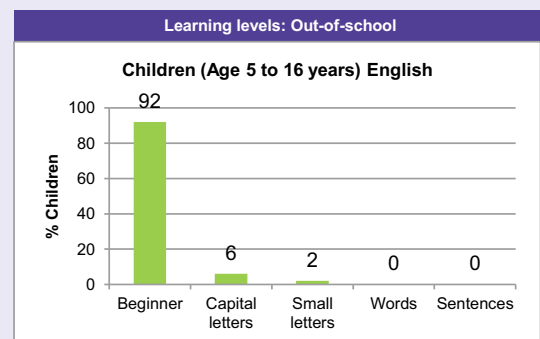
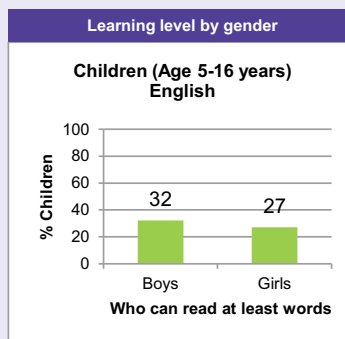
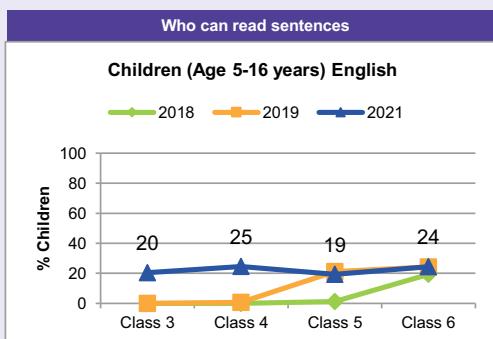
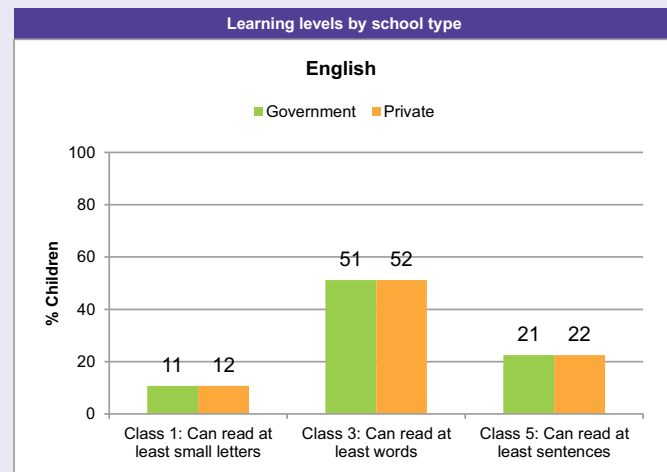
How to read: 3.36% (2.3+1.06) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	60.4	29.4	4.8	3.3	2.1	100
2	53.4	12.7	27.8	2.1	4.1	100
3	5.0	14.7	32.9	27.0	20.4	100
4	0.0	14.2	9.5	51.8	24.5	100
5	0.0	14.8	7.7	58.1	19.3	100
6	0.0	8.1	15.4	52.0	24.5	100
7	0.0	5.2	17.6	13.1	64.1	100
8	0.0	0.0	5.5	13.4	81.1	100
9	0.0	0.0	2.2	7.2	90.6	100
10	0.0	0.0	4.4	4.1	91.5	100

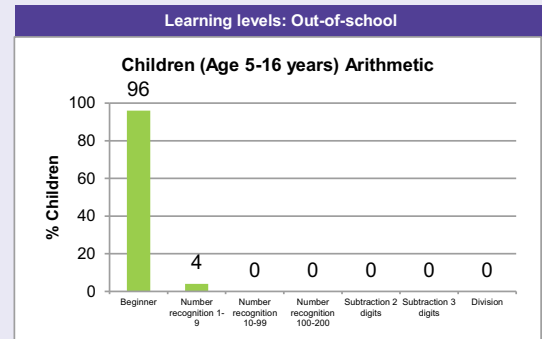
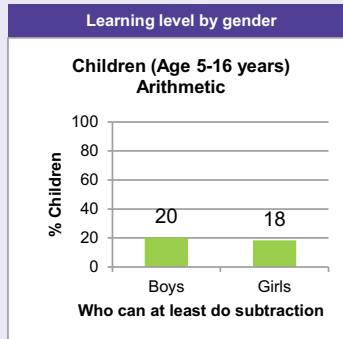
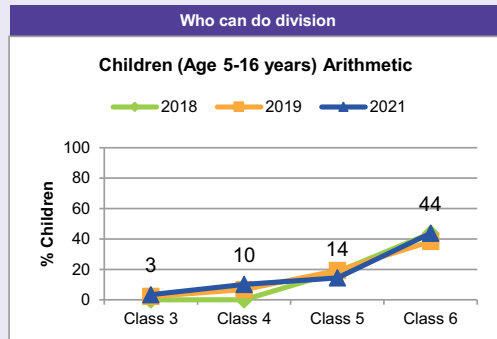
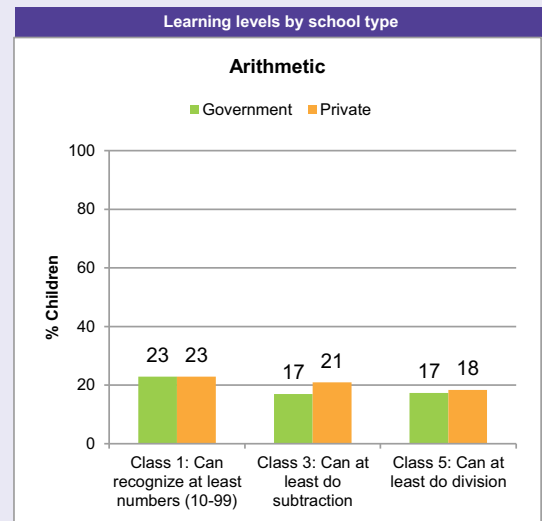
How to read: 5.41% (3.27+2.14) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	61.3	18.9	11.4	2.1	3.3	1.0	2.0	100
2	45.5	21.4	17.9	10.2	3.1	1.0	1.0	100
3	34.1	8.5	23.0	18.4	7.0	5.6	3.4	100
4	3.1	4.1	6.3	40.7	24.6	11.1	10.1	100
5	5.1	11.1	8.6	9.3	20.1	31.6	14.3	100
6	1.0	1.0	6.4	7.9	5.3	34.7	43.8	100
7	0.0	0.0	5.4	3.3	6.4	15.2	69.8	100
8	0.0	0.0	0.0	2.1	9.5	29.6	58.8	100
9	0.0	0.0	0.0	0.0	2.1	25.5	72.4	100
10	0.0	0.0	0.0	0.0	1.1	24.2	74.7	100

How to read: 6.3% (3.27+1.01+2.02) children of class 1 can do at least subtraction

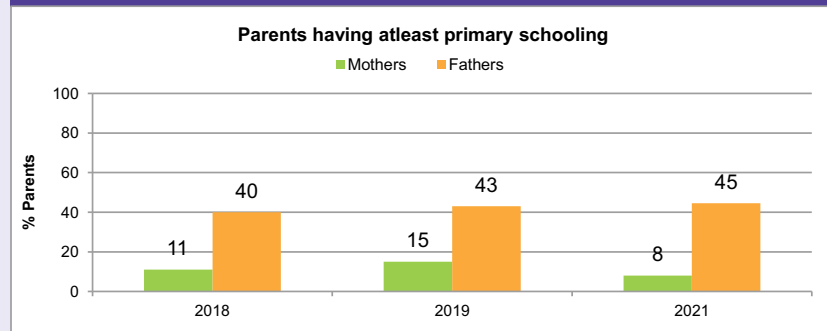


3. PARENTAL EDUCATION AND PAID TUITION

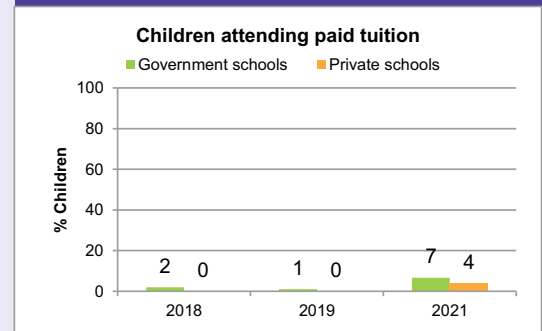
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.3	0.6	-	1.5	19.2	71.4	10.0	1.9	-	10.2
Pvt.	-	-	-	-	-	-	2.5	-	6.3	22.7

3.2. Parental Education



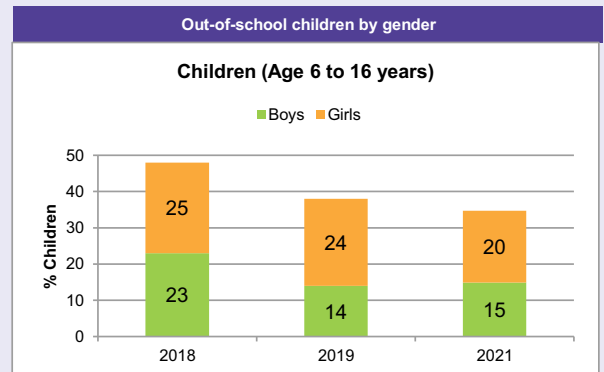
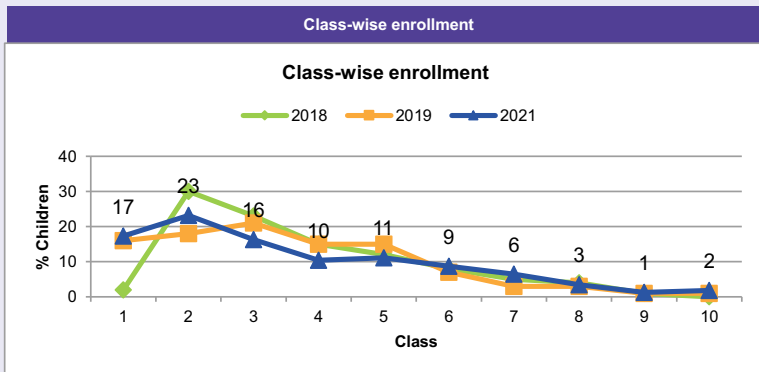
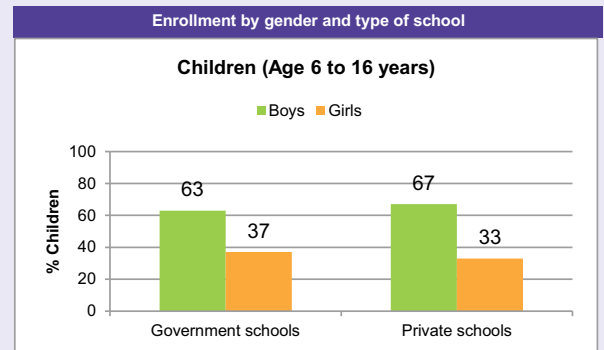
3.3. Paid Tuition



1.ACCESS

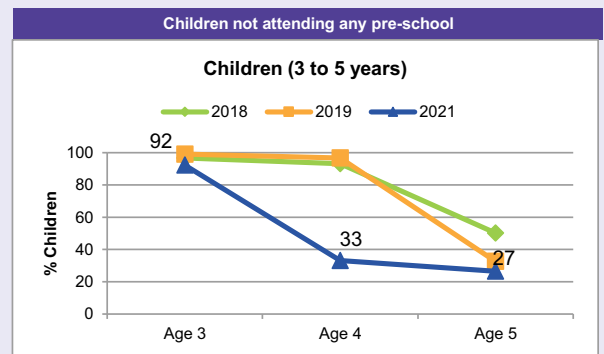
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	70.3	2.4	2.0	0.0	14.1	11.2	100
11 - 13	50.4	2.0	3.1	0.0	15.1	29.4	100
14 - 16	59.0	2.8	4.0	0.0	10.0	24.2	100
6 - 16	59.9	2.4	3.0	0.0	13.1	21.6	100
Total	65.3				34.7		100
By Type	80.5	12.5	7.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	5.7	2.0	0.0	0.0	92.2	100
4	52.5	14.3	0.0	0.0	33.2	100
5	67.4	6.1	0.0	0.0	26.5	100
3 - 5	41.9	7.5	0.0	0.0	50.7	100
Total	49.4				50.7	100
By Type	77.4	22.6	0.0	0.0		



1.3. Age Class Composition

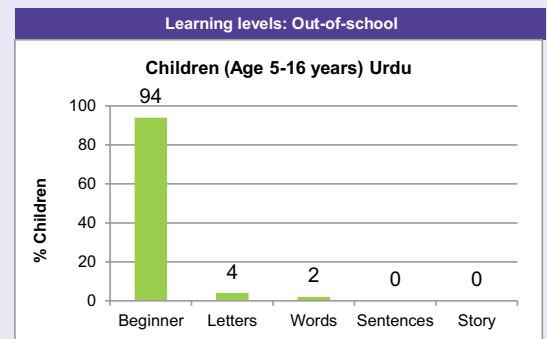
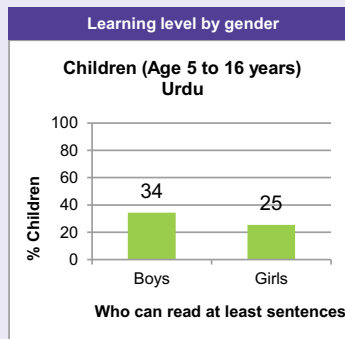
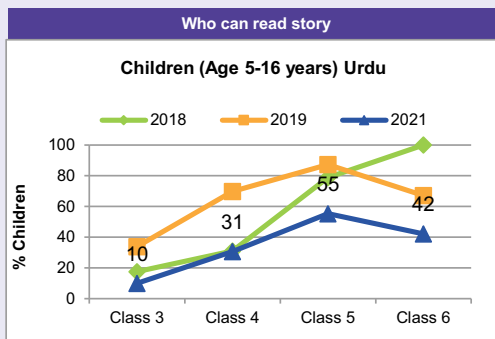
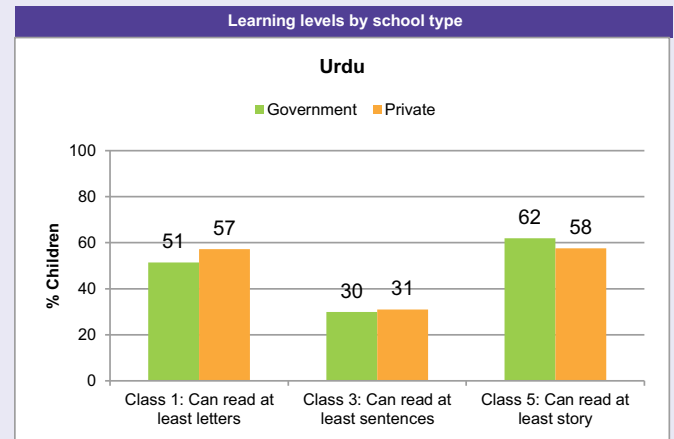
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	66.7	77.1	2.3	46.9	38.4	13.5	13.6	17.0	2.7	46.7	48.4	17.3
2		33.3	20.6	94.3	6.9	26.8	38.5						23.2
3			2.3	45.7									16.3
4				6.9									10.4
5						33.0	22.9	35.8					11.1
6	0.0	0.0	2.4	1.1	0.6		25.0	38.3	38.3				8.7
7								12.3	27.7	70.3			6.4
8						1.8	0.0		14.9	8.1	33.3		3.4
9								0.0		2.7	0.0	29.0	1.3
10									2.1	16.2	20.0	22.6	1.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.3	35.4	5.7	4.3	2.2	100
2	23.8	28.5	36.2	8.3	3.2	100
3	39.4	5.2	28.0	17.4	10.0	100
4	0.0	5.7	9.8	53.8	30.7	100
5	0.0	7.8	7.2	29.7	55.4	100
6	0.0	4.1	8.3	45.4	42.2	100
7	0.0	2.1	3.3	6.3	88.3	100
8	0.0	0.0	6.1	3.2	90.8	100
9	0.0	0.0	0.0	11.0	89.0	100
10	0.0	0.0	4.0	13.8	82.2	100

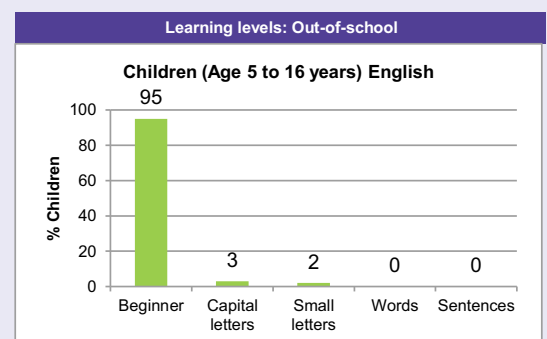
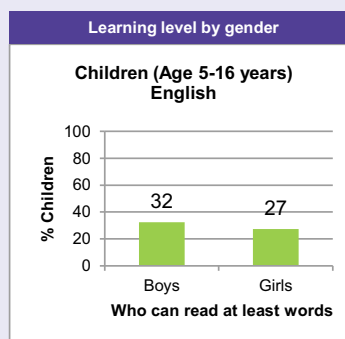
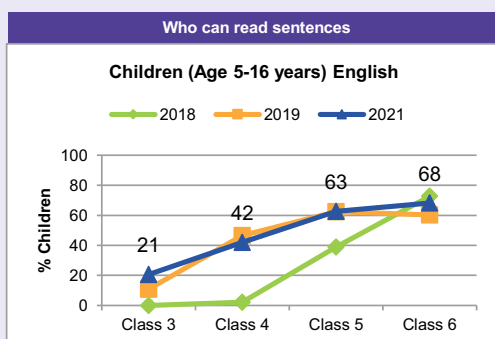
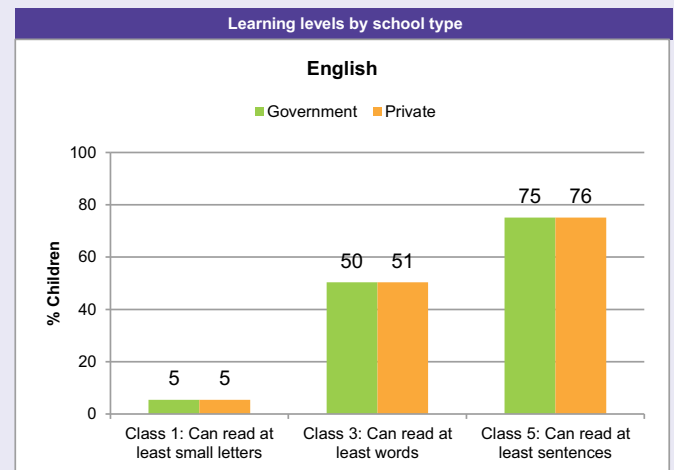
How to read: 6.56% (4.32+2.24) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	71.6	23.0	3.3	1.1	1.0	100
2	67.8	10.4	12.6	6.2	3.0	100
3	12.4	9.7	32.1	25.2	20.6	100
4	0.0	13.6	18.2	26.3	42.0	100
5	0.0	6.0	12.1	19.4	62.6	100
6	0.0	4.4	12.1	15.3	68.2	100
7	0.0	11.4	14.3	10.3	64.0	100
8	0.0	0.0	4.4	14.6	81.0	100
9	0.0	0.0	8.8	8.2	83.0	100
10	0.0	0.0	3.3	6.2	90.5	100

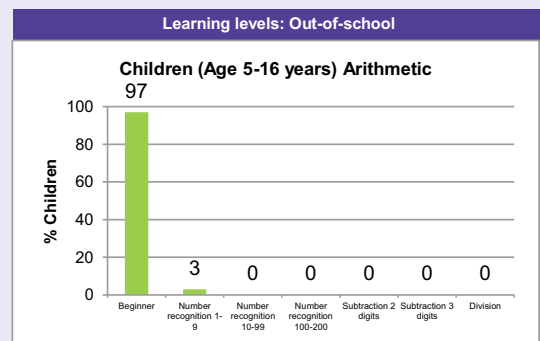
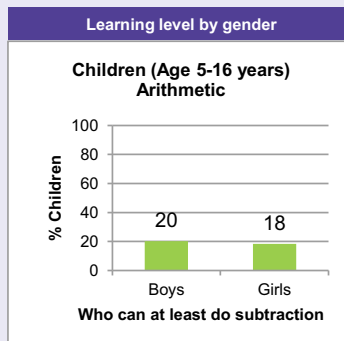
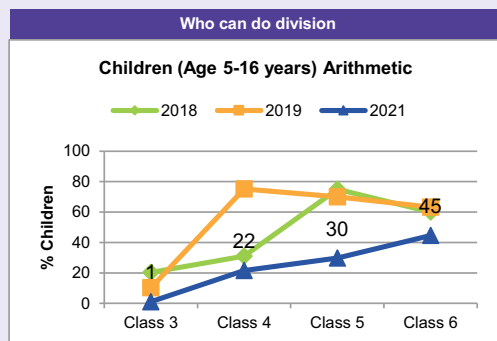
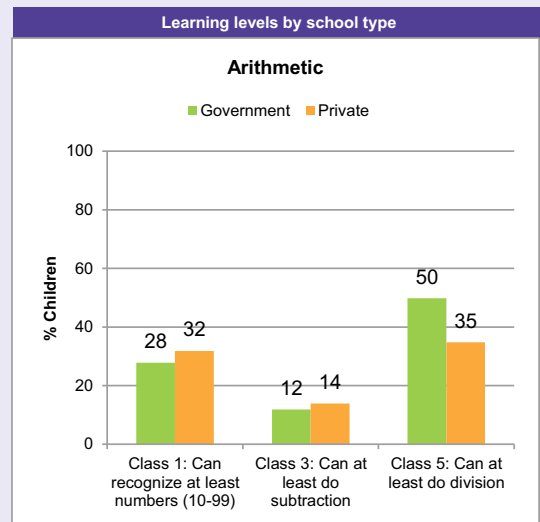
How to read: 2.09% (1.06+1.03) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	56.7	16.5	11.6	9.9	3.4	1.0	1.0	100
2	40.5	27.3	13.7	7.3	8.3	2.0	1.0	100
3	49.9	7.5	18.4	14.4	3.5	5.3	1.1	100
4	2.0	4.1	5.4	46.6	18.2	2.1	21.6	100
5	5.2	10.3	9.5	8.2	17.0	20.2	29.8	100
6	1.0	1.0	2.1	7.9	13.1	30.3	44.6	100
7	0.0	0.0	7.4	6.6	8.7	20.2	57.1	100
8	0.0	0.0	0.0	1.1	4.2	34.0	60.8	100
9	0.0	0.0	0.0	0.0	1.1	28.3	70.6	100
10	0.0	0.0	0.0	0.0	1.1	23.2	75.7	100

How to read: 5.38% (3.36+1.01+1.01) children of class 1 can do at least subtraction

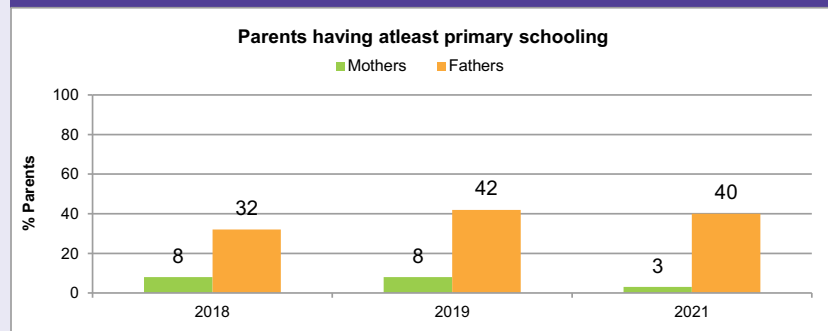


3. PARENTAL EDUCATION AND PAID TUITION

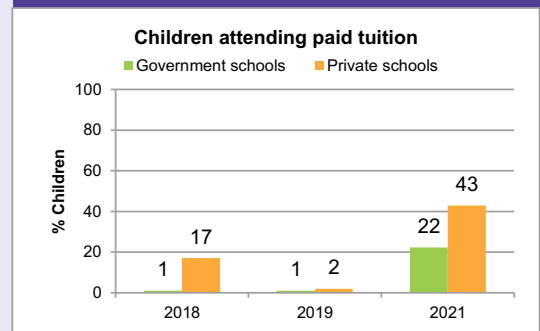
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	3.4	34.6	4.2	6.7	50.8	32.4	31.4	27.3	-	66.7
Pvt.	100.0	-	50.0	-	-	-	-	-	-	-

3.2. Parental Education



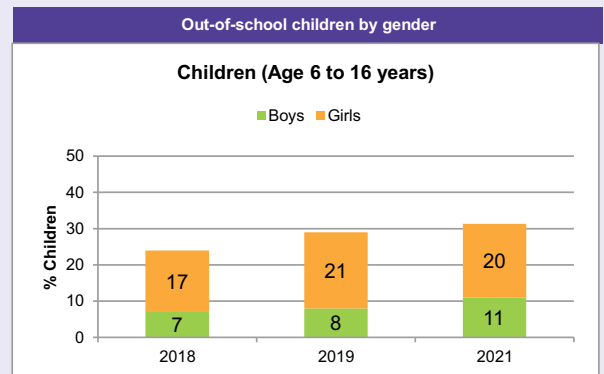
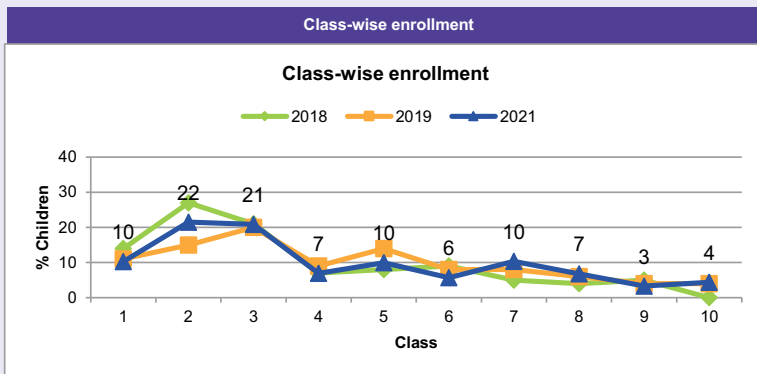
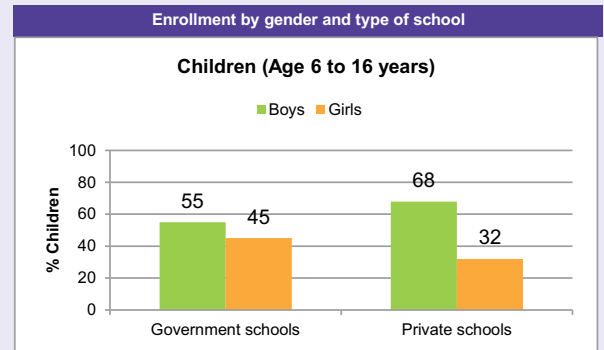
3.3. Paid Tuition



1. ACCESS

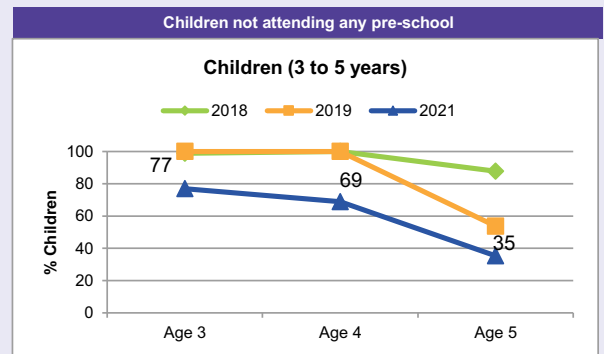
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	65.8	5.7	1.0	0.0	14.1	13.4	100
11 - 13	64.4	2.0	3.1	0.0	13.4	17.1	100
14 - 16	58.8	3.3	2.0	0.0	16.1	19.8	100
6 - 16	63.0	3.7	2.1	0.0	14.5	16.8	100
Total		68.7			31.3		100
By Type	85.6	7.9	6.5	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	21.0	2.1	0.0	0.0	76.9	100
4	17.8	13.3	0.0	0.0	68.9	100
5	50.2	14.4	0.0	0.0	35.4	100
3 - 5	29.7	9.9	0.0	0.0	60.4	100
Total		39.6			60.4	100
By Type	77.2	22.8	0.0	0.0		



1.3. Age Class Composition

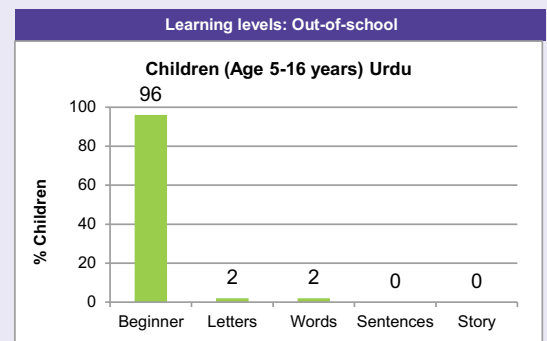
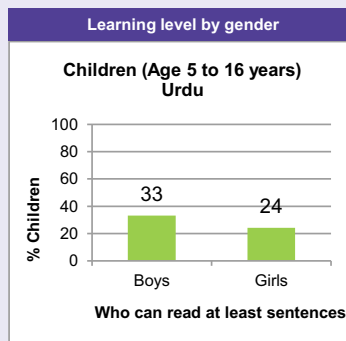
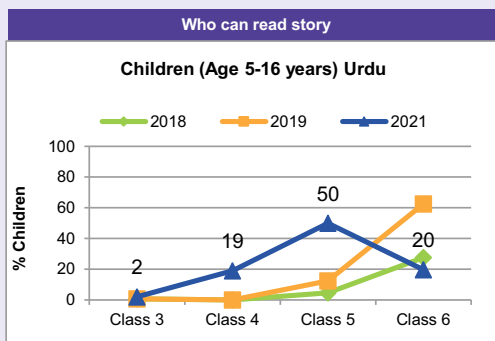
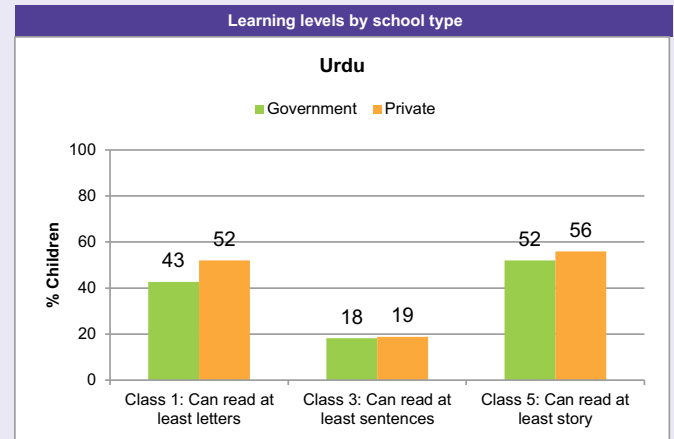
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	87.5	64.0	21.3									10.2
2		12.5	33.3	78.7	79.4	84.3	13.0						21.5
3				0.0	20.6			7.4	28.6	11.4			20.8
4					0.0	9.8	69.6				27.1		6.9
5						5.9	15.2	69.1				10.7	10.0
6	0.0	0.0				2.2	14.7	54.8					5.7
7		0.0	2.7	0.0			8.8	14.3	65.8				10.4
8				0.0	0.0	0.0		2.4	22.8	56.3			6.8
9							0.0		0.0	12.5	33.9		3.3
10									0.0	4.2	55.4		4.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	57.7	31.4	6.6	3.2	1.1	100
2	29.2	25.0	27.7	12.5	5.6	100
3	43.6	4.2	34.7	15.5	2.1	100
4	0.0	7.2	13.0	60.9	18.9	100
5	0.0	10.8	10.6	28.6	50.0	100
6	0.0	6.3	12.0	62.0	19.8	100
7	0.0	2.1	3.6	10.6	83.7	100
8	0.0	0.0	4.0	9.5	86.5	100
9	0.0	0.0	0.0	12.1	87.9	100
10	0.0	0.0	6.2	9.9	83.9	100

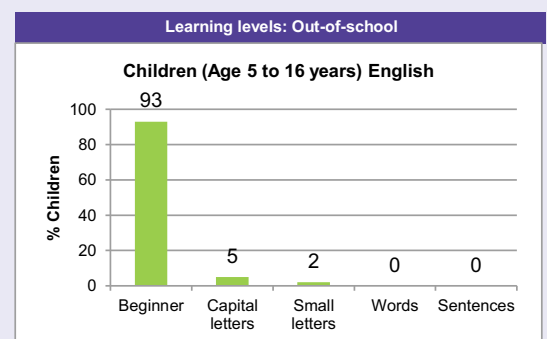
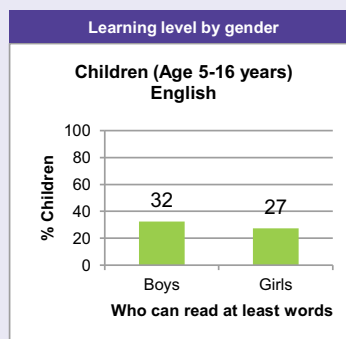
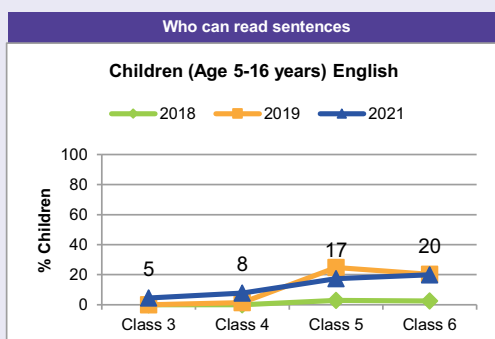
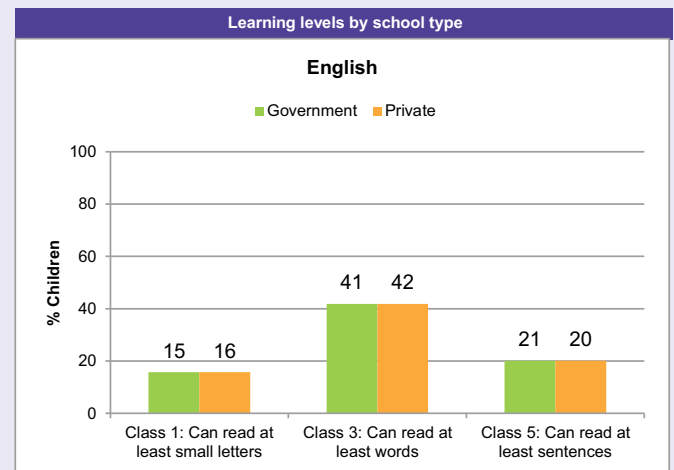
How to read: 4.3% (3.21+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	56.8	27.6	9.0	4.5	2.2	100
2	44.9	21.1	24.6	5.3	4.2	100
3	0.0	19.3	54.6	21.6	4.5	100
4	0.0	15.1	27.3	49.8	7.8	100
5	0.0	14.4	13.2	55.1	17.3	100
6	0.0	3.5	14.3	62.2	19.9	100
7	0.0	4.7	5.5	14.4	75.4	100
8	0.0	0.0	3.3	11.2	85.5	100
9	0.0	0.0	2.2	10.2	87.6	100
10	0.0	0.0	3.3	4.0	92.7	100

How to read: 6.66% (4.48+2.18) children of class 1 can read at least words

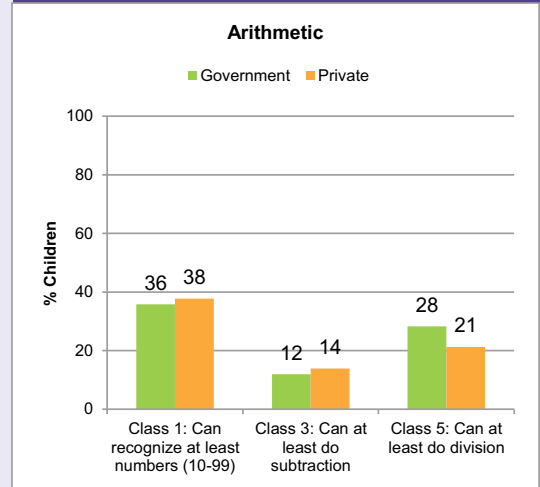


2.3. LEARNING LEVELS (ARITHMETIC)

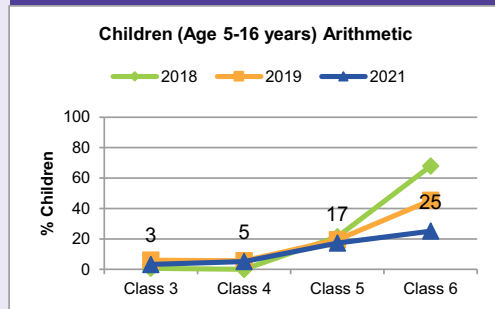
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	40.8	26.5	16.6	6.4	5.7	2.1	2.1	100
2	30.3	30.2	21.2	11.1	3.2	2.0	2.0	100
3	41.7	13.5	14.7	19.2	2.3	5.4	3.2	100
4	1.0	5.1	5.4	60.2	20.3	3.0	5.1	100
5	3.1	9.2	7.5	10.2	15.1	37.7	17.3	100
6	2.1	2.1	6.4	5.5	6.4	52.5	25.1	100
7	0.0	0.0	7.5	7.5	6.5	23.2	55.3	100
8	0.0	0.0	0.0	2.1	6.4	29.9	61.6	100
9	0.0	0.0	0.0	0.0	1.1	26.5	72.4	100
10	0.0	0.0	0.0	0.0	2.1	24.7	73.1	100

How to read: 9.77% (5.65+2.06+2.06) children of class 1 can do at least subtraction

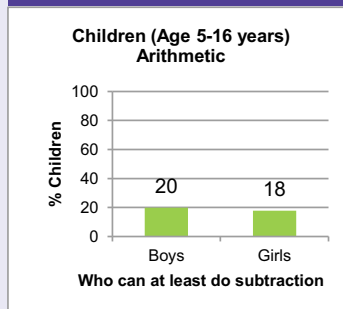
Learning levels by school type



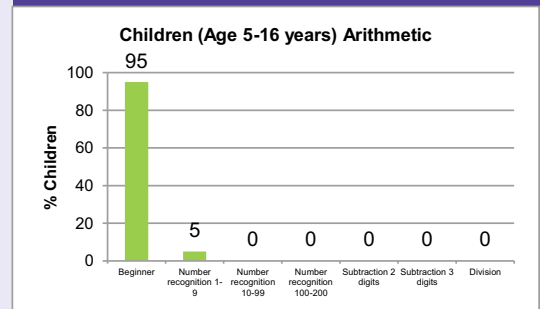
Who can do division



Learning level by gender



Learning levels: Out-of-school

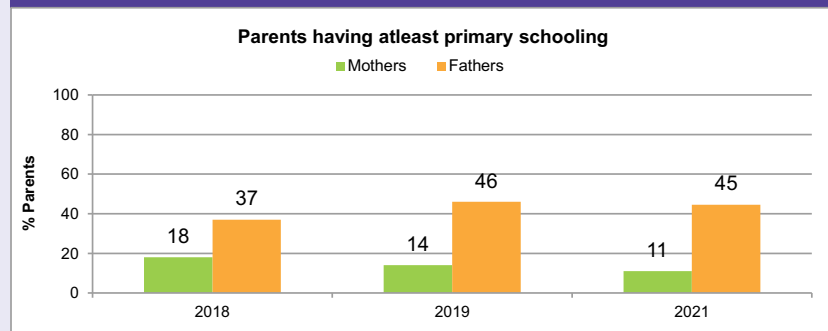


3. PARENTAL EDUCATION AND PAID TUITION

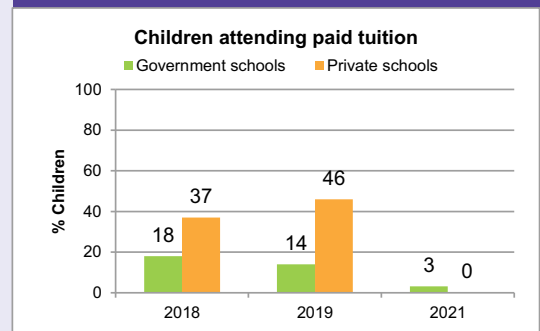
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.4	4.4	0.7	-	5.3	2.3	1.3	8.0	-	12.1
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



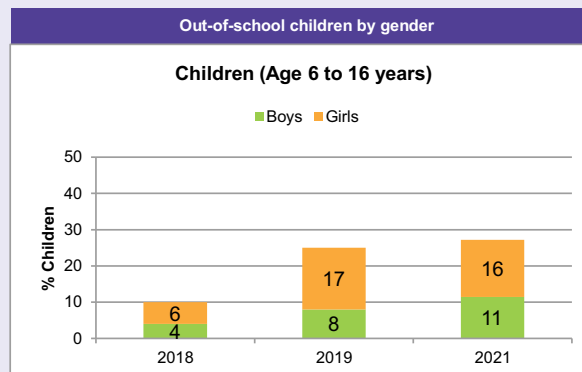
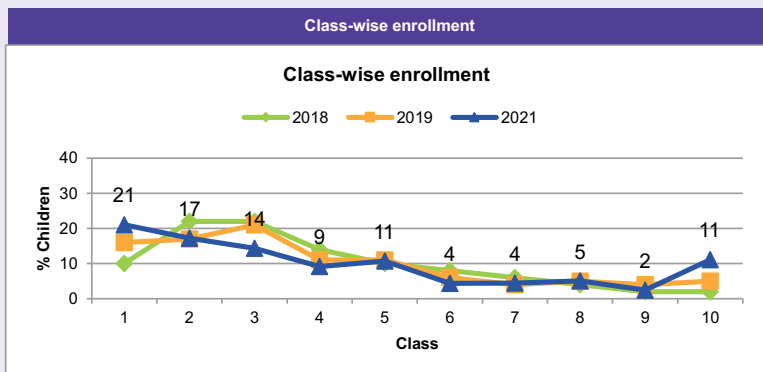
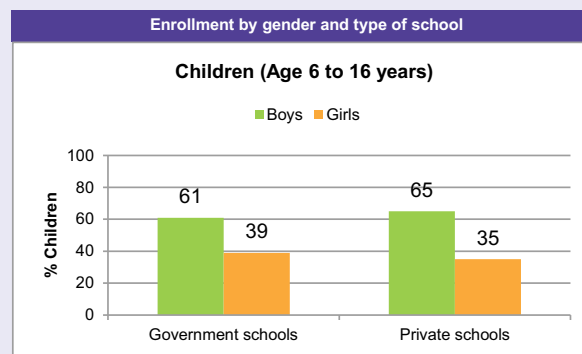
3.3. Paid Tuition



1.ACCESS

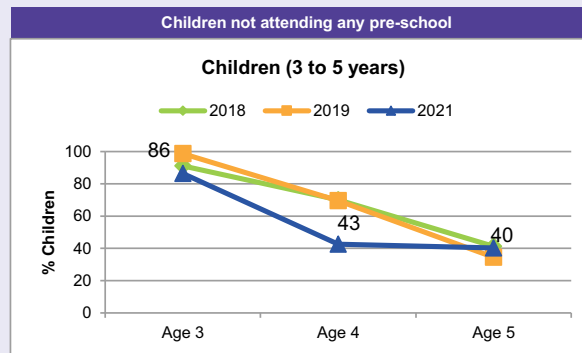
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	71.1	3.9	1.0	0.0	8.2	15.8	100
11 - 13	74.8	2.1	1.0	0.0	5.9	16.2	100
14 - 16	58.1	3.2	3.1	0.0	8.4	27.2	100
6 - 16	68.0	3.0	1.7	0.0	7.5	19.7	100
Total		72.8			27.2		100
By Type	91.0	7.6	1.4	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	11.6	2.1	0.0	0.0	86.4	100
4	52.4	5.1	0.0	0.0	42.5	100
5	51.6	8.2	0.0	0.0	40.3	100
3 - 5	38.5	5.1	0.0	0.0	56.4	100
Total		43.6			56.4	100
By Type	80.8	19.2	0.0	0.0		



1.3. Age Class Composition

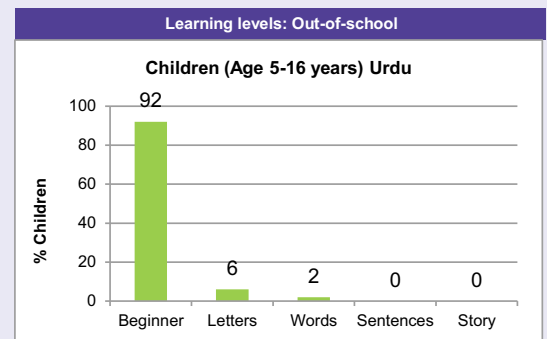
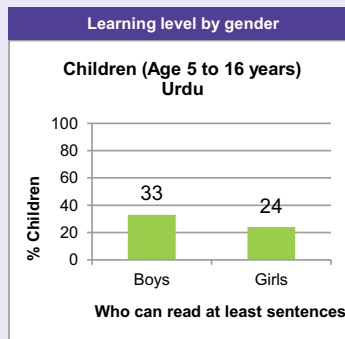
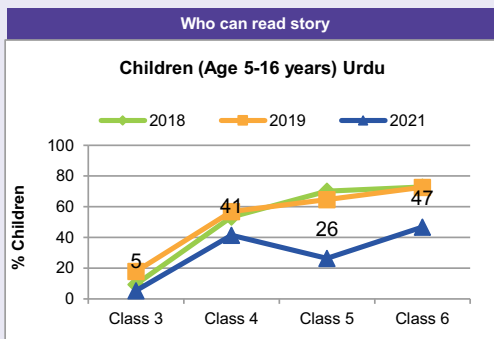
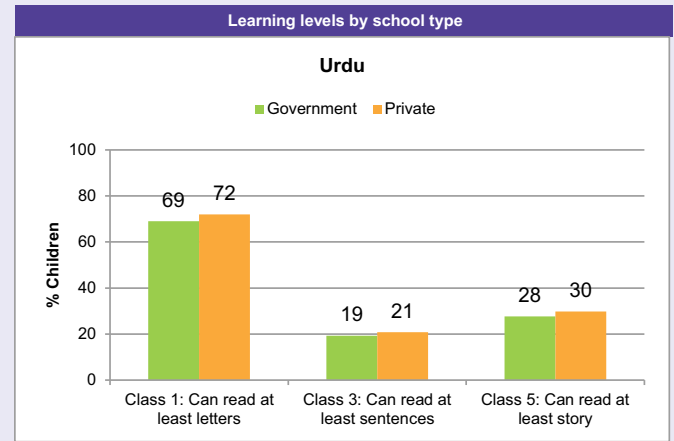
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	87.8	58.3	1.7	31.8	22.9	18.6	22.9	21.6	0.0	7.3	3.6	21.1
2		12.2	29.9	66.1	6.8	25.2	44.2						17.2
3				25.2	52.3								14.3
4						43.5	9.3	22.9					10.8
5							23.3	10.0	17.6				4.4
6	0.0	0.0	11.8	7.0	9.1	8.4	4.7	40.0	9.8	6.1			4.5
7									47.1	33.3	10.9		5.0
8								4.3	3.9	12.1	23.6	5.4	2.5
9										48.5	58.2	91.1	11.1
10													
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	41.5	38.7	16.5	1.1	2.2	100
2	33.5	28.9	27.3	8.2	2.2	100
3	43.6	11.8	26.3	13.0	5.4	100
4	0.0	7.2	4.2	47.1	41.5	100
5	0.0	13.3	12.3	48.0	26.4	100
6	0.0	5.6	11.7	36.0	46.8	100
7	0.0	4.3	4.8	4.3	86.7	100
8	0.0	0.0	6.4	10.5	83.1	100
9	0.0	0.0	0.0	10.6	89.4	100
10	0.0	0.0	1.0	12.0	87.0	100

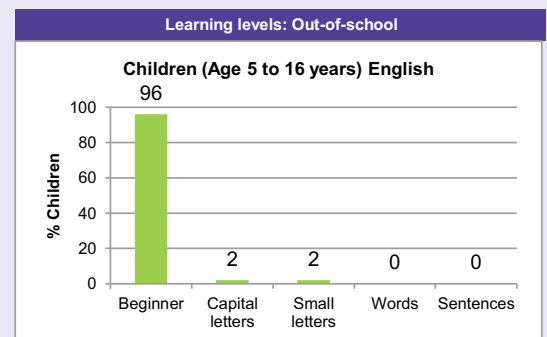
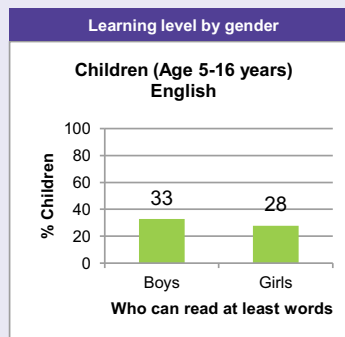
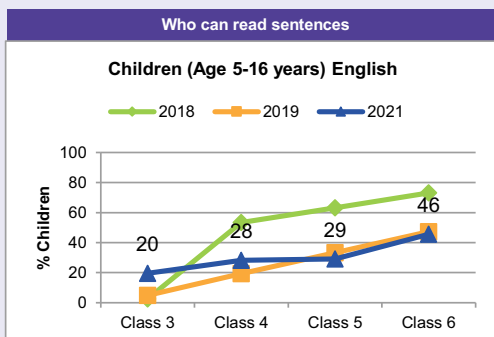
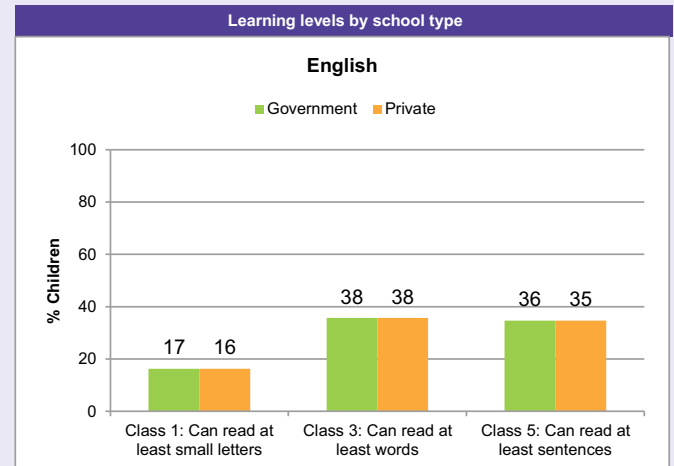
How to read: 3.27% (1.11+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	61.9	22.6	11.2	2.1	2.2	100
2	38.4	22.8	30.4	6.2	2.2	100
3	0.0	7.4	62.6	10.4	19.6	100
4	0.0	6.8	15.7	49.3	28.2	100
5	0.0	15.0	12.1	43.9	29.1	100
6	0.0	8.1	6.6	39.8	45.6	100
7	0.0	10.4	6.6	18.4	64.7	100
8	0.0	0.0	2.2	16.4	81.5	100
9	0.0	0.0	4.4	6.1	89.5	100
10	0.0	0.0	1.1	7.2	91.7	100

How to read: 4.32% (2.14+2.18) children of class 1 can read at least words

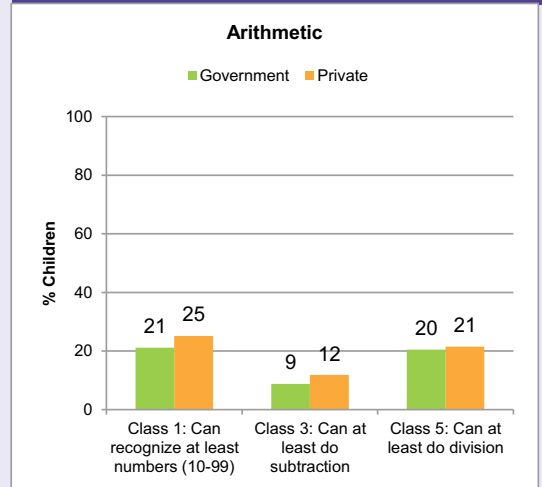


2.3. LEARNING LEVELS (ARITHMETIC)

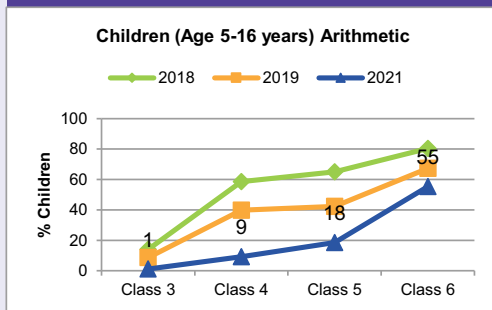
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	59.0	20.9	10.4	3.4	3.3	2.0	1.0	100
2	48.2	15.3	16.8	11.5	5.2	2.0	1.0	100
3	49.1	12.2	13.8	18.1	2.4	3.3	1.1	100
4	3.1	5.1	6.4	43.2	21.7	11.3	9.3	100
5	6.2	9.3	6.4	10.4	21.1	28.3	18.5	100
6	1.0	2.1	6.3	2.2	3.2	29.9	55.3	100
7	0.0	0.0	4.3	4.3	9.9	20.6	60.9	100
8	0.0	0.0	0.0	2.1	11.9	28.8	57.2	100
9	0.0	0.0	0.0	0.0	1.1	31.9	67.0	100
10	0.0	0.0	0.0	0.0	1.1	23.7	75.2	100

How to read: 6.36% (3.33+2.02+1.01) children of class 1 can do at least subtraction

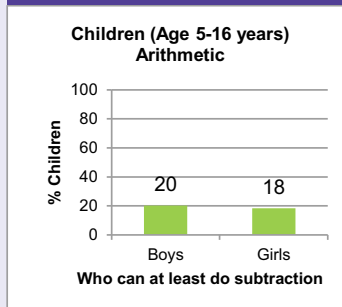
Learning levels by school type



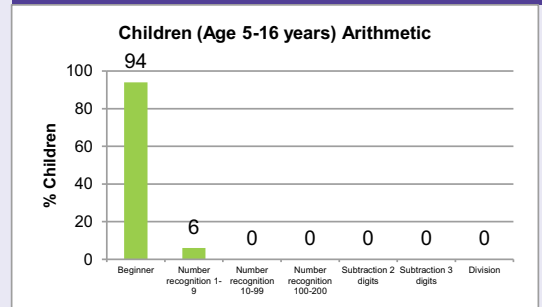
Who can do division



Learning level by gender



Learning levels: Out-of-school

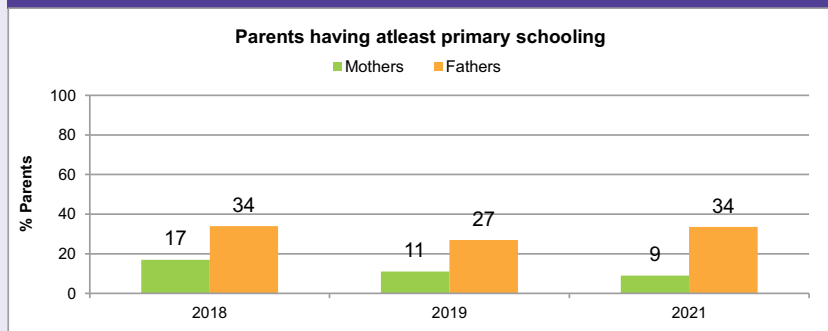


3. PARENTAL EDUCATION AND PAID TUITION

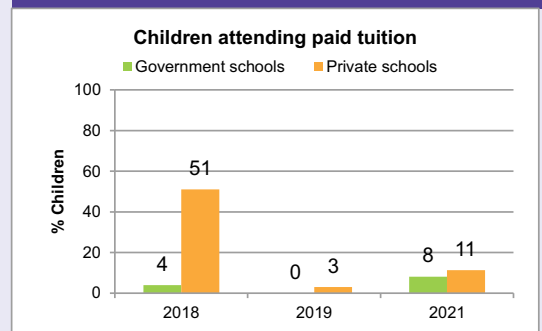
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	11.1	4.4	-	-	24.2	2.6	12.8	22.7	-	5.3
Pvt.	7.6	17.5	-	-	-	-	-	-	-	-

3.2. Parental Education



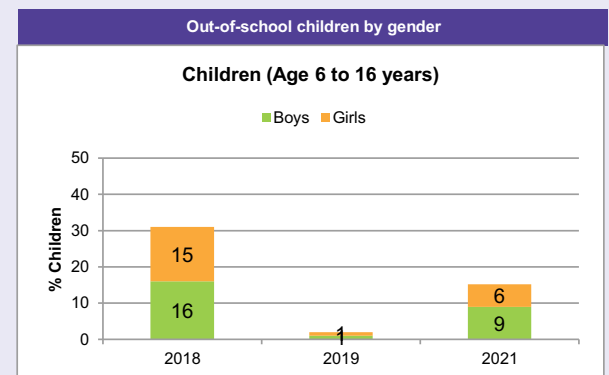
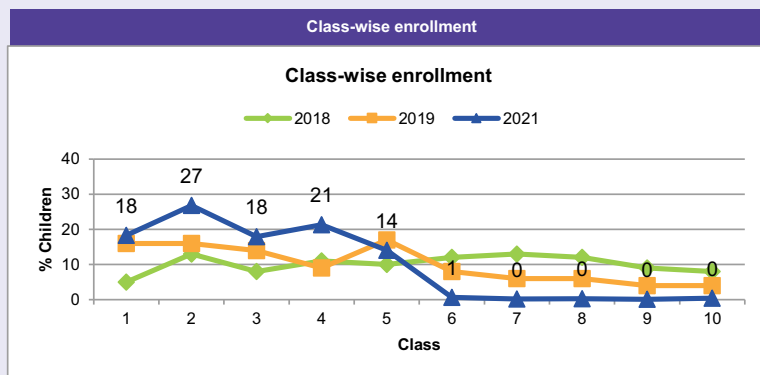
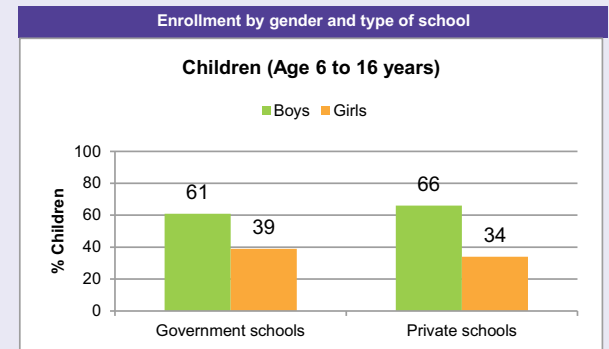
3.3. Paid Tuition



1.ACCESS

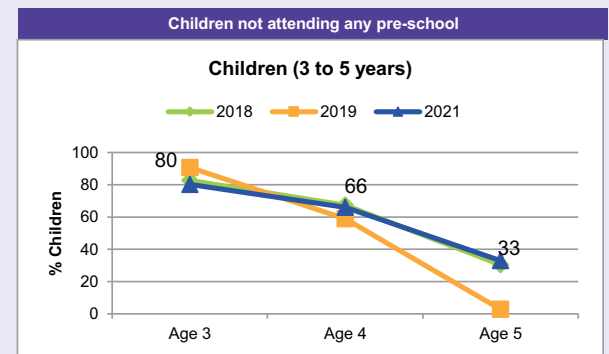
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	72.6	8.6	1.0	0.0	9.2	8.6	100
11 - 13	84.6	2.0	2.1	0.0	8.2	3.1	100
14 - 16	78.3	1.1	4.1	0.0	12.2	4.3	100
6 - 16	78.5	3.9	2.4	0.0	9.9	5.3	100
Total		64.0			15.2		100
By Type	80.2	18.2	1.6	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	18.8	1.0	0.0	0.0	80.2	100
4	25.8	8.2	0.0	0.0	66.0	100
5	53.8	13.3	0.0	0.0	33.0	100
3 - 5	32.8	7.5	0.0	0.0	59.7	100
Total	40.3				59.7	100
By Type	89.7	10.3	0.0	0.0		



1.3. Age Class Composition

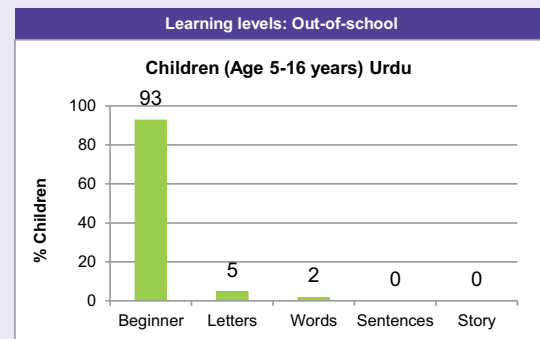
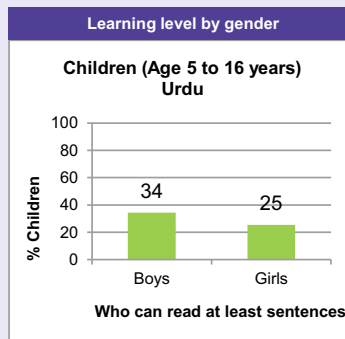
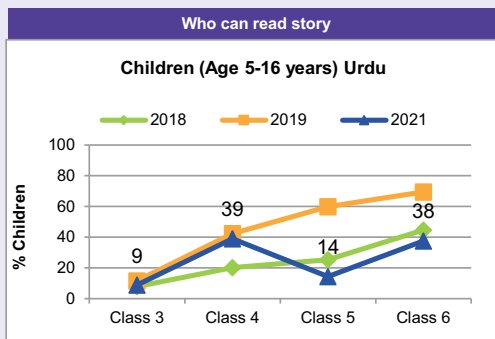
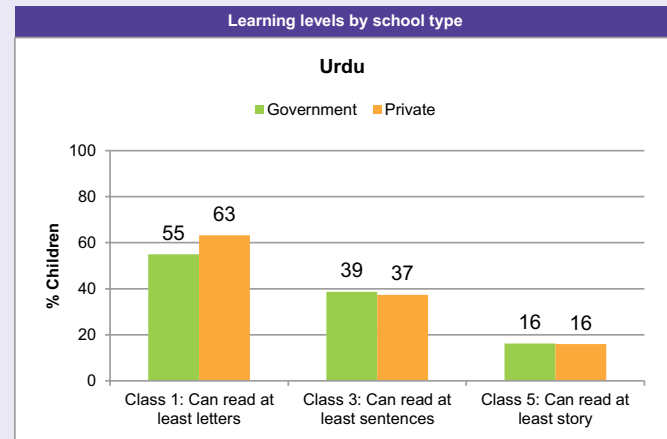
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	60.7	28.4	5.9	12.4	7.7	9.7	4.2	66.7	0.0	0.0	100.0	18.3
2		39.3	52.7	40.5	26.2	24.5	38.7						26.8
3				28.0	46.2	67.8	38.7	83.3					17.9
4							12.9	4.2	33.3				21.4
5								8.3	0.0	0.0			14.0
6	0.0	0.0	18.9	25.6	15.2	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.6
7								0.0	0.0	50.0			0.2
8									0.0	0.0	50.0	0.0	0.3
9										80.0	50.0	0.0	0.1
10												0.0	0.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	48.6	36.3	10.8	2.2	2.1	100
2	36.0	23.4	32.4	7.1	1.1	100
3	24.6	5.2	37.8	23.6	8.9	100
4	0.0	2.3	5.7	53.0	39.0	100
5	0.0	11.7	10.4	63.6	14.4	100
6	0.0	2.1	4.7	55.6	37.6	100
7	0.0	4.3	5.9	6.6	83.3	100
8	0.0	0.0	4.1	12.0	83.9	100
9	0.0	0.0	0.0	14.3	85.7	100
10	0.0	0.0	5.2	5.4	89.5	100

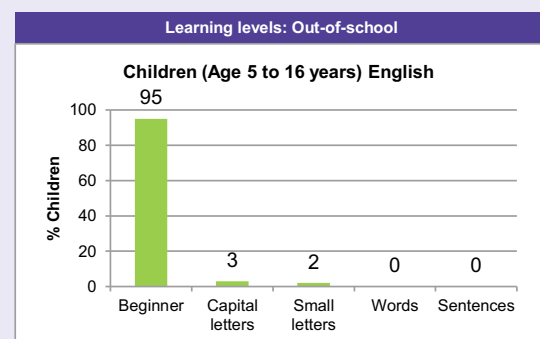
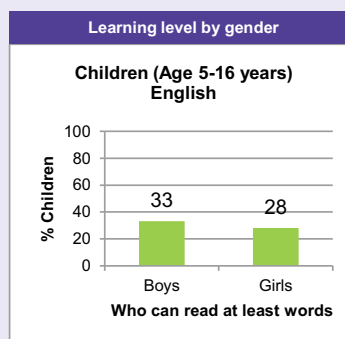
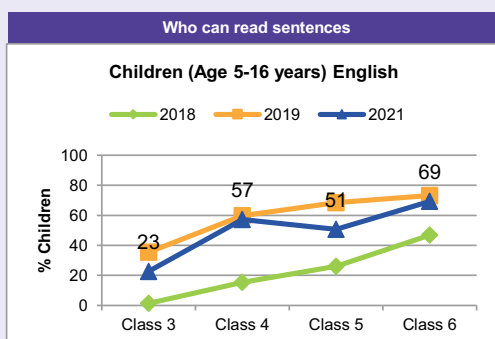
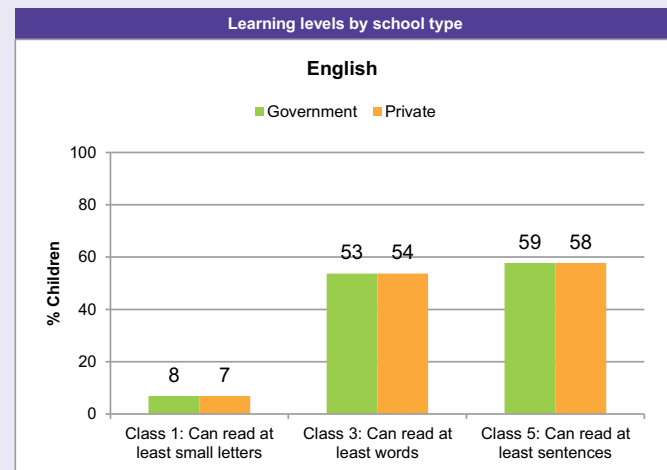
How to read: 4.34% (2.2+2.14) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	74.3	19.0	3.3	1.1	2.2	100
2	66.8	10.0	16.8	3.2	3.3	100
3	0.0	6.8	45.5	25.0	22.7	100
4	0.0	5.6	12.6	24.6	57.2	100
5	0.0	7.1	19.8	22.4	50.6	100
6	0.0	6.7	8.8	15.3	69.2	100
7	0.0	5.3	11.0	15.4	68.3	100
8	0.0	0.0	2.2	10.6	87.2	100
9	0.0	0.0	3.3	10.2	86.5	100
10	0.0	0.0	4.4	8.2	87.4	100

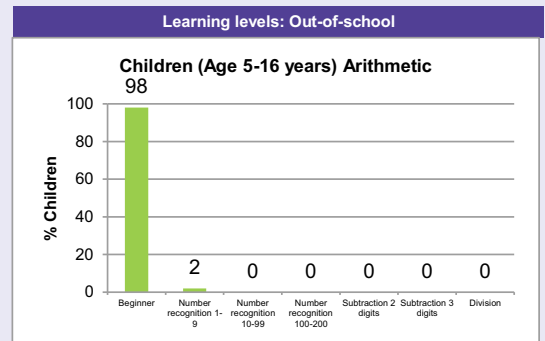
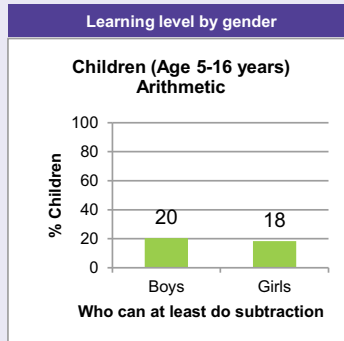
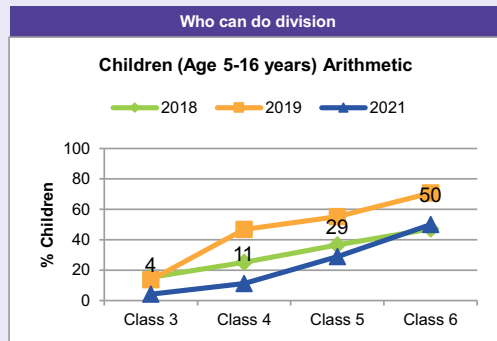
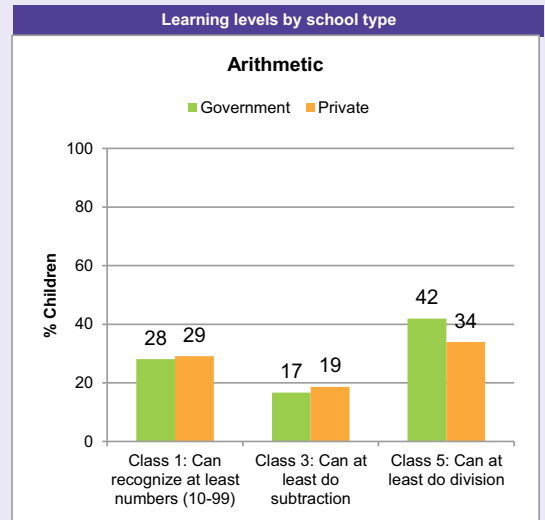
How to read: 3.32% (1.08+2.24) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	48.2	26.7	9.4	9.5	3.2	2.0	1.0	100
2	39.8	19.0	24.9	10.2	4.1	1.0	1.0	100
3	43.4	10.8	12.4	17.8	9.4	2.1	4.2	100
4	1.0	4.0	8.4	39.6	25.8	10.1	11.1	100
5	5.1	7.1	10.6	9.5	19.7	19.2	28.9	100
6	1.0	2.0	3.2	6.7	14.7	22.4	49.9	100
7	0.0	0.0	6.5	7.6	7.6	16.5	61.9	100
8	0.0	0.0	0.0	2.1	7.4	30.9	59.5	100
9	0.0	0.0	0.0	0.0	2.2	23.2	74.6	100
10	0.0	0.0	0.0	0.0	1.1	22.2	76.7	100

How to read: 6.27% (3.24+2.02+1.01) children of class 1 can do at least subtraction

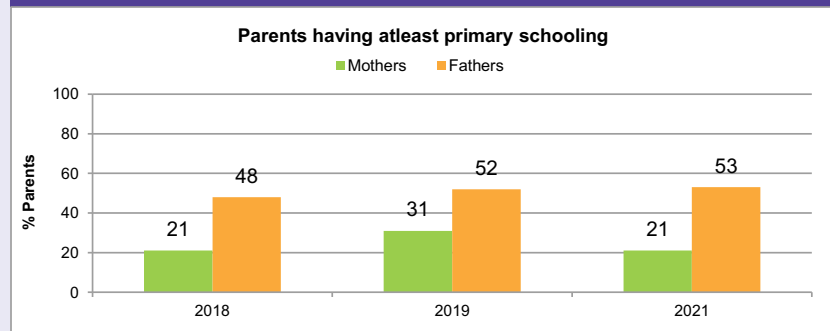


3. PARENTAL EDUCATION AND PAID TUITION

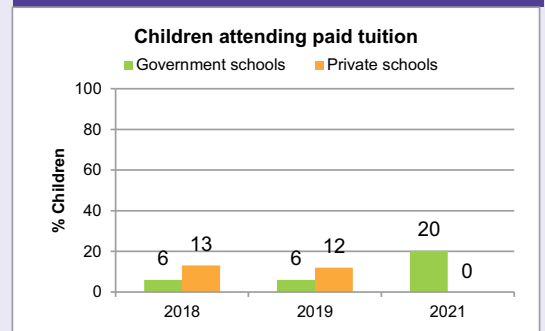
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	44.8	31.4	3.6	3.0	14.4	25.0	100.0	-	-	80.0
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



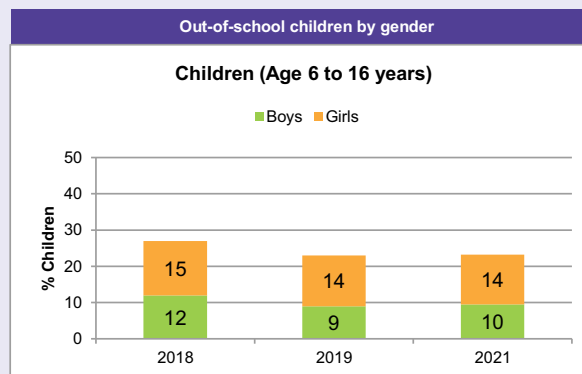
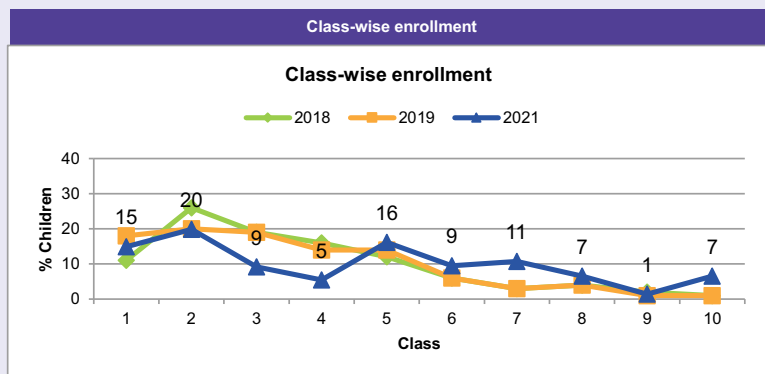
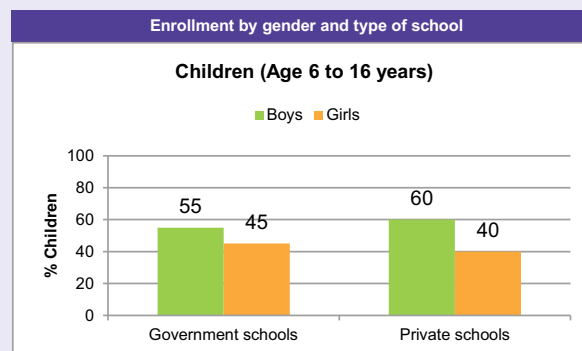
3.3. Paid Tuition



1. ACCESS

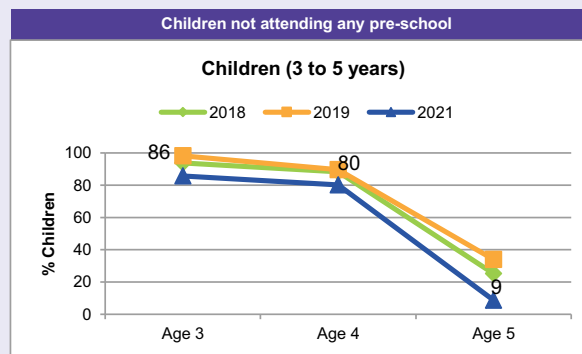
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	76.8	2.4	2.0	0.0	14.1	4.7	100
11 - 13	63.4	2.0	3.0	0.0	12.1	19.4	100
14 - 16	75.1	1.6	4.1	0.0	5.2	14.0	100
6 - 16	71.8	2.0	3.1	0.0	10.5	12.7	100
Total	76.8				23.2		100
By Type	89.9	8.8	1.3	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	13.3	1.0	0.0	0.0	85.7	100
4	7.6	12.1	0.0	0.0	80.2	100
5	82.1	9.2	0.0	0.0	8.7	100
3 - 5	34.3	7.4	0.0	0.0	58.2	100
Total	41.8				71.0	100
By Type	89.3	10.7	0.0	0.0		



1.3. Age Class Composition

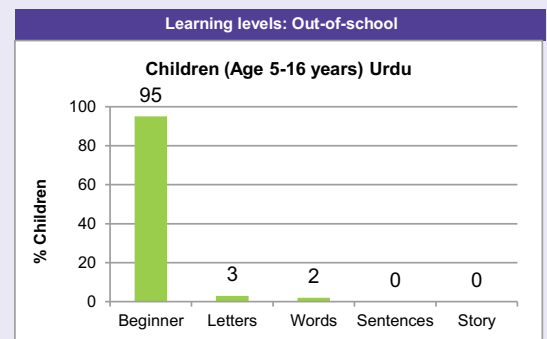
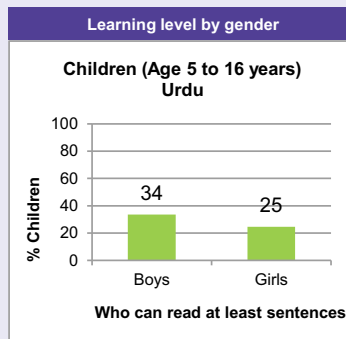
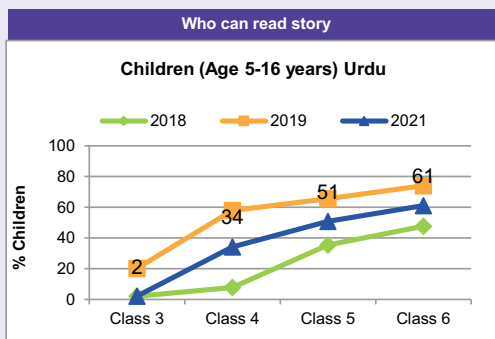
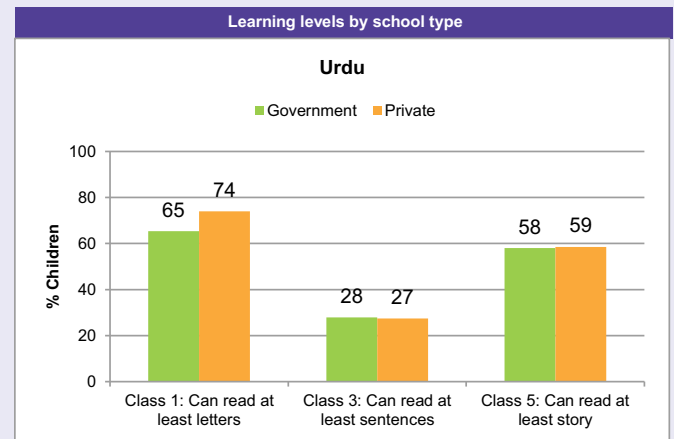
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total	
1	100.0	66.7	80.0	0.0	41.5	4.8	27.9	14.5	43.9	2.3	48.3	62.2	14.9	
2	0.0	33.3	19.0	91.8									19.8	
3		0.0	1.0	5.9	50.8	16.1	18.0	23.2	7.6	32.6	10.3	9.1		
4				3.1	16.1							18.0	5.4	
5				0.0	2.4	4.6	0.0	0.0	0.0	0.0	0.0	0.0	16.1	
6													79.0	11.5
7		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7		
8												42.6	20.3	16.7
9		0.0	0.0	1.0	2.4	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.8
10	42.0													7.6
	0.0	0.0	1.0	2.4	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5
														42.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	38.4	43.6	12.7	4.4	1.0	100
2	16.6	33.2	34.4	14.7	1.1	100
3	31.0	11.4	33.9	21.4	2.2	100
4	0.0	5.7	14.7	45.4	34.3	100
5	0.0	10.2	13.7	25.2	50.9	100
6	0.0	2.2	10.3	26.4	61.1	100
7	0.0	6.5	2.3	9.9	81.3	100
8	0.0	0.0	6.4	6.6	87.0	100
9	0.0	0.0	0.0	13.8	86.2	100
10	0.0	0.0	1.0	7.4	91.6	100

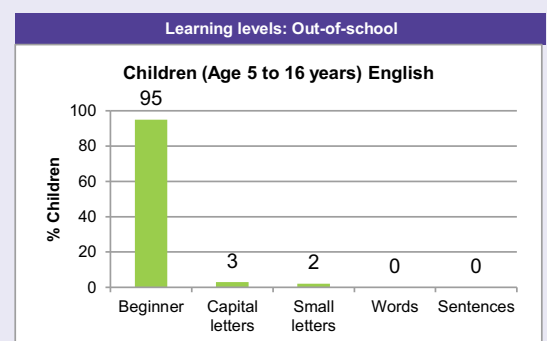
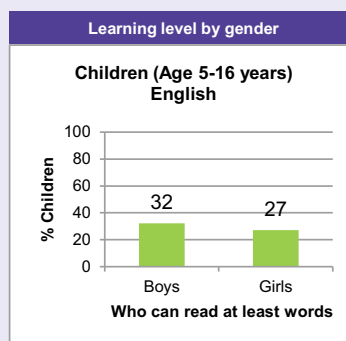
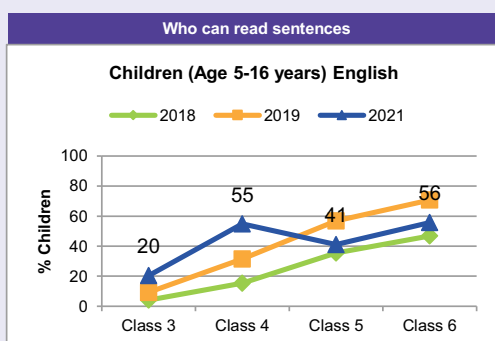
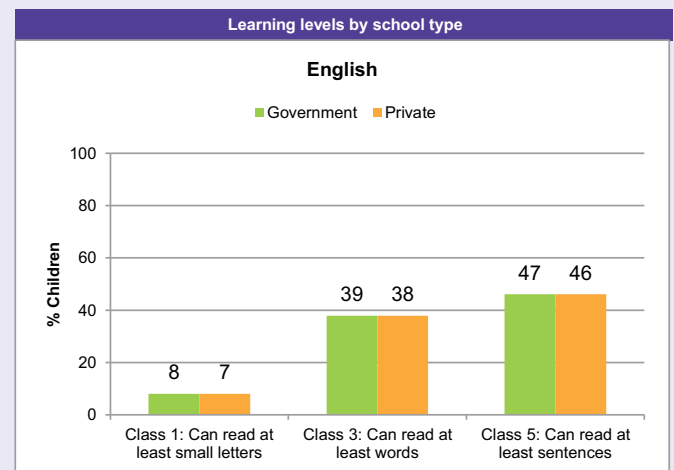
How to read: 5.41% (4.4+1.01) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	78.0	14.3	5.5	1.1	1.1	100
2	54.7	13.4	22.6	5.2	4.1	100
3	2.2	18.0	44.7	14.7	20.4	100
4	0.0	8.3	12.5	24.2	54.9	100
5	0.0	8.8	15.4	34.7	41.1	100
6	0.0	8.4	16.5	19.4	55.7	100
7	0.0	7.1	14.3	19.8	58.8	100
8	0.0	0.0	2.2	13.7	84.2	100
9	0.0	0.0	6.6	10.2	83.2	100
10	0.0	0.0	2.2	3.1	94.7	100

How to read: 2.19% (1.1+1.09) children of class 1 can read at least words

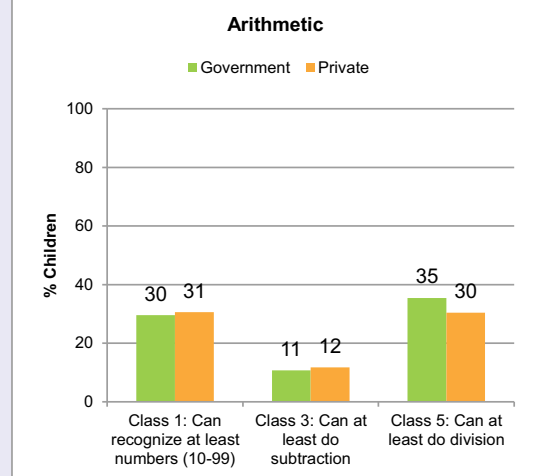


2.3. LEARNING LEVELS (ARITHMETIC)

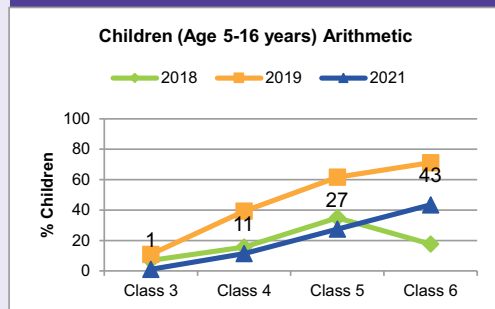
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	55.0	17.4	17.9	4.5	2.1	1.0	2.1	100
2	42.6	19.4	17.6	10.2	8.2	1.0	1.0	100
3	48.2	8.6	19.4	16.0	3.5	3.2	1.1	100
4	2.1	4.1	5.3	46.8	22.2	8.2	11.3	100
5	6.1	7.1	9.6	8.4	15.7	25.8	27.4	100
6	2.0	2.0	5.3	4.5	17.0	25.8	43.5	100
7	0.0	0.0	6.5	2.2	7.4	19.6	64.4	100
8	0.0	0.0	0.0	2.1	6.3	30.3	61.3	100
9	0.0	0.0	0.0	0.0	2.1	22.2	75.7	100
10	0.0	0.0	0.0	0.0	1.1	27.3	71.7	100

How to read: 5.19% (2.1+1.03+2.06) children of class 1 can do at least subtraction

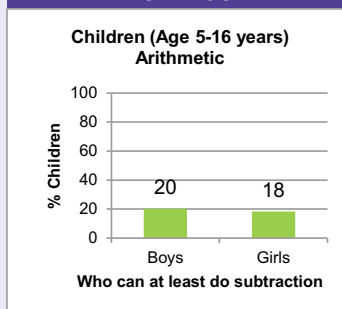
Learning levels by school type



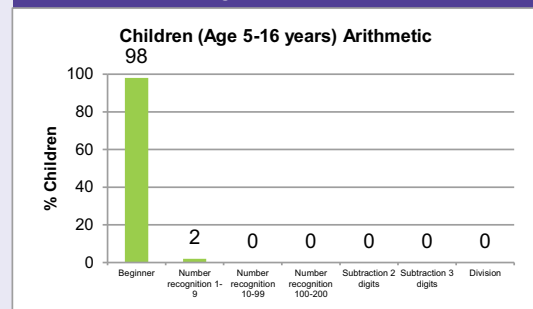
Who can do division



Learning level by gender



Learning levels: Out-of-school

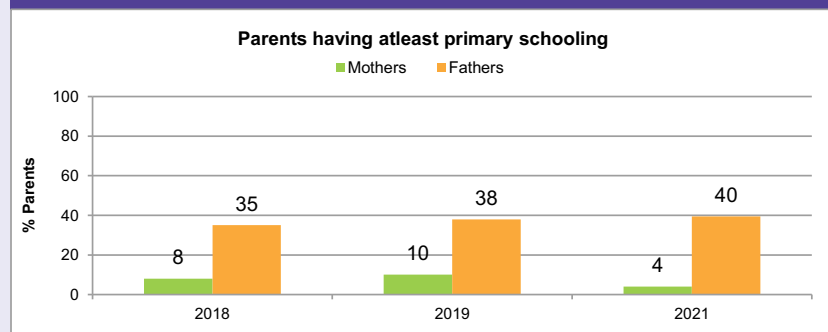


3. PARENTAL EDUCATION AND PAID TUITION

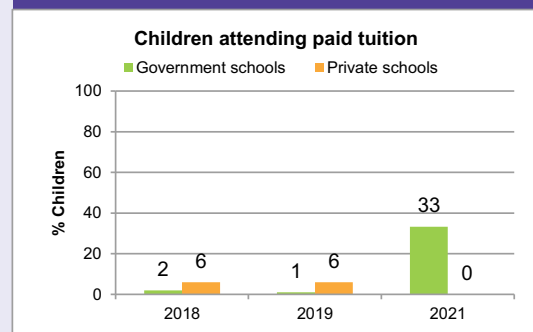
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	5.3	34.5	-	-	42.7	45.8	43.6	55.9	25.0	75.0
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



3.3. Paid Tuition

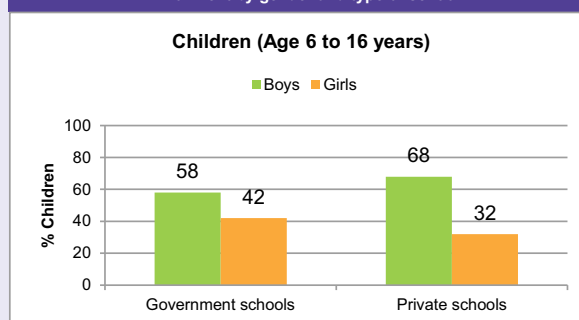


1.ACCESS

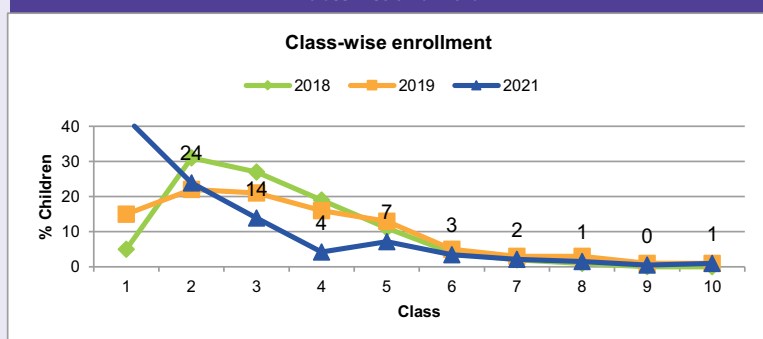
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	71.2	6.4	1.0	0.0	8.2	13.2	100
11 - 13	72.3	1.0	3.1	0.0	10.2	13.4	100
14 - 16	59.5	6.2	2.1	0.0	14.4	17.8	100
6 - 16	67.7	4.6	2.0	0.0	10.9	14.8	100
Total	74.3				25.7		100
By Type	85.5	11.4	3.1	0.0			

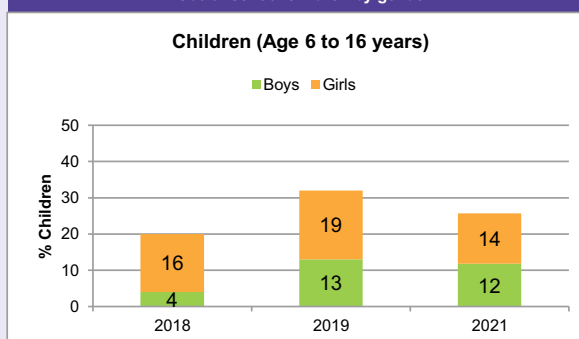
Enrollment by gender and type of school



Class-wise enrollment



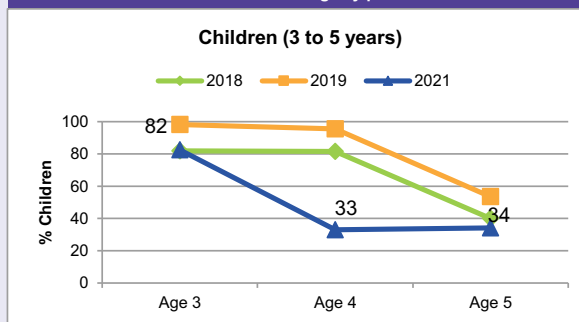
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	15.5	2.1	0.0	0.0	82.5	100
4	52.6	14.4	0.0	0.0	33.0	100
5	54.4	11.3	0.0	0.0	34.2	100
3 - 5	40.8	9.3	0.0	0.0	49.9	100
Total	50.1				49.9	100
By Type	54.3	45.7	0.0	0.0		

Children not attending any pre-school



1.3. Age Class Composition

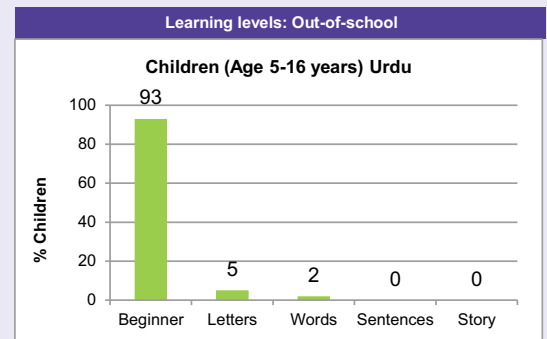
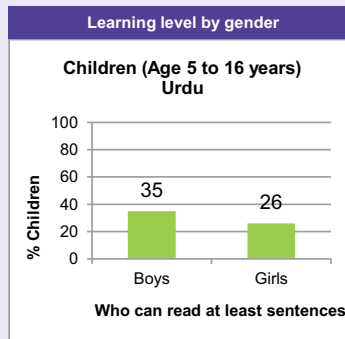
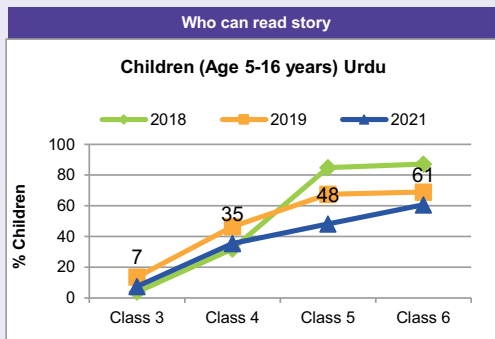
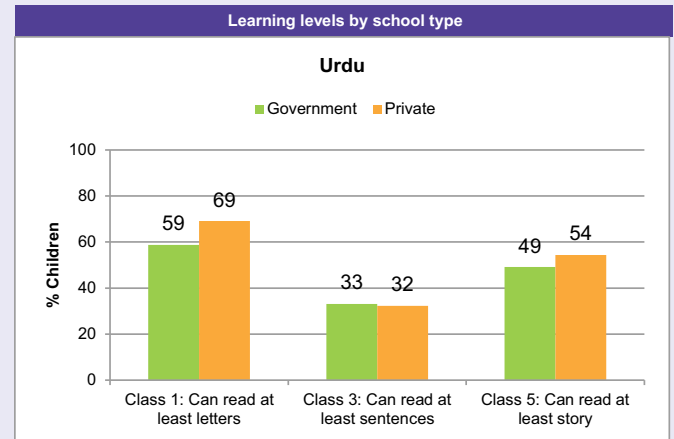
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.8	73.7	2.7	20.0	0.0	3.3	20.8	6.7	0.0	10.0	16.7	42.3
2		11.2	22.0	71.7	0.0	29.7	16.7						23.9
3				22.8	80.0								13.9
4					0.0	70.3	26.7	16.7					4.2
5							53.3	25.0	40.0				7.2
6	0.0	0.0	4.2	2.7	0.0	0.0		37.5	13.3	62.5			3.5
7									40.0	12.5	40.0		2.1
8										0.0	0.0	66.7	1.5
9								0.0	0.0				0.5
10									25.0	50.0	16.7		1.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.6	37.8	12.3	3.3	1.0	100
2	25.0	22.5	36.1	14.2	2.1	100
3	25.9	7.4	36.0	23.2	7.5	100
4	0.0	3.3	8.4	52.9	35.4	100
5	0.0	8.5	10.4	33.0	48.2	100
6	0.0	2.1	4.6	32.7	60.7	100
7	0.0	3.2	5.6	4.3	86.9	100
8	0.0	0.0	1.1	8.5	90.4	100
9	0.0	0.0	0.0	5.3	94.8	100
10	0.0	0.0	3.1	3.2	93.8	100

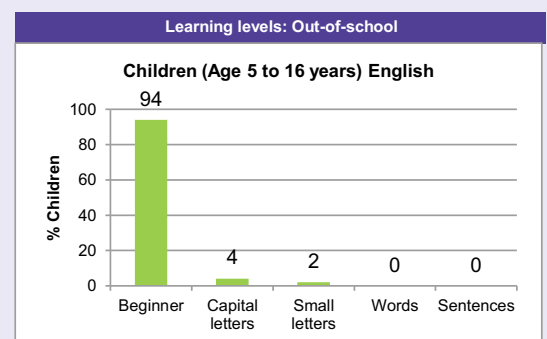
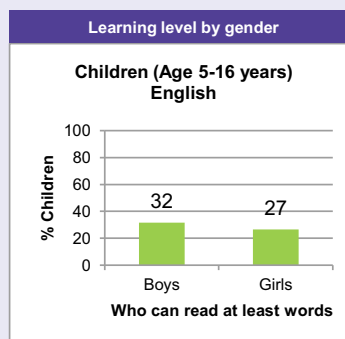
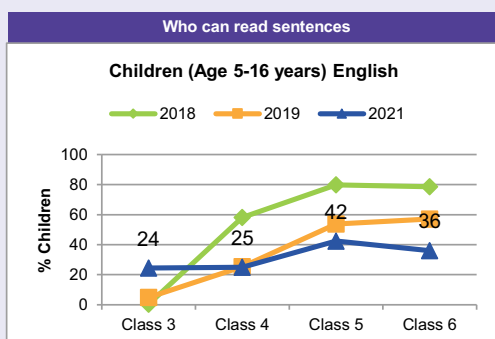
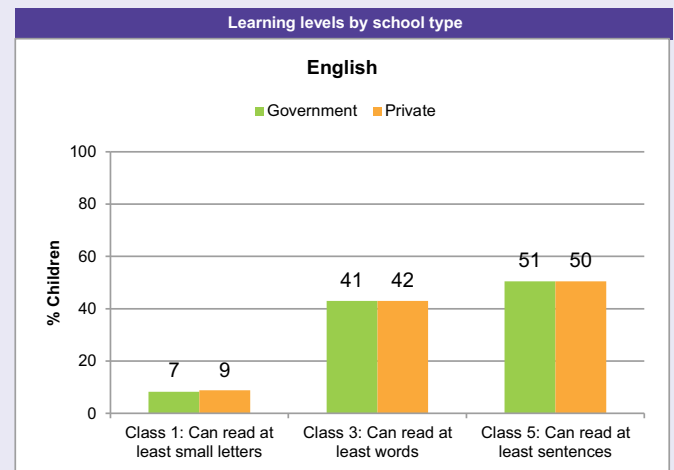
How to read: 4.3% (3.27+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	70.4	21.9	4.6	1.1	2.1	100
2	45.9	18.6	27.2	5.2	3.2	100
3	0.0	1.9	59.1	14.6	24.5	100
4	0.0	12.0	12.0	51.0	25.1	100
5	0.0	8.2	19.8	29.6	42.4	100
6	0.0	6.7	15.4	41.8	36.1	100
7	0.0	2.1	17.6	10.8	69.5	100
8	0.0	0.0	5.5	14.3	80.2	100
9	0.0	0.0	3.3	8.2	88.5	100
10	0.0	0.0	4.4	6.2	89.4	100

How to read: 3.19% (1.07+2.12) children of class 1 can read at least words

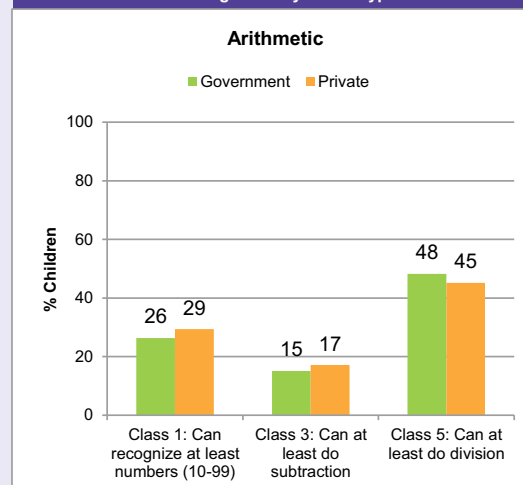


2.3. LEARNING LEVELS (ARITHMETIC)

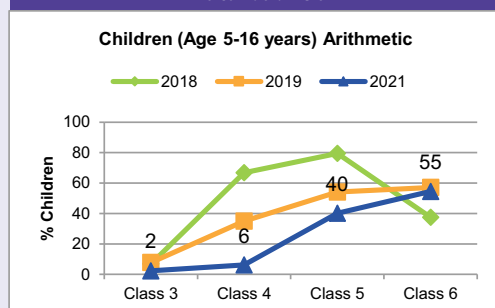
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	59.7	16.0	11.4	6.7	2.1	2.0	2.0	100
2	37.7	22.8	17.6	12.7	5.2	2.0	2.0	100
3	31.2	15.1	19.2	20.3	9.5	2.3	2.3	100
4	2.0	4.1	8.6	44.8	23.9	10.3	6.2	100
5	5.2	6.2	8.6	7.2	16.4	16.3	40.2	100
6	1.0	2.0	4.2	3.4	9.6	25.3	54.5	100
7	0.0	0.0	3.2	6.5	5.5	24.2	60.7	100
8	0.0	0.0	0.0	1.1	12.0	34.0	53.0	100
9	0.0	0.0	0.0	0.0	2.1	25.5	72.4	100
10	0.0	0.0	0.0	0.0	1.1	20.4	78.5	100

How to read: 6.2% (2.12+2.04+2.04) children of class 1 can do at least subtraction

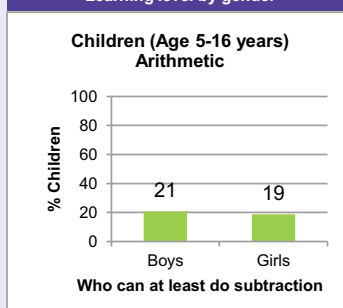
Learning levels by school type



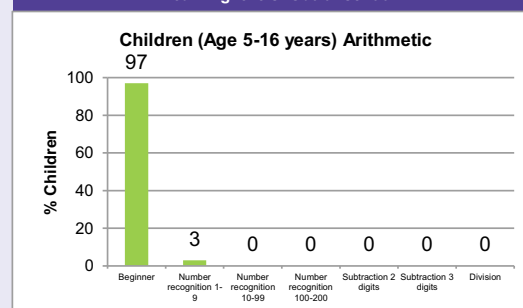
Who can do division



Learning level by gender



Learning levels: Out-of-school

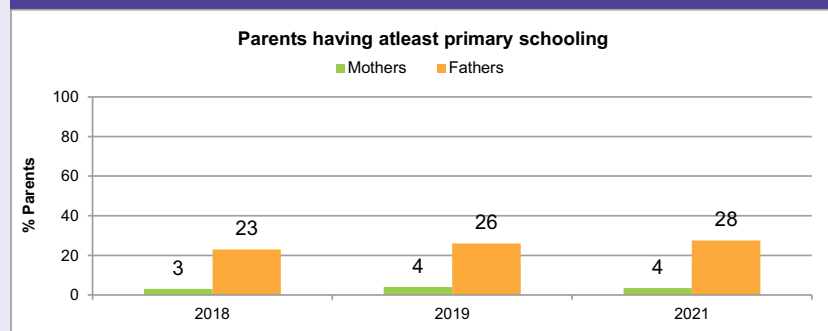


3. PARENTAL EDUCATION AND PAID TUITION

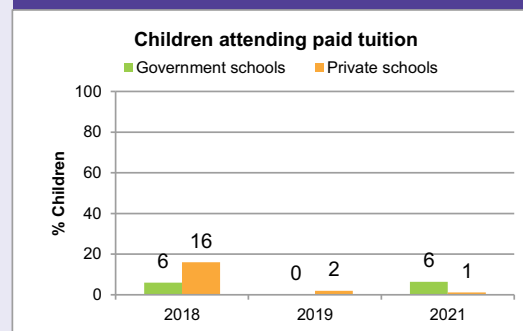
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	8.2	0.9	4.1	-	7.1	3.8	11.8	16.7	-	62.5
Pvt.	-	-	5.0	-	-	-	-	-	-	-

3.2. Parental Education



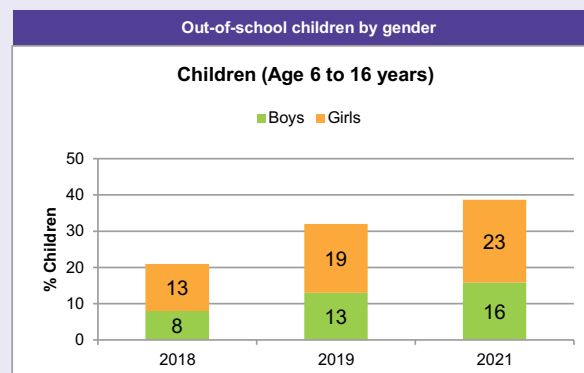
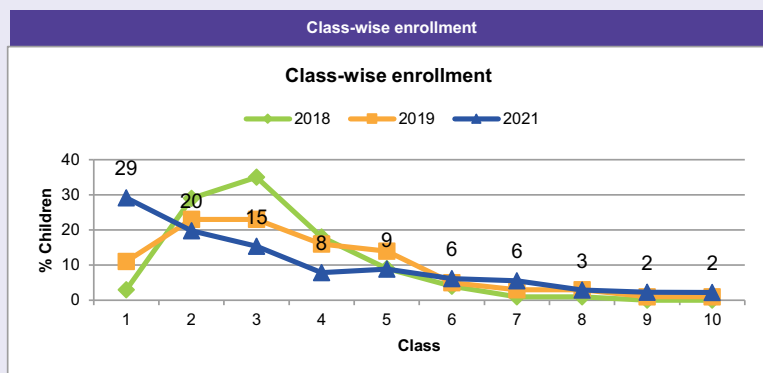
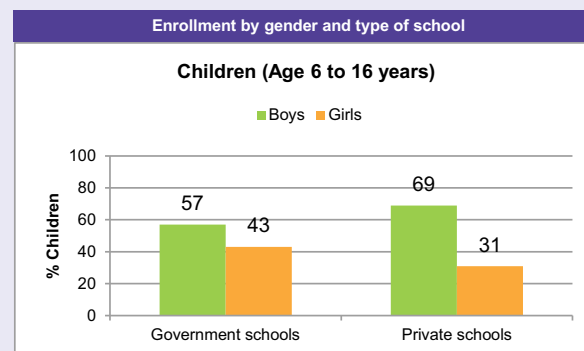
3.3. Paid Tuition



1.ACCESS

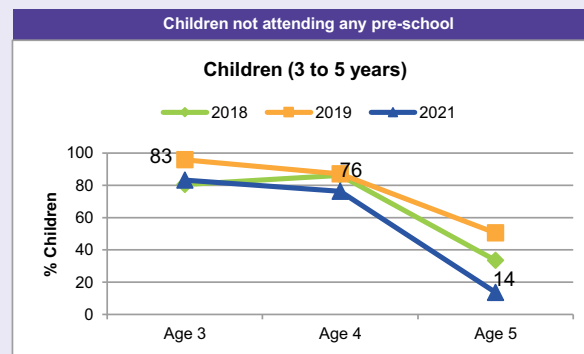
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	56.9	3.0	2.0	0.0	15.1	23.0	100
11 - 13	52.4	1.0	2.1	0.0	19.3	25.2	100
14 - 16	58.0	6.5	2.1	0.0	14.1	19.4	100
6 - 16	55.7	3.5	2.0	0.0	16.2	22.5	100
Total		61.3			38.7		100
By Type	75.3	18.2	6.5	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	15.8	1.0	0.0	0.0	83.2	100
4	14.6	9.2	0.0	0.0	76.2	100
5	71.1	15.3	0.0	0.0	13.7	100
3 - 5	33.8	8.5	0.0	0.0	57.7	100
Total		42.3			57.7	100
By Type	67.8	32.2	0.0	0.0		



1.3. Age Class Composition

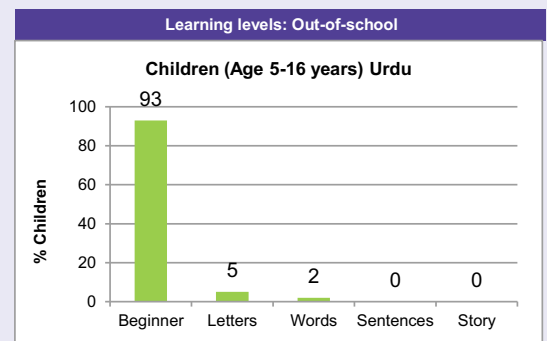
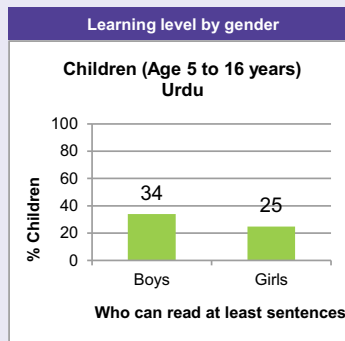
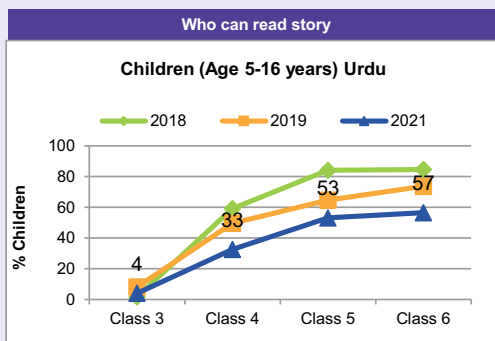
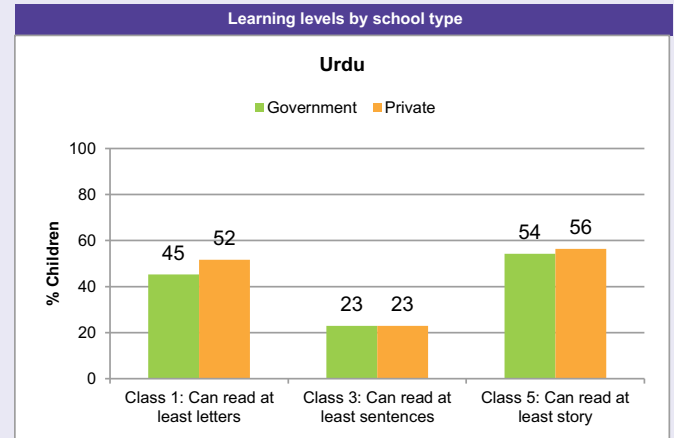
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	93.4	1.8	41.5	32.3	15.6	20.7	14.3	10.7	28.6	38.5	29.1
2		0.0	2.6	95.5									19.8
3				2.7	54.1								15.3
4					3.8	28.1	32.8						7.8
5						37.5	18.8	31.7					8.8
6	0.0	0.0	4.0	0.0			32.8	23.2	31.4				6.2
7								24.4	31.4	42.9			5.5
8					0.6	2.1	0.0		22.9	3.6	35.7		2.9
9								0.0	0.0	0.0	0.0	53.8	2.3
10									0.0	42.9	35.7	7.7	2.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	57.3	32.5	5.9	3.2	1.1	100
2	25.1	31.5	31.5	6.8	5.2	100
3	34.2	8.6	35.3	17.9	4.0	100
4	0.0	7.0	8.4	51.9	32.7	100
5	0.0	11.1	5.5	30.2	53.2	100
6	0.0	2.1	11.4	30.0	56.5	100
7	0.0	3.2	2.2	8.8	85.8	100
8	0.0	0.0	5.4	14.2	80.5	100
9	0.0	0.0	0.0	11.8	88.2	100
10	0.0	0.0	4.0	12.0	84.0	100

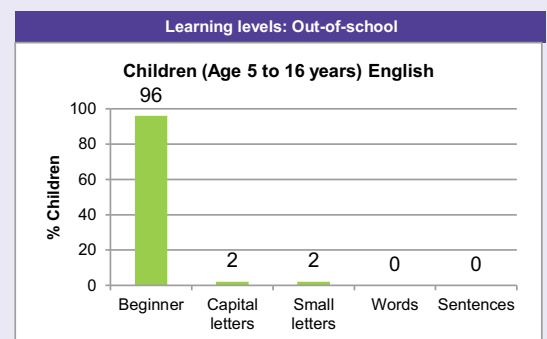
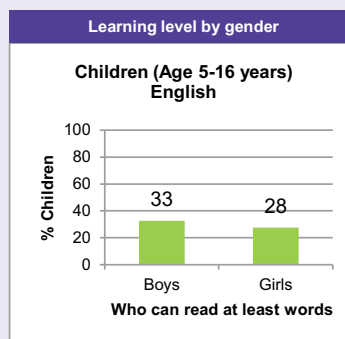
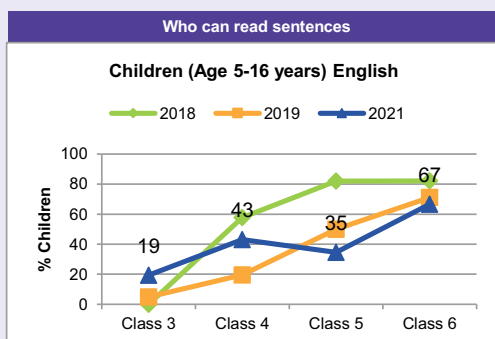
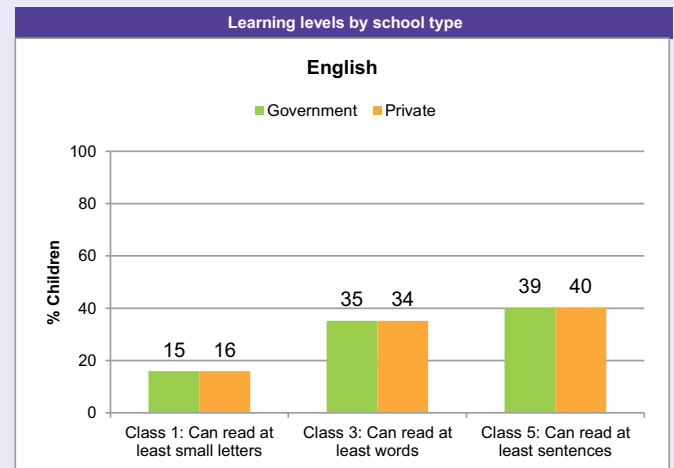
How to read: 4.34% (3.24+1.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	69.5	15.1	9.8	4.4	1.1	100
2	50.9	12.4	27.4	6.2	3.0	100
3	7.1	6.4	54.6	12.6	19.4	100
4	0.0	4.6	21.7	30.7	43.0	100
5	0.0	7.0	17.6	40.8	34.6	100
6	0.0	2.3	6.6	24.5	66.6	100
7	0.0	6.5	18.7	21.8	53.0	100
8	0.0	0.0	3.3	15.9	80.8	100
9	0.0	0.0	2.2	9.3	88.5	100
10	0.0	0.0	3.3	12.1	84.6	100

How to read: 5.56% (4.44+1.12) children of class 1 can read at least words

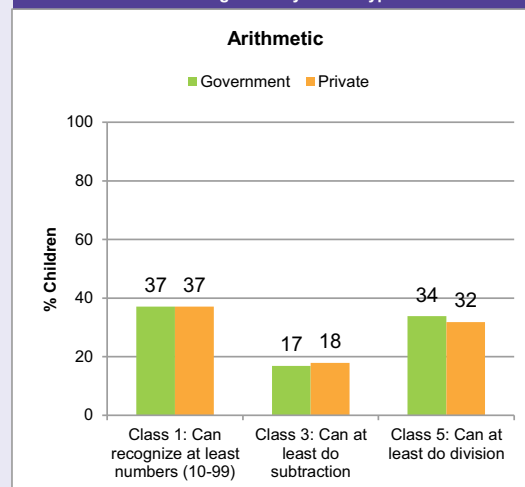


2.3. LEARNING LEVELS (ARITHMETIC)

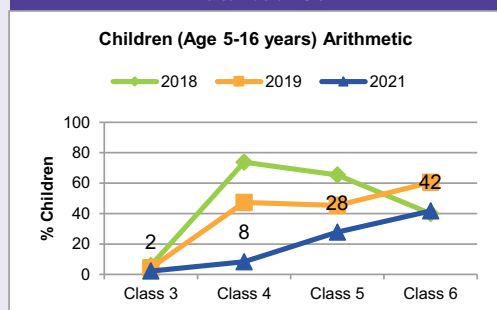
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	43.1	22.9	16.6	9.6	5.8	1.0	1.0	100
2	37.8	16.4	22.4	13.0	8.4	1.0	1.0	100
3	29.3	15.9	21.9	18.1	8.3	4.4	2.2	100
4	2.1	6.2	5.4	54.1	20.0	4.1	8.2	100
5	5.1	8.1	10.7	10.2	17.6	20.6	27.8	100
6	1.0	2.1	6.5	2.2	18.7	27.8	41.7	100
7	0.0	0.0	4.2	7.6	6.3	24.2	57.6	100
8	0.0	0.0	0.0	1.1	10.8	32.3	55.8	100
9	0.0	0.0	0.0	0.0	2.2	29.6	68.3	100
10	0.0	0.0	0.0	0.0	2.2	30.9	66.9	100

How to read: 7.79% (5.75+1.02+1.02) children of class 1 can do at least subtraction

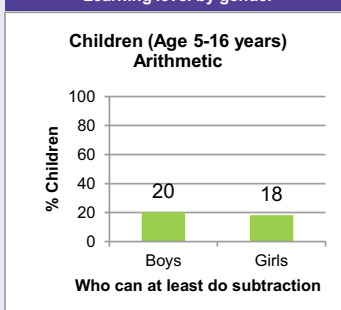
Learning levels by school type



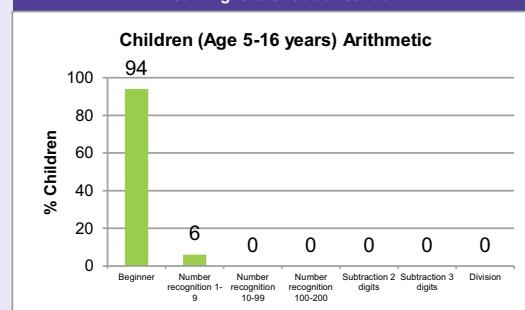
Who can do division



Learning level by gender



Learning levels: Out-of-school

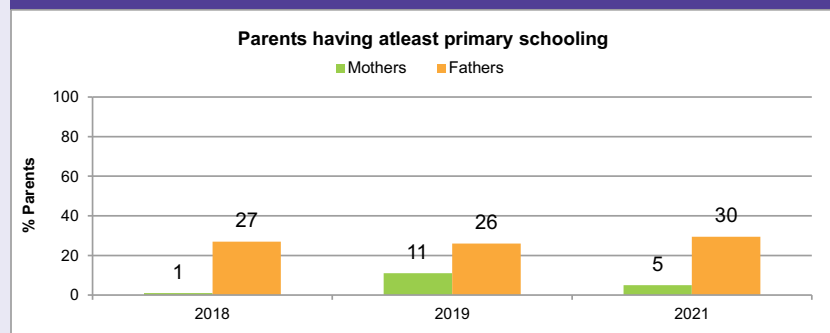


3. PARENTAL EDUCATION AND PAID TUITION

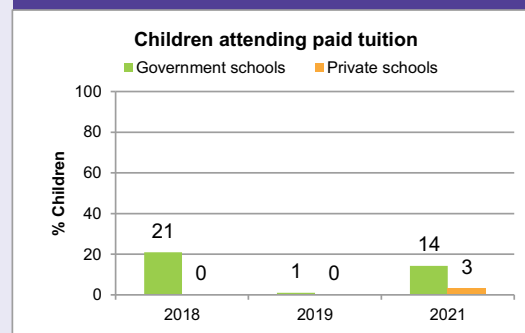
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	4.7	28.0	-	-	29.4	12.0	18.2	20.8	5.3	75.0
Pvt.	2.5	-	5.4	-	-	-	-	-	-	-

3.2. Parental Education



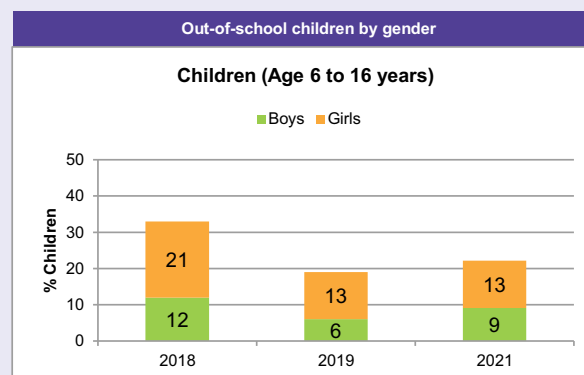
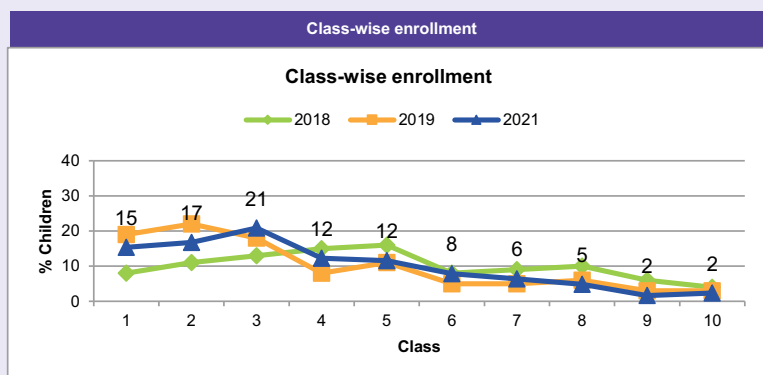
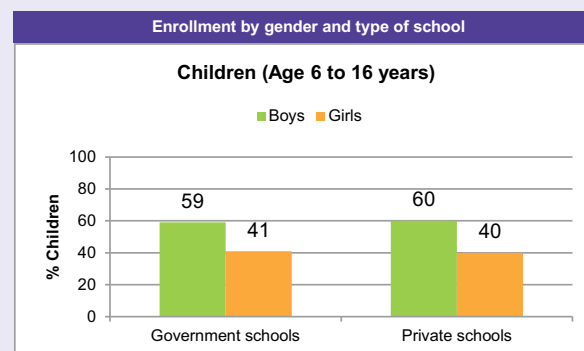
3.3. Paid Tuition



1. ACCESS

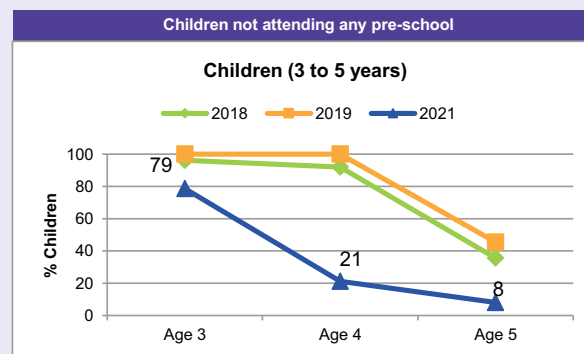
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	80.9	7.5	2.0	0.0	2.0	7.5	100
11 - 13	76.5	1.0	3.1	0.0	5.1	14.3	100
14 - 16	56.6	2.8	3.1	0.0	2.0	35.5	100
6 - 16	71.3	3.8	2.7	0.0	3.1	19.1	100
Total		77.8			22.2		100
By Type	81.2	16.2	2.5	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	19.4	2.0	0.0	0.0	78.6	100
4	74.6	4.1	0.0	0.0	21.3	100
5	79.7	12.2	0.0	0.0	8.1	100
3 - 5	57.9	6.1	0.0	0.0	36.0	100
Total	64.0				36.0	100
By Type	80.6	19.4	0.0	0.0		



1.3. Age Class Composition

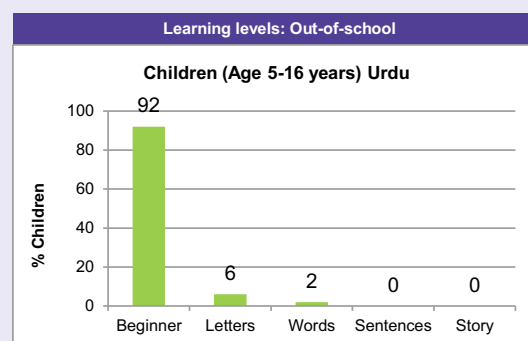
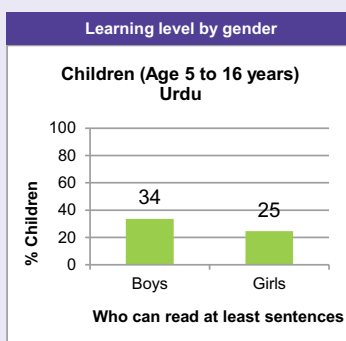
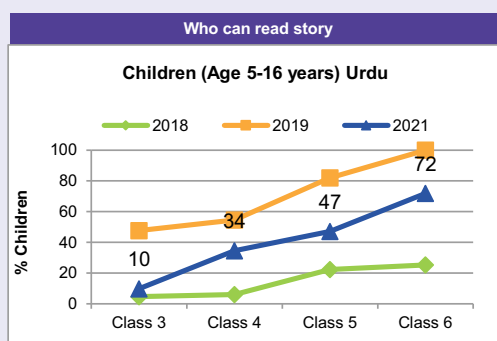
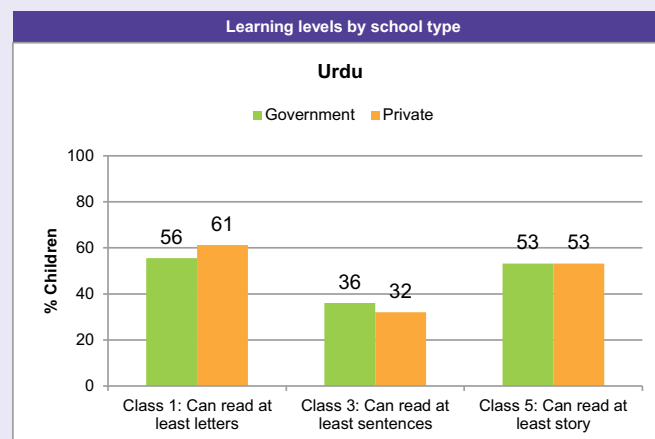
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	93.7	39.9	11.4	16.3	28.7	8.2	6.3	12.8	10.0	21.1	30.8	15.4
2		6.3	52.1	50.2	71.4	40.2	30.0	22.3	16.7	45.7	18.4	15.4	16.8
3				36.3	11.6	29.9	37.3	46.4	20.0	8.6	28.9	53.8	20.9
4					0.7	1.2	1.8	25.0	26.9	15.7	31.6	15.4	12.3
5								22.7	41.0	8.6	28.9	15.4	11.6
6	0.0	0.0	8.0	2.0	0.7	1.2	1.8	22.7	41.0	8.6	28.9	15.4	7.9
7								25.0	41.0	8.6	28.9	15.4	6.4
8								25.0	41.0	8.6	28.9	15.4	4.9
9								0.0	2.6	15.7	31.6	53.8	1.6
10										15.7	31.6	53.8	2.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.6	33.3	10.9	1.1	2.1	100
2	16.6	35.1	40.6	5.6	2.1	100
3	23.0	12.5	33.5	21.2	9.8	100
4	0.0	6.9	8.6	50.0	34.5	100
5	0.0	7.7	14.4	30.8	47.1	100
6	0.0	6.2	11.0	10.9	71.9	100
7	0.0	5.3	5.8	4.3	84.7	100
8	0.0	0.0	2.1	11.7	86.3	100
9	0.0	0.0	0.0	9.5	90.5	100
10	0.0	0.0	3.0	9.7	87.3	100

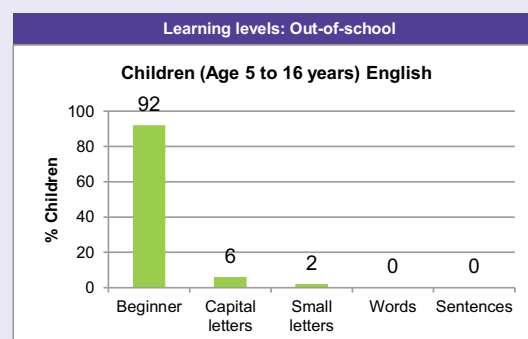
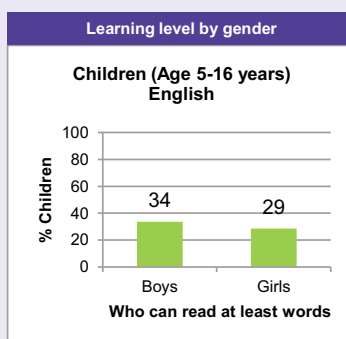
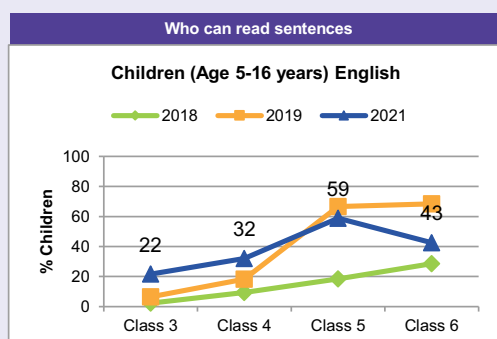
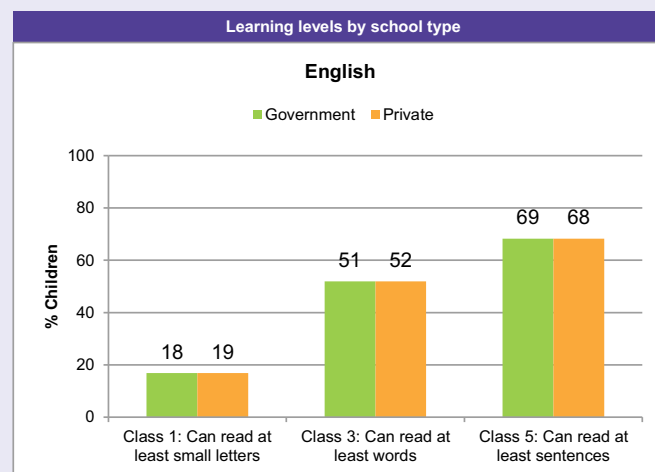
How to read: 3.24% (1.14+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	67.0	16.9	12.9	1.1	2.0	100
2	57.2	9.9	25.4	3.1	4.4	100
3	22.0	11.9	18.5	26.0	21.6	100
4	0.0	11.9	14.7	41.4	32.0	100
5	0.0	6.0	6.6	28.6	58.8	100
6	0.0	6.9	7.7	42.8	42.6	100
7	0.0	12.0	5.5	15.9	66.6	100
8	0.0	0.0	5.5	15.0	79.5	100
9	0.0	0.0	3.3	8.2	88.5	100
10	0.0	0.0	5.5	5.2	89.4	100

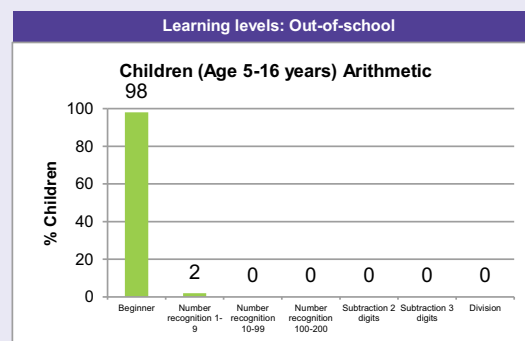
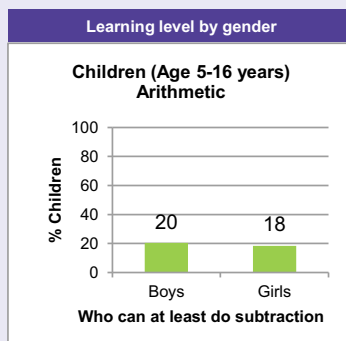
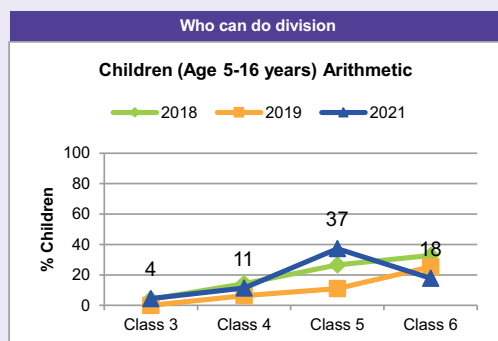
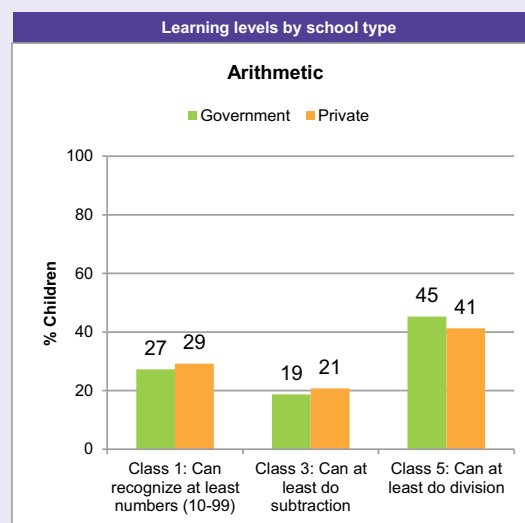
How to read: 3.15% (1.13+2.02) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	55.7	19.0	13.5	4.4	4.2	2.0	1.0	100
2	29.4	30.8	19.0	11.5	6.2	2.0	1.0	100
3	37.8	8.2	24.8	13.4	3.5	7.8	4.4	100
4	2.0	3.1	3.2	55.4	19.8	5.2	11.3	100
5	3.1	6.1	10.6	7.4	28.5	7.1	37.2	100
6	2.0	2.0	5.3	10.0	12.8	50.0	17.8	100
7	0.0	0.0	4.2	4.4	7.6	21.2	62.6	100
8	0.0	0.0	0.0	2.1	5.5	32.3	60.0	100
9	0.0	0.0	0.0	0.0	1.1	31.6	67.3	100
10	0.0	0.0	0.0	0.0	1.1	21.6	77.3	100

How to read: 7.26% (4.2+2.04+1.02) children of class 1 can do at least subtraction

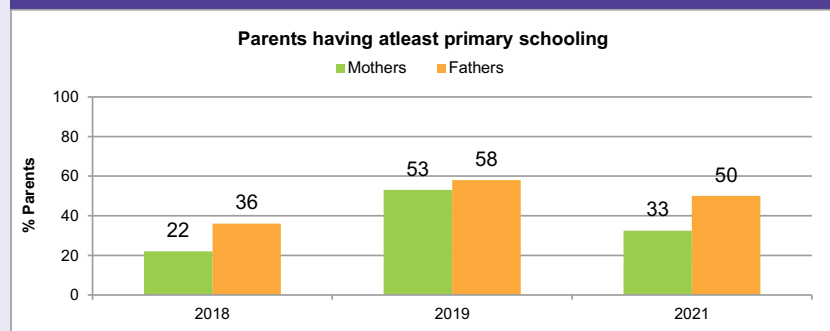


3. PARENTAL EDUCATION AND PAID TUITION

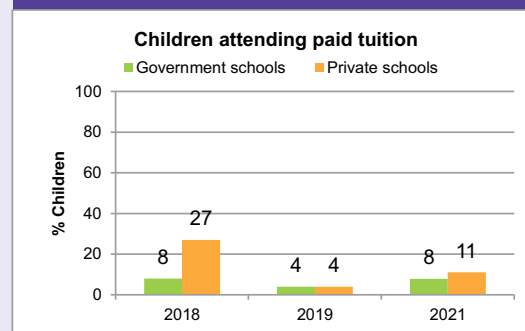
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	2.3	3.9	4.6	3.2	21.8	8.5	11.1	13.8	11.1	21.4
Pvt.	6.8	14.3	9.5	100.0	-	-	10.0	-	-	40.0

3.2. Parental Education



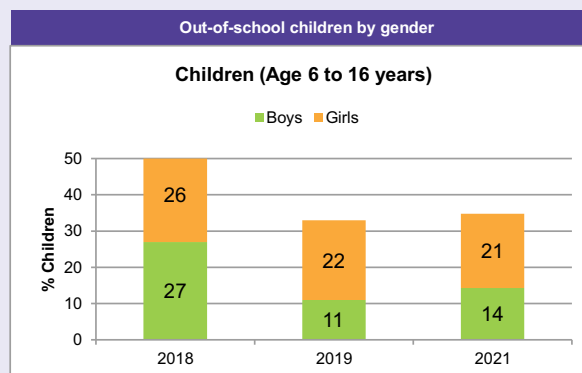
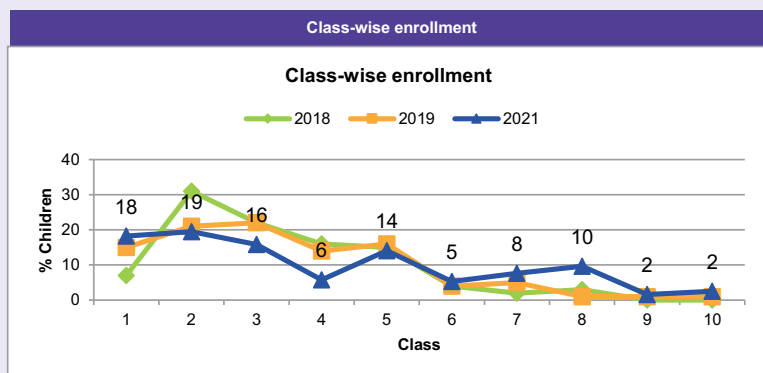
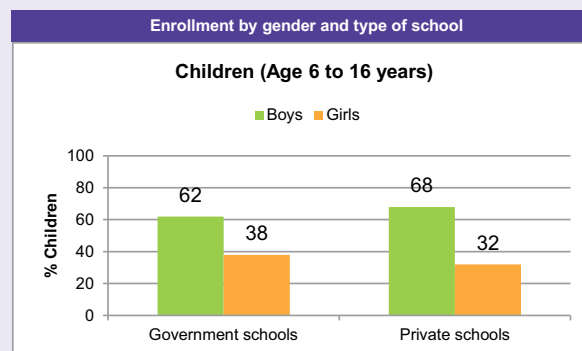
3.3. Paid Tuition



1. ACCESS

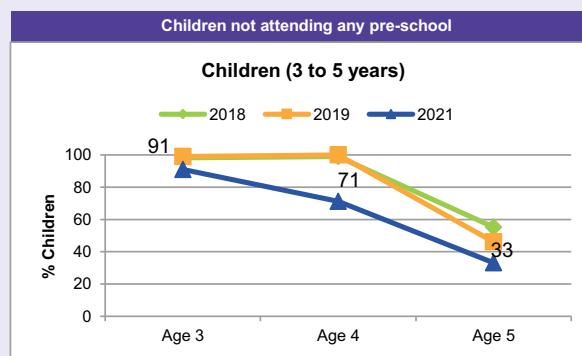
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	56.1	12.0	2.1	0.0	13.1	16.8	100
11 - 13	60.1	2.1	1.0	0.0	15.2	21.6	100
14 - 16	59.8	1.5	1.0	0.0	13.5	24.2	100
6 - 16	58.7	5.2	1.4	0.0	13.9	20.9	100
Total		65.2			34.8		100
By Type	86.8	8.5	4.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	7.0	2.0	0.0	0.0	91.0	100
4	23.7	5.1	0.0	0.0	71.3	100
5	50.4	16.5	0.0	0.0	33.2	100
3 - 5	27.0	7.9	0.0	0.0	65.1	100
Total		34.9			65.1	100
By Type	66.8	33.2	0.0	0.0		



1.3. Age Class Composition

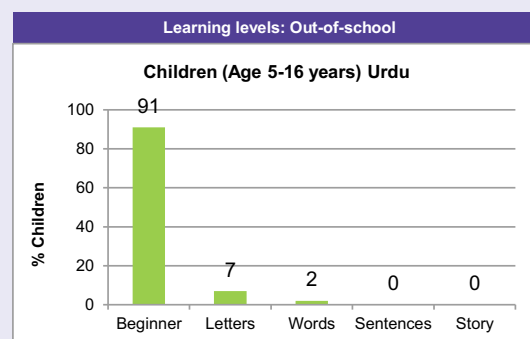
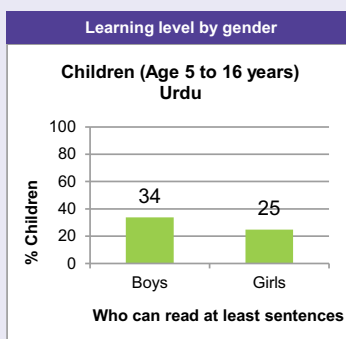
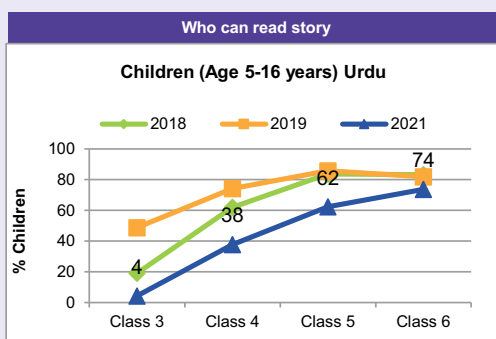
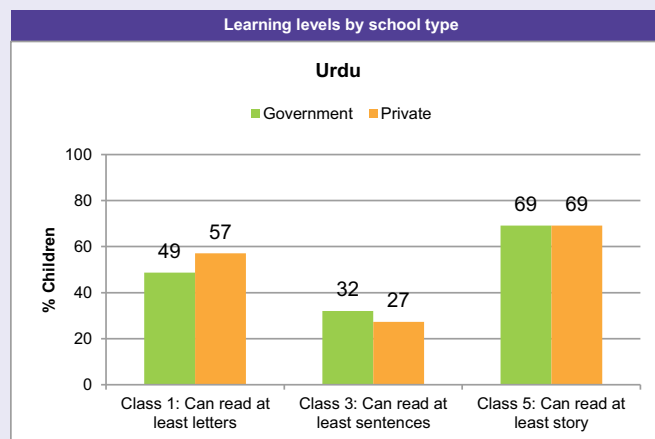
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	89.3	0.8	30.1	31.5	17.4	22.4	24.2	8.9	31.3	51.3	18.2
2		0.0	9.8	96.9	4.1	12.1	23.9	22.4	24.2	8.9	31.3	51.3	19.5
3				2.4	65.9	12.1	23.9	22.4	24.2	8.9	31.3	51.3	15.9
4					4.1	12.1	23.9	22.4	24.2	8.9	31.3	51.3	5.8
5						56.4	17.4	22.4	24.2	8.9	31.3	51.3	14.0
6	0.0	0.0	0.8	0.0	0.0	41.3	13.2	17.7	24.2	8.9	31.3	51.3	5.3
7							42.1	4.8	32.1	31.3	31.3	51.3	7.6
8								53.2	50.0	31.3	31.3	51.3	9.6
9								0.0	3.6	3.1	28.2	20.5	1.6
10									5.4	34.4	20.5	20.5	2.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.8	35.1	7.8	2.1	2.2	100
2	31.5	22.0	29.9	11.3	5.3	100
3	34.7	9.5	29.2	22.4	4.3	100
4	0.0	2.3	9.0	51.0	37.8	100
5	0.0	12.7	11.8	13.2	62.3	100
6	0.0	5.5	9.9	10.9	73.7	100
7	0.0	6.7	4.6	7.6	81.2	100
8	0.0	0.0	5.5	6.5	88.1	100
9	0.0	0.0	0.0	10.7	89.3	100
10	0.0	0.0	3.1	10.8	86.1	100

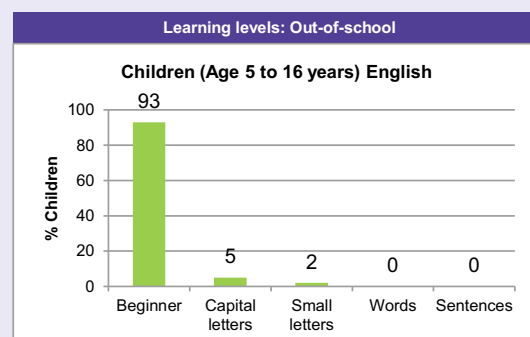
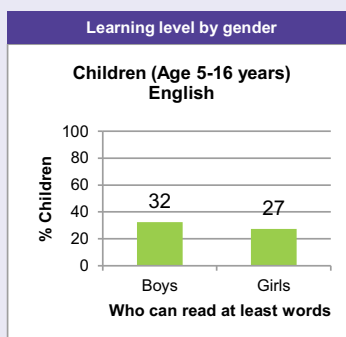
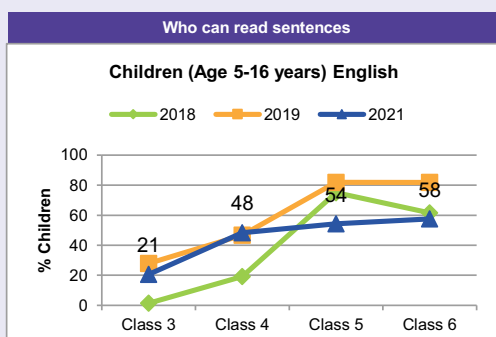
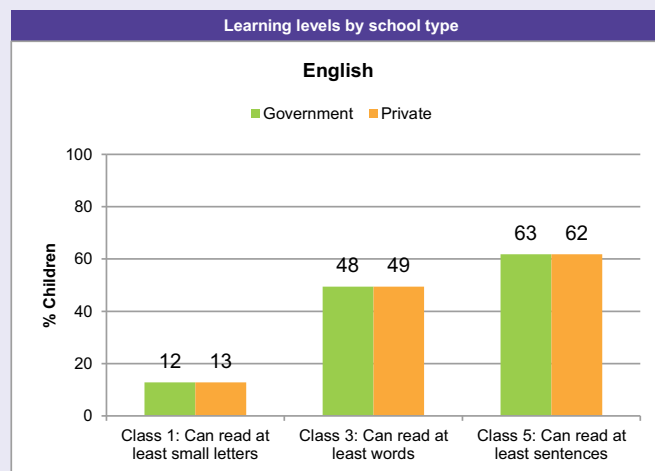
How to read: 4.3% (2.1+2.2) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	73.0	14.6	9.3	1.1	2.0	100
2	40.9	23.6	27.1	6.2	2.2	100
3	3.2	17.9	32.3	26.0	20.6	100
4	0.0	5.7	28.6	17.4	48.3	100
5	0.0	10.9	16.5	18.4	54.2	100
6	0.0	6.0	11.0	25.5	57.6	100
7	0.0	6.8	14.3	20.4	58.5	100
8	0.0	0.0	4.4	14.3	81.3	100
9	0.0	0.0	3.3	9.1	87.6	100
10	0.0	0.0	3.3	6.2	90.5	100

How to read: 3.13% (1.09+2.04) children of class 1 can read at least words

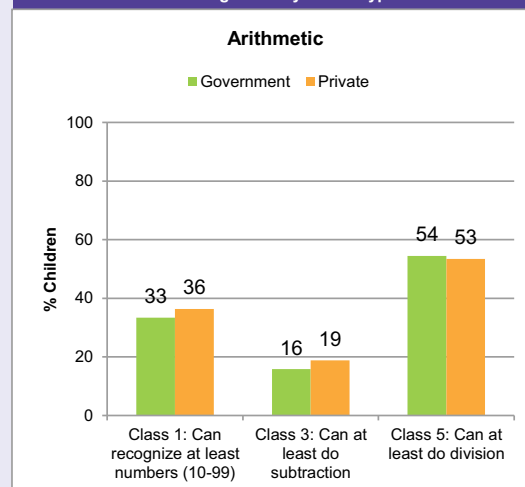


2.3. LEARNING LEVELS (ARITHMETIC)

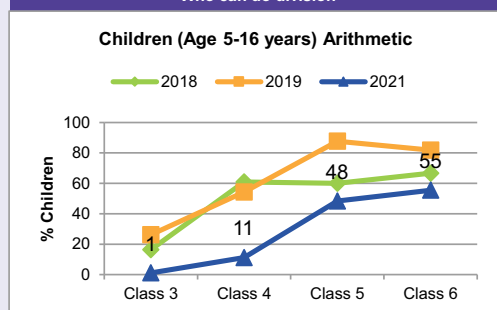
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	45.8	22.9	16.5	6.4	5.5	1.0	2.0	100
2	45.0	23.1	14.8	9.9	5.2	1.0	1.0	100
3	48.1	8.5	17.3	12.3	9.5	3.2	1.1	100
4	3.1	6.2	8.6	50.1	16.8	4.0	11.1	100
5	5.1	6.1	9.5	8.4	9.1	13.3	48.5	100
6	1.0	1.0	2.1	4.4	6.4	29.6	55.5	100
7	0.0	0.0	6.4	3.3	7.5	16.2	66.7	100
8	0.0	0.0	0.0	1.1	9.5	31.6	57.8	100
9	0.0	0.0	0.0	0.0	2.1	29.6	68.3	100
10	0.0	0.0	0.0	0.0	1.1	28.6	70.4	100

How to read: 8.51% (5.45+1.02+2.04) children of class 1 can do at least subtraction

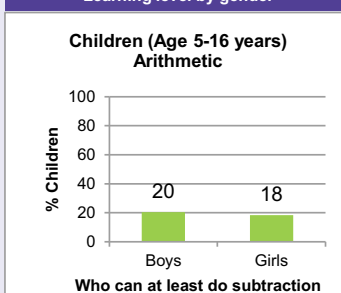
Learning levels by school type



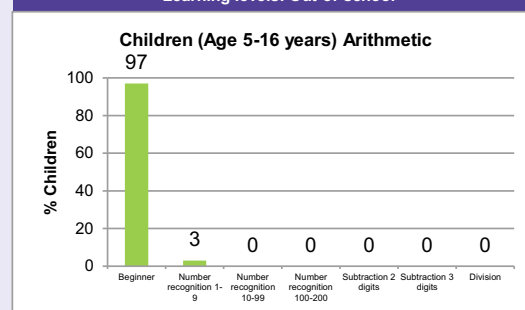
Who can do division



Learning level by gender



Learning levels: Out-of-school

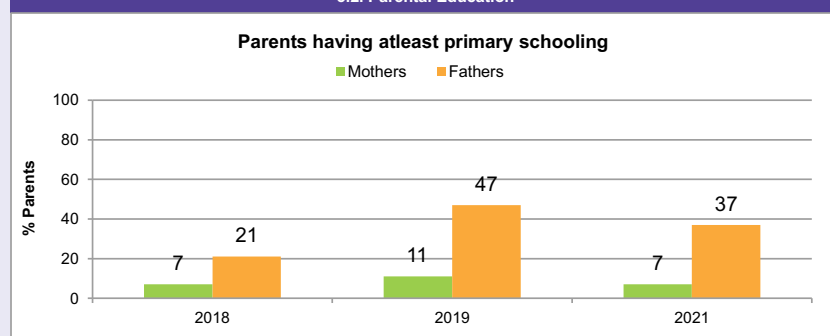


3. PARENTAL EDUCATION AND PAID TUITION

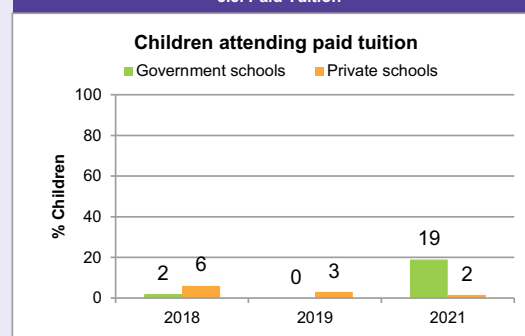
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.0	30.8	-	-	33.6	10.0	34.5	35.9	-	27.3
Pvt.	2.1	-	-	-	100.0	-	-	-	-	-

3.2. Parental Education



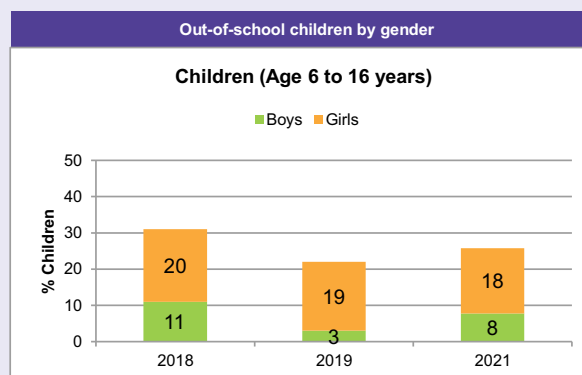
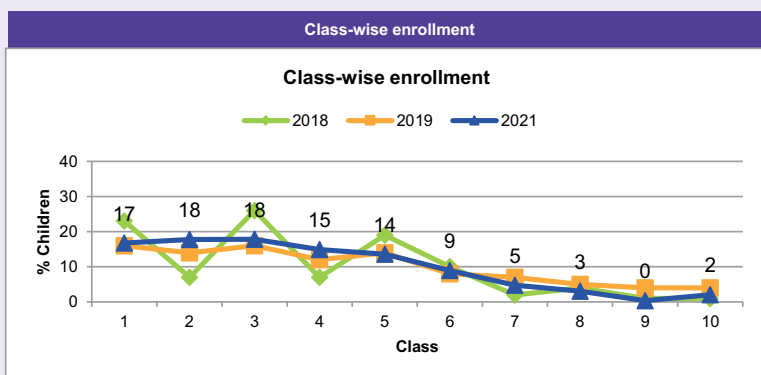
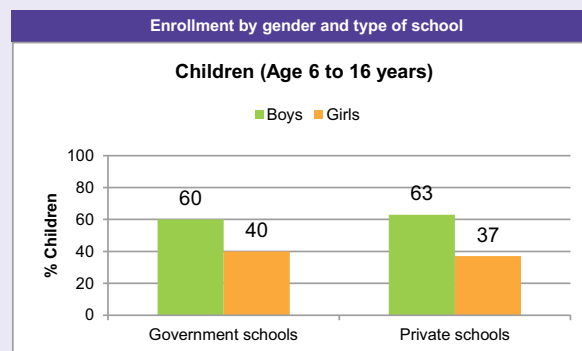
3.3. Paid Tuition



1. ACCESS

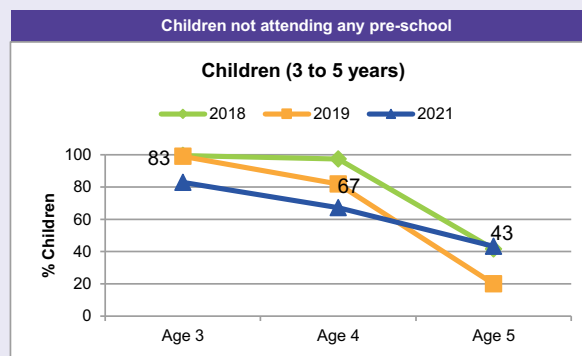
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	78.4	3.2	2.0	0.0	13.1	3.2	100
11 - 13	79.6	2.0	2.0	0.0	12.2	4.1	100
14 - 16	51.1	1.1	3.0	0.0	13.1	31.6	100
6 - 16	69.7	2.1	2.4	0.0	12.8	13.0	100
Total		74.2			25.8		100
By Type	84.1	11.7	4.2	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	15.1	2.0	0.0	0.0	82.9	100
4	24.6	8.2	0.0	0.0	67.2	100
5	47.6	9.2	0.0	0.0	43.3	100
3 - 5	29.1	6.5	0.0	0.0	64.5	100
Total		35.6			64.5	100
By Type	78.9	21.1	0.0	0.0		



1.3. Age Class Composition

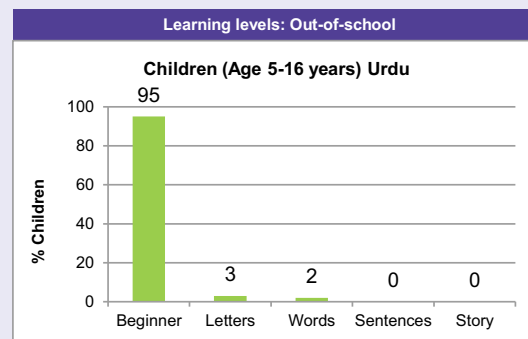
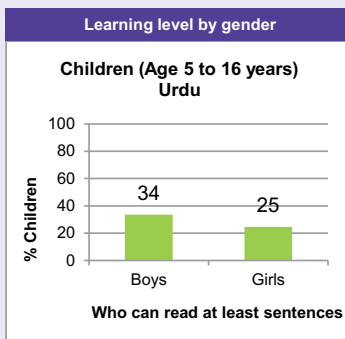
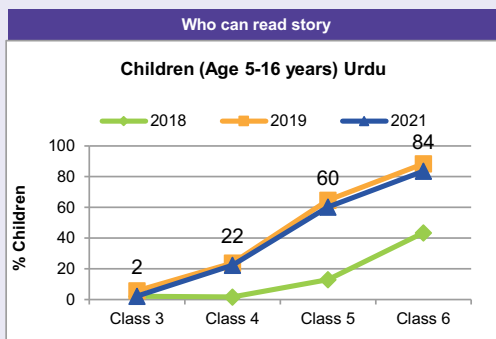
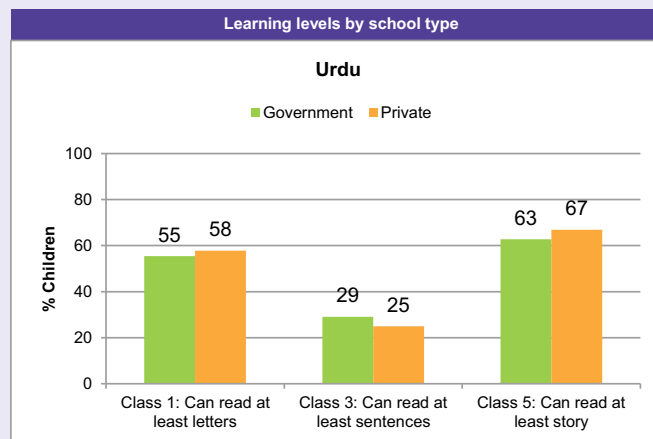
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	84.4	14.9	5.8	5.0	7.4	0.0	0.0	0.0	0.0	0.0	0.0	16.8
2		15.6	80.7	11.6									17.7
3				69.5	26.1								17.8
4					65.0	12.9	3.1						14.9
5						71.2	21.4	13.3					13.6
6	0.0	0.0					66.3	33.3	2.4				9.0
7			4.4	13.2	3.9			50.0	26.2	23.1			4.7
8						8.6	9.2		66.7	23.1	10.0		3.0
9								3.3		7.7	0.0	11.1	0.4
10									4.8	46.2	90.0	88.9	2.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	53.0	34.4	8.4	2.1	2.1	100
2	34.0	24.0	29.4	11.5	1.1	100
3	6.1	11.3	58.3	22.0	2.2	100
4	0.0	6.8	18.2	52.5	22.4	100
5	0.0	9.2	8.1	22.5	60.3	100
6	0.0	6.7	4.4	5.4	83.6	100
7	0.0	3.3	3.5	4.4	88.9	100
8	0.0	0.0	4.1	8.5	87.4	100
9	0.0	0.0	0.0	3.2	96.9	100
10	0.0	0.0	4.1	12.1	83.8	100

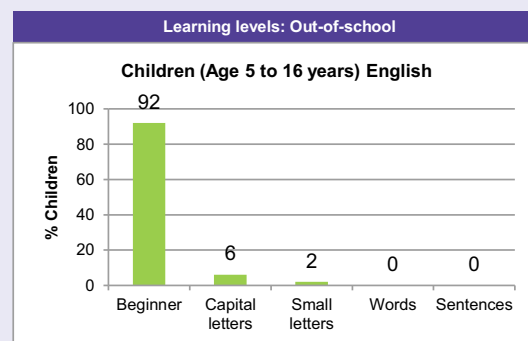
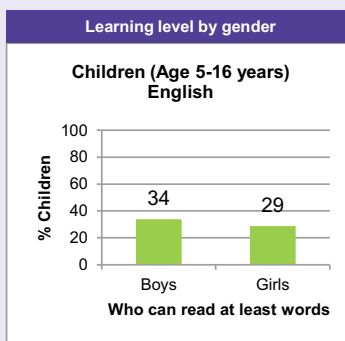
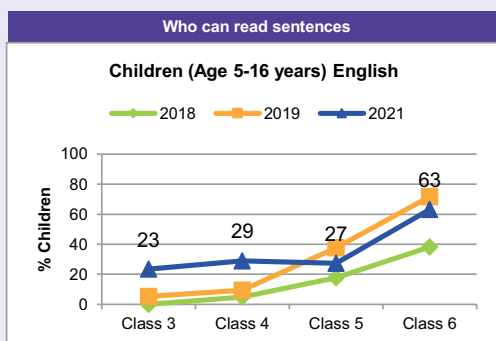
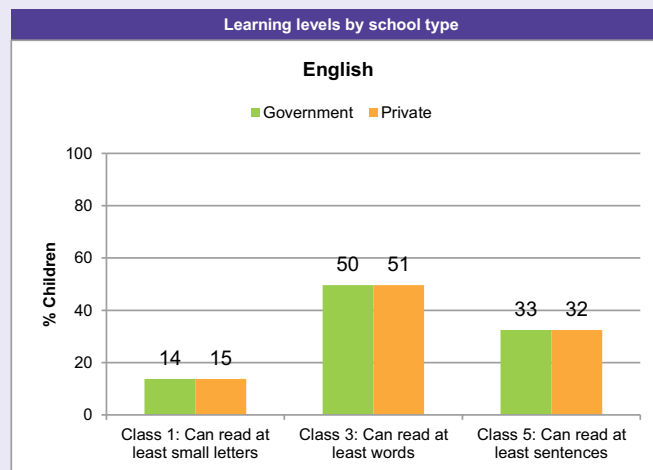
How to read: 4.18% (2.12+2.06) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	59.3	27.1	9.3	2.2	2.1	100
2	52.2	15.3	26.1	3.2	3.2	100
3	5.9	17.9	31.2	21.6	23.5	100
4	0.0	14.6	8.6	47.8	29.0	100
5	0.0	5.9	7.7	59.2	27.3	100
6	0.0	4.4	12.1	20.4	63.1	100
7	0.0	6.0	13.2	21.3	59.5	100
8	0.0	0.0	3.3	13.9	82.8	100
9	0.0	0.0	4.4	9.1	86.5	100
10	0.0	0.0	1.1	8.2	90.7	100

How to read: 4.34% (2.22+2.12) children of class 1 can read at least words

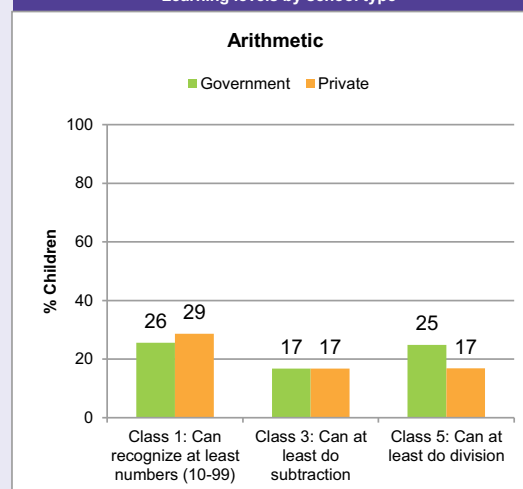


2.3. LEARNING LEVELS (ARITHMETIC)

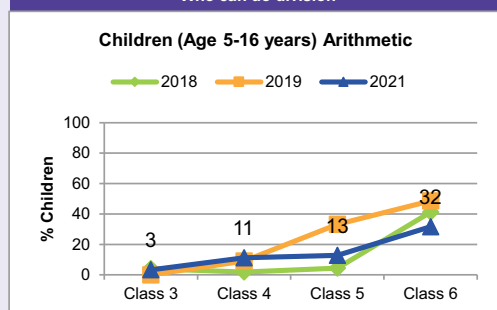
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	54.7	20.7	10.3	9.1	2.2	1.0	2.0	100
2	32.9	26.0	20.7	12.1	5.2	1.0	2.0	100
3	33.9	13.8	14.8	23.7	8.3	2.2	3.2	100
4	3.1	2.1	7.4	44.4	28.9	3.0	11.1	100
5	3.1	4.1	9.5	11.6	30.2	28.8	12.9	100
6	1.0	1.0	2.1	5.7	17.1	41.4	31.6	100
7	0.0	0.0	4.3	6.5	7.6	16.3	65.2	100
8	0.0	0.0	0.0	2.1	13.0	33.0	51.9	100
9	0.0	0.0	0.0	0.0	2.1	31.3	66.6	100
10	0.0	0.0	0.0	0.0	1.1	27.5	71.4	100

How to read: 5.19% (2.16+1.01+2.02) children of class 1 can do at least subtraction

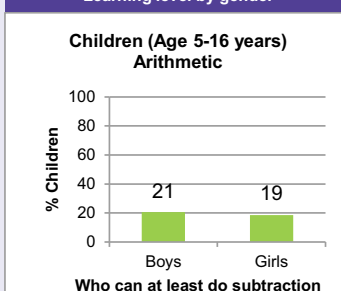
Learning levels by school type



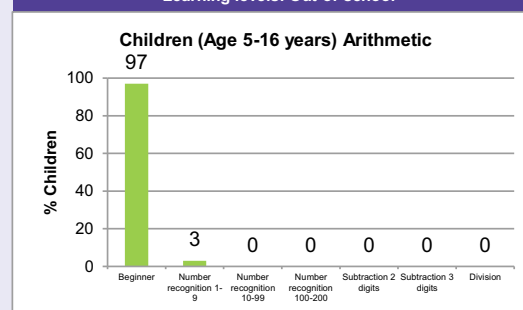
Who can do division



Learning level by gender



Learning levels: Out-of-school

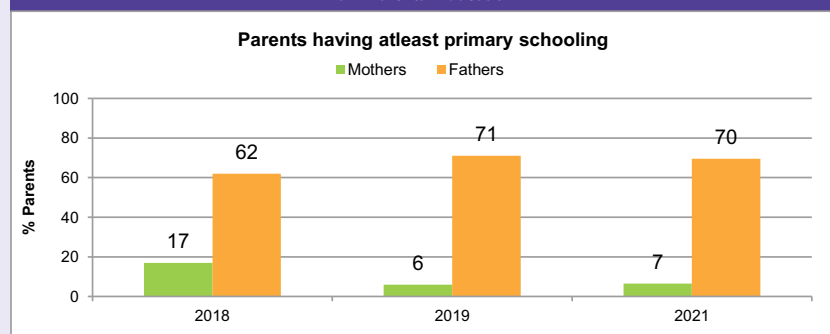


3. PARENTAL EDUCATION AND PAID TUITION

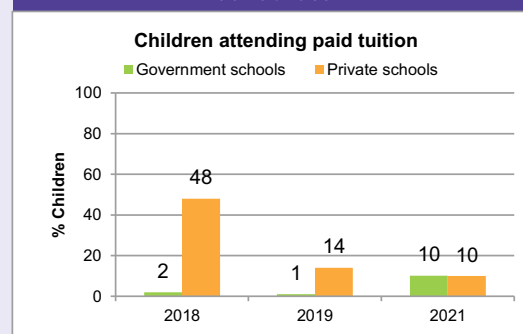
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	12.4	11.4	4.7	3.1	16.8	9.7	6.3	4.2	100.0	38.9
Pvt.	-	-	20.0	-	-	-	-	-	-	-

3.2. Parental Education



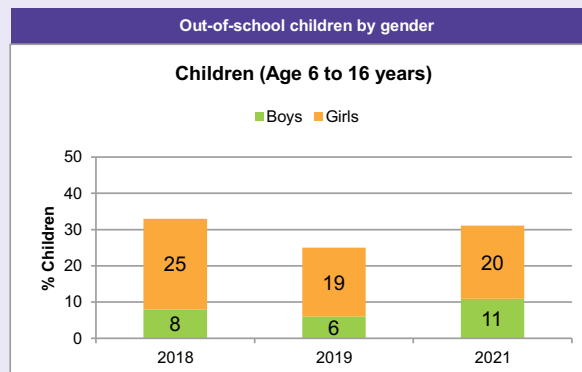
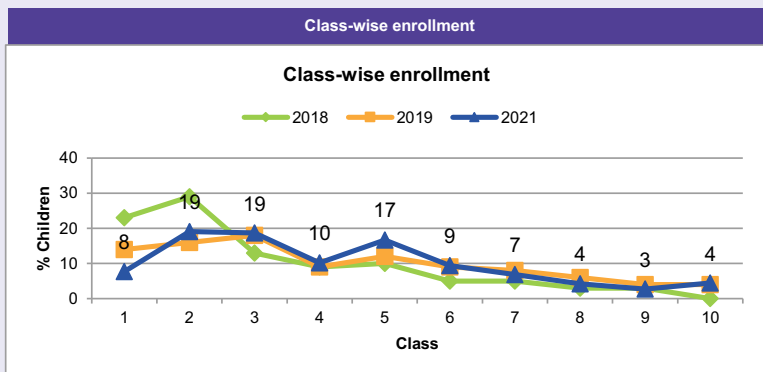
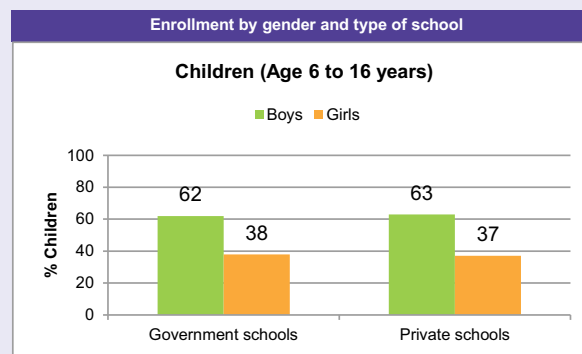
3.3. Paid Tuition



1.ACCESS

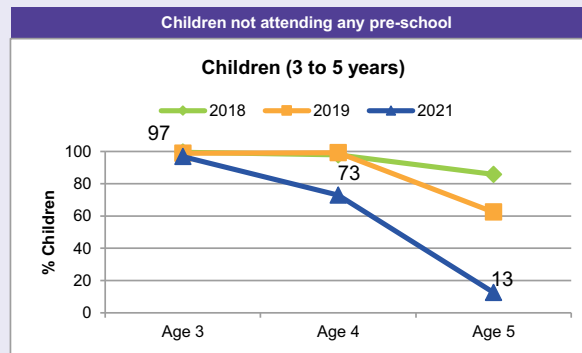
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	75.3	8.4	1.0	0.0	8.2	7.0	100
11 - 13	75.4	2.1	3.1	0.0	10.2	9.3	100
14 - 16	32.9	7.5	1.0	0.0	8.1	50.5	100
6 - 16	61.2	6.0	1.7	0.0	8.8	22.3	100
Total		68.9			31.1		100
By Type	84.9	11.2	4.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	2.2	1.0	0.0	0.0	96.8	100
4	18.8	8.2	0.0	0.0	73.0	100
5	75.2	12.2	0.0	0.0	12.6	100
3 - 5	32.0	7.2	0.0	0.0	60.8	100
Total		39.2			60.8	100
By Type	83.8	16.2	0.0	0.0		



1.3. Age Class Composition

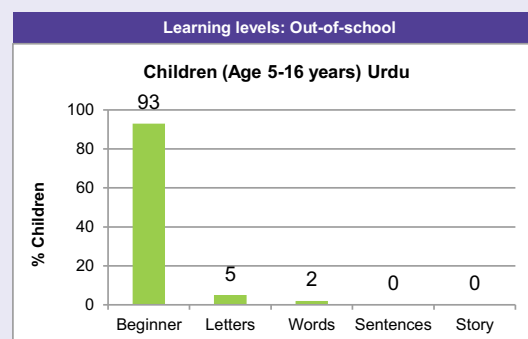
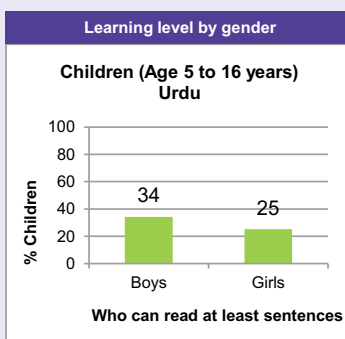
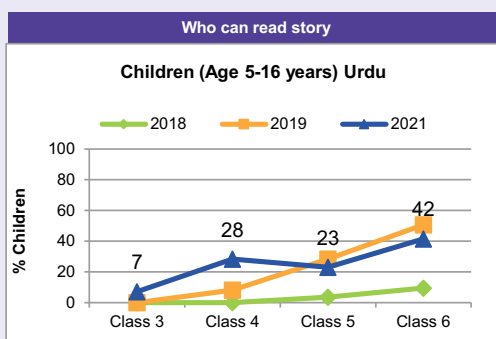
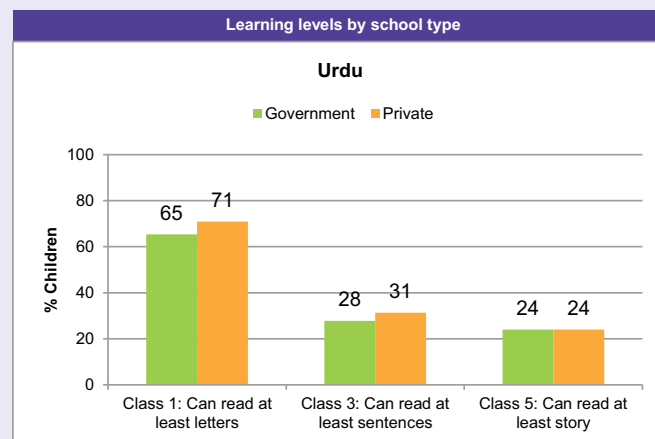
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	71.4	75.0	2.5	57.4	64.0	9.7	5.6	12.4	3.0	13.3	13.2	7.7
2		28.6	20.6	80.7	38.9	23.2	67.7						19.1
3				13.4	2.8	12.8	17.7	86.4					18.7
4													10.2
5													16.7
6	0.0	0.0	4.4	3.4	0.9	0.0	3.2	1.6	7.6	14.9	46.7		9.4
7								1.6	7.6	70.1			6.8
8									7.6				4.2
9								0.0		1.5	13.3	37.7	2.7
10									0.0	10.4	26.7	49.1	4.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.1	36.3	16.5	1.1	1.0	100
2	7.2	33.3	42.6	12.9	4.0	100
3	39.3	6.4	27.1	20.1	7.1	100
4	0.0	2.3	15.5	53.9	28.3	100
5	0.0	13.1	7.7	56.1	23.1	100
6	0.0	2.0	4.6	51.8	41.5	100
7	0.0	4.0	4.7	10.9	80.3	100
8	0.0	0.0	2.1	6.6	91.3	100
9	0.0	0.0	0.0	9.7	90.3	100
10	0.0	0.0	6.2	11.9	81.9	100

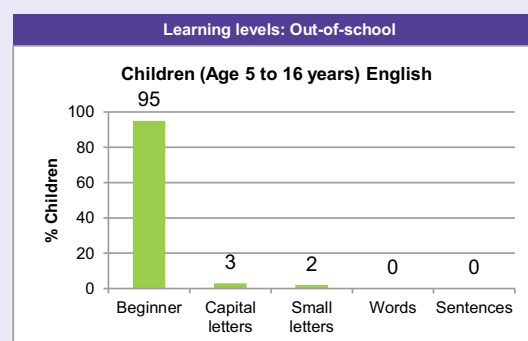
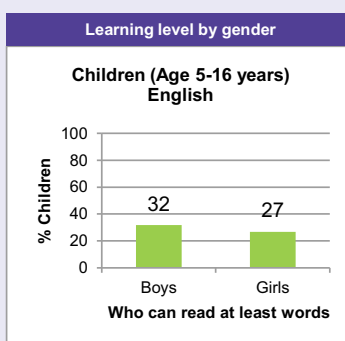
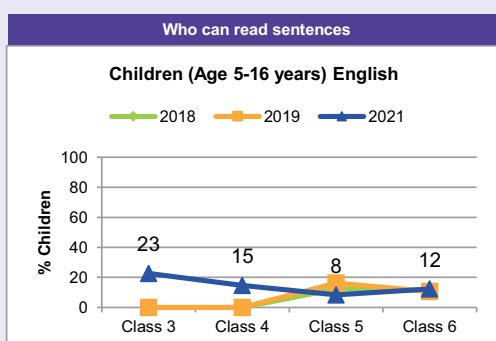
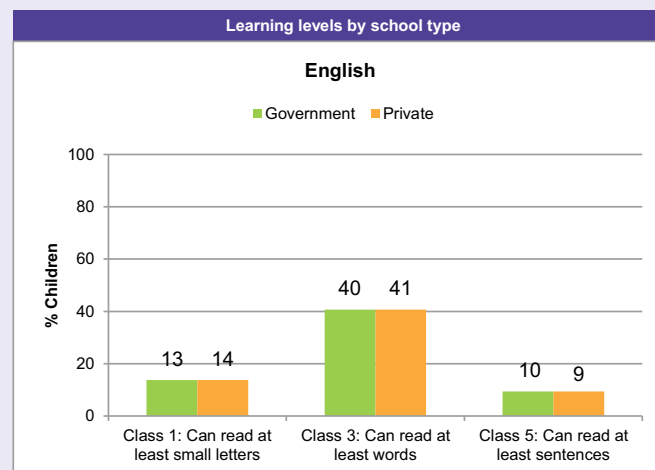
How to read: 2.17% (1.14+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	60.3	26.2	8.3	4.2	1.0	100
2	44.5	18.3	32.0	3.2	2.1	100
3	19.5	7.1	35.0	15.8	22.7	100
4	0.0	4.7	25.1	55.6	14.7	100
5	0.0	4.6	18.7	68.3	8.4	100
6	0.0	6.8	18.7	62.2	12.2	100
7	0.0	14.2	8.8	21.4	55.6	100
8	0.0	0.0	3.3	11.6	85.2	100
9	0.0	0.0	5.5	4.0	90.5	100
10	0.0	0.0	3.3	9.1	87.6	100

How to read: 5.23% (4.2+1.03) children of class 1 can read at least words

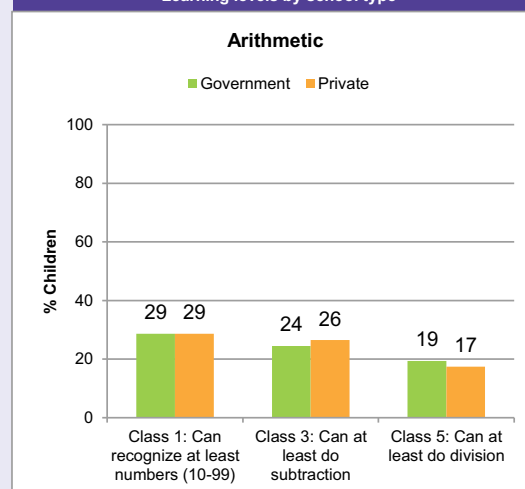


2.3. LEARNING LEVELS (ARITHMETIC)

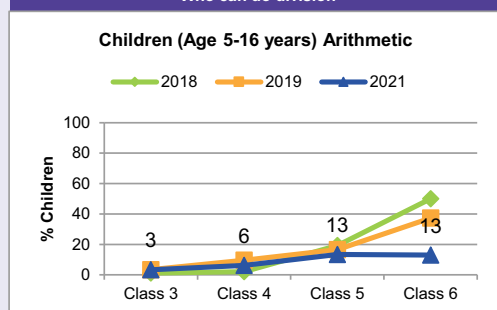
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	46.3	28.1	11.4	8.7	3.4	1.0	1.0	100
2	34.5	25.7	21.2	10.4	6.1	1.0	1.0	100
3	30.3	7.6	20.3	20.3	9.4	8.8	3.3	100
4	2.1	4.1	4.2	53.1	19.2	11.2	6.1	100
5	6.1	6.1	7.4	7.2	21.1	38.8	13.4	100
6	2.1	3.1	3.2	3.4	18.2	57.1	13.0	100
7	0.0	0.0	6.4	3.2	9.9	18.4	62.1	100
8	0.0	0.0	0.0	1.1	8.6	34.0	56.3	100
9	0.0	0.0	0.0	0.0	1.1	27.3	71.7	100
10	0.0	0.0	0.0	0.0	2.2	22.7	75.2	100

How to read: 5.46% (3.42+1.02+1.02) children of class 1 can do at least subtraction

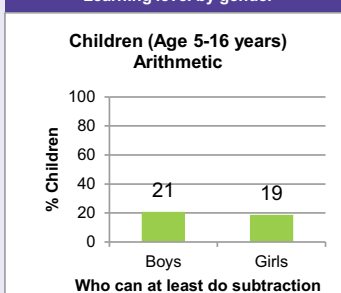
Learning levels by school type



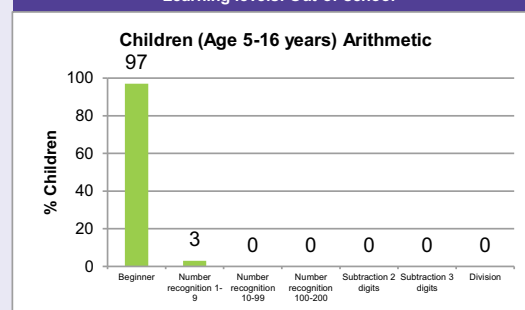
Who can do division



Learning level by gender



Learning levels: Out-of-school

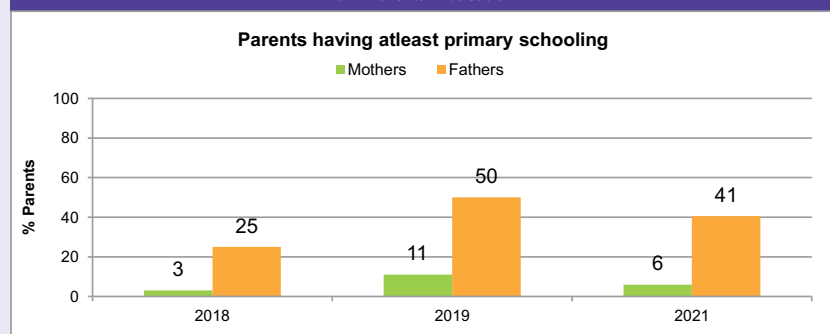


3. PARENTAL EDUCATION AND PAID TUITION

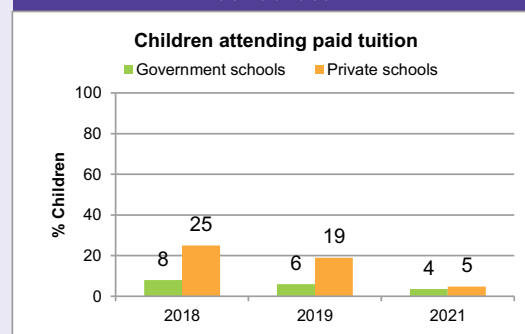
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	42.9	4.7	-	-	8.6	1.2	-	5.3	-	5.6
Pvt.	3.2	-	-	-	-	-	-	-	-	40.0

3.2. Parental Education



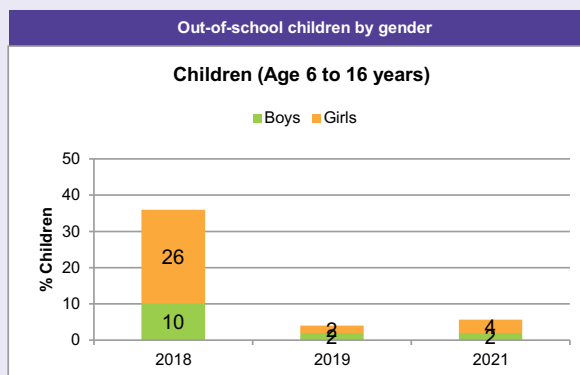
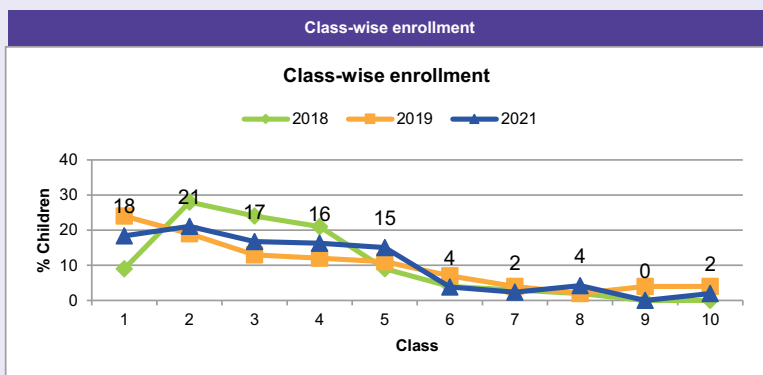
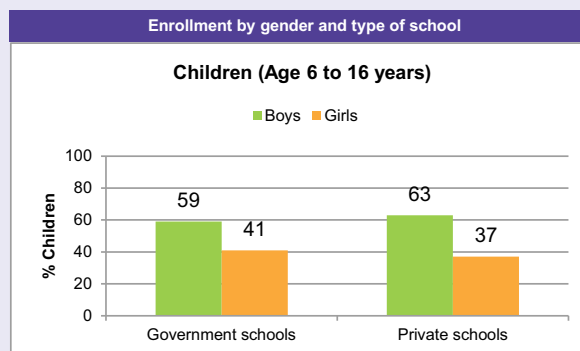
3.3. Paid Tuition



1.ACCESS

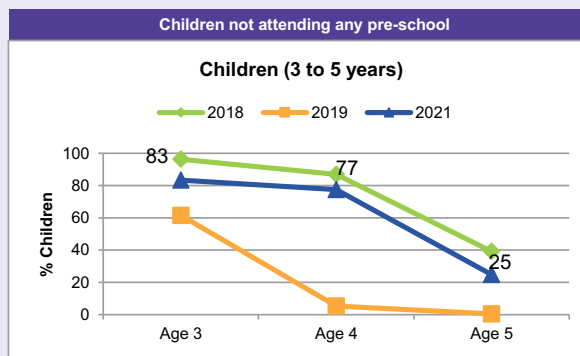
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	88.7	4.8	2.0	0.0	2.1	2.4	100
11 - 13	85.4	1.0	3.1	0.0	5.2	5.3	100
14 - 16	87.1	6.6	2.0	0.0	1.0	3.2	100
6 - 16	87.1	4.2	2.4	0.0	2.8	3.6	100
Total	93.6				6.4		100
By Type	91.9	4.9	3.3	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	15.6	1.0	0.0	0.0	83.4	100
4	12.3	10.2	0.0	0.0	77.5	100
5	63.0	12.1	0.0	0.0	24.8	100
3 - 5	30.3	7.8	0.0	0.0	61.9	100
Total	38.1				61.9	100
By Type	90.7	9.3	0.0	0.0		



1.3. Age Class Composition

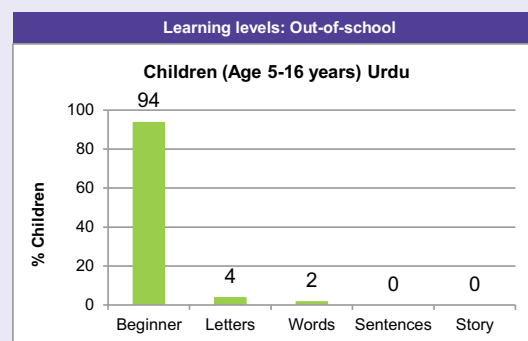
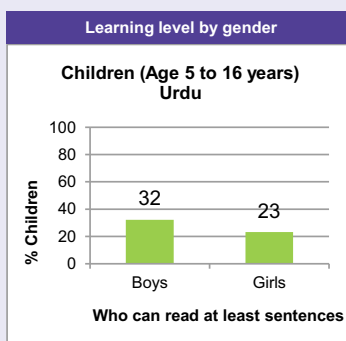
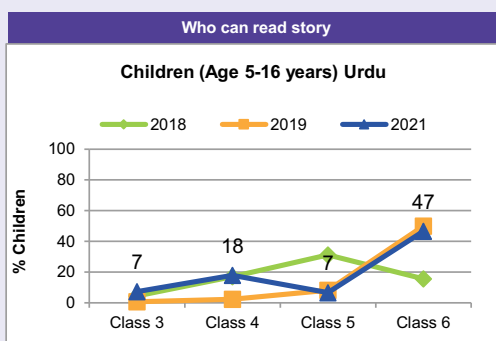
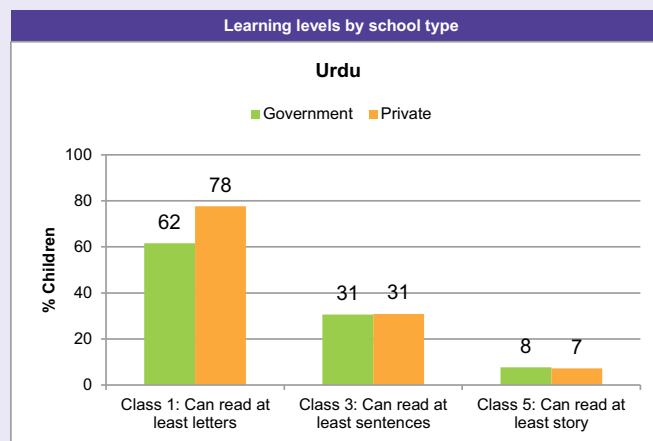
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	86.2	26.9	14.5	7.7	33.8	10.5	11.6	40.0	3.4	9.1	0.0	18.4
2		13.8	67.3	44.9	61.5	47.2	26.3						21.1
3				34.8	30.8	18.5	45.6	55.8					16.8
4							17.5	14.7	24.0				16.3
5								17.9	8.0	3.4			15.0
6	0.0	0.0	5.8	5.8	0.0	0.5	0.0		28.0	93.1	18.2		3.8
7													2.3
8													4.2
9													2.0
10													100.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.2	45.4	10.1	3.2	1.1	100
2	27.3	31.9	27.5	10.2	3.1	100
3	25.2	11.4	35.0	21.1	7.3	100
4	0.0	2.4	54.5	25.3	17.9	100
5	0.0	8.3	12.0	73.0	6.7	100
6	0.0	3.2	7.1	43.1	46.6	100
7	0.0	4.4	5.8	6.3	83.5	100
8	0.0	0.0	2.0	6.5	91.5	100
9	0.0	0.0	0.0	8.7	91.3	100
10	0.0	0.0	3.0	6.5	90.4	100

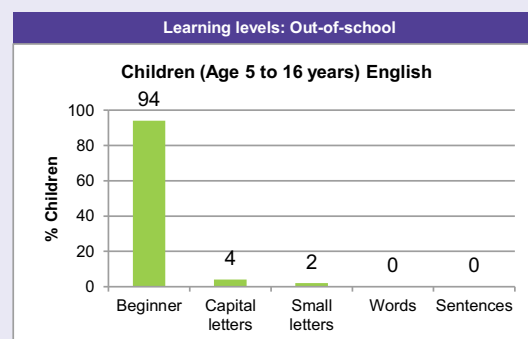
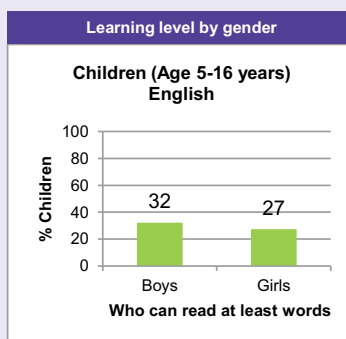
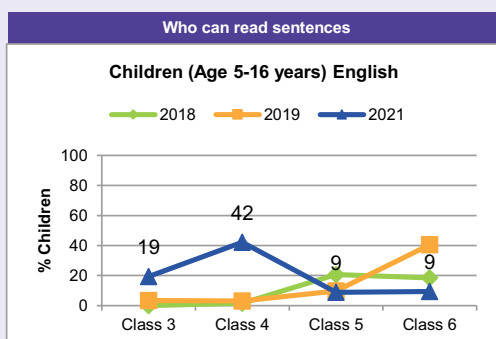
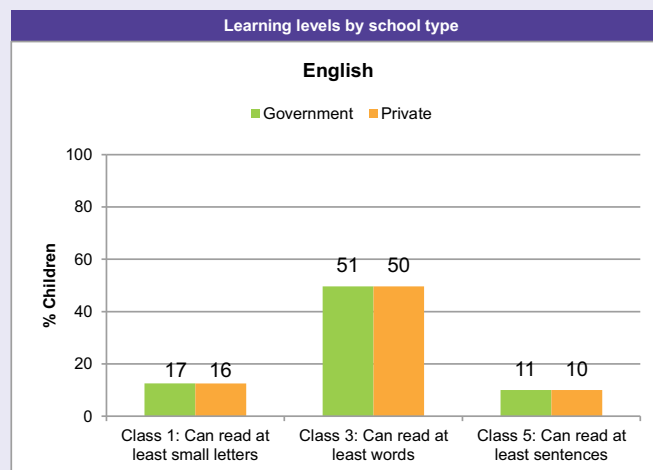
How to read: 4.32% (3.21+1.11) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	67.4	23.6	3.5	3.4	2.1	100
2	47.4	11.1	36.3	3.1	2.0	100
3	0.0	7.5	46.1	27.0	19.4	100
4	0.0	9.0	23.8	25.1	42.2	100
5	0.0	15.0	9.9	66.3	8.8	100
6	0.0	7.8	17.6	65.3	9.3	100
7	0.0	6.0	6.6	18.2	69.3	100
8	0.0	0.0	5.5	12.6	81.9	100
9	0.0	0.0	5.5	4.0	90.5	100
10	0.0	0.0	4.4	3.0	92.6	100

How to read: 5.51% (3.39+2.12) children of class 1 can read at least words

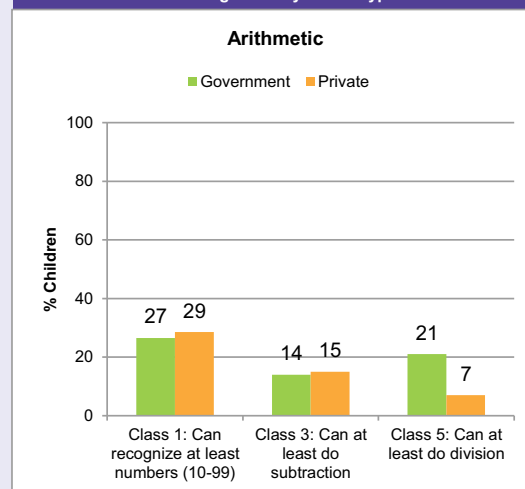


2.3. LEARNING LEVELS (ARITHMETIC)

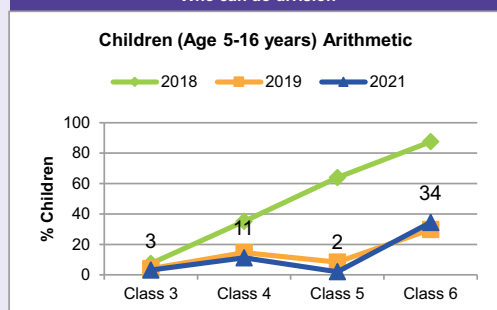
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	49.7	24.8	11.3	9.0	2.2	2.0	1.0	100
2	43.7	22.7	16.5	10.0	4.1	1.0	2.0	100
3	44.9	8.3	16.0	19.8	4.6	3.2	3.2	100
4	3.0	4.0	7.4	43.8	21.6	9.1	11.1	100
5	4.0	11.1	8.5	8.3	20.2	25.6	22.3	100
6	1.0	1.0	5.4	5.5	3.2	49.5	34.4	100
7	0.0	0.0	5.3	2.2	6.4	23.7	62.4	100
8	0.0	0.0	0.0	2.1	12.7	31.9	53.2	100
9	0.0	0.0	0.0	0.0	1.1	31.6	67.3	100
10	0.0	0.0	0.0	0.0	2.1	23.5	74.4	100

How to read: 5.25% (2.22+2.02+1.01) children of class 1 can do at least subtraction

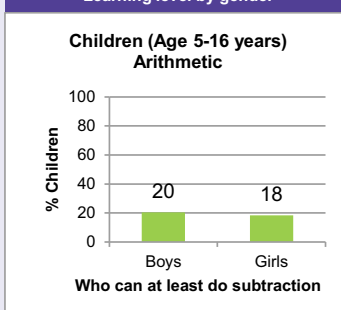
Learning levels by school type



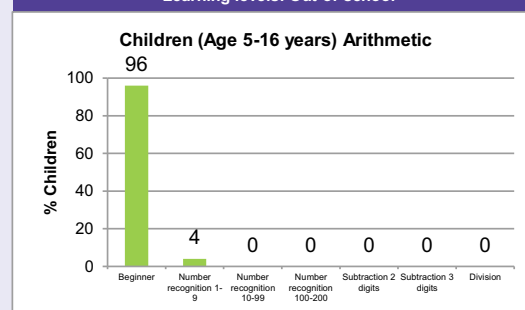
Who can do division



Learning level by gender



Learning levels: Out-of-school

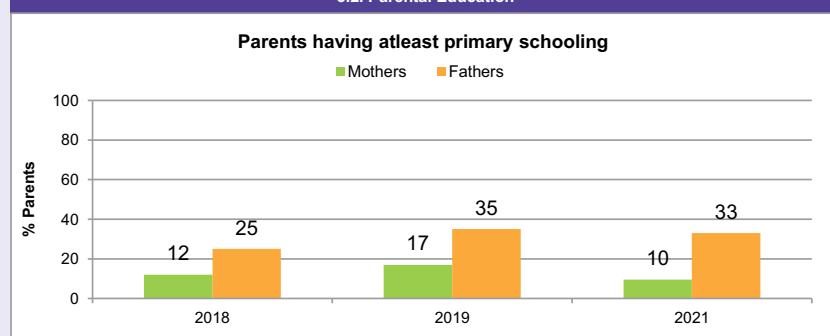


3. PARENTAL EDUCATION AND PAID TUITION

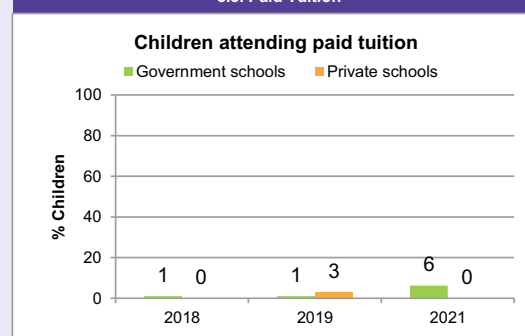
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	7.4	1.2	0.0	0.0	3.5	7.4	50.0	84.2	-	64.3
Pvt.	87.7	56.7	0.0	0.0	34.3	11.1	25.0	23.4	-	0.0

3.2. Parental Education



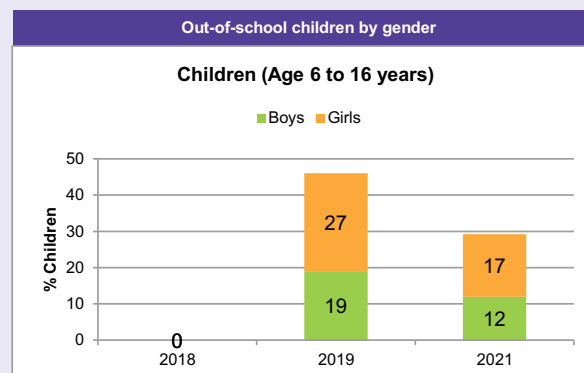
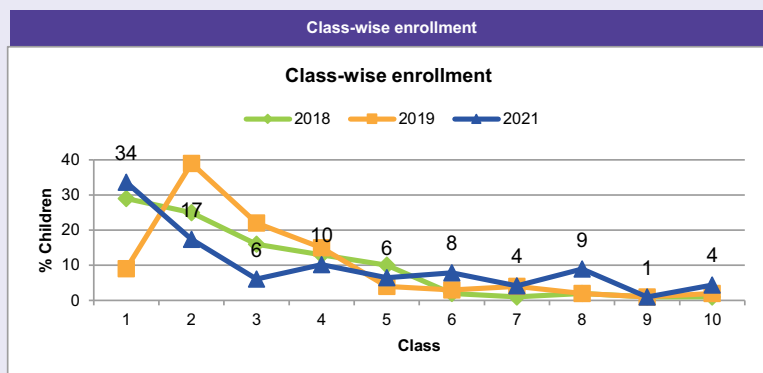
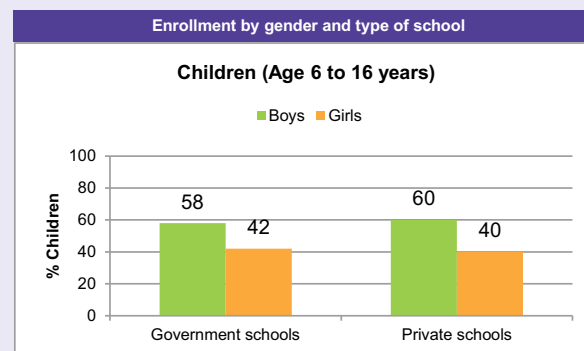
3.3. Paid Tuition



1. ACCESS

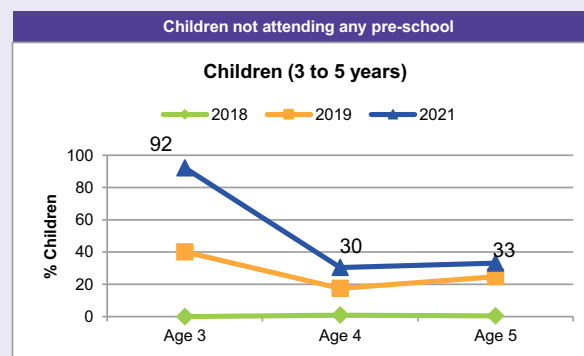
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	69.1	5.0	1.0	0.0	7.9	17.0	100
11 - 13	65.6	2.0	1.0	0.0	12.1	19.2	100
14 - 16	63.6	1.1	4.0	0.0	9.1	22.3	100
6 - 16	66.1	2.7	2.0	0.0	9.7	19.5	100
Total		70.8			29.2		100
By Type	73.7	22.3	4.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	5.8	2.0	0.0	0.0	92.2	100
4	56.2	13.4	0.0	0.0	30.4	100
5	48.3	18.5	0.0	0.0	33.2	100
3 - 5	36.8	11.3	0.0	0.0	51.9	100
Total		48.1			51.9	100
By Type	84.1	15.9	0.0	0.0		



1.3. Age Class Composition

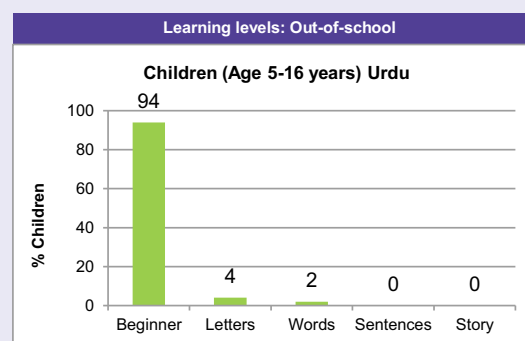
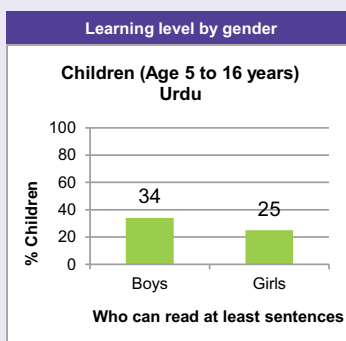
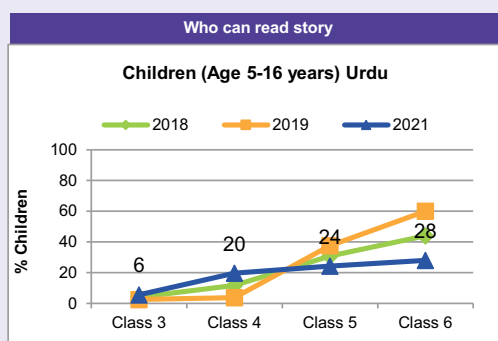
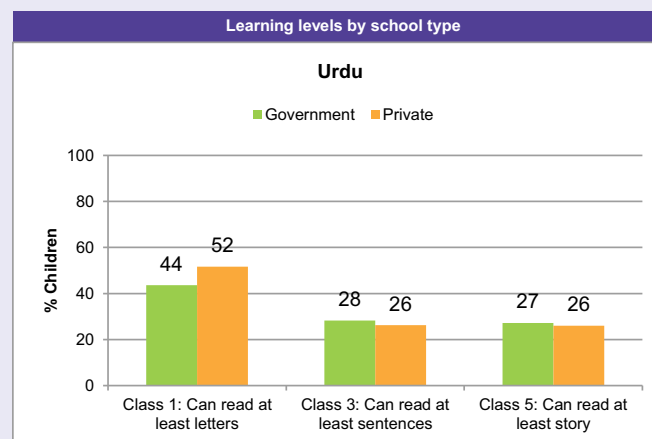
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	61.0	51.1	0.8	25.0	5.4	33.3	6.8	9.1	2.6	0.0	8.3	33.6
2		39.0	6.7	42.7	0.0	6.5	50.0						17.4
3			10.7	33.3									6.1
4				0.0									10.2
5						36.6	0.0	9.5					6.5
6	0.0	0.0	42.2	45.8	41.7	51.6	16.7	10.8	0.0				7.9
7								35.1	0.0	7.7			4.1
8									90.9	51.3	31.6		9.0
9								37.8	0.0	7.7	10.5	16.7	1.0
10										30.8	57.9	75.0	4.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	57.7	31.5	6.6	3.2	1.0	100
2	29.8	25.2	29.0	10.6	5.5	100
3	22.5	8.3	43.7	19.9	5.6	100
4	0.0	6.7	9.0	64.6	19.7	100
5	0.0	11.2	11.1	53.4	24.3	100
6	0.0	6.3	5.8	59.9	28.0	100
7	0.0	6.1	2.3	11.0	80.6	100
8	0.0	0.0	1.1	13.2	85.7	100
9	0.0	0.0	0.0	6.5	93.5	100
10	0.0	0.0	6.1	9.5	84.4	100

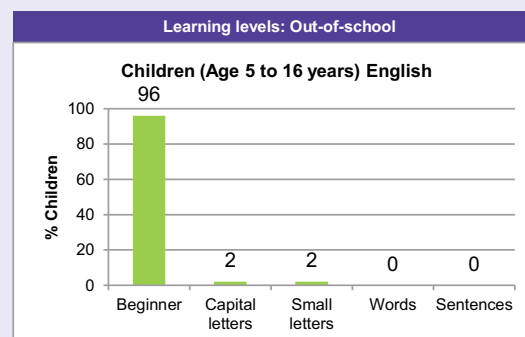
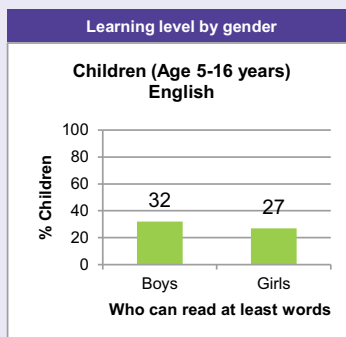
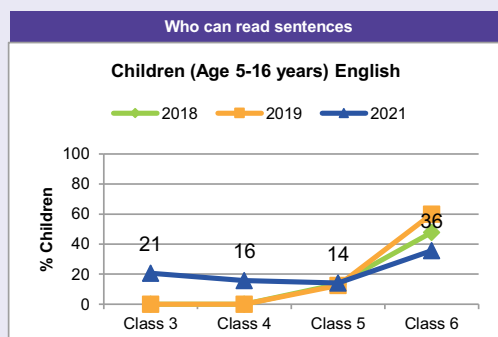
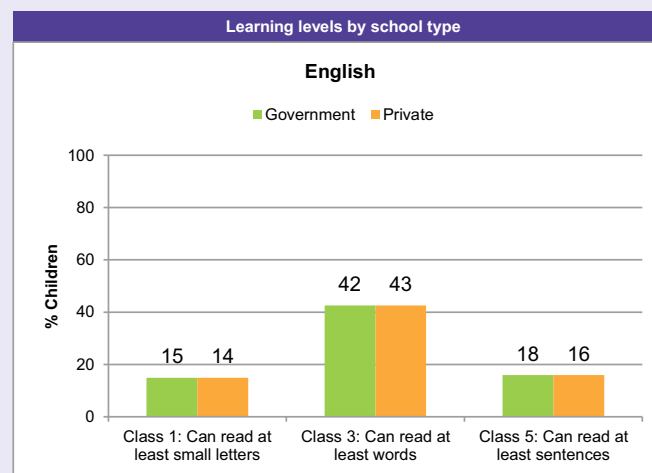
How to read: 4.24% (3.21+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	57.5	28.3	12.0	1.1	1.0	100
2	53.7	12.5	26.5	5.2	2.1	100
3	2.7	10.7	46.1	20.0	20.6	100
4	0.0	4.4	21.0	58.8	15.8	100
5	0.0	9.6	11.0	65.3	14.1	100
6	0.0	6.0	16.5	41.8	35.7	100
7	0.0	11.3	18.7	24.4	45.6	100
8	0.0	0.0	5.5	14.8	79.7	100
9	0.0	0.0	3.3	9.2	87.5	100
10	0.0	0.0	4.4	8.2	87.4	100

How to read: 2.17% (1.13+1.04) children of class 1 can read at least words

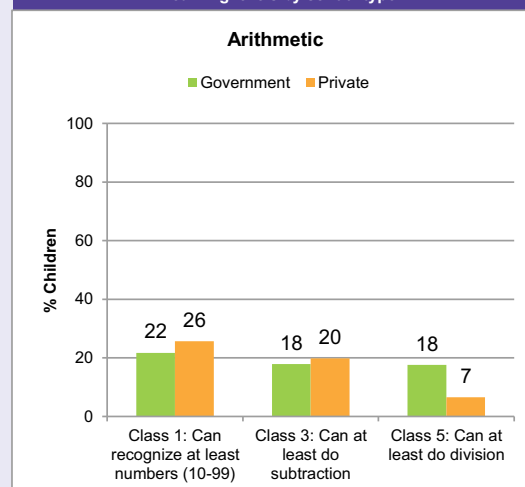


2.3. LEARNING LEVELS (ARITHMETIC)

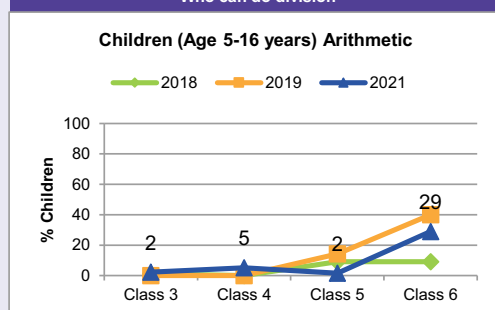
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	51.5	27.8	12.4	3.2	2.1	2.0	1.0	100
2	38.9	16.7	19.0	15.2	6.2	2.0	2.0	100
3	38.7	12.4	18.4	15.7	9.3	3.3	2.2	100
4	1.0	2.1	4.3	59.8	19.6	8.1	5.1	100
5	6.1	11.1	6.3	10.2	20.3	26.8	19.2	100
6	2.0	3.1	2.2	5.6	7.7	50.5	29.0	100
7	0.0	0.0	7.4	5.4	6.4	15.2	65.6	100
8	0.0	0.0	0.0	2.1	8.7	31.3	57.8	100
9	0.0	0.0	0.0	0.0	2.2	23.5	74.4	100
10	0.0	0.0	0.0	0.0	1.1	27.5	71.4	100

How to read: 5.17% (2.14+2.02+1.01) children of class 1 can do at least subtraction

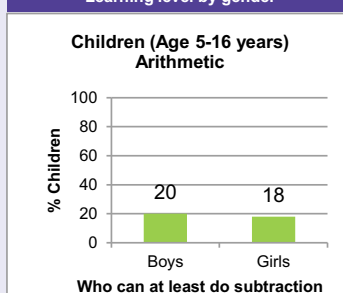
Learning levels by school type



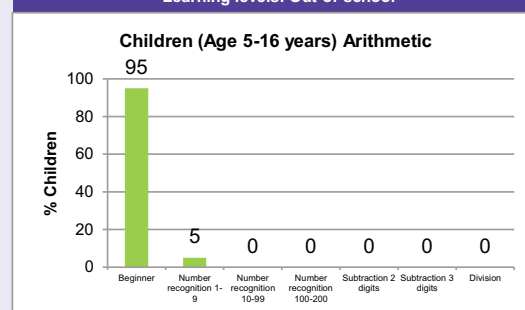
Who can do division



Learning level by gender



Learning levels: Out-of-school

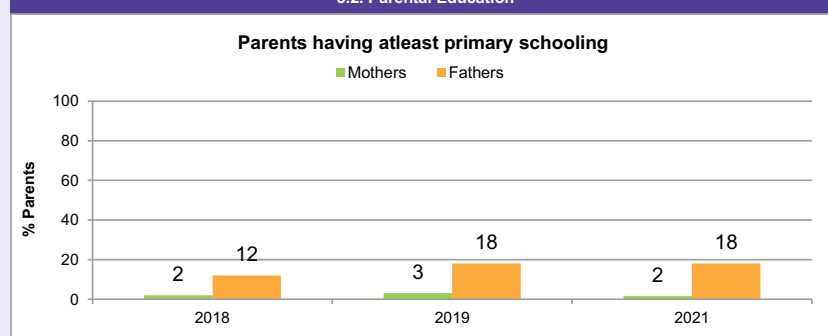


3. PARENTAL EDUCATION AND PAID TUITION

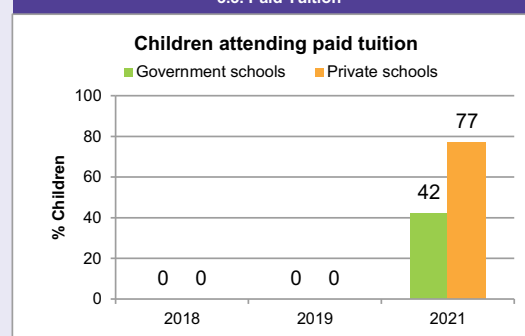
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	87.7	56.7	-	-	34.3	11.1	25.0	23.4	-	55.6
Pvt.	78.3	-	100.0	-	-	-	-	-	-	60.0

3.2. Parental Education



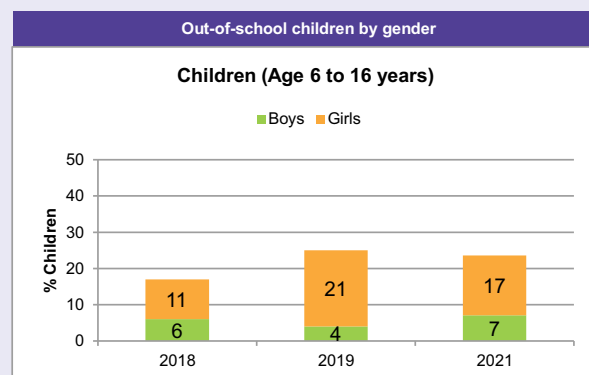
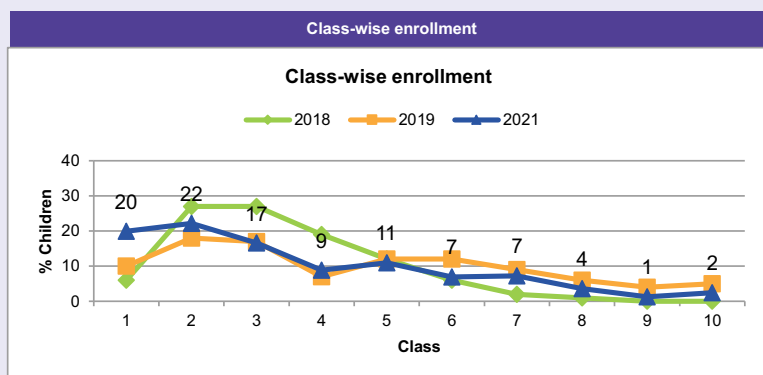
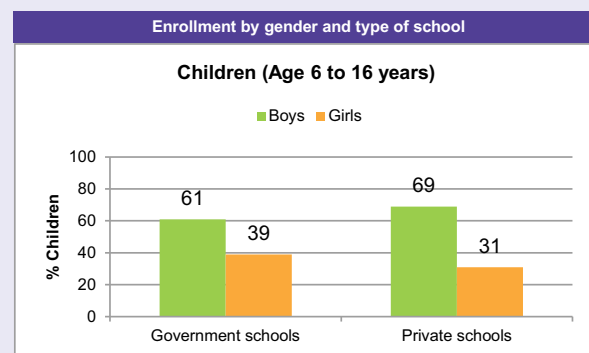
3.3. Paid Tuition



1.ACCESS

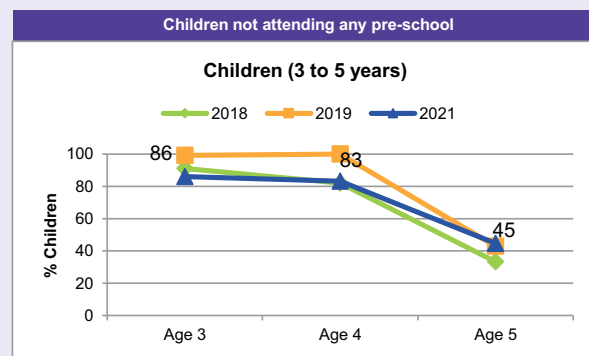
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	85.9	5.7	1.0	0.0	3.1	4.3	100
11 - 13	70.7	1.0	3.1	0.0	8.2	17.1	100
14 - 16	56.3	1.6	4.0	0.0	16.2	22.0	100
6 - 16	70.9	2.8	2.7	0.0	9.1	14.5	100
Total		76.4			23.6		100
By Type	89.7	6.2	4.2	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	12.9	1.0	0.0	0.0	86.1	100
4	8.6	8.2	0.0	0.0	83.2	100
5	39.9	15.5	0.0	0.0	44.7	100
3 - 5	20.5	8.2	0.0	0.0	71.3	100
Total		28.7			71.3	100
By Type	29.7	70.3	0.0	0.0		



1.3. Age Class Composition

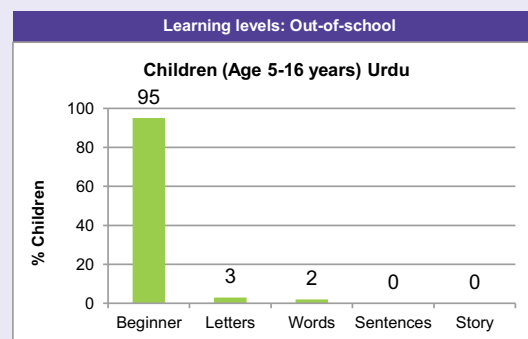
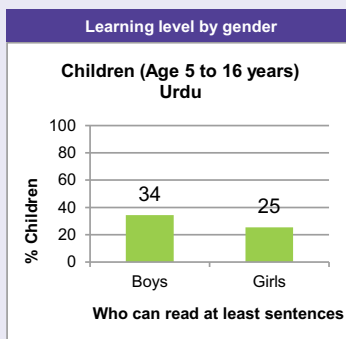
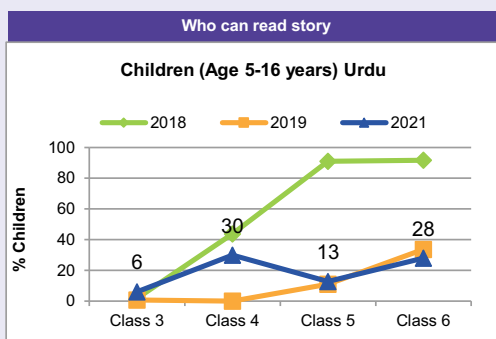
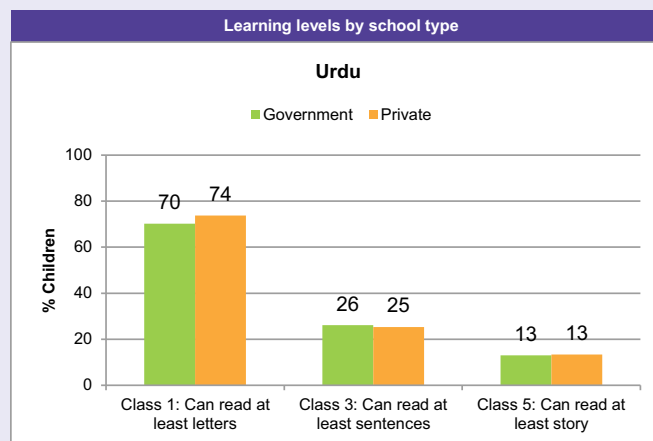
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	69.6	79.9	0.0	33.3	35.4	13.4	9.6	10.9	0.0	41.2	39.3	19.9
2		30.4	19.1	96.1	10.6	24.3	28.9						22.2
3				3.1	55.6								16.6
4					10.6	24.3	28.9						8.9
5						39.6	21.6	32.5					10.9
6	0.0	0.0	1.0	0.8	0.6	0.7	0.0	32.5	23.6	57.1			6.9
7								32.5	23.6	57.1			7.2
8									40.0	9.5	17.6		3.6
9								0.0	0.0	0.0	0.0	46.4	1.3
10									0.0	33.3	41.2	14.3	2.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	41.5	40.6	14.6	1.1	2.2	100
2	22.1	21.4	41.2	10.2	5.2	100
3	37.6	6.3	31.0	19.0	6.1	100
4	0.0	4.4	5.7	59.9	30.0	100
5	0.0	9.7	8.1	69.3	12.9	100
6	0.0	3.2	9.4	59.4	28.1	100
7	0.0	6.3	2.4	9.7	81.6	100
8	0.0	0.0	6.5	7.6	86.0	100
9	0.0	0.0	0.0	10.6	89.4	100
10	0.0	0.0	1.0	11.8	87.2	100

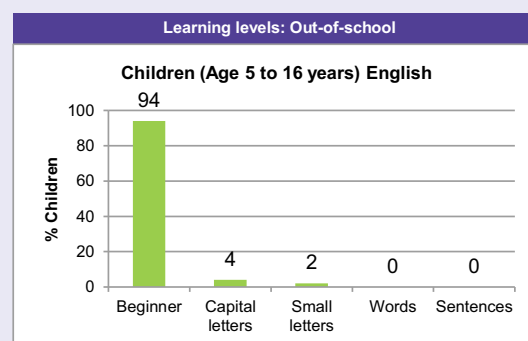
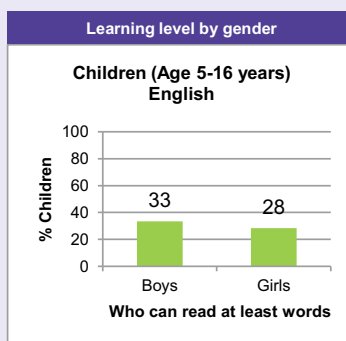
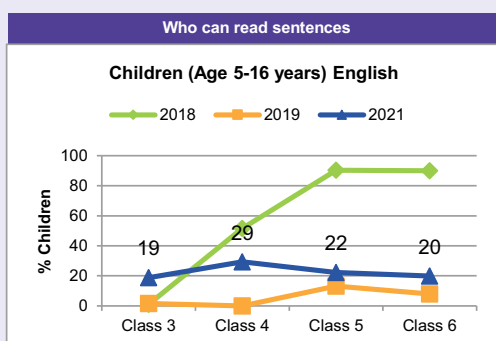
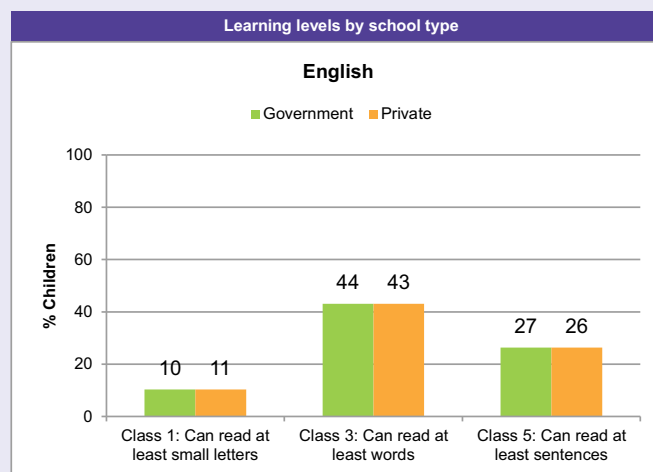
How to read: 3.35% (1.11+2.24) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	74.9	15.2	4.5	4.4	1.1	100
2	64.2	13.9	14.5	4.2	3.2	100
3	0.0	9.5	57.1	14.7	18.8	100
4	0.0	5.8	9.8	55.1	29.4	100
5	0.0	5.8	7.7	64.3	22.3	100
6	0.0	8.0	8.8	63.2	20.0	100
7	0.0	15.0	12.1	12.5	60.5	100
8	0.0	0.0	3.3	9.6	87.1	100
9	0.0	0.0	2.2	3.0	94.8	100
10	0.0	0.0	5.5	4.1	90.4	100

How to read: 5.46% (4.36+1.1) children of class 1 can read at least words

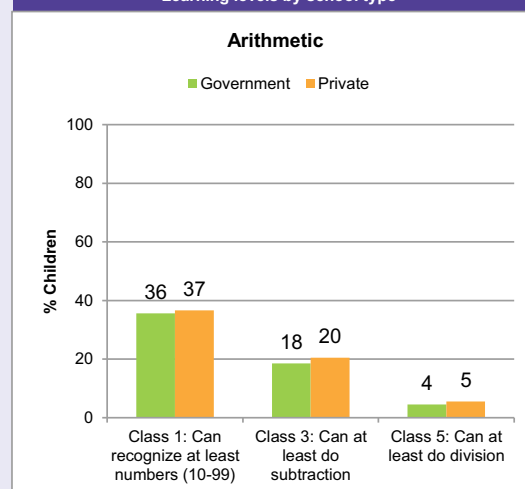


2.3. LEARNING LEVELS (ARITHMETIC)

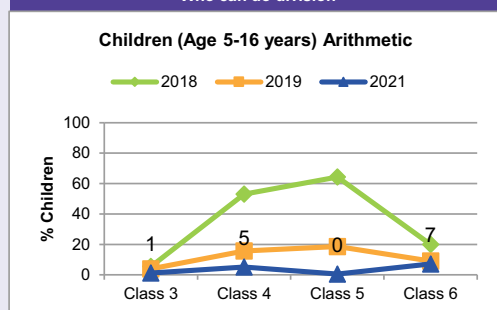
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	50.9	16.5	16.5	9.6	3.4	2.0	1.0	100
2	43.7	19.7	17.6	7.7	7.4	2.0	2.0	100
3	31.5	12.7	20.7	17.6	10.7	5.7	1.1	100
4	1.0	4.1	3.2	53.4	24.2	9.1	5.1	100
5	4.1	4.1	7.4	8.3	21.1	48.1	6.9	100
6	1.0	1.0	3.2	3.4	11.0	73.1	7.2	100
7	0.0	0.0	3.2	2.2	6.4	21.4	66.8	100
8	0.0	0.0	0.0	2.1	6.4	25.5	65.9	100
9	0.0	0.0	0.0	0.0	2.2	30.9	66.9	100
10	0.0	0.0	0.0	0.0	2.2	22.4	75.4	100

How to read: 6.48% (3.42+2.04+1.02) children of class 1 can do at least subtraction

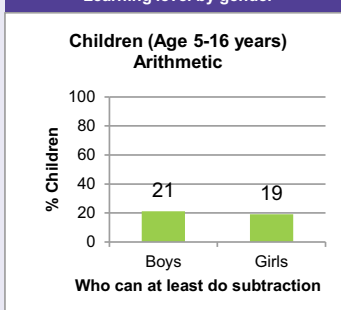
Learning levels by school type



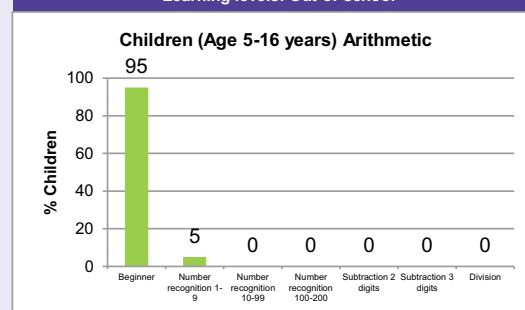
Who can do division



Learning level by gender



Learning levels: Out-of-school

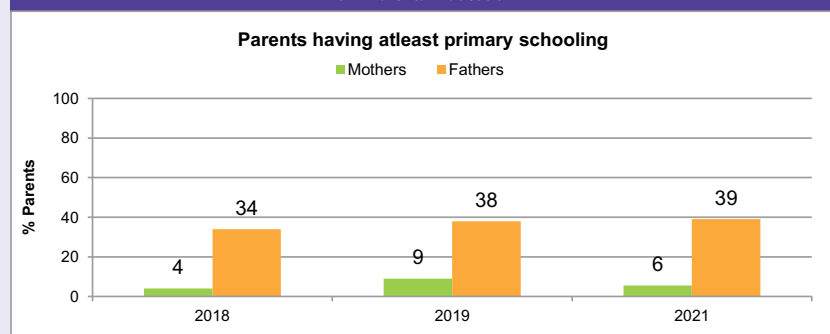


3. PARENTAL EDUCATION AND PAID TUITION

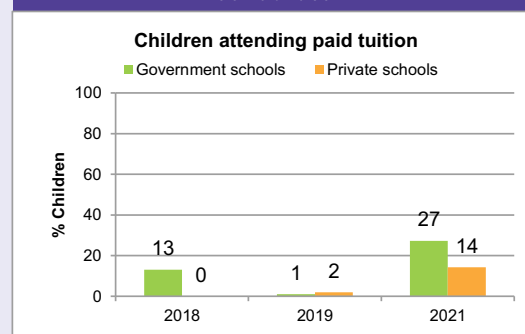
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.2	44.8	2.7	-	52.1	23.1	44.2	24.0	25.0	66.7
Pvt.	-	-	28.6	-	-	-	-	-	-	-

3.2. Parental Education



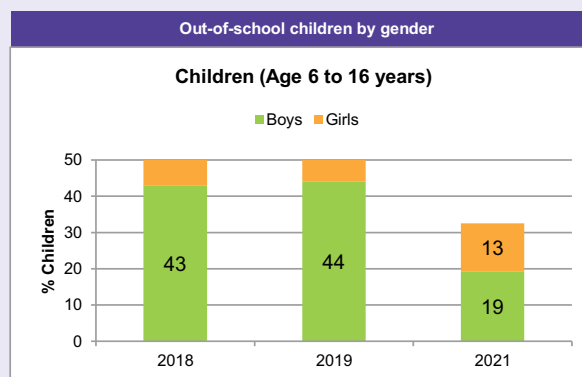
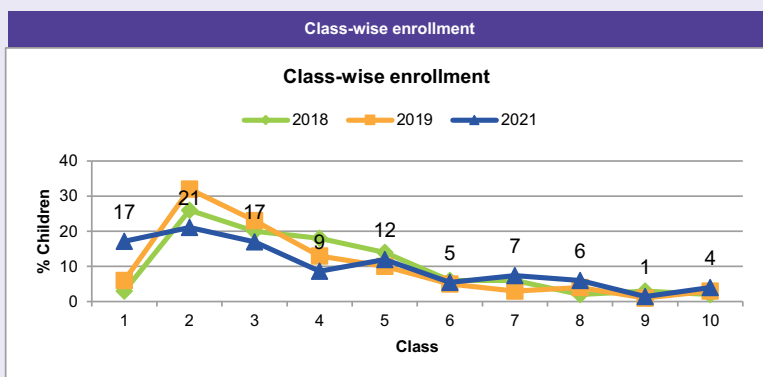
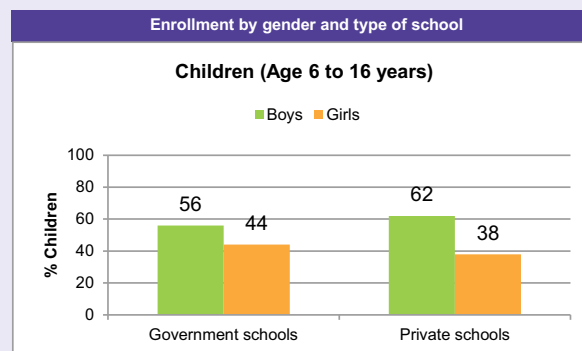
3.3. Paid Tuition



1. ACCESS

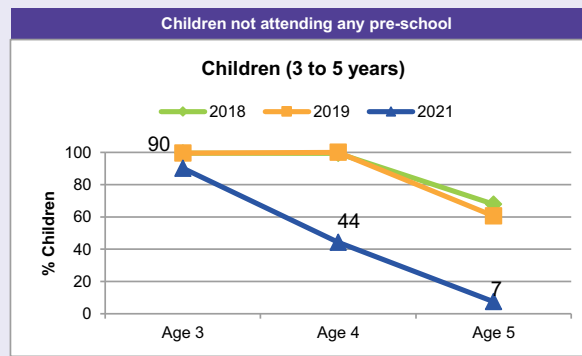
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	63.0	7.6	2.0	0.0	12.1	15.3	100
11 - 13	63.5	2.0	2.0	0.0	9.2	23.2	100
14 - 16	59.3	2.1	1.0	0.0	12.1	25.4	100
6 - 16	61.9	3.9	1.7	0.0	11.1	21.3	100
Total		67.5			32.5		100
By Type	56.5	38.0	5.5	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	8.8	1.0	0.0	0.0	90.2	100
4	50.7	5.1	0.0	0.0	44.2	100
5	87.5	5.1	0.0	0.0	7.5	100
3 - 5	49.0	3.7	0.0	0.0	47.3	99.96
Total		52.7			89.0	99.96
By Type	72.1	27.9	0.0	0.0		



1.3. Age Class Composition

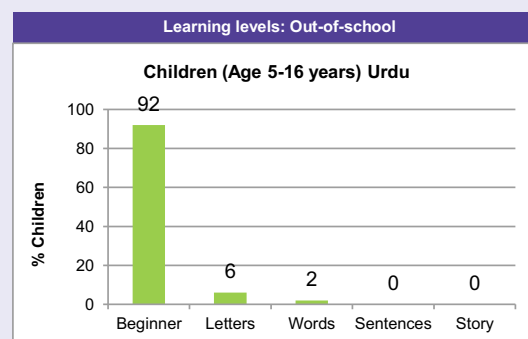
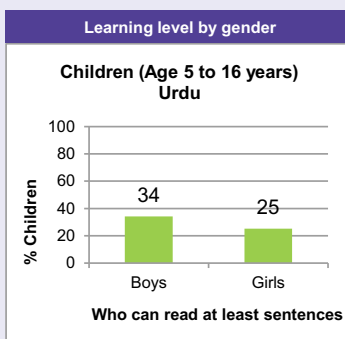
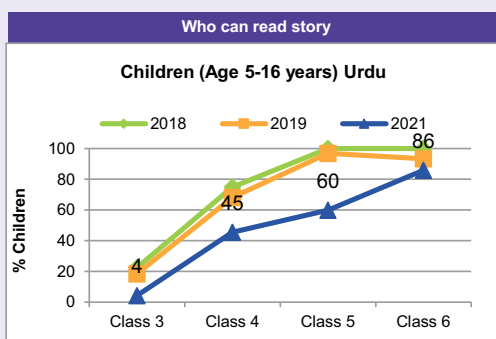
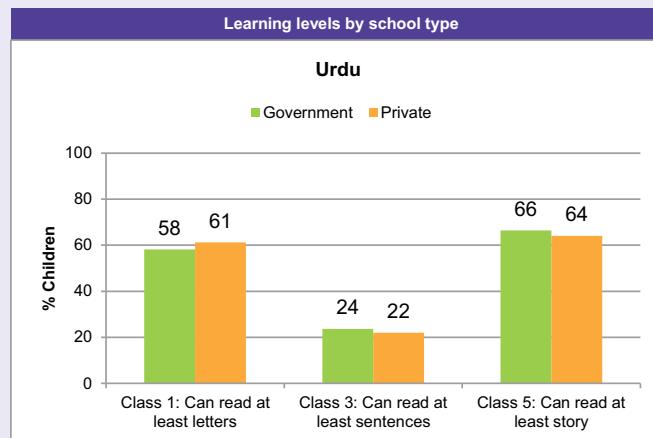
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	84.6	78.9	0.0	26.4	26.9	13.6	9.2	14.3	4.7	24.2	38.2	17.1
2		15.4	18.7	90.7	7.6	26.3	33.3	22.4	15.9	23.3	30.3	29.4	21.1
3				9.3	66.0	45.0	22.7	46.1	22.2	2.3	0.0	32.4	17.0
4					7.6	26.3	33.3	22.4	15.9	23.3	30.3	29.4	8.6
5						45.0	22.7	22.4	15.9	23.3	30.3	29.4	12.0
6	0.0	0.0	2.3	0.0	0.0	30.3	21.1	15.9	23.3	30.3	29.4	29.4	5.5
7							46.1	22.2	2.3	0.0	32.4	29.4	7.4
8						1.8	0.0	1.3	3.2	32.6	45.5	29.4	6.0
9													1.4
10													4.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

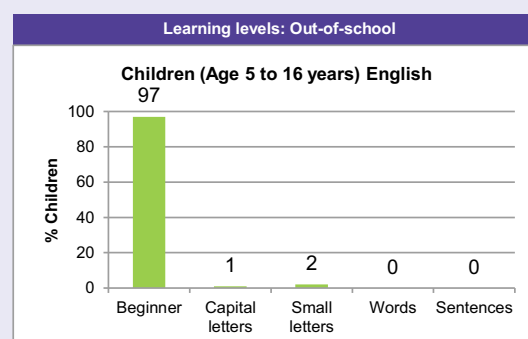
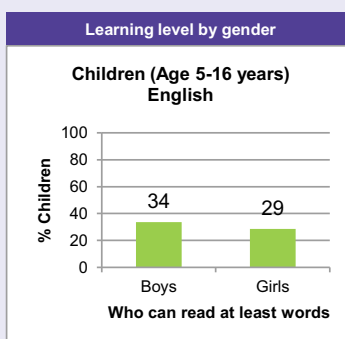
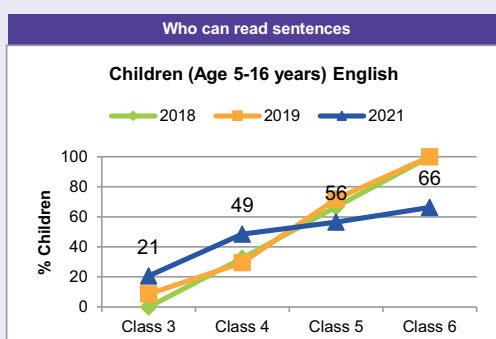
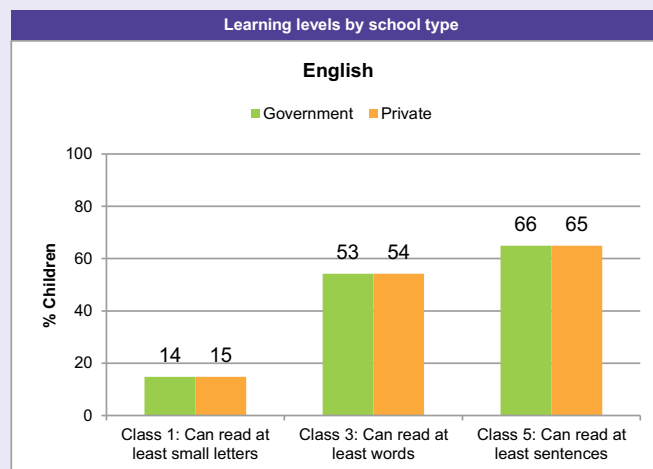
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	49.8	39.1	6.6	2.2	2.2	100
2	14.8	35.4	36.5	11.1	2.2	100
3	44.8	11.1	23.1	16.7	4.3	100
4	0.0	2.3	13.0	39.2	45.5	100
5	0.0	9.9	11.9	18.4	59.8	100
6	0.0	3.2	5.7	5.3	85.9	100
7	0.0	1.0	3.4	8.6	87.0	100
8	0.0	0.0	2.1	5.4	92.5	100
9	0.0	0.0	0.0	6.3	93.7	100
10	0.0	0.0	1.0	12.8	86.1	100

How to read: 4.48% (2.24+2.24) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	59.8	25.8	8.8	3.3	2.2	100
2	60.2	16.4	16.9	2.1	4.5	100
3	0.0	15.1	38.4	25.8	20.7	100
4	0.0	5.5	10.6	35.3	48.6	100
5	0.0	13.1	12.1	18.4	56.5	100
6	0.0	2.4	9.9	21.4	66.3	100
7	0.0	9.9	9.9	23.3	56.9	100
8	0.0	0.0	5.5	12.4	82.1	100
9	0.0	0.0	6.6	5.1	88.3	100
10	0.0	0.0	5.5	12.4	82.1	100
How to read:5.57%(3.33+2.24) children of class 1 can read atleast words						

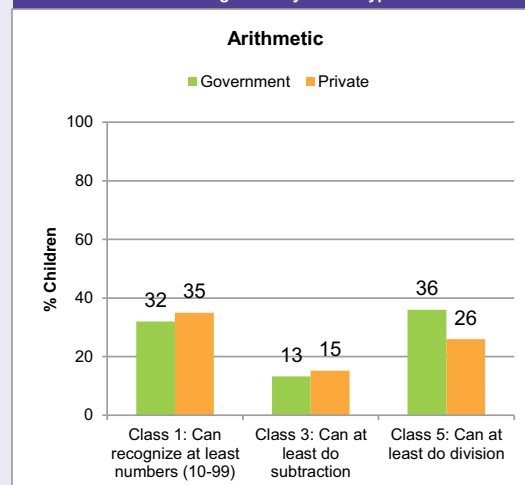


2.3. LEARNING LEVELS (ARITHMETIC)

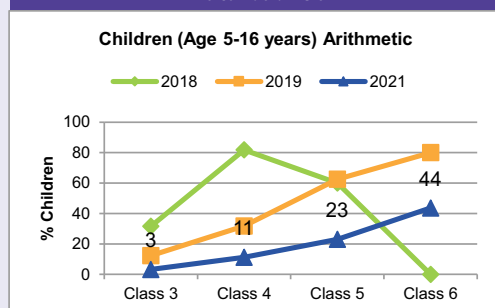
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	53.5	16.5	16.8	5.7	4.4	1.0	2.0	100
2	45.7	20.2	14.0	8.8	7.2	2.0	2.0	100
3	52.6	8.2	11.7	15.4	4.7	4.3	3.2	100
4	1.0	4.1	5.3	53.7	19.8	5.1	11.1	100
5	4.0	11.1	8.6	11.6	17.0	24.7	23.0	100
6	2.1	3.1	6.4	6.8	17.6	20.4	43.7	100
7	0.0	0.0	5.3	6.6	4.2	16.3	67.6	100
8	0.0	0.0	0.0	1.1	8.6	28.3	62.1	100
9	0.0	0.0	0.0	0.0	1.1	29.6	69.3	100
10	0.0	0.0	0.0	0.0	2.2	29.6	68.3	100

How to read: 7.47% (4.44+1.01+2.02) children of class 1 can do at least subtraction

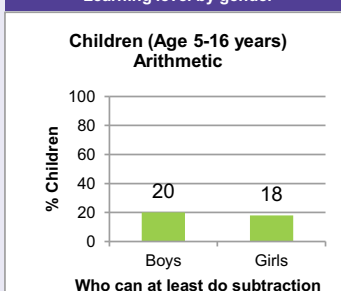
Learning levels by school type



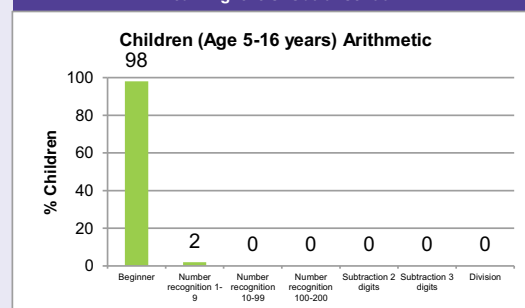
Who can do division



Learning level by gender



Learning levels: Out-of-school

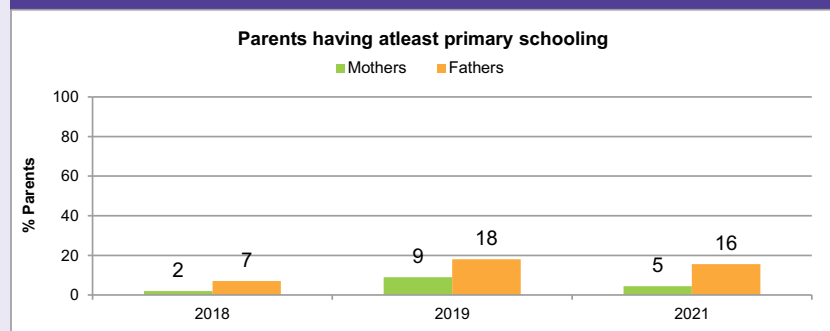


3. PARENTAL EDUCATION AND PAID TUITION

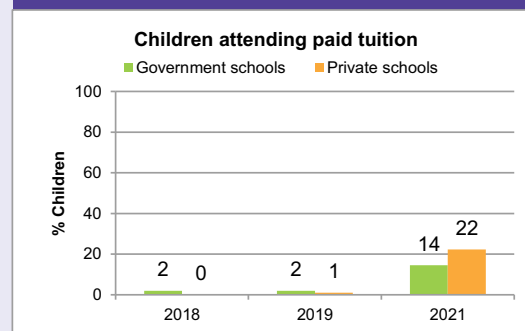
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	16.2	14.9	0.0	0.0	41.4	11.1	27.6	33.3	0.0	15.4
Pvt.	0.0	56.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0

3.2. Parental Education



3.3. Paid Tuition





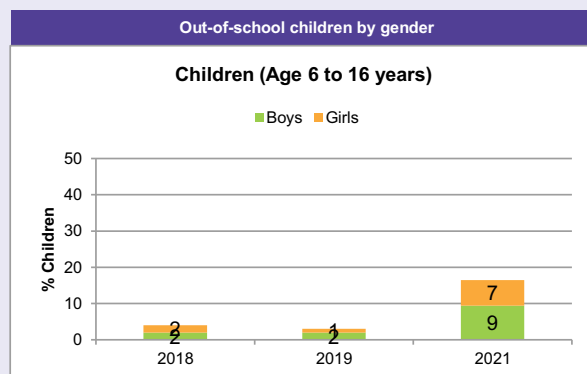
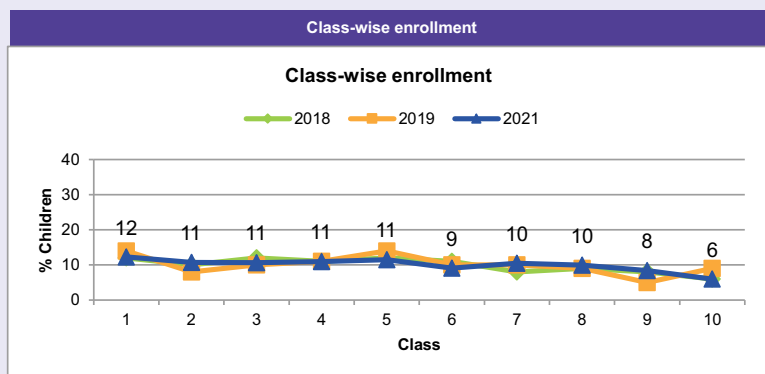
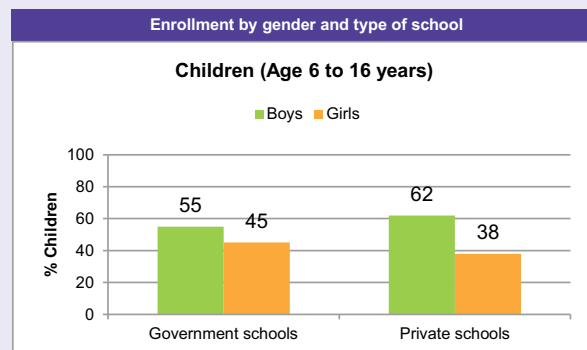
DISTRICTS OF GILGIT-BALTISTAN (RURAL)



1.ACCESS

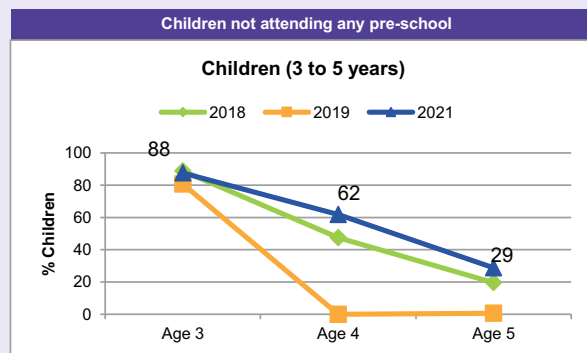
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	59.4	31.6	0.4	0.4	3.1	5.2	100
11 - 13	57.0	26.5	0.1	0.0	6.1	10.3	100
14 - 16	47.4	26.8	0.8	0.0	9.3	15.7	100
6 - 16	54.6	28.3	0.4	0.1	6.2	10.4	100
Total		83.5			16.5		100
By Type	78.1	21.1	0.1	0.7			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.7	7.8	0.0	0.0	87.6	100
4	13.8	24.4	0.0	0.0	61.8	100
5	17.7	52.8	0.7	0.0	28.8	100
3 - 5	12.1	28.3	0.2	0.0	59.4	100
Total		40.6			59.4	100
By Type	51.0	48.2	0.8	0.0		



1.3. Age Class Composition

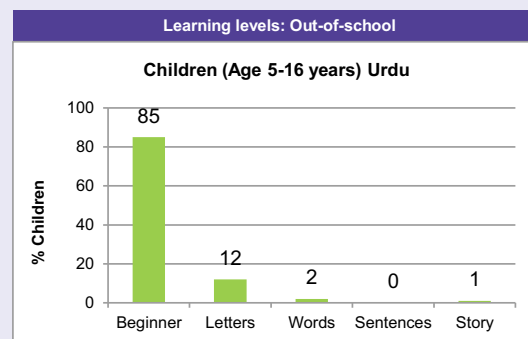
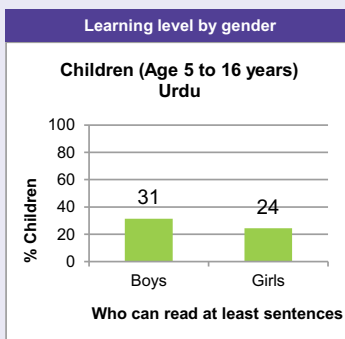
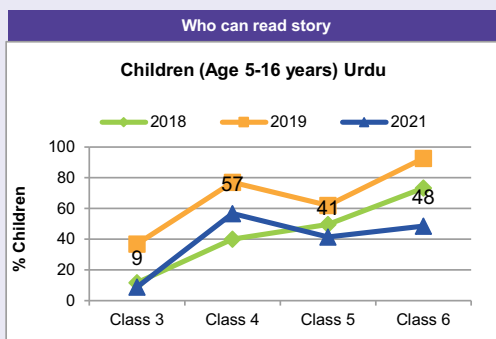
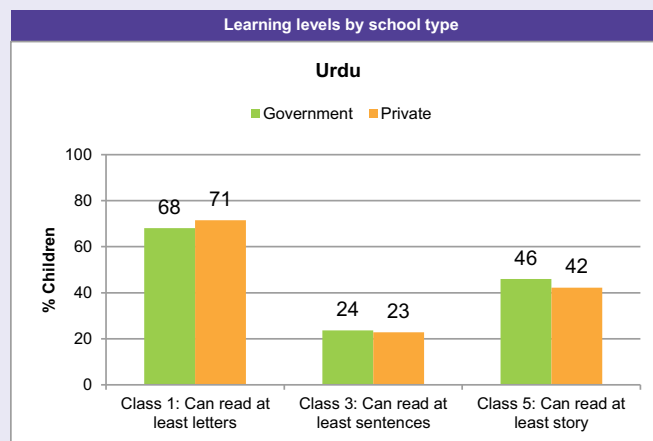
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	70.1	28.9	8.7	7.1	11.3	8.3	13.3	6.1	7.4	20.6	18.9	12.3
2		29.9	48.9	38.6	31.0	25.6	25.0						10.7
3				30.7	45.2								10.7
4						49.6	29.2	17.7					10.9
5							30.6	23.0	22.2				11.5
6	0.0	0.0	22.2	22.0	16.7	13.5	6.9	13.3	8.1	9.6	19.6	50.0	9.1
7								32.7	32.3	23.4	25.5	31.1	10.5
8									31.3	30.9	34.3		9.9
9										28.7			8.4
10													6.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.3	36.3	17.3	1.1	2.2	100
2	13.1	31.7	44.0	5.7	5.6	100
3	44.5	12.1	21.5	13.1	8.8	100
4	9.6	5.5	11.6	16.6	56.8	100
5	1.1	9.1	11.8	36.2	41.4	100
6	0.0	7.1	8.1	36.3	48.5	100
7	0.0	2.2	3.3	19.8	74.7	100
8	0.0	1.0	2.3	25.3	71.4	100
9	0.0	0.0	8.9	13.7	77.5	100
10	0.0	0.0	3.0	6.5	90.5	100

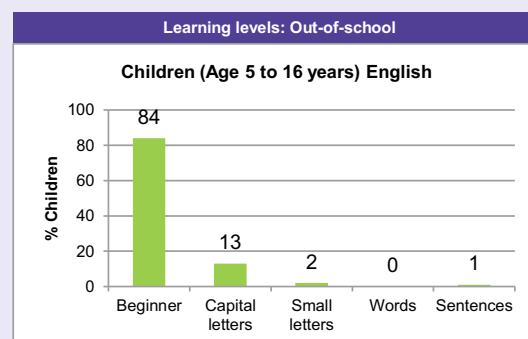
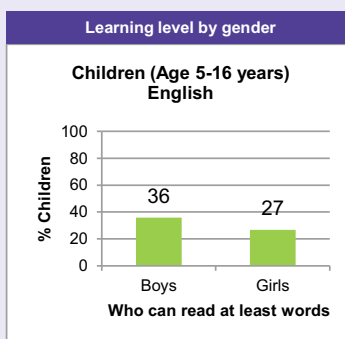
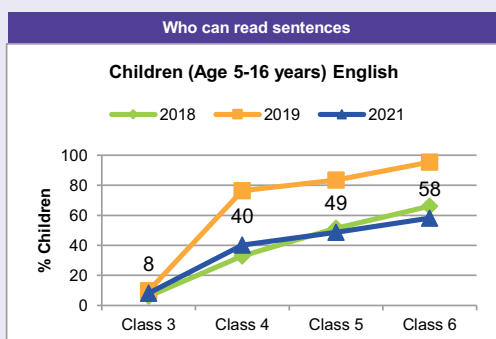
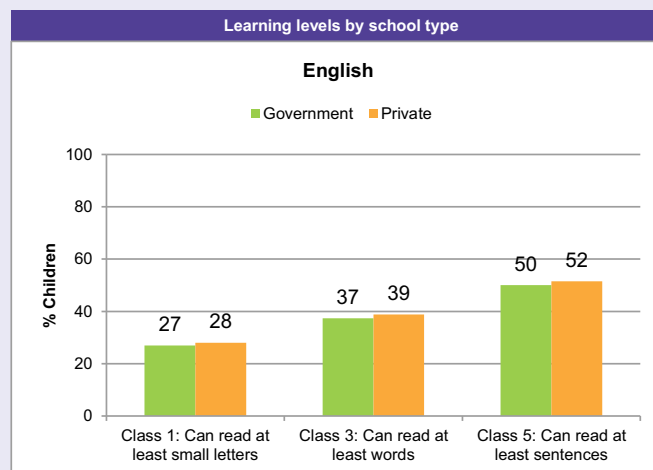
How to read: 3.21% (1.05+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	38.8	35.1	17.7	6.4	2.0	100
2	36.3	33.9	14.9	9.5	5.5	100
3	19.1	15.3	29.3	28.1	8.2	100
4	0.0	7.9	5.5	46.5	40.2	100
5	0.0	2.3	6.6	42.5	48.6	100
6	0.0	2.3	3.3	36.3	58.1	100
7	0.0	0.0	5.5	25.2	69.3	100
8	0.0	0.0	7.7	22.5	69.8	100
9	0.0	0.0	2.2	9.3	88.5	100
10	0.0	0.0	0.0	12.1	87.9	100

How to read: 8.44% (6.42+2.02) children of class 1 can read at least words

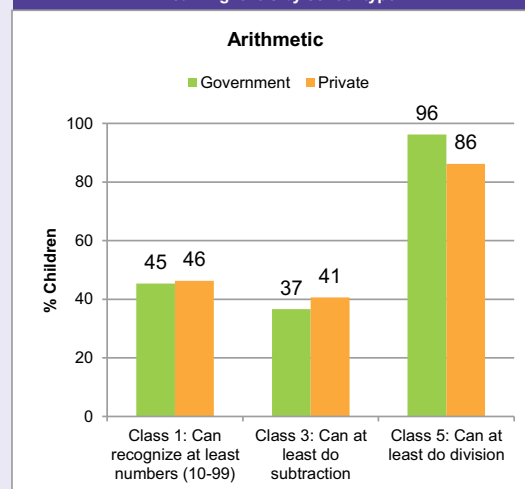


2.3. LEARNING LEVELS (ARITHMETIC)

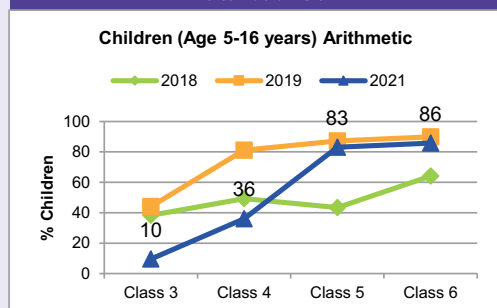
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	35.2	21.5	25.8	8.1	6.4	1.0	2.1	100
2	19.2	16.8	21.1	18.5	16.5	6.0	2.0	100
3	8.7	12.4	22.4	20.9	16.5	9.5	9.5	100
4	2.1	2.1	4.2	9.9	25.1	20.6	36.1	100
5	0.0	0.0	0.0	3.2	5.3	8.3	83.2	100
6	0.0	0.0	0.0	1.4	3.2	9.6	85.8	100
7	0.0	0.0	0.0	0.0	20.3	20.2	59.5	100
8	0.0	0.0	0.0	0.0	14.7	27.8	57.5	100
9	0.0	0.0	0.0	0.0	6.6	29.9	63.5	100
10	0.0	0.0	0.0	0.0	9.7	26.5	63.8	100

How to read: 9.51% (6.42+1.03+2.06) children of class 1 can do at least subtraction

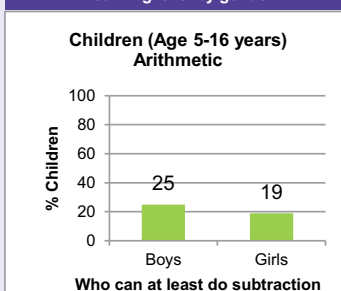
Learning levels by school type



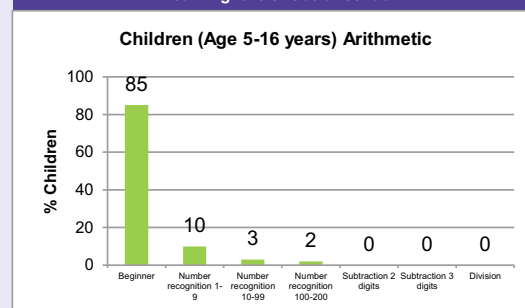
Who can do division



Learning level by gender



Learning levels: Out-of-school

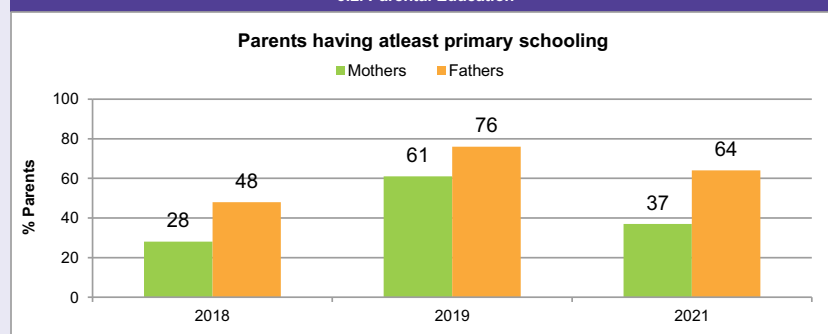


3. PARENTAL EDUCATION AND PAID TUITION

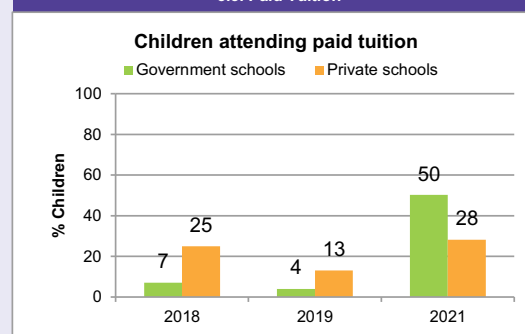
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	58.8	38.9	7.7	54.5	71.9	56.8	62.5	55.7	33.8	52.5
Pvt.	25.0	12.5	28.6	12.5	37.5	16.7	26.3	54.5	0.0	44.4

3.2. Parental Education



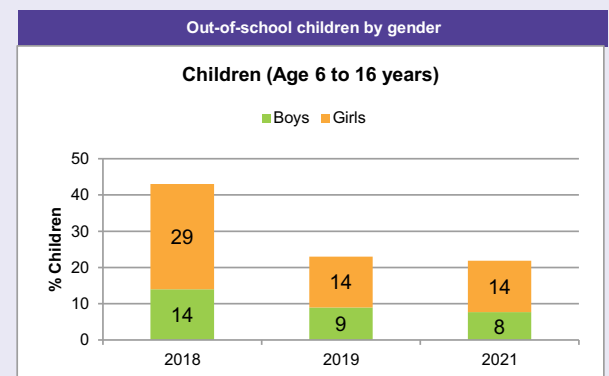
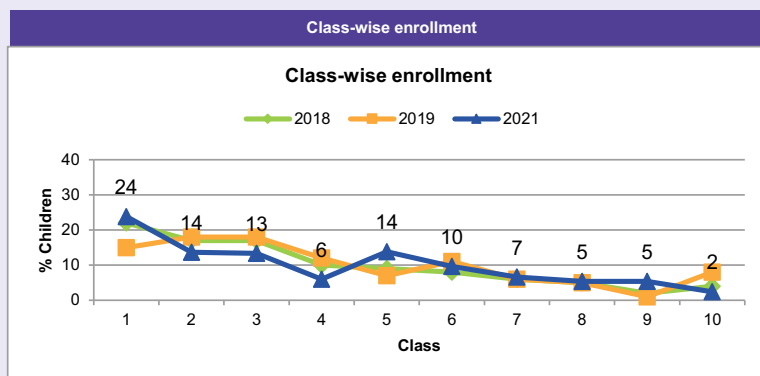
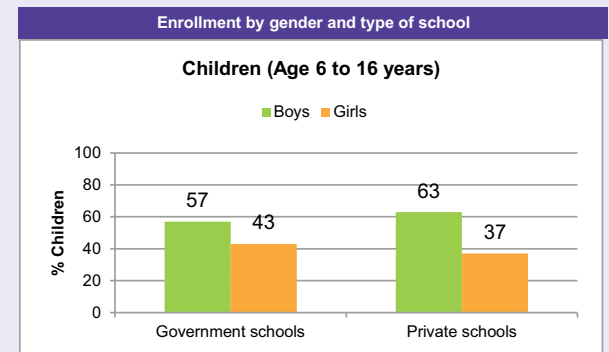
3.3. Paid Tuition



1.ACCESS

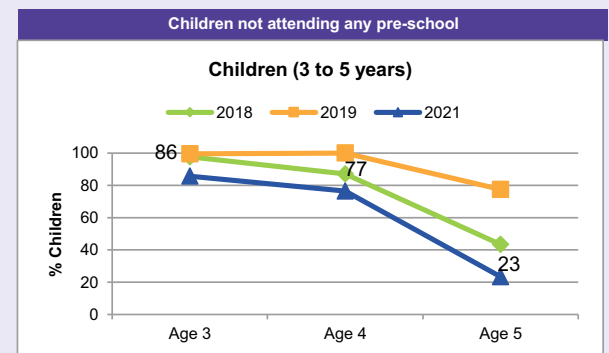
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	57.4	26.8	0.2	0.4	6.2	9.0	100
11 - 13	54.4	28.3	0.1	0.0	8.1	9.1	100
14 - 16	46.3	19.6	0.8	0.0	17.5	15.8	100
6 - 16	52.7	24.9	0.4	0.1	10.6	11.3	100
Total		78.1			21.9		100
By Type	79.8	19.0	0.7	0.5			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	6.4	7.9	0.0	0.0	85.7	100
4	2.6	20.9	0.0	0.0	76.5	100
5	27.2	48.0	1.4	0.0	23.4	100
3 - 5	12.1	25.6	0.5	0.0	61.9	100
Total		38.1			61.9	100
By Type	42.3	57.3	0.4	0.0		



1.3. Age Class Composition

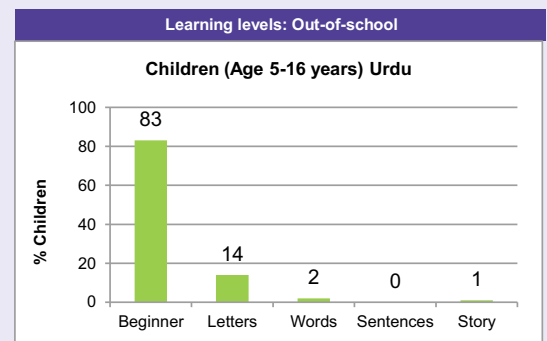
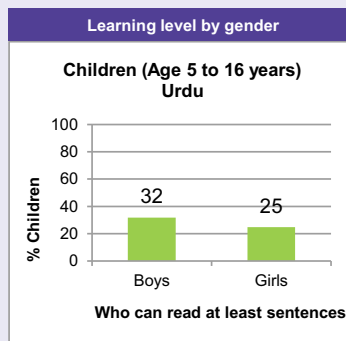
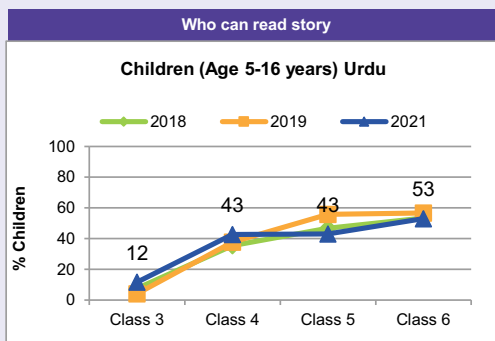
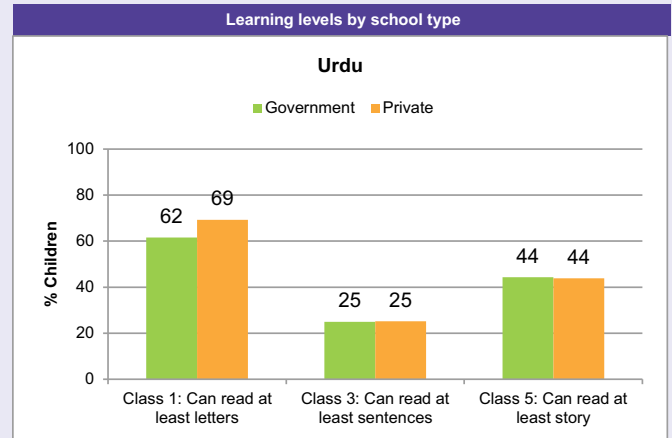
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	100.0	56.2	12.9	3.2	2.9	3.6	2.8	0.0	0.0	3.7	0.0	23.8
2		0.0	42.9	43.6	29.0	16.2	3.6						13.6
3				41.6	66.1								13.3
4						75.2	19.6	2.8					6.0
5							73.2	38.9	6.8				13.8
6	0.0	0.0	1.0	2.0	1.6	5.7	0.0	52.8	50.0	5.1			9.6
7									43.2	41.0	0.0		6.6
8								2.8	0.0	51.3	59.3	0.0	5.4
9										2.6	37.0	100.0	5.4
10													2.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

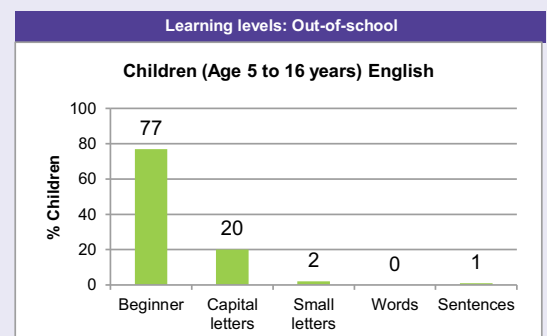
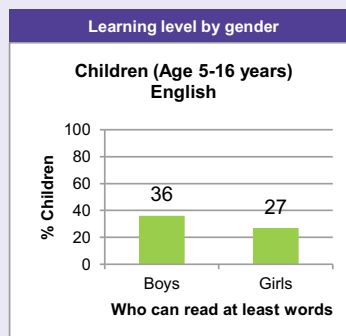
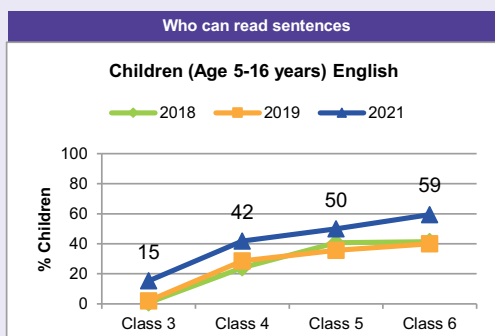
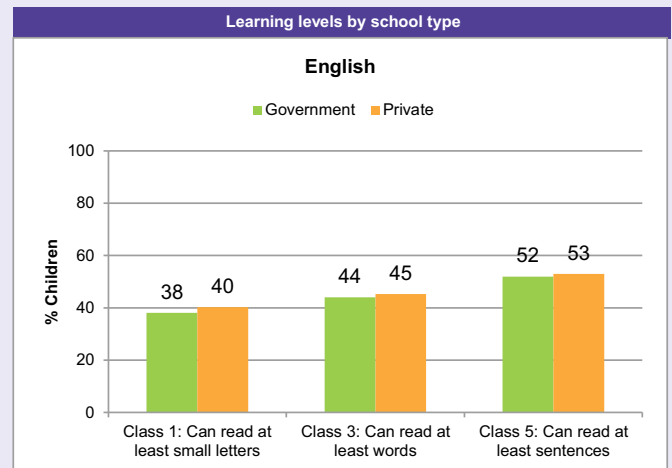
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.0	35.0	14.4	3.4	2.1	100
2	22.9	23.9	42.6	9.5	1.1	100
3	35.5	10.3	30.8	11.7	11.7	100
4	12.4	7.6	10.7	26.5	42.7	100
5	1.1	5.3	8.1	31.5	43.1	89
6	0.0	7.3	9.4	22.9	53.0	93
7	0.0	3.1	2.3	25.3	69.3	100
8	0.0	2.1	3.3	21.0	73.6	100
9	0.0	0.0	7.2	17.6	75.2	100
10	0.0	0.0	4.0	8.8	87.2	100

How to read: 5.54% (3.42+2.12) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

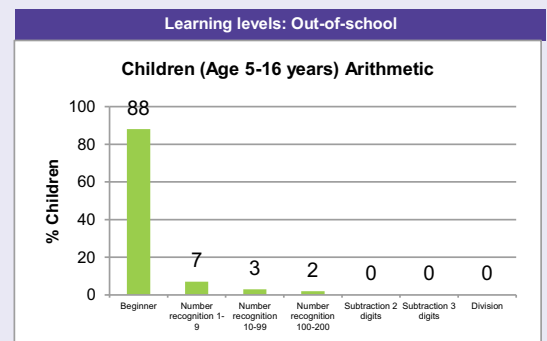
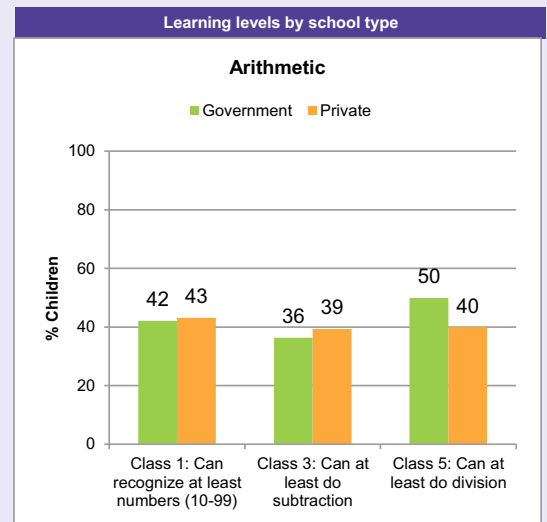
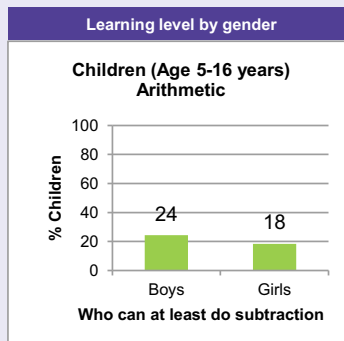
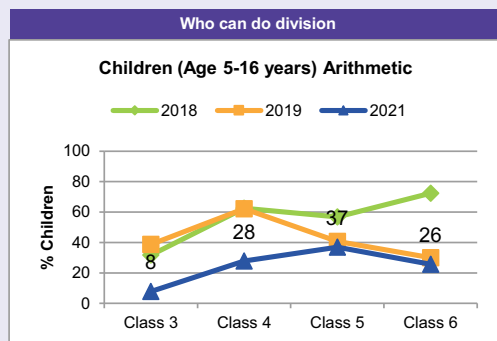
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	34.1	29.0	24.9	10.0	2.1	100
2	28.9	33.0	20.4	11.4	6.2	100
3	14.1	17.9	25.7	27.0	15.3	100
4	0.0	9.4	4.3	44.4	41.8	100
5	0.0	8.3	5.5	36.2	50.0	100
6	0.0	1.1	6.6	32.9	59.4	100
7	0.0	0.0	7.7	20.0	72.3	100
8	0.0	0.0	4.4	21.0	74.6	100
9	0.0	0.0	4.4	13.1	82.5	100
10	0.0	0.0	0.0	18.4	81.6	100
How to read:12.07%(9.99+2.08) children of class 1 can read atleast words						



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	35.6	25.3	16.8	9.7	8.5	2.1	2.1	100
2	28.8	11.4	26.0	10.2	14.6	6.0	3.0	100
3	12.0	10.1	21.1	21.5	17.6	10.0	7.8	100
4	2.0	2.0	4.2	15.7	24.6	23.7	27.8	100
5	0.0	0.0	0.0	13.7	18.4	31.0	36.9	100
6	0.0	0.0	0.0	4.4	25.1	44.9	25.6	100
7	0.0	0.0	0.0	0.0	17.1	25.3	57.6	100
8	0.0	0.0	0.0	0.0	17.0	26.8	56.3	100
9	0.0	0.0	0.0	0.0	14.8	22.4	62.7	100
10	0.0	0.0	0.0	0.0	11.0	21.6	67.4	100

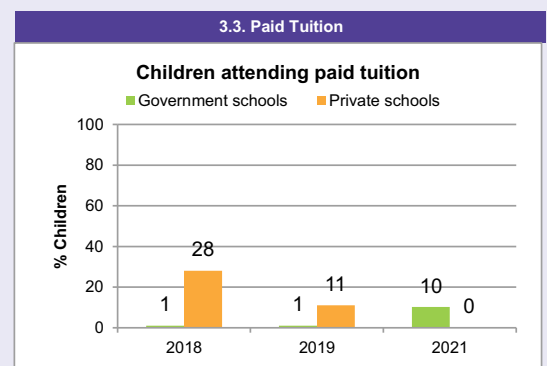
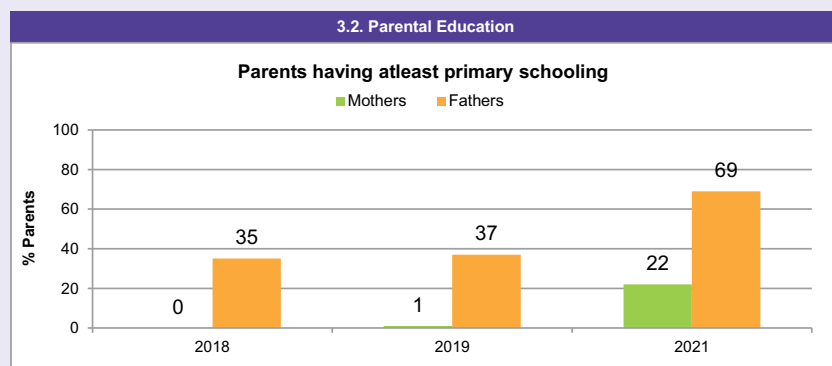
How to read: 12.6% (8.48+2.06+2.06) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

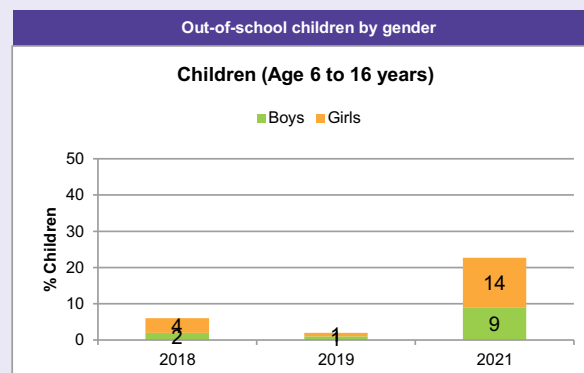
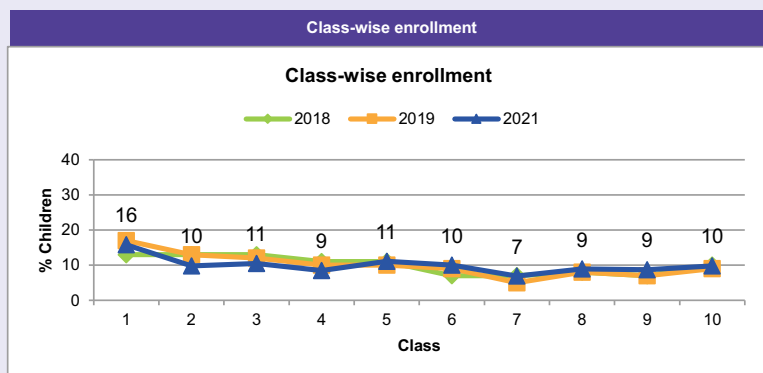
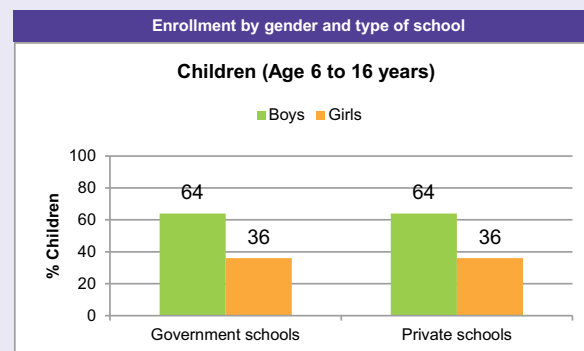
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.0	4.8	0.0	0.0	28.8	26.9	7.9	7.4	12.0	12.5
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



1.ACCESS

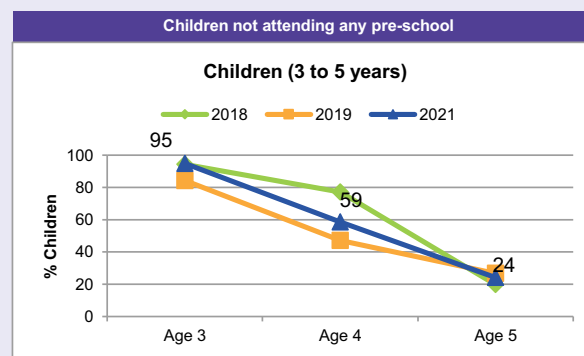
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	56.3	32.6	0.4	0.2	4.1	6.4	100
11 - 13	64.1	20.4	0.1	0.0	8.2	7.2	100
14 - 16	34.1	23.2	0.4	0.0	17.2	25.1	100
6 - 16	51.5	25.4	0.3	0.1	9.8	12.9	100
Total	77.3				22.7		100
By Type	75.2	24.0	0.6	0.2			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.8	4.4	0.0	0.0	94.9	100
4	18.6	22.8	0.0	0.0	58.6	100
5	20.0	55.2	0.7	0.0	24.2	100
3 - 5	13.1	27.5	0.2	0.0	59.2	100
Total	40.8				59.2	100
By Type	57.6	42.1	0.3	0.0		



1.3. Age Class Composition

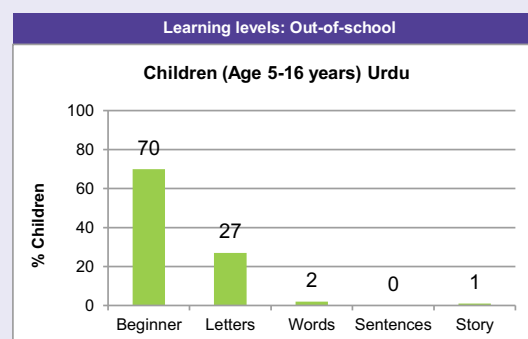
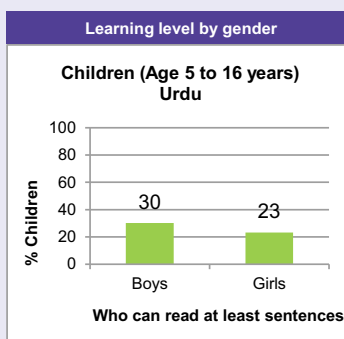
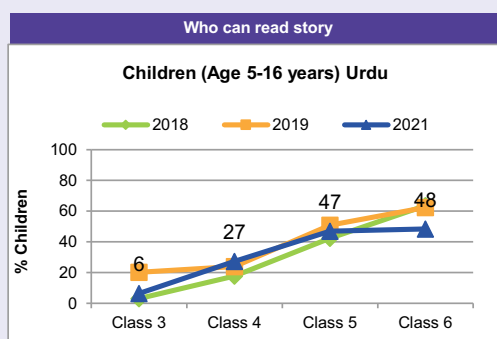
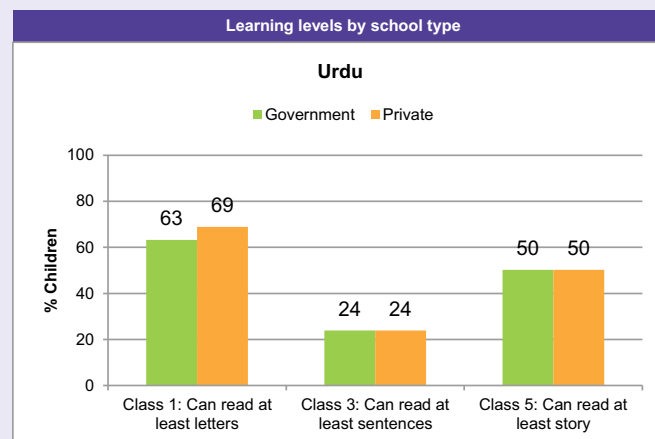
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	66.3	40.7	10.2	10.2	12.5	5.1	6.5	4.7	10.9	14.1	10.8	15.8
2		33.7	22.2	48.0	26.5	17.6	22.0						9.8
3				22.0	45.9								10.5
4						51.7	16.9	10.5					8.5
5							40.7	25.8	20.0				11.1
6	0.0	0.0	37.0	19.7	17.3	18.2	15.3	32.3	16.5	12.9			10.0
7									42.4	21.8	12.8		6.9
8										40.6	47.4	12.6	8.9
9										13.9	25.6	76.6	8.7
10													9.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	44.0	29.6	20.9	3.3	2.2	100
2	19.7	29.8	39.6	7.9	3.1	100
3	49.5	5.4	23.3	15.3	6.4	100
4	11.9	11.7	21.5	27.5	27.4	100
5	2.2	9.2	5.8	36.3	46.9	100
6	0.0	8.2	4.4	38.9	48.4	100
7	0.0	2.1	5.7	22.9	69.4	100
8	0.0	2.1	2.2	23.1	72.6	100
9	0.0	0.0	13.3	18.9	67.8	100
10	0.0	0.0	7.2	6.4	86.4	100

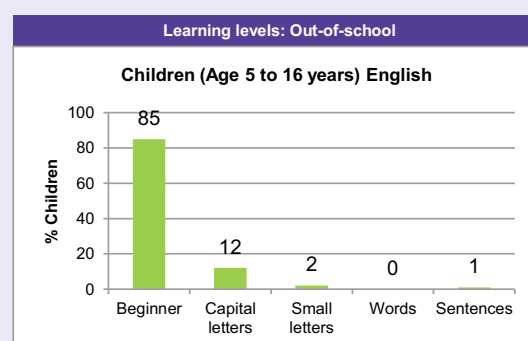
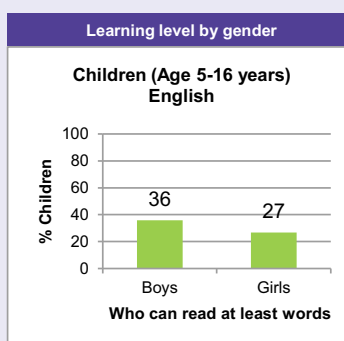
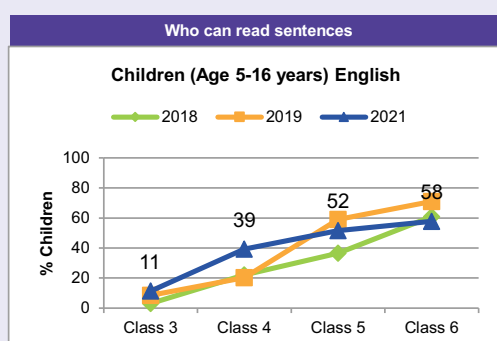
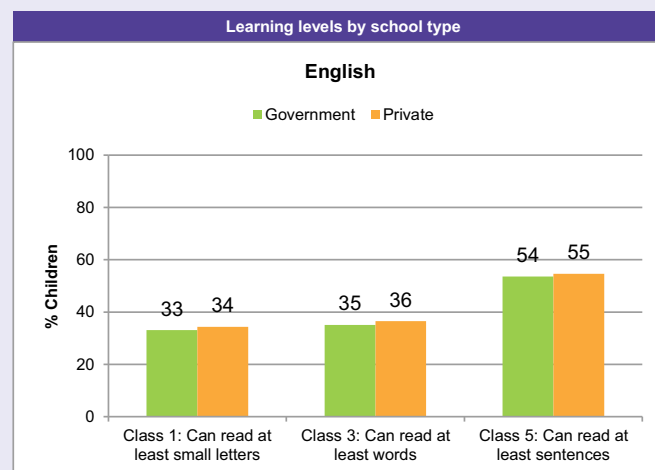
How to read: 5.49% (3.33+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	31.9	36.0	23.2	6.7	2.2	100
2	28.3	30.2	21.6	15.5	4.4	100
3	17.1	16.2	32.3	23.1	11.3	100
4	0.0	9.6	2.3	48.8	39.3	100
5	0.0	3.5	7.7	37.3	51.5	100
6	0.0	3.5	3.3	35.4	57.8	100
7	0.0	0.0	9.9	19.2	70.9	100
8	0.0	0.0	5.5	19.2	75.3	100
9	0.0	0.0	2.2	10.3	87.5	100
10	0.0	0.0	0.0	12.2	87.8	100

How to read: 8.9% (6.72+2.18) children of class 1 can read at least words

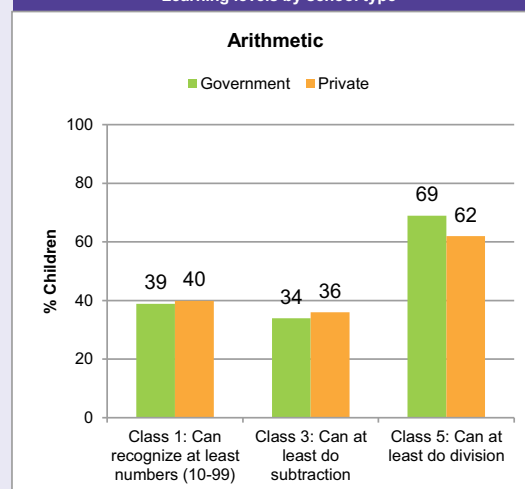


2.3. LEARNING LEVELS (ARITHMETIC)

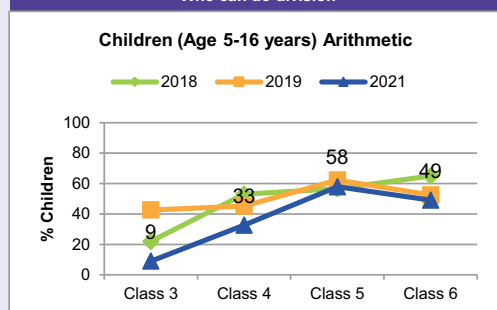
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	42.1	21.1	21.6	6.7	5.5	2.0	1.0	100
2	28.6	13.6	21.8	14.5	16.5	3.0	2.0	100
3	22.9	10.2	17.9	18.1	11.9	10.1	9.0	100
4	1.0	2.1	5.4	20.2	22.4	16.3	32.6	100
5	0.0	0.0	0.0	9.8	19.2	13.1	57.9	100
6	0.0	0.0	0.0	4.6	19.4	26.9	49.1	100
7	0.0	0.0	0.0	0.0	16.4	24.5	59.2	100
8	0.0	0.0	0.0	0.0	13.0	28.3	58.8	100
9	0.0	0.0	0.0	0.0	10.9	26.8	62.3	100
10	0.0	0.0	0.0	0.0	8.7	20.4	70.9	100

How to read: 8.53% (5.5+2.02+1.01) children of class 1 can do at least subtraction

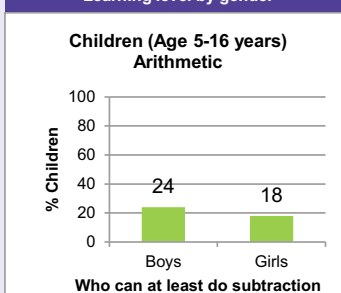
Learning levels by school type



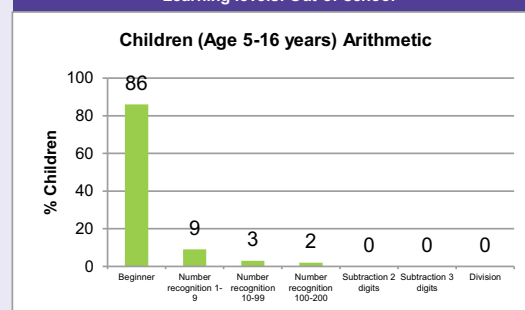
Who can do division



Learning level by gender



Learning levels: Out-of-school

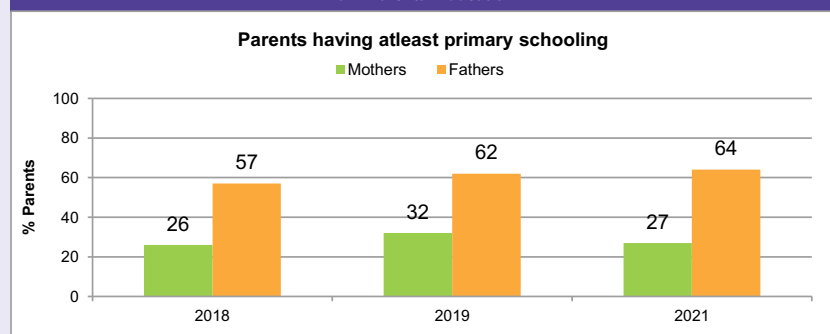


3. PARENTAL EDUCATION AND PAID TUITION

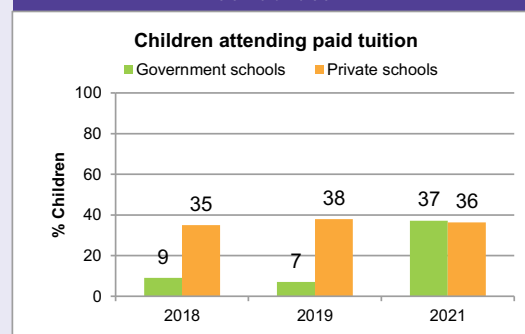
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	50.0	45.1	6.6	26.7	58.9	32.4	40.5	35.4	27.8	35.1
Pvt.	25.0	50.0	20.0	23.8	40.0	46.2	60.0	66.7	40.0	25.0

3.2. Parental Education



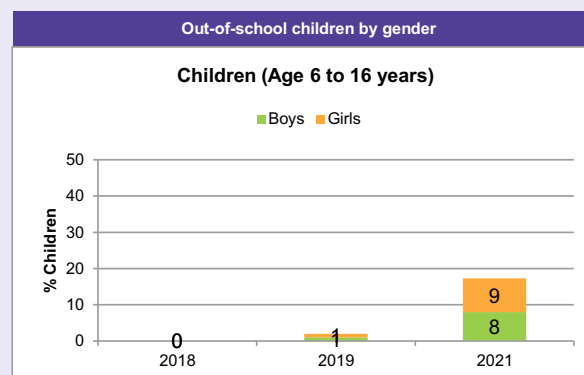
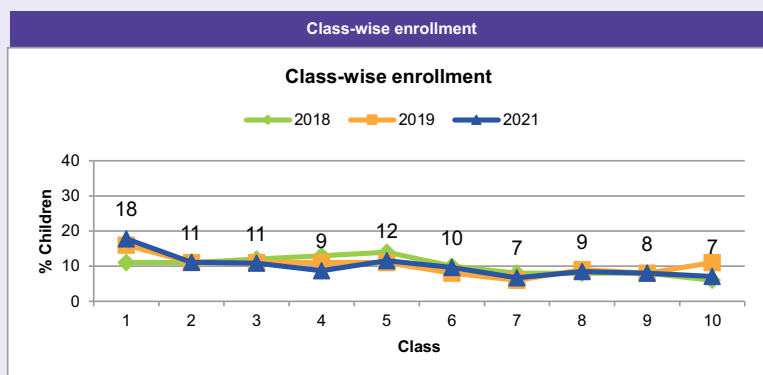
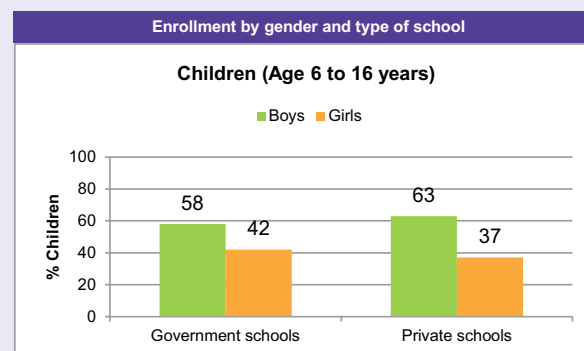
3.3. Paid Tuition



1.ACCESS

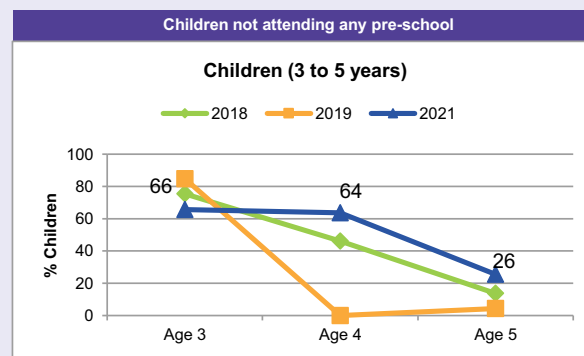
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	71.8	18.5	0.2	0.2	5.2	4.1	100
11 - 13	59.4	29.3	0.1	0.0	5.1	6.2	100
14 - 16	43.6	24.5	0.4	0.0	15.3	16.2	100
6 - 16	58.3	24.1	0.2	0.1	8.5	8.8	100
Total		82.7			17.3		100
By Type	75.5	23.8	0.5	0.2			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	27.8	6.5	0.0	0.0	65.7	100
4	16.0	20.4	0.0	0.0	63.6	100
5	18.6	54.5	1.4	0.0	25.5	100
3 - 5	20.8	27.2	0.5	0.0	51.6	100
Total		48.4			51.6	100
By Type	42.1	57.0	0.9	0.0		



1.3. Age Class Composition

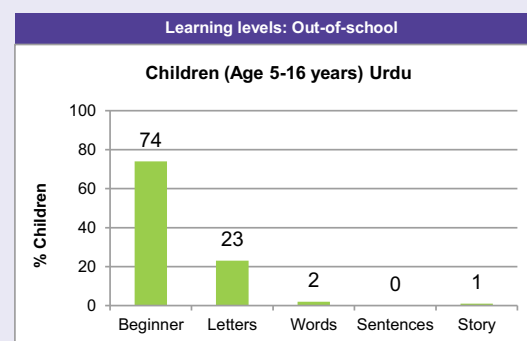
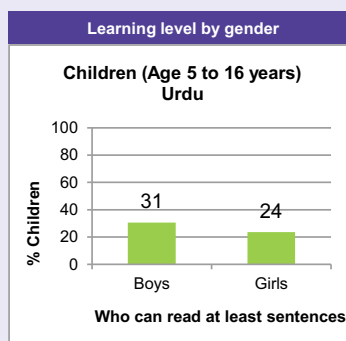
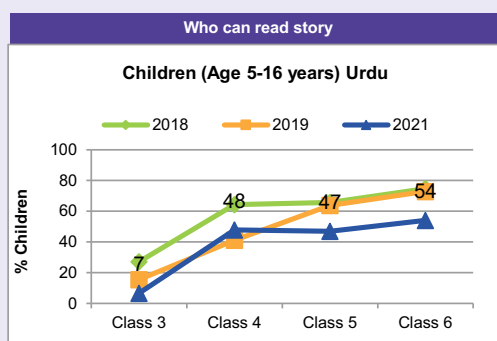
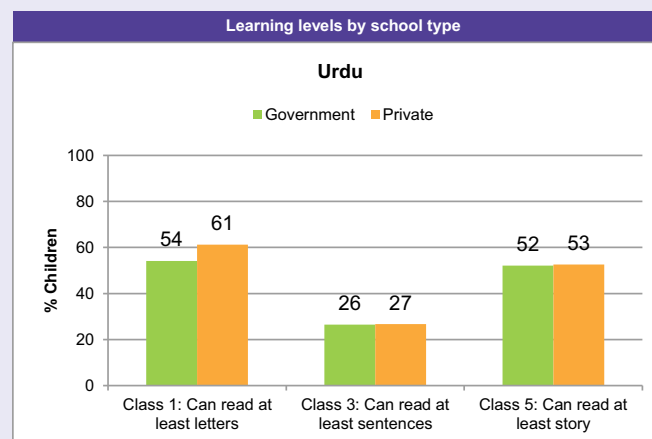
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	72.1	52.5	24.6	26.2	18.0	12.4	10.2	15.5	13.1	8.3	16.7	17.8
2		27.9	27.7	45.6	15.5	27.9	23.6						11.1
3				17.5	51.2								10.9
4						42.6	22.5	28.7					11.6
5							25.8	21.3	26.8				9.6
6	0.0	0.0	19.8	12.3	7.1	11.5	15.7	21.3	16.5	14.3			6.7
7									32.0	22.6	22.2		8.5
8								18.5	9.3	34.5	36.1	29.2	8.0
9										15.5	33.3	54.2	7.1
10													
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	49.4	27.7	19.6	2.2	1.1	100
2	33.2	24.8	31.3	7.5	3.2	100
3	29.9	13.7	30.8	19.0	6.7	100
4	13.3	6.8	9.6	22.4	47.8	100
5	1.1	9.2	6.6	17.3	46.9	81
6	0.0	8.2	8.2	22.4	54.1	93
7	0.0	5.1	5.6	21.8	67.6	100
8	0.0	2.2	4.4	22.0	71.4	100
9	0.0	0.0	13.9	20.9	65.2	100
10	0.0	0.0	6.2	7.6	86.3	100

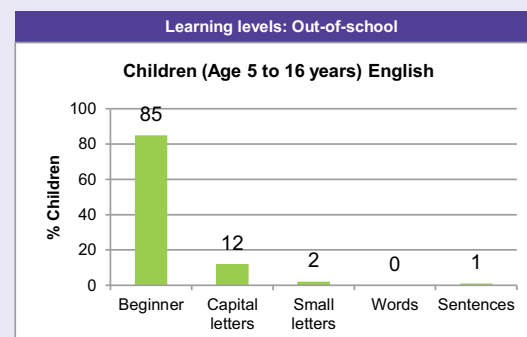
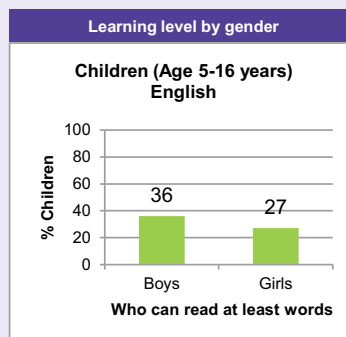
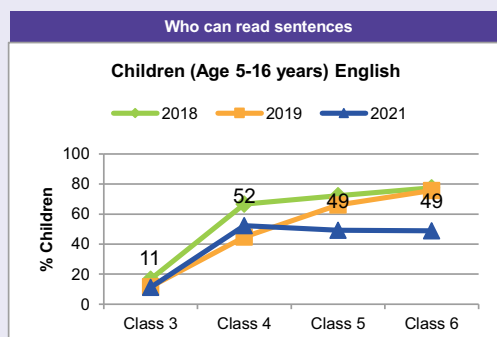
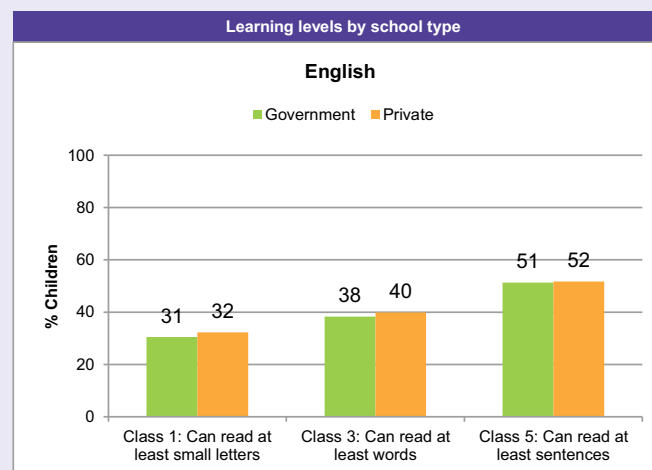
How to read: 3.28% (2.22+1.06) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	35.6	34.8	20.7	6.9	2.0	100
2	27.6	35.4	14.8	15.8	6.5	100
3	16.5	17.5	28.8	26.0	11.2	100
4	0.0	5.6	2.2	39.9	52.3	100
5	0.0	8.1	6.6	36.1	49.3	100
6	0.0	1.1	7.7	42.3	49.0	100
7	0.0	0.0	6.6	28.0	65.4	100
8	0.0	0.0	4.4	18.5	77.1	100
9	0.0	0.0	3.3	9.3	87.4	100
10	0.0	0.0	0.0	17.5	82.5	100

How to read: 8.92% (6.9+2.02) children of class 1 can read at least words

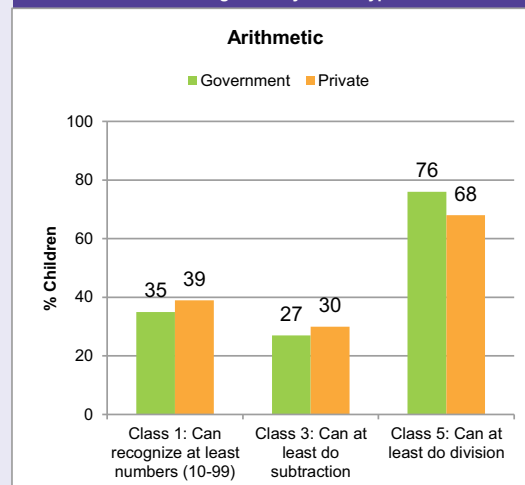


2.3. LEARNING LEVELS (ARITHMETIC)

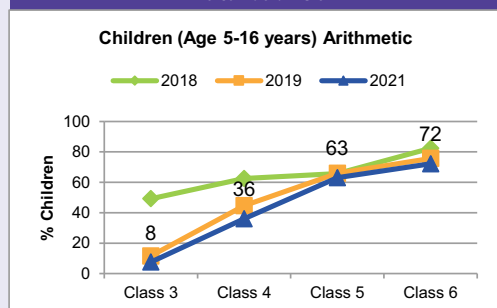
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	42.6	23.4	17.5	6.6	6.8	1.0	2.1	100
2	35.3	11.6	16.5	9.8	16.8	8.0	2.0	100
3	20.5	11.2	20.0	22.4	11.9	6.5	7.6	100
4	2.0	3.0	5.3	5.5	28.5	19.6	36.1	100
5	0.0	0.0	0.0	6.5	11.2	19.3	63.0	100
6	0.0	0.0	0.0	3.3	10.3	14.2	72.2	100
7	0.0	0.0	0.0	0.0	21.2	20.4	58.4	100
8	0.0	0.0	0.0	0.0	14.3	25.5	60.2	100
9	0.0	0.0	0.0	0.0	8.6	30.3	61.1	100
10	0.0	0.0	0.0	0.0	8.6	24.2	67.1	100

How to read: 9.87% (6.78+1.03+2.06) children of class 1 can do at least subtraction

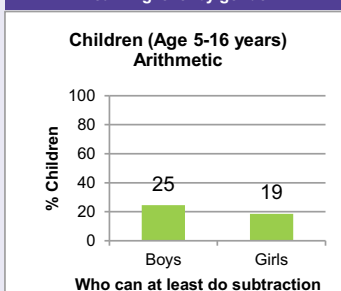
Learning levels by school type



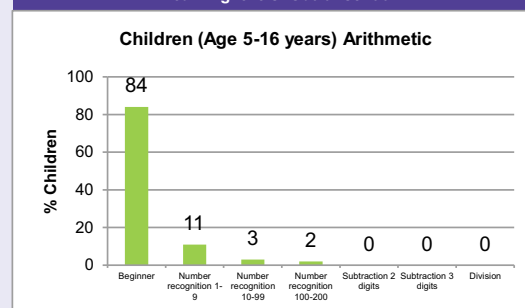
Who can do division



Learning level by gender



Learning levels: Out-of-school

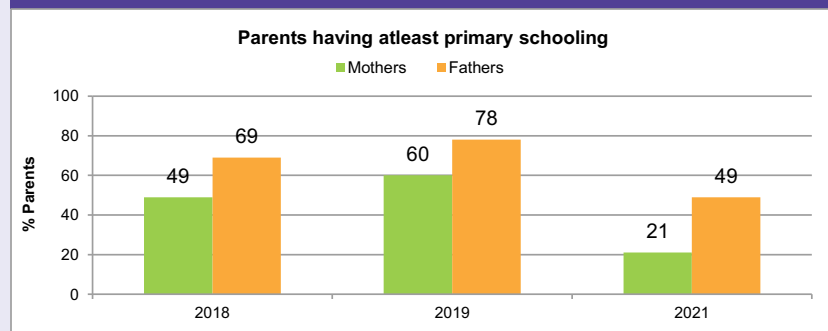


3. PARENTAL EDUCATION AND PAID TUITION

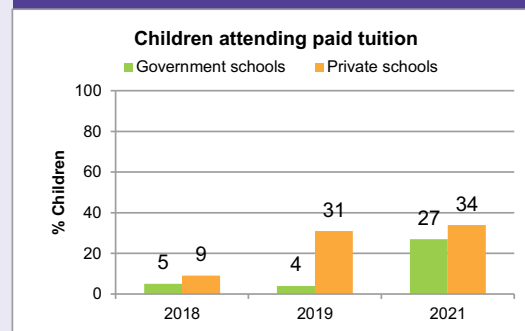
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	1.1	7.4	0.0	0.0	30.1	2.2	1.5	9.3	0.0	18.2
Pvt.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



3.3. Paid Tuition

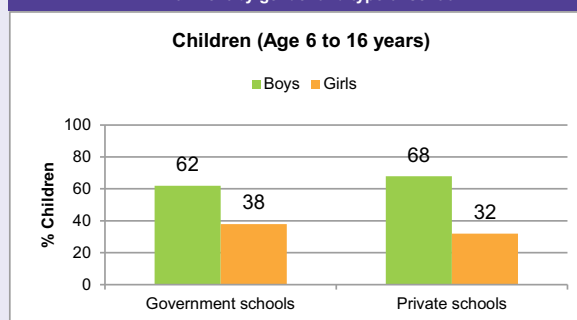


1.ACCESS

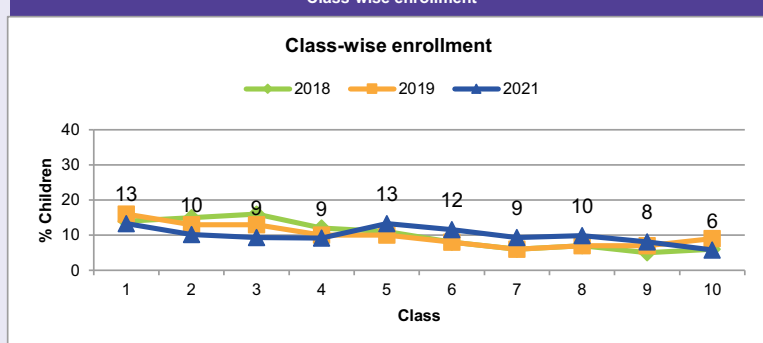
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	60.9	29.3	0.4	0.4	3.0	6.0	100
11 - 13	64.6	18.2	0.1	0.0	8.1	9.1	100
14 - 16	61.7	21.2	0.4	0.0	5.2	11.5	100
6 - 16	62.4	22.9	0.3	0.1	5.4	8.9	100
Total	85.7				14.3		100
By Type	73.4	26.2	0.1	0.3			

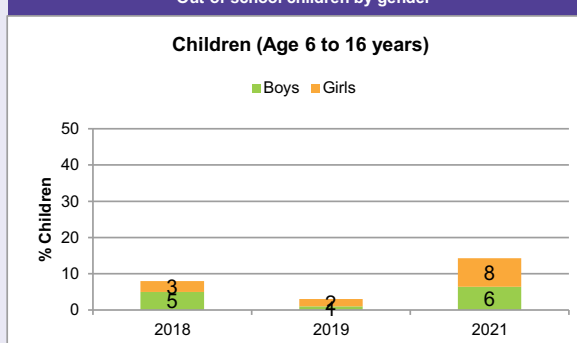
Enrollment by gender and type of school



Class-wise enrollment



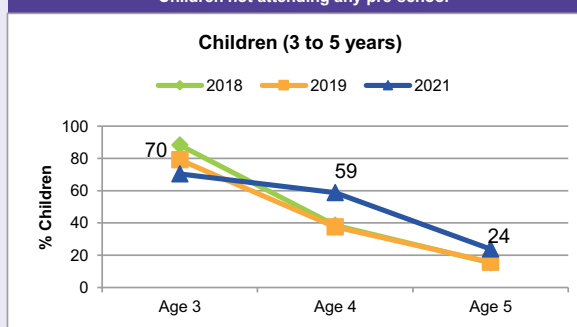
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	25.1	4.5	0.0	0.0	70.4	100
4	26.2	15.1	0.0	0.0	58.7	100
5	27.9	47.6	0.7	0.0	23.8	100
3 - 5	26.4	22.4	0.2	0.0	51.0	100
Total	49.0				51.0	100
By Type	40.2	59.2	0.6	0.0		

Children not attending any pre-school



1.3. Age Class Composition

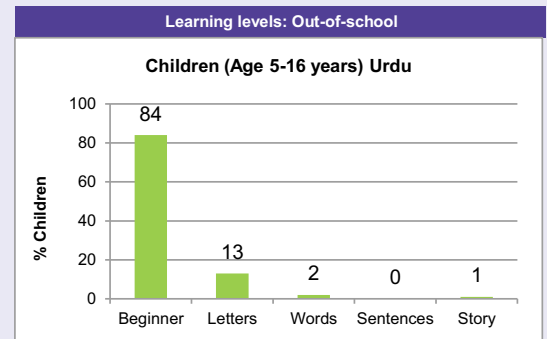
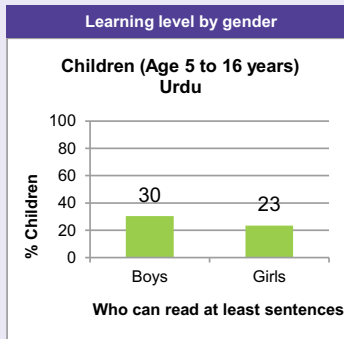
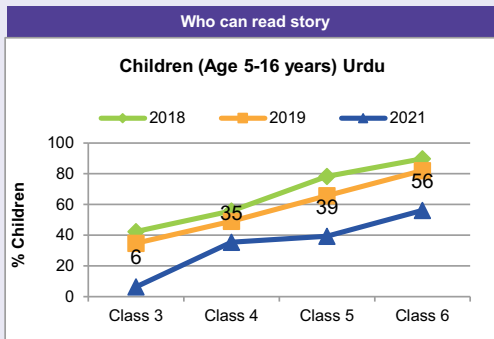
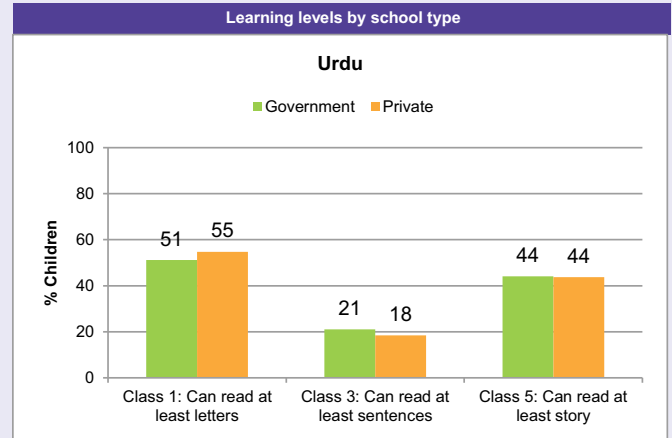
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	68.4	33.3	14.4	18.1	6.8	5.4	10.9	6.6	7.2	16.7	27.6	13.3
2		31.6	36.8	31.2	36.1	15.2	14.9						10.2
3				22.4	19.3	49.2	17.6	18.5					9.3
4					26.5	28.8	24.3	20.2	13.2	44.1	31.9	15.8	9.2
5										29.2	56.6		13.3
6	0.0	0.0	29.9	32.0						4.5			11.6
7													9.3
8													9.9
9													8.1
10													5.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	55.1	25.1	16.5	1.1	2.2	100
2	32.0	23.5	30.0	11.4	3.1	100
3	35.1	15.1	31.5	11.9	6.4	100
4	7.8	12.1	16.8	27.8	35.5	100
5	1.1	7.1	15.2	37.2	39.4	100
6	0.0	4.2	4.8	35.0	56.2	100
7	0.0	5.6	4.4	23.1	66.9	100
8	0.0	3.3	3.4	19.3	74.0	100
9	0.0	0.0	9.0	20.3	70.6	100
10	0.0	0.0	5.2	10.7	84.2	100

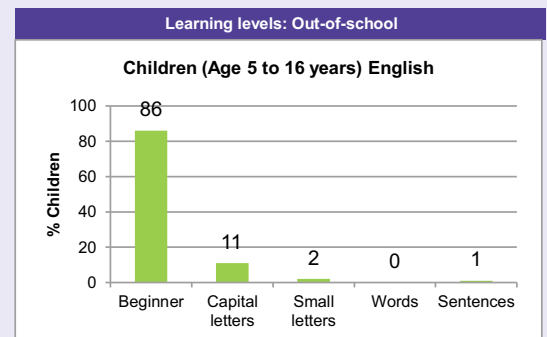
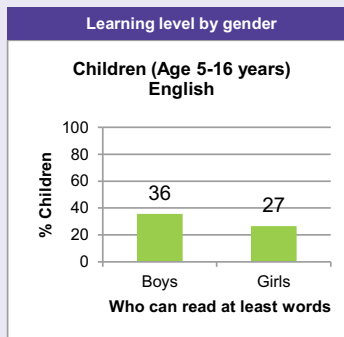
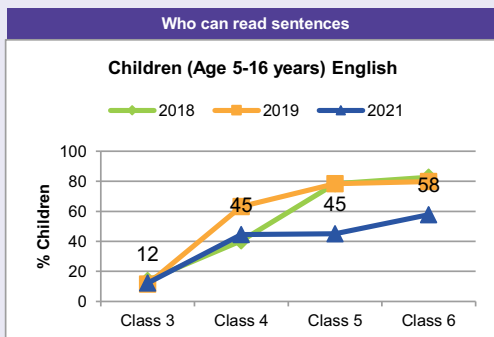
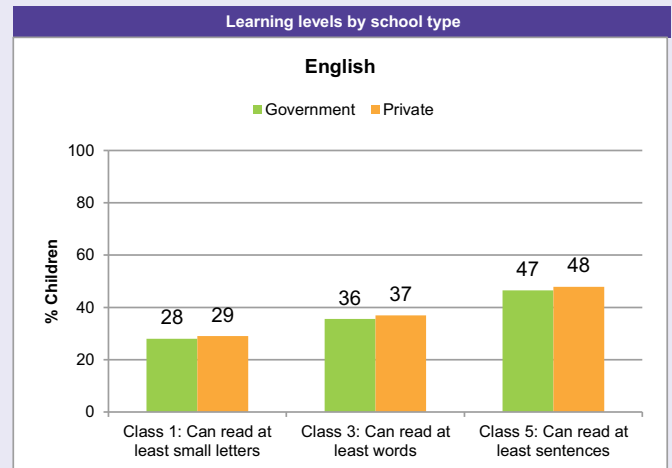
How to read: 3.29% (1.13+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	42.9	30.0	17.6	6.3	3.3	100
2	32.9	30.9	16.0	14.6	5.6	100
3	12.6	18.2	35.4	21.6	12.2	100
4	0.0	10.7	5.4	39.4	44.5	100
5	0.0	5.7	6.6	42.6	45.2	100
6	0.0	3.6	7.7	31.0	57.8	100
7	0.0	0.0	5.5	18.9	75.6	100
8	0.0	0.0	3.3	23.8	72.9	100
9	0.0	0.0	2.2	9.3	88.5	100
10	0.0	0.0	0.0	17.3	82.7	100

How to read: 9.57% (6.3+3.27) children of class 1 can read at least words

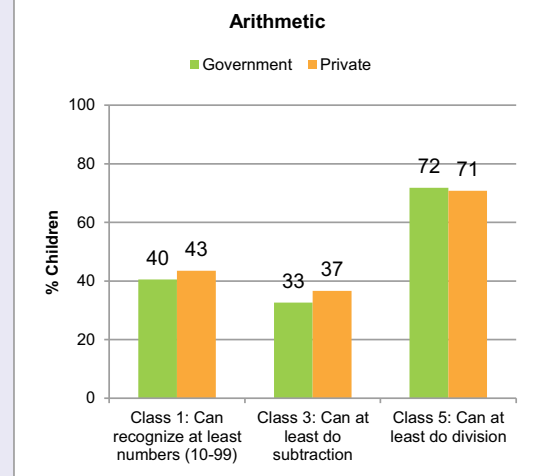


2.3. LEARNING LEVELS (ARITHMETIC)

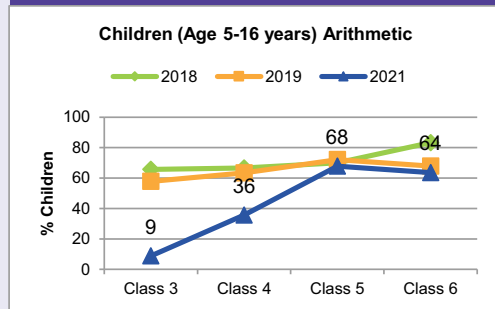
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	36.0	25.5	18.9	9.9	6.7	1.0	2.0	100
2	8.1	22.1	31.2	19.1	13.5	3.0	3.0	100
3	19.4	10.5	17.8	20.7	11.8	11.0	8.8	100
4	1.0	2.0	4.2	18.6	21.1	17.3	35.7	100
5	0.0	0.0	0.0	9.4	12.1	10.7	67.8	100
6	0.0	0.0	0.0	3.5	23.8	9.2	63.6	100
7	0.0	0.0	0.0	0.0	16.8	15.2	68.1	100
8	0.0	0.0	0.0	0.0	13.9	30.9	55.2	100
9	0.0	0.0	0.0	0.0	12.1	31.9	56.0	100
10	0.0	0.0	0.0	0.0	11.0	20.2	68.8	100

How to read: 9.69% (6.66+1.01+2.02) children of class 1 can do at least subtraction

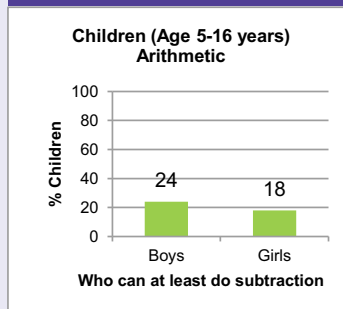
Learning levels by school type



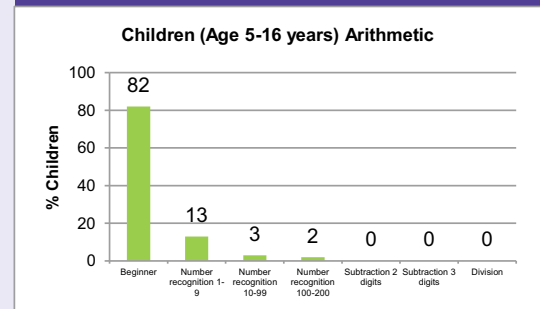
Who can do division



Learning level by gender



Learning levels: Out-of-school

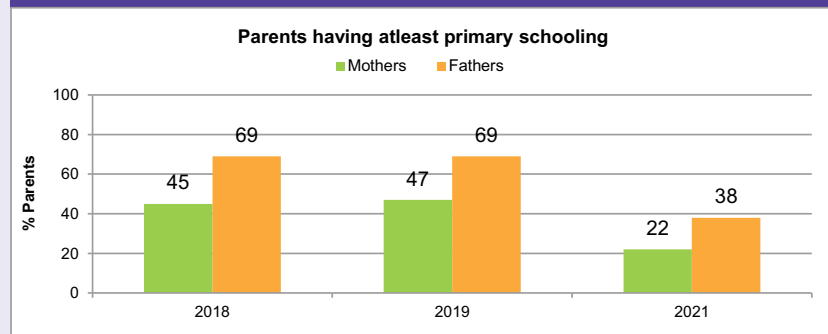


3. PARENTAL EDUCATION AND PAID TUITION

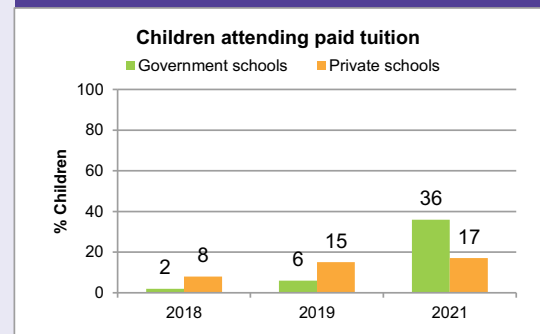
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	32.6	42.9	2.1	14.6	59.5	30.4	45.8	43.2	25.0	35.0
Pvt.	4.7	20.0	12.0	13.5	28.0	20.7	40.0	44.4	0.0	0.0

3.2. Parental Education



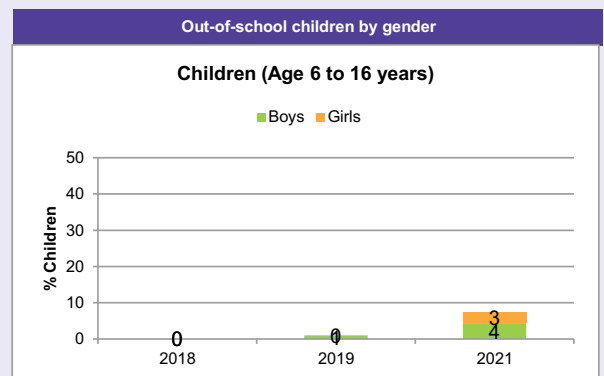
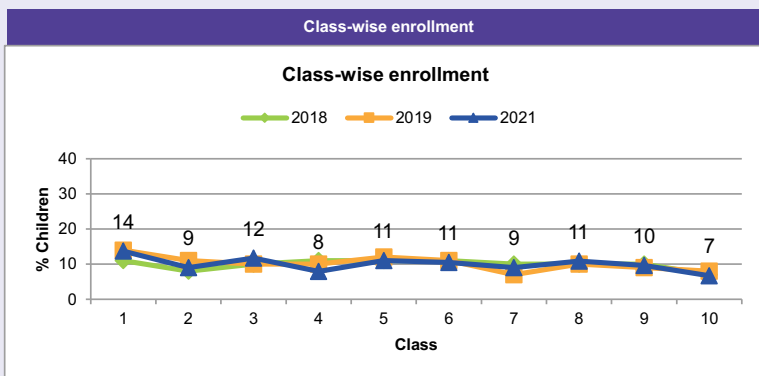
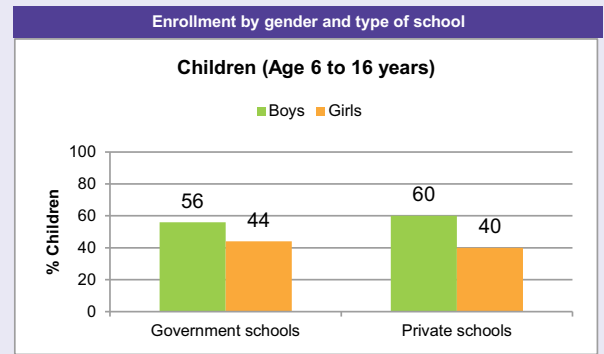
3.3. Paid Tuition



1.ACCESS

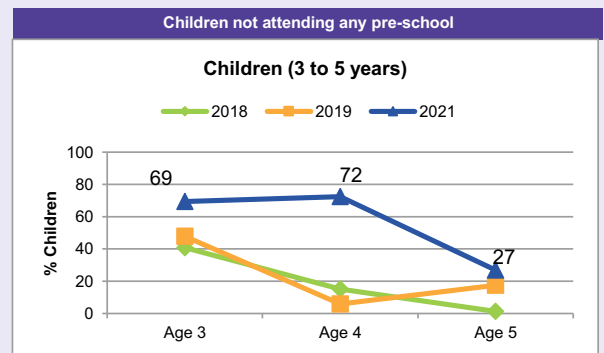
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	68.5	19.4	0.2	0.6	5.2	6.1	100
11 - 13	67.0	26.3	0.1	0.0	3.1	3.5	100
14 - 16	79.7	15.2	0.8	0.0	1.9	2.5	100
6 - 16	71.7	20.3	0.4	0.2	3.4	4.0	100
Total	92.6				7.4		100
By Type	71.5	27.2	0.8	0.5			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	25.2	5.5	0.0	0.0	69.4	100
4	8.4	19.2	0.0	0.0	72.4	100
5	22.6	49.1	1.4	0.0	26.9	100
3 - 5	18.7	24.6	0.5	0.0	56.2	100
Total	43.8				56.2	100
By Type	43.1	56.1	0.8	0.0		



1.3. Age Class Composition

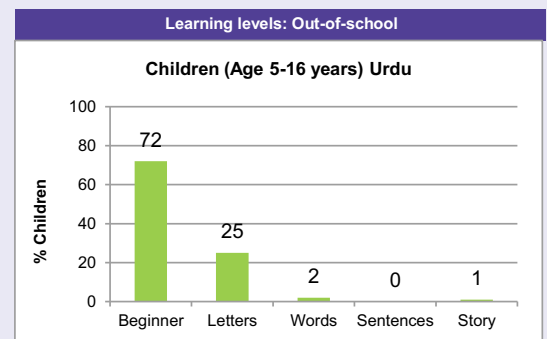
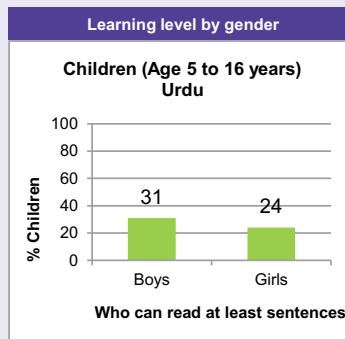
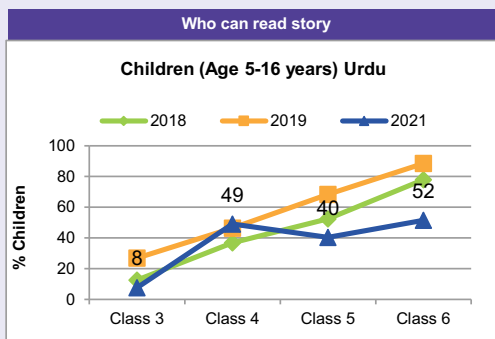
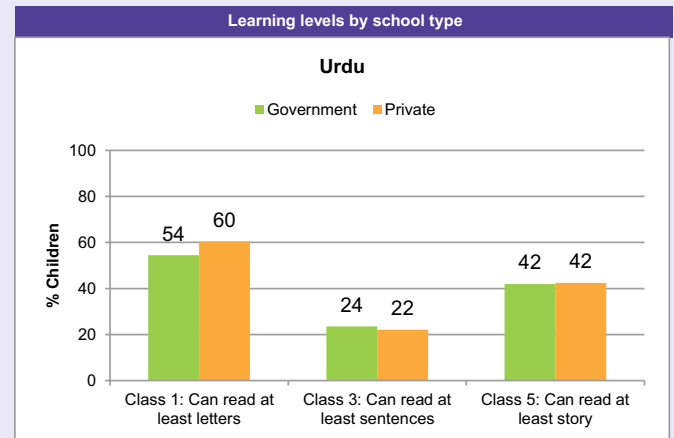
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	73.6	66.7	16.1	17.0	15.8	10.2	1.7	3.3	4.9	10.6	15.9	13.7
2		26.4	21.0	41.9									9.0
3				32.3	51.1	29.7	12.5	16.5		13.6	19.7	33.3	11.7
4					25.0								7.9
5						46.5	33.0	34.8	12.0	39.5	43.9	50.8	11.0
6							36.4						10.5
7			12.3	9.7	6.8	7.9	8.0	13.9	8.7	17.3	25.8		9.0
8													10.9
9													9.6
10													6.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	50.5	30.2	15.1	3.2	1.0	100
2	29.6	24.2	40.0	5.1	1.1	100
3	35.3	12.6	31.6	12.9	7.6	100
4	11.7	5.8	15.0	18.5	49.0	100
5	2.2	9.1	8.9	39.3	40.4	100
6	0.0	3.1	8.9	36.9	51.5	100
7	0.0	5.6	4.4	17.0	73.0	100
8	0.0	2.2	3.5	24.0	70.4	100
9	0.0	0.0	11.2	20.5	68.3	100
10	0.0	0.0	5.1	6.4	88.5	100

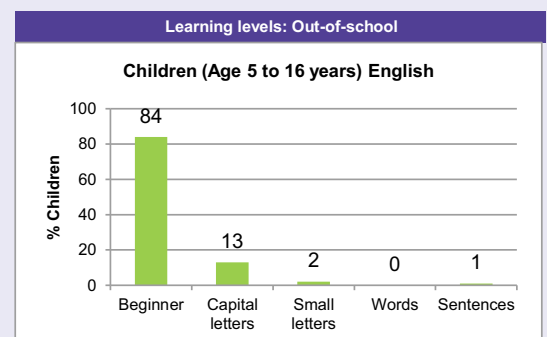
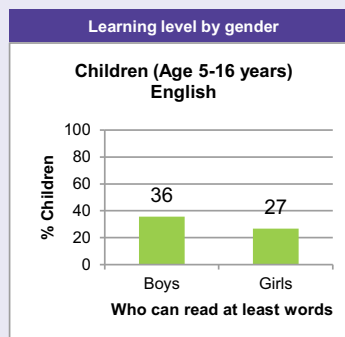
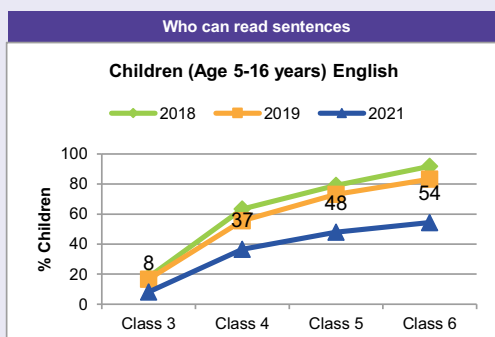
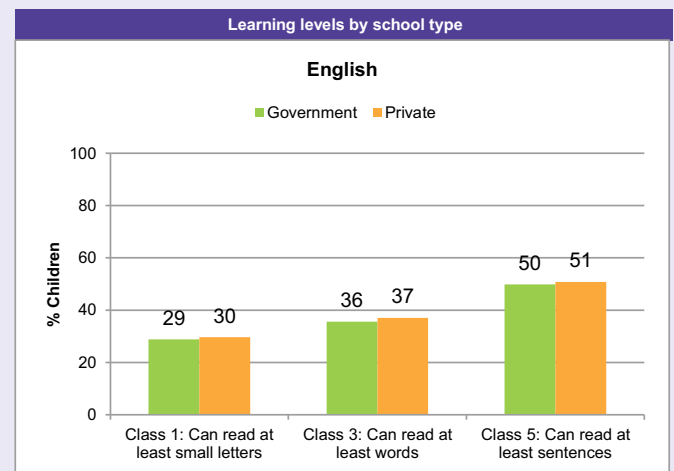
How to read: 4.22% (3.18+1.04) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	43.5	28.0	17.8	8.7	2.0	100
2	25.3	33.3	24.5	12.6	4.3	100
3	3.4	13.7	48.0	26.8	8.2	100
4	0.0	9.5	4.4	49.5	36.6	100
5	0.0	6.5	5.5	40.0	47.9	100
6	0.0	2.4	6.6	36.6	54.4	100
7	0.0	0.0	5.5	25.4	69.1	100
8	0.0	0.0	4.4	15.5	80.2	100
9	0.0	0.0	4.4	11.3	84.3	100
10	0.0	0.0	0.0	20.6	79.4	100

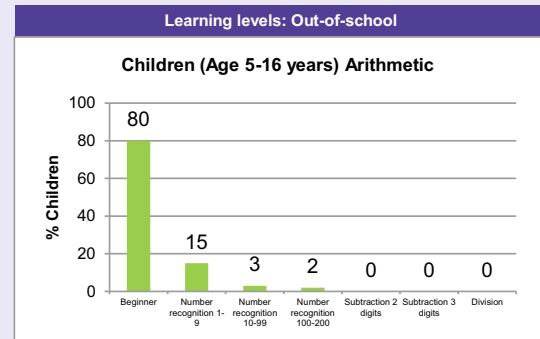
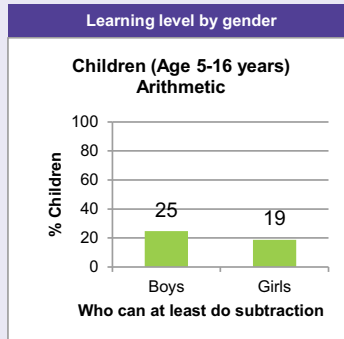
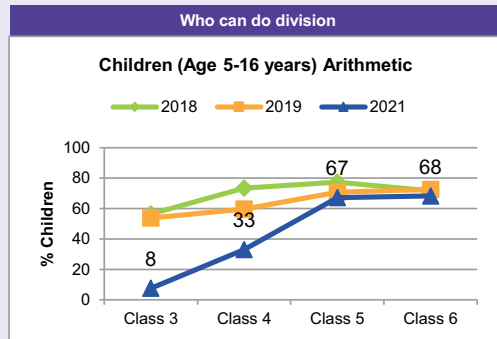
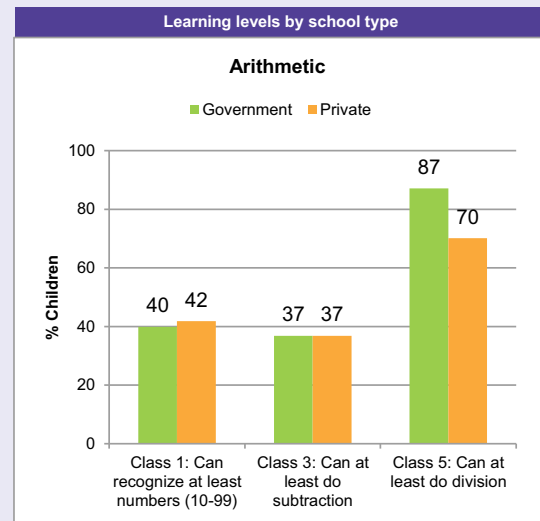
How to read: 10.76% (8.72+2.04) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	41.5	19.7	18.7	7.4	8.6	2.1	2.1	100
2	19.1	23.0	17.4	17.2	12.2	7.0	4.0	100
3	10.1	12.2	22.2	21.7	16.5	9.7	7.6	100
4	2.1	3.1	4.2	12.2	24.9	20.6	33.0	100
5	0.0	0.0	0.0	4.1	14.6	14.2	67.1	100
6	0.0	0.0	0.0	2.3	11.2	18.2	68.3	100
7	0.0	0.0	0.0	0.0	15.8	25.5	58.8	100
8	0.0	0.0	0.0	0.0	8.6	33.7	57.8	100
9	0.0	0.0	0.0	0.0	12.0	26.8	61.2	100
10	0.0	0.0	0.0	0.0	8.5	24.2	67.3	100

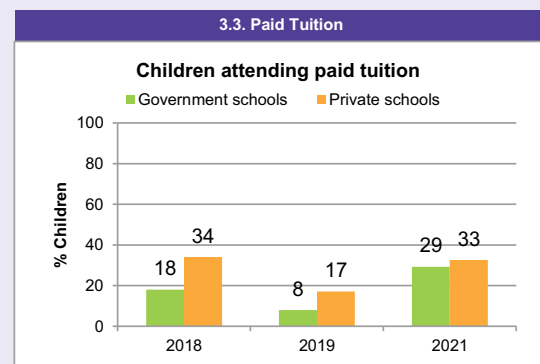
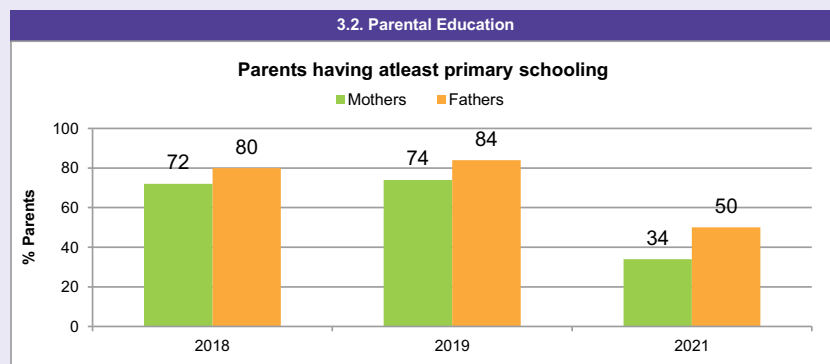
How to read: 12.76%(8.64+2.06+2.06) children of class 1 can do atleast subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

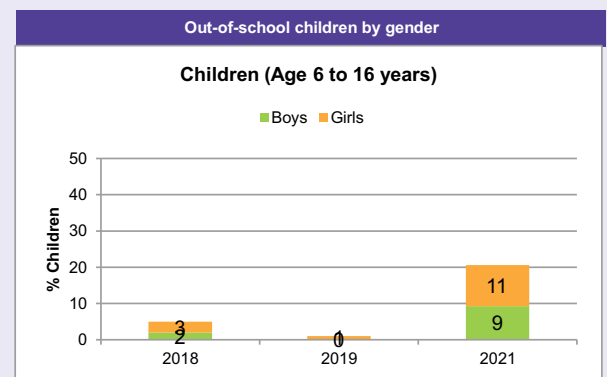
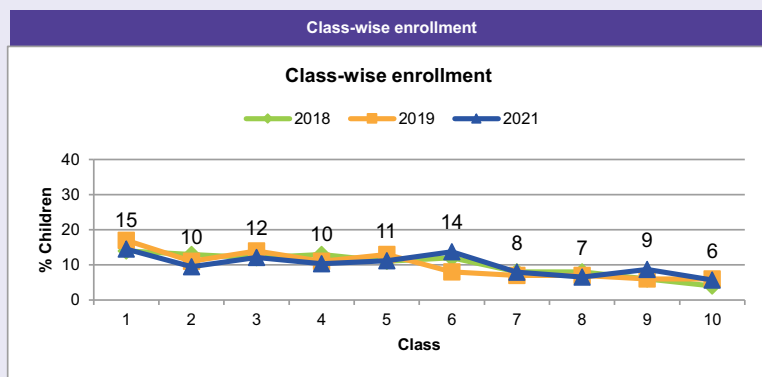
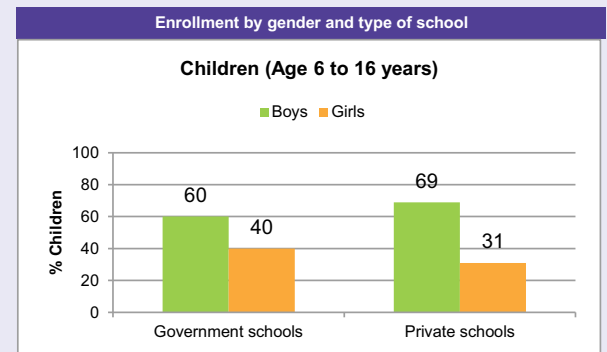
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	28.6	26.5	14.3	28.0	65.5	18.5	40.7	28.6	18.8	22.9
Pvt.	34.0	40.0	29.5	39.5	32.4	30.0	20.0	30.3	22.7	40.0



1.ACCESS

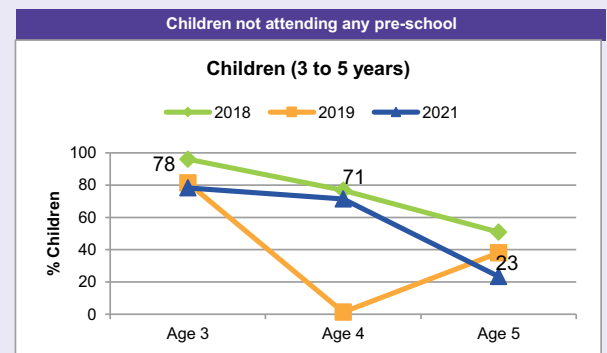
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	62.2	25.3	0.4	0.4	6.1	5.7	100
11 - 13	66.2	19.4	0.1	0.0	8.2	6.1	100
14 - 16	39.6	29.6	0.8	0.0	14.3	15.7	100
6 - 16	56.0	24.7	0.4	0.1	9.2	9.5	100
Total		81.3			18.7		100
By Type	75.4	23.9	0.1	0.6			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	18.3	3.4	0.0	0.0	78.3	100
4	22.0	6.6	0.0	0.0	71.4	100
5	53.8	21.4	1.4	0.0	23.4	100
3 - 5	28.0	12.6	0.8	0.0	58.6	99.98
Total		41.4			58.6	100
By Type	53.3	45.8	0.9	0.0		



1.3. Age Class Composition

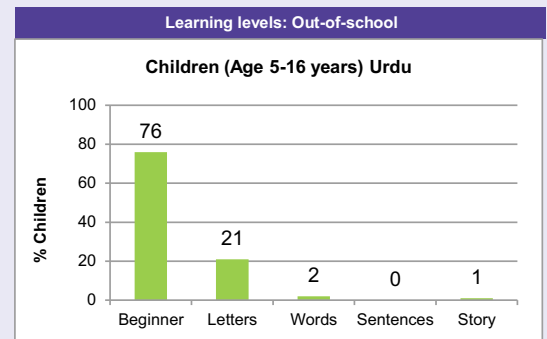
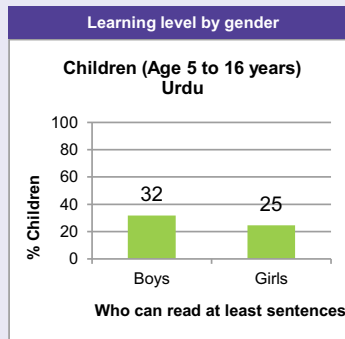
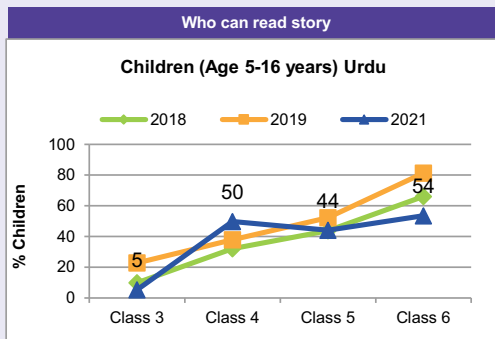
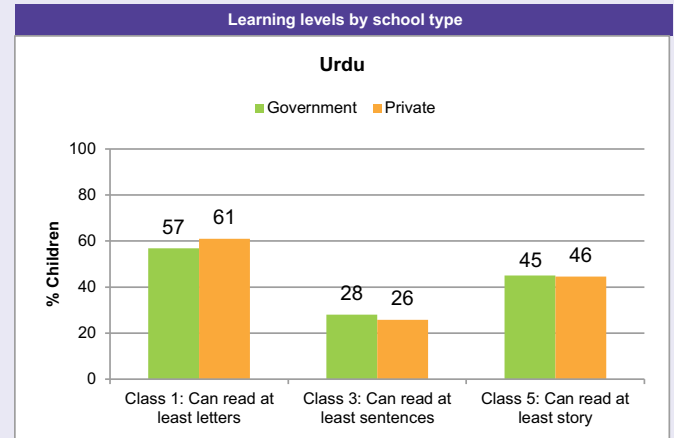
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.4	74.4	32.2	31.1	33.1	20.3	23.4	21.0	14.7	24.7	35.7	15.7
2		11.6	23.2	40.2	54.4	28.9	29.7	25.5	25.5	22.0	25.3	38.4	9.6
3				23.0	11.7	34.7	27.0	22.3	26.0	22.1	38.4	39.3	14.0
4							18.9	22.3	26.0	22.1	38.4	39.3	10.0
5								22.3	26.0	22.1	38.4	39.3	11.6
6	0.0	0.0	2.4	4.6	2.9	3.3	4.1	3.2	2.0	2.1	12.3	25.0	9.8
7													9.6
8													9.2
9													8.0
10													2.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	49.2	28.1	18.4	3.3	1.0	100
2	27.2	24.2	32.0	12.3	4.3	100
3	45.3	5.1	25.3	19.0	5.3	100
4	8.3	6.0	16.1	19.8	49.9	100
5	1.1	5.3	8.0	41.9	44.1	100
6	0.0	6.2	5.9	34.8	53.6	100
7	0.0	4.3	2.2	22.1	71.5	100
8	0.0	1.0	2.2	25.2	71.6	100
9	0.0	0.0	10.4	13.7	76.0	100
10	0.0	0.0	3.1	8.4	88.5	100

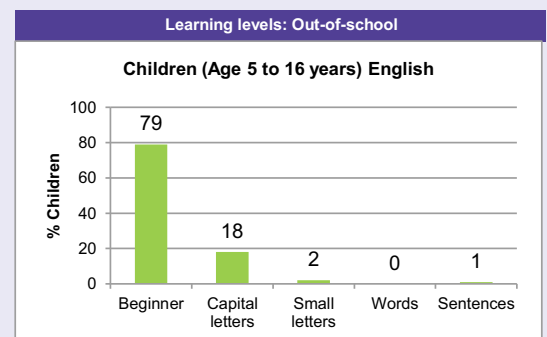
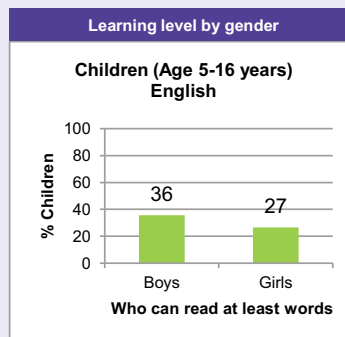
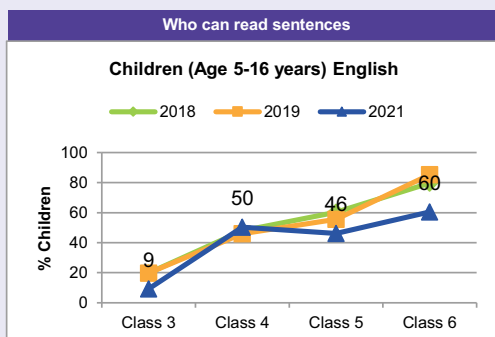
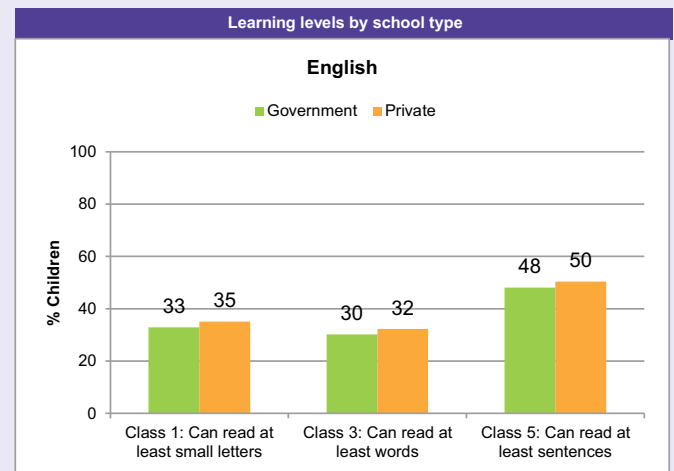
How to read: 4.32% (3.3+1.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	28.8	38.7	19.6	9.9	3.1	100
2	40.6	23.2	19.5	13.4	3.3	100
3	13.9	20.5	35.7	20.6	9.3	100
4	0.0	4.6	3.5	41.7	50.3	100
5	0.0	2.3	5.5	46.0	46.2	100
6	0.0	3.3	5.5	30.7	60.5	100
7	0.0	0.0	12.1	20.8	67.1	100
8	0.0	0.0	7.7	21.2	71.1	100
9	0.0	0.0	2.2	9.1	88.7	100
10	0.0	0.0	0.0	18.2	81.8	100

How to read: 12.96% (9.9+3.06) children of class 1 can read at least words

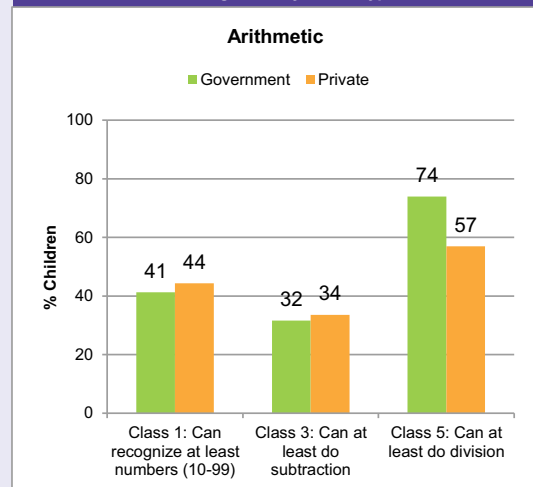


2.3. LEARNING LEVELS (ARITHMETIC)

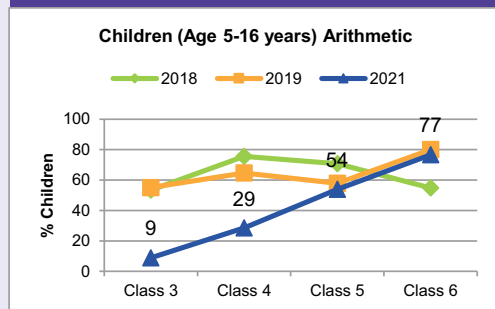
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	32.9	27.8	20.8	7.6	8.9	1.0	1.0	100
2	24.4	15.5	26.4	9.0	15.6	6.0	3.0	100
3	19.3	11.2	21.3	17.6	13.9	7.8	8.9	100
4	2.0	2.0	4.3	22.7	17.0	23.5	28.6	100
5	0.0	0.0	0.0	9.2	10.9	25.9	54.0	100
6	0.0	0.0	0.0	2.3	6.2	14.9	76.6	100
7	0.0	0.0	0.0	0.0	17.3	15.2	67.6	100
8	0.0	0.0	0.0	0.0	10.5	26.5	63.0	100
9	0.0	0.0	0.0	0.0	15.9	30.3	53.8	100
10	0.0	0.0	0.0	0.0	7.4	22.4	70.1	100

How to read: 10.92% (8.88+1.02+1.02) children of class 1 can do at least subtraction

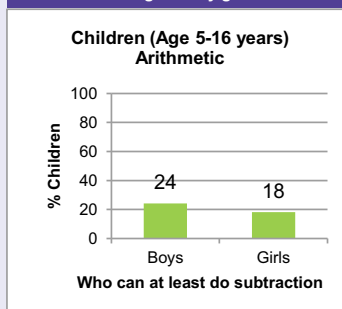
Learning levels by school type



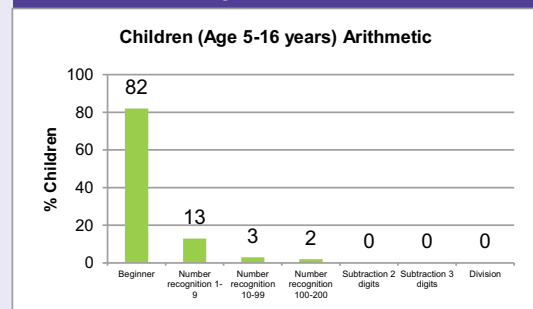
Who can do division



Learning level by gender



Learning levels: Out-of-school

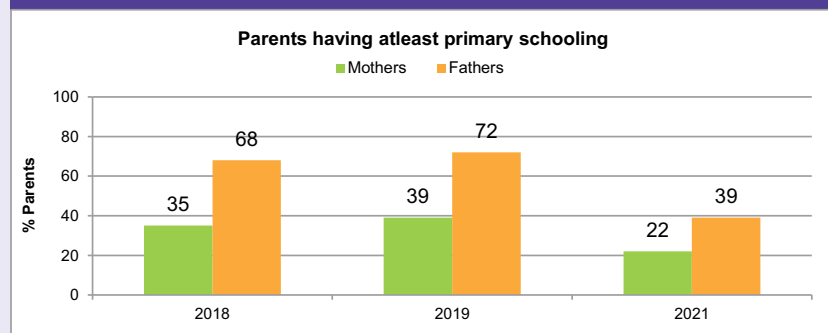


3. PARENTAL EDUCATION AND PAID TUITION

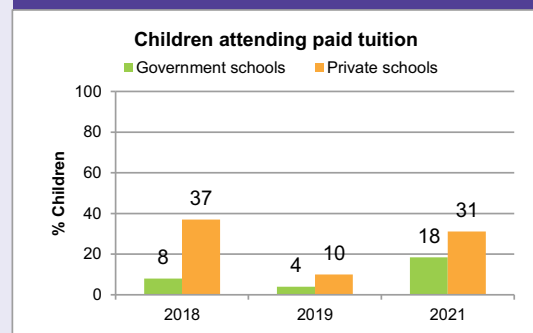
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	26.5	17.9	17.8	15.3	35.8	15.9	10.0	12.2	10.9	7.1
Pvt.	18.9	32.0	0.0	20.0	42.1	25.0	62.1	35.3	22.2	21.4

3.2. Parental Education



3.3. Paid Tuition

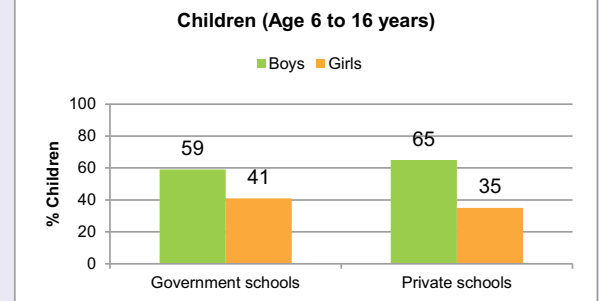


1.ACCESS

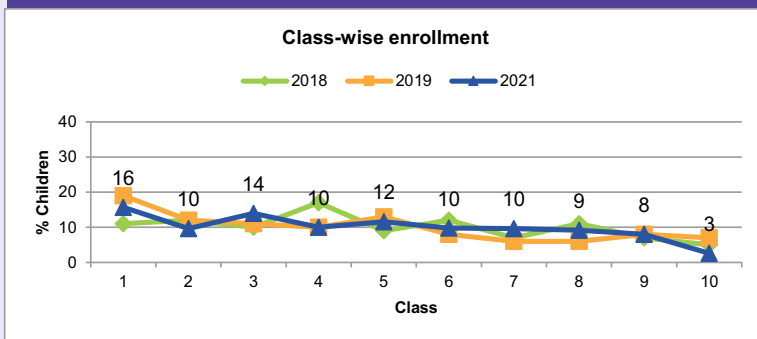
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	59.0	27.8	0.4	0.2	6.2	6.4	100
11 - 13	64.5	27.8	0.2	0.0	2.2	5.3	100
14 - 16	72.9	18.5	0.4	0.0	3.9	4.3	100
6 - 16	65.5	24.7	0.3	0.1	4.1	5.3	100
Total		90.6			9.4		100
By Type	79.7	19.2	0.8	0.3			

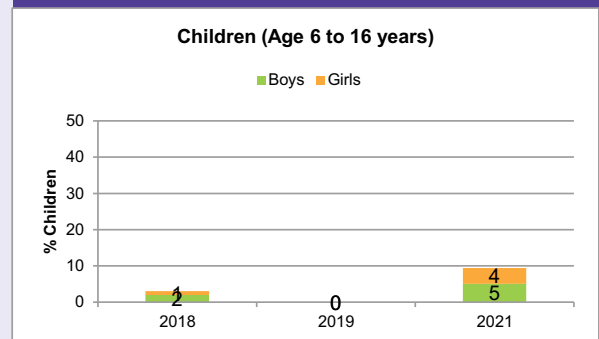
Enrollment by gender and type of school



Class-wise enrollment



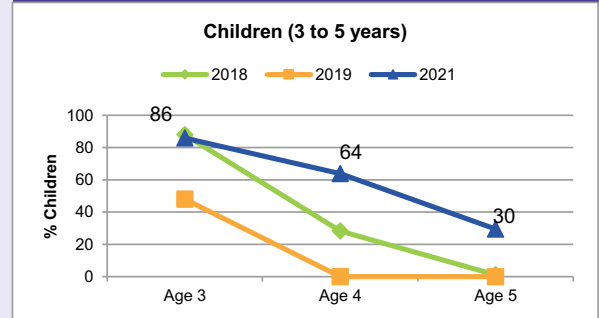
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	7.5	6.7	0.0	0.0	85.9	100
4	17.6	18.6	0.0	0.0	63.9	100
5	13.6	55.5	1.4	0.0	29.5	100
3 - 5	12.9	26.9	0.5	0.0	59.7	100
Total	40.3				59.7	100
By Type	51.6	47.5	0.9	0.0		

Children not attending any pre-school



1.3. Age Class Composition

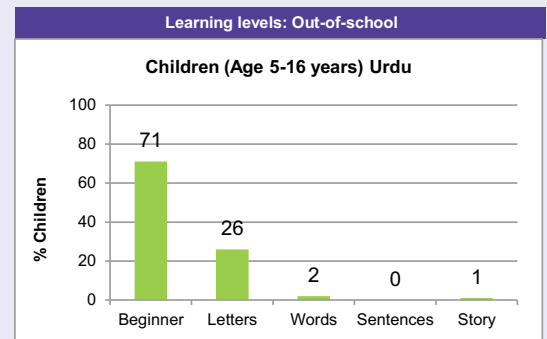
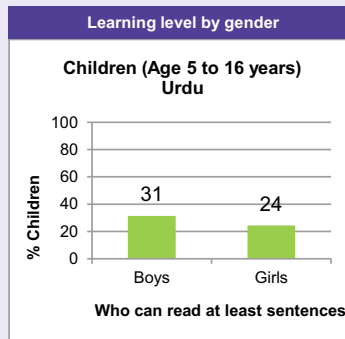
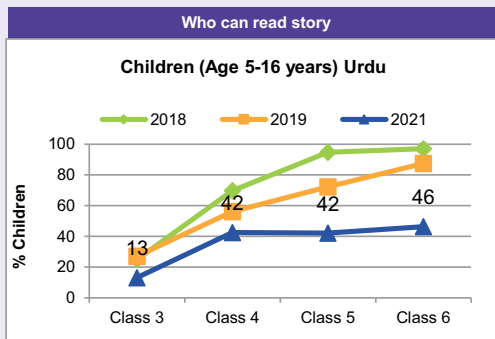
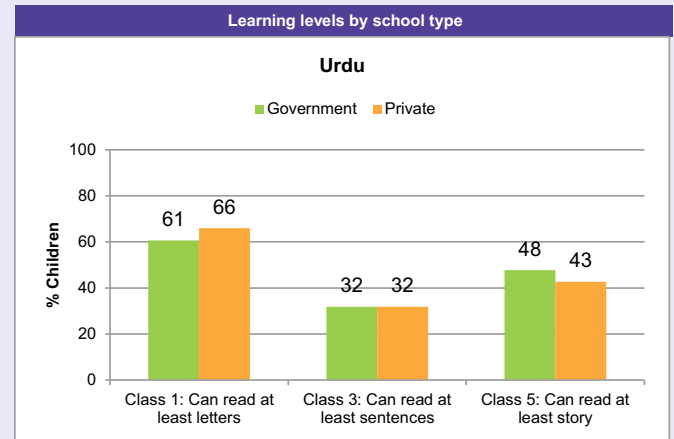
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.4	74.4	32.2	31.1	33.1	20.3	23.4	21.0	14.7	24.7	35.7	15.7
2		11.6	23.2	40.2	11.7	28.9	29.7	25.5	29.0	25.3	38.4	39.3	9.6
3				23.0	54.4	34.7	27.0	22.3	22.0	22.1	24.7	25.0	14.0
4					11.7	28.9	29.7	25.5	26.0	22.1	24.7	25.0	10.0
5						34.7	27.0	25.5	26.0	22.1	24.7	25.0	11.6
6	0.0	0.0	2.4	4.6	2.9	3.3	4.1	3.2	2.0	2.1	12.3	25.0	9.8
7													9.6
8													9.2
9													8.0
10													2.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.4	32.1	17.3	2.1	2.2	100
2	13.7	27.6	42.3	12.1	4.4	100
3	33.8	13.1	24.4	15.5	13.2	100
4	11.5	6.7	10.1	29.3	42.5	100
5	2.2	7.2	11.4	36.9	42.2	100
6	0.0	7.2	8.3	37.7	46.4	100
7	0.0	4.2	4.6	24.0	67.3	100
8	0.0	3.2	3.4	16.4	77.1	100
9	0.0	0.0	14.6	18.2	67.3	100
10	0.0	0.0	5.2	6.5	88.4	100

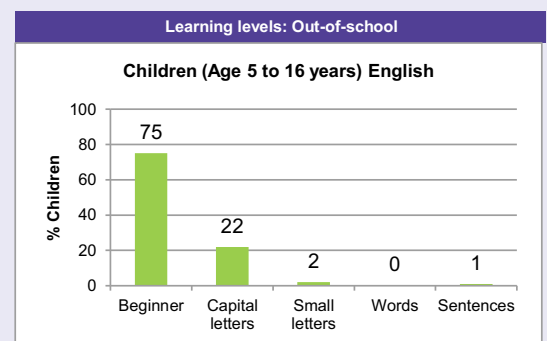
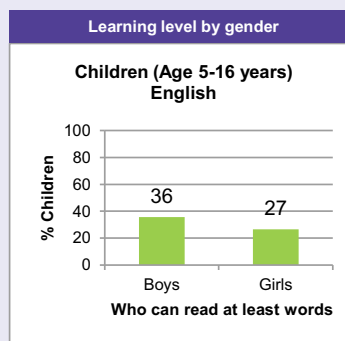
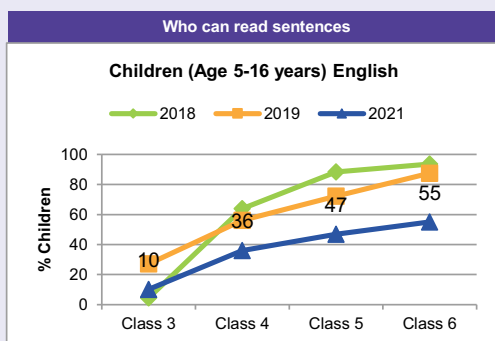
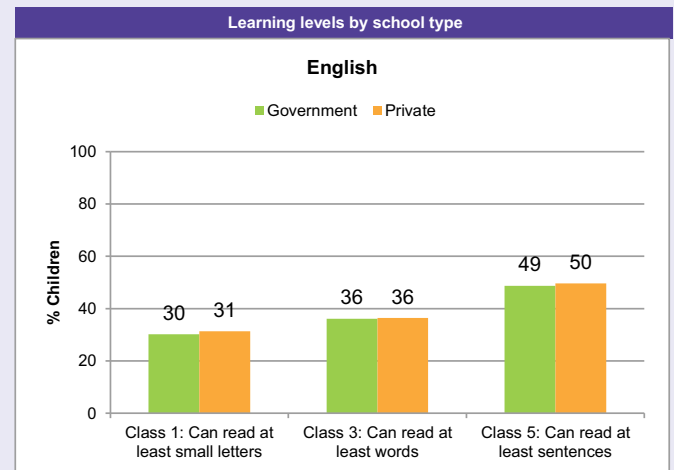
How to read: 4.26% (2.1+2.16) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	39.7	30.8	16.5	10.0	3.1	100
2	31.4	26.2	24.6	13.5	4.2	100
3	14.6	15.6	35.5	24.2	10.2	100
4	0.0	8.1	4.6	51.2	36.1	100
5	0.0	5.7	5.5	41.9	46.9	100
6	0.0	2.2	7.7	35.0	55.1	100
7	0.0	0.0	8.8	24.2	67.1	100
8	0.0	0.0	5.5	22.1	72.5	100
9	0.0	0.0	4.4	9.1	86.5	100
10	0.0	0.0	0.0	25.3	74.8	100

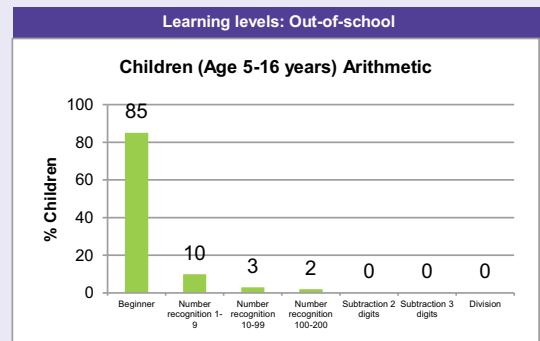
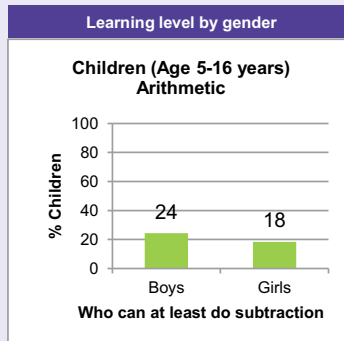
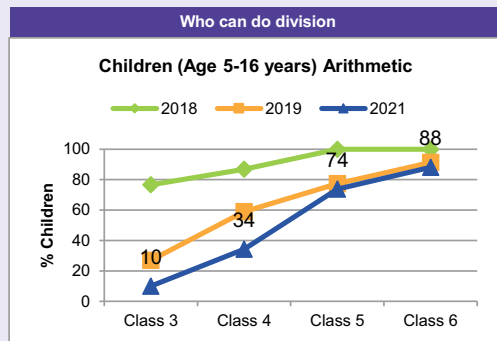
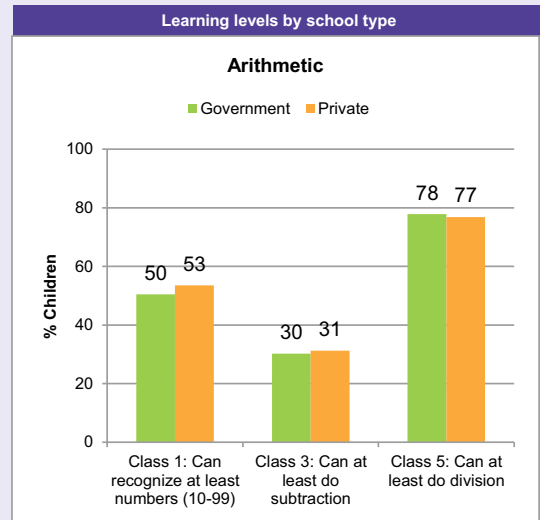
How to read: 13.05% (9.99+3.06) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	24.1	26.5	24.7	12.7	9.0	2.0	1.0	100
2	14.5	19.0	24.6	19.1	15.8	5.0	2.0	100
3	23.1	12.1	19.6	17.9	11.7	5.6	10.0	100
4	1.0	2.0	2.1	23.2	18.1	19.2	34.3	100
5	0.0	0.0	0.0	2.9	10.5	12.8	73.8	100
6	0.0	0.0	0.0	1.1	2.5	8.3	88.1	100
7	0.0	0.0	0.0	0.0	15.9	22.2	61.9	100
8	0.0	0.0	0.0	0.0	7.4	28.8	63.7	100
9	0.0	0.0	0.0	0.0	7.5	28.3	64.2	100
10	0.0	0.0	0.0	0.0	6.5	21.2	72.3	100

How to read: 12.1%(9.04+2.04+1.02) children of class 1 can do atleast subtraction

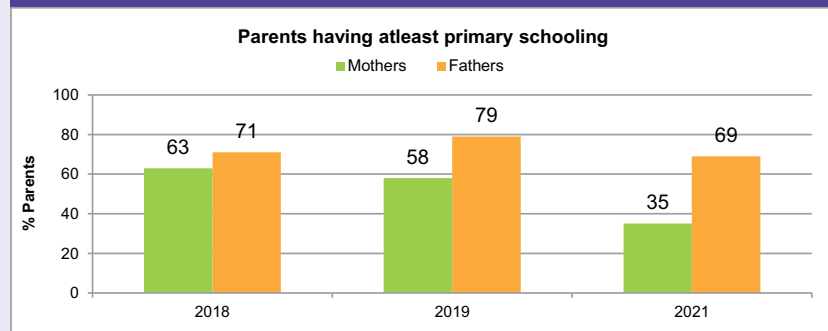


3. PARENTAL EDUCATION AND PAID TUITION

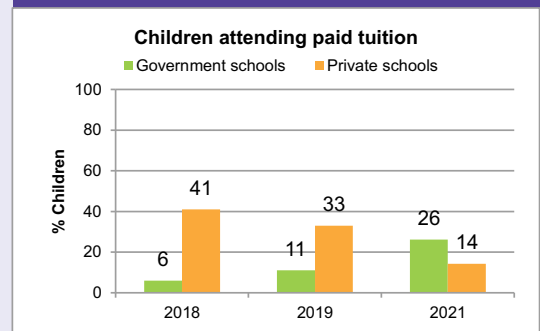
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.3	30.2	8.5	14.3	49.5	22.8	28.2	44.2	12.1	33.3
Pvt.	13.6	19.4	12.0	5.9	14.3	14.3	66.7	0.0	0.0	0.0

3.2. Parental Education



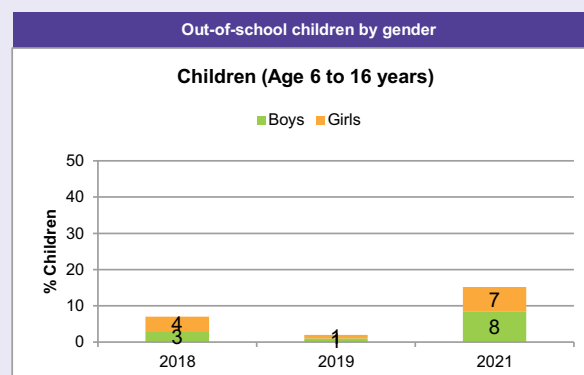
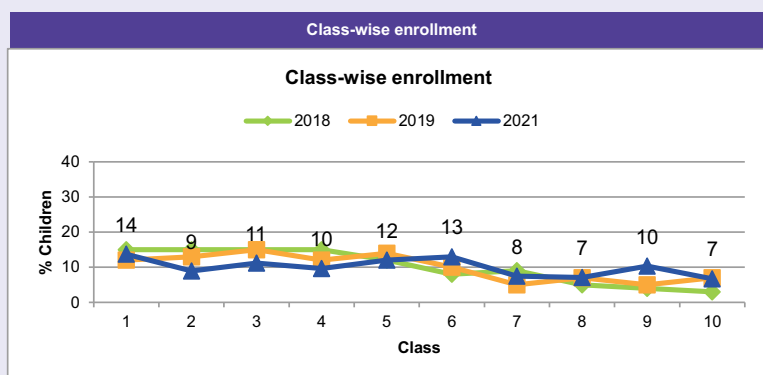
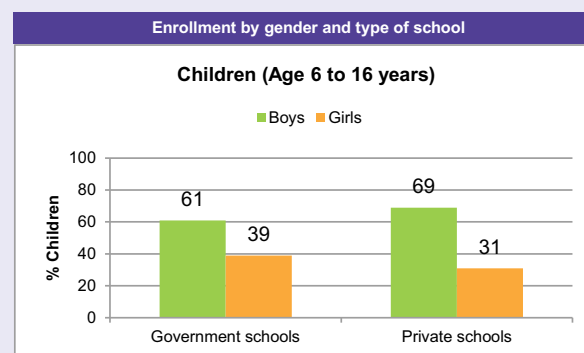
3.3. Paid Tuition



1.ACCESS

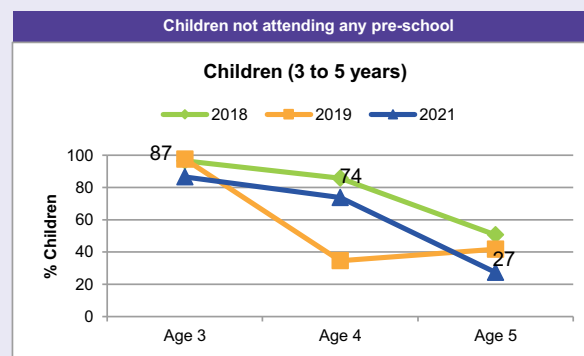
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	57.8	30.9	0.2	0.4	5.2	5.5	100
11 - 13	68.9	15.5	0.2	0.0	8.2	7.2	100
14 - 16	62.9	17.3	0.4	0.0	6.3	13.1	100
6 - 16	63.2	21.2	0.3	0.1	6.6	8.6	100
Total		84.8			15.2		100
By Type	83.5	15.5	0.1	0.9			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	6.9	6.6	0.0	0.0	86.5	100
4	1.7	24.6	0.0	0.0	73.7	100
5	23.1	48.8	0.7	0.0	27.4	100
3 - 5	10.6	26.7	0.2	0.0	62.5	100
Total	37.5				62.5	100
By Type	59.1	40.1	0.8	0.0		



1.3. Age Class Composition

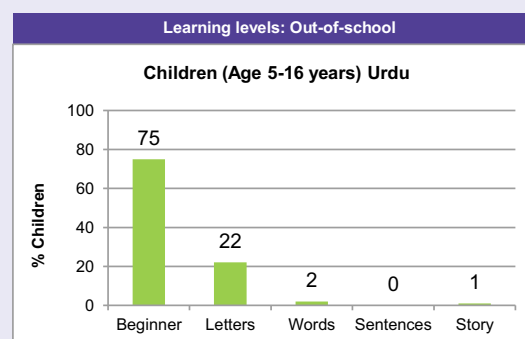
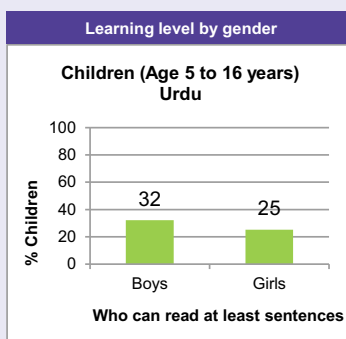
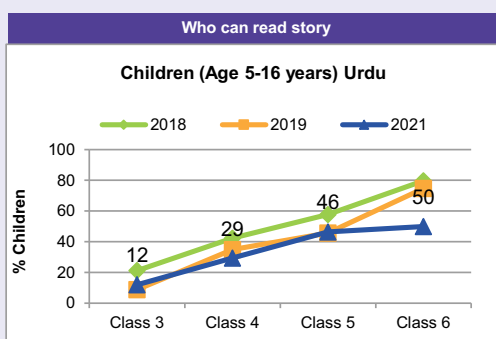
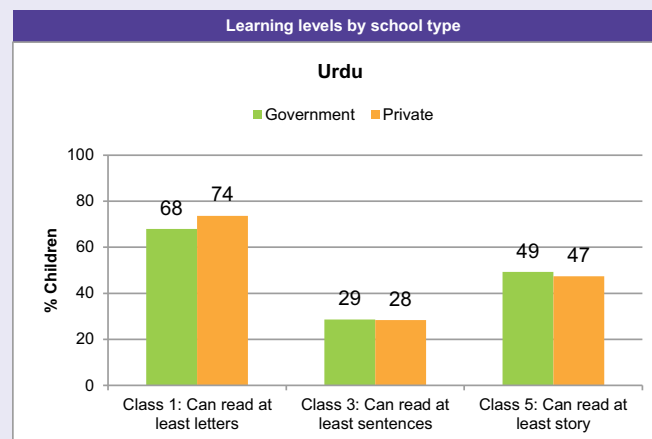
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	88.1	51.5	30.8	23.0	25.0	14.3	21.3	14.9	18.1	21.7	28.2	13.7
2		11.9	32.4	40.0	12.6	18.1	25.5						8.9
3				15.0	50.6								11.2
4						41.7	18.4	23.0					9.6
5							33.7	18.0	34.0				12.0
6	0.0	0.0	16.2	14.2	13.8	15.3	8.2	4.9	11.7	19.0	25.0	40.8	13.0
7								32.8	8.5	8.6			7.5
8									30.9	16.4	14.1		7.1
9										37.9	39.1	31.0	10.3
10													6.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	42.9	29.9	21.8	3.4	2.0	100
2	17.2	26.0	40.6	14.2	2.0	100
3	31.9	10.2	31.6	14.3	12.0	100
4	13.9	12.9	22.4	21.4	29.4	100
5	1.1	4.0	6.6	41.9	46.5	100
6	0.0	3.1	10.4	37.0	49.9	100
7	0.0	4.4	5.5	20.3	69.8	100
8	0.0	2.1	2.3	21.8	73.9	100
9	0.0	0.0	8.7	20.0	71.3	100
10	0.0	0.0	8.2	7.7	84.1	100

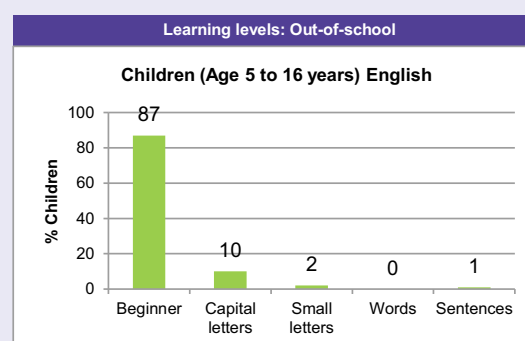
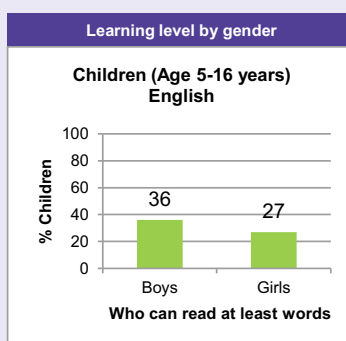
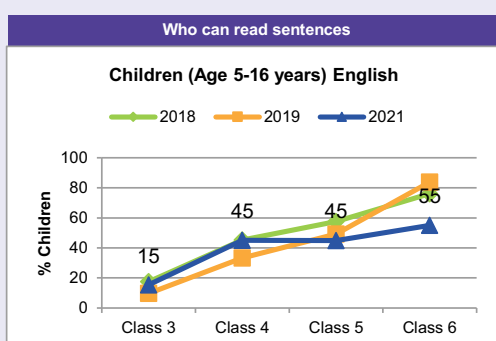
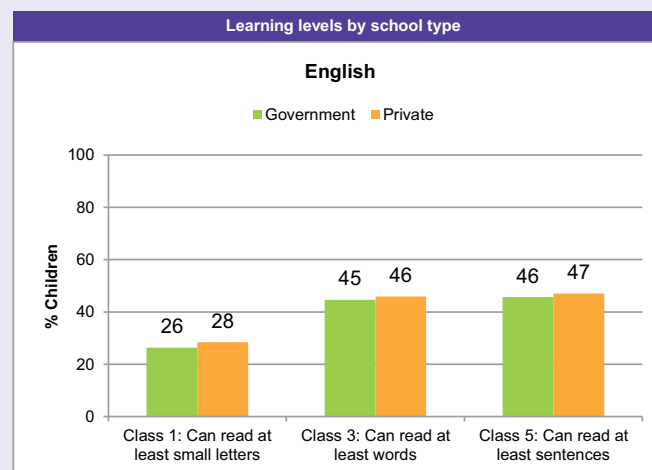
How to read: 5.38% (3.36+2.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	46.8	27.1	16.5	7.4	2.1	100
2	33.3	35.3	14.8	14.4	2.2	100
3	19.3	15.1	23.1	27.0	15.5	100
4	0.0	4.6	6.4	44.0	45.0	100
5	0.0	7.1	6.6	41.5	44.8	100
6	0.0	3.4	4.4	37.2	55.0	100
7	0.0	0.0	8.8	22.0	69.2	100
8	0.0	0.0	3.3	22.0	74.7	100
9	0.0	0.0	3.3	12.2	84.5	100
10	0.0	0.0	0.0	12.1	87.9	100

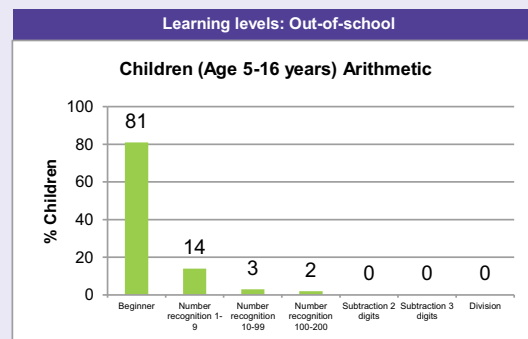
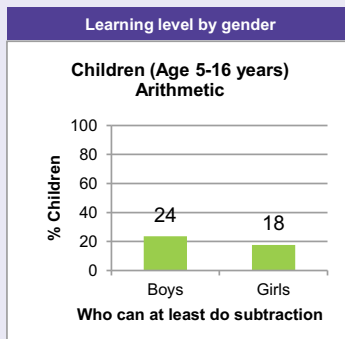
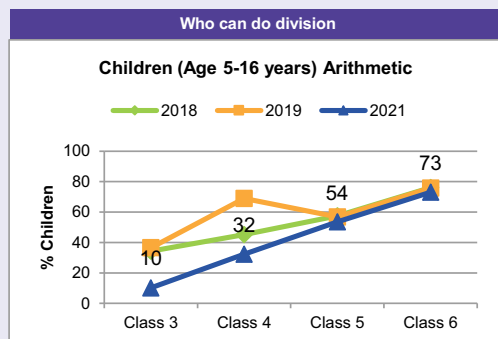
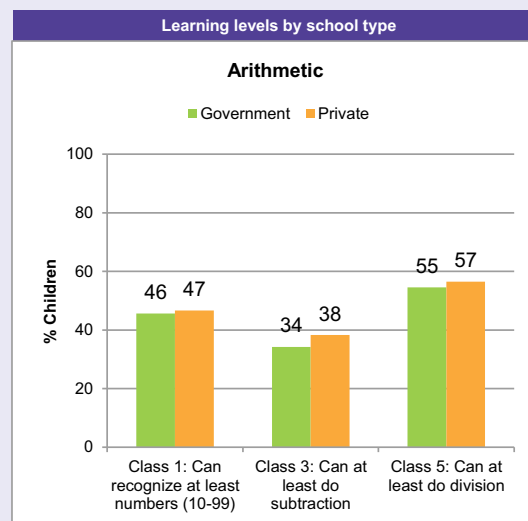
How to read: 9.56% (7.42+2.14) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	29.5	26.9	21.8	12.0	5.7	2.1	2.1	100
2	17.0	24.4	28.0	10.3	12.2	5.0	3.0	100
3	18.7	11.8	17.6	18.7	14.0	9.0	10.2	100
4	2.1	3.1	3.2	21.2	17.9	20.2	32.3	100
5	0.0	0.0	0.0	17.3	26.5	2.7	53.5	100
6	0.0	0.0	0.0	7.8	17.6	1.5	73.1	100
7	0.0	0.0	0.0	0.0	26.3	18.2	55.6	100
8	0.0	0.0	0.0	0.0	12.8	33.7	53.5	100
9	0.0	0.0	0.0	0.0	10.5	25.3	64.3	100
10	0.0	0.0	0.0	0.0	9.9	21.4	68.7	100

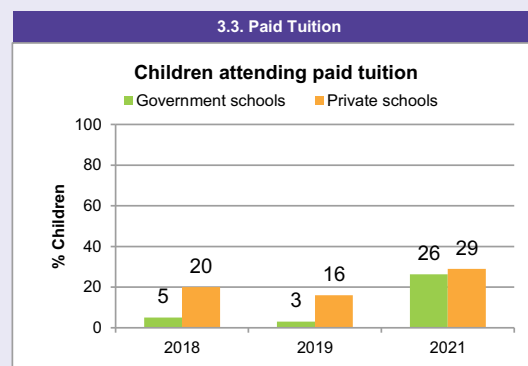
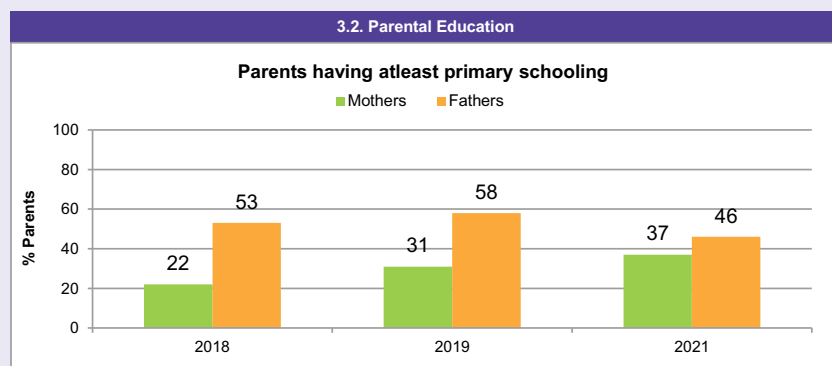
How to read: 9.82% (5.7+2.06+2.06) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

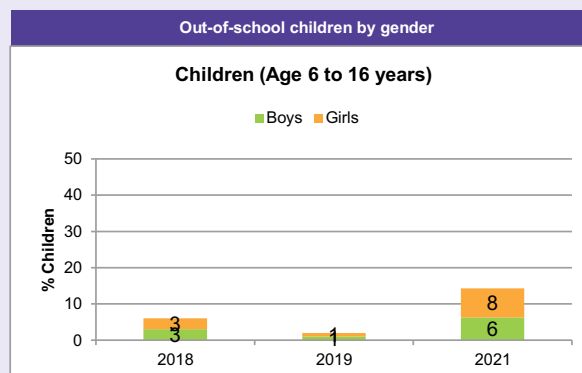
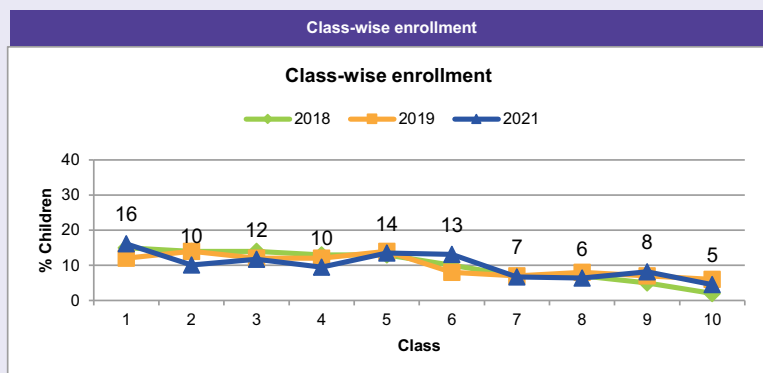
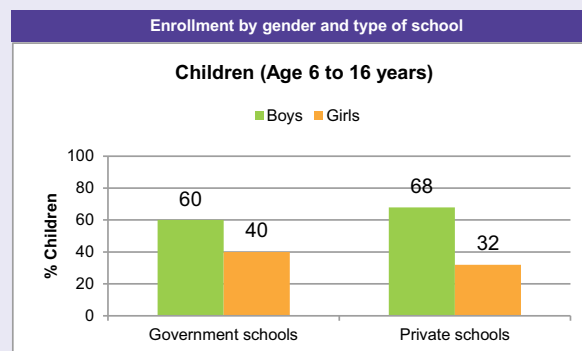
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	26.7	31.1	14.4	17.2	41.6	23.3	30.0	51.0	19.3	25.0
Pvt.	26.2	9.1	9.1	20.0	35.7	7.7	54.8	25.0	32.1	28.0



1.ACCESS

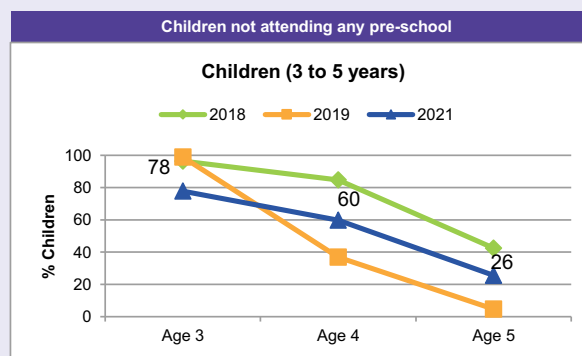
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	57.0	32.6	0.4	0.4	3.1	6.5	100
11 - 13	57.5	26.3	0.1	0.0	6.1	10.1	100
14 - 16	57.8	24.7	0.4	0.0	7.3	9.8	100
6 - 16	57.4	27.9	0.3	0.1	5.5	8.8	100
Total		85.7			14.3		100
By Type	83.3	16.7	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	12.2	10.0	0.0	0.0	77.8	100
4	17.5	22.8	0.0	0.0	59.7	100
5	13.9	59.8	0.7	0.0	25.6	100
3 - 5	14.5	30.9	0.2	0.0	54.4	100
Total		45.6			54.4	100
By Type	47.6	52.0	0.4	0.0		



1.3. Age Class Composition

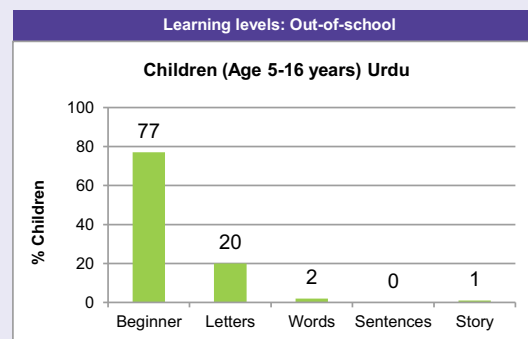
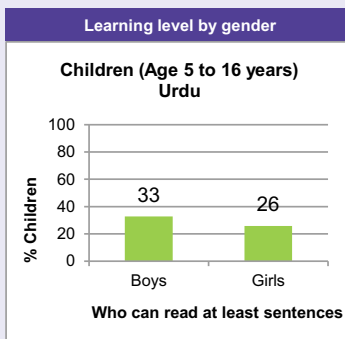
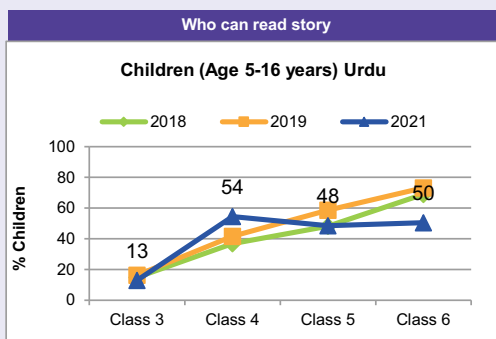
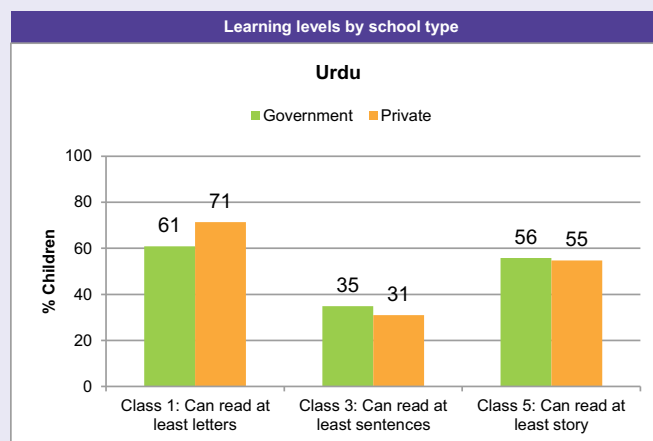
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	91.4	60.7	30.1	30.1	27.0	22.7	25.4	20.3	21.9	30.3	31.1	23.2	16.1
2		31.1	43.7	43.7	15.9	23.5	22.2						10.1
3				20.4	50.8								11.7
4						43.7	19.0	28.8					9.5
5							33.3	20.3	25.0				13.5
6	8.6	8.2	26.2	5.8	6.3	10.1	0.0	2.5	6.3	7.9	11.5	46.4	13.1
7													6.7
8													6.4
9													8.2
10													4.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	41.5	34.5	21.8	1.1	1.1	100
2	24.7	24.6	40.6	7.0	3.1	100
3	37.7	6.3	25.7	17.4	13.0	100
4	7.3	7.0	13.8	17.5	54.5	100
5	1.1	5.1	6.8	38.9	48.5	100
6	0.0	8.2	6.9	34.7	50.5	100
7	0.0	5.1	3.6	20.5	70.8	100
8	0.0	2.1	4.5	19.6	73.8	100
9	0.0	0.0	11.6	20.0	68.5	100
10	0.0	0.0	3.0	7.5	89.5	100

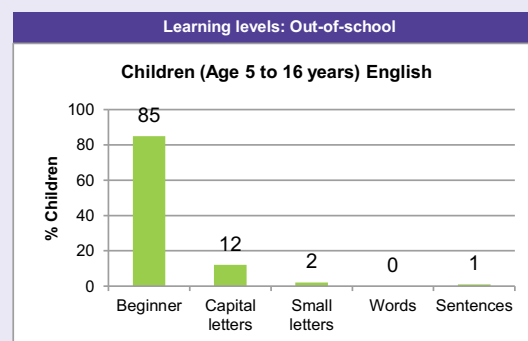
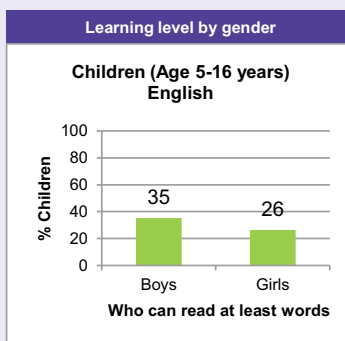
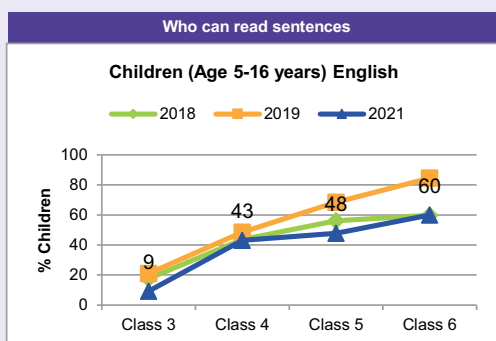
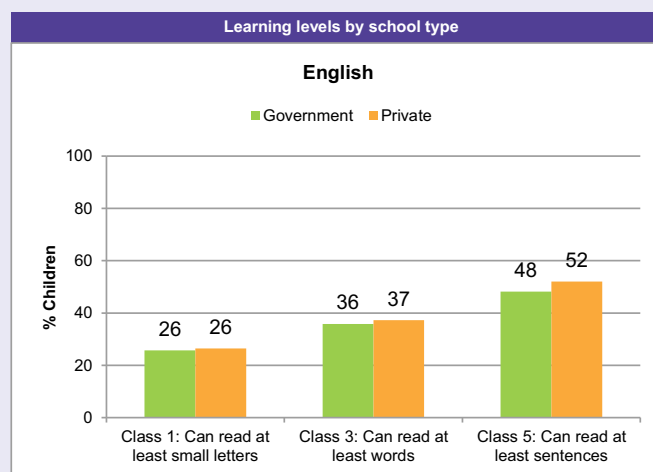
How to read: 2.24% (1.13+1.11) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	37.5	37.1	15.7	6.6	3.2	100
2	41.5	24.9	15.9	14.4	3.3	100
3	10.4	15.9	39.3	25.2	9.3	100
4	0.0	8.1	6.7	42.0	43.2	100
5	0.0	6.7	4.4	41.2	47.7	100
6	0.0	2.3	6.6	31.2	59.9	100
7	0.0	0.0	12.1	22.2	65.7	100
8	0.0	0.0	6.6	16.4	77.1	100
9	0.0	0.0	2.2	13.3	84.5	100
10	0.0	0.0	0.0	21.2	78.8	100

How to read: 9.75% (6.6+3.15) children of class 1 can read at least words

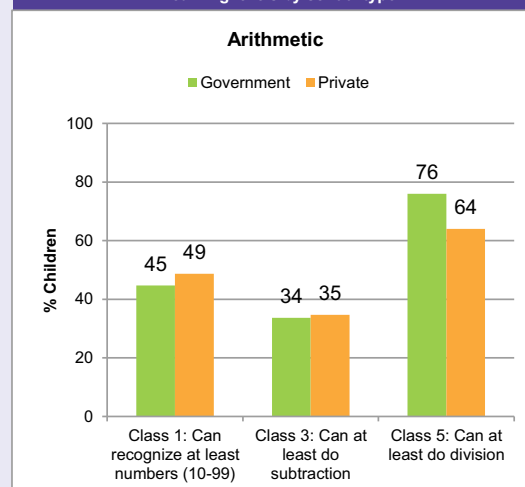


2.3. LEARNING LEVELS (ARITHMETIC)

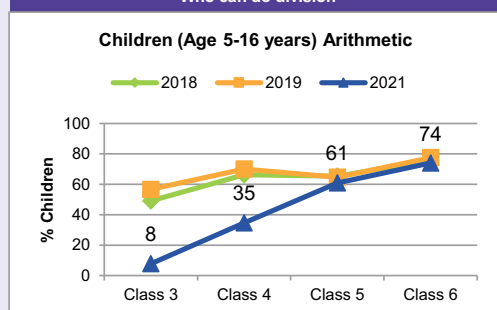
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	32.7	23.6	20.0	10.6	9.0	2.0	2.0	100
2	17.5	15.6	28.8	10.4	16.6	8.0	3.0	100
3	16.4	10.2	21.7	21.1	12.9	10.0	7.8	100
4	2.0	2.0	3.2	19.5	19.2	19.4	34.7	100
5	0.0	0.0	0.0	2.0	12.3	24.7	61.0	100
6	0.0	0.0	0.0	0.6	10.1	15.3	74.1	100
7	0.0	0.0	0.0	0.0	22.1	17.2	60.8	100
8	0.0	0.0	0.0	0.0	8.6	31.3	60.1	100
9	0.0	0.0	0.0	0.0	8.7	23.5	67.8	100
10	0.0	0.0	0.0	0.0	9.5	21.2	69.3	100

How to read: 13.12%(9.04+2.04+2.04) children of class 1 can do atleast subtraction

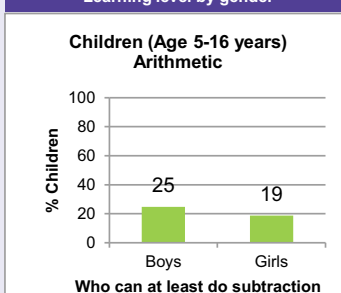
Learning levels by school type



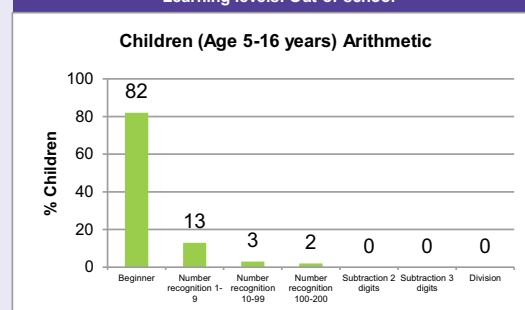
Who can do division



Learning level by gender



Learning levels: Out-of-school

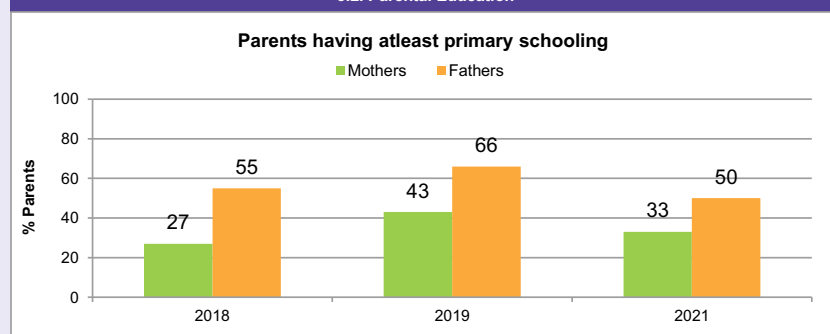


3. PARENTAL EDUCATION AND PAID TUITION

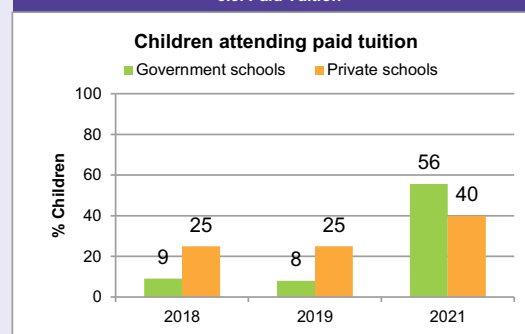
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	20.8	64.9	15.4	55.0	71.2	60.9	90.0	81.8	30.8	63.0
Pvt.	8.6	11.1	0.0	0.0	66.7	0.0	76.2	44.4	33.3	33.3

3.2. Parental Education



3.3. Paid Tuition



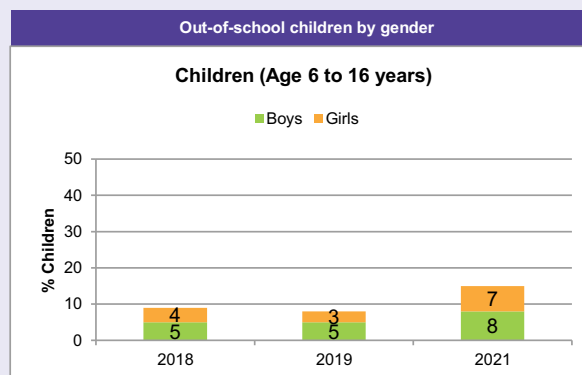
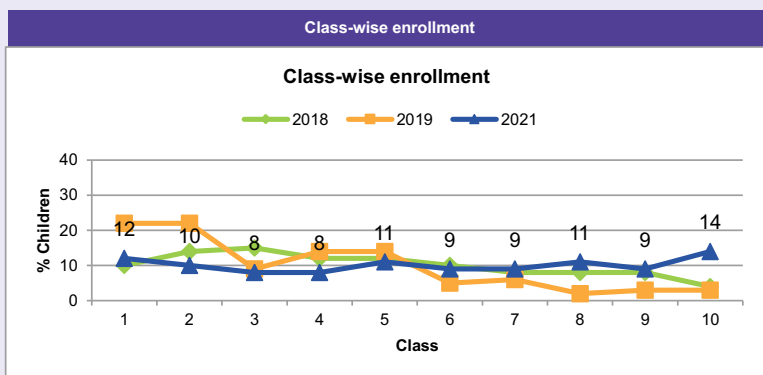
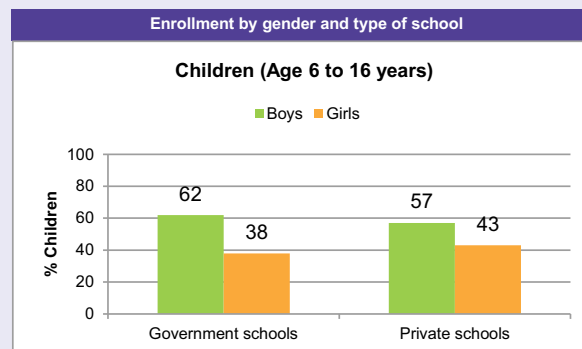
DISTRICTS OF ISLAMABAD (RURAL)



1. ACCESS

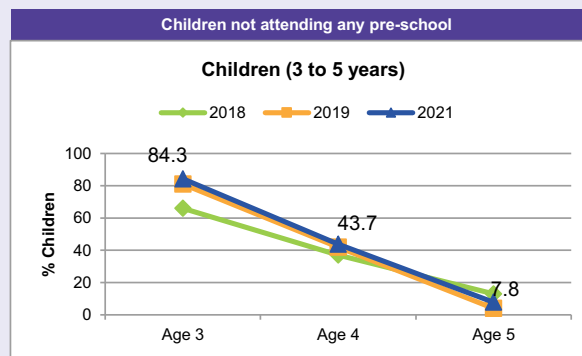
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	44.6	40.3	1.8	0.0	3.1	10.2	100
11 - 13	50.0	33.5	0.0	0.0	2.9	13.6	100
14 - 16	50.6	34.6	0.0	0.0	4.9	9.9	100
6 - 16	48.4	36.1	0.6	0.0	3.6	11.2	100
Total	85.2				14.8		100
By Type	56.8	42.4	0.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	5.4	10.3	0.0	0.0	84.3	100
4	19.3	37.0	0.0	0.0	43.7	100
5	41.3	50.9	0.0	0.0	7.8	100
3 - 5	22.0	32.7	0.0	0.0	45.3	100
Total	54.7				45.3	100
By Type	40.2	59.8	0.0	0.0		



1.3. Age Class Composition

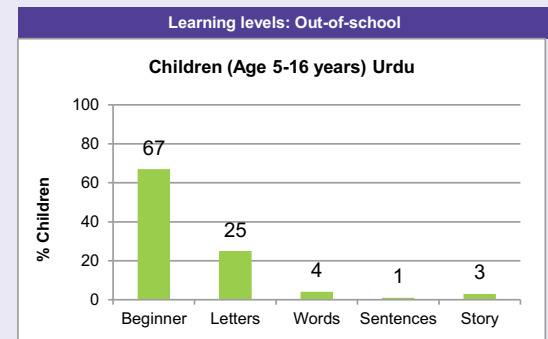
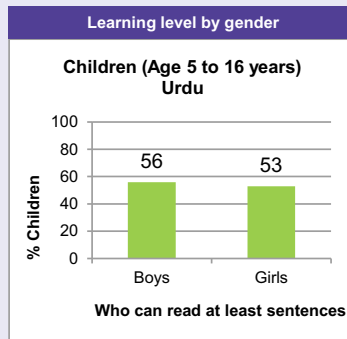
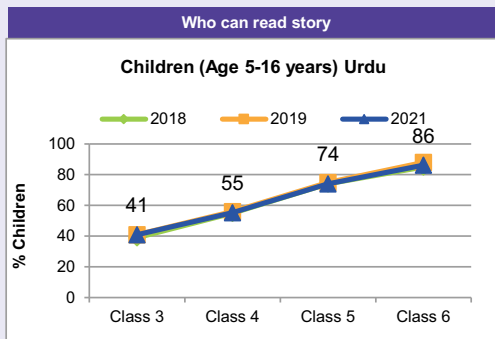
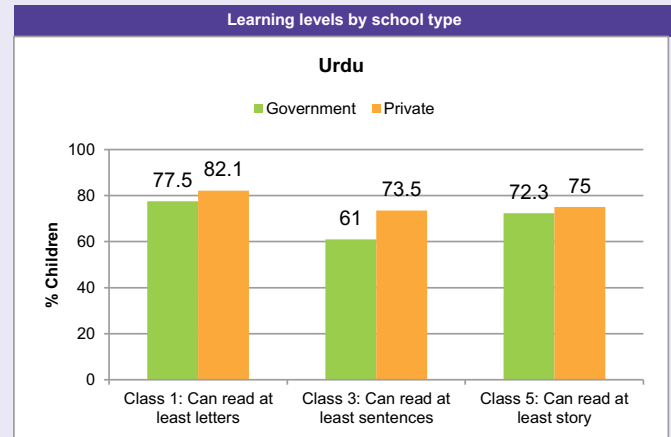
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	53.2	19.8	1.7	2.0	3.2	0.0	2.7	0.0	4.2	4.1	8.9	11.3
2			58.1	31.0									9.6
3				47.4	21.2								7.7
4					50.5	17.5	5.6						8.0
5						65.1	25.6	11.8					11.2
6	0.0	46.8					62.2	24.5	7.4				9.1
7			22.1					52.7	38.0	5.1			9.4
8				19.8	26.3	14.3	6.7		49.6	39.8	10.6		10.8
9								8.2	5.0	39.0	41.5	7.4	8.8
10										11.9	43.9	83.7	14.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	18.5	22.8	34.5	19.3	4.9	100
2	0.0	0.0	38.2	37.9	23.9	100
3	0.0	0.0	0.0	59.1	40.9	100
4	0.0	0.0	0.0	44.7	55.3	100
5	0.0	0.0	0.0	26.0	74.0	100
6	0.0	0.0	0.0	13.8	86.2	100
7	0.0	0.0	0.0	17.9	82.1	100
8	0.0	0.0	0.0	10.9	89.1	100
9	0.0	0.0	0.0	14.9	85.1	100
10	0.0	0.0	0.0	8.7	91.3	100

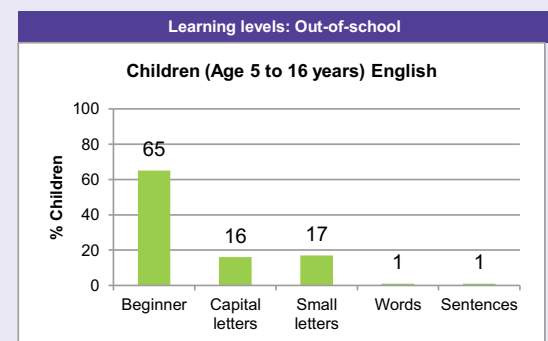
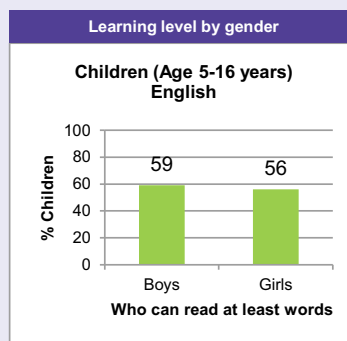
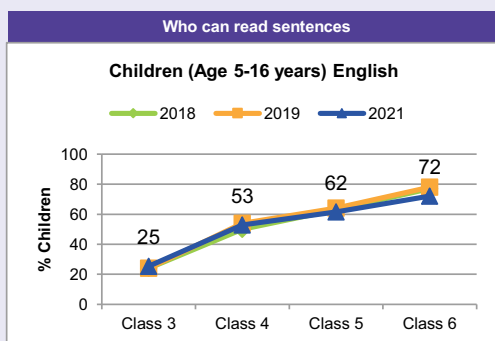
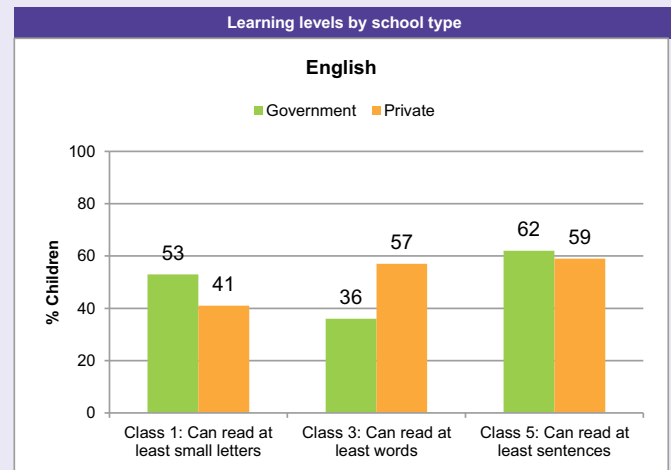
How to read: 24.2% (19.3+4.9) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	0.0	0.0	58.3	38.6	3.1	100
2	0.0	0.0	54.8	36.3	8.9	100
3	0.0	0.0	26.3	48.3	25.4	100
4	0.0	0.0	18.4	28.7	52.9	100
5	0.0	0.0	9.0	29.5	61.5	100
6	0.0	0.0	4.3	23.6	72.1	100
7	0.0	0.0	4.1	21.4	74.5	100
8	0.0	0.0	2.9	17.0	80.1	100
9	0.0	0.0	1.8	17.2	81.0	100
10	0.0	0.0	1.7	16.3	82.0	100

How to read: 41.7% (38.6+3.1) children of class 1 can read at least words

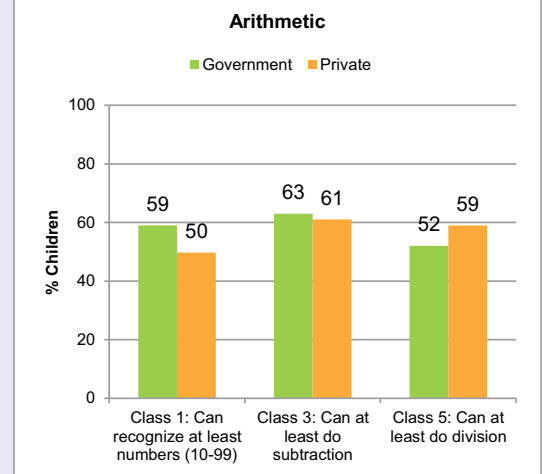


2.3. LEARNING LEVELS (ARITHMETIC)

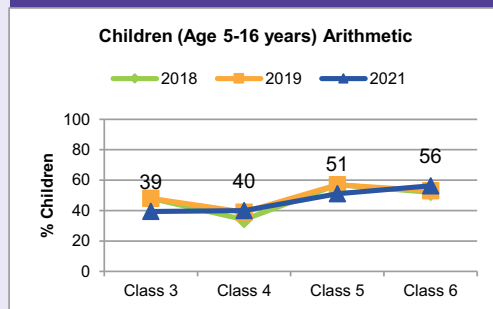
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	8.3	17.9	21.4	11.7	15.9	20.0	4.8	100
2	0.0	0.0	0.0	16.9	26.6	35.5	21.0	100
3	0.0	0.0	0.0	0.0	21.2	39.4	39.4	100
4	0.0	0.0	0.0	0.0	14.4	45.6	40.0	100
5	0.0	0.0	0.0	0.0	8.6	40.3	51.1	100
6	0.0	0.0	0.0	0.0	9.5	34.2	56.3	100
7	0.0	0.0	0.0	0.0	0.0	37.2	62.8	100
8	0.0	0.0	0.0	0.0	0.0	38.1	61.9	100
9	0.0	0.0	0.0	0.0	0.0	31.0	69.0	100
10	0.0	0.0	0.0	0.0	0.0	12.7	87.3	100

How to read: 40.7% (15.9+20+4.8) children of class 1 can do atleast subtraction

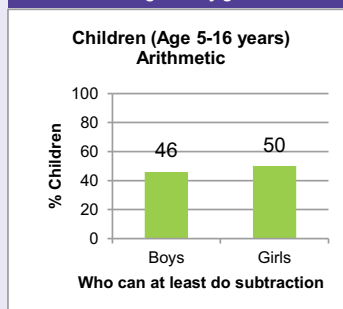
Learning levels by school type



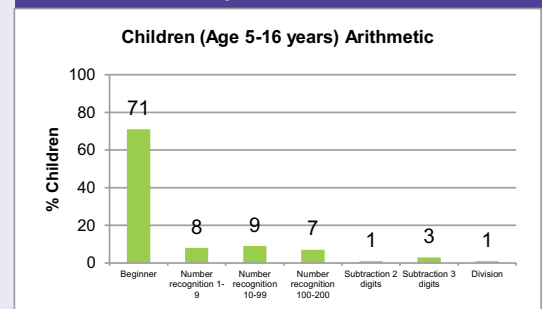
Who can do division



Learning level by gender



Learning levels: Out-of-school

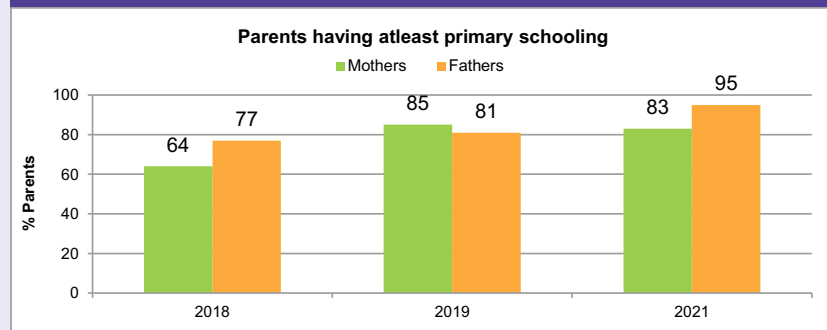


3. PARENTAL EDUCATION AND PAID TUITION

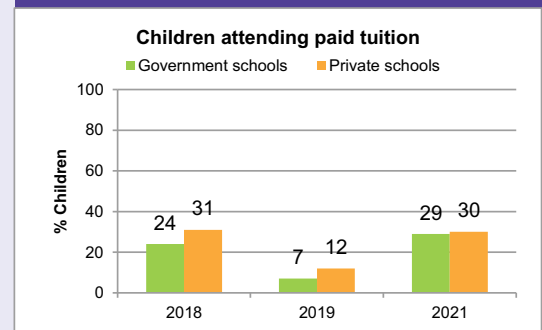
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	30.8	38.1	24.2	35.3	37.5	23.3	32.3	25.4	29.8	22.0
Pvt.	13.9	30.4	24.1	22.9	41.7	34.1	46.4	38.9	78.9	61.1

3.2. Parental Education



3.3. Paid Tuition





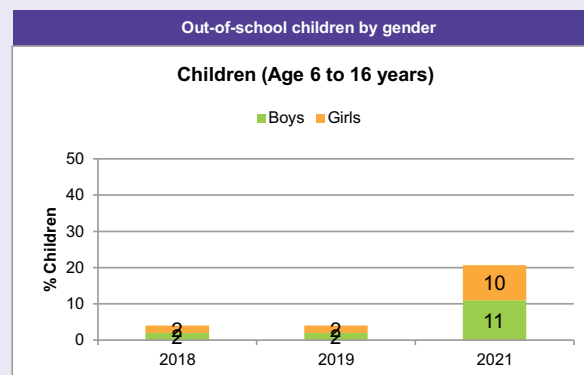
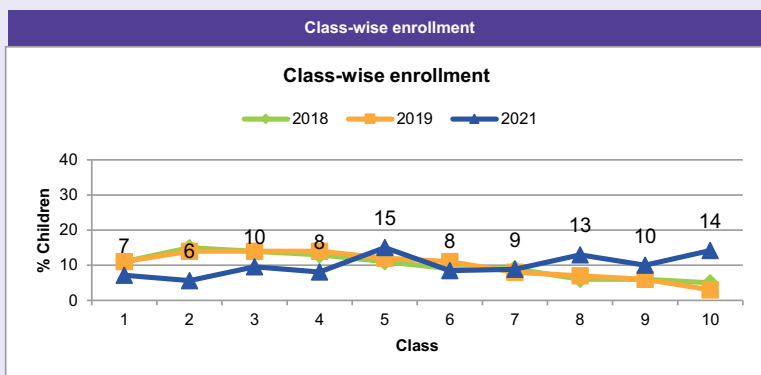
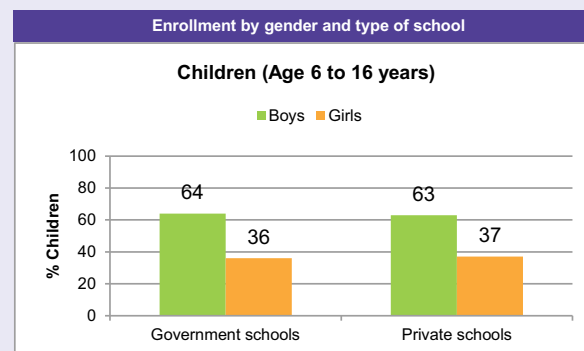
DISTRICTS OF KHYBER PAKHTUNKHWA (RURAL)



1.ACCESS

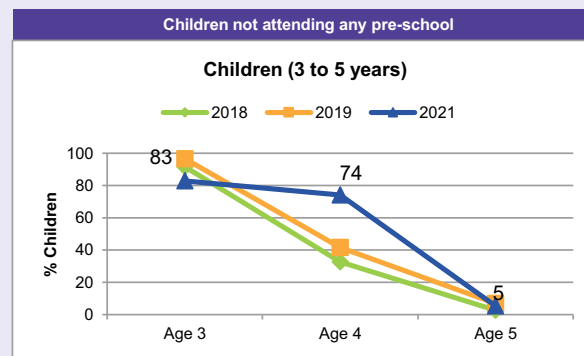
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	65.1	14.3	0.2	0.0	14.3	6.1	100
11 - 13	71.4	14.1	0.2	0.0	5.1	9.2	100
14 - 16	64.0	8.1	0.4	0.0	9.1	18.4	100
6 - 16	66.9	12.2	0.3	0.0	9.5	11.2	100
Total		79.3			20.7		100
By Type	86.9	13.0	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	9.9	6.7	0.6	0.0	82.8	100
4	13.7	11.6	0.5	0.0	74.2	100
5	71.5	21.8	1.4	0.0	5.3	100
3 - 5	31.7	13.3	0.8	0.0	54.1	149.06
Total		45.9			54.1	149.06
By Type	81.8	18.0	0.2	0.0		



1.3. Age Class Composition

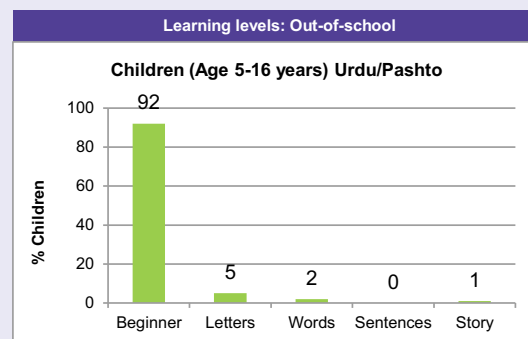
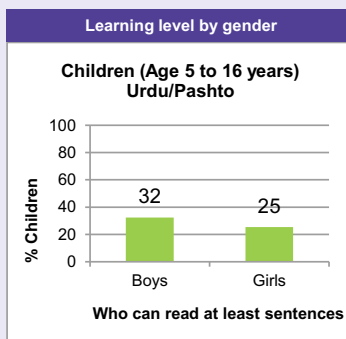
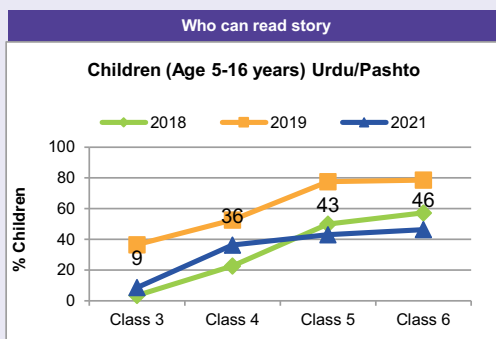
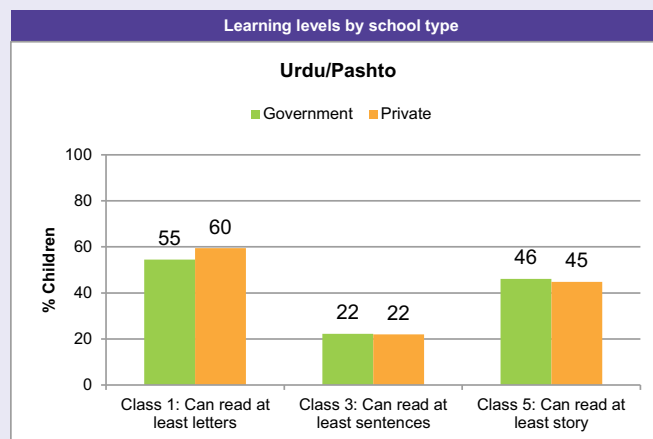
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	61.5	27.0	1.6									7.1
2		38.5	49.2	13.3	2.1	3.8	3.8						5.6
3				64.1	20.0			5.7	2.7				9.5
4					56.8	9.0	2.5			3.6	2.9		8.1
5						76.4	15.2	1.9				2.0	15.0
6	0.0	0.0	23.8				67.1	25.5	2.7				8.5
7				21.1				53.8	28.4	5.4			8.9
8					21.1	10.8	11.4		62.2	48.2	8.8		13.0
9								13.2	4.1	42.0	56.9	1.3	10.0
10										0.9	31.4	96.7	14.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	50.4	28.1	16.1	3.4	2.0	100
2	30.9	21.1	35.0	10.0	3.0	100
3	36.9	8.5	34.1	11.9	8.6	100
4	9.3	13.9	9.5	30.9	36.4	100
5	2.1	4.2	8.7	41.9	43.1	100
6	0.0	5.2	6.0	42.5	46.4	100
7	0.0	4.2	4.8	24.0	67.0	100
8	0.0	3.1	3.4	17.4	76.1	100
9	0.0	0.0	6.8	16.5	76.7	100
10	0.0	0.0	8.2	6.5	85.3	100

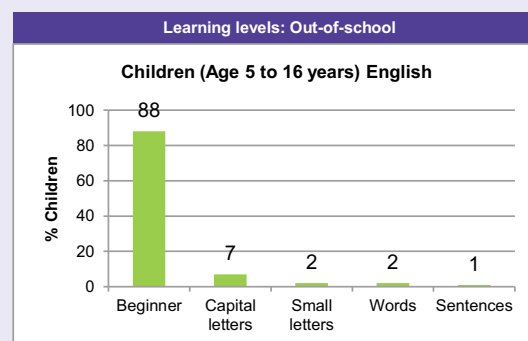
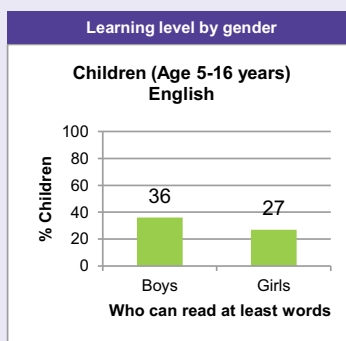
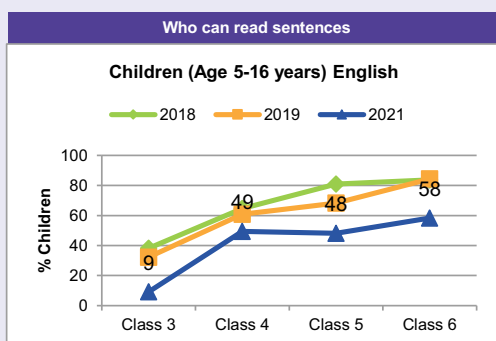
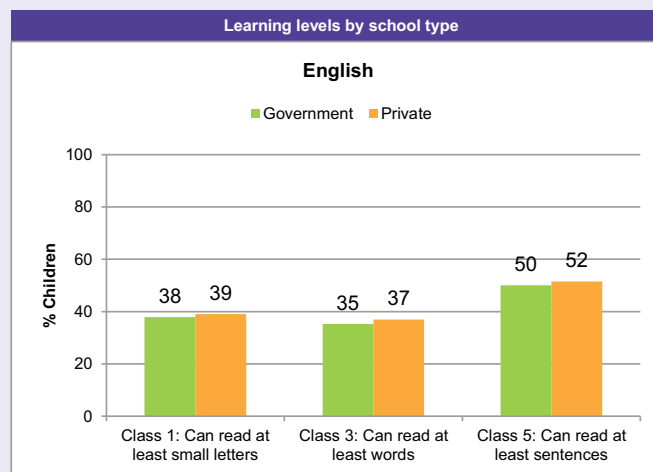
How to read: 5.41% (3.39+2.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	30.1	32.4	26.2	8.1	3.3	100
2	26.9	30.7	24.8	11.4	6.1	100
3	25.7	13.8	26.6	24.7	9.2	100
4	0.0	4.4	4.3	41.8	49.5	100
5	0.0	7.2	4.4	40.3	48.2	100
6	0.0	3.4	5.5	32.8	58.3	100
7	0.0	0.0	5.5	24.2	70.3	100
8	0.0	0.0	4.4	18.5	77.1	100
9	0.0	0.0	4.4	11.2	84.4	100
10	0.0	0.0	0.0	13.4	86.6	100

How to read: 11.32% (8.05+3.27) children of class 1 can read at least words

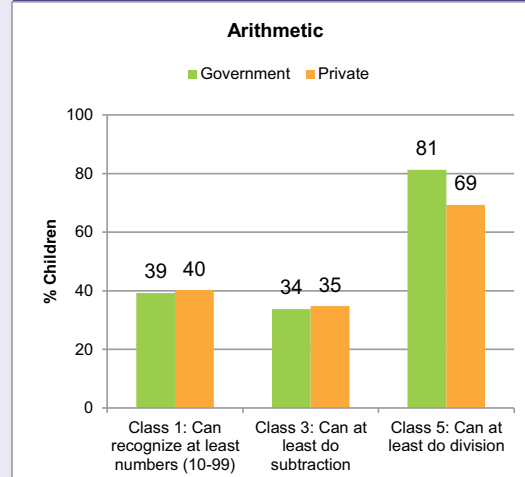


2.3. LEARNING LEVELS (ARITHMETIC)

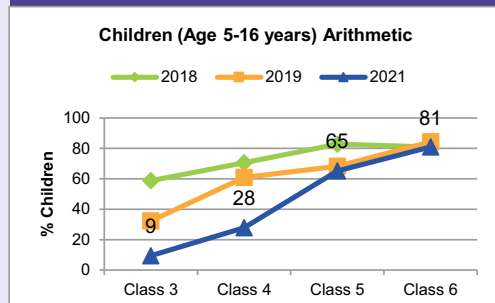
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	44.5	18.2	16.8	8.4	7.9	2.1	2.1	100
2	10.2	25.2	25.3	10.3	20.0	7.0	2.0	100
3	11.9	12.5	21.3	22.6	12.9	9.5	9.5	100
4	2.1	2.1	5.3	20.4	24.8	17.5	27.8	100
5	0.0	0.0	0.0	3.7	27.6	3.5	65.2	100
6	0.0	0.0	0.0	2.1	16.5	0.4	81.0	100
7	0.0	0.0	0.0	0.0	6.5	22.4	71.1	100
8	0.0	0.0	0.0	0.0	6.1	28.3	65.6	100
9	0.0	0.0	0.0	0.0	2.3	26.8	70.9	100
10	0.0	0.0	0.0	0.0	1.2	20.2	78.6	100

How to read: 12.03% (7.91+2.06+2.06) children of class 1 can do at least subtraction

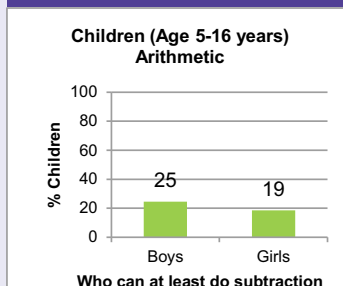
Learning levels by school type



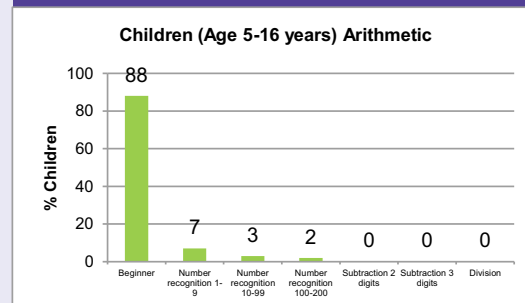
Who can do division



Learning level by gender



Learning levels: Out-of-school

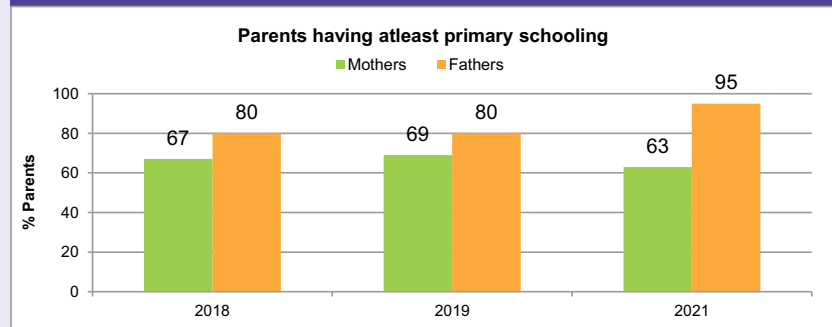


3. PARENTAL EDUCATION AND PAID TUITION

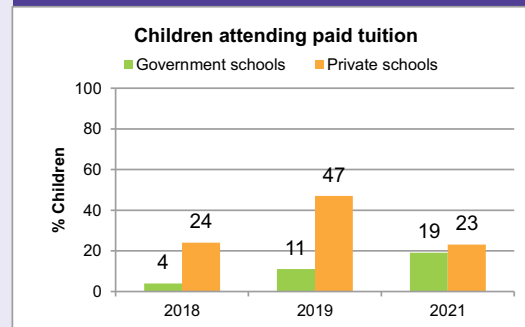
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	33.3	34.0	22.5	11.6	26.2	19.0	13.1	17.1	17.4	10.8
Pvt.	21.6	33.3	0.0	0.0	0.0	0.0	16.7	16.7	7.7	34.6

3.2. Parental Education



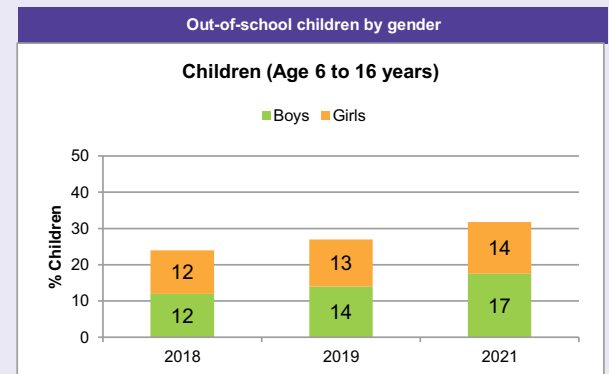
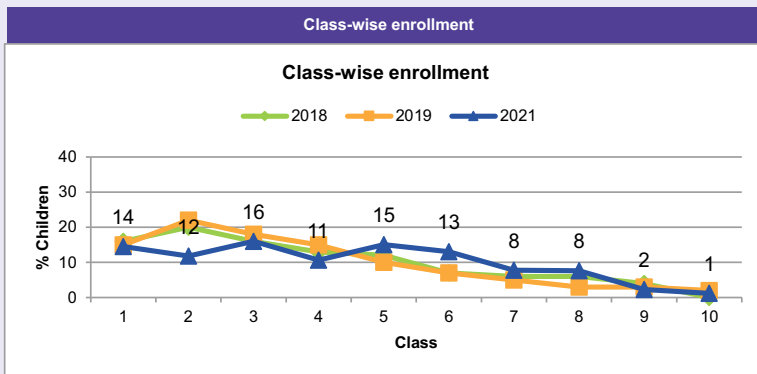
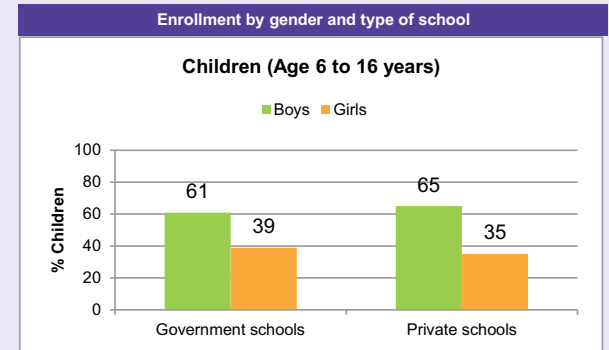
3.3. Paid Tuition



1. ACCESS

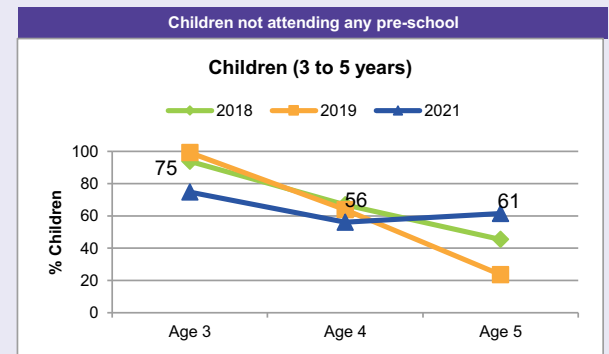
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	59.7	13.3	0.2	0.0	11.5	15.3	100
11 - 13	77.6	11.1	0.1	0.0	6.1	5.1	100
14 - 16	60.2	9.1	0.8	0.0	13.1	16.8	100
6 - 16	65.8	11.2	0.4	0.0	10.2	12.4	100
Total	77.4				22.6		100
By Type	85.0	15.0	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	17.9	6.8	0.6	0.0	74.7	100
4	29.3	13.6	1.0	0.0	56.1	100
5	13.5	24.4	0.7	0.0	61.5	100
3 - 5	20.2	14.9	0.8	0.0	64.1	100
Total	35.9				64.1	100
By Type	76.2	22.9	0.9	0.0		



1.3. Age Class Composition

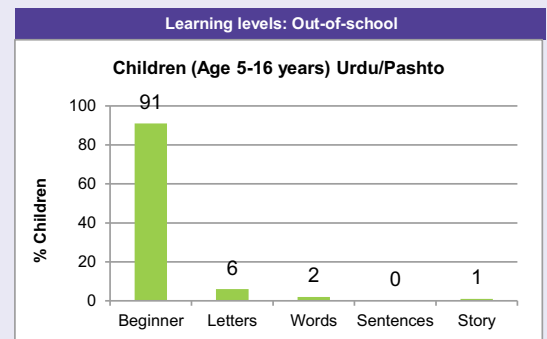
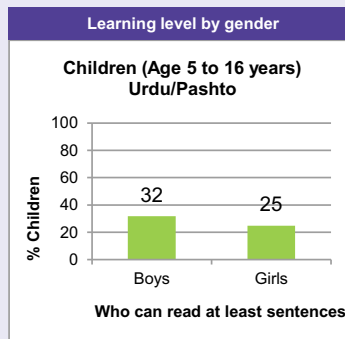
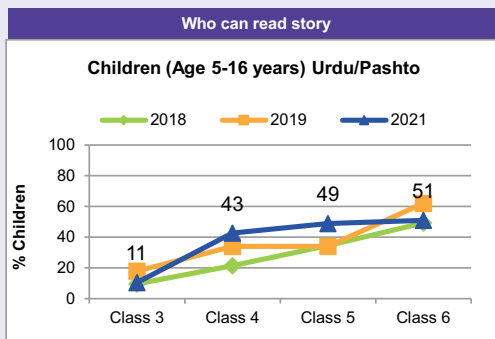
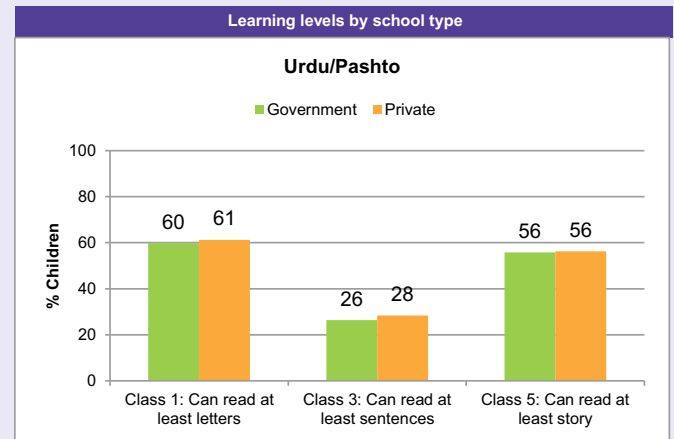
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	83.0	67.4	8.4	8.5	9.8	3.3	4.1	2.2	7.4	9.0	7.8	16.6
2		17.0	20.8	60.5									13.2
3				25.6	63.8								12.8
4					23.4	46.8	17.8						11.1
5						36.6	47.8	9.5					9.5
6	0.0	0.0	11.8	5.6			30.0	55.8	15.4				10.1
7								27.9	58.2	10.5			7.8
8					4.3	6.8	1.1		20.9	57.9	13.5		6.5
9								2.7	3.3	21.1	54.1	10.4	6.2
10										3.2	23.4	81.8	6.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	50.2	27.1	20.5	1.1	1.1	100
2	21.9	27.5	32.8	13.4	4.5	100
3	39.5	7.5	28.4	14.2	10.5	100
4	9.3	8.4	11.4	28.3	42.6	100
5	1.1	5.1	10.1	29.6	49.0	95
6	0.0	5.1	10.0	27.5	51.0	94
7	0.0	2.1	6.0	24.2	67.8	100
8	0.0	2.2	3.4	17.3	77.1	100
9	0.0	0.0	13.2	13.7	73.2	100
10	0.0	0.0	8.1	7.5	84.4	100

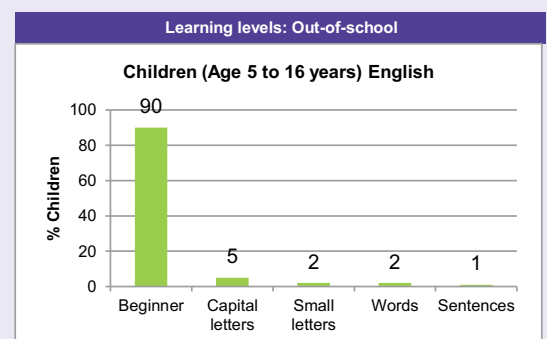
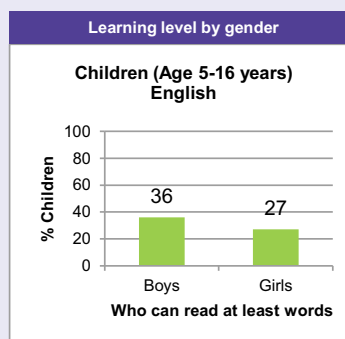
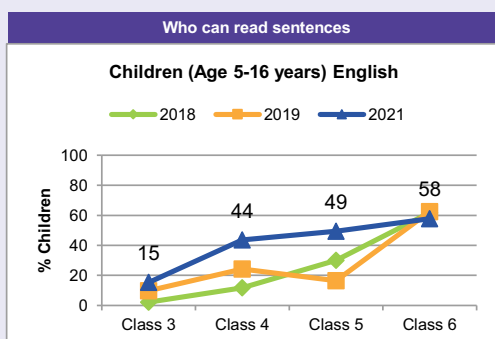
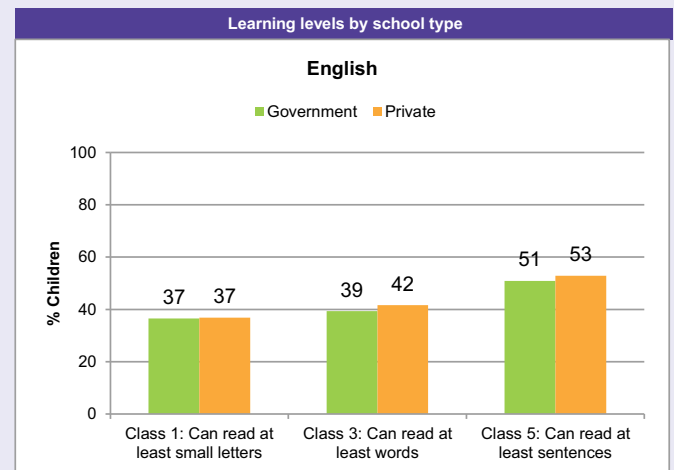
How to read: 2.16% (1.06+1.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	36.8	27.8	24.2	9.0	2.2	100
2	29.7	26.5	25.2	13.5	5.1	100
3	10.2	13.8	37.8	22.9	15.3	100
4	0.0	8.9	3.3	44.3	43.5	100
5	0.0	2.4	6.6	41.6	49.4	100
6	0.0	1.1	3.3	37.8	57.8	100
7	0.0	0.0	8.8	20.1	71.1	100
8	0.0	0.0	6.6	18.5	74.9	100
9	0.0	0.0	4.4	12.1	83.5	100
10	0.0	0.0	0.0	15.5	84.6	100

How to read: 11.26% (9.04+2.22) children of class 1 can read at least words

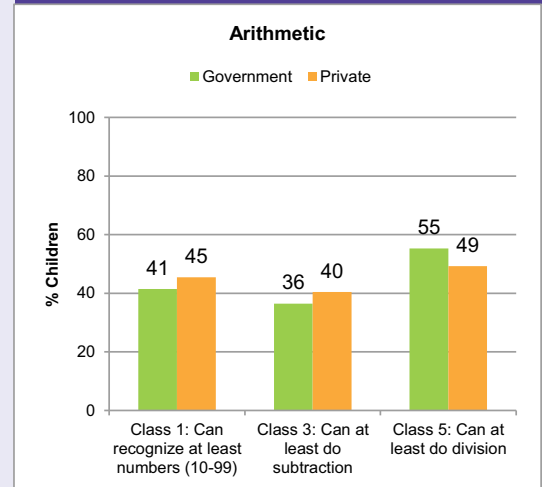


2.3. LEARNING LEVELS (ARITHMETIC)

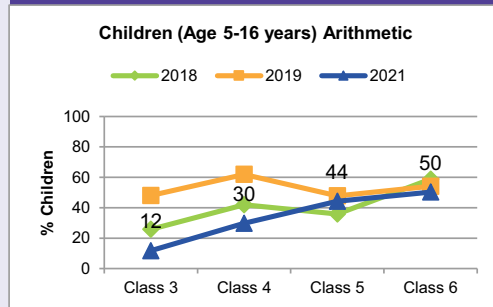
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	42.6	17.0	16.8	9.5	10.0	2.0	2.0	100
2	34.4	11.8	20.3	9.0	15.5	7.0	2.0	100
3	14.0	12.2	20.2	18.2	15.1	8.6	11.8	100
4	2.0	3.1	5.4	17.2	21.9	20.6	29.9	100
5	0.0	0.0	0.0	16.3	27.1	12.3	44.2	100
6	0.0	0.0	0.0	3.4	16.2	30.1	50.3	100
7	0.0	0.0	0.0	0.0	22.7	17.3	60.0	100
8	0.0	0.0	0.0	0.0	12.0	28.6	59.5	100
9	0.0	0.0	0.0	0.0	9.9	23.2	66.9	100
10	0.0	0.0	0.0	0.0	9.5	21.6	68.9	100

How to read: 14.07%(9.99+2.04+2.04) children of class 1 can do atleast subtraction

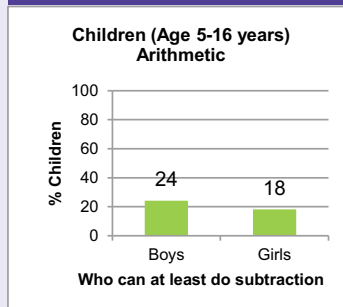
Learning levels by school type



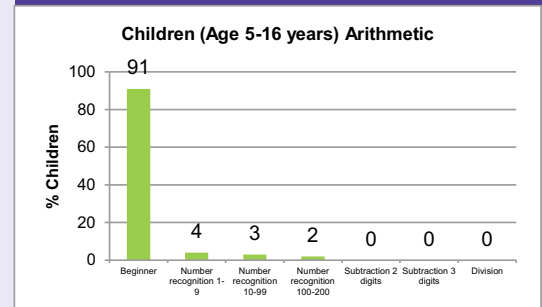
Who can do division



Learning level by gender



Learning levels: Out-of-school

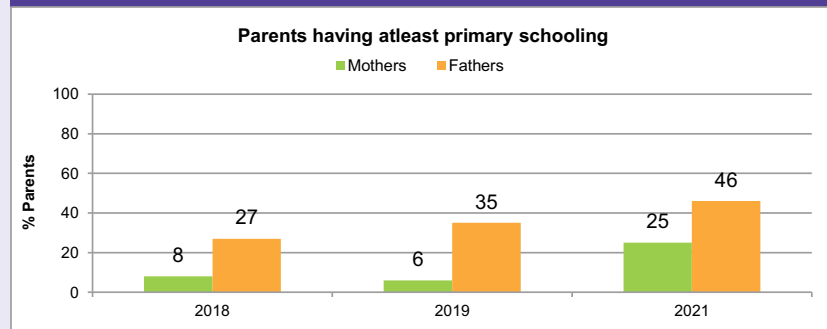


3. PARENTAL EDUCATION AND PAID TUITION

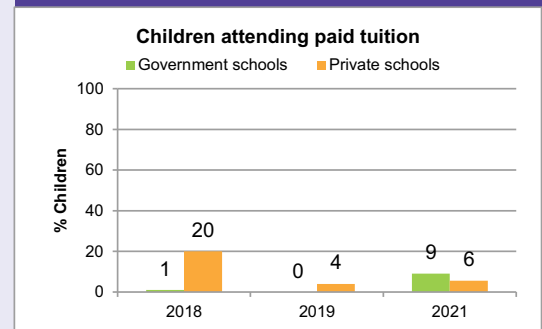
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.4	15.7	5.7	2.7	9.7	8.4	11.1	11.7	8.0	10.0
Pvt.	0.0	0.0	0.0	11.1	3.1	7.7	20.0	0.0	0.0	0.0

3.2. Parental Education



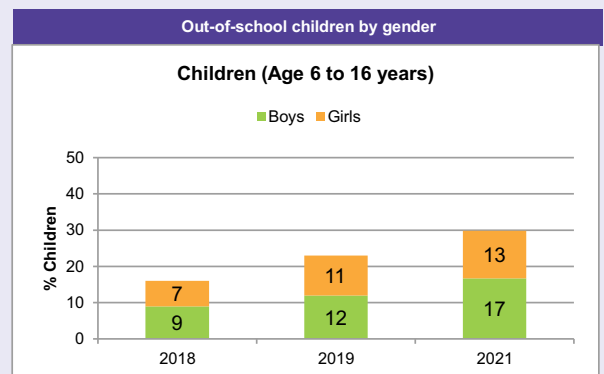
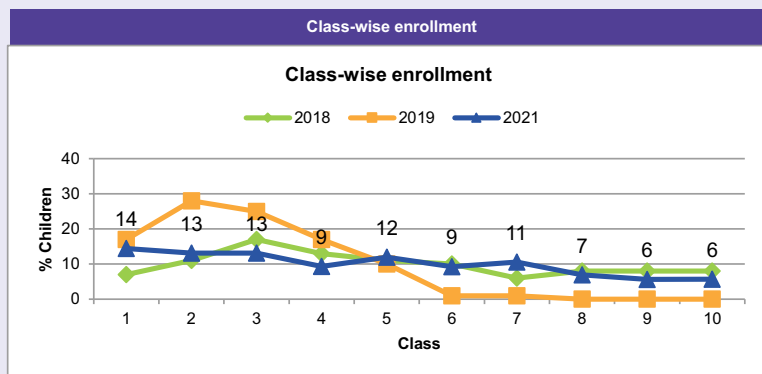
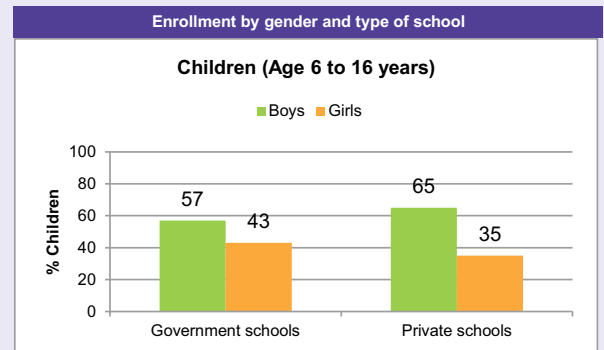
3.3. Paid Tuition



1.ACCESS

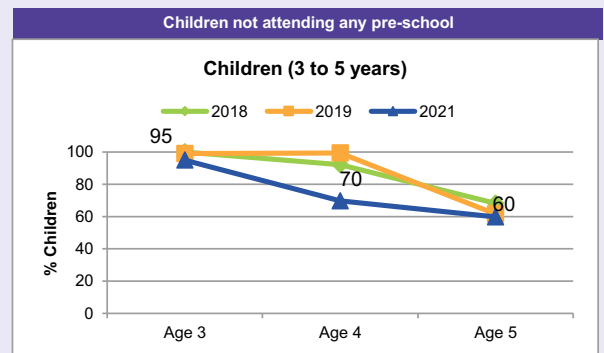
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	57.2	13.4	0.4	0.0	12.5	16.5	100
11 - 13	58.2	12.2	0.2	0.0	12.2	17.1	100
14 - 16	59.4	9.1	0.4	0.0	14.1	17.0	100
6 - 16	58.3	11.6	0.3	0.0	13.0	16.9	100
Total	70.2				29.8		100
By Type	67.2	32.1	0.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	1.1	3.3	0.6	0.0	94.9	100
4	16.3	13.0	1.0	0.0	69.7	100
5	18.8	20.7	0.7	0.0	59.8	100
3 - 5	12.1	12.4	0.8	0.0	74.8	100
Total	25.2				74.8	100
By Type	67.0	32.5	0.5	0.0		



1.3. Age Class Composition

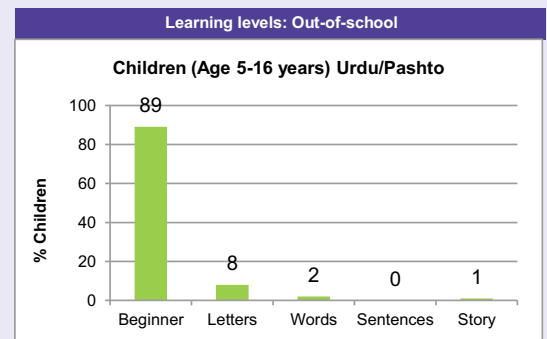
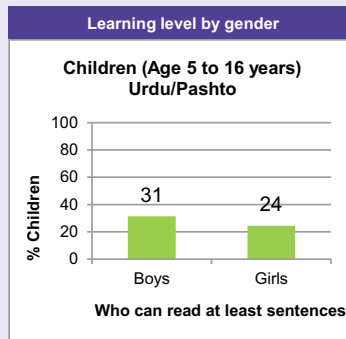
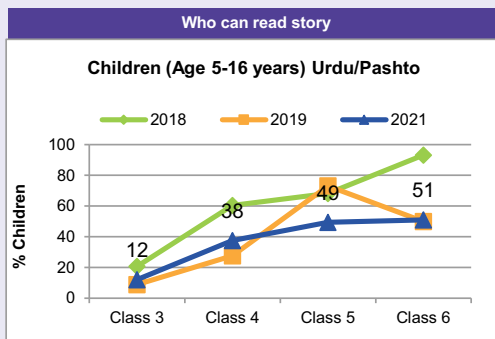
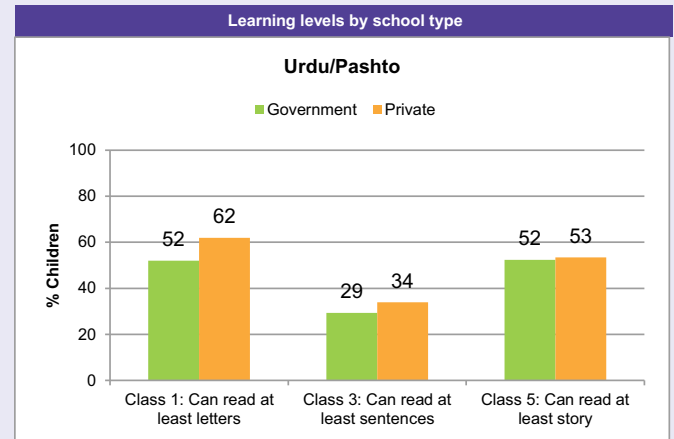
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	81.7	27.4	7.1	7.8	11.1	2.3	4.0	2.1	9.6	6.1	14.5	14.4
2		18.3	64.1	32.9									13.1
3				52.9	42.9	28.1	6.9	6.3	43.2	10.8	24.5	16.4	13.1
4					49.4								9.3
5						55.6	40.2	50.8	41.1	50.6	20.4	69.1	11.9
6	0.0	0.0	8.5	7.1	0.0	5.3	6.9						9.2
7								5.6	5.3	6.0	49.0	69.1	10.6
8													6.9
9													5.6
10													5.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.3	29.4	15.0	1.1	2.2	100
2	24.4	22.0	38.2	13.1	2.2	100
3	35.4	5.3	30.8	16.4	12.1	100
4	15.6	9.6	11.0	26.3	37.5	100
5	2.1	9.3	5.8	24.7	49.4	91
6	0.0	3.1	10.4	17.3	51.0	82
7	0.0	4.3	2.3	26.2	67.3	100
8	0.0	3.2	3.5	22.9	70.4	100
9	0.0	0.0	8.4	14.2	77.4	100
10	0.0	0.0	5.2	9.5	85.3	100

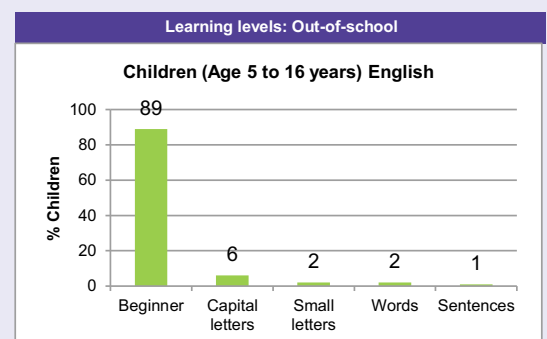
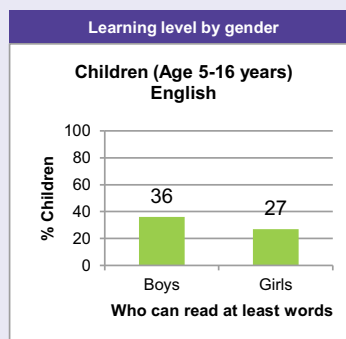
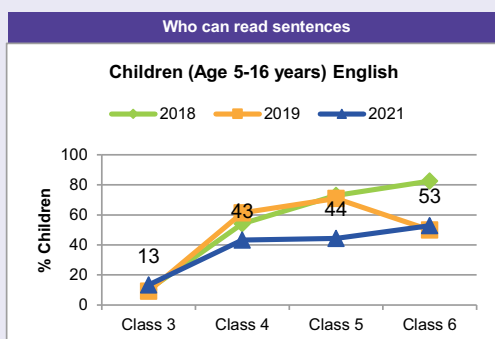
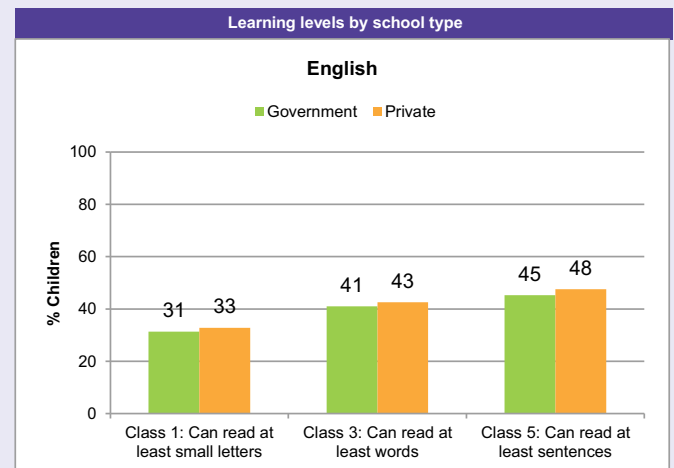
How to read: 3.36% (1.14+2.22) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	38.8	30.8	19.7	7.6	3.0	100
2	30.7	35.4	17.1	11.4	5.4	100
3	16.0	20.3	24.3	26.0	13.4	100
4	0.0	9.6	6.8	40.4	43.2	100
5	0.0	3.4	4.4	47.8	44.4	100
6	0.0	1.2	7.7	38.4	52.8	100
7	0.0	0.0	8.8	17.9	73.4	100
8	0.0	0.0	3.3	17.4	79.3	100
9	0.0	0.0	2.2	9.3	88.5	100
10	0.0	0.0	0.0	18.4	81.6	100

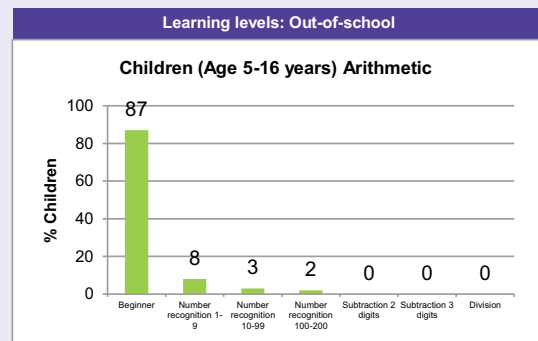
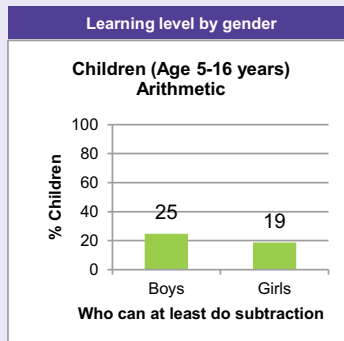
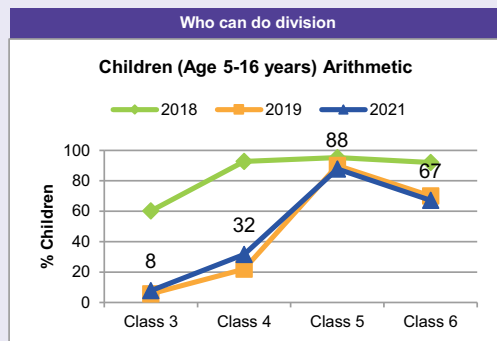
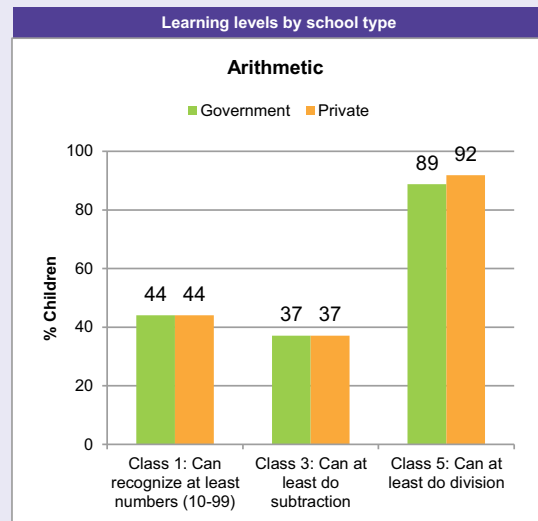
How to read: 10.66% (7.63+3.03) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	33.9	25.1	23.9	6.3	7.8	2.1	1.0	100
2	23.4	13.3	27.6	11.1	12.6	8.0	4.0	100
3	10.8	11.1	22.4	21.7	17.4	8.9	7.8	100
4	1.0	3.1	4.2	15.0	22.6	22.4	31.6	100
5	0.0	0.0	0.0	2.3	3.4	6.5	87.8	100
6	0.0	0.0	0.0	1.2	18.2	13.5	67.1	100
7	0.0	0.0	0.0	0.0	25.3	17.2	57.5	100
8	0.0	0.0	0.0	0.0	7.6	25.5	66.9	100
9	0.0	0.0	0.0	0.0	13.9	30.9	55.2	100
10	0.0	0.0	0.0	0.0	7.7	30.9	61.4	100

How to read: 10.86% (7.77+2.06+1.03) children of class 1 can do at least subtraction

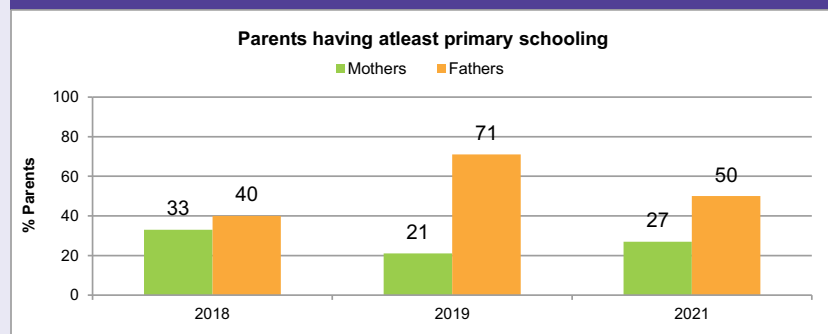


3. PARENTAL EDUCATION AND PAID TUITION

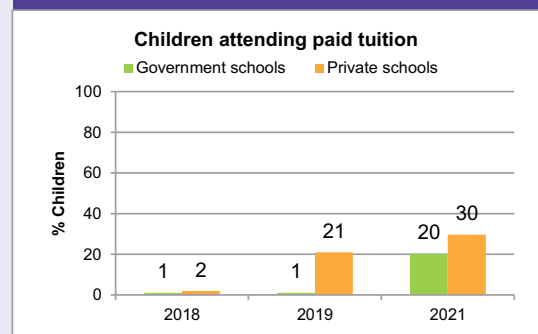
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	17.4	17.9	24.0	13.2	24.2	14.8	27.3	18.8	24.6	21.2
Pvt.	27.8	33.3	100.0	100.0	21.4	0.0	20.6	36.4	100.0	0.0

3.2. Parental Education



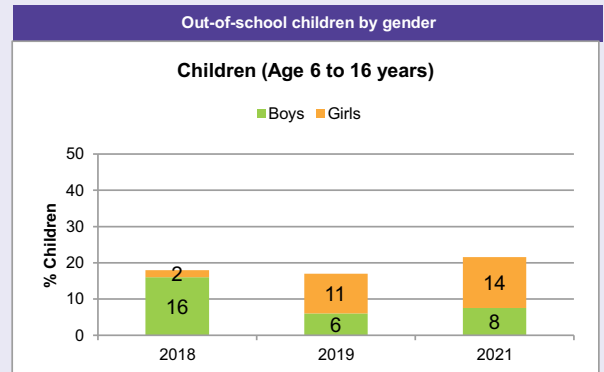
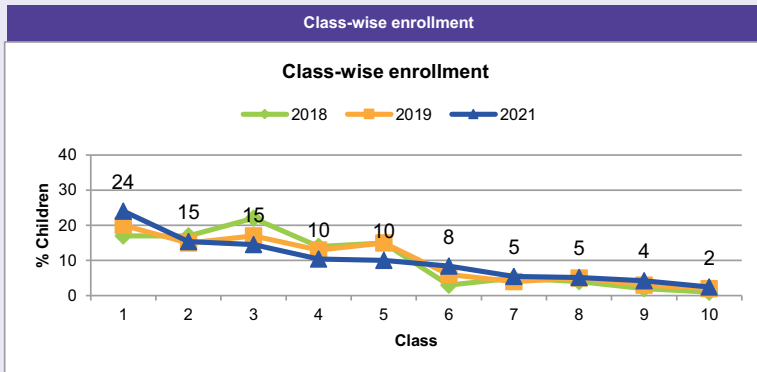
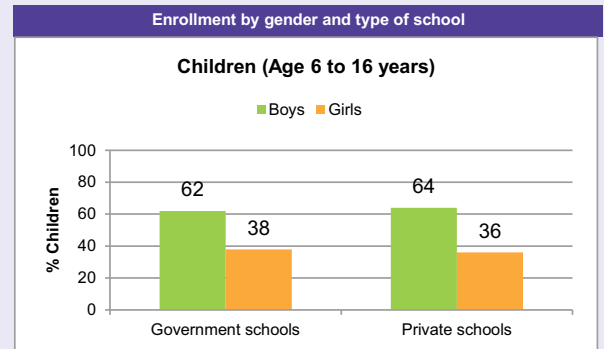
3.3. Paid Tuition



1.ACCESS

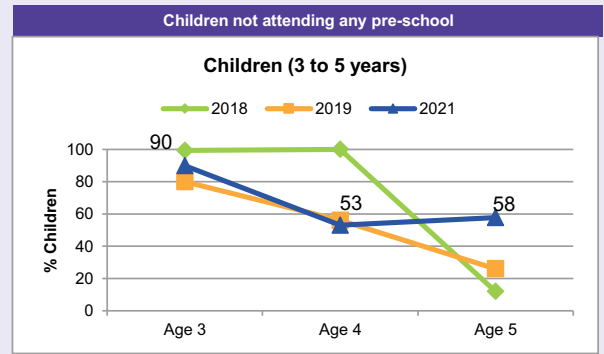
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	68.2	14.1	0.2	0.0	13.1	4.3	100
11 - 13	68.9	11.3	0.2	0.0	11.3	8.2	100
14 - 16	62.5	8.2	0.4	0.0	12.4	16.5	100
6 - 16	60.7	17.5	0.3	0.0	12.0	9.5	100
Total		78.5			21.5		100
By Type	89.7	10.3	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.2	5.6	0.3	0.0	89.9	100
4	31.7	14.3	1.0	0.0	53.0	100
5	17.9	23.6	0.7	0.0	57.8	100
3 - 5	17.9	14.5	0.7	0.0	66.9	100
Total	33.1				66.9	100
By Type	67.7	32.1	0.2	0.0		



1.3. Age Class Composition

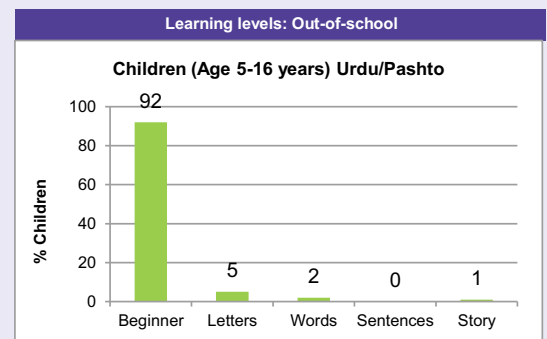
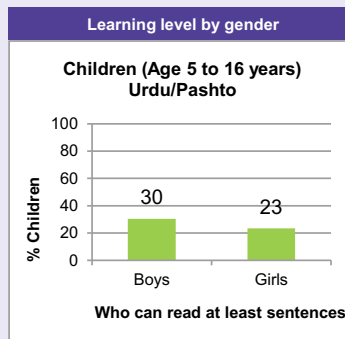
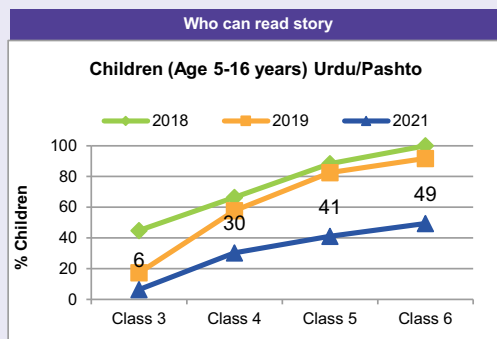
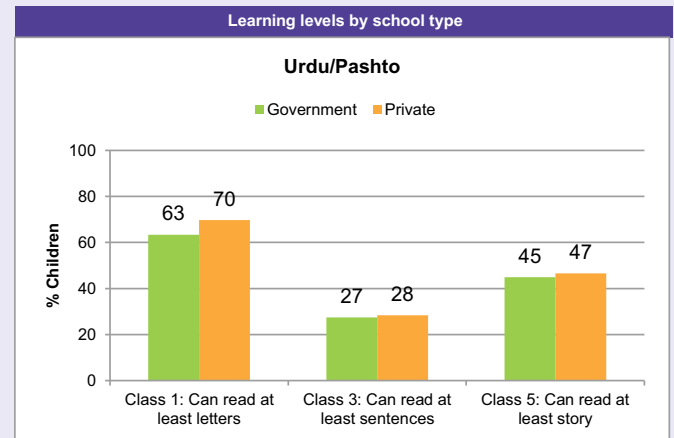
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	63.0	43.3	12.0	16.2	16.7	8.5	10.8	11.1	16.3	16.7	18.8	24.1
2		37.0	35.1	31.1	34.2	18.3	13.6						15.4
3				36.5	36.0								14.5
4						50.0	16.9	18.1					10.4
5							61.0	22.9	14.3				10.0
6	0.0	0.0	21.6	20.4	13.5	15.0	0.0						8.4
7								37.3	17.5	20.9			5.4
8									49.2	16.3	16.7		5.1
9								10.8	7.9	44.2	26.7	40.6	4.2
10										2.3	40.0	40.6	2.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	42.4	35.3	18.0	3.2	1.1	100
2	22.4	25.5	33.0	13.5	5.6	100
3	35.3	12.8	28.1	17.4	6.4	100
4	13.4	13.1	14.6	28.6	30.4	100
5	2.2	6.2	8.8	16.5	41.2	75
6	0.0	6.2	8.3	22.7	49.4	87
7	0.0	2.1	2.3	24.2	71.5	100
8	0.0	2.2	2.4	17.4	77.9	100
9	0.0	0.0	12.0	17.9	70.2	100
10	0.0	0.0	8.2	10.9	80.9	100

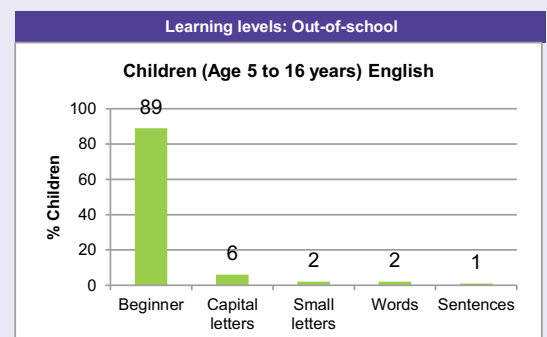
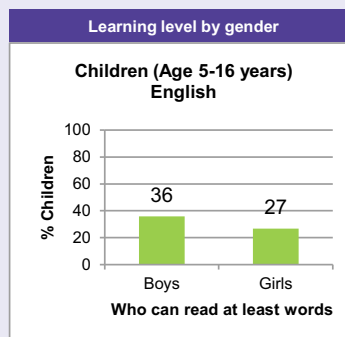
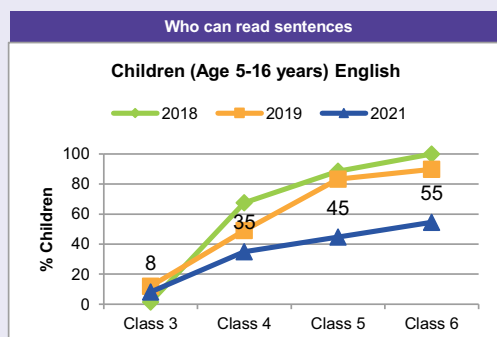
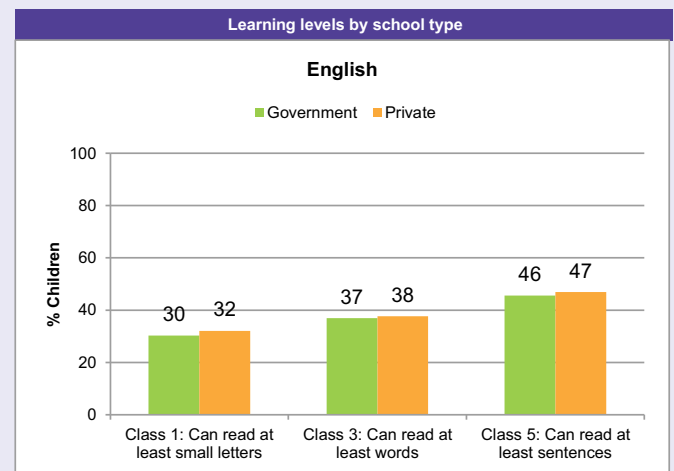
How to read: 4.31% (3.24+1.07) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	36.4	33.9	23.1	5.6	1.1	100
2	33.8	31.1	21.6	11.3	2.2	100
3	13.1	18.4	33.4	27.0	8.2	100
4	0.0	5.8	4.3	55.0	35.0	100
5	0.0	3.5	5.5	46.3	44.7	100
6	0.0	1.1	3.3	41.1	54.5	100
7	0.0	0.0	7.7	20.9	71.4	100
8	0.0	0.0	4.4	15.5	80.2	100
9	0.0	0.0	3.3	11.3	85.4	100
10	0.0	0.0	0.0	11.2	88.8	100

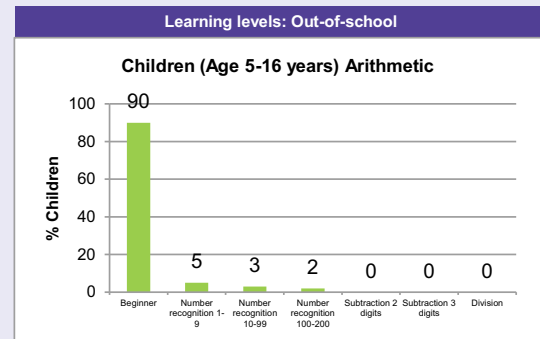
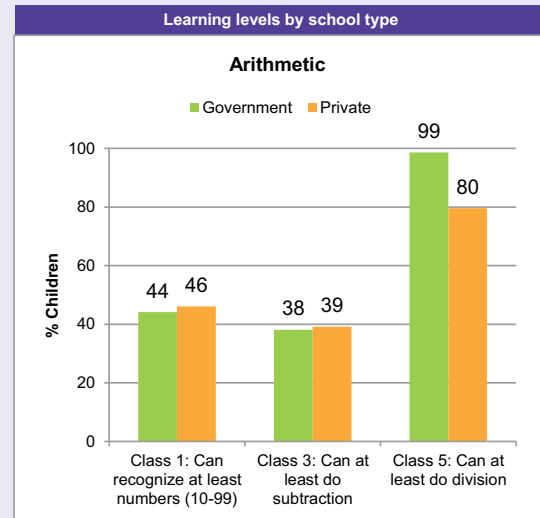
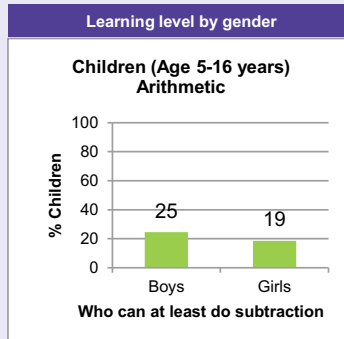
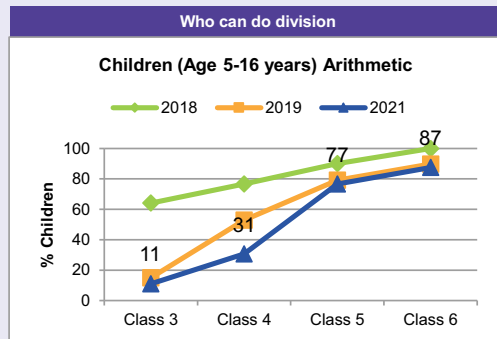
How to read: 6.61% (5.55+1.06) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	32.0	26.9	22.7	10.0	5.4	1.0	2.0	100
2	10.2	23.8	27.1	18.6	12.4	6.0	2.0	100
3	16.1	11.4	17.0	20.3	17.6	6.6	11.0	100
4	1.0	3.1	2.1	20.7	18.0	24.5	30.6	100
5	0.0	0.0	0.0	0.0	9.2	14.2	76.6	100
6	0.0	0.0	0.0	0.0	2.1	10.4	87.5	100
7	0.0	0.0	0.0	0.0	21.6	23.7	54.7	100
8	0.0	0.0	0.0	0.0	12.7	33.3	54.0	100
9	0.0	0.0	0.0	0.0	8.4	25.8	65.9	100
10	0.0	0.0	0.0	0.0	8.4	29.6	62.0	100

How to read: 8.46% (5.4+1.02+2.04) children of class 1 can do at least subtraction

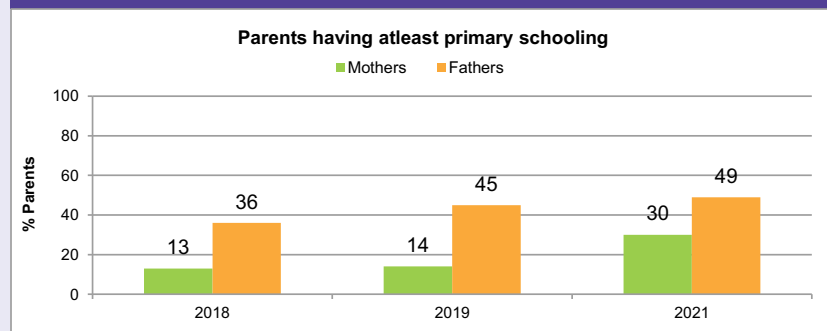


3. PARENTAL EDUCATION AND PAID TUITION

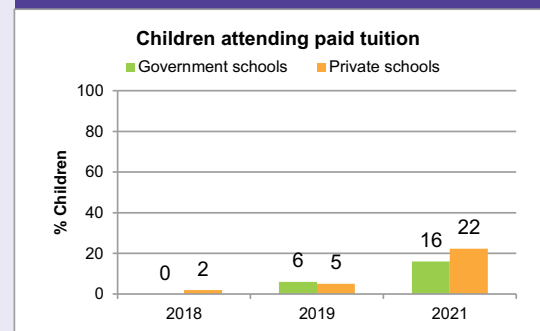
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.7	15.2	9.5	10.2	27.3	30.6	10.8	9.8	10.5	13.6
Pvt.	29.2	18.4	0.0	0.0	8.3	16.7	11.8	0.0	0.0	0.0

3.2. Parental Education



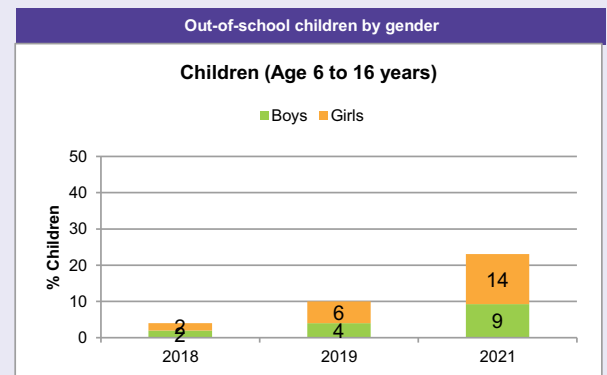
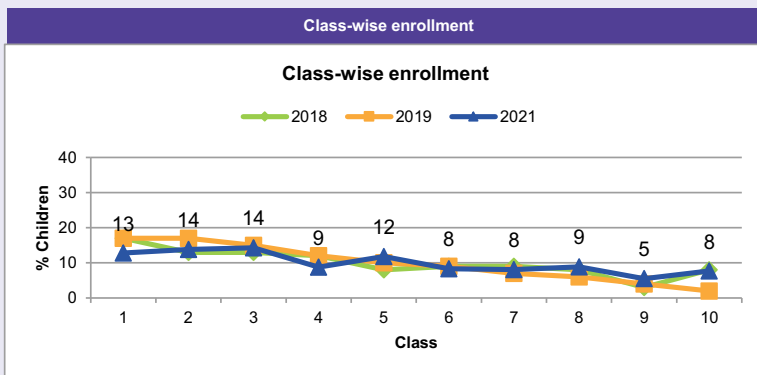
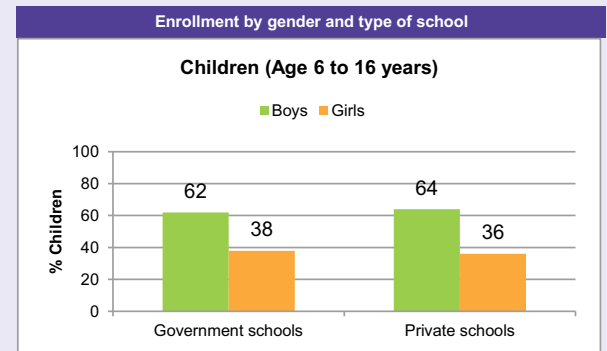
3.3. Paid Tuition



1.ACCESS

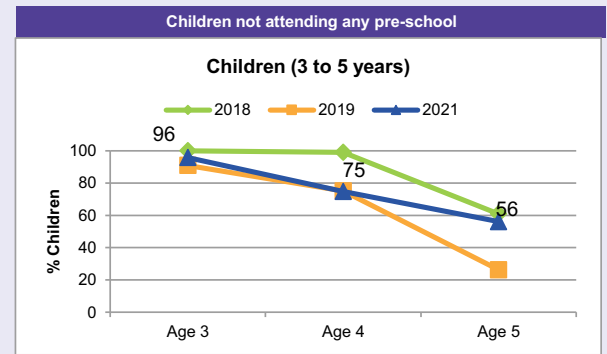
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	67.0	11.1	0.4	0.0	17.2	4.3	100
11 - 13	73.1	14.4	0.1	0.0	5.2	7.2	100
14 - 16	52.4	11.3	0.8	0.0	14.4	21.1	100
6 - 16	64.2	12.3	0.4	0.0	12.2	10.9	100
Total		76.9			23.1		100
By Type	90.4	9.5	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	6.5	0.3	0.0	93.2	100
4	11.7	12.5	1.0	0.0	74.7	100
5	19.7	23.4	0.7	0.0	56.2	100
3 - 5	10.5	14.2	0.7	0.0	74.7	100
Total		25.3			74.7	100
By Type	67.2	31.6	1.2	0.0		



1.3. Age Class Composition

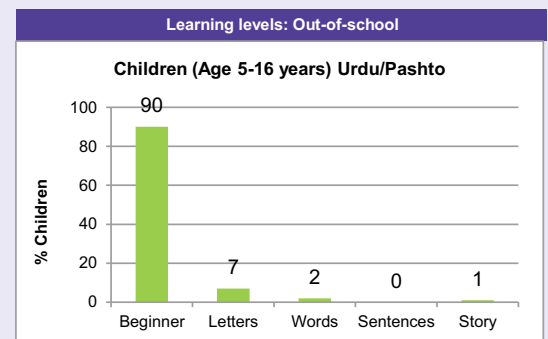
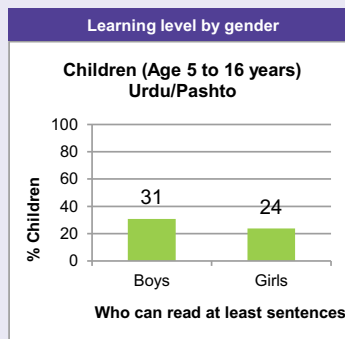
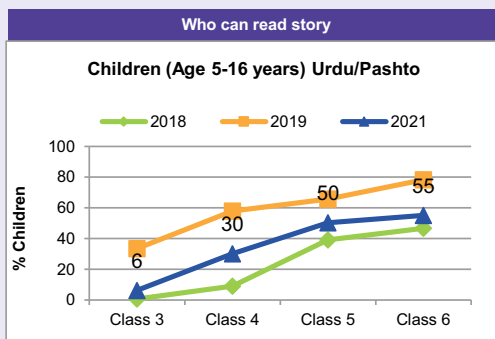
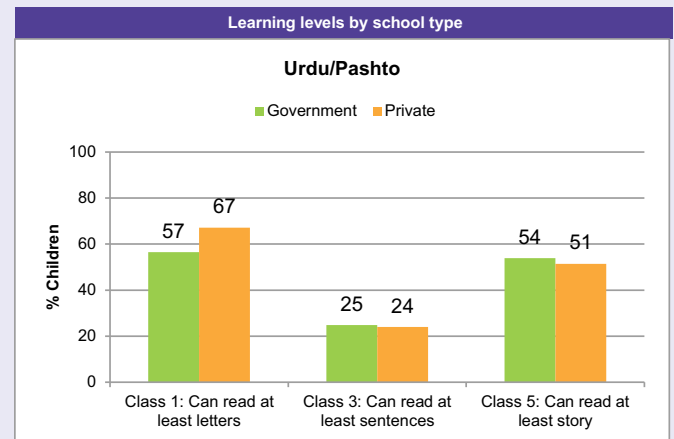
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	79.5	42.8	10.1	19.5	23.2	8.6	7.4	13.2	7.6	13.9	16.9	12.8
2		20.5	48.6	48.4	52.3	31.7	13.3						13.8
3				36.5	24.8	41.5	44.8	20.5					14.3
4													8.8
5													11.8
6	0.0	0.0	8.7	5.0	3.4	3.7	5.7	4.9	2.5	16.0	37.6	67.6	8.4
7													8.1
8													8.9
9													5.5
10													7.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	47.2	29.9	18.4	3.5	1.1	100
2	31.5	24.2	31.2	11.0	2.2	100
3	40.7	14.1	23.8	15.1	6.3	100
4	11.2	10.4	18.9	29.3	30.2	100
5	2.2	5.3	10.9	27.3	50.4	96
6	0.0	6.2	8.9	21.8	55.1	92
7	0.0	5.2	4.6	26.2	64.1	100
8	0.0	3.2	2.4	25.7	68.7	100
9	0.0	0.0	15.1	18.0	66.9	100
10	0.0	0.0	7.2	8.8	84.0	100

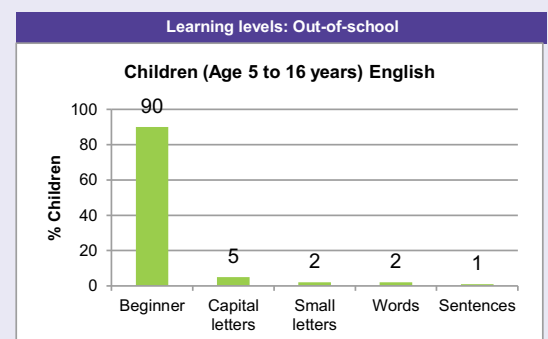
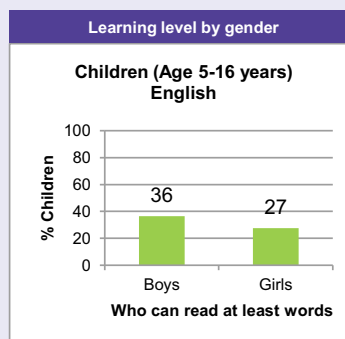
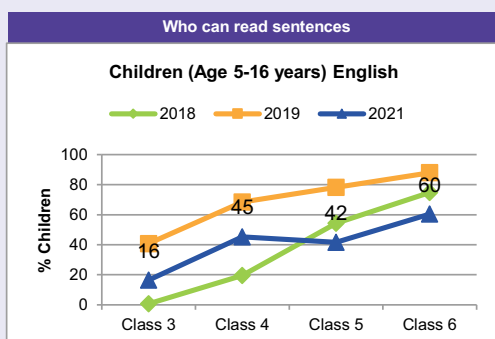
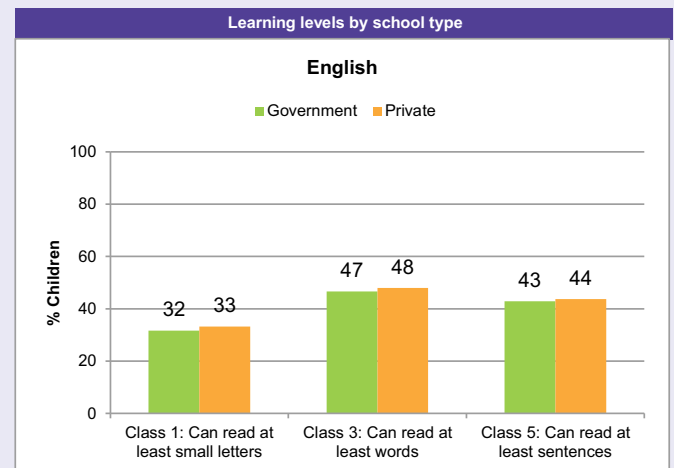
How to read: 4.54% (3.45+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	39.8	28.9	23.7	6.5	1.1	100
2	43.8	25.0	13.4	15.6	2.2	100
3	11.7	19.8	23.7	28.4	16.5	100
4	0.0	5.6	4.3	44.8	45.3	100
5	0.0	4.5	5.5	48.4	41.6	100
6	0.0	2.3	5.5	31.8	60.4	100
7	0.0	0.0	6.6	18.9	74.5	100
8	0.0	0.0	3.3	22.1	74.7	100
9	0.0	0.0	3.3	14.1	82.6	100
10	0.0	0.0	0.0	24.7	75.3	100

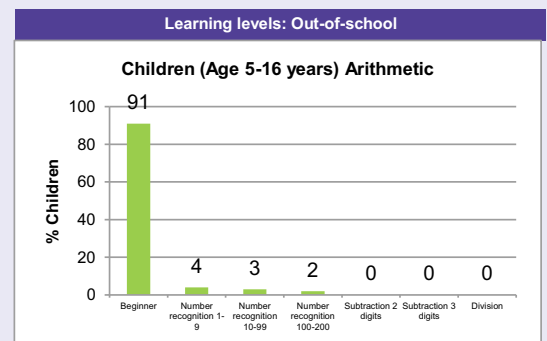
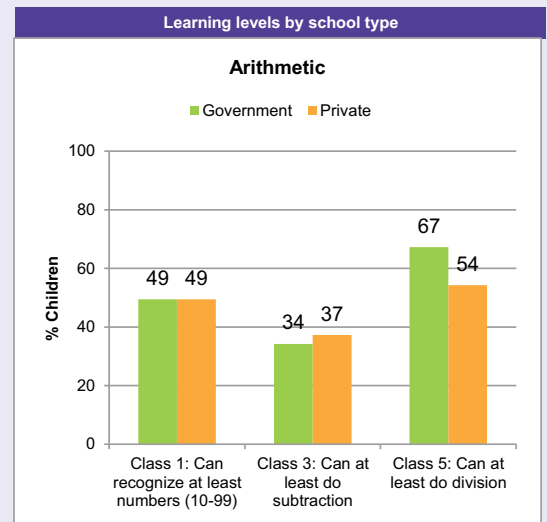
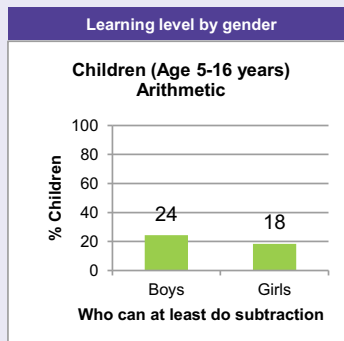
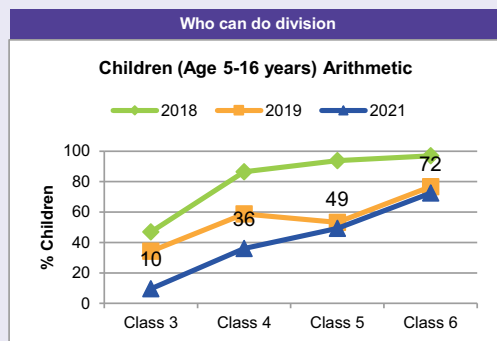
How to read: 7.57% (6.48+1.09) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	29.6	24.0	25.0	11.7	5.8	2.0	2.0	100
2	13.0	17.3	29.0	14.9	17.9	6.0	2.0	100
3	19.6	8.1	19.6	20.5	17.4	5.3	9.5	100
4	1.0	2.0	5.4	12.1	26.9	16.5	36.1	100
5	0.0	0.0	0.0	13.4	23.5	13.8	49.3	100
6	0.0	0.0	0.0	3.4	17.9	6.3	72.5	100
7	0.0	0.0	0.0	0.0	15.9	22.4	61.7	100
8	0.0	0.0	0.0	0.0	13.0	28.8	58.2	100
9	0.0	0.0	0.0	0.0	13.9	30.3	55.8	100
10	0.0	0.0	0.0	0.0	9.7	25.3	65.0	100

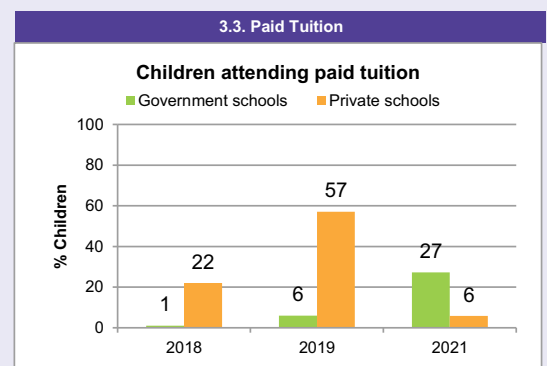
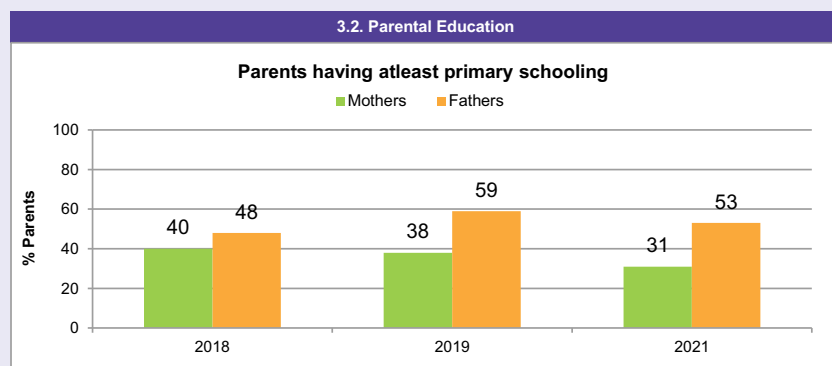
How to read: 9.83% (5.75+2.04+2.04) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

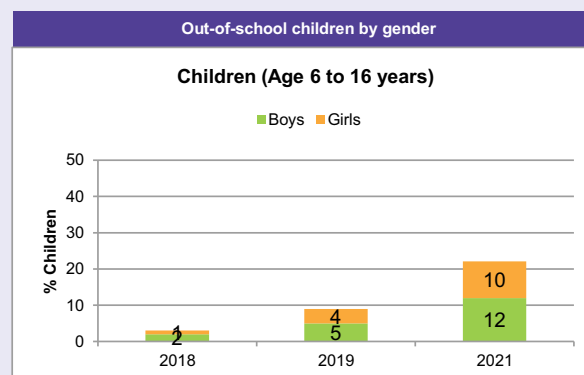
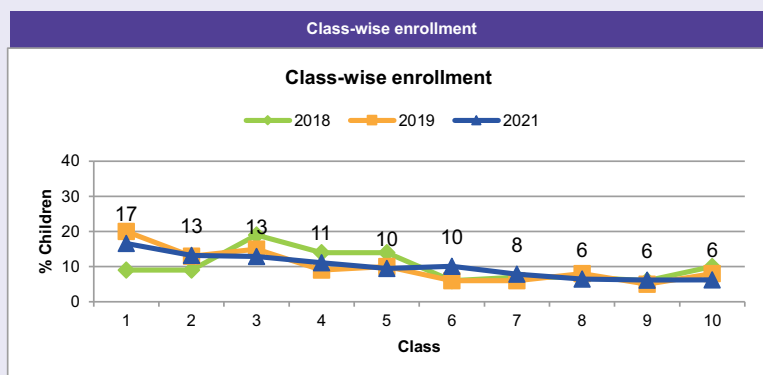
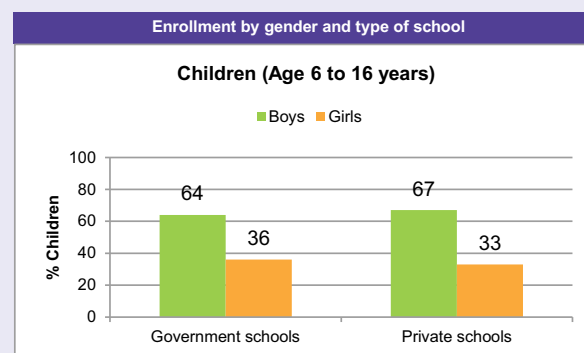
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.7	12.5	0.0	0.0	49.3	28.0	25.5	44.8	25.5	54.4
Pvt.	10.0	0.0	7.7	0.0	10.0	10.0	0.0	12.5	0.0	0.0



1.ACCESS

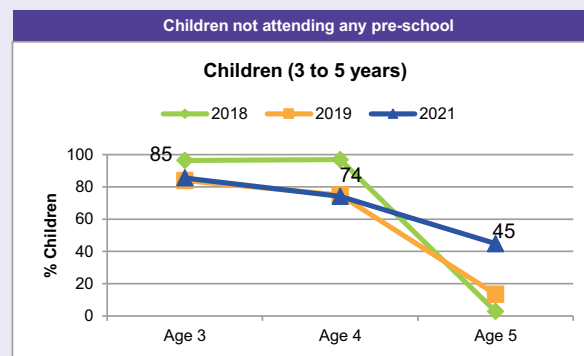
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	63.3	11.1	0.2	0.0	12.1	13.2	100
11 - 13	75.4	13.3	0.2	0.0	6.1	5.1	100
14 - 16	60.2	9.2	0.8	0.0	11.4	18.4	100
6 - 16	66.3	11.2	0.4	0.0	9.9	12.2	100
Total		77.9			22.1		100
By Type	90.7	9.2	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.8	3.4	0.3	0.0	85.5	100
4	10.8	14.0	1.0	0.0	74.2	100
5	30.8	23.0	1.4	0.0	44.9	100
3 - 5	17.5	13.5	0.9	0.0	68.2	100
Total	31.8				68.2	100
By Type	71.3	27.8	0.9	0.0		



1.3. Age Class Composition

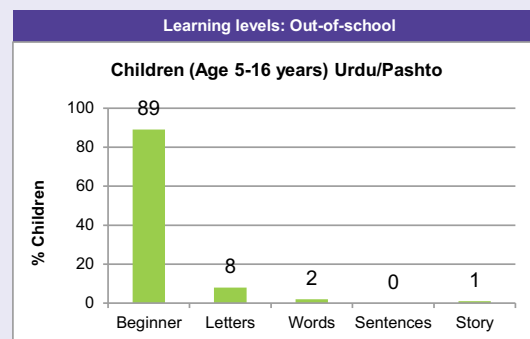
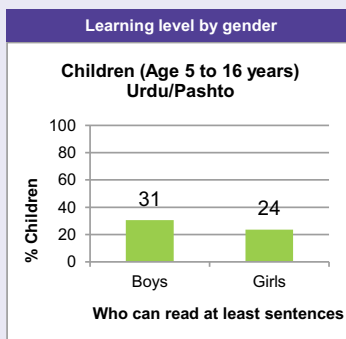
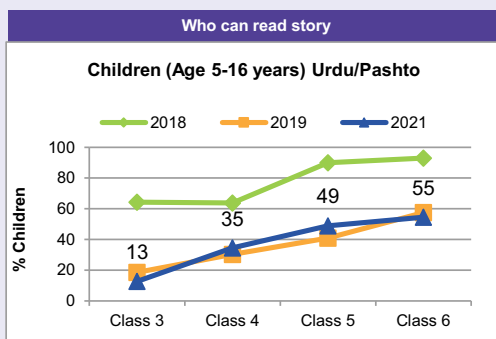
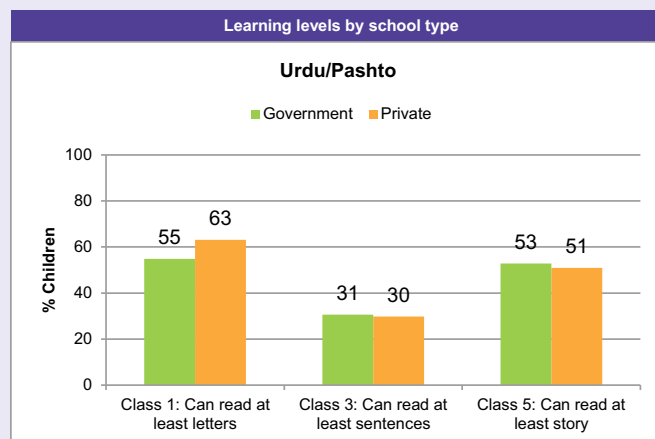
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	83.0	67.4	8.4	8.5	9.8	3.3	4.1	2.2	7.4	9.0	7.8	16.6
2		17.0	20.8	60.5	23.4	46.8	17.8						13.2
3				25.6	63.8								12.8
4						36.6	47.8	9.5					11.1
5							30.0	55.8	15.4				9.5
6	0.0	0.0	11.8	5.6	4.3	6.8	1.1	27.9	58.2	10.5			10.1
7								20.9	57.9	13.5			7.8
8								2.7	21.1	54.1	10.4		6.5
9									3.2	23.4	81.8		6.2
10													6.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	51.5	28.6	16.7	1.1	2.2	100
2	15.3	26.2	45.0	8.3	5.2	100
3	36.3	7.2	31.0	12.8	12.7	100
4	12.2	10.1	22.4	20.8	34.5	100
5	1.1	9.2	5.6	16.3	49.0	81
6	0.0	3.0	4.6	25.3	54.5	87
7	0.0	4.4	3.5	20.1	72.0	100
8	0.0	3.3	4.4	27.3	65.0	100
9	0.0	0.0	7.1	17.6	75.3	100
10	0.0	0.0	8.1	8.6	83.4	100

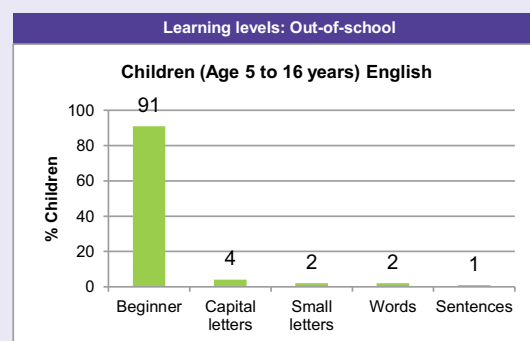
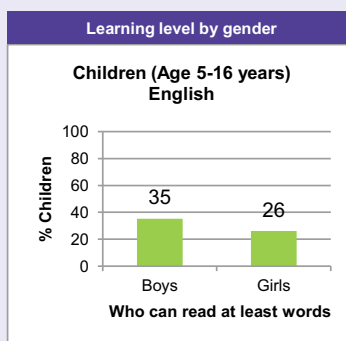
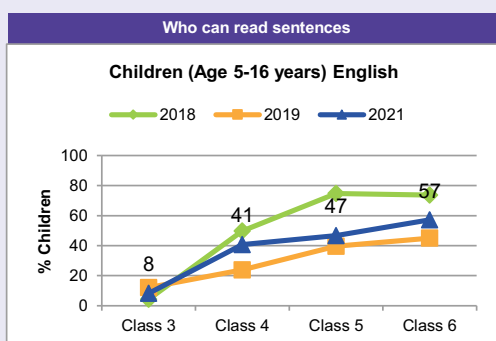
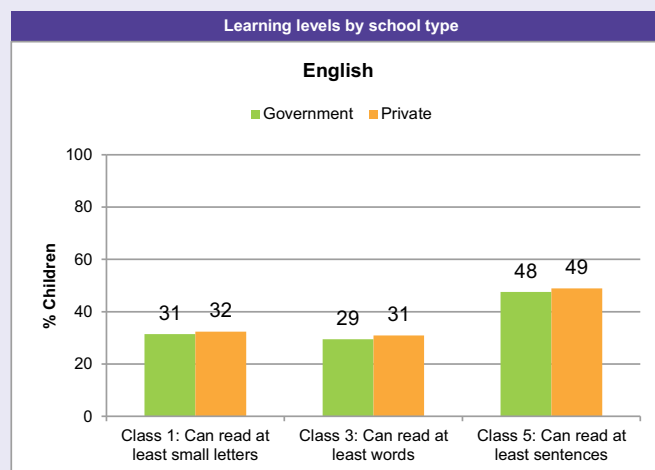
How to read: 3.31% (1.11+2.2) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	31.7	37.8	20.7	6.7	3.1	100
2	33.2	33.4	15.8	14.4	3.2	100
3	13.9	16.2	41.1	20.6	8.2	100
4	0.0	9.4	3.2	46.8	40.7	100
5	0.0	3.3	6.6	43.5	46.6	100
6	0.0	3.6	7.7	31.5	57.2	100
7	0.0	0.0	11.0	21.8	67.2	100
8	0.0	0.0	3.3	23.1	73.6	100
9	0.0	0.0	4.4	11.2	84.4	100
10	0.0	0.0	0.0	17.3	82.7	100

How to read: 9.81% (6.72+3.09) children of class 1 can read at least words

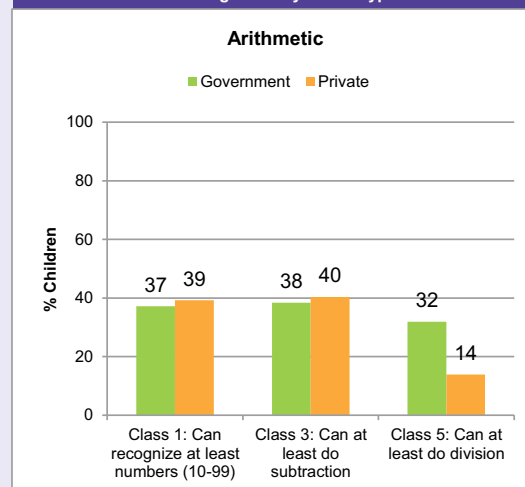


2.3. LEARNING LEVELS (ARITHMETIC)

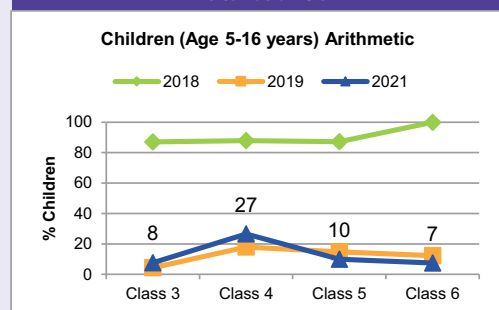
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	43.9	20.9	18.7	5.7	7.7	2.1	1.0	100
2	26.9	17.9	17.6	13.4	14.3	6.0	4.0	100
3	14.8	12.5	17.0	18.4	20.1	9.7	7.6	100
4	2.1	2.1	4.3	11.9	27.6	25.5	26.5	100
5	0.0	0.0	0.0	16.5	23.7	49.9	9.8	100
6	0.0	0.0	0.0	4.4	20.3	67.8	7.4	100
7	0.0	0.0	0.0	0.0	17.1	23.7	59.2	100
8	0.0	0.0	0.0	0.0	10.9	27.5	61.6	100
9	0.0	0.0	0.0	0.0	10.9	28.3	60.8	100
10	0.0	0.0	0.0	0.0	7.4	28.8	63.7	100

How to read: 10.79% (7.7+2.06+1.03) children of class 1 can do at least subtraction

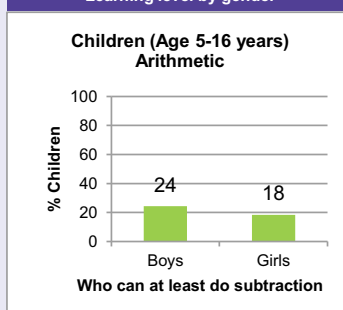
Learning levels by school type



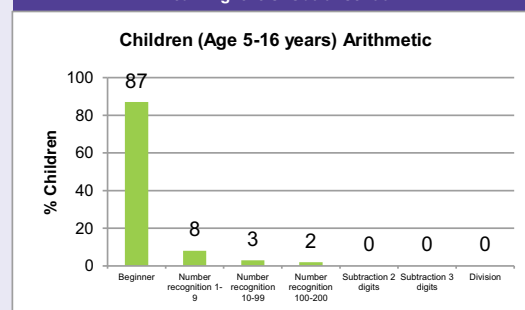
Who can do division



Learning level by gender



Learning levels: Out-of-school

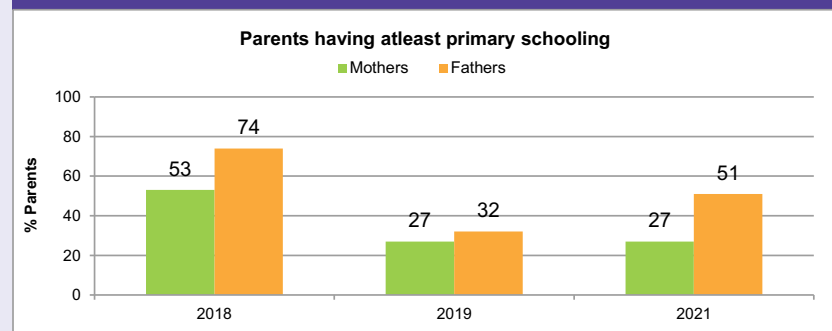


3. PARENTAL EDUCATION AND PAID TUITION

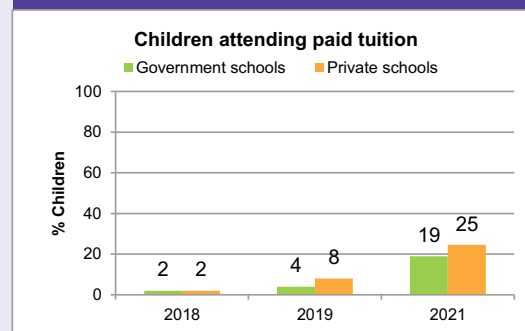
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.2	8.3	17.7	16.8	31.0	14.3	17.6	24.7	7.8	29.2
Pvt.	16.8	25.0	0.0	0.0	46.7	0.0	63.0	50.0	0.0	0.0

3.2. Parental Education



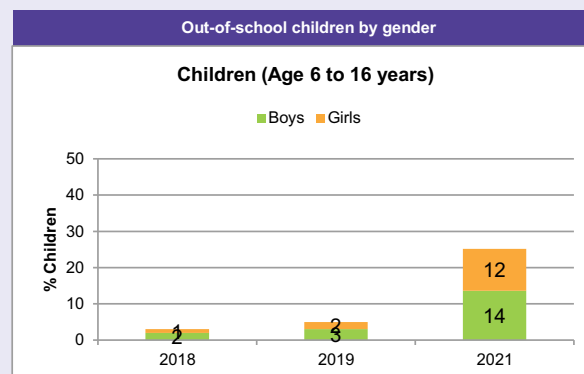
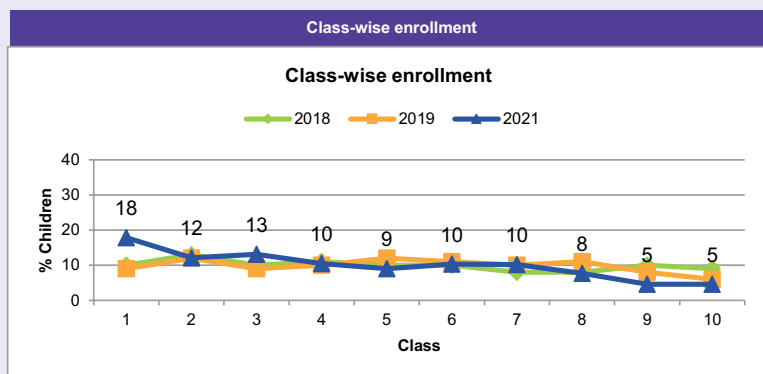
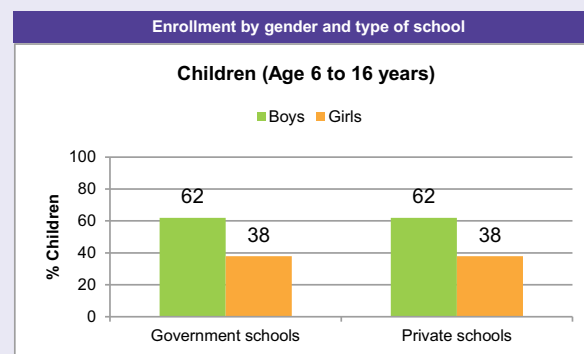
3.3. Paid Tuition



1.ACCESS

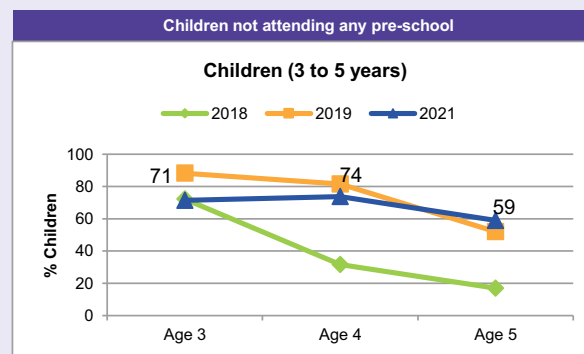
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	63.9	11.3	0.4	0.0	17.5	6.9	100
11 - 13	71.4	14.3	0.1	0.0	6.1	8.1	100
14 - 16	52.3	10.3	0.4	0.0	10.3	26.7	100
6 - 16	62.5	12.0	0.3	0.0	11.3	13.9	100
Total		74.8			25.2		100
By Type	89.7	10.2	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	22.7	5.7	0.3	0.0	71.4	100
4	12.8	12.4	1.0	0.0	73.7	100
5	17.2	22.4	1.4	0.0	59.0	100
3 - 5	17.6	13.5	0.9	0.0	68.0	100
Total		32.0			68.0	100
By Type	63.5	35.2	1.3	0.0		



1.3. Age Class Composition

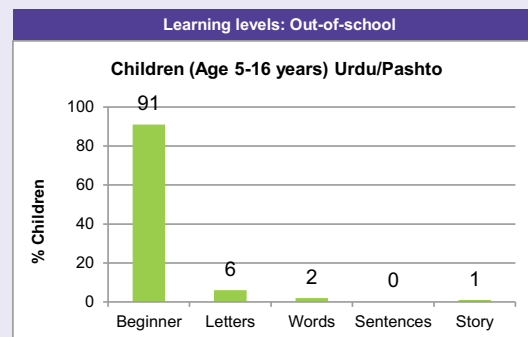
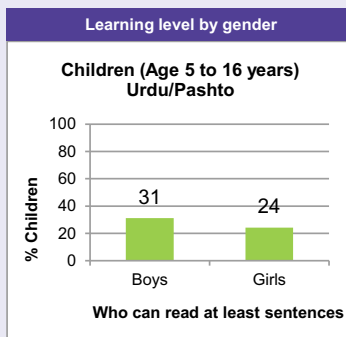
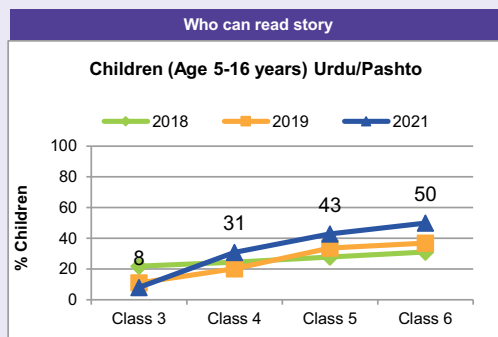
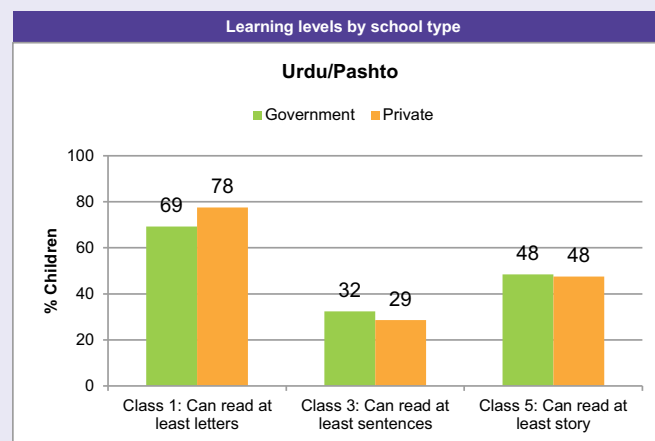
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	80.9	37.1	11.3									17.9
2		19.1	40.0	46.8	16.0	17.1	15.8						12.1
3				33.9	44.0			6.3	7.8				13.1
4					36.0	38.6	17.5			8.3	14.8	19.2	10.5
5						38.6	21.1	15.6					9.0
6	0.0	0.0	22.9	8.1			33.3	43.8	11.8				10.3
7								34.4	45.1	14.6			10.2
8					4.0	5.7	12.3		27.5	52.1	14.8		7.7
9								0.0	7.8	16.7	48.1	11.5	4.6
10										8.3	22.2	69.2	4.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.3	36.5	18.9	3.2	1.1	100
2	18.8	26.8	40.3	8.8	5.3	100
3	38.7	13.8	20.5	18.9	8.1	100
4	12.8	11.5	17.4	27.5	30.8	100
5	1.1	5.1	9.0	30.6	42.8	89
6	0.0	7.3	6.7	18.7	49.9	83
7	0.0	5.3	2.2	14.8	77.7	100
8	0.0	1.1	4.4	16.8	77.6	100
9	0.0	0.0	6.7	15.1	78.2	100
10	0.0	0.0	3.0	9.8	87.2	100

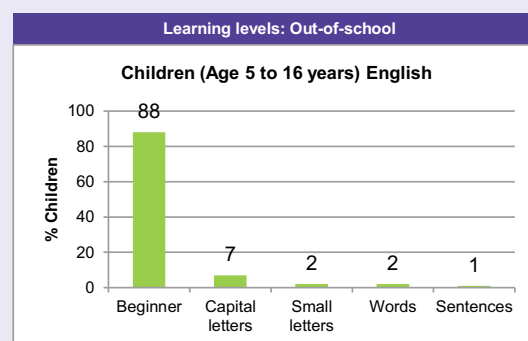
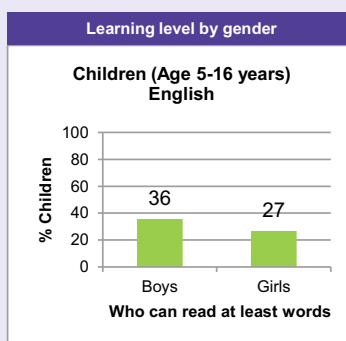
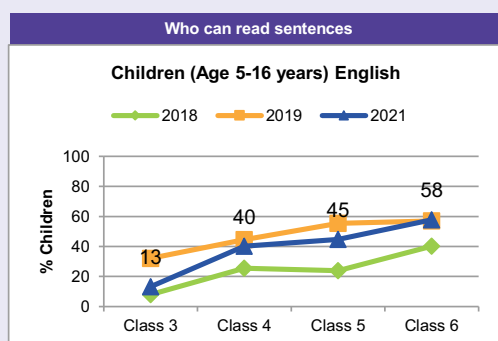
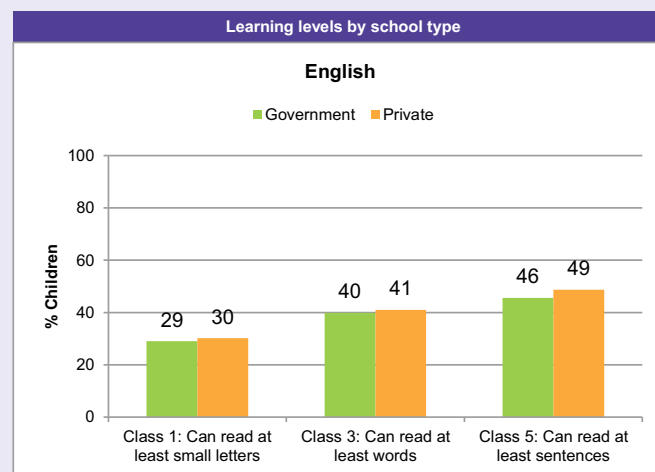
How to read: 4.27% (3.15+1.12) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	35.0	36.3	17.6	10.1	1.1	100
2	37.3	30.9	19.0	9.5	3.4	100
3	15.9	14.4	31.7	24.7	13.3	100
4	0.0	7.0	4.3	48.5	40.2	100
5	0.0	3.3	5.5	46.5	44.7	100
6	0.0	3.6	7.7	31.0	57.8	100
7	0.0	0.0	9.9	19.0	71.1	100
8	0.0	0.0	3.3	23.3	73.4	100
9	0.0	0.0	3.3	12.4	84.3	100
10	0.0	0.0	0.0	12.1	87.9	100

How to read: 11.13% (10.08+1.05) children of class 1 can read at least words

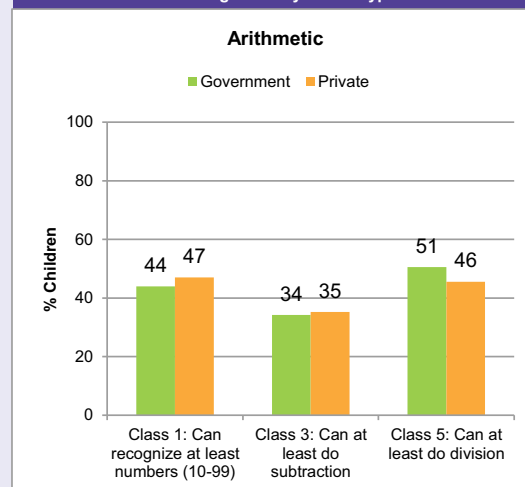


2.3. LEARNING LEVELS (ARITHMETIC)

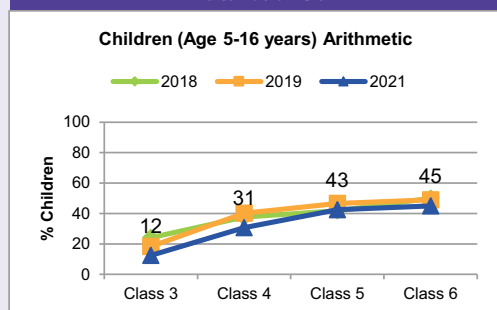
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	37.0	21.1	21.0	11.4	7.6	1.0	1.0	100
2	27.2	17.4	16.0	16.9	16.5	4.0	2.0	100
3	21.5	10.7	17.9	17.8	13.0	6.8	12.4	100
4	1.0	2.0	5.3	22.2	17.4	21.4	30.6	100
5	0.0	0.0	0.0	17.7	20.7	19.1	42.5	100
6	0.0	0.0	0.0	5.6	15.8	33.7	45.0	100
7	0.0	0.0	0.0	0.0	16.2	25.3	58.6	100
8	0.0	0.0	0.0	0.0	13.8	25.5	60.7	100
9	0.0	0.0	0.0	0.0	11.9	24.5	63.6	100
10	0.0	0.0	0.0	0.0	10.8	28.6	60.6	100

How to read: 9.58% (7.56+1.01+1.01) children of class 1 can do at least subtraction

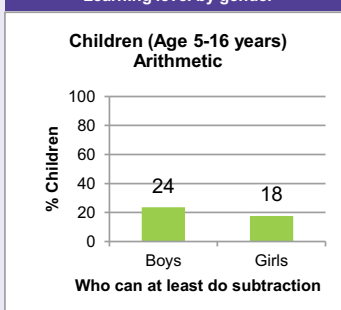
Learning levels by school type



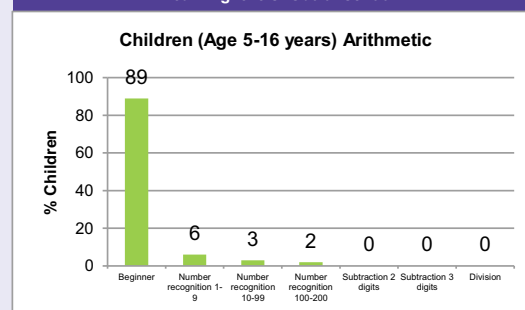
Who can do division



Learning level by gender



Learning levels: Out-of-school

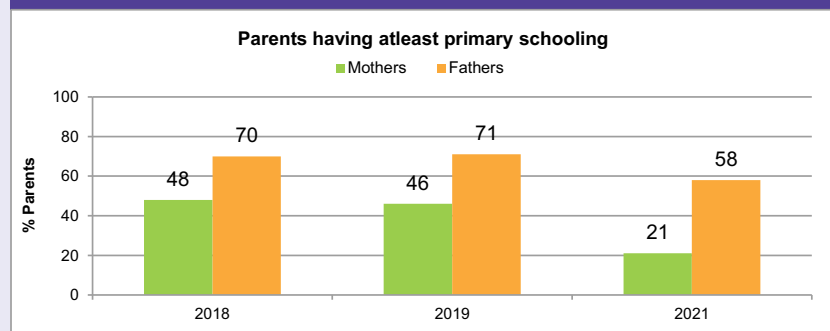


3. PARENTAL EDUCATION AND PAID TUITION

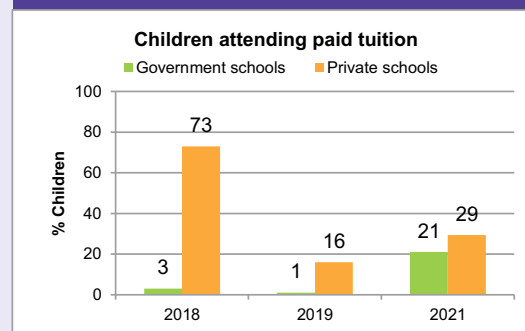
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.2	20.5	12.7	15.0	44.2	19.2	16.2	40.0	38.5	0.0
Pvt.	42.1	0.0	20.0	0.0	25.0	30.0	18.2	28.6	26.7	23.1

3.2. Parental Education



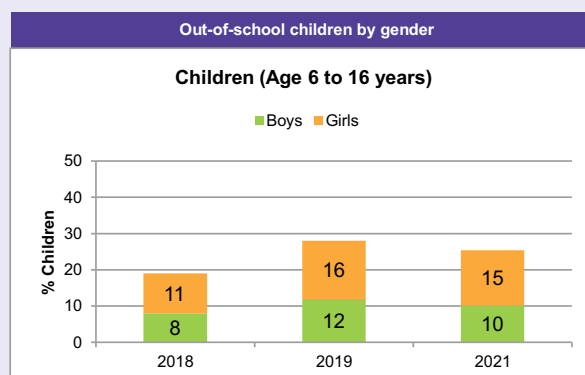
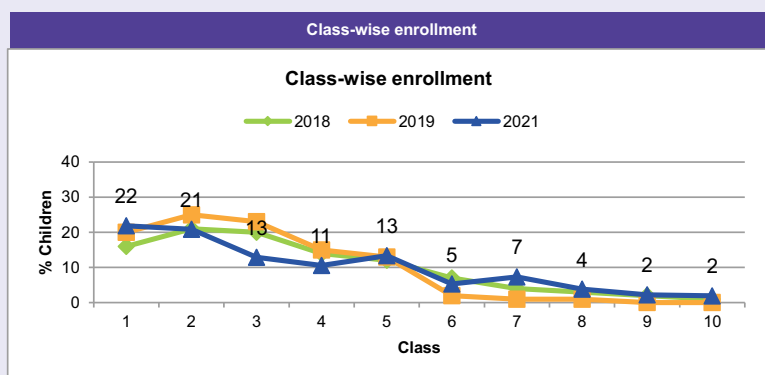
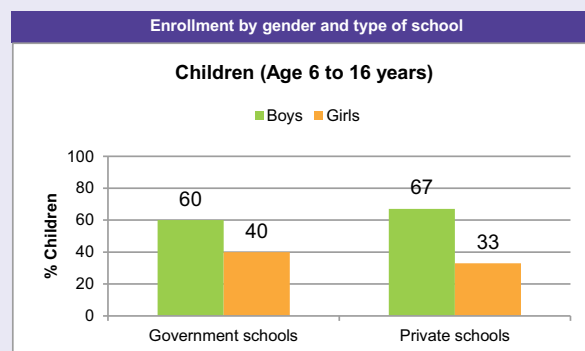
3.3. Paid Tuition



1.ACCESS

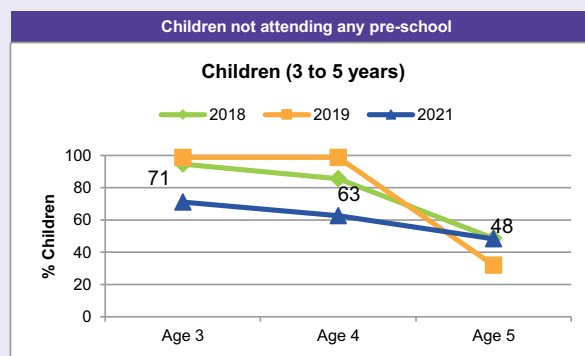
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	57.7	14.1	0.4	0.0	16.2	11.6	100
11 - 13	75.5	14.1	0.2	0.0	5.1	5.2	100
14 - 16	51.8	9.2	0.8	0.0	14.3	23.9	100
6 - 16	61.7	12.5	0.5	0.0	11.8	13.6	100
Total		74.6			25.4		100
By Type	85.1	14.8	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	22.8	5.5	0.6	0.0	71.1	100
4	22.1	14.3	1.0	0.0	62.6	100
5	29.2	21.9	0.7	0.0	48.3	100
3 - 5	24.7	13.9	0.8	0.0	60.7	100
Total	39.3				60.7	100
By Type	65.2	33.4	1.4	0.0		



1.3. Age Class Composition

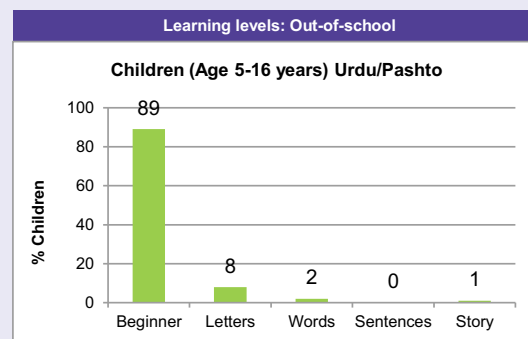
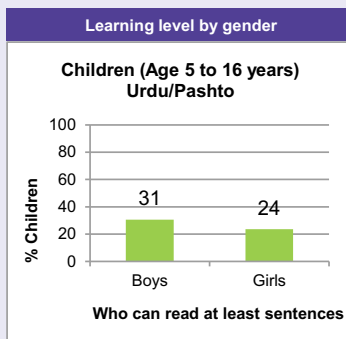
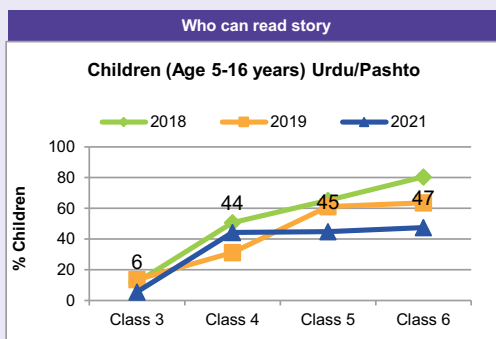
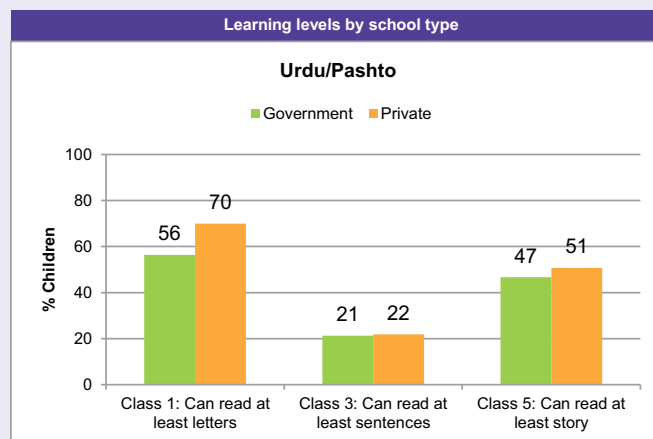
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	61.2	27.1	11.7									21.9
2		38.8	47.3	59.6	12.9	16.1	0.0	10.4					20.8
3				5.3	50.5				21.2	3.6			12.9
4					22.6	25.8	19.4				42.1		10.5
5						51.6	38.9	28.6					13.4
6	0.0	0.0	25.6				33.3	18.2	18.2				5.3
7				23.4				39.0	21.2	35.7			7.3
8					14.0	6.5	8.3		39.4	42.9	0.0		3.9
9								3.9	0.0	14.3	36.8	31.6	2.2
10										3.6	21.1	52.6	1.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.7	28.1	21.9	3.2	1.1	100
2	25.2	29.4	36.7	7.7	1.1	100
3	41.0	7.1	30.8	15.5	5.6	100
4	12.6	4.8	16.1	22.2	44.3	100
5	1.1	9.2	11.4	19.4	44.9	86
6	0.0	4.0	4.7	26.3	47.5	82
7	0.0	2.2	4.8	20.3	72.7	100
8	0.0	3.1	2.3	17.1	77.5	100
9	0.0	0.0	9.6	19.8	70.6	100
10	0.0	0.0	4.1	5.3	90.6	100

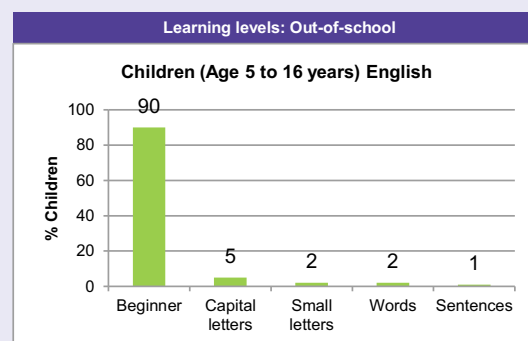
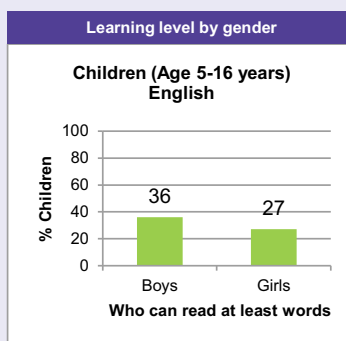
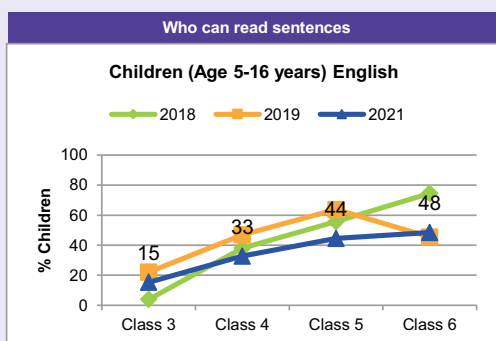
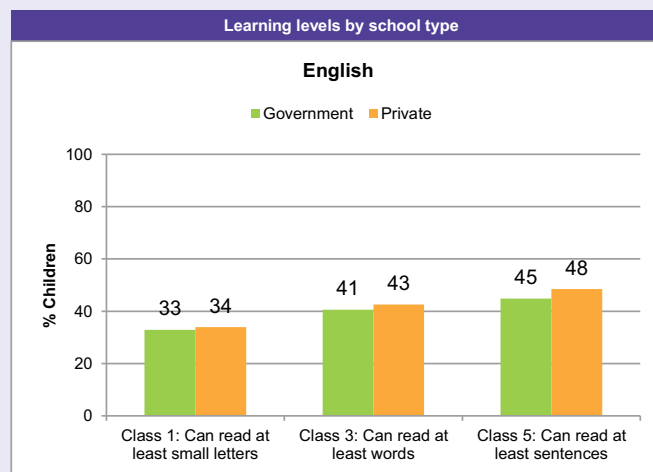
How to read: 4.33% (3.24+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	39.1	28.3	20.7	9.6	2.2	100
2	38.1	24.4	18.6	14.7	4.1	100
3	14.3	16.5	29.8	24.2	15.3	100
4	0.0	5.8	6.4	55.0	32.8	100
5	0.0	4.4	6.6	44.6	44.4	100
6	0.0	1.1	4.4	46.0	48.5	100
7	0.0	0.0	12.1	21.8	66.1	100
8	0.0	0.0	4.4	19.8	75.8	100
9	0.0	0.0	2.2	13.3	84.5	100
10	0.0	0.0	0.0	9.2	90.8	100

How to read: 11.87% (9.63+2.24) children of class 1 can read at least words

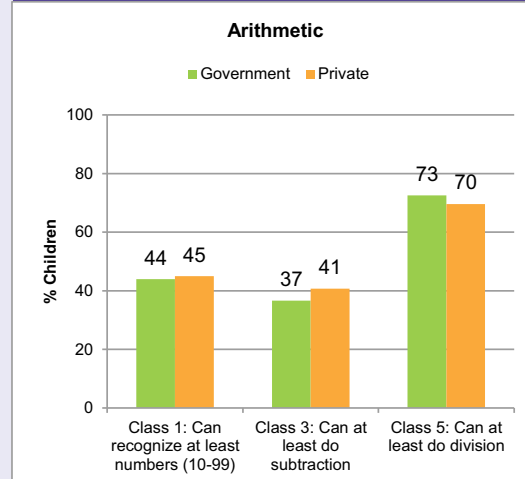


2.3. LEARNING LEVELS (ARITHMETIC)

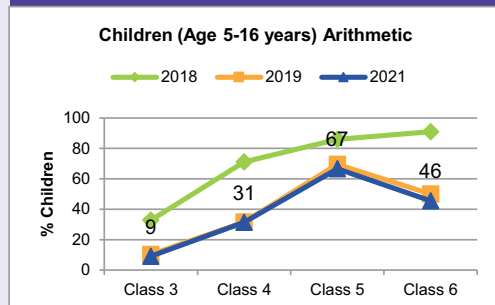
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	31.9	26.2	26.0	5.6	7.4	2.1	1.0	100
2	14.1	20.9	27.4	17.1	13.5	3.0	4.0	100
3	14.5	12.7	17.1	20.0	18.6	8.0	9.1	100
4	1.0	2.0	4.2	18.8	21.5	21.2	31.3	100
5	0.0	0.0	0.0	3.4	5.2	24.8	66.6	100
6	0.0	0.0	0.0	4.6	18.7	31.2	45.5	100
7	0.0	0.0	0.0	0.0	19.1	22.2	58.7	100
8	0.0	0.0	0.0	0.0	11.9	32.3	55.8	100
9	0.0	0.0	0.0	0.0	8.7	24.5	66.8	100
10	0.0	0.0	0.0	0.0	10.9	20.4	68.7	100

How to read: 10.44% (7.35+2.06+1.03) children of class 1 can do atleast subtraction

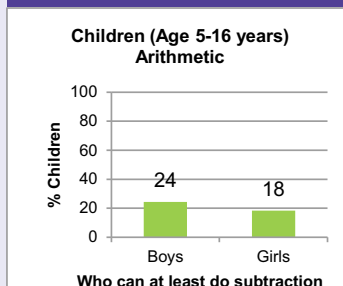
Learning levels by school type



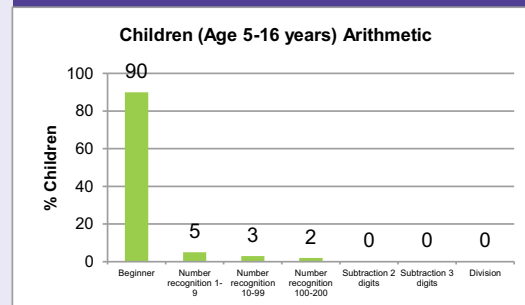
Who can do division



Learning level by gender



Learning levels: Out-of-school

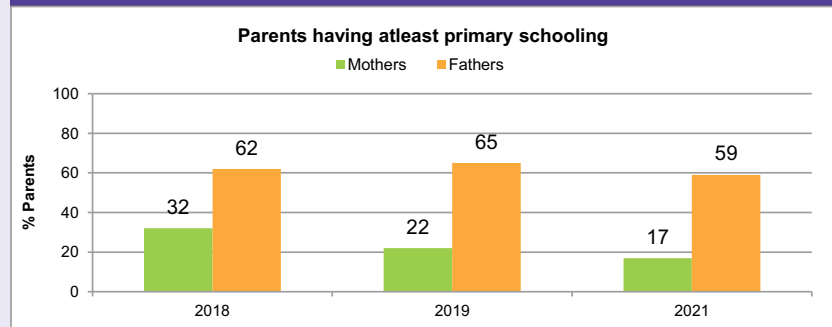


3. PARENTAL EDUCATION AND PAID TUITION

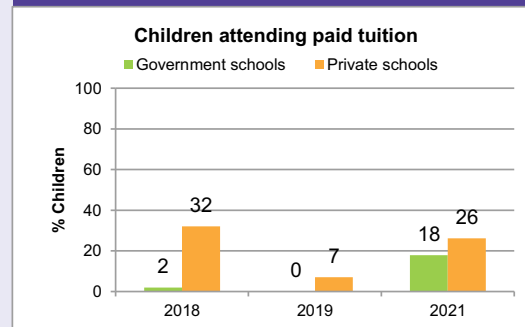
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.3	13.2	5.2	8.9	27.3	16.7	31.9	53.6	42.9	28.6
Pvt.	23.8	28.6	0.0	0.0	22.7	0.0	40.0	0.0	55.6	25.0

3.2. Parental Education



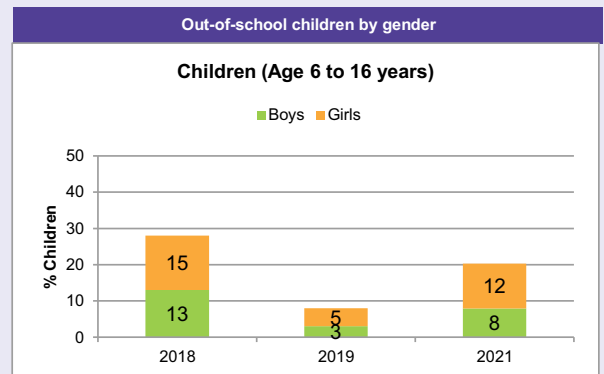
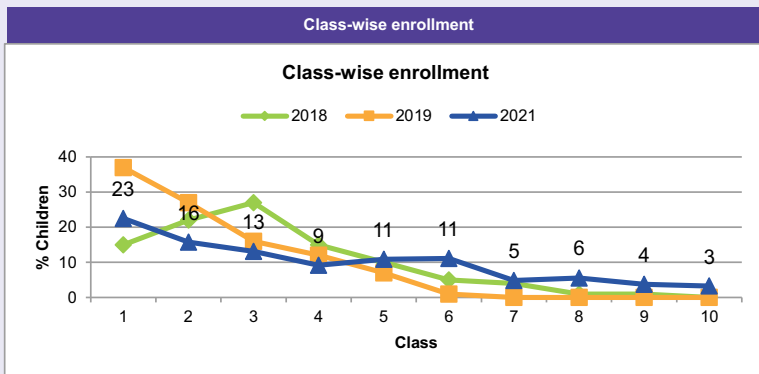
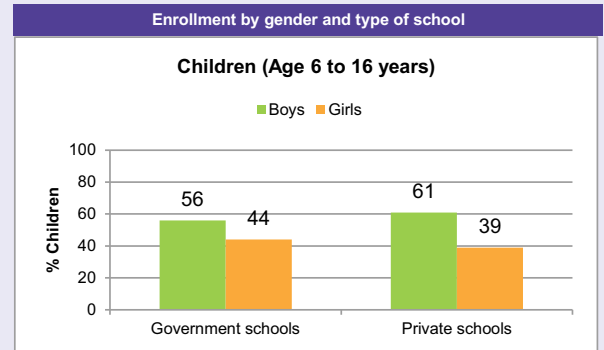
3.3. Paid Tuition



1. ACCESS

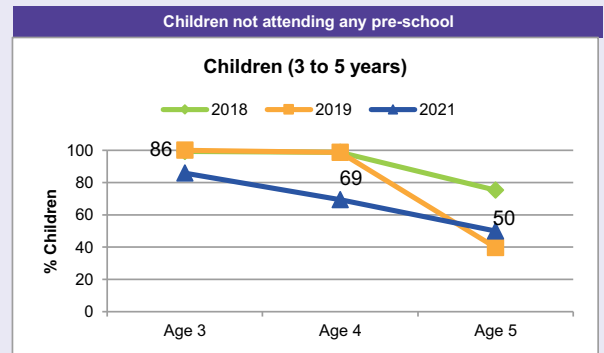
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	66.1	11.3	0.2	0.0	12.4	10.0	100
11 - 13	74.5	14.1	0.2	0.0	6.1	5.2	100
14 - 16	63.8	8.1	0.8	0.0	11.1	16.2	100
6 - 16	68.1	11.2	0.4	0.0	9.8	10.5	100
Total		79.7			20.3		100
By Type	88.1	11.7	0.2	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.2	3.3	0.6	0.0	85.9	100
4	14.7	15.0	1.0	0.0	69.4	100
5	23.6	25.0	1.4	0.0	50.0	100
3 - 5	16.2	14.4	1.0	0.0	68.4	100
Total	31.6				68.4	100
By Type	61.2	37.9	0.9	0.0		



1.3. Age Class Composition

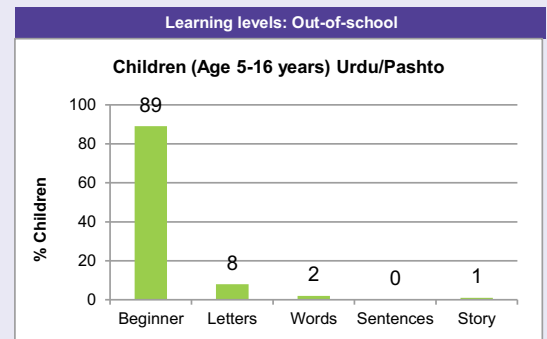
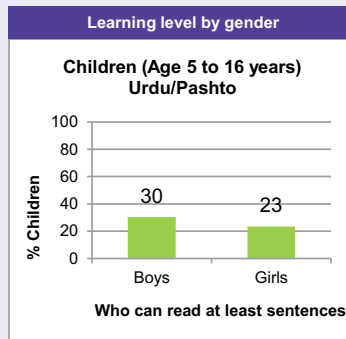
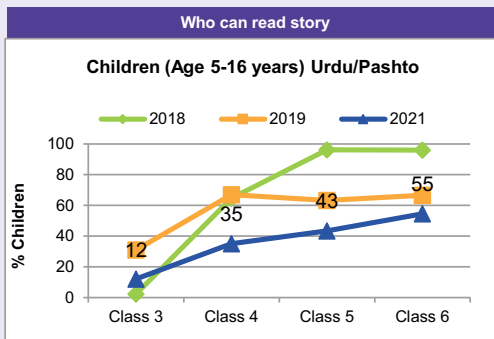
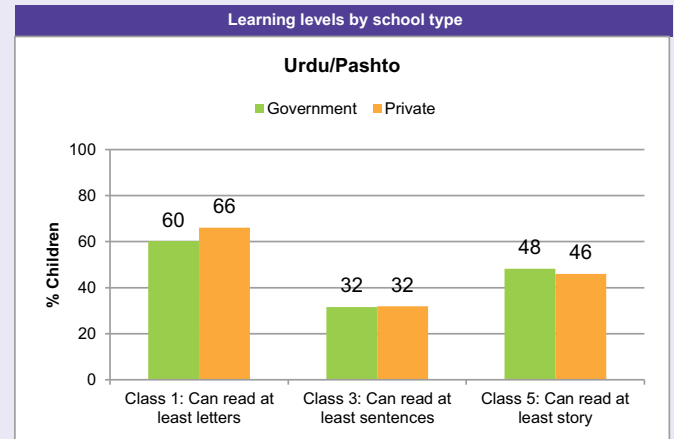
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	75.5	39.3	7.5	5.7	5.2	1.5	1.7	2.8	12.8	6.5	4.3	22.5
2		24.5	47.9	33.3	43.2	17.7	7.5						15.8
3				42.5	40.9	60.4	26.9	13.3					13.1
4													9.2
5													10.9
6	0.0	0.0	12.9	16.7	10.2	16.7	11.9	25.0	47.2	2.1			11.1
7													4.9
8													5.6
9													3.7
10													3.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	47.1	26.6	21.8	3.4	1.1	100
2	19.0	32.8	36.0	10.1	2.2	100
3	30.9	7.4	31.9	17.7	12.1	100
4	15.5	8.1	21.5	19.8	35.2	100
5	2.1	9.1	10.9	20.2	43.4	86
6	0.0	4.0	8.8	18.2	54.5	86
7	0.0	2.1	3.5	25.7	68.8	100
8	0.0	3.0	2.2	25.1	69.7	100
9	0.0	0.0	15.1	17.6	67.3	100
10	0.0	0.0	3.0	7.4	89.6	100

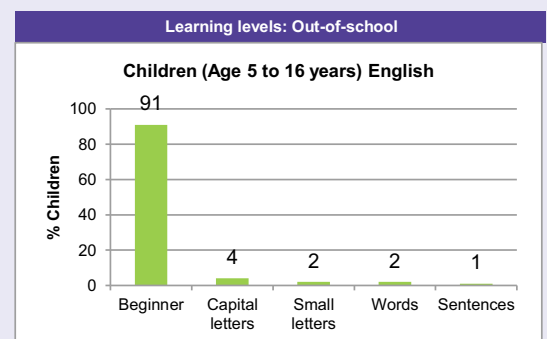
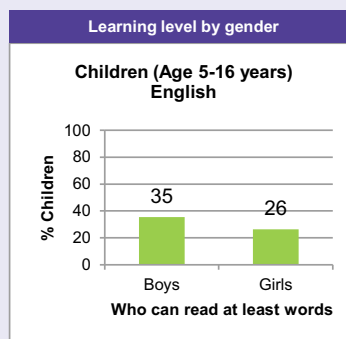
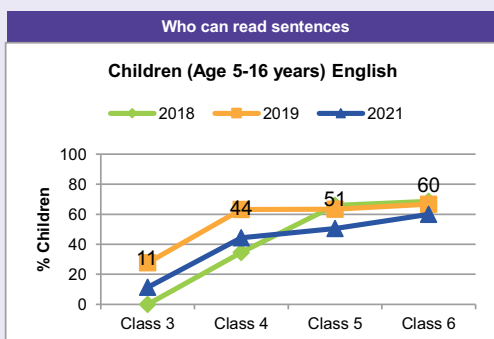
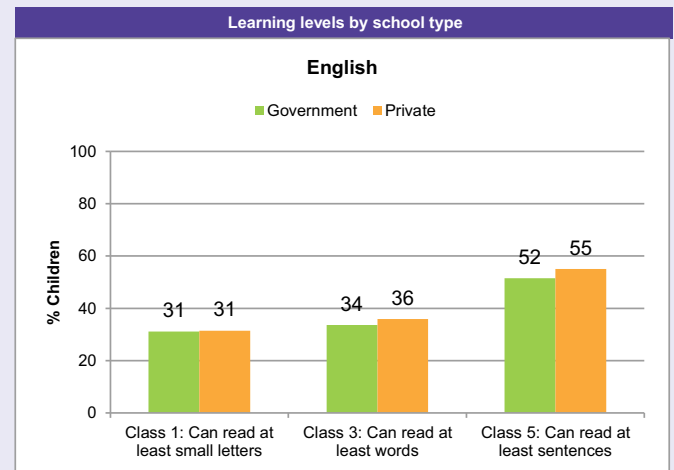
How to read: 4.46% (3.39+1.07) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	35.4	34.4	21.2	7.9	1.1	100
2	31.9	35.0	17.1	10.5	5.6	100
3	23.2	19.6	24.3	21.6	11.3	100
4	0.0	8.3	4.5	42.8	44.4	100
5	0.0	4.6	7.7	37.2	50.5	100
6	0.0	1.2	3.3	35.6	59.9	100
7	0.0	0.0	9.9	18.4	71.7	100
8	0.0	0.0	7.7	21.1	71.2	100
9	0.0	0.0	2.2	12.4	85.4	100
10	0.0	0.0	0.0	24.7	75.3	100

How to read: 9% (7.91+1.09) children of class 1 can read at least words

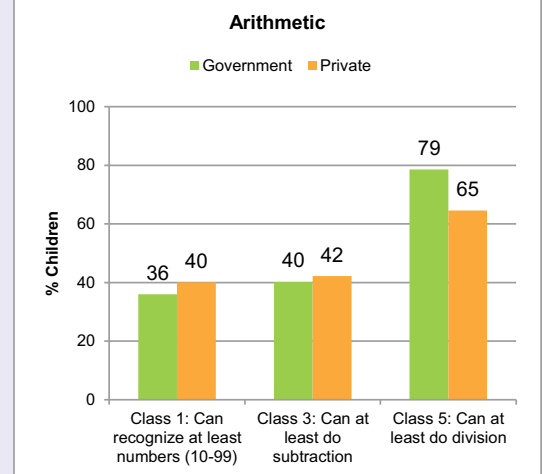


2.3. LEARNING LEVELS (ARITHMETIC)

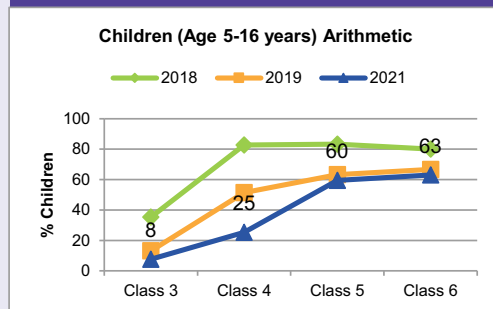
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.0	26.0	19.8	6.7	5.5	1.0	2.1	100
2	20.1	12.5	27.4	15.5	19.6	3.0	2.0	100
3	11.4	13.0	20.5	17.9	19.7	9.8	7.6	100
4	1.0	2.0	4.3	24.0	26.3	17.2	25.3	100
5	0.0	0.0	0.0	14.4	26.0	0.0	59.6	100
6	0.0	0.0	0.0	6.8	21.6	8.5	63.0	100
7	0.0	0.0	0.0	0.0	17.0	16.2	66.9	100
8	0.0	0.0	0.0	0.0	9.5	29.3	61.2	100
9	0.0	0.0	0.0	0.0	16.1	26.3	57.7	100
10	0.0	0.0	0.0	0.0	8.8	23.7	67.5	100

How to read: 8.59% (5.5+1.03+2.06) children of class 1 can do at least subtraction

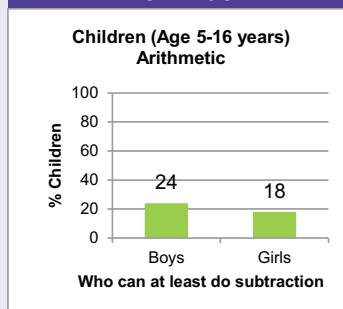
Learning levels by school type



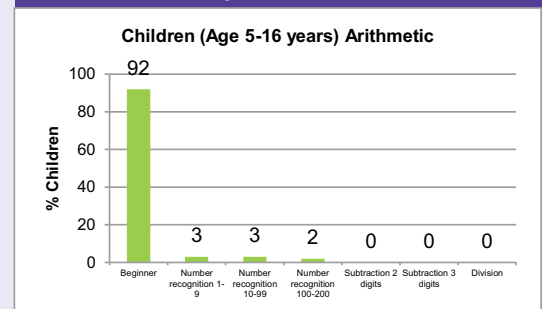
Who can do division



Learning level by gender



Learning levels: Out-of-school

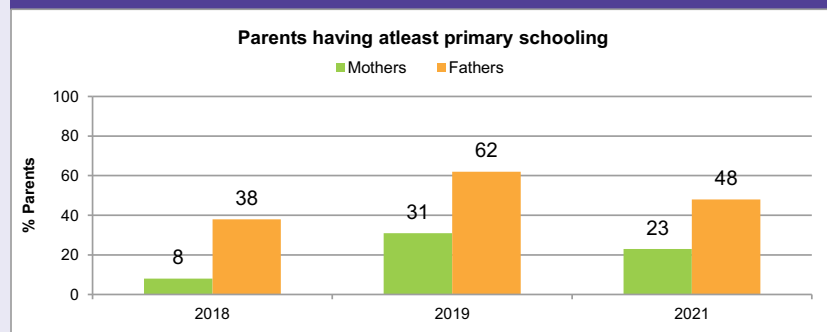


3. PARENTAL EDUCATION AND PAID TUITION

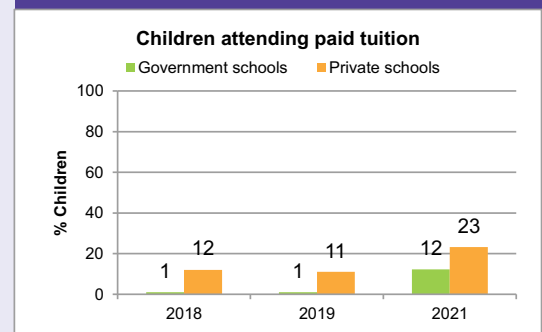
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.3	7.4	10.5	9.5	20.0	5.5	12.5	14.6	9.7	15.4
Pvt.	14.3	37.0	0.0	0.0	0.0	100.0	20.0	0.0	0.0	0.0

3.2. Parental Education



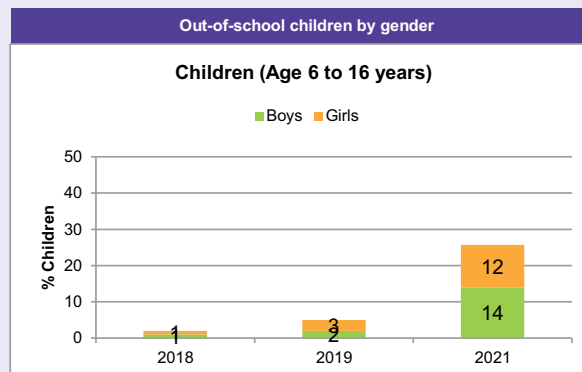
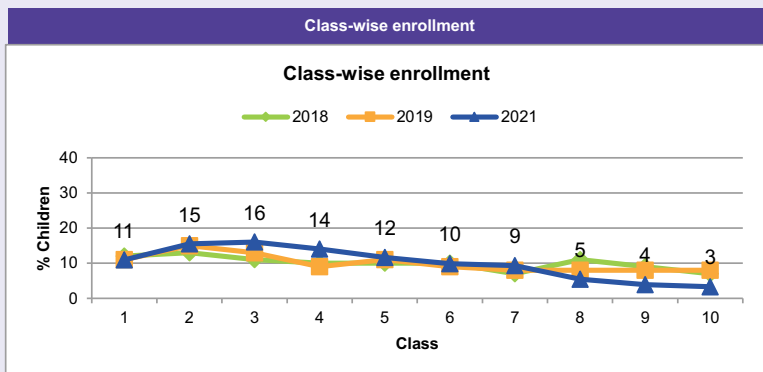
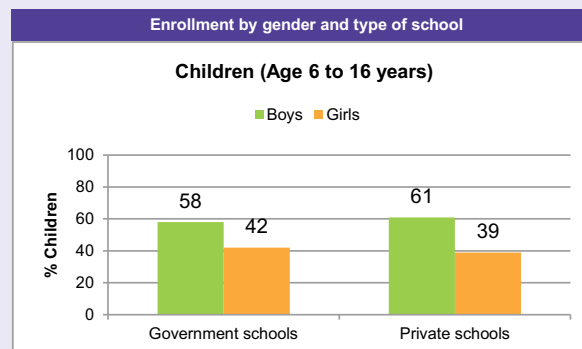
3.3. Paid Tuition



1.ACCESS

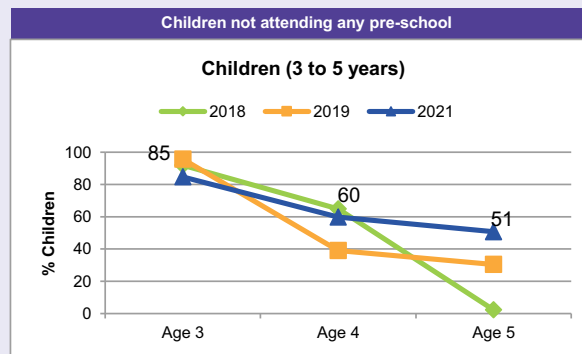
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	55.6	11.3	0.2	0.0	15.5	17.4	100
11 - 13	70.5	13.1	0.2	0.0	7.1	9.1	100
14 - 16	60.2	11.2	0.4	0.0	14.3	13.9	100
6 - 16	62.1	11.9	0.3	0.0	12.3	13.5	100
Total	74.3				25.7		100
By Type	87.8	12.1	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	11.4	3.4	0.6	0.0	84.7	100
4	27.9	11.9	0.5	0.0	59.7	100
5	23.1	24.8	1.4	0.0	50.7	100
3 - 5	20.8	13.3	0.8	0.0	65.0	100
Total	35.0				65.0	100
By Type	65.3	33.2	1.5	0.0		



1.3. Age Class Composition

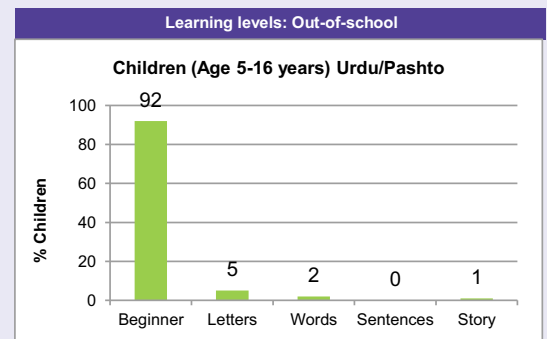
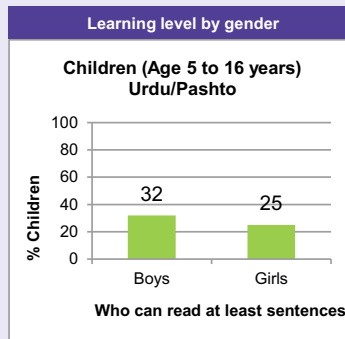
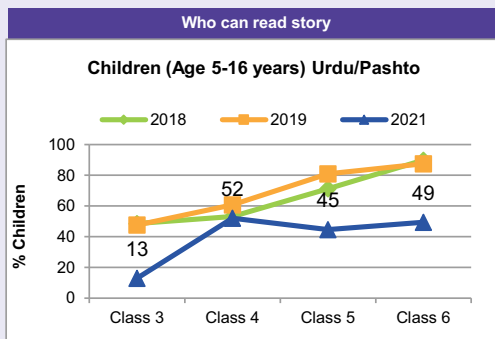
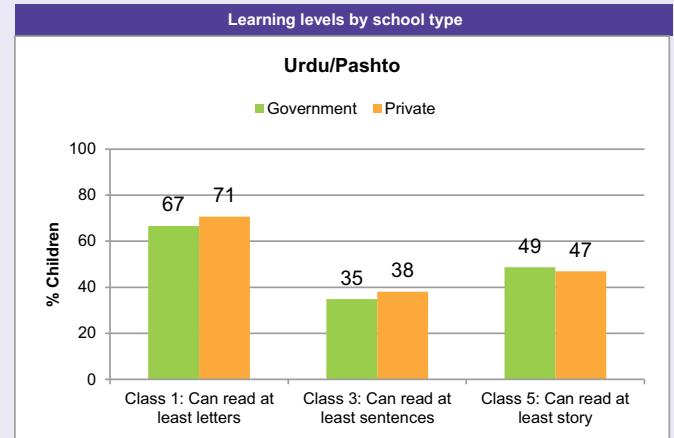
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	90.0	8.1	1.1	1.5	1.7	0.0	0.0	1.2	0.0	7.7	0.0	10.9
2		10.0	83.8	16.0									15.5
3				75.4	45.6								16.0
4					45.6	61.8	7.3						14.1
5						32.9	72.0	6.9					11.6
6	0.0						20.7	67.2	8.4				9.8
7		0.0	8.1					24.1	81.9	10.6			9.3
8				7.4	7.4	3.5	0.0		6.0	78.8	5.1		5.5
9								1.7		10.6	87.2	2.6	3.9
10									2.4	0.0	0.0	97.4	3.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.9	30.0	21.8	2.2	2.1	100
2	27.7	27.8	35.0	5.2	4.4	100
3	29.4	10.7	28.3	18.7	13.0	100
4	7.0	11.5	9.7	19.8	52.1	100
5	1.1	6.2	5.7	29.1	44.7	87
6	0.0	6.1	6.8	29.3	49.5	92
7	0.0	5.3	2.2	19.1	73.4	100
8	0.0	1.1	4.6	21.2	73.1	100
9	0.0	0.0	8.3	17.6	74.1	100
10	0.0	0.0	8.1	11.0	80.9	100

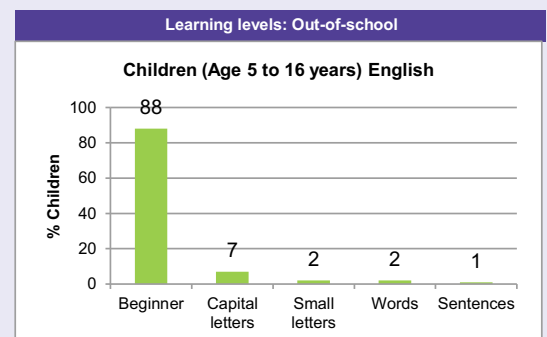
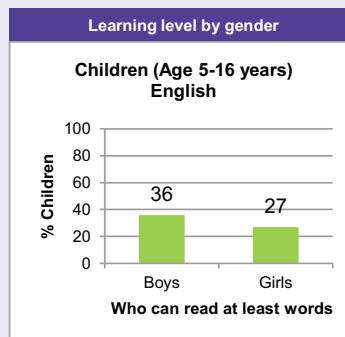
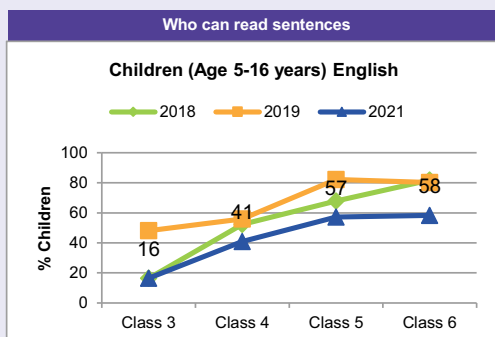
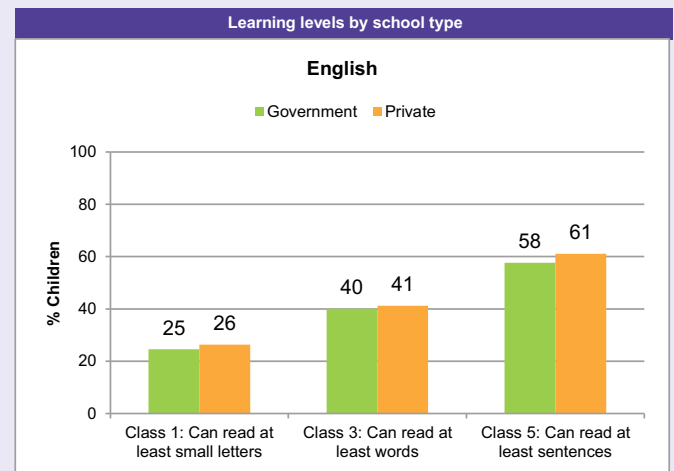
How to read: 4.3% (2.2+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	40.6	35.1	15.8	6.3	2.2	100
2	30.6	33.4	23.3	9.5	3.3	100
3	16.0	15.3	30.2	22.1	16.5	100
4	0.0	4.4	2.2	52.4	41.0	100
5	0.0	4.6	7.7	30.5	57.1	100
6	0.0	3.3	3.3	35.1	58.3	100
7	0.0	0.0	8.8	26.4	64.8	100
8	0.0	0.0	3.3	24.6	72.1	100
9	0.0	0.0	3.3	9.2	87.5	100
10	0.0	0.0	0.0	25.5	74.5	100

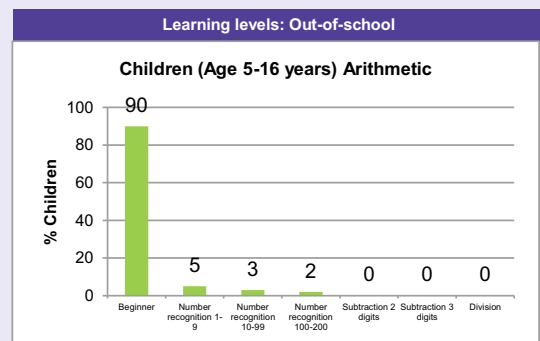
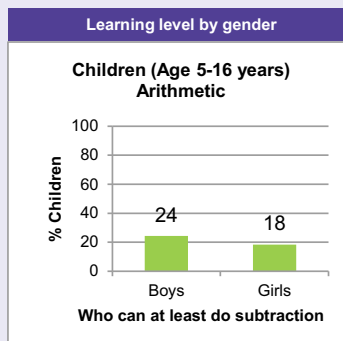
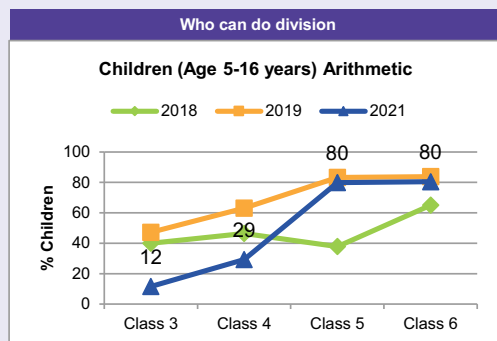
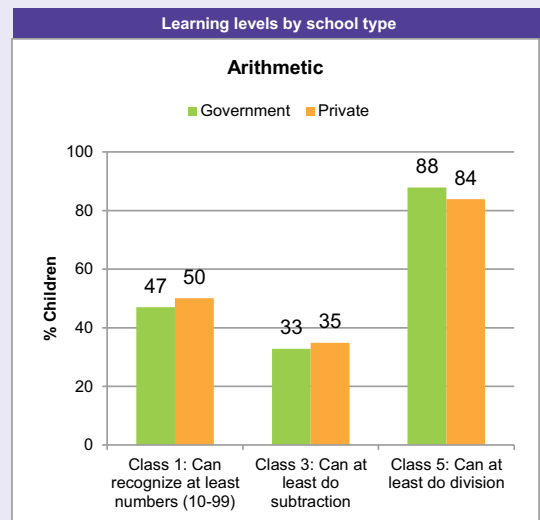
How to read: 8.52% (6.3+2.22) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.1	15.8	24.2	8.8	9.0	2.0	1.0	100
2	21.4	22.2	22.6	11.2	13.7	7.0	2.0	100
3	17.4	10.1	21.0	20.7	14.0	5.3	11.6	100
4	1.0	2.0	3.2	22.6	21.7	20.2	29.3	100
5	0.0	0.0	0.0	6.2	12.3	1.6	79.9	100
6	0.0	0.0	0.0	2.0	16.1	1.4	80.5	100
7	0.0	0.0	0.0	0.0	21.6	22.4	56.0	100
8	0.0	0.0	0.0	0.0	15.1	34.0	50.9	100
9	0.0	0.0	0.0	0.0	13.0	24.2	62.8	100
10	0.0	0.0	0.0	0.0	10.9	23.7	65.4	100

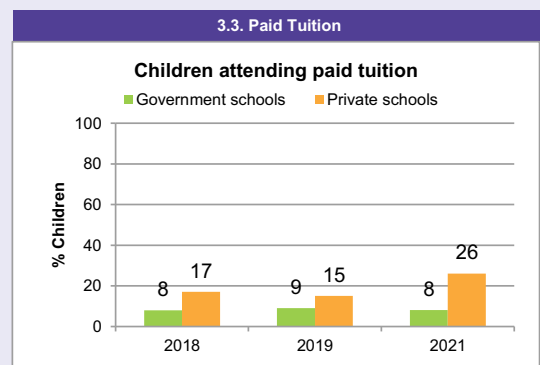
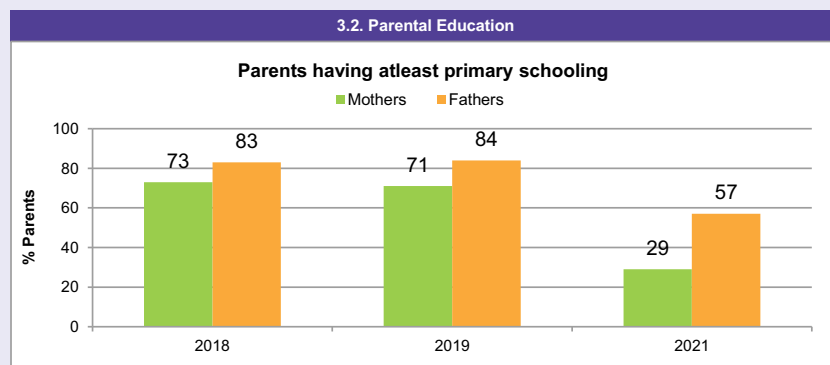
How to read: 12.1% (9.04+2.04+1.02) children of class 1 can do atleast subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

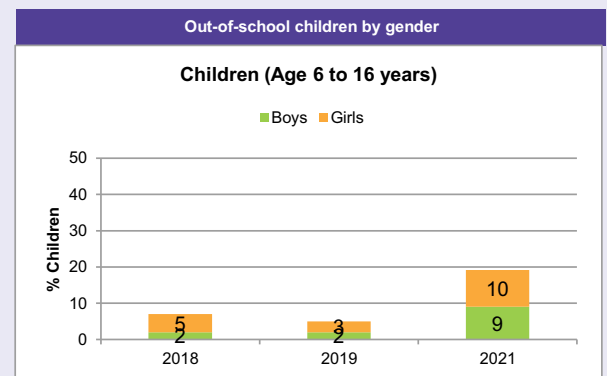
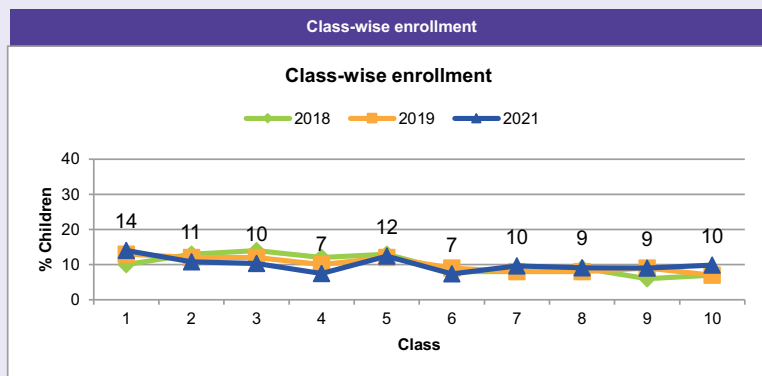
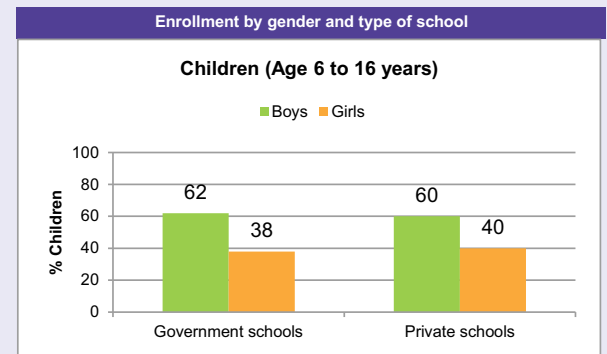
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.9	6.7	8.6	11.9	1.8	13.5	4.9	2.1	8.3	0.0
Pvt.	30.5	16.4	11.8	33.3	35.0	31.6	25.0	38.5	25.0	42.9



1.ACCESS

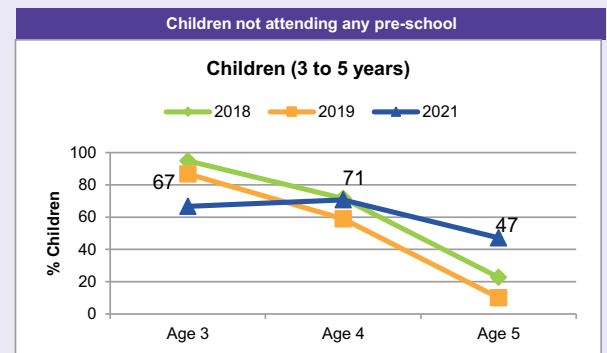
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	68.6	13.3	0.4	0.0	9.2	8.5	100
11 - 13	72.5	14.1	0.2	0.0	8.1	5.1	100
14 - 16	61.6	11.2	0.4	0.0	11.2	15.6	100
6 - 16	67.6	12.9	0.3	0.0	9.5	9.7	100
Total		80.8			19.2		100
By Type	87.3	12.5	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	28.6	4.4	0.3	0.0	66.7	100
4	14.1	14.2	1.0	0.0	70.7	100
5	29.1	23.0	0.7	0.0	47.2	100
3 - 5	24.0	13.9	0.7	0.0	61.5	100
Total		38.5			61.5	100
By Type	61.6	37.7	0.7	0.0		



1.3. Age Class Composition

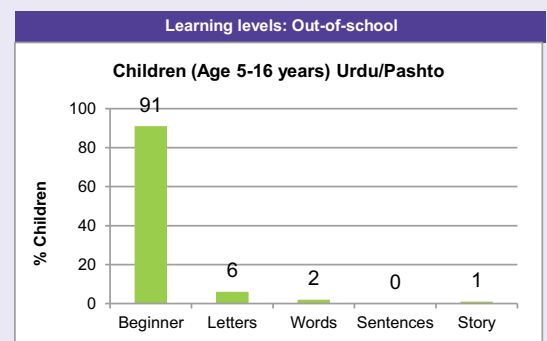
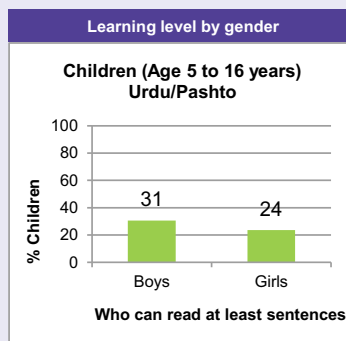
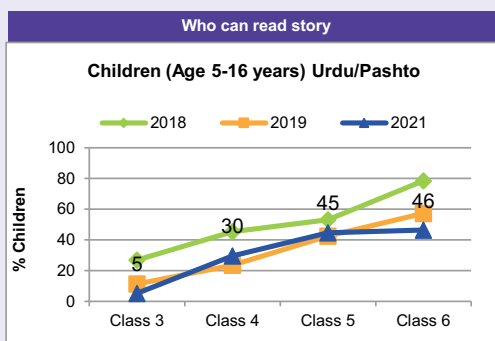
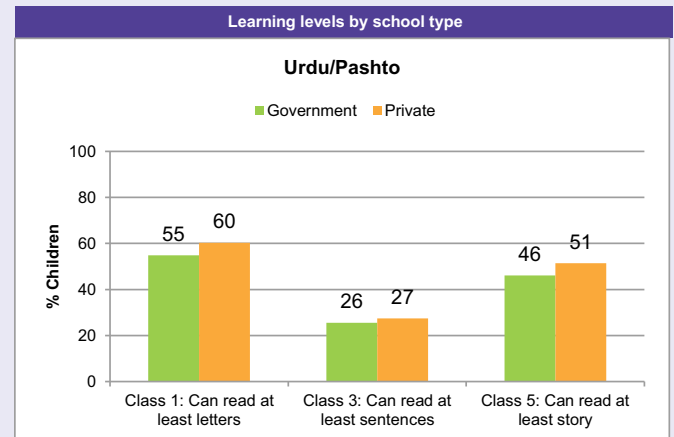
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	71.7	25.7	6.3	7.9	11.8	1.9	2.2	9.0	4.6	7.5	5.6	14.0
2		28.3	61.8	25.4									10.8
3				61.1	33.3	60.8	40.4	20.0		4.6	7.5	5.6	10.3
4					50.9								7.5
5						60.8	40.4	20.0					12.4
6	0.0	0.0	12.5				43.3	23.7	9.0				7.4
7				7.1	7.9	7.8	4.8	48.9	36.1	14.5			9.6
8									43.4	36.6	17.8		9.1
9								5.2	2.5	39.7	44.9	20.1	9.0
10										4.6	29.9	74.3	9.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	51.0	28.6	16.0	3.4	1.1	100
2	21.7	27.8	38.4	8.7	3.3	100
3	41.7	12.7	21.3	19.0	5.3	100
4	8.8	13.4	19.6	28.6	29.6	100
5	2.2	7.3	11.8	23.9	44.7	90
6	0.0	8.1	5.8	27.3	46.5	88
7	0.0	3.4	5.6	24.8	66.3	100
8	0.0	2.1	2.3	18.4	77.2	100
9	0.0	0.0	10.8	13.9	75.3	100
10	0.0	0.0	4.0	6.5	89.5	100

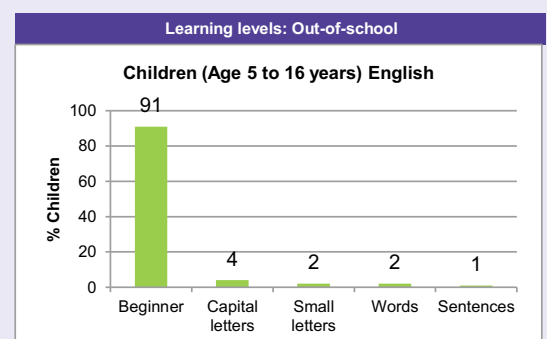
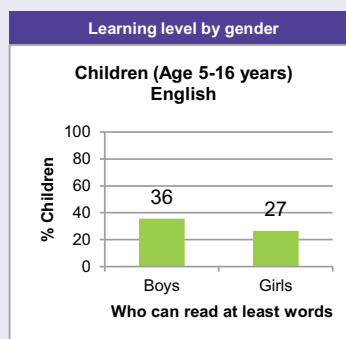
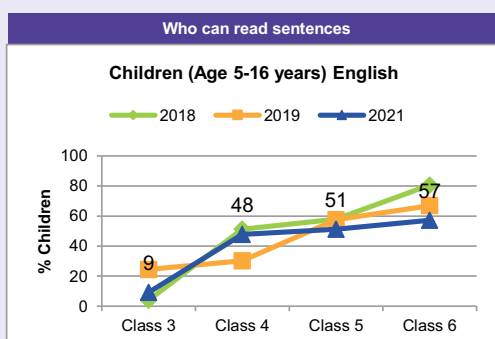
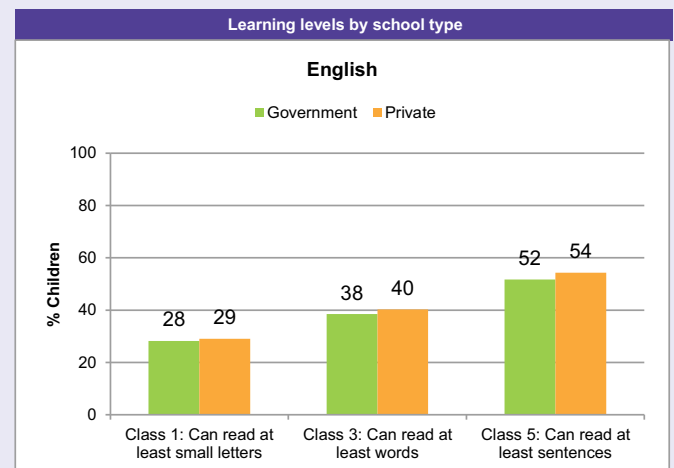
How to read: 4.49% (3.42+1.07) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	39.6	32.8	18.1	6.4	3.2	100
2	38.3	23.7	24.2	9.4	4.4	100
3	17.9	17.0	28.2	27.8	9.2	100
4	0.0	4.6	4.2	43.3	47.9	100
5	0.0	5.5	4.4	38.9	51.2	100
6	0.0	3.5	6.6	32.7	57.2	100
7	0.0	0.0	12.1	18.5	69.4	100
8	0.0	0.0	3.3	20.7	76.0	100
9	0.0	0.0	4.4	9.2	86.4	100
10	0.0	0.0	0.0	23.5	76.5	100

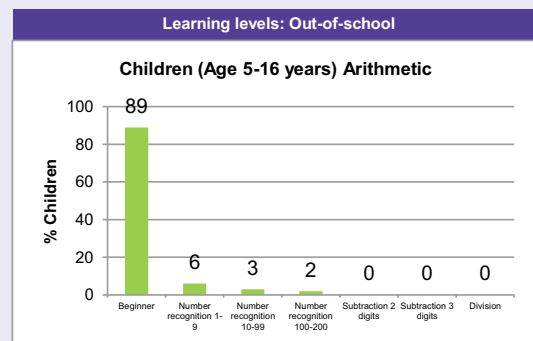
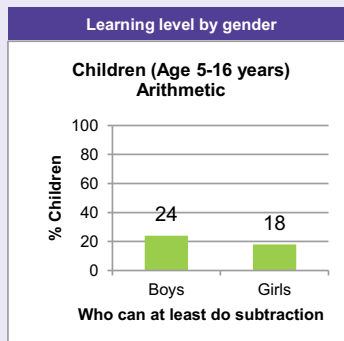
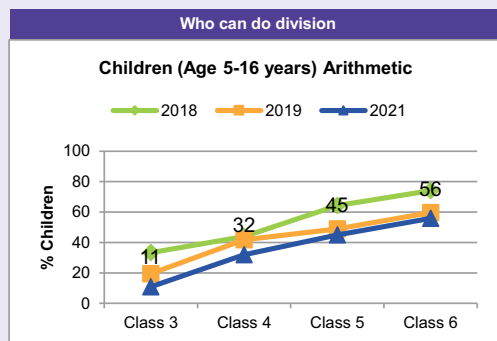
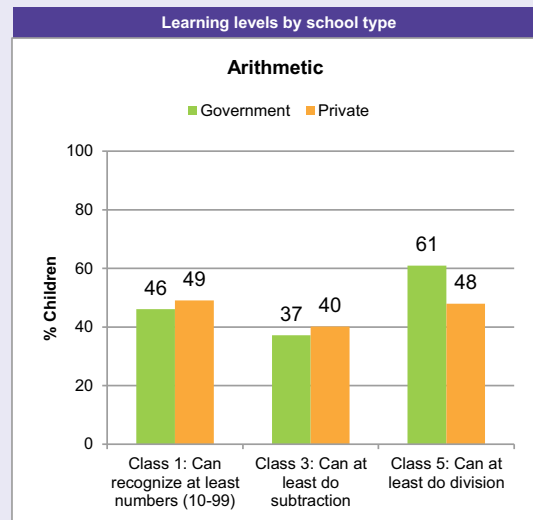
How to read: 9.6% (6.36+3.24) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	30.2	25.8	26.3	5.6	10.2	1.0	1.0	100
2	28.1	18.9	17.7	13.6	13.7	6.0	2.0	100
3	18.1	11.1	17.4	18.2	17.7	6.5	10.9	100
4	2.0	2.0	3.2	22.4	21.9	16.5	31.9	100
5	0.0	0.0	0.0	15.5	27.1	12.5	45.0	100
6	0.0	0.0	0.0	3.4	24.8	15.9	55.9	100
7	0.0	0.0	0.0	0.0	20.5	19.2	60.3	100
8	0.0	0.0	0.0	0.0	16.8	27.8	55.4	100
9	0.0	0.0	0.0	0.0	12.1	24.5	63.4	100
10	0.0	0.0	0.0	0.0	7.4	26.5	66.1	100

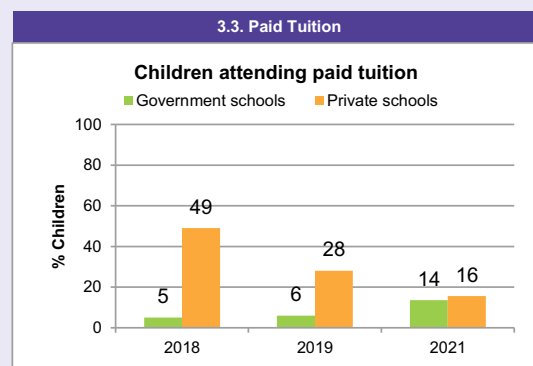
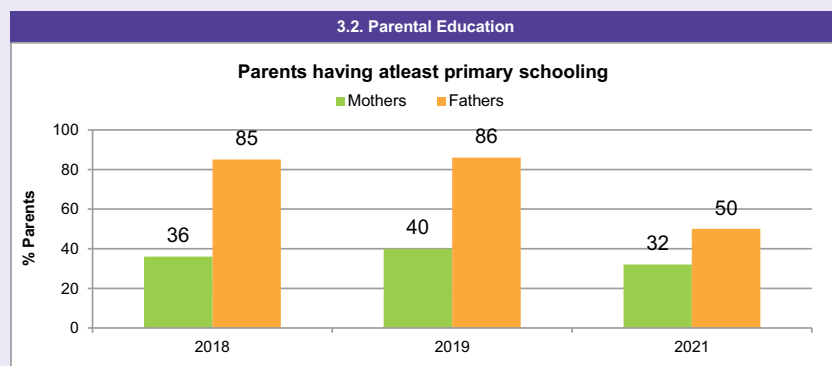
How to read: 12.23% (10.17+1.03+1.03) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

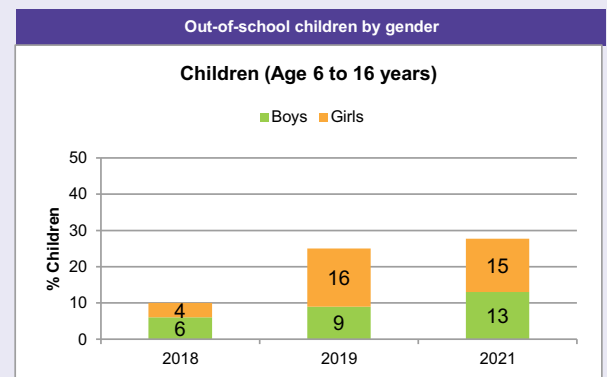
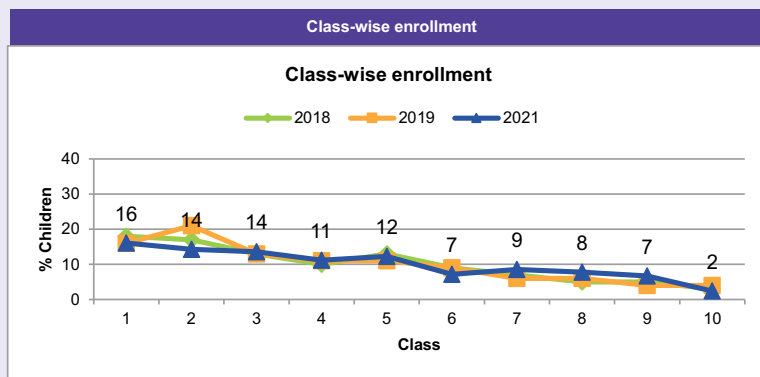
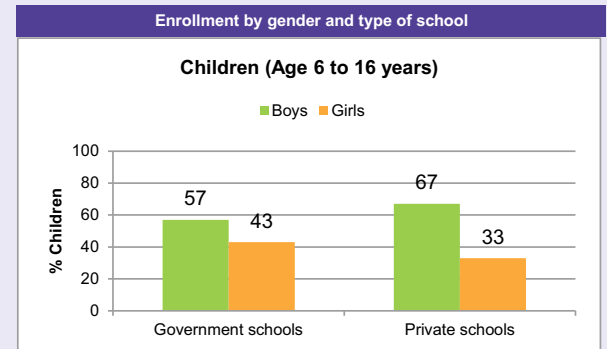
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.8	20.0	11.6	13.1	20.9	14.3	9.6	4.5	13.4	12.1
Pvt.	14.5	15.9	0.0	0.0	16.7	0.0	5.0	22.7	19.4	18.2



1. ACCESS

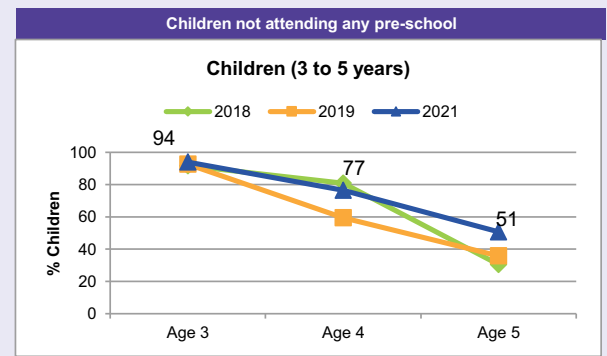
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	58.9	12.4	0.2	0.0	15.5	13.1	100
11 - 13	67.3	12.2	0.1	0.0	11.2	9.2	100
14 - 16	55.9	9.2	0.8	0.0	14.3	19.8	100
6 - 16	60.7	11.3	0.4	0.0	13.7	14.0	100
Total		72.3			27.7		100
By Type	84.1	15.0	0.9	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	6.8	0.6	0.0	92.6	100
4	10.0	12.5	1.0	0.0	76.5	100
5	23.8	24.8	0.7	0.0	50.7	100
3 - 5	11.2	14.7	0.8	0.0	73.3	100
Total	26.7				73.3	100
By Type	54.9	43.6	1.5	0.0		



1.3. Age Class Composition

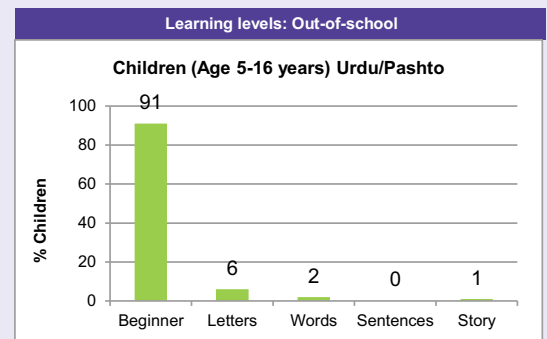
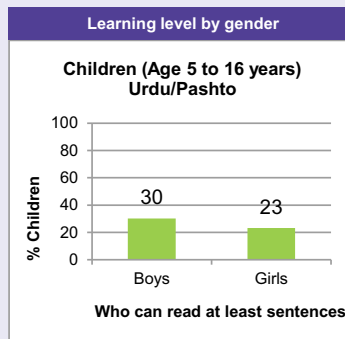
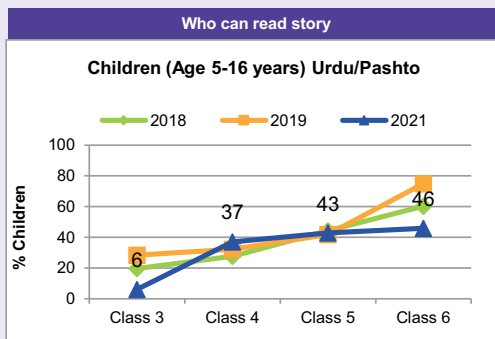
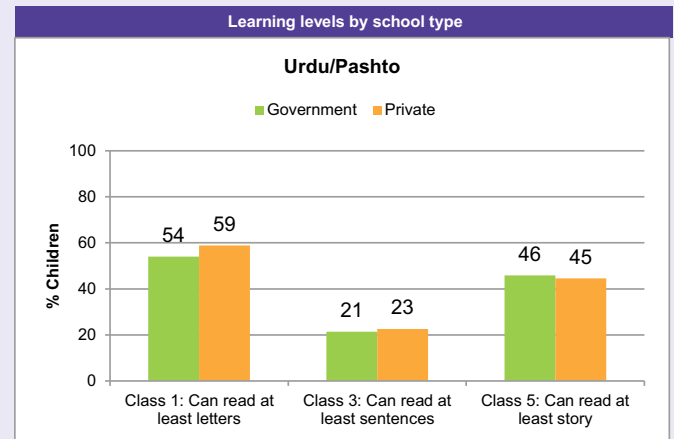
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	82.0	61.8	4.5	3.7	7.0	1.0	7.1	3.9	3.3	10.7	12.4	14.6
2		18.0	28.9	20.3	22.2	13.2	4.0						6.0
3				60.9	59.3	72.1	17.0	5.1					11.5
4													10.4
5													12.7
6	0.0	0.0	9.2	14.3	14.8	7.8	8.0	10.2	8.8	6.7	32.1	79.8	12.4
7													9.3
8													8.8
9													5.5
10													8.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	51.4	28.6	17.9	1.1	1.1	100
2	22.4	31.5	33.9	8.2	4.1	100
3	47.9	5.4	26.6	14.0	6.1	100
4	12.7	8.2	16.1	26.0	37.1	100
5	2.2	6.1	9.5	28.6	42.8	89
6	0.0	7.1	6.9	19.4	45.9	79
7	0.0	4.3	2.3	15.9	77.5	100
8	0.0	3.1	4.4	18.5	74.0	100
9	0.0	0.0	11.6	18.4	70.0	100
10	0.0	0.0	6.1	7.4	86.5	100

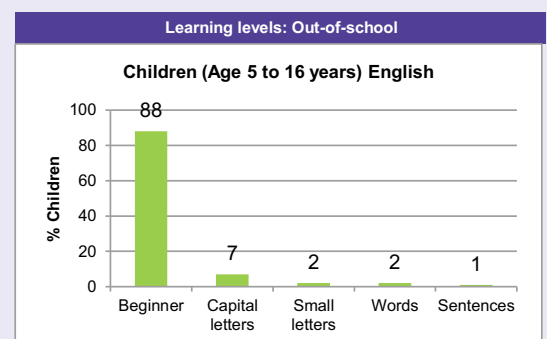
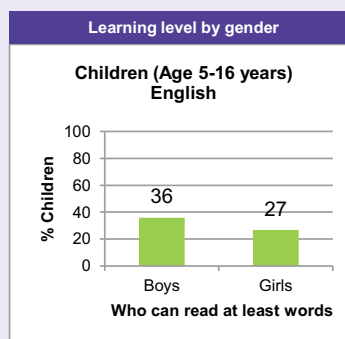
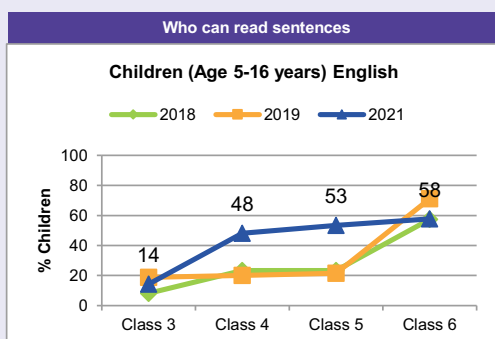
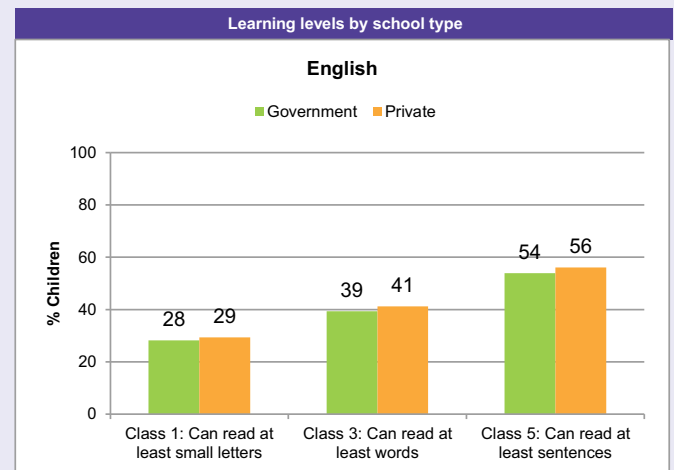
How to read: 2.19% (1.09+1.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	40.6	31.7	21.1	5.6	1.0	100
2	33.7	26.5	21.3	14.6	4.1	100
3	0.9	18.4	42.6	23.9	14.3	100
4	0.0	5.7	6.7	39.5	48.1	100
5	0.0	3.6	7.7	35.3	53.4	100
6	0.0	1.2	6.6	34.5	57.7	100
7	0.0	0.0	5.5	25.3	69.2	100
8	0.0	0.0	7.7	21.4	70.9	100
9	0.0	0.0	3.3	13.3	83.4	100
10	0.0	0.0	0.0	24.5	75.5	100

How to read: 6.62% (5.6+1.02) children of class 1 can read at least words

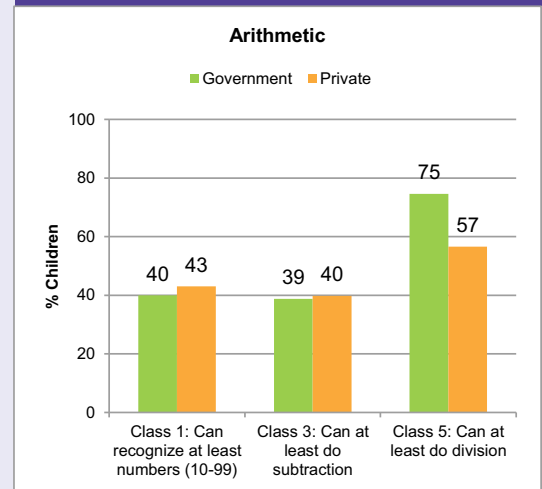


2.3. LEARNING LEVELS (ARITHMETIC)

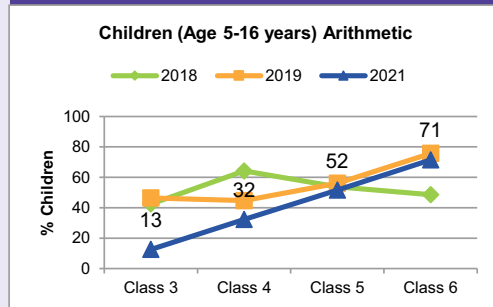
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	42.5	18.5	20.0	6.9	10.1	1.0	1.0	100
2	10.1	21.8	24.4	15.2	17.5	8.0	3.0	100
3	14.7	10.2	17.4	20.9	18.6	5.7	12.5	100
4	1.0	3.0	4.2	22.0	18.4	19.0	32.3	100
5	0.0	0.0	0.0	16.8	22.4	9.2	51.6	100
6	0.0	0.0	0.0	2.8	12.3	13.4	71.5	100
7	0.0	0.0	0.0	0.0	26.2	16.5	57.4	100
8	0.0	0.0	0.0	0.0	16.1	32.6	51.3	100
9	0.0	0.0	0.0	0.0	6.6	31.3	62.1	100
10	0.0	0.0	0.0	0.0	6.6	29.3	64.1	100

How to read: 12.14% (10.08+1.03+1.03) children of class 1 can do at least subtraction

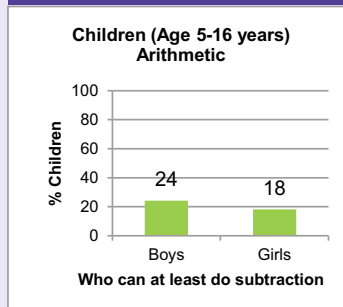
Learning levels by school type



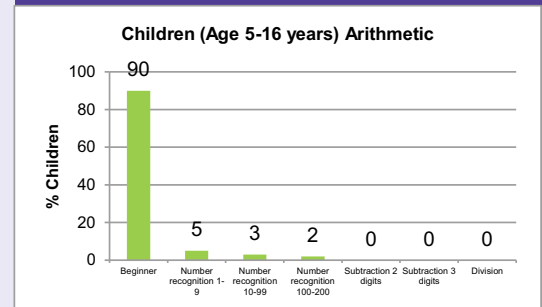
Who can do division



Learning level by gender



Learning levels: Out-of-school

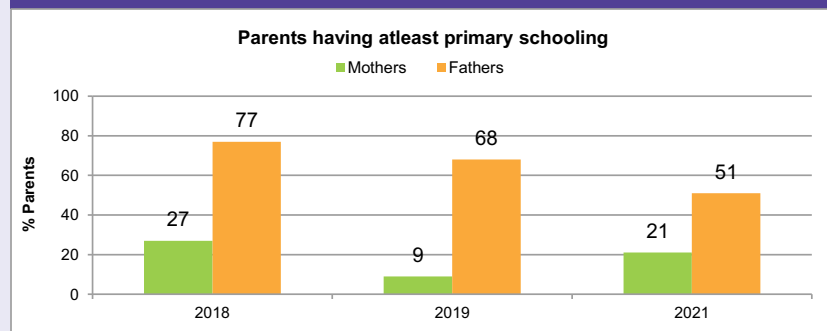


3. PARENTAL EDUCATION AND PAID TUITION

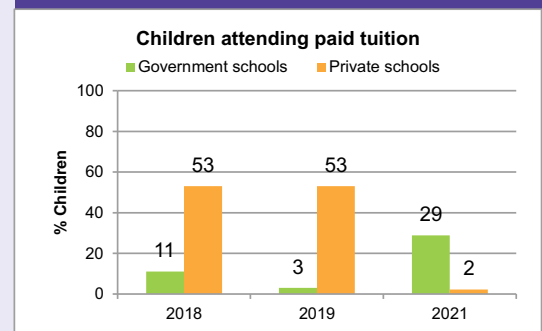
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	11.0	18.6	0.0	21.0	49.5	48.2	62.7	56.9	23.8	34.8
Pvt.	8.6	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



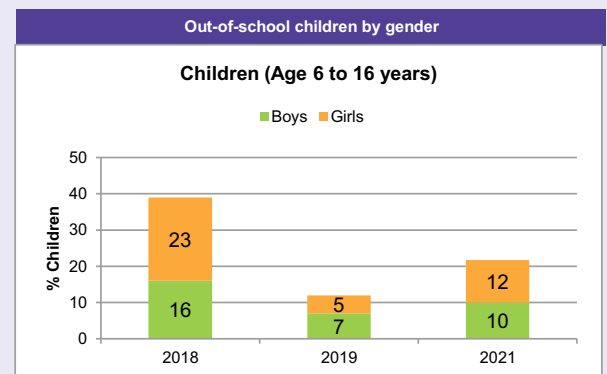
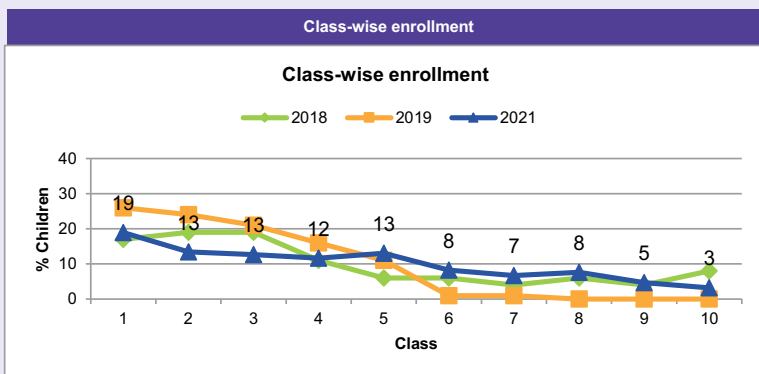
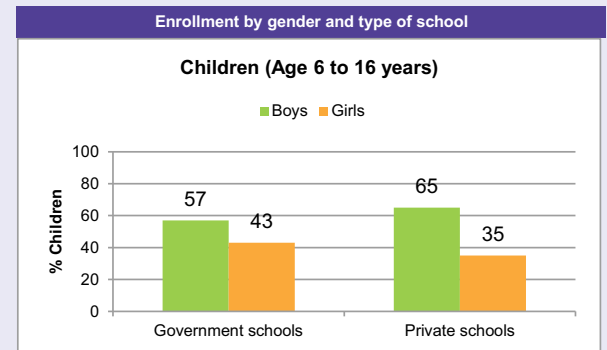
3.3. Paid Tuition



1.ACCESS

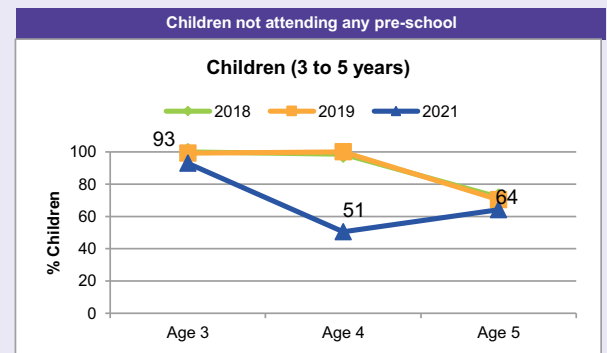
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	68.2	12.1	0.2	0.0	12.1	7.4	100
11 - 13	68.3	11.2	0.2	0.0	10.2	10.1	100
14 - 16	64.2	10.2	0.4	0.0	9.2	16.1	100
6 - 16	66.9	11.2	0.3	0.0	10.5	11.2	100
Total		78.3			21.7		100
By Type	89.8	8.8	1.4	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	0.1	6.7	0.3	0.0	92.9	100
4	36.9	11.6	1.0	0.0	50.5	100
5	12.7	21.8	1.4	0.0	64.1	100
3 - 5	16.6	13.4	0.9	0.0	69.2	100
Total		30.8			69.2	100
By Type	64.9	33.9	1.2	0.0		



1.3. Age Class Composition

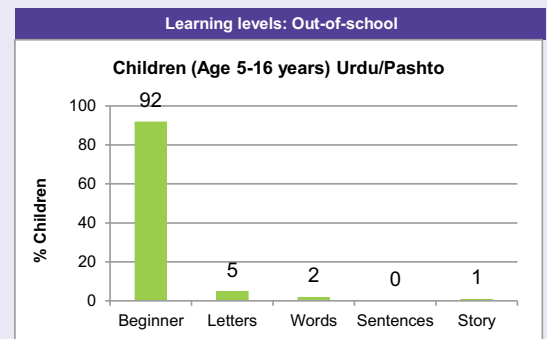
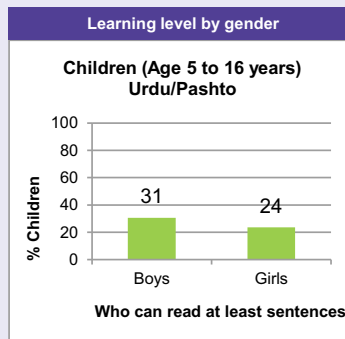
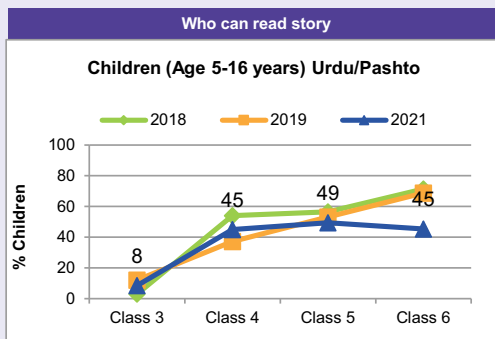
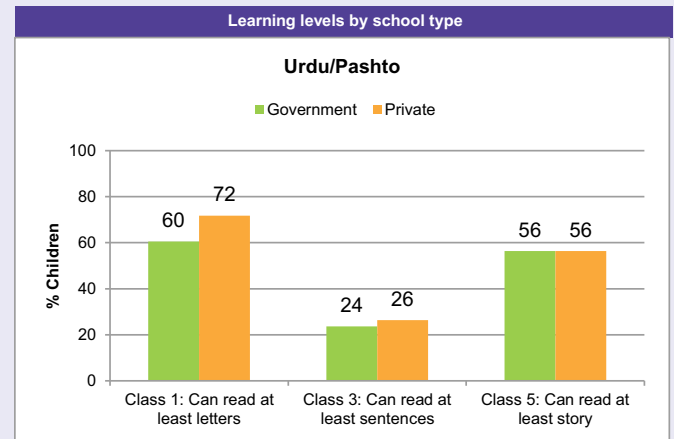
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	72.9	34.0	8.1	10.2	8.5	1.3	10.0	16.1	7.4	9.8	13.8	18.9
2		27.1	47.2	31.5	34.7	33.3	25.6						13.4
3				50.0	39.8	51.2	30.8	22.2					12.7
4							42.3	27.8	17.2				11.6
5								33.3	27.6	17.6			13.0
6	0.0	0.0	18.8	10.5	15.3	7.0	0.0	6.7	34.5	44.1	23.5		8.2
7													6.7
8													7.6
9									4.6	29.4	45.1	10.3	4.7
10										1.5	21.6	75.9	3.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.5	29.9	22.2	2.2	2.2	100
2	22.9	29.3	34.3	10.3	3.2	100
3	37.5	8.1	31.6	14.3	8.5	100
4	11.9	6.7	17.3	19.2	45.0	100
5	1.1	6.2	5.9	16.5	49.4	79
6	0.0	7.1	5.7	22.2	45.5	80
7	0.0	3.2	4.6	18.4	73.9	100
8	0.0	2.2	2.3	18.2	77.3	100
9	0.0	0.0	10.7	14.8	74.5	100
10	0.0	0.0	4.0	7.4	88.5	100

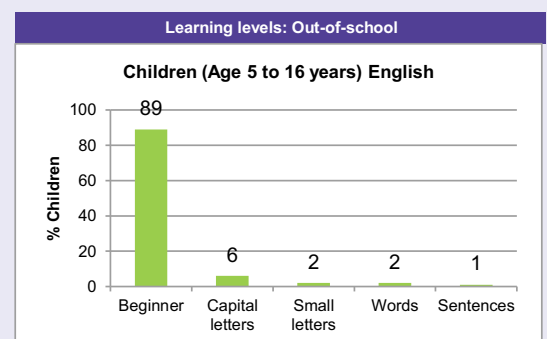
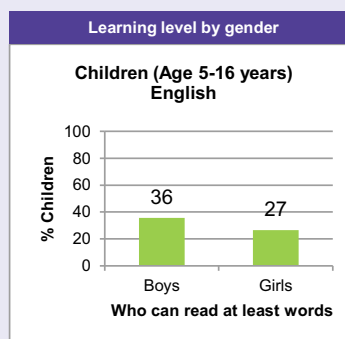
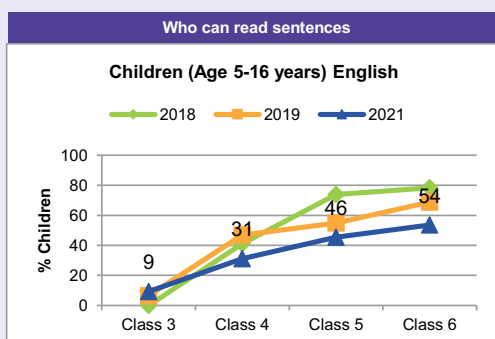
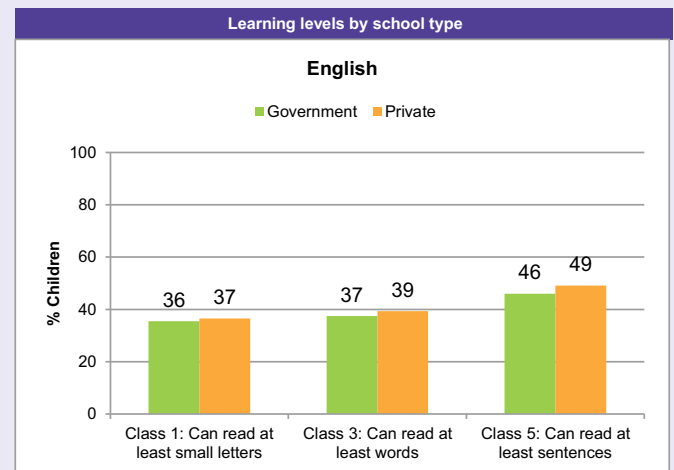
How to read: 4.4% (2.22+2.18) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	39.4	25.8	21.1	10.5	3.2	100
2	39.0	23.8	22.7	12.5	2.0	100
3	4.6	20.5	37.8	27.8	9.3	100
4	0.0	10.3	5.4	53.3	31.1	100
5	0.0	5.6	4.4	44.5	45.5	100
6	0.0	1.2	7.7	37.5	53.6	100
7	0.0	0.0	11.0	19.4	69.6	100
8	0.0	0.0	3.3	17.5	79.2	100
9	0.0	0.0	4.4	10.2	85.4	100
10	0.0	0.0	0.0	13.4	86.6	100

How to read: 13.74% (10.5+3.24) children of class 1 can read at least words

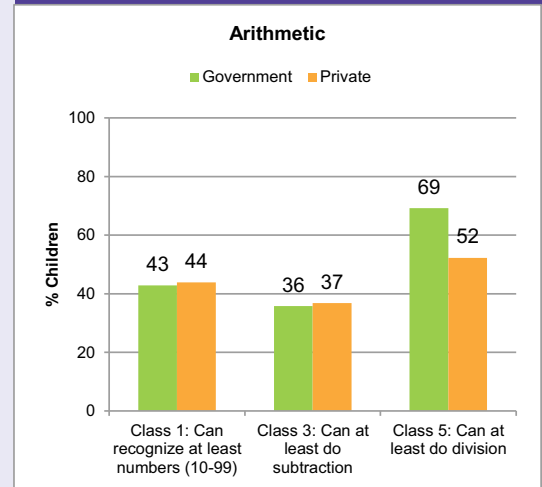


2.3. LEARNING LEVELS (ARITHMETIC)

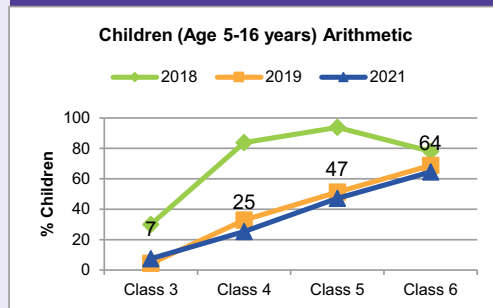
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	34.6	24.6	21.6	7.4	8.8	2.0	1.0	100
2	10.9	22.8	19.9	17.5	18.9	8.0	2.0	100
3	21.1	9.2	18.2	18.7	18.9	6.4	7.5	100
4	1.0	2.1	4.3	28.2	17.9	21.2	25.3	100
5	0.0	0.0	0.0	14.4	19.2	19.1	47.2	100
6	0.0	0.0	0.0	7.7	16.2	11.6	64.5	100
7	0.0	0.0	0.0	0.0	24.4	20.6	55.0	100
8	0.0	0.0	0.0	0.0	16.1	25.5	58.5	100
9	0.0	0.0	0.0	0.0	14.2	22.2	63.6	100
10	0.0	0.0	0.0	0.0	6.4	27.8	65.8	100

How to read: 11.86% (8.8+2.04+1.02) children of class 1 can do at least subtraction

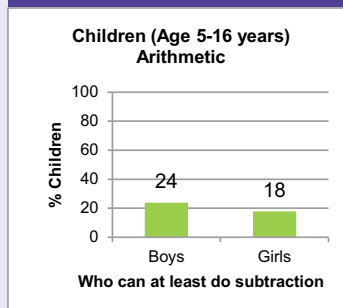
Learning levels by school type



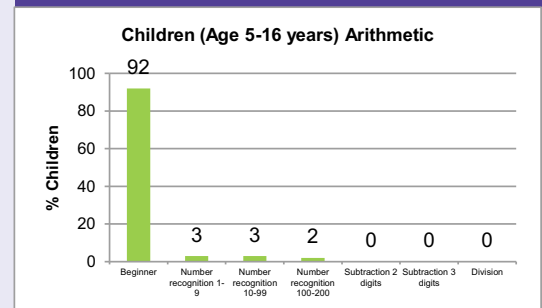
Who can do division



Learning level by gender



Learning levels: Out-of-school

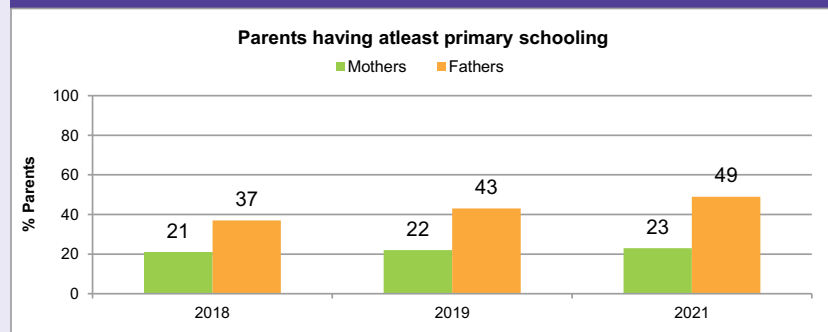


3. PARENTAL EDUCATION AND PAID TUITION

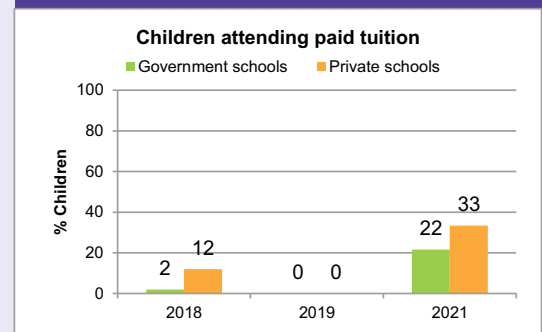
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	36.1	15.8	18.4	12.2	28.7	21.3	19.6	17.2	19.5	29.6
Pvt.	31.9	34.8	0.0	0.0	25.0	0.0	40.0	33.3	100.0	0.0

3.2. Parental Education



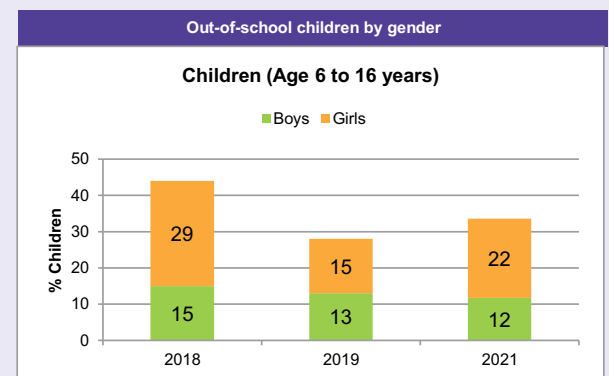
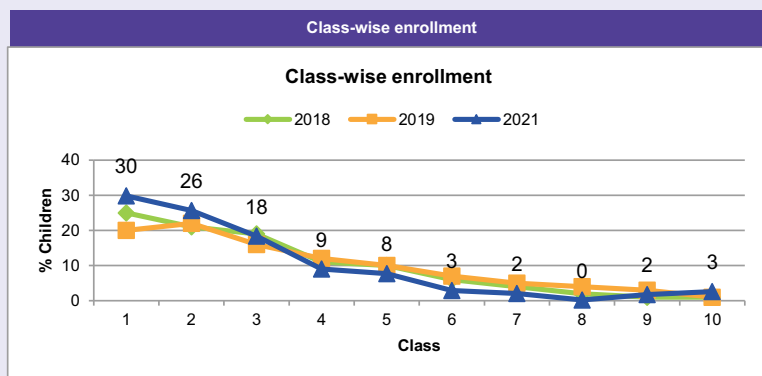
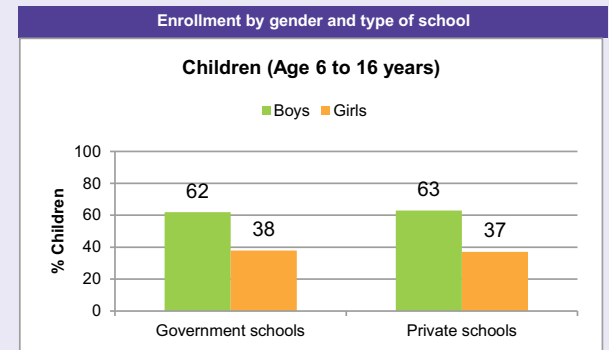
3.3. Paid Tuition



1.ACCESS

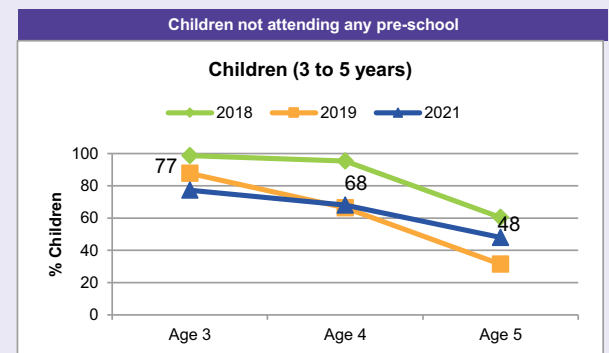
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	64.2	13.1	0.2	0.0	14.1	8.3	100
11 - 13	67.2	13.3	0.1	0.0	12.2	7.2	100
14 - 16	46.5	8.2	0.4	0.0	17.3	27.6	100
6 - 16	49.5	16.3	0.6	0.0	14.0	19.6	100
Total		66.4			33.6		100
By Type	83.5	16.1	0.4	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	15.8	6.7	0.3	0.0	77.3	100
4	15.9	15.6	0.5	0.0	68.0	100
5	29.7	21.6	0.7	0.0	48.0	100
3 - 5	26.6	12.0	0.8	0.0	60.6	100
Total		39.4			60.6	100
By Type	62.3	37.0	0.7	0.0		



1.3. Age Class Composition

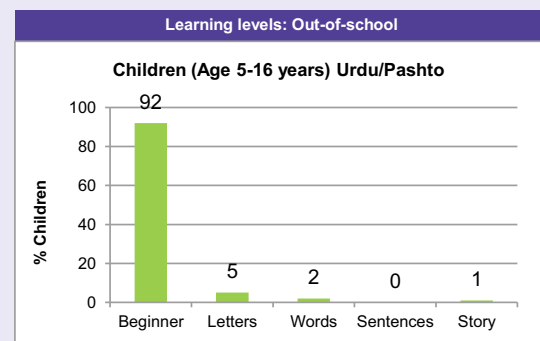
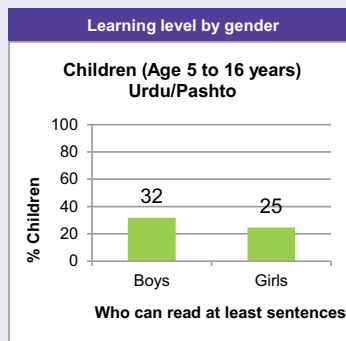
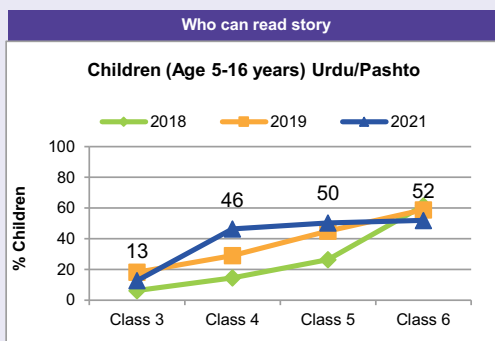
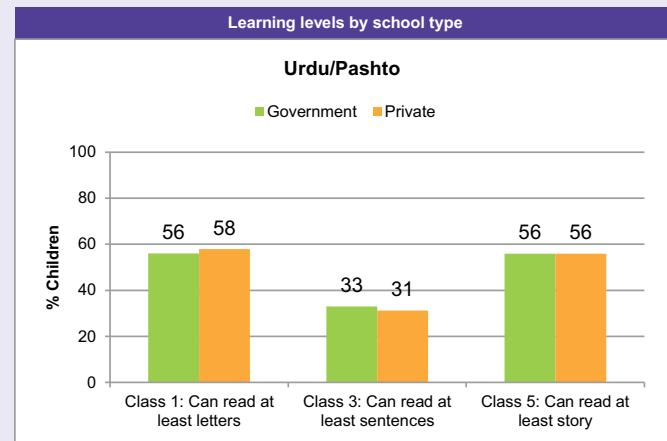
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	54.9	25.0	2.2									29.8
2		45.1	58.8	44.4	15.3	26.6	8.7	18.4					25.7
3				35.6	62.6			27.8		6.3			18.4
4					17.6	34.2	23.9			10.0			9.0
5						32.9	54.3	26.3					7.7
6	0.0	0.0	16.2				8.7	36.8	16.7				2.9
7				17.8	4.6			13.2	50.0	6.3			2.0
8						6.3	4.3		0.0	0.0	0.0		0.2
9								5.3		87.5	0.0	5.9	1.7
10									5.6	0.0	90.0	88.2	2.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2.QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	52.6	25.7	17.4	3.2	1.0	100
2	21.3	27.6	35.3	13.7	2.1	100
3	27.6	10.5	31.4	17.9	12.7	100
4	7.3	4.6	23.0	18.7	46.4	100
5	1.1	5.3	7.1	17.9	50.4	82
6	0.0	7.3	4.6	31.2	52.0	95
7	0.0	3.1	3.5	22.1	71.4	100
8	0.0	3.2	3.5	25.4	67.9	100
9	0.0	0.0	13.8	16.5	69.7	100
10	0.0	0.0	6.1	10.5	83.4	100

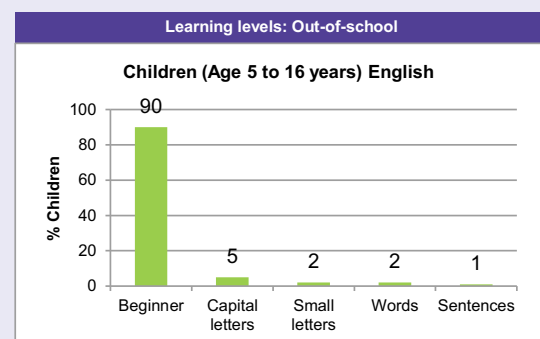
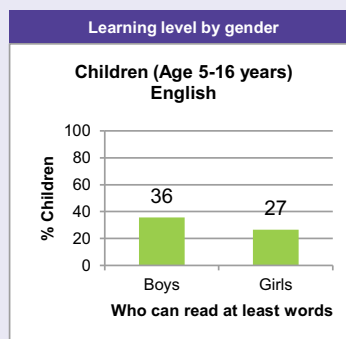
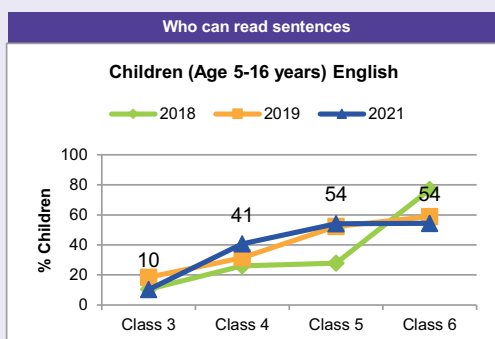
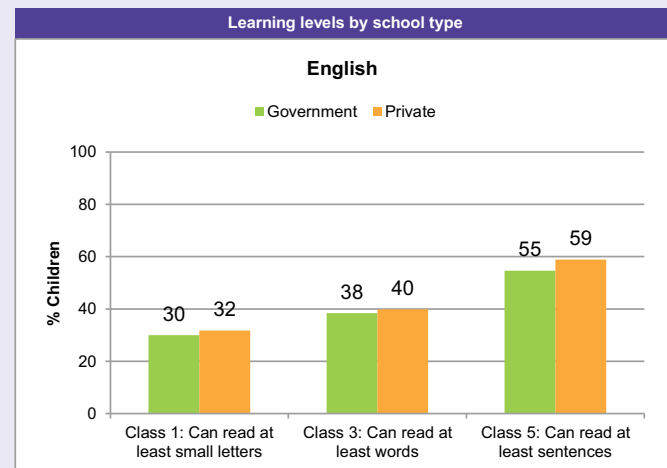
How to read: 4.26% (3.24+1.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	42.5	27.8	22.0	6.6	1.1	100
2	35.1	28.3	21.8	11.6	3.3	100
3	5.1	17.5	39.8	27.3	10.3	100
4	0.0	7.9	4.4	46.9	40.7	100
5	0.0	6.9	5.5	33.5	54.1	100
6	0.0	2.2	4.4	39.0	54.4	100
7	0.0	0.0	6.6	24.2	69.2	100
8	0.0	0.0	7.7	17.9	74.5	100
9	0.0	0.0	2.2	10.2	87.6	100
10	0.0	0.0	0.0	11.1	88.9	100

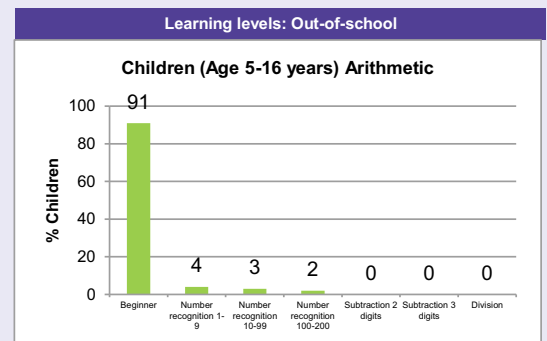
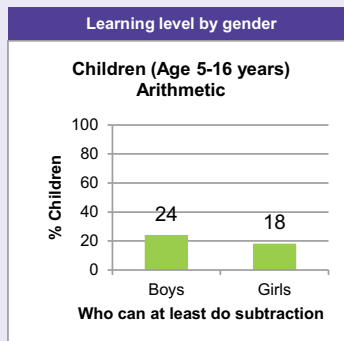
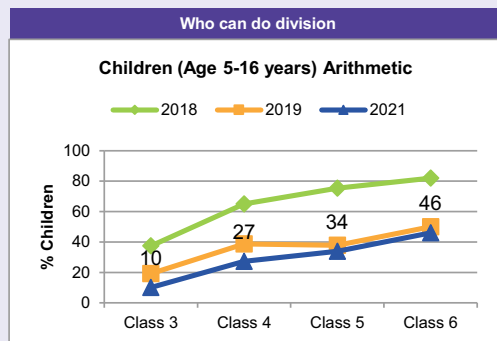
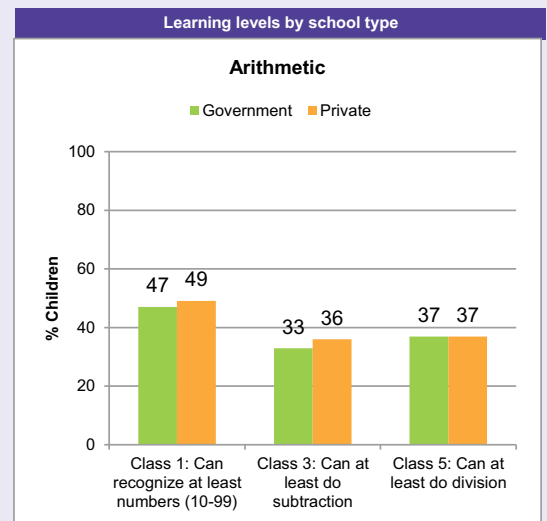
How to read: 7.71% (6.6+1.11) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.5	16.5	24.7	8.7	7.6	1.0	2.0	100
2	7.1	22.4	30.4	12.3	16.8	8.0	3.0	100
3	17.3	12.8	17.1	21.9	11.9	9.0	10.1	100
4	2.0	3.1	2.1	14.8	28.5	22.2	27.3	100
5	0.0	0.0	0.0	17.7	17.0	31.4	33.9	100
6	0.0	0.0	0.0	4.5	17.1	32.4	46.0	100
7	0.0	0.0	0.0	0.0	18.0	20.4	61.6	100
8	0.0	0.0	0.0	0.0	15.1	32.6	52.2	100
9	0.0	0.0	0.0	0.0	14.3	31.6	54.1	100
10	0.0	0.0	0.0	0.0	10.5	23.7	65.8	100

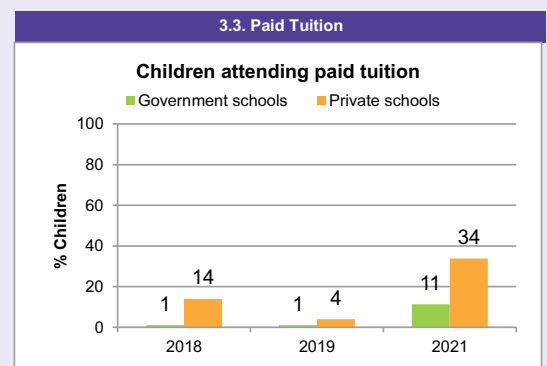
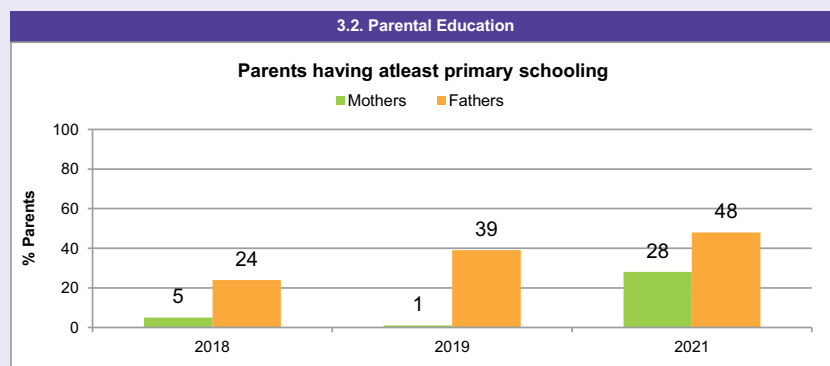
How to read: 10.59%(7.56+1.01+2.02) children of class 1 can do atleast subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

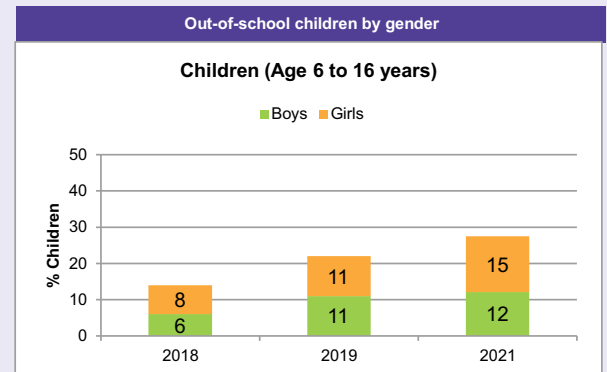
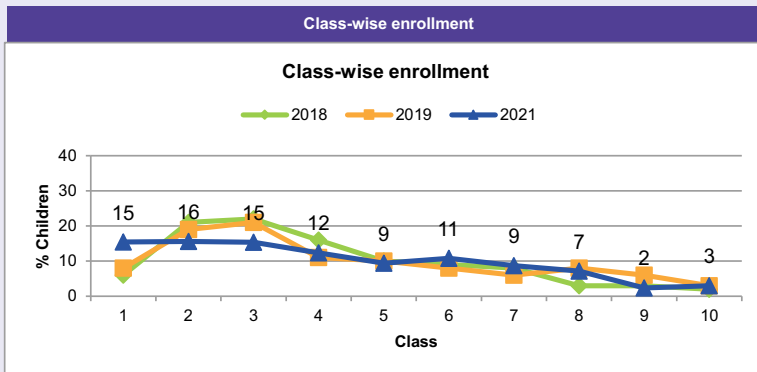
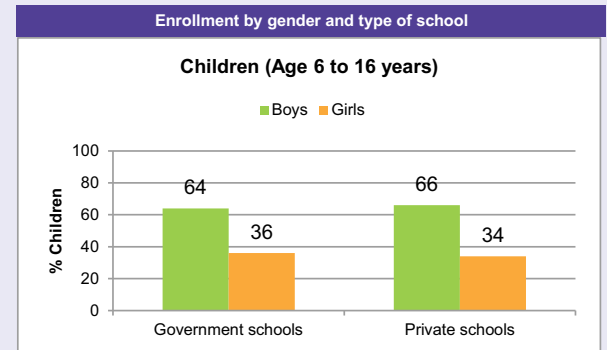
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	19.4	1.8	2.4	0.0	17.2	38.5	50.0	0.0	6.3	56.5
Pvt.	29.6	42.1	0.0	0.0	33.3	0.0	0.0	0.0	0.0	100.0



1. ACCESS

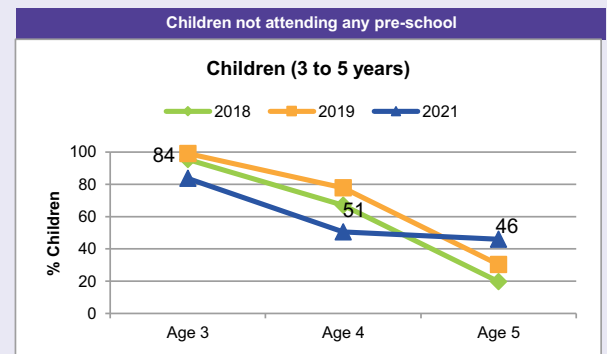
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	58.9	12.2	0.2	0.0	17.3	11.3	100
11 - 13	72.2	14.4	0.1	0.0	6.2	7.1	100
14 - 16	48.4	10.1	0.8	0.0	14.1	26.6	100
6 - 16	59.8	12.3	0.4	0.0	12.6	15.0	100
Total		72.5			27.5		100
By Type	86.8	12.1	1.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	9.3	6.7	0.3	0.0	83.6	100
4	36.9	11.6	1.0	0.0	50.5	100
5	27.2	25.4	1.4	0.0	46.0	100
3 - 5	24.5	14.6	0.9	0.0	60.0	100
Total		40.0			60.0	100
By Type	69.0	29.3	1.7	0.0		



1.3. Age Class Composition

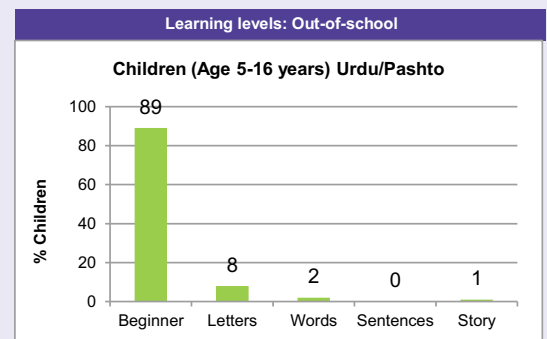
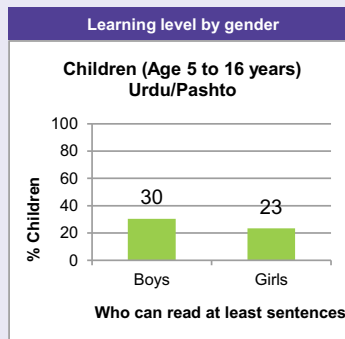
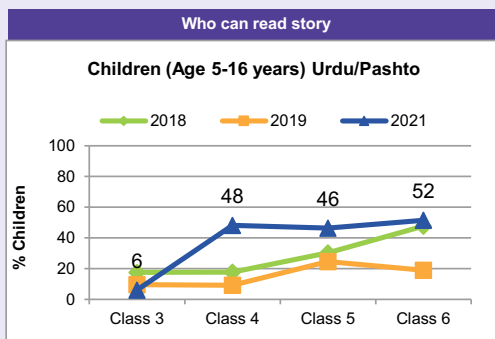
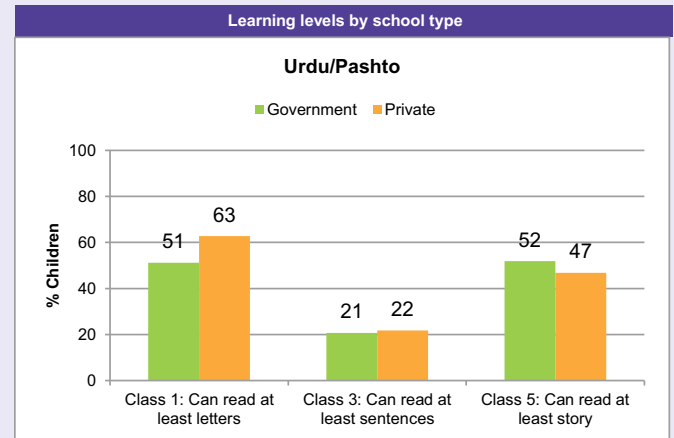
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	60.6	51.4	22.4	10.7	16.8	18.2	10.7	20.7	16.1	18.2	0.0	27.3	11.9
2		48.6	48.5	36.7	32.2	36.4	27.2						18.9
3				52.7	51.0	45.5	26.2	34.8					18.8
4													13.4
5													12.0
6	39.4	0.0	29.1	0.0	0.0	0.0	35.9	20.7	34.5				7.4
7								23.9	28.7	31.8			5.8
8							0.0		20.7	33.3	56.8		6.6
9								0.0		7.6	25.0	34.1	2.7
10									0.0	9.1	18.2	38.6	2.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	49.8	30.5	16.5	1.1	2.0	100
2	18.0	28.3	42.1	9.4	2.1	100
3	33.7	14.6	32.6	13.1	6.1	100
4	9.0	11.6	13.7	17.5	48.3	100
5	1.1	8.2	9.2	17.5	46.4	82
6	0.0	8.2	8.1	23.7	51.5	91
7	0.0	5.1	5.8	17.0	72.1	100
8	0.0	3.3	2.4	23.5	70.7	100
9	0.0	0.0	10.4	15.4	74.3	100
10	0.0	0.0	4.1	10.5	85.4	100

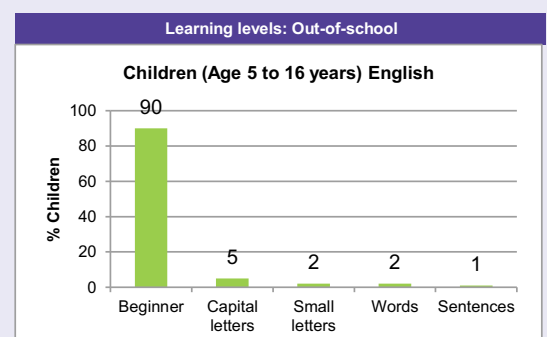
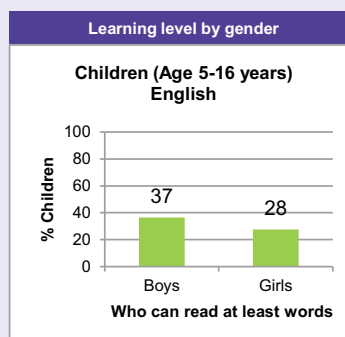
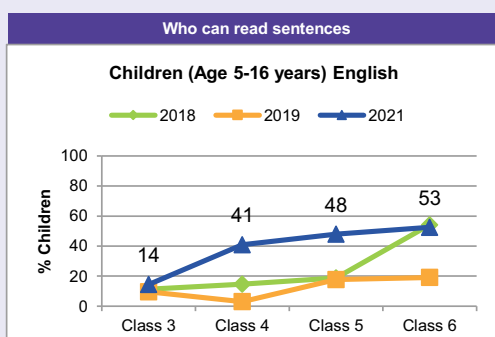
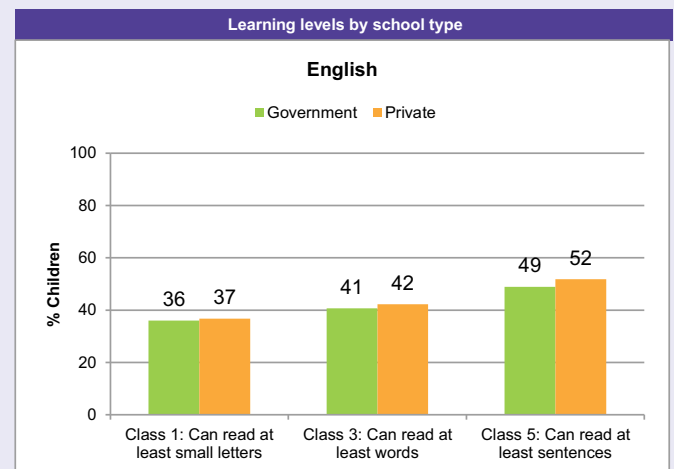
How to read: 3.16% (1.14+2.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	35.7	29.4	21.5	10.3	3.2	100
2	32.6	28.3	17.4	15.8	6.1	100
3	13.3	13.5	34.0	24.7	14.4	100
4	0.0	6.8	7.4	44.8	40.9	100
5	0.0	2.2	5.5	44.3	48.0	100
6	0.0	1.1	4.4	42.0	52.5	100
7	0.0	0.0	8.8	17.0	74.2	100
8	0.0	0.0	4.4	23.3	72.3	100
9	0.0	0.0	3.3	14.1	82.6	100
10	0.0	0.0	0.0	12.4	87.6	100

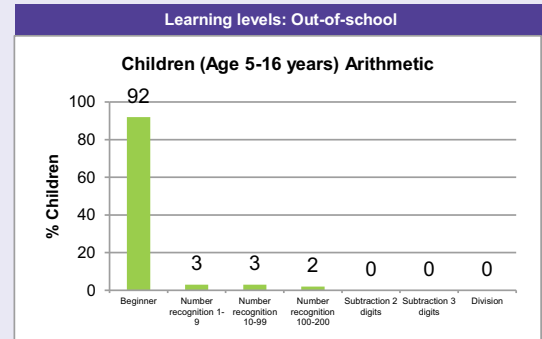
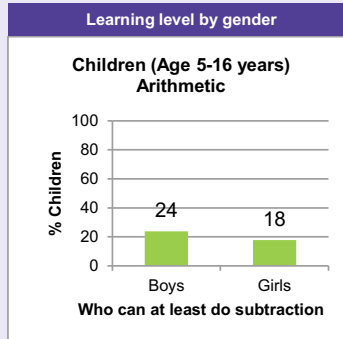
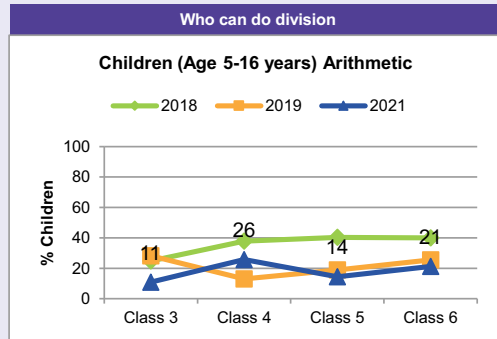
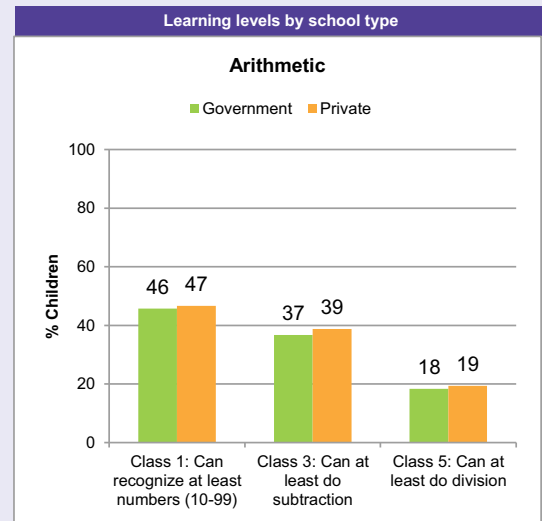
How to read: 13.5% (10.26+3.24) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	29.4	26.9	25.2	6.4	8.1	2.0	2.0	100
2	18.5	18.7	25.3	13.8	14.7	6.0	3.0	100
3	14.9	9.4	18.0	23.0	14.0	9.8	10.9	100
4	1.0	3.0	4.2	22.4	17.9	25.8	25.8	100
5	0.0	0.0	0.0	20.4	19.4	45.9	14.4	100
6	0.0	0.0	0.0	8.1	27.5	43.2	21.3	100
7	0.0	0.0	0.0	0.0	22.1	23.7	54.3	100
8	0.0	0.0	0.0	0.0	15.1	25.8	59.1	100
9	0.0	0.0	0.0	0.0	12.1	30.6	57.3	100
10	0.0	0.0	0.0	0.0	7.5	25.8	66.8	100

How to read: 12.13% (8.05+2.04+2.04) children of class 1 can do at least subtraction

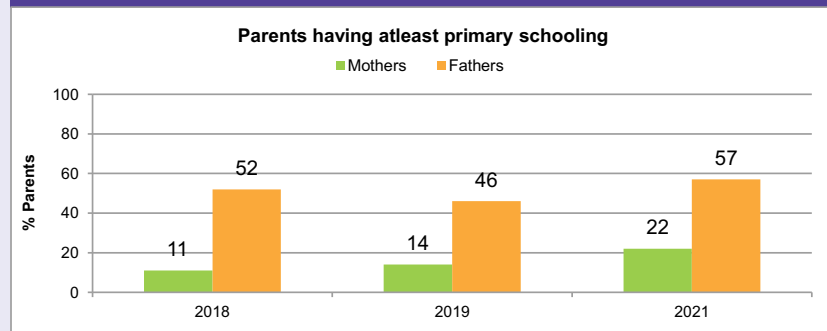


3. PARENTAL EDUCATION AND PAID TUITION

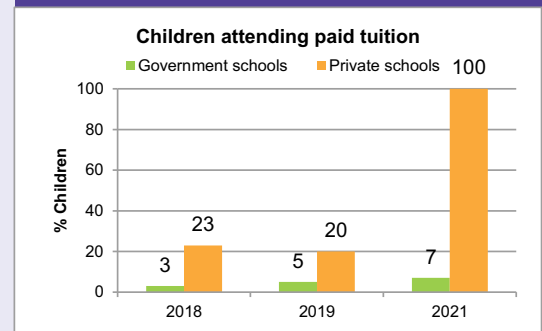
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.7	10.3	0.0	0.0	13.0	4.6	4.7	3.4	0.0	26.9
Pvt.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

3.2. Parental Education



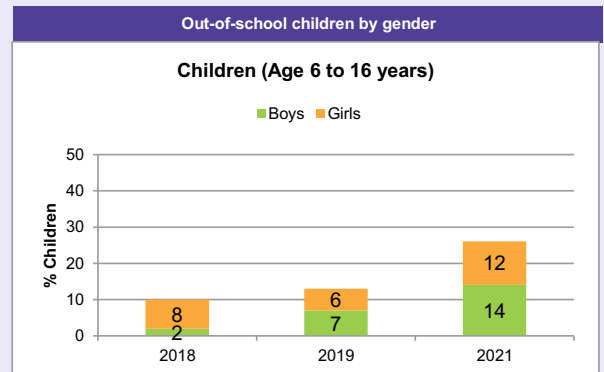
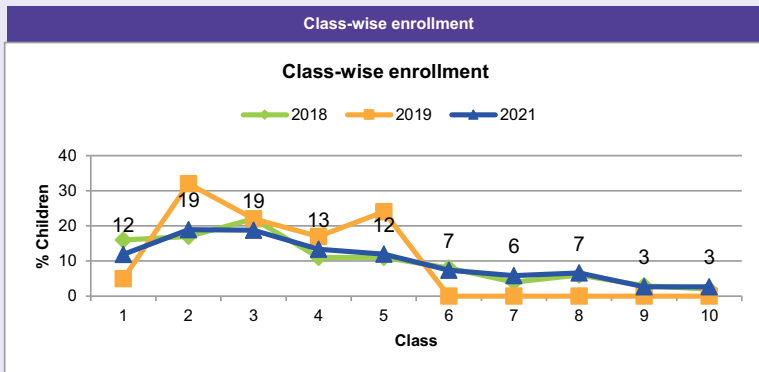
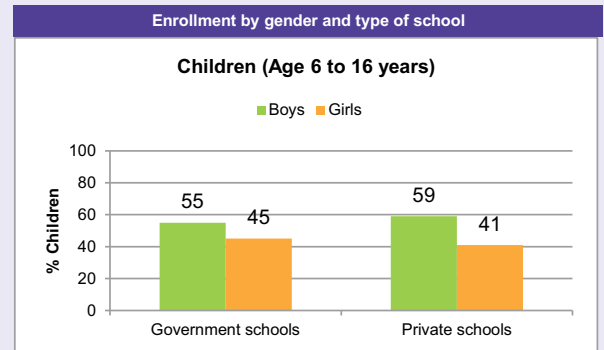
3.3. Paid Tuition



1. ACCESS

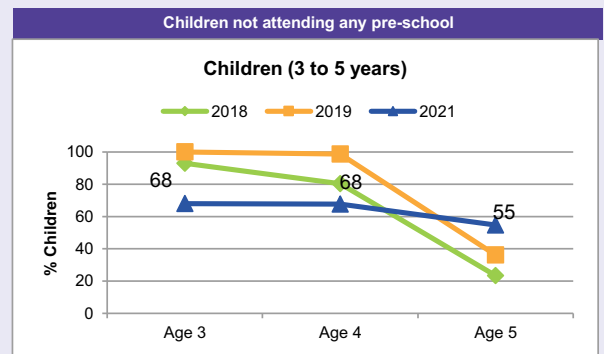
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	64.9	12.2	0.4	0.0	8.4	14.1	100
11 - 13	70.5	14.1	0.1	0.0	5.1	10.2	100
14 - 16	46.9	10.3	0.8	0.0	16.5	25.5	100
6 - 16	60.8	12.2	0.4	0.0	10.0	16.6	100
Total	73.4				26.1		100
By Type	84.2	15.0	0.8	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	25.9	5.6	0.6	0.0	68.0	100
4	18.0	13.8	0.5	0.0	67.7	100
5	24.3	20.2	0.7	0.0	54.7	100
3 - 5	22.7	13.2	0.6	0.0	63.5	100
Total	36.5				63.5	100
By Type	56.3	43.2	0.5	0.0		



1.3. Age Class Composition

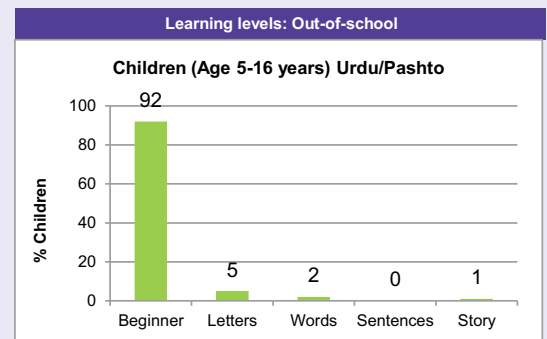
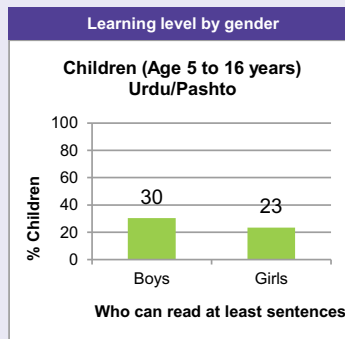
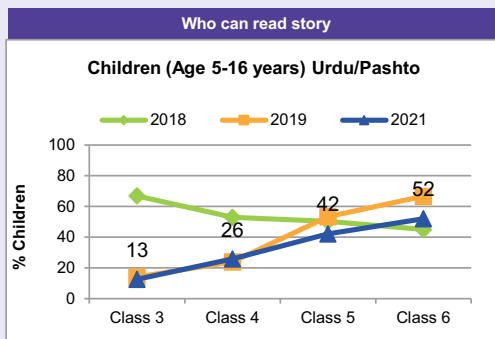
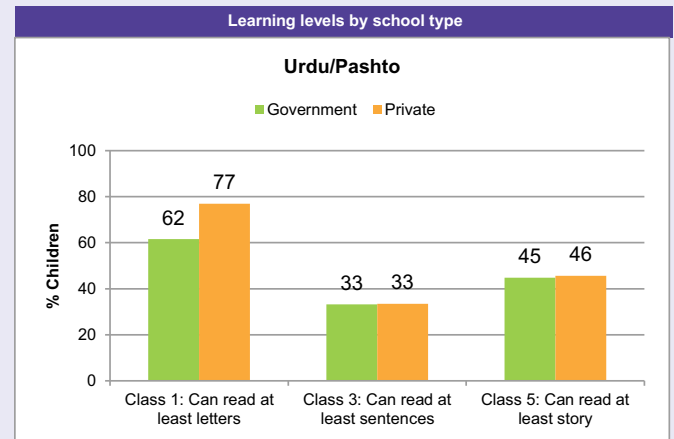
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	60.6	51.4	22.4	10.7	16.8	18.2	10.7	20.7	16.1	18.2	0.0	27.3	11.9
2		48.6	48.5	36.7	32.2	36.4	27.2						18.9
3				52.7	51.0	45.5	26.2	34.8					18.8
4													13.4
5													12.0
6	39.4	0.0	29.1	0.0	0.0	0.0	0.0	20.7	34.5				7.4
7								23.9	28.7	31.8			5.8
8									20.7	33.3	56.8		6.6
9								0.0		7.6	25.0	34.1	2.7
10									0.0	9.1	18.2	38.6	2.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.8	35.3	20.7	2.1	1.1	100
2	32.7	25.0	29.5	10.7	2.1	100
3	36.1	8.1	26.8	16.5	12.6	100
4	9.4	13.4	20.2	31.2	25.8	100
5	1.1	6.2	5.5	24.7	42.2	80
6	0.0	8.2	7.0	24.5	52.0	92
7	0.0	5.3	5.9	26.2	62.7	100
8	0.0	1.1	4.6	24.0	70.4	100
9	0.0	0.0	13.2	18.5	68.3	100
10	0.0	0.0	8.2	9.8	82.0	100

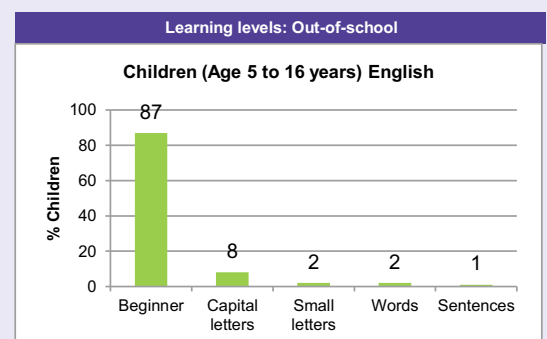
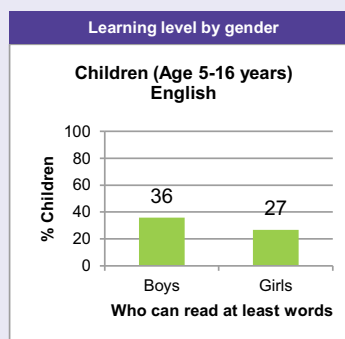
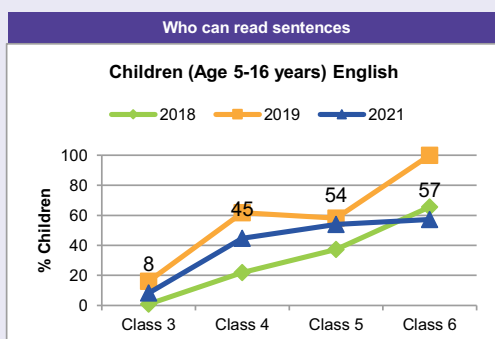
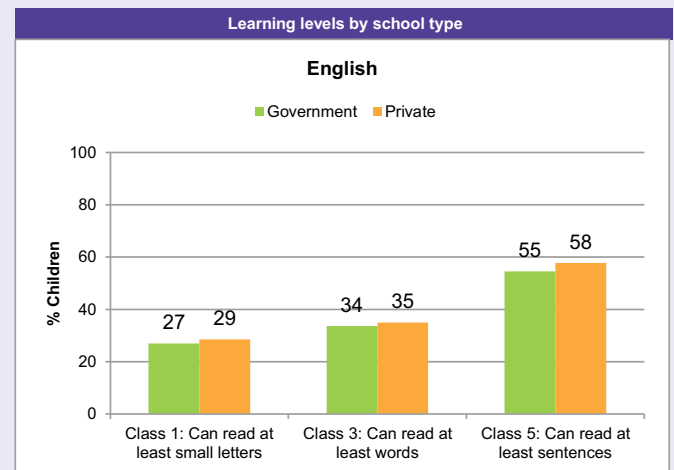
How to read: 3.22% (2.12+1.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	36.4	37.2	17.9	7.6	1.0	100
2	29.3	24.9	27.0	16.6	2.2	100
3	26.6	14.8	25.6	24.7	8.2	100
4	0.0	5.6	7.9	41.8	44.7	100
5	0.0	4.6	4.4	37.0	54.0	100
6	0.0	1.2	3.3	38.3	57.2	100
7	0.0	0.0	11.0	19.6	69.4	100
8	0.0	0.0	3.3	21.3	75.4	100
9	0.0	0.0	2.2	14.4	83.4	100
10	0.0	0.0	0.0	13.3	86.7	100

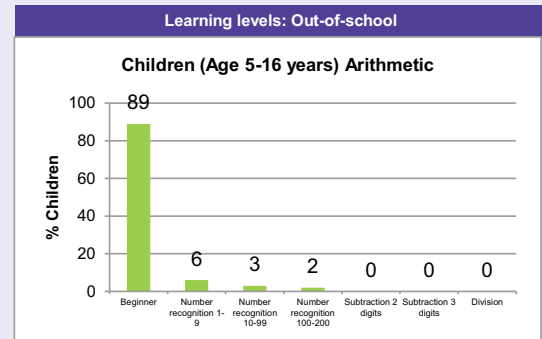
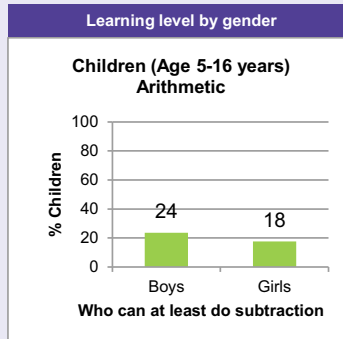
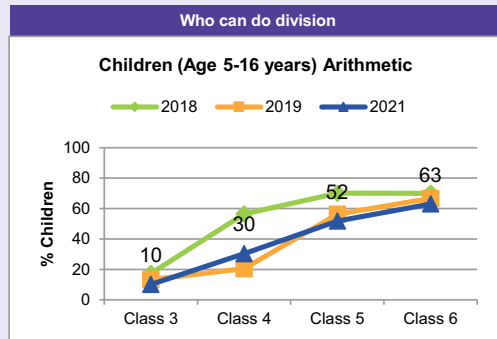
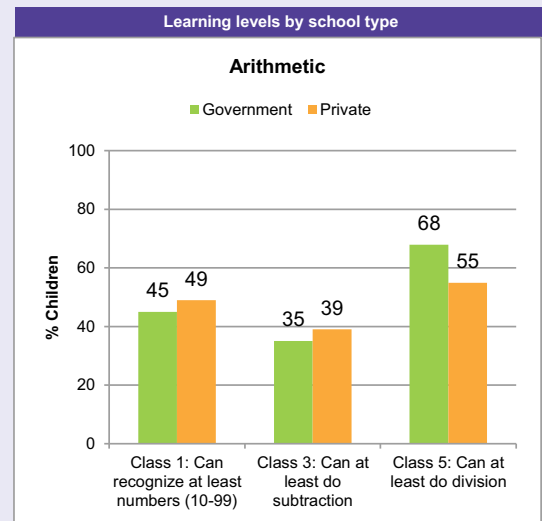
How to read: 8.59% (7.56+1.03) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.8	16.2	20.8	11.1	9.0	2.1	1.0	100
2	26.9	16.0	23.9	8.7	16.5	5.0	3.0	100
3	15.8	8.5	21.9	19.8	12.8	11.2	10.1	100
4	1.0	2.0	2.2	30.9	17.4	16.2	30.3	100
5	0.0	0.0	0.0	16.8	17.6	13.8	51.9	100
6	0.0	0.0	0.0	6.8	27.0	3.2	63.0	100
7	0.0	0.0	0.0	0.0	19.1	15.3	65.6	100
8	0.0	0.0	0.0	0.0	16.2	28.8	55.0	100
9	0.0	0.0	0.0	0.0	13.9	23.2	62.9	100
10	0.0	0.0	0.0	0.0	6.4	27.3	66.3	100

How to read: 12.05% (8.96+2.06+1.03) children of class 1 can do at least subtraction

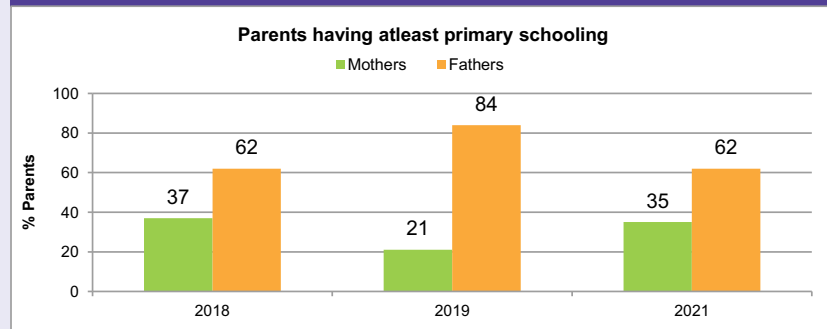


3. PARENTAL EDUCATION AND PAID TUITION

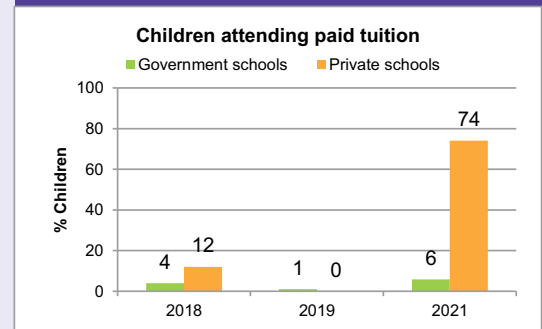
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	2.8	3.8	4.4	3.8	8.7	9.3	11.1	7.5	10.7	8.7
Pvt.	100.0	66.7	83.3	25.0	100.0	50.0	100.0	100.0	100.0	66.7

3.2. Parental Education



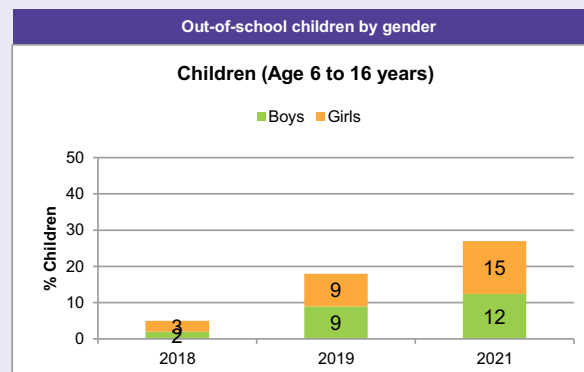
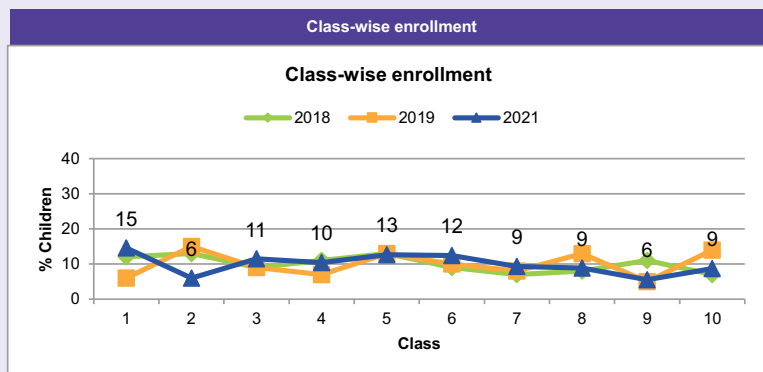
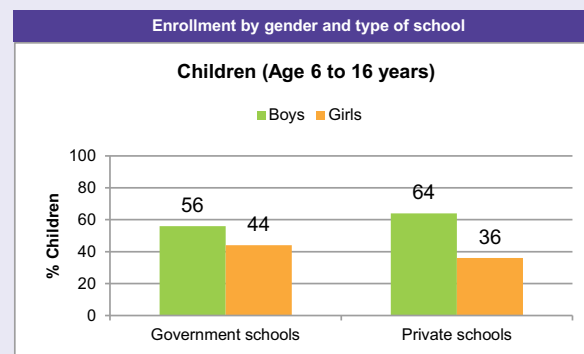
3.3. Paid Tuition



1.ACCESS

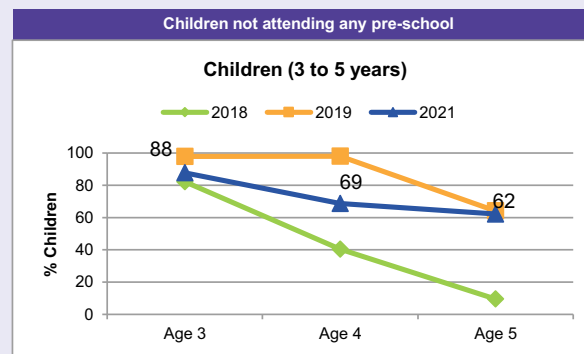
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	64.1	11.2	0.2	0.0	17.3	7.2	100
11 - 13	71.2	12.2	0.2	0.0	7.1	9.3	100
14 - 16	49.1	10.1	0.8	0.0	13.1	26.9	100
6 - 16	61.5	11.2	0.4	0.0	12.5	14.4	100
Total	73.0				27.0		100
By Type	85.7	13.7	0.6	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	5.1	6.6	0.6	0.0	87.7	100
4	15.7	15.1	0.5	0.0	68.7	100
5	13.2	23.2	1.4	0.0	62.2	100
3 - 5	11.3	15.0	0.8	0.0	72.9	100
Total	27.1				72.9	100
By Type	55.2	44.0	0.8	0.0		



1.3. Age Class Composition

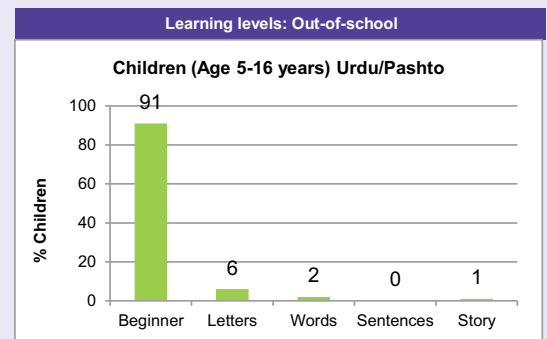
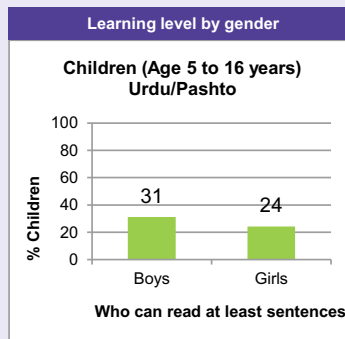
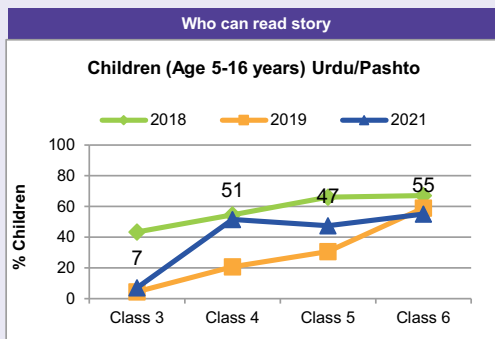
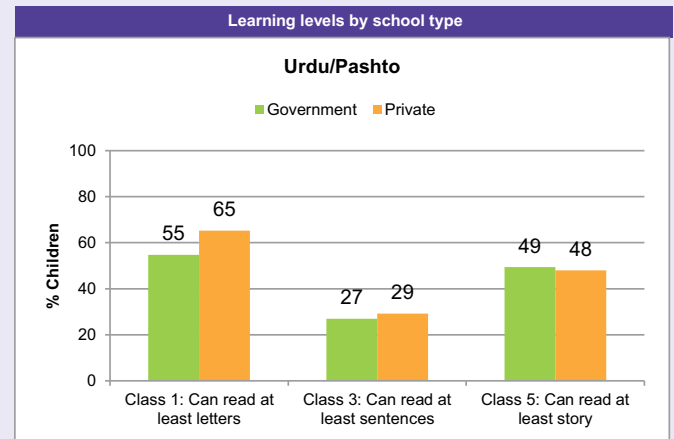
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	82.0	61.8	4.5	3.7	7.0	1.0	7.1	3.9	3.3	10.7	12.4	14.6
2		18.0	28.9	20.3	22.2	13.2	4.0						6.0
3				60.9	59.3	72.1	17.0	5.1					11.5
4													10.4
5													12.7
6	0.0	0.0	9.2	14.3	14.8	7.8	8.0	10.2	8.8	6.7	32.1	79.8	8.7
7													5.5
8													8.8
9													5.5
10													8.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	47.4	32.1	16.2	3.2	1.1	100
2	24.3	27.1	39.4	5.9	3.2	100
3	36.1	6.1	33.0	17.7	7.1	100
4	10.1	9.5	9.5	19.4	51.5	100
5	2.2	9.1	10.3	17.2	47.5	86
6	0.0	3.1	7.0	24.5	55.1	90
7	0.0	5.3	3.3	22.5	69.0	100
8	0.0	2.2	4.4	26.3	67.1	100
9	0.0	0.0	11.6	22.0	66.4	100
10	0.0	0.0	3.0	5.5	91.5	100

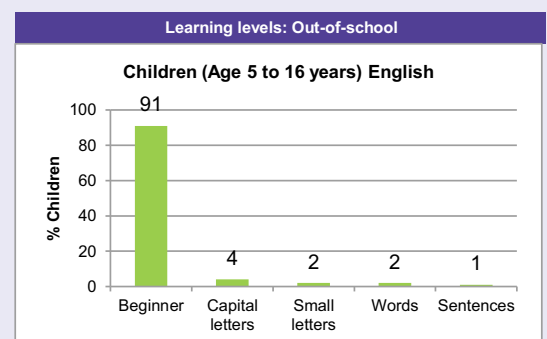
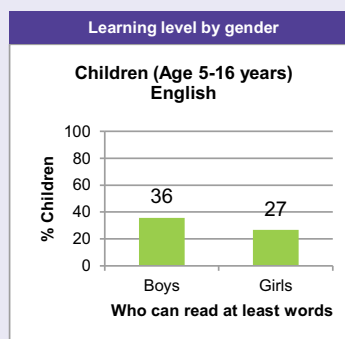
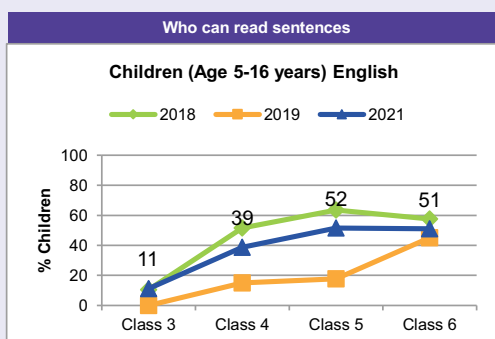
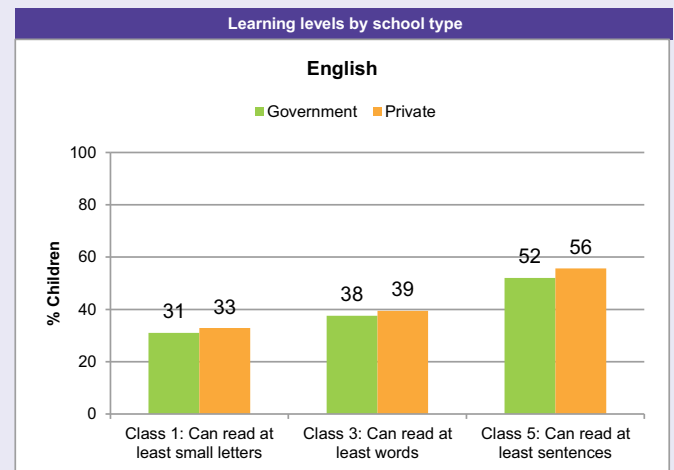
How to read: 4.23% (3.18+1.05) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	41.3	28.3	20.9	6.5	3.0	100
2	32.5	31.4	19.5	13.4	3.3	100
3	25.0	14.3	23.6	26.0	11.2	100
4	0.0	4.5	6.8	49.9	38.8	100
5	0.0	6.8	4.4	37.3	51.5	100
6	0.0	2.3	6.6	40.1	51.0	100
7	0.0	0.0	12.1	21.2	66.7	100
8	0.0	0.0	3.3	21.4	75.3	100
9	0.0	0.0	2.2	14.3	83.5	100
10	0.0	0.0	0.0	16.2	83.8	100

How to read: 9.57% (6.54+3.03) children of class 1 can read at least words

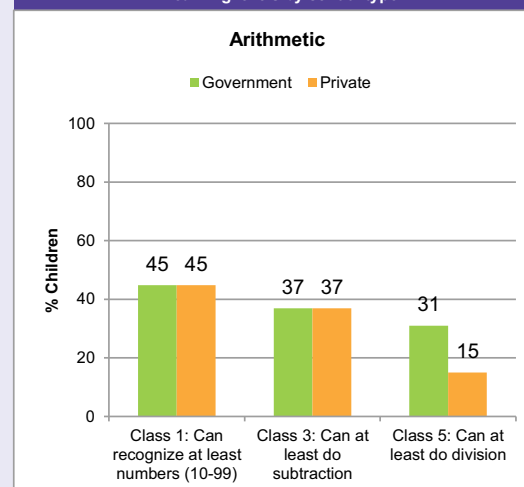


2.3. LEARNING LEVELS (ARITHMETIC)

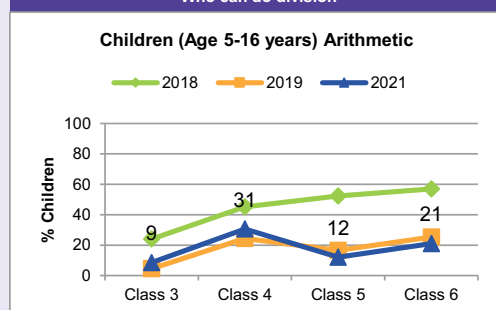
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	32.0	26.2	19.8	9.9	9.1	2.0	1.0	100
2	35.7	12.4	21.2	10.1	13.5	3.0	4.0	100
3	18.3	10.6	18.4	18.9	18.9	6.4	8.6	100
4	1.0	2.1	5.4	16.6	28.0	16.3	30.6	100
5	0.0	0.0	0.0	20.0	19.9	48.2	12.0	100
6	0.0	0.0	0.0	4.5	23.5	50.9	21.1	100
7	0.0	0.0	0.0	0.0	18.5	21.4	60.1	100
8	0.0	0.0	0.0	0.0	17.3	28.6	54.2	100
9	0.0	0.0	0.0	0.0	14.7	31.9	53.4	100
10	0.0	0.0	0.0	0.0	9.9	20.2	69.9	100

How to read: 12.15% (9.12+2.02+1.01) children of class 1 can do at least subtraction

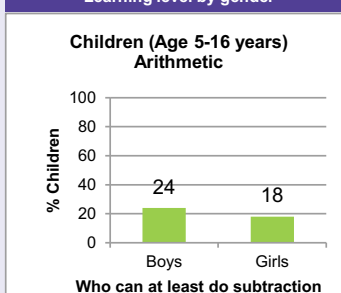
Learning levels by school type



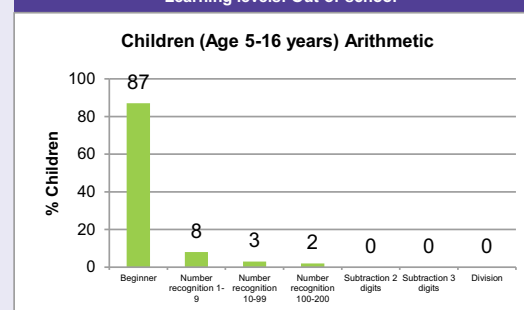
Who can do division



Learning level by gender



Learning levels: Out-of-school

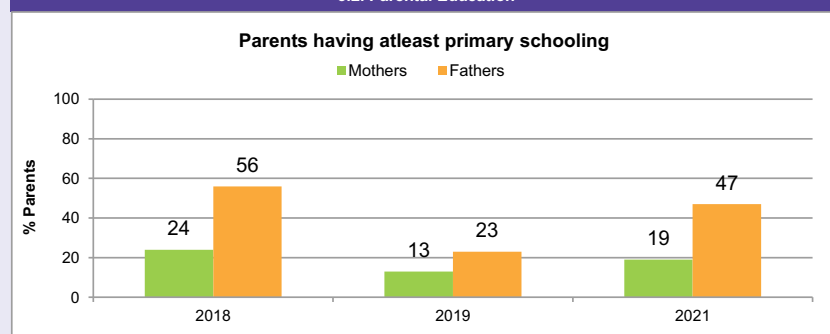


3. PARENTAL EDUCATION AND PAID TUITION

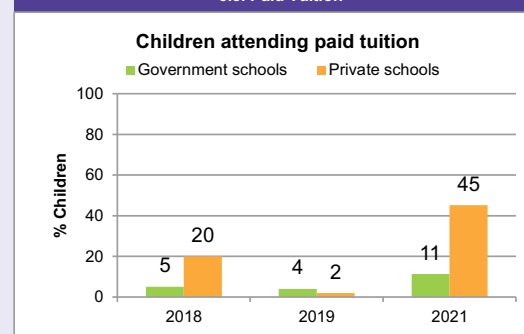
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.1	32.6	14.5	2.8	18.1	3.7	5.0	1.8	8.5	14.5
Pvt.	27.3	66.7	50.0	0.0	54.5	47.1	50.0	37.5	75.0	55.6

3.2. Parental Education



3.3. Paid Tuition

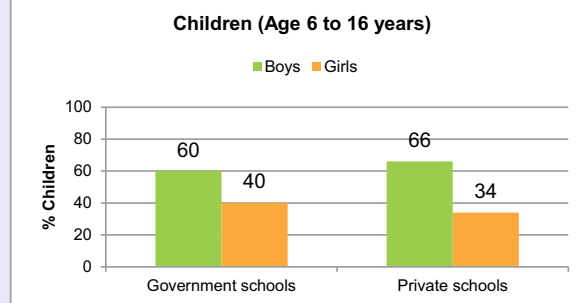


1.ACCESS

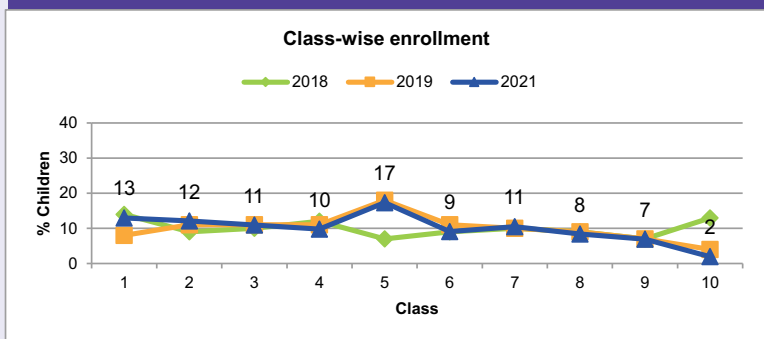
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	64.8	12.1	0.4	0.0	13.1	9.5	100
11 - 13	65.9	14.4	0.2	0.0	9.3	10.2	100
14 - 16	58.7	8.2	0.4	0.0	14.3	18.5	100
6 - 16	63.1	11.6	0.3	0.0	12.2	12.7	100
Total	75.0				25.0		100
By Type	90.8	9.0	0.2	0.0			

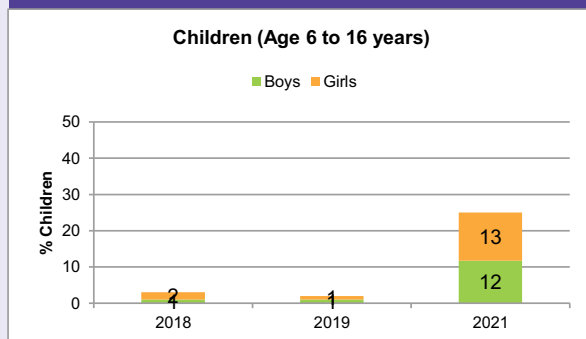
Enrollment by gender and type of school



Class-wise enrollment



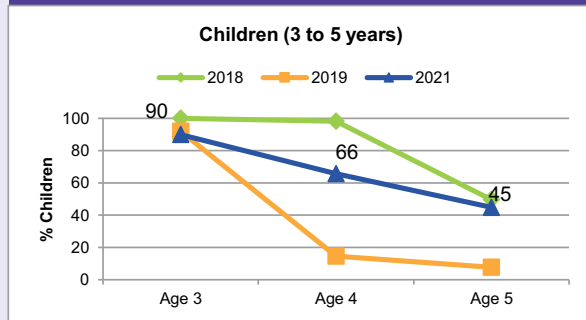
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	5.2	4.4	0.6	0.0	89.9	100
4	20.8	13.1	0.5	0.0	65.7	100
5	31.5	23.0	0.7	0.0	44.9	100
3 - 5	19.1	13.5	0.6	0.0	66.8	100
Total	33.2				66.8	100
By Type	65.7	33.6	0.7	0.0		

Children not attending any pre-school



1.3. Age Class Composition

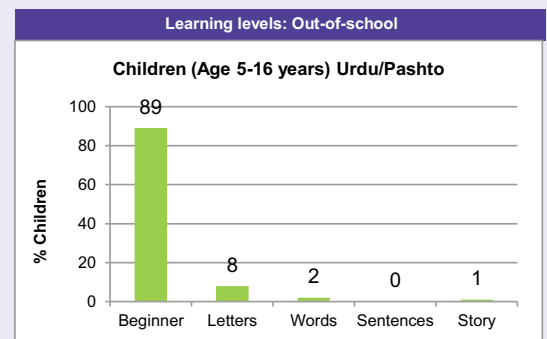
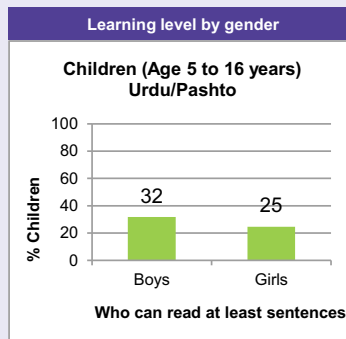
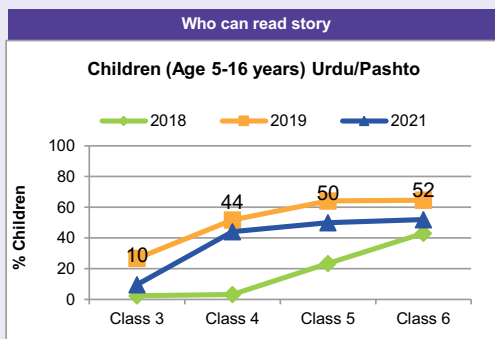
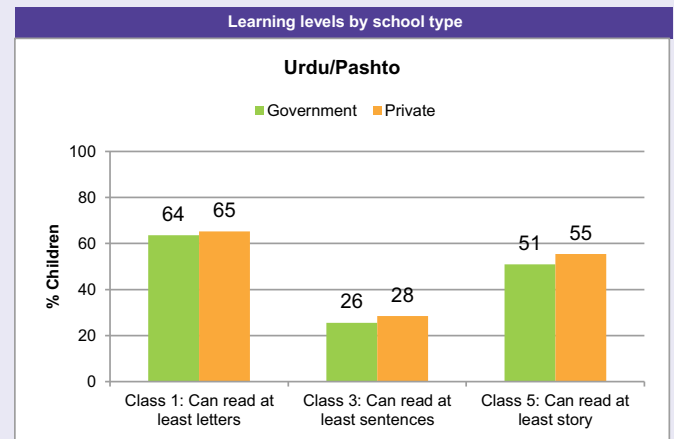
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	52.1	1.5	0.0	2.0	0.0	0.0	0.0	1.0	1.7	5.4	9.1	13.0
2		47.4	27.7	2.0	20.6	14.5	2.7	0.0	1.0	1.7	5.4	9.1	12.1
3				20.6	20.6	14.5	2.7	0.0	1.0	1.7	5.4	9.1	11.0
4					77.5	14.5	2.7	0.0	1.0	1.7	5.4	9.1	9.8
5						83.0	42.3	5.7	1.0	1.7	5.4	9.1	17.3
6	0.0	0.5	70.8	77.5	0.0	54.1	58.5	3.1	1.0	1.7	5.4	9.1	9.1
7								34.0	75.5	25.4	5.4	9.1	10.5
8						2.4	0.9	1.9	17.3	67.8	40.5	9.1	8.4
9									3.1	5.1	54.1	52.7	6.9
10										0.0	0.0	38.2	1.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.1	26.2	23.6	3.2	1.0	100
2	19.6	21.5	43.4	11.5	4.0	100
3	40.1	14.1	21.9	14.3	9.6	100
4	8.5	12.1	13.7	21.6	44.1	100
5	2.2	7.3	5.7	23.9	49.9	89
6	0.0	6.2	10.3	28.1	52.0	97
7	0.0	2.1	6.0	19.6	72.3	100
8	0.0	1.1	4.8	17.4	76.7	100
9	0.0	0.0	9.3	13.8	76.9	100
10	0.0	0.0	6.1	6.3	87.6	100

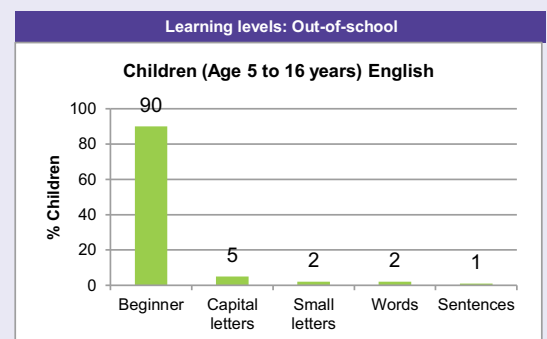
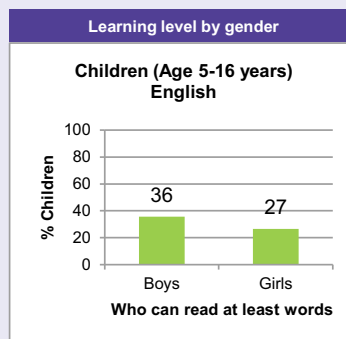
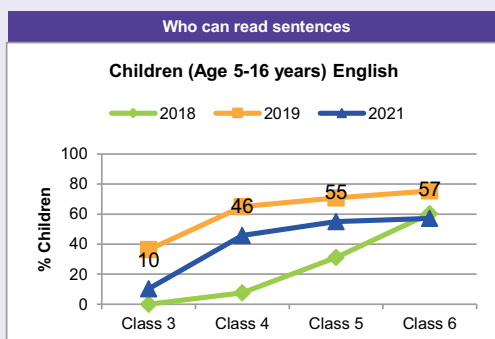
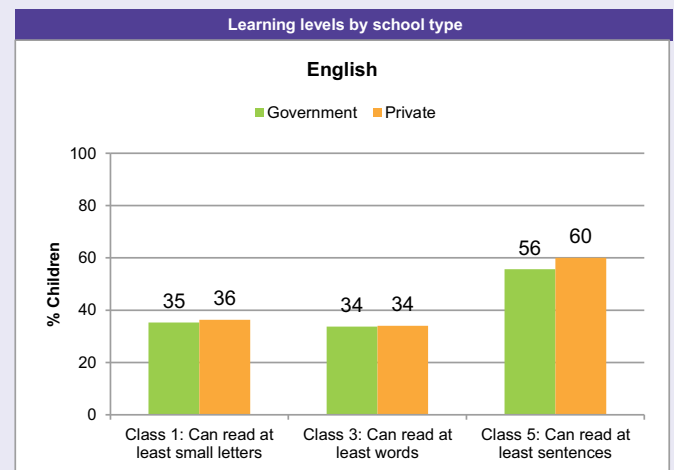
How to read: 4.16% (3.15+1.01) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	37.2	28.6	24.4	6.8	3.0	100
2	43.2	26.5	13.5	10.5	6.3	100
3	16.2	20.0	31.7	21.8	10.3	100
4	0.0	6.8	3.4	44.0	45.9	100
5	0.0	3.5	4.4	37.0	55.1	100
6	0.0	1.2	7.7	34.0	57.1	100
7	0.0	0.0	9.9	26.3	63.9	100
8	0.0	0.0	5.5	15.5	79.1	100
9	0.0	0.0	4.4	13.1	82.5	100
10	0.0	0.0	0.0	11.1	88.9	100

How to read: 9.81% (6.78+3.03) children of class 1 can read at least words

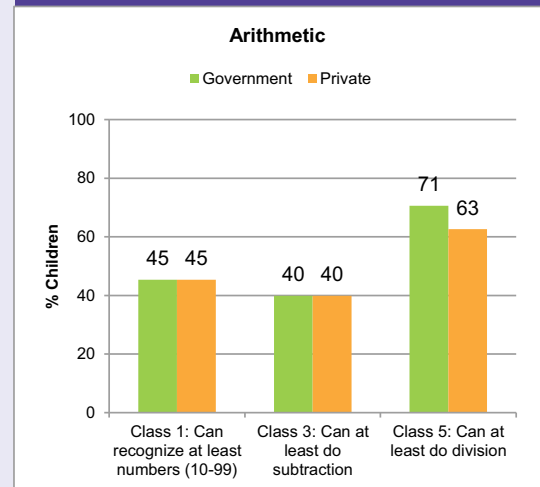


2.3. LEARNING LEVELS (ARITHMETIC)

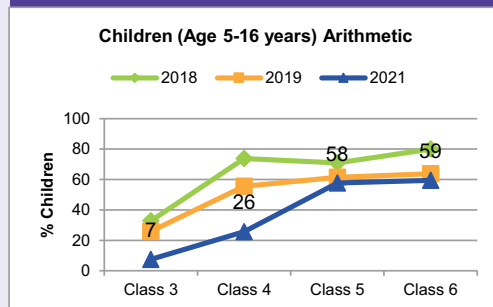
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	31.4	26.2	25.2	5.3	8.8	1.0	2.1	100
2	32.0	13.7	20.1	12.6	14.7	3.0	4.0	100
3	10.2	9.3	22.6	21.1	19.7	9.6	7.5	100
4	1.0	3.0	4.2	25.1	24.4	16.5	25.8	100
5	0.0	0.0	0.0	15.5	21.9	5.1	57.6	100
6	0.0	0.0	0.0	7.8	22.1	10.7	59.4	100
7	0.0	0.0	0.0	0.0	25.4	16.2	58.4	100
8	0.0	0.0	0.0	0.0	14.7	26.8	58.5	100
9	0.0	0.0	0.0	0.0	7.4	27.8	64.8	100
10	0.0	0.0	0.0	0.0	11.0	22.7	66.3	100

How to read: 11.89% (8.8+1.03+2.06) children of class 1 can do at least subtraction

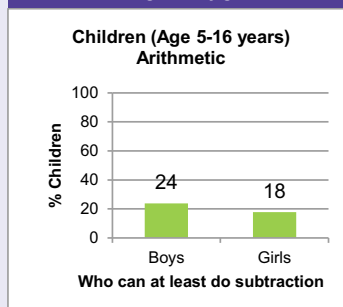
Learning levels by school type



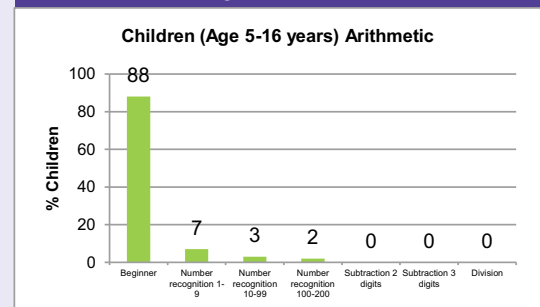
Who can do division



Learning level by gender



Learning levels: Out-of-school

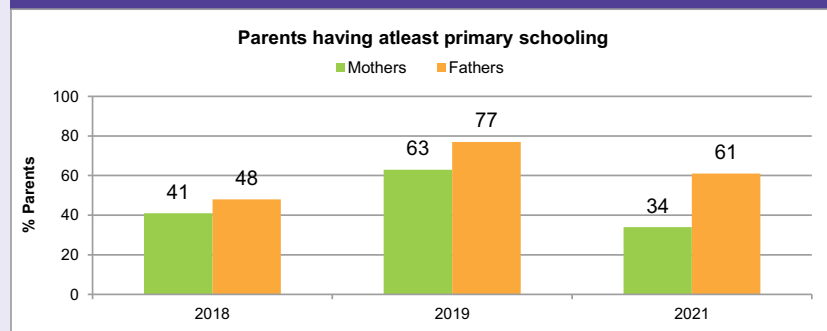


3. PARENTAL EDUCATION AND PAID TUITION

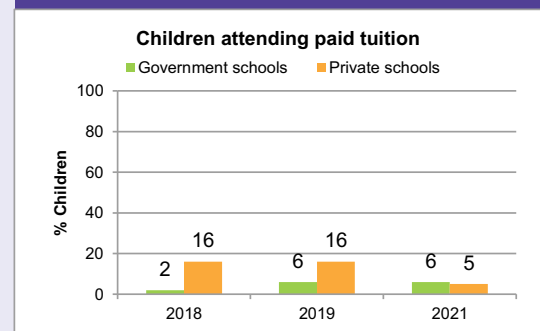
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	80.0	0.0	4.2	2.8	4.5	5.1	2.0	4.5	10.8	10.0
Pvt.	3.4	11.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

3.2. Parental Education



3.3. Paid Tuition

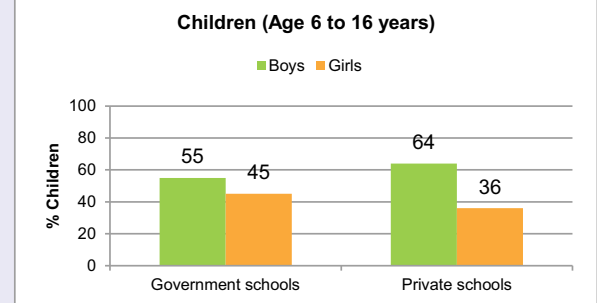


1.ACCESS

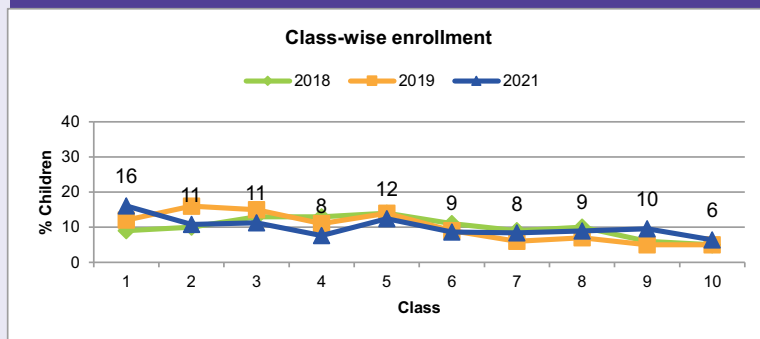
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	55.2	12.4	0.2	0.0	15.5	16.8	100
11 - 13	74.6	12.1	0.2	0.0	8.1	5.1	100
14 - 16	62.2	11.3	0.4	0.0	9.3	16.8	100
6 - 16	64.0	11.9	0.3	0.0	10.9	12.9	100
Total		76.2			23.8		100
By Type	86.3	13.6	0.1	0.0			

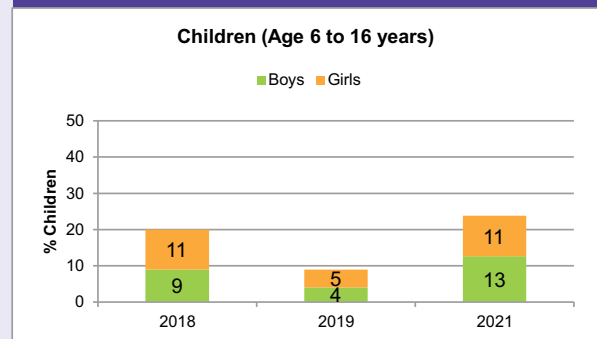
Enrollment by gender and type of school



Class-wise enrollment



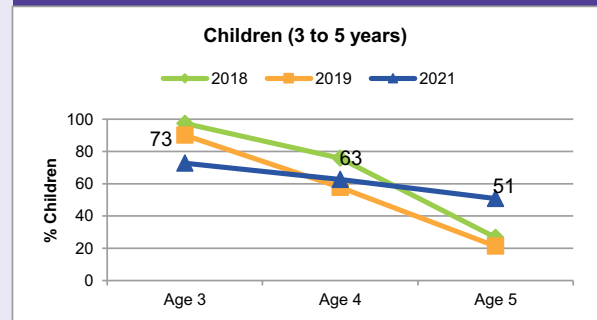
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	21.4	5.6	0.3	0.0	72.7	100
4	23.0	13.9	0.5	0.0	62.6	100
5	26.7	21.8	0.7	0.0	50.8	100
3 - 5	23.7	13.8	0.5	0.0	62.1	100
Total	37.9				62.1	100
By Type	74.1	25.1	0.8	0.0		

Children not attending any pre-school



1.3. Age Class Composition

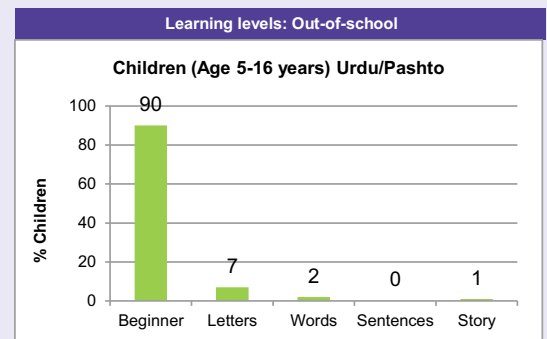
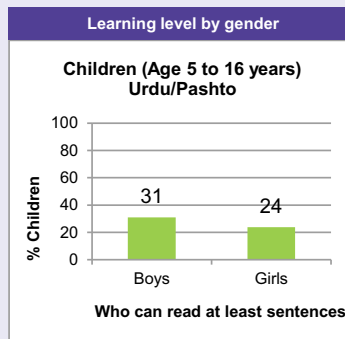
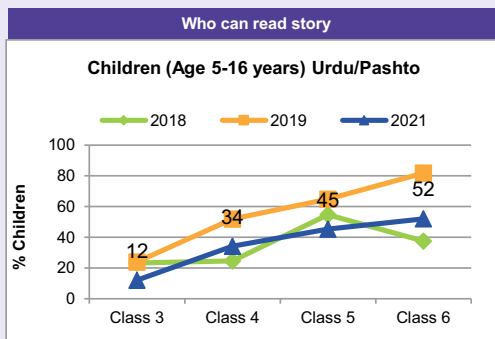
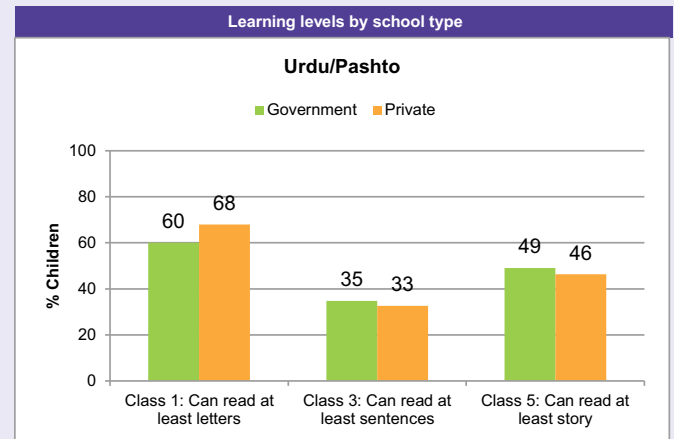
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	83.7	57.1	6.5	6.8	9.9	1.5	2.2	2.6	3.7	7.7	3.8	16.1
2		16.3	32.9	51.1	21.6	28.2	10.6						10.8
3				32.4	61.4								11.2
4					21.6	28.2	10.6						7.6
5						53.5	51.5	14.4					12.4
6	0.0	0.0	10.0	10.1	10.2	8.5	4.5	21.1	59.0	20.7	25.6	40.4	8.6
7								21.1	59.0	20.7	25.6	40.4	8.4
8								21.1	59.0	20.7	25.6	40.4	8.9
9								21.1	59.0	20.7	25.6	40.4	9.6
10								21.1	59.0	20.7	25.6	40.4	6.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	47.3	30.2	19.2	2.2	1.1	100
2	20.8	26.2	42.0	8.8	2.2	100
3	33.6	12.5	23.9	17.9	12.1	100
4	7.4	7.9	21.4	29.1	34.2	100
5	2.1	5.1	10.4	18.2	45.5	81
6	0.0	7.1	7.0	24.5	52.0	91
7	0.0	2.2	6.0	21.2	70.6	100
8	0.0	1.1	4.7	18.5	75.7	100
9	0.0	0.0	10.4	14.7	74.9	100
10	0.0	0.0	5.1	10.7	84.2	100

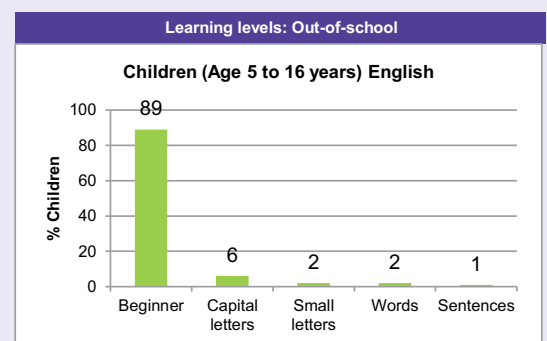
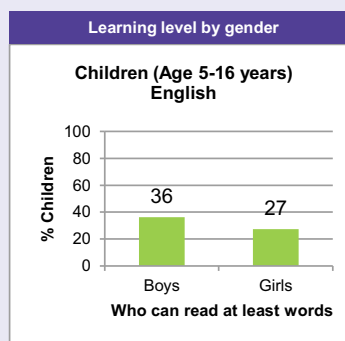
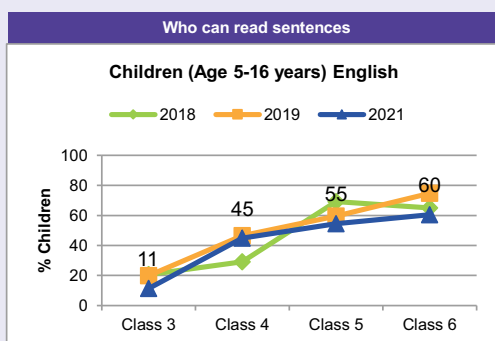
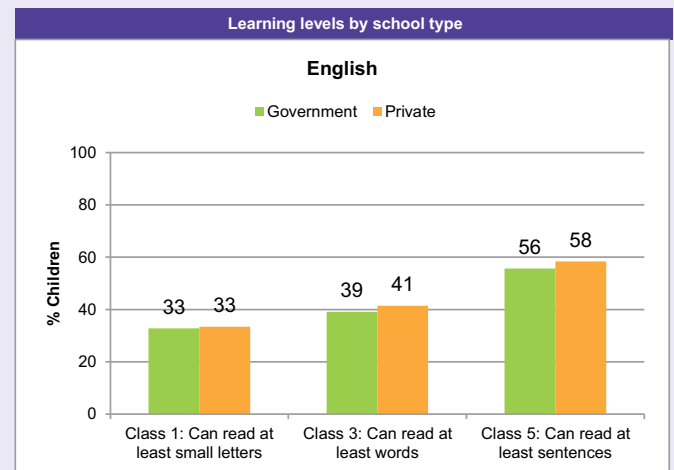
How to read: 3.27% (2.16+1.11) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	28.3	39.6	24.2	6.9	1.0	100
2	34.7	29.8	13.5	15.8	6.2	100
3	16.3	18.4	27.0	27.0	11.3	100
4	0.0	4.4	6.5	44.3	44.8	100
5	0.0	3.4	6.6	35.5	54.6	100
6	0.0	3.6	4.4	31.5	60.5	100
7	0.0	0.0	5.5	22.4	72.1	100
8	0.0	0.0	4.4	15.3	80.3	100
9	0.0	0.0	3.3	14.3	82.4	100
10	0.0	0.0	0.0	14.3	85.7	100

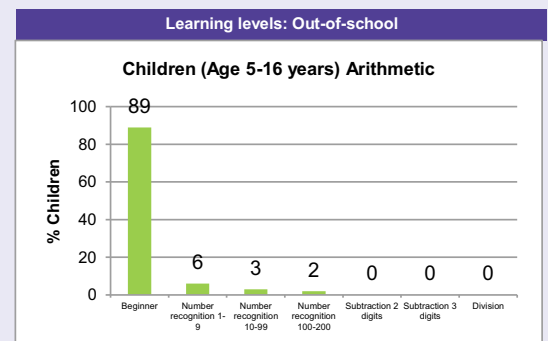
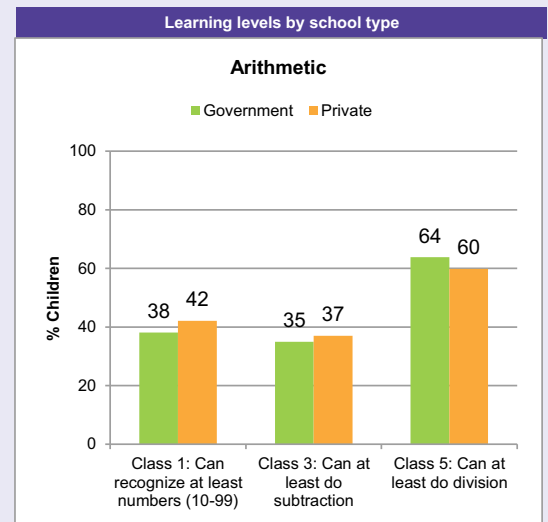
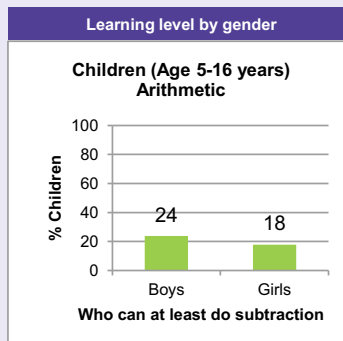
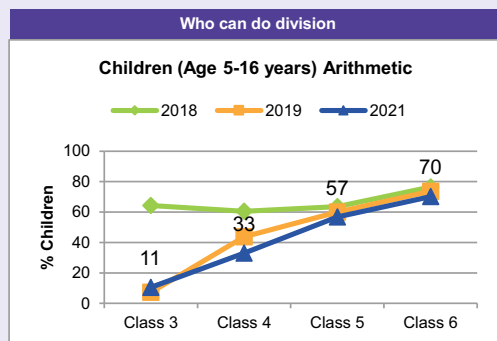
How to read: 7.92% (6.9+1.02) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	36.5	26.5	20.8	6.4	6.8	1.0	2.1	100
2	21.5	17.6	27.8	13.9	13.3	3.0	3.0	100
3	18.0	8.1	18.1	21.9	13.0	10.5	10.5	100
4	2.1	2.1	2.2	18.6	21.6	20.6	33.0	100
5	0.0	0.0	0.0	21.0	22.0	0.2	56.8	100
6	0.0	0.0	0.0	0.4	10.8	18.6	70.2	100
7	0.0	0.0	0.0	0.0	20.7	16.2	63.1	100
8	0.0	0.0	0.0	0.0	11.8	32.3	55.9	100
9	0.0	0.0	0.0	0.0	14.2	26.8	59.1	100
10	0.0	0.0	0.0	0.0	6.3	30.6	63.1	100

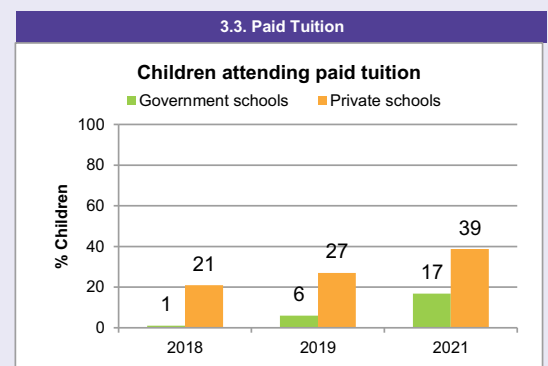
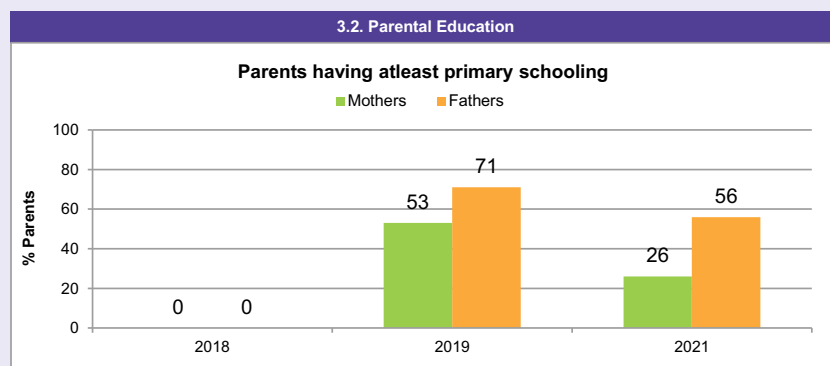
How to read: 9.87% (6.78+1.03+2.06) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

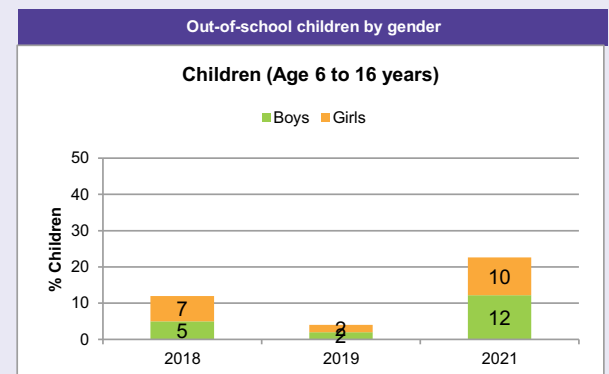
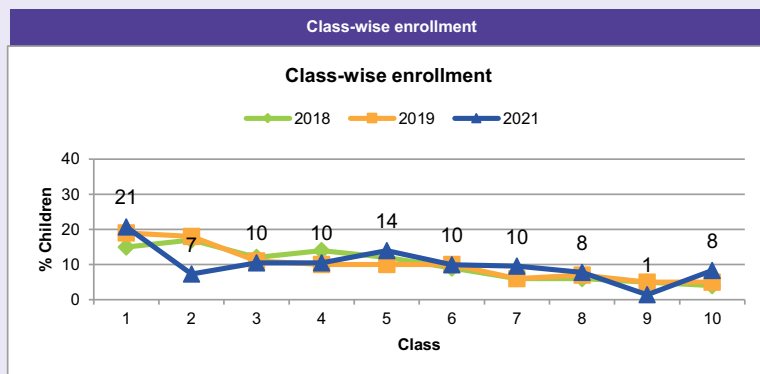
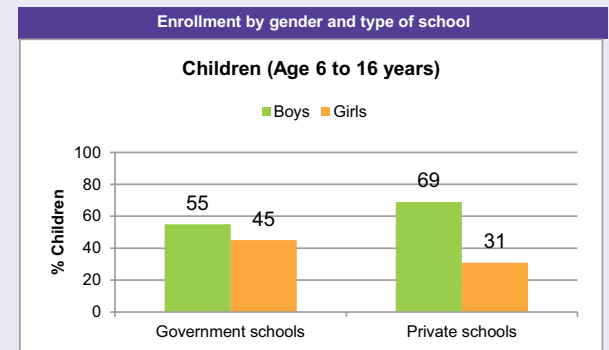
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	20.7	23.2	11.8	7.8	29.7	8.2	17.8	13.2	13.8	15.4
Pvt.	38.8	62.1	21.7	100.0	46.7	23.3	23.5	75.0	13.3	42.9



1.ACCESS

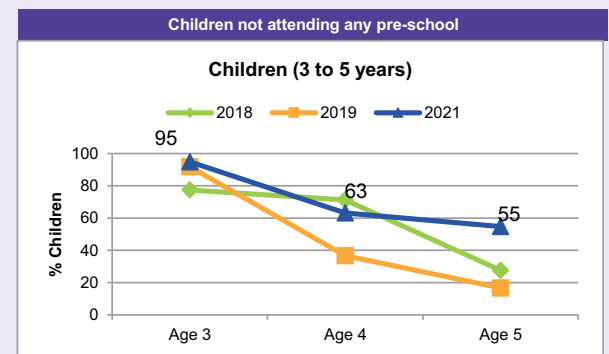
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	64.0	11.3	0.2	0.0	15.5	9.0	100
11 - 13	74.4	14.3	0.1	0.0	6.1	5.1	100
14 - 16	59.5	8.1	0.4	0.0	17.2	14.8	100
6 - 16	66.0	11.2	0.2	0.0	12.9	9.7	100
Total		77.4			22.6		100
By Type	83.9	15.4	0.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	4.5	0.6	0.0	94.9	100
4	23.8	12.0	1.0	0.0	63.2	100
5	19.6	25.0	0.7	0.0	54.7	100
3 - 5	14.5	13.8	0.8	0.0	70.9	100
Total		29.1			70.9	100
By Type	68.4	30.9	0.7	0.0		



1.3. Age Class Composition

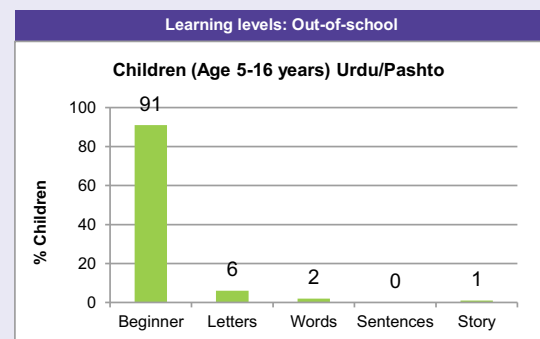
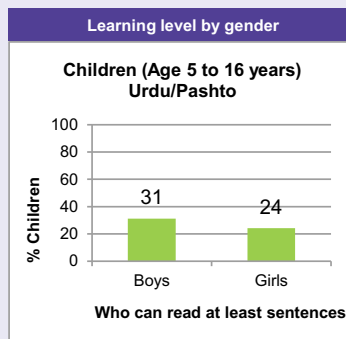
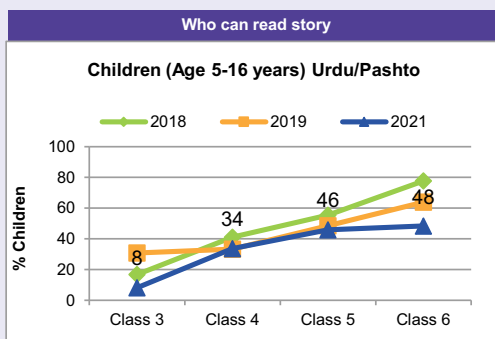
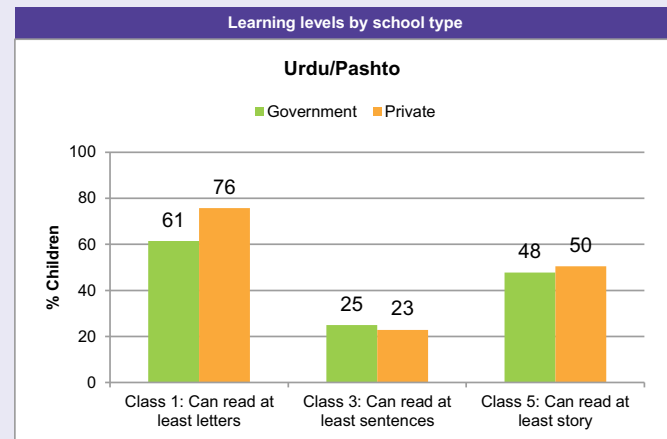
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	85.5	42.6	26.5									20.7
2		14.5	39.7	26.5	2.1	16.0	0.0	8.0					7.3
3				27.9	63.8				0.0	3.8			10.5
4					21.3	29.0	21.7				20.0		10.5
5						48.9	36.7	17.0					13.9
6	0.0	0.0					41.7	34.0	20.0				10.0
7		0.0	17.6					35.0	40.0	30.2			9.6
8				19.1	12.8	6.1	0.0		35.6	60.4	16.7		7.8
9								6.0		0.0	13.3	9.3	1.4
10									4.4	5.7	50.0	87.0	8.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.4	32.8	21.3	3.4	2.2	100
2	19.4	25.8	38.3	13.2	3.4	100
3	41.6	12.4	24.9	13.0	8.2	100
4	9.8	6.7	18.9	30.9	33.8	100
5	2.1	8.2	9.1	21.4	45.9	87
6	0.0	4.1	10.3	24.7	48.4	88
7	0.0	4.1	3.3	21.4	71.2	100
8	0.0	1.1	2.3	20.3	76.3	100
9	0.0	0.0	8.3	20.9	70.8	100
10	0.0	0.0	4.1	8.6	87.3	100

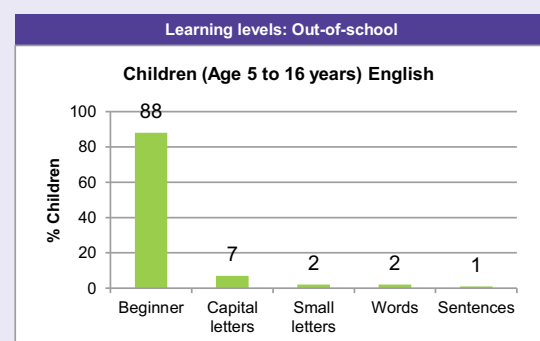
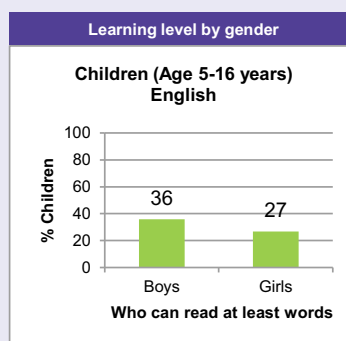
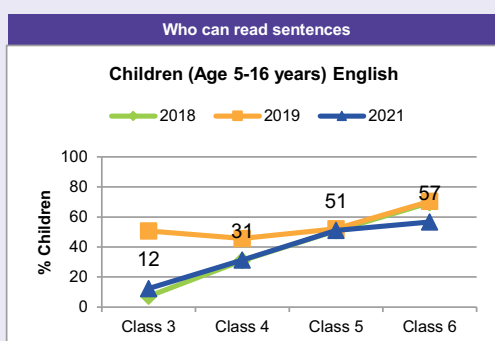
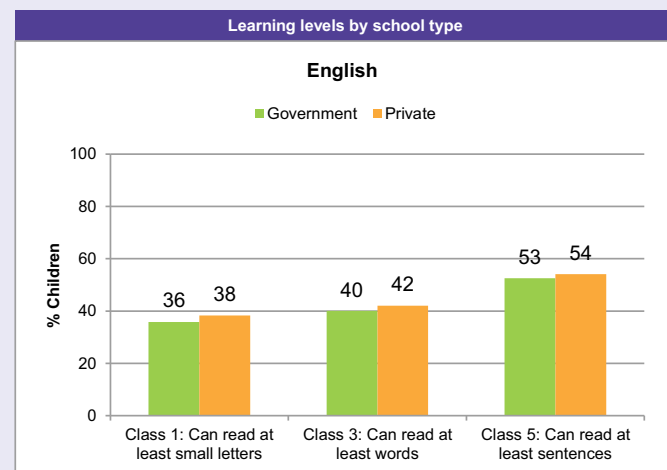
How to read: 5.59% (3.39+2.2) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	28.5	36.0	24.2	10.3	1.1	100
2	39.9	25.5	17.4	10.5	6.7	100
3	7.0	13.5	39.8	27.3	12.4	100
4	0.0	10.1	7.6	51.0	31.4	100
5	0.0	4.8	5.5	38.7	51.0	100
6	0.0	1.2	5.5	36.7	56.7	100
7	0.0	0.0	6.6	19.6	73.8	100
8	0.0	0.0	6.6	24.2	69.3	100
9	0.0	0.0	4.4	10.2	85.4	100
10	0.0	0.0	0.0	13.3	86.7	100

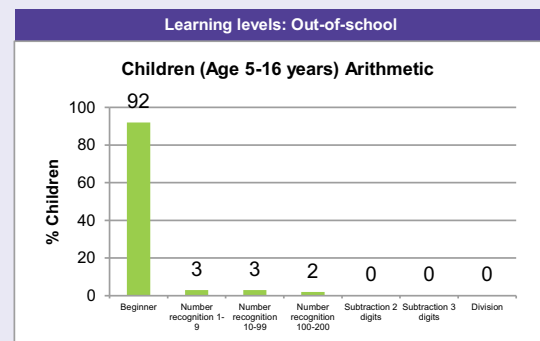
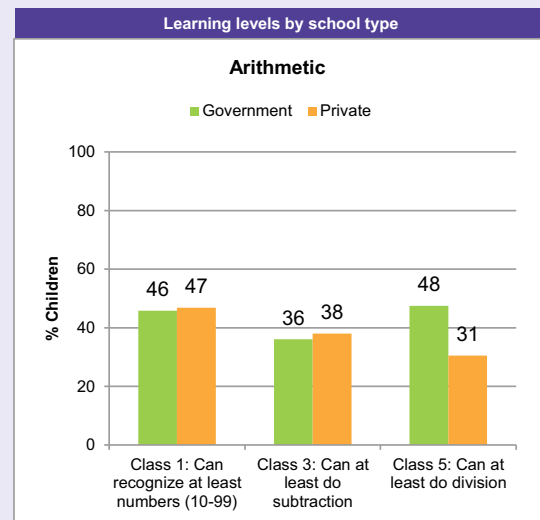
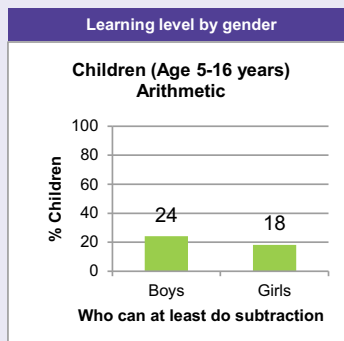
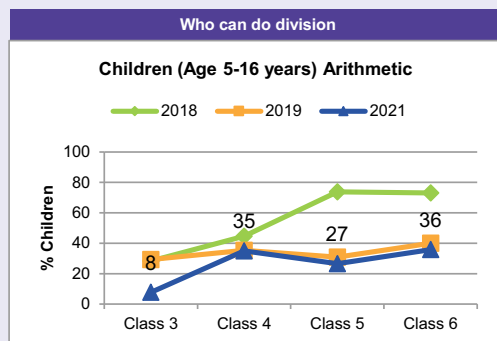
How to read: 11.33% (10.26+1.07) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	32.5	23.7	23.7	8.6	9.5	1.0	1.0	100
2	22.8	21.5	20.2	11.3	16.3	6.0	2.0	100
3	15.7	8.1	20.2	22.0	19.7	6.6	7.7	100
4	2.1	2.1	2.1	16.1	26.2	16.5	35.0	100
5	0.0	0.0	0.0	14.4	26.7	32.4	26.5	100
6	0.0	0.0	0.0	5.6	26.3	32.4	35.8	100
7	0.0	0.0	0.0	0.0	26.2	17.5	56.3	100
8	0.0	0.0	0.0	0.0	12.1	27.8	60.1	100
9	0.0	0.0	0.0	0.0	12.8	24.2	62.9	100
10	0.0	0.0	0.0	0.0	8.6	26.3	65.2	100

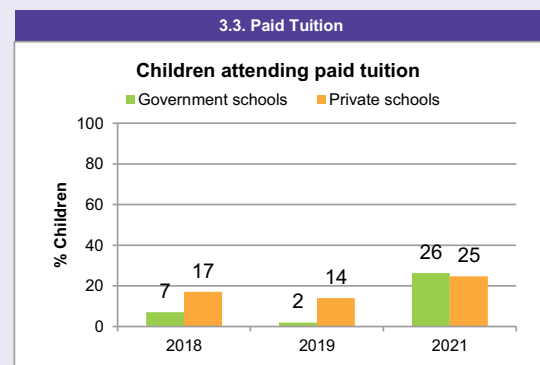
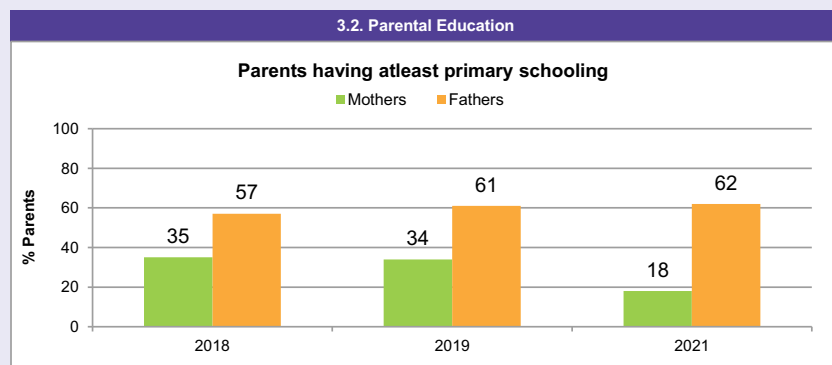
How to read: 11.47% (9.45+1.01+1.01) children of class 1 can do atleast subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

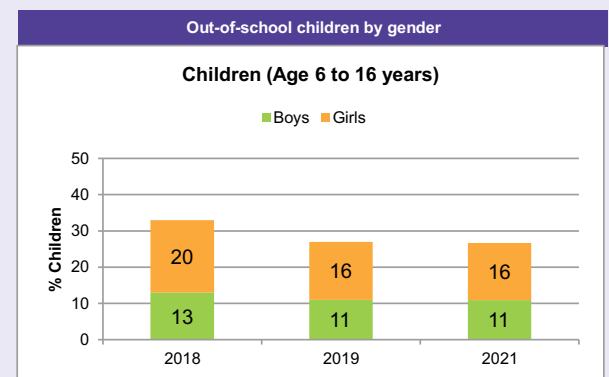
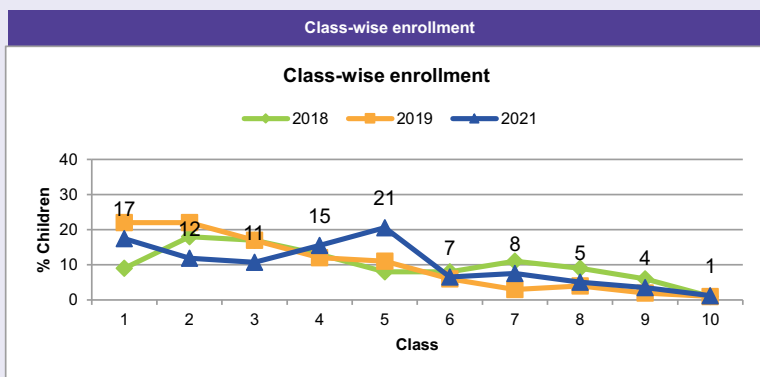
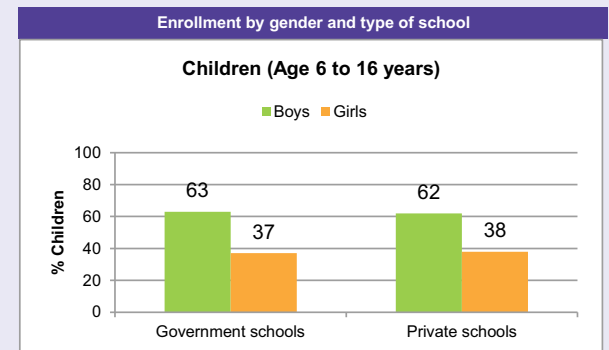
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	19.5	28.9	12.7	11.8	40.0	42.9	26.7	54.3	0.0	0.0
Pvt.	21.7	38.5	0.0	27.3	18.8	21.2	8.0	42.9	55.6	31.7



1.ACCESS

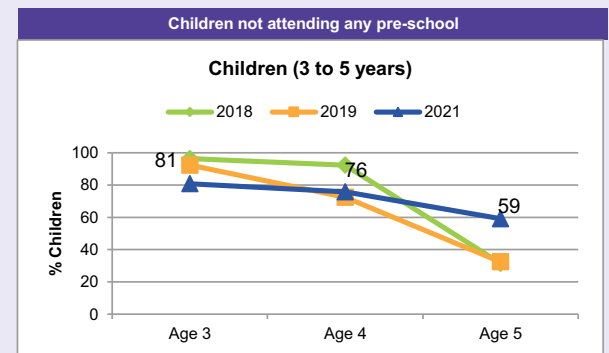
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	66.9	11.1	0.4	0.0	12.4	9.2	100
11 - 13	64.1	12.4	0.1	0.0	11.3	12.1	100
14 - 16	56.5	8.2	0.4	0.0	14.3	20.6	100
6 - 16	62.5	10.5	0.3	0.0	12.7	14.0	100
Total		73.4			26.7		100
By Type	84.3	15.3	0.4	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	11.9	6.7	0.6	0.0	80.8	100
4	10.9	12.9	0.5	0.0	75.8	100
5	16.2	23.2	1.4	0.0	59.2	100
3 - 5	13.0	14.3	0.8	0.0	71.9	100
Total		28.1			71.9	100
By Type	65.7	33.2	1.1	0.0		



1.3. Age Class Composition

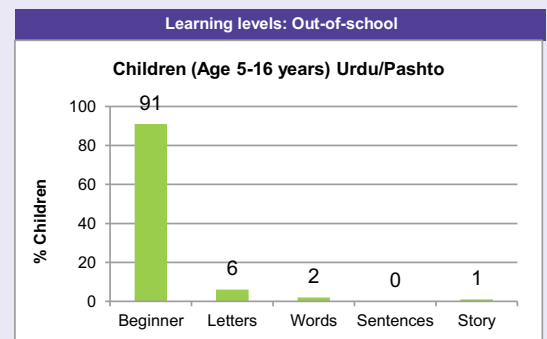
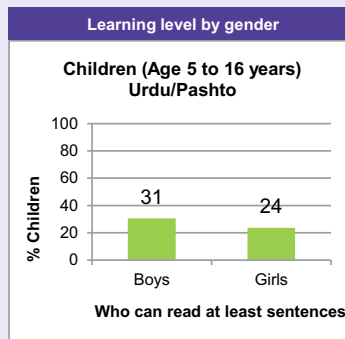
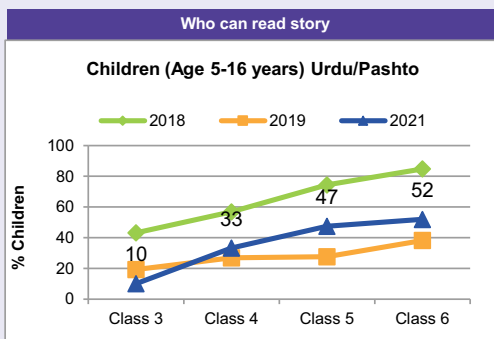
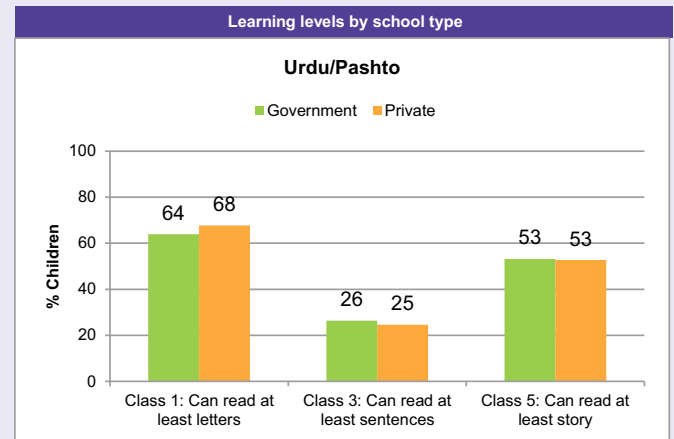
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	90.1	53.6	32.7	0.0	0.0	11.3	11.3						20.8
2		33.6	31.8	22.5				8.8					10.6
3				49.0	15.2				14.1				12.5
4					34.5	15.5	15.5			14.3			10.5
5						36.6	36.6	16.7			10.2		12.3
6	9.9	12.8	35.5				32.4	32.5	25.0			6.1	9.6
7				24.5	50.3			34.2	18.8	33.3			7.8
8						36.6	4.2		42.2	38.1	14.3		6.9
9								7.9		6.3	44.9	14.3	3.3
10									0.0	7.9	30.6	79.6	5.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.7	32.5	17.6	1.1	2.1	100
2	29.6	27.4	29.8	8.1	5.2	100
3	48.4	5.2	23.5	12.9	10.1	100
4	12.1	5.8	18.5	30.3	33.3	100
5	2.2	6.1	9.3	22.2	47.5	87
6	0.0	8.3	8.3	16.6	52.0	85
7	0.0	4.5	6.0	16.2	73.3	100
8	0.0	3.2	4.4	19.4	73.0	100
9	0.0	0.0	7.0	14.3	78.7	100
10	0.0	0.0	5.1	8.6	86.3	100

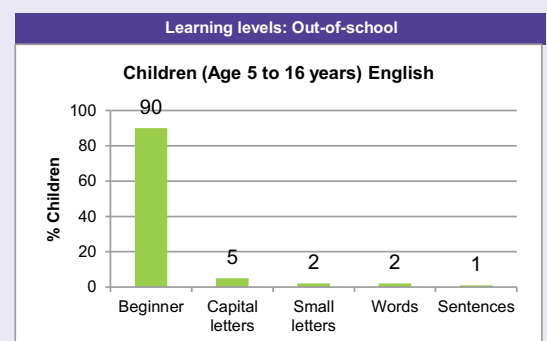
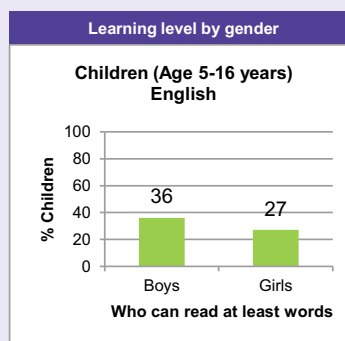
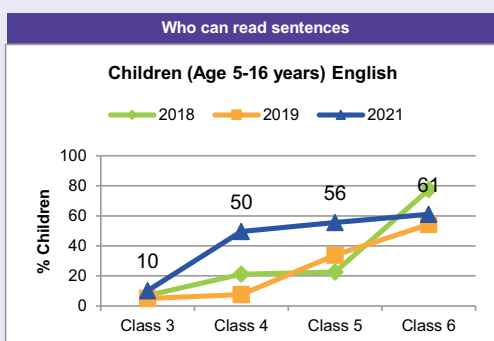
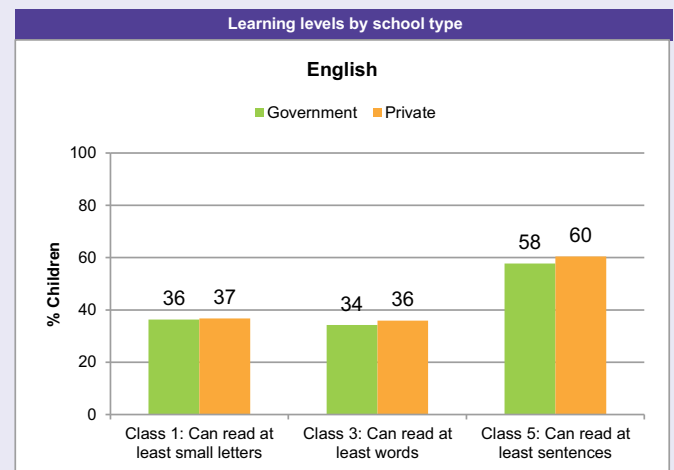
How to read: 3.22% (1.12+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	26.9	37.8	20.9	11.1	3.3	100
2	24.5	32.7	21.8	16.8	4.2	100
3	17.8	14.0	34.3	23.7	10.2	100
4	0.0	4.6	7.5	38.4	49.5	100
5	0.0	7.8	5.5	31.2	55.5	100
6	0.0	3.4	3.3	32.3	61.0	100
7	0.0	0.0	9.9	26.9	63.2	100
8	0.0	0.0	3.3	21.6	75.1	100
9	0.0	0.0	2.2	14.4	83.4	100
10	0.0	0.0	0.0	11.3	88.7	100

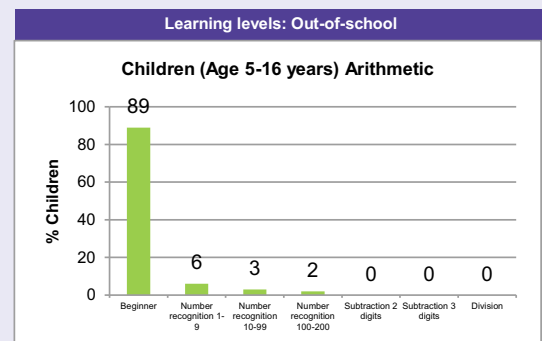
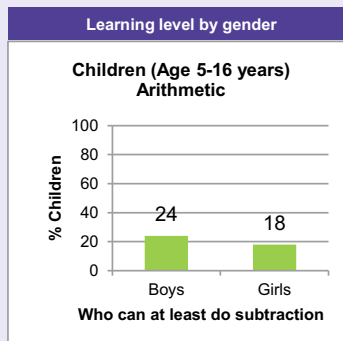
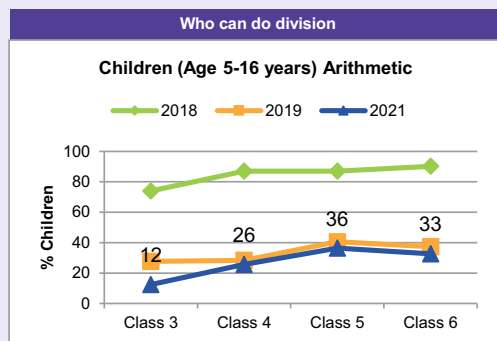
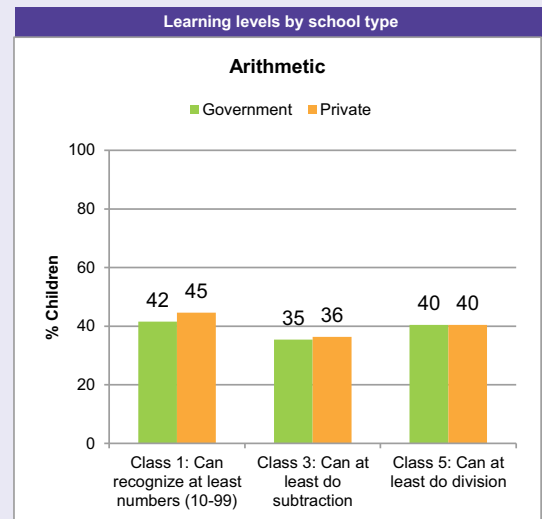
How to read: 14.43% (11.1+3.33) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	40.5	19.9	18.7	8.6	10.2	1.0	1.0	100
2	25.0	15.1	19.9	11.2	17.9	7.0	4.0	100
3	18.8	8.6	21.7	17.6	11.9	9.0	12.4	100
4	2.1	3.1	3.2	24.8	23.5	17.5	25.8	100
5	0.0	0.0	0.0	16.6	26.7	20.3	36.4	100
6	0.0	0.0	0.0	3.5	16.1	47.8	32.7	100
7	0.0	0.0	0.0	0.0	19.4	17.5	63.1	100
8	0.0	0.0	0.0	0.0	9.5	30.3	60.3	100
9	0.0	0.0	0.0	0.0	7.5	24.2	68.3	100
10	0.0	0.0	0.0	0.0	7.7	30.3	62.0	100

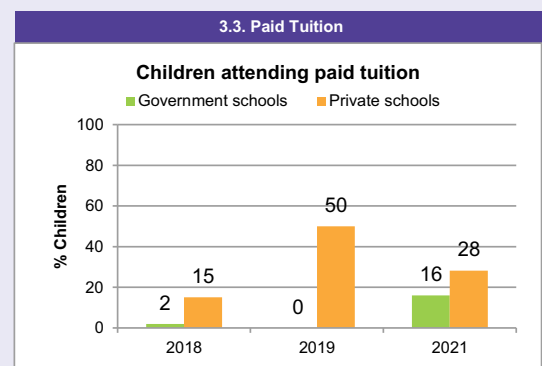
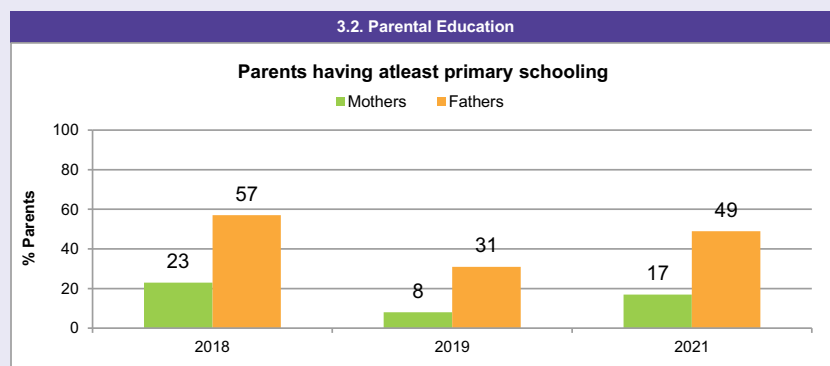
How to read: 12.21% (10.17+1.02+1.02) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

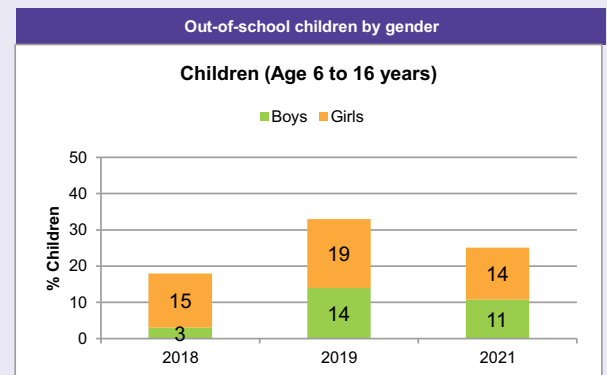
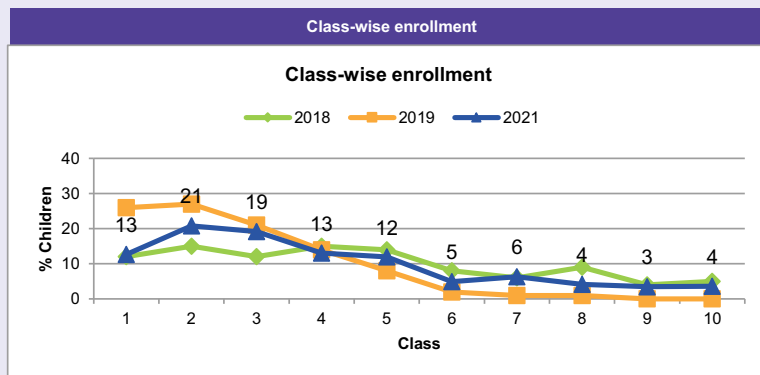
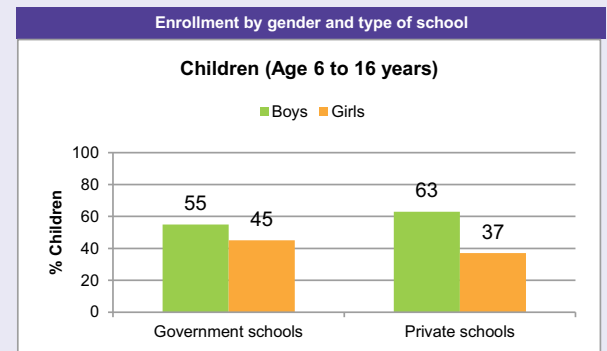
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	6.4	9.0	2.4	20.8	17.5	13.7	32.8	41.5	17.1	18.2
Pvt.	0.0	0.0	0.0	11.1	34.4	33.3	46.2	0.0	0.0	100.0



1. ACCESS

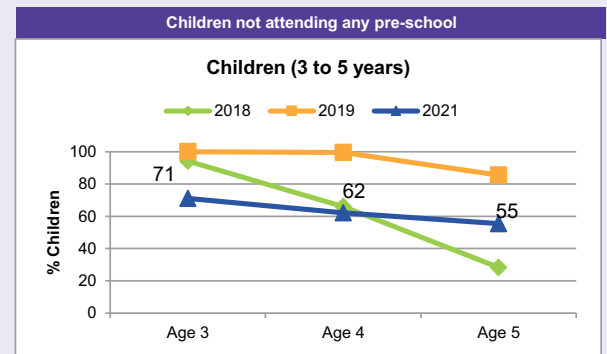
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	67.0	13.3	0.4	0.0	12.2	7.1	100
11 - 13	75.1	12.4	0.2	0.0	6.2	6.2	100
14 - 16	47.7	8.2	0.4	0.0	15.5	28.2	100
6 - 16	63.3	11.3	0.3	0.0	11.3	13.8	100
Total		74.9			25.1		100
By Type	77.9	21.9	0.2	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	22.9	5.5	0.6	0.0	71.1	100
4	23.7	13.1	1.0	0.0	62.2	100
5	19.5	23.7	1.3	0.0	55.5	100
3 - 5	22.0	14.1	1.0	0.0	62.9	100
Total	37.1				62.9	100
By Type	54.2	45.4	0.4	0.0		



1.3. Age Class Composition

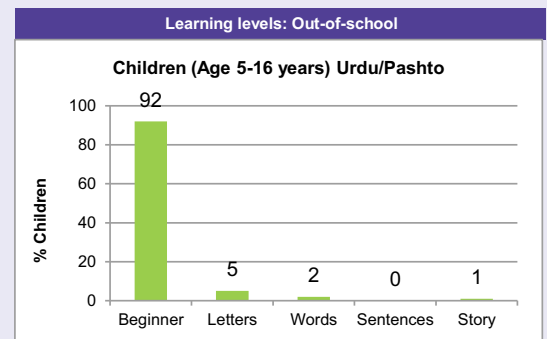
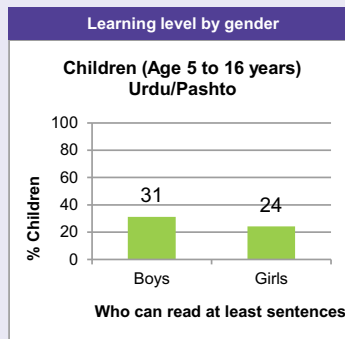
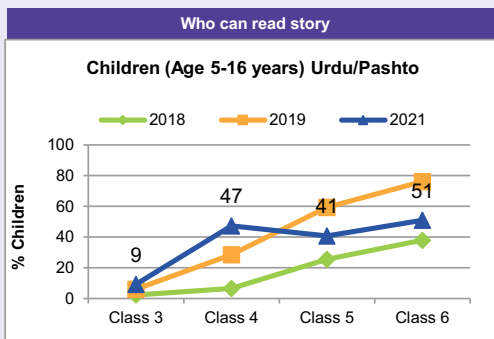
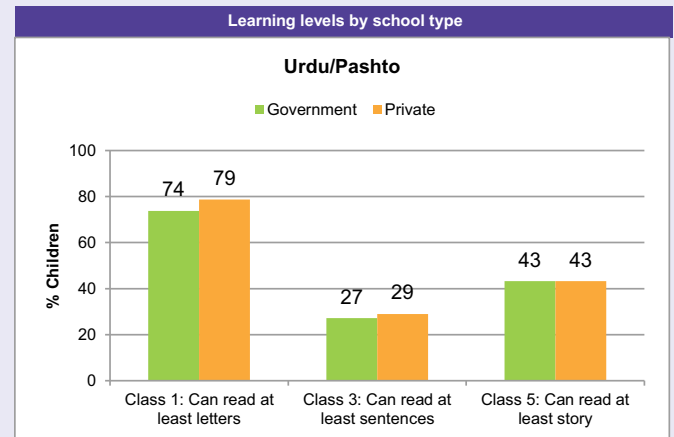
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	82.0	61.8	4.5	3.7	7.0	1.0	7.1	3.9	3.3	10.7	12.4	14.6
2		18.0	28.9	20.3									6.0
3				60.9	22.2								11.5
4					59.3	13.2	4.0						10.4
5						72.1	17.0	5.1					12.7
6	0.0	0.0	9.2	14.3	14.8	7.8	8.0	10.2	8.8	6.7	42.9	7.9	12.4
7													9.3
8													8.8
9													5.5
10													8.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	38.0	35.7	22.0	3.2	1.1	100
2	24.2	26.9	35.4	8.1	5.5	100
3	33.3	12.7	28.3	16.4	9.3	100
4	6.9	12.7	13.8	19.4	47.3	100
5	1.1	8.2	5.9	29.6	40.8	85
6	0.0	3.1	6.7	19.8	51.0	81
7	0.0	5.1	2.2	18.0	74.8	100
8	0.0	1.1	3.3	17.9	77.8	100
9	0.0	0.0	11.8	18.5	69.7	100
10	0.0	0.0	4.1	10.7	85.2	100

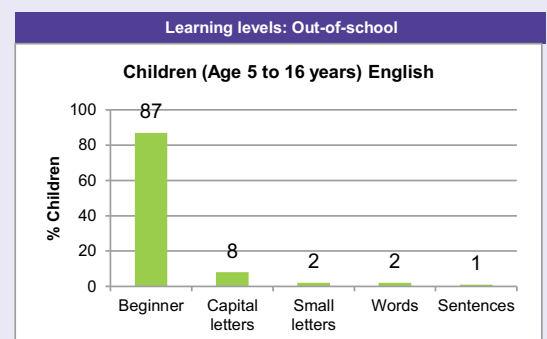
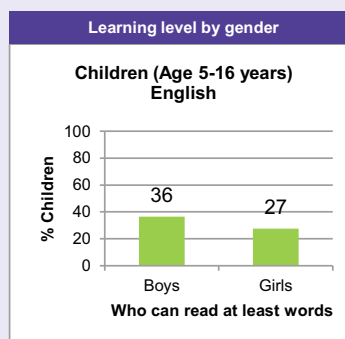
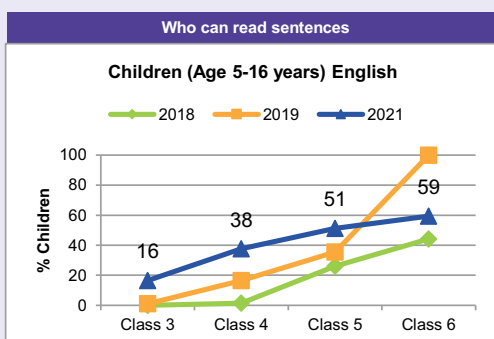
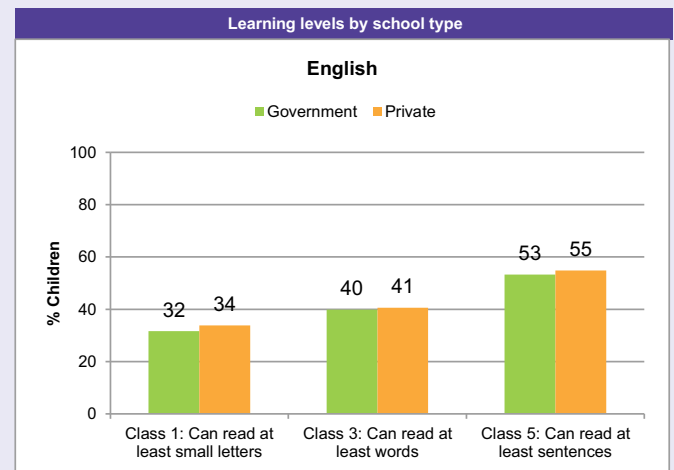
How to read: 4.32% (3.21+1.11) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	31.2	37.8	16.5	11.4	3.1	100
2	33.1	27.1	16.3	16.8	6.6	100
3	16.2	17.3	28.2	21.8	16.5	100
4	0.0	6.7	5.7	50.0	37.6	100
5	0.0	6.6	5.5	36.7	51.2	100
6	0.0	1.2	3.3	36.2	59.4	100
7	0.0	0.0	7.7	20.0	72.4	100
8	0.0	0.0	5.5	23.1	71.4	100
9	0.0	0.0	4.4	12.1	83.5	100
10	0.0	0.0	0.0	23.5	76.5	100

How to read: 14.49% (11.4+3.09) children of class 1 can read at least words

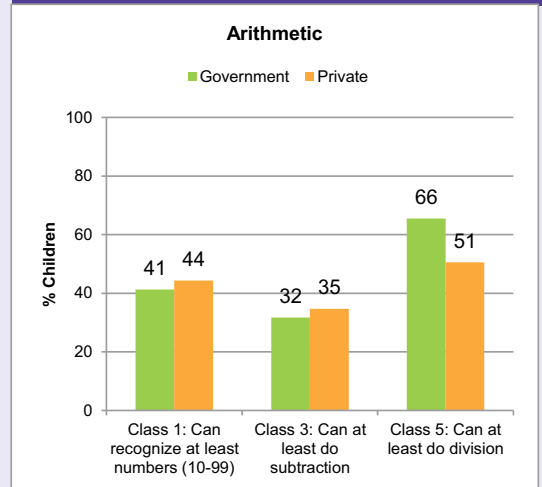


2.3. LEARNING LEVELS (ARITHMETIC)

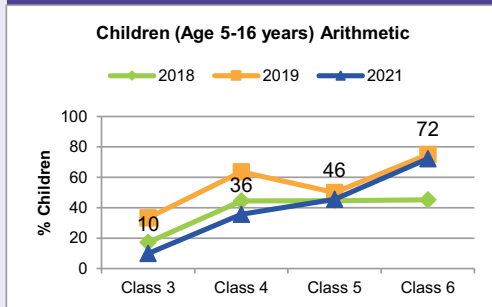
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	44.4	16.4	23.9	6.8	5.6	2.0	1.0	100
2	11.4	19.2	26.5	19.4	14.6	7.0	2.0	100
3	21.5	8.6	19.4	19.8	13.1	7.7	9.9	100
4	2.1	2.1	3.2	10.1	28.5	18.4	35.7	100
5	0.0	0.0	0.0	14.4	17.3	22.8	45.5	100
6	0.0	0.0	0.0	1.8	12.3	13.7	72.3	100
7	0.0	0.0	0.0	0.0	25.4	16.5	58.1	100
8	0.0	0.0	0.0	0.0	7.4	34.0	58.6	100
9	0.0	0.0	0.0	0.0	7.4	29.9	62.7	100
10	0.0	0.0	0.0	0.0	7.5	22.2	70.3	100

How to read: 8.58% (5.55+2.02+1.01) children of class 1 can do at least subtraction

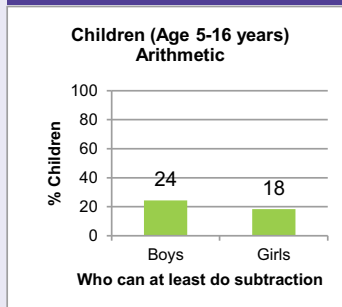
Learning levels by school type



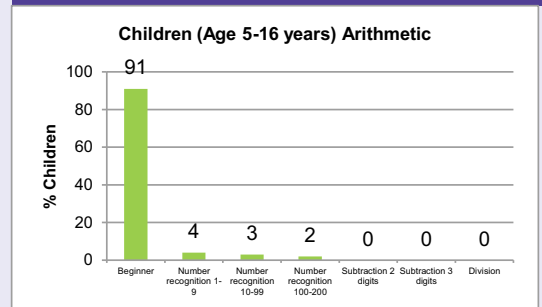
Who can do division



Learning level by gender



Learning levels: Out-of-school

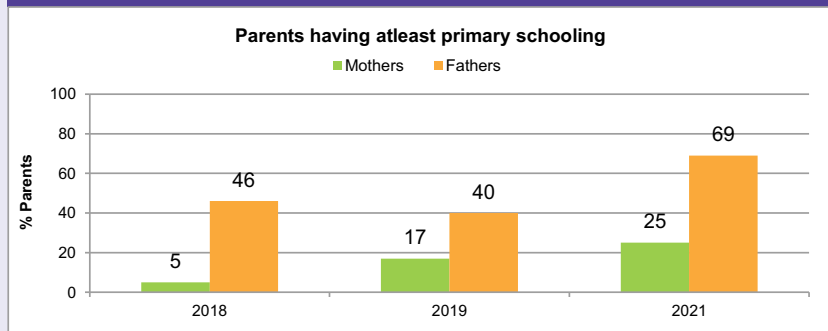


3. PARENTAL EDUCATION AND PAID TUITION

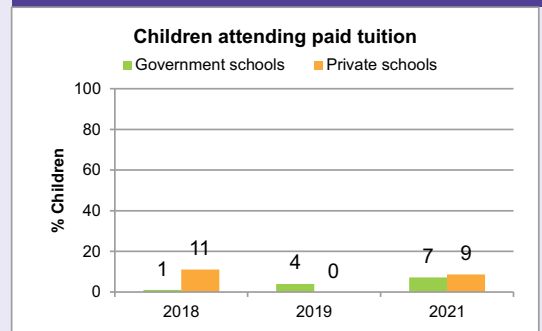
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	14.0	5.5	0.0	0.8	15.3	4.3	9.8	12.5	0.0	26.5
Pvt.	6.7	11.1	15.0	0.0	0.0	16.7	0.0	0.0	0.0	33.3

3.2. Parental Education



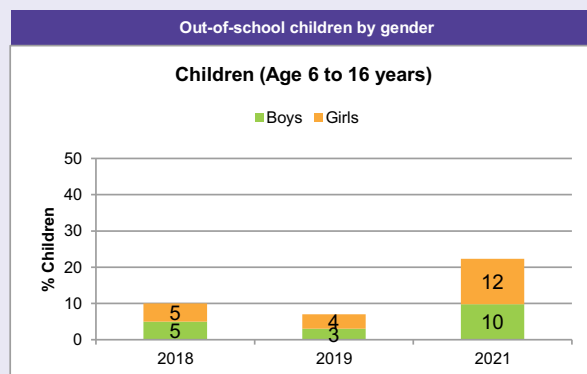
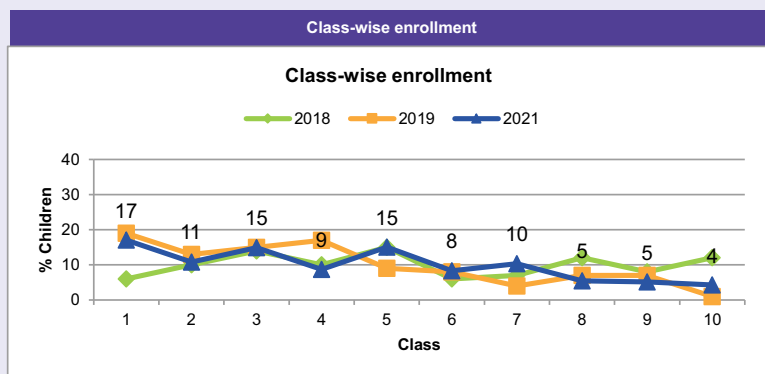
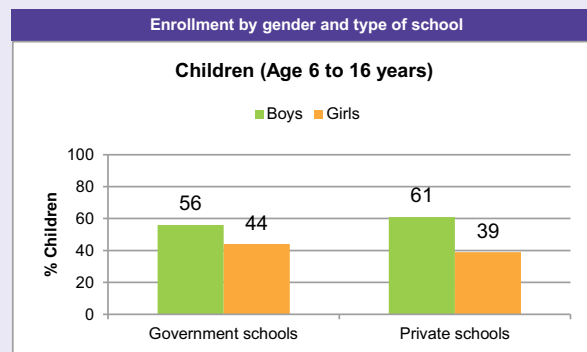
3.3. Paid Tuition



1.ACCESS

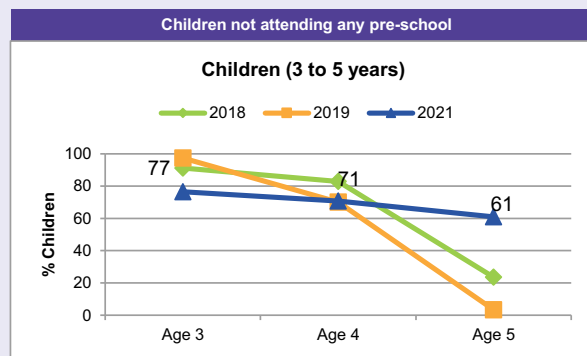
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	69.6	14.4	0.4	0.0	10.3	5.3	100
11 - 13	70.0	13.4	0.1	0.0	10.3	6.2	100
14 - 16	53.2	11.1	0.8	0.0	10.1	24.8	100
6 - 16	64.3	13.0	0.4	0.0	10.2	12.1	100
Total	77.7				22.3		100
By Type	86.4	13.6	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	18.5	4.4	0.6	0.0	76.5	100
4	17.0	11.3	1.0	0.0	70.7	100
5	18.1	19.8	1.1	0.0	61.0	100
3 - 5	17.9	11.8	0.9	0.0	69.4	100
Total	30.6				69.4	100
By Type	70.9	28.6	0.5	0.0		



1.3. Age Class Composition

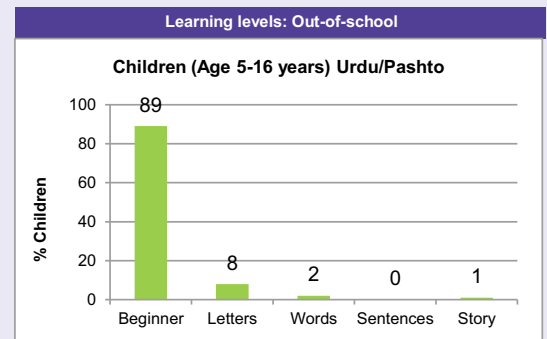
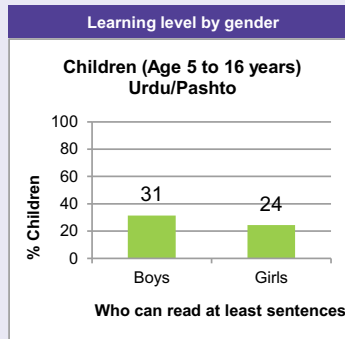
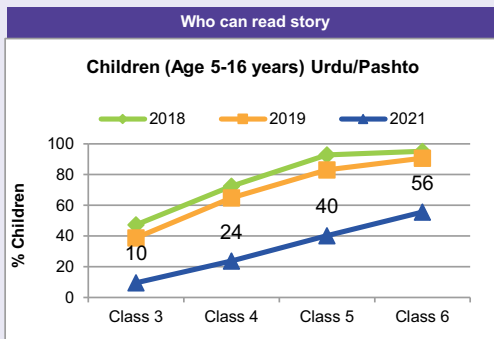
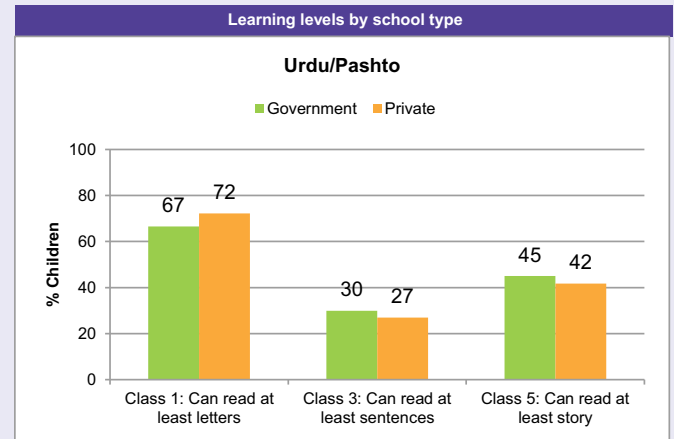
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	75.6	47.2	23.1	13.3	18.4	12.2	15.0	14.9	8.9	12.9	10.5	17.0
2		24.4	39.4	29.4									10.8
3				42.5	52.2	26.8	12.2	23.6	21.3	24.4	8.1	18.4	14.9
4					18.9								8.7
5						48.6	34.7	23.6					15.0
6	0.0	0.0					29.6	24.4	21.3				8.3
7			13.4					36.2	34.0	24.4			10.3
8				5.0	15.6	6.1	11.2		26.6	37.8	8.1		5.5
9								0.8		25.6	45.2	18.4	5.1
10									3.2	3.3	33.9	71.1	4.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	43.6	31.5	21.8	1.1	2.1	100
2	16.6	26.5	41.3	10.1	5.6	100
3	31.4	13.5	28.9	16.7	9.5	100
4	14.6	10.2	20.5	30.9	23.8	100
5	1.1	5.2	20.4	33.2	40.2	100
6	0.0	8.2	5.6	30.5	55.6	100
7	0.0	2.2	3.6	24.0	70.3	100
8	0.0	2.2	4.8	26.3	66.8	100
9	0.0	0.0	13.7	21.4	64.9	100
10	0.0	0.0	4.0	5.4	90.6	100

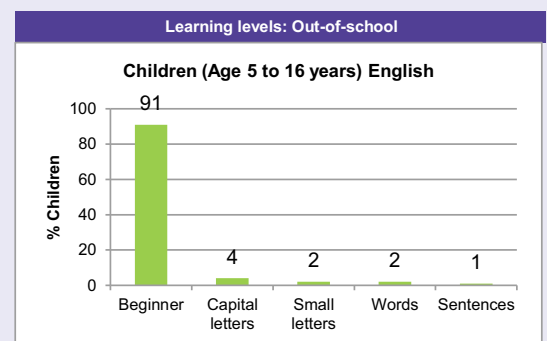
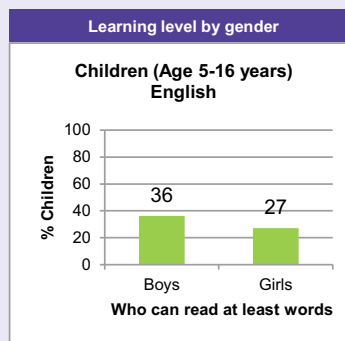
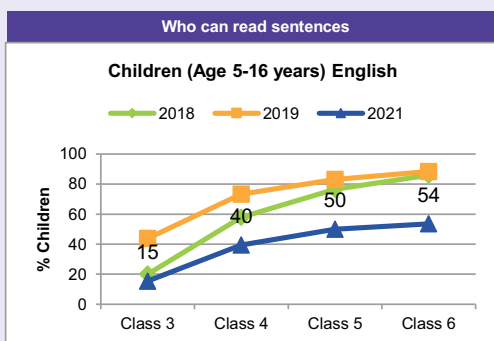
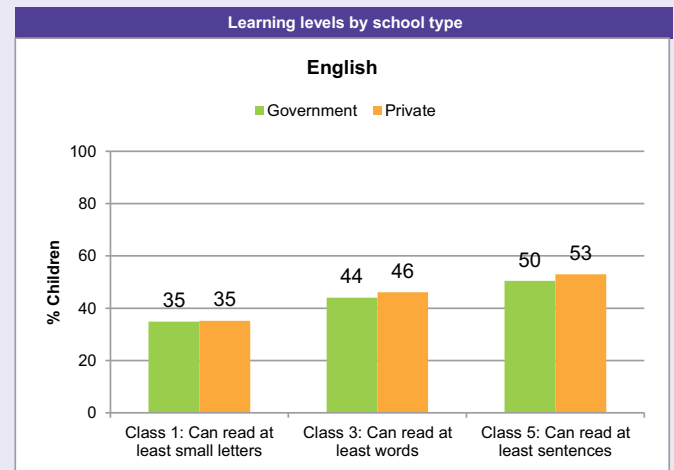
How to read: 3.13% (1.07+2.06) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	32.3	33.9	25.3	6.4	2.1	100
2	28.4	28.5	19.8	16.6	6.7	100
3	3.7	16.6	36.1	28.1	15.5	100
4	0.0	5.8	5.3	49.4	39.5	100
5	0.0	5.6	7.7	36.8	49.9	100
6	0.0	1.2	6.6	38.7	53.5	100
7	0.0	0.0	9.9	25.3	64.8	100
8	0.0	0.0	5.5	17.2	77.3	100
9	0.0	0.0	3.3	11.3	85.4	100
10	0.0	0.0	0.0	13.3	86.7	100

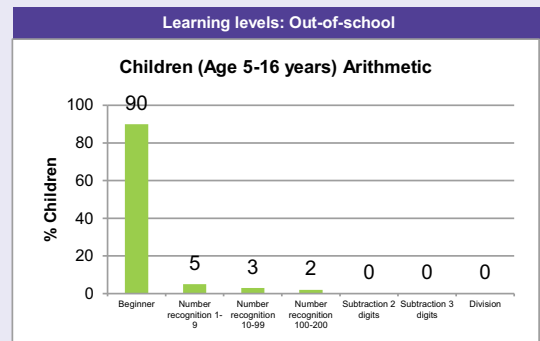
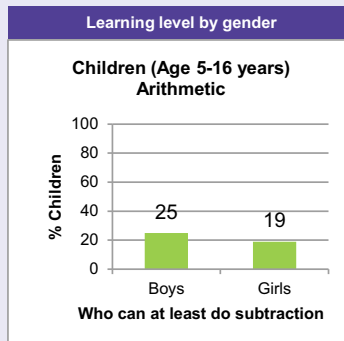
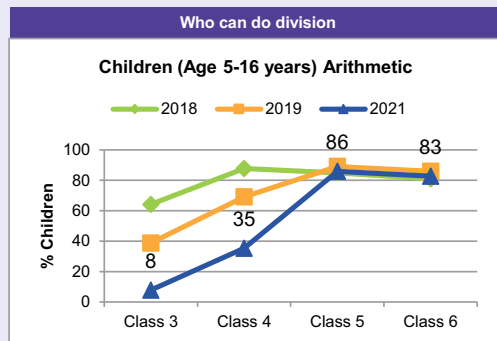
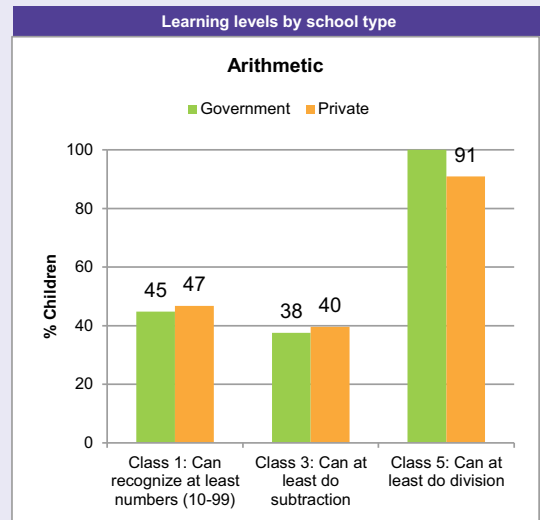
How to read: 8.54% (6.42+2.12) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.1	17.1	24.7	5.8	10.3	2.0	1.0	100
2	19.7	22.0	17.6	10.3	19.4	8.0	3.0	100
3	10.3	11.6	20.0	22.6	16.5	11.2	7.8	100
4	2.0	3.1	5.3	17.8	20.3	16.2	35.4	100
5	0.0	0.0	0.0	3.7	4.1	6.3	85.9	100
6	0.0	0.0	0.0	1.2	6.2	9.9	82.7	100
7	0.0	0.0	0.0	0.0	22.5	24.7	52.8	100
8	0.0	0.0	0.0	0.0	7.4	26.8	65.9	100
9	0.0	0.0	0.0	0.0	12.8	30.6	56.6	100
10	0.0	0.0	0.0	0.0	6.5	20.2	73.3	100

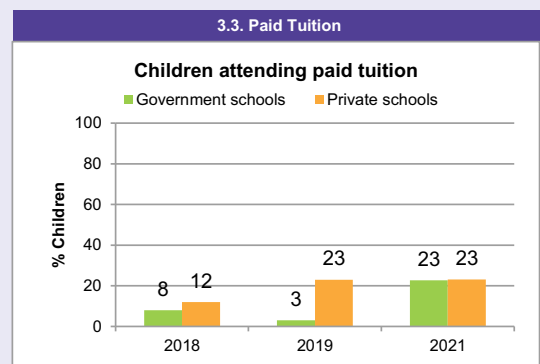
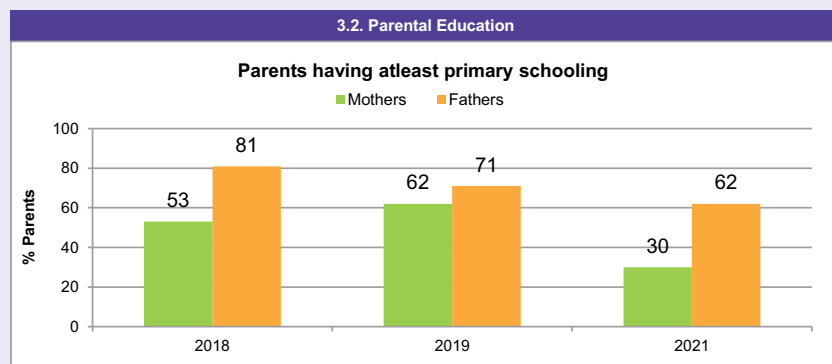
How to read: 13.29% (10.26+2.02+1.01) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. Class-wise % children attending paid tuition

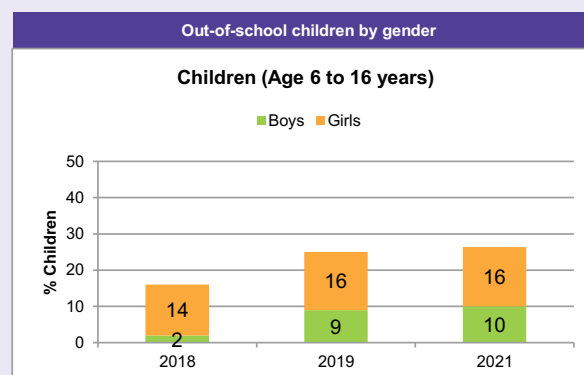
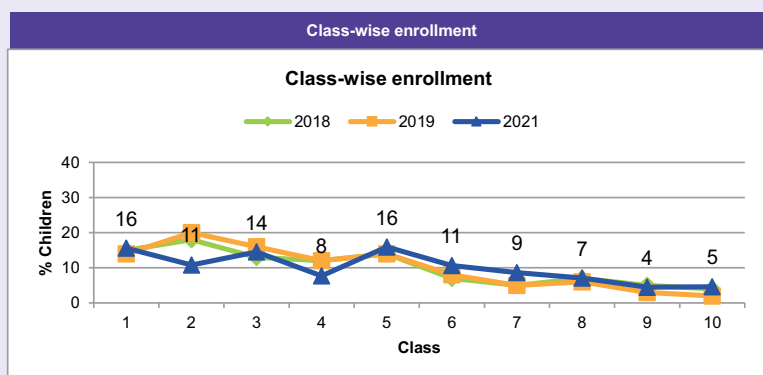
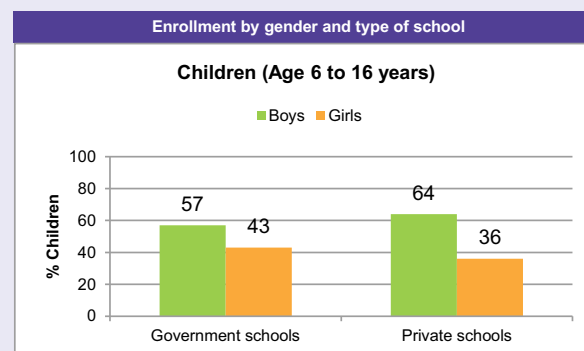
Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	18.0	24.0	16.2	7.7	40.3	0.0	22.9	50.0	23.5	30.8
Pvt.	21.8	14.6	16.7	37.5	27.8	33.8	15.6	37.5	16.7	14.7



1. ACCESS

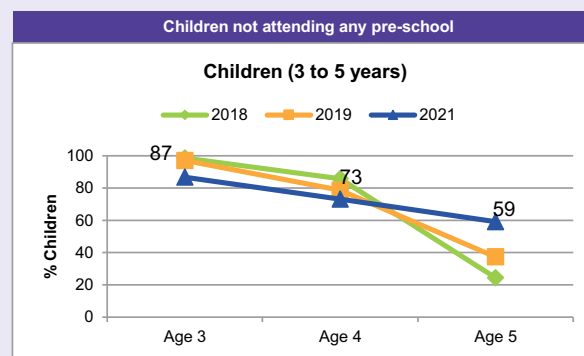
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	62.1	11.1	0.2	0.0	11.1	15.4	100
11 - 13	70.1	13.4	0.1	0.0	7.2	9.2	100
14 - 16	52.0	11.3	0.4	0.0	18.5	17.7	100
6 - 16	61.4	11.9	0.2	0.0	12.3	14.1	100
Total	73.6				26.4		100
By Type	87.3	12.7	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	8.6	4.4	0.3	0.0	86.7	100
4	12.5	13.9	0.5	0.0	73.1	100
5	16.9	23.2	0.7	0.0	59.2	100
3 - 5	12.7	13.8	0.5	0.0	73.0	100
Total	27.0				73.0	100
By Type	69.8	29.0	1.2	0.0		



1.3. Age Class Composition

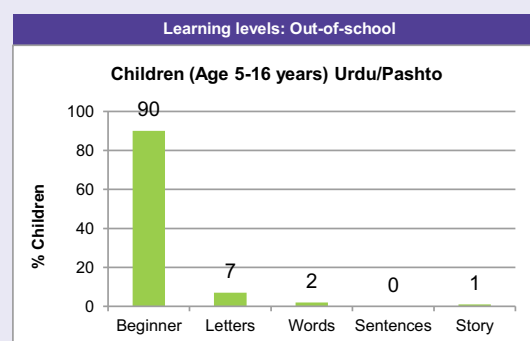
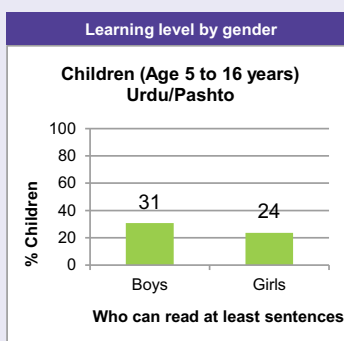
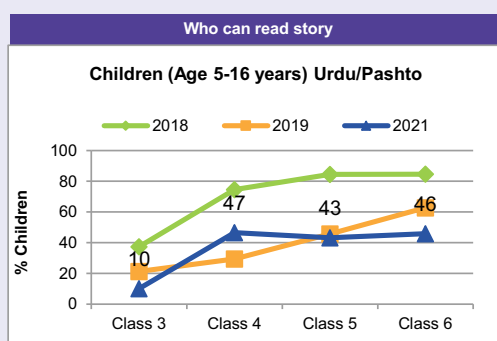
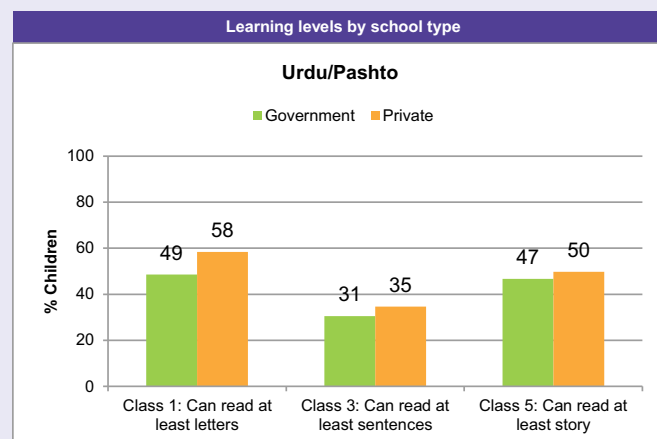
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	71.9	36.4	9.2	8.9	9.2	3.8	4.2	7.8	9.8	12.2	4.0	11.9
2		28.1	43.2	39.2									12.5
3				36.9	44.6								12.6
4					34.7	28.4	8.9						9.8
5						54.6	35.4	29.4					14.6
6	0.0	0.0	20.5	14.6	11.9	7.8	6.3	4.2	1.6	25.5	45.9	8.0	10.4
7													6.5
8													9.2
9													6.0
10													6.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	53.2	28.1	16.5	1.1	1.1	100
2	12.0	30.4	40.3	12.1	5.2	100
3	30.9	9.7	30.5	18.7	10.1	100
4	9.2	10.4	16.2	17.7	46.6	100
5	2.1	8.2	8.7	18.5	43.3	81
6	0.0	3.1	6.0	21.4	45.9	76
7	0.0	5.6	2.2	17.3	75.0	100
8	0.0	1.0	4.6	22.7	71.6	100
9	0.0	0.0	10.7	20.5	68.8	100
10	0.0	0.0	3.1	8.6	88.3	100

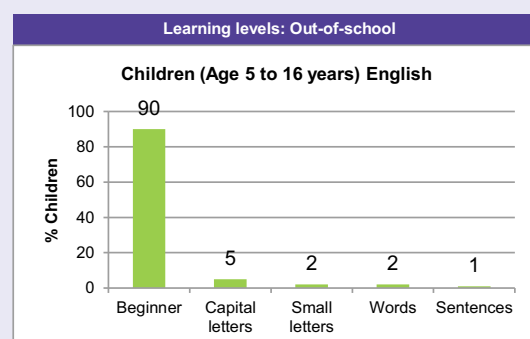
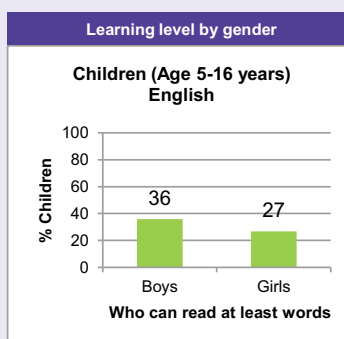
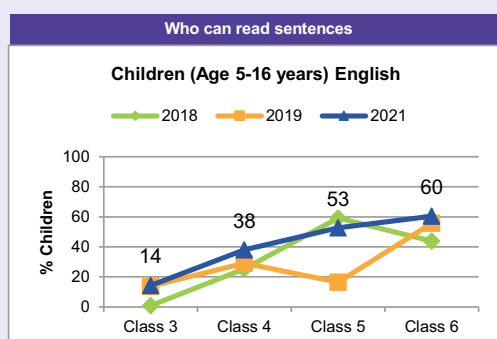
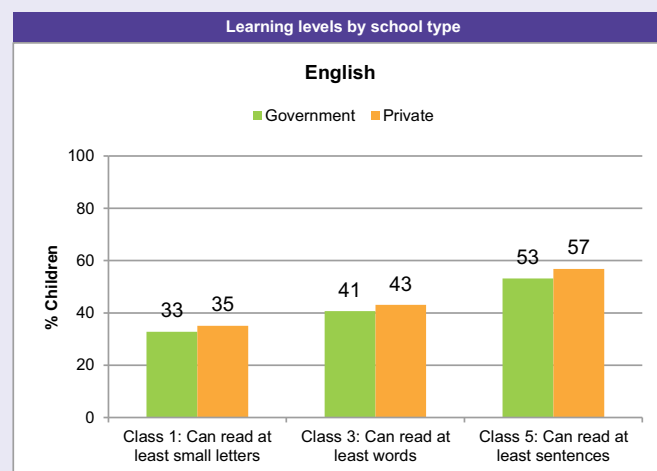
How to read: 2.18% (1.06+1.12) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	40.1	27.8	21.1	7.8	3.2	100
2	39.9	23.2	18.1	16.6	2.2	100
3	12.0	17.0	31.6	25.2	14.3	100
4	0.0	7.2	6.9	47.8	38.1	100
5	0.0	7.9	4.4	35.1	52.6	100
6	0.0	1.1	5.5	32.9	60.4	100
7	0.0	0.0	9.9	17.4	72.7	100
8	0.0	0.0	7.7	15.2	77.2	100
9	0.0	0.0	3.3	14.3	82.4	100
10	0.0	0.0	0.0	22.4	77.6	100
How to read:11.05%(7.84+3.21) children of class 1 can read atleast words						

How to read: 11.05% (7.84+3.21) children of class 1 can read at least words

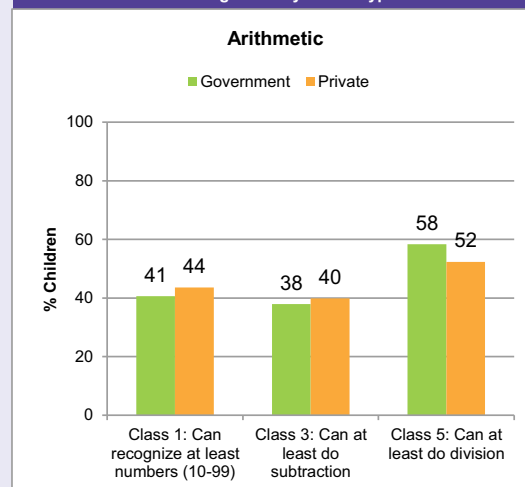


2.3. LEARNING LEVELS (ARITHMETIC)

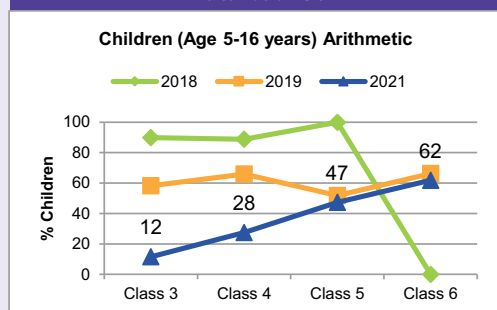
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	40.0	21.5	19.6	6.7	9.2	2.1	1.0	100
2	15.7	17.6	22.9	18.2	15.6	6.0	4.0	100
3	11.9	12.8	20.2	19.2	14.0	10.4	11.5	100
4	1.0	2.1	4.3	17.9	28.8	18.4	27.5	100
5	0.0	0.0	0.0	18.9	26.2	7.6	47.3	100
6	0.0	0.0	0.0	3.4	20.0	14.8	61.9	100
7	0.0	0.0	0.0	0.0	19.1	17.2	63.8	100
8	0.0	0.0	0.0	0.0	12.8	33.0	54.2	100
9	0.0	0.0	0.0	0.0	11.6	24.2	64.2	100
10	0.0	0.0	0.0	0.0	7.7	27.3	65.0	100

How to read: 12.29% (9.2+2.06+1.03) children of class 1 can do at least subtraction

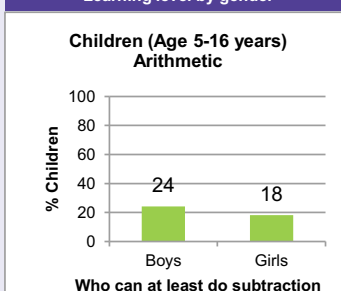
Learning levels by school type



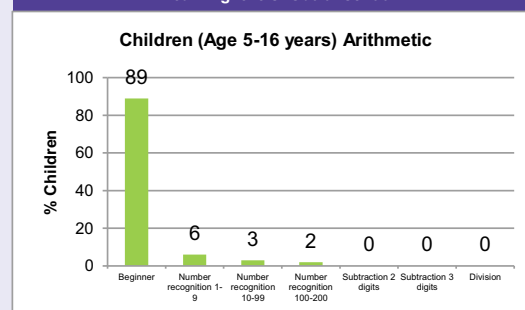
Who can do division



Learning level by gender



Learning levels: Out-of-school

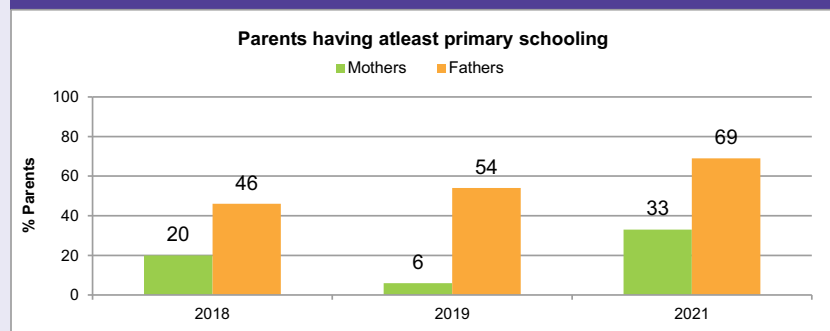


3. PARENTAL EDUCATION AND PAID TUITION

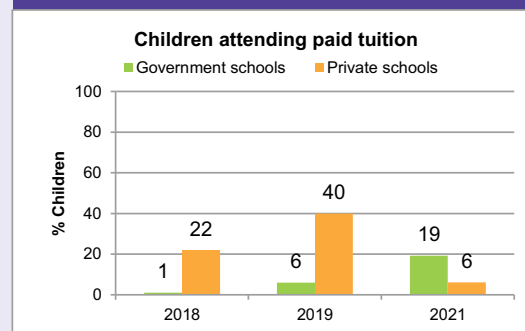
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.7	25.3	2.6	17.1	38.4	10.3	19.4	39.6	16.7	16.7
Pvt.	23.5	0.0	0.0	0.0	0.0	0.0	0.0	9.1	5.9	0.0

3.2. Parental Education



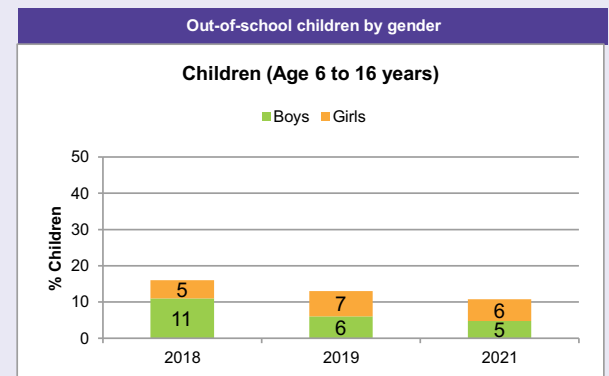
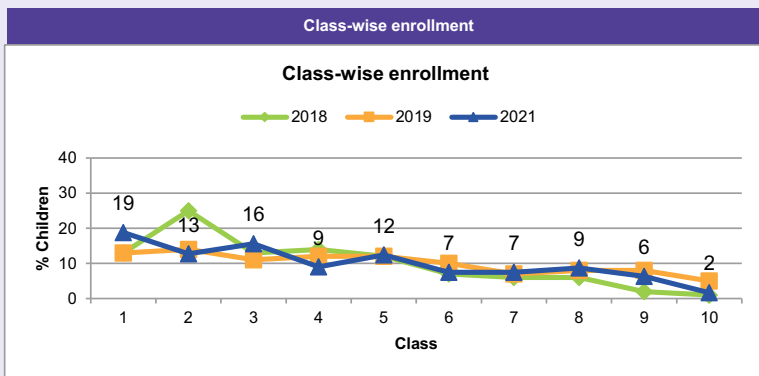
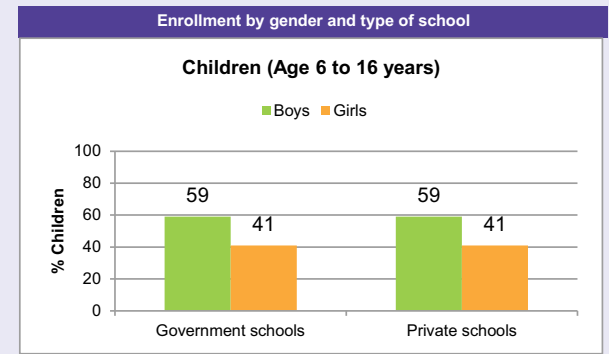
3.3. Paid Tuition



1.ACCESS

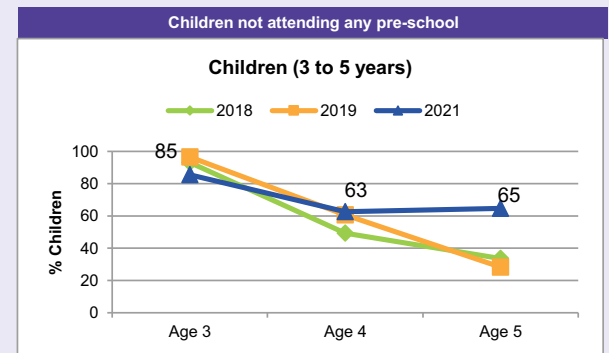
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	76.0	12.1	0.4	0.0	5.2	6.3	100
11 - 13	75.3	11.2	0.2	0.0	6.1	7.2	100
14 - 16	83.9	8.2	0.4	0.0	3.4	4.1	100
6 - 16	78.4	10.5	0.3	0.0	4.9	5.9	100
Total		82.0			10.8		100
By Type	88.2	11.8	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	8.6	5.7	0.3	0.0	85.5	100
4	22.5	13.9	1.0	0.0	62.6	100
5	11.5	23.2	0.7	0.0	64.7	100
3 - 5	14.2	14.3	0.7	0.0	70.9	100
Total		29.1			70.9	100
By Type	58.6	41.2	0.2	0.0		



1.3. Age Class Composition

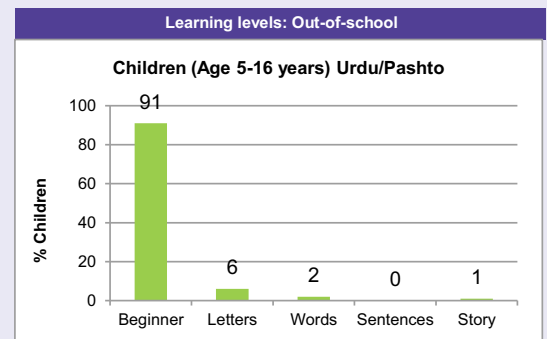
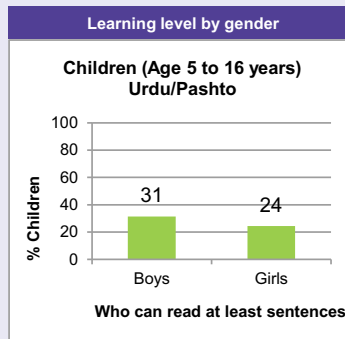
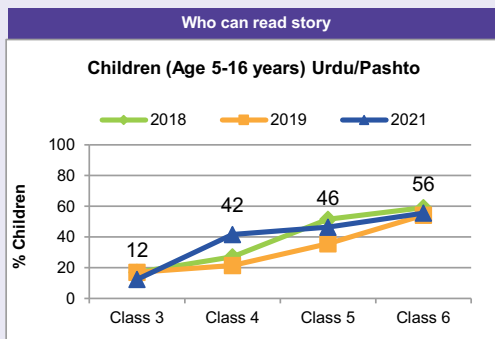
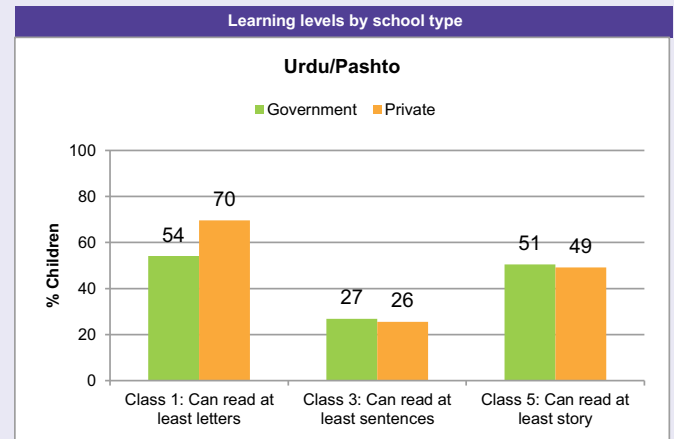
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	81.5	57.5	23.1									18.8
2		18.5	27.5	45.5	28.7	25.6	22.1	15.6					12.7
3				29.8	52.9				24.4				15.6
4					14.9	28.8	25.6			16.9			9.0
5						43.2	18.6	31.1			26.7		12.4
6	0.0	0.0	15.0				27.9	12.2	17.9				7.4
7				1.7				34.4	15.4	18.5			7.4
8					3.4	2.4	5.8		37.2	46.2	18.3		8.7
9								6.7	5.1	16.9	53.3	34.1	6.3
10										1.5	1.7	34.1	1.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.5	34.5	14.7	3.3	1.0	100
2	24.2	24.6	40.2	8.8	2.2	100
3	24.3	14.7	35.7	13.0	12.4	100
4	13.0	7.0	9.8	28.6	41.6	100
5	1.1	7.2	8.1	26.8	46.4	89
6	0.0	3.0	10.1	16.2	55.6	85
7	0.0	2.1	2.3	18.0	77.6	100
8	0.0	2.2	2.4	19.1	76.4	100
9	0.0	0.0	10.5	15.1	74.4	100
10	0.0	0.0	8.1	9.6	82.3	100

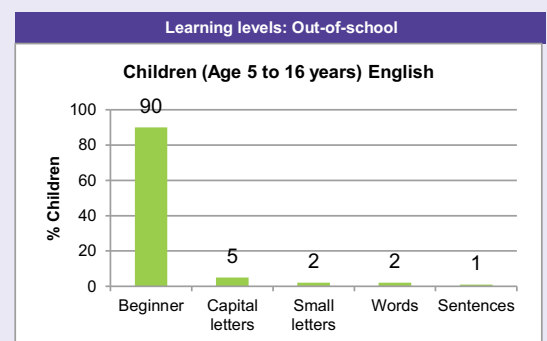
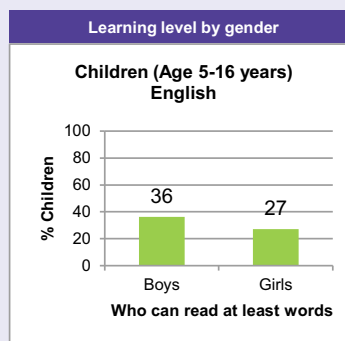
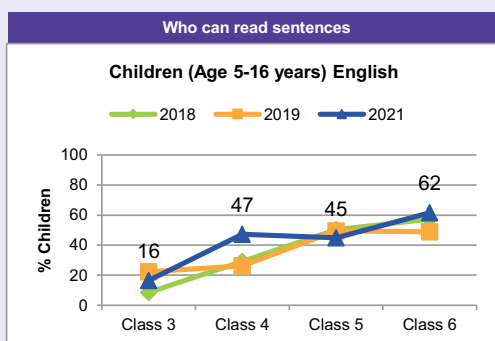
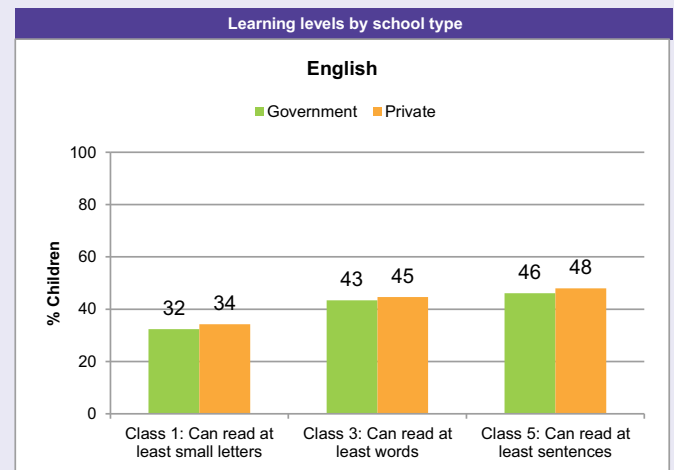
How to read: 4.36% (3.33+1.03) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	42.8	25.5	20.3	10.4	1.0	100
2	37.1	23.8	18.3	15.6	5.2	100
3	18.6	17.1	22.7	25.2	16.5	100
4	0.0	6.0	6.5	40.3	47.2	100
5	0.0	6.8	5.5	42.9	44.8	100
6	0.0	2.4	3.3	32.8	61.6	100
7	0.0	0.0	9.9	23.7	66.4	100
8	0.0	0.0	6.6	15.6	77.8	100
9	0.0	0.0	2.2	10.2	87.6	100
10	0.0	0.0	0.0	14.1	85.9	100

How to read: 11.38% (10.35+1.03) children of class 1 can read at least words

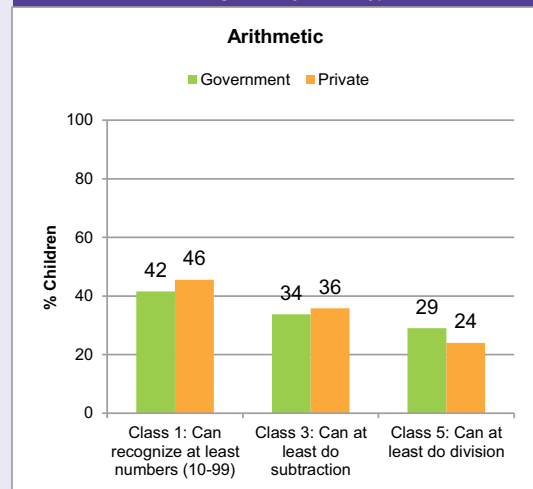


2.3. LEARNING LEVELS (ARITHMETIC)

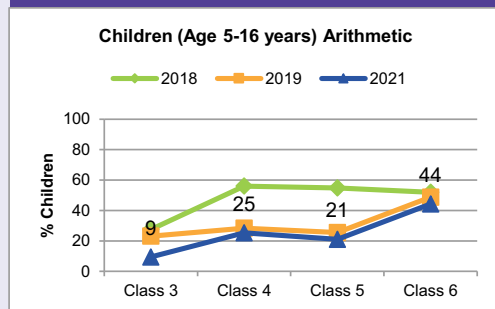
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	36.7	22.8	19.8	7.7	9.0	2.0	2.0	100
2	32.8	17.6	17.1	9.9	16.5	3.0	3.0	100
3	14.2	12.2	20.9	20.9	13.9	8.4	9.5	100
4	2.0	2.0	2.1	31.9	20.5	16.2	25.3	100
5	0.0	0.0	0.0	20.6	28.3	30.1	21.0	100
6	0.0	0.0	0.0	3.5	25.4	26.8	44.3	100
7	0.0	0.0	0.0	0.0	21.2	24.5	54.3	100
8	0.0	0.0	0.0	0.0	8.6	30.3	61.1	100
9	0.0	0.0	0.0	0.0	9.6	24.5	65.9	100
10	0.0	0.0	0.0	0.0	8.5	29.9	61.7	100

How to read: 13.04%(8.96+2.04+2.04) children of class 1 can do atleast subtraction

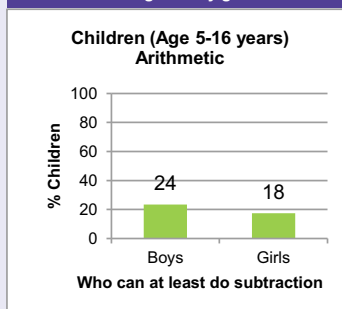
Learning levels by school type



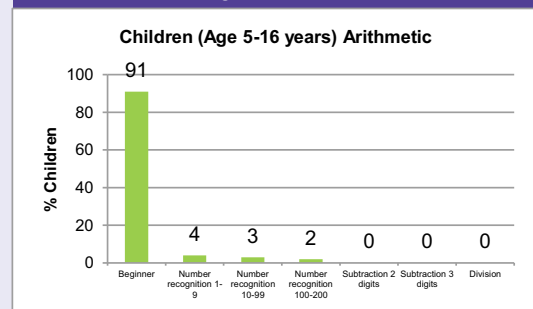
Who can do division



Learning level by gender



Learning levels: Out-of-school

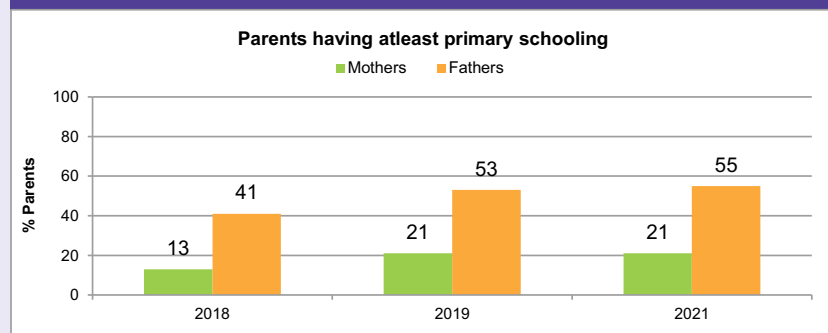


3. PARENTAL EDUCATION AND PAID TUITION

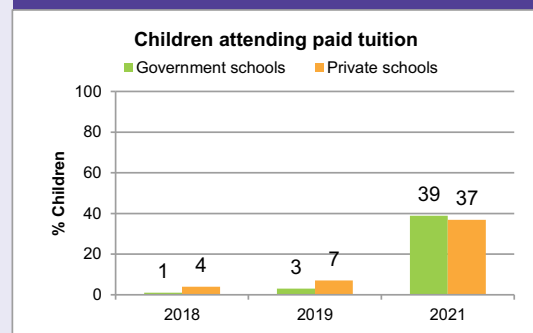
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	23.1	28.8	13.6	30.2	52.9	93.8	56.8	66.2	33.3	40.0
Pvt.	17.5	30.4	15.8	29.4	44.2	35.8	50.0	33.3	65.8	100.0

3.2. Parental Education



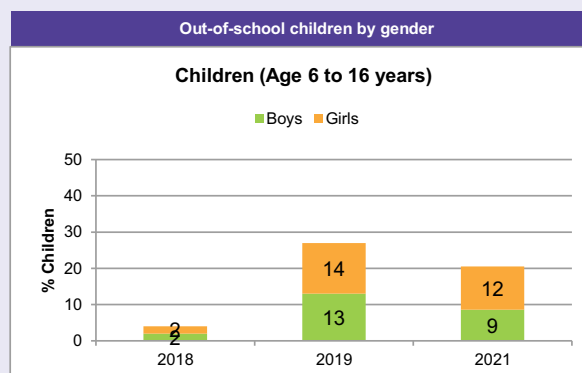
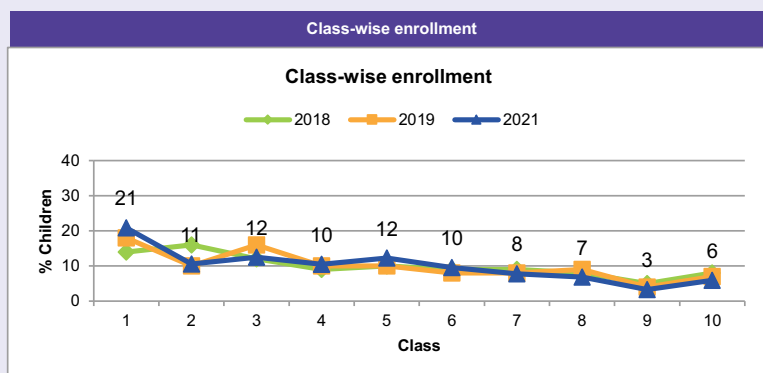
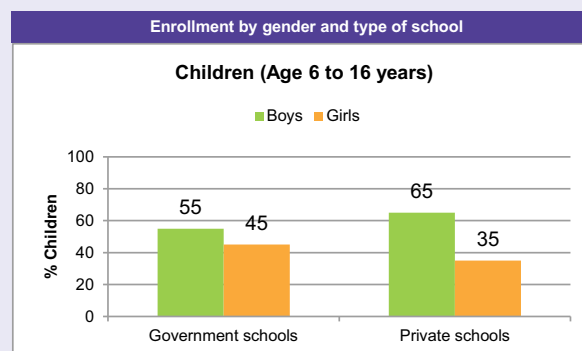
3.3. Paid Tuition



1. ACCESS

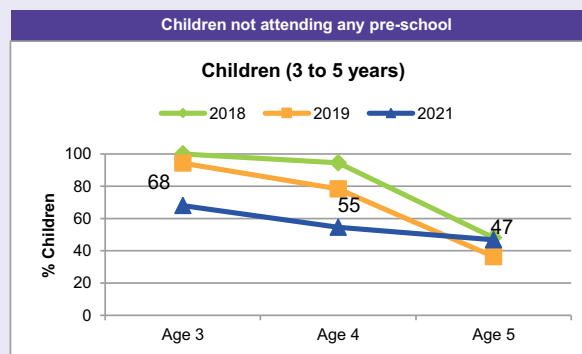
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	78.3	11.3	0.2	0.0	4.4	5.8	100
11 - 13	68.4	13.1	0.2	0.0	11.1	7.2	100
14 - 16	58.2	8.1	0.8	0.0	12.1	20.8	100
6 - 16	68.3	10.8	0.4	0.0	9.2	11.2	100
Total	79.5				20.5		100
By Type	83.9	16.0	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	Govt.	% Children who attend different types of pre-schools			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	28.1	3.3	0.6	0.0	68.0	100
4	31.4	13.0	1.0	0.0	54.6	100
5	32.1	20.4	0.7	0.0	46.8	100
3 - 5	30.5	12.2	0.8	0.0	56.5	100
Total	43.5				56.5	100
By Type	80.8	18.4	0.8	0.0		



1.3. Age Class Composition

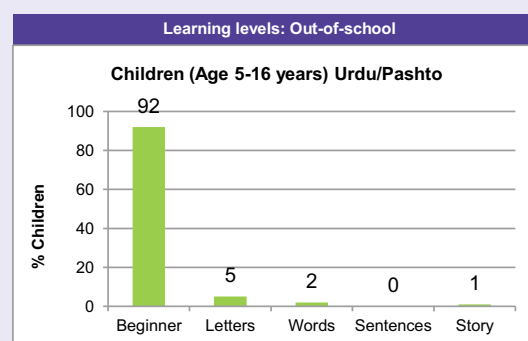
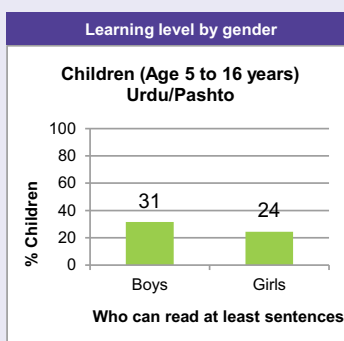
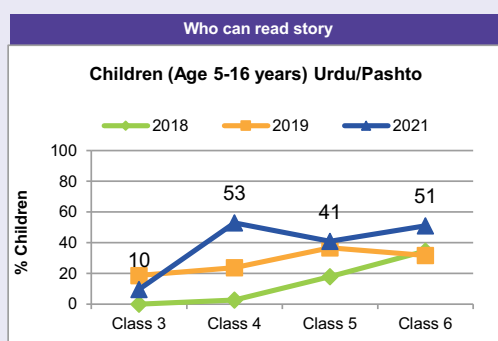
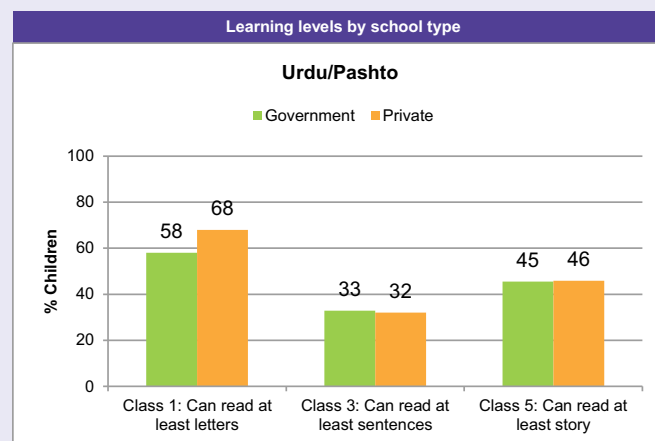
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	90.1	53.6	32.7	0.0	0.0	11.3	11.3						20.8
2		33.6	31.8	22.5				8.8					10.6
3				49.0	15.2				14.1				12.5
4					34.5	15.5	15.5			14.3			10.5
5						36.6	36.6	16.7					12.3
6	9.9	12.8	35.5				32.4	32.5	25.0				9.6
7				24.5				34.2	18.8	33.3			7.8
8					50.3	36.6	4.2		42.2	38.1	14.3		6.9
9								7.9	0.0	6.3	44.9	14.3	3.3
10										7.9	30.6	79.6	5.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

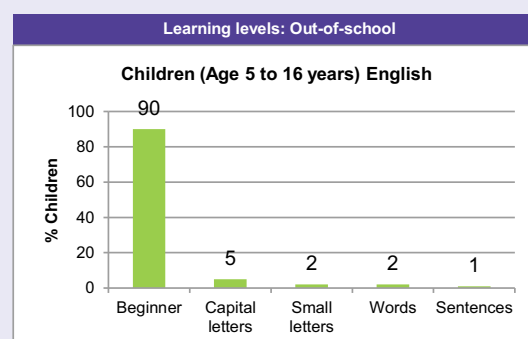
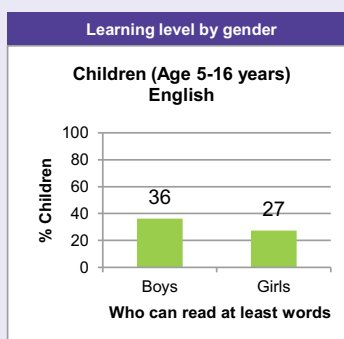
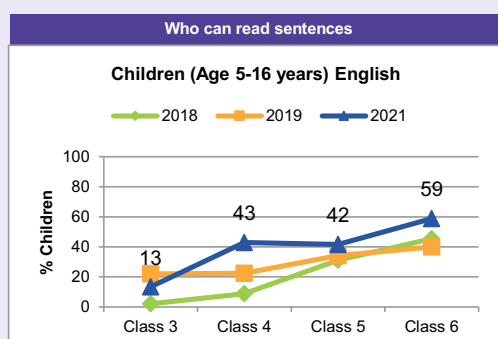
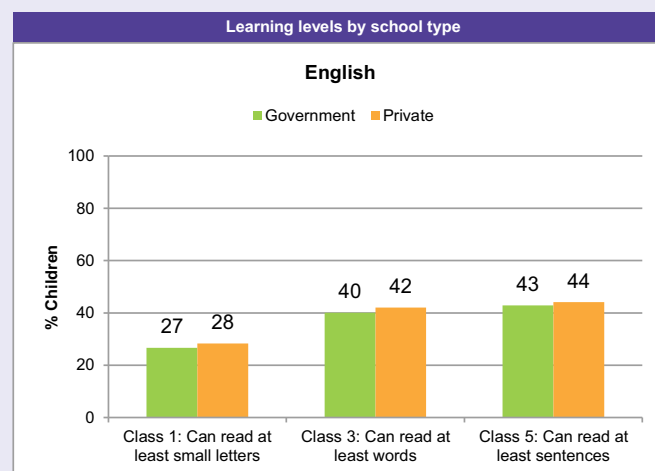
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	45.2	35.4	16.2	1.1	2.0	100
2	14.1	25.1	44.7	14.0	2.2	100
3	34.5	10.7	26.5	18.7	9.6	100
4	8.0	10.2	12.6	16.3	52.9	100
5	2.1	7.4	7.7	28.4	41.0	86
6	0.0	6.2	4.6	22.9	51.0	85
7	0.0	2.1	4.5	18.2	75.2	100
8	0.0	3.2	2.3	15.9	78.6	100
9	0.0	0.0	11.9	14.2	73.9	100
10	0.0	0.0	6.1	5.4	88.5	100

How to read: 3.16% (1.14+2.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	48.8	25.1	16.2	8.9	1.1	100
2	40.0	23.0	16.1	15.5	5.4	100
3	22.1	13.8	24.5	26.3	13.4	100
4	0.0	5.6	6.6	44.9	43.0	100
5	0.0	4.6	4.4	49.4	41.6	100
6	0.0	3.4	4.4	33.4	58.8	100
7	0.0	0.0	7.7	22.9	69.4	100
8	0.0	0.0	5.5	17.7	76.8	100
9	0.0	0.0	2.2	13.4	84.4	100
10	0.0	0.0	0.0	14.4	85.6	100
How to read:9.93%(8.88+1.05) children of class 1 can read atleast words						

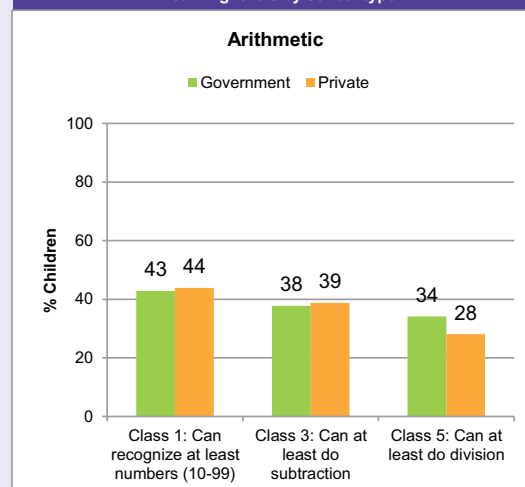


2.3. LEARNING LEVELS (ARITHMETIC)

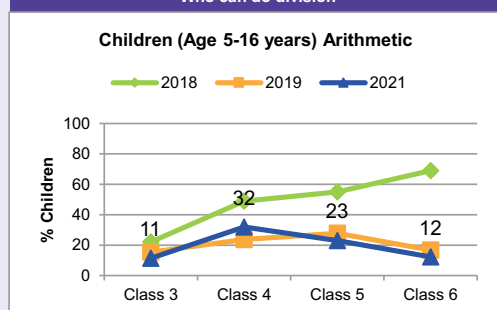
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	37.1	23.0	17.5	9.5	9.7	1.0	2.1	100
2	2.0	24.0	31.2	19.5	16.3	3.0	4.0	100
3	13.8	12.6	20.0	17.9	16.4	8.0	11.4	100
4	2.0	2.0	3.2	17.0	20.2	23.7	31.9	100
5	0.0	0.0	0.0	19.6	21.9	35.5	23.1	100
6	0.0	0.0	0.0	6.6	27.5	53.7	12.2	100
7	0.0	0.0	0.0	0.0	25.1	24.5	50.5	100
8	0.0	0.0	0.0	0.0	8.6	31.9	59.4	100
9	0.0	0.0	0.0	0.0	11.8	22.7	65.6	100
10	0.0	0.0	0.0	0.0	10.5	22.2	67.3	100

How to read: 12.81%(9.72+1.03+2.06) children of class 1 can do atleast subtraction

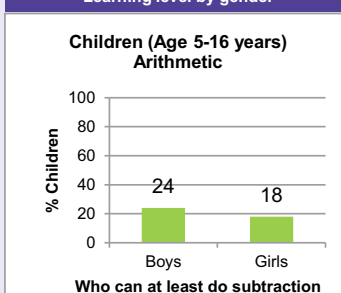
Learning levels by school type



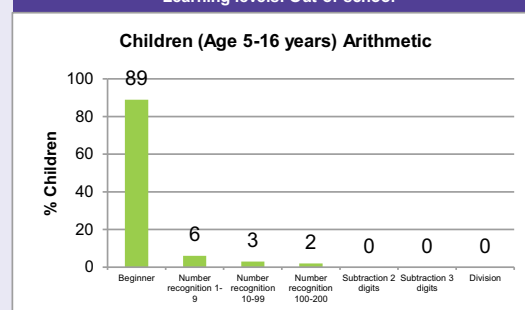
Who can do division



Learning level by gender



Learning levels: Out-of-school

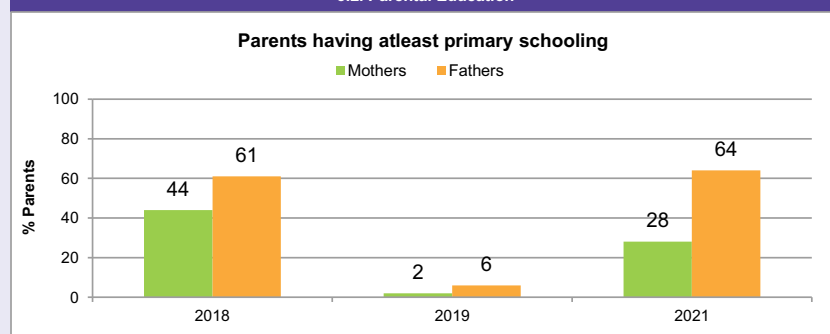


3. PARENTAL EDUCATION AND PAID TUITION

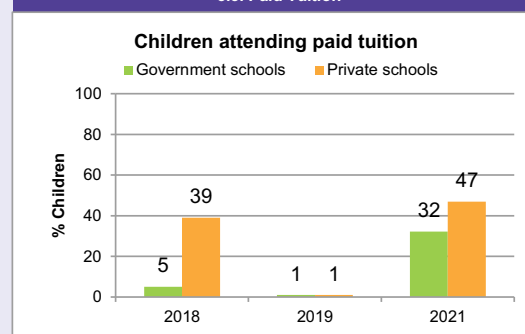
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	14.6	20.2	14.7	25.5	53.0	36.6	72.4	64.6	25.0	23.5
Pvt.	16.7	33.3	0.0	25.0	35.5	62.5	41.2	33.3	55.6	64.1

3.2. Parental Education



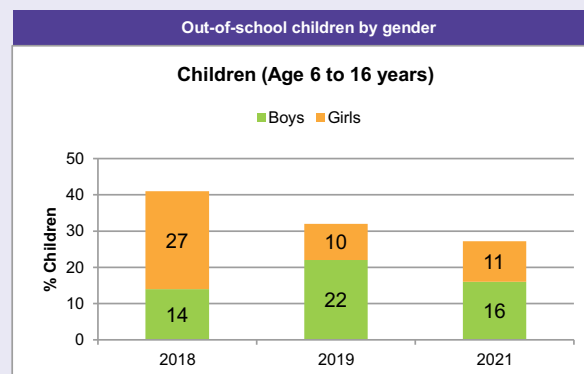
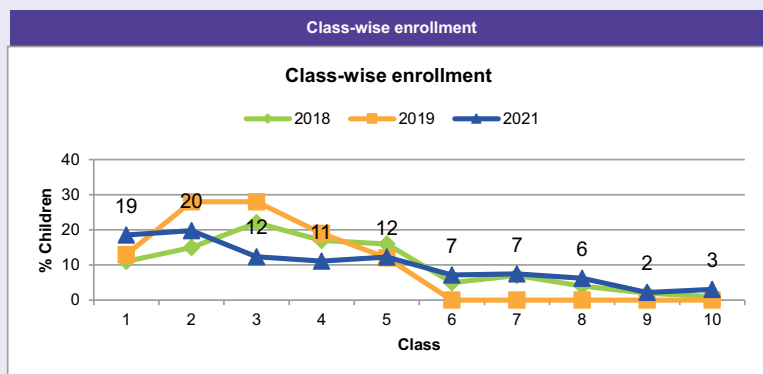
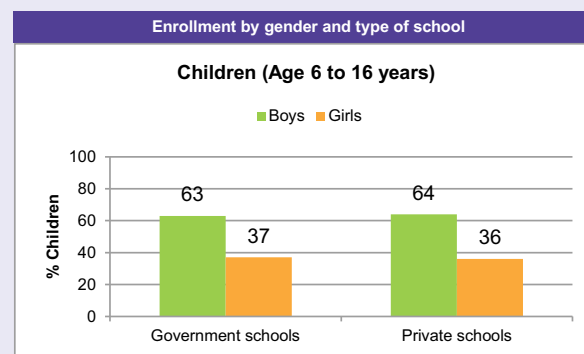
3.3. Paid Tuition



1.ACCESS

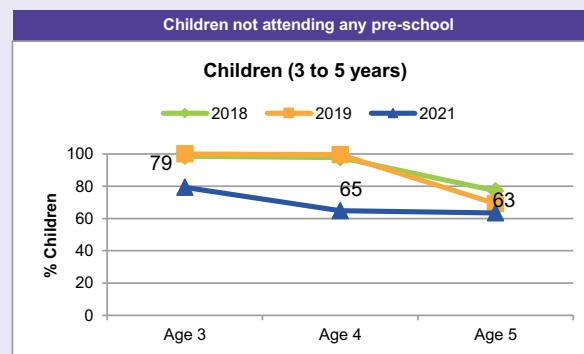
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	56.5	13.1	0.4	0.0	18.2	11.8	100
11 - 13	72.6	11.1	0.1	0.0	10.1	6.1	100
14 - 16	55.9	8.2	0.4	0.0	10.3	25.2	100
6 - 16	61.7	10.8	0.3	0.0	12.9	14.4	100
Total		72.8			27.2		100
By Type	82.0	17.9	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	17.0	3.4	0.3	0.0	79.3	100
4	19.1	15.5	0.5	0.0	64.9	100
5	12.0	23.2	1.4	0.0	63.4	100
3 - 5	16.1	14.0	0.7	0.0	69.2	100
Total	30.8				69.2	100
By Type	79.2	19.8	1.0	0.0		



1.3. Age Class Composition

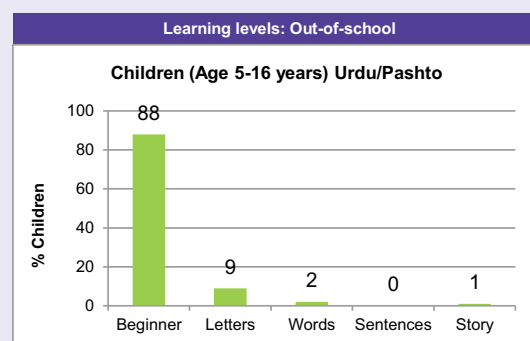
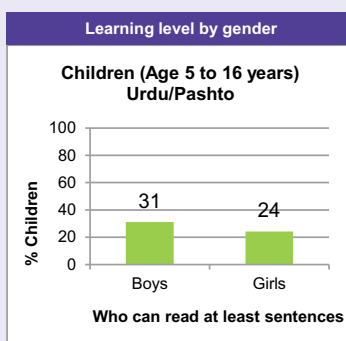
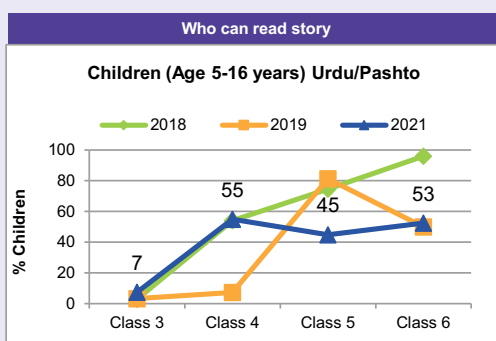
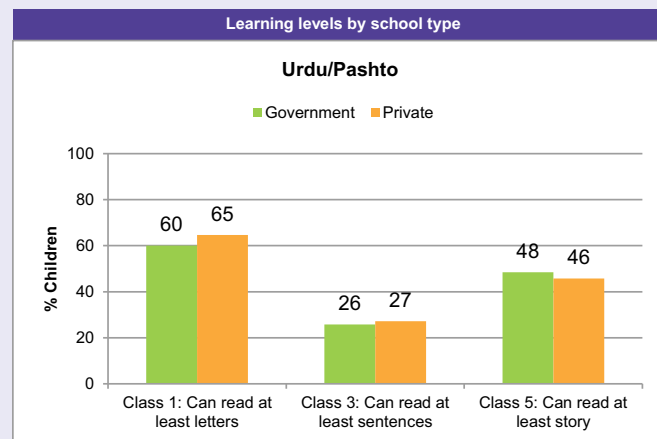
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	72.3	28.6	13.0									21.8
2		27.7	67.0	27.5	4.7	8.0	6.5						18.1
3				44.2	50.0			3.8	0.0				13.8
4					40.6	13.0	3.2			8.5	0.0		8.2
5						61.0	9.7	3.8					8.9
6	0.0	0.0					71.0	21.5	10.3				8.4
7			4.5	15.2				57.0	10.3	4.3			7.0
8					4.7	18.0	9.7		69.2	17.0	0.0		5.9
9								13.9		46.8	60.0	0.0	4.5
10									10.3	23.4	40.0	84.6	3.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	48.7	31.7	17.4	1.1	1.1	100
2	23.5	29.0	35.9	8.3	3.3	100
3	28.0	14.0	33.9	16.7	7.4	100
4	7.8	4.6	11.3	21.4	55.0	100
5	1.1	8.2	11.2	18.4	44.9	84
6	0.0	7.2	10.2	25.8	52.5	96
7	0.0	4.2	2.2	20.5	73.1	100
8	0.0	3.4	4.5	25.4	66.7	100
9	0.0	0.0	15.6	13.9	70.5	100
10	0.0	0.0	3.0	7.6	89.4	100

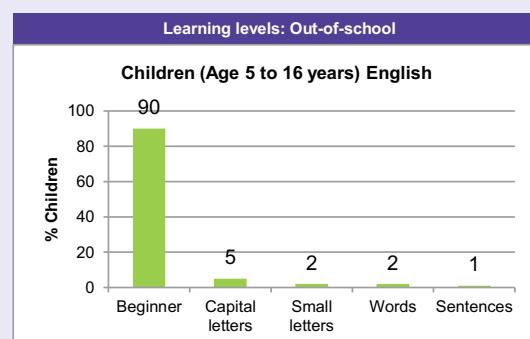
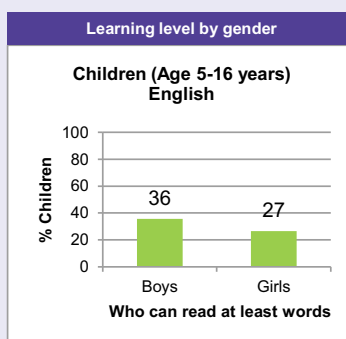
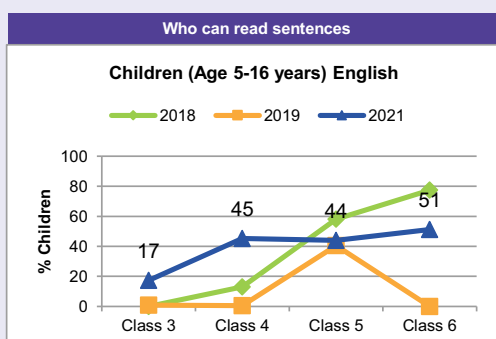
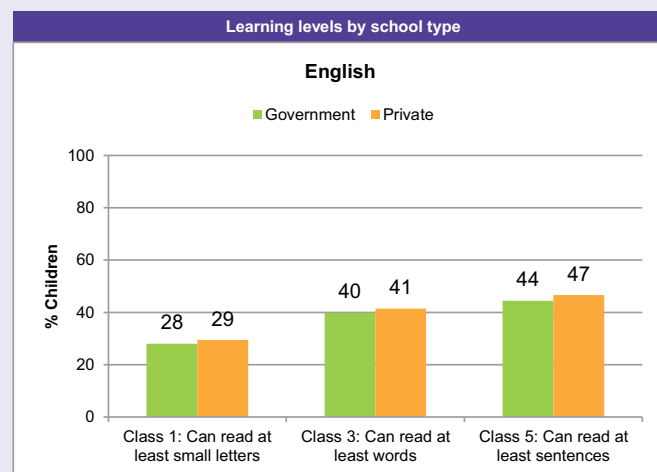
How to read: 2.19% (1.1+1.09) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	42.4	30.2	17.4	9.0	1.0	100
2	30.1	31.1	20.2	15.5	3.2	100
3	3.3	14.8	43.5	21.0	17.3	100
4	0.0	7.7	6.5	40.6	45.2	100
5	0.0	4.4	7.7	43.9	44.0	100
6	0.0	2.2	5.5	41.1	51.2	100
7	0.0	0.0	11.0	25.4	63.6	100
8	0.0	0.0	6.6	20.9	72.5	100
9	0.0	0.0	4.4	13.1	82.5	100
10	0.0	0.0	0.0	9.1	90.9	100

How to read: 10.05% (9.04+1.01) children of class 1 can read at least words

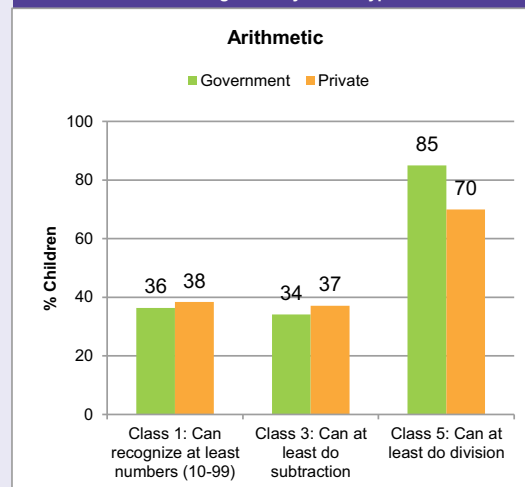


2.3. LEARNING LEVELS (ARITHMETIC)

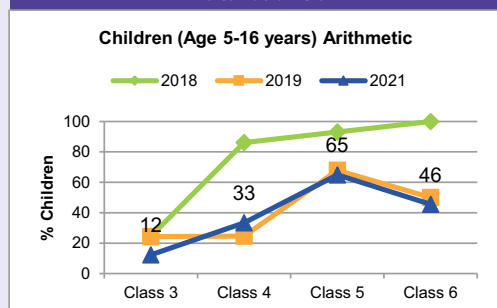
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	47.0	19.6	17.7	5.6	8.1	1.0	1.0	100
2	24.4	11.6	28.8	8.6	17.7	7.0	2.0	100
3	17.8	12.7	16.7	20.7	13.1	6.7	12.3	100
4	1.0	3.0	5.4	17.1	22.1	18.2	33.3	100
5	0.0	0.0	0.0	3.9	12.3	18.9	64.9	100
6	0.0	0.0	0.0	1.3	11.2	42.0	45.5	100
7	0.0	0.0	0.0	0.0	25.3	17.2	57.5	100
8	0.0	0.0	0.0	0.0	16.5	25.5	58.0	100
9	0.0	0.0	0.0	0.0	14.2	25.8	60.1	100
10	0.0	0.0	0.0	0.0	7.4	21.4	71.2	100

How to read: 10.07% (8.05+1.01+1.01) children of class 1 can do at least subtraction

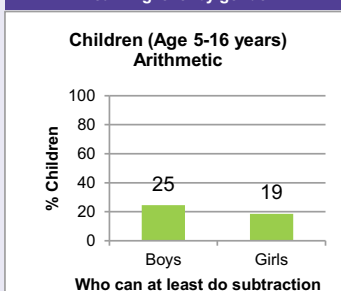
Learning levels by school type



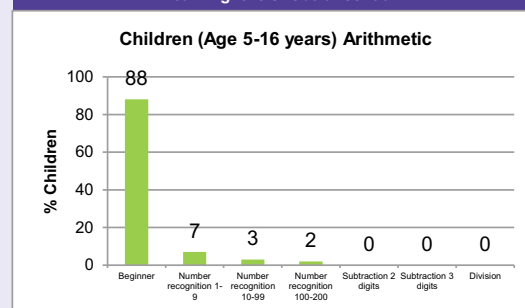
Who can do division



Learning level by gender



Learning levels: Out-of-school

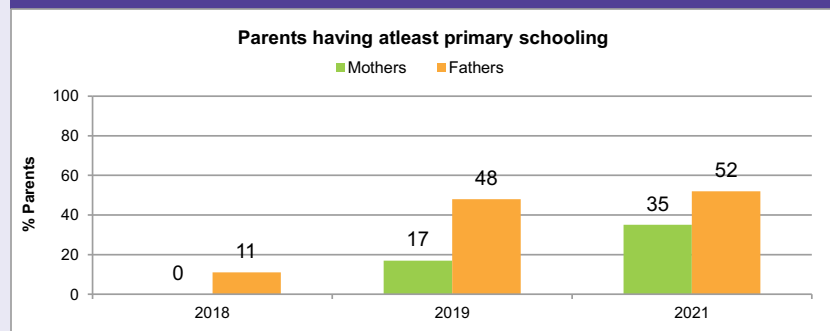


3. PARENTAL EDUCATION AND PAID TUITION

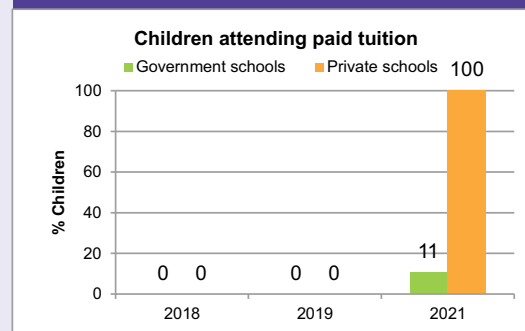
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	6.8	8.5	0.0	0.0	22.1	13.9	24.7	11.9	4.0	36.4
Pvt.	100.0	100.0	100.0	100.0	100.0	0.0	100.0	0.0	0.0	0.0

3.2. Parental Education



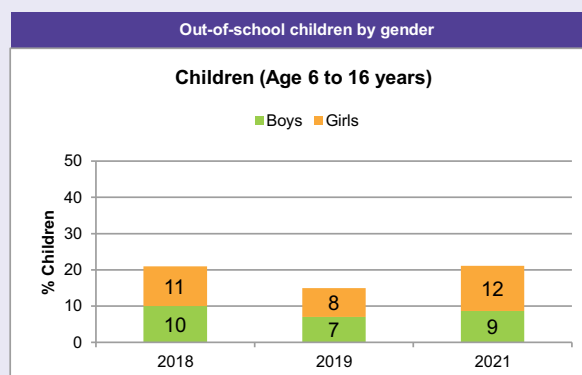
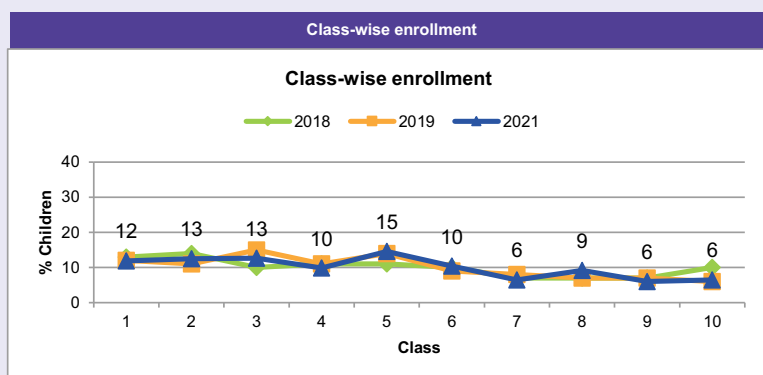
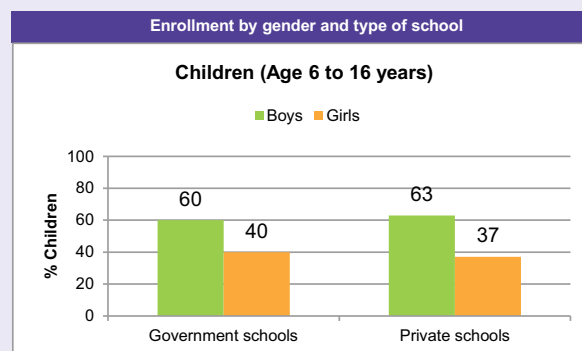
3.3. Paid Tuition



1.ACCESS

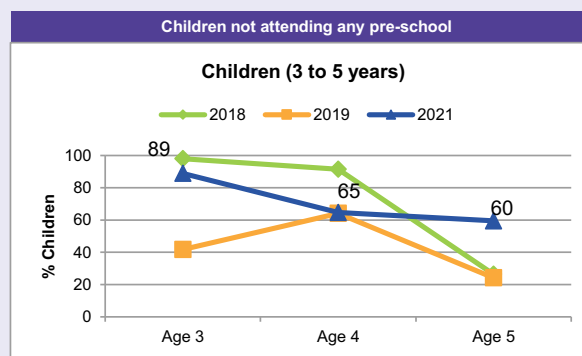
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	66.9	14.1	0.2	0.0	11.1	7.6	100
11 - 13	76.5	12.1	0.2	0.0	6.1	5.1	100
14 - 16	57.1	9.2	0.4	0.0	12.2	21.1	100
6 - 16	66.8	11.8	0.3	0.0	9.8	11.3	100
Total		78.9			21.1		100
By Type	84.9	14.4	0.7	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	6.3	4.5	0.3	0.0	88.9	100
4	20.0	14.8	0.5	0.0	64.6	100
5	14.8	25.0	0.7	0.0	59.5	100
3 - 5	13.7	14.8	0.5	0.0	71.0	100
Total		29.0			71.0	100
By Type	72.5	26.8	0.7	0.0		



1.3. Age Class Composition

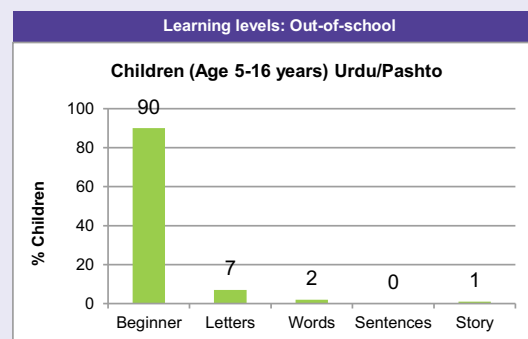
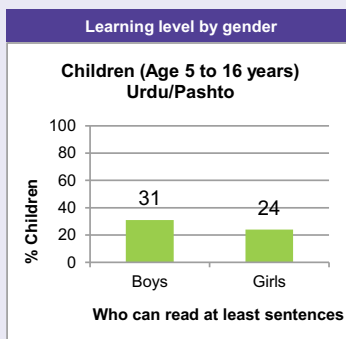
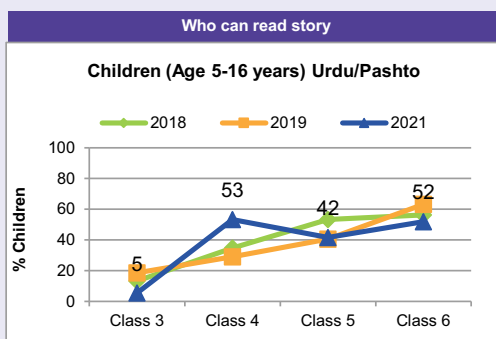
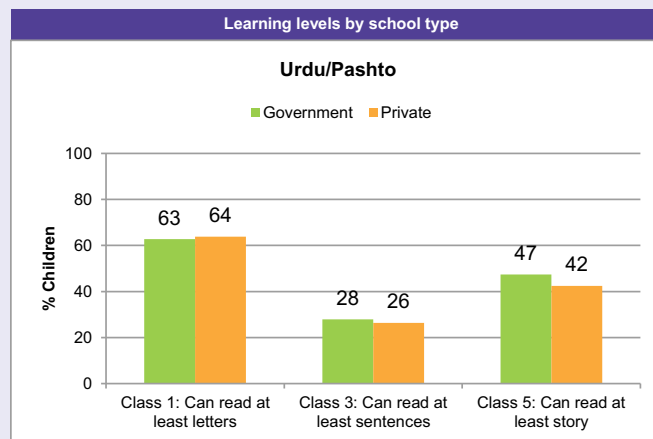
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	71.9	36.4	9.2	8.9	9.2	3.8	4.2	7.8	9.8	12.2	4.0	11.9
2		28.1	43.2	39.2									12.5
3				36.9	44.6								12.6
4					34.7	28.4	8.9						9.8
5						54.6	35.4	29.4					14.6
6	0.0	0.0	20.5	14.6	11.9		45.6	32.8	20.3				10.4
7								29.4	25.0	7.8			6.5
8						7.8	6.3		45.3	46.1	21.6		9.2
9								4.2	1.6	25.5	45.9	8.0	6.0
10										10.8	20.3	88.0	6.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	46.8	26.0	21.8	3.3	2.1	100
2	15.2	26.0	41.7	13.9	3.2	100
3	33.7	12.2	30.8	17.9	5.5	100
4	9.0	10.1	11.2	16.5	53.3	100
5	1.1	6.2	11.6	21.8	41.6	82
6	0.0	4.2	8.3	16.6	52.0	81
7	0.0	5.1	2.3	17.4	75.1	100
8	0.0	1.0	3.4	20.7	74.9	100
9	0.0	0.0	7.1	18.4	74.5	100
10	0.0	0.0	7.1	6.5	86.5	100

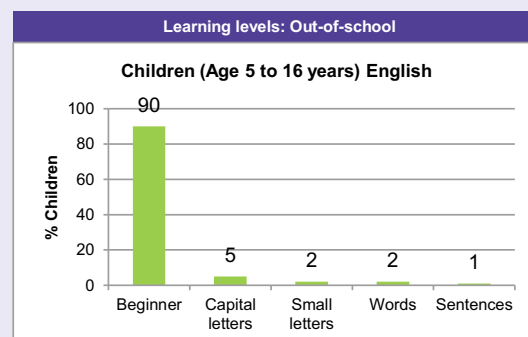
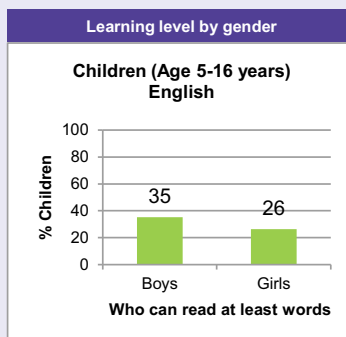
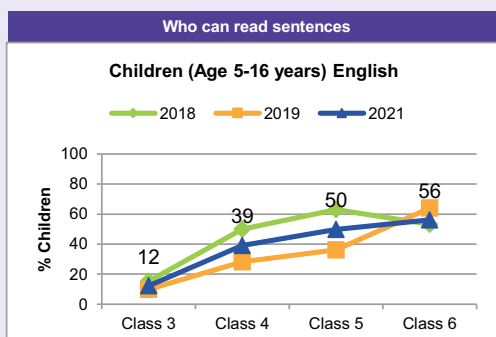
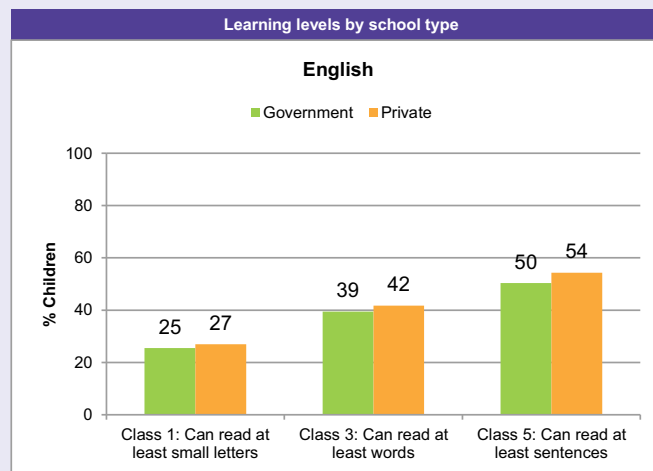
How to read: 5.41% (3.33+2.08) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	36.1	38.7	17.6	5.6	2.1	100
2	43.2	22.8	18.4	9.5	6.2	100
3	10.4	13.1	37.5	26.8	12.2	100
4	0.0	9.3	4.2	47.4	39.1	100
5	0.0	8.3	7.7	34.2	49.8	100
6	0.0	1.1	6.6	36.1	56.2	100
7	0.0	0.0	12.1	25.8	62.2	100
8	0.0	0.0	5.5	19.0	75.5	100
9	0.0	0.0	2.2	13.4	84.4	100
10	0.0	0.0	0.0	10.1	89.9	100

How to read: 7.61% (5.55+2.06) children of class 1 can read at least words

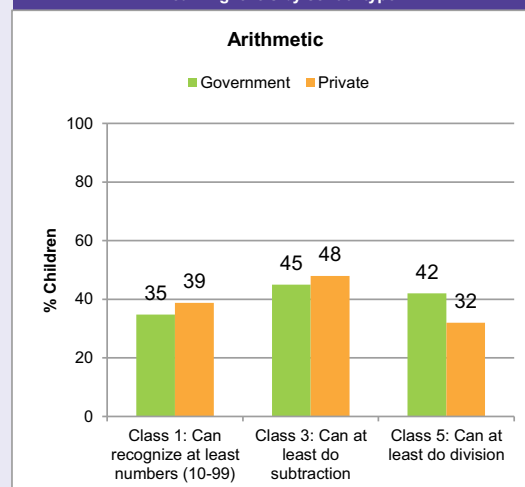


2.3. LEARNING LEVELS (ARITHMETIC)

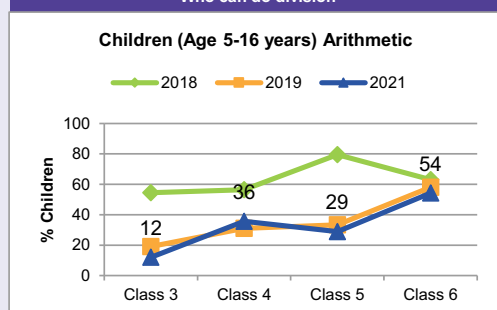
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	46.4	19.9	17.9	6.4	6.4	1.0	2.0	100
2	25.3	20.2	17.7	13.5	14.3	5.0	4.0	100
3	4.8	8.2	21.2	22.8	20.1	10.9	12.0	100
4	2.0	3.0	5.3	13.1	24.6	16.3	35.7	100
5	0.0	0.0	0.0	20.4	23.2	27.4	29.0	100
6	0.0	0.0	0.0	3.3	22.1	20.4	54.3	100
7	0.0	0.0	0.0	0.0	26.2	23.2	50.6	100
8	0.0	0.0	0.0	0.0	11.7	31.9	56.4	100
9	0.0	0.0	0.0	0.0	10.6	30.6	58.8	100
10	0.0	0.0	0.0	0.0	9.5	21.2	69.3	100

How to read: 9.48% (6.42+1.02+2.04) children of class 1 can do at least subtraction

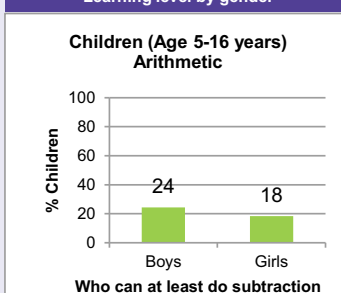
Learning levels by school type



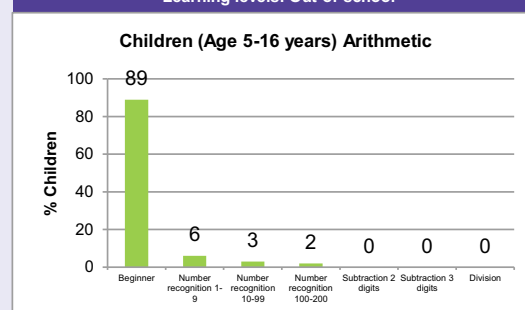
Who can do division



Learning level by gender



Learning levels: Out-of-school

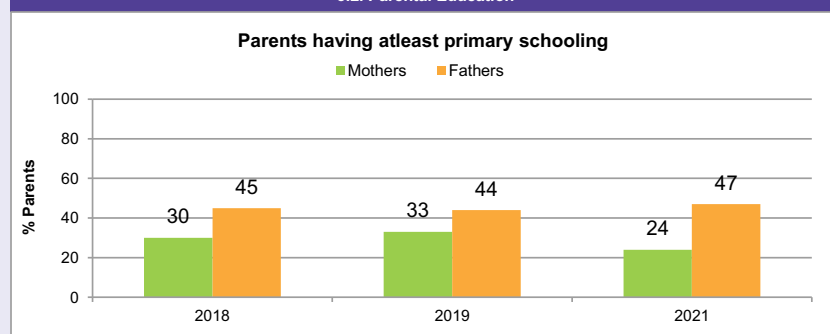


3. PARENTAL EDUCATION AND PAID TUITION

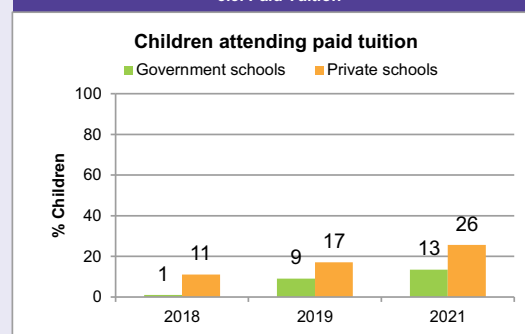
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.7	18.7	3.0	2.8	20.9	17.1	26.7	18.6	8.9	10.3
Pvt.	25.0	16.0	37.5	20.0	12.5	42.4	23.5	20.7	31.3	25.0

3.2. Parental Education



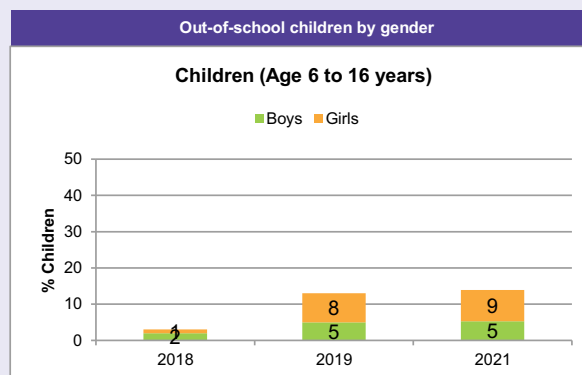
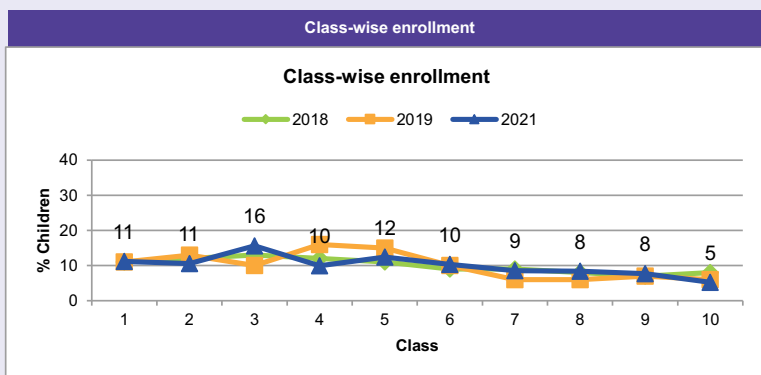
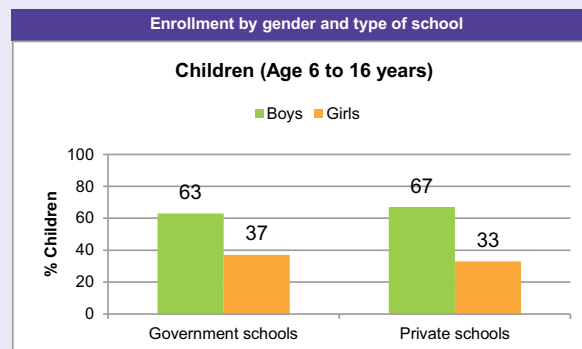
3.3. Paid Tuition



1. ACCESS

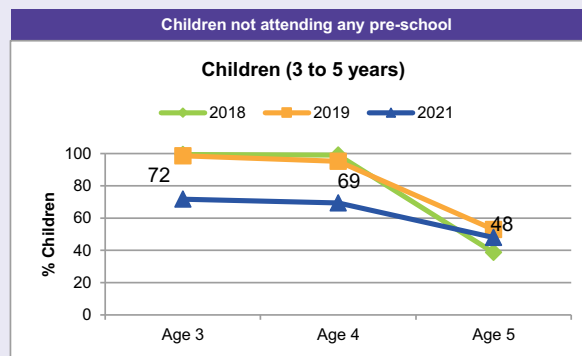
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	74.1	12.1	0.4	0.0	3.6	9.8	100
11 - 13	75.2	13.4	0.1	0.0	5.1	6.2	100
14 - 16	72.6	10.2	0.4	0.0	2.3	14.5	100
6 - 16	74.0	11.9	0.3	0.0	3.7	10.2	100
Total	86.2				13.9		100
By Type	80.6	19.3	0.1	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	Others		
3	24.4	3.3	0.6	0.0	71.7	100
4	16.0	14.2	0.5	0.0	69.4	100
5	29.6	21.1	1.4	0.0	48.0	100
3 - 5	23.3	12.8	0.8	0.0	63.0	100
Total	37.0				63.0	100
By Type	72.3	27.2	0.5	0.0		



1.3. Age Class Composition

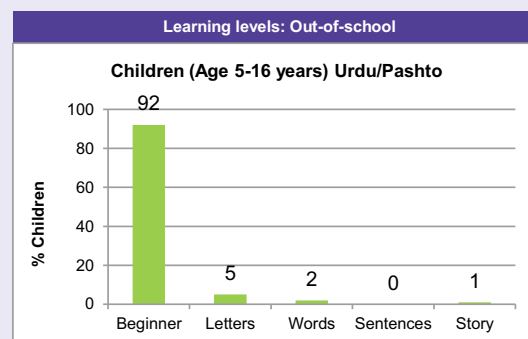
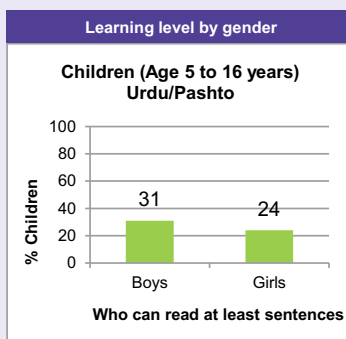
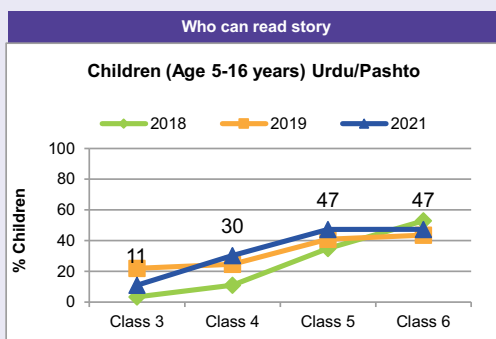
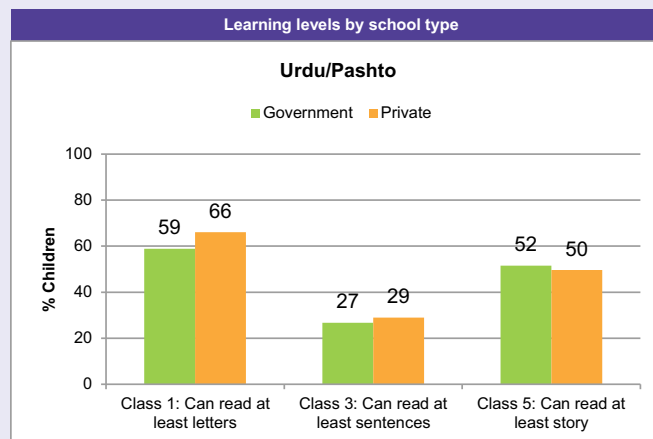
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	73.7	34.9	14.9	10.2	21.3	12.1	10.8	12.2	13.8	17.7	19.3	11.2
2		26.3	37.6	40.4	25.5	29.4	25.9						10.6
3				39.7	54.1								15.6
4						39.7	31.0	26.2					12.4
5							27.6	26.2	22.2				10.3
6	0.0	0.0	27.5	5.0	10.2	9.6	3.4	25.4	32.2	18.7			8.6
7									32.2	21.1	22.8		8.4
8								11.5		35.0	39.2	26.3	7.7
9									1.1	11.4	20.3	54.4	5.2
10													
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	48.3	25.5	20.9	3.2	2.0	100
2	27.2	22.0	33.3	12.2	5.4	100
3	30.7	11.3	32.9	14.2	11.0	100
4	10.1	13.9	22.0	23.7	30.3	100
5	1.1	9.5	9.9	23.1	47.3	91
6	0.0	8.2	8.8	28.8	47.4	93
7	0.0	3.2	2.2	15.4	79.2	100
8	0.0	1.1	3.3	19.4	76.2	100
9	0.0	0.0	12.7	18.2	69.2	100
10	0.0	0.0	6.2	8.7	85.1	100

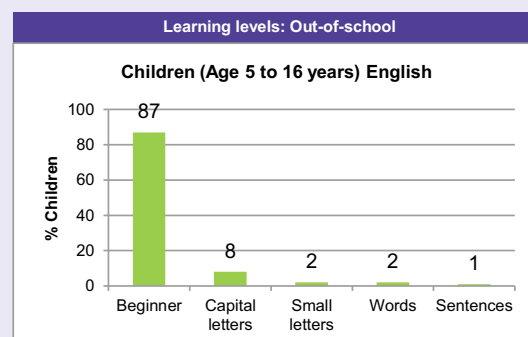
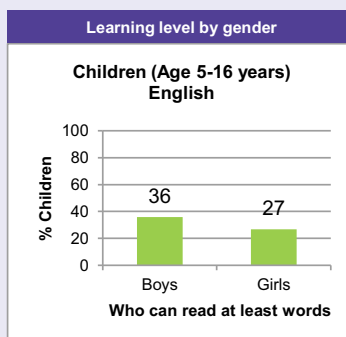
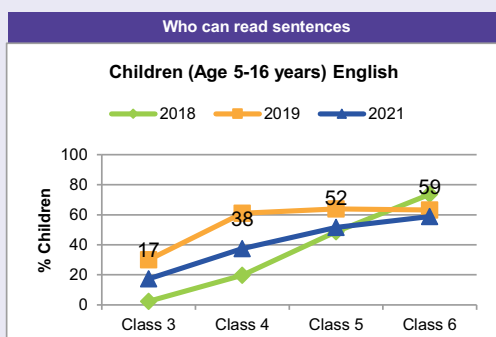
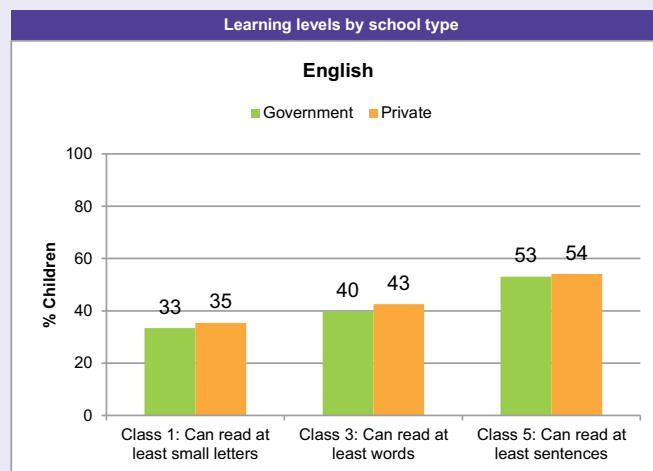
How to read: 5.26% (3.24+2.02) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	33.3	33.9	22.2	9.5	1.1	100
2	35.4	31.1	16.9	11.3	5.3	100
3	0.0	19.7	41.0	22.1	17.3	100
4	0.0	10.7	4.3	47.5	37.5	100
5	0.0	4.6	7.7	36.1	51.5	100
6	0.0	2.2	5.5	33.5	58.8	100
7	0.0	0.0	7.7	25.8	66.6	100
8	0.0	0.0	3.3	19.6	77.1	100
9	0.0	0.0	4.4	10.3	85.3	100
10	0.0	0.0	0.0	19.4	80.6	100

How to read: 10.56% (9.45+1.11) children of class 1 can read at least words

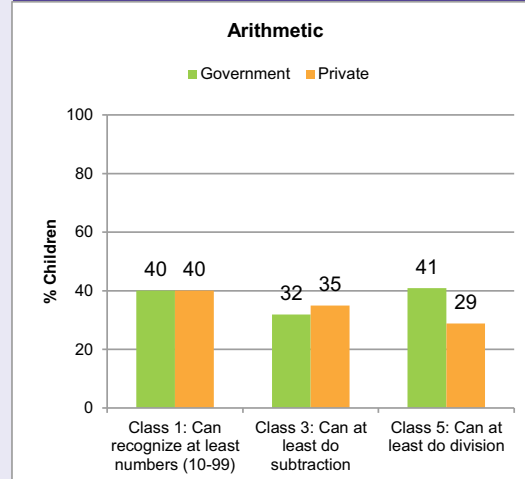


2.3. LEARNING LEVELS (ARITHMETIC)

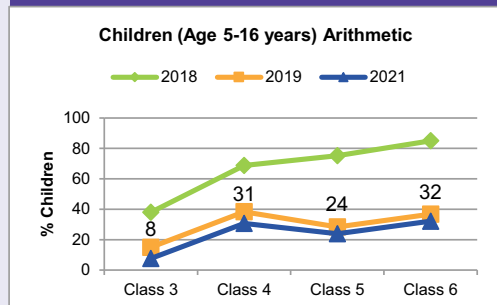
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	44.6	18.4	16.6	11.8	6.5	1.0	1.0	100
2	16.4	23.4	24.2	11.2	16.8	4.0	4.0	100
3	19.1	9.6	19.1	21.3	17.9	5.5	7.6	100
4	1.0	3.0	4.2	20.5	18.2	22.4	30.6	100
5	0.0	0.0	0.0	15.5	26.9	33.8	23.9	100
6	0.0	0.0	0.0	5.6	20.1	42.1	32.2	100
7	0.0	0.0	0.0	0.0	24.0	17.2	58.9	100
8	0.0	0.0	0.0	0.0	15.9	32.3	51.8	100
9	0.0	0.0	0.0	0.0	6.4	24.7	68.9	100
10	0.0	0.0	0.0	0.0	7.4	20.2	72.5	100

How to read: 8.6% (6.54+1.03+1.03) children of class 1 can do at least subtraction

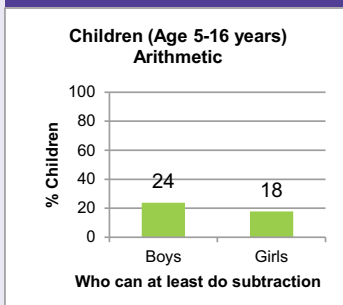
Learning levels by school type



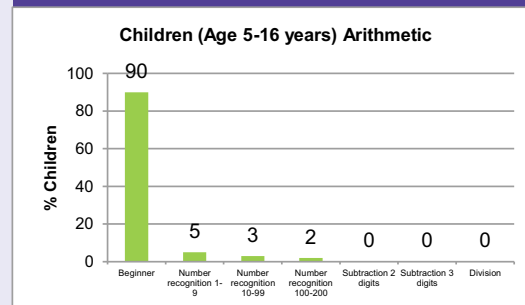
Who can do division



Learning level by gender



Learning levels: Out-of-school

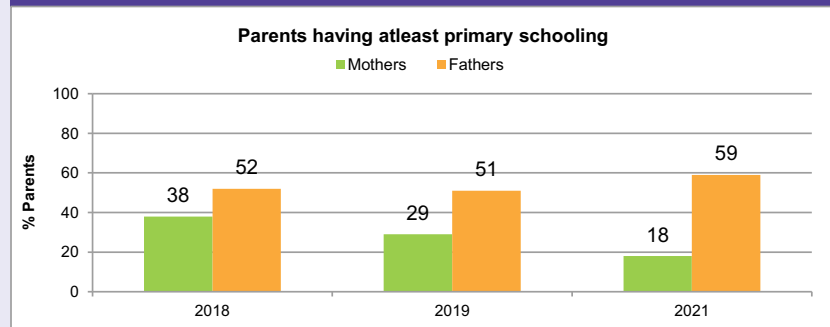


3. PARENTAL EDUCATION AND PAID TUITION

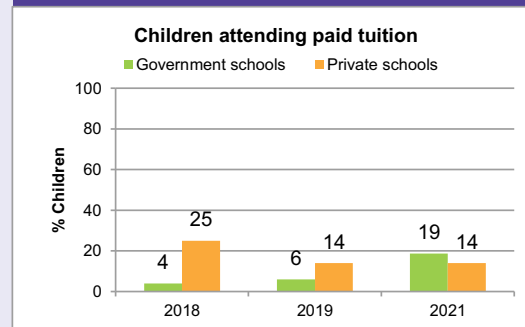
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	14.7	22.9	8.0	5.9	33.3	12.7	26.5	21.9	8.6	38.6
Pvt.	22.2	4.5	5.9	17.4	16.0	22.2	7.7	16.7	25.0	0.0

3.2. Parental Education



3.3. Paid Tuition

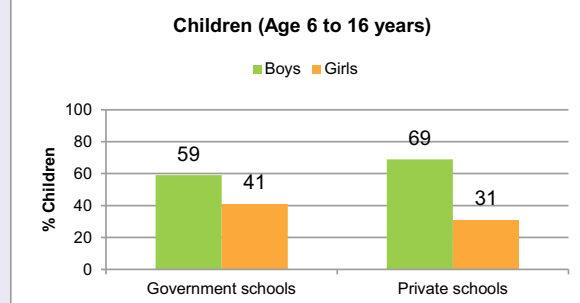


1. ACCESS

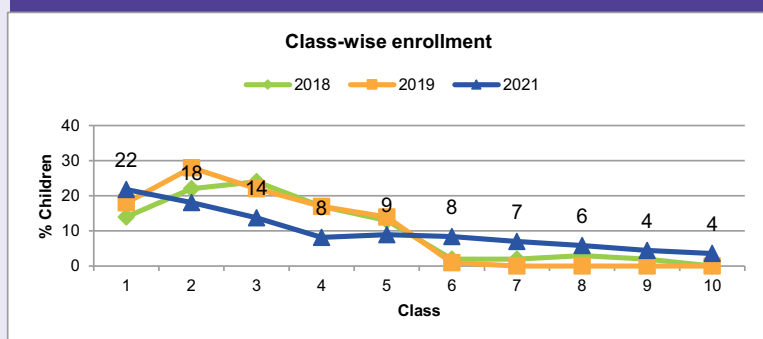
1.1. SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	61.0	14.1	0.2	0.0	10.1	14.6	100
11 - 13	76.3	11.2	0.2	0.0	7.1	5.1	100
14 - 16	45.3	11.3	0.4	0.0	18.5	24.4	100
6 - 16	60.9	12.2	0.3	0.0	11.9	14.7	100
Total	73.4				26.6		100
By Type	80.6	19.3	0.1	0.0			

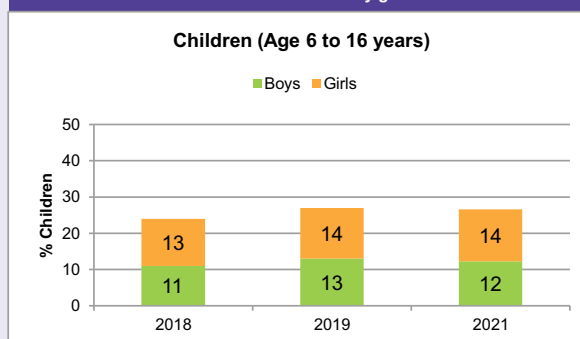
Enrollment by gender and type of school



Class-wise enrollment



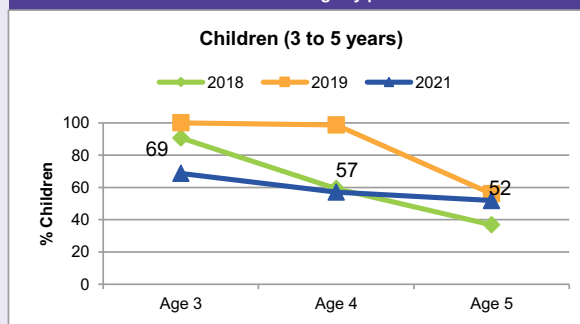
Out-of-school children by gender



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	26.2	4.5	0.6	0.0	68.7	100
4	30.0	12.4	0.5	0.0	57.1	100
5	21.9	24.8	1.4	0.0	51.9	100
3 - 5	26.0	13.9	0.8	0.0	59.2	100
Total	40.8				59.2	100
By Type	71.7	28.0	0.3	0.0		

Children not attending any pre-school



1.3. Age Class Composition

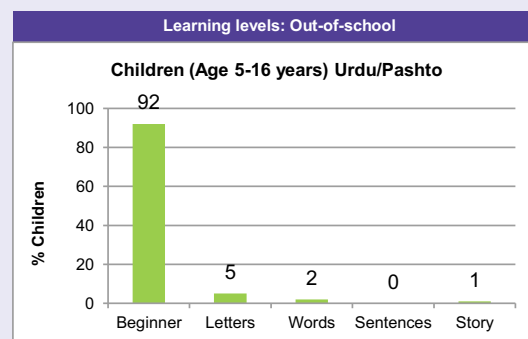
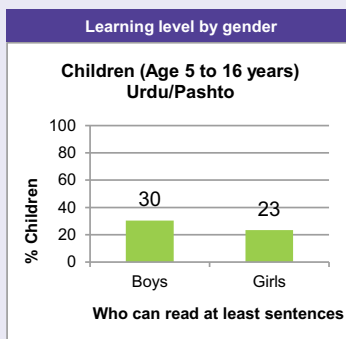
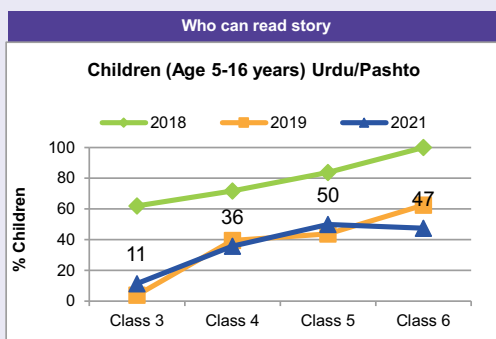
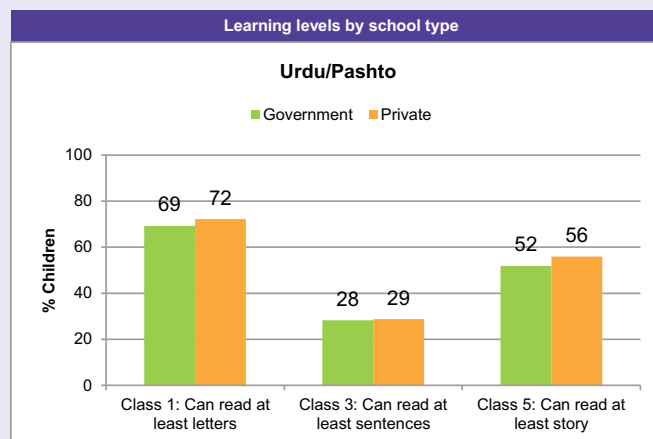
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	72.3	28.6	13.0									21.8
2		27.7	67.0	27.5	4.7	8.0	6.5						18.1
3				44.2	50.0			3.8	0.0	8.5			13.8
4					40.6	13.0	3.2				0.0	15.4	8.2
5						61.0	9.7	3.8					8.9
6	0.0	0.0	4.5	15.2			71.0	21.5	10.3				8.4
7								57.0	10.3	4.3			7.0
8					4.7	18.0	9.7		69.2	17.0	0.0		5.9
9								13.9	10.3	46.8	60.0	0.0	4.5
10										23.4	40.0	84.6	3.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	41.8	33.6	22.4	1.1	1.1	100
2	17.9	26.8	41.6	9.2	4.5	100
3	33.6	6.4	32.4	16.2	11.4	100
4	7.4	13.0	21.6	22.2	35.8	100
5	2.1	6.2	7.7	16.6	49.9	83
6	0.0	6.1	8.3	21.2	47.5	83
7	0.0	4.4	4.4	24.0	67.3	100
8	0.0	3.2	2.2	16.1	78.6	100
9	0.0	0.0	7.0	15.4	77.6	100
10	0.0	0.0	8.1	6.5	85.4	100

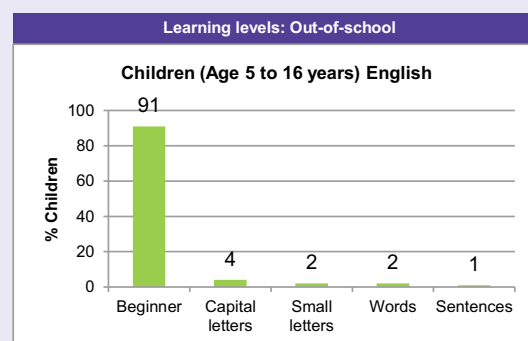
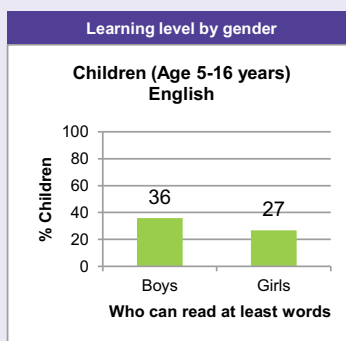
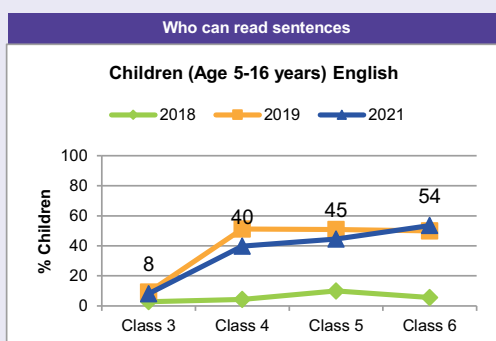
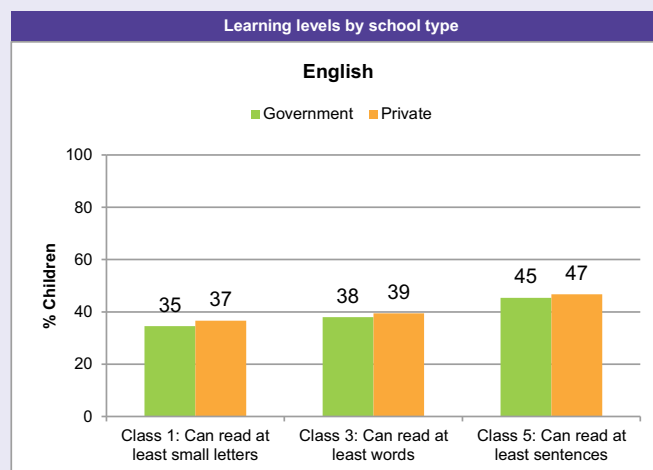
How to read: 2.16% (1.08+1.08) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	27.7	38.4	26.2	5.7	2.1	100
2	29.8	33.6	16.0	16.5	4.2	100
3	25.0	15.6	22.9	28.4	8.2	100
4	0.0	6.9	3.2	50.1	39.8	100
5	0.0	2.2	6.6	46.7	44.5	100
6	0.0	1.1	7.7	37.7	53.5	100
7	0.0	0.0	11.0	27.0	62.0	100
8	0.0	0.0	6.6	18.7	74.7	100
9	0.0	0.0	3.3	14.1	82.6	100
10	0.0	0.0	0.0	9.2	90.8	100

How to read: 7.71% (5.65+2.06) children of class 1 can read at least words

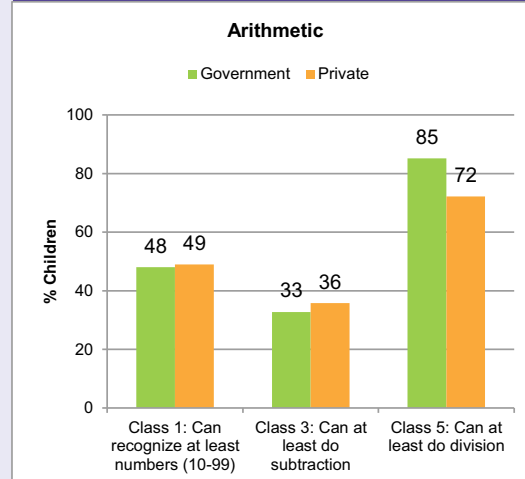


2.3. LEARNING LEVELS (ARITHMETIC)

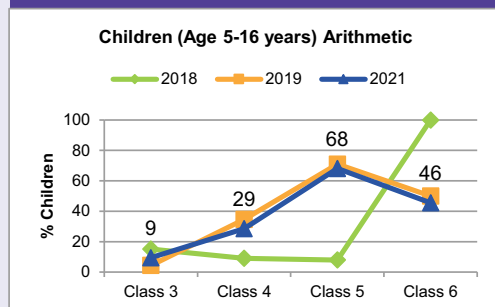
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	37.4	17.6	22.7	9.2	10.1	1.0	2.0	100
2	8.4	20.9	28.6	19.5	12.6	7.0	3.0	100
3	19.6	11.3	18.1	19.2	11.8	10.5	9.5	100
4	2.1	3.1	4.3	20.4	25.3	16.3	28.6	100
5	0.0	0.0	0.0	3.1	10.1	18.7	68.1	100
6	0.0	0.0	0.0	1.1	14.8	38.6	45.5	100
7	0.0	0.0	0.0	0.0	19.3	18.4	62.4	100
8	0.0	0.0	0.0	0.0	14.2	28.8	57.0	100
9	0.0	0.0	0.0	0.0	8.4	22.7	68.9	100
10	0.0	0.0	0.0	0.0	9.8	26.8	63.4	100

How to read: 13.14% (10.08 + 1.02 + 2.04) children of class 1 can do at least subtraction

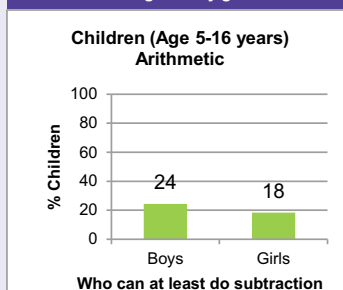
Learning levels by school type



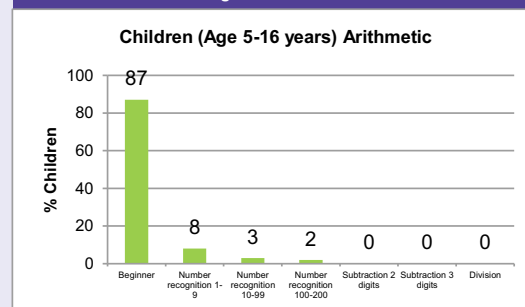
Who can do division



Learning level by gender



Learning levels: Out-of-school

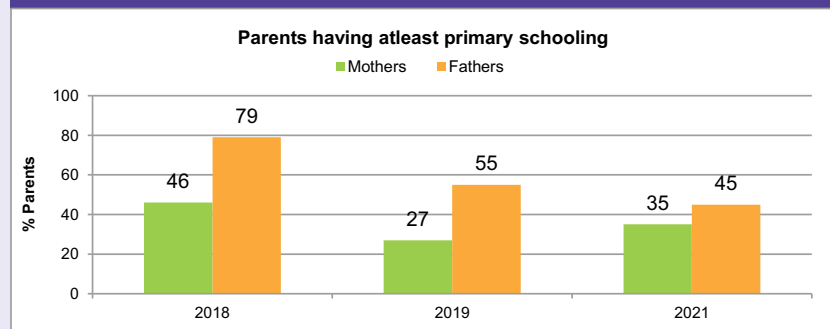


3. PARENTAL EDUCATION AND PAID TUITION

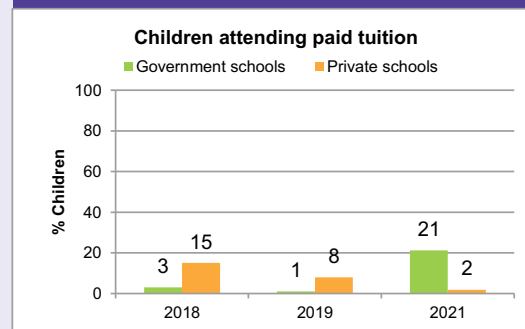
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	17.0	9.2	4.3	0.0	54.0	30.3	53.3	50.0	16.7	27.8
Pvt.	5.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0

3.2. Parental Education



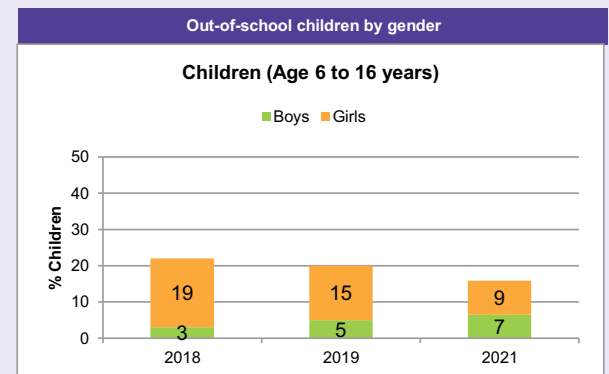
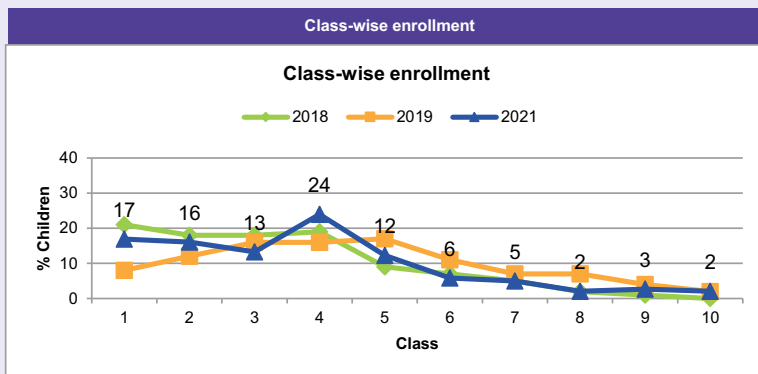
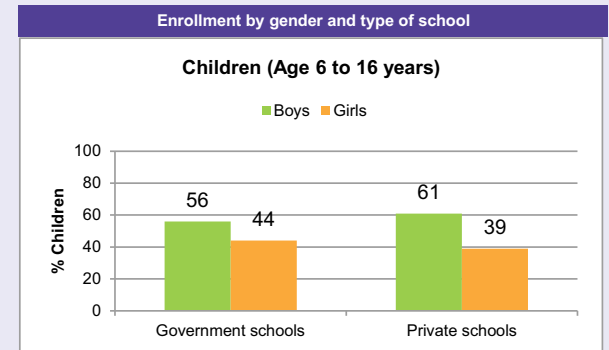
3.3. Paid Tuition



1.ACCESS

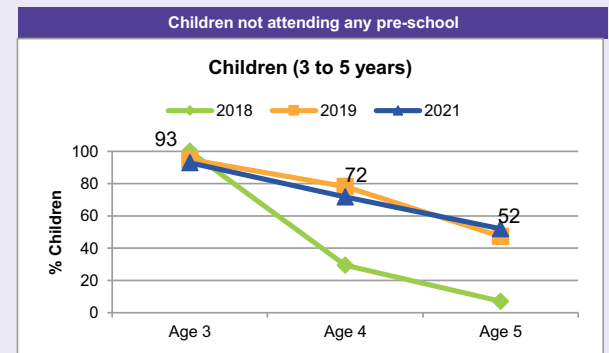
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	73.2	11.1	0.2	0.0	7.2	8.3	100
11 - 13	70.6	13.1	0.1	0.0	10.1	6.1	100
14 - 16	75.5	8.1	0.4	0.0	8.2	7.8	100
6 - 16	73.1	10.8	0.2	0.0	8.5	7.4	100
Total		84.1			15.9		100
By Type	85.5	14.4	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.0	4.5	0.6	0.0	92.9	100
4	15.1	12.7	0.5	0.0	71.7	100
5	23.1	24.2	0.7	0.0	52.0	100
3 - 5	13.4	13.8	0.6	0.0	72.2	100
Total	27.8				72.2	100
By Type	69.3	30.3	0.4	0.0		



1.3. Age Class Composition

Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	86.6	13.8	5.9									16.9
2		13.4	81.6	17.2	12.0	0.0	2.4						16.0
3				41.9	17.6			9.4	0.0				13.2
4					64.8	40.8	4.8			8.8			23.9
5						58.3	35.7	18.9			16.7		12.3
6	0.0	0.0					57.1	32.1	16.7				5.8
7		0.0	4.6					37.7	50.0	32.4			5.0
8				35.0	5.6	0.8			16.7	32.4	0.0		2.1
9							0.0	1.9		26.5	33.3	33.3	2.7
10									16.7	0.0	50.0	58.3	2.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

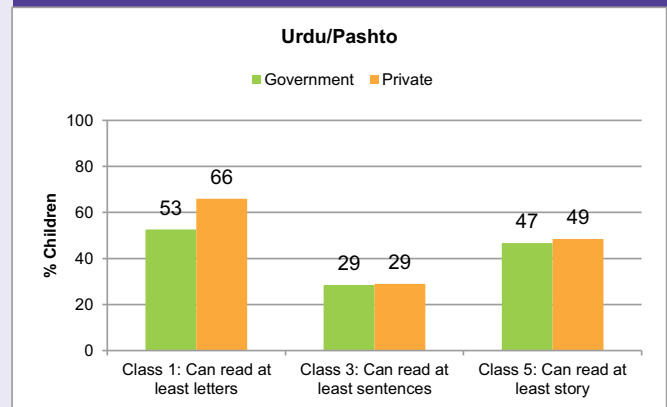
2.QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

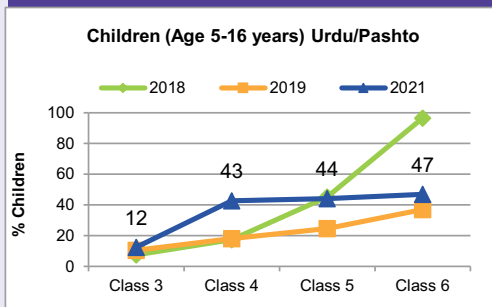
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	48.9	30.9	15.8	2.2	2.1	100
2	16.8	30.3	39.8	10.0	3.2	100
3	34.1	7.3	33.4	12.8	12.5	100
4	10.9	10.6	10.8	25.0	42.7	100
5	2.1	5.3	10.6	28.4	44.1	90
6	0.0	5.1	6.5	19.4	46.9	78
7	0.0	2.2	4.5	20.7	72.5	100
8	0.0	1.1	3.3	19.8	75.8	100
9	0.0	0.0	10.2	20.9	68.9	100
10	0.0	0.0	6.1	10.7	83.2	100

How to read: 4.34% (2.22+2.12) children of class 1 can read at least sentences

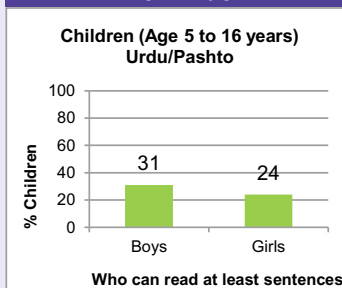
Learning levels by school type



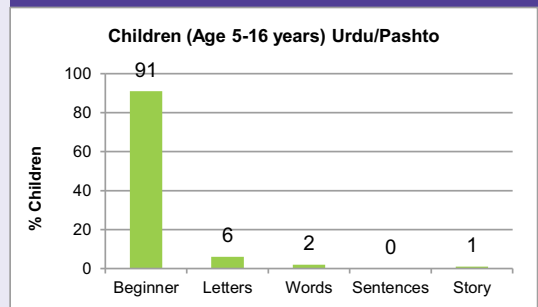
Who can read story



Learning level by gender



Learning levels: Out-of-school

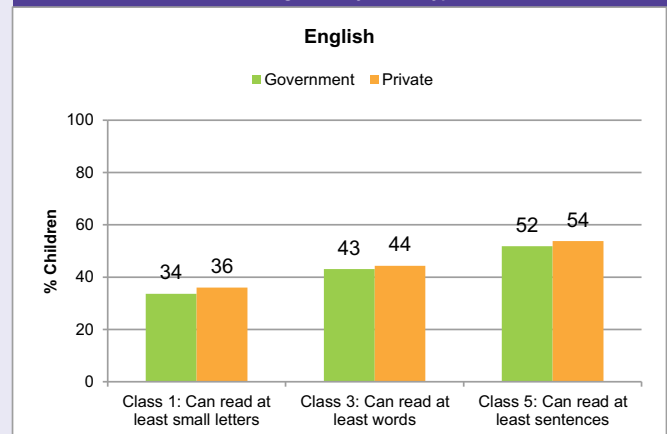


2.2. LEARNING LEVELS (ENGLISH)

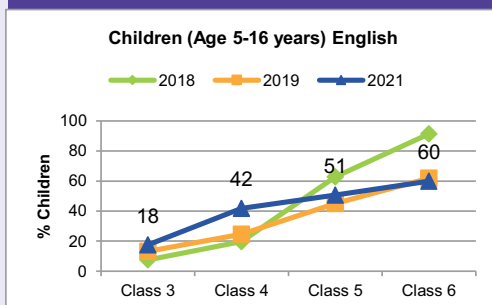
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	27.3	39.7	25.1	6.8	1.1	100
2	39.8	24.6	20.1	13.4	2.1	100
3	18.7	14.7	25.2	23.9	17.5	100
4	0.0	5.9	6.3	45.9	41.9	100
5	0.0	4.7	5.5	39.0	50.8	100
6	0.0	2.4	3.3	34.4	59.9	100
7	0.0	0.0	9.9	16.5	73.6	100
8	0.0	0.0	4.4	19.6	76.0	100
9	0.0	0.0	3.3	11.1	85.6	100
10	0.0	0.0	0.0	19.4	80.6	100

How to read: 7.91% (6.84+1.07) children of class 1 can read at least words

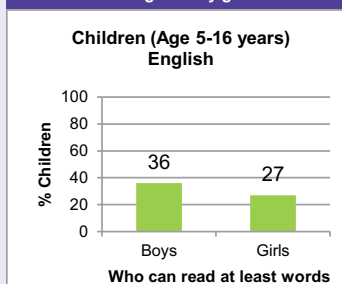
Learning levels by school type



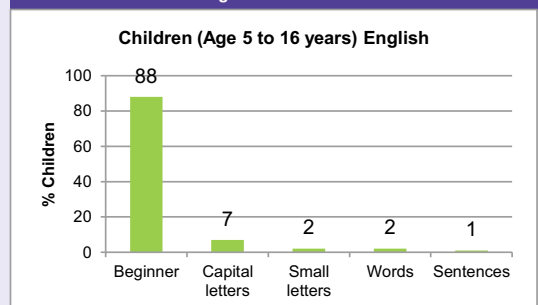
Who can read sentences



Learning level by gender



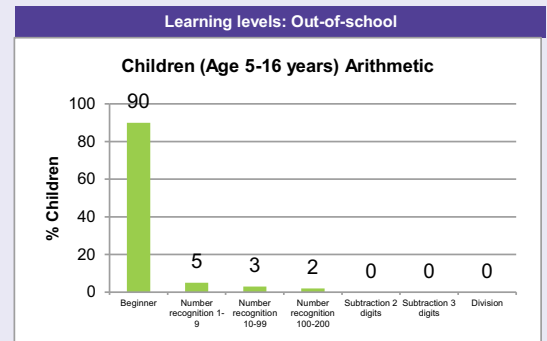
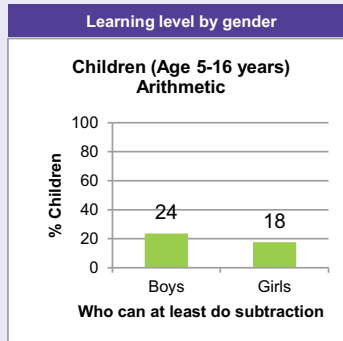
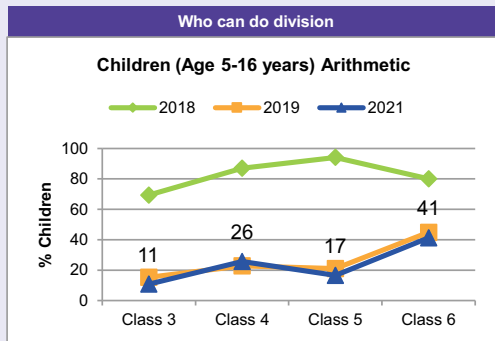
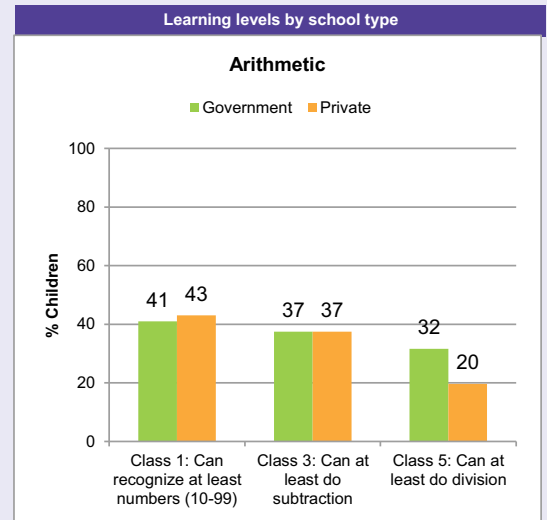
Learning levels: Out-of-school



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	42.1	19.9	20.0	10.5	5.5	1.0	1.0	100
2	13.0	21.3	27.4	15.1	13.3	8.0	2.0	100
3	15.2	11.4	20.7	18.2	13.9	9.7	10.8	100
4	2.1	2.1	2.1	23.4	25.1	19.6	25.8	100
5	0.0	0.0	0.0	17.5	26.9	39.0	16.6	100
6	0.0	0.0	0.0	7.7	23.5	27.5	41.2	100
7	0.0	0.0	0.0	0.0	22.7	23.5	53.9	100
8	0.0	0.0	0.0	0.0	17.6	31.6	50.8	100
9	0.0	0.0	0.0	0.0	9.5	22.2	68.2	100
10	0.0	0.0	0.0	0.0	9.6	22.7	67.7	100

How to read: 7.56% (5.5+1.03+1.03) children of class 1 can do at least subtraction

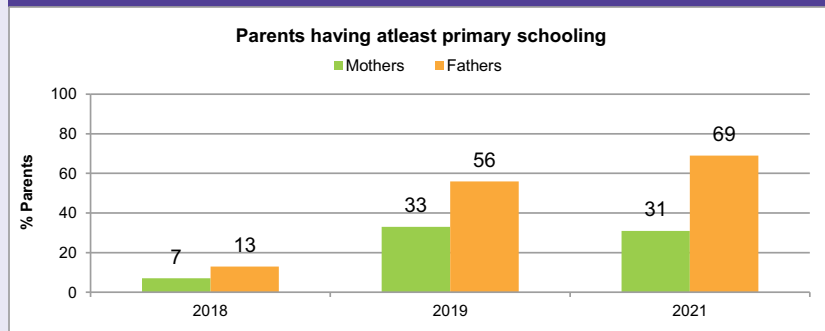


3. PARENTAL EDUCATION AND PAID TUITION

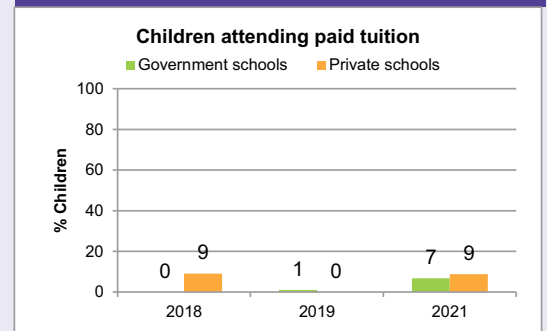
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	16.4	3.1	2.0	3.4	9.1	14.0	9.7	13.3	18.8	11.1
Pvt.	7.0	10.0	0.0	0.0	16.7	0.0	14.3	0.0	0.0	25.0

3.2. Parental Education



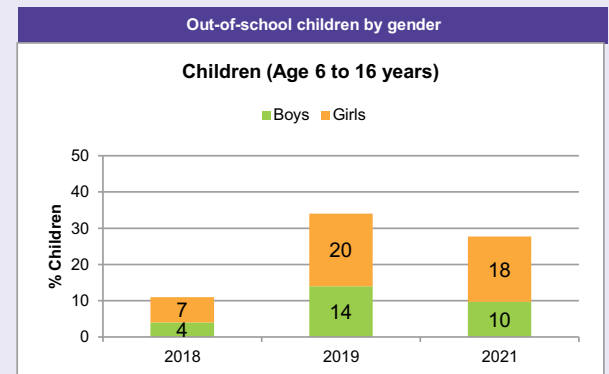
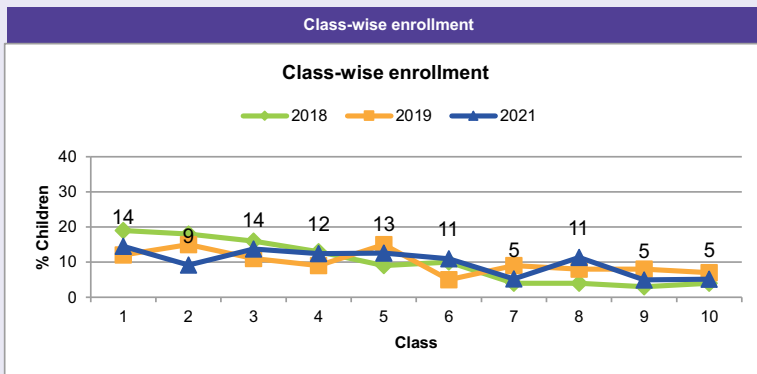
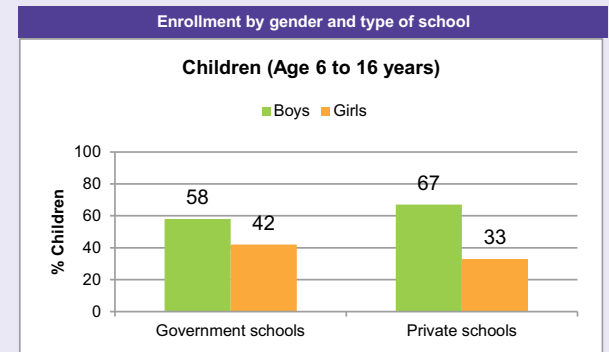
3.3. Paid Tuition



1.ACCESS

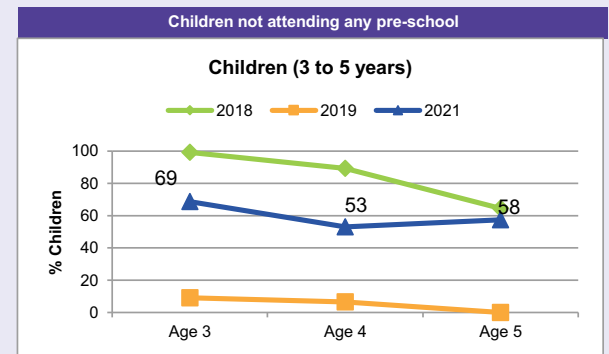
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

Age group	% Children in different types of schools				% Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	65.9	12.1	0.2	0.0	10.1	11.7	100
11 - 13	70.1	13.4	0.1	0.0	7.2	9.2	100
14 - 16	44.6	10.1	0.4	0.0	17.2	27.7	100
6 - 16	60.2	11.9	0.2	0.0	11.5	16.2	100
Total	72.3				27.7		100
By Type	83.0	17.0	0.0	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

Age group	% Children who attend different types of pre-schools				Out-of-school	Total
	Govt.	Pvt.	Madrasah	Others		
3	27.5	3.3	0.6	0.0	68.7	100
4	31.4	15.1	0.5	0.0	53.0	100
5	18.8	23.0	0.7	0.0	57.5	100
3 - 5	25.9	13.8	0.6	0.0	59.7	100
Total	40.3				59.7	100
By Type	68.3	31.4	0.3	0.0		



1.3. Age Class Composition

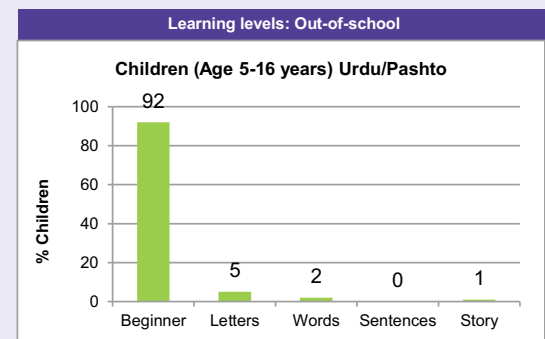
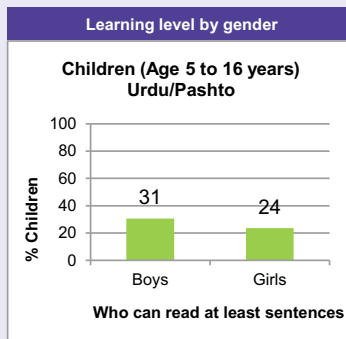
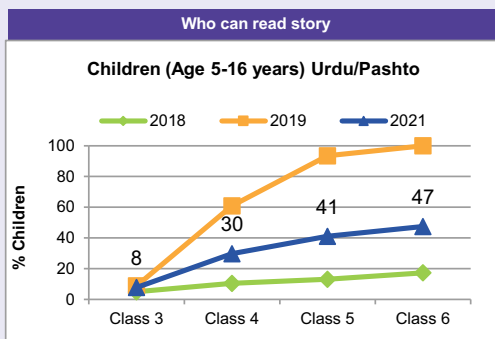
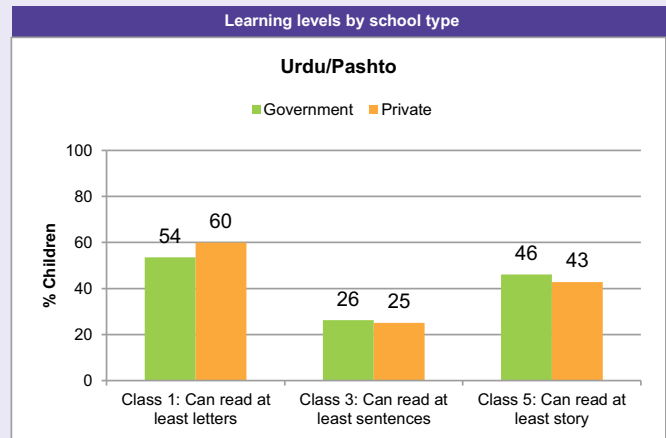
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	82.3	28.8	7.9	0.0	6.4	5.7	3.0	2.1	6.8	10.2	11.9	14.5
2		17.7	56.7	18.6		19.7	6.9						9.2
3				59.9	21.2								13.7
4					76.0	67.5	25.3	11.9					12.4
5						60.9	40.6	11.7					12.6
6	0.0	0.0	14.4	13.6	2.9	6.4	1.1	8.9	7.4	19.2	39.0	22.0	10.9
7										4.1	28.8	66.1	5.2
8													11.4
9													4.9
10													5.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2. QUALITY

2.1. LEARNING LEVELS (URDU/PASHTO)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	50.4	28.8	16.7	2.1	2.1	100
2	23.0	28.3	40.2	7.5	1.0	100
3	30.7	13.7	32.7	15.2	7.8	100
4	12.7	11.7	15.3	30.6	29.8	100
5	1.1	6.2	8.2	43.8	41.2	100
6	0.0	3.0	9.9	39.3	47.5	100
7	0.0	4.4	3.5	16.2	75.9	100
8	0.0	2.1	4.6	26.3	67.0	100
9	0.0	0.0	9.2	15.1	75.7	100
10	0.0	0.0	6.1	9.7	84.2	100

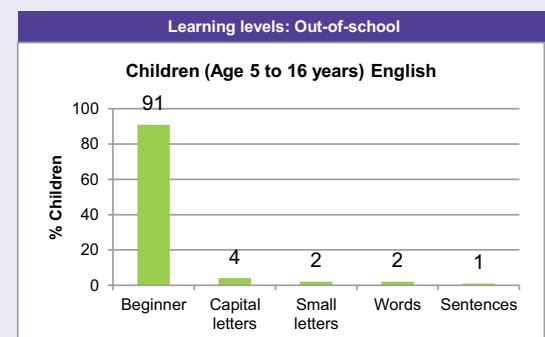
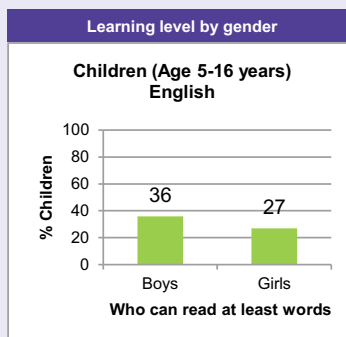
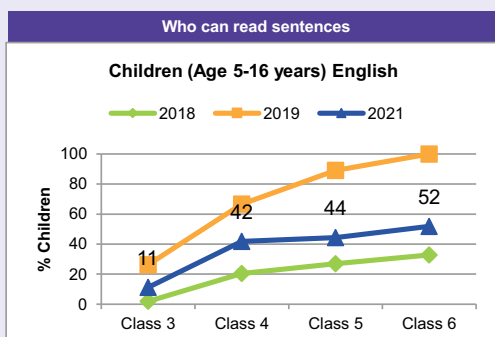
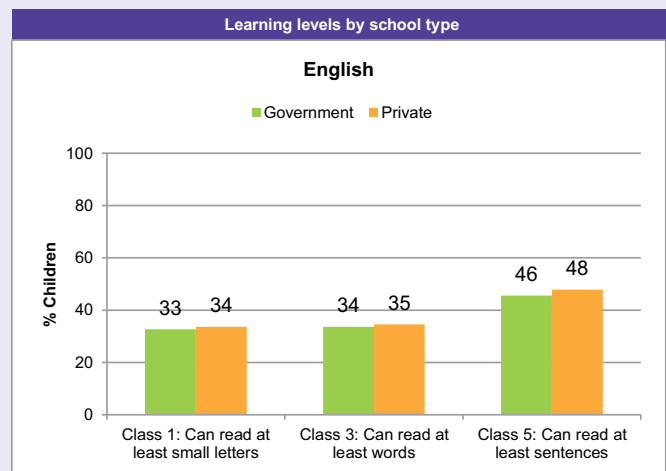
How to read: 4.16% (2.1+2.06) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	40.0	28.0	21.5	8.4	2.1	100
2	40.2	26.4	15.7	14.6	3.1	100
3	2.8	20.2	45.0	20.8	11.2	100
4	0.0	5.9	3.2	49.1	41.8	100
5	0.0	8.3	4.4	43.0	44.3	100
6	0.0	1.1	4.4	42.7	51.8	100
7	0.0	0.0	5.5	23.2	71.3	100
8	0.0	0.0	4.4	16.2	79.4	100
9	0.0	0.0	4.4	9.3	86.3	100
10	0.0	0.0	0.0	10.1	89.9	100

How to read: 10.52% (8.4+2.12) children of class 1 can read at least words

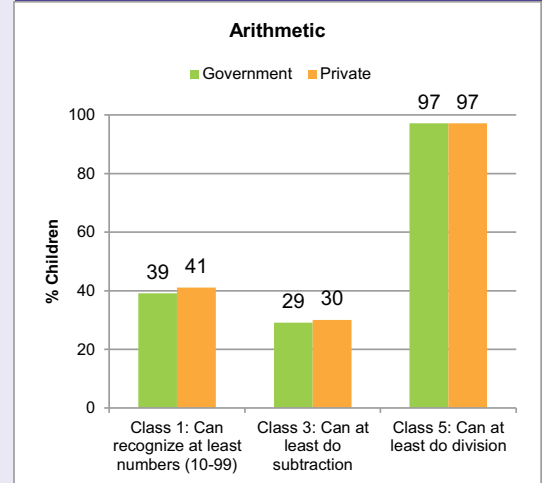


2.3. LEARNING LEVELS (ARITHMETIC)

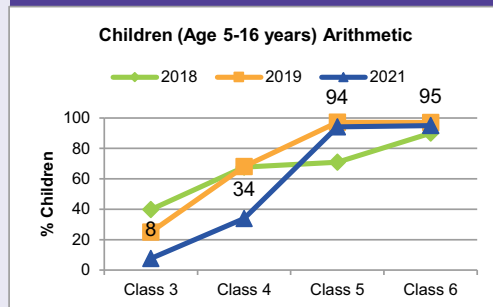
Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	39.4	23.5	18.5	8.1	6.5	2.0	2.0	100
2	28.8	12.6	25.0	11.1	16.5	3.0	3.0	100
3	24.6	10.4	19.3	18.7	11.8	7.6	7.6	100
4	2.1	3.1	3.2	14.3	26.9	16.5	34.0	100
5	0.0	0.0	0.0	3.1	4.9	43.8	48.2	100
6	0.0	0.0	0.0	1.8	7.3	37.3	53.6	100
7	0.0	0.0	0.0	0.0	20.0	25.5	54.6	100
8	0.0	0.0	0.0	0.0	7.7	26.3	66.0	100
9	0.0	0.0	0.0	0.0	9.5	22.2	68.3	100
10	0.0	0.0	0.0	0.0	8.5	29.9	61.7	100

How to read: 10.52% (6.48+2.02+2.02) children of class 1 can do at least subtraction

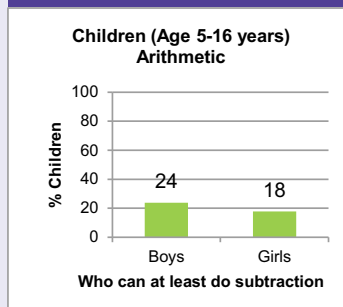
Learning levels by school type



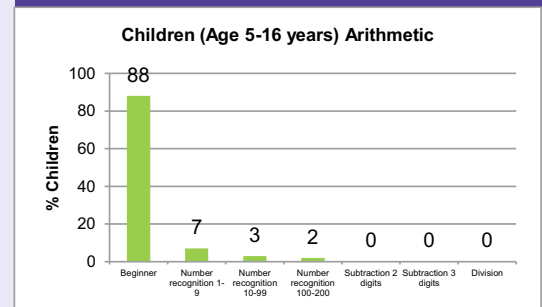
Who can do division



Learning level by gender



Learning levels: Out-of-school

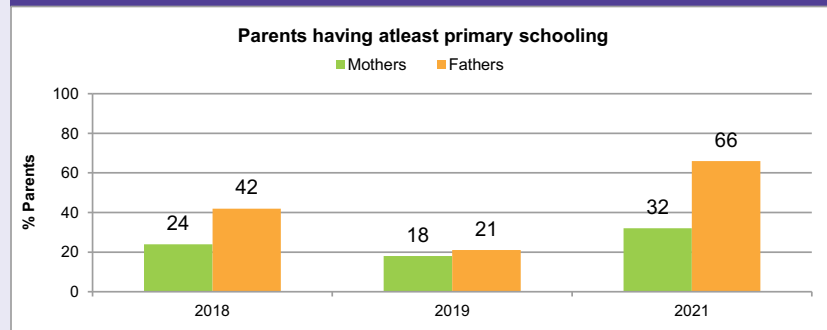


3. PARENTAL EDUCATION AND PAID TUITION

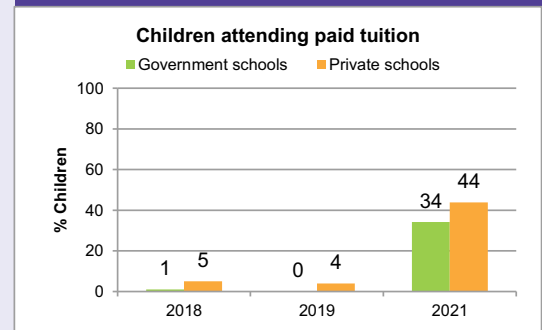
3.1. Class-wise % children attending paid tuition

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	10.3	27.7	13.9	28.3	58.8	46.4	31.6	41.9	59.4	42.1
Pvt.	50.0	33.3	25.0	0.0	36.4	30.0	13.3	0.0	87.0	37.5

3.2. Parental Education



3.3. Paid Tuition



ANNEXURE



ANNEXURE-I: FINDING SUMMERY

Core Indicators by District: BALOCHISTAN

	AGE (3-5)	AGE (6-16)			Attending paid tuition (Govt. & Pvt. schools)	Grade 3 Learning			Class 5		
	In Pre-school	Out-of-school (All)	Out-Of-school (Girls)	In private school		At-least Sentence (Urdu)	At-least words (English)	At least Subtraction	Study (Urdu)	Sentences (English)	Single Digit Division
AWARAN	14.9	36.8	17	15.3	26.8	15.7	46.4	17.3	30	22.7	10.4
BARKHAN	19.1	41.6	23	12.6	47	28.9	50.5	12	41.9	65.9	21.9
BOLAN	17.9	30.9	17	8.3	6.3	29	47.6	15.5	34.5	21.9	42.6
CHAGHI	35.5	9.3	5	7.8	20.7	22.9	47.9	16.6	76.7	59.5	15.4
CHAMAN	19.4	39.9	22	9.6	3.2	24.3	35	18.4	51.6	50.9	29.2
DERA BUGTI	28.7	24.4	13	4.7	40.3	18	48.4	9.1	60.4	52.8	19
DUKKI	16	49.2	27	16.8	33.9	24.6	42.4	17.1	25.9	7.3	9.1
GWADAR	30.6	21.3	12	10.2	2.1	28.3	52	13.9	64.5	71.2	39.3
HARNAI	57.3	24.9	14	5.2	23.2	35.8	35.9	17.1	14.6	10	12.3
JAFARABAD	8.5	28.5	16	8.7	3.8	20.6	45.1	15.3	16.6	33.8	13
JHAL MAGSI	17.2	27.3	15	13.5	2.7	31.5	36.1	16.1	28.1	5.9	1.7
KALLAT	43.7	15.8	9	11.6	5.7	18.9	33.9	8.6	29	21.9	19.1
KECH (TURBAT)	66	18	10	7.8	42.5	22.8	46.4	19.1	33.8	45.9	23.3
KHARAN	47.1	18.4	10	5	59.1	27.4	34	9.9	16.3	7.8	11.6
KHUZDAR	13.3	29.6	16	16.3	4.1	19.5	35.1	13.8	24	25.4	22.9
KOHLU	39.3	18	10	5.4	27.9	26.6	38.1	18.6	29.2	17	8.7
LASBELA	12.9	28.6	16	15.6	4.1	22.4	36.1	17.3	31.7	29.5	24.1
LEHRI	29.1	29.4	16	8.9	3.3	21.1	26.8	14.5	44.2	21.6	38.5
LORALAI	11.8	31.2	17	34.2	15	20.1	27.8	11.5	17	12.7	33.4
MASTUNG	15.1	23.2	17	6.4	5.4	24.9	47.4	16	33	19.3	14.3
MUSAKHEL	22.5	42.6	23	12.5	32.6	27.4	45.8	9.8	55.4	62.6	29.8
NASIRABAD	22.8	36.8	28	7.9	3.1	17.5	38.1	10.9	50	17.3	17.3
NUSHKI	21.3	26	17	7.6	9.8	18.4	33.1	6.8	26.4	29.1	18.5
PANJGUR	49.7	36	16	18.2	20.3	32.5	49.7	15.7	14.4	50.6	28.9
PISHIN	29	23.5	13	8.8	33.3	23.6	35.1	7.7	50.9	41.1	27.4
QILLA ABDULLAH	11.2	33.6	18	11.4	4	30.7	39	14.1	48.2	42.4	40.2
QILLA SAIFULLAH	25.3	37.3	21	18.2	9	21.9	32	14.9	53.2	34.6	27.8
QUETTA	26.3	18.6	10	16.2	18.9	31.1	47.6	15.7	47.1	58.8	37.2
SHERANI	24.4	34.5	22	8.5	10.5	26.7	46.6	13.8	62.3	54.2	48.5
SIBI	23.9	25.7	19	11.7	10.1	24.3	45.1	13.7	60.3	27.3	12.9
SOHBATPUR	43.8	22.1	12	11.2	4.2	27.2	38.4	21.5	23.1	8.4	13.4
SURAB	34.8	5.6	4	4.9	6.3	28.3	46.4	11	6.7	8.8	22.3
WASHUK	64.3	48.1	26	22.3	59.6	25.5	40.6	14.8	24.3	14.1	19.2
ZHOB	11	36.7	17	38	18.4	21	50.2	12.2	59.8	56.5	23
ZIARAT	11.6	26	6	6.2	42	25.1	46.5	17.5	12.9	22.3	6.9

ANNEXURE-I:

Core Indicators by District: Khyber Pakhtunkhwa

	AGE (3-5)	AGE (6-16)			Attending paid tuition (Govt. & Pvt. schools)	Grade 3 Learning			Class 5		
	In Pre-school	Out-of-school (All)	Out-Of-school (Girls)	In private school		At-least Sentence (Urdu)	At-least words (English)	At least Subtraction	Study (Urdu)	Sentences (English)	Single Digit Division
ABBOTTABAD	48	16.7	4	13	21	20.5	33.9	31.8	43.1	48.2	65.2
BANNU	35.7	26.9	12	32.1	25	28.5	39.4	34.1	49.1	44.4	87.8
BATTAGRAM	38.4	21.5	14	10.3	19	23.8	17.6	35.2	41.2	44.7	76.6
BUNER	32.7	17.6	10	9.4	17	21.4	44.8	32.2	50.4	41.6	49.3
CHARSADDA	31.7	16.2	7	9.2	22	25.5	28.8	37.3	49	46.6	9.8
CHITRAL	32.3	18.7	8	10.2	25	27	38	32.3	42.8	44.7	42.5
DERA ISMAIL KHAN	26.6	27.6	15	14.8	22	21.1	39.5	35.7	44.9	44.4	66.6
HANGU	29.6	16.2	11	11.7	18	29.8	33	37.2	43.4	50.5	59.6
HARIPUR	35.7	16.8	8	12.1	17	31.7	38.5	30.8	44.7	57.1	79.9
KARAK	32.3	17.9	10	12.5	15	24.3	37	35.1	44.7	51.2	45
KOHAT	29.6	18.6	8	8.8	27	22.8	37.1	32.8	49.4	45.5	47.2
KOHISTAN	39.4	33.6	22	16.1	23	30.6	37.6	30.9	50.4	54.1	33.9
LAKKI MARWAT	29.3	19.7	9	15	40	29.1	33	34	42.2	54	51.9
LOWER DIR	28.6	22.2	10	13.7	28	24.8	37.2	33.9	47.5	51.5	12
MALAKAND	40.3	22	10	9	5.5	23.9	32.1	36.8	49.6	55.1	57.6
MANSEHRA	41.4	18.1	8	13.6	28.2	30	38.4	34	45.5	54.6	56.8
MARDAN	35.1	17.8	8	15.4	25	21.1	39.7	34	45.9	51	26.5
NOWSHERA	37.2	17.1	8	13.6	23	26.2	43.5	35.6	40.2	49.9	82.9
PESHAWAR	32.3	18	10	11.8	38	25.3	41.7	31.8	46.4	44.8	21
SHANGLA	32	27.8	16	16	40	28.4	39.6	35.8	41	41.6	23.1
SWABI	33.3	17.3	10	14.4	20	23.3	39	43	41.6	49.8	29
SWAT	24.8	18.9	11	19.3	16	25.2	39.4	30.9	47.3	51.5	23.9
TANK	26.9	27.8	13	9.6	12	27.7	36.5	31.8	49.9	44.5	68.1
TOR GHAR	28.9	24.2	14	14.4	8	25.2	41.4	34.4	44.1	50.8	16.6
UPPER DIR	38.5	39.5	24	17	39	23	32	27.1	41.2	44.3	48.2
BAJAUR AGENCY	26.3	31.8	14	15	7	24.7	38.2	35.4	49	49.4	44.2
KHYBER AGENCY	26.9	36.3	16	15	16	20.2	38.2	36.8	42.8	53.4	51.6
KURRAM AGENCY	36.8	24.7	14	12.3	53	19.2	39.1	34.8	46.4	48	14.4
MOHMAND AGENCY	36.1	31.6	17	15.4	22	23	33.9	33.4	47.5	55.5	36.4
ORAKZAI AGENCY	29.3	30.5	20	12.7	13	28.8	39.5	35.9	43.3	52.6	47.3
NORTH WAZIRISTAN	28.3	34.5	16	21.9	8	25.3	38.3	30.7	40.8	51.2	45.5
SOUTH WAZIRISTAN	33.7	30	14	17.9	55	24.1	38.3	32.1	44.9	44	64.9

Core Indicators by District: GILGIT-BALTISTAN

	AGE (3-5)	AGE (6-16)			Attending paid tuition (Govt. & Pvt. schools)	Grade 3 Learning			Class 5		
	In Pre-school	Out-of-school (All)	Out-Of-school (Girls)	In private school		At-least Sentence (Urdu)	At-least words (English)	At least Subtraction	Study (Urdu)	Sentences (English)	Single Digit Division
ASTORE	46.5	13.8	6	21.1	39.2	21.9	36.2	35.6	41.4	48.6	83.2
DIAMER	31.7	23.6	13	19	10	23.4	42.3	35.3	43.1	50	36.9
GHANCHE	46.4	15.7	8	24	36.8	21.8	34.4	30.9	46.9	51.5	57.9
GHIZER	45.4	11.7	6	23.8	30.4	25.7	37.2	25.9	46.9	49.3	63
GILGIT	45.4	13.8	7	26.2	26.6	18.3	33.9	31.6	39.4	45.2	67.8
HUNZA	46.4	7.2	3	27.2	30.9	20.5	34.9	33.8	40.4	47.9	67.1
KHARMANG	41.4	20.6	11	23.9	24.8	24.3	29.9	30.6	44.1	46.2	54
NAGAR	44.4	9.1	4	19.2	20.2	28.7	34.4	27.2	42.2	46.9	73.8
SHIGAR	40.4	16.7	8	15.5	27.7	26.3	42.5	33.3	46.5	44.8	53.5
SKARDU	38.2	16.2	8	16.7	47.8	30.4	34.5	30.6	48.5	47.7	61

ANNEXURE-II: AGE DISTRIBUTION OF SAMPLED CHILDREN

Single-year age distribution of children (3-16 years old) by sex, BALOCHISTAN

AGE	MALE		FEMALE		TOTAL	
	SAMPLE	%	SAMPLE	%	SAMPLE	%
3	2801	7.7	2988	10.9	5789	9.0
4	2635	7.2	2134	7.8	4769	7.4
5	3628	9.9	3011	10.9	6639	10.4
6	3364	9.2	2402	8.7	5766	9.0
7	3468	9.5	2389	8.7	5857	9.1
8	3749	10.3	2384	8.7	6133	9.6
9	2921	8.0	1895	6.9	4816	7.5
10	3796	10.4	2707	9.8	6503	10.1
11	1822	5.0	1265	4.6	3087	4.8
12	2497	6.8	1752	6.4	4249	6.6
13	1801	4.9	1382	5.0	3183	5.0
14	1681	4.6	1414	5.1	3095	4.8
15	1095	3.0	840	3.1	1935	3.0
16	1301	3.6	964	3.5	2265	3.5
TOTAL	36559	100	27527	100	64086	100

Single-year age distribution of children (3-16 years old) by sex, KHYBER PAKHTUNKHWA

AGE	MALE		FEMALE		TOTAL	
	SAMPLE	%	SAMPLE	%	SAMPLE	%
3	1768	5.6	1696	7.9	3464	6.6
4	1811	5.8	1499	7.0	3310	6.3
5	2467	7.8	1981	9.3	4448	8.4
6	2488	7.9	1860	8.7	4348	8.2
7	2763	8.8	2114	9.9	4877	9.2
8	3384	10.7	2240	10.5	5624	10.6
9	2303	7.3	1547	7.2	3850	7.3
10	3416	10.8	2023	9.5	5439	10.3
11	1967	6.2	1137	5.3	3104	5.9
12	2401	7.6	1415	6.6	3816	7.2
13	1970	6.3	1207	5.6	3177	6.0
14	1900	6.0	1086	5.1	2986	5.6
15	1495	4.7	864	4.0	2359	4.5
16	1358	4.3	717	3.4	2075	3.9
TOTAL	31491	100	21386	100	52877	100

ANNEXURE-II:

Single-year age distribution of children (3-16 years old) by sex, GILGIT-BALTISTAN

AGE	MALE		FEMALE		TOTAL	
	SAMPLE	%	SAMPLE	%	SAMPLE	%
3	732	6.3	696	7.8	1416	7.0
4	830	7.2	723	8.1	1538	7.6
5	905	7.8	789	8.9	1679	8.3
6	1068	9.3	763	8.6	1808	9.0
7	813	7.0	688	7.7	1479	7.3
8	1127	9.8	746	8.4	1854	9.2
9	690	6.0	504	5.7	1176	5.8
10	1173	10.2	818	9.2	1968	9.8
11	582	5.0	432	4.9	1009	5.0
12	921	8.0	706	7.9	1604	7.9
13	640	5.5	511	5.8	1136	5.6
14	749	6.5	592	6.7	1326	6.6
15	638	5.5	460	5.2	1077	5.3
16	668	5.8	455	5.1	1110	5.5
TOTAL	11536	100	8883	100	20180	100

ANNEXURE-II: DATA QUALITY

Sampling Errors: BALOCHISTAN

DISTRICT	AGE OF CHILDREN					CHILDREN CURRENTLY ENROLLED	OOSC CHILDREN (S.E)					READING (S.E)				READING (S.E)				NUMERACY (S.E)							
	(3-5 years old)			(6-16 years old)			3-16 years old			3-5 years old		6-16 years old		3-16 years old		URDU/SINDHI/PASHTO				ENGLISH				Arithmetic			
	N	S.E		N	S.E		S.E			S.E		S.E		S.E		N	S.E		N	S.E		N	S.E		N	S.E	
	351	0.046	1152	0.086	0.013	0.027	0.015	0.013	0.040	1287	0.040	1218	0.042	1268	0.042	1268	0.054										
AWARAN	241	0.047	2094	0.065	0.010	0.030	0.011	0.010	0.031	2224	0.031	2095	0.032	2176	0.032	2176	0.043										
BARKHAN	424	0.042	1353	0.085	0.012	0.021	0.012	0.012	0.035	1503	0.035	1469	0.035	1491	0.035	1491	0.053										
BOLAN	431	0.036	751	0.108	0.015	0.019	0.017	0.015	0.049	833	0.049	814	0.049	823	0.049	823	0.063										
CHAGHI	774	0.027	1639	0.062	0.009	0.011	0.012	0.009	0.029	1929	0.029	1792	0.027	1839	0.027	1839	0.034										
CHAMAN	270	0.049	2010	0.068	0.010	0.030	0.011	0.010	0.032	2010	0.032	1847	0.035	1874	0.035	1874	0.049										
DERA BUGTI	276	0.040	1592	0.074	0.010	0.026	0.011	0.010	0.041	1720	0.041	1656	0.044	1682	0.044	1682	0.057										
DUKKI	465	0.035	616	0.097	0.015	0.015	0.018	0.015	0.042	754	0.042	750	0.049	754	0.049	754	0.073										
GWADAR	516	0.038	1498	0.078	0.011	0.011	0.012	0.011	0.038	1716	0.038	1665	0.037	1702	0.037	1702	0.055										
HARNAI	428	0.038	1287	0.081	0.012	0.017	0.011	0.012	0.038	1371	0.038	1356	0.041	1343	0.041	1343	0.055										
JAFARABAD	364	0.042	1476	0.076	0.011	0.021	0.010	0.011	0.035	1579	0.035	1545	0.042	1532	0.042	1532	0.056										
JHAL MAGSI	220	0.047	1453	0.068	0.009	0.034	0.008	0.009	0.031	1575	0.031	1541	0.035	1571	0.035	1571	0.046										
KALLAT	338	0.040	947	0.084	0.012	0.023	0.006	0.012	0.046	1005	0.046	1005	0.053	1005	0.053	1005	0.065										
KECH (TURBAT)	851	0.026	494	0.121	0.002	0.001	0.005	0.002	0.035	747	0.035	747	0.045	747	0.045	747	0.048										
KHARAN	467	0.038	1355	0.079	0.012	0.015	0.013	0.012	0.037	1495	0.037	1405	0.036	1476	0.036	1476	0.051										
KHUZDAR	785	0.031	1229	0.078	0.011	0.014	0.012	0.011	0.042	1414	0.042	1361	0.047	1359	0.047	1359	0.053										
KOHLU	447	0.039	1189	0.091	0.012	0.017	0.013	0.012	0.039	1322	0.039	1297	0.041	1311	0.041	1311	0.059										
LASBELA	874	0.032	1558	0.070	0.010	0.015	0.013	0.010	0.034	1864	0.034	1800	0.038	1715	0.038	1715	0.050										
LEHRI	360	0.043	1676	0.071	0.011	0.026	0.012	0.011	0.039	1817	0.039	1725	0.042	1721	0.042	1721	0.055										
LORALAI	417	0.041	1442	0.081	0.011	0.021	0.011	0.011	0.037	1570	0.037	1539	0.042	1521	0.042	1521	0.059										
MASTUNG	599	0.036	1324	0.075	0.011	0.011	0.013	0.011	0.043	1482	0.043	1405	0.046	1419	0.046	1419	0.057										
MUSAKHEL	347	0.045	1143	0.087	0.013	0.023	0.013	0.013	0.038	1243	0.038	1214	0.039	1236	0.039	1236	0.059										
NASIRABAD	452	0.038	1217	0.093	0.012	0.022	0.012	0.012	0.043	1352	0.043	1325	0.044	1334	0.044	1334	0.054										
NUSHKI	319	0.050	1131	0.047	0.011	0.027	0.008	0.011	0.036	1227	0.036	1225	0.037	1227	0.037	1227	0.045										
PANJGUR	554	0.037	1267	0.085	0.012	0.014	0.014	0.012	0.043	1438	0.043	1370	0.045	1390	0.045	1390	0.060										
PISHIN	645	0.028	1642	0.064	0.010	0.017	0.012	0.010	0.033	1962	0.033	1888	0.035	1899	0.035	1899	0.049										
QILLA ABDULLAH	665	0.035	1190	0.083	0.012	0.013	0.012	0.012	0.042	1401	0.042	1350	0.044	1367	0.044	1367	0.061										
QILLA SAIFULLAH	187	0.046	1806	0.058	0.010	0.036	0.010	0.010	0.032	1890	0.032	1811	0.033	1838	0.033	1838	0.044										
QUETTA	600	0.034	1577	0.076	0.011	0.011	0.012	0.011	0.038	1800	0.038	1696	0.036	1781	0.036	1781	0.049										
SHERANI	851	0.031	1683	0.067	0.010	0.016	0.012	0.010	0.032	1961	0.032	1874	0.037	1862	0.037	1862	0.047										
SIBI	332	0.043	1230	0.083	0.012	0.021	0.012	0.012	0.039	1286	0.039	1259	0.045	1238	0.045	1238	0.059										
SOHBA TPUR	194	0.045	1351	0.067	0.012	0.034	0.013	0.012	0.031	1492	0.031	1436	0.031	1485	0.031	1485	0.041										
SURAB	728	0.029	628	0.117	0.005	0.007	0.006	0.005	0.051	824	0.051	822	0.056	822	0.056	822	0.069										
WASHUK	618	0.035	1453	0.076	0.011	0.012	0.012	0.011	0.038	1677	0.038	1617	0.039	1637	0.039	1637	0.054										
ZHOB	815	0.031	1533	0.070	0.010	0.011	0.012	0.010	0.039	1791	0.039	1716	0.041	1731	0.041	1731	0.052										
ZIARAT	17205	0.018	46986	0.047	0.006	0.011	0.007	0.006	0.024	52561	0.024	50635	0.026	51176	0.026	51176	0.033										
TOTAL																											

'N' STANDS FOR SAMPLE SIZE; 'S.E' STANDS FOR ROBUST STANDARD ERROR

ANNEXURE-II:

Sampling Errors: KHYBER PAKHTUNKHWA

DISTRICT	AGE OF CHILDREN				CHILDREN CURRENTLY ENROLLED	OOSC CHILDREN (S.E)			READING (S.E)		READING (S.E)		NUMERACY (S.E)		
	(3-5 years old)		(6-16 years old)			3-16 years old	3-5 years old	6-16 years old	3-16 years old	URDU/SINDHI/PASHTO		ENGLISH		Arithmetic	
	N	S.E	N	S.E						N	S.E	N	S.E	N	S.E
	128	0.066	1313	0.084	0.003	0.031	0.005	0.003	0.033	1399	0.033	1397	0.032	1395	0.046
ABBOTTABAD	310	0.048	1206	0.084	0.009	0.028	0.006	0.009	0.042	1322	0.042	1306	0.043	1301	0.065
BANNU	319	0.045	1092	0.087	0.010	0.028	0.008	0.010	0.043	1197	0.043	1167	0.046	1177	0.057
BATTAGRAM	390	0.043	1602	0.077	0.010	0.023	0.008	0.010	0.037	1747	0.037	1727	0.039	1747	0.052
BUNER	283	0.049	1766	0.071	0.009	0.030	0.009	0.009	0.033	1879	0.033	1836	0.031	1804	0.046
CHARSADDA	145	0.069	647	0.114	0.014	0.041	0.011	0.014	0.062	706	0.062	705	0.051	706	0.061
CHITRAL	359	0.043	1084	0.086	0.013	0.026	0.014	0.013	0.039	1214	0.039	1153	0.044	1184	0.060
DERA ISMAIL KHAN	438	0.039	1013	0.089	0.012	0.022	0.012	0.012	0.047	1159	0.047	1139	0.048	1114	0.068
HANGU	394	0.044	1201	0.084	0.010	0.025	0.008	0.010	0.043	1367	0.043	1344	0.044	1324	0.062
HARIPUR	256	0.055	1426	0.085	0.007	0.031	0.003	0.007	0.036	1528	0.036	1489	0.035	1430	0.051
KARAK	259	0.052	1122	0.086	0.009	0.031	0.008	0.009	0.041	1233	0.041	1209	0.042	1197	0.059
KOHAT	714	0.031	911	0.082	0.008	0.014	0.010	0.008	0.042	1144	0.042	1115	0.048	1138	0.055
KOHIKSTAN	469	0.038	1481	0.075	0.009	0.023	0.007	0.009	0.034	1664	0.034	1664	0.038	1664	0.052
LAKKI MARWAT	398	0.040	1486	0.080	0.011	0.025	0.012	0.011	0.034	1602	0.034	1588	0.033	1602	0.050
LOWER DIR	361	0.043	1389	0.078	0.010	0.025	0.010	0.010	0.038	1526	0.038	1517	0.037	1500	0.055
MALAKAND	266	0.046	1088	0.096	0.007	0.028	0.005	0.007	0.038	1192	0.038	1170	0.038	1180	0.054
MANSEHRA	282	0.048	1301	0.084	0.012	0.030	0.014	0.012	0.039	1405	0.039	1399	0.038	1402	0.051
MARDAN	306	0.046	1394	0.078	0.009	0.027	0.009	0.009	0.034	1539	0.034	1535	0.036	1538	0.050
NOWSHERA	379	0.042	1223	0.088	0.012	0.025	0.012	0.012	0.043	1384	0.043	1364	0.044	1380	0.057
PESHAWAR	364	0.045	1326	0.084	0.011	0.025	0.011	0.011	0.040	1441	0.040	1419	0.039	1431	0.056
SHANGLA	229	0.056	1289	0.084	0.011	0.032	0.010	0.011	0.041	1380	0.041	1360	0.042	1380	0.058
SWABI	327	0.044	1424	0.080	0.011	0.024	0.010	0.011	0.040	1523	0.040	1500	0.040	1523	0.051
SWAT	362	0.044	1085	0.084	0.013	0.026	0.014	0.013	0.041	1222	0.041	1207	0.044	1222	0.058
TANK	265	0.053	1056	0.078	0.013	0.030	0.013	0.013	0.043	1131	0.043	1080	0.046	1124	0.056
TOR GHAR	355	0.045	1490	0.076	0.011	0.025	0.011	0.011	0.040	1588	0.040	1527	0.040	1542	0.052
UPPER DIR	424	0.039	1407	0.075	0.011	0.020	0.009	0.011	0.038	1526	0.038	1514	0.036	1526	0.050
BAJAUR AGENCY	482	0.037	1693	0.072	0.010	0.022	0.010	0.010	0.036	1892	0.036	1837	0.037	1892	0.048
KHYBER AGENCY	194	0.059	1135	0.079	0.006	0.026	0.006	0.006	0.041	1254	0.041	1254	0.039	1254	0.062
KURRAM AGENCY	394	0.038	1728	0.068	0.011	0.021	0.011	0.011	0.039	1826	0.039	1776	0.038	1813	0.052
MOHMAND AGENCY	563	0.038	1356	0.074	0.010	0.021	0.009	0.010	0.036	1605	0.036	1591	0.035	1605	0.051
NORTH WAZIRISTAN	327	0.047	1506	0.076	0.012	0.027	0.012	0.012	0.040	1570	0.040	1436	0.044	1499	0.060
ORAKZAI AGENCY	487	0.040	1479	0.068	0.010	0.021	0.008	0.010	0.034	1672	0.034	1667	0.034	1672	0.050
SOUTH WAZIRISTAN	11229	0.045	41719	0.076	0.011	0.025	0.011	0.011	0.040	45837	0.040	44992	0.040	45266	0.052
TOTAL SAMPLE															

'N' STANDS FOR SAMPLE SIZE; 'S.E' STANDS FOR ROBUST STANDARD ERROR

ANNEXURE-II:

Sampling Errors: GILGIT BALTISTAN

DISTRICT	AGE OF CHILDREN				CHILDREN CURRENTLY ENROLLED	OOSC CHILDREN (S.E)			READING (S.E)		READING (S.E)		NUMERACY (S.E)			
	(3-5 years old)		(6-16 years old)			3-16 years old	3-5 years old	6-16 years old	3-16 years old	URDU/SINDHI/PASHTO		ENGLISH		Arithmetic		
	N	S.E	N	S.E	N					S.E	N	S.E	N	S.E	N	S.E
ASTORE																
DARIAL																
DIAMER																
GHANCHE																
GHIZER																
GILGIT																
GUPIS YASIN																
HUNZA																
KHARMANG																
NAGAR																
RONDU																
SHIGAR																
SKARDU																
TANGIR																
TOTAL SAMPLE																

'N' STANDS FOR SAMPLE SIZE; 'S.E' STANDS FOR ROBUST STANDARD ERROR



Article: 25-A Right to Education

The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.



ASER Pakistan Secretariat
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