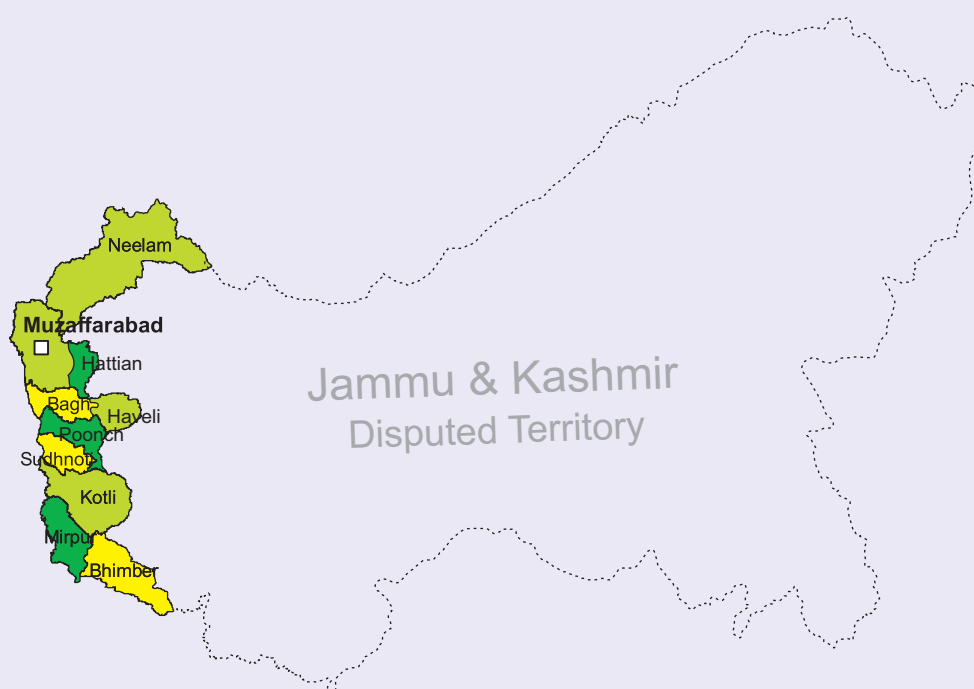


AZAD JAMMU & KASHMIR (RURAL)

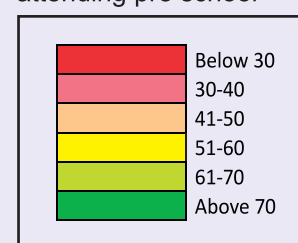
Children in Pre School

(Age 3-5 years)

District wise map showing % children



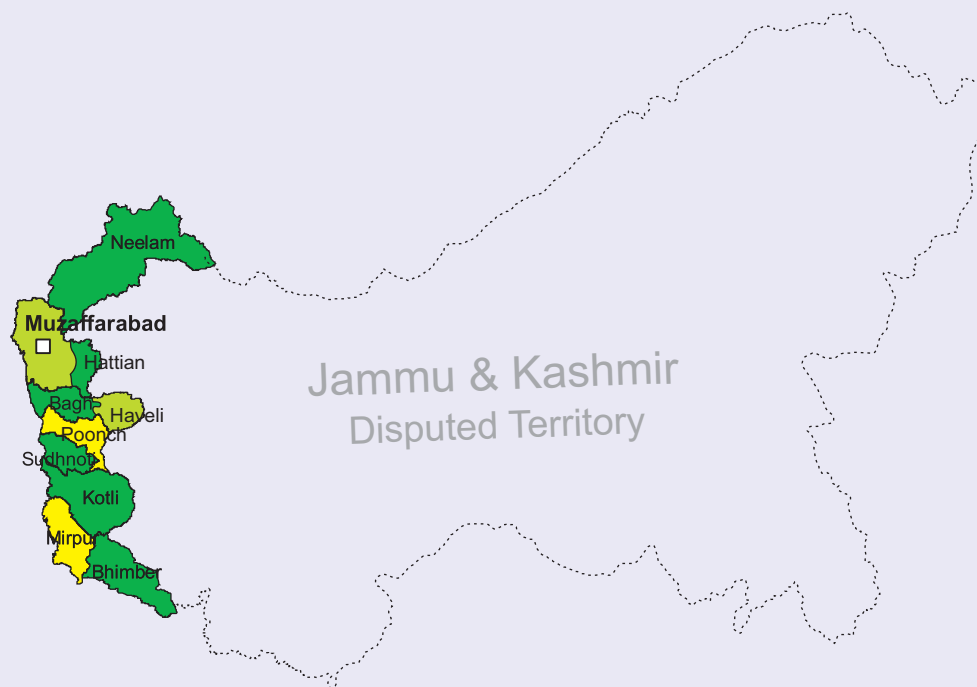
% Children (3-5 years)
attending pre school



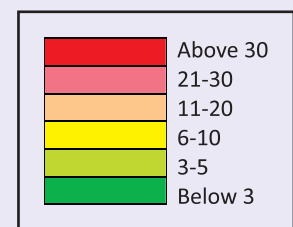
Map may not be accurate or to scale. This is mere representations.

Out of School Children (Age 6-16 years)

District wise map showing % children



% Children (6-16 years)
who are not in schools

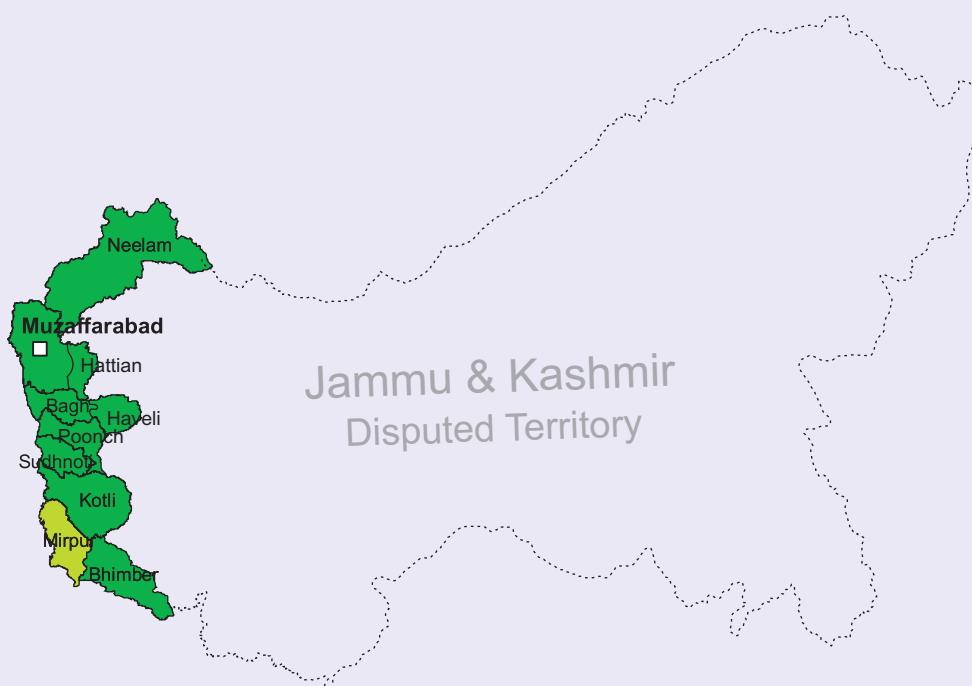


Map may not be accurate or to scale. This is mere representations.

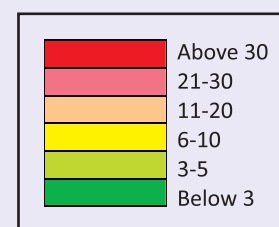
Out of School Girls

(Age 6-16 years)

District wise map showing % children



% Children (6-16 years)
who are not in schools

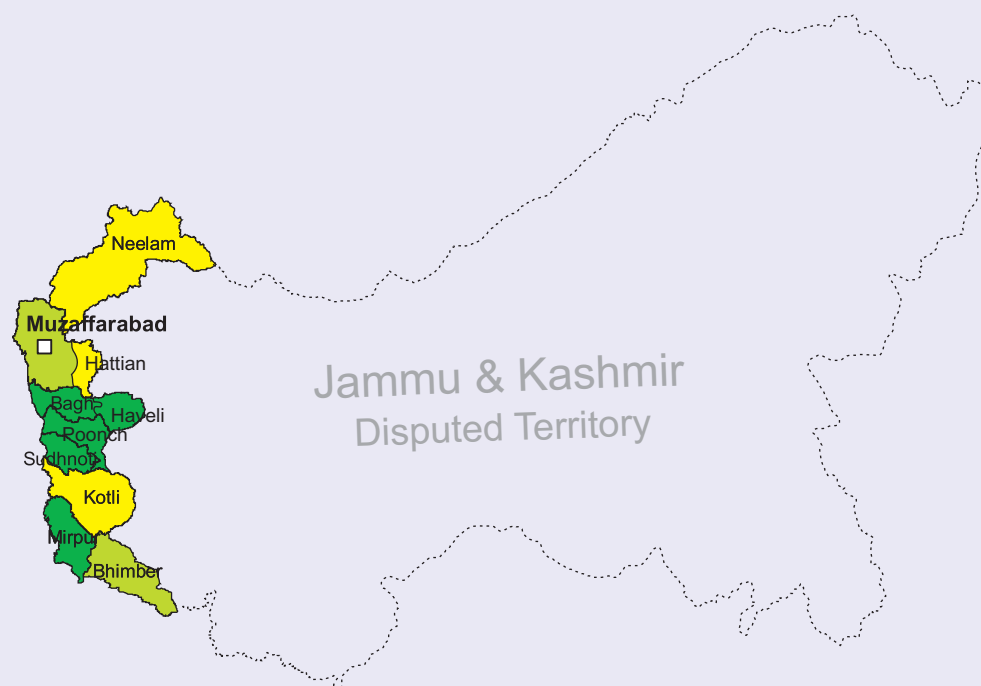


Map may not be accurate or to scale. This is mere representations.

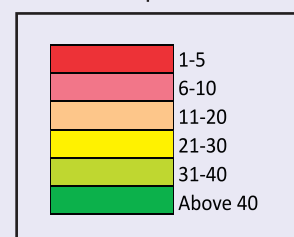
Private Schooling

(Age 6-16 years)

District wise map showing % children



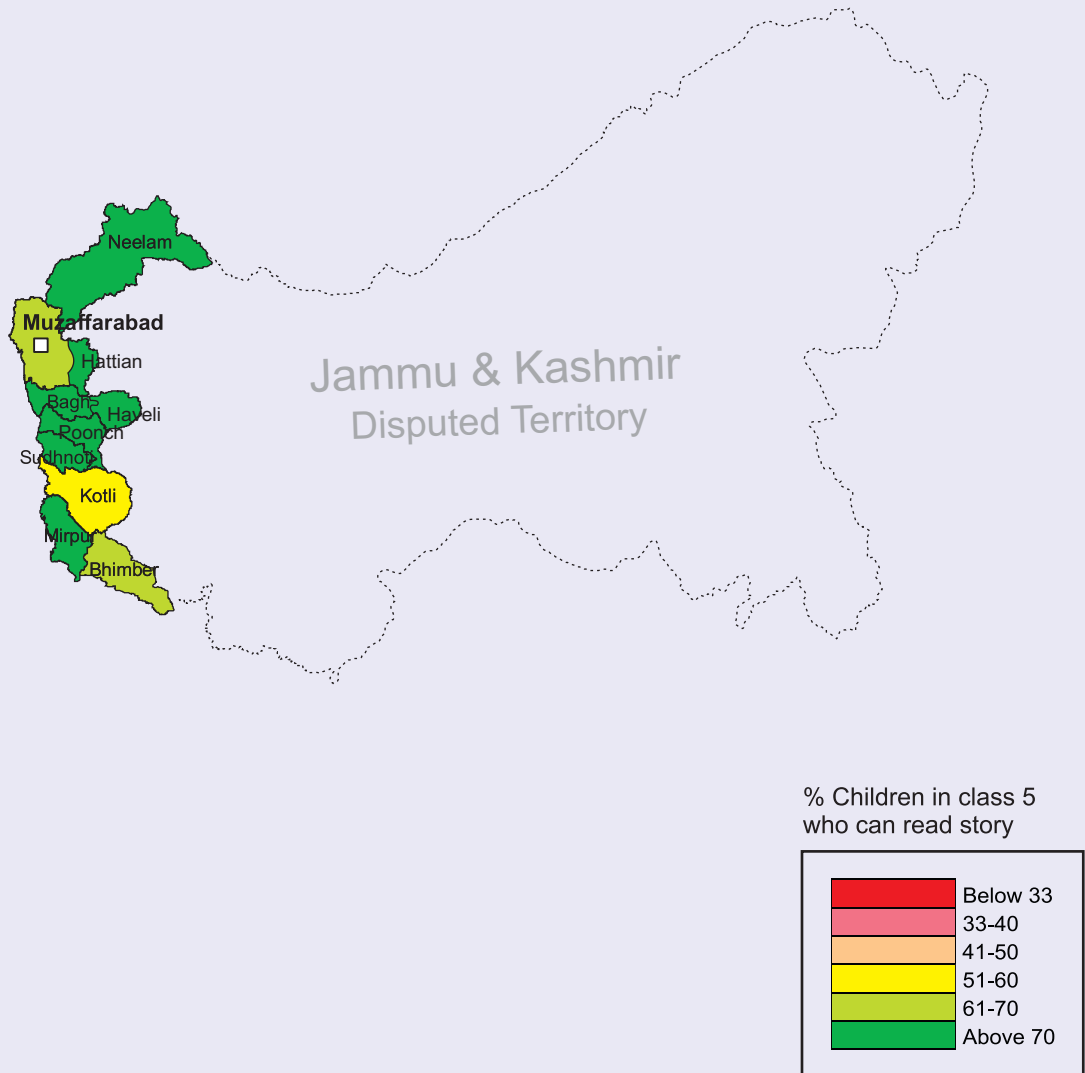
% Children (6-16 years)
enrolled in private schools



Map may not be accurate or to scale. This is mere representations.

Reading Language Urdu
(Class 5)

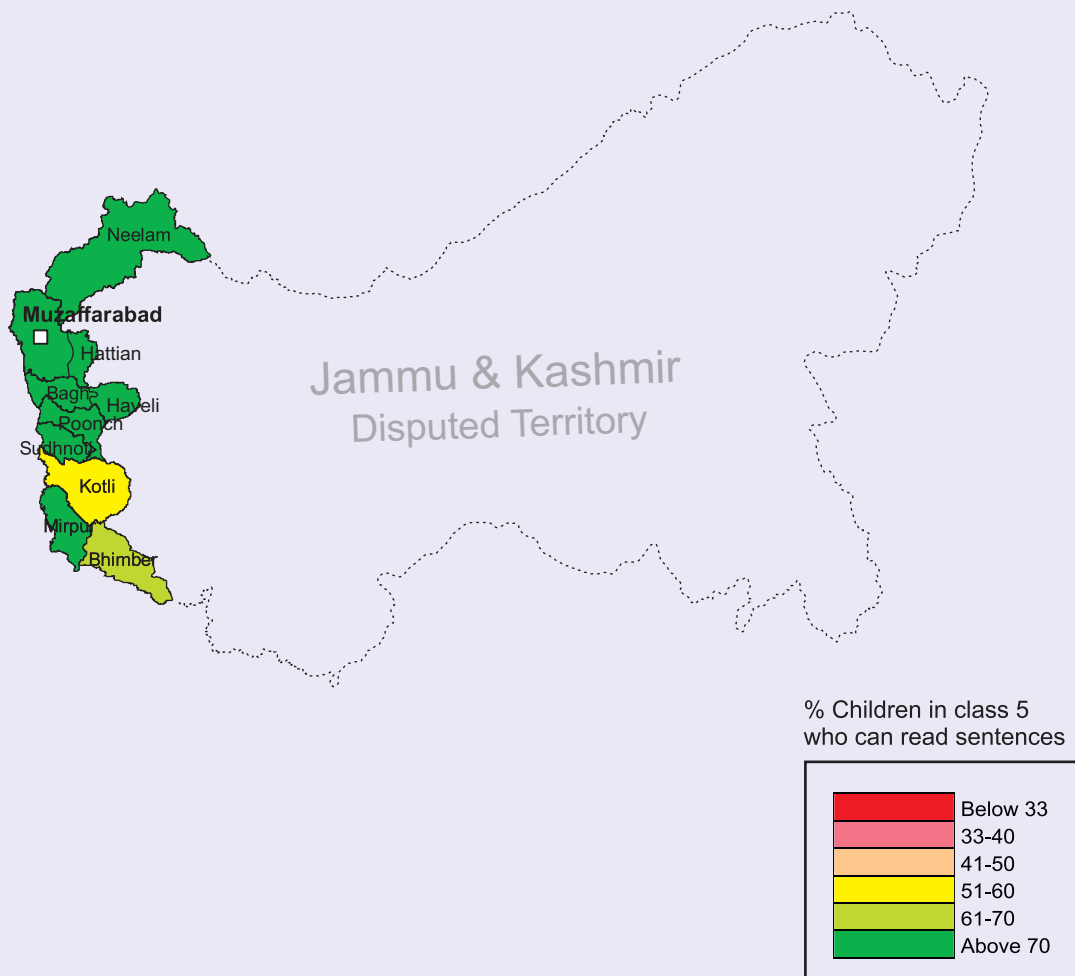
District wise map showing % children
who can read story (Class 2 level text)



Map may not be accurate or to scale. This is mere representations.

Reading English
(Class 5)

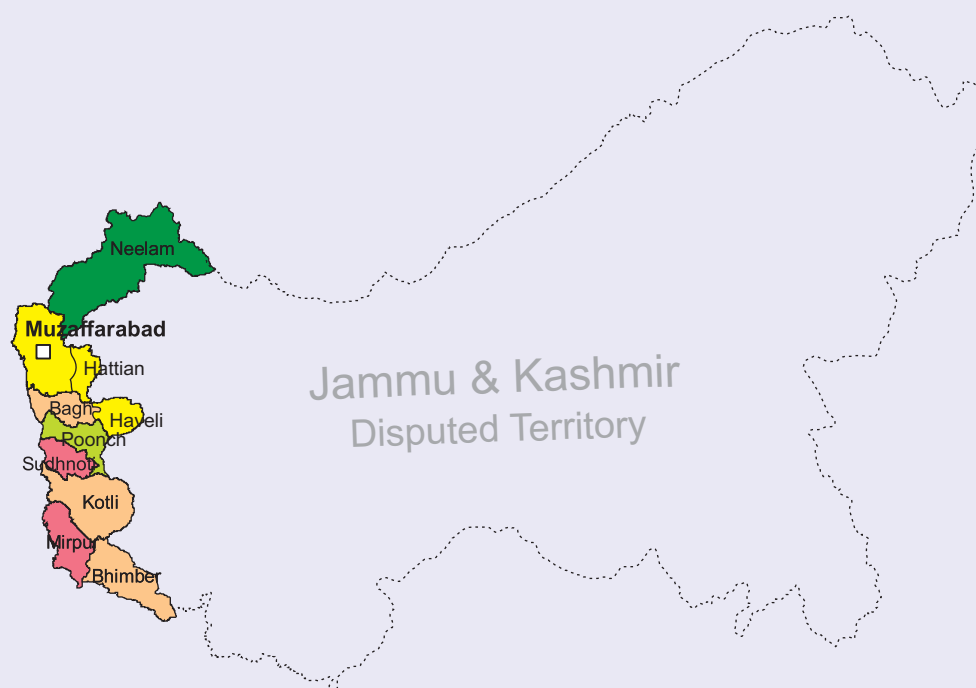
District wise map showing % children
who can read sentences (Class 2 level text)



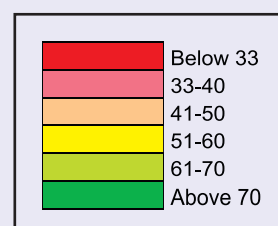
Map may not be accurate or to scale. This is mere representations.

Arithmetic (Class 5)

District wise map showing % children who can do division (Class 3) sums



% Children in class 5 who can do division

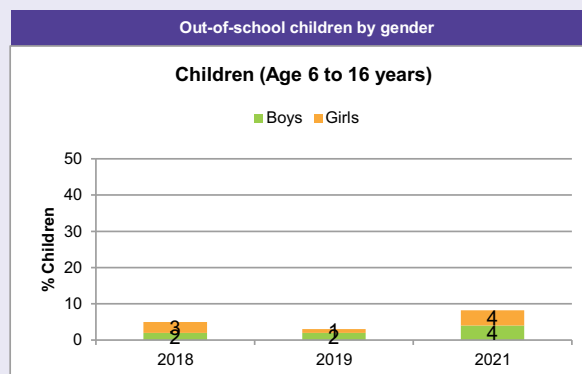
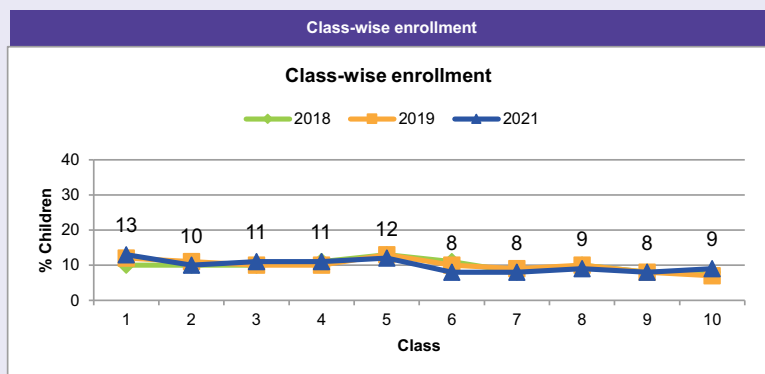
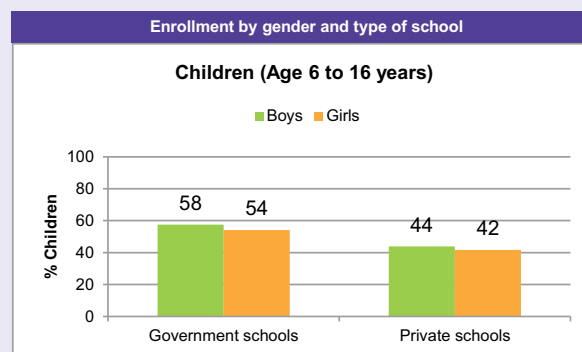


Map may not be accurate or to scale. This is mere representations.

1.ACCESS (AJK)

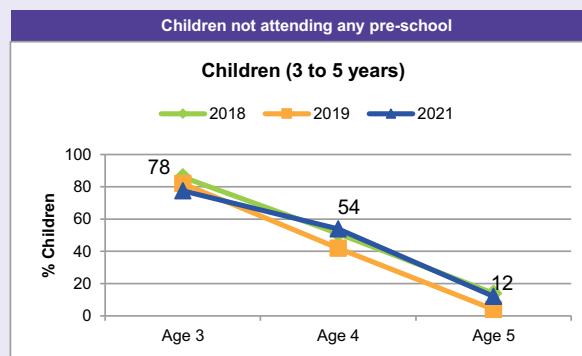
1.1.SCHOOL ENROLLMENT AND OUT-OF-SCHOOL CHILDREN

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	other			
6 - 10	46.8	41.7	0.9	0.0	3.7	6.9	100
11 - 13	51.7	35.9	1.5	0.0	6.7	4.2	100
14 - 16	55.6	38.1	1.4	0.0	2.6	2.3	100
6 - 16	51.3	38.6	1.3	0.0	4.3	4.5	100
Total	91.8				8.2		100
By Type	55.9	42.7	1.4	0.0			



1.2. EARLY YEARS SCHOOLING (PRE-SCHOOLING)

% Children who attend different types of pre-schools						Total
Age group	Govt.	Non-state providers			Out-of-school	
		Pvt.	Madrasah	other		
3	5.9	16.6	0.0	0.0	77.5	100
4	18.4	27.7	0.0	0.0	53.9	100
5	42.8	45.1	0.0	0.0	12.1	100
3 - 5	22.4	29.8	0.0	0.0	47.8	100
Total	52.2				47.8	100
By Type	42.9	57.1	0.0	0.0		



1.3. AGE CLASS COMPOSITION

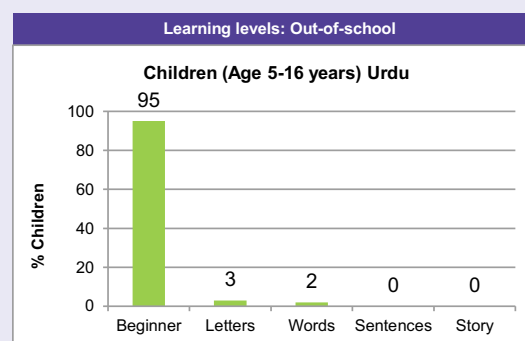
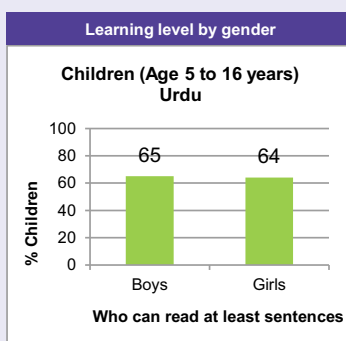
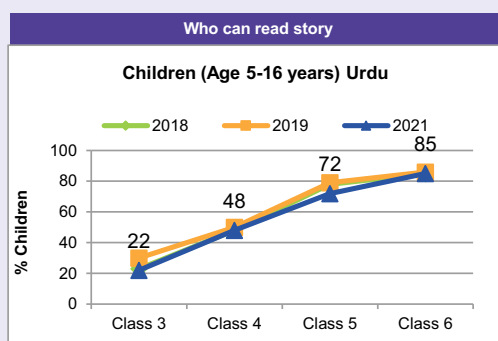
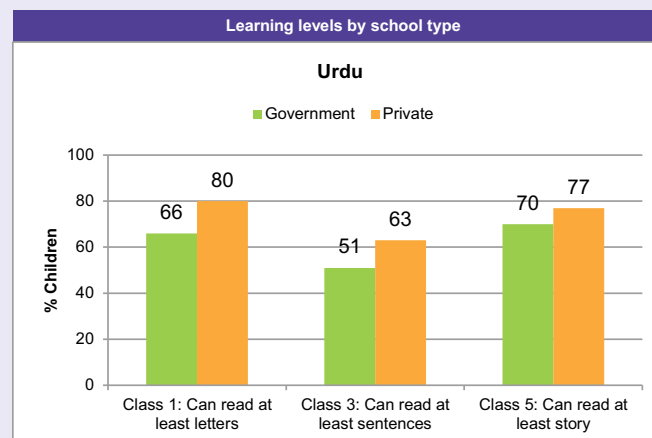
Age / Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	76.1	43.2	4.0	6.4	5.5	1.8	3.4	3.6	3.0	2.7	4.2	12.7
2			39.2	39.2									10.4
3				36.3	42.9								10.7
4					35.0	31.0	9.9						10.6
5						51.9	42.7	8.6					12.3
6	0.0	23.9					30.5	40.5	5.6				8.3
7			17.5					32.2	38.9	10.6			8.5
8				20.5	15.7	11.6	15.1	15.3	41.5	41.6	7.5		9.2
9									10.4	36.7	52.7	10.5	8.5
10										8.1	37.2	85.3	8.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

2.QUALITY

2.1. LEARNING LEVELS (URDU)

Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	31.9	23.9	26.7	15.4	2.1	100
2	8.7	25.8	29.0	26.3	10.2	100
3	5.1	5.1	34.2	33.4	22.2	100
4	0.0	5.5	12.6	33.6	48.3	100
5	0.0	0.0	10.1	17.6	72.3	100
6	0.0	0.0	6.6	8.8	84.6	100
7	0.0	0.0	0.0	9.8	90.2	100
8	0.0	0.0	0.0	7.6	92.4	100
9	0.0	0.0	0.0	5.6	94.4	100
10	0.0	0.0	0.0	4.0	96.0	100

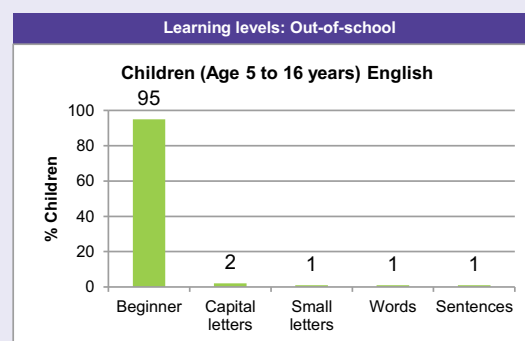
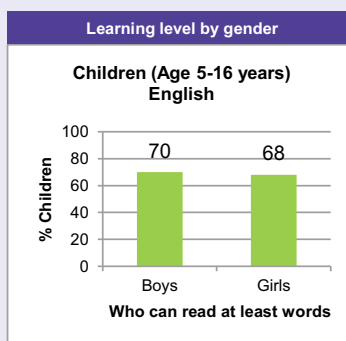
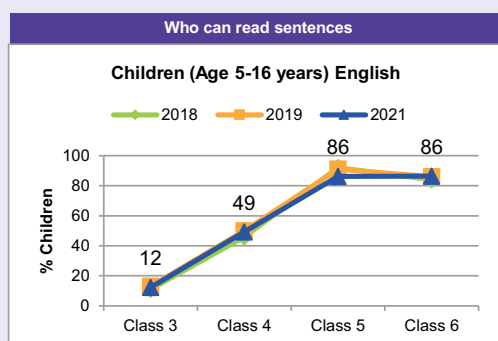
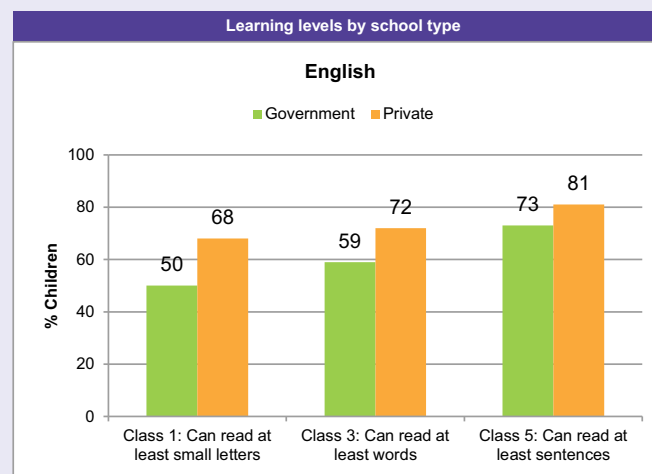
How to read: 17.5% (15.4+2.1) children of class 1 can read at least sentences



2.2. LEARNING LEVELS (ENGLISH)

Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	32.5	13.3	33.0	19.3	1.9	100
2	12.8	20.7	26.0	33.3	7.2	100
3	0.0	9.3	27.8	50.6	12.3	100
4	0.0	0.0	0.0	50.8	49.2	100
5	0.0	0.0	0.0	13.9	86.1	100
6	0.0	0.0	0.0	13.6	86.4	100
7	0.0	0.0	0.0	12.7	87.3	100
8	0.0	0.0	0.0	11.6	88.4	100
9	0.0	0.0	0.0	8.8	91.2	100
10	0.0	0.0	0.0	5.1	94.9	100

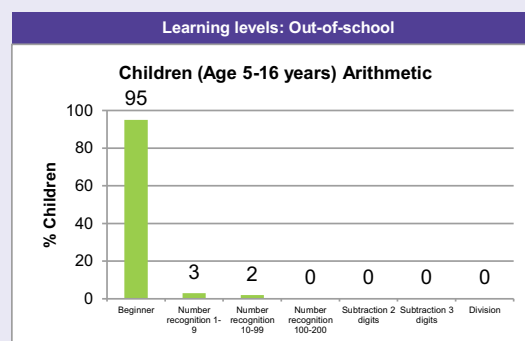
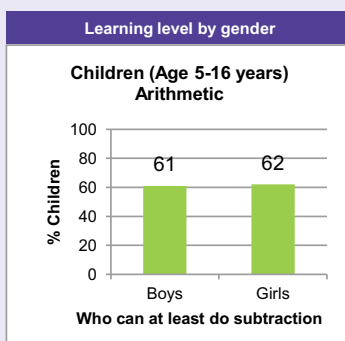
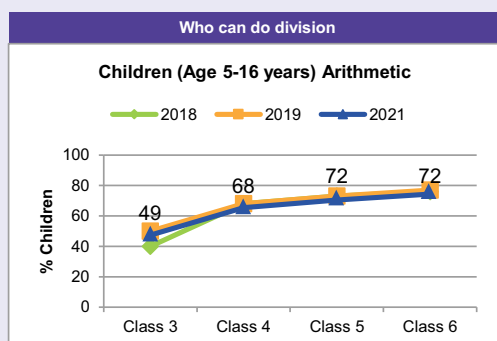
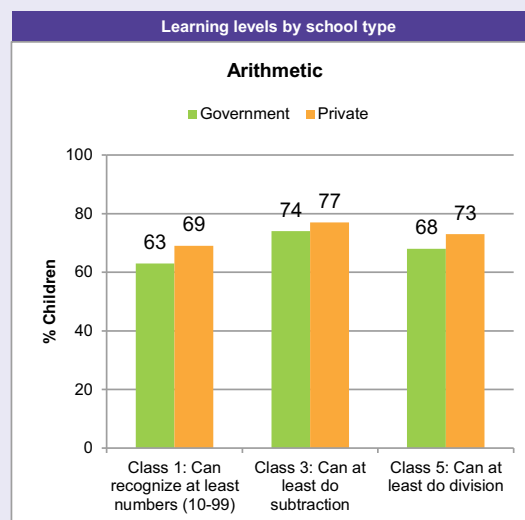
How to read: 21.2% (19.3+1.9) children of class 1 can read at least words



2.3. LEARNING LEVELS (ARITHMETIC)

Class-wise % children who can do								
Class	Nothing	Number recognition			Subtraction		Division (2 Digits)	Total
		1-9	10-99	100-200	2 Digits	3 Digits		
1	21.3	11.7	26.5	16.3	11.7	3.7	8.8	100
2	7.5	7.3	8.7	19.4	19.0	6.6	31.5	100
3	1.1	2.2	9.4	12.1	12.6	13.9	48.7	100
4	0.0	0.0	3.6	8.6	9.3	10.5	68.0	100
5	0.0	0.0	0.0	0.0	3.4	24.7	71.6	100
6	0.0	0.0	0.0	0.0	6.8	21.1	72.1	100
7	0.0	0.0	0.0	0.0	10.5	16.8	72.7	100
8	0.0	0.0	0.0	0.0	8.8	17.4	73.8	100
9	0.0	0.0	0.0	0.0	4.0	21.9	74.1	100
10	0.0	0.0	0.0	0.0	0.0	21.1	78.9	100

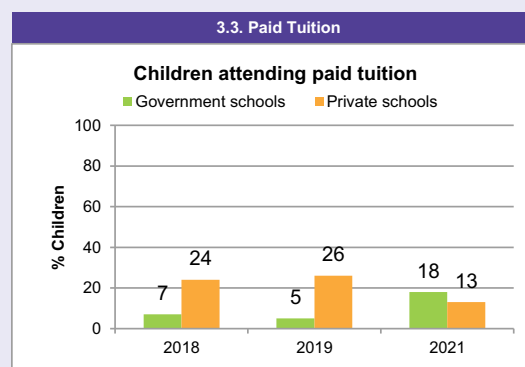
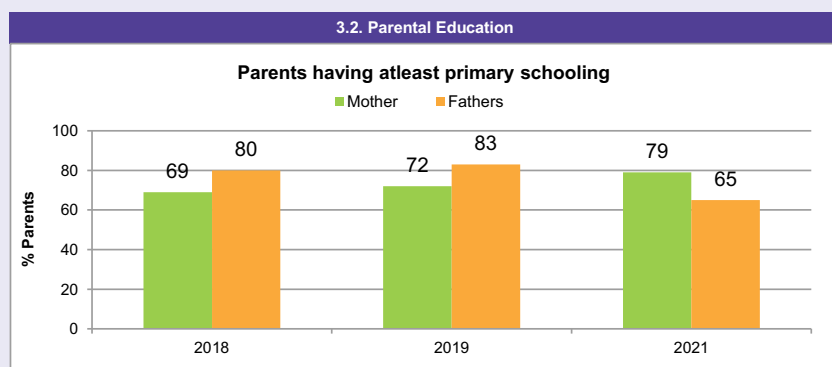
How to read: 24.2% (11.7+3.7+8.8) children of class 1 can do at least subtraction



3. PARENTAL EDUCATION AND PAID TUITION

3.1. CLASS-WISE % CHILDREN ATTENDING PAID TUITION

Type/Grade	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	14.2	9.4	14.8	19.2	23.6	21.6	24.1	24.6	18.5	20.8
Pvt.	16.8	14.1	7.2	8.6	18.3	15.6	12.0	13.0	13.3	14.6



4.SCHOOLS

4.1.NUMBER OF SURVEYED SCHOOLS

Type/Level	Government Schools				Private Schools			
	Boys & Girls	Boys	Girls	Total	Boys & Girls	Boys	Girls	Total
Primary	35	38	52	125	106	8	11	125
Elementary	14	33	28	75	61	2	5	68
Secondary	8	43	35	86	47	1	1	49
Other	-	-	-	-	15	0	0	15
Total	57	114	115	286	229	11	17	257

4.2. ATTENDANCE (%) ON THE DAY OF VISIT

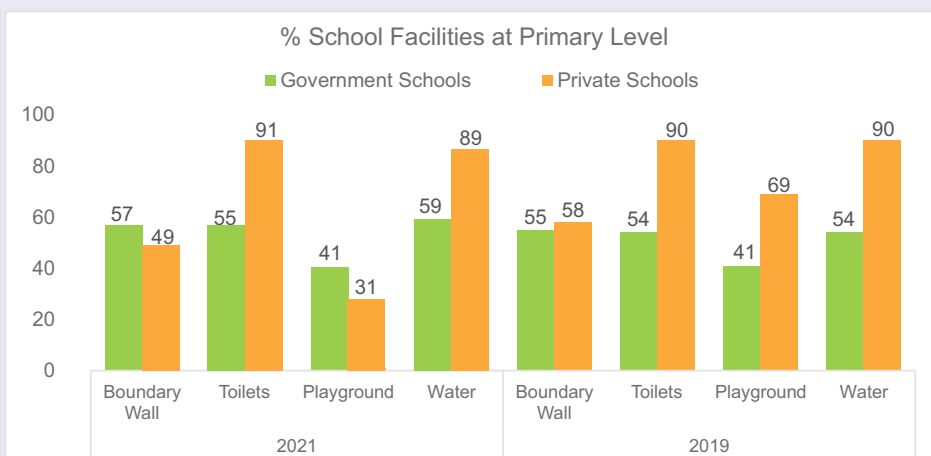
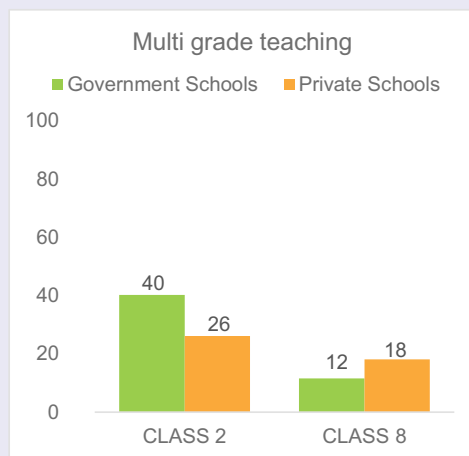
Type/Level	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	Other	Overall
Children attendance	80.2	85.1	88.4	85.6	85.7	87.3	91.1	85.8	87.5
Teacher attendance	88.5	88.0	91.8	90.0	95.7	94.2	96.9	96.8	96.3

4.3.TEACHER'S QUALIFICATION (%TEACHERS)

General qualification			Professional qualification		
	Government Schools	Private Schools		Government Schools	Private Schools
Matric	1.3	2.0	PTC	4.4	3.2
Intermediate	7.5	20.6	CT	10.5	16.0
Graduation	43.7	43.0	BED	50.2	53.8
Master and Above	47.7	34.4	MED	34.6	26.3
Other	0.1	0.0	Other	0.3	0.7

4.4. SCHOOL FACILITIES (%SCHOOLS)

Facilities in Schools	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Running water available in handwashing sinks	28.2	34.7	47.6	35.7	12.2	4.8	7.0	23.1	9.9
Complete boundary wall / fence	56.8	50.7	57.1	54.4	49.0	56.6	70.0	56.7	60.9
Useable toilets / latrines for students	55.5	66.7	81.9	70.1	91.0	83.3	99.0	73.3	85.7
Useable furniture	65.3	73.3	72.9	69.7	53.6	64.7	59.2	60.0	58.0
Working library	12.0	13.3	29.4	17.5	77.6	83.8	87.8	80.0	81.3
Playground	40.7	49.7	77.6	60.3	30.9	0.0	72.6	0.0	45.6
Soap/Handwash available in handwashing sinks	10.4	14.7	29.4	17.2	17.6	7.4	20.4	6.7	14.8
Electricity connection	64.5	65.3	78.6	68.9	44.4	44.1	61.2	60.0	48.4
Smart Boards	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Solar panels	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Separate toilets for girls and boys	28.0	32.0	47.7	35.0	30.1	33.8	53.1	60.0	37.3
Running water available in toilets	50.0	60.0	70.2	58.7	29.6	47.1	59.2	66.7	42.0
Disinfectants available for cleaning	20.7	26.0	36.5	26.9	66.1	82.4	81.6	85.7	74.5
Toilets Cleanliness	43.5	52.1	52.4	48.4	55.2	61.8	68.8	92.9	61.6
Clean Drinking water available for students	49.2	65.8	69.4	59.6	59.2	61.8	77.6	78.6	64.5
Isolation room available	11.3	9.3	14.1	11.6	41.5	44.8	63.3	78.6	48.6
First Aid Equipment Available	7.4	6.7	24.7	12.4	55.6	57.4	67.3	71.4	59.2
Covid-19 Tests done in school by the government	18.0	18.9	21.4	19.3	52.8	62.7	77.6	78.6	61.6



4.5. FUNDS/GRANTS (%SCHOOLS)

		Government Schools				Private Schools			
		Primary	Elementary	Secondary	Other	Primary	Elementary	Secondary	Other
2020	# of schools reported receiving grants	0	0	0	4	2	0	0	1
	%of schools reported receiving grants	0	0	0	5.3	2.4	0	0	2
	Average amount of grant (Rs.)	-	-	-	68500	25000	-	-	0
2021	# of schools reported receiving grants	1	1	0	3	1	0	0	0
	%of schools reported receiving grants	1	8.3	0	3.9	1.2	0	0	0
	Average amount of grant (Rs.)	500000	10000	-	74666.7	0	-	-	-

4.6. COVID-19 PRECAUTIONS (%SCHOOLS)

	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Alternate day Schooling	29.0	38.4	26.7	30.7	19.4	33.8	36.7	38.5	27.6
Awareness posters/IEC material displayed in school	22.1	28.4	38.8	28.8	19.5	19.7	34.7	42.9	23.8
Temperature check at entrance	23.6	13.7	18.8	19.6	17.8	19.0	23.9	35.7	20.3
Hand sanitization at Entrance	15.6	21.9	28.2	21.1	34.7	44.6	40.0	46.7	39.0
Masks worn by teachers and students at school	39.0	40.5	40.5	39.9	29.8	50.8	61.2	71.4	43.7
Hand sanitizer available inside and outside of the classroom for students	7.3	11.1	14.3	10.4	23.6	32.3	38.8	15.4	28.4

4.7. SCHOOL POLICY ON SUSPECTED COVID-19 CASES (%SCHOOLS)

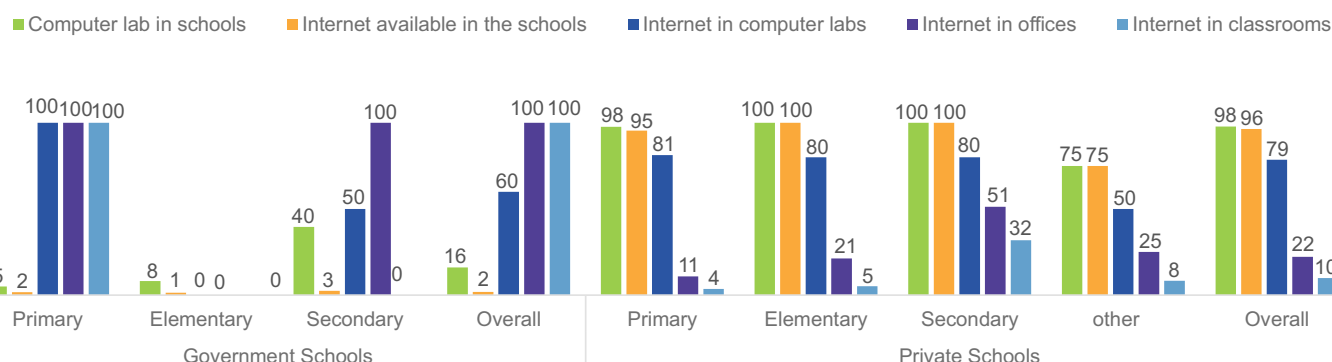
	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Move them to isolation room	90.0	85.7	42.9	75.0	21.3	31.3	65.3	35.7	33.3
Send the person home immediately	98.4	100.0	93.0	97.2	34.4	49.2	68.8	57.1	46.2
Call nearby health facility	96.9	100.0	90.0	95.8	5.8	31.7	39.1	35.7	20.5
Call Covid-19 helpline	88.9	100.0	60.0	84.2	78.6	66.7	72.7	50.0	72.2
No policy	0.0	0.0	0.0	0.0	-	-	-	-	-
Other	0.0	0.0	0.0	0.0	-	-	-	-	-

4.8. SCHOOL'S LEAVE POLICY FOR CONFIRMED POSITIVE CASES (%SCHOOLS)

	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Continue learning learning/teaching from home	87.5	100.0	83.3	89.5	85.7	100.0	66.7	66.7	83.3
14-days leave	97.1	100.0	96.9	97.9	96.8	100.0	83.3	66.7	94.3
Return back to school only after a negative COVID test	97.7	100.0	96.4	97.9	90.0	100.0	75.0	66.7	86.4
No policy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

4.9. COMPUTER LAB AND INTERNET FACILITY IN SCHOOLS (%SCHOOLS)

Computer lab and Internet facility in Schools (%)



4.10. DISABILITIES & FUNCTIONING IN SCHOOLS (%SCHOOLS)

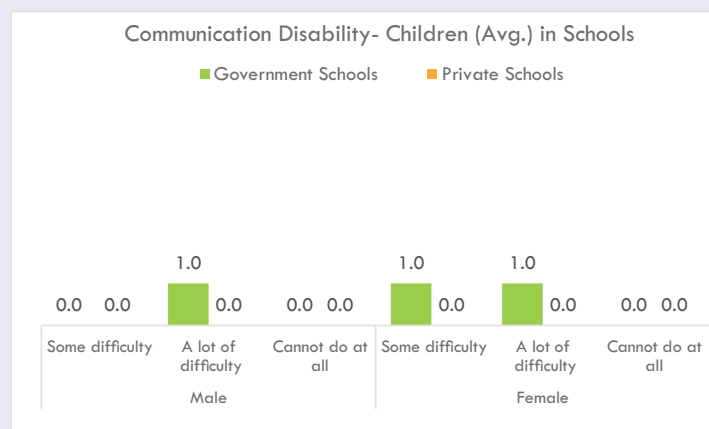
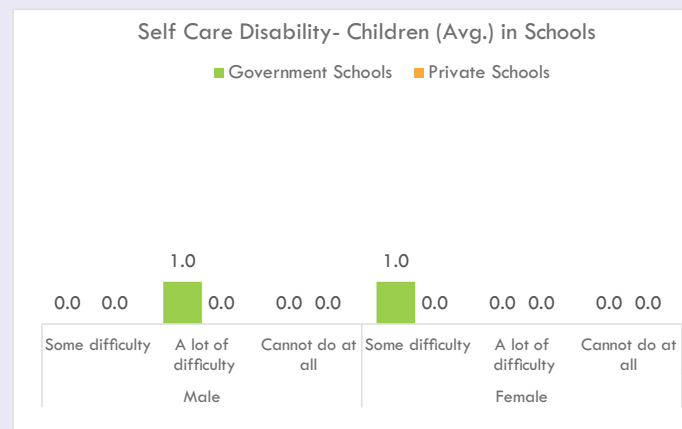
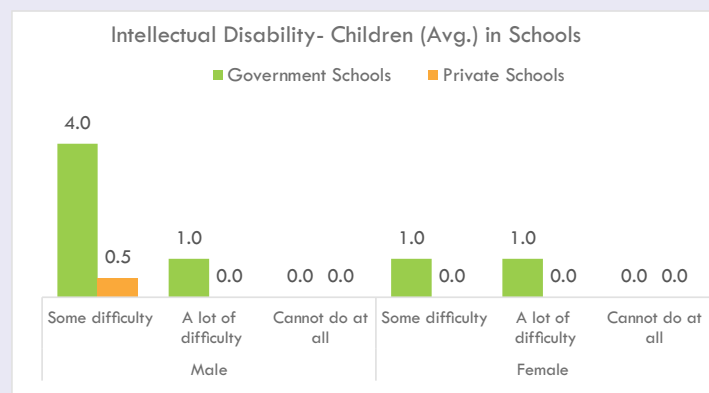
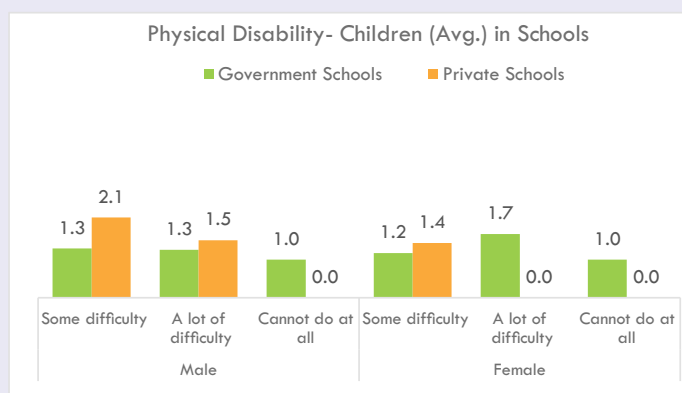
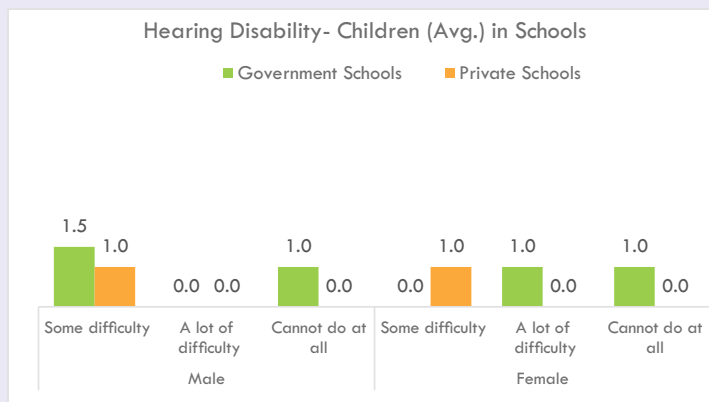
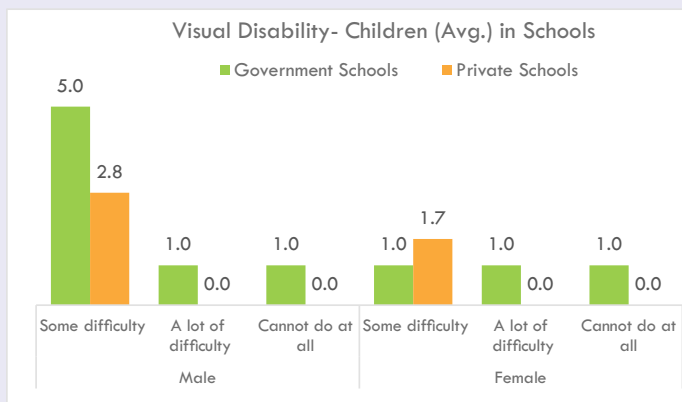
Children with disabilities	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
No Disabilities	92.1	87.0	83.8	88.3	92.3	93.7	82.5	100.0	91.5
Some Disabilities	7.9	13.0	16.2	11.7	7.7	6.4	17.5	0.0	8.5

4.11. FACILITIES FOR CHILDREN WITH DISABILITIES IN SCHOOLS (%SCHOOLS)

Facilities in Schools	Government Schools				Private Schools				
	Primary	Elementary	Secondary	Overall	Primary	Elementary	Secondary	other	Overall
Ramps	12.5	0.0	41.7	23.1	0.0	0.0	42.9	0.0	15.8
Accessible Toilets	37.5	25.0	66.7	46.4	12.5	25.0	66.7	0.0	33.3
Health and Nutrition officer	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other facilities**	0.0	0.0	8.3	3.6	12.5	0.0	57.1	0.0	26.3

**Special Staff, Janitorial Staff, Pick and Drop Facilities

4.12. TYPE OF DISABILITIES (AVG. NUMBER OF CHILDREN IN SCHOOLS)



Sample Composition

- ASER 2021 survey was conducted in 10 rural districts of Azad Jammu & Kashmir. This covered 5820 households in 294 villages throughout the province during September-November 2021.
- Detailed information was collected on 16,140 children (53% males, 47% females) aged 3-16 years. Out of these 14,546 children aged 5-16 years were tested for language and arithmetic competencies.
- School information on public and private schools was collected. A total of 286 government schools and 257 private schools were surveyed.

THEME 1: ACCESS

Proportion of out-of-school children has increased when compared to 2019.

- In 2021, 8% of children were reported to be out-of-school which has increased when compared to 2019 (3%). 6% children have never been enrolled in a school and 2% have dropped out of school for various reasons.
- 92% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 55% (54% in 2019) of children were enrolled in government schools whereas 45% (46%) of children were going to non-state institutions (44% private schools, 1% Madrassah, 0% other). The share of private schools has dropped by 1% compared with 2019.
- Amongst the enrolled students in government schools, 55% were boys and 45% were girls whereas in private schools 53% enrolled children were boys and 47% were girls.

THEME 2: EARLY CHILDHOOD EDUCATION

Proportion of enrolled children has decreased in 2021 as compared to 2019.

- 52% of all school-aged children within the age bracket of 3-5 years were enrolled in schools as compared to 60% in 2019.

¹ITA has detailed documents on the tools development process. Tools are developed after analyzing national textbooks and in consultation with expert groups at the provincial and national level. They are then piloted intensively before use to ensure comparability, consistency and reliability across provinces and over time.

² <https://snc.gov.pk/>

- 48% children of age 3-5 are currently not enrolled in any early childhood program/schooling.

THEME 3: CLASS WISE LEARNING LEVELS

Learning levels of children are assessed through language and arithmetic tools. The same tools are used for all children between the ages of 5 to 16. The literacy and numeracy assessments cover up to Class 2 level competencies mapped to the Single National Curriculum.

Learning levels of children (in class 5 and class 3) have declined:

- 72% of class 5 children could read a class 2 level story in Urdu compared to 79% in 2019.
- 22% of class 3 children could read story in Urdu as compared to 30% in 2019.

English learning levels (in class 5 and class 3) have declined:

- 86% class 5 children could read sentences (class 2 level) compared to 91% in 2019.
- 12% class 3 children could read class 2 level sentences as compared to 13% in 2019.

Arithmetic learning levels (in class 5 and class 3) have declined:

- 72% class 5 children could do two digit division as compared to 73% in 2019.
- 49% children enrolled in class 3 could do two digit division as compared to 50% in 2019.

THEME 5: LEARNING LEVELS BY SCHOOL TYPE (GOVERNMENT VS PRIVATE)

Children enrolled in private schools are performing better compared to their government counterparts.

- 77% children enrolled in class 5 in a private school were able to read at least story in Urdu as compared to 70% class 5 children enrolled in government schools.

- 81% private school children can read at least sentences in class 5 whereas only 73% government school children can do the same.
- 73% children enrolled in private schools (class 5) were able to do division when compared to 68% class 5 children who were enrolled in government schools.

THEME 6: GENDER GAP

Gender gap in learning continues: boys outperform girls (age 5-16 overall) in literacy and numeracy skills.

- 65% of boys and 64% of girls could read at least sentences in Urdu.
- 70% boys could read at least English words while 68% of girls can do the same.
- Similarly, 61% of boys were able to do at least subtraction whereas only 62% girls could do it.

THEME 7: PARENTAL EDUCATION

- 79% mother (72% in 2019) and 65% fathers (83% in 2019) in the sampled households had completed at least primary education.

THEME 8: PAID TUITIONS

Private tuition incidence is greater in government school students. Overall paid tuition students in government schools is 18% compared to 13% in private schools.

- Children across all classes take private tuition; however, the percentage of students taking tuition varies at different class-level. For example, in government schools, 14% children enrolled in class 1 take private tuition whereas 21% children in class 10 take tuition.

THEME 9: MULTI-GRADE TEACHING

40% of surveyed government schools and 26% of surveyed private schools had Class 2 students sitting with other classes.

- Children of Class 2 and Class 8 sitting together with any other classes were observed for multi-grade teaching with one teacher teaching more than one grade.

- It was found that 40% of the surveyed government schools and 26% of the surveyed private schools had Class 2 sitting with other classes. Also 12% of surveyed government schools and 18% of surveyed private schools had class 8 sitting with other classes.

THEME 10: LEARNING SUPPORT DURING COVID (CHILDREN'S RESPONSES)

Children (5-16 years) were asked about learning support during COVID-19.

From a high of 65% support availed from family members, 52% was taken from PTV TeleSchool sessions, 39% had access to smart phones and 14% to computers, 21% to paid tuition, 10% digital learning resources and 3% accessed radio programs for learning support.

THEME 11: TEACHER & STUDENT ABSENTEEISM

Student attendance is recorded by taking a headcount of all students present in schools on the day of visit.

- Overall student attendance in surveyed government schools stood at **86%** whereas it was **88%** in surveyed private schools.
- Teacher attendance is recorded by referring to the appointed positions in each school and the total number of teachers actually present on the day of survey.
- Overall teacher attendance in surveyed government schools stood at **90%**, whereas it was **96%** in surveyed private schools.

THEME 12: TEACHERS' QUALIFICATION

- 44% teachers of surveyed government schools have done graduation as compared to 43% teachers of surveyed private schools. However, 35% have completed M.Ed in government schools compared to 26% in private schools.

THEME 13: SCHOOL FACILITIES

SURVEYED GOVERNMENT SCHOOLS:

- 56% of the surveyed government primary schools have functional toilets.
- 56% of the surveyed government primary schools have useable drinking water.
- Amongst the surveyed government primary schools, 57% had complete boundary walls.
- **41% of surveyed government primary schools had playgrounds.**
- 65% of surveyed government primary schools had electricity connection.
- **5% of surveyed government primary schools had computer labs and 2% had internet facilities.**

SURVEYED PRIVATE SCHOOLS:

- 91% of the surveyed private primary schools have functional toilets.
- 89% of the surveyed private primary schools have useable drinking water.
- Amongst the surveyed private primary schools, 49% had complete boundary walls.
- 31% of surveyed primary schools had playgrounds.
- 44% of surveyed private primary schools had electricity connection.
- **98% of surveyed private primary schools had computer labs and 95% had internet facilities.**

THEME 14: SCHOOL GRANTS/FUNDS

1% of the government primary schools and 1% private primary schools received grants.

- 1 surveyed government primary schools were receiving grants in 2021 as compared to 1 surveyed private primary schools.

THEME 15: DISABILITIES & FUNCTIONINGS

ASER 2021, as part of the school level survey, included a "Health and Disability" section under which the head teachers/teachers were asked a number of questions pertaining to Children with Disabilities and Facilities for Children with Disabilities in their respective schools.

At the provincial level, 8% of the surveyed government primary schools were reported to be having children with disabilities while 7% of the surveyed private primary schools reported the same.

THEME 16: HOUSEHOLDS' ACCESS TO: TECHNOLOGY

ASER 2021 also included a wide range of questions from the households on technological access.

85% of households have mobile phones and 78% have smart phones.

Amongst mobile users, 78% use WhatsApp services, whilst 77% use SMS facility.

31% have internet connection and 34% have computer/laptops. 78% households have TV and 28% have radio.

THEME 17: HOUSEHOLDS' ACCESS TO SOCIAL SAFETY NETS & IMPACT ON INCOME AND WELL-BEING

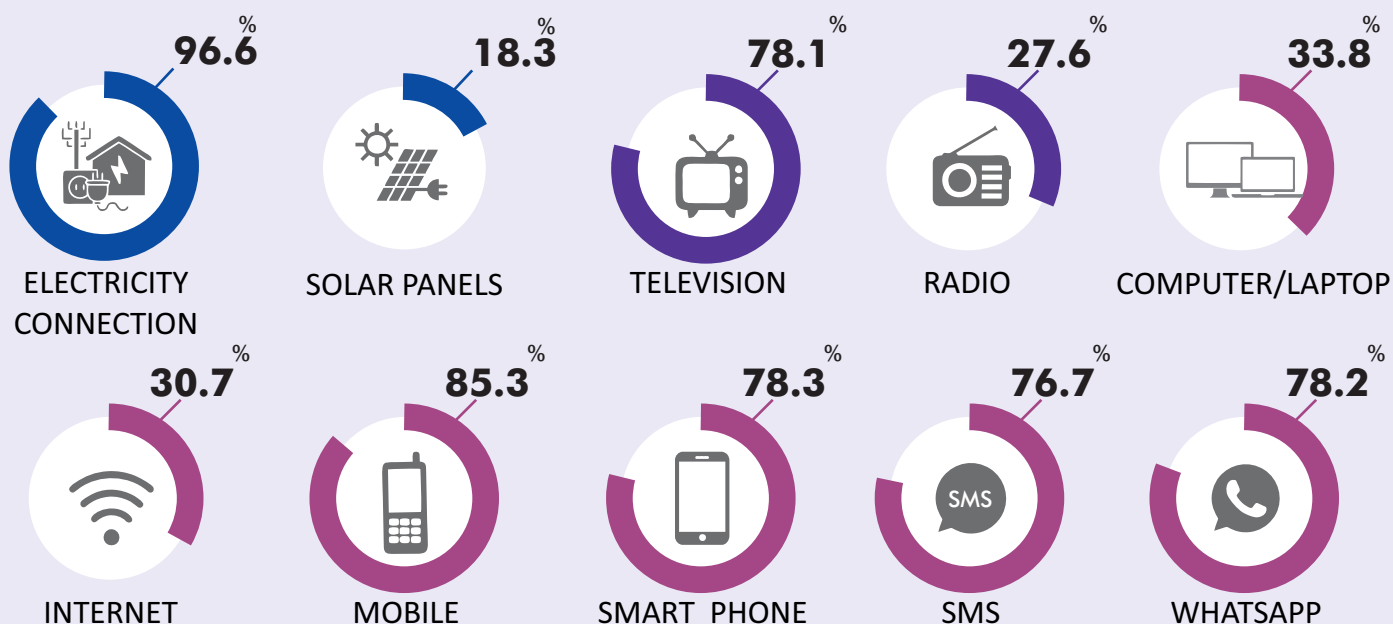
7% of the households stated that they have received support from social safety nets (Ehsaas, BISP, PSPA, Akhuwat etc.)

15% households stated that their earnings during Covid were affected by more than 50%.

25% of the households stated that their psychological well-being was substantially affected during Covid

ALTERNATE ENERGY, INFORMATION & COMMUNICATION TECHNOLOGY

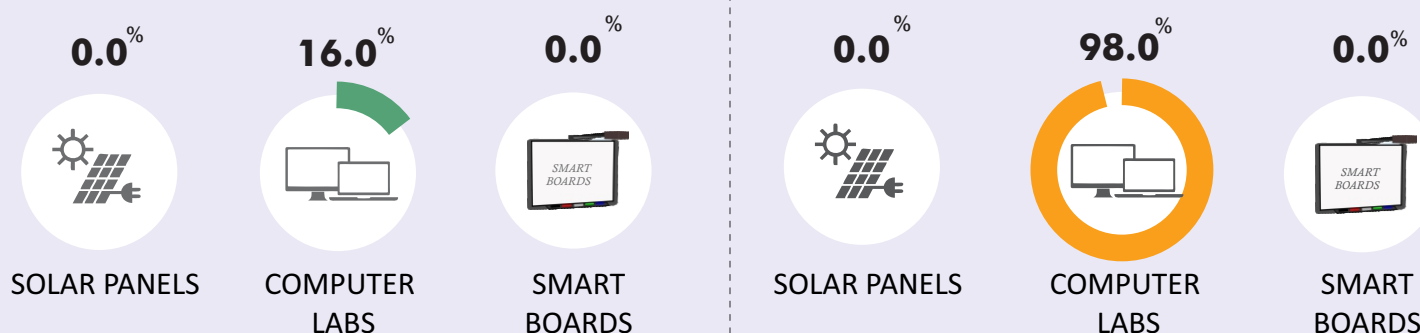
IN HOUSEHOLD



GOVT. SCHOOLS

IN SCHOOLS

PVT. SCHOOLS



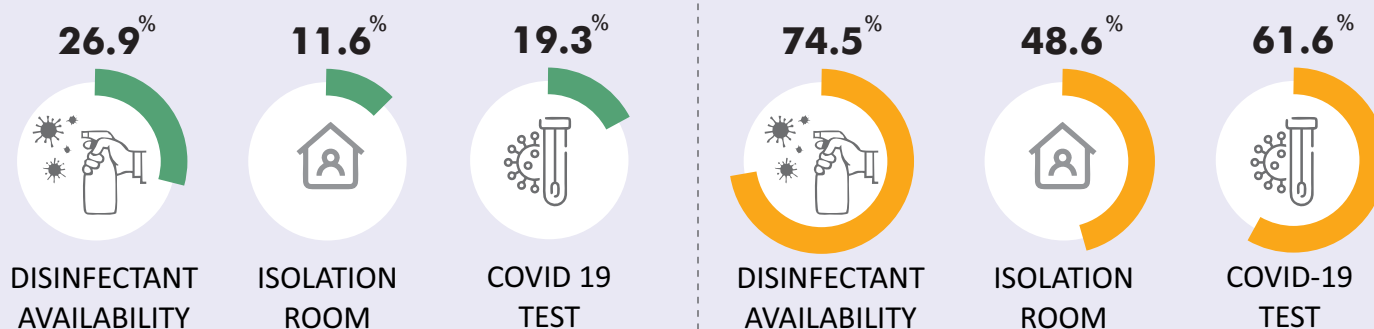
COVID-19 FACILITIES



GOVT. SCHOOLS

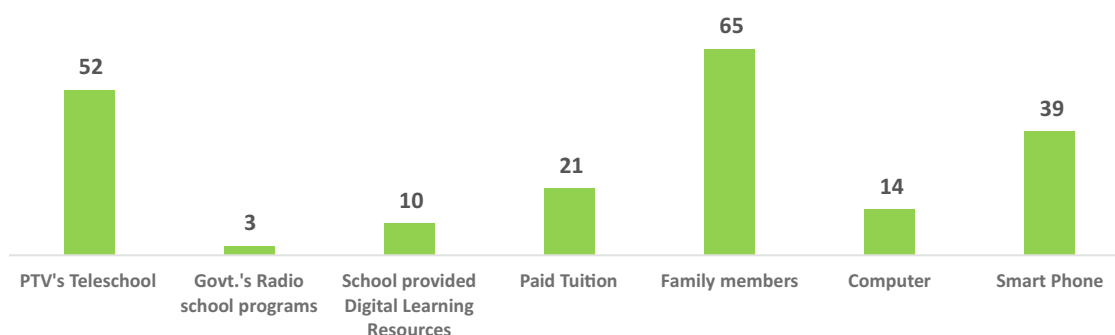
IN SCHOOLS

PVT. SCHOOLS



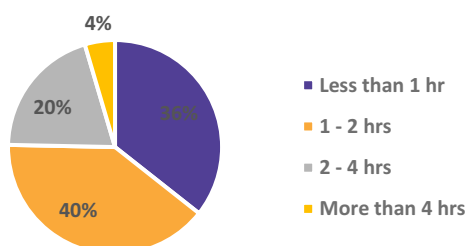
LEARNING SUPPORT DURING COVID-19

% Children-Type of Learning Support Aailed

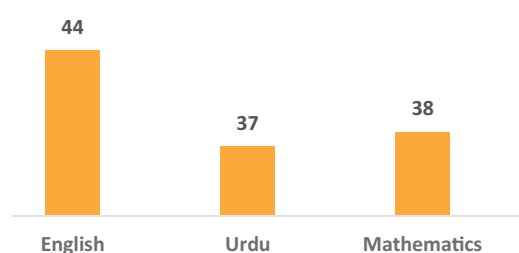


LEARNING DURING COVID-19 (STUDY DURING SCHOOLS SHUT DOWN)

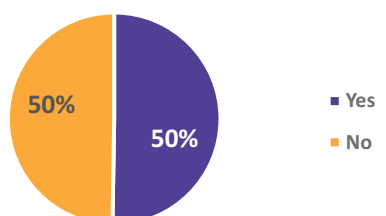
Average daily hours given to Studies



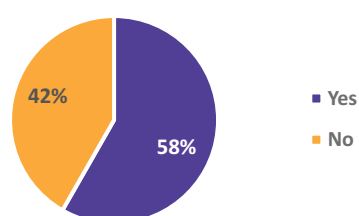
Subject that % children who found it difficult to study on their own



Do children feel confident to study on their own if Schools Shut Down again?



Did School provide Learning Material?



How often did School Management reach for providing Learning Support?

