Annual Status of Education Report

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Facilitated by Idara-e-Taleem-o-Aagahi

Survey Booklet

	Name	Code
Province		
District		
Village / Block		

	Surveyors' name:	Phone number:
1.		
2.		

	Master Trainer name:	Phone number:
1.		
2.		

F	or office use only
Received Date	
Checked by	
Checked Date	
Entered by	
Entered Date	

	Yes	No
Government School Sheet		
Children's Enrollment & Attendance Section Filled		
Teachers Information Section Filled		
School Funds Information Filled for both Years		
Class Room Observation Section Filled		
School Facilities' Section Filled		
Household Sheet		
Children's educational status marked (3-16 years)		
Children assessed for all 4 tools (5-16 years)		
Children's Parental Information filled		
Household Indicators filled		
Village Compilation Sheet		
Total number of surveyed children (age 3-4 years)		
Total number of surveyed children (age 5-16 years)		
Total number of locked households		
Total number of "no response" households		



GOVERNMENT SCHOOL OBSERVATION SHEET

(V) Teaching and Non-Teaching Staff

Instructions: Visit any government school; first preference to High School then Middle and then primary. If there is no government school in the village, then visit nearest Government school. Meet Head maste, (in the absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment / attendance register.

Facilitated by Idara-e-Taleem-o-Aagahi	Govern	ment s	chool. Mee	t Head	maste (ii	n the abs	sence of	the HN	1, meet th	ne senior most	teacher	of the	e schoo	l). Docu	ment	ts requi	ed: E	nrollm	ent / a	ttendar	ice reg	ister.				İ	nctioned	T	ppointed	No. Teachers		No. Tea	
Name of School:				Vill	lage/Blo	ck:							Tel	nsil/Talu	ıka:											po	osts	р	oosts	toda (On the day		THIS v	ent of <u>village</u>
District/Agency:				<u> </u>	Province	/Territo	ry:						Ta	rget V	/illa	ge:								Head Teacher		M	F	M	F	М	F	М	F
From which clas	cc to w	hich (t	tick any on	<u> </u>			Type	of Scho	ool (Tick a	ny one)				M	ladiu	ım of In	ctruc	rtion (Tick an	w one)				Regular Teacher /	ers			+	+-+				
Kachi/ Class	Clas		Class	<u> </u>			Boys	1	ys Only	Girls Only	En	glish		Urdu	lediu	Pash		1	indhi		rabic			ECE Assistant									1
ECE to 5 1 to 5	1 to	- 1	1 to 10		Others		Girls chool	1 1	chool	School		dium	1 1	viedium	n	Medi			edium		dium		Other	Contract Teach									
EMIS/BEMIS/SEMIS Code:						-1.11.1									Cla	ass/Gı	ade						Total	govt./commur Sweepers				4					
School Established Year:					('')	Childre	en's En	rollm	ent & A	ttendance	ECE/Cla		Class Pakki	1 2	2 :	3 4	5	6	7	8	9 10	о Во	ys Girls	Faraash									
Date of Visit:	Arriv	al Time:			Chi	ildren's	s Enroll	ment	: (Take fr		inderii.	Ť	- unin												(\/I)	\ No	of Our	alifia	d Tooch	ing Staf	.		
Day of Visit:	Depa	rture Ti	me:		_ 	gister yo		•	×	/III		\dashv					-	+		_	_	+			Below	Ī	1) 	041
Surveyor 1:					7 I.	iidren's unt)	sattend	dance	today*	(Head														Education	Matric	Matr	TC FA/	FSC I	3A/BSC	MA/MS	C M.P	nii C	Other
					ı —	nool Fe	e (Per l	Mont	 h)		<u> </u>	\dashv					+				+				1						_		
Surveyor 2:							•		•	ne room. If merg	L ged group	os, ask	the chile	dren of e	ach cl	lass to ra	ise the	eir hand	ds sepa	rately ar	d then	count a	accordingly.	Professional	None	PTC	: C	CT	B.Ed	M.Ed		Other	r
			ervations										(III) He	alth a	nd D	Disabili	tv							(VII) No. of T	each	ers wh	no goʻ	t trainii	ng withi	n last y	year	
(Observe yourself) If th			ny sections, c		ny one. Class 2	Class 8	B Do	vou ha	ave childr	en with	Ту	res	No	aith a		Jisabiii	Ly							•					ill date				
Observe and tick the re Are the children of this class sitti			ran from			Yes No	o	•	s in your															None	Less th			15-30	days	Mo	e than	30 dav	vs
any other class?		II Ciliiu	Ten nom						w many?		Tc	otal	Girls	Boys		Dov	ou ha	ave sn	ocial f	acilities	.,	Yes	No		da	iys			w-1-	Martin Colonia	-		
If yes, then with which class? (W							_ ''' '		v illally:		1 1111	\Box						ave sp el avail		acilities	"				() ((1)) (2)	/		<u></u>	/>	<u> </u>			
Is there a useable blackboard/wl							Visu	ual		Type of Dis	sability 	\neg		Π		Ŀ		Tick	which	n is app	licable				(VIII) SI	MC/S	C/PTA	/PTC/	PTSMC	Informa Ye		N	
Did most of the children (75%) h (ask children to show you their la	nave re Iangua	ading t	extbooks? books and					aring			\neg	-		is a		Ram	ps	Tien	VIIICI	115 4 6 6		<u> </u>		Is SMC/SC/P	TA/PTC/PT	SMC A	Active?	,——		10	:5		
assess accordingly)							Phy	/sical						ich		Acce	ssible	e Toile	ets			İ		Total member							-		
Apart from text books, did you so supplementary material (e.g. Bo	see any ooks, Cl	other narts oi	n the wall,				Inte	ellectu	al					Fick which is applicable		Heal	th an	nd Nut	rition	Officer				Active Memb									
Board Games, etc.) available in t	the roc	m?	•				Beh	naviora	al					Tick	•	Othe	ers							Amount in B					-				
Where were they seated (tick one) Classroom Verandah Outdoor				#			☐ Mu	ltiple																Last Meeting	000000000000000000000000000000000000000								
, , journal								(IV) F	acilities	in the scho	ool															(IX) C	OVID-1	L9 Prec	cautions				
Observation (Tick the relev	vant d	ption	1)				Yes						Obs	ervatio	on						1	Write t	the answer	Observation	(Tick the re	elevan	t optio	n)				Yes	No
Is there a complete bound			•						Total n	number of ro	oms ir	n the	schoo	ol (cou	nt yc	ourself	·)							Alternate day									
Is there a playground in the	e sch	ool?							Total n	umber of cl	assroo	ms b	eing u	ised by	/ stu	ıdents	(cou	ınt yo	urself	·)				Awareness p				layed	in schoo	ol?		+	-
Does the school have an el	lectri	city co	nnection	?					Avera	ge size of the	e classr	room	ı (in so	quare f	eet))								Temperature Hand sanitiza								+-	+
Does the school have solar	r pane	els?							Seatin	g Arrangeme	ent (in	feet)			-								Masks wore b				s at sc				+-	-
Does the school have a wo	rking	librar	y ?										-											Hand sanitize	•					ssroom f	or	+	+
Does the school have smar	rt Boa	rds ?	-						7				Obs	ervatio	on							Write t	the answer	School policy									
Is there useable furniture a	availa	ble ir	this scho	ool ?																				a. Move	them to iso	olation	room						
Running water available in	n hand	lwash	ing sinks?	?					No. of	Handwashir	ng sink	s wit	hout r	runnin	g wa	ater (co	unt	yours	self)						the person			diately	<u></u>				
Soap/Handwash available	in ha	ndwas	shing sink	s?					No. of	handwashir	ng sink:	s wit	hout s	oap/h	and	wash (coun	nt you	rself)						earby healt		ity					+	
									No. of	Handwashir	ng sink	.s (ou	itside	toilets	;)									1	ovid-19 hel	pline						+-	_
Observation	n (Tic	k the	relevant c	option)				No. of	Handwashir	ng sink	.s (ins	side to	oilets)										e. No po f. Other	ПСУ							+	-
							Yes	No	No. of	Wuzu taps														School's Leav	e policy fo	r Confi	irmed F	Positiv	e Cases	:			
Are there useable toilets /	/ latrii	nes fo	r students	s ?					No. of	Toilets for T	Геасhе	rs on	ly												nue learnin					-			
Are there separate toilets	for gi	rls and	d boys ?						No. of	Toilets for S	Student	ts on	ly											b. 14-day	ys leave								
Running water available in	n toile	ts?							No. of	Toilets with	nout rui	nnin	g wate	er (cou	nt yo	oursel	f)								back to sc	hool o	nly afte	er a ne	gative C	ovid test			
Are Disinfectants available	e for c	leanir	ng?																					d. No po								4—	
Are Toilets Clean?																								e. Other								+	-
Clean Drinking water availa	able f	or stu	dents?										Obs	ervatio	on									Is there a con			20012					+-	-
Isolation room Available?																						Write t	the answer	Is internet av			1001 (
First Aid Equipment Availa	ble																							a. compu		C 111.							
Covid-19 Tests done in sch	ool b	y the ${}_{\xi}$	governme	ent?					No. of	Covid-19 Te	sts dor	ne in	schoo	ol										b. offices								<u> </u>	1
									No. of	Positive cas	ses Ider	ntifie	ed											c. classro	2001							1	

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Facilitated by Idara-e-Tale	om o Asashi

Annual اثر	Status of Education Report								GC	OVERNMI	I NT SCI	HOOL OBSERVATION SHI	EET						Pag	ge 2
ASE PAKIST Facilitate	RAN	Head Tea	cher/P	rincipa	al Name:							Phone No.				Mobile	No.			
	Got the Fund/Gra	ınt informat	ion from	n:		Head Tead	her			Regular Tea	cher	Para	Teacher			Oth	er			
			(X) F	Y Jul	y 2019	to June 20	020					(2	XI) FY	July	2020 to	Date of S	Survey			
Sr	Type of Fund						If Yes, th	nen			Sr	Type of Funds					If Yes, th	ien		
Sr #	Type of Tune			you re e Mon	eceive ley?	What was the amount	Which Month/ Year was		d you the F amou		#	Type of Funds		you re e Mon	eceive ley?	What was the amount	Which Month/ Year was	Dic	d you the Fl amou	
			Yes	No	Don't Know	of Fund/ Grant (Rs.) ?	the Fund/ Grant received (MM/YY) ?	Yes	No	Don't Know			Yes	No	Don't Know	of Fund/ Grant (Rs.) ?	the Fund/ Grant received (MM/YY) ?	Yes	No	Don't Know
1	SMC/SC/PT/ PTC/Funds (1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)								
2	Farogh-e-Tale 12 Months [1 Month	em Fund									2	Farogh-e-Taleem Fund 12 Months 1 Month								
3	Tuck-shop F	und									3	Tuck-shop Fund								
4	Rent for cycle	e stand									4	Rent for cycle stand								
5	School Cons	truction									5	School Construction								
6	Non Salary E (NSB)	Budget									6	Non Salary Budget (NSB)								
7	School Speci										7	School Specific Budget								
8	School Conso Budget	olidation									8	School Consolidation Budget								
9											9									
10											10						•			
NI -		·	(II) The	Fund S	Spent on	(tick ALL tha					NI	<u> </u>	III) The	Fund	Spent on	(tick ALL tha	•			
	v Class Room/s v Verandah						air of Classroo air of Building	ms	-+			w Class Room/s w Verandah					air of Classroor air of Building	ns	-+	
	v Toilet/s						air of Ballallig					w Toilet/s				-	air of Toilet/s			
	v Main Gate						air of Furniture	9				w Main Gate					air of Furniture			
Βοι	ındary Wall					Rep	air of Water Fa	cility			Воц	ındary Wall				Repa	air of Water Fa	cility		
Pur	chase of New Fu	urniture				Inte	rnet Connection	on Bill			Pur	chase of New Furniture				Inte	rnet Connectio	n Bill		
	chase of New Le		aterial				air of Compute	er/s			_	chase of New Learning Ma	terial				air of Compute	r/s		
	chase of Station	•					air of fans					chase of Stationery					air of fans		_	
	chase of Library	BOOKS					a Teacher/s Sal	ary				chase of Library Books					Teacher/s Sala orm	iry	_	
	ite Wash/Paint nd sanitizers					Mas	form sks		-+			ite Wash/Paint nd sanitizers				Mas			-+	
000 10000000	nfectants for bu	uilding/furr	niture			0. 10 0 10000	rmal Gun		+			infectants for building/furr	niture			000 000 000 0000 0000 0000 0000	rmal Gun		-+	
				I the sch	nool use to	•	ents' learning du	ring the	lockdo	wn?		Vhich challenges did the schoo	l face in	order t	0	To what exte	nt is the school p	•		
Pro	ided Digital Resoر	urces	Pro	vided P	rint Resour	rces	Provided Onlin	ne Classe	es		1 1	provide remote instru		Tocal			ally if the schools			again?
	None	Ē	Oth	ers (Ple	ease specify	y:						of Funds Unavailability of Int ailability of Internet for Students		ieacher	s 🔲	Not at all prepare		ghtly prep Ily prepar		

Annual St	atus of E	ducation Rep
اث	0	20
ASER		
PAKISTAN		
Facilitated	by Idara-e	-Taleem-o-Aag

Date of Visit:

Day of Visit:

Surveyor 1:

Surveyor 2:

PRIVATE SCHOOL OBSERVATION SHEET

Instructions: Visit any private school; first preference to High School then Middle and then primary.

Meet Head master (in the absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment / attendance register.

																		- /			0.2.2	
Name of School: Village/Block:										Tehsil	/Talul	ka:										
District/Agen	ıcy:		Pr	rovince/Territor	ovince/Territory: Target Villa							'illage:										
	From which o	lass to which	(tick any one)		Type of	School (Tick a	ny one)				Med	lium	of Ins	tructi	ion (1	Tick a	ny on	ie)				
Kachi/	Class	Class	Class	Othern	Boys	Boys Only	Girls Only	/ En	glish	Ur	du		Pasht	0	S	indhi		Arak	oic		h	
ECE to 5	1 to 5	1 to 8	1 to 10	Others	& Girls School	School	School	me	dium	Med	dium		Mediun		Mediur		n	Medium		01	her	
	School Est	ablished Yea	ar:								C	lass	/Gra	de						To	tal	
			(I) Chil	dren's Enro	llment & Att		ECE/Cla	ss Clas	1 1	2	3	4	5	6	7	8	9	10	Boys	Girls		

				C	lass	/Gra	ide						То	tal
(I) Children's Enrollment & Attendance	ECE/Class	Class	1	2	3	1	_	6	7	8	9	10	Boys	Cirlo
	Kachi	Pakki	1		3	4	3	0	/	٥	9	10	BOys	Gills
Children's Enrollment (Take from														
register yourself)														
Children's attendance today* (Head														
Count)														
School Fee (Per Month)														
*Note: Take a headcount of children in the room. If mers	ed groups, asl	the chil	dren d	of each	class	to rais	e thei	r hand	s sepa	rately	and th	nen co	unt acco	rdingly.

(2)	(II) Class room Observations				
(Obse	erve yourself) If the class has many sections, ch				_
Observe and	tick the relevant box.		iss 2		ss 8
		Yes	No	Yes	No
Are the children of this cla any other class?	ass sitting with children from				
If yes, then with which cla	ass? (Write)				
Is there a useable blackbo	pard/white board for this class?				
ALTERNATION AND ADDRESS OF THE PARTY OF THE	5%) have reading textbooks? (ask language textbooks and assess accordingly)				
	ou see any other supplementary material all, Board Games, etc.) available in the room?				
(tick one)	assroom erandah utdoor				

Arrival Time:

Departure Time:

	(III) Staff	Number	Appointed	ı	resent Today day of survey)	Number of Teachers residents of THIS VILLAGE					
		М	F	М	F	М	F				
	Head Teacher										
	Full Time Teachers (Including ECE)										
	ECE Teachers										
	Part time Teachers										
	Sweepers										
-	Faraash										

	(V) Hea	Ith and	Disability								
Do you have children with	Yes	No										
disabilities in your school?												
If yes, how many?	Total	Girls	Boys	Do you have special Yes No								
ii yes, now many:				facilities/								
Type of Disabi	lity			personnel available?								
Visual			Tick which is applicable									
Hearing			.s	Ramps								
Physical			Tick which i applicable	Accessible Toilets								
Intellectual			wh plic	Health and Nutrition Officer								
Behavioral			Tick	Others								
Multiple												
(VI) School FUND (Ask Headmaster this section. If absent, indicate who answered the section)												

Multiple													
(VI) School FUND (Ask Headmaster this section. If absent, indicate who answered the section)													
Who answered this section? (Tick t	Jul 2018	- Jun 2019	Jul 2019 t	o Jun 2020									
Head Teacher	Teacher	Other	Yes	No	Yes	No							
		Govt											
Did you get any FUND	S from :	Private Individual											
		NGO											
If yes, what was the amount of this F	UND? (Annual)												
Where the funds are expected to be	used?												
In which month was this FUND receiv	ved?												
Name of Department/Organization													
Do you have a PTA/SMC in your school		·		·									

(VII) No. of Qualified Teaching Staff														
Education	Below Matric	Matric	FA/FSc	BA/BSc	MA/MSc	M.Phil	Other							
Professional	None	PTC	СТ	B.Ed	M.Ed	Oth	er							
Professional														

Observation (Tiplethan value and a setion)	Vaa	NIa	Observation	Write the answer
Observation (Tick the relevant option)	Yes	No		write the answer
s there a complete boundary wall / fence ?			Total number of rooms in the school (count yourself)	
s there a playground in the school ?			Total number of classrooms being used by students (count yourself)	
Does the school have an electricity connection?			Average size of the classroom (in square feet)	
Does the school have solar panels?			Seating Arrangement (in feet)	
Does the school have a working library ?				
Does the school have smart Boards?			Observation	Write the answer
s there useable furniture available in this school?				
Running water available in handwashing sinks?			No. of Handwashing sinks without running water (count yourself)	
Soap/Handwash available in handwashing sinks?			No. of handwashing sinks without soap/handwash (count yourself)	
			No. of Handwashing sinks (outside toilets)	
Observation (Tick the relevant option)			No. of Handwashing sinks (inside toilets)	
	Yes	No	No. of Wuzu taps	
Are there useable toilets / latrines for students?			No. of Toilets for Teachers only	
Are there separate toilets for girls and boys?			No. of Toilets for Students only	
Running water available in toilets?			No. of Toilets without running water (count yourself)	
Are Disinfectants available for cleaning?				
Are Toilets Clean?				
Clean Drinking water available for students?			Observation	
solation room Available?				Write the answer
First Aid Equipment Available				
Covid-19 Tests done in school by the government?			No. of Covid-19 Tests done in school	
	-		No. of Positive cases Identified	

(VIII) COVID-19 Precautions		
servation (Tick the relevant option)	Yes	No
ternate day Schooling?		
vareness posters/IEC material displayed in school?		
mperature check at entrance?		
nd sanitization at entrance?		
asks wore by teachers and students at school?		
nd sanitizer available inside or outside every classroom for		
nool policy on suspected Covid-19 cases:		
a. Move them to isolation room		
b. Send the person home immediately		
c. Call nearby health facility		
d. Call Covid-19 helpline		
e. No policy		
f. Other		
nool's Leave policy for Confirmed Positive Cases:		
a. Continue learning/teaching from home		
b. 14-days leave		
c. Return back to school only after a negative Covid test		
d. No policy		
e. Other		
there a computer lab?		
nternet available in the school?		
ves, internet available in:		
a. computer labs?		
b. offices?		
c. classrooms?		

Facilitated by Idara-e-Taleem-o-Aagahi Gender of the respondent Male Female Other Day of Survey: End Time:	Province: District/Agency: Tehsil/Taluka:	Village/Block:
Gender of the respondent Male - Female - Other - Day of Survey: End Time:		
	Tehsil/Taluka:	11
Household ID Is respondent the head of the household? Religion: Name of Surveyor (1): Name of Surveyor (2):		
Name of family head: Contact:	Union Council:	
	nal/psychological well-being been Covid-19 and lockdown?	Yes 🗆 No 🗆
	<u>'</u>	2
Do you wear mask while going outside? Do you maintain a distance of 6-feet from other people when outside? Do you maintain a distance of 6-feet from other people when outside?	ur hands frequently for 20 seconds with	•
I) Child Information		Yes No
Educational Status Basic Learning Levels Arithmetic Levels	English	
General Information (3-16 years) Current Schooling Status (for 5-16 age group) (for 5-16 age group)	(6 5 4 6	neral Knowledge
Tick what is applicable (Age 3-16 years) Urdu/Sindhi/Pashto Reading Tick the highest level ONLY	English Reading Tick the highest level ONLY	
on on on on the hat is		sessment
Serial No. Mother's Name Page 13-16 years Age (3-16 years)	Word Meanings Sentence Meanings	No Q1.(II) Yes Can Name No Tick if the child was Not Available for Assessment
regularly	ii g	was
Age (3-16 years) Age (3-16 years) Age (3-16 years) Age (3-16 years) Age (3-16 years) Gender (M=Male, F=Female, T=T) Never enrolled Turition (Is the lawares enrolled reason class/Grade-Current (Example ECE/Katchi/PG/KG/Prep, Nursery,1,2,3,,9,10,11,12,etc) Government Private If Drop out studied up towhich class/Grade-Current (Example ECE/Katchi/PG/KG/Prep, Nursery,1,2,3,,9,10,11,12,etc) Government Private Institute Type autoring any PAI (Rs.)/month Beginning/Nothing Letters No Words Sentences Story Yes No **Language in which the child woods Story Yes No No **Language in which the child woods Sentences Story Yes No No **Language in which the child woods Sentences Story Yes No **Language in which the child woods Sentences Story Yes No **Language in which the child woods Sentences Story Yes No **Language in which the child woods Sentences Story Yes No **Language in which the child woods Sentences Story Yes No **Language in which the child woods Sentences Story Yes On **Tution (Is the taking any PAI Rayling any PAI	Cannot do Beginner/Nothing Capital Letters Small Letters Words Sentences No No No Yes No	No Yes No No Tick if the child
$\begin{bmatrix} 2 \\ 3 \end{bmatrix}$		
4		
5 6		
7		
8 9		
10		
*L=Law and Order, P= Poverty, F= Flood, S= School building shifted by govt, N= No school, B= Negative Behavior towards child, M= Migration, O= Others (II) Child's Mother Information	** U= Urdu, S= Sindhi, P= Pashto (III) Child's Father Information	
(II) Citild's Mottler Information	(III) Cilila's Facilei IIIIoffilation	
Total No. of Ever Attended School Highest Class/Grade	Ever Attended School Highe	est Class/Grade
Sr. Name Age Children (Ever Had) Age 0 to 16 Yes No (COMPLETED)	Yes No	COMPLETED)
2		
3		
4		

·	Annual	l Status	of Educat	tion Rep	port																		IV)	Hous	ehol	d Ind	ica	tors															
	ouse	T	ara-e-Talee	e of H	ouse	_[.	embers	embers	in the	plo		ntilation Tick only	in rooms / one		al toilets	Sou		f Clean which i		n g wate cable	r?	con (look	nnection for with things (on ires	Solar Panel		v	Rac	dio	Comp /Tab Lap	let/		rnet ection		N		of con Do you	mmunic a u use?	ation			/ehicle ov house l lention in	
Yes	vned No	ha	g	only	Pucca euo	nent)	Total male members Total female members	Total other members	Total rooms in the	househ	All rooms	Most rooms	some rooms	none	Total fuctional toilets	Tap water	Bore	Filtration plant	Toba	Stream/ Chashma	Other	Yes		No '	Yes N	lo Yes	No	Yes	No	Yes	No	Yes	No	Мо	obile	Smar Phon		SMS	w	/hatsapp		or Bike	Car
		- Ku	Semi		Pu (bri	cen	- L	2 =		+	⋖	ğ	sor		-	Ta		Filtr	- '	w 0														Yes	No	Yes	No	Yes No	o Ye	es No	+		
	you BISP		cipien es [10 <u> </u>																								
Н	louseh	hold Co	ode												N	ote: Er	nsure t	that Ho						g CO\ ne of chil		ctly same	as w	ritten or	n House	ehold S	urvey Sh	eet Pag	e 1										
					How many hours per day did you give to your studies during school	closure period?		Which of the following subjects	did you find difficult to study on your own during the schools shut	down period? (tick all that apply)		Did you receive learning	resources/materials from the school during the period of school shut down?		During the schools shut down	teachers/management reach out	learning resources?					ake support	the following for continuing learning during schools shut	down (tick All the relevant options)					Which digital device you used for	online learning? (Tick all relevant options)			For how long were you allowed access to household computer or	activities during schools shut	down; (give average number of hours per day)		1	Which activities took most of your time during schools shut down period	(give order to activities 1= most time.5= least time.)	במאר	Do you feel prepared to study on	your own if schools were to close again?	lable for assessment
Child Code		Child I	Name	<1hr	1-2hrs 2-4hrs	>4hrs	English	Urdu	Science	Mathematics	None	Yes	No	More than once a week	a week	Once every two weeks	Once a month	Never	PTV's Teleschool	Government's Radio	School provided digital	learning resources	Other digital resources	Paid Tuitions/academy	Family members	Friends/neighbors		Computer/Laptop	Smartphone	2	Radio	\$ C. Print	Studies	Games	Other Entertainment (music, movies, etc.)	b0	Household Chores	Playing/ Entertainment	Care work	ldle	Yes	No	Tick if child was not available for assessment
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Surveyed Household Identification in Village for Monitoring

Annual St	atus of	Educ	ation Repo
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ASER		U	
PAKISTAN			
Facilitated	by Idara	a-e-Tale	eem-o-Aagal

Village/Block: Tehsil/Taluka: District/Agency:

3 4 TOTAL HOUSEHOLDS Total Number of School Pacifites Post Office Bank PCO Health Facilities Pacel Road Computer Center Approx. POPULATION Government Ves Ves Post Office Pacel Post Office Pacel Post Office Pacel Pacel Road Computer Center Ves Post Office Pacel Pacel Pacel Road Computer Center Ves Post Office Pacel Pacel Pacel Road Computer Center Pacel Pacel Pacel Pacel Pacel Road Computer Center Pacel P	Local Langua		Private		No						
3				er of School		Post Office	Bank	PCO	Health Facilities	Pacci Road	Computer Center
	TOTAL HOUSE	EHOI DS	Total Numb	or of School	Facilities	Post Office	Rank	PCO	Health Escilition	Pacci Poad	Internet Café/
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Did you remember the following during the survey?

Have you filled in all the information on the cover page?

Have your recorded the gender and age of each surveyed child in household sheet?

Have you ticked the **schooling status** of each surveyed child in household sheet?

If the child is enrolled in school, have you written which class the child is in?

Surveyed children in the age group 5-16 years must be assessed. Have you assessed all of them?

During assessment, did you make children solve division problems on the back of the household sheet?

Have you marked the **highest learning** level for each child in all the assessment columns (Urdu/Sindhi/Pashto, English, Arithmetic?