

KATCHIABADI Survey Booklet

	Name	Code
Province		
District		
Katchi Abadi		

	Surveyors' name:	Phone number:
1.		
2.		

	Master Trainer name:	Phone number:
1.		
2.		

F	or office use only
Received Date	
Checked by	
Checked Date	
Entered by	
Entered Date	

	Yes	No
Government School Sheet		
Children's Enrollment & Attendance Section Filled		
Teachers Information Section Filled		
School Funds Information Filled for both Years		
Class Room Observation Section Filled		
School Facilities' Section Filled		
Household Sheet		
Children's educational status marked (3-16 years)		
Children assessed for all 4 tools (5-16 years)		
Children's Parental Information filled		
Household Indicators filled		

KATCHI ABADI SURVEY SHEET

ı	KATCHI ABADI PROFILE				KATCHI ABADI	FACILITIES		
Katchi Abadi Name:				SR#	VARIABLE WATER SU	RESPONSE (TICK ONLY	RELEVANT	OPTION)
Village/Block Name:				1	WS101: Water Availability	1.Daily 3.Onc	e in a wee	
Town/UC Name:				2	WS102: Clean Drinking Water Supply	1. Yes 🗆	2. No	
Tehsil/Taluka Name:				┧┝	SEWERAGE/DF			
Tensil/ ratura ivanie.				41		1.Underground Drainage/Sewer Lin 2.Stormwater Drainage	ies	
District Name:				3	SD101: Sewerage/Drainage	3.Other		
SR# VARIA	BLE	RESPONSE	E (TICK ONLY RELEVANT OPTION)		4.Not Connected to Sewer or Drain	nage	
	DEMOGRAPHICS		·	4	SD102: Whether the Katchi Abadi is prone to flooding due to rains	1. Yes □	2. No	
	1. Regularized			╗		1.Daily		
1 D101: Abadi Status	2. Non-Regularized]		2.Once in 2 days		
1 D101: Abadi Status	3. Not Listed] 7	SD103: Frequency of Clearance of Open Drains	3.Once in a week		
	4. Jhuggis]		4.Once in 15 days		
	1.Residents			∟נ		5.No clearance		
2 D102: Owner of Katchi Abadi Land	2.Federal dept.			_ال	SOLID WASTE MA	NAGEMENT		
2 D102: Owner of Katchi Abadi Land	3.Provincial dept.			J⊢	T	T		
	4.Private			71		1.Daily		
3 D103: Federal/Provincial Department Name				٦١.		2.Once in 2 days		
that owns the katchi Abadi land				_ 5	SWM101: Frequency of Garbage Disposal	3.Once in a week		
4 D104:Is there a Katchi Abadi Dwellers Association?	1. Yes	2.	No 🗌	-		4.Once in 15 days		
	Mention Names:			⊣⊢		5.No collection		
	1			Ш		1.Municipal staff		
5 D105: Ethnicities	2			٦١		2.Municipal Contractor		
	_			- 6	SWM102: Arrangement for Garbage Disposal	3.Residents themselves		
	3			_		4.Others		
	4			I⊫		99.No arrangement		
	Mention Names:			┨┞	ROADS AND S			
	4			∃		1.Motorable pucca		
	<u> </u>			_ 8	RS101: Approach Road/Lane/Constructed Path	2.Motorable katcha		
6 D106: Religions	2			11	to the Katchi Abadi	3.Non-motorable pucca		
	3			⅂ﻠ		4.Non-motorable kaccha		
				-		1. Less than 0.5 kms		
	4			J۱		2. 0.5 to 1.0 km		
	Mention Names:			_] 9	RS102: Distance from the nearest Motorable Road			
	1			Ш		4. 2.0 km to 5.0 km		
7 D107: Major/Common Professions	2			┧Ĺ		5. more than 5.0 km		
of the Residents				41		1.Motorable pucca		
	3			110	RS103: Internal Road/Streets	2.Motorable kutcha		
	4			٦١.	·	3.Non-motorable pucca		
8 D108: Approximate Population	·			┨┝		4.Non-motorable katcha		Ц
				$ ^{\frac{11}{11}}$	RS104: Whether Street light facility is available in the Katchi Abadi	1. Yes 🗌	2. No	
9 D109: Approximate Households				12	UTILITIE U101: Electricity		2. No) [
10 D110: Area (acres)					U102: Gas	1. Yes 1. Yes	2. No	
	1.Residential			11	EDUCATIONAL I	FACILITIES		-
	2.Industrial			14	EF101: Government School	Give Number:		
11 D111: Type of Area Surrounding Katchi Abadi	3.Commercial			┑┝		-		
	4.Insitutional				EF102: Private School	Give Number:		
	5. Coastal Area		П	16	EF103: Madrassa	Give Number:		
	1.Along Nallah (Major Stormwater Dra	in)		┨厂	HEALTH FAC	CILITES		
	2.Along Other Drains -			╗		1.Private Clinic		
	3.Along Railway Line			11		2.Government Clinic		
12 D112. Physical Leasting of March Albert	4.Along Major Transport Alignment			71	HF101: Health Facility		-+	
12 D112: Physical Location of Katchi Abadi	5.Along River / Water Body Bank			1 17	(Within the Katchi Abadi area)	3.Hospital		
	6.On Sea/River/ Water Body Bed			71		4. Dispensary		
	7.Others (NonHazardous/Non-objectio	onable)		71		5.Maternity Centre		
1			<u> </u>	$\exists 1$			-+	
				Ш		6. No Facility		



*First,draw a rough sketch of sampled katchi Abadi on a rough sheet. Verify all the information on the sketch with people in the Katchi Abadi as you walk around. Once everyone agrees that the rough sketch is a good representation of the Katchi Abadi, and it matches with your experiences of walking around the whole Katchi Abadi, then copy the sketch on this sheet.

*Show the different sections of the surveyed katchi abadi and number them on the sketch.

GOVERNMENT SCHOOL OBSERVATION SHEET

Page 1 Instructions: Visit any government school; first preference to High School then Middle and then primary. If there is no government school in the Katchi Abadi, then visit nearest (V) Teaching and Non-Teaching Staff Government school. Meet Head Master (in the absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment / attendance register. No. Teachers resident of No. Sanctioned posts THIS village Katchi Abadi Tehsil/Taluka: lame of School: M M I F M F District: Province/Territory: Target: Katchi Abadi Head Teacher Regular Teachers From which class to which (tick any one) Medium of Instruction (Tick any one) Type of School (Tick any one) ECE Teacher / ECE Kachi/ Boys Only Girls Only English Urdu Pashto Sindhi Arabic Others Other Assistant ECE to 5 1 to 5 1 to 8 1 to 10 Girls Schoo School School medium Medium Medium Medium Medium Contract Teachers Class/Grade appointed by local goyt.. Total EMIS/BEMIS/SEMIS Code: (I) Children's Enrollment & Attendance ECE/Class Class 3 6 8 9 School Established Year: 4 5 10 Boys Girls Sweepers Pakki Faraash Date of Visit: Arrival Time: Children's Enrollment (Take from register yourself) (VI) No. of Qualified Teaching Staff Day of Visit: Departure Time: Children's Attendance today* Below Matric FA/FSc BA/BSc MA/MSc M.Phil Other (Head Count) Surveyor 1: Education School Fee (Per Month) Surveyor 2: PTC CT B.Ed M.Ed Other None *Note: Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly. Professiona (II) Class room Observations (III) Health and Disability (Observe yourself) If the class has many sections, choose any one. (VII) No. of Teachers who got training within last year (July 2020-till date Class 2 Class 8 Do you have children with Observe and tick the relevant box. Yes No No Yes No Yes No disabilities in your school? Less than 15 days 15-30 days More than 30 days Are the children of this class sitting with children from any other class? Total Girls Boys Do you have special If yes, how many? facilities/personnel Yes No If yes, then with which class? (Write) (VIII) SMC/SC/PTA/PTC/PTSMC Information available? Type of Disability Is there a useable blackboard/white board for this class? Is SMC/SC/PTA/PTC/PTSMC Active? Yes 🗌 No 🗌 Tick which is applicable Visual Did most of the children (75%) have reading textbooks? ask children to show you their language textbooks and assess accordingly Hearing Ramps Total members Apart from text books, did you see any other Accessible Toilets Physical Active Members supplementary material (e.g. Books, Charts on the wall, Intellectual lealth and Nutrition Officer Board Games, etc.) available in the room? Amount in Bank Classroom Behavioral Others Where were they Verandah Last Meeting Date Multiple seated (tick one) Outdoor (IX) COVID-19 Precautions (IV) Facilities in the school Yes No Observation (Tick the relevant option) Observation Yes No **Observation** (Tick the relevant option) Write the answer Alternate day schooling? Is there a complete boundary wall / fence? Total number of rooms in the school (count yourself) Awareness posters/IEC material displayed in school? Temperature check at entrance? Is there a playground in the school? Total number of classrooms being used by students (count yourself) Hand sanitization at entrance? Does the school have an electricity connection? Average size of the classroom (in square feet) Masks wore by teachers and students at school? Does the school have solar panels? Hand sanitizer available inside or outside every classroom for Seating Arrangement (in feet) Does the school have a working library? Yes No School policy on suspected Covid-19 cases: Does the school have smart Boards? Write the answer a. Move them to isolation room Observation Is there useable furniture available in this school? b. Send the person home immediately No. of handwashing sinks without running water (count yourself) c. Call nearby health facility Running water available in handwashing sinks? No. of handwashing sinks without soap/handwash (count yourself) d. Call Covid-19 helpline Soap/Handwash available in handwashing sinks? e. No policy No. of handwashing sinks (outside toilets) Yes No **Observation** (Tick the relevant option) f. Other Yes No School's Leave policy for confirmed positive cases: No. of handwashing sinks (inside toilets) Are there useable toilets / latrines for students? a. Continue learning/teaching from home No. of wuzu taps Are there separate toilets for girls and boys? b. 14-days leave Running water available in toilets? c. Return back to school only after a negative Covid test No. of toilets for teachers only Are disinfectants available for cleaning? d. No policy No. of toilets for students only e. Other Are toilets clean? Is there a computer lab? Clean drinking water available for students? No. of toilets without running water (count yourself) Is internet available in the school? Isolation room available? Write the answer Observation If yes, internet available in: First Aid equipment available a. computer labs? No. of Covid-19 Tests done in school Covid-19 Tests done in school by the government? b. offices?

No. of Positive cases identified

c. classrooms?



	GO	VERNMENT	SCHOOL	OBSERVAT	ION SHEET		Page 2
Head Teacher/Principal Name:				Phone No.		Mobile No.	
Got the Fund/Grant information from:	Head Teacher	Regular Teacher	Par	a Teacher	Other		
()() = (((((((((((((((((200				(V) EV 0000 (T.11 M	

		Got th	e Fund	/Grant i	nformatio	on from:	Head Teache	er 🗌	Reg	jular Teach	er 🗌	Para Teacher (Other							
			(X) F	Y Jul	v 2019	to June 2	020						(X) F	Y Jul	2020	to Till Nov	/			
Sr	Type of Funds	<u> </u>		•	•		If Yes, th	nen			Sr	Type of Funds		•			If Yes, th	 1en		
#	, , , , , , , , , , , , , , , , , , , ,			you red e mone		of Fund/	Which Month /Year was the Fund/Grant	Did	you sp ull amo	pend the ount?	#	Type on and		ou rec e mone		the amount of Fund/	Which Month /Year was the Fund/Grant		you sp ıll amo	pend the punt?
			Yes	No	Don't Know	Grant (Rs.) ?	received (MM/YY)?	Yes	No	Don't Know			Yes	No	Don't Know	Grant (Rs.) ?	received (MM/YY)?	Yes	No	Don't Know
1	SMC/SC/PTA PTC/Funds (A										1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)								
2	Farogh-e-Talee 12 Months 1 Month	_									2	Farogh-e-Taleem Fund 12 Months								
3	Tuck-shop Fu	ınd									3	Tuck-shop Fund								
4	Rent for cycle	stand									4	Rent for cycle stand								
5	School Const	ruction									5	School Construction								
6	Non Salary Bi (NSB)	udget									6	Non Salary Budget (NSB)								
7	School Specifi	•									7	School Specific Budget	t							
8	School Consol Budget	lidation									8	School Consolidation Budget								
9											9									
10		124		- 16		/·· All ·					10	10		- 14		/:: L All :L				
No	w Class Room/s	(Х	(II) The	Fund S	pent on	(tick ALL tha	air of Classroo	ma c			Nov	ν Class Room/s	(III) The	Fund S	pent on	(tick ALL tha	air of Classroor			
_	w Verandah						air of Building	1115				v Verandah					air of Building	115	+	
	w Toilet/s						air of Toilet/s					v Toilet/s					air of Toilet/s		\dashv	
Nev	w Main Gate					Rep	air of Furniture	2			Nev	v Main Gate				Rep	air of Furniture			
Вοι	ındary Wall					Rep	air of Water Fa	cility			Bou	ndary Wall				Rep	air of Water Fa	cility		
_	chase of New Fu						rnet Connection					chase of New Furniture					rnet Connectio			
	chase of New Lea		iterial			·	air of Compute	er/s				chase of New Learning Ma	aterial				air of Compute	r/s	_	
	chase of Statione chase of Library	-				·	air of fans a Teacher/s Sal	arv.			-	chase of Stationery chase of Library Books					air of fans · Teacher/s Sala		-	
	ite Wash/Paint	DOOKS					form	агу				ite Wash/Paint				Unif		31 Y	+	
	nd sanitizers					Ma						d sanitizers				Mas			-	
	nfectants for bui	ilding/furn	niture			The	rmal Gun					nfectants for building/furi	niture				mal Gun			
	Which of the follo	owing strate	egies did	I the sch	ool use to	facilitate stud	ents' learning du	ring the	lockdo	wn?	W	hich challenges did the school		order to)		nt is the school p			
Pro	vided Digital Resour No	rces one			int Resoui Please spe		Provided Onlir	ne Classe	s 🗌			f Funds Unavailability of Initial	ternet for	Teachers		Not at all prep Highly prepare	ared Sli	ghtly prepar	pared	



PRIVATE SCHOOL OBSERVATION SHEET

Instructions: Visit any private school; first preference to High School then Middle and then primary. Meet Head Master (in the absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment / attendance register.

lame of School:											К	atchi	Abadi	i							disabilities in your	scnool	? Total			•	nave spe s/persor	٧	es 🗌	No 🗌]
ehsil/Taluka:					Distric	†:							Provin	nce/Terri	torv:						If yes, how many?					available					
Crisily raidka.					Distric								110011	ince, rem	ш,						Ty Visual	pe of D	isability				Tick	vhich is app	licablo		
From which clas									k any one)					um of In		•					Hearing			 	ا ⊵	Ramps		vіпсіі із арр	ilcable		İ
Kachi/ Class	Class 1 to 8	Class 1 to 10	0	thers	Boys 8		Boys		Girls Only School	y Englis mediu		Urd Medi		Pash: Medit		Sind Medi		Aral Medi		Other	Physical				able	Access	ible Toil	ets			
ECE to 5 1 to 5	1108	1 to 10	<u> </u>		Sch	iool	Sch	1001	301001	mediu		ivieur	uiii	Weun	, III	ivieui	uiii	ivieui	uiii		Intellectual			- 7	applicable			trition Offic	er		
School Established Year:				(I) Chi	ildren'	s Enro	llmen	t & A	Attendance	ECE/Class	Class			ass/Gra						Total	Behavioral Multiple			ļ i	≝ ro	Others					J
ate of Visit:	Arrival Time:	•		(1)						Kachi	Pakki	1	2	3 4	5	6 7	8	9	10 E	Boys Girls	(VI) School	ol FUND	(Ask Headmas	ter this sec	ction. If a	bsent, inc	licate wh	o answered t	ne section)		
ay of Visit:	Departure Ti			Childre	en's En	rollm	ent (Ta	ake f	rom												Who answered this se	ection? (1	Tick the relevar	nt option)			Jul	2019 - Jun 20	20 Jul 202	20 Till C	 Date
ay or visit.	Departure II	me.	_	registe	er your	self)															Head Teacher		Teache	er	Oth	er		Yes No	Yes	1	No
Surveyor 1:				Childre			nce to	day*	•																Govt						
				<u> </u>	Count												-				Did you g	et any Fl	UNDS from :		NGO	te Individ	ual				
Surveyor 2:				Schoo						<u> </u>											If yes, what was the a	mount	of this FUND	? (Annual)	,						
				*Note: T	ake a hea	dcount	of childre	en in th	he room. If merg	ged groups, ask	the chil	dren of	each cl	lass to rais	e their h	nands se	paratel	ly and th	ien coun	nt accordingly.				· (/ IIII dai/	<u>'</u>		+				_
(I) (Observe yourself)	II) Class room			ose any o	no								. N	umber F	resent	t Toda	,			Teachers	Where the funds are e	хрестеа 1	to be used?				_				
Observe and tick th		•	13, 61100	Class :	2 Cl	ass 8	7		(III) Staff	Numb	er App	ointe	d '''	(On the			'		esident I IS VIL I		In which month was th	is FUND	received?								
Are the children of this class	sitting with c	hildren from	1	103	10 10.	110	Ť			М		F		M		F		М		F	Name of Department/	Organizat	tion								
ny other class? f yes, then with which class?	(\\/ri+o\						_	Head	l Teacher												Do you have a PTA/SM	C in your	r school								
		16 11: 1	2				-		Time Teachers													•	(VII) No	o. of Qua	alified	Teachi	ng Staf	f			
s there a useable blackboard Did most of the children (75%	<u> </u>								uding ECE)												1		Below	Matric	FA/I	ESC B	A/BSc	MA/MSc	M.Phil	Ot	hai
ask children to show you their langua								ECE 1	Teachers												Education		Matric	IVIALITIC	1 17/1		7,030	IVIA) IVISC	101.1 1111	100	—
Apart from text books, did yo supplementary material (e.g.			п					Part	time Teachers																						
Board Games, etc.) available			11,					Swee	epers														None	PTC	C	_	B.Ed	M.Ed	Ot	her	
Where were they Classroom Verandah													+				+				Professional	-				+	$\overline{}$				
eated (tick one) Outdoor								Faraa	ash																						
!					-		II.	(1)	V) Facilities	in the sch	nool														(IX)	COVID-1	L9 Preca	utions			
Observation (Tick the	relevant o	option)					Ye	es	No				C	Observa	ition					\	Write the answer		ervation (Ticlernate day sch		evant op	tion)				Yes	No
Is there a complete bo	undary wa	II / fence î	?						Total	number of	froom	ıs in t	he so	chool (d	count	yours	elf)						reness poste		aterial o	displaye	d in sch	ool?			
Is there a playground i	n the scho	ol ?								number of						•		ount	/OURS	elf)		Tem	perature che	eck at ent	rance?						
Does the school have a	an electrici	ty connec	tion	?													(0.		, 0 0 1 5			-	d sanitization								
Does the school have s	solar panel	ls?							Avera	ge size of	tne ci	assro	om (I	ın squa	re tee	et)						_	ks wore by te								
Does the school have a	a working I	ibrary ?							Seatir	ng Arrange	ment	(in fe	eet)										d sanitizer av					classroom f		Voc	NL
Does the school have s								1						Observ	ation						Write the answer		ool policy on a. Move ther				es.			Yes	INC
Is there useable furnit	ure availak	ole in this	scho	ol ?													,					_	b. Send the p							1	_
Running water availab	le in hand	washing si	nks?)					No. of	f handwas	hing s	inks v	withc	out runi	ning w	vater	(cour	nt you	ırselt,)			c. Call nearb								
Soap/Handwash availa									No. of	f handwas	hing s	inks v	withc	out soa	p/han	ıdwas	h (co	unt y	ourse	lf)		(d. Call Covid	-19 helpl	ine						_
Observation (Tick the							Ye	es l	No. of	f handwas	hing s	inks (outsi	ide toil	ets)							_	e. No policy f. Other								_
Are there useable toile	ets / latrine	es for stud	lents	· ?					No. of	handwas	hing s	inks (insid	le toile	ts)								ol's Leave po a. Continue l	•		•		es:		Yes	No
Are there separate toil									No. of	f wuzu tap	S												b. 14-days le		teaciiii	g Holli li	iome				—
Running water availab									No. of	f toilets fo	r teac	hers	onlv										c. Return bac		ool only	after a r	negative	Covid test			
Are disinfectants avail								I															d. No policy								
Are toilets clean?									No. of	toilets fo	r stud	ents	only										e. Other								
Clean drinking water a	vailable fo	or students	s?						No. of	f toilets w	ithout	runr	ning v	water (d	count	yours	elf)						ere a compu								
Isolation room availab														Observ	ation						Write the answer		ternet availa			.?					
First Aid equipment av	vailable							\top			_												s, internet a a. computer		ın:						
Covid-19 Tests done in	school by	the gover	nme	nt?					No. of	Covid-19	rests	done	in sc	chool									b. offices?	ians!					+	+	_
								•	No. of	Positive (cases i	dent	ified										c. classroom:	s?							

(V) Health and Disability



HOUSEHOLD SURVEY - SHEET 1

Ka	Catchi Abadi Name: Date of Survey:	H101. Household Co	ode (1-2	20):	Name of the resp	ondent:			Number of years of stay in this Katchi Abadi	H106: Migrated from:	H107: Migration Type
		Name of family head: H102. Gender of family he	ead: 1.		H103. Gender of		1. Male ☐ 2.Female ☐ ne household? 1. Yes ☐ 2.No ☐		5 year	1. Rural Area to Urban Area 2. Urban Area to Urban Area	1. Seasonal 2. Permanent
			(I) C	hild's education	nal status	and lear	ning assessment				
					t Schooling ge 3-16 year		Basic Learning Levels	(for 5-16 age group)	Arithmetic Levels (for 5-16 age group C119Math Tick the highest level ONLY) English (for 5-16 age group)	General Knowledge Ressauration
I No./Child Code	C101. C102. Child's Name C104.	C105. lucational Status •16 years) ck what is pplicable dn pajpn	drop out son	led reason urrent (Example rep,Nursery, etc)	C111. Institute Type Tick (what is applicable)	to the surveyd school C113. Tuition) Currently taking any PAID Tuiton)	C115. Urdu/Sindhi/ Pashto Reading Tick the highest level ONLY To the control of	C117. Question 2 which the chils was tested		C123. C123. C123. Senglish Reading Tick the highest level ONLY Sentence Meanings	Yes C126. Q1.(I) No C127. Q1.(II) No C127. Q1.(III) Yes C128. Can Name No C129. Tick if the child was Not Available for Asse
Seria	(Children of 3-16 age group regularly living in the household) (C103. Age (3-16 years) (C104. Gender (M=Male, F.	Dropped out Currently enrolled C106. If Drop out studied u towhich class (completed)	C107. when did you drop out C108. *Dropout reason	C109. *Never enrolled reason C110: Class/Grade-Current (Example ECE/Katchi/PG/KG/Prep,Nursery, 1,2,3,9,10,11,12,etc) Government	Private Madrassah NFE/Other Yes	No Yes No 1114 # Yoc Eage (Do) / yes	Beginning/Nothing Letters Words Sentences Story Yes No	1 1 1 1		Can do Cannot do Beginner/Nothing Capital Letters Small Letters Words Sentences Yes No	Yes No No Yes Yes No C129. Tick if the child
1											
2											
3											
4											
5											
6											
7											
8											
9											
10									<u> </u>		

		(11)	Child's mother inf	ormatio	n			
Sr.	Mother's Name	CMI101.	CMI102. Total No. of Children	CMI103 Attende	3. Ever d School	CMI104 Highest Class/Grade	CMI105V Wom	
		Age	(Ever Had)	Yes	No	(COMPLETED)	Yes	No
1								
2								
3								
4								

CFI101.		i 102. ided School	CFI103. Highest Class/Grade
Age	Yes	No	(COMPLETED)

*L=Law and order,
P=Poverty,
F=Flood,
S=School Shifted,
N=No school,
B=Negative behaviour towards child,
M=Migration,
O=Other

**U=Urdu,
S=Sindhi,
P=Pashto



HOUSEHOLD SURVEY - SHEET 2

	Household Indicators																																																											
H108.Land Tenure Status (Tick only one)			Туре	H109. ype of House ick only one)		H110. Type of Roof (Tick only one)				H111. Type of Floor (Tick only one)			embers		. 9.	À	vith Chronic	DS, etc)	Members	Members		H119. of Employment many as applicable)			tne	H121. Toilet Facility Tick only one		- "	H122. Toilet Functionality Tick only one		lity Tiel		H123. Source of Clean drinking water? Tick which is applicable		CO	H124. Electricity connection		H12 Solar F		H126 TV	5.	H127. Radio		H128. Computer/ Tablet/Laptop		H129. Internet Connection		М	Means of c		130. ommunication ou use?		H13 /ehicle ov house (Mention	vned by nold						
Possession Certificate/ Occupancy Right	amp	ivate Land ncroached	ublic Land	ıcroached	her.	mi Pucca	ıcca	rick & cement)	ass/thatched	ooden	pa	ment/siab	na	ick	:one	ment	es	112.Total male me	.13.Total female me	114. Total Members bove 65 Years of Ag	115. Total Physica	16. Total Members v	eases (Cancer, TB, A	L17. Total Earning	. 18 . lotal Earnign vw 18 years of age	f-Employed	aried Ilv Wage	sual Labor	her	usehold	lets ared Toilets	en Defecation	vn Toilets	Ish Tanks		p water	re	tration plant	eter I ank eam/Chashma	oba Č				9		19				10				Mob	Sma Phor	rt SM	is _{Wh}	atsapp	otor Bike	
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H132: Religion: H133: Ethnicity:	H134: Mother Tongue:
Are you recipient of cash transfer or Safety-Nets/Interest free loan:	(I).BISP 1. Yes 2.No (II).Ehsaas 1.Yes 2.No (III).Ehsaas 1.Yes 2.No (III).Punjab Social Protection Authority 1.Yes 2.No (IV).Akhuwat 1.Yes 2.No (V).Other 1.Yes 2.No (V).Other 1.Yes 2.No (V).Other 1.Yes (V).

												Ch	ild's	s ps	ycho	o-so	cial	we	II be	eing																														
د	Child's Name	I thinl will ha تھ زندگی -	PSWB101. I think good things ill happen in my life میں ایچھائی ہوگا۔ میں ایچھائی ہوگا۔		I have t	PSWB102. I have always told the truth میں ہمیشہ تج کو آثار کو لتی ہوں۔		PSWB103. I"ve been able make choices ea — لكة اسخاب ناآسان رہاہے۔		able to es easily میر ہے ا	لئے	PSWB104. I can find lots of fun things to do محصر نطف اندوز ہونے کے لئے کئی چیزیں ممل جاتی ہیں۔		do j <u>æ</u>	مجھے لگتاہے کہ میں پکھ		am :hings	about me		PSWB107. like everyone have met میں چے بھی یا دو چھے اچھالگا		PSWB108. I think there are many things I can be proud of شحص گلناہ کے بہت ساری پڑیر آپائی میں جمہوں میں ال			PSWB109. I "ve been feeling calm مثن يُدُر مُون راباءول. مثن يُدُر مُون راباءول.		,	PSWB110. I"ve been in a good mood میں ایتھے موڈ میں رہا ہوں۔			PSWB111. I enjoy what each new day bring مثل مرآ نے والے دن کا نطف اٹھاتا ہوں۔			PSWB112. I"ve been getting on well with people ميرا لو گول کے ساتھ تعلق ميرا لو گول کے ساتھ تعلق اچھارہا ہے۔				PSWB113. I always share my sweets شن بيش اپني کمانے کی چزي دومر واسے ساتھ بل کر استعمال دومر واسے کاساتھ بل کر استعمال کرتا ہوں۔						fe:	115. een elaxed عین آرام ده مح					
	العلاق التعلق ا	کی خین L.Never کبت کر نامیند نبت کر t much of the time	3.50me of the time عندان عندان عندان 3.50me of the time مارکران عندان 4.Quite a lot of the time	5.All of the time عيمية	کی نیں L'Never کئی خیر 1.Never کہتے کم 2.Not much of the time	3.Some of the time	4. Quite a lot of the time $\ddot{x} = \ddot{x}_{i,j}$ $\ddot{x}_{i,j}$ 5. All of the time	یمی نین 1.Never کی کی Ande much of the sime	3. Some of the time	ا کر او عالم 4. Quite a lot of the time	نيد. S.All of the time 3.Never من يش	2. Not much of the time $\int_{-\infty}^{\infty} \omega_{-\infty}$	3. Some of the time こちょうだい	5. All of the time	1. Never on or or 2. Not much of the time ∫ o.<	جاری ت 3.Some of the time کراری ت A.Come of the time کاری تا	5. All of the time	يئي ئين 1.Never 2.Not much of the time کيت کم	3. Some of the time ರೆಕ್ಟುಬ	4.Quite a lot of the time - 5.7.7	1.Never مين مين 1.Never مين کي 2.Not much of the time	3.Some of the time こじ, に	ا کر او ق ت 4.Quite a lot of the time ت ق تا الم 5. All of the time	کی ٹین 1.Never	2.Not much of the time באיביה אים 3.Some of the time בייריויים בייריוים בייריום בייריום ביירים בייריום בייריום בייריום בייריום בייריום בייריום בייריום ביירים בייריום ביירים בייריום בייריום ביירים ביירים ביי	4. Quite a lot of the time توراد تات 5. All of the time منامع All of the time	کې ځین 1.Never	2.Not much of the time $\int_{-\omega_{\gamma'}}$ 3.Some of the time $\int_{-\omega_{\gamma'}}$	lot of the time	5. All of the time مجيد 1 Naver ميم روم	of the time	3.Some of the time こすいい	4. Quite a lot of the time ت ت ت استراره 5. All of the time الم	ني ئين 1.Never	2.Not much of the time ~ シェス 3.Some of the time こ いいい	4. Quite a lot of the time $\vec{c}(\vec{r},t)$	1.Never	2. Not much of the time $\hat{\beta}_{\omega,c}$. 3. Some of the time $\hat{\omega}_{\sigma,c}$! $\hat{\omega}_{\sigma,c}$	ا کٹر ارق ت 4.Quite a lot of the time	5. All of the time	ني ٽين 1.Never سيٽي ڪئي 2.Not much of the time	3.Some of the time こちょう	4. Quite a lot of the time \vec{c} 5. All of the time	کی نین I.Never کی کی کین الاستان الاستان کی کرند الاستان کی الاستان کی کرند الاستان کرد	2.Not much of the time こらいい 3.Some of the time	4.Quite a lot of the time ت ت استرام 4.Quite a lot of the time عشد 5.All of the time	المراجع دين 1.Never	2. Not much of the time $f_{\omega,c}$ 3. Some of the time $\bar{\omega}_{\sigma,c}$	4. Quite a lot of the time $\vec{x}_i = \vec{x}_i + \vec{x}_i$	3. Au oi ure anno
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