## Arithmetic Tools

### Start from Here

### Subtraction

- **2 Digit Subtraction**
  - \[ \begin{align*}
  87 & \quad 56 \\
  \underline{- 45} & \quad \underline{- 13}
  \end{align*} \]
  - \[ 4 \overline{20} \]

- **3 Digit Subtraction**
  - \[ \begin{align*}
  395 & \quad 546 \\
  \underline{- 213} & \quad \underline{- 169}
  \end{align*} \]
  - \[ 5 \overline{25} \]

- **3 Digit Subtraction**
  - \[ \begin{align*}
  267 & \quad 619 \\
  \underline{- 143} & \quad \underline{- 248}
  \end{align*} \]
  - \[ 6 \overline{54} \]

### Division

- \[ 4 \overline{20} \]

From each section ask any 5 numbers from the child, out of which 4 numbers must be correct.

Ask the child to solve one 2-Digit and one 3-Digit question. **Both must be correct.**

Ask child to solve any 1 question. That must be correct.

Kindly fold the paper.
**Arithmetic Tools**

**Sample 1**

Q1: What is the time on this clock?

![Clock Image](image)

Q2: There are 154 boys and 126 girls in a school.
How many students are there in school in total?

a) 370  
 b) 280  
 c) 360  
 d) 380

Q3: Which of these is a straight line?

![Line Images](image)

Ask all the children (5-16 years). If a child answers the questions correctly, mark her/him as a “can do” child, otherwise mark as “cannot do”.
## Arithmetic Tools

### Start from Here

#### Subtraction

<table>
<thead>
<tr>
<th>2 Digit Subtraction</th>
<th>3 Digit Subtraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 - 47 = 13</td>
<td>516 - 392 = 124</td>
</tr>
<tr>
<td>86 - 52 = 34</td>
<td>368 - 151 = 217</td>
</tr>
</tbody>
</table>

#### Division

<table>
<thead>
<tr>
<th>342 ÷ 2 = 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>648 ÷ 4 = 132</td>
</tr>
</tbody>
</table>

From each section ask any 5 numbers from the child, out of which 4 numbers must be correct.

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**Note:**
- Ask the child to solve one 2-Digit and one 3-Digit question. **Both must be correct.**
- Ask child to solve any 1 question. That must be correct.

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**Kindly fold the paper.**
Q1: What is the time on this clock?

![Clock Image]

Q2: There are 39 students in Ahmed’s class. 5 students are absent. How many students are present?

a) 44   b) 34   c) 24   d) 14

34 (b)     44 (a)     14 (d)     24 (c)

Q3: Look at these shapes. Which of these is a triangle?

![Shape Images]

Ask all the children (5-16 years). If a child answers the questions correctly, mark her/him as a “can do” child, otherwise mark as “cannot do”