

## Annual Status of Education Report ASER-PAKISTAN 2019

## DISTRICT DIRECTORY 2

## Provisional

January 29, 2020

ASER Pakistan 2019
Annual Status of Education Report (ASER) Pakistan

## District Directory 2

Date of Publication: January 29, 2020

This is the provisional ASER Pakistan 2019 report based on data received from districts collected by SAFED partners by November 31, 2019. The final ASER Pakistan 2019 report will be available at our website www.aserpakistan.org on February 05, 2020.

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Annual Status of Education Report

## Annual Status of Education Report 2018

 District Directory 2
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## Supporters of ASER 2019

- Department for International Development (DFID)
- United Nations International Children's Emergency Fund (UNICEF)
- Idara-e-Taleem-o-Aagahi (ITA)


## Partners of ASER 2019

- Al-Fatah Welfare Organization
- Azat Foundation
- Brain Development Organization (BDO)
- Centre for Education and Development (CED)
- Change Thru Empowerment
- Children First
- Community Motivation and Development Organization (CMDO)
- Democratic Commission for Human Development (DCHD)
- Development Concerns (DC)
- EHED Foundation Society
- Geo Tag Consultancy
- Governance Assistance Through Gender Mainstreaming and Social Restructuring (G\&GS)
- Hamza Foundation
- Humain Aid
- Human Resource Support Program (HRSP)
- Ilmo-O-Hunar Foundation (IIHF)
- Integrated Care Society Pakistan (ICSP)
- Mohmand Community for Education \& Development (MCED)
- Muslim Aid
- National Advocacy for Rights of Innocent -NARI Foundation
- Nida-Pakistan
- Organization for Recreation, Cultural Harmony \& Integrated Development (ORICHID)
- Pakistan Agency for Integrated Development (PAKAID)
- Sahil Health and Development Organization for Women (SHADWO)
- Saiban Kisan Society (SKS)
- Sawera Development Organization (SDO)
- Sindh Community Foundation
- Society for Development of Education
- Society for Empowerment of People (STEP)
- Society for Human Development (SDH)
- Sukkaar Welfare Organization (SWO)
- Youth for Development \& Democracy (YDD)


## Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. It was conducted in 2019 across 155 rural and 20 urban districts of Pakistan assessing the learning outcomes of children aged $5-16$. The survey gives an overview of the learning competencies (grades $2 / 3$-lower primary) of Pakistan's children whether in-school or out of school. This is achieved by mobilizing partners (33) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/ enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2019, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to the local schools. In few districts, volunteers even collected the information for the first time on a tablet, providing real time information.

Through training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 A .

We feel that our contribution is extremely important, not just because we provide assistance in collection of the annual data mapping children's learning progress, but because our aim is to put this information into the hands of parents and other local actors on the ground, enabling them to hold schools and local officials accountable for learning outcomes. We take immense pride in becoming an indispensable part of the ecosystem for change: both as a means to raise awareness around low learning levels and a force for bottom-up accountability and action to improve children's learning in schools.

ASER Pakistan has played a fundamental role in shifting national and global conversations to improving learning in school, by contributing to an increased focus on learning outcomes and sharing evidence highlighting the seriousness of the learning crisis. ASER Pakistan is a great example of showing how assessment data can support and lead to action towards improvements in children's learning. ITA's learning and equity initiatives that use ASER findings in different regions of the country, ensure that the learning crises can be mitigated through different interventions. These accelerated learning programs for never enrolled, drop outs and at risk in schools take cue from ASER, such as Chalo Parho Barho-CPB (let's read and grow), Right to Education, Siyani Saheli (wise friends-for adolescent girls) are large thriving service delivery programs bringing a change impacting inclusively the twin crisis of learning and access-making 12 years of education a possibility for both girls and boys.

With these successes in hand, ASER Pakistan has the potential to go to great distance from data to action. Partnerships facilitated by ITA Teams through ASER Pakistan, not only enhance learning opportunities but also provide a platform for all civil society organizations to come together and build solutions with local people at the centre. We believe, that ASER/ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement-from assessment to action!

## Message from Development Partners


for every child

Pakistan faces a critical education access and learning challenge. According to latest available data from Government (Pakistan Education Statistics 20162017), about 22.8 million children are out of school and those that go to school often do not achieve even basic learning levels. The Sustainable Development Goals adopted by 193 member countries in September 2015 also represent a renewed focus for inclusive, lifelong and equitable education. In this context, the Annual Status of Education Report (ASER) provides a platform to assess where Pakistan's children lie on the spectrum of basic learning. ASER is a citizenled household based survey that assesses the literacy and numeracy levels of children aged 5-16 years, from all over Pakistan. Led by Idara-e-Taleem-oAagahi (ITA), ASER was prepared this year with the help of 33 partners, having nationwide presence and mobilizing as many as 11,000 educated volunteer/enumerators. Volunteer enumerators received three days of fieldbased training to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to local schools.

As development partners supporting ASER Pakistan for many years, we are highly invested in promoting inclusive and equitable education to improve learning in Pakistan. We are cognizant that half of school-going children in Pakistan do not learn the basics despite having spent at least 4 years in school and therefore commend ASER for producing this very important report that continues to bring attention to the ongoing learning crisis in this country.

ASER Pakistan along with other member countries of the PAL Network (www.palnetwork.org) has advocated for the inclusion of an early grade indicator in the new set of global goals. PAL countries' - including Pakistan (represented by ASER Pakistan) - and other key stakeholders' collective insistence on the need for early grade indicators in the post-2015 framework, ensured that SDG Indicator 4.1.1 included inclusive and equitable data on the percentage of children at Grades $2 / 3$ who have learned the basics. Data from ASER Pakistan and other citizen-led assessments have contributed to the indicator being progressively upgraded by the Inter-agency and Expert Group (IAEG) from a Tier III Indicator (meaning it lacks an internationally established methodology) to a Tier II indicator (meaning there is a clear methodology in place but a lack of adequate data) in November 2018; with the indicator upgraded again from a Tier II to a Tier I indicator (meaning there is an internationally established methodology with regular data produced) in October 2019. The inclusion of citizen-led assessment data in measuring progress against SDG indicator 4.1.1 ensures that the hardest-to-reach children remain visible in education data at the sub-national, national and global levels. This includes data collected on: out-of-school children, by socioeconomic status, gender, age, language, and disability.

We believe that ASER Pakistan, already collecting information on the abovementioned indicators, makes a significant contribution in producing internationally comparable data on the acquisition of foundational skills in a process to hold national and global-level institutions accountable for delivering on the promises that are enshrined in SDG 4. The education crisis in Pakistan can only be resolved if evidence-based data is gathered and can be put to use by introducing programs that aim to provide targeted solutions. It is important to realize that ASER Pakistan does not only collect data to highlight education challenges in Pakistan; it helps us identify the most under-privileged areas and people within Pakistan, surviving under extreme poverty. This information helps the government to target better, plan better and spend better with measurable positive outcomes. The Education Sector Plans under preparation as well as all evaluations, program proposals cite ASER findings widely in all provinces of Pakistan Sindh, Balochistan, Punjab, and Khyber Pakhtunkhwa. The tools are also being used to assess learning outcomes of children by organizations/ practitioners such as Oxford Policy Management, SABAQ, TCF etc.

As development partners, we advocate for the continued expansion and diversification of data to measure learning progress early on, in order for timely corrective measures to be taken to ensure better learning gains and successful transitions. We stand by all endeavors, at local, national, regional and global levels to further the learning agenda and its tracking to inform policy and practice. We endorse citizen-led, household based assessments as an inclusive mechanism to track the learning progress for all children, regardless of their age, gender or schooling status.

Finally, we would like to recognize the efforts of ASER volunteers and the affiliated youth, the civil society and ITA for conducting ASER and disseminating the ASER data and findings. We hope the findings of the current report will also inform policy debate and reform to improve education quality.

## DISTRICTS OF PAKISTAN (RURAL)



## Children in Pre School

(Age 3-5 years)
District wise map showing \% children


## Out of School Children

(Age 6-16 years)
District wise map showing \% children


Private Schooling
(Age 6-16 years)
District wise map showing \% children


Reading Language Urdu/Sindhi/Pashto
(Class 5)

District wise map showing \% children who can read story (Class 2 level text)


Reading English
(Class 5)

District wise map showing \% children
who can read sentences (Class 2 level text)


## Arithmetic

(Class 5)
District wise map showing \% children who can do division (Class 3 ) sums


## DISTRICTS OF PUNJAB (RURAL)

Attock
Bahawalnager
Bahawalpur
Bhakkar
Chakwal
Chiniot
Dera Ghazi Khan
Faisalabad
Gujranwala
Gujrat
Hafizabad
Jehlum
Jhang
Kasur
Khanewal
Khushab
Layyah
Lodhran

Mandi Bahuddin
Mianwali
Multan
Muzaffar Garh
Nankana Sahib
Narowal
Okara
Pakpattan
Rahim Yar Khan
Rajanpur
Rawalpindi
Sahiwal
Sargodha
Sheikhupura
Sialkot
T.T.Singh

Vehari

## ATTOCK - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled | Drop-out |  |
| 6-10 | 77.8 | 19.4 | 0.2 | 1.3 | 1.3 | 0.0 | 100 |
| 11-13 | 86.1 | 11.9 | 0.0 | 1.0 | 0.3 | 0.7 | 100 |
| 14-16 | 84.8 | 11.3 | 0.0 | 0.0 | 1.5 | 2.5 | 100 |
| 6-16 | 81.8 | 15.4 | 0.1 | 0.9 | 1.0 | 0.7 | 100 |
| Total |  |  | 98.2 |  |  |  | 100 |
| By Type | 83.3 | 15.7 | 0.1 | 1.0 |  |  |  |
| How to read:98.7\%(77.8+19.4+0.2+1.3)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 78.1 | 74.2 | 27.4 | 6.1 | 2.4 |  |  |  |  |  |  |  | 11.5 |
| 2 | 21.9 | 25.8 | 45.3 | 22.2 | 5.9 | 4.0 | 11.8 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 27.4 | 54.5 | 38.8 | 16.8 |  |  | 10.8 | 73 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 9.1 | 41.2 | 35.2 | 20.4 |  |  |  | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 8.1 | 9.4 | 36.8 | 29.0 | 34.3 |  |  |  | 2.0 | 12.9 |
| 6 |  |  |  | 0.0 | 2.4 | 7.2 | 31.2 | 28.6 | 18.3 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 6.5 | 27.6 | 39.8 | 35.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 3.8 | 26.9 | 38.5 | 26.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 15.6 | 45.7 | 36.0 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 28.3 | 62.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

### 1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 7.7 | 15.4 | 0.0 | 0.0 | 76.9 | 100 |
| 4 | 20.5 | 35.9 | 0.0 | 0.0 | 43.6 | 100 |
| 5 | 50.6 | 46.9 | 0.0 | 0.0 | 2.5 | 100 |
| 3-5 | 30.8 | 34.9 | 0.0 | 0.0 | 34.3 | 100 |
| Total |  |  | 65.7 |  | 34.3 | 100 |
| By Type | 46.9 | 53.1 | 0.0 | 0.0 |  |  |
| How to read: $23.1 \%(7.7+15.4+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |



## ATTOCK - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 27.1 | 34.1 | 34.1 | 3.5 | 1.2 | 100 |  |
| 2 | 14.6 | 18.8 | 38.5 | 18.8 | 9.4 | 100 |  |
| 3 | 8.1 | 4.7 | 26.2 | 33.6 | 27.5 | 100 |  |
| 4 | 5.5 | 2.7 | 8.2 | 29.1 | 54.5 | 100 |  |
| 5 | 5.1 | 0.7 | 0.7 | 11.6 | 81.9 | 100 |  |
| 6 | 1.1 | 0.0 | 2.2 | 6.6 | 90.1 | 100 |  |
| 7 | 2.8 | 0.0 | 0.0 | 1.9 | 95.3 | 100 |  |
| 8 | 0.0 | 0.0 | 1.3 | 0.0 | 98.8 | 100 |  |
| 9 | 6.9 | 0.0 | 0.0 | 0.0 | 93.1 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:4.7\%(3.5+1.2)children of class 1 can read sentences |  |  |  |  |  |  |  |





2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.8 | 22.4 | 31.8 | 11.8 | 2.4 | 100 |
| 2 | 21.9 | 15.6 | 17.7 | 38.5 | 6.3 | 100 |
| 3 | 14.7 | 4.7 | 20.0 | 30.7 | 30.0 | 100 |
| 4 | 8.2 | 0.9 | 6.4 | 31.8 | 52.7 | 100 |
| 5 | 3.6 | 0.7 | 0.7 | 9.5 | 85.4 | 100 |
| 6 | 3.3 | 0.0 | 0.0 | 3.3 | 93.4 | 100 |
| 7 | 5.7 | 0.0 | 0.0 | 1.9 | 92.5 | 100 |
| 8 | 0.0 | 0.0 | 2.5 | 5.0 | 92.5 | 100 |
| 9 | 6.9 | 0.0 | 0.0 | 3.4 | 89.7 | 100 |
| 10 | 2.1 | 0.0 | 0.0 | 8.5 | 89.4 | 100 |





| Learning levels: Out-of-school Children |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English (5-16 years) |  |  |  |  |  |
| $100-84$ |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | 0 | 5 | 0 | 11 |
|  | Beginner | Capital letters | Small letters | Words | Sentences |

## ATTOCK - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 28.2 | 24.7 | 30.6 | 9.4 | 5.9 | 1.2 | 100 | 2.4 | 2.4 | 0.0 |
| 2 | 19.8 | 15.6 | 15.6 | 19.8 | 21.9 | 7.3 | 100 | 11.5 | 11.5 | 12.5 |
| 3 | 7.3 | 3.3 | 18.0 | 16.7 | 25.3 | 29.3 | 100 | 34.0 | 34.0 | 32.7 |
| 4 | 3.6 | 0.0 | 4.5 | 16.4 | 19.1 | 56.4 | 100 | 52.7 | 52.7 | 51.8 |
| 5 | 3.6 | 0.7 | 0.7 | 2.9 | 6.6 | 85.4 | 100 | 83.9 | 83.9 | 81.0 |
| 6 | 1.1 | 0.0 | 2.2 | 0.0 | 6.6 | 90.1 | 100 | 89.0 | 89.0 | 85.7 |
| 7 | 5.7 | 0.0 | 0.0 | 1.9 | 3.8 | 88.7 | 100 | 90.6 | 90.6 | 86.8 |
| 8 | 0.0 | 0.0 | 1.3 | 2.5 | 3.8 | 92.5 | 100 | 92.5 | 92.5 | 88.8 |
| 9 | 6.9 | 3.4 | 3.4 | 1.7 | 1.7 | 82.8 | 100 | 82.8 | 82.8 | 79.3 |
| 10 | 2.1 | 0.0 | 4.3 | 0.0 | 8.5 | 85.1 | 100 | 85.1 | 85.1 | 80.9 |
| How to read:7.1\%(5.9+1.2)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years
Learning levels by school type
Arithmetic (5-16 years)
■Government - Private




## 3. PARENTAL EDUCATION \& PAID TUITION



## BAHAWALNAGAR - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 69.2 | 26.4 | 0.0 | 0.9 | 2.6 | 1.0 | 100 |
| 11-13 | 71.4 | 20.9 | 0.0 | 0.5 | 1.5 | 5.6 | 100 |
| 14-16 | 65.3 | 9.8 | 0.0 | 0.0 | 1.7 | 23.1 | 100 |
| 6-16 | 68.4 | 20.4 | 0.0 | 0.5 | 2.1 | 8.6 | 100 |
| Total |  |  | 89.3 |  |  |  | 100 |
| By Type | 76.6 | 22.8 | 0.0 | 0.6 |  |  |  |
| How to read:96.4\%(69.2+26.4+0.0+0.9)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## 2. QUALITY

### 2.1. Learning levels (Urdu)




### 2.2. Learning levels (English)



## BAHAWALNAGAR - RURAL

### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Class | Who can do |  |  |  |  |  |  | *Who can do word problems |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 30.5 | 19.1 | 26.0 | 18.3 | 1.5 | 4.6 | 100 | 13.0 | 13.0 | 14.5 |
| 2 | 7.6 | 8.4 | 32.8 | 24.4 | 10.1 | 16.8 | 100 | 29.4 | 29.4 | 29.4 |
| 3 | 13.4 | 3.7 | 15.9 | 24.4 | 13.4 | 29.3 | 100 | 36.6 | 36.6 | 40.2 |
| 4 | 3.6 | 0.0 | 0.0 | 21.4 | 3.6 | 71.4 | 100 | 53.6 | 53.6 | 57.1 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 | 80.4 | 80.4 | 76.1 |
| 6 | 6.2 | 0.0 | 0.0 | 1.5 | 10.8 | 81.5 | 100 | 86.2 | 86.2 | 81.5 |
| 7 | 2.5 | 0.0 | 2.5 | 1.3 | 3.8 | 90.0 | 100 | 85.0 | 85.0 | 82.5 |
| 8 | 4.7 | 0.0 | 0.0 | 3.8 | 7.5 | 84.0 | 100 | 91.5 | 91.5 | 90.6 |
| 9 | 3.5 | 0.0 | 0.0 | 1.8 | 8.8 | 86.0 | 100 | 91.2 | 91.2 | 90.4 |
| 10 | 0.0 | 0.0 | 2.7 | 0.0 | 5.4 | 91.9 | 100 | 94.6 | 94.6 | 94.6 |
| How to read:6.1\%(1.5+4.6)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |



## 3. PARENTAL EDUCATION \& PAID TUITION



## BAHAWALPUR - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ge | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 43.7 | 31.0 | 3.5 | 3.3 | 15.0 | 3.5 | 100 |
| 11-13 | 44.7 | 23.9 | 4.4 | 3.5 | 13.7 | 9.7 | 100 |
| 14-16 | 38.8 | 17.5 | 3.1 | 3.8 | 16.9 | 20.0 | 100 |
| 6-16 | 43.1 | 27.1 | 3.6 | 3.4 | 15.0 | 7.7 | 100 |
| Total | 77.3 |  |  |  | 22.7 |  | 100 |
| By Type | 55.8 | 35.0 | 4.7 | 4.4 |  |  |  |
| How to read:81.5\%(43.7+31.0+3.5+3.3)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 78.6 | 59.6 | 48.3 | 16.8 | 9.6 | 7.8 |  |  |  |  |  |  | 11.5 |
| 2 | 21.4 | 40.4 | 35.6 | 24.8 | 19.2 | 7.8 | 11.4 | 16.7 |  |  |  |  | 11.3 |
| 3 |  | 0.0 | 16.1 | 34.7 | 20.5 | 15.5 |  | 16.7 | 15.7 | 25.0 |  |  | 10.1 |
| 4 |  |  | 0.0 | 13.9 | 31.5 | 33.0 | 15.9 |  |  | 25.0 | 0.0 | 14.3 | 10.3 |
| 5 |  |  |  | 9.9 | 11.0 | 24.3 | 29.5 | 23.1 |  |  |  | 14.3 | 12.9 |
| 6 | 0.0 |  |  |  | 8.2 | 15.5 | 31.8 | 29.5 | 17.6 |  |  |  | 10.5 |
| 7 | 0.0 | 0.0 | 0.0 |  |  | 3.9 | 4.5 | 21.8 | 17.6 | 17.3 |  |  | 8.7 |
| 8 |  |  | 0.0 | 0.0 |  |  | 6.8 | 9.0 | 37.3 | 32.7 | 21.7 |  | 10.5 |
| 9 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 11.8 | 23.1 | 17.4 | 33.3 | 7.5 |
| 10 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.9 | 60.9 | 52.4 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 16.5 | 4.1 | 0.0 | 0.0 | 79.4 | 100 |
| 4 | 17.6 | 22.5 | 0.0 | 1.0 | 58.8 | 100 |
| 5 | 38.8 | 33.6 | 4.3 | 2.6 | 20.7 | 100 |
| 3-5 | 25.1 | 21.0 | 1.6 | 1.3 | 51.1 | 100 |
| Total |  |  | 48.9 |  | 51.1 | 100 |
| By Type | 51.3 | 42.9 | 3.2 | 2.6 |  |  |
| How to read:20.6\%(16.5+4.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { (3-5 years) } \\ & -\quad 2018 \longleftarrow 2019 \end{aligned}$ |  |  |  |
|  |  |  |  |
|  | Age 3 | Age 4 | Age 5 |

## 2. QUALITY

2.1. Learning levels (Urdu)



| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 42.7 | 11.9 | 19.6 | 23.8 | 2.1 | 100 |
| 2 | 27.4 | 2.7 | 13.3 | 31.9 | 24.8 | 100 |
| 3 | 25.6 | 4.7 | 3.5 | 34.9 | 31.4 | 100 |
| 4 | 13.8 | 2.3 | 2.3 | 23.0 | 58.6 | 100 |
| 5 | 8.3 | 0.0 | 3.6 | 16.7 | 71.4 | 100 |
| 6 | 9.0 | 0.0 | 0.0 | 10.3 | 80.8 | 100 |
| 7 | 7.5 | 0.0 | 2.5 | 2.5 | 87.5 | 100 |
| 8 | 11.1 | 0.0 | 0.0 | 9.3 | 79.6 | 100 |
| 9 | 3.4 | 0.0 | 0.0 | 10.3 | 86.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 11.5 | 88.5 | 100 |



How to read:25.9\%(23.8+2.1)children of class 1 can read words


## BAHAWALPUR - RURAL

2.3. Learning levels (Arithmetic)

Class-wise \% children

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## BHAKKAR - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 66.1 | 22.0 | 13.5 | 5.1 | 2.4 | 3.0 | 4.5 | 3.2 | 6.5 | 10.4 | 0.0 | 22.7 | 11.5 |
| 2 | 33.9 | 78.0 | 32.3 | 8.1 | 6.0 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 54.2 | 28.3 | 18.1 | 5.0 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 33.3 | 27.7 | 14.0 | 6.1 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 25.3 | 33.7 | 45.0 | 40.9 | 17.7 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 12.0 | 27.0 | 25.8 | 22.6 | 4.3 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 6.0 | 15.2 | 37.1 | 39.1 | 18.8 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 7.6 | 19.4 | 43.5 | 35.4 | 31.7 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 6.5 | 22.9 | 43.9 | 18.2 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 12.5 | 24.4 | 59.1 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ -2016-2018 \longrightarrow 2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 7.1 | 2.6 | 0.0 | 0.0 |  |  |  | 100 |  |  |  |  |  |  |
| 4 | 39.8 | 10.6 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 75.5 | 9.2 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 35.5 | 6.8 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 42.3 |  |  |  |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 83.9 | 16.1 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:9.7\%(7.1+2.6+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  | $\text { Age } 4$ |  |  |

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.1 | 8.7 | 27.5 | 14.5 | 10.1 | 100 |  |
| 2 | 24.5 | 9.4 | 25.5 | 16.0 | 24.5 | 100 |  |
| 3 | 20.6 | 1.0 | 14.7 | 28.4 | 35.3 | 100 |  |
| 4 | 13.5 | 0.0 | 9.5 | 17.6 | 59.5 | 100 |  |
| 5 | 0.7 | 2.2 | 10.1 | 16.7 | 70.3 | 100 |  |
| 6 | 1.4 | 1.4 | 6.8 | 12.2 | 78.4 | 100 |  |
| 7 | 1.6 | 0.0 | 1.6 | 9.5 | 87.3 | 100 |  |
| 8 | 0.0 | 1.4 | 1.4 | 9.7 | 87.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:24.6\%(14.5+10.1)children of class 1 can read sentences |  |  |  |  |  |  |  |




### 2.2. Learning levels (English)



## BHAKKAR - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 42.4 | 10.6 | 27.3 | 9.1 | 4.5 | 6.1 | 100 | 7.6 | 7.6 | 6.1 |
| 2 | 29.1 | 6.8 | 31.1 | 13.6 | 10.7 | 8.7 | 100 | 22.3 | 22.3 | 7.8 |
| 3 | 17.3 | 10.2 | 21.4 | 25.5 | 12.2 | 13.3 | 100 | 38.8 | 38.8 | 10.2 |
| 4 | 10.0 | 0.0 | 10.0 | 24.3 | 5.7 | 50.0 | 100 | 52.9 | 52.9 | 27.1 |
| 5 | 1.5 | 4.5 | 3.7 | 11.9 | 13.4 | 64.9 | 100 | 73.9 | 73.9 | 35.8 |
| 6 | 5.4 | 2.7 | 6.8 | 13.5 | 20.3 | 51.4 | 100 | 70.3 | 70.3 | 47.3 |
| 7 | 0.0 | 0.0 | 3.2 | 29.0 | 24.2 | 43.5 | 100 | 83.9 | 83.9 | 35.5 |
| 8 | 1.4 | 2.8 | 1.4 | 16.9 | 29.6 | 47.9 | 100 | 84.5 | 84.5 | 36.6 |
| 9 | 5.9 | 2.9 | 0.0 | 11.8 | 14.7 | 64.7 | 100 | 52.9 | 52.9 | 35.3 |
| 10 | 0.0 | 0.0 | 3.7 | 7.4 | 25.9 | 63.0 | 100 | 63.0 | 63.0 | 44.4 |
| How to read:10.6\%(4.5+6.1)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age $5-16$ years


## 3. PARENTAL EDUCATION \& PAID TUITION



## CHAKWAL - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 51.4 | 42.7 | 1.3 | 0.0 | 2.0 | 2.7 | 100 |
| 11-13 | 52.4 | 40.8 | 1.4 | 0.0 | 3.1 | 2.4 | 100 |
| 14-16 | 60.0 | 26.4 | 0.9 | 0.0 | 3.2 | 9.5 | 100 |
| 6-16 | 53.4 | 38.8 | 1.2 | 0.0 | 2.5 | 4.0 | 100 |
| Total |  |  | 93.5 |  |  |  | 100 |
| By Type | 57.2 | 41.5 | 1.3 | 0.0 |  |  |  |
| How to read:95.3\%(51.4+42.7+1.3+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |
| Class-wise enrollment |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 91.0 | 64.5 | 22.9 | 3.6 | 0.0 |  |  |  |  |  |  |  | 11.5 |
| 2 | 9.0 | 35.5 | 50.0 | 28.2 | 3.3 | 0.0 | 8.4 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 27.1 | 45.5 | 24.8 | 5.1 |  |  | 5.2 | 6.0 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 17.3 | 42.1 | 19.4 | 8.4 |  |  | 6.0 | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 5.5 | 25.6 | 49.0 | 27.7 | 14.3 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 4.1 | 20.4 | 27.7 | 34.7 | 18.6 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 6.1 | 18.1 | 29.6 | 13.4 | 14.5 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 9.6 | 18.4 | 47.4 | 39.8 | 6.5 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 15.5 | 31.3 | 16.1 | 15.8 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.4 | 77.4 | 78.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 2.8 | 11.3 | 0.0 | 0.0 | 85.8 | 100 |
| 4 | 14.9 | 54.0 | 0.0 | 0.0 | 31.0 | 100 |
| 5 | 40.2 | 55.1 | 0.0 | 0.9 | 3.7 | 100 |
| 3-5 | 19.7 | 39.3 | 0.0 | 0.3 | 40.7 | 100 |
| Total |  |  | 59.3 |  | 40.7 | 100 |
| By Type | 33.1 | 66.3 | 0.0 | 0.6 |  |  |
| How to read:14.2\%(2.8+11.3+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { (3-5 years) } \\ & -2018 \quad 2019 \end{aligned}$ |  |  |  |
|  |  |  |  |
|  | Age 3 | Age 4 | Age 5 |

## 2. QUALITY

### 2.1. Learning levels (Urdu)






### 2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.7 | 9.9 | 17.6 | 30.3 | 10.6 | 100 |
| 2 | 19.3 | 15.1 | 16.8 | 34.5 | 14.3 | 100 |
| 3 | 30.6 | 5.6 | 7.4 | 19.4 | 37.0 | 100 |
| 4 | 14.6 | 9.4 | 7.3 | 18.8 | 50.0 | 100 |
| 5 | 8.1 | 1.6 | 7.3 | 28.5 | 54.5 | 100 |
| 6 | 9.3 | 1.0 | 7.2 | 16.5 | 66.0 | 100 |
| 7 | 15.7 | 0.0 | 5.7 | 17.1 | 61.4 | 100 |
| 8 | 8.7 | 1.0 | 0.0 | 16.5 | 73.8 | 100 |
| 9 | 3.8 | 0.0 | 3.8 | 17.0 | 75.5 | 100 |
| 10 | 18.2 | 0.0 | 0.0 | 3.0 | 78.8 | 100 |
| How to read:40.8\%(30.3+10.6)children of class 1 can read words |  |  |  |  |  |  |




## CHAKWAL - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 30.6 | 11.8 | 20.1 | 25.0 | 6.9 | 5.6 | 100 | 8.3 | 8.3 | 7.6 |
| 2 | 17.2 | 13.9 | 22.1 | 24.6 | 17.2 | 4.9 | 100 | 14.8 | 14.8 | 13.9 |
| 3 | 21.9 | 4.4 | 8.8 | 16.7 | 24.6 | 23.7 | 100 | 34.2 | 34.2 | 32.5 |
| 4 | 3.2 | 3.2 | 1.1 | 8.5 | 11.7 | 72.3 | 100 | 42.6 | 42.6 | 34.0 |
| 5 | 0.9 | 6.3 | 5.4 | 2.7 | 38.4 | 46.4 | 100 | 59.8 | 59.8 | 50.0 |
| 6 | 9.8 | 2.0 | 6.9 | 4.9 | 19.6 | 56.9 | 100 | 65.7 | 65.7 | 55.9 |
| 7 | 15.3 | 0.0 | 4.2 | 5.6 | 19.4 | 55.6 | 100 | 61.1 | 61.1 | 50.0 |
| 8 | 7.5 | 0.9 | 0.9 | 13.2 | 17.0 | 60.4 | 100 | 73.6 | 72.6 | 63.2 |
| 9 | 5.6 | 0.0 | 0.0 | 1.9 | 22.2 | 70.4 | 100 | 74.1 | 74.1 | 70.4 |
| 10 | 0.0 | 0.0 | 5.2 | 0.0 | 19.0 | 75.9 | 100 | 91.4 | 91.4 | 84.5 |
| How to read:12.5\%(6.9+5.6)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## CHINIOT - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.3 | 64.5 | 29.9 | 7.8 | 1.1 |  |  |  |  |  |  |  | 11.5 |
| 2 | 18.8 | 35.5 | 42.1 | 27.3 | 7.4 |  | 2.9 | 14.5 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 28.0 | 44.2 | 22.3 | 16.1 |  |  | 9.5 | 12.7 |  |  | 10.1 |
| 4 |  |  | 0.0 | 18.8 | 41.5 | 29.7 | 14.7 |  |  | 12.7 | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 1.9 | 25.5 | 32.2 | 27.9 | 18.2 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 2.1 | 17.8 | 38.2 | 23.6 | 19.0 |  |  |  | 10.5 |
| 7 |  | 0.0 |  |  | 0.0 | 0.0 | 11.8 | 25.5 | 28.6 | 12.7 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 4.4 | 18.2 | 34.9 | 29.6 | 11.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 7.9 | 23.9 | 29.6 | 25.0 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.1 | 59.3 | 62.5 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

### 1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 10.3 | 3.4 | 0.0 | 0.0 | 86.2 | 100 |
| 4 | 40.0 | 24.0 | 0.0 | 0.8 | 35.2 | 100 |
| 5 | 49.2 | 40.8 | 0.0 | 1.7 | 8.3 | 100 |
| 3-5 | 35.5 | 24.7 | 0.0 | 0.9 | 38.9 | 100 |
| Total | 61.1 |  |  |  | 38.9 | 100 |
| By Type | 58.1 | 40.4 | 0.0 | 1.5 |  |  |
| How to read:13.8\%(10.3+3.4+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $86$ | years) <br> -2018 | 019 <br> 8 |
|  | Age 3 | Age 4 | Age 5 |

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 44.1 | 37.1 | 14.7 | 3.5 | 0.7 | 100 |  |
| 2 | 24.1 | 28.4 | 28.4 | 10.6 | 8.5 | 100 |  |
| 3 | 19.6 | 9.1 | 28.0 | 23.8 | 19.6 | 100 |  |
| 4 | 15.9 | 4.8 | 13.5 | 21.4 | 44.4 | 100 |  |
| 5 | 16.5 | 0.9 | 6.1 | 13.9 | 62.6 | 100 |  |
| 6 | 18.7 | 2.2 | 2.2 | 5.5 | 71.4 | 100 |  |
| 7 | 9.5 | 0.0 | 0.0 | 6.3 | 84.1 | 100 |  |
| 8 | 2.8 | 0.0 | 0.0 | 4.2 | 93.1 | 100 |  |
| 9 | 5.6 | 0.0 | 0.0 | 2.8 | 91.7 | 100 |  |
| 10 | 2.2 | 0.0 | 2.2 | 0.0 | 95.7 | 100 |  |
| How to read:4.2\%(3.5+0.7)children of class 1 can read sentences |  |  |  |  |  |  |  |





### 2.2. Learning levels (English)



## CHINIOT - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  | Nothing | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 43.8 | 27.8 | 19.4 | 8.3 | 0.0 | 0.7 | 100 | 1.4 | 1.4 | 0.7 |
| 2 | 25.5 | 10.6 | 19.1 | 30.5 | 12.1 | 2.1 | 100 | 5.0 | 5.0 | 6.4 |
| 3 | 18.2 | 7.0 | 11.9 | 15.4 | 30.1 | 17.5 | 100 | 28.0 | 28.0 | 19.6 |
| 4 | 12.7 | 0.8 | 4.8 | 12.7 | 27.0 | 42.1 | 100 | 38.9 | 38.9 | 27.8 |
| 5 | 9.6 | 0.9 | 0.0 | 4.3 | 20.0 | 65.2 | 100 | 53.0 | 53.0 | 52.2 |
| 6 | 18.7 | 1.1 | 0.0 | 3.3 | 15.4 | 61.5 | 100 | 63.7 | 63.7 | 54.9 |
| 7 | 9.5 | 0.0 | 0.0 | 0.0 | 7.9 | 82.5 | 100 | 74.6 | 74.6 | 68.3 |
| 8 | 2.8 | 0.0 | 1.4 | 0.0 | 9.7 | 86.1 | 100 | 77.8 | 77.8 | 77.8 |
| 9 | 5.6 | 2.8 | 13.9 | 0.0 | 2.8 | 75.0 | 100 | 75.0 | 75.0 | 69.4 |
| 10 | 2.2 | 0.0 | 13.0 | 0.0 | 19.6 | 65.2 | 100 | 60.9 | 60.9 | 63.0 |
| How to read:0.7\%(0.0+0.7)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 72.5 | 16.7 | 0.4 | 2.6 | 6.0 | 1.9 | 100 |
| 11-13 | 73.6 | 13.8 | 0.0 | 2.4 | 7.1 | 3.1 | 100 |
| 14-16 | 67.4 | 14.2 | 0.0 | 2.6 | 4.7 | 11.1 | 100 |
| 6-16 | 71.9 | 15.6 | 0.3 | 2.5 | 6.0 | 3.7 | 100 |
| Total | 90.3 |  |  |  | 9.7 |  | 100 |
| By Type | 79.6 | 17.3 | 0.3 | 2.8 |  |  |  |
| How to read:92.2\%(72.5+16.7+0.4+2.6)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 74.2 | 88.0 | 23.5 | 9.5 | 2.9 |  |  |  |  |  |  |  | 11.5 |
| 2 | 25.8 | 12.0 | 66.4 | 33.3 | 10.8 | 0.7 | 6.8 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 10.1 | 47.6 | 36.3 | 7.4 |  | 7.5 | 6.5 | 57 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 6.3 | 42.2 | 30.2 | 13.7 |  |  |  | 0.0 | 6.3 | 10.3 |
| 5 |  |  | 0.0 | 3.2 | 4.9 | 53.0 | 42.5 | 14.0 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 2.9 | 6.0 | 32.9 | 25.8 | 11.3 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 2.7 | 1.4 | 40.9 | 27.4 | 22.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 2.7 | 11.8 | 50.0 | 40.0 | 11.6 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.8 | 28.6 | 27.9 | 12.5 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 60.5 | 81.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 14.4 | 2.2 | 0.0 | 0.0 | 83.3 | 100 |
| 4 | 20.1 | 31.7 | 0.0 | 0.7 | 47.5 | 100 |
| 5 | 23.6 | 68.1 | 0.0 | 1.4 | 6.9 | 100 |
| 3-5 | 19.0 | 31.5 | 0.0 | 0.6 | 48.8 | 100 |
| Total | 51.2 |  |  |  | 48.8 | 100 |
| By Type | 37.1 | 61.6 | 0.0 | 1.3 |  |  |
| How to read:16.7\%(14.4+2.2+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |



## DERA GHAZI KHAN - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.4 | 23.5 | 24.2 | 11.8 | 28.1 | 100 |  |
| 2 | 7.5 | 5.2 | 14.5 | 8.1 | 64.7 | 100 |  |
| 3 | 10.4 | 0.0 | 10.4 | 8.8 | 70.4 | 100 |  |
| 4 | 9.9 | 0.0 | 2.7 | 14.4 | 73.0 | 100 |  |
| 5 | 0.7 | 0.0 | 1.5 | 3.6 | 94.2 | 100 |  |
| 6 | 5.7 | 0.0 | 0.0 | 8.6 | 85.7 | 100 |  |
| 7 | 1.3 | 0.0 | 0.0 | 0.0 | 98.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 2.6 | 0.0 | 0.0 | 5.1 | 92.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.9 | 98.1 | 100 |  |
| How to read:39.9\%(11.8+28.1)children of class 1 can read sentences |  |  |  |  |  |  |  |






### 2.2. Learning levels (English)



## DERA GHAZI KHAN - RURAL



## 3. PARENTAL EDUCATION \& PAID TUITION



## FAISALABAD - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 74.1 | 23.0 | 0.3 | 1.0 | 1.1 | 0.5 | 100 |
| 11-13 | 70.4 | 22.0 | 0.7 | 3.1 | 2.1 | 1.7 | 100 |
| 14-16 | 68.3 | 11.9 | 2.0 | 2.0 | 10.9 | 5.0 | 100 |
| 6-16 | 72.1 | 20.7 | 0.7 | 1.7 | 3.1 | 1.6 | 100 |
| Total |  |  | 95.2 |  |  |  | 100 |
| By Type | 75.7 | 21.8 | 0.8 | 1.8 |  |  |  |
| How to read: $98.4 \%(74.1+23.0+0.3+1.0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## FAISALABAD - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)


| Children who can read story |  |  |  |  | Learning levels by gender |  |  | Learning levels: Out-of-school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Urdu (5-16 years) } \\ & \sim 2016 \leftrightarrows 2018 \backsim 2019 \end{aligned}$ |  |  |  |  | Urdu (5-16 years) |  |  | Urdu (5-16 years) |  |  |  |  |  |
|  |  |  |  |  |  | $71$ | $67$ |  | 86 | 0 | 0 | 0 | 14 |
|  | Class 3 | Class 4 | Class 5 | Class 6 |  | n read | tences |  | Beginer | Letters | Words | Sentences | Story |

2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Small |  | 4.3 | 4.3 | 100 |  |
| 1 | 12.1 | 28.4 | 50.9 | 4.3 | 10.1 | 100 |  |
| 2 | 7.4 | 12.2 | 29.7 | 40.5 | 10.1 |  |  |
| 3 | 9.4 | 2.2 | 13.7 | 42.4 | 32.4 | 100 |  |
| 4 | 3.8 | 0.0 | 4.6 | 26.9 | 64.6 | 100 |  |
| 5 | 0.6 | 0.0 | 0.6 | 10.0 | 88.8 | 100 |  |
| 6 | 4.3 | 0.0 | 0.0 | 4.3 | 91.4 | 100 |  |
| 7 | 1.2 | 0.0 | 0.0 | 3.6 | 95.2 | 100 |  |
| 8 | 0.9 | 0.0 | 0.0 | 4.5 | 94.6 | 100 |  |
| 9 | 2.0 | 0.0 | 0.0 | 5.9 | 92.2 | 100 |  |
| 10 | 5.1 | 0.0 | 0.0 | 1.7 | 93.2 | 100 |  |



How to read: $8.6 \%(4.3+4.3)$ children of class 1 can read words


## FAISALABAD - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 9.4 | 20.5 | 40.2 | 20.5 | 7.7 | 1.7 | 100 | 8.5 | 8.5 | 6.0 |
| 2 | 6.1 | 8.1 | 14.2 | 37.8 | 26.4 | 7.4 | 100 | 30.4 | 30.4 | 23.0 |
| 3 | 5.0 | 2.2 | 6.5 | 15.8 | 38.1 | 32.4 | 100 | 58.3 | 58.3 | 54.7 |
| 4 | 0.0 | 0.0 | 0.0 | 7.8 | 19.4 | 72.9 | 100 | 78.3 | 78.3 | 79.8 |
| 5 | 0.6 | 0.0 | 1.8 | 0.6 | 10.6 | 86.5 | 100 | 90.0 | 90.0 | 91.2 |
| 6 | 1.7 | 0.0 | 0.0 | 0.9 | 6.1 | 91.3 | 100 | 93.9 | 93.9 | 93.0 |
| 7 | 1.2 | 0.0 | 0.0 | 1.2 | 6.0 | 91.6 | 100 | 96.4 | 96.4 | 94.0 |
| 8 | 0.0 | 0.0 | 0.0 | 1.8 | 6.3 | 91.9 | 100 | 96.4 | 96.4 | 94.6 |
| 9 | 2.0 | 0.0 | 0.0 | 0.0 | 7.8 | 90.2 | 100 | 94.1 | 94.1 | 94.1 |
| 10 | 0.0 | 0.0 | 0.0 | 1.8 | 8.9 | 89.3 | 100 | 96.4 | 96.4 | 96.4 |
| How to read:9.4\%(7.7+1.7)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-0 | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 67.6 | 25.6 | 0.3 | 0.0 | 5.1 | 1.4 | 100 |
| 11-13 | 79.7 | 15.3 | 1.7 | 0.0 | 3.4 | 0.0 | 100 |
| 14-16 | 76.9 | 23.1 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 6-16 | 70.1 | 23.8 | 0.5 | 0.0 | 4.5 | 1.1 | 100 |
| Total |  |  | 94.4 |  |  |  | 100 |
| By Type | 74.2 | 25.2 | 0.6 | 0.0 |  |  |  |
| How to read: $93.5 \%(67.6+25.6+0.3+0.0)$ children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 8.7 | 21.7 | 26.1 | 30.4 | 13.0 | 100 |  |
| 2 | 0.0 | 17.6 | 23.5 | 11.8 | 47.1 | 100 |  |
| 3 | 0.0 | 15.8 | 10.5 | 15.8 | 57.9 | 100 |  |
| 4 | 4.8 | 0.0 | 9.5 | 14.3 | 71.4 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |
| 6 | 0.0 | 10.0 | 0.0 | 0.0 | 90.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:43.5\%(30.4+13.0)children of class 1 can read sentences |  |  |  |  |  |  |  |



### 2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 47.8 | 13.0 | 0.0 | 17.4 | 21.7 | 100 |
| 2 | 41.2 | 0.0 | 5.9 | 5.9 | 47.1 | 100 |
| 3 | 21.1 | 5.3 | 0.0 | 5.3 | 68.4 | 100 |
| 4 | 28.6 | 0.0 | 4.8 | 0.0 | 66.7 | 100 |
| 5 | 7.1 | 14.3 | 7.1 | 0.0 | 71.4 | 100 |
| 6 | 10.0 | 10.0 | 10.0 | 10.0 | 60.0 | 100 |
| 7 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |
| 10 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |




## GUJRANWALA - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do** |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 11.8 | 0.0 | 0.0 | 58.8 | 29.4 | 0.0 | 100 | 82.4 | 29.4 | 76.5 |
| 2 | 0.0 | 0.0 | 0.0 | 73.3 | 26.7 | 0.0 | 100 | 80.0 | 40.0 | 66.7 |
| 3 | 0.0 | 0.0 | 0.0 | 58.8 | 41.2 | 0.0 | 100 | 94.1 | 52.9 | 94.1 |
| 4 | 0.0 | 0.0 | 0.0 | 78.9 | 21.1 | 0.0 | 100 | 100 | 36.8 | 100 |
| 5 | 7.1 | 0.0 | 0.0 | 71.4 | 21.4 | 0.0 | 100 | 100 | 28.6 | 92.9 |
| 6 | 0.0 | 0.0 | 0.0 | 70.0 | 30.0 | 0.0 | 100 | 90.0 | 40.0 | 90.0 |
| 7 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 | 100 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 | 100 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100 | 100 | 0.0 | 100 |
| 10 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 | 0.0 | 100 |
| How to read:29.4\%(29.4+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^0]
## GUJRAT - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.7 | 45.0 | 31.1 | 0.8 | 0.8 | 1.2 | 0.0 | 3.4 | 0.0 | 2.6 | 0.0 | 2.9 | 11.5 |
| 2 | 19.3 | 55.0 | 45.9 | 8.5 | 7.4 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 23.0 | 43.2 | 25.6 | 2.4 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 44.1 | 39.7 | 13.3 | 5.0 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 3.4 | 25.6 | 50.6 | 23.3 | 6.8 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.8 | 32.5 | 56.7 | 33.9 | 10.0 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 13.3 | 40.7 | 30.0 | 2.6 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.7 | 15.3 | 55.0 | 26.3 | 0.0 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.0 | 63.2 | 39.1 | 2.9 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 60.9 | 94.1 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | 2016 (3-5 y |  |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 4.3 | 5.1 | 0.0 | 0.0 | 90.6 |  |  | 100 |  |  |  |  |  |  |
| 4 | 6.3 | 40.6 | 0.0 | 0.0 | 53.1 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 41.4 | 56.6 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 17.2 | 34.8 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 51.9 |  |  |  | 48.1 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 33.0 | 67.0 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:9.4\%(4.3+5.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  | Age 4 |  | Age 5 |

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.9 | 40.0 | 40.6 | 4.7 | 1.8 | 100 |  |
| 2 | 6.7 | 4.2 | 45.5 | 38.2 | 5.5 | 100 |  |
| 3 | 8.8 | 0.0 | 21.9 | 48.2 | 21.1 | 100 |  |
| 4 | 7.9 | 0.0 | 0.0 | 8.8 | 83.3 | 100 |  |
| 5 | 3.1 | 0.0 | 2.1 | 1.0 | 93.8 | 100 |  |
| 6 | 8.1 | 0.0 | 1.2 | 3.5 | 87.2 | 100 |  |
| 7 | 8.9 | 0.0 | 0.0 | 2.2 | 88.9 | 100 |  |
| 8 | 9.5 | 0.0 | 0.0 | 0.0 | 90.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 2.1 | 0.0 | 0.0 | 0.0 | 97.9 | 100 |  |
| How to read:6.5\%(4.7+1.8)children of class 1 can read sentences |  |  |  |  |  |  |  |





### 2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 14.8 | 18.3 | 52.7 | 12.4 | 1.8 | 100 |
| 2 | 7.9 | 0.0 | 40.2 | 47.0 | 4.9 | 100 |
| 3 | 9.6 | 0.9 | 17.5 | 50.9 | 21.1 | 100 |
| 4 | 11.4 | 0.0 | 0.0 | 20.2 | 68.4 | 100 |
| 5 | 10.4 | 0.0 | 0.0 | 5.2 | 84.4 | 100 |
| 6 | 10.5 | 0.0 | 0.0 | 2.3 | 87.2 | 100 |
| 7 | 8.9 | 0.0 | 4.4 | 0.0 | 86.7 | 100 |
| 8 | 9.5 | 0.0 | 0.0 | 4.8 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 11.1 | 11.1 | 77.8 | 100 |
| 10 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100 |




## GUJRAT - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 12.4 | 18.2 | 34.1 | 29.4 | 4.1 | 1.8 | 100 | 4.7 | 4.7 | 4.7 |
| 2 | 6.7 | 1.8 | 16.5 | 40.2 | 29.3 | 5.5 | 100 | 6.1 | 6.1 | 5.5 |
| 3 | 6.1 | 0.0 | 2.6 | 23.7 | 49.1 | 18.4 | 100 | 17.5 | 17.5 | 14.0 |
| 4 | 3.7 | 0.0 | 0.0 | 2.8 | 10.1 | 83.5 | 100 | 50.5 | 50.5 | 47.7 |
| 5 | 0.0 | 0.0 | 1.1 | 0.0 | 2.3 | 96.6 | 100 | 74.7 | 74.7 | 71.3 |
| 6 | 10.5 | 0.0 | 0.0 | 0.0 | 7.0 | 82.6 | 100 | 74.4 | 74.4 | 74.4 |
| 7 | 8.9 | 0.0 | 0.0 | 0.0 | 6.7 | 84.4 | 100 | 75.6 | 75.6 | 75.6 |
| 8 | 9.5 | 0.0 | 0.0 | 4.8 | 4.8 | 81.0 | 100 | 83.3 | 83.3 | 81.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 | 75.0 | 75.0 | 75.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 97.2 | 100 | 97.2 | 97.2 | 97.2 |
| How to read:5.9\%(4.1+1.8)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## HAFIZABAD - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 75.0 | 19.8 | 0.2 | 2.0 | 1.7 | 1.3 | 100 |
| 11-13 | 88.8 | 8.0 | 0.0 | 0.0 | 1.3 | 1.9 | 100 |
| 14-16 | 85.4 | 6.7 | 0.3 | 0.0 | 2.9 | 4.8 | 100 |
| 6-16 | 81.5 | 13.1 | 0.2 | 0.9 | 1.9 | 2.4 | 100 |
| Total |  |  | 95.7 |  |  |  | 100 |
| By Type | 85.1 | 13.7 | 0.2 | 1.0 |  |  |  |
| How to read: $97.0 \%(75.0+19.8+0.2+2.0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## HAFIZABAD - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)




### 2.2. Learning levels (English)



[^1]
## HAFIZABAD - RURAL

2.3. Learning levels (Arithmetic)


How to read:2.6\%(1.7+0.9)children of class 1 can do subtraction
*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## JEHLUM - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 73.3 | 25.6 | 0.1 | 0.1 | 0.1 | 0.6 | 100 |
| 11-13 | 78.7 | 19.7 | 0.0 | 0.4 | 0.0 | 1.2 | 100 |
| 14-16 | 74.8 | 17.6 | 0.0 | 0.0 | 0.8 | 6.9 | 100 |
| 6-16 | 74.8 | 23.2 | 0.1 | 0.2 | 0.2 | 1.5 | 100 |
| Total |  |  | 98.3 |  |  |  | 100 |
| By Type | 76.1 | 23.6 | 0.1 | 0.2 |  |  |  |
| How to read:99.3\%(73.3+25.6+0.1+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.8 | 27.5 | 15.1 | 2.0 | 0.8 | 0.0 | 2.6 | 2.1 | 0.0 | 6.5 | 0.0 | 0.0 | 11.5 |
| 2 | 7.2 | 72.5 | 35.3 | 13.2 | 1.7 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 49.6 | 35.8 | 15.1 | 2.5 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 42.4 | 47.9 | 15.6 | 6.5 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 6.6 | 30.3 | 41.3 | 24.7 | 5.3 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 4.2 | 31.3 | 32.5 | 29.8 | 5.7 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 9.4 | 27.3 | 34.0 | 28.6 | 10.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 6.5 | 28.7 | 37.1 | 23.9 | 4.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 28.6 | 37.0 | 39.1 | 15.8 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.7 | 56.5 | 84.2 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ \longrightarrow 2016 \longrightarrow 2018 \longrightarrow 2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 4.0 | 2.0 | 0.0 | 0.0 |  |  |  | 100 |  |  | 94 <br> Age 3 |  |  |  |
| 4 | 28.0 | 40.0 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 64.9 | 32.1 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 31.2 | 22.3 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| Total | 53.4 |  |  |  | 46.6 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 58.3 | 41.7 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:6.0\%(4.0+2.0+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Ag |  |  |  |  |

## 2. QUALITY




| Class-wise \% children <br> Who can read <br> Class |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 23.0 | 6.3 | 26.2 | 31.7 | 12.7 | 100 |
| 2 | 13.9 | 9.0 | 25.7 | 34.7 | 16.7 | 100 |
| 3 | 20.4 | 2.2 | 8.8 | 29.9 | 38.7 | 100 |
| 4 | 13.8 | 3.3 | 9.2 | 25.7 | 48.0 | 100 |
| 5 | 11.9 | 0.7 | 0.7 | 12.6 | 74.1 | 100 |
| 6 | 10.4 | 0.0 | 2.6 | 8.7 | 78.3 | 100 |
| 7 | 8.6 | 0.0 | 2.2 | 5.4 | 83.9 | 100 |
| 8 | 9.9 | 0.0 | 1.4 | 4.2 | 84.5 | 100 |
| 9 | 15.5 | 0.0 | 3.4 | 1.7 | 79.3 | 100 |
| 10 | 15.4 | 1.9 | 0.0 | 1.9 | 80.8 | 100 |
| How to read:44.4\%(31.7+12.7)children of class 1 can read words |  |  |  |  |  |  |



## JEHLUM - RURAL

### 2.3. Learning levels (Arithmetic)


*Word problems are asked from all children of age 5-16 years

3. PARENTAL EDUCATION \& PAID TUITION


## JHANG - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 57.1 | 38.1 | 0.2 | 0.8 | 0.6 | 3.1 | 100 |
| 11-13 | 65.2 | 23.3 | 0.0 | 0.0 | 0.3 | 11.1 | 100 |
| 14-16 | 52.9 | 13.0 | 0.0 | 0.0 | 1.0 | 33.1 | 100 |
| 6-16 | 57.8 | 26.0 | 0.1 | 0.3 | 0.7 | 15.1 | 100 |
| Total | 84.3 |  |  |  | 15.7 |  | 100 |
| By Type | 68.6 | 30.9 | 0.1 | 0.4 |  |  |  |
| How to read:96.3\%(57.1+38.1+0.2+0.8)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 7.1 | 24.3 | 40.0 | 22.9 | 5.7 | 100 |  |
| 2 | 5.5 | 20.0 | 50.9 | 16.4 | 7.3 | 100 |  |
| 3 | 0.0 | 10.2 | 15.9 | 46.6 | 27.3 | 100 |  |
| 4 | 0.0 | 0.9 | 30.4 | 31.3 | 37.5 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 19.0 | 81.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.9 | 13.2 | 86.0 | 100 |  |
| 7 | 1.1 | 0.0 | 2.2 | 5.6 | 91.1 | 100 |  |
| 8 | 0.0 | 0.0 | 1.5 | 2.9 | 95.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.5 | 98.5 | 100 |  |
| How to read:28.6\%(22.9+5.7)children of class 1 can read sentences |  |  |  |  |  |  |  |



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.0 | 71.4 | 17.1 | 1.4 | 0.0 | 100 |
| 2 | 0.0 | 30.9 | 61.8 | 5.5 | 1.8 | 100 |
| 3 | 0.0 | 23.9 | 67.0 | 5.7 | 3.4 | 100 |
| 4 | 0.9 | 5.3 | 55.8 | 27.4 | 10.6 | 100 |
| 5 | 0.0 | 0.0 | 28.8 | 40.8 | 30.4 | 100 |
| 6 | 0.0 | 0.9 | 3.5 | 30.7 | 64.9 | 100 |
| 7 | 0.0 | 1.1 | 8.9 | 16.7 | 73.3 | 100 |
| 8 | 0.0 | 0.0 | 2.2 | 13.2 | 84.6 | 100 |
| 9 | 1.1 | 0.0 | 1.1 | 7.4 | 90.5 | 100 |
| 10 | 0.0 | 0.0 | 1.5 | 5.9 | 92.6 | 100 |
| How to read: $1.4 \%$ (1.4+0.0) children of class 1 can read words |  |  |  |  |  |  |




### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Who can do Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time | Word | Word |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  | recognition | problem 1 | problem 2 |
| 1 | 10.0 | 17.1 | 47.1 | 21.4 | 4.3 | 0.0 | 100 | 8.6 | 8.6 | 2.9 |
| 2 | 0.0 | 18.2 | 23.6 | 43.6 | 7.3 | 7.3 | 100 | 10.9 | 10.9 | 9.1 |
| 3 | 0.0 | 3.4 | 14.8 | 52.3 | 21.6 | 8.0 | 100 | 43.2 | 43.2 | 14.8 |
| 4 | 0.0 | 0.0 | 0.9 | 33.9 | 9.8 | 55.4 | 100 | 32.1 | 32.1 | 30.4 |
| 5 | 0.0 | 0.0 | 0.0 | 0.8 | 4.0 | 95.2 | 100 | 82.5 | 82.5 | 63.5 |
| 6 | 0.0 | 0.0 | 0.9 | 6.2 | 16.8 | 76.1 | 100 | 91.2 | 91.2 | 79.6 |
| 7 | 0.0 | 0.0 | 1.1 | 5.6 | 7.8 | 85.6 | 100 | 92.2 | 92.2 | 87.8 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 19.3 | 80.7 | 100 | 95.6 | 95.6 | 86.7 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 95.8 | 100 | 100 | 100 | 95.8 |
| 10 | 0.0 | 0.0 | 0.0 | 1.5 | 16.2 | 82.4 | 100 | 98.5 | 98.5 | 85.3 |
| How to read: $4.3 \%(4.3+0.0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years




## 3. PARENTAL EDUCATION \& PAID TUITION



[^2]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out | Total |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 60.5 | 37.7 | 0.2 | 0.2 | 0.5 | 1.0 | 100 |
| 11-13 | 74.1 | 24.1 | 0.0 | 0.3 | 0.0 | 1.4 | 100 |
| 14-16 | 74.5 | 23.4 | 0.0 | 0.0 | 0.4 | 1.7 | 100 |
| 6-16 | 66.9 | 31.2 | 0.1 | 0.2 | 0.4 | 1.2 | 100 |
| Total |  |  | 98.4 |  |  |  | 100 |
| By Type | 68.0 | 31.7 | 0.1 | 0.2 |  |  |  |
| How to read:98.5\%(60.5+37.7+0.2+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Age / } \\ & \text { Class } \end{aligned}$ | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 94.1 | 53.8 | 56.0 | 23.3 | 7.4 | 3.8 |  |  |  |  |  |  | 11.5 |
| 2 | 5.9 | 46.2 | 33.0 | 39.7 | 17.0 | 3.8 | 9.5 | 93 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 11.0 | 20.7 | 46.8 | 15.8 |  | 9.3 | 5.7 |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 10.3 | 22.3 | 38.8 | 17.5 |  |  | 11.0 | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 6.0 | 5.3 | 19.6 | 42.9 | 19.3 |  |  |  | 4.9 | 12.9 |
| 6 |  |  |  | 0.0 | 1.1 | 11.5 | 20.6 | 47.1 | 8.0 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 10.5 | 6.3 | 16.4 | 66.7 | 11.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 3.2 | 7.9 | 12.6 | 51.7 | 10.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 6.9 | 16.1 | 73.5 | 7.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.3 | 16.2 | 87.8 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

### 1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3** | 0.0 | 53.6 | 0.0 | 0.0 | 46.4 | 100 |
| 4 | 8.3 | 87.5 | 0.0 | 0.0 | 4.2 | 100 |
| 5 | 15.8 | 81.6 | 0.0 | 1.3 | 1.3 | 100 |
| 3-5 | 10.5 | 78.3 | 0.0 | 0.7 | 10.5 | 100 |
| Total | 89.5 |  |  |  | 10.5 | 100 |
| By Type | 11.8 | 87.5 | 0.0 | 0.7 |  |  |
| How to read: $53.6 \%(0.0+53.6+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |



## 2. QUALITY

2.1. Learning levels (Urdu)


2.2. Learning levels (English)


### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction | Division | Total | Time | Word | Word |
|  |  | 1-9 | 10-99 | 100-200 | (2 digits) | (2 digits) |  | recognition | problem 1 | problem 2 |
| 1 | 8.7 | 12.2 | 44.3 | 31.3 | 3.5 | 0.0 | 100 | 18.3 | 18.3 | 15.7 |
| 2 | 0.0 | 1.8 | 22.1 | 42.5 | 31.9 | 1.8 | 100 | 39.8 | 39.8 | 29.2 |
| 3 | 1.7 | 0.0 | 2.5 | 33.1 | 54.2 | 8.5 | 100 | 51.7 | 51.7 | 35.6 |
| 4 | 2.2 | 0.0 | 0.0 | 8.0 | 19.0 | 70.8 | 100 | 69.3 | 69.3 | 59.9 |
| 5 | 0.9 | 0.0 | 0.0 | 0.0 | 25.0 | 74.1 | 100 | 78.4 | 78.4 | 69.0 |
| 6 | 0.9 | 0.0 | 0.0 | 0.0 | 17.1 | 82.1 | 100 | 91.5 | 91.5 | 91.5 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 9.9 | 90.1 | 100 | 96.7 | 96.7 | 95.9 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 97.9 | 2.1 | 100 | 98.9 | 98.9 | 97.9 |
| 9 | 1.3 | 0.0 | 0.0 | 0.0 | 32.1 | 66.7 | 100 | 97.4 | 97.4 | 97.4 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 56.9 | 43.1 | 100 | 100 | 100 | 100 |
| How to read:3.5\%(3.5+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## KHANEWAL - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 59.9 | 37.7 | 0.4 | 0.1 | 0.4 | 1.5 | 100 |
| 11-13 | 66.9 | 25.0 | 0.4 | 0.0 | 1.2 | 6.5 | 100 |
| 14-16 | 57.1 | 19.6 | 0.0 | 0.0 | 0.9 | 22.5 | 100 |
| 6-16 | 60.5 | 30.6 | 0.3 | 0.1 | 0.7 | 7.9 | 100 |
| Total | 91.4 |  |  |  | 8.6 |  | 100 |
| By Type | 66.1 | 33.4 | 0.3 | 0.1 |  |  |  |
| How to read:98.1\%(59.9+37.7+0.4+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.7 | 79.8 | 21.4 | 8.2 | 3.6 | 4.4 | 3.6 | 15.2 | 4.9 | 17.4 | 0.0 | 6.3 | 11.5 |
| 2 | 16.3 | 20.2 | 50.4 | 17.0 | 9.5 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 28.2 | 46.7 | 19.0 | 10.7 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 23.1 | 38.1 | 25.4 | 3.6 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 4.9 | 28.6 | 38.5 | 42.9 | 11.6 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 1.2 | 18.5 | 33.9 | 23.2 | 14.8 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 2.4 | 10.7 | 32.1 | 24.6 | 10.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 5.4 | 17.9 | 44.3 | 30.4 | 27.8 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 11.5 | 33.9 | 40.7 | 17.5 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 7.8 | 31.5 | 76.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ \sim 2016 \longrightarrow 2018 \longrightarrow 2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 1.4 | 0.0 | 0.0 | 0.0 |  |  |  | 100 |  |  |  |  |  |  |
| 4 | 2.1 | 8.2 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 30.1 | 67.5 | 0.0 | 0.8 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 11.4 | 25.3 | 0.0 | 0.3 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 36.9 |  |  |  |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 30.8 | 68.4 | 0.0 | 0.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read: $1.4 \%(1.4+0.0+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  | A |  |  |

## 2. QUALITY

2.1. Learning levels (Urdu)


2.2. Learning levels (English)

| Class-wise \% children    <br>  Nothing Letters  <br>   Capords Sentences |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 20.6 | 28.5 | 41.2 | 7.9 | 1.8 | 100 |  |  |
| 2 | 2.9 | 14.6 | 48.2 | 28.5 | 5.8 | 100 |  |  |
| 3 | 4.5 | 5.7 | 35.7 | 27.4 | 26.8 | 100 |  |  |
| 4 | 2.1 | 7.6 | 26.4 | 25.0 | 38.9 | 100 |  |  |
| 5 | 0.6 | 1.3 | 11.9 | 15.0 | 71.3 | 100 |  |  |
| 6 | 0.0 | 2.9 | 7.6 | 15.2 | 74.3 | 100 |  |  |
| 7 | 2.7 | 4.1 | 9.5 | 14.9 | 68.9 | 100 |  |  |
| 8 | 1.9 | 0.0 | 4.8 | 12.4 | 81.0 | 100 |  |  |
| 9 | 1.2 | 0.0 | 0.0 | 8.5 | 90.2 | 100 |  |  |
| 10 | 1.1 | 0.0 | 1.1 | 4.6 | 93.1 | 100 |  |  |

How to read:9.7\%(7.9+1.8)children of class 1 can read words


2.3. Learning levels (Arithmetic)

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION


**Insufficient Data

## KHUSHAB - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.7 | 59.3 | 28.6 | 4.0 | 2.0 | 5.8 | 7.8 | 10.0 | 11.0 | 22.3 | 0.0 | 12.9 | 11.5 |
| 2 | 23.3 | 40.7 | 48.7 | 20.0 | 15.0 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 22.7 | 39.2 | 34.0 | 9.7 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 16.0 | 30.0 | 22.6 | 18.2 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 20.8 | 18.0 | 42.6 | 28.6 | 24.0 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 1.0 | 14.8 | 32.5 | 28.0 | 28.8 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 4.5 | 10.4 | 30.0 | 21.9 | 7.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 2.6 | 8.0 | 24.7 | 25.5 | 29.4 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 13.7 | 39.4 | 44.1 | 22.6 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 26.5 | 64.5 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | 3-5 y |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0.0 | 3.3 | 0.0 | 0.0 | 96.7 |  |  | 100 |  |  |  |  |  |  |
| 4 | 21.1 | 32.9 | 0.0 | 1.3 | 44.7 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 50.0 | 28.8 | 0.8 | 2.3 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 25.0 | 20.4 | 0.3 | 1.2 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 47.0 |  |  |  | 53.0 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 53.2 | 43.5 | 0.6 | 2.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:3.3\%(0.0+3.3+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  | Age 4 |  | Age 5 |

2. QUALITY
2.1. Learning levels (Urdu)


2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 32.4 | 22.5 | 15.5 | 17.6 | 12.0 | 100 |
| 2 | 11.3 | 11.3 | 32.0 | 21.3 | 24.0 | 100 |
| 3 | 8.5 | 6.2 | 16.3 | 37.2 | 31.8 | 100 |
| 4 | 6.6 | 1.9 | 10.4 | 35.8 | 45.3 | 100 |
| 5 | 2.4 | 2.4 | 4.1 | 23.5 | 67.6 | 100 |
| 6 | 1.9 | 0.0 | 1.9 | 16.7 | 79.6 | 100 |
| 7 | 0.0 | 0.0 | 2.9 | 11.8 | 85.3 | 100 |
| 8 | 1.6 | 0.0 | 4.7 | 4.7 | 89.1 | 100 |
| 9 | 1.5 | 1.5 | 3.0 | 4.5 | 89.6 | 100 |
| 10 | 0.0 | 3.0 | 3.0 | 0.0 | 93.9 | 100 |




### 2.3. Learning levels (Arithmetic)

Class-wise \% children

|  |  |  |  |  | Clas | wise \% | dren |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 31.4 | 25.0 | 15.7 | 10.0 | 6.4 | 11.4 | 100 | 24.3 | 24.3 | 22.9 |
| 2 | 8.7 | 7.4 | 34.2 | 23.5 | 7.4 | 18.8 | 100 | 28.2 | 28.2 | 26.2 |
| 3 | 4.7 | 1.6 | 20.5 | 24.4 | 26.0 | 22.8 | 100 | 42.5 | 42.5 | 34.6 |
| 4 | 2.0 | 0.0 | 5.0 | 22.0 | 14.0 | 57.0 | 100 | 55.0 | 55.0 | 51.0 |
| 5 | 0.0 | 0.0 | 2.5 | 3.1 | 35.2 | 59.1 | 100 | 76.1 | 76.1 | 68.6 |
| 6 | 1.9 | 0.0 | 1.9 | 9.3 | 17.6 | 69.4 | 100 | 85.2 | 85.2 | 70.4 |
| 7 | 0.0 | 0.0 | 4.7 | 9.4 | 17.2 | 68.8 | 100 | 87.5 | 87.5 | 79.7 |
| 8 | 1.6 | 0.0 | 0.0 | 17.7 | 11.3 | 69.4 | 100 | 87.1 | 87.1 | 77.4 |
| 9 | 1.5 | 3.0 | 3.0 | 7.6 | 15.2 | 69.7 | 100 | 84.8 | 83.3 | 68.2 |
| 10 | 0.0 | 6.5 | 0.0 | 9.7 | 19.4 | 64.5 | 100 | 87.1 | 87.1 | 67.7 |
| How to read:17.9\%(6.4+11.4)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years



3. PARENTAL EDUCATION \& PAID TUITION


## LAYYAH- RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children



## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.6 | 21.4 | 54.4 | 11.7 | 0.0 | 100 |  |
| 2 | 6.9 | 9.8 | 45.1 | 22.5 | 15.7 | 100 |  |
| 3 | 9.7 | 4.9 | 7.8 | 28.2 | 49.5 | 100 |  |
| 4 | 7.2 | 1.2 | 4.8 | 8.4 | 78.3 | 100 |  |
| 5 | 1.3 | 1.3 | 1.3 | 5.1 | 91.0 | 100 |  |
| 6 | 0.0 | 2.1 | 2.1 | 2.1 | 93.6 | 100 |  |
| 7 | 7.5 | 0.0 | 0.0 | 1.9 | 90.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 2.0 | 0.0 | 2.0 | 0.0 | 96.1 | 100 |  |
| How to read:11.7\%(11.7+0.0)children of class 1 can read sentences |  |  |  |  |  |  |  |





2.2. Learning levels (English)


## LAYYAH- RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 12.6 | 25.2 | 24.3 | 22.3 | 13.6 | 1.9 | 100 | 1.0 | 1.0 | 1.0 |
| 2 | 6.9 | 2.0 | 27.5 | 21.6 | 26.5 | 15.7 | 100 | 9.8 | 9.8 | 8.8 |
| 3 | 10.7 | 1.9 | 4.9 | 5.8 | 26.2 | 50.5 | 100 | 38.8 | 38.8 | 33.0 |
| 4 | 2.5 | 1.3 | 0.0 | 5.0 | 7.5 | 83.8 | 100 | 57.5 | 57.5 | 56.3 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 9.6 | 90.4 | 100 | 65.8 | 65.8 | 64.4 |
| 6 | 2.1 | 0.0 | 0.0 | 2.1 | 10.6 | 85.1 | 100 | 72.3 | 72.3 | 76.6 |
| 7 | 7.5 | 0.0 | 0.0 | 0.0 | 1.9 | 90.6 | 100 | 81.1 | 81.1 | 81.1 |
| 8 | 0.0 | 0.0 | 0.0 | 4.4 | 4.4 | 91.1 | 100 | 73.3 | 73.3 | 73.3 |
| 9 | 2.1 | 0.0 | 0.0 | 0.0 | 18.8 | 79.2 | 100 | 70.8 | 70.8 | 72.9 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 15.9 | 84.1 | 100 | 86.4 | 86.4 | 86.4 |
| How to read: $15.5 \%$ (13.6+1.9) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

How to read: $15.5 \%(13.6+1.9)$ children of class 1 can do subtraction





## 3. PARENTAL EDUCATION \& PAID TUITION


**Insufficient Data

## LODHRAN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 67.8 | 26.4 | 0.0 | 0.0 | 4.1 | 1.7 | 100 |
| 11-13 | 71.1 | 18.6 | 0.5 | 0.0 | 3.1 | 6.7 | 100 |
| 14-16 | 69.1 | 17.1 | 0.3 | 0.0 | 6.5 | 7.0 | 100 |
| 6-16 | 69.1 | 21.8 | 0.2 | 0.0 | 4.4 | 4.5 | 100 |
| Total | 91.1 |  |  |  | 8.9 |  | 100 |
| By Type | 75.8 | 23.9 | 0.2 | 0.0 |  |  |  |
| How to read:94.2\%(67.8+26.4+0.0+0.0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.7 | 58.8 | 21.4 | 5.4 | 1.8 | 4.1 | 9.1 | 10.8 | 16.5 | 15.6 | 0.0 | 8.2 | 11.5 |
| 2 | 15.3 | 41.3 | 42.9 | 24.0 | 15.0 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 35.7 | 40.3 | 26.5 | 9.4 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 20.2 | 46.0 | 31.0 | 19.5 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 10.1 | 8.8 | 43.9 | 37.7 | 32.4 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 1.8 | 11.1 | 23.4 | 35.2 | 16.5 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.6 | 10.4 | 14.8 | 41.2 | 24.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 6.8 | 22.7 | 48.8 | 27.4 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 8.1 | 45.2 | 19.2 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 27.4 | 72.6 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  | ( 3 -5 years) |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0.0 | 8.6 | 0.0 | 0.0 | 91.4 |  |  | 100 |  |  |  |  |  |  |
| 4 | 31.3 | 48.4 | 0.0 | 0.0 | 20.3 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 41.9 | 49.5 | 0.0 | 0.0 | 8.6 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 31.4 | 42.2 | 0.0 | 0.0 | 26.5 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| Total | 73.5 |  |  |  | 26.5 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 42.7 | 57.3 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:8.6\%( $0.0+8.6+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  |  | Age 3 | Ag | Age 5 |  |

## 2. QUALITY

2.1. Learning levels (Urdu)

2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 35.5 | 21.0 | 37.9 | 5.6 | 0.0 | 100 |  |
| 2 | 20.3 | 11.3 | 39.1 | 20.3 | 9.0 | 100 |  |
| 3 | 14.5 | 8.7 | 39.1 | 23.9 | 13.8 | 100 |  |
| 4 | 5.0 | 2.5 | 17.4 | 37.3 | 37.9 | 100 |  |
| 5 | 0.0 | 1.4 | 9.9 | 32.9 | 55.9 | 100 |  |
| 6 | 3.9 | 1.6 | 3.9 | 28.7 | 62.0 | 100 |  |
| 7 | 2.6 | 1.8 | 7.0 | 23.7 | 64.9 | 100 |  |
| 8 | 1.4 | 0.0 | 1.4 | 27.5 | 69.6 | 100 |  |
| 9 | 0.0 | 1.6 | 3.2 | 3.2 | 92.1 | 100 |  |
| 10 | 5.1 | 0.0 | 0.0 | 3.8 | 91.0 | 100 |  |
| How to read:5.6\%(5.6+0.0)children of class 1 can read words |  |  |  |  |  |  |  |




### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class | Nothing | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 50.0 | 14.8 | 18.9 | 13.9 | 2.5 | 0.0 | 100 | 23.0 | 23.0 | 22.1 |
| 2 | 27.8 | 9.8 | 19.5 | 27.1 | 6.8 | 9.0 | 100 | 36.1 | 36.1 | 33.8 |
| 3 | 10.1 | 2.9 | 14.5 | 39.9 | 13.0 | 19.6 | 100 | 56.5 | 56.5 | 55.8 |
| 4 | 0.0 | 1.3 | 3.2 | 19.0 | 13.9 | 62.7 | 100 | 79.7 | 79.7 | 77.2 |
| 5 | 0.0 | 0.9 | 4.7 | 1.9 | 8.5 | 83.9 | 100 | 87.2 | 87.2 | 87.2 |
| 6 | 2.3 | 1.6 | 3.9 | 9.3 | 17.1 | 65.9 | 100 | 84.5 | 84.5 | 87.6 |
| 7 | 2.6 | 0.0 | 1.8 | 3.5 | 22.8 | 69.3 | 100 | 88.6 | 88.6 | 86.8 |
| 8 | 0.0 | 0.0 | 1.4 | 6.5 | 31.2 | 60.9 | 100 | 92.0 | 92.0 | 89.9 |
| 9 | 0.0 | 0.0 | 1.6 | 0.0 | 12.7 | 85.7 | 100 | 88.9 | 88.9 | 88.9 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 13.5 | 86.5 | 100 | 97.3 | 97.3 | 98.6 |
| How to read:2.5\%(2.5+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^3]
## MANDI BAHUDDIN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children







## MANDI BAHUDDIN - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.9 | 23.3 | 28.4 | 11.2 | 5.2 | 100 |  |
| 2 | 4.3 | 24.1 | 32.6 | 27.0 | 12.1 | 100 |  |
| 3 | 8.0 | 13.9 | 18.2 | 27.7 | 32.1 | 100 |  |
| 4 | 9.1 | 5.5 | 10.9 | 20.9 | 53.6 | 100 |  |
| 5 | 2.4 | 1.6 | 12.0 | 11.2 | 72.8 | 100 |  |
| 6 | 8.2 | 1.2 | 4.7 | 15.3 | 70.6 | 100 |  |
| 7 | 8.5 | 1.4 | 0.0 | 4.2 | 85.9 | 100 |  |
| 8 | 2.7 | 0.0 | 0.0 | 4.1 | 93.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $16.4 \%(11.2+5.2)$ children of class 1 can read sentences


2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class Nothing |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Letters |  | Words | Sentences | Total |
| 1 | 35.3 | 14.7 | 22.4 | 21.6 | 6.0 | 100 |
| 2 | 6.6 | 8.8 | 18.2 | 49.6 | 16.8 | 100 |
| 3 | 9.6 | 5.9 | 16.2 | 28.7 | 39.7 | 100 |
| 4 | 10.1 | 1.8 | 10.1 | 22.0 | 56.0 | 100 |
| 5 | 5.6 | 0.8 | 3.2 | 15.3 | 75.0 | 100 |
| 6 | 6.0 | 0.0 | 1.2 | 21.4 | 71.4 | 100 |
| 7 | 8.5 | 0.0 | 2.8 | 8.5 | 80.3 | 100 |
| 8 | 2.7 | 0.0 | 1.4 | 4.1 | 91.9 | 100 |
| 9 | 0.0 | 0.0 | 13.0 | 0.0 | 87.0 | 100 |
| 10 | 22.7 | 0.0 | 0.0 | 0.0 | 77.3 | 100 |
| How to read:27.6\%(21.6+6.0)children of class 1 can read words |  |  |  |  |  |  |




[^4]
## MANDI BAHUDDIN - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 36.2 | 15.5 | 28.4 | 9.5 | 3.4 | 6.9 | 100 | 9.5 | 9.5 | 9.5 |
| 2 | 5.8 | 12.9 | 30.2 | 23.0 | 19.4 | 8.6 | 100 | 14.4 | 14.4 | 15.1 |
| 3 | 6.6 | 8.0 | 19.0 | 10.9 | 24.8 | 30.7 | 100 | 32.1 | 32.1 | 32.1 |
| 4 | 2.0 | 2.0 | 4.9 | 12.7 | 8.8 | 69.6 | 100 | 51.0 | 51.0 | 52.9 |
| 5 | 1.7 | 0.8 | 2.5 | 0.0 | 8.5 | 86.4 | 100 | 63.6 | 63.6 | 61.9 |
| 6 | 7.1 | 0.0 | 0.0 | 2.4 | 22.4 | 68.2 | 100 | 57.6 | 57.6 | 56.5 |
| 7 | 8.5 | 0.0 | 0.0 | 1.4 | 8.5 | 81.7 | 100 | 70.4 | 70.4 | 66.2 |
| 8 | 2.7 | 0.0 | 0.0 | 4.1 | 5.4 | 87.8 | 100 | 79.7 | 79.7 | 81.1 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 13.0 | 87.0 | 100 | 82.6 | 78.3 | 82.6 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 15.8 | 84.2 | 100 | 94.7 | 94.7 | 89.5 |
| How to read:10.3\%(3.4+6.9)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## MIANWALI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

|  | fildren | diffe | types of | ools | \% Out-c | chool |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt |  | on-state provir | iders | Never |  | Total |
| group | Govt. | Pvt. | Madrasah | NFE/Others | enrolled | Dr |  |
| 6-10 | 79.4 | 16.4 | 0.5 | 0.0 | 2.4 | 1.3 | 100 |
| 11-13 | 82.8 | 12.7 | 0.0 | 0.0 | 2.7 | 1.8 | 100 |
| 14-16 | 78.2 | 10.3 | 0.0 | 0.6 | 6.1 | 4.8 | 100 |
| 6-16 | 80.0 | 14.6 | 0.3 | 0.1 | 3.1 | 2.0 | 100 |
| Total | 95.0 |  |  |  | 5.0 |  | 100 |
| By Type | 84.2 | 15.4 | 0.3 | 0.1 |  |  |  |
| How to read:96.3\%(79.4+16.4+0.5+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 59.7 | 47.1 | 27.0 | 12.7 | 3.2 | 1.8 | 13.5 | 11.3 | 9.7 | 15.9 | 0.0 | 13.3 | 11.5 |
| 2 | 40.3 | 52.9 | 37.1 | 20.9 | 4.2 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 36.0 | 29.1 | 20.0 | 15.2 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 26.9 | 40.0 | 23.8 | 21.2 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 10.4 | 26.3 | 36.0 | 23.1 | 16.5 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 6.3 | 15.2 | 25.0 | 39.2 | 11.3 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 7.9 | 13.5 | 25.8 | 29.0 | 17.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 3.8 | 7.2 | 41.9 | 37.7 | 27.9 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 8.1 | 18.8 | 51.2 | 13.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.1 | 20.9 | 73.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $2016 \xrightarrow{(3-5}$ |  |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 5.6 | 6.9 | 0.0 | 0.0 | 87.5 |  |  | 100 |  |  |  |  |  |  |
| 4 | 38.1 | 25.4 | 0.0 | 0.0 | 36.5 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 61.6 | 28.0 | 0.0 | 0.0 | 10.4 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 40.4 | 21.5 | 0.0 | 0.0 | 38.1 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 61.9 |  |  |  | 38.1 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 65.2 | 34.8 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:12.5\%(5.6+6.9+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  | Age 4 |  | Age 5 |

## MIANWALI - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.7 | 39.8 | 19.5 | 14.1 | 3.9 | 100 |
| 2 | 9.7 | 25.7 | 22.9 | 25.7 | 16.0 | 100 |
| 3 | 4.0 | 20.8 | 12.8 | 27.2 | 35.2 | 100 |
| 4 | 3.1 | 18.5 | 14.6 | 23.1 | 40.8 | 100 |
| 5 | 1.5 | 15.6 | 15.6 | 20.7 | 46.7 | 100 |
| 6 | 3.1 | 14.6 | 3.1 | 18.8 | 60.4 | 100 |
| 7 | 1.3 | 4.0 | 13.3 | 20.0 | 61.3 | 100 |
| 8 | 0.0 | 5.2 | 9.1 | 14.3 | 71.4 | 100 |
| 9 | 0.0 | 4.5 | 4.5 | 20.5 | 70.5 | 100 |
| 10 | 5.3 | 7.9 | 7.9 | 15.8 | 63.2 | 100 |

How to read:18.0\%(14.1+3.9)children of class 1 can read words



## MIANWALI - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do Class-wise \% children |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 15.6 | 32.8 | 30.5 | 13.3 | 4.7 | 3.1 | 100 | 26.6 | 26.6 | 18.0 |
| 2 | 4.9 | 17.4 | 27.8 | 23.6 | 15.3 | 11.1 | 100 | 43.1 | 43.1 | 37.5 |
| 3 | 1.6 | 10.5 | 23.4 | 25.0 | 19.4 | 20.2 | 100 | 50.8 | 50.8 | 50.8 |
| 4 | 1.5 | 8.5 | 8.5 | 27.7 | 6.2 | 47.7 | 100 | 55.4 | 55.4 | 53.8 |
| 5 | 0.0 | 10.5 | 15.8 | 3.8 | 22.6 | 47.4 | 100 | 59.4 | 59.4 | 60.9 |
| 6 | 1.0 | 3.1 | 6.3 | 15.6 | 25.0 | 49.0 | 100 | 62.5 | 62.5 | 69.8 |
| 7 | 0.0 | 1.3 | 13.3 | 14.7 | 25.3 | 45.3 | 100 | 68.0 | 68.0 | 70.7 |
| 8 | 1.3 | 9.1 | 3.9 | 10.4 | 74.0 | 1.3 | 100 | 70.1 | 70.1 | 70.1 |
| 9 | 0.0 | 4.5 | 11.4 | 15.9 | 45.5 | 22.7 | 100 | 70.5 | 70.5 | 75.0 |
| 10 | 0.0 | 10.8 | 5.4 | 13.5 | 40.5 | 29.7 | 100 | 75.7 | 75.7 | 75.7 |
| How to read:7.8\%(4.7+3.1) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## MULTAN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 52.4 | 37.0 | 1.5 | 2.6 | 4.5 | 2.0 | 100 |
| 11-13 | 58.1 | 22.7 | 2.7 | 2.7 | 6.2 | 7.7 | 100 |
| 14-16 | 45.5 | 15.6 | 1.9 | 1.9 | 8.7 | 26.5 | 100 |
| 6-16 | 51.8 | 28.4 | 1.9 | 2.4 | 5.9 | 9.6 | 100 |
| Total |  |  | 84.5 |  |  |  | 100 |
| By Type | 61.3 | 33.6 | 2.2 | 2.9 |  |  |  |
| How to read: $93.5 \%(52.4+37.0+1.5+2.6)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

2.1. Learning levels (Urdu)



### 2.2. Learning levels (English)



## MULTAN - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 17.4 | 23.5 | 31.3 | 19.1 | 5.2 | 3.5 | 100 | 8.7 | 8.7 | 5.2 |
| 2 | 16.5 | 7.5 | 19.5 | 33.8 | 15.8 | 6.8 | 100 | 29.3 | 29.3 | 17.3 |
| 3 | 7.5 | 5.0 | 15.1 | 28.9 | 22.6 | 20.8 | 100 | 43.4 | 43.4 | 31.4 |
| 4 | 1.9 | 1.9 | 1.9 | 24.8 | 9.5 | 60.0 | 100 | 64.8 | 64.8 | 45.7 |
| 5 | 0.0 | 0.0 | 2.5 | 3.3 | 6.7 | 87.5 | 100 | 80.0 | 80.0 | 57.5 |
| 6 | 3.4 | 0.0 | 2.3 | 17.0 | 22.7 | 54.5 | 100 | 77.3 | 77.3 | 60.2 |
| 7 | 5.2 | 0.0 | 1.3 | 5.2 | 20.8 | 67.5 | 100 | 81.8 | 81.8 | 66.2 |
| 8 | 1.3 | 0.0 | 1.3 | 6.6 | 19.7 | 71.1 | 100 | 90.8 | 90.8 | 78.9 |
| 9 | 1.9 | 0.0 | 0.0 | 3.8 | 11.5 | 82.7 | 100 | 84.6 | 84.6 | 82.7 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 23.4 | 76.6 | 100 | 100 | 100 | 91.5 |
| How to read:8.7\%(5.2+3.5)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## MUZAFFARGARH - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 62.8 | 30.1 | 0.3 | 0.7 | 5.6 | 0.6 | 100 |
| 11-13 | 68.3 | 22.8 | 1.0 | 0.3 | 4.6 | 3.0 | 100 |
| 14-16 | 67.1 | 17.1 | 0.0 | 0.0 | 11.2 | 4.7 | 100 |
| 6-16 | 64.8 | 26.2 | 0.4 | 0.5 | 6.1 | 1.8 | 100 |
| Total |  |  | 92.0 |  |  |  | 100 |
| By Type | 70.5 | 28.5 | 0.5 | 0.6 |  |  |  |
| How to read: $93.8 \%(62.8+30.1+0.3+0.7)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## MUZAFFARGARH - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 30.1 | 43.8 | 22.2 | 2.6 | 1.3 | 100 |  |
| 2 | 20.1 | 14.4 | 47.7 | 12.1 | 5.7 | 100 |  |
| 3 | 13.0 | 4.3 | 34.8 | 27.0 | 20.9 | 100 |  |
| 4 | 9.4 | 0.7 | 15.9 | 24.6 | 49.3 | 100 |  |
| 5 | 7.7 | 0.0 | 9.6 | 12.2 | 70.5 | 100 |  |
| 6 | 5.9 | 0.0 | 6.9 | 7.9 | 79.2 | 100 |  |
| 7 | 1.6 | 0.0 | 4.8 | 17.7 | 75.8 | 100 |  |
| 8 | 5.6 | 0.0 | 0.0 | 8.9 | 85.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |

How to read: $3.9 \%(2.6+1.3)$ children of class 1 can read sentences




2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class Nothing |  |  |  |  |  |  |  | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Capital | Small |  | 11.1 | 0.7 | 100 |  |  |  |  |  |  |
| 1 | 30.7 | 29.4 | 28.1 | 11.1 |  |  |  |  |  |  |  |  |
| 2 | 21.1 | 11.4 | 28.0 | 33.1 | 6.3 | 100 |  |  |  |  |  |  |
| 3 | 13.3 | 2.7 | 24.8 | 37.2 | 22.1 | 100 |  |  |  |  |  |  |
| 4 | 10.9 | 0.0 | 6.5 | 33.3 | 49.3 | 100 |  |  |  |  |  |  |
| 5 | 7.7 | 0.6 | 3.2 | 16.7 | 71.8 | 100 |  |  |  |  |  |  |
| 6 | 6.9 | 1.0 | 1.0 | 11.9 | 79.2 | 100 |  |  |  |  |  |  |
| 7 | 3.3 | 0.0 | 3.3 | 16.4 | 77.0 | 100 |  |  |  |  |  |  |
| 8 | 5.6 | 0.0 | 0.0 | 17.8 | 76.7 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 2.7 | 5.4 | 91.9 | 100 |  |  |  |  |  |  |
| 10 | 4.2 | 0.0 | 0.0 | 4.2 | 91.7 | 100 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



**was not surveyed

## MUZAFFARGARH - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | can do |  |  |  | * W | do word | ems |
| Class | Nothing |  | mber re |  | Subtraction | Division | To | Time | Word | Word |
|  | Nothing | 1-9 | 10-99 | 100-200 | (2 digits) | (2 digits) | Totar | recognition | problem 1 | problem 2 |
| 1 | 34.6 | 24.8 | 19.0 | 17.6 | 3.9 | 0.0 | 100 | 1.3 | 1.3 | 0.0 |
| 2 | 21.7 | 8.0 | 17.7 | 28.6 | 18.9 | 5.1 | 100 | 6.9 | 6.9 | 3.4 |
| 3 | 7.1 | 2.7 | 10.6 | 25.7 | 29.2 | 24.8 | 100 | 18.6 | 18.6 | 15.9 |
| 4 | 2.3 | 0.0 | 2.3 | 13.0 | 19.1 | 63.4 | 100 | 37.4 | 37.4 | 32.1 |
| 5 | 0.7 | 0.0 | 3.4 | 1.4 | 22.1 | 72.4 | 100 | 64.8 | 64.8 | 50.3 |
| 6 | 5.9 | 0.0 | 0.0 | 5.0 | 14.9 | 74.3 | 100 | 69.3 | 69.3 | 57.4 |
| 7 | 1.6 | 0.0 | 0.0 | 1.6 | 24.6 | 72.1 | 100 | 67.2 | 67.2 | 57.4 |
| 8 | 5.6 | 0.0 | 0.0 | 4.4 | 18.9 | 71.1 | 100 | 66.7 | 66.7 | 57.8 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 13.5 | 86.5 | 100 | 83.8 | 83.8 | 59.5 |
| 10 | 0.0 | 0.0 | 4.3 | 0.0 | 17.4 | 78.3 | 100 | 87.0 | 87.0 | 80.4 |
| How to read:3.9\%(3.9+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years




## 3. PARENTAL EDUCATION \& PAID TUITION



[^5]
## NANKANA SAHIB - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 75.0 | 21.4 | 0.5 | 0.3 | 2.5 | 0.2 | 100 |
| 11-13 | 75.2 | 16.7 | 0.7 | 0.0 | 1.1 | 6.4 | 100 |
| 14-16 | 62.1 | 10.5 | 0.5 | 0.0 | 6.8 | 20.0 | 100 |
| 6-16 | 72.8 | 18.2 | 0.6 | 0.2 | 2.9 | 5.3 | 100 |
| Total | 91.8 |  |  |  | 8.2 |  | 100 |
| By Type | 79.3 | 19.9 | 0.6 | 0.2 |  |  |  |
| How to read: $97.3 \%(75.0+21.4+0.5+0.3)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.8 | 67.3 | 15.4 | 9.4 | 7.8 |  |  |  |  |  |  |  | 11.5 |
| 2 | 6.2 | 32.7 | 59.6 | 15.2 | 7.8 |  | 5.8 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 25.0 | 52.2 | 10.4 | 5.5 |  |  | 12.3 |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 19.6 | 54.8 | 22.8 | 12.8 |  |  |  | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 3.6 | 13.0 | 46.2 | 17.4 | 17.0 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 6.1 | 13.1 | 37.2 | 33.0 | 17.3 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 9.0 | 17.4 | 29.8 | 27.2 | 19.3 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 9.3 | 12.8 | 22.2 | 22.8 | 22.9 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 21.0 | 38.6 | 35.4 | 26.1 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 7.0 | 41.7 | 47.8 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 8.3 | 2.1 | 0.0 | 0.0 | 89.6 | 100 |
| 4 | 16.5 | 22.8 | 0.0 | 0.0 | 60.8 | 100 |
| 5 | 52.8 | 25.6 | 0.0 | 0.0 | 21.6 | 100 |
| 3-5 | 29.0 | 17.3 | 0.0 | 0.0 | 53.7 | 100 |
| Total | 46.3 |  |  |  | 53.7 | 100 |
| By Type | 62.6 | 37.4 | 0.0 | 0.0 |  |  |
| How to read:10.4\%(8.3+2.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| (3-5 years)$-\quad 2018$ |  |  |  |
|  | $90$ |  |  |
|  | Age 3 | Age 4 | Age 5 |

## NANKANA SAHIB - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.5 | 44.1 | 25.0 | 2.9 | 1.5 | 100 |  |
| 2 | 9.1 | 33.1 | 39.7 | 15.7 | 2.5 | 100 |  |
| 3 | 9.6 | 5.6 | 41.6 | 28.8 | 14.4 | 100 |  |
| 4 | 15.3 | 2.2 | 15.3 | 30.7 | 36.5 | 100 |  |
| 5 | 12.9 | 0.8 | 3.0 | 18.2 | 65.2 | 100 |  |
| 6 | 15.1 | 0.0 | 0.9 | 6.6 | 77.4 | 100 |  |
| 7 | 7.9 | 0.0 | 1.1 | 3.4 | 87.6 | 100 |  |
| 8 | 4.4 | 0.0 | 1.5 | 1.5 | 92.6 | 100 |  |
| 9 | 3.2 | 0.0 | 0.0 | 0.0 | 96.8 | 100 |  |
| 10 | 0.0 | 0.0 | 2.9 | 2.9 | 94.3 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read:4.4\%(2.9+1.5)children of class 1 can read sentences



### 2.2. Learning levels (English)



## NANKANA SAHIB - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 42.6 | 24.3 | 25.0 | 6.6 | 0.7 | 0.7 | 100 | 2.9 | 2.9 | 1.5 |
| 2 | 17.4 | 25.6 | 25.6 | 24.0 | 4.1 | 3.3 | 100 | 5.8 | 5.8 | 3.3 |
| 3 | 16.0 | 8.8 | 14.4 | 26.4 | 17.6 | 16.8 | 100 | 16.8 | 16.8 | 12.0 |
| 4 | 12.4 | 0.0 | 5.1 | 22.6 | 17.5 | 42.3 | 100 | 32.8 | 32.8 | 29.9 |
| 5 | 9.1 | 0.0 | 0.0 | 1.5 | 19.7 | 69.7 | 100 | 67.4 | 67.4 | 63.6 |
| 6 | 17.0 | 0.0 | 0.0 | 2.8 | 3.8 | 76.4 | 100 | 72.6 | 72.6 | 66.0 |
| 7 | 15.7 | 0.0 | 0.0 | 1.1 | 1.1 | 82.0 | 100 | 79.8 | 79.8 | 76.4 |
| 8 | 13.2 | 0.0 | 4.4 | 1.5 | 8.8 | 72.1 | 100 | 75.0 | 75.0 | 70.6 |
| 9 | 3.2 | 4.8 | 6.5 | 0.0 | 6.5 | 79.0 | 100 | 85.5 | 85.5 | 82.3 |
| 10 | 2.9 | 0.0 | 0.0 | 2.9 | 11.4 | 82.9 | 100 | 80.0 | 80.0 | 80.0 |
| How to read:1.5\%(0.7+0.7) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years

3. PARENTAL EDUCATION \& PAID TUITION


## NAROWAL - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children


## NAROWAL - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 23.3 | 33.2 | 30.1 | 10.4 | 3.1 | 100 |
| 2 | 6.2 | 21.4 | 35.7 | 21.4 | 15.2 | 100 |
| 3 | 4.4 | 6.9 | 26.5 | 31.4 | 30.9 | 100 |
| 4 | 13.3 | 2.3 | 5.8 | 28.9 | 49.7 | 100 |
| 5 | 20.9 | 0.0 | 1.1 | 8.2 | 69.8 | 100 |
| 6 | 38.4 | 1.6 | 0.8 | 4.0 | 55.2 | 100 |
| 7 | 21.5 | 2.8 | 1.9 | 1.9 | 72.0 | 100 |
| 8 | 18.5 | 4.3 | 1.1 | 0.0 | 76.1 | 100 |
| 9 | 15.3 | 1.4 | 0.0 | 1.4 | 81.9 | 100 |
| 10 | 7.6 | 1.5 | 1.5 | 0.0 | 89.4 | 100 |



2.2. Learning levels (English)

**Insufficient Data

## NAROWAL - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 21.8 | 26.4 | 18.7 | 22.3 | 8.3 | 2.6 | 100 | 9.3 | 9.3 | 4.1 |
| 2 | 8.2 | 6.8 | 19.8 | 36.7 | 19.3 | 9.2 | 100 | 17.4 | 17.4 | 11.6 |
| 3 | 4.4 | 4.9 | 8.4 | 24.1 | 34.0 | 24.1 | 100 | 30.0 | 30.0 | 24.6 |
| 4 | 1.9 | 0.6 | 0.6 | 12.3 | 17.4 | 67.1 | 100 | 32.9 | 32.9 | 31.6 |
| 5 | 3.0 | 0.8 | 0.8 | 0.8 | 5.3 | 89.4 | 100 | 59.1 | 59.1 | 57.6 |
| 6 | 31.3 | 0.0 | 1.8 | 2.7 | 8.9 | 55.4 | 100 | 41.1 | 41.1 | 43.8 |
| 7 | 15.3 | 0.0 | 2.0 | 2.0 | 5.1 | 75.5 | 100 | 53.1 | 53.1 | 54.1 |
| 8 | 13.1 | 1.2 | 0.0 | 13.1 | 10.7 | 61.9 | 100 | 56.0 | 54.8 | 53.6 |
| 9 | 17.1 | 0.0 | 2.9 | 2.9 | 22.9 | 54.3 | 100 | 61.4 | 55.7 | 58.6 |
| 10 | 2.6 | 0.0 | 2.6 | 2.6 | 17.9 | 74.4 | 100 | 79.5 | 79.5 | 76.9 |
| How to read:10.9\%(8.3+2.6)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years

3. PARENTAL EDUCATION \& PAID TUITION
class-wise \% children attending paid tuition


[^6]
## OKARA - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 67.6 | 30.8 | 0.0 | 0.0 | 1.3 | 0.2 | 100 |
| 11-13 | 73.8 | 24.4 | 0.3 | 0.0 | 0.6 | 0.9 | 100 |
| 14-16 | 71.4 | 27.3 | 0.0 | 0.0 | 0.9 | 0.3 | 100 |
| 6-16 | 69.6 | 28.9 | 0.1 | 0.0 | 1.1 | 0.4 | 100 |
| Total |  |  | 98.5 |  |  |  | 100 |
| By Type | 70.7 | 29.3 | 0.1 | 0.0 |  |  |  |
| How to read:98.5\% $(67.6+30.8+0.0+0.0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.9 | 53.8 | 83.2 | 1.7 | 1.7 | 0 |  |  |  |  |  |  | 11.5 |
| 2 | 23.1 | 46.2 | 7.6 | 75.4 | 2.2 | 0.0 | 0.0 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 9.2 | 10.6 | 85.1 | 1.4 |  | 0.0 | 0.0 |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 10.1 | 4.4 | 47.9 | 2.6 |  |  | 2.2 | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 2.2 | 4.4 | 21.5 | 86.3 | 2.1 |  |  |  | 0.0 | 12.9 |
| 6 |  |  |  | 0.0 | 2.2 | 14.0 | 4.3 | 86.3 | 0.9 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 15.2 | 4.3 | 10.5 | 82.9 | 4.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 2.6 | 1.1 | 12.6 | 82.4 | 1.4 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 3.6 | 8.8 | 95.8 | 1.8 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 2.8 | 98.2 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 6.5 | 15.2 | 0.0 | 0.0 | 78.3 | 100 |
| 4 | 25.4 | 66.7 | 0.0 | 0.0 | 7.9 | 100 |
| 5 | 9.3 | 89.8 | 0.0 | 0.0 | 0.9 | 100 |
| 3-5 | 15.7 | 67.2 | 0.0 | 0.0 | 17.2 | 100 |
| Total | 82.8 |  |  |  | 17.2 | 100 |
| By Type | 18.9 | 81.1 | 0.0 | 0.0 |  |  |
| How to read:21.7\%(6.5+15.2+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |



## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 2.5 | 48.4 | 46.7 | 2.5 | 0.0 | 100 |  |
| 2 | 2.5 | 8.3 | 72.6 | 15.9 | 0.6 | 100 |  |
| 3 | 0.5 | 1.6 | 28.6 | 56.1 | 13.2 | 100 |  |
| 4 | 0.5 | 0.5 | 8.7 | 57.1 | 33.2 | 100 |  |
| 5 | 1.0 | 0.5 | 1.6 | 29.8 | 67.0 | 100 |  |
| 6 | 0.0 | 0.7 | 0.7 | 4.2 | 94.4 | 100 |  |
| 7 | 0.6 | 0.0 | 1.2 | 0.0 | 98.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:2.5\%(2.5+0.0)children of class 1 can read sentences |  |  |  |  |  |  |  |



2.2. Learning levels (English)

| Class-wise \% children Who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 4.2 | 6.7 | 70.6 | 18.5 | 0.0 | 100 |
| 2 | 7.0 | 1.3 | 52.9 | 34.4 | 4.5 | 100 |
| 3 | 2.1 | 0.0 | 6.3 | 78.8 | 12.7 | 100 |
| 4 | 1.0 | 0.0 | 1.5 | 63.3 | 34.2 | 100 |
| 5 | 2.1 | 0.0 | 0.5 | 17.3 | 80.1 | 100 |
| 6 | 0.7 | 0.0 | 0.7 | 6.3 | 92.3 | 100 |
| 7 | 0.6 | 0.0 | 0.0 | 1.8 | 97.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.8 | 99.2 | 100 |
| 9 | 0.0 | 0.0 | 1.2 | 0.0 | 98.8 | 100 |
| 10 | 0.9 | 0.0 | 0.0 | 0.0 | 99.1 | 100 |
| How to read: $18.5 \%$ ( $18.5+0.0)$ children of class 1 can read words |  |  |  |  |  |  |




## OKARA - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 3.3 | 9.8 | 23.8 | 54.9 | 8.2 | 0.0 | 100 | 33.6 | 33.6 | 19.7 |
| 2 | 1.9 | 0.6 | 6.4 | 66.7 | 23.7 | 0.6 | 100 | 53.2 | 53.2 | 37.2 |
| 3 | 0.5 | 0.5 | 3.7 | 21.7 | 66.7 | 6.9 | 100 | 67.7 | 67.7 | 55.0 |
| 4 | 0.5 | 0.0 | 0.0 | 10.2 | 9.7 | 79.6 | 100 | 73.0 | 73.0 | 62.2 |
| 5 | 0.5 | 0.0 | 1.0 | 1.0 | 12.6 | 84.8 | 100 | 79.6 | 79.6 | 72.8 |
| 6 | 0.0 | 0.7 | 0.0 | 2.1 | 17.5 | 79.7 | 100 | 83.9 | 83.9 | 81.8 |
| 7 | 0.6 | 0.0 | 0.0 | 0.0 | 10.2 | 89.2 | 100 | 92.2 | 92.2 | 85.5 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 90.8 | 9.2 | 100 | 92.4 | 92.4 | 87.8 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 25.6 | 74.4 | 100 | 93.0 | 93.0 | 84.9 |
| 10 | 1.8 | 0.0 | 0.0 | 0.0 | 96.5 | 1.8 | 100 | 96.5 | 96.5 | 88.6 |
| How to read: $8.2 \%(8.2+0.0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

How to read: $8.2 \%(8.2+0.0)$ children of class 1 can do subtraction
*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## PAKPATTAN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 67.6 | 24.5 | 0.6 | 0.3 | 4.8 | 2.3 | 100 |
| 11-13 | 67.6 | 16.7 | 2.4 | 0.0 | 4.9 | 8.4 | 100 |
| 14-16 | 45.0 | 13.8 | 4.1 | 0.0 | 6.9 | 30.3 | 100 |
| 6-16 | 62.0 | 20.1 | 1.8 | 0.2 | 5.3 | 10.5 | 100 |
| Total | 84.2 |  |  |  | 15.8 |  | 100 |
| By Type | 73.7 | 23.9 | 2.2 | 0.2 |  |  |  |
| How to read: $92.9 \%(67.6+24.5+0.6+0.3)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children       <br> Who can read       |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 16.6 | 44.6 | 29.3 | 7.0 | 2.5 | 100 |  |
| 2 | 7.7 | 17.3 | 37.2 | 22.4 | 15.4 | 100 |  |
| 3 | 8.0 | 7.1 | 24.1 | 19.6 | 41.1 | 100 |  |
| 4 | 5.7 | 2.4 | 23.6 | 22.0 | 46.3 | 100 |  |
| 5 | 0.0 | 0.5 | 7.5 | 17.3 | 74.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 |  |
| 7 | 6.3 | 0.0 | 0.0 | 5.1 | 88.6 | 100 |  |
| 8 | 2.0 | 0.0 | 0.0 | 3.0 | 94.9 | 100 |  |
| 9 | 0.0 | 0.0 | 2.1 | 2.1 | 95.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.6 | 97.4 | 100 |  |
| How to read:9.6\%(7.0+2.5)children of class 1 can read sentences |  |  |  |  |  |  |  |





2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 21.7 | 35.7 | 27.4 | 10.8 | 4.5 | 100 |  |
| 2 | 6.5 | 18.7 | 34.2 | 25.8 | 14.8 | 100 |  |
| 3 | 8.0 | 6.3 | 22.3 | 19.6 | 43.8 | 100 |  |
| 4 | 4.9 | 6.5 | 18.7 | 22.8 | 47.2 | 100 |  |
| 5 | 2.8 | 0.5 | 16.8 | 19.6 | 60.3 | 100 |  |
| 6 | 1.3 | 0.0 | 5.3 | 13.2 | 80.3 | 100 |  |
| 7 | 6.3 | 0.0 | 6.3 | 8.9 | 78.5 | 100 |  |
| 8 | 2.0 | 0.0 | 2.0 | 13.1 | 82.8 | 100 |  |
| 9 | 0.0 | 0.0 | 2.1 | 4.2 | 93.8 | 100 |  |
| 10 | 18.4 | 0.0 | 0.0 | 5.3 | 76.3 | 100 |  |
| How to read:15.3\%(10.8+4.5)children of class 1 can read words |  |  |  |  |  |  |  |



2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 12.7 | 33.8 | 31.8 | 16.6 | 1.3 | 3.8 | 100 | 9.6 | 9.6 | 7.0 |
| 2 | 5.1 | 10.3 | 23.1 | 35.3 | 11.5 | 14.7 | 100 | 24.4 | 24.4 | 22.4 |
| 3 | 6.3 | 1.8 | 11.6 | 28.6 | 17.9 | 33.9 | 100 | 46.4 | 46.4 | 42.0 |
| 4 | 1.7 | 0.0 | 6.6 | 21.5 | 18.2 | 52.1 | 100 | 62.8 | 62.8 | 52.1 |
| 5 | 0.0 | 0.5 | 1.9 | 0.5 | 3.8 | 93.3 | 100 | 83.7 | 83.7 | 69.7 |
| 6 | 0.0 | 0.0 | 0.0 | 5.3 | 11.8 | 82.9 | 100 | 92.1 | 92.1 | 77.6 |
| 7 | 6.3 | 0.0 | 0.0 | 1.3 | 10.1 | 82.3 | 100 | 88.6 | 88.6 | 77.2 |
| 8 | 2.0 | 0.0 | 1.0 | 5.1 | 16.2 | 75.8 | 100 | 90.9 | 90.9 | 81.8 |
| 9 | 0.0 | 2.1 | 0.0 | 0.0 | 8.3 | 89.6 | 100 | 93.8 | 93.8 | 79.2 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 25.8 | 74.2 | 100 | 100 | 100 | 87.1 |
| How to read:5.1\%(1.3+3.8)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## RAJANPUR - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.0 | 54.5 | 57.1 | 26.0 | 25.0 |  |  |  |  |  |  |  | 11.5 |
| 2 | 13.0 | 45.5 | 33.0 | 22.0 | 32.8 | 3 | 54.8 | 23.7 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 9.9 | 37.4 | 23.4 | 16.3 |  | 3.7 | 23.1 | 18.8 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 13.0 | 15.6 | 27.9 | 9.7 |  |  | 18.8 | 0.0 | 11.1 | 10.3 |
| 5 |  |  | 0.0 | 1.6 | 3.1 | 36.5 | 19.4 | 18.6 |  |  |  | 11.1 | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 2.9 | 9.7 | 40.7 | 46.2 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 11.9 | 15.4 | 15.6 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 6.5 | 5.1 | 15.4 | 28.1 | 33.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 34.4 | 11.1 | 5.6 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 55.6 | 83.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 2.2 | 19.1 | 0.0 | 0.0 | 78.7 | 100 |
| 4 | 6.7 | 53.0 | 0.0 | 0.0 | 40.2 | 100 |
| 5 | 25.2 | 29.6 | 0.0 | 0.0 | 45.3 | 100 |
| 3-5 | 11.0 | 33.5 | 0.0 | 0.0 | 55.5 | 100 |
| Total |  |  | 44.5 |  | 55.5 | 100 |
| By Type | 24.7 | 75.3 | 0.0 | 0.0 |  |  |
| How to read:21.3\%(2.2+19.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |



## 2. QUALITY

### 2.1. Learning levels (Urdu)


2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.3 | 26.2 | 17.4 | 4.7 | 1.3 | 100 |
| 2 | 37.4 | 13.7 | 23.7 | 19.1 | 6.1 | 100 |
| 3 | 33.0 | 4.9 | 11.7 | 21.4 | 29.1 | 100 |
| 4 | 55.2 | 1.7 | 3.4 | 15.5 | 24.1 | 100 |
| 5 | 29.6 | 0.0 | 3.7 | 11.1 | 55.6 | 100 |
| 6 | 47.4 | 0.0 | 0.0 | 5.3 | 47.4 | 100 |
| 7 | 41.7 | 0.0 | 16.7 | 0.0 | 41.7 | 100 |
| 8 | 11.1 | 0.0 | 0.0 | 33.3 | 55.6 | 100 |
| 9 | 0.0 | 0.0 | 7.7 | 61.5 | 30.8 | 100 |
| 10 | 55.0 | 0.0 | 0.0 | 0.0 | 45.0 | 100 |
| How to read:6.0\%(4.7+1.3)children of class 1 can read words |  |  |  |  |  |  |




## RAJANPUR - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
|  | Nothing |  | mber re | ion | Subtraction | Division | To | Time | Word | Word |
|  | Nothing | 1-9 | 10-99 | 100-200 | (2 digits) | (2 digits) |  | recognition | problem 1 | problem 2 |
| 1 | 49.0 | 21.5 | 19.5 | 4.7 | 3.4 | 2.0 | 100 | 4.7 | 4.7 | 2.0 |
| 2 | 34.4 | 6.1 | 20.6 | 22.1 | 12.2 | 4.6 | 100 | 11.5 | 11.5 | 8.4 |
| 3 | 19.2 | 2.9 | 11.5 | 12.5 | 20.2 | 33.7 | 100 | 16.3 | 16.3 | 13.5 |
| 4 | 15.9 | 0.0 | 0.0 | 13.6 | 6.8 | 63.6 | 100 | 27.3 | 27.3 | 27.3 |
| 5 | 0.0 | 0.0 | 0.0 | 5.4 | 2.7 | 91.9 | 100 | 67.6 | 67.6 | 64.9 |
| 6 | 40.5 | 0.0 | 0.0 | 0.0 | 8.1 | 51.4 | 100 | 37.8 | 37.8 | 37.8 |
| 7 | 25.0 | 8.3 | 0.0 | 0.0 | 8.3 | 58.3 | 100 | 25.0 | 25.0 | 25.0 |
| 8 | 17.6 | 0.0 | 0.0 | 23.5 | 11.8 | 47.1 | 100 | 52.9 | 52.9 | 58.8 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 69.2 | 30.8 | 100 | 53.8 | 30.8 | 46.2 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 | 100 | 100 | 100 |
| How to read:5.4\%(3.4+2.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## RAWALPINDI - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.3 | 33.3 | 39.1 | 11.3 | 7.5 | 10.2 | 19.2 | 17.5 | 32.0 | 10.0 | 0.0 | 8.3 | 11.5 |
| 2 | 18.8 | 51.3 | 10.9 | 16.9 | 22.5 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 15.4 | 43.8 | 22.5 | 20.0 | 22.4 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 6.3 | 45.1 | 20.0 | 22.4 | 34.6 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 4.2 | 25.0 | 26.5 | 23.1 | 36.8 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 5.0 | 16.3 | 15.4 | 19.3 | 16.0 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 2.0 | 3.8 | 17.5 | 28.0 | 40.0 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 3.8 | 8.8 | 24.0 | 25.0 | 48.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 10.0 | 29.6 | 33.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 15.0 | 22.2 | 58.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $2016{ }^{\text {(3-5 }}$ |  |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 61.5 | 3.1 | 0.0 | 0.0 | 35.4 |  |  | 100 |  |  |  |  |  |  |
| 4 | 42.4 | 47.5 | 0.0 | 0.0 | 10.2 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 71.4 | 25.7 | 0.0 | 0.0 | 2.9 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 59.3 | 24.7 | 0.0 | 0.0 | 16.0 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 84.0 |  |  |  | 16.0 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 70.6 | 29.4 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:64.6\%(61.5+3.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  | $\text { Age } 4$ |  |  |

## RAWALPINDI - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)



2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capita | Small |  |  |  |  |
| 1 | 6.3 | 43.8 | 0.0 | 43.8 | 6.3 | 100 |  |
| 2 | 13.0 | 4.3 | 0.0 | 34.8 | 47.8 | 100 |  |
| 3 | 0.0 | 4.2 | 4.2 | 20.8 | 70.8 | 100 |  |
| 4 | 0.0 | 15.0 | 5.0 | 0.0 | 80.0 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |




[^7]
## RAWALPINDI - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 28.6 | 0.0 | 0.0 | 57.1 | 14.3 | 0.0 | 100 | 57.1 | 0.0 | 0.0 |
| 2 | 5.0 | 0.0 | 0.0 | 70.0 | 25.0 | 0.0 | 100 | 55.0 | 30.0 | 45.0 |
| 3 | 4.3 | 0.0 | 0.0 | 78.3 | 17.4 | 0.0 | 100 | 56.5 | 30.4 | 30.4 |
| 4 | 0.0 | 0.0 | 0.0 | 78.9 | 21.1 | 0.0 | 100 | 52.6 | 31.6 | 36.8 |
| 5 | 0.0 | 0.0 | 0.0 | 24.1 | 75.9 | 0.0 | 100 | 89.7 | 82.8 | 75.9 |
| 6 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 0.0 | 100 | 91.7 | 83.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 0.0 | 100 | 85.7 | 78.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 7.7 | 92.3 | 0.0 | 100 | 92.3 | 92.3 | 92.3 |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 0.0 | 100 | 87.5 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 0.0 | 100 | 88.9 | 66.7 | 100 |
| How to read: $11.3 \%(14.3+0.0)$ children of class 1 can do subbraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^8]
## RAHIM YAR KHAN - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | Non-state prow | iders | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled | Drop-out |  |
| 6-10 | 82.4 | 12.8 | 0.2 | 0.6 | 1.7 | 2.3 | 100 |
| 11-13 | 75.4 | 10.6 | 0.9 | 1.6 | 1.6 | 10.0 | 100 |
| 14-16 | 46.6 | 14.1 | 0.0 | 1.2 | 9.8 | 28.2 | 100 |
| 6-16 | 76.7 | 12.4 | 0.4 | 0.9 | 2.6 | 7.0 | 100 |
| Total |  |  | 90.4 |  |  |  | 100 |
| By Type | 84.8 | 13.8 | 0.4 | 1.0 |  |  |  |
| How to read:96.0\%(82.4+12.8+0.2+0.6)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Class-wise enrollment




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 89.0 | 65.7 | 38.3 | 17.6 | 5.6 | 90 |  |  |  |  |  |  | 11.5 |
| 2 | 11.0 | 34.3 | 40.1 | 38.0 | 30.3 | 9.0 | 14.4 | 18.3 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 21.6 | 26.9 | 35.2 | 29.9 |  | 18.3 | 37.7 | 26.8 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 14.4 | 18.3 | 32.3 | 42.3 |  |  |  | 0.0 | 33.3 | 10.3 |
| 5 |  |  | 0.0 | 3.2 | 10.6 | 21.6 | 27.0 | 43.3 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 5.4 | 14.4 | 11.5 | 21.7 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 1.8 | 1.8 | 21.2 | 21.7 | 28.6 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.8 | 17.4 | 30.4 | 38.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 10.7 | 42.9 | 23.8 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.6 | 19.0 | 42.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 2.7 | 3.4 | 0.0 | 0.0 | 93.9 | 100 |
| 4 | 26.7 | 25.2 | 0.0 | 0.7 | 47.4 | 100 |
| 5 | 51.3 | 37.2 | 0.0 | 0.0 | 11.5 | 100 |
| 3-5 | 29.1 | 23.2 | 0.0 | 0.2 | 47.5 | 100 |
| Total | 52.5 |  |  |  | 47.5 | 100 |
| By Type | 55.4 | 44.2 | 0.0 | 0.4 |  |  |
| How to read:6.1\%(2.7+3.4+0.0+0.0) children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| (3-5 years)$=-2018$ |  |  |  |
|  |  |  |  |
|  | Age 3 | Age 4 | Age 5 |

## 2. QUALITY

2.1. Learning levels (Urdu)


| Children who can read story | Learning levels by gender | Learning levels: Out-of-school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Urdu (5-16 years) | Urdu (5-16 years) |  |  | Urd | years |  |  |
| $100$ | $100$ | 100 |  |  |  |  |  |
| $80-74$ | ¢ 80 | ¢ 80 |  |  |  |  |  |
|  | 등 <br> ¿ㅇ 60 49 |  | 51 |  |  |  |  |
| $40$ | $40-$ | $40$ |  |  |  |  | 31 |
| $20-27$ |  | $20$ |  | 6 | $9$ | 3 |  |
| Class $3 \quad$ Class $4 \quad$ Class $5 \quad$ Class 6 | Boys <br> Girls <br> Who can read at least sentences |  | Beginner | Letters | Words | Sentences | Story |

2.2. Learning levels (English)


## RAHIM YAR KHAN - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 19.1 | 25.8 | 37.5 | 12.0 | 2.8 | 2.8 | 100 | 6.0 | 6.0 | 6.0 |
| 2 | 4.8 | 18.5 | 21.5 | 34.4 | 13.0 | 7.8 | 100 | 11.5 | 11.5 | 8.5 |
| 3 | 3.8 | 2.9 | 21.1 | 21.5 | 30.1 | 20.6 | 100 | 25.4 | 25.4 | 23.0 |
| 4 | 2.3 | 0.0 | 2.9 | 11.6 | 14.0 | 69.2 | 100 | 68.0 | 68.0 | 64.0 |
| 5 | 2.4 | 0.0 | 1.8 | 6.0 | 17.5 | 72.3 | 100 | 76.5 | 76.5 | 70.5 |
| 6 | 3.4 | 0.0 | 1.7 | 0.0 | 13.6 | 81.4 | 100 | 83.1 | 83.1 | 79.7 |
| 7 | 5.2 | 0.0 | 0.0 | 1.7 | 10.3 | 82.8 | 100 | 82.8 | 82.8 | 84.5 |
| 8 | 2.0 | 0.0 | 0.0 | 6.1 | 20.4 | 71.4 | 100 | 89.8 | 89.8 | 87.8 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 90.5 | 100 | 95.2 | 95.2 | 90.5 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 42.9 | 57.1 | 100 | 92.9 | 92.9 | 92.9 |
| How to read:5.7\%(2.8+2.8)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^9]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 67.6 | 28.2 | 0.0 | 0.8 | 1.2 | 2.3 | 100 |
| 11-13 | 69.7 | 18.7 | 1.2 | 0.4 | 1.2 | 8.7 | 100 |
| 14-16 | 61.9 | 11.4 | 0.4 | 0.0 | 3.7 | 22.7 | 100 |
| 6-16 | 66.6 | 21.5 | 0.4 | 0.5 | 1.8 | 9.2 | 100 |
| Total |  |  | 89.0 |  |  |  | 100 |
| By Type | 74.8 | 24.2 | 0.4 | 0.5 |  |  |  |
| How to read:96.5\%(67.6+28.2+0.0+0.8) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

### 2.1. Learning levels (Urdu)



2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class $\mathbf{N}$ Nothing |  |  |  |  |  |  |  | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 43.1 | 23.3 | 26.7 | 0.9 | 6.0 | 100 |  |  |  |  |  |  |
| 2 | 9.7 | 28.3 | 32.7 | 23.0 | 6.2 | 100 |  |  |  |  |  |  |
| 3 | 8.1 | 9.0 | 45.0 | 21.6 | 16.2 | 100 |  |  |  |  |  |  |
| 4 | 5.9 | 3.0 | 37.6 | 27.7 | 25.7 | 100 |  |  |  |  |  |  |
| 5 | 3.0 | 2.0 | 12.9 | 23.8 | 58.4 | 100 |  |  |  |  |  |  |
| 6 | 2.1 | 0.0 | 7.4 | 24.5 | 66.0 | 100 |  |  |  |  |  |  |
| 7 | 1.5 | 0.0 | 1.5 | 16.2 | 80.9 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 2.2 | 5.4 | 92.4 | 100 |  |  |  |  |  |  |
| 9 | 1.4 | 0.0 | 1.4 | 7.2 | 89.9 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |  |  |  |  |  |  |




## SAHIWAL - RURAL

2.3. Learning levels (Arithmetic)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class | Nothing | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 34.5 | 24.1 | 23.3 | 8.6 | 4.3 | 5.2 | 100 | 10.3 | 10.3 | 9.5 |
| 2 | 9.7 | 16.8 | 28.3 | 31.0 | 8.8 | 5.3 | 100 | 14.2 | 14.2 | 12.4 |
| 3 | 1.8 | 6.3 | 25.2 | 35.1 | 15.3 | 16.2 | 100 | 27.9 | 27.9 | 24.3 |
| 4 | 0.0 | 0.0 | 4.0 | 31.7 | 8.9 | 55.4 | 100 | 40.6 | 40.6 | 40.6 |
| 5 | 0.0 | 0.0 | 3.0 | 2.0 | 13.0 | 82.0 | 100 | 66.0 | 66.0 | 57.0 |
| 6 | 0.0 | 0.0 | 1.1 | 5.3 | 23.4 | 70.2 | 100 | 85.1 | 85.1 | 77.7 |
| 7 | 0.0 | 0.0 | 2.9 | 2.9 | 14.7 | 79.4 | 100 | 92.6 | 92.6 | 88.2 |
| 8 | 0.0 | 0.0 | 0.0 | 2.2 | 10.9 | 87.0 | 100 | 96.7 | 96.7 | 94.6 |
| 9 | 0.0 | 0.0 | 0.0 | 1.4 | 31.9 | 66.7 | 100 | 97.1 | 97.1 | 97.1 |
| 10 | 0.0 | 0.0 | 0.0 | 2.4 | 0.0 | 97.6 | 100 | 97.6 | 97.6 | 95.1 |
| How to read:9.5\%(4.3+5.2)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |




## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children






## SARGODHA - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 55.7 | 5.7 | 20.5 | 15.9 | 2.3 | 100 |
| 2 | 19.4 | 4.0 | 29.8 | 37.1 | 9.7 | 100 |
| 3 | 4.5 | 3.4 | 43.2 | 35.2 | 13.6 | 100 |
| 4 | 3.9 | 0.0 | 11.7 | 48.5 | 35.9 | 100 |
| 5 | 0.0 | 0.0 | 2.8 | 30.6 | 66.7 | 100 |
| 6 | 2.2 | 0.0 | 0.0 | 13.5 | 84.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |
| 8 | 1.1 | 0.0 | 0.0 | 5.7 | 93.2 | 100 |
| 9 | 2.9 | 0.0 | 0.0 | 0.0 | 97.1 | 100 |
| 10 | 1.4 | 0.0 | 0.0 | 0.0 | 98.6 | 100 |




## SARGODHA - RURAL

| 2.3. Learning levels (Arithmetic) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| Who can do Sublen |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 55.7 | 12.5 | 5.7 | 19.3 | 6.8 | 0.0 | 100 | 12.5 | 12.5 | 13.6 |
| 2 | 17.7 | 14.5 | 13.7 | 16.1 | 27.4 | 10.5 | 100 | 26.6 | 26.6 | 28.2 |
| 3 | 4.5 | 12.5 | 23.9 | 26.1 | 25.0 | 8.0 | 100 | 17.0 | 17.0 | 18.2 |
| 4 | 1.0 | 0.0 | 0.0 | 32.4 | 10.8 | 55.9 | 100 | 50.0 | 50.0 | 38.2 |
| 5 | 0.0 | 0.9 | 0.9 | 0.0 | 6.5 | 91.7 | 100 | 65.7 | 65.7 | 63.0 |
| 6 | 0.0 | 0.0 | 0.0 | 1.1 | 11.2 | 87.6 | 100 | 88.8 | 88.8 | 84.3 |
| 7 | 0.0 | 0.0 | 0.0 | 4.1 | 6.8 | 89.0 | 100 | 91.8 | 91.8 | 91.8 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 12.6 | 87.4 | 100 | 93.1 | 93.1 | 89.7 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 | 95.1 | 95.1 | 98.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 98.6 | 100 | 98.6 | 98.6 | 100 |
| How to read:6.8\%(6.8+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years



## 3. PARENTAL EDUCATION \& PAID TUITION



## SHEIKHUPURA - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out | Total |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 54.3 | 40.2 | 0.7 | 2.0 | 1.2 | 1.5 | 100 |
| 11-13 | 68.0 | 26.4 | 1.3 | 0.7 | 1.7 | 2.0 | 100 |
| 14-16 | 57.7 | 20.7 | 0.5 | 0.0 | 5.9 | 15.3 | 100 |
| 6-16 | 58.2 | 33.5 | 0.8 | 1.3 | 2.1 | 4.0 | 100 |
| Total |  |  | 93.8 |  |  |  | 100 |
| By Type | 62.0 | 35.7 | 0.8 | 1.4 |  |  |  |
| How to read: $97.3 \%(54.3+40.2+0.7+2.0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## SHEIKHUPURA - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 8.3 | 15.3 | 45.2 | 24.8 | 6.4 | 100 |  |
| 2 | 4.6 | 4.0 | 27.4 | 38.3 | 25.7 | 100 |  |
| 3 | 2.4 | 0.0 | 6.6 | 28.3 | 62.7 | 100 |  |
| 4 | 5.7 | 0.0 | 3.3 | 10.6 | 80.5 | 100 |  |
| 5 | 0.6 | 0.0 | 1.3 | 4.4 | 93.7 | 100 |  |
| 6 | 6.7 | 0.0 | 0.0 | 1.0 | 92.4 | 100 |  |
| 7 | 2.5 | 0.0 | 1.3 | 0.0 | 96.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |  |
| 9 | 3.1 | 0.0 | 0.0 | 0.0 | 96.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $31.2 \%(24.8+6.4)$ children of class 1 can read sentences





### 2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 10.2 | 10.2 | 33.1 | 36.3 | 10.2 | 100 |
| 2 | 5.7 | 3.4 | 12.6 | 44.3 | 33.9 | 100 |
| 3 | 4.8 | 0.6 | 6.0 | 16.3 | 72.3 | 100 |
| 4 | 11.4 | 0.0 | 0.8 | 10.6 | 77.2 | 100 |
| 5 | 3.8 | 0.0 | 0.0 | 3.8 | 92.4 | 100 |
| 6 | 7.6 | 0.0 | 0.0 | 1.0 | 91.4 | 100 |
| 7 | 2.5 | 0.0 | 0.0 | 0.0 | 97.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |
| 9 | 4.6 | 0.0 | 1.5 | 4.6 | 89.2 | 100 |
| 10 | 2.2 | 0.0 | 0.0 | 0.0 | 97.8 | 100 |
| How to read:46.5\%(36.3+10.2)children of class 1 can read words |  |  |  |  |  |  |




## SHEIKHUPURA - RURAL

### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 10.8 | 7.0 | 23.6 | 34.4 | 17.8 | 6.4 | 100 | 32.5 | 32.5 | 28.0 |
| 2 | 6.3 | 2.9 | 8.0 | 28.0 | 33.7 | 21.1 | 100 | 53.1 | 53.1 | 52.0 |
| 3 | 3.0 | 0.0 | 2.4 | 12.7 | 22.9 | 59.0 | 100 | 72.9 | 72.9 | 77.1 |
| 4 | 1.7 | 0.0 | 0.0 | 5.1 | 6.8 | 86.4 | 100 | 83.1 | 83.1 | 87.3 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 95.4 | 100 | 87.6 | 87.6 | 91.5 |
| 6 | 5.7 | 0.0 | 0.0 | 1.0 | 1.9 | 91.4 | 100 | 84.8 | 84.8 | 91.4 |
| 7 | 2.5 | 0.0 | 0.0 | 0.0 | 2.5 | 95.0 | 100 | 92.5 | 92.5 | 96.3 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 5.7 | 94.3 | 100 | 92.0 | 92.0 | 94.3 |
| 9 | 3.1 | 0.0 | 0.0 | 0.0 | 41.5 | 55.4 | 100 | 92.3 | 92.3 | 92.3 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 15.6 | 84.4 | 100 | 97.8 | 97.8 | 97.8 |
| How to read:24.2\%(17.8+6.4)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## SIALKOT - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-c | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 49.0 | 49.3 | 0.5 | 0.0 | 0.7 | 0.5 | 100 |
| 11-13 | 57.3 | 40.9 | 0.6 | 0.0 | 0.0 | 1.2 | 100 |
| 14-16 | 59.9 | 24.3 | 1.5 | 1.5 | 1.1 | 11.6 | 100 |
| 6-16 | 53.8 | 41.3 | 0.8 | 0.3 | 0.6 | 3.2 | 100 |
| Total |  |  | 96.2 |  |  |  | 100 |
| By Type | 55.9 | 42.9 | 0.8 | 0.3 |  |  |  |
| How to read:98.8\%(49.0+49.3+0.5+0.0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 88.1 | 74.4 | 15.1 | 6.8 | 3.0 | 5.3 | 9.5 | 13.2 | 10.6 | 5.6 | 0.0 | 5.0 | 11.5 |
| 2 | 11.9 | 25.6 | 62.4 | 27.8 | 12.1 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 22.6 | 41.4 | 15.2 | 14.0 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 18.0 | 51.5 | 24.7 | 8.6 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 6.0 | 14.1 | 43.3 | 21.0 | 18.6 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 4.0 | 11.3 | 43.8 | 27.1 | 14.4 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 1.3 | 15.2 | 25.6 | 17.3 | 19.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.9 | 15.5 | 40.4 | 28.7 | 17.9 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 17.3 | 36.1 | 46.4 | 18.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.2 | 35.7 | 76.7 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ \longrightarrow 2016 \longrightarrow 2018 \longrightarrow 2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0.8 | 1.5 | 0.0 | 0.0 | 97 |  |  | 100 |  |  |  |  |  |  |
| 4 | 13.6 | 34.6 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 32.4 | 62.7 | 0.0 | 0.0 | 4 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 16.4 | 33.7 | 0.0 | 0.0 | 49 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 50.1 |  |  |  | 49.9 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 32.8 | 67.2 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read: $2.3 \%(0.8+1.5+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  | Age 4 |  | Age 5 |

## SIALKOT - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.5 | 60.1 | 16.2 | 4.7 | 5.4 | 100 |  |
| 2 | 2.0 | 23.1 | 57.1 | 6.8 | 10.9 | 100 |  |
| 3 | 2.4 | 4.9 | 51.2 | 14.6 | 26.8 | 100 |  |
| 4 | 2.3 | 0.8 | 3.0 | 25.6 | 68.4 | 100 |  |
| 5 | 0.7 | 0.0 | 0.0 | 2.8 | 96.5 | 100 |  |
| 6 | 4.9 | 0.0 | 0.0 | 1.6 | 93.4 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 3.3 | 96.7 | 100 |  |
| 8 | 1.9 | 0.0 | 0.0 | 1.9 | 96.3 | 100 |  |
| 9 | 3.2 | 0.0 | 0.0 | 2.1 | 94.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.6 | 97.4 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read:10.1\%(4.7+5.4)children of class 1 can read sentences


2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 22.8 | 54.4 | 14.8 | 3.4 | 4.7 | 100 |  |
| 2 | 3.4 | 42.6 | 21.6 | 22.3 | 10.1 | 100 |  |
| 3 | 8.1 | 5.7 | 12.2 | 52.0 | 22.0 | 100 |  |
| 4 | 4.5 | 0.0 | 2.3 | 27.1 | 66.2 | 100 |  |
| 5 | 0.7 | 0.0 | 2.1 | 4.9 | 92.4 | 100 |  |
| 6 | 5.7 | 0.8 | 0.0 | 2.5 | 91.0 | 100 |  |
| 7 | 0.0 | 0.0 | 5.6 | 3.3 | 91.1 | 100 |  |
| 8 | 5.6 | 0.0 | 0.0 | 2.8 | 91.7 | 100 |  |
| 9 | 4.3 | 0.0 | 1.1 | 0.0 | 94.7 | 100 |  |
| 10 | 3.9 | 0.0 | 0.0 | 1.3 | 94.8 | 100 |  |
| How to read:8.1\%(3.4+4.7)children of class 1 can read words |  |  |  |  |  |  |  |




### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 14.8 | 55.0 | 16.8 | 7.4 | 2.7 | 3.4 | 100 | 16.1 | 16.1 | 13.4 |
| 2 | 1.4 | 8.1 | 36.5 | 39.2 | 5.4 | 9.5 | 100 | 26.4 | 26.4 | 18.2 |
| 3 | 2.4 | 2.4 | 6.5 | 55.3 | 13.8 | 19.5 | 100 | 48.0 | 48.0 | 43.1 |
| 4 | 0.0 | 0.0 | 1.5 | 4.6 | 20.6 | 73.3 | 100 | 74.8 | 74.8 | 67.9 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 95.8 | 100 | 90.9 | 90.9 | 95.8 |
| 6 | 4.9 | 0.0 | 0.0 | 0.8 | 5.7 | 88.5 | 100 | 86.9 | 86.9 | 95.9 |
| 7 | 0.0 | 0.0 | 0.0 | 1.1 | 5.6 | 93.3 | 100 | 85.6 | 85.6 | 94.4 |
| 8 | 1.9 | 0.0 | 0.0 | 1.9 | 27.8 | 68.5 | 100 | 85.2 | 85.2 | 94.4 |
| 9 | 3.2 | 0.0 | 0.0 | 0.0 | 59.6 | 37.2 | 100 | 85.1 | 85.1 | 93.6 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 22.7 | 77.3 | 100 | 90.7 | 90.7 | 94.7 |
| How to read: $6.0 \%$ (2.7+3.4)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## TOBA TEK SINGH - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 73.1 | 18.3 | 0.0 | 0.4 | 5.4 | 2.9 | 100 |
| 11-13 | 74.0 | 10.0 | 2.8 | 0.0 | 6.2 | 6.9 | 100 |
| 14-16 | 72.6 | 4.9 | 0.4 | 0.0 | 9.1 | 12.9 | 100 |
| 6-16 | 73.2 | 12.9 | 0.8 | 0.2 | 6.5 | 6.3 | 100 |
| Total | 87.1 |  |  |  | 12.9 |  | 100 |
| By Type | 84.0 | 14.8 | 0.9 | 0.2 |  |  |  |
| How to read:91.7\%(73.1+18.3+0.0+0.4)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 82.9 | 77.8 | 41.4 | 15.9 | 1.2 | 9.7 | 4.1 | 10.3 | 11.4 | 9.6 | 0.0 | 11.1 | 11.5 |
| 2 | 17.1 | 22.2 | 41.4 | 35.5 | 15.9 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 17.2 | 37.4 | 37.8 | 17.9 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 9.3 | 34. | 38.1 | 17.6 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 1.9 | 11.0 | 20.9 | 44.6 | 19.6 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 9.0 | 27.0 | 39.3 | 21.4 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 4.5 | 6.8 | 26.2 | 31.4 | 13.3 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.7 | 34.3 | 45.8 | 16.4 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 25.3 | 49.1 | 22.2 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.0 | 34.5 | 66.7 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ \longrightarrow 2016 \longrightarrow 2018 \longrightarrow-2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0.0 | 9.1 | 0.0 | 0.0 |  |  |  | 100 |  |  |  |  |  |  |
| 4 | 2.8 | 44.3 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 14.7 | 63.0 | 0.0 | 0.5 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 7.1 | 41.5 | 0.0 | 0.2 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48.8 |  |  |  | 51.2 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 14.6 | 85.0 | 0.0 | 0.5 |  |  |  |  |  |  |  |  |  |
| How to read:9.1\%(0.0+9.1+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  | $\text { Age } 4$ |  | $\text { Age } 5$ |

## 2. QUALITY

2.1. Learning levels (Urdu)


2.2. Learning levels (English)


## TOBA TEK SINGH - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do Class-wise \% children |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 46.9 | 5.4 | 25.4 | 19.2 | 2.3 | 0.8 | 100 | 5.4 | 5.4 | 4.6 |
| 2 | 15.4 | 5.4 | 18.5 | 42.3 | 13.8 | 4.6 | 100 | 10.8 | 10.8 | 10.8 |
| 3 | 4.2 | 1.7 | 3.4 | 33.9 | 23.7 | 33.1 | 100 | 38.1 | 38.1 | 39.0 |
| 4 | 0.0 | 0.0 | 1.9 | 12.1 | 12.1 | 73.8 | 100 | 67.3 | 67.3 | 65.4 |
| 5 | 0.0 | 0.0 | 2.0 | 1.0 | 3.9 | 93.1 | 100 | 72.5 | 72.5 | 64.7 |
| 6 | 4.2 | 0.0 | 0.0 | 3.1 | 9.4 | 83.3 | 100 | 82.3 | 82.3 | 83.3 |
| 7 | 1.4 | 0.0 | 0.0 | 0.0 | 15.3 | 83.3 | 100 | 88.9 | 88.9 | 86.1 |
| 8 | 0.0 | 0.0 | 0.0 | 2.4 | 4.9 | 92.7 | 100 | 93.9 | 93.9 | 92.7 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 37.7 | 62.3 | 100 | 95.1 | 95.1 | 96.7 |
| 10 | 0.0 | 0.0 | 0.0 | 1.8 | 14.0 | 84.2 | 100 | 100 | 100 | 98.2 |
| How to read:3.1\%(2.3+0.8) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## VEHARI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children



## VEHARI - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.3 | 44.0 | 23.5 | 2.4 | 4.8 | 100 |  |
| 2 | 6.2 | 33.8 | 30.8 | 14.6 | 14.6 | 100 |  |
| 3 | 7.5 | 12.6 | 34.6 | 18.9 | 26.4 | 100 |  |
| 4 | 9.0 | 7.4 | 25.4 | 14.8 | 43.4 | 100 |  |
| 5 | 0.7 | 0.7 | 10.1 | 22.3 | 66.2 | 100 |  |
| 6 | 4.9 | 1.2 | 3.7 | 20.7 | 69.5 | 100 |  |
| 7 | 1.4 | 0.0 | 1.4 | 2.8 | 94.4 | 100 |  |
| 8 | 1.5 | 0.0 | 0.0 | 10.3 | 88.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 3.6 | 96.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 9.7 | 90.3 | 100 |  |
| How to read:7.2\%(2.4+4.8)children of class 1 can read sentences |  |  |  |  |  |  |  |




### 2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Small |  |  |  |  |
| 1 | 28.5 | 24.2 | 20.0 | 21.8 | 5.5 | 100 |
| 2 | 6.3 | 14.8 | 31.3 | 31.3 | 16.4 | 100 |
| 3 | 8.2 | 5.7 | 15.1 | 40.9 | 30.2 | 100 |
| 4 | 6.6 | 1.6 | 12.3 | 41.0 | 38.5 | 100 |
| 5 | 7.1 | 0.0 | 2.9 | 27.1 | 62.9 | 100 |
| 6 | 7.3 | 0.0 | 0.0 | 22.0 | 70.7 | 100 |
| 7 | 1.4 | 0.0 | 9.9 | 7.0 | 81.7 | 100 |
| 8 | 2.9 | 0.0 | 1.5 | 10.3 | 85.3 | 100 |
| 9 | 0.0 | 0.0 | 12.5 | 8.9 | 78.6 | 100 |
| 10 | 3.2 | 0.0 | 0.0 | 3.2 | 93.5 | 100 |
| How to read:27.3\%(21.8+5.5)children of class 1 can read words |  |  |  |  |  |  |



### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 22.6 | 31.7 | 26.8 | 10.4 | 2.4 | 6.1 | 100 | 26.2 | 26.2 | 12.8 |
| 2 | 7.0 | 7.8 | 33.3 | 29.5 | 10.1 | 12.4 | 100 | 45.0 | 45.0 | 23.3 |
| 3 | 5.7 | 2.5 | 12.7 | 27.8 | 24.1 | 27.2 | 100 | 59.5 | 59.5 | 36.7 |
| 4 | 1.7 | 0.8 | 0.8 | 25.4 | 16.1 | 55.1 | 100 | 70.3 | 70.3 | 45.8 |
| 5 | 0.8 | 0.8 | 1.6 | 0.8 | 5.5 | 90.6 | 100 | 82.8 | 82.8 | 54.7 |
| 6 | 4.9 | 1.2 | 1.2 | 3.7 | 23.2 | 65.9 | 100 | 86.6 | 86.6 | 57.3 |
| 7 | 1.4 | 0.0 | 0.0 | 1.4 | 9.9 | 87.3 | 100 | 87.3 | 87.3 | 59.2 |
| 8 | 1.5 | 0.0 | 0.0 | 7.4 | 19.1 | 72.1 | 100 | 85.3 | 83.8 | 69.1 |
| 9 | 0.0 | 0.0 | 0.0 | 1.8 | 25.0 | 73.2 | 100 | 80.4 | 80.4 | 62.5 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 | 93.3 | 93.3 | 80.0 |
| How to read:8.5\%(2.4+6.1)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



DISTRICTS OF SINDH (RURAL)

| Badin | Mirpurkhas |
| :--- | :--- |
| Dadu | Mithi |
| Gotki | Nowshero Feroze |
| Hyderabad | Qambar Shahdadkot |
| Jacobabad | Sajawal |
| Jamshoro | Shikarpur |
| Karachi-Malir-Rural | Sukkur |
| Karachi-West-Rural | Tando Allah Yar |
| Kashmore | Tando Muhammad Khan |
| Khairpur | Thatta |
| Larkana | Umer kot |
| Matiari |  |

## BADIN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 92.1 | 0.3 | 0.0 | 0.0 | 6.6 | 1.0 | 100 |
| 11-13 | 98.6 | 1.0 | 0.0 | 0.0 | 0.0 | 0.5 | 100 |
| 14-16 | 97.9 | 1.8 | 0.0 | 0.0 | 0.4 | 0.0 | 100 |
| 6-16 | 94.6 | 0.8 | 0.0 | 0.0 | 4.0 | 0.7 | 100 |
| Total |  |  | 95.4 |  |  |  | 100 |
| By Type | 99.2 | 0.8 | 0.0 | 0.0 |  |  |  |
| How to read:92.3\%(92.1+0.3+0.0+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## BADIN - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 72.0 | 6.5 | 19.4 | 2.2 | 0.0 | 100 |
| 2 | 64.4 | 1.7 | 18.6 | 15.3 | 0.0 | 100 |
| 3 | 76.9 | 3.7 | 6.7 | 9.7 | 3.0 | 100 |
| 4 | 66.9 | 6.3 | 3.1 | 20.5 | 3.1 | 100 |
| 5 | 58.4 | 23.0 | 2.6 | 8.8 | 7.3 | 100 |
| 6 | 21.2 | 7.7 | 17.3 | 25.0 | 28.8 | 100 |
| 7 | 2.2 | 8.7 | 19.6 | 58.7 | 10.9 | 100 |
| 8 | 2.9 | 1.0 | 2.0 | 68.6 | 25.5 | 100 |
| 9 | 9.2 | 0.0 | 0.0 | 3.1 | 87.7 | 100 |
| 10 | 1.5 | 0.0 | 0.5 | 0.5 | 97.5 | 100 |




[^10]
## BADIN - RURAL

### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 70.7 | 7.6 | 14.1 | 6.5 | 1.1 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 2 | 62.7 | 1.7 | 10.2 | 25.4 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 3 | 77.6 | 3.7 | 0.7 | 11.9 | 3.7 | 2.2 | 100 | 0.0 | 0.0 | 0.0 |
| 4 | 60.6 | 7.1 | 1.6 | 9.4 | 14.2 | 7.1 | 100 | 0.0 | 0.0 | 0.0 |
| 5 | 17.3 | 25.6 | 30.4 | 3.0 | 14.9 | 8.9 | 100 | 2.4 | 2.4 | 3.0 |
| 6 | 9.6 | 7.7 | 19.2 | 5.8 | 38.5 | 19.2 | 100 | 17.3 | 17.3 | 11.5 |
| 7 | 4.3 | 6.5 | 26.1 | 39.1 | 13.0 | 10.9 | 100 | 2.2 | 2.2 | 2.2 |
| 8 | 3.9 | 2.0 | 1.0 | 52.9 | 30.4 | 9.8 | 100 | 7.8 | 7.8 | 5.9 |
| 9 | 9.2 | 0.0 | 0.0 | 3.1 | 36.9 | 50.8 | 100 | 10.8 | 10.8 | 12.3 |
| 10 | 1.5 | 0.0 | 0.0 | 1.5 | 29.3 | 67.7 | 100 | 27.3 | 27.3 | 26.8 |
| How to read: $1.1 \%$ (1.1+0.0) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children



## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.7 | 46.7 | 11.6 | 1.0 | 1.0 | 100 |  |
| 2 | 14.2 | 60.0 | 20.0 | 2.5 | 3.3 | 100 |  |
| 3 | 30.4 | 28.9 | 34.8 | 3.7 | 2.2 | 100 |  |
| 4 | 20.0 | 16.7 | 31.7 | 26.7 | 5.0 | 100 |  |
| 5 | 5.3 | 6.7 | 44.0 | 22.7 | 21.3 | 100 |  |
| 6 | 7.9 | 7.9 | 21.1 | 36.8 | 26.3 | 100 |  |
| 7 | 0.0 | 0.0 | 13.3 | 13.3 | 73.3 | 100 |  |
| 8 | 0.0 | 0.0 | 3.4 | 51.7 | 44.8 | 100 |  |
| 9 | 17.4 | 4.3 | 4.3 | 17.4 | 56.5 | 100 |  |
| 10 | 30.5 | 10.2 | 6.8 | 6.8 | 45.8 | 100 |  |
| How to read:2.0\%(1.0+1.0)children of class 1 can read sentences |  |  |  |  |  |  |  |




### 2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Small |  | 1.5 | 1.0 | 100 |  |
| 1 | 66.8 | 27.1 | 3.5 | 1.5 | 1.7 | 100 |  |
| 2 | 53.3 | 27.5 | 13.3 | 4.2 | 1.5 | 100 |  |
| 3 | 51.1 | 23.7 | 13.3 | 10.4 | 1.7 | 100 |  |
| 4 | 36.7 | 26.7 | 21.7 | 13.3 | 1.7 | 100 |  |
| 5 | 10.7 | 22.7 | 33.3 | 12.0 | 21.3 | 100 |  |
| 6 | 10.5 | 13.2 | 28.9 | 23.7 | 23.7 | 10.3 |  |
| 7 | 3.4 | 20.7 | 20.7 | 17.2 | 37.9 | 100 |  |
| 8 | 0.0 | 3.4 | 31.0 | 34.5 | 31.0 | 100 |  |
| 9 | 21.7 | 4.3 | 13.0 | 26.1 | 34.8 | 100 |  |
| 10 | 35.6 | 8.5 | 15.3 | 11.9 | 28.8 | 100 |  |
| How to read:2.5\%(1.5+1.0)children of class 1 can read words |  |  |  |  |  |  |  |






## DADU - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 46.2 | 29.9 | 15.7 | 6.1 | 0.5 | 1.5 | 100 | 5.6 | 5.6 | 4.1 |
| 2 | 20.8 | 25.0 | 38.3 | 11.7 | 1.7 | 2.5 | 100 | 6.7 | 5.8 | 5.8 |
| 3 | 23.0 | 16.3 | 32.6 | 17.0 | 3.7 | 7.4 | 100 | 11.9 | 11.9 | 8.1 |
| 4 | 20.0 | 1.7 | 13.3 | 35.0 | 8.3 | 21.7 | 100 | 20.0 | 20.0 | 11.7 |
| 5 | 6.8 | 4.1 | 20.3 | 41.9 | 16.2 | 10.8 | 100 | 28.4 | 29.7 | 18.9 |
| 6 | 10.5 | 2.6 | 21.1 | 23.7 | 23.7 | 18.4 | 100 | 44.7 | 44.7 | 34.2 |
| 7 | 3.4 | 0.0 | 10.3 | 37.9 | 24.1 | 24.1 | 100 | 51.7 | 55.2 | 37.9 |
| 8 | 0.0 | 0.0 | 0.0 | 55.2 | 34.5 | 10.3 | 100 | 58.6 | 65.5 | 48.3 |
| 9 | 17.4 | 4.3 | 4.3 | 26.1 | 8.7 | 39.1 | 100 | 60.9 | 60.9 | 43.5 |
| 10 | 32.2 | 6.8 | 8.5 | 13.6 | 22.0 | 16.9 | 100 | 37.3 | 39.0 | 28.8 |
| How to read:2.0\%(0.5+1.5)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## GOTKI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children







## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.7 | 46.0 | 24.6 | 0.9 | 4.7 | 100 |  |
| 2 | 6.3 | 19.0 | 58.0 | 10.9 | 5.7 | 100 |  |
| 3 | 5.7 | 3.3 | 53.3 | 24.6 | 13.1 | 100 |  |
| 4 | 8.1 | 3.6 | 35.1 | 24.3 | 28.8 | 100 |  |
| 5 | 15.2 | 2.9 | 11.4 | 29.5 | 41.0 | 100 |  |
| 6 | 3.8 | 0.0 | 5.7 | 30.2 | 60.4 | 100 |  |
| 7 | 0.0 | 2.6 | 7.7 | 23.1 | 66.7 | 100 |  |
| 8 | 0.0 | 0.0 | 8.2 | 10.2 | 81.6 | 100 |  |
| 9 | 13.2 | 5.3 | 0.0 | 5.3 | 76.3 | 100 |  |
| 10 | 23.1 | 7.7 | 3.8 | 1.9 | 63.5 | 100 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

How to read:5.7\%(0.9+4.7)children of class 1 can read sentences




### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 32.2 | 49.3 | 13.3 | 1.9 | 1.4 | 1.9 | 100 | 3.3 | 3.3 | 2.4 |
| 2 | 8.6 | 19.5 | 49.4 | 17.8 | 1.1 | 3.4 | 100 | 13.2 | 13.2 | 5.2 |
| 3 | 6.6 | 6.6 | 38.5 | 26.2 | 11.5 | 10.7 | 100 | 28.7 | 28.7 | 18.9 |
| 4 | 8.1 | 1.8 | 7.2 | 23.4 | 28.8 | 30.6 | 100 | 48.6 | 48.6 | 31.5 |
| 5 | 15.2 | 4.8 | 8.6 | 16.2 | 14.3 | 41.0 | 100 | 56.2 | 56.2 | 45.7 |
| 6 | 0.0 | 1.9 | 9.4 | 9.4 | 32.1 | 47.2 | 100 | 60.4 | 60.4 | 56.6 |
| 7 | 5.1 | 0.0 | 5.1 | 2.6 | 43.6 | 43.6 | 100 | 53.8 | 53.8 | 51.3 |
| 8 | 4.2 | 0.0 | 8.3 | 0.0 | 35.4 | 52.1 | 100 | 68.8 | 68.8 | 56.3 |
| 9 | 15.8 | 10.5 | 0.0 | 0.0 | 13.2 | 60.5 | 100 | 78.9 | 78.9 | 76.3 |
| 10 | 23.1 | 7.7 | 5.8 | 1.9 | 9.6 | 51.9 | 100 | 61.5 | 61.5 | 57.7 |
| How to read:3.3\%(1.4+1.9)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^11]
## HYDERABAD - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.3 | 88.8 | 51.2 | 27.6 | 15.9 |  |  |  |  |  |  |  | 11.5 |
| 2 | 7.7 | 11.3 | 34.9 | 31.5 | 27.5 | 15.2 | 33.8 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 14.0 | 26.8 | 26.1 | 23.8 |  | 44.2 | 40.5 |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 11.8 | 23.2 | 25.7 | 13.2 |  |  |  | 0.0 |  | 10.3 |
| 5 |  |  | 0.0 | 2.4 | 4.3 | 22.9 | 23.5 | 15.8 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 2.9 | 9.5 | 17.6 | 20.0 | 18.9 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 2.9 | 10.3 | 13.7 | 18.9 | 18.8 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.5 | 6.3 | 16.2 | 18.8 | 16.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.4 | 27.1 | 30.2 | 8.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.3 | 53.5 | 75.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| Age Children who attend different types of pre-schools <br> group |  |  |  |  |  |  |  | Govt. | Non-state providers |  |  | Out-of-school | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |
| 3 | 4.7 | 1.2 | 0.0 | 0.0 | 94.1 | 100 |  |  |  |  |  |  |  |
| 4 | 18.9 | 9.9 | 0.0 | 0.0 | 71.2 | 100 |  |  |  |  |  |  |  |
| 5 | 40.0 | 20.0 | 0.0 | 0.0 | 40.0 | 100 |  |  |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 4 . 3}$ | $\mathbf{1 2 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{6 3 . 6}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |  |  |
| Total |  |  | $\mathbf{3 6 . 4}$ |  | $\mathbf{6 3 . 6}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |  |  |
| By Type | $\mathbf{6 6 . 9}$ | $\mathbf{3 3 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |  |  |  |
| How to read:5.9\%(4.7+1.2+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |



## HYDERABAD - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  | Learning levels by school type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total | Urdu/Sindhi (5-16 years) <br> - Government - Private |  |  |  |
| 1 | 51.3 | 41.1 | 6.6 | 0.5 | 0.5 | 100 | 100 |  |  |  |
| 2 | 32.8 | 46.4 | 17.6 | 1.6 | 1.6 | 100 |  |  |  |  |
| 3 | 39.8 | 27.8 | 21.8 | 3.8 | 6.8 | 100 | 80 |  |  |  |
| 4 | 27.3 | 19.3 | 37.5 | 4.5 | 11.4 | 100 |  |  |  |  |
| 5 | 19.4 | 5.4 | 24.7 | 19.4 | 31.2 | 100 | 흫 60 | 4953 |  |  |
| 6 | 16.7 | 13.3 | 16.7 | 21.7 | 31.7 | 100 |  |  |  | 40 |
| 7 | 6.5 | 2.2 | 17.4 | 21.7 | 52.2 | 100 |  |  |  | 31 |
| 8 | 5.1 | 0.0 | 7.7 | 15.4 | 71.8 | 100 | 20 |  | 12 |  |
| 9 | 25.0 | 0.0 | 0.0 | 3.1 | 71.9 | 100 |  |  | 7 |  |
| 10 | 54.5 | 0.0 | 0.0 | 0.0 | 45.5 | 100 | 0 |  |  |  |
| How to read: $1.0 \%(0.5+0.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  | east letters | least sentences | least story |



### 2.2. Learning levels (English)



## HYDERABAD - RURAL

2.3. Learning levels (Arithmetic)

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION


"**" "-" Insufficient Data

## JACOBABAD - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 98.6 | 0.2 | 0.0 | 0.0 | 0.9 | 0.3 | 100 |
| 11-13 | 97.8 | 1.1 | 0.0 | 0.0 | 0.0 | 1.1 | 100 |
| 14-16 | 88.8 | 8.8 | 0.0 | 1.3 | 1.3 | 0.0 | 100 |
| 6-16 | 97.6 | 1.1 | 0.0 | 0.1 | 0.9 | 0.4 | 100 |
| Total |  |  | 98.8 |  |  |  | 100 |
| By Type | 98.8 | 1.1 | 0.0 | 0.1 |  |  |  |
| How to read:98.8\%(98.6+0.2+0.0+0.0) children of age group 6 -10 are enrolled |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 95.9 | 50.9 | 13.9 | 3.9 | 4.1 | 7.5 | 30.0 | 21.2 | 37.5 | 30.0 | 0.0 | 3.8 | 11.5 |
| 2 | 4.1 | 49.1 | 61.3 | 33.8 | 14.9 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 24.8 | 55.8 | 47.3 | 20.6 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 5.8 | 24.3 | 27.1 | 32.5 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 0.6 | 9.5 | 38.3 | 25.0 | 33.3 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 6.5 | 10.0 | 15.2 | 12.5 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 2.5 | 18.2 | 25.0 | 5.0 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 12.1 | 18.8 | 30.0 | 3.7 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 6.3 | 35.0 | 40.7 | 19.2 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 55.6 | 76.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | $\begin{gathered} \text { (3-5 years) } \\ \longrightarrow 2016 \longrightarrow 2018 \longrightarrow 2019 \end{gathered}$ |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 9.2 | 3.1 | 0.0 | 0.0 | 87 |  |  | 100 |  |  |  |  |  |  |
| 4 | 48.8 | 16.3 | 0.0 | 0.0 | 35 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 90.2 | 4.9 | 0.4 | 0.0 | 4. |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 66.9 | 7.0 | 0.3 | 0.0 | 25 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74.3 |  |  |  | 25.7 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 90.1 | 9.5 | 0.4 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:12.3\%(9.2+3.1+0.0+0.0) children of age 3 are enrolled |  |  |  |  |  |  |  |  | ge 3 |  | Ag |  |  |

## JACOBABAD - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)



2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 76.7 | 16.6 | 4.7 | 1.3 | 0.7 | 100 |  |
| 2 | 36.4 | 27.9 | 25.9 | 8.9 | 0.8 | 100 |  |
| 3 | 16.4 | 22.8 | 32.8 | 18.0 | 10.1 | 100 |  |
| 4 | 1.4 | 9.7 | 26.4 | 30.6 | 31.9 | 100 |  |
| 5 | 2.5 | 5.0 | 15.0 | 28.8 | 48.8 | 100 |  |
| 6 | 11.1 | 0.0 | 11.1 | 11.1 | 66.7 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 8 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |  |
| 9 | 4.5 | 9.1 | 4.5 | 4.5 | 77.3 | 100 |  |
| 10 | 0.0 | 2.9 | 0.0 | 0.0 | 97.1 | 100 |  |
| How to read:2.0\%(1.3+0.7)children of class 1 can read words |  |  |  |  |  |  |  |




## JACOBABAD - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 70.3 | 19.3 | 6.3 | 4.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 2 | 30.0 | 22.3 | 31.6 | 14.2 | 1.2 | 0.8 | 100 | 2.0 | 2.0 | 0.8 |
| 3 | 10.0 | 17.9 | 25.8 | 33.2 | 9.5 | 3.7 | 100 | 3.2 | 3.2 | 2.6 |
| 4 | 0.0 | 16.4 | 0.0 | 42.5 | 23.3 | 17.8 | 100 | 15.1 | 15.1 | 11.0 |
| 5 | 1.2 | 4.9 | 11.0 | 4.9 | 14.6 | 63.4 | 100 | 50.0 | 50.0 | 41.5 |
| 6 | 0.0 | 5.6 | 5.6 | 0.0 | 11.1 | 77.8 | 100 | 83.3 | 83.3 | 72.2 |
| 7 | 0.0 | 0.0 | 0.0 | 8.3 | 25.0 | 66.7 | 100 | 100 | 100 | 91.7 |
| 8 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 93.3 | 100 | 80.0 | 80.0 | 66.7 |
| 9 | 4.2 | 4.2 | 0.0 | 0.0 | 20.8 | 70.8 | 100 | 75.0 | 75.0 | 75.0 |
| 10 | 0.0 | 0.0 | 0.0 | 2.9 | 0.0 | 97.1 | 100 | 91.4 | 91.4 | 97.1 |
| How to read: $0.0 \%$ (0.0+0.0) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^12]
## JAMSHORO - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 55.2 | 12.4 | 8.5 | 5.4 | 16.3 | 2.3 | 100 |
| 11-13 | 59.5 | 19.5 | 2.7 | 3.6 | 0.5 | 14.1 | 100 |
| 14-16 | 46.3 | 27.9 | 4.1 | 1.4 | 0.7 | 19.7 | 100 |
| 6-16 | 54.8 | 16.9 | 6.2 | 4.2 | 9.5 | 8.3 | 100 |
| Total | 82.1 |  |  |  | 17.9 |  | 100 |
| By Type | 66.7 | 20.6 | 7.6 | 5.2 |  |  |  |
| How to read:81.4\%(55.2+12.4+8.5+5.4)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 82.4 | 75.0 | 46.3 | 27.8 | 17.5 |  |  |  |  |  |  |  | 11.5 |
| 2 | 17.6 | 25.0 | 35.2 | 26.6 | 33.3 | 35.2 | 27.4 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 18.5 | 29.1 | 24.6 | 26.1 |  | 46.2 | 47.9 | 135 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 13.9 | 12.3 | 14.8 | 32.3 |  |  | 13.5 | 0.0 | 0 | 10.3 |
| 5 |  |  | 0.0 | 2.5 | 7.0 | 15.9 | 22.6 | 15.4 |  |  |  | 0.0 | 12.9 |
| 6 |  |  |  | 0.0 | 5.3 | 6.8 | 8.1 | 24.4 | 12.5 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 1.1 | 1.6 | 7.7 | 18.8 | 15.4 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 8.1 | 6.4 | 18.8 | 23.1 | 10.5 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.1 | 44.2 | 76.3 | 80.0 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.8 | 13.2 | 20.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools** |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 98.8 | 1.2 | 0.0 | 0.0 | 0.0 | 100 |
| 4 | 93.3 | 6.7 | 0.0 | 0.0 | 0.0 | 100 |
| 5 | 92.6 | 5.9 | 0.7 | 0.7 | 0.0 | 100 |
| 3-5 | 95.1 | 4.4 | 0.2 | 0.2 | 0.0 | 100 |
| Total | 100.0 |  |  |  | 0.0 | 100 |
| By Type | 95.1 | 4.4 | 0.2 | 0.2 |  |  |



## JAMSHORO - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
|  |  |  |  |  |  |  |  |
| 1 | 6.5 | 80.4 | 9.8 | 2.2 | 1.1 | 100 |  |
| 2 | 23.1 | 38.9 | 26.9 | 10.2 | 0.9 | 100 |  |
| 3 | 10.2 | 14.8 | 47.7 | 12.5 | 14.8 | 100 |  |
| 4 | 29.5 | 12.8 | 25.6 | 9.0 | 23.1 | 100 |  |
| 5 | 14.1 | 9.9 | 19.7 | 15.5 | 40.8 | 100 |  |
| 6 | 2.3 | 2.3 | 11.4 | 9.1 | 75.0 | 100 |  |
| 7 | 0.0 | 4.0 | 4.0 | 8.0 | 84.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 44.4 | 27.8 | 2.8 | 0.0 | 25.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:3.3\%(2.2+1.1)children of class 1 can read sentences |  |  |  |  |  |  |  |




2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class |  |  |  |  |  |  |  | Nothing | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Capital | Small |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 18.5 | 57.6 | 19.6 | 4.3 | 0.0 | 100 |  |  |  |  |  |  |
| 2 | 26.9 | 33.3 | 26.9 | 12.0 | 0.9 | 100 |  |  |  |  |  |  |  |
| 3 | 12.5 | 28.4 | 17.0 | 29.5 | 12.5 | 100 |  |  |  |  |  |  |  |
| 4 | 39.7 | 12.8 | 2.6 | 28.2 | 16.7 | 100 |  |  |  |  |  |  |  |
| 5 | 22.5 | 12.7 | 4.2 | 22.5 | 38.0 | 100 |  |  |  |  |  |  |  |
| 6 | 9.1 | 6.8 | 0.0 | 18.2 | 65.9 | 100 |  |  |  |  |  |  |  |
| 7 | 8.0 | 0.0 | 4.0 | 8.0 | 80.0 | 100 |  |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 5.7 | 94.3 | 100 |  |  |  |  |  |  |  |
| 9 | 54.2 | 18.1 | 1.4 | 1.4 | 25.0 | 100 |  |  |  |  |  |  |  |
| 10 | 8.3 | 0.0 | 8.3 | 0.0 | 83.3 | 100 |  |  |  |  |  |  |  |

How to read:4.3\%(4.3+0.0)children of class 1 can read words



## JAMSHORO - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class | Nothing | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 6.5 | 62.0 | 22.8 | 7.6 | 0.0 | 1.1 | 100 | 1.1 | 1.1 | 4.3 |
| 2 | 22.2 | 22.2 | 24.1 | 27.8 | 2.8 | 0.9 | 100 | 10.2 | 10.2 | 8.3 |
| 3 | 8.0 | 12.5 | 28.4 | 21.6 | 20.5 | 9.1 | 100 | 29.5 | 29.5 | 22.7 |
| 4 | 33.3 | 6.4 | 9.0 | 11.5 | 17.9 | 21.8 | 100 | 32.1 | 32.1 | 32.1 |
| 5 | 16.9 | 5.6 | 4.2 | 16.9 | 1.4 | 54.9 | 100 | 62.0 | 62.0 | 50.7 |
| 6 | 2.3 | 0.0 | 2.3 | 6.8 | 18.2 | 70.5 | 100 | 79.5 | 79.5 | 79.5 |
| 7 | 0.0 | 0.0 | 4.0 | 4.0 | 12.0 | 80.0 | 100 | 84.0 | 84.0 | 72.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 | 94.3 | 94.3 | 94.3 |
| 9 | 49.3 | 21.1 | 4.2 | 0.0 | 1.4 | 23.9 | 100 | 26.8 | 26.8 | 23.9 |
| 10 | 0.0 | 0.0 | 0.0 | 8.3 | 16.7 | 75.0 | 100 | 100 | 100 | 83.3 |
| How to read:1.1\%(0.0+1.1)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## KARACHI-MALIR - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 62.5 | 17.8 | 0.0 | 0.0 | 18.1 | 1.5 | 100 |
| 11-13 | 73.7 | 10.2 | 0.0 | 0.0 | 9.3 | 6.8 | 100 |
| 14-16 | 67.2 | 6.7 | 0.7 | 0.0 | 8.2 | 17.2 | 100 |
| 6-16 | 65.9 | 13.7 | 0.2 | 0.0 | 14.1 | 6.2 | 100 |
| Total | 79.8 |  |  |  | 20.2 |  | 100 |
| By Type | 82.6 | 17.2 | 0.2 | 0.0 |  |  |  |
| How to read:80.4\%(62.5+17.8+0.0+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.8 | 59.6 | 15.0 | 3.3 | 0.0 |  |  |  |  |  |  |  | 11.5 |
| 2 | 12.2 | 35.1 | 40.0 | 18.0 | 2.2 | 6.1 | 5.0 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 5.3 | 40.0 | 27.9 | 20.0 | 21.2 |  | 17.1 | 13.2 | 11.5 |  |  | 10.1 |
| 4 |  | 0.0 | 5.0 | 36.1 | 28.9 | 9.1 | 15.0 |  |  | 11.5 | 0.0 | 6.7 | 10.3 |
| 5 |  |  | 0.0 | 14.8 | 28.9 | 36.4 | 15.0 | 24.4 |  |  |  | 6.7 | 12.9 |
| 6 |  |  |  | 0.0 | 20.0 | 27.3 | 35.0 | 31.7 | 7.9 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 30.0 | 22.0 | 10.5 | 3.8 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.9 | 63.2 | 19.2 | 11.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 34.6 | 33.3 | 13.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 30.8 | 55.6 | 80.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 4.6 | 0.8 | 0.0 | 0.0 | 94.7 | 100 |
| 4 | 15.0 | 1.4 | 0.0 | 0.0 | 83.6 | 100 |
| 5 | 26.9 | 13.4 | 0.0 | 0.0 | 59.7 | 100 |
| 3-5 | 15.1 | 4.9 | 0.0 | 0.0 | 80.0 | 100 |
| Total | 20.0 |  |  |  | 80.0 | 100 |
| By Type | 75.6 | 24.4 | 0.0 | 0.0 |  |  |
| How to read:5.3\%(4.6+0.8+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |



## KARACHI-MALIR - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)

2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class |  |  |  |  |  |  |  | Nothing | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 67.1 | 23.3 | 1.4 | 6.8 | 1.4 | 100 |  |  |  |  |  |  |
| 2 | 32.0 | 40.0 | 4.0 | 14.0 | 10.0 | 100 |  |  |  |  |  |  |  |
| 3 | 3.6 | 52.7 | 12.7 | 25.5 | 5.5 | 100 |  |  |  |  |  |  |  |
| 4 | 0.0 | 23.8 | 2.4 | 33.3 | 40.5 | 100 |  |  |  |  |  |  |  |
| 5 | 0.0 | 7.5 | 2.5 | 20.0 | 70.0 | 100 |  |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 17.5 | 82.5 | 100 |  |  |  |  |  |  |  |
| 7 | 0.0 | 10.5 | 0.0 | 15.8 | 73.7 | 100 |  |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |  |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |  |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |  |  |  |  |  |  |  |



How to read: $8.2 \%(6.8+1.4)$ children of class 1 can read words


## KARACHI-MALIR - RURAL

### 2.3. Learning levels (Arithmetic)**

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 84.6 | 0.0 | 0.0 | 15.4 | 0.0 | 0.0 | 100 | 0.0 | 38.5 | 38.5 |
| 2 | 40.0 | 0.0 | 0.0 | 60.0 | 0.0 | 0.0 | 100 | 10.0 | 90.0 | 90.0 |
| 3 | 0.0 | 0.0 | 0.0 | 71.4 | 28.6 | 0.0 | 100 | 42.9 | 78.6 | 85.7 |
| 4 | 0.0 | 0.0 | 0.0 | 42.9 | 57.1 | 0.0 | 100 | 50.0 | 78.6 | 75.0 |
| 5 | 0.0 | 0.0 | 0.0 | 47.4 | 52.6 | 0.0 | 100 | 47.4 | 89.5 | 86.8 |
| 6 | 0.0 | 0.0 | 0.0 | 24.3 | 75.7 | 0.0 | 100 | 48.6 | 89.2 | 81.1 |
| 7 | 0.0 | 0.0 | 0.0 | 52.6 | 47.4 | 0.0 | 100 | 47.4 | 94.7 | 84.2 |
| 8 | 0.0 | 0.0 | 0.0 | 34.4 | 65.6 | 0.0 | 100 | 62.5 | 93.8 | 90.6 |
| 9 | 0.0 | 0.0 | 0.0 | 53.3 | 46.7 | 0.0 | 100 | 80.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 41.2 | 58.8 | 0.0 | 100 | 58.8 | 91.2 | 94.1 |
| How to read: $0.0 \%$ (0.0+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^13]
## KARACHI-WEST - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children



## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read <br> Class Nothing |  |  |  |  |  |  |  | Letters | Words | Sentences | Story | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 28.0 | 60.0 | 8.0 | 4.0 | 0.0 | 100 |  |  |  |  |  |  |
| 2 | 4.0 | 24.0 | 72.0 | 0.0 | 0.0 | 100 |  |  |  |  |  |  |
| 3 | 14.3 | 42.9 | 28.6 | 14.3 | 0.0 | 100 |  |  |  |  |  |  |
| 4 | 0.0 | 0.0 | 35.7 | 28.6 | 35.7 | 100 |  |  |  |  |  |  |
| 5 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 100 |  |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |  |  |  |  |  |
| 8 | 0.0 | 0.0 | 12.5 | 0.0 | 87.5 | 100 |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |  |  |  |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |  |  |  |  |  |
| How to read:4.0\%(4.0+0.0)children of class 1 can read sentences |  |  |  |  |  |  |  |  |  |  |  |  |



2.2. Learning levels (English)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing can read | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  | 0.0 |
| 1 | 28.0 | 60.0 | 4.0 | 8.0 | 100 |  |
| 2 | 3.8 | 53.8 | 23.1 | 19.2 | 0.0 | 100 |
| 3 | 0.0 | 60.0 | 20.0 | 20.0 | 0.0 | 100 |
| 4 | 0.0 | 0.0 | 21.4 | 71.4 | 7.1 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |
| 7 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 8 | 12.5 | 0.0 | 0.0 | 0.0 | 87.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read:8.0\%(8.0+0.0)children of class 1 can read words |  |  |  |  |  |  |




### 2.3. Learning levels (Arithmetic)**

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 66.7 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 | 0.0 | 100 | 100 |
| 3 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 | 0.0 | 100 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 0.0 | 100 | 14.3 | 71.4 | 57.1 |
| 5 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 0.0 | 100 | 0.0 | 100 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 100 | 66.7 | 100 | 91.7 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 100 | 20.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 0.0 | 100 | 37.5 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 100 | 100 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 100 | 83.3 | 100 | 100 |
| How to read: $33.3 \%$ (33.3+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## KASHMORE - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 84.0 | 10.2 | 0.3 | 0.1 | 4.4 | 1.1 | 100 |
| 11-13 | 79.1 | 3.1 | 0.5 | 0.0 | 0.0 | 17.3 | 100 |
| 14-16 | 60.8 | 2.4 | 0.0 | 0.0 | 4.0 | 32.8 | 100 |
| 6-16 | 80.4 | 8.0 | 0.3 | 0.1 | 3.5 | 7.7 | 100 |
| Total | 88.8 |  |  |  | 11.2 |  | 100 |
| By Type | 90.6 | 9.0 | 0.3 | 0.1 |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100 | 93.1 | 77.2 | 18.2 | 6.3 | 5.3 |  |  |  |  |  |  | 11.5 |
| 2 | 0.0 | 6.9 | 20.8 | 70.8 | 51.6 | 5.3 | 55.4 | 41.7 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 2.0 | 6.6 | 32.8 | 62.3 |  | 41.7 | 43.2 | 34.6 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 2.9 | 9.4 | 22.8 | 29.2 |  |  | 34.6 | 0.0 | 11.8 | 10.3 |
| 5 |  |  | 0.0 | 1.5 | 0.0 | 4.4 | 3.1 | 28.3 |  |  |  | 11.8 | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 5.3 | 9.2 | 25.0 | 27.0 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.5 | 5.0 | 16.2 | 19.2 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.5 | 0.0 | 10.8 | 30.8 | 48.6 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 11.5 | 28.6 | 35.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.8 | 22.9 | 52.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

### 1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 1.2 | 0.0 | 0.0 | 0.0 | 98.8 | 100 |
| 4 | 2.0 | 1.0 | 0.0 | 0.0 | 97.0 | 100 |
| 5 | 13.2 | 54.5 | 0.0 | 0.0 | 32.3 | 100 |
| 3-5 | 5.2 | 17.4 | 0.0 | 0.0 | 77.4 | 100 |
| Total | 22.6 |  |  |  | 77.4 | 100 |
| By Type | 23.1 | 76.9 | 0.0 | 0.0 |  |  |
| How to read:1.2\%(1.2+0.0+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| Age 3 |  | Age 4 | Age 5 |

## KASHMORE - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 4.3 | 88.4 | 4.0 | 1.4 | 1.8 | 100 |
| 2 | 2.3 | 31.9 | 60.6 | 3.8 | 1.4 | 100 |
| 3 | 3.0 | 5.4 | 75.4 | 6.6 | 9.6 | 100 |
| 4 | 2.6 | 5.3 | 3.9 | 10.5 | 77.6 | 100 |
| 5 | 6.4 | 2.1 | 12.8 | 12.8 | 66.0 | 100 |
| 6 | 7.5 | 0.0 | 2.5 | 7.5 | 82.5 | 100 |
| 7 | 0.0 | 6.7 | 13.3 | 0.0 | 80.0 | 100 |
| 8 | 0.0 | 3.1 | 6.3 | 0.0 | 90.6 | 100 |
| 9 | 15.0 | 0.0 | 0.0 | 0.0 | 85.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.6 | 94.4 | 100 |
| How to read:3.3\%(1.4+1.8)children of class 1 can read sentences |  |  |  |  |  |  |



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 7.6 | 85.5 | 5.1 | 0.4 | 100 |  |
| 2 | 5.7 | 56.1 | 26.9 | 9.0 | 2.4 | 100 |
| 3 | 2.4 | 6.6 | 11.4 | 61.7 | 18.0 | 100 |
| 4 | 1.3 | 4.0 | 6.7 | 18.7 | 69.3 | 100 |
| 5 | 8.5 | 4.3 | 6.4 | 8.5 | 72.3 | 100 |
| 6 | 5.0 | 5.0 | 10.0 | 10.0 | 70.0 | 100 |
| 7 | 13.3 | 0.0 | 0.0 | 13.3 | 73.3 | 100 |
| 8 | 3.1 | 3.1 | 12.5 | 3.1 | 78.1 | 100 |
| 9 | 15.0 | 0.0 | 5.0 | 0.0 | 80.0 | 100 |
| 10 | 0.0 | 5.6 | 11.1 | 0.0 | 83.3 | 100 |
| How to read:1.8\%(0.4+1.4)children of class 1 can read words |  |  |  |  |  |  |




## KASHMORE - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 3.6 | 53.5 | 33.5 | 6.9 | 2.2 | 0.4 | 100 | 6.2 | 6.2 | 4.7 |
| 2 | 3.3 | 5.2 | 11.8 | 51.9 | 26.4 | 1.4 | 100 | 32.5 | 32.5 | 31.6 |
| 3 | 1.8 | 2.4 | 4.8 | 21.7 | 56.6 | 12.7 | 100 | 59.0 | 59.0 | 57.2 |
| 4 | 1.3 | 5.3 | 0.0 | 7.9 | 18.4 | 67.1 | 100 | 77.6 | 77.6 | 75.0 |
| 5 | 6.5 | 4.3 | 4.3 | 10.9 | 17.4 | 56.5 | 100 | 76.1 | 76.1 | 76.1 |
| 6 | 5.0 | 2.5 | 7.5 | 0.0 | 25.0 | 60.0 | 100 | 72.5 | 72.5 | 70.0 |
| 7 | 6.7 | 0.0 | 6.7 | 0.0 | 0.0 | 86.7 | 100 | 73.3 | 73.3 | 80.0 |
| 8 | 0.0 | 0.0 | 0.0 | 9.4 | 18.8 | 71.9 | 100 | 81.3 | 81.3 | 78.1 |
| 9 | 15.0 | 0.0 | 0.0 | 5.0 | 35.0 | 45.0 | 100 | 50.0 | 50.0 | 50.0 |
| 10 | 0.0 | 0.0 | 0.0 | 5.9 | 17.6 | 76.5 | 100 | 23.5 | 23.5 | 17.6 |
| How to read:2.5\%(2.2+0.4)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^14]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 66.9 | 19.2 | 3.5 | 3.9 | 5.9 | 0.5 | 100 |
| 11-13 | 69.7 | 23.7 | 0.0 | 4.0 | 0.0 | 2.7 | 100 |
| 14-16 | 62.2 | 28.5 | 0.0 | 1.6 | 2.4 | 5.2 | 100 |
| 6-16 | 66.6 | 22.1 | 2.0 | 3.5 | 3.9 | 1.9 | 100 |
| Total | 94.2 |  |  |  | 5.8 |  | 100 |
| By Type | 70.7 | 23.4 | 2.1 | 3.7 |  |  |  |
| How to read:93.5\%(66.9+19.2+3.5+3.9)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.1 | 53.5 | 30.0 | 8.4 | 7.3 |  |  |  |  |  |  |  | 11.5 |
| 2 | 14.9 | 46.5 | 48.5 | 29.7 | 16.7 | 13.7 | 22.1 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 21.5 | 40.0 | 27.1 | 10.6 |  | 26.2 | 35.5 |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 16.1 | 34.4 | 19.9 | 28.6 |  |  |  | 0.0 | 18.4 | 10.3 |
| 5 |  |  | 0.0 | 5.8 | 11.5 | 39.8 | 24.7 | 23.0 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 3.1 | 13.0 | 19.5 | 13.9 | 19.4 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 3.1 | 3.9 | 30.3 | 24.7 | 15.2 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.3 | 6.6 | 17.2 | 31.3 | 18.4 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 3.2 | 27.3 | 46.1 | 22.4 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.1 | 35.5 | 59.2 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| Age Children who attend different types of pre-schools <br> group |  |  |  |  |  |  |  | Govt. | Non-state providers |  |  | Out-of-school | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |
| 3 | 5.2 | 3.1 | 0.0 | 2.1 | 89.6 | 100 |  |  |  |  |  |  |  |
| 4 | 33.3 | 3.3 | 0.0 | 0.8 | 62.6 | 100 |  |  |  |  |  |  |  |
| 5 | 81.4 | 15.2 | 0.0 | 3.4 | 0.0 | 100 |  |  |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{4 5 . 1}$ | $\mathbf{8 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 . 2}$ | $\mathbf{4 4 . 8}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |  |  |
| Total |  |  | $\mathbf{5 5 . 2}$ |  | $\mathbf{4 4 . 8}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |  |  |
| By Type | $\mathbf{8 1 . 6}$ | $\mathbf{1 4 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{4 . 0}$ |  |  |  |  |  |  |  |  |  |
| How to read:10.4\%(5.2+3.1+0.0+2.1)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |



## KHAIRPUR - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
|  | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Small |  |  |  |  |
| 1 | 56.2 | 32.0 | 9.5 | 1.8 | 0.6 | 100 |
| 2 | 43.2 | 33.0 | 15.5 | 5.8 | 2.4 | 100 |
| 3 | 20.7 | 21.3 | 20.7 | 18.0 | 19.3 | 100 |
| 4 | 20.1 | 15.8 | 22.3 | 18.0 | 23.7 | 100 |
| 5 | 15.5 | 13.2 | 13.2 | 17.8 | 40.2 | 100 |
| 6 | 7.6 | 0.0 | 3.8 | 22.8 | 65.8 | 100 |
| 7 | 7.2 | 3.6 | 2.4 | 20.5 | 66.3 | 100 |
| 8 | 0.0 | 1.3 | 7.6 | 7.6 | 83.5 | 100 |
| 9 | 19.7 | 1.3 | 0.0 | 5.3 | 73.7 | 100 |
| 10 | 9.1 | 3.0 | 1.5 | 6.1 | 80.3 | 100 |
| How to read:2.4\%(1.8+0.6)children of class 1 can read words |  |  |  |  |  |  |




## KHAIRPUR - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 38.5 | 40.8 | 13.6 | 5.9 | 0.6 | 0.6 | 100 | 6.5 | 6.5 | 2.4 |
| 2 | 22.9 | 29.3 | 25.9 | 14.6 | 3.9 | 3.4 | 100 | 11.2 | 11.2 | 3.9 |
| 3 | 6.6 | 17.2 | 16.6 | 23.8 | 17.9 | 17.9 | 100 | 31.8 | 31.8 | 23.2 |
| 4 | 16.5 | 4.3 | 3.6 | 20.9 | 23.0 | 31.7 | 100 | 40.3 | 40.3 | 28.8 |
| 5 | 13.9 | 2.9 | 4.6 | 9.8 | 14.5 | 54.3 | 100 | 46.2 | 46.2 | 39.9 |
| 6 | 6.3 | 0.0 | 0.0 | 2.5 | 30.4 | 60.8 | 100 | 75.9 | 75.9 | 72.2 |
| 7 | 2.4 | 1.2 | 0.0 | 7.2 | 18.1 | 71.1 | 100 | 75.9 | 75.9 | 69.9 |
| 8 | 0.0 | 1.3 | 1.3 | 7.6 | 13.9 | 75.9 | 100 | 83.5 | 83.5 | 77.2 |
| 9 | 17.1 | 5.3 | 1.3 | 3.9 | 2.6 | 69.7 | 100 | 75.0 | 75.0 | 65.8 |
| 10 | 9.1 | 1.5 | 1.5 | 3.0 | 19.7 | 65.2 | 100 | 74.2 | 74.2 | 69.7 |
| How to read: $1.2 \%$ ( $0.6+0.6$ )children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## LARKANA - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children


## LARKANA - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)



### 2.2. Learning levels (English)



[^15]
## LARKANA - RURAL

2.3. Learning levels (Arithmetic)

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^16]
## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 69.6 | 4.3 | 0.2 | 0.0 | 22.3 | 3.7 | 100 |
| 11-13 | 64.1 | 23.2 | 0.0 | 0.0 | 0.0 | 12.6 | 100 |
| 14-16 | 60.8 | 0.5 | 0.0 | 0.0 | 11.3 | 27.3 | 100 |
| 6-16 | 66.7 | 7.4 | 0.1 | 0.0 | 15.5 | 10.2 | 100 |
| Total |  |  | 74.3 |  |  |  | 100 |
| By Type | 89.8 | 10.0 | 0.1 | 0.0 |  |  |  |
| How to read:74.1\%(69.6+4.3+0.2+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 98.0 | 77.8 | 53.8 | 32.5 | 27.3 | 22.9 | 60.0 | 62.6 | 64.3 | 36.7 | 0.0 | 5.6 | 11.5 |
| 2 | 2.0 | 22.2 | 30.8 | 36.0 | 27.3 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 15.4 | 25.4 | 18.2 | 30.5 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 6.1 | 12.7 | 16.2 | 15.0 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 0.0 | 9.1 | 21.0 | 20.0 | 15.4 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 5.5 | 7.6 | 5.0 | 13.2 | 4.8 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 1.9 | 0.0 | 6.6 | 21.4 | 30.0 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 9.5 | 20.0 | 15.6 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 13.3 | 17.8 | 19.4 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 66.7 | 75.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  | (3-5 years)$\longrightarrow 2016-2018 \longrightarrow 2019$ |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0.0 | 0.9 | 0.0 | 0.0 | 99.1 |  |  | 100 |  |  |  | - |  |  |
| 4 | 2.1 | 2.6 | 0.0 | 0.5 | 94.8 |  | 100 |  |  |  |  |  |  |
| 5 | 28.5 | 10.6 | 0.0 | 0.0 | 60.9 |  | 100 |  |  |  |  |  |  |
| 3-5 | 9.4 | 4.4 | 0.0 | 0.2 | 86.0 |  | 100 |  |  |  |  |  |  |
| Total | 14.0 |  |  |  | $86.0$ |  | 100 |  |  |  |  |  |  |
| By Type | 67.1 | 31.7 | 0.0 | 1.2 |  |  |  |  |  |  |  |  |  |
| How to read: $0.9 \%(0.0+0.9+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  |  | ge 3 | Age 4 | Age 5 |  |

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)




### 2.2. Learning levels (English)



## MATIARI - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 41.7 | 31.3 | 22.4 | 3.6 | 1.0 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 2 | 13.3 | 25.8 | 45.8 | 13.3 | 1.7 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 3 | 29.0 | 7.2 | 26.8 | 25.4 | 5.1 | 6.5 | 100 | 4.3 | 4.3 | 4.3 |
| 4 | 25.7 | 7.1 | 11.4 | 34.3 | 10.0 | 11.4 | 100 | 15.7 | 15.7 | 12.9 |
| 5 | 8.5 | 1.7 | 15.3 | 49.2 | 20.3 | 5.1 | 100 | 22.0 | 22.0 | 20.3 |
| 6 | 8.8 | 0.0 | 0.0 | 35.3 | 41.2 | 14.7 | 100 | 41.2 | 41.2 | 41.2 |
| 7 | 19.2 | 3.8 | 11.5 | 30.8 | 15.4 | 19.2 | 100 | 38.5 | 38.5 | 34.6 |
| 8 | 4.8 | 0.0 | 0.0 | 23.8 | 38.1 | 33.3 | 100 | 52.4 | 52.4 | 52.4 |
| 9 | 0.0 | 0.0 | 5.3 | 5.3 | 36.8 | 52.6 | 100 | 68.4 | 68.4 | 68.4 |
| 10 | 65.5 | 5.5 | 7.3 | 1.8 | 5.5 | 14.5 | 100 | 16.4 | 16.4 | 14.5 |
| ow to read: $1.0 \%(1.0+0.0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^17]
## MIRPURKHAS - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children






## MIRPURKHAS - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)


2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  | 0.7 |  |
| 1 | 78.4 | 15.5 | 3.4 | 2.0 | 100 |  |  |
| 2 | 73.2 | 12.9 | 9.8 | 3.1 | 1.0 | 100 |  |
| 3 | 39.5 | 21.8 | 21.0 | 15.1 | 2.5 | 100 |  |
| 4 | 65.1 | 10.1 | 6.2 | 10.9 | 7.8 | 100 |  |
| 5 | 28.9 | 20.0 | 13.3 | 13.3 | 24.4 | 100 |  |
| 6 | 22.7 | 20.5 | 9.1 | 15.9 | 31.8 | 100 |  |
| 7 | 20.6 | 17.6 | 23.5 | 11.8 | 26.5 | 100 |  |
| 8 | 8.3 | 8.3 | 4.2 | 41.7 | 37.5 | 100 |  |
| 9 | 74.3 | 1.4 | 1.4 | 8.1 | 14.9 | 100 |  |
| 10 | 0.0 | 7.1 | 0.0 | 28.6 | 64.3 | 100 |  |
| How to read:2.7\%(2.0+0.7)children of class 1 can read words |  |  |  |  |  |  |  |




## MIRPURKHAS - RURAL

2.3. Learning levels (Arithmetic)

Class-wise \% children

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## MITHI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children


2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)



2.2. Learning levels (English)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 44.0 | 14.0 | 40.0 | 2.0 | 0.0 | 100 |
| 2 | 49.4 | 2.4 | 18.1 | 28.9 | 1.2 | 100 |
| 3 | 64.7 | 2.9 | 8.8 | 21.6 | 2.0 | 100 |
| 4 | 37.7 | 6.6 | 7.5 | 39.6 | 8.5 | 100 |
| 5 | 44.6 | 29.6 | 10.2 | 8.3 | 7.3 | 100 |
| 6 | 9.8 | 16.4 | 14.8 | 21.3 | 37.7 | 100 |
| 7 | 5.6 | 11.1 | 30.6 | 27.8 | 25.0 | 100 |
| 8 | 0.0 | 6.5 | 7.8 | 63.6 | 22.1 | 100 |
| 9 | 21.6 | 0.0 | 0.0 | 15.7 | 62.7 | 100 |
| 10 | 8.1 | 0.0 | 2.4 | 8.6 | 80.9 | 100 |
| How to read:2.0\%(2.0+0.0)children of class 1 can read words |  |  |  |  |  |  |




[^18]
## MITHI - RURAL

### 2.3. Learning levels (Arithmetic)



## 3. PARENTAL EDUCATION \& PAID TUITION



[^19]
## NOWSHERO FEROZE - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100 | 95.9 | 65.7 | 18.3 | 8.4 | 32.1 | 63.6 | 75.0 | 68.4 | 38.9 | 0.0 | 23.3 | 11.5 |
| 2 | 0.0 | 4.1 | 33.3 | 68.7 | 51.6 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 1.0 | 9.6 | 33.7 | 52.6 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 1.7 | 2.1 | 7.7 | 29.1 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 1.7 | 4.2 | 7.7 | 1.8 | 8.3 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 1.8 | 13.9 | 15.8 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.8 | 0.0 | 7.9 | 11.1 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.8 | 2.8 | 7.9 | 16.7 | 14.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 33.3 | 81.0 | 65.1 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 4.8 | 11.6 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend dififerent types of pre-schools** |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  | $\sim 2016 \begin{gathered}(3-5 \text { years) } \\ \sim\end{gathered}$ |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |
| 4 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 100 |  |  |  |  |  |  |
| 5 | 98.6 | 0.5 | 0.5 | 0.0 | 0.5 |  | 100 |  |  |  |  |  |  |
| 3-5 | 99.4 | 0.2 | 0.2 | 0.0 | 0.2 |  | 100 |  |  |  |  |  |  |
| Total | 99.8 |  |  |  | 0.2 |  | 100 |  |  |  |  |  |  |
| By Type | 99.6 | 0.2 | 0.2 | 0.0 |  |  |  |  |  |  |  |  |  |
| How to read: $100.0 \%$ ( $100.0+0.0+0.0+0.0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
|  |  |  |  |  |  |  |  |
| 1 | 60.8 | 37.7 | 1.5 | 0.0 | 0.0 | 100 |  |
| 2 | 18.2 | 57.1 | 23.7 | 0.0 | 1.0 | 100 |  |
| 3 | 26.7 | 5.8 | 60.8 | 3.3 | 3.3 | 100 |  |
| 4 | 53.5 | 7.0 | 30.2 | 2.3 | 7.0 | 100 |  |
| 5 | 40.0 | 2.2 | 35.6 | 13.3 | 8.9 | 100 |  |
| 6 | 6.3 | 6.3 | 12.5 | 12.5 | 62.5 | 100 |  |
| 7 | 16.7 | 0.0 | 16.7 | 50.0 | 16.7 | 100 |  |
| 8 | 9.5 | 0.0 | 4.8 | 4.8 | 81.0 | 100 |  |
| 9 | 52.9 | 0.0 | 2.0 | 0.0 | 45.1 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:0.0\%(0.0+0.0)children of class 1 can read sentences |  |  |  |  |  |  |  |



2.2. Learning levels (English)


[^20]
## NOWSHERO FEROZE - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 61.3 | 24.1 | 12.0 | 2.6 | 0.0 | 0.0 | 100 | 0.4 | 0.4 | 0.0 |
| 2 | 16.8 | 15.2 | 22.3 | 43.7 | 2.0 | 0.0 | 100 | 1.0 | 1.0 | 1.0 |
| 3 | 22.5 | 0.8 | 6.7 | 52.5 | 10.8 | 6.7 | 100 | 3.3 | 3.3 | 2.5 |
| 4 | 51.2 | 0.0 | 2.3 | 20.9 | 18.6 | 7.0 | 100 | 16.3 | 16.3 | 16.3 |
| 5 | 37.8 | 2.2 | 2.2 | 13.3 | 2.2 | 42.2 | 100 | 13.3 | 13.3 | 11.1 |
| 6 | 6.3 | 0.0 | 0.0 | 12.5 | 25.0 | 56.3 | 100 | 37.5 | 37.5 | 37.5 |
| 7 | 16.7 | 0.0 | 0.0 | 0.0 | 50.0 | 33.3 | 100 | 16.7 | 16.7 | 16.7 |
| 8 | 9.5 | 0.0 | 0.0 | 4.8 | 28.6 | 57.1 | 100 | 38.1 | 38.1 | 38.1 |
| 9 | 51.0 | 3.9 | 2.0 | 3.9 | 11.8 | 27.5 | 100 | 23.5 | 23.5 | 25.5 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 | 50.0 | 50.0 | 50.0 |
| How to read: $0.0 \%(0.0+0.0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^21]
## QAMBAR SHAHDADKOT - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children


## QAMBAR SHAHDADKOT - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  | Learning levels by school type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total | Urdu/Sindhi (5-16 years) <br> -Government - Private** |  |  |  |
| 1 | 27.5 | 57.0 | 9.0 | 2.5 | 4.0 | 100 | 100 | 100 |  | 100 |
| 2 | 6.7 | 53.3 | 19.4 | 10.0 | 10.6 | 100 |  |  |  |  |
| 3 | 5.9 | 36.0 | 20.3 | 19.9 | 17.8 | 100 | 80 | 72 |  |  |
| 4 | 2.0 | 10.2 | 7.1 | 28.6 | 52.0 | 100 |  |  |  | 58 |
| 5 | 22.1 | 6.2 | 2.0 | 11.7 | 58.0 | 100 | 흘 60 |  |  |  |
| 6 | 1.1 | 1.1 | 1.1 | 5.7 | 90.9 | 100 | $\bigcirc 40$ |  | 39 |  |
| 7 | 0.0 | 0.0 | 0.0 | 5.7 | 94.3 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 7.9 | 92.1 | 100 | 20 |  | 15 |  |
| 9 | 56.0 | 16.0 | 0.0 | 0.0 | 28.0 | 100 |  |  |  |  |
| 10 | 54.8 | 30.6 | 0.0 | 1.6 | 12.9 | 100 | 0 |  |  |  |
| How to read:6.5\%(2.5+4.0)children of class 1 can read sentences |  |  |  |  |  |  |  | least letters | least sentences | least story |



### 2.2. Learning levels (English)



## QAMBAR SHAHDADKOT - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 32.2 | 50.0 | 11.9 | 3.5 | 0.0 | 2.5 | 100 | 5.0 | 5.0 | 2.5 |
| 2 | 11.7 | 43.3 | 23.9 | 15.0 | 1.1 | 5.0 | 100 | 8.3 | 8.3 | 6.7 |
| 3 | 7.6 | 23.3 | 29.2 | 23.7 | 7.2 | 8.9 | 100 | 16.9 | 16.9 | 13.1 |
| 4 | 2.0 | 3.6 | 3.6 | 25.0 | 33.7 | 32.1 | 100 | 47.4 | 47.4 | 44.9 |
| 5 | 22.5 | 6.5 | 3.9 | 11.8 | 13.7 | 41.5 | 100 | 49.0 | 49.0 | 45.4 |
| 6 | 1.1 | 1.1 | 1.1 | 4.5 | 15.9 | 76.1 | 100 | 83.0 | 83.0 | 80.7 |
| 7 | 2.9 | 0.0 | 0.0 | 8.6 | 2.9 | 85.7 | 100 | 88.6 | 88.6 | 80.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 23.7 | 76.3 | 100 | 89.5 | 89.5 | 81.6 |
| 9 | 64.0 | 8.0 | 0.0 | 2.0 | 0.0 | 26.0 | 100 | 32.0 | 32.0 | 28.0 |
| 10 | 62.9 | 11.3 | 8.1 | 3.2 | 3.2 | 11.3 | 100 | 21.0 | 21.0 | 11.3 |
| How to read:2.5\%(0.0+2.5)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

How to read: $2.5 \%(0.0+2.5)$ children of class 1 can do subtraction


## 3. PARENTAL EDUCATION \& PAID TUITION



## SAJAWAL - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 89.1 | 82.6 | 40.6 | 15.3 | 10.6 | 35.0 | 20.0 | 25.6 | 57.9 | 19.4 | 0.0 | 6.7 | 11.5 |
| 2 | 10.9 | 15.7 | 43.6 | 27.6 | 23.4 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 1.7 | 14.9 | 41.8 | 13.8 | 8.3 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 1.0 | 15.3 | 42.6 | 8.3 | 10.9 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 0.0 | 7.4 | 20.0 | 49.1 | 17.9 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 2.1 | 25.0 | 7.3 | 38.5 | 13.2 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 3.3 | 10.9 | 0.0 | 2.6 | 9.7 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.8 | 17.9 | 2.6 | 0.0 | 29.2 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 23.7 | 3.2 | 70.8 | 53.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 67.7 | 0.0 | 40.0 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  | (3-5 years) |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  | 20 |  | - | - |  |
| 3 | 0.0 | 1.3 | 0.0 | 0.0 | 98.7 |  |  | 100 |  |  |  |  |  |  |
| 4 | 12.3 | 8.5 | 0.0 | 0.0 | 79.2 |  | 100 |  |  |  |  |  |  |
| 5 | 55.4 | 1.8 | 0.0 | 0.0 | 42.8 |  | 100 |  |  |  |  |  |  |
| 3-5 | 24.8 | 3.3 | 0.0 | 0.0 | 71.9 |  | 100 |  |  |  |  |  |  |
| Total | 28.1 |  |  |  | 71.9 |  | 100 |  |  |  |  |  |  |
| By Type | 88.2 | 11.8 | 0.0 | 0.0 |  |  |  |  | か๐ 20 |  |  |  |  |
| How to read:1.3\%(0.0+1.3+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | 0 |  | $\text { Age } 4$ |  |  |

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)




### 2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capita | Small |  |  |  |  |
| 1 | 76.1 | 16.0 | 6.6 | 1.2 | 0.0 | 100 |  |
| 2 | 33.1 | 30.5 | 17.9 | 17.2 | 1.3 | 100 |  |
| 3 | 6.1 | 32.9 | 12.2 | 41.5 | 7.3 | 100 |  |
| 4 | 29.9 | 11.5 | 12.6 | 27.6 | 18.4 | 100 |  |
| 5 | 15.9 | 19.0 | 7.9 | 19.0 | 38.1 | 100 |  |
| 6 | 4.4 | 6.7 | 20.0 | 17.8 | 51.1 | 100 |  |
| 7 | 8.3 | 8.3 | 25.0 | 33.3 | 25.0 | 100 |  |
| 8 | 5.9 | 17.6 | 17.6 | 17.6 | 41.2 | 100 |  |
| 9 | 60.0 | 5.7 | 0.0 | 25.7 | 8.6 | 100 |  |
| 10 | 18.5 | 3.7 | 3.7 | 37.0 | 37.0 | 100 |  |

How to read:1.2\%(1.2+0.0)children of class 1 can read words



[^22]
## SAJAWAL - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 61.3 | 26.3 | 9.5 | 2.5 | 0.4 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |
| 2 | 8.6 | 20.5 | 37.1 | 28.5 | 4.0 | 1.3 | 100 | 0.0 | 0.0 | 0.0 |
| 3 | 7.3 | 9.8 | 24.4 | 32.9 | 22.0 | 3.7 | 100 | 4.9 | 4.9 | 3.7 |
| 4 | 28.7 | 2.3 | 5.7 | 29.9 | 27.6 | 5.7 | 100 | 1.1 | 1.1 | 1.1 |
| 5 | 14.3 | 4.8 | 9.5 | 27.0 | 25.4 | 19.0 | 100 | 7.9 | 7.9 | 6.3 |
| 6 | 8.9 | 0.0 | 6.7 | 26.7 | 20.0 | 37.8 | 100 | 22.2 | 22.2 | 20.0 |
| 7 | 8.3 | 16.7 | 0.0 | 50.0 | 0.0 | 25.0 | 100 | 16.7 | 16.7 | 16.7 |
| 8 | 5.9 | 0.0 | 5.9 | 5.9 | 41.2 | 41.2 | 100 | 41.2 | 41.2 | 41.2 |
| 9 | 57.1 | 2.9 | 0.0 | 0.0 | 31.4 | 8.6 | 100 | 17.1 | 17.1 | 14.3 |
| 10 | 3.7 | 14.8 | 7.4 | 0.0 | 44.4 | 29.6 | 100 | 44.4 | 44.4 | 44.4 |
| How to read: $0.4 \%$ (0.4+0.0) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^23]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled | Drop-out |  |
| 6-10 | 84.6 | 4.1 | 1.5 | 0.0 | 7.6 | 2.3 | 100 |
| 11-13 | 91.6 | 2.7 | 0.4 | 0.4 | 0.0 | 4.9 | 100 |
| 14-16 | 67.7 | 1.3 | 0.6 | 0.0 | 0.0 | 30.3 | 100 |
| 6-16 | 83.7 | 3.4 | 1.1 | 0.1 | 5.0 | 6.6 | 100 |
| Total |  |  | 88.4 |  |  |  | 100 |
| By Type | 94.7 | 3.9 | 1.3 | 0.1 |  |  |  |
| How to read:90.2\%(84.6+4.1+1.5+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.6 | 67.1 | 19.3 | 6.3 | 5.3 | 31 |  |  |  |  |  |  | 11.5 |
| 2 | 6.4 | 32.9 | 65.2 | 23.9 | 8.4 | 3.1 | 10.7 | 12.8 |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 15.5 | 62.0 | 22.9 | 13.3 |  | 12.8 | 15.1 | 19.7 |  |  | 10.1 |
| 4 |  |  | 0.0 | 4.2 | 57.3 | 18.0 | 9.5 |  |  | 19.7 | 0.0 | 21.1 | 10.3 |
| 5 |  |  | 0.0 | 3.5 | 5.3 | 63.3 | 31.0 | 20.5 |  |  |  | 21.1 | 12.9 |
| 6 |  |  |  | 0.0 | 0.8 | 2.3 | 45.2 | 10.3 | 7.5 |  |  |  | 10.5 |
| 7 |  | 0.0 |  |  | 0.0 | 0.0 | 3.6 | 51.3 | 18.9 | 4.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.1 | 58.5 | 26.2 | 11.1 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 49.2 | 11.1 | 26.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 77.8 | 52.6 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 0.5 | 0.0 | 0.0 | 0.0 | 99.5 | 100 |
| 4 | 9.0 | 1.6 | 0.0 | 0.0 | 89.3 | 100 |
| 5 | 53.5 | 2.2 | 3.2 | 0.0 | 41.1 | 100 |
| 3-5 | 21.6 | 1.2 | 1.2 | 0.0 | 76.1 | 100 |
| Total | 23.9 |  |  |  | 76.1 | 100 |
| By Type | 90.2 | 4.9 | 4.9 | 0.0 |  |  |


| Children not attending any pre-school |  |  |  |
| :---: | :---: | :---: | :---: |
| (3-5 years) |  |  |  |
| $\square 2016-2018-2$ |  |  |  |
| 100 100r 89 |  |  |  |
| c 80 |  |  |  |
| 흥 60 |  |  |  |
| ぷ 20 |  |  |  |
|  | Age 3 | Age 4 | Age 5 |

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |



2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capita | Small |  |  |  |  |
| 1 | 52.9 | 39.1 | 5.7 | 1.1 | 1.1 | 100 |  |
| 2 | 20.7 | 45.8 | 25.1 | 7.4 | 1.0 | 100 |  |
| 3 | 16.7 | 28.2 | 29.3 | 22.4 | 3.4 | 100 |  |
| 4 | 5.1 | 17.1 | 17.9 | 45.3 | 14.5 | 100 |  |
| 5 | 5.9 | 7.9 | 11.2 | 46.1 | 28.9 | 100 |  |
| 6 | 3.6 | 3.6 | 3.6 | 14.5 | 74.5 | 100 |  |
| 7 | 9.3 | 9.3 | 3.7 | 5.6 | 72.2 | 100 |  |
| 8 | 1.8 | 0.0 | 7.3 | 9.1 | 81.8 | 100 |  |
| 9 | 2.7 | 5.4 | 2.7 | 8.1 | 81.1 | 100 |  |
| 10 | 17.4 | 4.3 | 4.3 | 0.0 | 73.9 | 100 |  |




[^24]
## SHIKARPUR - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Wordproblem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 33.3 | 45.6 | 17.2 | 1.7 | 1.1 | 1.1 | 100 | 2.2 | 2.2 | 3.3 |
| 2 | 12.6 | 32.0 | 30.6 | 21.4 | 2.4 | 1.0 | 100 | 1.9 | 1.9 | 1.5 |
| 3 | 9.7 | 22.3 | 13.1 | 41.1 | 8.6 | 5.1 | 100 | 4.6 | 4.6 | 4.6 |
| 4 | 1.7 | 6.8 | 0.9 | 23.9 | 31.6 | 35.0 | 100 | 23.1 | 23.1 | 22.2 |
| 5 | 3.9 | 7.9 | 7.2 | 16.4 | 21.7 | 42.8 | 100 | 28.3 | 28.3 | 27.6 |
| 6 | 3.6 | 0.0 | 1.8 | 5.5 | 23.6 | 65.5 | 100 | 63.6 | 63.6 | 60.0 |
| 7 | 8.9 | 8.9 | 7.1 | 3.6 | 7.1 | 64.3 | 100 | 41.1 | 41.1 | 44.6 |
| 8 | 1.8 | 3.5 | 3.5 | 0.0 | 15.8 | 75.4 | 100 | 66.7 | 66.7 | 66.7 |
| 9 | 5.4 | 13.5 | 10.8 | 0.0 | 13.5 | 56.8 | 100 | 51.4 | 51.4 | 51.4 |
| 10 | 21.7 | 4.3 | 4.3 | 0.0 | 0.0 | 69.6 | 100 | 60.9 | 60.9 | 60.9 |
| How to read:2.2\%(1.1+1.1) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^25]
## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 65.8 | 13.2 | 0.2 | 0.0 | 18.0 | 2.7 | 100 |
| 11-13 | 69.6 | 9.5 | 0.0 | 0.0 | 12.2 | 8.8 | 100 |
| 14-16 | 54.9 | 7.7 | 0.0 | 0.0 | 19.8 | 17.6 | 100 |
| 6-16 | 65.3 | 11.8 | 0.1 | 0.0 | 17.1 | 5.7 | 100 |
| Total | 77.2 |  |  |  | 22.8 |  | 100 |
| By Type | 84.5 | 15.3 | 0.2 | 0.0 |  |  |  |
| How to read:79.3\%(65.8+13.2+0.2+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.1 | 26.1 | 36.6 | 6.7 | 1.5 | 100 |  |
| 2 | 6.3 | 43.8 | 42.5 | 6.3 | 1.3 | 100 |  |
| 3 | 3.4 | 34.5 | 32.8 | 19.0 | 10.3 | 100 |  |
| 4 | 3.1 | 27.7 | 35.4 | 10.8 | 23.1 | 100 |  |
| 5 | 0.0 | 11.1 | 33.3 | 22.2 | 33.3 | 100 |  |
| 6 | 0.0 | 8.0 | 16.0 | 12.0 | 64.0 | 100 |  |
| 7 | 0.0 | 6.3 | 6.3 | 0.0 | 87.5 | 100 |  |
| 8 | 0.0 | 8.3 | 16.7 | 0.0 | 75.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read:8.2\%(6.7+1.5)children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class |  |  |  |  |  |  |  | Nothing | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Capita | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 31.1 | 25.9 | 14.1 | 18.5 | 10.4 | 100 |  |  |  |  |  |  |
| 2 | 27.5 | 25.0 | 8.8 | 30.0 | 8.8 | 100 |  |  |  |  |  |  |  |
| 3 | 32.8 | 17.2 | 10.3 | 27.6 | 12.1 | 100 |  |  |  |  |  |  |  |
| 4 | 18.5 | 12.3 | 9.2 | 27.7 | 32.3 | 100 |  |  |  |  |  |  |  |
| 5 | 6.5 | 8.7 | 15.2 | 23.9 | 45.7 | 100 |  |  |  |  |  |  |  |
| 6 | 0.0 | 4.0 | 8.0 | 16.0 | 72.0 | 100 |  |  |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 6.3 | 93.8 | 100 |  |  |  |  |  |  |  |
| 8 | 0.0 | 7.7 | 0.0 | 7.7 | 84.6 | 100 |  |  |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |  |  |  |  |  |  |
| 10 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 100 |  |  |  |  |  |  |  |

How to read:28.9\%(18.5+10.4)children of class 1 can read words



## SUKKUR - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 51.8 | 0.0 | 0.0 | 33.9 | 14.3 | 0.0 | 100 | 19.6 | 0.0 | 14.3 |
| 2 | 24.0 | 0.0 | 0.0 | 64.0 | 12.0 | 0.0 | 100 | 52.0 | 36.0 | 32.0 |
| 3 | 4.0 | 0.0 | 0.0 | 72.0 | 24.0 | 0.0 | 100 | 48.0 | 20.0 | 44.0 |
| 4 | 0.0 | 0.0 | 0.0 | 74.5 | 23.4 | 2.1 | 100 | 59.6 | 27.7 | 42.6 |
| 5 | 2.7 | 0.0 | 0.0 | 73.0 | 21.6 | 2.7 | 100 | 89.2 | 29.7 | 62.2 |
| 6 | 0.0 | 0.0 | 0.0 | 60.9 | 39.1 | 0.0 | 100 | 82.6 | 39.1 | 69.6 |
| 7 | 6.7 | 0.0 | 0.0 | 53.3 | 40.0 | 0.0 | 100 | 100 | 33.3 | 60.0 |
| 8 | 0.0 | 0.0 | 0.0 | 54.5 | 45.5 | 0.0 | 100 | 100 | 36.4 | 72.7 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 100 | 100 | 42.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 | 100 | 33.3 | 100 |
| How to read: $11.3 \%(14.3+0.0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^26]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.3 | 80.9 | 43.8 | 25.0 | 21.6 | 23.5 | 17.0 | 34.4 | 52.7 | 27.3 | 0.0 | 6.3 | 11.5 |
| 2 | 15.7 | 19.1 | 42.0 | 38.5 | 21.6 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 14.3 | 29.5 | 27.0 | 22.4 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 4.5 | 17.6 | 27.6 | 19.1 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 2.6 | 8.1 | 20.4 | 51.1 | 38.9 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 4.1 | 3.1 | 8.5 | 16.7 | 20.0 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 3.1 | 0.0 | 7.8 | 18.2 | 14.5 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 4.3 | 2.2 | 3.6 | 7.3 | 24.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.5 | 49.1 | 2.7 | 6.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.8 | 73.0 | 87.5 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  | (3-5 years) |  |  |  |
| group |  | Pvt. | Madrasah | NFE/Others |  |  |  | 20 |  | - | $\pm$ |  |
| 3 | 5.2 | 0.0 | 0.0 | 0.9 | 94.0 |  |  | 100 |  |  |  |  |  |  |
| 4 | 13.3 | 3.2 | 0.0 | 1.3 | 82.3 |  | 100 |  |  |  |  |  |  |
| 5 | 55.0 | 3.6 | 0.6 | 3.0 | 37.9 |  | 100 |  |  |  |  |  |  |
| 3-5 | 27.1 | 2.5 | 0.2 | 1.8 | 68.4 |  | 100 |  |  |  |  |  |  |
| Total | 31.6 |  |  |  | 68.4 |  | 100 |  |  |  |  |  |  |
| By Type | 85.7 | 7.9 | 0.7 | 5.7 |  |  |  |  | จั $20-$ |  |  |  |  |
| How to read:6.0\%(5.2+0.0+0.0+0.9)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  | Age 4 |  | $\text { Age } 5$ |

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 53.3 | 33.3 | 12.9 | 0.0 | 0.4 | 100 |  |
| 2 | 29.2 | 50.0 | 16.3 | 3.9 | 0.6 | 100 |  |
| 3 | 21.4 | 30.2 | 35.7 | 9.5 | 3.2 | 100 |  |
| 4 | 10.0 | 24.3 | 35.7 | 15.7 | 14.3 | 100 |  |
| 5 | 37.8 | 4.7 | 24.4 | 7.1 | 26.0 | 100 |  |
| 6 | 7.1 | 9.5 | 14.3 | 23.8 | 45.2 | 100 |  |
| 7 | 10.7 | 0.0 | 17.9 | 14.3 | 57.1 | 100 |  |
| 8 | 5.0 | 10.0 | 5.0 | 15.0 | 65.0 | 100 |  |
| 9 | 65.6 | 15.6 | 0.0 | 6.3 | 12.5 | 100 |  |
| 10 | 81.0 | 4.8 | 2.4 | 2.4 | 9.5 | 100 |  |
| How to read:0.4\%(0.0+0.4)children of class 1 can read sentences |  |  |  |  |  |  |  |





## TANDO MUHAMMAD KHAN - RURAL

### 2.3. Learning levels (Arithmetic)

|  |  |  |  |  | Clas | wise \% ch | dren |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 50.0 | 40.4 | 5.4 | 3.8 | 0.4 | 0.0 | 100 | 1.3 | 1.3 | 0.0 |
| 2 | 26.6 | 42.9 | 20.3 | 5.6 | 2.8 | 1.7 | 100 | 4.5 | 4.5 | 2.8 |
| 3 | 17.5 | 28.6 | 31.0 | 7.1 | 11.1 | 4.8 | 100 | 9.5 | 9.5 | 5.6 |
| 4 | 5.9 | 17.6 | 10.3 | 11.8 | 19.1 | 35.3 | 100 | 16.2 | 16.2 | 14.7 |
| 5 | 37.8 | 7.9 | 15.7 | 6.3 | 13.4 | 18.9 | 100 | 18.1 | 18.1 | 18.9 |
| 6 | 2.4 | 4.9 | 12.2 | 14.6 | 22.0 | 43.9 | 100 | 22.0 | 22.0 | 26.8 |
| 7 | 14.3 | 10.7 | 7.1 | 14.3 | 21.4 | 32.1 | 100 | 17.9 | 17.9 | 21.4 |
| 8 | 10.0 | 10.0 | 0.0 | 15.0 | 40.0 | 25.0 | 100 | 45.0 | 45.0 | 45.0 |
| 9 | 65.6 | 12.5 | 3.1 | 0.0 | 6.3 | 12.5 | 100 | 15.6 | 15.6 | 15.6 |
| 10 | 83.3 | 4.8 | 0.0 | 0.0 | 4.8 | 7.1 | 100 | 4.8 | 4.8 | 4.8 |
| How to read: $0.4 \%$ ( $0.4+0.0)$ children of class 1 can do subbraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^27]
## TANDO ALLAH YAR - RURAL

1.ACCESS
1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never |  |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 68.9 | 11.6 | 4.7 | 0.0 | 13.4 | 1.4 | 100 |
| 11-13 | 76.2 | 12.1 | 0.0 | 0.0 | 0.0 | 11.7 | 100 |
| 14-16 | 59.5 | 13.5 | 0.0 | 0.0 | 0.5 | 26.5 | 100 |
| 6-16 | 68.7 | 12.1 | 2.9 | 0.0 | 8.4 | 7.9 | 100 |
| Total | 83.7 |  |  |  | 16.3 |  | 100 |
| By Type | 82.1 | 14.4 | 3.5 | 0.0 |  |  |  |
| How to read:85.2\%(68.9+11.6+4.7+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |
| Class-wise enrollment |  |  |  |  |  |  |  |
|  | $27$ | $20$ | $2016$ | $8$ $6$ | $2019$ <br> 4 |  |  |
|  | 1 |  | $3 \quad 4$ | $\begin{gathered} 5 \\ \text { ass } \end{gathered}$ | 78 | 9 |  |




| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 95.7 | 93.2 | 75.2 | 36.1 | 16.0 | 40.0 | 35.3 | 44.0 | 41.3 | 32.8 | 0.0 | 15.6 | 11.5 |
| 2 | 4.3 | 6.8 | 20.8 | 38.9 | 50.0 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 4.0 | 14.8 | 18.9 | 36.2 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 4.6 | 9.4 | 16.2 | 27.5 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 5.6 | 4.7 | 2.9 | 23.5 | 23.0 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.9 | 4.8 | 9.8 | 16.0 | 26.1 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 3.9 | 13.0 | 15.2 | 15.6 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.0 | 13.0 | 14.1 | 16.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 34.4 | 34.7 | 40.6 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 49.0 | 43.8 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |  |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 20.2 | 0.0 | 0.0 | 0.0 |  |  |  | 100 |  |  |  |  |  |  |
| 4 | 27.7 | 0.0 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 84.7 | 12.2 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 50.1 | 5.3 | 0.0 | 0.0 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | $55.4$ |  |  |  |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 90.5 | 9.5 | 0.0 | 0.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:20.2\%(20.2+0.0+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 38.8 | 52.5 | 7.9 | 0.8 | 0.0 | 100 |
| 2 | 22.9 | 38.3 | 38.3 | 0.6 | 0.0 | 100 |
| 3 | 10.5 | 14.3 | 59.0 | 16.2 | 0.0 | 100 |
| 4 | 27.6 | 19.7 | 27.6 | 7.9 | 17.1 | 100 |
| 5 | 16.2 | 8.1 | 29.7 | 6.8 | 39.2 | 100 |
| 6 | 5.7 | 1.9 | 15.1 | 13.2 | 64.2 | 100 |
| 7 | 3.1 | 3.1 | 12.5 | 21.9 | 59.4 | 100 |
| 8 | 0.0 | 0.0 | 6.3 | 9.4 | 84.4 | 100 |
| 9 | 50.0 | 9.3 | 3.7 | 0.0 | 37.0 | 100 |
| 10 | 42.5 | 7.5 | 2.5 | 2.5 | 45.0 | 100 |


| Learning levels by school type |  |  |  |
| :---: | :---: | :---: | :---: |
| Urdu/Sindhi (5-16 years) <br> ■ Government ■ Private** |  |  |  |
| 100 |  |  |  |
| 80 |  |  |  |
|  | 62 |  |  |
| - 40 |  |  | 39 |
| $20-$ |  | 17 |  |
| 0 | 0 | 0 | 0 |
|  | 1: Can read at least letters | Class 3: Can read at least sentences | Class 5: Can read at least story |


2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class Nothing |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Capital | Small | Words | Sentences | Total |  |
| 1 | 40.7 | 51.9 | 5.8 | 1.2 | 0.4 | 100 |
| 2 | 24.6 | 36.0 | 24.6 | 13.1 | 1.7 | 100 |
| 3 | 10.6 | 13.5 | 13.5 | 59.6 | 2.9 | 100 |
| 4 | 27.6 | 13.2 | 15.8 | 28.9 | 14.5 | 100 |
| 5 | 18.9 | 9.5 | 20.3 | 24.3 | 27.0 | 100 |
| 6 | 9.4 | 5.7 | 11.3 | 13.2 | 60.4 | 100 |
| 7 | 12.5 | 6.3 | 6.3 | 21.9 | 53.1 | 100 |
| 8 | 3.1 | 3.1 | 0.0 | 9.4 | 84.4 | 100 |
| 9 | 46.3 | 5.6 | 5.6 | 7.4 | 35.2 | 100 |
| 10 | 45.0 | 7.5 | 0.0 | 2.5 | 45.0 | 100 |
| How to read:1.7\%(1.2+0.4)children of class 1 can read words |  |  |  |  |  |  |




[^28]
## TANDO ALLAH YAR - RURAL

### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Who can do Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time | Word | Word |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  | recognition | problem 1 | problem 2 |
| 1 | 38.2 | 27.8 | 21.6 | 10.4 | 2.1 | 0.0 | 100 | 14.9 | 14.9 | 7.5 |
| 2 | 20.6 | 13.7 | 12.6 | 30.3 | 20.6 | 2.3 | 100 | 51.4 | 51.4 | 33.7 |
| 3 | 8.6 | 9.5 | 8.6 | 19.0 | 48.6 | 5.7 | 100 | 71.4 | 71.4 | 61.9 |
| 4 | 21.1 | 7.9 | 5.3 | 14.5 | 15.8 | 35.5 | 100 | 59.2 | 59.2 | 44.7 |
| 5 | 16.4 | 6.8 | 15.1 | 17.8 | 11.0 | 32.9 | 100 | 57.5 | 57.5 | 45.2 |
| 6 | 5.7 | 0.0 | 7.5 | 11.3 | 34.0 | 41.5 | 100 | 75.5 | 75.5 | 71.7 |
| 7 | 3.1 | 0.0 | 9.4 | 12.5 | 15.6 | 59.4 | 100 | 78.1 | 78.1 | 65.6 |
| 8 | 0.0 | 0.0 | 3.2 | 6.5 | 29.0 | 61.3 | 100 | 83.9 | 83.9 | 77.4 |
| 9 | 46.3 | 7.4 | 14.8 | 3.7 | 18.5 | 9.3 | 100 | 51.9 | 51.9 | 29.6 |
| 10 | 38.5 | 5.1 | 2.6 | 5.1 | 17.9 | 30.8 | 100 | 35.9 | 35.9 | 33.3 |
| How to read:2.1\%(2.1+0.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^29]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out | Total |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 85.2 | 0.3 | 0.3 | 0.2 | 13.4 | 0.5 | 100 |
| 11-13 | 91.8 | 4.6 | 0.0 | 0.5 | 1.8 | 1.4 | 100 |
| 14-16 | 93.9 | 3.3 | 0.3 | 0.0 | 0.8 | 1.7 | 100 |
| 6-16 | 89.1 | 2.1 | 0.3 | 0.2 | 7.3 | 1.0 | 100 |
| Total |  |  | 91.6 |  |  |  | 100 |
| By Type | 97.3 | 2.3 | 0.3 | 0.2 |  |  |  |
| How to read:86.1\%(85.2+0.3+0.3+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

2.1. Learning levels (Urdu/Sindhi)



### 2.2. Learning levels (English)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Small |  | 0.6 | 0.0 | 100 |  |
| 1 | 74.6 | 23.7 | 1.2 | 0.6 | 0.6 | 100 |  |
| 2 | 38.7 | 54.6 | 3.7 | 2.5 | 5.1 | 100 |  |
| 3 | 8.9 | 60.8 | 10.1 | 15.2 | 12.5 | 100 |  |
| 4 | 18.8 | 48.8 | 12.5 | 7.5 | 9.2 | 100 |  |
| 5 | 21.5 | 41.5 | 16.9 | 10.8 | 10 | 100 |  |
| 6 | 8.7 | 2.9 | 50.5 | 20.4 | 17.5 | 100 |  |
| 7 | 10.3 | 3.4 | 41.4 | 37.9 | 6.9 | 100 |  |
| 8 | 10.0 | 0.0 | 5.7 | 38.6 | 45.7 | 100 |  |
| 9 | 23.0 | 0.0 | 3.4 | 41.4 | 32.2 | 100 |  |
| 10 | 5.2 | 0.9 | 1.7 | 44.0 | 48.3 | 100 |  |
| How to read:0.6\%(0.6+0.0)children of class 1 can read words |  |  |  |  |  |  |  |



How to read:0.6\%(0.6+0.0)children of class 1 can read words


[^30]
### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do Class-wise \% chidren |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 44.5 | 41.0 | 11.6 | 1.2 | 0.6 | 1.2 | 100 | 2.9 | 2.9 | 2.9 |
| 2 | 11.7 | 32.7 | 41.4 | 10.5 | 1.2 | 2.5 | 100 | 4.3 | 4.3 | 4.9 |
| 3 | 2.6 | 15.6 | 31.2 | 29.9 | 10.4 | 10.4 | 100 | 19.5 | 19.5 | 15.6 |
| 4 | 18.8 | 3.8 | 20.0 | 36.3 | 6.3 | 15.0 | 100 | 18.8 | 18.8 | 15.0 |
| 5 | 21.5 | 0.0 | 24.6 | 33.8 | 9.2 | 10.8 | 100 | 13.8 | 13.8 | 13.8 |
| 6 | 7.8 | 1.0 | 7.8 | 46.6 | 18.4 | 18.4 | 100 | 29.1 | 29.1 | 28.2 |
| 7 | 10.3 | 0.0 | 3.4 | 55.2 | 20.7 | 10.3 | 100 | 27.6 | 27.6 | 20.7 |
| 8 | 11.6 | 0.0 | 1.4 | 8.7 | 30.4 | 47.8 | 100 | 65.2 | 65.2 | 63.8 |
| 9 | 24.1 | 0.0 | 0.0 | 4.6 | 34.5 | 36.8 | 100 | 50.6 | 50.6 | 50.6 |
| 10 | 6.0 | 0.9 | 0.0 | 2.6 | 72.4 | 18.1 | 100 | 74.1 | 74.1 | 73.3 |
| How to read:1.7\%(0.6+1.2)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



[^31]
## 1.ACCESS

### 1.1. School enrollment and out-of-school children






| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100 | 70.7 | 13.1 | 0.0 | 2.9 |  |  |  |  |  |  |  | 11.5 |
| 2 | 0.0 | 29.3 | 50.8 | 18.2 | 5.7 | 11.0 | 3.3 |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 36.1 | 56.8 | 14.3 | 0.0 |  | 3.3 | 17.9 | 38.9 |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 25.0 | 72.9 | 7.1 | 6.7 |  |  | 38.9 | 0.0 | 12.8 | 10.3 |
| 5 |  |  | 0.0 | 0.0 | 4.3 | 71.6 | 73.3 | 26.7 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 0.0 | 9.7 | 16.7 | 30.0 | 30.4 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 0.6 | 0.0 | 36.7 | 8.9 | 22.2 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 3.3 | 26.8 | 19.4 | 3.6 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 16.1 | 16.7 | 17.9 | 10.3 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.8 | 78.6 | 76.9 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

1.2. Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |
| 3 | 0.0 | 0.9 | 0.0 | 0.0 | 99.1 | 100 |
| 4 | 20.5 | 2.6 | 0.0 | 0.0 | 76.9 | 100 |
| 5 | 80.2 | 11.9 | 0.0 | 0.0 | 7.9 | 100 |
| 3-5 | 35.9 | 5.6 | 0.0 | 0.0 | 58.5 | 100 |
| Total |  |  | 41.5 |  | 58.5 | 100 |
| By Type | 86.4 | 13.6 | 0.0 | 0.0 |  |  |



## 2. QUALITY

### 2.1. Learning levels (Urdu/Sindhi)



2.2. Learning levels (English)


## UMER KOT - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 73.2 | 15.5 | 8.2 | 3.1 | 0.0 | 0.0 | 100 | 2.1 | 2.1 | 0.0 |
| 2 | 48.6 | 4.2 | 18.1 | 25.0 | 4.2 | 0.0 | 100 | 2.8 | 2.8 | 2.8 |
| 3 | 41.4 | 1.7 | 10.3 | 29.3 | 13.8 | 3.4 | 100 | 5.2 | 5.2 | 5.2 |
| 4 | 31.6 | 0.0 | 0.0 | 39.2 | 19.0 | 10.1 | 100 | 2.5 | 2.5 | 2.5 |
| 5 | 37.9 | 2.1 | 1.4 | 24.8 | 14.5 | 19.3 | 100 | 6.9 | 6.9 | 4.8 |
| 6 | 17.2 | 0.0 | 0.0 | 13.8 | 24.1 | 44.8 | 100 | 19.0 | 19.0 | 15.5 |
| 7 | 16.0 | 0.0 | 0.0 | 28.0 | 28.0 | 28.0 | 100 | 28.0 | 28.0 | 28.0 |
| 8 | 0.0 | 0.0 | 0.0 | 36.7 | 46.7 | 16.7 | 100 | 23.3 | 23.3 | 20.0 |
| 9 | 27.6 | 3.4 | 3.4 | 41.4 | 17.2 | 6.9 | 100 | 13.8 | 13.8 | 13.8 |
| 10 | 16.7 | 0.0 | 0.0 | 56.9 | 19.4 | 6.9 | 100 | 13.9 | 13.9 | 11.1 |
| How to read: $0.0 \%$ (0.0+0.0) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word prodems are asked


## 3. PARENTAL EDUCATION \& PAID TUITION



[^32]
# DISTRICTS OF 

AZAD JAMMU \& KASHMIR (RURAL)

Bagh
Bhimber
Hattian
Haveli
Kotli
Mirpur
Muzaffarabad
Neelum
Poonch
Sudhnati

## BAGH - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children




## BAGH - RURAL

## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.1 | 26.7 | 39.0 | 14.3 | 2.9 | 100 |  |
| 2 | 9.2 | 10.0 | 32.5 | 34.2 | 14.2 | 100 |  |
| 3 | 5.8 | 9.3 | 23.3 | 25.6 | 36.0 | 100 |  |
| 4 | 4.9 | 0.0 | 12.7 | 20.6 | 61.8 | 100 |  |
| 5 | 5.2 | 1.5 | 4.5 | 6.7 | 82.1 | 100 |  |
| 6 | 5.9 | 0.0 | 2.0 | 5.0 | 87.1 | 100 |  |
| 7 | 3.9 | 0.0 | 1.0 | 3.9 | 91.3 | 100 |  |
| 8 | 3.7 | 0.0 | 0.0 | 0.0 | 96.3 | 100 |  |
| 9 | 1.2 | 0.0 | 1.2 | 0.0 | 97.6 | 100 |  |
| 10 | 2.4 | 0.0 | 0.0 | 1.2 | 96.5 | 100 |  |
| How to read:17.1\%(14.3+2.9)children of class 1 can read sentences |  |  |  |  |  |  |  |





| Learning levels: Out-of-school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Urdu (5-16 years) |  |  |  |  |  |
| $100-94$ |  |  |  |  |  |
| $\begin{array}{cc}\text { 당 } & 80 \\ \text { 旁 } & \\ \text { ¢ } & 60\end{array}$ |  |  |  |  |  |
| ஃ 40 |  |  |  |  |  |
| $20-1006$ |  |  |  |  |  |
|  | Beginner | Letters | Words | Sentences | Story |

2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 13.7 | 6.3 | 48.4 | 28.4 | 3.2 | 100 |
| 2 | 15.5 | 4.2 | 36.6 | 26.8 | 16.9 | 100 |
| 3 | 5.9 | 1.5 | 17.6 | 67.6 | 7.4 | 100 |
| 4 | 6.4 | 1.1 | 6.4 | 29.8 | 56.4 | 100 |
| 5 | 5.3 | 0.0 | 3.0 | 2.3 | 89.4 | 100 |
| 6 | 6.9 | 0.0 | 0.0 | 2.9 | 90.2 | 100 |
| 7 | 4.9 | 0.0 | 0.0 | 4.9 | 90.3 | 100 |
| 8 | 4.6 | 0.0 | 0.0 | 1.9 | 93.5 | 100 |
| 9 | 3.5 | 0.0 | 0.0 | 1.2 | 95.3 | 100 |
| 10 | 2.4 | 0.0 | 0.0 | 1.2 | 96.5 | 100 |



How to read:31.6\%(28.4+3.2)children of class 1 can read words


## BAGH - RURAL

2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 13.5 | 7.3 | 33.3 | 28.1 | 14.6 | 3.1 | 100 | 15.6 | 15.6 | 9.4 |
| 2 | 11.6 | 3.3 | 10.7 | 19.0 | 26.4 | 28.9 | 100 | 20.7 | 20.7 | 22.3 |
| 3 | 4.3 | 0.0 | 6.4 | 21.3 | 25.5 | 42.6 | 100 | 44.7 | 45.7 | 36.2 |
| 4 | 5.9 | 0.0 | 1.0 | 22.5 | 3.9 | 66.7 | 100 | 64.7 | 64.7 | 65.7 |
| 5 | 5.2 | 1.5 | 3.0 | 7.5 | 10.4 | 72.4 | 100 | 72.4 | 72.4 | 75.4 |
| 6 | 6.9 | 0.0 | 1.0 | 3.9 | 8.8 | 79.4 | 100 | 84.3 | 84.3 | 79.4 |
| 7 | 5.8 | 0.0 | 0.0 | 7.8 | 20.4 | 66.0 | 100 | 89.3 | 89.3 | 80.6 |
| 8 | 4.6 | 0.0 | 0.0 | 0.9 | 22.2 | 72.2 | 100 | 90.7 | 90.7 | 88.0 |
| 9 | 3.5 | 0.0 | 57.6 | 20.0 | 11.8 | 7.1 | 100 | 96.5 | 96.5 | 87.1 |
| 10 | 2.4 | 0.0 | 0.0 | 0.0 | 12.9 | 84.7 | 100 | 94.1 | 94.1 | 88.2 |
| How to read:17.7\%(14.6+3.1)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled | Drop-out |  |
| 6-10 | 46.9 | 51.6 | 0.3 | 0.0 | 1.2 | 0.0 | 100 |
| 11-13 | 60.3 | 37.6 | 0.9 | 0.0 | 0.3 | 0.9 | 100 |
| 14-16 | 50.0 | 44.3 | 2.0 | 0.0 | 0.8 | 2.9 | 100 |
| 6-16 | 51.5 | 45.9 | 0.9 | 0.0 | 0.9 | 0.9 | 100 |
| Total |  |  | 98.3 |  |  |  | 100 |
| By Type | 52.4 | 46.7 | 0.9 | 0.0 |  |  |  |
| How to read:98.8\%(46.9+51.6+0.3+0.0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.3 | 42.7 | 38.7 | 1.6 | 1.6 | 100 |  |
| 2 | 2.4 | 17.9 | 53.7 | 17.9 | 8.1 | 100 |  |
| 3 | 1.0 | 6.3 | 32.3 | 45.8 | 14.6 | 100 |  |
| 4 | 3.1 | 5.5 | 20.3 | 36.7 | 34.4 | 100 |  |
| 5 | 2.0 | 0.7 | 3.3 | 26.0 | 68.0 | 100 |  |
| 6 | 2.6 | 0.0 | 2.6 | 19.7 | 75.2 | 100 |  |
| 7 | 1.0 | 0.0 | 0.0 | 12.2 | 86.7 | 100 |  |
| 8 | 4.1 | 0.0 | 0.0 | 5.8 | 90.1 | 100 |  |
| 9 | 5.6 | 0.0 | 0.0 | 0.0 | 94.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.6 | 98.4 | 100 |  |
| How to read:3.2\%(1.6+1.6)children of class 1 can read sentences |  |  |  |  |  |  |  |



| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.6 | 9.8 | 69.1 | 10.6 | 0.0 | 100 |
| 2 | 4.6 | 8.0 | 64.4 | 20.7 | 2.3 | 100 |
| 3 | 2.4 | 0.0 | 32.1 | 60.7 | 4.8 | 100 |
| 4 | 4.2 | 4.2 | 19.2 | 44.2 | 28.3 | 100 |
| 5 | 1.3 | 0.7 | 4.7 | 2.0 | 91.3 | 100 |
| 6 | 3.4 | 0.0 | 2.6 | 20.5 | 73.5 | 100 |
| 7 | 1.0 | 0.0 | 1.0 | 22.4 | 75.5 | 100 |
| 8 | 4.1 | 0.0 | 0.0 | 15.7 | 80.2 | 100 |
| 9 | 7.6 | 0.0 | 0.0 | 1.1 | 91.3 | 100 |
| 10 | 4.8 | 0.0 | 0.0 | 6.3 | 88.9 | 100 |
| How to read:10.6\%(10.6+0.0)children of class 1 can read words |  |  |  |  |  |  |



## BHIMBER - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 11.2 | 27.2 | 44.0 | 12.0 | 3.2 | 2.4 | 100 | 6.4 | 6.4 | 4.8 |
| 2 | 4.8 | 7.3 | 16.9 | 18.5 | 16.1 | 36.3 | 100 | 25.0 | 25.0 | 24.2 |
| 3 | 2.0 | 5.0 | 6.0 | 15.0 | 27.0 | 45.0 | 100 | 37.0 | 38.0 | 42.0 |
| 4 | 3.1 | 1.6 | 6.3 | 18.0 | 11.7 | 59.4 | 100 | 63.3 | 63.3 | 59.4 |
| 5 | 0.7 | 1.3 | 0.7 | 14.0 | 22.7 | 60.7 | 100 | 75.3 | 75.3 | 80.7 |
| 6 | 3.4 | 0.0 | 0.8 | 8.5 | 24.6 | 62.7 | 100 | 82.2 | 82.2 | 85.6 |
| 7 | 1.0 | 1.0 | 0.0 | 10.2 | 25.5 | 62.2 | 100 | 80.6 | 80.6 | 85.7 |
| 8 | 4.1 | 0.0 | 0.8 | 5.0 | 18.2 | 71.9 | 100 | 87.6 | 87.6 | 86.8 |
| 9 | 8.7 | 0.0 | 0.0 | 1.1 | 7.6 | 82.6 | 100 | 87.0 | 87.0 | 89.1 |
| 10 | 4.7 | 0.0 | 0.0 | 0.0 | 20.3 | 75.0 | 100 | 89.1 | 89.1 | 90.6 |
| How to read:5.6\%(3.2+2.4)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

How to read:5.6\%(3.2+2.4)children of class 1 can do subtraction
*Word problems are asked from all children of age $5-16$ years


## 3. PARENTAL EDUCATION \& PAID TUITION



## HATTIAN - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children







## 2. QUALITY

### 2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
|  | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.3 | 18.4 | 43.0 | 22.8 | 3.5 | 100 |  |
| 2 | 11.5 | 6.3 | 24.0 | 30.2 | 28.1 | 100 |  |
| 3 | 6.3 | 8.3 | 21.9 | 19.8 | 43.8 | 100 |  |
| 4 | 1.7 | 0.0 | 16.1 | 24.6 | 57.6 | 100 |  |
| 5 | 4.7 | 0.8 | 4.7 | 8.5 | 81.4 | 100 |  |
| 6 | 2.0 | 0.0 | 3.1 | 8.2 | 86.7 | 100 |  |
| 7 | 1.1 | 0.0 | 0.0 | 2.2 | 96.6 | 100 |  |
| 8 | 1.0 | 0.0 | 0.0 | 1.0 | 98.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 2.7 | 0.0 | 0.0 | 0.0 | 97.3 | 100 |  |
| How to read:26.3\%(22.8+3.5)children of class 1 can read sentences |  |  |  |  |  |  |  |




Learning levels: Out-of-school
Urdu (5-16 years)


### 2.2. Learning levels (English)

| Class-wise \% children |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 8.3 | 2.8 | 62.4 | 24.8 | 1.8 | 100 |
| 2 | 16.4 | 3.0 | 29.9 | 41.8 | 9.0 | 100 |
| 3 | 8.7 | 0.0 | 21.7 | 43.5 | 26.1 | 100 |
| 4 | 2.7 | 1.8 | 12.7 | 30.0 | 52.7 | 100 |
| 5 | 4.7 | 0.0 | 5.5 | 3.1 | 86.7 | 100 |
| 6 | 3.0 | 0.0 | 2.0 | 6.1 | 88.9 | 100 |
| 7 | 1.1 | 0.0 | 1.1 | 5.6 | 92.1 | 100 |
| 8 | 1.0 | 0.0 | 1.0 | 1.0 | 96.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 3.3 | 96.7 | 100 |
| 10 | 2.7 | 0.0 | 0.0 | 0.0 | 97.3 | 100 |
| How to read:26.6\%(24.8+1.8)children of class 1 can read words |  |  |  |  |  |  |





"**" "-" Insufficient Data

## HATTIAN - RURAL

### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 10.0 | 2.0 | 41.0 | 25.0 | 8.0 | 14.0 | 100 | 8.0 | 9.0 | 3.0 |
| 2 | 11.3 | 3.1 | 4.1 | 15.5 | 36.1 | 29.9 | 100 | 13.4 | 13.4 | 10.3 |
| 3 | 7.2 | 0.0 | 2.1 | 19.6 | 9.3 | 61.9 | 100 | 47.4 | 50.5 | 24.7 |
| 4 | 2.5 | 0.0 | 0.0 | 22.9 | 4.2 | 70.3 | 100 | 58.5 | 58.5 | 37.3 |
| 5 | 4.7 | 0.0 | 0.0 | 14.7 | 3.1 | 77.5 | 100 | 74.4 | 74.4 | 39.5 |
| 6 | 3.0 | 0.0 | 0.0 | 14.1 | 5.1 | 77.8 | 100 | 82.8 | 82.8 | 57.6 |
| 7 | 1.1 | 0.0 | 0.0 | 3.4 | 13.5 | 82.0 | 100 | 95.5 | 95.5 | 57.3 |
| 8 | 1.0 | 0.0 | 1.0 | 3.1 | 9.2 | 85.7 | 100 | 94.9 | 94.9 | 67.3 |
| 9 | 0.0 | 0.0 | 86.7 | 1.7 | 6.7 | 5.0 | 100 | 100 | 100 | 61.7 |
| 10 | 2.7 | 0.0 | 4.1 | 0.0 | 6.8 | 86.5 | 100 | 94.6 | 94.6 | 67.6 |
| How to read:22.0\%(8.0+14.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


Learning levels by gender
Arithmetic (5-16 years)


## 3. PARENTAL EDUCATION \& PAID TUITION



[^33]
## HAVELI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children






## 2. QUALITY

### 2.1. Learning levels (Urdu)


2.2. Learning levels (English)


## HAVELI - RURAL



## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 27.8 | 69.7 | 0.5 | 0.0 | 1.6 | 0.5 | 100 |
| 11-13 | 43.9 | 52.9 | 0.8 | 0.0 | 0.0 | 2.4 | 100 |
| 14-16 | 44.4 | 39.9 | 1.7 | 0.0 | 2.2 | 11.8 | 100 |
| 6-16 | 34.4 | 60.8 | 0.7 | 0.0 | 1.3 | 2.8 | 100 |
| Total | 95.9 |  |  |  | 4.1 |  | 100 |
| By Type | 35.9 | 63.4 | 0.8 | 0.0 |  |  |  |
| How to read:98.0\%(27.8+69.7+0.5+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




Out-of-school children by gender



## 2. QUALITY

### 2.1. Learning levels (Urdu)


2.2. Learning levels (English)

| Class-wise \% children <br> Who can read <br> Class Nothing |  |  |  |  |  |  |  | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 10.4 | 2.6 | 33.0 | 47.0 | 7.0 | 100 |  |  |  |  |  |  |
| 2 | 2.6 | 2.6 | 20.8 | 63.6 | 10.4 | 100 |  |  |  |  |  |  |
| 3 | 13.3 | 1.1 | 2.2 | 78.9 | 4.4 | 100 |  |  |  |  |  |  |
| 4 | 7.5 | 1.3 | 1.3 | 16.3 | 73.8 | 100 |  |  |  |  |  |  |
| 5 | 3.8 | 0.0 | 0.0 | 1.9 | 94.3 | 100 |  |  |  |  |  |  |
| 6 | 3.3 | 0.0 | 0.0 | 1.1 | 95.6 | 100 |  |  |  |  |  |  |
| 7 | 6.1 | 0.0 | 0.0 | 3.0 | 90.9 | 100 |  |  |  |  |  |  |
| 8 | 3.4 | 0.0 | 0.0 | 1.1 | 95.4 | 100 |  |  |  |  |  |  |
| 9 | 4.4 | 0.0 | 0.0 | 0.0 | 95.6 | 100 |  |  |  |  |  |  |
| 10 | 9.5 | 0.0 | 0.0 | 0.0 | 90.5 | 100 |  |  |  |  |  |  |
| How to read:53.9\%(47.0+7.0)children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |  |  |





## 3. PARENTAL EDUCATION \& PAID TUITION



## MIRPUR - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 61.1 | 35.6 | 0.7 | 0.0 | 1.1 | 1.4 | 100 |
| 11-13 | 65.4 | 30.3 | 0.3 | 0.0 | 0.5 | 3.5 | 100 |
| 14-16 | 45.0 | 33.3 | 0.0 | 0.0 | 5.0 | 16.7 | 100 |
| 6-16 | 59.2 | 33.7 | 0.5 | 0.0 | 1.7 | 5.0 | 100 |
| Total |  |  | 93.3 |  |  |  | 100 |
| By Type | 63.4 | 36.1 | 0.5 | 0.0 |  |  |  |
| How to read:97.4\%(61.1+35.6+0.7+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |
| Class-wise enrollment |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





## MIRPUR - RURAL

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.4 | 22.7 | 47.7 | 7.6 | 4.5 | 100 |  |
| 2 | 7.5 | 4.8 | 48.3 | 29.3 | 10.2 | 100 |  |
| 3 | 4.8 | 2.4 | 22.2 | 45.2 | 25.4 | 100 |  |
| 4 | 3.0 | 1.5 | 3.8 | 43.9 | 47.7 | 100 |  |
| 5 | 3.3 | 0.0 | 3.9 | 16.3 | 76.5 | 100 |  |
| 6 | 3.8 | 0.0 | 2.3 | 9.8 | 84.2 | 100 |  |
| 7 | 2.4 | 0.0 | 0.0 | 10.8 | 86.7 | 100 |  |
| 8 | 1.1 | 1.1 | 0.0 | 3.2 | 94.7 | 100 |  |
| 9 | 1.6 | 0.0 | 1.6 | 0.0 | 96.8 | 100 |  |
| 10 | 2.4 | 0.0 | 0.0 | 0.0 | 97.6 | 100 |  |
| How to read:12.1\%(7.6+4.5)children of class 1 can read sentences |  |  |  |  |  |  |  |





2.2. Learning levels (English)


## MIRPUR - RURAL

2.3. Learning levels (Arithmetic)

Class-wise \% children

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## MUZAFFARABAD - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 34.7 | 58.2 | 0.3 | 4.4 | 1.7 | 0.6 | 100 |
| 11-13 | 41.8 | 52.2 | 0.6 | 2.1 | 2.1 | 1.2 | 100 |
| 14-16 | 56.4 | 39.0 | 0.4 | 0.4 | 1.2 | 2.7 | 100 |
| 6-16 | 41.2 | 52.5 | 0.4 | 2.9 | 1.7 | 1.2 | 100 |
| Total | 97.1 |  |  |  | 2.9 |  | 100 |
| By Type | 42.5 | 54.1 | $0.4 \quad 3.0$ | 3.0 |  |  |  |
| How to read:97.6\%(34.7+58.2+0.3+4.4)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100 | 80.0 | 47.6 | 17.2 | 8.7 | 8.1 | 5.7 | 12.5 | 4.6 | 12.1 | 0.0 | 7.7 | 11.5 |
| 2 | 0.0 | 20.0 | 32.4 | 32.0 | 16.5 |  |  |  |  |  |  |  | 11.3 |
| 3 | 0.0 | 0.0 | 20.0 | 28.9 | 22.3 | 16.1 |  |  |  |  |  |  | 10.1 |
| 4 |  | 0.0 | 0.0 | 17.2 | 37.9 | 26.8 | 14.2 |  |  |  |  |  | 10.3 |
| 5 |  |  | 0.0 | 4.7 | 12.6 | 37.6 | 34.9 | 18.8 |  |  |  |  | 12.9 |
| 6 |  |  |  | 0.0 | 1.9 | 9.4 | 32.1 | 41.1 | 18.5 |  |  |  | 10.5 |
| 7 |  |  |  |  | 0.0 | 2.0 | 11.3 | 23.2 | 36.1 | 20.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.9 | 4.5 | 35.2 | 35.2 | 12.3 |  | 10.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.6 | 28.6 | 53.1 | 21.2 | 7.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.3 | 34.6 | 71.2 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1.2. Early years schooling (Pre-schooling) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Total |  | Children not attending any pre-school |  |  |  |  |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  | 2016 (3-5 |  |  |  |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 1.1 | 8.5 | 0.0 | 0.0 | 90.4 |  |  | 100 |  |  |  |  |  |  |
| 4 | 12.4 | 32.6 | 0.0 | 1.1 | 53.9 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 26.6 | 64.5 | 0.8 | 2.4 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3-5 | 14.7 | 38.1 | 0.3 | 1.3 |  |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 54.4 |  |  |  | 45.6 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| By Type | 26.9 | 70.1 | 0.6 | 2.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How to read:9.6\%(1.1+8.5+0.0+0.0)children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 3 |  |  |  | Age 5 |

## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can read |  |  |  |  |  |  |  |
|  | Class | Nothing | Letters | Words | Sentences | Story |  |
| 1 | 13.1 | 34.4 | 36.9 | 13.1 | 2.5 | Total |  |
| 2 | 9.0 | 17.0 | 41.0 | 21.0 | 12.0 | 100 |  |
| 3 | 5.9 | 4.9 | 29.4 | 27.5 | 32.4 | 100 |  |
| 4 | 3.9 | 3.1 | 9.4 | 34.6 | 48.8 | 100 |  |
| 5 | 2.1 | 0.7 | 5.7 | 7.1 | 84.4 | 100 |  |
| 6 | 3.2 | 0.8 | 1.6 | 6.5 | 87.9 | 100 |  |
| 7 | 0.0 | 0.0 | 1.0 | 4.0 | 94.9 | 100 |  |
| 8 | 3.3 | 0.0 | 0.0 | 0.0 | 96.7 | 100 |  |
| 9 | 2.4 | 0.0 | 0.0 | 1.2 | 96.5 | 100 |  |
| 10 | 3.1 | 0.0 | 0.0 | 1.5 | 95.4 | 100 |  |
| How to read:15.6\%(13.1+2.5)children of class 1 can read sentences |  |  |  |  |  |  |  |





2.2. Learning levels (English)


### 2.3. Learning levels (Arithmetic)

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
| Class |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 13.9 | 18.3 | 29.6 | 15.7 | 9.6 | 13.0 | 100 | 9.6 | 11.3 | 10.4 |
| 2 | 7.7 | 10.6 | 14.4 | 16.3 | 28.8 | 22.1 | 100 | 22.1 | 22.1 | 16.3 |
| 3 | 4.7 | 4.7 | 7.5 | 12.3 | 17.0 | 53.8 | 100 | 49.1 | 53.8 | 48.1 |
| 4 | 3.9 | 0.0 | 2.4 | 15.0 | 15.7 | 63.0 | 100 | 61.4 | 61.4 | 55.9 |
| 5 | 2.1 | 0.7 | 2.8 | 5.7 | 7.8 | 80.9 | 100 | 78.0 | 78.0 | 68.8 |
| 6 | 1.6 | 0.0 | 1.6 | 4.8 | 8.9 | 83.1 | 100 | 91.9 | 91.9 | 69.4 |
| 7 | 1.0 | 1.0 | 0.0 | 1.0 | 79.8 | 17.2 | 100 | 92.9 | 92.9 | 67.7 |
| 8 | 1.1 | 0.0 | 4.4 | 33.0 | 9.9 | 51.6 | 100 | 93.4 | 93.4 | 64.8 |
| 9 | 2.3 | 0.0 | 12.8 | 0.0 | 12.8 | 72.1 | 100 | 95.3 | 95.3 | 66.3 |
| 10 | 5.9 | 0.0 | 0.0 | 54.4 | 17.6 | 22.1 | 100 | 92.6 | 92.6 | 67.6 |
| How to read:22.6\%(9.6+13.0)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## NEELUM - RURAL

## 1.ACCESS

1.1. School enrollment and out-of-school children


## 2. QUALITY



### 2.2. Learning levels (English)



## NEELUM - RURAL

### 2.3. Learning levels (Arithmetic)


*Word problems are asked from all children of age 5-16 years


## 3. PARENTAL EDUCATION \& PAID TUITION



## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others |  |  |  |
| 6-10 | 62.5 | 35.5 | 0.1 | 0.0 | 1.8 | 0.1 | 100 |
| 11-13 | 62.1 | 34.9 | 1.6 | 0.0 | 0.5 | 0.9 | 100 |
| 14-16 | 63.3 | 31.8 | 2.1 | 0.0 | 0.9 | 1.9 | 100 |
| 6-16 | 62.6 | 34.3 | 1.1 | 0.0 | 1.2 | 0.8 | 100 |
| Total | 98.0 |  |  |  | 2.0 |  | 100 |
| By Type | 63.9 | 35.0 | 1.1 | 0.0 |  |  |  |
| How to read:98.1\%(62.5+35.5+0.1+0.0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## 2. QUALITY

2.1. Learning levels (Urdu)

| Class-wise \% children <br> Who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.1 | 25.0 | 57.6 | 5.3 | 0.0 | 100 |  |
| 2 | 6.9 | 5.0 | 42.5 | 43.1 | 2.5 | 100 |  |
| 3 | 5.6 | 2.1 | 18.1 | 55.6 | 18.8 | 100 |  |
| 4 | 2.2 | 1.5 | 7.3 | 39.4 | 49.6 | 100 |  |
| 5 | 2.2 | 1.3 | 4.4 | 7.5 | 84.6 | 100 |  |
| 6 | 1.1 | 0.0 | 1.6 | 7.0 | 90.3 | 100 |  |
| 7 | 4.3 | 0.0 | 0.0 | 3.1 | 92.5 | 100 |  |
| 8 | 1.8 | 0.0 | 0.4 | 4.0 | 93.7 | 100 |  |
| 9 | 1.9 | 0.0 | 0.5 | 1.5 | 96.1 | 100 |  |
| 10 | 0.8 | 0.0 | 0.0 | 0.0 | 99.2 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read:5.3\%(5.3+0.0)children of class 1 can read sentences




2.2. Learning levels (English)

Class-wise \% children
Who can read

| Class |  |  |  |  |  |  |  | Nothing | Letters |  | Words | Sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Capital | Small |  |  |  |  |  |  |  |  |  |  |
| 1 | 13.1 | 20.8 | 36.9 | 28.5 | 0.8 | 100 |  |  |  |  |  |  |
| 2 | 7.3 | 9.8 | 54.9 | 28.0 | 0.0 | 100 |  |  |  |  |  |  |  |
| 3 | 7.7 | 7.7 | 25.6 | 47.4 | 11.5 | 100 |  |  |  |  |  |  |  |
| 4 | 2.5 | 0.8 | 4.1 | 43.8 | 48.8 | 100 |  |  |  |  |  |  |  |
| 5 | 2.2 | 1.3 | 1.3 | 1.8 | 93.4 | 100 |  |  |  |  |  |  |  |
| 6 | 1.1 | 0.0 | 1.6 | 5.9 | 91.4 | 100 |  |  |  |  |  |  |
| 7 | 3.7 | 0.0 | 0.0 | 5.6 | 90.7 | 100 |  |  |  |  |  |  |  |
| 8 | 1.8 | 0.0 | 0.0 | 3.1 | 95.1 | 100 |  |  |  |  |  |  |  |
| 9 | 3.3 | 0.0 | 0.0 | 1.4 | 95.2 | 100 |  |  |  |  |  |  |  |
| 10 | 5.7 | 0.0 | 0.0 | 1.4 | 92.9 | 100 |  |  |  |  |  |  |  |
| How to read:29.2\%(28.5+0.8)children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Children who can read sentences |  |
| :---: | :---: |
|  | $\begin{aligned} & \text { English (5-16 years) } \\ & \longrightarrow 2016 \backsim 2019 \end{aligned}$ |
|  |  |
|  | Class 3 Class 4 Class $5 \quad$ Class 6 |




Learning levels: Out-of-school Children
English (5-16 years)


## POONCH - RURAL

### 2.3. Learning levels (Arithmetic) <br> Class-wise \% children

| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 10.9 | 10.9 | 42.2 | 32.0 | 2.3 | 1.6 | 100 | 11.7 | 12.5 | 7.8 |
| 2 | 3.1 | 1.2 | 6.8 | 14.9 | 32.9 | 41.0 | 100 | 20.5 | 20.5 | 18.0 |
| 3 | 4.8 | 1.4 | 2.1 | 14.5 | 48.3 | 29.0 | 100 | 33.1 | 33.8 | 32.4 |
| 4 | 2.9 | 0.0 | 2.9 | 12.4 | 7.3 | 74.5 | 100 | 52.6 | 52.6 | 46.7 |
| 5 | 0.0 | 2.6 | 1.8 | 1.8 | 11.0 | 82.8 | 100 | 74.0 | 74.0 | 64.8 |
| 6 | 2.2 | 0.0 | 0.5 | 1.6 | 16.7 | 79.0 | 100 | 88.2 | 88.2 | 74.7 |
| 7 | 3.7 | 0.6 | 0.0 | 0.6 | 14.3 | 80.7 | 100 | 91.3 | 91.3 | 83.2 |
| 8 | 1.8 | 0.0 | 1.8 | 1.3 | 11.2 | 83.9 | 100 | 95.1 | 95.1 | 87.0 |
| 9 | 2.9 | 0.0 | 0.5 | 16.7 | 4.3 | 75.6 | 100 | 96.2 | 96.2 | 90.4 |
| 10 | 5.7 | 0.0 | 0.0 | 0.7 | 2.1 | 91.4 | 100 | 94.3 | 94.3 | 92.9 |
| How to read:3.9\%(2.3+1.6)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |

*Word problems are asked from all children of age 5 -16 years
earning levels by school type
Arithmetic (5-16 years)

- Government ■Private

Learning levels by gender
Arithmetic (5-16 years)




## 3. PARENTAL EDUCATION \& PAID TUITION



## SUDHNATI - RURAL

## 1.ACCESS

### 1.1. School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop-out |  |
|  |  | Pvt. | Madrasah | NFE/Others | enrolled |  |  |
| 6-10 | 37.1 | 61.4 | 0.4 | 0.4 | 0.6 | 0.0 | 100 |
| 11-13 | 36.5 | 61.5 | 0.4 | 0.0 | 0.8 | 0.8 | 100 |
| 14-16 | 46.1 | 47.2 | 2.2 | 0.0 | 1.8 | 2.6 | 100 |
| 6-16 | 39.4 | 57.7 | 0.9 | 0.2 | 1.0 | 0.9 | 100 |
| Total |  |  | 98.1 |  |  |  | 100 |
| By Type | 40.1 | 58.8 | 0.9 | 0.2 |  |  |  |
| How to read:99.4\%(37.1+61.4+0.4+0.4)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |






## 2. QUALITY



### 2.2. Learning levels (English)



## SUDHNATI - RURAL

### 2.3. Learning levels (Arithmetic)

Class-wise \% children

| Class-wise \% children |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Who can do |  |  |  |  |  |  |  | *Who can do word problems |  |  |
| Class | Nothing | Number recognition |  |  | Subtraction (2 digits) | Division <br> (2 digits) | Total | Time recognition | Word problem 1 | Word problem 2 |
|  |  | 1-9 | 10-99 | 100-200 |  |  |  |  |  |  |
| 1 | 17.0 | 11.3 | 19.8 | 17.9 | 12.3 | 21.7 | 100 | 24.5 | 28.3 | 16.0 |
| 2 | 8.5 | 7.3 | 4.9 | 26.8 | 19.5 | 32.9 | 100 | 31.7 | 31.7 | 19.5 |
| 3 | 3.3 | 5.5 | 2.2 | 9.9 | 20.9 | 58.2 | 100 | 53.8 | 58.2 | 46.2 |
| 4 | 3.3 | 1.1 | 1.1 | 8.7 | 7.6 | 78.3 | 100 | 72.8 | 72.8 | 56.5 |
| 5 | 4.1 | 4.1 | 3.1 | 3.1 | 10.3 | 75.3 | 100 | 83.5 | 83.5 | 55.7 |
| 6 | 4.5 | 0.0 | 1.1 | 2.2 | 6.7 | 85.4 | 100 | 82.0 | 82.0 | 58.4 |
| 7 | 2.0 | 1.0 | 1.0 | 0.0 | 3.1 | 92.9 | 100 | 88.8 | 88.8 | 66.3 |
| 8 | 0.0 | 0.0 | 25.0 | 0.9 | 25.0 | 49.1 | 100 | 90.7 | 90.7 | 71.3 |
| 9 | 1.3 | 0.0 | 20.0 | 0.0 | 4.0 | 74.7 | 100 | 84.0 | 84.0 | 66.7 |
| 10 | 2.9 | 0.0 | 8.7 | 0.0 | 12.6 | 75.7 | 100 | 90.3 | 90.3 | 78.6 |
| How to read:34.0\%(12.3+21.7)children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |  |





## 3. PARENTAL EDUCATION \& PAID TUITION



ANNEXURE

| SAMPLE DESCRIPTION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 3 to 16 Children |  |  |  | 5 to 16 Children Assessed |  |  |  |  | Schools |  |
| Province/Territory | Districts Covered | Villages | Households |  | $\frac{\frac{3}{3}}{0}$ |  |  | $\begin{aligned} & \text { To } \\ & \stackrel{\text { B }}{\mathbf{\omega}} \end{aligned}$ | $\frac{\text { en }}{\frac{2}{0}}$ |  | Total | Mothers |  | ? |
| Azad Jammu and Kashmir | 10 | 298 | 5946 | 7368 | 8122 | 19 | 15509 | 5684 | 6435 | 12 | 12131 | 5964 | 291 | 267 |
| Balochistan | 34 | 1004 | 20014 | 29548 | 34914 | 73 | 64535 | 22892 | 27807 | 68 | 50767 | 20367 | 949 | 219 |
| Newly Merged District Khyber Pakhtunkhwa | 13 | 385 | 7686 | 8885 | 14038 | 36 | 22959 | 5970 | 9464 | 30 | 15464 | 7860 | 318 | 91 |
| Gilgit-Baltistan | 14 | 417 | 8213 | 12137 | 13932 | 34 | 26103 | 9471 | 11082 | 31 | 20584 | 8898 | 411 | 247 |
| Islamabad - ICT | 1 | 30 | 562 | 503 | 641 | 2 | 1146 | 373 | 476 | 2 | 851 | 563 | 14 | 17 |
| Khyber Pakhtunkhwa | 25 | 727 | 14306 | 15115 | 24159 | 68 | 39342 | 11809 | 20439 | 61 | 32309 | 14641 | 705 | 438 |
| Punjab | 35 | 1031 | 20677 | 23421 | 28465 | 66 | 51952 | 19417 | 23813 | 63 | 43293 | 20584 | 1027 | 594 |
| Sindh | 23 | 654 | 13047 | 14250 | 19439 | 31 | 33720 | 11007 | 16213 | 29 | 27249 | 13131 | 622 | 113 |
| National-Rural | 155 | 4546 | 92008 | 111227 | 143710 | 329 | 255266 | 86623 | 115729 | 296 | 202648 | 92008 | 4337 | 1986 |



Article: 25-A Right to Education
The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.


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[^0]:    **Insufficient Data

[^1]:    **Insufficient Data

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[^5]:    **was not surveyed

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[^7]:    **Insufficient Data

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