**GOVERNMENT SCHOOL OBSERVATION SHEET**

**Instructions:** Visit any government school first preference to High School then Middle and then Primary. If there is no government school in the village, then visit nearest Government School. Meet Head Master (in absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/Attendance register.

**Name of School:**

**Location:**

**Province:**

**Type of Disability**

- Visual
- Hearing
- Physical
- Intellectual
- Behavioral
- Multiple

**Type of School**

- Boys & Girls School
- Boys Only School
- Girls Only School

**Medium of Instruction**

- English Medium
- Urdu Medium
- Pashto Medium
- Sindhi Medium
- Arabic Medium
- Other

**ECE/Class (Tick any one)**

- Kachi
- ECE

**(I) Children’s Enrollment & Attendance**

<table>
<thead>
<tr>
<th>Class (When Relevant)</th>
<th>Kachi</th>
<th>ECE</th>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
<th>Class 6</th>
<th>Class 7</th>
<th>Class 8</th>
<th>Class 9</th>
<th>Class 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Date of visit**

**Day of visit**

**Arrival Time**

**Departure Time**

**Surveyor (1)**

**Surveyor (2)**

**No. of Teachers who got training within last year (July 2018 - Till date)**

<table>
<thead>
<tr>
<th>Medium of Instruction</th>
<th>F</th>
<th>M</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE Teacher / ECE Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract teachers (appointed by local govt. / community / SMC)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**(II) Class Room Observations**

(Observe yourself if the class has many sections, choose any one.)

<table>
<thead>
<tr>
<th>Observe and tick the relevant box.</th>
<th>Class 2</th>
<th>Class 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are the children of this class sitting with children from any other class?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If yes, then with which class? (write)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a useable blackboard/white board for this class?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Where were they seated (tick one)</th>
<th>Classroom</th>
<th>Verandah</th>
<th>Outdoor</th>
</tr>
</thead>
</table>

**(III) Health and Disability**

Do you have children with disabilities in your school?

- If Yes, how many?
  - Total
  - Girls
  - Boys

<table>
<thead>
<tr>
<th>Type of Disability</th>
<th>Visual</th>
<th>Hearing</th>
<th>Physical</th>
<th>Intellectual</th>
<th>Behavioral</th>
<th>Multiple</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have special facilities/personnel available?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Ramps
- Accessible Toilets
- Health and Nutrition Officer
- Others

**EMIS/BEMIS/SEIMS Code:**

**School Established Year:**

**(IV) Teachers**

<table>
<thead>
<tr>
<th>ECE/Class</th>
<th>Kachi</th>
<th>ECE</th>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
<th>Class 6</th>
<th>Class 7</th>
<th>Class 8</th>
<th>Class 9</th>
<th>Class 10</th>
<th>Total</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**No. of Qualified Teaching Staff**

<table>
<thead>
<tr>
<th>Education</th>
<th>Below Matric</th>
<th>Matric</th>
<th>FA/FSc</th>
<th>BA/BSc</th>
<th>MA/MSc</th>
<th>M.Phil</th>
<th>Other</th>
</tr>
</thead>
</table>

**No. of Teachers who got training within last year (July 2018 - Till date)**

- None
- Less than 15 days
- 15-30 days
- More than 30 days

**Facilities in the School**

- Total number of rooms in the school (count yourself)
- Total number of Class rooms being used by children (count yourself)
- Total number of rooms in the school (count yourself)

**Tick where relevant**

- Yes
- No

- Is there a complete boundary wall / fence?
- Is there useable drinking water facility for children?
- Are there useable toilets / latrines for children?
- Are there separate toilets for girls and boys?
- Does the school have a working library?
- Is there a playground in the school?
- Does the school have a playground in the school?
- Does the school have an electricity connection?
- Does the school have solar panels?
- Is there a computer lab?
- Does the school have an internet connection?
- Does the school have smart boards?
- Is there useable furniture available in this school?
### (IX) FY July 2018 to June 2019

<table>
<thead>
<tr>
<th>Sr #</th>
<th>Type of Funds</th>
<th>Did you receive the Money?</th>
<th>What was the amount of Fund/Grant (Rs.)?</th>
<th>If Yes, then, What Month/Year was the Fund/Grant received (MM/YY)?</th>
<th>Did you spend the FULL amount?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SMC/SC/PTA/PTSMC PTC/Funds (Annual)</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund 12 Months</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rent for cycle stand</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School Construction</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Non Salary Budget (NSB)</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>School Specific Budget</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>School Consolidation Budget</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### (X) FY July 2019 to Date of Survey

<table>
<thead>
<tr>
<th>Sr #</th>
<th>Type of Funds</th>
<th>Did you receive the Money?</th>
<th>What was the amount of Fund/Grant (Rs.)?</th>
<th>If Yes, then, What Month/Year was the Fund/Grant received (MM/YY)?</th>
<th>Did you spend the FULL amount?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SMC/SC/PTA/PTSMC PTC/Funds (Annual)</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund 12 Months</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rent for cycle stand</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School Construction</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Non Salary Budget (NSB)</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>School Specific Budget</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>School Consolidation Budget</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td>Yes/No/Don't Know</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### (XI) The Fund Spent on (tick ALL that Apply)

- New Class Room/s
- New verandah
- New Toilet/s
- New Main Gate
- Boundary Wall
- Purchase of New Furniture
- Purchase of New Learning Material
- Purchase of Stationery
- Purchase of Library books
- White Wash/Paint
- Repair of Class Room/s
- Repair of Building
- Repair of Toilet/s
- Repair of Furniture
- Repair of Water facility
- Internet Connection Bill
- Repair of Computer/s
- Repair of Fans
- Para Teacher/s Salary
- Uniform

### (XII) The Fund Spent on (tick ALL that Apply)

- New Class Room/s
- New verandah
- New Toilet/s
- New Main Gate
- Boundary Wall
- Purchase of New Furniture
- Purchase of New Learning Material
- Purchase of Stationery
- Purchase of Library books
- White Wash/Paint