

## Annual Status of Education Report ASER-PAKISTAN 2018

## District Directory 2

Provisional
February 19, 2019

ASER Pakistan 2018
Annual Status of Education Report (ASER) Pakistan

## District Directory 2 (Rural)

Date of Publication: February 19, 2019

This is the provisional ASER Pakistan 2018 report based on data received from districts collected by SAFED partners by October 31, 2018 and only from Punjab, till 5th February, 2019. The final ASER Pakistan 2018 report will be available at our website www.aserpakistan.org on February 19, 2019.

Cover photo: Aftab Ahmad
Other Photos: All photos taken by ASER volunteers during the survey.
Layout \& Design by: Muhammad Abubakar and Aftab Ahmad

Published by:
ASER Pakistan Secretariat
Idara-e-Taleem-o-Aagahi (ITA)
Lahore Office:
1/A, Canal Park, Gulberg II,
Lahore, Pakistan
Tel: (+92-42) 35711107-9
Islamabad Office:
11,12,13, 3rd Floor
Al Rehmat Plaza,
G-11 Markaz, Islamabad
Tel: (+92-51) 8748441

Price: Rs. 600/-

# Annual Status of Education Report 2018 <br> District Directory 2 

Provisional
February 19, 2019

## Content

Supporters and Partners of ASER Pakistan 2018 ..... 01
Message from Local Partners ..... 02
Message from Development Partners ..... 04
Findings (Rural)
Districts of Punjab ..... 14
Districts of Sindh ..... 124
Districts of Azad Jammu \& Kashmir ..... 202
Annexure
Sample Description ..... 234

## Supporters of ASER 2018

- Department for International Development (DFID)
- UNICEF, United Nations Children's Fund
- Idara-e-Taleem-o-Aagahi (ITA)


## Partners of ASER 2018

- AlFateh Welfare Organization
- AZAT Foundation
- BAKAR
- Center for Education and Development (CED)
- Community Motivation and Development Organization (CMDO)
- Community Research and Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Development Alternatives (DA)
- Development Concerns (DC)
- EHED Foundation Society
- Geo Tag Consultancy
- Governance Assistance through Gender Mainstreaming and Social Restructuring (G \& GS)
- Hamza Development Foundation
- Holding Hand Organization
- Ilm-o-Hunar Foundation (IHF)
- Khapal Khor Organization (KKO)
- Kushboo Development Organization
- Latif Development Organization
- Meesaq
- ORCHID
- Organization for Legal and Social Service (OLASS)
- PARRS
- Research and Community Development (RCDO)
- Sawera Development Organization (SWO)
- Shadow CHBC Project
- Society for Human Development (SHD)
- Youth for Democracy for Development (YDD)


## Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. It was conducted in 2018 across 154 rural and 21 urban districts of Pakistan assessing the learning outcomes of children aged 5-16. The survey gives an overview of the learning competencies (grades $2 / 3$-lower primary) of Pakistan's children whether inschool or out of school. This is achieved by mobilizing partners (27) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/ enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2018, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from households and visits to local schools.

Through this training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 a. We take immense pride in becoming a part of this accountability initiative, which is also fed into the Right to Education (RTE) Campaigns and SDGs 2030/SDG 4 tracking led by Idara-e-Taleem-o-Aagahi (ITA) and many civil society organizations in Pakistan. Citizen Led Assessments undertaken in 14 countries as a South-South initiative are now formally part of the UNESCO Institute of Statistics (UIS) Catalogue of Assessment. These assessments have contributed to the global up-gradation of the SDG 4.2.1 a or lower primary indicator from a tier III classification to tier II that will ensure that children's learning challenges get addressed early.

ASER Pakistan has been an important instrument in the past in impacting education polices and sector plans at the federal as well as the provincial levels. The government of Pakistan recognizes ASER and the data collected, making ASER Pakistan a credible and authentic source of data, especially on the learning metrics combining equity and inclusion. We take pride in ensuring that the assessment leads to actions as well. ITA's learning and equity initiatives that use ASER findings in different regions of the country, ensure that the learning crises can be mitigated through different interventions. These accelerated learning programs for never enrolled, drop outs and at risk in schools take cue from ASER, such as Chalo Parho Barho-CPB (let's read and grow), Right to Education, Siyani Sahelian (second chance program for adolescent girls) are large service delivery programs impacting inclusively the twin crisis of learning and access-making 12 years of education a possibility for both girls and boys. The education crisis in Pakistan, can only be resolved if evidence-based data gathered, can be put to use by designing programs that aim to provide targeted solutions. It is important to realize that ASER Pakistan does not only collect data to highlight education challenges in Pakistan, it helps us identify the most under-privileged areas and people within Pakistan, surviving under extreme poverty. This information helps the government to target, plan and spend better with measurable positive outcomes.

The Education Sector Plans under preparation as well as all evaluations, program proposals cite ASER findings widely in all provinces of Pakistan Sindh, Balochistan, Punjab, and Khyber Pakhtunkhwa. The tools are also being used to assess learning outcomes of children by organizations/ practitioners such as Oxford Policy Management, SABAQ, The Citizens Foundation etc. It is important to realize that ASER is a huge data source, accessible to all as a public good, used extensively by government, non-government organizations, universities and development partners alike to advance planning, research and timely actions for better education outcomes. We, as local partners appreciate the ASER model and the way it has created an eco-system to mobilize the youth/citizens of Pakistan for furthering education targets/goals. ASER's strength lies in its volunteerism and the citizen-led effort. ASER/ITA is part of the largest citizen led movement called the People's Action for Learning (PAL) network working in Latin America, Africa and Asia on both assessment and action strands. We believe, that ASER /ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement -from assessment to action!

## Message from Development Partners


$\frac{\text { unicef }}{\text { for every child }}$

Pakistan faces a grave challenge for educating its youth. At present, about 22.5 million children are out of school and Pakistan's low expenditure on education as a percentage of its GDP, reported by the Global Monitoring Report 20172018, gives a very bleak picture of the education landscape in Pakistan. In such conditions, the Annual Status of Education Report, ASER, provides a platform to assess where Pakistan's children lie on basic learning levels' spectrum. ASER is a citizen-led household-based survey that assesses the literacy and numeracy levels of children aged $5-16$ years, from all over Pakistan. Led by Idara-e-Taleem-o-Aagahi (ITA), ASER was conducted this year with the help of 27 partners having nationwide presence and mobilizing as many as 11,000 educated volunteer/enumerators provided with three days of field-based training to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to the local schools.

We, as the development partners for ASER Pakistan, are highly invested in promoting inclusive and equitable education and help to mitigate the effects of the education crisis that Pakistan is going through. We hope to work for a more stable Pakistan. We encourage a bottom-up approach that is inclusive and brings multiple stakeholders together in the education sphere. We believe that ASER Pakistan aligns with these objectives of ours and is an important player in the education crisis that Pakistan is facing.

ASER's Interventions: ASER Pakistan's findings help Idara-e-Taleem-o-Aagahi (ITA) create interventions in the most affected parts of the society, where educational outcomes are extremely poor and need attention, to achieve the goal of Education for ALL. ITA's programs like the accelerated catch up learning improvement program for out of school and in-school children at risk (known as Chalo Parho Barho-CPB) and Siyani Sahelian (Advancing Action for Adolescent Girls) have been initiated based on ASER data. We commend ASER for being of crucial importance in identifying the most neglected and marginalized communities in the education landscape of Pakistan. ASER Pakistan is also working on making the survey more inclusive by introducing a section on children with disabilities. ASER assessment tools are also being translated into Pakistan Sign Language (PSL) and Braille so that children with disabilities can also be tested. This would help achieve the goal of inclusive education as listed in Goal 4 of the Sustainable Development Goals (SDGs), and would give a quick snapshot of what complexities lie in bringing education to children with disabilities. It is also heartening to know that the assessment tools have been finalized by all assessment bodies as critical stakeholders for validity of the instruments.

ASER's Global Impact and Support from Development Partners: ASER is not only impacting the local but also the global sphere of education. It is conducted in about more than 14 countries. People's Action for Learning (PAL) network is a consortium of these countries which come together to share knowledge and have a global impact of their findings. Globally, the SDGs (Agenda 2030) which has a major focus on inclusion and equity which we, as the development partners, highly value and work towards and is exactly what ASER strives for. Goal 4 of the SDGs - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all - lies at the heart of ASER and aligns with our objectives. It is this goal of Education for All that makes ASER extremely important and relevant in today's age. The ASER tool is mapped to lower primary competencies of grades 2-3 or SDG 4.1.1a; this indicator has been recently upgraded (Nov. 2018) by the GAML \& UIS from being a tier three to tier two indicator as many more countries are beginning to report on this learning level as evidence for urgent actions.

ASER's Local Impact: ASER Pakistan has had a significant influence on the national and provincial debate about Article 25-A (the right to education) and has led to many policy-dialogues, bringing various stakeholders together at the same platform. This is one of the major struggles that we, as development partners, have been supporting since the education emergency crisis in Pakistan. ASER Pakistan is also part of the Voluntary National Review (VNR) process at the federal and provincial level for the SDGs, which is to be held at the UN High Level Political Forum in July 2019. All provincial and national governments recognize and value ASER data in high regard and often quote it.

We recognize the efforts of ASER volunteers and the affiliated youth, the civil society and ITA for conducting and disseminating ASER data. The advocacy campaigns and interventions that follow are a step towards making Education for All possible in Pakistan. We believe, that the data and information provided by ASER helps us realize the challenges we face in educating our children.

# DISTRICTS OF PAKISTAN (RURAL) 



## NATIONAL PICTURE - RURAL

## Scale and Scope

ASER 2018 conducted across 154 rural districts of Pakistan along with 21 urban centres.

Results on urban survey are presented in a separate report


## NATIONAL PICTURE - RURAL

## Children in Pre School

(Age 3-5 years)
District wise map showing \% children


## NATIONAL PICTURE - RURAL

## Out of School Children

(Age 6-16 years)
District wise map showing \% children


Reading Language Urdu/Sindhi/Pashto
(Class 5)

District wise map showing \% children who can read story (Class 2 level text)


## NATIONAL PICTURE - RURAL

Reading English
(Class 5)

District wise map showing \% children
who can read sentences (Class 2 level text)


## NATIONAL PICTURE - RURAL

## Arithmetic

(Class 5)
District wise map showing \% children who can do division (Class 3 ) sums


# DISTRICTS OF PUNJAB (RURAL) 

## Punjab Rural

Attock 16
Bahawalnagar19
Bahawalpur ..... 22
Bhakkar ..... 25
Chakwal ..... 28
Chiniot ..... 31
Dera Ghazi Khan ..... 34
Faisalabad ..... 37
Gujranwala ..... 40
Gujrat ..... 43
Hafizabad ..... 46
Jehlum ..... 49
Jhang ..... 52
Kasur ..... 55
Khanewal ..... 58
Khushab ..... 61
Lahore ..... 64
Layyah ..... 67
Lodhran ..... 70
Mandi Bahuddin ..... 73
Mianwali ..... 76
Muzaffargarh ..... 79
Multan ..... 82
Nankana Sahib ..... 85
Narowal ..... 88
Okara ..... 91
Pakpattan ..... 94
Rajanpur ..... 97
Rawalpindi ..... 100
Rahim Yar Khan ..... 103
Sahiwal ..... 106
Sargodha ..... 109
Sheikhupura ..... 112
Sialkot ..... 115
T.T.Singh ..... 118
Vehari ..... 121


## ATTOCK

School enrollment and out-of-school children



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.9 | 8.7 | 0.0 | 0.0 | 86.4 | 100 |
| 4 | 46.8 | 31.6 | 0.0 | 0.0 | 21.5 | 100 |
| 5 | 53.6 | 40.0 | 0.0 | 0.0 | 6.4 | 100 |
| 3-5 | 34.6 | 26.7 | 0.0 | 0.0 | 38.7 | 100 |
| Total | 61.3 |  |  |  | 38.7 | 100 |
| By Type | 56.4 | 43.6 | 0.0 | 0.0 |  |  |

How to read:13.6(4.9+8.7+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.8 | 63.4 | 32.3 | 4.5 | 4.7 |  |  |  |  |  |  |  | 15.3 |
| 2 | 6.2 | 31.7 | 41.9 | 32.1 | 9.3 |  | 13.3 | 14.5 |  |  |  |  | 14.3 |
| 3 | 0.0 | 4.9 | 21.5 | 45.5 | 37.2 | 13.4 |  | 14.5 | 13.5 |  |  |  | 15.4 |
| 4 |  | 4.9 | 4.3 | 12.7 | 34.9 | 29.4 | 13.3 |  |  | 9.6 | 3.8 | 15.8 | 11.2 |
| 5 |  |  | 4.3 | 5.2 | 12.8 | 34.5 | 32.0 | 22.4 |  |  |  | 15.8 | 11.2 |
| 6 |  |  |  | 5.2 | 1.2 | 8.4 | 25.3 | 27.6 | 13.5 |  |  |  | 7.1 |
| 7 |  |  |  |  | 1.2 | 0.0 | 10.7 | 22.4 | 33.8 | 19.2 |  |  | 6.8 |
| 8 |  |  |  |  |  | 0.0 | 5.3 | 13.2 | 31.1 | 24.7 | 11.5 |  | 6.6 |
| 9 |  |  |  |  |  |  | 5.3 | 0.0 | 8.1 | 37.0 | 38.5 | 31.6 | 6.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.6 | 46.2 | 52.6 | 5.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## ATTOCK

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.2 | 41.6 | 29.6 | 5.6 | 0.0 | 100 |  |
| 2 | 6.7 | 23.9 | 39.6 | 18.7 | 11.2 | 100 |  |
| 3 | 7.9 | 10.8 | 38.8 | 15.8 | 26.6 | 100 |  |
| 4 | 2.0 | 11.9 | 19.8 | 31.7 | 34.7 | 100 |  |
| 5 | 3.2 | 6.4 | 9.6 | 22.3 | 58.5 | 100 |  |
| 6 | 0.0 | 4.6 | 3.1 | 9.2 | 83.1 | 100 |  |
| 7 | 0.0 | 3.4 | 3.4 | 5.2 | 87.9 | 100 |  |
| 8 | 0.0 | 0.0 | 1.9 | 9.3 | 88.9 | 100 |  |
| 9 | 0.0 | 0.0 | 1.7 | 8.5 | 89.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

How to read: 5.6 \% ( $5.6+0$ ) children of class 1 can read sentences





## Learning levels by gender English

Learning levels: out-of-school children English


## ATTOCK

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 23.2 | 25.6 | 37.6 | 12.0 | 1.6 | 100 |
| 2 | 7.9 | 11.8 | 27.6 | 33.9 | 18.9 | 100 |
| 3 | 7.1 | 8.9 | 23.2 | 44.6 | 16.1 | 100 |
| 4 | 1.4 | 4.2 | 23.6 | 22.2 | 48.6 | 100 |
| 5 | 0.0 | 8.7 | 8.7 | 21.7 | 60.9 | 100 |
| 6 | 0.0 | 0.0 | 12.5 | 62.5 | 25.0 | 100 |
| 7 | 0.0 | 0.0 | 18.2 | 45.5 | 36.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |
| 9 | 11.1 | 0.0 | 0.0 | 22.2 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $13.6 \%(12+1.6)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 7.0 | 11.0 | 10.2 | 10.7 | 16.9 | 13.2 | 5.8 | 22.2 | 10.9 | 16.3 |
| Pvt. | 34.0 | 28.6 | 43.5 | 42.1 | 34.6 | 30.8 | 27.3 | 12.5 | 0.0 | 25.0 |



School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 13.1 | 0.0 | 0.0 | 0.0 | 86.9 | 100 |
| 4 | 38.0 | 7.6 | 0.0 | 0.0 | 54.4 | 100 |
| $\mathbf{5}$ | 56.1 | 16.8 | 0.9 | 0.0 | 26.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 7 . 4}$ | $\mathbf{8 . 9}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{5 3 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 6 . 7}$ |  | $\mathbf{5 3 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 0 . 2}$ | $\mathbf{1 9 . 0}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| Hyyyyn |  |  |  |  |  |  |

How to read:13.1(13.1+0+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 86.5 | 56.1 | 26.9 | 10.0 | 0.0 |  |  |  |  |  |  |  | 15.0 |
| 2 | 13.5 | 36.4 | 43.1 | 26.4 | 14.4 | 11.5 | 17.6 | 16.0 |  |  |  |  | 16.6 |
| 3 | 0.0 | 7.6 | 23.1 | 40.9 | 31.7 | 15.6 |  | . | 24.1 | 37.5 |  |  | 16.7 |
| 4 |  | 7.6 | 6.9 | 18.2 | 34.6 | 24.6 | 19.1 |  |  | 37.5 | 30.6 | 29.0 | 13.6 |
| 5 |  |  | 6.9 | 4.5 | 14.4 | 41.8 | 27.9 | 27.2 |  |  |  | 29.0 | 13.6 |
| 6 |  |  |  | 4.5 | 4.8 | 6.6 | 23.5 | 21.0 | 24.1 |  |  |  | 8.2 |
| 7 |  |  |  |  | 4.8 | 0.0 | 8.8 | 21.0 | 25.9 | 17.5 |  |  | 5.3 |
| 8 |  |  |  |  |  | 0.0 | 2.9 | 14.8 | 22.2 | 20.0 | 27.8 |  | 5.6 |
| 9 |  |  |  |  |  |  | 2.9 | 0.0 | 3.7 | 25.0 | 25.0 | 25.8 | 3.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 16.7 | 45.2 | 2.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 26.8 | 43.1 | 25.2 | 4.9 | 0.0 | 100 |
| 2 | 4.8 | 11.6 | 49.3 | 19.2 | 15.1 | 100 |
| 3 | 1.4 | 5.4 | 31.3 | 29.3 | 32.7 | 100 |
| 4 | 1.7 | 2.6 | 11.2 | 38.8 | 45.7 | 100 |
| 5 | 5.2 | 0.0 | 1.7 | 16.5 | 76.5 | 100 |
| 6 | 1.4 | 1.4 | 0.0 | 15.3 | 81.9 | 100 |
| 7 | 4.7 | 0.0 | 2.3 | 2.3 | 90.7 | 100 |
| 8 | 2.1 | 0.0 | 0.0 | 6.2 | 91.7 | 100 |
| 9 | 3.6 | 0.0 | 0.0 | 0.0 | 96.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $4.9 \%(4.9+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 41.3 | 19.0 | 31.0 | 8.7 | 0.0 | 100 |
| 2 | 18.3 | 15.9 | 24.6 | 40.5 | 0.8 | 100 |
| 3 | 12.5 | 13.5 | 24.0 | 36.5 | 13.5 | 100 |
| 4 | 12.0 | 3.6 | 15.7 | 32.5 | 36.1 | 100 |
| 5 | 8.4 | 0.0 | 1.7 | 16.0 | 73.9 | 100 |
| 6 | 5.8 | 0.0 | 0.0 | 7.2 | 87.0 | 100 |
| 7 | 10.6 | 0.0 | 0.0 | 4.3 | 85.1 | 100 |
| 8 | 6.0 | 0.0 | 0.0 | 4.0 | 90.0 | 100 |
| 9 | 6.9 | 0.0 | 0.0 | 0.0 | 93.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $8.7 \%(8.7+0)$ children of class 1 can read words

Learning levels by school type English



## BAHAWALNAGAR




Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 20.0 | 23.7 | 17.5 | 10.5 | 12.8 | 11.5 | 7.5 | 15.9 | 26.9 | 33.3 |
| Pvt. | 43.3 | 39.3 | 21.7 | 29.6 | 30.4 | 30.0 | 14.3 | 50.0 | 0.0 | 0.0 |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 54.0 | 25.1 | 5.0 | 7.6 | 4.9 | 3.4 | 100 |
| 11-13 | 48.4 | 22.3 | 6.2 | 4.3 | 7.0 | 11.7 | 100 |
| 14-16 | 43.9 | 22.2 | 5.2 | 1.9 | 10.4 | 16.5 | 100 |
| 6-16 | 50.9 | 24.0 | 5.3 | 5.8 | 6.3 | 7.6 | 100 |
| Total | 86.0 |  |  |  | 14.0 |  | 100 |
| By Type | 59.2 | 27.9 | 6.2 | 6.8 |  |  |  |

How to read:91.7(54+25.1+5+7.6)children of age group 6-10 are enrolled


Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 11.6 | 11.6 | 1.1 | 2.1 | 73.7 | 100 |
| 4 | 25.0 | 30.3 | 5.3 | 5.3 | 34.1 | 100 |
| 5 | 44.0 | 25.0 | 4.2 | 7.7 | 19.0 | 100 |
| 3-5 | 29.9 | 23.5 | 3.8 | 5.6 | 37.2 | 100 |
| Total | 62.8 |  |  |  | 37.2 | 100 |
| By Type | 47.6 | 37.5 | 6.0 | 8.9 |  |  |

How to read:26.4(11.6+11.6+1.1+2.1)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.1 | 38.3 | 41.3 | 21.6 | 9.3 | 2 |  |  |  |  |  |  | 18.8 |
| 2 | 18.9 | 41.7 | 28.4 | 35.1 | 21.6 | . 2 | 27.8 | 36.4 |  |  |  |  | 18.8 |
| 3 | 0.0 | 20.0 | 22.9 | 28.4 | 30.9 | 17.5 |  | 36.4 | 35.0 | 36.1 |  |  | 17.7 |
| 4 |  | 20.0 | 7.3 | 10.4 | 16.5 | 31.1 | 18.5 |  |  | 36. | 39.5 |  | 11.7 |
| 5 |  |  | 7.3 | 4.5 | 14.4 | 17.5 | 29.6 | 20.8 |  |  |  | 39.1 | 10.2 |
| 6 |  |  |  | 4.5 | 7.2 | 8.7 | 11.1 | 19.5 | 18.3 |  |  |  | 7.0 |
| 7 |  |  |  |  | 7.2 | 0.0 | 11.1 | 10.4 | 21.7 | 11.5 |  |  | 4.5 |
| 8 |  |  |  |  |  | 0.0 | 1.9 | 13.0 | 20.0 | 13.1 | 23.7 |  | 4.9 |
| 9 |  |  |  |  |  |  | 1.9 | 0.0 | 5.0 | 26.2 | 15.8 | 21.7 | 3.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 13.1 | 21.1 | 39.1 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.6 | 41.1 | 42.5 | 4.8 | 0.0 | 100 |  |
| 2 | 2.6 | 7.8 | 53.9 | 22.7 | 13.0 | 100 |  |
| 3 | 0.0 | 3.4 | 15.2 | 34.5 | 46.9 | 100 |  |
| 4 | 1.0 | 2.0 | 3.0 | 18.0 | 76.0 | 100 |  |
| 5 | 0.0 | 0.0 | 2.4 | 8.3 | 89.3 | 100 |  |
| 6 | 1.8 | 1.8 | 0.0 | 1.8 | 94.6 | 100 |  |
| 7 | 2.7 | 2.7 | 0.0 | 2.7 | 91.9 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 3.6 | 0.0 | 0.0 | 0.0 | 96.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

How to read: $4.8 \%(4.8+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




## Learning levels: out-of-school children Urdu



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 18.1 | 24.5 | 42.6 | 14.8 | 0.0 | 100 |
| 2 | 11.6 | 6.5 | 35.5 | 41.9 | 4.5 | 100 |
| 3 | 9.5 | 5.6 | 11.1 | 60.3 | 13.5 | 100 |
| 4 | 7.6 | 1.3 | 1.3 | 35.4 | 54.4 | 100 |
| 5 | 6.7 | 0.0 | 2.2 | 11.2 | 79.8 | 100 |
| 6 | 11.1 | 0.0 | 0.0 | 5.6 | 83.3 | 100 |
| 7 | 10.3 | 0.0 | 0.0 | 2.6 | 87.2 | 100 |
| 8 | 7.0 | 0.0 | 0.0 | 0.0 | 93.0 | 100 |
| 9 | 6.7 | 0.0 | 0.0 | 0.0 | 93.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $14.8 \%(14.8+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



## BAHAWALPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 6.8 | 25.2 | 36.1 | 25.2 | 6.8 | 100 |
| 2 | 2.1 | 3.6 | 22.9 | 47.9 | 23.6 | 100 |
| 3 | 0.9 | 1.8 | 7.1 | 26.8 | 63.4 | 100 |
| 4 | 4.5 | 4.5 | 2.3 | 13.6 | 75.0 | 100 |
| 5 | 0.0 | 0.0 | 4.8 | 19.0 | 76.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | - | - | - | - | - | - |

How to read: $32 \%(25.2+6.8)$ children of class 1 can do subtraction

$\square$ Government ■ Private

## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic




| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.7 | 4.8 | 5.6 | 7.0 | 13.7 | 9.4 | 6.9 | 8.0 | 20.0 | 21.1 |
| Pvt. | 25.5 | 9.8 | 17.9 | 31.2 | 28.1 | 20.8 | 50.0 | 27.8 | 50.0 | 16.7 |



School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.0 | 1.0 | 0.0 | 0.0 | 94.1 | 100 |
| 4 | 18.6 | 4.3 | 0.0 | 6.8 | 70.2 | 100 |
| 5 | 57.7 | 6.9 | 0.0 | 4.8 | 30.7 | 100 |
| 3-5 | 31.9 | 4.7 | 0.0 | 4.4 | 59.0 | 100 |
| Total | 41.0 |  |  |  | 59.0 | 100 |
| By Type | 77.8 | 11.4 | 0.0 | 10.8 |  |  |

How to read: $6(5+1+0+0)$ children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.1 | 38.3 | 41.3 | 21.6 | 9.3 |  |  |  |  |  |  |  | 18.8 |
| 2 | 18.9 | 41.7 | 28.4 | 35.1 | 21.6 | 2 | 27.8 | 36.4 |  |  |  |  | 18.8 |
| 3 | 0.0 | 20.0 | 22.9 | 28.4 | 30.9 | 17.5 |  | 36.4 | 35.0 | 1 |  |  | 17.7 |
| 4 |  | 20.0 | 7.3 | 10.4 | 16.5 | 31.1 | 18.5 |  |  | 6.1 | 39.5 | 39.1 | 11.7 |
| 5 |  |  | 7.3 | 4.5 | 14.4 | 17.5 | 29.6 | 20.8 |  |  |  | 39.1 | 10.2 |
| 6 |  |  |  | 4.5 | 7.2 | 8.7 | 11.1 | 19.5 | 18.3 |  |  |  | 7.0 |
| 7 |  |  |  |  | 7.2 | 0.0 | 11.1 | 10.4 | 21.7 | 11.5 |  |  | 4.5 |
| 8 |  |  |  |  |  | 0.0 | 1.9 | 13.0 | 20.0 | 13.1 | 23.7 |  | 4.9 |
| 9 |  |  |  |  |  |  | 1.9 | 0.0 | 5.0 | 26.2 | 15.8 | 21.7 | 3.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 13.1 | 21.1 | 39.1 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 4.3 | 55.8 | 35.5 | 4.3 | 0.0 | 100 |
| 2 | 0.0 | 15.6 | 44.8 | 33.8 | 5.8 | 100 |
| 3 | 0.0 | 4.8 | 30.6 | 40.3 | 24.2 | 100 |
| 4 | 0.8 | 0.0 | 15.3 | 23.7 | 60.3 | 100 |
| 5 | 0.0 | 1.8 | 3.5 | 21.1 | 73.7 | 100 |
| 6 | 1.5 | 1.5 | 1.5 | 16.4 | 79.1 | 100 |
| 7 | 2.0 | 0.0 | 0.0 | 2.0 | 96.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 11.4 | 88.6 | 100 |
| 9 | 0.0 | 4.0 | 0.0 | 0.0 | 96.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.9 | 94.1 | 100 |

How to read: 4.3 \% (4.3+0) children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■Private


Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.0 | 35.7 | 42.1 | 12.1 | 0.0 | 100 |
| 2 | 3.3 | 13.7 | 31.4 | 50.3 | 1.3 | 100 |
| 3 | 6.2 | 7.1 | 26.5 | 59.3 | 0.9 | 100 |
| 4 | 7.2 | 3.1 | 11.3 | 52.6 | 25.8 | 100 |
| 5 | 6.6 | 1.7 | 5.0 | 19.0 | 67.8 | 100 |
| 6 | 7.0 | 1.4 | 1.4 | 22.5 | 67.6 | 100 |
| 7 | 2.0 | 2.0 | 2.0 | 10.0 | 84.0 | 100 |
| 8 | 7.9 | 0.0 | 0.0 | 0.0 | 92.1 | 100 |
| 9 | 7.4 | 0.0 | 3.7 | 3.7 | 85.2 | 100 |
| 10 | 5.9 | 0.0 | 0.0 | 0.0 | 94.1 | 100 |

How to read: $12.1 \%(12.1+0)$ children of class 1 can read words

Learning levels by school type English

- Government ■Private




## Learning levels by gender English



## Learning levels: out-of-school children English



Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 3.7 | 28.9 | 42.2 | 20.7 | 4.4 | 100 |
| 2 | 1.3 | 8.7 | 24.0 | 40.0 | 26.0 | 100 |
| 3 | 0.0 | 5.3 | 15.9 | 27.4 | 51.3 | 100 |
| 4 | 1.2 | 0.0 | 9.8 | 22.0 | 67.1 | 100 |
| 5 | 0.0 | 0.0 | 6.4 | 31.9 | 61.7 | 100 |
| 6 | 3.7 | 0.0 | 3.7 | 22.2 | 70.4 | 100 |
| 7 | 6.7 | 13.3 | 0.0 | 13.3 | 66.7 | 100 |
| 8 | 0.0 | 0.0 | 12.5 | 0.0 | 87.5 | 100 |
| 9 | 0.0 | 20.0 | 0.0 | 40.0 | 40.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |

How to read: $25.1 \%(20.7+4.4)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

$\square$ Government ■ Private


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 4.1 | 3.8 | 1.9 | 2.9 | 3.3 | 0.0 | 5.6 | 0.0 | 0.0 |
| Pvt. | 23.5 | 26.3 | 23.1 | 31.2 | 70.0 | 0.0 | 66.7 | 0.0 | 100 | 100 |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.8 | 30.4 | 0.0 | 0.4 | 6.0 | 0.5 | 100 |
| 11-13 | 68.8 | 20.3 | 2.0 | 0.7 | 4.7 | 3.7 | 100 |
| 14-16 | 75.5 | 14.2 | 0.0 | 0.9 | 5.2 | 4.3 | 100 |
| 6-16 | 67.1 | 24.2 | 0.5 | 0.5 | 5.4 | 2.2 | 100 |
| Total | 92.4 |  |  |  | 7.6 |  | 100 |
| By Type | 72.6 | 26.2 | 0.6 | 0.6 |  |  |  |

How to read:93.6(62.8+30.4+0+0.4)children of age group 6-10 are enrolled


Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 9.2 | 15.8 | 0.0 | 0.0 | 75.0 | 100 |
| 4 | 20.0 | 41.3 | 0.0 | 0.0 | 38.7 | 100 |
| 5 | 52.9 | 39.1 | 0.0 | 2.3 | 5.7 | 100 |
| 3-5 | 28.6 | 32.4 | 0.0 | 0.8 | 38.2 | 100 |
| Total | 61.8 |  |  |  | 38.2 | 100 |
| By Type | 46.3 | 52.4 | 0.0 | 1.4 |  |  |

How to read:25(9.2+15.8+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 91.7 | 42.5 | 14.0 | 9.4 | 0.0 | 8. |  |  |  |  |  |  | 10.7 |
| 2 | 8.3 | 50.7 | 50.0 | 25.5 | 12.5 |  | 11.9 | 11.8 |  |  |  |  | 14.2 |
| 3 | 0.0 | 6.8 | 35.0 | 48.1 | 15.0 | 5.2 |  | 11.8 | 14.4 |  |  |  | 13.1 |
| 4 |  | 6.8 | 1.0 | 15.1 | 51.2 | 18.7 | 8.3 |  |  |  | 18.3 | 13.0 | 10.1 |
| 5 |  |  | 1.0 | 1.9 | 16.2 | 41.8 | 21.4 | 14.1 |  |  |  | 13.0 | 11.5 |
| 6 |  |  |  | 1.9 | 5.0 | 26.1 | 33.3 | 30.6 | 10.0 |  |  |  | 11.0 |
| 7 |  |  |  |  | 5.0 | 0.0 | 20.2 | 22.4 | 17.8 | 19.0 |  |  | 6.9 |
| 8 |  |  |  |  |  | 0.0 | 4.8 | 21.2 | 31.1 | 19.0 | 9.9 |  | 7.1 |
| 9 |  |  |  |  |  |  | 4.8 | 0.0 | 26.7 | 24.1 | 38.0 | 20.4 | 7.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 25.9 | 33.8 | 66.7 | 7.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 41.7 | 11.5 | 29.2 | 17.7 | 0.0 | 100 |
| 2 | 40.0 | 5.4 | 31.5 | 21.5 | 1.5 | 100 |
| 3 | 22.4 | 8.6 | 33.6 | 30.2 | 5.2 | 100 |
| 4 | 18.6 | 5.1 | 28.8 | 25.4 | 22.0 | 100 |
| 5 | 17.7 | 5.3 | 7.1 | 24.8 | 45.1 | 100 |
| 6 | 19.8 | 5.7 | 5.7 | 18.9 | 50.0 | 100 |
| 7 | 14.7 | 7.4 | 1.5 | 7.4 | 69.1 | 100 |
| 8 | 18.6 | 7.1 | 1.4 | 5.7 | 67.1 | 100 |
| 9 | 16.0 | 4.0 | 4.0 | 9.3 | 66.7 | 100 |
| 10 | 10.8 | 8.1 | 1.4 | 2.7 | 77.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $17.7 \%(17.7+0)$ children of class 1 can read words

Learning levels by school type English



## CHAKWAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 41.8 | 16.5 | 23.1 | 16.5 | 2.2 | 100 |
| 2 | 43.2 | 9.6 | 20.8 | 16.8 | 9.6 | 100 |
| 3 | 19.1 | 11.3 | 13.9 | 35.7 | 20.0 | 100 |
| 4 | 15.2 | 6.1 | 24.2 | 25.8 | 28.8 | 100 |
| 5 | 22.6 | 11.3 | 8.1 | 19.4 | 38.7 | 100 |
| 6 | 43.8 | 10.4 | 2.1 | 22.9 | 20.8 | 100 |
| 7 | 29.6 | 11.1 | 3.7 | 18.5 | 37.0 | 100 |
| 8 | 50.0 | 9.1 | 4.5 | 4.5 | 31.8 | 100 |
| 9 | 40.0 | 8.0 | 8.0 | 16.0 | 28.0 | 100 |
| 10 | 42.9 | 7.1 | 14.3 | 0.0 | 35.7 | 100 |

How to read: $18.7 \%$ (16.5+2.2) children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private
 numbers (10-99)


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




## School enrollment and out-of-school children




Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 9.3 | 6.5 | 0.0 | 0.0 | 84.1 | 100 |
| 4 | 33.3 | 19.0 | 0.0 | 0.0 | 47.6 | 100 |
| $\mathbf{5}$ | 54.4 | 31.6 | 0.0 | 0.0 | 14.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 4 . 2}$ | $\mathbf{2 0 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{4 5 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 4 . 3}$ |  | $\mathbf{4 5 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 3 . 0}$ | $\mathbf{3 7 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| Hownyn |  |  |  |  |  |  |

How to read:15.8(9.3+6.5+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.6 | 53.6 | 25.6 | 16.9 | 6.0 |  |  |  |  |  |  |  | 16.8 |
| 2 | 16.4 | 40.5 | 49.6 | 20.8 | 14.0 | 10.0 | 12.1 | 27 |  |  |  |  | 15.9 |
| 3 | 0.0 | 6.0 | 20.0 | 30.8 | 25.0 | 16.2 |  |  | 17.4 | 19.0 |  |  | 11.9 |
| 4 |  | 6.0 | 4.8 | 23.8 | 39.0 | 28.5 | 15.5 |  |  | 19.0 | 22.9 | 31.4 | 13.3 |
| 5 |  |  | 4.8 | 7.7 | 11.0 | 31.5 | 32.8 | 27.8 |  |  |  | 31.4 | 11.5 |
| 6 |  |  |  | 7.7 | 5.0 | 13.8 | 25.9 | 27.8 | 18.8 |  |  |  | 8.7 |
| 7 |  |  |  |  | 5.0 | 0.0 | 10.3 | 16.5 | 18.8 | 21.5 |  |  | 5.9 |
| 8 |  |  |  |  |  | 0.0 | 3.4 | 15.2 | 31.9 | 25.3 | 16.7 |  | 6.9 |
| 9 |  |  |  |  |  |  | 3.4 | 0.0 | 13.0 | 26.6 | 18.8 | 40.0 | 5.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 7.6 | 41.7 | 28.6 | 3.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 36.2 | 38.6 | 22.0 | 3.1 | 0.0 | 100 |
| 2 | 7.3 | 27.0 | 33.6 | 23.4 | 8.8 | 100 |
| 3 | 3.1 | 12.2 | 22.4 | 28.6 | 33.7 | 100 |
| 4 | 2.7 | 1.8 | 10.6 | 25.7 | 59.3 | 100 |
| 5 | 2.1 | 1.0 | 6.2 | 12.5 | 78.1 | 100 |
| 6 | 0.0 | 0.0 | 2.5 | 8.9 | 88.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 8.3 | 91.7 | 100 |
| 8 | 0.0 | 0.0 | 1.7 | 0.0 | 98.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.3 | 97.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 7.4 | 92.6 | 100 |

How to read: $3.1 \%(3.1+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.6 | 14.3 | 22.7 | 12.3 | 0.0 | 100 |
| 2 | 23.4 | 15.2 | 26.9 | 34.5 | 0.0 | 100 |
| 3 | 27.1 | 5.2 | 14.6 | 45.8 | 7.3 | 100 |
| 4 | 24.7 | 0.0 | 8.6 | 41.9 | 24.7 | 100 |
| 5 | 15.2 | 1.8 | 1.8 | 16.1 | 65.2 | 100 |
| 6 | 9.8 | 0.0 | 2.4 | 12.2 | 75.6 | 100 |
| 7 | 19.6 | 0.0 | 1.8 | 7.1 | 71.4 | 100 |
| 8 | 14.5 | 0.0 | 1.4 | 1.4 | 82.6 | 100 |
| 9 | 19.2 | 0.0 | 0.0 | 0.0 | 80.8 | 100 |
| 10 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $12.3 \%(12.3+0)$ children of class 1 can read words

Learning levels by school type English



## Learning levels by gender English



## Learning levels: out-of-school children English



## CHINIOT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 34.9 | 24.6 | 23.0 | 15.9 | 1.6 | 100 |
| 2 | 10.7 | 14.5 | 19.8 | 26.7 | 28.2 | 100 |
| 3 | 2.9 | 2.9 | 20.0 | 24.3 | 50.0 | 100 |
| 4 | 3.1 | 4.7 | 4.7 | 21.9 | 65.6 | 100 |
| 5 | 4.2 | 4.2 | 12.5 | 20.8 | 58.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 16.7 | 33.3 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |

How to read: $17.5 \%(15.9+1.6)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private
 numbers (10-99)

Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 11.2 | 14.8 | 20.2 | 14.1 | 26.2 | 24.5 | 9.1 | 31.7 | 41.9 | 22.6 |
| Pvt. | 38.9 | 31.4 | 42.9 | 14.6 | 50.0 | 41.2 | 23.1 | 64.3 | 57 | 0 |



## DERA GHAZI KHAN

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.5 | 25.2 | 0.1 | 0.3 | 7.9 | 3.9 | 100 |
| 11-13 | 61.5 | 19.3 | 0.0 | 0.3 | 5.1 | 13.9 | 100 |
| 14-16 | 51.4 | 17.7 | 0.4 | 0.0 | 4.5 | 25.9 | 100 |
| 6-16 | 60.2 | 22.5 | 0.2 | 0.2 | 6.7 | 10.2 | 100 |
| Total | 83.1 |  |  |  | 16.9 |  | 100 |
| By Type | 72.5 | 27.0 | 0.2 | 0.3 |  |  |  |

How to read:88.1( $62.5+25.2+0.1+0.3$ )children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.6 | 1.8 | 0.0 | 0.0 | 90.6 | 100 |
| 4 | 24.0 | 5.8 | 0.0 | 0.0 | 70.2 | 100 |
| 5 | 41.3 | 15.3 | 0.5 | 0.5 | 42.3 | 100 |
| 3-5 | 25.0 | 8.1 | 0.2 | 0.2 | 66.5 | 100 |
| Total | 33.5 |  |  |  | 66.5 | 100 |
| By Type | 74.5 | 24.2 | 0.6 | 0.6 |  |  |

How to read:9.4(7.6+1.8+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.0 | 88.9 | 27.7 | 6.1 | 4.5 |  |  |  |  |  |  |  | 15.5 |
| 2 | 10.0 | 8.3 | 70.3 | 31.8 | 14.3 |  | 13.7 | 22 |  |  |  |  | 17.9 |
| 3 | 0.0 | 2.8 | 1.9 | 58.8 | 32.1 | 7.1 |  | . | 6.6 | 5.9 |  |  | 14.0 |
| 4 |  | 2.8 | 0.0 | 2.7 | 48.2 | 40.7 | 5.5 |  |  |  | 1.8 | 2 | 10.6 |
| 5 |  |  | 0.0 | 0.7 | 0.9 | 47.8 | 27.4 | 7.8 |  |  |  | 2.7 | 8.3 |
| 6 |  |  |  | 0.7 | 0.0 | 1.8 | 50.7 | 36.7 | 14.5 |  |  |  | 8.2 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.4 | 46.7 | 32.9 | 14.7 |  |  | 7.6 |
| 8 |  |  |  |  |  | 0.0 | 1.4 | 6.7 | 44.7 | 52.9 | 14.3 |  | 8.2 |
| 9 |  |  |  |  |  |  | 1.4 | 0.0 | 1.3 | 23.5 | 57.1 | 18.9 | 5.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 26.8 | 78.4 | 4.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 4.4 | 32.1 | 59.1 | 4.4 | 0.0 | 100 |
| 2 | 0.5 | 4.8 | 62.4 | 31.7 | 0.5 | 100 |
| 3 | 1.4 | 2.1 | 27.8 | 66.7 | 2.1 | 100 |
| 4 | 0.0 | 0.0 | 6.5 | 74.8 | 18.7 | 100 |
| 5 | 1.2 | 0.0 | 3.5 | 47.7 | 47.7 | 100 |
| 6 | 1.2 | 0.0 | 1.2 | 22.0 | 75.6 | 100 |
| 7 | 1.3 | 0.0 | 0.0 | 4.0 | 94.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 1.2 | 98.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 2.3 | 0.0 | 0.0 | 0.0 | 97.7 | 100 |

How to read: $4.4 \%(4.4+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■Government - Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 6.2 | 23.0 | 67.1 | 3.7 | 0.0 | 100 |
| 2 | 1.6 | 7.0 | 62.0 | 28.9 | 0.5 | 100 |
| 3 | 2.8 | 2.8 | 21.5 | 72.9 | 0.0 | 100 |
| 4 | 3.8 | 0.0 | 3.8 | 84.8 | 7.6 | 100 |
| 5 | 0.0 | 0.0 | 2.3 | 66.3 | 31.4 | 100 |
| 6 | 7.0 | 0.0 | 0.0 | 17.4 | 75.6 | 100 |
| 7 | 3.8 | 0.0 | 1.3 | 2.6 | 92.3 | 100 |
| 8 | 4.7 | 0.0 | 0.0 | 2.4 | 92.9 | 100 |
| 9 | 10.7 | 0.0 | 0.0 | 0.0 | 89.3 | 100 |
| 10 | 6.5 | 0.0 | 0.0 | 0.0 | 93.5 | 100 |

How to read: $3.7 \%(3.7+0)$ children of class 1 can read words

Learning levels by school type English




## Learning levels: out-of-school children English



## DERA GHAZI KHAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 1.9 | 5.7 | 63.9 | 27.2 | 1.3 | 100 |
| 2 | 0.5 | 0.5 | 14.6 | 75.1 | 9.2 | 100 |
| 3 | 0.7 | 0.0 | 4.3 | 41.3 | 53.6 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 10.2 | 89.8 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 6 | 4.5 | 0.0 | 0.0 | 4.5 | 90.9 | 100 |
| 7 | 10.0 | 0.0 | 0.0 | 20.0 | 70.0 | 100 |
| 8 | 0.0 | 25.0 | 0.0 | 0.0 | 75.0 | 100 |
| 9 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 100 |
| 10 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |

How to read: $28.5 \%(27.2+1.3)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.5 | 6.7 | 4.2 | 4.2 | 7.2 | 9.7 | 6.5 | 21.0 | 36.6 | 27.8 |
| Pvt. | 22.5 | 17.6 | 13.7 | 21.1 | 17.6 | 29.2 | 31.2 | 52.2 | 47 | 40 |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 75.0 | 16.1 | 0.3 | 0.5 | 4.7 | 3.4 | 100 |
| 11-13 | 76.4 | 12.8 | 0.6 | 0.0 | 4.8 | 5.4 | 100 |
| 14-16 | 59.4 | 10.0 | 0.5 | 0.5 | 9.6 | 20.1 | 100 |
| 6-16 | 72.7 | 14.3 | 0.4 | 0.4 | 5.5 | 6.7 | 100 |
| Total | 87.8 |  |  |  | 12.2 |  | 100 |
| By Type | 82.8 | 16.3 | 0.4 | 0.4 |  |  |  |

How to read: $91.9(75+16.1+0.3+0.5)$ children of age group 6-10 are enrolled


Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.0 | 1.3 | 0.0 | 0.0 | 92.7 | 100 |
| 4 | 28.4 | 15.8 | 0.0 | 0.0 | 55.8 | 100 |
| 5 | 60.3 | 30.2 | 0.0 | 0.0 | 9.5 | 100 |
| 3-5 | 29.4 | 14.4 | 0.0 | 0.0 | 56.2 | 100 |
| Total | 43.8 |  |  |  | 56.2 | 100 |
| By Type | 67.1 | 32.9 | 0.0 | 0.0 |  |  |

How to read:7.3(6+1.3+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 74.6 | 38.1 | 14.1 | 2.3 | 1.9 |  |  |  |  |  |  |  | 9.4 |
| 2 | 25.4 | 50.5 | 54.9 | 18.2 | 10.5 |  | 2.2 |  |  |  |  |  | 16.7 |
| 3 | 0.0 | 11.3 | 23.2 | 63.6 | 39.0 | 10.1 |  |  | 7.7 | 23 |  |  | 19.1 |
| 4 |  | 11.3 | 7.7 | 14.8 | 42.9 | 29.1 | 23.7 |  |  |  | 16.7 | 17.4 | 13.3 |
| 5 |  |  | 7.7 | 1.1 | 4.8 | 45.9 | 32.3 | 18.6 |  |  |  | 17.4 | 11.7 |
| 6 |  |  |  | 1.1 | 1.0 | 11.5 | 32.3 | 32.2 | 10.8 |  |  |  | 8.8 |
| 7 |  |  |  |  | 1.0 | 0.0 | 7.5 | 35.6 | 30.8 | 12.3 |  |  | 7.0 |
| 8 |  |  |  |  |  | 0.0 | 2.2 | 5.9 | 44.6 | 40.0 | 13.3 |  | 6.4 |
| 9 |  |  |  |  |  |  | 2.2 | 0.0 | 6.2 | 24.6 | 40.0 | 19.6 | 3.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.8 | 30.0 | 63.0 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.0 | 8.5 | 24.5 | 17.0 | 0.0 | 100 |
| 2 | 37.3 | 14.5 | 26.5 | 21.7 | 0.0 | 100 |
| 3 | 23.4 | 9.5 | 28.5 | 34.8 | 3.8 | 100 |
| 4 | 22.4 | 6.5 | 15.0 | 28.0 | 28.0 | 100 |
| 5 | 10.5 | 2.3 | 6.8 | 13.5 | 66.9 | 100 |
| 6 | 5.0 | 3.0 | 5.0 | 9.9 | 77.2 | 100 |
| 7 | 11.4 | 0.0 | 2.5 | 12.7 | 73.4 | 100 |
| 8 | 8.2 | 0.0 | 1.4 | 11.0 | 79.5 | 100 |
| 9 | 2.5 | 0.0 | 0.0 | 5.0 | 92.5 | 100 |
| 10 | 2.2 | 0.0 | 0.0 | 4.4 | 93.3 | 100 |

How to read: $17 \%(17+0)$ children of class 1 can read words



Learning levels by school type English



## FAISALABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 35.8 | 17.3 | $10-99$ | 22.2 | 21.0 | 3.7 |
| 2 | 20.5 | 15.1 | 19.9 | 33.6 | 11.0 | 100 |
| 3 | 11.1 | 8.3 | 18.1 | 34.0 | 28.5 | 100 |
| 4 | 15.6 | 5.2 | 16.9 | 28.6 | 33.8 | 100 |
| 5 | 14.0 | 9.3 | 14.0 | 20.9 | 41.9 | 100 |
| 6 | 3.4 | 3.4 | 6.9 | 34.5 | 51.7 | 100 |
| 7 | 5.9 | 0.0 | 0.0 | 11.8 | 82.4 | 100 |
| 8 | 25.0 | 0.0 | 0.0 | 16.7 | 58.3 | 100 |
| 9 | 16.7 | 0.0 | 0.0 | 16.7 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $24.7 \%(21+3.7)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

$\square$ Government ■ Private
 numbers (10-99)

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 39.3 | 56.1 | 0.5 | 0.0 | 2.9 | 1.3 | 100 |
| 11-13 | 56.7 | 38.3 | 0.3 | 0.0 | 1.3 | 3.4 | 100 |
| 14-16 | 52.9 | 34.4 | 1.0 | 0.0 | 1.9 | 9.9 | 100 |
| 6-16 | 46.9 | 46.3 | 0.6 | 0.0 | 2.3 | 3.9 | 100 |
| Total | 93.8 |  |  |  | 6.2 |  | 100 |
| By Type | 50.0 | 49.4 | 0.6 | 0.0 |  |  |  |

How to read:95.9(39.3+56.1+0.5+0)children of age group 6-10 are enrolled


Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 11.0 | 6.8 | 0.0 | 0.0 | 82.2 | 100 |
| 4 | 12.5 | 45.8 | 1.0 | 0.0 | 40.6 | 100 |
| 5 | 30.2 | 57.8 | 0.9 | 0.0 | 11.2 | 100 |
| 3-5 | 19.3 | 40.7 | 0.7 | 0.0 | 39.3 | 100 |
| Total | 60.7 |  |  |  | 39.3 | 100 |
| By Type | 31.8 | 67.1 | 1.2 | 0.0 |  |  |

How to read:17.8(11+6.8+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 91.2 | 38.0 | 4.4 | 5.8 | 1.6 |  |  |  |  |  |  | 14.2 |
| 2 | 0.0 | 7.7 | 53.0 | 51.1 | 6.8 | . 6 | 6.7 | 0.8 |  |  |  |  | 13.7 |
| 3 | 0.0 | 1.1 | 9.0 | 40.0 | 46.6 | 11.6 |  | 0.8 | 10.8 | 25 |  |  | 12.5 |
| 4 |  | 1.1 | 0.0 | 1.5 | 37.9 | 44.6 | 15.6 |  |  | 2.5 | 10.2 | 11.0 | 10.7 |
| 5 |  |  | 0.0 | 3.0 | 2.9 | 20.5 | 46.7 | 22.6 |  |  |  |  | 9.4 |
| 6 |  |  |  | 3.0 | 0.0 | 11.6 | 25.6 | 33.3 | 20.6 |  |  |  | 8.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 4.4 | 21.5 | 49.0 | 21.6 |  |  | 9.0 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 11.8 | 17.6 | 40.9 | 14.8 |  | 7.6 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 2.0 | 22.7 | 62.5 | 45.2 | 10.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.3 | 12.5 | 43.8 | 4.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 9.9 | 84.9 | 4.6 | 0.7 | 0.0 | 100 |
| 2 | 0.7 | 43.6 | 55.0 | 0.0 | 0.7 | 100 |
| 3 | 0.0 | 3.7 | 80.7 | 14.8 | 0.7 | 100 |
| 4 | 1.7 | 0.0 | 24.8 | 68.4 | 5.1 | 100 |
| 5 | 0.0 | 0.0 | 4.0 | 70.3 | 25.7 | 100 |
| 6 | 0.0 | 0.0 | 1.0 | 42.7 | 56.2 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 18.4 | 81.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $0.7 \%(0.7+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 13.1 | 73.2 | 10.5 | 3.3 | 0.0 | 100 |
| 2 | 1.4 | 29.3 | 38.8 | 29.9 | 0.7 | 100 |
| 3 | 5.3 | 3.1 | 16.8 | 74.8 | 0.0 | 100 |
| 4 | 3.1 | 0.0 | 3.1 | 59.2 | 34.7 | 100 |
| 5 | 1.0 | 0.0 | 1.0 | 12.7 | 85.3 | 100 |
| 6 | 1.1 | 0.0 | 0.0 | 2.1 | 96.8 | 100 |
| 7 | 2.0 | 0.0 | 0.0 | 1.0 | 97.0 | 100 |
| 8 | 1.2 | 0.0 | 0.0 | 0.0 | 98.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 4.4 | 0.0 | 0.0 | 0.0 | 95.6 | 100 |
|  |  |  |  |  |  |  |

How to read: $3.3 \%(3.3+0)$ children of class 1 can read words

Learning levels by school type English

- Government ■Private




## GUJRANWALA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 9.9 | 77.6 | 12.5 | 0.0 | 0.0 | 100 |
| 2 | 1.3 | 45.0 | 52.3 | 0.7 | 0.7 | 100 |
| 3 | 0.7 | 4.5 | 65.7 | 22.4 | 6.7 | 100 |
| 4 | 0.9 | 0.0 | 16.8 | 33.6 | 48.7 | 100 |
| 5 | 0.0 | 0.0 | 1.1 | 11.4 | 87.5 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 6.8 | 93.2 | 100 |
| 7 | 2.6 | 0.0 | 0.0 | 0.0 | 97.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private





| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 7.0 | 5.4 | 25.9 | 11.3 | 20.7 | 23.1 | 26.4 | 41.1 | 90.5 | 81.5 |
| Pvt. | 14.4 | 25.5 | 22.4 | 36.4 | 27.3 | 36.4 | 74.1 | 57.7 | 85 | 82 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 59.0 | 39.1 | 0.5 | 0.0 | 0.8 | 0.6 | 100 |
| 11-13 | 64.2 | 29.9 | 2.6 | 0.7 | 0.4 | 2.2 | 100 |
| 14-16 | 57.2 | 22.3 | 2.2 | 0.4 | 2.6 | 15.2 | 100 |
| 6-16 | 59.8 | 33.1 | 1.4 | 0.3 | 1.1 | 4.4 | 100 |
| Total | 94.5 |  |  |  | 5.5 |  | 100 |
| By Type | 63.3 | 35.0 | 1.5 | 0.3 |  |  |  |

How to read:98.6(59+39.1+0.5+0)children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.7 | 7.7 | 0.0 | 0.0 | 85.6 | 100 |
| 4 | 31.8 | 33.0 | 0.0 | 0.0 | 35.2 | 100 |
| 5 | 52.3 | 39.1 | 0.0 | 0.0 | 8.6 | 100 |
| 3-5 | 31.9 | 27.2 | 0.0 | 0.0 | 40.9 | 100 |
| Total | 59.1 |  |  |  | 40.9 | 100 |
| By Type | 54.0 | 46.0 | 0.0 | 0.0 |  |  |

How to read:14.4(6.7+7.7+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 71.7 | 45.0 | 21.5 | 3.5 | 1.9 |  |  |  |  |  |  |  | 10.5 |
| 2 | 28.3 | 42.5 | 35.5 | 33.6 | 12.6 | 9.3 | 4.6 | 16.3 |  |  |  |  | 15.1 |
| 3 | 0.0 | 12.5 | 35.5 | 37.2 | 26.2 | 13.6 |  |  | 11.1 | 14.7 |  |  | 14.0 |
| 4 |  | 12.5 | 7.5 | 24.8 | 35.9 | 33.9 | 12.3 |  |  | . 7 | 26.2 | 27.7 | 13.5 |
| 5 |  |  | 7.5 | 0.9 | 18.4 | 33.1 | 36.9 | 15.3 |  |  |  | 27.7 | 11.2 |
| 6 |  |  |  | 0.9 | 4.9 | 10.2 | 27.7 | 40.8 | 18.5 |  |  |  | 9.9 |
| 7 |  |  |  |  | 4.9 | 0.0 | 10.8 | 15.3 | 33.3 | 19.1 |  |  | 7.4 |
| 8 |  |  |  |  |  | 0.0 | 7.7 | 12.2 | 28.4 | 38.2 | 21.5 |  | 8.9 |
| 9 |  |  |  |  |  |  | 7.7 | 0.0 | 8.6 | 19.1 | 24.6 | 17.0 | 4.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.8 | 27.7 | 55.3 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 11.9 | 47.6 | 39.3 | 1.2 | 0.0 | 100 |
| 2 | 2.9 | 15.3 | 40.1 | 28.5 | 13.1 | 100 |
| 3 | 6.1 | 13.7 | 13.7 | 28.2 | 38.2 | 100 |
| 4 | 3.8 | 4.5 | 14.4 | 17.4 | 59.8 | 100 |
| 5 | 1.9 | 7.4 | 9.3 | 8.3 | 73.1 | 100 |
| 6 | 2.2 | 2.2 | 6.6 | 7.7 | 81.3 | 100 |
| 7 | 0.0 | 1.5 | 2.9 | 5.9 | 89.7 | 100 |
| 8 | 1.2 | 6.2 | 2.5 | 10.0 | 80.0 | 100 |
| 9 | 4.9 | 0.0 | 4.9 | 0.0 | 90.2 | 100 |
| 10 | 6.5 | 2.2 | 0.0 | 4.3 | 87.0 | 100 |

How to read: $1.2 \%(1.2+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 27.6 | 24.1 | 33.3 | 14.9 | 0.0 | 100 |
| 2 | 15.8 | 14.3 | 18.0 | 50.4 | 1.5 | 100 |
| 3 | 13.5 | 19.8 | 5.2 | 52.1 | 9.4 | 100 |
| 4 | 7.0 | 8.0 | 9.0 | 40.0 | 36.0 | 100 |
| 5 | 5.4 | 9.0 | 1.8 | 14.4 | 69.4 | 100 |
| 6 | 8.4 | 4.2 | 4.2 | 11.6 | 71.6 | 100 |
| 7 | 5.5 | 1.4 | 1.4 | 12.3 | 79.5 | 100 |
| 8 | 10.3 | 6.9 | 1.1 | 10.3 | 71.3 | 100 |
| 9 | 11.4 | 2.3 | 2.3 | 6.8 | 77.3 | 100 |
| 10 | 14.0 | 2.0 | 4.0 | 10.0 | 70.0 | 100 |

How to read: $14.9 \%(14.9+0)$ children of class 1 can read words

Learning levels by school type English



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |
| 1 | 17.3 | 25.9 | 39.5 | 16.0 | 1.2 | 100 |
| 2 | 5.5 | 13.3 | 21.9 | 35.9 | 23.4 | 100 |
| 3 | 4.7 | 14.2 | 16.0 | 17.0 | 48.1 | 100 |
| 4 | 3.8 | 7.7 | 16.7 | 24.4 | 47.4 | 100 |
| 5 | 4.3 | 6.5 | 15.2 | 17.4 | 56.5 | 100 |
| 6 | 8.0 | 8.0 | 20.0 | 12.0 | 52.0 | 100 |
| 7 | 5.3 | 0.0 | 15.8 | 26.3 | 52.6 | 100 |
| 8 | 5.3 | 10.5 | 15.8 | 31.6 | 36.8 | 100 |
| 9 | 16.7 | 16.7 | 0.0 | 50.0 | 16.7 | 100 |
| 10 | 20.0 | 0.0 | 13.3 | 13.3 | 53.3 | 100 |

How to read: $17.2 \%(16+1.2)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private
 numbers (10-99)

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 12.2 | 9.5 | 0.0 | 1.4 | 77.0 | 100 |
| 4 | 37.0 | 32.9 | 0.0 | 4.1 | 26.0 | 100 |
| 5 | 50.9 | 32.1 | 0.9 | 6.6 | 9.4 | 100 |
| 3-5 | 35.6 | 25.7 | 0.4 | 4.3 | 34.0 | 100 |
| Total | 66.0 |  |  |  | 34.0 | 100 |
| By Type | 53.9 | 38.9 | 0.6 | 6.6 |  |  |

How to read:23.1(12.2+9.5+0+1.4)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.7 | 48.2 | 42.6 | 17.4 | 4.7 |  |  |  |  |  |  |  | 16.8 |
| 2 | 19.3 | 44.6 | 28.7 | 19.8 | 15.1 |  | 26.4 | 35.6 |  |  |  |  | 15.4 |
| 3 |  | 7.1 | 22.8 | 27.3 | 27.9 | 13.2 |  | 35.6 | 57.7 | 1.6 |  |  | 13.2 |
| 4 |  |  | 5.9 | 25.6 | 25.6 | 31.1 | 12.3 |  |  | 1.6 | 46.7 | 34.6 | 14.8 |
| 5 |  |  |  | 9.9 | 22.1 | 25.5 | 30.2 | 30.0 |  |  |  | 34.6 | 15.8 |
| 6 | 0.0 |  |  |  | 4.7 | 11.3 | 19.8 | 10.0 | 11.5 |  |  |  | 7.7 |
| 7 | 0.0 | 7.1 | 5.9 |  |  | 0.0 | 4.7 | 16.7 | 10.8 | 11.3 |  |  | 5.0 |
| 8 |  |  | 5.9 | 9.9 | 4.7 |  | 6.6 | 7.8 | 12.3 | 17.7 | 20.0 |  | 5.8 |
| 9 |  |  |  |  |  | 0.0 | 6.6 | 0.0 | 7.7 | 14.5 | 24.4 | 30.8 | 3.9 |
| 10 |  |  |  |  |  |  | 6.6 | 0.0 | 0.0 | 4.8 | 8.9 | 34.6 | 1.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.5 | 29.0 | 54.2 | 5.3 | 0.0 | 100 |  |
| 2 | 2.1 | 8.4 | 34.3 | 13.3 | 42.0 | 100 |  |
| 3 | 2.6 | 9.5 | 16.4 | 12.1 | 59.5 | 100 |  |
| 4 | 1.4 | 3.6 | 17.4 | 5.8 | 71.7 | 100 |  |
| 5 | 1.4 | 5.6 | 7.7 | 5.6 | 79.6 | 100 |  |
| 6 | 0.0 | 7.6 | 7.6 | 6.1 | 78.8 | 100 |  |
| 7 | 2.1 | 0.0 | 8.3 | 2.1 | 87.5 | 100 |  |
| 8 | 0.0 | 4.0 | 4.0 | 10.0 | 82.0 | 100 |  |
| 9 | 0.0 | 6.2 | 12.5 | 12.5 | 68.8 | 100 |  |
| 10 | 0.0 | 0.0 | 7.1 | 0.0 | 92.9 | 100 |  |

How to read: $5.3 \%(5.3+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■Private





## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 23.7 | 19.4 | 37.4 | 19.4 | 0.0 | 100 |
| 2 | 13.0 | 4.1 | 18.7 | 34.1 | 30.1 | 100 |
| 3 | 22.0 | 5.0 | 20.0 | 23.0 | 30.0 | 100 |
| 4 | 13.1 | 3.0 | 9.1 | 5.1 | 69.7 | 100 |
| 5 | 12.8 | 3.2 | 5.8 | 8.3 | 69.9 | 100 |
| 6 | 15.1 | 1.4 | 2.7 | 9.6 | 71.2 | 100 |
| 7 | 4.1 | 2.0 | 4.1 | 2.0 | 87.8 | 100 |
| 8 | 10.5 | 1.8 | 3.5 | 1.8 | 82.5 | 100 |
| 9 | 15.8 | 5.3 | 5.3 | 5.3 | 68.4 | 100 |
| 10 | 12.5 | 0.0 | 0.0 | 6.2 | 81.2 | 100 |

How to read: $19.4 \%(19.4+0)$ children of class 1 can read words

Learning levels by school type English



## Learning levels by gender English



## Learning levels: out-of-school children English



## HAFIZABAD

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 11.3 | 29.6 | 33.1 | 20.4 | 5.6 | 100 |
| 2 | 2.4 | 10.5 | 21.0 | 50.0 | 16.1 | 100 |
| 3 | 7.3 | 7.3 | 18.3 | 43.9 | 23.2 | 100 |
| 4 | 2.1 | 10.4 | 12.5 | 60.4 | 14.6 | 100 |
| 5 | 2.2 | 4.4 | 7.7 | 69.2 | 16.5 | 100 |
| 6 | 0.0 | 8.8 | 2.9 | 70.6 | 17.6 | 100 |
| 7 | 0.0 | 12.0 | 4.0 | 68.0 | 16.0 | 100 |
| 8 | 8.3 | 8.3 | 16.7 | 41.7 | 25.0 | 100 |
| 9 | 0.0 | 20.0 | 20.0 | 40.0 | 20.0 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $26 \%(20.4+5.6)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 22.2 | 43.8 | 39.6 | 49.2 | 55.8 | 45.6 | 65.9 | 67.4 | 82.1 | 70.0 |
| Pvt. | 50.0 | 47.2 | 61.3 | 47.6 | 53.8 | 71.4 | 50.0 | 70.0 | 50 | 40 |



## JEHLUM

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 11.9 | 0.0 | 0.0 | 88.1 | 100 |
| 4 | 14.9 | 27.7 | 0.0 | 0.0 | 57.4 | 100 |
| 5 | 34.8 | 58.0 | 0.0 | 0.0 | 7.2 | 100 |
| 3-5 | 19.6 | 36.7 | 0.0 | 0.0 | 43.7 | 100 |
| Total | 56.3 |  |  |  | 43.7 | 100 |
| By Type | 34.8 | 65.2 | 0.0 | 0.0 |  |  |

How to read:11.9(0+11.9+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 73.0 | 42.9 | 2.2 | 0.0 | 0.0 |  |  |  |  |  |  |  | 4.6 |
| 2 | 27.0 | 54.8 | 63.0 | 1.4 | 0.0 |  | 0.0 |  |  |  |  |  | 8.8 |
| 3 | 0.0 | 2.4 | 31.5 | 58.0 | 5.7 | 0.0 |  |  | 0.0 | 0.7 |  |  | 7.1 |
| 4 |  | 2.4 | 3.3 | 40.6 | 77.1 | 1.9 | 2.7 |  |  |  | 2.9 | 3.8 | 8.5 |
| 5 |  |  | 3.3 | 0.0 | 17.1 | 87.7 | 2.7 | 1.0 |  |  |  |  | 15.0 |
| 6 |  |  |  | 0.0 | 0.0 | 9.3 | 86.7 | 3.0 | 2.9 |  |  |  | 8.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 8.0 | 91.9 | 4.4 | 5.7 |  |  | 10.6 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 3.0 | 90.5 | 17.7 | 2.9 |  | 14.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 74.5 | 20.0 | 3.8 | 12.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 74.3 | 92.3 | 9.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 36.6 | 34.1 | 26.8 | 2.4 | 0.0 | 100 |  |
| 2 | 22.2 | 41.1 | 28.9 | 7.8 | 0.0 | 100 |  |
| 3 | 2.9 | 37.1 | 41.4 | 17.1 | 1.4 | 100 |  |
| 4 | 3.5 | 28.2 | 31.8 | 30.6 | 5.9 | 100 |  |
| 5 | 0.7 | 6.1 | 29.9 | 19.7 | 43.5 | 100 |  |
| 6 | 4.8 | 0.0 | 24.1 | 25.3 | 45.8 | 100 |  |
| 7 | 2.9 | 1.0 | 13.3 | 20.0 | 62.9 | 100 |  |
| 8 | 0.0 | 0.0 | 1.4 | 11.3 | 87.3 | 100 |  |
| 9 | 0.0 | 1.7 | 0.8 | 5.0 | 92.4 | 100 |  |
| 10 | 0.0 | 1.0 | 0.0 | 0.0 | 99.0 | 100 |  |

How to read: 2.4 \% ( $2.4+0$ ) children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 53.7 | 7.3 | 34.1 | 4.9 | 0.0 | 100 |
| 2 | 28.9 | 30.0 | 22.2 | 18.9 | 0.0 | 100 |
| 3 | 16.4 | 6.8 | 32.9 | 43.8 | 0.0 | 100 |
| 4 | 11.0 | 4.9 | 20.7 | 62.2 | 1.2 | 100 |
| 5 | 7.0 | 0.6 | 2.5 | 63.9 | 25.9 | 100 |
| 6 | 10.1 | 0.0 | 0.0 | 52.8 | 37.1 | 100 |
| 7 | 8.9 | 0.0 | 0.9 | 45.5 | 44.6 | 100 |
| 8 | 8.4 | 0.0 | 0.0 | 38.1 | 53.5 | 100 |
| 9 | 9.3 | 0.0 | 0.0 | 23.3 | 67.4 | 100 |
| 10 | 3.8 | 0.0 | 0.0 | 10.6 | 85.6 | 100 |
|  |  |  |  |  |  |  |

How to read: $4.9 \%(4.9+0)$ children of class 1 can read words



Learning levels: out-of-school children English


## JEHLUM

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 56.1 | 2.4 | 9.8 | 29.3 | 2.4 | 100 |
| 2 | 30.3 | 30.3 | 5.6 | 18.0 | 15.7 | 100 |
| 3 | 10.0 | 15.7 | 10.0 | 24.3 | 40.0 | 100 |
| 4 | 5.2 | 2.6 | 10.4 | 16.9 | 64.9 | 100 |
| 5 | 0.0 | 0.0 | 3.6 | 7.2 | 89.2 | 100 |
| 6 | 12.5 | 0.0 | 0.0 | 0.0 | 87.5 | 100 |
| 7 | 13.3 | 0.0 | 0.0 | 13.3 | 73.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $31.7 \%(29.3+2.4)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.9 | 16.7 | 13.3 | 12.8 | 20.2 | 12.0 | 23.4 | 19.6 | 34.1 | 37.6 |
| Pvt. | 21.9 | 22.8 | 26.7 | 20.9 | 20.8 | 16.7 | 0.0 | 57.1 | 0 | 33 |

## Children attending paid tuition

■ Government schools ■ Private schools


## JHANG

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 3.3 | 2.4 | 0.0 | 0.0 | 94.3 | 100 |
| 4 | 32.7 | 22.4 | 0.0 | 1.4 | 43.5 | 100 |
| 5 | 58.0 | 30.4 | 0.7 | 2.2 | 8.7 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 2 . 4}$ | $\mathbf{1 9 . 1}$ | $\mathbf{0 . 2}$ | $\mathbf{1 . 2}$ | $\mathbf{4 7 . 1}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 2 . 9}$ |  | $\mathbf{4 7 . 1}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 1 . 1}$ | $\mathbf{3 6 . 1}$ | $\mathbf{0 . 5}$ | $\mathbf{2 . 3}$ |  |  |
| Hyyyyn |  |  |  |  |  |  |

How to read:5.7(3.3+2.4+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 79.4 | 79.6 | 20.1 | 7.8 | 0.6 |  |  |  |  |  |  |  | 12.1 |
| 2 | 20.6 | 17.7 | 61.5 | 22.1 | 8.3 |  | 1.8 |  |  |  |  |  | 13.4 |
| 3 | 0.0 | 2.7 | 16.7 | 55.8 | 23.8 | 3.5 |  |  | 2.5 | 3 |  |  | 12.2 |
| 4 |  | 2.7 | 1.7 | 13.0 | 56.0 | 44.7 | 1.8 |  |  |  | 3.7 | 3.3 | 15.3 |
| 5 |  |  | 1.7 | 1.3 | 8.9 | 40.7 | 34.8 | 3.4 |  |  |  | 3.3 | 10.3 |
| 6 |  |  |  | 1.3 | 2.4 | 8.5 | 55.4 | 48.3 | 5.0 |  |  |  | 10.6 |
| 7 |  |  |  |  | 2.4 | 0.0 | 4.5 | 35.6 | 54.5 | 7.9 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 1.8 | 9.3 | 28.9 | 51.3 | 3.7 |  | 6.4 |
| 9 |  |  |  |  |  |  | 1.8 | 0.0 | 9.1 | 27.6 | 63.0 | 0.0 | 4.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 11.8 | 29.6 | 96.7 | 6.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## JHANG

| Learning levels (Urdu) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type Urdu <br> ■ Government ■ Private |  |  |  |  |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |  |  |  |
| 1 | 21.7 | 9.2 | 64.5 | 4.6 | 0.0 | 100 |  |  |  |  |  |
| 2 | 5.4 | 9.8 | 28.8 | 41.3 | 14.7 | 100 |  |  |  | 92 | 96 |
| 3 | 2.4 | 0.6 | 9.6 | 52.1 | 35.3 | 100 |  | 80 | 8887 |  |  |
| 4 | 1.0 | 0.0 | 4.3 | 18.2 | 76.6 | 100 |  | - 70 |  |  |  |
| 5 | 0.7 | 0.7 | 0.7 | 4.3 | 93.6 | 100 |  |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 1.4 | 98.6 | 100 |  |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 1.7 | 98.3 | 100 |  |  |  |  |  |
| 8 | 1.1 | 0.0 | 0.0 | 1.1 | 97.7 | 100 |  |  |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.5 | 98.5 | 100 |  | - - | - |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.2 | 98.8 | 100 |  | Class 1: Can read Class 3: Can read Class 5: Can read at least letters at least sentences at least story |  |  |  |
| How to read: 4.6 \% (4.6+0) children of class 1 can read sentences |  |  |  |  |  |  |  |  |  |  |  |



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.4 | 7.6 | 56.7 | 15.3 | 0.0 | 100 |
| 2 | 7.2 | 5.3 | 13.2 | 74.3 | 0.0 | 100 |
| 3 | 3.7 | 1.9 | 9.3 | 80.4 | 4.7 | 100 |
| 4 | 4.0 | 1.0 | 4.0 | 16.2 | 74.7 | 100 |
| 5 | 0.7 | 0.0 | 0.0 | 4.9 | 94.4 | 100 |
| 6 | 1.4 | 0.0 | 0.0 | 2.1 | 96.5 | 100 |
| 7 | 0.8 | 0.0 | 0.0 | 0.8 | 98.3 | 100 |
| 8 | 3.4 | 0.0 | 0.0 | 1.1 | 95.5 | 100 |
| 9 | 1.5 | 0.0 | 0.0 | 0.0 | 98.5 | 100 |
| 10 | 2.4 | 0.0 | 0.0 | 0.0 | 97.6 | 100 |

How to read: $15.3 \%(15.3+0)$ children of class 1 can read words

Learning levels by school type English



## Children who can read English sentences

## JHANG

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 19.0 | 6.5 | 57.5 | 13.7 | 3.3 | 100 |
| 2 | 4.3 | 5.0 | 9.3 | 52.8 | 28.6 | 100 |
| 3 | 2.5 | 0.0 | 2.5 | 17.4 | 77.7 | 100 |
| 4 | 3.7 | 0.0 | 1.2 | 8.6 | 86.4 | 100 |
| 5 | 6.7 | 0.0 | 0.0 | 13.3 | 80.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $17 \%(13.7+3.3)$ children of class 1 can do subtraction



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.3 | 5.6 | 2.3 | 0.7 | 14.0 | 8.1 | 5.8 | 1.6 | 7.1 | 8.8 |
| Pvt. | 11.1 | 9.3 | 5.1 | 6.0 | 24.5 | 14.9 | 14.0 | 7.4 | 22 | 7 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 6.3 | 3.9 | 0.0 | 0.0 | 89.8 | 100 |
| 4 | 43.7 | 22.2 | 0.0 | 0.0 | 34.1 | 100 |
| 5 | 55.4 | 27.1 | 1.8 | 0.6 | 15.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 7 . 0}$ | $\mathbf{1 8 . 6}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 2}$ | $\mathbf{4 3 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 6 . 6}$ |  | $\mathbf{4 3 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 5 . 4}$ | $\mathbf{3 2 . 9}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 4}$ |  |  |

How to read:10.2(6.3+3.9+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.0 | 52.2 | 25.5 | 13.0 | 4.7 |  |  |  |  |  |  |  | 14.3 |
| 2 | 10.0 | 42.5 | 47.2 | 22.5 | 8.5 | 6.4 | 10.2 | 17.4 |  |  |  |  | 13.3 |
| 3 | 0.0 | 5.3 | 23.6 | 36.7 | 19.8 | 18.5 |  | . | 37.8 | 25.0 |  |  | 13.1 |
| 4 |  | 5.3 | 3.8 | 21.3 | 36.8 | 22.5 | 8.5 |  |  | . | 27.3 | 50.8 | 11.9 |
| 5 |  |  | 3.8 | 6.5 | 24.5 | 37.6 | 40.7 | 35.6 |  |  |  | 50.8 | 18.7 |
| 6 |  |  |  | 6.5 | 5.7 | 15.0 | 18.6 | 18.1 | 12.2 |  |  |  | 7.2 |
| 7 |  |  |  |  | 5.7 | 0.0 | 13.6 | 16.1 | 8.5 | 7.0 |  |  | 4.7 |
| 8 |  |  |  |  |  | 0.0 | 8.5 | 12.8 | 32.9 | 25.0 | 21.8 |  | 8.0 |
| 9 |  |  |  |  |  |  | 8.5 | 0.0 | 8.5 | 33.0 | 23.6 | 8.2 | 4.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.0 | 27.3 | 41.0 | 4.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 41.5 | 26.1 | 27.5 | 4.9 | 0.0 | 100 |
| 2 | 11.9 | 9.7 | 39.6 | 26.1 | 12.7 | 100 |
| 3 | 6.8 | 5.3 | 19.5 | 29.3 | 39.1 | 100 |
| 4 | 2.6 | 1.7 | 9.4 | 12.8 | 73.5 | 100 |
| 5 | 1.0 | 2.0 | 5.1 | 10.2 | 81.7 | 100 |
| 6 | 0.0 | 3.9 | 2.0 | 9.8 | 84.3 | 100 |
| 7 | 2.5 | 0.0 | 0.0 | 7.5 | 90.0 | 100 |
| 8 | 1.2 | 2.5 | 3.8 | 5.0 | 87.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.8 | 91.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |

How to read: $4.9 \%(4.9+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu

Class 3 Class 4 Class 5 Class 6


Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 47.0 | 15.9 | 31.1 | 6.0 | 0.0 | 100 |
| 2 | 28.6 | 4.8 | 38.1 | 28.6 | 0.0 | 100 |
| 3 | 27.2 | 4.0 | 23.2 | 40.0 | 5.6 | 100 |
| 4 | 37.0 | 1.1 | 10.9 | 19.6 | 31.5 | 100 |
| 5 | 15.5 | 0.9 | 3.4 | 12.9 | 67.2 | 100 |
| 6 | 26.5 | 0.0 | 1.5 | 5.9 | 66.2 | 100 |
| 7 | 30.4 | 0.0 | 1.8 | 3.6 | 64.3 | 100 |
| 8 | 13.2 | 1.1 | 1.1 | 7.7 | 76.9 | 100 |
| 9 | 34.7 | 2.0 | 0.0 | 4.1 | 59.2 | 100 |
| 10 | 21.7 | 0.0 | 0.0 | 0.0 | 78.3 | 100 |
| How to read: $6 \%(6+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English




Learning levels: out-of-school children English


## KASUR

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 40.8 | 14.1 | 31.7 | 6.3 | 7.0 | 100 |
| 2 | 13.9 | 8.7 | 21.7 | 31.3 | 24.3 | 100 |
| 3 | 14.3 | 3.3 | 16.5 | 28.6 | 37.4 | 100 |
| 4 | 20.5 | 0.0 | 7.7 | 25.6 | 46.2 | 100 |
| 5 | 14.6 | 7.3 | 9.8 | 17.1 | 51.2 | 100 |
| 6 | 0.0 | 0.0 | 16.7 | 16.7 | 66.7 | 100 |
| 7 | 55.6 | 0.0 | 11.1 | 11.1 | 22.2 | 100 |
| 8 | 0.0 | 18.2 | 0.0 | 18.2 | 63.6 | 100 |
| 9 | 25.0 | 0.0 | 0.0 | 25.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $13.3 \%(6.3+7)$ children of class 1 can do subtraction


Learning levels by school type Arithmetic
$\square$ Government ■ Private


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 7.6 | 4.8 | 4.2 | 4.2 | 6.8 | 6.5 | 7.7 | 8.6 | 20.0 | 28.0 |
| Pvt. | 23.5 | 17.9 | 23.3 | 13.8 | 4.5 | 7.7 | 14.3 | 19.2 | 22 | 13 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 | 49.6 | 9.4 | 0.0 | 0.0 | 41.0 | 100 |
| 4 | 48.5 | 16.8 | 0.0 | 0.0 | 34.7 | 100 |
| $\mathbf{5}$ | 70.2 | 20.2 | 0.0 | 0.0 | 9.6 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{5 5 . 9}$ | $\mathbf{1 5 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 9 . 1}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{7 0 . 9}$ |  | $\mathbf{2 9 . 1}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 8 . 9}$ | $\mathbf{2 1 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read:59(49.6+9.4+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.5 | 51.1 | 21.7 | 7.3 | 3.5 |  |  |  |  |  |  |  | 15.4 |
| 2 | 18.5 | 40.5 | 39.5 | 33.6 | 8.8 | 3.3 | 8.2 |  |  |  |  |  | 16.0 |
| 3 | 0.0 | 8.4 | 32.6 | 44.5 | 39.8 | 27.3 |  | 1 | 52.7 | 43 |  |  | 18.0 |
| 4 |  | 8.4 | 6.2 | 10.0 | 35.4 | 31.4 | 40.0 |  |  | 3.9 | 39.7 | 54.5 | 13.8 |
| 5 |  |  | 6.2 | 4.5 | 8.8 | 28.9 | 30.6 | 36.4 |  |  |  | 54.5 | 14.2 |
| 6 |  |  |  | 4.5 | 3.5 | 9.1 | 14.1 | 29.9 | 10.8 |  |  |  | 7.6 |
| 7 |  |  |  |  | 3.5 | 0.0 | 5.9 | 14.3 | 21.6 | 21.1 |  |  | 5.8 |
| 8 |  |  |  |  |  | 0.0 | 1.2 | 5.2 | 12.2 | 26.3 | 19.0 |  | 4.8 |
| 9 |  |  |  |  |  |  | 1.2 | 0.0 | 2.7 | 8.8 | 25.9 | 9.1 | 2.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 15.5 | 36.4 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KHANEWAL

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 43.6 | 21.8 | 25.6 | 9.0 | 0.0 | 100 |  |
| 2 | 23.2 | 20.1 | 24.4 | 16.5 | 15.9 | 100 |  |
| 3 | 10.2 | 19.8 | 26.7 | 29.9 | 13.4 | 100 |  |
| 4 | 4.1 | 8.3 | 22.8 | 29.0 | 35.9 | 100 |  |
| 5 | 6.1 | 6.8 | 14.3 | 26.5 | 46.3 | 100 |  |
| 6 | 6.2 | 1.2 | 3.8 | 22.5 | 66.2 | 100 |  |
| 7 | 0.0 | 3.3 | 4.9 | 18.0 | 73.8 | 100 |  |
| 8 | 0.0 | 4.1 | 2.0 | 6.1 | 87.8 | 100 |  |
| 9 | 0.0 | 12.0 | 0.0 | 8.0 | 80.0 | 100 |  |
| 10 | 0.0 | 4.8 | 4.8 | 4.8 | 85.7 | 100 |  |

How to read: $9 \%(9+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 45.5 | 18.9 | 18.9 | 16.8 | 0.0 | 100 |
| 2 | 34.5 | 23.4 | 23.4 | 18.6 | 0.0 | 100 |
| 3 | 11.8 | 22.5 | 26.6 | 31.4 | 7.7 | 100 |
| 4 | 7.6 | 16.0 | 20.2 | 33.6 | 22.7 | 100 |
| 5 | 9.3 | 8.0 | 15.3 | 27.3 | 40.0 | 100 |
| 6 | 5.2 | 6.5 | 6.5 | 18.2 | 63.6 | 100 |
| 7 | 0.0 | 0.0 | 9.8 | 14.8 | 75.4 | 100 |
| 8 | 7.8 | 0.0 | 2.0 | 5.9 | 84.3 | 100 |
| 9 | 4.0 | 16.0 | 4.0 | 4.0 | 72.0 | 100 |
| 10 | 0.0 | 4.8 | 4.8 | 0.0 | 90.5 | 100 |
|  |  |  |  |  |  |  |




## KHANEWAL

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 39.4 | 21.1 | 21.1 | 15.5 | 2.8 | 100 |
| 2 | 27.3 | 17.3 | 20.7 | 28.0 | 6.7 | 100 |
| 3 | 12.2 | 17.4 | 27.9 | 29.7 | 12.8 | 100 |
| 4 | 6.7 | 15.2 | 26.7 | 37.1 | 14.3 | 100 |
| 5 | 7.5 | 12.9 | 20.4 | 38.7 | 20.4 | 100 |
| 6 | 6.2 | 15.6 | 12.5 | 40.6 | 25.0 | 100 |
| 7 | 5.6 | 5.6 | 22.2 | 44.4 | 22.2 | 100 |
| 8 | 0.0 | 25.0 | 0.0 | 37.5 | 37.5 | 100 |
| 9 | 0.0 | 42.9 | 0.0 | 28.6 | 28.6 | 100 |
| 10 | 0.0 | 25.0 | 25.0 | 0.0 | 50.0 | 100 |

Learning levels by school type Arithmetic






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.1 | 11.2 | 4.2 | 9.8 | 9.4 | 6.0 | 11.1 | 12.8 | 11.1 | 69.2 |
| Pvt. | 55.2 | 50.0 | 52.4 | 50.0 | 59.1 | 46.2 | 57.1 | 63.6 | 57 | 88 |




## KHUSHAB

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.9 | 26.9 | 0.2 | 3.3 | 2.7 | 2.1 | 100 |
| 11-13 | 73.4 | 19.3 | 0.9 | 0.5 | 3.2 | 2.8 | 100 |
| 14-16 | 71.8 | 12.4 | 0.4 | 1.3 | 4.7 | 9.4 | 100 |
| 6-16 | 68.2 | 22.0 | 0.4 | 2.2 | 3.3 | 3.9 | 100 |
| Total | 92.9 |  |  |  | 7.1 |  | 100 |
| By Type | 73.5 | 23.7 | 0.4 | 2.4 |  |  |  |

How to read:95.3(64.9+26.9+0.2+3.3)children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 4.8 | 3.2 | 0.0 | 1.6 | 90.4 | 100 |  |
| 4 | 54.4 | 17.6 | 0.0 | 0.8 | 27.2 | 100 |  |
| 5 | 54.1 | 26.7 | 0.7 | 5.9 | 12.6 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 8 . 2}$ | $\mathbf{1 6 . 1}$ | $\mathbf{0 . 3}$ | $\mathbf{2 . 9}$ | $\mathbf{4 2 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{5 7 . 4}$ |  | $\mathbf{4 2 . 6}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{6 6 . 5}$ | $\mathbf{2 8 . 1}$ | $\mathbf{0 . 5}$ | $\mathbf{5 . 0}$ |  |  |  |
| H |  |  |  |  |  |  |  |

How to read:9.6(4.8+3.2+0+1.6)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.0 | 32.8 | 11.6 | 9.3 | 0.0 |  |  |  |  |  |  |  | 10.1 |
| 2 | 20.0 | 57.4 | 30.5 | 15.5 | 10.0 |  | 12.2 | 8 |  |  |  |  | 12.3 |
| 3 | 0.0 | 9.8 | 52.6 | 24.0 | 10.0 | 8.2 |  |  | 7.5 |  |  |  | 12.5 |
| 4 |  | 9.8 | 5.3 | 42.6 | 32.5 | 9.7 | 10.2 |  |  |  | 14.3 | 16.7 | 12.1 |
| 5 |  |  | 5.3 | 8.5 | 43.8 | 42.5 | 14.3 | 17.9 |  |  |  |  | 14.2 |
| 6 |  |  |  | 8.5 | 3.8 | 34.3 | 24.5 | 17.9 | 17.9 |  |  |  | 10.0 |
| 7 |  |  |  |  | 3.8 | 0.0 | 36.7 | 17.9 | 13.4 | 13.8 |  |  | 6.1 |
| 8 |  |  |  |  |  | 0.0 | 2.0 | 38.1 | 32.8 | 29.2 | 16.7 |  | 9.2 |
| 9 |  |  |  |  |  |  | 2.0 | 0.0 | 28.4 | 24.6 | 28.6 | 20.4 | 6.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 23.1 | 40.5 | 63.0 | 7.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KHUSHAB




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 62.4 | 12.9 | 14.1 | 10.6 | 0.0 | 100 |
| 2 | 35.4 | 30.2 | 13.5 | 16.7 | 4.2 | 100 |
| 3 | 11.1 | 10.0 | 31.1 | 37.8 | 10.0 | 100 |
| 4 | 6.7 | 16.0 | 14.7 | 37.3 | 25.3 | 100 |
| 5 | 1.6 | 0.8 | 5.6 | 26.2 | 65.9 | 100 |
| 6 | 5.4 | 1.1 | 5.4 | 22.8 | 65.2 | 100 |
| 7 | 3.6 | 0.0 | 1.8 | 12.5 | 82.1 | 100 |
| 8 | 4.7 | 0.0 | 1.2 | 8.2 | 85.9 | 100 |
| 9 | 15.8 | 0.0 | 0.0 | 5.3 | 78.9 | 100 |
| 10 | 10.6 | 0.0 | 0.0 | 1.5 | 87.9 | 100 |
| How to read: $10.6 \%(10.6+0)$ children of class 1 can read words |  |  |  |  |  |  |




## KHUSHAB

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 55.6 | 16.0 | 12.3 | 13.6 | 2.5 | 100 |
| 2 | 26.9 | 23.7 | 21.5 | 11.8 | 16.1 | 100 |
| 3 | 7.5 | 1.2 | 15.0 | 37.5 | 38.8 | 100 |
| 4 | 1.6 | 4.8 | 11.1 | 27.0 | 55.6 | 100 |
| 5 | 3.8 | 0.0 | 7.7 | 21.2 | 67.3 | 100 |
| 6 | 2.9 | 0.0 | 2.9 | 23.5 | 70.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 10.0 | 0.0 | 90.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $16.1 \%(13.6+2.5)$ children of class 1 can do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |  |  |  |
| Govt. | 8.5 | 15.0 | 10.6 | 12.2 | 16.3 | 21.5 | 30.6 | 26.3 | 40.8 | 18.6 |  |  |  |
| Pvt. | 35.5 | 53.3 | 53.8 | 66.7 | 58.8 | 41.7 | 85.7 | 33.3 | 89 | 60 |  |  |  |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## LAHORE

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 10.2 | 1.7 | 0.0 | 0.0 | 88.1 | 100 |
| 4 | 27.8 | 8.9 | 0.0 | 0.0 | 63.3 | 100 |
| 5 | 56.8 | 14.9 | 2.7 | 0.0 | 25.7 | 100 |
| 3-5 | 28.0 | 7.4 | 0.7 | 0.0 | 63.8 | 100 |
| Total | 36.2 |  |  |  | 63.8 | 100 |
| By Type | 77.5 | 20.6 | 2.0 | 0.0 |  |  |

How to read:11.9(10.2+1.7+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years




## LAHORE

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 42.6 | 29.4 | 20.6 | 7.4 | 0.0 | 100 |  |
| 2 | 15.9 | 22.1 | 40.7 | 8.8 | 12.4 | 100 |  |
| 3 | 6.8 | 15.5 | 40.4 | 23.0 | 14.3 | 100 |  |
| 4 | 2.1 | 6.3 | 28.2 | 33.8 | 29.6 | 100 |  |
| 5 | 0.7 | 2.0 | 17.6 | 39.9 | 39.9 | 100 |  |
| 6 | 4.8 | 1.9 | 11.5 | 30.8 | 51.0 | 100 |  |
| 7 | 4.7 | 1.9 | 3.8 | 26.4 | 63.2 | 100 |  |
| 8 | 1.2 | 10.6 | 3.5 | 23.5 | 61.2 | 100 |  |
| 9 | 0.0 | 1.4 | 9.7 | 6.9 | 81.9 | 100 |  |
| 10 | 0.0 | 0.0 | 2.6 | 14.3 | 83.1 | 100 |  |

How to read: $7.4 \%(7.4+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 46.7 | 14.7 | 30.7 | 8.0 | 0.0 | 100 |
| 2 | 27.2 | 10.5 | 28.1 | 30.7 | 3.5 | 100 |
| 3 | 16.0 | 10.3 | 26.9 | 40.4 | 6.4 | 100 |
| 4 | 10.6 | 6.5 | 19.5 | 37.4 | 26.0 | 100 |
| 5 | 4.0 | 2.0 | 6.0 | 30.7 | 57.3 | 100 |
| 6 | 3.8 | 1.0 | 6.7 | 29.5 | 59.0 | 100 |
| 7 | 7.5 | 0.9 | 2.8 | 11.3 | 77.4 | 100 |
| 8 | 5.7 | 6.9 | 4.6 | 10.3 | 72.4 | 100 |
| 9 | 4.2 | 2.8 | 6.9 | 2.8 | 83.3 | 100 |
| 10 | 4.0 | 1.3 | 2.7 | 8.0 | 84.0 | 100 |
| How to read: $8 \%(8+0)$ children of class 1 can read words |  |  |  |  |  |  |




Learning levels: out-of-school children English


## LAHORE

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 38.2 | 23.5 | 20.6 | 14.7 | 2.9 | 100 |
| 2 | 22.1 | 11.5 | 18.3 | 31.7 | 16.3 | 100 |
| 3 | 6.0 | 14.6 | 24.5 | 30.5 | 24.5 | 100 |
| 4 | 2.6 | 6.0 | 19.8 | 19.0 | 52.6 | 100 |
| 5 | 1.8 | 5.4 | 6.2 | 17.9 | 68.8 | 100 |
| 6 | 6.2 | 1.5 | 3.1 | 27.7 | 61.5 | 100 |
| 7 | 5.5 | 5.5 | 1.8 | 3.6 | 83.6 | 100 |
| 8 | 7.5 | 17.5 | 10.0 | 10.0 | 55.0 | 100 |
| 9 | 0.0 | 4.5 | 27.3 | 9.1 | 59.1 | 100 |
| 10 | 5.0 | 5.0 | 10.0 | 35.0 | 45.0 | 100 |

How to read: $17.6 \%(14.7+2.9)$ children of class 1 can do subtraction



Learning levels by school type Arithmetic
$\square$ Government ■ Private


Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 18.3 | 23.1 | 27.4 | 28.2 | 30.9 | 36.3 | 36.8 | 34.8 | 31.0 | 43.9 |
| Pvt. | 35.7 | 29.0 | 19.1 | 20.8 | 14.8 | 43.8 | 50.0 | 16.7 | 31 | 17 |



## LAYYAH

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |  |  |  |  |
|  |  | Madrasah | Others | Out-of-school |  |  |  |  |  |  |
| 3 | 5.9 | 5.1 | 0.0 | 0.0 | 89.0 | 100 |  |  |  |  |
| 4 | 29.2 | 12.4 | 0.9 | 0.0 | 57.5 | 100 |  |  |  |  |
| 5 | 53.5 | 20.0 | 0.0 | 1.8 | 24.7 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 2 . 7}$ | $\mathbf{1 3 . 5}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 7}$ | $\mathbf{5 2 . 9}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total | $\mathbf{4 7 . 1}$ |  |  |  |  |  |  |  | $\mathbf{5 2 . 9}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 9 . 3}$ | $\mathbf{2 8 . 6}$ | $\mathbf{0 . 5}$ | $\mathbf{1 . 6}$ |  |  |  |  |  |  |

How to read:11(5.9+5.1+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 82.7 | 75.3 | 40.9 | 11.8 | 3.5 |  |  |  |  |  |  |  | 17.8 |
| 2 | 17.3 | 21.2 | 37.4 | 42.8 | 21.2 | 8.4 | 22.6 | 10.2 |  |  |  |  | 16.9 |
| 3 | 0.0 | 3.5 | 20.0 | 35.5 | 37.2 | 16.1 |  | 10.2 | 27.7 |  |  |  | 15.7 |
| 4 |  | 3.5 | 1.7 | 7.9 | 24.8 | 27.7 | 16.1 |  |  | 4.8 | 27.3 | 32.4 | 10.0 |
| 5 |  |  | 1.7 | 2.0 | 8.8 | 40.6 | 35.5 | 22.7 |  |  |  | 32.4 | 13.1 |
| 6 |  |  |  | 2.0 | 4.4 | 7.1 | 19.4 | 27.3 | 26.2 |  |  |  | 7.7 |
| 7 |  |  |  |  | 4.4 | 0.0 | 4.8 | 27.3 | 21.5 | 8.2 |  |  | 5.2 |
| 8 |  |  |  |  |  | 0.0 | 1.6 | 12.5 | 21.5 | 44.3 | 13.6 |  | 6.4 |
| 9 |  |  |  |  |  |  | 1.6 | 0.0 | 3.1 | 18.0 | 34.1 | 16.2 | 3.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 14.8 | 25.0 | 51.4 | 3.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 21.2 | 38.2 | 36.4 | 4.2 | 0.0 | 100 |
| 2 | 9.8 | 9.8 | 44.2 | 28.8 | 7.4 | 100 |
| 3 | 4.0 | 10.7 | 29.5 | 36.9 | 18.8 | 100 |
| 4 | 2.0 | 2.0 | 14.0 | 31.0 | 51.0 | 100 |
| 5 | 0.8 | 1.6 | 5.5 | 15.7 | 76.4 | 100 |
| 6 | 1.3 | 0.0 | 4.0 | 8.0 | 86.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 20.4 | 79.6 | 100 |
| 8 | 0.0 | 1.6 | 3.2 | 16.1 | 79.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 21.9 | 78.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.9 | 94.1 | 100 |
|  |  |  |  |  |  |  |

How to read: 4.2 \% (4.2+0) children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 34.7 | 30.1 | 28.4 | 6.8 | 0.0 | 100 |
| 2 | 18.3 | 11.8 | 41.8 | 28.1 | 0.0 | 100 |
| 3 | 13.2 | 10.3 | 38.2 | 33.8 | 4.4 | 100 |
| 4 | 8.4 | 1.2 | 13.3 | 45.8 | 31.3 | 100 |
| 5 | 3.8 | 1.5 | 5.3 | 15.0 | 74.4 | 100 |
| 6 | 6.9 | 0.0 | 4.2 | 15.3 | 73.6 | 100 |
| 7 | 7.4 | 3.7 | 1.9 | 7.4 | 79.6 | 100 |
| 8 | 4.5 | 0.0 | 4.5 | 6.1 | 84.8 | 100 |
| 9 | 6.1 | 6.1 | 0.0 | 6.1 | 81.8 | 100 |
| 10 | 7.7 | 2.6 | 2.6 | 2.6 | 84.6 | 100 |

How to read: $6.8 \%(6.8+0)$ children of class 1 can read words



## LAYYAH

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 21.7 | 25.5 | 29.9 | 21.0 | 1.9 | 100 |
| 2 | 9.4 | 13.4 | 16.8 | 38.9 | 21.5 | 100 |
| 3 | 4.3 | 4.3 | 17.9 | 39.3 | 34.2 | 100 |
| 4 | 7.8 | 3.9 | 2.0 | 15.7 | 70.6 | 100 |
| 5 | 2.8 | 5.6 | 11.1 | 13.9 | 66.7 | 100 |
| 6 | 11.8 | 0.0 | 23.5 | 11.8 | 52.9 | 100 |
| 7 | 28.6 | 0.0 | 0.0 | 14.3 | 57.1 | 100 |
| 8 | 7.7 | 15.4 | 7.7 | 0.0 | 69.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 40.0 | 0.0 | 60.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $22.9 \%(21+1.9)$ children of class 1 can do subtraction





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.4 | 8.8 | 7.2 | 4.9 | 7.3 | 12.3 | 12.5 | 16.0 | 28.0 | 30.0 |
| Pvt. | 30.6 | 25.7 | 29.4 | 36.8 | 42.1 | 42.9 | 15.4 | 37.5 | 25 | 33 |



Learning levels by school type Arithmetic

numbers (10-99)

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.4 | 1.5 | 0.0 | 0.0 | 94.2 | 100 |
| 4 | 28.7 | 9.9 | 0.0 | 0.0 | 61.4 | 100 |
| 5 | 67.9 | 15.2 | 0.0 | 0.0 | 17.0 | 100 |
| 3-5 | 31.7 | 8.3 | 0.0 | 0.0 | 60.0 | 100 |
| Total | 40.0 |  |  |  | 60.0 | 100 |
| By Type | 79.3 | 20.7 | 0.0 | 0.0 |  |  |

How to read:5.9(4.4+1.5+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.4 | 17.4 | 21.5 | 10.7 | 0.0 | 100 |
| 2 | 9.5 | 21.9 | 33.7 | 34.3 | 0.6 | 100 |
| 3 | 8.5 | 5.1 | 26.3 | 57.6 | 2.5 | 100 |
| 4 | 9.2 | 1.5 | 21.5 | 38.5 | 29.2 | 100 |
| 5 | 1.6 | 0.0 | 3.3 | 21.1 | 74.0 | 100 |
| 6 | 4.8 | 2.4 | 1.2 | 21.4 | 70.2 | 100 |
| 7 | 7.2 | 0.0 | 1.4 | 8.7 | 82.6 | 100 |
| 8 | 3.0 | 0.0 | 0.0 | 7.5 | 89.6 | 100 |
| 9 | 4.1 | 0.0 | 0.0 | 0.0 | 95.9 | 100 |
| 10 | 6.4 | 0.0 | 0.0 | 0.0 | 93.6 | 100 |
|  |  |  |  |  |  |  |




## LODHRAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 49.2 | 7.6 | 29.7 | 10.2 | 3.4 | 100 |
| 2 | 8.1 | 6.4 | 37.0 | 41.0 | 7.5 | 100 |
| 3 | 3.2 | 1.6 | 18.5 | 41.1 | 35.5 | 100 |
| 4 | 4.9 | 0.0 | 9.9 | 38.3 | 46.9 | 100 |
| 5 | 0.0 | 0.0 | 2.0 | 11.8 | 86.3 | 100 |
| 6 | 3.3 | 0.0 | 6.7 | 13.3 | 76.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $13.6 \%(10.2+3.4)$ children of class 1 can do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.2 | 1.3 | 0.8 | 4.4 | 1.7 | 0.0 | 3.5 | 6.3 | 4.4 | 6.8 |
| Pvt. | 84.6 | 80.8 | 25.0 | 87.5 | 50.0 | 44.4 | 81.8 | 25.0 | 50 | 67 |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic


## MANDI BAHAUDDIN

2018
School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 59.9 | 32.9 | 0.2 | 0.2 | 6.2 | 0.7 | 100 |
| 11-13 | 58.5 | 34.7 | 0.8 | 0.0 | 2.5 | 3.4 | 100 |
| 14-16 | 68.6 | 17.6 | 0.7 | 0.0 | 3.9 | 9.2 | 100 |
| 6-16 | 61.3 | 30.4 | 0.4 | 0.1 | 5.3 | 2.6 | 100 |
| Total | 92.1 |  |  |  | 7.9 |  | 100 |
| By Type | 66.5 | 33.0 | 0.4 | 0.1 |  |  |  |

How to read:93.2(59.9+32.9+0.2+0.2)children of age group 6-10 are enrolled



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |  |  |
| 3 | 4.4 | 2.9 | 1.5 | 0.0 | 91.2 | 100 |  |  |  |  |  |  |
| 4 | 13.1 | 1.6 | 0.0 | 0.0 | 85.2 | 100 |  |  |  |  |  |  |
| 5 | 29.1 | 45.5 | 1.8 | 0.0 | 23.6 | 100 |  |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 4 . 7}$ | $\mathbf{1 5 . 2}$ | $\mathbf{1 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{6 9 . 0}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |  |
| Total |  | $\mathbf{3 1 . 0}$ |  |  |  |  |  |  |  |  | $\mathbf{6 9 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{4 7 . 4}$ | $\mathbf{4 9 . 1}$ | $\mathbf{3 . 5}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |  |  |

How to read:8.8(4.4+2.9+1.5+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.2 | 47.7 | 67.6 | 14.5 | 5.9 |  |  |  |  |  |  |  | 28.9 |
| 2 | 23.8 | 43.2 | 13.7 | 18.2 | 11.8 | 56 | 12.1 | 11.9 |  |  |  |  | 15.4 |
| 3 | 0.0 | 9.1 | 14.3 | 27.3 | 19.6 | 8.8 |  |  | 3.1 | 14 |  |  | 9.6 |
| 4 |  | 9.1 | 4.4 | 34.5 | 39.2 | 16.2 | 12.1 |  |  | 4.8 | 8.2 | 17.4 | 11.0 |
| 5 |  |  | 4.4 | 5.5 | 19.6 | 11.8 | 24.2 | 19.0 |  |  |  | 17.4 | 6.5 |
| 6 |  |  |  | 5.5 | 3.9 | 6.6 | 21.2 | 26.2 | 6.2 |  |  |  | 4.6 |
| 7 |  |  |  |  | 3.9 | 0.0 | 27.3 | 31.0 | 40.6 | 14.8 |  |  | 6.3 |
| 8 |  |  |  |  |  | 0.0 | 3.0 | 11.9 | 34.4 | 25.9 | 30.1 |  | 6.4 |
| 9 |  |  |  |  |  |  | 3.0 | 0.0 | 15.6 | 25.9 | 54.8 | 52.2 | 8.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 18.5 | 6.8 | 30.4 | 2.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MANDI BAHAUDDIN

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.1 | 63.1 | 11.3 | 0.5 | 0.0 | 100 |  |
| 2 | 24.1 | 46.3 | 25.0 | 4.6 | 0.0 | 100 |  |
| 3 | 5.8 | 36.2 | 46.4 | 11.6 | 0.0 | 100 |  |
| 4 | 14.9 | 24.3 | 43.2 | 14.9 | 2.7 | 100 |  |
| 5 | 2.3 | 13.6 | 40.9 | 29.5 | 13.6 | 100 |  |
| 6 | 3.0 | 6.1 | 27.3 | 45.5 | 18.2 | 100 |  |
| 7 | 2.4 | 0.0 | 21.4 | 40.5 | 35.7 | 100 |  |
| 8 | 2.2 | 0.0 | 8.9 | 13.3 | 75.6 | 100 |  |
| 9 | 1.6 | 4.8 | 3.2 | 3.2 | 87.1 | 100 |  |
| 10 | 5.9 | 0.0 | 0.0 | 0.0 | 94.1 | 100 |  |

How to read: $0.5 \%(0.5+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.2 | 9.4 | 69.0 | 1.5 | 0.0 | 100 |
| 2 | 22.6 | 19.8 | 50.0 | 7.5 | 0.0 | 100 |
| 3 | 18.2 | 9.1 | 54.5 | 16.7 | 1.5 | 100 |
| 4 | 26.7 | 14.7 | 33.3 | 22.7 | 2.7 | 100 |
| 5 | 11.4 | 2.3 | 31.8 | 36.4 | 18.2 | 100 |
| 6 | 27.3 | 3.0 | 9.1 | 27.3 | 33.3 | 100 |
| 7 | 22.7 | 0.0 | 6.8 | 22.7 | 47.7 | 100 |
| 8 | 4.3 | 0.0 | 6.5 | 4.3 | 84.8 | 100 |
| 9 | 1.6 | 1.6 | 3.2 | 0.0 | 93.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
|  |  |  |  |  |  |  |




## MANDI BAHAUDDIN

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits $)$ | Total |
| 1 | 17.9 | 15.9 | 62.9 | 2.0 | 1.5 | 100 |
| 2 | 21.0 | 10.5 | 53.3 | 9.5 | 5.7 | 100 |
| 3 | 15.9 | 3.2 | 20.6 | 23.8 | 36.5 | 100 |
| 4 | 19.7 | 13.1 | 13.1 | 8.2 | 45.9 | 100 |
| 5 | 19.0 | 0.0 | 4.8 | 14.3 | 61.9 | 100 |
| 6 | 47.1 | 11.8 | 0.0 | 11.8 | 29.4 | 100 |
| 7 | 50.0 | 7.1 | 7.1 | 7.1 | 28.6 | 100 |
| 8 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 9 | 25.0 | 0.0 | 25.0 | 0.0 | 50.0 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |

How to read: $3.5 \%(2+1.5)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99) numbers (10-99)


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 5.8 | 6.1 | 10.7 | 15.6 | 18.8 | 36.8 | 14.3 | 13.9 | 10.2 | 28.6 |
| Pvt. | 12.3 | 24.4 | 15.0 | 20.6 | 28.6 | 50.0 | 37.5 | 30.0 | 13 | 0 |



## MIANWALI

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 1.5 | 5.3 | 0.0 | 0.0 | 93.2 | 100 |
| 4 | 13.7 | 28.4 | 0.0 | 0.0 | 57.8 | 100 |
| 5 | 32.7 | 49.5 | 1.0 | 1.0 | 15.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 2 . 2}$ | $\mathbf{2 2 . 0}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{6 5 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 4 . 7}$ |  | $\mathbf{6 5 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{3 5 . 2}$ | $\mathbf{6 3 . 4}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 7}$ |  |  |

How to read: $6.8(1.5+5.3+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years




## MIANWALI




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 60.0 | 7.7 | 18.5 | 13.8 | 0.0 | 100 |
| 2 | 15.1 | 21.9 | 31.5 | 30.1 | 1.4 | 100 |
| 3 | 16.1 | 3.2 | 24.2 | 46.8 | 9.7 | 100 |
| 4 | 7.3 | 1.8 | 9.1 | 21.8 | 60.0 | 100 |
| 5 | 8.2 | 1.4 | 1.4 | 15.1 | 74.0 | 100 |
| 6 | 4.5 | 1.5 | 1.5 | 10.6 | 81.8 | 100 |
| 7 | 7.3 | 0.0 | 0.0 | 12.2 | 80.5 | 100 |
| 8 | 5.3 | 0.0 | 0.0 | 5.3 | 89.5 | 100 |
| 9 | 12.2 | 0.0 | 0.0 | 4.1 | 83.7 | 100 |
| 10 | 10.6 | 0.0 | 0.0 | 0.0 | 89.4 | 100 |

How to read: $13.8 \%(13.8+0)$ children of class 1 can read words

Learning levels by school type English

- Government ■Private



## Children who can read English sentences



## Learning levels by gender English



Learning levels: out-of-school children English


## MIANWALI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 55.9 | 6.8 | 10.2 | 22.0 | 5.1 | 100 |
| 2 | 1.5 | 22.7 | 12.1 | 34.8 | 28.8 | 100 |
| 3 | 5.6 | 0.0 | 25.9 | 31.5 | 37.0 | 100 |
| 4 | 4.0 | 0.0 | 0.0 | 16.0 | 80.0 | 100 |
| 5 | 0.0 | 6.2 | 0.0 | 6.2 | 87.5 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 25.0 | 0.0 | 0.0 | 75.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $27.1 \%(22+5.1)$ children of class 1 can do subtraction


Learning levels by gender Arithmetic





Learning levels by school type Arithmetic


## MUZAFFARGARH

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provi |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | O |  |
| 6-10 | 77.0 | 18.0 | 0.1 | 0.0 | 3.7 | 1.2 | 100 |
| 11-13 | 64.2 | 20.4 | 0.7 | 0.0 | 1.7 | 13.0 | 100 |
| 14-16 | 48.3 | 13.2 | 0.0 | 0.0 | 5.4 | 33.1 | 100 |
| 6-16 | 69.9 | 17.7 | 0.2 | 0.0 | 3.6 | 8.7 | 100 |
| Total | 87.7 |  |  |  | 12.3 |  | 100 |
| By Type | 79.6 | 20.2 | 0.2 | 0.0 |  |  |  |
| How to read:95.1(77+18+0.1+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years


Class-wise enrollment
Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.6 | 2.5 | 0.0 | 0.0 | 88.8 | 100 |
| 4 | 33.5 | 8.5 | 0.0 | 0.0 | 58.0 | 100 |
| 5 | 67.4 | 15.6 | 0.0 | 0.0 | 17.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 3 . 3}$ | $\mathbf{8 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{5 8 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 1 . 4}$ |  | $\mathbf{5 8 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 0 . 3}$ | $\mathbf{1 9 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| B |  |  |  |  |  |  |



How to read:11.1 (8.6+2.5+0+0)children of age 3 are enrolled

## Age Class Composition

| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 90.0 | 67.6 | 19.7 | 9.3 | 2.6 |  |  |  |  |  |  |  | 16.2 |
| 2 | 10.0 | 27.9 | 59.8 | 21.4 | 8.6 | 7.9 | 24.2 |  |  |  |  |  | 15.5 |
| 3 | 0.0 | 4.4 | 18.0 | 57.7 | 33.1 | 14.0 |  |  | 57.4 | 44.6 |  |  | 19.9 |
| 4 |  | 4.4 | 2.5 | 7.4 | 50.3 | 38.6 | 25.8 |  |  | . 6 | 58 | 61.8 | 18.9 |
| 5 |  |  | 2.5 | 4.2 | 5.3 | 38.2 | 37.9 | 25.2 |  |  |  | 61.8 | 15.0 |
| 6 |  |  |  | 4.2 | 0.0 | 1.3 | 9.1 | 33.9 | 14.7 |  |  |  | 5.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 3.0 | 8.7 | 17.6 | 17.6 |  |  | 3.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 7.4 | 25.7 | 18.4 |  | 2.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 10.8 | 21.1 | 14.7 | 1.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 2.6 | 23.5 | 0.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MUZAFFARGARH

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 42.2 | 36.1 | 19.4 | 2.2 | 0.0 | 100 |
| 2 | 7.8 | 56.0 | 27.5 | 8.3 | 0.5 | 100 |
| 3 | 5.7 | 16.3 | 54.1 | 19.5 | 4.5 | 100 |
| 4 | 6.0 | 7.7 | 36.5 | 37.8 | 12.0 | 100 |
| 5 | 3.8 | 4.4 | 16.9 | 36.6 | 38.3 | 100 |
| 6 | 4.5 | 3.0 | 6.0 | 25.4 | 61.2 | 100 |
| 7 | 8.1 | 2.7 | 2.7 | 10.8 | 75.7 | 100 |
| 8 | 6.9 | 3.4 | 0.0 | 6.9 | 82.8 | 100 |
| 9 | 13.3 | 13.3 | 0.0 | 13.3 | 60.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
|  | 2.2 |  |  |  |  |  |



How to read: 2.2 \% ( $2.2+0$ ) children of class 1 can read sentences


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 53.4 | 25.0 | 15.4 | 6.2 | 0.0 | 100 |
| 2 | 14.9 | 35.1 | 32.2 | 17.8 | 0.0 | 100 |
| 3 | 9.6 | 17.1 | 31.9 | 40.2 | 1.2 | 100 |
| 4 | 13.3 | 6.7 | 21.2 | 50.8 | 7.9 | 100 |
| 5 | 8.3 | 6.8 | 5.7 | 45.8 | 33.3 | 100 |
| 6 | 14.9 | 4.1 | 4.1 | 25.7 | 51.4 | 100 |
| 7 | 26.7 | 4.4 | 0.0 | 11.1 | 57.8 | 100 |
| 8 | 27.8 | 2.8 | 5.6 | 0.0 | 63.9 | 100 |
| 9 | 47.8 | 8.7 | 4.3 | 4.3 | 34.8 | 100 |
| 10 | 30.0 | 0.0 | 0.0 | 10.0 | 60.0 | 100 |

How to read: $6.2 \%(6.2+0)$ children of class 1 can read words


Learning levels by school type English
■ Government ■ Private

Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## MUZAFFARGARH

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 42.5 | 22.3 | 15.1 | 15.6 | 4.5 | 100 |
| 2 | 5.8 | 23.2 | 34.2 | 21.6 | 15.3 | 100 |
| 3 | 5.2 | 10.0 | 16.0 | 36.8 | 32.0 | 100 |
| 4 | 8.9 | 6.8 | 8.4 | 24.2 | 51.6 | 100 |
| 5 | 6.2 | 10.7 | 6.2 | 7.1 | 69.6 | 100 |
| 6 | 15.4 | 7.7 | 15.4 | 11.5 | 50.0 | 100 |
| 7 | 33.3 | 0.0 | 8.3 | 8.3 | 50.0 | 100 |
| 8 | 50.0 | 0.0 | 37.5 | 0.0 | 12.5 | 100 |
| 9 | 28.6 | 28.6 | 28.6 | 14.3 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $20.1 \%(15.6+4.5)$ children of class 1 can do subtraction


## Children who can do division



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.4 | 0.6 | 4.5 | 1.5 | 6.4 | 1.7 | 3.3 | 7.1 | 6.2 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 2.0 | 5.7 | 26.7 | 13.3 | 37.5 | 14.3 | - |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 3.6 | 4.4 | 0.0 | 0.0 | 92.0 | 100 |
| 4 | 18.1 | 16.7 | 0.7 | 0.0 | 64.5 | 100 |
| 5 | 47.2 | 34.4 | 1.1 | 0.6 | 16.7 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 5 . 3}$ | $\mathbf{2 0 . 0}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 2}$ | $\mathbf{5 3 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 6 . 2}$ |  | $\mathbf{5 3 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 4 . 8}$ | $\mathbf{4 3 . 3}$ | $\mathbf{1 . 4}$ | $\mathbf{0 . 5}$ |  |  |
| $\mathbf{y y y y y y y y}$ |  |  |  |  |  |  |

How to read:8(3.6+4.4+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 77.8 | 66.7 | 46.1 | 15.3 | 6.2 |  |  |  |  |  |  |  | 17.7 |
| 2 | 22.2 | 25.9 | 32.0 | 40.7 | 16.1 | 15 | 21.1 | 18.6 |  |  |  |  | 17.7 |
| 3 | 0.0 | 7.4 | 18.0 | 30.0 | 35.7 | 18.8 |  | . | 25.8 | 17.4 |  |  | 15.0 |
| 4 |  | 7.4 | 3.9 | 9.3 | 16.1 | 33.9 | 23.9 |  |  | 17.4 | 27.3 | 13.2 | 10.5 |
| 5 |  |  | 3.9 | 4.7 | 19.6 | 20.5 | 29.6 | 21.6 |  |  |  | 13.2 | 10.6 |
| 6 |  |  |  | 4.7 | 6.2 | 11.6 | 19.7 | 27.8 | 21.2 |  |  |  | 8.3 |
| 7 |  |  |  |  | 6.2 | 0.0 | 4.2 | 18.6 | 30.3 | 24.6 |  |  | 6.6 |
| 8 |  |  |  |  |  | 0.0 | 1.4 | 13.4 | 21.2 | 29.0 | 29.5 |  | 6.4 |
| 9 |  |  |  |  |  |  | 1.4 | 0.0 | 1.5 | 26.1 | 34.1 | 36.8 | 4.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 9.1 | 50.0 | 2.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MULTAN

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 12.6 | 30.8 | 45.5 | 11.2 | 0.0 | 100 |
| 2 | 5.2 | 8.1 | 35.3 | 16.8 | 34.7 | 100 |
| 3 | 0.0 | 2.1 | 18.6 | 35.0 | 44.3 | 100 |
| 4 | 1.0 | 1.0 | 8.1 | 28.3 | 61.6 | 100 |
| 5 | 2.0 | 1.0 | 2.0 | 7.9 | 87.1 | 100 |
| 6 | 1.2 | 1.2 | 1.2 | 6.2 | 90.1 | 100 |
| 7 | 0.0 | 0.0 | 1.6 | 1.6 | 96.8 | 100 |
| 8 | 0.0 | 0.0 | 1.6 | 6.5 | 91.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.3 | 97.7 | 100 |
| 10 | 0.0 | 0.0 | 4.2 | 0.0 | 95.8 | 100 |

How to read: 11.2 \% (11.2+0) children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 18.9 | 17.6 | 34.5 | 29.1 | 0.0 | 100 |
| 2 | 12.1 | 4.3 | 28.4 | 48.9 | 6.4 | 100 |
| 3 | 11.5 | 4.2 | 14.6 | 56.2 | 13.5 | 100 |
| 4 | 8.6 | 1.2 | 3.7 | 21.0 | 65.4 | 100 |
| 5 | 5.8 | 1.0 | 1.0 | 8.7 | 83.7 | 100 |
| 6 | 3.9 | 1.3 | 0.0 | 5.2 | 89.6 | 100 |
| 7 | 6.1 | 0.0 | 0.0 | 1.5 | 92.4 | 100 |
| 8 | 3.1 | 0.0 | 0.0 | 3.1 | 93.8 | 100 |
| 9 | 10.4 | 0.0 | 0.0 | 2.1 | 87.5 | 100 |
| 10 | 8.0 | 0.0 | 0.0 | 4.0 | 88.0 | 100 |




## MULTAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 11.0 | 17.2 | 34.5 | 33.8 | 3.4 | 100 |
| 2 | 6.7 | 3.0 | 18.5 | 35.6 | 36.3 | 100 |
| 3 | 1.3 | 1.3 | 6.3 | 48.1 | 43.0 | 100 |
| 4 | 3.3 | 6.7 | 3.3 | 13.3 | 73.3 | 100 |
| 5 | 17.6 | 5.9 | 5.9 | 17.6 | 52.9 | 100 |
| 6 | 25.0 | 0.0 | 0.0 | 25.0 | 50.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |

How to read: $37.2 \%(33.8+3.4)$ children of class 1 can do subtraction


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 11.0 | 12.7 | 11.8 | 11.3 | 12.3 | 13.5 | 15.8 | 24.3 | 37.5 | 25.0 |
| Pvt. | 27.3 | 22.7 | 26.5 | 30.3 | 30.4 | 32.3 | 37.0 | 48.1 | 42 | 38 |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## NANKANA SAHIB

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 65.9 | 28.7 | 0.3 | 0.5 | 3.0 | 1.5 | 100 |
| 11-13 | 66.9 | 21.5 | 0.4 | 0.4 | 4.7 | 6.2 | 100 |
| 14-16 | 63.7 | 16.5 | 0.0 | 0.0 | 3.2 | 16.5 | 100 |
| 6-16 | 65.7 | 24.7 | 0.2 | 0.4 | 3.4 | 5.5 | 100 |
| Total | 91.0 |  |  |  | 9.0 |  | 100 |
| By Type | 72.2 | 27.1 | 0.3 | 0.4 |  |  |  |

How to read:95.4(65.9+28.7+0.3+0.5)children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 10.2 | 2.3 | 0.0 | 1.1 | 86.4 | 100 |
| 4 | 32.0 | 21.6 | 0.0 | 3.1 | 43.3 | 100 |
| 5 | 50.3 | 32.7 | 0.0 | 2.6 | 14.4 | 100 |
| 3-5 | 34.6 | 21.6 | 0.0 | 2.4 | 41.4 | 100 |
| Total | 58.6 |  |  |  | 41.4 | 100 |
| By Type | 59.1 | 36.9 | 0.0 | 4.0 |  |  |

How to read:13.6(10.2+2.3+0+1.1)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 89.2 | 64.9 | 20.3 | 6.8 | 4.2 |  |  |  |  |  |  |  | 15.1 |
| 2 | 10.8 | 23.4 | 51.7 | 17.7 | 9.2 | 8.3 | 9.2 |  |  |  |  |  | 13.1 |
| 3 | 0.0 | 11.7 | 14.4 | 41.5 | 23.3 | 7.6 |  | 9.3 | 10.4 |  |  |  | 12.1 |
| 4 |  | 11.7 | 13.6 | 28.6 | 36.7 | 22.2 | 9.2 |  |  | 4.7 | 11.6 | 7.7 | 13.5 |
| 5 |  |  | 13.6 | 5.4 | 23.3 | 44.4 | 27.7 | 10.3 |  |  |  | 7.7 | 12.1 |
| 6 |  |  |  | 5.4 | 3.3 | 17.4 | 27.7 | 27.1 | 6.0 |  |  |  | 7.7 |
| 7 |  |  |  |  | 3.3 | 0.0 | 16.9 | 30.8 | 22.4 | 7.1 |  |  | 6.2 |
| 8 |  |  |  |  |  | 0.0 | 9.2 | 22.4 | 40.3 | 27.1 | 9.3 |  | 7.7 |
| 9 |  |  |  |  |  |  | 9.2 | 0.0 | 20.9 | 40.0 | 44.2 | 12.8 | 6.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.2 | 34.9 | 79.5 | 5.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## NANKANA SAHIB

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 17.5 | 44.2 | 32.5 | 5.8 | 0.0 | 100 |
| 2 | 2.9 | 16.7 | 39.1 | 25.4 | 15.9 | 100 |
| 3 | 0.8 | 1.6 | 25.0 | 34.4 | 38.3 | 100 |
| 4 | 1.5 | 1.5 | 4.4 | 27.2 | 65.4 | 100 |
| 5 | 0.0 | 0.0 | 0.8 | 6.9 | 92.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 2.6 | 97.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |
| 8 | 2.5 | 0.0 | 0.0 | 2.5 | 94.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 1.6 | 0.0 | 0.0 | 0.0 | 98.4 | 100 |

How to read: $5.8 \%(5.8+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu

Learning levels by gender Urdu


Learning levels: out-of-school children Urdu*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.5 | 33.5 | 28.6 | 17.4 | 0.0 | 100 |
| 2 | 10.7 | 7.4 | 38.8 | 40.5 | 2.5 | 100 |
| 3 | 9.6 | 5.3 | 21.3 | 48.9 | 14.9 | 100 |
| 4 | 15.6 | 1.1 | 4.4 | 46.7 | 32.2 | 100 |
| 5 | 4.5 | 0.0 | 0.0 | 8.3 | 87.2 | 100 |
| 6 | 8.6 | 0.0 | 0.0 | 8.6 | 82.7 | 100 |
| 7 | 5.9 | 0.0 | 0.0 | 1.5 | 92.6 | 100 |
| 8 | 8.2 | 0.0 | 0.0 | 1.2 | 90.6 | 100 |
| 9 | 9.9 | 0.0 | 0.0 | 0.0 | 90.1 | 100 |
| 10 | 4.8 | 0.0 | 0.0 | 0.0 | 95.2 | 100 |
| How to read: $17.4 \%$ \% (17.4+0) children of class 1 can read words |  |  |  |  |  |  |




## NANKANA SAHIB

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) $)$ | Total |  |
| 1 | 16.3 | 29.4 | 32.7 | 19.0 | 2.6 | 100 |
| 2 | 4.2 | 10.2 | 20.3 | 38.1 | 27.1 | 100 |
| 3 | 1.1 | 2.3 | 9.2 | 31.0 | 56.3 | 100 |
| 4 | 3.7 | 1.9 | 3.7 | 27.8 | 63.0 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 66.7 | 0.0 | 0.0 | 0.0 | 33.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |

How to read: $21.6 \%(19+2.6)$ children of class 1 can do subtraction


Learning levels by school type Arithmetic

*" and "-" represents insufficient data

## NAROWAL

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 14.0 | 3.5 | 0.0 | 0.0 | 82.5 | 100 |  |  |
| 4 | 44.6 | 7.2 | 0.0 | 0.0 | 48.2 | 100 |  |  |
| 5 | 48.0 | 24.0 | 0.0 | 0.0 | 28.0 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 8 . 8}$ | $\mathbf{1 3 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{4 7 . 9}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  | $\mathbf{5 2 . 1}$ |  | $\mathbf{4 7 . 9}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{7 4 . 4}$ | $\mathbf{2 5 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |

How to read:17.5 $(14+3.5+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.7 | 47.7 | 12.8 | 1.8 | 3.4 |  |  |  |  |  |  |  | 7.4 |
| 2 | 9.3 | 49.2 | 67.0 | 34.1 | 6.8 | 6.1 | 8.8 | 0 |  |  |  |  | 15.0 |
| 3 | 0.0 | 3.1 | 17.4 | 39.5 | 55.7 | 19.5 |  |  | 11.1 | 13.0 |  |  | 14.2 |
| 4 |  | 3.1 | 2.8 | 19.2 | 25.0 | 26.2 | 54.4 |  |  | , | 26.4 | 31.4 | 12.1 |
| 5 |  |  | 2.8 | 5.4 | 9.1 | 38.4 | 8.8 | 39.5 |  |  |  | 31.4 | 13.3 |
| 6 |  |  |  | 5.4 | 0.0 | 9.8 | 20.6 | 25.3 | 44.4 |  |  |  | 10.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 4.4 | 22.8 | 8.9 | 24.6 |  |  | 8.1 |
| 8 |  |  |  |  |  | 0.0 | 2.9 | 2.5 | 30.0 | 40.6 | 43.1 |  | 11.0 |
| 9 |  |  |  |  |  |  | 2.9 | 0.0 | 5.6 | 17.4 | 13.9 | 18.6 | 4.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 16.7 | 50.0 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## NAROWAL






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 41.6 | 27.0 | 27.0 | 4.5 | 0.0 | 100 |
| 2 | 21.7 | 23.9 | 34.4 | 18.9 | 1.1 | 100 |
| 3 | 18.1 | 10.8 | 22.9 | 47.6 | 0.6 | 100 |
| 4 | 21.1 | 4.5 | 10.5 | 43.6 | 20.3 | 100 |
| 5 | 16.2 | 3.1 | 1.9 | 24.4 | 54.4 | 100 |
| 6 | 14.1 | 0.0 | 3.9 | 14.8 | 67.2 | 100 |
| 7 | 17.0 | 0.0 | 1.0 | 14.0 | 68.0 | 100 |
| 8 | 36.8 | 0.0 | 0.0 | 1.5 | 61.8 | 100 |
| 9 | 27.5 | 0.0 | 0.0 | 2.0 | 70.6 | 100 |
| 10 | 43.1 | 0.0 | 0.0 | 0.0 | 56.9 | 100 |
| How to read: $4.5 \%(4.5+0)$ children of class 1 can read words |  |  |  |  |  |  |




## NAROWAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 17.3 | 41.3 | 24.0 | 8.0 | 9.3 | 100 |
| 2 | 11.8 | 13.8 | 32.9 | 24.3 | 17.1 | 100 |
| 3 | 0.7 | 6.7 | 19.4 | 32.8 | 40.3 | 100 |
| 4 | 1.1 | 3.4 | 12.6 | 17.2 | 65.5 | 100 |
| 5 | 0.0 | 0.0 | 7.3 | 18.2 | 74.5 | 100 |
| 6 | 0.0 | 0.0 | 12.5 | 4.2 | 83.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 10.0 | 0.0 | 0.0 | 20.0 | 70.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $17.3 \%(8+9.3)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | IIII | IV | V | VI | VII | VIII | IX | X |
| Govt. | 27.0 | 34.6 | 19.1 | 20.3 | 32.1 | 30.8 | 34.9 | 49.6 | 42.5 | 67.5 |
| Pvt. | 46.4 | 38.5 | 44.1 | 64.5 | 65.5 | 71.4 | 52.9 | 85.7 | 83 | 77 |




## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.1 | 4.1 | 0.0 | 0.0 | 87.8 | 100 |
| 4 | 36.4 | 25.4 | 0.0 | 2.5 | 35.6 | 100 |
| 5 | 62.6 | 27.9 | 1.4 | 2.7 | 5.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 7 . 4}$ | $\mathbf{1 9 . 6}$ | $\mathbf{0 . 5}$ | $\mathbf{1 . 8}$ | $\mathbf{4 0 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 9 . 3}$ |  | $\mathbf{4 0 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 3 . 0}$ | $\mathbf{3 3 . 0}$ | $\mathbf{0 . 9}$ | $\mathbf{3 . 0}$ |  |  |

How to read:12.2(8.1+4.1+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 77.0 | 47.9 | 27.0 | 14.0 | 6.8 |  |  |  |  |  |  |  | 13.1 |
| 2 | 23.0 | 39.7 | 49.2 | 33.3 | 11.1 |  | 3.8 | 17. |  |  |  |  | 15.2 |
| 3 | 0.0 | 12.3 | 18.0 | 28.7 | 26.5 | 17.3 |  | . | 16.9 |  |  |  | 11.9 |
| 4 |  | 12.3 | 5.7 | 16.4 | 36.8 | 26.3 | 19.8 |  |  |  | 13.8 | 31. | 13.1 |
| 5 |  |  | 5.7 | 7.6 | 14.5 | 39.1 | 37.7 | 29.9 |  |  |  |  | 16.0 |
| 6 |  |  |  | 7.6 | 4.3 | 9.6 | 18.9 | 23.9 | 26.5 |  |  |  | 8.6 |
| 7 |  |  |  |  | 4.3 | 0.0 | 14.2 | 23.1 | 22.9 | 8.5 |  |  | 6.3 |
| 8 |  |  |  |  |  | 0.0 | 5.7 | 6.0 | 22.9 | 23.2 | 19.0 |  | 6.0 |
| 9 |  |  |  |  |  |  | 5.7 | 0.0 | 10.8 | 42.7 | 48.3 | 23.4 | 6.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.9 | 19.0 | 44.7 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 27.6 | 36.6 | 29.7 | 6.2 | 0.0 | 100 |
| 2 | 4.9 | 18.0 | 41.5 | 25.1 | 10.4 | 100 |
| 3 | 1.4 | 2.8 | 19.7 | 31.0 | 45.1 | 100 |
| 4 | 0.6 | 1.3 | 8.2 | 19.0 | 70.9 | 100 |
| 5 | 0.0 | 3.7 | 2.1 | 9.0 | 85.1 | 100 |
| 6 | 0.0 | 0.0 | 1.0 | 8.0 | 91.0 | 100 |
| 7 | 1.4 | 1.4 | 0.0 | 6.8 | 90.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |
| 9 | 1.2 | 0.0 | 0.0 | 1.2 | 97.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $6.2 \%(6.2+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 31.2 | 26.4 | 31.2 | 11.1 | 0.0 | 100 |
| 2 | 6.6 | 6.0 | 45.8 | 41.0 | 0.6 | 100 |
| 3 | 4.2 | 1.0 | 18.8 | 66.7 | 9.4 | 100 |
| 4 | 2.9 | 0.0 | 5.8 | 40.4 | 51.0 | 100 |
| 5 | 2.1 | 1.6 | 1.6 | 9.9 | 84.8 | 100 |
| 6 | 1.0 | 0.0 | 1.0 | 10.9 | 87.1 | 100 |
| 7 | 1.3 | 1.3 | 0.0 | 2.6 | 94.7 | 100 |
| 8 | 1.4 | 0.0 | 0.0 | 2.7 | 95.9 | 100 |
| 9 | 2.4 | 0.0 | 0.0 | 2.4 | 95.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: 11.1 \% (11.1+0) children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English



## OKARA

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 28.0 | 19.6 | 34.3 | 13.3 | 4.9 | 100 |
| 2 | 7.6 | 8.2 | 18.1 | 29.8 | 36.3 | 100 |
| 3 | 5.7 | 3.4 | 8.0 | 25.3 | 57.5 | 100 |
| 4 | 3.8 | 0.0 | 11.5 | 17.3 | 67.3 | 100 |
| 5 | 0.0 | 4.9 | 4.9 | 17.1 | 73.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 7 | 12.5 | 0.0 | 0.0 | 12.5 | 75.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 20.0 | 20.0 | 0.0 | 0.0 | 60.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $18.2 \%(13.3+4.9)$ children of class 1 can do subtraction


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.2 | 10.6 | 10.5 | 19.7 | 15.6 | 22.2 | 19.4 | 21.2 | 32.1 | 27.6 |
| Pvt. | 50.0 | 37.5 | 51.9 | 44.7 | 64.5 | 47.8 | 21.4 | 55.6 | 55 | 33 |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |
| 3 | 14.0 | 2.2 | 0.0 | 0.0 | 83.9 | 100 |  |  |  |  |
| 4 | 22.7 | 31.8 | 1.1 | 0.0 | 44.3 | 100 |  |  |  |  |
| 5 | 59.4 | 34.8 | 0.0 | 0.0 | 5.8 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 7 . 2}$ | $\mathbf{2 5 . 0}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{3 7 . 5}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total | $\mathbf{6 2 . 5}$ |  |  |  |  |  |  |  | $\mathbf{3 7 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 9 . 5}$ | $\mathbf{4 0 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |

How to read:16.2(14+2.2+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.9 | 69.3 | 27.0 | 9.0 | 9.5 |  |  |  |  |  |  |  | 17.0 |
| 2 | 15.1 | 26.1 | 41.6 | 32.7 | 11.9 | 13.3 | 12.3 | 215 |  |  |  |  | 16.0 |
| 3 | 0.0 | 4.5 | 27.0 | 38.5 | 21.4 | 19.6 |  | 21.5 | 25.0 | 23.1 |  |  | 15.3 |
| 4 |  | 4.5 | 4.4 | 14.7 | 34.5 | 25.2 | 20.0 |  |  |  | 23.9 | 35.5 | 12.2 |
| 5 |  |  | 4.4 | 5.1 | 20.2 | 32.9 | 30.8 | 20.4 |  |  |  | 35.5 | 12.4 |
| 6 |  |  |  | 5.1 | 2.4 | 9.1 | 12.3 | 19.4 | 19.0 |  |  |  | 6.3 |
| 7 |  |  |  |  | 2.4 | 0.0 | 12.3 | 20.4 | 16.7 | 23.1 |  |  | 5.9 |
| 8 |  |  |  |  |  | 0.0 | 12.3 | 18.3 | 27.4 | 24.6 | 21.7 |  | 7.7 |
| 9 |  |  |  |  |  |  | 12.3 | 0.0 | 11.9 | 18.5 | 26.1 | 19.4 | 3.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.8 | 28.3 | 45.2 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## PAKPATTAN

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 20.7 | 49.4 | 23.2 | 6.7 | 0.0 | 100 |
| 2 | 4.9 | 16.0 | 50.9 | 18.4 | 9.8 | 100 |
| 3 | 1.3 | 3.2 | 28.2 | 42.3 | 25.0 | 100 |
| 4 | 3.3 | 1.7 | 9.2 | 26.7 | 59.2 | 100 |
| 5 | 0.8 | 4.2 | 0.8 | 11.9 | 82.2 | 100 |
| 6 | 1.6 | 0.0 | 4.7 | 9.4 | 84.4 | 100 |
| 7 | 1.8 | 1.8 | 1.8 | 14.0 | 80.7 | 100 |
| 8 | 1.3 | 0.0 | 2.5 | 3.8 | 92.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $6.7 \%(6.7+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.2 | 32.9 | 27.6 | 8.2 | 0.0 | 100 |
| 2 | 7.8 | 10.4 | 57.8 | 24.0 | 0.0 | 100 |
| 3 | 5.2 | 7.5 | 25.4 | 54.5 | 7.5 | 100 |
| 4 | 9.7 | 4.9 | 16.5 | 46.6 | 22.3 | 100 |
| 5 | 5.5 | 3.9 | 2.4 | 16.5 | 71.7 | 100 |
| 6 | 3.2 | 1.6 | 9.5 | 11.1 | 74.6 | 100 |
| 7 | 4.8 | 0.0 | 1.6 | 12.9 | 80.6 | 100 |
| 8 | 2.5 | 1.2 | 2.5 | 3.8 | 90.0 | 100 |
| 9 | 10.0 | 0.0 | 2.5 | 0.0 | 87.5 | 100 |
| 10 | 2.9 | 0.0 | 0.0 | 2.9 | 94.1 | 100 |
|  | 8.2 |  |  |  |  |  |



How to read: $8.2 \%(8.2+0)$ children of class 1 can read words


## PAKPATTAN

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 18.8 | 31.5 | 40.0 | 6.1 | 3.6 | 100 |
| 2 | 6.0 | 9.3 | 26.5 | 43.7 | 14.6 | 100 |
| 3 | 1.5 | 2.3 | 17.7 | 36.9 | 41.5 | 100 |
| 4 | 4.5 | 3.0 | 7.5 | 32.8 | 52.2 | 100 |
| 5 | 2.8 | 2.8 | 8.3 | 27.8 | 58.3 | 100 |
| 6 | 8.3 | 0.0 | 16.7 | 33.3 | 41.7 | 100 |
| 7 | 8.3 | 8.3 | 8.3 | 33.3 | 41.7 | 100 |
| 8 | 9.1 | 0.0 | 18.2 | 27.3 | 45.5 | 100 |
| 9 | 0.0 | 0.0 | 25.0 | 25.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |

How to read: $9.7 \%(6.1+3.6)$ children of class 1 can do subtraction



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |  |  |  |  |
| Govt. | 8.5 | 8.1 | 6.6 | 8.5 | 10.1 | 16.7 | 21.2 | 19.7 | 33.3 | 12.0 |  |  |  |  |
| Pvt. | 19.0 | 23.3 | 35.1 | 42.4 | 40.7 | 8.3 | 30.0 | 17.6 | 0.0 | 22.2 |  |  |  |  |



Learning levels by school type Arithmetic
$\square$ Government ■ Private


School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |  |
| 3 | 28.2 | 19.7 | 1.4 | 0.0 | 50.7 | 100 |  |  |  |  |  |
| 4 | 37.8 | 25.9 | 3.1 | 0.0 | 33.2 | 100 |  |  |  |  |  |
| 5 | 49.8 | 12.9 | 4.6 | 0.0 | 32.7 | 100 |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 8 . 7}$ | $\mathbf{1 9 . 3}$ | $\mathbf{3 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{3 9 . 0}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |
| Total |  | $\mathbf{6 1 . 0}$ |  |  |  |  |  |  |  | $\mathbf{3 9 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 3 . 4}$ | $\mathbf{3 1 . 6}$ | $\mathbf{5 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |  |

How to read:49.3(28.2+19.7+1.4+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.2 | 35.4 | 37.0 | 18.6 | 14.1 |  |  |  |  |  |  |  | 22.0 |
| 2 | 18.8 | 50.0 | 21.9 | 22.1 | 17.2 | 35.6 | 35.7 | 30.6 |  |  |  |  | 18.0 |
| 3 | 0.0 | 14.6 | 21.9 | 26.4 | 20.3 | 9.3 |  |  | 31.7 | 24.6 |  |  | 12.1 |
| 4 |  | 14.6 | 19.2 | 17.9 | 12.5 | 22.0 | 11.9 |  |  | . | 37.0 | 46.3 | 10.6 |
| 5 |  |  | 19.2 | 15.0 | 26.6 | 19.5 | 16.7 | 15.7 |  |  |  | 46.3 | 10.6 |
| 6 |  |  |  | 15.0 | 9.4 | 13.6 | 23.8 | 16.7 | 19.5 |  |  |  | 7.2 |
| 7 |  |  |  |  | 9.4 | 0.0 | 11.9 | 25.0 | 19.5 | 15.9 |  |  | 6.1 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 12.0 | 22.0 | 26.1 | 17.4 |  | 6.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 7.3 | 29.0 | 34.8 | 4.9 | 4.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 10.9 | 48.8 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## RAJANPUR

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 27.2 | 42.4 | 27.7 | 2.7 | 0.0 | 100 |
| 2 | 12.2 | 25.0 | 42.3 | 12.2 | 8.3 | 100 |
| 3 | 13.9 | 6.9 | 38.6 | 18.8 | 21.8 | 100 |
| 4 | 12.7 | 4.2 | 19.7 | 19.7 | 43.7 | 100 |
| 5 | 27.1 | 8.5 | 10.2 | 20.3 | 33.9 | 100 |
| 6 | 34.4 | 12.5 | 15.6 | 3.1 | 34.4 | 100 |
| 7 | 41.7 | 4.2 | 25.0 | 4.2 | 25.0 | 100 |
| 8 | 36.0 | 0.0 | 0.0 | 20.0 | 44.0 | 100 |
| 9 | 42.1 | 5.3 | 5.3 | 5.3 | 42.1 | 100 |
| 10 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
|  |  |  |  |  |  |  |

How to read: $2.7 \%(2.7+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■Private



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 38.0 | 32.3 | 24.5 | 5.2 | 0.0 | 100 |
| 2 | 25.2 | 18.7 | 32.9 | 22.6 | 0.6 | 100 |
| 3 | 26.0 | 10.0 | 29.0 | 31.0 | 4.0 | 100 |
| 4 | 37.0 | 5.5 | 11.0 | 27.4 | 19.2 | 100 |
| 5 | 45.2 | 3.2 | 8.6 | 10.8 | 32.3 | 100 |
| 6 | 62.3 | 1.6 | 8.2 | 6.6 | 21.3 | 100 |
| 7 | 69.8 | 3.8 | 1.9 | 5.7 | 18.9 | 100 |
| 8 | 55.8 | 7.7 | 3.8 | 3.8 | 28.8 | 100 |
| 9 | 62.5 | 10.0 | 2.5 | 0.0 | 25.0 | 100 |
| 10 | 77.8 | 0.0 | 0.0 | 0.0 | 22.2 | 100 |



How to read: $5.2 \%(5.2+0)$ children of class 1 can read words


Learning levels: out-of-school children English


## RAJANPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 32.4 | 35.7 | 24.2 | 7.1 | 0.5 | 100 |
| 2 | 15.6 | 19.1 | 27.0 | 33.3 | 5.0 | 100 |
| 3 | 19.2 | 9.6 | 31.5 | 26.0 | 13.7 | 100 |
| 4 | 13.5 | 2.7 | 24.3 | 35.1 | 24.3 | 100 |
| 5 | 45.5 | 15.2 | 9.1 | 18.2 | 12.1 | 100 |
| 6 | 38.9 | 5.6 | 33.3 | 5.6 | 16.7 | 100 |
| 7 | 43.8 | 18.8 | 25.0 | 0.0 | 12.5 | 100 |
| 8 | 54.5 | 27.3 | 0.0 | 0.0 | 18.2 | 100 |
| 9 | 9.0 | 10.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
|  | 7.6 |  |  |  |  |  |

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic




## RAWALPINDI

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.4 | 8.8 | 0.0 | 0.0 | 87.8 | 100 |
| 4 | 3.2 | 58.1 | 0.0 | 0.0 | 38.7 | 100 |
| 5 | 14.4 | 77.9 | 1.0 | 0.0 | 6.7 | 100 |
| 3-5 | 6.7 | 42.9 | 0.3 | 0.0 | 50.1 | 100 |
| Total | 49.9 |  |  |  | 50.1 | 100 |
| By Type | 13.4 | 86.0 | 0.6 | 0.0 |  |  |

How to read:12.2(3.4+8.8+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.3 | 67.3 | 15.8 | 5.3 | 2.6 |  |  |  |  |  |  |  | 12.6 |
| 2 | 7.7 | 26.9 | 55.8 | 22.7 | 6.4 | 4.6 | 2.9 |  |  |  |  |  | 11.4 |
| 3 | 0.0 | 5.8 | 25.3 | 53.3 | 24.4 | 14.7 |  |  | 6.1 | 9.7 |  |  | 11.6 |
| 4 |  | 5.8 | 3.2 | 12.0 | 48.7 | 22.9 | 8.8 |  |  | 9.7 | 9.9 | 22.4 | 10.1 |
| 5 |  |  | 3.2 | 6.7 | 15.4 | 45.9 | 32.4 | 13.3 |  |  |  | 22.4 | 11.8 |
| 6 |  |  |  | 6.7 | 2.6 | 11.9 | 42.6 | 40.0 | 9.8 |  |  |  | 9.6 |
| 7 |  |  |  |  | 2.6 | 0.0 | 8.8 | 30.7 | 43.9 | 17.7 |  |  | 8.7 |
| 8 |  |  |  |  |  | 0.0 | 4.4 | 10.7 | 31.7 | 30.6 | 19.7 |  | 8.3 |
| 9 |  |  |  |  |  |  | 4.4 | 0.0 | 8.5 | 37.1 | 40.8 | 26.3 | 8.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.8 | 29.6 | 51.3 | 7.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## RAWALPINDI

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.6 | 36.4 | 28.6 | 6.5 | 0.0 | 100 |  |
| 2 | 4.7 | 14.0 | 29.1 | 33.7 | 18.6 | 100 |  |
| 3 | 6.4 | 4.3 | 18.1 | 33.0 | 38.3 | 100 |  |
| 4 | 1.3 | 3.8 | 9.0 | 26.9 | 59.0 | 100 |  |
| 5 | 1.0 | 4.1 | 4.1 | 19.6 | 71.1 | 100 |  |
| 6 | 2.7 | 1.3 | 5.3 | 8.0 | 82.7 | 100 |  |
| 7 | 0.0 | 2.7 | 6.8 | 9.6 | 80.8 | 100 |  |
| 8 | 1.5 | 1.5 | 4.5 | 6.0 | 86.6 | 100 |  |
| 9 | 0.0 | 1.4 | 0.0 | 7.2 | 91.3 | 100 |  |
| 10 | 1.8 | 1.8 | 3.6 | 1.8 | 90.9 | 100 |  |

How to read: $6.5 \%(6.5+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu

Class 3 Class 4 Class 5 Class 6

Learning levels by gender Urdu


Learning levels: out-of-school children Urdu*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 41.6 | 10.1 | 29.2 | 19.1 | 0.0 | 100 |
| 2 | 27.2 | 6.2 | 28.4 | 38.3 | 0.0 | 100 |
| 3 | 24.7 | 4.1 | 9.6 | 49.3 | 12.3 | 100 |
| 4 | 23.4 | 4.7 | 6.2 | 28.1 | 37.5 | 100 |
| 5 | 11.4 | 2.9 | 3.8 | 14.3 | 67.6 | 100 |
| 6 | 16.5 | 4.7 | 4.7 | 2.4 | 71.8 | 100 |
| 7 | 13.0 | 5.2 | 3.9 | 3.9 | 74.0 | 100 |
| 8 | 10.8 | 1.4 | 4.1 | 6.8 | 77.0 | 100 |
| 9 | 10.4 | 0.0 | 1.3 | 3.9 | 84.4 | 100 |
| 10 | 15.9 | 0.0 | 3.2 | 3.2 | 77.8 | 100 |

How to read: $19.1 \%(19.1+0)$ children of class 1 can read words



## RAWALPINDI

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 22.5 | 20.0 | 25.0 | 23.8 | 8.8 | 100 |
| 2 | 4.2 | 8.5 | 22.5 | 33.8 | 31.0 | 100 |
| 3 | 10.6 | 9.1 | 12.1 | 13.6 | 54.5 | 100 |
| 4 | 10.7 | 7.1 | 10.7 | 25.0 | 46.4 | 100 |
| 5 | 7.1 | 3.6 | 14.3 | 10.7 | 64.3 | 100 |
| 6 | 15.0 | 0.0 | 25.0 | 20.0 | 40.0 | 100 |
| 7 | 7.1 | 14.3 | 28.6 | 0.0 | 50.0 | 100 |
| 8 | 18.2 | 18.2 | 18.2 | 18.2 | 27.3 | 100 |
| 9 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 10 | 14.3 | 28.6 | 28.6 | 0.0 | 28.6 | 100 |

How to read: $32.6 \%(23.8+8.8)$ children of class 1 can do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | 11 | III | IV | v | VI | VII | VIII | IX | x |
| Govt. | 7.1 | 13.3 | 7.3 | 12.5 | 12.0 | 4.7 | 11.9 | 11.9 | 29.5 | 14.3 |
| Pvt. | 4.5 | 9.9 | 14.3 | 10.6 | 27.8 | 34.9 | 26.5 | 31.2 | 20.0 | 21.4 |



Learning levels by school type Arithmetic
■ Government ■ Private


Learning levels: out-of-school children Arithmetic


## RAHIM YAR KHAN

2018

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 93.4 | 1.9 | 0.5 | 0.1 | 1.9 | 2.1 | 100 |
| 11-13 | 85.4 | 0.7 | 0.0 | 0.0 | 1.8 | 12.1 | 100 |
| 14-16 | 65.5 | 0.0 | 0.0 | 0.0 | 2.3 | 32.2 | 100 |
| 6-16 | 89.8 | 1.5 | 0.4 | 0.1 | 1.9 | 6.3 | 100 |
| Total | 91.8 |  |  |  | 8.2 |  | 100 |
| By Type | 97.8 | 1.7 | 0.4 | 0.1 |  |  |  |

How to read:95.9(93.4+1.9+0.5+0.1)children of age group 6-10 are enrolled


Enrollment by gender and type of school 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.9 | 0.0 | 0.0 | 0.0 | 99.1 | 100 |
| 4 | 38.8 | 1.7 | 0.0 | 0.0 | 59.5 | 100 |
| $\mathbf{5}$ | 88.1 | 0.0 | 0.5 | 0.0 | 11.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{5 2 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{4 7 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 2 . 8}$ |  | $\mathbf{4 7 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 8 . 6}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 0}$ |  |  |
| $\mathbf{H}$ |  |  |  |  |  |  |

How to read: $0.9(0.9+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 99.2 | 74.5 | 23.4 | 5.4 | 3.3 |  |  |  |  |  |  |  | 25.3 |
| 2 | 0.8 | 25.0 | 71.9 | 53.8 | 15.6 |  | 5.6 |  |  |  |  |  | 25.0 |
| 3 | 0.0 | 0.5 | 4.1 | 37.2 | 54.9 | 25.8 |  |  | 14.3 | 15.4 |  |  | 16.1 |
| 4 |  | 0.5 | 0.6 | 2.7 | 24.6 | 52.8 | 37.4 |  |  | . | 9.1 | 5 | 13.1 |
| 5 |  |  | 0.6 | 0.9 | 1.6 | 11.3 | 45.8 | 27.5 |  |  |  |  | 7.9 |
| 6 |  |  |  | 0.9 | 0.0 | 2.5 | 11.2 | 34.8 | 27.0 |  |  |  | 4.6 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 18.8 | 38.1 | 11.5 |  |  | 3.2 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 20.6 | 30.8 | 18.2 |  | 2.2 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 42.3 | 54.5 | 37.5 | 2.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 18.2 | 50.0 | 0.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## RAHIM YAR KHAN

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 63.4 | 15.0 | 20.7 | 1.0 | 0.0 | 100 |  |
| 2 | 7.8 | 35.0 | 16.9 | 36.2 | 4.1 | 100 |  |
| 3 | 2.5 | 8.8 | 34.3 | 19.1 | 35.3 | 100 |  |
| 4 | 1.8 | 1.2 | 12.7 | 23.5 | 60.8 | 100 |  |
| 5 | 1.0 | 0.0 | 8.0 | 28.0 | 63.0 | 100 |  |
| 6 | 0.0 | 0.0 | 3.4 | 13.8 | 82.8 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 3.8 | 96.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 4.0 | 96.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

How to read: $1 \%(1+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 55.4 | 26.9 | 16.1 | 1.6 | 0.0 | 100 |
| 2 | 11.3 | 41.2 | 9.0 | 37.9 | 0.6 | 100 |
| 3 | 8.2 | 15.8 | 44.3 | 17.7 | 13.9 | 100 |
| 4 | 8.0 | 3.3 | 18.7 | 18.0 | 52.0 | 100 |
| 5 | 7.9 | 0.0 | 6.9 | 23.8 | 61.4 | 100 |
| 6 | 3.4 | 0.0 | 1.7 | 16.9 | 78.0 | 100 |
| 7 | 2.4 | 0.0 | 0.0 | 7.3 | 90.2 | 100 |
| 8 | 3.6 | 0.0 | 0.0 | 17.9 | 78.6 | 100 |
| 9 | 3.8 | 0.0 | 0.0 | 7.7 | 88.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
|  |  |  |  |  |  |  |




## RAHIM YAR KHAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 62.9 | 8.1 | 24.2 | 2.9 | 1.9 | 100 |
| 2 | 6.1 | 29.9 | 17.2 | 26.4 | 20.4 | 100 |
| 3 | 1.9 | 8.0 | 37.0 | 19.8 | 33.3 | 100 |
| 4 | 1.1 | 0.0 | 16.5 | 36.3 | 46.2 | 100 |
| 5 | 3.8 | 0.0 | 3.8 | 35.8 | 56.6 | 100 |
| 6 | 0.0 | 0.0 | 6.2 | 25.0 | 68.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |

How to read: $4.8 \%(2.9+1.9)$ children of class 1 can do subtraction







Learning levels by school type Arithmetic
■ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.7 | 4.7 | 0.0 | 0.0 | 86.6 | 100 |
| 4 | 39.8 | 15.7 | 0.0 | 0.0 | 44.4 | 100 |
| 5 | 60.0 | 31.6 | 0.6 | 0.0 | 7.7 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 7 . 7}$ | $\mathbf{1 8 . 5}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{4 3 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 6 . 4}$ |  | $\mathbf{4 3 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 6 . 8}$ | $\mathbf{3 2 . 7}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 0}$ |  |  |

How to read:13.4(8.7+4.7+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.0 | 56.6 | 25.5 | 10.9 | 1.6 |  |  |  |  |  |  |  | 12.7 |
| 2 | 13.0 | 32.5 | 43.0 | 24.4 | 15.6 |  | 13.8 |  |  |  |  |  | 14.5 |
| 3 | 0.0 | 10.8 | 23.5 | 42.9 | 35.9 | 11.0 |  |  | 24.2 |  |  |  | 16.4 |
| 4 |  | 10.8 | 8.1 | 13.5 | 30.5 | 27.4 | 18.8 |  |  |  | 20.3 |  | 12.7 |
| 5 |  |  | 8.1 | 8.3 | 14.1 | 44.5 | 38.8 | 18.4 |  |  |  |  | 14.9 |
| 6 |  |  |  | 8.3 | 2.3 | 7.5 | 18.8 | 35.1 | 22.0 |  |  |  | 8.3 |
| 7 |  |  |  |  | 2.3 | 0.0 | 7.5 | 18.4 | 27.5 | 15.1 |  |  | 6.2 |
| 8 |  |  |  |  |  | 0.0 | 2.5 | 8.8 | 23.1 | 41.1 | 16.9 |  | 6.9 |
| 9 |  |  |  |  |  |  | 2.5 | 0.0 | 3.3 | 19.2 | 23.7 | 20.0 | 3.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.1 | 39.0 | 52.5 | 4.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.9 | 35.5 | 40.6 | 8.0 | 0.0 | 100 |  |
| 2 | 2.4 | 13.8 | 55.1 | 18.6 | 10.2 | 100 |  |
| 3 | 3.2 | 5.9 | 23.7 | 37.1 | 30.1 | 100 |  |
| 4 | 1.4 | 5.6 | 10.4 | 24.3 | 58.3 | 100 |  |
| 5 | 3.8 | 0.6 | 6.2 | 21.2 | 68.1 | 100 |  |
| 6 | 14.5 | 0.0 | 7.2 | 12.0 | 66.3 | 100 |  |
| 7 | 7.6 | 0.0 | 3.0 | 9.1 | 80.3 | 100 |  |
| 8 | 8.3 | 0.0 | 0.0 | 8.3 | 83.3 | 100 |  |
| 9 | 5.7 | 0.0 | 0.0 | 2.9 | 91.4 | 100 |  |
| 10 | 2.7 | 0.0 | 0.0 | 2.7 | 94.6 | 100 |  |

How to read: $8 \%(8+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 16.9 | 30.3 | 36.6 | 16.2 | 0.0 | 100 |
| 2 | 3.9 | 21.6 | 27.5 | 46.4 | 0.7 | 100 |
| 3 | 6.9 | 8.3 | 22.8 | 51.7 | 10.3 | 100 |
| 4 | 6.7 | 1.7 | 11.8 | 32.8 | 47.1 | 100 |
| 5 | 8.1 | 0.6 | 1.2 | 22.0 | 68.2 | 100 |
| 6 | 22.3 | 1.1 | 2.1 | 11.7 | 62.8 | 100 |
| 7 | 13.9 | 0.0 | 0.0 | 5.6 | 80.6 | 100 |
| 8 | 13.9 | 0.0 | 0.0 | 6.3 | 79.7 | 100 |
| 9 | 10.3 | 0.0 | 0.0 | 5.1 | 84.6 | 100 |
| 10 | 25.5 | 0.0 | 0.0 | 0.0 | 74.5 | 100 |
|  |  |  |  |  |  |  |




## SAHIWAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 11.9 | 14.9 | 39.6 | 25.4 | 8.2 | 100 |
| 2 | 1.4 | 6.2 | 27.1 | 41.0 | 24.3 | 100 |
| 3 | 3.7 | 0.7 | 14.8 | 31.9 | 48.9 | 100 |
| 4 | 4.6 | 0.0 | 4.6 | 18.5 | 72.3 | 100 |
| 5 | 2.9 | 0.0 | 1.5 | 17.6 | 77.9 | 100 |
| 6 | 10.0 | 0.0 | 0.0 | 6.7 | 83.3 | 100 |
| 7 | 14.3 | 0.0 | 0.0 | 7.1 | 78.6 | 100 |
| 8 | 18.2 | 0.0 | 0.0 | 9.1 | 72.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |

How to read: 33.6 \% ( $25.4+8.2$ ) children of class 1 can do subtraction


School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |
| 3 | 9.5 | 6.3 | 1.6 | 0.0 | 82.5 | 100 |  |  |  |  |
| 4 | 26.0 | 17.8 | 0.0 | 0.0 | 56.2 | 100 |  |  |  |  |
| 5 | 59.4 | 26.7 | 1.0 | 0.0 | 12.9 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 5 . 9}$ | $\mathbf{1 8 . 6}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{4 4 . 7}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total |  | $\mathbf{5 5 . 3}$ |  |  |  |  |  |  | $\mathbf{4 4 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 4 . 9}$ | $\mathbf{3 3 . 6}$ | $\mathbf{1 . 5}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |

How to read: $17.4(9.5+6.3+1.6+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.9 | 78.0 | 40.6 | 12.9 | 7.1 |  |  |  |  |  |  |  | 15.8 |
| 2 | 9.1 | 19.8 | 47.9 | 37.1 | 13.4 |  | 10.4 |  |  |  |  |  | 12.4 |
| 3 | 0.0 | 2.2 | 10.4 | 37.9 | 32.1 | 10.9 |  |  | 11.7 |  |  |  | 10.9 |
| 4 |  | 2.2 | 1.0 | 11.3 | 33.9 | 37.0 | 15.6 |  |  |  | 14.0 |  | 11.7 |
| 5 |  |  | 1.0 | 0.8 | 12.5 | 31.2 | 45.8 | 11.6 |  |  |  |  | 10.6 |
| 6 |  |  |  | 0.8 | 0.9 | 8.0 | 24.0 | 38.4 | 19.4 |  |  |  | 8.8 |
| 7 |  |  |  |  | 0.9 | 0.0 | 3.1 | 23.2 | 39.8 | 23.6 |  |  | 8.4 |
| 8 |  |  |  |  |  | 0.0 | 1.0 | 10.7 | 27.2 | 52.8 | 12.8 |  | 8.5 |
| 9 |  |  |  |  |  |  | 1.0 | 0.0 | 1.9 | 12.4 | 52.3 | 13.5 | 5.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 20.9 | 82.4 | 7.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## SARGODHA

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 11.6 | 55.2 | 32.6 | 0.6 | 0.0 | 100 |
| 2 | 2.8 | 29.6 | 44.4 | 21.1 | 2.1 | 100 |
| 3 | 1.6 | 12.2 | 42.3 | 38.2 | 5.7 | 100 |
| 4 | 3.1 | 1.6 | 22.7 | 50.8 | 21.9 | 100 |
| 5 | 5.1 | 0.0 | 7.6 | 33.1 | 54.2 | 100 |
| 6 | 0.0 | 0.0 | 2.1 | 28.4 | 69.5 | 100 |
| 7 | 1.1 | 0.0 | 2.3 | 11.4 | 85.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 2.2 | 97.8 | 100 |
| 9 | 1.9 | 1.9 | 0.0 | 1.9 | 94.4 | 100 |
| 10 | 2.9 | 1.5 | 0.0 | 0.0 | 95.6 | 100 |

How to read: $0.6 \%(0.6+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 17.0 | 14.8 | 53.8 | 14.3 | 0.0 | 100 |
| 2 | 5.6 | 11.3 | 33.8 | 48.6 | 0.7 | 100 |
| 3 | 6.6 | 1.7 | 24.0 | 60.3 | 7.4 | 100 |
| 4 | 11.1 | 0.0 | 11.1 | 46.7 | 31.1 | 100 |
| 5 | 9.7 | 0.0 | 0.8 | 36.3 | 53.2 | 100 |
| 6 | 6.8 | 0.0 | 0.0 | 20.4 | 72.8 | 100 |
| 7 | 9.3 | 0.0 | 1.0 | 10.3 | 79.4 | 100 |
| 8 | 9.1 | 0.0 | 0.0 | 1.0 | 89.9 | 100 |
| 9 | 22.1 | 0.0 | 0.0 | 0.0 | 77.9 | 100 |
| 10 | 14.8 | 1.2 | 0.0 | 0.0 | 84.0 | 100 |
|  |  |  |  |  |  |  |




## SARGODHA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 9.5 | 16.6 | 49.1 | 19.5 | 5.3 | 100 |
| 2 | 1.4 | 8.0 | 23.9 | 53.6 | 13.0 | 100 |
| 3 | 0.9 | 0.9 | 15.3 | 38.7 | 44.1 | 100 |
| 4 | 2.0 | 1.0 | 4.0 | 25.3 | 67.7 | 100 |
| 5 | 3.6 | 0.0 | 5.4 | 33.9 | 57.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| 7 | 6.7 | 0.0 | 0.0 | 33.3 | 60.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 9 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |
| 10 | 22.2 | 0.0 | 11.1 | 0.0 | 66.7 | 100 |

How to read: $24.8 \%(19.5+5.3)$ children of class 1 can do subtraction


Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 46.2 | 45.7 | 0.4 | 4.3 | 0.5 | 2.9 | 100 |
| 11-13 | 60.7 | 27.2 | 1.7 | 4.1 | 1.0 | 5.2 | 100 |
| 14-16 | 56.2 | 19.4 | 1.2 | 0.4 | 5.4 | 17.4 | 100 |
| 6-16 | 51.3 | 36.7 | 0.8 | 3.5 | 1.5 | 6.1 | 100 |
| Total | 92.4 |  |  |  | 7.6 |  | 100 |
| By Type | 55.5 | 39.7 | 0.9 | 3.8 |  |  |  |

How to read: $96.6(46.2+45.7+0.4+4.3)$ children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 2.3 | 5.3 | 0.0 | 1.5 | 91.0 | 100 |
| 4 | 14.9 | 37.2 | 0.0 | 2.1 | 45.7 | 100 |
| 5 | 27.9 | 55.0 | 0.0 | 6.4 | 10.7 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 5 . 3}$ | $\mathbf{3 2 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{3 . 5}$ | $\mathbf{4 8 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 1 . 2}$ |  | $\mathbf{4 8 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{2 9 . 8}$ | $\mathbf{6 3 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{6 . 9}$ |  |  |
| Hewnyyn |  |  |  |  |  |  |

How to read:9.1(2.3+5.3+0+1.5)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.8 | 56.7 | 36.5 | 14.5 | 1.2 |  |  |  |  |  |  |  | 12.9 |
| 2 | 18.2 | 37.3 | 42.9 | 19.1 | 13.4 |  | 9.8 |  |  |  |  |  | 13.7 |
| 3 | 0.0 | 6.0 | 19.0 | 36.2 | 14.6 | 10.8 |  |  | 14.9 | 10.1 |  |  | 11.9 |
| 4 |  | 6.0 | 1.6 | 24.3 | 50.0 | 15.4 | 14.8 |  |  |  | 16.0 |  | 12.4 |
| 5 |  |  | 1.6 | 5.9 | 18.3 | 49.7 | 29.5 | 23.8 |  |  |  |  | 16.3 |
| 6 |  |  |  | 5.9 | 2.4 | 13.3 | 32.8 | 18.8 | 11.7 |  |  |  | 7.8 |
| 7 |  |  |  |  | 2.4 | 0.0 | 8.2 | 35.6 | 25.5 | 14.5 |  |  | 7.5 |
| 8 |  |  |  |  |  | 0.0 | 4.9 | 7.9 | 37.2 | 37.7 | 10.0 |  | 7.7 |
| 9 |  |  |  |  |  |  | 4.9 | 0.0 | 10.6 | 23.2 | 42.0 | 10.3 | 4.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 14.5 | 32.0 | 74.4 | 5.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## SHEIKHUPURA

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 4.2 | 27.1 | 55.2 | 13.5 | 0.0 | 100 |
| 2 | 4.3 | 12.3 | 26.8 | 29.0 | 27.5 | 100 |
| 3 | 0.8 | 5.7 | 27.9 | 24.6 | 41.0 | 100 |
| 4 | 0.0 | 1.6 | 15.7 | 19.7 | 63.0 | 100 |
| 5 | 1.2 | 0.6 | 1.2 | 9.8 | 87.2 | 100 |
| 6 | 1.3 | 0.0 | 0.0 | 5.1 | 93.7 | 100 |
| 7 | 1.3 | 0.0 | 1.3 | 1.3 | 96.0 | 100 |
| 8 | 0.0 | 0.0 | 1.3 | 1.3 | 97.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.0 | 98.0 | 100 |
| 10 | 2.0 | 0.0 | 0.0 | 0.0 | 98.0 | 100 |

How to read: 13.5 \% (13.5+0) children of class 1 can read sentences

## Learning levels by school type Urdu




Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 14.3 | 13.3 | 45.7 | 26.7 | 0.0 | 100 |
| 2 | 15.0 | 6.2 | 16.8 | 56.6 | 5.3 | 100 |
| 3 | 9.8 | 1.1 | 12.0 | 67.4 | 9.8 | 100 |
| 4 | 5.1 | 1.3 | 5.1 | 48.7 | 39.7 | 100 |
| 5 | 8.8 | 0.6 | 0.0 | 3.5 | 87.1 | 100 |
| 6 | 5.0 | 0.0 | 0.0 | 3.8 | 91.2 | 100 |
| 7 | 7.6 | 0.0 | 0.0 | 5.1 | 87.3 | 100 |
| 8 | 3.7 | 0.0 | 0.0 | 2.5 | 93.8 | 100 |
| 9 | 4.0 | 0.0 | 0.0 | 4.0 | 92.0 | 100 |
| 10 | 7.4 | 0.0 | 0.0 | 1.9 | 90.7 | 100 |
|  |  |  |  |  |  |  |




## SHEIKHUPURA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 3.1 | 9.3 | 33.0 | 42.3 | 12.4 | 100 |
| 2 | 6.0 | 6.9 | 10.3 | 21.6 | 55.2 | 100 |
| 3 | 1.2 | 3.7 | 7.4 | 17.3 | 70.4 | 100 |
| 4 | 0.0 | 1.9 | 7.7 | 9.6 | 80.8 | 100 |
| 5 | 9.1 | 4.5 | 0.0 | 9.1 | 77.3 | 100 |
| 6 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |
| 7 | 25.0 | 0.0 | 0.0 | 25.0 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 100 |
| 10 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $54.7 \%(42.3+12.4)$ children of class 1 can do subtraction





Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.1 | 4.1 | 0.0 | 0.0 | 92.9 | 100 |
| 4 | 20.5 | 30.8 | 1.3 | 0.0 | 47.4 | 100 |
| 5 | 47.8 | 41.6 | 0.0 | 0.0 | 10.6 | 100 |
| 3-5 | 25.3 | 26.0 | 0.3 | 0.0 | 48.4 | 100 |
| Total | 51.6 |  |  |  | 48.4 | 100 |
| By Type | 49.0 | 50.3 | 0.7 | 0.0 |  |  |

How to read:7.2(3.1+4.1+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.2 | 53.1 | 11.6 | 6.7 | 2.7 |  |  |  |  |  |  |  | 11.0 |
| 2 | 9.8 | 41.8 | 49.5 | 36.8 | 4.5 |  | 3.4 | 8.8 |  |  |  |  | 14.2 |
| 3 | 0.0 | 5.1 | 33.7 | 35.0 | 20.9 | 13.5 |  |  | 16.7 |  |  |  | 12.0 |
| 4 |  | 5.1 | 5.3 | 18.4 | 28.2 | 24.6 | 12.6 |  |  |  | 18.2 | 25.5 | 10.6 |
| 5 |  |  | 5.3 | 3.1 | 36.4 | 39.8 | 16.1 | 16.0 |  |  |  |  | 13.2 |
| 6 |  |  |  | 3.1 | 7.3 | 12.3 | 50.6 | 29.6 | 10.0 |  |  |  | 10.8 |
| 7 |  |  |  |  | 7.3 | 0.0 | 14.9 | 32.0 | 31.1 | 23.9 |  |  | 9.6 |
| 8 |  |  |  |  |  | 0.0 | 2.3 | 13.6 | 35.6 | 33.9 | 18.2 |  | 8.9 |
| 9 |  |  |  |  |  |  | 2.3 | 0.0 | 6.7 | 22.0 | 22.1 | 35.3 | 5.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.7 | 41.6 | 39.2 | 4.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |
| 1 | 14.5 | 29.1 | 40.9 | 15.5 | 0.0 | 100 |  |  |
| 2 | 5.8 | 5.2 | 19.7 | 20.8 | 48.6 | 100 |  |  |
| 3 | 0.7 | 0.7 | 10.0 | 20.0 | 68.6 | 100 |  |  |
| 4 | 0.0 | 0.0 | 1.7 | 7.5 | 90.8 | 100 |  |  |
| 5 | 0.6 | 0.0 | 0.0 | 3.8 | 95.5 | 100 |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.8 | 99.2 | 100 |  |  |
| 7 | 0.9 | 0.0 | 0.0 | 0.0 | 99.1 | 100 |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |

How to read: $15.5 \%(15.5+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 18.6 | 39.0 | 32.2 | 10.2 | 0.0 | 100 |
| 2 | 14.2 | 9.7 | 33.6 | 34.5 | 8.0 | 100 |
| 3 | 12.2 | 4.1 | 20.3 | 41.9 | 21.6 | 100 |
| 4 | 13.1 | 0.0 | 7.1 | 16.7 | 63.1 | 100 |
| 5 | 2.5 | 0.6 | 1.2 | 6.7 | 89.0 | 100 |
| 6 | 4.8 | 1.6 | 0.8 | 1.6 | 91.3 | 100 |
| 7 | 8.5 | 0.0 | 0.0 | 0.0 | 91.5 | 100 |
| 8 | 8.3 | 0.0 | 0.0 | 0.9 | 90.7 | 100 |
| 9 | 9.2 | 0.0 | 0.0 | 1.5 | 89.2 | 100 |
| 10 | 1.8 | 0.0 | 0.0 | 0.0 | 98.2 | 100 |
| How to read: 10.2 \% (10.2+0) children of class 1 can read words |  |  |  |  |  |  |




## SIALKOT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 13.4 | 31.2 | 25.0 | 27.7 | 2.7 | 100 |
| 2 | 9.8 | 11.8 | 25.5 | 31.4 | 21.6 | 100 |
| 3 | 1.8 | 5.5 | 16.4 | 36.4 | 40.0 | 100 |
| 4 | 0.0 | 5.6 | 16.7 | 38.9 | 38.9 | 100 |
| 5 | 5.3 | 5.3 | 21.1 | 5.3 | 63.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 10 | 0.0 | 33.3 | 0.0 | 33.3 | 33.3 | 100 |

How to read: $30.4 \%(27.7+2.7)$ children of class 1 can do subtraction



Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 23.8 | 15.0 | 15.0 | 18.4 | 23.6 | 16.4 | 20.4 | 34.7 | 31.4 | 40.8 |
| Pvt. | 60.7 | 68.3 | 57.4 | 60.6 | 55.9 | 60.9 | 57.7 | 66.7 | 64.3 | 28.6 |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | n-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 79.8 | 16.1 | 0.2 | 0.0 | 2.3 | 1.6 | 100 |
| 11-13 | 69.7 | 17.0 | 0.0 | 0.0 | 4.2 | 9.1 | 100 |
| 14-16 | 54.0 | 14.2 | 0.4 | 0.0 | 10.6 | 20.8 | 100 |
| 6-16 | 71.3 | 15.9 | 0.2 | 0.0 | 4.7 | 7.9 | 100 |
| Total | 87.4 |  |  |  | 12.6 |  | 100 |
| By Type | 81.7 | 18.1 | 0.2 | 0.0 |  |  |  |

How to read: $96.1(79.8+16.1+0.2+0)$ children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 9.4 | 7.8 | 0.0 | 0.0 | 82.8 | 100 |
| 4 | 46.3 | 12.4 | 0.0 | 0.0 | 41.3 | 100 |
| 5 | 57.4 | 14.8 | 0.0 | 0.0 | 27.8 | 100 |
| 3-5 | 36.5 | 11.5 | 0.0 | 0.0 | 52.0 | 100 |
| Total | 48.0 |  |  |  | 52.0 | 100 |
| By Type | 76.0 | 24.0 | 0.0 | 0.0 |  |  |

How to read:17.2(9.4+7.8+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 89.5 | 54.2 | 42.3 | 15.7 | 7.5 |  |  |  |  |  |  |  | 15.8 |
| 2 | 10.5 | 39.6 | 36.0 | 28.6 | 17.5 |  | 12.0 |  |  |  |  |  | 14.0 |
| 3 | 0.0 | 6.2 | 12.6 | 32.9 | 27.5 | 20.7 |  |  | 24.5 | 10.8 |  |  | 12.6 |
| 4 |  | 6.2 | 9.0 | 17.9 | 28.8 | 31.0 | 24.0 |  |  |  | 6.3 |  | 13.3 |
| 5 |  |  | 9.0 | 5.0 | 18.8 | 31.7 | 45.3 | 19.8 |  |  |  |  | 13.7 |
| 6 |  |  |  | 5.0 | 0.0 | 6.9 | 12.0 | 26.7 | 3.8 |  |  |  | 5.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 4.0 | 20.8 | 28.3 | 12.2 |  |  | 5.1 |
| 8 |  |  |  |  |  | 0.0 | 2.7 | 19.8 | 43.4 | 52.7 | 12.7 |  | 9.6 |
| 9 |  |  |  |  |  |  | 2.7 | 0.0 | 0.0 | 20.3 | 38.1 | 2.7 | 4.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.1 | 42.9 | 91.9 | 6.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TOBA TEK SINGH

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 45.8 | 11.3 | 28.2 | 14.8 | 0.0 | 100 |
| 2 | 21.5 | 12.6 | 22.2 | 32.6 | 11.1 | 100 |
| 3 | 14.5 | 12.9 | 26.6 | 12.9 | 33.1 | 100 |
| 4 | 12.4 | 7.0 | 21.7 | 11.6 | 47.3 | 100 |
| 5 | 3.1 | 3.9 | 25.8 | 3.1 | 64.1 | 100 |
| 6 | 0.0 | 0.0 | 2.0 | 2.0 | 96.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |

How to read: $14.8 \%(14.8+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

|  |  |  |  |  | Lea | rning | nglish) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |  | Learning levels by school type English$■ \text { Government } ■ \text { Private }$ |  |  |
| Class | Nothing |  |  | Words | Sentences | Total |  |  |  |  |
| Class | Nothing | Capital | Small | Words | Sentences | Total |  |  |  |  |
| 1 | 48.3 | 10.7 | 23.5 | 17.4 | 0.0 | 100 |  |  |  |  |
| 2 | 27.3 | 9.1 | 22.0 | 40.2 | 1.5 | 100 |  |  |  |  |
| 3 | 22.5 | 6.3 | 18.0 | 42.3 | 10.8 | 100 |  |  |  | 70 |
| 4 | 29.7 | 4.5 | 9.9 | 27.0 | 28.8 | 100 |  |  | 59 |  |
| 5 | 19.4 | 10.4 | 5.2 | 3.0 | 61.9 | 100 |  | 44 |  |  |
| 6 | 3.9 | 0.0 | 0.0 | 3.9 | 92.2 | 100 |  | 26 |  | 23 |
| 7 | 4.0 | 2.0 | 0.0 | 0.0 | 94.0 | 100 |  |  | 19 |  |
| 8 | 3.2 | 0.0 | 0.0 | 0.0 | 96.8 | 100 | 0 |  |  |  |
| 9 | 7.5 | 0.0 | 0.0 | 0.0 | 92.5 | 100 |  | Class 1: Can read at least small letters | Class 3: Can read at least words | Class 5: Can read at least sentences |
| 10 | 1.6 | 0.0 | 0.0 | 0.0 | 98.4 | 100 |  |  |  |  |
| How to read: $17.4 \%(17.4+0)$ children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |



How to read: $17.4 \%(17.4+0)$ children of class 1 can read words


## TOBA TEK SINGH

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 44.1 | 2.1 | 22.4 | 30.8 | 0.7 | 100 |
| 2 | 20.2 | 3.1 | 7.8 | 58.9 | 10.1 | 100 |
| 3 | 11.1 | 11.1 | 6.1 | 38.4 | 33.3 | 100 |
| 4 | 15.7 | 9.6 | 7.2 | 33.7 | 33.7 | 100 |
| 5 | 9.6 | 9.6 | 7.7 | 50.0 | 23.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 8.3 | 91.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 3.1 | 96.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $31.5 \%(30.8+0.7)$ children of class 1 can do subtraction


Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VI | VII | VIII | IX | X |
| Govt. | 26.9 | 25.6 | 12.4 | 13.9 | 13.4 | 12.5 | 23.1 | 7.1 | 3.3 | 33.9 |
| Pvt. | 63.0 | 42.9 | 42.1 | 46.7 | 27.3 | 20.0 | 18.2 | 29.2 | 40.0 | 28.6 |



## VEHARI

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 7.4 | 7.4 | 0.0 | 0.0 | 85.2 | 100 |
| 4 | 25.7 | 16.7 | 0.0 | 0.7 | 56.9 | 100 |
| 5 | 47.4 | 34.1 | 0.0 | 0.7 | 17.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 7 . 4}$ | $\mathbf{1 9 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{5 2 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 7 . 6}$ |  | $\mathbf{5 2 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 7 . 6}$ | $\mathbf{4 1 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{1 . 0}$ |  |  |

How to read:14.8(7.4+7.4+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 56.6 | 40.3 | 26.0 | 12.7 | 2.8 |  |  |  |  |  |  |  | 11.4 |
| 2 | 43.4 | 50.0 | 41.0 | 24.6 | 14.8 |  | 22.6 | 26 |  |  |  |  | 15.5 |
| 3 | 0.0 | 9.7 | 26.0 | 31.0 | 27.8 | 19.4 |  |  | 33.3 |  |  |  | 15.1 |
| 4 |  | 9.7 | 7.0 | 25.4 | 29.6 | 29.0 | 16.1 |  |  |  | 26.9 | 33.3 | 14.5 |
| 5 |  |  | 7.0 | 6.3 | 21.3 | 33.1 | 28.0 | 27.4 |  |  |  |  | 15.6 |
| 6 |  |  |  | 6.3 | 3.7 | 7.3 | 12.9 | 29.2 | 15.1 |  |  |  | 7.5 |
| 7 |  |  |  |  | 3.7 | 0.0 | 15.1 | 7.5 | 31.2 | 11.1 |  |  | 6.4 |
| 8 |  |  |  |  |  | 0.0 | 5.4 | 9.4 | 14.0 | 33.3 | 17.3 |  | 6.3 |
| 9 |  |  |  |  |  |  | 5.4 | 0.0 | 6.5 | 9.7 | 36.5 | 20.5 | 3.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 18.1 | 19.2 | 46.2 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## VEHARI

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.1 | 45.7 | 34.3 | 2.9 | 0.0 | 100 |  |
| 2 | 5.2 | 22.1 | 25.3 | 20.1 | 27.3 | 100 |  |
| 3 | 4.9 | 15.5 | 24.6 | 28.2 | 26.8 | 100 |  |
| 4 | 2.2 | 8.8 | 19.7 | 18.2 | 51.1 | 100 |  |
| 5 | 1.4 | 0.7 | 8.3 | 26.4 | 63.2 | 100 |  |
| 6 | 3.3 | 0.0 | 1.7 | 8.3 | 86.7 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 9.3 | 90.7 | 100 |  |
| 8 | 4.3 | 0.0 | 2.2 | 2.2 | 91.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 3.0 | 0.0 | 0.0 | 0.0 | 97.0 | 100 |  |

How to read: $2.9 \%(2.9+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Children who can read story Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences |
|  | Capital | Small |  | Total |  |  |
| 1 | 24.1 | 30.6 | 29.6 | 15.7 | 0.0 | 100 |
| 2 | 20.2 | 13.2 | 36.0 | 28.9 | 1.8 | 100 |
| 3 | 14.8 | 12.5 | 25.0 | 38.3 | 9.4 | 100 |
| 4 | 14.3 | 13.3 | 16.2 | 16.2 | 40.0 | 100 |
| 5 | 10.6 | 1.2 | 12.5 | 25.0 | 50.6 | 100 |
| 6 | 24.7 | 1.3 | 0.0 | 7.8 | 66.2 | 100 |
| 7 | 15.4 | 0.0 | 0.0 | 6.2 | 78.5 | 100 |
| 8 | 29.2 | 0.0 | 0.0 | 1.5 | 69.2 | 100 |
| 9 | 22.5 | 0.0 | 0.0 | 2.5 | 75.0 | 100 |
| 10 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |
| How to read: $15.7 \%(15.7+0)$ children of class 1 can read words |  |  |  |  |  |  |




Learning levels: out-of-school children English


## VEHARI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 17.9 | 26.4 | $10-99$ | 29.2 | 17.0 | 9.4 |
| 2 | 7.5 | 15.8 | 30.0 | 28.3 | 18.3 | 100 |
| 3 | 6.0 | 12.8 | 11.1 | 35.9 | 34.2 | 100 |
| 4 | 1.2 | 11.0 | 20.7 | 19.5 | 47.6 | 100 |
| 5 | 3.3 | 0.0 | 21.3 | 41.0 | 34.4 | 100 |
| 6 | 10.0 | 0.0 | 0.0 | 20.0 | 70.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 9.1 | 90.9 | 100 |
| 8 | 20.0 | 0.0 | 0.0 | 20.0 | 60.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |

Learning levels by school type Arithmetic





Parental education


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.6 | 4.6 | 3.5 | 4.1 | 9.2 | 11.9 | 13.8 | 23.2 | 27.8 | 35.1 |
| Pvt. | 23.9 | 24.5 | 34.1 | 33.3 | 20.8 | 36.8 | 37.5 | 71.4 | 50.0 | 66.7 |




# DISTRICTS OF SINDH (RURAL) 

## Sindh Rural

| Badin | 126 |
| :--- | :--- |
| Dadu | 129 |
| Gotki | 132 |
| Hyderabad | 135 |
| Jacobabad | 138 |
| Jamshoro | 141 |
| Kashmore | 144 |
| Khairpur | 147 |
| Karachi-Malir-Rural | 150 |
| Karachi-West-Rural | 153 |
| Larkana | 156 |
| Mirpurkhas | 159 |
| Mithi | 162 |

Dadu ..... 129Hyderabad135Jacobabad141
Kashmore147
arachi-Malir-Rural ..... 150Larkana156
Mithi ..... 162
Matiari ..... 165
Nowshero Feroze ..... 168
Qambar Shahdadkot ..... 171
Shaheed Benazirabad ..... 174
Sanghar ..... 177
Shikarpur ..... 180
Sajawal ..... 183
Sukkur ..... 186
Tando Allah Yar ..... 189
Tando Muhammad Khan ..... 192
Thatta ..... 195
Umer kot ..... 198


## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provis |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 98.7 | 0.0 | 0.0 | 0.0 | 0.5 | 0.8 | 100 |
| 11-13 | 98.8 | 0.0 | 0.0 | 0.0 | 0.4 | 0.8 | 100 |
| 14-16 | 99.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | 100 |
| 6-16 | 98.8 | 0.0 | 0.0 | 0.0 | 0.4 | 0.8 | 100 |
| Total | 98.8 |  |  |  | 1.2 |  | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |  |
| How to read:98.7(98.7+0+0+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 4.8 | 0.0 | 0.0 | 0.0 | 95.2 | 100 |
| 4 | 9.5 | 0.0 | 0.0 | 0.0 | 90.5 | 100 |
| 5 | 96.1 | 0.0 | 0.0 | 0.0 | 3.9 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{7 5 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 4 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{7 5 . 5}$ |  | $\mathbf{2 4 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{1 0 0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read:4.8(4.8+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 82.4 | 1.9 | 0.4 | 0.0 |  |  |  |  |  |  |  | 11.2 |
| 2 | 0.0 | 17.6 | 88.5 | 4.1 | 0.0 |  | 0.0 |  |  |  |  |  | 16.6 |
| 3 | 0.0 | 0.0 | 9.6 | 92.2 | 5.9 | 0.0 |  |  | 1.8 | 0 |  |  | 19.0 |
| 4 |  | 0.0 | 0.0 | 2.9 | 86.2 | 9.9 | 0.0 |  |  |  | 0.0 | 0.0 | 11.7 |
| 5 |  |  | 0.0 | 0.4 | 7.9 | 86.0 | 35.5 | 7.0 |  |  |  | 0.0 | 15.1 |
| 6 |  |  |  | 0.4 | 0.0 | 4.1 | 62.4 | 58.0 | 5.3 |  |  |  | 9.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.1 | 33.0 | 66.7 | 9.1 |  |  | 5.9 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 2.0 | 22.8 | 84.8 | 5.9 |  | 5.6 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 3.5 | 6.1 | 85.3 | 31.4 | 3.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 8.8 | 68.6 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "**" and "-"- represents insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.6 | 81.1 | 1.4 | 0.0 | 0.0 | 100 |  |
| 2 | 7.2 | 47.5 | 44.3 | 0.9 | 0.0 | 100 |  |
| 3 | 1.6 | 31.0 | 32.9 | 34.1 | 0.4 | 100 |  |
| 4 | 0.0 | 8.3 | 62.5 | 29.2 | 0.0 | 100 |  |
| 5 | 0.0 | 1.0 | 31.0 | 28.0 | 40.0 | 100 |  |
| 6 | 0.0 | 0.0 | 11.1 | 33.3 | 55.6 | 100 |  |
| 7 | 0.0 | 0.0 | 2.6 | 25.6 | 71.8 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 24.3 | 75.7 | 100 |  |
| 9 | 2.2 | 0.0 | 0.0 | 4.3 | 93.5 | 100 |  |
| 10 | 0.0 | 0.0 | 3.7 | 0.0 | 96.3 | 100 |  |



How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Children who can read story Urdu/Sindhi <br> 



Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 19.9 | 5.5 | 73.3 | 1.4 | 0.0 | 100 |
| 2 | 12.8 | 82.3 | 4.3 | 0.6 | 0.0 | 100 |
| 3 | 1.6 | 42.4 | 16.8 | 39.3 | 0.0 | 100 |
| 4 | 0.0 | 10.5 | 68.4 | 21.1 | 0.0 | 100 |
| 5 | 0.0 | 2.2 | 32.8 | 13.9 | 51.1 | 100 |
| 6 | 0.0 | 0.0 | 11.1 | 23.8 | 65.1 | 100 |
| 7 | 1.3 | 0.0 | 2.6 | 29.5 | 66.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 25.7 | 74.3 | 100 |
| 9 | 4.3 | 0.0 | 0.0 | 2.2 | 93.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children English


## BADIN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 18.9 | 7.4 | 70.9 | 1.4 | 1.4 | 100 |
| 2 | 8.6 | 43.9 | 3.6 | 43.0 | 0.9 | 100 |
| 3 | 0.8 | 29.3 | 13.7 | 11.6 | 44.6 | 100 |
| 4 | 0.0 | 4.5 | 54.5 | 13.6 | 27.3 | 100 |
| 5 | 0.0 | 0.0 | 51.5 | 25.7 | 22.8 | 100 |
| 6 | 0.0 | 0.0 | 11.8 | 54.9 | 33 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 64.3 | 35.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 9 | 9.1 | 0.0 | 0.0 | 0.0 | 90.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Arithmetic
■ Government ■ Private*


How to read: 2.8 \% ( $1.4+1.4$ ) children of class 1 can do subtraction



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.5 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt.* | - | - | - | - | - | - | - | - | - | - |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.9 | 0.0 | 0.0 | 0.0 | 98.1 | 100 |
| 4 | 18.1 | 1.2 | 1.2 | 0.0 | 79.5 | 100 |
| 5 | 69.2 | 3.4 | 3.4 | 2.1 | 21.9 | 100 |
| 3-5 | 37.8 | 1.9 | 1.9 | 1.0 | 57.5 | 100 |
| Total | 42.5 |  |  |  | 57.5 | 100 |
| By Type | 88.8 | 4.4 | 4.4 | 2.4 |  |  |

How to read:1.9(1.9+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.3 | 95.0 | 91.2 | 52.6 | 42.0 |  |  |  |  |  |  |  | 30.9 |
| 2 | 16.7 | 5.0 | 8.8 | 43.9 | 41.0 |  | 40.8 | 83 |  |  |  |  | 25.3 |
| 3 | 0.0 | 0.0 | 0.0 | 2.6 | 14.0 | 26.3 |  |  | 73.9 | 5 |  |  | 15.0 |
| 4 |  | 0.0 | 0.0 | 0.0 | 3.0 | 11.2 | 34.7 |  |  | . | 84.4 | 80.0 | 11.8 |
| 5 |  |  | 0.0 | 0.9 | 0.0 | 0.7 | 20.4 | 12.0 |  |  |  |  | 6.5 |
| 6 |  |  |  | 0.9 | 0.0 | 0.0 | 2.0 | 4.3 | 14.8 |  |  |  | 4.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 2.0 | 0.0 | 10.2 | 4.5 |  |  | 2.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.1 | 9.0 | 4.4 |  | 2.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 8.9 | 4.0 | 0.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.2 | 16.0 | 0.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 15.2 | 64.9 | 19.5 | 0.4 | 0.0 | 100 |
| 2 | 4.6 | 31.2 | 59.5 | 4.6 | 0.0 | 100 |
| 3 | 1.4 | 18.6 | 62.9 | 15.7 | 1.4 | 100 |
| 4 | 1.0 | 5.0 | 64.0 | 25.0 | 5.0 | 100 |
| 5 | 0.0 | 1.7 | 41.4 | 36.2 | 20.7 | 100 |
| 6 | 0.0 | 0.0 | 29.3 | 48.8 | 22.0 | 100 |
| 7 | 4.0 | 4.0 | 8.0 | 24.0 | 60.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 23.8 | 76.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |
|  |  | 0.0 |  |  |  |  |



How to read: $0.4 \%(0.4+0)$ children of class 1 can read sentences
Children who can read story Urdu/Sindhi

Learning levels by gender Urdu/Sindhi


Learning levels: out-of-school children Urdu/Sindhi

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 18.2 | 22.7 | 44.7 | 14.4 | 0.0 | 100 |
| 2 | 14.3 | 17.7 | 28.6 | 39.4 | 0.0 | 100 |
| 3 | 12.9 | 14.4 | 25.2 | 43.9 | 3.6 | 100 |
| 4 | 19.2 | 15.2 | 17.2 | 46.5 | 2.0 | 100 |
| 5 | 14.3 | 4.1 | 26.5 | 53.1 | 2.0 | 100 |
| 6 | 2.4 | 0.0 | 2.4 | 70.7 | 24.4 | 100 |
| 7 | 3.8 | 3.8 | 0.0 | 15.4 | 76.9 | 100 |
| 8 | 18.2 | 0.0 | 0.0 | 0.0 | 81.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |
|  |  |  |  |  |  |  |


Children who can read English sentences

Class 3 Class 4 Class 5 Class 6

## Learning levels by gender English



Learning levels: out-of-school children English


## DADU

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 20.4 | 19.2 | 44.5 | 15.8 | 0.0 | 100 |
| 2 | 13.1 | 14.4 | 32.8 | 34.1 | 5.7 | 100 |
| 3 | 8.5 | 13.1 | 39.2 | 29.2 | 10.0 | 100 |
| 4 | 3.3 | 8.7 | 42.4 | 25.0 | 20.7 | 100 |
| 5 | 1.9 | 3.8 | 34.6 | 36.5 | 23.1 | 100 |
| 6 | 0.0 | 2.8 | 41.7 | 22.2 | 33 | 100 |
| 7 | 0.0 | 16.7 | 8.3 | 41.7 | 33.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 71.4 | 28.6 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
|  |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VII | VII | VIII | IX | X |  |  |  |  |  |
| Govt. | 4.7 | 4.6 | 5.8 | 3.2 | 1.8 | 0.0 | 4.2 | 0.0 | 0.0 | 0.0 |  |  |  |  |  |
| Pvt. | 62.5 | 60.0 | 50.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | - | - |  |  |  |  |  |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |
|  | Pvt. | Madrasah | Others | Out-of-school |  |  |
| 3 | 2.9 | 0.0 | 1.2 | 0.0 | 95.9 | 100 |
| 4 | 12.2 | 0.7 | 0.7 | 0.0 | 86.4 | 100 |
| 5 | 59.9 | 8.6 | 2.0 | 0.7 | 28.9 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 1 . 3}$ | $\mathbf{2 . 6}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 2}$ | $\mathbf{7 4 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 5 . 4}$ |  | $\mathbf{7 4 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 4 . 1}$ | $\mathbf{1 0 . 1}$ | $\mathbf{5 . 1}$ | $\mathbf{0 . 7}$ |  |  |

How to read:4.1(2.9+0+1.2+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 79.5 | 44.3 | 11.2 | 7.6 | 4.2 |  |  |  |  |  |  |  | 14.0 |
| 2 | 20.5 | 37.1 | 50.0 | 14.5 | 7.6 | 7.2 | 6.3 | 32.5 |  |  |  |  | 14.7 |
| 3 | 0.0 | 18.6 | 28.6 | 54.7 | 26.1 | 16.5 |  | 32.5 | 39.1 | 64 |  |  | 18.9 |
| 4 |  | 18.6 | 10.2 | 20.9 | 42.0 | 36.0 | 27.8 |  |  | 4.2 | 35 | 55. | 18.0 |
| 5 |  |  | 10.2 | 2.3 | 15.1 | 38.1 | 30.4 | 27.5 |  |  |  | 55.6 | 14.6 |
| 6 |  |  |  | 2.3 | 5.0 | 2.2 | 29.1 | 27.5 | 14.1 |  |  |  | 7.7 |
| 7 |  |  |  |  | 5.0 | 0.0 | 1.3 | 10.0 | 20.3 | 10.4 |  |  | 3.2 |
| 8 |  |  |  |  |  | 0.0 | 5.1 | 2.5 | 25.0 | 13.4 | 18.4 |  | 4.5 |
| 9 |  |  |  |  |  |  | 5.1 | 0.0 | 1.6 | 11.9 | 42.9 | 16.7 | 3.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 4.1 | 27.8 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "**" and "-" represents insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 36.4 | 32.6 | 26.4 | 4.7 | 0.0 | 100 |  |
| 2 | 18.2 | 13.2 | 39.0 | 8.2 | 21.4 | 100 |  |
| 3 | 14.9 | 5.9 | 29.7 | 12.4 | 37.1 | 100 |  |
| 4 | 6.1 | 1.4 | 34.0 | 7.5 | 51.0 | 100 |  |
| 5 | 6.3 | 1.3 | 16.4 | 12.6 | 63.5 | 100 |  |
| 6 | 0.0 | 1.3 | 6.4 | 9.0 | 83.3 | 100 |  |
| 7 | 0.0 | 0.0 | 3.1 | 15.6 | 81.2 | 100 |  |
| 8 | 2.3 | 0.0 | 0.0 | 6.8 | 90.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

Learning levels by school type Urdu/Sindhi

How to read: $4.7 \%(4.7+0)$ children of class 1 can read sentences


## Children who can read story Urdu/Sindhi




Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 48.9 | 25.2 | 12.6 | 13.3 | 0.0 | 100 |
| 2 | 39.1 | 23.5 | 27.0 | 7.0 | 3.5 | 100 |
| 3 | 34.3 | 12.4 | 14.6 | 28.5 | 10.2 | 100 |
| 4 | 22.8 | 5.0 | 11.9 | 42.6 | 17.8 | 100 |
| 5 | 13.2 | 3.8 | 17.9 | 42.5 | 22.6 | 100 |
| 6 | 11.1 | 0.0 | 8.6 | 27.2 | 53.1 | 100 |
| 7 | 11.1 | 0.0 | 5.6 | 25.0 | 58.3 | 100 |
| 8 | 15.7 | 0.0 | 2.0 | 13.7 | 68.6 | 100 |
| 9 | 25.0 | 0.0 | 2.8 | 19.4 | 52.8 | 100 |
| 10 | 41.7 | 0.0 | 0.0 | 0.0 | 58.3 | 100 |
|  |  |  |  |  |  |  |




## Learning levels by gender English



## Learning levels: out-of-school children English



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 38.6 | 45.7 | 12.99 | 2.1 | 0.7 | 100 |
| 2 | 41.0 | 30.6 | 23.6 | 4.9 | 0.0 | 100 |
| 3 | 36.6 | 23.0 | 26.7 | 8.7 | 5.0 | 100 |
| 4 | 39.8 | 17.3 | 28.6 | 8.2 | 6.1 | 100 |
| 5 | 30.7 | 9.1 | 25.0 | 21.6 | 13.6 | 100 |
| 6 | 4.3 | 4.3 | 21.7 | 39.1 | 30 | 100 |
| 7 | 11.1 | 11.1 | 11.1 | 33.3 | 33.3 | 100 |
| 8 | 10.0 | 10.0 | 10.0 | 20.0 | 50.0 | 100 |
| 9 | 0.0 | 25.0 | 25.0 | 0.0 | 50.0 | 100 |
| 10 | - | - | - | - | - | - |
|  |  |  |  |  |  |  |

How to read: $2.8 \%(2.1+0.7)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private



| Learning levels by gender Arithmetic |  |  |
| :---: | :---: | :---: |
|  | 17 | 17 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  | Boys | Girls |
|  | an at | traction |

Learning levels by gender Arithmetic


Parental education


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 1.9 | 1.0 | 2.8 | 2.6 | 5.3 | 10.0 | 7.3 | 7.4 | 11.1 |
| Pvt. | 50.0 | 75.0 | 36 | 71.4 | 72.7 | 66.7 | 100 | 71.4 | 11.1 | 100 |



School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 28.7 | 18.4 | 0.0 | 0.0 | 52.9 | 100 |
| 4 | 53.7 | 22.4 | 3.0 | 0.0 | 20.9 | 100 |
| 5 | 59.8 | 17.9 | 2.6 | 0.0 | 19.7 | 100 |
| 3-5 | 45.3 | 19.1 | 1.6 | 0.0 | 34.1 | 100 |
| Total | 65.9 |  |  |  | 34.1 | 100 |
| By Type | 68.7 | 28.9 | 2.4 | 0.0 |  |  |

How to read:47.1(28.7+18.4+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 35.8 | 2.3 | 4.6 | 6.1 |  |  |  |  |  |  |  | 6.4 |
| 2 | 50.0 | 22.4 | 20.5 | 1.3 | 16.7 |  | 12.9 |  |  |  |  |  | 7.1 |
| 3 | 0.0 | 41.8 | 36.4 | 40.4 | 18.2 | 6.0 |  |  | 6.5 |  |  |  | 13.9 |
| 4 |  | 41.8 | 40.9 | 35.1 | 24.2 | 12.0 | 10.0 |  |  |  | 16 | 11 | 12.0 |
| 5 |  |  | 40.9 | 18.5 | 22.7 | 46.1 | 15.7 | 20.0 |  |  |  |  | 13.3 |
| 6 |  |  |  | 18.5 | 12.1 | 31.7 | 30.0 | 18.8 | 25.8 |  |  |  | 11.1 |
| 7 |  |  |  |  | 12.1 | 0.0 | 18.6 | 22.5 | 22.6 | 29.6 |  |  | 7.9 |
| 8 |  |  |  |  |  | 0.0 | 12.9 | 28.8 | 29.0 | 25.2 | 25.5 |  | 9.4 |
| 9 |  |  |  |  |  |  | 12.9 | 0.0 | 16.1 | 27.8 | 39.2 | 40.7 | 10.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 15.7 | 19.6 | 47.4 | 8.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 47.4 | 7.9 | 39.5 | 5.3 | 0.0 | 100 |  |
| 2 | 20.3 | 10.1 | 37.7 | 13.0 | 18.8 | 100 |  |
| 3 | 11.7 | 6.6 | 27.7 | 26.3 | 27.7 | 100 |  |
| 4 | 9.1 | 3.6 | 21.8 | 47.3 | 18.2 | 100 |  |
| 5 | 3.2 | 7.3 | 12.9 | 18.5 | 58.1 | 100 |  |
| 6 | 1.6 | 0.8 | 8.7 | 27.8 | 61.1 | 100 |  |
| 7 | 5.7 | 3.4 | 11.5 | 14.9 | 64.4 | 100 |  |
| 8 | 1.0 | 4.9 | 4.9 | 14.6 | 74.8 | 100 |  |
| 9 | 0.8 | 0.8 | 1.7 | 10.7 | 86.0 | 100 |  |
| 10 | 1.1 | 6.7 | 7.8 | 5.6 | 78.9 | 100 |  |

Learning levels by school type Urdu/Sindhi

How to read: 5.3 \% (5.3+0) children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 58.9 | 5.4 | 21.4 | 14.3 | 0.0 | 100 |
| 2 | 22.7 | 10.6 | 33.3 | 33.3 | 0.0 | 100 |
| 3 | 27.8 | 11.3 | 30.9 | 25.8 | 4.1 | 100 |
| 4 | 9.3 | 4.1 | 19.6 | 63.9 | 3.1 | 100 |
| 5 | 6.9 | 4.3 | 12.1 | 33.6 | 43.1 | 100 |
| 6 | 0.0 | 3.3 | 6.5 | 39.8 | 50.4 | 100 |
| 7 | 2.3 | 3.4 | 6.9 | 25.3 | 62.1 | 100 |
| 8 | 5.7 | 0.9 | 2.8 | 17.9 | 72.6 | 100 |
| 9 | 1.7 | 0.8 | 1.7 | 13.3 | 82.5 | 100 |
| 10 | 1.1 | 3.4 | 3.4 | 6.9 | 85.1 | 100 |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children English


## HYDERABAD

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 35.0 | 30.0 | 27.5 | 2.5 | 5.0 | 100 |
| 2 | 28.6 | 11.1 | 27.0 | 15.9 | 17.5 | 100 |
| 3 | 9.1 | 8.1 | 31.3 | 23.2 | 28.3 | 100 |
| 4 | 6.0 | 2.4 | 18.1 | 21.7 | 51.8 | 100 |
| 5 | 8.0 | 4.0 | 20.0 | 18.0 | 50.0 | 100 |
| 6 | 0.0 | 0.0 | 13.0 | 14.8 | 72 | 100 |
| 7 | 5.7 | 2.9 | 5.7 | 8.6 | 77.1 | 100 |
| 8 | 0.0 | 11.1 | 7.4 | 11.1 | 70.4 | 100 |
| 9 | 6.2 | 0.0 | 6.2 | 0.0 | 87.5 | 100 |
| 10 | 12.5 | 12.5 | 37.5 | 6.2 | 31.2 | 100 |

How to read: $7.5 \%(2.5+5)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private

numbers (10-99)



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.7 | 5.2 | 14.7 | 11.3 | 23.5 | 18.4 | 12.3 | 19.5 | 11.4 | 27.9 |
| Pvt. | 46.9 | 66.7 | 50 | 55.6 | 79.4 | 74.1 | 50 | 58.3 | 64.7 | 70 |



## JACOBABAD

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.6 | 0.0 | 0.6 | 0.0 | 98.9 | 100 |
| 4 | 3.4 | 0.8 | 0.8 | 0.0 | 95.0 | 100 |
| 5 | 48.6 | 3.3 | 3.8 | 0.0 | 44.3 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 9 . 7}$ | $\mathbf{1 . 5}$ | $\mathbf{1 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{7 7 . 0}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 3 . 0}$ |  | $\mathbf{7 7 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 5 . 5}$ | $\mathbf{6 . 4}$ | $\mathbf{8 . 2}$ | $\mathbf{0 . 0}$ |  |  |

How to read:1.2(0.6+0+0.6+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.6 | 63.2 | 34.4 | 14.3 | 3.4 |  |  |  |  |  |  |  | 23.9 |
| 2 | 9.4 | 30.9 | 39.3 | 32.1 | 13.8 | 18.0 | 35.0 | 30.4 |  |  |  |  | 17.8 |
| 3 | 0.0 | 5.9 | 24.6 | 40.5 | 37.9 | 40.4 |  |  | 80.8 | 4 |  |  | 21.7 |
| 4 |  | 5.9 | 1.6 | 10.7 | 31.0 | 20.2 | 15.0 |  |  | . 4 | 72 | 100.0 | 11.6 |
| 5 |  |  | 1.6 | 2.4 | 10.3 | 19.1 | 35.0 | 45.7 |  |  |  | 100.0 | 17.2 |
| 6 |  |  |  | 2.4 | 3.4 | 2.2 | 10.0 | 10.9 | 3.8 |  |  |  | 2.9 |
| 7 |  |  |  |  | 3.4 | 0.0 | 0.0 | 6.5 | 7.7 | 2.9 |  |  | 1.3 |
| 8 |  |  |  |  |  | 0.0 | 5.0 | 6.5 | 3.8 | 5.9 | 16.7 |  | 2.4 |
| 9 |  |  |  |  |  |  | 5.0 | 0.0 | 3.8 | 2.9 | 0.0 | 0.0 | 0.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.8 | 11.1 | 0.0 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## JACOBABAD

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.5 | 36.9 | 26.9 | 4.6 | 0.0 | 100 |  |
| 2 | 15.8 | 42.1 | 32.6 | 8.4 | 1.1 | 100 |  |
| 3 | 13.9 | 26.1 | 41.7 | 13.0 | 5.2 | 100 |  |
| 4 | 13.0 | 21.7 | 45.7 | 10.9 | 8.7 | 100 |  |
| 5 | 4.6 | 21.8 | 44.8 | 9.2 | 19.5 | 100 |  |
| 6 | 0.0 | 6.7 | 26.7 | 13.3 | 53.3 | 100 |  |
| 7 | 0.0 | 0.0 | 28.6 | 14.3 | 57.1 | 100 |  |
| 8 | 0.0 | 0.0 | 23.1 | 38.5 | 38.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 100 |  |

How to read: $4.6 \%(4.6+0)$ children of class 1 can read sentences

## Children who can read story Urdu/Sindhi




Learning levels: out-of-school children Urdu/Sindhi



Learning levels by gender Urdu/Sindhi

Who can read at least sentences

Learning levels by school type Urdu/Sindhi
■ Government ■ Private

Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 45.4 | 29.2 | 21.5 | 3.8 | 0.0 | 100 |
| 2 | 39.3 | 35.7 | 16.7 | 6.0 | 2.4 | 100 |
| 3 | 36.9 | 24.3 | 27.9 | 9.9 | 0.9 | 100 |
| 4 | 22.9 | 25.0 | 29.2 | 16.7 | 6.2 | 100 |
| 5 | 20.0 | 10.6 | 30.6 | 35.3 | 3.5 | 100 |
| 6 | 6.7 | 0.0 | 0.0 | 80.0 | 13.3 | 100 |
| 7 | 0.0 | 0.0 | 16.7 | 83.3 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 7.7 | 53.8 | 38.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |

How to read: $3.8 \%(3.8+0)$ children of class 1 can read words



## Learning levels by gender English



## Learning levels: out-of-school children English



## JACOBABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 26.4 | 39.5 | 20.9 | 9.3 | 3.9 | 100 |
| 2 | 20.7 | 33.3 | 23.0 | 16.1 | 6.9 | 100 |
| 3 | 15.2 | 19.6 | 32.1 | 24.1 | 8.9 | 100 |
| 4 | 14.3 | 19.0 | 23.8 | 38.1 | 4.8 | 100 |
| 5 | 10.9 | 18.8 | 21.9 | 42.2 | 6.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 75.0 | 25 | 100 |
| 7 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: 13.2 \% ( $9.3+3.9$ ) children of class 1 can do subtraction

Learning levels by school type Arithmetic

recognize at least least do subtraction least do division numbers (10-99)

Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.8 | 1.1 | 1.8 | 8.2 | 12.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 14.3 | 0.0 | 25 | - | 0.0 | - | - | 0.0 | - | 0 |



## JAMSHORO

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.4 | 16.7 | 1.9 | 0.0 | 74.1 | 100 |
| 4 | 9.6 | 15.7 | 3.6 | 1.2 | 69.9 | 100 |
| 5 | 28.1 | 39.1 | 15.6 | 0.0 | 17.2 | 100 |
| 3-5 | 13.3 | 22.0 | 5.9 | 0.4 | 58.4 | 100 |
| Total | 41.6 |  |  |  | 58.4 | 100 |
| By Type | 32.1 | 52.8 | 14.2 | 0.9 |  |  |

How to read:26(7.4+16.7+1.9+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 77.4 | 68.2 | 8.5 | 2.9 | 2.1 |  |  |  |  |  |  |  | 9.2 |
| 2 | 22.6 | 17.8 | 61.7 | 24.9 | 4.3 |  | 2.8 |  |  |  |  |  | 9.4 |
| 3 | 0.0 | 14.0 | 21.3 | 62.2 | 17.0 | 2.7 |  |  | 1.1 |  |  |  | 14.3 |
| 4 |  | 14.0 | 8.5 | 9.1 | 59.6 | 6.8 | 2.8 |  |  |  | 4.9 |  | 6.0 |
| 5 |  |  | 8.5 | 1.0 | 12.8 | 86.7 | 36.1 | 4.3 |  |  |  |  | 21.4 |
| 6 |  |  |  | 1.0 | 4.3 | 2.7 | 47.2 | 37.6 | 8.8 |  |  |  | 6.0 |
| 7 |  |  |  |  | 4.3 | 0.0 | 8.3 | 46.2 | 31.9 | 0.0 |  |  | 6.4 |
| 8 |  |  |  |  |  | 0.0 | 2.8 | 11.8 | 56.0 | 82.5 | 12.2 |  | 10.2 |
| 9 |  |  |  |  |  |  | 2.8 | 0.0 | 2.2 | 9.5 | 53.7 | 6.7 | 3.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.2 | 29.3 | 89.7 | 13.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## JAMSHORO

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 5.4 | 43.2 | 35.1 | 16.2 | 0.0 | 100 |  |
| 2 | 1.1 | 3.4 | 10.2 | 17.0 | 68.2 | 100 |  |
| 3 | 3.2 | 8.0 | 13.6 | 18.4 | 56.8 | 100 |  |
| 4 | 0.0 | 2.6 | 12.8 | 15.4 | 69.2 | 100 |  |
| 5 | 3.0 | 8.5 | 6.8 | 6.0 | 75.6 | 100 |  |
| 6 | 8.6 | 5.7 | 1.4 | 7.1 | 77.1 | 100 |  |
| 7 | 9.9 | 2.8 | 9.9 | 11.3 | 66.2 | 100 |  |
| 8 | 8.5 | 0.8 | 4.2 | 9.3 | 77.1 | 100 |  |
| 9 | 9.8 | 4.9 | 0.0 | 7.3 | 78.0 | 100 |  |
| 10 | 1.3 | 1.9 | 0.0 | 2.6 | 94.2 | 100 |  |

Learning levels by school type Urdu/Sindhi


How to read: 16.2 \% (16.2+0) children of class 1 can read sentences
Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Sindhi


| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 60.9 | 16.1 | 12.6 | 10.3 | 0.0 | 100 |
| 2 | 53.6 | 10.7 | 16.1 | 14.3 | 5.4 | 100 |
| 3 | 51.0 | 10.6 | 22.1 | 10.6 | 5.8 | 100 |
| 4 | 31.2 | 12.5 | 18.8 | 31.2 | 6.2 | 100 |
| 5 | 13.7 | 5.8 | 8.0 | 11.9 | 60.6 | 100 |
| 6 | 11.4 | 2.9 | 5.7 | 4.3 | 75.7 | 100 |
| 7 | 14.7 | 2.7 | 2.7 | 8.0 | 72.0 | 100 |
| 8 | 12.3 | 0.8 | 1.6 | 6.6 | 78.7 | 100 |
| 9 | 7.5 | 0.0 | 0.0 | 2.5 | 90.0 | 100 |
| 10 | 5.0 | 0.6 | 0.6 | 3.1 | 90.7 | 100 |

How to read: $10.3 \%(10.3+0)$ children of class 1 can read words

Learning levels by school type English



Children who can read English sentences

## Learning levels by gender English



## Learning levels: out-of-school children English



## JAMSHORO

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |
| 1 | 5.3 | 55.3 | 26.3 | 7.9 | 5.3 | 100 |
| 2 | 3.8 | 42.3 | 26.9 | 23.1 | 3.8 | 100 |
| 3 | 3.5 | 26.3 | 40.4 | 21.1 | 8.8 | 100 |
| 4 | 9.1 | 27.3 | 18.2 | 27.3 | 18.2 | 100 |
| 5 | 8.5 | 11.9 | 42.4 | 22.0 | 15.3 | 100 |
| 6 | 46.7 | 6.7 | 20.0 | 6.7 | 20 | 100 |
| 7 | 30.4 | 0.0 | 26.1 | 26.1 | 17.4 | 100 |
| 8 | 41.7 | 4.2 | 8.3 | 33.3 | 12.5 | 100 |
| 9 | 66.7 | 0.0 | 0.0 | 33.3 | 0.0 | 100 |
| 10 | 50.0 | 0.0 | 0.0 | 16.7 | 33.3 | 100 |
|  |  |  |  |  |  |  |



How to read: $13.2 \%(7.9+5.3)$ children of class 1 can do subtraction


## KASHMORE

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 90.8 | 0.1 | 0.1 | 0.0 | 7.1 | 1.8 | 100 |
| 11-13 | 83.6 | 0.8 | 0.0 | 0.0 | 13.3 | 2.3 | 100 |
| 14-16 | 72.5 | 0.0 | 0.0 | 0.0 | 20.9 | 6.6 | 100 |
| 6-16 | 88.2 | 0.2 | 0.1 | 0.0 | 9.2 | 2.3 | 100 |
| Total | 88.5 |  |  |  | 11.5 |  | 100 |
| By Type | 99.7 | 0.2 | 0.1 | 0.0 |  |  |  |

How to read:91(90.8+0.1+0.1+0)children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.8 | 0.0 | 0.0 | 0.0 | 92.2 | 100 |
| 4 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100 |
| 5 | 65.9 | 1.2 | 1.2 | 0.0 | 31.7 | 100 |
| 3-5 | 42.1 | 0.7 | 0.7 | 0.0 | 56.6 | 100 |
| Total | 43.4 |  |  |  | 56.6 | 100 |
| By Type | 96.9 | 1.5 | 1.5 | 0.0 |  |  |

How to read:7.8(7.8+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.7 | 64.3 | 14.8 | 0.6 | 3.2 |  |  |  |  |  |  |  | 19.5 |
| 2 | 15.3 | 26.4 | 65.6 | 36.9 | 6.5 |  | 15.0 | 14.6 |  |  |  |  | 23.8 |
| 3 | 0.0 | 9.3 | 16.4 | 42.6 | 59.1 | 19.8 |  | 14.6 | 24.0 |  |  |  | 21.8 |
| 4 |  | 9.3 | 3.1 | 10.8 | 25.8 | 30.7 | 12.5 |  |  | 42.3 | 30.0 | 65.0 | 10.6 |
| 5 |  |  | 3.1 | 9.1 | 4.3 | 38.6 | 45.0 | 34.1 |  |  |  | 65.0 | 12.1 |
| 6 |  |  |  | 9.1 | 1.1 | 5.0 | 22.5 | 26.8 | 0.0 |  |  |  | 3.9 |
| 7 |  |  |  |  | 1.1 | 0.0 | 5.0 | 24.4 | 44.0 | 15.4 |  |  | 3.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 32.0 | 15.4 | 35.0 |  | 2.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 15.4 | 15.0 | 10.0 | 1.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 11.5 | 20.0 | 25.0 | 1.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| " and "-" rep | sinsuff | data |  |  |  |  |  |  |  |  |  |  |  |

## KASHMORE

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.9 | 63.4 | 6.7 | 0.0 | 0.0 | 100 |  |
| 2 | 14.4 | 39.3 | 36.8 | 9.0 | 0.5 | 100 |  |
| 3 | 7.8 | 25.7 | 41.3 | 20.1 | 5.0 | 100 |  |
| 4 | 0.0 | 7.8 | 56.2 | 15.6 | 20.3 | 100 |  |
| 5 | 3.0 | 5.0 | 47.0 | 25.0 | 20.0 | 100 |  |
| 6 | 2.9 | 2.9 | 52.9 | 8.8 | 32.4 | 100 |  |
| 7 | 0.0 | 0.0 | 37.9 | 20.7 | 41.4 | 100 |  |
| 8 | 4.5 | 0.0 | 45.5 | 18.2 | 31.8 | 100 |  |
| 9 | 0.0 | 0.0 | 11.1 | 0.0 | 88.9 | 100 |  |
| 10 | 0.0 | 0.0 | 20.0 | 10.0 | 70.0 | 100 |  |

Learning levels by school type Urdu/Sindhi
■Government ■Private*

How to read: $0 \%(0+0)$ children of class 1 can read sentences



Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 67.3 | 27.4 | 3.6 | 1.8 | 0.0 | 100 |
| 2 | 40.2 | 29.6 | 24.9 | 5.3 | 0.0 | 100 |
| 3 | 31.6 | 20.3 | 23.2 | 24.3 | 0.6 | 100 |
| 4 | 22.8 | 8.8 | 26.3 | 40.4 | 1.8 | 100 |
| 5 | 25.3 | 20.9 | 13.2 | 36.3 | 4.4 | 100 |
| 6 | 6.1 | 3.0 | 18.2 | 54.5 | 18.2 | 100 |
| 7 | 3.3 | 0.0 | 13.3 | 56.7 | 26.7 | 100 |
| 8 | 0.0 | 0.0 | 4.5 | 63.6 | 31.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 10 | 27.3 | 0.0 | 9.1 | 9.1 | 54.5 | 100 |




## KASHMORE

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 23.8 | 30.5 | 28.0 | 16.5 | 1.2 | 100 |
| 2 | 8.1 | 13.1 | 26.3 | 30.3 | 22.2 | 100 |
| 3 | 3.7 | 3.7 | 23.0 | 33.5 | 36.0 | 100 |
| 4 | 2.6 | 0.0 | 15.4 | 51.3 | 30.8 | 100 |
| 5 | 11.1 | 5.6 | 0.0 | 30.6 | 52.8 | 100 |
| 6 | 7.7 | 7.7 | 0.0 | 23.1 | 62 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $17.7 \%(16.5+1.2)$ children of class 1 can do subtraction



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.0 | 1.9 | 0.5 | 3.1 | 1.0 | 2.9 | 6.7 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | - | 0.0 | - | 0.0 | - | - | - | - | - |



Learning levels by school type Arithmetic
■ Government ■ Private*


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.7 | 0.0 | 0.0 | 0.0 | 99.3 | 100 |
| 4 | 10.0 | 0.6 | 0.0 | 0.0 | 89.4 | 100 |
| 5 | 68.8 | 12.9 | 0.0 | 0.0 | 18.2 | 100 |
| 3-5 | 27.8 | 4.8 | 0.0 | 0.0 | 67.4 | 100 |
| Total | 32.6 |  |  |  | 67.4 | 100 |
| By Type | 85.4 | 14.6 | 0.0 | 0.0 |  |  |

How to read: $0.7(0.7+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 96.8 | 75.0 | 26.7 | 1.4 | 2.3 |  |  |  |  |  |  |  | 21.8 |
| 2 | 3.2 | 25.0 | 63.7 | 24.5 | 15.1 |  | 12.2 | 9. |  |  |  |  | 18.9 |
| 3 | 0.0 | 0.0 | 9.6 | 69.9 | 20.9 | 7.7 |  |  | 2.5 |  |  |  | 15.4 |
| 4 |  | 0.0 | 0.0 | 3.5 | 61.6 | 6.3 | 22.4 |  |  |  | 0 | 0 | 9.0 |
| 5 |  |  | 0.0 | 0.7 | 0.0 | 83.9 | 16.3 | 7.2 |  |  |  |  | 14.5 |
| 6 |  |  |  | 0.7 | 0.0 | 0.0 | 49.0 | 14.5 | 2.5 |  |  |  | 3.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 65.1 | 17.5 | 7.4 |  |  | 6.6 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 3.6 | 72.5 | 29.6 | 2.9 |  | 4.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.0 | 51.9 | 17.1 | 0.0 | 2.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 80.0 | 100.0 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KHAIRPUR

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 32.2 | 57.7 | 6.7 | 3.4 | 0.0 | 100 |  |
| 2 | 2.8 | 38.3 | 34.4 | 15.0 | 9.4 | 100 |  |
| 3 | 1.4 | 25.0 | 26.4 | 19.6 | 27.7 | 100 |  |
| 4 | 0.0 | 0.0 | 21.2 | 27.3 | 51.5 | 100 |  |
| 5 | 0.0 | 3.7 | 41.2 | 16.9 | 38.2 | 100 |  |
| 6 | 0.0 | 0.0 | 22.2 | 44.4 | 33.3 | 100 |  |
| 7 | 1.6 | 0.0 | 3.2 | 43.5 | 51.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 32.3 | 67.7 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.2 | 95.8 | 100 |  |

How to read: $3.4 \%(3.4+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Sindhi
■ Government ■ Private


## Children who can read story Urdu/Sindhi



Learning levels by gender Urdu/Sindhi


Learning levels: out-of-school children Urdu/Sindhi*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 57.7 | 23.6 | 12.0 | 6.7 | 0.0 | 100 |
| 2 | 32.3 | 33.9 | 32.3 | 1.6 | 0.0 | 100 |
| 3 | 15.1 | 26.4 | 34.9 | 22.6 | 0.9 | 100 |
| 4 | 20.0 | 20.0 | 30.0 | 23.3 | 6.7 | 100 |
| 5 | 3.0 | 5.3 | 9.8 | 51.1 | 30.8 | 100 |
| 6 | 5.4 | 2.7 | 0.0 | 35.1 | 56.8 | 100 |
| 7 | 3.2 | 0.0 | 1.6 | 20.6 | 74.6 | 100 |
| 8 | 24.4 | 0.0 | 0.0 | 7.3 | 68.3 | 100 |
| 9 | 9.1 | 0.0 | 0.0 | 4.5 | 86.4 | 100 |
| 10 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100 |




## Learning levels: out-of-school children English



## KHAIRPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 29.6 | 49.0 | 10.2 | 10.7 | 0.5 | 100 |
| 2 | 9.4 | 13.5 | 53.5 | 11.8 | 11.8 | 100 |
| 3 | 5.1 | 7.7 | 35.9 | 19.7 | 31.6 | 100 |
| 4 | 14.3 | 0.0 | 9.5 | 28.6 | 47.6 | 100 |
| 5 | 2.4 | 1.2 | 9.5 | 25.0 | 61.9 | 100 |
| 6 | 0.0 | 6.2 | 12.5 | 43.8 | 38 | 100 |
| 7 | 5.9 | 5.9 | 0.0 | 29.4 | 58.8 | 100 |
| 8 | 20.0 | 0.0 | 0.0 | 20.0 | 60.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |

How to read: $11.2 \%$ (10.7+0.5) children of class 1 can do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |  |  |  |
| Govt. | 0.0 | 1.4 | 0.0 | 3.3 | 3.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  |
| Pvt. | 3.2 | 7.5 | 9 | 0.0 | 9.5 | 6.2 | 9 | 0.0 | 14.3 | 0 |  |  |  |

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## KARACHI-MALIR RURAL

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 5.9 | 0.7 | 0.7 | 0.0 | 92.6 | 100 |
| 4 | 8.7 | 10.9 | 1.1 | 0.0 | 79.3 | 100 |
| 5 | 41.4 | 19.0 | 8.6 | 0.0 | 31.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 4 . 0}$ | $\mathbf{7 . 7}$ | $\mathbf{2 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{7 5 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 4 . 2}$ |  | $\mathbf{7 5 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 8 . 0}$ | $\mathbf{3 1 . 9}$ | $\mathbf{1 0 . 1}$ | $\mathbf{0 . 0}$ |  |  |

How to read:7.3(5.9+0.7+0.7+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 82.4 | 37.7 | 32.4 | 11.8 | 0.0 |  |  |  |  |  |  |  | 14.9 |
| 2 | 17.6 | 47.2 | 42.6 | 23.5 | 12.5 |  | 15.8 |  |  |  |  |  | 19.3 |
| 3 | 0.0 | 15.1 | 17.6 | 35.3 | 14.6 | 19.6 |  | 23.3 | 36.0 |  |  |  | 15.3 |
| 4 |  | 15.1 | 7.4 | 22.1 | 18.8 | 25.0 | 26.3 |  |  | 47.6 | 30.0 |  | 12.0 |
| 5 |  |  | 7.4 | 7.4 | 39.6 | 26.8 | 31.6 | 6.7 |  |  |  |  | 12.4 |
| 6 |  |  |  | 7.4 | 14.6 | 12.5 | 15.8 | 33.3 | 4.0 |  |  |  | 7.6 |
| 7 |  |  |  |  | 14.6 | 0.0 | 10.5 | 20.0 | 16.0 | 0.0 |  |  | 4.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 16.7 | 40.0 | 28.6 | 10.0 |  | 6.9 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.0 | 23.8 | 40.0 | 20.0 | 4.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 20.0 | 44.0 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KARACHI-MALIR RURAL

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 49.2 | 31.1 | 19.7 | 0.0 | 0.0 | 100 |  |
| 2 | 15.2 | 50.6 | 29.1 | 3.8 | 1.3 | 100 |  |
| 3 | 16.4 | 19.7 | 41.0 | 19.7 | 3.3 | 100 |  |
| 4 | 11.4 | 11.4 | 45.5 | 25.0 | 6.8 | 100 |  |
| 5 | 7.8 | 5.9 | 31.4 | 29.4 | 25.5 | 100 |  |
| 6 | 29.4 | 0.0 | 26.5 | 26.5 | 17.6 | 100 |  |
| 7 | 13.3 | 0.0 | 26.7 | 13.3 | 46.7 | 100 |  |
| 8 | 7.1 | 0.0 | 14.3 | 28.6 | 50.0 | 100 |  |
| 9 | 6.2 | 0.0 | 0.0 | 6.2 | 87.5 | 100 |  |
| 10 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |  |
|  |  |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

How to read: $0 \%(0+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 58.2 | 14.9 | 10.4 | 16.4 | 0.0 | 100 |
| 2 | 27.0 | 24.3 | 37.8 | 8.1 | 2.7 | 100 |
| 3 | 32.8 | 10.3 | 32.8 | 22.4 | 1.7 | 100 |
| 4 | 26.3 | 5.3 | 23.7 | 36.8 | 7.9 | 100 |
| 5 | 36.1 | 8.3 | 13.9 | 36.1 | 5.6 | 100 |
| 6 | 40.6 | 3.1 | 9.4 | 28.1 | 18.8 | 100 |
| 7 | 27.8 | 0.0 | 5.6 | 16.7 | 50.0 | 100 |
| 8 | 20.0 | 0.0 | 16.7 | 20.0 | 43.3 | 100 |
| 9 | 17.6 | 0.0 | 0.0 | 5.9 | 76.5 | 100 |
| 10 | 28.6 | 0.0 | 0.0 | 7.1 | 64.3 | 100 |
|  |  |  | 0.4 |  |  |  |


Children who can read English sentences


## Learning levels by gender English



## Learning levels: out-of-school children English



## KARACHI-MALIR RURAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 50.0 | 33.9 | 4.8 | 11.3 | 0.0 | 100 |
| 2 | 16.7 | 25.6 | 14.1 | 34.6 | 9.0 | 100 |
| 3 | 21.3 | 11.5 | 19.7 | 34.4 | 13.1 | 100 |
| 4 | 17.9 | 10.3 | 5.1 | 28.2 | 38.5 | 100 |
| 5 | 20.9 | 4.7 | 7.0 | 18.6 | 48.8 | 100 |
| 6 | 33.3 | 3.3 | 3.3 | 33.3 | 27 | 100 |
| 7 | 18.2 | 0.0 | 9.1 | 18.2 | 54.5 | 100 |
| 8 | 17.6 | 5.9 | 5.9 | 47.1 | 23.5 | 100 |
| 9 | 0.0 | 0.0 | 9.1 | 36.4 | 54.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Arithmetic
$\square$ Government ■ Private


How to read: $11.3 \%(11.3+0)$ children of class 1 can do subtraction


## KARACHI-WEST RURAL

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 7.2 | 2.7 | 3.6 | 0.9 | 85.6 | 100 |
| 4 | 33.3 | 9.2 | 5.7 | 1.1 | 50.6 | 100 |
| 5 | 38.1 | 14.4 | 15.5 | 0.0 | 32.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 5 . 1}$ | $\mathbf{8 . 5}$ | $\mathbf{8 . 1}$ | $\mathbf{0 . 7}$ | $\mathbf{5 7 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 2 . 4}$ |  | $\mathbf{5 7 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 9 . 2}$ | $\mathbf{2 0 . 0}$ | $\mathbf{1 9 . 2}$ | $\mathbf{1 . 6}$ |  |  |

How to read:14.4(7.2+2.7+3.6+0.9)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.2 | 55.4 | 32.6 | 8.6 | 6.9 |  |  |  |  |  |  |  | 10.7 |
| 2 | 18.8 | 21.4 | 26.1 | 35.2 | 8.3 |  | 6.9 |  |  |  |  |  | 10.8 |
| 3 | 0.0 | 23.2 | 34.8 | 25.7 | 23.6 | 16.4 |  |  | 14.9 |  |  |  | 14.0 |
| 4 |  | 23.2 | 6.5 | 20.0 | 26.4 | 29.1 | 19.0 |  |  |  | 19.4 |  | 13.6 |
| 5 |  |  | 6.5 | 10.5 | 25.0 | 40.3 | 29.3 | 18.6 |  |  |  |  | 17.0 |
| 6 |  |  |  | 10.5 | 9.7 | 9.7 | 32.8 | 42.4 | 8.5 |  |  |  | 10.4 |
| 7 |  |  |  |  | 9.7 | 0.0 | 6.9 | 11.9 | 48.9 | 21.7 |  |  | 7.2 |
| 8 |  |  |  |  |  | 0.0 | 5.2 | 18.6 | 17.0 | 41.3 | 32.3 |  | 8.4 |
| 9 |  |  |  |  |  |  | 5.2 | 0.0 | 10.6 | 17.4 | 45.2 | 35.7 | 5.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 3.2 | 28.6 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KARACHI-WEST RURAL

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 32.8 | 31.2 | 23.4 | 12.5 | 0.0 | 100 |  |
| 2 | 13.6 | 30.3 | 37.9 | 13.6 | 4.5 | 100 |  |
| 3 | 16.8 | 13.7 | 37.9 | 12.6 | 18.9 | 100 |  |
| 4 | 14.5 | 10.1 | 24.6 | 27.5 | 23.2 | 100 |  |
| 5 | 20.6 | 11.2 | 16.8 | 12.1 | 39.3 | 100 |  |
| 6 | 14.9 | 11.9 | 22.4 | 13.4 | 37.3 | 100 |  |
| 7 | 4.3 | 6.5 | 19.6 | 15.2 | 54.3 | 100 |  |
| 8 | 1.8 | 5.4 | 21.4 | 28.6 | 42.9 | 100 |  |
| 9 | 2.6 | 0.0 | 0.0 | 20.5 | 76.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

Learning levels by school type Urdu/Sindhi

How to read: $12.5 \%(12.5+0)$ children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 44.4 | 20.8 | 25.0 | 9.7 | 0.0 | 100 |
| 2 | 36.4 | 18.2 | 31.8 | 13.6 | 0.0 | 100 |
| 3 | 28.0 | 11.0 | 20.7 | 39.0 | 1.2 | 100 |
| 4 | 36.5 | 11.1 | 15.9 | 27.0 | 9.5 | 100 |
| 5 | 34.8 | 10.1 | 18.0 | 22.5 | 14.6 | 100 |
| 6 | 25.4 | 12.7 | 14.1 | 16.9 | 31.0 | 100 |
| 7 | 15.7 | 2.0 | 17.6 | 13.7 | 51.0 | 100 |
| 8 | 11.9 | 3.4 | 11.9 | 28.8 | 44.1 | 100 |
| 9 | 9.5 | 0.0 | 2.4 | 11.9 | 76.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
|  |  |  |  |  |  |  |



## Children who can read English sentences



## Learning levels by gender English



Learning levels: out-of-school children English


## KARACHI-WEST RURAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | (2 digits) |  | Total

Learning levels by school type Arithmetic
$\square$ Government ■ Private


Children who can do division




Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 19.4 | 24.1 | 18.4 | 30.3 | 29.3 | 37.1 | 33.3 | 33.3 | 51.6 | 77.8 |
| Pvt. | 38.9 | 54.5 | 47.8 | 36.4 | 37.5 | 36.4 | 50.0 | 53.8 | 63.6 | 60.0 |



## LARKANA

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.7 | 0.9 | 0.0 | 0.0 | 95.4 | 100 |
| 4 | 23.9 | 4.3 | 0.0 | 0.0 | 71.8 | 100 |
| 5 | 76.8 | 8.0 | 0.0 | 0.0 | 15.2 | 100 |
| 3-5 | 37.3 | 4.6 | 0.0 | 0.0 | 58.1 | 100 |
| Total | 41.9 |  |  |  | 58.1 | 100 |
| By Type | 89.1 | 10.9 | 0.0 | 0.0 |  |  |

How to read:4.6(3.7+0.9+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.4 | 42.9 | 4.8 | 2.2 | 0.0 |  |  |  |  |  |  |  | 29.8 |
| 2 | 6.6 | 55.8 | 49.2 | 12.5 | 2.5 | 0.0 | 0.0 |  |  |  |  |  | 21.4 |
| 3 | 0.0 | 1.4 | 40.3 | 58.1 | 10.1 | 4.6 |  | 0.0 | 0.0 |  |  |  | 17.5 |
| 4 |  | 1.4 | 5.6 | 27.2 | 64.6 | 18.5 | 0.0 |  |  | 0.0 | 0.0 |  | 13.2 |
| 5 |  |  | 5.6 | 0.0 | 22.8 | 64.6 | 0.0 | 3.1 |  |  |  |  | 7.6 |
| 6 |  |  |  | 0.0 | 0.0 | 12.3 | 100.0 | 21.9 | 20.0 |  |  |  | 3.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 65.6 | 30.0 | 9.1 |  |  | 3.1 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 9.4 | 50.0 | 9.1 | 10.0 |  | 1.2 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 72.7 | 10.0 | 20.0 | 1.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.1 | 80.0 | 60.0 | 1.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LARKANA

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.4 | 62.9 | 7.9 | 0.9 | 0.0 | 100 |  |
| 2 | 1.8 | 14.7 | 62.9 | 19.4 | 1.2 | 100 |  |
| 3 | 0.7 | 4.3 | 14.5 | 50.7 | 29.7 | 100 |  |
| 4 | 0.0 | 0.0 | 0.0 | 10.9 | 89.1 | 100 |  |
| 5 | 0.0 | 1.6 | 0.0 | 1.6 | 96.7 | 100 |  |
| 6 | 0.0 | 3.6 | 0.0 | 0.0 | 96.4 | 100 |  |
| 7 | 0.0 | 0.0 | 8.3 | 0.0 | 91.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
|  | 0.0 |  |  |  |  |  |  |



How to read: $0.9 \%(0.9+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Sindhi


Children who can read story Urdu/Sindhi

Learning levels: out-of-school children Urdu/Sindhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 39.8 | 35.3 | 23.2 | 1.7 | 0.0 | 100 |
| 2 | 10.8 | 16.9 | 57.8 | 14.5 | 0.0 | 100 |
| 3 | 6.8 | 12.2 | 20.3 | 60.8 | 0.0 | 100 |
| 4 | 16.7 | 16.7 | 0.0 | 66.7 | 0.0 | 100 |
| 5 | 2.3 | 0.0 | 7.0 | 7.0 | 83.7 | 100 |
| 6 | 0.0 | 3.6 | 0.0 | 3.6 | 92.9 | 100 |
| 7 | 4.0 | 0.0 | 4.0 | 12.0 | 80.0 | 100 |
| 8 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |




## Learning levels by gender English



Learning levels: out-of-school children English


## LARKANA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 29.4 | 40.8 | 20.2 | 9.6 | 0.0 | 100 |
| 2 | 1.8 | 10.6 | 25.3 | 44.1 | 18.2 | 100 |
| 3 | 0.0 | 4.2 | 20.0 | 22.1 | 53.7 | 100 |
| 4 | 0.0 | 0.0 | 10.0 | 20.0 | 70.0 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 6 | 0.0 | 50.0 | 0.0 | 0.0 | 50 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $9.6 \%(9.6+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
 numbers (10-99)

Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |  |  |  |  |
| Govt. | 3.5 | 5.6 | 4.6 | 3.8 | 5.1 | 3.8 | 9.1 | 0.0 | 12.5 | 9.1 |  |  |  |  |
| Pvt. | 44.0 | 8.3 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |  |  |  |  |




## MIRPURKHAS

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 30.0 | 0.0 | 0.0 | 0.0 | 70.0 | 100 |
| $\mathbf{5}$ | 97.1 | 0.0 | 0.0 | 0.0 | 2.9 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{8 0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 0 . 0}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{8 0 . 0}$ |  | $\mathbf{2 0 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{1 0 0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 95.1 | 28.8 | 1.1 | 0.0 |  |  |  |  |  |  |  | 9.7 |
| 2 | 0.0 | 2.4 | 70.2 | 25.3 | 0.0 | 0.4 | 0.0 |  |  |  |  |  | 12.3 |
| 3 | 0.0 | 2.4 | 1.0 | 70.8 | 38.4 | 10.1 |  | 0.0 | 3.6 | 2.4 |  |  | 14.7 |
| 4 |  | 2.4 | 0.0 | 2.2 | 59.8 | 38.4 | 7.1 |  |  | 2.4 | 8.0 | 5.0 | 13.9 |
| 5 |  |  | 0.0 | 0.6 | 1.8 | 48.5 | 50.4 | 12.9 |  |  |  | 5.0 | 13.5 |
| 6 |  |  |  | 0.6 | 0.0 | 2.5 | 40.9 | 40.9 | 11.7 |  |  |  | 7.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.8 | 43.0 | 53.3 | 14.5 |  |  | 9.3 |
| 8 |  |  |  |  |  | 0.0 | 0.8 | 3.2 | 30.7 | 55.6 | 8.0 |  | 8.3 |
| 9 |  |  |  |  |  |  | 0.8 | 0.0 | 0.7 | 27.4 | 64.0 | 20.0 | 6.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 20.0 | 75.0 | 4.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MIRPURKHAS

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 1.4 | 66.0 | 28.5 | 4.2 | 0.0 | 100 |  |
| 2 | 0.5 | 8.8 | 75.8 | 13.2 | 1.6 | 100 |  |
| 3 | 0.0 | 2.3 | 39.6 | 54.8 | 3.2 | 100 |  |
| 4 | 0.0 | 0.0 | 15.0 | 59.8 | 25.2 | 100 |  |
| 5 | 0.0 | 0.0 | 0.5 | 30.2 | 69.3 | 100 |  |
| 6 | 0.0 | 0.0 | 0.9 | 15.0 | 84.1 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.8 | 99.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.7 | 98.3 | 100 |  |
|  |  | 0.0 |  |  |  |  |  |



How to read: $4.2 \%(4.2+0)$ children of class 1 can read sentences
Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Sindhi


| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 1.4 | 26.4 | 70.1 | 2.1 | 0.0 | 100 |
| 2 | 0.8 | 36.5 | 58.7 | 4.0 | 0.0 | 100 |
| 3 | 0.5 | 7.1 | 26.1 | 66.3 | 0.0 | 100 |
| 4 | 0.0 | 2.2 | 17.6 | 78.0 | 2.2 | 100 |
| 5 | 0.7 | 0.7 | 5.6 | 45.8 | 47.2 | 100 |
| 6 | 0.0 | 0.0 | 0.9 | 22.8 | 76.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 5.8 | 94.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 3.3 | 96.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $2.1 \%(2.1+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private*



Children who can read English sentences

## Learning levels by gender English



Learning levels: out-of-school children English


## MIRPURKHAS

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 0.7 | 23.2 | 64.8 | 9.2 | 2.1 | 100 |
| 2 | 0.0 | 4.9 | 32.4 | 58.2 | 4.4 | 100 |
| 3 | 0.5 | 1.4 | 17.5 | 36.0 | 44.5 | 100 |
| 4 | 1.0 | 0.0 | 11.2 | 46.9 | 40.8 | 100 |
| 5 | 1.0 | 0.0 | 3.8 | 28.6 | 66.7 | 100 |
| 6 | 0.0 | 0.0 | 2.0 | 22.4 | 76 | 100 |
| 7 | 0.0 | 0.0 | 2.6 | 7.7 | 89.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Arithmetic
■ Government ■ Private*


Children who can do division


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | - | - | 0.0 | - | 0.0 | - | - | - | - | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 56.9 | 0.0 | 0.0 | 0.0 | 43.1 | 0.0 | 100 |
| 11-13 | 41.2 | 0.0 | 0.0 | 0.0 | 58.8 | 0.0 | 100 |
| 14-16 | 44.8 | 0.0 | 0.0 | 0.0 | 55.2 | 0.0 | 100 |
| 6-16 | 51.1 | 0.0 | 0.0 | 0.0 | 48.9 | 0.0 | 100 |
| Total | 51.1 |  |  |  | 48.9 |  | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |  |
| How to read:56.9(56.9+0+0+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 9.2 | 0.0 | 0.0 | 0.0 | 90.8 | 100 |
| 4 | 28.0 | 0.0 | 0.0 | 0.0 | 72.0 | 100 |
| 5 | 46.0 | 0.0 | 0.0 | 0.8 | 53.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 6 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 3}$ | $\mathbf{7 3 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 6 . 6}$ |  | $\mathbf{7 3 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 8 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{1 . 1}$ |  |  |

How to read:9.2(9.2+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 91.2 | 57.9 | 0.0 | 0.0 |  |  |  |  |  |  |  | 20.5 |
| 2 | 0.0 | 2.9 | 31.6 | 0.0 | 7.1 | 5.9 | 12.5 |  |  |  |  |  | 4.4 |
| 3 | 0.0 | 5.9 | 0.0 | 0.0 | 35.7 | 2.9 |  |  | 0.0 | 0.0 |  |  | 3.9 |
| 4 |  | 5.9 | 10.5 | 0.0 | 21.4 | 38.2 | 37.5 |  |  | . 0 | 5 | 7.4 | 9.2 |
| 5 |  |  | 10.5 | 100.0 | 21.4 | 32.4 | 12.5 | 5.6 |  |  |  | 7.4 | 7.0 |
| 6 |  |  |  | 100.0 | 14.3 | 17.6 | 25.0 | 22.2 | 8.3 |  |  |  | 10.0 |
| 7 |  |  |  |  | 14.3 | 2.9 | 0.0 | 61.1 | 66.7 | 0.0 |  |  | 11.4 |
| 8 |  |  |  |  |  | 2.9 | 12.5 | 0.0 | 25.0 | 53.8 | 31.6 |  | 11.8 |
| 9 |  |  |  |  |  |  | 12.5 | 0.0 | 0.0 | 46.2 | 42.1 | 11.1 | 10.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 21.1 | 81.5 | 11.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MITHI

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 34.9 | 55.8 | 7.0 | 2.3 | 0.0 | 100 |  |
| 2 | 14.3 | 42.9 | 28.6 | 14.3 | 0.0 | 100 |  |
| 3 | 0.0 | 14.3 | 71.4 | 14.3 | 0.0 | 100 |  |
| 4 | 21.4 | 7.1 | 42.9 | 28.6 | 0.0 | 100 |  |
| 5 | 16.7 | 0.0 | 0.0 | 66.7 | 16.7 | 100 |  |
| 6 | 21.4 | 0.0 | 7.1 | 28.6 | 42.9 | 100 |  |
| 7 | 11.8 | 0.0 | 0.0 | 17.6 | 70.6 | 100 |  |
| 8 | 17.6 | 0.0 | 0.0 | 0.0 | 82.4 | 100 |  |
| 9 | 10.0 | 0.0 | 0.0 | 0.0 | 90.0 | 100 |  |
| 10 | 14.3 | 0.0 | 0.0 | 0.0 | 85.7 | 100 |  |



How to read: $2.3 \%(2.3+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 23.3 | 60.5 | 11.6 | 4.7 | 0.0 | 100 |
| 2 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 100 |
| 3 | 16.7 | 0.0 | 50.0 | 33.3 | 0.0 | 100 |
| 4 | 33.3 | 0.0 | 58.3 | 8.3 | 0.0 | 100 |
| 5 | 10.0 | 0.0 | 10.0 | 20.0 | 60.0 | 100 |
| 6 | 23.1 | 0.0 | 0.0 | 15.4 | 61.5 | 100 |
| 7 | 6.2 | 0.0 | 0.0 | 12.5 | 81.2 | 100 |
| 8 | 6.2 | 0.0 | 0.0 | 25.0 | 68.8 | 100 |
| 9 | 10.0 | 0.0 | 0.0 | 0.0 | 90.0 | 100 |
| 10 | 9.5 | 0.0 | 0.0 | 0.0 | 90.5 | 100 |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children English


## MITHI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 30.2 | 53.5 | 11.6 | 4.7 | 0.0 | 100 |
| 2 | 14.3 | 28.6 | 42.9 | 14.3 | 0.0 | 100 |
| 3 | 0.0 | 0.0 | 50.0 | 16.7 | 33.3 | 100 |
| 4 | 33.3 | 8.3 | 33.3 | 16.7 | 8.3 | 100 |
| 5 | 11.1 | 0.0 | 0.0 | 33.3 | 55.6 | 100 |
| 6 | 37.5 | 12.5 | 0.0 | 12.5 | 38 | 100 |
| 7 | 40.0 | 0.0 | 0.0 | 20.0 | 40.0 | 100 |
| 8 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
| 9 | 66.7 | 0.0 | 0.0 | 0.0 | 33.3 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |

How to read: $4.7 \%(4.7+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | - | - | - | - | - | - | - | - | - | - |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.4 | 0.0 | 0.0 | 0.0 | 97.6 | 100 |
| 4 | 2.3 | 1.1 | 0.0 | 0.0 | 96.6 | 100 |
| 5 | 26.4 | 30.4 | 1.4 | 8.1 | 33.8 | 100 |
| 3-5 | 13.4 | 14.3 | 0.6 | 3.7 | 67.9 | 100 |
| Total | 32.1 |  |  |  | 67.9 | 100 |
| By Type | 41.7 | 44.7 | 1.9 | 11.7 |  |  |

How to read:2.4 $(2.4+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 100.0 | 18.5 | 44.0 | 3.7 |  |  |  |  |  |  |  | 12.4 |
| 2 | 100.0 | 0.0 | 77.8 | 52.0 | 81.5 |  | 70.4 | 4 |  |  |  |  | 37.6 |
| 3 | 0.0 | 0.0 | 3.7 | 2.0 | 11.1 | 28.0 |  |  | 28.6 |  |  |  | 16.5 |
| 4 |  | 0.0 | 0.0 | 2.0 | 1.9 | 20.8 | 14.8 |  |  |  | 0.0 | 33.3 | 13.8 |
| 5 |  |  | 0.0 | 0.0 | 1.9 | 2.4 | 14.8 | 46.5 |  |  |  |  | 8.1 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 7.0 | 0.0 |  |  |  | 0.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.3 | 71.4 | 88.5 |  |  | 7.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 60.0 |  | 1.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 33.3 | 0.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.8 | 0.0 | 33.3 | 0.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |
| 1 | 0.0 | 15.6 | 84.4 | 0.0 | 0.0 | 100 |  |  |
| 2 | 0.0 | 1.5 | 43.8 | 54.0 | 0.7 | 100 |  |  |
| 3 | 1.6 | 3.3 | 9.8 | 59.0 | 26.2 | 100 |  |  |
| 4 | 0.0 | 4.3 | 44.7 | 51.1 | 0.0 | 100 |  |  |
| 5 | 0.0 | 0.0 | 13.3 | 86.7 | 0.0 | 100 |  |  |
| 6 | 0.0 | 0.0 | 66.7 | 0.0 | 33.3 | 100 |  |  |
| 7 | 3.4 | 0.0 | 3.4 | 20.7 | 72.4 | 100 |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |  |
| 10 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |  |  |
|  | 0 |  |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

How to read: $0 \%(0+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 0.0 | 42.2 | 22.2 | 35.6 | 0.0 | 100 |
| 2 | 5.7 | 1.0 | 4.8 | 78.1 | 10.5 | 100 |
| 3 | 0.0 | 1.6 | 11.5 | 57.4 | 29.5 | 100 |
| 4 | 6.1 | 26.5 | 24.5 | 12.2 | 30.6 | 100 |
| 5 | 0.0 | 0.0 | 20.7 | 79.3 | 0.0 | 100 |
| 6 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| 7 | 0.0 | 0.0 | 3.4 | 27.6 | 69.0 | 100 |
| 8 | 0.0 | 0.0 | 33.3 | 50.0 | 16.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |




Learning levels: out-of-school children English


## MATIARI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2)$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 0.0 | 6.7 | 20.0 | 73.3 | 0.0 | 100 |
| 2 | 0.8 | 0.8 | 1.6 | 47.5 | 49.2 | 100 |
| 3 | 0.0 | 2.3 | 9.1 | 25.0 | 63.6 | 100 |
| 4 | 0.0 | 0.0 | 45.7 | 17.4 | 37.0 | 100 |
| 5 | 0.0 | 0.0 | 7.1 | 57.1 | 35.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 66.7 | 33 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 42.9 | 57.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |

How to read: $73.3 \%(73.3+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 8.3 | 50.0 | - | 0.0 | - | - | - | - | - |



## NOWSHERO FEROZE

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 4.3 | 0.0 | 0.0 | 0.0 | 95.7 | 100 |
| 4 | 32.1 | 0.0 | 0.0 | 0.0 | 67.9 | 100 |
| 5 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{7 5 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 4 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{7 5 . 6}$ |  | $\mathbf{2 4 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{1 0 0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| $\mathbf{y y y y y y y}$ |  |  |  |  |  |  |

How to read:4.3(4.3+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 100.0 | 99.4 | 32.1 | 74.4 |  |  |  |  |  |  |  | 31.7 |
| 2 | 50.0 | 0.0 | 0.6 | 67.9 | 24.4 |  | 93.8 |  |  |  |  |  | 25.1 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 49.8 |  | 96.5 | 95.1 |  |  |  | 21.4 |
| 4 |  | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 6.2 |  |  | 98.4 | 100 |  | 10.7 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 3.5 |  |  |  |  | 6.9 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.9 |  |  |  | 3.3 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 0.0 |  | 0.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## NOWSHERO FEROZE

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 1.2 | 75.3 | 23.2 | 0.3 | 0.0 | 100 |  |
| 2 | 0.0 | 15.0 | 83.8 | 1.1 | 0.0 | 100 |  |
| 3 | 2.2 | 4.4 | 85.1 | 8.3 | 0.0 | 100 |  |
| 4 | 0.0 | 0.9 | 33.0 | 26.6 | 39.4 | 100 |  |
| 5 | 0.0 | 0.0 | 12.5 | 23.6 | 63.9 | 100 |  |
| 6 | 0.0 | 0.0 | 23.5 | 2.9 | 73.5 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 8 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100 |  |
| 9 | - | - | - | - | - | - |  |
| 10 | - | - | - | - | - | - |  |

Learning levels by school type Urdu/Sindhi

How to read: 0.3 \% ( $0.3+0)$ children of class 1 can read sentences

Children who can read story Urdu/Sindhi

Learning levels by gender Urdu/Sindhi

Learning levels: out-of-school children Urdu/Sindhi*


| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 0.3 | 9.3 | 66.3 | 24.2 | 0.0 | 100 |
| 2 | 0.0 | 1.1 | 17.6 | 80.1 | 1.1 | 100 |
| 3 | 1.3 | 0.9 | 7.0 | 83.3 | 7.5 | 100 |
| 4 | 1.9 | 0.9 | 5.6 | 37.0 | 54.6 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 6 | 3.1 | 0.0 | 0.0 | 31.2 | 65.6 | 100 |
| 7 | 0.0 | 0.0 | 40.0 | 20.0 | 40.0 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |

How to read: $24.2 \%(24.2+0)$ children of class 1 can read words

Learning levels by school type English




Learning levels: out-of-school children English*


## NOWSHERO FEROZE

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 0.0 | 12.8 | 63.0 | 22.1 | 2.1 | 100 |
| 2 | 0.4 | 8.7 | 42.0 | 42.8 | 6.1 | 100 |
| 3 | 0.0 | 4.8 | 29.1 | 51.1 | 15.0 | 100 |
| 4 | 0.0 | 0.0 | 30.0 | 35.7 | 34.3 | 100 |
| 5 | 0.0 | 0.0 | 10.2 | 14.3 | 75.5 | 100 |
| $6^{*}$ | 0.0 | 0.0 | 75.0 | 0.0 | 25 | 100 |
| $7^{*}$ | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| $8^{*}$ | 0.0 | 0.0 | 25.0 | 75.0 | 0.0 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
|  |  |  |  |  |  |  |

Learning levels by school type Arithmetic




Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.0 | 2.3 | 1.8 | 2.8 | 4.1 | 9.1 | 0.0 | 0.0 | - | - |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | - | - | - | - |



## QAMBAR SHAHDADKOT

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |  |  |  |  |
|  | Pvt. | Madrasah | Others | Out-of-school |  |  |  |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |  |  |
| 4 | 18.1 | 0.0 | 0.0 | 0.0 | 81.9 | 100 |  |  |  |  |
| $\mathbf{5}$ | 81.9 | 0.5 | 0.0 | 2.4 | 15.2 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{4 7 . 1}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{1 . 3}$ | $\mathbf{5 1 . 4}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total | $\mathbf{4 8 . 6}$ |  |  |  |  |  |  |  | $\mathbf{5 1 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 6 . 9}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{2 . 6}$ |  |  |  |  |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 95.4 | 86.1 | 34.7 | 17.2 | 6.3 |  |  |  |  |  |  |  | 23.5 |
| 2 | 4.6 | 13.9 | 56.1 | 24.7 | 9.8 |  | 17.4 |  |  |  |  |  | 16.7 |
| 3 | 0.0 | 0.0 | 8.7 | 44.6 | 35.0 | 27.4 |  |  | 32.8 |  |  |  | 17.5 |
| 4 |  | 0.0 | 0.5 | 6.5 | 41.3 | 28.7 | 14.1 |  |  |  | 30 |  | 11.9 |
| 5 |  |  | 0.5 | 7.0 | 7.0 | 30.5 | 29.3 | 24.1 |  |  |  |  | 10.9 |
| 6 |  |  |  | 7.0 | 0.7 | 1.8 | 38.0 | 18.1 | 14.9 |  |  |  | 6.5 |
| 7 |  |  |  |  | 0.7 | 0.0 | 1.1 | 22.4 | 19.4 | 4.7 |  |  | 3.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 1.7 | 29.9 | 23.4 | 18.9 |  | 4.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 3.0 | 28.1 | 13.5 | 4.3 | 2.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.7 | 37.8 | 45.7 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## QAMBAR SHAHDADKOT

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 62.2 | 27.6 | 8.6 | 1.6 | 0.0 | 100 |  |
| 2 | 9.6 | 37.2 | 32.6 | 13.3 | 7.3 | 100 |  |
| 3 | 5.7 | 17.4 | 42.6 | 21.3 | 13.0 | 100 |  |
| 4 | 3.2 | 3.2 | 29.0 | 34.4 | 30.1 | 100 |  |
| 5 | 5.2 | 3.0 | 21.5 | 21.5 | 48.9 | 100 |  |
| 6 | 1.2 | 1.2 | 15.5 | 27.4 | 54.8 | 100 |  |
| 7 | 2.1 | 4.3 | 6.4 | 40.4 | 46.8 | 100 |  |
| 8 | 0.0 | 0.0 | 5.8 | 23.1 | 71.2 | 100 |  |
| 9 | 0.0 | 4.0 | 8.0 | 20.0 | 68.0 | 100 |  |
| 10 | 0.0 | 0.0 | 2.7 | 13.5 | 83.8 | 100 |  |

Learning levels by school type Urdu/Sindhi

How to read: 1.6 \% (1.6+0) children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Sindhi*

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 66.3 | 18.5 | 12.5 | 2.6 | 0.0 | 100 |
| 2 | 27.0 | 28.1 | 34.3 | 10.7 | 0.0 | 100 |
| 3 | 18.8 | 11.3 | 22.5 | 45.1 | 2.3 | 100 |
| 4 | 23.6 | 12.5 | 13.9 | 36.1 | 13.9 | 100 |
| 5 | 18.4 | 11.7 | 6.8 | 33.0 | 30.1 | 100 |
| 6 | 4.9 | 6.1 | 13.4 | 25.6 | 50.0 | 100 |
| 7 | 6.0 | 6.0 | 8.0 | 18.0 | 62.0 | 100 |
| 8 | 8.8 | 0.0 | 3.5 | 17.5 | 70.2 | 100 |
| 9 | 7.4 | 3.7 | 0.0 | 14.8 | 74.1 | 100 |
| 10 | 2.6 | 5.3 | 0.0 | 2.6 | 89.5 | 100 |



Children who can read English sentences


## Learning levels by gender English



## Learning levels: out-of-school children English



## QAMBAR SHAHDADKOT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 58.9 | 22.4 | 11.9 | 6.9 | 0.3 | 100 |
| 2 | 12.4 | 19.4 | 27.6 | 30.9 | 9.7 | 100 |
| 3 | 6.7 | 10.7 | 18.3 | 45.1 | 19.2 | 100 |
| 4 | 3.7 | 3.7 | 17.3 | 37.0 | 38.3 | 100 |
| 5 | 7.7 | 10.3 | 12.8 | 20.5 | 48.7 | 100 |
| 6 | 3.3 | 13.3 | 13.3 | 20.0 | 50 | 100 |
| 7 | 5.3 | 10.5 | 10.5 | 0.0 | 73.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 9 | 0.0 | 40.0 | 0.0 | 0.0 | 60.0 | 100 |
| 10 | 0.0 | 33.3 | 0.0 | 0.0 | 66.7 | 100 |

How to read: $7.2 \%(6.9+0.3)$ children of class 1 can do subtraction





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.5 | 5.9 | 2.8 | 13.5 | 5.8 | 10.7 | 8.2 | 7.0 | 18.5 | 2.6 |
| Pvt. | 50.0 | 0.0 | 50 | - | 10.0 | 0.0 | 100 | - | - | - |



Learning levels by school type Arithmetic
$\square$ Government ■ Private

numbers (10-99)

## SHAHEED BENAZIRABAD

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 82.3 | 12.5 | 4.7 | 0.0 | 0.0 | 0.5 | 100 |
| 11-13 | 89.7 | 1.0 | 8.4 | 0.0 | 0.0 | 1.0 | 100 |
| 14-16 | 63.9 | 0.0 | 13.1 | 0.0 | 0.0 | 23.0 | 100 |
| 6-16 | 82.7 | 9.0 | 6.1 | 0.0 | 0.0 | 2.1 | 100 |
| Total | 97.9 |  |  |  | 2.1 |  | 100 |
| By Type | 84.5 | 9.2 | 6.3 | 0.0 |  |  |  |

How to read:99.5 $(82.3+12.5+4.7+0)$ children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.1 | 0.0 | 0.0 | 0.0 | 95.9 | 100 |
| 4 | 46.7 | 13.3 | 0.0 | 0.0 | 40.0 | 100 |
| 5 | 63.5 | 34.9 | 1.6 | 0.0 | 0.0 | 100 |
| 3-5 | 50.1 | 26.5 | 1.2 | 0.0 | 22.2 | 100 |
| Total | 77.8 |  |  |  | 22.2 | 100 |
| By Type | 64.4 | 34.1 | 1.5 | 0.0 |  |  |

How to read:4.1(4.1+0+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 100.0 | 99.3 | 75.5 | 41.1 | 75.9 |  |  |  |  |  |  | 34.4 |
| 2 | 25.0 | 0.0 | 0.0 | 24.5 | 53.4 | 75.9 | 100.0 | 100.0 |  |  |  |  | 34.4 |
| 3 | 0.0 | 0.0 | 0.7 | 0.0 | 5.5 | 24.1 |  | 00.0 | 100.0 | 100.0 |  |  | 22.3 |
| 4 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 100.0 | 100.0 | 6.8 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  |  | 1.5 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 0.6 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| **" and "-"- represents insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## SHAHEED BENAZIRABAD

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 4.3 | 82.8 | 12.5 | 0.4 | 0.0 | 100 |  |
| 2 | 1.4 | 27.6 | 70.3 | 0.7 | 0.0 | 100 |  |
| 3 | 0.0 | 6.6 | 91.7 | 1.7 | 0.0 | 100 |  |
| 4 | 0.0 | 1.9 | 84.6 | 7.7 | 5.8 | 100 |  |
| 5 | 0.0 | 0.0 | 66.7 | 8.3 | 25.0 | 100 |  |
| 6 | 0.0 | 0.0 | 40.0 | 0.0 | 60.0 | 100 |  |
| 7 | - | - | - | - | - | - |  |
| 8 | - | - | - | - | - | - |  |
| 9 | - | - | - | - | - | - |  |
| 10 | - | - | - | - | - | - |  |
| How to read: 0.4 \% $(0.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi


Class 1: Can read Class 3: Can read Class 5: Can read at least letters at least sentences at least story


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 5.8 | 41.0 | 41.0 | 12.2 | 0.0 | 100 |
| 2 | 1.8 | 11.5 | 17.2 | 69.5 | 0.0 | 100 |
| 3 | 1.1 | 0.6 | 8.8 | 89.0 | 0.6 | 100 |
| 4 | 0.0 | 0.0 | 1.9 | 86.5 | 11.5 | 100 |
| $5^{*}$ | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 100 |
| 7 | - | - | - | - | - | - |
| 8 | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
| How to read: $12.2 \%$ | $(12.2+0)$ | children of class 1 can read words |  |  |  |  |




## SHAHEED BENAZIRABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 4.7 | 76.1 | 14.1 | 4.0 | 1.1 | 100 |
| 2 | 1.1 | 37.8 | 55.8 | 3.6 | 1.8 | 100 |
| 3 | 0.0 | 15.0 | 67.8 | 12.8 | 4.4 | 100 |
| 4 | 0.0 | 14.3 | 63.3 | 18.4 | 4.1 | 100 |
| 5 | 0.0 | 9.1 | 63.6 | 0.0 | 27.3 | 100 |
| 6 | 0.0 | 0.0 | 40.0 | 20.0 | 40 | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $5.1 \%(4+1.1)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | - | - | - |
| Pvt.* | 0.0 | 0.0 | 0.0 | - | - | - | - | - | - | - |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 87.6 | 7.1 | 1.0 | 0.0 | 1.8 | 2.5 | 100 |
| 11-13 | 58.4 | 1.5 | 0.0 | 0.0 | 16.8 | 23.4 | 100 |
| 14-16 | 19.6 | 2.2 | 0.0 | 0.0 | 45.7 | 32.6 | 100 |
| 6-16 | 80.5 | 6.1 | 0.8 | 0.0 | 5.9 | 6.7 | 100 |
| Total | 87.4 |  |  |  | 12.6 |  | 100 |
| By Type | 92.1 | 7.0 | 0.9 | 0.0 |  |  |  |

How to read:95.7(87.6+7.1+1+0)children of age group 6-10 are enrolled


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.8 | 0.0 | 0.0 | 0.0 | 99.2 | 100 |
| 4 | 0.0 | 1.8 | 0.0 | 0.0 | 98.2 | 100 |
| 5 | 40.7 | 10.2 | 1.7 | 10.2 | 37.3 | 100 |
| 3-5 | 8.6 | 2.7 | 0.3 | 2.1 | 86.3 | 100 |
| Total | 13.7 |  |  |  | 86.3 | 100 |
| By Type | 62.5 | 20.0 | 2.5 | 15.0 |  |  |

How to read: $0.8(0.8+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 33.3 | 75.0 | 36.7 | 4.7 | 1.4 |  |  |  |  |  |  |  | 9.6 |
| 2 | 66.7 | 15.0 | 48.3 | 26.8 | 18.4 | 5.6 | 18.9 |  |  |  |  |  | 19.4 |
| 3 | 0.0 | 10.0 | 13.3 | 65.3 | 53.9 | 7.4 |  |  | 100.0 | 0 |  |  | 31.8 |
| 4 |  | 10.0 | 1.7 | 3.3 | 23.4 | 79.5 | 8.1 |  |  | 0.0 | - | 100.0 | 28.4 |
| 5 |  |  | 1.7 | 0.0 | 2.8 | 7.4 | 73.0 | 70.5 |  |  |  | 100.0 | 9.8 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 0.0 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |  |  | 0.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |  | 0.2 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## SANGHAR

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.7 | 44.0 | 34.7 | 2.7 | 0.0 | 100 |  |
| 2 | 3.2 | 27.6 | 46.8 | 22.4 | 0.0 | 100 |  |
| 3 | 1.6 | 9.0 | 52.3 | 34.8 | 2.3 | 100 |  |
| 4 | 0.0 | 2.7 | 12.8 | 42.0 | 42.6 | 100 |  |
| 5 | 0.0 | 0.0 | 8.9 | 25.3 | 65.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |  |
| $7^{*}$ | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| $8^{\star}$ | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | - | - | - | - | - | - |  |
| 10 | - | - | - | - | - | - |  |

Learning levels by school type Urdu/Sindhi

How to read: 2.7 \% (2.7+0) children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Singhi

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 43.4 | 31.6 | 18.4 | 6.6 | 0.0 | 100 |
| 2 | 19.6 | 48.6 | 10.1 | 20.3 | 1.4 | 100 |
| 3 | 6.7 | 53.7 | 28.6 | 10.2 | 0.8 | 100 |
| 4 | 3.7 | 15.8 | 44.2 | 33.2 | 3.2 | 100 |
| 5 | 0.0 | 2.7 | 28.4 | 60.8 | 8.1 | 100 |
| 6 | - | - | - | - | - | - |
| $7^{*}$ | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| $8^{*}$ | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
| How to read: $6.6 \%(6.6+0)$ children of class 1 can read words |  |  |  |  |  |  |


Children who can read English sentences


Learning levels by gender English


Learning levels: out-of-school children English


## SANGHAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 41.3 | 24.0 | 17.3 | 14.7 | 2.7 | 100 |
| 2 | 22.7 | 16.7 | 24.7 | 12.7 | 23.3 | 100 |
| 3 | 10.3 | 14.6 | 37.5 | 27.3 | 10.3 | 100 |
| 4 | 3.6 | 1.8 | 12.4 | 42.6 | 39.6 | 100 |
| 5 | 3.0 | 0.0 | 12.1 | 42.4 | 42.4 | 100 |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
| How to read: 17.4 \% (14.7+2.7) children of class 1 can do subtraction |  |  |  |  |  |  |

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 5.2 | 6.6 | 2.7 | 2.6 | - | 0.0 | 0.0 | - | - |
| Pvt. | 0.0 | 47.1 | 0.0 | 20.0 | 0.0 | - | - | - | - | - |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |
|  |  | Madrasah | Others | Out-of-school |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| $\mathbf{5}$ | 59.2 | 0.0 | 0.0 | 0.0 | 40.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 8 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{6 1 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 8 . 7}$ |  | $\mathbf{6 1 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{1 0 0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 96.0 | 78.6 | 3.1 | 5.0 | 1.7 |  |  |  |  |  |  |  | 14.2 |
| 2 | 4.0 | 21.4 | 73.5 | 2.5 | 0.0 |  | 0.0 | 77 |  |  |  |  | 15.5 |
| 3 | 0.0 | 0.0 | 22.4 | 79.2 | 3.4 | 0.0 |  |  | 0.0 |  |  |  | 21.0 |
| 4 |  | 0.0 | 1.0 | 13.3 | 91.6 | 6.6 | 0.0 |  |  |  | 20 |  | 23.4 |
| 5 |  |  | 1.0 | 0.0 | 3.4 | 90.2 | 42.9 | 7.7 |  |  |  |  | 20.8 |
| 6 |  |  |  | 0.0 | 0.0 | 0.8 | 57.1 | 23.1 | 0.0 |  |  |  | 1.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 61.5 | 0.0 | 0.0 |  |  | 1.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |  | 1.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 75.0 | 0.0 | 0.0 | 0.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 80.0 | 0.0 | 0.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## SHIKARPUR

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 27.2 | 49.4 | 12.3 | 11.1 | 0.0 | 100 |  |
| 2 | 8.1 | 44.2 | 32.6 | 14.0 | 1.2 | 100 |  |
| 3 | 2.5 | 24.8 | 47.9 | 22.3 | 2.5 | 100 |  |
| 4 | 4.2 | 20.8 | 41.7 | 25.0 | 8.3 | 100 |  |
| 5 | 0.0 | 18.1 | 31.9 | 42.2 | 7.8 | 100 |  |
| 6 | 14.3 | 42.9 | 28.6 | 14.3 | 0.0 | 100 |  |
| 7 | 0.0 | 0.0 | 12.5 | 62.5 | 25.0 | 100 |  |
| 8 | 0.0 | 16.7 | 16.7 | 66.7 | 0.0 | 100 |  |
| 9 | 0.0 | 33.3 | 33.3 | 0.0 | 33.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |  |
|  | 11.0 |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

- Government - Private*

How to read: $11.1 \%(11.1+0)$ children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Singhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 38.3 | 44.4 | 7.4 | 9.9 | 0.0 | 100 |
| 2 | 27.2 | 48.1 | 23.5 | 1.2 | 0.0 | 100 |
| 3 | 36.2 | 31.0 | 16.4 | 16.4 | 0.0 | 100 |
| 4 | 33.3 | 29.2 | 29.2 | 8.3 | 0.0 | 100 |
| 5 | 14.5 | 26.5 | 27.4 | 25.6 | 6.0 | 100 |
| 6 | 25.0 | 25.0 | 0.0 | 50.0 | 0.0 | 100 |
| 7 | 0.0 | 0.0 | 37.5 | 50.0 | 12.5 | 100 |
| 8 | 16.7 | 0.0 | 50.0 | 33.3 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 25.0 | 0.0 | 0.0 | 25.0 | 50.0 | 100 |





Learning levels: out-of-school children English


## SHIKARPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 38.3 | 35.8 | 17.3 | 8.6 | 0.0 | 100 |
| 2 | 23.0 | 37.9 | 21.8 | 17.2 | 0.0 | 100 |
| 3 | 26.3 | 25.4 | 30.5 | 16.9 | 0.8 | 100 |
| 4 | 8.3 | 37.5 | 37.5 | 16.7 | 0.0 | 100 |
| 5 | 15.4 | 21.2 | 26.0 | 32.7 | 4.8 | 100 |
| 6 | 16.7 | 0.0 | 33.3 | 50.0 | 0 | 100 |
| 7 | 14.3 | 14.3 | 14.3 | 42.9 | 14.3 | 100 |
| 8 | 0.0 | 0.0 | 75.0 | 25.0 | 0.0 | 100 |
| 9 | 50.0 | 0.0 | 0.0 | 50.0 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 33.3 | 66.7 | 0.0 | 100 |

How to read: $8.6 \%(8.6+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private*

recognize at least least do subtraction least do division
numbers (10-99)



Learning levels: out-of-school children Arithmetic


Learning levels by gender Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.2 | 9.0 | 10.7 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | - | - | - | - | - | - | - | - | - |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 24.2 | 1.6 | 0.0 | 0.0 | 74.2 | 100 |
| 4 | 39.3 | 2.4 | 0.0 | 0.0 | 58.3 | 100 |
| 5 | 65.5 | 4.6 | 0.0 | 0.0 | 29.9 | 100 |
| 3-5 | 46.1 | 3.1 | 0.0 | 0.0 | 50.8 | 100 |
| Total | 49.2 |  |  |  | 50.8 | 100 |
| By Type | 93.7 | 6.3 | 0.0 | 0.0 |  |  |

How to read:25.8(24.2+1.6+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.7 | 49.4 | 18.3 | 17.3 | 5.9 |  |  |  |  |  |  |  | 19.5 |
| 2 | 14.3 | 43.8 | 53.2 | 33.1 | 18.8 | 25.5 | 31.6 | 11. |  |  |  |  | 22.1 |
| 3 | 0.0 | 6.7 | 23.8 | 32.3 | 38.6 | 25.5 |  |  | 59.3 |  |  |  | 18.0 |
| 4 |  | 6.7 | 4.8 | 12.8 | 20.8 | 22.5 | 19.3 |  |  | 8.6 | 47 | 57.1 | 11.2 |
| 5 |  |  | 4.8 | 4.5 | 13.9 | 18.6 | 33.3 | 18.9 |  |  |  | 57.1 | 10.7 |
| 6 |  |  |  | 4.5 | 2.0 | 7.8 | 8.8 | 20.3 | 16.7 |  |  |  | 5.8 |
| 7 |  |  |  |  | 2.0 | 0.0 | 5.3 | 16.2 | 11.1 | 20.7 |  |  | 4.4 |
| 8 |  |  |  |  |  | 0.0 | 1.8 | 2.7 | 7.4 | 8.6 | 22.2 |  | 3.8 |
| 9 |  |  |  |  |  |  | 1.8 | 0.0 | 5.6 | 8.6 | 13.3 | 18.4 | 2.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.4 | 17.8 | 24.5 | 2.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 57.5 | 25.5 | 15.0 | 2.0 | 0.0 | 100 |  |
| 2 | 36.4 | 32.1 | 21.9 | 5.9 | 3.7 | 100 |  |
| 3 | 18.8 | 18.1 | 36.2 | 17.5 | 9.4 | 100 |  |
| 4 | 6.3 | 10.1 | 29.1 | 32.9 | 21.5 | 100 |  |
| 5 | 2.1 | 10.6 | 21.3 | 26.6 | 39.4 | 100 |  |
| 6 | 0.0 | 6.4 | 10.6 | 23.4 | 59.6 | 100 |  |
| 7 | 0.0 | 2.8 | 2.8 | 16.7 | 77.8 | 100 |  |
| 8 | 0.0 | 0.0 | 3.0 | 30.3 | 66.7 | 100 |  |
| 9 | 0.0 | 5.0 | 0.0 | 10.0 | 85.0 | 100 |  |
| 10 | 10.0 | 0.0 | 0.0 | 15.0 | 75.0 | 100 |  |
|  | 2 |  |  |  |  |  |  |



How to read: $2 \%(2+0)$ children of class 1 can read sentences


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 73.4 | 8.2 | 11.4 | 7.1 | 0.0 | 100 |
| 2 | 65.3 | 11.6 | 20.1 | 1.5 | 1.5 | 100 |
| 3 | 44.9 | 19.6 | 15.8 | 16.5 | 3.2 | 100 |
| 4 | 30.8 | 10.3 | 14.1 | 35.9 | 9.0 | 100 |
| 5 | 28.9 | 6.6 | 18.4 | 38.2 | 7.9 | 100 |
| 6 | 31.6 | 0.0 | 7.0 | 8.8 | 52.6 | 100 |
| 7 | 25.0 | 2.3 | 9.1 | 9.1 | 54.5 | 100 |
| 8 | 21.1 | 0.0 | 0.0 | 7.9 | 71.1 | 100 |
| 9 | 13.0 | 4.3 | 4.3 | 8.7 | 69.6 | 100 |
| 10 | 18.2 | 0.0 | 4.5 | 4.5 | 72.7 | 100 |




Learning levels: out-of-school children English


Children who can read English sentences


## SAJAWAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 61.0 | 24.0 | 6.5 | 6.5 | 1.9 | 100 |
| 2 | 46.0 | 19.8 | 16.6 | 15.5 | 2.1 | 100 |
| 3 | 25.0 | 15.8 | 19.7 | 25.0 | 14.5 | 100 |
| 4 | 14.9 | 6.0 | 17.9 | 29.9 | 31.3 | 100 |
| 5 | 15.2 | 6.3 | 16.5 | 26.6 | 35.4 | 100 |
| 6 | 14.8 | 3.7 | 25.9 | 3.7 | 52 | 100 |
| 7 | 18.2 | 4.5 | 0.0 | 27.3 | 50.0 | 100 |
| 8 | 46.2 | 0.0 | 0.0 | 7.7 | 46.2 | 100 |
| 9 | 0.0 | 0.0 | 20.0 | 60.0 | 20.0 | 100 |
| 10 | 42.9 | 0.0 | 14.3 | 28.6 | 14.3 | 100 |

How to read: $8.4 \%(6.5+1.9)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99) bers (10-99)


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.4 | 4.0 | 3.5 | 2.4 | 1.0 | 3.7 | 5.0 | 11.1 | 0.0 | 5.3 |
| Pvt. | 55.6 | 33.3 | 20 | 0.0 | 25.0 | 50.0 | 0 | 50.0 | 100.0 | 33 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 4.7 | 0.7 | 0.7 | 0.7 | 93.3 | 100 |  |  |
| 4 | 16.7 | 3.5 | 0.0 | 5.3 | 74.6 | 100 |  |  |
| 5 | 41.8 | 12.0 | 0.0 | 1.0 | 45.2 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 4 . 0}$ | $\mathbf{6 . 4}$ | $\mathbf{0 . 2}$ | $\mathbf{1 . 9}$ | $\mathbf{6 7 . 5}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  | $\mathbf{3 2 . 5}$ |  | $\mathbf{6 7 . 5}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{7 3 . 9}$ | $\mathbf{1 9 . 6}$ | $\mathbf{0 . 7}$ | $\mathbf{5 . 9}$ |  |  |  |  |

How to read:6.8(4.7+0.7+0.7+0.7)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.2 | 62.2 | 21.4 | 12.8 | 6.9 |  |  |  |  |  |  |  | 18.3 |
| 2 | 9.8 | 27.0 | 58.8 | 26.2 | 15.7 |  | 10.3 |  |  |  |  |  | 16.9 |
| 3 | 0.0 | 10.8 | 16.0 | 39.0 | 34.3 | 19.6 |  |  | 41.2 |  |  |  | 16.5 |
| 4 |  | 10.8 | 3.8 | 18.2 | 35.3 | 29.6 | 17.2 |  |  |  | 24 |  | 14.3 |
| 5 |  |  | 3.8 | 3.7 | 4.9 | 34.1 | 43.7 | 25.7 |  |  |  |  | 14.2 |
| 6 |  |  |  | 3.7 | 2.9 | 3.9 | 24.1 | 30.7 | 17.5 |  |  |  | 7.2 |
| 7 |  |  |  |  | 2.9 | 0.0 | 2.3 | 12.9 | 21.2 | 34.5 |  |  | 4.9 |
| 8 |  |  |  |  |  | 0.0 | 2.3 | 4.0 | 20.0 | 20.7 | 40.5 |  | 4.8 |
| 9 |  |  |  |  |  |  | 2.3 | 0.0 | 0.0 | 10.3 | 13.5 | 24.3 | 1.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 21.6 | 16.2 | 1.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 25.3 | 61.2 | 12.4 | 1.1 | 0.0 | 100 |
| 2 | 9.8 | 45.4 | 40.4 | 3.8 | 0.5 | 100 |
| 3 | 9.1 | 19.9 | 51.1 | 16.7 | 3.2 | 100 |
| 4 | 4.3 | 19.7 | 29.1 | 30.8 | 16.2 | 100 |
| 5 | 6.5 | 6.5 | 23.2 | 36.1 | 27.7 | 100 |
| 6 | 3.9 | 3.9 | 19.7 | 21.1 | 51.3 | 100 |
| 7 | 3.8 | 0.0 | 7.7 | 26.9 | 61.5 | 100 |
| 8 | 2.2 | 4.3 | 6.5 | 8.7 | 78.3 | 100 |
| 9 | 6.7 | 0.0 | 0.0 | 6.7 | 86.7 | 100 |
| 10 | 8.3 | 0.0 | 0.0 | 16.7 | 75.0 | 100 |
|  |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

How to read: $1.1 \%(1.1+0)$ children of class 1 can read sentences

Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Singhi

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.7 | 27.3 | 17.7 | 4.3 | 0.0 | 100 |
| 2 | 36.2 | 35.6 | 22.0 | 6.2 | 0.0 | 100 |
| 3 | 25.4 | 25.9 | 18.9 | 28.1 | 1.6 | 100 |
| 4 | 23.2 | 26.4 | 24.8 | 24.8 | 0.8 | 100 |
| 5 | 14.4 | 16.4 | 30.8 | 32.9 | 5.5 | 100 |
| 6 | 16.5 | 4.7 | 10.6 | 37.6 | 30.6 | 100 |
| 7 | 10.2 | 5.1 | 3.4 | 27.1 | 54.2 | 100 |
| 8 | 17.5 | 0.0 | 1.8 | 14.0 | 66.7 | 100 |
| 9 | 30.0 | 0.0 | 0.0 | 15.0 | 55.0 | 100 |
| 10 | 21.4 | 0.0 | 0.0 | 0.0 | 78.6 | 100 |
|  |  | 0 |  |  |  |  |


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 24.3 | 57.8 | 15.6 | 1.7 | 0.6 | 100 |
| 2 | 9.4 | 37.6 | 33.7 | 18.8 | 0.6 | 100 |
| 3 | 9.2 | 19.5 | 29.2 | 26.5 | 15.7 | 100 |
| 4 | 4.5 | 16.4 | 23.6 | 27.3 | 28.2 | 100 |
| 5 | 3.9 | 6.2 | 17.2 | 28.1 | 44.5 | 100 |
| 6 | 4.0 | 4.0 | 14.0 | 14.0 | 64 | 100 |
| 7 | 0.0 | 0.0 | 13.6 | 13.6 | 72.7 | 100 |
| 8 | 6.2 | 0.0 | 6.2 | 18.8 | 68.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
|  |  |  |  |  |  |  |

How to read: 2.3 \% (1.7+0.6) children of class 1 can do subtraction




Parental education


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.2 | 1.2 | 2.0 | 0.0 | 0.7 | 1.4 | 0.0 | 4.1 | 5.6 | 15.4 |
| Pvt. | 27.3 | 26.9 | 44.4 | 38.5 | 61.9 | 66.7 | 64.3 | 75.0 | 50.0 | 0.0 |




## TANDO ALLAH YAR

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.1 | 1.8 | 6.2 | 0.0 | 84.8 | 100 |
| 4 | 20.6 | 2.2 | 6.6 | 0.0 | 70.6 | 100 |
| 5 | 59.0 | 9.0 | 2.0 | 0.0 | 30.0 | 100 |
| 3-5 | 22.4 | 3.5 | 5.4 | 0.0 | 68.7 | 100 |
| Total | 31.3 |  |  |  | 68.7 | 100 |
| By Type | 71.5 | 11.1 | 17.4 | 0.0 |  |  |

How to read: $15.1(7.1+1.8+6.2+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 74.3 | 14.8 | 5.3 | 0.0 |  |  |  |  |  |  |  | 12.2 |
| 2 | 25.0 | 21.6 | 40.7 | 25.0 | 7.0 |  | 0.0 | 6.7 |  |  |  |  | 10.8 |
| 3 | 0.0 | 4.1 | 40.7 | 53.8 | 23.3 | 5.8 |  |  | 1.7 | 3 |  |  | 16.0 |
| 4 |  | 4.1 | 3.7 | 12.9 | 44.2 | 15.7 | 5.9 |  |  |  | 24 |  | 8.5 |
| 5 |  |  | 3.7 | 3.0 | 23.3 | 57.0 | 17.6 | 6.7 |  |  |  |  | 13.2 |
| 6 |  |  |  | 3.0 | 2.3 | 20.7 | 26.5 | 30.0 | 6.8 |  |  |  | 8.2 |
| 7 |  |  |  |  | 2.3 | 0.0 | 29.4 | 36.7 | 15.3 | 4.8 |  |  | 6.3 |
| 8 |  |  |  |  |  | 0.0 | 20.6 | 20.0 | 59.3 | 40.5 | 3.4 |  | 9.8 |
| 9 |  |  |  |  |  |  | 20.6 | 0.0 | 16.9 | 19.0 | 31.0 | 5.6 | 4.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.4 | 41.4 | 83.3 | 10.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## TANDO ALLAH YAR

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.8 | 63.8 | 19.0 | 3.4 | 0.0 | 100 |  |
| 2 | 12.1 | 37.9 | 37.9 | 3.4 | 8.6 | 100 |  |
| 3 | 5.8 | 24.4 | 37.2 | 12.8 | 19.8 | 100 |  |
| 4 | 2.7 | 21.6 | 16.2 | 5.4 | 54.1 | 100 |  |
| 5 | 3.5 | 8.2 | 23.5 | 12.9 | 51.8 | 100 |  |
| 6 | 1.9 | 5.7 | 9.4 | 9.4 | 73.6 | 100 |  |
| 7 | 0.0 | 0.0 | 4.5 | 18.2 | 77.3 | 100 |  |
| 8 | 8.1 | 1.6 | 4.8 | 14.5 | 71.0 | 100 |  |
| 9 | 0.0 | 3.6 | 3.6 | 7.1 | 85.7 | 100 |  |
| 10 | 1.4 | 1.4 | 4.2 | 9.9 | 83.1 | 100 |  |
|  | 3.4 |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi


How to read: $3.4 \%(3.4+0)$ children of class 1 can read sentences
Children who can read story Urdu/Sindhi



Learning levels: out-of-school children Urdu/Singhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 46.6 | 38.6 | 11.4 | 3.4 | 0.0 | 100 |
| 2 | 35.5 | 43.4 | 19.7 | 1.3 | 0.0 | 100 |
| 3 | 37.1 | 20.0 | 34.3 | 8.6 | 0.0 | 100 |
| 4 | 37.5 | 9.4 | 15.6 | 37.5 | 0.0 | 100 |
| 5 | 13.8 | 12.5 | 23.8 | 17.5 | 32.5 | 100 |
| 6 | 15.3 | 5.1 | 10.2 | 22.0 | 47.5 | 100 |
| 7 | 6.4 | 2.1 | 8.5 | 25.5 | 57.4 | 100 |
| 8 | 20.5 | 5.5 | 1.4 | 20.5 | 52.1 | 100 |
| 9 | 12.9 | 0.0 | 6.5 | 3.2 | 77.4 | 100 |
| 10 | 13.6 | 1.2 | 0.0 | 3.7 | 81.5 | 100 |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children English


## TANDO ALLAH YAR

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 13.6 | 64.4 | 15.3 | 5.1 | 1.7 | 100 |
| 2 | 5.7 | 43.4 | 34.0 | 17.0 | 0.0 | 100 |
| 3 | 3.7 | 19.8 | 28.4 | 38.3 | 9.9 | 100 |
| 4 | 15.6 | 9.4 | 15.6 | 21.9 | 37.5 | 100 |
| 5 | 3.5 | 10.5 | 26.3 | 35.1 | 24.6 | 100 |
| 6 | 0.0 | 7.7 | 15.4 | 20.5 | 56 | 100 |
| 7 | 0.0 | 0.0 | 22.2 | 22.2 | 55.6 | 100 |
| 8 | 14.7 | 2.9 | 5.9 | 23.5 | 52.9 | 100 |
| 9 | 12.5 | 0.0 | 12.5 | 25.0 | 50.0 | 100 |
| 10 | 5.6 | 5.6 | 0.0 | 33.3 | 55.6 | 100 |
|  |  |  |  |  |  |  |

How to read: $6.8 \%(5.1+1.7)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

$\square$ Government ■ Private





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 2.9 | 13.1 | 1.2 | 2.9 | 6.6 | 5.9 | 0.0 | 12.1 | 11.5 | 7.7 |
| Pvt. | 9.1 | 30.8 | 6.2 | 12.5 | 17.2 | 28.6 | 18.2 | 11.1 | 0.0 | 16.7 |



## TANDO MUHAMMAD KHAN

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 37.5 | 0.0 | 0.0 | 0.0 | 62.5 | 100 |
| 5 | 92.8 | 0.5 | 0.0 | 0.0 | 6.7 | 100 |
| 3-5 | 81.0 | 0.4 | 0.0 | 0.0 | 18.6 | 100 |
| Total | 81.4 |  |  |  | 18.6 | 100 |
| By Type | 99.5 | 0.5 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 57.5 | 21.4 | 9.1 | 2.0 |  |  |  |  |  |  |  | 11.8 |
| 2 | 0.0 | 40.6 | 57.9 | 22.6 | 8.7 |  | 6.1 |  |  |  |  |  | 14.6 |
| 3 | 0.0 | 1.9 | 20.0 | 59.8 | 23.5 | 6.6 |  |  | 10.0 | 10.7 |  |  | 14.5 |
| 4 |  | 1.9 | 0.7 | 8.5 | 54.4 | 33.9 | 16.5 |  |  |  | 10 | 180 | 12.9 |
| 5 |  |  | 0.7 | 0.0 | 10.7 | 54.5 | 44.3 | 16.9 |  |  |  |  | 12.6 |
| 6 |  |  |  | 0.0 | 0.7 | 1.7 | 27.0 | 41.5 | 13.8 |  |  |  | 6.3 |
| 7 |  |  |  |  | 0.7 | 0.0 | 5.2 | 27.7 | 58.8 | 27.2 |  |  | 9.1 |
| 8 |  |  |  |  |  | 0.0 | 0.9 | 3.1 | 17.5 | 49.5 | 25.0 |  | 7.4 |
| 9 |  |  |  |  |  |  | 0.9 | 0.0 | 0.0 | 12.6 | 58.3 | 28.1 | 6.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 6.9 | 53.9 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## TANDO MUHAMMAD KHAN

## Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 57.8 | 25.9 | 16.3 | 0.0 | 0.0 | 100 |  |
| 2 | 11.5 | 54.4 | 31.9 | 2.2 | 0.0 | 100 |  |
| 3 | 5.5 | 48.1 | 37.6 | 8.8 | 0.0 | 100 |  |
| 4 | 3.8 | 10.0 | 32.5 | 41.2 | 12.5 | 100 |  |
| 5 | 1.9 | 6.5 | 41.6 | 37.7 | 12.3 | 100 |  |
| 6 | 1.3 | 5.2 | 19.5 | 46.8 | 27.3 | 100 |  |
| 7 | 0.9 | 0.9 | 8.9 | 40.2 | 49.1 | 100 |  |
| 8 | 0.0 | 2.3 | 5.7 | 19.5 | 72.4 | 100 |  |
| 9 | 0.0 | 0.0 | 7.7 | 19.2 | 73.1 | 100 |  |
| 10 | 2.0 | 2.0 | 0.0 | 15.7 | 80.4 | 100 |  |

Learning levels by school type Urdu/Sindhi

How to read: $0 \%(0+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 62.3 | 19.2 | 16.4 | 2.1 | 0.0 | 100 |
| 2 | 13.9 | 56.1 | 23.9 | 6.1 | 0.0 | 100 |
| 3 | 7.8 | 53.9 | 31.7 | 6.1 | 0.6 | 100 |
| 4 | 5.3 | 7.9 | 30.3 | 50.0 | 6.6 | 100 |
| 5 | 6.1 | 9.5 | 42.9 | 39.5 | 2.0 | 100 |
| 6 | 5.1 | 2.6 | 21.8 | 51.3 | 19.2 | 100 |
| 7 | 0.9 | 3.6 | 6.2 | 38.4 | 50.9 | 100 |
| 8 | 1.1 | 4.3 | 3.3 | 26.1 | 65.2 | 100 |
| 9 | 1.2 | 2.5 | 2.5 | 17.5 | 76.2 | 100 |
| 10 | 0.0 | 1.9 | 0.0 | 13.2 | 84.9 | 100 |

How to read: $2.1 \%(2.1+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■Private*



## TANDO MUHAMMAD KHAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 57.9 | 22.8 | 15.9 | 15.2 | 4.1 | 0.0 |
| 2 | 9.9 | 59.1 | 21.5 | 8.3 | 100 |  |
| 3 | 2.8 | 46.4 | 42.5 | 6.6 | 1.7 | 100 |
| 4 | 2.6 | 3.9 | 38.2 | 44.7 | 10.5 | 100 |
| 5 | 0.7 | 6.3 | 38.5 | 42.0 | 12.6 | 100 |
| 6 | 1.4 | 2.9 | 11.6 | 58.0 | 26 | 100 |
| 7 | 0.0 | 1.3 | 8.0 | 45.3 | 45.3 | 100 |
| 8 | 0.0 | 0.0 | 5.3 | 24.6 | 70.2 | 100 |
| 9 | 2.7 | 2.7 | 2.7 | 27.0 | 64.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |

How to read: $4.1 \%(4.1+0)$ children of class 1 can do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VII | VII | VIII | IX | X |  |  |  |  |
| Govt. | 0.0 | 1.1 | 0.6 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 2.6 | 2.6 |  |  |  |  |
| Pvt. | 0.0 | 50.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 |  |  |  |  |



Learning levels by school type Arithmetic
$\square$ Government ■ Private


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 8.0 | 0.0 | 0.0 | 0.0 | 92.0 | 100 |
| 4 | 30.9 | 1.8 | 0.0 | 0.0 | 67.3 | 100 |
| 5 | 48.4 | 2.1 | 1.1 | 0.0 | 48.4 | 100 |
| 3-5 | 31.2 | 1.4 | 0.5 | 0.0 | 67.0 | 100 |
| Total | 33.0 |  |  |  | 67.0 | 100 |
| By Type | 94.4 | 4.2 | 1.4 | 0.0 |  |  |

How to read: $8(8+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 89.5 | 56.2 | 40.9 | 5.4 | 3.1 |  |  |  |  |  |  |  | 23.0 |
| 2 | 10.5 | 37.0 | 30.7 | 37.6 | 15.4 |  | 16.2 | 29 |  |  |  |  | 16.7 |
| 3 | 0.0 | 6.8 | 25.0 | 29.0 | 35.4 | 9.4 |  |  | 30.5 |  |  |  | 13.0 |
| 4 |  | 6.8 | 3.4 | 18.3 | 27.7 | 31.2 | 13.5 |  |  |  | 32 |  | 10.7 |
| 5 |  |  | 3.4 | 9.7 | 18.5 | 40.6 | 54.1 | 36.6 |  |  |  |  | 14.8 |
| 6 |  |  |  | 9.7 | 0.0 | 9.4 | 8.1 | 19.5 | 15.3 |  |  |  | 4.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 8.1 | 12.2 | 40.7 | 21.2 |  |  | 6.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 13.6 | 39.4 | 25.8 |  | 5.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 9.1 | 32.3 | 29.0 | 3.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 9.7 | 38.7 | 2.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## THATTA

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.9 | 32.8 | 39.5 | 0.8 | 0.0 | 100 |  |
| 2 | 18.1 | 28.6 | 27.6 | 21.0 | 4.8 | 100 |  |
| 3 | 14.3 | 20.8 | 35.1 | 24.7 | 5.2 | 100 |  |
| 4 | 6.4 | 17.0 | 29.8 | 25.5 | 21.3 | 100 |  |
| 5 | 2.1 | 17.0 | 25.5 | 19.1 | 36.2 | 100 |  |
| 6 | 0.0 | 18.5 | 11.1 | 11.1 | 59.3 | 100 |  |
| 7 | 0.0 | 19.5 | 4.9 | 4.9 | 70.7 | 100 |  |
| 8 | 0.0 | 16.7 | 8.3 | 25.0 | 50.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 57.1 | 42.9 | 100 |  |
| 10 | 0.0 | 6.7 | 26.7 | 33.3 | 33.3 | 100 |  |
|  | 0.3 |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

How to read: $0.8 \%(0.8+0)$ children of class 1 can read sentences



Learning levels: out-of-school children Urdu/Singhi


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 50.0 | 14.9 | 25.3 | 9.7 | 0.0 | 100 |
| 2 | 45.2 | 23.7 | 23.7 | 5.4 | 2.2 | 100 |
| 3 | 42.3 | 16.9 | 21.1 | 18.3 | 1.4 | 100 |
| 4 | 32.7 | 6.1 | 30.6 | 26.5 | 4.1 | 100 |
| 5 | 20.3 | 6.3 | 34.2 | 26.6 | 12.7 | 100 |
| 6 | 15.6 | 9.4 | 12.5 | 34.4 | 28.1 | 100 |
| 7 | 11.1 | 11.1 | 8.9 | 6.7 | 62.2 | 100 |
| 8 | 5.4 | 10.8 | 8.1 | 10.8 | 64.9 | 100 |
| 9 | 9.1 | 0.0 | 0.0 | 4.5 | 86.4 | 100 |
| 10 | 6.7 | 0.0 | 13.3 | 0.0 | 80.0 | 100 |
|  |  |  |  |  |  |  |



Children who can read English sentences


Class 3 Class 4 Class 5 Class 6

## Learning levels by gender English



## Learning levels: out-of-school children English



## THATTA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 37.5 | 40.2 | 17.9 | 4.5 | 0.0 | 100 |
| 2 | 32.6 | 34.7 | 15.8 | 12.6 | 4.2 | 100 |
| 3 | 23.0 | 33.8 | 12.2 | 20.3 | 10.8 | 100 |
| 4 | 9.5 | 11.9 | 26.2 | 21.4 | 31.0 | 100 |
| 5 | 7.4 | 13.2 | 27.9 | 14.7 | 36.8 | 100 |
| 6 | 0.0 | 8.3 | 41.7 | 16.7 | 33 | 100 |
| 7 | 0.0 | 20.0 | 70.0 | 0.0 | 10.0 | 100 |
| 8 | 0.0 | 40.0 | 30.0 | 20.0 | 10.0 | 100 |
| 9 | 50.0 | 0.0 | 0.0 | 16.7 | 33.3 | 100 |
| 10 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |

How to read: $4.5 \%(4.5+0)$ children of class 1 can do subtraction


| Learning levels by gender Arithmetic |  |  |
| :---: | :---: | :---: |
|  | 14 | 15 |
|  |  |  |
|  |  |  |
|  | Boys | Girls |

## Learning levels by school type Arithmetic


numbers (10-99)

Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 2.3 | 5.5 | 0.0 | 2.0 | 1.1 | 0.0 | 2.2 | 5.4 | 0.0 | 15.4 |
| Pvt. | 25.0 | 25.0 | 100 | 50.0 | 60.0 | 100 | - | 0.0 | 0.0 | 50.0 |



## UMER KOT

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |  |  |  |  |
|  | Pvt. | Madrasah | Others | Out-of-school |  |  |  |  |  |  |
| 3 | 1.7 | 1.7 | 0.0 | 0.0 | 96.6 | 100 |  |  |  |  |
| 4 | 8.0 | 0.0 | 0.0 | 0.0 | 92.0 | 100 |  |  |  |  |
| 5 | 89.9 | 0.0 | 0.0 | 0.0 | 10.1 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{7 0 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 9 . 5}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total | $\mathbf{7 0 . 5}$ |  |  |  |  |  |  |  | $\mathbf{2 9 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 9 . 6}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |

How to read:3.4(1.7+1.7+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.8 | 13.6 | 11.1 | 8.4 | 1.5 |  |  |  |  |  |  |  | 6.5 |
| 2 | 6.2 | 86.4 | 76.8 | 9.3 | 12.3 | 1.7 | 5.6 |  |  |  |  |  | 21.0 |
| 3 | 0.0 | 0.0 | 12.1 | 79.9 | 24.6 | 12.1 |  | . | 6.4 | 13.2 |  |  | 23.5 |
| 4 |  | 0.0 | 0.0 | 2.3 | 36.9 | 8.6 | 11.2 |  |  | . | 6 | 13.2 | 5.8 |
| 5 |  |  | 0.0 | 0.0 | 24.6 | 76.7 | 19.1 | 17.0 |  |  |  | 13.2 | 14.6 |
| 6 |  |  |  | 0.0 | 0.0 | 0.9 | 62.9 | 57.4 | 14.9 |  |  |  | 10.0 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.1 | 10.6 | 38.3 | 11.8 |  |  | 3.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 40.4 | 63.2 | 22.9 |  | 7.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 11.8 | 65.7 | 31.6 | 4.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 5.7 | 55.3 | 2.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Sindhi)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 37.9 | 48.3 | 13.8 | 0.0 | 0.0 | 100 |  |
| 2 | 26.8 | 66.0 | 6.7 | 0.5 | 0.0 | 100 |  |
| 3 | 2.8 | 63.8 | 30.7 | 1.4 | 1.4 | 100 |  |
| 4 | 0.0 | 10.0 | 53.3 | 20.0 | 16.7 | 100 |  |
| 5 | 0.0 | 3.7 | 73.3 | 16.3 | 6.7 | 100 |  |
| 6 | 1.1 | 2.1 | 38.3 | 48.9 | 9.6 | 100 |  |
| 7 | 0.0 | 0.0 | 2.8 | 47.2 | 50.0 | 100 |  |
| 8 | 1.4 | 0.0 | 2.9 | 48.6 | 47.1 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
|  | 0 |  |  |  |  |  |  |

Learning levels by school type Urdu/Sindhi

How to read: $0 \%(0+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 45.6 | 29.8 | 17.5 | 7.0 | 0.0 | 100 |
| 2 | 27.6 | 64.6 | 4.2 | 3.6 | 0.0 | 100 |
| 3 | 3.2 | 62.1 | 29.7 | 4.1 | 0.9 | 100 |
| 4 | 0.0 | 11.1 | 48.1 | 25.9 | 14.8 | 100 |
| 5 | 1.5 | 5.4 | 67.7 | 23.1 | 2.3 | 100 |
| 6 | 0.0 | 2.1 | 43.6 | 45.7 | 8.5 | 100 |
| 7 | 0.0 | 0.0 | 2.8 | 55.6 | 41.7 | 100 |
| 8 | 0.0 | 0.0 | 2.8 | 52.1 | 45.1 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.0 | 93.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $7 \%(7+0)$ children of class 1 can read words |  |  |  |  |  |  |




## UMER KOT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 37.9 | 32.8 | 12.99 | 15.5 | 1.7 | 100 |
| 2 | 22.7 | 60.3 | 11.3 | 4.6 | 1.0 | 100 |
| 3 | 2.8 | 53.2 | 31.7 | 9.2 | 3.2 | 100 |
| 4 | 0.0 | 3.7 | 40.7 | 29.6 | 25.9 | 100 |
| 5 | 0.0 | 4.6 | 58.0 | 30.5 | 6.9 | 100 |
| 6 | 0.0 | 1.1 | 22.5 | 44.9 | 32 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 40.9 | 59.1 | 100 |
| 8 | 0.0 | 0.0 | 4.2 | 35.4 | 60.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $17.2 \%(15.5+1.7)$ children of class 1 can do subtraction



Learning levels by school type Arithmetic
$\square$ Government ■ Private

numbers (10-99)

Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 100 | 0.0 | 0.0 |





# DISTRICTS OF AZAD JAMMU \& KASHMIR (RURAL) 

| AJK Rural |  |
| :--- | :--- |
| Bagh | 204 |
| Bhimber | 207 |
| Hattian | 210 |
| Haveli | 213 |
| Kotli | 216 |
| Mirpur | 219 |
| Muzaffarabad | 222 |
| Neelum | 225 |
| Poonch | 228 |
| Sudhnati | 231 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.9 | 2.9 | 1.0 | 0.0 | 92.2 | 100 |
| 4 | 39.4 | 22.5 | 0.0 | 1.4 | 36.6 | 100 |
| 5 | 44.6 | 47.7 | 0.8 | 0.8 | 6.2 | 100 |
| 3-5 | 29.7 | 26.7 | 0.7 | 0.7 | 42.2 | 100 |
| Total | 57.8 |  |  |  | 42.2 | 100 |
| By Type | 51.4 | 46.3 | 1.1 | 1.1 |  |  |

How to read:7.8(3.9+2.9+1+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years




Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |
| 1 | 3.8 | 14.1 | 59.0 | 23.1 | 0.0 | 100 |  |  |
| 2 | 0.0 | 8.3 | 24.8 | 41.3 | 25.7 | 100 |  |  |
| 3 | 0.0 | 3.2 | 12.8 | 32.8 | 51.2 | 100 |  |  |
| 4 | 0.0 | 0.0 | 3.4 | 12.8 | 83.8 | 100 |  |  |
| 5 | 1.7 | 0.0 | 1.7 | 7.0 | 89.5 | 100 |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 6.3 | 93.7 | 100 |  |  |
| 7 | 1.2 | 0.0 | 0.0 | 1.2 | 97.5 | 100 |  |  |
| 8 | 1.6 | 0.0 | 0.0 | 3.9 | 94.5 | 100 |  |  |
| 9 | 1.7 | 0.0 | 0.0 | 5.0 | 93.3 | 100 |  |  |
| 10 | 0.0 | 1.4 | 0.0 | 4.2 | 94.4 | 100 |  |  |

How to read: 23.1 \% ( $23.1+0$ ) children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.8 | 15.7 | 24.1 | 49.4 | 0.0 | 100 |
| 2 | 14.8 | 16.0 | 14.8 | 46.9 | 7.4 | 100 |
| 3 | 5.9 | 10.3 | 16.2 | 35.3 | 32.4 | 100 |
| 4 | 5.0 | 1.7 | 13.3 | 6.7 | 73.3 | 100 |
| 5 | 0.6 | 0.6 | 2.3 | 6.3 | 90.2 | 100 |
| 6 | 3.7 | 1.5 | 0.7 | 3.0 | 91.0 | 100 |
| 7 | 2.4 | 0.0 | 0.0 | 1.2 | 96.4 | 100 |
| 8 | 3.1 | 0.0 | 0.8 | 2.4 | 93.7 | 100 |
| 9 | 6.3 | 0.0 | 1.6 | 1.6 | 90.5 | 100 |
| 10 | 4.1 | 0.0 | 1.4 | 1.4 | 93.2 | 100 |
| How to read: $49.4 \%(49.4+0)$ children of class 1 can read words |  |  |  |  |  |  |




Children who can read English sentences

Learning levels: out-of-school children Urdu


Children who can read story Urdu


Learning levels by school type English
■ Government ■ Private


## Learning levels by gender English

Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 2.5 | 11.2 | 28.8 | 51.2 | 6.2 | 100 |
| 2 | 1.2 | 11.2 | 15.0 | 30.0 | 42.5 | 100 |
| 3 | 1.4 | 2.9 | 11.4 | 20.0 | 64.3 | 100 |
| 4 | 0.0 | 0.0 | 4.5 | 31.8 | 63.6 | 100 |
| 5 | 6.2 | 6.2 | 18.8 | 18.8 | 50.0 | 100 |
| 6 | 0.0 | 0.0 | 12.5 | 25.0 | 63 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 25.0 | 50.0 | 25.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |

Learning levels by school type Arithmetic


How to read: 57.4 \% (51.2+6.2) children of class 1 can do subtraction


Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.0 | 7.9 | 8.6 | 16.9 | 4.0 | 9.3 | 11.1 | 6.8 | 25.0 | 21.6 |
| Pvt. | 30.9 | 35.8 | 31.2 | 28.6 | 29.0 | 27.3 | 41.4 | 39.2 | 42.9 | 25.7 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |  |
| 3 | 2.3 | 3.9 | 0.0 | 0.0 | 93.8 | 100 |  |  |  |  |  |
| 4 | 17.9 | 21.4 | 0.9 | 0.0 | 59.8 | 100 |  |  |  |  |  |
| $\mathbf{5}$ | 47.5 | 36.1 | 0.0 | 0.0 | 16.4 | 100 |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 2 . 3}$ | $\mathbf{2 0 . 1}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{5 7 . 3}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |
| Total |  | $\mathbf{4 2 . 7}$ |  |  |  |  |  |  |  | $\mathbf{5 7 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 2 . 3}$ | $\mathbf{4 7 . 1}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |  |  |

How to read:6.2(2.3+3.9+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 84.1 | 26.4 | 6.4 | 3.0 |  |  |  |  |  |  |  | 10.1 |
| 2 | 25.0 | 14.5 | 50.9 | 33.6 | 7.6 |  | 0.0 |  |  |  |  |  | 9.6 |
| 3 | 0.0 | 1.4 | 15.1 | 48.2 | 27.3 | 9.0 |  |  | 10.6 |  |  |  | 10.2 |
| 4 |  | 1.4 | 7.5 | 9.1 | 47.0 | 30.1 | 7.4 |  |  |  | 7.1 |  | 10.5 |
| 5 |  |  | 7.5 | 2.7 | 13.6 | 50.4 | 40.7 | 16.5 |  |  |  |  | 13.7 |
| 6 |  |  |  | 2.7 | 1.5 | 9.0 | 35.2 | 37.6 | 17.6 |  |  |  | 10.1 |
| 7 |  |  |  |  | 1.5 | 0.0 | 16.7 | 30.3 | 40.0 | 22.6 |  |  | 10.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 10.1 | 29.4 | 47.6 | 20.0 |  | 10.1 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 20.2 | 54.3 | 20.0 | 7.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 18.6 | 75.4 | 7.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 16.7 | 56.9 | 22.2 | 4.2 | 0.0 | 100 |
| 2 | 11.8 | 11.8 | 55.9 | 13.2 | 7.4 | 100 |
| 3 | 8.3 | 4.2 | 19.4 | 54.2 | 13.9 | 100 |
| 4 | 2.8 | 0.0 | 9.7 | 45.8 | 41.7 | 100 |
| 5 | 0.0 | 0.0 | 4.1 | 13.3 | 82.7 | 100 |
| 6 | 0.0 | 0.0 | 4.1 | 15.1 | 80.8 | 100 |
| 7 | 3.4 | 0.0 | 1.1 | 6.8 | 88.6 | 100 |
| 8 | 3.8 | 0.0 | 3.8 | 5.1 | 87.3 | 100 |
| 9 | 1.6 | 0.0 | 6.5 | 0.0 | 91.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 1.8 | 98.2 | 100 |



## Learning levels by school type Urdu

- Government - Private

How to read: 4.2 \% (4.2+0) children of class 1 can read sentences

Children who can read story Urdu


## Learning levels by gender Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 34.1 | 20.5 | 39.8 | 5.7 | 0.0 | 100 |
| 2 | 33.3 | 8.3 | 28.6 | 29.8 | 0.0 | 100 |
| 3 | 35.9 | 1.3 | 15.4 | 46.2 | 1.3 | 100 |
| 4 | 36.8 | 1.5 | 1.5 | 20.6 | 39.7 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 2.5 | 97.5 | 100 |
| 6 | 20.7 | 0.0 | 2.2 | 10.9 | 66.3 | 100 |
| 7 | 14.1 | 0.0 | 2.0 | 4.0 | 79.8 | 100 |
| 8 | 17.4 | 0.0 | 4.3 | 3.3 | 75.0 | 100 |
| 9 | 11.4 | 0.0 | 5.7 | 1.4 | 81.4 | 100 |
| 10 | 14.1 | 0.0 | 0.0 | 1.6 | 84.4 | 100 |

How to read: $5.7 \%(5.7+0)$ children of class 1 can read words


## BHIMBER

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 15.5 | 32.4 | 36.6 | 14.1 | 1.4 | 100 |
| 2 | 10.4 | 6.0 | 32.8 | 37.3 | 13.4 | 100 |
| 3 | 10.9 | 1.6 | 10.9 | 34.4 | 42.2 | 100 |
| 4 | 2.1 | 0.0 | 2.1 | 4.2 | 91.7 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 13.0 | 87.0 | 100 |
| 6 | 0.0 | 0.0 | 25.0 | 6.2 | 69 | 100 |
| 7 | 23.1 | 0.0 | 7.7 | 7.7 | 61.5 | 100 |
| 8 | 27.3 | 0.0 | 27.3 | 9.1 | 36.4 | 100 |
| 9 | 14.3 | 0.0 | 57.1 | 0.0 | 28.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $15.5 \%(14.1+1.4)$ children of class 1 can do subtraction







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 9.5 | 9.3 | 8.7 | 17.2 | 15.9 | 20.0 | 20.9 | 19.0 | 19.6 | 25.0 |
| Pvt. | 11.3 | 9.1 | 22.2 | 27.8 | 19.6 | 12.9 | 21.9 | 21.4 | 26.3 | 26.1 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 | 0.0 | 3.2 | 0.0 | 0.0 | 96.8 | 100 |
| 4 | 1.3 | 0.0 | 0.0 | 0.0 | 98.7 | 100 |
| $\mathbf{5}$ | 22.7 | 27.3 | 0.0 | 0.0 | 50.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{6 . 1}$ | $\mathbf{7 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{8 6 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 3 . 8}$ |  | $\mathbf{8 6 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{4 4 . 0}$ | $\mathbf{5 6 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read: $3.2(0+3.2+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 91.1 | 12.1 | 1.2 | 0.0 |  |  |  |  |  |  |  | 3.7 |
| 2 | 0.0 | 6.7 | 85.6 | 9.4 | 2.1 | 1.6 | 0.0 | 0.9 |  |  |  |  | 7.1 |
| 3 | 0.0 | 2.2 | 0.8 | 88.2 | 4.1 | 0.0 |  |  | 1.4 | 1.0 |  |  | 4.6 |
| 4 |  | 2.2 | 1.5 | 1.2 | 91.7 | 0.5 | 1.1 |  |  | 1.0 | 3.7 | 2.6 | 7.8 |
| 5 |  |  | 1.5 | 0.0 | 1.4 | 96.4 | 20.8 | 0.9 |  |  |  | 2.6 | 12.5 |
| 6 |  |  |  | 0.0 | 0.7 | 1.6 | 77.0 | 44.1 | 0.5 |  |  |  | 13.0 |
| 7 |  |  |  |  | 0.7 | 0.0 | 0.0 | 52.1 | 48.6 | 0.5 |  |  | 11.8 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 1.9 | 49.5 | 52.4 | 0.0 |  | 12.0 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 0.0 | 45.2 | 84.0 | 1.3 | 13.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.0 | 12.3 | 96.2 | 13.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 35.8 | 47.2 | 17.0 | 0.0 | 0.0 | 100 |
| 2 | 4.0 | 31.0 | 57.9 | 0.8 | 6.3 | 100 |
| 3 | 1.2 | 1.2 | 58.5 | 28.0 | 11.0 | 100 |
| 4 | 0.0 | 0.0 | 1.5 | 71.1 | 27.4 | 100 |
| 5 | 0.4 | 0.0 | 0.0 | 4.9 | 94.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.4 | 99.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.9 | 99.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.9 | 99.1 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


Children who can read story Urdu


## Learning levels by gender Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 33.3 | 36.8 | 28.1 | 1.8 | 0.0 | 100 |
| 2 | 4.1 | 10.6 | 72.4 | 12.2 | 0.8 | 100 |
| 3 | 3.9 | 1.3 | 35.1 | 58.4 | 1.3 | 100 |
| 4 | 41.2 | 5.9 | 17.6 | 0.0 | 35.3 | 100 |
| 5 | 0.4 | 0.4 | 0.0 | 0.0 | 99.1 | 100 |
| 6 | 0.4 | 0.0 | 0.0 | 0.4 | 99.2 | 100 |
| 7 | 1.4 | 0.0 | 0.0 | 0.5 | 98.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 1.2 | 0.0 | 0.0 | 0.0 | 98.8 | 100 |
| 10 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |



Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## HATTIAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 32.1 | 32.1 | 26.8 | 7.1 | 1.8 | 100 |
| 2 | 1.7 | 7.6 | 65.3 | 20.3 | 5.1 | 100 |
| 3 | 0.0 | 1.4 | 9.5 | 75.7 | 13.5 | 100 |
| 4 | 0.0 | 0.0 | 1.1 | 9.5 | 89.5 | 100 |
| 5 | 6.7 | 0.0 | 6.7 | 0.0 | 86.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |

How to read: $8.9 \%(7.1+1.8)$ children of class 1 can do subtraction




Learning levels: out-of-school children Arithmetic




Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 100.0 | 98.3 | 96.8 | 100.0 | 100.0 | 100.0 | 98.8 | 98.9 | 100.0 | 100.0 |
| Pvt. | 100.0 | 100.0 | 98.0 | 100.0 | 99.3 | 100.0 | 100.0 | 100.0 | 99.3 | 99.4 |



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 16.5 | 7.8 | 0.0 | 0.0 | 75.7 | 100 |
| 4 | 25.7 | 35.6 | 0.0 | 2.0 | 36.6 | 100 |
| 5 | 44.9 | 35.4 | 0.0 | 1.0 | 18.7 | 100 |
| 3-5 | 32.8 | 28.4 | 0.0 | 1.0 | 37.8 | 100 |
| Total | 62.2 |  |  |  | 37.8 | 100 |
| By Type | 52.8 | 45.6 | 0.0 | 1.6 |  |  |

How to read:24.3(16.5+7.8+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 60.9 | 50.7 | 32.7 | 12.3 | 1.3 |  |  |  |  |  |  |  | 12.5 |
| 2 | 39.1 | 33.8 | 25.5 | 22.3 | 16.9 |  | 9.3 | 10 |  |  |  |  | 12.0 |
| 3 | 0.0 | 15.5 | 34.5 | 43.1 | 20.8 | 10.5 |  |  | 12.3 |  |  |  | 13.7 |
| 4 |  | 15.5 | 7.3 | 11.5 | 19.5 | 25.6 | 23.3 |  |  |  | 14.0 | 14.3 | 10.0 |
| 5 |  |  | 7.3 | 10.8 | 32.5 | 42.9 | 30.2 | 17.4 |  |  |  |  | 14.1 |
| 6 |  |  |  | 10.8 | 9.1 | 17.3 | 16.3 | 30.2 | 16.9 |  |  |  | 9.0 |
| 7 |  |  |  |  | 9.1 | 0.0 | 16.3 | 24.4 | 40.0 | 11.4 |  |  | 7.5 |
| 8 |  |  |  |  |  | 0.0 | 4.7 | 17.4 | 16.9 | 31.8 | 18.0 |  | 7.6 |
| 9 |  |  |  |  |  |  | 4.7 | 0.0 | 13.8 | 25.0 | 46.0 | 19.6 | 7.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 15.9 | 22.0 | 66.1 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.7 | 63.7 | 21.6 | 2.0 | 0.0 | 100 |  |
| 2 | 2.0 | 21.6 | 58.8 | 12.7 | 4.9 | 100 |  |
| 3 | 0.8 | 12.6 | 33.6 | 41.2 | 11.8 | 100 |  |
| 4 | 3.5 | 5.8 | 25.6 | 36.0 | 29.1 | 100 |  |
| 5 | 0.9 | 2.6 | 13.2 | 22.8 | 60.5 | 100 |  |
| 6 | 0.0 | 1.3 | 10.4 | 16.9 | 71.4 | 100 |  |
| 7 | 3.1 | 0.0 | 15.4 | 13.8 | 67.7 | 100 |  |
| 8 | 1.6 | 0.0 | 8.2 | 9.8 | 80.3 | 100 |  |
| 9 | 3.5 | 0.0 | 5.3 | 15.8 | 75.4 | 100 |  |
| 10 | 8.3 | 0.0 | 4.2 | 4.2 | 83.3 | 100 |  |

How to read: $2 \%(2+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


Children who can read story Urdu


## Learning levels by gender Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 17.3 | 22.7 | 44.5 | 15.5 | 0.0 | 100 |
| 2 | 13.3 | 8.6 | 29.5 | 48.6 | 0.0 | 100 |
| 3 | 8.9 | 5.4 | 23.2 | 55.4 | 7.1 | 100 |
| 4 | 16.9 | 3.1 | 10.8 | 47.7 | 21.5 | 100 |
| 5 | 0.0 | 0.8 | 3.1 | 12.5 | 83.6 | 100 |
| 6 | 9.6 | 0.0 | 1.2 | 13.3 | 75.9 | 100 |
| 7 | 8.7 | 0.0 | 2.9 | 14.5 | 73.9 | 100 |
| 8 | 15.7 | 0.0 | 0.0 | 11.4 | 72.9 | 100 |
| 9 | 16.9 | 0.0 | 0.0 | 9.2 | 73.8 | 100 |
| 10 | 27.4 | 0.0 | 0.0 | 3.2 | 69.4 | 100 |
|  |  |  |  |  |  |  |



## Learning levels by gender English



## Learning levels: out-of-school children English



## HAVELI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |
| 1 | 13.7 | 24.5 | 39.2 | 20.6 | 2.0 | 100 |
| 2 | 4.2 | 6.2 | 34.4 | 44.8 | 10.4 | 100 |
| 3 | 3.8 | 5.7 | 19.8 | 52.8 | 17.9 | 100 |
| 4 | 4.4 | 1.5 | 8.8 | 44.1 | 41.2 | 100 |
| 5 | 1.6 | 0.0 | 19.0 | 25.4 | 54.0 | 100 |
| 6 | 0.0 | 0.0 | 18.5 | 33.3 | 48 | 100 |
| 7 | 8.7 | 0.0 | 26.1 | 39.1 | 26.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 57.1 | 42.9 | 100 |
| 9 | 12.5 | 0.0 | 12.5 | 50.0 | 25.0 | 100 |
| 10 | 40.0 | 0.0 | 0.0 | 40.0 | 20.0 | 100 |

## Learning levels by school type Arithmetic




Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 8.0 | 7.1 | 14.5 | 15.7 | 8.9 | 18.3 | 21.2 | 9.1 | 18.0 | 20.5 |
| Pvt. | 21.0 | 20.5 | 24.4 | 15.0 | 39.5 | 38.1 | 26.7 | 46.7 | 42.9 | 44.4 |




## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 1.6 | 14.7 | 0.0 | 0.0 | 83.8 | 100 |  |  |
| 4 | 18.3 | 53.2 | 0.0 | 0.0 | 28.4 | 100 |  |  |
| 5 | 21.6 | 75.2 | 0.0 | 0.0 | 3.2 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 1 . 8}$ | $\mathbf{4 2 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{4 5 . 9}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  | $\mathbf{5 4 . 1}$ |  | $\mathbf{4 5 . 9}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{2 1 . 7}$ | $\mathbf{7 8 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |

How to read:16.3(1.6+14.7+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.9 | 66.7 | 34.2 | 7.0 | 4.3 |  |  |  |  |  |  |  | 10.4 |
| 2 | 7.1 | 22.8 | 44.7 | 25.4 | 13.8 | 6.8 | 0.0 |  |  |  |  |  | 12.0 |
| 3 | 0.0 | 10.5 | 14.9 | 36.0 | 19.1 | 20.9 |  | 2.4 | 9.6 |  |  |  | 11.4 |
| 4 |  | 10.5 | 6.1 | 23.7 | 34.0 | 25.0 | 11.1 |  |  | 10.6 | 10.0 |  | 11.4 |
| 5 |  |  | 6.1 | 7.9 | 20.2 | 35.1 | 35.2 | 13.6 |  |  |  |  | 12.1 |
| 6 |  |  |  | 7.9 | 8.5 | 12.2 | 37.0 | 52.8 | 17.8 |  |  |  | 13.4 |
| 7 |  |  |  |  | 8.5 | 0.0 | 9.3 | 23.2 | 34.2 | 15.3 |  |  | 7.3 |
| 8 |  |  |  |  |  | 0.0 | 7.4 | 8.0 | 30.1 | 47.1 | 11.7 |  | 8.8 |
| 9 |  |  |  |  |  |  | 7.4 | 0.0 | 8.2 | 17.6 | 38.3 | 16.7 | 5.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.4 | 40.0 | 73.3 | 7.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 1.4 | 23.2 | 66.7 | 8.7 | 0.0 | 100 |
| 2 | 0.9 | 6.0 | 29.9 | 48.7 | 14.5 | 100 |
| 3 | 0.0 | 5.5 | 23.9 | 50.5 | 20.2 | 100 |
| 4 | 0.0 | 2.8 | 10.3 | 25.2 | 61.7 | 100 |
| 5 | 1.8 | 0.9 | 6.4 | 20.2 | 70.6 | 100 |
| 6 | 0.0 | 0.8 | 3.3 | 30.8 | 65.0 | 100 |
| 7 | 0.0 | 0.0 | 1.6 | 13.1 | 85.2 | 100 |
| 8 | 0.0 | 1.2 | 0.0 | 7.2 | 91.6 | 100 |
| 9 | 2.1 | 0.0 | 0.0 | 0.0 | 97.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |

How to read: 8.7 \% ( $8.7+0$ ) children of class 1 can read sentences

Learning levels by school type Urdu



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 11.4 | 7.1 | 30.0 | 51.4 | 0.0 | 100 |
| 2 | 7.9 | 6.6 | 15.8 | 55.3 | 14.5 | 100 |
| 3 | 8.8 | 6.2 | 12.5 | 46.2 | 26.2 | 100 |
| 4 | 16.4 | 0.0 | 3.6 | 18.2 | 61.8 | 100 |
| 5 | 0.8 | 0.0 | 2.5 | 4.2 | 92.4 | 100 |
| 6 | 11.9 | 0.0 | 1.5 | 11.2 | 75.4 | 100 |
| 7 | 17.8 | 0.0 | 0.0 | 4.1 | 78.1 | 100 |
| 8 | 5.7 | 0.0 | 1.1 | 3.4 | 89.8 | 100 |
| 9 | 13.0 | 0.0 | 0.0 | 1.9 | 85.2 | 100 |
| 10 | 18.4 | 0.0 | 0.0 | 0.0 | 81.6 | 100 |

Learning levels by school type English



Class 3 Class 4 Class 5 Class 6

## Learning levels by gender English



## Learning levels: out-of-school children English



Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 0.0 | 8.7 | $10-99$ | 26.1 | 29.0 | 36.2 |
| 2 | 0.0 | 2.8 | 12.0 | 18.5 | 66.7 | 100 |
| 3 | 1.1 | 2.3 | 11.5 | 21.8 | 63.2 | 100 |
| 4 | 0.0 | 2.3 | 6.8 | 11.4 | 79.5 | 100 |
| 5 | 2.9 | 2.9 | 5.9 | 20.6 | 67.6 | 100 |
| 6 | 0.0 | 3.0 | 3.0 | 12.1 | 82 | 100 |
| 7 | 7.1 | 0.0 | 0.0 | 7.1 | 85.7 | 100 |
| 8 | 0.0 | 0.0 | 8.3 | 16.7 | 75.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |

How to read: 65.2 \% ( $29+36.2$ ) children of class 1 can do subtraction

Learning levels by school type Arithmetic
 numbers (10-99)

Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 2.9 | 0.0 | 8.3 | 2.1 | 3.8 | 5.3 | 6.1 | 4.9 | 13.6 | 10.8 |
| Pvt. | 10.0 | 9.4 | 9.1 | 19.4 | 6.1 | 3.9 | 2.6 | 4.3 | 16.1 | 2.8 |



School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 3.3 | 4.4 | 0.0 | 0.0 | 92.3 | 100 |  |  |
| 4 | 4.1 | 43.2 | 0.0 | 0.0 | 52.7 | 100 |  |  |
| 5 | 24.7 | 65.4 | 0.0 | 0.0 | 9.9 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 0 . 6}$ | $\mathbf{3 6 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{5 3 . 3}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  | $\mathbf{4 6 . 7}$ |  | $\mathbf{5 3 . 3}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{2 2 . 6}$ | $\mathbf{7 7 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |  |
| $\mathbf{y y y y y y y}$ |  |  |  |  |  |  |  |  |

How to read:7.7(3.3+4.4+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 88.2 | 80.3 | 23.2 | 6.8 | 2.6 |  |  |  |  |  |  |  | 10.3 |
| 2 | 11.8 | 16.4 | 52.2 | 33.3 | 6.6 |  | 7.7 |  |  |  |  |  | 9.8 |
| 3 | 0.0 | 3.3 | 18.8 | 43.6 | 28.9 | 11.0 |  |  | 14.9 |  |  |  | 11.2 |
| 4 |  | 3.3 | 5.8 | 13.7 | 53.9 | 25.3 | 12.1 |  |  |  | 11.7 | 30.1 | 11.4 |
| 5 |  |  | 5.8 | 2.6 | 6.6 | 50.7 | 50.5 | 20.7 |  |  |  |  | 16.0 |
| 6 |  |  |  | 2.6 | 1.3 | 8.2 | 24.2 | 53.3 | 22.3 |  |  |  | 11.3 |
| 7 |  |  |  |  | 1.3 | 0.0 | 4.4 | 19.6 | 34.0 | 22.8 |  |  | 8.1 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 2.2 | 27.7 | 45.7 | 27.3 |  | 10.6 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 1.1 | 14.1 | 49.4 | 28.8 | 7.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 11.7 | 41.1 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MIRPUR

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 8.3 | 73.8 | 15.5 | 2.4 | 0.0 | 100 |
| 2 | 2.2 | 29.0 | 43.0 | 9.7 | 16.1 | 100 |
| 3 | 2.8 | 8.3 | 38.0 | 33.3 | 17.6 | 100 |
| 4 | 4.5 | 2.7 | 6.2 | 41.1 | 45.5 | 100 |
| 5 | 1.3 | 1.3 | 1.9 | 6.4 | 89.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 4.5 | 95.5 | 100 |
| 7 | 1.3 | 0.0 | 1.3 | 5.3 | 92.0 | 100 |
| 8 | 1.0 | 0.0 | 1.0 | 2.9 | 95.1 | 100 |
| 9 | 1.4 | 0.0 | 0.0 | 0.0 | 98.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


Children who can read story Urdu


Learning levels by gender Urdu


Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 14.3 | 50.5 | 30.8 | 4.4 | 0.0 | 100 |
| 2 | 7.6 | 20.7 | 28.3 | 40.2 | 3.3 | 100 |
| 3 | 11.9 | 3.0 | 17.8 | 61.4 | 5.9 | 100 |
| 4 | 14.0 | 1.8 | 1.8 | 31.6 | 50.9 | 100 |
| 5 | 1.2 | 0.0 | 1.9 | 4.3 | 92.5 | 100 |
| 6 | 2.6 | 0.0 | 0.0 | 5.3 | 92.1 | 100 |
| 7 | 7.4 | 0.0 | 0.0 | 4.9 | 87.7 | 100 |
| 8 | 5.6 | 0.0 | 0.0 | 1.9 | 92.5 | 100 |
| 9 | 2.7 | 0.0 | 0.0 | 1.4 | 95.9 | 100 |
| 10 | 5.1 | 0.0 | 0.0 | 0.0 | 94.9 | 100 |




## MIRPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 5.8 | 75.6 | 11.99 | 5.8 | 1.2 | 100 |
| 2 | 0.0 | 12.8 | 50.0 | 20.9 | 16.3 | 100 |
| 3 | 2.0 | 5.1 | 11.1 | 58.6 | 23.2 | 100 |
| 4 | 4.5 | 0.0 | 3.4 | 15.7 | 76.4 | 100 |
| 5 | 4.5 | 0.0 | 6.8 | 9.1 | 79.5 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 7 | 7.7 | 0.0 | 0.0 | 7.7 | 84.6 | 100 |
| 8 | 8.3 | 0.0 | 0.0 | 8.3 | 83.3 | 100 |
| 9 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




## MUZAFFARABAD

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Total |  |  |  |  |  |
|  |  | Madrasah | Others | Out-of-school |  |  |  |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |  |  |
| 4 | 2.4 | 11.9 | 0.0 | 0.0 | 85.7 | 100 |  |  |  |  |
| 5 | 24.7 | 63.5 | 0.0 | 1.2 | 10.6 | 100 |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{8 . 7}$ | $\mathbf{2 4 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 4}$ | $\mathbf{6 6 . 7}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total |  | $\mathbf{3 3 . 3}$ |  |  |  |  |  |  | $\mathbf{6 6 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{2 6 . 1}$ | $\mathbf{7 2 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{1 . 1}$ |  |  |  |  |  |  |
| $\mathbf{y y y y y y y}$ |  |  |  |  |  |  |  |  |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.9 | 78.9 | 29.2 | 1.2 | 0.0 |  |  |  |  |  |  |  | 5.9 |
| 2 | 7.1 | 18.4 | 53.8 | 35.3 | 9.7 | 0.6 | 2.8 |  |  |  |  |  | 7.5 |
| 3 | 0.0 | 2.6 | 16.9 | 52.9 | 33.3 | 6.2 |  |  | 5.3 |  |  |  | 8.9 |
| 4 |  | 2.6 | 0.0 | 9.4 | 48.4 | 48.8 | 20.8 |  |  |  | 4.4 |  | 13.6 |
| 5 |  |  | 0.0 | 1.2 | 7.5 | 31.9 | 48.6 | 22.3 |  |  |  |  | 12.2 |
| 6 |  |  |  | 1.2 | 1.1 | 12.5 | 20.8 | 38.8 | 13.2 |  |  |  | 9.7 |
| 7 |  |  |  |  | 1.1 | 0.0 | 6.9 | 28.1 | 32.5 | 7.0 |  |  | 8.3 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 10.1 | 46.5 | 43.8 | 22.0 |  | 13.1 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 2.6 | 42.2 | 45.1 | 16.7 | 10.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.6 | 28.6 | 80.6 | 10.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MUZAFFARABAD

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 51.9 | 48.1 | 0.0 | 0.0 | 100 |  |
| 2 | 2.6 | 10.5 | 67.1 | 19.7 | 0.0 | 100 |  |
| 3 | 2.2 | 0.0 | 37.1 | 53.9 | 6.7 | 100 |  |
| 4 | 0.7 | 0.7 | 5.6 | 50.7 | 42.4 | 100 |  |
| 5 | 0.0 | 0.0 | 0.8 | 23.5 | 75.8 | 100 |  |
| 6 | 0.0 | 0.0 | 1.0 | 9.9 | 89.1 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.2 | 97.8 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.9 | 0.0 | 99.1 | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 29.0 | 4.8 | 53.2 | 12.9 | 0.0 | 100 |
| 2 | 13.4 | 1.2 | 40.2 | 45.1 | 0.0 | 100 |
| 3 | 14.6 | 1.1 | 10.1 | 73.0 | 1.1 | 100 |
| 4 | 7.9 | 0.0 | 3.0 | 48.5 | 40.6 | 100 |
| 5 | 0.0 | 0.0 | 0.7 | 7.5 | 91.8 | 100 |
| 6 | 6.5 | 0.0 | 0.9 | 8.4 | 84.1 | 100 |
| 7 | 1.1 | 0.0 | 0.0 | 4.3 | 94.6 | 100 |
| 8 | 0.0 | 0.0 | 0.7 | 1.4 | 97.9 | 100 |
| 9 | 2.6 | 0.0 | 0.0 | 0.0 | 97.4 | 100 |
| 10 | 2.6 | 0.0 | 0.9 | 0.0 | 96.5 | 100 |




## MUZAFFARABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) $)$ | Total |  |
| 1 | 5.6 | 50.0 | 35.2 | 7.4 | 1.9 | 100 |
| 2 | 3.9 | 17.1 | 38.2 | 39.5 | 1.3 | 100 |
| 3 | 4.5 | 2.3 | 19.3 | 61.4 | 12.5 | 100 |
| 4 | 0.7 | 0.0 | 2.9 | 43.4 | 52.9 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 17.4 | 82.6 | 100 |
| 6 | 0.0 | 0.0 | 4.0 | 8.0 | 88 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |
| 8 | 0.0 | 0.0 | 12.5 | 0.0 | 87.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| 10 | 0.0 | 0.0 | 12.5 | 0.0 | 87.5 | 100 |

How to read: $9.3 \%(7.4+1.9)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private




Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VI | VII | VIII | IX | X |
| Govt. | 22.7 | 10.0 | 10.0 | 23.1 | 13.7 | 20.4 | 21.9 | 8.7 | 22.2 | 11.8 |
| Pvt. | 45.5 | 35.8 | 36.2 | 33.0 | 19.7 | 30.9 | 39.1 | 11.9 | 11.4 | 45.5 |



## NEELUM

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |  |
| 3 | 4.3 | 3.2 | 0.0 | 0.0 | 92.6 | 100 |  |  |  |  |  |
| 4 | 8.1 | 20.7 | 0.9 | 0.0 | 70.3 | 100 |  |  |  |  |  |
| $\mathbf{5}$ | 21.6 | 43.3 | 0.7 | 0.7 | 33.6 | 100 |  |  |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 2 . 4}$ | $\mathbf{2 4 . 8}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 3}$ | $\mathbf{6 1 . 9}$ | $\mathbf{1 0 0}$ |  |  |  |  |  |
| Total |  | $\mathbf{3 8 . 1}$ |  |  |  |  |  |  |  | $\mathbf{6 1 . 9}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{3 2 . 6}$ | $\mathbf{6 5 . 1}$ | $\mathbf{1 . 6}$ | $\mathbf{0 . 8}$ |  |  |  |  |  |  |  |

How to read:7.5(4.3+3.2+0+0)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.7 | 60.4 | 36.4 | 22.2 | 8.7 |  |  |  |  |  |  |  | 13.4 |
| 2 | 14.3 | 34.0 | 32.5 | 32.1 | 23.9 |  | 25.9 | 22 |  |  |  |  | 12.8 |
| 3 | 0.0 | 5.7 | 28.6 | 29.0 | 40.2 | 22.3 |  |  | 27.9 |  |  |  | 15.1 |
| 4 |  | 5.7 | 2.6 | 11.7 | 22.8 | 37.3 | 24.1 |  |  |  | 13.5 | 22.5 | 12.9 |
| 5 |  |  | 2.6 | 4.9 | 4.3 | 18.1 | 37.9 | 29.1 |  |  |  |  | 12.0 |
| 6 |  |  |  | 4.9 | 0.0 | 6.6 | 12.1 | 35.4 | 19.8 |  |  |  | 9.2 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 7.6 | 20.9 | 13.4 |  |  | 4.3 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.7 | 25.6 | 46.4 | 28.8 |  | 9.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.8 | 17.9 | 38.5 | 23.8 | 5.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 19.2 | 53.8 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## NEELUM

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 17.9 | 37.4 | 42.3 | 2.4 | 0.0 | 100 |
| 2 | 8.7 | 14.3 | 41.3 | 27.8 | 7.9 | 100 |
| 3 | 6.0 | 6.0 | 29.3 | 35.3 | 23.3 | 100 |
| 4 | 3.9 | 0.8 | 24.4 | 39.4 | 31.5 | 100 |
| 5 | 4.2 | 1.7 | 10.0 | 23.3 | 60.8 | 100 |
| 6 | 2.3 | 0.0 | 5.7 | 24.1 | 67.8 | 100 |
| 7 | 0.0 | 0.0 | 2.4 | 19.5 | 78.0 | 100 |
| 8 | 5.2 | 0.0 | 1.0 | 20.8 | 72.9 | 100 |
| 9 | 3.8 | 0.0 | 0.0 | 5.8 | 90.4 | 100 |
| 10 | 2.3 | 0.0 | 0.0 | 2.3 | 95.5 | 100 |
|  |  |  |  |  |  |  |

How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Learning levels by gender Urdu



Learning levels: out-of-school children Urdu


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.7 | 17.8 | 38.5 | 23.0 | 0.0 | 100 |
| 2 | 22.3 | 6.9 | 23.8 | 43.8 | 3.1 | 100 |
| 3 | 17.2 | 2.8 | 9.0 | 60.7 | 10.3 | 100 |
| 4 | 22.2 | 0.9 | 5.6 | 37.0 | 34.3 | 100 |
| 5 | 6.1 | 0.0 | 0.8 | 5.3 | 87.8 | 100 |
| 6 | 17.6 | 0.0 | 0.0 | 20.6 | 61.8 | 100 |
| 7 | 14.6 | 0.0 | 0.0 | 16.7 | 68.8 | 100 |
| 8 | 15.7 | 0.0 | 0.0 | 8.3 | 75.9 | 100 |
| 9 | 21.9 | 0.0 | 0.0 | 1.6 | 76.6 | 100 |
| 10 | 23.2 | 0.0 | 0.0 | 8.9 | 67.9 | 100 |
|  |  |  |  |  |  |  |

How to read: $23 \%(23+0)$ children of class 1 can read words



## Learning levels: out-of-school children English



Learning levels by school type English
■ Government ■ Private


Children who can read English sentences
$\underline{3}$

## NEELUM

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 12.4 | 15.7 | 33.1 | 28.1 | 10.7 | 100 |
| 2 | 5.4 | 4.5 | 18.9 | 29.7 | 41.4 | 100 |
| 3 | 5.6 | 2.4 | 6.4 | 20.8 | 64.8 | 100 |
| 4 | 6.3 | 0.0 | 2.1 | 18.9 | 72.6 | 100 |
| 5 | 10.7 | 0.0 | 0.0 | 10.7 | 78.6 | 100 |
| 6 | 8.8 | 0.0 | 0.0 | 17.6 | 74 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |
| 8 | 19.2 | 0.0 | 0.0 | 3.8 | 76.9 | 100 |
| 9 | 37.5 | 0.0 | 0.0 | 12.5 | 50.0 | 100 |
| 10 | 12.5 | 0.0 | 0.0 | 25.0 | 62.5 | 100 |

How to read: $38.8 \%(28.1+10.7)$ children of class 1 can do subtraction


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 3.0 | 1.4 | 1.8 | 4.2 | 4.0 | 6.0 | 14.6 | 11.8 |
| Pvt. | 1.1 | 4.9 | 2.0 | 12.2 | 12.5 | 9.4 | 4.3 | 19.2 | 13.3 | 36.8 |

Learning levels by school type Arithmetic
$\square$ Government ■ Private

recognize at least least do subtraction least do division
numbers (10-99)

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.2 | 30.2 | 0.0 | 0.0 | 64.7 | 100 |
| 4 | 20.0 | 71.0 | 0.0 | 0.0 | 9.0 | 100 |
| 5 | 26.6 | 71.1 | 0.0 | 0.8 | 1.6 | 100 |
| 3-5 | 17.4 | 57.3 | 0.0 | 0.3 | 25.0 | 100 |
| Total | 75.0 |  |  |  | 25.0 | 100 |
| By Type | 23.3 | 76.4 | 0.0 | 0.4 |  |  |

How to read: $35.4(5.2+30.2+0+0)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 41.2 | 80.3 | 42.3 | 8.0 | 0.0 |  |  |  |  |  |  |  | 12.0 |
| 2 | 58.8 | 19.7 | 48.7 | 44.2 | 12.4 |  | 8.9 |  |  |  |  |  | 13.2 |
| 3 | 0.0 | 0.0 | 9.0 | 29.0 | 31.4 | 11.4 |  |  | 4.5 | 4.3 |  |  | 9.5 |
| 4 |  | 0.0 | 0.0 | 13.0 | 46.7 | 33.3 | 17.8 |  |  |  | 13.6 | 18.6 | 12.1 |
| 5 |  |  | 0.0 | 5.8 | 1.9 | 44.7 | 43.3 | 11.7 |  |  |  |  | 11.0 |
| 6 |  |  |  | 5.8 | 7.6 | 7.0 | 26.7 | 36.0 | 11.4 |  |  |  | 8.5 |
| 7 |  |  |  |  | 7.6 | 0.0 | 2.2 | 29.7 | 36.4 | 10.8 |  |  | 7.4 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 18.9 | 35.2 | 45.2 | 4.5 |  | 9.5 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 12.5 | 32.3 | 48.9 | 8.6 | 8.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 7.5 | 33.0 | 72.9 | 8.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## POONCH

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 3.2 | 24.5 | 67.0 | 5.3 | 0.0 | 100 |
| 2 | 5.2 | 17.2 | 31.3 | 40.3 | 6.0 | 100 |
| 3 | 4.2 | 7.4 | 24.2 | 36.8 | 27.4 | 100 |
| 4 | 0.8 | 2.5 | 19.2 | 17.5 | 60.0 | 100 |
| 5 | 0.9 | 7.1 | 8.9 | 18.8 | 64.3 | 100 |
| 6 | 0.0 | 12.5 | 3.4 | 8.0 | 76.1 | 100 |
| 7 | 0.0 | 2.8 | 1.4 | 8.3 | 87.5 | 100 |
| 8 | 2.1 | 9.4 | 0.0 | 9.4 | 79.2 | 100 |
| 9 | 0.0 | 5.6 | 0.0 | 1.1 | 93.3 | 100 |
| 10 | 1.1 | 1.1 | 1.1 | 3.4 | 93.1 | 100 |
|  |  |  |  |  |  |  |

How to read: $5.3 \%(5.3+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■Government ■ Private



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 15.0 | 11.0 | 25.0 | 49.0 | 0.0 | 100 |
| 2 | 17.3 | 12.5 | 26.9 | 41.3 | 1.9 | 100 |
| 3 | 10.1 | 5.8 | 40.6 | 31.9 | 11.6 | 100 |
| 4 | 9.7 | 5.6 | 12.5 | 12.5 | 59.7 | 100 |
| 5 | 0.9 | 0.0 | 6.1 | 6.1 | 87.0 | 100 |
| 6 | 3.3 | 0.0 | 2.2 | 7.8 | 86.7 | 100 |
| 7 | 9.0 | 0.0 | 2.6 | 5.1 | 83.3 | 100 |
| 8 | 4.0 | 0.0 | 0.0 | 5.0 | 91.0 | 100 |
| 9 | 1.1 | 0.0 | 0.0 | 5.6 | 93.3 | 100 |
| 10 | 2.3 | 0.0 | 0.0 | 0.0 | 97.7 | 100 |




Learning levels: out-of-school children English


## POONCH

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 6.3 | 3.2 | 28.4 | 56.8 | 5.3 | 100 |
| 2 | 7.9 | 3.9 | 13.4 | 32.3 | 42.5 | 100 |
| 3 | 3.0 | 0.0 | 6.0 | 44.8 | 46.3 | 100 |
| 4 | 3.8 | 0.0 | 13.5 | 28.8 | 53.8 | 100 |
| 5 | 0.0 | 0.0 | 8.7 | 19.6 | 71.7 | 100 |
| 6 | 4.3 | 0.0 | 4.3 | 4.3 | 87 | 100 |
| 7 | 6.2 | 0.0 | 0.0 | 12.5 | 81.2 | 100 |
| 8 | 9.5 | 0.0 | 0.0 | 4.8 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |

How to read: $62.1 \%(56.8+5.3)$ children of class 1 can do subtraction



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.7 | 8.5 | 0.0 | 0.9 | 84.9 | 100 |
| 4 | 13.3 | 38.6 | 0.0 | 1.2 | 47.0 | 100 |
| 5 | 26.2 | 64.8 | 0.8 | 0.8 | 7.4 | 100 |
| 3-5 | 15.8 | 38.6 | 0.3 | 1.0 | 44.4 | 100 |
| Total | 55.6 |  |  |  | 44.4 | 100 |
| By Type | 28.3 | 69.4 | 0.6 | 1.7 |  |  |

How to read:15.1(5.7+8.5+0+0.9)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.7 | 78.3 | 46.2 | 19.2 | 6.0 |  |  |  |  |  |  |  | 13.2 |
| 2 | 14.3 | 21.7 | 41.9 | 40.8 | 13.3 |  | 5.1 |  |  |  |  |  | 12.7 |
| 3 | 0.0 | 0.0 | 9.7 | 28.5 | 37.3 | 20.0 |  |  | 15.0 |  |  |  | 11.0 |
| 4 |  | 0.0 | 2.2 | 8.5 | 32.5 | 35.5 | 11.4 |  |  |  | 11.0 |  | 10.0 |
| 5 |  |  | 2.2 | 3.1 | 8.4 | 32.7 | 34.2 | 14.6 |  |  |  |  | 10.8 |
| 6 |  |  |  | 3.1 | 2.4 | 6.4 | 34.2 | 32.3 | 18.0 |  |  |  | 9.3 |
| 7 |  |  |  |  | 2.4 | 0.0 | 7.6 | 37.5 | 26.0 | 14.8 |  |  | 8.8 |
| 8 |  |  |  |  |  | 0.0 | 7.6 | 9.4 | 32.0 | 33.3 | 19.2 |  | 9.7 |
| 9 |  |  |  |  |  |  | 7.6 | 0.0 | 9.0 | 34.6 | 49.3 | 20.4 | 8.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.2 | 20.5 | 61.1 | 5.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 6.9 | 14.7 | 39.2 | 39.2 | 0.0 | 100 |
| 2 | 12.4 | 6.2 | 24.7 | 54.6 | 2.1 | 100 |
| 3 | 7.0 | 1.4 | 12.7 | 60.6 | 18.3 | 100 |
| 4 | 5.3 | 0.0 | 10.5 | 31.6 | 52.6 | 100 |
| 5 | 0.0 | 0.0 | 1.9 | 8.7 | 89.3 | 100 |
| 6 | 4.5 | 0.0 | 1.1 | 14.6 | 79.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 6.0 | 94.0 | 100 |
| 8 | 4.3 | 0.0 | 0.0 | 2.2 | 93.5 | 100 |
| 9 | 8.3 | 0.0 | 0.0 | 1.2 | 90.5 | 100 |
| 10 | 3.8 | 0.0 | 0.0 | 0.0 | 96.2 | 100 |

How to read: 39.2 \% (39.2+0) children of class 1 can read words



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 5.8 | 20.4 | 26.2 | 38.8 | 8.7 | 100 |
| 2 | 2.0 | 6.0 | 17.0 | 27.0 | 48.0 | 100 |
| 3 | 4.6 | 3.1 | 12.3 | 23.1 | 56.9 | 100 |
| 4 | 3.6 | 0.0 | 7.3 | 21.8 | 67.3 | 100 |
| 5 | 0.0 | 0.0 | 9.1 | 24.2 | 66.7 | 100 |
| 6 | 0.0 | 0.0 | 10.5 | 15.8 | 74 | 100 |
| 7 | 0.0 | 0.0 | 7.1 | 21.4 | 71.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| 9 | 14.3 | 0.0 | 0.0 | 0.0 | 85.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $47.5 \%(38.8+8.7)$ children of class 1 can do subtraction



## ANNEXURE

Sample Description - National Rural

|  |  |  |  | Children (3-16 Years) |  |  |  | Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province/Territory | Districts Covered | Villages/ Blocks | Households | Female | Male | Total | Mothers | Govt. | Pvt. | Total |
| Azad Jammu and Kashmir | 10 | 295 | 5844 | 7563 | 8252 | 15815 | 5957 | 288 | 251 | 539 |
| Balochistan | 34 | 1007 | 19991 | 30044 | 37774 | 67818 | 20457 | 976 | 59 | 1035 |
| Gilgit-Baltistan | 10 | 299 | 5862 | 7655 | 9324 | 16979 | 6303 | 295 | 155 | 450 |
| Islamabad - ICT | 1 | 30 | 590 | 628 | 764 | 1392 | 600 | 17 | 19 | 36 |
| Khyber Pakhtunkhwa | 25 | 733 | 14583 | 17881 | 24031 | 41912 | 15301 | 688 | 136 | 824 |
| Khyber <br> Pakhtunkhwa - <br> Newly Merged <br> Districts | 13 | 373 | 7395 | 8551 | 13725 | 22276 | 7932 | 359 | 43 | 402 |
| Punjab | 36 | 1070 | 21370 | 25638 | 31711 | 57349 | 21783 | 969 | 500 | 1469 |
| Sindh | 25 | 720 | 14331 | 15670 | 20858 | 36528 | 14397 | 692 | 8 | 700 |
| National-Rural | 154 | 4527 | 89966 | 113630 | 146439 | 260069 | 92730 | 4284 | 1171 | 5455 |



Article: 25-A Right to Education
The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

