

# Annual Status of Education Report ASER-PAKISTAN 2018 

## District Directory 1

Provisional
February 19, 2019

This is the provisional ASER Pakistan 2018 report based on data received from districts collected by SAFED partners by October 31, 2018 and only from Punjab, till 5th February, 2019. The final ASER Pakistan 2018 report will be available at our website www.aserpakistan.org on February 19, 2019.

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## Article: 25-A Right to Education

The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

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## Supporters of ASER 2018

- Department for International Development (DFID)
- UNICEF, United Nations Children's Fund
- Idara-e-Taleem-o-Aagahi (ITA)


## Partners of ASER 2018

- AlFateh Welfare Organization
- AZAT Foundation
- BAKAR
- Center for Education and Development (CED)
- Community Motivation and Development Organization (CMDO)
- Community Research and Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Development Alternatives (DA)
- Development Concerns (DC)
- EHED Foundation Society
- Geo Tag Consultancy
- Governance Assistance through Gender Mainstreaming and Social Restructuring (G \& GS)
- Hamza Development Foundation
- Holding Hand Organization
- Ilm-o-Hunar Foundation (IHF)
- Khapal Khor Organization (KKO)
- Kushboo Development Organization
- Latif Development Organization
- Meesaq
- ORCHID
- Organization for Legal and Social Service (OLASS)
- PARRS
- Research and Community Development (RCDO)
- Sawera Development Organization (SWO)
- Shadow CHBC Project
- Society for Human Development (SHD)
- Youth for Democracy for Development (YDD)


## Message from Local Partners

Annual Status of Education Report (ASER) is a citizen-led, household-based survey. It was conducted in 2018 across 154 rural and 21 urban districts of Pakistan assessing the learning outcomes of children aged 5-16. The survey gives an overview of the learning competencies (grades $2 / 3$-lower primary) of Pakistan's children whether inschool or out of school. This is achieved by mobilizing partners (27) and volunteers to conduct the survey. This citizen-led initiative trains and mobilizes mainly youth volunteers as enumerators, holding the education system accountable. The volunteers/ enumerators are mobilized who have at least a graduate degree, have a mobile phone and a passion to highlight the challenges of the education sector as active citizens. In ASER 2018, 11,000 educated enumerators were provided three days of rigorous field based training, to conduct the oral one-to-one assessment in homes, triangulated by information from households and visits to local schools.

Through this training and experience, ASER enables our ordinary-extraordinary citizens every year to assess the quality of education in Pakistan through a large body of open source evidence. We as local partners, who take part every year, reach out to randomly selected distant communities and households, have gained confidence to knock on doors to ask about a fundamental constitutional right under article 25 a. We take immense pride in becoming a part of this accountability initiative, which is also fed into the Right to Education (RTE) Campaigns and SDGs 2030/SDG 4 tracking led by Idara-e-Taleem-o-Aagahi (ITA) and many civil society organizations in Pakistan. Citizen Led Assessments undertaken in 14 countries as a South-South initiative are now formally part of the UNESCO Institute of Statistics (UIS) Catalogue of Assessment. These assessments have contributed to the global up-gradation of the SDG 4.2.1 a or lower primary indicator from a tier III classification to tier II that will ensure that children's learning challenges get addressed early.

ASER Pakistan has been an important instrument in the past in impacting education polices and sector plans at the federal as well as the provincial levels. The government of Pakistan recognizes ASER and the data collected, making ASER Pakistan a credible and authentic source of data, especially on the learning metrics combining equity and inclusion. We take pride in ensuring that the assessment leads to actions as well. ITA's learning and equity initiatives that use ASER findings in different regions of the country, ensure that the learning crises can be mitigated through different interventions. These accelerated learning programs for never enrolled, drop outs and at risk in schools take cue from ASER, such as Chalo Parho Barho-CPB (let's read and grow), Right to Education, Siyani Sahelian (second chance program for adolescent girls) are large service delivery programs impacting inclusively the twin crisis of learning and access-making 12 years of education a possibility for both girls and boys. The education crisis in Pakistan, can only be resolved if evidence-based data gathered, can be put to use by designing programs that aim to provide targeted solutions. It is important to realize that ASER Pakistan does not only collect data to highlight education challenges in Pakistan, it helps us identify the most under-privileged areas and people within Pakistan, surviving under extreme poverty. This information helps the government to target, plan and spend better with measurable positive outcomes.

The Education Sector Plans under preparation as well as all evaluations, program proposals cite ASER findings widely in all provinces of Pakistan Sindh, Balochistan, Punjab, and Khyber Pakhtunkhwa. The tools are also being used to assess learning outcomes of children by organizations/ practitioners such as Oxford Policy Management, SABAQ, The Citizens Foundation etc. It is important to realize that ASER is a huge data source, accessible to all as a public good, used extensively by government, non-government organizations, universities and development partners alike to advance planning, research and timely actions for better education outcomes. We, as local partners appreciate the ASER model and the way it has created an eco-system to mobilize the youth/citizens of Pakistan for furthering education targets/goals. ASER's strength lies in its volunteerism and the citizen-led effort. ASER/ITA is part of the largest citizen led movement called the People's Action for Learning (PAL) network working in Latin America, Africa and Asia on both assessment and action strands. We believe, that ASER /ITA Pakistan, through solid partnerships has the capacity to bring a meaningful and positive impact for education in Pakistan in the years to come as an entitlement for each child, adolescent and youth; and we will always be there as believers and activists for such a citizen led movement -from assessment to action!

## Message from Development Partners


for every child

Pakistan faces a critical education access and learning challenge. At present, about 22.5 million children are out of school and those that go to school often do not achieve even basic learning levels. In this context, the Annual Status of Education Report (ASER), provides a platform to assess where Pakistan's children lie on the basic learning levels' spectrum. ASER is a citizen-led household based survey that assesses the literacy and numeracy levels of children aged $5-16$ years, from all over Pakistan. Led by Idara-e-Taleem-oAagahi (ITA), ASER was prepared this year with the help of 27 partners, having nationwide presence and mobilizing as many as 11,000 educated volunteer/enumerators. Volunteer enumerators received three days of fieldbased training to conduct the oral one-to-one assessment in homes, triangulated by information from the households and visits to local schools.

As development partners supporting ASER Pakistan, we are highly invested in promoting inclusive and equitable education and help improve education in Pakistan. Data and evidence on learning is critical to improve education quality, and we commend ASER for producing this very important report.

ASER's approach is bottom-up and inclusive and brings multiple stakeholders together in the education sphere. ASER Pakistan this year has made the survey more inclusive, by introducing a section on children with disabilities. ASER assessment tools are also being translated into PSL and Braille so that children with disabilities can be tested. This will help towards achieving the goal of inclusive education in Goal 4 of the SDGs and provide a snapshot of the complexities in bringing education to children with disabilities. It is also heartening that the assessment tools have been finalized by all assessment bodies as critical stakeholders for validity of the instruments.

ASER is not only impacting the local but also the global sphere of education. Citizen-led household-based surveys on learning levels are conducted in more than 14 countries. These come together in the People's Action for Learning (PAL) network, a consortium to share knowledge and advocate to achieve a global impact of the ASER country findings. Goal 4 of the SDGs - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all - and especially the focus in SDG 4.1 on relevant and effective learning outcomes, lies at the heart of ASER. It is this focus on learning outcomes that makes ASER extremely important and relevant. The ASER tool is mapped to lower primary competencies of grades 2-3 or SDG 4.1.1a; this indicator has been recently upgraded (Nov. 2018) by the GAML and UIS from being a tier three to tier two indicator as many more countries are beginning to report on this learning level as evidence for urgent actions to improve quality.

ASER Pakistan has made a significant contribution to the national and provincial debate about Article 25-A - the right to education - and has led to many policydialogues, bringing various stakeholders together at the same platform. ASER Pakistan is also part of the Voluntary National Review (VNR) process at the federal and the provincial level for the SDGs, to be held at the UN High Level Political Forum in July 2019. We are pleased that provincial and national governments and other education stakeholders recognize and value ASER data, and that the ASER data are often quoted. We hope the findings of the current report will also inform policy debate and reform to improve education quality.

Finally, we would like to recognize the efforts of ASER volunteers and the affiliated youth, the civil society and ITA for conducting ASER and disseminating the ASER data and findings. The advocacy campaigns and interventions that will follow, are one step towards making Education for All possible in Pakistan.

# DISTRICTS OF PAKISTAN (RURAL) 



## NATIONAL PICTURE - RURAL

## Scale and Scope

ASER 2018 conducted across 154 rural districts of Pakistan along with 21 urban centres.

Results on urban survey are presented in a separate report


## Children in Pre School

(Age 3-5 years)
District wise map showing \% children


## Out of School Children

(Age 6-16 years)
District wise map showing \% children


Reading Language Urdu/Sindhi/Pashto
(Class 5)

District wise map showing \% children who can read story (Class 2 level text)


## Reading English

(Class 5)

District wise map showing \% children
who can read sentences (Class 2 level text)


## Arithmetic

(Class 5)
District wise map showing \% children who can do division (Class 3) sums


# DISTRICTS OF BALOCHISTAN (RURAL) 

Balochistan (Rural)

| Awaran | 16 | Loralai | 67 |
| :--- | :--- | :--- | :--- |
| Barkhan | 19 | Mastung | 70 |
| Bolan | 22 | Musakhel | 73 |
| Chaghi | 25 | Nasirabad | 76 |
| Dera Bugti | 28 | Nushki | 79 |
| Duki | 31 | Panjgur | 82 |
| Gwadar | 34 | Pishin | 85 |
| Harnai | 37 | Qilla Abdullah | 88 |
| Jafarabad | 40 | Qilla Saifullah | 91 |
| Jhal Magsi | 43 | Quetta | 94 |
| Kallat | 46 | Sherani | 97 |
| Kech (Turbat) | 49 | Sibi | 100 |
| Kharan | 52 | Sohbatpur | 103 |
| Khuzdar | 55 | Surab | 106 |
| Kohlu | 58 | Washuk | 109 |
| Lasbela | 61 | Ziarat | 112 |
| Lehri | 64 | Zhob | 115 |



## AWARAN

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.3 | 0.0 | 0.0 | 0.0 | 97.7 | 100 |
| 4 | 4.0 | 0.0 | 0.0 | 0.0 | 96.0 | 100 |
| 5 | 32.1 | 0.0 | 1.5 | 0.0 | 66.4 | 100 |
| 3-5 | 12.5 | 0.0 | 0.5 | 0.0 | 87.0 | 100 |
| Total | 13.0 |  |  |  | 87.0 | 100 |
| By Type | 96.2 | 0.0 | 3.8 | 0.0 |  |  |

How to read: $2.3(2.3+0+0+0)$ children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 50.0 | 22.0 | 14.8 | 1.1 | 10.0 |  |  |  |  |  |  | 4.1 |
| 2 | 100.0 | 50.0 | 58.5 | 54.8 | 23.1 |  | 19.5 |  |  |  |  |  | 16.6 |
| 3 | 0.0 | 0.0 | 19.5 | 27.0 | 49.5 | 33.1 |  |  | 64.2 |  |  |  | 21.6 |
| 4 |  | 0.0 | 0.0 | 3.5 | 25.3 | 41.2 | 29.3 |  |  |  | 29 | 31.2 | 21.0 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 15.0 | 42.7 | 36.0 |  |  |  |  | 19.7 |
| 6 |  |  |  | 0.0 | 1.1 | 0.6 | 7.3 | 23.0 | 13.6 |  |  |  | 5.8 |
| 7 |  |  |  |  | 1.1 | 0.0 | 0.0 | 5.0 | 12.3 | 9.1 |  |  | 2.9 |
| 8 |  |  |  |  |  | 0.0 | 1.2 | 1.0 | 9.9 | 36.4 | 28.6 |  | 4.8 |
| 9 |  |  |  |  |  |  | 1.2 | 0.0 | 0.0 | 12.7 | 14.3 | 12.5 | 1.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 28.6 | 56.2 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 3.3 | 66.7 | 20.0 | 10.0 | 0.0 | 100 |
| 2 | 4.8 | 45.2 | 48.4 | 1.6 | 0.0 | 100 |
| 3 | 1.2 | 16.4 | 61.2 | 20.6 | 0.6 | 100 |
| 4 | 0.0 | 8.8 | 37.1 | 52.2 | 1.9 | 100 |
| 5 | 2.0 | 0.7 | 14.3 | 66.7 | 16.3 | 100 |
| 6 | 0.0 | 0.0 | 18.6 | 51.2 | 30.2 | 100 |
| 7 | 0.0 | 0.0 | 4.8 | 47.6 | 47.6 | 100 |
| 8 | 2.7 | 0.0 | 2.7 | 27.0 | 67.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.3 | 91.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 13.3 | 86.7 | 100 |
|  |  |  |  |  |  |  |





[^0]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) $)$ | Total |  |
| 1 | 6.5 | 6.5 | 41.9 | 38.7 | 6.5 | 100 |
| 2 | 2.4 | 15.3 | 14.5 | 66.9 | 0.8 | 100 |
| 3 | 0.0 | 3.0 | 12.7 | 68.5 | 15.8 | 100 |
| 4 | 0.0 | 1.9 | 5.0 | 25.2 | 67.9 | 100 |
| 5 | 0.7 | 0.0 | 1.4 | 14.0 | 83.9 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |
| 8 | 7.1 | 3.6 | 0.0 | 7.1 | 82.1 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $45.2 \%$ ( $38.7+6.5$ ) children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*



Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 1.9 | 0.0 | 4.5 | 4.5 | 2.7 | 0.0 | 0.0 |
| Pvt. | - | - | - | - | 0.0 | - | - | - | - | - |

## Children attending paid tuition

■ Government schools ■ Private schools


## BARKHAN

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 59.3 | 9.2 | 2.7 | 0.0 | 20.3 | 8.6 | 100 |
| 11-13 | 64.6 | 16.7 | 2.0 | 0.0 | 1.0 | 15.7 | 100 |
| 14-16 | 61.9 | 20.1 | 1.1 | 0.0 | 2.6 | 14.3 | 100 |
| 6-16 | 61.6 | 14.2 | 2.1 | 0.0 | 9.9 | 12.2 | 100 |
| Total | 77.9 |  |  |  | 22.1 |  | 100 |
| By Type | 79.1 | 18.2 | 2.7 | 0.0 |  |  |  |
| How to read: $71.2(59.3+9.2+2.7+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.7 | 0.0 | 0.0 | 0.0 | 99.3 | 100 |
| 4 | 4.2 | 0.0 | 0.0 | 0.0 | 95.8 | 100 |
| 5 | 24.7 | 1.2 | 0.0 | 0.0 | 74.1 | 100 |
| 3-5 | 7.6 | 0.3 | 0.0 | 0.0 | 92.2 | 100 |
| Total |  |  | 7.8 |  | 92.2 | 100 |
| By Type | 96.3 | 3.7 | 0.0 | 0.0 |  |  |

How to read: $0.7(0.7+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 25.0 | 21.4 | 31.2 | 30.0 |  |  |  |  |  |  |  | 22.1 |
| 2 | 50.0 | 75.0 | 50.0 | 43.8 | 11.7 | . | 81.6 | 825 |  |  |  |  | 22.2 |
| 3 | 0.0 | 0.0 | 19.0 | 12.5 | 41.7 | 10.2 |  | 82.5 | 87.4 |  |  |  | 13.8 |
| 4 |  | 0.0 | 9.5 | 12.5 | 5.0 | 12.6 | 7.9 |  |  | 5 | 91 | 95.6 | 11.4 |
| 5 |  |  | 9.5 | 0.0 | 10.0 | 7.8 | 6.1 | 8.2 |  |  |  | . 6 | 15.6 |
| 6 |  |  |  | 0.0 | 1.7 | 1.2 | 3.5 | 6.2 | 4.5 |  |  |  | 6.4 |
| 7 |  |  |  |  | 1.7 | 0.0 | 0.9 | 1.0 | 6.0 | 3.2 |  |  | 4.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.1 | 0.5 | 1.6 | 7.4 |  | 2.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.5 | 0.0 | 1.5 | 1.3 | 0.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 0.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 3.2 | 87.5 | 9.3 | 0.0 | 0.0 | 100 |  |
| 2 | 1.4 | 44.7 | 52.1 | 1.8 | 0.0 | 100 |  |
| 3 | 2.2 | 13.9 | 60.6 | 20.4 | 2.9 | 100 |  |
| 4 | 0.9 | 4.4 | 20.4 | 54.9 | 19.5 | 100 |  |
| 5 | 0.0 | 0.0 | 9.7 | 34.4 | 55.8 | 100 |  |
| 6 | 0.0 | 0.0 | 9.7 | 17.7 | 72.6 | 100 |  |
| 7 | 0.0 | 0.0 | 2.1 | 21.3 | 76.6 | 100 |  |
| 8 | 0.0 | 0.0 | 3.8 | 15.4 | 80.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |



How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 1.4 | 14.2 | 76.3 | 8.2 | 0.0 | 100 |
| 2 | 1.4 | 11.9 | 23.9 | 60.6 | 2.3 | 100 |
| 3 | 1.5 | 9.5 | 21.2 | 59.9 | 8.0 | 100 |
| 4 | 5.3 | 5.3 | 13.3 | 43.4 | 32.7 | 100 |
| 5 | 1.3 | 0.6 | 9.1 | 13.6 | 75.3 | 100 |
| 6 | 6.3 | 1.6 | 7.9 | 11.1 | 73.0 | 100 |
| 7 | 2.2 | 0.0 | 2.2 | 10.9 | 84.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $8.2 \%$ | (8.2+0) children of class 1 can read words |  |  |  |  |  |




## BARKHAN




Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V V | VI | VII | VIII | IX | X |
| Govt. | 3.0 | 4.7 | 4.8 | 7.4 | 4.1 | 3.8 | 7.3 | 0.0 | 16.7 | 20.0 |
| Pvt. | 5.9 | 11.1 | 3.4 | 12.5 | 6.9 | 0.0 | 16.7 | 0.0 | - | - |




## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.9 | 0.0 | 0.0 | 0.0 | 99.1 | 100 |
| 4 | 0.9 | 0.0 | 0.4 | 0.0 | 98.7 | 100 |
| $\mathbf{5}$ | 11.7 | 0.0 | 1.1 | 0.0 | 87.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{5 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{9 4 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 . 7}$ |  | $\mathbf{9 4 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{9 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| H |  |  |  |  |  |  |

How to read: $0.9(0.9+0+0+0)$ children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 100.0 | 80.5 | 21.2 | 6.1 |  |  |  |  |  |  |  | 20.1 |
| 2 | 0.0 | 0.0 | 18.2 | 73.5 | 55.0 | 18 | 17.4 |  |  |  |  |  | 26.1 |
| 3 | 0.0 | 0.0 | 1.3 | 5.3 | 36.6 | 58.2 |  | 9.6 | 38.3 |  |  |  | 20.1 |
| 4 |  | 0.0 | 0.0 | 0.0 | 2.3 | 21.2 | 31.4 |  |  | . | 30 | 44.4 | 8.4 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 1.2 | 51.2 | 44.2 |  |  |  | 44.4 | 10.8 |
| 6 |  |  |  | 0.0 | 0.0 | 0.6 | 0.0 | 46.2 | 38.3 |  |  |  | 5.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 21.7 | 80.0 |  |  | 5.2 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.7 | 5.7 | 50.0 |  | 1.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.9 | 20.0 | 50.0 | 1.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "and"-"repre | nsufficien |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.6 | 56.6 | 1.2 | 0.6 | 0.0 | 100 |  |
| 2 | 7.0 | 89.2 | 3.8 | 0.0 | 0.0 | 100 |  |
| 3 | 0.7 | 7.1 | 90.1 | 2.1 | 0.0 | 100 |  |
| 4 | 0.0 | 0.0 | 84.4 | 15.6 | 0.0 | 100 |  |
| 5 | 0.0 | 1.7 | 8.5 | 78.0 | 11.9 | 100 |  |
| 6 | 0.0 | 0.0 | 6.7 | 60.0 | 33.3 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 27.7 | 70.5 | 0.0 | 1.2 | 0.6 | 100 |
| 2 | 5.2 | 78.4 | 15.5 | 0.9 | 0.0 | 100 |
| 3 | 0.7 | 7.8 | 47.5 | 42.6 | 1.4 | 100 |
| 4 | 0.0 | 0.0 | 20.0 | 71.1 | 8.9 | 100 |
| 5 | 0.0 | 1.7 | 5.1 | 54.2 | 39.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 35.7 | 64.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $1.8 \%(1.2+0.6)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*



## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 0.5 | 0.6 | 0.0 | 2.2 | 6.1 | 4.7 | 0.0 | 8.3 | 100 |
| Pvt. | - | - | - | - | - | - | - | - | - | - |

## Children attending paid tuition

- Government schools - Private schools*



## CHAGHI

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.7 | 0.0 | 0.0 | 0.0 | 97.3 | 100 |
| 4 | 10.8 | 0.0 | 0.0 | 0.0 | 89.2 | 100 |
| 5 | 93.1 | 0.0 | 0.0 | 0.0 | 6.9 | 100 |
| 3-5 | 43.6 | 0.0 | 0.0 | 0.0 | 56.4 | 100 |
| Total | 43.6 |  |  |  | 56.4 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read:2.7(2.7+0+0+0)children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 95.9 | 63.9 | 9.3 | 0.8 | 1.2 |  |  |  |  |  |  |  | 13.8 |
| 2 | 4.1 | 34.4 | 66.1 | 37.5 | 3.5 |  | 13.7 | 26.7 |  |  |  |  | 23.3 |
| 3 | 0.0 | 1.6 | 22.9 | 55.5 | 38.2 | 26.2 |  | 6.7 | 50.0 |  |  |  | 23.6 |
| 4 |  | 1.6 | 1.8 | 4.7 | 47.6 | 25.2 | 40.0 |  |  |  | 29 | 6.7 | 17.1 |
| 5 |  |  | 1.8 | 1.6 | 9.4 | 47.7 | 20.0 | 16.7 |  |  |  |  | 11.5 |
| 6 |  |  |  | 1.6 | 0.0 | 0.0 | 22.1 | 30.0 | 11.8 |  |  |  | 4.2 |
| 7 |  |  |  |  | 0.0 | 0.0 | 3.2 | 26.7 | 20.6 | 10.7 |  |  | 2.4 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 0.0 | 17.6 | 25.0 | 35.7 |  | 1.9 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 0.0 | 7.1 | 35.7 | 26.7 | 1.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 1.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 16.8 | 52.7 | 27.5 | 3.1 | 0.0 | 100 |
| 2 | 0.0 | 22.5 | 55.9 | 21.6 | 0.0 | 100 |
| 3 | 0.9 | 3.9 | 29.1 | 49.1 | 17.0 | 100 |
| 4 | 1.2 | 0.0 | 11.5 | 49.7 | 37.6 | 100 |
| 5 | 0.0 | 0.0 | 2.7 | 21.6 | 75.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 86.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  |  |  |  |  |  |





## CHAGHI




## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.3 | 0.4 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| Pvt. | - | - | 0.0 | - | - | - | - | - | - | - |



## DERA BUGTI

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 2.0 | 0.0 | 0.0 | 0.0 | 98.0 | 100 |
| 5 | 27.7 | 4.2 | 3.4 | 0.0 | 64.7 | 100 |
| 3-5 | 9.3 | 1.3 | 1.0 | 0.0 | 88.4 | 100 |
| Total | 11.6 |  |  |  | 88.4 | 100 |
| By Type | 80.0 | 11.1 | 8.9 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 33.3 | 50.0 | 56.5 | 6.7 | 7.5 |  |  |  |  |  |  |  | 6.7 |
| 2 | 66.7 | 50.0 | 30.4 | 68.3 | 28.4 |  | 37.0 | 46 |  |  |  |  | 21.9 |
| 3 | 0.0 | 0.0 | 8.7 | 16.7 | 47.8 | 17.9 |  | 6.2 | 87.8 |  |  |  | 18.5 |
| 4 |  | 0.0 | 4.3 | 6.7 | 10.4 | 39.3 | 19.8 |  |  |  | 83 | 90 | 15.0 |
| 5 |  |  | 4.3 | 1.7 | 1.5 | 7.1 | 39.5 | 15.4 |  |  |  |  | 17.1 |
| 6 |  |  |  | 1.7 | 4.5 | 0.0 | 1.2 | 35.2 | 3.3 |  |  |  | 8.9 |
| 7 |  |  |  |  | 4.5 | 0.0 | 1.2 | 1.1 | 8.9 | 12.5 |  |  | 4.4 |
| 8 |  |  |  |  |  | 0.0 | 1.2 | 2.2 | 0.0 | 26.8 | 10.3 |  | 6.2 |
| 9 |  |  |  |  |  |  | 1.2 | 0.0 | 0.0 | 0.0 | 6.9 | 7.0 | 1.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 0.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## DERA BUGTI

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 2.4 | 66.7 | 28.6 | 2.4 | 0.0 | 100 |
| 2 | 2.9 | 36.4 | 54.3 | 6.4 | 0.0 | 100 |
| 3 | 5.0 | 13.4 | 51.3 | 26.9 | 3.4 | 100 |
| 4 | 2.1 | 6.2 | 28.1 | 52.1 | 11.5 | 100 |
| 5 | 0.0 | 0.9 | 12.5 | 43.8 | 42.9 | 100 |
| 6 | 0.0 | 1.8 | 5.3 | 54.4 | 38.6 | 100 |
| 7 | 3.4 | 0.0 | 0.0 | 13.8 | 82.8 | 100 |
| 8 | 2.5 | 0.0 | 0.0 | 12.5 | 85.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  | 2 |  |  |  |  |  |







## DERA BUGTI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 0.0 | 4.8 | 16.7 | 73.8 | 4.8 | 100 |
| 2 | 0.7 | 5.0 | 7.1 | 55.0 | 32.1 | 100 |
| 3 | 0.9 | 1.7 | 2.6 | 30.8 | 64.1 | 100 |
| 4 | 0.0 | 2.4 | 0.0 | 13.1 | 84.5 | 100 |
| 5 | 2.0 | 0.0 | 0.0 | 6.0 | 92.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 6.9 | 93.1 | 100 |
| 7 | 0.0 | 0.0 | 25.0 | 0.0 | 75.0 | 100 |
| 8 | 0.0 | 0.0 | 14.3 | 0.0 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $78.6 \%(73.8+4.8)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government $\quad$ Private



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 2.2 | 0.9 | 1.1 | 0.9 | 1.9 | 0.0 | 5.4 | 0.0 | 0.0 |
| Pvt. | 0.0 | 20.0 | 27.3 | 0.0 | 0.0 | 25.0 | - | 0.0 | - | - |



## Children attending paid tuition



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 5 | 0.8 | 0.0 | 0.0 | 0.0 | 99.2 | 100 |
| 3-5 | 0.2 | 0.0 | 0.0 | 0.0 | 99.8 | 100 |
| Total | 0.2 |  |  |  | 99.8 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | - | 66.7 | 100.0 | 97.3 |  |  |  |  |  |  |  | 60.4 |
| 2 | 0.0 | - | 0.0 | 0.0 | 1.3 |  | 100.0 | 100. |  |  |  |  | 17.7 |
| 3 | 0.0 | - | 33.3 | 0.0 | 1.3 | 3.7 |  | , | 100.0 | 1000 |  |  | 14.6 |
| 4 |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 100 |  | 5.7 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | - | 1.6 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 0.0 |
| 7 |  | - |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.4 | 85.3 | 1.3 | 0.0 | 0.0 | 100 |  |
| 2 | 8.9 | 68.8 | 22.3 | 0.0 | 0.0 | 100 |  |
| 3 | 13.0 | 31.5 | 53.3 | 2.2 | 0.0 | 100 |  |
| 4 | 0.0 | 0.0 | 86.1 | 13.9 | 0.0 | 100 |  |
| 5 | 0.0 | 0.0 | 90.0 | 10.0 | 0.0 | 100 |  |
| 6 | - | - | - | - | - | 100 |  |
| 7 | - | - | - | - | - | 100 |  |
| 8 | - | - | - | - | - | 100 |  |
| 9 | - | - | - | - | - | 100 |  |
| 10 | - | - | - | - | - | 100 |  |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 8.4 | 89.8 | 1.8 | 0.0 | 0.0 | 100 |
| 2 | 9.8 | 26.8 | 59.8 | 2.7 | 0.9 | 100 |
| 3 | 13.0 | 6.5 | 45.7 | 32.6 | 2.2 | 100 |
| 4 | 0.0 | 0.0 | 50.0 | 41.7 | 8.3 | 100 |
| 5 | 0.0 | 0.0 | 20.0 | 50.0 | 30.0 | 100 |
| 6 | - | - | - | - | - | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

## Learning levels by school type Arithmetic

■ Government ■ Private


How to read: $0 \%(0+0)$ children of class 1 can do subtraction



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | - | - | - | - | - |
| Pvt. | 15.6 | 0.0 | 0.0 | 0.0 | - | - | - | - | - | - |

## Children attending paid tuition



School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.8 | 0.0 | 0.0 | 0.0 | 95.2 | 100 |
| 4 | 35.2 | 4.2 | 0.0 | 0.0 | 60.6 | 100 |
| 5 | 70.2 | 1.1 | 1.1 | 0.0 | 27.7 | 100 |
| 3-5 | 41.2 | 1.8 | 0.4 | 0.0 | 56.6 | 100 |
| Total | 43.4 |  |  |  | 56.6 | 100 |
| By Type | 94.9 | 4.0 | 1.0 | 0.0 |  |  |

How to read: $4.8(4.8+0+0+0)$ children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 66.7 | 87.5 | 59.5 | 35.0 | 12.4 | 1 |  |  |  |  |  |  | 13.8 |
| 2 | 33.3 | 12.5 | 33.8 | 46.0 | 30.9 | , | 49.3 | 48.3 |  |  |  |  | 17.2 |
| 3 | 0.0 | 0.0 | 6.8 | 13.0 | 39.2 | 27.5 |  | 48.3 | 48.1 |  |  |  | 14.4 |
| 4 |  | 0.0 | 0.0 | 5.0 | 15.5 | 26.0 | 26.7 |  |  | 0.9 | 40 | 2 | 13.2 |
| 5 |  |  | 0.0 | 1.0 | 2.1 | 9.9 | 14.7 | 24.2 |  |  |  | 1.2 | 9.6 |
| 6 |  |  |  | 1.0 | 0.0 | 1.5 | 6.7 | 16.7 | 29.8 |  |  |  | 8.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.3 | 5.8 | 12.5 | 29.9 |  |  | 7.4 |
| 8 |  |  |  |  |  | 0.0 | 1.3 | 5.0 | 9.6 | 19.7 | 36.2 |  | 9.1 |
| 9 |  |  |  |  |  |  | 1.3 | 0.0 | 0.0 | 6.3 | 13.8 | 15.9 | 2.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 10.3 | 32.9 | 3.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## GWADAR

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 9.2 | 78.0 | 11.9 | 0.9 | 0.0 | 100 |  |
| 2 | 1.4 | 25.7 | 50.0 | 16.0 | 6.9 | 100 |  |
| 3 | 4.8 | 7.2 | 42.4 | 32.0 | 13.6 | 100 |  |
| 4 | 1.7 | 2.5 | 6.6 | 47.1 | 42.1 | 100 |  |
| 5 | 0.0 | 3.4 | 0.0 | 14.8 | 81.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 1.4 | 98.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.2 | 97.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $0.9 \%(0.9+0)$ children of class 1 can read sentences




## GWADAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 11.6 | 55.4 | 25.9 | 5.4 | 1.8 | 100 |
| 2 | 2.2 | 25.9 | 25.9 | 34.5 | 11.5 | 100 |
| 3 | 3.6 | 2.7 | 10.7 | 37.5 | 45.5 | 100 |
| 4 | 2.5 | 2.5 | 9.9 | 17.3 | 67.9 | 100 |
| 5 | 4.5 | 9.1 | 0.0 | 13.6 | 72.7 | 100 |
| 6 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 7 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $7.2 \%(5.4+1.8)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.0 | 0.7 | 1.6 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 50.0 | 40.0 | 0.0 | 0.0 | - | 50.0 | 0.0 | - | 100 |

## Children attending paid tuition



## HARNAI

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 2.2 | 0.0 | 2.2 | 0.0 | 95.6 | 100 |
| 4 | 17.4 | 2.3 | 1.2 | 0.0 | 79.1 | 100 |
| 5 | 55.7 | 3.4 | 11.4 | 0.0 | 29.5 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 2 . 6}$ | $\mathbf{2 . 3}$ | $\mathbf{6 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{5 8 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 1 . 4}$ |  | $\mathbf{5 8 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 8 . 8}$ | $\mathbf{5 . 5}$ | $\mathbf{1 5 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| H |  |  |  |  |  |  |

How to read:4.4(2.2+0+2.2+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 58.8 | 21.7 | 7.5 | 0.7 | 1.1 |  |  |  |  |  |  |  | 2.6 |
| 2 | 41.2 | 39.1 | 70.0 | 55.2 | 38.3 | 22 | 32.5 |  |  |  |  |  | 23.8 |
| 3 | 0.0 | 39.1 | 5.0 | 30.6 | 31.9 | 33.1 |  |  | 43.1 | 65.9 |  |  | 21.1 |
| 4 |  | 39.1 | 17.5 | 8.2 | 18.1 | 20.5 | 24.7 |  |  | . | 54 | 77.4 | 14.5 |
| 5 |  |  | 17.5 | 5.2 | 5.3 | 18.9 | 16.9 | 21.8 |  |  |  | 77.4 | 13.1 |
| 6 |  |  |  | 5.2 | 5.3 | 5.5 | 15.6 | 13.6 | 15.7 |  |  |  | 9.2 |
| 7 |  |  |  |  | 5.3 | 0.0 | 5.2 | 5.5 | 21.6 | 21.6 |  |  | 6.8 |
| 8 |  |  |  |  |  | 0.0 | 5.2 | 4.5 | 17.6 | 12.5 | 23.1 |  | 6.5 |
| 9 |  |  |  |  |  |  | 5.2 | 0.0 | 2.0 | 0.0 | 23.1 | 9.7 | 1.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 12.9 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 31.6 | 57.9 | 10.5 | 0.0 | 0.0 | 100 |
| 2 | 1.0 | 17.1 | 62.2 | 19.2 | 0.5 | 100 |
| 3 | 0.6 | 8.3 | 32.0 | 55.0 | 4.1 | 100 |
| 4 | 0.9 | 2.6 | 30.4 | 47.0 | 19.1 | 100 |
| 5 | 0.0 | 2.9 | 14.4 | 24.0 | 58.7 | 100 |
| 6 | 1.3 | 2.7 | 24.0 | 25.3 | 46.7 | 100 |
| 7 | 2.1 | 0.0 | 10.4 | 10.4 | 77.1 | 100 |
| 8 | 2.1 | 4.2 | 16.7 | 25.0 | 52.1 | 100 |
| 9 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

- Government ■ Private






## HARNAI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 47.4 | 21.1 | 26.3 | 5.3 | 0.0 | 100 |
| 2 | 2.6 | 6.8 | 42.4 | 46.1 | 2.1 | 100 |
| 3 | 2.4 | 6.5 | 10.7 | 72.8 | 7.7 | 100 |
| 4 | 4.6 | 12.8 | 14.7 | 43.1 | 24.8 | 100 |
| 5 | 1.5 | 13.8 | 12.3 | 13.8 | 58.5 | 100 |
| 6 | 6.5 | 10.9 | 34.8 | 19.6 | 28.3 | 100 |
| 7 | 5.3 | 10.5 | 26.3 | 15.8 | 42.1 | 100 |
| 8 | 10.3 | 20.7 | 41.4 | 6.9 | 20.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $5.3 \%(5.3+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.7 | 0.0 | 1.4 | 5.7 | 0.0 | 0.0 | 12.5 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 14.3 | 0.0 | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## JAFARABAD

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.3 | 0.0 | 0.0 | 0.0 | 98.7 | 100 |
| 5 | 13.6 | 0.0 | 0.5 | 0.0 | 85.9 | 100 |
| 3-5 | 5.2 | 0.0 | 0.2 | 0.0 | 94.6 | 100 |
| Total | 5.4 |  |  |  | 94.6 | 100 |
| By Type | 96.4 | 0.0 | 3.6 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 83.3 | 80.7 | 32.2 | 14.6 | 42.8 | 43.4 | 24.6 | 36.8 | 34.9 | 10 | 31.4 | 14.0 |
| 2 | - | 16.7 | 19.3 | 65.6 | 60.2 |  |  |  |  |  |  |  | 27.6 |
| 3 | - | 0.0 | 0.0 | 2.2 | 23.3 | 39.3 |  |  |  |  |  |  | 15.2 |
| 4 |  | 0.0 | 0.0 | 0.0 | 1.9 | 15.9 | 30.1 |  |  |  |  |  | 9.0 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 1.4 | 25.3 | 49.2 |  |  |  |  | 10.5 |
| 6 |  |  |  | 0.0 | 0.0 | 0.7 | 1.2 | 26.2 | 48.5 |  |  |  | 9.2 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 13.2 | 50.8 |  |  | 6.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.5 | 14.3 | 65.0 |  | 4.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 62.9 | 3.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 5.0 | 5.7 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## JAFARABAD

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 2 | 4.5 | 80.4 | 14.6 | 0.5 | 0.0 | 100 |  |
| 3 | 2.0 | 18.2 | 79.8 | 0.0 | 0.0 | 100 |  |
| 4 | 0.0 | 6.0 | 76.0 | 18.0 | 0.0 | 100 |  |
| 5 | 0.0 | 0.0 | 27.5 | 72.5 | 0.0 | 100 |  |
| 6 | 2.9 | 2.9 | 0.0 | 80.0 | 14.3 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 23.1 | 76.9 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 5.6 | 94.4 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private*



Learning levels: out-of-school children Urdu




## JAFARABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 22.0 | 71.0 | 7.0 | 0.0 | 0.0 | 100 |
| 2 | 0.5 | 60.3 | 29.6 | 9.0 | 0.5 | 100 |
| 3 | 0.0 | 6.1 | 50.5 | 43.4 | 0.0 | 100 |
| 4 | 0.0 | 6.0 | 24.0 | 68.0 | 2.0 | 100 |
| 5 | 0.0 | 0.0 | 5.9 | 88.2 | 5.9 | 100 |
| 6 | 0.0 | 0.0 | 3.0 | 48.5 | 48.5 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■Private*



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | - | - | - | - | - | - | - | - | - | - |



## Children attending paid tuition



## JHAL MAGSI

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.2 | 0.0 | 0.0 | 0.0 | 98.8 | 100 |
| 4 | 1.3 | 0.0 | 0.0 | 0.0 | 98.7 | 100 |
| 5 | 15.1 | 0.0 | 1.0 | 0.0 | 83.9 | 100 |
| 3-5 | 6.6 | 0.0 | 0.4 | 0.0 | 93.1 | 100 |
| Total | 6.9 |  |  |  | 93.1 | 100 |
| By Type | 94.4 | 0.0 | 5.6 | 0.0 |  |  |

How to read:1.2(1.2+0+0+0)children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 100.0 | 84.6 | 30.7 | 18.0 |  |  |  |  |  |  |  | 16.1 |
| 2 | 100.0 | 0.0 | 11.5 | 66.9 | 54.9 |  | 23.7 | 23.8 |  |  |  |  | 24.4 |
| 3 | 0.0 | 0.0 | 1.3 | 1.6 | 25.4 | 51.2 |  | 3.8 | 33.3 |  |  |  | 16.0 |
| 4 |  | 0.0 | 2.6 | 0.8 | 1.6 | 15.6 | 49.5 |  |  |  | 21 | 16.7 | 9.8 |
| 5 |  |  | 2.6 | 0.0 | 0.0 | 1.2 | 25.8 | 42.9 |  |  |  |  | 10.0 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 1.1 | 33.3 | 46.7 |  |  |  | 8.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 17.8 | 65.5 |  |  | 6.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.1 | 6.9 | 58.6 |  | 3.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.1 | 1.7 | 20.7 | 72.9 | 4.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 10.4 | 0.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## JHAL MAGSI

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 43.5 | 55.1 | 1.4 | 0.0 | 0.0 | 100 |
| 2 | 2.4 | 85.1 | 12.5 | 0.0 | 0.0 | 100 |
| 3 | 1.7 | 15.5 | 81.0 | 0.9 | 0.9 | 100 |
| 4 | 3.1 | 6.2 | 86.2 | 4.6 | 0.0 | 100 |
| 5 | 0.0 | 0.0 | 26.6 | 67.2 | 6.2 | 100 |
| 6 | 0.0 | 0.0 | 2.9 | 76.5 | 20.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 30.3 | 69.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 3.6 | 96.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private*





## JHAL MAGSI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits) | Total |
| 1 | 37.7 | 50.0 | 9.4 | 2.9 | 0.0 | 100 |
| 2 | 2.4 | 72.9 | 19.3 | 4.3 | 1.0 | 100 |
| 3 | 0.9 | 13.9 | 26.1 | 58.3 | 0.9 | 100 |
| 4 | 1.5 | 6.1 | 10.6 | 80.3 | 1.5 | 100 |
| 5 | 0.0 | 0.0 | 3.1 | 67.2 | 29.7 | 100 |
| 6 | 0.0 | 0.0 | 3.0 | 30.3 | 66.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 4.8 | 95.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 14.3 | 14.3 | 0.0 | 0.0 | 71.4 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $2.9 \%(2.9+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■Private*






## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.4 | 20.0 |
| Pvt. | - | 0.0 | 0.0 | - | - | - | - | - | - | - |



[^1]
## KALLAT

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |
| 4 | 0.7 | 0.0 | 0.0 | 0.0 | 99.3 | 100 |
| 5 | 5.6 | 0.5 | 0.0 | 0.0 | 93.9 | 100 |
| 3-5 | 2.0 | 0.1 | 0.0 | 0.0 | 97.9 | 100 |
| Total | 2.1 |  |  |  | 97.9 | 100 |
| By Type | 93.3 | 6.7 | 0.0 | 0.0 |  |  |

How to read:0.4 $(0.4+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 100.0 | 82.2 | 46.2 | 38.5 | 41.7 | 50.0 | 71.2 | 56.5 | 72.0 | 58 | 65.7 | 22.7 |
| 2 | - | 0.0 | 17.8 | 46.2 | 51.3 |  |  |  |  |  |  |  | 25.0 |
| 3 |  | 0.0 | 0.0 | 7.5 | 10.3 | 50.4 |  |  |  |  |  |  | 18.4 |
| 4 |  | 0.0 | 0.0 | 0.0 | 0.0 | 7.8 | 42.1 |  |  |  |  |  | 11.1 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 7.9 | 19.2 |  |  |  |  | 6.8 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 9.6 | 40.6 |  |  |  | 7.3 |
| 7 | - |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 2.9 | 26.0 |  |  | 3.2 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 25.8 |  | 2.9 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 12.9 | 34.3 | 2.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 3.2 | 0.0 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 47.2 | 47.9 | 4.9 | 0.0 | 0.0 | 100 |
| 2 | 5.3 | 79.5 | 14.6 | 0.7 | 0.0 | 100 |
| 3 | 1.0 | 15.2 | 74.7 | 6.1 | 3.0 | 100 |
| 4 | 0.0 | 0.0 | 63.6 | 31.8 | 4.5 | 100 |
| 5 | 4.5 | 0.0 | 9.1 | 68.2 | 18.2 | 100 |
| 6 | 0.0 | 0.0 | 6.9 | 55.2 | 37.9 | 100 |
| 7 | 7.7 | 0.0 | 0.0 | 15.4 | 76.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |





[^2]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |
| 1 | 41.1 | 49.6 | 7.8 | 1.4 | 0.0 | 100 |
| 2 | 3.3 | 59.6 | 31.1 | 6.0 | 0.0 | 100 |
| 3 | 2.0 | 10.1 | 61.6 | 20.2 | 6.1 | 100 |
| 4 | 0.0 | 0.0 | 47.7 | 43.2 | 9.1 | 100 |
| 5 | 0.0 | 0.0 | 15.0 | 55.0 | 30.0 | 100 |
| 6 | 0.0 | 0.0 | 8.3 | 62.5 | 29.2 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 71.4 | 28.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |
|  |  |  | - |  |  |  |

How to read: 1.4 \% ( $1.4+0$ ) children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■Private*



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.0 | 3.3 | 3.6 | 3.0 | 4.7 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 | - | - |

## Children attending paid tuition



## KECH (TURBAT)

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 44.3 | 0.0 | 0.0 | 0.0 | 55.7 | 100 |
| 4 | 47.1 | 0.0 | 0.0 | 0.0 | 52.9 | 100 |
| 5 | 90.7 | 0.5 | 0.0 | 0.9 | 7.9 | 100 |
| 3-5 | 69.7 | 0.2 | 0.0 | 0.5 | 29.6 | 100 |
| Total | 70.4 |  |  |  | 29.6 | 100 |
| By Type | 99.0 | 0.3 | 0.0 | 0.7 |  |  |

How to read:44.3(44.3+0+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 78.6 | 53.3 | 8.5 | 4.7 | 2.7 | 7 |  |  |  |  |  |  | 5.0 |
| 2 | 21.4 | 44.4 | 85.6 | 28.4 | 28.9 |  | 21.4 |  |  |  |  |  | 20.8 |
| 3 | 0.0 | 2.2 | 4.2 | 62.2 | 22.8 | 17.5 |  |  | 27.7 |  |  |  | 17.1 |
| 4 |  | 2.2 | 1.7 | 4.1 | 41.6 | 21.7 | 6.2 |  |  |  | 30 |  | 12.5 |
| 5 |  |  | 1.7 | 0.7 | 2.7 | 45.8 | 25.9 | 17.1 |  |  |  |  | 12.1 |
| 6 |  |  |  | 0.7 | 1.3 | 2.4 | 43.8 | 34.2 | 10.1 |  |  |  | 10.5 |
| 7 |  |  |  |  | 1.3 | 0.0 | 0.9 | 21.6 | 30.3 | 14.9 |  |  | 7.3 |
| 8 |  |  |  |  |  | 0.0 | 1.8 | 0.9 | 29.4 | 43.3 | 4.1 |  | 6.9 |
| 9 |  |  |  |  |  |  | 1.8 | 0.0 | 2.5 | 10.4 | 38.4 | 3.2 | 3.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.5 | 27.4 | 50.8 | 4.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KECH (TURBAT)

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 27.3 | 47.3 | 20.0 | 5.5 | 0.0 | 100 |  |
| 2 | 28.4 | 35.4 | 29.6 | 6.2 | 0.4 | 100 |  |
| 3 | 20.8 | 18.8 | 36.6 | 21.3 | 2.5 | 100 |  |
| 4 | 9.1 | 22.4 | 25.9 | 30.8 | 11.9 | 100 |  |
| 5 | 5.7 | 16.3 | 22.7 | 41.8 | 13.5 | 100 |  |
| 6 | 7.4 | 15.7 | 14.9 | 25.6 | 36.4 | 100 |  |
| 7 | 2.5 | 12.3 | 11.1 | 14.8 | 59.3 | 100 |  |
| 8 | 5.3 | 9.3 | 8.0 | 28.0 | 49.3 | 100 |  |
| 9 | 0.0 | 28.6 | 5.7 | 2.9 | 62.9 | 100 |  |
| 10 | 4.3 | 13.0 | 10.9 | 15.2 | 56.5 | 100 |  |

How to read: $5.5 \%(5.5+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private



## Learning levels by gender English



Learning levels: out-of-school children English


## KECH (TURBAT)

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 20.0 | 40.0 | 21.8 | 16.4 | 1.8 | 100 |
| 2 | 16.7 | 27.5 | 27.5 | 24.2 | 4.2 | 100 |
| 3 | 7.4 | 16.3 | 34.2 | 22.8 | 19.3 | 100 |
| 4 | 4.4 | 16.8 | 27.7 | 23.4 | 27.7 | 100 |
| 5 | 4.5 | 6.8 | 30.1 | 26.3 | 32.3 | 100 |
| 6 | 0.0 | 8.4 | 37.9 | 18.9 | 34.7 | 100 |
| 7 | 3.8 | 3.8 | 24.5 | 20.8 | 47.2 | 100 |
| 8 | 5.6 | 3.7 | 46.3 | 13.0 | 31.5 | 100 |
| 9 | 4.8 | 4.8 | 38.1 | 23.8 | 28.6 | 100 |
| 10 | 4.5 | 4.5 | 31.8 | 40.9 | 18.2 | 100 |

How to read: $18.2 \%(16.4+1.8)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.7 | 1.5 | 1.4 | 2.9 | 0.8 | 1.2 | 1.2 | 2.5 | 1.9 |
| Pvt. | 50.0 | 0.0 | 20.0 | - | 0.0 | - | - | - | - | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## KHARAN

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 63.7 | 0.0 | 1.0 | 0.5 | 34.7 | 100 |
| 4 | 86.1 | 3.2 | 1.9 | 0.3 | 8.5 | 100 |
| $\mathbf{5}$ | 90.1 | 2.5 | 7.0 | 0.0 | 0.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{8 2 . 0}$ | $\mathbf{2 . 2}$ | $\mathbf{3 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{1 2 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{8 7 . 7}$ |  | $\mathbf{1 2 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 3 . 5}$ | $\mathbf{2 . 5}$ | $\mathbf{3 . 7}$ | $\mathbf{0 . 3}$ |  |  |

How to read:65.2(63.7+0+1+0.5)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 35.3 | 15.7 | 0.0 | 0.0 | 0.0 | 8 |  |  |  |  |  |  | 6.6 |
| 2 | 64.7 | 47.0 | 87.8 | 28.4 | 0.0 |  | 0.0 |  |  |  |  |  | 34.3 |
| 3 | 0.0 | 37.3 | 4.1 | 39.2 | 66.7 | 11.1 |  |  | 100.0 |  |  |  | 25.9 |
| 4 |  | 37.3 | 8.2 | 31.1 | 30.0 | 33.3 | 33.3 |  |  |  | - |  | 17.2 |
| 5 |  |  | 8.2 | 1.4 | 3.3 | 47.2 | 66.7 | 29.4 |  |  |  |  | 11.7 |
| 6 |  |  |  | 1.4 | 0.0 | 5.6 | 0.0 | 29.4 | 0.0 |  |  |  | 2.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 42.9 |  |  | 1.2 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | - |  | 0.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - | - | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | - | - | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 9.5 | 57.1 | 28.6 | 4.8 | 0.0 | 100 |
| 2 | 4.4 | 66.7 | 27.2 | 1.8 | 0.0 | 100 |
| 3 | 3.5 | 39.5 | 53.5 | 3.5 | 0.0 | 100 |
| 4 | 3.6 | 10.7 | 57.1 | 26.8 | 1.8 | 100 |
| 5 | 2.7 | 2.7 | 40.5 | 45.9 | 8.1 | 100 |
| 6 | 0.0 | 0.0 | 40.0 | 60.0 | 0.0 | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |





## KHARAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 9.5 | 28.6 | 42.9 | 19.0 | 0.0 | 100 |
| 2 | 2.6 | 29.8 | 55.3 | 10.5 | 1.8 | 100 |
| 3 | 1.2 | 15.1 | 57.0 | 26.7 | 0.0 | 100 |
| 4 | 1.8 | 8.9 | 17.9 | 69.6 | 1.8 | 100 |
| 5 | 0.0 | 2.7 | 18.9 | 73.0 | 5.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 80.0 | 20.0 | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $19 \%(19+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic


Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 0.0 | 0.9 | 0.0 | 3.6 | 0.0 | 0.0 | 0.0 | 0.0 | - | - |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |



## KHUZDAR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 74.6 | 0.3 | 1.5 | 0.3 | 22.9 | 0.3 | 100 |
| 11-13 | 69.2 | 0.7 | 3.8 | 0.3 | 11.0 | 15.1 | 100 |
| 14-16 | 42.7 | 0.0 | 6.7 | 0.3 | 9.1 | 41.2 | 100 |
| 6-16 | 64.9 | 0.3 | 3.4 | 0.3 | 16.5 | 14.6 | 100 |
| Total | 68.9 |  |  |  | 31.1 |  | 100 |
| By Type | 94.1 | 0.5 | 4.9 | 0.5 |  |  |  |
| How to read:76.7(74.6+0.3+1.5+0.3)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



Out-of-school children by gender 6 to 16 years

## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.6 | 0.0 | 0.6 | 0.0 | 98.8 | 100 |
| 5 | 18.8 | 0.0 | 0.0 | 0.0 | 81.2 | 100 |
| 3-5 | 5.4 | 0.0 | 0.2 | 0.0 | 94.4 | 100 |
| Total | 5.6 |  |  |  | 94.4 | 100 |
| By Type | 96.3 | 0.0 | 3.7 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 100.0 | 74.5 | 31.0 | 13.3 |  |  |  |  |  |  |  | 12.9 |
| 2 | - | 0.0 | 23.5 | 66.7 | 45.9 | 21.0 | 20.8 |  |  |  |  |  | 20.4 |
| 3 |  | 0.0 | 2.0 | 2.3 | 38.8 | 52.1 |  | 25.0 | 24.3 |  |  |  | 17.4 |
| 4 |  |  | 0.0 | 0.0 | 2.0 | 25.2 | 37.5 |  |  | 7.9 | 21 | 28. | 10.2 |
| 5 |  |  |  | 0.0 | 0.0 | 1.7 | 41.7 | 25.0 |  |  |  | 28.6 | 8.6 |
| 6 | - |  |  |  | 0.0 | 0.0 | 0.0 | 48.3 | 51.4 |  |  |  | 10.6 |
| 7 |  | 0.0 | 0.0 |  |  | 0.0 | 0.0 | 1.7 | 22.9 | 45.9 |  |  | 7.2 |
| 8 |  |  | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 | 23.0 | 62.5 |  | 5.9 |
| 9 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 3.3 | 16.7 | 55.4 | 5.4 |
| 10 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.1 | 1.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KHUZDAR

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 28.7 | 69.0 | 1.1 | 1.1 | 0.0 | 100 |
| 2 | 0.7 | 82.3 | 16.3 | 0.7 | 0.0 | 100 |
| 3 | 0.0 | 11.8 | 87.3 | 0.9 | 0.0 | 100 |
| 4 | 0.0 | 1.8 | 72.7 | 25.5 | 0.0 | 100 |
| 5 | 0.0 | 0.0 | 21.6 | 73.0 | 5.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 100 |
| 7 | 2.8 | 0.0 | 0.0 | 25.0 | 72.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  |  |  |  |  |  |

How to read: $1.1 \%(1.1+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■Private*



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 53.4 | 35.2 | 11.4 | 0.0 | 0.0 | 100 |
| 2 | 9.7 | 66.7 | 23.6 | 0.0 | 0.0 | 100 |
| 3 | 13.0 | 8.1 | 76.4 | 2.4 | 0.0 | 100 |
| 4 | 25.0 | 4.2 | 58.3 | 11.1 | 1.4 | 100 |
| 5 | 41.0 | 1.6 | 23.0 | 34.4 | 0.0 | 100 |
| 6 | 33.3 | 0.0 | 9.3 | 44.0 | 13.3 | 100 |
| 7 | 31.4 | 0.0 | 0.0 | 37.3 | 31.4 | 100 |
| 8 | 23.8 | 0.0 | 0.0 | 11.9 | 64.3 | 100 |
| 9 | 21.1 | 0.0 | 0.0 | 0.0 | 78.9 | 100 |
| 10 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English
■ Government ■ Private*



## Learning levels by gender English



Learning levels: out-of-school children English


## KHUZDAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 24.1 | 59.8 | $10-99$ | 11.5 | 4.6 | 0.0 |
| 2 | 0.0 | 66.0 | 24.1 | 9.9 | 0.0 | 100 |
| 3 | 0.9 | 8.2 | 48.2 | 42.7 | 0.0 | 100 |
| 4 | 0.0 | 3.6 | 20.0 | 70.9 | 5.5 | 100 |
| 5 | 0.0 | 0.0 | 8.3 | 66.7 | 25.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 32.6 | 67.4 | 100 |
| 7 | 8.0 | 0.0 | 0.0 | 12.0 | 80.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $4.6 \%(4.6+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




Children attending paid tuition
■ Government schools ■ Private schools


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 15.9 | 0.0 | 0.0 | 0.0 | 84.1 | 100 |
| 4 | 62.0 | 0.0 | 0.0 | 0.0 | 38.0 | 100 |
| 5 | 95.9 | 0.3 | 1.3 | 0.0 | 2.5 | 100 |
| 3-5 | 61.2 | 0.1 | 0.6 | 0.0 | 38.1 | 100 |
| Total | 61.9 |  |  |  | 38.1 | 100 |
| By Type | 98.8 | 0.2 | 1.0 | 0.0 |  |  |

How to read:15.9(15.9+0+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 26.8 | 33.7 | 8.2 | 2.4 | 2.4 |  |  |  |  |  |  |  | 6.7 |
| 2 | 73.2 | 53.5 | 70.2 | 33.7 | 25.9 |  | 42.0 | 74.6 |  |  |  |  | 34.3 |
| 3 | 0.0 | 12.8 | 17.8 | 50.0 | 43.4 | 27.6 |  | 74.6 | 87.2 |  |  |  | 29.2 |
| 4 |  | 12.8 | 3.8 | 12.0 | 23.5 | 39.8 | 42.0 |  |  |  | 100 | 00 | 18.6 |
| 5 |  |  | 3.8 | 1.8 | 4.8 | 8.9 | 14.0 | 19.0 |  |  |  |  | 7.6 |
| 6 |  |  |  | 1.8 | 0.0 | 4.1 | 2.0 | 4.8 | 10.3 |  |  |  | 2.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.6 | 2.6 | 6.5 |  |  | 0.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.4 | 75.4 | 7.2 | 0.0 | 0.0 | 100 |  |
| 2 | 2.0 | 57.3 | 39.0 | 0.3 | 1.4 | 100 |  |
| 3 | 0.3 | 5.0 | 82.7 | 7.3 | 4.7 | 100 |  |
| 4 | 0.0 | 2.6 | 16.3 | 33.7 | 47.4 | 100 |  |
| 5 | 0.0 | 0.0 | 3.8 | 10.3 | 85.9 | 100 |  |
| 6 | 0.0 | 0.0 | 7.7 | 7.7 | 84.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | - | - | - | - | - | 100 |  |
| 10 | - | - | - | - | - | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 15.9 | 55.1 | 26.1 | 2.9 | 0.0 | 100 |
| 2 | 2.0 | 30.7 | 53.6 | 12.9 | 0.9 | 100 |
| 3 | 0.3 | 7.4 | 41.8 | 43.1 | 7.4 | 100 |
| 4 | 0.6 | 2.2 | 16.6 | 51.4 | 29.3 | 100 |
| 5 | 0.0 | 0.0 | 3.2 | 17.5 | 79.4 | 100 |
| 6 | 0.0 | 0.0 | 18.2 | 18.2 | 63.6 | 100 |
| 7 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: 2.9 \% (2.9+0) children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.3 | 13.4 | 12.0 | 6.9 | 15.4 | 3.8 | 20.0 | 16.7 | - | - |
| Pvt. | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | - | - | - | - | - |



## Children attending paid tuition



## LASBELA

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.6 | 0.0 | 0.0 | 0.0 | 98.4 | 100 |
| 4 | 3.4 | 0.0 | 0.0 | 0.0 | 96.6 | 100 |
| 5 | 44.2 | 0.0 | 0.0 | 0.0 | 55.8 | 100 |
| 3-5 | 15.2 | 0.0 | 0.0 | 0.0 | 84.8 | 100 |
| Total | 15.2 |  |  |  | 84.8 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read:1.6(1.6+0+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 25.0 | 60.0 | 19.7 | 9.2 | 17.5 |  |  |  |  |  |  | 6.7 |
| 2 | 0.0 | 75.0 | 40.0 | 76.1 | 49.2 |  | 22.5 |  |  |  |  |  | 24.1 |
| 3 | 0.0 | 0.0 | 0.0 | 2.6 | 39.2 | 44.8 |  |  | 17.6 |  |  |  | 16.3 |
| 4 |  | 0.0 | 0.0 | 0.9 | 2.5 | 37.1 | 23.6 |  |  |  | 11 | 25.4 | 11.8 |
| 5 |  |  | 0.0 | 0.9 | 0.0 | 0.7 | 53.9 | 20.8 |  |  |  |  | 9.2 |
| 6 |  |  |  | 0.9 | 0.0 | 0.0 | 0.0 | 55.6 | 52.9 |  |  |  | 10.6 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.8 | 27.9 | 60.6 |  |  | 8.1 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.5 | 19.7 | 70.3 |  | 6.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.5 | 18.9 | 64.4 | 5.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 10.2 | 0.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 34.0 | 64.2 | 1.9 | 0.0 | 0.0 | 100 |
| 2 | 2.1 | 72.1 | 24.7 | 1.1 | 0.0 | 100 |
| 3 | 0.0 | 7.1 | 88.1 | 4.0 | 0.8 | 100 |
| 4 | 1.3 | 4.0 | 56.0 | 38.7 | 0.0 | 100 |
| 5 | 0.0 | 2.2 | 6.5 | 47.8 | 43.5 | 100 |
| 6 | 0.0 | 0.0 | 1.7 | 16.9 | 81.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 8.2 | 91.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  | 0 |  |  |  |  |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private*



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  | 0.0 | 100 |
| 1 | 48.1 | 46.3 | 5.6 | 0.5 | 0.0 | 100 |
| 2 | 4.7 | 63.5 | 31.2 | 3.1 | 0.8 | 100 |
| 3 | 3.8 | 6.1 | 86.3 | 54.7 | 22.1 | 0.0 |
| 4 | 21.1 | 2.1 | 8.1 | 45.9 | 6.8 | 100 |
| 5 | 37.8 | 1.4 | 1.2 | 29.4 | 38.8 | 100 |
| 6 | 30.6 | 0.0 | 1.2 | 12.3 | 64.6 | 100 |
| 7 | 23.1 | 0.0 | 0.0 | 0.0 | 77.4 | 100 |
| 8 | 22.6 | 0.0 | 0.0 | 0.0 | 89.1 | 100 |
| 9 | 10.9 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English
$■$ Government ■ Private*



## LASBELA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits) | Total |
| 1 | 18.9 | 47.2 | 28.3 | 3.8 | 1.9 | 100 |
| 2 | 0.5 | 59.5 | 31.6 | 7.9 | 0.5 | 100 |
| 3 | 0.0 | 4.0 | 20.0 | 75.2 | 0.8 | 100 |
| 4 | 0.0 | 1.3 | 5.3 | 82.7 | 10.7 | 100 |
| 5 | 0.0 | 2.5 | 0.0 | 17.5 | 80.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 27.3 | 72.7 | 100 |
| 8 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $5.7 \%(3.8+1.9)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■Private*



Children who can do division

Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | - | 0.0 | - | - | 0.0 | - | - | - | - | - |

## Children attending paid tuition



## LEHRI

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 6.7 | 0.0 | 0.6 | 0.0 | 92.7 | 100 |
| $\mathbf{5}$ | 60.4 | 2.2 | 3.7 | 0.0 | 33.7 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 2 . 1}$ | $\mathbf{0 . 7}$ | $\mathbf{1 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{7 5 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 4 . 3}$ |  | $\mathbf{7 5 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 1 . 2}$ | $\mathbf{3 . 1}$ | $\mathbf{5 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| B |  |  |  |  |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.9 | 89.7 | 5.9 | 2.1 | 0.0 |  |  |  |  |  |  |  | 30.6 |
| 2 | 9.1 | 6.8 | 88.2 | 28.0 | 3.7 |  | 14.3 |  |  |  |  |  | 15.1 |
| 3 | 0.0 | 3.4 | 5.9 | 65.3 | 40.7 | 7.2 |  |  | 0.0 |  |  |  | 24.0 |
| 4 |  | 3.4 | 0.0 | 3.0 | 55.6 | 27.5 | 28.6 |  |  |  | 0 | 25. | 8.3 |
| 5 |  |  | 0.0 | 1.7 | 0.0 | 61.6 | 28.6 | 10.0 |  |  |  | 25.0 | 12.4 |
| 6 |  |  |  | 1.7 | 0.0 | 2.2 | 28.6 | 65.0 | 50.0 |  |  |  | 4.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 17.5 | 37.5 | 0.0 |  |  | 1.3 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.0 | 12.5 | 31.8 | 50.0 |  | 1.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 45.5 | 50.0 | 0.0 | 1.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 13.6 | 0.0 | 75.0 | 0.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 8.5 | 60.0 | 31.5 | 0.0 | 0.0 | 100 |
| 2 | 0.9 | 42.7 | 55.6 | 0.9 | 0.0 | 100 |
| 3 | 3.2 | 22.2 | 55.7 | 18.9 | 0.0 | 100 |
| 4 | 0.0 | 25.0 | 56.7 | 16.7 | 1.7 | 100 |
| 5 | 0.0 | 4.3 | 40.2 | 30.4 | 25.0 | 100 |
| 6 | 0.0 | 8.8 | 26.5 | 38.2 | 26.5 | 100 |
| 7 | 0.0 | 0.0 | 20.0 | 30.0 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 11.1 | 50.2 | 37.0 | 1.7 | 0.0 | 100 |
| 2 | 5.1 | 29.9 | 55.6 | 9.4 | 0.0 | 100 |
| 3 | 4.4 | 20.4 | 50.3 | 24.3 | 0.6 | 100 |
| 4 | 3.6 | 16.4 | 60.0 | 20.0 | 0.0 | 100 |
| 5 | 0.0 | 7.7 | 61.5 | 26.9 | 3.8 | 100 |
| 6 | 0.0 | 0.0 | 61.1 | 22.2 | 16.7 | 100 |
| 7 | 0.0 | 0.0 | 20.0 | 80.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $1.7 \%(1.7+0)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.3 | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 16.7 | 50.0 | 33.3 | 100 | 0.0 | 100 | - | 100 | - | - |



## Children attending paid tuition



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.9 | 0.9 | 0.0 | 0.0 | 97.2 | 100 |
| 5 | 23.2 | 4.9 | 0.0 | 0.0 | 72.0 | 100 |
| 3-5 | 8.1 | 1.9 | 0.0 | 0.0 | 90.0 | 100 |
| Total | 10.0 |  |  |  | 90.0 | 100 |
| By Type | 80.8 | 19.2 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 94.1 | 92.9 | 73.2 | 84.1 |  |  |  |  |  |  |  | 46.7 |
| 2 | 0.0 | 5.9 | 7.1 | 14.1 | 11.1 |  | 90.7 |  |  |  |  |  | 22.9 |
| 3 | 0.0 | 0.0 | 0.0 | 12.7 | 2.2 | 10.5 |  |  | 87.5 | 9.4 |  |  | 13.4 |
| 4 |  | 0.0 | 0.0 | 0.0 | 2.6 | 2.6 | 3.7 |  |  | . | 94 | 100.0 | 6.5 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 8.8 | 3.7 | 4.0 |  |  |  | 100.0 | 5.5 |
| 6 |  |  |  | 0.0 | 0.0 | 0.0 | 0.9 | 3.0 | 12.5 |  |  |  | 2.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 6.4 |  |  | 1.7 |
| 8 |  |  |  |  |  | 0.0 | 0.9 | 0.0 | 0.0 | 4.3 | 5.9 |  | 0.5 |
| 9 |  |  |  |  |  |  | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 31.6 | 63.7 | 4.5 | 0.3 | 0.0 | 100 |  |
| 2 | 12.8 | 76.5 | 10.2 | 0.5 | 0.0 | 100 |  |
| 3 | 3.7 | 45.9 | 44.0 | 6.4 | 0.0 | 100 |  |
| 4 | 9.4 | 41.5 | 43.4 | 1.9 | 3.8 | 100 |  |
| 5 | 7.0 | 23.3 | 39.5 | 20.9 | 9.3 | 100 |  |
| 6 | 0.0 | 28.6 | 57.1 | 4.8 | 9.5 | 100 |  |
| 7 | 0.0 | 30.8 | 53.8 | 0.0 | 15.4 | 100 |  |
| 8 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 100 |  |
| 9 | - | - | - | - | - | 100 |  |
| 10 | - | - | - | - | - | 100 |  |
|  |  | - |  |  |  |  |  |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 6.6 | 54.1 | $10-99$ | 37.7 | 1.6 | 0.0 |
| 2 | 3.2 | 11.8 | 71.1 | 13.9 | 0.0 | 100 |
| 3 | 2.8 | 8.3 | 36.7 | 46.8 | 5.5 | 100 |
| 4 | 2.0 | 2.0 | 21.6 | 64.7 | 9.8 | 100 |
| 5 | 0.0 | 0.0 | 4.8 | 57.1 | 38.1 | 100 |
| 6 | 0.0 | 0.0 | 5.0 | 85.0 | 10.0 | 100 |
| 7 | 0.0 | 0.0 | 9.1 | 54.5 | 36.4 | 100 |
| 8 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: 1.6 \% ( $1.6+0$ ) children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.1 | 4.8 | 2.1 | 0.0 | 3.1 | 4.8 | 0.0 | 0.0 | - | - |
| Pvt. | 34.5 | 39.1 | 29.4 | 50.0 | 28.6 | 50.0 | 0.0 | 50.0 | - | - |



## Children attending paid tuition



## MASTUNG

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.1 | 0.0 | 0.0 | 0.0 | 98.9 | 100 |
| 5 | 20.4 | 0.0 | 0.0 | 0.0 | 79.6 | 100 |
| 3-5 | 10.0 | 0.0 | 0.0 | 0.0 | 90.0 | 100 |
| Total | 10.0 |  |  |  | 90.0 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 60.0 | 73.7 | 26.7 | 9.3 | 28.4 |  |  |  |  |  |  | 14.3 |
| 2 | 25.0 | 30.0 | 25.4 | 70.0 | 53.6 |  | 23.1 | 10.8 |  |  |  |  | 23.2 |
| 3 | 0.0 | 10.0 | 0.9 | 2.2 | 36.4 | 43.9 |  | 10.8 | 23.8 |  |  |  | 15.9 |
| 4 |  | 10.0 | 0.0 | 1.1 | 0.0 | 25.2 | 45.1 |  |  |  | 13 | 26.6 | 9.3 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 1.9 | 29.7 | 33.8 |  |  |  | 26.6 | 7.9 |
| 6 |  |  |  | 0.0 | 0.7 | 0.6 | 1.1 | 51.4 | 44.0 |  |  |  | 8.7 |
| 7 |  |  |  |  | 0.7 | 0.0 | 1.1 | 1.4 | 31.0 | 62.0 |  |  | 8.1 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 1.2 | 15.5 | 71.0 |  | 5.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.8 | 16.1 | 54.4 | 5.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.2 | 0.0 | 19.0 | 1.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "and"-"repr | suffficien |  |  |  |  |  |  |  |  |  |  |  |  |

## MASTUNG

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 46.7 | 52.6 | 0.7 | 0.0 | 0.0 | 100 |
| 2 | 16.7 | 76.9 | 6.5 | 0.0 | 0.0 | 100 |
| 3 | 8.4 | 11.5 | 75.6 | 3.8 | 0.8 | 100 |
| 4 | 12.1 | 5.2 | 74.1 | 8.6 | 0.0 | 100 |
| 5 | 4.1 | 4.1 | 28.6 | 61.2 | 2.0 | 100 |
| 6 | 6.0 | 0.0 | 0.0 | 54.0 | 40.0 | 100 |
| 7 | 2.2 | 0.0 | 0.0 | 19.6 | 78.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read sentences




*"and"-"represent insufficient data

## MASTUNG

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |
| 1 | 44.4 | 53.3 | 2.2 | 0.0 | 0.0 | 100 |
| 2 | 15.7 | 69.9 | 13.0 | 1.4 | 0.0 | 100 |
| 3 | 7.7 | 9.2 | 46.2 | 36.9 | 0.0 | 100 |
| 4 | 12.1 | 0.0 | 29.3 | 58.6 | 0.0 | 100 |
| 5 | 6.1 | 2.0 | 8.2 | 65.3 | 18.4 | 100 |
| 6 | 12.5 | 0.0 | 0.0 | 43.8 | 43.8 | 100 |
| 7 | 9.1 | 0.0 | 0.0 | 45.5 | 45.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■ Private*



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 1.0 | 2.8 | 2.3 | 2.8 | 0.0 | 2.6 | 4.3 | 4.0 | 10.0 |
| Pvt. | - | - | 0.0 | - | - | - | - | - | - | - |

## Children attending paid tuition

■ Government schools ■ Private schools


## MUSAKHEL

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 1.6 | 0.0 | 1.6 | 0.0 | 96.7 | 100 |  |
| 4 | 1.7 | 0.0 | 5.1 | 0.0 | 93.2 | 100 |  |
| 5 | 33.3 | 1.9 | 14.5 | 0.0 | 50.2 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 4 . 6}$ | $\mathbf{0 . 8}$ | $\mathbf{7 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{7 7 . 0}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{2 3 . 0}$ |  | $\mathbf{7 7 . 0}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{6 3 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{3 3 . 3}$ | $\mathbf{0 . 0}$ |  |  |  |
| B |  |  |  |  |  |  |  |

How to read:3.2(1.6+0+1.6+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 0.0 | 0.0 | 3.0 | 0.0 |  |  |  |  |  |  |  | 1.6 |
| 2 | 0.0 | 100.0 | 93.8 | 76.1 | 28.9 | O.8 | 20.0 |  |  |  |  |  | 30.8 |
| 3 | 0.0 | 0.0 | 6.2 | 17.9 | 57.8 | 35.4 |  | . | 53.8 |  |  |  | 23.3 |
| 4 |  | 0.0 | 0.0 | 3.0 | 11.1 | 31.2 | 45.0 |  |  | 6.7 | 57 | 33 | 15.4 |
| 5 |  |  | 0.0 | 0.0 | 2.2 | 10.4 | 35.0 | 22.0 |  |  |  | 8 | 11.8 |
| 6 |  |  |  | 0.0 | 0.0 | 2.1 | 0.0 | 12.2 | 46.2 |  |  |  | 7.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 4.9 | 0.0 | 25.9 |  |  | 4.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 0.0 | 3.7 | 42.9 |  | 3.9 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 3.7 | 0.0 | 6.2 | 0.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MUSAKHEL

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 2 | 2.2 | 12.9 | 65.6 | 17.2 | 2.2 | 100 |  |
| 3 | 1.5 | 2.9 | 30.9 | 47.1 | 17.6 | 100 |  |
| 4 | 0.0 | 0.0 | 15.6 | 53.3 | 31.1 | 100 |  |
| 5 | 0.0 | 0.0 | 3.0 | 18.2 | 78.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |
| 8 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | - | - | - | - | - | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■Government - Private


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 40.0 | 60.0 | 0.0 | 0.0 | 0.0 | 100 |
| 2 | 11.7 | 17.0 | 62.8 | 8.5 | 0.0 | 100 |
| 3 | 8.5 | 4.2 | 47.9 | 39.4 | 0.0 | 100 |
| 4 | 8.5 | 6.4 | 25.5 | 57.4 | 2.1 | 100 |
| 5 | 11.1 | 0.0 | 2.8 | 47.2 | 38.9 | 100 |
| 6 | 9.1 | 0.0 | 0.0 | 18.2 | 72.7 | 100 |
| 7 | 7.1 | 0.0 | 0.0 | 21.4 | 71.4 | 100 |
| 8 | 25.0 | 0.0 | 0.0 | 8.3 | 66.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | - | - | - | - | - | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English



## MUSAKHEL




## NASIRABAD

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.1 | 0.0 | 0.0 | 0.0 | 98.9 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 5 | 12.2 | 0.0 | 0.0 | 0.0 | 87.8 | 100 |
| 3-5 | 6.0 | 0.0 | 0.0 | 0.0 | 94.0 | 100 |
| Total |  |  | 6.0 |  | 94.0 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read:1.1(1.1+0+0+0)children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 100.0 | 89.9 | 25.8 | 10.1 |  |  |  |  |  |  |  | 14.1 |
| 2 | 0.0 | 0.0 | 10.1 | 72.2 | 53.6 | 19. | 35.2 |  |  |  |  |  | 27.6 |
| 3 | 0.0 | 0.0 | 0.0 | 1.3 | 35.2 | 58.4 |  | 20.9 | 25.8 |  |  |  | 21.0 |
| 4 |  | 0.0 | 0.0 | 0.0 | 1.1 | 21.7 | 11.1 |  |  | . 8 | 18 | 25.0 | 6.7 |
| 5 |  |  | 0.0 | 0.7 | 0.0 | 0.0 | 53.7 | 32.6 |  |  |  | 5.0 | 7.7 |
| 6 |  |  |  | 0.7 | 0.0 | 0.6 | 0.0 | 44.2 | 53.2 |  |  |  | 8.7 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.2 | 19.4 | 68.3 |  |  | 5.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 1.2 | 0.0 | 4.9 | 63.6 |  | 3.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.6 | 0.0 | 18.2 | 71.2 | 4.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 3.8 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 33.3 | 66.7 | 0.0 | 0.0 | 0.0 | 100 |
| 2 | 3.2 | 93.1 | 3.6 | 0.0 | 0.0 | 100 |
| 3 | 0.0 | 6.6 | 92.7 | 0.0 | 0.7 | 100 |
| 4 | 0.0 | 0.0 | 82.1 | 17.9 | 0.0 | 100 |
| 5 | 0.0 | 2.3 | 18.6 | 74.4 | 4.7 | 100 |
| 6 | 0.0 | 0.0 | 3.4 | 69.0 | 27.6 | 100 |
| 7 | 0.0 | 0.0 | 3.8 | 7.7 | 88.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private*




## Learning levels: out-of-school children Urdu





## NASIRABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits) | Total |
| 1 | 23.0 | 72.2 | 3.2 | 0.0 | 1.6 | 100 |
| 2 | 2.1 | 76.9 | 19.8 | 0.8 | 0.4 | 100 |
| 3 | 0.0 | 4.0 | 41.6 | 53.7 | 0.7 | 100 |
| 4 | 0.0 | 0.0 | 17.9 | 82.1 | 0.0 | 100 |
| 5 | 0.0 | 2.4 | 4.8 | 71.4 | 21.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 32.1 | 67.9 | 100 |
| 7 | 0.0 | 0.0 | 5.9 | 0.0 | 94.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $1.6 \%(0+1.6)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.6 | 2.8 | 2.2 | 3.3 | 2.9 | 2.6 | 2.1 | 6.2 | 4.5 | 0.0 |
| Pvt. | - | - | 0.0 | - | - | - | - | - | - | - |



## Children attending paid tuition



## NUSHKI

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 8.9 | 0.0 | 0.0 | 0.0 | 91.1 | 100 |
| 4 | 29.4 | 0.6 | 0.0 | 0.0 | 70.0 | 100 |
| 5 | 50.0 | 4.1 | 0.0 | 4.6 | 41.3 | 100 |
| 3-5 | 33.1 | 1.9 | 0.0 | 1.9 | 63.0 | 100 |
| Total | 37.0 |  |  |  | 63.0 | 100 |
| By Type | 89.6 | 5.2 | 0.0 | 5.2 |  |  |
| How to read:8.9(8.9+0+0+0)children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.5 | 38.7 | 27.7 | 15.3 | 4.3 |  |  |  |  |  |  |  | 10.4 |
| 2 | 12.5 | 58.1 | 52.3 | 34.4 | 29.9 | 11.6 | 37.9 |  |  |  |  |  | 21.6 |
| 3 | 0.0 | 3.2 | 20.0 | 40.4 | 35.4 | 34.8 |  | 33.0 | 55.1 |  |  |  | 22.2 |
| 4 |  | 3.2 | 0.0 | 8.7 | 25.6 | 23.2 | 39.1 |  |  | 4.7 | 55 | 55.7 | 14.0 |
| 5 |  |  | 0.0 | 1.1 | 3.7 | 25.0 | 13.8 | 25.0 |  |  |  | 5.7 | 10.1 |
| 6 |  |  |  | 1.1 | 1.2 | 5.5 | 8.0 | 39.8 | 27.5 |  |  |  | 8.1 |
| 7 |  |  |  |  | 1.2 | 0.0 | 0.0 | 2.3 | 14.5 | 40.0 |  |  | 5.5 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 0.0 | 2.9 | 22.7 | 14.9 |  | 4.4 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 0.0 | 1.3 | 19.1 | 21.3 | 2.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.3 | 10.6 | 23.0 | 1.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 2.9 | 32.0 | 60.2 | 4.9 | 0.0 | 100 |
| 2 | 0.4 | 10.9 | 66.9 | 18.8 | 2.9 | 100 |
| 3 | 0.4 | 0.8 | 29.6 | 59.7 | 9.5 | 100 |
| 4 | 0.0 | 0.0 | 8.0 | 38.7 | 53.3 | 100 |
| 5 | 0.0 | 0.0 | 1.9 | 28.0 | 70.1 | 100 |
| 6 | 0.0 | 0.0 | 2.4 | 24.7 | 72.9 | 100 |
| 7 | 1.8 | 0.0 | 0.0 | 10.9 | 87.3 | 100 |
| 8 | 2.3 | 0.0 | 0.0 | 2.3 | 95.3 | 100 |
| 9 | 0.0 | 0.0 | 5.9 | 5.9 | 88.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  |  |  |  |  |  |

How to read: $4.9 \%(4.9+0)$ children of class 1 can read sentences


Children who can read English sentences



Learning levels: out-of-school children English


## NUSHKI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |
| 1 | 1.9 | 19.2 | 76.9 | 1.9 | 0.0 | 100 |
| 2 | 0.4 | 0.9 | 68.9 | 29.4 | 0.4 | 100 |
| 3 | 0.4 | 0.0 | 24.2 | 61.4 | 14.0 | 100 |
| 4 | 0.0 | 0.0 | 10.2 | 31.2 | 58.6 | 100 |
| 5 | 0.0 | 0.0 | 1.2 | 33.7 | 65.1 | 100 |
| 6 | 0.0 | 0.0 | 3.6 | 16.1 | 80.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 12.0 | 88.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 4.8 | 95.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |

How to read: $1.9 \%(1.9+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private


Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.7 | 3.6 | 1.8 | 4.3 | 3.6 | 7.3 | 5.5 | 4.4 | 13.6 | 11.8 |
| Pvt. | 62.5 | 71.4 | 72.7 | 50.0 | 33.3 | 66.7 | 50.0 | 0.0 | 0.0 | 33 |



## Children attending paid tuition



## PANJGUR

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 17.3 | 0.0 | 0.0 | 0.0 | 82.7 | 100 |
| 4 | 31.1 | 1.5 | 0.0 | 0.0 | 67.4 | 100 |
| 5 | 66.2 | 3.1 | 0.0 | 0.3 | 30.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{4 0 . 0}$ | $\mathbf{1 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 1}$ | $\mathbf{5 8 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 1 . 6}$ |  | $\mathbf{5 8 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 6 . 1}$ | $\mathbf{3 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 3}$ |  |  |
| H |  |  |  |  |  |  |

How to read: $17.3(17.3+0+0+0)$ children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 49.5 | 17.8 | 8.5 | 0.9 | 0.4 | 2 |  |  |  |  |  |  | 4.5 |
| 2 | 50.5 | 68.9 | 45.8 | 24.3 | 3.5 |  | 1.4 |  |  |  |  |  | 12.9 |
| 3 | 0.0 | 13.3 | 33.8 | 32.4 | 12.1 | 1.6 |  |  | 3.3 | 4 |  |  | 8.2 |
| 4 |  | 13.3 | 11.9 | 35.1 | 43.0 | 19.4 | 3.8 |  |  |  | 5 | 6.5 | 11.3 |
| 5 |  |  | 11.9 | 7.2 | 30.5 | 41.9 | 17.8 | 5.0 |  |  |  |  | 10.1 |
| 6 |  |  |  | 7.2 | 10.5 | 33.9 | 45.1 | 19.9 | 5.2 |  |  |  | 11.6 |
| 7 |  |  |  |  | 10.5 | 0.0 | 24.4 | 56.9 | 33.0 | 6.6 |  |  | 12.7 |
| 8 |  |  |  |  |  | 0.0 | 7.5 | 16.6 | 48.1 | 28.7 | 14.2 |  | 11.7 |
| 9 |  |  |  |  |  |  | 7.5 | 0.0 | 10.4 | 50.9 | 33.6 | 18.3 | 9.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.0 | 47.8 | 75.3 | 8.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"--represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 62.0 | 31.6 | 5.1 | 1.3 | 0.0 | 100 |  |
| 2 | 20.8 | 24.6 | 38.1 | 11.4 | 5.1 | 100 |  |
| 3 | 9.9 | 11.3 | 46.4 | 24.5 | 7.9 | 100 |  |
| 4 | 3.9 | 5.3 | 25.6 | 44.9 | 20.3 | 100 |  |
| 5 | 3.2 | 4.3 | 19.9 | 47.3 | 25.3 | 100 |  |
| 6 | 1.4 | 0.5 | 5.6 | 47.9 | 44.7 | 100 |  |
| 7 | 1.7 | 0.9 | 2.1 | 32.2 | 63.1 | 100 |  |
| 8 | 0.0 | 0.9 | 1.4 | 18.7 | 79.0 | 100 |  |
| 9 | 0.6 | 0.6 | 1.2 | 6.0 | 91.7 | 100 |  |
| 10 | 0.0 | 0.7 | 1.4 | 4.1 | 93.9 | 100 |  |

How to read: $1.3 \%(1.3+0)$ children of class 1 can read sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 62.2 | 15.9 | 18.3 | 3.7 | 0.0 | 100 |
| 2 | 22.6 | 23.5 | 30.3 | 23.1 | 0.4 | 100 |
| 3 | 14.7 | 10.5 | 39.2 | 34.3 | 1.4 | 100 |
| 4 | 5.7 | 4.3 | 30.6 | 44.0 | 15.3 | 100 |
| 5 | 7.4 | 5.3 | 14.9 | 46.3 | 26.1 | 100 |
| 6 | 3.7 | 0.0 | 9.2 | 40.4 | 46.8 | 100 |
| 7 | 3.4 | 0.4 | 2.9 | 27.3 | 66.0 | 100 |
| 8 | 2.3 | 0.5 | 1.4 | 24.2 | 71.7 | 100 |
| 9 | 1.2 | 0.0 | 0.6 | 10.7 | 87.5 | 100 |
| 10 | 0.7 | 0.0 | 0.0 | 3.4 | 96.0 | 100 |

How to read: $3.7 \%(3.7+0)$ children of class 1 can read words



## PANJGUR






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.7 | 4.0 | 2.9 | 1.1 | 9.0 | 6.6 | 8.9 | 15.4 | 8.3 |
| Pvt. | 0.0 | 12.5 | 0.0 | 16.7 | 0.0 | 42.9 | 10.0 | 20.0 | 0.0 | 0 |

## Children attending paid tuition



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 2.5 | 2.5 | 1.2 | 0.0 | 93.8 | 100 |
| 4 | 8.3 | 1.7 | 1.7 | 0.0 | 88.3 | 100 |
| 5 | 58.7 | 6.3 | 9.8 | 0.0 | 25.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 8 . 0}$ | $\mathbf{3 . 8}$ | $\mathbf{5 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{6 3 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 6 . 7}$ |  | $\mathbf{6 3 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 6 . 2}$ | $\mathbf{1 0 . 3}$ | $\mathbf{1 3 . 5}$ | $\mathbf{0 . 0}$ |  |  |
| B |  |  |  |  |  |  |

How to read:6.2(2.5+2.5+1.2+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 91.7 | 81.7 | 14.3 | 3.3 | 1.5 |  |  |  |  |  |  |  | 10.6 |
| 2 | 8.3 | 14.1 | 68.6 | 71.1 | 39.4 | 6.2 | 44.0 |  |  |  |  |  | 25.9 |
| 3 | 0.0 | 4.2 | 17.1 | 21.7 | 34.8 | 41.4 |  | 5.8 | 73.8 |  |  |  | 19.3 |
| 4 |  | 4.2 | 0.0 | 3.3 | 18.2 | 36.0 | 28.0 |  |  | 2.1 | 69 | 79.1 | 17.0 |
| 5 |  |  | 0.0 | 0.7 | 6.1 | 6.3 | 20.0 | 28.4 |  |  |  | . | 12.5 |
| 6 |  |  |  | 0.7 | 0.0 | 0.0 | 4.0 | 10.5 | 19.0 |  |  |  | 6.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 2.0 | 2.1 | 7.1 | 8.8 |  |  | 2.7 |
| 8 |  |  |  |  |  | 0.0 | 2.0 | 3.2 | 0.0 | 11.8 | 19.2 |  | 3.6 |
| 9 |  |  |  |  |  |  | 2.0 | 0.0 | 0.0 | 7.4 | 11.5 | 9.3 | 1.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 11.6 | 0.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 30.0 | 57.5 | 12.5 | 0.0 | 0.0 | 100 |
| 2 | 3.0 | 35.0 | 56.3 | 5.1 | 0.5 | 100 |
| 3 | 0.0 | 17.9 | 49.7 | 30.3 | 2.1 | 100 |
| 4 | 0.8 | 7.9 | 26.0 | 57.5 | 7.9 | 100 |
| 5 | 1.1 | 3.2 | 18.3 | 41.9 | 35.5 | 100 |
| 6 | 0.0 | 9.1 | 6.8 | 36.4 | 47.7 | 100 |
| 7 | 4.8 | 0.0 | 14.3 | 14.3 | 66.7 | 100 |
| 8 | 0.0 | 0.0 | 11.5 | 15.4 | 73.1 | 100 |
| 9 | 0.0 | 0.0 | 8.3 | 8.3 | 83.3 | 100 |
| 10 | 20.0 | 0.0 | 0.0 | 0.0 | 80.0 | 100 |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |
| 1 | 14.8 | 43.2 | 40.7 | 0.0 | 1.2 | 100 |
| 2 | 4.1 | 10.3 | 62.1 | 22.6 | 1.0 | 100 |
| 3 | 0.7 | 6.9 | 44.1 | 41.4 | 6.9 | 100 |
| 4 | 0.0 | 5.5 | 21.1 | 57.8 | 15.6 | 100 |
| 5 | 1.2 | 7.0 | 17.4 | 39.5 | 34.9 | 100 |
| 6 | 2.9 | 0.0 | 23.5 | 55.9 | 17.6 | 100 |
| 7 | 0.0 | 0.0 | 28.6 | 42.9 | 28.6 | 100 |
| 8 | 0.0 | 0.0 | 9.1 | 54.5 | 36.4 | 100 |
| 9 | 0.0 | 0.0 | 16.7 | 16.7 | 66.7 | 100 |
| 10 | 33.3 | 0.0 | 0.0 | 66.7 | 0.0 | 100 |

How to read: $1.2 \%(0+1.2)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government ■ Private




## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.8 | 1.1 | 1.5 | 2.6 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 11.1 | 23.1 | 0.0 | 7.1 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0 |

## Children attending paid tuition



## QILLA ABDULLAH

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 18.1 | 0.0 | 0.0 | 0.0 | 81.9 | 100 |
| 4 | 15.6 | 0.7 | 2.2 | 0.0 | 81.5 | 100 |
| 5 | 53.1 | 0.6 | 6.3 | 0.0 | 40.0 | 100 |
| 3-5 | 30.4 | 0.4 | 3.0 | 0.0 | 66.2 | 100 |
| Total | 33.8 |  |  |  | 66.2 | 100 |
| By Type | 89.9 | 1.3 | 8.8 | 0.0 |  |  |

How to read:18.1(18.1+0+0+0)children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 45.5 | 31.2 | 13.0 | 10.4 | 0.7 |  |  |  |  |  |  |  | 5.1 |
| 2 | 54.5 | 62.5 | 72.7 | 50.4 | 48.0 | 42 | 53.4 | 73.4 |  |  |  |  | 30.8 |
| 3 | 0.0 | 6.2 | 11.7 | 31.1 | 38.0 | 28.3 |  |  | 78.0 | 25 |  |  | 26.9 |
| 4 |  | 6.2 | 2.6 | 5.9 | 8.7 | 26.2 | 27.5 |  |  | 2.5 | 89 | 94.4 | 19.0 |
| 5 |  |  | 2.6 | 2.2 | 3.3 | 2.1 | 9.9 | 16.9 |  |  |  | 94.4 | 10.4 |
| 6 |  |  |  | 2.2 | 1.3 | 0.5 | 3.1 | 6.5 | 11.0 |  |  |  | 4.0 |
| 7 |  |  |  |  | 1.3 | 0.0 | 3.8 | 1.6 | 8.5 | 14.0 |  |  | 2.4 |
| 8 |  |  |  |  |  | 0.0 | 2.3 | 1.6 | 1.2 | 3.5 | 7.4 |  | 1.0 |
| 9 |  |  |  |  |  |  | 2.3 | 0.0 | 1.2 | 0.0 | 3.7 | 0.0 | 0.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "and"-"repre | suffici |  |  |  |  |  |  |  |  |  |  |  |  |

## QILLA ABDULLAH

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 9.8 | 70.6 | 13.7 | 5.9 | 0.0 | 100 |
| 2 | 2.2 | 32.5 | 57.8 | 7.5 | 0.0 | 100 |
| 3 | 0.0 | 2.9 | 41.2 | 52.0 | 3.9 | 100 |
| 4 | 0.5 | 0.0 | 6.6 | 31.0 | 61.9 | 100 |
| 5 | 1.9 | 1.0 | 1.9 | 10.5 | 84.8 | 100 |
| 6 | 0.0 | 0.0 | 12.8 | 0.0 | 87.2 | 100 |
| 7 | 0.0 | 0.0 | 4.3 | 0.0 | 95.7 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |

How to read: $5.9 \%(5.9+0)$ children of class 1 can read sentences





Learning levels: out-of-school children English


## QILLA ABDULLAH

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 7.8 | 41.2 | 45.1 | 5.9 | 0.0 | 100 |
| 2 | 1.3 | 14.8 | 61.9 | 21.1 | 0.9 | 100 |
| 3 | 0.7 | 1.8 | 16.5 | 74.2 | 6.8 | 100 |
| 4 | 0.6 | 0.6 | 3.8 | 28.0 | 66.9 | 100 |
| 5 | 2.6 | 5.1 | 5.1 | 7.7 | 79.5 | 100 |
| 6 | 0.0 | 12.5 | 50.0 | 0.0 | 37.5 | 100 |
| 7 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 100 |
| 8 | 0.0 | 40.0 | 60.0 | 0.0 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |

How to read: $5.9 \%(5.9+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private






Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.8 | 4.1 | 7.8 | 9.4 | 8.2 | 15.6 | 13.0 | 20.0 | 100.0 | - |
| Pvt. | 0.0 | 66.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | - | - | - |



## QILLA SAIFULLAH

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 19.4 | 0.0 | 0.0 | 0.0 | 80.6 | 100 |
| 4 | 13.8 | 0.0 | 0.0 | 0.0 | 86.2 | 100 |
| 5 | 65.2 | 1.3 | 0.0 | 0.0 | 33.5 | 100 |
| 3-5 | 33.0 | 0.4 | 0.0 | 0.0 | 66.6 | 100 |
| Total | 33.4 |  |  |  | 66.6 | 100 |
| By Type | 98.7 | 1.3 | 0.0 | 0.0 |  |  |

How to read:19.4(19.4+0+0+0)children of age 3 are enrolled
Children not attending any pre-school 3 to 5 years

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 44.4 | 38.1 | 7.1 | 2.7 | 1.3 |  |  |  |  |  |  |  | 2.9 |
| 2 | 55.6 | 61.9 | 83.8 | 55.5 | 28.1 |  | 25.9 | 73.1 |  |  |  |  | 27.6 |
| 3 | 0.0 | 0.0 | 8.1 | 41.1 | 65.4 | 57.0 |  | 3.1 | 90.3 | 23 |  |  | 35.5 |
| 4 |  | 0.0 | 1.0 | 0.7 | 4.6 | 24.2 | 63.5 |  |  | 2.3 | 93 | 1000 | 18.2 |
| 5 |  |  | 1.0 | 0.0 | 0.7 | 1.2 | 7.1 | 23.1 |  |  |  | 100.0 | 9.4 |
| 6 |  |  |  | 0.0 | 0.0 | 0.6 | 2.4 | 2.8 | 4.2 |  |  |  | 4.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.2 | 0.0 | 4.2 | 5.1 |  |  | 1.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.9 | 1.4 | 2.6 | 7.4 |  | 0.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## QILLA SAIFULLAH

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 7.7 | 76.9 | 15.4 | 0.0 | 0.0 | 100 |  |
| 2 | 5.8 | 49.6 | 43.1 | 1.2 | 0.4 | 100 |  |
| 3 | 1.5 | 5.9 | 53.1 | 37.7 | 1.8 | 100 |  |
| 4 | 1.8 | 1.8 | 6.4 | 31.0 | 59.1 | 100 |  |
| 5 | 1.1 | 0.0 | 3.4 | 11.4 | 84.1 | 100 |  |
| 6 | 0.0 | 0.0 | 5.1 | 10.3 | 84.6 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |  |
| 9 | - | - | - | - | - | 100 |  |
| 10 | - | - | - | - | - | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences




## QILLA SAIFULLAH

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 3.8 | 61.5 | 26.9 | 7.7 | 0.0 | 100 |
| 2 | 3.8 | 19.2 | 67.7 | 9.2 | 0.0 | 100 |
| 3 | 0.9 | 3.3 | 21.7 | 68.2 | 5.9 | 100 |
| 4 | 1.2 | 1.2 | 6.1 | 17.7 | 73.8 | 100 |
| 5 | 0.0 | 0.0 | 15.4 | 19.2 | 65.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 60.0 | 40.0 | 100 |
| 7 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |
|  |  | - |  |  |  |  |

How to read: $7.7 \%(7.7+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private


## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 9.4 | 19.7 | 29.1 | 32.5 | 17.4 | 18.9 | 23.1 | 0.0 | - | - |
| Pvt. | - | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## QUETTA

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 1.5 | 0.8 | 1.5 | 0.0 | 96.2 | 100 |
| 4 | 3.6 | 2.2 | 2.2 | 0.0 | 92.0 | 100 |
| 5 | 47.0 | 9.1 | 8.3 | 0.0 | 35.6 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 2}$ | $\mathbf{4 . 0}$ | $\mathbf{4 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{7 4 . 9}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 5 . 1}$ |  | $\mathbf{7 4 . 9}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 8 . 3}$ | $\mathbf{1 5 . 8}$ | $\mathbf{1 5 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| B |  |  |  |  |  |  |

How to read:3.8(1.5+0.8+1.5+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 70.0 | 41.4 | 30.6 | 9.2 | 6.5 | 0 |  |  |  |  |  |  | 7.9 |
| 2 | 30.0 | 34.5 | 47.1 | 28.6 | 13.1 |  | 18.8 |  |  |  |  |  | 11.5 |
| 3 | 0.0 | 24.1 | 12.9 | 42.0 | 30.8 | 7.9 |  |  | 27.6 |  |  |  | 12.9 |
| 4 |  | 24.1 | 9.4 | 17.6 | 36.4 | 40.6 | 26.8 |  |  |  | 25 | 39.1 | 15.0 |
| 5 |  |  | 9.4 | 2.5 | 6.5 | 41.6 | 34.8 | 31.9 |  |  |  |  | 15.7 |
| 6 |  |  |  | 2.5 | 6.5 | 8.9 | 8.0 | 29.0 | 22.4 |  |  |  | 7.7 |
| 7 |  |  |  |  | 6.5 | 0.0 | 6.2 | 13.0 | 22.4 | 44.7 |  |  | 9.1 |
| 8 |  |  |  |  |  | 0.0 | 5.4 | 11.6 | 22.4 | 22.3 | 29.4 |  | 10.0 |
| 9 |  |  |  |  |  |  | 5.4 | 0.0 | 5.1 | 7.4 | 33.8 | 29.3 | 6.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 11.8 | 31.5 | 4.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 3.8 | 74.4 | 21.8 | 0.0 | 0.0 | 100 |
| 2 | 5.2 | 33.9 | 53.0 | 7.0 | 0.9 | 100 |
| 3 | 3.9 | 18.0 | 57.8 | 15.6 | 4.7 | 100 |
| 4 | 2.7 | 7.4 | 45.6 | 38.3 | 6.0 | 100 |
| 5 | 1.3 | 3.2 | 25.5 | 47.8 | 22.3 | 100 |
| 6 | 1.3 | 10.7 | 26.7 | 36.0 | 25.3 | 100 |
| 7 | 1.2 | 2.4 | 8.2 | 47.1 | 41.2 | 100 |
| 8 | 0.0 | 4.3 | 11.7 | 33.0 | 51.1 | 100 |
| 9 | 0.0 | 3.4 | 8.6 | 13.8 | 74.1 | 100 |
| 10 | 5.1 | 2.6 | 10.3 | 15.4 | 66.7 | 100 |
|  |  |  |  |  |  |  |





## QUETTA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 5.1 | 55.1 | 32.1 | 7.7 | 0.0 | 100 |
| 2 | 3.5 | 15.7 | 59.1 | 20.9 | 0.9 | 100 |
| 3 | 3.2 | 9.5 | 35.7 | 47.6 | 4.0 | 100 |
| 4 | 1.4 | 6.8 | 25.7 | 52.0 | 14.2 | 100 |
| 5 | 2.9 | 3.7 | 9.6 | 57.4 | 26.5 | 100 |
| 6 | 0.0 | 7.5 | 19.4 | 40.3 | 32.8 | 100 |
| 7 | 1.5 | 0.0 | 3.1 | 41.5 | 53.8 | 100 |
| 8 | 4.5 | 3.0 | 9.0 | 40.3 | 43.3 | 100 |
| 9 | 3.0 | 0.0 | 6.1 | 36.4 | 54.5 | 100 |
| 10 | 0.0 | 4.5 | 13.6 | 54.5 | 27.3 | 100 |

How to read: $7.7 \%(7.7+0)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.6 | 4.3 | 9.3 | 11.0 | 13.3 | 6.1 | 5.8 | 2.9 | 4.3 | 4.5 |
| Pvt. | 22.2 | 30.8 | 17.4 | 35.0 | 22.7 | 37.5 | 30.8 | 33.3 | 20.0 | 0 |

## Children attending paid tuition

- Government schools ■ Private schools


School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.8 | 0.0 | 0.0 | 0.0 | 98.2 | 100 |
| 4 | 0.5 | 0.0 | 0.5 | 0.0 | 99.0 | 100 |
| 5 | 35.6 | 1.6 | 7.4 | 0.0 | 55.3 | 100 |
| 3-5 | 12.1 | 0.5 | 2.5 | 0.0 | 84.9 | 100 |
| Total | 15.1 |  |  |  | 84.9 | 100 |
| By Type | 80.0 | 3.3 | 16.7 | 0.0 |  |  |
| How to read:1.8(1.8+0+0+0)children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 80.0 | 10.3 | 8.7 | 12.5 |  |  |  |  |  |  |  | 7.1 |
| 2 | 0.0 | 20.0 | 89.7 | 71.0 | 27.1 |  | 28.6 |  |  |  |  |  | 31.5 |
| 3 | 0.0 | 0.0 | 0.0 | 17.4 | 39.6 | 46.8 |  |  | 78.6 |  |  |  | 21.9 |
| 4 |  | 0.0 | 0.0 | 1.4 | 20.8 | 29.0 | 28.6 |  |  |  | 67 | 85.7 | 16.0 |
| 5 |  |  | 0.0 | 1.4 | 0.0 | 9.7 | 38.1 | 34.1 |  |  |  | 5.7 | 13.6 |
| 6 |  |  |  | 1.4 | 0.0 | 1.6 | 4.8 | 12.2 | 21.4 |  |  |  | 4.0 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.4 | 0.0 | 26.7 |  |  | 2.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 33.3 |  | 2.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 4.3 | 52.2 | 39.1 | 4.3 | 0.0 | 100 |
| 2 | 1.0 | 6.0 | 52.0 | 41.0 | 0.0 | 100 |
| 3 | 1.5 | 0.0 | 22.1 | 57.4 | 19.1 | 100 |
| 4 | 0.0 | 0.0 | 4.0 | 34.0 | 62.0 | 100 |
| 5 | 0.0 | 0.0 | 2.3 | 14.0 | 83.7 | 100 |
| 6 | 8.3 | 0.0 | 0.0 | 8.3 | 83.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  | 0 |  |  |  |  |



How to read: $4.3 \%(4.3+0)$ children of class 1 can read sentences



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |
| 1 | 8.7 | 34.8 | 43.5 | 13.0 | 0.0 | 100 |
| 2 | 1.0 | 3.0 | 44.4 | 50.5 | 1.0 | 100 |
| 3 | 1.5 | 0.0 | 14.9 | 67.2 | 16.4 | 100 |
| 4 | 0.0 | 0.0 | 6.5 | 32.6 | 60.9 | 100 |
| 5 | 0.0 | 0.0 | 13.3 | 26.7 | 60.0 | 100 |
| 6 | 0.0 | 0.0 | 33.3 | 0.0 | 66.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $13 \%(13+0)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.1 | 4.3 | 4.0 | 2.4 | 10.0 | 0.0 | 28.6 | - | - |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | - | 0.0 | 0.0 | 0 |

## Children attending paid tuition

- Government schools - Private schools



## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.5 | 0.0 | 0.0 | 0.0 | 99.5 | 100 |
| 4 | 2.1 | 0.5 | 0.0 | 0.0 | 97.4 | 100 |
| 5 | 54.6 | 3.6 | 0.2 | 0.0 | 41.6 | 100 |
| 3-5 | 19.1 | 1.4 | 0.1 | 0.0 | 79.4 | 100 |
| Total | 20.6 |  |  |  | 79.4 | 100 |
| By Type | 92.9 | 6.7 | 0.4 | 0.0 |  |  |

How to read: $0.5(0.5+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 70.0 | 97.0 | 0.0 | 2.8 | 0.0 | 0 |  |  |  |  |  |  | 22.5 |
| 2 | 30.0 | 0.5 | 100.0 | 20.4 | 12.5 | 0.9 | 0.0 | 2 |  |  |  |  | 7.4 |
| 3 | 0.0 | 2.5 | 0.0 | 73.7 | 37.5 | 7.7 |  | . | 0.0 |  |  |  | 26.0 |
| 4 |  | 2.5 | 0.0 | 1.4 | 50.0 | 23.1 | 0.0 |  |  |  | 50 | 55 | 6.7 |
| 5 |  |  | 0.0 | 1.7 | 0.0 | 67.0 | 100.0 | 24.4 |  |  |  | 5.5 | 20.1 |
| 6 |  |  |  | 1.7 | 0.0 | 1.4 | 0.0 | 66.1 | 25.0 |  |  |  | 9.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 4.7 | 75.0 | 12.8 |  |  | 1.6 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 0.0 | 66.0 | 0.0 |  | 4.1 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 14.9 | 50.0 | 18.2 | 1.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.1 | 0.0 | 36.4 | 0.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "**and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 2.9 | 39.5 | 54.1 | 3.4 | 0.0 | 100 |
| 2 | 6.0 | 16.4 | 62.7 | 11.9 | 3.0 | 100 |
| 3 | 2.1 | 7.6 | 68.1 | 20.2 | 2.1 | 100 |
| 4 | 1.7 | 1.7 | 41.7 | 53.3 | 1.7 | 100 |
| 5 | 0.5 | 0.0 | 12.5 | 73.9 | 13.0 | 100 |
| 6 | 1.2 | 0.0 | 4.7 | 50.6 | 43.5 | 100 |
| 7 | 0.0 | 0.0 | 7.1 | 28.6 | 64.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 9.4 | 90.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  |  |  |  |  |  |






Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 1.5 | 23.3 | 68.8 | 6.4 | 0.0 | 100 |
| 2 | 6.2 | 14.1 | 53.1 | 23.4 | 3.1 | 100 |
| 3 | 2.3 | 3.6 | 64.1 | 25.9 | 4.1 | 100 |
| 4 | 3.6 | 5.5 | 38.2 | 50.9 | 1.8 | 100 |
| 5 | 3.2 | 0.0 | 23.4 | 69.1 | 4.3 | 100 |
| 6 | 5.9 | 0.0 | 0.0 | 52.9 | 41.2 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $6.4 \%(6.4+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.5 | 0.0 | 0.4 | 0.0 | 2.3 | 1.1 | 14.3 | 0.0 | 0.0 | 0.0 |
| Pvt. | 57.1 | 60.0 | 83.3 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | - | - |

Children attending paid tuition

$$
■ \text { Government schools } \quad \text { Private schools }
$$



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provic |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 72.9 | 0.1 | 3.0 | 0.5 | 23.1 | 0.5 | 100 |
| 11-13 | 56.6 | 0.0 | 8.5 | 0.3 | 11.4 | 23.2 | 100 |
| 14-16 | 26.0 | 0.0 | 13.0 | 0.6 | 11.7 | 48.7 | 100 |
| 6-16 | 59.8 | 0.1 | 6.2 | 0.5 | 18.2 | 15.3 | 100 |
| Total | 66.5 |  |  |  | 33.5 |  | 100 |
| By Type | 89.8 | 0.1 | 9.4 | 0.7 |  |  |  |
| How to read:76.5(72.9+0.1+3+0.5)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



Out-of-school children by gender 6 to 16 years

Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.5 | 0.0 | 0.0 | 0.0 | 99.5 | 100 |
| 4 | 2.1 | 0.0 | 0.0 | 0.0 | 97.9 | 100 |
| 5 | 11.4 | 0.0 | 2.3 | 0.6 | 85.8 | 100 |
| 3-5 | 4.7 | 0.0 | 0.8 | 0.2 | 94.4 | 100 |
| Total | 5.6 |  |  |  | 94.4 | 100 |
| By Type | 82.8 | 0.0 | 13.8 | 3.4 |  |  |

How to read: $0.5(0.5+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 100.0 | 89.3 | 49.6 | 31.6 | 49.4 | 42.7 | 31.4 | 40.4 | 32.4 | 29 | 25.0 | 23.3 |
| 2 | - | 0.0 | 10.7 | 48.9 | 57.0 |  |  |  |  |  |  |  | 28.8 |
| 3 |  | 0.0 | 0.0 | 1.5 | 11.4 | 35.1 |  |  |  |  |  |  | 13.2 |
| 4 |  | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 32.0 |  |  |  |  |  | 8.8 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 1.2 | 25.3 | 48.6 |  |  |  |  | 10.4 |
| 6 | - |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 38.3 |  |  |  | 5.1 |
| 7 | - |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 21.3 | 56.8 |  |  | 4.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 10.8 | 61.9 |  | 2.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 75.0 | 2.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 43.6 | 55.2 | 1.2 | 0.0 | 0.0 | 100 |
| 2 | 5.2 | 73.6 | 21.2 | 0.0 | 0.0 | 100 |
| 3 | 1.1 | 23.9 | 73.9 | 1.1 | 0.0 | 100 |
| 4 | 0.0 | 12.8 | 83.0 | 4.3 | 0.0 | 100 |
| 5 | 3.5 | 1.8 | 42.1 | 49.1 | 3.5 | 100 |
| 6 | 4.8 | 0.0 | 0.0 | 85.7 | 9.5 | 100 |
| 7 | 0.0 | 4.0 | 0.0 | 36.0 | 60.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |
|  | 0 |  |  |  |  |  |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 25.0 | 57.0 | 18.0 | 0.0 | 0.0 | 100 |
| 2 | 1.4 | 50.2 | 37.9 | 10.4 | 0.0 | 100 |
| 3 | 0.0 | 11.5 | 39.1 | 48.3 | 1.1 | 100 |
| 4 | 0.0 | 4.3 | 12.8 | 80.9 | 2.1 | 100 |
| 5 | 3.5 | 1.8 | 1.8 | 73.7 | 19.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 8.7 | 91.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic




## Learning levels by gender Arithmetic

Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 0.5 | 1.0 | 0.0 | 1.3 | 0.0 | 0.0 | 9.5 | 5.0 | - |
| Pvt. | 0.0 | - | - | - | - | - | - | - | - | - |

## Children attending paid tuition

■ Government schools - Private schools


## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.7 | 0.0 | 0.0 | 0.0 | 96.3 | 100 |
| 4 | 11.5 | 0.0 | 1.5 | 0.0 | 87.0 | 100 |
| 5 | 56.1 | 0.0 | 4.8 | 0.0 | 39.2 | 100 |
| 3-5 | 30.9 | 0.0 | 2.7 | 0.0 | 66.3 | 100 |
| Total | 33.7 |  |  |  | 66.3 | 100 |
| By Type | 91.9 | 0.0 | 8.1 | 0.0 |  |  |

How to read:3.7(3.7+0+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 55.6 | 48.1 | 40.5 | 4.7 | 2.0 |  |  |  |  |  |  |  | 8.7 |
| 2 | 44.4 | 22.2 | 50.4 | 69.3 | 18.8 | 5.3 | 17.3 | 325 |  |  |  |  | 28.3 |
| 3 | 0.0 | 29.6 | 5.8 | 22.3 | 59.1 | 28.2 |  | 32.5 | 53.8 |  |  |  | 23.4 |
| 4 |  | 29.6 | 3.3 | 3.7 | 17.4 | 58.2 | 51.9 |  |  | 50.0 | 47 | 82.8 | 21.0 |
| 5 |  |  | 3.3 | 0.0 | 2.7 | 7.1 | 26.9 | 36.4 |  |  |  | 82.8 | 8.9 |
| 6 |  |  |  | 0.0 | 0.0 | 1.2 | 1.9 | 26.0 | 34.6 |  |  |  | 4.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.9 | 5.2 | 7.7 | 46.7 |  |  | 2.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 3.8 | 3.3 | 46.7 |  | 2.1 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 6.9 | 0.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data "**"Surab added as a new district in 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 2.5 | 93.7 | 3.8 | 0.0 | 0.0 | 100 |  |
| 2 | 0.8 | 65.2 | 29.9 | 2.5 | 1.6 | 100 |  |
| 3 | 0.0 | 16.8 | 66.3 | 12.4 | 4.5 | 100 |  |
| 4 | 0.0 | 2.2 | 55.2 | 25.4 | 17.1 | 100 |  |
| 5 | 0.0 | 0.0 | 19.5 | 49.4 | 31.2 | 100 |  |
| 6 | 0.0 | 3.1 | 12.5 | 68.8 | 15.6 | 100 |  |
| 7 | 0.0 | 3.7 | 7.4 | 22.2 | 66.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 1.3 | 69.6 | 25.3 | 3.8 | 0.0 | 100 |
| 2 | 0.8 | 28.3 | 51.2 | 17.6 | 2.0 | 100 |
| 3 | 0.5 | 3.0 | 32.2 | 56.9 | 7.4 | 100 |
| 4 | 0.0 | 0.0 | 6.2 | 58.5 | 35.2 | 100 |
| 5 | 0.0 | 0.0 | 1.6 | 34.4 | 63.9 | 100 |
| 6 | 0.0 | 3.1 | 0.0 | 9.4 | 87.5 | 100 |
| 7 | 0.0 | 8.3 | 8.3 | 8.3 | 75.0 | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $3.8 \%(3.8+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private





Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.8 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | - | - | - | - | - | - | - | - | - | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## WASHUK

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 55.6 | 33.3 | 11.1 | 0.0 | 0.0 | 100 |
| 4 | 75.4 | 4.0 | 19.5 | 0.3 | 0.9 | 100 |
| 5 | 61.4 | 6.9 | 31.3 | 0.0 | 0.4 | 100 |
| 3-5 | 68.8 | 6.1 | 24.3 | 0.2 | 0.7 | 100 |
| Total | 99.3 |  |  |  | 0.7 | 100 |
| By Type | 69.3 | 6.1 | 24.4 | 0.2 |  |  |

How to read: $100(55.6+33.3+11.1+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 58.5 | 18.6 | 74.7 | 25.6 | 7.9 | 7.1 |  |  |  |  |  |  | 25.1 |
| 2 | 41.5 | 39.5 | 7.7 | 47.4 | 58.7 |  | 58.6 |  |  |  |  |  | 26.1 |
| 3 | 0.0 | 41.9 | 8.8 | 11.5 | 15.9 | 35.3 |  |  | 85.4 |  |  |  | 16.8 |
| 4 |  | 41.9 | 8.8 | 12.8 | 4.8 | 11.8 | 10.3 |  |  |  | 97 |  | 13.8 |
| 5 |  |  | 8.8 | 2.6 | 3.2 | 0.0 | 0.0 | 0.0 |  |  |  |  | 10.4 |
| 6 |  |  |  | 2.6 | 9.5 | 5.9 | 6.9 | 0.0 | 0.0 |  |  |  | 2.1 |
| 7 |  |  |  |  | 9.5 | 0.0 | 10.3 | 3.2 | 2.4 | 0.0 |  |  | 1.5 |
| 8 |  |  |  |  |  | 0.0 | 13.8 | 16.1 | 4.9 | 2.2 | 0.0 |  | 2.3 |
| 9 |  |  |  |  |  |  | 13.8 | 0.0 | 7.3 | 0.0 | 0.0 | 0.0 | 0.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 13.3 | 3.3 | 0.0 | 1.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## WASHUK

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 85.0 | 11.7 | 2.5 | 0.8 | 0.0 | 100 |
| 2 | 57.7 | 30.8 | 11.5 | 0.0 | 0.0 | 100 |
| 3 | 33.7 | 45.3 | 16.3 | 4.7 | 0.0 | 100 |
| 4 | 15.7 | 65.7 | 14.3 | 4.3 | 0.0 | 100 |
| 5 | 1.8 | 67.3 | 25.5 | 5.5 | 0.0 | 100 |
| 6 | 0.0 | 81.8 | 18.2 | 0.0 | 0.0 | 100 |
| 7 | 0.0 | 62.5 | 0.0 | 37.5 | 0.0 | 100 |
| 8 | 0.0 | 91.7 | 8.3 | 0.0 | 0.0 | 100 |
| 9 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |

How to read: $0.8 \%(0.8+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private


Learning levels (English)



## WASHUK

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) $)$ | Total |  |
| 1 | 45.8 | 43.3 | 10.8 | 0.0 | 0.0 | 100 |
| 2 | 29.2 | 31.5 | 34.6 | 4.6 | 0.0 | 100 |
| 3 | 27.9 | 31.4 | 29.1 | 10.5 | 1.2 | 100 |
| 4 | 12.9 | 18.6 | 57.1 | 11.4 | 0.0 | 100 |
| 5 | 1.8 | 5.5 | 43.6 | 40.0 | 9.1 | 100 |
| 6 | 54.5 | 27.3 | 0.0 | 9.1 | 9.1 | 100 |
| 7 | 0.0 | 62.5 | 0.0 | 12.5 | 25.0 | 100 |
| 8 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| 9 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 0.0 | 85.7 | 14.3 | 0.0 | 0.0 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - | - | - |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 | - | - | - | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## ZIARAT

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 8.9 | 0.0 | 0.0 | 0.0 | 91.1 | 100 |
| 4 | 15.8 | 0.0 | 1.5 | 0.8 | 82.0 | 100 |
| 5 | 61.5 | 0.0 | 5.2 | 0.0 | 33.3 | 100 |
| 3-5 | 28.3 | 0.0 | 2.2 | 0.2 | 69.3 | 100 |
| Total | 30.7 |  |  |  | 69.3 | 100 |
| By Type | 92.1 | 0.0 | 7.1 | 0.8 |  |  |
| How to read:8.9(8.9+0+0+0)children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 66.7 | 55.0 | 15.3 | 3.4 | 3.3 | 25.3 |  |  |  |  |  |  | 5.5 |
| 2 | 33.3 | 30.0 | 80.6 | 59.7 | 39.9 |  | 52.5 |  |  |  |  |  | 27.3 |
| 3 | 0.0 | 15.0 | 4.1 | 34.5 | 49.0 | 36.7 |  |  | 92.8 |  |  |  | 27.2 |
| 4 |  | 15.0 | 0.0 | 2.5 | 7.8 | 31.3 | 34.3 |  |  |  | 92 |  | 18.9 |
| 5 |  |  | 0.0 | 0.0 | 0.0 | 5.4 | 13.1 | 30.6 |  |  |  |  | 12.0 |
| 6 |  |  |  | 0.0 | 0.0 | 1.2 | 0.0 | 2.8 | 6.2 |  |  |  | 5.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.9 | 1.0 | 7.7 |  |  | 1.7 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 1.9 | 5.8 |  | 1.2 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.9 | 2.4 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## ZIARAT

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.4 | 56.6 | 17.0 | 0.0 | 0.0 | 100 |  |
| 2 | 2.1 | 50.0 | 42.5 | 5.0 | 0.4 | 100 |  |
| 3 | 1.8 | 4.4 | 53.8 | 38.2 | 1.8 | 100 |  |
| 4 | 1.0 | 1.0 | 4.6 | 49.5 | 43.8 | 100 |  |
| 5 | 0.0 | 0.8 | 0.8 | 7.3 | 91.1 | 100 |  |
| 6 | 0.0 | 0.0 | 6.7 | 1.7 | 91.7 | 100 |  |
| 7 | 11.1 | 0.0 | 11.1 | 5.6 | 72.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |  |
| 9 | - | - | - | - | - | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

■ Government ■ Private*




## ZIARAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 32.1 | 39.6 | 26.4 | 1.9 | 0.0 | 100 |
| 2 | 2.9 | 40.1 | 41.2 | 15.1 | 0.7 | 100 |
| 3 | 1.1 | 3.6 | 26.4 | 63.4 | 5.4 | 100 |
| 4 | 2.1 | 2.1 | 11.7 | 31.0 | 53.1 | 100 |
| 5 | 3.6 | 3.6 | 10.7 | 17.9 | 64.3 | 100 |
| 6 | 0.0 | 20.0 | 20.0 | 40.0 | 20.0 | 100 |
| 7 | 25.0 | 0.0 | 25.0 | 50.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $1.9 \%(1.9+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private*





Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 11.5 | 11.2 | 12.5 | 19.6 | 13.8 | 13.3 | 17.6 | 8.3 | - | 0.0 |
| Pvt. | - | 0.0 | - | - | - | - | - | - | - | - |


| Children attending paid tuition |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\square$ Government schools ■ Private schools* |  |  |
| 100 |  |  |  |
| 80 |  |  |  |
| 등 60 |  |  |  |
| 40 |  |  |  |
| 20 |  |  | 13 |
|  | 00 | 10 | 0 |
| 0 | 2015 | 2016 | 2018 |

## ZHOB

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.5 | 0.0 | 0.0 | 0.0 | 99.5 | 100 |
| 4 | 0.6 | 0.0 | 0.0 | 0.0 | 99.4 | 100 |
| 5 | 28.1 | 1.5 | 2.6 | 0.0 | 67.9 | 100 |
| 3-5 | 6.4 | 0.3 | 0.5 | 0.0 | 92.8 | 100 |
| Total | 7.2 |  |  |  | 92.8 | 100 |
| By Type | 88.1 | 4.5 | 7.5 | 0.0 |  |  |

How to read: $0.5(0.5+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 16.7 | 0.0 | 0.0 | 0.0 | 16.1 |  |  |  |  |  |  | 2.5 |
| 2 | 25.0 | 50.0 | 81.2 | 37.8 | 0.0 |  | 0.0 |  |  |  |  |  | 25.6 |
| 3 | 0.0 | 33.3 | 15.6 | 44.4 | 38.1 | 19.4 |  |  | 42.9 | 36 |  |  | 22.1 |
| 4 |  | 33.3 | 3.1 | 13.3 | 47.6 | 38.7 | 16.7 |  |  |  | 100 | 40.0 | 17.6 |
| 5 |  |  | 3.1 | 4.4 | 14.3 | 19.4 | 66.7 | 36.8 |  |  |  |  | 13.6 |
| 6 |  |  |  | 4.4 | 0.0 | 6.5 | 16.7 | 26.3 | 42.9 |  |  |  | 6.0 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 10.5 | 14.3 | 45.5 |  |  | 5.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 0.0 | 9.1 | 0.0 |  | 2.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 33.3 | 3.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## ZHOB

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 25.0 | 50.0 | 25.0 | 0.0 | 0.0 | 100 |
| 2 | 0.0 | 2.0 | 52.0 | 46.0 | 0.0 | 100 |
| 3 | 0.0 | 0.0 | 10.0 | 67.5 | 22.5 | 100 |
| 4 | 0.0 | 0.0 | 3.1 | 21.9 | 75.0 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |





Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits $)$ | Total |
| 1 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 100 |
| 2 | 0.0 | 2.0 | 30.0 | 64.0 | 4.0 | 100 |
| 3 | 0.0 | 0.0 | 5.3 | 63.2 | 31.6 | 100 |
| 4 | 0.0 | 0.0 | 4.5 | 13.6 | 81.8 | 100 |
| 5 | 20.0 | 0.0 | 0.0 | 20.0 | 60.0 | 100 |
| 6 | - | - | - | - | - | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | - | - | - | - | - | 100 |

How to read: $0 \%(0+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$■$ Government ■ Private*





Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 2.2 | 0.0 | 0.0 | 3.7 | 0.0 | 9.1 | 25.0 | 0.0 | 0.0 |
| Pvt. | - | 100.0 | 100.0 | 100.0 | - | - | - | - | - | - |



# DISTRICTS OF GILGIT-BALTISTAN (RURAL) 

## GB (Rural)

Astore 120

Diamer 123
Ghanche 126
Ghizer 129
Gilgit 132
Hunza 135
Kharmang 138
Nagar 141
Shigar 144
Skardu 147


## ASTORE

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 9.3 | 1.9 | 0.0 | 0.0 | 88.8 | 100 |
| 4 | 44.4 | 8.3 | 0.0 | 0.0 | 47.4 | 100 |
| 5 | 63.6 | 16.8 | 0.0 | 0.0 | 19.6 | 100 |
| 3-5 | 41.8 | 9.7 | 0.0 | 0.0 | 48.6 | 100 |
| Total |  |  | 51.4 |  | 48.6 | 100 |
| By Type | 81.2 | 18.8 | 0.0 | 0.0 |  |  |

How to read: $11.2(9.3+1.9+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 77.5 | 60.9 | 24.7 | 8.1 | 5.1 |  |  |  |  |  |  |  | 10.7 |
| 2 | 22.5 | 23.0 | 38.4 | 25.9 | 14.4 | 5.9 | 16.7 |  |  |  |  |  | 10.1 |
| 3 | 0.0 | 16.1 | 30.1 | 34.8 | 28.8 | 12.6 |  | 11.9 | 20.8 | 14.4 |  |  | 12.4 |
| 4 |  | 16.1 | 6.8 | 21.5 | 28.0 | 28.9 | 19.7 |  |  | . | 23 | 24.7 | 11.5 |
| 5 |  |  | 6.8 | 9.6 | 16.9 | 34.8 | 28.8 | 15.6 |  |  |  | 24.7 | 12.6 |
| 6 |  |  |  | 9.6 | 6.8 | 17.8 | 21.2 | 33.8 | 15.6 |  |  |  | 11.1 |
| 7 |  |  |  |  | 6.8 | 0.0 | 10.6 | 25.0 | 20.8 | 12.7 |  |  | 7.8 |
| 8 |  |  |  |  |  | 0.0 | 3.0 | 13.8 | 29.9 | 30.5 | 19.8 |  | 9.0 |
| 9 |  |  |  |  |  |  | 3.0 | 0.0 | 13.0 | 33.9 | 36.0 | 20.2 | 8.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.5 | 20.9 | 55.1 | 6.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## ASTORE

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.0 | 37.1 | 36.2 | 1.7 | 0.0 | 100 |  |
| 2 | 13.0 | 20.4 | 48.1 | 15.7 | 2.8 | 100 |  |
| 3 | 5.1 | 14.6 | 37.2 | 31.4 | 11.7 | 100 |  |
| 4 | 4.0 | 4.8 | 22.4 | 28.8 | 40.0 | 100 |  |
| 5 | 8.5 | 5.4 | 11.6 | 24.8 | 49.6 | 100 |  |
| 6 | 0.9 | 0.9 | 3.4 | 21.6 | 73.3 | 100 |  |
| 7 | 1.4 | 2.7 | 4.1 | 15.1 | 76.7 | 100 |  |
| 8 | 0.0 | 1.1 | 4.3 | 4.3 | 90.3 | 100 |  |
| 9 | 0.0 | 1.2 | 0.0 | 2.4 | 96.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $1.7 \%(1.7+0)$ children of class 1 can read sentences




Learning levels: out-of-school children English


## ASTORE

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 25.9 | 21.6 | 47.4 | 5.2 | 0.0 | 100 |
| 2 | 15.7 | 8.8 | 38.2 | 20.6 | 16.7 | 100 |
| 3 | 8.3 | 8.3 | 17.5 | 27.5 | 38.3 | 100 |
| 4 | 8.7 | 5.8 | 11.6 | 24.6 | 49.3 | 100 |
| 5 | 17.9 | 6.0 | 4.5 | 28.4 | 43.3 | 100 |
| 6 | 7.7 | 0.0 | 5.1 | 23.1 | 64.1 | 100 |
| 7 | 11.8 | 0.0 | 0.0 | 23.5 | 64.7 | 100 |
| 8 | 20.0 | 0.0 | 10.0 | 20.0 | 50.0 | 100 |
| 9 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 100 |

How to read: $5.2 \%(5.2+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.0 | 13.1 | 4.3 | 2.9 | 6.8 | 4.4 | 6.3 | 5.8 | 10.8 | 7.5 |
| Pvt. | 23.3 | 16.7 | 28.1 | 21.2 | 23.3 | 20.0 | 24.1 | 25.0 | 43.8 | 30 |



## Children attending paid tuition

■ Government schools ■ Private schools

## DIAMER

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 55.5 | 3.3 | 0.9 | 0.2 | 36.2 | 3.9 | 100 |
| 11-13 | 54.7 | 3.6 | 1.6 | 0.0 | 33.5 | 6.6 | 100 |
| 14-16 | 36.9 | 7.3 | 1.5 | 0.0 | 37.6 | 16.8 | 100 |
| 6-16 | 52.0 | 4.1 | 1.1 | 0.1 | 35.8 | 6.8 | 100 |
| Total | 57.4 |  |  |  | 42.6 |  | 100 |
| By Type | 90.7 | 7.1 | 2.0 | 0.2 |  |  |  |

How to read: $59.9(55.5+3.3+0.9+0.2)$ children of age group 6-10 are enrolled
Enrollment by gender and type of school 6 to 16 years



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 2.3 | 0.0 | 0.0 | 0.0 | 97.7 | 100 |
| 4 | 12.2 | 0.0 | 0.0 | 0.7 | 87.1 | 100 |
| 5 | 54.3 | 1.8 | 0.5 | 0.0 | 43.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 4 . 2}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{7 4 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 5 . 3}$ |  | $\mathbf{7 4 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 5 . 9}$ | $\mathbf{2 . 7}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 7}$ |  |  |

How to read: $2.3(2.3+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.3 | 76.7 | 64.9 | 23.8 | 7.8 |  |  |  |  |  |  |  | 21.6 |
| 2 | 16.7 | 17.8 | 27.3 | 46.5 | 31.4 | 20.0 | 26.7 |  |  |  |  |  | 16.7 |
| 3 | 0.0 | 5.5 | 7.8 | 23.8 | 43.1 | 28.0 |  | 21.9 | 21.5 |  |  |  | 17.0 |
| 4 |  | 5.5 | 0.0 | 5.9 | 13.7 | 31.2 | 17.3 |  |  | . 9 | 3 | 72.2 | 10.3 |
| 5 |  |  | 0.0 | 0.0 | 3.9 | 19.2 | 25.3 | 19.2 |  |  |  | 2 | 9.2 |
| 6 |  |  |  | 0.0 | 0.0 | 1.6 | 30.7 | 39.7 | 16.9 |  |  |  | 8.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 19.2 | 43.1 | 9.3 |  |  | 5.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 18.5 | 46.3 | 8.6 |  | 5.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 13.0 | 14.3 | 11.1 | 1.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.6 | 74.3 | 16.7 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 9.0 | 83.7 | 7.2 | 0.0 | 0.0 | 100 |
| 2 | 0.7 | 16.4 | 71.6 | 9.0 | 2.2 | 100 |
| 3 | 0.8 | 2.3 | 48.9 | 40.5 | 7.6 | 100 |
| 4 | 1.3 | 0.0 | 16.5 | 46.8 | 35.4 | 100 |
| 5 | 0.0 | 0.0 | 9.7 | 43.5 | 46.8 | 100 |
| 6 | 0.0 | 0.0 | 3.4 | 43.1 | 53.4 | 100 |
| 7 | 0.0 | 0.0 | 2.7 | 48.6 | 48.6 | 100 |
| 8 | 0.0 | 0.0 | 3.7 | 33.3 | 63.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
|  |  | 0 |  |  |  |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences





Learning levels: out-of-school children English


## DIAMER

| Learning lev |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can do |  |  |  |  |  |  |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 1.2 | 12.1 | 80.0 | 4.2 | 2.4 | 100 |
| 2 | 0.0 | 0.8 | 23.8 | 65.4 | 10.0 | 100 |
| 3 | 0.8 | 0.8 | 2.4 | 64.2 | 31.7 | 100 |
| 4 | 1.8 | 0.0 | 5.4 | 30.4 | 62.5 | 100 |
| 5 | 2.7 | 0.0 | 0.0 | 40.5 | 56.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 27.6 | 72.4 | 100 |
| 7 | 5.0 | 0.0 | 0.0 | 25.0 | 70.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 23.1 | 76.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $6.6 \%(4.2+2.4)$ children of class 1 can do subtraction

## Learning levels by school type Arithmetic




## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 2.1 | 2.5 | 7.7 | 8.0 |
| Pvt. | 12.5 | 28.6 | 0.0 | 0.0 | 28.6 | 0.0 | 100.0 | 33.3 | 0.0 | 29 |



## Children attending paid tuition



## GHANCHE

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.3 | 1.4 | 0.0 | 0.0 | 94.3 | 100 |
| 4 | 9.9 | 7.6 | 0.0 | 5.3 | 77.1 | 100 |
| 5 | 43.7 | 23.0 | 0.0 | 13.5 | 19.8 | 100 |
| 3-5 | 18.6 | 10.3 | 0.0 | 6.0 | 65.0 | 100 |
| Total | 35.0 |  |  |  | 65.0 | 100 |
| By Type | 53.2 | 29.5 | 0.0 | 17.3 |  |  |

How to read: $5.7(4.3+1.4+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.5 | 69.6 | 36.3 | 17.9 | 7.1 | 19.2 |  |  |  |  |  |  | 12.9 |
| 2 | 12.5 | 21.4 | 36.3 | 28.6 | 31.4 | 19.2 | 26.7 |  |  |  |  |  | 12.9 |
| 3 | 0.0 | 8.9 | 22.0 | 36.6 | 24.3 | 20.5 |  |  | 27.8 |  |  |  | 13.1 |
| 4 |  | 8.9 | 5.5 | 15.2 | 22.9 | 24.0 | 13.3 |  |  |  | 23 | 18.7 | 11.0 |
| 5 |  |  | 5.5 | 1.8 | 11.4 | 28.8 | 28.3 | 22.0 |  |  |  |  | 11.0 |
| 6 |  |  |  | 1.8 | 2.9 | 7.5 | 18.3 | 11.9 | 25.0 |  |  |  | 6.7 |
| 7 |  |  |  |  | 2.9 | 0.0 | 10.0 | 21.2 | 13.9 | 16.0 |  |  | 7.0 |
| 8 |  |  |  |  |  | 0.0 | 3.3 | 11.9 | 19.4 | 26.4 | 15.4 |  | 7.8 |
| 9 |  |  |  |  |  |  | 3.3 | 0.0 | 13.9 | 22.6 | 24.4 | 21.5 | 7.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 16.0 | 37.2 | 59.8 | 10.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## GHANCHE

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 29.5 | 52.5 | 17.2 | 0.8 | 0.0 | 100 |
| 2 | 3.2 | 42.9 | 49.2 | 3.2 | 1.6 | 100 |
| 3 | 0.8 | 18.1 | 60.6 | 17.3 | 3.1 | 100 |
| 4 | 0.0 | 1.9 | 41.1 | 39.3 | 17.8 | 100 |
| 5 | 2.9 | 1.9 | 14.4 | 38.5 | 42.3 | 100 |
| 6 | 0.0 | 4.5 | 6.1 | 25.8 | 63.6 | 100 |
| 7 | 0.0 | 0.0 | 6.5 | 25.8 | 67.7 | 100 |
| 8 | 1.4 | 0.0 | 2.7 | 23.3 | 72.6 | 100 |
| 9 | 3.1 | 0.0 | 3.1 | 7.7 | 86.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 9.2 | 90.8 | 100 |
|  |  |  |  |  |  |  |

How to read: $0.8 \%(0.8+0)$ children of class 1 can read sentences





## Learning levels: out-of-school children English



## GHANCHE




| Parental education |  |  |
| :---: | :---: | :---: |
| Parents having at least primary schooling |  |  |
| $\left.\begin{array}{rr} 100 \\ & 80 \\ \underset{\sim}{\oplus} & 60 \end{array}\right]$ |  | 57 |
| ¢ 40 | 26 |  |
|  | Mothers | Fathers |


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 12.4 | 8.4 | 7.4 | 4.8 | 10.1 | 3.7 | 7.0 | 10.4 | 16.7 | 11.2 |
| Pvt. | 42.1 | 42.5 | 36.5 | 28.3 | 31.6 | 14.3 | 53.3 | 50.0 | 31.2 | 41 |




## GHIZER

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 10.3 | 12.1 | 0.0 | 1.7 | 75.9 | 100 |
| 4 | 17.5 | 33.8 | 2.5 | 0.0 | 46.2 | 100 |
| 5 | 24.7 | 60.3 | 0.0 | 1.4 | 13.7 | 100 |
| 3-5 | 18.0 | 37.0 | 0.9 | 0.9 | 43.1 | 100 |
| Total | 56.9 |  |  |  | 43.1 | 100 |
| By Type | 31.7 | 65.0 | 1.7 | 1.7 |  |  |

How to read: 24.1 ( $10.3+12.1+0+1.7$ ) children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 70.6 | 57.9 | 50.8 | 17.2 | 6.0 |  |  |  |  |  |  |  | 10.9 |
| 2 | 29.4 | 21.1 | 32.2 | 26.9 | 13.7 | 13 | 14.3 | 18.6 |  |  |  |  | 10.6 |
| 3 | 0.0 | 21.1 | 11.9 | 24.7 | 21.4 | 25.3 |  | 18.6 | 29.5 | 29.3 |  |  | 11.6 |
| 4 |  | 21.1 | 5.1 | 23.7 | 29.1 | 26.5 | 22.4 |  |  | 29.3 | 25 | 25.8 | 13.4 |
| 5 |  |  | 5.1 | 7.5 | 22.2 | 26.5 | 32.7 | 24.7 |  |  |  | 25.8 | 14.4 |
| 6 |  |  |  | 7.5 | 7.7 | 8.4 | 16.3 | 24.7 | 21.3 |  |  |  | 9.7 |
| 7 |  |  |  |  | 7.7 | 0.0 | 8.2 | 22.7 | 24.6 | 16.0 |  |  | 7.6 |
| 8 |  |  |  |  |  | 0.0 | 6.1 | 9.3 | 16.4 | 21.3 | 22.4 |  | 7.7 |
| 9 |  |  |  |  |  |  | 6.1 | 0.0 | 8.2 | 25.3 | 28.9 | 32.3 | 8.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.0 | 23.7 | 41.9 | 6.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## GHIZER

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 2.6 | 50.0 | 39.5 | 7.9 | 0.0 | 100 |
| 2 | 2.5 | 19.8 | 38.3 | 24.7 | 14.8 | 100 |
| 3 | 1.2 | 12.9 | 12.9 | 45.9 | 27.1 | 100 |
| 4 | 1.0 | 1.9 | 8.7 | 24.0 | 64.4 | 100 |
| 5 | 0.0 | 4.6 | 7.4 | 22.2 | 65.7 | 100 |
| 6 | 1.3 | 1.3 | 1.3 | 21.3 | 74.7 | 100 |
| 7 | 0.0 | 1.8 | 5.3 | 10.5 | 82.5 | 100 |
| 8 | 1.6 | 1.6 | 1.6 | 4.9 | 90.2 | 100 |
| 9 | 1.6 | 0.0 | 0.0 | 11.5 | 86.9 | 100 |
| 10 | 0.0 | 0.0 | 2.3 | 11.6 | 86.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $7.9 \%(7.9+0)$ children of class 1 can read sentences


Children who can read English sentences



## GHIZER

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 0.0 | 40.5 | 36.5 | 18.9 | 4.1 | 100 |
| 2 | 1.6 | 12.9 | 25.8 | 29.0 | 30.6 | 100 |
| 3 | 4.9 | 1.6 | 23.0 | 21.3 | 49.2 | 100 |
| 4 | 0.0 | 2.5 | 10.0 | 25.0 | 62.5 | 100 |
| 5 | 5.7 | 5.7 | 11.4 | 11.4 | 65.7 | 100 |
| 6 | 0.0 | 0.0 | 11.8 | 5.9 | 82.4 | 100 |
| 7 | 20.0 | 0.0 | 0.0 | 10.0 | 70.0 | 100 |
| 8 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |
| 9 | 0.0 | 10.0 | 0.0 | 0.0 | 90.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $23 \%(18.9+4.1)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 5.9 | 11.5 | 8.7 | 11.4 | 2.4 | 3.3 | 0.0 | 12.5 | 3.4 | 4.8 |
| Pvt. | 9.4 | 10.0 | 12.7 | 10.5 | 9.0 | 14.0 | 8.8 | 15.6 | 8.1 | 0 |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## GILGIT

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.3 | 3.0 | 0.6 | 0.0 | 88.2 | 100 |
| 4 | 20.9 | 30.4 | 5.7 | 4.4 | 38.6 | 100 |
| 5 | 31.5 | 44.4 | 6.5 | 2.4 | 15.3 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 9 . 1}$ | $\mathbf{2 3 . 9}$ | $\mathbf{4 . 0}$ | $\mathbf{2 . 2}$ | $\mathbf{5 0 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 9 . 2}$ |  | $\mathbf{5 0 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{3 8 . 7}$ | $\mathbf{4 8 . 6}$ | $\mathbf{8 . 1}$ | $\mathbf{4 . 5}$ |  |  |
| B |  |  |  |  |  |  |

How to read: $11.9(8.3+3+0.6+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.5 | 33.6 | 16.9 | 7.6 | 3.5 |  |  |  |  |  |  |  | 11.8 |
| 2 | 23.5 | 43.4 | 23.7 | 29.7 | 12.3 |  | 11.1 | 23.8 |  |  |  |  | 15.1 |
| 3 | 0.0 | 23.1 | 33.1 | 33.5 | 21.9 | 22.4 |  | 3.8 | 19.0 | 6 |  |  | 16.2 |
| 4 |  | 23.1 | 26.3 | 13.3 | 15.8 | 32.8 | 22.2 |  |  |  | 33 | 26.6 | 12.4 |
| 5 |  |  | 26.3 | 15.8 | 28.9 | 16.4 | 20.0 | 30.7 |  |  |  |  | 11.5 |
| 6 |  |  |  | 15.8 | 17.5 | 16.4 | 13.3 | 14.9 | 22.8 |  |  |  | 8.3 |
| 7 |  |  |  |  | 17.5 | 0.0 | 26.7 | 12.9 | 21.5 | 13.5 |  |  | 6.4 |
| 8 |  |  |  |  |  | 0.0 | 6.7 | 17.8 | 16.5 | 27.1 | 14.1 |  | 6.8 |
| 9 |  |  |  |  |  |  | 6.7 | 0.0 | 20.3 | 20.8 | 26.6 | 23.4 | 5.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 22.9 | 26.6 | 50.0 | 5.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## GILGIT

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 16.7 | 42.2 | 36.3 | 4.9 | 0.0 | 100 |  |
| 2 | 3.0 | 13.9 | 43.4 | 24.1 | 15.7 | 100 |  |
| 3 | 2.2 | 2.2 | 19.6 | 33.7 | 42.4 | 100 |  |
| 4 | 0.8 | 1.6 | 14.7 | 27.1 | 55.8 | 100 |  |
| 5 | 0.0 | 0.8 | 5.4 | 15.5 | 78.3 | 100 |  |
| 6 | 0.0 | 0.0 | 1.1 | 9.1 | 89.8 | 100 |  |
| 7 | 0.0 | 1.5 | 0.0 | 7.5 | 91.0 | 100 |  |
| 8 | 1.7 | 0.0 | 1.7 | 1.7 | 95.0 | 100 |  |
| 9 | 0.0 | 0.0 | 1.8 | 0.0 | 98.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 5.9 | 94.1 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $4.9 \%(4.9+0)$ children of class 1 can read sentences





Learning levels: out-of-school children English


## GILGIT




Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.1 | 0.0 | 3.0 | 3.6 | 5.1 | 1.7 | 2.7 | 0.0 | 6.7 | 7.0 |
| Pvt. | 4.5 | 10.9 | 13.1 | 4.9 | 3.6 | 7.9 | 12.8 | 3.2 | 11.1 | 7 |

## Children attending paid tuition



## HUNZA

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 32.9 | 25.0 | 0.0 | 1.3 | 40.8 | 100 |
| 4 | 43.4 | 39.6 | 0.0 | 1.9 | 15.1 | 100 |
| 5 | 33.8 | 64.9 | 0.0 | 0.0 | 1.3 | 100 |
| 3-5 | 35.9 | 43.7 | 0.0 | 1.0 | 19.4 | 100 |
| Total | 80.6 |  |  |  | 19.4 | 100 |
| By Type | 44.6 | 54.2 | 0.0 | 1.2 |  |  |



How to read: $59.2(32.9+25+0+1.3)$ children of age 3 are enrolled

## Age Class Composition

| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 95.2 | 65.1 | 48.1 | 24.8 | 7.7 |  |  |  |  |  |  |  | 10.7 |
| 2 | 4.8 | 16.3 | 29.1 | 36.4 | 14.3 |  | 7.7 |  |  |  |  |  | 8.1 |
| 3 | 0.0 | 18.6 | 19.0 | 23.1 | 36.3 | 21.2 |  |  | 11.3 | 11.7 |  |  | 10.0 |
| 4 |  | 18.6 | 3.8 | 12.4 | 25.3 | 35.8 | 22.1 |  |  |  | 7 |  | 10.7 |
| 5 |  |  | 3.8 | 3.3 | 13.2 | 26.5 | 37.5 | 19.4 |  |  |  |  | 11.6 |
| 6 |  |  |  | 3.3 | 3.3 | 8.6 | 20.2 | 40.3 | 22.6 |  |  |  | 11.3 |
| 7 |  |  |  |  | 3.3 | 0.0 | 8.7 | 24.5 | 35.3 | 22.5 |  |  | 10.3 |
| 8 |  |  |  |  |  | 0.0 | 3.8 | 8.6 | 24.8 | 27.5 | 21.8 |  | 9.9 |
| 9 |  |  |  |  |  |  | 3.8 | 0.0 | 6.0 | 31.7 | 49.5 | 24.5 | 10.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.7 | 21.8 | 54.7 | 7.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.5 | 49.0 | 35.6 | 3.8 | 0.0 | 100 |  |
| 2 | 7.1 | 15.5 | 47.6 | 22.6 | 7.1 | 100 |  |
| 3 | 1.8 | 2.7 | 30.6 | 52.3 | 12.6 | 100 |  |
| 4 | 1.8 | 3.5 | 8.8 | 49.1 | 36.8 | 100 |  |
| 5 | 0.0 | 0.8 | 5.7 | 41.0 | 52.5 | 100 |  |
| 6 | 0.8 | 0.0 | 2.3 | 19.1 | 77.9 | 100 |  |
| 7 | 0.8 | 0.0 | 2.5 | 14.3 | 82.4 | 100 |  |
| 8 | 0.0 | 0.0 | 0.9 | 12.5 | 86.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.9 | 6.1 | 93.0 | 100 |  |
| 10 | 0.0 | 0.0 | 1.2 | 2.4 | 96.4 | 100 |  |

How to read: $3.8 \%(3.8+0)$ children of class 1 can read sentences



## Children who can read English sentences



## Learning levels by gender English



Learning levels: out-of-school children English


## HUNZA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) $)$ | Total |  |
| 1 | 7.6 | 21.9 | 29.5 | 36.2 | 4.8 | 100 |
| 2 | 2.5 | 8.6 | 16.0 | 58.0 | 14.8 | 100 |
| 3 | 1.0 | 1.0 | 6.9 | 34.7 | 56.4 | 100 |
| 4 | 1.2 | 0.0 | 4.8 | 20.5 | 73.5 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 22.6 | 77.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 28.3 | 71.7 | 100 |
| 7 | 2.9 | 0.0 | 0.0 | 34.3 | 62.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 |
| 9 | 0.0 | 5.9 | 0.0 | 23.5 | 70.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |

How to read: $41 \%(36.2+4.8)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
$\square$ Government ■ Private



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 17.5 | 17.0 | 6.5 | 16.9 | 15.4 | 25.4 | 26.7 | 21.6 | 19.6 | 26.3 |
| Pvt. | 17.1 | 32.7 | 22.7 | 30.9 | 31.0 | 40.5 | 40.0 | 39.1 | 56.3 | 37 |
|  |  |  |  |  |  |  |  |  |  |  |



## Children attending paid tuition

## KHARMANG

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 2.9 | 1.0 | 0.0 | 0.0 | 96.1 | 100 |  |  |
| 4 | 21.2 | 2.0 | 0.0 | 0.0 | 76.8 | 100 |  |  |
| 5 | 37.5 | 10.7 | 0.9 | 0.0 | 50.9 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 1 . 1}$ | $\mathbf{4 . 8}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{7 3 . 8}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  | $\mathbf{2 6 . 2}$ |  | $\mathbf{7 3 . 8}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{8 0 . 5}$ | $\mathbf{1 8 . 3}$ | $\mathbf{1 . 2}$ | $\mathbf{0 . 0}$ |  |  |  |  |

How to read: $3.9(2.9+1+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.9 | 76.0 | 43.0 | 23.5 | 17.5 |  |  |  |  |  |  |  | 13.8 |
| 2 | 9.1 | 20.0 | 47.7 | 40.7 | 27.8 |  | 27.3 | 33.3 |  |  |  |  | 13.1 |
| 3 | 0.0 | 4.0 | 7.0 | 25.9 | 28.9 | 25.5 |  |  | 30.9 |  |  |  | 11.6 |
| 4 |  | 4.0 | 2.3 | 8.6 | 20.6 | 30.7 | 30.3 |  |  |  | 36 | 33.7 | 12.8 |
| 5 |  |  | 2.3 | 1.2 | 4.1 | 10.2 | 26.3 | 26.7 |  |  |  |  | 10.7 |
| 6 |  |  |  | 1.2 | 1.0 | 10.9 | 14.1 | 25.0 | 30.9 |  |  |  | 11.8 |
| 7 |  |  |  |  | 1.0 | 0.0 | 1.0 | 8.3 | 26.8 | 25.8 |  |  | 8.2 |
| 8 |  |  |  |  |  | 0.0 | 1.0 | 6.7 | 8.1 | 26.9 | 28.4 |  | 7.8 |
| 9 |  |  |  |  |  |  | 1.0 | 0.0 | 3.3 | 10.8 | 30.9 | 29.7 | 6.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 4.9 | 36.6 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "**"and"-"represent insufficient data _ "***"Kharmang added as a new district in 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## KHARMANG

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.6 | 47.9 | 32.9 | 0.7 | 0.0 | 100 |  |
| 2 | 4.4 | 24.8 | 51.8 | 13.9 | 5.1 | 100 |  |
| 3 | 5.8 | 14.9 | 38.0 | 31.4 | 9.9 | 100 |  |
| 4 | 0.7 | 10.9 | 12.4 | 43.8 | 32.1 | 100 |  |
| 5 | 0.9 | 5.4 | 17.0 | 33.0 | 43.8 | 100 |  |
| 6 | 0.8 | 3.9 | 5.5 | 23.6 | 66.1 | 100 |  |
| 7 | 0.0 | 2.4 | 8.3 | 16.7 | 72.6 | 100 |  |
| 8 | 0.0 | 2.6 | 5.1 | 7.7 | 84.6 | 100 |  |
| 9 | 0.0 | 0.0 | 3.0 | 9.0 | 88.1 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |  |

How to read: $0.7 \%(0.7+0)$ children of class 1 can read sentences



## KHARMANG




Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.9 | 5.9 | 10.7 | 10.4 | 7.9 | 9.0 | 6.2 | 6.7 | 7.9 | 4.9 |
| Pvt. | 33.3 | 41.7 | 50.0 | 39.1 | 36.4 | 28.6 | 33.3 | 44.4 | 50.0 | 100 |

## Children attending paid tuition



## NAGAR

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 11.6 | 3.5 | 0.0 | 0.0 | 84.9 | 100 |
| 4 | 58.8 | 12.9 | 0.0 | 0.0 | 28.2 | 100 |
| 5 | 77.5 | 21.3 | 0.0 | 0.0 | 1.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{4 9 . 6}$ | $\mathbf{1 2 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{3 7 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{6 2 . 3}$ |  | $\mathbf{3 7 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 9 . 6}$ | $\mathbf{2 0 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |

How to read: $15.1(11.6+3.5+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.0 | 36.0 | 48.3 | 7.1 | 2.6 |  |  |  |  |  |  |  | 10.4 |
| 2 | 15.0 | 52.0 | 29.7 | 42.1 | 7.7 |  | 11.8 | 9.4 |  |  |  |  | 12.0 |
| 3 | 0.0 | 12.0 | 18.6 | 26.4 | 35.9 | 7.8 |  |  | 15.6 |  |  |  | 10.1 |
| 4 |  | 12.0 | 3.4 | 19.3 | 23.1 | 61.7 | 20.6 |  |  |  | 7 | 33 | 16.9 |
| 5 |  |  | 3.4 | 5.0 | 28.2 | 18.1 | 16.2 | 13.3 |  |  |  |  | 9.4 |
| 6 |  |  |  | 5.0 | 2.6 | 9.8 | 22.1 | 48.3 | 11.5 |  |  |  | 12.1 |
| 7 |  |  |  |  | 2.6 | 0.0 | 23.5 | 15.0 | 24.0 | 9.6 |  |  | 6.8 |
| 8 |  |  |  |  |  | 0.0 | 5.9 | 13.9 | 38.5 | 37.2 | 23.5 |  | 10.7 |
| 9 |  |  |  |  |  |  | 5.9 | 0.0 | 10.4 | 25.5 | 35.8 | 39.6 | 6.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 17.0 | 33.3 | 27.1 | 4.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## NAGAR

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 1.1 | 30.9 | 61.7 | 6.4 | 0.0 | 100 |  |
| 2 | 0.0 | 16.5 | 48.8 | 24.8 | 9.9 | 100 |  |
| 3 | 0.0 | 4.3 | 34.8 | 35.9 | 25.0 | 100 |  |
| 4 | 0.0 | 0.0 | 14.0 | 16.2 | 69.8 | 100 |  |
| 5 | 0.0 | 0.0 | 2.1 | 3.1 | 94.8 | 100 |  |
| 6 | 0.0 | 0.0 | 0.7 | 2.2 | 97.1 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.6 | 97.4 | 100 |  |
| 8 | 0.0 | 0.8 | 0.0 | 0.0 | 99.2 | 100 |  |
| 9 | 0.0 | 0.0 | 3.9 | 0.0 | 96.1 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  | 0.0 |  |  |  |  |  |

How to read: $6.4 \%(6.4+0)$ children of class 1 can read sentences


Children who can read English sentences



Learning levels: out-of-school children English


## NAGAR




## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.5 | 0.0 | 0.0 | 0.0 | 96.5 | 100 |
| 4 | 10.3 | 4.0 | 0.0 | 0.0 | 85.7 | 100 |
| 5 | 33.1 | 14.5 | 0.6 | 1.2 | 50.6 | 100 |
| 3-5 | 17.8 | 7.2 | 0.2 | 0.5 | 74.3 | 100 |
| Total | 25.7 |  |  |  | 74.3 | 100 |
| By Type | 69.2 | 27.9 | 1.0 | 1.9 |  |  |

How to read:3.5(3.5+0+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.6 | 59.0 | 55.3 | 37.3 | 19.3 | 34 |  |  |  |  |  |  | 14.6 |
| 2 | 15.4 | 35.9 | 25.0 | 32.5 | 25.4 |  | 48.1 |  |  |  |  |  | 14.8 |
| 3 | 0.0 | 5.1 | 14.5 | 23.0 | 30.7 | 30.4 |  |  | 49.5 |  |  |  | 15.5 |
| 4 |  | 5.1 | 5.3 | 5.6 | 11.4 | 24.1 | 26.6 |  |  |  | 55 | 57 | 14.9 |
| 5 |  |  | 5.3 | 1.6 | 13.2 | 7.0 | 17.7 | 22.0 |  |  |  |  | 12.5 |
| 6 |  |  |  | 1.6 | 0.0 | 4.4 | 6.3 | 12.2 | 27.4 |  |  |  | 7.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 1.3 | 6.7 | 14.7 | 28.1 |  |  | 8.5 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 1.8 | 3.2 | 10.7 | 15.9 |  | 4.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 6.6 | 13.1 | 24.1 | 3.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.7 | 15.9 | 19.0 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data $\quad$ "**"Shigar added as a new district in 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 10.6 | 60.9 | 25.2 | 3.3 | 0.0 | 100 |
| 2 | 2.5 | 30.2 | 46.5 | 17.0 | 3.8 | 100 |
| 3 | 1.2 | 11.2 | 35.3 | 31.2 | 21.2 | 100 |
| 4 | 2.4 | 5.5 | 14.5 | 35.2 | 42.4 | 100 |
| 5 | 0.8 | 3.1 | 9.2 | 29.2 | 57.7 | 100 |
| 6 | 2.5 | 0.0 | 2.5 | 15.2 | 79.7 | 100 |
| 7 | 0.0 | 0.0 | 1.1 | 6.8 | 92.0 | 100 |
| 8 | 2.1 | 0.0 | 2.1 | 14.6 | 81.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.7 | 96.3 | 100 |
|  |  |  |  |  |  |  |

How to read: $3.3 \%(3.3+0)$ children of class 1 can read sentences





## Learning levels: out-of-school children English





## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 3.6 | 0.0 | 0.0 | 0.0 | 96.4 | 100 |  |
| 4 | 8.5 | 6.8 | 0.0 | 0.0 | 84.7 | 100 |  |
| 5 | 27.5 | 26.8 | 2.0 | 1.3 | 42.5 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 4 . 7}$ | $\mathbf{1 2 . 8}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 5}$ | $\mathbf{7 1 . 2}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{2 8 . 8}$ |  | $\mathbf{7 1 . 2}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{5 0 . 9}$ | $\mathbf{4 4 . 5}$ | $\mathbf{2 . 7}$ | $\mathbf{1 . 8}$ |  |  |  |
| H |  |  |  |  |  |  |  |

How to read:3.6(3.6+0+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.0 | 62.5 | 60.7 | 41.2 | 24.2 |  |  |  |  |  |  |  | 14.6 |
| 2 | 24.0 | 28.1 | 23.0 | 37.4 | 33.1 | 38.6 | 42.0 |  |  |  |  |  | 14.5 |
| 3 | 0.0 | 9.4 | 13.1 | 15.3 | 24.2 | 28.6 |  | 54.1 | 55.2 |  |  |  | 14.4 |
| 4 |  | 9.4 | 3.3 | 4.6 | 12.1 | 14.8 | 30.4 |  |  | 8.4 | 52 | 59.0 | 12.8 |
| 5 |  |  | 3.3 | 1.5 | 5.6 | 14.3 | 18.8 | 22.2 |  |  |  | 59.0 | 13.3 |
| 6 |  |  |  | 1.5 | 0.8 | 3.7 | 7.1 | 13.5 | 20.8 |  |  |  | 9.8 |
| 7 |  |  |  |  | 0.8 | 0.0 | 1.8 | 7.6 | 14.4 | 18.8 |  |  | 7.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 5.6 | 15.4 | 27.0 |  | 7.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.0 | 6.7 | 15.1 | 28.6 | 4.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.7 | 6.3 | 12.4 | 1.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 10.7 | 58.6 | 24.9 | 5.9 | 0.0 | 100 |
| 2 | 5.9 | 26.6 | 48.4 | 15.4 | 3.7 | 100 |
| 3 | 3.2 | 10.1 | 39.9 | 31.9 | 14.9 | 100 |
| 4 | 0.6 | 3.8 | 24.2 | 34.4 | 36.9 | 100 |
| 5 | 0.6 | 2.4 | 14.5 | 34.3 | 48.2 | 100 |
| 6 | 0.9 | 1.8 | 6.2 | 22.1 | 69.0 | 100 |
| 7 | 0.0 | 0.0 | 2.3 | 11.6 | 86.0 | 100 |
| 8 | 0.0 | 0.0 | 3.4 | 8.0 | 88.5 | 100 |
| 9 | 0.0 | 0.0 | 1.9 | 0.0 | 98.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $5.9 \%(5.9+0)$ children of class 1 can read sentences





## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 11.2 | 12.9 | 41.2 | 28.8 | 5.9 | 100 |
| 2 | 2.2 | 6.0 | 16.8 | 48.4 | 26.6 | 100 |
| 3 | 1.8 | 3.7 | 12.9 | 32.5 | 49.1 | 100 |
| 4 | 1.9 | 0.0 | 5.8 | 26.0 | 66.3 | 100 |
| 5 | 3.8 | 1.3 | 5.1 | 24.4 | 65.4 | 100 |
| 6 | 0.0 | 0.0 | 8.1 | 16.2 | 75.7 | 100 |
| 7 | 0.0 | 0.0 | 5.9 | 5.9 | 88.2 | 100 |
| 8 | 5.6 | 0.0 | 0.0 | 5.6 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |

How to read: $34.7 \%(28.8+5.9)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government $\quad$ Private



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.6 | 8.0 | 3.9 | 13.0 | 7.1 | 7.7 | 12.7 | 10.9 | 10.3 | 21.4 |
| Pvt. | 15.1 | 26.8 | 22.8 | 26.4 | 28.0 | 32.1 | 27.6 | 34.1 | 34.3 | 38 |

## Children attending paid tuition



# DISTRICTS OF ISLAMABAD-ICT (RURAL) 



## ISLAMABAD (ICT) - RURAL

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.2 | 31.1 | 0.0 | 1.1 | 65.6 | 100 |
| 4 | 12.0 | 50.9 | 0.0 | 0.0 | 37.0 | 100 |
| 5 | 20.7 | 65.2 | 1.1 | 0.0 | 13.0 | 100 |
| 3-5 | 11.7 | 49.3 | 0.3 | 0.3 | 38.3 | 100 |
| Total | 61.7 |  |  |  | 38.3 | 100 |
| By Type | 19.0 | 79.9 | 0.6 | 0.6 |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 66.7 | 54.5 | 27.8 | 9.4 | 5.1 |  |  |  |  |  |  |  | 9.7 |
| 2 | 33.3 | 32.7 | 37.8 | 40.6 | 13.9 |  | 15.2 | 129 |  |  |  |  | 14.1 |
| 3 | 0.0 | 12.7 | 30.0 | 34.9 | 31.6 | 20.2 |  |  | 12.5 |  |  |  | 15.0 |
| 4 |  | 12.7 | 4.4 | 9.4 | 36.7 | 33.3 | 16.7 |  |  | 12.1 | 17.9 | 16.3 | 11.9 |
| 5 |  |  | 4.4 | 5.7 | 10.1 | 31.0 | 34.8 | 18.8 |  |  |  |  | 11.8 |
| 6 |  |  |  | 5.7 | 2.5 | 8.5 | 24.2 | 36.6 | 22.5 |  |  |  | 10.2 |
| 7 |  |  |  |  | 2.5 | 0.0 | 6.1 | 22.8 | 35.0 | 16.7 |  |  | 7.6 |
| 8 |  |  |  |  |  | 0.0 | 3.0 | 8.9 | 25.0 | 37.9 | 20.9 |  | 8.3 |
| 9 |  |  |  |  |  |  | 3.0 | 0.0 | 5.0 | 30.3 | 34.3 | 55.8 | 7.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.0 | 26.9 | 27.9 | 3.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## ISLAMABAD (ICT) - RURAL

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 20.0 | 20.0 | 47.7 | 12.3 | 0.0 | 100 |  |
| 2 | 14.7 | 8.3 | 27.5 | 27.5 | 22.0 | 100 |  |
| 3 | 9.0 | 5.7 | 13.9 | 32.0 | 39.3 | 100 |  |
| 4 | 9.4 | 4.2 | 12.5 | 18.8 | 55.2 | 100 |  |
| 5 | 6.4 | 2.1 | 1.1 | 16.0 | 74.5 | 100 |  |
| 6 | 11.1 | 0.0 | 2.5 | 1.2 | 85.2 | 100 |  |
| 7 | 10.0 | 0.0 | 0.0 | 6.7 | 83.3 | 100 |  |
| 8 | 5.6 | 0.0 | 0.0 | 7.0 | 87.3 | 100 |  |
| 9 | 10.8 | 0.0 | 0.0 | 1.5 | 87.7 | 100 |  |
| 10 | 7.4 | 0.0 | 0.0 | 0.0 | 92.6 | 100 |  |

How to read: $12.3 \%(12.3+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu

- Government - Private





## Learning levels: out-of-school children Urdu



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 32.9 | 5.3 | 22.4 | 39.5 | 0.0 | 100 |
| 2 | 34.7 | 5.0 | 8.9 | 47.5 | 4.0 | 100 |
| 3 | 27.7 | 3.6 | 8.4 | 36.1 | 24.1 | 100 |
| 4 | 27.5 | 1.2 | 5.0 | 16.2 | 50.0 | 100 |
| 5 | 5.3 | 2.6 | 0.0 | 28.9 | 63.2 | 100 |
| 6 | 19.8 | 1.1 | 0.0 | 2.2 | 76.9 | 100 |
| 7 | 20.3 | 0.0 | 0.0 | 5.8 | 73.9 | 100 |
| 8 | 9.3 | 0.0 | 0.0 | 0.0 | 90.7 | 100 |
| 9 | 16.9 | 0.0 | 0.0 | 1.4 | 81.7 | 100 |
| 10 | 18.8 | 0.0 | 0.0 | 0.0 | 81.2 | 100 |

How to read: 39.5 \% (39.5+0) children of class 1 can read words

Learning levels by school type English

- Government - Private




## Learning levels: out-of-school children English



## ISLAMABAD (ICT) - RURAL

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 21.5 | 15.4 | 29.2 | 29.2 | 4.6 | 100 |
| 2 | 19.3 | 9.1 | 6.8 | 33.0 | 31.8 | 100 |
| 3 | 15.1 | 8.2 | 12.3 | 16.4 | 47.9 | 100 |
| 4 | 25.0 | 0.0 | 13.6 | 27.3 | 34.1 | 100 |
| 5 | 13.5 | 0.0 | 13.5 | 16.2 | 56.8 | 100 |
| 6 | 43.5 | 0.0 | 4.3 | 0.0 | 52.2 | 100 |
| 7 | 30.4 | 0.0 | 4.3 | 4.3 | 60.9 | 100 |
| 8 | 20.0 | 0.0 | 5.0 | 5.0 | 70.0 | 100 |
| 9 | 41.2 | 0.0 | 11.8 | 0.0 | 47.1 | 100 |
| 10 | 28.6 | 0.0 | 0.0 | 0.0 | 71.4 | 100 |

How to read: 33.8 \% (29.2+4.6) children of class 1 can do subtraction

## Learning levels by school type Arithmetic

$\square$ Government ■ Private



## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 26.3 | 31.9 | 33.3 | 37.9 | 43.5 | 40.0 | 35.9 | 32.4 | 23.8 | 13.3 |
| Pvt. | 30.9 | 41.1 | 48.6 | 44.7 | 56.4 | 51.4 | 48.0 | 66.7 | 72.0 | 71.4 |

## Children attending paid tuition

$■$ Government schools $\quad$ Private schools



## DISTRICTS OF KHYBER PAKHTUNKHWA (RURAL)

Khyber Pakhtunkhwa (Rural)

| Abbottabad | 158 |
| :--- | :--- |
| Bannu | 161 |
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| Dera Ismail Khan | 176 |
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Peshawar ..... 212
Shangla ..... 215
Swabi ..... 218
Swat ..... 221
Tank ..... 224
Tor Ghar ..... 227
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## ABBOTTABAD

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.0 | 36.2 | 0.7 | 0.0 | 0.5 | 0.7 | 100 |
| 11-13 | 64.1 | 32.0 | 1.3 | 0.0 | 1.0 | 1.6 | 100 |
| 14-16 | 53.5 | 30.7 | 2.2 | 0.0 | 5.3 | 8.3 | 100 |
| 6-16 | 60.8 | 34.0 | 1.1 | 0.0 | 1.6 | 2.5 | 100 |
| Total | 96.0 |  |  |  | 4.0 |  | 100 |
| By Type | 63.4 | 35.4 | 1.2 | 0.0 |  |  |  |

How to read: $98.9(62+36.2+0.7+0)$ children of age group 6-10 are enrolled

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.8 | 3.6 | 0.0* | 0.0 | 91.6 | 100 |
| 4 | 39.3 | 28.1 | 0.0* | 0.0 | 32.6 | 100 |
| 5 | 54.9 | 42.5 | 0.0* | 0.0 | 2.7 | 100 |
| 3-5 | 35.4 | 26.7 | 0.0* | 0.0 | 37.9 | 100 |
| Total | 62.1 |  |  |  | 37.9 | 100 |
| By Type | 57.1 | 42.9 | 0.0* | 0.0 |  |  |

How to read: $8.4\left(4.8+3.6+0.0^{*}+0\right)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 82.1 | 70.5 | 28.9 | 13.4 | 1.0 |  |  |  |  |  |  |  | 11.3 |
| 2 | 17.9 | 23.0 | 57.8 | 40.2 | 11.5 | 15.9 | 9.1 | 19 |  |  |  |  | 15.3 |
| 3 | 0.0 | 6.6 | 12.0 | 40.2 | 38.5 | 19.7 |  | 9.8 | 28.7 | 16.4 |  |  | 14.4 |
| 4 |  | 6.6 | 1.2 | 4.5 | 35.6 | 31.1 | 16.7 |  |  | 16.4 | 11.1 |  | 12.9 |
| 5 |  |  | 1.2 | 1.8 | 10.6 | 24.2 | 42.4 | 16.4 |  |  |  | 12.5 | 11.3 |
| 6 |  |  |  | 1.8 | 2.9 | 9.1 | 21.2 | 39.7 | 14.9 |  |  |  | 9.2 |
| 7 |  |  |  |  | 2.9 | 0.0 | 9.1 | 19.8 | 38.6 | 19.4 |  |  | 8.6 |
| 8 |  |  |  |  |  | 0.0 | 1.5 | 4.3 | 15.8 | 46.3 | 11.1 |  | 6.3 |
| 9 |  |  |  |  |  |  | 1.5 | 0.0 | 2.0 | 11.9 | 63.0 | 23.2 | 5.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.0 | 14.8 | 64.3 | 4.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| **"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## ABBOTTABAD

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.7 | 62.6 | 17.6 | 1.1 | 0.0 | 100 |  |
| 2 | 7.9 | 29.3 | 38.6 | 13.6 | 10.7 | 100 |  |
| 3 | 1.5 | 12.9 | 40.9 | 22.0 | 22.7 | 100 |  |
| 4 | 0.9 | 3.5 | 23.7 | 21.9 | 50.0 | 100 |  |
| 5 | 1.9 | 3.8 | 13.2 | 20.8 | 60.4 | 100 |  |
| 6 | 0.0 | 3.9 | 5.3 | 31.6 | 59.2 | 100 |  |
| 7 | 0.0 | 4.1 | 2.7 | 9.6 | 83.6 | 100 |  |
| 8 | 1.9 | 0.0 | 1.9 | 9.6 | 86.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 7.7 | 92.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |  |
|  | 1.0 |  |  |  |  |  |  |

How to read: $1.1 \%(1.1+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 33.7 | 28.8 | 22.1 | 15.4 | 0.0 | 100 |
| 2 | 16.5 | 18.7 | 19.4 | 43.2 | 2.2 | 100 |
| 3 | 9.7 | 11.5 | 15.9 | 59.3 | 3.5 | 100 |
| 4 | 9.5 | 3.2 | 2.4 | 57.1 | 27.8 | 100 |
| 5 | 5.5 | 0.9 | 2.7 | 40.9 | 50.0 | 100 |
| 6 | 15.7 | 1.1 | 4.5 | 21.3 | 57.3 | 100 |
| 7 | 14.3 | 0.0 | 1.2 | 7.1 | 77.4 | 100 |
| 8 | 17.7 | 0.0 | 1.6 | 1.6 | 79.0 | 100 |
| 9 | 8.8 | 0.0 | 1.8 | 1.8 | 87.7 | 100 |
| 10 | 10.4 | 0.0 | 0.0 | 4.2 | 85.4 | 100 |
|  | 15.4 | 15.4 |  |  |  |  |

How to read: $15.4 \%(15.4+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## ABBOTTABAD

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 22.5 | 20.2 | 28.1 | 11.2 | 18.0 | 100 |
| 2 | 11.9 | 9.5 | 23.0 | 26.2 | 29.4 | 100 |
| 3 | 4.1 | 6.2 | 9.3 | 21.6 | 58.8 | 100 |
| 4 | 1.2 | 2.4 | 4.7 | 21.2 | 70.6 | 100 |
| 5 | 3.1 | 0.0 | 3.1 | 10.9 | 82.8 | 100 |
| 6 | 0.0 | 2.8 | 2.8 | 13.9 | 81.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  | 2.2 |  |  |  |  |  |

How to read: 29.2 \% (11.2+18) children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private


Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VII | VII | VIII | IX | X |  |  |  |  |
| Govt. | 0.0 | 1.9 | 5.7 | 3.6 | 5.1 | 0.0 | 1.9 | 6.1 | 5.9 | 9.7 |  |  |  |  |
| Pvt. | 21.7 | 33.3 | 30.2 | 25.0 | 18.8 | 24.3 | 22.6 | 14.3 | 21.7 | 35.3 |  |  |  |  |

## Children attending paid tuition

-Government schools - Private schools


School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.0 | 12.4 | 0.3 | 0.0 | 11.2 | 4.1 | 100 |
| 11-13 | 73.8 | 13.6 | 0.0 | 0.0 | 5.2 | 7.4 | 100 |
| 14-16 | 61.5 | 16.7 | 0.0 | 0.0 | 10.1 | 11.7 | 100 |
| 6-16 | 69.9 | 13.8 | 0.1 | 0.0 | 9.3 | 6.9 | 100 |
| Total | 83.8 |  |  |  | 16.2 |  | 100 |
| By Type | 83.4 | 16.4 | 0.2 | 0.0 |  |  |  |

How to read: $84.7(72+12.4+0.3+0)$ children of age group 6-10 are enrolled

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 5.6 | 2.2 | 0.0 | 0.0 | 92.2 | 100 |
| 5 | 27.1 | 4.7 | 0.0 | 0.0 | 68.2 | 100 |
| 3-5 | 11.0 | 2.4 | 0.0 | 0.0 | 86.6 | 100 |
| Total | 13.4 |  |  |  | 86.6 | 100 |
| By Type | 82.4 | 17.6 | 0.0 | 0.0 |  |  |
| How to read: $0(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.6 | 64.0 | 16.9 | 4.8 | 0.9 |  |  |  |  |  |  |  | 7.5 |
| 2 | 15.4 | 31.5 | 71.8 | 31.0 | 8.5 | 1.9 | 3.4 | 9.1 |  |  |  |  | 11.4 |
| 3 | 0.0 | 4.5 | 11.3 | 56.6 | 70.9 | 11.9 |  | 9.1 | 4.0 | 3.7 |  |  | 16.9 |
| 4 |  | 4.5 | 0.0 | 6.9 | 16.2 | 43.1 | 35.1 |  |  | 3.7 | 3.8 |  | 12.7 |
| 5 |  |  | 0.0 | 0.7 | 1.7 | 36.2 | 42.6 | 11.7 |  |  |  |  | 11.3 |
| 6 |  |  |  | 0.7 | 1.7 | 6.9 | 14.9 | 49.4 | 40.0 |  |  |  | 10.4 |
| 7 |  |  |  |  | 1.7 | 0.0 | 2.0 | 16.9 | 32.0 | 14.6 |  |  | 5.6 |
| 8 |  |  |  |  |  | 0.0 | 2.0 | 13.0 | 22.4 | 59.8 | 11.4 |  | 8.4 |
| 9 |  |  |  |  |  |  | 2.0 | 0.0 | 1.6 | 19.5 | 73.4 | 17.3 | 7.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.4 | 11.4 | 78.2 | 8.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 4.9 | 66.7 | 24.7 | 3.7 | 0.0 | 100 |  |
| 2 | 0.0 | 10.1 | 53.2 | 28.1 | 8.6 | 100 |  |
| 3 | 1.5 | 0.5 | 21.2 | 56.2 | 20.7 | 100 |  |
| 4 | 0.7 | 0.7 | 4.0 | 34.2 | 60.4 | 100 |  |
| 5 | 0.8 | 0.0 | 1.5 | 29.5 | 68.2 | 100 |  |
| 6 | 0.0 | 0.0 | 0.8 | 5.9 | 93.2 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 1.6 | 98.4 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.2 | 98.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $3.7 \%(3.7+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
$■$ Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.0 | 17.5 | 56.2 | 16.2 | 0.0 | 100 |
| 2 | 1.8 | 6.2 | 45.1 | 46.9 | 0.0 | 100 |
| 3 | 3.2 | 0.6 | 10.2 | 75.8 | 10.2 | 100 |
| 4 | 5.8 | 0.0 | 1.3 | 38.7 | 54.2 | 100 |
| 5 | 4.4 | 0.0 | 0.0 | 22.6 | 73.0 | 100 |
| 6 | 6.3 | 0.0 | 0.0 | 11.1 | 82.5 | 100 |
| 7 | 5.9 | 0.0 | 0.0 | 0.0 | 94.1 | 100 |
| 8 | 7.8 | 0.0 | 0.0 | 0.0 | 92.2 | 100 |
| 9 | 13.7 | 0.0 | 0.0 | 3.2 | 83.2 | 100 |
| 10 | 26.8 | 0.0 | 0.0 | 1.0 | 72.2 | 100 |

How to read: $16.2 \%(16.2+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


Children who can read English sentences



## Learning levels: out-of-school children English



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 3.7 | 28.4 | $10-99$ | 23.5 | 43.2 | 1.2 |
| 2 | 1.6 | 3.1 | 17.2 | 53.1 | 100 |  |
| 3 | 1.2 | 0.0 | 1.2 | 37.3 | 60.0 | 100 |
| 4 | 0.0 | 1.0 | 0.0 | 6.2 | 92.8 | 100 |
| 5 | 1.6 | 0.0 | 0.0 | 3.1 | 95.3 | 100 |
| 6 | 2.7 | 2.7 | 2.7 | 0.0 | 92.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 10.0 | 10.0 | 0.0 | 80.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  | 0.2 |  |  |  |  |

How to read: 44.4 \% (43.2+1.2) children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government ■ Private



Learning levels by gender Arithmetic


Who can at least do subtraction

## Learning levels: out-of-school children Arithmetic





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 1.1 | 0.0 | 0.9 | 0.9 | 1.8 | 0.0 | 2.5 | 8.3 |
| Pvt. | 0.0 | 0.0 | 6.2 | 0.0 | 3.2 | 0.0 | 0.0 | 0.0 | 6.7 | 2.8 |

## Children attending paid tuition

■ Government schools ■ Private schools


School enrollment and out-of-school children


Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.6 | 0.0 | 0.0 | 0.0 | 99.4 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 5 | 71.2 | 13.4 | 0.3 | 3.1 | 12.0 | 100 |
| 3-5 | 33.3 | 6.2 | 0.2 | 1.4 | 58.9 | 100 |
| Total |  |  | 41.1 |  | 58.9 | 100 |
| By Type | 81.0 | 15.1 | 0.4 | 3.5 |  |  |
| How to read | 0.6 (0. | +0+0) | 1 dren of age 3 | enrolled |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 98.6 | 4.0 | 2.0 | 0.8 |  |  |  |  |  |  |  | 17.3 |
| 2 | 50.0 | 0.0 | 93.3 | 3.1 | 0.8 |  | 3.7 |  |  |  |  |  | 17.0 |
| 3 | 0.0 | 1.4 | 2.7 | 90.8 | 4.2 | 3.8 |  |  | 0.0 |  |  |  | 22.5 |
| 4 |  | 1.4 | 0.0 | 3.6 | 91.6 | 3.1 | 0.0 |  |  |  | 12.5 |  | 13.6 |
| 5 |  |  | 0.0 | 0.5 | 2.5 | 88.5 | 22.2 | 9.1 |  |  |  |  | 14.8 |
| 6 |  |  |  | 0.5 | 0.0 | 2.3 | 70.4 | 9.1 | 0.0 |  |  |  | 3.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 80.0 | 3.1 | 0.0 |  |  | 5.1 |
| 8 |  |  |  |  |  | 0.0 | 3.7 | 0.0 | 96.9 | 11.1 | 12.5 |  | 4.4 |
| 9 |  |  |  |  |  |  | 3.7 | 0.0 | 0.0 | 77.8 | 12.5 | 0.0 | 1.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 62.5 | 0.0 | 0.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.7 | 24.0 | 64.4 | 11.0 | 0.0 | 100 |  |
| 2 | 0.7 | 2.7 | 43.0 | 38.9 | 14.8 | 100 |  |
| 3 | 0.0 | 1.5 | 17.9 | 35.7 | 44.9 | 100 |  |
| 4 | 0.0 | 0.0 | 4.2 | 29.4 | 66.4 | 100 |  |
| 5 | 0.0 | 0.8 | 0.8 | 10.1 | 88.4 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 7 | 0.0 | 0.0 | 2.3 | 0.0 | 97.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  | 112 |  |  |  |  |  |  |

How to read: $11 \%(11+0)$ children of class 1 can read sentences

## Learning levels by school type Urdu/Pashto



## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 1.4 | 11.0 | 63.4 | 24.1 | 0.0 | 100 |
| 2 | 1.4 | 4.3 | 30.7 | 63.6 | 0.0 | 100 |
| 3 | 1.5 | 1.5 | 19.3 | 76.3 | 1.5 | 100 |
| 4 | 1.7 | 0.0 | 1.7 | 29.2 | 67.5 | 100 |
| 5 | 0.8 | 0.8 | 0.8 | 9.2 | 88.5 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 7 | 4.4 | 0.0 | 0.0 | 0.0 | 95.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 13.3 | 0.0 | 0.0 | 0.0 | 86.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $24.1 \%(24.1+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 2.1 | 4.8 | 29.0 | 59.3 | 4.8 | 100 |
| 2 | 0.0 | 0.7 | 7.4 | 41.2 | 50.7 | 100 |
| 3 | 0.8 | 0.8 | 3.1 | 31.2 | 64.1 | 100 |
| 4 | 0.0 | 0.0 | 4.3 | 19.1 | 76.6 | 100 |
| 5 | 0.0 | 5.0 | 0.0 | 5.0 | 90.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $64.1 \%(59.3+4.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.8 | 0.0 | 0.0 | 0.0 | 0.8 | 4.8 | 0.0 | 0.0 | 10.0 | 0.0 |
| Pvt. | 5.6 | 8.3 | 4.3 | 6.7 | 9.1 | 16.7 | 0.0 | 0.0 | 0.0 | 50.0 |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.7 | 20.5 | 2.7 | 0.0 | 3.2 | 0.9 | 100 |
| 11-13 | 75.6 | 16.6 | 3.3 | 0.0 | 1.2 | 3.3 | 100 |
| 14-16 | 74.9 | 17.5 | 1.9 | 0.0 | 3.3 | 2.4 | 100 |
| 6-16 | 73.7 | 19.2 | 2.7 | 0.0 | 2.7 | 1.6 | 100 |
| Total | 95.6 |  |  |  | 4.4 |  | 100 |
| By Type | 77.1 | 20.1 | 2.9 | 0.0 |  |  |  |

How to read:95.9(72.7+20.5+2.7+0)children of age group 6-10 are enrolled

## Class-wise enrollment


Enrollment by gender and type of school 6 to 16 years


## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. | Non-state providers |  |  | Out-of-school |  |
| group |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.0 | 0.0 | 0.0 | 0.0 | 99.0 | 100 |
| 5 | 26.4 | 11.5 | 1.1 | 0.0 | 60.9 | 100 |
| 3-5 | 11.8 | 5.0 | 0.5 | 0.0 | 82.7 | 100 |
| Total | 17.3 |  |  |  | 82.7 | 100 |
| By Type | 68.1 | 29.0 | 2.9 | 0.0 |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 87.5 | 73.5 | 31.7 | 2.0 |  |  |  |  |  |  |  | 17.1 |
| 2 | - | 10.0 | 25.2 | 41.4 | 25.1 | 1.5 | 1.0 | 4.4 |  |  |  |  | 13.4 |
| 3 |  | 2.5 | 1.3 | 21.4 | 46.3 | 13.6 |  | . 4 | 2.2 | 0.0 |  |  | 12.7 |
| 4 |  |  | 0.0 | 5.5 | 25.6 | 57.6 | 3.9 |  |  | 0.0 | 3.1 |  | 12.2 |
| 5 |  |  |  | 0.0 | 1.0 | 24.2 | 51.0 | 5.3 |  |  |  |  | 7.9 |
| 6 | - |  |  |  | 0.0 | 3.0 | 42.2 | 47.8 | 5.6 |  |  |  | 9.1 |
| 7 | - | 2.5 | 0.0 |  |  | 0.0 | 2.0 | 41.6 | 57.8 | 2.9 |  |  | 8.9 |
| 8 |  |  | 0.0 | 0.0 | 0 |  | 0.0 | 0.9 | 33.3 | 82.6 | 3.1 |  | 7.9 |
| 9 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 13.0 | 71.9 | 4.4 | 3.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 21.9 | 91.1 | 7.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.3 | 51.0 | 19.1 | 4.6 | 0.0 | 100 |  |
| 2 | 3.2 | 37.6 | 52.2 | 5.7 | 1.3 | 100 |  |
| 3 | 1.4 | 20.9 | 52.0 | 25.0 | 0.7 | 100 |  |
| 4 | 0.0 | 1.4 | 49.0 | 40.6 | 9.1 | 100 |  |
| 5 | 1.1 | 0.0 | 21.7 | 38.0 | 39.1 | 100 |  |
| 6 | 0.0 | 0.0 | 7.5 | 45.8 | 46.7 | 100 |  |
| 7 | 0.0 | 0.0 | 3.9 | 16.7 | 79.4 | 100 |  |
| 8 | 0.0 | 0.0 | 1.1 | 6.5 | 9.4 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| Hower | 0 | 0 | 0 |  |  |  |  |

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 26.5 | 14.8 | 53.6 | 5.1 | 0.0 | 100 |
| 2 | 5.1 | 12.2 | 59.0 | 23.7 | 0.0 | 100 |
| 3 | 2.1 | 2.1 | 38.7 | 56.3 | 0.7 | 100 |
| 4 | 1.4 | 0.0 | 8.4 | 70.6 | 19.6 | 100 |
| 5 | 0.0 | 0.0 | 2.2 | 43.5 | 54.3 | 100 |
| 6 | 0.0 | 0.0 | 0.9 | 24.3 | 74.8 | 100 |
| 7 | 0.0 | 0.0 | 1.0 | 28.2 | 70.9 | 100 |
| 8 | 1.1 | 0.0 | 0.0 | 3.3 | 95.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |
| 10 | 2.2 | 0.0 | 0.0 | 3.3 | 94.4 | 100 |
|  |  | 0.0 |  |  |  |  |

How to read: $5.1 \%(5.1+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


Children who can read English sentences



## Learning levels: out-of-school children English



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 21.2 | 8.3 | 33.7 | 33.7 | 3.1 | 100 |
| 2 | 0.7 | 3.9 | 21.6 | 65.4 | 8.5 | 100 |
| 3 | 2.1 | 0.0 | 4.8 | 46.2 | 46.9 | 100 |
| 4 | 0.8 | 0.0 | 0.0 | 12.8 | 86.5 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 0.0 | 97.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 3.7 | 96.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 11.1 | 0.0 | 88.9 | 100 |
| How to read: $36.8 \%(33.7+3.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |

Learning levels by school type Arithmetic


Learning levels by gender Arithmetic


## Learning levels: out-of-school children Arithmetic*





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.3 | 1.8 | 0.0 | 0.9 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 11.6 | 17.1 | 15.4 | 0.0 | 5.9 | 27.8 | 30.4 | 35.3 | 77.8 | 38.5 |

## Children attending paid tuition

■ Government schools ■ Private schools


## CHARSADDA

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.7 | 25.0 | 4.7 | 0.0 | 2.1 | 0.5 | 100 |
| 11-13 | 71.2 | 22.3 | 4.1 | 0.0 | 1.6 | 0.9 | 100 |
| 14-16 | 76.2 | 16.1 | 5.1 | 0.0 | 2.2 | 0.4 | 100 |
| 6-16 | 70.0 | 22.7 | 4.7 | 0.0 | 2.0 | 0.5 | 100 |
| Total | 97.4 |  |  |  | 2.6 |  | 100 |
| By Type | 71.9 | 23.3 | 4.8 | 0.0 |  |  |  |

How to read:97.4(67.7+25+4.7+0)children of age group 6-10 are enrolled

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
| 3 | 2.6 | 0.5 | 0.5 | 0.0 | 96.3 | 100 |
| 4 | 1.8 | 0.9 | 0.4 | 0.0 | 96.9 | 100 |
| 5 | 52.8 | 38.9 | 5.6 | 0.0 | 2.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{6 . 2}$ | $\mathbf{3 . 8}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{8 9 . 1}$ | $\mathbf{1 0 0}$ |
| Total | $\mathbf{1 0 . 9}$ |  |  |  |  |  |
| By Type | $\mathbf{5 7 . 1}$ | $\mathbf{3 4 . 7}$ | $\mathbf{8 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{8 9 . 1}$ | $\mathbf{1 0 0}$ |
| How to read:3.6(2.6+0.5+0.5+0) children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 78.3 | 10.4 | 3.7 | 3.0 |  |  |  |  |  |  |  | 8.5 |
| 2 | 0.0 | 20.8 | 75.0 | 17.6 | 5.3 | 5.0 | 3.4 | 4.7 |  |  |  |  | 9.2 |
| 3 | 0.0 | 0.9 | 12.5 | 77.3 | 22.6 | 13.7 |  | . 7 | 9.1 | 2 |  |  | 19.3 |
| 4 |  | 0.9 | 2.1 | 0.9 | 68.4 | 29.9 | 6.8 |  |  | . 2 | 0.0 | 29 | 13.9 |
| 5 |  |  | 2.1 | 0.5 | 0.8 | 51.5 | 33.9 | 12.4 |  |  |  |  | 13.7 |
| 6 |  |  |  | 0.5 | 0.0 | 0.0 | 45.8 | 33.3 | 4.5 |  |  |  | 5.9 |
| 7 |  |  |  |  | 0.0 | 0.0 | 10.2 | 44.2 | 30.7 | 2.2 |  |  | 7.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 5.4 | 51.1 | 32.3 | 0.0 |  | 6.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.5 | 57.0 | 31.0 | 3.8 | 5.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.4 | 69.0 | 93.3 | 9.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.1 | 12.2 | 54.9 | 15.9 | 0.0 | 100 |  |
| 2 | 5.9 | 0.0 | 6.9 | 66.3 | 20.8 | 100 |  |
| 3 | 0.5 | 0.9 | 2.3 | 31.9 | 64.3 | 100 |  |
| 4 | 0.0 | 0.0 | 2.0 | 34.2 | 63.8 | 100 |  |
| 5 | 1.3 | 0.0 | 1.3 | 7.3 | 90.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 7.0 | 93.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 1.7 | 98.3 | 100 |  |
| 10 | 0.0 | 0.0 | 1.0 | 0.0 | 99.0 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: 15.9 \% (15.9+0) children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
■ Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 27.1 | 6.2 | 19.8 | 46.9 | 0.0 | 100 |
| 2 | 19.6 | 0.0 | 1.0 | 79.4 | 0.0 | 100 |
| 3 | 26.5 | 0.0 | 3.4 | 65.8 | 4.3 | 100 |
| 4 | 12.3 | 0.0 | 0.0 | 38.0 | 49.7 | 100 |
| 5 | 13.5 | 0.0 | 1.2 | 10.6 | 74.7 | 100 |
| 6 | 6.9 | 0.0 | 0.0 | 19.4 | 73.6 | 100 |
| 7 | 21.7 | 0.0 | 0.0 | 2.2 | 76.1 | 100 |
| 8 | 19.3 | 0.0 | 0.0 | 2.4 | 78.3 | 100 |
| 9 | 17.4 | 0.0 | 0.0 | 0.0 | 82.6 | 100 |
| 10 | 20.7 | 0.0 | 0.0 | 0.0 | 79.3 | 100 |

How to read: 46.9 \% (46.9+0) children of class 1 can read words

Learning levels by school type English




## Learning levels: out-of-school children English



| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 14.1 | 2.6 | 29.5 | 41.0 | 12.8 | 100 |
| 2 | 4.4 | 0.0 | 2.2 | 26.4 | 67.0 | 100 |
| 3 | 0.6 | 0.0 | 0.6 | 11.7 | 87.1 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 12.0 | 88.0 | 100 |
| 5 | 5.1 | 0.0 | 0.0 | 7.7 | 87.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 6.7 | 0.0 | 93.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: 53.8 \% (41+12.8) children of class 1 can do subtraction

## Learning levels by school type Arithmetic

■ Government - Private



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.0 | 1.4 | 2.1 | 2.4 | 1.6 | 0.0 | 3.9 | 3.1 | 0.0 | 3.0 |
| Pvt. | 0.0 | 5.9 | 0.0 | 8.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 |

## Children attending paid tuition

■ Government schools - Private schools


School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 63.9 | 33.0 | 0.0 | 0.8 | 2.1 | 0.2 | 100 |
| 11-13 | 68.4 | 28.1 | 0.0 | 1.2 | 1.6 | 0.8 | 100 |
| 14-16 | 71.8 | 22.9 | 0.0 | 1.2 | 0.4 | 3.7 | 100 |
| 6-16 | 67.0 | 29.2 | 0.0 | 1.0 | 1.5 | 1.2 | 100 |
| Total | 97.2 |  |  |  | 2.8 |  | 100 |
| By Type | 68.9 | 30.0 | 0.0 | 1.0 |  |  |  |

How to read:97.7(63.9+33+0+0.8)children of age group 6-10 are enrolled

Class-wise enrollment

Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  |  | Madrasah | Others |  |  |  |  |
| 3 | 13.0 | 14.8 | 0.0 | 0.0 | 72.2 | 100 |  |
| 4 | 41.8 | 24.1 | 1.3 | 1.3 | 31.6 | 100 |  |
| 5 | 55.7 | 24.5 | 0.0 | 2.8 | 17.0 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{4 1 . 4}$ | $\mathbf{2 2 . 2}$ | $\mathbf{0 . 4}$ | $\mathbf{1 . 7}$ | $\mathbf{3 4 . 3}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  |  |  |  |  |  |
| By Type | $\mathbf{6 3 . 1}$ | $\mathbf{3 3 . 8}$ | $\mathbf{0 . 6}$ | $\mathbf{2 . 5}$ |  | $\mathbf{1 0 0}$ |  |
| How to read:27.8(13+14.8+0+0)children of age 3 are enrolled |  |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.3 | 68.2 | 27.0 | 10.5 | 3.7 |  |  |  |  |  |  |  | 9.9 |
| 2 | 16.7 | 29.5 | 62.9 | 37.2 | 3.7 | 3.2 | 2.4 | 7 |  |  |  |  | 13.3 |
| 3 | 0.0 | 2.3 | 9.0 | 39.5 | 32.1 | 12.6 |  | 7.1 | 5.5 |  |  |  | 10.0 |
| 4 |  | 2.3 | 1.1 | 10.5 | 45.7 | 36.8 | 15.7 |  |  |  | 1.5 | 11 | 11.4 |
| 5 |  |  | 1.1 | 2.3 | 13.6 | 32.6 | 37.3 | 4.0 |  |  |  |  | 9.8 |
| 6 |  |  |  | 2.3 | 1.2 | 14.7 | 28.9 | 40.4 | 1.8 |  |  |  | 9.5 |
| 7 |  |  |  |  | 1.2 | 0.0 | 13.3 | 35.4 | 30.9 | 6.0 |  |  | 8.1 |
| 8 |  |  |  |  |  | 0.0 | 2.4 | 13.1 | 47.3 | 28.0 | 4.5 |  | 8.5 |
| 9 |  |  |  |  |  |  | 2.4 | 0.0 | 14.5 | 49.0 | 40.3 | 9.5 | 10.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.0 | 53.7 | 78.6 | 9.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

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Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 41.0 | 34.4 | 23.0 | 1.6 | 0.0 | 100 |
| 2 | 20.4 | 23.5 | 32.7 | 11.2 | 12.2 | 100 |
| 3 | 4.1 | 20.5 | 37.0 | 16.4 | 21.9 | 100 |
| 4 | 11.1 | 4.4 | 40.0 | 20.0 | 24.4 | 100 |
| 5 | 8.3 | 2.8 | 19.4 | 41.7 | 27.8 | 100 |
| 6 | 8.2 | 6.6 | 9.8 | 44.3 | 31.1 | 100 |
| 7 | 16.4 | 0.0 | 4.9 | 34.4 | 44.3 | 100 |
| 8 | 18.3 | 0.0 | 3.3 | 13.3 | 65.0 | 100 |
| 9 | 15.4 | 1.3 | 3.8 | 11.5 | 67.9 | 100 |
| 10 | 19.4 | 0.0 | 0.0 | 4.8 | 75.8 | 100 |



How to read: $1.6 \%(1.6+0)$ children of class 1 can read sentences

## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 52.6 | 9.0 | 28.2 | 10.3 | 0.0 | 100 |
| 2 | 41.4 | 7.1 | 24.2 | 25.3 | 2.0 | 100 |
| 3 | 25.3 | 6.7 | 24.0 | 36.0 | 8.0 | 100 |
| 4 | 21.4 | 3.1 | 4.1 | 45.9 | 25.5 | 100 |
| 5 | 25.0 | 2.4 | 0.0 | 48.8 | 23.8 | 100 |
| 6 | 31.7 | 0.0 | 1.2 | 26.8 | 40.2 | 100 |
| 7 | 24.3 | 0.0 | 0.0 | 25.7 | 50.0 | 100 |
| 8 | 31.4 | 0.0 | 1.4 | 7.1 | 60.0 | 100 |
| 9 | 25.3 | 1.1 | 0.0 | 8.0 | 65.5 | 100 |
| 10 | 34.2 | 0.0 | 0.0 | 2.6 | 63.2 | 100 |
|  |  |  | 0 |  |  |  |

How to read: $10.3 \%(10.3+0)$ children of class 1 can read words

Learning levels by school type English
$■$ Government ■ Private




## Learning levels: out-of-school children English



Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 39.1 | 10.9 | 26.6 | 21.9 | 1.6 | 100 |
| 2 | 25.0 | 5.7 | 13.6 | 44.3 | 11.4 | 100 |
| 3 | 8.6 | 5.2 | 5.2 | 56.9 | 24.1 | 100 |
| 4 | 18.8 | 1.4 | 4.3 | 37.7 | 37.7 | 100 |
| 5 | 16.4 | 1.8 | 0.0 | 40.0 | 41.8 | 100 |
| 6 | 18.4 | 0.0 | 0.0 | 31.6 | 50.0 | 100 |
| 7 | 27.3 | 0.0 | 3.0 | 15.2 | 54.5 | 100 |
| 8 | 57.9 | 0.0 | 5.3 | 10.5 | 26.3 | 100 |
| 9 | 50.0 | 0.0 | 0.0 | 4.2 | 45.8 | 100 |
| 10 | 75.0 | 0.0 | 0.0 | 12.5 | 12.5 | 100 |

How to read: 23.5 \% (21.9+1.6) children of class 1 can do subtraction

## Learning levels by school type Arithmetic

$\square$ Government ■ Private



Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


| Parental education |  |  |
| :---: | :---: | :---: |
| Parents having at least primary schooling |  |  |
|  |  | 70 |
|  | 48 |  |
|  |  |  |
|  | Mothers | Fathers |



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.2 | 1.6 | 3.1 | 2.8 | 3.2 | 0.0 | 0.0 | 0.0 | 2.8 | 3.6 |
| Pvt. | 59.1 | 63.3 | 80.0 | 76.0 | 75.0 | 87.5 | 76.9 | 83.3 | 86.7 | 57.1 |

## Children attending paid tuition

■ Government schools ■ Private schools


## DERA ISMAIL KHAN

School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |
| 6-10 | 64.9 | 10.4 | 0.2 | 0.1 | 22.3 | 2.1 | 100 |
| $11-13$ | 58.0 | 3.4 | 0.0 | 0.0 | 13.2 | 25.4 | 100 |
| $14-16$ | 53.5 | 2.8 | 0.0 | 0.0 | 12.7 | 31.0 | 100 |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 3 . 0}$ | $\mathbf{8 . 7}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 1}$ | $\mathbf{2 0 . 0}$ | $\mathbf{8 . 0}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{7 1 . 9}$ |  |  | $\mathbf{2 8 . 1}$ | $\mathbf{1 0 0}$ |
| By Type | 87.6 | 12.0 | 0.2 | 0.1 |  |  |  |

How to read:75.6(64.9+10.4+0.2+0.1)children of age group 6-10 are enrolled

## Class-wise enrollment



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 4.1 | 1.4 | 0.0 | 0.0 | 94.6 | 100 |  |
| 4 | 8.3 | 6.1 | 0.0 | 0.0 | 85.6 | 100 |  |
| $\mathbf{5}$ | 36.2 | 14.8 | 0.5 | 0.0 | 48.6 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 8 . 1}$ | $\mathbf{8 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{7 3 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  |  |  |  |  |  |
| By Type | $\mathbf{6 8 . 3}$ | $\mathbf{3 1 . 0}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 0}$ |  | $\mathbf{7 3 . 6}$ |  |
| How to read:5.5(4.1+1.4+0+0)children of age 3 are enrolled |  | $\mathbf{1 0 0}$ |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 88.9 | 82.5 | 28.9 | 4.5 | 3.6 |  |  |  |  |  |  |  | 16.0 |
| 2 | 11.1 | 11.1 | 61.7 | 26.8 | 6.3 | 9.0 | 8.7 |  |  |  |  |  | 20.9 |
| 3 | 0.0 | 6.3 | 8.6 | 60.7 | 30.6 | 13.5 |  |  | 15.6 | 23.5 |  |  | 20.4 |
| 4 |  | 6.3 | 0.8 | 7.1 | 52.3 | 22.5 | 6.5 |  |  |  | 23.5 | 25.0 | 14.2 |
| 5 |  |  | 0.8 | 0.9 | 7.2 | 47.2 | 39.1 | 15.2 |  |  |  |  | 12.0 |
| 6 |  |  |  | 0.9 | 0.0 | 7.9 | 45.7 | 39.4 | 9.4 |  |  |  | 7.1 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 21.2 | 53.1 | 5.9 |  |  | 3.9 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 3.0 | 18.8 | 29.4 | 35.3 |  | 2.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 41.2 | 17.6 | 25.0 | 1.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 23.5 | 50.0 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 6.8 | 62.1 | 27.2 | 3.9 | 0.0 | 100 |  |
| 2 | 0.7 | 21.3 | 68.4 | 9.6 | 0.0 | 100 |  |
| 3 | 0.0 | 1.6 | 42.9 | 43.7 | 11.9 | 100 |  |
| 4 | 1.2 | 2.4 | 9.4 | 36.5 | 50.6 | 100 |  |
| 5 | 0.0 | 4.3 | 11.6 | 18.8 | 65.2 | 100 |  |
| 6 | 0.0 | 4.9 | 2.4 | 12.2 | 80.5 | 100 |  |
| 7 | 0.0 | 5.0 | 0.0 | 25.0 | 70.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: 3.9 \% (3.9+0) children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
■ Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 12.5 | 52.9 | 26.9 | 7.7 | 0.0 | 100 |
| 2 | 3.0 | 18.5 | 67.4 | 10.4 | 0.7 | 100 |
| 3 | 8.7 | 3.9 | 31.5 | 52.0 | 3.9 | 100 |
| 4 | 9.8 | 1.1 | 5.4 | 45.7 | 38.0 | 100 |
| 5 | 11.4 | 3.8 | 5.1 | 24.1 | 55.7 | 100 |
| 6 | 14.9 | 0.0 | 2.1 | 8.5 | 74.5 | 100 |
| 7 | 23.1 | 0.0 | 3.8 | 19.2 | 53.8 | 100 |
| 8 | 11.1 | 0.0 | 0.0 | 11.1 | 77.8 | 100 |
| 9 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| 10 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |

How to read: $7.7 \%(7.7+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


## DERA ISMAIL KHAN

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 5.0 | 32.0 | 50.0 | 11.0 | 2.0 | 100 |
| 2 | 1.5 | 11.1 | 38.5 | 37.8 | 11.1 | 100 |
| 3 | 0.8 | 3.4 | 14.3 | 48.7 | 32.8 | 100 |
| 4 | 1.2 | 0.0 | 7.5 | 20.0 | 71.2 | 100 |
| 5 | 0.0 | 0.0 | 4.0 | 10.0 | 86.0 | 100 |
| 6 | 0.0 | 0.0 | 9.1 | 0.0 | 91.0 | 100 |
| 7 | 0.0 | 0.0 | 11.1 | 0.0 | 88.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |
| 9 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| 10 | - | - | - | - | - | 100 |
| How to read: $13 \%(11+2)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels: out-of-school children Arithmetic


| Parental education |  |  |
| :---: | :---: | :---: |
| Parents having at least primary schooling |  |  |
|  |  | 62 |
|  | 32 |  |
|  | Mothers | Fathers |



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.2 | 0.8 | 1.6 | 2.4 | 2.8 | 6.7 | 0.0 | 0.0 | 10.0 | 0.0 |
| Pvt. | 18.5 | 33.3 | 27.3 | 30.0 | 37.5 | 50.0 | 0.0 | - | 0.0 | - |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.7 | 4.4 | 2.2 | 0.0 | 24.8 | 2.9 | 100 |
| 11-13 | 58.1 | 1.5 | 2.9 | 0.0 | 4.4 | 33.1 | 100 |
| 14-16 | 42.9 | 7.1 | 3.6 | 0.0 | 0.0 | 46.4 | 100 |
| 6-16 | 64.1 | 4.1 | 2.3 | 0.0 | 21.6 | 7.9 | 100 |
| Total | 70.6 |  |  |  | 29.4 |  | 100 |
| By Type | 90.8 | 5.8 | 3.3 | 0.0 |  |  |  |

How to read:72.3(65.7+4.4+2.2+0)children of age group 6-10 are enrolled

## Class-wise enrollment



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.7 | 0.0 | 0.0 | 0.0 | 99.3 | 100 |
| 4 | 0.8 | 0.4 | 0.0 | 0.0 | 98.8 | 100 |
| 5 | 22.5 | 2.2 | 0.0 | 0.0 | 75.3 | 100 |
| 3-5 | 7.8 | 0.9 | 0.0 | 0.0 | 91.3 | 100 |
| Total | 8.7 |  |  |  | 91.3 | 100 |
| By Type | 89.8 | 10.2 | 0.0 | 0.0 |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 84.6 | 10.7 | 1.0 | 0.9 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | - | 33.3 | 14.6 |
| 2 | 0.0 | 15.4 | 84.3 | 6.3 | 1.9 |  |  |  |  |  |  |  | 22.4 |
| 3 | 0.0 | 0.0 | 5.0 | 89.0 | 15.0 | 2.6 |  |  |  |  |  |  | 26.7 |
| 4 |  | 0.0 | 0.0 | 3.1 | 77.6 | 26.9 | 2.5 |  |  |  |  |  | 15.1 |
| 5 |  |  | 0.0 | 0.5 | 4.7 | 62.8 | 42.5 | 2.7 |  |  |  |  | 10.0 |
| 6 |  |  |  | 0.5 | 0.0 | 5.1 | 55.0 | 18.9 | 28.6 |  |  |  | 4.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 75.7 | 0.0 | 9.1 |  |  | 4.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 71.4 | 9.1 | - |  | 1.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 72.7 | - | 0.0 | 1.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.1 | - | 66.7 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 3.8 | 89.6 | 6.6 | 0.0 | 0.0 | 100 |  |
| 2 | 0.0 | 22.2 | 70.3 | 7.6 | 0.0 | 100 |  |
| 3 | 0.6 | 0.6 | 49.2 | 47.5 | 2.3 | 100 |  |
| 4 | 1.2 | 1.2 | 2.4 | 30.6 | 64.7 | 100 |  |
| 5 | 0.0 | 0.0 | 3.8 | 0.0 | 96.2 | 100 |  |
| 6 | 0.0 | 0.0 | 4.0 | 0.0 | 96.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  | 0 |  |  |  |  |  |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
$■$ Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 10.3 | 73.8 | 15.9 | 0.0 | 0.0 | 100 |
| 2 | 5.5 | 26.2 | 61.6 | 6.7 | 0.0 | 100 |
| 3 | 11.4 | 1.6 | 21.8 | 65.3 | 0.0 | 100 |
| 4 | 23.6 | 0.9 | 0.9 | 40.0 | 34.5 | 100 |
| 5 | 27.4 | 0.0 | 0.0 | 6.8 | 65.8 | 100 |
| 6 | 28.6 | 2.9 | 0.0 | 0.0 | 68.6 | 100 |
| 7 | 34.5 | 0.0 | 0.0 | 0.0 | 65.5 | 100 |
| 8 | 14.3 | 0.0 | 0.0 | 14.3 | 71.4 | 100 |
| 9 | 37.5 | 0.0 | 0.0 | 0.0 | 62.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type English




## Learning levels: out-of-school children English



## HANGU

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 3.8 | 48.1 | 44.3 | 3.8 | 0.0 | 100 |
| 2 | 0.6 | 3.8 | 35.4 | 53.8 | 6.3 | 100 |
| 3 | 0.6 | 0.0 | 2.3 | 61.8 | 35.3 | 100 |
| 4 | 3.4 | 0.0 | 1.7 | 12.1 | 82.8 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |
| 6 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 7 | - | - | - | - | - | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |
| How to read: 3.8 \% (3.8+0) children of class 1 can do subtraction |  |  |  |  |  |  |





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.1 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 11.1 | 6.2 | 28.6 | 50.0 | - | 50.0 | 0.0 | 0.0 | - |
|  |  |  |  |  |  |  |  |  |  |  |

## Children attending paid tuition

■Government schools ■ Private schools


## HARIPUR

School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  | \% Out-of-school |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 63.5 | 35.3 | 0.0 | 0.3 | 0.5 | 0.3 | 100 |  |
| $11-13$ | 70.3 | 27.8 | 0.0 | 0.4 | 0.7 | 0.7 | 100 |  |
| $14-16$ | 73.7 | 23.5 | 0.0 | 0.0 | 0.7 | 2.1 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 7 . 6}$ | $\mathbf{3 0 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 9}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 8 . 5}$ |  |  | $\mathbf{1 . 5}$ |  | $\mathbf{1 0 0}$ |
| By Type | 68.6 | 31.1 | 0.0 | 0.3 |  |  |  |  |

How to read:99.1 (63.5+35.3+0+0.3)children of age group 6-10 are enrolled

## Class-wise enrollment


Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.8 | 7.3 | 0.0 | 0.0 | 91.9 | 100 |
| 4 | 12.1 | 23.1 | 0.0 | 0.0 | 64.8 | 100 |
| 5 | 48.9 | 48.9 | 0.0 | 0.0 | 2.3 | 100 |
| 3-5 | 22.1 | 27.3 | 0.0 | 0.0 | 50.6 | 100 |
| Total | 49.4 |  |  |  | 50.6 | 100 |
| By Type | 44.8 | 55.2 | 0.0 | 0.0 |  |  |
| How to read:8.1 ( $0.8+7.3+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 72.2 | 71.0 | 42.7 | 7.3 | 8.1 | 4. |  |  |  |  |  |  | 11.9 |
| 2 | 27.8 | 27.5 | 44.4 | 37.9 | 12.2 | 4.6 | 6.9 |  |  |  |  |  | 13.3 |
| 3 | 0.0 | 1.4 | 9.4 | 41.9 | 28.4 | 14.5 |  |  | 12.9 |  |  |  | 10.4 |
| 4 |  | 1.4 | 3.4 | 9.7 | 33.8 | 38.9 | 20.8 |  |  |  | 5.9 | 13.8 | 10.5 |
| 5 |  |  | 3.4 | 3.2 | 13.5 | 33.6 | 30.6 | 13.6 |  |  |  |  | 9.9 |
| 6 |  |  |  | 3.2 | 4.1 | 8.4 | 31.9 | 43.6 | 22.4 |  |  |  | 10.3 |
| 7 |  |  |  |  | 4.1 | 0.0 | 6.9 | 26.4 | 36.5 | 9.4 |  |  | 7.5 |
| 8 |  |  |  |  |  | 0.0 | 2.8 | 9.1 | 20.0 | 58.1 | 20.0 |  | 11.2 |
| 9 |  |  |  |  |  |  | 2.8 | 0.0 | 8.2 | 23.1 | 50.6 | 21.5 | 8.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.1 | 23.5 | 64.6 | 6.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.8 | 29.1 | 40.2 | 12.0 | 0.0 | 100 |  |
| 2 | 4.2 | 17.6 | 33.1 | 25.4 | 19.7 | 100 |  |
| 3 | 0.9 | 9.0 | 21.6 | 19.8 | 48.6 | 100 |  |
| 4 | 1.8 | 9.2 | 17.4 | 18.3 | 53.2 | 100 |  |
| 5 | 0.0 | 1.0 | 12.5 | 15.4 | 71.2 | 100 |  |
| 6 | 0.0 | 0.9 | 3.7 | 5.5 | 89.9 | 100 |  |
| 7 | 0.0 | 0.0 | 5.1 | 3.8 | 91.1 | 100 |  |
| 8 | 0.0 | 0.8 | 0.8 | 4.2 | 94.1 | 100 |  |
| 9 | 0.0 | 1.1 | 0.0 | 3.4 | 95.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.5 | 98.5 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $12 \%(12+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
$■$ Government ■ Private


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 17.1 | 18.8 | 39.3 | 24.8 | 0.0 | 100 |
| 2 | 5.1 | 11.9 | 28.8 | 52.5 | 1.7 | 100 |
| 3 | 1.4 | 4.1 | 20.5 | 57.5 | 16.4 | 100 |
| 4 | 4.5 | 8.1 | 5.4 | 29.7 | 52.3 | 100 |
| 5 | 2.8 | 3.8 | 3.8 | 21.7 | 67.9 | 100 |
| 6 | 0.9 | 0.9 | 1.8 | 14.5 | 81.8 | 100 |
| 7 | 1.2 | 0.0 | 0.0 | 13.8 | 85.0 | 100 |
| 8 | 0.8 | 0.8 | 0.0 | 4.2 | 94.2 | 100 |
| 9 | 2.2 | 1.1 | 0.0 | 0.0 | 96.7 | 100 |
| 10 | 1.5 | 0.0 | 0.0 | 2.9 | 95.6 | 100 |

How to read: $24.8 \%(24.8+0)$ children of class 1 can read words

Learning levels by school type English

$$
■ \text { Government ■ Private }
$$




## Learning levels by gender English



## Learning levels: out-of-school children English



## HARIPUR

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 20.0 | 16.5 | 32.2 | 25.2 | 6.1 | 100 |
| 2 | 5.1 | 8.5 | 22.2 | 35.0 | 29.1 | 100 |
| 3 | 0.0 | 1.7 | 25.0 | 33.3 | 40.0 | 100 |
| 4 | 3.6 | 10.7 | 19.6 | 19.6 | 46.4 | 100 |
| 5 | 0.0 | 16.2 | 18.9 | 27.0 | 37.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 34.6 | 65.0 | 100 |
| 7 | 0.0 | 0.0 | 12.5 | 37.5 | 50.0 | 100 |
| 8 | 0.0 | 0.0 | 16.7 | 22.2 | 61.1 | 100 |
| 9 | 0.0 | 22.2 | 0.0 | 22.2 | 55.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $31.3 \%(25.2+6.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 9.0 | 2.2 | 12.1 | 9.9 | 7.9 | 6.5 | 9.7 | 8.0 | 7.4 | 9.4 |
| Pvt. | 10.3 | 21.6 | 13.3 | 20.0 | 11.9 | 18.8 | 33.3 | 21.9 | 30.4 | 13.3 |

## Children attending paid tuition

$■$ Government schools $\quad$ Private schools


## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  | $\%$ Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 63.7 | 30.0 | 1.2 | 0.0 | 3.5 | 1.5 | 100 |  |
| $11-13$ | 54.1 | 37.4 | 2.2 | 0.0 | 4.1 | 2.2 | 100 |  |
| $14-16$ | 49.8 | 35.5 | 3.5 | 0.0 | 4.6 | 6.6 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 8 . 5}$ | $\mathbf{3 2 . 9}$ | $\mathbf{1 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{3 . 9}$ | $\mathbf{2 . 8}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 3 . 4}$ |  |  | $\mathbf{6 . 6}$ |  | $\mathbf{1 0 0}$ |
| By Type | 62.7 | 35.3 | 2.1 | 0.0 |  |  |  |  |

How to read:94.9(63.7+30+1.2+0)children of age group 6-10 are enrolled


## Enrollment by gender and type of school 6 to 16 years



Out-of-school children by gender 6 to 16 years


Early years schooling (Pre-schooling)


Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 50.5 | 30.5 | 16.8 | 2.1 | 0.0 | 100 |  |
| 2 | 16.8 | 28.8 | 41.6 | 4.0 | 8.8 | 100 |  |
| 3 | 6.0 | 16.4 | 35.1 | 15.7 | 26.9 | 100 |  |
| 4 | 2.5 | 4.2 | 23.5 | 24.4 | 45.4 | 100 |  |
| 5 | 1.6 | 3.2 | 8.9 | 33.1 | 53.2 | 100 |  |
| 6 | 0.0 | 1.1 | 4.3 | 16.1 | 78.5 | 100 |  |
| 7 | 0.0 | 0.0 | 2.6 | 2.6 | 94.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.3 | 97.7 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |  |
| 10 | 0.0 | 0.0 | 1.4 | 0.0 | 98.6 | 100 |  |
| How to read $2.1 \%$ | $2.1+0)$ |  |  |  |  |  |  |



How to read: $2.1 \%(2.1+0)$ children of class 1 can read sentences


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 46.3 | 26.3 | 23.2 | 4.2 | 0.0 | 100 |
| 2 | 18.1 | 31.0 | 34.5 | 16.4 | 0.0 | 100 |
| 3 | 8.0 | 17.0 | 32.0 | 39.0 | 4.0 | 100 |
| 4 | 2.5 | 3.4 | 11.8 | 31.1 | 51.3 | 100 |
| 5 | 2.4 | 2.4 | 4.0 | 33.3 | 57.9 | 100 |
| 6 | 0.0 | 0.0 | 3.2 | 16.1 | 80.6 | 100 |
| 7 | 2.6 | 0.0 | 0.0 | 7.7 | 89.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 9.0 | 91.0 | 100 |
| 9 | 3.4 | 0.0 | 1.7 | 0.0 | 94.9 | 100 |
| 10 | 1.4 | 0.0 | 1.4 | 0.0 | 97.3 | 100 |
|  |  |  |  |  |  |  |

How to read: $4.2 \%(4.2+0)$ children of class 1 can read words

## Learning levels by school type English

■ Government ■ Private



## Children who can read English sentences

## Learning levels by gender English



Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 36.7 | 7.8 | 32.2 | 15.6 | 7.8 | 100 |
| 2 | 6.4 | 15.6 | 33.0 | 25.7 | 19.3 | 100 |
| 3 | 3.2 | 4.3 | 28.0 | 31.2 | 33.3 | 100 |
| 4 | 3.0 | 3.0 | 15.2 | 34.8 | 43.9 | 100 |
| 5 | 0.0 | 3.6 | 14.3 | 17.9 | 64.3 | 100 |
| 6 | 3.7 | 0.0 | 7.4 | 14.8 | 74.1 | 100 |
| 7 | 0.0 | 0.0 | 42.9 | 0.0 | 57.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |

How to read: 23.4 \% (15.6+7.8) children of class 1 can do subtraction

Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private


Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.6 | 5.7 | 3.2 | 8.0 | 5.1 | 4.8 | 4.9 | 0.0 | 0.0 | 10.3 |
| Pvt. | 38.2 | 48.6 | 46.3 | 60.0 | 50.0 | 29.0 | 45.9 | 48.7 | 52.2 | 50 |



School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  | \% Out-of-school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |
| 6-10 |  | 4.5 | 0.4 | 0.0 | 29.3 | 5.3 | 100 |
| $11-13$ | 46.7 | 7.4 | 0.0 | 0.0 | 12.6 | 33.3 | 100 |
| $14-16$ | 44.4 | 2.3 | 0.0 | 0.0 | 20.3 | 33.1 | 100 |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 5 . 5}$ | $\mathbf{4 . 6}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{2 5 . 0}$ | $\mathbf{1 4 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{6 0 . 4}$ |  |  | $\mathbf{3 9 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | 91.9 | 7.7 | 0.4 | 0.0 |  |  |  |

How to read:65.4(60.5+4.5+0.4+0)children of age group 6-10 are enrolled

Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.1 | 0.4 | 0.0 | 0.0 | 98.6 | 100 |
| 5 | 25.9 | 2.1 | 0.0 | 0.0 | 72.0 | 100 |
| 3-5 | 7.5 | 0.7 | 0.0 | 0.0 | 91.8 | 100 |
| Total | 8.2 |  |  |  | 91.8 | 100 |
| By Type | 91.4 | 8.6 | 0.0 | 0.0 |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 82.6 | 22.7 | 4.4 | 2.1 |  |  |  |  |  |  |  | 16.8 |
| 2 | 0.0 | 17.4 | 72.7 | 14.7 | 4.2 | 0.0 | 0.0 |  |  |  |  |  | 19.3 |
| 3 | 0.0 | 0.0 | 4.5 | 76.5 | 31.2 | 0.0 |  | . 0 | 5.3 | 0.0 |  |  | 19.6 |
| 4 |  | 0.0 | 0.0 | 4.4 | 58.3 | 26.1 | 10.0 |  |  | 0.0 | 5.9 | 0.0 | 10.9 |
| 5 |  |  | 0.0 | 0.0 | 4.2 | 69.6 | 15.0 | 4.3 |  |  |  |  | 6.4 |
| 6 |  |  |  | 0.0 | 0.0 | 4.3 | 60.0 | 39.1 | 5.3 |  |  |  | 6.4 |
| 7 |  |  |  |  | 0.0 | 0.0 | 5.0 | 21.7 | 15.8 | 0.0 |  |  | 2.5 |
| 8 |  |  |  |  |  | 0.0 | 10.0 | 34.8 | 21.1 | 33.3 | 5.9 |  | 5.9 |
| 9 |  |  |  |  |  |  | 10.0 | 0.0 | 52.6 | 11.1 | 11.8 | 0.0 | 3.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 55.6 | 76.5 | 100.0 | 8.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 1.7 | 87.9 | 10.3 | 0.0 | 0.0 | 100 |  |
| 2 | 1.5 | 28.4 | 58.2 | 10.4 | 1.5 | 100 |  |
| 3 | 0.0 | 9.1 | 42.4 | 45.5 | 3.0 | 100 |  |
| 4 | 0.0 | 2.7 | 13.5 | 29.7 | 54.1 | 100 |  |
| 5 | 0.0 | 0.0 | 17.4 | 26.1 | 56.5 | 100 |  |
| 6 | 0.0 | 0.0 | 9.5 | 19.0 | 71.4 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 9.5 | 90.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.8 | 96.2 | 100 |  |
|  | 0 |  |  |  |  |  |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 5.1 | 61.0 | 30.5 | 3.4 | 0.0 | 100 |
| 2 | 4.4 | 8.8 | 69.1 | 16.2 | 1.5 | 100 |
| 3 | 7.5 | 3.0 | 32.8 | 56.7 | 0.0 | 100 |
| 4 | 5.1 | 0.0 | 7.7 | 46.2 | 41.0 | 100 |
| 5 | 0.0 | 0.0 | 4.3 | 21.7 | 73.9 | 100 |
| 6 | 8.7 | 0.0 | 4.3 | 8.7 | 78.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 7.1 | 0.0 | 0.0 | 0.0 | 92.9 | 100 |
| 10 | 10.3 | 0.0 | 0.0 | 0.0 | 89.7 | 100 |

How to read: $3.4 \%(3.4+0)$ children of class 1 can read words

Learning levels by school type English


## KOHAT

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 2.0 | 31.4 | 37.3 | 21.6 | 7.8 | 100 |
| 2 | 3.3 | 4.9 | 24.6 | 47.5 | 19.7 | 100 |
| 3 | 0.0 | 0.0 | 1.7 | 68.3 | 30.0 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 16.1 | 83.9 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 22.2 | 78.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $29.4 \%(21.6+7.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels: out-of-school children Arithmetic




| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V V | VI | VII | VIII | IX | X |
| Govt. | 1.7 | 1.6 | 3.0 | 0.0 | 0.0 | 5.9 | 0.0 | 10.0 | 7.7 | 3.7 |
| Pvt. | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 50.0 |

## Children attending paid tuition

$■$ Government schools $\quad$ Private schools


## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 57.9 | 6.1 | 3.0 | 0.0 | 22.9 | 10.1 | 100 |
| 11-13 | 32.9 | 4.3 | 0.9 | 0.0 | 25.7 | 36.1 | 100 |
| 14-16 | 21.2 | 4.8 | 0.7 | 0.0 | 37.0 | 36.3 | 100 |
| 6-16 | 48.5 | 5.5 | 2.3 | 0.0 | 24.9 | 18.7 | 100 |
| Total | 56.3 |  |  |  | 43.7 |  | 100 |
| By Type | 86.1 | 9.8 | 4.1 | 0.0 |  |  |  |

How to read:67(57.9+6.1+3+0)children of age group 6-10 are enrolled

## Class-wise enrollment



Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.7 | 0.7 | 0.0 | 0.0 | 98.7 | 100 |
| 4 | 4.6 | 0.0 | 0.0 | 0.0 | 95.4 | 100 |
| 5 | 35.2 | 3.0 | 1.3 | 0.0 | 60.4 | 100 |
| 3-5 | 12.9 | 1.3 | 0.4 | 0.0 | 85.4 | 100 |
| Total | 14.6 |  |  |  | 85.4 | 100 |
| By Type | 88.3 | 8.7 | 2.9 | 0.0 |  |  |
| How to read:1.4(0.7+0.7+0+0)children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.0 | 80.6 | 53.5 | 13.4 | 20.2 |  |  |  |  |  |  |  | 24.6 |
| 2 | 20.0 | 19.4 | 39.4 | 32.8 | 18.2 | 21.4 | 30.4 | 40 |  |  |  |  | 21.4 |
| 3 | 0.0 | 0.0 | 4.2 | 48.7 | 31.3 | 16.2 |  | . 2 | 35.3 |  |  |  | 19.0 |
| 4 |  | 0.0 | 2.8 | 5.0 | 27.3 | 14.5 | 17.4 |  |  |  | 25.0 | 33.3 | 11.5 |
| 5 |  |  | 2.8 | 0.0 | 1.0 | 41.9 | 21.7 | 11.1 |  |  |  | 33.3 | 10.2 |
| 6 |  |  |  | 0.0 | 2.0 | 6.0 | 30.4 | 11.1 | 17.6 |  |  |  | 5.8 |
| 7 |  |  |  |  | 2.0 | 0.0 | 0.0 | 23.8 | 23.5 | 10.0 |  |  | 3.3 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.8 | 23.5 | 15.0 | 12.5 |  | 1.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 20.0 | 25.0 | 22.2 | 1.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 37.5 | 44.4 | 1.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 1.3 | 50.3 | 47.8 | 0.6 | 0.0 | 100 |  |
| 2 | 0.7 | 14.7 | 61.5 | 22.4 | 0.7 | 100 |  |
| 3 | 2.4 | 7.9 | 49.2 | 34.1 | 6.3 | 100 |  |
| 4 | 0.0 | 1.3 | 23.7 | 60.5 | 14.5 | 100 |  |
| 5 | 1.5 | 0.0 | 8.8 | 63.2 | 26.5 | 100 |  |
| 6 | 0.0 | 0.0 | 7.7 | 30.8 | 61.5 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 4.8 | 95.2 | 100 |  |
| 8 | 0.0 | 0.0 | 8.3 | 8.3 | 83.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
|  | 0.0 |  |  |  |  |  |  |

How to read: 0.6 \% ( $0.6+0$ ) children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 1.3 | 34.0 | 44.0 | 20.8 | 0.0 | 100 |
| 2 | 0.8 | 12.2 | 31.3 | 52.7 | 3.1 | 100 |
| 3 | 2.4 | 4.8 | 26.6 | 55.6 | 10.5 | 100 |
| 4 | 1.3 | 1.3 | 16.9 | 54.5 | 26.0 | 100 |
| 5 | 1.5 | 0.0 | 4.4 | 66.2 | 27.9 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 23.1 | 76.9 | 100 |
| 7 | 4.5 | 0.0 | 0.0 | 0.0 | 95.5 | 100 |
| 8 | 0.0 | 0.0 | 8.3 | 8.3 | 83.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $20.8 \%(20.8+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private




## Learning levels: out-of-school children English



| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 digits) | Total |  |
| 1 | 0.7 | 26.7 | 33.3 | 18.0 | 21.3 | 100 |
| 2 | 0.0 | 10.3 | 24.6 | 49.2 | 15.9 | 100 |
| 3 | 0.9 | 3.5 | 15.7 | 42.6 | 37.4 | 100 |
| 4 | 0.0 | 1.6 | 6.3 | 27.0 | 65.1 | 100 |
| 5 | 1.6 | 0.0 | 4.9 | 18.0 | 75.4 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 17.6 | 82.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 33.3 | 33.3 | 33.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | - | - | - | - | - | 100 |
| How to read: $39.3 \%(18+21.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |




## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.8 | 0.8 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 |
| Pvt. | 37.5 | 13.0 | 0.0 | 9.1 | 0.0 | 33.3 | 20.0 | 0.0 | 0.0 | - |

## Children attending paid tuition

■ Government schools ■ Private schools


## LAKKI MARWAT

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 86.1 | 7.5 | 0.0 | 0.2 | 5.8 | 0.4 | 100 |
| 11-13 | 86.0 | 1.9 | 0.0 | 0.4 | 7.9 | 3.8 | 100 |
| 14-16 | 74.8 | 1.9 | 0.6 | 0.0 | 15.1 | 7.5 | 100 |
| 6-16 | 84.7 | 5.7 | 0.1 | 0.2 | 7.3 | 1.9 | 100 |
| Total | 90.7 |  |  |  | 9.3 |  | 100 |
| By Type | 93.4 | 6.3 | 0.1 | 0.2 |  |  |  |
| How to read:93.8(86.1+7.5+0+0.2)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.0 | 0.0 | 0.0 | 0.0 | 93.0 | 100 |
| 4 | 16.4 | 2.8 | 0.5 | 0.0 | 80.3 | 100 |
| 5 | 60.3 | 16.0 | 0.3 | 0.0 | 23.4 | 100 |
| 3-5 | 29.2 | 6.7 | 0.2 | 0.0 | 63.8 | 100 |
| Total | 36.2 |  |  |  | 63.8 | 100 |
| By Type | 80.9 | 18.5 | 0.7 | 0.0 |  |  |

How to read: $7(7+0+0+0)$ children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 78.8 | 82.1 | 11.9 | 4.5 | 0.6 | 0 |  |  |  |  |  |  | 15.3 |
| 2 | 21.2 | 15.9 | 76.8 | 16.2 | 5.8 | 4.0 | 4.3 | . |  |  |  |  | 17.3 |
| 3 |  | 2.1 | 9.5 | 75.8 | 44.8 | 11.2 |  | . 6 | 11.8 |  |  |  | 21.7 |
| 4 |  |  | 1.8 | 3.5 | 44.2 | 25.6 | 20.4 |  |  |  | 12.0 | 11.5 | 11.7 |
| 5 |  |  |  | 0.0 | 2.6 | 58.4 | 44.1 | 16.7 |  |  |  | 1.5 | 11.7 |
| 6 | 0.0 |  |  |  | 1.9 | 0.8 | 26.9 | 45.8 | 36.8 |  |  |  | 7.9 |
| 7 | 0.0 | 2.1 | 1.8 |  |  | 0.0 | 4.3 | 27.8 | 25.0 | 14.9 |  |  | 4.4 |
| 8 |  |  | 1.8 | 0.0 | 19 |  | 0.0 | 4.2 | 26.5 | 50.7 | 28.0 |  | 5.5 |
| 9 |  |  |  |  | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | 20.9 | 48.0 | 30.8 | 2.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 12.0 | 57.7 | 1.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LAKKI MARWAT

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.7 | 57.1 | 12.6 | 0.6 | 0.0 | 100 |  |
| 2 | 5.0 | 31.7 | 46.7 | 9.0 | 7.5 | 100 |  |
| 3 | 0.4 | 5.5 | 15.4 | 11.8 | 66.9 | 100 |  |
| 4 | 0.0 | 0.7 | 29.4 | 16.9 | 52.9 | 100 |  |
| 5 | 0.7 | 1.5 | 20.4 | 27.0 | 50.4 | 100 |  |
| 6 | 0.0 | 1.1 | 19.8 | 34.1 | 45.1 | 100 |  |
| 7 | 0.0 | 0.0 | 9.8 | 37.3 | 52.9 | 100 |  |
| 8 | 0.0 | 1.5 | 1.5 | 52.3 | 44.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 45.5 | 54.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |

How to read: $0.6 \%(0.6+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 29.5 | 54.5 | 14.8 | 1.1 | 0.0 | 100 |
| 2 | 6.6 | 49.5 | 30.8 | 12.6 | 0.5 | 100 |
| 3 | 1.7 | 37.9 | 31.9 | 27.6 | 0.9 | 100 |
| 4 | 2.2 | 7.3 | 8.0 | 60.6 | 21.9 | 100 |
| 5 | 2.2 | 2.2 | 5.8 | 52.6 | 37.2 | 100 |
| 6 | 3.2 | 1.1 | 2.2 | 28.0 | 65.6 | 100 |
| 7 | 1.9 | 0.0 | 1.9 | 13.5 | 82.7 | 100 |
| 8 | 0.0 | 0.0 | 1.5 | 9.2 | 89.2 | 100 |
| 9 | 2.9 | 0.0 | 0.0 | 2.9 | 94.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $1.1 \%(1.1+0)$ children of class 1 can read words

Learning levels by school type English
$■$ Government ■ Private



Learning levels by gender English


Learning levels: out-of-school children English


## LAKKI MARWAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 25.9 | 22.4 | 44.3 | 6.9 | 0.6 | 100 |
| 2 | 4.7 | 9.3 | 51.8 | 27.5 | 6.7 | 100 |
| 3 | 0.4 | 2.6 | 42.0 | 37.7 | 17.3 | 100 |
| 4 | 0.9 | 0.9 | 24.8 | 17.1 | 56.4 | 100 |
| 5 | 2.3 | 1.1 | 8.0 | 18.4 | 70.1 | 100 |
| 6 | 0.0 | 2.3 | 9.3 | 18.6 | 70.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 14.3 | 14.3 | 71.4 | 100 |
| 9 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 100 |
| 10 | - | - | - | - | - | 100 |



How to read: $7.5 \%(6.9+0.6)$ children of class 1 can do subtraction

Learning levels: out-of-school children Arithmetic


Learning levels by gender Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 1.6 | 4.3 | 3.8 | 3.8 | 11.1 | 7.8 | 7.8 | 6.2 | 11.1 |
| Pvt. | 15.0 | 16.7 | 33.3 | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |



## LOWER DIR

School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 61.3 | 34.4 | 0.4 | 0.0 | 3.0 | 0.9 | 100 |  |
| $11-13$ | 65.6 | 29.1 | 0.4 | 0.0 | 2.8 | 2.0 | 100 |  |
| $14-16$ | 63.1 | 30.7 | 0.0 | 0.0 | 2.0 | 4.1 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 2 . 8}$ | $\mathbf{3 2 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{2 . 7}$ | $\mathbf{1 . 9}$ | $\mathbf{1 0 0}$ |  |
| Total |  | $\mathbf{9 5 . 3}$ |  |  | $\mathbf{4 . 7}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | 65.8 | 33.8 | 0.3 | 0.0 |  |  |  |  |
| How to read:96.1(61.3+34.4+0.4+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 13.9 | 4.0 | 0.0 | 0.0 | 82.2 | 100 |
| 4 | 33.9 | 25.7 | 0.0 | 0.0 | 40.4 | 100 |
| 5 | 53.6 | 35.7 | 1.2 | 0.0 | 9.5 | 100 |
| 3-5 | 32.7 | 21.1 | 0.3 | 0.0 | 45.9 | 100 |
| Total | 54.1 |  |  |  | 45.9 | 100 |
| By Type | 60.4 | 39.0 | 0.6 | 0.0 |  |  |

How to read:17.9(13.9+4+0+0)children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.0 | 71.9 | 23.8 | 9.8 | 2.5 |  |  |  |  |  |  |  | 11.1 |
| 2 | 13.0 | 21.1 | 71.2 | 25.6 | 12.5 | , | 6.6 | 12.0 |  |  |  |  | 13.0 |
| 3 |  | 7.0 | 2.5 | 52.4 | 15.0 | 11.8 |  | 2. | 6.6 | 14.1 |  |  | 9.2 |
| 4 |  |  | 2.5 | 4.9 | 56.2 | 27.5 | 8.2 |  |  | 14.1 | 16.2 | 8.7 | 11.1 |
| 5 |  |  |  | 7.3 | 7.5 | 49.0 | 31.1 | 28.9 |  |  |  | 8.7 | 13.6 |
| 6 | 0.0 |  |  |  | 6.2 | 5.9 | 49.2 | 22.9 | 9.2 |  |  |  | 8.7 |
| 7 | 0.0 | 7.0 | 25 |  |  | 0.0 | 4.9 | 30.1 | 28.9 | 6.4 |  |  | 7.4 |
| 8 |  |  | 2.5 | 7.3 | 6.2 |  | 0.0 | 6.0 | 48.7 | 20.5 | 10.0 |  | 8.0 |
| 9 |  |  |  |  | 6.2 | 0.0 | 0.0 | 0.0 | 6.6 | 55.1 | 30.0 | 37.0 | 10.5 |
| 10 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 3.8 | 43.8 | 54.3 | 7.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LOWER DIR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 2.0 | 29.4 | 56.9 | 11.8 | 0.0 | 100 |  |
| 2 | 3.1 | 15.3 | 23.5 | 21.4 | 36.7 | 100 |  |
| 3 | 3.9 | 5.3 | 22.4 | 25.0 | 43.4 | 100 |  |
| 4 | 0.0 | 8.0 | 8.0 | 29.5 | 54.5 | 100 |  |
| 5 | 2.8 | 5.5 | 7.3 | 18.3 | 66.1 | 100 |  |
| 6 | 1.4 | 4.3 | 11.4 | 15.7 | 67.1 | 100 |  |
| 7 | 0.0 | 0.0 | 6.9 | 10.3 | 82.8 | 100 |  |
| 8 | 3.1 | 4.7 | 10.9 | 12.5 | 68.8 | 100 |  |
| 9 | 0.0 | 0.0 | 9.3 | 4.7 | 86.0 | 100 |  |
| 10 | 0.0 | 0.0 | 3.4 | 5.2 | 91.4 | 100 |  |

How to read: $11.8 \%(11.8+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 19.0 | 17.5 | 30.2 | 33.3 | 0.0 | 100 |
| 2 | 15.0 | 12.5 | 25.0 | 45.0 | 2.5 | 100 |
| 3 | 10.5 | 15.8 | 22.8 | 40.4 | 10.5 | 100 |
| 4 | 5.4 | 3.2 | 10.8 | 29.0 | 51.6 | 100 |
| 5 | 11.3 | 4.3 | 4.3 | 16.5 | 63.5 | 100 |
| 6 | 6.8 | 2.7 | 13.7 | 19.2 | 57.5 | 100 |
| 7 | 11.1 | 1.6 | 9.5 | 17.5 | 60.3 | 100 |
| 8 | 8.8 | 5.9 | 5.9 | 8.8 | 70.6 | 100 |
| 9 | 2.2 | 2.2 | 6.7 | 9.0 | 79.8 | 100 |
| 10 | 6.3 | 1.6 | 0.0 | 9.5 | 82.5 | 100 |

How to read: 33.3 \% (33.3+0) children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



Learning levels by gender English


Learning levels: out-of-school children English


## LOWER DIR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 4.3 | 19.6 | 30.4 | 28.3 | 17.4 | 100 |
| 2 | 4.3 | 7.2 | 24.6 | 24.6 | 39.1 | 100 |
| 3 | 2.0 | 12.0 | 28.0 | 34.0 | 24.0 | 100 |
| 4 | 0.0 | 7.1 | 14.3 | 33.3 | 45.2 | 100 |
| 5 | 4.8 | 14.3 | 7.1 | 21.4 | 52.4 | 100 |
| 6 | 8.7 | 4.3 | 13.0 | 17.4 | 57.0 | 100 |
| 7 | 6.2 | 12.5 | 12.5 | 12.5 | 56.2 | 100 |
| 8 | 16.7 | 8.3 | 20.8 | 8.3 | 45.8 | 100 |
| 9 | 5.3 | 5.3 | 10.5 | 21.1 | 57.9 | 100 |
| 10 | 0.0 | 14.3 | 14.3 | 0.0 | 71.4 | 100 |
|  |  |  |  |  |  |  |



How to read: $45.7 \%(28.3+17.4)$ children of class 1 can do subtraction



Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 4.3 | 0.0 | 1.5 | 5.1 | 3.8 | 4.8 | 17.4 | 7.5 | 17.1 |
| Pvt. | 21.9 | 22.5 | 6.7 | 14.3 | 16.7 | 19.0 | 42.9 | 22.7 | 45.5 | 27.3 |



## Children attending paid tuition



## MALAKAND

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | n-state pro |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 60.1 | 35.3 | 1.1 | 0.0 | 3.0 | 0.5 | 100 |
| 11-13 | 68.1 | 26.8 | 1.7 | 0.0 | 0.6 | 2.8 | 100 |
| 14-16 | 71.2 | 26.0 | 0.8 | 0.3 | 0.0 | 1.8 | 100 |
| 6-16 | 64.8 | 31.0 | 1.2 | 0.1 | 1.7 | 1.4 | 100 |
| Total | 97.0 |  |  |  | 3.0 |  | 100 |
| By Type | 66.8 | 32.0 | 1.2 | 0.1 |  |  |  |
| How to read:96.5(60.1+35.3+1.1+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years


Class-wise enrollment
Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.9 | 0.9 | 0.0 | 0.0 | 98.2 | 100 |
| 5 | 17.7 | 26.5 | 6.2 | 0.0 | 49.6 | 100 |
| 3-5 | 5.5 | 8.2 | 1.8 | 0.0 | 84.5 | 100 |
| Total | 15.5 |  |  |  | 84.5 | 100 |
| By Type | 35.6 | 52.5 | 11.9 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled



## MALAKAND

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 14.9 | 60.2 | 18.2 | 6.6 | 0.0 | 100 |
| 2 | 4.2 | 42.4 | 39.8 | 12.7 | 0.8 | 100 |
| 3 | 1.6 | 19.4 | 58.9 | 17.7 | 2.4 | 100 |
| 4 | 0.0 | 7.6 | 42.4 | 46.8 | 3.2 | 100 |
| 5 | 0.0 | 3.2 | 25.5 | 47.9 | 23.4 | 100 |
| 6 | 0.0 | 1.7 | 7.8 | 47.4 | 43.1 | 100 |
| 7 | 0.0 | 1.6 | 3.9 | 21.3 | 73.2 | 100 |
| 8 | 0.0 | 0.9 | 1.8 | 11.8 | 85.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.3 | 97.7 | 100 |
| 10 | 0.0 | 0.0 | 1.2 | 1.8 | 97.0 | 100 |



How to read: $6.6 \%(6.6+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
■ Government ■ Private

## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 18.8 | 22.1 | 55.8 | 3.3 | 0.0 | 100 |
| 2 | 5.8 | 11.7 | 59.2 | 23.3 | 0.0 | 100 |
| 3 | 2.4 | 9.8 | 39.0 | 48.8 | 0.0 | 100 |
| 4 | 1.3 | 7.6 | 9.5 | 74.1 | 7.6 | 100 |
| 5 | 2.1 | 6.2 | 4.2 | 56.2 | 31.2 | 100 |
| 6 | 0.9 | 3.4 | 2.6 | 32.8 | 60.3 | 100 |
| 7 | 0.0 | 3.1 | 6.3 | 21.3 | 69.3 | 100 |
| 8 | 0.0 | 0.0 | 0.9 | 16.4 | 82.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.0 | 92.0 | 100 |
| 10 | 0.6 | 0.0 | 0.6 | 8.3 | 90.5 | 100 |

How to read: 3.3 \% (3.3+0) children of class 1 can read words

Learning levels by school type English



## MALAKAND

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 13.8 | 18.2 | 33.1 | 28.2 | 6.6 | 100 |
| 2 | 2.5 | 8.5 | 24.6 | 50.0 | 14.4 | 100 |
| 3 | 1.6 | 1.6 | 13.9 | 50.0 | 32.8 | 100 |
| 4 | 2.0 | 0.7 | 8.1 | 15.4 | 73.8 | 100 |
| 5 | 0.0 | 1.4 | 4.3 | 23.2 | 71.0 | 100 |
| 6 | 0.0 | 0.0 | 5.4 | 14.3 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 8.6 | 17.1 | 74.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |



How to read: $34.8 \%(28.2+6.6)$ children of class 1 can do subtraction

Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.9 | 1.4 | 1.1 | 0.0 | 1.4 | 1.3 | 1.1 | 3.9 | 8.8 | 2.9 |
| Pvt. | 7.1 | 10.6 | 9.1 | 14.3 | 13.6 | 22.0 | 28.9 | 18.8 | 22.6 | 45.2 |



School enrollment and out-of-school children


Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.7 | 0.9 | 0.0 | 0.0 | 97.4 | 100 |
| 4 | 12.1 | 12.1 | 0.0 | 0.0 | 75.8 | 100 |
| 5 | 40.0 | 29.3 | 1.3 | 2.7 | 26.7 | 100 |
| 3-5 | 15.6 | 12.1 | 0.4 | 0.8 | 71.1 | 100 |
| Total | 28.9 |  |  |  | 71.1 | 100 |
| By Type | 54.1 | 41.9 | 1.4 | 2.7 |  |  |

How to read:2.6(1.7+0.9+0+0)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years

$$
\longleftarrow 2015 \backsim 2016 \simeq 2018
$$



Age 3
Age 4

Age 5

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 52.4 | 12.5 | 0.0 | 5.4 |  |  |  |  |  |  |  | 9.2 |
| 2 | 25.0 | 28.6 | 47.5 | 0.0 | 8.9 |  | 13.5 |  |  |  |  |  | 10.0 |
| 3 | 0.0 | 19.0 | 25.0 | 0.0 | 32.1 | 26.3 |  |  | 23.9 | 24.4 |  |  | 13.0 |
| 4 |  | 19.0 | 15.0 | 0.0 | 32.1 | 33.3 | 21.2 |  |  | 24.4 | 15 | 41.9 | 12.8 |
| 5 |  |  | 15.0 | 100.0 | 14.3 | 17.5 | 30.8 | 46.2 |  |  |  |  | 14.2 |
| 6 |  |  |  | 100.0 | 7.1 | 7.0 | 25.0 | 26.9 | 19.6 |  |  |  | 10.7 |
| 7 |  |  |  |  | 7.1 | 3.5 | 9.6 | 9.6 | 30.4 | 31.1 |  |  | 9.2 |
| 8 |  |  |  |  |  | 3.5 | 0.0 | 7.7 | 26.1 | 24.4 | 32.5 |  | 10.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 20.0 | 27.5 | 22.6 | 5.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 25.0 | 35.5 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 28.1 | 25.0 | 28.1 | 9.4 | 9.4 | 100 |
| 2 | 11.9 | 9.5 | 42.9 | 7.1 | 28.6 | 100 |
| 3 | 2.3 | 7.0 | 46.5 | 20.9 | 23.3 | 100 |
| 4 | 1.8 | 7.0 | 49.1 | 17.5 | 24.6 | 100 |
| 5 | 0.0 | 4.7 | 15.6 | 25.0 | 54.7 | 100 |
| 6 | 5.0 | 10.0 | 17.5 | 30.0 | 37.5 | 100 |
| 7 | 5.4 | 5.4 | 16.2 | 18.9 | 54.1 | 100 |
| 8 | 2.6 | 2.6 | 12.8 | 17.9 | 64.1 | 100 |
| 9 | 9.5 | 4.8 | 4.8 | 0.0 | 81.0 | 100 |
| 10 | 7.7 | 7.7 | 23.1 | 7.7 | 53.8 | 100 |

How to read: $18.8 \%(9.4+9.4)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto
■Government - Private


## Children who can read story Urdu/Pashto




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.2 | 14.8 | 48.1 | 14.8 | 0.0 | 100 |
| 2 | 6.2 | 6.2 | 31.2 | 43.8 | 12.5 | 100 |
| 3 | 5.9 | 5.9 | 14.7 | 52.9 | 20.6 | 100 |
| 4 | 7.3 | 5.5 | 10.9 | 47.3 | 29.1 | 100 |
| 5 | 1.5 | 1.5 | 3.1 | 24.6 | 69.2 | 100 |
| 6 | 5.0 | 5.0 | 10.0 | 15.0 | 65.0 | 100 |
| 7 | 5.4 | 2.7 | 2.7 | 10.8 | 78.4 | 100 |
| 8 | 2.6 | 0.0 | 7.7 | 10.3 | 79.5 | 100 |
| 9 | 9.5 | 9.5 | 0.0 | 14.3 | 66.7 | 100 |
| 10 | 7.7 | 0.0 | 15.4 | 23.1 | 53.8 | 100 |

How to read: $14.8 \%(14.8+0)$ children of class 1 can read words

Learning levels by school type English

- Government ■Private


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## MANSEHRA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 23.3 | 10.0 | 30.0 | 20.0 | 16.7 | 100 |
| 2 | 6.7 | 6.7 | 20.0 | 40.0 | 26.7 | 100 |
| 3 | 7.1 | 3.6 | 10.7 | 14.3 | 64.3 | 100 |
| 4 | 4.7 | 7.0 | 18.6 | 9.3 | 60.5 | 100 |
| 5 | 0.0 | 9.1 | 0.0 | 27.3 | 63.6 | 100 |
| 6 | 11.8 | 5.9 | 5.9 | 0.0 | 76.5 | 100 |
| 7 | 5.9 | 5.9 | 0.0 | 35.3 | 52.9 | 100 |
| 8 | 9.1 | 0.0 | 9.1 | 27.3 | 54.5 | 100 |
| 9 | 11.1 | 11.1 | 0.0 | 11.1 | 66.7 | 100 |
| 10 | 25.0 | 0.0 | 25.0 | 25.0 | 25.0 | 100 |

How to read: $36.7 \%(20+16.7)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private
 numbers (10-99)

## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.6 | 0.0 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 28.6 | 13.3 | 22.2 | 21.7 | 19.4 | 14.8 | 30.8 | 25.0 | 25.0 | 33 |



## MARDAN

School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 72.0 | 19.7 | 0.4 | 0.2 | 5.1 | 2.6 | 100 |  |
| $11-13$ | 70.9 | 15.1 | 1.2 | 0.0 | 4.9 | 7.8 | 100 |  |
| $14-16$ | 61.7 | 11.2 | 0.4 | 0.0 | 7.5 | 19.2 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{7 0 . 0}$ | $\mathbf{1 7 . 2}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 1}$ | $\mathbf{5 . 4}$ | $\mathbf{6 . 7}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  |  |  |  |  |  |  |
| By Type | 79.6 | 19.5 | 0.6 | 0.2 |  | $\mathbf{1 2 . 2}$ | $\mathbf{1 0 0}$ |  |
| How to read:92.3(72+19.7+0.4+0.2)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 14.0 | 8.6 | 0.0 | 0.0 | 77.4 | 100 |
| 4 | 18.8 | 9.9 | 0.0 | 0.0 | 71.3 | 100 |
| 5 | 48.0 | 23.7 | 0.7 | 0.0 | 27.6 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 0 . 3}$ | $\mathbf{1 5 . 6}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{5 3 . 8}$ | $\mathbf{1 0 0}$ |
| Total | $\mathbf{4 6 . 2}$ |  |  |  |  |  |
| By Type | $\mathbf{6 5 . 6}$ | $\mathbf{3 3 . 8}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{5 3 . 8}$ | $\mathbf{1 0 0}$ |
| How to read:22.6(14+8.6+0+0)children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 62.5 | 60.4 | 31.3 | 13.5 | 4.8 |  |  |  |  |  |  |  | 14.3 |
| 2 | 37.5 | 28.3 | 44.8 | 34.2 | 17.3 | 11.2 | 8.1 | 6.2 |  |  |  |  | 17.2 |
| 3 | 0.0 | 11.3 | 17.9 | 25.8 | 29.8 | 7.7 |  | 6.2 | 11.0 | 13.8 |  |  | 11.7 |
| 4 |  | 11.3 | 6.0 | 21.9 | 40.4 | 42.7 | 8.1 |  |  | . | 9.7 | 11.4 | 14.1 |
| 5 |  |  | 6.0 | 4.5 | 3.8 | 32.2 | 39.2 | 31.2 |  |  |  | 11.4 | 11.7 |
| 6 |  |  |  | 4.5 | 3.8 | 6.3 | 24.3 | 42.9 | 25.6 |  |  |  | 9.5 |
| 7 |  |  |  |  | 3.8 | 0.0 | 17.6 | 11.6 | 30.5 | 18.5 |  |  | 6.0 |
| 8 |  |  |  |  |  | 0.0 | 2.7 | 8.0 | 29.3 | 35.4 | 11.3 |  | 6.1 |
| 9 |  |  |  |  |  |  | 2.7 | 0.0 | 3.7 | 30.8 | 56.5 | 5.7 | 5.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.5 | 22.6 | 82.9 | 4.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## MARDAN

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 26.9 | 36.6 | 30.6 | 6.0 | 0.0 | 100 |
| 2 | 12.1 | 25.9 | 39.1 | 16.1 | 6.9 | 100 |
| 3 | 3.4 | 8.4 | 39.5 | 31.9 | 16.8 | 100 |
| 4 | 0.0 | 8.5 | 22.0 | 28.4 | 41.1 | 100 |
| 5 | 0.8 | 9.2 | 12.6 | 21.8 | 55.5 | 100 |
| 6 | 1.1 | 2.1 | 2.1 | 17.0 | 77.7 | 100 |
| 7 | 0.0 | 1.6 | 1.6 | 4.8 | 91.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 |
| 9 | 0.0 | 0.0 | 1.7 | 3.4 | 94.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 35.1 | 29.1 | 20.9 | 14.9 | 0.0 | 100 |
| 2 | 16.1 | 22.4 | 36.8 | 22.4 | 2.3 | 100 |
| 3 | 14.4 | 10.3 | 23.7 | 44.3 | 7.2 | 100 |
| 4 | 13.8 | 5.9 | 13.8 | 35.5 | 30.9 | 100 |
| 5 | 9.2 | 2.3 | 8.5 | 29.2 | 50.8 | 100 |
| 6 | 11.4 | 1.9 | 1.9 | 15.2 | 69.5 | 100 |
| 7 | 6.0 | 0.0 | 3.0 | 14.9 | 76.1 | 100 |
| 8 | 8.8 | 0.0 | 0.0 | 7.4 | 83.8 | 100 |
| 9 | 3.3 | 0.0 | 0.0 | 0.0 | 96.7 | 100 |
| 10 | 11.6 | 0.0 | 0.0 | 0.0 | 88.4 | 100 |

How to read: $14.9 \%(14.9+0)$ children of class 1 can read words

Learning levels by school type English
-Government ■Private



Learning levels by gender English


Learning levels: out-of-school children English


## MARDAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 20.5 | 37.8 | 17.3 | 18.1 | 6.3 | 100 |
| 2 | 2.6 | 20.6 | 29.0 | 25.8 | 21.9 | 100 |
| 3 | 4.3 | 6.5 | 13.0 | 47.8 | 28.3 | 100 |
| 4 | 3.2 | 3.2 | 11.7 | 37.2 | 44.7 | 100 |
| 5 | 1.6 | 1.6 | 9.8 | 13.1 | 73.8 | 100 |
| 6 | 3.0 | 0.0 | 0.0 | 24.2 | 73.0 | 100 |
| 7 | 0.0 | 0.0 | 6.7 | 0.0 | 93.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |



How to read: $24.4 \%$ (18.1+6.3) children of class 1 can do subtraction



Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | 11 | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.7 | 3.4 | 5.3 | 2.3 | 4.5 | 3.4 | 5.3 | 0.0 | 6.2 | 13.5 |
| Pvt. | 16.7 | 15.2 | 19.4 | 26.1 | 10.0 | 11.1 | 30.0 | 11.1 | 25.0 | 14.3 |




## NOWSHERA

School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 62.4 | 30.2 | 2.8 | 0.1 | 2.8 | 1.6 | 100 |  |
| $11-13$ | 70.8 | 18.6 | 2.8 | 0.0 | 3.3 | 4.5 | 100 |  |
| $14-16$ | 65.0 | 13.0 | 3.0 | 0.4 | 5.7 | 13.0 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 5 . 4}$ | $\mathbf{2 1 . 7}$ | $\mathbf{2 . 9}$ | $\mathbf{0 . 2}$ | $\mathbf{3 . 9}$ | $\mathbf{5 . 9}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 0 . 2}$ |  |  | $\mathbf{9 . 8}$ | 100 |  |
| By Type | 72.5 | 24.1 | 3.2 | 0.2 |  |  |  |  |
| How to read:95.5(62.4+30.2+2.8+0.1)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 4.4 | 3.8 | 0.6 | 0.0 | 91.2 | 100 |
| 4 | 8.6 | 8.6 | 0.0 | 0.0 | 82.9 | 100 |
| 5 | 41.7 | 31.5 | 3.1 | 0.0 | 23.6 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 6}$ | $\mathbf{1 4 . 0}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{6 7 . 1}$ | $\mathbf{1 0 0}$ |
| Total | $\mathbf{3 2 . 9}$ |  |  |  |  |  |
| By Type | $\mathbf{5 3 . 5}$ | $\mathbf{4 2 . 6}$ | $\mathbf{3 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{6 7 . 1}$ | $\mathbf{1 0 0}$ |
| How to read:8.8(4.4+3.8+0.6+0)children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 84.4 | 48.4 | 11.2 | 0.9 | 2.1 |  |  |  |  |  |  |  | 5.9 |
| 2 | 15.6 | 43.8 | 52.0 | 22.0 | 11.7 | 10.4 | 11.4 | 16 |  |  |  |  | 10.1 |
| 3 | 0.0 | 7.8 | 30.6 | 56.9 | 30.9 | 21.5 |  | 16.4 | 10.6 |  |  |  | 13.6 |
| 4 |  | 7.8 | 6.1 | 16.5 | 42.6 | 19.1 | 8.0 |  |  |  | 4.4 |  | 9.8 |
| 5 |  |  | 6.1 | 3.7 | 11.7 | 43.8 | 48.9 | 20.1 |  |  |  |  | 14.6 |
| 6 |  |  |  | 3.7 | 1.1 | 5.2 | 26.1 | 29.1 | 6.8 |  |  |  | 6.3 |
| 7 |  |  |  |  | 1.1 | 0.0 | 4.5 | 29.9 | 24.2 | 5.8 |  |  | 6.6 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 4.5 | 57.1 | 51.1 | 17.7 |  | 13.4 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 1.2 | 31.7 | 40.7 | 13.4 | 7.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 37.2 | 77.4 | 11.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 11.1 | 19.4 | 55.6 | 13.9 | 0.0 | 100 |
| 2 | 2.8 | 2.8 | 40.1 | 38.7 | 15.5 | 100 |
| 3 | 0.5 | 1.6 | 8.8 | 41.8 | 47.3 | 100 |
| 4 | 0.0 | 0.0 | 2.4 | 25.2 | 72.4 | 100 |
| 5 | 0.5 | 0.0 | 1.0 | 5.6 | 92.9 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 4.8 | 95.2 | 100 |
| 7 | 0.0 | 0.0 | 1.2 | 5.8 | 93.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 2.3 | 97.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $13.9 \%(13.9+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 24.1 | 3.8 | 44.3 | 27.8 | 0.0 | 100 |
| 2 | 10.8 | 2.2 | 23.7 | 61.9 | 1.4 | 100 |
| 3 | 15.6 | 0.7 | 11.1 | 52.6 | 20.0 | 100 |
| 4 | 12.1 | 0.0 | 2.1 | 27.9 | 57.9 | 100 |
| 5 | 8.9 | 0.0 | 0.5 | 14.1 | 76.5 | 100 |
| 6 | 6.5 | 0.0 | 0.0 | 7.6 | 85.9 | 100 |
| 7 | 14.4 | 0.0 | 0.0 | 8.2 | 77.3 | 100 |
| 8 | 10.7 | 0.0 | 0.0 | 2.0 | 87.2 | 100 |
| 9 | 15.8 | 0.0 | 0.0 | 0.9 | 83.3 | 100 |
| 10 | 18.6 | 0.0 | 0.0 | 0.0 | 81.4 | 100 |

How to read: $27.8 \%(27.8+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



Learning levels by gender English


Learning levels: out-of-school children English


## NOWSHERA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 13.7 | 13.7 | 28.8 | 41.1 | 2.7 | 100 |
| 2 | 2.3 | 3.1 | 22.9 | 46.6 | 25.2 | 100 |
| 3 | 2.2 | 2.9 | 3.6 | 27.0 | 64.2 | 100 |
| 4 | 1.4 | 0.0 | 0.0 | 10.8 | 87.8 | 100 |
| 5 | 4.5 | 1.5 | 1.5 | 7.6 | 84.8 | 100 |
| 6 | 3.8 | 3.8 | 0.0 | 11.5 | 81.0 | 100 |
| 7 | 0.0 | 0.0 | 10.0 | 20.0 | 70.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
| 9 | 12.5 | 0.0 | 12.5 | 0.0 | 75.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |

How to read: $43.8 \%(41.1+2.7)$ children of class 1 can do subtraction



Learning levels by school type Arithmetic
■ Government $\quad$ Private



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.3 | 5.7 | 1.7 | 5.8 | 6.4 | 8.5 | 4.1 | 6.7 | 16.5 | 17.0 |
| Pvt. | 11.1 | 11.3 | 12.9 | 5.9 | 7.8 | 5.3 | 5.6 | 12.9 | 27.3 | 24.0 |




## PESHAWAR

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provir |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 60.3 | 22.4 | 5.3 | 0.0 | 10.9 | 1.0 | 100 |
| 11-13 | 54.3 | 25.4 | 6.7 | 0.0 | 10.8 | 2.9 | 100 |
| 14-16 | 46.3 | 13.8 | 6.4 | 0.0 | 28.2 | 5.3 | 100 |
| 6-16 | 57.1 | 22.0 | 5.8 | 0.0 | 13.2 | 2.0 | 100 |
| Total | 84.8 |  |  |  | 15.2 |  | 100 |
| By Type | 67.3 | 25.9 | 6.8 | 0.0 |  |  |  |
| How to read:88(60.3+22.4+5.3+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years


Class-wise enrollment
Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.7 | 1.1 | 0.0 | 0.0 | 93.1 | 100 |
| 4 | 38.5 | 11.5 | 0.7 | 0.0 | 49.3 | 100 |
| 5 | 39.3 | 21.3 | 5.7 | 0.0 | 33.6 | 100 |
| 3-5 | 30.8 | 12.3 | 2.2 | 0.0 | 54.6 | 100 |
| Total | 45.4 |  |  |  | 54.6 | 100 |
| By Type | 67.9 | 27.2 | 4.9 | 0.0 |  |  |

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 94.4 | 78.1 | 16.7 | 5.0 | 1.7 |  |  |  |  |  |  |  | 12.0 |
| 2 | 5.6 | 17.8 | 73.6 | 66.3 | 8.5 |  | 5.6 | 7 |  |  |  |  | 25.6 |
| 3 |  | 4.1 | 9.7 | 26.2 | 36.8 | 17.8 |  | . 7 | 15.0 | 10.9 |  |  | 13.5 |
| 4 |  |  | 0.0 | 2.5 | 51.3 | 44.1 | 9.9 |  |  | 10.9 | 25.0 | 21.4 | 14.2 |
| 5 |  |  |  | 0.0 | 1.7 | 33.6 | 47.9 | 36.9 |  |  |  | 1.4 | 12.5 |
| 6 | 0.0 |  |  |  | 0.0 | 0.7 | 35.2 | 27.2 | 25.0 |  |  |  | 7.0 |
| 7 | 0.0 | 4.1 | 0 |  |  | 0.0 | 0.0 | 24.3 | 31.7 | 18.8 |  |  | 5.9 |
| 8 |  |  | 0.0 | 0.0 | 0.0 |  | 1.4 | 1.9 | 28.3 | 57.8 | 10.7 |  | 5.7 |
| 9 |  |  |  |  | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 | 9.4 | 50.0 | 35.7 | 2.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.1 | 14.3 | 42.9 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.1 | 31.3 | 38.3 | 4.3 | 0.0 | 100 |  |
| 2 | 2.3 | 12.4 | 23.2 | 6.2 | 56.0 | 100 |  |
| 3 | 5.9 | 14.1 | 31.1 | 31.9 | 17.0 | 100 |  |
| 4 | 2.2 | 8.1 | 21.3 | 41.2 | 27.2 | 100 |  |
| 5 | 3.2 | 2.4 | 16.7 | 26.2 | 51.6 | 100 |  |
| 6 | 1.5 | 1.5 | 13.6 | 24.2 | 59.1 | 100 |  |
| 7 | 0.0 | 3.3 | 14.8 | 14.8 | 67.2 | 100 |  |
| 8 | 0.0 | 3.5 | 7.0 | 15.8 | 73.7 | 100 |  |
| 9 | 0.0 | 4.8 | 9.5 | 9.5 | 76.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |

How to read: $4.3 \%(4.3+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


Children who can read story Urdu/Pashto


Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  | Capital | Small |  |  |  |  |
| 1 | 37.6 | 24.0 | 32.0 | 6.4 | 0.0 | 100 |  |
| 2 | 15.6 | 17.2 | 52.3 | 13.3 | 1.6 | 100 |  |
| 3 | 13.1 | 12.3 | 36.2 | 30.0 | 8.5 | 100 |  |
| 4 | 12.6 | 7.3 | 19.9 | 31.1 | 29.1 | 100 |  |
| 5 | 7.5 | 5.3 | 12.0 | 24.8 | 50.4 | 100 |  |
| 6 | 10.7 | 5.3 | 14.7 | 12.0 | 57.3 | 100 |  |
| 7 | 3.2 | 6.5 | 14.5 | 12.9 | 62.9 | 100 |  |
| 8 | 6.6 | 8.2 | 8.2 | 13.1 | 63.9 | 100 |  |
| 9 | 16.0 | 4.0 | 12.0 | 20.0 | 48.0 | 100 |  |
| 10 | 16.7 | 0.0 | 8.3 | 25.0 | 50.0 | 100 |  |

How to read: 6.4 \% (6.4+0) children of class 1 can read words

Learning levels by school type English
$■$ Government ■ Private



## Learning levels by gender English



Learning levels: out-of-school children English


## PESHAWAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 21.8 | 19.1 | 44.5 | 10.9 | 3.6 | 100 |
| 2 | 4.1 | 11.5 | 27.0 | 37.7 | 19.7 | 100 |
| 3 | 5.5 | 9.2 | 19.3 | 38.5 | 27.5 | 100 |
| 4 | 2.0 | 3.0 | 17.0 | 22.0 | 56.0 | 100 |
| 5 | 0.0 | 4.8 | 19.4 | 21.0 | 54.8 | 100 |
| 6 | 3.2 | 3.2 | 19.4 | 22.6 | 52.0 | 100 |
| 7 | 0.0 | 4.5 | 22.7 | 27.3 | 45.5 | 100 |
| 8 | 0.0 | 10.5 | 15.8 | 26.3 | 47.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 16.7 | 33.3 | 50.0 | 100 |



How to read: $14.5 \%(10.9+3.6)$ children of class 1 can do subtraction


Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic*




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.4 | 1.1 | 1.9 | 1.2 | 1.8 | 0.0 | 2.7 | 0.0 | 0.0 |
| Pvt. | 4.1 | 2.4 | 2.0 | 6.8 | 4.0 | 5.3 | 7.1 | 13.0 | 0.0 | 0.0 |

## Children attending paid tuition

■ Government schools ■ Private schools


## SHANGLA

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 61.2 | 32.3 | 3.2 | 0.0 | 3.1 | 0.2 | 100 |  |
| $11-13$ | 69.8 | 22.9 | 4.8 | 0.0 | 1.4 | 1.1 | 100 |  |
| $14-16$ | 62.3 | 23.8 | 7.3 | 0.0 | 3.3 | 3.3 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 3 . 3}$ | $\mathbf{2 8 . 6}$ | $\mathbf{4 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{2 . 7}$ | $\mathbf{1 . 0}$ | $\mathbf{1 0 0}$ |  |
| Total |  | $\mathbf{9 6 . 2}$ |  |  | $\mathbf{3 . 8}$ |  | $\mathbf{1 0 0}$ |  |
| By Type | 65.8 | 29.7 | 4.5 | 0.0 |  |  |  |  |
| How to read:96.7(61.2+32.3+3.2+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 3.6 | 1.8 | 0.0 | 0.0 | 94.5 | 100 |
| 5 | 29.8 | 22.1 | 0.0 | 0.0 | 48.1 | 100 |
| 3-5 | 12.0 | 8.7 | 0.0 | 0.0 | 79.3 | 100 |
| Total | 20.7 |  |  |  | 79.3 | 100 |
| By Type | 58.1 | 41.9 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 83.3 | 70.2 | 25.4 | 3.4 | 6.7 |  |  |  |  |  |  | 14.0 |
| 2 | 0.0 | 6.7 | 21.5 | 47.1 | 40.6 |  | 6.9 | 9.4 |  |  |  |  | 16.4 |
| 3 | 0.0 | 10.0 | 5.8 | 19.6 | 38.9 | 18.0 |  | 9.4 | 7.3 | 7.6 |  |  | 12.3 |
| 4 |  | 10.0 | 2.5 | 7.9 | 15.4 | 36.0 | 9.2 |  |  |  | 0.0 |  | 9.2 |
| 5 |  |  | 2.5 | 0.0 | 1.7 | 33.3 | 44.8 | 17.9 |  |  |  | 2.4 | 10.0 |
| 6 |  |  |  | 0.0 | 0.0 | 6.0 | 31.0 | 37.7 | 22.8 |  |  |  | 8.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 6.9 | 30.2 | 45.5 | 16.5 |  |  | 8.8 |
| 8 |  |  |  |  |  | 0.0 | 1.1 | 4.7 | 23.6 | 50.6 | 21.9 |  | 7.5 |
| 9 |  |  |  |  |  |  | 1.1 | 0.0 | 0.8 | 24.1 | 45.2 | 15.5 | 5.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.3 | 32.9 | 82.1 | 7.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 21.1 | 55.0 | 24.0 | 0.0 | 0.0 | 100 |
| 2 | 1.0 | 36.2 | 54.3 | 7.5 | 1.0 | 100 |
| 3 | 1.3 | 24.2 | 59.7 | 14.8 | 0.0 | 100 |
| 4 | 0.0 | 5.4 | 50.0 | 42.0 | 2.7 | 100 |
| 5 | 0.0 | 3.3 | 30.3 | 48.4 | 18.0 | 100 |
| 6 | 0.0 | 1.9 | 18.7 | 44.9 | 34.6 | 100 |
| 7 | 0.9 | 0.9 | 7.5 | 41.1 | 49.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 9.8 | 90.2 | 100 |
| 9 | 0.0 | 1.5 | 0.0 | 12.1 | 86.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 1.1 | 98.9 | 100 |

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 18.8 | 23.5 | 48.8 | 8.8 | 0.0 | 100 |
| 2 | 2.5 | 10.1 | 55.1 | 32.3 | 0.0 | 100 |
| 3 | 2.1 | 26.0 | 26.0 | 43.8 | 2.1 | 100 |
| 4 | 0.0 | 10.7 | 8.9 | 71.4 | 8.9 | 100 |
| 5 | 0.8 | 9.8 | 4.1 | 54.1 | 31.1 | 100 |
| 6 | 0.0 | 2.8 | 3.7 | 48.1 | 45.4 | 100 |
| 7 | 1.9 | 0.9 | 0.9 | 38.7 | 57.5 | 100 |
| 8 | 1.1 | 1.1 | 0.0 | 13.2 | 84.6 | 100 |
| 9 | 1.5 | 0.0 | 0.0 | 6.1 | 92.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |

How to read: $8.8 \%(8.8+0)$ children of class 1 can read words

Learning levels by school type English
$■$ Government ■Private



Learning levels by gender English


Learning levels: out-of-school children English


## SHANGLA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 15.6 | 25.1 | 36.5 | 22.2 | 0.6 | 100 |
| 2 | 0.5 | 7.2 | 33.8 | 48.7 | 9.7 | 100 |
| 3 | 2.8 | 1.4 | 26.2 | 47.6 | 22.1 | 100 |
| 4 | 0.0 | 0.0 | 7.7 | 43.3 | 49.0 | 100 |
| 5 | 0.0 | 0.0 | 3.4 | 41.6 | 55.1 | 100 |
| 6 | 1.6 | 0.0 | 0.0 | 29.7 | 69.0 | 100 |
| 7 | 0.0 | 0.0 | 3.7 | 13.0 | 83.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |
| 9 | 0.0 | 0.0 | 8.3 | 16.7 | 75.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
|  |  |  |  |  |  |  |



How to read: $22.8 \%(22.2+0.6)$ children of class 1 can do subtraction


Learning levels: out-of-school children Arithmetic*



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.6 | 4.5 | 4.7 | 5.1 | 3.3 | 2.7 | 5.4 | 7.6 | 8.5 | 10.8 |
| Pvt. | 40.0 | 39.1 | 37.2 | 23.5 | 40.6 | 41.2 | 37.5 | 53.8 | 61.1 | 48.3 |



"*"and"-"represent insufficient data

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| $6-10$ | 49.1 | 35.5 | 1.5 | 0.0 | 8.1 | 5.7 | 100 |  |
| $11-13$ | 54.0 | 25.9 | 1.8 | 0.4 | 5.8 | 12.1 | 100 |  |
| $14-16$ | 40.0 | 21.6 | 3.2 | 0.0 | 11.6 | 23.6 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{4 7 . 9}$ | $\mathbf{2 9 . 6}$ | $\mathbf{2 . 0}$ | $\mathbf{0 . 1}$ | $\mathbf{8 . 5}$ | $\mathbf{1 2 . 0}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  |  |  |  |  |  |  |
| By Type | 60.2 | 37.2 | $\mathbf{7 9 . 6}$ |  | $\mathbf{2 0 . 4}$ | $\mathbf{1 0 0}$ |  |  |
| How to read:86.1(49.1+35.5+1.5+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.0 | 1.0 | 0.0 | 0.0 | 98.0 | 100 |
| 4 | 4.3 | 3.2 | 1.1 | 0.0 | 91.5 | 100 |
| 5 | 36.2 | 36.8 | 0.0 | 0.6 | 26.4 | 100 |
| 3-5 | 14.1 | 14.1 | 0.2 | 0.2 | 71.4 | 100 |
| Total | 28.6 |  |  |  | 71.4 | 100 |
| By Type | 49.2 | 49.2 | 0.8 | 0.8 |  |  |

How to read: $2(1+1+0+0)$ children of age 3 are enrolled


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 30.4 | 25.0 | 41.1 | 3.6 | 0.0 | 100 |  |
| 2 | 7.6 | 9.8 | 39.1 | 32.6 | 10.9 | 100 |  |
| 3 | 5.0 | 6.7 | 31.7 | 43.3 | 13.3 | 100 |  |
| 4 | 0.0 | 3.0 | 16.7 | 45.5 | 34.8 | 100 |  |
| 5 | 1.4 | 1.4 | 5.5 | 38.4 | 53.4 | 100 |  |
| 6 | 0.0 | 1.4 | 14.1 | 28.2 | 56.3 | 100 |  |
| 7 | 0.0 | 0.0 | 2.3 | 25.6 | 72.1 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |  |
| 9 | 0.0 | 2.3 | 0.0 | 9.1 | 88.6 | 100 |  |
| 10 | 0.0 | 0.0 | 1.5 | 3.0 | 95.5 | 100 |  |

How to read: $3.6 \%(3.6+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto*


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 35.9 | 9.4 | 21.9 | 32.8 | 0.0 | 100 |
| 2 | 18.6 | 8.6 | 24.3 | 47.1 | 1.4 | 100 |
| 3 | 20.3 | 3.4 | 13.6 | 47.5 | 15.3 | 100 |
| 4 | 8.6 | 2.9 | 10.0 | 28.6 | 50.0 | 100 |
| 5 | 2.7 | 0.0 | 4.1 | 30.1 | 63.0 | 100 |
| 6 | 6.7 | 1.3 | 4.0 | 34.7 | 53.3 | 100 |
| 7 | 2.3 | 0.0 | 2.3 | 25.0 | 70.5 | 100 |
| 8 | 2.3 | 0.0 | 0.0 | 9.1 | 88.6 | 100 |
| 9 | 2.2 | 0.0 | 0.0 | 6.7 | 91.1 | 100 |
| 10 | 2.9 | 0.0 | 0.0 | 2.9 | 94.2 | 100 |

How to read: 32.8 \% (32.8+0) children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



Learning levels by gender English


Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 28.6 | 8.9 | 17.9 | 39.3 | 5.4 | 100 |
| 2 | 10.3 | 1.3 | 12.8 | 43.6 | 32.1 | 100 |
| 3 | 9.1 | 3.6 | 7.3 | 25.5 | 54.5 | 100 |
| 4 | 4.3 | 0.0 | 10.9 | 28.3 | 56.5 | 100 |
| 5 | 5.1 | 2.6 | 0.0 | 12.8 | 79.5 | 100 |
| 6 | 0.0 | 0.0 | 5.0 | 32.5 | 63.0 | 100 |
| 7 | 0.0 | 0.0 | 7.1 | 14.3 | 78.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 16.7 | 16.7 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 100 |



How to read: $44.7 \%(39.3+5.4)$ children of class 1 can do subtraction



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 | 3.7 | 3.3 | 0.0 | 2.3 |
| Pvt. | 9.1 | 5.0 | 17.2 | 20.7 | 25.0 | 28.6 | 6.7 | 7.1 | 17.6 | 8.7 |



School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.0 | 23.9 | 0.6 | 0.0 | 4.8 | 0.6 | 100 |
| 11-13 | 73.9 | 24.3 | 0.5 | 0.3 | 1.1 | 0.0 | 100 |
| 14-16 | 59.9 | 37.3 | 0.3 | 0.0 | 2.0 | 0.6 | 100 |
| 6-16 | 68.7 | 26.9 | 0.5 | 0.1 | 3.4 | 0.5 | 100 |
| Total | 96.1 |  |  |  | 3.9 |  | 100 |
| By Type | 71.4 | 27.9 | 0.6 | 0.1 |  |  |  |
| How to read:94.5(70+23.9+0.6+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years

## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.6 | 0.0 | 0.0 | 0.0 | 99.4 | 100 |
| 4 | 1.0 | 0.0 | 0.0 | 0.0 | 99.0 | 100 |
| 5 | 36.7 | 23.3 | 1.3 | 0.0 | 38.7 | 100 |
| 3-5 | 14.2 | 8.8 | 0.5 | 0.0 | 76.5 | 100 |
| Total | 23.5 |  |  |  | 76.5 | 100 |
| By Type | 60.6 | 37.2 | 2.1 | 0.0 |  |  |

How to read:0.6(0.6+0+0+0)children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 86.0 | 43.3 | 23.1 | 4.5 | 1.9 | 9.6 | 5.9 | 16.4 | 9.6 | 14.4 | 5.3 | 11.3 |
| 2 | 0.0 | 9.3 | 43.3 | 40.0 | 21.2 |  |  |  |  |  |  |  | 12.4 |
| 3 | 0.0 | 4.7 | 11.9 | 29.4 | 37.9 | 18.6 |  |  |  |  |  |  | 12.6 |
| 4 |  | 4.7 | 1.5 | 6.9 | 27.3 | 41.6 | 22.6 |  |  |  |  |  | 12.2 |
| 5 |  |  |  | 0.6 | 9.1 | 32.3 | 36.5 | 16.8 |  |  |  |  | 10.8 |
| 6 |  |  |  | 0.6 | 0.0 | 5.6 | 23.5 | 37.0 | 27.0 |  |  |  | 8.6 |
| 7 |  |  | 5 |  | 0.0 | 0.0 | 7.8 | 31.9 | 42.6 | 15.8 |  |  | 9.1 |
| 8 |  |  | 1.5 |  |  | 0.0 | 0.0 | 8.4 | 12.3 | 58.8 | 16.5 |  | 8.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.6 | 14.0 | 46.4 | 29.0 | 7.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.8 | 22.7 | 65.6 | 7.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 31.6 | 52.6 | 15.1 | 0.7 | 0.0 | 100 |
| 2 | 2.9 | 52.6 | 35.3 | 8.7 | 0.6 | 100 |
| 3 | 1.1 | 25.8 | 53.9 | 15.7 | 3.4 | 100 |
| 4 | 0.6 | 14.0 | 43.3 | 31.0 | 11.1 | 100 |
| 5 | 0.7 | 7.9 | 19.1 | 37.5 | 34.9 | 100 |
| 6 | 0.8 | 3.3 | 7.4 | 35.5 | 52.9 | 100 |
| 7 | 0.0 | 2.4 | 5.5 | 15.7 | 76.4 | 100 |
| 8 | 0.0 | 1.8 | 2.7 | 6.2 | 89.4 | 100 |
| 9 | 0.0 | 0.0 | 1.0 | 0.0 | 99.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $0.7 \%(0.7+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 32.7 | 13.7 | 49.0 | 4.6 | 0.0 | 100 |
| 2 | 4.1 | 12.2 | 49.4 | 34.3 | 0.0 | 100 |
| 3 | 3.0 | 5.4 | 38.1 | 51.2 | 2.4 | 100 |
| 4 | 1.2 | 2.3 | 13.4 | 63.4 | 19.8 | 100 |
| 5 | 2.0 | 2.6 | 2.0 | 44.7 | 48.7 | 100 |
| 6 | 2.5 | 0.8 | 1.7 | 21.5 | 73.6 | 100 |
| 7 | 0.8 | 0.8 | 0.8 | 19.5 | 78.1 | 100 |
| 8 | 0.0 | 0.9 | 1.8 | 12.5 | 84.8 | 100 |
| 9 | 0.0 | 1.0 | 0.0 | 7.9 | 91.1 | 100 |
| 10 | 0.0 | 0.0 | 1.8 | 12.8 | 85.3 | 100 |

How to read: 4.6 \% (4.6+0) children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 29.3 | 11.3 | 28.7 | 24.0 | 6.7 | 100 |
| 2 | 2.9 | 10.5 | 24.4 | 43.6 | 18.6 | 100 |
| 3 | 0.6 | 5.3 | 15.8 | 40.4 | 38.0 | 100 |
| 4 | 0.0 | 1.3 | 4.0 | 26.0 | 68.7 | 100 |
| 5 | 0.0 | 0.0 | 6.2 | 18.5 | 75.3 | 100 |
| 6 | 2.6 | 0.0 | 0.0 | 12.8 | 85.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 7.4 | 92.6 | 100 |
| 8 | 0.0 | 0.0 | 14.3 | 14.3 | 71.4 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |



How to read: $30.7 \%(24+6.7)$ children of class 1 can do subtraction

Learning levels: out-of-school children Arithmetic


## Learning levels by gender Arithmetic

Who can at least do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.9 | 2.9 | 0.7 | 1.6 | 4.4 | 0.0 | 5.7 | 9.4 | 14.1 | 10.3 |
| Pvt. | 22.2 | 11.1 | 8.6 | 19.1 | 32.4 | 23.7 | 36.6 | 30.6 | 44.4 | 40.5 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 62.7 | 16.3 | 0.1 | 0.0 | 20.1 | 0.7 | 100 |
| 11-13 | 55.2 | 18.4 | 0.8 | 0.0 | 24.3 | 1.3 | 100 |
| 14-16 | 46.7 | 19.8 | 0.0 | 0.0 | 25.0 | 8.5 | 100 |
| 6-16 | 58.1 | 17.4 | 0.3 | 0.0 | 21.9 | 2.3 | 100 |
| Total | 75.8 |  |  |  | 24.2 |  | 100 |
| By Type | 76.7 | 23.0 | 0.4 | 0.0 |  |  |  |
| How to read:79.1(62.7+16.3+0.1+0)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 5.6 | 3.7 | 0.0 | 0.0 | 90.7 | 100 |
| 4 | 32.1 | 8.6 | 0.0 | 0.0 | 59.3 | 100 |
| $\mathbf{5}$ | 43.4 | 19.8 | 0.0 | 0.0 | 36.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{3 1 . 1}$ | $\mathbf{1 2 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{5 6 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  |  |  |  |  |
| By Type | $\mathbf{7 1 . 4}$ | $\mathbf{2 8 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  | $\mathbf{5 6 . 4}$ |
| How to read:9.3(5.6+3.7+0+0)children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years



## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 5.3 | 33.0 | 56.4 | 5.3 | 0.0 | 100 |
| 2 | 1.2 | 6.9 | 59.5 | 12.1 | 20.2 | 100 |
| 3 | 0.6 | 1.7 | 30.7 | 5.0 | 62.0 | 100 |
| 4 | 0.9 | 0.9 | 22.6 | 3.8 | 71.7 | 100 |
| 5 | 0.0 | 0.0 | 15.0 | 1.2 | 83.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 7 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| 8 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |
| 9 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $5.3 \%(5.3+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 15.0 | 29.9 | 35.5 | 19.6 | 0.0 | 100 |
| 2 | 7.1 | 18.5 | 33.9 | 39.9 | 0.6 | 100 |
| 3 | 10.1 | 22.9 | 38.0 | 26.3 | 2.8 | 100 |
| 4 | 23.5 | 18.4 | 27.9 | 25.7 | 4.4 | 100 |
| 5 | 18.0 | 16.0 | 34.0 | 22.0 | 10.0 | 100 |
| 6 | 83.3 | 0.0 | 0.0 | 11.1 | 5.6 | 100 |
| 7 | 72.2 | 0.0 | 5.6 | 11.1 | 11.1 | 100 |
| 8 | 92.3 | 0.0 | 3.8 | 0.0 | 3.8 | 100 |
| 9 | 80.0 | 0.0 | 0.0 | 0.0 | 20.0 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |

How to read: 19.6 \% (19.6+0) children of class 1 can read words

Learning levels by school type English
■ Government ■ Private



Learning levels by gender English


Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | $\begin{array}{c}\text { Division } \\ \text { (2 Digits) }\end{array}$ | Total |  |
|  | $1-9$ | $10-99$ | digits) |  |  |  |$)$



How to read: 19.2 \% (17.2+2) children of class 1 can do subtraction

Learning levels: out-of-school children Arithmetic




| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 2.0 | 3.7 | 3.8 | 1.3 | 14.3 | 0.0 | 10.0 | 50.0 | - |
| Pvt. | 20.8 | 11.1 | 26.1 | 9.1 | 19.0 | 10.0 | 27.3 | 11.8 | 23.1 | 100.0 |



## TOR GHAR

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 78.8 | 16.5 | 0.3 | 0.1 | 3.5 | 0.8 | 100 |  |
| $11-13$ | 48.6 | 7.6 | 0.0 | 0.0 | 16.3 | 27.5 | 100 |  |
| $14-16$ | 26.7 | 2.3 | 0.6 | 0.0 | 34.3 | 36.0 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 4 . 8}$ | $\mathbf{1 2 . 6}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 1}$ | $\mathbf{1 0 . 7}$ | $\mathbf{1 1 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{7 7 . 7}$ |  | $\mathbf{2 2 . 3}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | 83.4 | 16.2 | 0.3 | 0.1 |  |  |  |  |
| How to read:95.7(78.8+16.5+0.3+0.1)children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 58.1 | 12.4 | 0.0 | 0.0 | 29.5 | 100 |
| 5 | 67.3 | 25.6 | 0.0 | 0.0 | 7.1 | 100 |
| 3-5 | 36.0 | 11.9 | 0.0 | 0.0 | 52.1 | 100 |
| Total | 47.9 |  |  |  | 52.1 | 100 |
| By Type | 75.2 | 24.8 | 0.0 | 0.0 |  |  |

How to read: $0(0+0+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 32.7 | 64.9 | 23.1 | 0.9 |  |  |  |  |  |  |  | 21.2 |
| 2 | 0.0 | 65.5 | 17.5 | 30.1 | 26.5 |  | 7.3 | 18.5 |  |  |  |  | 17.7 |
| 3 |  | 1.8 | 17.5 | 21.0 | 31.9 | 28.0 |  | 18.5 | 25.0 |  |  |  | 17.6 |
| 4 |  |  | 0.0 | 25.2 | 22.1 | 42.3 | 34.5 |  |  | . 0 | 75.0 | 80 | 19.4 |
| 5 |  |  |  | 0.7 | 18.6 | 8.3 | 23.6 | 40.7 |  |  |  | 80 | 9.3 |
| 6 |  |  |  |  | 0.0 | 13.7 | 14.5 | 14.8 | 50.0 |  |  |  | 6.9 |
| 7 | 0.0 | 1.8 | 0.0 |  |  | 0.0 | 20.0 | 7.4 | 4.2 | 65.6 |  |  | 4.8 |
| 8 |  |  | 0.0 | 0.7 | 0.0 |  | 0.0 | 18.5 | 0.0 | 0.0 | 0.0 |  | 1.7 |
| 9 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 20.8 | 3.1 | 0.0 | 20.0 | 1.0 |
| 10 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 6.2 | 25.0 | 0.0 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## TOR GHAR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 20.0 | 45.1 | 33.7 | 1.1 | 0.0 | 100 |
| 2 | 3.4 | 12.2 | 57.4 | 24.3 | 2.7 | 100 |
| 3 | 0.0 | 2.7 | 54.1 | 35.6 | 7.5 | 100 |
| 4 | 0.0 | 0.6 | 37.0 | 45.1 | 17.3 | 100 |
| 5 | 0.0 | 0.0 | 8.2 | 46.6 | 45.2 | 100 |
| 6 | 0.0 | 0.0 | 1.7 | 1.7 | 96.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

Learning levels by school type Urdu/Pashto


How to read: $1.1 \%(1.1+0)$ children of class 1 can read sentences

## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.7 | 5.7 | 55.2 | 18.4 | 0.0 | 100 |
| 2 | 4.3 | 0.7 | 40.4 | 53.2 | 1.4 | 100 |
| 3 | 0.7 | 0.7 | 12.7 | 78.4 | 7.5 | 100 |
| 4 | 0.6 | 0.0 | 1.2 | 78.4 | 19.8 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 37.2 | 62.8 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 8.6 | 91.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 2.5 | 97.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: 18.4 \% (18.4+0) children of class 1 can read words

Learning levels by school type English
$■$ Government ■Private



Learning levels by gender English


Learning levels: out-of-school children English


## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 16.4 | 26.3 | 28.7 | 16.4 | 12.3 | 100 |
| 2 | 2.9 | 0.7 | 16.9 | 61.8 | 17.6 | 100 |
| 3 | 0.0 | 0.0 | 1.5 | 29.1 | 69.4 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 13.0 | 87.0 | 100 |
| 5 | 0.0 | 0.0 | 2.9 | 2.9 | 94.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | - | - | - | - | - | 100 |
| 9 | - | - | - | - | - | 100 |
| 10 | - | - | - | - | - | 100 |



How to read: $28.7 \%(16.4+12.3)$ children of class 1 can do subtraction


## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 |
| Pvt. | 3.6 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |



## UPPER DIR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 59.8 | 28.8 | 4.1 | 0.0 | 6.5 | 0.8 | 100 |
| 11-13 | 64.1 | 18.6 | 6.6 | 0.0 | 10.2 | 0.6 | 100 |
| 14-16 | 53.7 | 12.7 | 6.0 | 0.0 | 23.1 | 4.5 | 100 |
| 6-16 | 59.7 | 23.9 | 4.9 | 0.0 | 10.1 | 1.4 | 100 |
| Total | 88.5 |  |  |  | 11.5 |  | 100 |
| By Type | 67.4 | 27.0 | 5.5 | 0.0 |  |  |  |
| How to read:92.7(59.8+28.8+4.1+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years



## Out-of-school children by gender 6 to 16 years



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.8 | 0.0 | 0.0 | 99.2 | 100 |
| 4 | 8.8 | 2.0 | 0.0 | 0.0 | 89.2 | 100 |
| 5 | 23.9 | 11.0 | 0.6 | 0.0 | 64.5 | 100 |
| 3-5 | 11.7 | 4.9 | 0.2 | 0.0 | 83.1 | 100 |
| Total | 16.9 |  |  |  | 83.1 | 100 |
| By Type | 69.4 | 29.2 | 1.4 | 0.0 |  |  |

How to read: $0.8(0+0.8+0+0)$ children of age 3 are enrolled


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.6 | 81.1 | 26.9 | 8.7 | 7.6 |  |  |  |  |  |  |  | 19.5 |
| 2 | 9.4 | 16.2 | 67.9 | 30.2 | 13.6 |  | 4.5 |  |  |  |  |  | 18.0 |
| 3 | 0.0 | 2.7 | 5.1 | 52.4 | 31.8 | 10.3 |  |  | 32.1 | 23.7 |  |  | 15.6 |
| 4 |  | 2.7 | 0.0 | 7.9 | 43.9 | 42.6 | 20.5 |  |  |  | 8.3 |  | 13.2 |
| 5 |  |  | 0.0 | 0.8 | 1.5 | 27.9 | 50.0 | 18.5 |  |  |  |  | 9.4 |
| 6 |  |  |  | 0.8 | 1.5 | 11.8 | 15.9 | 64.6 | 17.9 |  |  |  | 10.2 |
| 7 |  |  |  |  | 1.5 | 0.0 | 9.1 | 3.1 | 39.3 | 13.2 |  |  | 3.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 10.7 | 57.9 | 12.5 |  | 4.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.6 | 58.3 | 8.0 | 2.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.6 | 20.8 | 80.0 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## UPPER DIR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 33.9 | 41.1 | 24.1 | 0.9 | 0.0 | 100 |
| 2 | 0.9 | 34.8 | 56.2 | 3.6 | 4.5 | 100 |
| 3 | 5.0 | 17.8 | 65.3 | 6.9 | 5.0 | 100 |
| 4 | 2.6 | 3.9 | 52.6 | 30.3 | 10.5 | 100 |
| 5 | 9.4 | 1.9 | 37.7 | 37.7 | 13.2 | 100 |
| 6 | 0.0 | 5.8 | 30.8 | 46.2 | 17.3 | 100 |
| 7 | 6.7 | 6.7 | 26.7 | 20.0 | 40.0 | 100 |
| 8 | 0.0 | 0.0 | 12.5 | 45.8 | 41.7 | 100 |
| 9 | 0.0 | 9.1 | 0.0 | 18.2 | 72.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 28.6 | 71.4 | 100 |
|  |  |  |  |  |  |  |

How to read: $0.9 \%(0.9+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 57.9 | 7.9 | 15.1 | 19.0 | 0.0 | 100 |
| 2 | 18.4 | 3.5 | 35.1 | 43.0 | 0.0 | 100 |
| 3 | 9.7 | 1.9 | 28.2 | 58.3 | 1.9 | 100 |
| 4 | 10.2 | 1.1 | 12.5 | 55.7 | 20.5 | 100 |
| 5 | 22.2 | 0.0 | 1.6 | 49.2 | 27.0 | 100 |
| 6 | 11.9 | 0.0 | 4.5 | 50.7 | 32.8 | 100 |
| 7 | 36.4 | 0.0 | 0.0 | 31.8 | 31.8 | 100 |
| 8 | 13.8 | 0.0 | 3.4 | 34.5 | 48.3 | 100 |
| 9 | 23.5 | 0.0 | 0.0 | 5.9 | 70.6 | 100 |
| 10 | 15.4 | 0.0 | 0.0 | 11.5 | 73.1 | 100 |

How to read: $19 \%(19+0)$ children of class 1 can read words

Learning levels by school type English
$■$ Government ■Private



Learning levels by gender English


Learning levels: out-of-school children English


## UPPER DIR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) | Total |  |
| 1 | 35.2 | 21.0 | 18.1 | 19.0 | 6.7 | 100 |
| 2 | 1.9 | 6.7 | 25.7 | 44.8 | 21.0 | 100 |
| 3 | 4.1 | 0.0 | 13.3 | 42.9 | 39.8 | 100 |
| 4 | 0.0 | 0.0 | 6.8 | 25.4 | 67.8 | 100 |
| 5 | 6.5 | 0.0 | 6.5 | 16.1 | 71.0 | 100 |
| 6 | 0.0 | 0.0 | 3.2 | 6.5 | 90.0 | 100 |
| 7 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 8 | 0.0 | 0.0 | 25.0 | 0.0 | 75.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |



How to read: $25.7 \%(19+6.7)$ children of class 1 can do subtraction


## Learning levels by gender Arithmetic



Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.4 | 0.0 | 0.0 | 0.0 | 2.3 | 3.9 | 5.6 | 0.0 | 0.0 | 0.0 |
| Pvt. | 2.3 | 8.3 | 4.0 | 3.7 | 13.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |




# KHYBER PAKHTUNKHWA NEWLY MERGED DISTRICTS (RURAL) 

Khyber Pakhtunkhwa Newly
Merged Districts (Rural)

Bajaur Agency 236
F.R. - Bannu

239
F.R. - D.I. Khan

242
F.R. - Kohat 245
F.R. - Peshawar

248
F.R. - Tank

251
Khyber Agency 254
Kurram Agency
257
F.R. - Lakki Marwat 260

Mohmand Agency
263
North Waziristan 266
Orakzai Agency
269
South Waziristan272


## BAJAUR AGENCY

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.0 | 0.6 | 0.6 | 0.0* | 93.8 | 100 |
| 4 | 29.3 | 3.8 | 0.0 * | 0.0 * | 66.9 | 100 |
| 5 | 43.4 | 8.7 | 2.0 | 0.5 | 45.4 | 100 |
| 3-5 | 26.9 | 4.7 | 1.0 | 0.2 | 67.1 | 100 |
| Total | 32.9 |  |  |  | 67.1 | 100 |
| By Type | 82.0 | 14.3 | 3.1 | 0.6 |  |  |

Children not attending any pre-school 3 to 5 years


How to read: $6.2\left(5+0.6+0.6+0.0^{*}\right)$ children of age 3 are enrolled
Age Class Composition

| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 54.8 | 68.3 | 27.4 | 10.0 | 2.8 | 2 |  |  |  |  |  |  | 14.2 |
| 2 | 45.2 | 25.6 | 60.7 | 34.4 | 12.1 |  | 19.4 |  |  |  |  |  | 20.2 |
| 3 | 0.0 | 6.1 | 9.4 | 40.0 | 30.8 | 16.0 |  |  | 27.9 |  |  |  | 16.1 |
| 4 |  | 6.1 | 2.6 | 11.2 | 43.0 | 24.8 | 19.4 |  |  |  | 23.1 | 47. | 12.8 |
| 5 |  |  | 2.6 | 4.4 | 9.3 | 36.0 | 27.4 | 25.0 |  |  |  |  | 12.8 |
| 6 |  |  |  | 4.4 | 1.9 | 12.0 | 24.2 | 25.0 | 13.2 |  |  |  | 7.5 |
| 7 |  |  |  |  | 1.9 | 0.0 | 9.7 | 25.0 | 29.4 | 19.6 |  |  | 6.2 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 11.8 | 25.0 | 31.4 | 23.1 |  | 5.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.4 | 15.7 | 51.3 | 38.1 | 4.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.6 | 14.3 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.9 | 27.3 | 42.1 | 1.7 | $0.0^{*}$ | 100 |  |
| 2 | 21.7 | 11.4 | 50.5 | 12.5 | 3.8 | 100 |  |
| 3 | 9.6 | 15.1 | 43.8 | 21.9 | 9.6 | 100 |  |
| 4 | 6.8 | 13.7 | 28.2 | 29.9 | 21.4 | 100 |  |
| 5 | $0.0^{*}$ | 5.5 | 32.7 | 27.3 | 34.5 | 100 |  |
| 6 | $0.0^{*}$ | 8.7 | 11.6 | 30.4 | 49.3 | 100 |  |
| 7 | $0.0^{*}$ | 14.0 | 8.8 | 22.8 | 54.4 | 100 |  |
| 8 | $0.0^{*}$ | 5.9 | 5.9 | 15.7 | 72.5 | 100 |  |
| 9 | $0.0^{*}$ | 13.2 | 7.9 | 18.4 | 60.5 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |  |

How to read: $1.7 \%(1.7+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 34.6 | 23.6 | 18.1 | 23.6 | $0.0^{*}$ | 100 |
| 2 | 18.8 | 24.4 | 23.9 | 31.2 | 1.7 | 100 |
| 3 | 5.8 | 14.6 | 32.1 | 45.3 | 2.2 | 100 |
| 4 | 6.9 | 6.9 | 19.6 | 54.9 | 11.8 | 100 |
| 5 | 7.8 | 4.4 | 15.6 | 42.2 | 30.0 | 100 |
| 6 | 2.9 | 2.9 | 5.9 | 26.5 | 61.8 | 100 |
| 7 | 1.7 | 5.2 | 3.4 | 39.7 | 50.0 | 100 |
| 8 | 1.9 | 1.9 | 1.9 | 34.6 | 59.6 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 7.7 | 28.2 | 64.1 | 100 |
| 10 | 25.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 75.0 | 100 |

How to read: 23.6 \% ( $23.6+0$ ) children of class 1 can read words



## BAJAUR AGENCY

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 24.4 | 19.5 | 39.0 | 16.3 | 0.8 | 100 |
| 2 | 8.6 | 28.7 | 23.0 | 27.0 | 12.6 | 100 |
| 3 | 2.3 | 10.6 | 28.8 | 32.6 | 25.8 | 100 |
| 4 | 3.4 | 1.1 | 21.6 | 31.8 | 42.0 | 100 |
| 5 | 1.5 | 4.5 | 13.4 | 44.8 | 35.8 | 100 |
| 6 | $0.0^{*}$ | $0.0^{*}$ | 5.9 | 35.3 | 58.8 | 100 |
| 7 | 6.2 | $0.0^{*}$ | 6.2 | 43.8 | 43.8 | 100 |
| 8 | $0.0^{*}$ | 7.1 | 7.1 | 42.9 | 42.9 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 28.6 | 14.3 | 57.1 | 100 |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $17.1 \%(16.3+0.8)$ children of class 1 can do subtraction


Learning levels by school type Arithmetic
■ Government ■ Private
recognize at least least do subtraction least do division numbers (10-99)


Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.6 | 0.6 | 2.3 | 1.0 | 1.2 | $0.0^{*}$ | 4.8 | $0.0^{*}$ | $0.0^{*}$ | 25.0 |
| Pvt. | 16.7 | 19.0 | 16.7 | 35.3 | 45.5 | 5.3 | 15.4 | 12.5 | 15.4 | - |

## F.R. - BANNU

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.5 | 0.6 | 1.3 | 0.0 * | 93.5 | 100 |
| 4 | 27.7 | 1.3 | 1.9 | 0.0* | 69.2 | 100 |
| 5 | 51.4 | 3.6 | 9.3 | 0.0* | 35.7 | 100 |
| 3-5 | 27.2 | 1.8 | 4.0 | 0.0* | 67.1 | 100 |
| Total | 32.9 |  |  |  | 67.1 | 100 |
| By Type | 82.6 | 5.4 | 12.1 | 0.0* |  |  |

How to read: $6.4(4.5+0.6+1.3+0.0 *)$ children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.1 | 64.5 | 26.5 | 12.9 | 8.5 |  |  |  |  |  |  |  | 16.3 |
| 2 | 7.9 | 27.6 | 46.9 | 35.5 | 23.9 | 21 | 35.9 | 32.9 |  |  |  |  | 19.9 |
| 3 | 0.0 | 7.9 | 21.4 | 37.1 | 21.1 | 13.7 |  |  | 27.8 | 29.2 |  |  | 14.9 |
| 4 |  | 7.9 | 5.1 | 10.5 | 29.6 | 27.5 | 9.4 |  |  | . 2 | 30.0 | 34.4 | 11.1 |
| 5 |  |  | 5.1 | 4.0 | 16.9 | 24.5 | 20.3 | 17.1 |  |  |  | 34.4 | 10.0 |
| 6 |  |  |  | 4.0 | 0.0 | 12.7 | 26.6 | 20.7 | 18.5 |  |  |  | 7.6 |
| 7 |  |  |  |  | 0.0 | 0.0 | 3.1 | 24.4 | 24.1 | 13.9 |  |  | 5.8 |
| 8 |  |  |  |  |  | 0.0 | 4.7 | 4.9 | 22.2 | 33.3 | 18.0 |  | 6.4 |
| 9 |  |  |  |  |  |  | 4.7 | 0.0 | 7.4 | 18.1 | 20.0 | 15.6 | 3.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.6 | 32.0 | 50.0 | 4.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.2 | 37.0 | 35.4 | 2.4 | $0.0^{*}$ | 100 |  |
| 2 | 6.7 | 24.2 | 48.5 | 16.4 | 4.2 | 100 |  |
| 3 | 2.4 | 9.4 | 51.2 | 31.5 | 5.5 | 100 |  |
| 4 | 1.1 | 4.3 | 42.6 | 33.0 | 19.1 | 100 |  |
| 5 | $0.0^{*}$ | 6.0 | 35.7 | 32.1 | 26.2 | 100 |  |
| 6 | $0.0^{*}$ | 1.6 | 29.7 | 26.6 | 42.2 | 100 |  |
| 7 | $0.0^{*}$ | 6.1 | 28.6 | 14.3 | 51.0 | 100 |  |
| 8 | $0.0^{*}$ | $0.0^{*}$ | 16.4 | 21.8 | 61.8 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 9.4 | 9.4 | 81.2 | 100 |  |
| 10 | $0.0^{*}$ | 2.9 | 17.1 | 17.1 | 62.9 | 100 |  |

How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



## Children who can read story Urdu/Pashto

Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 39.1 | 25.6 | 16.5 | 18.8 | $0.0^{*}$ | 100 |
| 2 | 13.8 | 28.7 | 34.1 | 21.6 | 1.8 | 100 |
| 3 | 8.8 | 22.1 | 30.1 | 35.4 | 3.5 | 100 |
| 4 | 4.6 | 11.5 | 21.8 | 49.4 | 12.6 | 100 |
| 5 | 1.6 | 11.1 | 15.9 | 39.7 | 31.7 | 100 |
| 6 | $0.0^{*}$ | 4.5 | 9.1 | 36.4 | 50.0 | 100 |
| 7 | 4.1 | 8.2 | 12.2 | 24.5 | 51.0 | 100 |
| 8 | 1.9 | 1.9 | 3.7 | 18.5 | 74.1 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 3.1 | 34.4 | 62.5 | 100 |
| 10 | 2.8 | 13.9 | 5.6 | 27.8 | 50.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $18.8 \%(18.8+0)$ children of class 1 can read words



Learning levels: out-of-school children English


## F.R. - BANNU





Learning levels: out-of-school children Arithmetic




## Children attending paid tuition



## F.R. - D.I.KHAN

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.2 | 0.0* | 0.0* | 0.0* | 95.8 | 100 |
| 4 | 4.1 | 1.2 | 0.0* | 0.0 * | 94.7 | 100 |
| 5 | 22.0 | 2.1 | 1.4 | 0.0* | 74.5 | 100 |
| 3-5 | 11.7 | 1.5 | 0.6 | 0.0* | 86.2 | 100 |
| Total | 13.8 |  |  |  | 86.2 | 100 |
| By Type | 84.8 | 10.9 | 4.3 | 0.0* |  |  |

How to read:4.2 $\left(4.2+0.0^{*}+0.0^{*}+0.0^{*}\right)$ children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 93.3 | 76.1 | 61.0 | 13.3 | 4.4 |  |  |  |  |  |  |  | 26.7 |
| 2 | 6.7 | 19.6 | 30.5 | 63.3 | 30.0 |  | 18.9 |  |  |  |  |  | 22.5 |
| 3 | 0.0 | 4.3 | 7.6 | 15.0 | 41.1 | 37.8 |  | 38. | 56.5 | 6.4 |  |  | 16.7 |
| 4 |  | 4.3 | 1.0 | 3.3 | 11.1 | 28.9 | 30.2 |  |  |  | 66.7 | 33.3 | 10.8 |
| 5 |  |  | 1.0 | 5.0 | 8.9 | 11.1 | 18.9 | 32.4 |  |  |  | 33.3 | 10.4 |
| 6 |  |  |  | 5.0 | 4.4 | 4.4 | 9.4 | 20.6 | 26.1 |  |  |  | 5.4 |
| 7 |  |  |  |  | 4.4 | 0.0 | 17.0 | 2.9 | 8.7 | 36.4 |  |  | 3.8 |
| 8 |  |  |  |  |  | 0.0 | 5.7 | 5.9 | 8.7 | 13.6 | 22.2 |  | 2.5 |
| 9 |  |  |  |  |  |  | 5.7 | 0.0 | 0.0 | 4.5 | 0.0 | 33.3 | 0.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.1 | 11.1 | 33.3 | 0.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.5 | 55.4 | 14.6 | 1.5 | $0.0^{*}$ | 100 |  |
| 2 | 1.8 | 3.7 | 69.7 | 24.8 | $0.0^{\star}$ | 100 |  |
| 3 | $0.0^{*}$ | 5.1 | 42.3 | 46.2 | 6.4 | 100 |  |
| 4 | $0.0^{*}$ | $0.0^{*}$ | 22.0 | 34.0 | 44.0 | 100 |  |
| 5 | $0.0^{*}$ | $0.0^{*}$ | 29.8 | 55.3 | 14.9 | 100 |  |
| 6 | $0.0^{*}$ | 5.0 | 10.0 | 70.0 | 15.0 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 92.3 | 7.7 | 100 |  |
| 8 | 8.3 | $0.0^{*}$ | 8.3 | 66.7 | 16.7 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 50.0 | 50.0 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | $0.0^{*}$ | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $1.5 \%(1.5+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 36.6 | 35.8 | 17.9 | 9.7 | $0.0^{*}$ | 100 |
| 2 | 11.8 | 12.7 | 43.6 | 30.0 | 1.8 | 100 |
| 3 | 13.9 | 5.1 | 22.8 | 53.2 | 5.1 | 100 |
| 4 | 9.8 | 2.0 | 15.7 | 41.2 | 31.4 | 100 |
| 5 | 18.8 | $0.0^{*}$ | 12.5 | 50.0 | 18.8 | 100 |
| 6 | 37.5 | $0.0^{*}$ | 8.3 | 4.2 | 50.0 | 100 |
| 7 | 30.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 70.0 | 100 |
| 8 | 15.4 | $0.0^{*}$ | 7.7 | $0.0^{*}$ | 76.9 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 10 | 25.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 75.0 | 100 |
|  |  |  |  |  |  |  |

How to read: $9.7 \%(9.7+0)$ children of class 1 can read words



## Learning levels: out-of-school children English



## F.R. - D.I.KHAN



Children who can do division


Learning levels by gender Arithmetic

Parental education
Parents having at least primary schooling



Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 20.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## F.R. - KOHAT

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.1 | 0.7 | 0.0* | 0.0* | 97.3 | 100 |
| 4 | 10.6 | 1.5 | 0.0* | 0.0* | 87.9 | 100 |
| 5 | 43.2 | 6.4 | 0.0* | 0.0* | 50.4 | 100 |
| 3-5 | 17.6 | 2.7 | 0.0* | 0.0* | 79.7 | 100 |
| Total | 20.3 |  |  |  | 79.7 | 100 |
| By Type | 86.6 | 13.4 | 0.0* | 0.0* |  |  |

How to read:2.8(2.1+0.7+0.0*+0.0*)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 64.1 | 33.8 | 24.1 | 10.0 | 4.7 |  |  |  |  |  |  |  | 16.8 |
| 2 | 35.9 | 48.5 | 33.3 | 46.7 | 32.8 |  | 33.3 |  |  |  |  |  | 29.0 |
| 3 | 0.0 | 17.6 | 37.0 | 30.0 | 31.2 | 29.8 |  |  | 75.0 |  |  |  | 24.8 |
| 4 |  | 17.6 | 5.6 | 13.3 | 12.5 | 8.5 | 12.5 |  |  |  | 78.6 |  | 11.3 |
| 5 |  |  | 5.6 | 0.0 | 10.9 | 19.1 | 16.7 | 12.2 |  |  |  |  | 7.6 |
| 6 |  |  |  | 0.0 | 7.8 | 8.5 | 20.8 | 8.2 | 14.3 |  |  |  | 6.1 |
| 7 |  |  |  |  | 7.8 | 0.0 | 8.3 | 6.1 | 7.1 | 0.0 |  |  | 1.7 |
| 8 |  |  |  |  |  | 0.0 | 8.3 | 4.1 | 0.0 | 20.0 | 7.1 |  | 1.5 |
| 9 |  |  |  |  |  |  | 8.3 | 0.0 | 3.6 | 0.0 | 0.0 | 50.0 | 0.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 10.0 | 14.3 | 0.0 | 0.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 47.3 | 12.2 | 40.5 | $0.0^{*}$ | $0.0^{\star}$ | 100 |  |
| 2 | 24.1 | 27.8 | 45.9 | 1.5 | 0.8 | 100 |  |
| 3 | 18.4 | 28.1 | 36.0 | 16.7 | 0.9 | 100 |  |
| 4 | 34.0 | 16.0 | 22.0 | 24.0 | 4.0 | 100 |  |
| 5 | 17.6 | 11.8 | 11.8 | 38.2 | 20.6 | 100 |  |
| 6 | 7.1 | $0.0^{*}$ | 21.4 | 10.7 | 60.7 | 100 |  |
| 7 | 12.5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 87.5 | 100 |  |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 14.3 | 85.7 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.7 | 5.3 | 30.7 | 13.3 | $0.0^{*}$ | 100 |
| 2 | 24.2 | 25.8 | 23.5 | 26.5 | $0.0^{*}$ | 100 |
| 3 | 22.7 | 28.2 | 20.9 | 28.2 | $0.0^{*}$ | 100 |
| 4 | 39.1 | 19.6 | 4.3 | 26.1 | 10.9 | 100 |
| 5 | 34.8 | 13.0 | 4.3 | 26.1 | 21.7 | 100 |
| 6 | 4.2 | 4.2 | 20.8 | 8.3 | 62.5 | 100 |
| 7 | 12.5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 87.5 | 100 |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
|  |  |  |  |  |  |  |

How to read: 13.3 \% ( $13.3+0$ ) children of class 1 can read words



## Learning levels: out-of-school children English



## F.R. - KOHAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 50.0 | 14.9 | 25.7 | 9.5 | $0.0^{*}$ | 100 |
| 2 | 22.9 | 4.6 | 33.6 | 36.6 | 2.3 | 100 |
| 3 | 21.1 | 2.8 | 20.2 | 37.6 | 18.3 | 100 |
| 4 | 39.5 | $0.0^{*}$ | 9.3 | 23.3 | 27.9 | 100 |
| 5 | 42.1 | $0.0^{*}$ | $0.0^{*}$ | 21.1 | 36.8 | 100 |
| 6 | 9.1 | $0.0^{*}$ | 45.5 | 9.1 | 36.4 | 100 |
| 7 | $100^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100 |
| 8 | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
| How to read: $9.5 \%(9.5+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |

Learning levels by school type Arithmetic
■ Government ■ Private



Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.4 | 3.1 | 2.8 | $0.0^{*}$ | 8.8 | 7.4 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | 50.0 | 60.0 | $100^{*}$ | $0.0^{*}$ | - | - | - | - | - |

## Children attending paid tuition

$■$ Government schools ■ Private schools


## F.R. - PESHAWAR

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.4 | 1.1 | 0.0* | 0.0* | 94.5 | 100 |
| 4 | 32.4 | 2.8 | 0.0* | 0.0 * | 64.8 | 100 |
| 5 | 70.2 | 9.1 | 1.7 | 0.0* | 19.0 | 100 |
| 3-5 | 39.6 | 4.9 | 0.7 | 0.0* | 54.8 | 100 |
| Total | 45.2 |  |  |  | 54.8 | 100 |
| By Type | 87.5 | 10.9 | 1.6 | 0.0* |  |  |

How to read:5.5(4.4+1.1+0.0*+0.0*)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 90.5 | 85.5 | 28.1 | 11.1 | 15.3 |  |  |  |  |  |  |  | 16.8 |
| 2 | 9.5 | 10.8 | 58.4 | 19.2 | 10.2 |  | 17.9 |  |  |  |  |  | 12.2 |
| 3 | 0.0 | 3.6 | 10.1 | 57.6 | 32.7 | 20.7 |  |  | 24.2 |  |  |  | 15.4 |
| 4 |  | 3.6 | 3.4 | 9.1 | 35.7 | 25.6 | 16.7 |  |  |  | 14.0 | 18.8 | 11.4 |
| 5 |  |  | 3.4 | 3.0 | 6.1 | 37.8 | 26.9 | 18.6 |  |  |  | 18.8 | 11.0 |
| 6 |  |  |  | 3.0 | 0.0 | 4.9 | 28.2 | 32.6 | 15.2 |  |  |  | 8.8 |
| 7 |  |  |  |  | 0.0 | 0.0 | 10.3 | 15.1 | 25.8 | 19.4 |  |  | 6.4 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 8.1 | 30.3 | 38.8 | 17.5 |  | 7.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 4.5 | 10.4 | 50.9 | 14.6 | 5.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.0 | 17.5 | 66.7 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## F.R. - PESHAWAR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.4 | 50.3 | 35.9 | 1.4 | $0.0^{*}$ | 100 |  |
| 2 | 1.9 | 15.0 | 61.7 | 15.9 | 5.6 | 100 |  |
| 3 | 3.0 | 3.0 | 53.0 | 30.6 | 10.4 | 100 |  |
| 4 | $0.0^{*}$ | 2.0 | 23.0 | 51.0 | 24.0 | 100 |  |
| 5 | 1.1 | 0.0 | 7.4 | 33.7 | 57.9 | 100 |  |
| 6 | $0.0^{*}$ | 1.3 | 7.8 | 41.6 | 49.4 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | 7.1 | 30.4 | 62.5 | 100 |  |
| 8 | $0.0^{*}$ | 1.5 | 1.5 | 16.9 | 80.0 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 2.2 | 6.5 | 91.3 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 4.5 | 95.5 | 100 |  |
|  | 1.4 |  |  |  |  |  |  |

How to read: $1.4 \%(1.4+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 20.0 | 36.6 | 32.4 | 11.0 | 0.0* | 100 |
| 2 | 2.9 | 13.6 | 33.0 | 50.5 | 0.0* | 100 |
| 3 | 4.8 | 7.2 | 26.4 | 60.0 | 1.6 | 100 |
| 4 | 4.8 | 0.0* | 9.5 | 64.3 | 21.4 | 100 |
| 5 | 4.8 | 0.0* | 6.3 | 36.5 | 52.4 | 100 |
| 6 | 0.0* | 0.0* | 1.3 | 36.4 | 62.3 | 100 |
| 7 | 0.0* | 0.0* | 3.6 | 18.2 | 78.2 | 100 |
| 8 | 0.0* | 0.0* | 1.5 | 15.2 | 83.3 | 100 |
| 9 | 0.0* | 0.0* | 0.0* | 6.5 | 93.5 | 100 |
| 10 | 0.0* | 0.0* | 0.0* | 0.0* | 100.0 | 100 |

How to read: $11 \%(11+0)$ children of class 1 can read words




## Learning levels: out-of-school children English



## F.R. - PESHAWAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 12.5 | 25.0 | 41.7 | 15.3 | 5.6 | 100 |
| 2 | 1.0 | 3.9 | 23.3 | 52.4 | 19.4 | 100 |
| 3 | 1.6 | 4.8 | 11.9 | 54.0 | 27.8 | 100 |
| 4 | 0.0* | 0.0* | 8.1 | 36.5 | 55.4 | 100 |
| 5 | 2.1 | 4.3 | 0.0* | 12.8 | 80.9 | 100 |
| 6 | 0.0* | 0.0* | 9.3 | 11.6 | 79.1 | 100 |
| 7 | 0.0 * | 0.0* | 5.3 | 10.5 | 84.2 | 100 |
| 8 | 7.7 | 0.0* | 0.0* | 15.4 | 76.9 | 100 |
| 9 | 0.0* | 0.0* | 0.0* | 0.0* | 100* | 100 |
| 10 | 0.0* | 0.0* | 0.0* | 0.0* | 100* | 100 |

How to read: $20.9 \%$ ( $15.3+5.6$ ) children of class 1 can do subtraction


Learning levels by school type Arithmetic
$■$ Government ■ Private


Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.8 | $0.0^{*}$ | 0.9 | $0.0^{*}$ | 1.3 | 2.0 | 4.9 | $0.0^{*}$ | 2.9 | $0.0^{*}$ |
| Pvt. | 27.6 | 15.8 | 25.9 | 9.1 | 26.3 | 11.1 | 20.0 | 18.2 | 18.2 | $0.0^{*}$ |

## Children attending paid tuition

- Government schools ■ Private schools



## F.R. - TANK

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.0 | 0.0* | 0.0* | 0.0* | 99.0 | 100 |
| 4 | 4.7 | 0.0* | 0.0* | 0.0* | 95.3 | 100 |
| 5 | 23.4 | 0.0* | 0.0* | 0.0* | 76.6 | 100 |
| 3-5 | 8.6 | 0.0* | 0.0* | 0.0* | 91.4 | 100 |
| Total | 8.6 |  |  |  | 91.4 | 100 |
| By Type | 100.0 | 0.0* | 0.0* | 0.0* |  |  |

How to read: $1\left(1+0.0^{*}+0.0^{*}+0.0^{*}\right)$ children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.5 | 80.0 | 9.8 | 0.0 | 0.0 |  |  |  |  |  |  |  | 9.0 |
| 2 | 12.5 | 20.0 | 81.7 | 24.5 | 3.2 | 0.0 | 0.0 | 0.0 |  |  |  |  | 25.1 |
| 3 | 0.0 | 0.0 | 8.5 | 67.3 | 41.9 | 12.9 |  | 0.0 | 10.0 | 7.4 |  |  | 20.4 |
| 4 |  | 0.0 | 0.0 | 8.2 | 50.0 | 51.6 | 8.8 |  |  |  | 0.0 | 100.0 | 16.3 |
| 5 |  |  | 0.0 | 0.0 | 4.8 | 32.3 | 67.6 | 25.0 |  |  |  | 100.0 | 11.4 |
| 6 |  |  |  | 0.0 | 0.0 | 3.2 | 20.6 | 66.7 | 20.0 |  |  |  | 5.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 2.9 | 8.3 | 40.0 | 51.9 |  |  | 5.8 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 30.0 | 37.0 | 28.6 |  | 4.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 3.7 | 71.4 | 0.0 | 1.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 35.7 | 39.3 | 25.0 | $0.0^{*}$ | $0.0^{*}$ | 100 |  |
| 2 | 10.1 | 25.3 | 64.6 | $0.0^{*}$ | $0.0^{*}$ | 100 |  |
| 3 | $0.0^{*}$ | 10.6 | 69.7 | 16.7 | 3.0 | 100 |  |
| 4 | 2.0 | 2.0 | 76.0 | 14.0 | 6.0 | 100 |  |
| 5 | 3.4 | 3.4 | 10.3 | 65.5 | 17.2 | 100 |  |
| 6 | $0.0^{*}$ | $0.0^{*}$ | 23.5 | 47.1 | 29.4 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | 5.6 | 66.7 | 27.8 | 100 |  |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 42.9 | 57.1 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 66.7 | 33.3 | 100 |  |
| 10 | - | - | - | - | - | 100 |  |
|  |  | - |  |  |  |  |  |



How to read: $0 \%(0+0)$ children of class 1 can read sentences

Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 48.4 | 9.7 | 29.0 | 12.9 | $0.0^{*}$ | 100 |
| 2 | 15.1 | 17.4 | 32.6 | 34.9 | $0.0^{*}$ | 100 |
| 3 | 8.2 | 13.1 | 11.5 | 67.2 | $0.0^{*}$ | 100 |
| 4 | 11.5 | 3.8 | 7.7 | 63.5 | 13.5 | 100 |
| 5 | 39.3 | $0.0^{*}$ | $0.0^{*}$ | 32.1 | 28.6 | 100 |
| 6 | 10.5 | 5.3 | $0.0^{*}$ | 15.8 | 68.4 | 100 |
| 7 | 5.0 | $0.0^{*}$ | $0.0^{*}$ | 5.0 | 90.0 | 100 |
| 8 | 12.5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 87.5 | 100 |
| 9 | 0.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 10 | - | - | - | - | - | 100 |
|  |  | - | - | - |  |  |

How to read: 12.9 \% (12.9+0) children of class 1 can read words

Learning levels by school type English

- Government - Private*



## Children who can read English sentences




## Learning levels: out-of-school children English



## F.R. - TANK

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 42.9 | 3.6 | 28.6 | 17.9 | 7.1 | 100 |
| 2 | 7.7 | 3.8 | 25.6 | 47.4 | 15.4 | 100 |
| 3 | $0.0^{*}$ | $0.0^{*}$ | 9.1 | 43.6 | 47.3 | 100 |
| 4 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 69.7 | 30.3 | 100 |
| 5 | 10.0 | $0.0^{*}$ | $0.0^{*}$ | 20.0 | 70.0 | 100 |
| 6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 28.6 | 71.4 | 100 |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 10 | - | - | - | - | - | - |
| How to read: $25 \%(17.9+7.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |

Learning levels by school type Arithmetic
■ Government ■ Private*



## Learning levels by gender Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 5.3 | $0.0^{*}$ | 16.7 | 0.0 |
| Pvt. | - | - | - | - | - | - | - | - | - | - |




## KHYBER AGENCY

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.7 | 1.6 | 0.0* | 0.0* | 91.7 | 100 |
| 4 | 10.6 | 7.9 | 0.7 | 0.0* | 80.8 | 100 |
| 5 | 36.4 | 31.8 | 0.6 | 0.6 | 30.5 | 100 |
| 3-5 | 17.1 | 12.9 | 0.4 | 0.2 | 69.5 | 100 |
| Total | 30.5 |  |  |  | 69.5 | 100 |
| By Type | 55.9 | 42.1 | 1.3 | 0.7 |  |  |

How to read:8.3(6.7+1.6+0.0*+0.0*)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 47.4 | 29.4 | 18.0 | 3.5 |  |  |  |  |  |  |  | 15.3 |
| 2 | 25.0 | 39.7 | 33.9 | 28.1 | 19.3 |  | 19.4 |  |  |  |  |  | 17.6 |
| 3 | 0.0 | 12.8 | 25.7 | 29.7 | 14.9 | 15.9 |  |  | 18.8 | 29.6 |  |  | 13.5 |
| 4 |  | 12.8 | 11.0 | 13.3 | 21.1 | 25.0 | 11.3 |  |  | 9.6 | 22.0 | 40.0 | 10.6 |
| 5 |  |  | 11.0 | 10.9 | 29.8 | 31.8 | 30.6 | 14.3 |  |  |  | 40.0 | 13.9 |
| 6 |  |  |  | 10.9 | 11.4 | 11.4 | 21.0 | 35.7 | 13.0 |  |  |  | 8.8 |
| 7 |  |  |  |  | 11.4 | 0.0 | 14.5 | 18.6 | 43.5 | 7.4 |  |  | 6.7 |
| 8 |  |  |  |  |  | 0.0 | 3.2 | 5.7 | 13.0 | 24.1 | 26.0 |  | 5.3 |
| 9 |  |  |  |  |  |  | 3.2 | 0.0 | 11.6 | 27.8 | 32.0 | 14.3 | 4.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 11.1 | 20.0 | 45.7 | 3.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "and"-"repres | sufficie |  |  |  |  |  |  |  |  |  |  |  |  |

## KHYBER AGENCY

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.7 | 29.8 | 42.0 | 4.6 | $0.0^{\star}$ | 100 |  |
| 2 | 8.3 | 15.4 | 44.9 | 26.3 | 5.1 | 100 |  |
| 3 | 3.3 | 9.8 | 37.7 | 29.5 | 19.7 | 100 |  |
| 4 | 5.3 | 6.4 | 17.0 | 43.6 | 27.7 | 100 |  |
| 5 | 2.5 | 8.2 | 11.5 | 33.6 | 44.3 | 100 |  |
| 6 | 5.1 | 3.8 | 14.1 | 16.7 | 60.3 | 100 |  |
| 7 | 1.7 | $0.0^{*}$ | 10.0 | 21.7 | 66.7 | 100 |  |
| 8 | $0.0^{*}$ | 2.1 | 10.6 | 8.5 | 78.7 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 7.1 | 14.3 | 78.6 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | 15.6 | $0.0^{*}$ | 84.4 | 100 |  |

How to read: $4.6 \%(4.6+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.3 | 30.0 | 37.7 | 10.0 | $0.0^{*}$ | 100 |
| 2 | 11.1 | 20.1 | 41.7 | 24.3 | 2.8 | 100 |
| 3 | 5.1 | 29.6 | 21.4 | 35.7 | 8.2 | 100 |
| 4 | 11.7 | 13.0 | 10.4 | 41.6 | 23.4 | 100 |
| 5 | 8.2 | 12.3 | 24.7 | 31.5 | 23.3 | 100 |
| 6 | 7.4 | 11.8 | 5.9 | 17.6 | 57.4 | 100 |
| 7 | 1.6 | 3.3 | 6.6 | 21.3 | 67.2 | 100 |
| 8 | 6.2 | 4.2 | 4.2 | 8.3 | 77.1 | 100 |
| 9 | 4.5 | 6.8 | 4.5 | 4.5 | 79.5 | 100 |
| 10 | $0.0^{*}$ | 6.2 | 6.2 | 3.1 | 84.4 | 100 |

How to read: $10 \%(10+0)$ children of class 1 can read words


## Children who can read English sentences




## Learning levels: out-of-school children English



## KHYBER AGENCY

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 23.3 | 28.7 | $10-99$ | 18.6 | 17.1 | 12.4 |
| 2 | 8.3 | 13.9 | 16.7 | 29.2 | 31.9 | 100 |
| 3 | 3.3 | 8.7 | 20.7 | 25.0 | 42.4 | 100 |
| 4 | 10.4 | 3.0 | 3.0 | 19.4 | 64.2 | 100 |
| 5 | 6.2 | 10.8 | 7.7 | 21.5 | 53.8 | 100 |
| 6 | 16.2 | 5.4 | 21.6 | 8.1 | 48.6 | 100 |
| 7 | $0.0^{*}$ | 8.0 | 4.0 | 24.0 | 64.0 | 100 |
| 8 | 5.6 | 11.1 | 16.7 | $0.0^{*}$ | 66.7 | 100 |
| 9 | $0.0^{*}$ | 15.4 | $0.0^{*}$ | 7.7 | 76.9 | 100 |
| 10 | $0.0^{*}$ | $0.0^{*}$ | 50.0 | 12.5 | 37.5 | 100 |
|  |  |  |  |  |  |  |

How to read: $29.5 \%(17.1+12.4)$ children of class 1 can do subtraction


■ Government ■ Private


## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.7 | 10.9 | 10.0 | 21.6 | 14.5 | 16.7 | 19.4 | 4.0 | 8.3 | 28.6 |
| Pvt. | 51.0 | 41.2 | 52.9 | 55.6 | 59.6 | 61.3 | 51.7 | 63.6 | 68.4 | 60.0 |

## Children attending paid tuition

- Government schools - Private schools



## KURRAM AGENCY

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.1 | 1.5 | 0.0* | 0.0 * | 95.4 | 100 |
| 4 | 23.5 | 9.4 | 0.0* | 0.0 * | 67.1 | 100 |
| 5 | 48.9 | 30.7 | 0.7 | 0.0* | 19.7 | 100 |
| 3-5 | 25.8 | 14.7 | 0.3 | 0.0* | 59.2 | 100 |
| Total | 40.8 |  |  |  | 59.2 | 100 |
| By Type | 63.2 | 36.1 | 0.7 | 0.0* |  |  |

How to read:4.6(3.1+1.5+0.0*+0.0*)children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 86.5 | 63.5 | 22.2 | 14.9 | 4.0 | 25.1 |  |  |  |  |  |  | 15.3 |
| 2 | 13.5 | 30.6 | 60.7 | 33.3 | 28.8 |  | 27.8 |  |  |  |  |  | 21.4 |
| 3 | 0.0 | 5.9 | 14.5 | 38.3 | 25.6 | 30.5 |  |  | 44.8 |  |  |  | 18.5 |
| 4 |  | 5.9 | 2.6 | 12.8 | 33.6 | 26.3 | 26.4 |  |  |  | 43.2 |  | 16.3 |
| 5 |  |  | 2.6 | 0.7 | 7.2 | 15.6 | 29.2 | 15.2 |  |  |  |  | 10.2 |
| 6 |  |  |  | 0.7 | 0.8 | 2.4 | 15.3 | 16.8 | 12.1 |  |  |  | 6.7 |
| 7 |  |  |  |  | 0.8 | 0.0 | 1.4 | 12.0 | 20.7 | 7.1 |  |  | 3.3 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 4.0 | 20.7 | 20.0 | 20.5 |  | 4.4 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 1.7 | 12.9 | 22.7 | 6.2 | 2.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.4 | 13.6 | 43.8 | 1.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## KURRAM AGENCY

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 46.9 | 30.8 | 20.3 | 2.1 | $0.0^{*}$ | 100 |  |
| 2 | 35.5 | 15.9 | 35.5 | 10.0 | 3.2 | 100 |  |
| 3 | 33.7 | 8.3 | 25.4 | 15.0 | 17.6 | 100 |  |
| 4 | 20.7 | 7.9 | 32.3 | 21.3 | 17.7 | 100 |  |
| 5 | 20.2 | 2.0 | 19.2 | 28.3 | 30.3 | 100 |  |
| 6 | 6.2 | 3.1 | 20.0 | 23.1 | 47.7 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | 12.1 | 30.3 | 57.6 | 100 |  |
| 8 | $0.0^{*}$ | 2.4 | 4.8 | 16.7 | 76.2 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | 4.5 | $0.0^{*}$ | 95.5 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | 5.3 | 5.3 | 89.5 | 100 |  |

How to read: $2.1 \%(2.1+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 52.2 | 10.2 | 25.5 | 12.1 | $0.0^{*}$ | 100 |
| 2 | 41.5 | 9.8 | 22.8 | 25.0 | 0.9 | 100 |
| 3 | 38.7 | 4.8 | 11.3 | 33.9 | 11.3 | 100 |
| 4 | 31.6 | 1.9 | 13.3 | 38.6 | 14.6 | 100 |
| 5 | 35.3 | 1.2 | 7.1 | 37.6 | 18.8 | 100 |
| 6 | 18.1 | 1.4 | 4.2 | 22.2 | 54.2 | 100 |
| 7 | 8.3 | 5.6 | $0.0^{*}$ | 13.9 | 72.2 | 100 |
| 8 | 12.5 | $0.0^{*}$ | 2.1 | 18.8 | 66.7 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 4.5 | 95.5 | 100 |
| 10 | 9.5 | $0.0^{*}$ | $0.0^{*}$ | 4.8 | 85.7 | 100 |
|  |  |  |  |  |  |  |

How to read: $12.1 \%(12.1+0)$ children of class 1 can read words



Learning levels: out-of-school children English


## KURRAM AGENCY

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 38.6 | 21.4 | 14.9 | 16.4 | 9.3 | 100 |
| 2 | 33.3 | 15.0 | 13.0 | 24.2 | 14.5 | 100 |
| 3 | 41.8 | 4.3 | 12.1 | 17.0 | 24.8 | 100 |
| 4 | 26.0 | 3.9 | 11.0 | 21.3 | 37.8 | 100 |
| 5 | 29.9 | 1.5 | 10.4 | 17.9 | 40.3 | 100 |
| 6 | 10.0 | 3.3 | 13.3 | 33.3 | 40.0 | 100 |
| 7 | $0.0^{*}$ | 33.3 | $0.0^{*}$ | 16.7 | 50.0 | 100 |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 14.3 | 85.7 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | $0.0^{*}$ | 100 |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 50.0 | 50.0 | 100 |
|  |  |  |  |  |  |  |

How to read: 25.7 \% (16.4+9.3) children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic*


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.0 | 1.9 | 0.8 | 1.7 | 5.3 | 2.4 | 8.7 | 7.4 | 7.1 | 6.7 |
| Pvt. | 14.9 | 15.4 | 17.8 | 27.1 | 20.6 | 29.0 | 61.5 | 42.9 | 71.4 | 33.3 |

## Children attending paid tuition

- Government schools - Private schools



## F.R. - LAKKI MARWAT

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.2 | 0.0* | 0.0* | 0.0* | 99.8 | 100 |
| 4 | 0.7 | 0.0* | 0.0* | 0.0* | 99.3 | 100 |
| 5 | 11.6 | 0.6 | 0.6 | 0.0* | 87.3 | 100 |
| 3-5 | 4.0 | 0.2 | 0.2 | 0.0* | 95.6 | 100 |
| Total | 4.4 |  |  |  | 95.6 | 100 |
| By Type | 91.7 | 4.2 | 4.2 | 0.0* |  |  |

How to read: $0.2\left(0.2+0.0^{*}+0.0^{*}+0.0^{*}\right)$ children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 40.0 | 86.7 | 87.1 | 8.4 | 5.3 |  |  |  |  |  |  |  | 37.7 |
| 2 | 60.0 | 13.3 | 11.4 | 78.3 | 23.2 |  | 16.7 | 4.4 |  |  |  |  | 29.9 |
| 3 | 0.0 | 0.0 | 1.4 | 7.2 | 65.3 | 19.4 |  | . 4 | 0.0 | 50 |  |  | 20.0 |
| 4 |  | 0.0 | 0.0 | 4.8 | 5.3 | 30.6 | 25.0 |  |  | . | - | 0.0 | 6.5 |
| 5 |  |  | 0.0 | 1.2 | 1.1 | 11.1 | 58.3 | 44.4 |  |  |  | 0.0 | 4.2 |
| 6 |  |  |  | 1.2 | 0.0 | 2.8 | 0.0 | 11.1 | 0.0 |  |  |  | 0.5 |
| 7 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.0 |
| 8 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 100.0 | 50.0 | - |  | 0.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - | 33.3 | 0.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | - | 66.7 | 0.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| "*"and"-"represent insufficient data |  |  |  |  |  |  |  |  |  |  |  |  |  |

## F.R. - LAKKI MARWAT




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 26.2 | 60.4 | 7.4 | 6.0 | $0.0^{*}$ | 100 |
| 2 | 3.8 | 40.0 | 14.3 | 31.4 | 10.5 | 100 |
| 3 | 3.3 | 33.3 | 10.0 | 43.3 | 10.0 | 100 |
| 4 | 4.3 | 8.7 | $0.0^{*}$ | 43.5 | 43.5 | 100 |
| 5 | $0.0^{*}$ | 20.0 | $0.0^{*}$ | 50.0 | 30.0 | 100 |
| 6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
| 7 | - | - | - | - | - | - |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 50.0 | 50.0 | 100 |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $100^{*}$ | 100 |
|  | K |  |  |  |  |  |

How to read: $6 \%(6+0)$ children of class 1 can read words



## Learning levels: out-of-school children English



## F.R. - LAKKI MARWAT

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> $(2$ digits) | Total |  |
| 1 | 11.0 | 20.5 | 61.6 | 2.1 | 4.8 | 100 |
| 2 | 3.2 | 6.3 | 40.0 | 21.1 | 29.5 | 100 |
| 3 | 1.7 | 3.4 | 27.6 | 25.9 | 41.4 | 100 |
| 4 | $0.0^{*}$ | 6.7 | 20.0 | 40.0 | 33.3 | 100 |
| 5 | $0.0^{*}$ | $0.0^{*}$ | 14.3 | 42.9 | 42.9 | 100 |
| 6 | - | - | - | - | - | - |
| 7 | - | - | - | - | - | - |
| 8 | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |
| How to read: $6.9 \%(2.1+4.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 1.3 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | 75.0 | $100^{*}$ | 50.0 | - | - | - | - | - | - | - |



## Children attending paid tuition

$■$ Government schools ■ Private schools


## MOHMAND AGENCY

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)



## MOHMAND AGENCY

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 8.7 | 5.8 | 29.0 | 56.5 | $0.0^{*}$ | 100 |  |
| 2 | 2.9 | 0.6 | 8.1 | 76.3 | 12.1 | 100 |  |
| 3 | 2.5 | 1.2 | 6.2 | 46.9 | 43.2 | 100 |  |
| 4 | 4.8 | $0.0^{*}$ | 2.4 | 36.0 | 56.8 | 100 |  |
| 5 | 2.4 | $0.0^{\star}$ | 7.3 | 15.9 | 74.4 | 100 |  |
| 6 | 1.3 | $0.0^{*}$ | 3.8 | 10.1 | 84.8 | 100 |  |
| 7 | $0.0^{\star}$ | 0.9 | $0.0^{\star}$ | 2.8 | 96.3 | 100 |  |
| 8 | 1.1 | $0.0^{*}$ | 1.1 | 2.2 | 95.5 | 100 |  |
| 9 | 1.8 | $0.0^{\star}$ | 1.8 | 1.8 | 94.7 | 100 |  |
| 10 | 7.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 92.3 | 100 |  |

How to read: $56.5 \%(56.5+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 18.4 | 1.3 | 17.1 | 63.2 | $0.0^{*}$ | 100 |
| 2 | 12.8 | $0.0^{*}$ | 3.4 | 81.6 | 2.2 | 100 |
| 3 | 18.5 | $0.0^{*}$ | 7.6 | 66.9 | 7.0 | 100 |
| 4 | 11.0 | $0.0^{*}$ | 0.8 | 66.9 | 21.2 | 100 |
| 5 | 19.7 | $0.0^{*}$ | 4.5 | 53.0 | 22.7 | 100 |
| 6 | 8.3 | $0.0^{*}$ | 1.2 | 13.1 | 77.4 | 100 |
| 7 | 10.9 | $0.0^{*}$ | $0.0^{*}$ | 8.4 | 80.7 | 100 |
| 8 | 9.3 | $0.0^{*}$ | 1.0 | 5.2 | 84.5 | 100 |
| 9 | 7.9 | $0.0^{*}$ | 1.6 | $0.0^{*}$ | 90.5 | 100 |
| 10 | 14.3 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 85.7 | 100 |
|  | 63.2 | 6.2 |  |  |  |  |

How to read: 63.2 \% ( $63.2+0$ ) children of class 1 can read words

Learning levels by school type English



## Learning levels by gender English



Learning levels: out-of-school children English


## MOHMAND AGENCY





Learning levels: out-of-school children Arithmetic


| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 2.1 | 2.6 | 1.8 | 4.5 | 1.7 | 1.9 | 1.5 | $0.0^{*}$ | 20.0 |
| Pvt. | 9.5 | 5.6 | 19.6 | 6.2 | 27.8 | 12.5 | 15.4 | 30.8 | $0.0^{*}$ | 50 |



## NORTH WAZIRISTAN

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |
|  |  | Madrasah | Others |  |  |  |  |  |  |
| 3 | 5.1 | $0.0^{*}$ | 0.6 | $0.0^{*}$ | 94.2 | 100 |  |  |  |
| 4 | 30.9 | $0.0^{*}$ | 3.1 | $0.0^{*}$ | 66.0 | 100 |  |  |  |
| 5 | 63.7 | 0.4 | 7.5 | $0.0^{*}$ | 28.3 | 100 |  |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{3 8 . 0}$ | $\mathbf{0 . 2}$ | $\mathbf{4 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{5 7 . 4}$ | $\mathbf{1 0 0}$ |  |  |  |
| Total |  | $\mathbf{4 2 . 6}$ |  |  |  |  |  | $\mathbf{5 7 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 9 . 2}$ | $\mathbf{0 . 5}$ | $\mathbf{1 0 . 3}$ | $\mathbf{0 . 0}$ |  |  |  |  |  |

How to read:5.7(5.1+0.0*+0.6+0.0*)children of age 3 are enrolled

## Children not attending any pre-school 3 to 5 years




## NORTH WAZIRISTAN




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 57.3 | 34.2 | 6.8 | 1.7 | $0.0^{*}$ | 100 |
| 2 | 33.9 | 35.1 | 25.6 | 5.4 | $0.0^{*}$ | 100 |
| 3 | 14.0 | 20.2 | 40.3 | 25.6 | $0.0^{*}$ | 100 |
| 4 | 12.1 | 5.7 | 22.7 | 58.2 | 1.4 | 100 |
| 5 | 10.6 | 4.8 | 12.5 | 46.2 | 26.0 | 100 |
| 6 | 10.5 | 1.2 | 1.2 | 43.0 | 44.2 | 100 |
| 7 | 7.7 | $0.0^{*}$ | $0.0^{*}$ | 16.9 | 75.4 | 100 |
| 8 | 15.6 | 1.0 | $0.0^{*}$ | 13.5 | 69.8 | 100 |
| 9 | 11.4 | $0.0^{*}$ | $0.0^{*}$ | 13.6 | 75.0 | 100 |
| 10 | 11.9 | $0.0^{*}$ | $0.0^{*}$ | 13.6 | 74.6 | 100 |
|  |  |  |  |  |  |  |

How to read: $1.7 \%(1.7+0)$ children of class 1 can read words



## NORTH WAZIRISTAN




## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 1.8 | 1.3 | 0.6 | 2.3 | $0.0^{*}$ | 2.2 | 2.3 | 11.5 |
| Pvt. | - | $0.0^{*}$ | 25.0 | 20.0 | $0.0^{*}$ | 20.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |

## ORAKZAI AGENCY

## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.4 | 0.0* | 0.0* | 0.0* | 98.6 | 100 |
| 4 | 12.7 | 0.0* | 1.6 | 0.0* | 85.7 | 100 |
| 5 | 67.6 | 6.2 | 1.8 | 0.0* | 24.4 | 100 |
| 3-5 | 30.2 | 2.5 | 1.1 | 0.0* | 66.3 | 100 |
| Total | 33.7 |  |  |  | 66.3 | 100 |
| By Type | 89.5 | 7.3 | 3.1 | 0.0* |  |  |

How to read:1.4(1.4+0.0* $\left.+0.0^{*}+0.0^{*}\right)$ children of age 3 are enrolled

Children not attending any pre-school 3 to 5 years


| Age / <br> Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 97.5 | 70.4 | 10.9 | 4.4 | 2.7 |  |  |  |  |  |  |  | 15.4 |
| 2 | 2.5 | 29.6 | 71.4 | 20.3 | 4.5 | 3.7 | 2.7 | 1.8 |  |  |  |  | 17.5 |
| 3 | 0.0 | 0.0 | 16.3 | 58.2 | 19.6 | 5.6 |  | . | 3.3 | 6.8 |  |  | 13.5 |
| 4 |  | 0.0 | 1.4 | 14.6 | 54.5 | 16.7 | 5.3 |  |  | . 8 | 10.8 | 9 | 11.7 |
| 5 |  |  | 1.4 | 2.5 | 17.9 | 63.0 | 22.7 | 5.9 |  |  |  | 9.1 | 13.8 |
| 6 |  |  |  | 2.5 | 0.9 | 11.1 | 61.3 | 19.1 | 4.9 |  |  |  | 7.4 |
| 7 |  |  |  |  | 0.9 | 0.0 | 6.7 | 36.8 | 29.5 | 10.8 |  |  | 5.2 |
| 8 |  |  |  |  |  | 0.0 | 1.3 | 26.5 | 49.2 | 23.0 | 18.9 |  | 6.6 |
| 9 |  |  |  |  |  |  | 1.3 | 0.0 | 13.1 | 40.5 | 24.3 | 22.7 | 4.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 18.9 | 45.9 | 68.2 | 4.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 4.0 | 52.0 | 41.6 | 2.4 | $0.0^{*}$ | 100 |  |
| 2 | $0.0^{*}$ | 4.6 | 51.7 | 29.8 | 13.9 | 100 |  |
| 3 | $0.0^{*}$ | 1.6 | 23.6 | 37.4 | 37.4 | 100 |  |
| 4 | $0.0^{*}$ | $0.0^{*}$ | 8.5 | 17.0 | 74.5 | 100 |  |
| 5 | $0.0^{*}$ | $0.0^{*}$ | 5.2 | 10.3 | 84.5 | 100 |  |
| 6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 15.4 | 84.6 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |  |
| 8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 4.0 | 96.0 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $5.9^{*}$ | 94.1 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |  |

How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto




## Learning levels (English)



How to read: $14.4 \%(14.4+0)$ children of class 1 can read words

Learning levels: out-of-school children Urdu/Pashto



## ORAKZAI AGENCY

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) $)$ | Division <br> $(2$ digits) $)$ | Total |  |
| 1 | 0.8 | 4.0 | $10-99$ | 38.7 | 37.9 | 18.5 |
| 2 | $0.0^{*}$ | 0.8 | 7.0 | 22.5 | 69.8 | 100 |
| 3 | $0.0^{*}$ | $0.0^{*}$ | 1.3 | 8.9 | 89.9 | 100 |
| 4 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 11.1 | 88.9 | 100 |
| 5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 6 | - | - | - | - | - | - |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 8 | - | - | - | - | - | - |
| 9 | - | - | - | - | - | - |
| 10 | - | - | - | - | - | - |

How to read: $56.4 \%(37.9+18.5)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic



Learning levels by gender Arithmetic


Learning levels: out-of-school children Arithmetic




Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 1.2 | $0.0^{*}$ | 0.8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | 13.3 | 15.0 | 35.7 | 16.7 | $0.0^{*}$ | 25.0 | $0.0^{*}$ | 37.5 | 25.0 | 33.3 |

School enrollment and out-of-school children


## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 | 1.4 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 98.6 | 100 |
| 4 | 1.2 | $0.0^{*}$ | 1.2 | $0.0^{*}$ | 97.7 | 100 |
| $\mathbf{5}$ | 16.6 | $0.0^{*}$ | 6.2 | $0.0^{*}$ | 77.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{7 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{2 . 9}$ | $\mathbf{0 . 0}^{*}$ | $\mathbf{9 0 . 1}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{9 . 9}$ |  | $\mathbf{9 0 . 1}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 1 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{2 8 . 9}$ | $\mathbf{0 . 0}$ |  |  |

Children not attending any pre-school 3 to 5 years


How to read:1.4 $\left(1.4+0.0^{*}+0.0^{*}+0.0^{*}\right)$ children of age 3 are enrolled
Age Class Composition


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.3 | 84.0 | 2.7 | $0.0^{*}$ | $0.0^{\star}$ | 100 |  |
| 2 | 1.9 | 29.1 | 66.0 | 1.0 | 1.9 | 100 |  |
| 3 | $0.0^{*}$ | 0.7 | 52.1 | 44.3 | 2.9 | 100 |  |
| 4 | $0.0^{*}$ | $0.0^{*}$ | 15.3 | 30.6 | 54.1 | 100 |  |
| 5 | $0.0^{*}$ | 1.1 | 8.5 | 16.0 | 74.5 | 100 |  |
| 6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 4.0 | 96.0 | 100 |  |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 2.4 | 97.6 | 100 |  |
| 8 | $0.0^{*}$ | $0.0^{*}$ | 4.3 | $0.0^{*}$ | 95.7 | 100 |  |
| 9 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |  |
| 10 | $0.0^{*}$ | $0.0^{*}$ | 16.7 | $0.0^{*}$ | 83.3 | 100 |  |

How to read: $0 \%(0+0)$ children of class 1 can read sentences

Learning levels by school type Urdu/Pashto


## Children who can read story Urdu/Pashto




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  | Capital | Small |  |  |  |  |  |
| 1 | 20.0 | 68.0 | 12.0 | $0.0^{*}$ | $0.0^{*}$ | 100 |  |
| 2 | 4.8 | 22.1 | 65.4 | 5.8 | 1.9 | 100 |  |
| 3 | 4.9 | 13.4 | 22.5 | 59.2 | $0.0^{*}$ | 100 |  |
| 4 | 6.0 | 11.9 | 3.6 | 65.5 | 13.1 | 100 |  |
| 5 | 16.2 | 5.7 | $0.0^{*}$ | 20.0 | 58.1 | 100 |  |
| 6 | 19.4 | $0.0^{*}$ | $0.0^{*}$ | 3.2 | 77.4 | 100 |  |
| 7 | 10.9 | $0.0^{*}$ | $0.0^{*}$ | 2.2 | 87.0 | 100 |  |
| 8 | 19.2 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 80.8 | 100 |  |
| 9 | 14.3 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 85.7 | 100 |  |
| 10 | 16.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 83.3 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $0 \%(0+0)$ children of class 1 can read words


■ Government ■ Private

Class 1: Can read Class 3: Can read Class 5: Can read least small at least words at least sentences letters


Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> $(2$ Digits $)$ | Division <br> $(2$ digits $)$ | Total |  |
| 1 | 9.3 | 37.3 | 52.0 | 1.3 | $0.0^{*}$ | 100 |
| 2 | 1.0 | 8.8 | 44.1 | 45.1 | 1.0 | 100 |
| 3 | $0.0^{*}$ | 1.4 | 6.5 | 67.4 | 24.6 | 100 |
| 4 | $0.0^{*}$ | $0.0^{*}$ | 2.8 | 11.1 | 86.1 | 100 |
| 5 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 6.9 | 93.1 | 100 |
| 6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100.0 | 100 |
| 8 | 33.3 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 66.7 | 100 |
| 9 | - | - | - | - | - | - |
| 10 | $0.0^{*}$ | 100.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 100 |
|  |  |  |  |  |  |  |

How to read: $1.3 \%(1.3+0)$ children of class 1 can do subtraction

Learning levels by school type Arithmetic
■ Government ■ Private



Learning levels by gender Arithmetic


Parental education

Parents having at least primary schooling



Learning levels: out-of-school children Arithmetic


Paid Tuition

| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | - | - | - | - | - | - | - | - | - | - |

## Children attending paid tuition

$■$ Government schools $\quad$ Private schools



## ANNEXURE

Sample Description - National Rural

|  |  |  |  | Children (3-16 Years) |  |  |  | Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province/Territory | Districts Covered | Villages/ Blocks | Households | Female | Male | Total | Mothers | Govt. | Pvt. | Total |
| Azad Jammu and Kashmir | 10 | 295 | 5844 | 7563 | 8252 | 15815 | 5957 | 288 | 251 | 539 |
| Balochistan | 34 | 1007 | 19991 | 30044 | 37774 | 67818 | 20457 | 976 | 59 | 1035 |
| Gilgit-Baltistan | 10 | 299 | 5862 | 7655 | 9324 | 16979 | 6303 | 295 | 155 | 450 |
| Islamabad - ICT | 1 | 30 | 590 | 628 | 764 | 1392 | 600 | 17 | 19 | 36 |
| Khyber <br> Pakhtunkhwa | 25 | 733 | 14583 | 17881 | 24031 | 41912 | 15301 | 688 | 136 | 824 |
| Khyber <br> Pakhtunkhwa - <br> Newly Merged <br> Districts | 13 | 373 | 7395 | 8551 | 13725 | 22276 | 7932 | 359 | 43 | 402 |
| Punjab | 36 | 1070 | 21370 | 25638 | 31711 | 57349 | 21783 | 969 | 500 | 1469 |
| Sindh | 25 | 720 | 14331 | 15670 | 20858 | 36528 | 14397 | 692 | 8 | 700 |
| National-Rural | 154 | 4527 | 89966 | 113630 | 146439 | 260069 | 92730 | 4284 | 1171 | 5455 |


[^0]:    "*"and"-"represent insufficient data

[^1]:    *"and"-"represent insufficient data

[^2]:    *"and"-"represent insufficient data

