### GOVERNMENT SCHOOL OBSERVATION SHEET

**Instructions:** Visit any government school first preference to High School then Middle and then Primary. If there is no government school in the village, then visit nearest Government School. Meet Head Master (in absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/Attendance register.

<table>
<thead>
<tr>
<th>Name of School:</th>
<th>Village/Block:</th>
<th>Tehsil/Taluka:</th>
<th>District/Agency:</th>
<th>Province:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**From which Class to which Class? (Tick any one)**

<table>
<thead>
<tr>
<th>Class 1 to 5</th>
<th>Class 1 to 8</th>
<th>Class 1 to 10</th>
<th>Others</th>
</tr>
</thead>
</table>

**Type of School (Tick any one)**

- Boys & Girls School
- Boys Only School
- Girls Only School

**Medium of School (Tick any one)**

- English Medium
- Urdu Medium
- Punjabi Medium
- Sindhi Medium
- Other

**EMIS/BEMIS/SEIS Code:** __________

**School Established Year:** __________

<table>
<thead>
<tr>
<th>Date of visit</th>
<th>Day of visit</th>
<th>Arrival Time</th>
<th>Departure Time</th>
<th>Surveyor (1)</th>
<th>Surveyor (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Does the school have special children enrolled?**

- Yes [ ]
- No [ ]

If yes, are there any special facilities for those children?

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### (I) Children’s Enrollment & Attendance

<table>
<thead>
<tr>
<th>ECE/Class Kachi (When Relevant)</th>
<th>Class PK1 (When Relevant)</th>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
<th>Class 6</th>
<th>Class 7</th>
<th>Class 8</th>
<th>Class 9</th>
<th>Class 10</th>
<th>Total</th>
</tr>
</thead>
</table>

**Children’s enrollment (tally from register yourself)**

**Children’s attendance Today (Head Count)**

**School Fee (Per Month)**

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**Note:** Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

### (II) Class Room Observations

[Observe yourself if the class has many sections, choose any one.]

- **Class 2**
  - [ ] Yes
  - [ ] No

- **Class 8**
  - [ ] Yes
  - [ ] No

- **Are the children of this class sitting with children from any other class?**
  - [ ] Yes
  - [ ] No

- **Is there a useable blackboard/white board for this class?**
  - [ ] Yes
  - [ ] No

- **Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)**

- **Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?**

- **Where were they seated (tick one)**
  - Classroom
  - Verandah
  - Outdoor

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### (III) Comments

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### (IV) Teachers

<table>
<thead>
<tr>
<th>No. of Sanctioned posts</th>
<th>No. of Appointed Teachers</th>
<th>No. of Teachers Present today (On the day of survey physically)</th>
<th>No. of Teachers working in these villages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Teacher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Govt. Teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Include Head Teacher)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Para/Contract teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(appointed by Panchayat or VEC/PTA/SMC/SC)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### (V) No. of Qualified Teaching Staff

<table>
<thead>
<tr>
<th>Education</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Matric</td>
<td>None</td>
</tr>
<tr>
<td>Matric</td>
<td>PTC</td>
</tr>
<tr>
<td>FA/FSc</td>
<td>CT</td>
</tr>
<tr>
<td>BA/BSc</td>
<td>B.Ed</td>
</tr>
<tr>
<td>MA/MSc</td>
<td>M.Ed</td>
</tr>
<tr>
<td>M.Phil</td>
<td>Other</td>
</tr>
</tbody>
</table>

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### (VI) No. of Teachers who got training with in last year (July 2018 - Till date)

- None [ ]
- Less than 15 days [ ]
- 15-30 days [ ]
- More than 30 days [ ]

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### (VII) Facilities in the School (From Observation)

- **Total number of rooms in the school (count yourself).**
- **Total number of Class rooms in the school being currently used by the children (count yourself).**

- **Tick where relevant**
  - Yes
  - No

- **Is there a useable drinking water facility for the children in the school?**
  - [ ] Yes
  - [ ] No

- **Is there complete boundary wall/fence?**
  - [ ] Yes
  - [ ] No

- **Is there a useable toilet / latrine for the children?**
  - [ ] Yes
  - [ ] No

- **Does the school have any library books?**
  - [ ] Yes
  - [ ] No

- **Does the school has an electricity connection?**
  - [ ] Yes
  - [ ] No

- **Is there a science laboratory?**
  - [ ] Yes
  - [ ] No

- **Is there a computer lab?**
  - [ ] Yes
  - [ ] No

- **Does the school has an internet connection?**
  - [ ] Yes
  - [ ] No

- **Does the school have smart boards?**
  - [ ] Yes
  - [ ] No

- **Does the school have solar panels?**
  - [ ] Yes
  - [ ] No
### FY July 2017 to June 2018

<table>
<thead>
<tr>
<th>Sr #</th>
<th>Type of Funds</th>
<th>Did you receive the Money?</th>
<th>What was the amount of Fund/Grant (Rs.)?</th>
<th>If Yes, then</th>
<th>Did you spend the FULL amount?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SMC/SC/PTA/PTSMC PTC/Funds (Annual)</td>
<td>Yes</td>
<td></td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund 12 Months</td>
<td>No</td>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td>Don't Know</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rent for cycle stand</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School Construction</td>
<td></td>
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### FY July 2018 to Date of Survey

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<td>Yes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund 7 Months</td>
<td>No</td>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td>Don't Know</td>
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### The Fund Spent on (tick ALL that Apply)

#### FY July 2017 to June 2018

- **New Class Room**
- **New verandah**
- **New Toilets**
- **New Main Gate**
- **Boundary Wall**
- **Purchase of New Furniture**
- **Purchase of New Learning Material**
- **Purchase of Stationery**
- **Purchase of Library books**
- **White Wash/Paint**

#### FY July 2018 to Date of Survey

- **New Class Room**
- **New verandah**
- **New Toilets**
- **New Main Gate**
- **Boundary Wall**
- **Purchase of New Furniture**
- **Purchase of New Learning Material**
- **Purchase of Stationery**
- **Purchase of Library books**
- **White Wash/Paint**