# 埧 2016 <br> Facilitated by SAFED 

## Annual Status of Education Report ASER-Pakistan 2016

# Annual Status of Education Report 2016 District Directory 1 

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## Supporters of ASER 2016

- Department for International Development (DFID)
- Foundation for Open Society Institute (FOSI)
- Idara-e-Taleem-o-Aagahi (ITA)


## Partners of ASER 2016

- Al Fatah Organization
- Azat Foundation Organization
- Bringing Advancement Kindly and Responsibly (BAKAR)
- Centre for Governance and Public Accountability (CGPA)
- Change through Empowerment (CTE)
- Democratic Commission for Human Development (DCHD)
- EHED Foundation
- Governance Assistance through Gender Mainstreaming and Social Restructuring (G \& GS)
- Hamza Development Foundation (HDF)
- Hawa Foundation
- Health and Nutrition Development Society (HANDS)
- Human Development Foundation (HDF)
- Human Resource Support Program (HRSP)
- Ilm-o-Hunar Foundation
- Initiative for Development and Empowerment Axis (IDEA)
- National Commission for Human Development (NCHD)
- PARRS
- Research and Community Development Organization (RCDO)
- Shadow Organization
- Sindh Student and Youth Development Organization (SSYDO)
- Soach Welfare Organization
- Society for Awareness, Advocacy and Development (SAAD)
- Sufi Sachal Organization


## Message from ASER Partners

Under article 25-A, of our constitution, and its respective laws across Pakistan, every child aged $5-16$ years is entitled to free and compulsory education. While the Government of Pakistan has taken responsibility, it is not something that they can accomplish alone. Every citizen should take ownership and play their part to make quality education accessible to all. ASER Pakistan is a bold example of organized nationwide action that enables citizens to act as important drivers of evidence, change and prioritizes efforts owned and run by themselves.

ASER Pakistan strives to provide a snapshot of the current education status on learning as a priority in Pakistan and promotes evidence based advocacy for improvement. ASER collects data at the grassroots levels from each child one on one, and has a comprehensive dissemination process through which it provides feedback to the community and brings evidence back to the doorsteps of parents to help them understand the situation of access and learning in their own homes and neighborhoods. ASER has created a landmark in nationwide assessments through household based surveys covering 146 rural and selected 21 urban districts all over Pakistan. The movement started in 2008 and has expanded in scope and scale over the years. Seven years into the exercise, these skills are influencing provincial sector planning in the post 18th amendment phase, and tracking indicators for the 2030 sustainable development agenda. ASER is referenced for policies, planning, strategies and the legislation on the right to education as per article 25-A.

ASER partners play an important role as each year the campaign mobilizes and trains more than 10,000 volunteers to conduct door-to-door assessments. In 2016 alone, ASER interviewed around 255,269 children (316 years) in 83,324 households. In order to achieve this, ASER is fiercely collaborative and nationwide managed by Idara-e-Taleem-o-Aagahi (ITA), in partnership with the National Commission for Human Development (NCHD), Health and Nutrition Development Society (HANDS), Democratic Commission for Human Development (DCHD) to local institutions such as Research and Community Development Organization (RCDO), Society for Awareness, Advocacy and Development (SAAD), EHED Foundation, Initiative for Development and Empowerment Axis (IDEA), Change through Empowerment (CTE), Centre for Governance and Public Accountability (CGPA), Al-fatah Organization, Hawa Foundation, G \& GS, Azat Foundation, Human Development Foundation, Hamza Development Foundation, Bringing Advancement Kindly and Responsibly (BAKAR), Soach Welfare Organization, Ilm-o-Hunar Foundation, Shadow Organization, PARRS, Sufi Sachal Organization, Human Resource Support Program (HRSP), Sindh Student and Youth Development Organization (SSYDO), community based organizations and individuals.

These efforts influence the right to education debates on 25-A at provincial/ national levels, SDGs and the 2030 Development Agenda, fighting to make equitable learning for all take precedence over schooling for all and mobilizing citizens to take action and learning gains.

## Message from ASER Development Partners

Pakistan continues to be in a state of education emergency and learning lies at the heart of it. Each year ASER provides insights to the challenges of learning and quality in school as it does about the children who are out of school. ASER as a citizen led assessment (CLA) has become a mainstream genre of reporting globally featuring in the UNESCO Institute of Statistics (UIS) catalogue. It is a social movement on learning accountability that has spread to 14+ countries across Asia, Africa and Latin America, many of which are high population countries of the world forming a south-south coalition, called the Peoples Action for Learning (PAL) Network. Through the platform provided by this network, ASER Pakistan and other citizen-led assessments influence local, national and global accountability systems.

ASER Influencing Global Discussions: ASER has played a pivotal role in influencing the post 2015 development agenda and goal setting in national, regional and international consultations. It is also part of the Citizen Catalogue of Learning Assessment prepared by UIS. ITA-ASER is an active member of the Global Alliance for Measuring Learning (GAML) set up by the UIS tracking SDG 4.1, 4.2 and 4.6. ASER Pakistan thus helps to support tracking regimes both, in country and globally, rendering data that is sensitive to the broader and specific challenges of equity with respect to gender (SDG 5), poverty (SDG 1) and inclusion. As development partners our focus is also centered on sustainable strategies for improving equitable life-long learning above all and especially for the most vulnerable groups.

ASER a Rich Open Data Source: Since its inception in 2008, ASER Pakistan has been a predictable contributor to the evidence on learning outcomes for both in-school and out of school children. Each year, ASER strives to be more inclusive and innovative introducing new indicators to capture different facets impacting education. ASER 2016 has included information on access to social protection and safety net programs in the household surveys reaching out to the most vulnerable and their access to learning.

ASER Influencing National Discussions: As supporters of ASER, a learning accountability initiative by the citizens of Pakistan, its value remains for benchmarking. 3 out of 4 of the Provincial education sector plans use ASER as a reference document. In addition, through citizens' voice in influencing policies, improving learning and entitlements, ASER is bringing change in the national and local reforms/laws/rule for 25 A and the conversations on policies at provincial and national levels. It has been brought learning at the centre of discussion and has been influencing provinces/department in their learning plans. Examples include literacy and numeracy drive in Punjab, Early grade learning plans in Sindh, Independent Inspectorate in KP etc. ASER is also been an active contributor to the Economic Survey of Pakistan since 2012, and is used for district Rankings by SDPI -Alif Ailaan, as well as the Global Education Monitoring Report since 2013 and many other research institutions.

As development partners, we believe that ASER lies at an important intersection where communities and public sector functionaries work together for positively impacting the lives of millions of children and we acknowledge the robust efforts of Pakistani citizens, particularly the youth and civil society engaged in education advocacy and monitoring of learning levels at the grass roots level. Besides providing systematic information on important education indicators for the last nine years, ASER has generated a strong network of civil society partnerships dynamically transforming into a social movement to demand the implementation of Article 25-A. We appreciate ITA-ASER team's diligence in sharing the raw data as a public service to research and planning communities in Pakistan and beyond. ASER is truly a basis for evidence based dialogues for the aspirations of SDG 4, building multiple constituencies for policy, planning and action on learning and equity. We congratulate ASER Pakistan in all its endeavors from assessment to improving learning outcomes in Pakistan.

## DISTRICTS OF PAKISTAN (RURAL)



Children in Pre School
(Age 3-5 years)
District wise map showing \% children

$\square$ Not surveyed

Maps may not be accurate or to scale. These are mere representations.

Out of School Children
(Age 6-16 years)
District wise map showing \% children

$\square$
Maps may not be accurate or to scale. These are mere representations.

Private Schooling
(Age 6-16 years)

District wise map showing \% children


Maps may not be accurate or to scale. These are mere representations.

Reading Language Urdu/Sindhi/Pashto (Class 5)

District wise map showing \% children who can read story (Class 2 level text)

## Reading English

(Class 5)

District wise map showing \% children who can read sentences (Class 2 level text)

## Arithmetic

(Class 5)
District wise map showing \% children who can do division (Class 3 ) sums
\% Children in class 5 who can do division

$\square$ Not surveyed

Maps may not be accurate or to scale. These are mere representations.

## DISTRICTS OF BALOCHISTAN (RURAL)

## Balochistan (Rural)

| Awaran | 14 | Mastung | 65 |
| :--- | :--- | :--- | :--- |
| Barkhan | 17 | Musakhel | 68 |
| Bolan | 20 | Nasirabad | 71 |
| Chaghi | 23 | Nushki | 74 |
| Dera Bugti | 26 | Panjgur | 77 |
| Gwadar | 29 | Pishin | 80 |
| Harnai | 32 | Qilla Abdullah | 83 |
| Jafarabad | 35 | Qilla Saifullah | 86 |
| Jhal Magsi | 38 | Quetta | 89 |
| Kallat | 41 | Sherani | 92 |
| Kech (Turbat) | 44 | Sibi | 95 |
| Kharan | 47 | Sohbatpur | 98 |
| Khuzdar | 50 | Washuk | 101 |
| Kohlu | 53 | Ziarat | 104 |
| Lasbela | 56 | Zhob | 107 |

Mastung 65
Musakhel
68
Nasirabad 71
Nushki 74
Panjgur 77
Pishin 80
Qilla Abdullah 83
Qilla Saifullah 86
Quetta 89
Sherani 92
Sibi 95
Sohbatpur 98
Washuk 101
Ziarat 104
Zhob 107
Lehri ..... 59
Loralai ..... 61

Lora

Barkhan 17
Bolan 20
Chaghi 23
Dera Bugti 26
Gwadar 29
32

- 35

Jhal Magsi 38
Kallat 41
Kech (Turbat) 44

Khuzdar 50

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School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 64.8 | 12.6 | 1.1 | 0.0 | 16.4 | 5.1 | 100 |
| 11-13 | 64.4 | 16.6 | 1.2 | 0.0 | 11.7 | 6.1 | 100 |
| 14-16 | 47.9 | 5.3 | 1.8 | 0.0 | 23.1 | 21.9 | 100 |
| 6-16 | 61.4 | 11.9 | 1.3 | 0.0 | 16.8 | 8.6 | 100 |
| Total | 74.6 |  |  |  | 25.4 |  | 100 |
| By Type | 82.3 | 16.0 | 1.7 | 0.0 |  |  |  |
| How to read: $78.5 \%(64.8+12.6+1.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 17.7 | 0.0 | 0.0 | 0.0 | 82.3 | 100 |
| $\mathbf{5}$ | 55.7 | 3.6 | 0.7 | 0.0 | 40.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 4 . 6}$ | $\mathbf{1 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{7 4 . 0}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 6 . 0}$ |  | $\mathbf{7 4 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 4 . 5}$ | $\mathbf{4 . 6}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 38.1 | 9.4 | 3.0 | 14.3 |  |  |  |  |  |  |  | 6.5 |
| 2 | 8.3 | 47.6 | 65.6 | 47.0 | 21.4 |  | 18.2 |  |  |  |  |  | 19.9 |
| 3 | 16.7 | 14.3 | 12.5 | 28.8 | 39.3 | 10.3 |  | 29.3 | 38.5 | 18.8 |  |  | 12.0 |
| 4 |  |  | 12.5 | 13.6 | 25.0 | 25.0 | 18.2 |  |  |  | 13.9 | 22.6 | 12.2 |
| 5 |  |  |  | 7.6 | 0.0 | 44.1 | 54.5 | 14.6 |  |  |  |  | 14.6 |
| 6 |  |  |  |  | 0.0 | 1.5 | 9.1 | 14.6 | 10.3 |  |  |  | 5.0 |
| 7 |  |  |  |  |  | 1.5 | 0.0 | 17.1 | 5.1 | 12.5 |  |  | 3.6 |
| 8 |  |  |  |  |  |  | 0.0 | 24.4 | 35.9 | 21.9 | 16.7 |  | 9.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 10.3 | 15.6 | 11.1 | 3.2 | 3.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 31.2 | 58.3 | 74.2 | 12.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 37.0 | 47.4 | 13.6 | 1.9 | 0.0 | 100 |  |
| 2 | 2.9 | 44.2 | 46.2 | 6.7 | 0.0 | 100 |  |
| 3 | 1.3 | 11.7 | 62.3 | 22.1 | 2.6 | 100 |  |
| 4 | 0.0 | 7.2 | 23.2 | 58.0 | 11.6 | 100 |  |
| 5 | 0.0 | 0.0 | 21.0 | 33.3 | 45.7 | 100 |  |
| 6 | 0.0 | 2.3 | 2.3 | 9.1 | 86.4 | 100 |  |
| 7 | 0.0 | 0.0 | 3.0 | 15.2 | 81.8 | 100 |  |
| 8 | 0.0 | 0.0 | 3.3 | 36.7 | 60.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 10.0 | 9.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $1.9 \%(1.9+0)$ | children of class 1 can read sentences |  |  |  |  |  |  |






## AWARAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | No | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 |  |  | al |
| 1 | 35.3 | 51.6 | 10.5 | 2.6 | 0.0 | 100 |
| 2 | 1.0 | 50.0 | 39.4 | 8.7 | 1.0 | 100 |
| 3 | 1.3 | 2.6 | 76.3 | 18.4 | 1.3 | 100 |
| 4 | 0.0 | 1.4 | 30.4 | 56.5 | 11.6 | 100 |
| 5 | 0.0 | 0.0 | 16.2 | 48.8 | 35.0 | 100 |
| 6 | 0.0 | 0.0 | 6.8 | 25.0 | 68.2 | 100 |
| 7 | 0.0 | 0.0 | 6.1 | 30.3 | 63.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 48.3 | 51.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $2.6 \%(2.6+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 1.4 | 1.8 | 1.5 | 7.9 | 3.4 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | 15.4 | 15.4 | $0.0^{*}$ | 17.6 | 33.3 | 33.3 | 22.2 | 33.3 | - | - |




## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 4 | 1.9 | 0.0 | 0.0 | 0.0 | 98.1 | 100 |  |
| 5 | 26.8 | 0.0 | 0.0 | 0.0 | 73.2 | 100 |  |
| $\mathbf{3 - 5}$ | 8.0 | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{9 2 . 0}$ | $\mathbf{1 0 0}$ |  |
| Total | $\mathbf{8 . 0}$ |  |  |  |  |  |  |
| By Type | $\mathbf{1 0 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  | $\mathbf{9 2 . 0}$ | $\mathbf{1 0 0}$ |
|  |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 93.5 | 63.4 | 39.4 | 21.1 | 35.2 |  |  |  |  |  |  | 22.1 |
| 2 | 0.0 | 6.5 | 33.8 | 45.5 | 36.8 |  | 57.0 | 47.6 |  |  |  |  | 27.6 |
| 3 |  |  | 2.8 | 12.1 | 35.8 | 29.6 |  |  | 70.0 |  |  |  | 19.3 |
| 4 |  |  |  | 0.0 | 6.3 | 25.9 | 25.3 |  |  |  | 90.0 | 94.1 | 12.7 |
| 5 |  |  |  |  | 0.0 | 8.3 | 11.4 | 28.6 |  |  |  |  | 8.9 |
| 6 | 0.0 | 0.0 |  |  |  | 0.9 | 5.1 | 17.5 | 15.0 |  |  |  | 4.1 |
| 7 |  |  | 0.0 | 3.0 |  |  | 0.0 | 4.8 | 12.5 | 12.5 |  |  | 2.8 |
| 8 |  |  |  |  | 0.0 | 0.0 |  | 1.6 | 0.0 | 4.2 | 0.0 |  | 1.5 |
| 9 |  |  |  |  |  |  | 1.3 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 0.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 2.5 | 0.0 | 0.0 | 5.9 | 0.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.0 | 71.4 | 5.2 | 0.5 | 0.0 | 100 |  |
| 2 | 10.9 | 31.8 | 56.4 | 0.5 | 0.5 | 100 |  |
| 3 | 6.2 | 12.4 | 55.8 | 23.3 | 2.3 | 100 |  |
| 4 | 0.0 | 4.7 | 44.9 | 41.1 | 9.3 | 100 |  |
| 5 | 0.0 | 1.2 | 14.6 | 31.7 | 52.4 | 100 |  |
| 6 | 1.5 | 1.5 | 1.5 | 20.9 | 74.6 | 100 |  |
| 7 | 1.9 | 0.0 | 7.7 | 13.5 | 76.9 | 100 |  |
| 8 | 0.0 | 0.0 | 2.6 | 7.7 | 89.7 | 100 |  |
| 9 | 0.0 | 0.0 | 3.1 | 6.2 | 90.6 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $0.5 \%(0.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 20.8 | 63.2 | 15.6 | 0.5 | 0.0 | 100 |
| 2 | 9.6 | 22.5 | 62.7 | 4.3 | 1.0 | 100 |
| 3 | 6.2 | 7.8 | 56.6 | 27.9 | 1.6 | 100 |
| 4 | 0.0 | 0.9 | 34.9 | 50.0 | 14.2 | 100 |
| 5 | 0.0 | 1.2 | 6.2 | 28.4 | 64.2 | 100 |
| 6 | 1.5 | 3.0 | 1.5 | 13.4 | 80.6 | 100 |
| 7 | 1.9 | 0.0 | 7.7 | 5.8 | 84.6 | 100 |
| 8 | 0.0 | 0.0 | 5.1 | 5.1 | 89.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $0.5 \%(0.5+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |


|  | Learning levels by school type - Arithmetic $■$ Government ■ Private |  |  |
| :---: | :---: | :---: | :---: |
|  | 16 0* |  | 65 |
|  |  | 30 |  |
|  |  | 0* |  |
|  | lass 1: Can gnize at least bers (10-99) | Class 3: Can at least do subtraction | Class 5: Can at least do division |







## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.2 | 1.5 | 1.1 | 0.0 | 29.9 | 3.3 | 100 |
| 11-13 | 54.4 | 0.3 | 2.6 | 0.0 | 18.8 | 23.9 | 100 |
| 14-16 | 50.6 | 0.4 | 3.1 | 0.4 | 13.6 | 31.9 | 100 |
| 6-16 | 59.4 | 1.0 | 1.8 | 0.1 | 24.3 | 13.4 | 100 |
| Total | 62.3 |  |  |  | 37.7 |  | 100 |
| By Type | 95.3 | 1.7 | 3.0 | 0.1 |  |  |  |
| How to read: $66.8 \%(64.2+1.5+1.1+0)$ children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others | Oul-or-school |  |
| 3 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |
| 4 | 5.1 | 0.0 | 0.0 | 0.0 | 94.9 | 100 |
| 5 | 19.2 | 0.0 | 0.0 | 0.0 | 80.8 | 100 |
| 3-5 | 8.3 | 0.0 | 0.0 | 0.0 | 91.7 | 100 |
| Total | 8.3 |  |  |  | 91.7 | 100 |
| By Type | 100 | 0.0 | 0.0 | 0.0 |  |  |
| How to read: $0.4 \%(0.4+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | - | 2.6 | 0.0 | 0.7 |  |  |  |  |  |  |  | 0.8 |
| 2 | 0.0 | - | 89.7 | 95.2 | 54.0 | 3.5 | 14.5 | 5.7 |  |  |  |  | 28.0 |
| 3 |  |  | 7.7 | 4.8 | 45.3 | 56.2 |  |  | 7.7 |  |  |  | 20.9 |
| 4 |  |  |  | 0.0 | 0.0 | 38.2 | 18.2 |  |  |  | 22.5 |  | 9.5 |
| 5 |  |  |  |  | 0.0 | 1.4 | 61.8 | 37.7 |  |  |  | 13.1 | 7.9 |
| 6 | 0.0 |  |  |  |  | 0.7 | 1.8 | 52.8 | 60.0 |  |  |  | 9.5 |
| 7 |  |  | 0.0 |  |  |  | 1.8 | 3.8 | 29.2 | 66.7 |  |  | 10.3 |
| 8 |  |  |  | 0.0 | 0.0 | 0. |  | 0.0 | 1.5 | 16.7 | 55.0 |  | 4.8 |
| 9 |  |  |  |  |  | 0.0 | 1.8 | 0 | 1.5 | 1.2 | 22.5 | 65.6 | 6.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 21.3 | 1.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 8.8 | 80.0 | 10.0 | 1.2 | 0.0 | 100 |
| 2 | 7.2 | 41.1 | 43.3 | 7.2 | 1.1 | 100 |
| 3 | 4.9 | 6.1 | 51.8 | 34.8 | 2.4 | 100 |
| 4 | 6.1 | 4.9 | 39.0 | 32.9 | 17.1 | 100 |
| 5 | 7.4 | 0.0 | 20.6 | 35.3 | 36.8 | 100 |
| 6 | 2.6 | 0.0 | 0.0 | 39.5 | 57.9 | 100 |
| 7 | 10.9 | 0.0 | 1.8 | 10.9 | 76.4 | 100 |
| 8 | 12.5 | 0.0 | 8.3 | 0.0 | 79.2 | 100 |
| 9 | 9.7 | 0.0 | 0.0 | 0.0 | 90.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 75.0 | 25.0 | 100 |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |








## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 20.3 | 70.9 | 8.9 | 0.0 | 0.0 | 100 |
| 2 | 5.0 | 33.5 | 50.8 | 10.1 | 0.6 | 100 |
| 3 | 4.9 | 6.2 | 51.9 | 34.6 | 2.5 | 100 |
| 4 | 6.2 | 1.2 | 40.7 | 32.1 | 19.8 | 100 |
| 5 | 7.4 | 0.0 | 26.5 | 29.4 | 36.8 | 100 |
| 6 | 2.7 | 0.0 | 2.7 | 59.5 | 35.1 | 100 |
| 7 | 10.9 | 0.0 | 5.5 | 25.5 | 58.2 | 100 |
| 8 | 12.5 | 0.0 | 8.3 | 4.2 | 75.0 | 100 |
| 9 | 9.7 | 3.2 | 0.0 | 3.2 | 83.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.2 | $0.0^{*}$ | $0.0^{*}$ | 1.2 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - | - | - | - | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 84.0 | 2.6 | 0.3 | 0.8 | 9.6 | 2.7 | 100 |
| 11-13 | 78.2 | 3.6 | 0.0 | 0.0 | 12.4 | 5.7 | 100 |
| 14-16 | 68.2 | 2.3 | 0.8 | 0.0 | 23.3 | 5.4 | 100 |
| 6-16 | 80.8 | 2.8 | 0.3 | 0.5 | 11.9 | 3.7 | 100 |
| Total | 84.4 |  |  |  | 15.6 |  | 100 |
| By Type | 95.8 | 3.3 | 0.4 | 0.6 |  |  |  |
| How to read: 87.7 \% (84+2.6+0.3+0.8) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.4 | 0.7 | 0.0 | 0.0 | 97.9 | 100 |
| 4 | 22.2 | 0.0 | 0.0 | 0.0 | 77.8 | 100 |
| 5 | 65.7 | 2.9 | 0.0 | 1.0 | 30.4 | 100 |
| 3-5 | 35.7 | 1.6 | 0.0 | 0.5 | 62.3 | 100 |
| Total | 37.7 |  |  |  | 62.3 | 100 |
| By Type | 94.6 | 4.2 | 0.0 | 1.2 |  |  |
| How to read: $2.1 \%(1.4+0.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

$\left.\begin{array}{|cccc|}\hline \text { Children not attending any pre-school } \\ \text { (3 to } 5 \text { years) }\end{array}\right]$

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 92.9 | 44.0 | 7.9 | 1.4 | 1.2 | 28 |  |  |  |  |  |  | 19.6 |
| 2 | 5.8 | 48.0 | 68.9 | 19.9 | 5.0 |  | 7.4 | 0 |  |  |  |  | 20.5 |
| 3 |  |  | 19.2 | 50.7 | 38.8 | 7.4 |  |  | 32.1 | 6.5 |  |  | 15.4 |
| 4 |  |  |  | 19.2 | 45.0 | 23.1 | 42.0 |  |  | 36.5 | 10.2 | 20.8 | 12.5 |
| 5 |  |  |  |  | 10.0 | 38.9 | 33.3 | 26.0 |  |  |  | 20.8 | 11.1 |
| 6 | 13 | 8.0 |  |  |  | 12.0 | 3.7 | 24.0 | 10.7 |  |  |  | 4.3 |
| 7 | 1.3 | 8.0 | 4.0 | 8.9 |  |  | 4.9 | 12.0 | 14.3 | 17.3 |  |  | 3.6 |
| 8 |  |  |  |  | 0.0 | 15.7 |  | 22.0 | 25.0 | 21.2 | 12.2 |  | 5.0 |
| 9 |  |  |  |  |  | 15.7 | 8.6 | 8.0 | 3.6 | 5.8 | 30.6 | 4.2 | 2.3 |
| 10 |  |  |  |  |  |  |  | 8.0 | 14.3 | 19.2 | 46.9 | 75.0 | 5.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 46.3 | 45.4 | 4.0 | 1.3 | 3.1 | 100 |  |
| 2 | 10.4 | 40.4 | 40.4 | 7.1 | 1.6 | 100 |  |
| 3 | 6.8 | 15.0 | 42.9 | 27.1 | 8.3 | 100 |  |
| 4 | 2.0 | 5.1 | 34.7 | 39.8 | 18.4 | 100 |  |
| 5 | 4.5 | 1.8 | 33.0 | 22.3 | 38.4 | 100 |  |
| 6 | 2.5 | 0.0 | 7.5 | 22.5 | 67.5 | 100 |  |
| 7 | 0.0 | 7.4 | 14.8 | 22.2 | 55.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 18.2 | 81.8 | 100 |  |
| 9 | 14.3 | 0.0 | 0.0 | 7.1 | 78.6 | 100 |  |
| 10 | 4.5 | 0.0 | 9.1 | 22.7 | 63.6 | 100 |  |
| How to read: $4.4 \%(1.3+3.1)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


Children who can read story Urdu
$\longrightarrow 2014-2015-2016$






## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 34.4 | 41.9 | 20.3 | 1.8 | 1.8 | 100 |
| 2 | 7.3 | 20.1 | 62.6 | 9.5 | 0.6 | 100 |
| 3 | 4.5 | 3.8 | 47.7 | 37.9 | 6.1 | 100 |
| 4 | 0.0 | 4.1 | 26.8 | 46.4 | 22.7 | 100 |
| 5 | 2.7 | 2.7 | 10.0 | 36.4 | 48.2 | 100 |
| 6 | 0.0 | 2.5 | 7.5 | 17.5 | 72.5 | 100 |
| 7 | 0.0 | 7.1 | 7.1 | 21.4 | 64.3 | 100 |
| 8 | 0.0 | 0.0 | 4.5 | 4.5 | 90.9 | 100 |
| 9 | 14.3 | 0.0 | 0.0 | 7.1 | 78.6 | 100 |
| 10 | 4.5 | 0.0 | 4.5 | 9.1 | 81.8 | 100 |
| How to read: 3.6 \% (1.8+1.8) children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.1 | 1.1 | 2.3 | 0.0* | 2.6 | 5.7 | 0.0* | 0.0* | 6.2 | 0.0* |
| Pvt. | 28.6 | 57.1 | 25.0 | 0.0* | 100* | 75.0 | - | 50.0 | - | 0.0* |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 63.1 | 1.7 | 1.6 | 0.5 | 22.9 | 10.3 | 100 |
| 11-13 | 55.1 | 0.8 | 2.9 | 0.0 | 16.5 | 24.7 | 100 |
| 14-16 | 44.6 | 3.6 | 4.0 | 0.0 | 8.6 | 39.2 | 100 |
| 6-16 | 57.8 | 1.8 | 2.3 | 0.3 | 18.8 | 19.0 | 100 |
| Total | 62.2 |  |  |  | 37.8 |  | 100 |
| By Type | 92.9 | 2.9 | 3.7 | 0.4 |  |  |  |
| How to read: 66.9 \% (63.1+1.7+1.6+0.5) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 25.1 | 0.4 | 0.0 | 0.0 | 74.4 | 100 |
| 4 | 52.5 | 0.5 | 0.0 | 0.0 | 47.0 | 100 |
| 5 | 35.4 | 2.5 | 0.6 | 0.0 | 61.5 | 100 |
| 3-5 | 37.3 | 1.0 | 0.2 | 0.0 | 61.5 | 100 |
| Total | 38.5 |  |  |  | 61.5 | 100 |
| By Type | 96.9 | 2.6 | 0.4 | 0.0 |  |  |
| How to read: 25.5 \% (25.1+0.4+0+0) children of age 3 are enrolled |  |  |  |  |  |  |

$\left.\begin{array}{|cccc|cc|}\hline \text { Children not attending any pre-school } \\ \text { (3 to } 5 \text { years) }\end{array}\right]$

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 60.0 | 36.2 | 11.5 | 6.2 | 30.4 | 51.9 | 52.5 | 88.4 | 71.9 | 76.5 | 66.7 | 10.3 |
| 2 | 50.0 | 35.0 | 55.0 | 67.8 | 39.8 |  |  |  |  |  |  |  | 31.0 |
| 3 | 0.0 | 5.0 | 5.0 | 17.2 | 38.9 | 44.1 |  |  |  |  |  |  | 25.2 |
| 4 |  |  | 3.8 | 3.4 | 9.7 | 17.6 | 27.2 |  |  |  |  |  | 16.8 |
| 5 |  |  |  | 0.0 | 2.7 | 6.9 | 13.6 | 27.5 |  |  |  |  | 7.4 |
| 6 |  |  |  |  | 2.7 | 0.0 | 1.2 | 10.0 | 4.7 |  |  |  | 2.8 |
| 7 |  |  |  |  |  | 1.0 | 3.7 | 2.5 | 4.7 | 12.5 |  |  | 2.1 |
| 8 |  |  |  |  |  |  | 2.5 | 7.5 | 0.0 | 9.4 | 0.0 |  | 2.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.3 | 3.1 | 0.0 | 20.0 | 0.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.1 | 23.5 | 13.3 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 27.9 | 59.0 | 13.1 | 0.0 | 0.0 | 100 |
| 2 | 6.2 | 40.1 | 47.5 | 6.2 | 0.0 | 100 |
| 3 | 5.0 | 10.7 | 57.2 | 24.5 | 2.5 | 100 |
| 4 | 4.8 | 4.8 | 32.0 | 48.8 | 9.6 | 100 |
| 5 | 1.2 | 2.4 | 27.7 | 41.0 | 27.7 | 100 |
| 6 | 0.0 | 5.7 | 15.1 | 20.8 | 58.5 | 100 |
| 7 | 2.4 | 0.0 | 4.8 | 7.1 | 85.7 | 100 |
| 8 | 2.6 | 2.6 | 7.7 | 10.3 | 76.9 | 100 |
| 9 | 5.6 | 0.0 | 0.0 | 5.6 | 88.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.8 | 96.2 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |





## DERA BUGTI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
|  |  | $1-9$ | $10-99$ |  | 0.0 | 100 |
| 1 | 26.2 | 49.2 | 21.3 | 3.3 | 1.7 | 100 |
| 2 | 6.9 | 17.8 | 58.0 | 15.5 | 7.0 | 100 |
| 3 | 3.8 | 5.7 | 50.0 | 33.5 | 11.2 | 100 |
| 4 | 4.0 | 4.8 | 35.2 | 44.8 | 10.3 | 100 |
| 5 | 1.2 | 0.0 | 39.8 | 33.7 | 25.3 | 100 |
| 6 | 7.5 | 0.0 | 17.0 | 18.9 | 56.6 | 100 |
| 7 | 2.4 | 0.0 | 2.4 | 23.8 | 71.4 | 100 |
| 8 | 5.1 | 0.0 | 12.8 | 28.2 | 53.8 | 100 |
| 9 | 5.6 | 0.0 | 0.0 | 16.7 | 77.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |
| How to read: $3.3 \%(3.3+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 2.2 | $0.0^{*}$ | 0.7 | $0.0^{*}$ | 1.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | 33.3 | $0.0^{*}$ | $0.0^{*}$ | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.5 | 2.9 | 0.0 | 2.9 | 24.3 | 3.2 | 100 |
| 11-13 | 60.9 | 4.4 | 0.0 | 0.8 | 29.8 | 4.0 | 100 |
| 14-16 | 47.8 | 1.2 | 0.0 | 0.0 | 45.1 | 5.9 | 100 |
| 6-16 | 61.3 | 2.9 | 0.0 | 1.9 | 29.9 | 4.0 | 100 |
| Total | 66.1 |  |  |  | 33.9 |  | 100 |
| By Type | 92.8 | 4.4 | 0.0 | 2.8 |  |  |  |
| How to read: 72.3 \% (66.5+2.9+0+2.9) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.5 | 0.0 | 0.0 | 2.4 | 92.1 | 100 |
| 4 | 29.5 | 1.0 | 0.0 | 2.9 | 66.7 | 100 |
| 5 | 51.7 | 2.8 | 0.0 | 2.1 | 43.4 | 100 |
| 3-5 | 29.9 | 1.3 | 0.0 | 2.4 | 66.4 | 100 |
| Total | 33.6 |  |  |  | 66.4 | 100 |
| By Type | 88.9 | 4.0 | 0.0 | 7.1 |  |  |
| How to read: $7.9 \%$ (5.5+0+0+2.4) children of age 3 are enrolled |  |  |  |  |  |  |

$\left.\begin{array}{|ccc|cc|}\hline \text { Children not attending any pre-school } \\ \text { (3 to 5 years) }\end{array}\right]$

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 88.5 | 70.6 | 44.6 | 20.7 | 8.2 |  |  |  |  |  |  |  | 18.5 |
| 2 | 11.5 | 25.5 | 44.6 | 46.7 | 28.8 | 22.9 | 27.5 | 50.0 |  |  |  |  | 20.1 |
| 3 |  |  | 7.7 | 26.1 | 32.9 | 29.2 |  | 50.0 | 60.0 | 57.4 |  |  | 16.0 |
| 4 |  |  |  | 4.3 | 28.8 | 30.2 | 37.3 |  |  | 57.4 | 51.4 | 80.0 | 15.9 |
| 5 |  |  |  |  | 1.4 | 15.6 | 23.5 | 22.4 |  |  |  | 80.0 | 11.8 |
| 6 | 0 | 3.9 |  |  |  | 1.0 | 7.8 | 15.5 | 10.0 |  |  |  | 4.7 |
| 7 | 0.0 | 3.9 | 3.1 | 22 |  |  | 2.0 | 12.1 | 20.0 | 11.1 |  |  | 5.0 |
| 8 |  |  |  | 2.2 | 0.0 | 10 |  | 0.0 | 10.0 | 18.5 | 20.0 |  | 4.5 |
| 9 |  |  |  |  |  | 1.0 | 2.0 | 0.0 | 0.0 | 7.4 | 11.4 | 5.7 | 1.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.6 | 17.1 | 14.3 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 31.5 | 30.0 | 33.8 | 4.6 | 0.0 | 100 |
| 2 | 10.7 | 6.6 | 29.8 | 46.3 | 6.6 | 100 |
| 3 | 10.0 | 1.8 | 23.6 | 31.8 | 32.7 | 100 |
| 4 | 8.4 | 0.0 | 5.6 | 22.4 | 63.6 | 100 |
| 5 | 9.8 | 0.0 | 2.4 | 13.4 | 74.4 | 100 |
| 6 | 31.2 | 0.0 | 0.0 | 3.1 | 65.6 | 100 |
| 7 | 41.2 | 0.0 | 0.0 | 0.0 | 58.8 | 100 |
| 8 | 41.4 | 0.0 | 0.0 | 10.3 | 48.3 | 100 |
| 9 | 80.0 | 0.0 | 0.0 | 0.0 | 20.0 | 100 |
| 10 | 50.0 | 0.0 | 0.0 | 7.1 | 42.9 | 100 |
| How to read: $4.6 \%(4.6+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |








## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 30.2 | 26.4 | 37.2 | 6.2 | 0.0 | 100 |
| 2 | 10.5 | 5.6 | 37.1 | 45.2 | 1.6 | 100 |
| 3 | 10.0 | 4.5 | 15.5 | 50.9 | 19.1 | 100 |
| 4 | 8.3 | 0.0 | 6.5 | 38.0 | 47.2 | 100 |
| 5 | 9.8 | 1.2 | 6.1 | 12.2 | 70.7 | 100 |
| 6 | 32.3 | 0.0 | 0.0 | 0.0 | 67.7 | 100 |
| 7 | 42.4 | 0.0 | 3.0 | 3.0 | 51.5 | 100 |
| 8 | 41.4 | 0.0 | 3.4 | 6.9 | 48.3 | 100 |
| 9 | 80.0 | 0.0 | 0.0 | 0.0 | 20.0 | 100 |
| 10 | 50.0 | 0.0 | 7.1 | 0.0 | 42.9 | 100 |
| How to read: $6.2 \%(6.2+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |








## HARNAI

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.0 | 2.4 | 0.2 | 0.2 | 22.3 | 8.9 | 100 |
| 11-13 | 57.4 | 1.2 | 0.3 | 0.0 | 19.7 | 21.5 | 100 |
| 14-16 | 52.2 | 0.4 | 0.7 | 0.0 | 16.8 | 29.9 | 100 |
| 6-16 | 62.1 | 1.8 | 0.3 | 0.1 | 20.9 | 14.8 | 100 |
| Total | 64.4 |  |  |  | 35.6 |  | 100 |
| By Type | 96.5 | 2.9 | 0.5 | 0.2 |  |  |  |
| How to read: 68.8 \% (66+2.4+0.2+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |
| 4 | 19.8 | 1.0 | 0.0 | 0.0 | 79.2 | 100 |
| 5 | 45.9 | 0.8 | 0.0 | 0.0 | 53.3 | 100 |
| 3-5 | 22.5 | 0.6 | 0.0 | 0.0 | 76.9 | 100 |
| Total | 23.1 |  |  |  | 76.9 | 100 |
| By Type | 97.4 | 2.6 | 0.0 | 0.0 |  |  |
| How to read: $0.4 \%(0.4+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 100.0 | 0.0 | 0.0 | 2.7 |  |  |  |  |  |  |  | 1.5 |
| 2 | 0.0 | 0.0 | 57.1 | 78.2 | 14.2 | 3.6 | 11.8 | 0.0 |  |  |  |  | 20.5 |
| 3 |  |  | 42.9 | 14.9 | 61.1 | 27.7 |  | 0.0 | 10.9 | 0 |  |  | 23.2 |
| 4 |  |  |  | 4.0 | 17.7 | 49.4 | 39.2 |  |  | 0.0 | 10.5 | 91 | 16.3 |
| 5 |  |  |  |  | 2.7 | 13.3 | 43.1 | 0.0 |  |  |  | 9.1 | 7.9 |
| 6 | 25.0 | 0.0 |  |  |  | 3.6 | 5.9 | 88.9 | 10.9 |  |  |  | 8.4 |
| 7 | 25.0 | 0.0 | 0.0 | 3.0 |  |  | 0.0 | 8.3 | 63.0 | 48.4 |  |  | 10.0 |
| 8 |  |  |  | 3.0 | 1.8 | 2.4 |  | 2.8 | 13.0 | 41.9 | 26.3 |  | 5.2 |
| 9 |  |  |  |  |  | 2.4 | 0.0 |  | 0.0 | 6.5 | 57.9 | 31.8 | 3.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 2.2 | 3.2 | 5.3 | 59.1 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 36.9 | 47.8 | 5.9 | 7.8 | 1.6 | 100 |
| 2 | 15.9 | 36.5 | 32.8 | 13.2 | 1.6 | 100 |
| 3 | 6.9 | 22.0 | 47.2 | 15.7 | 8.2 | 100 |
| 4 | 1.9 | 11.2 | 40.2 | 33.6 | 13.1 | 100 |
| 5 | 1.3 | 6.6 | 17.1 | 44.7 | 30.3 | 100 |
| 6 | 0.0 | 3.5 | 5.3 | 22.8 | 68.4 | 100 |
| 7 | 0.0 | 2.3 | 4.7 | 14.0 | 79.1 | 100 |
| 8 | 0.0 | 2.9 | 2.9 | 20.0 | 74.3 | 100 |
| 9 | 0.0 | 5.3 | 0.0 | 10.5 | 84.2 | 100 |
| 10 | 5.0 | 0.0 | 0.0 | 5.0 | 90.0 | 100 |
| How to read: $9.4 \%(7.8+1.6)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



## HARNAI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 36.3 | 50.0 | 10.9 | 2.7 | 0.0 | 100 |
| 2 | 9.6 | 31.6 | 52.4 | 4.3 | 2.1 | 100 |
| 3 | 5.8 | 9.0 | 57.1 | 23.1 | 5.1 | 100 |
| 4 | 1.9 | 3.9 | 45.6 | 34.0 | 14.6 | 100 |
| 5 | 2.6 | 5.3 | 19.7 | 38.2 | 34.2 | 100 |
| 6 | 0.0 | 1.8 | 10.9 | 27.3 | 60.0 | 100 |
| 7 | 0.0 | 0.0 | 7.0 | 23.3 | 69.8 | 100 |
| 8 | 0.0 | 0.0 | 8.8 | 14.7 | 76.5 | 100 |
| 9 | 0.0 | 0.0 | 5.3 | 15.8 | 78.9 | 100 |
| 10 | 5.0 | 0.0 | 0.0 | 10.0 | 85.0 | 100 |
| How to read: $2.7 \%(2.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.7 | 2.1 | 0.6 | 1.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 2.8 | $0.0^{*}$ | 4.8 |
| Pvt. | 9.1 | 40.0 | 28.6 | 40.0 | $100^{*}$ | 33.3 | - | $100^{*}$ | - | - |



## JAFARABAD

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | n-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 78.4 | 1.0 | 1.5 | 0.2 | 16.6 | 2.4 | 100 |
| 11-13 | 66.5 | 0.0 | 2.4 | 0.3 | 11.8 | 19.0 | 100 |
| 14-16 | 50.6 | 0.0 | 3.1 | 0.3 | 16.7 | 29.2 | 100 |
| 6-16 | 69.7 | 0.5 | 2.0 | 0.3 | 15.5 | 11.9 | 100 |
| Total | 72.6 |  |  |  | 27.4 |  | 100 |
| By Type | 96.1 | 0.7 | 2.8 | 0.4 |  |  |  |
| How to read: $81.1 \%(78.4+1+1.5+0.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Tot |
|  |  | Pvt. | Madrasah | Others | ut-of-school | Total |
| 3 | 4.5 | 0.0 | 0.0 | 0.0 | 95.5 | 100 |
| 4 | 16.1 | 0.0 | 0.0 | 0.0 | 83.9 | 100 |
| 5 | 38.0 | 1.2 | 0.0 | 0.0 | 60.8 | 100 |
| 3-5 | 19.3 | 0.4 | 0.0 | 0.0 | 80.2 | 100 |
| Total | 19.8 |  |  |  | 80.2 | 100 |
| By Type | 97.9 | 2.1 | 0.0 | 0.0 |  |  |
| How to read: $4.5 \%(4.5+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | - | 11.1 | 5.0 | 9.4 |  |  |  |  |  |  |  | 3.0 |
| 2 | - | - | 88.9 | 92.1 | 40.2 | 1 | 28.0 | 25 |  |  |  |  | 26.8 |
| 3 |  |  | 0.0 | 2.0 | 47.9 | 49.7 |  |  | 16.7 | 17.3 |  |  | 22.4 |
| 4 |  |  |  | 0.0 | 1.7 | 29.5 | 18.0 |  |  |  | 25.5 | 26.3 | 9.5 |
| 5 |  |  |  |  | 0.0 | 0.6 | 50.0 | 31.9 |  |  |  |  | 7.8 |
| 6 |  |  |  |  |  | 0.6 | 4.0 | 50.0 | 46.7 |  |  |  | 9.8 |
| 7 |  |  | 0.0 | 1.0 |  |  | 0.0 | 5.6 | 35.0 | 57.7 |  |  | 9.2 |
| 8 |  |  |  |  | 0.9 | 0.6 |  | 0.0 | 0.0 | 25.0 | 51.1 |  | 5.6 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 23.4 | 71.1 | 5.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 1.7 | 0.0 | 0.0 | 2.6 | 0.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^0]
## JAFARABAD

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 20.0 | 65.5 | 13.1 | 0.7 | 0.7 | 100 |  |
| 2 | 12.8 | 45.6 | 39.0 | 2.1 | 0.5 | 100 |  |
| 3 | 11.7 | 10.5 | 56.7 | 18.7 | 2.3 | 100 |  |
| 4 | 16.2 | 5.4 | 36.9 | 36.9 | 4.5 | 100 |  |
| 5 | 17.1 | 1.3 | 15.8 | 36.8 | 28.9 | 100 |  |
| 6 | 7.3 | 2.4 | 9.8 | 26.8 | 53.7 | 100 |  |
| 7 | 15.9 | 1.4 | 4.3 | 15.9 | 62.3 | 100 |  |
| 8 | 20.7 | 0.0 | 3.4 | 0.0 | 75.9 | 100 |  |
| 9 | 24.0 | 0.0 | 0.0 | 0.0 | 76.0 | 100 |  |
| 10 | 44.4 | 0.0 | 0.0 | 0.0 | 55.6 | 100 |  |
| How to read: $1.4 \%(0.7+0.7)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







## JAFARABAD

2016

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 13.8 | 75.2 | 10.3 | 0.7 | 0.0 | 100 |
| 2 | 13.8 | 41.5 | 44.1 | 0.5 | 0.0 | 100 |
| 3 | 10.6 | 11.2 | 54.1 | 22.9 | 1.2 | 100 |
| 4 | 17.3 | 1.8 | 46.4 | 30.0 | 4.5 | 100 |
| 5 | 17.1 | 0.0 | 19.7 | 32.9 | 30.3 | 100 |
| 6 | 7.3 | 0.0 | 7.3 | 43.9 | 41.5 | 100 |
| 7 | 15.9 | 0.0 | 0.0 | 27.5 | 56.5 | 100 |
| 8 | 24.1 | 0.0 | 0.0 | 27.6 | 48.3 | 100 |
| 9 | 24.0 | 0.0 | 0.0 | 8.0 | 68.0 | 100 |
| 10 | 44.4 | 0.0 | 0.0 | 0.0 | 55.6 | 100 |
| How to read: $0.7 \%(0.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 0.5 | 1.1 | $0.0^{*}$ | 1.1 | 2.0 | 1.2 | $0.0^{*}$ | 3.3 | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | - | - | - | - | - | - | - | - |




## JHAL MAGSI

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 43.7 | 0.3 | 3.9 | 0.2 | 49.4 | 2.6 | 100 |
| 11-13 | 51.4 | 0.0 | 2.2 | 0.0 | 35.3 | 11.2 | 100 |
| 14-16 | 35.6 | 0.0 | 2.5 | 0.0 | 38.7 | 23.3 | 100 |
| 6-16 | 43.3 | 0.2 | 3.1 | 0.1 | 43.3 | 10.1 | 100 |
| Total | 46.6 |  |  |  | 53.4 |  | 100 |
| By Type | 92.8 | 0.4 | 6.7 | 0.2 |  |  |  |
| How to read: 48.1 \% (43.7+0.3+3.9+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 4 | 6.3 | 0.0 | 0.0 | 0.0 | 93.7 | 100 |  |
| 5 | 21.0 | 0.8 | 3.4 | 0.0 | 74.8 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 0 . 7}$ | $\mathbf{0 . 3}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{8 7 . 7}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  |  |  |  |  |  |
| By Type | $\mathbf{8 6 . 5}$ | $\mathbf{2 . 7}$ | $\mathbf{1 0 . 8}$ | $\mathbf{0 . 0}$ |  | $\mathbf{8 7 . 7}$ | $\mathbf{1 0 0}$ |
| How to read: $\mathbf{0} \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 33.3 | 0.0 | 10.3 | 0.0 | 18.9 |  |  |  |  |  |  | 2.8 |
| 2 | - | 0.0 | 62.5 | 58.6 | 32.1 | 18.9 | 57.1 | 4 |  |  |  |  | 20.6 |
| 3 |  |  | 25.0 | 27.6 | 57.1 | 40.5 |  | 68.4 | 65.2 | 421 |  |  | 23.9 |
| 4 |  |  |  | 0.0 | 10.7 | 24.3 | 14.3 |  |  | 42.1 | 31.2 | 6.7 | 15.1 |
| 5 |  |  |  |  | 0.0 | 8.1 | 23.8 | 10.5 |  |  |  |  | 9.6 |
| 6 | - | 66.7 |  |  |  | 5.4 | 4.8 | 10.5 | 13.0 |  |  |  | 5.0 |
| 7 | - | 66.7 | 12.5 | 3.4 |  |  | 0.0 | 10.5 | 4.3 | 26.3 |  |  | 5.0 |
| 8 |  |  |  | 3.4 | 0.0 | 2.7 |  | 0.0 | 13.0 | 26.3 | 31.2 |  | 6.9 |
| 9 |  |  |  |  |  | 2.7 | 0.0 | 0.0 | 4.3 | 0.0 | 31.2 | 26.7 | 5.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 5.3 | 6.2 | 66.7 | 5.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## JHAL MAGSI

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.3 | 71.8 | 16.9 | 0.0 | 0.0 | 100 |  |
| 2 | 2.5 | 48.8 | 45.0 | 3.8 | 0.0 | 100 |  |
| 3 | 0.0 | 17.9 | 54.8 | 27.4 | 0.0 | 100 |  |
| 4 | 1.5 | 9.0 | 32.8 | 49.3 | 7.5 | 100 |  |
| 5 | 1.9 | 1.9 | 19.2 | 51.9 | 25.0 | 100 |  |
| 6 | 0.0 | 5.6 | 0.0 | 16.7 | 77.8 | 100 |  |
| 7 | 4.3 | 0.0 | 0.0 | 17.4 | 78.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |
| 9 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 14.1 | 67.6 | 16.9 | 1.4 | 0.0 | 100 |
| 2 | 2.5 | 45.7 | 50.6 | 1.2 | 0.0 | 100 |
| 3 | 0.0 | 11.9 | 69.0 | 19.0 | 0.0 | 100 |
| 4 | 1.5 | 7.5 | 52.2 | 29.9 | 9.0 | 100 |
| 5 | 1.9 | 3.8 | 32.7 | 46.2 | 15.4 | 100 |
| 6 | 0.0 | 0.0 | 11.1 | 16.7 | 72.2 | 100 |
| 7 | 4.5 | 0.0 | 0.0 | 22.7 | 72.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 9 | 11.1 | 0.0 | 0.0 | 0.0 | 88.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $1.4 \%(1.4+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## JHAL MAGSI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | Nothing | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 7.0 | 67.6 | 25.4 | 0.0 | 0.0 | 100 |
| 2 | 1.2 | 39.5 | 56.8 | 2.5 | 0.0 | 100 |
| 3 | 0.0 | 3.6 | 83.3 | 13.1 | 0.0 | 100 |
| 4 | 1.5 | 1.5 | 59.7 | 31.3 | 6.0 | 100 |
| 5 | 2.0 | 0.0 | 40.0 | 50.0 | 8.0 | 100 |
| 6 | 0.0 | 0.0 | 22.2 | 16.7 | 61.1 | 100 |
| 7 | 4.3 | 0.0 | 4.3 | 26.1 | 65.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
| 9 | 12.5 | 0.0 | 0.0 | 0.0 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Covs-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Gov. | 1.4 | $0.0^{*}$ | $0.0^{*}$ | 1.2 | 1.6 | 3.7 | $0.0^{*}$ | 4.3 | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | - | - | - | - | - | - | - | - | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 56.0 | 4.2 | 0.8 | 0.2 | 35.9 | 2.8 | 100 |
| 11-13 | 42.3 | 2.6 | 1.1 | 0.8 | 37.7 | 15.5 | 100 |
| 14-16 | 37.2 | 4.0 | 0.9 | 0.0 | 34.1 | 23.9 | 100 |
| 6-16 | 50.2 | 3.9 | 0.9 | 0.3 | 36.0 | 8.8 | 100 |
| Total | 55.3 |  |  |  | 44.7 |  | 100 |
| By Type | 90.9 | 7.0 | 1.6 | 0.5 |  |  |  |
| How to read: $61.2 \%(56+4.2+0.8+0.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Total |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 5.1 | 0.0 | 0.0 | 0.0 | 94.9 | 100 |
| 5 | 27.8 | 3.3 | 0.0 | 0.5 | 68.4 | 100 |
| 3-5 | 13.8 | 1.5 | 0.0 | 0.2 | 84.6 | 100 |
| Total | 15.4 |  |  |  | 84.6 | 100 |
| By Type | 89.2 | 9.5 | 0.0 | 1.4 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school
(3 to 5 years)


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | - | 0.0 | 0.0 | 0.0 | 7.0 |  |  |  |  |  |  | 0.4 |
| 2 | - | - | 100.0 | 82.9 | 18.9 |  | 18.5 | 0.0 |  |  |  |  | 16.5 |
| 3 |  |  | 0.0 | 14.6 | 56.8 | 25.6 |  |  | 0.0 | 0 |  |  | 15.8 |
| 4 |  |  |  | 0.0 | 24.3 | 62.8 | 37.0 |  |  | 0.0 | 0.0 | 5.9 | 16.9 |
| 5 |  |  |  |  | 0.0 | 4.7 | 37.0 | 8.0 |  |  |  |  | 5.1 |
| 6 |  | - |  |  |  | 0.0 | 7.4 | 72.0 | 2.9 |  |  |  | 7.7 |
| 7 |  |  | 0.0 | 2.4 |  |  | 0.0 | 20.0 | 51.4 | 13.8 |  |  | 9.9 |
| 8 |  |  |  | 2.4 | 0.0 | 0.0 |  | 0.0 | 42.9 | 82.8 | 23.5 |  | 15.8 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 2.9 | 3.4 | 76.5 | 5.9 | 6.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 88.2 | 5.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^1]Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 41.2 | 50.0 | 5.3 | 2.6 | 0.9 | 100 |
| 2 | 7.0 | 35.1 | 53.5 | 2.6 | 1.8 | 100 |
| 3 | 4.1 | 10.2 | 58.2 | 25.5 | 2.0 | 100 |
| 4 | 4.1 | 5.5 | 31.5 | 49.3 | 9.6 | 100 |
| 5 | 1.6 | 0.0 | 11.5 | 54.1 | 32.8 | 100 |
| 6 | 0.0 | 2.5 | 2.5 | 20.0 | 75.0 | 100 |
| 7 | 0.0 | 6.8 | 2.3 | 15.9 | 75.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 4.7 | 95.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 10.5 | 89.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $3.5 \%(2.6+0.9)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |
|  |  |  | Capital | Small |  |  |  |
| 1 | 48.3 | 18.1 | 27.6 | 6.0 | 0.0 | 100 |  |
| 2 | 16.7 | 22.8 | 42.1 | 18.4 | 0.0 | 100 |  |
| 3 | 9.2 | 14.3 | 26.5 | 48.0 | 2.0 | 100 |  |
| 4 | 5.6 | 6.9 | 23.6 | 45.8 | 18.1 | 100 |  |
| 5 | 1.6 | 1.6 | 8.1 | 67.7 | 21.0 | 100 |  |
| 6 | 0.0 | 0.0 | 7.5 | 27.5 | 65.0 | 100 |  |
| 7 | 2.3 | 0.0 | 6.8 | 18.2 | 72.7 | 100 |  |
| 8 | 0.0 | 0.0 | 2.3 | 2.3 | 95.3 | 100 |  |
| 9 | 0.0 | 0.0 | 5.3 | 10.5 | 84.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $6 \%(6+0)$ children of class 1 can read words |  |  |  |  |  |  |  |






[^2]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 34.5 | 31.0 | 33.6 | 0.0 | 0.9 | 100 |
| 2 | 8.8 | 13.2 | 72.8 | 3.5 | 1.8 | 100 |
| 3 | 4.2 | 4.2 | 69.8 | 18.8 | 3.1 | 100 |
| 4 | 5.6 | 5.6 | 42.3 | 43.7 | 2.8 | 100 |
| 5 | 1.6 | 1.6 | 25.8 | 58.1 | 12.9 | 100 |
| 6 | 0.0 | 0.0 | 15.0 | 40.0 | 45.0 | 100 |
| 7 | 2.3 | 0.0 | 9.1 | 20.5 | 68.2 | 100 |
| 8 | 0.0 | 0.0 | 2.4 | 16.7 | 81.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 36.8 | 63.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.2 | 93.8 | 100 |
| How to read: $0.9 \%(0+0.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.0 | 1.7 | 7.6 | 5.9 | 3.6 | 2.8 | 9.8 | 4.8 | 12.5 | 0.0 |
| Pvt. | 66.7 | 16.7 | 50.0 | 75.0 | 83.3 | 75.0 | 75.0 | 100 | 0.0 | 100 |



[^3]
## KECH (TURBAT)

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 82.7 | 2.8 | 0.3 | 0.0 | 10.3 | 3.9 | 100 |
| 11-13 | 83.3 | 3.8 | 0.0 | 0.0 | 8.6 | 4.3 | 100 |
| 14-16 | 64.1 | 2.0 | 1.3 | 0.7 | 19.0 | 13.1 | 100 |
| 6-16 | 80.0 | 2.9 | 0.4 | 0.1 | 11.3 | 5.3 | 100 |
| Total |  |  | 83.4 |  | 16. |  | 100 |
| By Type | 96 | 3.4 | 0.5 | 0.1 |  |  |  |
| How to read: 85.8 \% (82.7+2.8+0.3+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 |  | 0.0 | 0.0 | 0.0 | 99.0 | 100 |
| 4 | 25.3 | 1.0 | 0.0 | 0.0 | 73.7 | 100 |
| 5 | 65.8 | 1.4 | 0.7 | 0.0 | 32.2 | 100 |
| $\mathbf{3 - 5}$ | 35.7 | $\mathbf{0 . 9}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{6 3 . 2}$ | 100 |
| Total |  |  | $\mathbf{3 6 . 8}$ |  | $\mathbf{6 3 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 6 . 8}$ | $\mathbf{2 . 4}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $\mathbf{1 \% ( 1 + 0 + 0 + 0 ) ~ c h i l d r e n ~ o f ~ a g e ~ 3 ~ a r e ~ e n r o l l e d ~}$ |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.8 | 77.3 | 36.4 | 29.2 | 14.5 |  |  |  |  |  |  |  | 21.6 |
| 2 | 15.4 | 18.2 | 39.4 | 37.5 | 23.2 | 35.6 | 42.6 | 57.7 |  |  |  |  | 19.8 |
| 3 |  |  | 16.2 | 20.8 | 30.4 | 16.3 |  | 57.7 | 48.1 | 63.8 |  |  | 15.1 |
| 4 |  |  |  | 8.3 | 24.6 | 18.3 | 18.5 |  |  | 63.8 | 58.5 | 47.7 | 12.9 |
| 5 |  |  |  |  | 7.2 | 26.0 | 25.9 | 21.1 |  |  |  |  | 12.7 |
| 6 | 3.8 | 4.5 |  |  |  | 1.0 | 9.3 | 15.5 | 15.4 |  |  |  | 4.4 |
| 7 | 3.8 | 4.5 | 8.1 | 4.2 |  |  | 1.9 | 5.6 | 21.2 | 8.5 |  |  | 4.7 |
| 8 |  |  |  | 4.2 | 0.0 | 29 |  | 0.0 | 7.7 | 19.1 | 26.8 |  | 3.8 |
| 9 |  |  |  |  |  | 2.9 | 1.9 | 0.0 | 7.7 | 4.3 | 4.9 | 29.5 | 2.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 9.8 | 22.7 | 2.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 42.0 | 38.6 | 18.8 | 0.6 | 0.0 | 100 |  |
| 2 | 23.2 | 34.4 | 37.1 | 5.3 | 0.0 | 100 |  |
| 3 | 8.8 | 29.2 | 34.5 | 21.2 | 6.2 | 100 |  |
| 4 | 4.3 | 8.6 | 34.4 | 32.3 | 20.4 | 100 |  |
| 5 | 3.8 | 5.1 | 30.8 | 24.4 | 35.9 | 100 |  |
| 6 | 2.4 | 0.0 | 28.6 | 23.8 | 45.2 | 100 |  |
| 7 | 9.7 | 3.2 | 9.7 | 25.8 | 51.6 | 100 |  |
| 8 | 6.5 | 3.2 | 3.2 | 16.1 | 71.0 | 100 |  |
| 9 | 6.2 | 0.0 | 0.0 | 6.2 | 87.5 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $0.6 \%(0.6+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


Children who can read story Urdu
$\longrightarrow 2014-2015 \sim 2016$



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 40.9 | 42.6 | 13.1 | 2.8 | 0.6 | 100 |
| 2 | 19.5 | 35.6 | 40.3 | 3.4 | 1.3 | 100 |
| 3 | 8.9 | 19.6 | 34.8 | 26.8 | 9.8 | 100 |
| 4 | 4.3 | 6.5 | 33.7 | 29.3 | 26.1 | 100 |
| 5 | 2.6 | 6.5 | 20.8 | 31.2 | 39.0 | 100 |
| 6 | 2.4 | 4.8 | 11.9 | 35.7 | 45.2 | 100 |
| 7 | 6.5 | 12.9 | 3.2 | 19.4 | 58.1 | 100 |
| 8 | 6.7 | 3.3 | 10.0 | 10.0 | 70.0 | 100 |
| 9 | 6.2 | 0.0 | 0.0 | 12.5 | 81.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $3.4 \%(2.8+0.6)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 35.1 | 39.8 | 23.4 | 1.8 | 0.0 | 100 |
| 2 | 14.9 | 32.4 | 48.0 | 4.7 | 0.0 | 100 |
| 3 | 10.8 | 12.6 | 47.7 | 21.6 | 7.2 | 100 |
| 4 | 4.3 | 6.5 | 33.7 | 26.1 | 29.3 | 100 |
| 5 | 3.9 | 3.9 | 27.3 | 23.4 | 41.6 | 100 |
| 6 | 2.4 | 4.8 | 23.8 | 21.4 | 47.6 | 100 |
| 7 | 6.7 | 10.0 | 13.3 | 20.0 | 50.0 | 100 |
| 8 | 6.7 | 0.0 | 20.0 | 10.0 | 63.3 | 100 |
| 9 | 6.2 | 0.0 | 0.0 | 12.5 | 81.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| How to read: $1.8 \%(1.8+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



| Children who can do division |  |
| :---: | :---: |
| $\xrightarrow[\sim 2014-2015-2016]{ }$ |  |
|  |  |
|  |  |
|  |  |
|  |  |







## KHARAN

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.6 | 4.8 | 1.3 | 0.0 | 25.6 | 1.6 | 100 |
| 11-13 | 58.0 | 3.5 | 1.3 | 0.0 | 28.1 | 9.1 | 100 |
| 14-16 | 43.4 | 1.2 | 0.4 | 0.0 | 29.7 | 25.3 | 100 |
| 6-16 | 60.1 | 3.8 | 1.1 | 0.0 | 27.0 | 7.9 | 100 |
| Total | 65.1 |  |  |  | 34.9 |  | 100 |
| By Type | 92.4 | 5.9 | 1.8 | 0.0 |  |  |  |
| How to read: $72.7 \%(66.6+4.8+1.3+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.4 | 1.4 | 0.0 | 0.0 | 97.3 | 100 |
| 4 | 10.4 | 5.2 | 0.0 | 0.0 | 84.4 | 100 |
| 5 | 44.4 | 3.0 | 0.0 | 0.0 | 52.5 | 100 |
| 3-5 | 19.2 | 3.6 | 0.0 | 0.0 | 77.2 | 100 |
| Total | 22.8 |  |  |  | 77.2 | 100 |
| By Type | 84.3 | 15.7 | 0.0 | 0.0 |  |  |
| How to read: 2.8 \% ( $1.4+1.4+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 0.0 | 0.0 | 0.0 | 1.4 | 34.0 |  |  |  |  |  |  | 0.5 |
| 2 | - | 96.0 | 84.5 | 69.2 | 35.6 | 34.0 | 65.0 | 74.4 |  |  |  |  | 35.1 |
| 3 |  |  | 15.5 | 27.1 | 47.9 | 43.7 |  | 74.4 | 95.8 | 93.2 |  |  | 30.7 |
| 4 |  |  |  | 0.0 | 15.1 | 20.4 | 22.5 |  |  | 93.2 | 87.5 | 81.8 | 14.4 |
| 5 |  |  |  |  | 0.0 | 1.9 | 12.5 | 22.1 |  |  |  | 81.8 | 13.1 |
| 6 | - | 4.0 |  |  |  | 0.0 | 0.0 | 2.3 | 4.2 |  |  |  | 3.1 |
| 7 | - | 4.0 | 0.0 |  |  |  | 0.0 | 1.2 | 0.0 | 4.5 |  |  | 1.1 |
| 8 |  |  |  | 3.7 | 0.0 |  |  | 0.0 | 0.0 | 0.0 | 8.3 |  | 1.5 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.2 | 9.1 | 0.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^4]
## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 81.8 | 13.6 | 3.0 | 1.5 | 0.0 | 100 |  |
| 2 | 19.4 | 51.9 | 25.6 | 2.5 | 0.6 | 100 |  |
| 3 | 12.6 | 26.5 | 49.7 | 8.6 | 2.6 | 100 |  |
| 4 | 9.2 | 9.2 | 29.4 | 34.9 | 17.4 | 100 |  |
| 5 | 6.9 | 2.0 | 12.9 | 22.8 | 55.4 | 100 |  |
| 6 | 14.0 | 4.7 | 4.7 | 18.6 | 58.1 | 100 |  |
| 7 | 9.1 | 0.0 | 0.0 | 12.1 | 78.8 | 100 |  |
| 8 | 3.8 | 0.0 | 0.0 | 11.5 | 84.6 | 100 |  |
| 9 | 4.3 | 0.0 | 0.0 | 4.3 | 91.3 | 100 |  |
| 10 | 4.5 | 0.0 | 0.0 | 0.0 | 95.5 | 100 |  |
| How to read: $1.5 \%(1.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Tota |
| 1 | 81.5 | 7.7 | 9.2 | 1.5 | 0.0 | 100 |
| 2 | 18.6 | 41.7 | 38.5 | 0.6 | 0.6 | 100 |
| 3 | 12.2 | 12.8 | 67.6 | 7.4 | 0.0 | 100 |
| 4 | 8.3 | 5.6 | 30.6 | 43.5 | 12.0 | 100 |
| 5 | 6.9 | 2.0 | 6.9 | 27.7 | 56.4 | 100 |
| 6 | 14.3 | 0.0 | 7.1 | 21.4 | 57.1 | 100 |
| 7 | 9.1 | 0.0 | 0.0 | 9.1 | 81.8 | 100 |
| 8 | 3.8 | 0.0 | 0.0 | 11.5 | 84.6 | 100 |
| 9 | 4.2 | 0.0 | 0.0 | 0.0 | 95.8 | 100 |
| 10 | 4.5 | 0.0 | 0.0 | 0.0 | 95.5 | 100 |
| How to read: $1.5 \%(1.5+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |









## KHUZDAR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.0 | 3.8 | 1.5 | 0.0 | 20.0 | 2.7 | 100 |
| 11-13 | 61.0 | 1.6 | 2.4 | 0.0 | 11.7 | 23.3 | 100 |
| 14-16 | 42.1 | 0.7 | 6.3 | 0.0 | 19.9 | 31.1 | 100 |
| 6-16 | 63.4 | 2.6 | 2.7 | 0.0 | 18.0 | 13.3 | 100 |
| Total | 68.7 |  |  |  | 31.3 |  | 100 |
| By Type | 92.3 | 3.8 | 3.9 | 0.0 |  |  |  |
| How to read: $77.3 \%(72+3.8+1.5+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.9 | 1.6 | 0.0 | 0.0 | 90.6 | 100 |
| 4 | 18.5 | 9.2 | 0.0 | 0.0 | 72.3 | 100 |
| 5 | 30.1 | 4.0 | 0.0 | 0.0 | 65.9 | 100 |
| 3-5 | 18.4 | 4.8 | 0.0 | 0.0 | 76.7 | 100 |
| Total | 23.3 |  |  |  | 76.7 | 100 |
| By Type | 79.2 | 20.8 | 0.0 | 0.0 |  |  |
| How to read: $9.5 \%(7.9+1.6+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

$\left.\begin{array}{|ccc|ccc|}\hline \text { Children not attending any pre-school } \\ \text { (3 to } 5 \text { years) }\end{array}\right]$

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | - | 10.9 | 3.5 | 4.3 | 51 |  |  |  |  |  |  | 4.7 |
| 2 | - | - | 76.4 | 83.5 | 40.0 | 5.1 | 19.5 | 5 |  |  |  |  | 27.2 |
| 3 |  |  | 12.7 | 11.8 | 48.7 | 48.9 |  | . | 25.4 | 6.0 |  |  | 24.3 |
| 4 |  |  |  | 1.2 | 6.1 | 37.2 | 7.3 |  |  | 26.0 | 33.3 | 42 | 10.4 |
| 5 |  |  |  |  | 0.9 | 8.8 | 70.7 | 17.6 |  |  |  | 42.3 | 9.3 |
| 6 | - | - |  |  |  | 0.0 | 2.4 | 54.9 | 27.1 |  |  |  | 7.6 |
| 7 | - | - | 0.0 | 0.0 |  |  | 0.0 | 2.0 | 45.8 | 44.0 |  |  | 8.7 |
| 8 |  |  |  |  | 0.0 | 0.0 |  | 0.0 | 1.7 | 30.0 | 37.5 |  | 4.4 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.2 | 34.6 | 2.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 23.1 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^5]
## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.4 | 72.4 | 8.0 | 0.0 | 1.1 | 100 |  |
| 2 | 7.7 | 54.5 | 36.4 | 1.0 | 0.5 | 100 |  |
| 3 | 19.5 | 7.1 | 59.1 | 13.0 | 1.3 | 100 |  |
| 4 | 21.3 | 3.2 | 35.1 | 38.3 | 2.1 | 100 |  |
| 5 | 22.2 | 0.0 | 16.7 | 43.1 | 18.1 | 100 |  |
| 6 | 24.7 | 1.2 | 7.4 | 12.3 | 54.3 | 100 |  |
| 7 | 23.2 | 0.0 | 0.0 | 7.1 | 69.6 | 100 |  |
| 8 | 17.9 | 0.0 | 0.0 | 14.3 | 67.9 | 100 |  |
| 9 | 19.0 | 0.0 | 4.8 | 0.0 | 76.2 | 100 |  |
| 10 | 31.2 | 0.0 | 0.0 | 6.2 | 62.5 | 100 |  |
|  | 1.2 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 32.2 | 64.4 | 2.3 | 1.1 | 0.0 | 100 |
| 2 | 14.4 | 53.4 | 31.2 | 1.0 | 0.0 | 100 |
| 3 | 22.7 | 13.0 | 51.3 | 12.3 | 0.6 | 100 |
| 4 | 21.3 | 12.8 | 39.4 | 24.5 | 2.1 | 100 |
| 5 | 23.3 | 4.1 | 20.5 | 34.2 | 17.8 | 100 |
| 6 | 24.7 | 1.2 | 6.2 | 27.2 | 40.7 | 100 |
| 7 | 23.2 | 0.0 | 0.0 | 19.6 | 57.1 | 100 |
| 8 | 17.9 | 0.0 | 0.0 | 10.7 | 71.4 | 100 |
| 9 | 19.0 | 0.0 | 0.0 | 9.5 | 71.4 | 100 |
| 10 | 31.2 | 0.0 | 0.0 | 12.5 | 56.2 | 100 |
| How to read: $1.1 \%(1.1+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## KHUZDAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 14.9 | 75.9 | 8.0 | 0.0 | 1.1 | 100 |
| 2 | 8.2 | 43.3 | 47.6 | 0.5 | 0.5 | 100 |
| 3 | 20.3 | 5.9 | 55.6 | 17.6 | 0.7 | 100 |
| 4 | 21.5 | 2.2 | 45.2 | 29.0 | 2.2 | 100 |
| 5 | 22.5 | 0.0 | 22.5 | 39.4 | 15.5 | 100 |
| 6 | 24.7 | 0.0 | 3.7 | 38.3 | 33.3 | 100 |
| 7 | 23.2 | 0.0 | 0.0 | 17.9 | 58.9 | 100 |
| 8 | 18.5 | 0.0 | 0.0 | 11.1 | 70.4 | 100 |
| 9 | 23.8 | 0.0 | 0.0 | 9.5 | 66.7 | 100 |
| 10 | 31.2 | 0.0 | 0.0 | 12.5 | 56.2 | 100 |
| How to read: $1.1 \%(0+1.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels: out-of-school children - Arithmetic (5 to 16 years)




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 1.2 | $0.0^{*}$ | $0.0^{*}$ | 2.2 | 1.4 | 5.9 | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | 16.7 | $0.0^{*}$ | $0.0^{*}$ | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.4 | 4.1 | 3.4 | 0.1 | 25.5 | 2.6 | 100 |
| 11-13 | 67.5 | 3.1 | 1.7 | 0.0 | 18.0 | 9.7 | 100 |
| 14-16 | 47.2 | 5.5 | 0.7 | 0.0 | 28.6 | 17.9 | 100 |
| 6-16 | 62.4 | 4.1 | 2.6 | 0.1 | 24.3 | 6.6 | 100 |
| Total | 69.1 |  |  |  | 30.9 |  | 100 |
| By Type | 90.3 | 5.9 | 3.7 | 0.1 |  |  |  |
| How to read: $72 \%(64.4+4.1+3.4+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | T |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.1 | 0.0 | 0.0 | 0.0 | 97.9 | 100 |
| 4 | 10.2 | 4.1 | 0.0 | 0.0 | 85.7 | 100 |
| 5 | 43.2 | 5.3 | 0.0 | 0.0 | 51.5 | 100 |
| 3-5 | 19.9 | 3.1 | 0.0 | 0.0 | 77.0 | 100 |
| Total | 23.0 |  |  |  | 77.0 | 100 |
| By Type | 86.4 | 13.6 | 0.0 | 0.0 |  |  |
| How to read: $2.1 \%(2.1+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 69.0 | 40.6 | 30.9 | 18.8 | 32.5 |  |  |  |  |  |  | 14.7 |
| 2 | 33.3 | 24.1 | 42.0 | 42.0 | 25.0 | 2. | 31.9 | 53.3 |  |  |  |  | 22.5 |
| 3 |  |  | 11.6 | 17.9 | 31.2 | 35.9 |  |  | 66.7 | 85.7 |  |  | 21.0 |
| 4 |  |  |  | 7.4 | 19.8 | 23.6 | 27.7 |  |  |  | 61.1 | 77.3 | 19.8 |
| 5 |  |  |  |  | 4.2 | 6.8 | 23.4 | 26.3 |  |  |  |  | 10.7 |
| 6 |  | 69 |  |  |  | 0.0 | 8.5 | 18.0 | 16.7 |  |  |  | 6.2 |
| 7 |  |  | 5.8 | 19 |  |  | 4.3 | 1.8 | 4.8 | 9.5 |  |  | 1.8 |
| 8 |  |  |  |  | 1.0 | 13 |  | 0.6 | 9.5 | 4.8 | 38.9 |  | 2.5 |
| 9 |  |  |  |  |  | 1.3 | 4.3 | 0 | 0.0 | 0.0 | 0.0 | 22.7 | 0.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 | 0.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 47.1 | 39.3 | 10.5 | 1.9 | 1.2 | 100 |  |
| 2 | 16.4 | 28.0 | 48.4 | 5.3 | 1.8 | 100 |  |
| 3 | 6.7 | 25.3 | 41.0 | 23.0 | 3.9 | 100 |  |
| 4 | 3.6 | 6.0 | 35.1 | 33.9 | 21.4 | 100 |  |
| 5 | 5.5 | 0.6 | 29.9 | 18.9 | 45.1 | 100 |  |
| 6 | 0.0 | 2.7 | 25.3 | 17.3 | 54.7 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |  |
| 8 | 0.0 | 0.0 | 7.1 | 7.1 | 85.7 | 100 |  |
| 9 | 0.0 | 3.8 | 0.0 | 7.7 | 88.5 | 100 |  |
| 10 | 0.0 | 0.0 | 5.0 | 0.0 | 95.0 | 100 |  |
| How to read: $3.1 \%(1.9+1.2)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 46.1 | 36.6 | 14.6 | 2.0 | 0.8 | 100 |
| 2 | 13.6 | 35.5 | 41.8 | 7.3 | 1.8 | 100 |
| 3 | 7.3 | 18.5 | 50.0 | 18.0 | 6.2 | 100 |
| 4 | 2.4 | 4.8 | 45.5 | 25.7 | 21.6 | 100 |
| 5 | 4.9 | 2.5 | 25.3 | 21.0 | 46.3 | 100 |
| 6 | 0.0 | 2.7 | 8.0 | 33.3 | 56.0 | 100 |
| 7 | 0.0 | 0.0 | 2.6 | 17.9 | 79.5 | 100 |
| 8 | 0.0 | 3.6 | 7.1 | 10.7 | 78.6 | 100 |
| 9 | 0.0 | 3.8 | 3.8 | 3.8 | 88.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 9.5 | 90.5 | 100 |
| How to read: $2.8 \%(2+0.8)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 39.6 | 34.1 | 22.7 | 2.4 | 1.2 | 100 |
| 2 | 11.9 | 20.2 | 52.3 | 14.7 | 0.9 | 100 |
| 3 | 5.7 | 8.0 | 48.3 | 34.7 | 3.4 | 100 |
| 4 | 1.2 | 1.8 | 21.6 | 55.7 | 19.8 | 100 |
| 5 | 5.6 | 1.2 | 12.4 | 27.3 | 53.4 | 100 |
| 6 | 0.0 | 5.5 | 5.5 | 19.2 | 69.9 | 100 |
| 7 | 0.0 | 0.0 | 2.6 | 13.2 | 84.2 | 100 |
| 8 | 0.0 | 0.0 | 3.6 | 10.7 | 85.7 | 100 |
| 9 | 0.0 | 7.7 | 0.0 | 0.0 | 92.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: 3.6 \% (2.4+1.2) children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | II | III | IV | V | VI | VII | VIII | IX | $x$ |
| Govt. | 0.8 | 0.0* | 0.5 | 1.1 | 1.2 | 1.1 | 2.6 | 0.0* | 8.0 | 6.2 |
| Pvt. | 20.0 | 20.0 | 0.0* | 33.3 | 7.1 | 0.0* | 12.5 | 33.3 | 0.0* | 60.0 |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 57.6 | 3.4 | 3.9 | 0.0 | 29.7 | 5.3 | 100 |
| 11-13 | 43.0 | 2.2 | 1.9 | 0.0 | 28.1 | 24.8 | 100 |
| 14-16 | 35.9 | 1.5 | 2.3 | 0.0 | 37.8 | 22.5 | 100 |
| 6-16 | 50.3 | 2.8 | 3.2 | 0.0 | 31.0 | 12.7 | 100 |
| Total | 56.3 |  |  |  | 43.7 |  | 100 |
| By Type | 89.4 | 5.0 | 5.7 | 0.0 |  |  |  |
| How to read: 64.9 \% ( $57.6+3.4+3.9+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.7 | 0.0 | 0.4 | 0.0 | 98.9 | 100 |
| 4 | 2.4 | 0.6 | 0.0 | 0.0 | 97.0 | 100 |
| $\mathbf{5}$ | 25.7 | 6.3 | 2.9 | 0.0 | 65.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{9 . 2}$ | $\mathbf{2 . 2}$ | $\mathbf{1 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{8 7 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 2 . 5}$ |  | $\mathbf{8 7 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 3 . 8}$ | $\mathbf{1 7 . 5}$ | $\mathbf{8 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $1.1 \%(0.7+0+0.4+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 63.9 | 41.4 | 34.2 | 9.3 | 44.8 |  |  |  |  |  |  | 25.2 |
| 2 | 0.0 | 22.2 | 42.5 | 29.0 | 21.3 |  | 68.2 | . 4 |  |  |  |  | 27.7 |
| 3 |  |  | 16.1 | 30.3 | 40.0 | 13.8 |  |  | 94.4 | 00.0 |  |  | 23.5 |
| 4 |  |  |  | 5.8 | 28.0 | 18.1 | 9.1 |  |  |  | 88.9 | 77.8 | 12.6 |
| 5 |  |  |  |  | 0.0 | 21.6 | 22.7 | 25.6 |  |  |  |  | 8.8 |
| 6 | 0 | 13.9 |  |  |  | 1.7 | 0.0 | 4.7 | 0.0 |  |  |  | 1.0 |
| 7 |  |  | 0.0 | 0.6 |  |  | 0.0 | 0.0 | 5.6 | 0.0 |  |  | 0.2 |
| 8 |  |  |  |  | 1.3 | 0.0 |  | 2.3 | 0.0 | 0.0 | 11.1 |  | 0.7 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |






## LASBELA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 17.6 | 59.8 | 21.6 | 0.0 | 1.0 | 100 |
| 2 | 9.5 | 32.8 | 52.6 | 4.4 | 0.7 | 100 |
| 3 | 10.7 | 15.7 | 48.8 | 24.0 | 0.8 | 100 |
| 4 | 2.8 | 8.5 | 35.2 | 46.5 | 7.0 | 100 |
| 5 | 0.0 | 6.5 | 24.2 | 25.8 | 43.5 | 100 |
| 6 | 3.6 | 0.0 | 3.6 | 21.4 | 71.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 10.5 | 89.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $1 \%(0+1)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition           <br> Type I II III IV V VI VII VIII IX X <br> Govt. $0.0^{*}$ 1.6 0.8 $0.0^{*}$ 1.5 $0.0^{*}$ $0.0^{*}$ $0.0^{*}$ $0.0^{*}$ $0.0^{*}$ <br> Pvt. $0.0^{*}$ 37.5 $0.0^{*}$ 40.0 $0.0^{*}$ 33.3 $0.0^{*}$ $0.0^{*}$ - - |  |  |  |  |  |  |  |  |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Neve | Dro |  |
|  |  | Pvt. | Madrasah | Others | enrolled |  |  |
| 6-10 | 53.5 | 12.8 | 0.7 | 1.5 | 27.3 | 4.1 | 100 |
| 11-13 | 58.0 | 10.9 | 0.0 | 1.6 | 24.4 | 5.2 | 100 |
| 14-16 | 41.1 | 7.8 | 1.1 | 0.0 | 34.4 | 15.6 | 100 |
| 6-16 | 52.0 | 11.4 | 0.7 | 1.2 | 28.1 | 6.6 | 100 |
| Total |  |  | 65.3 |  | 34 |  | 100 |
| By Type | 79.7 | 17.5 | 1.0 | 1.8 |  |  |  |
| How to read: $68.5 \%$ ( $53.5+12.8+0.7+1.5$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)



## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.7 | 39.7 | 15.9 | 0.0 | 4.8 | 100 |  |
| 2 | 18.9 | 18.9 | 46.7 | 10.0 | 5.6 | 100 |  |
| 3 | 14.6 | 12.4 | 46.1 | 21.3 | 5.6 | 100 |  |
| 4 | 13.4 | 1.5 | 25.4 | 46.3 | 13.4 | 100 |  |
| 5 | 11.3 | 4.8 | 17.7 | 32.3 | 33.9 | 100 |  |
| 6 | 0.0 | 0.0 | 11.4 | 25.0 | 63.6 | 100 |  |
| 7 | 0.0 | 0.0 | 3.7 | 11.1 | 85.2 | 100 |  |
| 8 | 3.4 | 0.0 | 0.0 | 6.9 | 89.7 | 100 |  |
| 9 | 0.0 | 3.7 | 0.0 | 3.7 | 92.6 | 100 |  |
| 10 | 0.0 | 5.6 | 0.0 | 11.1 | 83.3 | 100 |  |
| How to read: $4.8 \%(0+4.8)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 44.4 | 14.3 | 33.3 | 7.9 | 0.0 | 100 |
| 2 | 22.0 | 11.0 | 31.9 | 31.9 | 3.3 | 100 |
| 3 | 15.7 | 9.0 | 31.5 | 40.4 | 3.4 | 100 |
| 4 | 11.9 | 3.0 | 20.9 | 47.8 | 16.4 | 100 |
| 5 | 11.3 | 4.8 | 22.6 | 41.9 | 19.4 | 100 |
| 6 | 0.0 | 4.5 | 4.5 | 31.8 | 59.1 | 100 |
| 7 | 0.0 | 0.0 | 14.3 | 21.4 | 64.3 | 100 |
| 8 | 6.9 | 0.0 | 10.3 | 6.9 | 75.9 | 100 |
| 9 | 0.0 | 3.7 | 7.4 | 11.1 | 77.8 | 100 |
| 10 | 0.0 | 0.0 | 5.6 | 22.2 | 72.2 | 100 |
| How to read: $7.9 \%(7.9+0)$ children of class 1 can read words |  |  |  |  |  |  |




[^6]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cla |  | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | al |
| 1 | 41.3 | 14.3 | 39.7 | 3.2 | 1.6 | 100 |
| 2 | 15.6 | 7.8 | 71.1 | 5.6 | 0.0 | 100 |
| 3 | 13.8 | 9.2 | 48.3 | 23.0 | 5.7 | 100 |
| 4 | 11.9 | 3.0 | 35.8 | 35.8 | 13.4 | 100 |
| 5 | 11.3 | 3.2 | 9.7 | 59.7 | 16.1 | 100 |
| 6 | 2.3 | 2.3 | 9.1 | 34.1 | 52.3 | 100 |
| 7 | 0.0 | 0.0 | 10.7 | 28.6 | 60.7 | 100 |
| 8 | 3.6 | 0.0 | 7.1 | 10.7 | 78.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 23.1 | 76.9 | 100 |
| 10 | 0.0 | 0.0 | 11.8 | 11.8 | 76.5 | 100 |
| How to read: 4.8 \% (3.2+1.6) children of class 1 can do subtraction |  |  |  |  |  |  |








| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.9 | 8.0 | 9.2 | 7.3 | 7.8 | 16.3 | 20.0 | 28.0 | 4.2 | 25.0 |
| Pvt. | 44.4 | 33.3 | 52.2 | 28.6 | 38.5 | 75.0 | 50.0 | 16.7 | 25.0 | 50.0 |


** Represents insufficient data in 2014

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 48.3 | 14.0 | 4.1 | 0.0 | 29.7 | 4.0 | 100 |
| 11-13 | 38.2 | 8.4 | 3.6 | 0.0 | 33.7 | 16.2 | 100 |
| 14-16 | 34.5 | 6.1 | 4.9 | 0.0 | 30.3 | 24.2 | 100 |
| 6-16 | 43.3 | 11.2 | 4.1 | 0.0 | 30.7 | 10.7 | 100 |
| Total | 58.6 |  |  |  | 41.4 |  | 100 |
| By Type | 73.9 | 19.1 | 7.1 | 0.0 |  |  |  |
| How to read: 66.4 \% (48.3+14+4.1+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.7 | 0.0 | 0.0 | 0.0 | 98.3 | 100 |
| 4 | 3.2 | 1.1 | 0.0 | 0.0 | 95.8 | 100 |
| 5 | 25.7 | 7.4 | 1.5 | 0.0 | 65.3 | 100 |
| 3-5 | 10.7 | 3.0 | 0.5 | 0.0 | 85.8 | 100 |
| Total | 14.2 |  |  |  | 85.8 | 100 |
| By Type | 75.3 | 21.0 | 3.7 | 0.0 |  |  |
| How to read: $1.7 \%(1.7+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 62.5 | 38.2 | 26.1 | 13.0 |  |  |  |  |  |  |  | 13.4 |
| 2 | 0.0 | 25.0 | 44.1 | 56.5 | 48.1 | 58.5 | 71.4 | 1 |  |  |  |  | 28.4 |
| 3 |  |  | 11.8 | 17.4 | 29.6 | 32.1 |  |  | 88.1 | 77.3 |  |  | 19.2 |
| 4 |  |  |  | 0.0 | 9.3 | 5.7 | 14.3 |  |  | 7.3 | 81.5 | 69.4 | 10.3 |
| 5 |  |  |  |  | 0.0 | 1.9 | 8.9 | 22.2 |  |  |  | 69.4 | 8.5 |
| 6 |  | 12.5 |  |  |  | 0.0 | 5.4 | 6.7 | 9.5 |  |  |  | 7.6 |
| 7 |  | 12.5 | 5.9 | 0.0 |  |  | 0.0 | 0.0 | 2.4 | 13.6 |  |  | 4.9 |
| 8 |  |  |  | 0.0 | 0.0 | 19 |  | 0.0 | 0.0 | 6.8 | 7.4 |  | 4.0 |
| 9 |  |  |  |  |  | 1.9 | 0.0 | 0.0 | 0.0 | 2.3 | 11.1 | 16.7 | 2.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 13.9 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 19.0 | 49.5 | 28.6 | 2.9 | 0.0 | 100 |
| 2 | 7.5 | 32.3 | 51.9 | 8.3 | 0.0 | 100 |
| 3 | 6.8 | 16.1 | 47.5 | 28.0 | 1.7 | 100 |
| 4 | 2.8 | 5.6 | 33.8 | 42.3 | 15.5 | 100 |
| 5 | 8.2 | 2.0 | 6.1 | 51.0 | 32.7 | 100 |
| 6 | 16.0 | 0.0 | 4.0 | 36.0 | 44.0 | 100 |
| 7 | 3.7 | 3.7 | 3.7 | 14.8 | 74.1 | 100 |
| 8 | 12.9 | 0.0 | 0.0 | 12.9 | 74.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $2.9 \%(2.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |





## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.9 | 38.1 | 27.6 | 11.4 | 0.0 | 100 |
| 2 | 9.1 | 27.3 | 51.5 | 12.1 | 0.0 | 100 |
| 3 | 8.5 | 5.9 | 46.6 | 35.6 | 3.4 | 100 |
| 4 | 4.2 | 7.0 | 25.4 | 49.3 | 14.1 | 100 |
| 5 | 8.2 | 2.0 | 10.2 | 46.9 | 32.7 | 100 |
| 6 | 16.0 | 0.0 | 0.0 | 36.0 | 48.0 | 100 |
| 7 | 3.7 | 3.7 | 7.4 | 18.5 | 66.7 | 100 |
| 8 | 12.9 | 0.0 | 0.0 | 16.1 | 71.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $11.4 \%$ | \% (11.4+0) children of class 1 can read words |  |  |  |  |  |
|  |  |  |  |  |  |  |




## Learning levels (Arithmetic)






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | IIII | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 2.5 | 1.9 | $0.0^{*}$ | 6.0 | 12.5 | $0.0^{*}$ | $0.0^{*}$ | 8.3 | $0.0^{*}$ |
| Pvt. | 8.3 | $0.0^{*}$ | 21.1 | 9.1 | 11.1 | 33.3 | 50.0 | $0.0^{*}$ | 50.0 | $0.0^{*}$ |


"-" and "*" Represents insufficient data

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 65.1 | 1.3 | 2.8 | 0.0 | 26.9 | 3.9 | 100 |
| 11-13 | 60.5 | 2.5 | 5.4 | 0.0 | 14.2 | 17.4 | 100 |
| 14-16 | 45.6 | 2.3 | 6.5 | 0.3 | 14.6 | 30.7 | 100 |
| 6-16 | 60.1 | 1.8 | 4.1 | 0.1 | 21.5 | 12.4 | 100 |
| Total | 66.1 |  |  |  | 33.9 |  | 100 |
| By Type | 91.0 | 2.7 | 6.3 | 0.1 |  |  |  |
| How to read: 69.2 \% ( $65.1+1.3+2.8+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 11.0 | 1.9 | 0.0 | 0.0 | 87.0 | 100 |
| 4 | 19.0 | 3.4 | 0.0 | 0.0 | 77.6 | 100 |
| $\mathbf{5}$ | 28.1 | 1.0 | 0.0 | 0.0 | 71.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 0 . 4}$ | $\mathbf{2 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{7 7 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 2 . 3}$ |  | $\mathbf{7 7 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 1 . 2}$ | $\mathbf{8 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $12.9 \%(11+1.9+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school ( 3 to 5 years)


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 0.0 | 10.4 | 4.8 | 1.3 |  |  |  |  |  |  |  | 2.3 |
| 2 | 0.0 | 100.0 | 84.0 | 79.8 | 38.9 | 4.9 | 14.7 |  |  |  |  |  | 26.1 |
| 3 |  |  | 5.7 | 11.5 | 52.3 | 40.2 |  |  | 20.7 | 19.8 |  |  | 19.5 |
| 4 |  |  |  | 2.9 | 7.4 | 50.0 | 18.7 |  |  | 19.8 | 20.0 | 31.6 | 12.9 |
| 5 |  |  |  |  | 0.0 | 3.7 | 60.0 | 25.0 |  |  |  | 31.6 | 8.6 |
| 6 | 0.0 | 0.0 |  |  |  | 0.6 | 6.7 | 50.0 | 46.3 |  |  |  | 9.3 |
| 7 |  | 0.0 | 0.0 | 1.0 |  |  | 0.0 | 10.3 | 32.9 | 38.5 |  |  | 7.8 |
| 8 |  |  |  | 1.0 | 0.0 | 0.6 |  | 0.0 | 0.0 | 36.3 | 36.0 |  | 6.5 |
| 9 |  |  |  |  |  | 0.6 | 0.0 | 0.0 | 0.0 | 5.5 | 44.0 | 35.1 | 5.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 46.3 | 41.8 | 10.4 | 1.5 | 0.0 | 100 |
| 2 | 17.8 | 49.2 | 29.2 | 3.8 | 0.0 | 100 |
| 3 | 17.8 | 15.1 | 53.0 | 10.8 | 3.2 | 100 |
| 4 | 12.0 | 7.5 | 37.6 | 35.3 | 7.5 | 100 |
| 5 | 9.0 | 6.7 | 19.1 | 42.7 | 22.5 | 100 |
| 6 | 7.5 | 0.0 | 3.8 | 17.5 | 71.2 | 100 |
| 7 | 5.0 | 0.0 | 2.5 | 7.5 | 85.0 | 100 |
| 8 | 0.0 | 0.0 | 4.2 | 2.1 | 93.8 | 100 |
| 9 | 6.1 | 0.0 | 0.0 | 6.1 | 87.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 |
| How to read: $1.5 \%(1.5+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## MASTUNG

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Numb | cognition | Subtraction | Division |  |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 41.8 | 43.3 | 9.0 | 6.0 | 0.0 | 100 |
| 2 | 10.8 | 33.5 | 48.6 | 7.0 | 0.0 | 100 |
| 3 | 13.0 | 10.9 | 59.2 | 15.8 | 1.1 | 100 |
| 4 | 10.5 | 3.8 | 41.4 | 38.3 | 6.0 | 100 |
| 5 | 6.7 | 0.0 | 23.6 | 53.9 | 15.7 | 100 |
| 6 | 7.5 | 1.2 | 15.0 | 12.5 | 63.8 | 100 |
| 7 | 5.0 | 1.2 | 6.2 | 10.0 | 77.5 | 100 |
| 8 | 0.0 | 0.0 | 8.5 | 14.9 | 76.6 | 100 |
| 9 | 5.9 | 0.0 | 0.0 | 14.7 | 79.4 | 100 |
| 10 | 0.0 | 0.0 | 3.3 | 6.7 | 90.0 | 100 |
| How to read: $6 \%(6+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.4 | 1.1 | 1.1 | $0.0^{*}$ | $0.0^{*}$ | 1.3 | 3.8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 57.2 | 7.0 | 4.1 | 0.0 | 29.7 | 1.9 | 100 |
| 11-13 | 59.3 | 4.7 | 4.4 | 0.0 | 22.0 | 9.5 | 100 |
| 14-16 | 44.0 | 3.4 | 4.8 | 0.0 | 25.9 | 21.8 | 100 |
| 6-16 | 54.8 | 5.7 | 4.3 | 0.0 | 27.1 | 8.1 | 100 |
| Total | 64.8 |  |  |  | 35.2 |  | 100 |
| By Type | 84.5 | 8.8 | 6.7 | 0.0 |  |  |  |
| How to read: $68.3 \%(57.2+7+4.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | T |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 8.0 | 0.0 | 0.0 | 0.0 | 92.0 | 100 |
| 4 | 20.8 | 2.5 | 1.0 | 0.0 | 75.6 | 100 |
| 5 | 29.5 | 7.5 | 4.8 | 0.0 | 58.2 | 100 |
| 3-5 | 18.9 | 3.1 | 1.7 | 0.0 | 76.3 | 100 |
| Total | 23.7 |  |  |  | 76.3 | 100 |
| By Type | 79.7 | 13.0 | 7.3 | 0.0 |  |  |
| How to read: $8 \%(8+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school ( 3 to 5 years)
$\longrightarrow 2014-2015 \sim 2016$


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 50.0 | 25.0 | 20.0 | 16.2 | 8.7 |  |  |  |  |  |  |  | 8.6 |
| 2 | 50.0 | 25.0 | 70.0 | 35.1 | 54.3 | 1.7 | 47.1 | 3 |  |  |  |  | 29.0 |
| 3 |  |  | 6.7 | 37.8 | 23.9 | 27.1 |  |  | 87.1 | 73 |  |  | 19.4 |
| 4 |  |  |  | 8.1 | 13.0 | 12.5 | 32.4 |  |  |  | 76.9 | 66.7 | 13.7 |
| 5 |  |  |  |  | 0.0 | 10.4 | 11.8 | 17.4 |  |  |  | 6.7 | 9.9 |
| 6 | 0.0 | 50.0 |  |  |  | 4.2 | 8.8 | 4.3 | 9.7 |  |  |  | 7.3 |
| 7 | 0.0 | 50.0 | 3.3 | 2.7 |  |  | 0.0 | 0.0 | 3.2 | 13.0 |  |  | 3.8 |
| 8 |  |  |  | 2.7 | 0.0 | 4.2 |  | 0.0 | 0.0 | 8.7 | 7.7 |  | 5.1 |
| 9 |  |  |  |  |  | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 15.4 | 9.5 | 1.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.3 | 0.0 | 23.8 | 1.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 32.9 | 42.9 | 20.0 | 2.9 | 1.4 | 100 |
| 2 | 11.4 | 24.2 | 53.0 | 9.8 | 1.5 | 100 |
| 3 | 7.5 | 8.5 | 44.3 | 34.0 | 5.7 | 100 |
| 4 | 8.5 | 6.4 | 23.4 | 53.2 | 8.5 | 100 |
| 5 | 3.8 | 1.3 | 19.0 | 40.5 | 35.4 | 100 |
| 6 | 7.9 | 4.8 | 11.1 | 20.6 | 55.6 | 100 |
| 7 | 7.3 | 0.0 | 12.2 | 17.1 | 63.4 | 100 |
| 8 | 4.0 | 0.0 | 4.0 | 12.0 | 80.0 | 100 |
| 9 | 3.4 | 0.0 | 0.0 | 0.0 | 96.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.7 | 96.3 | 100 |
| How to read: $4.3 \%$ \% (2.9+1.4) children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 42.0 | 33.3 | 20.3 | 4.3 | 0.0 | 100 |
| 2 | 19.7 | 28.8 | 40.9 | 10.6 | 0.0 | 100 |
| 3 | 8.5 | 13.2 | 51.9 | 24.5 | 1.9 | 100 |
| 4 | 11.7 | 16.0 | 30.9 | 39.4 | 2.1 | 100 |
| 5 | 6.3 | 5.1 | 25.3 | 32.9 | 30.4 | 100 |
| 6 | 9.5 | 1.6 | 6.3 | 39.7 | 42.9 | 100 |
| 7 | 7.3 | 2.4 | 4.9 | 26.8 | 58.5 | 100 |
| 8 | 4.0 | 0.0 | 0.0 | 20.0 | 76.0 | 100 |
| 9 | 3.4 | 0.0 | 3.4 | 0.0 | 93.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 7.4 | 92.6 | 100 |
| How to read: $4.3 \%(4.3+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Who can read at least words
Learning levels: out-of-school children

- English (5 to 16 years)


[^7]
## MUSAKHEL

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) |  |
| 1 | 27.5 | 49.3 | 17.4 | 4.3 | 1.4 | 100 |
| 2 | 12.1 | 25.0 | 54.5 | 6.1 | 2.3 | 100 |
| 3 | 8.5 | 6.6 | 55.7 | 24.5 | 4.7 | 100 |
| 4 | 12.9 | 4.3 | 32.3 | 45.2 | 5.4 | 100 |
| 5 | 7.7 | 2.6 | 14.1 | 47.4 | 28.2 | 100 |
| 6 | 9.5 | 0.0 | 14.3 | 28.6 | 47.6 | 100 |
| 7 | 7.3 | 0.0 | 7.3 | 24.4 | 61.0 | 100 |
| 8 | 4.0 | 0.0 | 4.0 | 20.0 | 72.0 | 100 |
| 9 | 3.6 | 0.0 | 0.0 | 7.1 | 89.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| How to read: 5.7 \% (4.3+1.4) children of class 1 can do subtraction |  |  |  |  |  |  |



| Children who can do division |  |
| :---: | :---: |
| $\checkmark 2014-2015$ |  |
| ¢ $\left.\begin{array}{r}100 \\ 80\end{array}\right]$ |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Class 3 Class 4 Class 5 Class 6** |  |





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 0.8 | 2.0 | 1.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 3.4 | 3.8 |
| Pvt. | 45.5 | 30.8 | 33.3 | $100^{*}$ | $0.0^{*}$ | 33.3 | 25.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |




[^8]
## NASIRABAD

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.1 | 2.5 | 1.2 | 0.0 | 23.8 | 2.4 | 100 |
| 11-13 | 69.2 | 1.5 | 2.0 | 0.0 | 15.0 | 12.3 | 100 |
| 14-16 | 40.3 | 2.3 | 3.6 | 0.0 | 15.8 | 38.0 | 100 |
| 6-16 | 62.7 | 2.2 | 2.0 | 0.0 | 19.7 | 13.4 | 100 |
| Total | 66.9 |  |  |  | 33.1 |  | 100 |
| By Type | 93.7 | 3.3 | 3.0 | 0.0 |  |  |  |
| How to read: 73.8 \% ( $70.1+2.5+1.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

"-" and "*" Represents insufficient data
71 ASER Pakistan 2016

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 28.3 | 70.0 | 1.7 | 0.0 | 0.0 | 100 |
| 2 | 9.3 | 56.1 | 32.2 | 2.0 | 0.5 | 100 |
| 3 | 7.2 | 13.3 | 66.7 | 11.7 | 1.1 | 100 |
| 4 | 4.4 | 1.1 | 42.9 | 37.4 | 14.3 | 100 |
| 5 | 4.3 | 0.0 | 16.1 | 48.4 | 31.2 | 100 |
| 6 | 8.2 | 1.2 | 4.7 | 17.6 | 68.2 | 100 |
| 7 | 1.4 | 0.0 | 1.4 | 8.1 | 89.2 | 100 |
| 8 | 1.9 | 1.9 | 3.8 | 1.9 | 90.6 | 100 |
| 9 | 2.6 | 0.0 | 0.0 | 2.6 | 94.9 | 100 |
| 10 | 4.3 | 0.0 | 0.0 | 0.0 | 95.7 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children - Urdu (5 to 16 years)


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 35.0 | 63.3 | 1.7 | 0.0 | 0.0 | 100 |
| 2 | 20.5 | 43.4 | 34.1 | 2.0 | 0.0 | 100 |
| 3 | 8.9 | 12.2 | 69.4 | 9.4 | 0.0 | 100 |
| 4 | 4.4 | 4.4 | 51.6 | 33.0 | 6.6 | 100 |
| 5 | 6.5 | 3.2 | 25.8 | 39.8 | 24.7 | 100 |
| 6 | 7.1 | 0.0 | 5.9 | 29.4 | 57.6 | 100 |
| 7 | 1.4 | 0.0 | 4.1 | 4.1 | 90.5 | 100 |
| 8 | 1.9 | 0.0 | 0.0 | 9.4 | 88.7 | 100 |
| 9 | 2.6 | 0.0 | 0.0 | 2.6 | 94.9 | 100 |
| 10 | 4.3 | 0.0 | 0.0 | 4.3 | 91.3 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read words


[^9]
## NASIRABAD

2016

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 25.0 | 65.0 | 8.3 | 1.7 | 0.0 | 100 |
| 2 | 10.3 | 31.0 | 56.2 | 2.5 | 0.0 | 100 |
| 3 | 8.9 | 3.9 | 79.3 | 7.3 | 0.6 | 100 |
| 4 | 4.4 | 1.1 | 48.9 | 40.0 | 5.6 | 100 |
| 5 | 6.5 | 2.2 | 21.7 | 43.5 | 26.1 | 100 |
| 6 | 7.1 | 0.0 | 7.1 | 29.4 | 56.5 | 100 |
| 7 | 1.4 | 0.0 | 2.7 | 16.2 | 79.7 | 100 |
| 8 | 1.9 | 0.0 | 1.9 | 18.9 | 77.4 | 100 |
| 9 | 2.6 | 0.0 | 0.0 | 12.8 | 84.6 | 100 |
| 10 | 4.5 | 0.0 | 0.0 | 0.0 | 95.5 | 100 |
| How to read: $1.7 \%(1.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |


** Represents insufficient data in 2014
"-" and "*" Represents insufficient data

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 70.8 | 0.8 | 2.4 | 0.0 | 23.6 | 2.5 | 100 |
| 11-13 | 60.5 | 1.1 | 5.1 | 0.0 | 21.9 | 11.5 | 100 |
| 14-16 | 37.3 | 0.0 | 11.1 | 0.3 | 21.5 | 29.7 | 100 |
| 6-16 | 60.8 | 0.7 | 5.0 | 0.1 | 22.7 | 10.8 | 100 |
| Total | 66.6 |  |  |  | 33.4 |  | 100 |
| By Type | 91.4 | 1.0 | 7.5 | 0.1 |  |  |  |
| How to read: $74 \%(70.8+0.8+2.4+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 10.6 | 0.0 | 0.0 | 0.0 | 89.4 | 100 |
| 4 | 10.6 | 0.0 | 0.0 | 0.0 | 89.4 | 100 |
| 5 | 65.9 | 0.0 | 0.8 | 0.0 | 33.3 | 100 |
| 3-5 | 37.9 | 0.0 | 0.4 | 0.0 | 61.7 | 100 |
| Total | 38.3 |  |  |  | 61.7 | 100 |
| By Type | 99.0 | 0.0 | 1.0 | 0.0 |  |  |
| How to read: 10.6 \% ( $10.6+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 75.0 | 39.5 | 24.0 | 20.4 | 8.0 | 28.7 |  |  |  |  |  |  | 11.1 |
| 2 | 20.0 | 52.6 | 37.3 | 31.6 | 27.3 |  | 45.2 | 38.8 |  |  |  |  | 20.4 |
| 3 |  |  | 33.3 | 27.6 | 20.5 | 22.5 |  | 3.8 | 60.0 | 50.9 |  |  | 18.7 |
| 4 |  |  |  | 18.4 | 28.4 | 18.6 | 19.4 |  |  | 50.9 | 37.9 | 33.3 | 15.4 |
| 5 |  |  |  |  | 15.9 | 18.6 | 25.8 | 25.4 |  |  |  | 33.3 | 13.2 |
| 6 | 5.0 | 7.9 |  |  |  | 9.3 | 3.2 | 14.9 | 10.0 |  |  |  | 5.3 |
| 7 |  | 7.9 | 5.3 | 20 |  |  | 4.8 | 6.0 | 16.7 | 7.5 |  |  | 3.6 |
| 8 |  |  |  | 2.0 | 0.0 | 23 |  | 9.0 | 11.7 | 24.5 | 24.1 |  | 5.4 |
| 9 |  |  |  |  |  | 2.3 | 1.6 | 6.0 | 1.7 | 13.2 | 6.9 | 23.1 | 3.0 |
| 10 |  |  |  |  |  |  |  | 6.0 | 0.0 | 3.8 | 31.0 | 43.6 | 3.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 82.1 | 13.6 | 4.3 | 0.0 | 0.0 | 100 |
| 2 | 46.7 | 30.3 | 15.8 | 4.6 | 2.6 | 100 |
| 3 | 7.3 | 27.9 | 48.5 | 13.3 | 3.0 | 100 |
| 4 | 0.7 | 9.0 | 22.4 | 39.6 | 28.4 | 100 |
| 5 | 3.6 | 2.7 | 4.5 | 19.6 | 69.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 15.2 | 84.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 1.8 | 98.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 90.7 | 7.1 | 2.1 | 0.0 | 0.0 | 100 |
| 2 | 51.3 | 33.6 | 11.8 | 3.3 | 0.0 | 100 |
| 3 | 12.2 | 20.1 | 59.1 | 8.5 | 0.0 | 100 |
| 4 | 6.1 | 6.1 | 31.8 | 53.8 | 2.3 | 100 |
| 5 | 4.5 | 2.7 | 10.8 | 24.3 | 57.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 10.9 | 89.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 3.6 | 96.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 3.6 | 96.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 69.3 | 15.7 | 14.3 | 0.7 | 0.0 | 100 |
| 2 | 42.7 | 20.7 | 33.3 | 2.7 | 0.7 | 100 |
| 3 | 6.8 | 18.6 | 49.7 | 23.0 | 1.9 | 100 |
| 4 | 4.5 | 3.7 | 20.9 | 62.7 | 8.2 | 100 |
| 5 | 2.7 | 2.7 | 2.7 | 26.8 | 65.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 10.9 | 89.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 5.4 | 94.6 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $0.7 \%(0.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.7 | 1.3 | 1.2 | $0.0^{*}$ | 5.7 | 6.5 | 1.8 | 7.5 | 3.7 | 8.0 |
| Pvt. | - | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - | - | - |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 82.8 | 6.0 | 1.4 | 0.0 | 8.8 | 1.0 | 100 |
| 11-13 | 84.9 | 2.7 | 1.3 | 0.0 | 6.2 | 4.8 | 100 |
| 14-16 | 80.4 | 1.0 | 1.3 | 0.0 | 10.6 | 6.6 | 100 |
| 6-16 | 82.8 | 4.2 | 1.4 | 0.0 | 8.5 | 3.0 | 100 |
| Total 88.4 | 88.4 |  |  |  | 11.6 |  | 100 |
| By Type | 93.7 | 4.8 | 1.5 | 0.0 |  |  |  |
| How to read: 90.2 \% (82.8+6+1.4+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 63.3 | 15.6 | 17.4 | 3.7 | 0.0 | 100 |  |
| 2 | 30.3 | 26.9 | 26.2 | 13.8 | 2.8 | 100 |  |
| 3 | 23.2 | 23.8 | 19.9 | 18.5 | 14.6 | 100 |  |
| 4 | 9.6 | 15.1 | 18.7 | 24.7 | 31.9 | 100 |  |
| 5 | 13.5 | 15.6 | 22.0 | 14.2 | 34.8 | 100 |  |
| 6 | 8.7 | 6.7 | 5.8 | 18.3 | 60.6 | 100 |  |
| 7 | 5.1 | 3.8 | 11.5 | 11.5 | 67.9 | 100 |  |
| 8 | 2.4 | 4.0 | 3.2 | 8.7 | 81.7 | 100 |  |
| 9 | 0.0 | 2.1 | 2.1 | 3.2 | 92.6 | 100 |  |
| 10 | 3.9 | 0.0 | 0.0 | 3.9 | 92.2 | 100 |  |
| How to read: $3.7 \%(3.7+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 60.9 | 23.6 | 10.9 | 2.7 | 1.8 | 100 |
| 2 | 32.3 | 25.8 | 27.7 | 7.1 | 7.1 | 100 |
| 3 | 25.8 | 26.5 | 18.5 | 9.3 | 19.9 | 100 |
| 4 | 11.4 | 19.2 | 18.0 | 7.2 | 44.3 | 100 |
| 5 | 14.2 | 22.7 | 11.3 | 7.8 | 44.0 | 100 |
| 6 | 6.7 | 11.5 | 4.8 | 1.0 | 76.0 | 100 |
| 7 | 5.1 | 3.8 | 10.1 | 8.9 | 72.2 | 100 |
| 8 | 3.1 | 3.9 | 3.1 | 4.7 | 85.2 | 100 |
| 9 | 0.0 | 1.0 | 2.1 | 2.1 | 94.8 | 100 |
| 10 | 3.9 | 0.0 | 3.9 | 3.9 | 88.2 | 100 |
| How to read: $4.5 \%$ | \% (2.7+1.8) children of class 1 can read words |  |  |  |  |  |




## PANJGUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 60.6 | 18.3 | 20.2 | 0.0 | 0.9 | 100 |  |
| 2 | 28.9 | 23.7 | 24.3 | 14.5 | 8.6 | 100 |  |
| 3 | 22.8 | 24.2 | 20.1 | 9.4 | 23.5 | 100 |  |
| 4 | 12.4 | 14.3 | 15.5 | 10.6 | 47.2 | 100 |  |
| 5 | 13.6 | 17.9 | 16.4 | 7.9 | 44.3 | 100 |  |
| 6 | 8.1 | 10.1 | 5.1 | 1.0 | 75.8 | 100 |  |
| 7 | 5.3 | 5.3 | 8.0 | 2.7 | 78.7 | 100 |  |
| 8 | 2.4 | 3.2 | 1.6 | 5.6 | 87.1 | 100 |  |
| 9 | 0.0 | 0.0 | 2.2 | 4.3 | 93.5 | 100 |  |
| 10 | 4.2 | 0.0 | 0.0 | 2.1 | 93.8 | 100 |  |
| How to read: $0.9 \%(0+0.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Children who can do division |  |
| :---: | :---: |
| $\square 2014-2015-2$ |  |
| 100 |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  | Class 3 Class 4 Class 5 Class 6 |





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Govt. | 3.9 | 4.3 | 4.8 | 16.7 | 11.1 | 24.5 | 21.1 | 33.1 | 38.9 | 37.3 |
| Pvt. | 50.0 | 40.0 | 50.0 | 53.8 | 40.0 | 57.1 | $0.0^{*}$ | $100^{*}$ | $0.0^{*}$ | - |




[^10]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 60.7 | 2.8 | 8.2 | 0.4 | 22.8 | 5.1 | 100 |
| 11-13 | 55.5 | 2.1 | 9.6 | 0.0 | 18.2 | 14.7 | 100 |
| 14-16 | 52.3 | 0.8 | 2.5 | 0.4 | 14.6 | 29.3 | 100 |
| 6-16 | 58.1 | 2.3 | 7.5 | 0.3 | 20.3 | 11.5 | 100 |
| Total | 68.2 |  |  |  | 31.8 |  | 100 |
| By Type | 85.2 | 3.4 | 11.0 | 0.4 |  |  |  |
| How to read: $72.1 \%(60.7+2.8+8.2+0.4)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 17.2 | 1.4 | 0.0 | 0.0 | 81.4 | 100 |
| 4 | 40.9 | 0.0 | 1.1 | 0.0 | 58.0 | 100 |
| 5 | 25.5 | 3.3 | 10.5 | 0.7 | 60.1 | 100 |
| 3-5 | 28.7 | 1.5 | 3.8 | 0.2 | 65.8 | 100 |
| Total | 34.2 |  |  |  | 65.8 | 100 |
| By Type | 84 | 4.3 | 11.1 | 0.6 |  |  |
| How to read: 18.6 \% (17.2+1.4+0+0) children of age 3 are enrolled |  |  |  |  |  |  |

Age Class Composition

| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 50.0 | 75.0 | 16.7 | 8.2 | 2.0 | 15.2 | 52.5 | 24.1 | 69.4 | 19.0 | 35.3 | 16.7 | 6.2 |
| 2 | 50.0 | 25.0 | 72.9 | 52.5 | 29.4 |  |  |  |  |  |  |  | 25.2 |
| 3 | 0.0 | 0.0 | 10.4 | 37.7 | 39.2 | 37.9 |  |  |  |  |  |  | 23.4 |
| 4 |  |  | 0.0 | 1.6 | 25.5 | 33.3 | 20.0 |  |  |  |  |  | 15.0 |
| 5 |  |  |  | 0.0 | 2.0 | 13.6 | 20.0 | 24.1 |  |  |  |  | 10.0 |
| 6 |  |  |  |  | 2.0 | 0.0 | 7.5 | 37.9 | 8.3 |  |  |  | 5.0 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 13.8 | 11.1 | 19.0 |  |  | 4.0 |
| 8 |  |  |  |  |  |  | 0.0 | 0.0 | 11.1 | 47.6 | 11.8 |  | 4.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.5 | 41.2 | 11.1 | 2.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 4.8 | 11.8 | 72.2 | 4.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 17.1 | 73.2 | 8.5 | 0.0 | 1.2 | 100 |
| 2 | 9.3 | 38.4 | 43.0 | 7.6 | 1.7 | 100 |
| 3 | 2.4 | 11.1 | 56.3 | 23.8 | 6.3 | 100 |
| 4 | 1.0 | 2.1 | 29.2 | 43.8 | 24.0 | 100 |
| 5 | 6.8 | 4.5 | 18.2 | 27.3 | 43.2 | 100 |
| 6 | 0.0 | 2.4 | 4.9 | 9.8 | 82.9 | 100 |
| 7 | 2.5 | 0.0 | 10.0 | 0.0 | 87.5 | 100 |
| 8 | 4.2 | 0.0 | 4.2 | 8.3 | 83.3 | 100 |
| 9 | 7.1 | 0.0 | 0.0 | 7.1 | 85.7 | 100 |
| 10 | 10.0 | 0.0 | 0.0 | 5.0 | 85.0 | 100 |
| How to read: $1.2 \%(0+1.2)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Learning levels by school type - Urdu $\square$ Government $\square$ Private

Class 1: Can read Class 3: Can read Class 5: Can read at least letters at least sentences at least story




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.7 | 53.7 | 12.2 | 2.4 | 0.0 | 100 |
| 2 | 17.3 | 28.9 | 46.8 | 6.4 | 0.6 | 100 |
| 3 | 3.2 | 12.8 | 60.0 | 18.4 | 5.6 | 100 |
| 4 | 6.3 | 5.3 | 40.0 | 30.5 | 17.9 | 100 |
| 5 | 13.6 | 0.0 | 31.8 | 27.3 | 27.3 | 100 |
| 6 | 0.0 | 0.0 | 12.2 | 26.8 | 61.0 | 100 |
| 7 | 2.5 | 0.0 | 10.0 | 7.5 | 80.0 | 100 |
| 8 | 4.2 | 0.0 | 0.0 | 12.5 | 83.3 | 100 |
| 9 | 7.1 | 0.0 | 0.0 | 7.1 | 85.7 | 100 |
| 10 | 10.0 | 0.0 | 0.0 | 5.0 | 85.0 | 100 |
| How to read: 2.4 \% (2.4+0) children of class 1 can read words |  |  |  |  |  |  |




** Represents insufficient data in 2015
"-" and "*" Represents insufficient data
81 ASER Pakistan 2016

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 9.8 | 64.6 | 24.4 | 0.0 | 1.2 | 100 |  |
| 2 | 8.1 | 22.7 | 63.4 | 4.7 | 1.2 | 100 |  |
| 3 | 4.0 | 5.6 | 67.2 | 17.6 | 5.6 | 100 |  |
| 4 | 6.2 | 0.0 | 44.3 | 28.9 | 20.6 | 100 |  |
| 5 | 13.6 | 0.0 | 22.7 | 27.3 | 36.4 | 100 |  |
| 6 | 0.0 | 0.0 | 12.2 | 19.5 | 68.3 | 100 |  |
| 7 | 2.6 | 0.0 | 7.7 | 5.1 | 84.6 | 100 |  |
| 8 | 4.2 | 0.0 | 4.2 | 12.5 | 79.2 | 100 |  |
| 9 | 7.1 | 0.0 | 0.0 | 21.4 | 71.4 | 100 |  |
| 10 | 10.0 | 0.0 | 0.0 | 0.0 | 90.0 | 100 |  |
| How to read: $1.2 \%(0+1.2)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 1.1 | 0.6 | $0.0^{*}$ | 0.9 | $0.0^{*}$ | 1.6 | $0.0^{*}$ | 4.0 | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | 33.3 | $0.0^{*}$ | 16.7 | 20.0 | $0.0^{*}$ | - | - | - | $100^{*}$ | $0.0^{*}$ |




## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school |  |  |  |
|  | Pvt. | Madrasah | Others | Never <br> enrolled | Drop- <br> out | Total |  |  |
| $6-10$ | 56.7 | 3.9 | 7.0 | 0.2 | 25.4 | 6.8 | 100 |  |
| $11-13$ | 44.6 | 3.3 | 3.3 | 0.0 | 30.9 | 17.8 | 100 |  |
| $14-16$ | 42.8 | 2.5 | 1.3 | 0.0 | 27.0 | 26.4 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 2 . 6}$ | $\mathbf{3 . 6}$ | $\mathbf{5 . 6}$ | $\mathbf{0 . 1}$ | $\mathbf{2 6 . 7}$ | $\mathbf{1 1 . 3}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{6 2}$ |  |  | $\mathbf{3 8}$ |  | $\mathbf{1 0 0}$ |
| By Type | 84.9 | $\mathbf{5 . 9}$ | $\mathbf{9 . 0}$ | $\mathbf{0 . 2}$ |  |  |  |  |
| How to read: $67.8 \%(56.7+3.9+7+0.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 1.0 | 0.0 | 0.0 | 0.0 | 99.0 | 100 |
| 4 | 2.9 | 0.0 | 0.0 | 0.5 | 96.7 | 100 |
| 5 | 26.2 | 1.7 | 0.9 | 0.0 | $\mathbf{7 1 . 2}$ | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 0 . 6}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 2}$ | $\mathbf{8 8 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 1 . 7}$ |  | $\mathbf{8 8 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 0 . 7}$ | $\mathbf{5 . 3}$ | $\mathbf{2 . 7}$ | $\mathbf{1 . 3}$ |  |  |
| How to read: $1 \%(1+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Age Class Composition

| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 86.4 | 79.7 | 41.8 | 6.4 | 2.0 | 0.0 | 0.0 | 0.0 | 7.1 | 16.7 | 0.0 | 50.0 | 24.5 |
| 2 | 13.6 | 20.3 | 45.6 | 50.0 | 6.0 |  |  |  |  |  |  |  | 23.6 |
| 3 | 0.0 | 0.0 | 12.7 | 39.1 | 60.0 | 11.1 |  |  |  |  |  |  | 19.1 |
| 4 |  |  | 0.0 | 2.7 | 26.0 | 49.2 | 13.8 |  |  |  |  |  | 10.9 |
| 5 |  |  |  | 1.8 | 2.0 | 38.1 | 41.4 | 19.0 |  |  |  |  | 9.4 |
| 6 |  |  |  |  | 4.0 | 0.0 | 41.4 | 38.1 | 21.4 |  |  |  | 5.1 |
| 7 |  |  |  |  |  | 1.6 | 3.4 | 42.9 | 50.0 | 0.0 |  |  | 3.8 |
| 8 |  |  |  |  |  |  | 0.0 | 0.0 | 21.4 | 66.7 | 0.0 |  | 1.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 16.7 | 100.0 | 0.0 | 1.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 50.0 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.2 | 47.1 | 22.4 | 2.4 | 0.0 | 100 |  |
| 2 | 3.2 | 35.1 | 53.2 | 7.1 | 1.3 | 100 |  |
| 3 | 4.3 | 17.2 | 47.4 | 31.0 | 0.0 | 100 |  |
| 4 | 6.0 | 7.1 | 34.5 | 47.6 | 4.8 | 100 |  |
| 5 | 0.0 | 5.2 | 10.3 | 31.0 | 53.4 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |  |
| 7 | 0.0 | 0.0 | 5.9 | 5.9 | 88.2 | 100 |  |
| 8 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 32.7 | 42.7 | 21.6 | 2.9 | 0.0 | 100 |
| 2 | 12.2 | 30.8 | 44.9 | 11.5 | 0.6 | 100 |
| 3 | 5.2 | 18.3 | 46.1 | 29.6 | 0.9 | 100 |
| 4 | 6.0 | 9.5 | 36.9 | 41.7 | 6.0 | 100 |
| 5 | 1.7 | 1.7 | 15.5 | 37.9 | 43.1 | 100 |
| 6 | 3.6 | 0.0 | 0.0 | 21.4 | 75.0 | 100 |
| 7 | 0.0 | 0.0 | 5.9 | 5.9 | 88.2 | 100 |
| 8 | 0.0 | 0.0 | 13.3 | 13.3 | 73.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $2.9 \%(2.9+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Who can read at least words
Learning levels: out-of-school children - English (5 to 16 years)


[^11]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Tota |
| 1 | 20.6 | 47.6 | 30.6 | 1.2 | 0.0 | 100 |
| 2 | 1.9 | 31.8 | 55.2 | 10.4 | 0.6 | 100 |
| 3 | 2.7 | 8.0 | 59.8 | 27.7 | 1.8 | 100 |
| 4 | 6.0 | 6.0 | 36.9 | 42.9 | 8.3 | 100 |
| 5 | 0.0 | 0.0 | 14.0 | 31.6 | 54.4 | 100 |
| 6 | 0.0 | 0.0 | 7.1 | 17.9 | 75.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 17.6 | 82.4 | 100 |
| 8 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



** Represents insufficient data in 2014
"-" and "*" Represents insufficient data
85 ASER Pakistan 2016

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 77.4 | 4.1 | 1.8 | 0.0 | 12.4 | 4.3 | 100 |
| 11-13 | 72.3 | 3.7 | 0.5 | 0.0 | 11.4 | 12.1 | 100 |
| 14-16 | 46.0 | 2.1 | 1.7 | 0.0 | 20.9 | 29.3 | 100 |
| 6-16 | 72.2 | 3.7 | 1.5 | 0.0 | 13.3 | 9.3 | 100 |
| Total | 77.5 |  |  |  | 22.5 |  | 100 |
| By Type | 93.3 | 4.8 | 1.9 | 0.0 |  |  |  |
| How to read: 83.3 \% (77.4+4.1+1.8+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 3.7 | 0.0 | 0.0 | 0.0 | 96.3 | 100 |
| 4 | 9.4 | 0.4 | 1.6 | 0.0 | 88.6 | 100 |
| 5 | 50.0 | 2.4 | 3.2 | 0.0 | 44.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 0 . 8}$ | $\mathbf{0 . 9}$ | $\mathbf{1 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{7 6 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 3 . 3}$ |  | $\mathbf{7 6 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | 89.3 | $\mathbf{3 . 9}$ | $\mathbf{6 . 7}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $3.7 \%(3.7+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 66.7 | 33.3 | 15.0 | 1.5 | 0.9 | 31.4 |  |  |  |  |  |  | 1.2 |
| 2 | 0.0 | 50.0 | 70.0 | 85.6 | 69.4 |  | 62.0 | 80.3 |  |  |  |  | 38.7 |
| 3 |  |  | 10.0 | 11.9 | 27.0 | 53.4 |  | 0.3 | 75.4 | 68.9 |  |  | 28.7 |
| 4 |  |  |  | 0.5 | 1.8 | 12.3 | 32.6 |  |  | 68.9 | 56.7 | 62.1 | 13.6 |
| 5 |  |  |  |  | 0.0 | 2.5 | 4.3 | 12.8 |  |  |  | 62.1 | 6.2 |
| 6 | 33.3 | 16.7 |  |  |  | 0.5 | 1.1 | 6.8 | 18.0 |  |  |  | 4.6 |
| 7 | 33.3 | 16.7 | 5.0 | 0.5 |  |  | 0.0 | 0.0 | 4.9 | 22.2 |  |  | 2.8 |
| 8 |  |  |  | 0.5 | 0.9 | 0.0 |  | 0.0 | 1.6 | 8.9 | 30.0 |  | 2.3 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 37.9 | 1.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^12]Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 47.8 | 37.8 | 11.7 | 2.2 | 0.4 | 100 |
| 2 | 8.2 | 25.0 | 57.9 | 8.9 | 0.0 | 100 |
| 3 | 2.9 | 20.5 | 38.9 | 33.1 | 4.6 | 100 |
| 4 | 4.3 | 7.5 | 31.7 | 37.9 | 18.6 | 100 |
| 5 | 8.4 | 10.1 | 22.7 | 22.7 | 36.1 | 100 |
| 6 | 8.8 | 0.0 | 17.5 | 24.6 | 49.1 | 100 |
| 7 | 4.9 | 2.4 | 2.4 | 14.6 | 75.6 | 100 |
| 8 | 4.8 | 0.0 | 9.5 | 9.5 | 76.2 | 100 |
| 9 | 5.0 | 0.0 | 0.0 | 5.0 | 90.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $2.6 \%(2.2+0.4)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |







## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 40.8 | 30.7 | 25.9 | 2.2 | 0.4 | 100 |
| 2 | 4.1 | 22.5 | 64.1 | 8.6 | 0.6 | 100 |
| 3 | 2.5 | 2.1 | 64.6 | 27.1 | 3.8 | 100 |
| 4 | 4.3 | 1.2 | 25.5 | 49.7 | 19.3 | 100 |
| 5 | 7.6 | 1.7 | 15.3 | 31.4 | 44.1 | 100 |
| 6 | 8.8 | 0.0 | 3.5 | 14.0 | 73.7 | 100 |
| 7 | 7.3 | 0.0 | 2.4 | 12.2 | 78.0 | 100 |
| 8 | 4.8 | 0.0 | 4.8 | 0.0 | 90.5 | 100 |
| 9 | 5.0 | 0.0 | 5.0 | 5.0 | 85.0 | 100 |
| 10 | 0.0 | 0.0 | 10.0 | 0.0 | 90.0 | 100 |
| How to read: $2.6 \%(2.2+0.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Govt. | 1.3 | 3.5 | 3.6 | 3.9 | 5.3 | 6.2 | $0.0^{*}$ | 3.6 | 12.5 | 20.0 |
| Pvt. | 25.0 | 9.1 | 33.3 | 26.7 | 30.8 | 50.0 | 50.0 | - | $0.0^{*}$ | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.5 | 8.2 | 0.4 | 0.0 | 22.5 | 2.3 | 100 |
| 11-13 | 63.1 | 8.4 | 1.0 | 0.0 | 13.5 | 14.0 | 100 |
| 14-16 | 53.6 | 8.3 | 0.6 | 0.0 | 14.2 | 23.4 | 100 |
| 6-16 | 63.0 | 8.3 | 0.6 | 0.0 | 18.7 | 9.5 | 100 |
| Total | 71.9 |  |  |  | 28.1 |  | 100 |
| By Type | 87.7 | 11.5 | 0.8 | 0.0 |  |  |  |
| How to read: $75.1 \%(66.5+8.2+0.4+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Tot |
|  |  | Pvt. | Madrasah | Others | Out-of-school | Total |
| 3 | 0.8 | 0.8 | 0.0 | 0.0 | 98.5 | 100 |
| 4 | 3.6 | 4.3 | 0.0 | 0.0 | 92.1 | 100 |
| 5 | 20.6 | 8.2 | 0.0 | 0.0 | 71.1 | 100 |
| 3-5 | 9.9 | 5.0 | 0.0 | 0.0 | 85.1 | 100 |
| Total | 14.9 |  |  |  | 85.1 | 100 |
| By Type | 66.7 | 33.3 | 0.0 | 0.0 |  |  |
| How to read: 1.6 \% ( $0.8+0.8+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

How to read: $1.6 \%(0.8+0.8+0+0)$ children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | - | 35.7 | 6.1 | 1.2 | 0.0 | 27 |  |  |  |  |  |  | 2.0 |
| 2 | - | 60.7 | 80.3 | 59.9 | 16.0 |  | 10.0 | 3.4 |  |  |  |  | 20.2 |
| 3 |  |  | 12.1 | 37.0 | 60.3 | 25.6 |  |  | 14.2 | 15.6 |  |  | 18.1 |
| 4 |  |  |  | 1.2 | 21.4 | 53.0 | 25.0 |  |  |  | 19.6 | 16.7 | 14.5 |
| 5 |  |  |  |  | 2.3 | 14.2 | 43.3 | 24.1 |  |  |  |  | 8.7 |
| 6 |  | 36 |  |  |  | 2.7 | 21.7 | 47.3 | 21.7 |  |  |  | 9.1 |
| 7 |  |  | 1.5 | 0.6 |  |  | 0.0 | 15.2 | 51.9 | 31.2 |  |  | 9.8 |
| 8 |  |  |  |  | 0.0 | 18 |  | 0.0 | 12.3 | 46.9 | 30.4 |  | 8.3 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 6.2 | 42.9 | 21.1 | 4.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 7.1 | 62.2 | 5.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^13]
## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 51.7 | 44.9 | 3.4 | 0.0 | 0.0 | 100 |
| 2 | 16.8 | 47.1 | 34.1 | 1.4 | 0.5 | 100 |
| 3 | 11.4 | 16.8 | 56.5 | 15.2 | 0.0 | 100 |
| 4 | 15.5 | 6.1 | 37.2 | 31.8 | 9.5 | 100 |
| 5 | 11.6 | 1.4 | 17.8 | 30.1 | 39.0 | 100 |
| 6 | 15.3 | 1.4 | 9.7 | 12.5 | 61.1 | 100 |
| 7 | 9.8 | 0.0 | 1.1 | 7.6 | 81.5 | 100 |
| 8 | 6.6 | 0.0 | 1.3 | 2.6 | 89.5 | 100 |
| 9 | 13.3 | 0.0 | 0.0 | 2.2 | 84.4 | 100 |
| 10 | 12.8 | 0.0 | 0.0 | 6.4 | 80.9 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 53.4 | 42.0 | 3.4 | 1.1 | 0.0 | 100 |
| 2 | 17.8 | 52.4 | 27.9 | 1.9 | 0.0 | 100 |
| 3 | 10.2 | 21.5 | 54.3 | 12.9 | 1.1 | 100 |
| 4 | 15.6 | 5.4 | 41.5 | 27.9 | 9.5 | 100 |
| 5 | 11.6 | 2.1 | 17.1 | 33.6 | 35.6 | 100 |
| 6 | 15.3 | 0.0 | 6.9 | 23.6 | 54.2 | 100 |
| 7 | 9.9 | 1.1 | 3.3 | 13.2 | 72.5 | 100 |
| 8 | 6.7 | 0.0 | 0.0 | 8.0 | 85.3 | 100 |
| 9 | 13.3 | 0.0 | 0.0 | 4.4 | 82.2 | 100 |
| 10 | 12.8 | 0.0 | 2.1 | 8.5 | 76.6 | 100 |
| How to read: $1.1 \%$ \% (1.1+0) children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 45.6 | 45.6 | 8.9 | 0.0 | 0.0 | 100 |
| 2 | 13.5 | 48.3 | 35.7 | 2.4 | 0.0 | 100 |
| 3 | 10.3 | 10.8 | 62.7 | 15.1 | 1.1 | 100 |
| 4 | 15.0 | 4.8 | 39.5 | 28.6 | 12.2 | 100 |
| 5 | 11.7 | 0.0 | 18.6 | 30.3 | 39.3 | 100 |
| 6 | 15.5 | 0.0 | 7.0 | 23.9 | 53.5 | 100 |
| 7 | 9.8 | 0.0 | 3.3 | 18.5 | 68.5 | 100 |
| 8 | 6.6 | 0.0 | 1.3 | 5.3 | 86.8 | 100 |
| 9 | 13.6 | 0.0 | 0.0 | 2.3 | 84.1 | 100 |
| 10 | 13.0 | 0.0 | 4.3 | 8.7 | 73.9 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.5 | 1.0 | 3.0 | 1.5 | 3.8 | 4.4 | 4.4 | 6.2 | 2.5 | 2.6 |
| Pvt. | 0.0 | 16.7 | 23.8 | 14.3 | 35.3 | 12.5 | 40.0 | 25.0 | 66.7 | 37.5 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 44.6 | 0.3 | 5.2 | 0.1 | 41.0 | 8.8 | 100 |
| 11-13 | 42.3 | 0.9 | 4.7 | 0.0 | 24.3 | 27.8 | 100 |
| 14-16 | 28.5 | 0.4 | 5.0 | 0.0 | 33.5 | 32.6 | 100 |
| 6-16 | 41.2 | 0.4 | 5.1 | 0.1 | 35.7 | 17.5 | 100 |
| Total | 46.8 |  |  |  | 53.2 |  | 100 |
| By Type | 88.1 | 1.0 | 10.8 | 0.2 |  |  |  |
| How to read: 50.2 \% (44.6+0.3+5.2+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Tot |
|  |  | Pvt. | Madrasah | Others | Out-of-school | Total |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.5 | 0.0 | 0.0 | 0.0 | 98.5 | 100 |
| 5 | 17.0 | 0.0 | 2.0 | 0.0 | 81.0 | 100 |
| 3-5 | 5.9 | 0.0 | 0.6 | 0.0 | 93.4 | 100 |
| Total | 6.6 |  |  |  | 93.4 | 100 |
| By Type | 90.6 | 0.0 | 9.4 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 50.0 | 14.3 | 2.2 | 0.0 |  |  |  |  |  |  |  | 2.8 |
| 2 | 100.0 | 50.0 | 75.0 | 52.2 | 20.7 | 31.5 | 61.1 | 625 |  |  |  |  | 31.2 |
| 3 |  |  | 10.7 | 39.1 | 41.4 | 24.1 |  |  | 82.8 | 6.7 |  |  | 25.2 |
| 4 |  |  |  | 4.3 | 24.1 | 24.1 | 16.7 |  |  |  | 30.0 | 66.7 | 16.4 |
| 5 |  |  |  |  | 6.9 | 18.5 | 11.1 | 31.2 |  |  |  |  | 11.6 |
| 6 | 0.0 | 0.0 |  |  |  | 0.0 | 11.1 | 6.2 | 10.3 |  |  |  | 3.6 |
| 7 |  |  | 0.0 | 2.2 |  |  | 0.0 | 0.0 | 6.9 | 16.7 |  |  | 3.6 |
| 8 |  |  |  |  | 6.9 | 19 |  | 0.0 | 0.0 | 16.7 | 20.0 |  | 2.0 |
| 9 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 0.0 | 2.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 10.0 | 33.3 | 1.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 3.2 | 83.9 | 6.5 | 6.5 | 0.0 | 100 |  |
| 2 | 0.8 | 17.2 | 72.1 | 9.0 | 0.8 | 100 |  |
| 3 | 1.1 | 6.5 | 44.6 | 39.1 | 8.7 | 100 |  |
| 4 | 0.0 | 3.3 | 15.0 | 53.3 | 28.3 | 100 |  |
| 5 | 0.0 | 2.4 | 4.8 | 9.5 | 83.3 | 100 |  |
| 6 | 0.0 | 0.0 | 5.0 | 15.0 | 80.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |
| How to read: $6.5 \%(6.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences | Total |
|  |  |  | Capital | Small |  |  |  |
| 1 | 19.4 | 54.8 | 25.8 | 0.0 | 0.0 | 100 |  |
| 2 | 7.4 | 24.6 | 61.5 | 6.6 | 0.0 | 100 |  |
| 3 | 1.1 | 9.8 | 57.6 | 27.2 | 4.3 | 100 |  |
| 4 | 0.0 | 8.5 | 35.6 | 42.4 | 13.6 | 100 |  |
| 5 | 0.0 | 2.4 | 11.9 | 28.6 | 57.1 | 100 |  |
| 6 | 0.0 | 0.0 | 10.0 | 25.0 | 65.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 33.3 | 0.0 | 66.7 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |  |



"-" and "*" Represents insufficient data
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Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 3.2 | 74.2 | 12.9 | 9.7 | 0.0 | 100 |
| 2 | 0.8 | 17.5 | 75.0 | 6.7 | 0.0 | 100 |
| 3 | 1.1 | 5.6 | 55.1 | 32.6 | 5.6 | 100 |
| 4 | 0.0 | 1.7 | 20.3 | 57.6 | 20.3 | 100 |
| 5 | 0.0 | 2.4 | 12.2 | 26.8 | 58.5 | 100 |
| 6 | 0.0 | 0.0 | 5.0 | 30.0 | 65.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| How to read: $9.7 \%(9.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Govt. | $0.0^{*}$ | 1.6 | 1.0 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | - | - | - | $0.0^{*}$ | - | - | - | - | - | - |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  |  |  |  |  | \% Out-of-school |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  |  | Never <br> enrolled | Drop- <br> out |  |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Tot |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.5 | 0.0 | 0.0 | 0.0 | 93.5 | 100 |
| 4 | 11.0 | 0.0 | 0.0 | 0.8 | 88.1 | 100 |
| 5 | 22.7 | 0.8 | 0.8 | 0.8 | 75.0 | 100 |
| 3-5 | 13.6 | 0.3 | 0.3 | 0.5 | 85.3 | 100 |
| Total | 14.7 |  |  |  | 85.3 | 100 |
| By Type | 92.7 | 1.8 | 1.8 | 3.6 |  |  |
| How to read: $6.5 \%(6.5+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school ( 3 to 5 years)
$\longrightarrow 2014-2015 \sim 2016$


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 44.2 | 21.2 | 17.4 | 7.5 | 0.0 |  |  |  |  |  |  |  | 7.5 |
| 2 | 46.5 | 51.5 | 41.3 | 33.8 | 28.6 | 15.3 | 15.2 | 1 |  |  |  |  | 20.2 |
| 3 |  |  | 30.4 | 32.5 | 28.6 | 16.7 |  |  | 19.6 | 40.0 |  |  | 14.7 |
| 4 |  |  |  | 16.2 | 25.0 | 23.6 | 15.2 |  |  | 40.0 | 39.5 | 91.7 | 11.9 |
| 5 |  |  |  |  | 16.1 | 34.7 | 32.6 | 27.8 |  |  |  | 1.7 | 14.4 |
| 6 | 9 | 27.3 |  |  |  | 6.9 | 28.3 | 20.4 | 19.6 |  |  |  | 9.5 |
| 7 | 9. | 27.3 | 10.9 | 10.0 |  |  | 8.7 | 24.1 | 19.6 | 20.0 |  |  | 7.8 |
| 8 |  |  |  | 10.0 | 1.8 | 28 |  | 1.9 | 41.3 | 25.0 | 34.2 |  | 10.3 |
| 9 |  |  |  |  |  | 2.8 | 0.0 | 19 | 0.0 | 15.0 | 23.7 | 0.0 | 2.7 |
| 10 |  |  |  |  |  |  |  | 1.9 | 0.0 | 0.0 | 2.6 | 8.3 | 1.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 3.2 | 80.6 | 11.3 | 3.2 | 1.6 | 100 |
| 2 | 3.1 | 43.0 | 50.8 | 3.1 | 0.0 | 100 |
| 3 | 0.0 | 17.9 | 64.1 | 17.9 | 0.0 | 100 |
| 4 | 2.4 | 11.9 | 47.6 | 35.7 | 2.4 | 100 |
| 5 | 2.0 | 8.0 | 28.0 | 24.0 | 38.0 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 3.8 | 96.2 | 100 |
| 7 | 0.0 | 0.0 | 6.2 | 15.6 | 78.1 | 100 |
| 8 | 0.0 | 0.0 | 20.0 | 6.7 | 73.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $4.8 \%(3.2+1.6)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 19.7 | 63.9 | 13.1 | 3.3 | 0.0 | 100 |
| 2 | 11.8 | 46.5 | 40.9 | 0.8 | 0.0 | 100 |
| 3 | 5.1 | 21.8 | 55.1 | 16.7 | 1.3 | 100 |
| 4 | 2.4 | 19.0 | 45.2 | 28.6 | 4.8 | 100 |
| 5 | 4.0 | 10.0 | 32.0 | 16.0 | 38.0 | 100 |
| 6 | 0.0 | 3.8 | 0.0 | 3.8 | 92.3 | 100 |
| 7 | 0.0 | 0.0 | 15.6 | 3.1 | 81.2 | 100 |
| 8 | 0.0 | 0.0 | 20.0 | 0.0 | 80.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $3.3 \%(3.3+0)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 4.9 | 80.3 | 11.5 | 1.6 | 1.6 | 100 |  |
| 2 | 3.9 | 46.9 | 48.4 | 0.8 | 0.0 | 100 |  |
| 3 | 0.0 | 23.4 | 62.3 | 14.3 | 0.0 | 100 |  |
| 4 | 2.4 | 12.2 | 58.5 | 26.8 | 0.0 | 100 |  |
| 5 | 4.1 | 4.1 | 38.8 | 22.4 | 30.6 | 100 |  |
| 6 | 0.0 | 0.0 | 3.8 | 3.8 | 92.3 | 100 |  |
| 7 | 0.0 | 3.1 | 6.2 | 15.6 | 75.0 | 100 |  |
| 8 | 0.0 | 13.3 | 6.7 | 6.7 | 73.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $3.2 \%(1.6+1.6)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Learning levels by school type - Arithmetic $\square$ Government ■ Private






Learning levels: out-of-school children - Arithmetic (5 to 16 years)





## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 58.6 | 0.3 | 2.3 | 0.0 | 32.7 | 6.0 | 100 |
| 11-13 | 45.6 | 0.6 | 4.5 | 0.0 | 17.8 | 31.4 | 100 |
| 14-16 | 33.9 | 0.0 | 3.1 | 0.0 | 16.0 | 47.0 | 100 |
| 6-16 | 50.5 | 0.3 | 3.0 | 0.0 | 25.8 | 20.4 | 100 |
| Total | 53.8 |  |  |  | 46.2 |  | 100 |
| By Type | 93.8 | 0.6 | 5.6 | 0.0 |  |  |  |
| How to read: 61.2 \% (58.6+0.3+2.3+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.6 | 0.0 | 0.0 | 0.0 | 99.4 | 100 |
| $\mathbf{5}$ | 13.6 | 0.0 | 1.1 | 0.0 | 85.3 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{4 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{9 4 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 . 3}$ |  | $\mathbf{9 4 . 7}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{9 2 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{7 . 4}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school
(3 to 5 years)

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 0.0 | 7.1 | 9.9 | 6.2 |  |  |  |  |  |  |  | 2.6 |
| 2 | 100.0 | 0.0 | 78.6 | 89.0 | 66.4 |  | 21.1 | 23.4 |  |  |  |  | 26.8 |
| 3 |  |  | 14.3 | 1.1 | 27.4 | 65.0 |  |  | 29.4 | 1.0 |  |  | 20.9 |
| 4 |  |  |  | 0.0 | 0.0 | 19.8 | 47.4 |  |  |  | 20.6 | 27.7 | 11.3 |
| 5 |  |  |  |  | 0.0 | 0.0 | 27.6 | 41.5 |  |  |  |  | 9.7 |
| 6 | 0 | 100 |  |  |  | 0.0 | 2.6 | 30.9 | 41.2 |  |  |  | 8.5 |
| 7 |  |  | 0.0 | 0.0 |  |  | 0.0 | 4.3 | 29.4 | 50.0 |  |  | 9.5 |
| 8 |  |  |  |  | 0.0 | 0.0 |  | 0.0 | 0.0 | 18.0 | 61.8 |  | 5.5 |
| 9 |  |  |  |  |  |  | 1.3 | 0.0 | 0.0 | 1.0 | 17.6 | 61.7 | 4.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 10.6 | 0.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.3 | 47.4 | 21.1 | 5.3 | 0.0 | 100 |  |
| 2 | 7.2 | 58.6 | 24.3 | 9.9 | 0.0 | 100 |  |
| 3 | 9.9 | 17.0 | 60.3 | 12.1 | 0.7 | 100 |  |
| 4 | 11.2 | 3.4 | 51.7 | 21.3 | 12.4 | 100 |  |
| 5 | 13.6 | 0.0 | 11.9 | 45.8 | 28.8 | 100 |  |
| 6 | 11.6 | 2.3 | 0.0 | 46.5 | 39.5 | 100 |  |
| 7 | 9.8 | 0.0 | 0.0 | 14.6 | 75.6 | 100 |  |
| 8 | 7.4 | 0.0 | 3.7 | 0.0 | 88.9 | 100 |  |
| 9 | 5.3 | 0.0 | 0.0 | 0.0 | 94.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |
| How to read: $5.3 \%(5.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




- Urdu (5 to 16 years)
Learning levels: out-of-school children
- Urdu (5 to 16 years)

Who can read at least sentences



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 42.1 | 42.1 | 10.5 | 5.3 | 0.0 | 100 |
| 2 | 13.7 | 53.6 | 26.1 | 6.5 | 0.0 | 100 |
| 3 | 11.4 | 24.3 | 49.3 | 14.3 | 0.7 | 100 |
| 4 | 12.4 | 7.9 | 47.2 | 24.7 | 7.9 | 100 |
| 5 | 15.0 | 0.0 | 16.7 | 46.7 | 21.7 | 100 |
| 6 | 11.6 | 2.3 | 0.0 | 60.5 | 25.6 | 100 |
| 7 | 9.8 | 0.0 | 4.9 | 26.8 | 58.5 | 100 |
| 8 | 7.4 | 0.0 | 0.0 | 3.7 | 88.9 | 100 |
| 9 | 5.3 | 0.0 | 0.0 | 5.3 | 89.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cla |  | Numb | cognition | Subtraction | Division | otal |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | al |
| 1 | 21.1 | 57.9 | 15.8 | 5.3 | 0.0 | 100 |
| 2 | 6.0 | 57.0 | 29.1 | 7.9 | 0.0 | 100 |
| 3 | 10.0 | 15.7 | 62.1 | 10.7 | 1.4 | 100 |
| 4 | 12.4 | 3.4 | 53.9 | 18.0 | 12.4 | 100 |
| 5 | 14.0 | 0.0 | 21.1 | 43.9 | 21.1 | 100 |
| 6 | 11.6 | 2.3 | 2.3 | 60.5 | 23.3 | 100 |
| 7 | 10.0 | 0.0 | 2.5 | 37.5 | 50.0 | 100 |
| 8 | 7.4 | 0.0 | 0.0 | 7.4 | 85.2 | 100 |
| 9 | 5.3 | 0.0 | 0.0 | 15.8 | 78.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $5.3 \%(5.3+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 0.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 2.4 | 3.7 | $0.0^{*}$ | 20.0 |
| Pvt. | - | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - | $0.0^{*}$ | - | - | - | - |




## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| $6-10$ | 51.7 | 17.6 | 0.0 | 0.0 | 26.3 | 4.4 | 100 |  |
| $11-13$ | 52.9 | 13.0 | 0.0 | 0.0 | 30.0 | 4.0 | 100 |  |
| $14-16$ | 43.5 | 13.9 | 0.9 | 0.0 | 29.6 | 12.2 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 1 . 0}$ | $\mathbf{1 5 . 9}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{2 7 . 7}$ | $\mathbf{5 . 3}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{6 7 . 0}$ |  |  | $\mathbf{3 3 . 0}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{7 6 . 1}$ | $\mathbf{2 3 . 8}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ |  |  |  |  |
| How to read: $69.3 \%(51.7+17.6+0+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 5.8 | 1.9 | 0.0 | 0.0 | 92.3 | 100 |  |
| 4 | 13.8 | 5.0 | 0.0 | 0.0 | 81.2 | 100 |  |
| 5 | 45.0 | 17.6 | 0.0 | 0.0 | 37.4 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 2 . 0}$ | $\mathbf{8 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{6 9 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{3 0 . 4}$ |  | $\mathbf{6 9 . 6}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{7 2 . 5}$ | $\mathbf{2 7 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |
| How to read: $7.7 \%(5.8+1.9+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 0.0 | 16.7 | 38.0 | 43.1 | 25.5 | 61.4 |  |  |  |  |  |  | 16.7 |
| 2 | 100.0 | 83.3 | 58.0 | 45.1 | 40.4 | 61.4 | 75.0 | 85.3 |  |  |  |  | 37.2 |
| 3 |  |  | 2.0 | 9.8 | 25.5 | 22.7 |  | 85.3 | 92.0 | 100.0 |  |  | 21.9 |
| 4 |  |  |  | 2.0 | 6.4 | 15.9 | 20.0 |  |  | 100.0 | 94.1 | 100.0 | 15.6 |
| 5 |  |  |  |  | 0.0 | 0.0 | 5.0 | 8.8 |  |  |  | 100.0 | 4.3 |
| 6 | 0.0 | 0.0 |  |  |  | 0.0 | 0.0 | 5.9 | 4.0 |  |  |  | 2.9 |
| 7 | 0.0 | 0.0 | 2.0 | 0.0 |  |  | 0.0 | 0.0 | 4.0 | 0.0 |  |  | 0.9 |
| 8 |  |  |  | 0.0 | 2.1 |  |  | 0.0 | 0.0 | 0.0 | 5.9 |  | 0.6 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 47.6 | 34.3 | 9.5 | 5.7 | 2.9 | 100 |
| 2 | 20.5 | 33.9 | 38.4 | 6.2 | 0.9 | 100 |
| 3 | 7.1 | 43.5 | 23.5 | 22.4 | 3.5 | 100 |
| 4 | 1.6 | 19.7 | 14.8 | 36.1 | 27.9 | 100 |
| 5 | 0.0 | 0.0 | 21.7 | 15.0 | 63.3 | 100 |
| 6 | 3.1 | 3.1 | 12.5 | 25.0 | 56.2 | 100 |
| 7 | 0.0 | 0.0 | 9.1 | 18.2 | 72.7 | 100 |
| 8 | 0.0 | 0.0 | 6.2 | 12.5 | 81.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| How to read: $8.6 \%$ \% (5.7+2.9) children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |





Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 38.5 | 36.5 | 16.3 | 2.9 | 5.8 | 100 |
| 2 | 16.1 | 39.3 | 34.8 | 8.0 | 1.8 | 100 |
| 3 | 1.2 | 22.4 | 41.2 | 29.4 | 5.9 | 100 |
| 4 | 1.6 | 6.5 | 24.2 | 48.4 | 19.4 | 100 |
| 5 | 0.0 | 1.8 | 5.3 | 24.6 | 68.4 | 100 |
| 6 | 3.2 | 3.2 | 0.0 | 25.8 | 67.7 | 100 |
| 7 | 0.0 | 4.8 | 9.5 | 9.5 | 76.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 31.2 | 68.8 | 100 |
| 9 | 0.0 | 7.1 | 0.0 | 0.0 | 92.9 | 100 |
| 10 | 0.0 | 4.8 | 0.0 | 9.5 | 85.7 | 100 |
| How to read: $8.7 \%$ \% (2.9+5.8) children of class 1 can read words |  |  |  |  |  |  |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 27.9 | 51.0 | 17.3 | 2.9 | 1.0 | 100 |
| 2 | 4.5 | 41.8 | 49.1 | 3.6 | 0.9 | 100 |
| 3 | 1.2 | 20.0 | 52.9 | 24.7 | 1.2 | 100 |
| 4 | 1.7 | 5.0 | 36.7 | 41.7 | 15.0 | 100 |
| 5 | 0.0 | 0.0 | 13.3 | 33.3 | 53.3 | 100 |
| 6 | 3.1 | 0.0 | 9.4 | 15.6 | 71.9 | 100 |
| 7 | 0.0 | 4.5 | 9.1 | 18.2 | 68.2 | 100 |
| 8 | 0.0 | 0.0 | 12.5 | 18.8 | 68.8 | 100 |
| 9 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |
| 10 | 0.0 | 4.8 | 0.0 | 9.5 | 85.7 | 100 |
| How to read: $3.9 \%(2.9+1)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.1 | 0.0 | 4.1 | 2.2 | 7.0 | 8.3 | 15.0 | 27.3 | 15.4 | 6.7 |
| Pvt. | 21.9 | 13.3 | 0.0 | 20.0 | 10.0 | 0.0 | 16.7 | 0.0 | 50.0 | 33.3 |



[^14]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.5 | 1.7 | 0.2 | 0.1 | 29.1 | 3.4 | 100 |
| 11-13 | 59.7 | 1.6 | 0.8 | 0.0 | 25.9 | 11.9 | 100 |
| 14-16 | 47.2 | 0.3 | 0.8 | 0.0 | 27.1 | 24.6 | 100 |
| 6-16 | 60.3 | 1.4 | 0.5 | 0.1 | 28.0 | 9.8 | 100 |
| Total | 62.2 |  |  |  | 37.8 |  | 100 |
| By Type | 97 | 2.2 | 0.8 | 0.1 |  |  |  |
| How to read: $67.5 \%(65.5+1.7+0.2+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.8 | 0.5 | 0.0 | 0.0 | 94.7 | 100 |
| 4 | 19.3 | 4.4 | 0.0 | 0.0 | 76.2 | 100 |
| 5 | 30.3 | 0.6 | 0.6 | 0.0 | 68.6 | 100 |
| 3-5 | 17.8 | 1.8 | 0.2 | 0.0 | 80.2 | 100 |
| Total | 19.8 |  |  |  | 80.2 | 100 |
| By Type | 89.8 | 9.3 | 0.9 | 0.0 |  |  |
| How to read: $5.3 \%(4.8+0.5+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 72.7 | 23.1 | 1.2 | 1.7 | 53 |  |  |  |  |  |  | 2.3 |
| 2 | 0.0 | 18.2 | 53.8 | 50.0 | 15.5 | 5 | 10.8 | 5.8 |  |  |  |  | 10.8 |
| 3 | 0.0 | 9.1 | 7.7 | 41.7 | 56.0 | 42.5 |  | 5.8 | 2.9 | 10.2 |  |  | 23.1 |
| 4 |  |  | 15.4 | 4.8 | 21.6 | 42.5 | 28.4 |  |  |  | 16.3 | 213 | 15.2 |
| 5 |  |  |  | 2.4 | 5.2 | 5.3 | 44.6 | 25.0 |  |  |  |  | 9.1 |
| 6 |  |  |  |  | 0.0 | 2.7 | 13.5 | 40.4 | 24.3 |  |  |  | 8.5 |
| 7 |  |  |  |  |  | 1.8 | 2.7 | 26.9 | 51.4 | 39.0 |  |  | 11.9 |
| 8 |  |  |  |  |  |  | 0.0 | 1.9 | 21.4 | 44.1 | 18.6 |  | 8.8 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.8 | 60.5 | 19.1 | 5.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.7 | 59.6 | 4.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 17.6 | 68.8 | 8.0 | 4.0 | 1.6 | 100 |
| 2 | 8.7 | 31.8 | 54.4 | 4.6 | 0.5 | 100 |
| 3 | 11.4 | 9.7 | 51.4 | 25.7 | 1.7 | 100 |
| 4 | 4.4 | 5.3 | 46.9 | 33.6 | 9.7 | 100 |
| 5 | 6.2 | 0.0 | 22.7 | 28.9 | 42.3 | 100 |
| 6 | 10.8 | 3.1 | 9.2 | 23.1 | 53.8 | 100 |
| 7 | 0.0 | 0.0 | 3.3 | 14.8 | 82.0 | 100 |
| 8 | 5.3 | 0.0 | 2.6 | 7.9 | 84.2 | 100 |
| 9 | 13.8 | 0.0 | 0.0 | 0.0 | 86.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $5.6 \%(4+1.6)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 33.3 | 56.1 | 8.1 | 2.4 | 0.0 | 100 |
| 2 | 11.9 | 45.9 | 38.7 | 3.6 | 0.0 | 100 |
| 3 | 12.6 | 26.9 | 44.6 | 14.9 | 1.1 | 100 |
| 4 | 11.4 | 7.0 | 53.5 | 26.3 | 1.8 | 100 |
| 5 | 8.2 | 5.1 | 31.6 | 26.5 | 28.6 | 100 |
| 6 | 10.6 | 0.0 | 16.7 | 37.9 | 34.8 | 100 |
| 7 | 0.0 | 1.6 | 14.8 | 13.1 | 70.5 | 100 |
| 8 | 5.3 | 0.0 | 5.3 | 15.8 | 73.7 | 100 |
| 9 | 13.8 | 0.0 | 0.0 | 3.4 | 82.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $2.4 \%(2.4+0)$ children of class 1 can read words |  |  |  |  |  |  |

How to read: 2.4 \% (2.4+0) children of class 1 can read words


## Learning levels (Arithmetic)







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1 | 1 | 1 | 1 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - | - | $0.0^{*}$ | - |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 54.0 | 0.4 | 2.2 | 0.2 | 34.6 | 8.7 | 100 |
| 11-13 | 60.4 | 0.5 | 1.2 | 0.0 | 26.3 | 11.7 | 100 |
| 14-16 | 40.7 | 0.0 | 0.7 | 0.0 | 39.5 | 19.0 | 100 |
| 6-16 | 52.6 | 0.3 | 1.6 | 0.1 | 33.8 | 11.5 | 100 |
| Total | 54.7 |  |  |  | 45.3 |  | 100 |
| By Type | 96.2 | 0.6 | 3.0 | 0.2 |  |  |  |
| How to read: 56.8 \% (54+0.4+2.2+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.8 | 0.0 | 0.0 | 0.0 | 99.2 | 100 |
| 4 | 2.4 | 0.0 | 0.0 | 0.0 | 97.6 | 100 |
| 5 | 21.8 | 0.0 | 2.1 | 0.0 | 76.1 | 100 |
| 3-5 | 8.4 | 0.0 | 0.7 | 0.0 | 90.9 | 100 |
| Total | 9.1 |  |  |  | 90.9 | 100 |
| By Type | 92.1 | 0.0 | 7.9 | 0.0 |  |  |
| How to read: $0.8 \%(0.8+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school
(3 to 5 years)

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 100.0 | 27.3 | 0.0 | 2.4 | 0.0 | 2 |  |  |  |  |  |  | 3.8 |
| 2 | 0.0 | 54.5 | 95.4 | 24.7 | 11.9 | 10.2 | 22.2 | 1 |  |  |  |  | 27.7 |
| 3 | 0.0 | 18.2 | 4.6 | 57.6 | 26.2 | 20.4 |  | 28.1 | 65.0 | 57.1 |  |  | 21.7 |
| 4 |  |  | 0.0 | 12.9 | 54.8 | 36.7 | 11.1 |  |  | 57.1 | 45.5 | 62.5 | 18.4 |
| 5 |  |  |  | 2.4 | 7.1 | 26.5 | 38.9 | 37.5 |  |  |  |  | 15.1 |
| 6 |  |  |  |  | 0.0 | 6.1 | 22.2 | 12.5 | 15.0 |  |  |  | 4.1 |
| 7 |  |  |  |  |  | 0.0 | 5.6 | 15.6 | 5.0 | 0.0 |  |  | 2.5 |
| 8 |  |  |  |  |  |  | 0.0 | 6.2 | 15.0 | 21.4 | 27.3 |  | 3.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.4 | 27.3 | 0.0 | 1.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 37.5 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 11.5 | 70.2 | 14.4 | 1.9 | 1.9 | 100 |
| 2 | 6.2 | 26.4 | 56.0 | 10.9 | 0.5 | 100 |
| 3 | 1.0 | 9.3 | 48.5 | 37.1 | 4.1 | 100 |
| 4 | 2.7 | 6.1 | 22.4 | 47.6 | 21.1 | 100 |
| 5 | 0.0 | 2.2 | 6.7 | 45.6 | 45.6 | 100 |
| 6 | 2.3 | 4.7 | 7.0 | 23.3 | 62.8 | 100 |
| 7 | 0.0 | 0.0 | 6.1 | 21.2 | 72.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.3 | 86.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| How to read: $3.8 \%(1.9+1.9)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  |  |  |
|  | Capital | Small | Words | Sentences | Total |  |
| 1 | 19.4 | 65.0 | 12.6 | 1.0 | 1.9 | 100 |
| 2 | 8.2 | 33.3 | 49.7 | 8.2 | 0.5 | 100 |
| 3 | 1.6 | 8.9 | 61.5 | 23.4 | 4.7 | 100 |
| 4 | 2.7 | 3.4 | 40.1 | 39.5 | 14.3 | 100 |
| 5 | 1.1 | 1.1 | 20.9 | 31.9 | 45.1 | 100 |
| 6 | 4.5 | 0.0 | 4.5 | 29.5 | 61.4 | 100 |
| 7 | 0.0 | 0.0 | 6.1 | 21.2 | 72.7 | 100 |
| 8 | 0.0 | 0.0 | 6.7 | 13.3 | 80.0 | 100 |
| 9 | 0.0 | 0.0 | 5.0 | 0.0 | 95.0 | 100 |
| 10 | 0.0 | 0.0 | 10.0 | 0.0 | 90.0 | 100 |
| How to read: $2.9 \%(1+1.9)$ children of class 1 can read words |  |  |  |  |  |  |




## ZHOB

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 8.7 | 60.6 | 26.9 | 1.0 | 2.9 | 100 |
| 2 | 4.1 | 18.6 | 69.1 | 8.2 | 0.0 | 100 |
| 3 | 0.5 | 3.6 | 59.3 | 33.5 | 3.1 | 100 |
| 4 | 3.4 | 2.7 | 24.7 | 52.1 | 17.1 | 100 |
| 5 | 1.1 | 0.0 | 13.2 | 41.8 | 44.0 | 100 |
| 6 | 2.3 | 2.3 | 2.3 | 25.6 | 67.4 | 100 |
| 7 | 0.0 | 0.0 | 6.1 | 12.1 | 81.8 | 100 |
| 8 | 0.0 | 0.0 | 3.3 | 16.7 | 80.0 | 100 |
| 9 | 0.0 | 0.0 | 10.0 | 0.0 | 90.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| How to read: $3.9 \%(1+2.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 1 | 2 | 2 | 1 | 2 | $0.0^{*}$ | 3 | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | - | - | 50 | 50 | $100^{*}$ | $0.0^{*}$ | - | - | - | - |



## FEDERALLY ADMINISTERED TRIBAL AREAS (RURAL)

FATA (Rural)
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## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 68.2 | 1.4 | 2.8 | 0.0 | 23.9 | 3.6 | 100 |
| 11-13 | 51.0 | 1.9 | 5.0 | 0.0 | 36.8 | 5.4 | 100 |
| 14-16 | 38.5 | 3.8 | 5.5 | 0.0 | 42.3 | 9.9 | 100 |
| 6-16 | 60.4 | 1.9 | 3.6 | 0.0 | 29.2 | 4.9 | 100 |
| Total | 65.9 |  |  |  | 34.1 |  | 100 |
| By Type | 91.6 | 2.9 | 5.5 | 0.0 |  |  |  |
| How to read: 72.4 \% (68.2+1.4+2.8+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.3 | 0.5 | 0.0 | 0.0 | 97.2 | 100 |
| 4 | 12.1 | 0.0 | 0.0 | 0.0 | 87.9 | 100 |
| 5 | 45.8 | 0.0 | 1.4 | 0.0 | 52.8 | 100 |
| 3-5 | 20.8 | 0.2 | 0.5 | 0.0 | 78.5 | 100 |
| Total | 21.5 |  |  |  | 78.5 | 100 |
| By Type | 96.8 | 0.8 | 2.4 | 0.0 |  |  |



How to read: $2.8 \%(2.3+0.5+0+0)$ children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 87.5 | 83.1 | 57.0 | 17.2 | 1.7 |  |  |  |  |  |  |  | 24.5 |
| 2 | 8.3 | 13.6 | 31.9 | 50.7 | 39.1 | 7.7 | 13.1 | 41.5 |  |  |  |  | 21.7 |
| 3 |  |  | 8.9 | 27.6 | 38.3 | 43.6 |  | 41.5 | 41.2 | 57.6 |  |  | 17.9 |
| 4 |  |  |  | 3.7 | 18.3 | 33.3 | 50.8 |  |  | 57.6 | 38.5 | 60.9 | 13.8 |
| 5 |  |  |  |  | 1.7 | 14.1 | 27.9 | 39.6 |  |  |  | 60.9 | 9.5 |
| 6 | 4.2 | 3 |  |  |  | 1.3 | 8.2 | 17.0 | 35.3 |  |  |  | 5.1 |
| 7 | 4.2 | 3.4 | 2.2 | 0.7 |  |  | 0.0 | 1.9 | 20.6 | 18.2 |  |  | 2.3 |
| 8 |  |  |  | 0.7 | 0.9 | 0.0 |  | 0.0 | 2.9 | 24.2 | 26.9 |  | 2.6 |
| 9 |  |  |  |  |  | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 26.9 | 17.4 | 1.5 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 7.7 | 21.7 | 1.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.1 | 28.1 | 41.2 | 4.5 | 0.0 | 100 |  |
| 2 | 7.5 | 10.9 | 58.6 | 21.3 | 1.7 | 100 |  |
| 3 | 14.3 | 4.3 | 30.7 | 45.0 | 5.7 | 100 |  |
| 4 | 12.6 | 2.7 | 18.0 | 43.2 | 23.4 | 100 |  |
| 5 | 7.9 | 2.6 | 3.9 | 43.4 | 42.1 | 100 |  |
| 6 | 9.8 | 0.0 | 2.4 | 17.1 | 70.7 | 100 |  |
| 7 | 11.1 | 0.0 | 0.0 | 11.1 | 77.8 | 100 |  |
| 8 | 14.3 | 0.0 | 0.0 | 23.8 | 61.9 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 9.1 | 90.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $4.5 \%(4.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 36.7 | 35.7 | 25.6 | 1.5 | 0.5 | 100 |
| 2 | 9.7 | 31.2 | 51.7 | 7.4 | 0.0 | 100 |
| 3 | 14.4 | 11.5 | 55.4 | 15.8 | 2.9 | 100 |
| 4 | 13.5 | 3.6 | 47.7 | 11.7 | 23.4 | 100 |
| 5 | 9.2 | 2.6 | 42.1 | 14.5 | 31.6 | 100 |
| 6 | 9.8 | 0.0 | 22.0 | 2.4 | 65.9 | 100 |
| 7 | 11.1 | 0.0 | 33.3 | 0.0 | 55.6 | 100 |
| 8 | 14.3 | 0.0 | 38.1 | 4.8 | 42.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction | Division <br> (2 Digits) | Total |  |  |
| 1 | 23.7 | 35.4 | 37.9 | 1.5 | 1.5 | 100 |  |
| 2 | 7.4 | 11.9 | 63.6 | 13.1 | 4.0 | 100 |  |
| 3 | 12.8 | 3.5 | 52.5 | 24.8 | 6.4 | 100 |  |
| 4 | 12.8 | 3.7 | 29.4 | 26.6 | 27.5 | 100 |  |
| 5 | 9.3 | 0.0 | 9.3 | 38.7 | 42.7 | 100 |  |
| 6 | 10.3 | 0.0 | 2.6 | 23.1 | 64.1 | 100 |  |
| 7 | 11.1 | 0.0 | 0.0 | 27.8 | 61.1 | 100 |  |
| 8 | 14.3 | 0.0 | 0.0 | 38.1 | 47.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $3 \%(1.5+1.5)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |



| Children who can do division |  |
| :---: | :---: |
| $\checkmark 2014-2016$ |  |
| $\left.\begin{array}{r}100 \\ \text { ¢ } \quad 80\end{array}\right]$ |  |
|  |  |
|  |  |
|  |  |
| Class 3 Class 4 Class 5 Class 6 |  |





| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.5 | 1.8 | 0.8 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | 10.0 | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 76.7 | 17.6 | 1.7 | 0.1 | 3.3 | 0.6 | 100 |
| 11-13 | 57.4 | 30.4 | 3.9 | 0.0 | 6.5 | 1.8 | 100 |
| 14-16 | 46.7 | 28.3 | 7.2 | 0.0 | 11.6 | 6.2 | 100 |
| 6-16 | 66.4 | 22.7 | 3.3 | 0.1 | 5.7 | 2.0 | 100 |
| Total | 92.4 |  |  |  | 7.6 |  | 100 |
| By Type | 71.8 | 24.5 | 3.6 | 0.1 |  |  |  |
| How to read: $96.1 \%(76.7+17.6+1.7+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)



## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.9 | 29.7 | 41.9 | 4.5 | 0.0 | 100 |  |
| 2 | 24.2 | 6.6 | 51.6 | 15.9 | 1.6 | 100 |  |
| 3 | 17.2 | 1.7 | 34.5 | 31.0 | 15.5 | 100 |  |
| 4 | 13.7 | 1.5 | 22.9 | 38.2 | 23.7 | 100 |  |
| 5 | 23.9 | 0.9 | 9.7 | 22.1 | 43.4 | 100 |  |
| 6 | 21.6 | 0.0 | 5.9 | 14.7 | 57.8 | 100 |  |
| 7 | 22.1 | 0.0 | 4.2 | 9.5 | 64.2 | 100 |  |
| 8 | 20.5 | 0.0 | 0.0 | 11.0 | 68.5 | 100 |  |
| 9 | 13.7 | 0.0 | 0.0 | 6.3 | 80.0 | 100 |  |
| 10 | 24.4 | 0.0 | 0.0 | 1.3 | 74.4 | 100 |  |
| How to read: $4.5 \%(4.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 23.1 | 27.6 | 19.9 | 29.4 | 0.0 | 100 |
| 2 | 24.2 | 6.6 | 18.7 | 46.7 | 3.8 | 100 |
| 3 | 18.1 | 2.6 | 9.5 | 50.0 | 19.8 | 100 |
| 4 | 14.5 | 1.5 | 5.3 | 44.3 | 34.4 | 100 |
| 5 | 24.1 | 0.9 | 0.9 | 24.1 | 50.0 | 100 |
| 6 | 21.6 | 0.0 | 2.9 | 19.6 | 55.9 | 100 |
| 7 | 21.9 | 0.0 | 2.1 | 11.5 | 64.6 | 100 |
| 8 | 20.5 | 0.0 | 1.4 | 11.0 | 67.1 | 100 |
| 9 | 13.7 | 0.0 | 0.0 | 2.1 | 84.2 | 100 |
| 10 | 24.4 | 0.0 | 0.0 | 2.6 | 73.1 | 100 |




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 24.1 | 18.5 | 40.7 | 16.2 | 0.5 | 100 |
| 2 | 25.3 | 5.1 | 35.4 | 30.3 | 3.9 | 100 |
| 3 | 18.2 | 3.6 | 20.9 | 33.6 | 23.6 | 100 |
| 4 | 14.7 | 1.6 | 15.5 | 30.2 | 38.0 | 100 |
| 5 | 24.1 | 0.9 | 5.4 | 14.3 | 55.4 | 100 |
| 6 | 22.4 | 0.0 | 3.1 | 17.3 | 57.1 | 100 |
| 7 | 22.6 | 0.0 | 0.0 | 15.1 | 62.4 | 100 |
| 8 | 21.4 | 0.0 | 0.0 | 11.4 | 67.1 | 100 |
| 9 | 14.0 | 0.0 | 0.0 | 5.4 | 80.6 | 100 |
| 10 | 24.7 | 0.0 | 0.0 | 0.0 | 75.3 | 100 |
| How to read: 16.7 \% (16.2+0.5) children of class 1 can do subtraction |  |  |  |  |  |  |










## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 74.1 | 14.5 | 0.0 | 0.1 | 8.1 | 3.2 | 100 |
| 11-13 | 71.3 | 11.2 | 0.3 | 0.0 | 10.5 | 6.6 | 100 |
| 14-16 | 51.7 | 3.4 | 0.2 | 0.2 | 31.1 | 13.4 | 100 |
| 6-16 | 67.6 | 11.0 | 0.1 | 0.1 | 14.7 | 6.5 | 100 |
| Total | 78.8 |  |  |  | 21.2 |  | 100 |
| By Type | 85.8 | 13.9 | 0.1 | 0.1 |  |  |  |
| How to read: $88.7 \%(74.1+14.5+0+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

"**" F.R. Kohat was not surveyed in 2014

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 4.0 | 91.4 | 3.4 | 1.2 | 0.0 | 100 |  |
| 2 | 5.2 | 68.9 | 21.8 | 3.6 | 0.5 | 100 |  |
| 3 | 5.5 | 35.9 | 47.0 | 10.5 | 1.1 | 100 |  |
| 4 | 7.1 | 8.3 | 50.0 | 30.4 | 4.2 | 100 |  |
| 5 | 8.0 | 1.2 | 16.3 | 56.2 | 18.3 | 100 |  |
| 6 | 8.0 | 0.0 | 5.1 | 41.6 | 45.3 | 100 |  |
| 7 | 12.6 | 0.0 | 1.0 | 16.5 | 69.9 | 100 |  |
| 8 | 13.6 | 0.0 | 1.7 | 11.9 | 72.9 | 100 |  |
| 9 | 6.1 | 0.0 | 2.0 | 6.1 | 85.7 | 100 |  |
| 10 | 19.1 | 0.0 | 1.5 | 7.4 | 72.1 | 100 |  |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


$\left.\begin{array}{|ccccc|}\hline \text { Children who can read story } \\ \text { Urdu/Pashto }\end{array}\right]$



Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 5.8 | 81.8 | 11.9 | 0.3 | 0.3 | 100 |
| 2 | 5.7 | 43.0 | 48.2 | 1.6 | 1.6 | 100 |
| 3 | 6.1 | 26.5 | 60.2 | 5.5 | 1.7 | 100 |
| 4 | 7.1 | 7.1 | 61.3 | 13.7 | 10.7 | 100 |
| 5 | 8.0 | 3.6 | 38.6 | 8.0 | 41.8 | 100 |
| 6 | 8.1 | 0.7 | 19.9 | 8.8 | 62.5 | 100 |
| 7 | 12.9 | 1.0 | 9.9 | 4.0 | 72.3 | 100 |
| 8 | 13.6 | 0.0 | 6.8 | 0.0 | 79.7 | 100 |
| 9 | 6.1 | 2.0 | 2.0 | 2.0 | 87.8 | 100 |
| 10 | 19.1 | 0.0 | 8.8 | 1.5 | 70.6 | 100 |





[^15]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 4.6 | 66.9 | 27.2 | 0.9 | 0.3 | 100 |
| 2 | 5.2 | 19.3 | 71.9 | 3.1 | 0.5 | 100 |
| 3 | 5.0 | 10.0 | 68.9 | 15.0 | 1.1 | 100 |
| 4 | 7.1 | 0.6 | 31.5 | 58.9 | 1.8 | 100 |
| 5 | 8.0 | 0.8 | 11.2 | 72.0 | 8.0 | 100 |
| 6 | 8.4 | 0.0 | 3.8 | 59.5 | 28.2 | 100 |
| 7 | 13.0 | 0.0 | 1.0 | 35.0 | 51.0 | 100 |
| 8 | 14.0 | 0.0 | 3.5 | 15.8 | 66.7 | 100 |
| 9 | 6.1 | 0.0 | 0.0 | 8.2 | 85.7 | 100 |
| 10 | 19.1 | 0.0 | 0.0 | 5.9 | 75.0 | 100 |
| How to read: 1.2 \% (0.9+0.3) children of class 1 can do subtraction |  |  |  |  |  |  |



"**" F.R. Kohat was not surveyed in 2014
"-" and "*" Represents insufficient data

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 73.9 | 6.7 | 2.3 | 0.1 | 15.8 | 1.1 | 100 |
| 11-13 | 61.9 | 13.6 | 2.4 | 1.0 | 18.9 | 2.1 | 100 |
| 14-16 | 64.2 | 16.0 | 3.7 | 0.6 | 13.0 | 2.5 | 100 |
| 6-16 | 70.0 | 9.5 | 2.5 | 0.4 | 16.2 | 1.5 | 100 |
| Total | 82.3 |  |  |  | 17.7 |  | 100 |
| By Type | 85.0 | 11.5 | 3.1 | 0.5 |  |  |  |
| How to read: $83 \%(73.9+6.7+2.3+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.8 | 15.6 | 61.5 | 4.2 | 0.0 | 100 |  |
| 2 | 7.8 | 10.8 | 76.6 | 3.0 | 1.8 | 100 |  |
| 3 | 5.8 | 7.1 | 72.3 | 9.0 | 5.8 | 100 |  |
| 4 | 1.3 | 14.7 | 68.0 | 8.7 | 7.3 | 100 |  |
| 5 | 1.7 | 23.1 | 44.4 | 12.0 | 18.8 | 100 |  |
| 6 | 1.8 | 12.3 | 28.1 | 26.3 | 31.6 | 100 |  |
| 7 | 1.8 | 1.8 | 32.7 | 16.4 | 47.3 | 100 |  |
| 8 | 3.3 | 11.7 | 26.7 | 8.3 | 50.0 | 100 |  |
| 9 | 1.9 | 3.8 | 36.5 | 0.0 | 57.7 | 100 |  |
| 10 | 5.9 | 5.9 | 0.0 | 0.0 | 88.2 | 100 |  |
| How to read: $4.2 \%(4.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 14.2 | 29.5 | 43.7 | 10.5 | 2.1 | 100 |
| 2 | 6.1 | 16.0 | 58.9 | 14.7 | 4.3 | 100 |
| 3 | 5.2 | 10.4 | 48.7 | 24.0 | 11.7 | 100 |
| 4 | 1.4 | 8.1 | 48.0 | 20.3 | 22.3 | 100 |
| 5 | 1.7 | 11.3 | 34.8 | 13.0 | 39.1 | 100 |
| 6 | 3.6 | 12.7 | 10.9 | 38.2 | 34.5 | 100 |
| 7 | 1.9 | 0.0 | 22.6 | 26.4 | 49.1 | 100 |
| 8 | 1.7 | 5.1 | 22.0 | 18.6 | 52.5 | 100 |
| 9 | 2.0 | 4.0 | 26.0 | 2.0 | 66.0 | 100 |
| 10 | 6.2 | 0.0 | 0.0 | 6.2 | 87.5 | 100 |
|  |  |  |  |  |  |  |

How to read: $12.6 \%(10.5+2.1)$ children of class 1 can do subtraction






## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Neve | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 84.8 | 9.6 | 1.0 | 0.3 | 3.4 | 0.9 | 100 |
| 11-13 | 60.6 | 13.2 | 3.2 | 0.0 | 8.1 | 14.8 | 100 |
| 14-16 | 56.7 | 6.5 | 1.9 | 0.0 | 15.2 | 19.8 | 100 |
| 6-16 | 73.7 | 9.8 | 1.7 | 0.1 | 6.8 | 7.8 | 100 |
| Total | 85.4 |  |  |  | 14.6 |  | 100 |
| By Type | 86.3 | 11.5 | 2.0 | 0.2 |  |  |  |
| How to read: 95.7 \% (84.8+9.6+1+0.3) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)



## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 59.1 | 28.3 | 11.3 | 1.3 | 0.0 | 100 |
| 2 | 4.0 | 60.2 | 32.4 | 2.8 | 0.6 | 100 |
| 3 | 2.8 | 16.3 | 63.8 | 14.2 | 2.8 | 100 |
| 4 | 0.0 | 8.2 | 44.0 | 32.4 | 15.4 | 100 |
| 5 | 1.4 | 1.4 | 21.6 | 41.9 | 33.8 | 100 |
| 6 | 1.4 | 0.0 | 8.2 | 16.4 | 74.0 | 100 |
| 7 | 8.3 | 0.0 | 1.4 | 12.5 | 77.8 | 100 |
| 8 | 4.8 | 0.0 | 1.6 | 3.2 | 90.3 | 100 |
| 9 | 1.4 | 0.0 | 2.8 | 0.0 | 95.8 | 100 |
| 10 | 5.9 | 0.0 | 0.0 | 0.0 | 94.1 | 100 |
| How to read: $1.3 \%(1.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



| Children who can read story Urdu/Pashto |  |
| :---: | :---: |
|  |  |
|  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 51.3 | 28.5 | 19.6 | 0.0 | 0.6 | 100 |
| 2 | 8.0 | 35.2 | 52.3 | 4.5 | 0.0 | 100 |
| 3 | 3.5 | 8.5 | 53.2 | 33.3 | 1.4 | 100 |
| 4 | 0.0 | 2.7 | 38.8 | 45.9 | 12.6 | 100 |
| 5 | 1.4 | 0.0 | 14.2 | 51.4 | 33.1 | 100 |
| 6 | 1.4 | 0.0 | 2.7 | 30.1 | 65.8 | 100 |
| 7 | 8.3 | 0.0 | 1.4 | 27.8 | 62.5 | 100 |
| 8 | 4.8 | 0.0 | 1.6 | 12.9 | 80.6 | 100 |
| 9 | 1.4 | 0.0 | 1.4 | 4.2 | 93.0 | 100 |
| 10 | 5.9 | 0.0 | 0.0 | 2.9 | 91.2 | 100 |

How to read: $0.6 \%(0+0.6)$ children of class 1 can read words



## F.R. - PESHAWAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 45.9 | 33.1 | 20.4 | 0.6 | 0.0 | 100 |  |
| 2 | 4.5 | 21.0 | 69.3 | 3.4 | 1.7 | 100 |  |
| 3 | 2.8 | 7.8 | 50.4 | 20.6 | 18.4 | 100 |  |
| 4 | 0.6 | 2.2 | 42.5 | 22.1 | 32.6 | 100 |  |
| 5 | 1.4 | 0.0 | 21.1 | 42.2 | 35.4 | 100 |  |
| 6 | 1.4 | 0.0 | 2.7 | 27.4 | 68.5 | 100 |  |
| 7 | 8.3 | 0.0 | 4.2 | 20.8 | 66.7 | 100 |  |
| 8 | 4.8 | 0.0 | 0.0 | 3.2 | 91.9 | 100 |  |
| 9 | 1.4 | 0.0 | 0.0 | 2.8 | 95.8 | 100 |  |
| 10 | 5.9 | 0.0 | 0.0 | 8.8 | 85.3 | 100 |  |
| How to read: $0.6 \%(0.6+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 83.3 | 5.1 | 4.1 | 0.0 | 7.3 | 0.3 | 100 |
| 11-13 | 59.9 | 24.1 | 9.3 | 0.6 | 4.3 | 1.9 | 100 |
| 14-16 | 49.4 | 36.0 | 1.1 | 0.0 | 11.2 | 2.2 | 100 |
| 6-16 | 76.7 | 10.7 | 4.6 | 0.1 | 7.2 | 0.7 | 100 |
| Total | 92.2 |  |  |  | 7.8 |  | 100 |
| By Type | 83.2 | 11.6 | 5.0 | 0.1 |  |  |  |
| How to read: $92.5 \%(83.3+5.1+4.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 21.8 | 33.3 | 37.8 | 7.1 | 0.0 | 100 |  |
| 2 | 5.0 | 14.0 | 58.4 | 22.2 | 0.5 | 100 |  |
| 3 | 4.0 | 3.3 | 30.0 | 43.3 | 19.3 | 100 |  |
| 4 | 11.2 | 3.1 | 21.4 | 31.6 | 32.7 | 100 |  |
| 5 | 23.6 | 3.6 | 12.7 | 25.5 | 34.5 | 100 |  |
| 6 | 17.6 | 0.0 | 5.9 | 26.5 | 50.0 | 100 |  |
| 7 | 25.0 | 0.0 | 0.0 | 20.8 | 54.2 | 100 |  |
| 8 | 16.7 | 0.0 | 5.6 | 0.0 | 77.8 | 100 |  |
| 9 | 20.0 | 0.0 | 10.0 | 0.0 | 70.0 | 100 |  |
| 10 | 15.4 | 0.0 | 0.0 | 7.7 | 76.9 | 100 |  |
| How to read: $7.1 \%(7.1+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Children who can read story Urdu/Pashto |
| :---: |
|  |  |
|  |  |






## F.R. - TANK

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 7.1 | 51.6 | 39.4 | 0.0 | 1.9 | 100 |
| 2 | 4.1 | 10.0 | 75.0 | 8.6 | 2.3 | 100 |
| 3 | 5.4 | 2.0 | 48.0 | 33.1 | 11.5 | 100 |
| 4 | 11.1 | 0.0 | 32.3 | 28.3 | 28.3 | 100 |
| 5 | 24.1 | 0.0 | 15.5 | 37.9 | 22.4 | 100 |
| 6 | 13.6 | 0.0 | 6.8 | 20.5 | 59.1 | 100 |
| 7 | 21.2 | 0.0 | 0.0 | 12.1 | 66.7 | 100 |
| 8 | 12.0 | 0.0 | 0.0 | 12.0 | 76.0 | 100 |
| 9 | 13.3 | 0.0 | 0.0 | 0.0 | 86.7 | 100 |
| 10 | 14.3 | 0.0 | 0.0 | 7.1 | 78.6 | 100 |
| How to read: $1.9 \%(0+1.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |









[^16]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 32.5 | 55.5 | 2.8 | 0.4 | 7.8 | 1.0 | 100 |
| 11-13 | 24.6 | 57.7 | 4.1 | 0.4 | 7.7 | 5.5 | 100 |
| 14-16 | 27.3 | 49.1 | 4.4 | 0.3 | 9.0 | 9.9 | 100 |
| 6-16 | 30.0 | 55.0 | 3.3 | 0.4 | 8.0 | 3.3 | 100 |
| Total | 88.7 |  |  |  | 11.3 |  | 100 |
| By Type | 33.8 | 62.0 | 3.8 | 0.4 |  |  |  |
| How to read: 91.2 \% (32.5+55.5+2.8+0.4) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoo | Tot |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.0 | 4.9 | 0.0 | 0.0 | 93.1 | 100 |
| 4 | 11.9 | 14.9 | 0.4 | 0.0 | 72.9 | 100 |
| 5 | 27.7 | 47.4 | 1.1 | 0.4 | 23.5 | 100 |
| 3-5 | 15.2 | 24.4 | 0.5 | 0.1 | 59.7 | 100 |
| Total | 40.3 |  |  |  | 59.7 | 100 |
| By Type | 37.7 | 60.7 | 1.3 | 0.3 |  |  |
| How to read: $6.9 \%(2+4.9+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school ( 3 to 5 years)
$\longrightarrow 2014-2015-2016$


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 83.9 | 67.5 | 40.0 | 19.5 | 4.5 | 15.2 |  |  |  |  |  |  | 18.0 |
| 2 | 8.1 | 24.4 | 38.7 | 34.0 | 13.9 | . 2 | 10.7 | 20.2 |  |  |  |  | 15.7 |
| 3 |  |  | 16.5 | 32.4 | 41.7 | 15.2 |  |  | 16.3 | 7.8 |  |  | 15.3 |
| 4 |  |  |  | 10.4 | 26.9 | 29.9 | 21.4 |  |  |  | 20.2 | 20.3 | 12.0 |
| 5 |  |  |  |  | 9.9 | 27.2 | 39.3 | 20.8 |  |  |  |  | 10.4 |
| 6 | 81 | 81 |  |  |  | 9.8 | 19.6 | 28.9 | 14.6 |  |  |  | 7.1 |
| 7 | 8.1 |  | 4.8 | 3.7 |  |  | 8.0 | 20.2 | 37.4 | 18.8 |  |  | 6.8 |
| 8 |  |  |  |  | 3.1 | 7 |  | 6.4 | 26.8 | 35.6 | 18.1 |  | 5.7 |
| 9 |  |  |  |  |  |  | 0.9 | 35 | 3.3 | 24.8 | 48.9 | 33.3 | 5.7 |
| 10 |  |  |  |  |  |  |  | 3.5 | 1.6 | 3.0 | 12.8 | 46.4 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.0 | 44.2 | 27.6 | 5.2 | 0.0 | 100 |  |
| 2 | 7.9 | 41.9 | 33.6 | 14.4 | 2.2 | 100 |  |
| 3 | 4.0 | 26.7 | 39.2 | 14.7 | 15.4 | 100 |  |
| 4 | 3.7 | 12.6 | 33.0 | 26.0 | 24.7 | 100 |  |
| 5 | 3.2 | 8.6 | 25.8 | 28.5 | 33.9 | 100 |  |
| 6 | 2.3 | 3.1 | 16.2 | 21.5 | 56.9 | 100 |  |
| 7 | 1.6 | 4.8 | 8.9 | 22.6 | 62.1 | 100 |  |
| 8 | 1.9 | 4.6 | 2.8 | 25.0 | 65.7 | 100 |  |
| 9 | 3.0 | 1.0 | 6.0 | 9.0 | 81.0 | 100 |  |
| 10 | 2.1 | 0.0 | 0.0 | 6.4 | 91.5 | 100 |  |
| How to read: $5.2 \%(5.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |



| Children who can read story Urdu/Pashto |  |
| :---: | :---: |
| $\square 2014-2016$ |  |
|  |  |
|  |  |
|  |  |
|  |  |






## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 18.6 | 26.4 | 45.0 | 9.0 | 0.9 | 100 |  |
| 2 | 5.1 | 20.0 | 45.1 | 25.8 | 4.0 | 100 |  |
| 3 | 2.6 | 10.4 | 35.1 | 37.3 | 14.6 | 100 |  |
| 4 | 3.7 | 4.2 | 18.2 | 39.7 | 34.1 | 100 |  |
| 5 | 3.9 | 2.2 | 13.3 | 31.5 | 49.2 | 100 |  |
| 6 | 0.8 | 3.1 | 6.3 | 18.9 | 70.9 | 100 |  |
| 7 | 1.6 | 1.6 | 6.5 | 15.4 | 74.8 | 100 |  |
| 8 | 1.0 | 1.0 | 9.5 | 14.3 | 74.3 | 100 |  |
| 9 | 3.0 | 2.0 | 0.0 | 4.0 | 90.9 | 100 |  |
| 10 | 2.1 | 0.0 | 0.0 | 4.2 | 93.8 | 100 |  |
| How to read: $9.9 \%(9+0.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.4 | 4.3 | 2.2 | 3.8 | 4.7 | 4.0 | 0.0* | 0.0* | 3.8 | 0.0* |
| Pvt. | 8.0 | 7.1 | 8.9 | 8.9 | 4.8 | 5.8 | 1.1 | 8.5 | 6.9 | 13.3 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 42.40 | 40.60 | 0.60 | 3.70 | 11.30 | 1.40 | 100 |
| 11-13 | 46.70 | 34.20 | 0.90 | 2.80 | 10.30 | 5.10 | 100 |
| 14-16 | 51.20 | 23.10 | 1.20 | 1.20 | 16.20 | 7.20 | 100 |
| 6-16 | 45.60 | 34.70 | 0.80 | 2.90 | 12.20 | 3.70 | 100 |
| Total | 84.00 |  |  |  | 16.00 |  | 100 |
| By Type | 54.3 | 41.4 | 0.9 | 3.4 |  |  |  |
| How to read: 87.3 \% (42.4+40.6+0.6+3.7) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


[^17]
## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 28.5 | 41.5 | 19.2 | 10.8 | 0.0 | 100 |
| 2 | 17.1 | 29.9 | 40.2 | 4.9 | 7.9 | 100 |
| 3 | 12.4 | 18.6 | 38.0 | 10.1 | 20.9 | 100 |
| 4 | 8.1 | 9.7 | 32.3 | 24.2 | 25.8 | 100 |
| 5 | 12.6 | 9.8 | 23.8 | 22.4 | 31.5 | 100 |
| 6 | 4.9 | 5.8 | 18.4 | 24.3 | 46.6 | 100 |
| 7 | 12.8 | 4.7 | 8.1 | 20.9 | 53.5 | 100 |
| 8 | 7.3 | 4.9 | 13.4 | 23.2 | 51.2 | 100 |
| 9 | 6.1 | 3.0 | 6.1 | 15.2 | 69.7 | 100 |
| 10 | 20.8 | 0.0 | 6.2 | 4.2 | 68.8 | 100 |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 24.0 | 24.0 | 27.9 | 15.5 | 8.5 | 100 |
| 2 | 16.4 | 18.2 | 19.4 | 35.8 | 10.3 | 100 |
| 3 | 12.7 | 17.5 | 20.6 | 32.5 | 16.7 | 100 |
| 4 | 9.6 | 9.6 | 16.0 | 40.0 | 24.8 | 100 |
| 5 | 12.7 | 5.6 | 16.9 | 39.4 | 25.4 | 100 |
| 6 | 4.8 | 1.9 | 11.5 | 32.7 | 49.0 | 100 |
| 7 | 15.3 | 4.7 | 7.1 | 25.9 | 47.1 | 100 |
| 8 | 12.2 | 2.4 | 9.8 | 25.6 | 50.0 | 100 |
| 9 | 6.1 | 0.0 | 9.1 | 18.2 | 66.7 | 100 |
| 10 | 18.8 | 0.0 | 4.2 | 12.5 | 64.6 | 100 |

How to read: $24 \%$ ( $15.5+8.5$ ) children of class 1 can read words



[^18]
## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 24.8 | 32.2 | 32.2 | 9.1 | 1.7 | 100 |  |
| 2 | 18.4 | 24.1 | 41.8 | 10.8 | 5.1 | 100 |  |
| 3 | 14.4 | 18.4 | 35.2 | 24.0 | 8.0 | 100 |  |
| 4 | 9.3 | 5.9 | 34.7 | 25.4 | 24.6 | 100 |  |
| 5 | 11.6 | 5.1 | 18.8 | 35.5 | 29.0 | 100 |  |
| 6 | 3.0 | 3.0 | 18.2 | 31.3 | 44.4 | 100 |  |
| 7 | 14.8 | 2.5 | 9.9 | 19.8 | 53.1 | 100 |  |
| 8 | 6.2 | 3.8 | 16.2 | 21.2 | 52.5 | 100 |  |
| 9 | 6.6 | 0.0 | 9.8 | 18.0 | 65.6 | 100 |  |
| 10 | 20.0 | 0.0 | 4.4 | 15.6 | 60.0 | 100 |  |
| How to read: $10.8 \%(9.1+1.7)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.9 | 8.3 | 4.8 | 2.9 | 1.1 | 7.4 | 6.2 | 6.0 | 5.1 | 5.3 |
| Pvt. | 90.6 | 70.4 | 75.8 | 80.8 | 86.3 | 84.4 | 77.1 | 83.9 | 81.5 | 100 |




[^19]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | n-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 73.0 | 14.4 | 0.3 | 0.3 | 10.5 | 1.5 | 100 |
| 11-13 | 72.6 | 11.6 | 0.3 | 1.0 | 8.9 | 5.5 | 100 |
| 14-16 | 69.5 | 7.9 | 1.3 | 0.0 | 8.6 | 12.7 | 100 |
| 6-16 | 72.1 | 12.2 | 0.5 | 0.4 | 9.7 | 5.2 | 100 |
| Total | 85.2 |  |  |  | 14.8 |  | 100 |
| By Type | 84.6 | 14.3 | 0.6 | 0.5 |  |  |  |
| How to read: $88 \%(73+14.4+0.3+0.3)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 16.7 | 42.8 | 34.8 | 5.8 | 0.0 | 100 |
| 2 | 13.1 | 14.5 | 37.2 | 33.1 | 2.1 | 100 |
| 3 | 17.1 | 3.9 | 32.6 | 38.8 | 7.8 | 100 |
| 4 | 20.2 | 0.8 | 8.9 | 34.7 | 35.5 | 100 |
| 5 | 14.3 | 2.0 | 9.2 | 24.5 | 50.0 | 100 |
| 6 | 27.4 | 2.7 | 4.1 | 15.1 | 50.7 | 100 |
| 7 | 29.1 | 1.3 | 1.3 | 3.8 | 64.6 | 100 |
| 8 | 26.3 | 0.0 | 2.1 | 8.4 | 63.2 | 100 |
| 9 | 31.0 | 0.0 | 0.0 | 1.7 | 67.2 | 100 |
| 10 | 32.1 | 0.0 | 0.0 | 1.2 | 66.7 | 100 |



How to read: $5.8 \%(5.8+0)$ children of class 1 can read sentences




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type - English$■ \text { Government } \quad \text { Private }$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |
| 1 | 19.6 | 22.5 | 37.0 | 18.8 | 2.2 | 100 |  |  |  | 87 |
| 2 | 16.9 | 6.8 | 29.1 | 34.5 | 12.8 | 100 | 100 | 79 |  | 7 |
| 3 | 20.2 | 2.3 | 27.1 | 38.8 | 11.6 | 100 | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | 56 | 64 |  |
| 4 | 20.2 | 0.8 | 16.9 | 25.0 | 37.1 | 100 | 흥 60 |  |  |  |
| 5 | 14.4 | 2.1 | 13.4 | 12.4 | 57.7 | 100 | ご 40 |  |  |  |
| 6 | 28.8 | 1.4 | 4.1 | 8.2 | 57.5 | 100 | ๑ 20 |  |  |  |
| 7 | 29.1 | 0.0 | 5.1 | 2.5 | 63.3 | 100 |  |  |  |  |
| 8 | 26.3 | 0.0 | 4.2 | 4.2 | 65.3 | 100 | 0 |  |  |  |
| 9 | 31.0 | 0.0 | 0.0 | 3.4 | 65.5 | 100 |  | Class 1: Can read | Class 3: Can read | Class 5: Can read |
| 10 | 32.1 | 0.0 | 2.5 | 1.2 | 64.2 | 100 |  | at least small letters |  | t sentences |
| How to read: $21 \%$ (18.8+2.2) children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |



## ORAKZAI AGENCY

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 16.9 | 14.7 | 54.4 | 9.6 | 4.4 | 100 |  |
| 2 | 13.7 | 8.9 | 26.0 | 43.8 | 7.5 | 100 |  |
| 3 | 19.2 | 0.8 | 22.4 | 43.2 | 14.4 | 100 |  |
| 4 | 20.5 | 0.8 | 9.0 | 27.0 | 42.6 | 100 |  |
| 5 | 15.3 | 0.0 | 6.1 | 21.4 | 57.1 | 100 |  |
| 6 | 27.8 | 0.0 | 2.8 | 11.1 | 58.3 | 100 |  |
| 7 | 29.9 | 0.0 | 0.0 | 5.2 | 64.9 | 100 |  |
| 8 | 27.2 | 0.0 | 0.0 | 6.5 | 66.3 | 100 |  |
| 9 | 31.0 | 0.0 | 0.0 | 5.2 | 63.8 | 100 |  |
| 10 | 33.3 | 0.0 | 1.3 | 0.0 | 65.4 | 100 |  |
| How to read: $14 \%(9.6+4.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 1.5 | 3.3 | 5.1 | 2.9 | 7.3 | 3.1 | $0.0^{*}$ | 1.2 | $0.0^{*}$ | 1.4 |
| Pvt. | 21.4 | 25.0 | 36.4 | 25.0 | 26.7 | 50.0 | 22.2 | 33.3 | 80.0 | 33.3 |




## DISTRICTS OF GILGIT-BALTISTAN (RURAL)

GB (Rural)
Astore 142
Diamer 145
Ghanche 148
Ghizer 151
Gilgit 154
Hunza-Nagar 157
Skardu 160


## ASTORE

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 59.1 | 35.3 | 1.5 | 0.1 | 3.1 | 0.8 | 100 |  |
| $11-13$ | 65.9 | 25.2 | 1.6 | 0.5 | 4.1 | 2.7 | 100 |  |
| $14-16$ | 63.7 | 18.0 | 0.5 | 0.3 | 4.3 | 13.2 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 2 . 0}$ | $\mathbf{2 8 . 4}$ | $\mathbf{1 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{3 . 7}$ | $\mathbf{4 . 4}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 1 . 9}$ |  |  | $\mathbf{8 . 1}$ |  | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 7 . 4}$ | $\mathbf{3 0 . 9}$ | $\mathbf{1 . 4}$ | $\mathbf{0 . 3}$ |  |  |  |  |
| How to read: $96 \%(59.1+35.3+1.5+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.1 | 8.2 | 0.0 | 0.0 | 87.7 | 100 |
| 4 | 18.8 | 21.2 | 0.6 | 0.0 | 59.4 | 100 |
| 5 | 45.8 | 36.8 | 0.7 | 2.1 | 14.6 | 100 |
| 3-5 | 22.6 | 22.0 | 0.4 | 0.7 | 54.3 | 100 |
| Total | 45.7 |  |  |  | 54.3 | 100 |
| By Type | 49.5 | 48.1 | 1.0 | 1.4 |  |  |
| How to read: $12.3 \%(4.1+8.2+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Age Class Composition

| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 72.2 | 32.0 | 19.3 | 8.3 | 7.3 | 9.7 | 7.1 | 9.8 | 14.3 | 11.1 | 9.4 | 20.8 | 10.3 |
| 2 | 20.3 | 51.5 | 39.5 | 22.3 | 9.1 |  |  |  |  |  |  |  | 12.9 |
| 3 | 7.6 | 16.5 | 27.2 | 35.0 | 20.9 | 11.5 |  |  |  |  |  |  | 11.5 |
| 4 |  |  | 14.0 | 25.5 | 40.0 | 26.1 | 23.5 |  |  |  |  |  | 13.5 |
| 5 |  |  |  | 8.9 | 15.5 | 33.3 | 32.7 | 20.3 |  |  |  |  | 11.8 |
| 6 |  |  |  |  | 7.3 | 12.7 | 23.5 | 26.6 | 22.4 |  |  |  | 9.0 |
| 7 |  |  |  |  |  | 6.7 | 6.1 | 23.1 | 32.7 | 17.2 |  |  | 7.8 |
| 8 |  |  |  |  |  |  | 7.1 | 15.4 | 24.5 | 35.4 | 19.8 |  | 8.7 |
| 9 |  |  |  |  |  |  |  | 4.9 | 5.1 | 29.3 | 46.9 | 21.9 | 7.9 |
| 10 |  |  |  |  |  |  |  |  | 1.0 | 7.1 | 24.0 | 57.3 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 22.6 | 24.8 | 36.5 | 16.1 | 0.0 | 100 |  |
| 2 | 13.6 | 19.8 | 44.4 | 17.3 | 4.9 | 100 |  |
| 3 | 11.3 | 8.6 | 31.8 | 29.8 | 18.5 | 100 |  |
| 4 | 8.2 | 7.6 | 17.9 | 27.7 | 38.6 | 100 |  |
| 5 | 4.5 | 6.5 | 13.0 | 21.4 | 54.5 | 100 |  |
| 6 | 5.0 | 4.2 | 9.2 | 15.0 | 66.7 | 100 |  |
| 7 | 1.9 | 0.9 | 5.7 | 18.9 | 72.6 | 100 |  |
| 8 | 2.4 | 0.8 | 1.6 | 14.5 | 80.6 | 100 |  |
| 9 | 1.0 | 3.0 | 3.0 | 7.0 | 86.0 | 100 |  |
| 10 | 3.5 | 0.0 | 0.0 | 0.0 | 96.5 | 100 |  |
| How to read: $16.1 \%(16.1+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Children who can read English sentences
$\longleftarrow 2014-2015 \backsim 2016$

Learning levels by gender

- English (5 to 16 years)




## ASTORE

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 23.9 | 17.2 | 41.8 | 7.5 | 9.7 | 100 |  |
| 2 | 14.0 | 5.8 | 53.8 | 17.5 | 8.8 | 100 |  |
| 3 | 10.7 | 6.0 | 35.3 | 18.7 | 29.3 | 100 |  |
| 4 | 11.0 | 6.6 | 13.7 | 21.4 | 47.3 | 100 |  |
| 5 | 5.1 | 5.1 | 12.8 | 21.2 | 55.8 | 100 |  |
| 6 | 5.8 | 3.3 | 9.2 | 14.2 | 67.5 | 100 |  |
| 7 | 1.9 | 0.9 | 2.8 | 19.8 | 74.5 | 100 |  |
| 8 | 3.2 | 0.0 | 2.4 | 13.7 | 80.6 | 100 |  |
| 9 | 1.0 | 1.0 | 0.0 | 8.2 | 89.7 | 100 |  |
| 10 | 3.5 | 0.0 | 0.0 | 0.0 | 96.5 | 100 |  |
| How to read: $17.2 \%(7.5+9.7)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Govt. | 2.2 | 4.8 | 3.1 | 3.3 | 5.2 | 2.3 | 1.4 | 3.2 | 1.3 | 4.2 |
| Pvt. | 11.5 | 16.7 | 11.1 | 14.3 | 13.3 | 21.9 | 12.5 | 7.1 | 16.0 | 0.0 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 42.0 | 2.7 | 7.8 | 0.8 | 46.1 | 0.5 | 100 |
| 11-13 | 44.5 | 2.3 | 5.8 | 0.9 | 45.4 | 1.2 | 100 |
| 14-16 | 41.1 | 2.1 | 1.7 | 1.0 | 49.1 | 4.9 | 100 |
| 6-16 | 42.4 | 2.5 | 6.3 | 0.9 | 46.5 | 1.4 | 100 |
| Total | 52.1 |  |  |  | 47.9 |  | 100 |
| By Type | 81.4 | 4.9 | 12.1 | 1.7 |  |  |  |
| How to read: 53.3 \% (42+2.7+7.8+0.8) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




Early years schooling (Pre-schooling)


Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 45.5 | 36.1 | 17.3 | 1.2 | 0.0 | 100 |  |
| 2 | 14.8 | 18.7 | 47.1 | 18.1 | 1.3 | 100 |  |
| 3 | 13.7 | 2.6 | 29.1 | 41.9 | 12.8 | 100 |  |
| 4 | 10.5 | 1.8 | 6.1 | 13.2 | 68.4 | 100 |  |
| 5 | 4.6 | 0.9 | 1.9 | 6.5 | 86.1 | 100 |  |
| 6 | 20.7 | 3.4 | 6.9 | 0.0 | 69.0 | 100 |  |
| 7 | 28.6 | 0.0 | 14.3 | 0.0 | 57.1 | 100 |  |
| 8 | 50.0 | 0.0 | 5.6 | 5.6 | 38.9 | 100 |  |
| 9 | 54.5 | 0.0 | 0.0 | 18.2 | 27.3 | 100 |  |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |








## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 44.3 | 19.6 | 32.5 | 3.5 | 0.0 | 100 |
| 2 | 14.6 | 3.8 | 44.9 | 34.2 | 2.5 | 100 |
| 3 | 13.6 | 0.0 | 17.8 | 49.2 | 19.5 | 100 |
| 4 | 10.6 | 0.9 | 4.4 | 11.5 | 72.6 | 100 |
| 5 | 4.6 | 0.0 | 0.0 | 6.5 | 88.9 | 100 |
| 6 | 21.4 | 0.0 | 0.0 | 10.7 | 67.9 | 100 |
| 7 | 28.6 | 0.0 | 14.3 | 14.3 | 42.9 | 100 |
| 8 | 47.1 | 0.0 | 5.9 | 5.9 | 41.2 | 100 |
| 9 | 54.5 | 0.0 | 0.0 | 0.0 | 45.5 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| How to read: 3.5 \% (3.5+0) children of class 1 can do subtraction |  |  |  |  |  |  |









## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 49.8 | 37.1 | 1.3 | 8.1 | 2.7 | 1.0 | 100 |
| 11-13 | 68.4 | 24.0 | 2.0 | 0.3 | 3.0 | 2.3 | 100 |
| 14-16 | 61.9 | 21.3 | 2.7 | 0.0 | 5.1 | 9.0 | 100 |
| 6-16 | 57.1 | 30.2 | 1.8 | 4.3 | 3.4 | 3.3 | 100 |
| Total | 93.3 |  |  |  | 6.7 |  | 100 |
| By Type | 61.1 | 32.3 | 1.9 | 4.6 |  |  |  |
| How to read: 96.3 \% (49.8+37.1+1.3+8.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 3.7 | 7.3 | 0.0 | 3.7 | 85.3 | 100 |
| 4 | 12.7 | 35.9 | 0.7 | 5.6 | 45.1 | 100 |
| $\mathbf{5}$ | 22.8 | 49.7 | 3.0 | 10.8 | 13.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 2 . 6}$ | $\mathbf{2 9 . 6}$ | $\mathbf{1 . 2}$ | $\mathbf{6 . 6}$ | $\mathbf{5 0 . 0}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 0 . 0}$ |  | $\mathbf{5 0 . 0}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{2 5 . 2}$ | $\mathbf{5 9 . 2}$ | $\mathbf{2 . 4}$ | $\mathbf{1 3 . 2}$ |  |  |
| How to read: $14.7 \%(3.7+7.3+0+3.7)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 70.4 | 59.3 | 25.9 | 19.6 | 4.9 | 13.5 |  |  |  |  |  |  | 11.9 |
| 2 | 22.2 | 29.1 | 43.5 | 33.5 | 15.9 | 13.5 | 16.4 | 23.8 |  |  |  |  | 13.5 |
| 3 |  |  | 16.5 | 21.5 | 32.9 | 20.3 |  | 23.8 | 18.8 | 24.4 |  |  | 11.6 |
| 4 |  |  |  | 20.9 | 28.0 | 27.7 | 20.9 |  |  | 24.4 | 24.8 | 27.8 | 14.2 |
| 5 |  |  |  |  | 13.4 | 23.6 | 25.4 | 19.2 |  |  |  | 27.8 | 9.7 |
| 6 | 7.4 | 11.6 |  |  |  | 9.5 | 22.4 | 23.8 | 28.2 |  |  |  | 10.0 |
| 7 | 7.4 | 11.6 | 14.1 | 4.4 |  |  | 11.9 | 20.8 | 16.5 | 17.4 |  |  | 7.4 |
| 8 |  |  |  | 4.4 | 4.9 | 5.4 |  | 8.5 | 27.1 | 22.1 | 20.8 |  | 7.8 |
| 9 |  |  |  |  |  | 5.4 | 3.0 | 3.8 | 8.2 | 26.7 | 30.7 | 31.6 | 8.0 |
| 10 |  |  |  |  |  |  |  | 3.8 | 1.2 | 9.3 | 23.8 | 40.5 | 6.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.7 | 36.3 | 31.1 | 5.9 | 0.0 | 100 |  |
| 2 | 14.0 | 19.3 | 54.7 | 10.7 | 1.3 | 100 |  |
| 3 | 6.2 | 11.5 | 43.1 | 26.9 | 12.3 | 100 |  |
| 4 | 10.1 | 5.0 | 26.4 | 32.7 | 25.8 | 100 |  |
| 5 | 7.1 | 3.6 | 15.2 | 30.4 | 43.8 | 100 |  |
| 6 | 8.2 | 3.6 | 6.4 | 20.9 | 60.9 | 100 |  |
| 7 | 6.0 | 1.2 | 4.8 | 15.5 | 72.6 | 100 |  |
| 8 | 5.5 | 1.1 | 0.0 | 13.2 | 80.2 | 100 |  |
| 9 | 9.2 | 1.1 | 0.0 | 2.3 | 87.4 | 100 |  |
| 10 | 9.4 | 1.6 | 1.6 | 1.6 | 85.9 | 100 |  |
| How to read: $5.9 \%(5.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







Learning levels by gender

- English (5 to 16 years)



Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 16.0 | 34.4 | 34.4 | 13.7 | 1.5 | 100 |  |
| 2 | 12.2 | 12.9 | 46.3 | 24.5 | 4.1 | 100 |  |
| 3 | 6.2 | 3.9 | 37.2 | 41.1 | 11.6 | 100 |  |
| 4 | 8.3 | 3.2 | 19.1 | 49.7 | 19.7 | 100 |  |
| 5 | 7.1 | 0.9 | 8.9 | 33.0 | 50.0 | 100 |  |
| 6 | 8.1 | 0.9 | 5.4 | 27.9 | 57.7 | 100 |  |
| 7 | 6.0 | 0.0 | 3.6 | 13.1 | 77.4 | 100 |  |
| 8 | 5.7 | 0.0 | 2.3 | 12.6 | 79.3 | 100 |  |
| 9 | 10.3 | 0.0 | 0.0 | 3.4 | 86.2 | 100 |  |
| 10 | 9.4 | 0.0 | 0.0 | 3.1 | 87.5 | 100 |  |
| How to read: 15.2 \% (13.7+1.5) children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.1 | 1.3 | 1.3 | 2.9 | 4.0 | 2.4 | 4.6 | 7.1 | 8.7 | 14.6 |
| Pvt. | 20.8 | 29.7 | 22.5 | 39.6 | 42.4 | 33.3 | 31.6 | 40.0 | 58.8 | 75.0 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | OU |  |
| 6-10 | 36.1 | 58.5 | 0.3 | 2.1 | 3.0 | 0.0 | 100 |
| 11-13 | 37.2 | 60.2 | 0.9 | 0.3 | 1.2 | 0.3 | 100 |
| 14-16 | 40.2 | 52.1 | 0.3 | 0.0 | 1.4 | 6.1 | 100 |
| 6-16 | 37.6 | 57.2 | 0.5 | 1.0 | 2.0 | 1.8 | 100 |
| Total | 96.2 |  |  |  | 3.8 |  | 100 |
| By Type | 39.0 | 59.4 | 0.5 | 1.1 |  |  |  |
| How to read: $97 \%(36.1+58.5+0.3+2.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)



## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 16.3 | 44.7 | 31.7 | 7.3 | 0.0 | 100 |  |
| 2 | 7.8 | 26.1 | 47.0 | 14.8 | 4.3 | 100 |  |
| 3 | 6.4 | 15.2 | 35.2 | 27.2 | 16.0 | 100 |  |
| 4 | 7.2 | 5.8 | 25.2 | 23.0 | 38.8 | 100 |  |
| 5 | 6.6 | 2.9 | 14.6 | 27.0 | 48.9 | 100 |  |
| 6 | 6.7 | 0.7 | 9.0 | 20.1 | 63.4 | 100 |  |
| 7 | 4.3 | 1.1 | 5.4 | 16.3 | 72.8 | 100 |  |
| 8 | 7.4 | 0.0 | 3.2 | 13.7 | 75.8 | 100 |  |
| 9 | 3.1 | 0.0 | 3.8 | 3.8 | 89.3 | 100 |  |
| 10 | 2.5 | 1.2 | 1.2 | 4.9 | 90.1 | 100 |  |
| How to read: $7.3 \%(7.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  |  |  |
|  | Capital | Small | Words | Sentences | Total |  |
| 1 | 17.1 | 20.3 | 50.4 | 11.4 | 0.8 | 100 |
| 2 | 7.0 | 8.7 | 48.7 | 28.7 | 7.0 | 100 |
| 3 | 6.3 | 5.6 | 37.3 | 34.1 | 16.7 | 100 |
| 4 | 4.3 | 2.9 | 30.2 | 16.5 | 46.0 | 100 |
| 5 | 5.8 | 2.2 | 17.5 | 20.4 | 54.0 | 100 |
| 6 | 6.0 | 0.0 | 9.7 | 11.9 | 72.4 | 100 |
| 7 | 4.3 | 0.0 | 8.7 | 6.5 | 80.4 | 100 |
| 8 | 7.4 | 0.0 | 7.4 | 4.2 | 81.1 | 100 |
| 9 | 3.1 | 0.8 | 3.8 | 3.1 | 89.3 | 100 |
| 10 | 2.5 | 0.0 | 4.9 | 2.5 | 90.1 | 100 |
| How to read: $12.2 \%(11.4+0.8)$ | children of class 1 can read words |  |  |  |  |  |


Children who can read English sentences
$\backsim 2014-2015 \backsim 2016$



Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cla | Nothing | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 13.1 | 31.1 | 46.7 | 8.2 | 0.8 | 100 |
| 2 | 7.9 | 7.9 | 58.8 | 23.7 | 1.8 | 100 |
| 3 | 6.3 | 3.2 | 40.5 | 38.1 | 11.9 | 100 |
| 4 | 5.1 | 2.9 | 18.1 | 36.2 | 37.7 | 100 |
| 5 | 6.0 | 1.5 | 11.9 | 35.1 | 45.5 | 100 |
| 6 | 6.1 | 0.0 | 7.6 | 25.8 | 60.6 | 100 |
| 7 | 4.3 | 1.1 | 5.4 | 19.6 | 69.6 | 100 |
| 8 | 7.4 | 1.1 | 2.1 | 17.9 | 71.6 | 100 |
| 9 | 3.1 | 0.0 | 1.5 | 15.3 | 80.2 | 100 |
| 10 | 2.5 | 0.0 | 1.2 | 14.8 | 81.5 | 100 |
| How to read: $9 \%(8.2+0.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 2.2 | $0.0^{*}$ | $0.0^{*}$ | 2.1 | $0.0^{*}$ | 5.1 | 9.6 | 6.2 |
| Pvt. | 19.7 | 9.0 | 19.2 | 12.0 | 19.3 | 20.0 | 16.1 | 9.1 | 22.8 | 30.6 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 40.9 | 50.6 | 2.8 | 0.6 | 4.5 | 0.6 | 100 |
| 11-13 | 53.2 | 39.9 | 3.1 | 0.3 | 2.5 | 1.0 | 100 |
| 14-16 | 48.4 | 42.3 | 1.0 | 0.0 | 4.3 | 4.0 | 100 |
| 6-16 | 45.7 | 46.0 | 2.4 | 0.4 | 4.0 | 1.6 | 100 |
| Total | 94.5 |  |  |  | 5.5 |  | 100 |
| By Type | 48.4 | 48.7 | 2.6 | 0.4 |  |  |  |
| How to read: 94.9 \% (40.9+50.6+2.8+0.6) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.1 | 5.5 | 0.0 | 0.0 | 91.4 | 100 |
| 4 | 11.4 | 30.5 | 1.0 | 0.0 | 57.1 | 100 |
| 5 | 19.2 | 62.6 | 2.0 | 1.0 | 15.3 | 100 |
| 3-5 | 12.6 | 38.1 | 1.1 | 0.5 | 47.7 | 100 |
| Total | 52.3 |  |  |  | 47.7 | 100 |
| By Type | 24.1 | 72.8 | 2.2 | 0.9 |  |  |
| How to read: 8.6 \% (3.1+5.5+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 71.9 | 42.9 | 38.9 | 13.7 | 7.8 |  |  |  |  |  |  |  | 10.0 |
| 2 | 12.5 | 48.1 | 29.6 | 32.9 | 25.5 | 5.8 | 16.8 |  |  |  |  |  | 12.4 |
| 3 |  |  | 26.9 | 34.9 | 32.6 | 18.6 |  |  | 20.9 | 22.0 |  |  | 13.3 |
| 4 |  |  |  | 14.4 | 24.1 | 34.3 | 19.6 |  |  | 22.0 | 12.5 | 21.6 | 12.4 |
| 5 |  |  |  |  | 6.4 | 29.1 | 34.6 | 19.0 |  |  |  | 21.6 | 11.5 |
| 6 | 15.6 | 1 |  |  |  | 9.3 | 24.3 | 29.9 | 21.7 |  |  |  | 9.5 |
| 7 | 15.6 | . 1 | 4.6 | 41 |  |  | 2.8 | 21.2 | 31.8 | 15.2 |  |  | 8.2 |
| 8 |  |  |  | 4.1 | 3.5 | 29 |  | 8.0 | 20.2 | 34.1 | 28.8 |  | 9.0 |
| 9 |  |  |  |  |  | 2.9 | 1.9 | 0.0 | 5.4 | 20.5 | 38.5 | 30.4 | 7.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.3 | 20.2 | 48.0 | 5.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.5 | 36.3 | 28.1 | 17.0 | 0.0 | 100 |  |
| 2 | 8.6 | 14.3 | 45.7 | 28.0 | 3.4 | 100 |  |
| 3 | 9.3 | 3.8 | 27.9 | 46.4 | 12.6 | 100 |  |
| 4 | 5.3 | 1.2 | 16.0 | 42.0 | 35.5 | 100 |  |
| 5 | 11.0 | 1.3 | 5.2 | 38.3 | 44.2 | 100 |  |
| 6 | 9.8 | 0.0 | 2.3 | 14.4 | 73.5 | 100 |  |
| 7 | 13.6 | 0.0 | 0.9 | 10.0 | 75.5 | 100 |  |
| 8 | 5.8 | 0.0 | 1.7 | 5.8 | 86.8 | 100 |  |
| 9 | 5.8 | 0.0 | 1.0 | 2.9 | 90.4 | 100 |  |
| 10 | 8.9 | 0.0 | 1.3 | 1.3 | 88.6 | 100 |  |
| How to read: $17 \%(17+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |


Children who can read story Urdu




Children who can read English sentences
$\longrightarrow 2014-2015-2016$

Learning levels by gender

- English (5 to 16 years)

Learning levels: out-of-school children - English (5 to 16 years)


Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 15.2 | 16.7 | 51.5 | 15.9 | 0.8 | 100 |
| 2 | 8.0 | 11.4 | 27.8 | 48.9 | 4.0 | 100 |
| 3 | 8.8 | 3.8 | 14.3 | 54.9 | 18.1 | 100 |
| 4 | 5.3 | 1.2 | 10.7 | 37.3 | 45.6 | 100 |
| 5 | 10.9 | 0.0 | 11.5 | 26.9 | 50.6 | 100 |
| 6 | 9.7 | 0.0 | 2.2 | 15.7 | 72.4 | 100 |
| 7 | 13.8 | 0.0 | 0.9 | 13.8 | 71.6 | 100 |
| 8 | 5.8 | 0.0 | 1.7 | 10.7 | 81.8 | 100 |
| 9 | 5.8 | 0.0 | 1.0 | 2.9 | 90.4 | 100 |
| 10 | 8.8 | 0.0 | 2.5 | 2.5 | 86.2 | 100 |
| How to read: $16.7 \%(15.9+0.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 14.3 | 4.1 | 9.9 | 2.5 | 4.4 | 11.4 | 1.8 | 1.7 | 3.7 | 11.1 |
| Pvt. | 54.1 | 50.0 | 41.4 | 32.9 | 32.3 | 25.9 | 21.4 | 23.4 | 13.7 | 22.2 |



## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 42.7 | 54.3 | 0.0 | 0.5 | 1.0 | 1.5 | 100 |  |
| $11-13$ | 42.2 | 55.6 | 0.0 | 0.8 | 0.3 | 1.1 | 100 |  |
| $14-16$ | 35.8 | 58.7 | 0.6 | 0.0 | 0.8 | 4.1 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{4 0 . 7}$ | $\mathbf{5 5 . 9}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 8}$ | $\mathbf{2 . 1}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 7 . 1}$ |  |  | $\mathbf{2 . 9}$ |  | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{4 1 . 9}$ | $\mathbf{5 7 . 5}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 5}$ |  |  |  |  |
| How to read: $97.5 \%(42.7+54.3+0+0.5)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 22.7 | 26.7 | 0.0 | 0.0 | 50.7 | 100 |
| 4 | 22.3 | 46.9 | 0.0 | 0.0 | 30.8 | 100 |
| 5 | 37.5 | 53.8 | 0.0 | 1.9 | 6.7 | 100 |
| 3-5 | 27.5 | 44.3 | 0.0 | 0.6 | 27.5 | 100 |
| Total | 72.5 |  |  |  | 27.5 | 100 |
| By Type | 37.9 | 61.2 | 0.0 | 0.9 |  |  |
| How to read: 49.4 \% (22.7+26.7+0+0) children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 71.9 | 48.8 | 32.3 | 10.3 | 2.5 | 3.8 |  |  |  |  |  |  | 9.6 |
| 2 | 18.8 | 31.2 | 40.6 | 29.1 | 14.3 | 3.8 | 5.7 | 13.2 |  |  |  |  | 10.4 |
| 3 |  |  | 17.7 | 37.6 | 35.3 | 16.8 |  | 2 | 21.9 |  |  |  | 11.9 |
| 4 |  |  |  | 17.9 | 29.4 | 35.1 | 17.2 |  |  |  | 18.3 | 32.3 | 11.9 |
| 5 |  |  |  |  | 14.3 | 25.2 | 31.0 | 15.9 |  |  |  |  | 10.6 |
| 6 | 9.4 | 20.0 |  |  |  | 14.5 | 25.3 | 25.8 | 9.6 |  |  |  | 8.8 |
| 7 | 9.4 | 20.0 | 9.4 | 51 |  |  | 16.1 | 28.5 | 21.1 | 10.3 |  |  | 9.3 |
| 8 |  |  |  | 5.1 | 4.2 | 4.6 |  | 10.6 | 32.5 | 25.0 | 14.7 |  | 9.4 |
| 9 |  |  |  |  |  | 4.6 | 4.6 | 6.0 | 14.0 | 38.8 | 43.1 | 25.3 | 11.4 |
| 10 |  |  |  |  |  |  |  | 6.0 | 0.9 | 10.3 | 23.9 | 42.4 | 6.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.1 | 36.1 | 39.8 | 13.0 | 0.0 | 100 |  |
| 2 | 3.4 | 25.6 | 47.0 | 14.5 | 9.4 | 100 |  |
| 3 | 2.0 | 4.8 | 33.3 | 27.2 | 32.7 | 100 |  |
| 4 | 6.0 | 4.0 | 14.8 | 47.0 | 28.2 | 100 |  |
| 5 | 3.8 | 0.0 | 10.5 | 32.3 | 53.4 | 100 |  |
| 6 | 4.5 | 0.0 | 4.5 | 26.8 | 64.3 | 100 |  |
| 7 | 2.6 | 0.0 | 1.7 | 16.2 | 79.5 | 100 |  |
| 8 | 10.0 | 0.0 | 0.0 | 10.0 | 80.0 | 100 |  |
| 9 | 7.5 | 0.7 | 2.2 | 5.2 | 84.3 | 100 |  |
| 10 | 3.8 | 0.0 | 0.0 | 5.0 | 91.2 | 100 |  |
| How to read: $13 \%(13+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 14.7 | 18.3 | 34.9 | 28.4 | 3.7 | 100 |
| 2 | 1.7 | 13.4 | 32.8 | 42.0 | 10.1 | 100 |
| 3 | 1.4 | 0.7 | 22.8 | 35.2 | 40.0 | 100 |
| 4 | 7.4 | 1.3 | 14.8 | 31.5 | 45.0 | 100 |
| 5 | 3.8 | 0.0 | 6.0 | 18.0 | 72.2 | 100 |
| 6 | 5.4 | 0.0 | 6.2 | 17.9 | 70.5 | 100 |
| 7 | 2.6 | 0.0 | 7.7 | 8.5 | 81.2 | 100 |
| 8 | 9.0 | 0.0 | 6.6 | 7.4 | 77.0 | 100 |
| 9 | 7.5 | 0.0 | 3.0 | 1.5 | 88.1 | 100 |
| 10 | 3.8 | 0.0 | 2.5 | 1.2 | 92.5 | 100 |
| How to read: 32.1 \% (28.4+3.7) children of class 1 can read words |  |  |  |  |  |  |


Children who can read English sentences
$\backsim 2014-2015 \sim 2016$

Learning levels by gender

- English (5 to 16 years)



Learning levels (Arithmetic)






## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 42.7 | 44.2 | 0.2 | 4.0 | 7.2 | 1.6 | 100 |  |
| $11-13$ | 58.3 | 33.5 | 0.3 | 3.2 | 2.3 | 2.3 | 100 |  |
| $14-16$ | 61.6 | 23.1 | 0.9 | 0.3 | 4.7 | 9.4 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 0 . 5}$ | $\mathbf{3 7 . 1}$ | $\mathbf{0 . 4}$ | $\mathbf{3 . 0}$ | $\mathbf{5 . 5}$ | $\mathbf{3 . 5}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 1 . 0}$ |  |  | $\mathbf{9 . 0}$ |  | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 5 . 5}$ | $\mathbf{4 0 . 8}$ | $\mathbf{0 . 4}$ | $\mathbf{3 . 3}$ |  |  |  |  |
| How to read: $91.1 \%(42.7+44.2+0.2+4)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |




Early years schooling (Pre-schooling)


## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 33.5 | 35.4 | 26.6 | 4.4 | 0.0 | 100 |  |
| 2 | 26.5 | 24.7 | 38.6 | 8.5 | 1.8 | 100 |  |
| 3 | 18.4 | 14.0 | 36.2 | 22.7 | 8.7 | 100 |  |
| 4 | 20.6 | 3.3 | 20.6 | 35.6 | 20.0 | 100 |  |
| 5 | 24.2 | 1.6 | 7.8 | 24.2 | 42.2 | 100 |  |
| 6 | 18.1 | 0.0 | 3.2 | 20.2 | 58.5 | 100 |  |
| 7 | 22.2 | 1.4 | 0.0 | 9.7 | 66.7 | 100 |  |
| 8 | 35.6 | 0.0 | 1.4 | 6.8 | 56.2 | 100 |  |
| 9 | 41.5 | 0.0 | 1.5 | 4.6 | 52.3 | 100 |  |
| 10 | 52.9 | 0.0 | 0.0 | 0.0 | 47.1 | 100 |  |
| How to read: $4.4 \%(4.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |










## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) |  |
| 1 | 31.0 | 28.5 | 29.7 | 9.5 | 1.3 | 100 |
| 2 | 24.1 | 10.7 | 42.4 | 20.5 | 2.2 | 100 |
| 3 | 18.8 | 3.4 | 35.7 | 34.8 | 7.2 | 100 |
| 4 | 20.6 | 1.1 | 15.0 | 40.0 | 23.3 | 100 |
| 5 | 24.4 | 2.4 | 5.5 | 31.5 | 36.2 | 100 |
| 6 | 17.0 | 1.1 | 3.2 | 24.5 | 54.3 | 100 |
| 7 | 22.2 | 1.4 | 2.8 | 16.7 | 56.9 | 100 |
| 8 | 35.6 | 0.0 | 0.0 | 8.2 | 56.2 | 100 |
| 9 | 40.9 | 0.0 | 0.0 | 7.6 | 51.5 | 100 |
| 10 | 52.9 | 0.0 | 0.0 | 0.0 | 47.1 | 100 |
| How to read: $10.8 \%(9.5+1.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 7.7 | 5.2 | 7.8 | 10.2 | 4.7 | 7.7 | 13.3 | 20.0 | 33.3 | 8.3 |
| Pvt. | 15.2 | 5.9 | 11.0 | 14.9 | 17.5 | 20.7 | 11.5 | 28.6 | 26.3 | 40.0 |





## DISTRICTS OF ISLAMABAD-ICT (RURAL)



## ISLAMABAD (ICT) - RURAL

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  | $\%$ Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |  |  |  |
| $\mathbf{6 - 1 0}$ | 46.7 | 47.4 | 0.4 | 0.7 | 4.4 | 0.4 | 100 |  |  |  |  |
| $11-13$ | 54.6 | 40.4 | 0.7 | 0.0 | 2.8 | 1.4 | 100 |  |  |  |  |
| $14-16$ | 53.8 | 31.9 | 3.3 | 0.0 | 4.4 | 6.6 | 100 |  |  |  |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 0 . 2}$ | $\mathbf{4 2 . 7}$ | $\mathbf{1 . 0}$ | $\mathbf{0 . 4}$ | $\mathbf{4 . 0}$ | $\mathbf{1 . 8}$ | $\mathbf{1 0 0}$ |  |  |  |  |
| Total |  |  | $\mathbf{9 4 . 3}$ |  | $\mathbf{5 . 7}$ |  |  |  |  |  |  |
| By Type | $\mathbf{5 3 . 2}$ | $\mathbf{4 5 . 3}$ | $\mathbf{1 . 0}$ | $\mathbf{0 . 4}$ |  | $\mathbf{1 0 0}$ |  |  |  |  |  |

How to read: 95.2 \% ( $46.7+47.4+0.4+0.7)$ children of age group 6-10 are enrolled




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.5 | 13.0 | 2.2 | 0.0 | 78.3 | 100 |
| 4 | 37.1 | 31.4 | 0.0 | 2.9 | 28.6 | 100 |
| 5 | 35.4 | 46.2 | 0.0 | 1.5 | 16.9 | 100 |
| 3-5 | 26.7 | 32.2 | 0.7 | 1.4 | 39.0 | 100 |
| Total | 61.0 |  |  |  | 39.0 | 100 |
| By Type | 43.8 | 52.8 | 1.1 | 2.2 |  |  |

Children not attending any pre-school 3 to 5
years

How to read: $21.7 \%(6.5+13+2.2+0)$ children of age 3 are enrolled

| Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 81.8 | 43.9 | 30.2 | 10.4 | 2.6 |  |  |  |  |  |  |  | 14.3 |
| 2 | 18.2 | 36.6 | 49.1 | 22.9 | 15.8 | 5.2 | 12.2 |  |  |  |  |  | 14.3 |
| 3 |  |  | 18.9 | 43.8 | 26.3 | 5.2 |  | 21.6 | 14.3 | 10.0 |  |  | 12.9 |
| 4 |  |  |  | 20.8 | 47.4 | 39.7 | 14.6 |  |  | 10.0 | 9.4 | 4 | 13.5 |
| 5 |  |  |  |  | 7.9 | 36.2 | 29.3 | 17.6 |  |  |  | 1.4 | 10.4 |
| 6 |  | 5 |  |  |  | 8.6 | 36.6 | 33.3 | 21.4 |  |  |  | 9.8 |
| 7 |  | 19.5 | 1.9 | 21 |  |  | 4.9 | 17.6 | 14.3 | 20.0 |  |  | 5.8 |
| 8 |  |  |  | 2.1 | 0.0 |  |  | 9.8 | 40.5 | 26.7 | 18.8 |  | 8.3 |
| 9 |  |  |  |  |  |  | 2.4 | 0.0 | 9.5 | 40.0 | 46.9 | 28.6 | 7.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.3 | 25.0 | 50.0 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |





Learning levels: out-of-school children Urdu

## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Total |  |  |
|  | Capital | Small |  |  |  |  |  |
| 1 | 26.6 | 15.6 | 40.6 | 14.1 | 3.1 | 100 |  |
| 2 | 9.2 | 12.3 | 44.6 | 23.1 | 10.8 | 100 |  |
| 3 | 8.9 | 5.4 | 37.5 | 33.9 | 14.3 | 100 |  |
| 4 | 8.3 | 5.0 | 20.0 | 28.3 | 38.3 | 100 |  |
| 5 | 2.0 | 4.1 | 14.3 | 22.4 | 57.1 | 100 |  |
| 6 | 2.3 | 2.3 | 11.4 | 20.5 | 63.6 | 100 |  |
| 7 | 0.0 | 0.0 | 3.8 | 11.5 | 84.6 | 100 |  |
| 8 | 2.8 | 0.0 | 2.8 | 19.4 | 75.0 | 100 |  |
| 9 | 0.0 | 0.0 | 3.3 | 6.7 | 90.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |  |
| How to read: 17.2 \% (14.1+3.1) children of class 1 can read words |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Children who can read English sentences
—2014


Learning levels: out-of-school children English


## ISLAMABAD (ICT) - RURAL





## DISTRICTS OF KHYBER PAKHTUNKHWA (RURAL)

## KPK (Rural)

| Abbottabad | 172 | Lakki Marwat | 208 |
| :--- | :--- | :--- | :--- |
| Bannu | 175 | Lower Dir | 211 |
| Battagram | 178 | Malakand | 214 |
| Buner | 181 | Mansehra | 217 |
| Charsadda | 184 | Mardan | 220 |
| Chitral | 187 | Nowshera | 223 |
| Dera Ismail Khan | 190 | Peshawar | 226 |
| Hangu | 193 | Shangla | 229 |
| Haripur | 196 | Swabi | 232 |
| Karak | 199 | Swat | 235 |
| Kohat | 202 | Tank | 238 |
| Kohistan | 205 | Tor Ghar | 241 |
|  |  | Upper Dir | 244 |



## ABBOTTABAD

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 62.9 | 36.1 | 0.0 | 0.0 | 0.8 | 0.2 | 100 |
| 11-13 | 78.2 | 21.6 | 0.2 | 0.0 | 0.0 | 0.0 | 100 |
| 14-16 | 74.1 | 23.8 | 0.0 | 0.0 | 1.7 | 0.4 | 100 |
| 6-16 | 69.1 | 29.9 | 0.1 | 0.0 | 0.7 | 0.2 | 100 |
| Total | 99.1 |  |  |  | 0.9 |  | 100 |
| By Type | 69.7 | 30.2 | 0.1 | 0.0 |  |  |  |
| How to read: $99 \%(62.9+36.1+0+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.6 | 2.6 | 0.0 | 0.0 | 94.8 | 100 |
| 4 | 26.1 | 27.3 | 0.0 | 0.0 | 46.6 | 100 |
| 5 | 46.3 | 51.5 | 0.0 | 0.0 | 2.2 | 100 |
| 3-5 | 23.9 | 26.0 | 0.0 | 0.0 | 50.1 | 100 |
| Total | 49.9 |  |  |  | 50.1 | 100 |
| By Type | 47.9 | 52.1 | 0.0 | 0.0 |  |  |
| How to read: $5.2 \%(2.6+2.6+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 79.7 | 54.1 | 21.1 | 6.0 | 3.8 |  |  |  |  |  |  |  | 11.2 |
| 2 | 20.3 | 34.7 | 31.1 | 18.8 | 1.9 | 4 | 1.5 | 2.4 |  |  |  |  | 8.9 |
| 3 |  |  | 41.1 | 52.3 | 21.0 | 1.8 |  | 2.4 | 2.9 | 4 |  |  | 12.3 |
| 4 |  |  |  | 16.1 | 52.4 | 14.7 | 1.5 |  |  | 4.3 | 5.8 | 6.5 | 8.9 |
| 5 |  |  |  |  | 17.1 | 71.2 | 18.4 | 5.4 |  |  |  | 6.5 | 17.0 |
| 6 | 0 | 112 |  |  |  | 7.6 | 72.8 | 24.6 | 3.6 |  |  |  | 11.1 |
| 7 | 0. | 11.2 | 6.7 | 6 |  |  | 5.1 | 58.7 | 34.3 | 5.4 |  |  | 10.9 |
| 8 |  |  |  | 6.7 | 3.8 | 32 |  | 9.0 | 55.7 | 44.1 | 7.2 |  | 9.0 |
| 9 |  |  |  |  |  | 3.2 | 0.7 | 0.0 | 3.6 | 44.1 | 50.7 | 9.7 | 5.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 36.2 | 83.9 | 5.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## ABBOTTABAD








## ABBOTTABAD

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 5.8 | 24.7 | 64.9 | 3.9 | 0.6 | 100 |  |
| 2 | 6.3 | 3.9 | 56.7 | 28.3 | 4.7 | 100 |  |
| 3 | 15.3 | 0.0 | 12.5 | 63.1 | 9.1 | 100 |  |
| 4 | 7.6 | 0.0 | 3.8 | 24.2 | 64.4 | 100 |  |
| 5 | 12.4 | 0.0 | 2.0 | 9.2 | 76.5 | 100 |  |
| 6 | 11.3 | 0.0 | 0.6 | 6.3 | 81.8 | 100 |  |
| 7 | 12.3 | 0.0 | 0.0 | 1.9 | 85.7 | 100 |  |
| 8 | 6.9 | 0.0 | 0.8 | 3.1 | 89.2 | 100 |  |
| 9 | 9.6 | 0.0 | 0.0 | 1.2 | 89.2 | 100 |  |
| 10 | 17.2 | 0.0 | 0.0 | 0.0 | 82.8 | 100 |  |
| How to read: $4.5 \%(3.9+0.6)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |









## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Nev | Dr |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 61.0 | 25.8 | 0.8 | 0.0 | 11.2 | 1.1 | 100 |
| 11-13 | 58.4 | 16.4 | 0.7 | 0.0 | 18.2 | 6.3 | 100 |
| 14-16 | 53.7 | 14.6 | 0.0 | 0.0 | 19.1 | 12.6 | 100 |
| 6-16 | 59.0 | 21.5 | 0.6 | 0.0 | 14.3 | 4.5 | 100 |
| Total |  |  | 81.1 |  | 18 |  | 100 |
| By Type | 72.7 | 26.5 | 0.8 | 0.0 |  |  |  |
| How to read: $87.6 \%(61+25.8+0.8+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)



## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 52.5 | 29.1 | 16.2 | 2.2 | 0.0 | 100 |  |
| 2 | 27.0 | 28.2 | 35.6 | 8.6 | 0.6 | 100 |  |
| 3 | 4.8 | 15.2 | 48.8 | 20.0 | 11.2 | 100 |  |
| 4 | 7.5 | 5.4 | 21.5 | 23.7 | 41.9 | 100 |  |
| 5 | 3.2 | 0.0 | 13.6 | 16.0 | 67.2 | 100 |  |
| 6 | 0.0 | 0.0 | 2.4 | 17.9 | 79.8 | 100 |  |
| 7 | 3.8 | 0.0 | 0.0 | 17.0 | 79.2 | 100 |  |
| 8 | 3.1 | 0.0 | 0.0 | 4.6 | 92.3 | 100 |  |
| 9 | 2.6 | 0.0 | 2.6 | 5.3 | 89.5 | 100 |  |
| 10 | 1.9 | 0.0 | 0.0 | 0.0 | 98.1 | 100 |  |
| How to read: $2.2 \%(2.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## BANNU

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 33.1 | 23.4 | 39.4 | 1.1 | 2.9 | 100 |  |
| 2 | 17.6 | 12.4 | 56.9 | 9.8 | 3.3 | 100 |  |
| 3 | 5.2 | 4.3 | 44.0 | 31.0 | 15.5 | 100 |  |
| 4 | 4.5 | 2.2 | 16.9 | 33.7 | 42.7 | 100 |  |
| 5 | 4.3 | 0.9 | 4.3 | 18.3 | 72.2 | 100 |  |
| 6 | 0.0 | 0.0 | 1.3 | 14.7 | 84.0 | 100 |  |
| 7 | 4.3 | 0.0 | 0.0 | 6.4 | 89.4 | 100 |  |
| 8 | 3.3 | 0.0 | 0.0 | 6.6 | 90.2 | 100 |  |
| 9 | 3.0 | 0.0 | 0.0 | 6.1 | 90.9 | 100 |  |
| 10 | 2.0 | 0.0 | 0.0 | 0.0 | 98.0 | 100 |  |
| How to read: $4 \%(1.1+2.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | III | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.0 | 1.6 | 2.2 | 2.9 | 3.0 | 1.7 | 2.4 | 3.8 | 4.3 | 6.7 |
| Pvt. | 22.9 | 13.6 | 26.5 | 16.0 | 12.5 | 20.8 | 8.3 | 16.7 | 13.3 | 12.5 |



## BATTAGRAM

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Nev | Dr |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 64.3 | 2.4 | 4.0 | 0.0 | 18.8 | 10.5 | 100 |
| 11-13 | 17.6 | 1.5 | 1.5 | 0.0 | 4.6 | 74.8 | 100 |
| 14-16 | 5.0 | 0.0 | 0.0 | 0.0 | 2.5 | 92.5 | 100 |
| 6-16 | 56.5 | 2.2 | 3.5 | 0.0 | 16.5 | 21.2 | 100 |
| Total |  |  | 62.3 |  | 37 |  | 100 |
| By Type | 90.8 | 3.5 | 5.7 | 0.0 |  |  |  |
| How to read: $70.7 \%(64.3+2.4+4+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 1.3 | 0.0 | 0.3 | 0.0 | 98.5 | 100 |
| 4 | 0.9 | 1.5 | 0.6 | 0.0 | 97.1 | 100 |
| 5 | 38.6 | 3.1 | 1.1 | 0.0 | 57.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 3 . 4}$ | $\mathbf{1 . 5}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{8 4 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 5 . 5}$ |  | $\mathbf{8 4 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 6 . 5}$ | $\mathbf{9 . 4}$ | $\mathbf{4 . 1}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $1.6 \%(1.3+0+0.3+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school ( 3 to 5 years) |  |  |  |
| :---: | :---: | :---: | :---: |
| $\checkmark 2014 \sim 2015 \sim 2$ |  |  |  |
| ¢ 80 |  |  |  |
| 흘 60 |  |  |  |
| ご 40 |  |  |  |
| จ 20 |  |  |  |
|  | Age 3 | Age 4 | Age 5 |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 97.5 | 53.3 | 4.5 | 2.3 | 2.0 |  |  |  |  |  |  |  | 27.8 |
| 2 | 2.5 | 46.0 | 84.9 | 22.6 | 2.0 | 2.2 | 7.7 | 22.2 |  |  |  |  | 34.1 |
| 3 |  |  | 8.9 | 67.7 | 51.5 | 8.7 |  | 2.2 | 50.0 |  |  |  | 21.6 |
| 4 |  |  |  | 7.5 | 43.6 | 19.6 | 46.2 |  |  | - | 0.0 |  | 9.8 |
| 5 |  |  |  |  | 1.0 | 67.4 | 30.8 | 33.3 |  |  |  |  | 5.3 |
| 6 | 0.0 | 0.7 |  |  |  | 0.0 | 15.4 | 33.3 | 0.0 |  |  |  | 0.7 |
| 7 | 0.0 | 0.7 | 1.7 | 0.0 |  |  | 0.0 | 11.1 | 50.0 | - |  |  | 0.4 |
| 8 |  |  |  | 0.0 | 0.0 | 22 |  | 0.0 | 0.0 | - | 50.0 |  | 0.1 |
| 9 |  |  |  |  |  | 2.2 | 0.0 | 0.0 | 0.0 | - | 50.0 | - | 0.1 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | - | 0.0 | - | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## BATTAGRAM

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 70.2 | 19.7 | 8.2 | 1.9 | 0.0 | 100 |  |
| 2 | 12.3 | 41.5 | 38.3 | 7.5 | 0.4 | 100 |  |
| 3 | 6.1 | 0.6 | 27.0 | 33.1 | 33.1 | 100 |  |
| 4 | 13.5 | 2.7 | 5.4 | 13.5 | 64.9 | 100 |  |
| 5 | 12.5 | 0.0 | 0.0 | 5.0 | 82.5 | 100 |  |
| 6 | 40.0 | 0.0 | 0.0 | 0.0 | 60.0 | 100 |  |
| 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 10 | - | - | - | - | - | 100 |  |
| How to read: $1.9 \%(1.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Children who can read story Urdu/Pashto |  |
| :---: | :---: |
|  |  |
|  |  |


| Learning levels by gender - Urdu/Pashto (5 to 16 years) <br> Who can read at least sentences |  |  |
| :---: | :---: | :---: |
|  |  |  |





[^20]
## BATTAGRAM

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 68.3 | 13.2 | 11.1 | 2.6 | 4.8 | 100 |
| 2 | 10.3 | 9.8 | 71.8 | 3.8 | 4.3 | 100 |
| 3 | 6.7 | 0.0 | 38.0 | 36.7 | 18.7 | 100 |
| 4 | 13.8 | 0.0 | 7.7 | 27.7 | 50.8 | 100 |
| 5 | 13.5 | 0.0 | 0.0 | 16.2 | 70.3 | 100 |
| 6 | 40.0 | 0.0 | 0.0 | 0.0 | 60.0 | 100 |
| 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | - | - | - | - | - | 100 |
| How to read: 7.4 \% (2.6+4.8) children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 1.3 | $0.0^{*}$ | 2.6 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | - |
| Pvt. | 92.3 | 75.0 | 80.0 | $100^{*}$ | $0.0^{*}$ | $100^{*}$ | - | - | - | - |




## BUNER

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Nev | Dr |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 67.3 | 19.7 | 1.1 | 0.0 | 11.0 | 1.0 | 100 |
| 11-13 | 67.4 | 18.4 | 2.1 | 0.0 | 8.6 | 3.5 | 100 |
| 14-16 | 63.8 | 14.7 | 1.7 | 0.7 | 9.9 | 9.2 | 100 |
| 6-16 | 66.6 | 18.3 | 1.5 | 0.1 | 10.1 | 3.4 | 100 |
| Total | 86.5 |  |  |  | 13.5 |  | 100 |
| By Type | 76.9 | 21.1 | 1.7 | 0.2 |  |  |  |
| How to read: $88.1 \%(67.3+19.7+1.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.1 | 2.2 | 0.0 | 1.1 | 95.7 | 100 |
| 4 | 17.0 | 9.0 | 0.0 | 0.0 | 74.0 | 100 |
| 5 | 35.9 | 27.1 | 1.8 | 0.0 | 35.3 | 100 |
| 3-5 | 21.8 | 15.7 | 0.8 | 0.3 | 61.3 | 100 |
| Total | 38.7 |  |  |  | 61.3 | 100 |
| By Type | 56.4 | 40.7 | 2.1 | 0.7 |  |  |
| How to read: $4.4 \%$ (1.1+2.2+0+1.1) children of age 3 are enrolled |  |  |  |  |  |  |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 80.4 | 81.5 | 38.4 | 16.4 | 7.4 |  |  |  |  |  |  |  | 15.9 |
| 2 | 19.6 | 17.3 | 39.2 | 34.9 | 16.8 | 4 | 8.4 | 3 |  |  |  |  | 13.0 |
| 3 |  |  | 14.4 | 26.0 | 32.6 | 17.4 |  | 16.3 | 19.3 | 20.7 |  |  | 10.9 |
| 4 |  |  |  | 15.1 | 29.5 | 26.8 | 15.8 |  |  | 20.7 | 30.5 | 32.4 | 11.3 |
| 5 |  |  |  |  | 9.5 | 28.3 | 35.8 | 25.2 |  |  |  | 32.4 | 12.4 |
| 6 | 0 | 12 |  |  |  | 13.8 | 32.6 | 23.6 | 15.6 |  |  |  | 9.6 |
| 7 | 0. | 1.2 | 8.0 | 75 |  |  | 3.2 | 26.0 | 33.9 | 15.9 |  |  | 8.8 |
| 8 |  |  |  | 7.5 | 4.2 | 43 |  | 8.9 | 24.8 | 42.7 | 14.6 |  | 8.3 |
| 9 |  |  |  |  |  | 4.3 | 4.2 | 0.0 | 6.4 | 14.6 | 37.8 | 21.1 | 5.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 6.1 | 17.1 | 46.5 | 4.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 62.6 | 19.5 | 14.6 | 3.3 | 0.0 | 100 |  |
| 2 | 39.2 | 18.6 | 32.4 | 4.9 | 4.9 | 100 |  |
| 3 | 40.9 | 10.8 | 33.3 | 5.4 | 9.7 | 100 |  |
| 4 | 29.2 | 12.4 | 28.1 | 15.7 | 14.6 | 100 |  |
| 5 | 25.0 | 4.0 | 23.0 | 18.0 | 30.0 | 100 |  |
| 6 | 20.3 | 10.8 | 21.6 | 20.3 | 27.0 | 100 |  |
| 7 | 18.6 | 5.7 | 17.1 | 18.6 | 40.0 | 100 |  |
| 8 | 10.6 | 7.6 | 9.1 | 16.7 | 56.1 | 100 |  |
| 9 | 6.1 | 10.2 | 8.2 | 12.2 | 63.3 | 100 |  |
| 10 | 37.5 | 6.2 | 3.1 | 12.5 | 40.6 | 100 |  |
| How to read: $3.3 \%(3.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








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## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 50.7 | 23.9 | 12.7 | 8.5 | 4.2 | 100 |  |
| 2 | 35.9 | 23.4 | 23.4 | 9.4 | 7.8 | 100 |  |
| 3 | 41.5 | 15.1 | 20.8 | 15.1 | 7.5 | 100 |  |
| 4 | 29.0 | 4.8 | 30.6 | 14.5 | 21.0 | 100 |  |
| 5 | 34.2 | 6.8 | 16.4 | 12.3 | 30.1 | 100 |  |
| 6 | 31.8 | 4.5 | 20.5 | 11.4 | 31.8 | 100 |  |
| 7 | 28.9 | 10.5 | 7.9 | 13.2 | 39.5 | 100 |  |
| 8 | 29.6 | 11.1 | 11.1 | 25.9 | 22.2 | 100 |  |
| 9 | 15.8 | 5.3 | 15.8 | 36.8 | 26.3 | 100 |  |
| 10 | 65.2 | 0.0 | 8.7 | 8.7 | 17.4 | 100 |  |
| How to read: $12.7 \%(8.5+4.2)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 60.7 | 25.0 | 1.7 | 0.9 | 7.4 | 4.4 | 100 |
| 11-13 | 63.6 | 18.2 | 1.3 | 0.3 | 9.9 | 6.6 | 100 |
| 14-16 | 57.5 | 12.5 | 0.3 | 0.0 | 13.7 | 16.0 | 100 |
| 6-16 | 60.6 | 20.5 | 1.3 | 0.5 | 9.5 | 7.7 | 100 |
| Total | 82.9 |  |  |  | 17.1 |  | 100 |
| By Type | 73.1 | 24.7 | 1.6 | 0.6 |  |  |  |
| How to read: 88.3 \% (60.7+25+1.7+0.9) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.3 | 2.7 | 0.0 | 0.0 | 93.1 | 100 |
| 4 | 17.2 | 12.9 | 1.7 | 0.9 | 67.2 | 100 |
| 5 | 40.0 | 18.3 | 0.0 | 0.6 | 41.1 | 100 |
| 3-5 | 20.5 | 10.9 | 0.4 | 0.4 | 67.8 | 100 |
| Total | 32.2 |  |  |  | 67.8 | 100 |
| By Type | 63.6 | 33.8 | 1.3 | 1.3 |  |  |
| How to read: $7 \%(4.3+2.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Children not attending any pre-school |
| :---: | :---: | :---: | :---: | :---: |
| (3 to 5 years) |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 56.4 | 53.4 | 45.2 | 16.2 | 12.8 | 10.5 |  |  |  |  |  |  | 14.7 |
| 2 | 43.6 | 39.7 | 33.7 | 28.5 | 15.4 | . | 17.2 | 18.3 |  |  |  |  | 15.4 |
| 3 |  |  | 11.5 | 32.3 | 16.7 | 18.8 |  | 18.3 | 19.4 | 16.2 |  |  | 11.7 |
| 4 |  |  |  | 13.1 | 33.3 | 34.6 | 8.6 |  |  |  | 26.0 | 24.5 | 12.3 |
| 5 |  |  |  |  | 15.4 | 25.6 | 37.9 | 19.2 |  |  |  | 24.5 | 12.0 |
| 6 | 0.0 | 68 |  |  |  | 6.8 | 19.0 | 23.3 | 32.3 |  |  |  | 7.9 |
| 7 | 0. | 6.8 | 9.6 | 10.0 |  |  | 13.8 | 21.7 | 25.8 | 20.6 |  |  | 8.0 |
| 8 |  |  |  | 10.0 | 6.4 | 3.8 |  | 17.5 | 12.9 | 20.6 | 9.1 |  | 5.7 |
| 9 |  |  |  |  |  | 3.8 | 3.4 | 0.0 | 9.7 | 39.7 | 33.8 | 32.7 | 7.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 31.2 | 42.9 | 4.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pastho)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 36.7 | 22.7 | 37.5 | 3.1 | 0.0 | 100 |  |
| 2 | 20.1 | 22.3 | 41.0 | 10.8 | 5.8 | 100 |  |
| 3 | 22.5 | 12.6 | 28.8 | 17.1 | 18.9 | 100 |  |
| 4 | 31.5 | 5.6 | 22.2 | 12.0 | 28.7 | 100 |  |
| 5 | 19.4 | 3.7 | 25.9 | 18.5 | 32.4 | 100 |  |
| 6 | 20.0 | 0.0 | 9.2 | 20.0 | 50.8 | 100 |  |
| 7 | 25.0 | 0.0 | 5.9 | 7.4 | 61.8 | 100 |  |
| 8 | 24.1 | 0.0 | 1.9 | 11.1 | 63.0 | 100 |  |
| 9 | 22.9 | 2.9 | 0.0 | 1.4 | 72.9 | 100 |  |
| 10 | 27.3 | 0.0 | 2.3 | 2.3 | 68.2 | 100 |  |
| How to read: $3.1 \%(3.1+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





| Learning le |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 40.9 | 20.0 | 32.2 | 4.3 | 2.6 | 100 |
| 2 | 23.1 | 14.6 | 36.9 | 14.6 | 10.8 | 100 |
| 3 | 27.5 | 17.6 | 20.9 | 20.9 | 13.2 | 100 |
| 4 | 32.7 | 1.9 | 25.2 | 14.0 | 26.2 | 100 |
| 5 | 20.4 | 4.9 | 27.2 | 21.4 | 26.2 | 100 |
| 6 | 19.7 | 1.5 | 21.2 | 4.5 | 53.0 | 100 |
| 7 | 22.5 | 2.8 | 12.7 | 4.2 | 57.7 | 100 |
| 8 | 29.4 | 0.0 | 11.8 | 5.9 | 52.9 | 100 |
| 9 | 23.5 | 1.5 | 10.3 | 2.9 | 61.8 | 100 |
| 10 | 26.1 | 0.0 | 8.7 | 2.2 | 63.0 | 100 |
| How to read: 6.9 \% (4.3+2.6) children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type - English $\square$ Government ■ Private



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 38.4 | 24.1 | 28.6 | 4.5 | 4.5 | 100 |  |
| 2 | 20.8 | 15.8 | 38.3 | 11.7 | 13.3 | 100 |  |
| 3 | 21.7 | 16.3 | 25.0 | 16.3 | 20.7 | 100 |  |
| 4 | 31.4 | 4.8 | 13.3 | 22.9 | 27.6 | 100 |  |
| 5 | 19.6 | 6.2 | 10.3 | 21.6 | 42.3 | 100 |  |
| 6 | 22.6 | 0.0 | 4.8 | 19.4 | 53.2 | 100 |  |
| 7 | 23.9 | 9.0 | 4.5 | 3.0 | 59.7 | 100 |  |
| 8 | 25.0 | 0.0 | 3.8 | 5.8 | 65.4 | 100 |  |
| 9 | 25.4 | 1.6 | 1.6 | 0.0 | 71.4 | 100 |  |
| 10 | 26.7 | 0.0 | 2.2 | 2.2 | 68.9 | 100 |  |
| How to read: $9 \%(4.5+4.5)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 69.8 | 18.8 | 0.1 | 0.1 | 10.1 | 1.0 | 100 |
| 11-13 | 75.7 | 15.7 | 0.6 | 0.0 | 5.6 | 2.4 | 100 |
| 14-16 | 66.7 | 17.8 | 1.0 | 0.0 | 7.3 | 7.3 | 100 |
| 6-16 | 70.6 | 17.8 | 0.4 | 0.1 | 8.4 | 2.7 | 100 |
| Total | 88.9 |  |  |  | 11.1 |  | 100 |
| By Type | 79.4 | 20.0 | 0.5 | 0.1 |  |  |  |
| How to read: 88.8 \% (69.8+18.8+0.1+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)



[^21]
## Learning levels (Urdu/Pastho)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 43.3 | 26.0 | 27.9 | 2.9 | 0.0 | 100 |  |
| 2 | 19.3 | 18.6 | 47.6 | 13.1 | 1.4 | 100 |  |
| 3 | 11.5 | 16.9 | 45.3 | 21.6 | 4.7 | 100 |  |
| 4 | 10.2 | 6.1 | 33.3 | 37.4 | 12.9 | 100 |  |
| 5 | 9.6 | 4.3 | 33.9 | 33.9 | 18.3 | 100 |  |
| 6 | 5.0 | 2.5 | 10.7 | 54.5 | 27.3 | 100 |  |
| 7 | 7.2 | 2.1 | 7.2 | 42.3 | 41.2 | 100 |  |
| 8 | 3.0 | 0.0 | 1.0 | 27.0 | 69.0 | 100 |  |
| 9 | 15.6 | 0.0 | 1.3 | 15.6 | 67.5 | 100 |  |
| 10 | 6.1 | 0.0 | 0.9 | 6.1 | 87.0 | 100 |  |
| How to read: $2.9 \%(2.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






"**" District Chitral was not surveyed in 2015

## CHITRAL

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 40.2 | 25.8 | 28.9 | 3.1 | 2.1 | 100 |
| 2 | 17.6 | 9.6 | 58.1 | 11.8 | 2.9 | 100 |
| 3 | 12.6 | 6.3 | 45.5 | 31.5 | 4.2 | 100 |
| 4 | 6.5 | 7.2 | 29.5 | 40.3 | 16.5 | 100 |
| 5 | 9.8 | 1.8 | 18.8 | 50.9 | 18.8 | 100 |
| 6 | 5.3 | 0.0 | 7.0 | 50.0 | 37.7 | 100 |
| 7 | 7.7 | 0.0 | 2.2 | 39.6 | 50.5 | 100 |
| 8 | 3.1 | 0.0 | 1.0 | 22.4 | 73.5 | 100 |
| 9 | 16.4 | 0.0 | 0.0 | 9.6 | 74.0 | 100 |
| 10 | 5.3 | 0.0 | 1.8 | 3.5 | 89.4 | 100 |
| How to read: 5.2 \% (3.1+2.1) children of class 1 can do subtraction |  |  |  |  |  |  |





| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.3 | 1.7 | 1.6 | 2.4 | $0.0^{*}$ | 5.6 | 1.3 | 3.7 | $0.0^{*}$ | 2.2 |
| Pvt. | 57.6 | 58.3 | 76.7 | 68.2 | 44.4 | 69.2 | 61.1 | 52.6 | 55.6 | 50.0 |



"**" District Chitral was not surveyed in 2015
"*" and """ Represents insufficient data
189 ASER Pakistan 2016

## DERA ISMAIL KHAN

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 47.4 | 32.4 | 1.7 | 0.0 | 15.6 | 2.9 | 100 |
| 11-13 | 50.2 | 32.1 | 3.0 | 0.0 | 10.7 | 4.0 | 100 |
| 14-16 | 48.7 | 25.0 | 3.0 | 0.0 | 16.9 | 6.4 | 100 |
| 6-16 | 48.4 | 30.9 | 2.3 | 0.0 | 14.6 | 3.8 | 100 |
| Total | 81.5 |  |  |  | 18.5 |  | 100 |
| By Type | 59.3 | 37.9 | 2.8 | 0.0 |  |  |  |
| How to read: $81.5 \%(47.4+32.4+1.7+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 4.9 | 2.5 | 0.0 | 0.0 | 92.6 | 100 |
| 4 | 9.4 | 9.4 | 0.0 | 0.0 | 81.2 | 100 |
| 5 | 37.4 | 29.0 | 0.8 | 0.0 | 32.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 2}$ | $\mathbf{1 3 . 7}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{6 8 . 9}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 1 . 1}$ |  | $\mathbf{6 8 . 9}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 5 . 2}$ | $\mathbf{4 4 . 0}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: 7.4 \% (4.9+2.5+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 77.4 | 50.0 | 20.6 | 10.7 | 4.8 | 7.5 |  |  |  |  |  |  | 10.4 |
| 2 | 22.6 | 46.2 | 50.5 | 33.0 | 14.3 | 7.5 | 8.2 | 2 |  |  |  |  | 15.4 |
| 3 | 0.0 | 3.8 | 23.4 | 37.5 | 20.2 | 9.4 |  | 9.2 | 12.1 | 15.5 |  |  | 11.5 |
| 4 |  |  | 5.6 | 11.6 | 39.3 | 26.4 | 6.8 |  |  |  | 10.4 | 11.8 | 10.4 |
| 5 |  |  |  | 7.1 | 15.5 | 34.9 | 32.9 | 16.1 |  |  |  |  | 11.8 |
| 6 |  |  |  |  | 6.0 | 10.4 | 34.2 | 25.3 | 15.4 |  |  |  | 8.8 |
| 7 |  |  |  |  |  | 11.3 | 13.7 | 27.6 | 28.6 | 7.0 |  |  | 9.0 |
| 8 |  |  |  |  |  |  | 4.1 | 21.8 | 31.9 | 42.3 | 18.8 |  | 10.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 12.1 | 28.2 | 39.6 | 11.8 | 6.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.0 | 31.2 | 76.5 | 6.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## DERA ISMAIL KHAN

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 33.3 | 44.4 | 18.9 | 3.3 | 0.0 | 100 |  |
| 2 | 15.4 | 41.9 | 25.7 | 13.2 | 3.7 | 100 |  |
| 3 | 7.8 | 30.1 | 36.9 | 9.7 | 15.5 | 100 |  |
| 4 | 5.5 | 19.8 | 28.6 | 22.0 | 24.2 | 100 |  |
| 5 | 3.1 | 16.3 | 23.5 | 27.6 | 29.6 | 100 |  |
| 6 | 2.6 | 10.5 | 26.3 | 11.8 | 48.7 | 100 |  |
| 7 | 3.9 | 9.1 | 15.6 | 14.3 | 57.1 | 100 |  |
| 8 | 3.7 | 3.7 | 9.8 | 15.9 | 67.1 | 100 |  |
| 9 | 4.1 | 2.0 | 6.1 | 12.2 | 75.5 | 100 |  |
| 10 | 5.7 | 1.9 | 1.9 | 15.1 | 75.5 | 100 |  |
| How to read: $3.3 \%(3.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |








## DERA ISMAIL KHAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 39.3 | 27.4 | 29.8 | 2.4 | 1.2 | 100 |  |
| 2 | 20.3 | 28.0 | 29.7 | 19.5 | 2.5 | 100 |  |
| 3 | 10.0 | 23.3 | 34.4 | 16.7 | 15.6 | 100 |  |
| 4 | 5.7 | 13.8 | 28.7 | 23.0 | 28.7 | 100 |  |
| 5 | 5.1 | 9.2 | 26.5 | 32.7 | 26.5 | 100 |  |
| 6 | 4.1 | 6.8 | 14.9 | 29.7 | 44.6 | 100 |  |
| 7 | 3.9 | 2.6 | 17.1 | 26.3 | 50.0 | 100 |  |
| 8 | 3.6 | 3.6 | 2.4 | 20.5 | 69.9 | 100 |  |
| 9 | 3.8 | 0.0 | 3.8 | 13.5 | 78.8 | 100 |  |
| 10 | 5.6 | 0.0 | 1.9 | 9.3 | 83.3 | 100 |  |
| How to read: $3.6 \%(2.4+1.2)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.0 | 2.3 | 0.0 | 3.4 | 3.1 | 3.7 | 13.2 | 5.7 | 5.6 | 5.3 |
| Pvt. | 4.7 | 17.3 | 16.3 | 6.1 | 21.4 | 16.7 | 19.2 | 20.0 | 5.3 | 19.0 |




## HANGU

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 50.1 | 24.1 | 9.9 | 0.1 | 13.5 | 2.3 | 100 |
| 11-13 | 58.8 | 21.6 | 6.7 | 0.3 | 8.8 | 3.7 | 100 |
| 14-16 | 50.5 | 21.8 | 7.8 | 0 | 12.1 | 7.8 | 100 |
| 6-16 | 52.3 | 23 | 8.7 | 0.1 | 12.1 | 3.9 | 100 |
| Total | 84.1 |  |  |  | 15.9 |  | 100 |
| By Type | 62.2 | 27.4 | 10.3 | 0.2 |  |  |  |
| How to read: 84.2 \% (50.1+24.1+9.9+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)



## HANGU

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 29.5 | 38.4 | 22.3 | 9.8 | 0.0 | 100 |
| 2 | 19.1 | 25.7 | 36.2 | 11.2 | 7.9 | 100 |
| 3 | 5.9 | 19.1 | 45.4 | 20.4 | 9.2 | 100 |
| 4 | 3.6 | 10.8 | 35.1 | 24.3 | 26.1 | 100 |
| 5 | 1.6 | 7.9 | 24.6 | 35.7 | 30.2 | 100 |
| 6 | 4.7 | 3.7 | 19.6 | 31.8 | 40.2 | 100 |
| 7 | 6.1 | 1.0 | 4.0 | 20.2 | 68.7 | 100 |
| 8 | 4.3 | 4.3 | 7.1 | 14.3 | 70.0 | 100 |
| 9 | 4.9 | 1.6 | 3.3 | 19.7 | 70.5 | 100 |
| 10 | 2.0 | 2.0 | 0.0 | 9.8 | 86.3 | 100 |
| How to read: $9.8 \%(9.8+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |





| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type - English $\square$ Government ■ Private |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |  |
|  |  | Capital | Small |  |  |  |  |  |  |  |
| 1 | 23.0 | 20.4 | 18.6 | 23.9 | 14.2 | 100 |  | +82 | $55^{76}$ | 75 |
| 2 | 17.6 | 12.4 | 19.6 | 38.6 | 11.8 | 100 |  |  |  |  |
| 3 | 7.3 | 11.3 | 20.0 | 46.7 | 14.7 | 100 |  |  |  |  |
| 4 | 2.7 | 8.1 | 17.1 | 41.4 | 30.6 | 100 |  |  |  |  |
| 5 | 3.2 | 4.8 | 12.0 | 42.4 | 37.6 | 100 |  |  |  | 27 |
| 6 | 2.8 | 6.6 | 7.5 | 26.4 | 56.6 | 100 |  |  |  | - |
| 7 | 8.2 | 0.0 | 8.2 | 16.3 | 67.3 | 100 |  |  |  |  |
| 8 | 4.3 | 0.0 | 12.9 | 10.0 | 72.9 | 100 |  | Class 1: Can read Class 3: Can read Class 5: Can read at least small at least words at least sentences letters |  |  |
| 9 | 4.8 | 0.0 | 12.9 | 11.3 | 71.0 | 100 |  |  |  |  |  |  |
| 10 | 2.0 | 2.0 | 3.9 | 3.9 | 88.2 | 100 |  |  |  |  |  |  |
| How to read: 38.1 \% (23.9+14.2) children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |  |  |



## HANGU

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 26.6 | 36.7 | 33.0 | 2.8 | 0.9 | 100 |  |
| 2 | 16.4 | 24.3 | 32.9 | 24.3 | 2.1 | 100 |  |
| 3 | 5.3 | 13.5 | 36.1 | 31.6 | 13.5 | 100 |  |
| 4 | 5.3 | 5.3 | 28.7 | 34.0 | 26.6 | 100 |  |
| 5 | 3.6 | 8.9 | 12.5 | 43.8 | 31.2 | 100 |  |
| 6 | 4.1 | 5.2 | 5.2 | 30.9 | 54.6 | 100 |  |
| 7 | 7.7 | 1.1 | 6.6 | 22.0 | 62.6 | 100 |  |
| 8 | 4.8 | 6.3 | 7.9 | 15.9 | 65.1 | 100 |  |
| 9 | 5.4 | 0.0 | 1.8 | 16.1 | 76.8 | 100 |  |
| 10 | 4.3 | 0.0 | 2.1 | 6.4 | 87.2 | 100 |  |
| How to read: $3.7 \%(2.8+0.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## HARIPUR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 48.2 | 49.2 | 0.8 | 0.0 | 0.8 | 1.0 | 100 |
| 11-13 | 67.2 | 31.3 | 0.0 | 0.0 | 0.7 | 0.7 | 100 |
| 14-16 | 60.9 | 38.1 | 1.0 | 0.0 | 0.0 | 0.0 | 100 |
| 6-16 | 55.3 | 42.8 | 0.7 | 0.0 | 0.6 | 0.7 | 100 |
| Total | 98.8 |  |  |  | 1.2 |  | 100 |
| By Type | 56.0 | 43.3 | 0.7 | 0.0 |  |  |  |
| How to read: 98.2 \% (48.2+49.2+0.8+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 2.0 | 0.0 | 0.0 | 98.0 | 100 |
| 4 | 6.1 | 64.3 | 0.0 | 0.0 | 29.6 | 100 |
| 5 | 19.8 | 76.6 | 0.5 | 0.0 | 3.1 | 100 |
| 3-5 | 7.5 | 36.7 | 0.2 | 0.0 | 55.7 | 100 |
| Total | 44.3 |  |  |  | 55.7 | 100 |
| By Type | 16.9 | 82.8 | 0.4 | 0.0 |  |  |
| How to read: $2 \%(0+2+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 67.7 | 63.6 | 21.5 | 6.0 | 0.0 | 0.9 |  |  |  |  |  |  | 9.9 |
| 2 | 32.3 | 27.3 | 19.0 | 36.0 | 1.9 | 0.9 | 2.6 | 5.6 |  |  |  |  | 8.0 |
| 3 |  |  | 51.9 | 56.0 | 79.6 | 9.6 |  | 5.6 | 2.6 | 23 |  |  | 22.7 |
| 4 |  |  |  | 2.0 | 17.6 | 52.2 | 2.6 |  |  | 2.3 | 0.0 | 14.6 | 12.6 |
| 5 |  |  |  |  | 0.9 | 36.5 | 81.6 | 3.7 |  |  |  | 14.6 | 10.5 |
| 6 | 0.0 | 91 |  |  |  | 0.0 | 10.5 | 7.4 | 2.6 |  |  |  | 1.3 |
| 7 | 0.0 | 9.1 | 7.6 | 0.0 |  |  | 2.6 | 74.1 | 12.8 | 2.3 |  |  | 6.6 |
| 8 |  |  |  | 0.0 | 0.0 | 0.9 |  | 9.3 | 79.5 | 29.1 | 0.0 |  | 8.2 |
| 9 |  |  |  |  |  | 0.9 | 0.0 | 0.0 | 2.6 | 65.1 | 45.1 | 0.0 | 10.8 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.2 | 54.9 | 85.4 | 9.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## HARIPUR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 3.1 | 70.8 | 26.2 | 0.0 | 100 |  |
| 2 | 2.3 | 6.8 | 34.1 | 43.2 | 13.6 | 100 |  |
| 3 | 0.0 | 0.0 | 4.2 | 39.9 | 56.0 | 100 |  |
| 4 | 0.0 | 1.1 | 1.1 | 18.3 | 79.6 | 100 |  |
| 5 | 0.0 | 1.3 | 0.0 | 11.7 | 87.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 1.4 | 5.7 | 92.9 | 100 |  |
| How to read: $26.2 \%(26.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





| Learning l |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 0.0 | 0.0 | 7.7 | 87.7 | 4.6 | 100 |
| 2 | 2.0 | 0.0 | 40.8 | 28.6 | 28.6 | 100 |
| 3 | 0.0 | 0.0 | 2.4 | 13.9 | 83.6 | 100 |
| 4 | 0.0 | 0.0 | 2.2 | 12.9 | 84.9 | 100 |
| 5 | 0.0 | 0.0 | 0.0 | 3.9 | 96.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 20.0 | 80.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.5 | 97.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: 92.3 \% (87.7+4.6) children of class 1 can read words |  |  |  |  |  |  |






## HARIPUR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 0.0 | 0.0 | 17.2 | 41.4 | 41.4 | 100 |  |
| 2 | 2.1 | 2.1 | 12.5 | 68.8 | 14.6 | 100 |  |
| 3 | 0.0 | 0.0 | 2.5 | 51.0 | 46.5 | 100 |  |
| 4 | 0.0 | 0.0 | 4.4 | 13.3 | 82.2 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 12.0 | 88.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 30.0 | 70.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 8.6 | 91.4 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 9.1 | 90.9 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 4.5 | 95.5 | 100 |  |
| How to read: $82.8 \%(41.4+41.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 90.5 | 56.2 | 59.6 | 53.8 | 81.7 | 0.0 | 11.1 | 13.2 | 23.9 | 11.9 |
| Pvt. | 17.2 | 18.6 | 41.0 | 37.0 | 22.2 | 0.0 | 0.0 | 27.3 | 67.6 | 42.9 |




## KARAK

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.0 | 27.9 | 0.2 | 0.0 | 3.6 | 1.3 | 100 |
| 11-13 | 59.5 | 30.7 | 0.6 | 0.3 | 3.8 | 5.1 | 100 |
| 14-16 | 54.8 | 29.4 | 3.1 | 0.0 | 5.3 | 7.4 | 100 |
| 6-16 | 61.7 | 29.1 | 1.1 | 0.1 | 4.1 | 4.0 | 100 |
| Total | 91.9 |  |  |  | 8.1 |  | 100 |
| By Type | 67.1 | 31.6 | 1.2 | 0.1 |  |  |  |
| How to read: $95.1 \%(67+27.9+0.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 8.6 | 8.6 | 0.0 | 0.0 | 82.7 | 100 |
| 4 | 25.4 | 7.9 | 0.0 | 0.0 | 66.7 | 100 |
| 5 | 50.8 | 16.7 | 0.0 | 0.0 | 32.5 | 100 |
| $\mathbf{3 - 5}$ | 31.2 | $\mathbf{1 1 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{5 7 . 3}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 2 . 7}$ |  | $\mathbf{5 7 . 3}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 3 . 0}$ | $\mathbf{2 7 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: 17.2 \% (8.6+8.6+0+0) children of age 3 are enrolled |  |  |  |  |  |  |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.0 | 72.6 | 16.3 | 5.4 | 2.2 |  |  |  |  |  |  |  | 9.6 |
| 2 | 24.0 | 23.3 | 68.3 | 21.4 | 4.3 | 0.9 | 1.0 |  |  |  |  |  | 12.1 |
| 3 |  |  | 12.5 | 59.8 | 29.0 | 3.8 |  |  | 4.7 | 81 |  |  | 11.2 |
| 4 |  |  |  | 9.8 | 54.8 | 21.7 | 5.7 |  |  | 8.1 | 11.0 | 6.6 | 9.5 |
| 5 |  |  |  |  | 7.5 | 67.9 | 29.5 | 8.6 |  |  |  |  | 12.4 |
| 6 |  | 4.1 |  |  |  | 4.7 | 61.0 | 17.1 | 9.3 |  |  |  | 9.6 |
| 7 | 0.0 | 4.1 | 2.9 | 36 |  |  | 2.9 | 60.0 | 36.4 | 2.3 |  |  | 8.8 |
| 8 |  |  |  | 3.6 | 2.2 | 0.9 |  | 8.6 | 43.9 | 33.7 | 6.8 |  | 8.7 |
| 9 |  |  |  |  |  | 0.9 | 0.0 | 0 | 5.6 | 51.2 | 37.0 | 11.8 | 8.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.7 | 45.2 | 81.6 | 9.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.2 | 63.0 | 19.6 | 2.2 | 0.0 | 100 |  |
| 2 | 7.4 | 50.0 | 37.7 | 4.9 | 0.0 | 100 |  |
| 3 | 8.8 | 37.2 | 34.5 | 15.0 | 4.4 | 100 |  |
| 4 | 7.4 | 18.9 | 45.3 | 12.6 | 15.8 | 100 |  |
| 5 | 6.2 | 10.9 | 41.4 | 21.9 | 19.5 | 100 |  |
| 6 | 3.0 | 9.1 | 34.3 | 29.3 | 24.2 | 100 |  |
| 7 | 3.3 | 6.6 | 26.4 | 37.4 | 26.4 | 100 |  |
| 8 | 2.2 | 6.7 | 12.4 | 34.8 | 43.8 | 100 |  |
| 9 | 10.6 | 0.0 | 15.3 | 22.4 | 51.8 | 100 |  |
| 10 | 6.1 | 0.0 | 7.1 | 12.2 | 74.5 | 100 |  |
| How to read: $2.2 \%(2.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





| Learning l |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.9 | 47.9 | 29.2 | 0.0 | 0.0 | 100 |
| 2 | 8.2 | 42.6 | 43.4 | 4.9 | 0.8 | 100 |
| 3 | 10.5 | 29.8 | 47.4 | 7.0 | 5.3 | 100 |
| 4 | 8.7 | 21.7 | 56.5 | 6.5 | 6.5 | 100 |
| 5 | 4.8 | 13.5 | 60.3 | 4.8 | 16.7 | 100 |
| 6 | 4.1 | 9.3 | 55.7 | 6.2 | 24.7 | 100 |
| 7 | 3.3 | 8.8 | 63.7 | 5.5 | 18.7 | 100 |
| 8 | 2.3 | 5.7 | 55.2 | 2.3 | 34.5 | 100 |
| 9 | 11.6 | 3.5 | 38.4 | 4.7 | 41.9 | 100 |
| 10 | 6.2 | 0.0 | 35.1 | 0.0 | 58.8 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type - English ■ Government ■ Private



## KARAK

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 16.8 | 52.6 | 25.3 | 4.2 | 1.1 | 100 |  |
| 2 | 2.6 | 33.0 | 38.3 | 22.6 | 3.5 | 100 |  |
| 3 | 8.2 | 24.5 | 41.8 | 20.0 | 5.5 | 100 |  |
| 4 | 7.7 | 15.4 | 33.0 | 26.4 | 17.6 | 100 |  |
| 5 | 4.7 | 8.7 | 39.4 | 24.4 | 22.8 | 100 |  |
| 6 | 3.2 | 4.3 | 26.6 | 38.3 | 27.7 | 100 |  |
| 7 | 2.2 | 5.6 | 20.2 | 46.1 | 25.8 | 100 |  |
| 8 | 2.4 | 2.4 | 10.6 | 40.0 | 44.7 | 100 |  |
| 9 | 11.7 | 0.0 | 9.1 | 31.2 | 48.1 | 100 |  |
| 10 | 6.3 | 0.0 | 6.3 | 16.8 | 70.5 | 100 |  |
| How to read: $5.3 \%(4.2+1.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V V | VI | VII | VIII | IX | X |  |  |  |  |
| Govt. | 0.0 | 2.2 | 4.8 | 6.0 | 4.4 | 3.1 | 4.5 | 3.4 | 3.6 | 0.0 |  |  |  |  |
| Pvt. | 6.9 | 9.4 | 12.5 | 6.7 | 13.5 | 15.6 | 4.2 | 9.7 | 17.2 | 5.3 |  |  |  |  |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-o | chool | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 63.2 | 29.7 | 1.2 | 0.7 | 3.9 | 1.4 | 100 |
| 11-13 | 67.7 | 19.6 | 0.3 | 0.6 | 4.4 | 7.3 | 100 |
| 14-16 | 60.2 | 16.0 | 0.6 | 0.3 | 2.8 | 20.1 | 100 |
| 6-16 | 63.6 | 23.5 | 0.8 | 0.6 | 3.7 | 7.8 | 100 |
| Total | 88.5 |  |  |  | 11.5 |  | 100 |
| By Type | 71.8 | 26.6 | 0.9 | 0.6 |  |  |  |
| How to read: 94.8 \% (63.2+29.7+1.2+0.7) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.5 | 4.5 | 0.0 | 0.0 | 93.9 | 100 |
| 4 | 19.0 | 19.0 | 0.0 | 0.0 | 62.0 | 100 |
| 5 | 52.9 | 28.8 | 0.0 | 1.0 | 17.3 | 100 |
| 3-5 | 28.5 | 19.3 | 0.0 | 0.4 | 51.8 | 100 |
| Total | 48.2 |  |  |  | 51.8 | 100 |
| By Type | 59.2 | 40.0 | 0.0 | 0.8 |  |  |



How to read: $6 \%(1.5+4.5+0+0)$ children of age 3 are enrolled

| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.4 | 69.9 | 32.4 | 10.3 | 5.2 |  |  |  |  |  |  |  | 13.3 |
| 2 | 14.6 | 24.7 | 42.3 | 22.2 | 8.3 | 7 | 4.1 | 7 |  |  |  |  | 10.9 |
| 3 |  |  | 17.1 | 39.3 | 32.3 | 14.2 |  | 10.7 | 21.7 | 7.5 |  |  | 12.1 |
| 4 |  |  |  | 19.7 | 35.4 | 23.9 | 20.3 |  |  | 7.5 | 11.4 | 22.7 | 11.5 |
| 5 |  |  |  |  | 13.5 | 37.3 | 37.8 | 28.6 |  |  |  | 22.7 | 13.5 |
| 6 | 0.0 | 5.5 |  |  |  | 10.4 | 31.1 | 32.1 | 16.9 |  |  |  | 9.3 |
| 7 | 0.0 | 5.5 | 8.1 | 85 |  |  | 5.4 | 19.6 | 32.5 | 12.9 |  |  | 7.1 |
| 8 |  |  |  | 8.5 | 5.2 | 4.5 |  | 8.9 | 21.7 | 40.9 | 27.1 |  | 9.0 |
| 9 |  |  |  |  |  | 4.5 | 1.4 | 0.0 | 7.2 | 36.6 | 37.1 | 18.7 | 7.4 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 24.3 | 58.7 | 5.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.0 | 31.6 | 37.5 | 5.9 | 0.0 | 100 |  |
| 2 | 17.0 | 21.4 | 40.2 | 16.1 | 5.4 | 100 |  |
| 3 | 15.5 | 10.1 | 31.0 | 33.3 | 10.1 | 100 |  |
| 4 | 15.4 | 6.5 | 26.8 | 29.3 | 22.0 | 100 |  |
| 5 | 11.0 | 3.4 | 18.6 | 35.2 | 31.7 | 100 |  |
| 6 | 13.0 | 1.0 | 16.0 | 32.0 | 38.0 | 100 |  |
| 7 | 7.8 | 5.2 | 6.5 | 18.2 | 62.3 | 100 |  |
| 8 | 17.7 | 3.1 | 4.2 | 17.7 | 57.3 | 100 |  |
| 9 | 8.8 | 1.2 | 1.2 | 10.0 | 78.8 | 100 |  |
| 10 | 22.2 | 0.0 | 0.0 | 4.8 | 73.0 | 100 |  |
| How to read: $5.9 \%(5.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





| Learning le |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 25.9 | 20.7 | 46.7 | 5.2 | 1.5 | 100 |
| 2 | 18.4 | 15.8 | 50.0 | 8.8 | 7.0 | 100 |
| 3 | 14.6 | 6.9 | 48.5 | 14.6 | 15.4 | 100 |
| 4 | 17.1 | 3.3 | 35.8 | 22.0 | 22.0 | 100 |
| 5 | 8.2 | 3.4 | 42.5 | 11.6 | 34.2 | 100 |
| 6 | 14.3 | 2.0 | 21.4 | 16.3 | 45.9 | 100 |
| 7 | 9.2 | 3.9 | 11.8 | 14.5 | 60.5 | 100 |
| 8 | 15.8 | 4.2 | 11.6 | 5.3 | 63.2 | 100 |
| 9 | 8.8 | 5.0 | 8.8 | 5.0 | 72.5 | 100 |
| 10 | 22.2 | 3.2 | 4.8 | 0.0 | 69.8 | 100 |
| How to read: $6.7 \%$ (5.2+1.5) children of class 1 can read words |  |  |  |  |  |  |

Learning levels by school type - English $\square$ Government $\square$ Private



## KOHAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 22.3 | 30.8 | 35.4 | 8.5 | 3.1 | 100 |  |
| 2 | 15.7 | 12.7 | 45.1 | 17.6 | 8.8 | 100 |  |
| 3 | 16.7 | 9.2 | 24.2 | 39.2 | 10.8 | 100 |  |
| 4 | 16.4 | 5.5 | 20.9 | 35.5 | 21.8 | 100 |  |
| 5 | 9.0 | 2.2 | 15.7 | 33.6 | 39.6 | 100 |  |
| 6 | 14.1 | 1.1 | 10.9 | 21.7 | 52.2 | 100 |  |
| 7 | 8.5 | 4.2 | 2.8 | 21.1 | 63.4 | 100 |  |
| 8 | 16.3 | 3.3 | 3.3 | 16.3 | 60.9 | 100 |  |
| 9 | 9.9 | 4.2 | 0.0 | 8.5 | 77.5 | 100 |  |
| 10 | 25.5 | 0.0 | 3.6 | 5.5 | 65.5 | 100 |  |
| How to read: $11.6 \%(8.5+3.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 41.2 | 10.8 | 11.9 | 0.4 | 35.0 | 0.7 | 100 |
| 11-13 | 43.6 | 16.0 | 11.7 | 0.0 | 27.7 | 1.1 | 100 |
| 14-16 | 16.3 | 20.3 | 15.4 | 0.0 | 33.3 | 14.6 | 100 |
| 6-16 | 35.4 | 14.2 | 12.8 | 0.2 | 33.2 | 4.3 | 100 |
| Total | 62.6 |  |  |  | 37.4 |  | 100 |
| By Type | 56.6 | 22.7 | 20.4 | 0.3 |  |  |  |
| How to read: 64.3 \% (41.2+10.8+11.9+0.4) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.8 | 0.7 | 0.7 | 0.0 | 91.8 | 100 |
| 4 | 48.0 | 2.7 | 1.3 | 0.0 | 48.0 | 100 |
| 5 | 46.9 | 9.9 | 4.9 | 0.0 | 38.3 | 100 |
| 3-5 | 27.7 | 3.6 | 2.0 | 0.0 | 66.7 | 100 |
| Total | 33.3 |  |  |  | 66.7 | 100 |
| By Type | 83.2 | 10.9 | 5.9 | 0.0 |  |  |
| How to read: 8.2 \% ( $6.8+0.7+0.7+0)$ children of age 3 are enrolled |  |  |  |  |  |  |


| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 76.9 | 42.9 | 14.3 | 0.0 | 4.3 | 26.9 |  |  |  |  |  |  | 16.7 |
| 2 | 23.1 | 51.4 | 64.3 | 51.5 | 17.4 | 26.9 | 36.4 | 8 |  |  |  |  | 23.9 |
| 3 |  |  | 14.3 | 39.4 | 47.8 | 15.4 |  | . 8 | 73.7 | 60.0 |  |  | 16.7 |
| 4 |  |  |  | 6.1 | 17.4 | 42.3 | 9.1 |  |  |  | 60.0 | 60.0 | 11.6 |
| 5 |  |  |  |  | 4.3 | 3.8 | 36.4 | 29.2 |  |  |  | 60.0 | 10.8 |
| 6 | 0.0 | 5.7 |  |  |  | 11.5 | 0.0 | 20.8 | 10.5 |  |  |  | 7.6 |
| 7 | 0.0 | 5.7 | 7.1 | 3.0 |  |  | 9.1 | 4.2 | 10.5 | 13.3 |  |  | 4.4 |
| 8 |  |  |  | 3.0 | 8.7 | 0 |  | 0.0 | 5.3 | 26.7 | 20.0 |  | 4.8 |
| 9 |  |  |  |  |  |  | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 1.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 20.0 | 20.0 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 39.0 | 51.2 | 4.9 | 4.9 | 0.0 | 100 |  |
| 2 | 20.0 | 56.4 | 14.5 | 3.6 | 5.5 | 100 |  |
| 3 | 20.5 | 33.3 | 35.9 | 5.1 | 5.1 | 100 |  |
| 4 | 25.9 | 7.4 | 55.6 | 11.1 | 0.0 | 100 |  |
| 5 | 15.0 | 5.0 | 5.0 | 65.0 | 10.0 | 100 |  |
| 6 | 42.9 | 0.0 | 21.4 | 21.4 | 14.3 | 100 |  |
| 7 | 28.6 | 0.0 | 28.6 | 28.6 | 14.3 | 100 |  |
| 8 | 70.0 | 0.0 | 10.0 | 10.0 | 10.0 | 100 |  |
| 9 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 100 |  |
| 10 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |  |
| How to read: $4.9 \%(4.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## KOHISTAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 33.3 | 51.3 | 10.3 | 0.0 | 5.1 | 100 |  |
| 2 | 14.6 | 52.1 | 22.9 | 6.2 | 4.2 | 100 |  |
| 3 | 29.6 | 3.7 | 59.3 | 3.7 | 3.7 | 100 |  |
| 4 | 18.2 | 0.0 | 40.9 | 40.9 | 0.0 | 100 |  |
| 5 | 20.0 | 6.7 | 13.3 | 53.3 | 6.7 | 100 |  |
| 6 | 46.2 | 7.7 | 23.1 | 15.4 | 7.7 | 100 |  |
| 7 | 25.0 | 0.0 | 50.0 | 25.0 | 0.0 | 100 |  |
| 8 | 77.8 | 0.0 | 0.0 | 11.1 | 11.1 | 100 |  |
| 9 | 66.7 | 0.0 | 33.3 | 0.0 | 0.0 | 100 |  |
| 10 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 100 |  |
| How to read: $5.1 \%(0+5.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | $0.0^{*}$ | 3 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | 75 | 75 | 67 | 57 | 82 | 78 | 25 | $100^{*}$ | $100^{*}$ | $100^{*}$ |
|  |  |  |  |  |  |  |  |  |  |  |



## LAKKI MARWAT

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.1 | 21.2 | 0.2 | 0.5 | 9.0 | 2.0 | 100 |
| 11-13 | 70.4 | 13.6 | 0.0 | 0.0 | 11.6 | 4.4 | 100 |
| 14-16 | 66.8 | 13.8 | 0.3 | 0.7 | 9.4 | 9.1 | 100 |
| 6-16 | 67.7 | 17.6 | 0.2 | 0.4 | 9.7 | 4.4 | 100 |
| Total | 85.9 |  |  |  | 14.1 |  | 100 |
| By Type | 78.8 | 20.5 | 0.2 | 0.5 |  |  |  |
| How to read: $89 \%(67.1+21.2+0.2+0.5)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 13.0 | 0.0 | 0.0 | 0.0 | 87.0 | 100 |
| 4 | 37.1 | 4.5 | 0.0 | 0.0 | 58.4 | 100 |
| 5 | 54.9 | 13.7 | 0.0 | 0.0 | 31.4 | 100 |
| 3-5 | 34.4 | 6.0 | 0.0 | 0.0 | 59.5 | 100 |
| Total | 40.5 |  |  |  | 59.5 | 100 |
| By Type | 85.1 | 14.9 | 0.0 | 0.0 |  |  |
| How to read: $13 \%(13+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 65.7 | 66.2 | 21.4 | 1.7 | 0.0 |  |  |  |  |  |  |  | 11.3 |
| 2 | 34.3 | 27.0 | 58.3 | 20.2 | 6.7 | . | 5.8 | 8.8 |  |  |  |  | 13.7 |
| 3 |  |  | 14.6 | 50.4 | 20.0 | 8.8 |  | 8.8 | 5.3 |  |  |  | 11.7 |
| 4 |  |  |  | 12.6 | 55.6 | 18.7 | 9.6 |  |  |  | 6.7 | 91 | 10.8 |
| 5 |  |  |  |  | 7.8 | 58.2 | 23.1 | 10.0 |  |  |  |  | 11.1 |
| 6 | 0 | 6.8 |  |  |  | 4.4 | 48.1 | 33.8 | 14.7 |  |  |  | 8.4 |
| 7 | 0.0 | 6.8 | 5.8 | 151 |  |  | 7.7 | 26.2 | 24.0 | 6.2 |  |  | 6.3 |
| 8 |  |  |  | 15.1 | 10.0 | 5.5 |  | 21.2 | 42.7 | 38.1 | 18.3 |  | 11.0 |
| 9 |  |  |  |  |  | 5.5 | 5.8 | 0.0 | 13.3 | 29.9 | 36.7 | 2.3 | 6.7 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 21.6 | 38.3 | 88.6 | 9.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LAKKI MARWAT

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.2 | 28.7 | 40.2 | 13.8 | 0.0 | 100 |  |
| 2 | 15.7 | 16.7 | 40.7 | 13.9 | 13.0 | 100 |  |
| 3 | 10.5 | 7.6 | 31.4 | 33.3 | 17.1 | 100 |  |
| 4 | 8.2 | 9.3 | 26.8 | 25.8 | 29.9 | 100 |  |
| 5 | 5.0 | 6.9 | 25.7 | 22.8 | 39.6 | 100 |  |
| 6 | 6.5 | 5.2 | 22.1 | 19.5 | 46.8 | 100 |  |
| 7 | 19.6 | 3.6 | 19.6 | 19.6 | 37.5 | 100 |  |
| 8 | 13.1 | 0.0 | 24.2 | 22.2 | 40.4 | 100 |  |
| 9 | 10.7 | 0.0 | 3.6 | 35.7 | 50.0 | 100 |  |
| 10 | 14.8 | 1.2 | 6.2 | 35.8 | 42.0 | 100 |  |
| How to read: $13.8 \%(13.8+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 31.7 | 26.8 | 37.8 | 3.7 | 0.0 | 100 |
| 2 | 23.2 | 17.0 | 35.7 | 16.1 | 8.0 | 100 |
| 3 | 10.7 | 22.3 | 23.3 | 16.5 | 27.2 | 100 |
| 4 | 8.7 | 10.9 | 42.4 | 9.8 | 28.3 | 100 |
| 5 | 5.2 | 2.1 | 42.3 | 14.4 | 36.1 | 100 |
| 6 | 5.4 | 8.1 | 40.5 | 8.1 | 37.8 | 100 |
| 7 | 20.4 | 3.7 | 33.3 | 5.6 | 37.0 | 100 |
| 8 | 15.5 | 2.1 | 45.4 | 3.1 | 34.0 | 100 |
| 9 | 10.7 | 0.0 | 39.3 | 1.8 | 48.2 | 100 |
| 10 | 16.2 | 2.5 | 47.5 | 1.2 | 32.5 | 100 |
| How to read: $3.7 \%$ ( $3.7+0$ ) children of class 1 can read words |  |  |  |  |  |  |





## LAKKI MARWAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 19.0 | 29.8 | 35.7 | 9.5 | 6.0 | 100 |
| 2 | 18.6 | 15.9 | 37.2 | 19.5 | 8.8 | 100 |
| 3 | 9.4 | 14.2 | 32.1 | 27.4 | 17.0 | 100 |
| 4 | 9.8 | 3.3 | 25.0 | 23.9 | 38.0 | 100 |
| 5 | 9.1 | 2.0 | 19.2 | 31.3 | 38.4 | 100 |
| 6 | 5.3 | 7.9 | 26.3 | 23.7 | 36.8 | 100 |
| 7 | 23.2 | 7.1 | 12.5 | 25.0 | 32.1 | 100 |
| 8 | 15.3 | 1.0 | 18.4 | 26.5 | 38.8 | 100 |
| 9 | 11.5 | 1.6 | 1.6 | 31.1 | 54.1 | 100 |
| 10 | 16.2 | 0.0 | 5.0 | 32.5 | 46.2 | 100 |
| How to read: $15.5 \%(9.5+6)$ children of class 1 can do subtraction |  |  |  |  |  |  |






## LOWER DIR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 87.0 | 10.0 | 0.2 | 0.1 | 2.1 | 0.5 | 100 |
| 11-13 | 89.0 | 6.1 | 0.2 | 0.0 | 1.6 | 3.1 | 100 |
| 14-16 | 74.5 | 8.5 | 0.0 | 0.0 | 2.7 | 14.4 | 100 |
| 6-16 | 84.8 | 8.7 | 0.2 | 0.1 | 2.1 | 4.2 | 100 |
| Total | 93.7 |  |  |  | 6.3 |  | 100 |
| By Type | 90.5 | 9.3 | 0.2 | 0.1 |  |  |  |
| How to read: $97.3 \%(87+10+0.2+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.4 | 1.4 | 0.0 | 0.0 | 93.2 | 100 |
| 4 | 32.2 | 12.2 | 0.0 | 0.0 | 55.7 | 100 |
| 5 | 76.4 | 11.5 | 0.6 | 0.0 | 11.5 | 100 |
| 3-5 | 40.0 | 8.2 | 0.2 | 0.0 | 51.5 | 100 |
| Total | 48.5 |  |  |  | 51.5 | 100 |
| By Type | 82.6 | 16.9 | 0.5 | 0.0 |  |  |
| How to read: 6.8 \% (5.4+1.4+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 72.7 | 82.4 | 11.0 | 2.4 | 0.6 |  |  |  |  |  |  |  | 10.3 |
| 2 | 27.3 | 14.3 | 78.0 | 12.6 | 0.6 | 0.9 | 3.6 | 0 |  |  |  |  | 12.4 |
| 3 |  |  | 6.8 | 73.7 | 6.4 | 0.4 |  |  | 4.9 | 2.3 |  |  | 9.4 |
| 4 |  |  |  | 10.2 | 73.3 | 5.5 | 0.0 |  |  |  | 3.6 | 5.0 | 10.0 |
| 5 |  |  |  |  | 16.3 | 87.7 | 36.7 | 2.8 |  |  |  |  | 18.3 |
| 6 | 0.0 | 3.4 |  |  |  | 4.3 | 59.7 | 15.9 | 4.1 |  |  |  | 7.7 |
| 7 | 0.0 | 3.4 | 4.2 | 12 |  |  | 0.0 | 77.2 | 27.9 | 6.9 |  |  | 9.6 |
| 8 |  |  |  | 1.2 | 2.9 | 3 |  | 4.1 | 59.8 | 48.3 | 2.7 |  | 7.7 |
| 9 |  |  |  |  |  | 1.3 | 0.0 | 0 | 3.3 | 40.2 | 73.6 | 8.9 | 7.9 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.3 | 20.0 | 86.1 | 6.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## LOWER DIR







## LOWER DIR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
|  |  | $1-9$ | $10-99$ | 43.5 | 2.5 | 1.2 |
| 1 | 26.1 | 26.7 | 67.0 | 19.3 | 1.5 | 100 |
| 2 | 4.1 | 8.1 | 39.1 | 47.7 | 4.0 | 100 |
| 3 | 5.3 | 4.0 | 12.4 | 63.4 | 14.3 | 100 |
| 4 | 9.3 | 0.6 | 100 | 39.9 | 47.9 | 100 |
| 5 | 7.0 | 0.7 | 4.5 | 16.7 | 62.7 | 100 |
| 6 | 16.7 | 0.8 | 3.2 | 10.0 | 67.3 | 100 |
| 7 | 21.3 | 0.0 | 1.3 | 4.9 | 74.6 | 100 |
| 8 | 20.5 | 0.0 | 0.0 | 1.7 | 7.8 | 54.8 |
| 9 | 35.7 | 0.0 | 1.7 | 100 |  |  |
| 10 | 34.5 | 0.0 | 0.0 | 7.3 | 58.2 | 100 |
| How to read: $3.7 \%(2.5+1.2)$ children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



| Children who can do division |  |
| :---: | :---: |
| $\square 2014-2015 \sim 2$ |  |
| $\begin{array}{r}100 \\ \hline 80\end{array}$ |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Class 3 Class 4 Class 5 Class 6 |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.3 | 1.1 | $0.0^{*}$ | 1.4 | 0.7 | 0.9 | 2.1 | $0.0^{*}$ | $0.0^{*}$ | 1.0 |
| Pvt. | 15.0 | 50.0 | 29.4 | 20.0 | 39.1 | 33.3 | 33.3 | 33.3 | 42.1 | 50.0 |



## MALAKAND

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 55.2 | 41.0 | 0.3 | 0.6 | 2.5 | 0.3 | 100 |  |
| $11-13$ | 58.9 | 37.5 | 0.9 | 0.6 | 1.2 | 0.9 | 100 |  |
| $14-16$ | 70.6 | 25.2 | 0.3 | 0.3 | 2.7 | 0.9 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 0 . 1}$ | $\mathbf{3 6 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ | $\mathbf{2 . 2}$ | $\mathbf{0 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{9 7 . 1}$ |  |  | $\mathbf{2 . 9}$ |  | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 1 . 9}$ | $\mathbf{3 7 . 1}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 6}$ |  |  |  |  |
| How to read: $97.1 \%(55.2+41+0.3+0.6)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.0 | 4.1 | 0.0 | 0.0 | 93.9 | 100 |
| 4 | 14.0 | 16.0 | 0.0 | 0.0 | 70.0 | 100 |
| 5 | 35.0 | 39.8 | 1.0 | 0.0 | 24.3 | 100 |
| 3-5 | 21.8 | 25.2 | 0.5 | 0.0 | 52.5 | 100 |
| Total | 47.5 |  |  |  | 52.5 | 100 |
| By Type | 45.8 | 53.1 | 1.0 | 0.0 |  |  |
| How to read: $6.1 \%(2+4.1+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 68.8 | 66.2 | 28.4 | 8.5 | 3.0 | 7.8 |  |  |  |  |  |  | 10.4 |
| 2 | 31.2 | 27.0 | 48.6 | 30.3 | 12.0 |  | 6.0 |  |  |  |  |  | 12.3 |
| 3 |  |  | 15.6 | 48.6 | 39.0 | 7.0 |  | . 1 | 7.5 | 0.3 |  |  | 12.0 |
| 4 |  |  |  | 6.3 | 35.0 | 34.9 | 15.5 |  |  | 10.3 | 4.9 | 16.7 | 10.1 |
| 5 |  |  |  |  | 9.0 | 39.5 | 46.4 | 16.1 |  |  |  | 16.7 | 11.5 |
| 6 | 0.0 | 68 |  |  |  | 10.1 | 21.4 | 37.8 | 11.8 |  |  |  | 9.2 |
| 7 |  |  | 7.3 | 6.3 |  |  | 7.1 | 27.3 | 47.3 | 9.4 |  |  | 8.8 |
| 8 |  |  |  |  | 2.0 | 0.8 |  | 9.8 | 25.8 | 37.6 | 13.6 |  | 8.5 |
| 9 |  |  |  |  |  | 0.8 | 3.6 | 0.0 | 7.5 | 40.2 | 58.3 | 11.5 | 10.2 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.6 | 23.3 | 71.8 | 6.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 49.1 | 11.6 | 30.4 | 8.9 | 0.0 | 100 |  |
| 2 | 38.9 | 6.9 | 32.8 | 7.6 | 13.7 | 100 |  |
| 3 | 16.1 | 2.8 | 33.6 | 12.6 | 35.0 | 100 |  |
| 4 | 10.1 | 5.9 | 16.0 | 15.1 | 52.9 | 100 |  |
| 5 | 13.0 | 2.2 | 12.3 | 15.9 | 56.5 | 100 |  |
| 6 | 8.1 | 0.9 | 3.6 | 7.2 | 80.2 | 100 |  |
| 7 | 2.9 | 0.0 | 4.8 | 9.5 | 82.9 | 100 |  |
| 8 | 5.9 | 0.0 | 2.0 | 5.9 | 86.1 | 100 |  |
| 9 | 10.6 | 0.8 | 0.8 | 0.8 | 87.0 | 100 |  |
| 10 | 6.1 | 0.0 | 0.0 | 2.4 | 91.5 | 100 |  |
| How to read: $8.9 \%$ \% (8.9+0) children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.5 | 11.9 | 22.9 | 14.7 | 0.0 | 100 |
| 2 | 39.4 | 6.1 | 27.3 | 18.9 | 8.3 | 100 |
| 3 | 17.5 | 4.2 | 29.4 | 25.9 | 23.1 | 100 |
| 4 | 13.7 | 3.4 | 22.2 | 18.8 | 41.9 | 100 |
| 5 | 15.8 | 2.9 | 10.1 | 20.1 | 51.1 | 100 |
| 6 | 9.0 | 0.0 | 4.5 | 14.4 | 72.1 | 100 |
| 7 | 3.8 | 1.9 | 4.8 | 5.7 | 83.8 | 100 |
| 8 | 6.0 | 4.0 | 3.0 | 5.0 | 82.0 | 100 |
| 9 | 10.6 | 0.0 | 4.9 | 4.9 | 79.7 | 100 |
| 10 | 6.1 | 0.0 | 1.2 | 6.1 | 86.6 | 100 |
| How to read: $14.7 \%(14.7+0)$ children of class 1 can read words |  |  |  |  |  |  |






## MALAKAND

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 51.5 | 13.9 | 23.8 | 5.9 | 5.0 | 100 |
| 2 | 41.9 | 5.1 | 32.5 | 11.1 | 9.4 | 100 |
| 3 | 16.0 | 4.6 | 36.6 | 9.2 | 33.6 | 100 |
| 4 | 11.1 | 3.7 | 25.0 | 21.3 | 38.9 | 100 |
| 5 | 15.4 | 3.8 | 20.8 | 14.6 | 45.4 | 100 |
| 6 | 8.8 | 0.0 | 5.9 | 13.7 | 71.6 | 100 |
| 7 | 3.1 | 1.0 | 5.2 | 9.3 | 81.4 | 100 |
| 8 | 6.6 | 1.1 | 7.7 | 11.0 | 73.6 | 100 |
| 9 | 11.1 | 0.0 | 3.4 | 6.0 | 79.5 | 100 |
| 10 | 6.8 | 1.4 | 1.4 | 6.8 | 83.6 | 100 |
| How to read: $10.9 \%(5.9+5)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 2.6 | 1.1 | 3.0 | 4.4 | 4.1 | 2.7 | 6.1 | 1.2 | 3.1 |
| Pvt. | 19.6 | 27.8 | 14.0 | 27.8 | 20.8 | 8.6 | 25.0 | 11.4 | 21.6 | 11.1 |



## MANSEHRA

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 62.5 | 31.6 | 0.0 | 0.0 | 1.0 | 5.0 | 100 |
| 11-13 | 74.3 | 14.5 | 0.0 | 0.0 | 0.5 | 10.7 | 100 |
| 14-16 | 61.6 | 15.1 | 0.0 | 0.8 | 4.5 | 18.0 | 100 |
| 6-16 | 64.4 | 25.3 | 0.0 | 0.2 | 1.6 | 8.6 | 100 |
| Total | 89.8 |  |  |  | 10.2 |  | 100 |
| By Type | 71.7 | 28.2 | 0.0 | 0.2 |  |  |  |
| How to read: $94.1 \%(62.5+31.6+0+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |
| 1 | 4.7 | 6.8 | 61.3 | 27.2 | 0.0 | 100 |  |  |
| 2 | 0.0 | 2.9 | 29.0 | 61.6 | 6.5 | 100 |  |  |
| 3 | 1.4 | 0.0 | 9.7 | 37.2 | 51.7 | 100 |  |  |
| 4 | 0.0 | 0.0 | 2.4 | 20.2 | 77.4 | 100 |  |  |
| 5 | 1.0 | 1.0 | 1.0 | 8.3 | 88.5 | 100 |  |  |
| 6 | 1.4 | 0.0 | 0.0 | 7.2 | 91.3 | 100 |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |  |  |
| 8 | 1.3 | 0.0 | 1.3 | 4.0 | 93.3 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |  |  |
| 10 | 0.0 | 0.0 | 0.0 | 1.7 | 98.3 | 100 |  |  |
| How to read: $27.2 \%(27.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 4.2 | 4.2 | 69.8 | 15.6 | 6.2 | 100 |
| 2 | 0.0 | 1.4 | 41.7 | 25.9 | 30.9 | 100 |
| 3 | 1.4 | 0.0 | 13.0 | 18.5 | 67.1 | 100 |
| 4 | 0.0 | 0.0 | 7.1 | 2.4 | 90.5 | 100 |
| 5 | 0.0 | 2.1 | 4.2 | 6.2 | 87.5 | 100 |
| 6 | 1.4 | 0.0 | 1.4 | 1.4 | 95.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 1.3 | 1.3 | 97.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 1.7 | 0.0 | 98.3 | 100 |
| How to read: 21.8 \% (15.6+6.2) children of class 1 can read words |  |  |  |  |  |  |


Children who can read English sentences
—2014 2015
Class 3 Class 4 Class 5 Class 6
Learning levels by gender

- English (5 to 16 years)

Learning levels: out-of-school children
- English (5 to 16 years)



## MANSEHRA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | al |
| 1 | 2.8 | 5.0 | 42.2 | 47.2 | 2.8 | 100 |
| 2 | 0.0 | 0.0 | 16.0 | 82.4 | 1.5 | 100 |
| 3 | 1.4 | 0.7 | 3.6 | 35.3 | 59.0 | 100 |
| 4 | 0.0 | 1.2 | 1.2 | 11.0 | 86.6 | 100 |
| 5 | 0.0 | 1.1 | 1.1 | 6.6 | 91.2 | 100 |
| 6 | 1.5 | 0.0 | 1.5 | 3.0 | 94.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 8 | 1.4 | 0.0 | 1.4 | 1.4 | 95.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 100 |
| How to read: $50 \%(47.2+2.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VII | VII | VIII | IX | X |  |  |  |  |
| Govt. | 8.2 | 14.8 | 9.7 | 4.5 | 6.5 | 10.9 | 6.7 | 7.3 | 3.1 | 4.1 |  |  |  |  |
| Pvt. | 8.0 | 7.9 | 6.1 | 7.5 | 5.3 | 0.0 | 33.3 | 26.3 | 33.3 | 20.0 |  |  |  |  |




## MARDAN

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | n-state provid |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 69.3 | 25.2 | 0.4 | 0.2 | 3.9 | 1.0 | 100 |
| 11-13 | 77.4 | 16.5 | 0.0 | 0.0 | 4.3 | 1.8 | 100 |
| 14-16 | 68.9 | 15.8 | 1.3 | 0.0 | 7.9 | 6.1 | 100 |
| 6-16 | 71.4 | 20.7 | 0.5 | 0.1 | 4.9 | 2.3 | 100 |
| Total | 92.8 |  |  |  | 7.2 |  | 100 |
| By Type | 77.0 | 22.4 | 0.5 | 0.1 |  |  |  |
| How to read: 95.1 \% (69.3+25.2+0.4+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 16.3 | 4.7 | 0.0 | 0.0 | 79.1 | 100 |
| 4 | 22.1 | 22.1 | 0.0 | 0.0 | 55.9 | 100 |
| 5 | 51.6 | 35.5 | 0.0 | 0.0 | 12.9 | 100 |
| $\mathbf{3 - 5}$ | 34.3 | $\mathbf{2 4 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{4 1 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{5 8 . 8}$ |  | $\mathbf{4 1 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 8 . 3}$ | $\mathbf{4 1 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $21 \%(16.3+4.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 85.7 | 59.7 | 30.7 | 13.9 | 3.7 | 7.6 |  |  |  |  |  |  | 14.2 |
| 2 | 14.3 | 31.2 | 39.8 | 27.0 | 14.6 | 7.6 | 7.4 | 15.2 |  |  |  |  | 12.5 |
| 3 |  |  | 19.3 | 28.7 | 37.8 | 15.2 |  | 15.2 | 13.1 | 3.6 |  |  | 11.4 |
| 4 |  |  |  | 24.3 | 24.4 | 34.3 | 11.1 |  |  | 3.6 | 13.7 | 19. | 11.7 |
| 5 |  |  |  |  | 13.4 | 25.7 | 35.8 | 17.2 |  |  |  | 19.0 | 10.6 |
| 6 | 0.0 | 91 |  |  |  | 10.5 | 29.6 | 29.3 | 14.3 |  |  |  | 8.7 |
| 7 | 0.0 | 9.1 | 10.2 | 6.1 |  |  | 9.9 | 24.2 | 36.9 | 7.2 |  |  | 8.2 |
| 8 |  |  |  | 6.1 | 6.1 | 6.7 |  | 14.1 | 23.8 | 54.2 | 21.6 |  | 10.1 |
| 9 |  |  |  |  |  | 6.7 | 6.2 | 0.0 | 11.9 | 30.1 | 56.9 | 27.0 | 8.3 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 4.8 | 7.8 | 54.0 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |






## MARDAN

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
| Class | Nothing | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 70.3 | 11.0 | 11.0 | 2.2 | 5.5 | 100 |
| 2 | 54.8 | 8.6 | 15.1 | 12.9 | 8.6 | 100 |
| 3 | 50.6 | 8.9 | 13.9 | 13.9 | 12.7 | 100 |
| 4 | 46.8 | 6.3 | 12.7 | 12.7 | 21.5 | 100 |
| 5 | 40.6 | 8.7 | 10.1 | 11.6 | 29.0 | 100 |
| 6 | 50.9 | 3.6 | 7.3 | 14.5 | 23.6 | 100 |
| 7 | 45.9 | 4.9 | 1.6 | 13.1 | 34.4 | 100 |
| 8 | 43.8 | 4.7 | 7.8 | 7.8 | 35.9 | 100 |
| 9 | 47.4 | 5.3 | 8.8 | 8.8 | 29.8 | 100 |
| 10 | 38.2 | 2.9 | 0.0 | 11.8 | 47.1 | 100 |
| How to read: $7.7 \%$ (2.2+5.5) children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.3 | 1.2 | 0.0 | 1.1 | 1.2 | 2.8 | 1.6 | 1.3 | 1.5 | 0.0 |
| Pvt. | 48.8 | 50.0 | 42.1 | 47.6 | 47.1 | 64.3 | 71.4 | 47.6 | 81.8 | 50.0 |




## NOWSHERA

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 32.6 | 63.3 | 0.6 | 0.0 | 3.1 | 0.4 | 100 |
| 11-13 | 47.0 | 46.4 | 0.5 | 0.0 | 3.3 | 2.7 | 100 |
| 14-16 | 63.6 | 32.4 | 0.0 | 0.0 | 1.6 | 2.4 | 100 |
| 6-16 | 43.6 | 51.9 | 0.4 | 0.0 | 2.7 | 1.4 | 100 |
| Total | 95.9 |  |  |  | 4.1 |  | 100 |
| By Type | 45.4 | 54.1 | 0.4 | 0.0 |  |  |  |
| How to read: $96.5 \%(32.6+63.3+0.6+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.3 | 44.2 | 37.5 | 5.0 | 0.0 | 100 |  |
| 2 | 3.8 | 18.8 | 52.6 | 15.8 | 9.0 | 100 |  |
| 3 | 7.1 | 12.5 | 45.5 | 25.9 | 8.9 | 100 |  |
| 4 | 3.8 | 10.0 | 40.0 | 30.0 | 16.2 | 100 |  |
| 5 | 3.6 | 12.0 | 14.5 | 41.0 | 28.9 | 100 |  |
| 6 | 1.4 | 4.2 | 16.9 | 36.6 | 40.8 | 100 |  |
| 7 | 6.5 | 2.2 | 15.2 | 21.7 | 54.3 | 100 |  |
| 8 | 3.4 | 1.7 | 6.8 | 27.1 | 61.0 | 100 |  |
| 9 | 2.5 | 0.0 | 1.3 | 5.1 | 91.1 | 100 |  |
| 10 | 2.9 | 0.0 | 1.5 | 2.9 | 92.6 | 100 |  |
| How to read: $5 \%(5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 12.8 | 29.9 | 45.3 | 11.1 | 0.9 | 100 |
| 2 | 5.6 | 13.6 | 50.4 | 28.8 | 1.6 | 100 |
| 3 | 7.5 | 3.8 | 55.7 | 23.6 | 9.4 | 100 |
| 4 | 6.8 | 8.2 | 53.4 | 20.5 | 11.0 | 100 |
| 5 | 4.0 | 9.3 | 36.0 | 24.0 | 26.7 | 100 |
| 6 | 1.4 | 4.3 | 41.4 | 28.6 | 24.3 | 100 |
| 7 | 4.4 | 0.0 | 44.4 | 13.3 | 37.8 | 100 |
| 8 | 3.4 | 0.0 | 39.7 | 10.3 | 46.6 | 100 |
| 9 | 2.6 | 0.0 | 47.4 | 3.9 | 46.1 | 100 |
| 10 | 3.0 | 0.0 | 54.5 | 1.5 | 40.9 | 100 |
| How to read: $12 \%$ (11.1+0.9) children of class 1 can read words |  |  |  |  |  |  |



Learning levels by gender

- English (5 to 16 years)


Learning levels: out-of-school children

- English (5 to 16 years)



## NOWSHERA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Tal |
| 1 | 12.0 | 31.5 | 50.0 | 6.5 | 0.0 | 100 |
| 2 | 6.2 | 17.0 | 53.6 | 20.5 | 2.7 | 100 |
| 3 | 8.6 | 6.5 | 32.3 | 40.9 | 11.8 | 100 |
| 4 | 9.4 | 14.1 | 21.9 | 43.8 | 10.9 | 100 |
| 5 | 5.1 | 7.6 | 20.3 | 45.6 | 21.5 | 100 |
| 6 | 1.4 | 2.8 | 9.7 | 47.2 | 38.9 | 100 |
| 7 | 4.3 | 2.1 | 4.3 | 36.2 | 53.2 | 100 |
| 8 | 3.6 | 1.8 | 1.8 | 32.1 | 60.7 | 100 |
| 9 | 2.6 | 0.0 | 1.3 | 7.7 | 88.5 | 100 |
| 10 | 3.0 | 1.5 | 1.5 | 6.0 | 88.1 | 100 |
| How to read: $6.5 \%(6.5+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 6.5 | 8.2 | 6.7 | 2.9 | 5.6 | 5.3 | 5.6 | 5.1 | 13.7 | 14.3 |
| Pvt. | 13.8 | 16.1 | 23.5 | 8.3 | 30 | 17.6 | 26.7 | 10 | 22.6 | 15 |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 46.5 | 41.1 | 0.4 | 0.1 | 5.9 | 5.9 | 100 |
| 11-13 | 51.1 | 30.3 | 2.3 | 0.0 | 6.9 | 9.4 | 100 |
| 14-16 | 48.3 | 19.4 | 1.4 | 0.0 | 10.6 | 20.3 | 100 |
| 6-16 | 48.0 | 33.3 | 1.1 | 0.1 | 7.3 | 10.2 | 100 |
| Total | 82.5 |  |  |  | 17.5 |  | 100 |
| By Type | 58.3 | 40.4 | 1.3 | 0.1 |  |  |  |
| How to read: 88.1 \% (46.5+41.1+0.4+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 32.1 | 35.1 | 28.0 | 4.8 | 0.0 | 100 |
| 2 | 12.2 | 30.6 | 48.3 | 8.8 | 0.0 | 100 |
| 3 | 4.7 | 10.1 | 46.6 | 35.1 | 3.4 | 100 |
| 4 | 7.4 | 4.9 | 23.0 | 44.3 | 20.5 | 100 |
| 5 | 6.2 | 2.8 | 8.3 | 21.4 | 61.4 | 100 |
| 6 | 10.3 | 0.9 | 1.9 | 8.4 | 78.5 | 100 |
| 7 | 14.1 | 0.0 | 1.3 | 9.0 | 75.6 | 100 |
| 8 | 11.5 | 0.0 | 0.0 | 3.4 | 85.1 | 100 |
| 9 | 20.3 | 0.0 | 0.0 | 1.4 | 78.3 | 100 |
| 10 | 9.1 | 0.0 | 0.0 | 4.5 | 86.4 | 100 |
| How to read: $4.8 \%(4.8+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 33.7 | 33.1 | 27.1 | 5.4 | 0.6 | 100 |
| 2 | 13.0 | 38.4 | 41.8 | 6.8 | 0.0 | 100 |
| 3 | 8.1 | 19.5 | 63.1 | 3.4 | 6.0 | 100 |
| 4 | 7.2 | 8.0 | 50.4 | 6.4 | 28.0 | 100 |
| 5 | 5.4 | 4.7 | 13.5 | 8.8 | 67.6 | 100 |
| 6 | 10.5 | 1.9 | 4.8 | 0.0 | 82.9 | 100 |
| 7 | 15.4 | 1.3 | 1.3 | 5.1 | 76.9 | 100 |
| 8 | 12.6 | 0.0 | 2.3 | 4.6 | 80.5 | 100 |
| 9 | 20.3 | 2.9 | 0.0 | 0.0 | 76.8 | 100 |
| 10 | 9.1 | 0.0 | 4.5 | 0.0 | 86.4 | 100 |
| How to read: $6 \%(5.4+0.6)$ children of class 1 can read words |  |  |  |  |  |  |




## PESHAWAR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 34.0 | 40.7 | 19.1 | 2.5 | 3.7 | 100 |
| 2 | 14.2 | 36.2 | 36.2 | 11.3 | 2.1 | 100 |
| 3 | 6.9 | 12.4 | 44.1 | 26.9 | 9.7 | 100 |
| 4 | 7.3 | 3.2 | 25.0 | 37.1 | 27.4 | 100 |
| 5 | 6.4 | 1.4 | 10.0 | 21.4 | 60.7 | 100 |
| 6 | 11.2 | 0.0 | 2.0 | 12.2 | 74.5 | 100 |
| 7 | 16.7 | 0.0 | 2.8 | 15.3 | 65.3 | 100 |
| 8 | 13.1 | 0.0 | 2.4 | 7.1 | 77.4 | 100 |
| 9 | 21.9 | 0.0 | 0.0 | 9.4 | 68.8 | 100 |
| 10 | 10.8 | 0.0 | 0.0 | 5.4 | 83.8 | 100 |
| How to read: $6.2 \%$ (2.5+3.7) children of class 1 can do subtraction |  |  |  |  |  |  |








| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 8.8 | 6.4 | 10.8 | 8.4 | 10.3 | 10.8 | 12.7 | 8.3 | 11.6 | 3.0 |
| Pvt. | 20.0 | 44.4 | 40.4 | 25.6 | 40.0 | 57.1 | 46.7 | 37.0 | 46.2 | 72.7 |



## SHANGLA

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 61.4 | 18.2 | 0.1 | 0.1 | 12.8 | 7.4 | 100 |
| 11-13 | 66.1 | 10.2 | 0.3 | 0.0 | 7.3 | 16.1 | 100 |
| 14-16 | 57.0 | 8.5 | 0.0 | 0.0 | 13.6 | 20.9 | 100 |
| 6-16 | 61.7 | 14.9 | 0.1 | 0.1 | 11.7 | 11.5 | 100 |
| Total | 76.8 |  |  |  | 23.2 |  | 100 |
| By Type | 80.4 | 19.4 | 0.2 | 0.1 |  |  |  |
| How to read: 79.8 \% (61.4+18.2+0.1+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 19.2 | 16.2 | 35.4 | 29.3 | 0.0 | 100 |  |
| 2 | 5.2 | 11.8 | 42.9 | 34.0 | 6.1 | 100 |  |
| 3 | 7.3 | 3.1 | 19.1 | 40.1 | 30.5 | 100 |  |
| 4 | 2.6 | 3.9 | 14.5 | 38.8 | 40.1 | 100 |  |
| 5 | 17.4 | 0.8 | 24.2 | 43.2 | 14.4 | 100 |  |
| 6 | 20.0 | 0.0 | 25.5 | 49.1 | 5.5 | 100 |  |
| 7 | 27.1 | 0.0 | 15.7 | 47.1 | 10.0 | 100 |  |
| 8 | 31.0 | 0.0 | 6.9 | 48.3 | 13.8 | 100 |  |
| 9 | 26.2 | 2.4 | 4.8 | 40.5 | 26.2 | 100 |  |
| 10 | 10.7 | 0.0 | 7.1 | 46.4 | 35.7 | 100 |  |
| How to read: $29.3 \%(29.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 19.4 | 15.3 | 31.6 | 29.6 | 4.1 | 100 |
| 2 | 5.2 | 18.8 | 23.9 | 46.9 | 5.2 | 100 |
| 3 | 7.6 | 6.1 | 16.0 | 40.8 | 29.4 | 100 |
| 4 | 3.3 | 3.3 | 13.2 | 41.4 | 38.8 | 100 |
| 5 | 17.7 | 2.3 | 45.4 | 20.8 | 13.8 | 100 |
| 6 | 20.0 | 0.0 | 30.9 | 43.6 | 5.5 | 100 |
| 7 | 27.1 | 0.0 | 28.6 | 37.1 | 7.1 | 100 |
| 8 | 31.0 | 0.0 | 13.8 | 41.4 | 13.8 | 100 |
| 9 | 26.2 | 0.0 | 23.8 | 33.3 | 16.7 | 100 |
| 10 | 10.7 | 0.0 | 10.7 | 42.9 | 35.7 | 100 |
| How to read: 33.7 \% (29.6+4.1) children of class 1 can read words |  |  |  |  |  |  |






## SHANGLA

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 25.6 | 14.0 | 33.7 | 18.6 | 8.1 | 100 |  |
| 2 | 5.5 | 13.6 | 42.7 | 28.1 | 10.1 | 100 |  |
| 3 | 8.0 | 3.4 | 14.7 | 41.6 | 32.4 | 100 |  |
| 4 | 3.7 | 2.2 | 12.5 | 17.6 | 64.0 | 100 |  |
| 5 | 18.7 | 1.6 | 39.8 | 21.1 | 18.7 | 100 |  |
| 6 | 23.4 | 0.0 | 34.0 | 31.9 | 10.6 | 100 |  |
| 7 | 27.5 | 0.0 | 31.9 | 29.0 | 11.6 | 100 |  |
| 8 | 32.1 | 0.0 | 7.1 | 46.4 | 14.3 | 100 |  |
| 9 | 26.2 | 2.4 | 19.0 | 38.1 | 14.3 | 100 |  |
| 10 | 12.0 | 0.0 | 4.0 | 64.0 | 20.0 | 100 |  |
| How to read: $26.7 \%(18.6+8.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |








## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 62.5 | 26.6 | 0.3 | 0.2 | 8.9 | 1.5 | 100 |  |
| 11-13 | 67.1 | 19.8 | 0.0 | 0.0 | 7.8 | 5.3 | 100 |  |
| $14-16$ | 58.2 | 17.4 | 0.4 | 0.0 | 12.4 | 11.7 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 2 . 6}$ | $\mathbf{2 2 . 9}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 1}$ | $\mathbf{9 . 4}$ | $\mathbf{4 . 8}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{8 5 . 8}$ |  | $\mathbf{1 4 . 2}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{7 2 . 9}$ | $\mathbf{2 6 . 7}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 1}$ |  |  |  |  |
| How to read: $89.6 \%(62.5+26.6+0.3+0.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.1 | 40.8 | 31.5 | 4.6 | 0.0 | 100 |  |
| 2 | 6.8 | 34.2 | 37.0 | 17.8 | 4.1 | 100 |  |
| 3 | 4.5 | 23.1 | 36.6 | 17.2 | 18.7 | 100 |  |
| 4 | 1.7 | 7.8 | 33.0 | 26.1 | 31.3 | 100 |  |
| 5 | 6.1 | 3.5 | 14.0 | 23.7 | 52.6 | 100 |  |
| 6 | 7.4 | 2.1 | 14.9 | 16.0 | 59.6 | 100 |  |
| 7 | 9.1 | 3.0 | 10.6 | 19.7 | 57.6 | 100 |  |
| 8 | 16.9 | 1.3 | 2.6 | 15.6 | 63.6 | 100 |  |
| 9 | 8.6 | 0.0 | 1.7 | 12.1 | 77.6 | 100 |  |
| 10 | 17.4 | 0.0 | 0.0 | 2.2 | 80.4 | 100 |  |
| How to read: $4.6 \%(4.6+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 21.5 | 27.7 | 45.4 | 3.1 | 2.3 | 100 |
| 2 | 8.8 | 24.5 | 47.6 | 12.9 | 6.1 | 100 |
| 3 | 4.6 | 18.5 | 47.7 | 20.0 | 9.2 | 100 |
| 4 | 2.7 | 12.5 | 43.8 | 20.5 | 20.5 | 100 |
| 5 | 5.7 | 5.7 | 43.4 | 20.8 | 24.5 | 100 |
| 6 | 7.4 | 3.2 | 43.6 | 8.5 | 37.2 | 100 |
| 7 | 10.3 | 2.9 | 30.9 | 7.4 | 48.5 | 100 |
| 8 | 16.4 | 1.4 | 27.4 | 5.5 | 49.3 | 100 |
| 9 | 8.8 | 0.0 | 19.3 | 3.5 | 68.4 | 100 |
| 10 | 17.4 | 0.0 | 21.7 | 4.3 | 56.5 | 100 |
| How to read: 5.4 \% (3.1+2.3) children of class 1 can read words |  |  |  |  |  |  |



## SWABI

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Tal |
| 1 | 23.4 | 29.8 | 33.9 | 8.9 | 4.0 | 100 |
| 2 | 7.7 | 21.0 | 45.5 | 18.2 | 7.7 | 100 |
| 3 | 3.9 | 16.5 | 43.3 | 23.6 | 12.6 | 100 |
| 4 | 1.9 | 5.6 | 28.0 | 38.3 | 26.2 | 100 |
| 5 | 6.5 | 1.9 | 14.0 | 37.4 | 40.2 | 100 |
| 6 | 9.0 | 0.0 | 11.2 | 22.5 | 57.3 | 100 |
| 7 | 10.4 | 1.5 | 4.5 | 19.4 | 64.2 | 100 |
| 8 | 15.6 | 1.3 | 1.3 | 20.8 | 61.0 | 100 |
| 9 | 8.6 | 0.0 | 0.0 | 25.9 | 65.5 | 100 |
| 10 | 17.8 | 0.0 | 0.0 | 4.4 | 77.8 | 100 |
| How to read: 12.9 \% (8.9+4) children of class 1 can do subtraction |  |  |  |  |  |  |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 43.0 | 35.7 | 1.0 | 0.1 | 17.4 | 2.8 | 100 |
| 11-13 | 48.7 | 30.3 | 0.9 | 0.0 | 13.7 | 6.4 | 100 |
| 14-16 | 45.5 | 24.5 | 1.0 | 0.0 | 15.0 | 14.0 | 100 |
| 6-16 | 44.5 | 32.9 | 1.0 | 0.1 | 16.3 | 5.3 | 100 |
| Total | 78.4 |  |  |  | 21.6 |  | 100 |
| By Type | 56.7 | 41.9 | 1.2 | 0.1 |  |  |  |
| How to read: $79.8 \%(43+35.7+1+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.0 | 45.8 | 11.1 | 2.1 | 0.0 | 100 |  |
| 2 | 7.1 | 32.1 | 42.1 | 6.4 | 12.1 | 100 |  |
| 3 | 7.9 | 11.1 | 51.6 | 13.5 | 15.9 | 100 |  |
| 4 | 9.7 | 4.3 | 30.1 | 25.8 | 30.1 | 100 |  |
| 5 | 11.2 | 1.9 | 14.0 | 32.7 | 40.2 | 100 |  |
| 6 | 6.1 | 0.0 | 3.0 | 33.3 | 57.6 | 100 |  |
| 7 | 34.5 | 0.0 | 5.5 | 10.9 | 49.1 | 100 |  |
| 8 | 42.1 | 0.0 | 0.0 | 2.6 | 55.3 | 100 |  |
| 9 | 60.0 | 0.0 | 0.0 | 4.0 | 36.0 | 100 |  |
| 10 | 51.9 | 0.0 | 0.0 | 0.0 | 48.1 | 100 |  |
| How to read: $2.1 \%(2.1+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing |  |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 47.9 | 30.3 | 17.6 | 4.2 | 0.0 | 100 |
| 2 | 7.1 | 27.1 | 32.9 | 19.3 | 13.6 | 100 |
| 3 | 7.9 | 11.0 | 29.1 | 29.1 | 22.8 | 100 |
| 4 | 14.3 | 5.5 | 16.5 | 24.2 | 39.6 | 100 |
| 5 | 11.2 | 2.8 | 5.6 | 19.6 | 60.7 | 100 |
| 6 | 6.2 | 1.5 | 1.5 | 9.2 | 81.5 | 100 |
| 7 | 34.5 | 0.0 | 0.0 | 5.5 | 60.0 | 100 |
| 8 | 41.0 | 0.0 | 5.1 | 0.0 | 53.8 | 100 |
| 9 | 60.0 | 0.0 | 4.0 | 0.0 | 36.0 | 100 |
| 10 | 51.9 | 0.0 | 3.7 | 0.0 | 44.4 | 100 |
| How to read: 4.2 \% (4.2+0) children of class 1 can read words |  |  |  |  |  |  |




## SWAT

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 47.1 | 23.5 | 22.7 | 1.7 | 5.0 | 100 |
| 2 | 7.3 | 11.0 | 51.4 | 24.8 | 5.5 | 100 |
| 3 | 9.2 | 9.2 | 42.2 | 25.7 | 13.8 | 100 |
| 4 | 12.9 | 1.4 | 21.4 | 41.4 | 22.9 | 100 |
| 5 | 13.2 | 2.2 | 5.5 | 35.2 | 44.0 | 100 |
| 6 | 8.2 | 0.0 | 4.1 | 12.2 | 75.5 | 100 |
| 7 | 42.2 | 0.0 | 0.0 | 11.1 | 46.7 | 100 |
| 8 | 45.7 | 0.0 | 0.0 | 0.0 | 54.3 | 100 |
| 9 | 68.2 | 0.0 | 0.0 | 0.0 | 31.8 | 100 |
| 10 | 56.0 | 0.0 | 0.0 | 4.0 | 40.0 | 100 |
| How to read: $6.7 \%(1.7+5)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.3 | 1.3 | 5.3 | 0.0 | 6.8 | 0.0 | 10.8 | 4.3 | 6.7 | 0.0 |
| Pvt. | 9.3 | 21.2 | 14.3 | 28.6 | 17.0 | 9.5 | 29.4 | 26.7 | 20.0 | 16.7 |




## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |
| 6-10 | 64.3 | 18.4 | 0.4 | 0.6 | 15.3 | 1.0 | 100 |  |
| 11-13 | 55.0 | 23.9 | 1.4 | 0.0 | 16.7 | 2.9 | 100 |  |
| $14-16$ | 41.6 | 19.6 | 0.9 | 0.0 | 31.8 | 6.1 | 100 |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{5 6 . 8}$ | $\mathbf{1 9 . 9}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 3}$ | $\mathbf{1 9 . 5}$ | $\mathbf{2 . 6}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{7 7 . 9}$ |  | $\mathbf{2 2 . 1}$ | $\mathbf{1 0 0}$ |  |  |
| By Type | $\mathbf{7 3 . 0}$ | $\mathbf{2 5 . 6}$ | $\mathbf{1 . 0}$ | $\mathbf{0 . 4}$ |  |  |  |  |
| How to read: $83.7 \%(64.3+18.4+0.4+0.6)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 6.0 | 0.0 | 0.0 | 0.0 | 94.0 | 100 |
| 4 | 30.6 | 8.3 | 1.4 | 1.4 | 58.3 | 100 |
| 5 | 28.9 | 20.1 | 0.0 | 0.0 | 51.0 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 1 . 4}$ | $\mathbf{1 0 . 7}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{6 7 . 4}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 2 . 6}$ |  | $\mathbf{6 7 . 4}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 5 . 5}$ | $\mathbf{3 2 . 7}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 9}$ |  |  |
| How to read: $6 \%(6+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



| Age Class Composition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age / Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| 1 | 60.0 | 60.0 | 31.5 | 22.1 | 5.8 | 21.8 |  |  |  |  |  |  | 12.6 |
| 2 | 40.0 | 28.6 | 51.9 | 39.5 | 27.9 | 21.8 | 50.0 | 61.0 |  |  |  |  | 21.2 |
| 3 |  |  | 3.7 | 27.9 | 34.9 | 19.3 |  | 61.0 | 55.4 | 46.3 |  |  | 18.1 |
| 4 |  |  |  | 3.5 | 25.6 | 39.5 | 25.0 |  |  | 46.3 | 25.0 | 11.5 | 18.8 |
| 5 |  |  |  |  | 3.5 | 13.4 | 15.0 | 8.5 |  |  |  |  | 9.1 |
| 6 | 0.0 | 11.4 |  |  |  | 3.4 | 5.0 | 13.6 | 4.6 |  |  |  | 2.8 |
| 7 |  | 11.4 | 13.0 | 7.0 |  |  | 5.0 | 6.8 | 7.7 | 3.7 |  |  | 2.3 |
| 8 |  |  |  | 7.0 | 2.3 | 25 |  | 10.2 | 24.6 | 14.8 | 8.3 |  | 4.8 |
| 9 |  |  |  |  |  | 2.5 | 0.0 | 0.0 | 7.7 | 27.8 | 27.8 | 26.9 | 5.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.4 | 38.9 | 61.5 | 5.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 24.4 | 32.9 | 19.5 | 23.2 | 0.0 | 100 |  |
| 2 | 6.0 | 17.2 | 32.8 | 22.4 | 21.6 | 100 |  |
| 3 | 3.3 | 6.7 | 22.5 | 24.2 | 43.3 | 100 |  |
| 4 | 5.5 | 1.6 | 6.3 | 18.9 | 67.7 | 100 |  |
| 5 | 3.2 | 4.8 | 9.7 | 11.3 | 71.0 | 100 |  |
| 6 | 0.0 | 15.8 | 10.5 | 0.0 | 73.7 | 100 |  |
| 7 | 0.0 | 6.2 | 6.2 | 6.2 | 81.2 | 100 |  |
| 8 | 0.0 | 0.0 | 6.1 | 3.0 | 90.9 | 100 |  |
| 9 | 8.1 | 0.0 | 0.0 | 0.0 | 91.9 | 100 |  |
| 10 | 14.7 | 0.0 | 2.9 | 0.0 | 82.4 | 100 |  |
| How to read: $23.2 \%(23.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 27.2 | 21.0 | 29.6 | 12.3 | 9.9 | 100 |
| 2 | 8.9 | 15.6 | 32.6 | 20.7 | 22.2 | 100 |
| 3 | 4.1 | 7.4 | 24.8 | 24.8 | 38.8 | 100 |
| 4 | 5.5 | 3.9 | 8.6 | 25.8 | 56.2 | 100 |
| 5 | 3.3 | 1.6 | 13.1 | 21.3 | 60.7 | 100 |
| 6 | 0.0 | 10.5 | 5.3 | 5.3 | 78.9 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 8 | 3.0 | 0.0 | 3.0 | 6.1 | 87.9 | 100 |
| 9 | 8.1 | 0.0 | 2.7 | 0.0 | 89.2 | 100 |
| 10 | 14.7 | 0.0 | 2.9 | 2.9 | 79.4 | 100 |



How to read: 22.2 \% (12.3+9.9) children of class 1 can read words
Children who can read English sentences
Con
Class 3 Class 4 Class 5 Class 6
Learning levels by gender

- English (5 to 16 years)




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 31.2 | 23.4 | 29.7 | 7.8 | 7.8 | 100 |
| 2 | 8.4 | 22.4 | 30.8 | 18.7 | 19.6 | 100 |
| 3 | 3.3 | 11.0 | 22.0 | 13.2 | 50.5 | 100 |
| 4 | 5.3 | 3.2 | 18.1 | 16.0 | 57.4 | 100 |
| 5 | 4.1 | 6.1 | 8.2 | 18.4 | 63.3 | 100 |
| 6 | 0.0 | 5.6 | 0.0 | 16.7 | 77.8 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| 8 | 3.2 | 0.0 | 6.5 | 3.2 | 87.1 | 100 |
| 9 | 8.8 | 0.0 | 0.0 | 2.9 | 88.2 | 100 |
| 10 | 16.1 | 0.0 | 0.0 | 0.0 | 83.9 | 100 |
| How to read: $15.6 \%(7.8+7.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.5 | 14.7 | 17.7 | 15.3 | 13.6 | 0.0 | 0.0 | 0.0 | 4.5 | 13.0 |
| Pvt. | 33.3 | 39.3 | 25.0 | 40.0 | 27.8 | 0.0 | 37.5 | 30.0 | 20.0 | 27.3 |




## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 91.9 | 6.0 | 0.0 | 0.0 | 1.9 | 0.2 | 100 |
| 11-13 | 96.5 | 0.7 | 0.0 | 0.0 | 1.4 | 1.4 | 100 |
| 14-16 | 93.1 | 0.0 | 0.0 | 0.0 | 5.4 | 1.5 | 100 |
| 6-16 | 92.8 | 4.3 | 0.0 | 0.0 | 2.4 | 0.6 | 100 |
| Total | 97.1 |  |  |  | 2.9 |  | 100 |
| By Type | 95.6 | 4.4 | 0.0 | 0.0 |  |  |  |
| How to read: $97.9 \%(91.9+6+0+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.4 | 17.2 | 33.1 | 8.3 | 0.0 | 100 |  |
| 2 | 21.8 | 26.1 | 36.6 | 14.8 | 0.7 | 100 |  |
| 3 | 5.1 | 16.2 | 39.0 | 34.6 | 5.1 | 100 |  |
| 4 | 4.1 | 8.2 | 23.5 | 38.8 | 25.5 | 100 |  |
| 5 | 1.1 | 1.1 | 5.6 | 58.9 | 33.3 | 100 |  |
| 6 | 1.8 | 1.8 | 7.3 | 38.2 | 50.9 | 100 |  |
| 7 | 0.0 | 0.0 | 2.1 | 10.6 | 87.2 | 100 |  |
| 8 | 1.7 | 0.0 | 1.7 | 35.6 | 61.0 | 100 |  |
| 9 | 5.0 | 0.0 | 10.0 | 30.0 | 55.0 | 100 |  |
| 10 | 3.7 | 0.0 | 0.0 | 33.3 | 63.0 | 100 |  |
| How to read: $8.3 \%(8.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 37.2 | 23.4 | 31.0 | 4.8 | 3.4 | 100 |
| 2 | 21.4 | 29.7 | 36.6 | 8.3 | 4.1 | 100 |
| 3 | 5.2 | 13.3 | 51.9 | 18.5 | 11.1 | 100 |
| 4 | 2.0 | 7.1 | 18.4 | 45.9 | 26.5 | 100 |
| 5 | 1.1 | 1.1 | 27.8 | 40.0 | 30.0 | 100 |
| 6 | 3.6 | 0.0 | 14.5 | 25.5 | 56.4 | 100 |
| 7 | 0.0 | 0.0 | 12.5 | 8.3 | 79.2 | 100 |
| 8 | 1.7 | 3.4 | 20.3 | 6.8 | 67.8 | 100 |
| 9 | 0.0 | 0.0 | 25.0 | 10.0 | 65.0 | 100 |
| 10 | 3.7 | 0.0 | 3.7 | 7.4 | 85.2 | 100 |
| How to read: $8.2 \%(4.8+3.4)$ children of class 1 can read words |  |  |  |  |  |  |



## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 39.5 | 26.4 | 20.2 | 13.2 | 0.8 | 100 |
| 2 | 20.3 | 28.9 | 30.5 | 17.2 | 3.1 | 100 |
| 3 | 5.6 | 14.3 | 48.4 | 23.8 | 7.9 | 100 |
| 4 | 3.3 | 6.7 | 22.2 | 46.7 | 21.1 | 100 |
| 5 | 0.0 | 3.6 | 21.7 | 43.4 | 31.3 | 100 |
| 6 | 2.1 | 4.3 | 4.3 | 42.6 | 46.8 | 100 |
| 7 | 0.0 | 2.1 | 8.5 | 14.9 | 74.5 | 100 |
| 8 | 1.8 | 0.0 | 16.4 | 20.0 | 61.8 | 100 |
| 9 | 0.0 | 0.0 | 5.6 | 27.8 | 66.7 | 100 |
| 10 | 3.8 | 0.0 | 0.0 | 15.4 | 80.8 | 100 |
| How to read: $14 \%(13.2+0.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |










## UPPER DIR

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 79.2 | 3.8 | 0.5 | 2.2 | 10.9 | 3.5 | 100 |
| 11-13 | 74.1 | 1.9 | 0.8 | 0.0 | 11.0 | 12.3 | 100 |
| 14-16 | 63.4 | 0.7 | 1.2 | 0.0 | 14.8 | 20.0 | 100 |
| 6-16 | 74.3 | 2.6 | 0.7 | 1.2 | 11.8 | 9.3 | 100 |
| Total | 78.9 |  |  |  | 21.1 |  | 100 |
| By Type | 94.2 | 3.4 | 0.9 | 1.5 |  |  |  |
| How to read: $85.7 \%(79.2+3.8+0.5+2.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)


## UPPER DIR

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 9.3 | 69.6 | 16.1 | 5.0 | 0.0 | 100 |  |
| 2 | 4.3 | 45.3 | 39.1 | 6.8 | 4.3 | 100 |  |
| 3 | 8.2 | 15.1 | 56.2 | 15.8 | 4.8 | 100 |  |
| 4 | 9.5 | 4.7 | 51.4 | 27.0 | 7.4 | 100 |  |
| 5 | 2.9 | 4.7 | 43.3 | 32.2 | 17.0 | 100 |  |
| 6 | 9.3 | 3.7 | 24.1 | 32.1 | 30.9 | 100 |  |
| 7 | 12.0 | 6.0 | 10.0 | 28.0 | 44.0 | 100 |  |
| 8 | 7.8 | 1.7 | 13.0 | 27.8 | 49.6 | 100 |  |
| 9 | 18.6 | 4.3 | 1.4 | 8.6 | 67.1 | 100 |  |
| 10 | 6.6 | 9.8 | 9.8 | 14.8 | 59.0 | 100 |  |
| How to read: $5 \%(5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences |
|  |  | Capital | Total |  |  |  |
| 1 | 11.9 | 28.9 | 51.6 | 6.9 | 0.6 | 100 |
| 2 | 5.7 | 13.8 | 52.3 | 18.4 | 9.8 | 100 |
| 3 | 5.6 | 10.5 | 45.5 | 32.9 | 5.6 | 100 |
| 4 | 10.1 | 7.4 | 34.5 | 30.4 | 17.6 | 100 |
| 5 | 2.4 | 3.6 | 31.0 | 39.3 | 23.8 | 100 |
| 6 | 10.1 | 2.5 | 15.8 | 25.3 | 46.2 | 100 |
| 7 | 12.0 | 5.0 | 10.0 | 13.0 | 60.0 | 100 |
| 8 | 7.8 | 1.7 | 10.4 | 26.1 | 53.9 | 100 |
| 9 | 18.2 | 0.0 | 9.1 | 0.0 | 72.7 | 100 |
| 10 | 6.1 | 9.1 | 16.7 | 12.1 | 56.1 | 100 |
| How to read: $7.5 \%(6.9+0.6)$ children of class 1 can read words |  |  |  |  |  |  |




"-" and "*" Represents insufficient data

## UPPER DIR

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 10.8 | 40.5 | 44.3 | 3.2 | 1.3 | 100 |
| 2 | 6.6 | 17.4 | 59.3 | 11.4 | 5.4 | 100 |
| 3 | 6.3 | 11.2 | 53.1 | 25.9 | 3.5 | 100 |
| 4 | 10.3 | 9.7 | 20.0 | 51.7 | 8.3 | 100 |
| 5 | 2.4 | 5.4 | 27.7 | 48.2 | 16.3 | 100 |
| 6 | 10.7 | 5.7 | 8.2 | 34.0 | 41.5 | 100 |
| 7 | 12.1 | 7.1 | 4.0 | 18.2 | 58.6 | 100 |
| 8 | 9.0 | 2.7 | 9.0 | 26.1 | 53.2 | 100 |
| 9 | 17.9 | 0.0 | 0.0 | 1.5 | 80.6 | 100 |
| 10 | 9.4 | 7.8 | 10.9 | 10.9 | 60.9 | 100 |
| How to read: $4.5 \%(3.2+1.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | $0.0^{*}$ | 1.2 | $0.0^{*}$ | 0.7 | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ | $0.0^{*}$ |
| Pvt. | $0.0^{*}$ | $0.0^{*}$ | 14.3 | 20.0 | $0.0^{*}$ | $0.0^{*}$ | - | $0.0^{\star}$ | $0.0^{*}$ | $0.0^{*}$ |




ANNEXURE


## SAMPLE DESCRIPTION

National Rural

|  |  |  |  | Children (3-16 Years) |  |  |  | Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Territory | Districts Covered | Villages/Blocks | Households | Female | Male | Total | Mothers | Govt. | Pvt. | Total |
| Azad Jammu and Kashmir | 10 | 299 | 5970 | 8758 | 9703 | 18461 | 5967 | 298 | 286 | 584 |
| Balochistan | 32 | 957 | 18920 | 24603 | 36151 | 60754 | 18942 | 906 | 81 | 987 |
| Federally Administrated Tribal Areas | 9 | 270 | 5390 | 7159 | 10515 | 17674 | 5699 | 268 | 57 | 325 |
| Gilgit-Baltistan | 7 | 207 | 4100 | 6194 | 7130 | 13324 | 4361 | 205 | 125 | 330 |
| Islamabad - ICT | 1 | 15 | 290 | 276 | 380 | 656 | 290 | 7 | 13 | 20 |
| Khyber Pakhtunkhwa | 25 | 704 | 13807 | 17845 | 23756 | 41601 | 14062 | 635 | 213 | 848 |
| Punjab | 35 | 1035 | 20610 | 26476 | 32835 | 59311 | 20473 | 1020 | 681 | 1701 |
| Sindh | 25 | 718 | 14237 | 18659 | 24829 | 43488 | 14364 | 680 | 65 | 745 |
| National-Rural | 144 | 4205 | 83324 | 109970 | 145299 | 255269 | 84158 | 4019 | 1521 | 5540 |



## Article:

25-A Right to Education
The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.


## ASER Pakistan Secretariat

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[^0]:    "-" and "*" Represents insufficient data

[^1]:    "-" and "*" Represents insufficient data
    41 ASER Pakistan 2016

[^2]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data

[^3]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data
    43 ASER Pakistan 2016

[^4]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data
    47 ASER Pakistan 2016

[^5]:    ** Represents insufficient data in 2014
    "-" and "*"" Represents insufficient data

[^6]:    ** Represents insufficient data in 2014

[^7]:    ** Represents insufficient data in 2014

[^8]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data

[^9]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data

[^10]:    "-" and "*" Represents insufficient data
    79 ASER Pakistan 2016

[^11]:    ** Represents insufficient data in 2014
    "-" and "*" Represents insufficient data

[^12]:    ** Represents insufficient data in 2014

[^13]:    "-" and "*" Represents insufficient data
    89 ASER Pakistan 2016

[^14]:    "-" and

[^15]:    "**" F.R. Kohat was not surveyed in 2014

[^16]:    "-" and "*" Represents insufficient data

[^17]:    ** Represents insufficient data in 2014

[^18]:    ** Represents insufficient data in 2014

[^19]:    ** Represents insufficient data in 2014

[^20]:    "-" and "*" Represents insufficient data

[^21]:    "**" District Chitral was not surveyed in 2015

