

Sample 1

## English

Sample 1

#### Ask the tool from the children who are at word level in English

Q1: Look at the picture and answer accordingly.

- (I) What is the girl doing in the picture?
  - (a) Jumping
  - (b) Playing
  - (c) Washing
- (II) Who works in the fields?
  - (a) Doctor
  - (b) Farmer
  - (c) Teacher





Q2: Complete the sentence by replacing pictures with words.

Ι	see	a	



I see a



I see a



Ask the child to see the picture and then ask two questions from the child. Mark "yes" if the child answer correctly, otherwise mark as "no".

Ask the child to complete the sentences by identifying the picture of the items drawn on the sample (in English). If a child answers any two correctly, mark him/her "yes", otherwise "no".



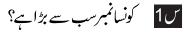
Sample 1

### Math

Sample 1

#### Q1 Which is the largest number?

- (a) **5**
- (b) 16
- (c) **7**
- (d) **13**

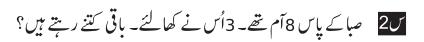


- 5 \_
- .-ر 16
- ۍ\_ 7
- 13 \_\_

Q2 Saba has 8 mangoes. She ate 3. How many are left?



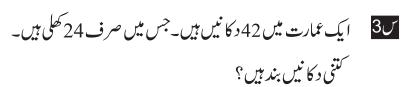
- (a) 3
- (b) **5**
- (c) 7
- (d) **9**





- 3 \_1
- ب\_ 5
- 9 \_,

Q3 There are 42 shops in a building. Only 24 are open. How many shops are closed?



Ask from all children (5-16 years)

If a child attempts the questions correctly, mark him/her as a "yes" child, otherwise mark as "no".



Sample 2

## English

Sample 2

#### Ask the tool from the children who are at word level in English

- Q1: Look at the picture and answer accordingly.
- (I) What is the man reading in the picture?
  - (a) Book
  - (b) Newspaper
  - (c) Diary
- (II) What is the woman doing in the picture?
  - (a) Cleaning
  - (b) Washing
  - (c) Cooking



Q2: Complete the sentence by replacing pictures with words.

I see a



I see a



I see a



Ask the child to see the picture and then ask two questions from the child. Mark "yes" if the child answer correctly, otherwise mark as "no".

Ask the child to complete the sentences by identifying the picture of the items drawn on the sample (in English). If a child answers any two correctly, mark him/her "yes", otherwise "no".



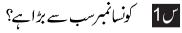
Sample 2

### Math

Sample 2

#### Q1 Which is the largest number?

- (a) 4
- (b) **15**
- (c) 8
- (d) 17

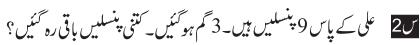


- 4 \_
- ب\_ 15
- 5\_ 8
- ر\_ 17





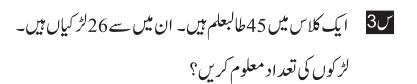
- (a) **2**
- (b) **6**
- (c) **4**
- (d) 3





- 2 \_1
- ب۔ 6
- ئ\_ 4
- 3 -

Q3 There are 45 students in a class. 26 are girls. Find the number of boys.



Ask from all children (5-16 years)

If a child attempts the questions correctly, mark him/her as a "yes" child, otherwise mark as "no".