

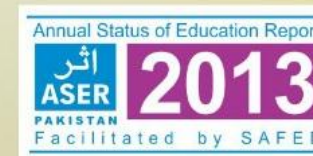
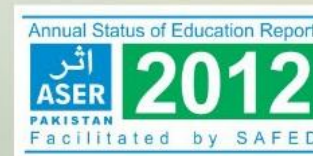
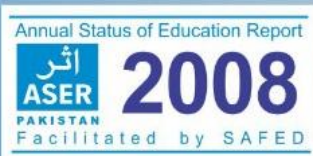
Annual Status of Education Report



PAKISTAN

Facilitated by SAFED

2015



2015-16 a critical year for evidence based policy & alignment to provincial national and global commitments

Article 25-A

RIGHT TO EDUCATION



“The State shall provide free and compulsory education to all children of age 5-16 years in such a manner as may be determined by law”

National Education Policy 2009 review towards a new NEP.....



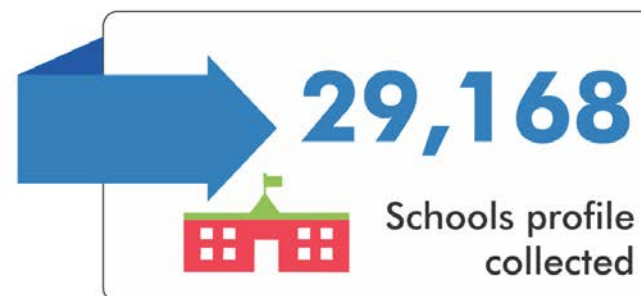
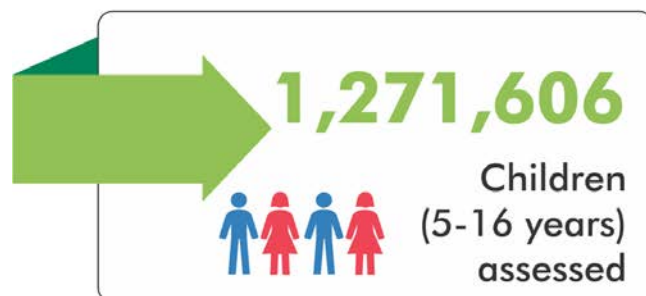
THE GLOBAL GOALS
For Sustainable Development (SDGs)

Endorsed by Govt. of Pakistan

ASER mobilizing partners, community, volunteers in its journey

ASER OVER THE YEARS

2008-2015



Movement for making the invisible visible

LEARNING at the centre of SDG 4

ASER PAKISTAN 2010-2015

- Citizen led large scale national household survey (**3-16 years**).
- Quality of education in rural and selected urban areas (**5-16 years**).
- Provides evidence on learning, access and equity.
- Influence National & Provincial policy and actions for Right To Education (RTE) Article 25-A, MDGs & SDG 4.
- Provides information for tracking MDGs/EFA trends and targets up to 2015 and now 2030.
- Influenced goal setting for SDG 4.
- ASER I the basis for ASER II- FROM EVIDENCE TO ACTION.

Testing basic competencies in Reading, Arithmetic, English and General Knowledge

ASER ASSESSMENT TOOLS

ASER Assessment tools are prepared in following categories:

- Reading (Urdu/Sindhi/Pashto)
- Arithmetic
- English
- General Knowledge

Assessments are based on Class II level curriculum for English & Urdu/Sindhi/Pashto and Class III level for Arithmetic.



ASER casting a nationwide footprint-2015

SCALE & SCOPE

(NATIONAL - RURAL)

265,156
Children
3-16 Years

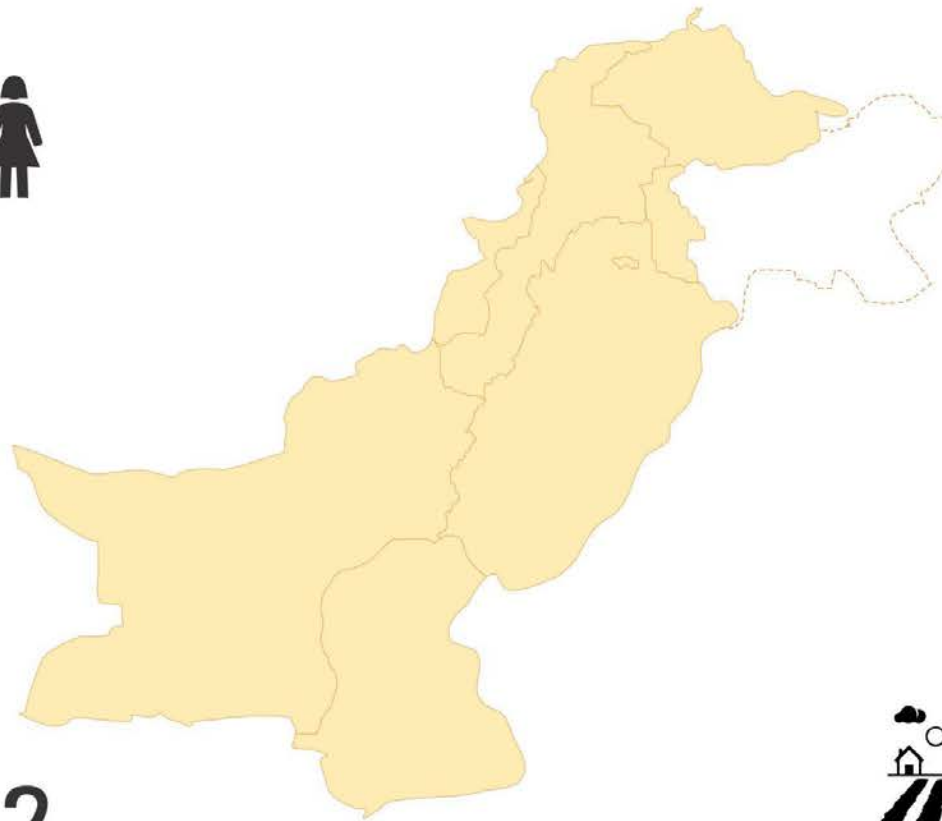


 146
Rural Districts

 5,782
Schools

 86,328
Households

 4,346
Villages



FINDINGS - NATIONAL



Proportion of enrolled children (3-5 years) has decreased (37%)
as compared to 2014 (39%)



ENROLLMENT

(NATIONAL - RURAL)

3-5 Years (Enrolled)



51% Boys

49% Girls

37%



70%

Govt. Schools



30%

Pvt. Schools

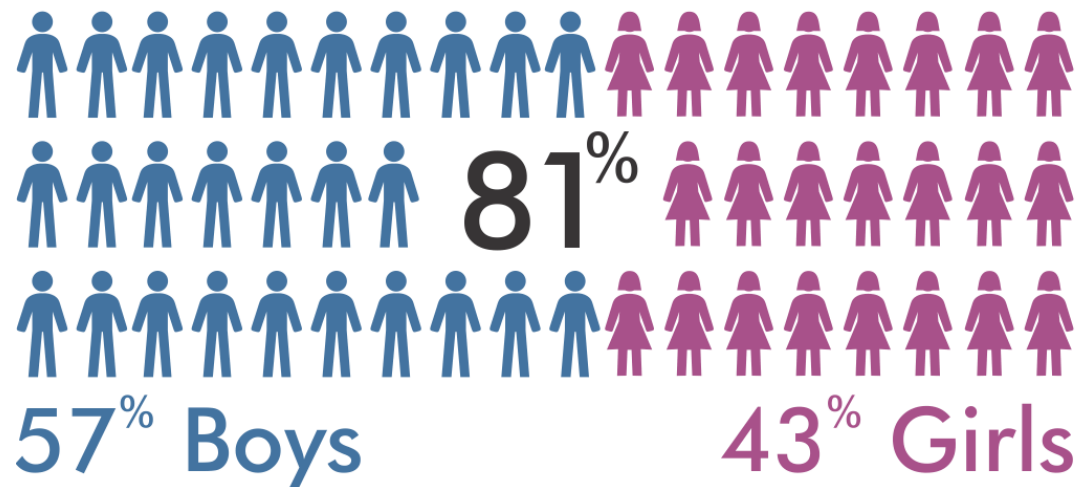
Proportion of enrolled children (6-16 years) has increased
(81%) as compared to 2014 (79%)



ENROLLMENT

(NATIONAL - RURAL)

6-16 Years (Enrolled)



76%

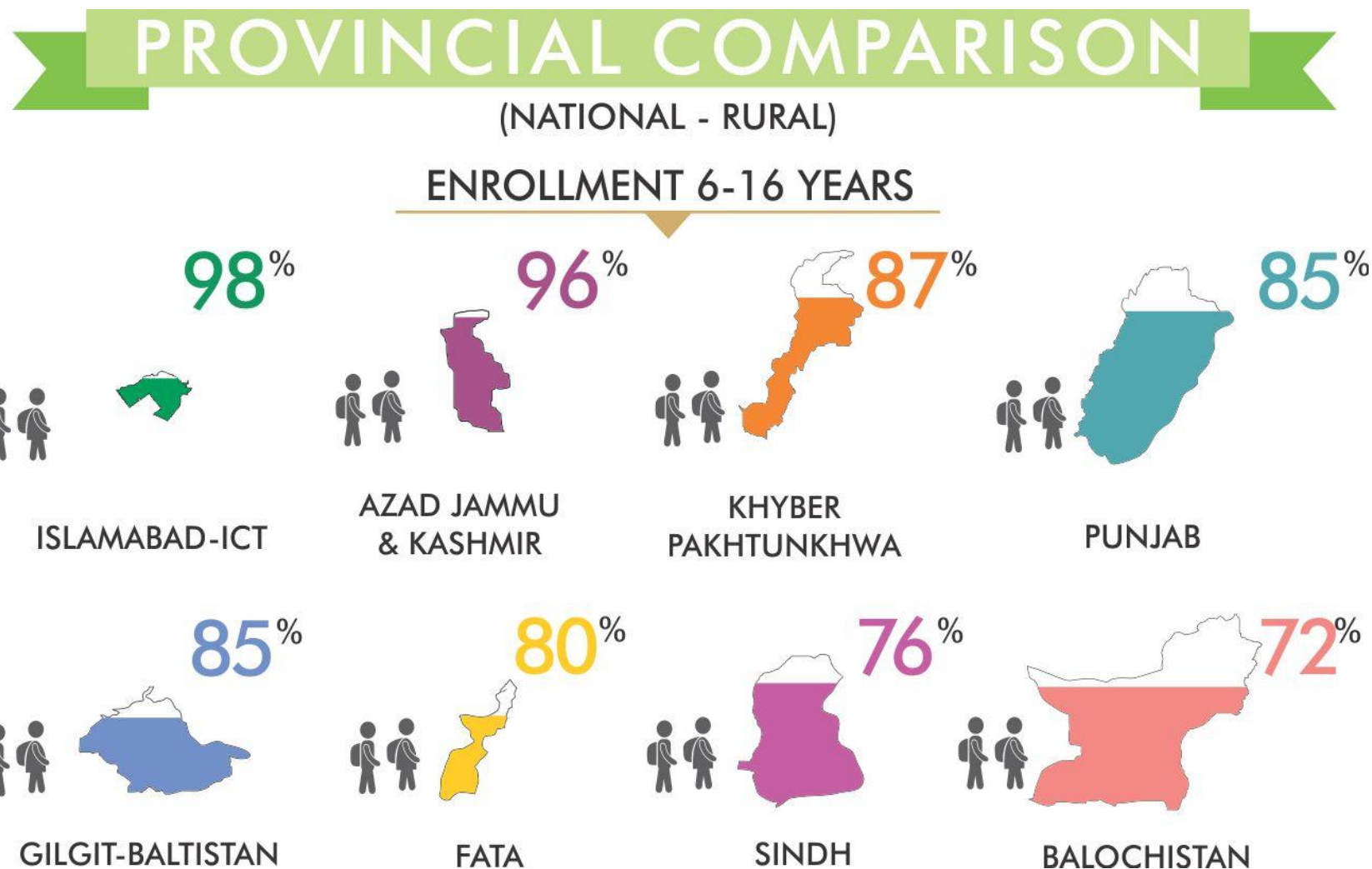
Govt. Schools



24%

Pvt. Schools

ICT has the highest percentage of children (age 6-16 years) enrolled



Gender gaps persists but less boys are out of school this year (8%)
as compared to 2014 (10%)

GENDER GAP

IN OUT-OF-SCHOOL CHILDREN
(6-16 YEARS)

2014



2015



More children are found to be going to government schools



SHIFT IN ENROLLMENT

FROM PVT. TO GOVT.

2014

70%

30%



Pvt. Schools



Govt. Schools



2015

76%

24%



Govt. Schools

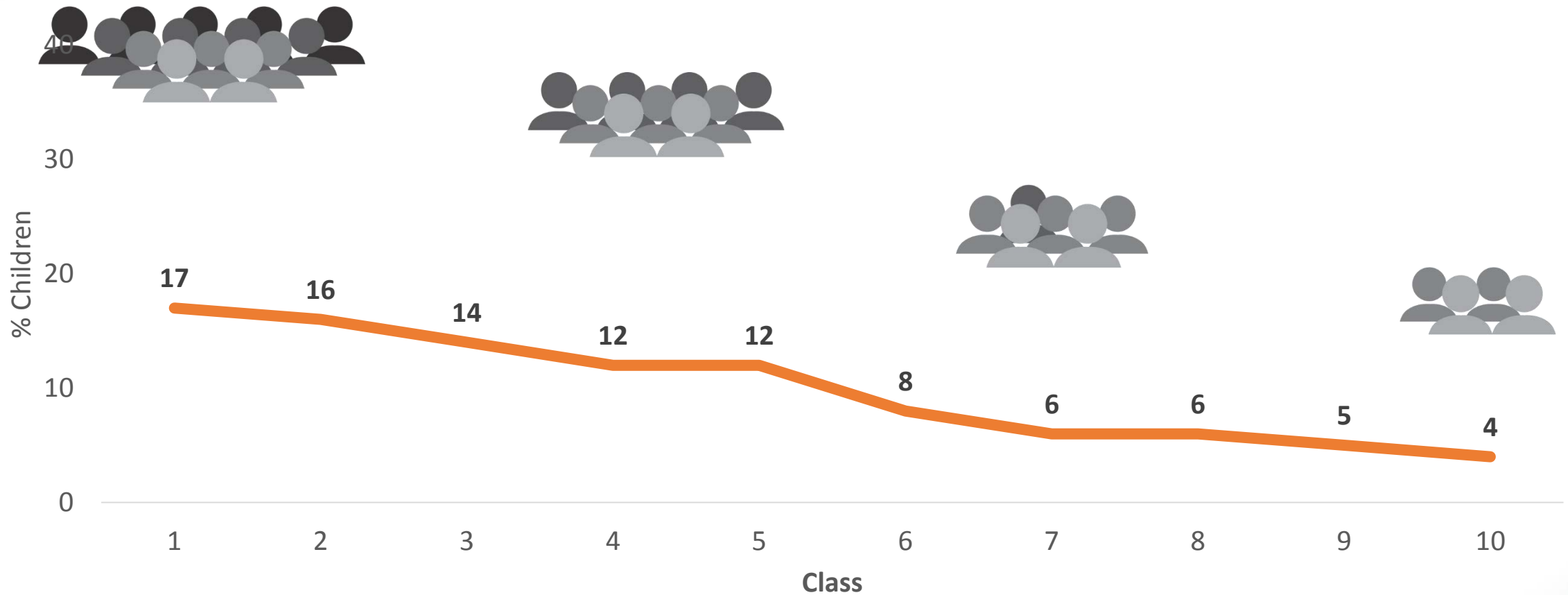


Pvt. Schools

Class wise enrollment of children decrease with every class



CLASS WISE ENROLLMENT



LEARNING LEVELS

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Learning levels of children show improvement



LEARNING LEVELS

Urdu/Sindhi/Pashto (Class 5)

46%



2014

55%



2015

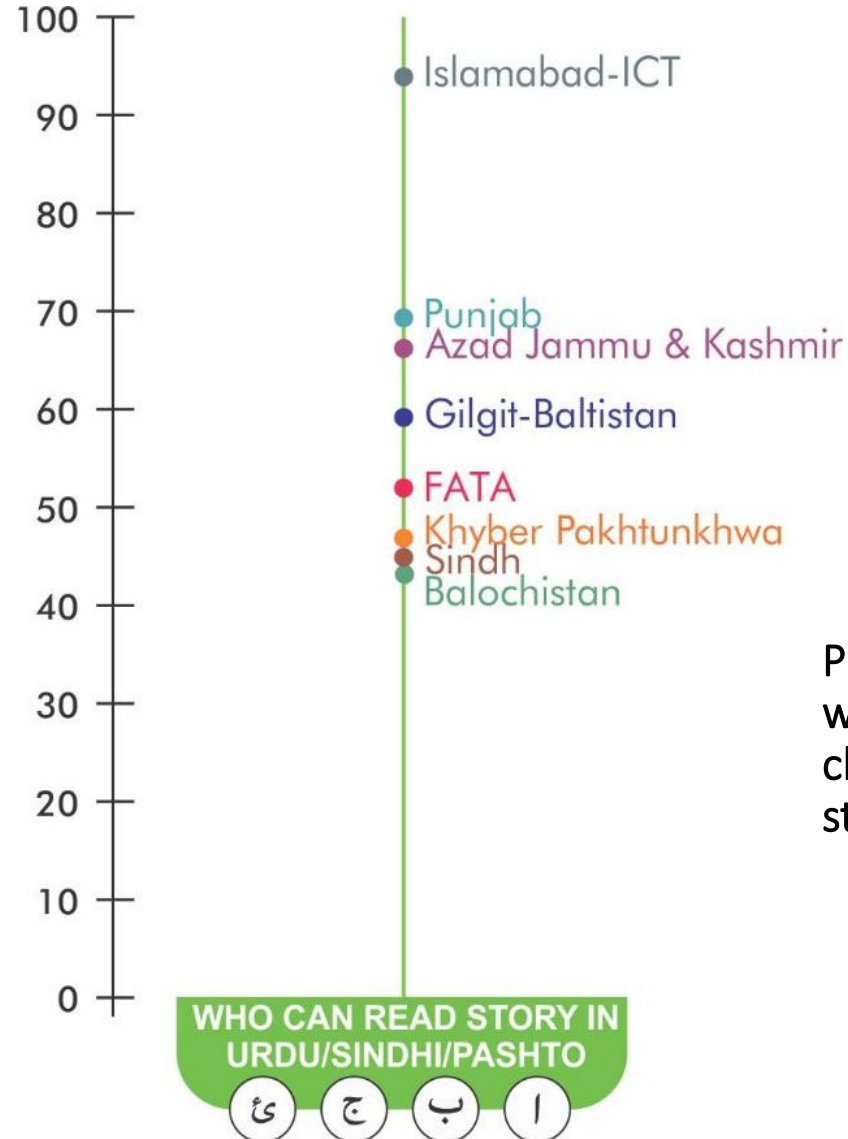
Can Read Story

Balochistan still on the bottom

LEARNING LEVELS

Urdu/Sindhi/Pashto (Class 5) Provincial Comparison

Balochistan has the lowest learning level (Urdu/Sindhi/Pashto) of children enrolled in class 5



Province/Territory-wise map showing % children who can read story of class 2 level.



LEARNING LEVELS

English (Class 5)

42%



2014

Can Read Sentences

49%



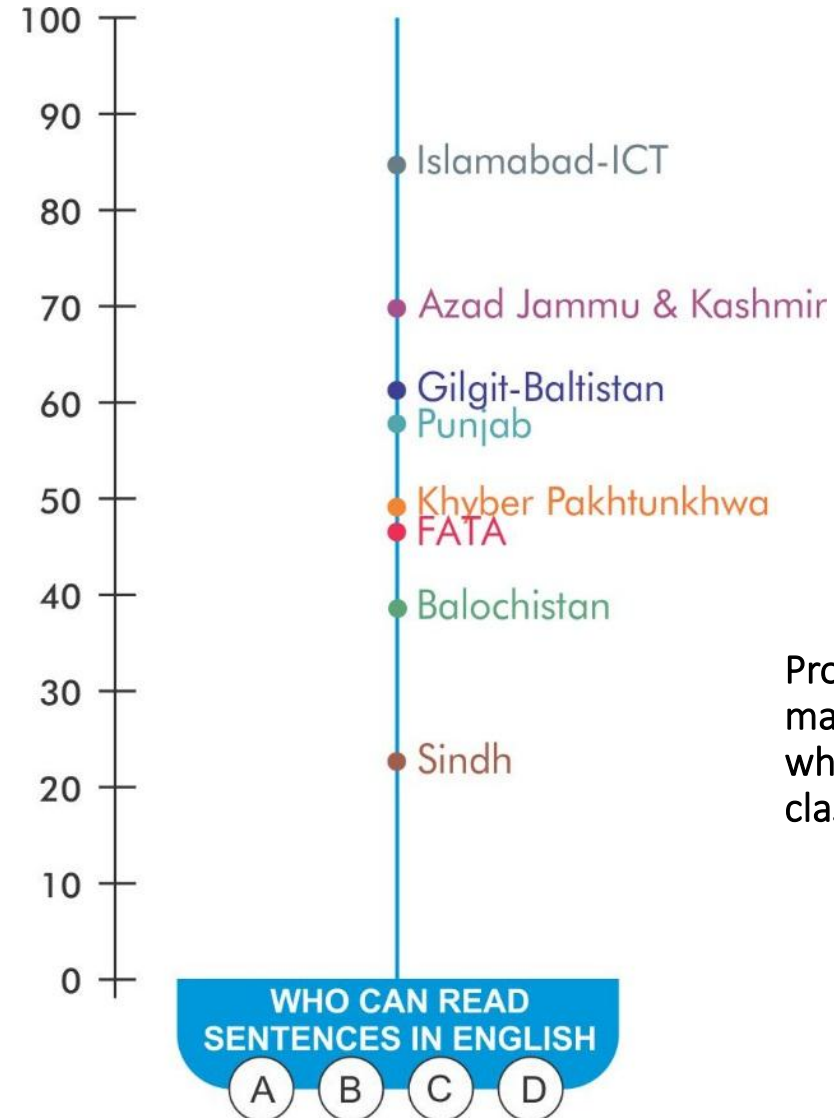
2015

Sindh performing the worse

LEARNING LEVELS

English (Class 5) Provincial Comparison

Sindh has the lowest learning level (English) of children, enrolled in class 5.



Province/Territory-wise map showing % children who can read sentences of class 2 level.

Learning levels of children show improvement



LEARNING LEVELS

Arithmetic (Class 5)

40%



2014

Can Do 2-Digit Division

50%



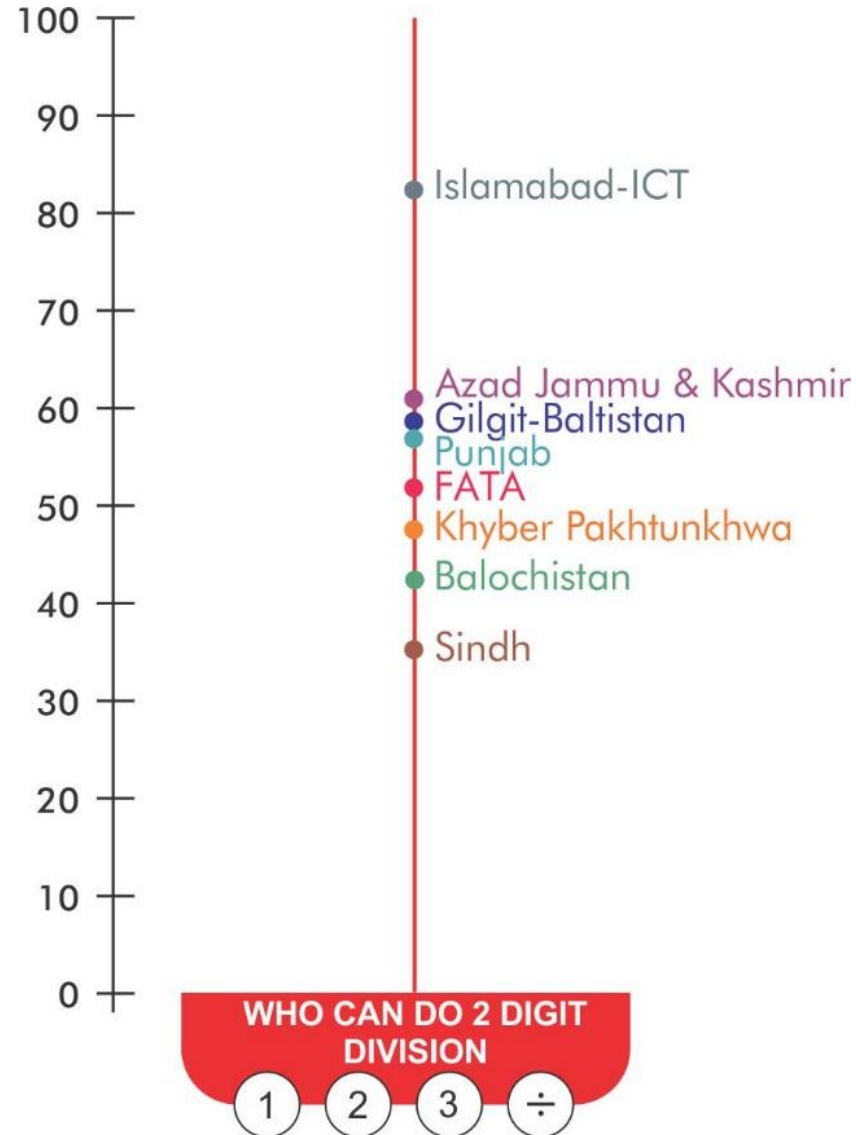
2015

Sindh still on the bottom

LEARNING LEVELS

Arithmetic (Class 5) Provincial Comparison

Sindh has the lowest learning level (Arithmetic) of children enrolled in class 5.

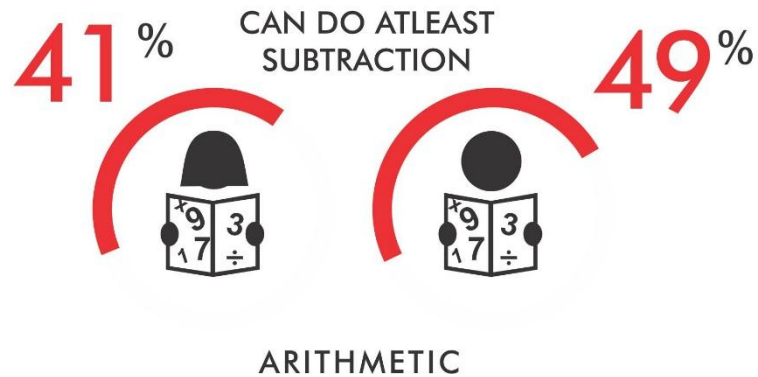
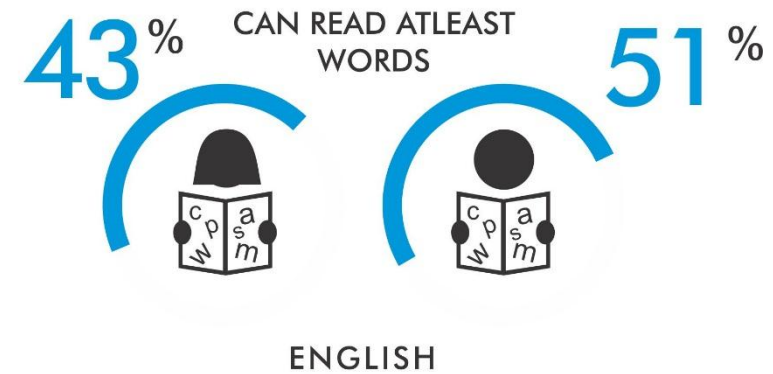
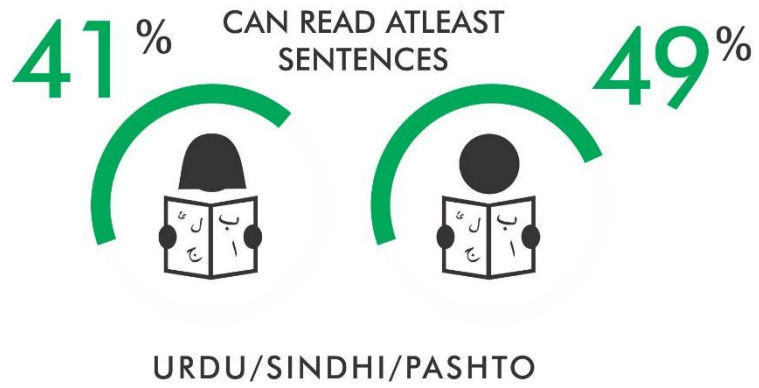


Province/Territory-wise map showing % children who can do 2-digit division of class 3 level.

Boys continue to outperform girls in all three competencies

LEARNING LEVELS

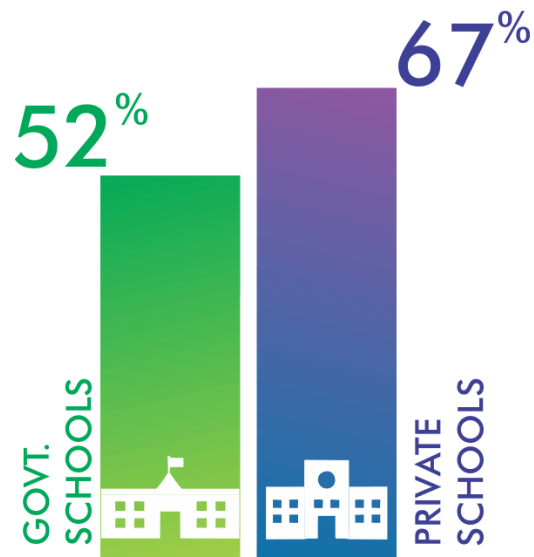
BY GENDER 5-16 YEARS
(NATIONAL - RURAL)



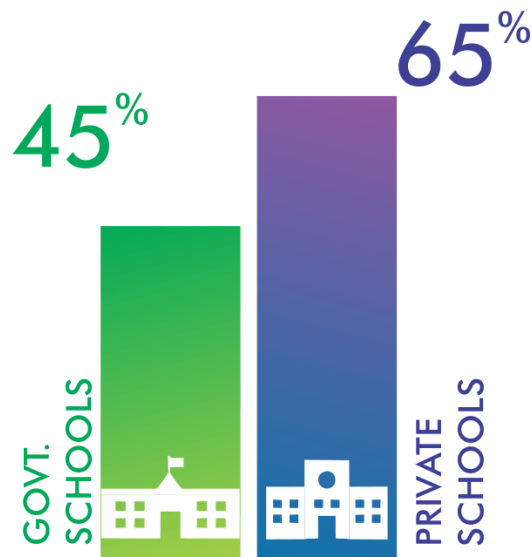
Children enrolled in private schools are performing better than their government counterparts

LEARNING LEVELS

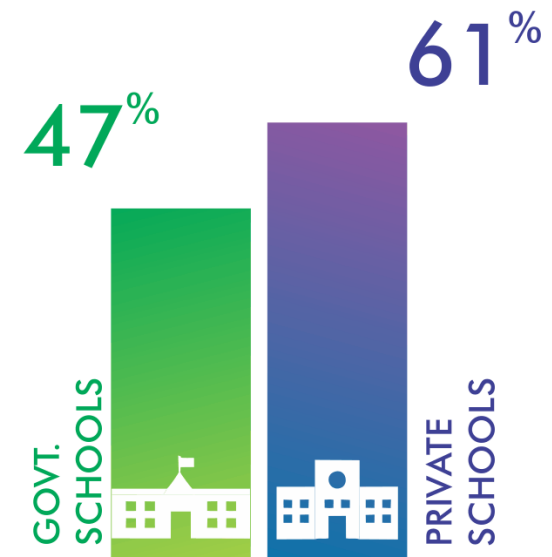
BY SCHOOL TYPE - CLASS 5
(NATIONAL - RURAL)



CAN READ ATLEAST STORY
IN URDU/SINDHI/PASHTO



CAN READ ATLEAST
SENTENCES IN ENGLISH



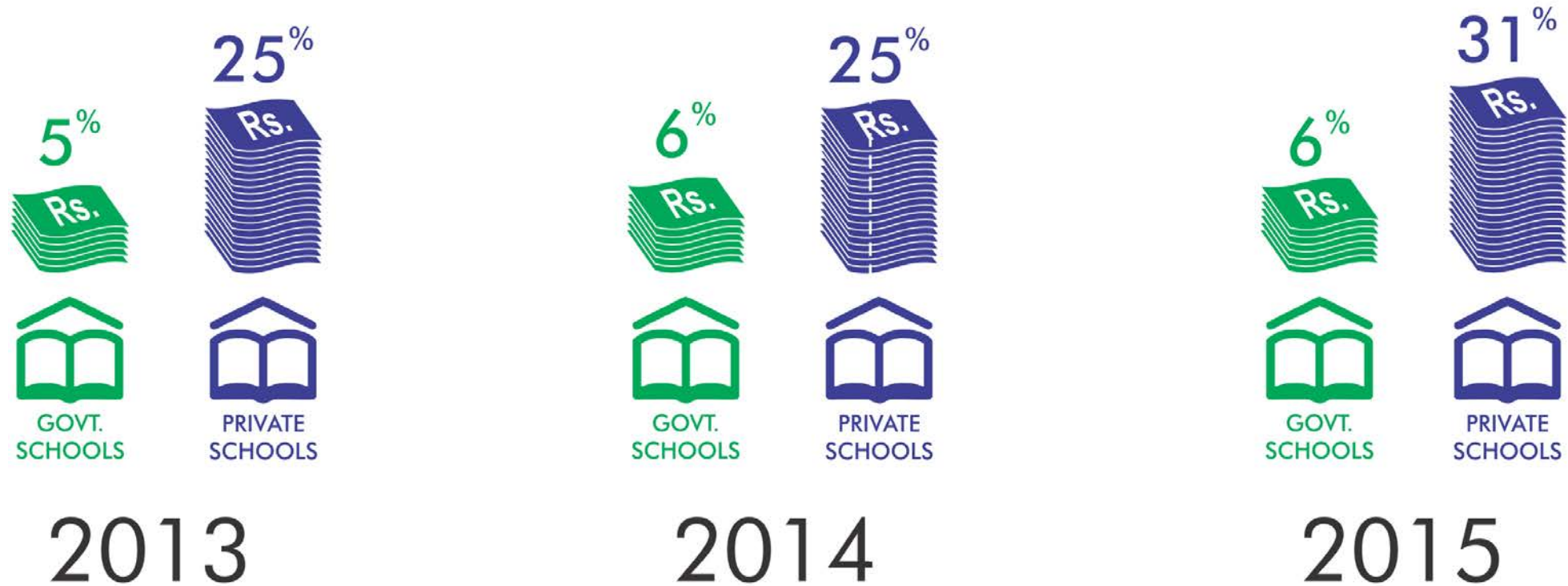
CAN ATLEAST DO
2 DIGIT DIVISION



Private tuition incidence is greater in private school students

TUITION TREND

CHILDREN 5-16 YEARS
(NATIONAL - RURAL)



Out of the total parents in the sampled households, 50% have not even completed primary education

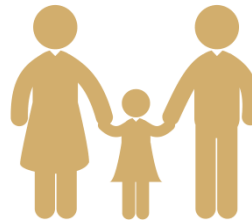
PARENTAL EDUCATION

COMPLETED ATLEAST PRIMARY EDUCATION
(NATIONAL - RURAL)

26%



Mother



49%



Father

SCHOOL FACILITIES



Teacher and student attendance better in private primary schools than government

FACILITIES

(NATIONAL - RURAL)

91%



Teacher Attendance
(On the day of survey)

93%



Teacher Attendance
(On the day of survey)

GOVERNMENT PRIMARY
SCHOOLS

85%



Children Attendance
(On the day of survey)

90%



Children Attendance
(On the day of survey)

PRIVATE PRIMARY
SCHOOLS



FACILITIES

(NATIONAL - RURAL)
GOVERNMENT PRIMARY SCHOOLS

60%

Useable Water

57% in 2014



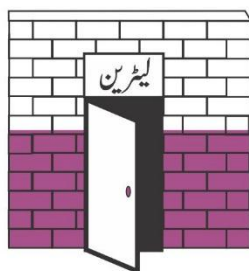
28%



School Received
Grants/Funds

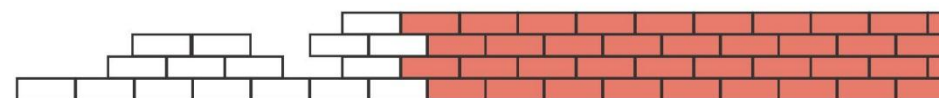
Usable Toilet

51% in 2014



51%

63%



Boundary Wall

FACILITIES

PRIVATE PRIMARY SCHOOLS

83 %

Useable Water

79% in 2014



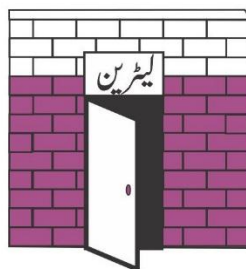
01 %



School Received
Grants/Funds

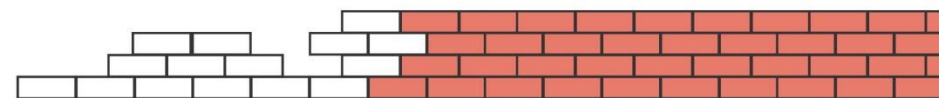
Usable Toliet

75% in 2014



78 %

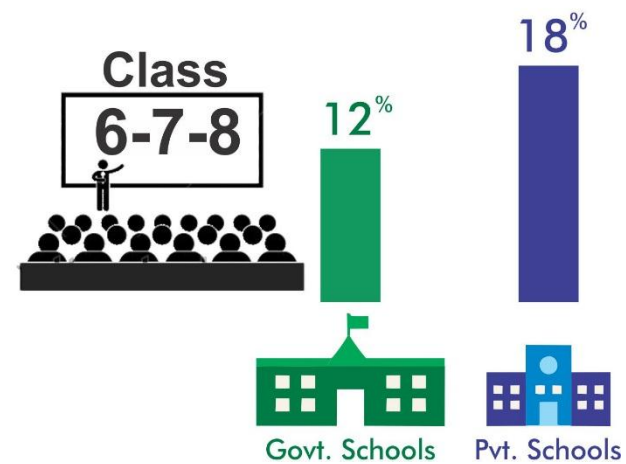
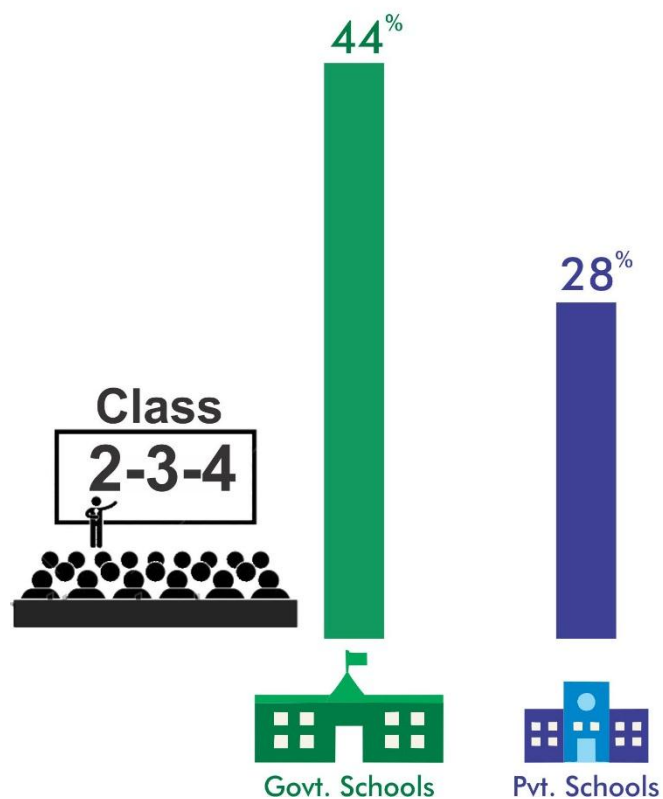
65 %



Boundary Wall

Problem of multi-grade teaching continues.....

MULTI GRADE TEACHING





INNOVATIONS IN ASER 2015

DISABILITY QUESTIONNAIRE

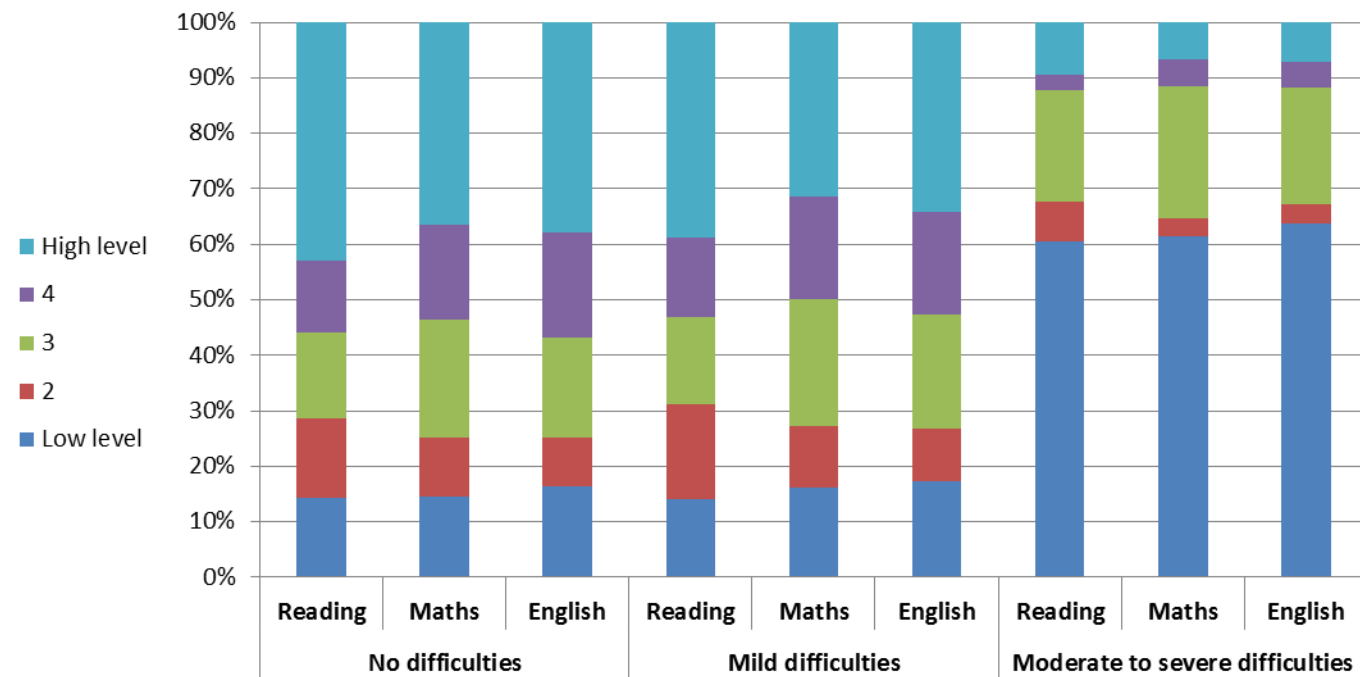
Disability / Health & Functioning Questionnaire has been conducted across 36 rural districts of Punjab in 2015.

[illegible]

DISABILITY FINDINGS

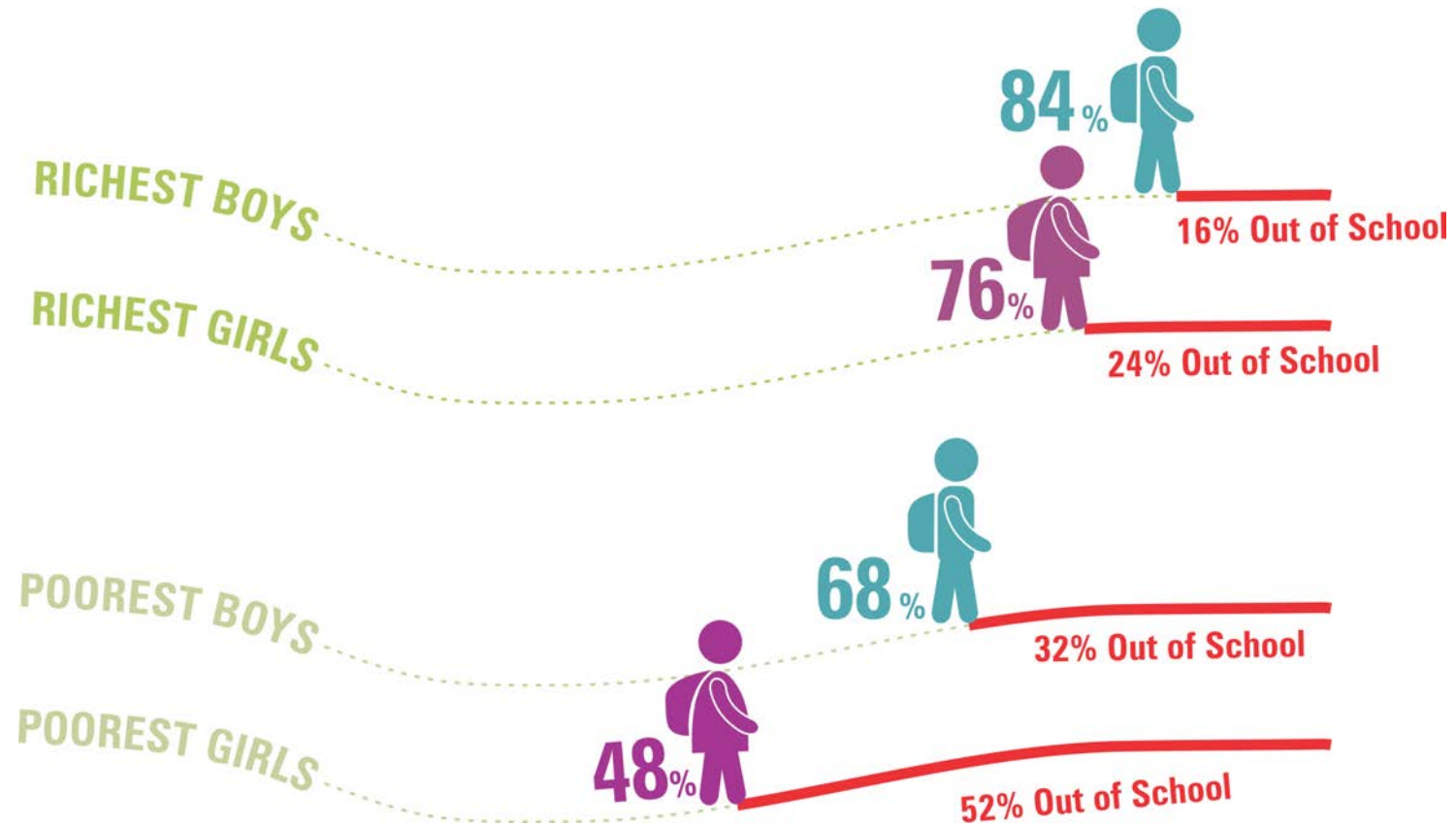


Proportion of children attaining at each level, within each category of reported difficulties



Disparities in enrollment exist as per ASER Findings

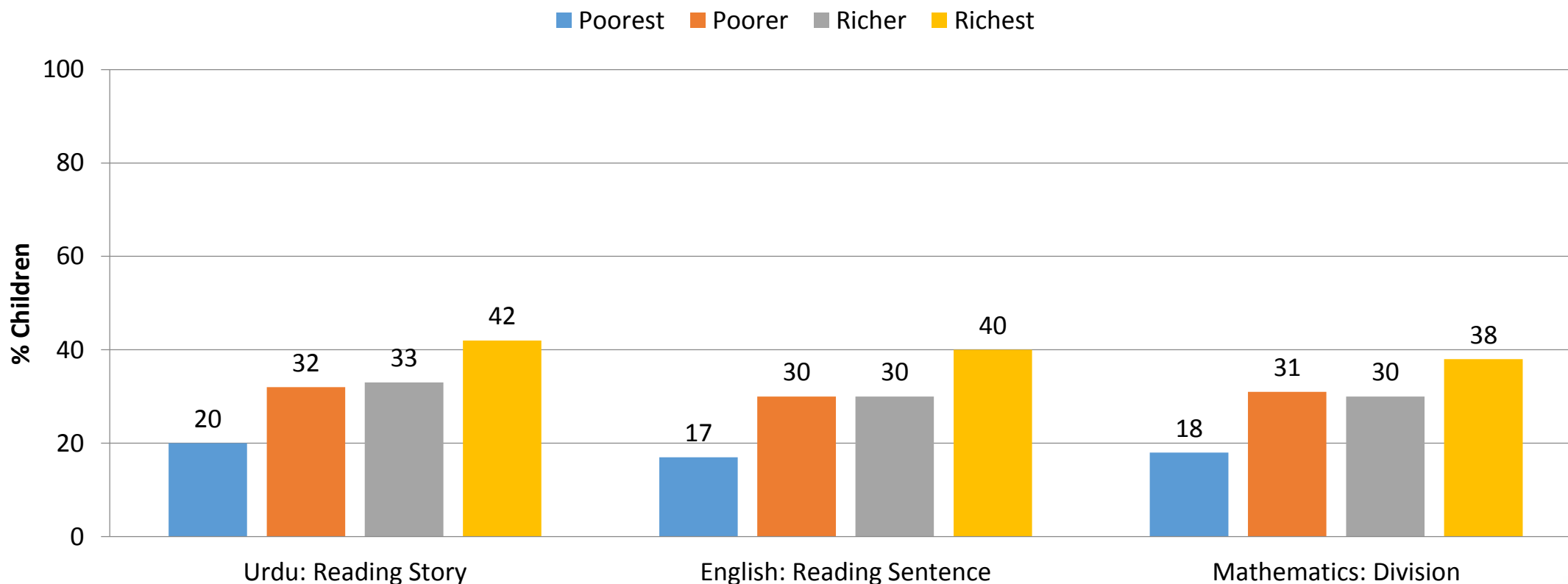
INCOME INEQUALITIES



Richest continue to perform better in all three competencies

INCOME INEQUALITIES

Wealth Index 2015: learning levels (highest competency levels)



ASER IMPACT!

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ASER IMPACT

- Impact is when governments launch their own learning and numeracy drive (Punjab govt.) and conduct assessment of children in low primary levels.
- Each province has developed 4 year Education Sector Plans up to 2018/19. 3 out of 4 are benchmarked to ASER with elaborate targets, strategies, costing and implementation details.
- Endorsed by Ministers – Education Ministers (Ahsan Iqbal, Baligh ur Rehman, Gordon Brown etc)
- Used by major TV channel and programs-- Zara Sochiye Campaign.
- Quoted by high profile publications- incl. Michael Barber.
- ASER part of Economic Survey of Pakistan since 2012, Global Monitoring Report since 2013 and many research institutions.
- Influencing post 2015 development agenda and goal setting in regional and international consultations.
- ASER Data set is linked to the website of all leading think tanks, provincial education Departments such as PMIU, RSU, Ministry of Finance, Minister of Federal Education and Provincial Training etc.
- Availability of raw data set on the website for free.

EVALUATION FINDINGS

Work in Progress:

First draft has been shared by R4D. Key findings include:

- ASER's broad and varied coverage is unique among learning assessments in Pakistan and is its greatest strength.
- ASER's grassroots structure ensures cultural sensitivity and acceptance of volunteers by communities.
- Concerted effort at the policy level has resulted in numerous citations of ASER Pakistan data.

Mobilizing 10,000 Volunteers – Citizens – Youth !

ASER PARTNERS

- Al Fatah Organization
- Azat Foundation
- Change through Empowerment (CTE)
- Community Research & Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Department of Education, FATA
- Department of Elementary and Secondary Education, Khyber Pakhtunkhwa
- Directorate of Education, Gilgit Baltistan
- EHED Foundation
- Education Department, Balochistan
- Education & Literacy Department, Sindh
- Governance Assistance through Gender Mainstreaming and Social Restructuring (G & GS)
- Hamza Development Foundation (HDF)
- Health and Nutrition Development Society (HANDS)
- Haq Development Foundation (HDF)
- Idara-e-Taleem-o-Aagahi (ITA)
- Institute for Professional Learning (IPL)
- National Commission for Human Development (NCHD)
- National Rural Support Program (NRSP)
- Policy Planning and Implementation Unit, Government of Balochistan
- Reform Support Unit (RSU), Sindh
- Research and Community Development Organization (RCDO)
- Society for Awareness, Advocacy and Development (SAAD)
- School Education Department, Punjab
- Sindh Education Foundation (SEF)
- Sindh Student and Youth Development Organization (SSYDO)
- Youth Association for Development (YAD)

Supporters of ASER!

ASER DEVELOPMENT PARTNERS



دبي العطاء
Dubai Cares



OPEN SOCIETY
FOUNDATIONS

Calling ALL CITIZENS, GOVERNMENTS & PARTNERS TO SUPPORT
LEARNING IMPROVEMENT- ASER II (2016-2025)

FROM EVIDENCE TO ACTION!





Thank You



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