Survey Booklet

<table>
<thead>
<tr>
<th>Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Province</td>
<td></td>
</tr>
<tr>
<td>District</td>
<td></td>
</tr>
<tr>
<td>Village / Block</td>
<td></td>
</tr>
</tbody>
</table>

Surveyors’ name:  Phone number:

1.  
2.  

Master Trainer name:  Phone number:

1.  
2.  

Government School Sheet
- Children’s Enrollment & Attendance Section Filled
- Teachers Information Section Filled
- School Funds Information Filled for both Years
- Class Room Observation Section Filled
- School Facilities’ Section Filled

Household Sheet
- Children’s educational status marked (3-16 years)
- Children assessed for all 4 tools (5-16 years)
- Children’s Parental Information filled
- Household Indicators filled

Village Compilation Sheet
- Total number of surveyed children (age 3-4 years)
- Total number of surveyed children (age 5-16 years)
- Total number of locked households
- Total number of “no response” households
**GOVERNMENT SCHOOL OBSERVATION SHEET**

**Instructions:** Visit any government school first preference to High School then Middle and then Primary. If there is no government school in the village, then visit nearest Government School. Meet Head Master (in absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/Attendance register.

**Target Village:**

**Name of School:**

**Village/Block:**

**Tehsil/Taluka:**

**District/Agency:**

**Province:**

**From which Class to which Class. (Tick any one)**

<table>
<thead>
<tr>
<th>Class 1 to 5</th>
<th>Class 1 to 8</th>
<th>Class 1 to 10</th>
<th>Others</th>
</tr>
</thead>
</table>

**Type of School (Tick any one)**

- Boys & Girls School
- Boys Only School
- Girls Only School

**Medium of School (Tick any one)**

- English Medium
- Urdu Medium
- Pashto Medium
- Sindhi Medium
- Other

**EMIS/BEMIS/SEIMS Code:**

**School Established Year:**

**Date of visit**

**Day of visit**

**Arrival Time**

**Departure Time**

**Surveyor (1)**

**Surveyor (2)**

**Does the school has special children enrolled?**

Yes [ ] No [ ] If yes, are there any special facilities for those children?

**Children’s Enrollment & Attendance**

**EC/Class Kachi (When Relevant)**

**Class Pak (When Relevant)**

<table>
<thead>
<tr>
<th>Class 1</th>
<th>Class 2</th>
<th>Class 3</th>
<th>Class 4</th>
<th>Class 5</th>
<th>Class 6</th>
<th>Class 7</th>
<th>Class 8</th>
<th>Class 9</th>
<th>Class 10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Children’s enrollment (Take from register you[rself])**

**Children’s attendance (Head Count)**

**School Fee (Per Month)**

**Note:** Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

**Class Room Observations**

<table>
<thead>
<tr>
<th>Class 2</th>
<th>Class 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Observe and tick the relevant box.**

- Are the children of this class sitting with children from any other class?
- If yes, then with which class? (write)
- Is there a useable blackboard/white board for this class?
- Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)
- Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?
- Where were they seated (tick one)

**Comments**

**Teachers**

- No. of Sanctioned posts
- No. of Appointed Teachers
- No. of Teachers Present Today (On the day of survey Physically)
- No. of Teachers residents of THIS Village

<table>
<thead>
<tr>
<th>Head Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Govt. Teachers (Doesn’t include Head Teacher)</td>
</tr>
<tr>
<td>Para/Contract teachers (appointed by Panchayat or VEC/PTA/SMC/SC)</td>
</tr>
</tbody>
</table>

**No. of Qualified Teaching Staff**

<table>
<thead>
<tr>
<th>Education</th>
<th>Below Matric</th>
<th>Matric</th>
<th>FA/FSc</th>
<th>BA/BSc</th>
<th>MA/MSc</th>
<th>M.Phil</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>None</td>
<td>PTC</td>
<td>CT</td>
<td>B.Ed</td>
<td>M.Ed</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

**No. of Teachers who got training with in last year (July 2014 - June 2015)**

<table>
<thead>
<tr>
<th>None</th>
<th>Less than 15 days</th>
<th>15-30 days</th>
<th>More than 30 days</th>
</tr>
</thead>
</table>

**Facilities in the School (From Observation)**

- Total number of rooms in the school (count yourself).
- Total number of Class rooms in the school being currently used by the children (count yourself)

- Tick where relevant
  - Yes [ ] No [ ]
  - Is there a useable drinking water facility for the children in the school?
  - Is there complete boundary wall/fence?
  - Is there a useable toilet/latrine for the children?
  - Does the school have any library books?
  - Could you see the library books?
  - Is there a playground in the school?
  - Does the school have an electricity connection?
  - Is there a science laboratory?
  - Is there a computer lab?
  - Does the school have internet?
## (IX) FY July 2014 to June 2015

<table>
<thead>
<tr>
<th>Sr #</th>
<th>Type of Funds</th>
<th>Did you receive the Money?</th>
<th>If Yes, then</th>
<th>Did you spend the FULL amount?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Don’t Know</td>
</tr>
<tr>
<td>1</td>
<td>SMC/SC/PTA/PTSMC PTC/Funds (Annual)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund</td>
<td>12 Months</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rent for cycle stand</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>School Construction</td>
<td></td>
<td></td>
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<tr>
<td>6</td>
<td></td>
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## (X) FY July 2015 to Date of Survey

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<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Farogh-e-Taleem Fund</td>
<td>3/4 Months</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Tuck-shop Fund</td>
<td></td>
<td></td>
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## (XI) The Fund Spent on (tick ALL that Apply)

- New Class Room
- New verandah
- New Toilets
- New Main Gate
- Boundary Wall
- Repair of Water facility
- Purchase of New Furniture
- Repair of Computer
- Purchase of New Learning Material
- Repair of Fans
- Purchase of Stationery
- Para teacher salary
- Purchase of Library books
- Uniform
- White Wash/Paint

## (XII) The Fund Spent on (tick ALL that Apply)

- New Class Room
- Repair of Class Room
- New verandah
- Repair of Building
- New Toilets
- Repair of Toilets
- New Main Gate
- Repair of Furniture
- Boundary Wall
- Repair of Water facility
- Purchase of New Furniture
- Repair of Computer
- Purchase of New Learning Material
- Repair of Fans
- Purchase of Stationery
- Para teacher salary
- Purchase of Library books
- Uniform
- White Wash/Paint