Annual Status of Education Report
اثر ASER 2014
PAKISTAN
Facilitated by SAFED

Annual Status of Education Report
ASER-Pakistan 2014

Urban

Provisional
January 08, 2015

ASER Pakistan 2014
Annual Status of Education Report (ASER) Pakistan
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The final ASER Pakistan 2014 report will be available at our website www.aserpakistan.org on March 01, 2015

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Supporters of ASER 2014

- 'The UK government's Department for International Development - DFID'
- Foundation Open Society Institute - FOSI
- Dubai Cares
- OXFAM
- Idara-e-Taleem-o-Aagahi - ITA

Partners of ASER 2014

- Agosh Welfare Society and Development Association
- Azat Foundation
- Beydaar Society
- Brac Pakistan
- Change through Empowerment (CTE)
- Community Research & Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Department of Education, FATA
- Department of Elementary and Secondary Education, Khyber Pakhtunkhwa
- Directorate of Education, Gilgit Baltistan
- EHED Foundation
- Education & Literacy Department, Sindh
- G & GS
- Hamza Development Foundation
- Health and Nutrition Development Society (HANDS)
- Haq Development Foundation
- Idara-e-Taleem-o-Aagahi (ITA)
- Insan Dost Association (IDA)
- Institute for Professional Learning (IPL)
- National Commission for Human Development (NCHD)
- National Rural Support Program (NRSP)
- Orchids
- Pakistan Bureau of Statistics
- Policy Planning & Implementation Unit, Govt. of Balochistan
- Reflect Global
- Reform Support Unit (RSU), Sindh
- Research and Community Development Organization (RCDO)
- Society for Awareness, Advocacy and Development (SAAD)
- School Education Department, Punjab
- Sindh Education Foundation (SEF)

Message from ASER Partners

Citizens on the march describes us most aptly. Each year we gather to collect and share evidence on the state of education in Pakistan across the length and breadth of the country. With each passing year we feel that our efforts for data collection and monitoring have not only helped in building a culture of research within our organizations but also helped citizens understand the value of evidence to inform their actions and decisions. The purpose was precisely to bring the challenge of learning outcomes to the center of debates. ASER was initiated in 2008 in Pakistan as a small pilot. We came together to learn the methodology and test it in the field. Today, the Annual Status of Education Report (ASER) or "impact" is the largest citizen led survey providing ranked and gender disaggregated data across households, villages, districts and provinces on students' learning levels, enrollment, attendance, teachers, facilities, multi-grade classrooms, and grants to government schools. The household data provides information on parental education and proxy indicators for income helping us generate information on inequality that assist us to target where the challenges hurt the most and where action must be taken immediately.

As a statement about citizens' efforts and coalition, ASER has become a social movement owned by so many partners, civil society and semi-autonomous organizations mobilizing 10,000 volunteers each year to undertake a public service. We not only inform parents and policy makers alike on learning, access and equity but also create the evidence for right to education and Article 25-A for 5-16 year old children. This year on each of 93,093 households stickers were pasted on how many children did not go to school aged 3-5 and 6-16 so that the neighborhood and heads of household could be reminded each day for taking the action. ASER reveals the potential of citizens' power as Pakistan's largest citizen-led household based survey. It is a hallmark of citizens banding together each year for systematic capacity building for research communication and action.

Our message is that citizens and governments alike must aggressively and creatively take action to improve the quality of education. ASER affects sustained flows of information, generating pressure for educational change propelling individuals, communities and government to take action at each level.

ASER is fiercely collaborative and nationwide managed by Idara-e-Taleem-o-Aagahi (ITA), in partnership with the National Commission for Human Development (NCHD), Sindh Education Foundation (SEF), National Rural Support Program (NRSP), Health and Nutrition Development Society (HANDS), Democratic Commission for Human Development (DCHD) to local institutions such as Brac Pakistan, Community Research & Development Organization (CRDO), Research and Community Development Organization (RCDO), Society for Awareness, Advocacy and Development (SAAD), EHED Foundation, Insan Dost Association (IDA), Change through Empowerment (CTE), Reflect Global, Orchids, G & GS, Azat Foundation, Agosh Welfare Society and Development Association, Haq Development Foundation, Hamza Development Foundation, Beydaar Society, community based organizations and individuals. It is the belief that the education challenge in Pakistan needs to be addressed firmly backed by evidence by the government and all citizens in unison.

These efforts influence the right to education debates on 25-A, MDGs and post 2015 Development Agenda, make learning for all take precedence over schooling for all.

Message from ASER Development Partners

OPEN SOCIETY FOUNDATIONS

UKaid from the British people

Pakistan continues to be in a state of education emergency and learning lies at the heart of it. Each year ASER provides insights to the challenges of learning and quality as it does about the children who are out of school. In the efforts to end this emergency, it is critical for student learning outcomes to be measured and monitored regularly disaggregated by gender, geography and wealth.

As supporters of ASER, a learning accountability initiative by the citizens of Pakistan, its value remains for benchmarking. Provincial education sector plans use ASER as a reference document. It is representative for the entire country especially rural areas and increasingly the urban areas as well. In 2014, it covered 144 rural districts and 21 urban districts collecting information on 279,427 children (3-16 years) and 93,093 households in 4698 villages/ blocks. As a large scale country wide assessment, ASER is indeed an asset for Pakistan's education system.

Owned and run by the citizens themselves through a year-long iterative cycle ASER concentrated not just on the survey on learning (literacy and numeracy) and equity, but also focused on dissemination of results to parents, households, communities, teachers unions, politicians , bureaucracy, media and youth groups. The outputs are impressive as this large scale assessment results in multiple knowledge and communication products, such as the provincial reports, district report cards, policy briefs, posters, media toolkit and social media. Together, these products inform the general public and contribute to a national discourse for demand and supply side actions seeking transformation from the bottom-up.

ASER has indeed become acknowledged as an innovative robust approach on learning assessments globally as it has equally strong counterparts in India, East and West Africa, Nigeria and Mexico. It not only informs policy makers and citizens alike on learning but also constituencies beyond Pakistan. In the run up to the final days of the MDGs and the post 2015 Development agenda ASER and its global counterparts across three continents have been actively influencing the debates on learning. A consensus is mounting to ensure that the post 2015 development framework will have an education goal focusing on access plus learning. As development partners our focus is also centered on strategies for improving learning above all and especially for the most vulnerable groups.

We are very pleased at ASER's perfect alignment informing the debates on right to education and legislation for Article 25-A. This is another significant contribution of ASER Pakistan. We acknowledge that ASER findings are quoted each year by the prestigious Economic Survey of Pakistan, in key government documents and in sector analyses both within and outside of Pakistan including the Global Monitoring Report (2013-2014).

We as the supporters of the citizens led initiatives in Pakistan will continue to work with ASER for achieving the goal of Quality Education for ALL Pakistani children. We believe that ASER lies at an important intersection where communities and public sector functionaries work together for positively impacting the lives of millions of children. We appreciate ASER team's diligence in immediately sharing the raw data with the release of the annual report as a public service to research and planning communities in Pakistan and beyond. ASER is indeed a powerful conversation to be engaged with up to 2015 and in the post 2015 phase building multiple constituencies for policy, planning and action on learning and equity.

دبي العطاء Dubai Cares

Oxfam

IDARA-E-TALEEM-O-AAGAHI ادارہ تعلیم و آگاہی

About the Survey

PAKISTAN

ASER Pakistan 2014 Report: Dimension of Information

	ASER Pakistan 2012	ASER Pakistan 2013	ASER Pakistan 2014
Fields of Information	School survey • 1 Government school • 1 Private School Household survey Child information: Age group 3 - 16 • Educational status • Current schooling status Child information: Age group 5-16 also did: • Reading tasks (Urdu/Sindhi/Pashto & English) • Arithmetic tasks Other indicators include: • Paternal education • Household indicators such as type of house, house owned, availability of electricity and toilets, mobile phones, TV, computer knowledge and distance from school. • Language information (language spoken at home and preferred medium of instruction)	School survey • 1 Government school • 1 Private School Household survey Child information: Age group 3 - 16 • Educational status • Current schooling status Child information: Age group 5-16 also did: • Reading tasks (Urdu/Sindhi/Pashto & English) • Arithmetic tasks • General knowledge tasks Other indicators include: • Paternal education • Household indicators such as type of house, house owned, availability of electricity, mobile phones and TV. Distance from school, number of vehicles, dairy/livestock, and cultivable area was also asked. • Questions related to conflict	School survey • 1 Government school • 1 Private School Household survey Child information: Age group 3 - 16 • Educational status • Current schooling status Child information: Age group 5-16 also did: • Reading tasks (Urdu/Sindhi/Pashto & English) • Arithmetic tasks • General knowledge tasks Other indicators include: • Paternal education • Household indicators such as type of house, distance from school, house owned, availability of electricity, mobile phones and TV. • Separate questionnaire on Disability / health & functioning status of children (age 3-16)
Sampling	**Rural** Randomly Selected • 20 villages from last round • 10 new villages added **Urban** • Done by PBS	**Rural** Randomly Selected • 20 villages from last round • 10 new villages added **Urban** • Done by PBS • 20% of the sample size from last round has been taken into account	**Rural** Randomly Selected • 20 villages from last round • 10 new villages added **Urban** • Done by PBS • 20% of the sample size from last round has been taken into account
Coverage	136 rural districts & 6 urban centers	138 rural districts & 13 urban centers	144 rural districts & 21 urban centers

Sample Design (Urban)

Total Population: The total population of this survey consists of all urban areas from Bahawalpur, Faisalabad, Gujranwala, Hyderabad, Islamabad- ICT, Karachi Central, Karachi East, Karachi Malir, Karachi South, Karachi West, Khuzdar, Lahore, Larkana, Mardan, Multan, Peshawar, Quetta, Rawalpindi, Rahim Yar Khan, Sukkur, Swat.

Sampling Frame: PBS has its own urban area frame updated in 2011 through Economic Census.

- Each of the 21 districts has been divided into well defined blocks consisting of 200-250 households with well defined boundaries.
- These blocks have been considered Primary Sampling Units (PSUs) for urban domain.

Stratification Plan:

- Self Representative Cities (SRC): Karachi, Sukkur, Hyderabad, Lahore, Rawalpindi, Islamabad, Faisalabad, Peshawar, Multan & Quetta cities have been considered as large-sized cities. These cities constitute separate stratums and have further been sub-stratified according to low-, middle-, and high-income groups.
- Other Urban Area: Rest of the part has been taken as other urban areas /localities. (Note: There is no other urban locality in District Islamabad, Peshawar & Quetta).

Sample size and its Allocation: Keeping in view the variability of the key variables, population distribution and field resources, the following is the composition of the total 10,259 sample households:

A total sample of 520 PSUs have been considered sufficient to produce reliable estimates with 5% margin of errors at 95% level of confidence. The detailed allocation plan of sample PSUs is shown below:

Sr. No	City/Area	Total Sample (PSUs)	Total Households
		Urban	Urban
1	Bahawalpur	14	280
2	Faisalabad	22	440
3	Gujranwala	21	420
4	Lahore	30	597
5	Multan	21	420
6	Rahim Yar Khan	12	240
7	Rawalpindi	20	398
8	Hyderabad	29	579
9	Karachi-Central	45	900
10	Karachi-East	48	942
11	Karachi-Malir	27	500
12	Karachi-South	48	909
13	Karachi-West	31	615
14	Larkana	18	343

15	Sukkur	27	540
16	Khuzdar	8	160
17	Quetta	25	500
18	Mardan	15	299
19	Peshawar	22	437
20	Swat	13	260
21	Islamabad	24	480
Total		520	10259
Note: For each Sample PSU, 20 households (SSUs) will beselected. 20% of the sample size of the urban districts; covered in previous ASER Round (2013) has been taken in to account.			

Sample Design: A stratified two-stage sample design has been adopted for this survey.

Selection of primary sampling Units (PSUs):

- The PSUs are selected using probability proportional to size (PPS) method.
- The number of households (updated 2004), were used as measure of size for selection of sample PSUs.

Selection of Secondary Sampling Units (SSUs):

- Households have been treated as secondary sampling units (SSUs).
- 20 households have been selected by systematic sampling technique, in each sample PSU.

Selection of School

- 1 government school from each selected block (Mandatory)
- 1 private school from each selected block (Optional)

SURVEY METHODOLOGY

HOW TO MAKE A MAP AND SECTIONS

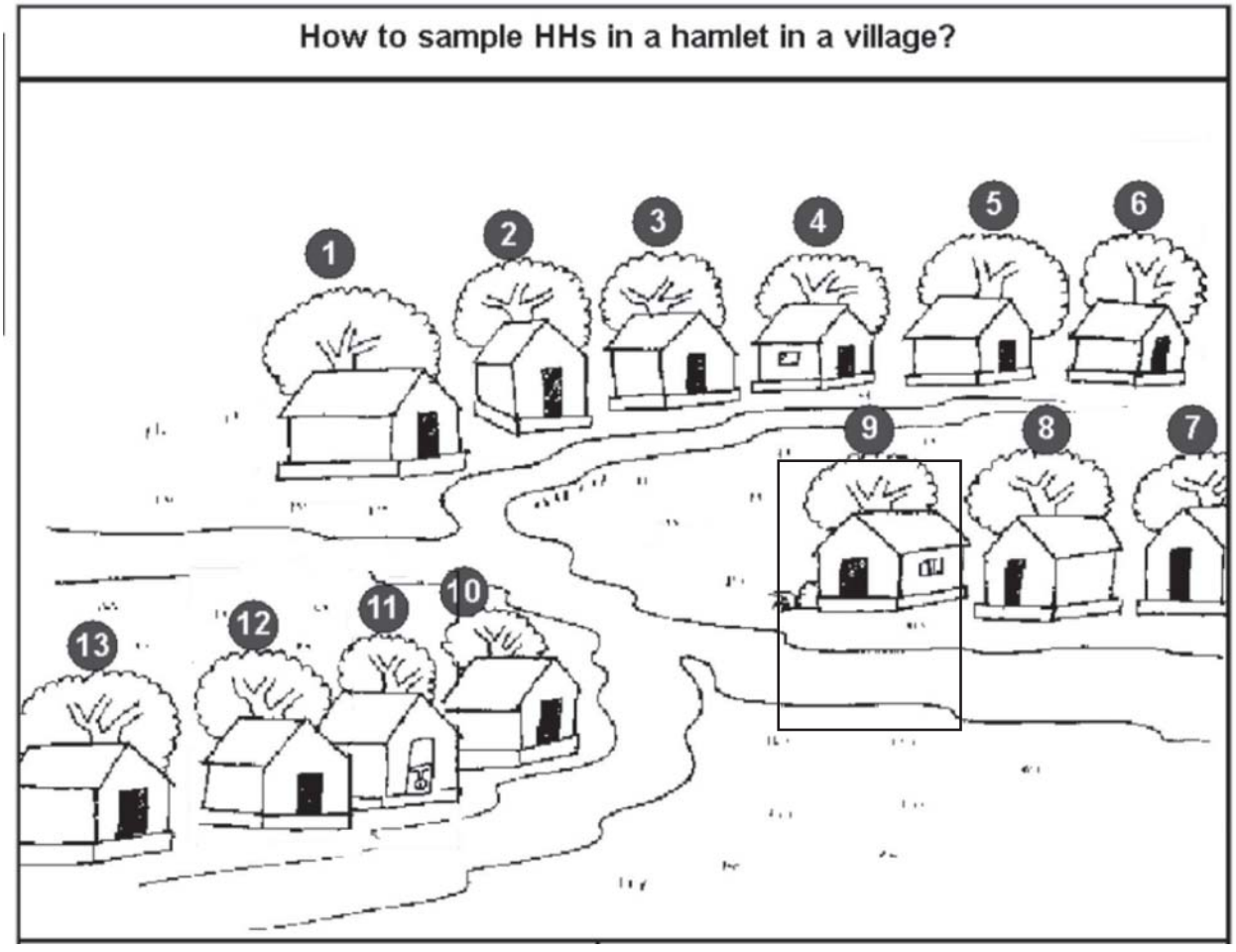
- PBS team and regional offices will provide maps that will carry all the relevant information such as total number of households, population, coordinates of the block etc.

HOW TO SAMPLE HOUSEHOLDS

- A specific number of households (SSUs) i.e. 20 households will be selected from each sample block using systematic sampling. Example for systematic sampling technique is as follows.

Sampling Interval	= 268/20=13.40
Chosen Random Start	= 09.98
First Sample HH	= 09
Second Sample HH	= 09.98+13.40=23.38
Total	= 23
Third Sample HH	= 23.38+13.40=36.78
Total	= 36
Twenty Sample HH	=

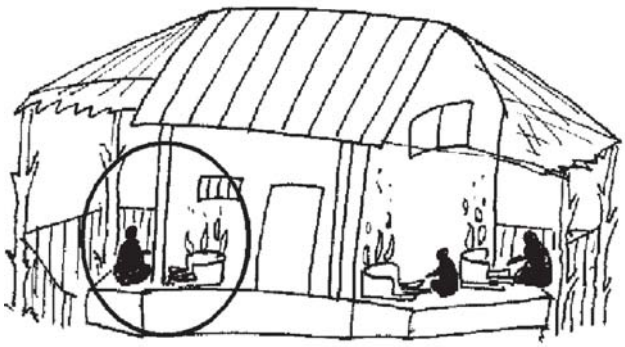
As a consequence of this technique HH at serial number 09, 23, 36, 50 and so on will be selected for survey.



- **Multiple kitchens:** Ask how many kitchens or 'chulhas' are there? If there is more than one kitchen, then randomly select any one of the kitchens in the household. Ask for all the children in each household within the age group 3 to 16 who eat from the same chulha.

- **House closed:** If the selected household is closed or if there is nobody at home, note that down on your compilation sheet as "house closed". **This household IS NOT counted as a surveyed household as one of the 20 households for the survey.** DO NOT include this household in the survey sheet.

- **No response:** If a household refuses to participate, note that down on your compilation sheet as "No response**".** However, as above, **this household IS NOT counted as a surveyed household.** Move on to the next house. Continue until you have 5 households in each hamlet/section in which not only were the inhabitants present, but they also participated in the survey**.**



In the 5th HH ask how many 'chulhas' are there? If there are more than 1, then randomly select any one of the 'chulhas'. After completing survey in this house proceed to the next 5th HH.

- **No children:** If there are no children or no children in the age group 3–16 in a household but there are inhabitants, **INCLUDE THAT HOUSEHOLD**. Take all the relevant information like the household number, name of the family head, age and education related information of the mothers, if any. **Such a household WILL BE COUNTED as one of the 5 surveyed households in each hamlet/section.**

- Make sure that you go to households **ONLY** when children are likely to be at home. This means that it should be a **Saturday/Sunday or a holiday**.

WHAT TO DO IN EACH HOUSEHOLD

Basics of the household sheet: Following is some basic information required to be filled in the household sheet before the start of the survey.

- **Household ID:** Write the household number (e.g. 1, 2, 3,……..20)

- **Name of Family:** write down the name of **Family head.**

- **Total household members:** Write down the **number of male and female members** eating from the same kitchen. This should include children also.

- **Date and Time:** Write down the date, day, start & end time on the day of the survey visit.

- **Surveyors:** Write down the names of the surveyors.

- **Block identification:** Carefully fill out the relevant name of the block, tehsil/taluka, district and province.

In Each Sampled Household: We will note information about the household and all the children (3-16 years), their mother and father who live in the household on a regular basis.

Household with multiple kitchens: If there is more than one kitchen (chulhas) in the selected household, then randomly select any one of the kitchens in the household and record the total number of family members who eat from that chosen kitchen.

- **Children 3 to 4:** On the household sheet, note down child's name, age, whether they are attending Kachi or any other form of pre-school centre. **We will NOT test children who are under 5 years of age.**

    - Ask all children in this age group their current schooling status, meaning whether the child is currently enrolled in kachi or any other school, dropped out of school or was never enrolled in any school.

    - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).

    - Also ask the enrolled children if they go to the specific school which you have/will be surveying.

- **Children 5 to 16**: On the Household sheet, note down child's name, age, gender and all other details.

    - Ask the current schooling status of each child, i.e. whether the child is currently enrolled in school, dropped out of school or was never enrolled in any school.

    - If the child is enrolled then note down the class which the child is attending at the time of the survey and the type of school each child is going to, i.e. government, private, madrassah or any other type of school.

    - Ask all (enrolled and dropped out) children if they take any private supplementary tuition (paid classes in addition to regular school).

    - Also ask the enrolled children if they go to the specific school which you have/will be surveying.

    - **All children in this age group (5 to 16) will be tested in basic reading, arithmetic and English.** (We know that younger children will not be able to read much or do sums but still follow the same process for all children so as to keep the process uniform). Ensure that the child is comfortable before and during the test and that sufficient time is given to each child.

    - **Parents' Education: Following information regarding parents education will also be recorded**
        - Total number of Children
        - Whether mother and/or father have gone to school?
        - Mother and/or father's education (Highest class completed)
        - Do not take information if the father is dead.

Out of school children (drop outs and never enrolled children)

- Ask for the last class that the dropped out child passed and the reason for dropping out (such as law and order, poverty, flood, school building shifted by government or others).

- Even the dropped out and never enrolled children aged 5 to 16 have to be tested.

OTHER THINGS TO REMEMBER:

- **Non-resident children**: Do not survey children who are visiting their relatives and friends in the sampled block.

- **Older children**: Often older girls and boys (in the age group 11 to 16) may not be thought of as children. Be sensitive to this issue and therefore avoid using words like "children".

- **Children out of the block:** If there are children in the family but who are not present in the block during the survey, do not take their details.

- **Mothers under or 16 years of age**: You can come across mothers who are less than 16 years of age. Information on them will be collected as a mother as well as a child between the age 5 to 16 years, and they will also be tested in all three assessments.

*Many children may come up to you and want to be included in the process out of curiosity. Do not discourage these children. You can interact with them. But concentrate on the fact that data must be noted down **ONLY** for children from households that have been randomly selected.*

Household Indicators: All information on household indicators is to be recorded based, as much as possible, on observation and evidence. However, if for some reason you cannot observe it note down what is reported by the household**.** This information is being collected in order to link education status of the child with household economic conditions.

- **Type of house the child lives in**: Types of houses are defined as follows:
  - **Pucca House:** A pucca house is one, which has walls and roof made of the following material.
    - Wall material: Burnt bricks, stones (packed with lime or cement), cement concrete, timber etc.
    - Roof Material: Tiles, GCI (Galvanised Corrugated Iron) sheets, asbestos cement sheet, RBC (Reinforced Brick Concrete), RCC (Reinforced Cement Concrete) and timber etc
  - **Kutcha House:** The walls and/or roof of which are made of material other than those mentioned above, such as un-burnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones, etc**.**
  - **Semi -Pucca house:** A house that has fixed walls made up of pucca material but roof is made up of the material other than those used for pucca house.
  - **Ownership of House:** whether they owned the house or not?

- **Electricity in the household:**
  - Mark yes or no by observing if the household has wires/electric meters and fittings or not.
  - Mark yes even if electricity is off because of load shedding. (The purpose of this is to find out whether the household had the facility of electricity available to them or not)
- **TV:** Mark yes or no if there is a TV in the household.
- **Mobile:** Mark yes or no if the residents of the household posses a mobile phone**.**
- **How far is the nearest school:** Ask the one-way distance (in Km) of the nearest school from the house. It does NOT have to be the school their children go to.

HOW TO TEST READING (Urdu / Sindhi / Pashto)?

Start Here

Sentences

- Ask the child to read any paragraph. Listen carefully as to how s/he reads.
- S/he may read slowly.
- However, as long as the child reads the text like a sentence and not like a string of words, mark her/him as a 'sentence' level child.

If the child stops very often while reading the sentence or has difficulty with more than 4 words in the sentence or reads it as a string of words than show her/him the list of words.

If the child reads the sentences fluently and with ease, then ask her/him to read the story.

Words

- Ask the child to read any 5 words from the word list. Let the child choose the words themselves. If s/he does not choose, then point out words to her/him.
- If s/he can correctly read at least 4 out of 5 words with ease, then ask her/him to try to read the paragraph again.
- S/he will be marked at the 'words' level if s/he can correctly read words but is still struggling with the paragraph.

Story

- Show the child the story. If s/he can read fluently and with ease, then mark her/him as a child who can read a story.
- If she is unable to read the story fluently and stops a lot, mark her/him as a child who is at the paragraph level.

If s/he cannot correctly read at least 4 out of 5 words she chooses, then show her/him the list of letters.

Letters

- Ask the child to read any 5 letters from the list. Let her/him choose the letters. If s/he does not choose then point out letters to her/him.
- If s/he can correctly recognize at least 4 out of 5 letters with ease, then show her/him the list of words again.
- If s/he can read 4 out of 5 letters but cannot read words, then mark her/him as a child who 'can read letters'.
- If s/he cannot read 4 out of 5 letters correctly, then mark her as a child as a 'beginner/nothing'.

How to test Arithmetic?

Start Here

Subtraction

- Show the child the subtraction problems. S/he can choose, if not you can point.
- Ask her/him to write and solve the problems. Observe to see if s/he does it in the correct written numerical form.
- Ask her/him to do a second one.

If s/he cannot do both subtraction problems, then give her/him the number recognition (10-99) task.

If s/he does both the subtraction problems correctly, ask her/him to do a division problem.

Number Recognition (10-99)

- Point one by one to at least 5 numbers. Child can also choose.
- Ask her/him to identify the numbers.
- If s/he can correctly identify at least 4 out of 5 numbers then mark her/him as a child who can 'recognize numbers from 10-99.

If s/he cannot recognize 4 out of 5 numbers from 10-99, then give her/him the number recognition 1-9 task.

Division (2 digit by 1 digit)

- Show the child the division problems. S/he can choose one out of the rest.
- Ask her/him to write and solve the problem.
- Observe and see if s/he is able to correctly solve the problem, and then mark her/him as a child who can do 'division'.
- If s/he is unable to solve a division problem correctly, mark her/him as a child who can do 'subtraction'.

Number Recognition (1-9)

- Point one by one to at least 5 numbers. Child can also choose.
- Ask her/him to identify numbers.
- If s/he can correctly identify at least 4 out of 5 numbers then mark her/him as a child who can 'recognize numbers from 1-9'
- If not then mark her/him at the level 'beginner/nothing'.

How to test English?

Start Here

Capital Letters

Point one by one to at least 5 letters. Ask the child to identify the letters.

- If s/he correctly recognizes 4 out of 5 capital letters then show her/him the list of small letters.
- If s/he reads capital letters but is struggling with identifying small letters, then mark her/him as a child who can read 'capital letters'.

If s/he is unable to recognize 4 out of 5 capital letters from the list, then mark her/him under the category 'beginner/nothing'.

Small Letters

Point one by one to at least 5 letters. Ask her/him to identify the letters.

If s/he can recognize 4 out of 5 small letters with ease, then show her/him the list of words.

If s/he reads small letters but is struggling with words, then mark her/him as a child who can read 'small letters'

Words

Point one by one to at least 5 words. Ask her/him to identify words.

If s/he correctly reads 4 out of 5 words, then show her/him the list of sentences.

If s/he reads words but is struggling with reading sentences, then mark her/him as 'word' level child.

Sentences

Ask her/him to read the 4 sentences. If s/he reads all 4 correctly, then mark her/him at the 'sentence level'.

How to test General Knowledge?

URDU/SINDHI/PASHTO

These questions should only be asked from children who have been marked at story level. The child who has been able to read a story, should be asked two questions about the story and be marked accordingly.

ENGLISH

Ask the child to identify and tell names (in English) of any three pictures present in the box. If s/he answers any two correctly, then mark her/him Yes, otherwise No.

ARITHMETIC

For Question 1: Ask the child to identify the time of the clock present in the box. If s/he answers any one correctly, then mark her/him Yes, otherwise No.

For Question 2: Ask the child to solve two questions about addition and multiplication. Mark her/him accordingly. If both are correct, mark Yes for both and vice versa.

These questions should only be asked from children who are currently enrolled in Class 1 and above. Those who are not enrolled, these should be asked from children who are of age 10 and above.

WHAT TO DO IN A SCHOOL

GENERAL INSTRUCTIONS

- Visit any **government school** in the block with classes from Class 1 to 10 or High School. If there is no High school in the block, then go to middle school. In case middle school is not available go to primary school. In the top box of the Observation Sheet, tick according to the school type. If there is no government school in the block go to nearest **government school** located in nearby block.
- Meet the Head Master/head Mistress (if the Head Master/Mistress (HM) is absent, then meet the senior most teacher of the school) and take the following information.
- Record the name of the school, name of block, name of Tehsil/Taluka, District/Agency and the province.
- Tick the respective box for type of school i.e. High, Middle, Primary or Other.
- Tick type of school if it is:
    - Boys and Girls School
    - Boys only School
    - Girls only School
- Tick Medium of School:
    - English
    - Urdu
    - Pashto
    - Sindhi
    - Or any other Medium
- EMIS/BEMIS/SEMIS Code: write the EMIS/BEMIS/SEMIS code of the school
- Write Down School since (Establishment Year).
- Note the **Time of Entry** into the school and **Time of Exit** from School.
- Date of visit: write the date of survey
- Day of visit: write the day of survey
- Name of surveyors: write the names of both surveyors
- Does the school have special children enrolled? Tick in the Yes or No box accordingly.
- If there are any special children enrolled in the school, mention if there are any special facilities for those children.
- School affiliation with any NGO like Punjab Education Foundation, Balochistan Education Foundation, Sindh Education Foundation, UNICEF, NCHD, etc (write NGO Name). If yes, then ask the name and year of affiliation *(Only for private school sheet).*
- When at the school, ask the Head Master for the **enrollment register** or any official document on the enrollment in that school.

WHAT TO DO in Government/Private School?

Children's Enrollment & Attendance (Section 1- Govt. & Pvt.)

1. ASK for the registers of all the classes and fill in the **enrollment.**
2. Make sure the HM has introduced you to the teacher. If not, introduce yourself and ASER. Request for his/her permission to collect information in the classroom.
3. Take permission from Head Masters /Mistress or Teacher of respective class before observing the class.
4. MOVE AROUND to the classes/areas where children are seated and take down their attendance **class-wise** by **counting** them YOURSELF. You may need to seek help from the teachers to distinguish children class-wise as they are normally found seated in mixed groups. In such a case, ask children from each standard to raise their hands. Count the number of raised hands and accordingly fill the same in the observation sheet (class-wise). Please note that you should **only** COUNT those children who are physically present in the class.
5. You can fill this information after you have collected all information from school records and re gisters. But make sure you do the head count of children enrolled in the school yourself also.
6. Ask head teacher for school fee, separately for each class and record in the relevant box.
7. Ask head teacher for total boys and total girls enrolled in the school.

Class Room Observations, Observe and Ask if required (Section 2- Govt. & Pvt.)

1. This section is to be filled for Class 2 and Class 8 only (in case of primary school only choose class 2). Write down the class with whom these classes are sitting.
2. OBSERVE where the class is sitting (room, verandah, outdoor) and fill accordingly.
3. Is there a black board in the class? Yes / NO
4. Check whether the black board is useable or not? Write yourself on the black board.
5. OBSERVE if children have their textbooks (at least of one subject). Ask the children to show English textbook or that of Urdu to make a correct assessment.
6. Apart from the textbooks, OBSERVE if there is any other supplementary material (e.g. books, charts on the wall, board games, etc.) in the room. Mark accordingly for each class you observe.

General Comments and Observations (Section 3- Govt. & Section 4- Pvt.)

Write any general comments/observations that you noted while observing the school. Use back side of sheet for more comments/observations.

Teachers (Section 4- Govt. & Section 3- Pvt.)

1. Request the Head Teacher to provide you information on teachers in the school. Collect and note down the information on:
    a. Number of sanctioned teaching posts *(Only for Government school)*
    b. Teachers appointed
    c. Regular/Government teachers (do not include the Head Master)
    d. Contract/Para teachers: If the school has para-teachers or teachers appointed by the School Management Committee (SMC), mark that separately.
    e. Number of teachers present on the day of the survey.
    f. Number of teachers living in this village, if applicable.
    g. Also ask each category of teachers (Head Teacher, regular teachers, para-teachers) whether they reside in the block or a neighboring block. Count the number of teachers residing in the same visited block/ neighboring block and write this number in the observation sheet.

No of Qualified Teaching Staff (Section 5- Govt & Section 6- Pvt.)

Qualifications of teachers should be incorporated separately in the form of:

- Educational Level: i.e. Matric, FA/F.Sc, BA, B.Sc, MA/M.Sc, M.Phil or any other. Count teachers for their respective educational levels and mention the count in the respective boxes.
- Professional Qualification: i.e. CT, PTC, B.Ed, M.Ed etc. Count teachers for their respective professional qualifications and mention the count in the respective boxes.

No. of teachers who got training in the last year (July 2013-June2014) (Section 6- Govt.)

This requires you to enlist number of teachers who got any training in the previous year, see the date mentioned above to count what is meant by one year. If yes determine the time period for the training e.g. 15 days, 30 days or more than 30 days.

Facilities in the School (Section 7- Govt. & Section 7- Pvt.)

Count yourself and write down:

- Total numbers of rooms in the school.
- Number of rooms used for classes

Tick the Relevant

- Is drinking facility available and being used by children?
- Is there a complete school boundary wall/fence?
- Is toilet available and being used by children? You need to check the functionality and also observe whether children are going to the toilet present in the school. Or are they using staff toilet or one available in the mosque for example.
- Does the school have library books?
- Could you see the library books?
- Is there any playground?
- Does the school have an electricity connection?
- Is there a science laboratory available in the school?
- Is there a computer lab?
- Does the school have internet?

*Note the **time of exit** from the school.*

Page No 2 (Only for Government School Sheet)

- Record name of the school, name of block, name of Tehsil/T aluka, District/Agency and the province.
- Record name of Head Teacher/Principal, school phone number and Head Teacher/ Principal's mobile number.
- The Head Master should be requested to provide information for this section. In the absence of the Head Master, ask senior most teacher OR the person who is in charge of the school to provide information for this section.

SMC/SC/PTA Information (Section 8- Govt.)

- Is SMC/SC/PTA active? Yes, No
- Write total number of members
- Write number of active members
- Write amount in bank
- Write last SMC/SC/PTA meeting date.

School Fund Information (Section 9- Govt.)

1. For this section, note down information for July 2013 to June 2014.
2. Get funds information for **SMC/SC/PTA/PTSMC/PTC FUNDS, FAROGH-E-TALEEM FUND, TUCK SHOP FUND, CYCLE STAND FUND, SCHOOL CONSTRUCTION FUND** and write down the name of other source of funds**.**
3. Ask if the school got a fund. If yes, then note down the amount and when this **fund** was received. Also mention the **month and year** in which fund was received. If the person answering this section says that he/she is going to receive the **fund** in the **future**, then mark "no".
4. If the fund was received, ask if the school has spent the entire fund? Yes, No, Do not know.
5. There are instructions under this section asking where the school fund was spent? Mark which is relevant.
6. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.

School Fund Information **(**Section 10- Govt.)

This section is similar to section 10 other than the date by which you are required to record the information for school fund. Record the information for school fund from July 2014 to date of survey.

Only for Private School Sheet

School Fund Information (Section 5- Pvt.)

1. For this section, note down information for July 2013 to June 2014 and July 2014 to date.
2. Write down the name of person who provides the information.
3. If the school gets any funds from government, private individual, or an NGO. Mark yes.
4. If the school got a fund, then note down the amount and when this **fund** was received. Write down the **month and year** in which fund was received. If the person answering this section says that he/she is going to receive the **fund** in the **future**, then mark "no". Also write the name of the department/organization.
5. Ask the person answering this section about the fund in a way that the person does not feel threatened or uncomfortable. If the person refuses to answer or is hesitant to answer this section, then do not force the person and move on to the next section. The remaining questions of this section should be left BLANK.

HOUSEHOLD SURVEY SHEET

Annual Status of Education Report — ASER PAKISTAN 2014 — Facilitated by SAFED

HouseHold ID	Name of Family Head	Total HH members with SAME KITCHEN	Male	Female
6	Mehmood		5	1

Date of Survey	Day of Survey	Name of Surveyor (1)	Start Time	End Time	Name of Surveyor(2)
26-10-14	Sunday	Abida	11:20	11:40	Zaib

Province	District/Agency	Tehsil/Taluka	Union Council	Village/ Block
Sindh	South			412220505

I) Child Information

Serial No	Mother's Name	Name of Child (Children of 3-16 age group regularly living in the household)	Age (3-16 years)	Gender (M=Male F=Female)	Educational Status (3 -16 Years): Tick (✓) what is applicable — Never enrolled	Dropped out	Currently enrolled	Drop Outs: If Drop out, studied up to which class, completed	*Dropout reason	Current Schooling Status (Age 3-16): Class / Grade - Current (Example: ECE/ Kachi, PG/KG/Prep, Nursery, 1, 2, 3,.... 9,10,11,12, etc)	Institute Type (✓Tick what is applicable): Government	Private	Madrassah	NFE/Other	Does the Child go to the surveyed School: Yes	No	TUITION (Is the child currently taking any PAID Tuition): Yes	No	If Yes Fees (Rs.) / month
1	Zubeda	Irfan	12	M			✓			6		✓			✓		✓		1000
2		Farhan	11	M			✓			5		✓			✓		✓		900
3		Salman	10	M			✓			4		✓			✓		✓		500
4		Zeeshan	8	M			✓			2		✓			✓		✓		500
5																			
6																			
7																			
8																			
9																			
10																			
TOTAL																			

Basic Learning Levels (for 5-16 age group) — Urdu/Sindhi/ Pashto (✓) the highest level ONLY: Beginner / Nothing | Letters | Words | Sentences | Story | Bonus Q 1: Yes | No | Bonus Q 2: Yes | No | **Language in which the child was tested

Arithmetic Levels (for 5-16 age group) — Math (✓ the highest level ONLY): Beginner/ Nothing | Number Recog 1-9 | Number Recog 10-99 | Subtraction | Division

English (5-16 age group) — English Reading (✓ the highest level ONLY): Beginner/ Nothing | Capital Letters | Small Letters | Words | Sentences | Words Meanings: Yes | No | Sentence Meanings: Yes | No

General Knowledge Questions — Arithmetic: Tell the time: Yes | No | Word Problem: Yes | No — English: Can Name: Yes | No

Tick if the child was Not Available for Assessment

Serial No	Basic Learning: Beginner / Nothing	Letters	Words	Sentences	Story	Bonus Q 1: Yes	No	Bonus Q 2: Yes	No	**Language	Arithmetic: Beginner/ Nothing	Number Recog 1-9	Number Recog 10-99	Subtraction	Division	English Reading: Beginner/ Nothing	Capital Letters	Small Letters	Words	Sentences	Words Meanings: Yes	No	Sentence Meanings: Yes	No	GK Arithmetic: Tell the time: Yes	No	Word Problem: Yes	No	GK English: Can Name: Yes	No	Not Available
1					✓	✓		✓		U					✓				✓		✓	✓	✓	✓		✓	✓			
2					✓	✓		✓		U					✓				✓	✓		✓	✓	✓		✓	✓			
3					✓	✓		✓		U					✓				✓	✓		✓	✓	✓		✓	✓			
4					✓	✓		✓		U					✓				✓		✓	✓	✓	✓		✓	✓			

★L= Law and Order, P= Poverty, F= Flood, S= School building shifted by govt, O= Others

★★U= Urdu, S= Sindhi, P= Pashto

II) Child's Mother Information

Serial No.	Name	Age	Total No. of Children	Gone to School: Yes	No	HIGHEST class/Grade (COMPLETED)
1	Zubeda	36	4	✓		12
2						
3						
4						

III) Child's Father Information

Age	Gone to School: Yes	No	HIGHEST class/Grade (COMPLETED)
40	✓		12

IV) Household Indicators

Type of House: Kutcha (with Mud)	Semi Pucca	Pucca (with brick & cement)	House Owned: Yes	No	Electricity Connection (Look for wires fittings): Yes	No	TV in the Household: Yes	No	Mobile in the Household: Yes	No	How far is the nearest school in KM (ONE WAY)?
		✓	✓		✓		✓		✓		1 Km

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HOUSEHOLD SURVEY SHEET

IV) Health and Functioning

Child Serial No	Name of child Children of 3-16 age group regularly living in the household)	1) Does your child have difficulty seeing, even if wearing glasses?				2) Does your child have difficulty hearing, even if wearing hearing aids?				3) Does your child have difficulty walking, compared with children of the same age?				4) Does your child have difficulty with self care such as feeding or dressing him/herself, compared with children of the same age?				5) Does your child have difficulty in being understood by others using customary/usual language, compared with children of the same age,?				6) Does your child have difficulty in remembering things that he/she has learned, compared with children of the same age?				7) Does your child use any additional aids and appliances such as			
		No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	No difficulty	Yes – some difficulty	Yes – a lot of difficulty	Cannot do at all	Glasses	Hearing aids	Mobility aids	others
1	Abdullah		✓			✓				✓				✓				✓				✓				✓			
2	Mohsen	✓				✓				✓				✓				✓				✓							
3	Umar	✓				✓				✓				✓				✓				✓							

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GOVERNMENT SCHOOL OBSERVATION SHEET

Instructions: Visit any government school first preference to High School then Middle and then Primary, If there is no government school in the village, then visit nearest Government School. Meet Head Master (In absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/ Attendance register.

Target Village: Garibabad

Name of School	Village/Block	Tehsil/Taluka	District/Agency	Province
GPS Gharibabad	Block Garibabad	Peshawar	Peshawar	KPK

From which Class to which Class. (Tick any one)

Class 1 to 5	Class 1 to 8	Class 1 to 10	Others
✓			

Type of School (Tick any one)

Boys & Girls School	Boys Only School	Girls Only School
	✓	

Medium of School (Tick any one)

English Medium	Urdu Medium	Pashto Medium	Sindhi Medium	Other
	✓			

EMIS/BEMIS/SEMIS Code: 20671

School Established Year 1988

Date of visit	Day of visit	Arrival Time	Departure Time	Surveyor (1)	Surveyor (2)
1 - 11 - 2014	Saturday	9:00	9:50	Faheem	waseem

Does the school has special children enrolled ? Yes ☐ No ✓ If yes, are there any special facilities for those children ? _____

(I) Children's Enrollment & Attendance

	Class Kachi (When Relevant)	Class Paki (When Relevant)	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Total Male	Total Female
Children's enrollment (Take from register yourself)	51	63	47	50	39	93	56	-	-	-	-	-	349	
Children's attendance Today*(Head Count)	45	58	42	46	37	40	53	-	-	-	-	-	321	
School Fee (Per Month)	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*Note: Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

(II) Class Room Observations

(Observe yourself) If the class has many sections, choose any one.

Observe and tick the relevant box.		Class 2 Yes	Class 2 No	Class 8 Yes	Class 8 No
Are the children of this class sitting with children from any other class?			✓		
If yes, then with which class? (write)					
Is there a useable blackboard/white board for this class?		✓			
Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)		✓			
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?		✓			
Where were they seated (tick one)	Classroom	✓			
	Verandah				
	Outdoor				

(III) Comments

For more comments use the back side of the page.

(IV) Teachers

	No. of Sanctioned posts	No. of Appointed Teachers	No. of Teachers Present Today (On the day of survey Physically)	No. of Teachers residents of THIS Villages
Head Teacher	01	01	01	0
Regular Govt. Teachers (Doesn't include Head Teacher)	05	05	05	02
Para/Contract teachers (appointed by Panchayat or VEC/PTA/SMC/SC)		02	02	02

(V) No. of Qualified Teaching Staff

Education	Below Matric	Matric	FA/FSc	BA/BSc	MA/MSc	M.Phil	Other
		02	02	03	1		

Professional	None	PTC	CT	B.Ed	M.Ed	Other
	4	3		1		

(VI) No. of Teachers who got training with in last year (July 2013-June2014)

None	Less then 15 days	15-30 days	More then 30 days
06			

(VII) Facilities in the School (From Observation)

Total number of rooms in the school (count yourself).	10	
Total number of Class rooms in the school being currently used by the children (count yourself)	08	
Tick where relevant	Yes	No
Is there a useable drinking water facility for the children in the school ?	✓	
Is there complete boundary wall/fence?	✓	
Is there a useable toilet / latrine for the children?	✓	
Does the school have any library books?		✓
Could you see the library books?		✓
Is there a playground in the school?	✓	
Does the school has an electricity connection?	✓	
Is there a science laboratory?		✓
Is there a computer lab?		✓
Does the school have internet?		✓

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GOVERNMENT SCHOOL OBSERVATION SHEET

Name of School	GPS Garibabad	Village	Gharibabad	Tehsil/Taluka	Peshawar	District/Agency	Peshawar	Province	KPK

Head Teacher/Principal Name:	Masood Khan	Phone No.	–	Mobile No.	–

Got the Fund/Grant information from: Head Teacher ✓ Regular Teacher ☐ Para Teacher ☐ Other ☐

(VIII) SMC/SC/PTA/PTC/PTSMC Information

Is SMC/SC/PTA/PTC/PTSMC Active ? Yes ☐ No ✓ Total Members: ☐ Active Members ☐ Amount in Bank ☐ Last Meeting Date ☐

(IX) FY July 2013 to June 2014

Sr #	Type of Funds	Did you receive the Money ?			If Yes, then				
					What was the amount of Fund/ Grant (Rs.) ?	Which Month/ Year was the Fund/ Grant received (MM/YY) ?	Did you spend the FULL amount ?		
		Yes	No	Don't Know			Yes	No	Don't Know
1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)		✓						
2	Farogh-e-Taleem Fund 12 Months ☐ 1 Month ☐		✓						
3	Tuck-shop Fund		✓						
4	Rent for cycle stand		✓						
5	School Construction		✓						
6									
7									
8									
9									
10									

The Fund Spent on (tick ALL that Apply)			
New Class Room		Repair of Class Room	
New verandah		Repair of Building	
New Toilets		Repair of Toilets	
New Main Gate		Repair of Furniture	
Boundary Wall		Repair of Water facility	
Purchase of New Furniture		Repair of Computer	
Purchase of New Learning Material		Repair of Fans	
Purchase of Stationery		Para teacher salary	
Purchase of Library books		Uniform	
White Wash/Paint			

(X) FY July 2014 to Date of Survey

Sr #	Type of Funds	Did you receive the Money ?			If Yes, then				
					What was the amount of Fund/ Grant (Rs.) ?	Which Month/ Year was the Fund/ Grant received (MM/YY) ?	Did you spend the FULL amount ?		
		Yes	No	Don't Know			Yes	No	Don't Know
1	SMC/SC/PTA/PTSMC PTC/Funds (Annual)	✓			40,000/-	10-8-2014	✓		
2	Farogh-e-Taleem Fund 4 Months ☐ 1 Month ☐								
3	Tuck-shop Fund								
4	Rent for cycle stand								
5	School Construction								
6									
7									
8									
9									
10									

The Fund Spent on (tick ALL that Apply)			
New Class Room		Repair of Class Room	
New verandah		Repair of Building	
New Toilets		Repair of Toilets	
New Main Gate		Repair of Furniture	✓
Boundary Wall		Repair of Water facility	
Purchase of New Furniture	✓	Repair of Computer	
Purchase of New Learning Material		Repair of Fans	
Purchase of Stationery		Para teacher salary	✓
Purchase of Library books		Uniform	
White Wash/Paint	✓		

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PRIVATE SCHOOL OBSERVATION SHEET

Instructions : Visit any private School, first preference to High School then Middle and then Primary, Meet Head Master (In absence of the HM, meet the senior most teacher of the school). Documents required: Enrollment/ Attendance register.

Name of School Pak Shaheen M school	**Village/Block:** Gharibabad	**Tehsil/Taluka** 03707050 5	**District/Agency** peshawar	**Province** Kple.

From which Class to which Class. (Tick any one) Class 1 to 5 ✓ / Class 1 to 8 / Class 1 to 10 / Others	**Type of School (Tick any one)** Boys & Girls School ✓ / Boys Only School / Girls Only School	**School Established Year** 2005	**Date of visit** 01-11-14 / **Day of visit** Saturday / **Arrival Time** 11:00 / **Departure Time** 11:45

Medium of School English Medium ✓ / Urdu Medium / Pashto Medium / Sindhi Medium / Hafiz Quran+ General schooling / Other

Name of Surveyors (1) Faheem
Name of Surveyors (2) waseem

Any NGO/Foundation affiliated with School ? Yes ☐ No ☑ **If "Yes" mention name:** **Since** (Year)

Does the school has special children enrolled ? Yes ☐ No ☑ If yes, are there any special facilities for those children ?

(I) Children's Enrollment & Attendance	Nursery/ LKG	Prep/ UKG	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Total Male	Total Female
Children's enrollment (Take from register yourself)	42	53	37	51	47	33	49							
Children's attendance Today* (Head Count)	36	48	39	49	46	31	47							
School Fee (Per Month)	100	150	200	250	300	350	400							

*Note: Take a headcount of children in the room. If merged groups, ask the children of each class to raise their hands separately and then count accordingly.

(II) Class Room Observations

(Observe yourself) If the class has many sections, choose any one.

Observe and tick the relevant box.	Class 2 Yes	Class 2 No	Class 8 Yes	Class 8 No
Are the children of this class sitting with children from any other class?		✓		
If yes, then with which class? (write)				
Is there a useable blackboard/white board for this class?	✓			
Did most of the children (75%) have reading textbooks? (Ask children to show you their language textbooks and assess accordingly)	✓			
Apart from text books, did you see any other supplementary material (e.g. Books, Charts on the wall, Board Games etc.) available in the room?	✓			
Where were they seated (tick one) — Classroom	✓			
Verandah				
Outdoor				

(III) Teachers	Number Appointed	Number Present Today (On the day of survey)	Number of teachers residents of THIS Village
Head Teacher	02	02	02
Regular Teachers (Doesn't include Head Teacher)	08	08	06
Community/ Part Time Teachers			

(IV) Comments

For more comments use the back side of the page

(V) School FUND Information (Ask Headmaster this section. If absent, indicate who answered the section)

Who answered this section?(✓Tick relevant) Head Master ☑ Teacher ☐ Other ☐	Jul 2013-Jun 2014 Yes	Jul 2013-Jun 2014 No	Jul 2014-till date Yes	Jul 2014-till date No
Did you get any FUNDS from Government/ Private individuals/NGO?				
If Yes, what was the amount of this FUND (Annual) ?				
In which month was this FUND received?				
Name of Department/Organization				

(VI) No. of Qualified Teaching Staff

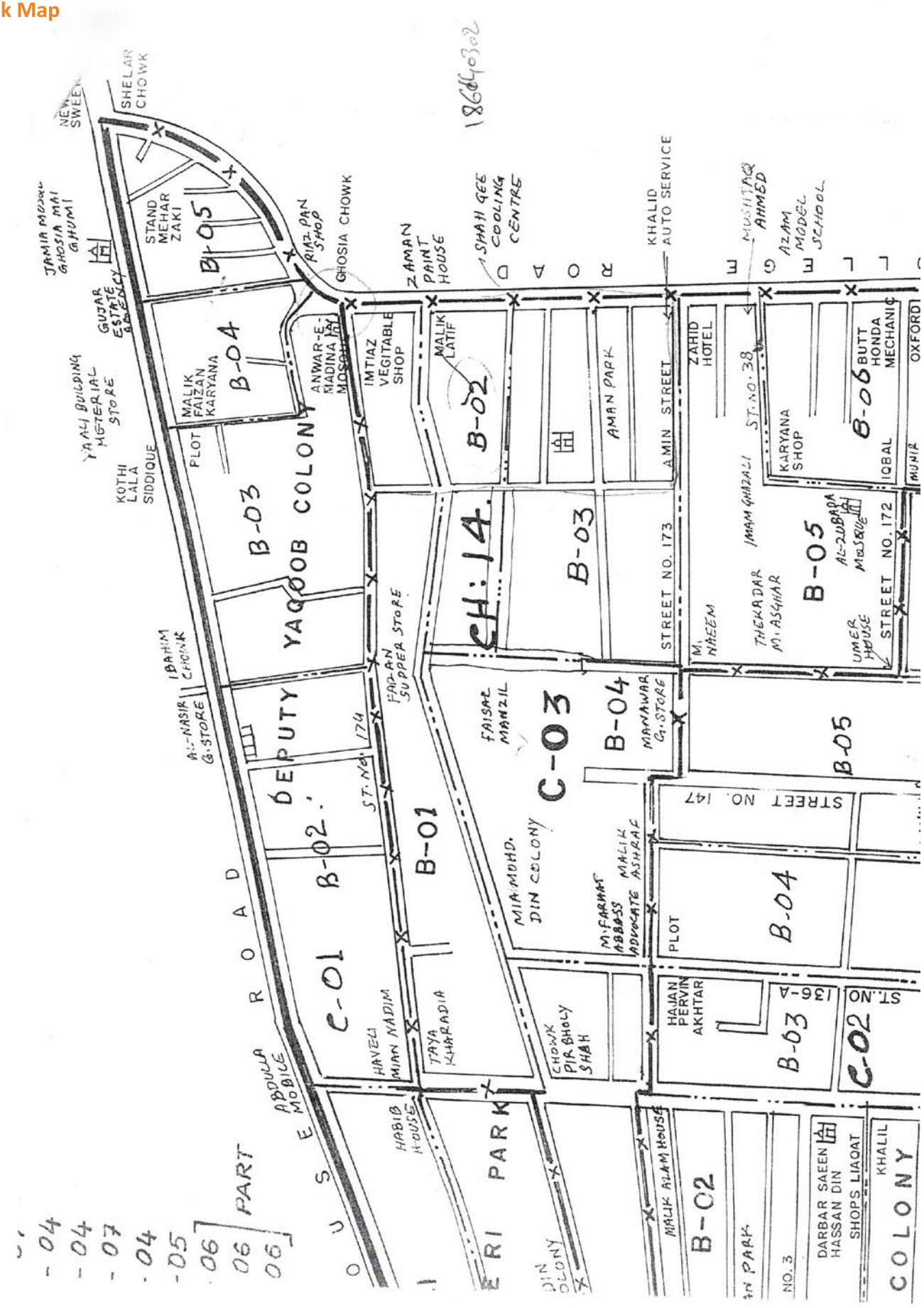
Education	Below Matric	Matric	FA/FSc	BA/BSc	MA/MSc	M.Phil	Other
			03	05	02		

Professional	None	PTC	CT	B.Ed	M.Ed	Other
		01	03	05	01	

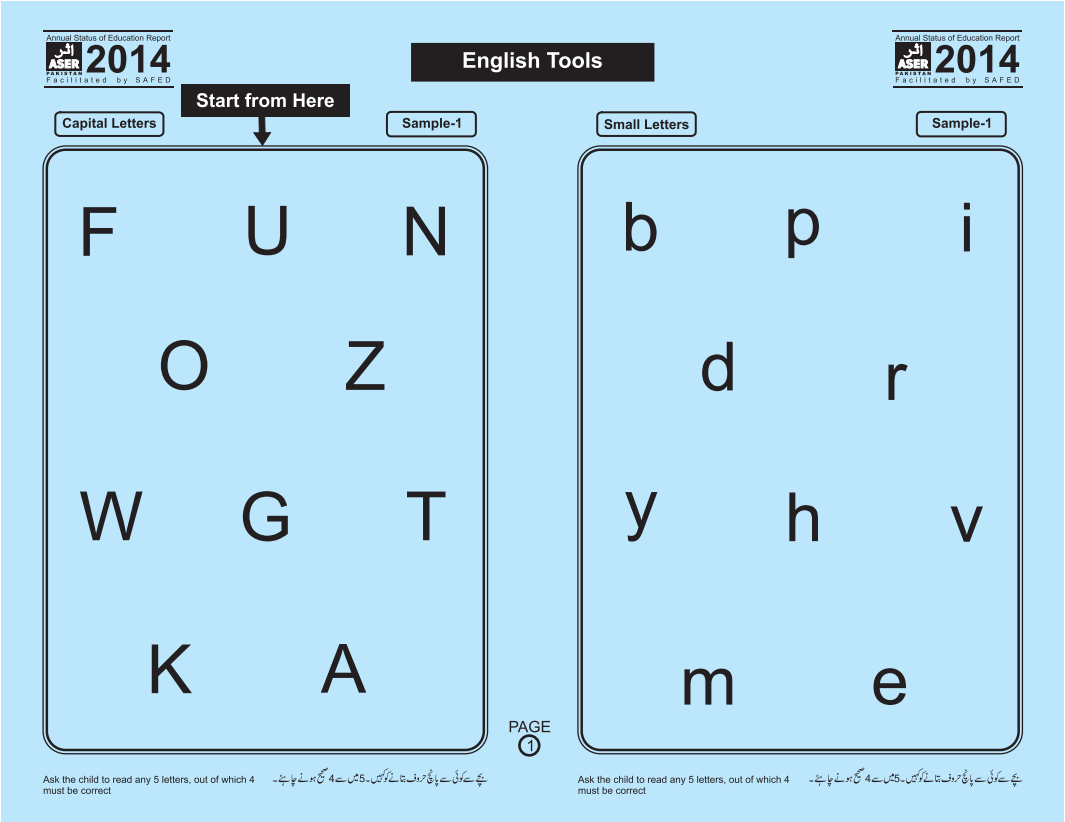
(VII) Facilities in the School (From Observation)

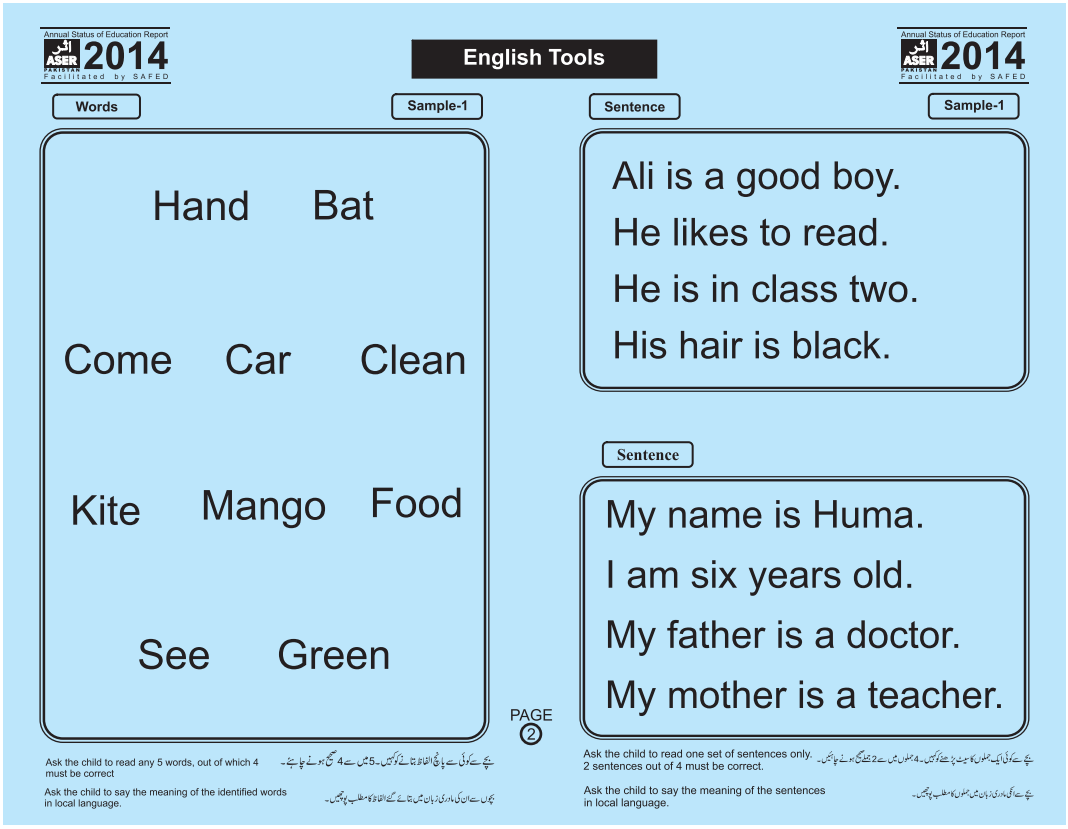
Total number of rooms in the school (count yourself).	11	
Total number of Class rooms in the school being currently used by the children (count yourself)	08	
Tick where relevant	Yes	No
Is there a useable drinking water facility for the children in the school ?	✓	
Is there complete boundary wall/fence?	✓	
Is there a useable toilet / latrine for the children?	✓	
Does the school have any library books?		✓
Could you see the library books?		✓
Is there a playground in the school?	✓	
Does the school has an electricity connection?	✓	
Is there a science laboratory?		✓
Is there a computer lab?		✓
Does the school have internet?		✓

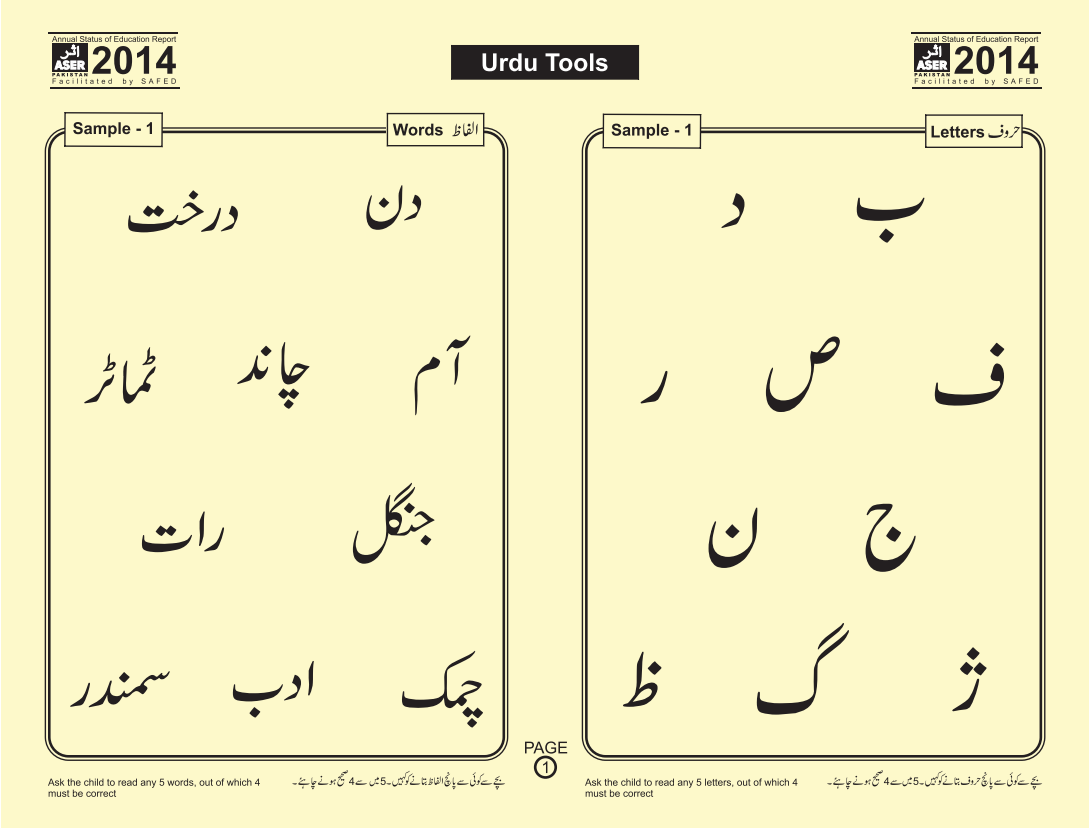
Block Map

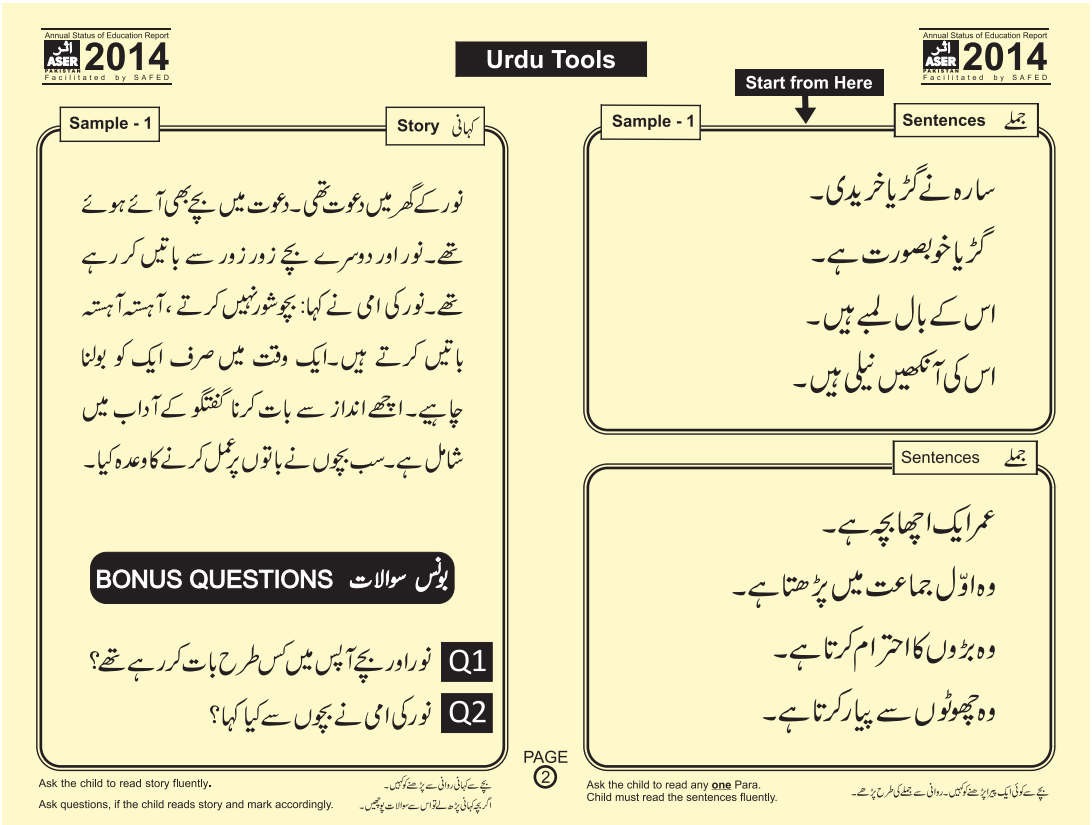


SHELAR CHOWK
STAND MEHAR ZAKI
B-05
B-04
MALIK FAIZAN KARYANA
PLOT
B-03
YAQOOB COLONY
DEPUTY
B-02
C-01
B-01
ST. NO. 174
FAIZAN SUPPER STORE
IMTIAZ VEGITABLE SHOP
ANWAR-E-MADINA MOSQUE
GHOSIA CHOWK
RIAZ PAN SHOP
ZAMAN PAINT HOUSE
MALIK LATIF
B-02
CH: 14
B-03
AMAN PARK
AMIN STREET
STREET NO. 173
KHALID AUTO SERVICE
ZAHID HOTEL
ST. NO. 38
KARYANA SHOP
B-06
BUTT HONDA MECHANIC
OXFORD
IQBAL
MUNIR
B-05
STREET NO. 172
THEKADAR M. ASGHAR
M. NAEEM
UMER HOUSE
FAISAL MANZIL
C-03
B-04
MANAWAR G. STORE
B-05
STREET NO. 147
MIA MOHD. DIN COLONY
MALIK ASHRAF
M. FARHAT ABBASS ADVOCATE
PLOT
B-04
HAJAN PERVIN AKHTAR
B-03
ST. NO. 136-A
C-02
CHOWK PIR BHOLY SHAH
TAYA KHARADIA
HAVELI MIAN NADIM
HABIB HOUSE
ABDULLA MOBILE
PART
MALIK ALAM HOUSE
B-02
DARBAR SAEEN HASSAN DIN
SHOPS LIAQAT
KHALIL
COLONY
NO. 3


Annual Status of Education Report
ASER 2014
Facilitated by SAFED
English Tools
Start from Here
Capital Letters
Sample-1
F U N
O Z
W G T
K A
Small Letters
Sample-1
b p i
d r
y h v
m e
PAGE 1
Ask the child to read any 5 letters, out of which 4 must be correct
بچے سے کوئی سے پانچ حروف بتانے کو کہیں۔ 5 میں سے 4 صحیح ہونے چاہیے۔
Ask the child to read any 5 letters, out of which 4 must be correct
بچے سے کوئی سے پانچ حروف بتانے کو کہیں۔ 5 میں سے 4 صحیح ہونے چاہیے۔


Annual Status of Education Report
ASER 2014
Facilitated by SAFED
English Tools
Words
Sample-1
Hand Bat
Come Car Clean
Kite Mango Food
See Green
Sentence
Sample-1
Ali is a good boy.
He likes to read.
He is in class two.
His hair is black.
Sentence
My name is Huma.
I am six years old.
My father is a doctor.
My mother is a teacher.
PAGE 2
Ask the child to read any 5 words, out of which 4 must be correct
بچے سے کوئی سے پانچ الفاظ بتانے کو کہیں۔ 5 میں سے 4 صحیح ہونے چاہیے۔
Ask the child to say the meaning of the identified words in local language.
بچوں سے ان کی مادری زبان میں بتائے گئے الفاظ کا مطلب پوچھیں۔
Ask the child to read one set of sentences only. 2 sentences out of 4 must be correct.
بچے سے کوئی ایک جملوں کا سیٹ پڑھنے کو کہیں۔ 4 جملوں میں سے 2 صحیح ہونے چاہیں۔
Ask the child to say the meaning of the sentences in local language.
بچے سے انگریزی زبان میں جملوں کا مطلب پوچھیں۔


Annual Status of Education Report
ASER 2014
PAKISTAN
Facilitated by SAFED
Urdu Tools
Sample - 1
Words الفاظ
دن
درخت
آم
چاند
ٹماٹر
جنگل
رات
چمک
ادب
سمندر
PAGE
1
Ask the child to read any 5 words, out of which 4 must be correct
بچے سے کوئی سے پانچ الفاظ پڑھنے کو کہیں۔ 5 میں سے 4 صحیح ہونے چاہئے۔
Sample - 1
Letters حروف
ب
د
ف
ص
ر
ج
ن
ژ
گ
ظ
Ask the child to read any 5 letters, out of which 4 must be correct
بچے سے کوئی سے پانچ حروف پڑھنے کو کہیں۔ 5 میں سے 4 صحیح ہونے چاہئے۔


Annual Status of Education Report
ASER 2014
PAKISTAN
Facilitated by SAFED
Urdu Tools
Sample - 1
Story کہانی
نور کے گھر میں دعوت تھی۔ دعوت میں بچے بھی آئے ہوئے تھے۔ نور اور دوسرے بچے زور زور سے باتیں کر رہے تھے۔ نور کی امی نے کہا: بچو شور نہیں کرتے، آہستہ آہستہ باتیں کرتے ہیں۔ ایک وقت میں صرف ایک کو بولنا چاہیے۔ اچھے انداز سے بات کرنا گفتگو کے آداب میں شامل ہے۔ سب بچوں نے باتوں پر عمل کرنے کا وعدہ کیا۔
BONUS QUESTIONS بونس سوالات
Q1 نور اور بچے آپس میں کس طرح بات کر رہے تھے؟
Q2 نور کی امی نے بچوں سے کیا کہا؟
PAGE
2
Ask the child to read story fluently.
Ask questions, if the child reads story and mark accordingly.
بچے سے کہانی روانی سے پڑھنے کو کہیں۔
اگر بچہ کہانی پڑھ لے تو اس سے سوالات پوچھیں۔
Start from Here
Sample - 1
Sentences جملے
سارہ نے گڑیا خریدی۔
گڑیا خوبصورت ہے۔
اس کے بال لمبے ہیں۔
اس کی آنکھیں نیلی ہیں۔
Sentences جملے
عمر ایک اچھا بچہ ہے۔
وہ اوّل جماعت میں پڑھتا ہے۔
وہ بڑوں کا احترام کرتا ہے۔
وہ چھوٹوں سے پیار کرتا ہے۔
Ask the child to read any one Para.
Child must read the sentences fluently.
بچے سے کوئی ایک پیرا پڑھنے کو کہیں۔ روانی سے جملے کی طرح پڑھے۔

Arithmetic Tool

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Math Tools

Sample - 1

Start from Here

Sample - 1

Number Recognition 1-9	Number Recognition 10-99	Subtraction	Division
6 2	19 54	43 - 17 = ___ ; 66 - 29 = ___	84 ÷ 7
1 7	43 66	96 - 49 = ___ ; 54 - 38 = ___	75 ÷ 5
5 8	35 79	61 - 15 = ___ ; 73 - 25 = ___	58 ÷ 2
3 9	40 92	82 - 44 = ___ ; 37 - 18 = ___	72 ÷ 3
	26 80		
Ask any 5 from the child, out of which 4 must be correct. بچے سے کوئی سے پانچ بتانے کو کہیں۔5 میں سے 4 صحیح ہونے چاہیے۔	Ask any 5 from the child, out of which 4 must be correct. بچے سے کوئی سے پانچ بتانے کو کہیں۔5 میں سے 4 صحیح ہونے چاہیے۔	Ask child to solve any two sums. Both must be correct. بچے سے کوئی سے 2 سوال حل کرنے کو کہیں۔دونوں صحیح ہونے چاہیے۔	Ask child to solve any one sum. It must be correct. بچے سے کوئی سا 1 سوال حل کرنے کو کہیں جو صحیح ہونا چاہیے۔

General Knowledge Tool

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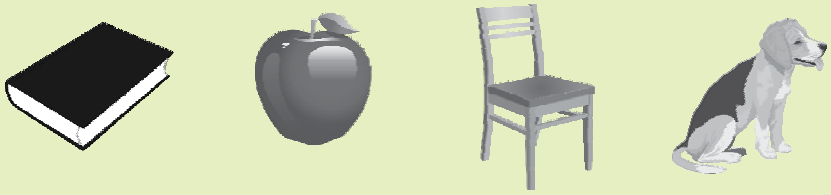
General Knowledge

Sample 1

English

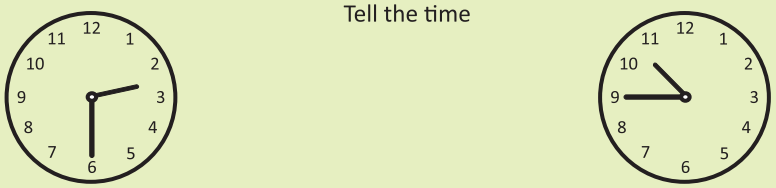
Name the following pictures.



Ask the child to name any 3 items in English, out of which 2 must be correct.

Math 1

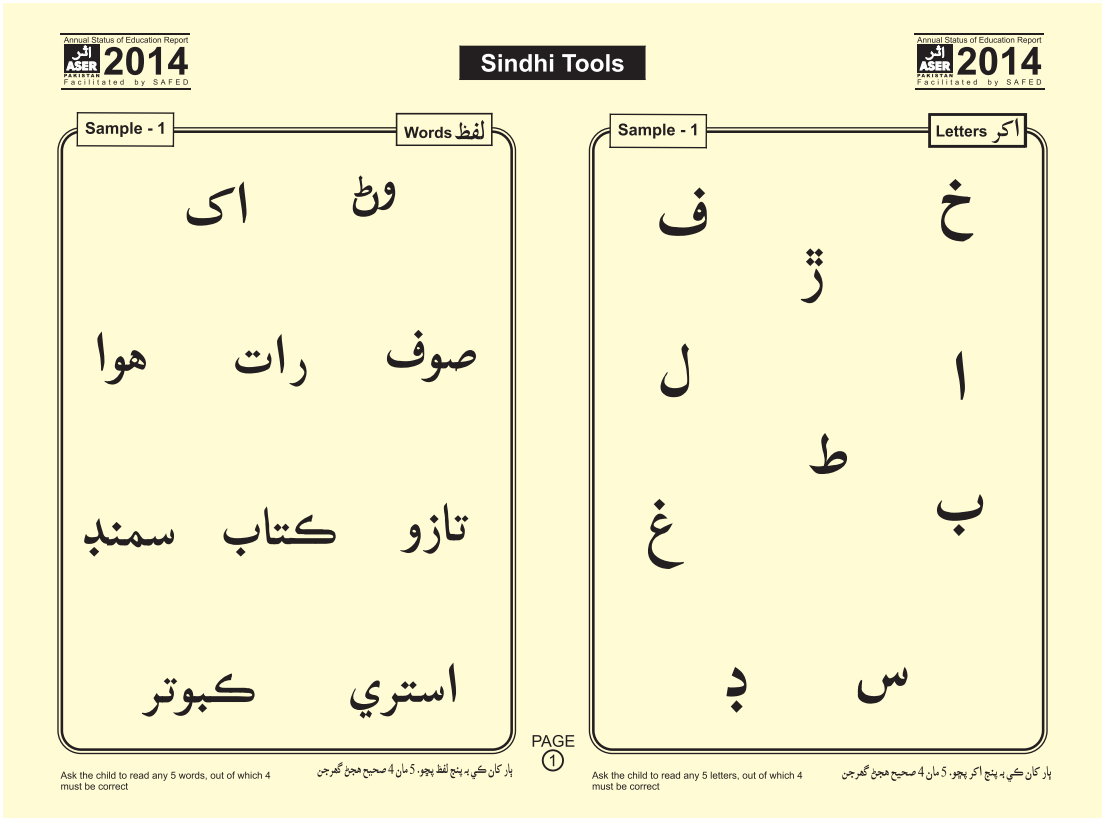
Tell the time



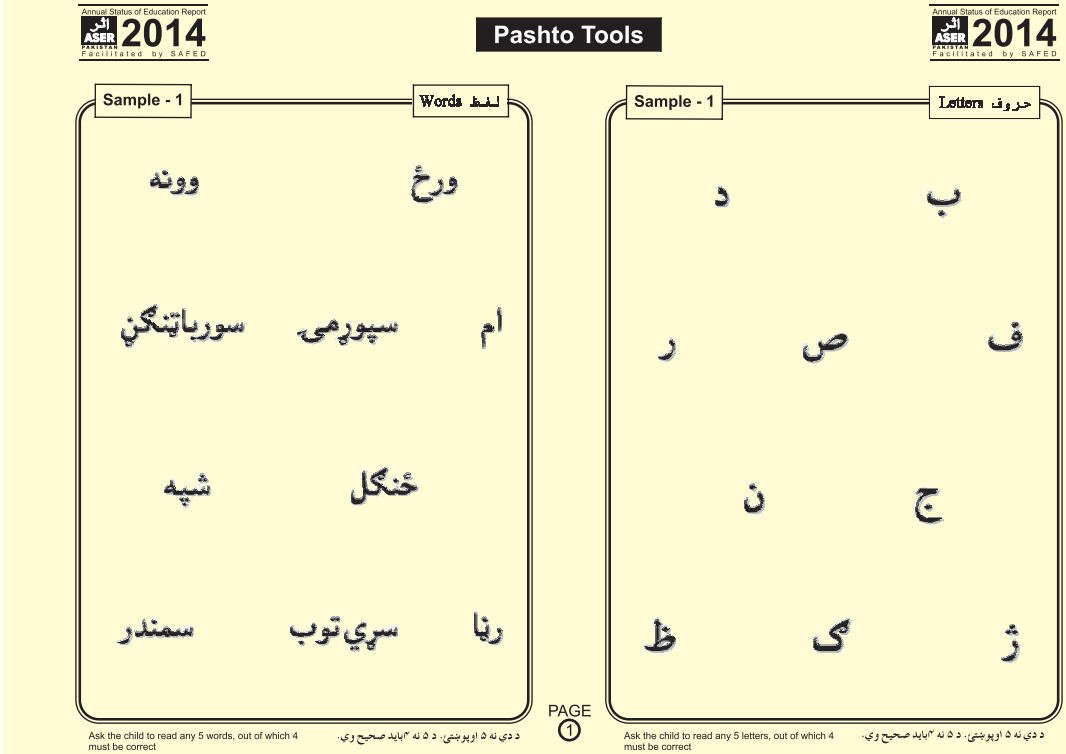
Ask any 1, which must be correct

Page 1/2

Sindhi Tool



Pashto Tool



ASER
PAKISTAN

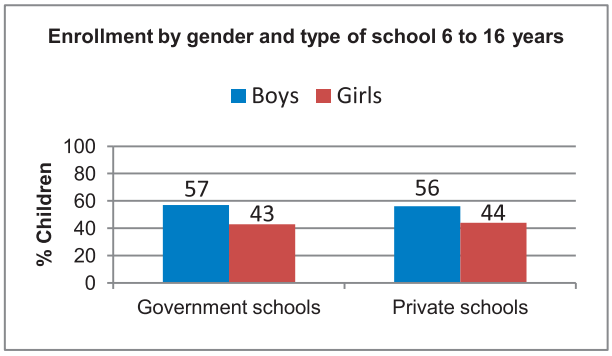
Findings National (Urban)

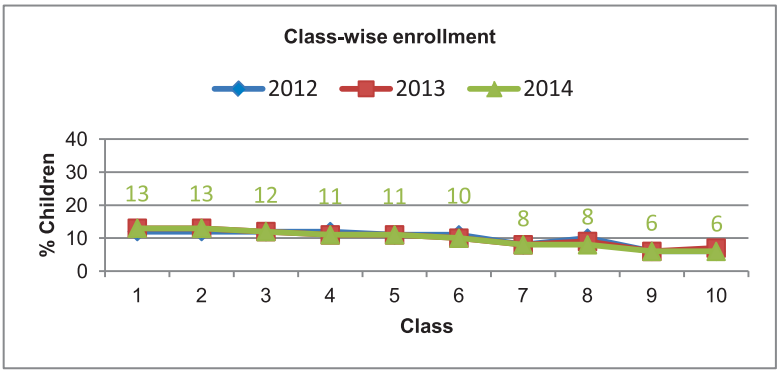
Sulaiman

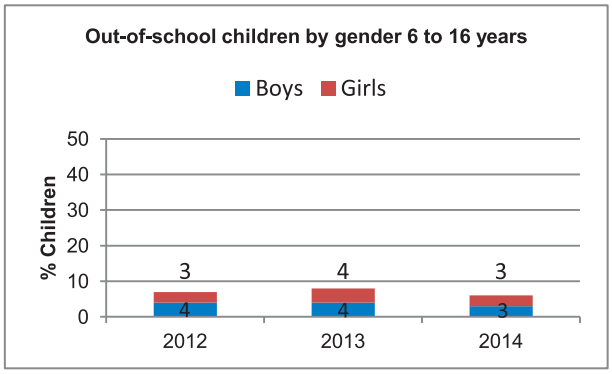
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	30.1	64.0	1.2	0.2	3.2	1.1	100
11 - 13	38.1	54.2	1.8	0.1	2.3	3.4	100
14 - 16	41.4	45.6	1.8	0.3	3.2	7.8	100
6 - 16	**34.6**	**57.5**	**1.5**	**0.2**	**3.0**	**3.2**	**100**
Total		**93.8**			**6.2**		**100**
By Type	**36.9**	**61.3**	**1.6**	**0.2**			

How to read: 95.5% (30.1+64+1.2+0.2) children of age group 6-10 are enrolled



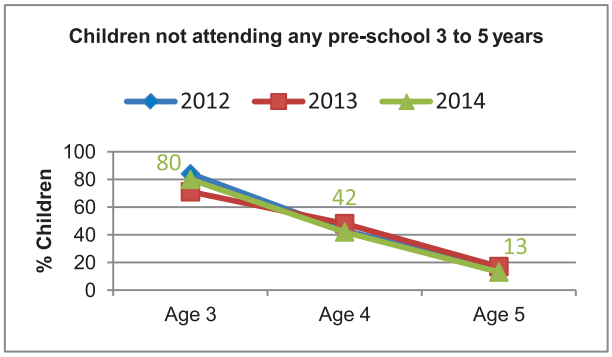




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.7	17.2	0.6	0.1	79.5	100
4	7.6	49.6	1.1	0.1	41.5	100
5	17.4	68.3	0.8	0.3	13.2	100
3 - 5	**9.9**	**46.9**	**0.8**	**0.2**	**42.2**	**100**
Total		**57.8**			**42.2**	**100**
By Type	**17.2**	**81.0**	**1.4**	**0.4**		

How to read: 20.6 % (2.7+17.2+0.6+0.1) children of age 3 are enrolled



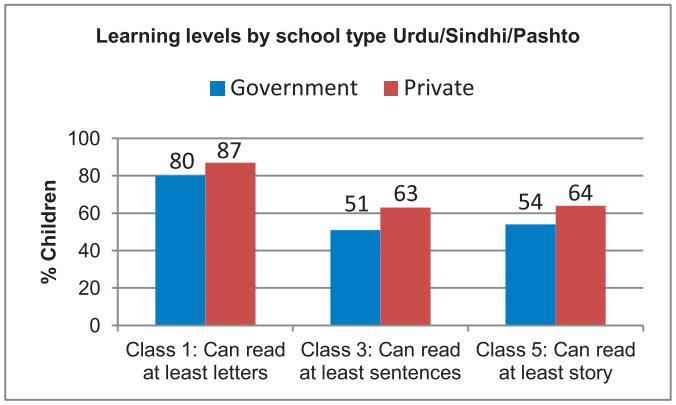
Age Class Composition

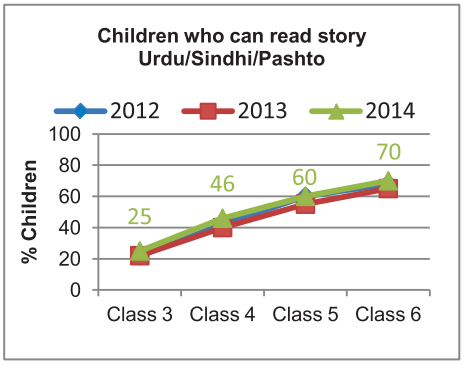
Age \ Class	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	83.1	54.3	28.6	8.1	3.6	6.1	9.2	10.5	13.4	11.6	12.2	16.2	12.4
2	16.9	33.6	42.9	32.1	11.7								13.2
3	0.0	12.1	22.4	40.5	27.8	11.1							12.6
4			6.1	19.2	29.8	28.6	13.8						11.3
5				0.0	23.7	35.5	29.7	14.4					11.3
6					3.5	14.7	32.9	38.1	13.8				10.4
7						4.1	10.9	25.2	31.9	15.7			8.2
8							3.5	11.9	31.9	33.3	13.7		8.0
9								0.0	9.0	29.1	41.2	15.3	6.3
10									0.0	10.3	32.9	68.4	6.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

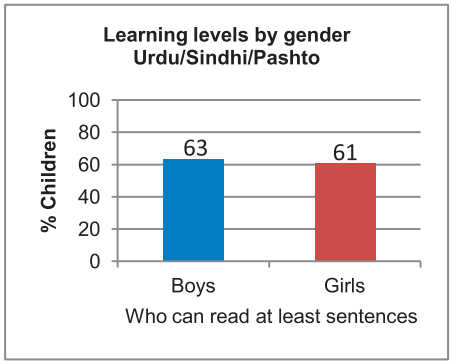
Learning levels (Urdu/Sindhi/Pashto)

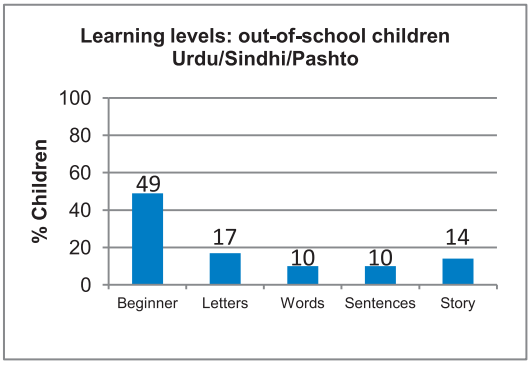
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.7	34.7	37.3	10.4	3.0	100
2	4.5	17.5	41.1	21.8	15.1	100
3	2.2	8.7	30.6	33.6	25.0	100
4	1.4	4.4	20.9	27.4	45.9	100
5	0.9	2.8	10.8	25.2	60.3	100
6	1.0	2.2	7.1	19.5	70.2	100
7	0.5	1.6	3.8	16.6	77.5	100
8	0.3	1.2	2.2	12.6	83.6	100
9	0.4	1.1	2.1	5.7	90.7	100
10	0.6	1.0	1.6	4.6	92.2	100

How to read: 13.4 % (10.4+3) children of class 1 can read sentences





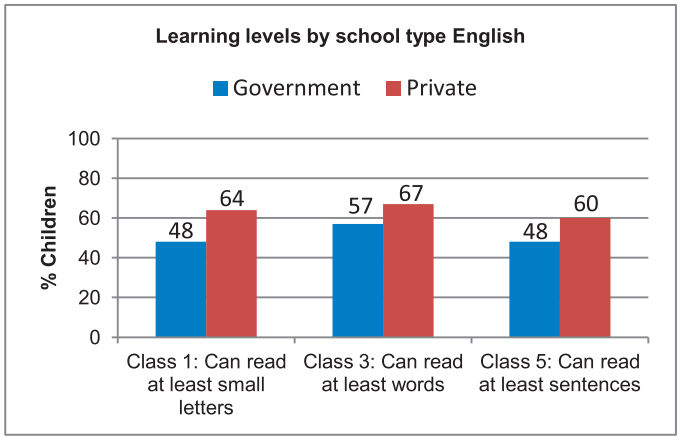


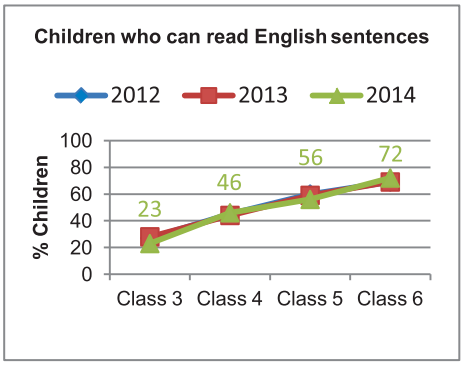


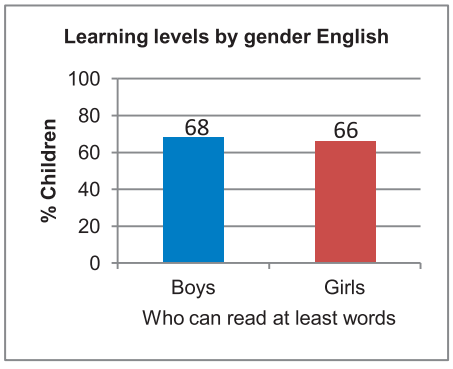
Learning levels (English)

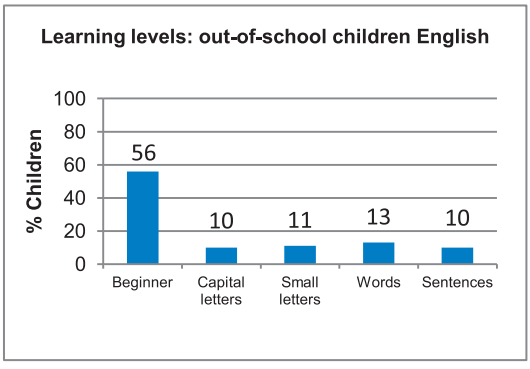
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	16.3	25.1	33.9	21.7	3.0	100
2	5.7	15.1	30.0	33.0	16.2	100
3	2.8	8.3	25.4	40.1	23.5	100
4	1.8	4.9	13.9	33.7	45.7	100
5	1.8	2.4	7.8	32.2	55.8	100
6	1.1	1.4	5.1	20.4	72.1	100
7	0.8	1.0	3.3	16.3	78.6	100
8	0.4	0.4	2.9	11.8	84.6	100
9	0.4	0.7	1.4	5.9	91.6	100
10	0.5	1.5	1.7	4.2	92.1	100

How to read: 24.7 % (21.7+3) children of class 1 can read words







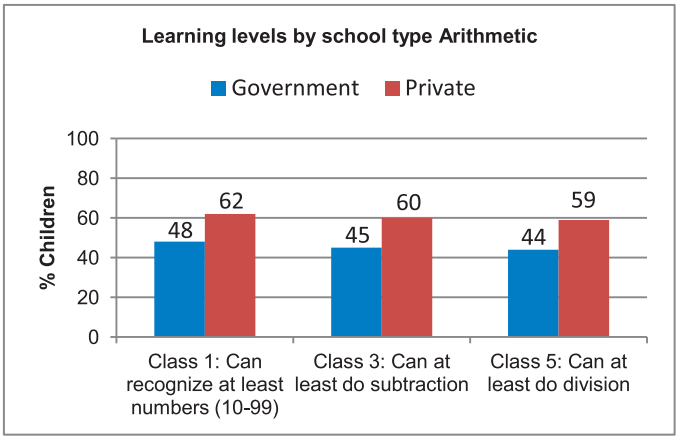


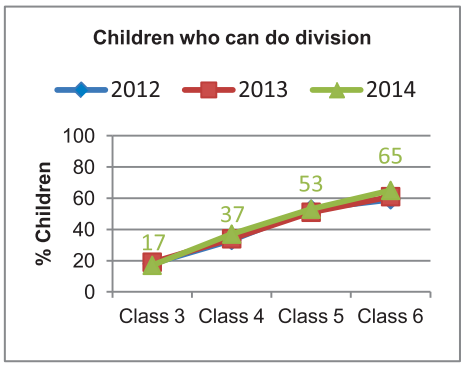
Learning levels (Arithmetic)

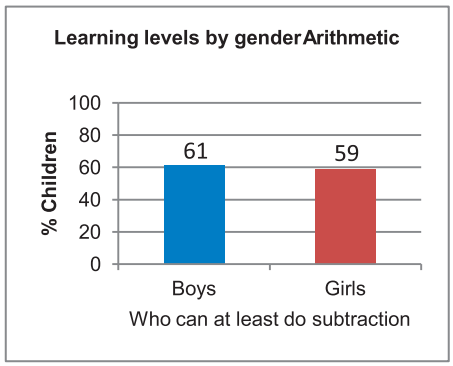
Class-wise % children who can do

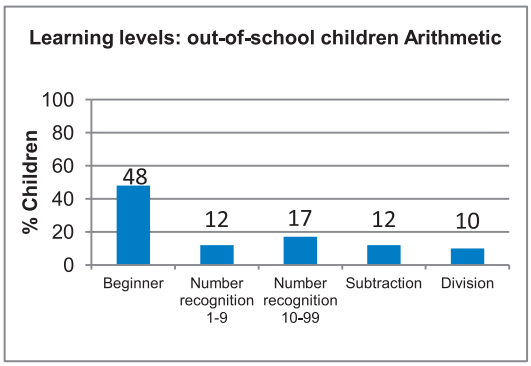
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 digits)	Total
		1-9	10-99			
1	14.7	27.7	47.2	8.0	2.4	100
2	4.2	15.9	46.4	25.0	8.5	100
3	2.3	8.2	34.5	37.5	17.4	100
4	1.7	3.7	23.3	34.4	36.8	100
5	1.1	2.3	13.8	29.4	53.4	100
6	0.6	1.2	8.5	24.9	64.8	100
7	0.5	1.2	6.0	20.7	71.7	100
8	0.2	1.0	4.0	16.8	78.0	100
9	0.5	0.4	3.4	9.3	86.4	100
10	0.4	1.2	3.7	6.7	88.1	100

How to read: 10.4 % (8+2.4) children of class 1 can do subtraction

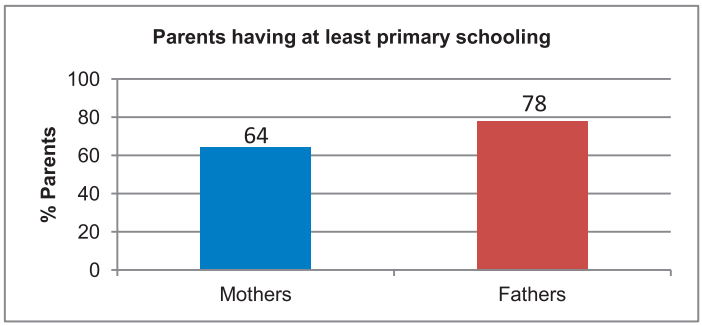








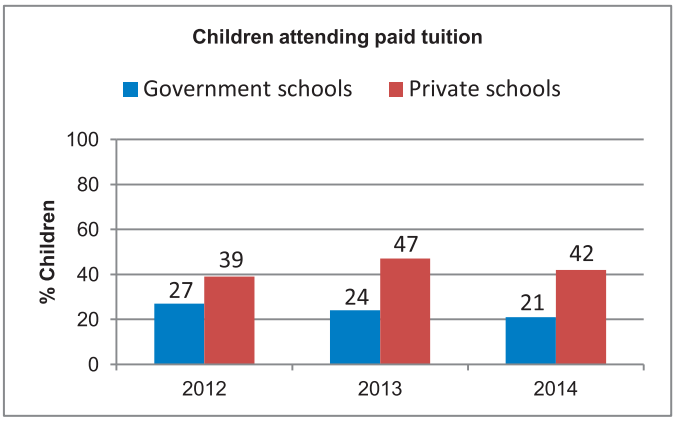
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.3	16.9	17.1	17.4	21.3	23.6	23.5	22.9	30.4	28.0
Pvt.	37.8	44.4	43.1	47.9	41.9	50.0	44.8	49.0	46.4	52.6



National - Urban School Report Card

Annual Status of Education Report ASER PAKISTAN 2014 Facilitated by SAFED

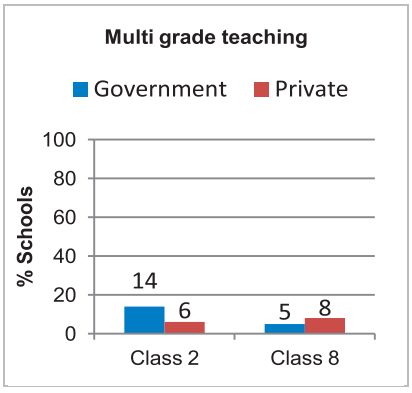
Number of surveyed schools by type								
	Government schools				Private schools			
	Boys	Girls	Boys & girls	Total	Boys	Girls	Boys & girls	Total
Primary	53	32	68	153	11	4	71	86
Elementary	23	12	13	48	5	3	84	92
High	36	33	13	82	26	10	184	220
Others	31	12	8	51	0	0	3	3
Total	**143**	**89**	**102**	**334**	**42**	**17**	**342**	**401**

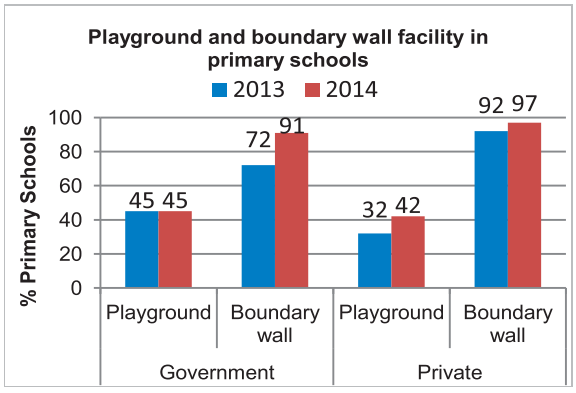
Attendance (%) on the day of visit										
	Government schools					Private schools				
	Primary	Elementary	High	Others	Overall	Primary	Elementary	High	Others	Overall
Children attendance	84.8	90.4	87.9	86.1	87.0	87.3	83.5	87.0	90.6	86.4
Teacher attendance	87.9	93.0	90.2	89.4	89.8	90.9	91.7	92.7	67.5	92.1

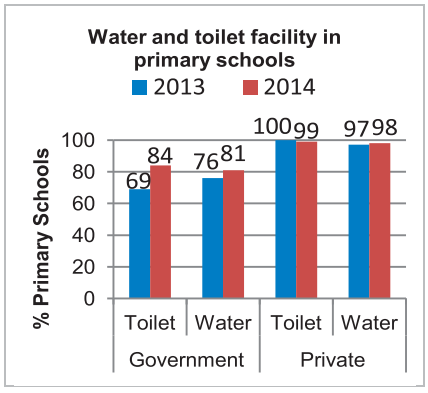
Teacher qualification - general (% of teachers)		
	Government schools	Private schools
Below Matriculation	0.0	0.3
Matriculation	6.2	6.9
FA	11.4	27.2
BA	38.0	41.4
MA or above	44.0	23.9
Others	0.4	0.4

Teacher qualification - professional (% of teachers)		
	Government schools	Private schools
None	2.5	21.1
PTC	13.7	9.1
CT	18.0	10.3
B-Ed	39.0	40.1
M-Ed or above	23.6	15.3
Others	3.2	4.0

School facilities (% schools)									
		Government schools				Private schools			
		Primary	Elementary	High	Others	Primary	Elementary	High	Others
Rooms used for classes (avg.)		5.6	9.8	13.9	13.5	6.3	9.0	12.0	10.3
Useable water		81.0	81.2	92.7	80.4	97.7	93.5	98.2	100.0
Useable toilet		83.7	89.6	87.8	88.2	98.8	93.5	97.3	100.0
Playground		45.1	60.4	70.7	60.8	41.9	42.4	58.6	33.3
Boundary wall		90.8	95.8	97.6	94.1	96.5	93.5	95.5	66.7
Library		12.4	56.2	73.2	58.8	25.6	32.6	61.4	66.7
Computer lab		0.0	25.0	65.9	52.9	30.2	40.2	62.3	33.3
Electricity Connection		85.0	95.8	96.3	96.1	98.8	94.6	96.8	100.0
		Grants							
2013	# of schools reported receiving grants	92	31	45	0	2	7	11	0
2013	% of schools reported receiving grants	60.5	64.6	54.9	-	2.3	7.6	5.0	-
2013	Average amount of grant (Rs.)	55071.2	97238.6	301094.6	-	3500	422142.9	616363.6	-
2014*	# of schools reported receiving grants	73	29	36	0	3	5	12	0
2014*	% of schools reported receiving grants	48.0	60.4	43.9	-	3.5	5.4	5.5	-
2014*	Average amount of grant (Rs.)	33256.2	65334.2	66534.8	-	2333.3	147000	590000	-







*Grants received till October 31, 2014

** " 0 " and " - " represents insufficient data

Findings (Summary)

Territory	% Children										
	Access					Quality					
	(Age 3-5)	(Age 6-16)			Attending paid tuition (Govt.& Pvt. schools)	Class 3			Class 5		
	In Pre-school	Out-of-school (All)	Out-Of-school (Girls)	in private school		Who can read sentence (Urdu /Sindhi /Pashto)	Who can read word (English)	Who can do subtraction	Who can read story (Urdu /Sindhi /Pashto)	Who can read sentence (English)	Who can do division
Balochistan	52.7	3.9	2.4	46.1	14.4	47.2	57.9	31.7	52.2	58.1	41.0
Islamabad-Urban	71.3	0.1	0.0	38.0	34.7	54.9	65.3	52.8	49.3	63.0	52.1
Khyber Pakhtunkhwa	45.6	5.9	3.7	55.9	15.4	60.5	66.5	58.8	61.1	58.5	57.5
Punjab	58.6	8.2	3.4	54.0	41.8	62.4	69.5	54.5	63.6	60.8	53.9
Sindh	59.3	5.9	3.2	70.0	38.1	58.4	61.1	58.2	60.4	51.3	54.1
National Urban	**57.8**	**6.2**	**3.1**	**61.3**	**34.8**	**58.5**	**63.5**	**54.9**	**60.3**	**55.8**	**53.4**

Findings - General Knowledge*

	Current class grade	Comprehension questions (Urdu/Sindhi/Pashto)**				Arithmetic				English	
		Question 1		Question 2		Time recognition		Addition & multiplication***		Picture recognition	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolled Children	1	1.5	1.4	1.4	1.3	11.7	10.2	3.5	2.6	23.5	24.2
	2	9.2	10.0	8.8	8.8	24.5	23.9	13.5	14.5	42.5	42.5
	3	15.0	16.2	14.4	15.0	40.7	36.3	20.8	20.0	50.8	53.6
	4	30.2	32.5	29.5	31.2	57.3	56.5	36.0	37.3	59.2	60.9
	5	42.6	44.9	41.4	42.3	63.1	65.3	44.2	48.3	66.1	66.7
	6	53.0	55.7	50.3	55.7	73.8	73.2	54.9	57.4	74.6	76.4
	7	54.7	61.7	54.4	61.3	72.2	74.0	55.4	59.4	75.8	77.7
	8	61.4	63.1	62.3	63.8	76.0	76.4	59.7	63.1	78.5	78.1
	9	70.1	67.1	71.3	66.5	79.3	77.3	66.3	65.6	77.9	77.1
	10	66.7	65.2	68.6	68.5	79.9	79.0	64.0	65.4	78.4	78.3

	Child age	Comprehension questions (Urdu/Sindhi/Pashto)				Arithmetic				English	
		Question 1		Question 2		Time recognition		Addition & multiplication		Picture recognition	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Out of School Children	10	0.0	0.0	0.0	0.0	14.8	7.7	3.3	3.8	8.2	5.8
	11	0.0	4.9	0.0	4.9	16.7	4.9	4.2	4.9	8.3	7.3
	12	1.6	6.5	1.6	6.5	15.9	16.1	1.6	6.5	4.8	11.3
	13	3.6	7.6	3.6	7.6	25.5	18.2	5.5	4.5	14.5	10.6
	14	4.1	6.0	6.8	6.0	24.3	20.2	9.5	7.1	16.2	10.7
	15	6.6	11.7	6.6	11.7	19.8	24.7	8.8	13.0	12.1	22.1
	16	8.2	11.2	9.1	13.3	19.1	25.5	11.8	11.2	12.7	16.3

*Children age 5-16 were tested for General knowledge tool. This assesses students for their cognitive level of knowledge and understanding skills in all three competencies i.e. Language (Urdu/Sindh / Pashto), English and Arithmetic.

**This was asked from children who were able to read a story in Urdu/Sindhi/Pashto.

***This was asked from children who completed class 1 or above if enrolled and children age 10-16 years if out of school.

Sample Composition

- ASER 2014 survey was conducted in all the 21 urban districts. This covered 10,259 households in 520 blocks across Pakistan.

- Detailed information was collected on 27,733 children (55% males, 45% females) aged 3-16 years. Out of these 20,947 children aged 5-16 years were tested for language and arithmetic competencies.

- School information on public and private schools was collected. A total of 334 government schools (46% primary, 14% elementary, 25% high, 15% others[1]) and 401 private schools (21% primary, 23% elementary, 55% high, 1% others) were surveyed.

- 43% of the government schools were boys only, 27% were girls only, and 30% were coeducation schools. In case of private schools, 11% were boys only, 4% were girls only and 85% were coeducation schools.

THEME 1: ACCESS

Proportion of out-of-school children has decreased as compared to 2013.

- In 2014, 6% of children (age 6-16) were reported to be out-of-school which has decreased as compared to previous year (8%). 3% children have never been enrolled in a school and 3% have dropped out of school for various reasons.

- 94% of all school-aged children within the age bracket of 6-16 years were enrolled in schools. Amongst these, 37% of children were enrolled in government schools whereas 63% of children were going to non-state institutions (61% private schools, 2% Madrassah, 0% others).

- 95% of all school-aged children within the age bracket of 6-10 years were enrolled in schools. Amongst these, 30% of children were enrolled in government schools whereas 65% of children were going to non-state institutions (64% private schools, 1% Madrassah, 0% others).

- Amongst the enrolled students in government schools, 43% were girls and 57% were boys whereas in private schools 56% enrolled children were boys and 44% were girls.

- The percentage of out of school children (boys and girls) has decreased as compared to 2013.

THEME 2: EARLY CHILDHOOD EDUCATION

Proportion of enrolled children has remained the same as that of 2013.

- 58% of all school-aged children within the age bracket of 3-5 years were enrolled in schools similar to 2013.
- 42% children of age 3-5 are currently not enrolled in any early childhood program/schooling.

THEME 3: CLASS WISE LEARNING LEVELS

Learning levels of children are assessed through specific language and arithmetic tools[2]. The same approach is used for all children between the ages of 5 to 16. The literacy assessments are designed to cover up to Class 2 level competencies according to the national curriculum. The arithmetic tool covers up to Class 3 level.

Learning levels of children have improved: 40% class 5 children could not read a class 2 story in Urdu/Sindhi/Pashto compared to 45% in 2013[3].

- Analysis shows that 75% of class 3 children could not read story in Urdu/Sindhi/Pashto as compared to 78% in the previous year.
- Similarly, 15% of class 1 children cannot read letters in Urdu/Sindhi/Pashto as compared to 23% in 2013.

English learning levels have deteriorated: 44% class 5 children could not read sentences (class 2 level) compared to 41% in 2013.

- ASER 2014 reveals that 77% class 3 children could not read class 2 level sentences as compared to 72% in the previous year.
- 16% children enrolled in class 1 cannot read capital letters as compared to 22% in 2013.

[1] Other type of schools include classes 6-8, 1-12, 3-8, 6-10, 4-8, 5-10 etc.
[2] ITA has detailed documents on the tools development process. Tools are developed after analyzing national textbooks and in consultation with expert groups at the provincial and national level. They are then piloted intensively before use to ensure comparability, consistency and reliability across provinces and over time.
[3] Six urban districts of Pakistan were surveyed in 2012 and 13 were surveyed in 2013.

Arithmetic learning levels have improved: 47% class 5 children could not do two digit division as compared to 49% in 2013.

- 83% children enrolled in class 3 could not do two digit division in 2014 as compared to 81% in 2013.
- 15% of class 1 children could not do number recognition (1-9) as compared to 21% in 2013.

THEME 4: LEARNING LEVELS BY SCHOOL TYPE (GOVERNMENT Vs PRIVATE)

Children enrolled in private schools are performing better compared to their government counterparts.

- 64% children enrolled in class 5 in a private school were able to read at least story in Urdu/Sindhi/Pashto as compared to 54% class 5 children enrolled in government schools.
- English learning levels of private schools children were better than public schools. 60% private school children can read at least sentences in class 5 whereas only 48% government school children can do the same.
- Similarly, in arithmetic, 59% children enrolled in private schools (class 5) were able to do division when compared to only 44% class 5 children who were enrolled in government schools.

THEME 5: GENDER GAP

Gender gap in learning continues: boys outperform girls in literacy and numeracy skills.

- 63% of boys could read at least sentences in Urdu/Sindhi/Pashto as compared to 61% of girls.
- 68% boys could read at least English words while 66% of girls can do the same.
- Similarly, 61% of boys were able to do at least subtraction whereas only 59% girls could do it.

THEME 6: LEARNING LEVELS OF OUT-OF-SCHOOL CHILDREN

More than 50% of the 'out-of-school' children were at more than the beginner level.

- Data reveals that the 14% of out-of-school children could read story in Urdu/Sindhi/Pashto, 10% could read sentences in English, and 10% children were able to do two-digit division.

THEME 7: PARENTAL EDUCATION

64% of mothers and 78% of fathers in the sampled households had completed at least primary education.

- Out of the total mothers in the sampled households, 36% had not completed even primary education.
- 22% of the fathers had not even completed at least primary level education.

THEME 8: PAID TUITIONS

Private tuition incidence is greater in private schools than government school students.

- The incidence of private tuition remains higher in private school students when compared to government school students.
- Children across all classes take private tuition; however, the percentage of students taking tuition increases with class-level. For example, in government schools, 13% children enrolled in class 1 take private tuition whereas 28% children in class 10 take tuition.

THEME 9: MULTI-GRADE TEACHING

14% of surveyed government schools and 6% of surveyed private schools had Class 2 students sitting with other classes.

- The surveyors were asked to observe if Class 2 and Class 8 were sitting together with any other classes. This is referred to as multi-grade teaching, where one teacher has to teach more than one grade within the allotted time.
- It was found that 14% of the surveyed government schools and 6% of the surveyed private schools had Class 2 sitting with other classes.
- 5% of surveyed government schools and 8% of surveyed private schools had Class 8 sitting with other classes.

THEME 10: TEACHER & STUDENT ABSEENTISM

13% children in surveyed government schools and 14% in surveyed private schools were absent

Student attendance is recorded by taking a headcount of all students present in schools on the day of visit.

- Overall student attendance in surveyed government schools stood at 87% whereas it was 86% in surveyed private schools.

10% teachers in surveyed government schools and 8% teachers in surveyed private schools were absent.

Teacher attendance is recorded by referring to the appointed positions in each school and the total number of teachers actually present on the day of survey.

- Overall teacher attendance in surveyed government schools stood at 90% whereas it was 92% in surveyed private schools.

THEME 11: TEACHERS' QUALIFICATION

More qualified teachers in surveyed private schools as compared to surveyed government schools.

- 38% teachers of surveyed government schools have done graduation as compared to 42% teachers of surveyed private schools.

- In terms of professional qualification, 40% of surveyed government school teachers had Bachelors in Education degrees as compared to 51% teachers of surveyed private schools.

THEME 12: SCHOOL FACILITIES

A larger proportion of surveyed government high schools had computer labs and library books than surveyed private high schools.

- 66% of surveyed government high schools had computer labs and 73% had library books in their premises as compared to surveyed private high schools where 62% had computer labs and 61% had library books.

16% surveyed government primary schools were without toilets and 19% were without drinking water.

- 16% of the surveyed government primary schools did not have toilets in 2014 as compared to 31% in 2013. Similarly, 1% surveyed private primary schools were missing toilet facility in 2014 as compared to 0% in 2013.

- 19% of the surveyed government primary schools did not have drinking water in 2014 as compared to 24% in 2013. Similarly, 2% of the surveyed private primary schools did not have drinking water facility in 2014 as compared to 3% in 2013.

9% of the surveyed government primary schools were without complete boundary walls and 55% were without playgrounds.

- Amongst the surveyed government primary schools, only 91% had complete boundary walls as compared to 72% in 2013.

- In 2014, 3% of the surveyed private primary schools did not have complete boundary walls as compared to 8% in 2013.

- 45% of surveyed government primary schools had playgrounds in 2014 while 42% surveyed private primary schools had playgrounds.

14 rooms on average were being utilized for classroom activities in surveyed government high schools.

- On average, 14 rooms were being used for classroom activities in the surveyed government high schools in 2014 and 2013.

- In 2014, surveyed private high schools had 12 classrooms on average being used for classroom activities as compared to 13 in 2013.

THEME 13: SCHOOL GRANTS/FUNDS

48% of the government primary schools and 4% private primary schools received grants.

- 3 surveyed private primary schools are receiving grants as compared to 73 surveyed government primary schools in 2014.

- The proportion of government primary schools receiving grants has decreased since last year. 51% surveyed government primary schools were receiving grants in 2012, 61% in 2013, and 48% received in 2014.

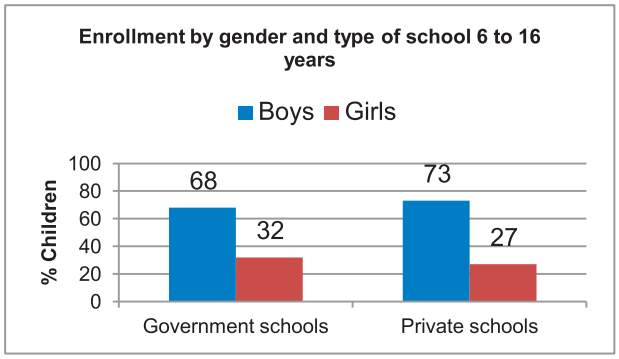
Findings
21 Urban Centres

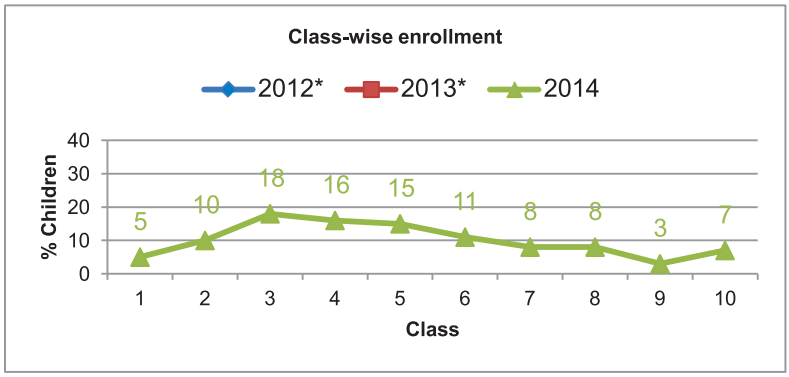
Khuzdar

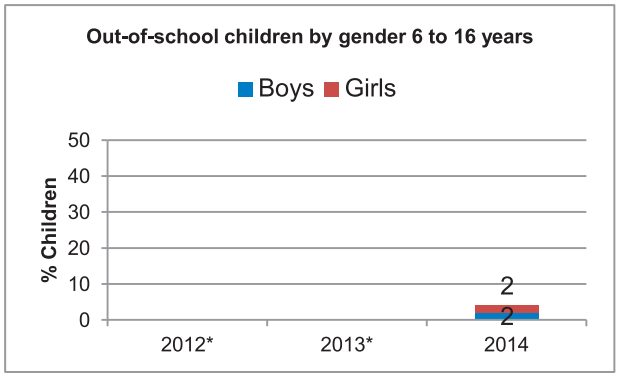
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	52.8	38.5	7.2	0.0	1.5	0.0	100
11 - 13	58.1	24.8	15.2	0.0	1.0	1.0	100
14 - 16	56.4	11.7	23.4	0.0	1.1	7.4	100
6 - 16	**55.1**	**28.4**	**13.2**	**0.0**	**1.3**	**2.0**	**100**
Total	**96.7**				**3.3**		**100**
By Type	**57.0**	**29.4**	**13.6**	**0.0**			

How to read: 98.5% (52.8+38.5+7.2+0) children of age group 6-10 are enrolled



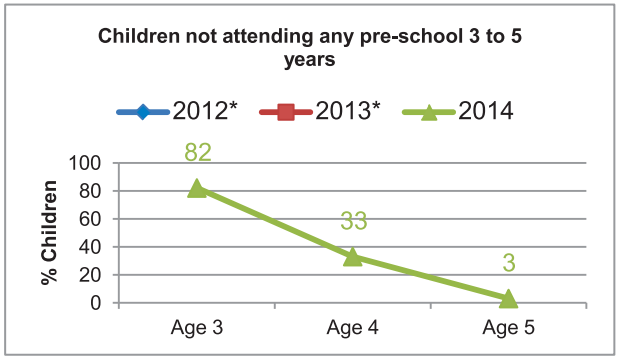




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	5.1	0.0	12.8	0.0	82.1	100
4	29.8	17.5	19.3	0.0	33.3	100
5	34.5	48.3	13.8	0.0	3.4	100
3 - 5	**23.2**	**19.2**	**16.0**	**0.0**	**41.6**	**100**
Total	**58.4**				**41.6**	**100**
By Type	**39.7**	**32.9**	**27.4**	**0.0**		

How to read: 17.9 % (5.1+0+12.8+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	55.6	38.5	2.6	0.0	2.4	0.0	6.7	4.8	22.2	8.0	28.6	25.0	4.7
2	44.4	7.7	59.0	13.8	2.4								10.3
3	0.0	53.8	33.3	65.5	29.3	7.7							17.8
4			5.1	20.7	26.8	53.8	26.7						15.9
5				0.0	31.7	23.1	46.7	28.6					15.0
6					7.3	12.8	10.0	28.6	36.1				10.6
7						2.6	10.0	9.5	16.7	44.0			7.8
8							0.0	28.6	19.4	28.0	21.4		7.8
9								0.0	5.6	8.0	28.6	8.3	3.1
10									0.0	12.0	21.4	66.7	6.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

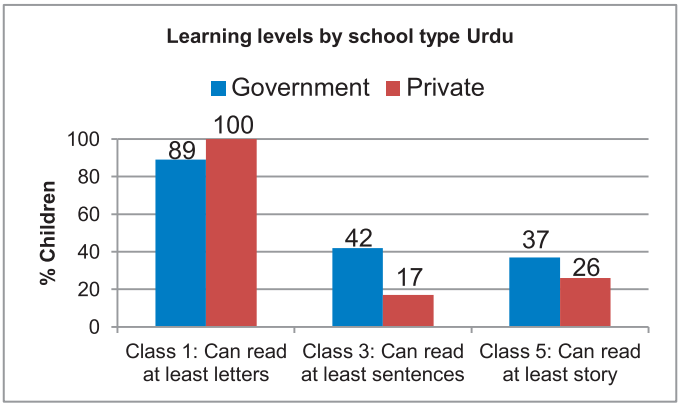
*District Khuzdar was not surveyed in 2012 and 2013.

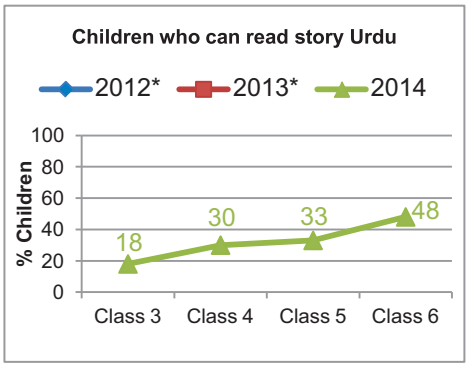
Khuzdar

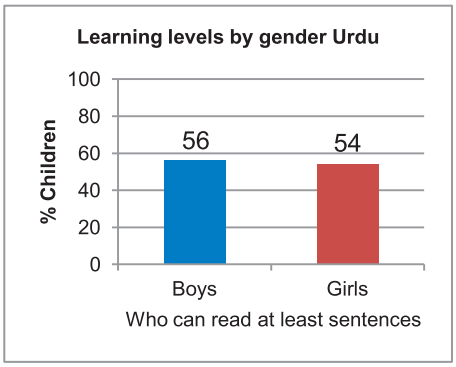
Learning levels (Urdu)

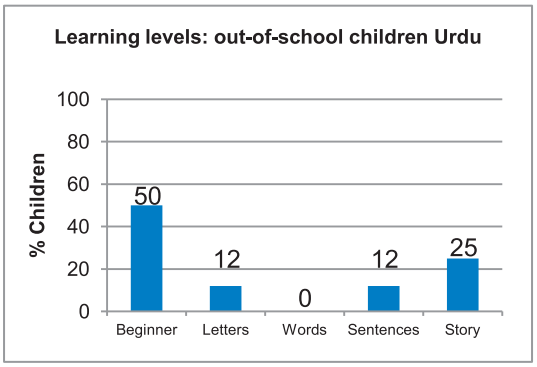
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	6.7	60.0	13.3	0.0	20.0	100
2	9.1	15.2	66.7	9.1	0.0	100
3	13.7	5.9	47.1	15.7	17.6	100
4	0.0	8.7	19.6	41.3	30.4	100
5	2.2	4.3	19.6	41.3	32.6	100
6	3.0	3.0	18.2	27.3	48.5	100
7	0.0	0.0	9.1	31.8	59.1	100
8	0.0	0.0	4.2	41.7	54.2	100
9	0.0	0.0	12.5	12.5	75.0	100
10	0.0	0.0	0.0	10.5	89.5	100

How to read: 20 % (0+20) children of class 1 can read sentences





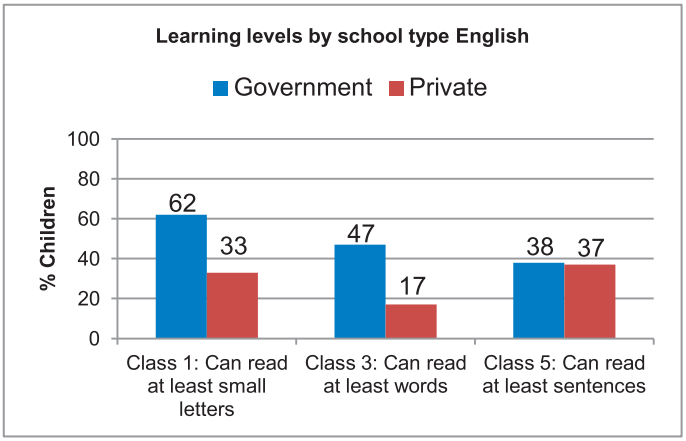


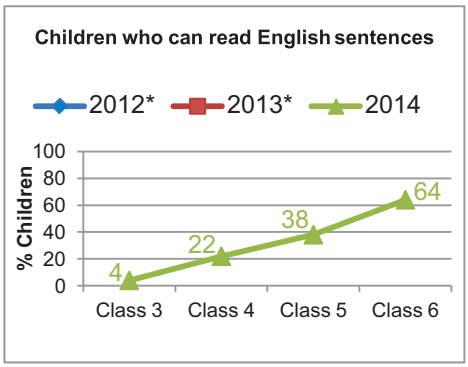


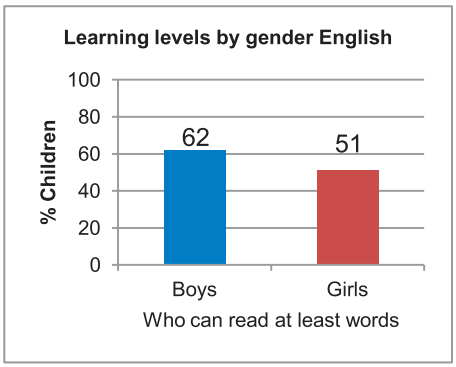
Learning levels (English)

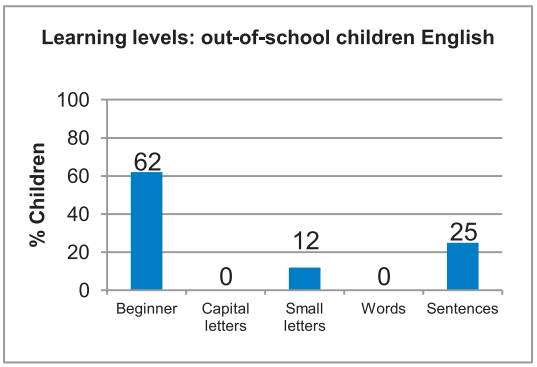
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	7.1	42.9	14.3	14.3	21.4	100
2	12.1	18.2	48.5	18.2	3.0	100
3	14.0	12.0	38.0	32.0	4.0	100
4	0.0	6.5	23.9	47.8	21.7	100
5	0.0	4.4	15.6	42.2	37.8	100
6	3.0	0.0	12.1	21.2	63.6	100
7	0.0	0.0	9.1	27.3	63.6	100
8	0.0	0.0	0.0	29.2	70.8	100
9	0.0	0.0	12.5	12.5	75.0	100
10	0.0	0.0	5.3	5.3	89.5	100

How to read: 35.7 % (14.3+21.4) children of class 1 can read words









*District Khuzdar was not surveyed in 2012 and 2013.

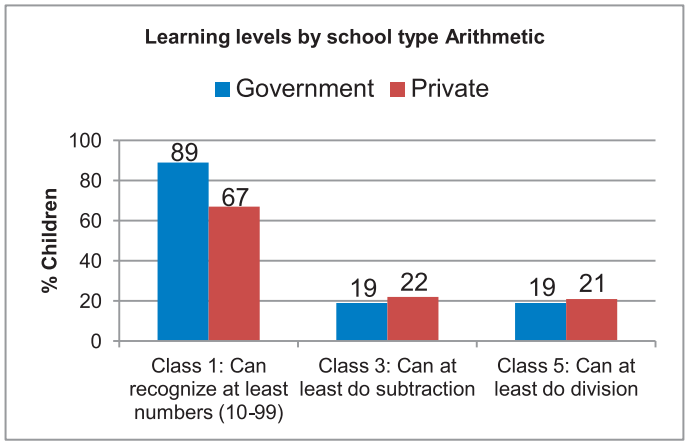
Khuzdar

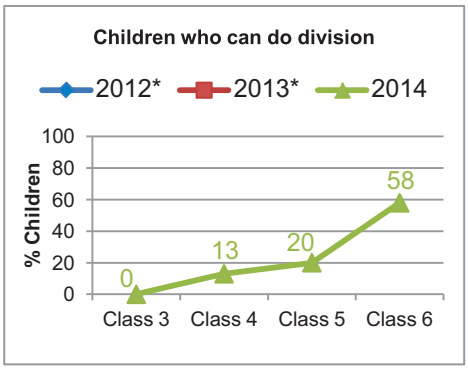
Learning levels (Arithmetic)

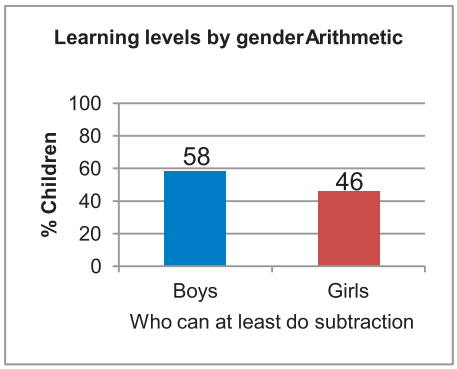
Class-wise % children who can do

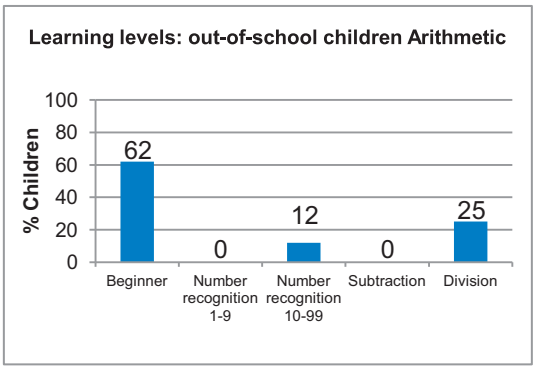
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	6.7	13.3	53.3	6.7	20.0	100
2	6.1	3.0	81.8	9.1	0.0	100
3	7.8	5.9	66.7	19.6	0.0	100
4	0.0	0.0	30.4	56.5	13.0	100
5	0.0	0.0	21.7	58.7	19.6	100
6	3.0	0.0	6.1	33.3	57.6	100
7	0.0	0.0	9.1	27.3	63.6	100
8	0.0	0.0	4.2	29.2	66.7	100
9	0.0	0.0	12.5	12.5	75.0	100
10	0.0	0.0	0.0	5.3	94.7	100

How to read: 26.7 % (6.7+20) children of class 1 can do subtraction

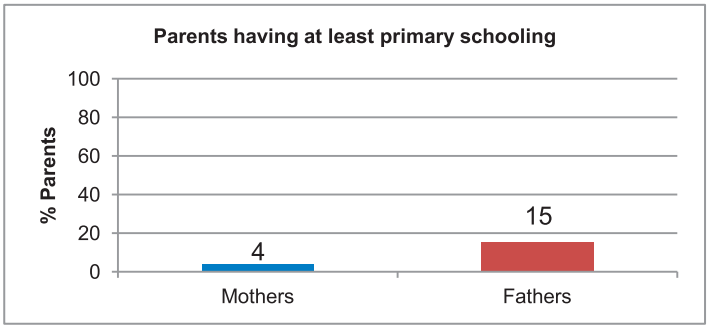








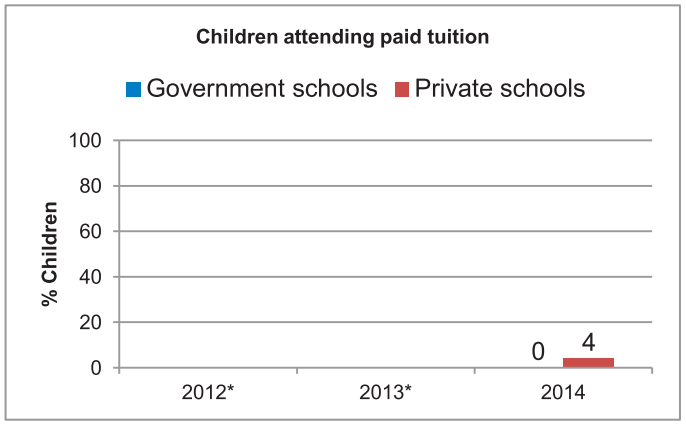
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pvt.	16.7	0.0	0.0	0.0	5.3	7.1	0.0	14.3	0.0	0.0



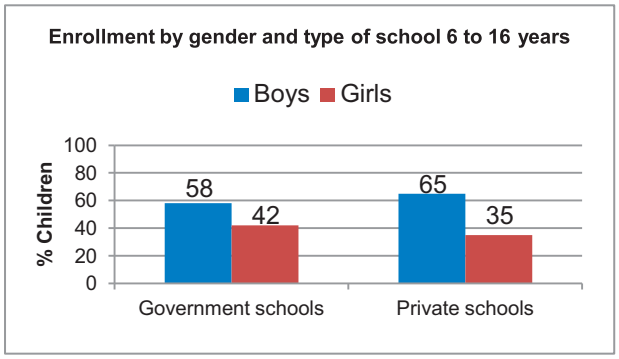
*District Khuzdar was not surveyed in 2012 and 2013.

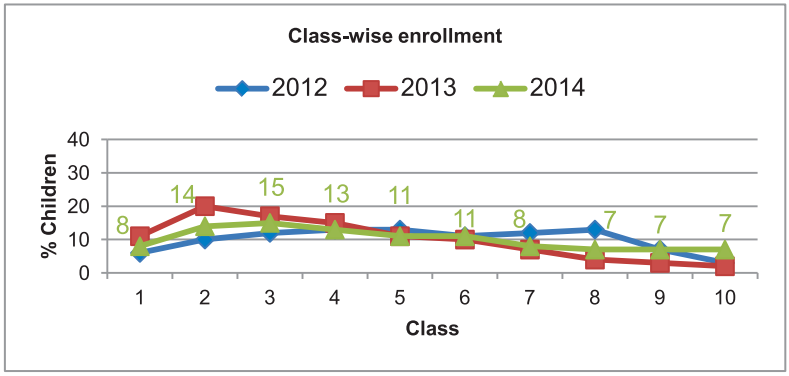
**"0" and "-" represents insufficient data.

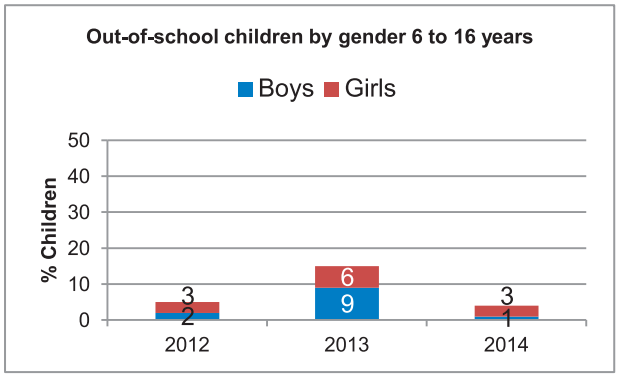
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	37.7	56.0	3.0	0.8	1.6	1.0	100
11 - 13	46.7	48.0	2.3	0.0	1.3	1.6	100
14 - 16	53.5	36.5	1.4	0.0	1.8	6.7	100
6 - 16	**43.6**	**49.5**	**2.5**	**0.4**	**1.6**	**2.5**	**100**
Total		**96.0**			**4.0**		**100**
By Type	**45.5**	**51.5**	**2.6**	**0.4**			

How to read: 97.5% (37.7+56+3+0.8) children of age group 6-10 are enrolled



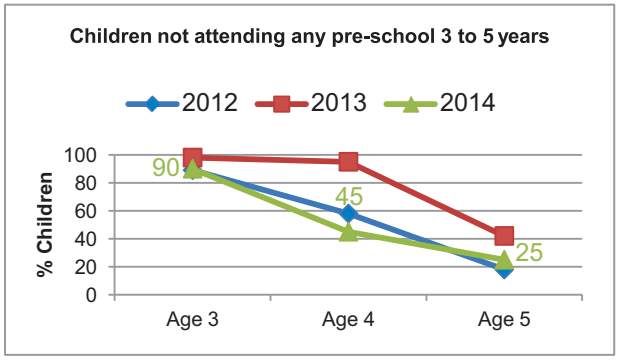




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.8	4.8	0.0	0.0	90.4	100
4	5.2	49.5	0.0	0.0	45.4	100
5	16.1	58.5	0.8	0.0	24.6	100
3 - 5	**9.4**	**40.6**	**0.3**	**0.0**	**49.7**	**100**
Total		**50.3**			**49.7**	**100**
By Type	**18.7**	**80.7**	**0.7**	**0.0**		

How to read: 9.6 % (4.8+4.8+0+0) children of age 3 are enrolled



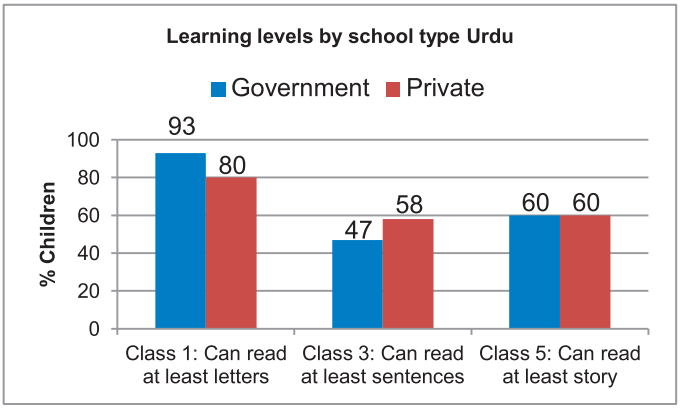
Age Class Composition

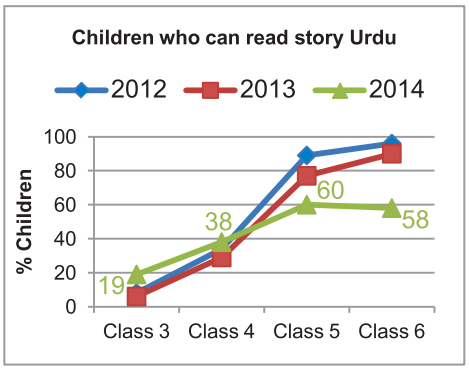
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	76.9	57.5	20.2	3.8	0.9	2.0	5.1	12.3	13.5	14.9	6.9	24.1	7.1
2	23.1	42.5	51.5	39.1	16.1								14.0
3	0.0	0.0	27.3	39.8	43.8	17.7							15.0
4			1.0	17.3	28.6	36.7	28.2						13.4
5				0.0	8.9	32.7	46.2	17.5					11.4
6					1.8	9.5	19.2	46.5	21.9				11.0
7						1.4	1.3	17.5	40.6	25.3			8.1
8							0.0	6.1	19.8	29.9	16.7		6.6
9								0.0	4.2	23.0	50.0	17.7	6.8
10									0.0	6.9	26.4	58.2	6.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

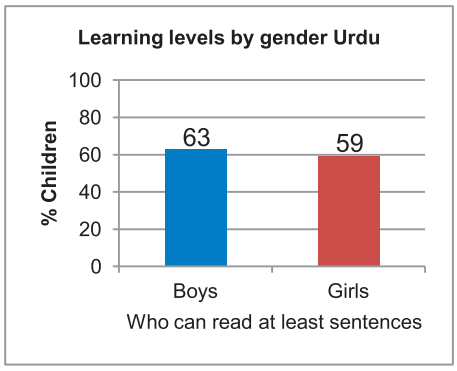
Learning levels (Urdu)

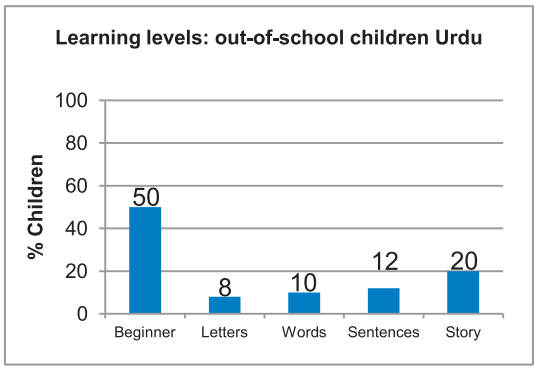
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	17.4	47.8	14.5	11.6	8.7	100
2	10.5	25.2	38.5	20.3	5.6	100
3	2.0	12.8	33.1	33.1	18.9	100
4	0.0	4.4	31.4	26.3	38.0	100
5	0.0	0.9	10.6	28.3	60.2	100
6	0.0	0.0	9.8	32.1	58.0	100
7	0.0	0.0	2.4	17.9	79.8	100
8	0.0	1.4	0.0	20.0	78.6	100
9	0.0	1.4	1.4	2.8	94.4	100
10	1.4	0.0	1.4	0.0	97.2	100

How to read: 20.3 % (11.6+8.7) children of class 1 can read sentences





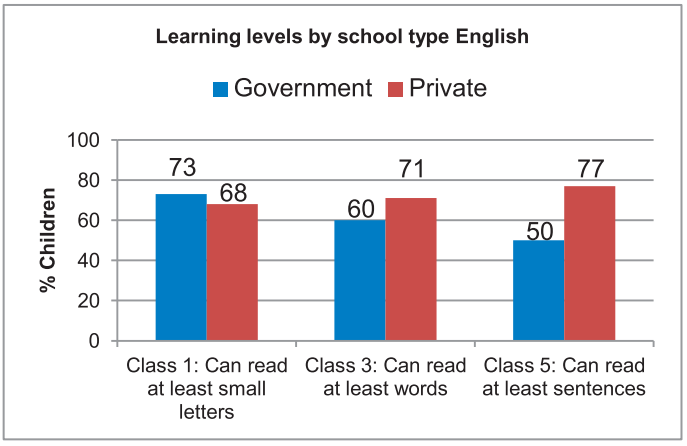


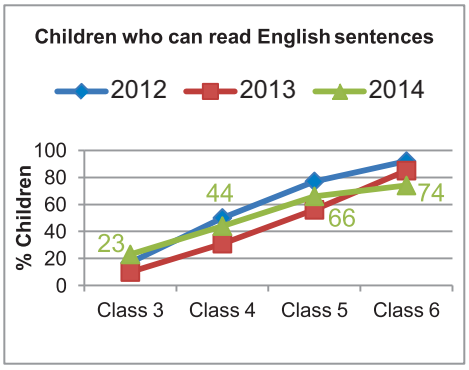


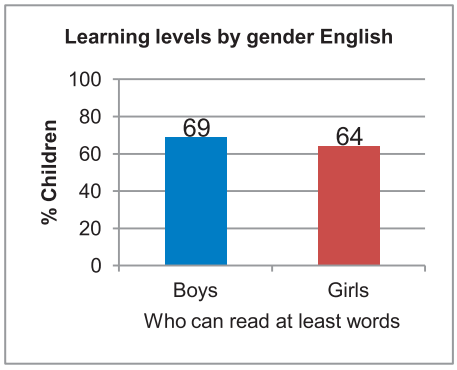
Learning levels (English)

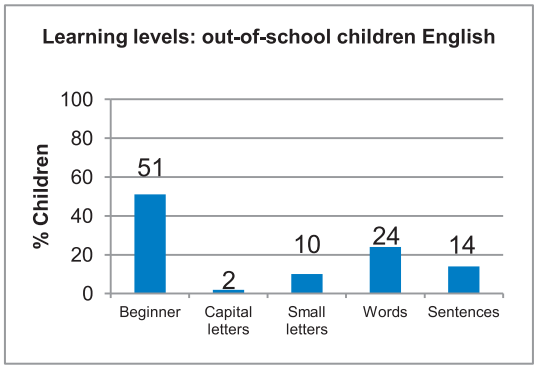
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	10.3	20.6	45.6	14.7	8.8	100
2	1.4	21.1	38.7	32.4	6.3	100
3	0.7	9.5	24.5	42.2	23.1	100
4	0.0	3.6	15.9	36.2	44.2	100
5	0.0	0.9	7.8	25.2	66.1	100
6	0.0	1.8	0.9	23.2	74.1	100
7	0.0	0.0	1.2	18.3	80.5	100
8	0.0	0.0	1.4	10.0	88.6	100
9	0.0	0.0	0.0	4.2	95.8	100
10	0.0	2.8	0.0	0.0	97.2	100

How to read: 23.5 % (14.7+8.8) children of class 1 can read words







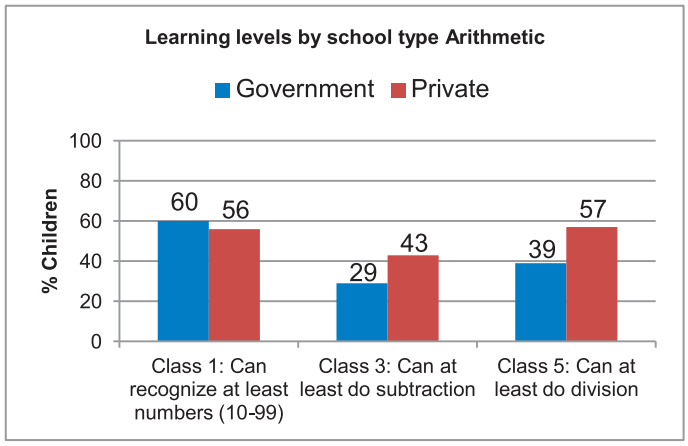


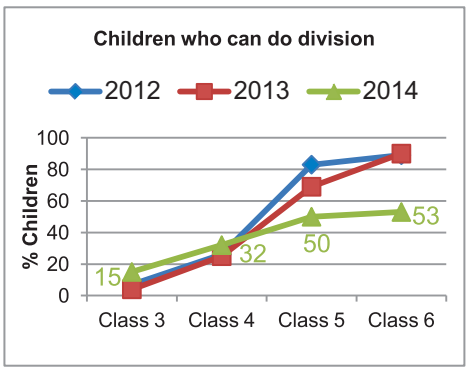
Learning levels (Arithmetic)

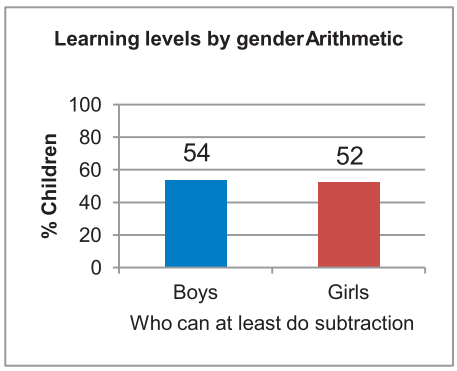
Class-wise % children who can do

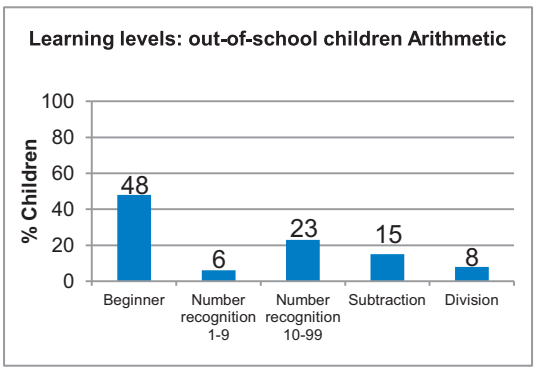
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	9.0	34.3	43.3	3.0	10.4	100
2	2.1	25.9	58.0	10.5	3.5	100
3	0.7	7.9	55.6	20.5	15.2	100
4	0.0	0.0	46.8	21.6	31.7	100
5	0.0	0.0	24.3	26.1	49.6	100
6	0.0	0.0	12.5	34.8	52.7	100
7	0.0	1.2	6.0	25.0	67.9	100
8	0.0	0.0	2.9	26.1	71.0	100
9	0.0	1.4	1.4	9.9	87.3	100
10	0.0	1.4	0.0	0.0	98.6	100

How to read: 13.4 % (3+10.4) children of class 1 can do subtraction

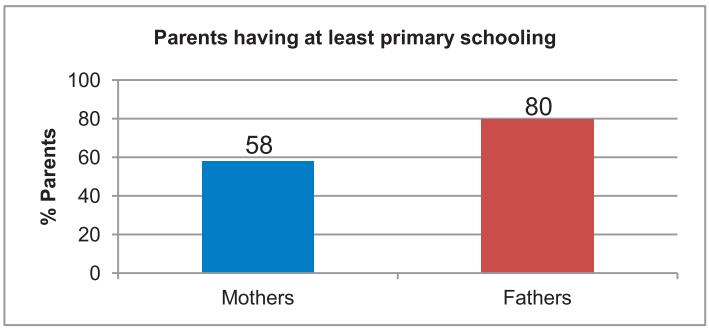








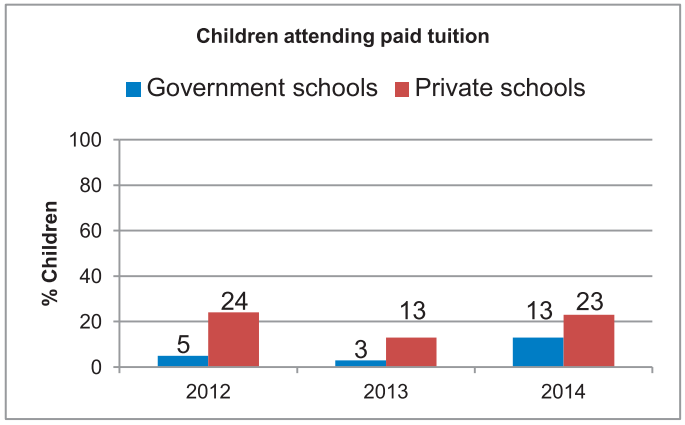
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.0	10.4	15.0	10.1	11.8	10.5	15.9	15.8	14.3	16.7
Pvt.	18.6	22.9	22.5	20.3	25.0	27.4	27.3	30.3	32.0	31.0

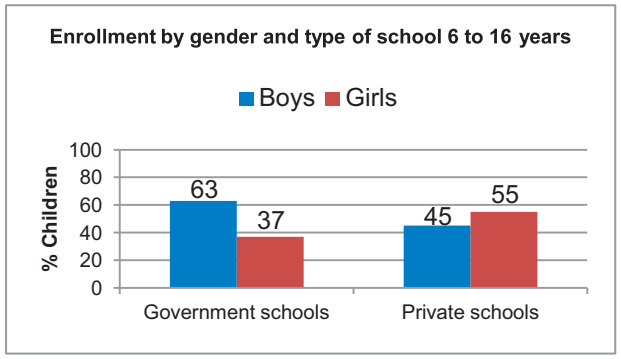


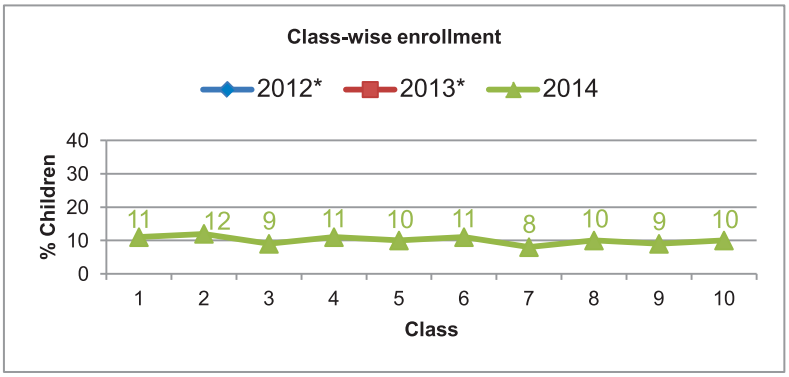
*"0" and "-" represents insufficient data.

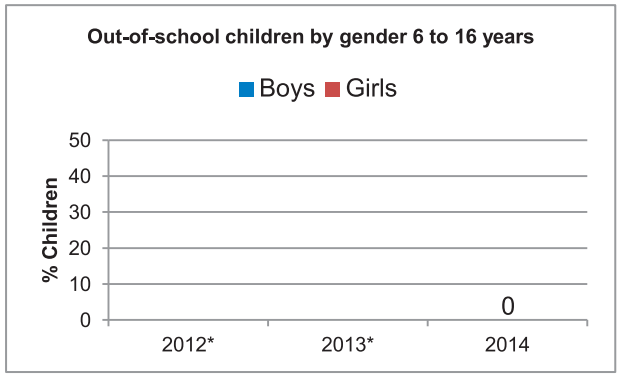
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	54.6	44.4	0.8	0.0	0.3	0.0	100
11 - 13	67.6	31.8	0.0	0.6	0.0	0.0	100
14 - 16	68.2	30.8	0.5	0.5	0.0	0.0	100
6 - 16	**61.1**	**38.0**	**0.5**	**0.3**	**0.1**	**0.0**	**100**
Total	**99.9**				**0.1**		**100**
By Type	**61.2**	**38.0**	**0.5**	**0.3**			

How to read: 99.8% (54.6+44.4+0.8+0) children of age group 6-10 are enrolled



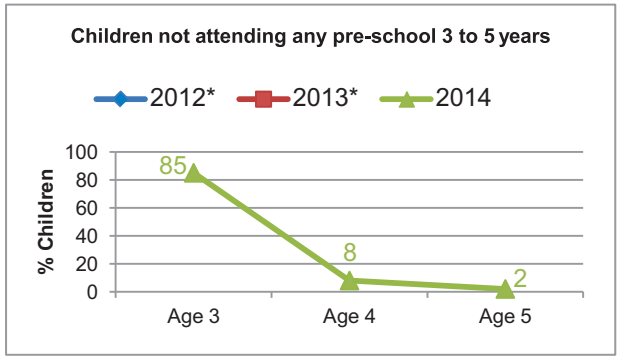




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	14.7	0.0	0.0	85.3	100
4	4.1	87.8	0.0	0.0	8.1	100
5	35.2	62.5	0.0	0.0	2.3	100
3 - 5	**14.8**	**56.5**	**0.0**	**0.0**	**28.7**	**100**
Total	**71.3**				**28.7**	**100**
By Type	**20.7**	**79.3**	**0.0**	**0.0**		

How to read: 14.7 % (0+14.7+0+0) children of age 3 are enrolled



Age Class Composition

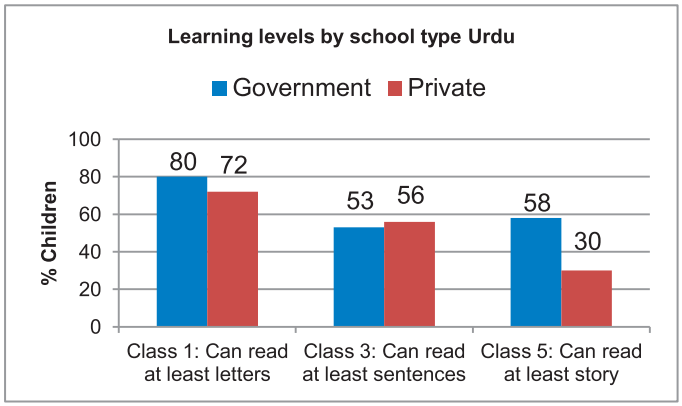
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	83.8	14.5	1.7	0.0	0.0	0.0	0.0	2.3	0.0	7.5	3.6	8.1	9.7
2	16.2	72.3	33.3	7.0	1.3								11.8
3	0.0	13.3	53.3	29.1	6.7	5.7							9.3
4			11.7	64.0	25.3	13.6	2.2						11.3
5				0.0	64.0	28.4	10.9	2.3					9.7
6					2.7	50.0	58.7	16.3	10.6				11.2
7						2.3	21.7	41.9	29.8	5.0			8.0
8							6.5	37.2	53.2	21.2	7.1		9.9
9								0.0	6.4	58.8	44.6	4.8	9.2
10									0.0	7.5	44.6	87.1	10.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

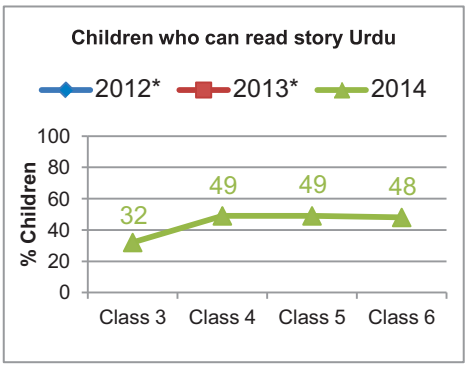
*District Islamabad was not surveyed in 2012 and 2013. **"0" and "-" represents insufficient data.

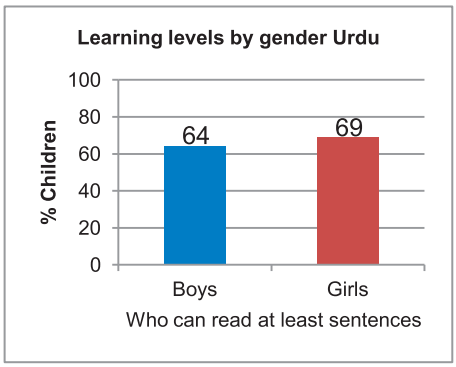
Learning levels (Urdu)

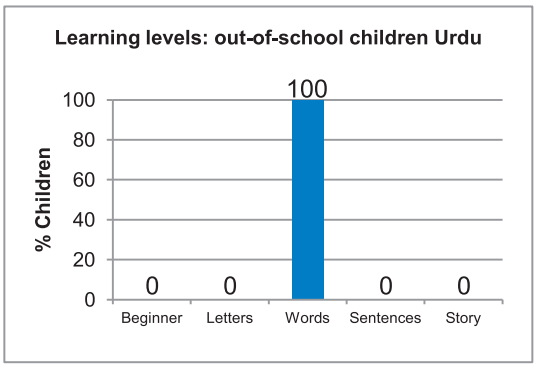
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	25.0	21.2	37.5	6.2	10.0	100
2	4.3	14.9	50.0	17.0	13.8	100
3	2.8	7.0	35.2	22.5	32.4	100
4	0.0	4.4	25.6	21.1	48.9	100
5	0.0	4.1	17.8	28.8	49.3	100
6	0.0	10.1	14.6	27.0	48.3	100
7	0.0	4.6	3.1	23.1	69.2	100
8	0.0	8.2	6.8	32.9	52.1	100
9	0.0	11.3	0.0	14.1	74.6	100
10	2.8	5.6	0.0	8.5	83.1	100

How to read: 16.2 % (6.2+10) children of class 1 can read sentences





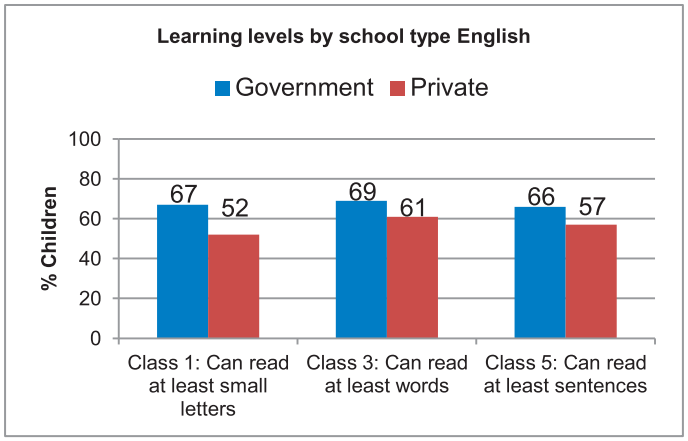


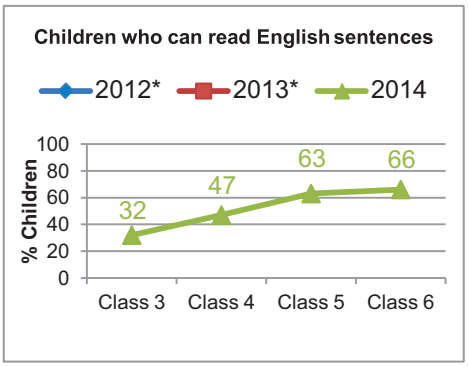


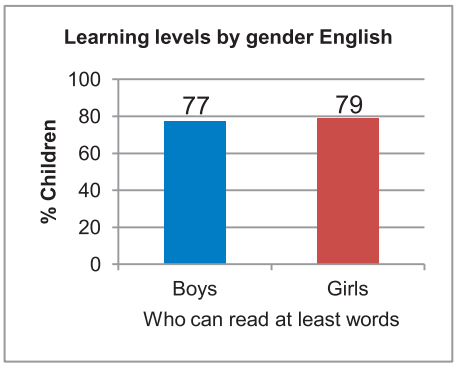
Learning levels (English)

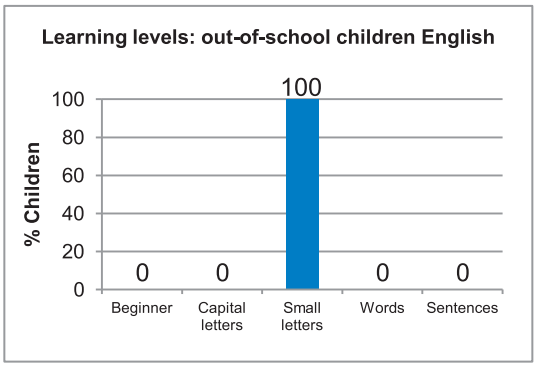
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.2	36.2	37.5	17.5	2.5	100
2	0.0	14.9	37.2	39.4	8.5	100
3	1.4	15.3	18.1	33.3	31.9	100
4	0.0	8.9	8.9	35.6	46.7	100
5	0.0	1.4	6.8	28.8	63.0	100
6	0.0	0.0	4.5	29.2	66.3	100
7	0.0	0.0	1.5	26.2	72.3	100
8	0.0	0.0	0.0	34.2	65.8	100
9	0.0	0.0	0.0	8.5	91.5	100
10	0.0	2.8	0.0	2.8	94.4	100

How to read: 20 % (17.5+2.5) children of class 1 can read words









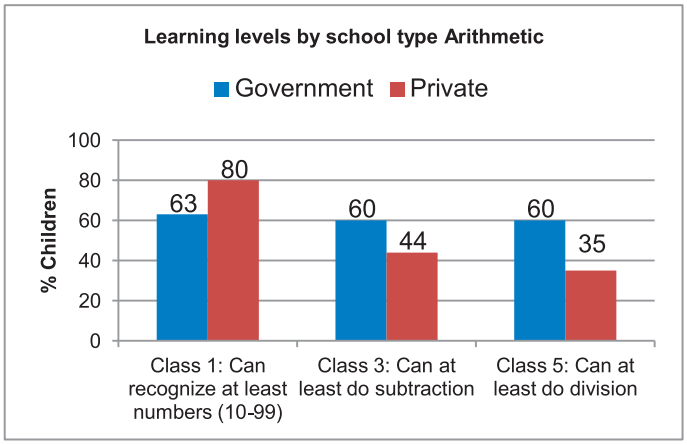
*District Islamabad was not surveyed in 2012 and 2013.

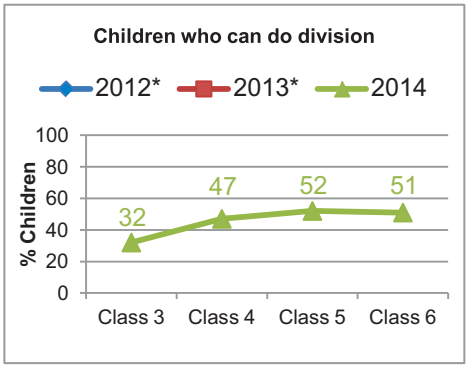
Learning levels (Arithmetic)

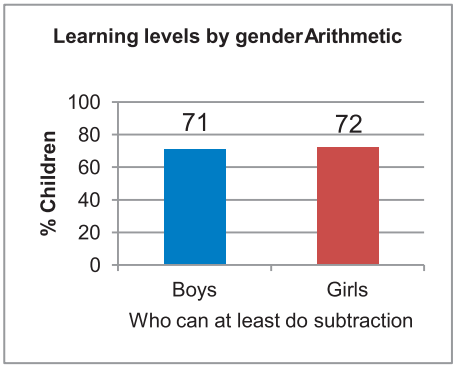
Class-wise % children who can do

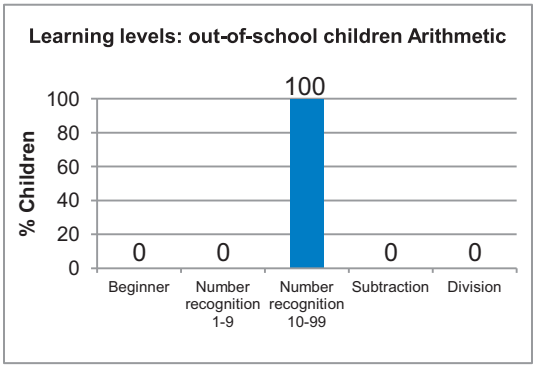
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	5.0	21.2	66.2	6.2	1.2	100
2	1.1	8.6	60.2	15.1	15.1	100
3	0.0	4.2	43.1	20.8	31.9	100
4	0.0	1.1	23.3	28.9	46.7	100
5	1.4	1.4	16.4	28.8	52.1	100
6	0.0	0.0	5.7	43.2	51.1	100
7	0.0	0.0	1.5	38.5	60.0	100
8	0.0	0.0	1.4	49.3	49.3	100
9	0.0	0.0	0.0	21.1	78.9	100
10	0.0	0.0	2.8	16.9	80.3	100

How to read: 7.4 % (6.2+1.2) children of class 1 can do subtraction

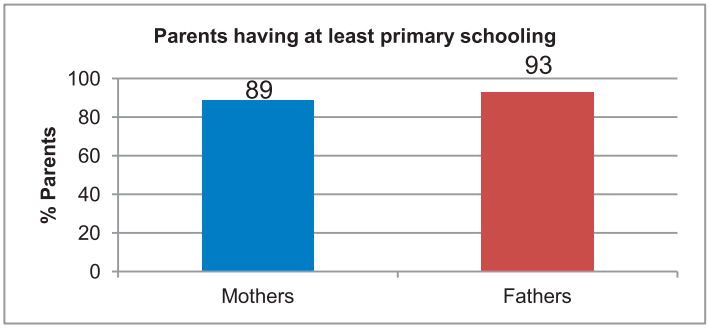








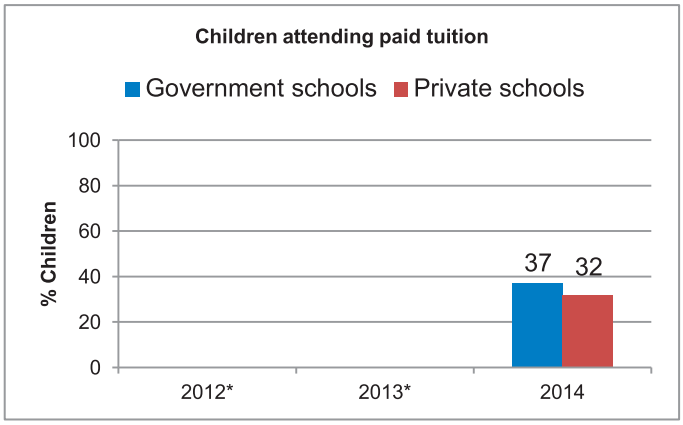
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	11.8	31.1	31.6	44.4	42.6	44.6	52.1	24.6	44.6	26.4
Pvt.	23.3	20.4	41.0	38.1	35.7	53.3	60.0	34.6	40.0	56.0



*District Islamabad was not surveyed in 2012 and 2013.

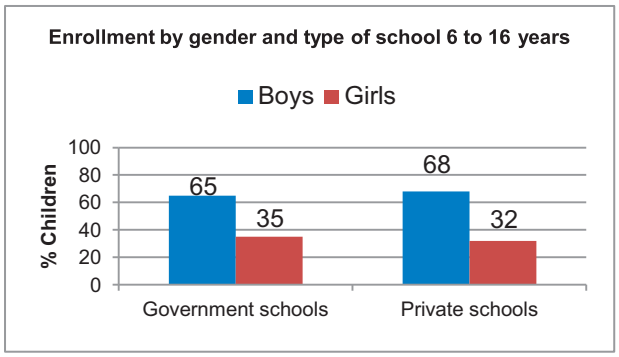
**"0" and "-" represents insufficient data.

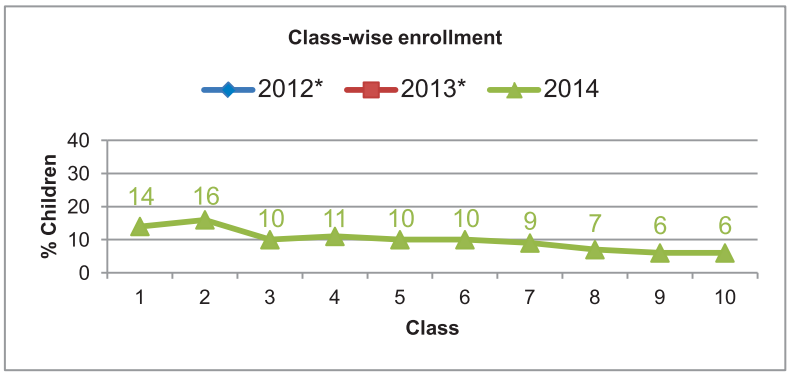
Mardan

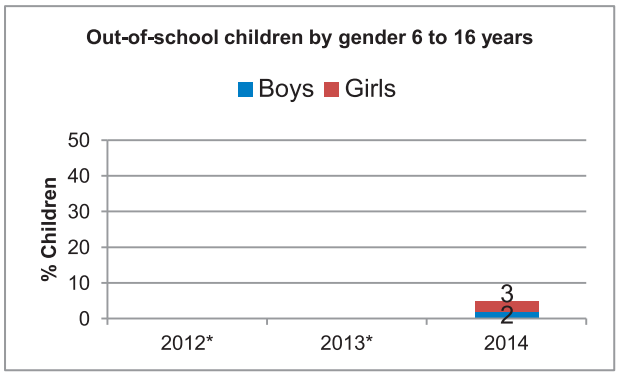
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	40.7	54.7	2.2	0.0	1.6	0.9	100
11 - 13	54.9	38.0	1.6	0.0	0.0	5.4	100
14 - 16	55.2	33.1	2.1	0.0	2.1	7.6	100
6 - 16	**47.9**	**45.2**	**2.0**	**0.0**	**1.2**	**3.7**	**100**
Total			**95.1**		**4.9**		**100**
By Type	**50.4**	**47.5**	**2.1**	**0.0**			

How to read: 97.6% (40.7+54.7+2.2+0) children of age group 6-10 are enrolled



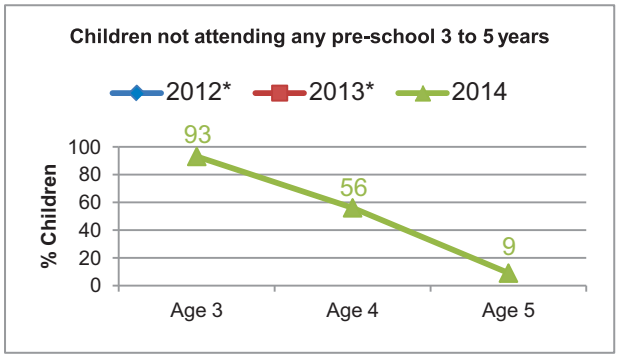




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	6.5	0.0	0.0	93.5	100
4	9.8	34.1	0.0	0.0	56.1	100
5	29.2	60.0	1.5	0.0	9.2	100
3 - 5	**15.1**	**36.8**	**0.7**	**0.0**	**47.4**	**100**
Total			**52.6**		**47.4**	**100**
By Type	**28.8**	**70.0**	**1.2**	**0.0**		

How to read: 6.5 % (0+6.5+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	88.9	61.3	45.6	14.9	0.0	12.5	24.2	19.8	18.3	7.1	8.8	5.9	13.8
2	11.1	25.8	41.2	44.8	18.8								16.0
3	0.0	12.9	11.8	29.9	27.1	17.2							10.3
4			1.5	10.4	35.4	32.8	18.2						10.8
5				0.0	14.6	29.7	21.2	24.7					10.3
6					4.2	7.8	27.3	40.7	16.7				10.4
7						0.0	9.1	11.1	50.0	23.2			9.3
8							0.0	3.7	10.0	42.9	17.6		6.6
9								0.0	5.0	23.2	50.0	11.8	6.2
10									0.0	3.6	23.5	82.4	6.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

*District Mardan was not surveyed in 2012 and 2013.

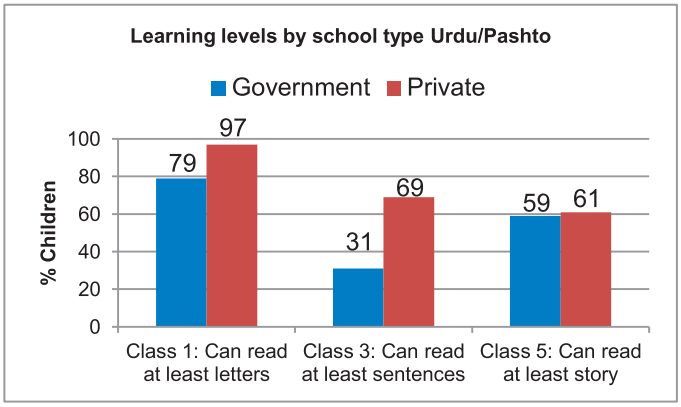
Mardan

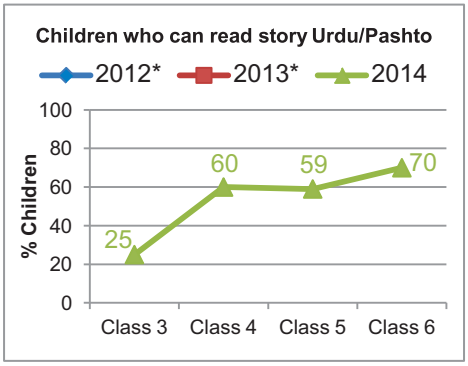
Learning levels (Urdu/Pashto)

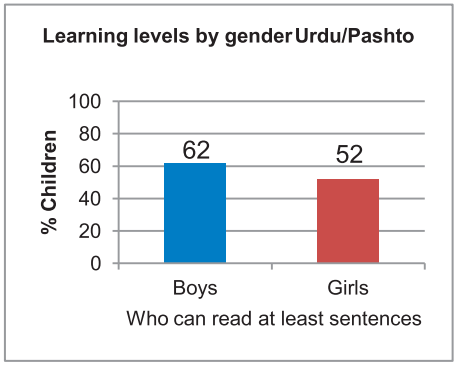
Class-wise % children who can read

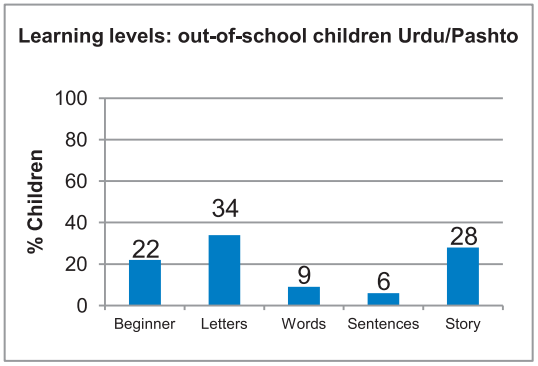
Class	Nothing	Letters	Words	Sentences	Story	Total
1	12.7	36.7	39.2	5.1	6.3	100
2	3.3	18.9	33.3	27.8	16.7	100
3	3.6	9.1	36.4	25.5	25.5	100
4	3.2	8.1	12.9	16.1	59.7	100
5	3.6	3.6	10.7	23.2	58.9	100
6	1.7	3.3	15.0	10.0	70.0	100
7	2.0	0.0	2.0	15.7	80.4	100
8	0.0	0.0	0.0	5.4	94.6	100
9	0.0	0.0	0.0	3.0	97.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 11.4 % (5.1+6.3) children of class 1 can read sentences







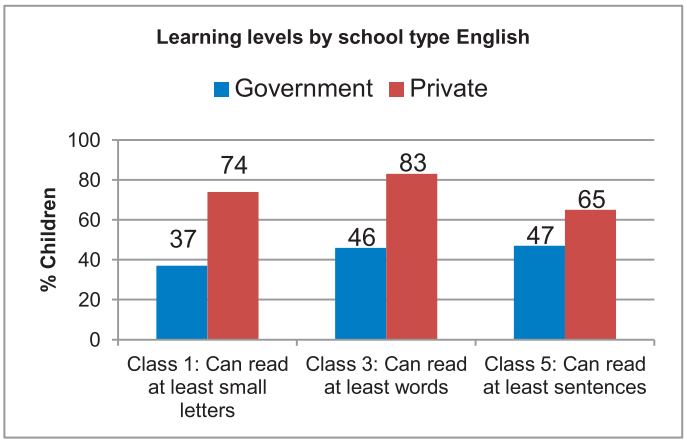


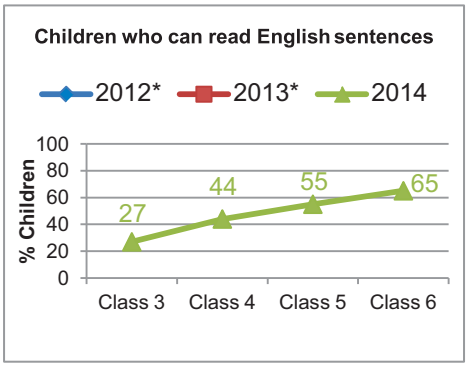
Learning levels (English)

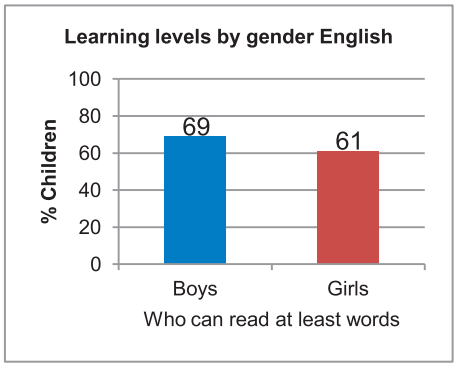
Class-wise % children who can read

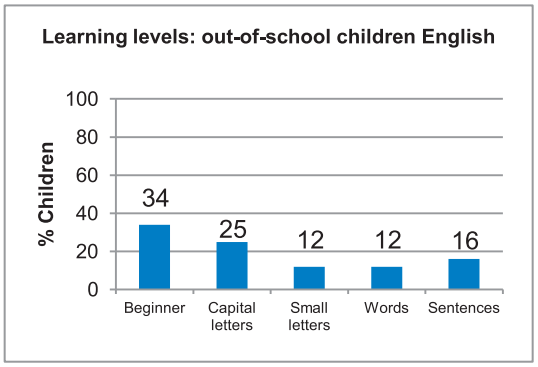
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	19.0	26.6	16.5	30.4	7.6	100
2	3.3	15.6	22.2	37.8	21.1	100
3	3.6	9.1	21.8	38.2	27.3	100
4	1.6	6.5	17.7	30.6	43.5	100
5	3.6	5.4	8.9	26.8	55.4	100
6	1.7	3.3	3.3	26.7	65.0	100
7	2.0	0.0	0.0	27.5	70.6	100
8	0.0	0.0	0.0	2.7	97.3	100
9	3.0	0.0	0.0	3.0	93.9	100
10	0.0	0.0	5.6	0.0	94.4	100

How to read: 38 % (30.4+7.6) children of class 1 can read words









*District Mardan was not surveyed in 2012 and 2013.

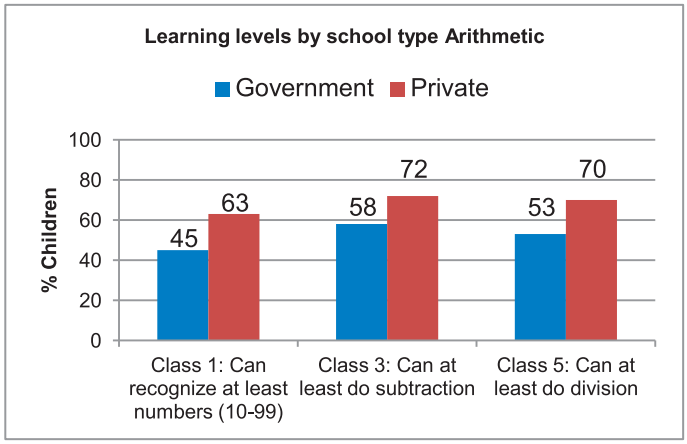
Mardan

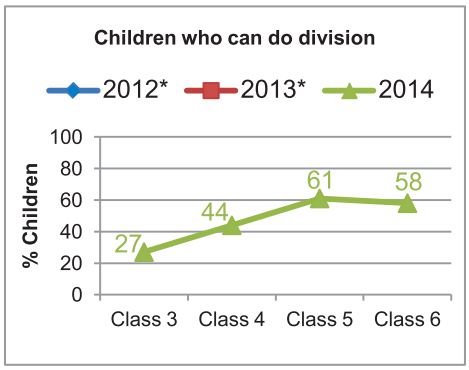
Learning levels (Arithmetic)

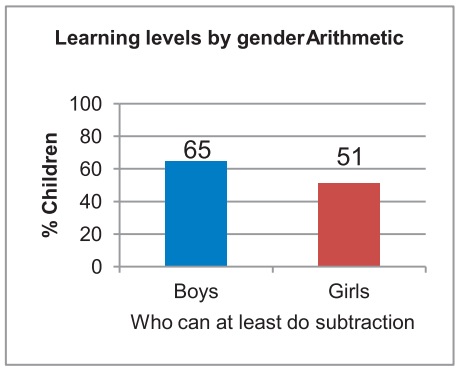
Class-wise % children who can do

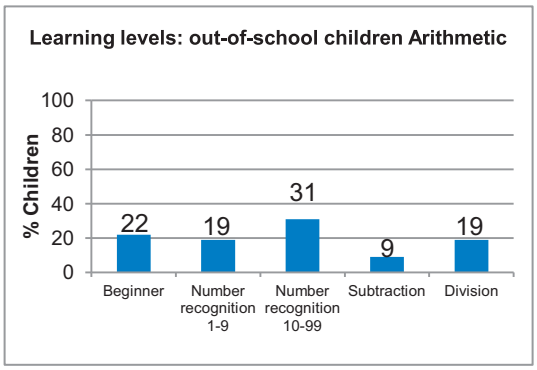
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	12.8	33.3	34.6	11.5	7.7	100
2	4.4	8.9	40.0	37.8	8.9	100
3	7.3	3.6	23.6	38.2	27.3	100
4	4.8	3.2	14.5	33.9	43.5	100
5	3.6	3.6	10.7	21.4	60.7	100
6	0.0	5.0	5.0	31.7	58.3	100
7	3.9	0.0	11.8	17.6	66.7	100
8	0.0	2.7	5.4	5.4	86.5	100
9	3.0	0.0	0.0	3.0	93.9	100
10	0.0	2.8	2.8	8.3	86.1	100

How to read: 19.2 % (11.5+7.7) children of class 1 can do subtraction

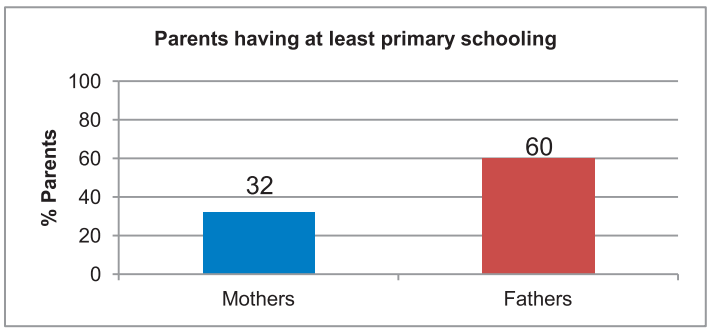








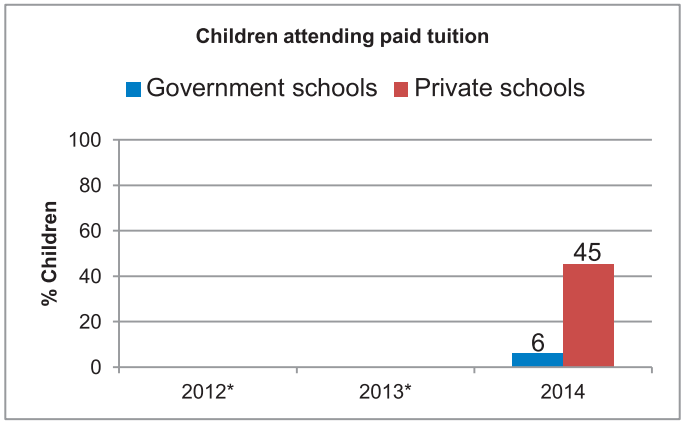
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	8.7	9.4	3.3	8.1	2.8	3.1	3.1	4.3	3.7	13.0
Pvt.	44.7	36.1	66.7	23.1	54.2	46.2	54.5	50.0	70.0	60.0



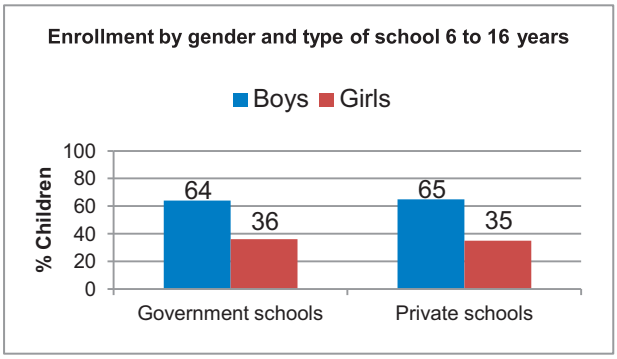
*District Mardan was not surveyed in 2012 and 2013.

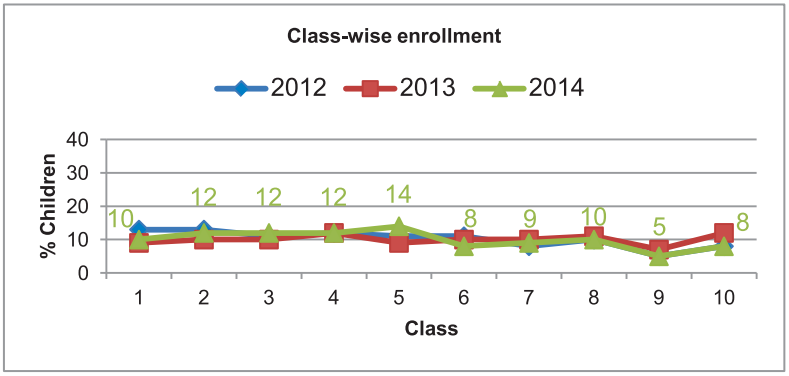
**"0" and "-" represents insufficient data.

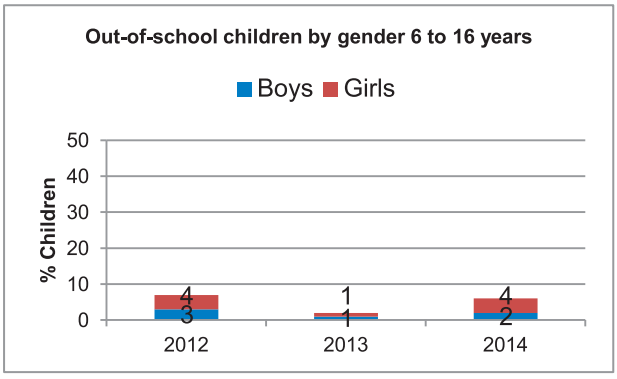
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	32.4	63.0	0.5	0.0	3.3	0.9	100
11 - 13	36.9	54.8	2.5	0.0	2.9	2.9	100
14 - 16	42.3	44.8	2.8	0.0	8.1	2.0	100
6 - 16	**35.8**	**56.8**	**1.6**	**0.0**	**4.2**	**1.7**	**100**
Total	**94.1**				**5.9**		**100**
By Type	**38.0**	**60.3**	**1.7**	**0.0**			

How to read: 95.9% (32.4+63+0.5+0) children of age group 6-10 are enrolled



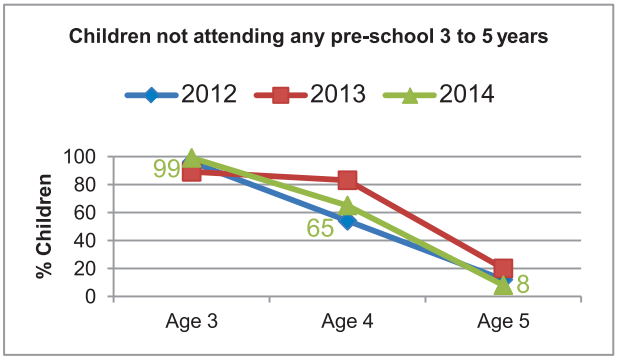




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	1.2	0.0	0.0	0.0	98.8	100
4	1.6	33.3	0.0	0.0	65.1	100
5	16.1	75.0	0.9	0.0	8.0	100
3 - 5	**7.8**	**41.0**	**0.4**	**0.0**	**50.8**	**100**
Total	**49.2**				**50.8**	**100**
By Type	**15.9**	**83.3**	**0.8**	**0.0**		

How to read: 1.2 % (1.2+0+0+0) children of age 3 are enrolled



Age Class Composition

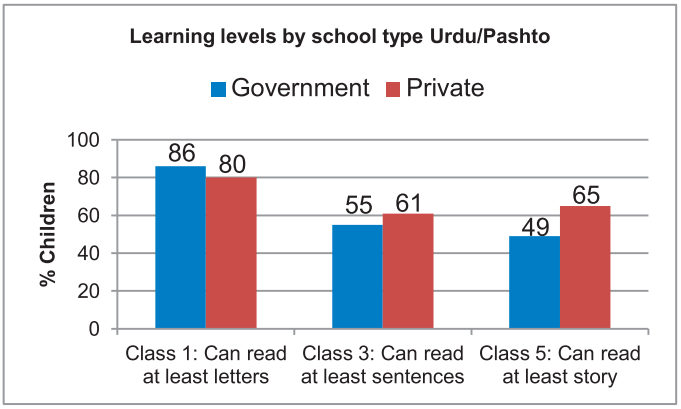
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	94.3	61.5	26.3	11.1	0.0	0.7	1.1	8.4	8.3	14.3	8.9	3.5	10.0
2	5.7	36.5	51.5	33.3	7.1								11.9
3	0.0	1.9	19.2	37.0	45.2	10.1							11.8
4			3.0	18.5	39.3	30.4	10.2						11.6
5				0.0	4.8	52.0	37.5	18.9					13.7
6					3.6	1.4	44.3	33.7	5.6				8.4
7						5.4	5.7	32.6	43.5	7.1			9.4
8							1.1	6.3	40.7	50.0	17.8		9.7
9								0.0	1.9	20.2	64.4	10.5	5.4
10									0.0	8.3	8.9	86.0	8.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

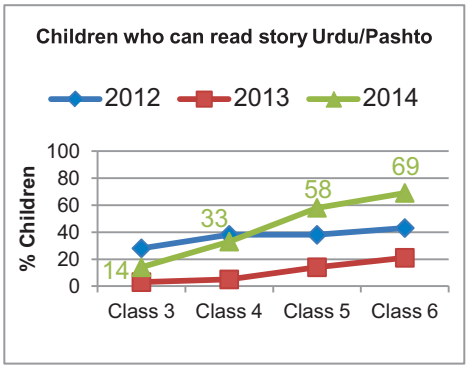
Learning levels (Urdu/Pashto)

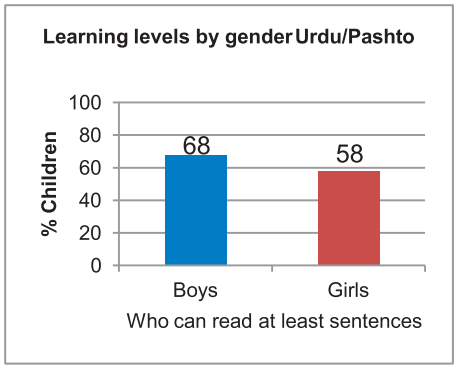
Class-wise % children who can read

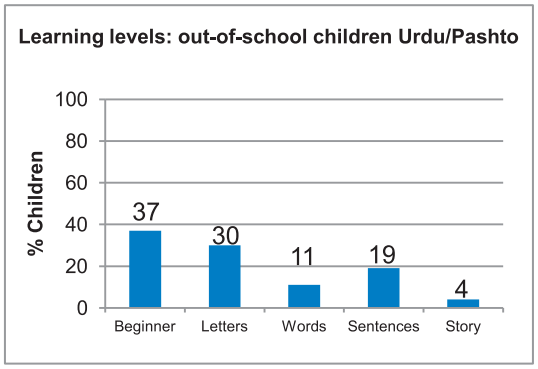
Class	Nothing	Letters	Words	Sentences	Story	Total
1	17.5	29.1	44.7	5.8	2.9	100
2	4.1	15.4	56.1	23.6	0.8	100
3	0.0	5.0	36.4	44.6	14.0	100
4	0.0	1.7	16.2	48.7	33.3	100
5	0.0	0.7	8.5	33.1	57.7	100
6	1.1	1.1	3.4	25.3	69.0	100
7	0.0	1.0	1.0	9.4	88.5	100
8	0.0	0.0	0.0	4.0	96.0	100
9	0.0	0.0	4.0	2.0	94.0	100
10	1.3	0.0	1.3	0.0	97.4	100

How to read: 8.7 % (5.8+2.9) children of class 1 can read sentences







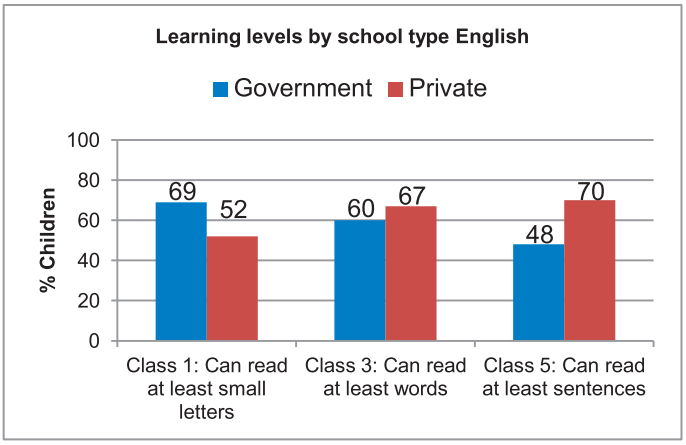


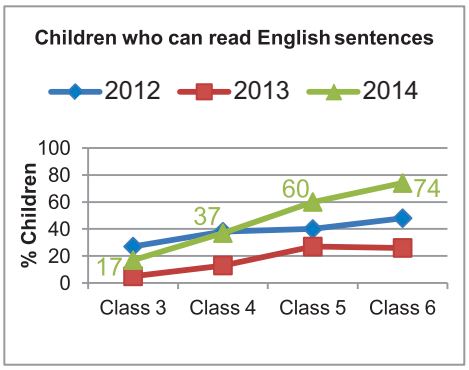
Learning levels (English)

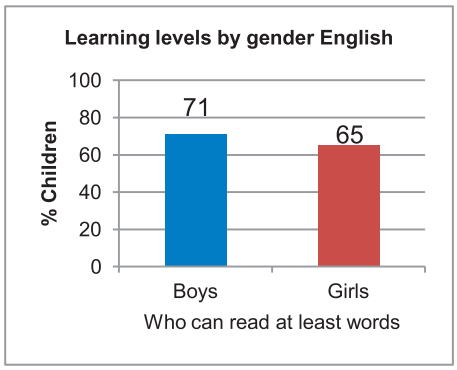
Class-wise % children who can read

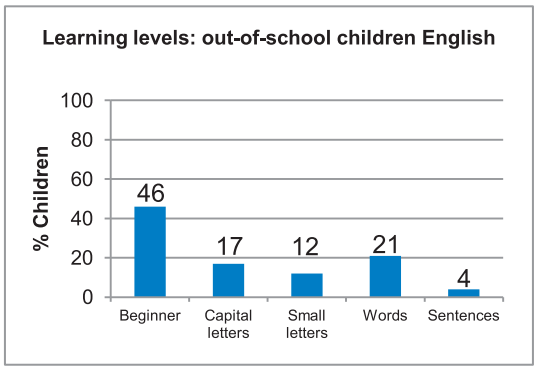
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	18.3	23.1	48.1	10.6	0.0	100
2	3.3	15.6	42.6	35.2	3.3	100
3	0.8	5.8	28.9	47.9	16.5	100
4	0.0	2.5	11.9	48.3	37.3	100
5	0.0	1.4	2.8	36.2	59.6	100
6	2.3	0.0	1.1	23.0	73.6	100
7	0.0	0.0	1.0	11.5	87.5	100
8	0.0	0.0	1.0	3.0	96.0	100
9	0.0	0.0	4.0	2.0	94.0	100
10	1.3	0.0	1.3	0.0	97.4	100

How to read: 10.6 % (10.6+0) children of class 1 can read words







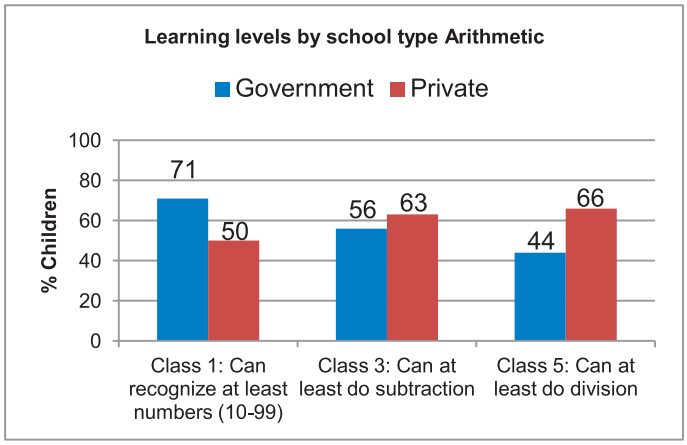


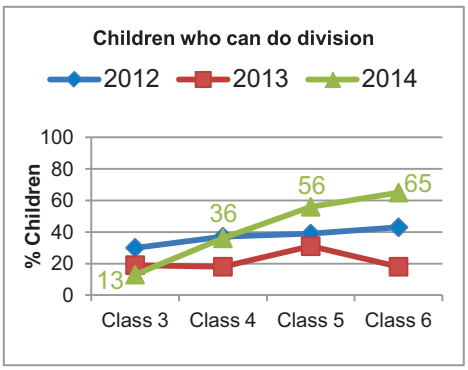
Learning levels (Arithmetic)

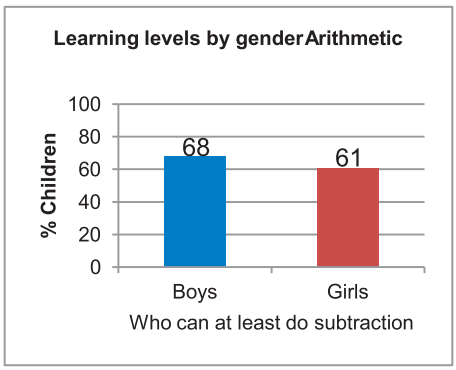
Class-wise % children who can do

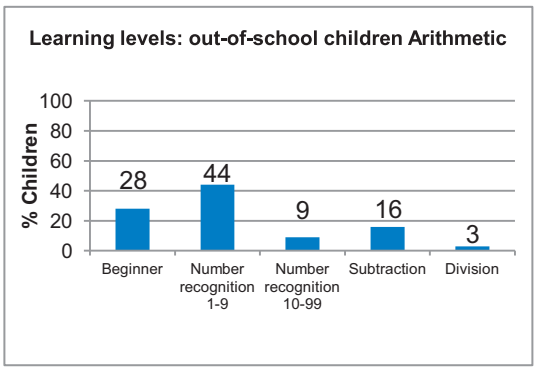
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	17.6	23.5	52.0	6.9	0.0	100
2	4.1	13.1	57.4	23.0	2.5	100
3	0.0	3.3	36.1	47.5	13.1	100
4	0.0	0.9	15.4	47.9	35.9	100
5	0.0	1.4	4.2	38.0	56.3	100
6	2.3	0.0	1.2	31.4	65.1	100
7	0.0	1.1	1.1	14.7	83.2	100
8	0.0	0.0	0.0	4.1	95.9	100
9	0.0	0.0	2.0	4.0	94.0	100
10	0.0	1.4	0.0	0.0	98.6	100

How to read: 6.9 % (6.9+0) children of class 1 can do subtraction

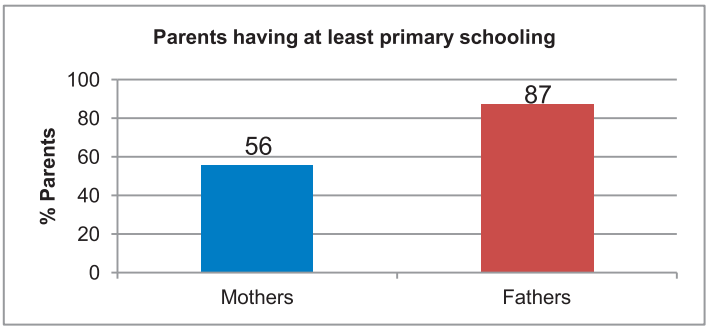








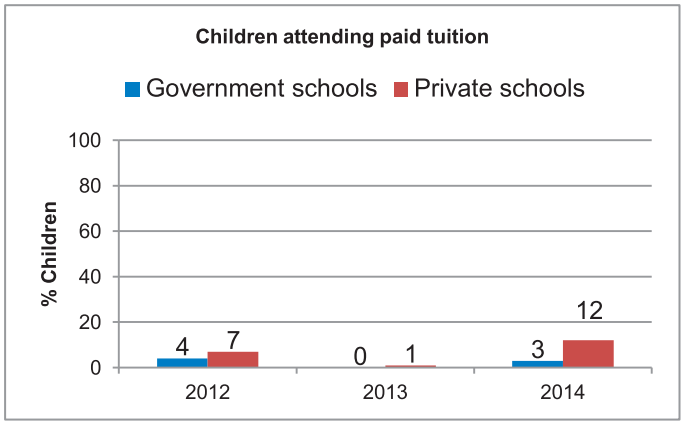
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.0	2.3	0.0	0.0	7.9	2.9	8.3	0.0	0.0	2.5
Pvt.	3.1	13.3	14.8	16.1	11.2	13.0	19.2	12.3	20.7	13.0

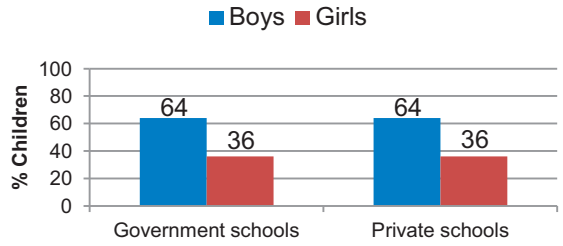


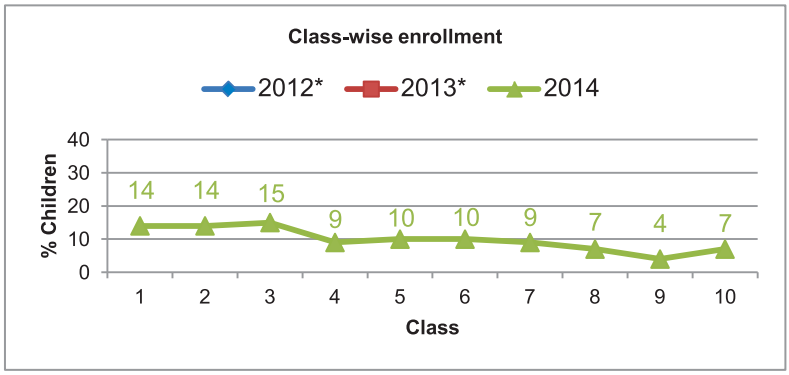
*"0" and "-" represents insufficient data.

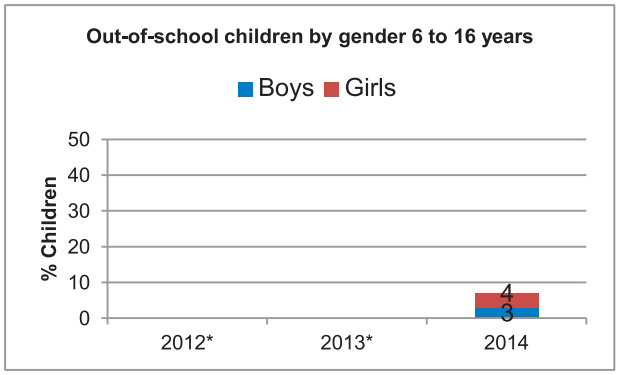
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	34.6	61.8	0.0	0.0	2.7	0.9	100
11 - 13	43.9	48.5	0.0	0.0	0.0	7.6	100
14 - 16	47.1	37.9	2.0	0.0	2.0	11.1	100
6 - 16	**39.9**	**52.9**	**0.5**	**0.0**	**1.8**	**5.0**	**100**
Total	**93.2**				**6.8**		**100**
By Type	**42.8**	**56.7**	**0.5**	**0.0**			

How to read: 96.4% (34.6+61.8+0+0) children of age group 6-10 are enrolled



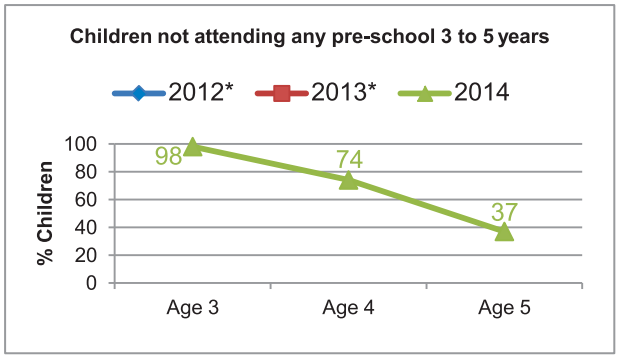




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	2.2	0.0	0.0	97.8	100
4	2.2	23.9	0.0	0.0	73.9	100
5	5.9	56.9	0.0	0.0	37.3	100
3 - 5	**2.8**	**28.9**	**0.0**	**0.0**	**68.3**	**100**
Total	**31.7**				**68.3**	**100**
By Type	**8.9**	**91.1**	**0.0**	**0.0**		

How to read: 2.2 % (0+2.2+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	100.0	70.6	57.1	31.1	10.0	9.2	34.9	16.7	21.8	35.3	24.2	16.3	13.7
2	0.0	17.6	32.1	37.7	38.3								14.2
3			7.1	23.0	36.7	36.9							15.1
4				8.2	6.7	30.8	25.6						9.3
5					6.7	20.0	25.6	28.3					10.0
6	0.0	11.8	3.6	0.0	1.7	3.1	7.0	35.0	23.6				10.0
7						0.0	7.0	13.3	38.2	19.6			8.9
8							0.0	6.7	12.7	37.3	18.2		7.5
9								0.0	3.6	3.9	39.4	16.3	4.4
10									0.0	3.9	18.2	67.4	6.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

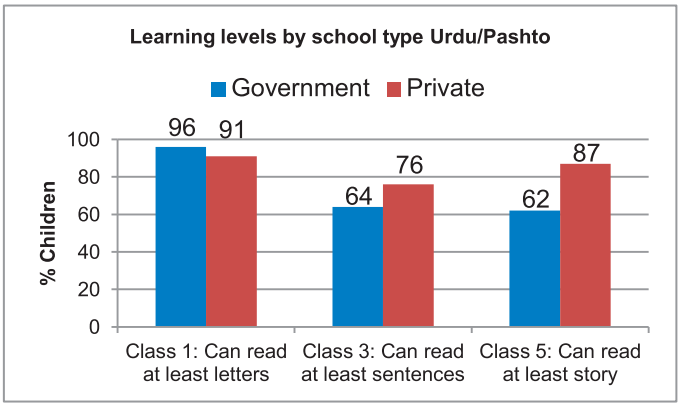
*District Swat was not surveyed in 2012 and 2013.

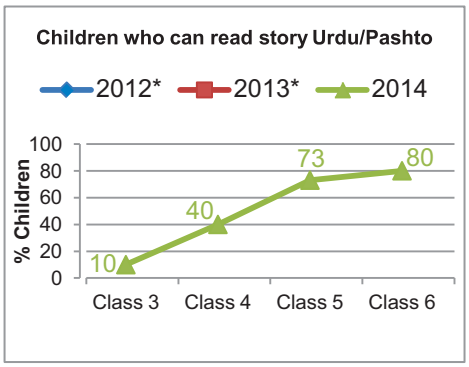
Learning levels (Urdu/Pashto)

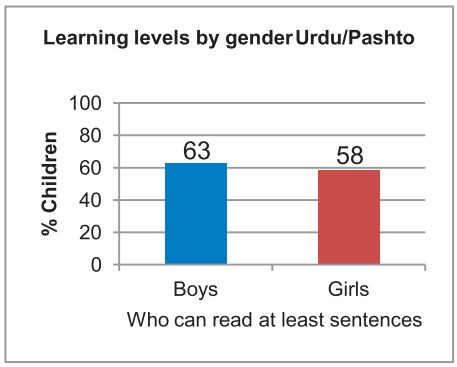
Class-wise % children who can read

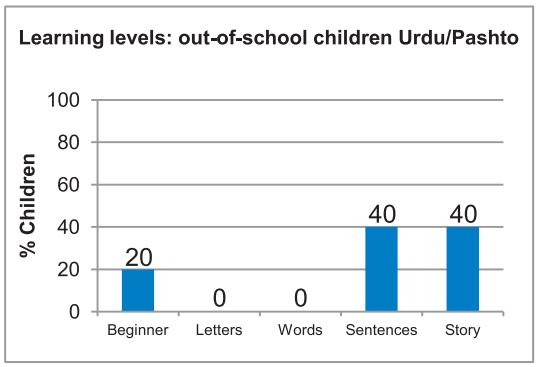
Class	Nothing	Letters	Words	Sentences	Story	Total
1	6.9	48.6	37.5	6.9	0.0	100
2	4.2	20.8	41.7	27.8	5.6	100
3	0.0	6.5	23.4	59.7	10.4	100
4	2.1	2.1	6.4	48.9	40.4	100
5	0.0	2.0	0.0	24.5	73.5	100
6	0.0	0.0	5.6	14.8	79.6	100
7	0.0	0.0	0.0	13.6	86.4	100
8	0.0	0.0	2.9	8.6	88.6	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	3.0	0.0	97.0	100

How to read: 6.9 % (6.9+0) children of class 1 can read sentences







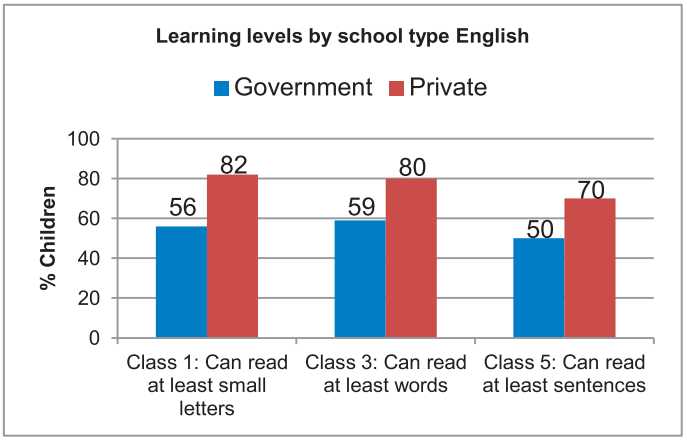


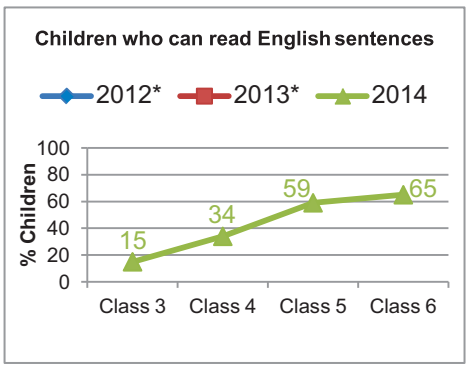
Learning levels (English)

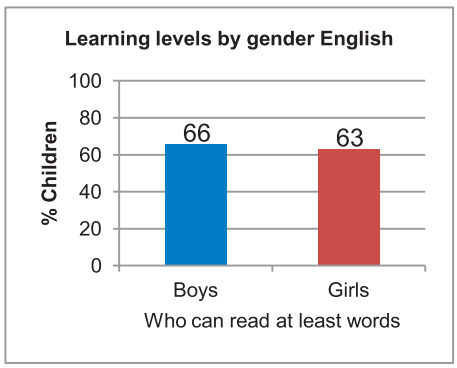
Class-wise % children who can read

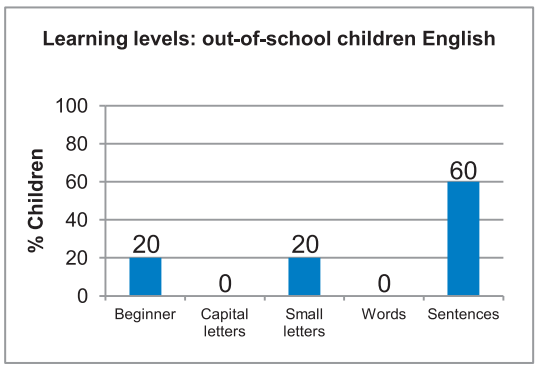
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	8.3	19.4	47.2	23.6	1.4	100
2	5.6	11.1	36.1	36.1	11.1	100
3	0.0	1.3	28.2	55.1	15.4	100
4	0.0	0.0	6.4	59.6	34.0	100
5	0.0	0.0	8.2	32.7	59.2	100
6	0.0	0.0	3.7	31.5	64.8	100
7	0.0	0.0	2.3	40.9	56.8	100
8	0.0	0.0	2.9	17.1	80.0	100
9	0.0	0.0	0.0	9.5	90.5	100
10	0.0	3.0	0.0	3.0	93.9	100

How to read: 25 % (23.6+1.4) children of class 1 can read words









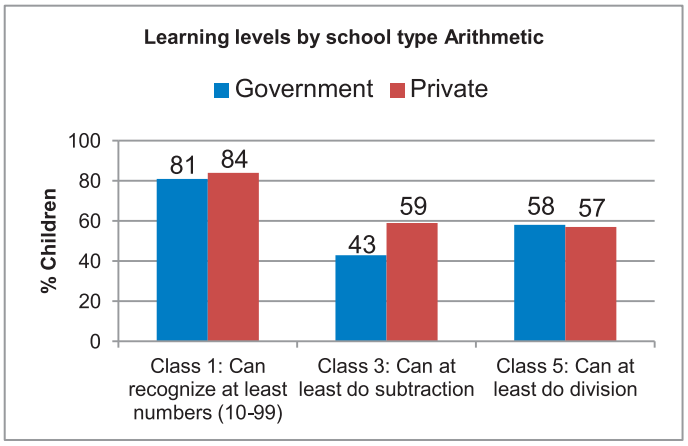
*District Swat was not surveyed in 2012 and 2013.

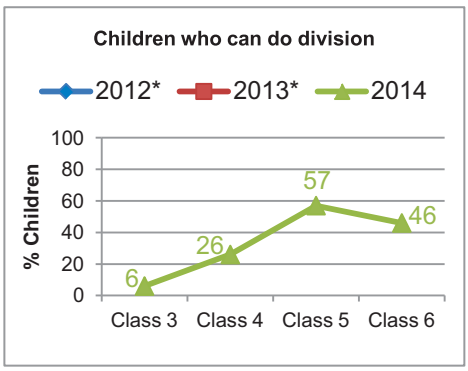
Learning levels (Arithmetic)

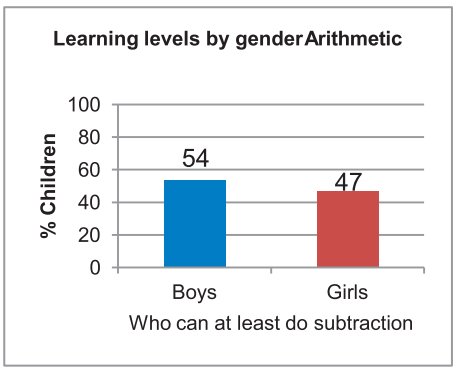
Class-wise % children who can do

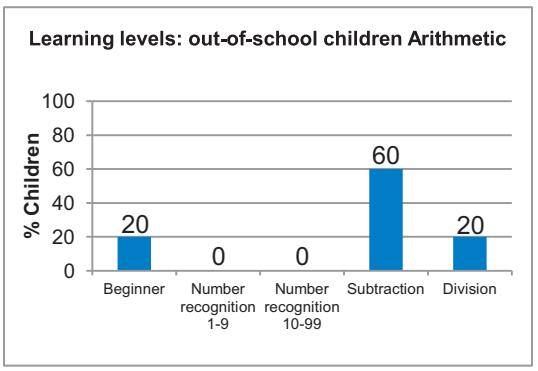
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	4.2	12.7	80.3	2.8	0.0	100
2	2.8	1.4	73.6	18.1	4.2	100
3	0.0	5.1	43.6	44.9	6.4	100
4	2.1	0.0	38.3	34.0	25.5	100
5	0.0	0.0	16.3	26.5	57.1	100
6	0.0	0.0	20.4	33.3	46.3	100
7	0.0	0.0	13.6	43.2	43.2	100
8	0.0	0.0	2.9	37.1	60.0	100
9	0.0	0.0	0.0	9.5	90.5	100
10	0.0	0.0	0.0	15.2	84.8	100

How to read: 2.8 % (2.8+0) children of class 1 can do subtraction

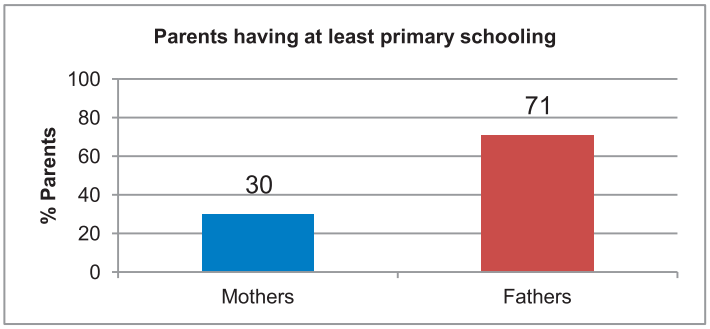








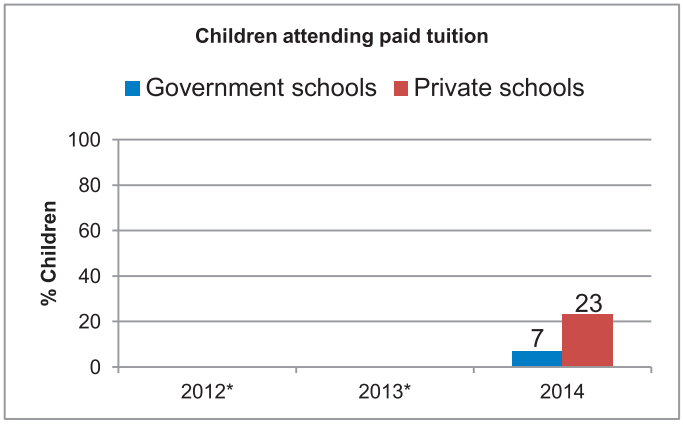
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	6.7	5.9	5.3	0.0	6.9	8.0	10.7	4.2	12.5	16.7
Pvt.	23.9	22.7	22.2	24.1	23.1	25.0	23.8	35.3	37.5	37.0



*District Swat was not surveyed in 2012 and 2013.

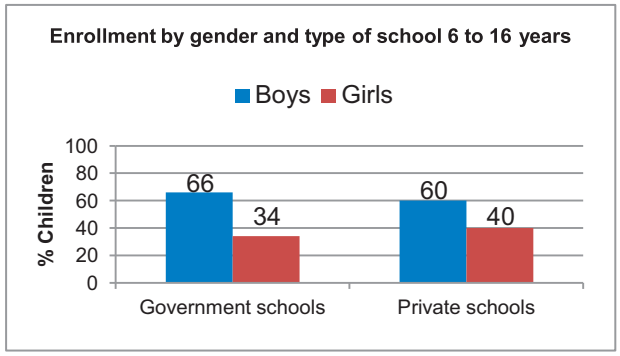
**"0" and "-" represents insufficient data.

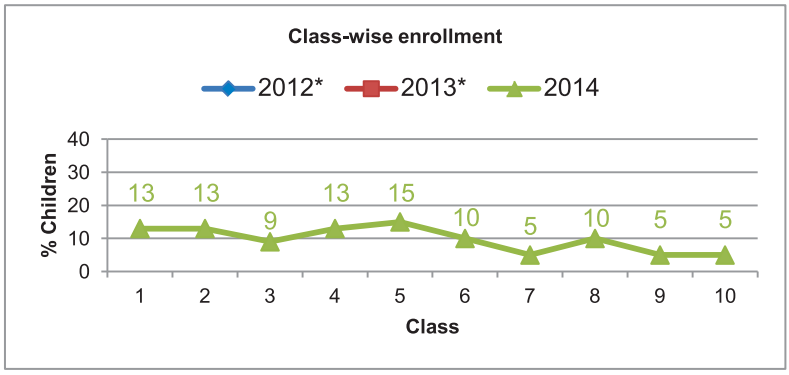
Bahawalpur

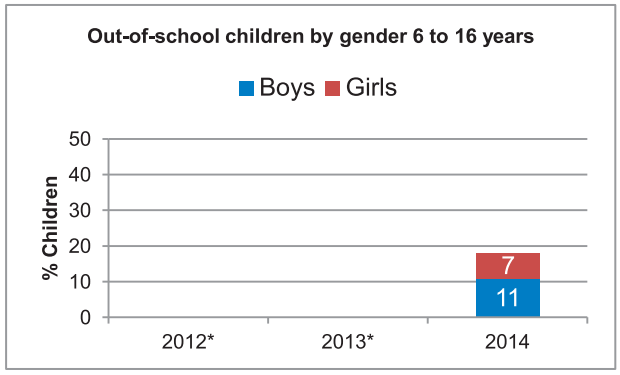
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	30.3	55.9	0.3	0.0	6.6	6.9	100
11 - 13	38.9	42.1	1.6	0.0	4.7	12.6	100
14 - 16	39.4	25.0	6.9	0.0	6.2	22.5	100
6 - 16	**34.9**	**44.6**	**2.2**	**0.0**	**6.0**	**12.2**	**100**
Total		**81.8**			**18.2**		**100**
By Type	**42.7**	**54.6**	**2.7**	**0.0**			

How to read: 86.5% (30.3+55.9+0.3+0) children of age group 6-10 are enrolled



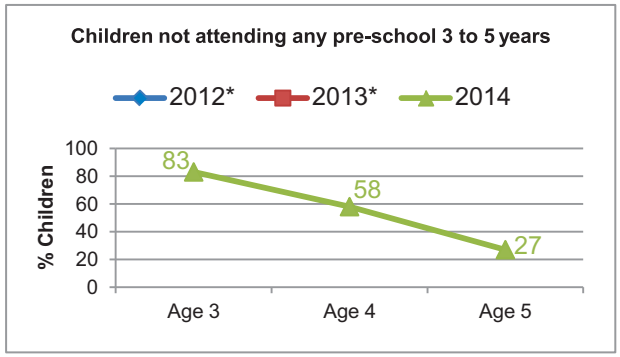




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	17.1	0.0	0.0	82.9	100
4	3.8	37.7	0.0	0.0	58.5	100
5	18.6	54.3	0.0	0.0	27.1	100
3 - 5	**7.5**	**35.7**	**0.0**	**0.0**	**56.8**	**100**
Total		**43.2**			**56.8**	**100**
By Type	**17.4**	**82.6**	**0.0**	**0.0**		

How to read: 17.1 % (0+17.1+0+0) children of age 3 are enrolled



Age Class Composition

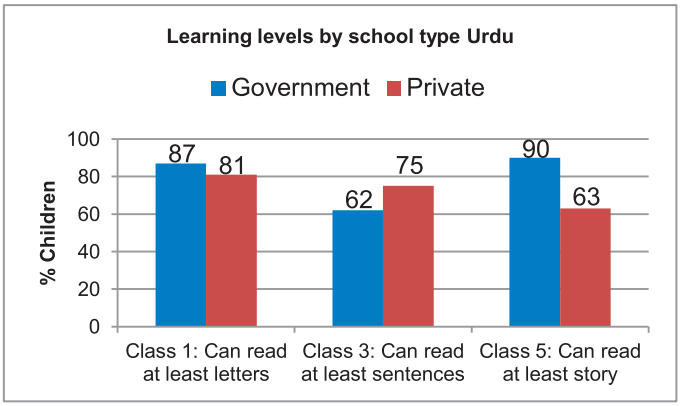
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	70.6	58.1	25.0	8.3	8.8	9.2	10.0	10.0	16.7	12.8	3.8	40.0	12.2
2	29.4	35.5	31.8	39.6	17.5								13.5
3	0.0	6.5	27.3	25.0	17.5	9.2							9.2
4			15.9	27.1	38.6	28.9	13.3						13.3
5				0.0	14.0	36.8	43.3	27.1					15.4
6					3.5	15.8	23.3	32.9	18.5				10.3
7						0.0	10.0	17.1	13.0	10.6			5.3
8							0.0	12.9	50.0	34.0	3.8		10.5
9								0.0	1.9	31.9	38.5	13.3	5.3
10									0.0	10.6	53.8	46.7	4.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

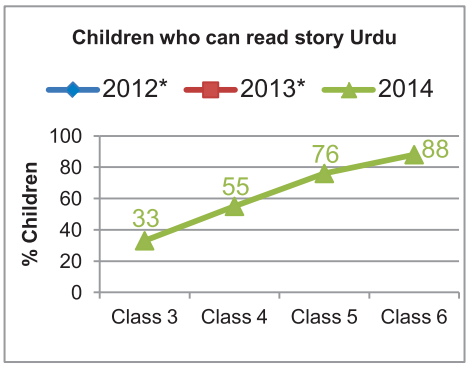
*District Bahawalpur was not surveyed in 2012 and 2013.

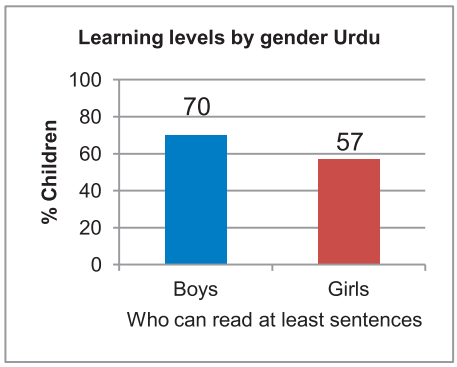
Learning levels (Urdu)

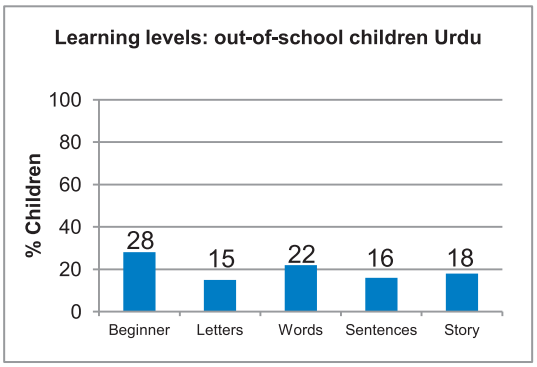
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	16.9	13.6	54.2	11.9	3.4	100
2	0.0	7.0	54.4	35.1	3.5	100
3	0.0	2.2	28.9	35.6	33.3	100
4	0.0	0.0	3.3	41.7	55.0	100
5	1.5	0.0	1.5	21.2	75.8	100
6	0.0	0.0	4.8	7.1	88.1	100
7	5.3	0.0	0.0	15.8	78.9	100
8	0.0	0.0	0.0	2.3	97.7	100
9	0.0	0.0	4.3	0.0	95.7	100
10	0.0	0.0	5.0	5.0	90.0	100

How to read: 15.3 % (11.9+3.4) children of class 1 can read sentences





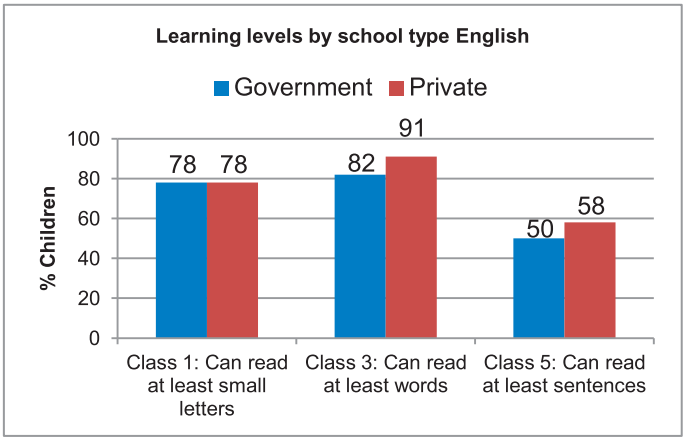


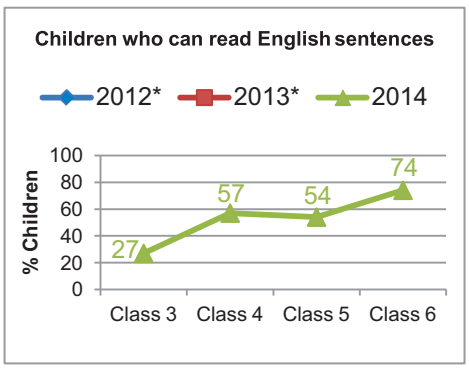


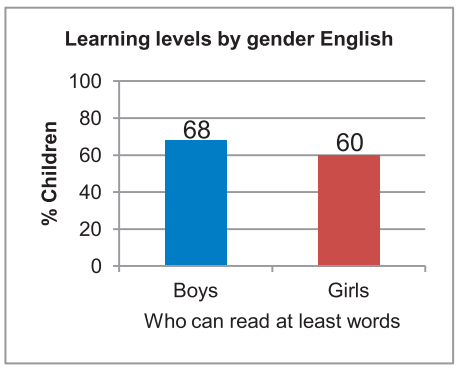
Learning levels (English)

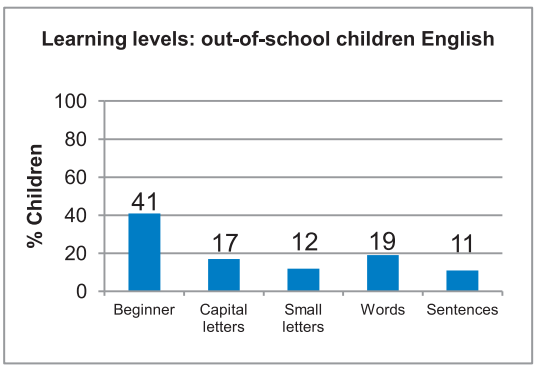
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	18.6	3.4	22.0	52.5	3.4	100
2	0.0	7.1	12.5	76.8	3.6	100
3	6.7	0.0	6.7	60.0	26.7	100
4	1.7	0.0	6.7	35.0	56.7	100
5	7.5	0.0	14.9	23.9	53.7	100
6	0.0	0.0	14.3	11.9	73.8	100
7	0.0	0.0	20.0	5.0	75.0	100
8	2.4	0.0	38.1	0.0	59.5	100
9	0.0	0.0	20.0	0.0	80.0	100
10	5.9	0.0	17.6	5.9	70.6	100

How to read: 55.9 % (52.5+3.4) children of class 1 can read words









*District Bahawalpur was not surveyed in 2012 and 2013.

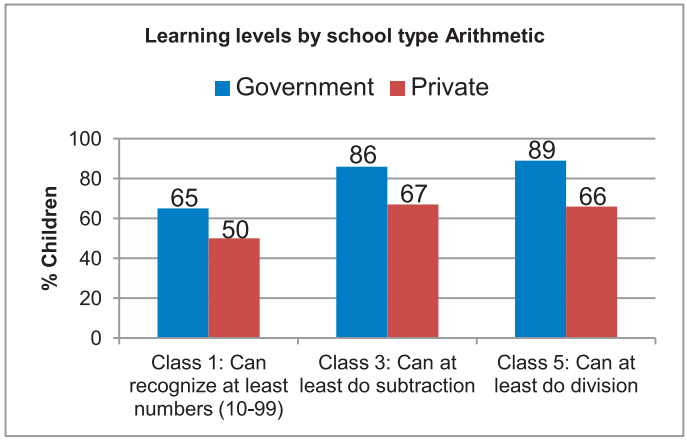
Bahawalpur

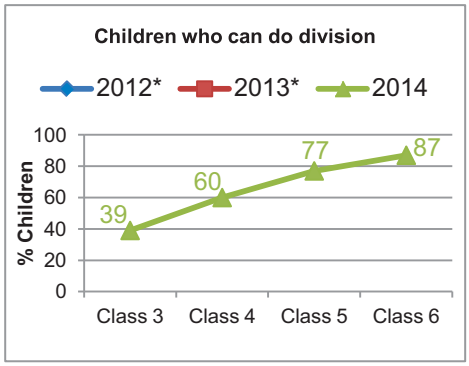
Learning levels (Arithmetic)

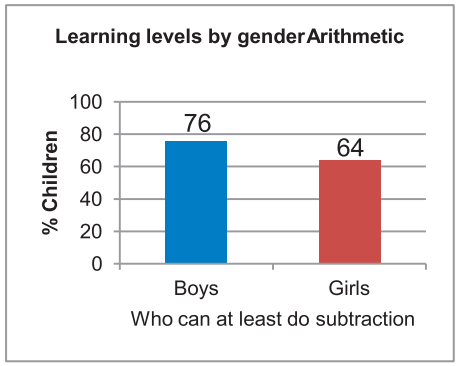
Class-wise % children who can do

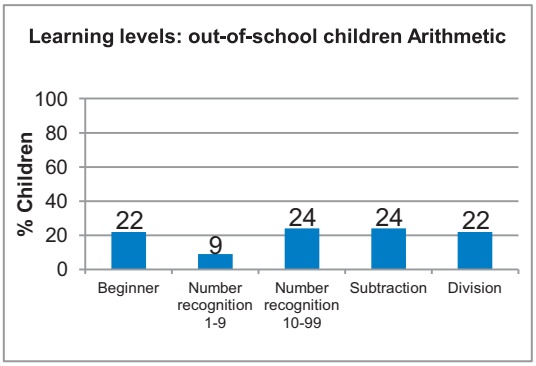
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	18.6	25.4	32.2	20.3	3.4	100
2	1.8	10.5	33.3	35.1	19.3	100
3	4.3	4.3	15.2	37.0	39.1	100
4	0.0	0.0	8.1	32.3	59.7	100
5	0.0	0.0	1.4	21.4	77.1	100
6	0.0	0.0	4.3	8.5	87.2	100
7	0.0	0.0	0.0	4.2	95.8	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	4.2	4.2	0.0	0.0	91.7	100

How to read: 23.7 % (20.3+3.4) children of class 1 can do subtraction

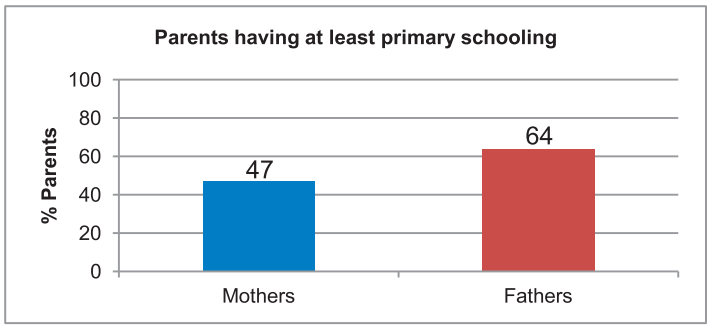








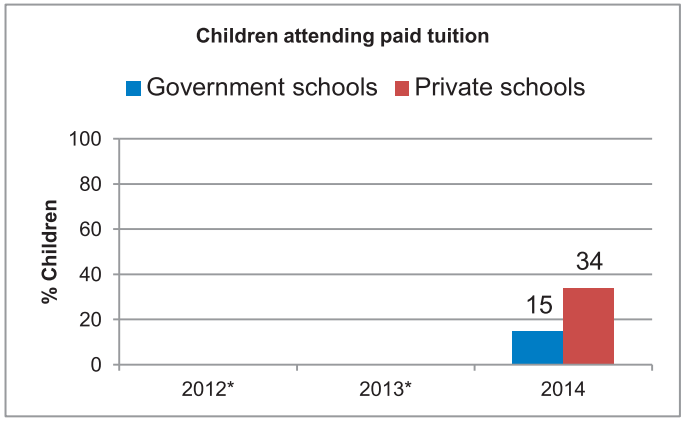
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	4.0	4.8	12.5	10.0	21.1	16.0	0.0	10.3	26.7	27.8
Pvt.	23.4	25.5	28.0	36.6	44.2	36.7	50.0	42.3	38.5	75.0



*District Bahawalpur was not surveyed in 2012 and 2013.

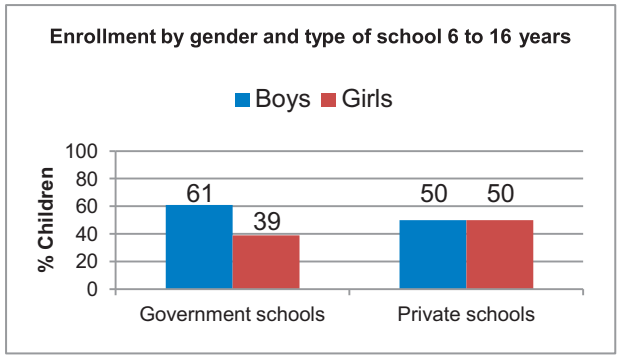
**"0" and "-" represents insufficient data.

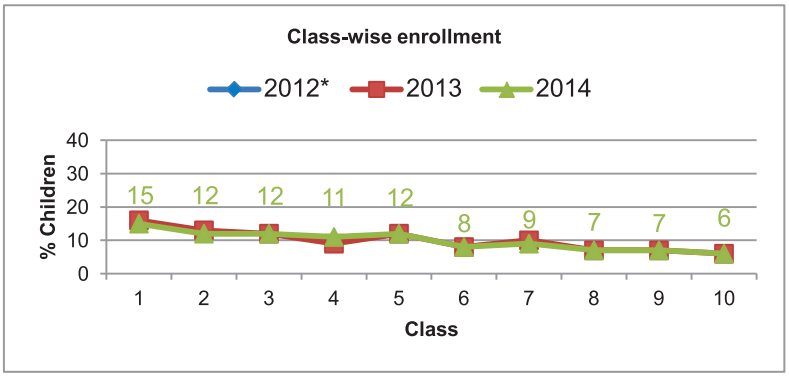
Faisalabad

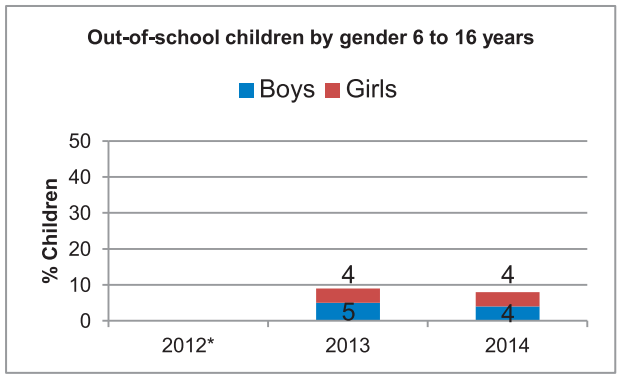
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	29.7	65.8	0.7	0.5	1.9	1.4	100
11 - 13	36.2	54.5	0.9	0.4	2.2	5.8	100
14 - 16	37.5	43.0	1.0	0.5	2.0	16.0	100
6 - 16	**33.3**	**57.4**	**0.8**	**0.5**	**2.0**	**6.1**	**100**
Total		**91.9**			**8.1**		**100**
By Type	**36.2**	**62.4**	**0.9**	**0.5**			

How to read: 96.7% (29.7+65.8+0.7+0.5) children of age group 6-10 are enrolled



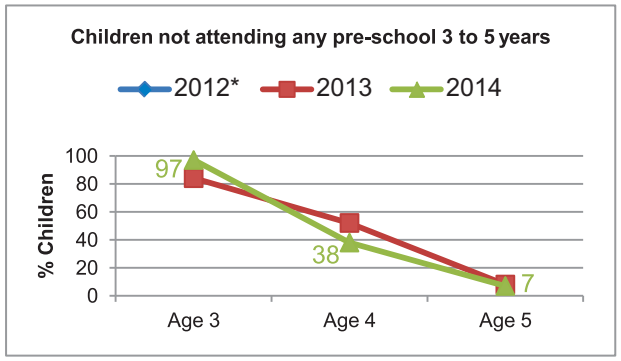




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	2.9	0.0	0.0	97.1	100
4	5.5	56.4	0.0	0.0	38.2	100
5	9.5	79.8	1.2	2.4	7.1	100
3 - 5	**5.3**	**47.8**	**0.5**	**1.0**	**45.5**	**100**
Total		**54.5**			**45.5**	**100**
By Type	**9.6**	**87.7**	**0.9**	**1.8**		

How to read: 2.9 % (0+2.9+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	82.8	64.2	39.4	10.2	7.7	9.3	9.1	16.3	21.6	17.5	14.9	14.0	13.7
2	17.2	28.3	42.4	30.7	12.8								12.5
3	0.0	7.5	15.2	40.9	32.1	12.8							12.4
4			3.0	18.2	29.5	27.9	9.1						11.2
5				0.0	16.7	29.1	29.1	23.5					12.5
6					1.3	16.3	34.5	17.3	15.7				8.2
7						4.7	18.2	37.8	17.6	14.3			9.4
8							0.0	5.1	41.2	31.7	10.6		7.1
9								0.0	3.9	30.2	57.4	14.0	7.1
10									0.0	6.3	17.0	72.1	5.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

*District Faisalabad was not surveyed in 2012.

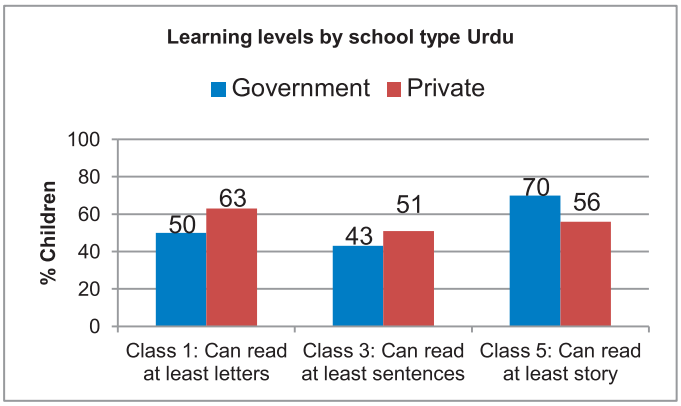
Faisalabad

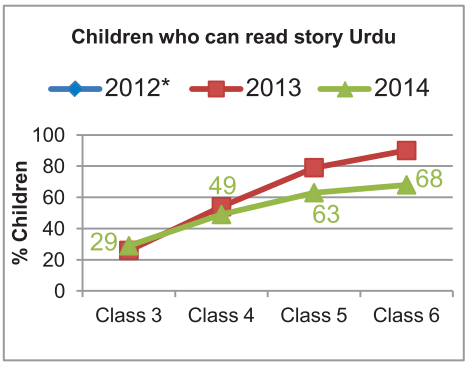
Learning levels (Urdu)

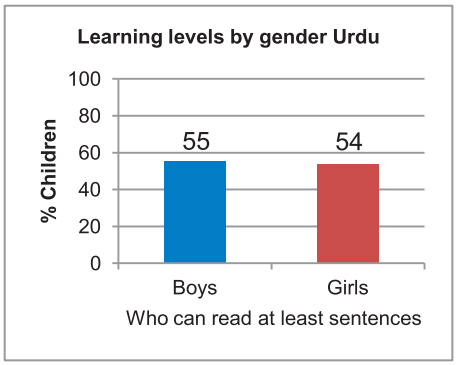
Class-wise % children who can read

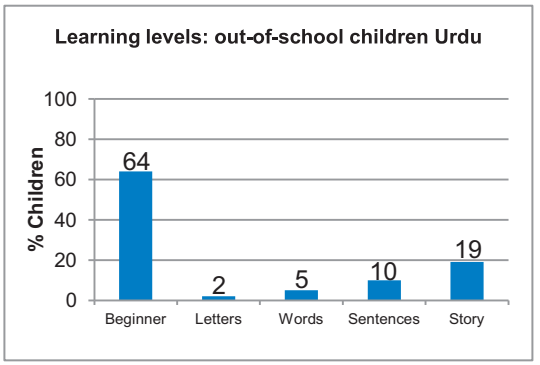
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.6	22.8	27.7	6.9	2.0	100
2	14.3	20.2	35.7	22.6	7.1	100
3	7.7	9.9	34.1	19.8	28.6	100
4	8.0	4.0	21.3	17.3	49.3	100
5	3.6	3.6	15.7	14.5	62.7	100
6	0.0	3.4	11.9	16.9	67.8	100
7	3.3	1.7	8.3	3.3	83.3	100
8	0.0	2.0	6.1	16.3	75.5	100
9	1.9	0.0	1.9	3.8	92.3	100
10	0.0	2.6	2.6	0.0	94.7	100

How to read: 8.9 % (6.9+2) children of class 1 can read sentences







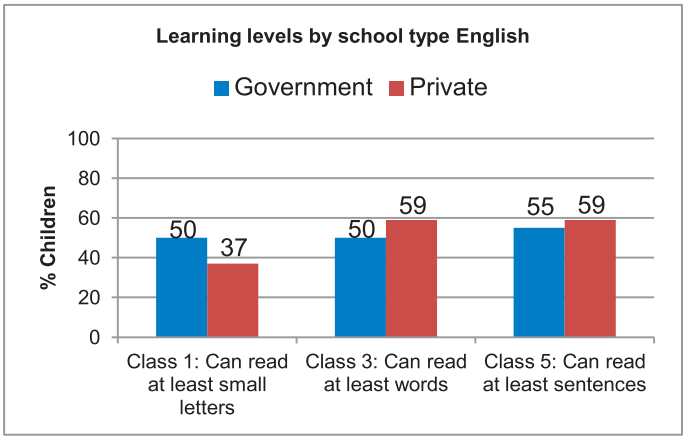


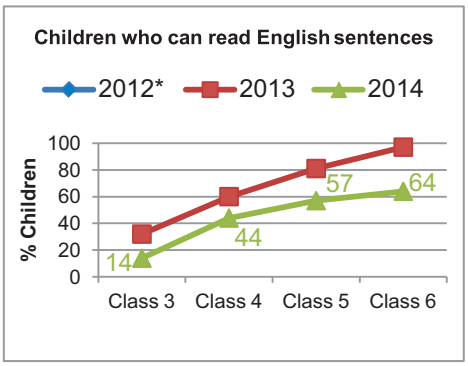
Learning levels (English)

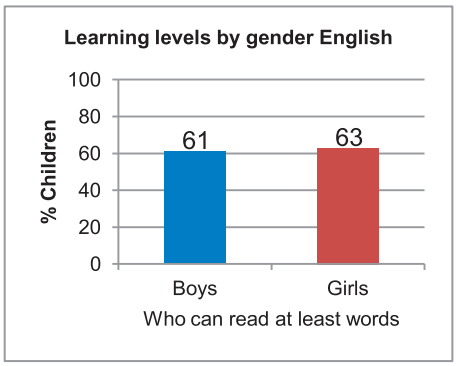
Class-wise % children who can read

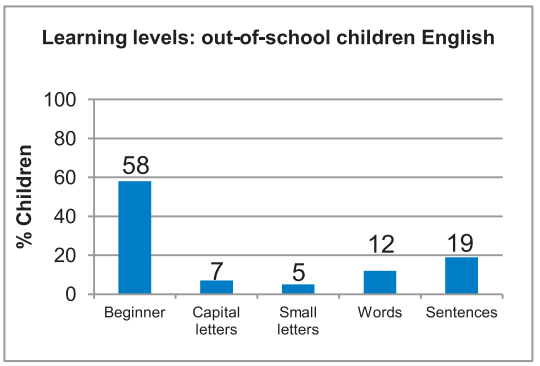
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	38.6	20.8	22.8	15.8	2.0	100
2	21.7	9.6	27.7	39.8	1.2	100
3	8.8	14.3	20.9	41.8	14.3	100
4	6.4	3.8	11.5	34.6	43.6	100
5	3.6	0.0	8.3	31.0	57.1	100
6	1.7	1.7	6.8	25.4	64.4	100
7	4.8	0.0	1.6	11.1	82.5	100
8	0.0	0.0	0.0	16.0	84.0	100
9	0.0	0.0	1.9	1.9	96.2	100
10	0.0	2.6	0.0	2.6	94.7	100

How to read: 17.8 % (15.8+2) children of class 1 can read words









*District Faisalabad was not surveyed in 2012.

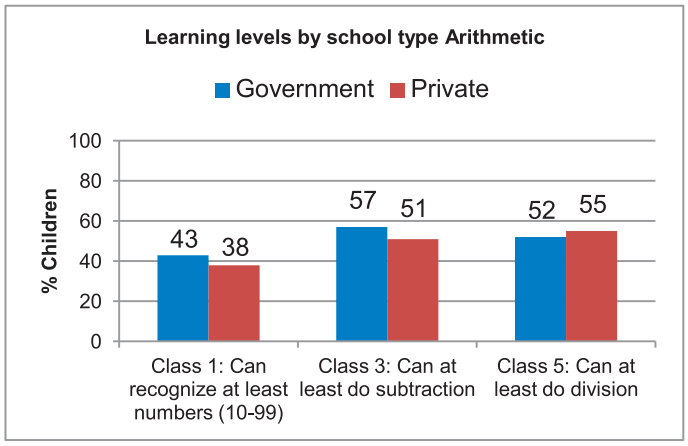
Faisalabad

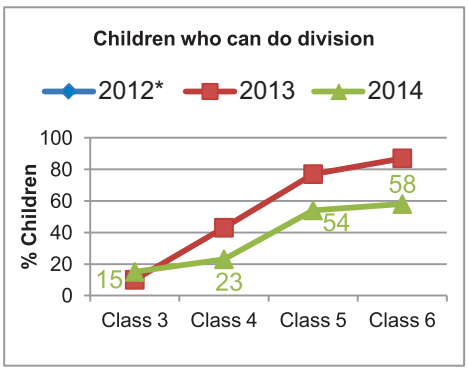
Learning levels (Arithmetic)

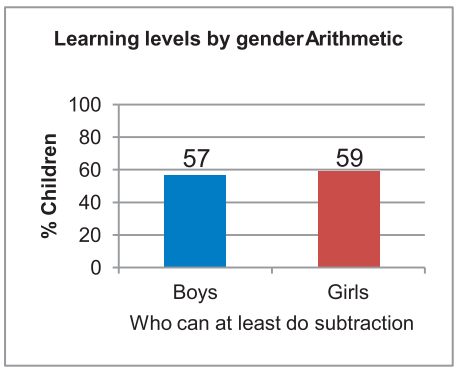
Class-wise % children who can do

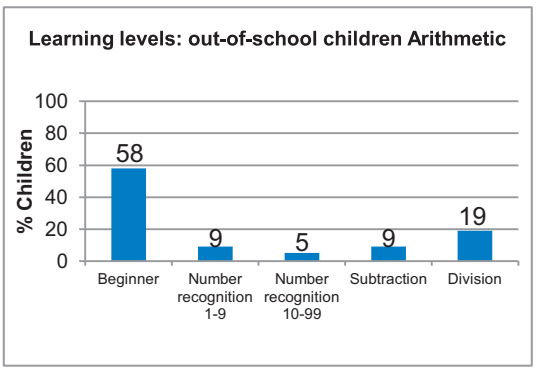
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	43.6	16.8	33.7	3.0	3.0	100
2	15.5	11.9	41.7	29.8	1.2	100
3	9.9	7.7	29.7	37.4	15.4	100
4	6.4	1.3	19.2	50.0	23.1	100
5	3.6	0.0	14.3	28.6	53.6	100
6	1.7	1.7	6.8	32.2	57.6	100
7	3.2	0.0	4.8	14.3	77.8	100
8	0.0	0.0	0.0	21.2	78.8	100
9	2.0	0.0	0.0	2.0	96.0	100
10	0.0	0.0	2.4	0.0	97.6	100

How to read: 6 % (3+3) children of class 1 can do subtraction

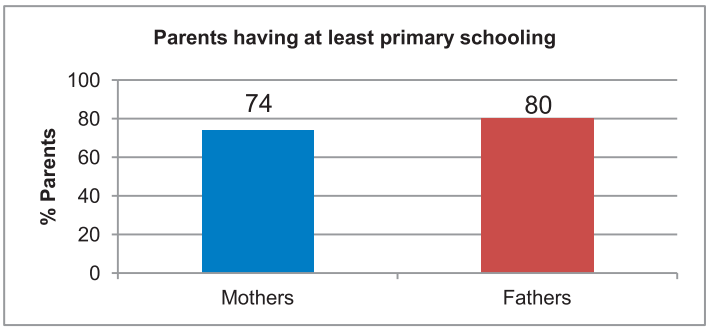


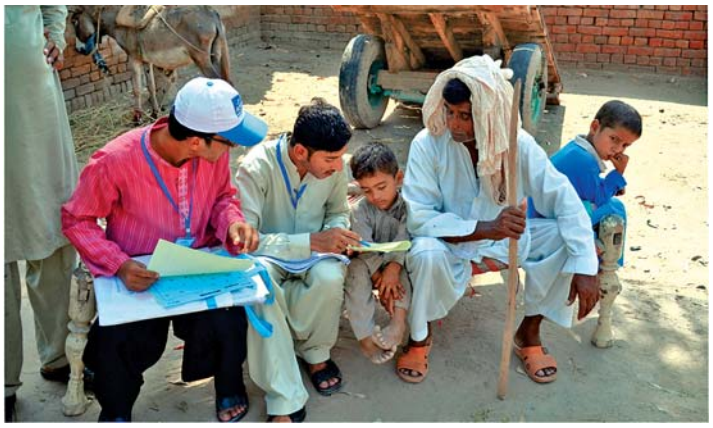






Parental education

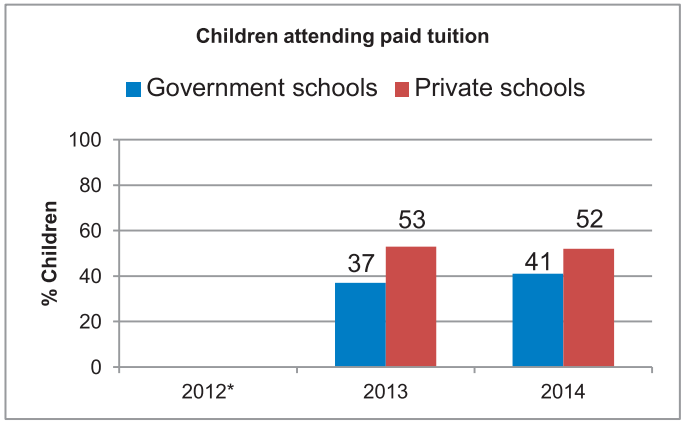




Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	32.3	23.7	41.9	34.4	43.2	50.0	51.7	57.1	50.0	58.8
Pvt.	45.7	41.8	38.7	52.8	52.7	61.5	65.9	66.7	72.0	81.0



*District Faisalabad was not surveyed in 2012.

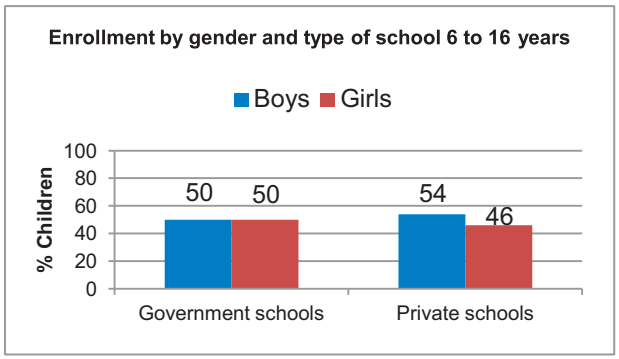
**"0" and "-" represents insufficient data.

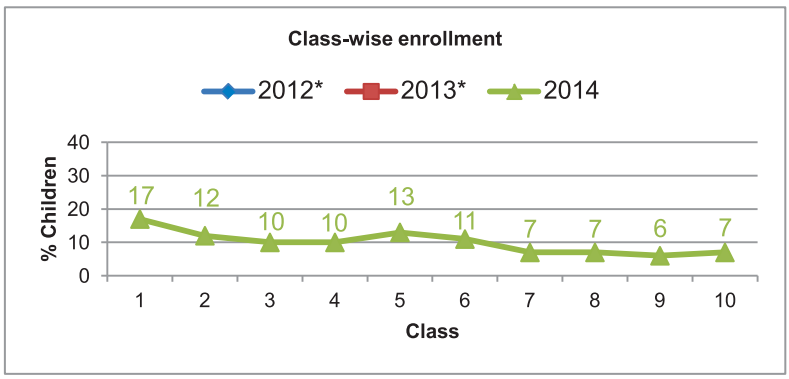
Gujranwala

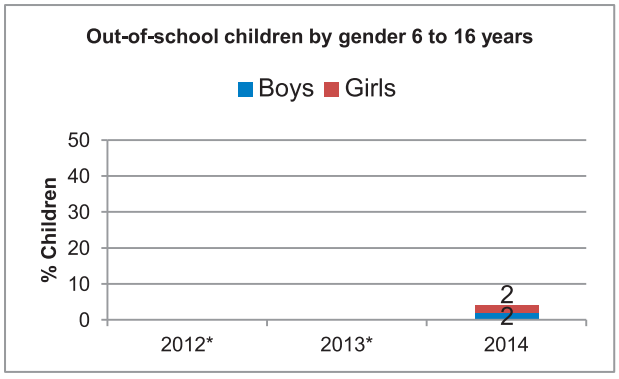
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	39.3	58.6	0.4	0.0	0.9	0.7	100
11 - 13	55.0	41.9	0.0	0.0	0.0	3.2	100
14 - 16	52.5	35.0	1.0	0.0	0.0	11.5	100
6 - 16	**45.7**	**49.9**	**0.4**	**0.0**	**0.5**	**3.5**	**100**
Total		**96.0**			**4.0**		**100**
By Type	**47.6**	**52.0**	**0.4**	**0.0**			

How to read: 98.3% (39.3+58.6+0.4+0) children of age group 6-10 are enrolled



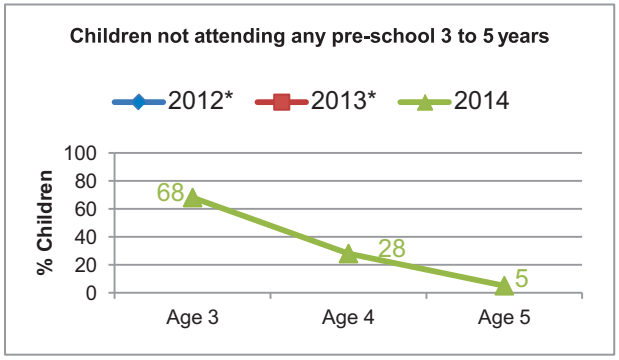




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	9.1	22.7	0.0	0.0	68.2	100
4	16.0	56.0	0.0	0.0	28.0	100
5	24.4	70.7	0.0	0.0	4.9	100
3 - 5	**19.5**	**59.1**	**0.0**	**0.0**	**21.4**	**100**
Total		**78.6**			**21.4**	**100**
By Type	**24.8**	**75.2**	**0.0**	**0.0**		

How to read: 31.8 % (9.1+22.7+0+0) children of age 3 are enrolled



Age Class Composition

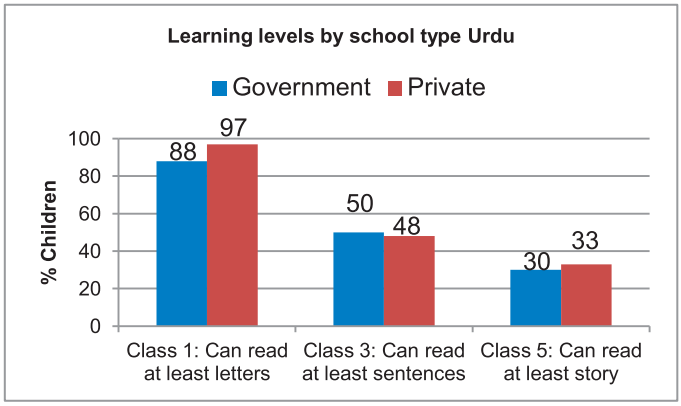
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	98.5	59.1	37.2	5.7	4.5	5.0	9.6	10.0	17.5	11.4	7.1	4.4	16.3
2	1.5	35.2	43.6	22.8	12.1								11.7
3	0.0	5.7	14.1	40.7	16.7	9.4							10.0
4			5.1	30.9	19.7	15.0	17.3						10.0
5				0.0	37.9	36.2	30.8	11.0					12.8
6					9.1	29.4	23.1	26.0	15.9				10.9
7						5.0	15.4	34.0	19.0	8.6			7.1
8							3.8	19.0	39.7	24.3	14.3		7.6
9								0.0	7.9	35.7	35.7	20.0	6.1
10									0.0	20.0	42.9	75.6	7.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

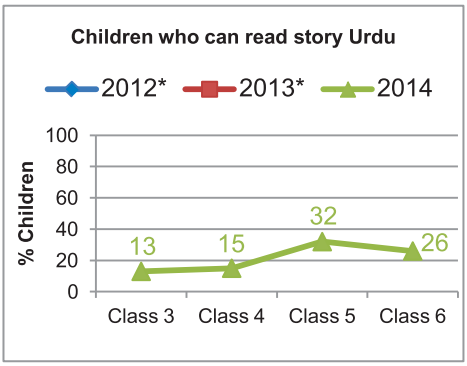
*District Gujranwala was not surveyed in 2012 and 2013.

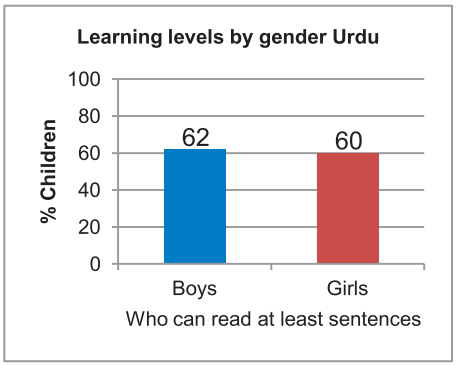
Learning levels (Urdu)

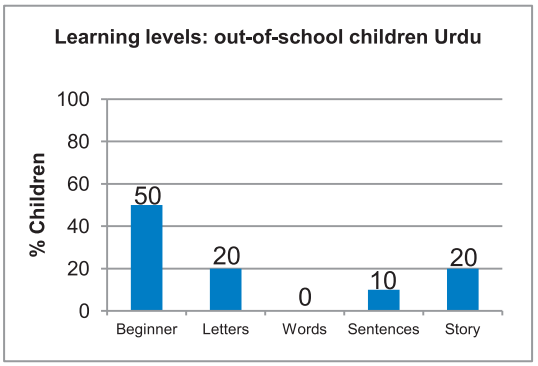
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.3	25.6	48.9	18.0	2.3	100
2	2.3	12.5	48.9	29.5	6.8	100
3	1.3	5.1	44.9	35.9	12.8	100
4	3.6	3.6	41.7	35.7	15.5	100
5	0.0	5.9	17.8	44.6	31.7	100
6	1.1	3.4	13.5	56.2	25.8	100
7	3.4	1.7	1.7	55.9	37.3	100
8	0.0	0.0	3.4	33.9	62.7	100
9	0.0	0.0	4.1	6.1	89.8	100
10	0.0	1.6	4.8	7.9	85.7	100

How to read: 20.3 % (18+2.3) children of class 1 can read sentences





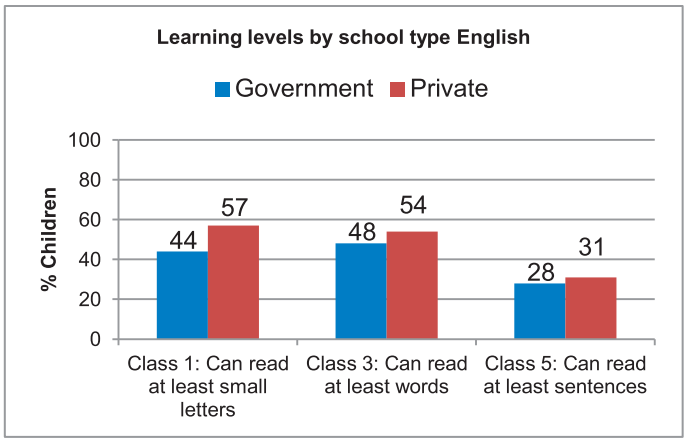


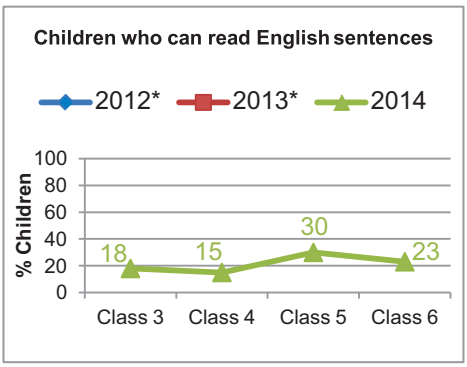


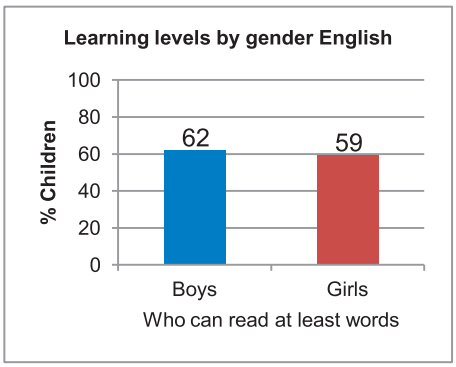
Learning levels (English)

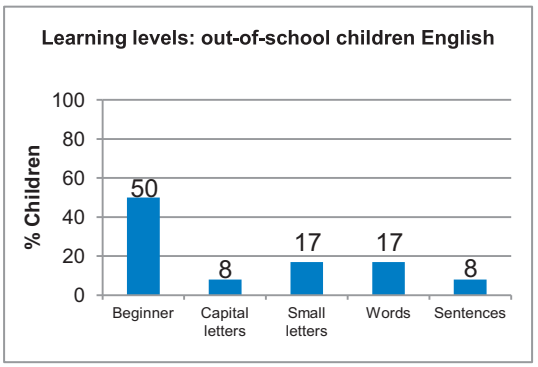
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.1	40.2	32.6	20.5	0.8	100
2	3.4	21.6	35.2	25.0	14.8	100
3	2.6	6.5	39.0	33.8	18.2	100
4	0.0	6.0	44.0	34.5	15.5	100
5	4.0	2.0	20.8	43.6	29.7	100
6	0.0	1.1	22.2	53.3	23.3	100
7	1.7	1.7	11.9	50.8	33.9	100
8	0.0	0.0	5.1	40.7	54.2	100
9	0.0	6.0	0.0	10.0	84.0	100
10	0.0	6.3	3.2	4.8	85.7	100

How to read: 21.3 % (20.5+0.8) children of class 1 can read words









*District Gujranwala was not surveyed in 2012 and 2013.

Gujranwala

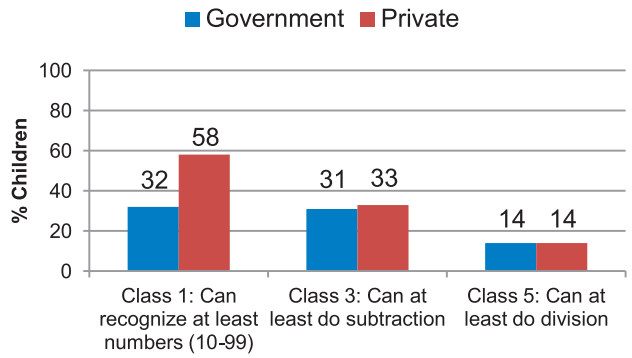
Learning levels (Arithmetic)

Class-wise % children who can do

Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	5.3	43.2	47.0	3.8	0.8	100
2	0.0	23.0	58.6	17.2	1.1	100
3	2.6	11.7	53.2	29.9	2.6	100
4	2.4	6.1	48.8	35.4	7.3	100
5	0.0	7.9	23.8	54.5	13.9	100
6	0.0	3.4	25.8	56.2	14.6	100
7	0.0	3.4	8.5	55.9	32.2	100
8	0.0	7.0	3.5	43.9	45.6	100
9	0.0	0.0	6.0	10.0	84.0	100
10	0.0	3.2	9.5	6.3	81.0	100

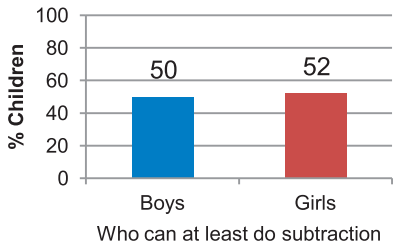
How to read: 4.6 % (3.8+0.8) children of class 1 can do subtraction

Learning levels by school type Arithmetic

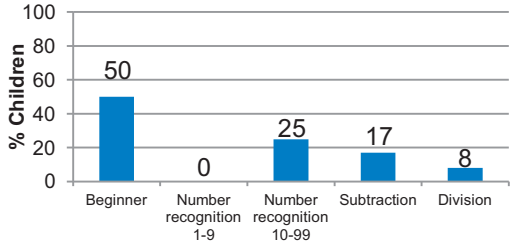


Children who can do division

Learning levels by gender Arithmetic

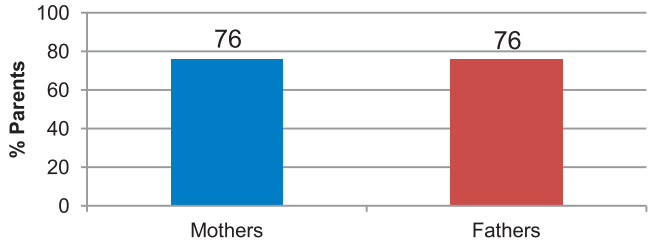


Learning levels: out-of-school children Arithmetic



Parental education

Parents having at least primary schooling

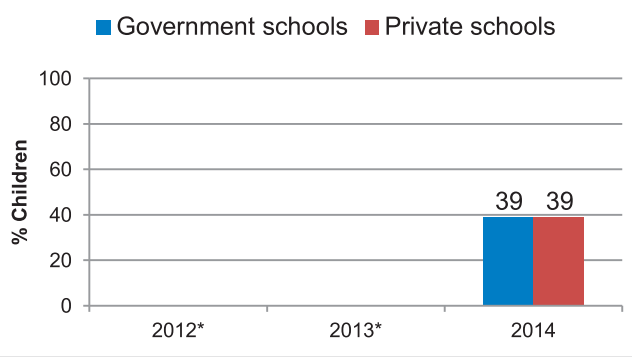


Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	34.9	28.9	27.5	25.5	34.9	42.6	43.9	36.6	63.9	62.0
Pvt.	38.9	41.2	40.4	42.9	27.9	58.8	42.9	37.5	38.1	46.0

Children attending paid tuition



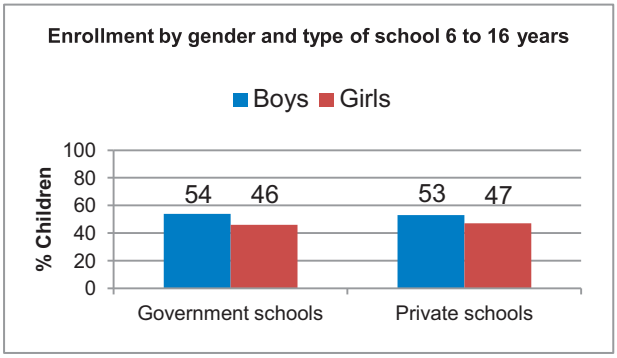
*District Gujranwala was not surveyed in 2012 and 2013.

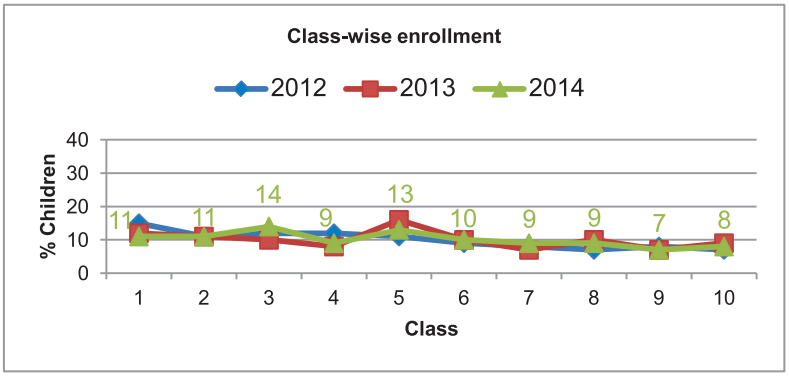
**"0" and "-" represents insufficient data.

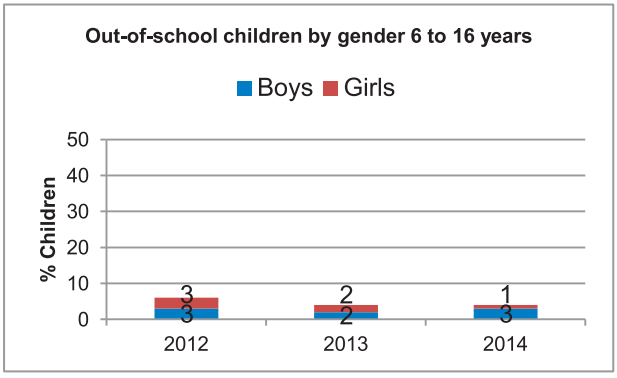
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	42.6	55.5	0.0	0.3	1.2	0.3	100
11 - 13	54.8	39.3	1.0	0.0	1.7	3.1	100
14 - 16	55.6	35.8	0.0	0.0	1.4	7.2	100
6 - 16	**48.9**	**46.5**	**0.3**	**0.2**	**1.4**	**2.7**	**100**
Total	**95.9**				**4.1**		**100**
By Type	**51.0**	**48.5**	**0.3**	**0.2**			

How to read: 98.4% (42.6+55.5+0+0.3) children of age group 6-10 are enrolled



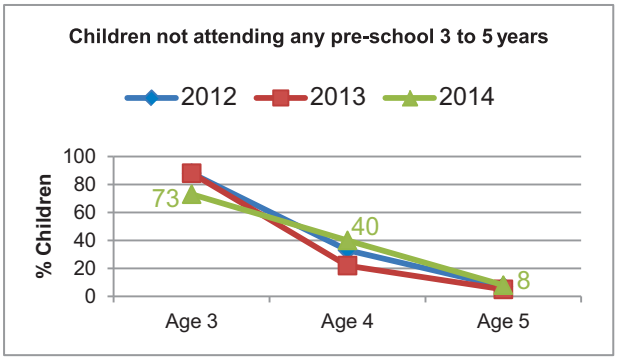




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	4.2	23.2	0.0	0.0	72.5	100
4	7.3	53.1	0.0	0.0	39.6	100
5	23.5	67.6	0.0	1.0	7.8	100
3 - 5	**10.9**	**45.0**	**0.0**	**0.3**	**43.8**	**100**
Total	**56.2**				**43.8**	**100**
By Type	**19.4**	**80.1**	**0.0**	**0.5**		

How to read: 27.4 % (4.2+23.2+0+0) children of age 3 are enrolled



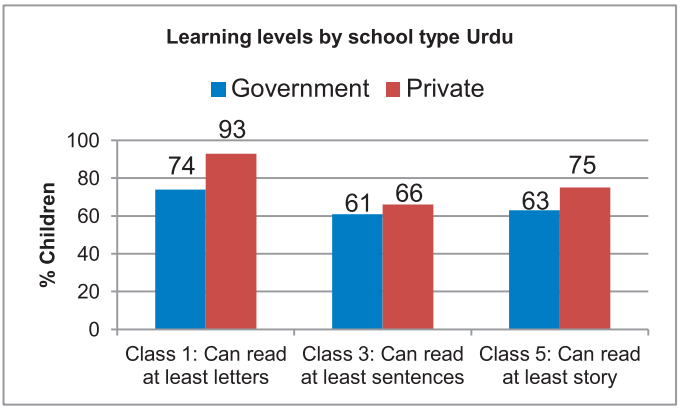
Age Class Composition

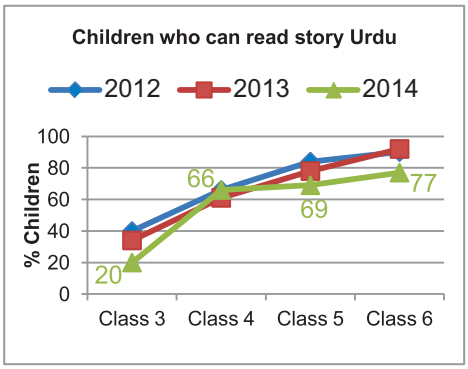
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	74.5	30.0	19.8	12.0	2.2	5.6	10.1	5.1	9.0	8.8	11.8	6.8	9.1
2	25.5	27.1	28.4	31.5	11.9								10.9
3	0.0	42.9	42.2	35.9	17.0	9.3							14.1
4			9.5	20.7	22.2	22.2	4.0						8.8
5				0.0	40.0	36.1	29.3	11.2					12.9
6					6.7	21.3	32.3	27.6	9.0				9.8
7						5.6	13.1	39.8	41.0	8.8			9.4
8							11.1	16.3	30.8	42.2	13.2		9.5
9								0.0	10.3	24.5	50.0	13.5	7.1
10									0.0	15.7	25.0	79.7	8.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

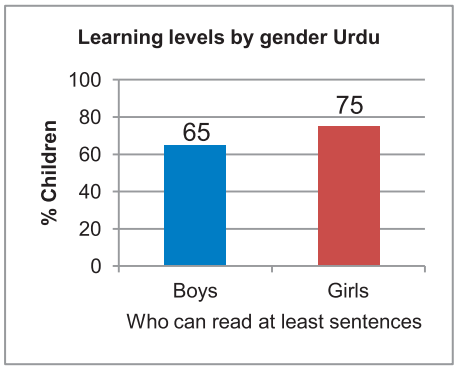
Learning levels (Urdu)

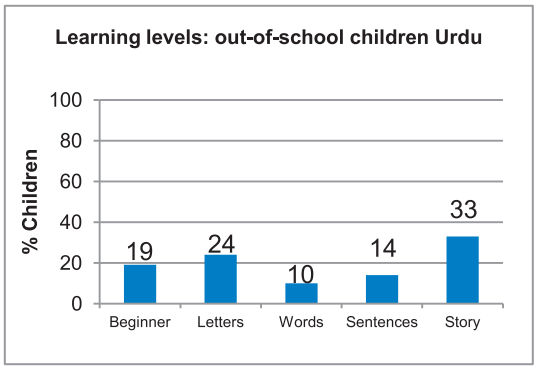
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.8	29.5	45.5	5.7	4.5	100
2	4.9	20.4	44.7	25.2	4.9	100
3	1.5	3.6	31.4	43.8	19.7	100
4	0.0	3.9	7.8	22.1	66.2	100
5	0.0	1.7	7.7	21.4	69.2	100
6	2.2	1.1	3.3	16.5	76.9	100
7	0.0	2.3	0.0	10.5	87.2	100
8	0.0	0.0	0.0	4.3	95.7	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	1.2	0.0	98.8	100

How to read: 10.2 % (5.7+4.5) children of class 1 can read sentences





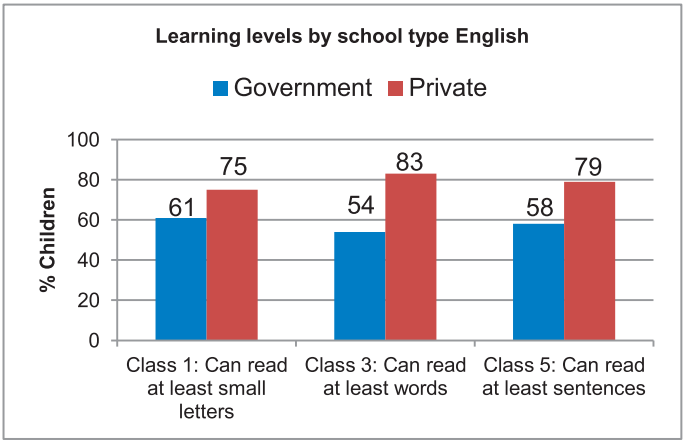


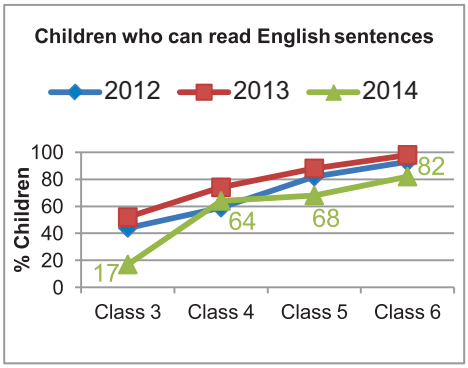


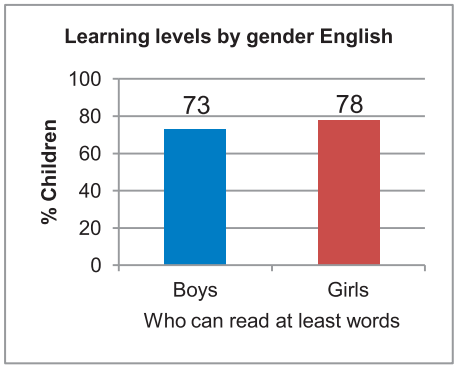
Learning levels (English)

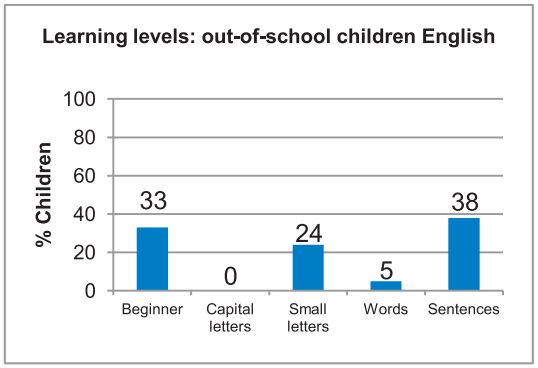
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	19.3	11.4	39.8	25.0	4.5	100
2	7.9	11.9	32.7	43.6	4.0	100
3	1.4	7.2	21.6	53.2	16.5	100
4	0.0	2.6	3.8	29.5	64.1	100
5	0.9	0.9	4.3	25.9	68.1	100
6	1.1	1.1	0.0	16.3	81.5	100
7	1.1	0.0	0.0	6.9	92.0	100
8	0.0	0.0	0.0	6.3	93.7	100
9	0.0	0.0	0.0	0.0	100.0	100
10	1.2	0.0	0.0	0.0	98.8	100

How to read: 29.5 % (25+4.5) children of class 1 can read words









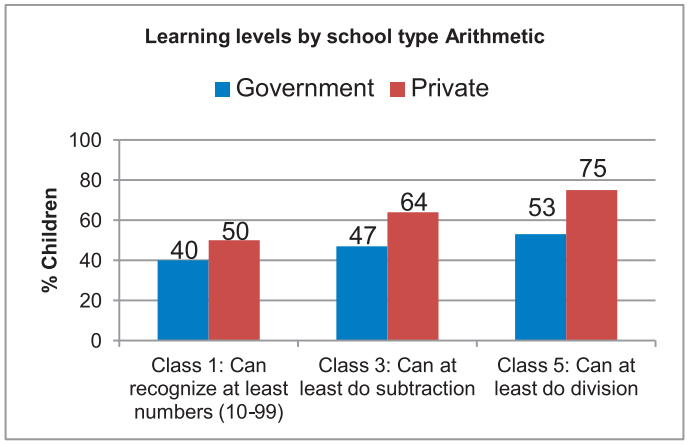
Lahore

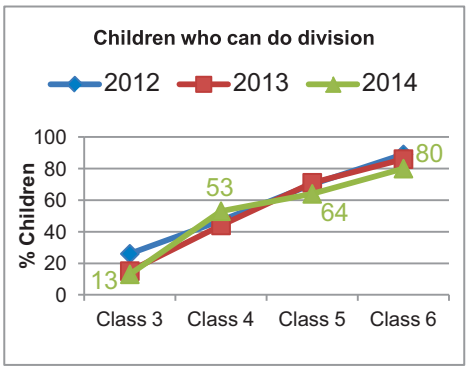
Learning levels (Arithmetic)

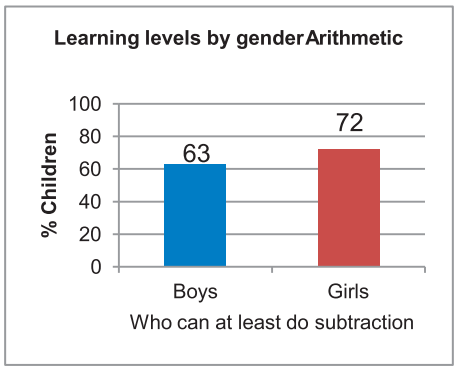
Class-wise % children who can do

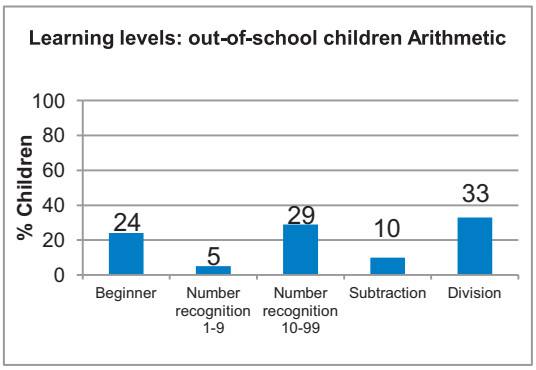
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	13.5	40.4	38.2	4.5	3.4	100
2	6.9	20.6	48.0	20.6	3.9	100
3	0.7	5.1	38.2	42.6	13.2	100
4	0.0	2.6	13.0	31.2	53.2	100
5	0.0	0.9	11.2	24.1	63.8	100
6	1.1	1.1	1.1	16.7	80.0	100
7	0.0	3.4	1.1	14.9	80.5	100
8	0.0	0.0	2.1	4.3	93.6	100
9	0.0	0.0	1.5	0.0	98.5	100
10	0.0	0.0	1.2	0.0	98.8	100

How to read: 7.9 % (4.5+3.4) children of class 1 can do subtraction

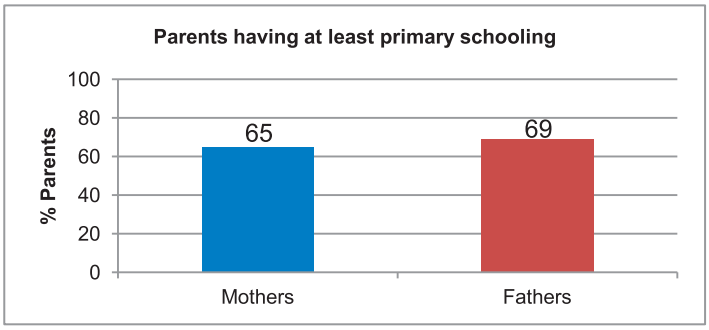








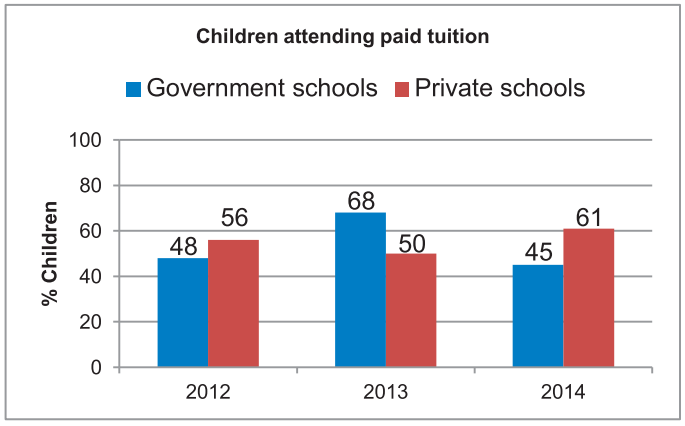
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	38.3	41.7	40.0	37.3	41.7	44.1	46.9	60.0	51.0	43.9
Pvt.	66.2	70.4	63.4	75.0	61.2	51.1	64.9	58.1	50.0	57.0



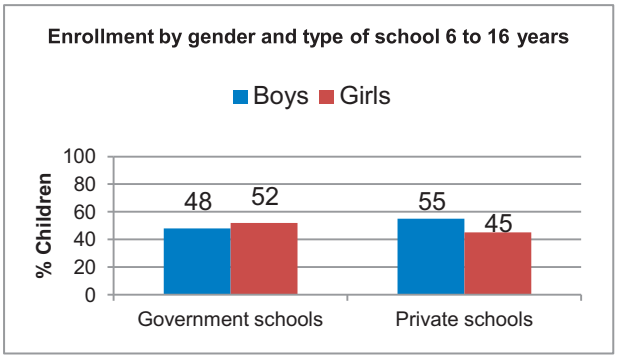
*"0" and "-" represents insufficient data.

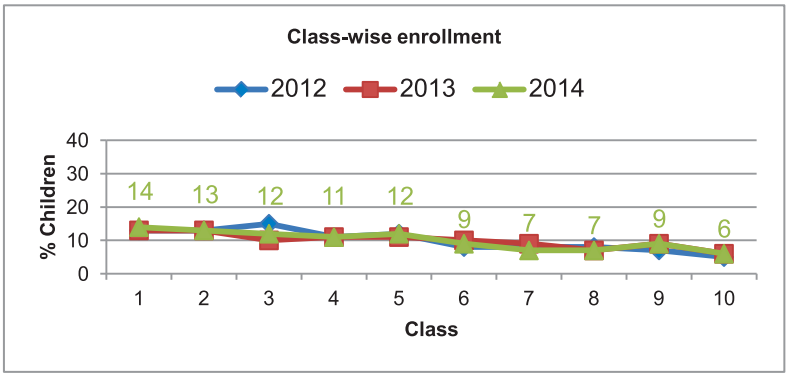
Multan

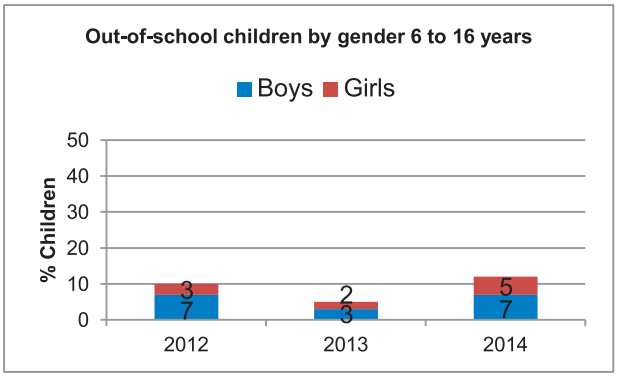
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	29.0	63.7	0.4	0.6	4.7	1.5	100
11 - 13	42.8	42.8	1.8	0.5	5.0	7.2	100
14 - 16	39.3	33.2	3.5	0.9	7.0	16.2	100
6 - 16	**34.9**	**51.0**	**1.5**	**0.7**	**5.3**	**6.6**	**100**
Total		**88.1**			**11.9**		**100**
By Type	**39.7**	**57.9**	**1.7**	**0.7**			

How to read: 93.7% (29+63.7+0.4+0.6) children of age group 6-10 are enrolled



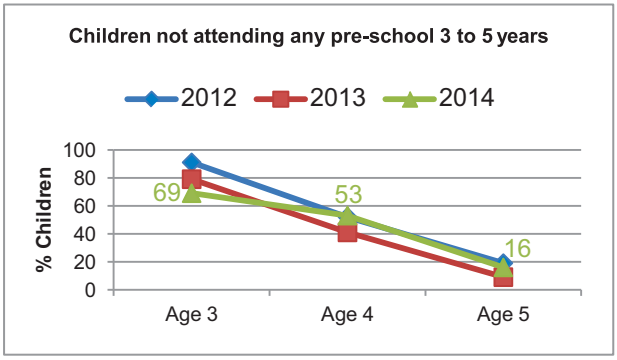




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	15.0	16.2	0.0	0.0	68.8	100
4	5.9	39.2	0.0	2.0	52.9	100
5	9.2	74.3	0.0	0.9	15.6	100
3 - 5	**10.4**	**47.5**	**0.0**	**0.8**	**41.2**	**100**
Total		**58.8**			**41.2**	**100**
By Type	**17.7**	**80.9**	**0.0**	**1.4**		

How to read: 31.2 % (15+16.2+0+0) children of age 3 are enrolled



Age Class Composition

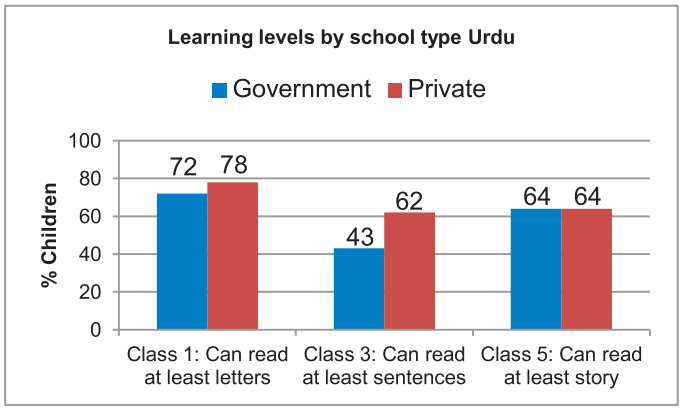
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	58.5	40.0	28.4	20.7	8.9	11.0	3.3	7.7	9.6	11.1	9.3	9.3	12.9
2	41.5	38.5	35.8	25.6	7.6								13.4
3	0.0	21.5	33.3	28.0	25.3	8.8							12.3
4			2.5	25.6	26.6	29.7	14.8						10.8
5				0.0	27.8	34.1	36.1	20.5					12.3
6					3.8	13.2	34.4	37.2	5.8				9.2
7						3.3	8.2	23.1	19.2	22.2			6.8
8							3.3	11.5	44.2	22.2	14.8		7.2
9								0.0	21.2	39.7	46.3	25.6	9.1
10									0.0	4.8	29.6	65.1	5.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

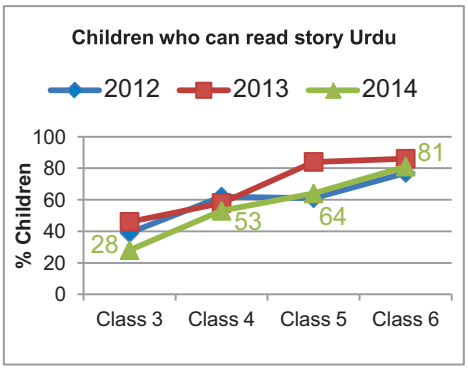
Learning levels (Urdu)

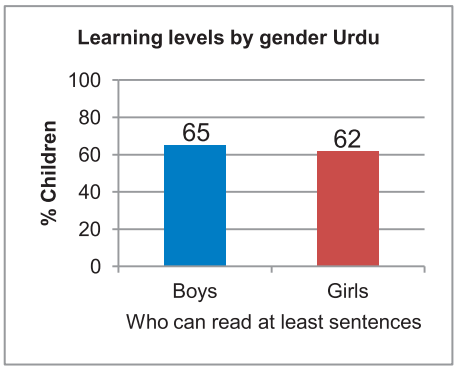
Class-wise % children who can read

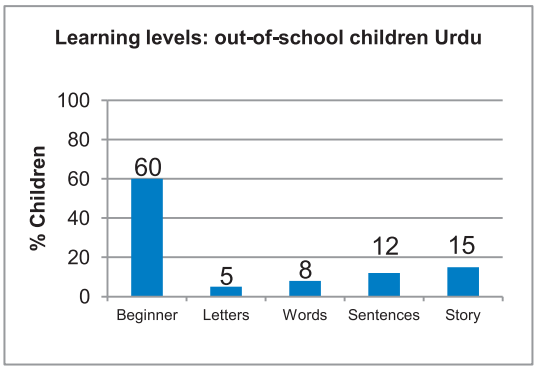
Class	Nothing	Letters	Words	Sentences	Story	Total
1	23.4	31.2	40.3	3.9	1.3	100
2	9.1	14.8	30.7	34.1	11.4	100
3	1.2	12.2	30.5	28.0	28.0	100
4	0.0	1.5	16.2	29.4	52.9	100
5	0.0	2.6	7.7	25.6	64.1	100
6	1.5	0.0	1.5	16.4	80.6	100
7	0.0	0.0	2.2	8.7	89.1	100
8	0.0	2.2	0.0	2.2	95.7	100
9	0.0	0.0	0.0	1.8	98.2	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 5.2 % (3.9+1.3) children of class 1 can read sentences







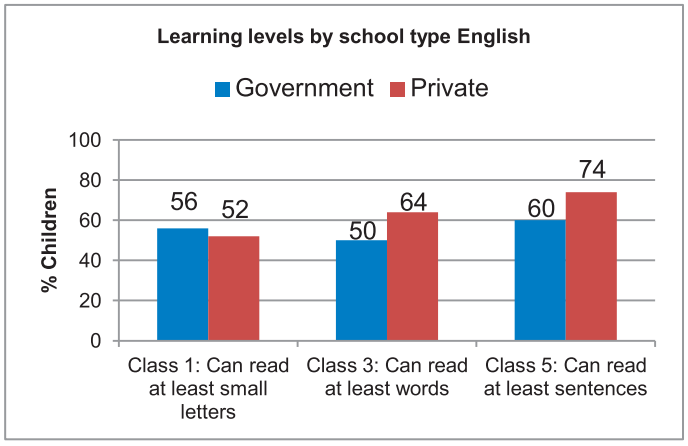


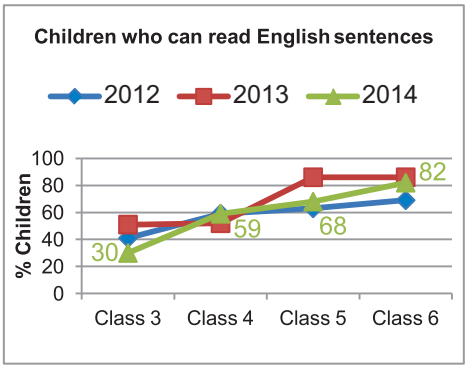
Learning levels (English)

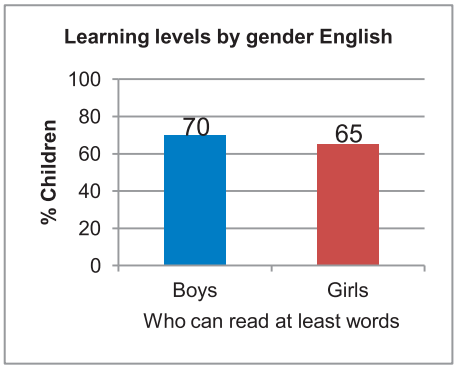
Class-wise % children who can read

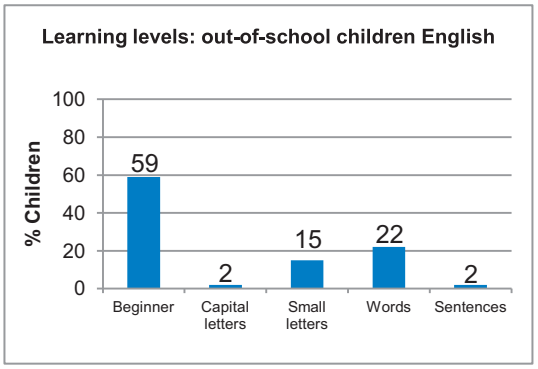
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	26.0	20.8	29.9	22.1	1.3	100
2	4.6	11.5	37.9	34.5	11.5	100
3	2.4	9.6	27.7	30.1	30.1	100
4	0.0	0.0	8.7	31.9	59.4	100
5	0.0	3.9	2.6	26.0	67.5	100
6	1.5	0.0	1.5	14.9	82.1	100
7	0.0	0.0	2.2	8.7	89.1	100
8	0.0	2.2	0.0	0.0	97.8	100
9	0.0	0.0	0.0	1.8	98.2	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 23.4 % (22.1+1.3) children of class 1 can read words









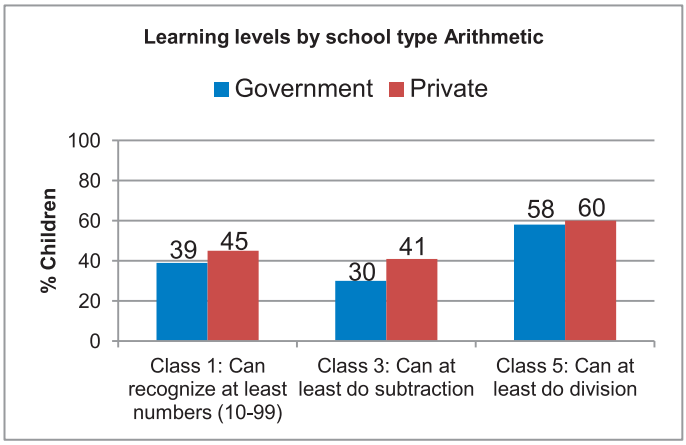
Multan

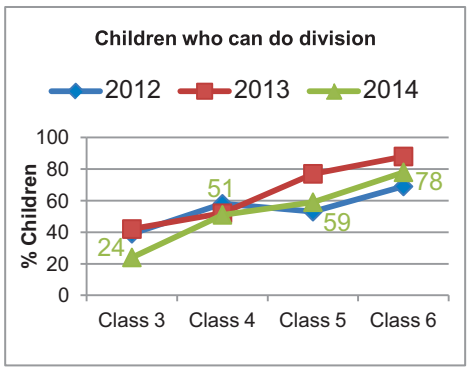
Learning levels (Arithmetic)

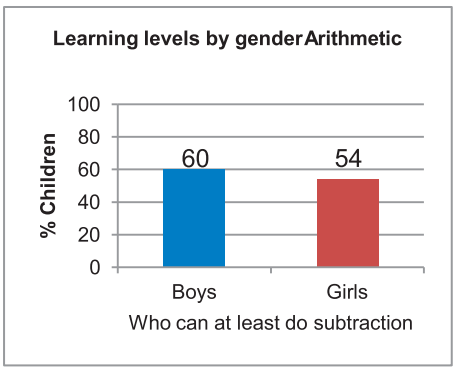
Class-wise % children who can do

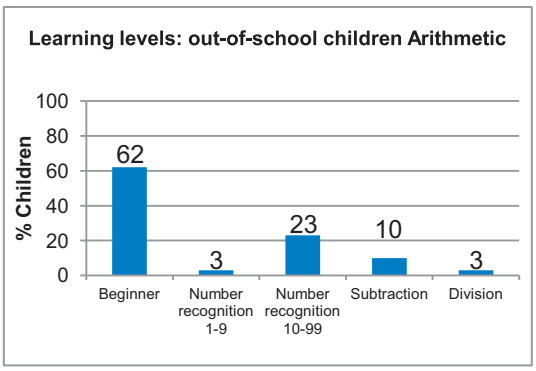
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	32.5	24.7	37.7	3.9	1.3	100
2	6.7	19.1	50.6	14.6	9.0	100
3	1.2	11.0	50.0	13.4	24.4	100
4	0.0	4.3	15.9	29.0	50.7	100
5	0.0	1.3	11.5	28.2	59.0	100
6	1.5	0.0	4.5	16.4	77.6	100
7	0.0	0.0	4.3	13.0	82.6	100
8	0.0	2.2	2.2	2.2	93.5	100
9	0.0	0.0	0.0	5.4	94.6	100
10	0.0	0.0	2.6	0.0	97.4	100

How to read: 5.2 % (3.9+1.3) children of class 1 can do subtraction

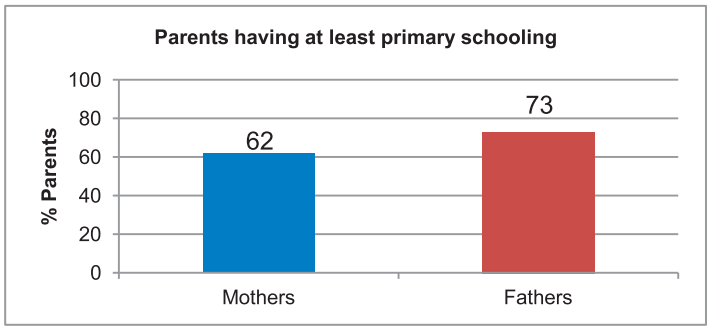








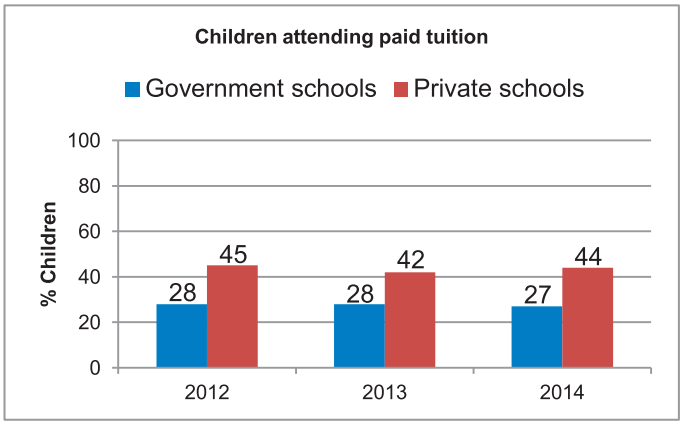
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.2	17.9	25.0	21.6	25.0	32.4	38.5	17.9	35.4	41.7
Pvt.	37.5	53.8	50.0	42.6	41.1	60.0	42.9	44.4	50.0	48.0



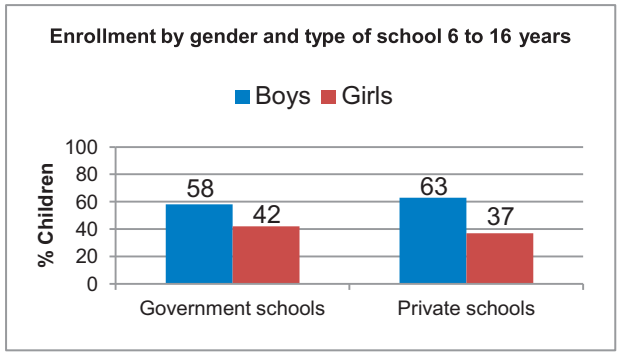
*"0" and "-" represents insufficient data.

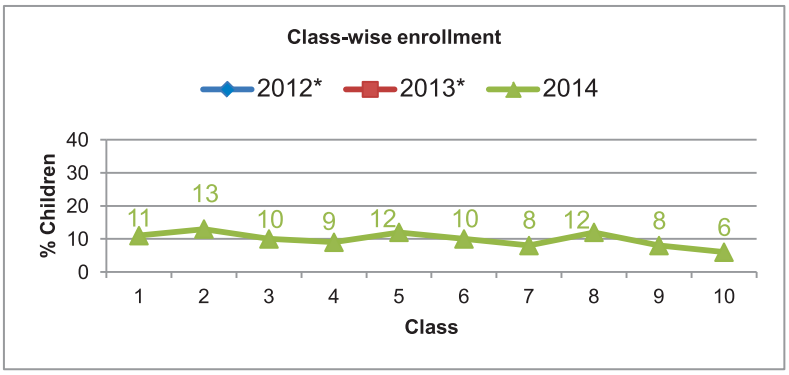
Rawalpindi

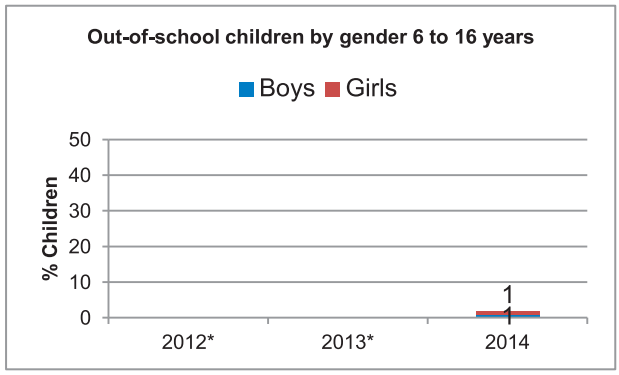
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	33.1	64.4	0.3	0.0	1.4	0.8	100
11 - 13	50.3	47.1	1.0	0.0	1.0	0.5	100
14 - 16	60.5	34.2	0.7	0.0	0.7	3.9	100
6 - 16	**43.7**	**53.2**	**0.6**	**0.0**	**1.1**	**1.4**	**100**
Total		**97.4**			**2.6**		**100**
By Type	**44.8**	**54.6**	**0.6**	**0.0**			

How to read: 97.8% (33.1+64.4+0.3+0) children of age group 6-10 are enrolled



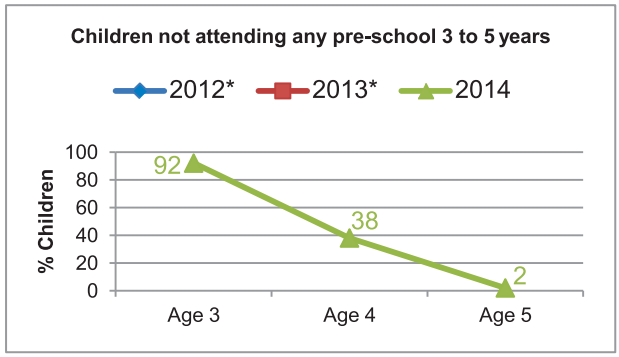




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	8.3	0.0	0.0	91.7	100
4	0.0	62.1	0.0	0.0	37.9	100
5	20.3	78.0	0.0	0.0	1.7	100
3 - 5	**7.3**	**52.1**	**0.0**	**0.0**	**40.6**	**100**
Total		**59.4**			**40.6**	**100**
By Type	**12.2**	**87.8**	**0.0**	**0.0**		

How to read: 8.3 % (0+8.3+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	91.4	52.2	16.9	4.0	1.3	6.8	4.1	1.4	3.0	5.0	2.9	14.3	10.8
2	8.6	28.3	66.1	30.7	2.6								13.1
3	0.0	19.6	13.6	42.7	17.1	5.5							10.2
4			3.4	22.7	25.0	23.3	12.2						9.3
5				0.0	51.3	27.4	24.5	8.5					11.9
6					2.6	32.9	34.7	22.5	6.1				9.9
7						4.1	22.4	33.8	21.2	6.7			8.4
8							2.0	33.8	51.5	33.3	5.9		12.2
9								0.0	18.2	48.3	32.4	14.3	8.3
10									0.0	6.7	58.8	71.4	5.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

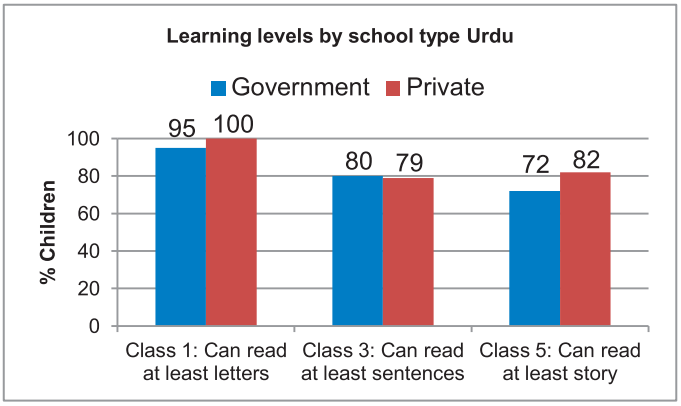
*District Rawalpindi was not surveyed in 2012 and 2013.

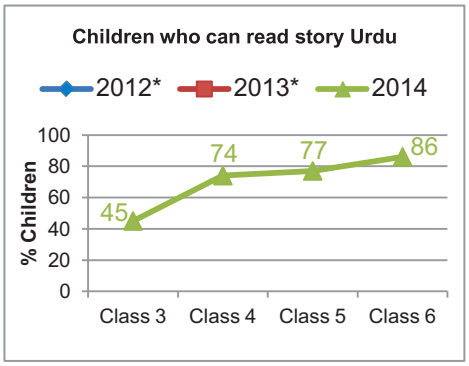
Rawalpindi

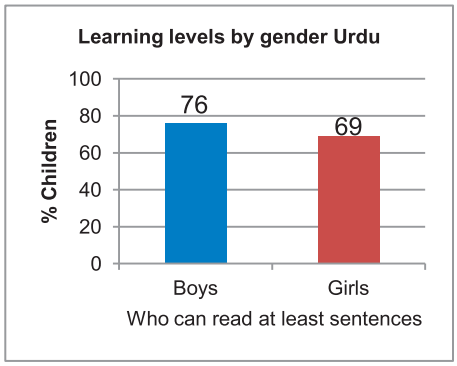
Learning levels (Urdu)

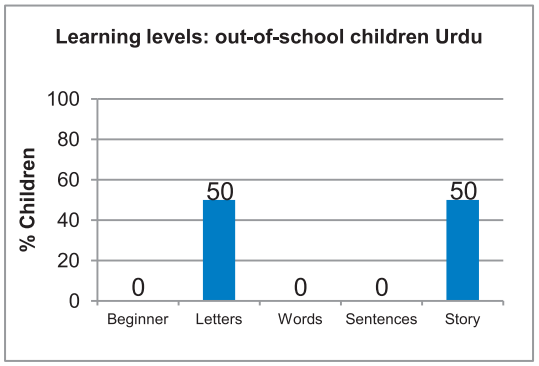
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	1.5	44.1	47.1	4.4	2.9	100
2	0.0	3.7	54.3	24.7	17.3	100
3	0.0	6.2	14.1	34.4	45.3	100
4	0.0	0.0	7.0	19.3	73.7	100
5	0.0	0.0	4.3	18.6	77.1	100
6	0.0	0.0	1.6	12.7	85.7	100
7	0.0	0.0	3.7	9.3	87.0	100
8	0.0	0.0	1.4	2.8	95.8	100
9	0.0	0.0	0.0	2.1	97.9	100
10	0.0	0.0	3.1	0.0	96.9	100

How to read: 7.3 % (4.4+2.9) children of class 1 can read sentences





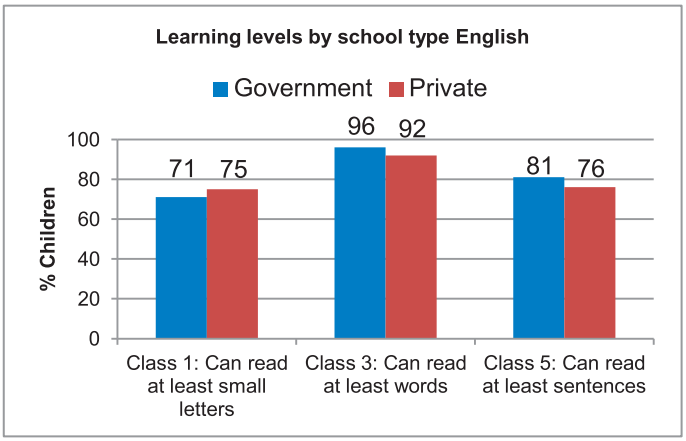


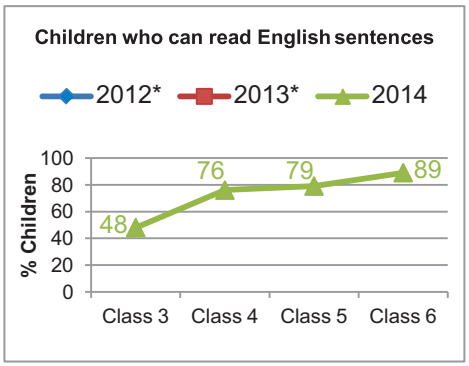


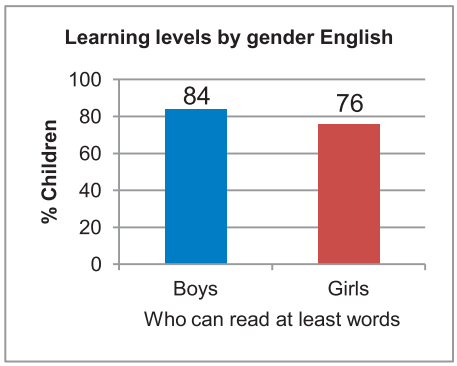
Learning levels (English)

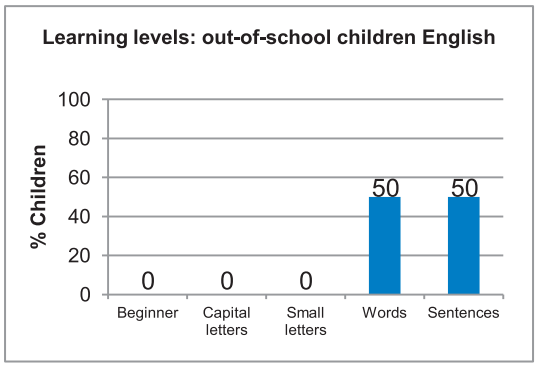
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	4.3	21.7	52.2	18.8	2.9	100
2	0.0	12.3	32.1	38.3	17.3	100
3	0.0	0.0	6.1	45.5	48.5	100
4	0.0	3.4	1.7	19.0	75.9	100
5	1.4	0.0	0.0	19.7	78.9	100
6	0.0	0.0	1.6	9.5	88.9	100
7	0.0	0.0	0.0	5.5	94.5	100
8	0.0	0.0	0.0	4.1	95.9	100
9	0.0	0.0	0.0	4.2	95.8	100
10	0.0	0.0	0.0	6.2	93.8	100

How to read: 21.7 % (18.8+2.9) children of class 1 can read words









*District Rawalpindi was not surveyed in 2012 and 2013.

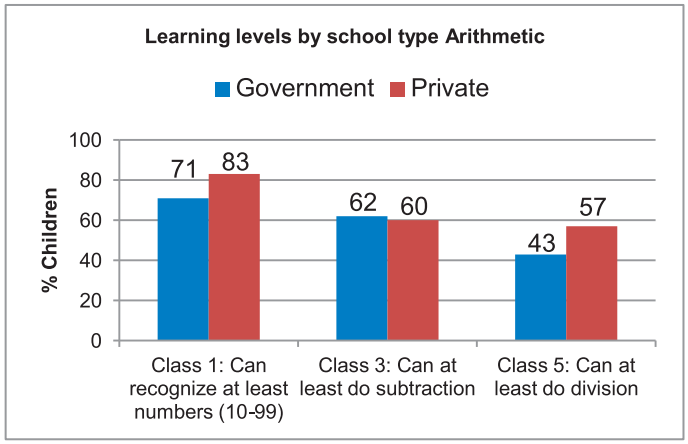
Rawalpindi

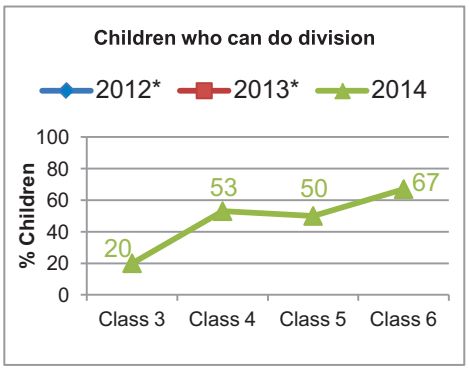
Learning levels (Arithmetic)

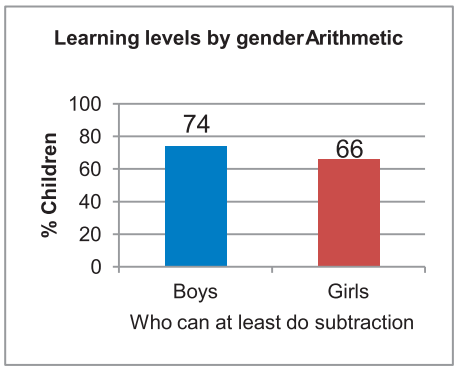
Class-wise % children who can do

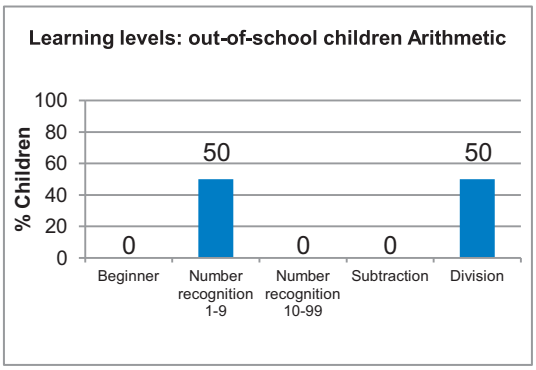
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	3.0	17.9	74.6	1.5	3.0	100
2	0.0	7.7	62.8	24.4	5.1	100
3	1.6	1.6	35.9	40.6	20.3	100
4	0.0	3.4	1.7	41.4	53.4	100
5	1.4	0.0	4.2	44.4	50.0	100
6	0.0	0.0	1.6	31.7	66.7	100
7	0.0	0.0	0.0	21.8	78.2	100
8	0.0	0.0	1.4	12.3	86.3	100
9	0.0	0.0	0.0	6.2	93.8	100
10	0.0	0.0	0.0	9.4	90.6	100

How to read: 4.5 % (1.5+3) children of class 1 can do subtraction

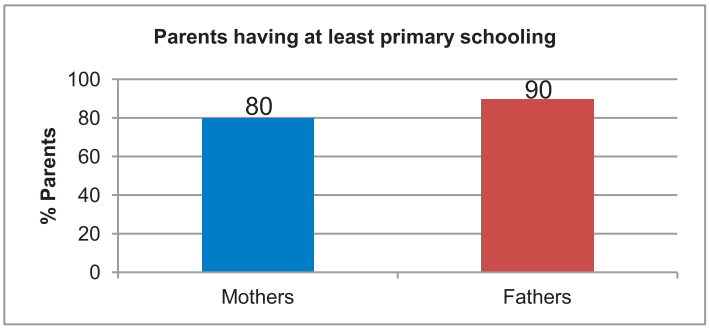








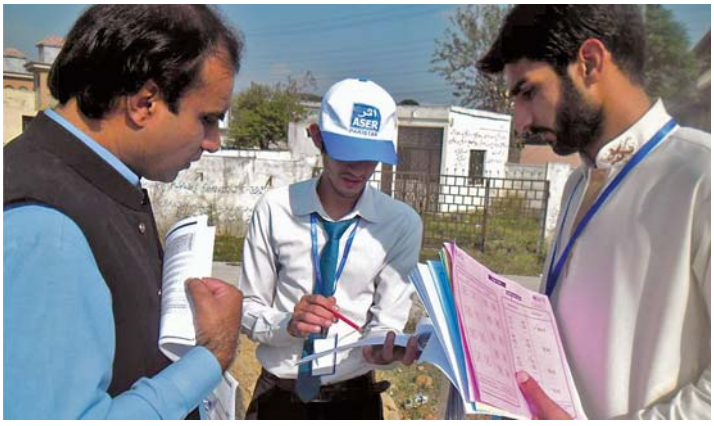
Parental education

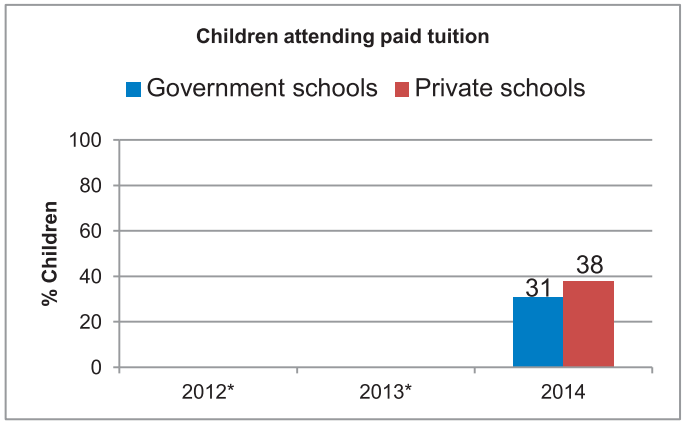


Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	23.8	33.3	25.9	26.3	29.3	25.0	25.0	40.4	43.8	44.4
Pvt.	32.7	40.7	24.4	44.2	47.4	50.0	42.9	44.1	47.8	67.0





*District Rawalpindi was not surveyed in 2012 and 2013.

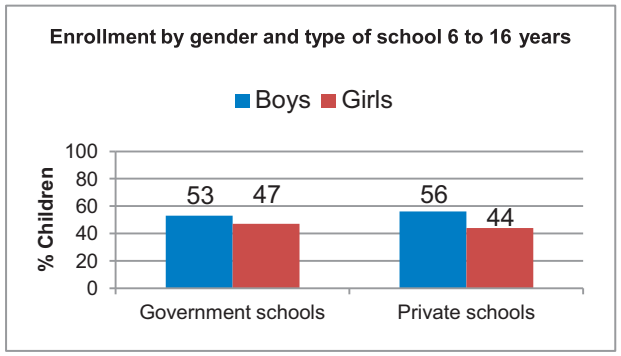
**"0" and "-" represents insufficient data.

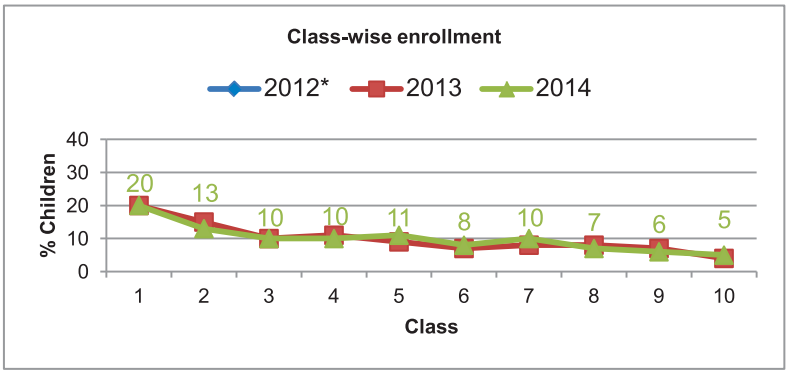
Rahim Yar Khan

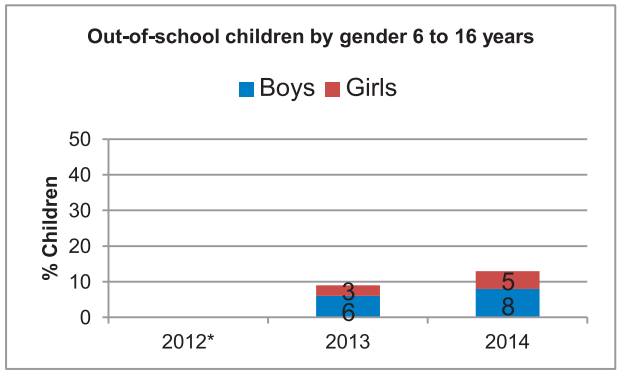
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	30.5	58.1	0.4	2.9	4.4	3.7	100
11 - 13	52.3	29.8	2.0	3.3	3.3	9.3	100
14 - 16	43.0	27.4	0.7	4.4	1.5	23.0	100
6 - 16	**39.4**	**43.0**	**0.9**	**3.4**	**3.4**	**9.9**	**100**
Total			**86.7**			**13.3**	**100**
By Type	**45.5**	**49.6**	**1.0**	**3.9**			

How to read: 91.9% (30.5+58.1+0.4+2.9) children of age group 6-10 are enrolled



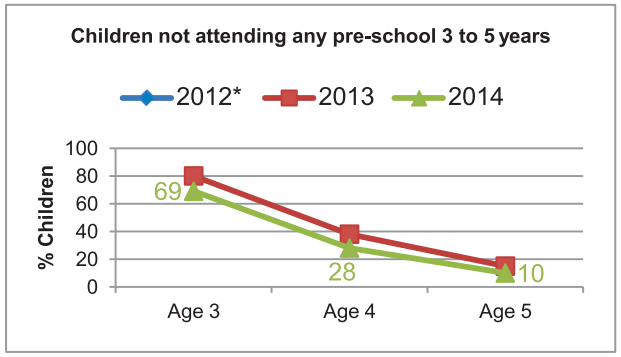




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	25.7	0.0	5.7	68.6	100
4	4.7	67.4	0.0	0.0	27.9	100
5	19.0	65.5	1.7	3.4	10.3	100
3 - 5	**9.6**	**55.9**	**0.7**	**2.9**	**30.9**	**100**
Total			**69.1**		**30.9**	**100**
By Type	**13.8**	**80.9**	**1.1**	**4.3**		

How to read: 31.4 % (0+25.7+0+5.7) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	88.5	75.0	43.5	18.9	10.5	12.3	21.6	20.0	17.9	14.0	19.4	23.1	18.1
2	11.5	20.0	39.1	40.5	15.8								13.0
3	0.0	5.0	15.2	27.0	28.9	10.8							10.4
4			2.2	13.5	23.7	27.7	18.9						10.2
5				0.0	18.4	29.2	27.0	12.7					10.9
6					2.6	13.8	21.6	21.8	15.4				8.3
7						6.2	8.1	32.7	25.6	23.3			10.6
8							2.7	12.7	25.6	25.6	19.4		7.7
9								0.0	15.4	27.9	22.6	23.1	6.0
10									0.0	9.3	38.7	53.8	4.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

*District Rahim Yar Khan was not surveyed in 2012

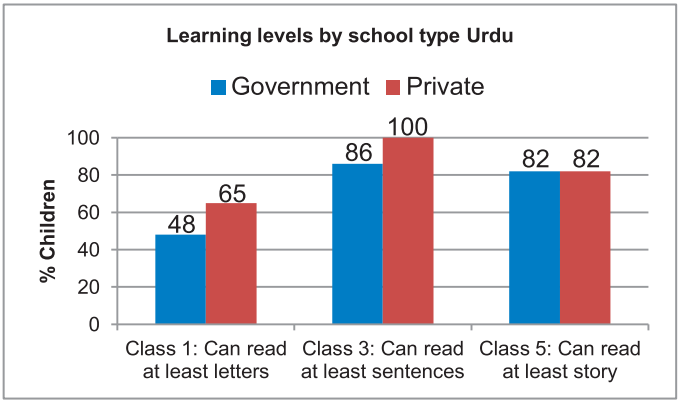
Rahim Yar Khan

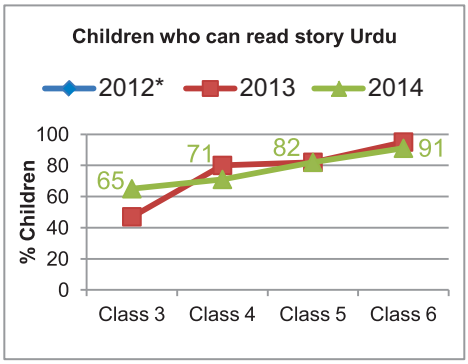
Learning levels (Urdu)

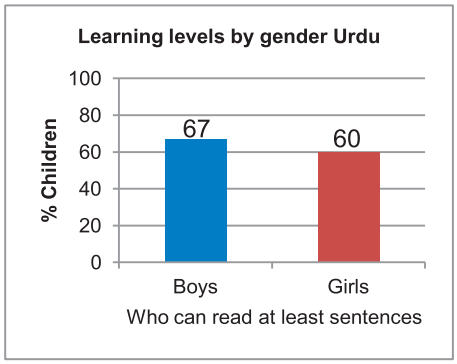
Class-wise % children who can read

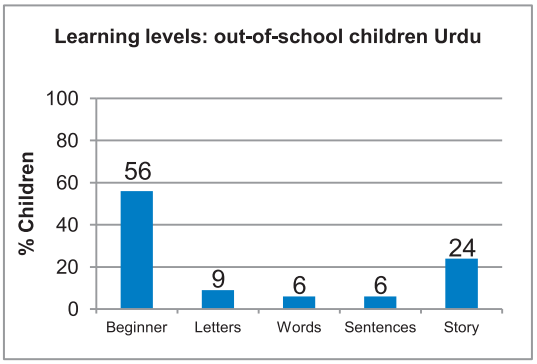
Class	Nothing	Letters	Words	Sentences	Story	Total
1	40.8	18.4	32.9	5.3	2.6	100
2	3.4	15.5	29.3	31.0	20.7	100
3	0.0	2.3	4.7	27.9	65.1	100
4	0.0	0.0	8.9	20.0	71.1	100
5	2.2	0.0	6.7	8.9	82.2	100
6	2.9	0.0	2.9	2.9	91.4	100
7	0.0	0.0	2.2	2.2	95.7	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	5.3	0.0	94.7	100

How to read: 7.9 % (5.3+2.6) children of class 1 can read sentences







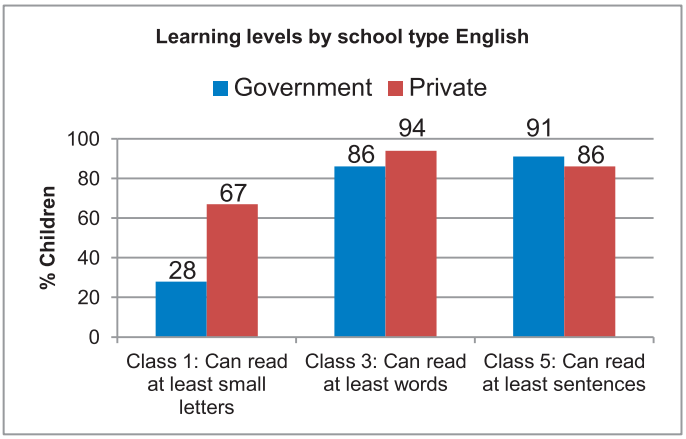


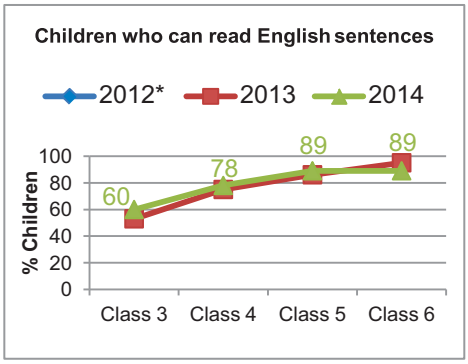
Learning levels (English)

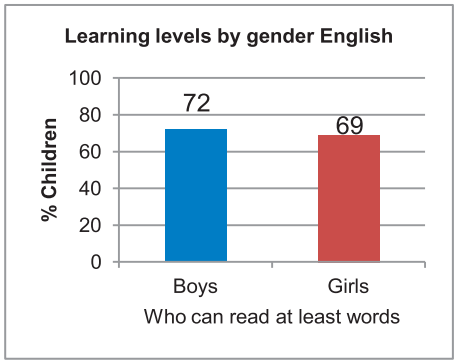
Class-wise % children who can read

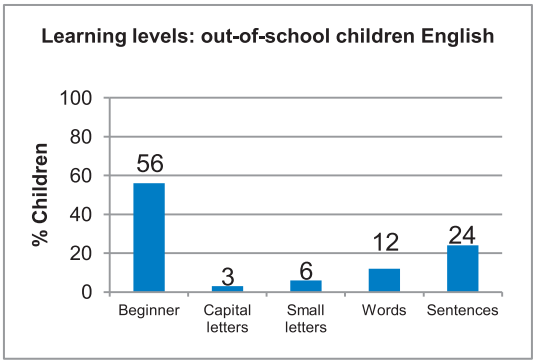
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	31.6	13.2	22.4	27.6	5.3	100
2	5.3	5.3	24.6	35.1	29.8	100
3	0.0	4.7	4.7	30.2	60.5	100
4	0.0	2.2	4.4	15.6	77.8	100
5	2.2	0.0	0.0	8.9	88.9	100
6	0.0	0.0	5.7	5.7	88.6	100
7	0.0	2.2	2.2	0.0	95.7	100
8	0.0	0.0	0.0	3.2	96.8	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	5.3	0.0	94.7	100

How to read: 32.9 % (27.6+5.3) children of class 1 can read words









*District Rahim Yar Khan was not surveyed in 2012

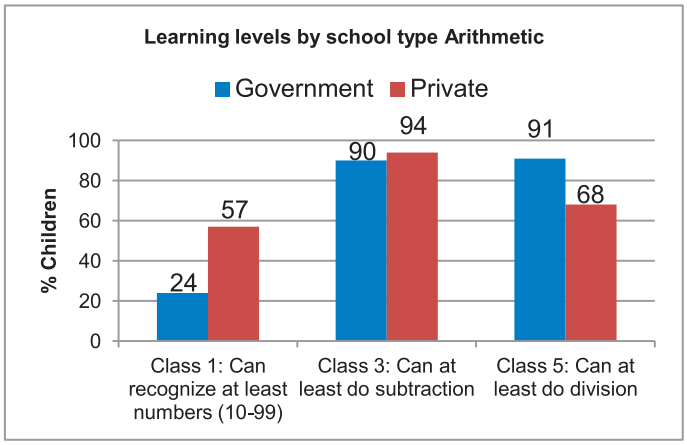
Rahim Yar Khan

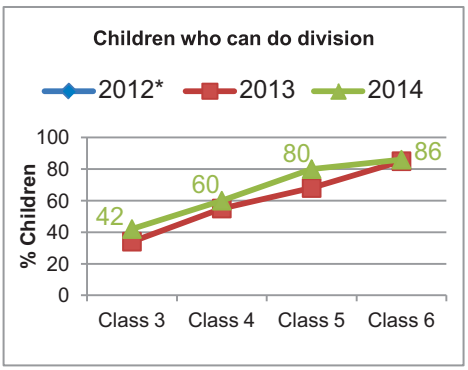
Learning levels (Arithmetic)

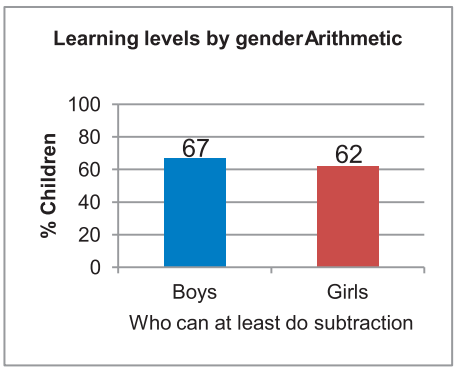
Class-wise % children who can do

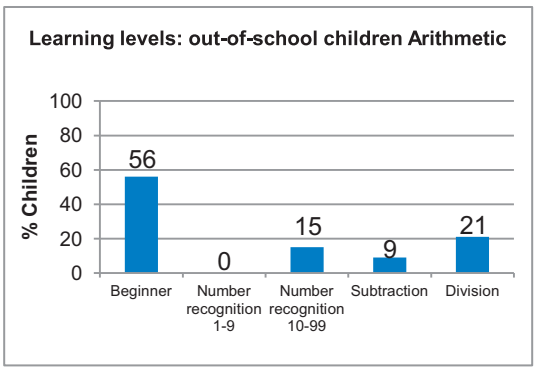
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	31.6	22.4	38.2	5.3	2.6	100
2	1.7	5.2	44.8	41.4	6.9	100
3	0.0	0.0	7.0	51.2	41.9	100
4	0.0	0.0	6.7	33.3	60.0	100
5	2.2	2.2	2.2	13.3	80.0	100
6	0.0	0.0	0.0	14.3	85.7	100
7	0.0	0.0	2.2	6.5	91.3	100
8	0.0	0.0	0.0	9.7	90.3	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	5.3	0.0	94.7	100

How to read: 7.9 % (5.3+2.6) children of class 1 can do subtraction

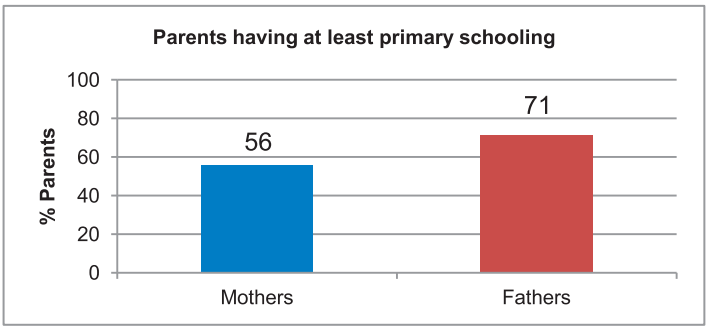








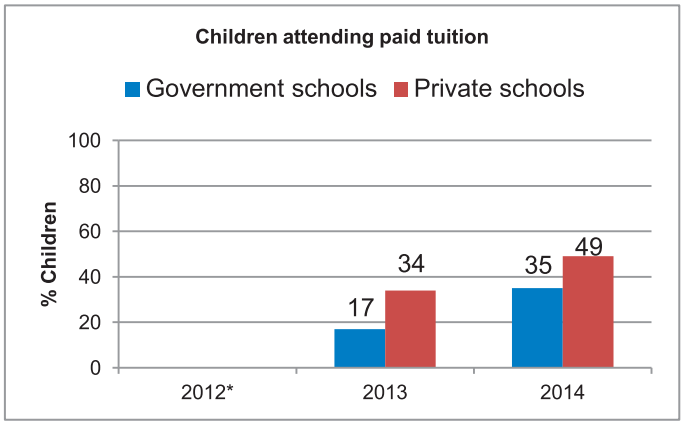
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	37.9	47.6	34.8	30.0	32.0	34.8	25.7	34.8	44.4	30.8
Pvt.	62.1	50.0	52.6	46.2	56.0	40.0	50.0	45.5	33.3	57.0



*District Rahim Yar Khan was not surveyed in 2012

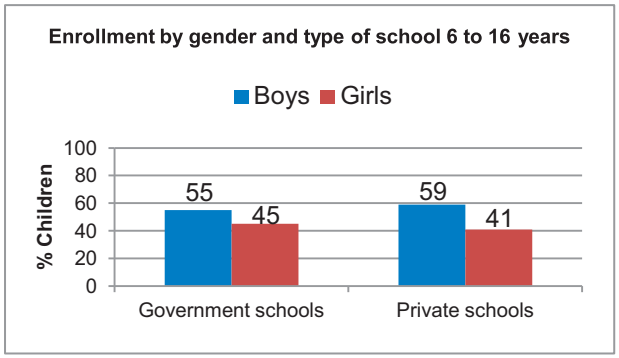
**"0" and "-" represents insufficient data.

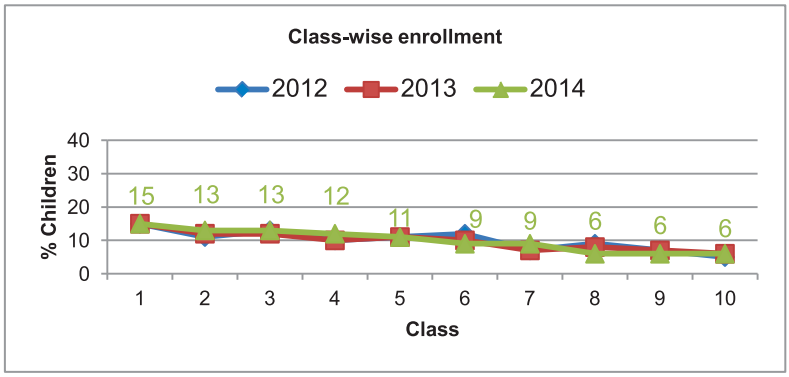
Hyderabad

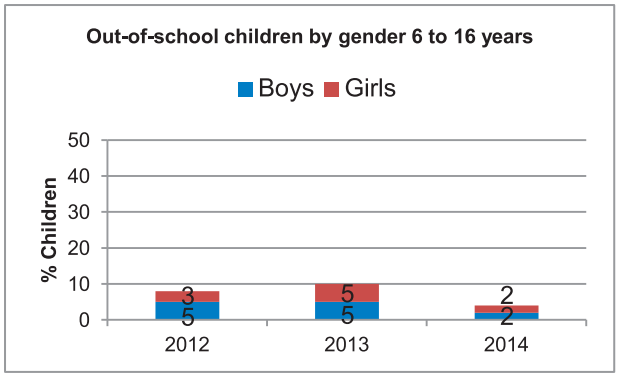
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	43.7	52.0	1.1	0.0	2.8	0.4	100
11 - 13	53.8	42.0	0.8	0.0	2.2	1.1	100
14 - 16	58.7	33.0	1.4	0.0	5.1	1.8	100
6 - 16	**49.3**	**45.6**	**1.1**	**0.0**	**3.1**	**0.9**	**100**
Total		**96.0**			**4.0**		**100**
By Type	**51.4**	**47.5**	**1.1**	**0.0**			

How to read: 96.8% (43.7+52+1.1+0) children of age group 6-10 are enrolled



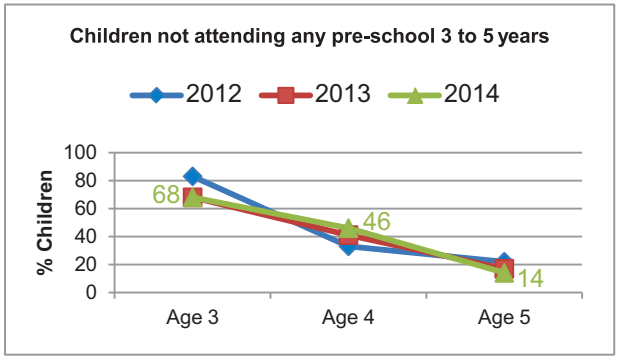




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	6.0	26.2	0.0	0.0	67.9	100
4	7.6	46.7	0.0	0.0	45.7	100
5	26.6	58.3	0.7	0.0	14.4	100
3 - 5	**15.6**	**46.3**	**0.3**	**0.0**	**37.8**	**100**
Total		**62.2**			**37.8**	**100**
By Type	**25.0**	**74.5**	**0.5**	**0.0**		

How to read: 32.2 % (6+26.2+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	84.8	57.4	24.8	6.0	3.7	6.6	6.8	10.2	11.0	8.4	7.6	18.6	13.3
2	15.2	30.7	46.9	28.9	5.9								13.2
3	0.0	11.9	21.4	45.0	23.5	9.9							12.8
4			6.9	20.1	41.2	24.5	10.2						11.9
5				0.0	20.6	35.8	33.9	12.6					11.2
6					5.1	17.9	30.5	32.3	11.0				9.6
7						5.3	14.4	32.3	32.0	15.9			9.2
8							4.2	12.6	29.0	22.4	9.1		6.5
9								0.0	17.0	33.6	31.8	11.6	6.0
10									0.0	19.6	51.5	69.8	6.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

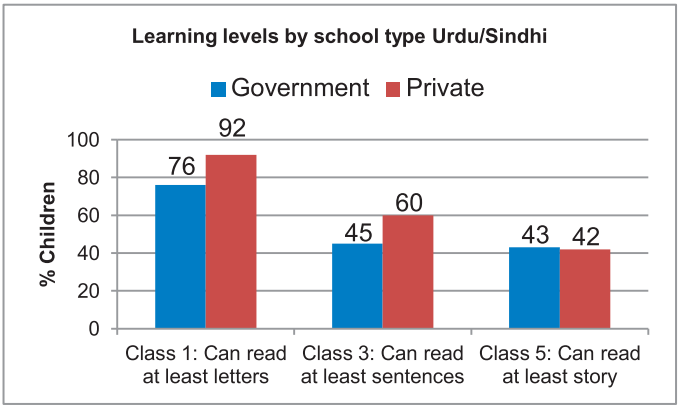
Hyderabad

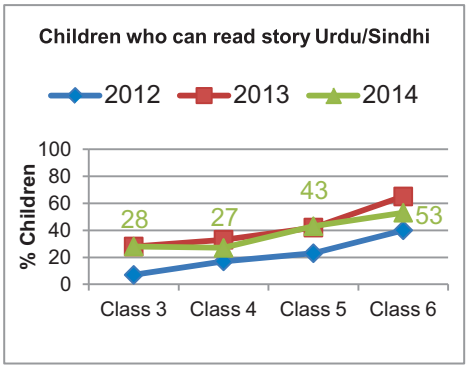
Learning levels (Urdu/Sindhi)

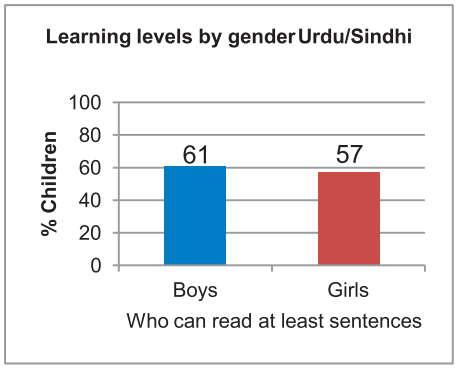
Class-wise % children who can read

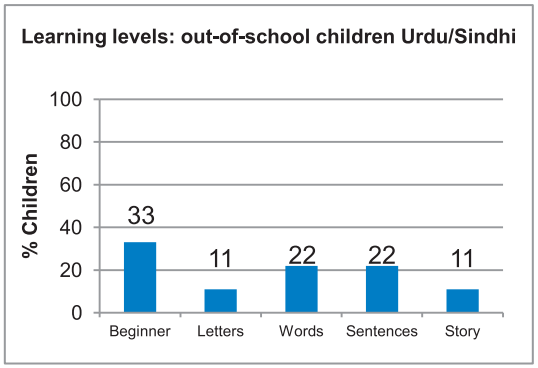
Class	Nothing	Letters	Words	Sentences	Story	Total
1	14.4	30.8	35.6	15.1	4.1	100
2	6.6	21.2	40.4	19.2	12.6	100
3	2.9	13.0	31.9	23.9	28.3	100
4	1.5	6.8	37.9	27.3	26.5	100
5	2.5	8.3	13.2	33.1	43.0	100
6	1.9	4.9	7.8	32.0	53.4	100
7	0.0	0.0	9.4	28.1	62.5	100
8	0.0	0.0	8.8	14.7	76.5	100
9	1.5	1.5	3.1	13.8	80.0	100
10	0.0	0.0	7.7	7.7	84.6	100

How to read: 19.2 % (15.1+4.1) children of class 1 can read sentences







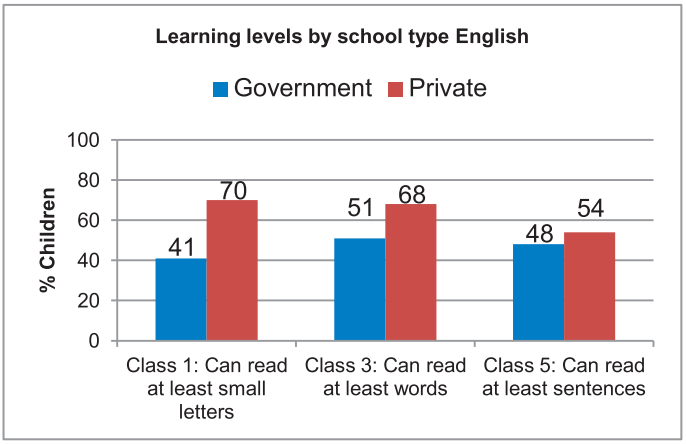


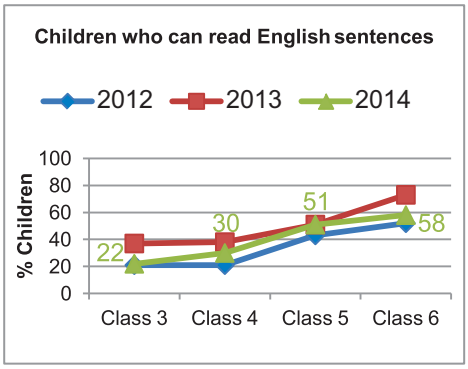
Learning levels (English)

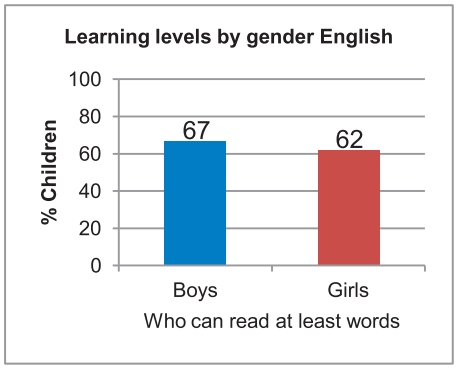
Class-wise % children who can read

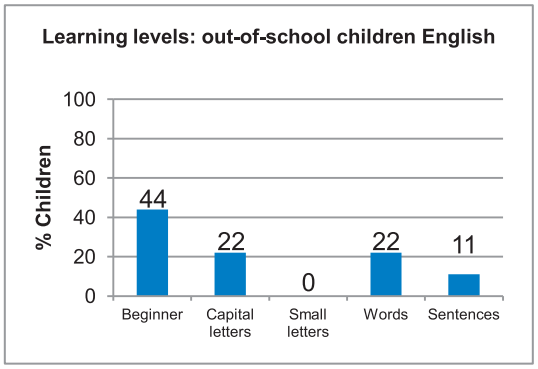
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	29.6	12.7	29.6	24.6	3.5	100
2	16.1	14.7	25.2	36.4	7.7	100
3	7.0	11.6	22.5	37.2	21.7	100
4	8.0	8.8	19.2	34.4	29.6	100
5	3.4	4.3	12.8	28.2	51.3	100
6	4.1	3.1	9.2	25.5	58.2	100
7	1.1	2.1	6.4	18.1	72.3	100
8	1.4	1.4	1.4	8.7	87.0	100
9	0.0	1.6	4.8	9.5	84.1	100
10	0.0	0.0	3.0	9.0	88.1	100

How to read: 28.1 % (24.6+3.5) children of class 1 can read words









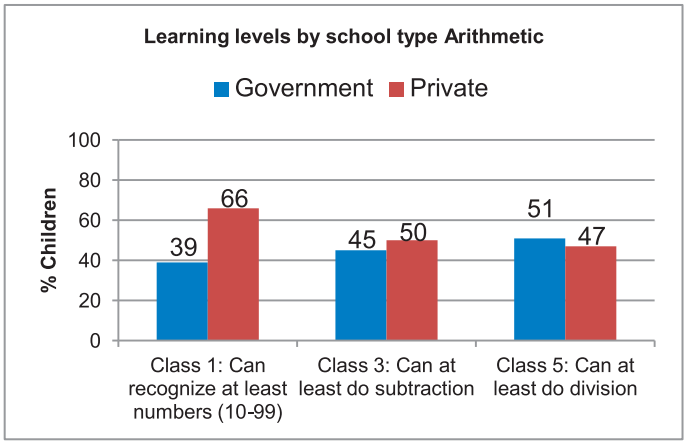
Hyderabad

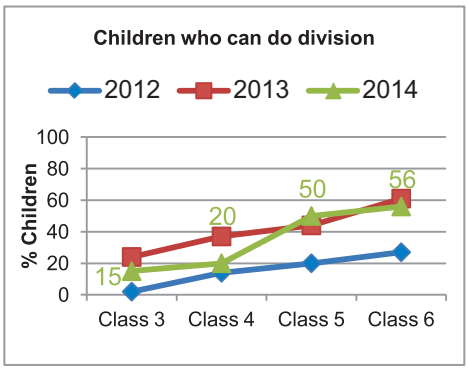
Learning levels (Arithmetic)

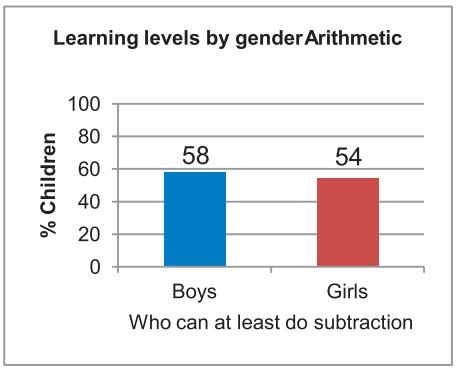
Class-wise % children who can do

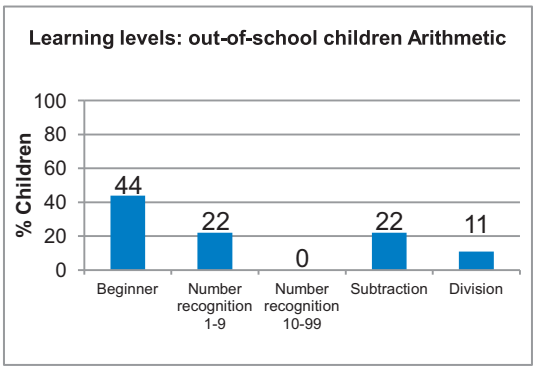
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	26.7	18.5	42.5	10.3	2.1	100
2	6.8	27.2	42.9	18.4	4.8	100
3	5.8	12.9	33.8	32.4	15.1	100
4	5.2	7.4	37.8	29.6	20.0	100
5	2.2	3.7	17.9	26.1	50.0	100
6	0.0	3.7	15.7	24.1	56.5	100
7	0.0	1.9	12.1	21.5	64.5	100
8	1.4	0.0	6.8	10.8	81.1	100
9	0.0	1.5	10.3	11.8	76.5	100
10	0.0	0.0	8.5	9.9	81.7	100

How to read: 12.4 % (10.3+2.1) children of class 1 can do subtraction

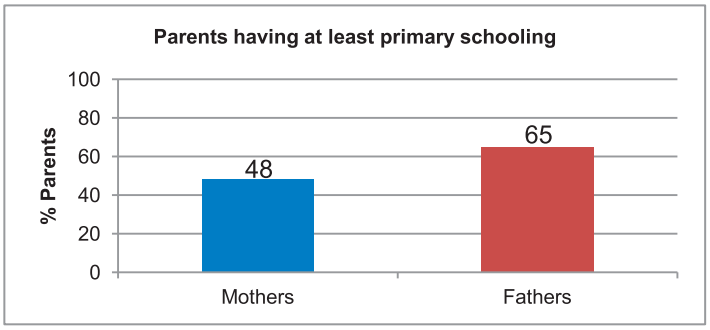








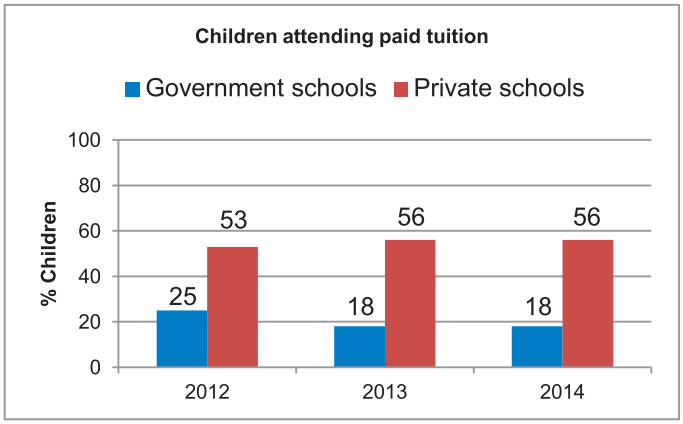
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	13.3	9.0	21.7	14.6	22.9	20.3	11.8	14.0	22.9	19.6
Pvt.	54.9	58.1	50.6	63.0	60.3	56.1	67.9	60.0	50.0	39.0



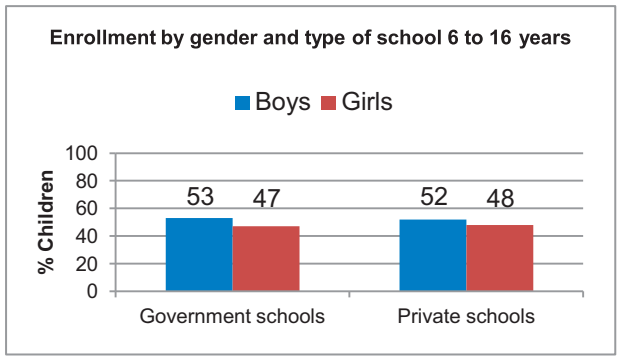
*"0" and "-" represents insufficient data.

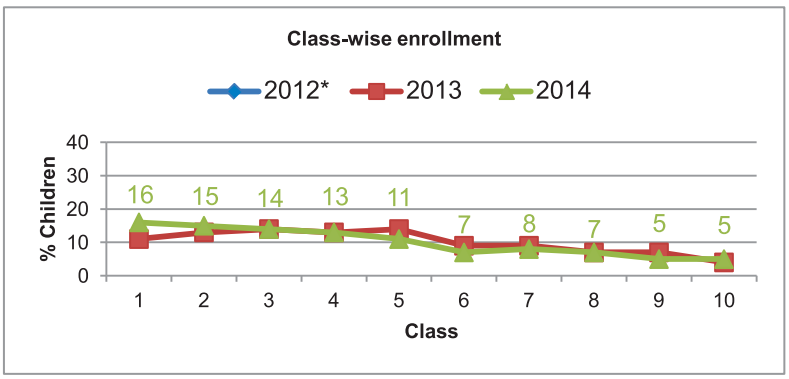
Karachi - Central

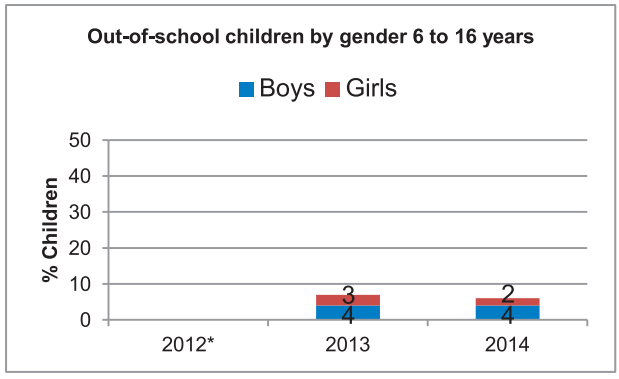
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	19.6	72.6	3.2	0.1	3.0	1.5	100
11 - 13	30.9	60.3	2.5	0.0	2.8	3.4	100
14 - 16	32.2	53.6	1.7	0.0	3.5	9.0	100
6 - 16	**24.1**	**66.7**	**2.8**	**0.1**	**3.1**	**3.2**	**100**
Total		**93.7**			**6.3**		**100**
By Type	**25.7**	**71.2**	**3.0**	**0.1**			

How to read: 95.5% (19.6+72.6+3.2+0.1) children of age group 6-10 are enrolled



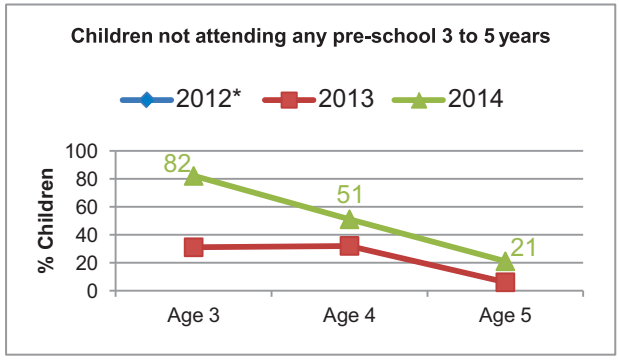




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.5	16.2	1.0	0.0	82.4	100
4	1.6	45.5	1.6	0.0	51.3	100
5	9.0	68.5	1.0	0.5	21.0	100
3 - 5	**3.7**	**42.9**	**1.2**	**0.2**	**52.1**	**100**
Total		**47.9**			**52.1**	**100**
By Type	**7.6**	**89.6**	**2.4**	**0.3**		

How to read: 17.7 % (0.5+16.2+1+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	76.9	56.5	22.3	4.7	0.7	5.3	11.0	6.6	14.1	9.0	12.7	7.0	14.7
2	23.1	32.5	38.8	32.6	13.2								15.4
3	0.0	11.0	27.3	37.7	22.5	14.6							14.0
4			11.6	25.1	27.8	26.5	18.7						12.9
5				0.0	31.1	32.3	18.7	17.4					10.7
6					4.6	14.2	24.2	25.6	14.1				7.5
7						7.1	18.7	33.1	31.8	10.0			7.7
8							8.8	17.4	32.9	35.0	15.5		6.9
9								0.0	7.1	36.0	35.2	21.1	5.2
10									0.0	10.0	36.6	71.9	5.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

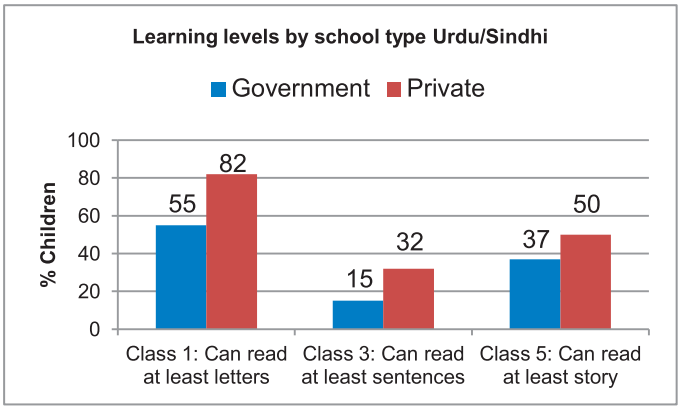
*District Karachi-Central was not surveyed in 2012.

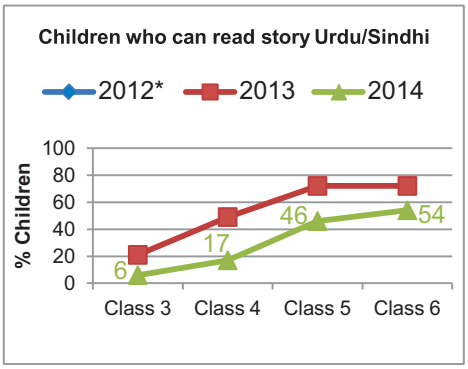
Learning levels (Urdu/Sindhi)

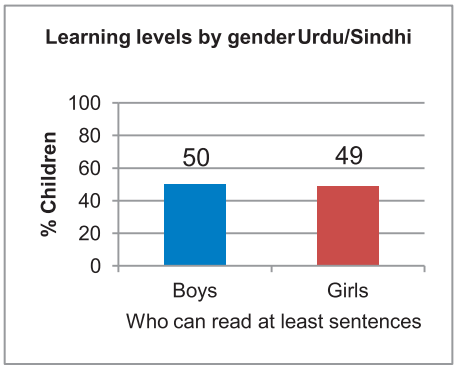
Class-wise % children who can read

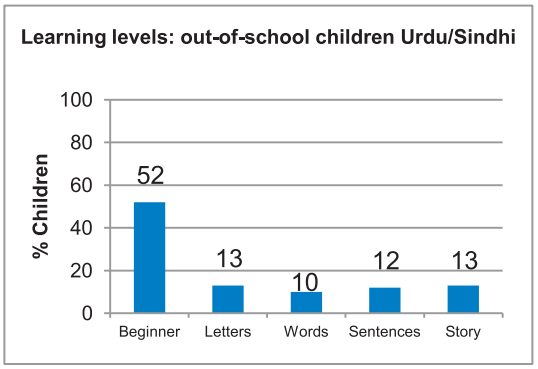
Class	Nothing	Letters	Words	Sentences	Story	Total
1	22.1	40.2	33.2	4.0	0.5	100
2	4.2	21.7	56.1	14.2	3.8	100
3	5.3	17.1	49.7	21.4	6.4	100
4	1.7	6.9	33.3	41.4	16.7	100
5	1.4	0.7	18.6	33.1	46.2	100
6	1.0	4.2	10.4	30.2	54.2	100
7	0.0	2.9	3.9	25.2	68.0	100
8	1.1	2.2	5.5	14.3	76.9	100
9	0.0	0.0	2.9	8.8	88.2	100
10	0.0	0.0	0.0	1.4	98.6	100

How to read: 4.5 % (4+0.5) children of class 1 can read sentences







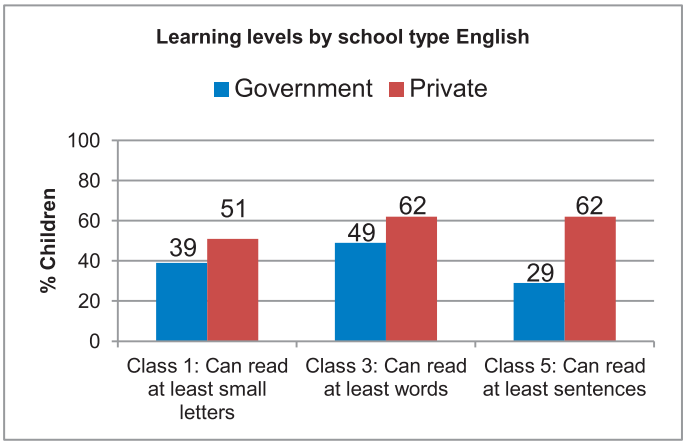


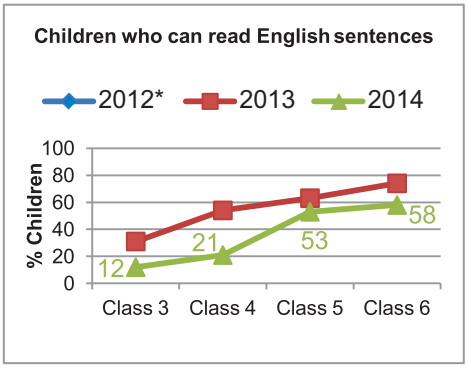
Learning levels (English)

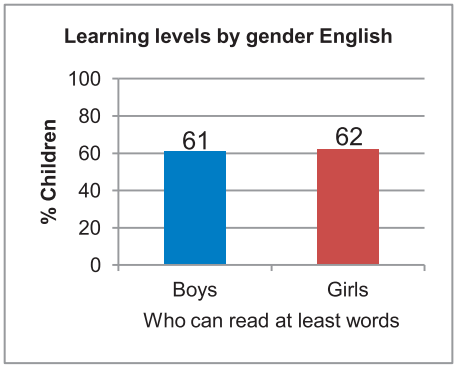
Class-wise % children who can read

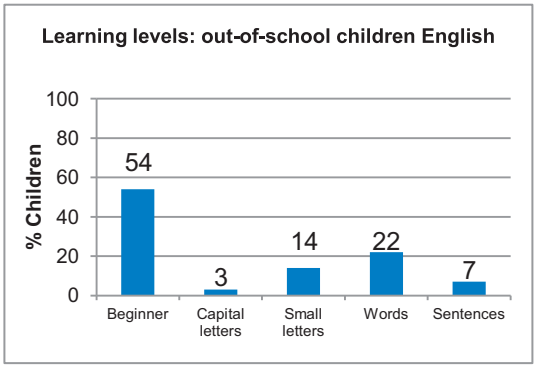
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	17.1	35.2	29.6	17.1	1.0	100
2	6.1	16.4	35.0	37.4	5.1	100
3	4.3	8.5	28.7	46.8	11.7	100
4	1.1	8.5	18.2	51.1	21.0	100
5	2.1	2.7	8.9	33.6	52.7	100
6	3.1	3.1	7.3	28.1	58.3	100
7	0.0	3.0	3.0	23.8	70.3	100
8	0.0	1.1	5.4	19.4	74.2	100
9	0.0	1.4	1.4	7.0	90.1	100
10	0.0	0.0	1.4	5.6	93.0	100

How to read: 18.1 % (17.1+1) children of class 1 can read words









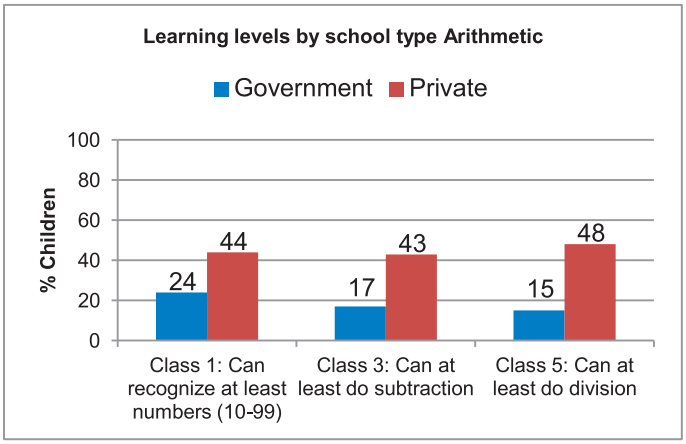
*District Karachi-Central was not surveyed in 2012.

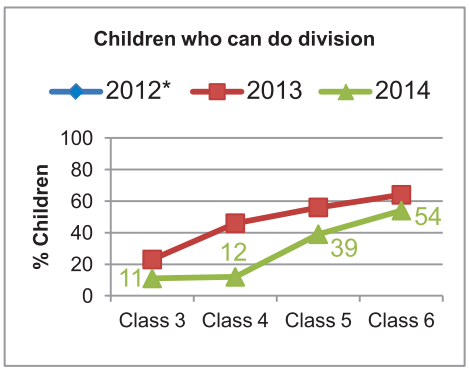
Learning levels (Arithmetic)

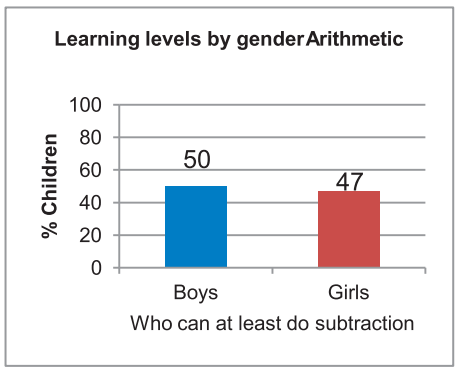
Class-wise % children who can do

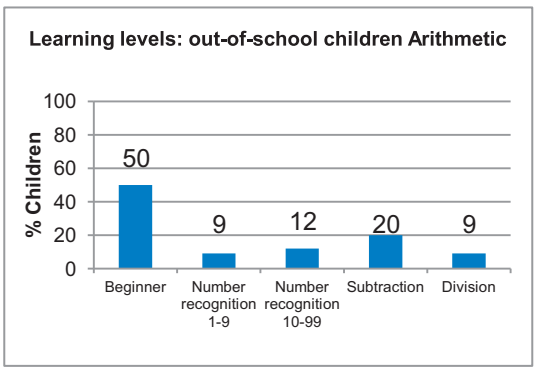
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	19.3	40.6	31.0	8.6	0.5	100
2	8.6	25.7	45.7	15.7	4.3	100
3	2.2	24.6	36.6	25.1	11.5	100
4	1.7	12.5	29.0	44.3	12.5	100
5	2.1	3.4	24.8	31.0	38.6	100
6	1.1	2.1	21.1	22.1	53.7	100
7	0.0	2.9	10.7	15.5	70.9	100
8	0.0	2.2	15.4	19.8	62.6	100
9	0.0	0.0	5.6	21.1	73.2	100
10	0.0	0.0	7.4	13.2	79.4	100

How to read: 9.1 % (8.6+0.5) children of class 1 can do subtraction

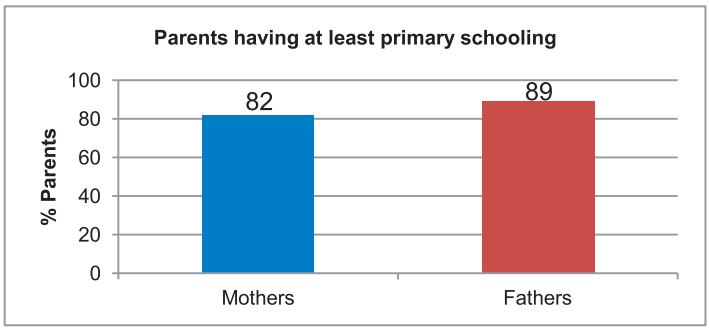








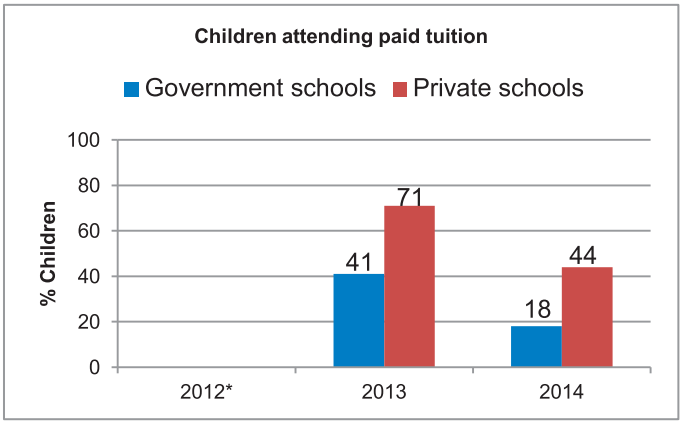
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	9.3	10.0	6.2	9.4	13.6	18.8	20.5	32.4	37.0	29.2
Pvt.	42.8	38.2	48.4	41.5	42.2	40.0	46.1	55.9	50.0	68.0



*District Karachi-Central was not surveyed in 2012.

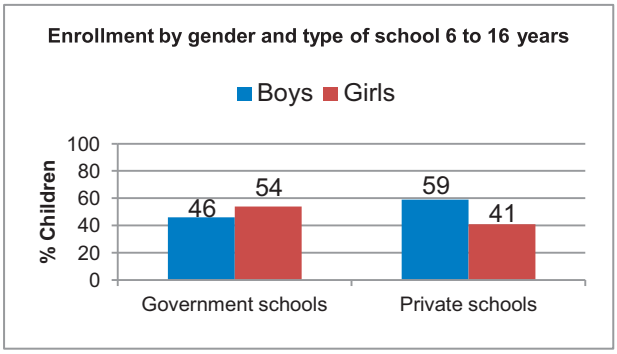
**"0" and "-" represents insufficient data.

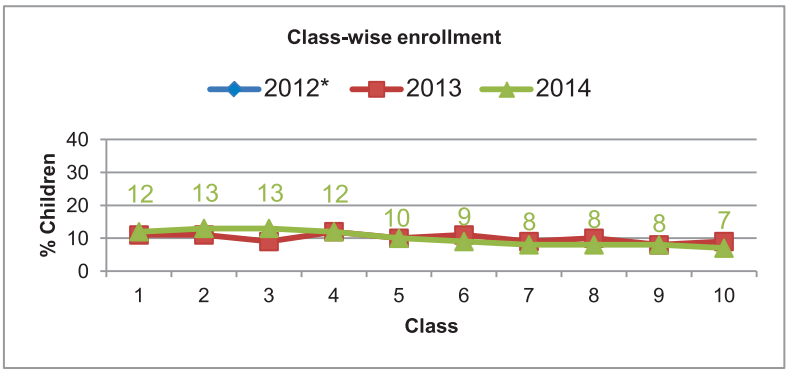
Karachi - East

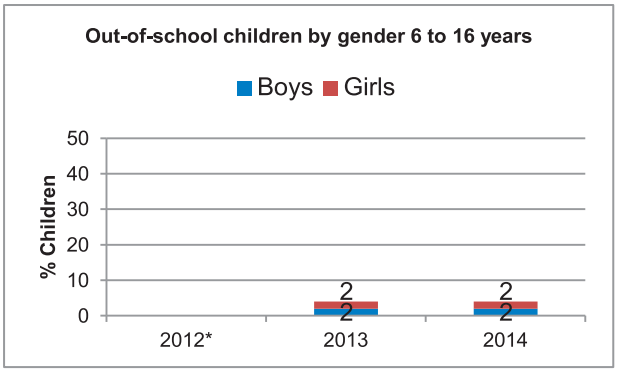
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	13.8	81.9	1.0	0.4	1.7	1.1	100
11 - 13	21.5	73.8	1.3	0.0	1.5	1.9	100
14 - 16	26.8	66.8	0.9	0.4	0.7	4.4	100
6 - 16	**18.8**	**76.4**	**1.0**	**0.3**	**1.4**	**2.1**	**100**
Total		**96.5**			**3.5**		**100**
By Type	**19.4**	**79.1**	**1.1**	**0.3**			

How to read: 97.1% (13.8+81.9+1+0.4) children of age group 6-10 are enrolled



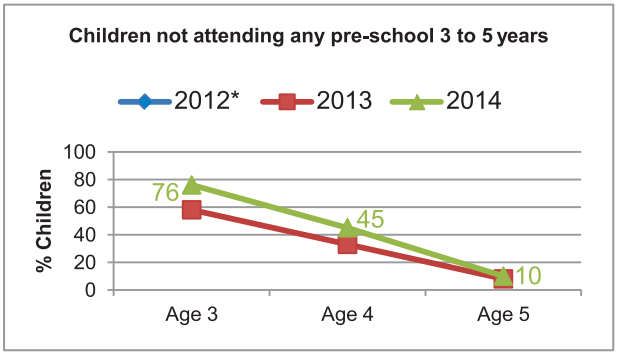




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.5	23.5	0.0	0.0	76.0	100
4	1.9	53.5	0.0	0.0	44.5	100
5	5.0	84.2	0.4	0.0	10.4	100
3 - 5	**2.7**	**55.7**	**0.2**	**0.0**	**41.5**	**100**
Total		**58.5**			**41.5**	**100**
By Type	**4.6**	**95.2**	**0.3**	**0.0**		

How to read: 24 % (0.5+23.5+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	83.7	48.5	23.5	5.0	2.4	4.9	6.7	10.9	12.4	10.4	8.0	11.2	11.3
2	16.3	41.7	41.5	33.5	15.2								13.5
3	0.0	9.8	28.4	43.0	29.7	16.9							12.9
4			6.6	18.4	30.9	30.7	20.7						12.0
5				0.0	18.8	26.7	25.2	21.9					9.7
6					3.0	15.1	31.1	31.7	17.8				9.4
7						5.8	11.1	24.6	32.6	19.1			8.5
8							5.2	10.9	27.9	35.8	16.1		8.2
9								0.0	9.3	27.2	50.9	23.2	7.9
10									0.0	7.5	25.0	65.6	6.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

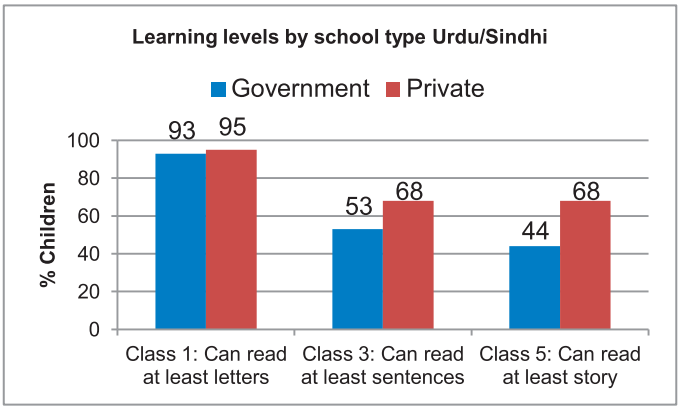
*District Karachi-East was not surveyed in 2012.

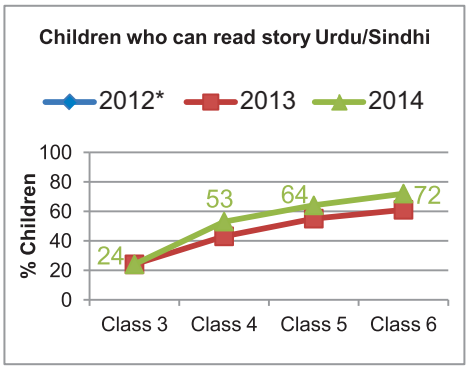
Karachi - East

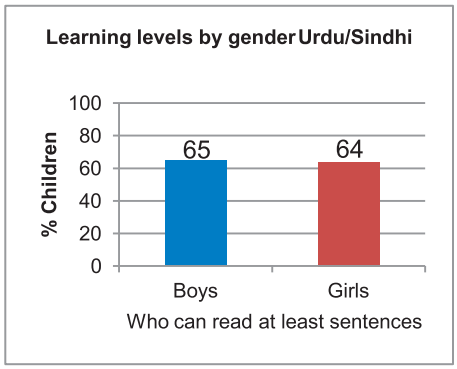
Learning levels (Urdu/Sindhi)

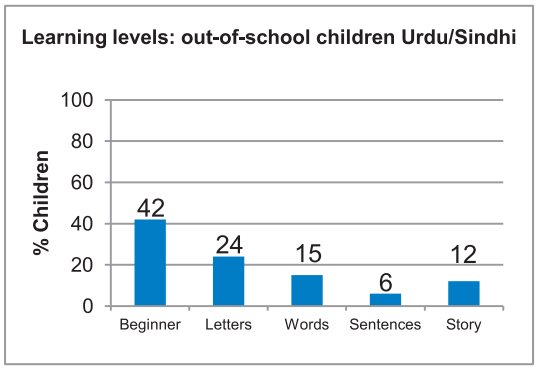
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.0	33.9	46.1	12.8	2.2	100
2	1.4	15.2	43.6	25.1	14.7	100
3	1.0	4.0	29.9	40.8	24.4	100
4	0.0	4.2	18.3	24.1	53.4	100
5	0.0	2.7	9.4	24.2	63.8	100
6	0.0	1.3	6.0	20.7	72.0	100
7	0.9	1.7	1.7	20.7	75.0	100
8	0.0	0.9	0.0	19.7	79.5	100
9	0.0	0.0	0.9	6.0	93.2	100
10	0.0	0.0	0.0	9.0	91.0	100

How to read: 15 % (12.8+2.2) children of class 1 can read sentences





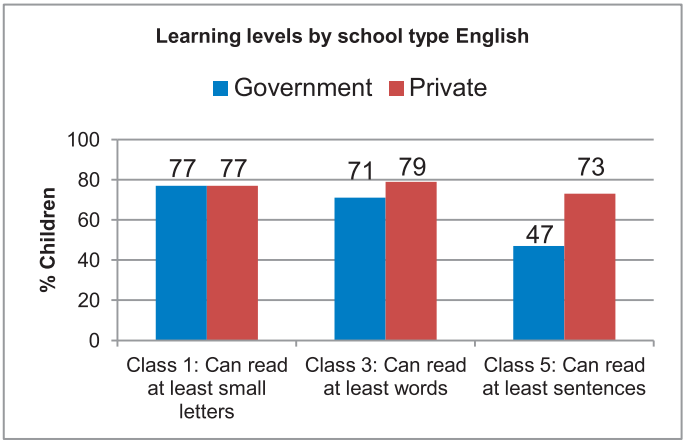


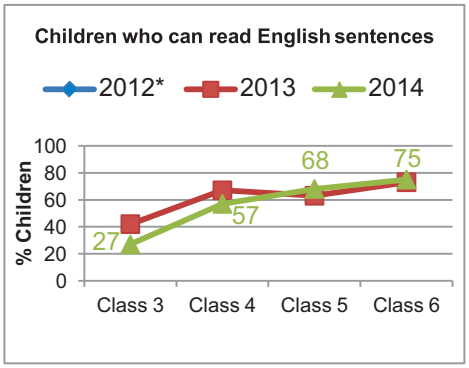


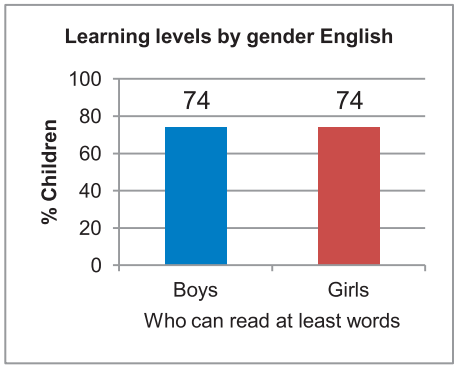
Learning levels (English)

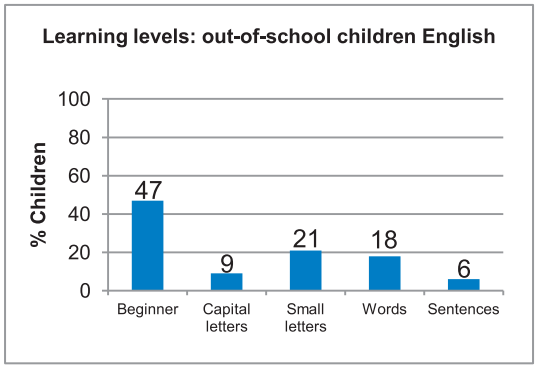
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.1	17.3	36.9	33.0	6.7	100
2	1.4	10.0	24.4	42.6	21.5	100
3	1.0	2.5	18.9	50.7	26.9	100
4	0.5	1.6	10.6	29.8	57.4	100
5	0.7	3.3	6.0	22.5	67.5	100
6	0.7	0.0	4.0	20.0	75.3	100
7	2.6	0.9	1.7	14.8	80.0	100
8	0.0	0.0	1.7	16.2	82.1	100
9	0.0	0.0	0.9	5.1	94.0	100
10	0.0	2.0	2.0	4.9	91.2	100

How to read: 39.7 % (33+6.7) children of class 1 can read words









*District Karachi-East was not surveyed in 2012.

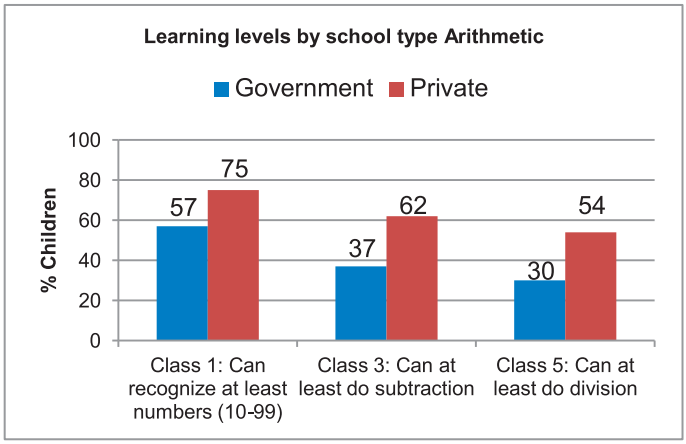
Karachi - East

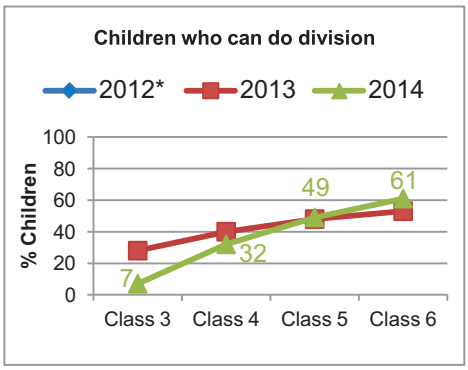
Learning levels (Arithmetic)

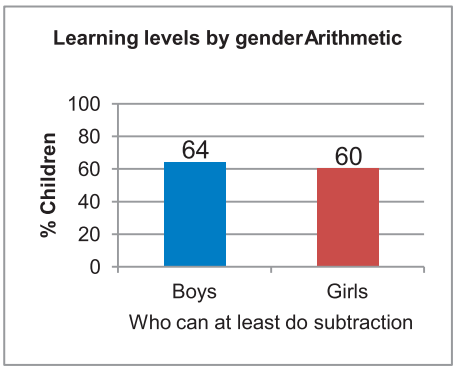
Class-wise % children who can do

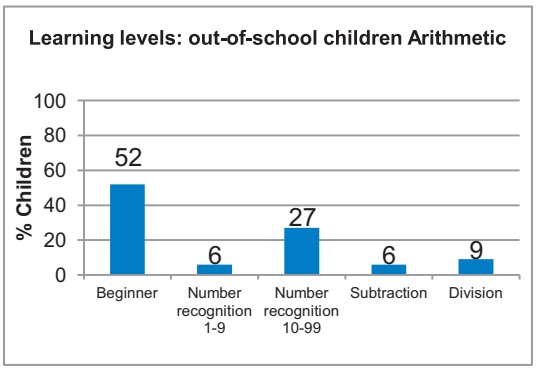
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	7.3	21.2	61.5	8.4	1.7	100
2	1.4	9.5	47.6	33.3	8.1	100
3	1.5	5.0	36.6	49.5	7.4	100
4	0.5	3.1	19.3	44.8	32.3	100
5	0.6	1.9	13.5	34.6	49.4	100
6	0.0	1.3	7.9	30.3	60.5	100
7	0.8	0.8	8.0	22.4	68.0	100
8	0.8	0.0	4.1	21.3	73.8	100
9	0.0	0.0	5.7	7.4	86.9	100
10	0.0	1.0	5.8	7.7	85.6	100

How to read: 10.1 % (8.4+1.7) children of class 1 can do subtraction

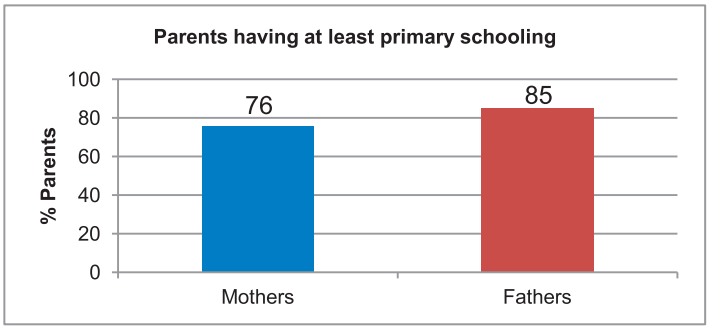








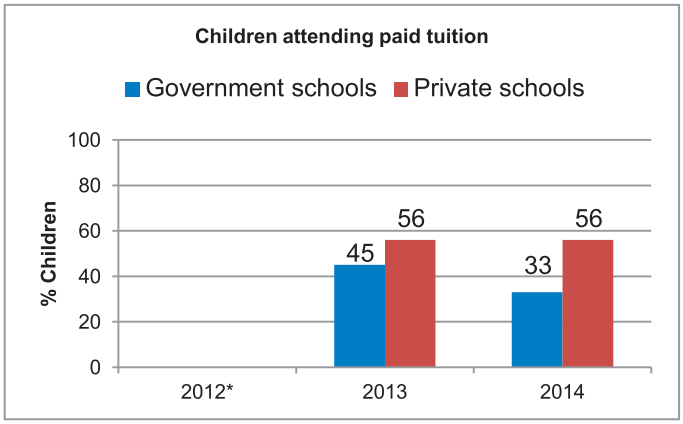
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	20.6	25.0	29.3	22.9	25.7	42.4	24.2	27.8	44.0	55.2
Pvt.	47.3	50.5	54.3	60.7	57.6	64.5	59.2	62.3	70.2	71.0



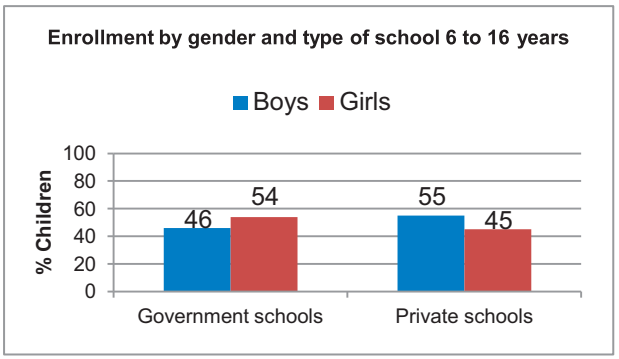
*District Karachi-East was not surveyed in 2012.

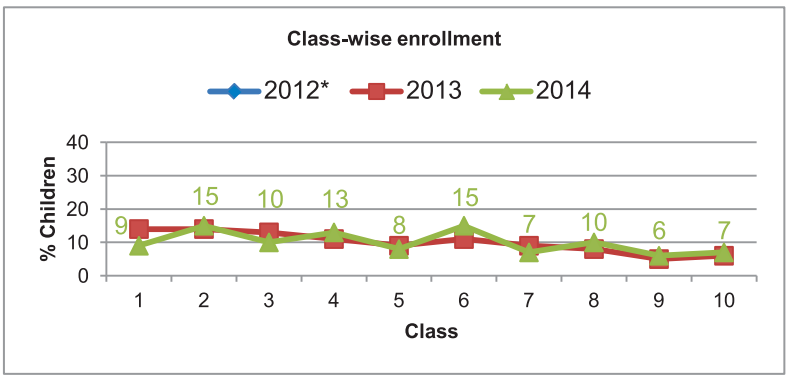
**"0" and "-" represents insufficient data.

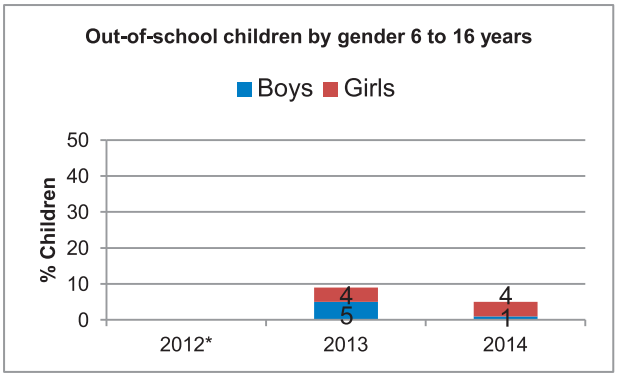
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	2.2	94.8	0.0	0.0	2.8	0.2	100
11 - 13	7.5	88.6	0.0	0.0	0.3	3.6	100
14 - 16	9.3	83.6	0.0	0.0	0.0	7.1	100
6 - 16	**5.2**	**90.6**	**0.0**	**0.0**	**1.6**	**2.6**	**100**
Total		**95.8**			**4.2**		**100**
By Type	**5.4**	**94.6**	**0.0**	**0.0**			

How to read: 97% (2.2+94.8+0+0) children of age group 6-10 are enrolled



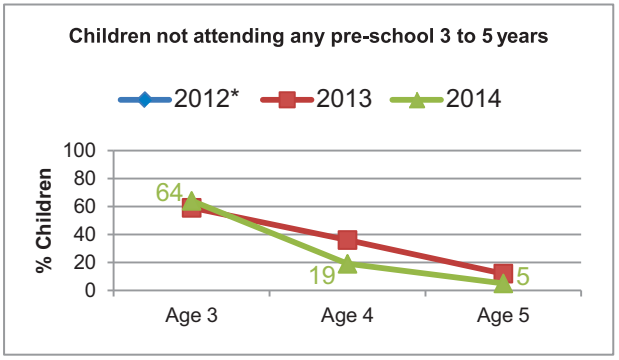




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	0.0	36.2	0.0	0.0	63.8	100
4	0.0	80.7	0.0	0.0	19.3	100
5	2.2	92.3	0.0	0.0	5.5	100
3 - 5	**1.0**	**73.3**	**0.0**	**0.0**	**25.7**	**100**
Total		**74.3**			**25.7**	**100**
By Type	**1.3**	**98.7**	**0.0**	**0.0**		

How to read: 36.2 % (0+36.2+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	92.9	73.8	42.5	0.0	1.5	0.0	3.6	0.0	0.0	2.5	4.1	21.6	8.7
2	7.1	21.5	49.3	61.2	0.0								14.8
3	0.0	4.6	6.8	34.8	45.5	1.1							9.6
4			1.4	3.9	39.4	59.3	1.8						13.3
5				0.0	10.6	34.6	25.5	2.4					8.2
6					3.0	4.4	52.7	69.9	0.0				14.8
7						0.5	16.4	21.1	39.7	4.2			7.4
8							0.0	6.6	35.6	49.2	4.1		9.7
9								0.0	24.7	29.2	28.6	0.0	6.2
10									0.0	15.0	63.3	78.4	7.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

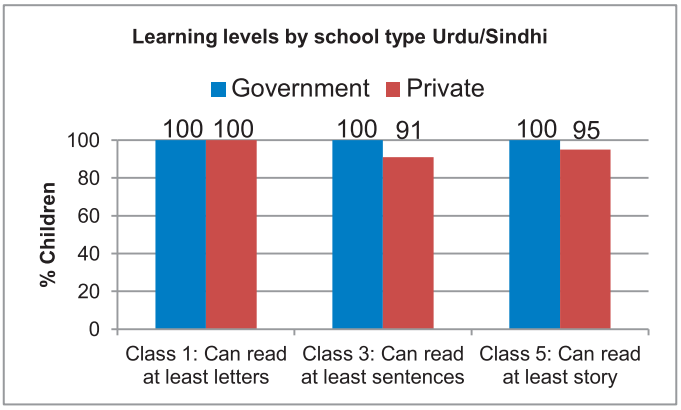
*District Karachi-Malir was not surveyed in 2012.

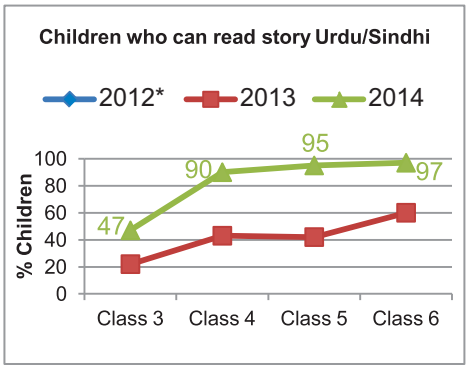
Learning levels (Urdu/Sindhi)

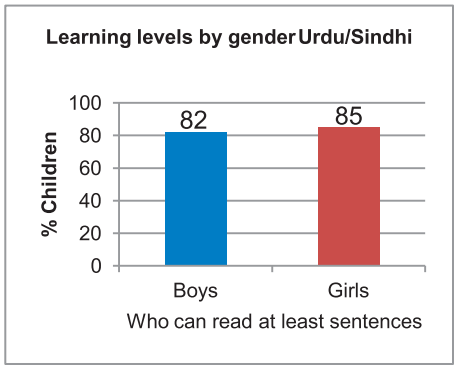
Class-wise % children who can read

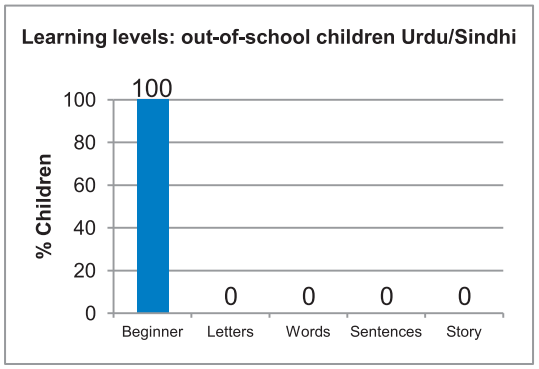
Class	Nothing	Letters	Words	Sentences	Story	Total
1	0.0	21.2	38.8	35.3	4.7	100
2	0.0	1.3	11.8	11.8	75.2	100
3	0.0	0.0	9.2	43.9	46.9	100
4	0.0	0.0	2.2	7.4	90.4	100
5	0.0	0.0	0.0	4.7	95.3	100
6	0.0	0.0	0.0	2.6	97.4	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 40 % (35.3+4.7) children of class 1 can read sentences







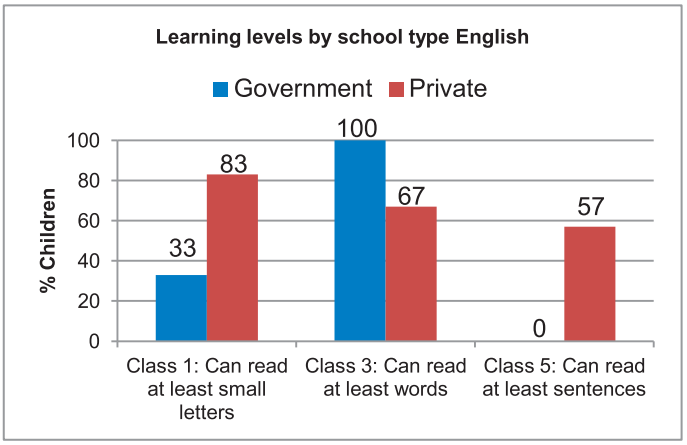


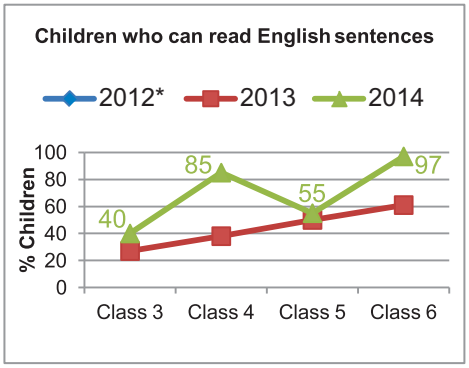
Learning levels (English)

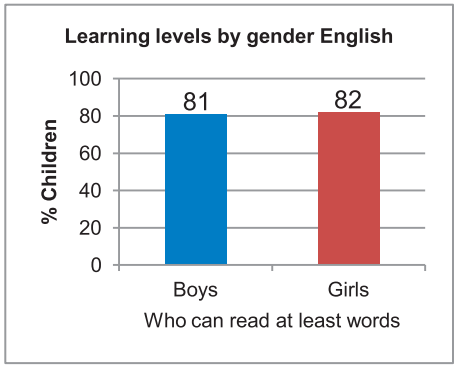
Class-wise % children who can read

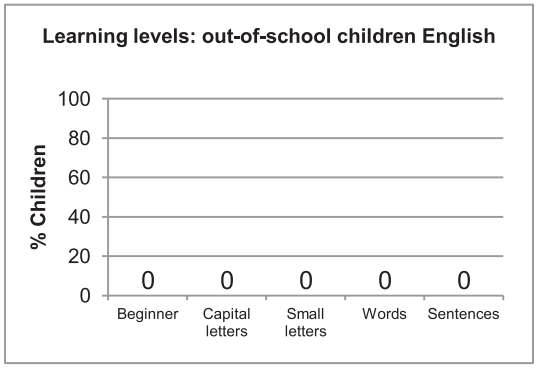
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	0.0	18.4	29.9	47.1	4.6	100
2	0.6	1.3	18.8	5.8	73.4	100
3	0.0	0.0	32.3	27.3	40.4	100
4	0.0	0.0	3.7	11.8	84.6	100
5	0.0	0.0	1.2	44.2	54.7	100
6	0.0	0.0	0.0	3.2	96.8	100
7	0.0	0.0	0.0	0.0	100.0	100
8	0.0	0.0	0.0	0.0	100.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 51.7 % (47.1+4.6) children of class 1 can read words









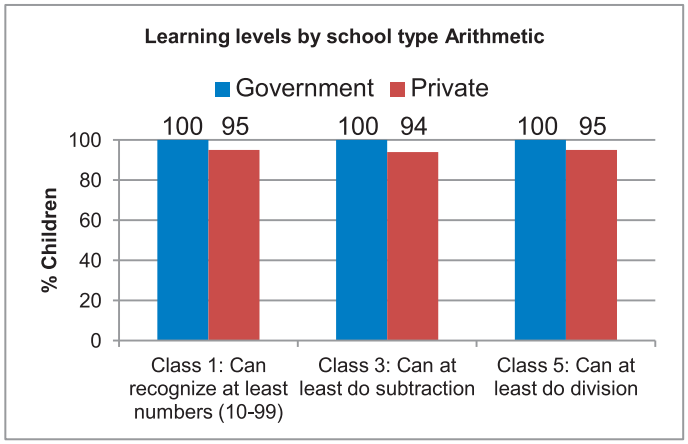
*District Karachi-Malir was not surveyed in 2012.

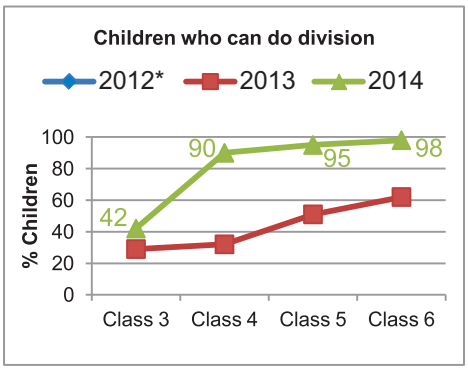
Learning levels (Arithmetic)

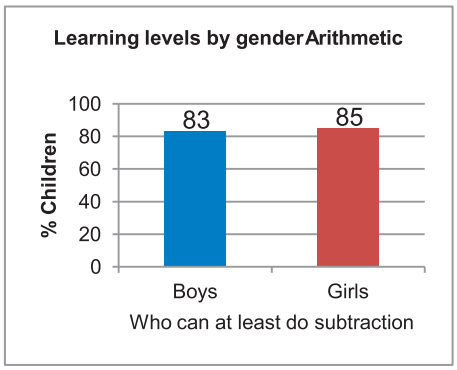
Class-wise % children who can do

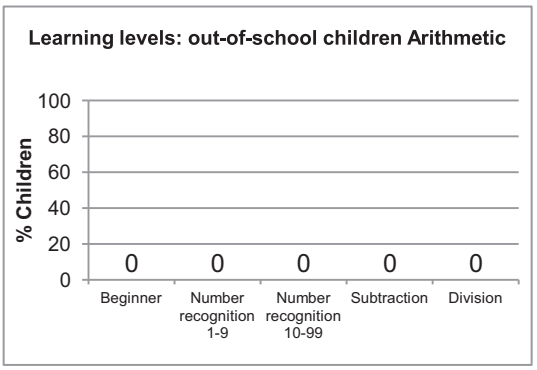
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	0.0	4.7	60.5	30.2	4.7	100
2	0.6	0.0	11.7	64.9	22.7	100
3	1.0	0.0	5.1	52.0	41.8	100
4	0.0	0.0	1.5	8.8	89.7	100
5	0.0	0.0	0.0	4.7	95.3	100
6	0.0	0.0	0.0	1.9	98.1	100
7	0.0	0.0	0.0	1.3	98.7	100
8	0.0	0.0	1.0	0.0	99.0	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	0.0	0.0	100.0	100

How to read: 34.9 % (30.2+4.7) children of class 1 can do subtraction

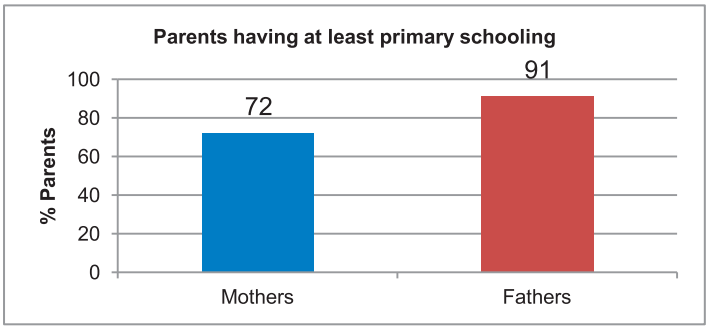








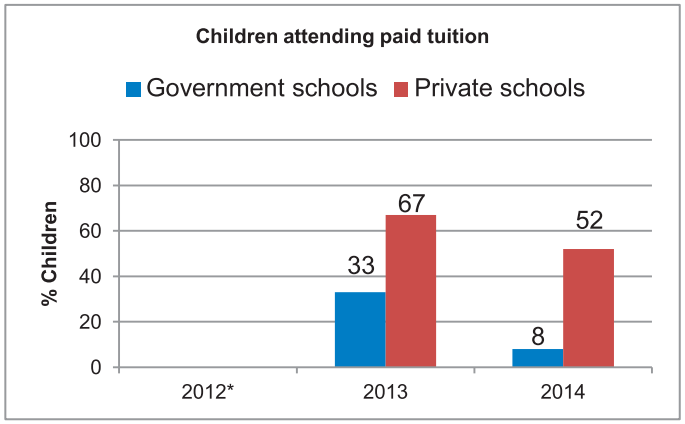
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	33.3	25.0	0.0	0.0	0.0	8.3	14.3	10.0	0.0	0.0
Pvt.	29.8	71.8	52.0	80.7	52.9	70.9	47.9	60.0	35.5	44.0



*District Karachi-Malir was not surveyed in 2012.

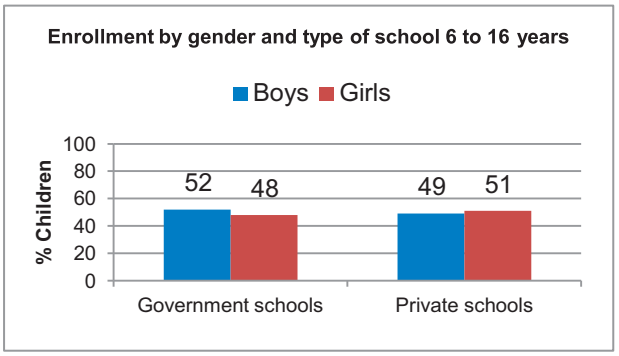
**"0" and "-" represents insufficient data.

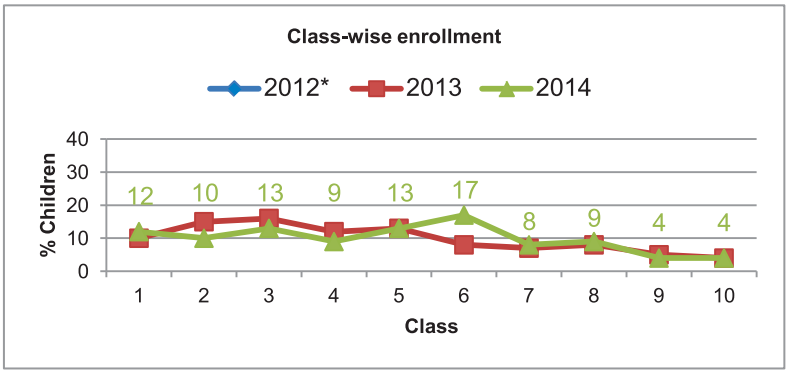
Karachi - South

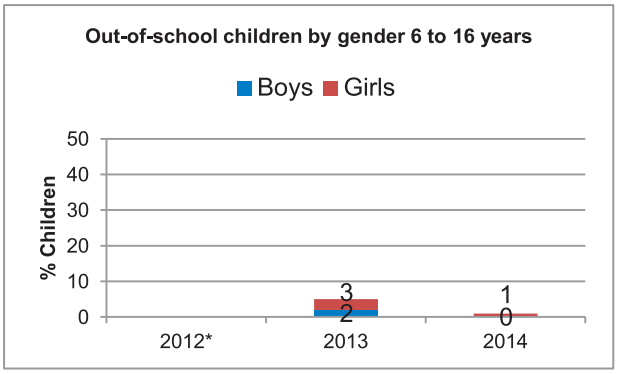
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	3.1	96.1	0.3	0.0	0.5	0.0	100
11 - 13	1.7	97.2	0.4	0.0	0.0	0.6	100
14 - 16	3.5	95.0	0.0	0.0	0.0	1.5	100
6 - 16	**2.8**	**96.2**	**0.3**	**0.0**	**0.3**	**0.5**	**100**
Total			**99.2**		**0.8**		**100**
By Type	**2.8**	**96.9**	**0.3**	**0.0**			

How to read: 99.5% (3.1+96.1+0.3+0) children of age group 6-10 are enrolled



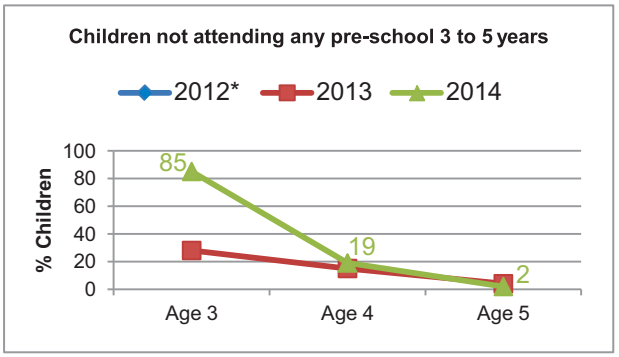




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.8	12.0	0.0	0.0	85.2	100
4	7.2	74.1	0.0	0.0	18.7	100
5	2.6	95.3	0.0	0.5	1.6	100
3 - 5	**4.1**	**68.1**	**0.0**	**0.2**	**27.6**	**100**
Total			**72.4**		**27.6**	**100**
By Type	**5.7**	**94.0**	**0.0**	**0.3**		

How to read: 14.8 % (2.8+12+0+0) children of age 3 are enrolled



Age Class Composition

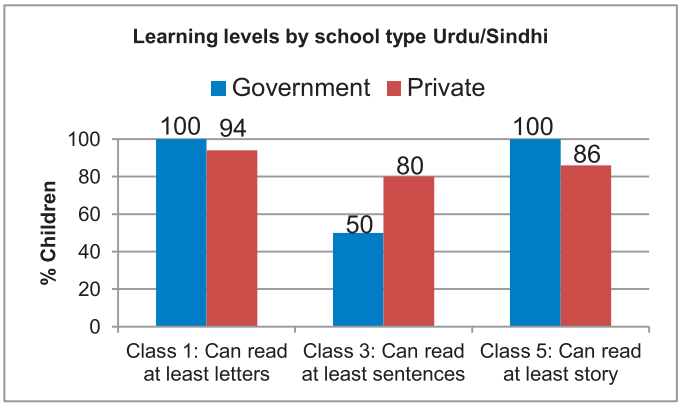
Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	92.3	70.3	29.5	1.2	1.5	0.8	0.0	3.5	5.3	3.8	13.1	23.9	12.0
2	7.7	27.7	56.8	27.1	5.9								10.1
3	0.0	2.0	10.2	61.0	38.5	3.2							13.2
4			3.4	10.8	41.5	24.2	1.1						9.1
5				0.0	10.4	66.3	21.7	3.5					12.5
6					2.2	4.4	70.7	76.5	8.8				17.0
7						1.2	3.3	11.5	44.7	26.9			8.5
8							3.3	5.0	39.5	41.2	10.7		8.8
9								0.0	1.8	23.6	38.1	0.0	4.5
10									0.0	4.4	38.1	76.1	4.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

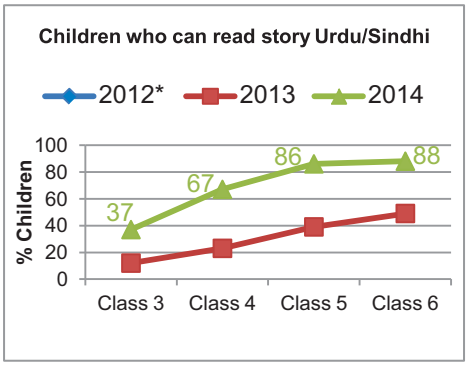
*District Karachi-South was not surveyed in 2012.

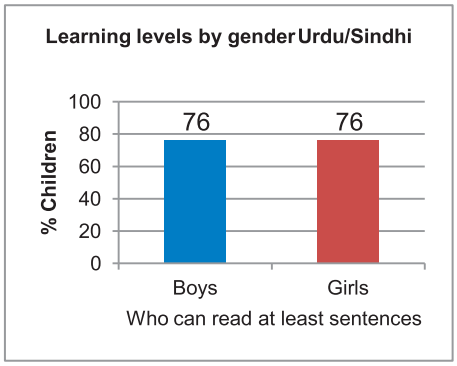
Learning levels (Urdu/Sindhi)

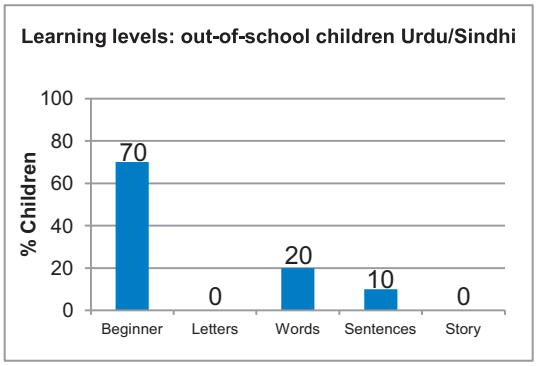
Class-wise % children who can read						
Class	Nothing	Letters	Words	Sentences	Story	Total
1	5.5	34.7	32.7	24.1	3.0	100
2	3.6	11.3	24.4	10.7	50.0	100
3	0.0	0.5	19.5	43.2	36.8	100
4	0.6	1.3	12.3	18.8	66.9	100
5	0.0	0.0	4.3	10.0	85.8	100
6	0.0	0.0	1.8	10.2	88.0	100
7	0.0	0.0	0.7	3.6	95.7	100
8	0.0	0.0	0.0	2.2	97.8	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	1.4	5.6	93.0	100

How to read: 27.1 % (24.1+3) children of class 1 can read sentences





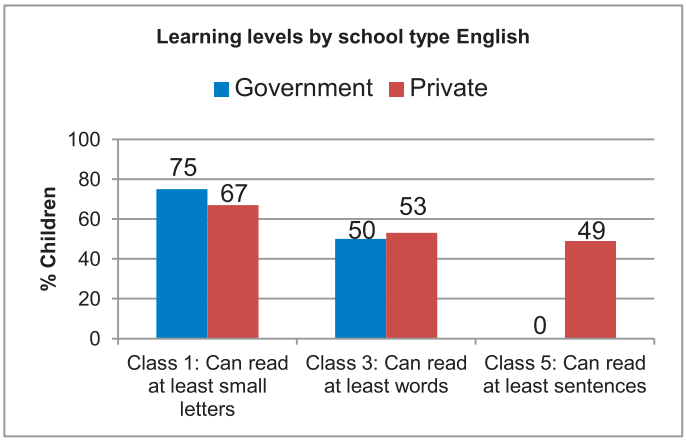


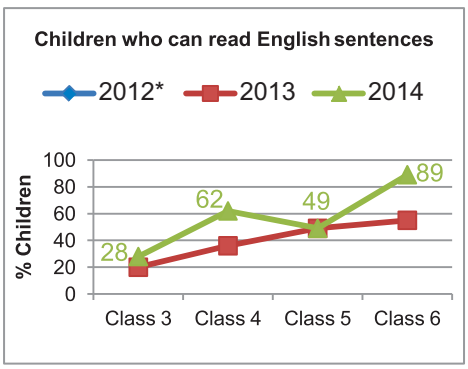


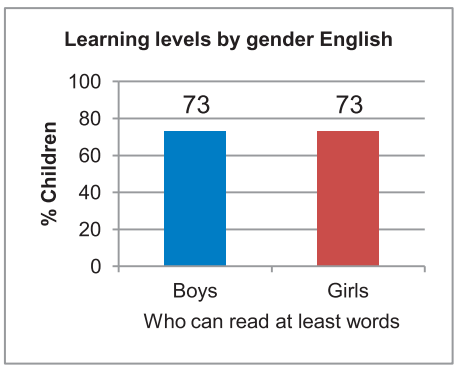
Learning levels (English)

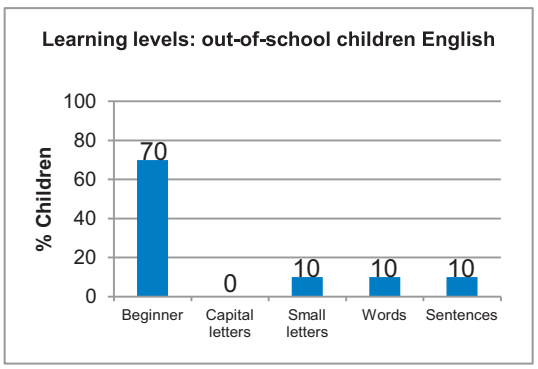
Class-wise % children who can read						
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	6.0	27.0	43.0	22.0	2.0	100
2	4.2	10.1	25.6	10.7	49.4	100
3	0.5	2.3	44.0	24.8	28.4	100
4	0.0	1.9	14.9	20.8	62.3	100
5	0.0	0.5	2.4	48.3	48.8	100
6	0.0	0.4	2.1	8.1	89.4	100
7	0.0	0.0	0.7	4.3	94.9	100
8	0.0	0.0	0.0	3.0	97.0	100
9	0.0	0.0	0.0	1.4	98.6	100
10	0.0	0.0	1.4	4.2	94.4	100

How to read: 24 % (22+2) children of class 1 can read words









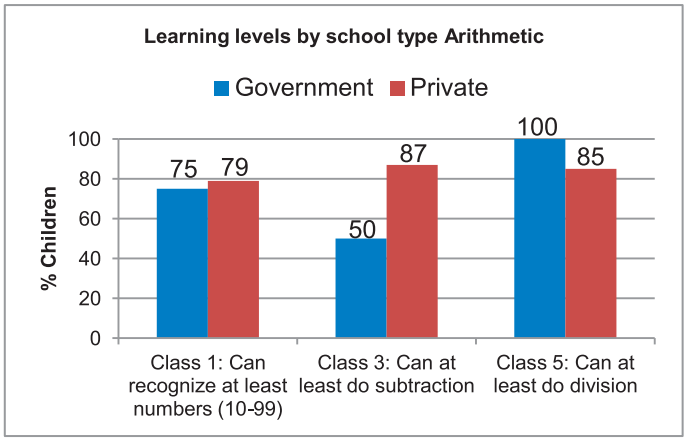
*District Karachi-South was not surveyed in 2012.

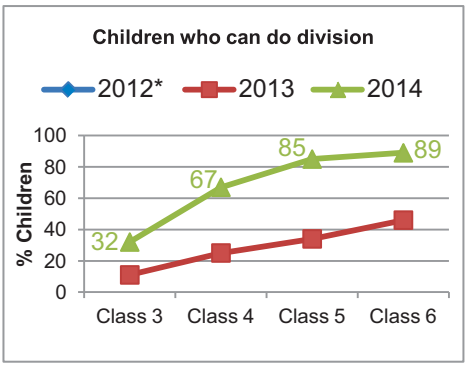
Learning levels (Arithmetic)

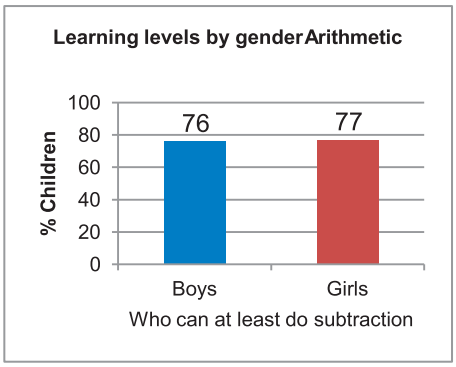
Class-wise % children who can do

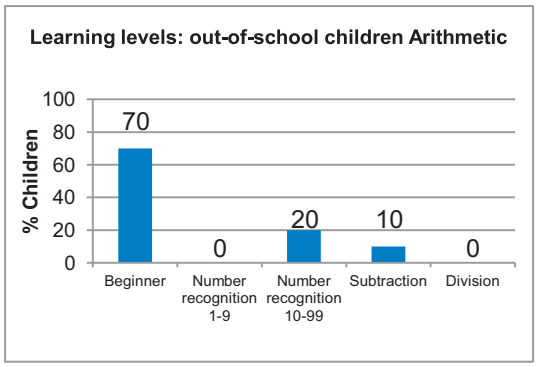
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	6.0	15.1	62.3	14.1	2.5	100
2	3.6	7.1	26.8	26.8	35.7	100
3	0.0	0.5	12.8	54.3	32.4	100
4	1.3	1.9	10.4	19.5	66.9	100
5	0.0	0.5	3.3	11.4	84.8	100
6	0.0	0.0	2.5	8.9	88.6	100
7	0.0	0.0	0.7	3.6	95.6	100
8	0.0	0.0	3.0	3.8	93.2	100
9	0.0	0.0	0.0	0.0	100.0	100
10	0.0	0.0	2.8	2.8	94.4	100

How to read: 16.6 % (14.1+2.5) children of class 1 can do subtraction

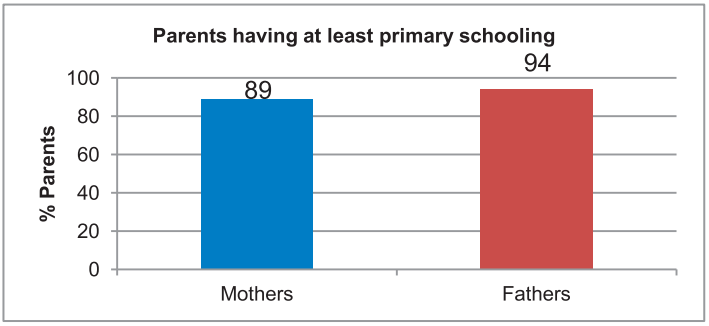








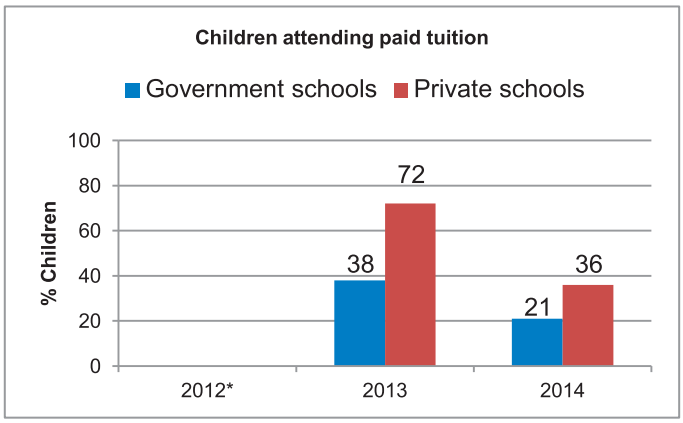
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	0.0	31.2	50.0	50.0	0.0	37.5	0.0	0.0	0.0	20.0
Pvt.	17.9	43.4	36.9	47.3	34.7	47.7	35.4	50.7	35.1	60.0



*District Karachi-South was not surveyed in 2012.

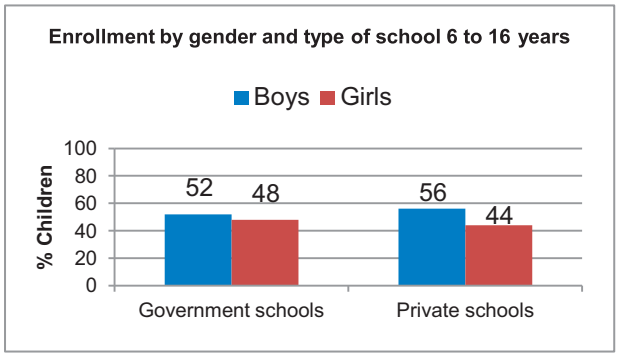
**"0" and "-" represents insufficient data.

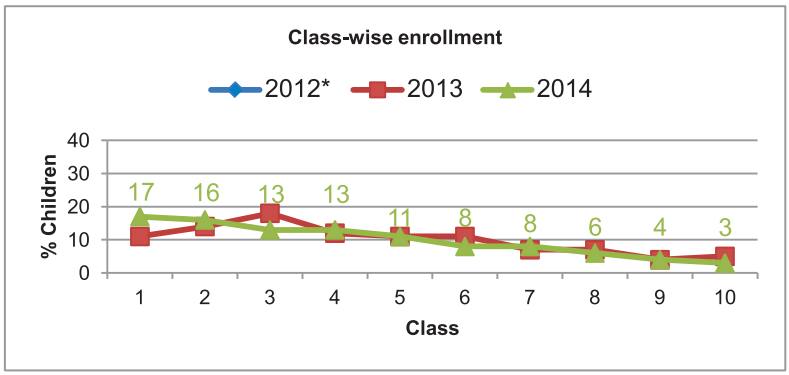
Karachi - West

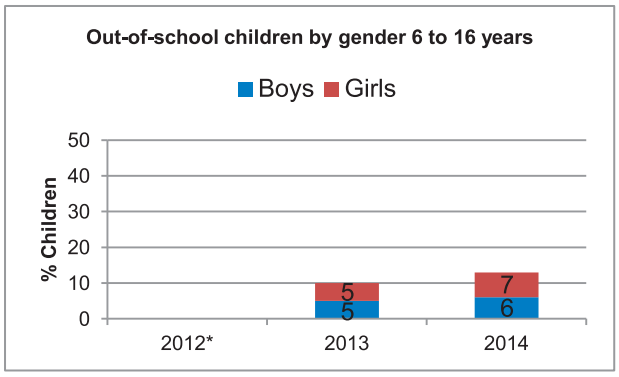
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	17.5	65.5	4.6	0.0	11.0	1.4	100
11 - 13	24.8	57.9	7.8	0.0	7.5	2.0	100
14 - 16	21.5	59.5	4.4	0.0	6.6	8.0	100
6 - 16	**20.1**	**62.4**	**5.4**	**0.0**	**9.3**	**2.9**	**100**
Total			**87.9**		**12.1**		**100**
By Type	**22.8**	**71.1**	**6.1**	**0.0**			

How to read: 87.6% (17.5+65.5+4.6+0) children of age group 6-10 are enrolled



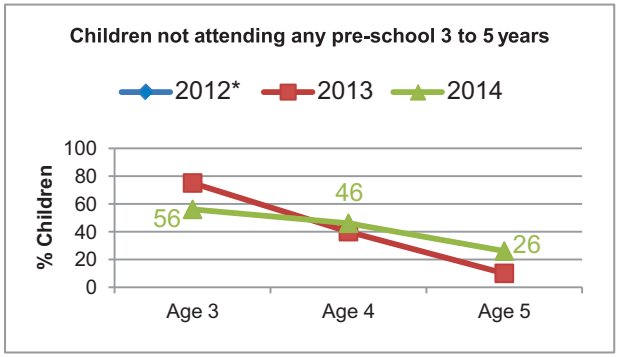




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	1.2	40.7	1.8	0.0	56.3	100
4	3.6	47.3	3.6	0.0	45.5	100
5	8.5	62.1	3.3	0.0	26.1	100
3 - 5	**4.4**	**50.0**	**2.8**	**0.0**	**42.8**	**100**
Total			**57.2**		**42.8**	**100**
By Type	**7.7**	**87.4**	**4.9**	**0.0**		

How to read: 43.7 % (1.2+40.7+1.8+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	71.7	46.9	37.7	23.5	8.9	27.5	29.4	36.0	35.4	30.3	38.3	41.0	15.2
2	28.3	28.4	36.8	29.5	24.4								16.3
3	0.0	24.7	14.2	32.6	20.0	16.3							13.8
4			11.3	14.4	23.3	24.2	18.8						13.4
5				0.0	22.2	15.0	40.0	16.0					10.8
6					1.1	13.1	7.1	21.6	20.7				8.5
7						3.9	3.5	20.8	29.3	18.2			8.3
8							1.2	5.6	12.2	25.3	26.7		6.2
9								0.0	2.4	18.2	28.3	14.8	4.1
10									0.0	8.1	6.7	44.3	3.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

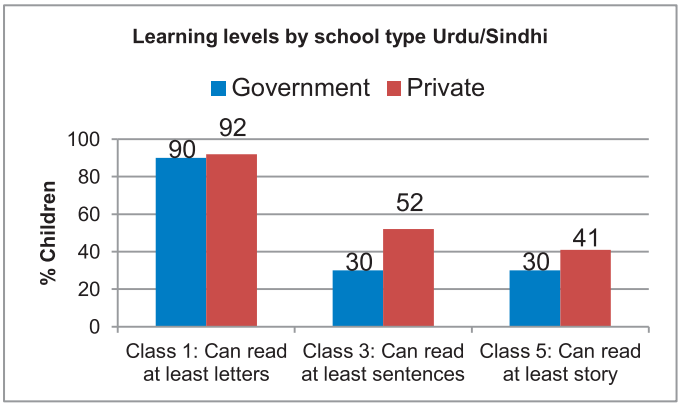
*District Karachi-West was not surveyed in 2012.

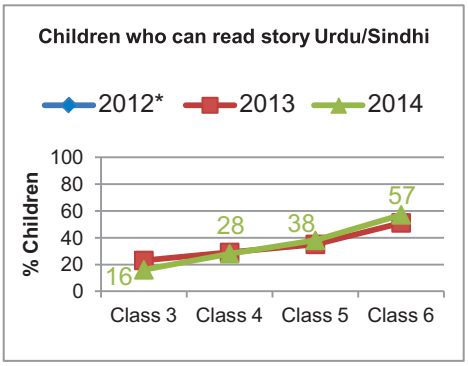
Learning levels (Urdu/Sindhi)

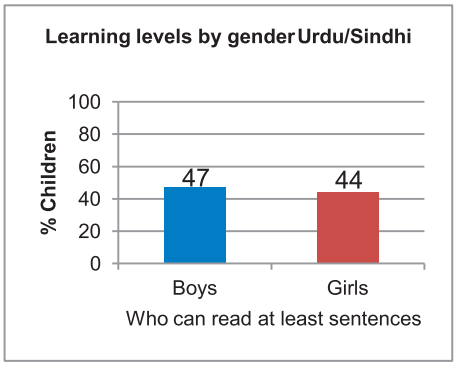
Class-wise % children who can read

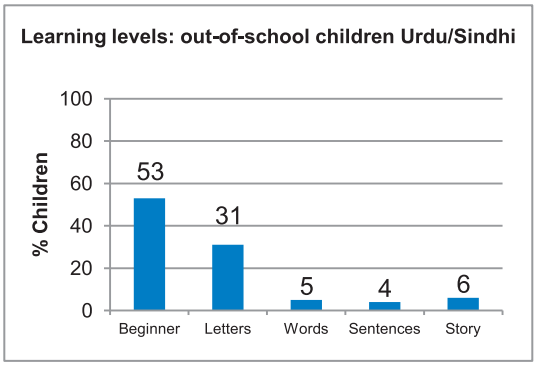
Class	Nothing	Letters	Words	Sentences	Story	Total
1	8.4	44.8	34.4	10.4	1.9	100
2	3.9	24.0	46.8	22.1	3.2	100
3	0.0	18.3	34.9	31.0	15.9	100
4	0.7	6.6	32.1	32.1	28.5	100
5	0.0	2.9	23.1	35.6	38.5	100
6	1.2	4.8	12.0	25.3	56.6	100
7	0.0	4.8	7.2	20.5	67.5	100
8	4.7	1.6	1.6	21.9	70.3	100
9	2.6	2.6	0.0	7.7	87.2	100
10	3.1	6.2	3.1	3.1	84.4	100

How to read: 12.3 % (10.4+1.9) children of class 1 can read sentences







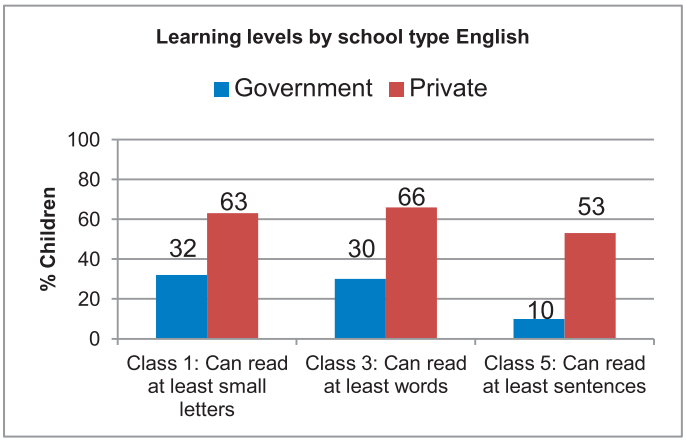


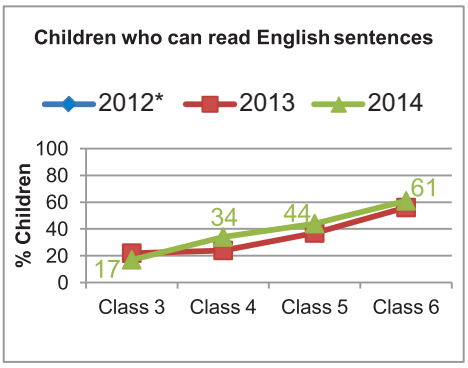
Learning levels (English)

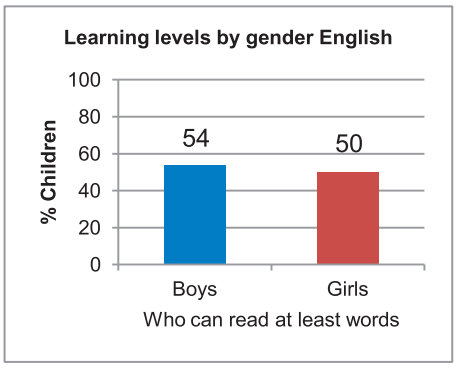
Class-wise % children who can read

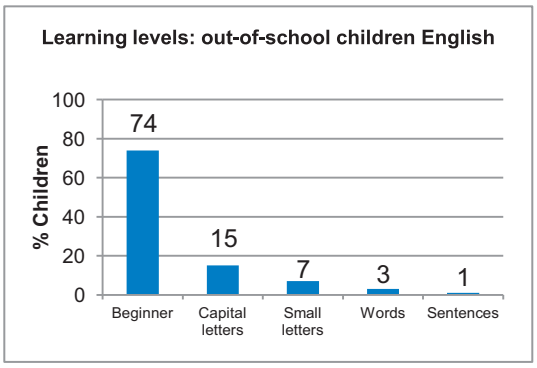
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	13.2	30.3	37.5	15.8	3.3	100
2	7.8	22.1	33.8	31.8	4.5	100
3	3.2	17.6	21.6	40.8	16.8	100
4	2.2	8.1	12.6	43.0	34.1	100
5	1.9	5.8	11.7	36.9	43.7	100
6	1.2	2.4	8.4	26.5	61.4	100
7	1.2	1.2	7.2	21.7	68.7	100
8	4.8	0.0	1.6	14.3	79.4	100
9	2.6	0.0	0.0	15.4	82.1	100
10	3.0	3.0	6.1	12.1	75.8	100

How to read: 19.1 % (15.8+3.3) children of class 1 can read words









*District Karachi-West was not surveyed in 2012.

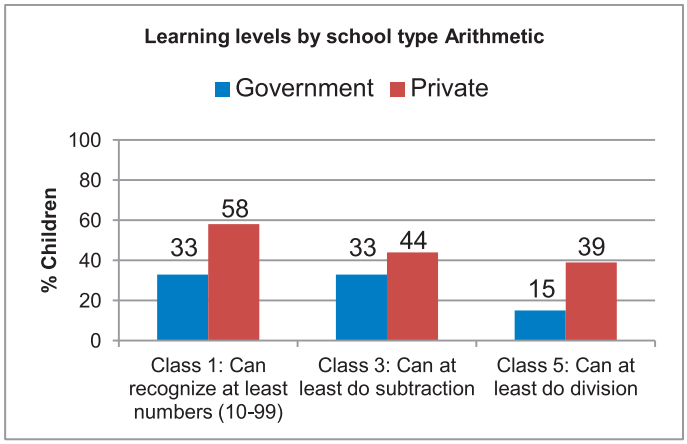
Karachi - West

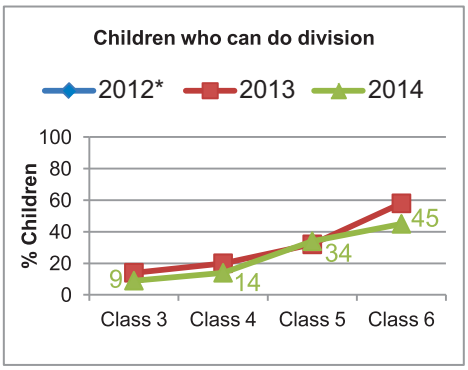
Learning levels (Arithmetic)

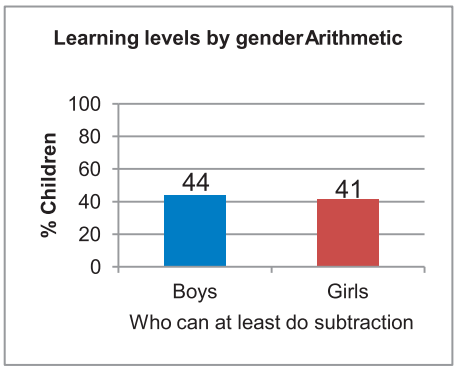
Class-wise % children who can do

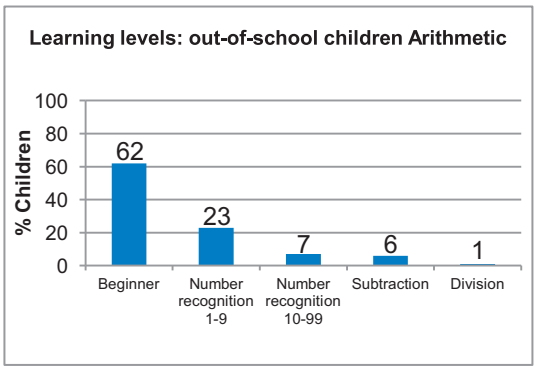
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	9.2	37.9	43.1	7.2	2.6	100
2	3.2	19.2	59.0	14.7	3.8	100
3	3.9	11.7	41.4	34.4	8.6	100
4	0.7	6.6	29.4	49.3	14.0	100
5	1.9	6.7	21.2	36.5	33.7	100
6	1.2	3.6	10.8	39.8	44.6	100
7	1.2	2.4	11.0	36.6	48.8	100
8	1.6	1.6	3.1	31.2	62.5	100
9	2.6	0.0	10.5	23.7	63.2	100
10	3.0	15.2	6.1	21.2	54.5	100

How to read: 9.8 % (7.2+2.6) children of class 1 can do subtraction

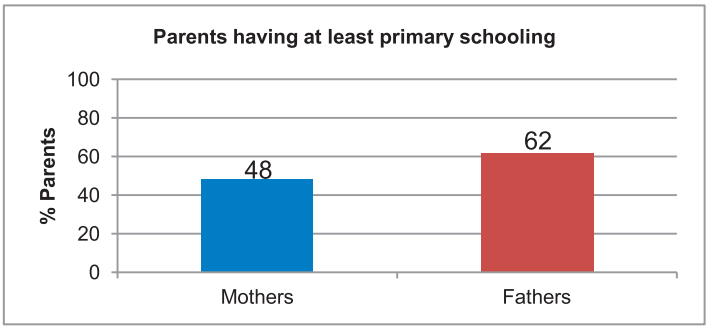








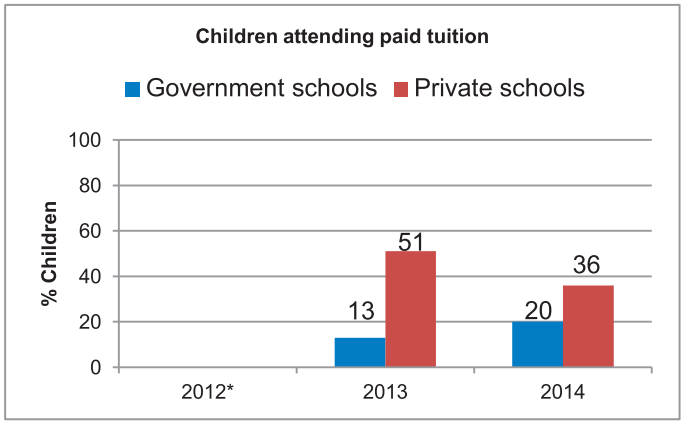
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	15.8	21.3	20.9	28.2	12.5	20.7	22.2	13.3	26.7	16.7
Pvt.	35.6	36.1	44.3	40.7	27.7	40.9	32.4	41.8	41.9	41.0



*District Karachi-West was not surveyed in 2012.

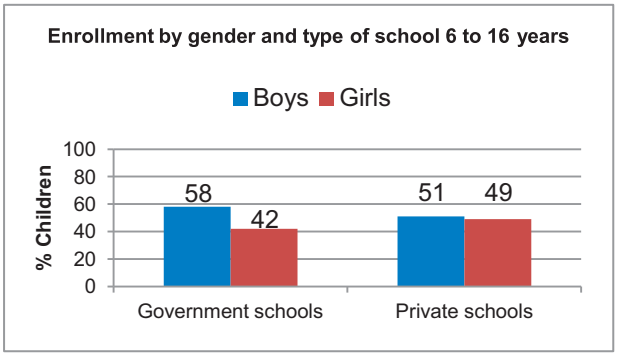
**"0" and "-" represents insufficient data.

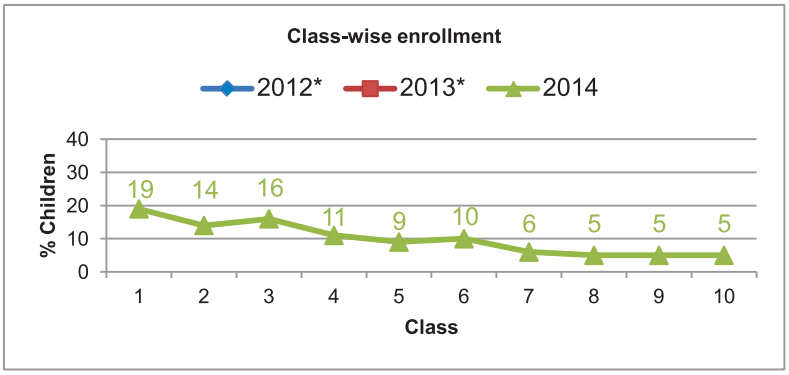
Larkana

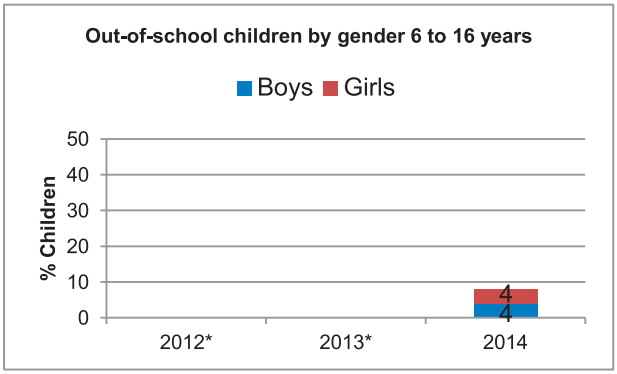
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	84.9	12.7	0.0	0.0	1.3	1.1	100
11 - 13	81.6	5.7	0.0	0.0	4.3	8.5	100
14 - 16	78.2	2.9	0.0	0.6	4.6	13.8	100
6 - 16	**82.7**	**9.2**	**0.0**	**0.1**	**2.6**	**5.4**	**100**
Total	**92.0**				**8.0**		**100**
By Type	**89.9**	**9.9**	**0.0**	**0.1**			

How to read: 97.6% (84.9+12.7+0+0) children of age group 6-10 are enrolled



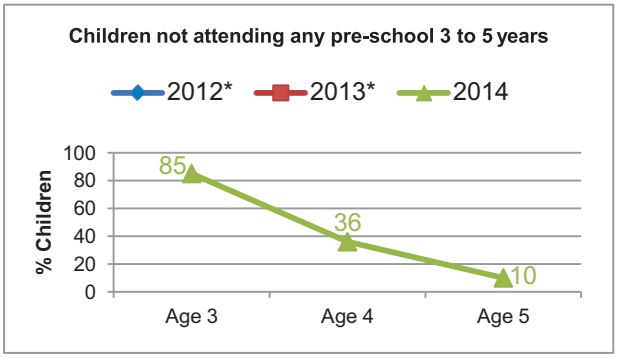




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	10.6	4.5	0.0	0.0	84.8	100
4	55.7	7.1	1.4	0.0	35.7	100
5	66.7	23.3	0.0	0.0	10.0	100
3 - 5	**49.2**	**14.1**	**0.4**	**0.0**	**36.3**	**100**
Total	**63.7**				**36.3**	**100**
By Type	**77.3**	**22.1**	**0.6**	**0.0**		

How to read: 15.1 % (10.6+4.5+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	87.8	58.9	35.8	10.5	1.4	0.0	4.8	18.4	20.8	24.1	20.9	57.9	18.1
2	12.2	26.8	40.6	28.4	8.5								14.1
3	0.0	14.3	16.0	43.2	45.1	7.4							15.8
4			7.5	17.9	25.4	23.5	0.0						10.6
5				0.0	19.7	33.3	28.6	18.4					9.3
6					0.0	27.2	52.4	26.5	11.3				10.0
7						8.6	9.5	24.5	22.6	9.3			6.3
8							4.8	12.2	30.2	14.8	11.6		5.3
9								0.0	15.1	29.6	30.2	5.3	5.5
10									0.0	22.2	37.2	36.8	5.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

*District Larkana was not surveyed in 2012 and 2013.

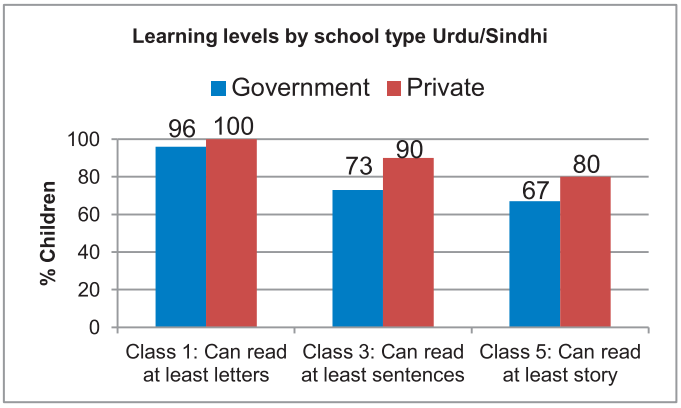
Larkana

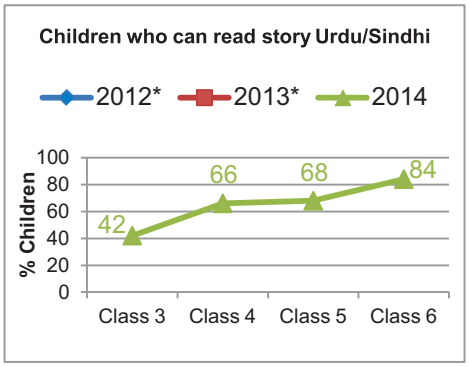
Learning levels (Urdu/Sindhi)

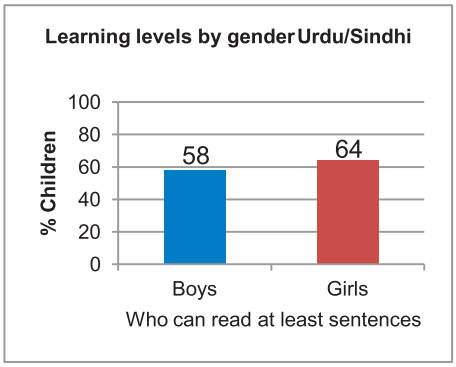
Class-wise % children who can read

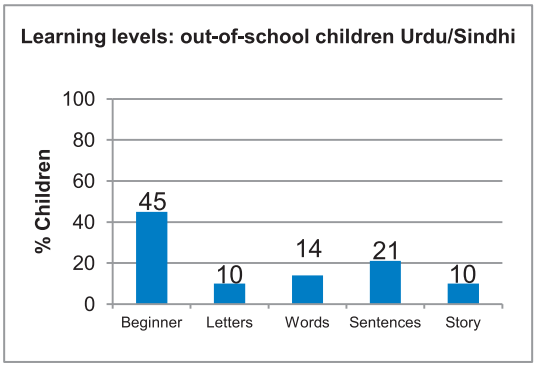
Class	Nothing	Letters	Words	Sentences	Story	Total
1	3.3	44.6	44.6	6.6	0.8	100
2	4.5	6.7	34.8	50.6	3.4	100
3	4.0	5.1	16.2	32.3	42.4	100
4	4.3	1.4	14.3	14.3	65.7	100
5	0.0	1.7	6.7	23.3	68.3	100
6	0.0	0.0	8.8	7.4	83.8	100
7	0.0	0.0	0.0	16.3	83.7	100
8	0.0	2.7	8.1	2.7	86.5	100
9	0.0	0.0	2.6	2.6	94.7	100
10	0.0	0.0	0.0	8.6	91.4	100

How to read: 7.4 % (6.6+0.8) children of class 1 can read sentences







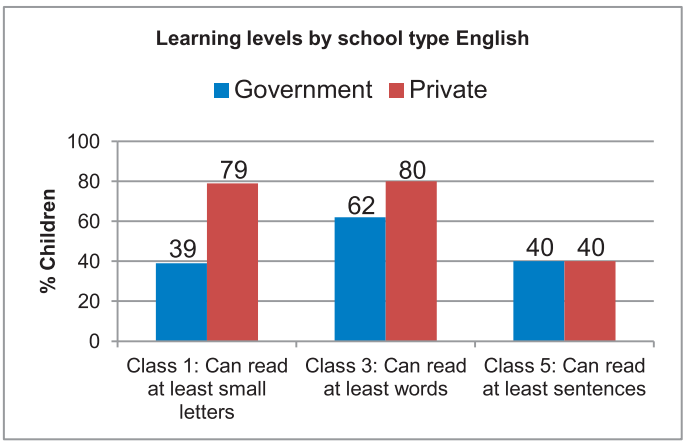


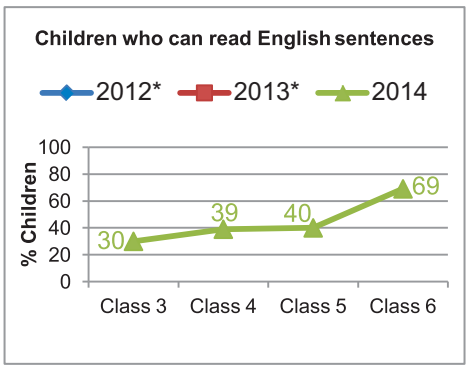
Learning levels (English)

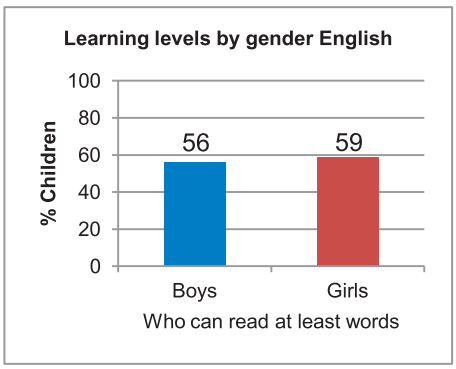
Class-wise % children who can read

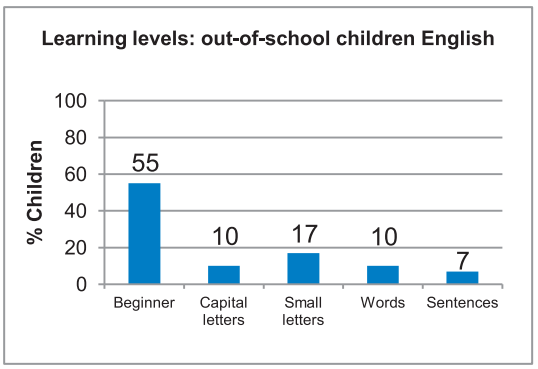
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	11.6	44.6	33.1	9.9	0.8	100
2	10.2	23.9	21.6	42.0	2.3	100
3	5.1	12.1	19.2	33.3	30.3	100
4	8.7	7.2	17.4	27.5	39.1	100
5	3.3	1.7	8.3	46.7	40.0	100
6	0.0	1.5	4.4	25.0	69.1	100
7	0.0	0.0	0.0	4.7	95.3	100
8	0.0	2.7	5.4	5.4	86.5	100
9	0.0	0.0	2.6	5.3	92.1	100
10	0.0	2.9	0.0	5.7	91.4	100

How to read: 10.7 % (9.9+0.8) children of class 1 can read words









*District Larkana was not surveyed in 2012 and 2013.

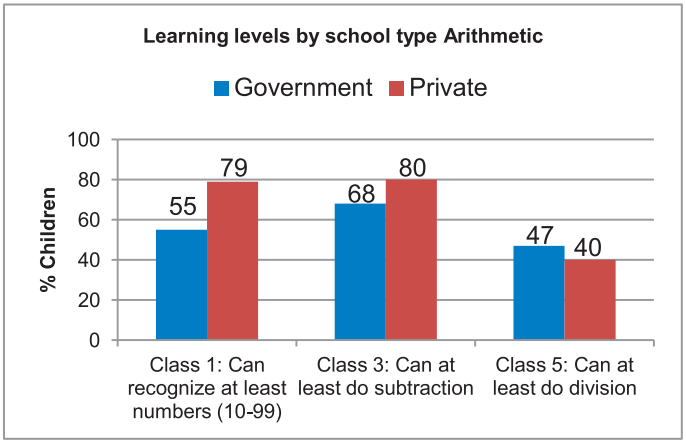
Larkana

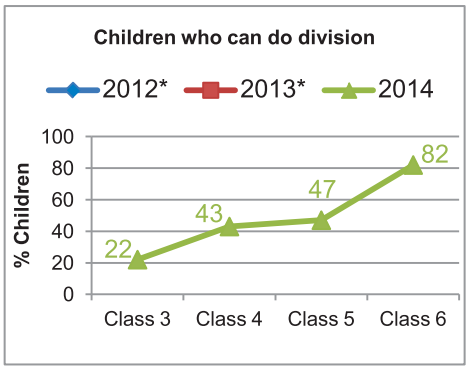
Learning levels (Arithmetic)

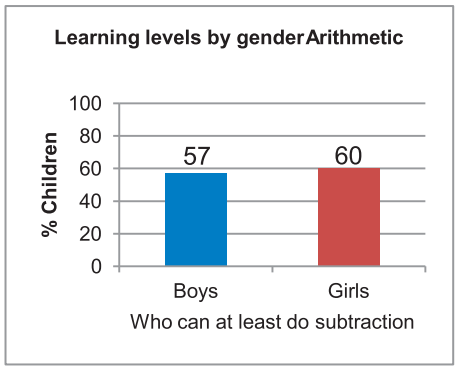
Class-wise % children who can do

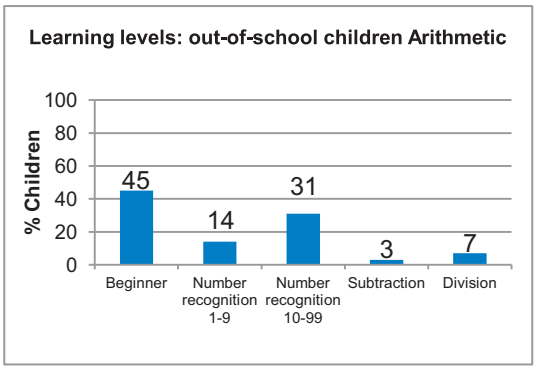
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	4.2	38.3	48.3	6.7	2.5	100
2	4.5	8.0	45.5	42.0	0.0	100
3	2.0	8.2	20.4	46.9	22.4	100
4	4.4	0.0	17.6	35.3	42.6	100
5	0.0	3.3	10.0	40.0	46.7	100
6	0.0	0.0	5.9	11.8	82.4	100
7	0.0	0.0	0.0	9.3	90.7	100
8	0.0	2.7	5.4	5.4	86.5	100
9	0.0	0.0	0.0	5.3	94.7	100
10	0.0	0.0	2.9	5.7	91.4	100

How to read: 9.2 % (6.7+2.5) children of class 1 can do subtraction

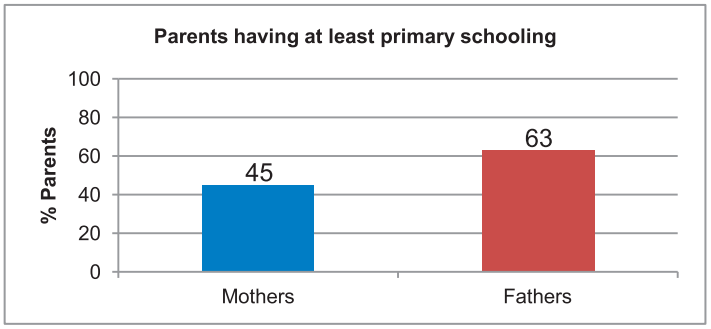








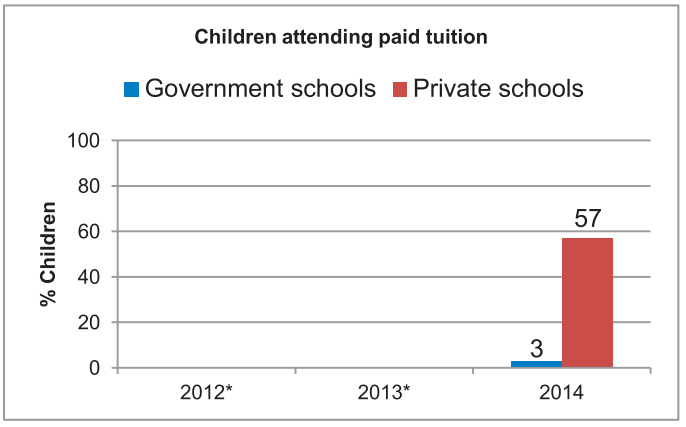
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	2.6	2.3	1.0	0.0	1.7	3.0	4.9	2.8	5.4	2.9
Pvt.	66.7	75.0	70.0	88.9	83.3	75.0	33.3	0.0	0.0	0.0



*District Larkana was not surveyed in 2012 and 2013.

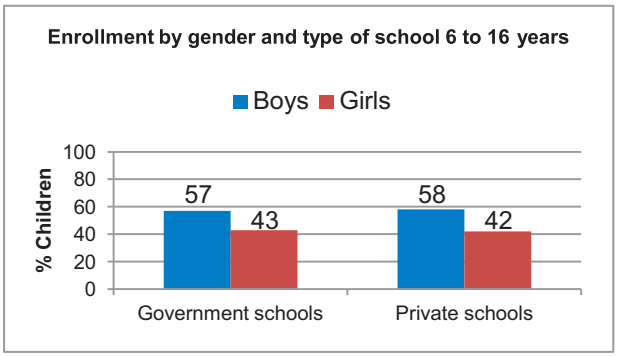
**"0" and "-" represents insufficient data.

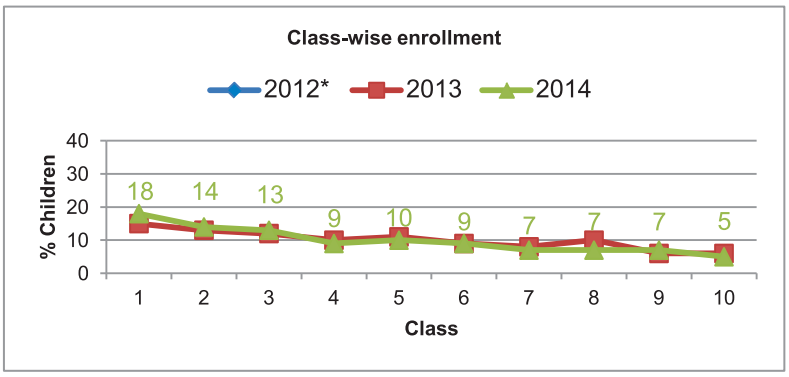
Sukkur

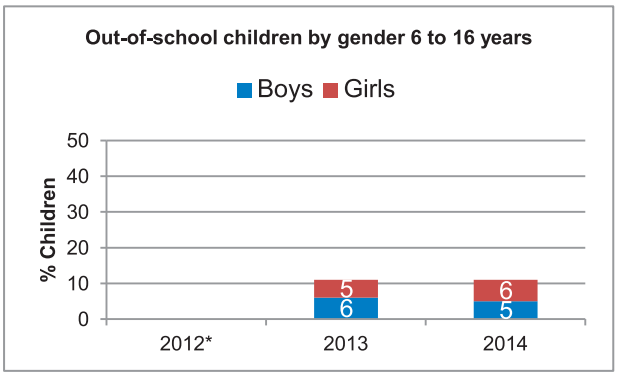
School enrollment and out-of-school children

% Children in different types of schools					% Out-of-school		Total
Age group	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
6 - 10	39.8	48.9	0.0	0.0	9.4	1.9	100
11 - 13	45.3	45.7	0.4	0.0	5.8	2.9	100
14 - 16	55.5	29.1	0.0	0.0	11.0	4.5	100
6 - 16	**44.6**	**43.6**	**0.1**	**0.0**	**9.0**	**2.7**	**100**
Total		**88.3**			**11.7**		**100**
By Type	**50.5**	**49.4**	**0.1**	**0.0**			

How to read: 88.7% (39.8+48.9+0+0) children of age group 6-10 are enrolled



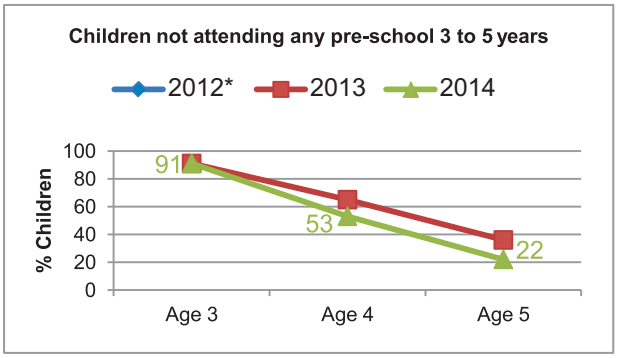




Early years schooling (Pre-schooling)

% Children who attend different types of pre-schools						
Age group	Govt.	Non-state providers			Out-of-school	Total
		Pvt.	Madrasah	Others		
3	2.5	6.3	0.0	0.0	91.1	100
4	8.0	37.5	0.0	1.1	53.4	100
5	25.0	52.9	0.0	0.0	22.1	100
3 - 5	**14.3**	**36.5**	**0.0**	**0.3**	**48.9**	**100**
Total		**51.1**			**48.9**	**100**
By Type	**28.0**	**71.3**	**0.0**	**0.6**		

How to read: 8.8 % (2.5+6.3+0+0) children of age 3 are enrolled



Age Class Composition

Class \ Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	84.3	54.7	30.6	11.5	7.2	9.5	8.6	14.9	16.9	11.2	17.6	25.0	16.4
2	15.7	34.0	41.1	22.1	12.6								13.9
3	0.0	11.3	21.8	49.6	19.8	12.4							13.4
4			6.5	16.8	31.5	18.1	17.3						9.6
5				0.0	26.1	37.1	25.9	16.0					10.6
6					2.7	13.3	38.3	26.6	18.2				8.9
7						9.5	7.4	26.6	22.1	16.8			7.4
8							2.5	16.0	29.9	25.2	11.8		7.3
9								0.0	13.0	31.8	37.3	31.7	7.3
10									0.0	15.0	33.3	43.3	5.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

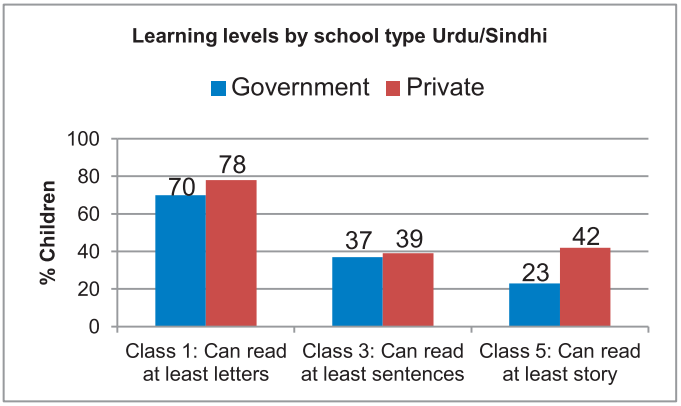
*District Sukkur was not surveyed in 2012.

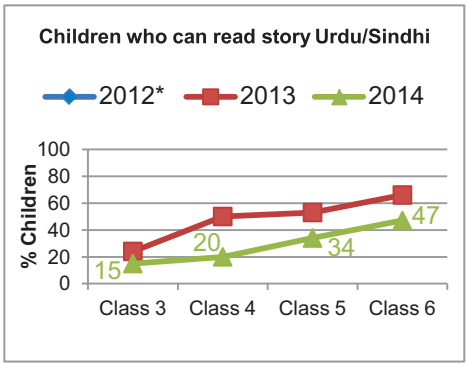
Learning levels (Urdu/Sindhi)

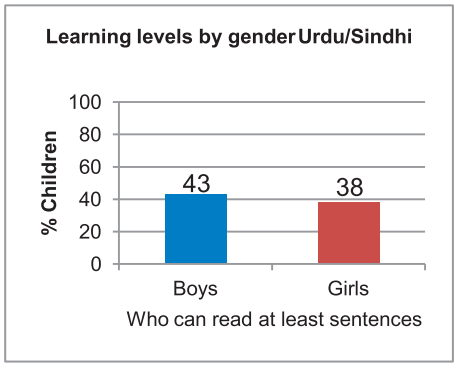
Class-wise % children who can read

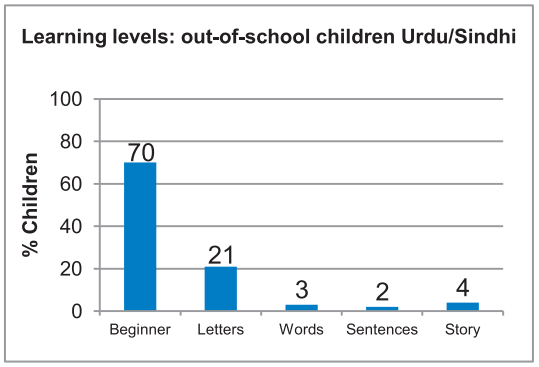
Class	Nothing	Letters	Words	Sentences	Story	Total
1	26.0	46.9	25.4	0.6	1.1	100
2	5.8	43.2	41.7	9.4	0.0	100
3	4.3	23.7	33.8	23.0	15.1	100
4	6.0	17.0	28.0	29.0	20.0	100
5	4.7	13.2	17.9	30.2	34.0	100
6	7.2	8.2	17.5	19.6	47.4	100
7	1.3	7.7	20.5	26.9	43.6	100
8	0.0	3.9	5.3	30.3	60.5	100
9	2.7	1.3	12.0	20.0	64.0	100
10	3.8	5.8	0.0	25.0	65.4	100

How to read: 1.7 % (0.6+1.1) children of class 1 can read sentences







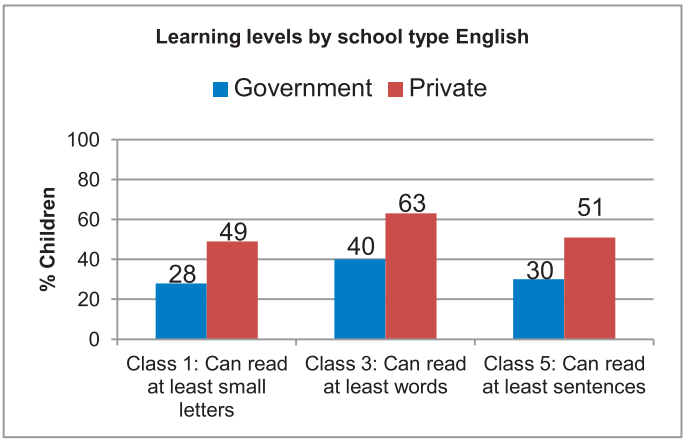


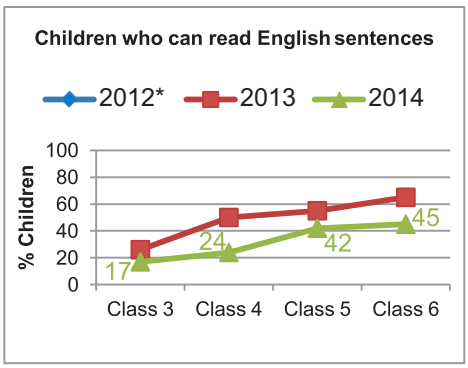
Learning levels (English)

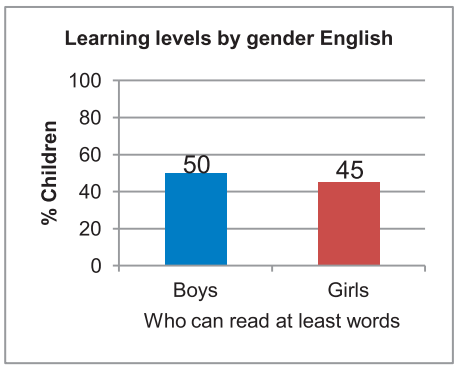
Class-wise % children who can read

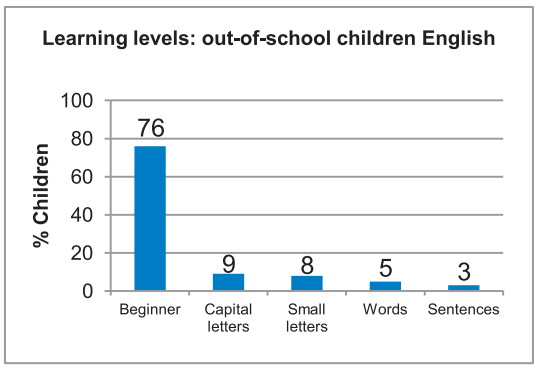
Class	Nothing	Letters		Words	Sentences	Total
		Capital	Small			
1	35.2	26.7	26.1	10.8	1.1	100
2	10.6	36.6	26.1	24.6	2.1	100
3	3.6	22.1	22.9	34.3	17.1	100
4	7.9	15.8	21.8	30.7	23.8	100
5	6.7	11.4	17.1	22.9	41.9	100
6	5.2	9.3	11.3	28.9	45.4	100
7	1.3	6.5	13.0	29.9	49.4	100
8	0.0	1.3	11.8	25.0	61.8	100
9	2.7	4.0	1.3	22.7	69.3	100
10	3.8	3.8	1.9	21.2	69.2	100

How to read: 11.9 % (10.8+1.1) children of class 1 can read words









*District Sukkur was not surveyed in 2012.

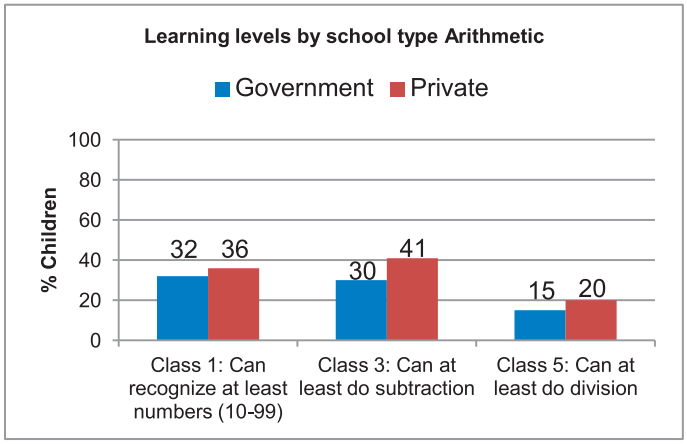
Sukkur

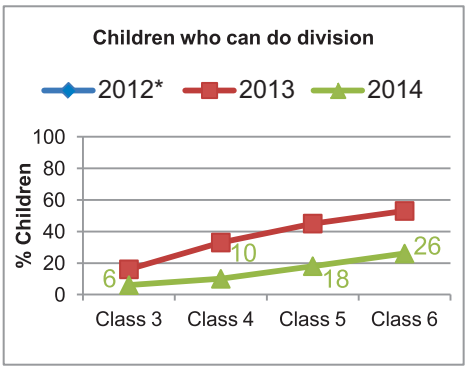
Learning levels (Arithmetic)

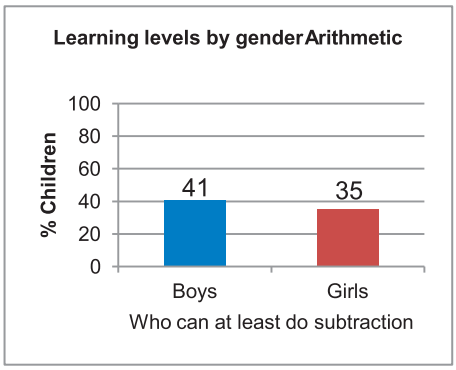
Class-wise % children who can do

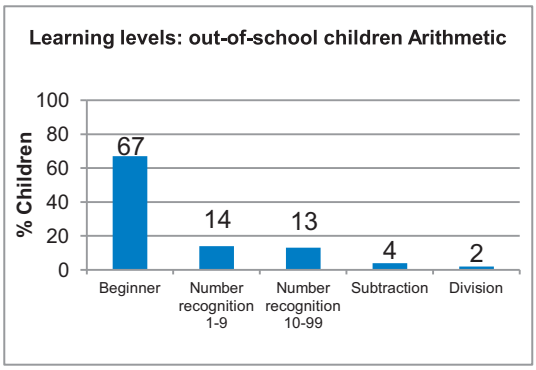
Class	Nothing	Number recognition		Subtraction (2 Digits)	Division (2 Digits)	Total
		1-9	10-99			
1	25.4	40.7	31.6	2.3	0.0	100
2	5.6	44.4	37.3	11.3	1.4	100
3	3.6	19.3	41.4	30.0	5.7	100
4	6.9	9.9	43.6	29.7	9.9	100
5	4.7	7.5	32.1	37.7	17.9	100
6	4.1	4.1	24.7	41.2	25.8	100
7	1.3	3.8	15.4	39.7	39.7	100
8	0.0	5.3	15.8	39.5	39.5	100
9	4.0	2.7	12.0	29.3	52.0	100
10	3.9	2.0	11.8	21.6	60.8	100

How to read: 2.3 % (2.3+0) children of class 1 can do subtraction

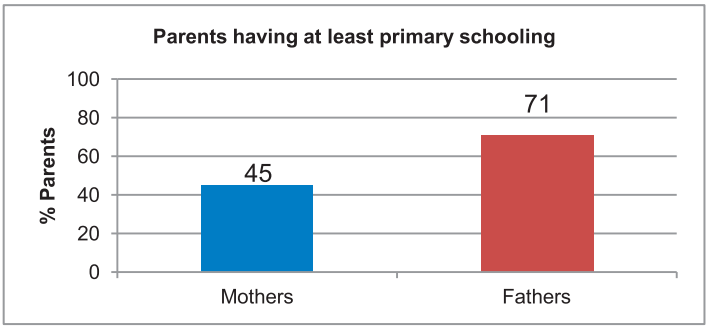








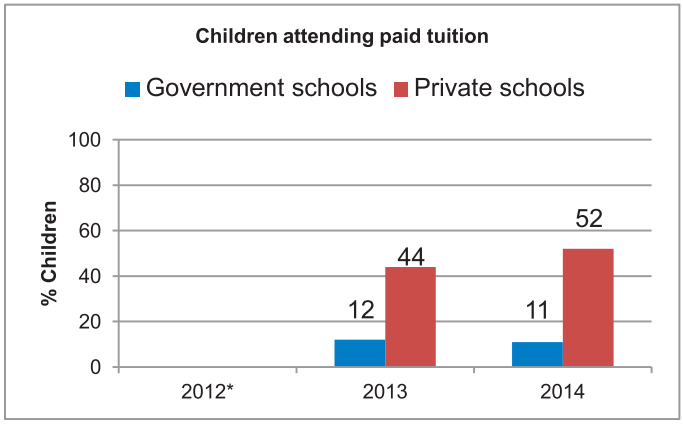
Parental education



Paid Tuition

Class-wise % children attending paid tuition

Type	I	II	III	IV	V	VI	VII	VIII	IX	X
Govt.	4.8	12.9	8.1	10.0	11.8	14.9	12.8	10.9	13.5	18.2
Pvt.	50.5	60.0	52.6	56.1	61.2	59.6	36.1	61.8	40.0	47.0



*District Sukkur was not surveyed in 2012.

**"0" and "-" represents insufficient data.

Annexure

Sample Description

	Territory	Districts Covered	Villages/ Blocks	House holds	Children (3-16 Years)			Mothers	Schools		
					Female	Male	Total		Govt.	Pvt.	Total
Rural	Azad Jammu and Kashmir	10	294	5877	6756	7968	14724	5825	293	224	517
	Balochistan	32	947	18536	23848	36687	60535	18790	838	61	899
	Federally Administrated Tribal Areas (FATA)	9	270	5369	6718	11924	18642	5898	268	44	312
	Gilgit-Baltistan	7	209	4135	6319	7701	14020	4592	209	140	349
	Islamabad - ICT	1	19	380	395	529	924	375	19	17	36
	Khyber Pakhtunkhwa	25	739	14668	18574	27613	46187	14817	716	290	1006
	Punjab	35	997	19888	23907	30458	54365	19327	988	666	1654
	Sindh	25	703	13984	17521	24776	42297	13898	637	90	727
	National (Rural)	**144**	**4178**	**82837**	**104038**	**147656**	**251694**	**83521**	**3968**	**1532**	**5500**
Urban	Balochistan-Urban	2	33	660	826	1206	2032	669	33	29	62
	Islamabad-Urban	1	24	480	450	554	1004	473	24	19	43
	Khyber Pakhtunkhwa-Urban	3	50	996	1167	1839	3006	1009	50	48	98
	Punjab-Urban	7	140	2795	3305	3960	7265	2723	129	130	259
	Sindh-Urban	8	273	5328	6696	7730	14426	5286	98	175	273
	National (Urban)	**21**	**520**	**10259**	**12444**	**15289**	**27733**	**10160**	**334**	**401**	**735**
National Rural + Urban		**165**	**4698**	**93096**	**116482**	**162945**	**279427**	**93681**	**4302**	**1933**	**6235**

Article: 25-A Right to Education

The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

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