## Annual Status of Education Report ASER-Pakistan 2014



Provisional
January 08, 2015

This is the provisional ASER Pakistan 2014 report based on data received from districts collected by SAFED partners by November 30, 2014.
The final ASER Pakistan 2014 report will be available at our website www.aserpakistan.org on March 01, 2015

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## Annual Status of Education Report 2014 District Directory 1

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- 'The UK government's Department for International Development - DFID'
- Foundation Open Society Institute - FOSI
- Dubai Cares
- OXFAM
- Idara-e-Taleem-o-Aagahi - ITA


## Partners of ASER 2014

- Agosh Welfare Society and Development Association
- Azat Foundation
- Beydaar Society
- Brac Pakistan
- Change through Empowerment (CTE)
- Community Research \& Development Organization (CRDO)
- Democratic Commission for Human Development (DCHD)
- Department of Education, FATA
- Department of Elementary and Secondary Education, Khyber Pakhtunkhwa
- Directorate of Education, Gilgit Baltistan
- EHED Foundation
- Education \& Literacy Department, Sindh
- G \& GS
- Hamza Development Foundation
- Health and Nutrition Development Society (HANDS)
- Haq Development Foundation
- Idara-e-Taleem-o-Aagahi (ITA)
- Insan Dost Association (IDA)
- Institute for Professional Learning (IPL)
- National Commission for Human Development (NCHD)
- National Rural Support Program (NRSP)
- Orchids
- Policy Planning \& Implementation Unit, Govt. of Balochistan
- Reflect Global
- Reform Support Unit (RSU), Sindh
- Research and Community Development Organization (RCDO)
- Society for Awareness, Advocacy and Development (SAAD)
- School Education Department, Punjab
- Sindh Education Foundation (SEF)


## Message from ASER Partners

Citizens on the march describes us most aptly. Each year we gather to collect and share evidence on the state of education in Pakistan across the length and breadth of the country. With each passing year we feel that our efforts for data collection and monitoring have not only helped in building a culture of research within our organizations but also helped citizens understand the value of evidence to inform their actions and decisions. The purpose was precisely to bring the challenge of learning outcomes to the center of debates. ASER was initiated in 2008 in Pakistan as a small pilot. We came together to learn the methodology and test it in the field. Today, the Annual Status of Education Report (ASER) or "impact" is the largest citizen led survey providing ranked and gender disaggregated data across households, villages, districts and provinces on students' learning levels, enrollment, attendance, teachers, facilities, multi-grade classrooms, and grants to government schools. The household data provides information on parental education and proxy indicators for income helping us generate information on inequality that assist us to target where the challenges hurt the most and where action must be taken immediately.

As a statement about citizens' efforts and coalition, ASER has become a social movement owned by so many partners, civil society and semi-autonomous organizations mobilizing 10,000 volunteers each year to undertake a public service. We not only inform parents and policy makers alike on learning, access and equity but also create the evidence for right to education and Article 25-A for 5-16 year old children. This year on each of 93,093 households stickers were pasted on how many children did not go to school aged 3-5 and 6-16 so that the neighborhood and heads of household could be reminded each day for taking the action. ASER reveals the potential of citizens' power as Pakistan's largest citizen-led household based survey. It is a hallmark of citizens banding together each year for systematic capacity building for research communication and action.

Our message is that citizens and governments alike must aggressively and creatively take action to improve the quality of education. ASER affects sustained flows of information, generating pressure for educational change propelling individuals, communities and government to take action at each level.

ASER is fiercely collaborative and nationwide managed by Idara-e-Taleem-o-Aagahi (ITA), in partnership with the National Commission for Human Development (NCHD), Sindh Education Foundation (SEF), National Rural Support Program (NRSP), Health and Nutrition Development Society (HANDS), Democratic Commission for Human Development (DCHD) to local institutions such as Brac Pakistan, Community Research \& Development Organization (CRDO), Research and Community Development Organization (RCDO), Society for Awareness, Advocacy and Development (SAAD), EHED Foundation, Insan Dost Association (IDA), Change through Empowerment (CTE), Reflect Global, Orchids, G \& GS, Azat Foundation, Agosh Welfare Society and Development Association, Haq Development Foundation, Hamza Development Foundation, Beydaar Society, community based organizations and individuals. It is the belief that the education challenge in Pakistan needs to be addressed firmly backed by evidence by the government and all citizens in unison.

These efforts influence the right to education debates on 25-A, MDGs and post 2015 Development Agenda, make learning for all take precedence over schooling for all.


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FOUNDATIONS

Pakistan continues to be in a state of education emergency and learning lies at the heart of it. Each year ASER provides insights to the challenges of learning and quality as it does about the children who are out of school. In the efforts to end this emergency, it is critical for student learning outcomes to be measured and monitored regularly disaggregated by gender, geography and wealth.

As supporters of ASER, a learning accountability initiative by the citizens of Pakistan, its value remains for benchmarking. Provincial education sector plans use ASER as a reference document. It is representative for the entire country especially rural areas and increasingly the urban areas as well. In 2014, it covered 144 rural districts and 21 urban districts collecting information on 279,427 children ( $3-16$ years) and 93,093 households in 4698 villages/ blocks. As a large scale country wide assessment, ASER is indeed an asset for Pakistan's education system.

Owned and run by the citizens themselves through a year-long iterative cycle ASER concentrated not just on the survey on learning (literacy and numeracy) and equity, but also focused on dissemination of results to parents, households, communities, teachers unions, politicians, bureaucracy, media and youth groups. The outputs are impressive as this large scale assessment results in multiple knowledge and communication products, such as the provincial reports, district report cards, policy briefs, posters, media toolkit and social media. Together, these products inform the general public and contribute to a national discourse for demand and supply side actions seeking transformation from the bottom-up.

ASER has indeed become acknowledged as an innovative robust approach on learning assessments globally as it has equally strong counterparts in India, East and West Africa, Nigeria and Mexico. It not only informs policy makers and citizens alike on learning but also constituencies beyond Pakistan. In the run up to the final days of the MDGs and the post 2015 Development agenda ASER and its global counterparts across three continents have been actively influencing the debates on learning. A consensus is mounting to ensure that the post 2015 development framework will have an education goal focusing on access plus learning. As development partners our focus is also centered on strategies for improving learning above all and especially for the most vulnerable groups.

We are very pleased at ASER's perfect alignment informing the debates on right to education and legislation for Article 25-A. This is another significant contribution of ASER Pakistan. We acknowledge that ASER findings are quoted each year by the prestigious Economic Survey of Pakistan, in key government documents and in sector analyses both within and outside of Pakistan including the Global Monitoring Report (2013-2014).

We as the supporters of the citizens led initiatives in Pakistan will continue to work with ASER for achieving the goal of Quality Education for ALL Pakistani children. We believe that ASER lies at an important intersection where communities and public sector functionaries work together for positively impacting the lives of millions of children. We appreciate ASER team's diligence in immediately sharing the raw data with the release of the annual report as a public service to research and planning communities in Pakistan and beyond. ASER is indeed a powerful conversation to be engaged with up to 2015 and in the post 2015 phase building multiple constituencies for policy, planning and action on learning and equity.

دبي العطاء
Dubai Cares

## Districts of Pakistan (Rural)



## Children in Pre School

(Age 3-5 years)

Province/Territory wise map showing \% children


Out of School Children
(Age 6-16 years)

Province/Territory wise map showing \% children


[^0]

Not surveyed
Maps may not be accurate or to scale. These are mere representations.

Reading Language Urdu/Sindhi/Pashto (Class 5)

Province/Territory wise map showing \% children who can read story level 2 (Class 2) Text

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## Reading English

(Class 5)

Province/Territory wise map showing \% children who can read sentences level 2 (Class 2 ) Text
$\qquad$都 ?


\% Children in class 5 who can read sentences

|  | Below 33 |
| :--- | :--- |
|  | $33-40$ |
|  | $41-50$ |
|  | $51-60$ |
|  | $61-70$ |
|  | Above 70 |

$\square$ Not surveyed

Maps may not be accurate or to scale. These are mere representations.
$\xrightarrow{\substack{\text { pakistan } \\ \text { Facilitated } \\ \hline}}$

## Arithmetic

(Class 5)

Province/Territory wise map showing \% children who can do division (Class 3) sums


## Districts of Balochistan (Rural)

Awaran ..... 15
Barkhan ..... 18
Bolan ..... 21
Chaghi ..... 24
Dera Bugti ..... 27
Gwadar ..... 30
Harnai ..... 33
Jafarabad ..... 36
Jhal Magsi ..... 39
Kallat ..... 42
Kech (Turbat) ..... 45
Kharan ..... 48
Khuzdar ..... 51
Kohlu ..... 54
Lasbela ..... 57
Lehri ..... 60
Loralai ..... 63
Mastung ..... 66
Musakhel ..... 69
Nasirabad ..... 72
Nushki ..... 75
Panjgur ..... 78
Pishin ..... 81
Qilla Abdullah ..... 84
Qilla Saifullah ..... 87
Quetta ..... 90
Sherani ..... 93
Sibi ..... 96
Sohbatpur ..... 99
Washuk ..... 102
Zhob ..... 105
Ziarat ..... 108


## Awaran

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.1 | 7.2 | 0.1 | 0.0 | 23.3 | 4.3 | 100 |
| 11-13 | 64.7 | 0.8 | 0.0 | 0.0 | 22.9 | 11.7 | 100 |
| 14-16 | 51.3 | 0.0 | 0.0 | 0.0 | 35.3 | 13.5 | 100 |
| 6-16 | 62.2 | 4.4 | 0.1 | 0.0 | 25.7 | 7.6 | 100 |
| Total | 66.7 |  |  |  | 33.3 |  | 100 |
| By Type | 93.2 | 6.7 | 0.1 | 0.0 |  |  |  |
| How to read: $72.4 \%$ (65.1+7.2+0.1+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 23.0 | 3.0 | 0.0 | 0.0 | 74.0 | 100 |
| 4 | 50.0 | 3.5 | 0.0 | 0.0 | 46.5 | 100 |
| 5 | 62.5 | 10.0 | 0.0 | 0.0 | 27.5 | 100 |
| 3-5 | 48.3 | 5.9 | 0.0 | 0.0 | 45.8 | 100 |
| Total | 54.2 |  |  |  | 45.8 | 100 |
| By Type | 89.0 | 11.0 | 0.0 | 0.0 |  |  |
| How to read: $26 \%(23+3+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 58.1 | 23.6 | 11.5 | 5.5 | 2.4 | 12.6 |  |  |  |  |  |  | 8.5 |
| 2 | 41.9 | 59.7 | 48.1 | 32.8 | 15.9 |  | 26.3 | 29.3 |  |  |  |  | 23.7 |
| 3 | 0.0 | 16.7 | 30.8 | 37.5 | 19.5 | 20.7 |  |  | 33.3 | 30.8 |  |  | 17.3 |
| 4 |  |  | 9.6 | 24.2 | 20.7 | 21.6 | 31.6 |  |  |  | 31.7 | 56.2 | 13.9 |
| 5 |  |  |  | 0.0 | 37.8 | 29.7 | 15.8 | 22.8 |  |  |  |  | 12.0 |
| 6 |  |  |  |  | 3.7 | 13.5 | 18.4 | 21.7 | 31.0 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 1.8 | 7.9 | 18.5 | 14.3 | 26.2 |  |  | 6.2 |
| 8 |  |  |  |  |  |  | 0.0 | 7.6 | 16.7 | 20.0 | 29.3 |  | 4.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 4.8 | 16.9 | 12.2 | 9.4 | 2.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 6.2 | 26.8 | 34.4 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*District Awaran was not surveyed in 2013.

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## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences |
|  |  | Total |  |  |  |  |
| 1 | 63.9 | 31.9 | 4.2 | 0.0 | 0.0 | 100 |
| 2 | 23.5 | 45.4 | 25.0 | 6.1 | 0.0 | 100 |
| 3 | 14.2 | 23.4 | 42.6 | 18.4 | 1.4 | 100 |
| 4 | 5.3 | 9.6 | 48.2 | 34.2 | 2.6 | 100 |
| 5 | 2.0 | 7.9 | 36.6 | 44.6 | 8.9 | 100 |
| 6 | 1.5 | 7.6 | 15.2 | 56.1 | 19.7 | 100 |
| 7 | 0.0 | 2.0 | 12.2 | 22.4 | 63.3 | 100 |
| 8 | 0.0 | 0.0 | 14.3 | 25.7 | 60.0 | 100 |
| 9 | 5.9 | 0.0 | 5.9 | 17.6 | 70.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 8.7 | 91.3 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read words
Children who can read English sentences
-2012 - - 2013* -2014



Learning levels: out-of-school children English


[^1]
## Awaran

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Children who can do division
$\checkmark 2012-2013 *-2014$


Who can at least do subtraction
Learning levels by genderArithmetic
Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 | 0.0 | 3.8 |
| Pvt. | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



[^2]**"0" and "-" represents insufficient data.

## Barkhan

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.8 | 2.3 | 0.3 | 0.0 | 31.5 | 0.1 | 100 |
| 11-13 | 71.4 | 2.0 | 0.0 | 0.3 | 26.4 | 0.0 | 100 |
| 14-16 | 62.1 | 0.4 | 0.0 | 0.0 | 37.5 | 0.0 | 100 |
| 6-16 | 66.6 | 1.9 | 0.2 | 0.1 | 31.2 | 0.1 | 100 |
| Total | 68.8 |  |  |  | 31.2 |  | 100 |
| By Type | 96.9 | 2.8 | 0.3 | 0.1 |  |  |  |
| How to read: $68.4 \%$ ( $65.8+2.3+0.3+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Madrasah | Others |  |  |  |
| 3 | 2.9 | 2.9 | 0.0 | 0.0 | 94.3 | 100 |
| 4 | 8.7 | 4.3 | 0.0 | 0.0 | 87.0 | 100 |
| 5 | 39.3 | 3.6 | 0.0 | 0.0 | 57.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 5 . 4}$ | $\mathbf{3 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{7 0 . 9}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 9 . 1}$ |  | $\mathbf{7 0 . 9}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{8 7 . 3}$ | $\mathbf{1 2 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $5.8 \%(2.9+2.9+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 86.0 | 65.6 | 34.1 | 10.6 | 4.9 | 15.1 |  |  |  |  |  |  | 13.0 |
| 2 | 14.0 | 27.9 | 44.0 | 52.8 | 32.4 |  | 54.2 |  |  |  |  |  | 19.0 |
| 3 | 0.0 | 6.6 | 17.6 | 30.1 | 48.0 | 40.7 |  |  | 77.7 |  |  |  | 24.3 |
| 4 |  |  | 4.4 | 6.5 | 10.8 | 30.8 | 24.1 |  |  |  | 84.1 | 100 | 20.8 |
| 5 |  |  |  | 0.0 | 2.9 | 8.1 | 14.5 | 20.8 |  |  |  |  | 14.1 |
| 6 |  |  |  |  | 1.0 | 1.7 | 2.4 | 8.5 | 4.9 |  |  |  | 2.6 |
| 7 |  |  |  |  |  | 3.5 | 3.6 | 2.8 | 7.8 | 2.2 |  |  | 2.2 |
| 8 |  |  |  |  |  |  | 1.2 | 0.9 | 1.9 | 1.1 | 0.0 |  | 0.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 7.8 | 8.7 | 13.6 | 0.0 | 2.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 13.0 | 2.3 | 0.0 | 1.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Barkhan

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## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 63.0 | 29.6 | 7.4 | 0.0 | 0.0 | 100 |  |
| 2 | 19.8 | 59.4 | 20.3 | 0.5 | 0.0 | 100 |  |
| 3 | 10.4 | 34.7 | 53.4 | 1.6 | 0.0 | 100 |  |
| 4 | 1.9 | 20.5 | 62.8 | 14.4 | 0.5 | 100 |  |
| 5 | 0.7 | 2.7 | 41.8 | 41.8 | 13.0 | 100 |  |
| 6 | 3.7 | 11.1 | 40.7 | 18.5 | 25.9 | 100 |  |
| 7 | 4.3 | 8.7 | 26.1 | 30.4 | 30.4 | 100 |  |
| 8 | 20.0 | 20.0 | 0.0 | 20.0 | 40.0 | 100 |  |
| 9 | 9.1 | 18.2 | 31.8 | 18.2 | 22.7 | 100 |  |
| 10 | 7.7 | 7.7 | 46.2 | 7.7 | 30.8 | 100 |  |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |  |





## Barkhan

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 46.3 | 38.8 | 12.7 | 0.0 | 2.2 | 100 |
| 2 | 9.7 | 36.4 | 51.8 | 0.5 | 1.5 | 100 |
| 3 | 3.6 | 22.4 | 64.8 | 8.4 | 0.8 | 100 |
| 4 | 1.9 | 4.8 | 47.6 | 42.4 | 3.3 | 100 |
| 5 | 0.0 | 0.7 | 9.7 | 77.9 | 11.7 | 100 |
| 6 | 3.7 | 0.0 | 14.8 | 59.3 | 22.2 | 100 |
| 7 | 4.3 | 0.0 | 17.4 | 43.5 | 34.8 | 100 |
| 8 | 0.0 | 40.0 | 0.0 | 40.0 | 20.0 | 100 |
| 9 | 4.5 | 13.6 | 31.8 | 22.7 | 27.3 | 100 |
| 10 | 0.0 | 0.0 | 61.5 | 15.4 | 23.1 | 100 |
| How to read: 2.2 \% (0+2.2) children of class 1 can do subtraction |  |  |  |  |  |  |




## Learning levels by gender Arithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



## Bolan

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 59.4 | 13.5 | 0.6 | 0.0 | 21.5 | 5.0 | 100 |
| 11-13 | 60.4 | 0.7 | 0.4 | 0.0 | 23.4 | 15.0 | 100 |
| 14-16 | 53.6 | 0.4 | 0.4 | 0.0 | 22.3 | 23.2 | 100 |
| 6-16 | 58.6 | 8.8 | 0.5 | 0.0 | 22.0 | 10.1 | 100 |
| Total | 67.9 |  |  |  | 32.1 |  | 100 |
| By Type | 86.4 | 12.9 | 0.8 | 0.0 |  |  |  |
| How to read: $73.5 \%$ ( $59.4+13.5+0.6+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |  |
| 3 | 0.7 | 1.4 | 0.0 | 0.0 | 97.9 | 100 |  |  |
| 4 | 9.4 | 13.8 | 0.0 | 0.0 | 76.9 | 100 |  |  |
| 5 | 44.9 | 19.7 | 0.0 | 0.0 | 35.4 | 100 |  |  |
| $\mathbf{3 - 5}$ | $\mathbf{2 0 . 0}$ | $\mathbf{1 2 . 3}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{6 7 . 6}$ | $\mathbf{1 0 0}$ |  |  |
| Total |  |  |  |  |  |  |  |  |
| By Type | $\mathbf{6 1 . 9}$ | $\mathbf{3 8 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  | $\mathbf{6 7 . 6}$ |  |  |
| How to read: $2.1 \%(0.7+1.4+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 95.4 | 75.6 | 54.5 | 25.0 | 15.4 |  |  |  |  |  |  |  | 28.7 |
| 2 | 4.6 | 23.3 | 37.5 | 35.6 | 36.5 |  | 35.7 |  |  |  |  |  | 20.2 |
| 3 | 0.0 | 1.2 | 5.4 | 28.8 | 25.0 | 20.0 |  |  | 38.1 | 41.7 |  |  | 13.4 |
| 4 |  |  | 2.7 | 10.6 | 15.4 | 22.5 | 25.0 |  |  |  | 54.8 | 55. | 10.6 |
| 5 |  |  |  | 0.0 | 6.7 | 25.0 | 23.2 | 28.4 |  |  |  |  | 9.6 |
| 6 |  |  |  |  | 1.0 | 7.5 | 7.1 | 13.4 | 19.0 |  |  |  | 4.6 |
| 7 |  |  |  |  |  | 1.2 | 7.1 | 6.0 | 16.7 | 16.7 |  |  | 4.2 |
| 8 |  |  |  |  |  |  | 1.8 | 6.0 | 19.0 | 14.6 | 11.9 |  | 3.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 7.1 | 18.8 | 26.2 | 3.7 | 2.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 8.3 | 7.1 | 40.7 | 2.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[^3]
## Bolan

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 77.7 | 15.3 | 5.2 | 1.3 | 0.4 | 100 |  |
| 2 | 29.7 | 36.7 | 20.9 | 5.1 | 7.6 | 100 |  |
| 3 | 29.5 | 17.1 | 28.6 | 13.3 | 11.4 | 100 |  |
| 4 | 9.3 | 12.0 | 48.0 | 16.0 | 14.7 | 100 |  |
| 5 | 5.3 | 7.9 | 34.2 | 38.2 | 14.5 | 100 |  |
| 6 | 12.1 | 18.2 | 27.3 | 27.3 | 15.2 | 100 |  |
| 7 | 6.1 | 9.1 | 24.2 | 27.3 | 33.3 | 100 |  |
| 8 | 4.2 | 0.0 | 0.0 | 41.7 | 54.2 | 100 |  |
| 9 | 4.8 | 4.8 | 23.8 | 14.3 | 52.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 35.7 | 64.3 | 100 |  |
| How to read: $1.7 \%(1.3+0.4)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







Children who can read English sentences
$\checkmark 2012^{*}-2013 \simeq 2014$


[^4]
## Bolan

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 64.2 | 25.3 | 7.9 | 2.2 | 0.4 | 100 |
| 2 | 27.2 | 24.1 | 33.5 | 13.9 | 1.3 | 100 |
| 3 | 23.1 | 15.4 | 37.5 | 15.4 | 8.7 | 100 |
| 4 | 8.0 | 20.0 | 36.0 | 25.3 | 10.7 | 100 |
| 5 | 5.3 | 9.2 | 23.7 | 53.9 | 7.9 | 100 |
| 6 | 9.1 | 9.1 | 21.2 | 54.5 | 6.1 | 100 |
| 7 | 3.0 | 9.1 | 27.3 | 36.4 | 24.2 | 100 |
| 8 | 4.2 | 0.0 | 8.3 | 45.8 | 41.7 | 100 |
| 9 | 4.8 | 4.8 | 9.5 | 28.6 | 52.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |
| How to read: $2.6 \%(2.2+0.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 3.6 | 2.4 | 2.7 | 1.1 | 2.5 | 0.0 | 0.0 | 3.2 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition

## Chaghi

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 71.2 | 7.7 | 0.9 | 0.0 | 15.6 | 4.6 | 100 |
| 11-13 | 78.3 | 1.0 | 0.7 | 0.0 | 15.8 | 4.3 | 100 |
| 14-16 | 69.1 | 0.0 | 0.0 | 0.0 | 26.8 | 4.1 | 100 |
| 6-16 | 72.7 | 5.3 | 0.8 | 0.0 | 16.7 | 4.5 | 100 |
| Total | 78.8 |  |  |  | 21.2 |  | 100 |
| By Type | 92.2 | 6.8 | 1.0 | 0.0 |  |  |  |
| How to read: $79.8 \%(71.2+7.7+0.9+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 12.5 | 0.0 | 0.0 | 0.0 | 87.5 | 100 |
| 4 | 27.4 | 3.8 | 0.6 | 0.0 | 68.2 | 100 |
| 5 | 44.4 | 7.7 | 0.0 | 0.0 | 47.9 | 100 |
| 3-5 | 27.4 | 3.7 | 0.2 | 0.0 | 68.8 | 100 |
| Total | 31.2 |  |  |  | 68.8 | 100 |
| By Type | 87.8 | 11.7 | 0.5 | 0.0 |  |  |
| How to read: $12.5 \%(12.5+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 23.1 | 11.2 | 2.7 | 0.8 | 0.7 | 133 |  |  |  |  |  |  | 2.8 |
| 2 | 76.9 | 56.2 | 47.3 | 29.8 | 13.2 |  | 11.2 |  |  |  |  |  | 23.4 |
| 3 | 0.0 | 32.5 | 39.2 | 44.6 | 36.8 | 8.4 |  |  | 57.1 |  |  |  | 23.3 |
| 4 |  |  | 10.8 | 24.8 | 32.9 | 48.2 | 43.9 |  |  |  | 58.8 |  | 23.2 |
| 5 |  |  |  | 0.0 | 15.8 | 25.3 | 34.6 | 31.4 |  |  |  |  | 16.2 |
| 6 |  |  |  |  | 0.7 | 3.6 | 7.5 | 4.3 | 11.1 |  |  |  | 3.1 |
| 7 |  |  |  |  |  | 1.2 | 0.0 | 11.4 | 20.6 | 11.1 |  |  | 2.8 |
| 8 |  |  |  |  |  |  | 2.8 | 5.7 | 7.9 | 17.8 | 29.4 |  | 2.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.2 | 11.1 | 5.9 | 27.3 | 1.5 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.2 | 5.9 | 31.8 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Chaghi

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 37.0 | 29.6 | 25.9 | 7.4 | 0.0 | 100 |  |
| 2 | 3.9 | 32.2 | 51.7 | 9.8 | 2.4 | 100 |  |
| 3 | 1.4 | 19.0 | 52.1 | 25.6 | 1.9 | 100 |  |
| 4 | 4.2 | 15.8 | 29.8 | 31.6 | 18.6 | 100 |  |
| 5 | 2.7 | 18.0 | 12.7 | 19.3 | 47.3 | 100 |  |
| 6 | 0.0 | 3.7 | 3.7 | 11.1 | 81.5 | 100 |  |
| 7 | 0.0 | 4.3 | 8.7 | 8.7 | 78.3 | 100 |  |
| 8 | 0.0 | 4.8 | 9.5 | 14.3 | 71.4 | 100 |  |
| 9 | 0.0 | 0.0 | 18.2 | 0.0 | 81.8 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $7.4 \%(7.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Chaghi

Facilitated by SAFED





Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.8 | 0.9 | 0.4 | 0.0 | 1.3 | 0.0 | 3.8 | 8.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 | 0.0 | 0.0 | 0.0 |


*"0" and "-" represents insufficient data.

## Dera Bugti

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 36.3 | 2.0 | 0.0 | 0.0 | 51.4 | 10.3 | 100 |
| 11-13 | 38.6 | 0.3 | 0.0 | 0.0 | 37.2 | 23.9 | 100 |
| 14-16 | 21.7 | 0.4 | 0.0 | 0.0 | 55.7 | 22.2 | 100 |
| 6-16 | 34.5 | 1.3 | 0.0 | 0.0 | 48.7 | 15.5 | 100 |
| Total | 35.8 |  |  |  | 64.2 |  | 100 |
| By Type | 96.3 | 3.7 | 0.0 | 0.0 |  |  |  |
| How to read: $38.3 \%$ ( $36.3+2+0+0$ ) children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.3 | 0.0 | 0.0 | 99.7 | 100 |
| 5 | 12.7 | 7.6 | 0.0 | 0.0 | 79.7 | 100 |
| 3-5 | 1.4 | 1.0 | 0.0 | 0.0 | 97.6 | 100 |
| Total | 2.4 |  |  |  | 97.6 | 100 |
| By Type | 58.8 | 41.2 | 0.0 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 94.4 | 64.0 | 39.3 | 12.7 | 29 |  |  |  |  |  |  | 23.0 |
| 2 | 0.0 | 5.6 | 30.0 | 42.6 | 44.3 |  | 50.9 |  |  |  |  |  | 21.9 |
| 3 | 0.0 | 0.0 | 6.0 | 18.0 | 30.4 | 42.0 |  |  | 57.7 |  |  |  | 19.7 |
| 4 |  |  | 0.0 | 0.0 | 11.4 | 18.8 | 28.3 |  |  |  | 90.9 |  | 14.8 |
| 5 |  |  |  | 0.0 | 1.3 | 10.1 | 18.9 | 16.1 |  |  |  |  | 12.3 |
| 6 |  |  |  |  | 0.0 | 0.0 | 0.0 | 7.1 | 30.8 |  |  |  | 3.3 |
| 7 |  |  |  |  |  | 0.0 | 1.9 | 7.1 | 7.7 | 17.4 |  |  | 3.1 |
| 8 |  |  |  |  |  |  | 0.0 | 0.0 | 3.8 | 4.3 | 0.0 |  | 1.0 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 18.8 | 0.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 9.1 | 6.2 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Dera Bugti

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 19.6 | 44.6 | 34.8 | 0.9 | 0.0 | 100 |
| 2 | 6.5 | 33.6 | 48.6 | 10.3 | 0.9 | 100 |
| 3 | 3.2 | 30.5 | 36.8 | 24.2 | 5.3 | 100 |
| 4 | 0.0 | 9.7 | 61.1 | 27.8 | 1.4 | 100 |
| 5 | 0.0 | 15.0 | 33.3 | 43.3 | 8.3 | 100 |
| 6 | 0.0 | 6.2 | 25.0 | 37.5 | 31.2 | 100 |
| 7 | 0.0 | 0.0 | 6.7 | 66.7 | 26.7 | 100 |
| 8 | 0.0 | 20.0 | 0.0 | 20.0 | 60.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0.9 \%(0.9+0)$ children of class 1 can read sentences |  |  |  |  |  |  |




Learning levels by gender English


Learning levels: out-of-school children English


## Dera Bugti

Facilitated by SAFED
Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 10.7 | 72.3 | 15.2 | 1.8 | 0.0 | 100 |
| 2 | 4.7 | 35.5 | 57.9 | 0.9 | 0.9 | 100 |
| 3 | 2.1 | 14.6 | 69.8 | 11.5 | 2.1 | 100 |
| 4 | 0.0 | 2.8 | 70.8 | 23.6 | 2.8 | 100 |
| 5 | 0.0 | 3.3 | 33.3 | 50.0 | 13.3 | 100 |
| 6 | 0.0 | 0.0 | 12.5 | 68.8 | 18.8 | 100 |
| 7 | 0.0 | 0.0 | 6.7 | 66.7 | 26.7 | 100 |
| 8 | 0.0 | 0.0 | 20.0 | 40.0 | 40.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $1.8 \%(1.8+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |


Children who can do division

$$
\backsim 2012-2013 \backsim 2014
$$


Learning levels by gender Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



[^5]School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 42.2 | 6.8 | 5.8 | 0.0 | 41.7 | 3.5 | 100 |
| 11-13 | 43.9 | 1.6 | 6.0 | 0.0 | 30.0 | 18.5 | 100 |
| 14-16 | 31.8 | 1.0 | 6.7 | 0.0 | 36.5 | 24.1 | 100 |
| 6-16 | 40.7 | 4.2 | 6.0 | 0.0 | 37.5 | 11.6 | 100 |
| Total | 50.9 |  |  |  | 49.1 |  | 100 |
| By Type | 79.8 | 8.3 | 11.8 | 0.0 |  |  |  |
| How to read: 54.8\% ( $42.2+6.8+5.8+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.0 | 0.9 | 0.0 | 99.1 | 100 |
| 5 | 10.7 | 3.4 | 2.0 | 0.0 | 83.9 | 100 |
| 3-5 | 4.4 | 1.4 | 1.1 | 0.0 | 93.1 | 100 |
| Total | 6.9 |  |  |  | 93.1 | 100 |
| By Type | 64.0 | 20.0 | 16.0 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 87.5 | 81.2 | 14.3 | 12.4 | 0.0 | 1.1 |  |  |  |  |  |  | 6.1 |
| 2 | 12.5 | 12.5 | 79.6 | 44.8 | 20.0 |  | 11.9 |  |  |  |  |  | 18.4 |
| 3 | 0.0 | 6.2 | 4.1 | 41.0 | 51.2 | 27.8 |  |  | 22.2 | 33 |  |  | 20.0 |
| 4 |  |  | 2.0 | 1.9 | 25.0 | 38.0 | 19.4 |  |  |  | 25.0 | 33. | 14.7 |
| 5 |  |  |  | 0.0 | 3.8 | 18.5 | 55.2 | 32.5 |  |  |  |  | 15.6 |
| 6 |  |  |  |  | 0.0 | 2.8 | 13.4 | 19.5 | 14.8 |  |  |  | 6.2 |
| 7 |  |  |  |  |  | 1.9 | 0.0 | 18.2 | 25.9 | 7.0 |  |  | 5.6 |
| 8 |  |  |  |  |  |  | 0.0 | 2.6 | 31.5 | 21.1 | 10.0 |  | 5.8 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.6 | 36.8 | 20.0 | 11.1 | 4.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.8 | 45.0 | 55.6 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*District Gwadar was not surveyed in 2012.

## Gwadar

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 51.3 | 43.6 | 5.1 | 0.0 | 0.0 | 100 |  |
| 2 | 1.7 | 54.8 | 40.9 | 2.6 | 0.0 | 100 |  |
| 3 | 0.8 | 21.9 | 70.3 | 7.0 | 0.0 | 100 |  |
| 4 | 0.0 | 7.5 | 46.2 | 44.1 | 2.2 | 100 |  |
| 5 | 0.0 | 3.1 | 25.0 | 62.5 | 9.4 | 100 |  |
| 6 | 0.0 | 2.7 | 24.3 | 59.5 | 13.5 | 100 |  |
| 7 | 0.0 | 2.9 | 8.6 | 45.7 | 42.9 | 100 |  |
| 8 | 0.0 | 0.0 | 3.3 | 30.0 | 66.7 | 100 |  |
| 9 | 0.0 | 0.0 | 7.4 | 0.0 | 92.6 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  |  | Capital | Small |  |  |
| 1 | 74.4 | 15.4 | 10.3 | 0.0 | 0.0 | 100 |
| 2 | 51.8 | 31.6 | 14.0 | 2.6 | 0.0 | 100 |
| 3 | 32.3 | 39.4 | 21.3 | 7.1 | 0.0 | 100 |
| 4 | 22.8 | 32.6 | 30.4 | 14.1 | 0.0 | 100 |
| 5 | 9.5 | 24.2 | 44.2 | 20.0 | 2.1 | 100 |
| 6 | 2.7 | 2.7 | 48.6 | 32.4 | 13.5 | 100 |
| 7 | 0.0 | 8.6 | 5.7 | 42.9 | 42.9 | 100 |
| 8 | 3.3 | 0.0 | 6.7 | 23.3 | 66.7 | 100 |
| 9 | 0.0 | 3.7 | 7.4 | 11.1 | 77.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read words |  |  |  |  |  |



| Children who can read English sentences |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |


*District Gwadar was not surveyed in 2012.

## Gwadar

pakistan
Facilitated by SAFED







| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.8 | 2.5 | 4.4 | 2.1 | 2.6 | 13.9 | 8.8 | 6.7 | 0.0 |
| Pvt. | 33.3 | 28.6 | 27.3 | 50.0 | 33.3 | 50.0 | 100.0 | 33.3 | 0.0 | 100.0 |



## Harnai

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 30.1 | 14.5 | 6.6 | 0.1 | 43.6 | 5.2 | 100 |
| 11-13 | 35.7 | 1.0 | 6.1 | 0.0 | 33.6 | 23.6 | 100 |
| 14-16 | 25.1 | 0.5 | 4.1 | 0.3 | 29.4 | 40.6 | 100 |
| 6-16 | 30.6 | 8.2 | 6.0 | 0.1 | 38.2 | 16.9 | 100 |
| Total | 44.9 |  |  |  | 55.1 |  | 100 |
| By Type | 68.2 | 18.3 | 13.4 | 0.2 |  |  |  |
| How to read: $51.3 \%$ ( $30.1+14.5+6.6+0.1$ ) children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.9 | 4.6 | 0.0 | 0.0 | 93.5 | 100 |
| 4 | 2.3 | 7.4 | 1.1 | 0.0 | 89.1 | 100 |
| 5 | 7.6 | 8.2 | 4.9 | 0.0 | 79.3 | 100 |
| 3-5 | 4.3 | 7.1 | 2.4 | 0.0 | 86.3 | 100 |
| Total | 13.7 |  |  |  | 86.3 | 100 |
| By Type | 31.2 | 51.6 | 17.2 | 0.0 |  |  |
| How to read: 6.5 \% ( $1.9+4.6+0+0$ ) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.0 | 12.5 | 9.7 | 2.9 | 0.0 | 30.3 |  |  |  |  |  |  | 1.2 |
| 2 | 100.0 | 25.0 | 64.5 | 60.9 | 22.9 |  | 53.4 |  |  |  |  |  | 25.3 |
| 3 | 0.0 | 62.5 | 12.9 | 31.9 | 55.4 | 25.3 |  |  | 42.1 |  |  |  | 28.1 |
| 4 |  |  | 12.9 | 4.3 | 19.3 | 38.4 | 6.8 |  |  |  | 47.6 | 31.0 | 16.0 |
| 5 |  |  |  | 0.0 | 2.4 | 6.1 | 34.2 | 23.2 |  |  |  |  | 9.6 |
| 6 |  |  |  |  | 0.0 | 0.0 | 4.1 | 23.2 | 10.5 |  |  |  | 4.1 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 36.8 | 26.5 |  |  | 6.0 |
| 8 |  |  |  |  |  |  | 1.4 | 0.0 | 8.8 | 24.5 | 23.8 |  | 4.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.8 | 8.2 | 28.6 | 13.8 | 2.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.0 | 0.0 | 55.2 | 2.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Harnai

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 100 |  |
| 2 | 3.6 | 30.4 | 31.9 | 31.9 | 2.2 | 100 |  |
| 3 | 2.7 | 22.1 | 34.9 | 29.5 | 10.7 | 100 |  |
| 4 | 1.2 | 16.7 | 42.9 | 16.7 | 22.6 | 100 |  |
| 5 | 0.0 | 3.8 | 28.3 | 43.4 | 24.5 | 100 |  |
| 6 | 5.0 | 0.0 | 15.0 | 45.0 | 35.0 | 100 |  |
| 7 | 0.0 | 0.0 | 2.9 | 11.4 | 85.7 | 100 |  |
| 8 | 0.0 | 4.2 | 0.0 | 16.7 | 79.2 | 100 |  |
| 9 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |  |





## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 100 |
| 2 | 14.6 | 54.7 | 28.5 | 2.2 | 0.0 | 100 |
| 3 | 5.4 | 23.6 | 54.1 | 14.9 | 2.0 | 100 |
| 4 | 2.4 | 19.0 | 57.1 | 15.5 | 6.0 | 100 |
| 5 | 0.0 | 1.9 | 45.3 | 43.4 | 9.4 | 100 |
| 6 | 5.0 | 5.0 | 15.0 | 45.0 | 30.0 | 100 |
| 7 | 0.0 | 0.0 | 5.7 | 11.4 | 82.9 | 100 |
| 8 | 0.0 | 4.2 | 0.0 | 16.7 | 79.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |




Learning levels: out-of-school children English


## Harnai

Facilitated by SAFED








[^6]
## Jafarabad

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 56.4 | 9.4 | 1.4 | 2.6 | 28.6 | 1.7 | 100 |
| 11-13 | 63.1 | 2.2 | 1.6 | 2.2 | 24.3 | 6.7 | 100 |
| 14-16 | 53.0 | 2.6 | 1.0 | 0.3 | 28.0 | 15.2 | 100 |
| 6-16 | 57.1 | 6.2 | 1.4 | 1.9 | 27.5 | 5.9 | 100 |
| Total | 66.6 |  |  |  | 33.4 |  | 100 |
| By Type | 85.7 | 9.4 | 2.0 | 2.9 |  |  |  |
| How to read: $69.8 \%$ ( $56.4+9.4+1.4+2.6$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.4 | 0.0 | 0.0 | 0.0 | 99.6 | 100 |
| 4 | 7.0 | 2.3 | 0.6 | 0.0 | 90.1 | 100 |
| 5 | 38.8 | 6.2 | 1.4 | 1.4 | 52.2 | 100 |
| 3-5 | 16.8 | 2.9 | 0.7 | 0.6 | 79.0 | 100 |
| Total | 21.0 |  |  |  | 79.0 | 100 |
| By Type | 80.0 | 14.0 | 3.3 | 2.7 |  |  |
| How to read: $0.4 \%(0.4+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 77.6 | 48.8 | 11.3 | 9.3 | 24.4 |  |  |  |  |  |  | 15.0 |
| 2 | 0.0 | 16.3 | 46.4 | 43.3 | 20.4 |  | 31.2 |  |  |  |  |  | 15.4 |
| 3 | 0.0 | 6.1 | 3.6 | 42.3 | 38.0 | 30.1 |  |  | 50.6 |  |  |  | 17.2 |
| 4 |  |  | 1.2 | 3.1 | 25.0 | 33.3 | 13.0 |  |  |  | 36.5 | 38.5 | 12.9 |
| 5 |  |  |  | 0.0 | 3.7 | 9.8 | 36.4 | 34.0 |  |  |  |  | 12.3 |
| 6 |  |  |  |  | 3.7 | 1.6 | 16.9 | 20.2 | 19.3 |  |  |  | 7.5 |
| 7 |  |  |  |  |  | 0.8 | 1.3 | 5.3 | 21.7 | 17.0 |  |  | 6.0 |
| 8 |  |  |  |  |  |  | 1.3 | 4.3 | 8.4 | 20.8 | 17.3 |  | 5.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 12.3 | 26.9 | 19.2 | 3.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 8.5 | 19.2 | 42.3 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Jafarabad

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 18.8 | 40.6 | 37.6 | 2.3 | 0.8 | 100 |  |
| 2 | 2.2 | 8.2 | 44.0 | 40.3 | 5.2 | 100 |  |
| 3 | 2.7 | 1.4 | 18.9 | 39.9 | 37.2 | 100 |  |
| 4 | 1.0 | 1.0 | 11.5 | 36.5 | 50.0 | 100 |  |
| 5 | 0.0 | 0.0 | 3.4 | 12.4 | 84.3 | 100 |  |
| 6 | 0.0 | 0.0 | 2.1 | 10.6 | 87.2 | 100 |  |
| 7 | 0.0 | 0.0 | 2.6 | 2.6 | 94.7 | 100 |  |
| 8 | 0.0 | 0.0 | 7.7 | 7.7 | 84.6 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 10.5 | 15.8 | 73.7 | 100 |  |









Learning levels: out-of-school children English


## Jafarabad

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 21.1 | 35.3 | 40.6 | 2.3 | 0.8 | 100 |
| 2 | 1.5 | 11.3 | 48.9 | 36.1 | 2.3 | 100 |
| 3 | 1.3 | 2.7 | 28.9 | 57.7 | 9.4 | 100 |
| 4 | 0.0 | 4.5 | 12.5 | 40.2 | 42.9 | 100 |
| 5 | 0.0 | 1.9 | 0.9 | 40.2 | 57.0 | 100 |
| 6 | 0.0 | 1.9 | 0.0 | 16.7 | 81.5 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 15.2 | 84.8 | 100 |
| 8 | 0.0 | 0.0 | 9.1 | 3.0 | 87.9 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 3.4 | 3.4 | 3.4 | 89.7 | 100 |
| How to read: $3.1 \%(2.3+0.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |




## Parental education





## Jhal Magsi

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 42.8 | 17.5 | 3.4 | 0.0 | 34.8 | 1.5 | 100 |
| 11-13 | 55.3 | 4.6 | 3.3 | 0.0 | 19.2 | 17.6 | 100 |
| 14-16 | 42.2 | 2.3 | 1.0 | 0.3 | 17.6 | 36.7 | 100 |
| 6-16 | 45.9 | 11.3 | 2.9 | 0.0 | 27.6 | 12.2 | 100 |
| Total | 60.2 |  |  |  | 39.8 |  | 100 |
| By Type | 76.2 | 18.9 | 4.9 | 0.1 |  |  |  |
| How to read: $63.7 \%$ ( $42.8+17.5+3.4+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.5 | 1.4 | 0.0 | 0.0 | 98.1 | 100 |
| 5 | 9.0 | 3.2 | 2.1 | 0.0 | 85.6 | 100 |
| 3-5 | 3.2 | 1.6 | 0.7 | 0.0 | 94.5 | 100 |
| Total | 5.5 |  |  |  | 94.5 | 100 |
| By Type | 58.1 | 29.0 | 12.9 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 66.7 | 19.0 | 0.8 | 0.0 | 4.2 |  |  |  |  |  |  | 1.6 |
| 2 | 0.0 | 16.7 | 71.4 | 60.8 | 37.0 |  | 9.8 |  |  |  |  |  | 15.0 |
| 3 | 0.0 | 16.7 | 9.5 | 30.0 | 50.4 | 35.2 |  |  | 24.8 |  |  |  | 19.5 |
| 4 |  |  | 0.0 | 8.5 | 9.4 | 51.2 | 33.9 |  |  |  | 13.1 | 7.3 | 19.5 |
| 5 |  |  |  | 0.0 | 2.4 | 8.9 | 50.0 | 22.4 |  |  |  |  | 13.1 |
| 6 |  |  |  |  | 0.8 | 0.5 | 5.4 | 50.9 | 14.9 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 0.0 | 0.9 | 3.4 | 54.5 | 21.0 |  |  | 7.7 |
| 8 |  |  |  |  |  |  | 0.0 | 2.6 | 5.9 | 58.1 | 19.7 |  | 5.9 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 3.2 | 67.2 | 16.4 | 5.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.6 | 0.0 | 76.4 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Jhal Magsi

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 8.3 | 41.7 | 50.0 | 0.0 | 0.0 | 100 |
| 2 | 3.7 | 30.6 | 55.2 | 10.4 | 0.0 | 100 |
| 3 | 0.0 | 5.0 | 62.8 | 30.0 | 2.2 | 100 |
| 4 | 0.5 | 0.0 | 30.0 | 50.0 | 19.5 | 100 |
| 5 | 0.8 | 0.0 | 2.4 | 36.2 | 60.6 | 100 |
| 6 | 1.2 | 0.0 | 0.0 | 7.3 | 91.5 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 3.9 | 96.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 1.8 | 98.2 | 100 |
| 9 | 0.0 | 0.0 | 2.0 | 2.0 | 96.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 2.4 | 97.6 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |






## Learning levels (English)



Learning levels by school type English

$$
■ \text { Government } \quad \text { Private }
$$



Learning levels: out-of-school children English


## Jhal Magsi






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 12.5 | 0.8 | 0.0 | 1.1 | 0.8 | 1.4 | 2.9 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 7.1 | 11.1 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |



[^7]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Nev | Dr |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 36.5 | 0.2 | 0.1 | 0.0 | 35.8 | 27.4 | 100 |
| 11-13 | 18.2 | 0.0 | 0.7 | 0.0 | 16.1 | 65.0 | 100 |
| 14-16 | 18.6 | 0.0 | 0.0 | 0.0 | 37.2 | 44.2 | 100 |
| 6-16 | 34.2 | 0.2 | 0.1 | 0.0 | 34.0 | 31.5 | 100 |
| Total |  |  | 34.6 |  | 65 |  | 100 |
| By Type | 99.0 | 0.6 | 0.4 | 0.0 |  |  |  |
| How to read: $36.8 \%(36.5+0.2+0.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Out-of-school children by gender 6 to 16 years

## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 13.5 | 1.0 | 0.0 | 0.0 | 85.4 | 100 |
| 5 | 21.7 | 0.0 | 0.0 | 0.0 | 78.3 | 100 |
| 3-5 | 13.2 | 0.7 | 0.0 | 0.0 | 86.1 | 100 |
| Total | 13.9 |  |  |  | 86.1 | 100 |
| By Type | 95.1 | 4.9 | 0.0 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 84.6 | 31.6 | 27.7 | 12.7 | 10.1 |  |  |  |  |  |  |  | 15.2 |
| 2 | 15.4 | 18.4 | 48.9 | 45.9 | 60.9 |  | 33.3 |  |  |  |  |  | 35.6 |
| 3 | 0.0 | 50.0 | 19.1 | 15.9 | 15.9 | 39.2 |  |  | 66.7 | 60 |  |  | 26.4 |
| 4 |  |  | 4.3 | 25.5 | 5.8 | 13.8 | 33.3 |  |  |  | 100.0 |  | 14.3 |
| 5 |  |  |  | 0.0 | 7.2 | 19.2 | 33.3 | 30.0 |  |  |  | 100.0 | 7.4 |
| 6 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |  |  | 0.0 |
| 7 |  |  |  |  |  | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.2 |
| 8 |  |  |  |  |  |  | 0.0 | 10.0 | 0.0 | 0.0 | 0.0 |  | 0.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 40.0 | 0.0 | 0.0 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Kallat

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 81.6 | 10.5 | 7.9 | 0.0 | 0.0 | 100 |  |
| 2 | 28.4 | 45.6 | 20.7 | 4.7 | 0.6 | 100 |  |
| 3 | 23.2 | 12.3 | 58.0 | 6.5 | 0.0 | 100 |  |
| 4 | 11.8 | 5.9 | 75.0 | 5.9 | 1.5 | 100 |  |
| 5 | 10.5 | 13.2 | 65.8 | 7.9 | 2.6 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 7 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |  |
| 8 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 100 |  |
| 9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 10 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 100 |  |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels (English)



Learning levels: out-of-school children English


## Kallat

Facilitated by SAFED



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | 1 | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.9 | 1.1 | 0.7 | 4.0 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



[^8]
## ASER Pakistan 2014 44

## Kech (Turbat)

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 83.4 | 2.4 | 0.2 | 0.0 | 11.6 | 2.4 | 100 |
| 11-13 | 83.9 | 1.2 | 1.9 | 0.0 | 6.8 | 6.2 | 100 |
| 14-16 | 65.1 | 1.1 | 0.0 | 0.0 | 16.1 | 17.7 | 100 |
| 6-16 | 79.5 | 1.9 | 0.5 | 0.0 | 11.7 | 6.4 | 100 |
| Total | 81.9 |  |  |  | 18.1 |  | 100 |
| By Type | 97.1 | 2.3 | 0.6 | 0.0 |  |  |  |
| How to read: $86 \%$ ( $83.4+2.4+0.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 1.1 | 1.1 | 0.0 | 0.0 | 97.7 | 100 |
| 5 | 27.6 | 12.2 | 1.0 | 0.0 | 59.2 | 100 |
| 3-5 | 9.4 | 4.4 | 0.3 | 0.0 | 85.9 | 100 |
| Total | 14.1 |  |  |  | 85.9 | 100 |
| By Type | 66.7 | 31.0 | 2.4 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 54.5 | 60.5 | 50.7 | 25.5 | 5.5 | 24.3 |  |  |  |  |  |  | 15.0 |
| 2 | 45.5 | 25.6 | 29.0 | 44.9 | 25.3 |  | 41.7 |  |  |  |  |  | 19.8 |
| 3 | 0.0 | 14.0 | 14.5 | 20.4 | 19.8 | 26.2 |  |  | 49.0 | 65.0 |  |  | 15.8 |
| 4 |  |  | 5.8 | 9.2 | 15.4 | 16.5 | 8.3 |  |  |  | 68.8 | 60.0 | 13.1 |
| 5 |  |  |  | 0.0 | 29.7 | 22.3 | 20.8 | 14.9 |  |  |  | 60.0 | 17.6 |
| 6 |  |  |  |  | 4.4 | 6.8 | 8.3 | 10.4 | 10.2 |  |  |  | 4.7 |
| 7 |  |  |  |  |  | 3.9 | 20.8 | 11.9 | 24.5 | 10.0 |  |  | 5.8 |
| 8 |  |  |  |  |  |  | 0.0 | 9.0 | 14.3 | 10.0 | 18.8 |  | 4.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.0 | 10.0 | 6.2 | 14.3 | 1.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.0 | 6.2 | 25.7 | 2.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Kech (Turbat)

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 19.0 | 65.0 | 14.0 | 0.0 | 2.0 | 100 |  |
| 2 | 3.1 | 37.4 | 45.8 | 13.7 | 0.0 | 100 |  |
| 3 | 1.0 | 21.0 | 44.8 | 31.4 | 1.9 | 100 |  |
| 4 | 0.0 | 16.9 | 27.0 | 28.1 | 28.1 | 100 |  |
| 5 | 3.4 | 10.3 | 18.1 | 28.4 | 39.7 | 100 |  |
| 6 | 0.0 | 9.7 | 32.3 | 35.5 | 22.6 | 100 |  |
| 7 | 0.0 | 2.6 | 26.3 | 50.0 | 21.1 | 100 |  |
| 8 | 0.0 | 0.0 | 17.2 | 48.3 | 34.5 | 100 |  |
| 9 | 0.0 | 0.0 | 7.7 | 7.7 | 84.6 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 15.4 | 84.6 | 100 |  |
|  |  |  |  |  |  |  |  |



How to read: $2 \%(0+2)$ children of class 1 can read sentences


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 21.0 | 54.0 | 22.0 | 2.0 | 1.0 | 100 |
| 2 | 5.3 | 35.9 | 38.9 | 19.8 | 0.0 | 100 |
| 3 | 5.7 | 19.0 | 32.4 | 37.1 | 5.7 | 100 |
| 4 | 3.4 | 9.0 | 28.1 | 24.7 | 34.8 | 100 |
| 5 | 2.6 | 11.2 | 23.3 | 19.8 | 43.1 | 100 |
| 6 | 0.0 | 16.1 | 38.7 | 19.4 | 25.8 | 100 |
| 7 | 0.0 | 10.5 | 28.9 | 31.6 | 28.9 | 100 |
| 8 | 0.0 | 0.0 | 10.3 | 41.4 | 48.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 38.5 | 61.5 | 100 |
| 10 | 0.0 | 0.0 | 7.7 | 7.7 | 84.6 | 100 |

How to read: $3 \%(2+1)$ children of class 1 can read words


Learning levels: out-of-school children English


## Kech (Turbat)

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 13.0 | 62.0 | 22.0 | 2.0 | 1.0 | 100 |
| 2 | 5.3 | 18.3 | 62.6 | 13.7 | 0.0 | 100 |
| 3 | 2.9 | 8.6 | 40.0 | 45.7 | 2.9 | 100 |
| 4 | 2.2 | 4.5 | 27.0 | 36.0 | 30.3 | 100 |
| 5 | 3.4 | 6.9 | 20.7 | 24.1 | 44.8 | 100 |
| 6 | 3.2 | 9.7 | 29.0 | 25.8 | 32.3 | 100 |
| 7 | 0.0 | 7.9 | 23.7 | 42.1 | 26.3 | 100 |
| 8 | 0.0 | 0.0 | 10.3 | 37.9 | 51.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 53.8 | 46.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 7.7 | 92.3 | 100 |
| How to read: $3 \%(2+1)$ children of class 1 can do subtraction |  |  |  |  |  |  |






[^9]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 87.2 | 8.0 | 2.0 | 0.4 | 2.5 | 0.0 | 100 |
| 11-13 | 80.4 | 6.3 | 2.8 | 0.0 | 0.0 | 10.5 | 100 |
| 14-16 | 55.8 | 13.5 | 5.8 | 1.9 | 2.9 | 20.2 | 100 |
| 6-16 | 82.0 | 8.4 | 2.6 | 0.5 | 2.1 | 4.4 | 100 |
| Total | 93.4 |  |  |  | 6.6 |  | 100 |
| By Type | 87.7 | 9.0 | 2.8 | 0.5 |  |  |  |
| How to read: $97.6 \%$ ( $87.2+8+2+0.4$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 53.3 | 0.8 | 5.0 | 0.0 | 40.8 | 100 |
| 4 | 78.0 | 7.3 | 4.0 | 0.0 | 10.7 | 100 |
| 5 | 74.6 | 17.1 | 2.6 | 0.5 | 5.2 | 100 |
| 3-5 | 70.2 | 9.7 | 3.7 | 0.2 | 16.2 | 100 |
| Total | 83.8 |  |  |  | 16.2 | 100 |
| By Type | 83.8 | 11.6 | 4.4 | 0.3 |  |  |
| How to read: 59.1 \% ( $53.3+0.8+5+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 88.8 | 47.5 | 16.1 | 11.0 | 2.5 | 11. |  |  |  |  |  |  | 21.3 |
| 2 | 11.2 | 37.5 | 51.7 | 27.5 | 7.5 |  | 8.5 |  |  |  |  |  | 18.5 |
| 3 | 0.0 | 15.0 | 29.7 | 46.8 | 25.0 | 10.0 |  |  | 60.7 | 45 |  |  | 17.3 |
| 4 |  |  | 2.5 | 14.7 | 32.5 | 28.8 | 19.1 |  |  |  | 50.0 |  | 13.2 |
| 5 |  |  |  | 0.0 | 26.7 | 35.0 | 51.1 | 35.3 |  |  |  |  | 16.4 |
| 6 |  |  |  |  | 5.8 | 8.8 | 14.9 | 13.7 | 14.3 |  |  |  | 4.4 |
| 7 |  |  |  |  |  | 6.2 | 6.4 | 15.7 | 14.3 | 19.0 |  |  | 3.9 |
| 8 |  |  |  |  |  |  | 0.0 | 7.8 | 7.1 | 19.0 | 13.6 |  | 2.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.6 | 11.9 | 31.8 | 22.2 | 1.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 4.8 | 4.5 | 55.6 | 1.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 14.7 | 62.5 | 19.1 | 2.2 | 1.5 | 100 |  |
| 2 | 4.3 | 32.9 | 50.7 | 10.0 | 2.1 | 100 |  |
| 3 | 3.6 | 6.5 | 31.7 | 27.3 | 30.9 | 100 |  |
| 4 | 1.0 | 9.9 | 5.9 | 11.9 | 71.3 | 100 |  |
| 5 | 0.0 | 4.5 | 2.7 | 4.5 | 88.2 | 100 |  |
| 6 | 0.0 | 2.8 | 5.6 | 11.1 | 80.6 | 100 |  |
| 7 | 0.0 | 0.0 | 3.1 | 6.2 | 90.6 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 5.6 | 94.4 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $3.7 \%(2.2+1.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 47.8 | 17.6 | 30.1 | 3.7 | 0.7 | 100 |
| 2 | 14.3 | 9.3 | 59.3 | 16.4 | 0.7 | 100 |
| 3 | 7.2 | 6.5 | 30.9 | 28.1 | 27.3 | 100 |
| 4 | 5.0 | 5.9 | 10.9 | 21.8 | 56.4 | 100 |
| 5 | 0.0 | 7.3 | 7.3 | 17.3 | 68.2 | 100 |
| 6 | 2.8 | 0.0 | 5.6 | 22.2 | 69.4 | 100 |
| 7 | 0.0 | 3.1 | 3.1 | 21.9 | 71.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 6.7 | 0.0 | 0.0 | 93.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| How to read: $4.4 \%(3.7+0.7)$ children of class 1 can read words |  |  |  |  |  |  |




## Kharan

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 10.3 | 36.0 | 50.0 | 3.7 | 0.0 | 100 |
| 2 | 5.8 | 9.4 | 74.1 | 9.4 | 1.4 | 100 |
| 3 | 2.2 | 7.9 | 45.3 | 35.3 | 9.4 | 100 |
| 4 | 3.0 | 5.9 | 12.9 | 52.5 | 25.7 | 100 |
| 5 | 0.9 | 2.8 | 7.3 | 40.4 | 48.6 | 100 |
| 6 | 0.0 | 2.8 | 5.6 | 19.4 | 72.2 | 100 |
| 7 | 0.0 | 3.1 | 0.0 | 18.8 | 78.1 | 100 |
| 8 | 0.0 | 0.0 | 5.6 | 11.1 | 83.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |
| 10 | 0.0 | 0.0 | 12.5 | 12.5 | 75.0 | 100 |
| How to read: $3.7 \%(3.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



[^10]
## ASER Pakistan 201450

## Khuzdar

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 63.4 | 19.5 | 6.2 | 0.1 | 7.7 | 3.0 | 100 |
| 11-13 | 54.8 | 3.2 | 7.6 | 0.0 | 15.3 | 19.1 | 100 |
| 14-16 | 53.2 | 3.2 | 6.0 | 0.0 | 19.0 | 18.5 | 100 |
| 6-16 | 59.3 | 12.2 | 6.5 | 0.1 | 11.8 | 10.1 | 100 |
| Total | 78.1 |  |  |  | 21.9 |  | 100 |
| By Type | 75.9 | 15.7 | 8.3 | 0.1 |  |  |  |
| How to read: $89.2 \%$ ( $63.4+19.5+6.2+0.1$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Age } \\ \text { group }\end{array}$ | Govt. | Non-state providers |  |  |  | Out-of-school | Total $)$



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.0 | 80.0 | 0.0 | 0.0 | 0.0 |  |  |  |  |  |  |  | 0.5 |
| 2 | 0.0 | 0.0 | 84.0 | 5.0 | 0.0 |  | 3.1 |  |  |  |  |  | 14.6 |
| 3 | 0.0 | 20.0 | 15.1 | 13.5 | 4.6 | 1.3 |  |  | 7.4 |  |  |  | 6.6 |
| 4 |  |  | 0.8 | 81.6 | 67.9 | 3.9 | 6.2 |  |  |  | 50.0 | 97.7 | 25.9 |
| 5 |  |  |  | 0.0 | 27.5 | 88.3 | 53.1 | 3.3 |  |  |  |  | 17.9 |
| 6 |  |  |  |  | 0.0 | 1.3 | 35.9 | 86.8 | 25.9 |  |  |  | 14.5 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 2.2 | 63.0 | 86.4 |  |  | 11.7 |
| 8 |  |  |  |  |  |  | 1.6 | 0.0 | 0.0 | 1.5 | 50.0 |  | 7.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.7 | 4.5 | 0.0 | 2.3 | 0.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 75.0 | 25.0 | 0.0 | 0.0 | 100 |  |
| 2 | 0.0 | 8.0 | 83.2 | 8.8 | 0.0 | 100 |  |
| 3 | 0.0 | 3.9 | 58.8 | 33.3 | 3.9 | 100 |  |
| 4 | 0.0 | 0.0 | 17.0 | 73.0 | 10.0 | 100 |  |
| 5 | 0.0 | 0.7 | 7.3 | 56.9 | 35.0 | 100 |  |
| 6 | 0.0 | 0.0 | 1.8 | 25.9 | 72.3 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 3.4 | 96.6 | 100 |  |
| 9 | 0.0 | 0.0 | 60.0 | 20.0 | 20.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 25.0 | 25.0 | 50.0 | 0.0 | 0.0 | 100 |
| 2 | 0.9 | 12.6 | 61.3 | 25.2 | 0.0 | 100 |
| 3 | 2.0 | 3.9 | 31.4 | 62.7 | 0.0 | 100 |
| 4 | 0.5 | 2.0 | 10.5 | 83.0 | 4.0 | 100 |
| 5 | 0.0 | 0.0 | 2.2 | 71.5 | 26.3 | 100 |
| 6 | 0.0 | 0.0 | 1.8 | 56.8 | 41.4 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 32.2 | 67.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.1 | 94.9 | 100 |
| 9 | 0.0 | 0.0 | 40.0 | 40.0 | 20.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |




Learning levels: out-of-school children English


## Khuzdar

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division <br> (2 Digits) $)$ | Total |  |
| 1 | 25.0 | 75.0 | $10-99$ | 0.0 | 0.0 | 0.0 |  |
| 2 | 0.9 | 22.1 | 77.0 | 0.0 | 0.0 | 100 |  |
| 3 | 3.9 | 5.9 | 82.4 | 7.8 | 0.0 | 100 |  |
| 4 | 0.0 | 1.5 | 82.5 | 16.0 | 0.0 | 100 |  |
| 5 | 0.0 | 0.0 | 64.0 | 33.1 | 2.9 | 100 |  |
| 6 | 0.0 | 0.0 | 33.9 | 51.8 | 14.3 | 100 |  |
| 7 | 0.0 | 0.0 | 21.3 | 42.7 | 36.0 | 100 |  |
| 8 | 0.0 | 0.0 | 8.5 | 22.0 | 69.5 | 100 |  |
| 9 | 0.0 | 0.0 | 60.0 | 20.0 | 20.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Covs. | 0.0 | 1.9 | 6.1 | 1.1 | 0.8 | 1.0 | 1.2 | 1.8 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



[^11]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 90.0 | 0.1 | 1.0 | 0.0 | 8.9 | 0.0 | 100 |
| 11-13 | 68.1 | 0.2 | 1.7 | 0.0 | 29.8 | 0.2 | 100 |
| 14-16 | 47.0 | 0.0 | 2.0 | 0.0 | 51.0 | 0.0 | 100 |
| 6-16 | 76.2 | 0.1 | 1.4 | 0.0 | 22.3 | 0.1 | 100 |
| Total | 77.6 |  |  |  | 22.4 |  | 100 |
| By Type | 98.1 | 0.2 | 1.8 | 0.0 |  |  |  |
| How to read: $91.1 \%(90+0.1+1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 3.0 | 0.0 | 0.0 | 0.0 | 97.0 | 100 |
| 4 | 10.9 | 0.0 | 0.0 | 0.0 | 89.1 | 100 |
| 5 | 63.9 | 0.0 | 0.0 | 0.0 | 36.1 | 100 |
| 3-5 | 34.1 | 0.0 | 0.0 | 0.0 | 65.9 | 100 |
| Total | 34.1 |  |  |  | 65.9 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read: $3 \%(3+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 80.0 | 22.7 | 1.1 | 5.2 | 11.9 |  |  |  |  |  |  |  | 10.5 |
| 2 | 20.0 | 39.1 | 28.2 | 5.2 | 3.0 |  | 35.6 |  |  |  |  |  | 13.9 |
| 3 | 0.0 | 38.2 | 50.3 | 28.1 | 7.7 | 5.0 |  | 49.5 | 96.6 | 9.1 |  |  | 18.6 |
| 4 |  |  | 20.3 | 61.4 | 47.0 | 31.2 | 10.3 |  |  | 9.1 | 83.3 | 7 | 26.2 |
| 5 |  |  |  | 0.0 | 29.8 | 44.2 | 53.4 | 43.2 |  |  |  | 6.7 | 28.9 |
| 6 |  |  |  |  | 0.6 | 0.5 | 0.7 | 5.3 | 1.1 |  |  |  | 1.0 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 1.1 | 2.2 | 0.0 |  |  | 0.4 |
| 8 |  |  |  |  |  |  | 0.0 | 1.1 | 0.0 | 0.9 | 0.0 |  | 0.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 33.3 | 0.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 63.4 | 33.1 | 2.8 | 0.7 | 0.0 | 100 |  |
| 2 | 4.3 | 75.7 | 18.4 | 1.6 | 0.0 | 100 |  |
| 3 | 0.8 | 53.8 | 43.0 | 2.4 | 0.0 | 100 |  |
| 4 | 0.0 | 8.8 | 72.8 | 18.1 | 0.3 | 100 |  |
| 5 | 0.3 | 1.0 | 30.0 | 62.8 | 5.9 | 100 |  |
| 6 | 0.0 | 7.7 | 38.5 | 23.1 | 30.8 | 100 |  |
| 7 | 0.0 | 40.0 | 20.0 | 40.0 | 0.0 | 100 |  |
| 8 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 100 |  |
| 9 | 33.3 | 0.0 | 66.7 | 0.0 | 0.0 | 100 |  |
| 10 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |  |
| How to read: $0.7 \%(0.7+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  | 0.7 | 100 |  |
| 1 | 58.5 | 22.5 | 18.3 | 0.0 | 0.7 | 100 |
| 2 | 3.8 | 25.5 | 64.1 | 6.5 | 0.0 | 100 |
| 3 | 0.8 | 18.9 | 60.2 | 17.7 | 2.4 | 100 |
| 4 | 0.0 | 4.3 | 27.3 | 59.7 | 8.8 | 100 |
| 5 | 0.5 | 0.3 | 8.8 | 46.1 | 44.3 | 100 |
| 6 | 0.0 | 0.0 | 15.4 | 30.8 | 53.8 | 100 |
| 7 | 0.0 | 0.0 | 40.0 | 40.0 | 20.0 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100 |
| 9 | 33.3 | 0.0 | 0.0 | 66.7 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100 |
| How to read: $0.7 \%(0+0.7)$ children of class 1 can read words |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children English


## Kohlu

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| 1 | 60.6 | 30.3 | 7.0 | 0.7 | 1.4 | 100 |
| 2 | 3.3 | 70.1 | 25.5 | 1.1 | 0.0 | 100 |
| 3 | 1.6 | 45.4 | 47.4 | 5.6 | 0.0 | 100 |
| 4 | 0.0 | 9.6 | 63.7 | 24.6 | 2.0 | 100 |
| 5 | 0.3 | 0.5 | 32.3 | 51.3 | 15.6 | 100 |
| 6 | 0.0 | 7.7 | 38.5 | 30.8 | 23.1 | 100 |
| 7 | 0.0 | 40.0 | 0.0 | 60.0 | 0.0 | 100 |
| 8 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 100 |
| 9 | 33.3 | 0.0 | 66.7 | 0.0 | 0.0 | 100 |
| 10 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| How to read: $2.1 \%(0.7+1.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.0 | 0.0 | 0.3 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



## Lasbela

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.1 | 3.1 | 0.0 | 0.1 | 21.9 | 2.7 | 100 |
| 11-13 | 65.1 | 0.7 | 0.0 | 0.0 | 26.4 | 7.7 | 100 |
| 14-16 | 54.6 | 0.4 | 0.0 | 0.0 | 30.6 | 14.4 | 100 |
| 6-16 | 67.2 | 2.1 | 0.0 | 0.1 | 24.6 | 6.1 | 100 |
| Total | 69.3 |  |  |  | 30.7 |  | 100 |
| By Type | 96.9 | 3.0 | 0.0 | 0.1 |  |  |  |
| How to read: $75.3 \%$ ( $72.1+3.1+0+0.1$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.6 | 0.0 | 0.0 | 99.4 | 100 |
| 4 | 19.7 | 1.5 | 0.0 | 0.0 | 78.8 | 100 |
| 5 | 50.3 | 9.1 | 0.0 | 0.6 | 40.0 | 100 |
| 3-5 | 23.9 | 3.9 | 0.0 | 0.2 | 72.0 | 100 |
| Total | 28.0 |  |  |  | 72.0 | 100 |
| By Type | 85.2 | 14.1 | 0.0 | 0.8 |  |  |
| How to read: $0.6 \%(0+0.6+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 87.5 | 67.2 | 47.9 | 42.0 | 16.2 | 54.8 |  |  |  |  |  |  | 27.1 |
| 2 | 12.5 | 21.9 | 36.2 | 21.0 | 23.5 |  | 50.8 | 57.0 |  |  |  |  | 20.8 |
| 3 | 0.0 | 10.9 | 11.7 | 24.0 | 23.5 | 19.1 |  |  | 55.3 |  |  |  | 15.6 |
| 4 |  |  | 4.3 | 13.0 | 19.1 | 13.9 | 11.5 |  |  |  | 59.1 | 38.9 | 12.1 |
| 5 |  |  |  | 0.0 | 16.2 | 7.0 | 23.0 | 19.0 |  |  |  |  | 8.5 |
| 6 |  |  |  |  | 1.5 | 3.5 | 9.8 | 12.7 | 14.9 |  |  |  | 5.1 |
| 7 |  |  |  |  |  | 1.7 | 1.6 | 10.1 | 21.3 | 10.5 |  |  | 3.4 |
| 8 |  |  |  |  |  |  | 3.3 | 1.3 | 6.4 | 22.8 | 11.4 |  | 3.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.1 | 8.8 | 20.5 | 22.2 | 2.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.3 | 9.1 | 38.9 | 1.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Lasbela

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 56.2 | 18.1 | 21.4 | 3.3 | 1.0 | 100 |  |
| 2 | 13.5 | 28.4 | 41.9 | 9.0 | 7.1 | 100 |  |
| 3 | 2.6 | 12.0 | 39.3 | 27.4 | 18.8 | 100 |  |
| 4 | 1.1 | 6.7 | 14.4 | 35.6 | 42.2 | 100 |  |
| 5 | 0.0 | 1.7 | 8.3 | 36.7 | 53.3 | 100 |  |
| 6 | 0.0 | 0.0 | 8.3 | 13.9 | 77.8 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 4.5 | 95.5 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 0.0 | 9.1 | 0.0 | 90.9 | 100 |  |
| How to read: $4.3 \%(3.3+1)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 70.5 | 5.7 | 19.5 | 4.3 | 0.0 | 100 |
| 2 | 35.1 | 12.3 | 33.8 | 17.5 | 1.3 | 100 |
| 3 | 7.7 | 14.5 | 29.9 | 32.5 | 15.4 | 100 |
| 4 | 5.6 | 0.0 | 31.1 | 41.1 | 22.2 | 100 |
| 5 | 0.0 | 0.0 | 13.3 | 35.0 | 51.7 | 100 |
| 6 | 0.0 | 0.0 | 2.8 | 30.6 | 66.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 9.1 | 90.9 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 8.3 | 91.7 | 100 |
| 10 | 0.0 | 0.0 | 18.2 | 0.0 | 81.8 | 100 |

How to read: 4.3 \% (4.3+0) children of class 1 can read words


Learning levels: out-of-school children English


## Lasbela

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## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
|  |  | $1-9$ | $10-99$ | 1.0 | 0.0 | 100 |
| 2 | 54.3 | 21.4 | 23.3 | 5.8 | 3.9 | 100 |
| 2 | 14.8 | 17.4 | 58.1 | 18.8 | 23.9 | 100 |
| 3 | 0.9 | 8.5 | 47.9 | 33.3 | 28.9 | 100 |
| 4 | 4.4 | 4.4 | 28.9 | 15.0 | 21.7 | 63.3 |
| 5 | 0.0 | 0.0 | 15.100 |  |  |  |
| 6 | 0.0 | 0.0 | 5.6 | 36.1 | 58.3 | 100 |
| 7 | 0.0 | 0.0 | 4.5 | 18.2 | 77.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 15.0 | 85.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 100 |
| 10 | 0.0 | 0.0 | 18.2 | 9.1 | 72.7 | 100 |
| How to read: $1 \%(1+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |








| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.5 | 2.5 | 0.8 | 2.1 | 3.0 | 0.0 | 3.7 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



## Lehri

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 37.5 | 20.2 | 0.1 | 5.4 | 34.3 | 2.4 | 100 |
| 11-13 | 54.4 | 3.4 | 0.0 | 1.4 | 38.1 | 2.7 | 100 |
| 14-16 | 68.2 | 3.0 | 0.0 | 0.0 | 25.8 | 3.0 | 100 |
| 6-16 | 41.6 | 17.0 | 0.1 | 4.6 | 34.3 | 2.5 | 100 |
| Total | 63.2 |  |  |  | 36.8 |  | 100 |
| By Type | 65.8 | 26.9 | 0.1 | 7.2 |  |  |  |
| How to read: $63.2 \%$ ( $37.5+20.2+0.1+5.4$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.3 | 0.0 | 0.0 | 0.0 | 97.7 | 100 |
| 4 | 32.5 | 4.4 | 0.0 | 0.9 | 62.3 | 100 |
| 5 | 51.4 | 15.4 | 0.4 | 8.5 | 24.3 | 100 |
| 3-5 | 41.1 | 10.8 | 0.2 | 5.5 | 42.3 | 100 |
| Total | 57.7 |  |  |  | 42.3 | 100 |
| By Type | 71.2 | 18.8 | 0.4 | 9.6 |  |  |
| How to read: $2.3 \%(2.3+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 25.0 | 14.3 | 3.4 | 0.0 | 2.9 |  |  |  |  |  |  |  | 1.6 |
| 2 | 75.0 | 85.7 | 81.4 | 50.7 | 34.3 |  | 31.0 | 50.0 |  |  |  |  | 35.8 |
| 3 | 0.0 | 0.0 | 13.6 | 42.0 | 37.1 | 21.4 |  |  | 42.3 | 44.4 |  |  | 22.7 |
| 4 |  |  | 1.7 | 7.2 | 18.6 | 21.4 | 20.7 |  |  | . | 45.5 | 0 | 13.4 |
| 5 |  |  |  | 0.0 | 2.9 | 31.0 | 27.6 | 20.8 |  |  |  | 60.0 | 11.0 |
| 6 |  |  |  |  | 4.3 | 2.4 | 10.3 | 4.2 | 23.1 |  |  |  | 4.0 |
| 7 |  |  |  |  |  | 2.4 | 0.0 | 20.8 | 19.2 | 5.6 |  |  | 3.5 |
| 8 |  |  |  |  |  |  | 10.3 | 4.2 | 11.5 | 27.8 | 0.0 |  | 3.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.8 | 22.2 | 18.2 | 0.0 | 1.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 36.4 | 40.0 | 2.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

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## Lehri

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## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 40.0 | 40.0 | 20.0 | 0.0 | 0.0 | 100 |  |
| 2 | 12.3 | 52.6 | 35.1 | 0.0 | 0.0 | 100 |  |
| 3 | 2.8 | 21.1 | 70.4 | 5.6 | 0.0 | 100 |  |
| 4 | 2.3 | 14.0 | 67.4 | 16.3 | 0.0 | 100 |  |
| 5 | 5.1 | 20.5 | 46.2 | 25.6 | 2.6 | 100 |  |
| 6 | 10.0 | 30.0 | 20.0 | 40.0 | 0.0 | 100 |  |
| 7 | 18.2 | 0.0 | 18.2 | 27.3 | 36.4 | 100 |  |
| 8 | 16.7 | 0.0 | 8.3 | 8.3 | 66.7 | 100 |  |
| 9 | 0.0 | 16.7 | 16.7 | 0.0 | 66.7 | 100 |  |
| 10 | 0.0 | 0.0 | 10.0 | 10.0 | 80.0 | 100 |  |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | No |  |  | Words | Ster |  |
| Class | Nothing | Capital | Small |  | Sentences |  |
| 1 | 40.0 | 40.0 | 20.0 | 0.0 | 0.0 | 100 |
| 2 | 39.5 | 44.7 | 15.8 | 0.0 | 0.0 | 100 |
| 3 | 33.8 | 33.8 | 29.6 | 2.8 | 0.0 | 100 |
| 4 | 18.6 | 27.9 | 30.2 | 23.3 | 0.0 | 100 |
| 5 | 20.5 | 17.9 | 17.9 | 43.6 | 0.0 | 100 |
| 6 | 20.0 | 10.0 | 30.0 | 40.0 | 0.0 | 100 |
| 7 | 18.2 | 9.1 | 18.2 | 36.4 | 18.2 | 100 |
| 8 | 8.3 | 8.3 | 25.0 | 41.7 | 16.7 | 100 |
| 9 | 0.0 | 0.0 | 16.7 | 33.3 | 50.0 | 100 |
| 10 | 0.0 | 10.0 | 10.0 | 20.0 | 60.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |



**" 0 " and "-" represents insufficient data.

Learning levels: out-of-school children English


## Lehri

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 20.0 | 40.0 | 40.0 | 0.0 | 0.0 | 100 |
| 2 | 4.4 | 24.8 | 64.6 | 6.2 | 0.0 | 100 |
| 3 | 1.4 | 18.3 | 62.0 | 16.9 | 1.4 | 100 |
| 4 | 2.3 | 4.7 | 37.2 | 51.2 | 4.7 | 100 |
| 5 | 2.6 | 5.1 | 41.0 | 30.8 | 20.5 | 100 |
| 6 | 10.0 | 0.0 | 40.0 | 50.0 | 0.0 | 100 |
| 7 | 9.1 | 0.0 | 27.3 | 36.4 | 27.3 | 100 |
| 8 | 0.0 | 0.0 | 25.0 | 41.7 | 33.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by gender Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.0 | 0.8 | 1.2 | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |


**" 0 " and "-" represents insufficient data.

## ASER Pakistan 201462

## Loralai

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pr |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 35.7 | 33.3 | 12.2 | 0.0 | 14.6 | 4.3 | 100 |
| 11-13 | 36.9 | 33.1 | 16.5 | 0.0 | 6.4 | 7.2 | 100 |
| 14-16 | 24.9 | 38.1 | 22.6 | 0.0 | 7.1 | 7.4 | 100 |
| 6-16 | 32.4 | 34.8 | 16.4 | 0.0 | 10.6 | 5.9 | 100 |
| Total | 83.6 |  |  |  | 16.4 |  | 100 |
| By Type | 38.8 | 41.6 | 19.6 | 0.0 |  |  |  |
| How to read: $81.2 \%(35.7+33.3+12.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.9 | 0.9 | 0.9 | 0.0 | 97.4 | 100 |
| 4 | 3.8 | 5.1 | 0.0 | 0.0 | 91.0 | 100 |
| 5 | 33.0 | 10.6 | 1.1 | 0.0 | 55.3 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 2 . 2}$ | $\mathbf{5 . 2}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{8 1 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 8 . 2}$ |  | $\mathbf{8 1 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 7 . 3}$ | $\mathbf{2 8 . 8}$ | $\mathbf{3 . 8}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $2.7 \%(0.9+0.9+0.9+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.0 | 40.0 | 32.3 | 6.7 | 2.6 |  |  |  |  |  |  |  | 2.6 |
| 2 | 0.0 | 60.0 | 35.5 | 30.0 | 20.8 |  | 19.0 |  |  |  |  |  | 8.6 |
| 3 | 0.0 | 0.0 | 22.6 | 45.6 | 48.1 | 20.5 |  |  | 37.5 |  |  |  | 16.2 |
| 4 |  |  | 9.7 | 17.8 | 22.1 | 47.9 | 23.8 |  |  | 5 | 46.2 | 21.8 | 14.4 |
| 5 |  |  |  | 0.0 | 3.9 | 23.1 | 28.6 | 21.7 |  |  |  | 21.8 | 10.0 |
| 6 |  |  |  |  | 2.6 | 1.7 | 23.8 | 45.3 | 25.0 |  |  |  | 10.7 |
| 7 |  |  |  |  |  | 0.9 | 0.0 | 14.2 | 20.8 | 35.3 |  |  | 9.8 |
| 8 |  |  |  |  |  |  | 4.8 | 4.7 | 12.5 | 19.1 | 30.8 |  | 8.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 4.2 | 14.7 | 17.9 | 27.6 | 8.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.4 | 5.1 | 50.6 | 11.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Loralai

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 25.0 | 43.8 | 31.2 | 0.0 | 100 |  |
| 2 | 3.5 | 28.1 | 42.1 | 26.3 | 0.0 | 100 |  |
| 3 | 0.0 | 15.0 | 58.9 | 23.4 | 2.8 | 100 |  |
| 4 | 1.1 | 12.1 | 27.5 | 53.8 | 5.5 | 100 |  |
| 5 | 1.7 | 3.3 | 26.7 | 43.3 | 25.0 | 100 |  |
| 6 | 0.0 | 10.0 | 18.3 | 55.0 | 16.7 | 100 |  |
| 7 | 1.7 | 10.2 | 20.3 | 40.7 | 27.1 | 100 |  |
| 8 | 0.0 | 2.1 | 17.0 | 48.9 | 31.9 | 100 |  |
| 9 | 0.0 | 6.8 | 2.3 | 18.2 | 72.7 | 100 |  |
| 10 | 0.0 | 1.5 | 3.0 | 10.4 | 85.1 | 100 |  |
| How to read: $31.2 \%(31.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 0.0 | 12.5 | 56.2 | 31.2 | 0.0 | 100 |
| 2 | 7.0 | 26.3 | 28.1 | 36.8 | 1.8 | 100 |
| 3 | 0.0 | 16.0 | 35.8 | 38.7 | 9.4 | 100 |
| 4 | 1.1 | 13.2 | 15.4 | 52.7 | 17.6 | 100 |
| 5 | 1.7 | 5.1 | 11.9 | 45.8 | 35.6 | 100 |
| 6 | 0.0 | 5.0 | 15.0 | 63.3 | 16.7 | 100 |
| 7 | 1.7 | 15.3 | 8.5 | 44.1 | 30.5 | 100 |
| 8 | 0.0 | 2.1 | 14.9 | 34.0 | 48.9 | 100 |
| 9 | 0.0 | 4.4 | 6.7 | 20.0 | 68.9 | 100 |
| 10 | 1.5 | 1.5 | 0.0 | 10.4 | 86.6 | 100 |

How to read: 31.2 \% (31.2+0) children of class 1 can read words


Children who can read English sentences



Learning levels: out-of-school children English


## Loralai

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 0.0 | 18.8 | 56.2 | 25.0 | 0.0 | 100 |
| 2 | 7.0 | 36.8 | 28.1 | 26.3 | 1.8 | 100 |
| 3 | 0.0 | 18.9 | 46.2 | 30.2 | 4.7 | 100 |
| 4 | 1.1 | 6.7 | 25.6 | 54.4 | 12.2 | 100 |
| 5 | 1.7 | 8.3 | 20.0 | 40.0 | 30.0 | 100 |
| 6 | 0.0 | 4.9 | 19.7 | 62.3 | 13.1 | 100 |
| 7 | 1.7 | 15.3 | 15.3 | 42.4 | 25.4 | 100 |
| 8 | 0.0 | 4.3 | 14.9 | 51.1 | 29.8 | 100 |
| 9 | 0.0 | 6.7 | 6.7 | 13.3 | 73.3 | 100 |
| 10 | 1.5 | 0.0 | 3.0 | 11.9 | 83.6 | 100 |
| How to read: $25 \%(25+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 1.4 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 2.1 | 2.4 | 0.0 | 0.0 | 0.0 | 2.8 | 5.6 | 2.0 |



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## Mastung

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 37.1 | 2.1 | 0.4 | 0.1 | 34.0 | 26.4 | 100 |
| 11-13 | 33.1 | 1.6 | 0.8 | 0.0 | 18.5 | 46.0 | 100 |
| 14-16 | 40.4 | 1.8 | 0.0 | 0.0 | 17.4 | 40.4 | 100 |
| 6-16 | 37.0 | 2.0 | 0.4 | 0.1 | 31.3 | 29.3 | 100 |
| Total | 39.4 |  |  |  | 60.6 |  | 100 |
| By Type | 93.7 | 5.2 | 0.9 | 0.2 |  |  |  |
| How to read: $39.7 \%$ (37.1+2.1+0.4+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.4 | 0.0 | 0.0 | 0.0 | 97.6 | 100 |
| 4 | 6.2 | 3.7 | 0.0 | 0.0 | 90.1 | 100 |
| 5 | 16.9 | 3.6 | 0.0 | 0.0 | 79.5 | 100 |
| 3-5 | 8.0 | 2.8 | 0.0 | 0.0 | 89.3 | 100 |
| Total | 10.7 |  |  |  | 89.3 | 100 |
| By Type | 74.3 | 25.7 | 0.0 | 0.0 |  |  |
| How to read: $2.4 \%(2.4+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 72.7 | 62.0 | 17.5 | 15.2 | 8.0 |  |  |  |  |  |  |  | 16.6 |
| 2 | 27.3 | 19.7 | 30.0 | 50.8 | 34.0 |  | 63.6 | 60.0 |  |  |  |  | 26.4 |
| 3 | 0.0 | 18.3 | 37.5 | 26.5 | 34.0 | 34.6 |  |  | 66.7 | 60.9 |  |  | 27.0 |
| 4 |  |  | 15.0 | 7.6 | 14.0 | 17.7 | 9.1 |  |  |  | 0.0 | 3 | 10.7 |
| 5 |  |  |  | 0.0 | 10.0 | 28.5 | 18.2 | 20.0 |  |  |  |  | 11.3 |
| 6 |  |  |  |  | 0.0 | 0.0 | 0.0 | 13.3 | 16.7 |  |  |  | 1.1 |
| 7 |  |  |  |  |  | 1.5 | 0.0 | 6.7 | 5.6 | 13.0 |  |  | 1.3 |
| 8 |  |  |  |  |  |  | 9.1 | 0.0 | 5.6 | 13.0 | 14.3 |  | 1.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.6 | 8.7 | 71.4 | 20.0 | 2.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 4.3 | 14.3 | 66.7 | 2.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Mastung

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 74.1 | 20.0 | 3.5 | 2.4 | 0.0 | 100 |
| 2 | 30.6 | 41.8 | 23.9 | 3.7 | 0.0 | 100 |
| 3 | 9.6 | 10.3 | 64.0 | 14.0 | 2.2 | 100 |
| 4 | 7.4 | 3.7 | 63.0 | 7.4 | 18.5 | 100 |
| 5 | 1.9 | 7.4 | 64.8 | 9.3 | 16.7 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 100 |
| 7 | 20.0 | 0.0 | 20.0 | 0.0 | 60.0 | 100 |
| 8 | 0.0 | 0.0 | 33.3 | 0.0 | 66.7 | 100 |
| 9 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $2.4 \%(2.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 72.9 | 24.7 | 2.4 | 0.0 | 0.0 | 100 |
| 2 | 23.1 | 63.4 | 11.9 | 1.5 | 0.0 | 100 |
| 3 | 2.9 | 45.6 | 26.5 | 24.3 | 0.7 | 100 |
| 4 | 3.7 | 37.0 | 13.0 | 38.9 | 7.4 | 100 |
| 5 | 1.9 | 30.2 | 24.5 | 37.7 | 5.7 | 100 |
| 6 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 7 | 20.0 | 0.0 | 0.0 | 20.0 | 60.0 | 100 |
| 8 | 33.3 | 0.0 | 0.0 | 0.0 | 66.7 | 100 |
| 9 | 16.7 | 0.0 | 0.0 | 16.7 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read words |  |  |  |  |  |




## Mastung

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction |  |  |  |  |
|  | $1-9$ | $10-99$ | Division <br> (2 Digits) | Total |  |  |  |
| 1 | 72.1 | 26.7 | 1.2 | 0.0 | 0.0 | 100 |  |
| 2 | 21.5 | 62.2 | 14.8 | 0.0 | 1.5 | 100 |  |
| 3 | 5.9 | 11.1 | 78.5 | 3.0 | 1.5 | 100 |  |
| 4 | 3.8 | 1.9 | 84.9 | 7.5 | 1.9 | 100 |  |
| 5 | 0.0 | 1.9 | 72.2 | 24.1 | 1.9 | 100 |  |
| 6 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |  |
| 7 | 0.0 | 20.0 | 20.0 | 0.0 | 60.0 | 100 |  |
| 8 | 0.0 | 33.3 | 0.0 | 0.0 | 66.7 | 100 |  |
| 9 | 16.7 | 0.0 | 16.7 | 0.0 | 66.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Learning levels by genderArithmetic

Who can at least do subtraction



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.1 | 0.0 | 2.9 | 3.6 | 5.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



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## ASER Pakistan 201468

## Musakhel

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 28.6 | 9.1 | 12.2 | 0.0 | 46.3 | 3.8 | 100 |
| 11-13 | 23.5 | 2.0 | 8.1 | 0.0 | 59.7 | 6.7 | 100 |
| 14-16 | 35.5 | 1.3 | 9.2 | 0.0 | 40.8 | 13.2 | 100 |
| 6-16 | 28.4 | 7.2 | 11.2 | 0.0 | 48.1 | 5.1 | 100 |
| Total | 46.8 |  |  |  | 53.2 |  | 100 |
| By Type | 60.6 | 15.3 | 24.0 | 0.0 |  |  |  |
| How to read: 49.9\% (28.6+9.1+12.2+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.3 | 0.3 | 0.0 | 0.0 | 99.5 | 100 |
| 4 | 5.4 | 0.0 | 5.4 | 0.0 | 89.2 | 100 |
| 5 | 28.5 | 8.2 | 8.7 | 0.0 | 54.6 | 100 |
| 3-5 | 13.6 | 3.9 | 4.3 | 0.0 | 78.2 | 100 |
| Total | 21.8 |  |  |  | 78.2 | 100 |
| By Type | 62.4 | 17.9 | 19.7 | 0.0 |  |  |
| How to read: 0.6 \% ( $0.3+0.3+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 71.4 | 7.7 | 2.5 | 2.6 |  |  |  |  |  |  |  | 6.0 |
| 2 | 0.0 | 28.6 | 83.1 | 47.5 | 30.8 |  | 28.6 |  |  |  |  |  | 38.4 |
| 3 |  |  | 9.2 | 45.0 | 41.0 | 31.8 |  |  | 100.0 | 87.5 |  |  | 28.0 |
| 4 |  |  |  | 5.0 | 17.9 | 31.8 | 71.4 |  |  |  | 83.3 |  | 18.0 |
| 5 |  |  |  |  | 7.7 | 0.0 | 0.0 | 14.8 |  |  |  |  | 6.8 |
| 6 |  |  |  |  |  | 4.5 | 0.0 | 0.0 | 0.0 |  |  |  | 0.8 |
| 7 |  |  | 0.0 | 0 |  |  | 0.0 | 0.0 | 0.0 | 0.0 |  |  | 0.4 |
| 8 |  |  |  |  | 0.0 |  |  | 0.0 | 0.0 | 0.0 | 16.7 |  | 0.8 |
| 9 |  |  |  |  |  |  | 0.0 | 0 | 0.0 | 6.2 | 0.0 | 0.0 | 0.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 6.2 | 0.0 | 0.0 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Musakhel

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 6.7 | 80.0 | 6.7 | 6.7 | 0.0 | 100 |  |
| 2 | 1.1 | 21.3 | 52.1 | 24.5 | 1.1 | 100 |  |
| 3 | 1.5 | 5.9 | 32.4 | 51.5 | 8.8 | 100 |  |
| 4 | 0.0 | 4.4 | 15.6 | 37.8 | 42.2 | 100 |  |
| 5 | 0.0 | 5.9 | 23.5 | 5.9 | 64.7 | 100 |  |
| 6 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |  |
| 9 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 10 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| How to read: $6.7 \%(6.7+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |



## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  |  | Capital | Small |  |  |
| 1 | 33.3 | 40.0 | 26.7 | 0.0 | 0.0 | 100 |
| 2 | 9.6 | 25.5 | 55.3 | 9.6 | 0.0 | 100 |
| 3 | 0.0 | 10.3 | 39.7 | 50.0 | 0.0 | 100 |
| 4 | 0.0 | 11.1 | 20.0 | 51.1 | 17.8 | 100 |
| 5 | 6.2 | 6.2 | 18.8 | 68.8 | 0.0 | 100 |
| 6 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |




## Musakhel

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction |  |  |  |
|  | $1-9$ | $10-99$ | Division <br> (2 Digits) | Total |  |  |
| 1 | 0.0 | 26.7 | 73.3 | 0.0 | 0.0 | 100 |
| 2 | 1.1 | 6.4 | 81.9 | 7.4 | 3.2 | 100 |
| 3 | 0.0 | 1.5 | 37.3 | 58.2 | 3.0 | 100 |
| 4 | 0.0 | 2.3 | 18.2 | 65.9 | 13.6 | 100 |
| 5 | 0.0 | 5.9 | 23.5 | 52.9 | 17.6 | 100 |
| 6 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| 9 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| 10 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can do subtraction |  |  |  |  |  |








[^14]
## Nasirabad

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 61.6 | 0.9 | 3.8 | 0.0 | 33.7 | 0.0 | 100 |
| 11-13 | 74.8 | 0.9 | 2.3 | 0.0 | 22.0 | 0.0 | 100 |
| 14-16 | 69.5 | 1.2 | 1.6 | 0.0 | 27.7 | 0.0 | 100 |
| 6-16 | 67.5 | 1.0 | 2.8 | 0.0 | 28.7 | 0.0 | 100 |
| Total | 71.3 |  |  |  | 28.7 |  | 100 |
| By Type | 94.7 | 1.4 | 4.0 | 0.0 |  |  |  |
| How to read: $66.3 \%(61.6+0.9+3.8+0)$ children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Age } \\ \text { group }\end{array}$ | Govt. | Non-state providers |  |  |  | Out-of-school | Total $)$



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 81.2 | 41.2 | 20.5 | 18.5 | 7.4 |  |  |  |  |  |  |  | 6.5 |
| 2 | 18.8 | 50.0 | 37.3 | 32.4 | 18.0 |  | 29.5 | 28.6 |  |  |  |  | 12.6 |
| 3 | 0.0 | 8.8 | 41.0 | 38.0 | 42.6 | 25.0 |  |  | 43.3 | 423 |  |  | 17.2 |
| 4 |  |  | 1.2 | 11.1 | 21.3 | 32.4 | 36.1 |  |  |  | 43.2 |  | 14.7 |
| 5 |  |  |  | 0.0 | 9.8 | 22.3 | 23.0 | 31.4 |  |  |  |  | 15.6 |
| 6 |  |  |  |  | 0.8 | 4.1 | 10.7 | 28.6 | 17.0 |  |  |  | 10.0 |
| 7 |  |  |  |  |  | 0.7 | 0.8 | 10.0 | 29.1 | 18.3 |  |  | 9.1 |
| 8 |  |  |  |  |  |  | 0.0 | 1.4 | 9.2 | 29.6 | 23.9 |  | 8.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.4 | 6.3 | 29.5 | 11.3 | 3.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.5 | 3.4 | 22.5 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Nasirabad

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 87.0 | 6.5 | 5.2 | 1.3 | 0.0 | 100 |  |
| 2 | 63.2 | 28.3 | 5.3 | 3.3 | 0.0 | 100 |  |
| 3 | 41.5 | 30.0 | 22.2 | 5.8 | 0.5 | 100 |  |
| 4 | 25.0 | 16.5 | 46.6 | 10.2 | 1.7 | 100 |  |
| 5 | 14.5 | 19.4 | 46.2 | 16.1 | 3.8 | 100 |  |
| 6 | 21.0 | 10.9 | 37.0 | 27.7 | 3.4 | 100 |  |
| 7 | 11.0 | 8.3 | 35.8 | 39.4 | 5.5 | 100 |  |
| 8 | 11.0 | 11.0 | 16.0 | 42.0 | 20.0 | 100 |  |
| 9 | 4.5 | 4.5 | 4.5 | 18.2 | 68.2 | 100 |  |
| 10 | 0.0 | 4.2 | 12.5 | 4.2 | 79.2 | 100 |  |
| How to read: $1.3 \%(1.3+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 77.9 | 10.4 | 11.7 | 0.0 | 0.0 | 100 |
| 2 | 58.9 | 23.2 | 13.9 | 4.0 | 0.0 | 100 |
| 3 | 41.3 | 19.9 | 31.6 | 7.3 | 0.0 | 100 |
| 4 | 28.4 | 16.5 | 36.4 | 18.2 | 0.6 | 100 |
| 5 | 18.7 | 14.4 | 36.4 | 28.3 | 2.1 | 100 |
| 6 | 21.7 | 5.8 | 36.7 | 32.5 | 3.3 | 100 |
| 7 | 18.0 | 4.5 | 27.0 | 45.9 | 4.5 | 100 |
| 8 | 13.6 | 4.9 | 21.4 | 46.6 | 13.6 | 100 |
| 9 | 4.5 | 0.0 | 6.8 | 15.9 | 72.7 | 100 |
| 10 | 0.0 | 4.2 | 4.2 | 20.8 | 70.8 | 100 |

How to read: $0 \%(0+0)$ children of class 1 can read words


Learning levels: out-of-school children English


## Nasirabad

Facilitated by SAFED





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.2 | 0.0 | 0.5 | 0.6 | 0.5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 33.3 | 100.0 | 100.0 | 0.0 |

## Children attending paid tuition



## Nushki

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.1 | 13.6 | 0.3 | 0.0 | 6.7 | 7.3 | 100 |
| 11-13 | 69.9 | 0.3 | 0.3 | 0.0 | 8.2 | 21.2 | 100 |
| 14-16 | 61.8 | 0.4 | 0.0 | 0.0 | 10.2 | 27.6 | 100 |
| 6-16 | 70.0 | 9.1 | 0.2 | 0.0 | 7.5 | 13.1 | 100 |
| Total | 79.4 |  |  |  | 20.6 |  | 100 |
| By Type | 88.2 | 11.5 | 0.3 | 0.0 |  |  |  |
| How to read: $86 \%(72.1+13.6+0.3+0)$ children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Tota |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 8.1 | 1.5 | 0.0 | 0.0 | 90.4 | 100 |
| 4 | 23.6 | 5.5 | 0.0 | 0.0 | 70.9 | 100 |
| 5 | 68.2 | 24.7 | 0.0 | 0.0 | 7.2 | 100 |
| 3-5 | 38.6 | 12.6 | 0.0 | 0.0 | 48.8 | 100 |
| Total | 51.2 |  |  |  | 48.8 | 100 |
| By Type | 75.4 | 24.6 | 0.0 | 0.0 |  |  |
| How to read: 9.6 \% (8.1+1.5+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 35.9 | 13.5 | 6.8 | 3.3 | 2.3 |  |  |  |  |  |  |  | 4.6 |
| 2 | 64.1 | 72.9 | 30.5 | 22.5 | 8.3 |  | 3.3 |  |  |  |  |  | 19.7 |
| 3 | 0.0 | 13.5 | 55.1 | 25.3 | 40.6 | 7.0 |  |  | 9.5 |  |  |  | 18.0 |
| 4 |  |  | 7.6 | 48.9 | 37.6 | 20.2 | 1.6 |  |  | 12.6 | 40.9 |  | 16.5 |
| 5 |  |  |  | 0.0 | 11.3 | 65.9 | 75.4 | 19.5 |  |  |  |  | 15.6 |
| 6 |  |  |  |  | 0.0 | 2.3 | 16.4 | 62.2 | 34.9 |  |  |  | 8.9 |
| 7 |  |  |  |  |  | 0.8 | 3.3 | 7.3 | 36.5 | 40.2 |  |  | 6.9 |
| 8 |  |  |  |  |  |  | 0.0 | 6.1 | 17.5 | 33.3 | 31.8 |  | 6.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.6 | 12.6 | 13.6 | 20.5 | 2.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.1 | 13.6 | 25.6 | 1.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Nushki

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 8.0 | 76.0 | 16.0 | 0.0 | 0.0 | 100 |
| 2 | 1.4 | 20.0 | 69.0 | 9.5 | 0.0 | 100 |
| 3 | 0.5 | 6.1 | 64.3 | 28.6 | 0.5 | 100 |
| 4 | 0.0 | 4.5 | 17.3 | 70.4 | 7.8 | 100 |
| 5 | 1.2 | 0.0 | 5.3 | 47.3 | 46.2 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 2.1 | 97.9 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 2.7 | 97.3 | 100 |
| 8 | 0.0 | 0.0 | 1.4 | 4.3 | 94.2 | 100 |
| 9 | 0.0 | 0.0 | 4.3 | 0.0 | 95.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences |
|  |  | Capital | Small |  |  |  |
| 1 | 39.6 | 45.8 | 10.4 | 4.2 | 0.0 | 100 |
| 2 | 11.8 | 43.1 | 39.3 | 5.7 | 0.0 | 100 |
| 3 | 5.6 | 20.4 | 56.1 | 17.3 | 0.5 | 100 |
| 4 | 4.5 | 5.6 | 30.3 | 57.9 | 1.7 | 100 |
| 5 | 3.0 | 3.6 | 10.1 | 72.0 | 11.3 | 100 |
| 6 | 0.0 | 1.0 | 2.1 | 30.9 | 66.0 | 100 |
| 7 | 0.0 | 2.7 | 0.0 | 13.3 | 84.0 | 100 |
| 8 | 0.0 | 1.4 | 1.4 | 17.4 | 79.7 | 100 |
| 9 | 0.0 | 4.3 | 0.0 | 0.0 | 95.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |

How to read: $4.2 \%(4.2+0)$ children of class 1 can read words

Learning levels by school type English

Government ■ Private


Children who can read English sentences
$\longrightarrow 2012-2014$


## Learning levels by gender English



Learning levels: out-of-school children English


## Nushki

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 4.0 | 52.0 | 42.0 | 2.0 | 0.0 | 100 |
| 2 | 2.4 | 7.1 | 73.0 | 17.5 | 0.0 | 100 |
| 3 | 0.5 | 3.1 | 51.0 | 45.4 | 0.0 | 100 |
| 4 | 0.6 | 3.4 | 19.0 | 71.5 | 5.6 | 100 |
| 5 | 0.6 | 0.0 | 5.9 | 60.4 | 33.1 | 100 |
| 6 | 0.0 | 0.0 | 1.0 | 13.4 | 85.6 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |
| 8 | 0.0 | 0.0 | 1.4 | 11.6 | 87.0 | 100 |
| 9 | 0.0 | 0.0 | 4.3 | 0.0 | 95.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 7.1 | 92.9 | 100 |
| How to read: $2 \%(2+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 2.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



## Panjgur

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 81.0 | 14.5 | 1.6 | 0.0 | 2.8 | 0.2 | 100 |
| 11-13 | 94.0 | 1.4 | 0.9 | 0.0 | 3.7 | 0.0 | 100 |
| 14-16 | 87.7 | 2.9 | 0.0 | 0.0 | 8.7 | 0.7 | 100 |
| 6-16 | 85.0 | 9.8 | 1.2 | 0.0 | 3.9 | 0.2 | 100 |
| Total | 95.9 |  |  |  | 4.1 |  | 100 |
| By Type | 88.6 | 10.2 | 1.2 | 0.0 |  |  |  |
| How to read: $97.1 \%(81+14.5+1.6+0)$ children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Age } \\ \text { group }\end{array}$ | Govt. | Non-state providers |  |  |  | Out-of-school | Total $)$



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 60.0 | 33.3 | 12.8 | 1.5 | 1.6 |  |  |  |  |  |  |  | 2.0 |
| 2 | 40.0 | 50.0 | 74.5 | 57.5 | 6.3 |  | 2.3 | 3 |  |  |  |  | 16.4 |
| 3 | 0.0 | 16.7 | 2.1 | 38.8 | 68.3 | 22.1 |  | . 3 | 13.7 |  |  |  | 18.2 |
| 4 |  |  | 10.6 | 2.2 | 17.5 | 55.8 | 11.4 |  |  |  | 0.0 | 21.3 | 17.3 |
| 5 |  |  |  | 0.0 | 6.3 | 16.0 | 68.2 | 73.3 |  |  |  |  | 16.2 |
| 6 |  |  |  |  | 0.0 | 2.8 | 9.1 | 15.0 | 61.8 |  |  |  | 11.3 |
| 7 |  |  |  |  |  | 0.6 | 6.8 | 1.7 | 18.6 | 29.3 |  |  | 5.6 |
| 8 |  |  |  |  |  |  | 2.3 | 1.7 | 3.9 | 46.6 | 11.8 |  | 5.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.0 | 8.6 | 58.8 | 14.9 | 3.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.7 | 29.4 | 63.8 | 4.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Panjgur

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 28.6 | 21.4 | 35.7 | 7.1 | 7.1 | 100 |  |
| 2 | 3.3 | 30.6 | 62.8 | 1.7 | 1.7 | 100 |  |
| 3 | 1.5 | 1.5 | 75.4 | 20.1 | 1.5 | 100 |  |
| 4 | 0.8 | 0.0 | 3.9 | 89.8 | 5.5 | 100 |  |
| 5 | 0.0 | 0.0 | 2.5 | 90.1 | 7.4 | 100 |  |
| 6 | 0.0 | 1.2 | 0.0 | 28.9 | 69.9 | 100 |  |
| 7 | 0.0 | 0.0 | 2.5 | 15.0 | 82.5 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 5.6 | 94.4 | 100 |  |
| 9 | 0.0 | 0.0 | 4.2 | 4.2 | 91.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $14.2 \%$ (7.1+7.1) children of class 1 can read sentences |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 21.4 | 57.1 | 14.3 | 7.1 | 0.0 | 100 |
| 2 | 3.4 | 66.4 | 29.4 | 0.0 | 0.8 | 100 |
| 3 | 0.8 | 6.0 | 85.7 | 6.8 | 0.8 | 100 |
| 4 | 0.0 | 0.0 | 15.9 | 80.2 | 4.0 | 100 |
| 5 | 0.0 | 0.0 | 7.6 | 88.2 | 4.2 | 100 |
| 6 | 0.0 | 0.0 | 3.6 | 63.9 | 32.5 | 100 |
| 7 | 0.0 | 0.0 | 2.5 | 25.0 | 72.5 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 13.2 | 86.8 | 100 |
| 9 | 0.0 | 0.0 | 8.3 | 0.0 | 91.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.4 | 96.6 | 100 |

How to read: $7.1 \%(7.1+0)$ children of class 1 can read words


Learning levels by gender English

Learning levels by school type English
$\square$ Government $\square$ Private


## Children who can read English sentences




## Panjgur

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 21.4 | 7.1 | 64.3 | 7.1 | 0.0 | 100 |
| 2 | 0.8 | 17.8 | 80.5 | 0.0 | 0.8 | 100 |
| 3 | 0.0 | 0.8 | 68.4 | 29.3 | 1.5 | 100 |
| 4 | 0.0 | 0.0 | 1.6 | 93.8 | 4.7 | 100 |
| 5 | 0.0 | 0.0 | 1.7 | 91.7 | 6.7 | 100 |
| 6 | 1.2 | 0.0 | 1.2 | 28.9 | 68.7 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 7.7 | 92.3 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |
| 9 | 0.0 | 0.0 | 4.2 | 4.2 | 91.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $7.1 \%(7.1+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 8.3 | 3.3 | 4.4 | 2.5 | 0.0 | 2.4 | 5.0 | 5.3 | 8.3 | 2.8 |
| Pvt. | 0.0 | 66.7 | 0.0 | 41.7 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition

## Pishin

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state prow |  | Nev | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 65.3 | 4.0 | 10.2 | 0.0 | 18.8 | 1.6 | 100 |
| 11-13 | 59.5 | 0.9 | 11.9 | 0.0 | 25.7 | 1.9 | 100 |
| 14-16 | 61.0 | 1.3 | 12.5 | 0.0 | 21.2 | 3.9 | 100 |
| 6-16 | 61.6 | 1.9 | 11.7 | 0.0 | 22.2 | 2.7 | 100 |
| Total | 75.1 |  |  |  | 24.9 |  | 100 |
| By Type | 81.9 | 2.5 | 15.6 | 0.0 |  |  |  |
| How to read: 79.5\% ( $65.3+4+10.2+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Age } \\ \text { group }\end{array}$ | Govt. | Non-state providers |  |  |  | Out-of-school | Total $)$



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 0.0 | 6.7 | 0.0 | 1.0 |  |  |  |  |  |  |  | 0.5 |
| 2 | 0.0 | 75.0 | 77.8 | 21.7 | 2.1 | 0.0 | 2.3 |  |  |  |  |  | 5.2 |
| 3 |  |  | 15.6 | 78.3 | 34.0 | 4.3 |  | 1.1 | 9.8 | 10.2 |  |  | 8.0 |
| 4 |  |  |  | 0.0 | 56.7 | 33.3 | 8.3 |  |  | 10.2 | 12.5 |  | 9.2 |
| 5 |  |  |  |  | 4.1 | 60.9 | 68.9 | 28.4 |  |  |  |  | 17.1 |
| 6 |  |  |  |  |  | 1.4 | 19.7 | 43.2 | 23.3 |  |  |  | 10.8 |
| 7 |  |  | 0.0 |  |  |  | 0.8 | 21.6 | 45.9 | 34.4 |  |  | 14.1 |
| 8 |  |  |  | 0.0 | 2.1 | 0 |  | 5.7 | 20.3 | 35.7 | 27.9 |  | 13.1 |
| 9 |  |  |  |  |  |  | 0.0 |  | 0.8 | 17.8 | 52.9 | 31.7 | 13.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.9 | 6.6 | 58.7 | 8.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |  |
| 2 | 3.1 | 50.0 | 34.4 | 6.2 | 6.2 | 100 |  |
| 3 | 8.5 | 33.9 | 33.9 | 20.3 | 3.4 | 100 |  |
| 4 | 1.6 | 10.9 | 39.1 | 29.7 | 18.8 | 100 |  |
| 5 | 0.8 | 2.4 | 21.4 | 28.6 | 46.8 | 100 |  |
| 6 | 1.5 | 2.9 | 10.3 | 25.0 | 60.3 | 100 |  |
| 7 | 1.0 | 2.0 | 8.0 | 12.0 | 77.0 | 100 |  |
| 8 | 0.0 | 0.0 | 3.5 | 3.5 | 93.0 | 100 |  |
| 9 | 1.2 | 0.0 | 5.8 | 1.2 | 91.9 | 100 |  |
| 10 | 0.0 | 0.0 | 3.4 | 0.0 | 96.6 | 100 |  |



How to read: $0 \%(0+0)$ children of class 1 can read sentences




## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |
| 2 | 3.3 | 13.3 | 73.3 | 6.7 | 3.3 | 100 |
| 3 | 6.9 | 12.1 | 65.5 | 15.5 | 0.0 | 100 |
| 4 | 1.6 | 7.9 | 42.9 | 41.3 | 6.3 | 100 |
| 5 | 0.8 | 4.7 | 22.7 | 60.9 | 10.9 | 100 |
| 6 | 0.0 | 1.5 | 8.8 | 26.5 | 63.2 | 100 |
| 7 | 1.0 | 1.0 | 7.9 | 6.9 | 83.2 | 100 |
| 8 | 0.0 | 0.0 | 1.2 | 3.5 | 95.3 | 100 |
| 9 | 0.0 | 0.0 | 3.4 | 3.4 | 93.1 | 100 |
| 10 | 0.0 | 0.0 | 3.4 | 0.0 | 96.6 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |




## Learning levels by genderArithmetic



Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Parental education





## Qilla Abdullah

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 66.4 | 0.9 | 0.0 | 0.0 | 29.2 | 3.5 | 100 |
| 11-13 | 75.3 | 0.0 | 0.0 | 0.0 | 11.5 | 13.2 | 100 |
| 14-16 | 71.7 | 0.0 | 0.0 | 0.2 | 9.5 | 18.5 | 100 |
| 6-16 | 70.1 | 0.4 | 0.0 | 0.1 | 18.8 | 10.7 | 100 |
| Total | 70.6 |  |  |  | 29.4 |  | 100 |
| By Type | 99.3 | 0.6 | 0.0 | 0.1 |  |  |  |
| How to read: $67.3 \%$ ( $66.4+0.9+0+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 5 | 19.5 | 0.0 | 0.0 | 0.0 | 80.5 | 100 |
| 3-5 | 4.8 | 0.0 | 0.0 | 0.0 | 95.2 | 100 |
| Total | 4.8 |  |  |  | 95.2 | 100 |
| By Type | 100.0 | 0.0 | 0.0 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 100.0 | 67.5 | 39.0 | 27.0 |  |  |  |  |  |  |  | 19.3 |
| 2 | 0.0 | 0.0 | 32.5 | 48.8 | 44.4 |  | 71.7 |  |  |  |  |  | 18.1 |
| 3 |  |  | 0.0 | 12.2 | 17.5 | 31.4 |  |  | 77.9 | 76.4 |  |  | 14.3 |
| 4 |  |  |  | 0.0 | 4.8 | 12.9 | 10.9 |  |  |  | 80.8 |  | 14.9 |
| 5 |  |  |  |  | 6.3 | 7.1 | 10.9 | 17.6 |  |  |  |  | 18.2 |
| 6 | 0 | 0 |  |  |  | 1.4 | 6.5 | 5.9 | 14.0 |  |  |  | 5.0 |
| 7 |  |  | 0.0 |  |  |  | 0.0 | 3.9 | 8.1 | 13.5 |  |  | 3.6 |
| 8 |  |  |  |  | 0.0 |  |  | 2.0 | 0.0 | 7.9 | 15.4 |  | 4.5 |
| 9 |  |  |  |  |  |  | 0.0 | 0 | 0.0 | 1.1 | 3.8 | 7.5 | 1.6 |
| 10 |  |  |  |  |  |  |  | 0.0 | 0.0 | 1.1 | 0.0 | 1.9 | 0.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Qilla Abdullah

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 21.2 | 73.5 | 4.4 | 0.9 | 0.0 | 100 |
| 2 | 1.8 | 60.9 | 35.5 | 1.8 | 0.0 | 100 |
| 3 | 0.0 | 33.3 | 56.0 | 10.7 | 0.0 | 100 |
| 4 | 2.4 | 16.9 | 56.6 | 21.7 | 2.4 | 100 |
| 5 | 0.0 | 7.0 | 45.0 | 43.0 | 5.0 | 100 |
| 6 | 0.0 | 22.2 | 33.3 | 44.4 | 0.0 | 100 |
| 7 | 0.0 | 4.8 | 47.6 | 38.1 | 9.5 | 100 |
| 8 | 0.0 | 8.3 | 33.3 | 37.5 | 20.8 | 100 |
| 9 | 0.0 | 0.0 | 12.5 | 25.0 | 62.5 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100 |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 23.9 | 63.7 | 12.4 | 0.0 | 0.0 | 100 |
| 2 | 4.6 | 55.0 | 39.4 | 0.0 | 0.9 | 100 |
| 3 | 1.3 | 36.0 | 58.7 | 4.0 | 0.0 | 100 |
| 4 | 1.2 | 20.7 | 67.1 | 11.0 | 0.0 | 100 |
| 5 | 0.0 | 10.0 | 71.0 | 19.0 | 0.0 | 100 |
| 6 | 0.0 | 11.1 | 59.3 | 29.6 | 0.0 | 100 |
| 7 | 0.0 | 19.0 | 57.1 | 23.8 | 0.0 | 100 |
| 8 | 0.0 | 8.3 | 50.0 | 37.5 | 4.2 | 100 |
| 9 | 0.0 | 0.0 | 12.5 | 75.0 | 12.5 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |





Learning levels: out-of-school children English


## Qilla Abdullah

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 17.7 | 68.1 | 12.4 | 0.0 | 1.8 | 100 |
| 2 | 1.8 | 63.6 | 34.5 | 0.0 | 0.0 | 100 |
| 3 | 0.0 | 33.8 | 58.1 | 2.7 | 5.4 | 100 |
| 4 | 1.2 | 20.5 | 72.3 | 4.8 | 1.2 | 100 |
| 5 | 0.0 | 7.0 | 75.0 | 14.0 | 4.0 | 100 |
| 6 | 0.0 | 11.1 | 66.7 | 22.2 | 0.0 | 100 |
| 7 | 0.0 | 19.0 | 61.9 | 14.3 | 4.8 | 100 |
| 8 | 0.0 | 8.3 | 62.5 | 29.2 | 0.0 | 100 |
| 9 | 0.0 | 0.0 | 25.0 | 50.0 | 25.0 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 100 |
| How to read: $1.8 \%(0+1.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |





Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 0.7 | 1.7 | 0.8 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



## Qilla Saifullah

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Nev | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 46.4 | 41.0 | 6.0 | 0.0 | 4.2 | 2.3 | 100 |
| 11-13 | 67.8 | 14.7 | 6.6 | 0.0 | 1.9 | 9.0 | 100 |
| 14-16 | 62.2 | 8.9 | 3.4 | 0.0 | 3.1 | 22.3 | 100 |
| 6-16 | 53.9 | 29.4 | 5.7 | 0.0 | 3.5 | 7.5 | 100 |
| Total | 89.0 |  |  |  | 11.0 |  | 100 |
| By Type | 60.6 | 33.1 | 6.4 | 0.0 |  |  |  |
| How to read: $93.4 \%$ ( $46.4+41+6+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.5 | 0.0 | 0.0 | 0.0 | 92.5 | 100 |
| 4 | 26.7 | 1.1 | 0.4 | 0.0 | 71.8 | 100 |
| 5 | 56.5 | 16.2 | 4.2 | 0.0 | 23.1 | 100 |
| 3-5 | 35.6 | 7.0 | 1.9 | 0.0 | 55.5 | 100 |
| Total | 44.5 |  |  |  | 55.5 | 100 |
| By Type | 80.1 | 15.7 | 4.2 | 0.0 |  |  |
| How to read: $7.5 \%(7.5+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 44.4 | 22.2 | 10.3 | 7.0 |  |  |  |  |  |  |  | 2.9 |
| 2 | 0.0 | 44.4 | 77.8 | 79.4 | 72.1 |  | 83.7 |  |  |  |  |  | 41.5 |
| 3 | 0.0 | 11.1 | 0.0 | 8.8 | 9.3 | 16.9 |  |  | 89.4 | 90.1 |  |  | 20.7 |
| 4 |  |  | 0.0 | 1.5 | 4.7 | 1.8 | 10.5 |  |  |  | 94.1 | 87.7 | 12.4 |
| 5 |  |  |  | 0.0 | 7.0 | 1.8 | 3.5 | 8.8 |  |  |  |  | 12.0 |
| 6 |  |  |  |  | 0.0 | 0.9 | 2.3 | 1.8 | 7.1 |  |  |  | 3.8 |
| 7 |  |  |  |  |  | 0.5 | 0.0 | 1.2 | 2.4 | 2.7 |  |  | 4.0 |
| 8 |  |  |  |  |  |  | 0.0 | 0.0 | 0.0 | 1.8 | 3.9 |  | 1.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.2 | 2.7 | 2.0 | 7.0 | 1.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.7 | 0.0 | 5.3 | 0.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Qilla Saifullah

Facilitated by SAFED

Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 10.3 | 55.2 | 17.2 | 17.2 | 100 |  |
| 2 | 0.3 | 5.3 | 35.8 | 44.9 | 13.8 | 100 |  |
| 3 | 0.0 | 2.0 | 17.6 | 37.2 | 43.2 | 100 |  |
| 4 | 0.0 | 0.0 | 9.4 | 21.7 | 68.9 | 100 |  |
| 5 | 1.1 | 3.3 | 5.4 | 5.4 | 84.8 | 100 |  |
| 6 | 0.0 | 0.0 | 5.7 | 2.9 | 91.4 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 3.3 | 96.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |  |
| 9 | 0.0 | 14.3 | 0.0 | 0.0 | 85.7 | 100 |  |
| 10 | 0.0 | 0.0 | 25.0 | 0.0 | 75.0 | 100 |  |
| How to read: $34.4 \%(17.2+17.2)$ | children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type English |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |  |
|  |  | Capital | Small |  |  |  |  | $\square$ Gover | nment $\square$ Privat |  |
| 1 | 3.4 | 10.3 | 31.0 | 41.4 | 13.8 | 100 |  |  | 96 | 92 |
| 2 | 0.3 | 5.0 | 24.4 | 63.1 | 7.3 | 100 |  | 83 | 84 | 79 |
| 3 | 0.0 | 2.5 | 12.5 | 48.0 | 37.0 | 100 |  |  |  |  |
| 4 | 0.0 | 0.9 | 7.5 | 40.6 | 50.9 | 100 |  |  |  |  |
| 5 | 2.2 | 3.3 | 2.2 | 11.0 | 81.3 | 100 |  |  |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |  |  |  |  |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |  |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |  |  |  |
| 9 | 0.0 | 14.3 | 0.0 | 0.0 | 85.7 | 100 |  | Can read | Class 3: Can read | Class 5: Can read |
| 10 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |  | small | at least words | at least sentences |
| How to rea | d: 55.2 \% | (41.4+13.8) | dren of | can read |  |  |  |  |  |  |

Learning levels by gender English


Learning levels: out-of-school children English


## Qilla Saifullah

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 6.9 | 10.3 | 55.2 | 10.3 | 17.2 | 100 |
| 2 | 0.3 | 4.0 | 61.1 | 30.9 | 3.8 | 100 |
| 3 | 0.0 | 2.0 | 23.5 | 55.6 | 18.9 | 100 |
| 4 | 0.9 | 0.0 | 18.9 | 38.7 | 41.5 | 100 |
| 5 | 2.2 | 2.2 | 6.5 | 12.0 | 77.2 | 100 |
| 6 | 0.0 | 0.0 | 8.6 | 14.3 | 77.1 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 8 | 0.0 | 0.0 | 10.0 | 0.0 | 90.0 | 100 |
| 9 | 0.0 | 14.3 | 0.0 | 0.0 | 85.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 25.0 | 75.0 | 100 |
| How to read: $27.5 \%(10.3+17.2)$ | children of class 1 can do subtraction |  |  |  |  |  |




Learning levels: out-of-school children Arithmetic


Parental education



| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 16.7 | 0.6 | 0.0 | 1.0 | 0.0 | 6.7 | 3.6 | 10.0 | 0.0 | 16.7 |
| Pvt. | 91.3 | 84.2 | 96.2 | 100.0 | 84.6 | 75.0 | 80.0 | 100.0 | 100.0 | 0.0 |

## Children attending paid tuition



[^15]
## Quetta

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 48.9 | 40.2 | 3.4 | 0.0 | 6.2 | 1.4 | 100 |
| 11-13 | 53.5 | 32.3 | 2.8 | 0.4 | 4.7 | 6.3 | 100 |
| 14-16 | 58.1 | 29.8 | 2.1 | 0.3 | 5.5 | 4.2 | 100 |
| 6-16 | 52.8 | 35.1 | 2.9 | 0.2 | 5.6 | 3.5 | 100 |
| Total | 90.9 |  |  |  | 9.1 |  | 100 |
| By Type | 58.1 | 38.6 | 3.1 | 0.2 |  |  |  |
| How to read: 92.5\% (48.9+40.2+3.4+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 2.3 | 0.0 | 97.7 | 100 |
| 4 | 12.8 | 26.7 | 0.0 | 0.0 | 60.5 | 100 |
| 5 | 35.9 | 38.5 | 0.0 | 0.0 | 25.6 | 100 |
| 3-5 | 14.9 | 22.6 | 0.6 | 0.0 | 61.9 | 100 |
| Total | 38.1 |  |  |  | 61.9 | 100 |
| By Type | 39.1 | 59.4 | 1.6 | 0.0 |  |  |
| How to read: $2.3 \%(0+0+2.3+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 66.7 | 62.5 | 16.3 | 4.0 | 2.7 |  |  |  |  |  |  |  | 5.5 |
| 2 | 33.3 | 18.8 | 51.2 | 48.0 | 12.3 | 6.2 | 11.5 |  |  |  |  |  | 10.6 |
| 3 | 0.0 | 18.8 | 25.6 | 36.0 | 37.0 | 13.4 |  |  | 13.2 | 5.8 |  |  | 11.7 |
| 4 |  |  | 7.0 | 12.0 | 34.2 | 49.5 | 19.7 |  |  |  | 8.8 |  | 13.6 |
| 5 |  |  |  | 0.0 | 11.0 | 20.6 | 47.5 | 20.0 |  |  |  |  | 10.5 |
| 6 |  |  |  |  | 2.7 | 7.2 | 9.8 | 52.2 | 26.5 |  |  |  | 10.7 |
| 7 |  |  |  |  |  | 3.1 | 9.8 | 7.8 | 41.2 | 18.6 |  |  | 7.9 |
| 8 |  |  |  |  |  |  | 1.6 | 7.8 | 17.6 | 58.1 | 10.3 |  | 10.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.5 | 16.3 | 72.1 | 6.5 | 8.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.2 | 8.8 | 83.7 | 10.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Quetta

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 0.0 | 69.0 | 19.0 | 2.4 | 9.5 | 100 |  |
| 2 | 1.2 | 7.4 | 70.4 | 17.3 | 3.7 | 100 |  |
| 3 | 1.1 | 3.3 | 26.1 | 50.0 | 19.6 | 100 |  |
| 4 | 0.0 | 1.0 | 7.6 | 33.3 | 58.1 | 100 |  |
| 5 | 0.0 | 1.2 | 1.2 | 26.8 | 70.7 | 100 |  |
| 6 | 0.0 | 0.0 | 1.2 | 6.2 | 9.5 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 1.3 | 98.7 | 100 |  |
| 9 | 0.0 | 0.0 | 1.4 | 0.0 | 98.6 | 100 |  |
| 10 | 0.0 | 0.0 | 1.2 | 1.2 | 97.6 | 100 |  |






## Learning levels (English)



Learning levels by school type English
$■$ Government ■ Private


Learning levels: out-of-school children English


## Quetta

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 0.0 | 65.0 | 22.5 | 2.5 | 10.0 | 100 |
| 2 | 0.0 | 13.8 | 61.2 | 21.2 | 3.8 | 100 |
| 3 | 2.2 | 1.1 | 57.3 | 22.5 | 16.9 | 100 |
| 4 | 0.0 | 0.0 | 38.2 | 21.6 | 40.2 | 100 |
| 5 | 0.0 | 1.3 | 21.5 | 24.1 | 53.2 | 100 |
| 6 | 0.0 | 0.0 | 6.4 | 10.3 | 83.3 | 100 |
| 7 | 0.0 | 0.0 | 1.8 | 7.3 | 90.9 | 100 |
| 8 | 0.0 | 1.4 | 2.9 | 2.9 | 92.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 3.8 | 1.2 | 95.0 | 100 |
| How to read: $12.5 \%(2.5+10)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 5.6 | 4.0 | 6.2 | 1.4 | 0.0 | 3.2 | 0.0 | 3.5 | 5.4 | 7.5 |
| Pvt. | 0.0 | 5.9 | 3.4 | 2.8 | 5.6 | 9.1 | 6.9 | 4.3 | 15.2 | 3.3 |



## Sherani

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 33.7 | 17.2 | 10.8 | 0.1 | 36.1 | 2.1 | 100 |
| 11-13 | 42.1 | 2.4 | 12.0 | 0.2 | 25.3 | 18.0 | 100 |
| 14-16 | 31.0 | 0.2 | 9.1 | 0.0 | 25.0 | 34.7 | 100 |
| 6-16 | 35.3 | 9.8 | 10.7 | 0.1 | 31.0 | 13.2 | 100 |
| Total | 55.9 |  |  |  | 44.1 |  | 100 |
| By Type | 63.2 | 17.5 | 19.2 | 0.2 |  |  |  |
| How to read: $61.8 \%$ (33.7+17.2+10.8+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others | Out-of-school | Total |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.8 | 0.4 | 0.8 | 0.0 | 98.0 | 100 |
| 5 | 14.7 | 2.8 | 2.8 | 0.0 | 79.7 | 100 |
| 3-5 | 4.4 | 0.9 | 1.1 | 0.0 | 93.5 | 100 |
| Total | 6.5 |  |  |  | 93.5 | 100 |
| By Type | 68.3 | 14.6 | 17.1 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.0 | 100.0 | 20.0 | 2.2 | 1.2 |  |  |  |  |  |  |  | 0.8 |
| 2 | 100.0 | 0.0 | 60.0 | 76.3 | 39.8 |  | 47.6 | 73.7 |  |  |  |  | 25.9 |
| 3 | 0.0 | 0.0 | 20.0 | 18.3 | 50.6 | 38.5 |  | 73.7 | 64.5 | 61 |  |  | 25.6 |
| 4 |  |  | 0.0 | 3.2 | 4.8 | 20.9 | 26.2 |  |  |  | 60.0 | 58.0 | 17.6 |
| 5 |  |  |  | 0.0 | 2.4 | 1.4 | 22.6 | 9.1 |  |  |  | 58.0 | 10.9 |
| 6 |  |  |  |  | 1.2 | 0.7 | 3.6 | 10.1 | 6.6 |  |  |  | 4.8 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 5.1 | 23.7 | 14.3 |  |  | 5.5 |
| 8 |  |  |  |  |  |  | 0.0 | 2.0 | 5.3 | 18.6 | 11.4 |  | 4.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.9 | 28.6 | 4.0 | 1.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.9 | 0.0 | 38.0 | 2.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Sherani

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 0.0 | 25.0 | 75.0 | 0.0 | 0.0 | 100 |
| 2 | 3.2 | 9.5 | 65.8 | 20.5 | 1.1 | 100 |
| 3 | 1.1 | 4.3 | 32.8 | 54.3 | 7.5 | 100 |
| 4 | 0.8 | 2.3 | 18.6 | 36.4 | 41.9 | 100 |
| 5 | 0.0 | 2.7 | 8.1 | 32.4 | 56.8 | 100 |
| 6 | 2.8 | 5.6 | 5.6 | 25.0 | 61.1 | 100 |
| 7 | 0.0 | 0.0 | 2.4 | 7.3 | 90.2 | 100 |
| 8 | 0.0 | 0.0 | 6.9 | 0.0 | 93.1 | 100 |
| 9 | 0.0 | 0.0 | 7.7 | 7.7 | 84.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can read sentences |  |  |  |  |  |  |






| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class-w | \% child | ho can |  |  |  |  |  |  |
| Class |  |  |  | Wor | S | Total |  |  |  |  |
| Class | Nothing | Capital | Small | Words | Sentences | 1 |  | $\square$ Gover | $\square$ Private |  |
| 1 | 50.0 | 25.0 | 25.0 | 0.0 | 0.0 | 100 | 100 |  |  |  |
| 2 | 6.8 | 27.2 | 57.1 | 8.9 | 0.0 | 100 |  |  |  |  |
| 3 | 4.3 | 8.6 | 47.1 | 38.5 | 1.6 | 100 | ᄃ 80 |  |  |  |
| 4 | 0.8 | 3.9 | 27.9 | 48.1 | 19.4 | 100 | 흥 60 | 50 |  |  |
| 5 | 0.0 | 4.0 | 20.0 | 44.0 | 32.0 | 100 |  | 50 | 43 | 33 |
| 6 | 2.8 | 0.0 | 2.8 | 38.9 | 55.6 | 100 | $\begin{aligned} & \text { U } \\ & \text { ơ } \end{aligned}$ |  | 11 |  |
| 7 | 0.0 | 0.0 | 2.4 | 7.3 | 90.2 | 100 | 20 |  |  | 0 |
| 8 | 3.4 | 0.0 | 6.9 | 3.4 | 86.2 | 100 | 0 | 0 |  | 0 |
| 9 | 7.7 | 0.0 | 7.7 | 0.0 | 84.6 | 100 | 0 | Class 1: Can read Class 3: Can read Class 5: Can read <br> at least small   <br> letters   |  |  |
| 10 | 5.0 | 0.0 | 0.0 | 5.0 | 90.0 | 100 |  |  |  |  |
| How to read: $0 \%(0+0)$ children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |



## Sherani

Facilitated by SAFED





| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 3.2 | 2.2 | 1.7 | 2.6 | 0.0 | 0.0 | 3.1 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |



## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 56.1 | 20.2 | 0.0 | 2.7 | 19.6 | 1.4 | 100 |
| 11-13 | 79.9 | 5.7 | 0.0 | 2.4 | 9.6 | 2.4 | 100 |
| 14-16 | 75.4 | 6.6 | 0.0 | 0.8 | 11.5 | 5.7 | 100 |
| 6-16 | 62.1 | 16.4 | 0.0 | 2.4 | 17.1 | 2.0 | 100 |
| Total | 80.9 |  |  |  | 19.1 |  | 100 |
| By Type | 76.7 | 20.3 | 0.0 | 3.0 |  |  |  |
| How to read: $79 \%(56.1+20.2+0+2.7)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.8 | 1.8 | 0.0 | 0.0 | 96.5 | 100 |
| 4 | 27.0 | 0.0 | 0.0 | 0.0 | 73.0 | 100 |
| 5 | 66.0 | 14.0 | 0.0 | 2.8 | 17.2 | 100 |
| 3-5 | 49.5 | 9.7 | 0.0 | 1.9 | 38.9 | 100 |
| Total | 61.1 |  |  |  | 38.9 | 100 |
| By Type | 81.0 | 15.9 | 0.0 | 3.1 |  |  |
| How to read: 3.6 \% ( $1.8+1.8+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 20.0 | 25.0 | 12.5 | 6.9 | 1.7 |  |  |  |  |  |  |  | 4.5 |
| 2 | 80.0 | 67.9 | 68.8 | 44.6 | 28.3 |  | 40.7 |  |  |  |  |  | 25.9 |
| 3 | 0.0 | 7.1 | 16.2 | 44.6 | 36.7 | 28.8 |  |  | 45.8 |  |  |  | 23.4 |
| 4 |  |  | 2.5 | 4.0 | 19.2 | 29.7 | 16.9 |  |  |  | 27.3 | 458 | 14.4 |
| 5 |  |  |  | 0.0 | 10.8 | 23.4 | 23.7 | 25.4 |  |  |  | 45.8 | 12.2 |
| 6 |  |  |  |  | 3.3 | 1.8 | 10.2 | 16.9 | 18.8 |  |  |  | 5.6 |
| 7 |  |  |  |  |  | 2.7 | 8.5 | 15.5 | 18.8 | 9.8 |  |  | 5.2 |
| 8 |  |  |  |  |  |  | 0.0 | 1.4 | 14.6 | 17.6 | 50.0 |  | 4.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.1 | 9.8 | 9.1 | 20.8 | 1.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 11.8 | 13.6 | 33.3 | 2.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Sibi

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.5 | 59.4 | 25.0 | 3.1 | 0.0 | 100 |  |
| 2 | 15.6 | 46.9 | 34.6 | 2.2 | 0.6 | 100 |  |
| 3 | 2.0 | 23.7 | 67.8 | 5.9 | 0.7 | 100 |  |
| 4 | 1.0 | 17.7 | 57.3 | 22.9 | 1.0 | 100 |  |
| 5 | 2.5 | 12.5 | 38.8 | 32.5 | 13.8 | 100 |  |
| 6 | 2.5 | 0.0 | 22.5 | 45.0 | 30.0 | 100 |  |
| 7 | 0.0 | 0.0 | 10.8 | 51.4 | 37.8 | 100 |  |
| 8 | 0.0 | 2.9 | 5.9 | 55.9 | 35.3 | 100 |  |
| 9 | 0.0 | 0.0 | 7.7 | 23.1 | 69.2 | 100 |  |
| 10 | 0.0 | 11.8 | 0.0 | 23.5 | 64.7 | 100 |  |
| How to read: $3.1 \%(3.1+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Children who can read English sentences



Learning levels: out-of-school children English


## Sibi

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 6.2 | 34.4 | 50.0 | 9.4 | 0.0 | 100 |
| 2 | 7.8 | 20.7 | 60.3 | 11.2 | 0.0 | 100 |
| 3 | 1.3 | 9.9 | 60.3 | 26.5 | 2.0 | 100 |
| 4 | 0.0 | 12.5 | 34.4 | 47.9 | 5.2 | 100 |
| 5 | 1.2 | 3.7 | 18.5 | 46.9 | 29.6 | 100 |
| 6 | 2.5 | 0.0 | 10.0 | 45.0 | 42.5 | 100 |
| 7 | 0.0 | 2.7 | 10.8 | 24.3 | 62.2 | 100 |
| 8 | 0.0 | 0.0 | 5.9 | 23.5 | 70.6 | 100 |
| 9 | 0.0 | 0.0 | 7.7 | 53.8 | 38.5 | 100 |
| 10 | 0.0 | 11.8 | 0.0 | 17.6 | 70.6 | 100 |
| How to read: $9.4 \%(9.4+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by gender Arithmetic

Who can at least do subtraction
Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.5 | 0.0 | 1.0 | 2.4 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 |
| Pvt. | 40.0 | 0.0 | 0.0 | 33.3 | 50.0 | 0.0 | 100.0 | 0.0 | 20.0 | 0.0 |



## Sohbatpur

## School enrollment and out-of-school children

| $\%$ Children in different types of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age Out-of-school |  |  |  |  |  |  |  |
| group |  |  |  |  |  |  |  | Govt.





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 9.8 | 0.4 | 0.0 | 0.4 | 89.3 | 100 |
| 4 | 29.1 | 0.7 | 0.0 | 4.0 | 66.2 | 100 |
| 5 | 47.6 | 4.7 | 0.5 | 3.3 | 43.9 | 100 |
| 3-5 | 27.8 | 2.0 | 0.2 | 2.3 | 67.7 | 100 |
| Total | 32.3 |  |  |  | 67.7 | 100 |
| By Type | 86.2 | 6.1 | 0.5 | 7.1 |  |  |
| How to read: $10.6 \%(9.8+0.4+0+0.4)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 65.0 | 50.0 | 23.8 | 39.2 | 3.1 |  |  |  |  |  |  |  | 14.6 |
| 2 | 35.0 | 46.4 | 55.6 | 37.3 | 29.2 |  | 41.5 |  |  |  |  |  | 24.2 |
| 3 | 0.0 | 3.6 | 14.3 | 17.6 | 35.4 | 19.3 |  |  | 47.9 |  |  |  | 14.2 |
| 4 |  |  | 6.3 | 5.9 | 13.8 | 15.8 | 14.6 |  |  |  | 27.3 |  | 8.9 |
| 5 |  |  |  | 0.0 | 15.4 | 22.8 | 26.8 | 10.4 |  |  |  |  | 10.6 |
| 6 |  |  |  |  | 3.1 | 3.5 | 14.6 | 22.9 | 14.6 |  |  |  | 6.5 |
| 7 |  |  |  |  |  | 3.5 | 2.4 | 27.1 | 12.5 | 26.5 |  |  | 7.5 |
| 8 |  |  |  |  |  |  | 0.0 | 2.1 | 20.8 | 32.4 | 18.2 |  | 6.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 4.2 | 5.9 | 31.8 | 19.4 | 3.3 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 11.8 | 22.7 | 38.7 | 4.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*Sohbatpur got administrative status as district in $2014 . \quad * * 0$ " and "-" represents insufficient data.

## Sohbatpur

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.6 | 61.8 | 16.2 | 4.4 | 0.0 | 100 |  |
| 2 | 25.2 | 10.4 | 46.1 | 14.8 | 3.5 | 100 |  |
| 3 | 4.6 | 18.5 | 32.3 | 29.2 | 15.4 | 100 |  |
| 4 | 2.4 | 7.3 | 29.3 | 24.4 | 36.6 | 100 |  |
| 5 | 0.0 | 0.0 | 14.6 | 33.3 | 52.1 | 100 |  |
| 6 | 0.0 | 5.0 | 0.0 | 10.0 | 85.0 | 100 |  |
| 7 | 0.0 | 5.0 | 0.0 | 0.0 | 95.0 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |  |
| 9 | 0.0 | 0.0 | 14.3 | 0.0 | 85.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $4.4 \%(4.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |







*Sohbatpur got administrative status as district in 2014.

## Learning levels by gender English



Who can read at least words

Learning levels: out-of-school children English


## Sohbatpur

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 17.4 | 63.8 | 15.9 | 1.4 | 1.4 | 100 |
| 2 | 8.8 | 24.6 | 56.1 | 10.5 | 0.0 | 100 |
| 3 | 4.6 | 1.5 | 58.5 | 21.5 | 13.8 | 100 |
| 4 | 2.4 | 0.0 | 31.7 | 24.4 | 41.5 | 100 |
| 5 | 0.0 | 0.0 | 8.3 | 25.0 | 66.7 | 100 |
| 6 | 0.0 | 0.0 | 5.3 | 10.5 | 84.2 | 100 |
| 7 | 5.0 | 0.0 | 0.0 | 0.0 | 95.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 14.3 | 85.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $2.8 \%(1.4+1.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by genderArithmetic

Who can at least do subtraction
Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 1.9 | 4.8 | 2.6 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 22.2 | 16.7 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition

## Washuk

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 51.1 | 12.8 | 4.4 | 0.0 | 30.4 | 1.3 | 100 |
| 11-13 | 62.2 | 3.2 | 1.6 | 0.5 | 28.1 | 4.3 | 100 |
| 14-16 | 35.5 | 2.1 | 3.5 | 0.0 | 39.7 | 19.1 | 100 |
| 6-16 | 50.9 | 9.4 | 3.8 | 0.1 | 31.4 | 4.5 | 100 |
| Total | 64.2 |  |  |  | 35.8 |  | 100 |
| By Type | 79.4 | 14.6 | 5.8 | 0.2 |  |  |  |
| How to read: $68.3 \%$ ( $51.1+12.8+4.4+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 16.4 | 4.1 | 2.7 | 0.0 | 76.7 | 100 |
| 4 | 41.7 | 11.7 | 0.0 | 0.0 | 46.6 | 100 |
| 5 | 45.0 | 15.3 | 2.3 | 0.0 | 37.4 | 100 |
| 3-5 | 37.1 | 11.4 | 1.6 | 0.0 | 49.8 | 100 |
| Total | 50.2 |  |  |  | 49.8 | 100 |
| By Type | 74.0 | 22.7 | 3.2 | 0.0 |  |  |
| How to read: 23.2 \% (16.4+4.1+2.7+0) children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 63.0 | 24.1 | 5.7 | 7.2 | 0.0 | 26 |  |  |  |  |  |  | 6.7 |
| 2 | 37.0 | 65.5 | 67.9 | 40.6 | 24.5 | 26.2 | 30.3 |  |  |  |  |  | 28.0 |
| 3 | 0.0 | 10.3 | 20.8 | 27.5 | 26.4 | 11.9 |  |  | 57.6 | 42.9 |  |  | 14.8 |
| 4 |  |  | 5.7 | 24.6 | 13.2 | 33.3 | 21.2 |  |  |  | 50.0 | 50.0 | 16.2 |
| 5 |  |  |  | 0.0 | 32.1 | 14.3 | 12.1 | 23.2 |  |  |  | 50.0 | 12.6 |
| 6 |  |  |  |  | 3.8 | 11.9 | 27.3 | 21.4 | 6.1 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 2.4 | 6.1 | 12.5 | 15.2 | 14.3 |  |  | 4.5 |
| 8 |  |  |  |  |  |  | 3.0 | 7.1 | 21.2 | 21.4 | 25.0 |  | 5.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 17.9 | 16.7 | 25.0 | 2.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.6 | 8.3 | 25.0 | 1.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*District Washuk was not surveyed in 2013 . **"0" and "-" represents insufficient data.

## Washuk

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 90.6 | 0.0 | 9.4 | 0.0 | 0.0 | 100 |
| 2 | 71.3 | 22.8 | 5.1 | 0.0 | 0.7 | 100 |
| 3 | 55.1 | 27.5 | 10.1 | 7.2 | 0.0 | 100 |
| 4 | 46.2 | 20.5 | 21.8 | 11.5 | 0.0 | 100 |
| 5 | 44.3 | 13.1 | 16.4 | 18.0 | 8.2 | 100 |
| 6 | 19.5 | 7.3 | 19.5 | 26.8 | 26.8 | 100 |
| 7 | 0.0 | 4.5 | 13.6 | 18.2 | 63.6 | 100 |
| 8 | 22.2 | 3.7 | 11.1 | 11.1 | 51.9 | 100 |
| 9 | 9.1 | 0.0 | 9.1 | 9.1 | 72.7 | 100 |
| 10 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |




Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 90.6 | 9.4 | 0.0 | 0.0 | 0.0 | 100 |
| 2 | 78.5 | 14.1 | 5.9 | 0.7 | 0.7 | 100 |
| 3 | 60.9 | 20.3 | 13.0 | 4.3 | 1.4 | 100 |
| 4 | 46.8 | 16.5 | 19.0 | 15.2 | 2.5 | 100 |
| 5 | 44.3 | 13.1 | 18.0 | 13.1 | 11.5 | 100 |
| 6 | 12.2 | 9.8 | 24.4 | 12.2 | 41.5 | 100 |
| 7 | 0.0 | 0.0 | 22.7 | 4.5 | 72.7 | 100 |
| 8 | 23.1 | 0.0 | 0.0 | 19.2 | 57.7 | 100 |
| 9 | 9.1 | 0.0 | 0.0 | 0.0 | 90.9 | 100 |
| 10 | 16.7 | 0.0 | 0.0 | 0.0 | 83.3 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read words |  |  |  |  |  |




[^16]
## Learning levels: out-of-school children English



## Washuk

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 87.5 | 6.2 | 6.2 | 0.0 | 0.0 | 100 |
| 2 | 80.6 | 9.0 | 8.2 | 0.7 | 1.5 | 100 |
| 3 | 65.2 | 15.9 | 14.5 | 4.3 | 0.0 | 100 |
| 4 | 46.2 | 20.5 | 19.2 | 11.5 | 2.6 | 100 |
| 5 | 45.9 | 18.0 | 16.4 | 11.5 | 8.2 | 100 |
| 6 | 12.2 | 17.1 | 34.1 | 26.8 | 9.8 | 100 |
| 7 | 0.0 | 9.1 | 59.1 | 13.6 | 18.2 | 100 |
| 8 | 23.1 | 0.0 | 26.9 | 30.8 | 19.2 | 100 |
| 9 | 9.1 | 0.0 | 18.2 | 18.2 | 54.5 | 100 |
| 10 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |




## Learning levels by genderArithmetic



Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 1.6 | 0.0 | 6.1 | 5.3 | 4.5 | 4.2 | 0.0 | 0.0 |
| Pvt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Children attending paid tuition



## Zhob

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 46.3 | 17.9 | 9.8 | 0.0 | 11.0 | 15.0 | 100 |
| 11-13 | 43.6 | 2.4 | 10.8 | 0.0 | 14.9 | 28.3 | 100 |
| 14-16 | 25.8 | 0.8 | 7.4 | 0.0 | 19.2 | 46.8 | 100 |
| 6-16 | 41.1 | 10.6 | 9.5 | 0.0 | 13.7 | 25.1 | 100 |
| Total | 61.2 |  |  |  | 38.8 |  | 100 |
| By Type | 67.2 | 17.3 | 15.5 | 0.0 |  |  |  |
| How to read: $74 \%(46.3+17.9+9.8+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.7 | 0.0 | 0.0 | 99.3 | 100 |
| 4 | 2.5 | 0.6 | 0.3 | 0.0 | 96.6 | 100 |
| 5 | 28.8 | 3.2 | 9.8 | 0.4 | 57.9 | 100 |
| 3-5 | 10.0 | 1.5 | 3.2 | 0.1 | 85.2 | 100 |
| Total | 14.8 |  |  |  | 85.2 | 100 |
| By Type | 67.7 | 9.8 | 21.8 | 0.8 |  |  |
| How to read: $0.7 \%(0+0.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 37.5 | 19.4 | 3.7 | 0.5 | 0.9 |  |  |  |  |  |  |  | 1.5 |
| 2 | 62.5 | 71.0 | 77.8 | 83.9 | 55.5 |  | 64.9 |  |  |  |  |  | 41.3 |
| 3 |  |  | 13.0 | 14.5 | 27.3 | 38.6 |  |  | 92.4 | 87.8 |  |  | 26.4 |
| 4 |  |  |  | 1.0 | 13.6 | 11.6 | 27.8 |  |  |  | 77.8 | 90.4 | 17.9 |
| 5 |  |  |  |  | 2.7 | 3.0 | 2.1 | 8.9 |  |  |  |  | 5.7 |
| 6 | 0 | 9 |  |  |  | 3.0 | 3.1 | 3.8 | 1.3 |  |  |  | 2.2 |
| 7 |  |  | 5.6 |  |  |  | 2.1 | 3.2 | 2.5 | 6.7 |  |  | 2.1 |
| 8 |  |  |  |  | 0.0 | 13 |  | 3.8 | 1.3 | 2.2 | 3.7 |  | 1.3 |
| 9 |  |  |  |  |  |  | 0.0 |  | 2.5 | 1.1 | 11.1 | 0.0 | 0.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.2 | 7.4 | 9.6 | 0.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Zhob

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 23.5 | 23.5 | 23.5 | 29.4 | 0.0 | 100 |
| 2 | 1.3 | 10.0 | 71.4 | 16.1 | 1.3 | 100 |
| 3 | 1.3 | 2.3 | 26.2 | 59.0 | 11.1 | 100 |
| 4 | 1.5 | 0.0 | 7.3 | 43.2 | 48.1 | 100 |
| 5 | 1.5 | 1.5 | 4.5 | 9.1 | 83.3 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 12.0 | 88.0 | 100 |
| 7 | 4.2 | 0.0 | 0.0 | 4.2 | 91.7 | 100 |
| 8 | 0.0 | 0.0 | 6.7 | 6.7 | 86.7 | 100 |
| 9 | 0.0 | 11.1 | 11.1 | 11.1 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 18.2 | 9.1 | 72.7 | 100 |
| How to read: $29.4 \%(29.4+0)$ children of class 1 can read sentences |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 29.4 | 11.8 | 23.5 | 35.3 | 0.0 | 100 |
| 2 | 1.0 | 15.4 | 72.2 | 10.6 | 0.6 | 100 |
| 3 | 1.3 | 4.0 | 43.7 | 48.7 | 2.3 | 100 |
| 4 | 1.4 | 3.9 | 14.0 | 72.9 | 7.7 | 100 |
| 5 | 1.5 | 0.0 | 6.1 | 53.0 | 39.4 | 100 |
| 6 | 0.0 | 0.0 | 4.0 | 24.0 | 72.0 | 100 |
| 7 | 0.0 | 0.0 | 4.2 | 25.0 | 70.8 | 100 |
| 8 | 0.0 | 0.0 | 6.7 | 33.3 | 60.0 | 100 |
| 9 | 0.0 | 11.1 | 11.1 | 11.1 | 66.7 | 100 |
| 10 | 0.0 | 9.1 | 9.1 | 0.0 | 81.8 | 100 |

How to read: 35.3 \% (35.3+0) children of class 1 can read words




Learning levels: out-of-school children English


## Zhob

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 17.6 | 23.5 | 41.2 | 17.6 | 0.0 | 100 |
| 2 | 1.3 | 6.9 | 79.9 | 10.9 | 1.0 | 100 |
| 3 | 1.3 | 1.3 | 41.0 | 54.4 | 2.0 | 100 |
| 4 | 1.0 | 0.5 | 11.7 | 76.2 | 10.7 | 100 |
| 5 | 3.1 | 0.0 | 1.5 | 50.8 | 44.6 | 100 |
| 6 | 0.0 | 0.0 | 8.0 | 12.0 | 80.0 | 100 |
| 7 | 4.2 | 0.0 | 4.2 | 20.8 | 70.8 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |
| 9 | 0.0 | 11.1 | 0.0 | 22.2 | 66.7 | 100 |
| 10 | 0.0 | 0.0 | 9.1 | 9.1 | 81.8 | 100 |
| How to read: $17.6 \%(17.6+0)$ | children of class 1 can do subtraction |  |  |  |  |  |




[^17]
## Ziarat

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 52.1 | 30.5 | 3.7 | 0.0 | 8.7 | 4.9 | 100 |
| 11-13 | 61.6 | 16.2 | 7.3 | 0.0 | 6.0 | 8.9 | 100 |
| 14-16 | 58.0 | 15.3 | 10.4 | 0.0 | 6.6 | 9.7 | 100 |
| 6-16 | 55.2 | 24.7 | 5.7 | 0.0 | 7.7 | 6.6 | 100 |
| Total | 85.6 |  |  |  | 14.4 |  | 100 |
| By Type | 64.4 | 28.9 | 6.7 | 0.0 |  |  |  |
| How to read: $86.3 \%$ ( $52.1+30.5+3.7+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.9 | 0.9 | 0.0 | 98.2 | 100 |
| 4 | 6.4 | 2.6 | 0.0 | 0.0 | 91.0 | 100 |
| 5 | 55.5 | 16.8 | 2.5 | 0.0 | 25.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 8 . 2}$ | $\mathbf{8 . 9}$ | $\mathbf{1 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{6 1 . 5}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 8 . 5}$ |  | $\mathbf{6 1 . 5}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 3 . 2}$ | $\mathbf{2 3 . 2}$ | $\mathbf{3 . 6}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $1.8 \%(0+0.9+0.9+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 50.0 | 34.5 | 3.9 | 1.9 | 0.0 | 4.4 |  |  |  |  |  |  | 2.5 |
| 2 | 50.0 | 51.7 | 74.3 | 23.9 | 10.5 |  | 3.1 | 6.0 |  |  |  |  | 18.3 |
| 3 | 0.0 | 13.8 | 21.7 | 52.8 | 30.6 | 9.6 |  | 6.0 | 23.0 | 20.8 |  |  | 16.7 |
| 4 |  |  | 0.0 | 21.4 | 49.2 | 23.0 | 12.5 |  |  |  | 45.1 | 55.7 | 13.5 |
| 5 |  |  |  | 0.0 | 9.7 | 57.0 | 32.8 | 15.5 |  |  |  |  | 13.5 |
| 6 |  |  |  |  | 0.0 | 5.9 | 50.0 | 56.0 | 25.3 |  |  |  | 11.9 |
| 7 |  |  |  |  |  | 0.0 | 1.6 | 21.4 | 39.1 | 48.6 |  |  | 11.1 |
| 8 |  |  |  |  |  |  | 0.0 | 1.2 | 11.5 | 8.3 | 38.0 |  | 7.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.1 | 22.2 | 8.5 | 20.0 | 3.5 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 8.5 | 24.3 | 2.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Ziarat

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 15.4 | 57.7 | 26.9 | 0.0 | 0.0 | 100 |
| 2 | 2.1 | 17.0 | 71.6 | 9.3 | 0.0 | 100 |
| 3 | 0.6 | 5.7 | 51.7 | 40.2 | 1.7 | 100 |
| 4 | 0.7 | 0.7 | 22.4 | 64.3 | 11.9 | 100 |
| 5 | 1.4 | 2.1 | 9.9 | 41.8 | 44.7 | 100 |
| 6 | 0.0 | 0.0 | 2.4 | 11.1 | 86.5 | 100 |
| 7 | 0.0 | 0.0 | 1.7 | 4.3 | 94.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 1.3 | 98.7 | 100 |
| 9 | 0.0 | 0.0 | 5.4 | 2.7 | 91.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $0 \%(0+0)$ | children of class 1 can read sentences |  |  |  |  |  |





## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 7.7 | 50.0 | 38.5 | 3.8 | 0.0 | 100 |
| 2 | 1.0 | 12.4 | 58.8 | 27.3 | 0.5 | 100 |
| 3 | 0.6 | 0.6 | 39.1 | 55.7 | 4.0 | 100 |
| 4 | 0.7 | 0.7 | 12.6 | 71.3 | 14.7 | 100 |
| 5 | 0.0 | 0.7 | 4.3 | 56.7 | 38.3 | 100 |
| 6 | 0.8 | 0.0 | 2.4 | 30.2 | 66.7 | 100 |
| 7 | 0.8 | 0.0 | 0.0 | 21.2 | 78.0 | 100 |
| 8 | 1.3 | 0.0 | 1.3 | 6.7 | 90.7 | 100 |
| 9 | 0.0 | 0.0 | 2.7 | 5.4 | 91.9 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 8.7 | 91.3 | 100 |

How to read: $3.8 \%(3.8+0)$ children of class 1 can read words

Learning levels by school type English
■ Government ■ Private


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## Ziarat

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 7.7 | 73.1 | 19.2 | 0.0 | 0.0 | 100 |
| 2 | 0.5 | 28.0 | 68.4 | 3.1 | 0.0 | 100 |
| 3 | 0.6 | 9.8 | 81.6 | 7.5 | 0.6 | 100 |
| 4 | 0.0 | 2.1 | 73.4 | 20.3 | 4.2 | 100 |
| 5 | 0.0 | 0.7 | 45.4 | 43.3 | 10.6 | 100 |
| 6 | 0.8 | 0.0 | 8.7 | 69.0 | 21.4 | 100 |
| 7 | 0.8 | 0.0 | 5.9 | 42.4 | 50.8 | 100 |
| 8 | 1.3 | 0.0 | 0.0 | 21.3 | 77.3 | 100 |
| 9 | 0.0 | 0.0 | 5.4 | 13.5 | 81.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 13.0 | 87.0 | 100 |
| How to read: $0 \%(0+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 2.8 | 3.0 | 5.0 | 7.5 | 7.8 | 6.5 | 6.6 | 6.7 | 5.0 |
| Pvt. | 10.5 | 17.0 | 22.2 | 23.3 | 13.9 | 17.4 | 8.3 | 23.1 | 0.0 | 0.0 |


*"0" and "-" represents insufficient data.

## Agencies of Federally Administrative Tribal Area (Rural)

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## Bajaur Agency

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 51.2 | 22.1 | 1.9 | 1.9 | 21.3 | 1.7 | 100 |
| 11-13 | 49.9 | 14.9 | 5.3 | 0.3 | 20.8 | 8.8 | 100 |
| 14-16 | 29.1 | 8.8 | 4.1 | 0.5 | 36.3 | 21.1 | 100 |
| 6-16 | 46.2 | 17.8 | 3.1 | 1.2 | 24.3 | 7.2 | 100 |
| Total | 68.4 |  |  |  | 31.6 |  | 100 |
| By Type | 67.6 | 26.1 | 4.5 | 1.8 |  |  |  |
| How to read: $77.1 \%$ ( $51.2+22.1+1.9+1.9$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 1.4 | 0.0 | 0.0 | 98.6 | 100 |
| 4 | 1.6 | 11.1 | 1.1 | 0.0 | 86.2 | 100 |
| 5 | 15.3 | 34.3 | 1.9 | 2.8 | 45.8 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{5 . 8}$ | $\mathbf{1 5 . 7}$ | $\mathbf{1 . 0}$ | $\mathbf{1 . 0}$ | $\mathbf{7 6 . 6}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 3 . 4}$ |  | $\mathbf{7 6 . 6}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{2 4 . 7}$ | $\mathbf{6 7 . 1}$ | $\mathbf{4 . 1}$ | $\mathbf{4 . 1}$ |  |  |
| How to read: $1.4 \%(0+1.4+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 69.2 | 76.7 | 47.7 | 19.8 | 5.6 | 8 |  |  |  |  |  |  | 15.7 |
| 2 | 30.8 | 18.3 | 46.1 | 44.4 | 24.2 |  | 13.2 |  |  |  |  |  | 19.7 |
| 3 | 0.0 | 5.0 | 5.5 | 31.4 | 38.7 | 19.0 |  |  | 24.6 |  |  |  | 16.0 |
| 4 |  |  | 0.8 | 4.3 | 26.6 | 41.1 | 34.2 |  |  |  | 24.1 |  | 14.4 |
| 5 |  |  |  | 0.0 | 4.8 | 27.6 | 27.6 | 11.9 |  |  |  |  | 9.2 |
| 6 |  |  |  |  | 0.0 | 4.3 | 25.0 | 34.9 | 27.9 |  |  |  | 8.2 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 24.8 | 29.5 | 12.5 |  |  | 5.4 |
| 8 |  |  |  |  |  |  | 0.0 | 6.4 | 14.8 | 45.0 | 24.1 |  | 6.0 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.3 | 10.0 | 27.6 | 18.2 | 2.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 8.8 | 24.1 | 43.2 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Bajaur Agency

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.2 | 47.1 | 23.9 | 4.5 | 1.3 | 100 |  |
| 2 | 7.2 | 20.1 | 41.8 | 26.3 | 4.6 | 100 |  |
| 3 | 1.9 | 13.6 | 35.8 | 40.1 | 8.6 | 100 |  |
| 4 | 1.4 | 1.4 | 16.7 | 39.6 | 41.0 | 100 |  |
| 5 | 1.2 | 0.0 | 16.5 | 35.3 | 47.1 | 100 |  |
| 6 | 2.6 | 0.0 | 2.6 | 22.1 | 72.7 | 100 |  |
| 7 | 1.9 | 0.0 | 0.0 | 13.5 | 84.6 | 100 |  |
| 8 | 0.0 | 2.0 | 0.0 | 7.8 | 90.2 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 10 | 0.0 | 3.7 | 0.0 | 0.0 | 96.3 | 100 |  |
| How to read: $5.8 \%(4.5+1.3)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels: out-of-school children Urdu/Pashto




## Bajaur Agency

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 19.1 | 26.3 | 49.3 | 3.9 | 1.3 | 100 |
| 2 | 5.2 | 13.5 | 67.7 | 12.0 | 1.6 | 100 |
| 3 | 0.6 | 7.1 | 66.7 | 17.9 | 7.7 | 100 |
| 4 | 1.4 | 0.7 | 33.3 | 50.7 | 13.9 | 100 |
| 5 | 1.2 | 0.0 | 13.3 | 60.2 | 25.3 | 100 |
| 6 | 1.3 | 0.0 | 3.9 | 51.3 | 43.4 | 100 |
| 7 | 1.9 | 0.0 | 0.0 | 21.2 | 76.9 | 100 |
| 8 | 1.9 | 0.0 | 3.8 | 15.4 | 78.8 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 4.0 | 12.0 | 4.0 | 80.0 | 100 |
| How to read: $5.2 \%(3.9+1.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 1.6 | 2.3 | 0.7 | 0.0 | 0.0 | 1.5 | 0.0 | 2.0 | 0.0 | 0.0 |
| Pvt. | 26.9 | 23.3 | 23.5 | 29.0 | 30.0 | 34.8 | 53.3 | 41.2 | 25.0 | 42.9 |



## F.R - Bannu

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.3 | 9.7 | 2.2 | 0.0 | 20.6 | 0.1 | 100 |
| 11-13 | 68.0 | 10.4 | 2.1 | 0.3 | 18.9 | 0.3 | 100 |
| 14-16 | 63.4 | 14.3 | 3.4 | 0.3 | 17.4 | 1.1 | 100 |
| 6-16 | 66.6 | 10.8 | 2.5 | 0.1 | 19.6 | 0.4 | 100 |
| Total | 80.0 |  |  |  | 20.0 |  | 100 |
| By Type | 83.2 | 13.5 | 3.1 | 0.2 |  |  |  |
| How to read: $79.2 \%(67.3+9.7+2.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.5 | 0.6 | 0.6 | 0.0 | 94.2 | 100 |
| 4 | 13.4 | 6.1 | 2.4 | 0.0 | 78.0 | 100 |
| 5 | 38.7 | 10.4 | 3.1 | 0.0 | 47.9 | 100 |
| 3-5 | 19.1 | 5.8 | 2.1 | 0.0 | 73.0 | 100 |
| Total | 27.0 |  |  |  | 73.0 | 100 |
| By Type | 70.8 | 21.5 | 7.7 | 0.0 |  |  |
| How to read: 5.7 \% (4.5+0.6+0.6+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 86.2 | 36.6 | 22.0 | 7.5 | 7.6 |  |  |  |  |  |  |  | 11.6 |
| 2 | 13.8 | 53.5 | 55.9 | 21.4 | 14.5 | 11.2 | 27.1 |  |  |  |  |  | 16.5 |
| 3 | 0.0 | 9.9 | 15.0 | 42.1 | 37.4 | 10.6 |  |  | 47.2 | 25.2 |  |  | 15.0 |
| 4 |  |  | 7.1 | 28.9 | 26.7 | 34.1 | 17.6 |  |  |  | 38.7 |  | 15.5 |
| 5 |  |  |  | 0.0 | 12.2 | 37.1 | 30.6 | 22.1 |  |  |  |  | 14.7 |
| 6 |  |  |  |  | 1.5 | 6.5 | 20.0 | 46.3 | 20.2 |  |  |  | 7.4 |
| 7 |  |  |  |  |  | 0.6 | 4.7 | 7.4 | 20.2 | 35.3 |  |  | 5.8 |
| 8 |  |  |  |  |  |  | 0.0 | 1.1 | 10.1 | 31.1 | 9.7 |  | 4.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.2 | 5.9 | 48.4 | 41.6 | 5.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.5 | 3.2 | 43.8 | 3.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## F.R - Bannu

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 23.2 | 29.7 | 43.5 | 3.6 | 0.0 | 100 |  |
| 2 | 4.3 | 15.5 | 64.2 | 13.4 | 2.7 | 100 |  |
| 3 | 2.2 | 10.9 | 44.8 | 37.2 | 4.9 | 100 |  |
| 4 | 1.0 | 8.4 | 28.8 | 40.3 | 21.5 | 100 |  |
| 5 | 0.0 | 6.5 | 19.9 | 28.0 | 45.7 | 100 |  |
| 6 | 0.0 | 1.1 | 2.1 | 17.0 | 79.8 | 100 |  |
| 7 | 0.0 | 1.4 | 4.3 | 7.1 | 87.1 | 100 |  |
| 8 | 0.0 | 0.0 | 5.8 | 15.4 | 78.8 | 100 |  |
| 9 | 0.0 | 0.0 | 4.5 | 6.1 | 89.4 | 100 |  |
| 10 | 2.9 | 0.0 | 5.7 | 5.7 | 85.7 | 100 |  |
| How to read: $3.6 \%(3.6+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 30.4 | 37.0 | 8.7 | 23.2 | 0.7 | 100 |
| 2 | 8.5 | 25.0 | 15.4 | 45.2 | 5.9 | 100 |
| 3 | 3.3 | 13.6 | 27.2 | 29.9 | 26.1 | 100 |
| 4 | 3.7 | 6.3 | 15.3 | 28.4 | 46.3 | 100 |
| 5 | 0.0 | 3.8 | 10.8 | 27.6 | 57.8 | 100 |
| 6 | 0.0 | 0.0 | 5.3 | 7.4 | 87.2 | 100 |
| 7 | 0.0 | 0.0 | 2.9 | 10.0 | 87.1 | 100 |
| 8 | 0.0 | 3.8 | 3.8 | 11.5 | 80.8 | 100 |
| 9 | 1.5 | 0.0 | 0.0 | 6.1 | 92.4 | 100 |
| 10 | 5.7 | 0.0 | 8.6 | 2.9 | 82.9 | 100 |
| How to read: $23.9 \%(23.2+0.7)$ children of class 1 can read words |  |  |  |  |  |  |


Children who can read English sentences
$\backsim 2012 \backsim 2013 \backsim 2014$

Learning levels by gender English

Who can read at least words

## Learning levels: out-of-school children English



## F.R - Bannu

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 27.7 | 29.9 | 32.8 | 5.1 | 4.4 | 100 |
| 2 | 8.0 | 10.6 | 41.0 | 22.9 | 17.6 | 100 |
| 3 | 4.4 | 8.7 | 30.1 | 29.5 | 27.3 | 100 |
| 4 | 3.1 | 3.1 | 19.8 | 20.8 | 53.1 | 100 |
| 5 | 1.1 | 2.7 | 21.0 | 18.8 | 56.5 | 100 |
| 6 | 0.0 | 1.1 | 3.2 | 8.5 | 87.2 | 100 |
| 7 | 0.0 | 1.4 | 1.4 | 8.6 | 88.6 | 100 |
| 8 | 0.0 | 1.9 | 3.8 | 15.4 | 78.8 | 100 |
| 9 | 0.0 | 1.5 | 1.5 | 7.6 | 89.4 | 100 |
| 10 | 5.7 | 0.0 | 2.9 | 2.9 | 88.6 | 100 |
| How to read: $9.5 \%(5.1+4.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |






*"0" and "-" represents insufficient data.

## F.R. - D.I. Khan

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 51.1 | 35.8 | 5.1 | 0.0 | 8.0 | 0.0 | 100 |
| 11-13 | 42.9 | 42.2 | 7.1 | 0.0 | 7.5 | 0.4 | 100 |
| 14-16 | 39.3 | 50.7 | 2.9 | 0.0 | 6.4 | 0.7 | 100 |
| 6-16 | 47.3 | 39.5 | 5.3 | 0.0 | 7.7 | 0.2 | 100 |
| Total | 92.1 |  |  |  | 7.9 |  | 100 |
| By Type | 51.3 | 42.9 | 5.8 | 0.0 |  |  |  |
| How to read: $92 \%(51.1+35.8+5.1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.3 | 15.7 | 0.7 | 0.0 | 82.4 | 100 |
| 4 | 16.5 | 20.3 | 0.0 | 0.0 | 63.3 | 100 |
| 5 | 25.3 | 27.5 | 1.6 | 0.0 | 45.6 | 100 |
| 3-5 | 14.7 | 21.7 | 1.0 | 0.0 | 62.6 | 100 |
| Total | 37.4 |  |  |  | 62.6 | 100 |
| By Type | 39.4 | 58.1 | 2.6 | 0.0 |  |  |
| How to read: 17.7 \% (1.3+15.7+0.7+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 58.6 | 45.9 | 19.4 | 6.6 | 1.0 | 1.6 |  |  |  |  |  |  | 8.7 |
| 2 | 41.4 | 36.1 | 53.2 | 27.5 | 6.9 |  | 1.1 | 12 |  |  |  |  | 15.1 |
| 3 | 0.0 | 18.0 | 16.1 | 51.6 | 20.6 | 3.2 |  |  | 7.8 | 60 |  |  | 11.9 |
| 4 |  |  | 11.3 | 14.3 | 43.1 | 10.4 | 4.4 |  |  | . 0 | 5.3 | 7.1 | 10.6 |
| 5 |  |  |  | 0.0 | 22.5 | 67.2 | 17.6 | 6.0 |  |  |  | 7.1 | 14.5 |
| 6 |  |  |  |  | 5.9 | 12.0 | 54.9 | 9.6 | 3.1 |  |  |  | 9.3 |
| 7 |  |  |  |  |  | 5.6 | 15.4 | 67.5 | 7.8 | 7.5 |  |  | 9.9 |
| 8 |  |  |  |  |  |  | 6.6 | 15.7 | 68.8 | 9.0 | 7.9 |  | 8.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 12.5 | 70.1 | 34.2 | 0.0 | 7.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.5 | 52.6 | 92.9 | 4.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## F.R. - D.I. Khan

Facilitated by SAFED

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 11.3 | 12.9 | 56.5 | 9.7 | 9.7 | 100 |  |
| 2 | 0.0 | 13.4 | 57.1 | 19.3 | 10.1 | 100 |  |
| 3 | 5.4 | 3.3 | 68.5 | 14.1 | 8.7 | 100 |  |
| 4 | 2.5 | 5.0 | 22.5 | 20.0 | 50.0 | 100 |  |
| 5 | 1.8 | 6.1 | 13.2 | 30.7 | 48.2 | 100 |  |
| 6 | 5.3 | 1.3 | 6.7 | 18.7 | 68.0 | 100 |  |
| 7 | 4.8 | 4.8 | 3.6 | 24.1 | 62.7 | 100 |  |
| 8 | 3.1 | 9.4 | 3.1 | 18.8 | 65.6 | 100 |  |
| 9 | 8.8 | 2.9 | 2.9 | 11.8 | 73.5 | 100 |  |
| 10 | 13.9 | 2.8 | 2.8 | 8.3 | 72.2 | 100 |  |
|  |  |  |  |  |  |  |  |



How to read: $19.4 \%(9.7+9.7)$ children of class 1 can read sentences



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 15.0 | 26.7 | 45.0 | 13.3 | 0.0 | 100 |
| 2 | 2.5 | 19.5 | 45.8 | 21.2 | 11.0 | 100 |
| 3 | 7.6 | 31.5 | 39.1 | 10.9 | 10.9 | 100 |
| 4 | 1.2 | 25.9 | 11.1 | 16.0 | 45.7 | 100 |
| 5 | 2.7 | 8.0 | 10.6 | 40.7 | 38.1 | 100 |
| 6 | 4.2 | 1.4 | 15.3 | 16.7 | 62.5 | 100 |
| 7 | 6.1 | 3.7 | 4.9 | 23.2 | 62.2 | 100 |
| 8 | 6.6 | 8.2 | 6.6 | 19.7 | 59.0 | 100 |
| 9 | 9.1 | 6.1 | 3.0 | 7.6 | 74.2 | 100 |
| 10 | 13.9 | 5.6 | 0.0 | 11.1 | 69.4 | 100 |

How to read: 13.3 \% (13.3+0) children of class 1 can read words



Learning levels: out-of-school children English


## F.R. - D.I. Khan

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 11.5 | 42.6 | 34.4 | 6.6 | 4.9 | 100 |
| 2 | 0.8 | 39.8 | 25.4 | 19.5 | 14.4 | 100 |
| 3 | 5.4 | 18.5 | 57.6 | 6.5 | 12.0 | 100 |
| 4 | 2.5 | 3.7 | 28.4 | 12.3 | 53.1 | 100 |
| 5 | 2.7 | 1.8 | 12.4 | 40.7 | 42.5 | 100 |
| 6 | 5.4 | 1.4 | 4.1 | 21.6 | 67.6 | 100 |
| 7 | 6.0 | 1.2 | 4.8 | 28.9 | 59.0 | 100 |
| 8 | 6.5 | 1.6 | 3.2 | 29.0 | 59.7 | 100 |
| 9 | 7.7 | 3.1 | 3.1 | 16.9 | 69.2 | 100 |
| 10 | 13.9 | 2.8 | 2.8 | 11.1 | 69.4 | 100 |
| How to read: $11.5 \%(6.6+4.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by genderArithmetic

Who can at least do subtraction


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 10.7 | 12.4 | 19.2 | 16.3 | 11.5 | 5.7 | 11.9 | 10.3 | 4.0 | 6.2 |
| Pvt. | 29.0 | 28.6 | 30.0 | 23.4 | 25.0 | 29.3 | 29.5 | 38.7 | 34.9 | 50.0 |



[^18]
## Khyber Agency

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 33.8 | 51.3 | 1.0 | 0.3 | 10.4 | 3.1 | 100 |
| 11-13 | 32.1 | 53.4 | 1.3 | 0.0 | 7.3 | 6.0 | 100 |
| 14-16 | 25.2 | 44.1 | 3.7 | 0.6 | 8.3 | 18.1 | 100 |
| 6-16 | 32.1 | 50.6 | 1.5 | 0.3 | 9.4 | 6.0 | 100 |
| Total | 84.6 |  |  |  | 15.4 |  | 100 |
| By Type | 38.0 | 59.9 | 1.8 | 0.4 |  |  |  |
| How to read: $86.4 \%$ ( $33.8+51.3+1+0.3$ ) children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 4.1 | 9.2 | 0.5 | 0.0 | 86.2 | 100 |
| 4 | 11.6 | 19.9 | 1.0 | 0.7 | 66.8 | 100 |
| 5 | 15.8 | 65.2 | 1.4 | 0.3 | 17.4 | 100 |
| 3-5 | 11.5 | 36.2 | 1.0 | 0.3 | 50.9 | 100 |
| Total | 49.1 |  |  |  | 50.9 | 100 |
| By Type | 23.4 | 73.8 | 2.1 | 0.7 |  |  |
| How to read: 13.8 \% (4.1+9.2+0.5+0) children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 91.7 | 79.7 | 31.1 | 15.4 | 4.5 | 14.6 |  |  |  |  |  |  | 18.0 |
| 2 | 8.3 | 15.7 | 56.4 | 37.6 | 15.9 |  | 20.3 |  |  |  |  |  | 18.4 |
| 3 | 0.0 | 4.7 | 11.6 | 38.0 | 34.1 | 21.5 |  |  | 22.8 | 31.4 |  |  | 15.0 |
| 4 |  |  | 0.8 | 9.0 | 39.5 | 29.2 | 23.6 |  |  |  | 26.6 | 3 | 13.6 |
| 5 |  |  |  | 0.0 | 5.5 | 30.0 | 22.0 | 15.2 |  |  |  |  | 9.0 |
| 6 |  |  |  |  | 0.5 | 2.1 | 28.5 | 31.1 | 18.1 |  |  |  | 7.4 |
| 7 |  |  |  |  |  | 2.6 | 4.9 | 32.5 | 40.2 | 19.8 |  |  | 8.2 |
| 8 |  |  |  |  |  |  | 0.8 | 0.7 | 17.3 | 23.3 | 11.7 |  | 3.8 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.6 | 22.1 | 41.5 | 38.3 | 4.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.5 | 20.2 | 23.3 | 2.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Khyber Agency

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 8.4 | 44.5 | 41.2 | 5.2 | 0.6 | 100 |  |
| 2 | 3.2 | 19.7 | 52.1 | 19.7 | 5.4 | 100 |  |
| 3 | 1.6 | 8.2 | 35.5 | 41.0 | 13.7 | 100 |  |
| 4 | 1.3 | 4.2 | 25.8 | 46.6 | 22.0 | 100 |  |
| 5 | 0.0 | 5.5 | 13.8 | 34.5 | 46.2 | 100 |  |
| 6 | 0.8 | 2.4 | 8.9 | 22.0 | 65.9 | 100 |  |
| 7 | 0.7 | 0.0 | 6.5 | 20.1 | 72.7 | 100 |  |
| 8 | 1.6 | 0.0 | 4.9 | 13.1 | 80.3 | 100 |  |
| 9 | 0.0 | 0.0 | 2.5 | 6.2 | 91.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 8.6 | 91.4 | 100 |  |
| How to read: $5.8 \%(5.2+0.6)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





## Khyber Agency

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 4.6 | 21.9 | 60.1 | 11.8 | 1.6 | 100 |
| 2 | 0.6 | 8.6 | 47.5 | 36.6 | 6.7 | 100 |
| 3 | 0.8 | 5.4 | 20.2 | 61.5 | 12.1 | 100 |
| 4 | 0.0 | 1.7 | 11.4 | 46.6 | 40.3 | 100 |
| 5 | 0.0 | 0.7 | 7.2 | 31.6 | 60.5 | 100 |
| 6 | 0.0 | 1.6 | 4.7 | 18.1 | 75.6 | 100 |
| 7 | 0.0 | 1.4 | 2.8 | 11.2 | 84.6 | 100 |
| 8 | 1.5 | 0.0 | 3.1 | 7.7 | 87.7 | 100 |
| 9 | 0.0 | 1.2 | 0.0 | 2.5 | 96.2 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: $13.4 \%(11.8+1.6)$ | children of class 1 can do subtraction |  |  |  |  |  |




## F.R. - Lakki Marwat

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 60.3 | 7.5 | 2.1 | 0.0 | 28.7 | 1.4 | 100 |
| 11-13 | 50.6 | 14.3 | 0.8 | 0.0 | 30.2 | 4.2 | 100 |
| 14-16 | 41.6 | 12.9 | 1.7 | 0.0 | 30.9 | 12.9 | 100 |
| 6-16 | 55.5 | 9.8 | 1.8 | 0.0 | 29.3 | 3.6 | 100 |
| Total | 67.0 |  |  |  | 33.0 |  | 100 |
| By Type | 82.8 | 14.6 | 2.7 | 0.0 |  |  |  |
| How to read: $69.9 \%$ ( $60.3+7.5+2.1+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

> Class-wise enrollment
> $\sim 2012-2013-2014$




## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 2.0 | 0.0 | 0.0 | 0.0 | 98.0 | 100 |
| 4 | 6.6 | 3.9 | 0.0 | 0.0 | 89.5 | 100 |
| 5 | 39.6 | 9.4 | 0.5 | 0.0 | 50.5 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 0 . 0}$ | $\mathbf{5 . 0}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{7 4 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{2 5 . 2}$ |  | $\mathbf{7 4 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{7 9 . 2}$ | $\mathbf{1 9 . 8}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $\mathbf{2 \% ( 2 + 0 + 0 + 0 ) ~ c h i l d r e n ~ o f ~ a g e ~ 3 ~ a r e ~ e n r o l l e d ~}$ |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 81.0 | 81.7 | 21.9 | 4.2 | 1.0 | 53 |  |  |  |  |  |  | 15.6 |
| 2 | 19.0 | 15.0 | 64.0 | 26.3 | 5.0 |  | 9.8 | 3 |  |  |  |  | 16.4 |
| 3 | 0.0 | 3.3 | 11.4 | 61.9 | 22.0 | 7.9 |  |  | 1.9 | 5.7 |  |  | 15.1 |
| 4 |  |  | 2.6 | 7.6 | 58.0 | 17.5 | 4.9 |  |  | 5.7 | 8.0 | 6.7 | 11.5 |
| 5 |  |  |  | 0.0 | 10.0 | 64.9 | 36.1 | 15.8 |  |  |  |  | 14.4 |
| 6 |  |  |  |  | 4.0 | 2.6 | 37.7 | 28.1 | 9.4 |  |  |  | 6.3 |
| 7 |  |  |  |  |  | 1.8 | 8.2 | 49.1 | 22.6 | 11.3 |  |  | 6.4 |
| 8 |  |  |  |  |  |  | 3.3 | 1.8 | 60.4 | 39.6 | 20.0 |  | 7.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.7 | 37.7 | 48.0 | 13.3 | 4.5 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.7 | 24.0 | 80.0 | 2.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## F.R. - Lakki Marwat

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 17.7 | 16.8 | 62.8 | 1.8 | 0.9 | 100 |  |
| 2 | 9.6 | 15.2 | 66.4 | 7.2 | 1.6 | 100 |  |
| 3 | 3.6 | 15.2 | 70.5 | 6.2 | 4.5 | 100 |  |
| 4 | 2.3 | 13.6 | 64.8 | 14.8 | 4.5 | 100 |  |
| 5 | 0.9 | 22.5 | 46.8 | 13.5 | 16.2 | 100 |  |
| 6 | 0.0 | 22.5 | 45.0 | 22.5 | 10.0 | 100 |  |
| 7 | 2.3 | 27.9 | 37.2 | 11.6 | 20.9 | 100 |  |
| 8 | 2.0 | 30.6 | 32.7 | 10.2 | 24.5 | 100 |  |
| 9 | 0.0 | 25.0 | 19.4 | 19.4 | 36.1 | 100 |  |
| 10 | 0.0 | 18.8 | 37.5 | 6.2 | 37.5 | 100 |  |
|  |  |  |  |  |  |  |  |



How to read: $2.7 \%(1.8+0.9)$ children of class 1 can read sentences


Learning levels: out-of-school children Urdu/Pashto



## F.R. - Lakki Marwat

Facilitated by SAFED









[^19]
## Mohmand Agency

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 48.8 | 21.6 | 0.7 | 1.3 | 25.2 | 2.4 | 100 |
| 11-13 | 44.4 | 19.4 | 2.2 | 1.5 | 22.8 | 9.7 | 100 |
| 14-16 | 33.0 | 15.6 | 1.3 | 0.3 | 29.1 | 20.8 | 100 |
| 6-16 | 44.4 | 19.8 | 1.2 | 1.1 | 25.5 | 8.0 | 100 |
| Total | 66.5 |  |  |  | 33.5 |  | 100 |
| By Type | 66.8 | 29.8 | 1.8 | 1.7 |  |  |  |
| How to read: $72.4 \%$ (48.8+21.6+0.7+1.3) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.6 | 0.5 | 0.0 | 0.0 | 97.8 | 100 |
| 4 | 7.9 | 7.3 | 0.0 | 0.0 | 84.8 | 100 |
| 5 | 25.0 | 24.5 | 0.9 | 1.4 | 48.1 | 100 |
| 3-5 | 12.5 | 11.7 | 0.4 | 0.5 | 74.9 | 100 |
| Total | 25.1 |  |  |  | 74.9 | 100 |
| By Type | 49.6 | 46.8 | 1.4 | 2.1 |  |  |
| How to read: 2.1 \% (1.6+0.5+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 83.3 | 64.8 | 54.3 | 27.5 | 8.5 | 25.3 |  |  |  |  |  |  | 20.1 |
| 2 | 16.7 | 26.8 | 33.1 | 44.3 | 23.9 |  | 27.5 |  |  |  |  |  | 18.8 |
| 3 | 0.0 | 8.5 | 7.1 | 20.8 | 30.8 | 20.3 |  |  | 49.2 |  |  |  | 13.8 |
| 4 |  |  | 5.5 | 7.4 | 15.4 | 25.9 | 20.0 |  |  |  | 32.1 | 27.3 | 12.6 |
| 5 |  |  |  | 0.0 | 19.7 | 22.2 | 35.0 | 22.2 |  |  |  |  | 12.3 |
| 6 |  |  |  |  | 1.7 | 3.8 | 11.2 | 23.1 | 17.5 |  |  |  | 6.4 |
| 7 |  |  |  |  |  | 2.5 | 6.2 | 10.3 | 20.6 | 22.2 |  |  | 5.3 |
| 8 |  |  |  |  |  |  | 0.0 | 4.3 | 6.3 | 19.8 | 16.1 |  | 3.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 6.3 | 12.3 | 33.9 | 22.7 | 3.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.7 | 17.9 | 50.0 | 3.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Mohmand Agency

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 11.4 | 33.8 | 44.3 | 9.1 | 1.4 | 100 |
| 2 | 4.4 | 13.7 | 45.4 | 24.9 | 11.7 | 100 |
| 3 | 3.4 | 3.4 | 29.0 | 35.9 | 28.3 | 100 |
| 4 | 0.8 | 2.3 | 12.0 | 34.6 | 50.4 | 100 |
| 5 | 0.0 | 0.0 | 8.1 | 17.6 | 74.3 | 100 |
| 6 | 0.0 | 0.0 | 1.4 | 5.7 | 92.9 | 100 |
| 7 | 0.0 | 0.0 | 3.5 | 8.8 | 87.7 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 2.6 | 10.5 | 86.8 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |




Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)



Children who can read English sentences
$\longrightarrow 2012 \longrightarrow 2013 \backsim 2014$


Learning levels by gender English


Learning levels: out-of-school children English


## Mohmand Agency

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |  |
| 1 | 8.3 | 28.4 | 50.9 | 11.0 | 1.4 | 100 |  |
| 2 | 4.9 | 12.7 | 49.5 | 25.0 | 7.8 | 100 |  |
| 3 | 2.8 | 6.9 | 29.0 | 42.1 | 19.3 | 100 |  |
| 4 | 0.0 | 4.5 | 13.5 | 39.8 | 42.1 | 100 |  |
| 5 | 0.7 | 0.0 | 8.8 | 15.4 | 75.0 | 100 |  |
| 6 | 0.0 | 0.0 | 1.4 | 5.7 | 92.9 | 100 |  |
| 7 | 0.0 | 0.0 | 3.5 | 5.3 | 91.2 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 2.5 | 97.5 | 100 |  |
| 9 | 0.0 | 2.6 | 0.0 | 2.6 | 94.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $12.4 \%$ | (11+1.4) children of class 1 can do subtraction |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




Learning levels by genderArithmetic


Who can at least do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 1.9 | 0.0 | 0.0 | 4.8 | 0.0 |
| Pvt. | 8.2 | 2.1 | 6.1 | 7.4 | 2.7 | 5.3 | 4.5 | 10.0 | 4.5 | 7.7 |


*"0" and "-" represents insufficient data.

## Orakzai Agency

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 72.2 | 24.4 | 0.0 | 0.3 | 2.3 | 0.8 | 100 |
| 11-13 | 76.5 | 17.5 | 0.3 | 0.0 | 2.4 | 3.3 | 100 |
| 14-16 | 56.7 | 21.2 | 2.0 | 0.0 | 8.6 | 11.4 | 100 |
| 6-16 | 70.5 | 22.1 | 0.4 | 0.1 | 3.5 | 3.3 | 100 |
| Total | 93.2 |  |  |  | 6.8 |  | 100 |
| By Type | 75.6 | 23.8 | 0.5 | 0.2 |  |  |  |
| How to read: $96.9 \%$ ( $72.2+24.4+0+0.3$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

> Class-wise enrollment
> $\sim 2012-2013 \longrightarrow 2014$


Enrollment by gender and type of school 6 to 16 years



## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 5.1 | 3.4 | 0.0 | 0.0 | 91.5 | 100 |
| 4 | 20.4 | 27.5 | 0.0 | 0.0 | 52.1 | 100 |
| 5 | 50.0 | 41.6 | 0.0 | 0.0 | 8.4 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 5 . 8}$ | $\mathbf{2 3 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{5 0 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{4 9 . 8}$ |  | $\mathbf{5 0 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{5 1 . 9}$ | $\mathbf{4 8 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $8.5 \%(5.1+3.4+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 98.2 | 82.1 | 53.7 | 8.3 | 13.3 |  |  |  |  |  |  |  | 20.2 |
| 2 | 1.8 | 15.5 | 40.3 | 47.1 | 18.0 |  | 15.2 | 33.7 |  |  |  |  | 16.2 |
| 3 | 0.0 | 2.4 | 4.7 | 38.9 | 35.9 | 18.7 |  |  | 20.0 | 0 |  |  | 14.3 |
| 4 |  |  | 1.3 | 5.7 | 25.8 | 33.1 | 27.6 |  |  |  | 36.2 |  | 12.2 |
| 5 |  |  |  | 0.0 | 7.0 | 30.9 | 27.6 | 24.5 |  |  |  |  | 10.3 |
| 6 |  |  |  |  | 0.0 | 1.4 | 22.9 | 20.4 | 20.9 |  |  |  | 7.3 |
| 7 |  |  |  |  |  | 2.2 | 2.9 | 13.3 | 30.0 | 18.8 |  |  | 6.2 |
| 8 |  |  |  |  |  |  | 3.8 | 8.2 | 24.5 | 21.2 | 25.9 |  | 6.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 4.5 | 27.5 | 15.5 | 27.0 | 3.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.5 | 22.4 | 48.6 | 3.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Orakzai Agency

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 4.0 | 42.2 | 46.7 | 7.0 | 0.0 | 100 |  |
| 2 | 1.6 | 16.4 | 55.2 | 24.6 | 2.2 | 100 |  |
| 3 | 0.7 | 6.0 | 33.8 | 36.4 | 23.2 | 100 |  |
| 4 | 0.7 | 2.1 | 25.0 | 30.0 | 42.1 | 100 |  |
| 5 | 0.0 | 4.7 | 14.2 | 22.6 | 58.5 | 100 |  |
| 6 | 2.6 | 2.6 | 5.3 | 27.6 | 61.8 | 100 |  |
| 7 | 0.0 | 5.5 | 1.8 | 7.3 | 85.5 | 100 |  |
| 8 | 1.7 | 8.6 | 1.7 | 17.2 | 70.7 | 100 |  |
| 9 | 0.0 | 2.9 | 2.9 | 14.7 | 79.4 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 10.5 | 89.5 | 100 |  |
|  | 7 |  |  |  |  |  |  |



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 4.6 | 21.3 | 49.2 | 24.9 | 0.0 | 100 |
| 2 | 1.6 | 7.1 | 28.0 | 56.0 | 7.1 | 100 |
| 3 | 0.7 | 3.3 | 11.3 | 56.0 | 28.7 | 100 |
| 4 | 0.0 | 5.0 | 8.6 | 38.6 | 47.9 | 100 |
| 5 | 0.9 | 1.8 | 16.5 | 14.7 | 66.1 | 100 |
| 6 | 0.0 | 2.6 | 5.1 | 11.5 | 80.8 | 100 |
| 7 | 5.0 | 0.0 | 3.3 | 8.3 | 83.3 | 100 |
| 8 | 0.0 | 5.2 | 5.2 | 8.6 | 81.0 | 100 |
| 9 | 0.0 | 0.0 | 11.4 | 8.6 | 80.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 5.3 | 94.7 | 100 |




Learning levels: out-of-school children English


## Orakzai Agency

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 2.5 | 12.1 | 66.8 | 17.6 | 1.0 | 100 |
| 2 | 3.3 | 3.3 | 37.4 | 47.8 | 8.2 | 100 |
| 3 | 1.3 | 2.6 | 11.8 | 51.3 | 32.9 | 100 |
| 4 | 0.0 | 1.4 | 11.4 | 27.9 | 59.3 | 100 |
| 5 | 0.9 | 2.8 | 11.0 | 16.5 | 68.8 | 100 |
| 6 | 0.0 | 0.0 | 2.6 | 19.2 | 78.2 | 100 |
| 7 | 1.7 | 1.7 | 3.3 | 13.3 | 80.0 | 100 |
| 8 | 0.0 | 3.4 | 3.4 | 15.5 | 77.6 | 100 |
| 9 | 0.0 | 0.0 | 2.9 | 14.7 | 82.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| How to read: 18.6 \% (17.6+1) children of class 1 can do subtraction |  |  |  |  |  |  |










## F.R. - Peshawar

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 67.6 | 22.8 | 1.5 | 0.0 | 5.5 | 2.6 | 100 |
| 11-13 | 58.0 | 14.8 | 3.8 | 0.3 | 6.9 | 16.1 | 100 |
| 14-16 | 55.3 | 11.5 | 2.1 | 0.0 | 8.5 | 22.6 | 100 |
| 6-16 | 62.6 | 18.3 | 2.2 | 0.1 | 6.5 | 10.3 | 100 |
| Total | 83.2 |  |  |  | 16.8 |  | 100 |
| By Type | 75.3 | 22.1 | 2.6 | 0.1 |  |  |  |
| How to read: $91.9 \%(67.6+22.8+1.5+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.6 | 14.9 | 0.0 | 0.0 | 84.5 | 100 |
| 5 | 10.5 | 68.6 | 0.0 | 0.0 | 20.9 | 100 |
| 3-5 | 3.9 | 29.3 | 0.0 | 0.0 | 66.8 | 100 |
| Total | 33.2 |  |  |  | 66.8 | 100 |
| By Type | 11.9 | 88.1 | 0.0 | 0.0 |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 85.7 | 85.5 | 54.1 | 18.8 | 10.2 |  |  |  |  |  |  |  | 16.8 |
| 2 | 14.3 | 14.5 | 43.7 | 47.1 | 13.9 |  | 16.7 | 10.9 |  |  |  |  | 16.7 |
| 3 | 0.0 | 0.0 | 2.2 | 33.3 | 49.1 | 11.8 |  |  | 14.3 |  |  |  | 13.8 |
| 4 |  |  | 0.0 | 0.7 | 21.3 | 45.8 | 15.3 |  |  | 16.7 | 13.6 |  | 10.7 |
| 5 |  |  |  | 0.0 | 3.7 | 27.1 | 38.9 | 25.7 |  |  |  | 10.3 | 10.4 |
| 6 |  |  |  |  | 1.9 | 2.1 | 25.0 | 39.6 | 20.0 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 0.0 | 4.2 | 19.8 | 31.4 | 15.4 |  |  | 6.0 |
| 8 |  |  |  |  |  |  | 0.0 | 4.0 | 31.4 | 24.4 | 9.1 |  | 5.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.9 | 25.6 | 50.0 | 19.0 | 5.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 17.9 | 27.3 | 70.7 | 6.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## F.R. - Peshawar

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.3 | 64.4 | 19.0 | 1.2 | 0.0 | 100 |  |
| 2 | 3.6 | 44.8 | 47.3 | 4.2 | 0.0 | 100 |  |
| 3 | 0.8 | 26.9 | 58.5 | 13.8 | 0.0 | 100 |  |
| 4 | 0.9 | 5.7 | 41.5 | 43.4 | 8.5 | 100 |  |
| 5 | 1.0 | 7.8 | 35.0 | 40.8 | 15.5 | 100 |  |
| 6 | 0.0 | 0.0 | 20.5 | 62.7 | 16.9 | 100 |  |
| 7 | 1.6 | 0.0 | 4.9 | 49.2 | 44.3 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 33.3 | 66.7 | 100 |  |
| 9 | 0.0 | 0.0 | 5.8 | 17.3 | 76.9 | 100 |  |
| 10 | 1.7 | 3.3 | 0.0 | 13.3 | 81.7 | 100 |  |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## F.R. - Peshawar

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 16.0 | 60.7 | 22.1 | 1.2 | 0.0 | 100 |
| 2 | 3.0 | 31.1 | 62.2 | 3.0 | 0.6 | 100 |
| 3 | 0.8 | 19.2 | 70.0 | 9.2 | 0.8 | 100 |
| 4 | 0.9 | 3.8 | 63.2 | 28.3 | 3.8 | 100 |
| 5 | 1.0 | 2.9 | 45.6 | 37.9 | 12.6 | 100 |
| 6 | 0.0 | 0.0 | 36.1 | 59.0 | 4.8 | 100 |
| 7 | 0.0 | 1.6 | 23.0 | 45.9 | 29.5 | 100 |
| 8 | 0.0 | 0.0 | 10.4 | 41.7 | 47.9 | 100 |
| 9 | 0.0 | 0.0 | 3.8 | 26.9 | 69.2 | 100 |
| 10 | 0.0 | 1.7 | 5.0 | 25.0 | 68.3 | 100 |
| How to read: $1.2 \%(1.2+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by genderArithmetic

Who can at least do subtraction


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 |
| Pvt. | 0.0 | 5.6 | 4.5 | 15.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |


*"0" and "-" represents insufficient data.

## F.R. - Tank

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- | Total |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 49.2 | 37.5 | 2.8 | 0.0 | 9.6 | 0.9 | 100 |
| 11-13 | 45.8 | 38.9 | 5.1 | 0.0 | 8.4 | 1.8 | 100 |
| 14-16 | 34.0 | 51.9 | 1.0 | 0.0 | 11.2 | 1.9 | 100 |
| 6-16 | 45.6 | 40.5 | 3.0 | 0.0 | 9.6 | 1.3 | 100 |
| Total |  |  | 89.1 |  | 10 |  | 100 |
| By Type | 51.2 | 45.4 | 3.4 | 0.0 |  |  |  |
| How to read: $89.5 \%$ (49.2+37.5+2.8+0) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{c}\text { Age } \\ \text { group }\end{array}$ | Govt. | Non-state providers |  |  |  | Out-of-school | Total $)$



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 58.8 | 62.5 | 15.2 | 5.8 | 0.0 |  |  |  |  |  |  |  | 8.0 |
| 2 | 41.2 | 32.8 | 74.5 | 37.5 | 9.7 |  | 5.4 |  |  |  |  |  | 19.8 |
| 3 | 0.0 | 4.7 | 9.7 | 48.1 | 13.7 | 6.7 |  |  | 0.0 |  |  |  | 9.9 |
| 4 |  |  | 0.7 | 8.7 | 60.5 | 12.4 | 4.3 |  |  | 0.0 | 3.0 |  | 10.7 |
| 5 |  |  |  | 0.0 | 11.3 | 61.0 | 11.8 | 10.2 |  |  |  |  | 9.7 |
| 6 |  |  |  |  | 4.8 | 11.4 | 65.6 | 18.4 | 2.1 |  |  |  | 9.4 |
| 7 |  |  |  |  |  | 3.8 | 9.7 | 40.8 | 14.7 | 1.6 |  |  | 5.2 |
| 8 |  |  |  |  |  |  | 3.2 | 26.5 | 72.6 | 12.7 | 7.6 |  | 10.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 10.5 | 66.7 | 27.3 | 11.1 | 7.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 19.0 | 62.1 | 80.0 | 9.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## F.R. - Tank

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 5.8 | 26.1 | 58.0 | 7.2 | 2.9 | 100 |  |
| 2 | 4.8 | 7.8 | 57.8 | 19.3 | 10.2 | 100 |  |
| 3 | 3.5 | 2.3 | 44.2 | 31.4 | 18.6 | 100 |  |
| 4 | 1.2 | 2.4 | 15.5 | 13.1 | 67.9 | 100 |  |
| 5 | 0.0 | 6.0 | 17.9 | 25.0 | 51.2 | 100 |  |
| 6 | 1.3 | 7.8 | 3.9 | 15.6 | 71.4 | 100 |  |
| 7 | 0.0 | 11.6 | 20.9 | 16.3 | 51.2 | 100 |  |
| 8 | 1.1 | 5.5 | 11.0 | 18.7 | 63.7 | 100 |  |
| 9 | 0.0 | 4.2 | 9.9 | 18.3 | 67.6 | 100 |  |
| 10 | 0.0 | 7.2 | 7.2 | 4.8 | 80.7 | 100 |  |
| How to read: $10.1 \%(7.2+2.9)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




## Learning levels (English)




Learning levels: out-of-school children Urdu/Pashto


| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |  | Learning levels by school type English |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Class | Nothing | Capital | Small | Words | Sentences | Total |  | ■Gove | nment ■Private |  |
| 1 | 10.4 | 25.4 | 52.2 | 9.0 | 3.0 | 100 |  |  |  |  |
| 2 | 4.8 | 18.2 | 32.1 | 33.3 | 11.5 | 100 |  |  |  |  |
| 3 | 3.5 | 25.9 | 21.2 | 34.1 | 15.3 | 100 |  | 6267 | 70 | 51 |
| 4 | 1.2 | 9.5 | 4.8 | 19.0 | 65.5 | 100 |  |  |  |  |
| 5 | 0.0 | 4.7 | 12.8 | 36.0 | 46.5 | 100 |  |  | 37 | 43 |
| 6 | 1.3 | 3.9 | 3.9 | 18.2 | 72.7 | 100 |  |  |  |  |
| 7 | 2.3 | 16.3 | 7.0 | 25.6 | 48.8 | 100 |  |  |  |  |
| 8 | 1.1 | 5.5 | 4.4 | 13.2 | 75.8 | 100 |  |  |  |  |
| 9 | 0.0 | 5.6 | 7.0 | 18.3 | 69.0 | 100 |  | Class 1: Can read at least small letters | Class 3: Can read at least words | Class 5: Can read at least sentences |
| 10 | 0.0 | 2.4 | 10.7 | 10.7 | 76.2 | 100 |  |  |  |  |
| How to read: $12 \%(9+3)$ children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |

## F.R. - Tank

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |
| 1 | 5.9 | 39.7 | 38.2 | 8.8 | 7.4 | 100 |
| 2 | 5.6 | 19.8 | 28.4 | 24.1 | 22.2 | 100 |
| 3 | 3.6 | 6.0 | 36.9 | 25.0 | 28.6 | 100 |
| 4 | 1.2 | 1.2 | 11.0 | 17.1 | 69.5 | 100 |
| 5 | 0.0 | 4.7 | 15.1 | 29.1 | 51.2 | 100 |
| 6 | 1.3 | 1.3 | 5.1 | 21.8 | 70.5 | 100 |
| 7 | 2.3 | 6.8 | 9.1 | 22.7 | 59.1 | 100 |
| 8 | 1.1 | 3.3 | 6.6 | 11.0 | 78.0 | 100 |
| 9 | 0.0 | 6.9 | 9.7 | 9.7 | 73.6 | 100 |
| 10 | 0.0 | 6.0 | 6.0 | 7.2 | 80.7 | 100 |
| How to read: $16.2 \%(8.8+7.4)$ | children of class 1 can do subtraction |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 9.8 | 6.4 | 12.5 | 8.7 | 14.8 | 7.1 | 22.7 | 23.4 | 25.0 | 19.4 |
| Pvt. | 13.9 | 16.0 | 28.9 | 22.9 | 44.7 | 20.0 | 42.3 | 50.9 | 62.8 | 58.5 |



[^20]

## Districts of Gilgit-Baltistan (Rural)

Gilgit-Baltistan (Rural)
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## Astore

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 52.4 | 35.2 | 0.7 | 3.6 | 7.5 | 0.6 | 100 |
| 11-13 | 58.5 | 29.2 | 1.1 | 3.0 | 6.4 | 1.8 | 100 |
| 14-16 | 57.7 | 18.5 | 1.3 | 0.5 | 12.8 | 9.2 | 100 |
| 6-16 | 55.2 | 29.7 | 1.0 | 2.7 | 8.5 | 2.9 | 100 |
| Total | 88.6 |  |  |  | 11.4 |  | 100 |
| By Type | 62.4 | 33.5 | 1.1 | 3.0 |  |  |  |
| How to read: $91.9 \%$ ( $52.4+35.2+0.7+3.6$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

Enrollment by gender and type of school 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  | Children not attending any pre-school 3 to 5 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Out-of-school | Total |  |  |  |  |
| group |  | Pvt. | Madrasah | Others |  |  | $\sim 2012-2013$ |  |  |  |
| 3 | 5.7 | 12.3 | 0.0 | 0.0 | 82.1 | 100 |  |  |  |  |
| 4 | 8.4 | 31.3 | 0.0 | 0.8 | 59.5 | 100 |  |  |  |  |
| 5 | 24.7 | 46.8 | 0.0 | 3.2 | 25.3 | 100 |  |  |  |  |
| 3-5 | 14.2 | 32.4 | 0.0 | 1.5 | 51.9 | 100 |  |  | $60^{-}$ |  |
| Total | 48.1 |  |  |  | 51.9 | 100 |  |  |  |  |
| By Type | 29.5 | 67.4 | 0.0 | 3.2 |  |  |  | Age 3 |  |  |
| How to read: $18 \%(5.7+12.3+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |  | Age 4 | Age 5 |

## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 67.3 | 52.5 | 24.0 | 20.6 | 3.5 |  |  |  |  |  |  |  | 11.1 |
| 2 | 32.7 | 33.8 | 44.0 | 25.6 | 9.9 |  | 17.0 | 238 |  |  |  |  | 12.4 |
| 3 | 0.0 | 13.8 | 22.4 | 32.5 | 28.9 | 19.4 |  |  | 25.2 |  |  |  | 13.9 |
| 4 |  |  | 9.6 | 21.2 | 29.6 | 30.3 | 15.0 |  |  |  | 21.6 | 36.6 | 12.5 |
| 5 |  |  |  | 0.0 | 23.9 | 23.4 | 32.0 | 23.3 |  |  |  |  | 12.8 |
| 6 |  |  |  |  | 4.2 | 12.0 | 18.0 | 24.4 | 18.9 |  |  |  | 9.2 |
| 7 |  |  |  |  |  | 4.6 | 15.0 | 14.0 | 30.7 | 25.2 |  |  | 9.6 |
| 8 |  |  |  |  |  |  | 3.0 | 14.5 | 16.5 | 24.4 | 16.5 |  | 7.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 8.7 | 23.6 | 41.2 | 16.9 | 6.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 9.8 | 20.6 | 46.5 | 4.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Astore

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 6.8 | 53.7 | 31.3 | 4.8 | 3.4 | 100 |
| 2 | 0.0 | 23.0 | 52.1 | 17.0 | 7.9 | 100 |
| 3 | 1.1 | 4.5 | 47.7 | 33.5 | 13.1 | 100 |
| 4 | 1.2 | 3.0 | 22.3 | 27.1 | 46.4 | 100 |
| 5 | 0.0 | 1.2 | 9.4 | 26.9 | 62.6 | 100 |
| 6 | 0.0 | 0.8 | 7.4 | 14.0 | 77.7 | 100 |
| 7 | 0.0 | 0.0 | 0.8 | 15.3 | 83.9 | 100 |
| 8 | 0.0 | 1.0 | 0.0 | 10.1 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 1.2 | 3.8 | 95.0 | 100 |
| 10 | 0.0 | 1.8 | 1.8 | 1.8 | 94.6 | 100 |
| How to read: $8.2 \%(4.8+3.4)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |






Children who can read English sentences




## Astore

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 4.8 | 24.5 | 66.0 | 1.4 | 3.4 | 100 |
| 2 | 0.6 | 5.5 | 75.2 | 14.5 | 4.2 | 100 |
| 3 | 0.6 | 1.1 | 48.3 | 42.5 | 7.5 | 100 |
| 4 | 0.0 | 2.4 | 19.4 | 37.6 | 40.6 | 100 |
| 5 | 1.7 | 1.2 | 5.8 | 25.6 | 65.7 | 100 |
| 6 | 0.8 | 0.0 | 1.7 | 19.2 | 78.3 | 100 |
| 7 | 0.0 | 0.0 | 0.8 | 9.7 | 89.5 | 100 |
| 8 | 0.0 | 1.0 | 4.0 | 3.0 | 92.0 | 100 |
| 9 | 0.0 | 0.0 | 2.5 | 1.2 | 96.2 | 100 |
| 10 | 0.0 | 0.0 | 1.8 | 5.4 | 92.9 | 100 |
| How to read: $4.8 \%(1.4+3.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |


Children who can do division


## Learning levels by genderArithmetic



Learning levels: out-of-school children Arithmetic


Parental education



## Children attending paid tuition



## Diamer

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  |  |  |  | \% Out-of-school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | (

> Class-wise enrollment
> $\sim 2012-2013-2014$




Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 4 | 10.1 | 4.0 | 0.0 | 0.0 | 85.9 | 100 |  |
| 5 | 17.1 | 7.8 | 0.0 | 0.0 | 75.1 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{8 . 6}$ | $\mathbf{3 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{8 7 . 7}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{1 2 . 3}$ |  | $\mathbf{8 7 . 7}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{6 9 . 4}$ | $\mathbf{3 0 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |
| How to read: $\mathbf{0} \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |  |

Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 94.4 | 59.6 | 49.2 | 29.5 | 15.4 | 31.8 |  |  |  |  |  |  | 19.2 |
| 2 | 5.6 | 28.8 | 30.5 | 43.2 | 26.9 |  | 27.8 | 54.2 |  |  |  |  | 20.9 |
| 3 | 0.0 | 11.5 | 18.6 | 16.8 | 26.9 | 23.6 |  | 54.2 | 52.6 |  |  |  | 14.5 |
| 4 |  |  | 1.7 | 10.5 | 7.7 | 16.4 | 25.9 |  |  |  | 43.5 | 39.5 | 10.2 |
| 5 |  |  |  | 0.0 | 21.2 | 13.6 | 18.5 | 15.6 |  |  |  | 39.5 | 10.5 |
| 6 |  |  |  |  | 1.9 | 12.7 | 16.7 | 12.5 | 21.1 |  |  |  | 8.7 |
| 7 |  |  |  |  |  | 1.8 | 9.3 | 10.4 | 10.5 | 17.5 |  |  | 5.4 |
| 8 |  |  |  |  |  |  | 1.9 | 7.3 | 15.8 | 11.1 | 21.7 |  | 4.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 7.9 | 17.4 | 26.3 | 2.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 9.5 | 17.4 | 34.2 | 3.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Diamer

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 12.5 | 57.8 | 25.0 | 3.1 | 1.6 | 100 |
| 2 | 5.9 | 15.6 | 49.6 | 17.0 | 11.9 | 100 |
| 3 | 1.1 | 5.4 | 31.5 | 32.6 | 29.3 | 100 |
| 4 | 1.5 | 3.1 | 15.4 | 38.5 | 41.5 | 100 |
| 5 | 1.5 | 0.0 | 10.4 | 26.9 | 61.2 | 100 |
| 6 | 0.0 | 0.0 | 1.7 | 5.0 | 93.3 | 100 |
| 7 | 0.0 | 0.0 | 2.9 | 0.0 | 97.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 11.1 | 88.9 | 100 |
| 10 | 0.0 | 5.6 | 0.0 | 11.1 | 83.3 | 100 |
| How to read: $4.7 \%(3.1+1.6)$ children of class 1 can read sentences |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 14.8 | 46.1 | 35.2 | 2.3 | 1.6 | 100 |
| 2 | 5.9 | 4.4 | 50.7 | 23.5 | 15.4 | 100 |
| 3 | 1.1 | 2.2 | 35.2 | 27.5 | 34.1 | 100 |
| 4 | 1.5 | 0.0 | 15.2 | 37.9 | 45.5 | 100 |
| 5 | 1.5 | 0.0 | 6.0 | 22.4 | 70.1 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 5.6 | 0.0 | 94.4 | 100 |

How to read: 3.9 \% ( $2.3+1.6$ ) children of class 1 can read words

Learning levels by school type English ■ Government ■ Private


Children who can read English sentences


## Learning levels by gender English



Learning levels: out-of-school children English


## Diamer

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition |  | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |
| 1 | 10.9 | 25.0 | 59.4 | 2.3 | 2.3 | 100 |
| 2 | 5.9 | 2.2 | 41.2 | 39.0 | 11.8 | 100 |
| 3 | 1.1 | 1.1 | 18.5 | 43.5 | 35.9 | 100 |
| 4 | 1.5 | 0.0 | 10.6 | 24.2 | 63.6 | 100 |
| 5 | 1.5 | 0.0 | 1.5 | 19.4 | 77.6 | 100 |
| 6 | 0.0 | 0.0 | 0.0 | 5.0 | 95.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 5.6 | 0.0 | 94.4 | 100 |
| How to read: $4.6 \%(2.3+2.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.0 | 0.9 | 2.2 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 0.0 | 9.4 | 11.1 | 0.0 | 21.4 | 0.0 | 33.3 | 0.0 | 50.0 | 33.3 |



## Ghanche

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Ne | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 45.5 | 43.0 | 0.9 | 7.4 | 2.5 | 0.9 | 100 |
| 11-13 | 60.3 | 32.9 | 0.6 | 2.3 | 2.0 | 2.0 | 100 |
| 14-16 | 63.4 | 14.6 | 0.5 | 0.5 | 7.4 | 13.5 | 100 |
| 6-16 | 53.2 | 33.7 | 0.7 | 4.5 | 3.6 | 4.2 | 100 |
| Total |  |  | 92.2 |  |  |  | 100 |
| By Type | 57.7 | 36.6 | 0.8 | 4.9 |  |  |  |
| How to read: $96.8 \%$ (45.5+43+0.9+7.4) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 4.1 | 11.8 | 0.0 | 2.4 | 81.7 | 100 |
| 4 | 13.4 | 28.0 | 0.0 | 6.4 | 52.2 | 100 |
| 5 | 24.8 | 47.8 | 0.0 | 5.7 | 21.7 | 100 |
| 3-5 | 13.9 | 28.8 | 0.0 | 4.8 | 52.6 | 100 |
| Total | 47.4 |  |  |  | 52.6 | 100 |
| By Type | 29.3 | 60.7 | 0.0 | 10.0 |  |  |
| How to read: $18.3 \%(4.1+11.8+0+2.4)$ children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 82.8 | 60.2 | 46.2 | 24.5 | 9.7 |  |  |  |  |  |  |  | 15.3 |
| 2 | 17.2 | 27.3 | 36.8 | 35.4 | 29.1 |  | 29.1 |  |  |  |  |  | 15.7 |
| 3 | 0.0 | 12.5 | 12.0 | 25.2 | 24.6 | 20.2 |  |  | 38.3 | 34.2 |  |  | 12.9 |
| 4 |  |  | 5.1 | 15.0 | 22.4 | 23.5 | 18.6 |  |  |  | 24.1 | 403 | 11.8 |
| 5 |  |  |  | 0.0 | 14.2 | 21.3 | 24.4 | 23.4 |  |  |  |  | 11.4 |
| 6 |  |  |  |  | 0.0 | 12.0 | 19.8 | 23.4 | 20.2 |  |  |  | 9.8 |
| 7 |  |  |  |  |  | 2.2 | 8.1 | 15.2 | 16.0 | 12.5 |  |  | 6.3 |
| 8 |  |  |  |  |  |  | 0.0 | 8.9 | 17.0 | 20.0 | 19.5 |  | 6.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 8.5 | 23.3 | 41.4 | 30.6 | 7.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 10.0 | 14.9 | 29.2 | 3.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Ghanche

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## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.1 | 36.6 | 36.1 | 6.0 | 8.2 | 100 |  |
| 2 | 2.6 | 19.4 | 49.2 | 16.8 | 12.0 | 100 |  |
| 3 | 4.0 | 8.6 | 33.8 | 29.8 | 23.8 | 100 |  |
| 4 | 2.8 | 5.7 | 19.1 | 33.3 | 39.0 | 100 |  |
| 5 | 0.0 | 3.0 | 14.8 | 26.7 | 55.6 | 100 |  |
| 6 | 0.0 | 0.9 | 5.3 | 22.1 | 71.7 | 100 |  |
| 7 | 0.0 | 1.3 | 1.3 | 27.3 | 70.1 | 100 |  |
| 8 | 0.0 | 1.4 | 0.0 | 5.6 | 93.0 | 100 |  |
| 9 | 1.2 | 2.4 | 6.0 | 1.2 | 89.2 | 100 |  |
| 10 | 0.0 | 0.0 | 2.6 | 7.7 | 89.7 | 100 |  |
| How to read: $14.2 \%(6+8.2)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 12.5 | 27.7 | 28.8 | 23.9 | 7.1 | 100 |
| 2 | 4.2 | 13.8 | 32.3 | 36.5 | 13.2 | 100 |
| 3 | 2.0 | 10.0 | 24.7 | 41.3 | 22.0 | 100 |
| 4 | 3.5 | 7.0 | 14.8 | 32.4 | 42.3 | 100 |
| 5 | 1.5 | 2.9 | 9.6 | 39.0 | 47.1 | 100 |
| 6 | 1.7 | 0.9 | 3.5 | 14.8 | 79.1 | 100 |
| 7 | 2.6 | 1.3 | 0.0 | 21.1 | 75.0 | 100 |
| 8 | 1.4 | 0.0 | 0.0 | 5.6 | 93.0 | 100 |
| 9 | 2.4 | 0.0 | 1.2 | 5.9 | 90.6 | 100 |
| 10 | 2.6 | 0.0 | 2.6 | 0.0 | 94.9 | 100 |

How to read: $31 \%(23.9+7.1)$ children of class 1 can read words


Learning levels: out-of-school children English


## Ghanche

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 12.0 | 30.4 | 34.2 | 17.9 | 5.4 | 100 |
| 2 | 1.1 | 16.3 | 45.8 | 23.2 | 13.7 | 100 |
| 3 | 2.0 | 8.7 | 35.3 | 31.3 | 22.7 | 100 |
| 4 | 2.2 | 3.6 | 23.0 | 38.1 | 33.1 | 100 |
| 5 | 0.7 | 2.9 | 14.5 | 32.6 | 49.3 | 100 |
| 6 | 0.9 | 1.7 | 7.0 | 23.5 | 67.0 | 100 |
| 7 | 0.0 | 3.9 | 1.3 | 22.4 | 72.4 | 100 |
| 8 | 0.0 | 0.0 | 5.6 | 8.3 | 86.1 | 100 |
| 9 | 1.2 | 1.2 | 3.5 | 5.9 | 88.2 | 100 |
| 10 | 2.4 | 0.0 | 4.9 | 4.9 | 87.8 | 100 |
| How to read: $23.3 \%(17.9+5.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.3 | 4.5 | 4.3 | 7.4 | 6.1 | 2.1 | 3.2 | 7.6 | 7.7 | 29.4 |
| Pvt. | 30.2 | 21.2 | 17.5 | 21.5 | 14.9 | 17.6 | 15.0 | 25.0 | 33.3 | 36.4 |

## Children attending paid tuition

## Ghizer

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 37.9 | 55.8 | 1.7 | 0.1 | 3.2 | 1.2 | 100 |
| 11-13 | 41.0 | 52.9 | 2.0 | 0.0 | 1.2 | 2.9 | 100 |
| 14-16 | 43.7 | 50.5 | 1.0 | 0.0 | 1.0 | 3.9 | 100 |
| 6-16 | 40.3 | 53.6 | 1.6 | 0.1 | 2.1 | 2.4 | 100 |
| Total | 95.6 |  |  |  | 4.4 |  | 100 |
| By Type | 42.2 | 56.1 | 1.7 | 0.1 |  |  |  |
| How to read: 95.5\% (37.9+55.8+1.7+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 12.3 | 10.8 | 0.0 | 0.0 | 76.9 | 100 |
| 4 | 18.5 | 28.7 | 0.0 | 0.0 | 52.8 | 100 |
| 5 | 28.7 | 58.1 | 0.0 | 0.7 | 12.5 | 100 |
| 3-5 | 21.7 | 37.9 | 0.0 | 0.3 | 40.1 | 100 |
| Total | 59.9 |  |  |  | 40.1 | 100 |
| By Type | 36.2 | 63.2 | 0.0 | 0.5 |  |  |
| How to read: $23.1 \%(12.3+10.8+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years


## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 84.4 | 56.1 | 36.4 | 22.1 | 5.0 | 17.1 |  |  |  |  |  |  | 11.3 |
| 2 | 15.6 | 33.3 | 36.4 | 30.3 | 20.8 |  | 11.2 |  |  |  |  |  | 12.3 |
| 3 | 0.0 | 10.6 | 20.6 | 33.1 | 27.7 | 22.4 |  |  | 25.0 |  |  |  | 12.3 |
| 4 |  |  | 6.5 | 14.5 | 22.8 | 23.5 | 25.0 |  |  |  | 24.8 | 9 | 11.3 |
| 5 |  |  |  | 0.0 | 19.8 | 23.5 | 30.0 | 22.0 |  |  |  |  | 11.4 |
| 6 |  |  |  |  | 4.0 | 8.8 | 20.0 | 26.7 | 25.0 |  |  |  | 9.8 |
| 7 |  |  |  |  |  | 4.7 | 11.2 | 18.7 | 25.0 | 21.4 |  |  | 8.8 |
| 8 |  |  |  |  |  |  | 2.5 | 8.0 | 15.0 | 26.6 | 23.0 |  | 8.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 10.0 | 22.7 | 36.3 | 36.5 | 9.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.8 | 15.9 | 40.6 | 5.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Ghizer

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 19.6 | 39.9 | 32.9 | 4.9 | 2.8 | 100 |  |
| 2 | 3.9 | 20.3 | 48.4 | 22.2 | 5.2 | 100 |  |
| 3 | 1.4 | 10.2 | 30.6 | 46.9 | 10.9 | 100 |  |
| 4 | 2.9 | 8.0 | 17.5 | 32.8 | 38.7 | 100 |  |
| 5 | 2.9 | 6.5 | 14.4 | 23.0 | 53.2 | 100 |  |
| 6 | 3.3 | 0.8 | 5.0 | 17.5 | 73.3 | 100 |  |
| 7 | 0.9 | 0.0 | 6.4 | 14.5 | 78.2 | 100 |  |
| 8 | 1.0 | 0.0 | 5.0 | 4.0 | 90.0 | 100 |  |
| 9 | 0.9 | 0.9 | 3.5 | 1.7 | 93.0 | 100 |  |
| 10 | 1.6 | 0.0 | 0.0 | 0.0 | 98.4 | 100 |  |
| How to read: $7.7 \%(4.9+2.8)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






Children who can read English sentences




## Ghizer

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
|  |  | $1-9$ | $10-99$ | 14.0 | 2.1 | 100 |
| 1 | 13.3 | 27.3 | 43.4 | 37.7 | 4.5 | 100 |
| 2 | 3.2 | 18.2 | 36.4 | 59.6 | 6.2 | 100 |
| 3 | 2.1 | 10.3 | 21.9 | 12.5 | 39.0 | 41.2 |
| 4 | 1.5 | 5.9 | 123.7 | 54.7 | 100 |  |
| 5 | 1.4 | 6.5 | 13.7 | 23.7 | 100 |  |
| 6 | 1.6 | 0.8 | 6.6 | 14.8 | 76.2 | 100 |
| 7 | 0.0 | 0.9 | 8.1 | 13.5 | 77.5 | 100 |
| 8 | 0.0 | 2.0 | 6.9 | 6.9 | 84.2 | 100 |
| 9 | 0.0 | 0.0 | 13.9 | 3.5 | 82.6 | 100 |
| 10 | 0.0 | 1.6 | 19.4 | 1.6 | 77.4 | 100 |
| How to read: $16.1 \%(14+2.1)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by genderArithmetic


Who can at least do subtraction




## Children attending paid tuition

## Gilgit

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 32.8 | 53.2 | 3.9 | 5.9 | 3.2 | 1.0 | 100 |
| 11-13 | 38.0 | 46.4 | 5.5 | 3.8 | 2.2 | 4.1 | 100 |
| 14-16 | 42.0 | 41.8 | 3.6 | 0.7 | 2.1 | 9.7 | 100 |
| 6-16 | 36.5 | 48.6 | 4.2 | 4.0 | 2.7 | 4.0 | 100 |
| Total | 93.3 |  |  |  | 6.7 |  | 100 |
| By Type | 39.1 | 52.1 | 4.5 | 4.3 |  |  |  |
| How to read: $95.8 \%$ (32.8+53.2+3.9+5.9) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.5 | 5.6 | 0.0 | 1.2 | 90.7 | 100 |
| 4 | 10.2 | 35.0 | 0.7 | 5.8 | 48.2 | 100 |
| 5 | 13.6 | 61.9 | 1.4 | 6.8 | 16.3 | 100 |
| 3-5 | 8.5 | 33.3 | 0.7 | 4.5 | 53.0 | 100 |
| Total | 47.0 |  |  |  | 53.0 | 100 |
| By Type | 18.2 | 70.8 | 1.4 | 9.6 |  |  |
| How to read: 9.3 \% (2.5+5.6+0+1.2) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 79.2 | 60.5 | 43.6 | 29.3 | 14.4 |  |  |  |  |  |  |  | 14.0 |
| 2 | 20.8 | 30.2 | 25.5 | 36.6 | 21.2 |  | 29.4 |  |  |  |  |  | 14.0 |
| 3 | 0.0 | 9.3 | 22.3 | 22.0 | 34.7 | 20.9 |  |  | 33.1 | 44.1 |  |  | 14.7 |
| 4 |  |  | 8.5 | 12.2 | 13.6 | 27.7 | 22.9 |  |  |  | 37.1 |  | 13.5 |
| 5 |  |  |  | 0.0 | 13.6 | 18.0 | 24.8 | 17.9 |  |  |  |  | 11.0 |
| 6 |  |  |  |  | 2.5 | 9.2 | 12.8 | 22.8 | 19.2 |  |  |  | 9.9 |
| 7 |  |  |  |  |  | 1.9 | 8.3 | 11.7 | 23.1 | 13.8 |  |  | 7.3 |
| 8 |  |  |  |  |  |  | 1.8 | 8.3 | 13.8 | 17.8 | 28.1 |  | 7.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 10.8 | 13.8 | 22.5 | 6.7 | 4.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 10.5 | 12.4 | 27.6 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 6.7 | 43.0 | 38.8 | 7.3 | 4.2 | 100 |  |
| 2 | 2.3 | 16.8 | 44.5 | 19.7 | 16.8 | 100 |  |
| 3 | 0.0 | 12.6 | 27.5 | 30.8 | 29.1 | 100 |  |
| 4 | 1.2 | 5.2 | 11.6 | 41.9 | 40.1 | 100 |  |
| 5 | 0.7 | 3.7 | 7.4 | 36.0 | 52.2 | 100 |  |
| 6 | 0.0 | 4.8 | 5.6 | 17.6 | 72.0 | 100 |  |
| 7 | 1.2 | 0.0 | 2.4 | 13.4 | 82.9 | 100 |  |
| 8 | 1.1 | 1.1 | 1.1 | 10.3 | 86.2 | 100 |  |
| 9 | 0.0 | 4.5 | 0.0 | 6.8 | 88.6 | 100 |  |
| 10 | 2.5 | 2.5 | 0.0 | 7.5 | 87.5 | 100 |  |
| How to read: $11.5 \%(7.3+4.2)$ children of class 1 can read sentences |  |  |  |  |  |  |  |






## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 7.3 | 21.3 | 39.0 | 27.4 | 4.9 | 100 |
| 2 | 2.3 | 6.9 | 25.7 | 38.3 | 26.9 | 100 |
| 3 | 0.5 | 7.6 | 10.3 | 48.1 | 33.5 | 100 |
| 4 | 1.2 | 1.8 | 5.8 | 40.9 | 50.3 | 100 |
| 5 | 2.9 | 3.6 | 1.4 | 34.1 | 58.0 | 100 |
| 6 | 0.0 | 1.6 | 2.4 | 15.9 | 80.2 | 100 |
| 7 | 0.0 | 1.2 | 4.8 | 7.1 | 86.9 | 100 |
| 8 | 1.1 | 0.0 | 3.4 | 6.9 | 88.5 | 100 |
| 9 | 0.0 | 0.0 | 2.3 | 2.3 | 95.5 | 100 |
| 10 | 2.5 | 2.5 | 0.0 | 0.0 | 95.0 | 100 |



Learning levels: out-of-school children English


| Learning levels (Arithmetic) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can do |  |  |  |  |  |  | Learning levels by school type Arithmetic$\text { Government } \quad \text { Private }$ |  |  |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division (2 Digits) | Total |  |  |  |
|  |  | 1-9 | 10-99 |  |  |  |  |  |  |
| 1 | 7.3 | 29.7 | 48.5 | 12.1 | 2.4 | 100 |  |  |  |
| 2 | 1.7 | 6.8 | 47.7 | 25.0 | 18.8 | 100 |  | 71 |  |
| 3 | 0.0 | 5.4 | 34.4 | 32.3 | 28.0 | 100 |  | 6564 |  |
| 4 | 0.6 | 1.2 | 14.0 | 44.4 | 39.8 | 100 |  | 60 | $53 \quad 58$ |
| 5 | 2.9 | 0.7 | 12.3 | 31.9 | 52.2 | 100 |  |  |  |
| 6 | 0.0 | 0.0 | 9.4 | 22.0 | 68.5 | 100 |  |  |  |
| 7 | 0.0 | 0.0 | 7.1 | 16.7 | 76.2 | 100 |  |  |  |
| 8 | 1.2 | 0.0 | 4.7 | 12.8 | 81.4 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 4.4 | 8.9 | 86.7 | 100 |  | Class 1: Can Class 3: Can at | Class 5: Can at |
| 10 | 2.4 | 2.4 | 4.9 | 9.8 | 80.5 | 100 |  | ognize at least least do subtraction | least do division |
| How to read: $14.5 \%$ (12.1+2.4) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |






## Children attending paid tuition



## Hunza-Nagar

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 20.2 | 71.6 | 0.0 | 6.4 | 1.6 | 0.3 | 100 |
| 11-13 | 36.5 | 57.1 | 0.0 | 5.4 | 0.8 | 0.3 | 100 |
| 14-16 | 40.0 | 57.3 | 0.0 | 1.0 | 0.7 | 1.0 | 100 |
| 6-16 | 29.9 | 63.8 | 0.0 | 4.6 | 1.1 | 0.5 | 100 |
| Total | 98.4 |  |  |  | 1.6 |  | 100 |
| By Type | 30.4 | 64.9 | 0.0 | 4.7 |  |  |  |
| How to read: $98.2 \%$ (20.2+71.6+0+6.4) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



Out-of-school children by gender 6 to 16 years

```
                                    Boys ■ Girls
```



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.8 | 25.2 | 0.0 | 2.7 | 70.3 | 100 |
| 4 | 4.8 | 54.8 | 0.0 | 1.0 | 39.4 | 100 |
| 5 | 8.5 | 73.9 | 1.4 | 4.2 | 12.0 | 100 |
| 3-5 | 5.3 | 53.2 | 0.6 | 2.8 | 38.1 | 100 |
| Total | 61.9 |  |  |  | 38.1 | 100 |
| By Type | 8.6 | 86.0 | 0.9 | 4.5 |  |  |
| How to read: $29.7 \%(1.8+25.2+0+2.7)$ children of age 3 are enrolled |  |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years
$\backsim 2012-2014$


Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 70.6 | 61.2 | 53.4 | 35.8 | 9.7 |  |  |  |  |  |  |  | 12.0 |
| 2 | 29.4 | 26.5 | 29.5 | 31.6 | 23.0 |  | 25.7 |  |  |  |  |  | 10.4 |
| 3 | 0.0 | 12.2 | 11.4 | 20.0 | 38.9 | 27.2 |  |  | 30.7 | 30.3 |  |  | 12.4 |
| 4 |  |  | 5.7 | 12.6 | 18.6 | 20.4 | 27.4 |  |  |  | 34.7 | 49.1 | 11.1 |
| 5 |  |  |  | 0.0 | 7.1 | 15.4 | 24.8 | 23.3 |  |  |  |  | 11.0 |
| 6 |  |  |  |  | 2.7 | 11.7 | 17.7 | 24.7 | 24.4 |  |  |  | 11.4 |
| 7 |  |  |  |  |  | 3.1 | 3.5 | 13.7 | 24.4 | 17.2 |  |  | 10.0 |
| 8 |  |  |  |  |  |  | 0.9 | 8.9 | 15.0 | 21.4 | 22.6 |  | 9.0 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.5 | 26.2 | 30.6 | 20.7 | 8.3 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 4.8 | 12.1 | 30.2 | 4.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Hunza-Nagar

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.0 | 49.6 | 30.1 | 3.8 | 1.5 | 100 |  |
| 2 | 5.6 | 34.3 | 40.7 | 14.8 | 4.6 | 100 |  |
| 3 | 3.9 | 22.8 | 37.8 | 22.0 | 13.4 | 100 |  |
| 4 | 0.0 | 12.6 | 25.2 | 33.0 | 29.1 | 100 |  |
| 5 | 0.0 | 6.6 | 15.1 | 34.0 | 44.3 | 100 |  |
| 6 | 0.9 | 1.8 | 11.9 | 22.0 | 63.3 | 100 |  |
| 7 | 0.0 | 5.2 | 6.2 | 15.5 | 73.2 | 100 |  |
| 8 | 1.1 | 0.0 | 3.2 | 6.3 | 89.5 | 100 |  |
| 9 | 1.3 | 1.3 | 1.3 | 2.5 | 93.7 | 100 |  |
| 10 | 0.0 | 0.0 | 2.3 | 0.0 | 97.7 | 100 |  |
| How to read: $5.3 \%(3.8+1.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |









## Hunza-Nagar

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 10.5 | 28.6 | 51.1 | 6.0 | 3.8 | 100 |
| 2 | 5.6 | 10.2 | 52.8 | 28.7 | 2.8 | 100 |
| 3 | 3.1 | 4.7 | 40.2 | 37.0 | 15.0 | 100 |
| 4 | 1.9 | 1.9 | 28.3 | 39.6 | 28.3 | 100 |
| 5 | 0.0 | 0.9 | 12.0 | 41.7 | 45.4 | 100 |
| 6 | 0.0 | 1.8 | 9.9 | 26.1 | 62.2 | 100 |
| 7 | 0.0 | 2.0 | 11.1 | 24.2 | 62.6 | 100 |
| 8 | 1.0 | 0.0 | 8.2 | 14.3 | 76.5 | 100 |
| 9 | 1.2 | 0.0 | 0.0 | 6.1 | 92.7 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 8.9 | 91.1 | 100 |
| How to read: $9.8 \%(6+3.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by genderArithmetic


Who can at least do subtraction






## Skardu

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 53.3 | 36.0 | 0.4 | 0.4 | 8.8 | 1.1 | 100 |
| 11-13 | 59.6 | 29.1 | 0.3 | 0.0 | 6.2 | 4.8 | 100 |
| 14-16 | 56.6 | 18.7 | 0.5 | 0.5 | 15.3 | 8.4 | 100 |
| 6-16 | 55.6 | 30.0 | 0.4 | 0.3 | 9.8 | 3.8 | 100 |
| Total | 86.4 |  |  |  | 13.6 |  | 100 |
| By Type | 64.4 | 34.8 | 0.5 | 0.4 |  |  |  |
| How to read: $90.1 \%$ ( $53.3+36+0.4+0.4$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



Enrollment by gender and type of school 6 to 16 years



Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 1.2 | 1.2 | 0.0 | 1.2 | 96.3 | 100 |
| 4 | 4.8 | 6.7 | 0.0 | 0.6 | 87.9 | 100 |
| 5 | 19.1 | 29.8 | 0.0 | 0.0 | 51.1 | 100 |
| 3-5 | 8.7 | 13.1 | 0.0 | 0.6 | 77.6 | 100 |
| Total | 22.4 |  |  |  | 77.6 | 100 |
| By Type | 38.9 | 58.4 | 0.0 | 2.7 |  |  |
| How to read: 3.6 \% (1.2+1.2+0+1.2) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 63.2 | 81.2 | 55.4 | 28.9 | 13.5 | 26.4 |  |  |  |  |  |  | 16.4 |
| 2 | 36.8 | 11.6 | 39.6 | 42.2 | 33.3 |  | 39.1 | 46 |  |  |  |  | 17.6 |
| 3 | 0.0 | 7.2 | 3.0 | 23.4 | 39.0 | 31.9 |  |  | 48.6 | 53 |  |  | 16.2 |
| 4 |  |  | 2.0 | 5.5 | 11.3 | 30.6 | 31.0 |  |  |  | 59.0 | 54.5 | 12.9 |
| 5 |  |  |  | 0.0 | 2.1 | 7.6 | 24.1 | 28.2 |  |  |  |  | 9.9 |
| 6 |  |  |  |  | 0.7 | 2.8 | 3.4 | 20.5 | 33.3 |  |  |  | 10.0 |
| 7 |  |  |  |  |  | 0.7 | 1.1 | 3.8 | 18.1 | 25.0 |  |  | 7.1 |
| 8 |  |  |  |  |  |  | 1.1 | 1.3 | 0.0 | 17.0 | 21.7 |  | 4.8 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 2.7 | 16.9 | 25.0 | 3.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.8 | 2.4 | 20.5 | 1.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Skardu

Facilitated by SAFED

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 25.8 | 47.8 | 18.1 | 5.5 | 2.7 | 100 |
| 2 | 7.1 | 31.8 | 42.4 | 12.1 | 6.6 | 100 |
| 3 | 5.2 | 19.7 | 38.2 | 24.9 | 12.1 | 100 |
| 4 | 1.5 | 11.9 | 28.4 | 33.6 | 24.6 | 100 |
| 5 | 1.9 | 2.9 | 11.4 | 31.4 | 52.4 | 100 |
| 6 | 0.0 | 1.0 | 4.0 | 21.2 | 73.7 | 100 |
| 7 | 1.4 | 1.4 | 0.0 | 9.9 | 87.3 | 100 |
| 8 | 0.0 | 2.0 | 0.0 | 7.8 | 90.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 2.9 | 97.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| How to read: $8.2 \%(5.5+2.7)$ children of class 1 can read sentences |  |  |  |  |  |  |


Children who can read story Urdu





## Skardu

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) |  |
| 1 | 22.0 | 34.1 | 38.5 | 2.2 | 3.3 | 100 |
| 2 | 6.1 | 20.2 | 50.5 | 19.7 | 3.5 | 100 |
| 3 | 3.5 | 11.0 | 35.8 | 41.0 | 8.7 | 100 |
| 4 | 2.3 | 5.3 | 29.3 | 34.6 | 28.6 | 100 |
| 5 | 1.9 | 1.0 | 8.6 | 31.4 | 57.1 | 100 |
| 6 | 0.0 | 3.0 | 8.1 | 23.2 | 65.7 | 100 |
| 7 | 2.8 | 0.0 | 0.0 | 5.6 | 91.5 | 100 |
| 8 | 0.0 | 0.0 | 3.9 | 5.9 | 90.2 | 100 |
| 9 | 0.0 | 0.0 | 2.9 | 8.6 | 88.6 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| How to read: $5.5 \%$ (2.2+3.3) children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by genderArithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.8 | 3.1 | 10.1 | 1.9 | 8.0 | 11.4 | 6.2 | 18.8 | 3.3 | 38.5 |
| Pvt. | 26.1 | 17.3 | 15.9 | 16.7 | 22.6 | 30.0 | 35.0 | 22.2 | 11.1 | 55.6 |

## Children attending paid tuition

$\square$ Government schools ■ Private schools



## Islamabad ICT



## Islamabad - ICT

## School enrollment and out-of-school children

| \% Children in different types of schools <br> Non-state providers |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Never enrolled | Dropout |  |
| Age group | Govt. | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 44.8 | 54.2 | 0.0 | 0.0 | 1.0 | 0.0 | 100 |
| 11-13 | 55.3 | 43.2 | 1.1 | 0.0 | 0.5 | 0.0 | 100 |
| 14-16 | 70.3 | 29.7 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| 6-16 | 52.7 | 46.3 | 0.3 | 0.0 | 0.7 | 0.0 | 100 |
| Total | 99.3 |  |  |  | 0.7 |  | 100 |
| By Type | 53.1 | 46.6 | 0.3 | 0.0 |  |  |  |
| How to read: $99 \%(44.8+54.2+0+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 19.2 | 0.0 | 0.0 | 80.8 | 100 |
| 4 | 1.1 | 89.8 | 0.0 | 0.0 | 9.1 | 100 |
| 5 | 34.3 | 65.7 | 0.0 | 0.0 | 0.0 | 100 |
| 3-5 | 11.6 | 64.3 | 0.0 | 0.0 | 24.2 | 100 |
| Total | 75.8 |  |  |  | 24.2 | 100 |
| By Type | 15.3 | 84.7 | 0.0 | 0.0 |  |  |
| How to read: 19.2 \% ( $0+19.2+0+0$ ) children of age 3 are enrolled |  |  |  |  |  |  |

Age Class Composition

| Age Class | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 96.7 | 44.2 | 11.4 | 3.4 | 0.0 |  |  |  |  |  |  |  | 12.5 |
| 2 | 3.3 | 55.8 | 67.0 | 11.9 | 4.8 | 2.2 | 8.2 |  |  |  |  |  | 13.7 |
| 3 | 0.0 | 0.0 | 20.5 | 37.3 | 16.9 | 3.3 |  | 11.1 | 1.5 | 5.8 |  |  | 8.0 |
| 4 |  |  | 1.1 | 47.5 | 51.8 | 32.2 | 6.6 |  |  | 5.8 | 6.1 | 7.9 | 14.6 |
| 5 |  |  |  | 0.0 | 26.5 | 48.9 | 26.2 | 22.2 |  |  |  | 7.9 | 13.1 |
| 6 |  |  |  |  | 0.0 | 12.2 | 42.6 | 38.1 | 6.2 |  |  |  | 8.7 |
| 7 |  |  |  |  |  | 1.1 | 16.4 | 20.6 | 32.3 | 9.6 |  |  | 6.8 |
| 8 |  |  |  |  |  |  | 0.0 | 7.9 | 56.9 | 36.5 | 12.2 |  | 9.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.1 | 46.2 | 40.8 | 18.4 | 7.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.9 | 40.8 | 73.7 | 6.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Islamabad - ICT

## Learning levels (Urdu)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.8 | 20.2 | 34.5 | 13.1 | 2.4 | 100 |  |
| 2 | 5.5 | 7.7 | 42.9 | 39.6 | 4.4 | 100 |  |
| 3 | 15.4 | 0.0 | 34.6 | 34.6 | 15.4 | 100 |  |
| 4 | 0.0 | 6.9 | 18.6 | 47.1 | 27.5 | 100 |  |
| 5 | 0.0 | 0.0 | 23.1 | 27.5 | 49.5 | 100 |  |
| 6 | 3.3 | 11.7 | 13.3 | 10.0 | 61.7 | 100 |  |
| 7 | 0.0 | 4.4 | 17.8 | 15.6 | 62.2 | 100 |  |
| 8 | 0.0 | 7.7 | 13.8 | 6.2 | 72.3 | 100 |  |
| 9 | 0.0 | 8.2 | 8.2 | 10.2 | 73.5 | 100 |  |
| 10 | 0.0 | 4.4 | 2.2 | 0.0 | 93.3 | 100 |  |
| How to read: $15.5 \%$ | (13.1+2.4) children of class 1 can read sentences |  |  |  |  |  |  |





Children who can read English sentences
$\rightarrow 2012$ - 2013 - 2014



## Learning levels: out-of-school children English



## Islamabad - ICT

Facilitated by SAFED







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 5.4 | 4.7 | 20.8 | 15.9 | 12.0 | 15.8 | 12.9 | 17.5 | 23.5 | 5.7 |
| Pvt. | 18.0 | 6.6 | 21.6 | 20.8 | 20.4 | 3.6 | 10.0 | 20.0 | 15.8 | 7.1 |




## Districts of Khyber Pakhtunkhwa (Rural)

## Khyber Pakhtunkhwa (Rural)

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## Abbottabad

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.7 | 23.9 | 0.6 | 0.0 | 8.8 | 2.0 | 100 |
| 11-13 | 71.6 | 13.0 | 0.0 | 0.0 | 11.2 | 4.1 | 100 |
| 14-16 | 52.7 | 22.1 | 1.5 | 0.0 | 9.2 | 14.5 | 100 |
| 6-16 | 64.2 | 21.3 | 0.6 | 0.0 | 9.4 | 4.6 | 100 |
| Total | 86.1 |  |  |  | 13.9 |  | 100 |
| By Type | 74.6 | 24.7 | 0.7 | 0.0 |  |  |  |
| How to read: $89.2 \%(64.7+23.9+0.6+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of schoo | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 13.8 | 0.0 | 0.0 | 86.2 | 100 |
| 4 | 9.0 | 23.1 | 0.0 | 0.0 | 67.9 | 100 |
| 5 | 25.3 | 33.3 | 0.0 | 0.0 | 41.3 | 100 |
| 3-5 | 9.9 | 22.1 | 0.0 | 0.0 | 67.9 | 100 |
| Total | 32.1 |  |  |  | 67.9 | 100 |
| By Type | 31.0 | 69.0 | 0.0 | 0.0 |  |  |
| How to read: $13.8 \%(0+13.8+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age / Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 95.8 | 74.2 | 25.6 | 1.1 | 0.0 |  |  |  |  |  |  |  | 14.3 |
| 2 | 4.2 | 16.1 | 55.6 | 31.2 | 5.0 | 2.6 | 0.0 |  |  |  |  |  | 14.6 |
| 3 |  |  | 14.4 | 55.9 | 28.3 | 5.2 |  | 1.6 | 5.1 | 6.7 |  |  | 14.1 |
| 4 |  |  |  | 11.8 | 41.7 | 14.8 | 2.5 |  |  | 6.7 | 7.1 |  | 9.2 |
| 5 |  |  |  |  | 20.0 | 68.7 | 37.5 | 12.5 |  |  |  | 20.0 | 17.1 |
| 6 |  |  |  |  |  | 5.2 | 42.5 | 21.9 | 7.7 |  |  |  | 6.6 |
| 7 |  |  | 4.4 |  |  |  | 10.0 | 46.9 | 20.5 | 6.7 |  |  | 7.5 |
| 8 |  |  |  | 0.0 | 5.0 |  |  | 17.2 | 59.0 | 24.4 | 21.4 |  | 8.1 |
| 9 |  |  |  |  |  |  | 7.5 |  | 7.7 | 37.8 | 42.9 | 25.0 | 4.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 24.4 | 28.6 | 55.0 | 3.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Abbottabad

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 46.1 | 30.3 | 20.2 | 3.4 | 0.0 | 100 |  |
| 2 | 16.7 | 34.5 | 38.1 | 10.7 | 0.0 | 100 |  |
| 3 | 2.4 | 22.9 | 66.3 | 4.8 | 3.6 | 100 |  |
| 4 | 2.0 | 13.7 | 35.3 | 39.2 | 9.8 | 100 |  |
| 5 | 1.9 | 3.8 | 21.2 | 58.7 | 14.4 | 100 |  |
| 6 | 0.0 | 8.8 | 17.6 | 29.4 | 44.1 | 100 |  |
| 7 | 0.0 | 2.5 | 7.5 | 25.0 | 65.0 | 100 |  |
| 8 | 11.4 | 0.0 | 4.5 | 15.9 | 68.2 | 100 |  |
| 9 | 0.0 | 0.0 | 9.1 | 4.5 | 86.4 | 100 |  |
| 10 | 14.3 | 7.1 | 7.1 | 0.0 | 71.4 | 100 |  |



How to read: $3.4 \%(3.4+0)$ children of class 1 can read sentences


Learning levels: out-of-school children Urdu/Pashto


Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 50.0 | 24.4 | 14.4 | 11.1 | 0.0 | 100 |
| 2 | 15.5 | 23.8 | 41.7 | 10.7 | 8.3 | 100 |
| 3 | 4.7 | 14.1 | 49.4 | 24.7 | 7.1 | 100 |
| 4 | 2.0 | 8.0 | 42.0 | 26.0 | 22.0 | 100 |
| 5 | 0.0 | 4.8 | 14.4 | 55.8 | 25.0 | 100 |
| 6 | 0.0 | 5.9 | 11.8 | 38.2 | 44.1 | 100 |
| 7 | 0.0 | 0.0 | 2.4 | 24.4 | 73.2 | 100 |
| 8 | 4.5 | 2.3 | 9.1 | 11.4 | 72.7 | 100 |
| 9 | 0.0 | 0.0 | 4.5 | 4.5 | 90.9 | 100 |
| 10 | 6.7 | 6.7 | 13.3 | 0.0 | 73.3 | 100 |

How to read: 11.1 \% (11.1+0) children of class 1 can read words



Learning levels: out-of-school children English


## Abbottabad

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) |  |
| 1 | 50.0 | 27.8 | 12.2 | 8.9 | 1.1 | 100 |
| 2 | 18.1 | 25.3 | 38.6 | 9.6 | 8.4 | 100 |
| 3 | 1.2 | 9.5 | 59.5 | 25.0 | 4.8 | 100 |
| 4 | 2.0 | 11.8 | 23.5 | 35.3 | 27.5 | 100 |
| 5 | 1.0 | 1.0 | 18.4 | 41.7 | 37.9 | 100 |
| 6 | 2.9 | 0.0 | 8.8 | 32.4 | 55.9 | 100 |
| 7 | 0.0 | 5.0 | 2.5 | 20.0 | 72.5 | 100 |
| 8 | 4.5 | 0.0 | 11.4 | 2.3 | 81.8 | 100 |
| 9 | 0.0 | 4.5 | 4.5 | 9.1 | 81.8 | 100 |
| 10 | 0.0 | 6.7 | 13.3 | 0.0 | 80.0 | 100 |
| How to read: $10 \%$ (8.9+1.1) children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 2.5 | 1.6 | 3.9 | 2.4 | 2.3 | 2.9 | 0.0 | 4.8 | 0.0 | 5.6 |
| Pvt. | 35.3 | 57.6 | 61.1 | 52.6 | 61.5 | 40.0 | 70.0 | 41.7 | 33.3 | 12.5 |



[^21]
## Bannu

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 65.5 | 19.5 | 1.1 | 0.2 | 11.5 | 2.1 | 100 |
| 11-13 | 57.9 | 19.9 | 1.1 | 0.5 | 13.4 | 7.1 | 100 |
| 14-16 | 53.3 | 13.2 | 0.3 | 0.3 | 19.4 | 13.5 | 100 |
| 6-16 | 61.1 | 18.3 | 0.9 | 0.3 | 13.6 | 5.7 | 100 |
| Total | 80.7 |  |  |  | 19.3 |  | 100 |
| By Type | 75.7 | 22.7 | 1.2 | 0.4 |  |  |  |
| How to read: $86.3 \%(65.5+19.5+1.1+0.2)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 7.0 | 17.4 | 0.0 | 0.9 | 74.8 | 100 |
| 4 | 30.0 | 22.9 | 1.4 | 0.0 | 45.7 | 100 |
| 5 | 48.3 | 33.2 | 2.0 | 0.5 | 16.1 | 100 |
| 3-5 | 32.4 | 26.1 | 1.3 | 0.4 | 39.8 | 100 |
| Total | 60.2 |  |  |  | 39.8 | 100 |
| By Type | 53.8 | 43.3 | 2.2 | 0.7 |  |  |
| How to read: 25.3 \% ( $7+17.4+0+0.9$ ) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 82.6 | 60.3 | 16.7 | 10.2 | 1.6 |  |  |  |  |  |  |  | 15.3 |
| 2 | 17.4 | 22.4 | 55.1 | 23.6 | 8.8 |  | 8.1 | 8 |  |  |  |  | 14.5 |
| 3 | 0.0 | 17.2 | 10.9 | 45.7 | 21.6 | 6.7 |  |  | 12.8 |  |  |  | 11.3 |
| 4 |  |  | 17.3 | 20.5 | 27.2 | 21.6 | 9.3 |  |  |  | 10.3 | 13 | 11.0 |
| 5 |  |  |  | 0.0 | 39.2 | 47.8 | 41.9 | 16.7 |  |  |  |  | 14.5 |
| 6 |  |  |  |  | 1.6 | 14.9 | 30.2 | 40.4 | 16.3 |  |  |  | 9.4 |
| 7 |  |  |  |  |  | 3.7 | 7.0 | 20.2 | 33.7 | 16.0 |  |  | 6.7 |
| 8 |  |  |  |  |  |  | 3.5 | 14.0 | 23.3 | 49.0 | 8.6 |  | 7.8 |
| 9 |  |  |  |  |  |  |  | 0.0 | 14.0 | 16.0 | 46.6 | 15.8 | 5.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 9.0 | 34.5 | 71.1 | 4.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Bannu

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 5.8 | 32.4 | 54.9 | 3.5 | 3.5 | 100 |  |
| 2 | 1.2 | 6.9 | 65.6 | 21.9 | 4.4 | 100 |  |
| 3 | 1.6 | 5.5 | 51.6 | 36.7 | 4.7 | 100 |  |
| 4 | 2.4 | 7.1 | 43.3 | 33.9 | 13.4 | 100 |  |
| 5 | 0.6 | 3.6 | 23.1 | 39.6 | 33.1 | 100 |  |
| 6 | 1.0 | 2.9 | 8.6 | 18.1 | 69.5 | 100 |  |
| 7 | 3.8 | 2.6 | 10.3 | 15.4 | 67.9 | 100 |  |
| 8 | 1.2 | 9.3 | 5.8 | 17.4 | 66.3 | 100 |  |
| 9 | 3.4 | 6.8 | 3.4 | 8.5 | 78.0 | 100 |  |
| 10 | 0.0 | 2.0 | 4.0 | 26.0 | 68.0 | 100 |  |
| How to read: $7 \%(3.5+3.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 5.1 | 19.7 | 38.2 | 36.0 | 1.1 | 100 |
| 2 | 0.6 | 10.5 | 16.0 | 67.9 | 4.9 | 100 |
| 3 | 1.5 | 6.1 | 6.9 | 67.2 | 18.3 | 100 |
| 4 | 0.8 | 15.6 | 13.3 | 40.6 | 29.7 | 100 |
| 5 | 0.0 | 7.7 | 8.3 | 36.1 | 47.9 | 100 |
| 6 | 1.0 | 13.3 | 3.8 | 16.2 | 65.7 | 100 |
| 7 | 0.0 | 7.6 | 6.3 | 12.7 | 73.4 | 100 |
| 8 | 1.2 | 9.3 | 3.5 | 9.3 | 76.7 | 100 |
| 9 | 0.0 | 1.7 | 5.1 | 6.8 | 86.4 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 8.0 | 92.0 | 100 |

How to read: $37.1 \%(36+1.1)$ children of class 1 can read words


## Learning levels: out-of-school children English

## Bannu

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division | Total |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Totar |
| 1 | 3.4 | 19.6 | 54.2 | 14.5 | 8.4 | 100 |
| 2 | 0.0 | 6.5 | 26.2 | 45.2 | 22.0 | 100 |
| 3 | 0.7 | 7.5 | 21.6 | 44.8 | 25.4 | 100 |
| 4 | 2.3 | 3.9 | 33.3 | 22.5 | 38.0 | 100 |
| 5 | 0.0 | 3.0 | 17.8 | 26.0 | 53.3 | 100 |
| 6 | 0.0 | 1.0 | 7.7 | 18.3 | 73.1 | 100 |
| 7 | 0.0 | 0.0 | 6.3 | 11.4 | 82.3 | 100 |
| 8 | 2.3 | 0.0 | 7.0 | 18.6 | 72.1 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 16.9 | 83.1 | 100 |
| 10 | 0.0 | 2.0 | 0.0 | 20.0 | 78.0 | 100 |
| How to read: 22.9 \% (14.5+8.4) children of class 1 can do subtraction |  |  |  |  |  |  |


Children who can do division $\simeq 2012-2013 \longrightarrow 2014$






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 0.6 | 0.7 | 0.0 | 8.2 | 3.5 | 2.2 | 8.3 | 4.2 | 9.8 | 18.2 |
| Pvt. | 41.5 | 38.2 | 34.4 | 58.3 | 65.6 | 54.5 | 63.6 | 60.0 | 60.0 | 83.3 |


*"0" and "-" represents insufficient data.

## Battagram

School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 53.8 | 28.4 | 1.6 | 0.0 | 14.8 | 1.4 | 100 |
| 11-13 | 56.8 | 16.5 | 2.4 | 0.3 | 18.9 | 5.1 | 100 |
| 14-16 | 39.4 | 17.2 | 3.3 | 0.4 | 29.6 | 10.2 | 100 |
| 6-16 | 52.0 | 23.5 | 2.1 | 0.1 | 18.5 | 3.8 | 100 |
| Total | 77.7 |  |  |  | 22.3 |  | 100 |
| By Type | 66.9 | 30.2 | 2.7 | 0.2 |  |  |  |
| How to read: $83.8 \%(53.8+28.4+1.6+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-schoor | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.2 | 5.1 | 0.7 | 0.0 | 91.9 | 100 |
| 4 | 6.3 | 12.7 | 0.7 | 0.0 | 80.3 | 100 |
| 5 | 34.3 | 32.0 | 1.7 | 0.0 | 32.0 | 100 |
| 3-5 | 16.0 | 18.0 | 1.1 | 0.0 | 64.9 | 100 |
| Total | 35.1 |  |  |  | 64.9 | 100 |
| By Type | 45.6 | 51.2 | 3.1 | 0.0 |  |  |
| How to read: $8 \%(2.2+5.1+0.7+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 95.5 | 87.0 | 64.7 | 33.8 | 18.0 |  |  |  |  |  |  |  | 22.2 |
| 2 | 4.5 | 11.1 | 26.7 | 44.6 | 26.6 |  | 23.8 |  |  |  |  |  | 16.9 |
| 3 | 0.0 | 1.9 | 3.4 | 16.9 | 32.0 | 26.0 |  | 42.1 | 56.5 | 45.1 |  |  | 13.5 |
| 4 |  |  | 5.2 | 4.7 | 19.5 | 30.8 | 30.0 |  |  | 45.1 | 40.4 | 6 | 15.6 |
| 5 |  |  |  | 0.0 | 3.1 | 16.4 | 32.5 | 31.4 |  |  |  | 8.6 | 12.9 |
| 6 |  |  |  |  | 0.8 | 1.4 | 6.2 | 15.0 | 16.1 |  |  |  | 5.1 |
| 7 |  |  |  |  |  | 0.0 | 5.0 | 8.6 | 19.4 | 16.9 |  |  | 4.6 |
| 8 |  |  |  |  |  |  | 2.5 | 2.9 | 6.5 | 22.5 | 25.0 |  | 4.0 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.6 | 9.9 | 25.0 | 17.1 | 2.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.6 | 9.6 | 54.3 | 2.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Battagram

Facilitated by SAFED

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.4 | 42.2 | 35.3 | 8.7 | 1.4 | 100 |  |
| 2 | 5.4 | 18.6 | 46.1 | 18.0 | 12.0 | 100 |  |
| 3 | 0.8 | 8.5 | 36.9 | 30.8 | 23.1 | 100 |  |
| 4 | 2.2 | 3.6 | 27.7 | 24.1 | 42.3 | 100 |  |
| 5 | 0.8 | 0.0 | 18.5 | 18.5 | 62.1 | 100 |  |
| 6 | 0.0 | 0.0 | 9.5 | 16.7 | 73.8 | 100 |  |
| 7 | 0.0 | 0.0 | 7.9 | 21.1 | 71.1 | 100 |  |
| 8 | 0.0 | 3.6 | 10.7 | 10.7 | 75.0 | 100 |  |
| 9 | 0.0 | 5.3 | 10.5 | 5.3 | 78.9 | 100 |  |
| 10 | 0.0 | 0.0 | 4.8 | 19.0 | 76.2 | 100 |  |
| How to read $10.1 \%$ | $(8.7+1.4)$ | children of class 1 can read sentences |  |  |  |  |  |



Learning levels: out-of-school children Urdu/Pashto



## Battagram

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 9.2 | 32.3 | 53.5 | 3.2 | 1.8 | 100 |
| 2 | 4.2 | 13.3 | 50.6 | 25.9 | 6.0 | 100 |
| 3 | 2.3 | 6.0 | 38.3 | 28.6 | 24.8 | 100 |
| 4 | 2.1 | 5.5 | 35.9 | 15.2 | 41.4 | 100 |
| 5 | 0.0 | 2.4 | 23.6 | 20.5 | 53.5 | 100 |
| 6 | 0.0 | 0.0 | 9.3 | 16.3 | 74.4 | 100 |
| 7 | 0.0 | 2.4 | 19.0 | 19.0 | 59.5 | 100 |
| 8 | 3.6 | 0.0 | 14.3 | 10.7 | 71.4 | 100 |
| 9 | 5.0 | 0.0 | 10.0 | 0.0 | 85.0 | 100 |
| 10 | 0.0 | 0.0 | 14.3 | 4.8 | 81.0 | 100 |
| How to read: $5 \%(3.2+1.8)$ children of class 1 can do subtraction |  |  |  |  |  |  |








[^22]
## Buner

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 53.8 | 34.9 | 0.6 | 0.0 | 8.2 | 2.5 | 100 |
| 11-13 | 57.8 | 24.8 | 1.6 | 0.3 | 7.6 | 7.9 | 100 |
| 14-16 | 61.5 | 20.6 | 0.8 | 0.0 | 8.3 | 8.7 | 100 |
| 6-16 | 56.3 | 29.6 | 0.9 | 0.1 | 8.1 | 5.1 | 100 |
| Total | 86.8 |  |  |  | 13.2 |  | 100 |
| By Type | 64.8 | 34.1 | 1.0 | 0.1 |  |  |  |
| How to read: $89.3 \%$ ( $53.8+34.9+0.6+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.6 | 0.6 | 0.0 | 0.0 | 98.7 | 100 |
| 4 | 7.1 | 1.8 | 0.0 | 0.0 | 91.2 | 100 |
| 5 | 18.6 | 33.1 | 0.0 | 0.0 | 48.3 | 100 |
| 3-5 | 8.5 | 11.1 | 0.0 | 0.0 | 80.4 | 100 |
| Total | 19.6 |  |  |  | 80.4 | 100 |
| By Type | 43.5 | 56.5 | 0.0 | 0.0 |  |  |
| How to read: 1.2 \% ( $0.6+0.6+0+0$ ) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 83.3 | 60.3 | 53.4 | 12.2 | 4.0 |  |  |  |  |  |  |  | 14.5 |
| 2 | 16.7 | 27.9 | 36.9 | 46.3 | 15.8 |  | 20.0 | 21.5 |  |  |  |  | 15.6 |
| 3 | 0.0 | 11.8 | 8.7 | 27.2 | 47.5 | 30.7 |  | 1.5 | 28.6 |  |  |  | 16.2 |
| 4 |  |  | 1.0 | 14.3 | 12.9 | 38.7 | 26.2 |  |  |  | 20.4 | 32.7 | 12.4 |
| 5 |  |  |  | 0.0 | 18.8 | 16.8 | 36.2 | 24.3 |  |  |  |  | 10.8 |
| 6 |  |  |  |  | 1.0 | 5.8 | 15.0 | 33.6 | 21.4 |  |  |  | 8.7 |
| 7 |  |  |  |  |  | 1.5 | 1.2 | 14.0 | 25.7 | 36.0 |  |  | 7.6 |
| 8 |  |  |  |  |  |  | 1.2 | 6.5 | 22.9 | 29.0 | 28.6 |  | 7.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.4 | 10.0 | 34.7 | 20.4 | 3.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.0 | 16.3 | 46.9 | 3.1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*District Buner was not surveyed in 2012 . **" 0 " and "-" represents insufficient data.

## Buner

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.9 | 35.4 | 31.2 | 2.1 | 1.4 | 100 |  |
| 2 | 9.7 | 38.3 | 37.0 | 9.7 | 5.2 | 100 |  |
| 3 | 3.7 | 17.8 | 45.4 | 25.8 | 7.4 | 100 |  |
| 4 | 0.0 | 12.8 | 39.2 | 29.6 | 18.4 | 100 |  |
| 5 | 1.9 | 8.7 | 21.2 | 33.7 | 34.6 | 100 |  |
| 6 | 0.0 | 5.6 | 12.4 | 27.0 | 55.1 | 100 |  |
| 7 | 0.0 | 1.3 | 9.1 | 15.6 | 74.0 | 100 |  |
| 8 | 0.0 | 4.3 | 0.0 | 10.1 | 85.5 | 100 |  |
| 9 | 0.0 | 0.0 | 8.8 | 5.9 | 85.3 | 100 |  |
| 10 | 0.0 | 0.0 | 3.3 | 6.7 | 90.0 | 100 |  |

How to read: $3.5 \%(2.1+1.4)$ children of class 1 can read sentences


## Learning levels by gender Urdu/Pashto <br> 

Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 25.5 | 29.7 | 26.9 | 14.5 | 3.4 | 100 |
| 2 | 8.6 | 26.3 | 40.1 | 19.1 | 5.9 | 100 |
| 3 | 4.3 | 12.8 | 33.5 | 36.6 | 12.8 | 100 |
| 4 | 0.8 | 11.2 | 19.2 | 48.8 | 20.0 | 100 |
| 5 | 3.9 | 5.8 | 7.8 | 42.7 | 39.8 | 100 |
| 6 | 0.0 | 3.3 | 5.6 | 37.8 | 53.3 | 100 |
| 7 | 0.0 | 2.6 | 2.6 | 20.8 | 74.0 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 4.3 | 95.7 | 100 |
| 9 | 0.0 | 0.0 | 5.7 | 8.6 | 85.7 | 100 |
| 10 | 0.0 | 0.0 | 3.6 | 7.1 | 89.3 | 100 |
| How to read: $17.9 \%(14.5+3.4)$ | children of class 1 can read words |  |  |  |  |  |



**"0" and "-" represents insufficient data.

Learning levels: out-of-school children English


## Buner

Facilitated by SAFED



## Learning levels by gender Arithmetic






Children attending paid tuition
$■$ Government schools ■ Private schools


## Charsadda

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 56.3 | 36.8 | 0.5 | 0.0 | 5.7 | 0.7 | 100 |
| 11-13 | 64.9 | 26.2 | 1.0 | 0.0 | 5.4 | 2.6 | 100 |
| 14-16 | 61.7 | 21.7 | 1.0 | 0.0 | 6.2 | 9.3 | 100 |
| 6-16 | 59.2 | 31.5 | 0.7 | 0.0 | 5.8 | 2.8 | 100 |
| Total | 91.4 |  |  |  | 8.6 |  | 100 |
| By Type | 64.8 | 34.5 | 0.8 | 0.0 |  |  |  |
| How to read: $93.6 \%$ ( $56.3+36.8+0.5+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |  |
|  | Pvt. | Madrasah | Others |  |  |  |  |
| 3 | 4.4 | 7.7 | 0.0 | 0.0 | 87.9 | 100 |  |
| 4 | 15.7 | 31.5 | 0.0 | 0.0 | 52.8 | 100 |  |
| 5 | 28.1 | 53.8 | 0.0 | 0.0 | 18.1 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 8 . 5}$ | $\mathbf{3 5 . 6}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{4 5 . 9}$ | 100 |  |
| Total |  |  | $\mathbf{5 4 . 1}$ |  | $\mathbf{4 5 . 9}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{3 4 . 2}$ | $\mathbf{6 5 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  |  |  |
| How to read: $12.1 \%(4.4+7.7+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 71.4 | 66.2 | 39.0 | 22.2 | 10.2 |  |  |  |  |  |  |  | 16.1 |
| 2 | 28.6 | 23.8 | 37.5 | 35.9 | 19.0 | 15.8 | 18.4 | 24.3 |  |  |  |  | 15.8 |
| 3 | 0.0 | 10.0 | 14.7 | 26.8 | 17.5 | 19.7 |  | 24.3 | 25.8 | 0.4 |  |  | 12.0 |
| 4 |  |  | 8.8 | 15.0 | 29.9 | 23.0 | 12.2 |  |  | 0.4 | 31.6 | 20.4 | 12.4 |
| 5 |  |  |  | 0.0 | 21.2 | 28.4 | 32.7 | 21.6 |  |  |  | 20.4 | 12.5 |
| 6 |  |  |  |  | 2.2 | 8.7 | 28.6 | 27.7 | 21.3 |  |  |  | 9.2 |
| 7 |  |  |  |  |  | 4.4 | 4.1 | 17.6 | 33.7 | 8.8 |  |  | 7.0 |
| 8 |  |  |  |  |  |  | 4.1 | 8.8 | 12.4 | 39.2 | 17.1 |  | 6.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 6.7 | 11.8 | 39.5 | 25.9 | 4.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 9.8 | 11.8 | 53.7 | 3.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Charsadda

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 29.1 | 35.2 | 27.9 | 6.1 | 1.7 | 100 |  |
| 2 | 9.0 | 18.6 | 43.6 | 24.5 | 4.3 | 100 |  |
| 3 | 5.8 | 16.5 | 27.3 | 36.0 | 14.4 | 100 |  |
| 4 | 3.5 | 9.2 | 19.7 | 38.0 | 29.6 | 100 |  |
| 5 | 0.7 | 4.7 | 14.9 | 25.0 | 54.7 | 100 |  |
| 6 | 1.0 | 2.0 | 7.9 | 20.8 | 68.3 | 100 |  |
| 7 | 1.3 | 1.3 | 8.9 | 7.6 | 81.0 | 100 |  |
| 8 | 1.3 | 1.3 | 1.3 | 10.3 | 85.9 | 100 |  |
| 9 | 0.0 | 0.0 | 1.9 | 7.4 | 90.7 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 12.2 | 87.8 | 100 |  |
| How to read: $7.8 \%(6.1+1.7)$ children of class 1 can read sentences |  |  |  |  |  |  |  |





Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 23.4 | 37.7 | 18.9 | 16.0 | 4.0 | 100 |
| 2 | 4.8 | 16.7 | 25.3 | 38.2 | 15.1 | 100 |
| 3 | 2.9 | 14.7 | 17.6 | 39.0 | 25.7 | 100 |
| 4 | 2.8 | 6.4 | 11.3 | 38.3 | 41.1 | 100 |
| 5 | 1.4 | 2.7 | 4.1 | 24.0 | 67.8 | 100 |
| 6 | 1.0 | 2.0 | 2.9 | 15.7 | 78.4 | 100 |
| 7 | 1.2 | 2.5 | 1.2 | 12.5 | 82.5 | 100 |
| 8 | 1.3 | 1.3 | 0.0 | 7.7 | 89.7 | 100 |
| 9 | 0.0 | 1.9 | 3.7 | 1.9 | 92.6 | 100 |
| 10 | 0.0 | 0.0 | 2.4 | 2.4 | 95.1 | 100 |

How to read: $20 \%(16+4)$ children of class 1 can read words



Children who can read English sentences $\backsim 2012-2013-2014$

Learning levels by gender English


Learning levels: out-of-school children English


## Charsadda

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## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 22.4 | 43.7 | 26.4 | 5.7 | 1.7 | 100 |
| 2 | 4.9 | 18.6 | 39.3 | 29.0 | 8.2 | 100 |
| 3 | 3.7 | 3.7 | 35.6 | 37.8 | 19.3 | 100 |
| 4 | 2.2 | 2.2 | 25.5 | 42.3 | 27.7 | 100 |
| 5 | 1.4 | 0.0 | 10.8 | 36.5 | 51.4 | 100 |
| 6 | 1.0 | 0.0 | 5.0 | 40.6 | 53.5 | 100 |
| 7 | 2.5 | 0.0 | 5.0 | 28.8 | 63.8 | 100 |
| 8 | 1.3 | 0.0 | 1.3 | 30.8 | 66.7 | 100 |
| 9 | 1.9 | 1.9 | 3.7 | 18.5 | 74.1 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 22.0 | 78.0 | 100 |
| How to read: $7.4 \%(5.7+1.7)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels: out-of-school children Arithmetic


Parental education



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.7 | 0.0 | 4.0 | 0.9 | 2.7 | 0.0 | 2.9 | 1.5 | 2.5 | 0.0 |
| Pvt. | 5.2 | 13.1 | 14.3 | 10.3 | 8.9 | 7.7 | 15.8 | 12.5 | 18.2 | 25.0 |

Children attending paid tuition
■ Government schools ■ Private schools


[^23]
## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 65.1 | 27.7 | 2.9 | 1.3 | 2.5 | 0.5 | 100 |
| 11-13 | 68.8 | 23.9 | 4.5 | 0.6 | 0.3 | 2.0 | 100 |
| 14-16 | 64.1 | 24.6 | 6.8 | 0.0 | 0.8 | 3.7 | 100 |
| 6-16 | 65.8 | 25.8 | 4.4 | 0.8 | 1.5 | 1.8 | 100 |
| Total | 96.8 |  |  |  | 3.2 |  | 100 |
| By Type | 68.0 | 26.7 | 4.5 | 0.8 |  |  |  |
| How to read: $97 \%(65.1+27.7+2.9+1.3)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 3.3 | 0.0 | 0.0 | 96.7 | 100 |  |
| 4 | 6.5 | 8.1 | 0.0 | 0.0 | 85.5 | 100 |  |
| 5 | 39.2 | 27.5 | 1.0 | 1.0 | 31.4 | 100 |  |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 2}$ | $\mathbf{1 4 . 1}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 4}$ | $\mathbf{6 8 . 0}$ | $\mathbf{1 0 0}$ |  |
| Total |  |  | $\mathbf{3 2 . 0}$ |  | $\mathbf{6 8 . 0}$ | $\mathbf{1 0 0}$ |  |
| By Type | $\mathbf{5 3 . 7}$ | $\mathbf{4 3 . 9}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 2}$ |  |  |  |
| How to read: $3.3 \%(0+3.3+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 87.9 | 76.6 | 40.6 | 4.2 | 4.3 | 5.8 |  |  |  |  |  |  | 11.6 |
| 2 | 12.1 | 20.8 | 44.6 | 52.6 | 7.7 |  | 3.3 |  |  |  |  |  | 11.1 |
| 3 | 0.0 | 2.6 | 10.9 | 27.4 | 29.9 | 8.6 |  |  | 6.0 | 8.4 |  |  | 7.5 |
| 4 |  |  | 4.0 | 15.8 | 30.8 | 32.4 | 7.7 |  |  |  | 3.0 | 10.4 | 9.7 |
| 5 |  |  |  | 0.0 | 23.9 | 45.3 | 37.4 | 12.1 |  |  |  |  | 12.2 |
| 6 |  |  |  |  | 3.4 | 5.8 | 34.1 | 44.3 | 16.0 |  |  |  | 10.8 |
| 7 |  |  |  |  |  | 2.2 | 11.0 | 28.6 | 29.0 | 13.7 |  |  | 8.7 |
| 8 |  |  |  |  |  |  | 6.6 | 10.7 | 41.0 | 26.0 | 16.0 |  | 9.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 8.0 | 40.5 | 31.0 | 28.6 | 9.5 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 11.5 | 50.0 | 61.0 | 9.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Chitral

Facilitated by SAFED

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |  |
| 1 | 15.1 | 36.1 | 41.2 | 5.9 | 1.7 | 100 |  |  |
| 2 | 3.3 | 23.3 | 56.7 | 14.2 | 2.5 | 100 |  |  |
| 3 | 3.8 | 7.5 | 53.8 | 27.5 | 7.5 | 100 |  |  |
| 4 | 1.0 | 1.0 | 43.8 | 43.8 | 10.5 | 100 |  |  |
| 5 | 0.7 | 2.2 | 33.3 | 46.7 | 17.0 | 100 |  |  |
| 6 | 0.8 | 0.8 | 9.1 | 52.9 | 36.4 | 100 |  |  |
| 7 | 0.0 | 1.0 | 2.1 | 44.8 | 52.1 | 100 |  |  |
| 8 | 0.0 | 0.9 | 3.8 | 33.0 | 62.3 | 100 |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 6.7 | 93.3 | 100 |  |  |
| 10 | 0.0 | 2.9 | 0.0 | 8.7 | 88.3 | 100 |  |  |
| How to read: $7.6 \%(5.9+1.7)$ children of class 1 can read sentences |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |








## Chitral

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 16.9 | 21.2 | 50.8 | 7.6 | 3.4 | 100 |
| 2 | 2.5 | 11.8 | 57.1 | 21.8 | 6.7 | 100 |
| 3 | 1.3 | 5.1 | 58.2 | 25.3 | 10.1 | 100 |
| 4 | 0.0 | 3.8 | 31.7 | 52.9 | 11.5 | 100 |
| 5 | 0.0 | 1.5 | 25.2 | 57.8 | 15.6 | 100 |
| 6 | 0.8 | 0.0 | 3.3 | 53.7 | 42.1 | 100 |
| 7 | 0.0 | 0.0 | 1.0 | 45.8 | 53.1 | 100 |
| 8 | 0.0 | 0.0 | 1.9 | 25.5 | 72.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 10.8 | 89.2 | 100 |
| How to read: $11 \%$ (7.6+3.4) children of class 1 can do subtraction |  |  |  |  |  |  |





Who can at least do subtraction



*"0" and "-" represents insufficient data.

## Dera Ismail Khan

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 57.1 | 25.1 | 0.1 | 0.0 | 16.0 | 1.7 | 100 |
| 11-13 | 61.2 | 13.5 | 0.5 | 0.5 | 18.5 | 5.8 | 100 |
| 14-16 | 50.8 | 10.1 | 0.3 | 0.0 | 25.3 | 13.6 | 100 |
| 6-16 | 56.6 | 18.8 | 0.2 | 0.1 | 18.8 | 5.5 | 100 |
| Total | 75.8 |  |  |  | 24.2 |  | 100 |
| By Type | 74.7 | 24.8 | 0.3 | 0.2 |  |  |  |
| How to read: $82.3 \%$ ( $57.1+25.1+0.1+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years
■Boys ■ Girls


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.7 | 0.0 | 1.4 | 0.0 | 95.9 | 100 |
| 4 | 13.8 | 13.8 | 0.8 | 0.0 | 71.5 | 100 |
| 5 | 41.7 | 23.2 | 0.0 | 0.0 | 35.1 | 100 |
| 3-5 | 24.3 | 15.4 | 0.5 | 0.0 | 59.8 | 100 |
| Total | 40.2 |  |  |  | 59.8 | 100 |
| By Type | 60.4 | 38.3 | 1.3 | 0.0 |  |  |
| How to read: 4.1 \% (2.7+0+1.4+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 80.0 | 69.1 | 23.6 | 9.4 | 7.6 |  |  |  |  |  |  |  | 9.7 |
| 2 | 20.0 | 21.8 | 46.1 | 35.3 | 13.6 |  | 9.7 |  |  |  |  |  | 13.3 |
| 3 | 0.0 | 9.1 | 24.7 | 45.9 | 18.6 | 12.3 |  | , | 19.5 |  |  |  | 14.3 |
| 4 |  |  | 5.6 | 9.4 | 46.6 | 26.1 | 18.3 |  |  | 21.2 | 10.4 | 9.1 | 12.7 |
| 5 |  |  |  | 0.0 | 10.2 | 47.1 | 30.1 | 21.6 |  |  |  | 9.1 | 13.3 |
| 6 |  |  |  |  | 3.4 | 4.3 | 33.3 | 30.2 | 12.6 |  |  |  | 8.9 |
| 7 |  |  |  |  |  | 1.4 | 7.5 | 27.6 | 24.1 | 11.5 |  |  | 7.0 |
| 8 |  |  |  |  |  |  | 1.1 | 10.3 | 37.9 | 43.3 | 20.9 |  | 9.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.7 | 18.3 | 44.8 | 23.6 | 6.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.8 | 23.9 | 67.3 | 5.3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Dera Ismail Khan

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 36.5 | 28.8 | 29.8 | 1.9 | 2.9 | 100 |
| 2 | 10.5 | 18.2 | 53.8 | 16.1 | 1.4 | 100 |
| 3 | 7.3 | 8.0 | 44.0 | 32.7 | 8.0 | 100 |
| 4 | 3.1 | 8.5 | 18.6 | 55.0 | 14.7 | 100 |
| 5 | 0.7 | 0.7 | 7.4 | 45.9 | 45.2 | 100 |
| 6 | 2.1 | 5.3 | 2.1 | 36.2 | 54.3 | 100 |
| 7 | 0.0 | 5.6 | 2.8 | 29.6 | 62.0 | 100 |
| 8 | 0.0 | 0.0 | 2.9 | 12.7 | 84.3 | 100 |
| 9 | 0.0 | 1.7 | 0.0 | 3.4 | 94.9 | 100 |
| 10 | 0.0 | 0.0 | 1.8 | 7.3 | 90.9 | 100 |
| How to read: $4.8 \%(1.9+2.9)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |




Learning levels: out-of-school children Urdu/Pashto


Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  |  |  |
|  |  | Capital | Small | Words | Sentences | Total |
| 1 | 37.1 | 20.0 | 26.7 | 14.3 | 1.9 | 100 |
| 2 | 11.2 | 9.8 | 41.3 | 35.7 | 2.1 | 100 |
| 3 | 10.7 | 10.7 | 16.8 | 53.0 | 8.7 | 100 |
| 4 | 3.9 | 8.5 | 8.5 | 62.8 | 16.3 | 100 |
| 5 | 0.7 | 2.2 | 3.7 | 58.5 | 34.8 | 100 |
| 6 | 2.1 | 7.4 | 6.3 | 28.4 | 55.8 | 100 |
| 7 | 0.0 | 11.3 | 4.2 | 22.5 | 62.0 | 100 |
| 8 | 0.0 | 1.0 | 2.0 | 5.9 | 91.1 | 100 |
| 9 | 0.0 | 0.0 | 1.7 | 12.1 | 86.2 | 100 |
| 10 | 0.0 | 0.0 | 1.8 | 1.8 | 96.5 | 100 |

How to read: 16.2 \% (14.3+1.9) children of class 1 can read words



Learning levels by gender English


Learning levels: out-of-school children English


## Dera Ismail Khan





Learning levels: out-of-school children Arithmetic



| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cype | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Covt. | 1.2 | 1.8 | 2.5 | 1.8 | 1.6 | 1.2 | 0.0 | 1.2 | 4.9 | 3.8 |
| Pvt. | 32.4 | 26.5 | 43.6 | 26.7 | 40.0 | 55.6 | 35.3 | 63.2 | 50.0 | 42.9 |



[^24]
## Hangu

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 67.7 | 13.1 | 2.5 | 0.0 | 16.1 | 0.6 | 100 |
| 11-13 | 82.2 | 6.5 | 2.9 | 0.0 | 7.2 | 1.2 | 100 |
| 14-16 | 54.1 | 11.5 | 3.7 | 0.0 | 21.6 | 9.2 | 100 |
| 6-16 | 69.7 | 11.1 | 2.8 | 0.0 | 14.5 | 2.0 | 100 |
| Total | 83.5 |  |  |  | 16.5 |  | 100 |
| By Type | 83.4 | 13.3 | 3.3 | 0.0 |  |  |  |
| How to read: $83.3 \%$ ( $67.7+13.1+2.5+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |



Enrollment by gender and type of school 6 to 16 years


Out-of-school children by gender 6 to 16 years


## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.0 | 1.9 | 0.0 | 0.0 | 98.1 | 100 |
| 4 | 1.2 | 11.8 | 1.8 | 0.0 | 85.3 | 100 |
| 5 | 45.0 | 25.1 | 0.4 | 0.0 | 29.4 | 100 |
| 3-5 | 17.4 | 13.5 | 0.7 | 0.0 | 68.4 | 100 |
| Total | 31.6 |  |  |  | 68.4 | 100 |
| By Type | 55.2 | 42.7 | 2.1 | 0.0 |  |  |
| How to read: 1.9 \% ( $0+1.9+0+0$ ) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 82.1 | 64.6 | 9.0 | 2.3 | 7.7 |  |  |  |  |  |  | 16.4 |
| 2 | 0.0 | 14.9 | 31.5 | 28.5 | 17.0 |  | 7.2 |  |  |  |  |  | 12.5 |
| 3 | 0.0 | 3.0 | 2.8 | 56.9 | 50.6 | 12.7 |  |  | 16.8 | 6 |  |  | 17.4 |
| 4 |  |  | 1.1 | 5.6 | 25.0 | 62.0 | 11.1 |  |  |  | 25.0 | . 7 | 14.4 |
| 5 |  |  |  | 0.0 | 2.8 | 12.0 | 73.9 | 22.6 |  |  |  | . 7 | 14.5 |
| 6 |  |  |  |  | 2.3 | 4.2 | 6.5 | 46.2 | 16.8 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 1.4 | 0.7 | 6.6 | 60.2 | 14.6 |  |  | 7.8 |
| 8 |  |  |  |  |  |  | 0.7 | 3.8 | 6.2 | 45.1 | 28.1 |  | 5.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 11.0 | 40.6 | 20.0 | 2.3 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.7 | 6.2 | 33.3 | 1.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Hangu

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 57.6 | 22.5 | 13.1 | 5.8 | 1.0 | 100 |  |
| 2 | 16.8 | 38.9 | 26.8 | 14.8 | 2.7 | 100 |  |
| 3 | 2.9 | 27.5 | 50.0 | 12.3 | 7.4 | 100 |  |
| 4 | 1.2 | 7.4 | 53.4 | 17.8 | 20.2 | 100 |  |
| 5 | 0.0 | 4.2 | 41.7 | 30.4 | 23.8 | 100 |  |
| 6 | 0.0 | 1.1 | 19.8 | 47.3 | 31.9 | 100 |  |
| 7 | 0.0 | 0.0 | 2.3 | 71.3 | 26.4 | 100 |  |
| 8 | 0.0 | 1.6 | 4.9 | 26.2 | 67.2 | 100 |  |
| 9 | 0.0 | 4.2 | 0.0 | 12.5 | 83.3 | 100 |  |
| 10 | 6.7 | 6.7 | 6.7 | 6.7 | 73.3 | 100 |  |
|  |  |  |  |  |  |  |  |

How to read: $6.8 \%(5.8+1)$ children of class 1 can read sentences


Learning levels by gender Urdu/Pashto


Who can read at least sentences

Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  | Words | Sentences |
|  |  | Total |  |  |  |  |
| 1 | 59.4 | 11.5 | 17.7 | 10.9 | 0.5 | 100 |
| 2 | 16.9 | 25.0 | 24.3 | 30.4 | 3.4 | 100 |
| 3 | 5.4 | 20.7 | 46.8 | 19.7 | 7.4 | 100 |
| 4 | 1.2 | 6.1 | 44.8 | 29.4 | 18.4 | 100 |
| 5 | 0.6 | 1.8 | 39.5 | 32.9 | 25.1 | 100 |
| 6 | 0.0 | 0.0 | 13.2 | 52.7 | 34.1 | 100 |
| 7 | 0.0 | 0.0 | 6.9 | 58.6 | 34.5 | 100 |
| 8 | 0.0 | 0.0 | 1.6 | 37.1 | 61.3 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |
| 10 | 6.7 | 0.0 | 6.7 | 13.3 | 73.3 | 100 |

How to read: 11.4 \% (10.9+0.5) children of class 1 can read words



Learning levels: out-of-school children English


## Hangu

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Numb | cognition | Subtraction | Division |  |
|  |  | 1-9 | 10-99 | (2 Digits) | (2 Digits) | Total |
| 1 | 59.2 | 13.1 | 19.4 | 7.3 | 1.0 | 100 |
| 2 | 16.8 | 14.8 | 41.6 | 22.8 | 4.0 | 100 |
| 3 | 5.4 | 2.5 | 66.5 | 16.7 | 8.9 | 100 |
| 4 | 2.4 | 1.2 | 47.6 | 28.7 | 20.1 | 100 |
| 5 | 0.0 | 3.0 | 10.7 | 57.7 | 28.6 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 54.9 | 41.8 | 100 |
| 7 | 0.0 | 0.0 | 2.3 | 65.5 | 32.2 | 100 |
| 8 | 0.0 | 0.0 | 1.6 | 24.2 | 74.2 | 100 |
| 9 | 0.0 | 0.0 | 4.2 | 12.5 | 83.3 | 100 |
| 10 | 6.7 | 0.0 | 13.3 | 0.0 | 80.0 | 100 |
| How to read: $8.3 \%(7.3+1)$ children of class 1 can do subtraction |  |  |  |  |  |  |






| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.5 | 0.0 | 0.5 | 0.6 | 0.0 | 2.3 | 2.3 | 3.8 | 4.3 | 0.0 |
| Pvt. | 22.2 | 12.5 | 29.4 | 22.2 | 44.4 | 30.8 | 25.0 | 23.1 | 60.0 | 50.0 |


*"0" and "-" represents insufficient data.

## Haripur

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | o |  |
| 6-10 | 46.2 | 51.7 | 0.5 | 0.5 | 0.7 | 0.3 | 100 |
| 11-13 | 68.1 | 26.3 | 1.1 | 0.4 | 0.0 | 4.1 | 100 |
| 14-16 | 66.2 | 15.7 | 1.4 | 1.8 | 1.4 | 13.5 | 100 |
| 6-16 | 56.4 | 36.7 | 0.9 | 0.8 | 0.7 | 4.5 | 100 |
| Total | 94.8 |  |  |  | 5.2 |  | 100 |
| By Type | 59.5 | 38.8 | 0.9 | 0.8 |  |  |  |
| How to read: $98.9 \%$ ( $46.2+51.7+0.5+0.5$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 3.9 | 12.7 | 0.0 | 0.0 | 83.3 | 100 |
| 4 | 11.5 | 55.2 | 0.0 | 0.0 | 33.3 | 100 |
| $\mathbf{5}$ | 26.5 | 68.1 | 0.0 | 0.0 | 5.3 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 4 . 6}$ | $\mathbf{4 5 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{3 9 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  |  |  |  |  |
| By Type | $\mathbf{2 4 . 2}$ | $\mathbf{7 5 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  | $\mathbf{3 9 . 7}$ |
| How to read: $16.6 \%(3.9+12.7+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |

Children not attending any pre-school 3 to 5 years
$\longrightarrow 2012 \longrightarrow 2014$


Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 88.9 | 75.0 | 37.0 | 12.9 | 0.9 |  |  |  |  |  |  |  | 13.2 |
| 2 | 11.1 | 20.6 | 43.5 | 36.2 | 11.3 |  | 8.7 | 11.4 |  |  |  |  | 12.4 |
| 3 | 0.0 | 4.4 | 13.9 | 37.9 | 32.1 | 12.0 |  | 11.4 | 2.7 |  |  |  | 11.5 |
| 4 |  |  | 5.6 | 12.9 | 38.7 | 23.1 | 17.4 |  |  | 14.9 | 13.7 | 123 | 10.9 |
| 5 |  |  |  | 0.0 | 15.1 | 41.7 | 29.0 | 17.5 |  |  |  | 12.3 | 10.9 |
| 6 |  |  |  |  | 1.9 | 13.9 | 30.4 | 29.8 | 13.5 |  |  |  | 8.9 |
| 7 |  |  |  |  |  | 5.6 | 13.0 | 26.3 | 33.8 | 16.1 |  |  | 9.0 |
| 8 |  |  |  |  |  |  | 1.4 | 14.9 | 39.2 | 37.9 | 17.8 |  | 9.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 10.8 | 24.1 | 21.9 | 17.5 | 5.5 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 6.9 | 46.6 | 70.2 | 7.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Haripur

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 20.7 | 38.8 | 29.8 | 5.0 | 5.8 | 100 |  |
| 2 | 10.0 | 24.5 | 32.7 | 23.6 | 9.1 | 100 |  |
| 3 | 6.8 | 13.6 | 35.9 | 16.5 | 27.2 | 100 |  |
| 4 | 5.0 | 7.0 | 28.0 | 21.0 | 39.0 | 100 |  |
| 5 | 0.0 | 7.5 | 12.9 | 21.5 | 58.1 | 100 |  |
| 6 | 3.7 | 1.2 | 3.7 | 14.8 | 76.5 | 100 |  |
| 7 | 0.0 | 1.4 | 5.4 | 13.5 | 79.7 | 100 |  |
| 8 | 1.3 | 0.0 | 9.0 | 3.8 | 85.9 | 100 |  |
| 9 | 6.4 | 0.0 | 4.3 | 6.4 | 83.0 | 100 |  |
| 10 | 1.6 | 0.0 | 1.6 | 3.3 | 93.4 | 100 |  |
| How to read: $10.8 \%(5+5.8)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 22.7 | 23.5 | 30.3 | 20.2 | 3.4 | 100 |
| 2 | 13.4 | 9.8 | 33.9 | 31.2 | 11.6 | 100 |
| 3 | 7.5 | 13.2 | 28.3 | 30.2 | 20.8 | 100 |
| 4 | 5.0 | 1.0 | 18.0 | 39.0 | 37.0 | 100 |
| 5 | 1.1 | 1.1 | 14.3 | 27.5 | 56.0 | 100 |
| 6 | 2.5 | 2.5 | 8.6 | 17.3 | 69.1 | 100 |
| 7 | 0.0 | 0.0 | 5.3 | 29.3 | 65.3 | 100 |
| 8 | 2.5 | 0.0 | 3.8 | 12.7 | 81.0 | 100 |
| 9 | 0.0 | 0.0 | 4.3 | 12.8 | 83.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 4.7 | 95.3 | 100 |
| How to read: $23.6 \%(20.2+3.4)$ | children of class 1 can read words |  |  |  |  |  |



## Learning levels: out-of-school children English



## Haripur

Facilitated by SAFED

Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 16.8 | 41.2 | 33.6 | 5.0 | 3.4 | 100 |
| 2 | 8.1 | 20.7 | 43.2 | 20.7 | 7.2 | 100 |
| 3 | 7.8 | 13.6 | 41.7 | 28.2 | 8.7 | 100 |
| 4 | 3.0 | 5.0 | 35.0 | 35.0 | 22.0 | 100 |
| 5 | 1.1 | 6.5 | 25.8 | 31.2 | 35.5 | 100 |
| 6 | 3.6 | 2.4 | 14.5 | 22.9 | 56.6 | 100 |
| 7 | 0.0 | 1.3 | 9.0 | 20.5 | 69.2 | 100 |
| 8 | 0.0 | 0.0 | 11.2 | 12.5 | 76.2 | 100 |
| 9 | 2.1 | 0.0 | 10.6 | 6.4 | 80.9 | 100 |
| 10 | 1.6 | 1.6 | 1.6 | 1.6 | 93.8 | 100 |
| How to read: $8.4 \%(5+3.4)$ children of class 1 can do subtraction |  |  |  |  |  |  |






Learning levels: out-of-school children Arithmetic


## Paid Tuition

Class-wise \% children attending paid tuition

| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Govt. | 7.7 | 18.5 | 8.5 | 9.7 | 8.1 | 11.1 | 23.0 | 16.2 | 10.9 | 13.8 |
| Pvt. | 26.0 | 40.7 | 41.9 | 27.7 | 37.0 | 44.4 | 37.5 | 34.8 | 12.5 | 42.1 |

Children attending paid tuition
■ Government schools ■ Private schools


## Karak

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 68.2 | 25.7 | 4.6 | 0.0 | 1.5 | 0.0 | 100 |
| 11-13 | 68.7 | 26.2 | 3.3 | 0.0 | 1.5 | 0.3 | 100 |
| 14-16 | 73.0 | 21.1 | 5.1 | 0.0 | 0.6 | 0.3 | 100 |
| 6-16 | 69.4 | 24.8 | 4.4 | 0.0 | 1.3 | 0.1 | 100 |
| Total | 98.6 |  |  |  | 1.4 |  | 100 |
| By Type | 70.4 | 25.2 | 4.5 | 0.0 |  |  |  |
| How to read: $98.5 \%(68.2+25.7+4.6+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.6 | 5.6 | 0.0 | 0.0 | 88.9 | 100 |
| 4 | 3.3 | 6.6 | 0.0 | 0.0 | 90.1 | 100 |
| 5 | 25.6 | 60.9 | 1.5 | 0.0 | 12.0 | 100 |
| 3-5 | 12.5 | 27.3 | 0.6 | 0.0 | 59.6 | 100 |
| Total | 40.4 |  |  |  | 59.6 | 100 |
| By Type | 30.9 | 67.6 | 1.4 | 0.0 |  |  |
| How to read: $11.2 \%(5.6+5.6+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 86.8 | 58.6 | 20.2 | 1.1 | 0.7 |  |  |  |  |  |  |  | 10.4 |
| 2 | 13.2 | 38.8 | 55.9 | 18.6 | 0.0 |  | 0.7 | 52 |  |  |  |  | 13.3 |
| 3 |  |  | 22.1 | 60.7 | 40.7 | 10.6 |  |  | 5.5 | 31 |  |  | 15.0 |
| 4 |  |  |  | 19.7 | 40.7 | 27.1 | 12.6 |  |  |  | 7.6 | 0 | 10.6 |
| 5 |  |  |  |  | 15.2 | 56.4 | 39.7 | 8.1 |  |  |  |  | 12.3 |
| 6 |  |  |  |  |  | 2.7 | 39.1 | 59.3 | 9.9 |  |  |  | 10.0 |
| 7 |  |  | 1.9 |  |  |  | 6.0 | 20.7 | 51.6 | 14.1 |  |  | 6.6 |
| 8 |  |  |  |  | 2.8 |  |  | 6.7 | 30.8 | 64.1 | 8.5 |  | 8.0 |
| 9 |  |  |  |  |  |  | 2.0 |  | 2.2 | 16.4 | 67.8 | 9.8 | 6.9 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 2.3 | 16.1 | 90.2 | 6.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Karak

Learning levels (Urdu/Pashto)



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  | Capital | Small |  |  |  |  |
| 1 | 58.7 | 28.1 | 9.0 | 2.4 | 1.8 | 100 |
| 2 | 42.8 | 26.0 | 17.2 | 13.5 | 0.5 | 100 |
| 3 | 5.0 | 11.3 | 46.2 | 23.9 | 13.4 | 100 |
| 4 | 0.6 | 4.8 | 26.2 | 30.4 | 38.1 | 100 |
| 5 | 1.6 | 2.7 | 20.2 | 41.5 | 34.0 | 100 |
| 6 | 0.0 | 0.0 | 9.1 | 46.8 | 44.2 | 100 |
| 7 | 1.0 | 1.0 | 3.8 | 24.8 | 69.5 | 100 |
| 8 | 0.9 | 1.8 | 0.9 | 10.5 | 86.0 | 100 |
| 9 | 3.2 | 0.0 | 0.0 | 1.1 | 95.7 | 100 |
| 10 | 1.1 | 1.1 | 1.1 | 1.1 | 95.7 | 100 |
|  |  |  |  |  |  |  |

How to read: $4.2 \%(2.4+1.8)$ children of class 1 can read words



## Karak

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 53.3 | 40.1 | 4.2 | 1.8 | 0.6 | 100 |
| 2 | 43.1 | 22.7 | 28.2 | 5.6 | 0.5 | 100 |
| 3 | 2.9 | 10.1 | 52.5 | 20.6 | 13.9 | 100 |
| 4 | 0.6 | 3.0 | 28.0 | 28.0 | 40.5 | 100 |
| 5 | 1.1 | 1.1 | 18.1 | 41.0 | 38.8 | 100 |
| 6 | 0.0 | 0.0 | 8.4 | 46.8 | 44.8 | 100 |
| 7 | 1.9 | 0.0 | 4.8 | 31.4 | 61.9 | 100 |
| 8 | 0.9 | 2.6 | 0.9 | 15.8 | 79.8 | 100 |
| 9 | 3.2 | 0.0 | 0.0 | 0.0 | 96.8 | 100 |
| 10 | 2.2 | 1.1 | 0.0 | 0.0 | 96.8 | 100 |
| How to read: $2.4 \%(1.8+0.6)$ children of class 1 can do subtraction |  |  |  |  |  |  |







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.0 | 0.6 | 0.8 | 1.5 | 0.0 | 0.0 | 3.3 | 3.6 | 0.0 |
| Pvt. | 100.0 | 100.0 | 95.5 | 93.9 | 95.2 | 92.3 | 90.5 | 97.1 | 93.1 | 95.0 |


*"0" and "-" represents insufficient data.

## Kohat

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Nev | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 55.5 | 36.4 | 5.6 | 0.0 | 2.5 | 0.0 | 100 |
| 11-13 | 52.8 | 33.3 | 10.5 | 0.0 | 3.4 | 0.0 | 100 |
| 14-16 | 52.7 | 32.2 | 9.2 | 0.0 | 5.9 | 0.0 | 100 |
| 6-16 | 54.4 | 34.9 | 7.3 | 0.0 | 3.4 | 0.0 | 100 |
| Total |  |  | 96.6 |  |  |  | 100 |
| By Type | 56.3 | 36.1 | 7.6 | 0.0 |  |  |  |
| How to read: $97.5 \%(55.5+36.4+5.6+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 5 | 43.9 | 48.3 | 4.8 | 0.4 | 2.6 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 2}$ | $\mathbf{1 8 . 9}$ | $\mathbf{1 . 9}$ | $\mathbf{0 . 2}$ | $\mathbf{6 1 . 8}$ | 100 |
| Total |  |  | $\mathbf{3 8 . 2}$ |  | $\mathbf{6 1 . 8}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{4 5 . 1}$ | $\mathbf{4 9 . 6}$ | $\mathbf{4 . 9}$ | $\mathbf{0 . 4}$ |  |  |
| How to read: $0 \%(0+0+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 47.5 | 15.9 | 0.0 | 0.0 |  |  |  |  |  |  |  | 15.6 |
| 2 | 0.0 | 49.2 | 41.1 | 29.3 | 0.0 |  | 0.0 | 0 |  |  |  |  | 14.0 |
| 3 | 0.0 | 3.3 | 42.5 | 49.7 | 18.9 | 1.2 |  |  | 1.5 | 3.7 |  |  | 14.2 |
| 4 |  |  | 0.5 | 21.1 | 72.6 | 28.5 | 0.0 |  |  | . 7 | 0.0 |  | 11.8 |
| 5 |  |  |  | 0.0 | 6.6 | 69.7 | 67.8 | 2.6 |  |  |  |  | 12.3 |
| 6 |  |  |  |  | 1.9 | 0.0 | 32.2 | 87.2 | 4.6 |  |  |  | 9.4 |
| 7 |  |  |  |  |  | 0.0 | 0.0 | 7.7 | 53.8 | 0.0 |  |  | 3.3 |
| 8 |  |  |  |  |  |  | 0.0 | 1.7 | 40.0 | 74.4 | 1.8 |  | 6.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 17.1 | 91.2 | 2.1 | 5.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 4.9 | 7.0 | 97.9 | 7.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Kohat

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 96.1 | 3.0 | 0.0 | 0.5 | 0.5 | 100 |
| 2 | 47.5 | 44.1 | 7.3 | 0.6 | 0.6 | 100 |
| 3 | 10.5 | 46.4 | 38.1 | 3.9 | 1.1 | 100 |
| 4 | 2.7 | 30.2 | 32.9 | 32.9 | 1.3 | 100 |
| 5 | 0.0 | 5.1 | 22.8 | 41.1 | 31.0 | 100 |
| 6 | 0.0 | 1.7 | 15.7 | 40.5 | 42.1 | 100 |
| 7 | 0.0 | 0.0 | 3.0 | 45.5 | 51.5 | 100 |
| 8 | 0.0 | 0.0 | 3.4 | 15.5 | 81.0 | 100 |
| 9 | 0.0 | 0.0 | 2.5 | 0.0 | 97.5 | 100 |
| 10 | 1.8 | 1.8 | 1.8 | 3.6 | 90.9 | 100 |
| How to read: $1 \%(0.5+0.5)$ children of class 1 can read sentences |  |  |  |  |  |  |
|  |  |  |  |  |  |  |





## Kohat

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 91.1 | 5.4 | 3.0 | 0.0 | 0.5 | 100 |
| 2 | 35.0 | 39.4 | 25.0 | 0.6 | 0.0 | 100 |
| 3 | 8.3 | 16.6 | 66.9 | 4.4 | 3.9 | 100 |
| 4 | 2.0 | 5.4 | 44.3 | 32.9 | 15.4 | 100 |
| 5 | 0.0 | 0.6 | 12.0 | 48.1 | 39.2 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 41.8 | 54.9 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 43.8 | 56.2 | 100 |
| 8 | 0.0 | 0.0 | 1.7 | 12.1 | 86.2 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 1.9 | 0.0 | 1.9 | 1.9 | 94.4 | 100 |
| How to read: $0.5 \%(0+0.5)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels: out-of-school children Arithmetic




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.5 | 0.9 | 3.7 | 4.3 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Pvt. | 94.3 | 94.4 | 96.2 | 96.8 | 97.3 | 94.3 | 100.0 | 93.5 | 92.0 | 100.0 |

## Children attending paid tuition

■ Government schools ■ Private schools


[^25]
## Kohistan

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 31.7 | 17.4 | 2.7 | 0.1 | 47.9 | 0.1 | 100 |
| 11-13 | 30.6 | 27.1 | 2.1 | 0.0 | 39.8 | 0.4 | 100 |
| 14-16 | 19.8 | 43.2 | 1.1 | 0.0 | 32.6 | 3.3 | 100 |
| 6-16 | 28.9 | 25.2 | 2.2 | 0.1 | 42.7 | 0.9 | 100 |
| Total | 56.4 |  |  |  | 43.6 |  | 100 |
| By Type | 51.2 | 44.7 | 3.9 | 0.1 |  |  |  |
| How to read: $51.9 \%$ (31.7+17.4+2.7+0.1) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |

## Class-wise enrollment

$\backsim 2012^{*}-2013 \longrightarrow 2014$




## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 1.0 | 0.0 | 0.0 | 0.0 | 99.0 | 100 |
| 4 | 3.0 | 3.7 | 0.0 | 0.0 | 93.3 | 100 |
| 5 | 26.6 | 9.1 | 2.1 | 0.0 | 62.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 1 . 3}$ | $\mathbf{4 . 7}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{8 3 . 1}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{1 6 . 9}$ |  | $\mathbf{8 3 . 1}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{6 7 . 2}$ | $\mathbf{2 8 . 1}$ | $\mathbf{4 . 7}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $\mathbf{1 \% ( 1 + 0 + 0 + 0 )}$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 44.2 | 36.7 | 7.3 | 4.1 |  |  |  |  |  |  |  | 11.0 |
| 2 | 0.0 | 44.2 | 49.0 | 51.0 | 26.5 |  | 24.2 | 49.4 |  |  |  |  | 19.4 |
| 3 | 0.0 | 11.6 | 14.3 | 34.4 | 42.9 | 37.1 |  | 40.4 | 62.5 | 5.7 |  |  | 17.8 |
| 4 |  |  | 0.0 | 7.3 | 22.4 | 30.0 | 33.3 |  |  | .7 | 54.3 | 8.7 | 13.3 |
| 5 |  |  |  | 0.0 | 4.1 | 11.4 | 36.4 | 15.7 |  |  |  | 8.7 | 7.9 |
| 6 |  |  |  |  | 0.0 | 4.3 | 6.1 | 21.7 | 12.5 |  |  |  | 9.3 |
| 7 |  |  |  |  |  | 1.4 | 0.0 | 10.8 | 18.8 | 16.4 |  |  | 8.1 |
| 8 |  |  |  |  |  |  | 0.0 | 2.4 | 4.2 | 14.8 | 23.9 |  | 6.4 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.1 | 11.5 | 19.6 | 25.4 | 5.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.6 | 2.2 | 15.9 | 1.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

*District Kohistan was not surveyed in $2012 . \quad$ **" 0 " and "-" represents insufficient data.

## Kohistan

Facilitated by SAFED

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.5 | 55.4 | 28.6 | 0.0 | 3.6 | 100 |  |
| 2 | 0.0 | 15.9 | 65.9 | 18.3 | 0.0 | 100 |  |
| 3 | 2.9 | 8.6 | 37.1 | 45.7 | 5.7 | 100 |  |
| 4 | 0.0 | 0.0 | 17.9 | 70.1 | 11.9 | 100 |  |
| 5 | 0.0 | 0.0 | 0.0 | 35.0 | 65.0 | 100 |  |
| 6 | 0.0 | 0.0 | 0.0 | 22.2 | 77.8 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 4.3 | 95.7 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 3.2 | 96.8 | 100 |  |
| 9 | 0.0 | 3.3 | 3.3 | 3.3 | 90.0 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| How to read: $3.6 \%(0+3.6)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)



How to read: $5.4 \%(1.8+3.6)$ children of class 1 can read words

*District Kohistan was not surveyed in 2012.

**"0" and "-" represents insufficient data.

## Learning levels: out-of-school children English



## Kohistan

Facilitated by SAFED







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.9 | 1.1 | 1.3 | 0.0 | 0.0 | 0.0 | 12.5 | 8.3 | 0.0 | 0.0 |
| Pvt. | 0.0 | 10.8 | 10.0 | 6.1 | 4.5 | 16.7 | 2.7 | 10.3 | 0.0 | 0.0 |



[^26]
## ASER Pakistan 2014

## Lakki Marwat

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 49.9 | 25.4 | 0.4 | 0.0 | 23.4 | 1.0 | 100 |
| 11-13 | 64.0 | 18.1 | 0.0 | 0.5 | 13.5 | 3.9 | 100 |
| 14-16 | 56.1 | 13.8 | 0.3 | 0.0 | 19.0 | 10.7 | 100 |
| 6-16 | 54.7 | 21.2 | 0.3 | 0.1 | 20.0 | 3.7 | 100 |
| Total | 76.3 |  |  |  | 23.7 |  | 100 |
| By Type | 71.7 | 27.7 | 0.3 | 0.2 |  |  |  |
| How to read: $75.7 \%(49.9+25.4+0.4+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.8 | 0.7 | 0.7 | 0.0 | 95.8 | 100 |
| 4 | 9.9 | 17.4 | 0.0 | 0.6 | 72.1 | 100 |
| 5 | 30.6 | 20.6 | 0.0 | 0.6 | 48.3 | 100 |
| 3-5 | 15.3 | 13.7 | 0.2 | 0.4 | 70.4 | 100 |
| Total | 29.6 |  |  |  | 70.4 | 100 |
| By Type | 51.7 | 46.3 | 0.7 | 1.4 |  |  |
| How to read: 4.2 \% (2.8+0.7+0.7+0) children of age 3 are enrolled |  |  |  |  |  |  |



## Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 89.2 | 74.1 | 23.3 | 16.5 | 2.9 | 8.9 | 7.3 | 7.5 | 8.7 | 3.9 | 7.0 | 23.8 | 13.6 |
| 2 | 10.8 | 20.0 | 53.4 | 33.9 | 22.5 |  |  |  |  |  |  |  | 15.4 |
| 3 | 0.0 | 5.9 | 20.3 | 40.9 | 23.5 | 13.0 |  |  |  |  |  |  | 10.9 |
| 4 |  |  | 3.0 | 8.7 | 32.4 | 22.0 | 9.4 |  |  |  |  |  | 8.2 |
| 5 |  |  |  | 0.0 | 12.7 | 39.8 | 30.2 | 5.7 |  |  |  |  | 9.2 |
| 6 |  |  |  |  | 5.9 | 12.2 | 33.3 | 43.4 | 4.3 |  |  |  | 9.5 |
| 7 |  |  |  |  |  | 4.1 | 15.6 | 32.1 | 42.6 | 9.8 |  |  | 10.5 |
| 8 |  |  |  |  |  |  | 4.2 | 11.3 | 37.4 | 31.4 | 11.3 |  | 9.1 |
| 9 |  |  |  |  |  |  |  | 0.0 | 7.0 | 47.1 | 39.4 | 7.1 | 7.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 7.8 | 42.3 | 69.0 | 5.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Lakki Marwat

Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 43.0 | 31.5 | 23.5 | 0.0 | 2.0 | 100 |  |
| 2 | 5.4 | 28.1 | 49.7 | 12.6 | 4.2 | 100 |  |
| 3 | 5.9 | 17.6 | 53.8 | 12.6 | 10.1 | 100 |  |
| 4 | 1.1 | 8.9 | 41.1 | 28.9 | 20.0 | 100 |  |
| 5 | 0.0 | 4.9 | 28.2 | 35.0 | 32.0 | 100 |  |
| 6 | 0.0 | 1.0 | 28.0 | 38.0 | 33.0 | 100 |  |
| 7 | 0.0 | 1.8 | 15.9 | 39.8 | 42.5 | 100 |  |
| 8 | 0.0 | 1.0 | 9.9 | 26.7 | 62.4 | 100 |  |
| 9 | 0.0 | 0.0 | 5.9 | 5.9 | 88.2 | 100 |  |
| 10 | 0.0 | 1.6 | 1.6 | 9.8 | 86.9 | 100 |  |
| How to read: $2 \%(0+2)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |






## Lakki Marwat

Facilitated by SAFED






[^27]
## Lower Dir

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 77.9 | 11.7 | 0.6 | 1.4 | 5.9 | 2.5 | 100 |
| 11-13 | 72.5 | 9.3 | 0.4 | 0.6 | 3.1 | 14.1 | 100 |
| 14-16 | 63.7 | 9.0 | 0.0 | 0.0 | 5.7 | 21.6 | 100 |
| 6-16 | 73.3 | 10.5 | 0.4 | 0.9 | 5.1 | 9.8 | 100 |
| Total | 85.1 |  |  |  | 14.9 |  | 100 |
| By Type | 86.1 | 12.3 | 0.5 | 1.0 |  |  |  |
| How to read: $91.6 \%$ ( $77.9+11.7+0.6+1.4$ ) children of age group $6-10$ are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.6 | 1.9 | 0.0 | 0.0 | 97.4 | 100 |
| 4 | 28.2 | 16.1 | 0.0 | 1.3 | 54.4 | 100 |
| 5 | 34.7 | 37.4 | 0.7 | 0.0 | 27.2 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 0 . 9}$ | $\mathbf{1 8 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 4}$ | $\mathbf{6 0 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  |  |  |  |  |
| By Type | $\mathbf{5 2 . 5}$ | $\mathbf{4 5 . 8}$ | $\mathbf{0 . 6}$ | $\mathbf{1 . 1}$ |  | $\mathbf{6 0 . 2}$ |
| How to read: $\mathbf{2 . 5} \%(0.6+1.9+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 100.0 | 82.4 | 8.8 | 5.5 | 2.4 |  |  |  |  |  |  |  | 12.7 |
| 2 | 0.0 | 15.7 | 75.1 | 15.4 | 3.0 | 5.6 | 7.8 | 13.8 |  |  |  |  | 12.9 |
| 3 |  |  | 14.4 | 67.6 | 10.8 | 2.5 |  |  | 15.0 | 12.7 |  |  | 12.3 |
| 4 |  |  |  | 11.5 | 73.5 | 18.3 | 3.5 |  |  | 12.7 | 10.3 |  | 12.5 |
| 5 |  |  |  |  | 9.6 | 68.5 | 22.0 | 11.6 |  |  |  |  | 12.9 |
| 6 | 0 | 20 |  |  |  | 4.6 | 58.2 | 27.5 | 8.3 |  |  |  | 9.2 |
| 7 |  |  | 1.7 |  |  |  | 6.4 | 42.8 | 29.2 | 4.5 |  |  | 7.1 |
| 8 |  |  |  | 0.0 | 0.6 |  |  | 4.3 | 45.8 | 53.7 | 5.7 |  | 9.0 |
| 9 |  |  |  |  |  |  | 2.1 |  | 1.7 | 20.9 | 52.9 | 11.8 | 5.3 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 8.2 | 31.0 | 72.9 | 6.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Lower Dir

Facilitated by SAFED

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 26.7 | 40.0 | 26.7 | 5.6 | 1.0 | 100 |  |
| 2 | 7.5 | 37.2 | 40.7 | 11.6 | 3.0 | 100 |  |
| 3 | 4.8 | 23.4 | 41.0 | 22.3 | 8.5 | 100 |  |
| 4 | 2.6 | 10.6 | 41.3 | 32.3 | 13.2 | 100 |  |
| 5 | 1.0 | 4.7 | 32.3 | 40.6 | 21.4 | 100 |  |
| 6 | 0.8 | 4.8 | 14.4 | 44.0 | 36.0 | 100 |  |
| 7 | 1.1 | 4.3 | 21.3 | 31.9 | 41.5 | 100 |  |
| 8 | 0.0 | 0.0 | 5.0 | 24.4 | 70.6 | 100 |  |
| 9 | 0.0 | 1.5 | 9.1 | 19.7 | 69.7 | 100 |  |
| 10 | 0.0 | 0.0 | 1.2 | 25.9 | 72.9 | 100 |  |
| How to read: $6.6 \%(5.6+1)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Children who can read English sentences $\longrightarrow 2012-2013 \longrightarrow 2014$


Learning levels by gender English


Who can read at least words

Learning levels: out-of-school children English


## Lower Dir

Facilitated by SAFED


Learning levels by genderArithmetic

Who can at least do subtraction


| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 4.4 | 1.1 | 2.3 | 0.6 | 2.6 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 8.3 | 33.3 | 22.2 | 25.0 | 23.1 | 27.3 | 22.2 | 13.3 | 27.3 | 23.1 |


*" 0 " and "-" represents insufficient data.

## Malakand

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.5 | 33.0 | 0.0 | 0.1 | 1.1 | 1.3 | 100 |
| 11-13 | 64.7 | 29.4 | 0.6 | 0.0 | 2.5 | 2.8 | 100 |
| 14-16 | 64.8 | 28.3 | 0.3 | 0.0 | 1.5 | 5.1 | 100 |
| 6-16 | 64.6 | 31.0 | 0.2 | 0.1 | 1.5 | 2.5 | 100 |
| Total | 95.9 |  |  |  | 4.1 |  | 100 |
| By Type | 67.4 | 32.3 | 0.2 | 0.1 |  |  |  |
| How to read: $97.6 \%$ ( $64.5+33+0+0.1$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 6.6 | 0.0 | 0.0 | 93.4 | 100 |
| 4 | 16.4 | 37.3 | 0.0 | 0.0 | 46.3 | 100 |
| 5 | 37.2 | 53.7 | 0.0 | 0.0 | 9.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{2 2 . 5}$ | $\mathbf{3 7 . 8}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{3 9 . 8}$ | $\mathbf{1 0 0}$ |
| Total |  |  |  |  |  |  |
| By Type | $\mathbf{3 7 . 3}$ | $\mathbf{6 2 . 7}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |  | $\mathbf{3 9 . 8}$ |
| How to read: $6.6 \%(0+6.6+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 87.7 | 62.6 | 24.3 | 8.8 | 1.5 | 5.6 | 4.9 | 8.5 | 6.2 | 8.9 | 10.0 | 9.2 | 11.8 |
| 2 | 12.3 | 27.5 | 52.9 | 33.8 | 4.5 |  |  |  |  |  |  |  | 12.9 |
| 3 | 0.0 | 9.9 | 17.1 | 47.1 | 29.5 | 9.9 |  |  |  |  |  |  | 12.0 |
| 4 |  |  | 5.7 | 10.3 | 38.6 | 20.5 | 12.3 |  |  |  |  |  | 9.5 |
| 5 |  |  |  | 0.0 | 21.2 | 48.4 | 35.8 | 15.5 |  |  |  |  | 12.5 |
| 6 |  |  |  |  | 4.5 | 10.6 | 34.6 | 42.6 | 25.0 |  |  |  | 10.3 |
| 7 |  |  |  |  |  | 5.0 | 7.4 | 24.8 | 36.5 | 19.4 |  |  | 8.4 |
| 8 |  |  |  |  |  |  | 4.9 | 8.5 | 26.0 | 46.8 | 32.2 |  | 9.9 |
| 9 |  |  |  |  |  |  |  | 0.0 | 6.2 | 21.8 | 44.4 | 23.0 | 7.0 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.2 | 13.3 | 67.8 | 5.7 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Malakand

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.0 | 47.6 | 32.0 | 2.7 | 2.7 | 100 |  |
| 2 | 5.7 | 25.9 | 53.8 | 8.9 | 5.7 | 100 |  |
| 3 | 4.0 | 22.7 | 50.0 | 13.3 | 10.0 | 100 |  |
| 4 | 5.0 | 9.2 | 40.3 | 26.1 | 19.3 | 100 |  |
| 5 | 2.6 | 7.1 | 30.3 | 25.2 | 34.8 | 100 |  |
| 6 | 0.8 | 3.1 | 21.3 | 40.2 | 34.6 | 100 |  |
| 7 | 2.8 | 2.8 | 16.8 | 28.0 | 49.5 | 100 |  |
| 8 | 2.5 | 3.4 | 6.7 | 37.0 | 50.4 | 100 |  |
| 9 | 0.0 | 0.0 | 4.9 | 25.9 | 69.1 | 100 |  |
| 10 | 1.5 | 1.5 | 1.5 | 25.0 | 70.6 | 100 |  |
|  | 5.4 |  |  |  |  |  |  |




| Learning |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 11.7 | 42.1 | 25.5 | 18.6 | 2.1 | 100 |
| 2 | 2.6 | 28.2 | 33.3 | 32.7 | 3.2 | 100 |
| 3 | 1.3 | 18.1 | 34.9 | 30.9 | 14.8 | 100 |
| 4 | 5.0 | 9.2 | 17.6 | 37.0 | 31.1 | 100 |
| 5 | 0.6 | 6.5 | 13.6 | 38.3 | 40.9 | 100 |
| 6 | 0.8 | 7.9 | 4.0 | 42.1 | 45.2 | 100 |
| 7 | 1.9 | 9.4 | 6.6 | 17.9 | 64.2 | 100 |
| 8 | 1.7 | 5.9 | 7.6 | 19.3 | 65.5 | 100 |
| 9 | 1.2 | 2.5 | 2.5 | 16.0 | 77.8 | 100 |
| 10 | 2.9 | 1.5 | 2.9 | 8.8 | 83.8 | 100 |
| How to read: 20.7 \% (18.6+2.1) children of class 1 can read words |  |  |  |  |  |  |


Children who can read English sentences
$\longleftarrow 2012 \simeq 2013 \backsim 2014$



Learning levels: out-of-school children English


## Malakand

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 9.6 | 48.6 | 39.0 | 2.7 | 0.0 | 100 |
| 2 | 1.9 | 26.4 | 54.1 | 14.5 | 3.1 | 100 |
| 3 | 1.3 | 21.3 | 49.3 | 18.0 | 10.0 | 100 |
| 4 | 1.7 | 11.6 | 29.8 | 39.7 | 17.4 | 100 |
| 5 | 1.9 | 4.5 | 21.4 | 43.5 | 28.6 | 100 |
| 6 | 1.6 | 2.4 | 10.2 | 48.0 | 37.8 | 100 |
| 7 | 1.9 | 2.8 | 12.1 | 35.5 | 47.7 | 100 |
| 8 | 2.5 | 5.0 | 3.3 | 26.7 | 62.5 | 100 |
| 9 | 1.2 | 1.2 | 2.5 | 21.0 | 74.1 | 100 |
| 10 | 2.9 | 0.0 | 2.9 | 13.2 | 80.9 | 100 |
| How to read: $2.7 \%(2.7+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |





Who can at least do subtraction

## Learning levels: out-of-school children Arithmetic





[^28]
## Mansehra

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 77.7 | 17.7 | 1.4 | 0.0 | 1.8 | 1.4 | 100 |
| 11-13 | 84.0 | 9.5 | 0.3 | 0.0 | 2.1 | 4.1 | 100 |
| 14-16 | 77.0 | 4.8 | 0.6 | 0.6 | 5.0 | 12.0 | 100 |
| 6-16 | 79.1 | 12.2 | 0.9 | 0.1 | 2.8 | 4.9 | 100 |
| Total |  |  | 92.3 |  |  |  | 100 |
| By Type | 85.7 | 13.2 | 1.0 | 0.2 |  |  |  |
| How to read: $96.8 \%$ ( $77.7+17.7+1.4+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.7 | 4.5 | 0.0 | 0.0 | 92.9 | 100 |
| 4 | 19.4 | 28.4 | 1.5 | 0.0 | 50.7 | 100 |
| 5 | 63.3 | 33.3 | 1.3 | 0.0 | 2.0 | 100 |
| 3-5 | 33.7 | 22.5 | 0.9 | 0.0 | 42.9 | 100 |
| Total | 57.1 |  |  |  | 42.9 | 100 |
| By Type | 59.0 | 39.4 | 1.6 | 0.0 |  |  |
| How to read: 7.2 \% (2.7+4.5+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 91.9 | 74.6 | 22.6 | 8.3 | 0.9 | 0.7 |  |  |  |  |  |  | 12.7 |
| 2 | 8.1 | 18.3 | 66.0 | 27.3 | 8.4 |  | 6.8 |  |  |  |  |  | 13.3 |
| 3 | 0.0 | 7.0 | 8.8 | 54.5 | 18.7 | 10.7 |  |  | 15.3 | 10.2 |  |  | 10.2 |
| 4 |  |  | 2.5 | 9.9 | 54.2 | 29.5 | 16.4 |  |  |  | 12.2 |  | 11.0 |
| 5 |  |  |  | 0.0 | 16.8 | 56.4 | 32.9 | 24.1 |  |  |  |  | 14.3 |
| 6 |  |  |  |  | 0.9 | 2.7 | 39.7 | 23.4 | 11.2 |  |  |  | 7.0 |
| 7 |  |  |  |  |  | 0.0 | 2.7 | 47.6 | 30.6 | 21.3 |  |  | 10.3 |
| 8 |  |  |  |  |  |  | 1.4 | 0.7 | 33.7 | 33.3 | 21.1 |  | 7.5 |
| 9 |  |  |  |  |  |  |  | 0.0 | 9.2 | 29.6 | 44.4 | 27.6 | 8.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.6 | 22.2 | 59.2 | 5.6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Mansehra

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 41.1 | 44.5 | 13.0 | 0.7 | 0.7 | 100 |  |
| 2 | 2.5 | 40.5 | 53.2 | 3.2 | 0.6 | 100 |  |
| 3 | 4.1 | 5.0 | 60.3 | 23.1 | 7.4 | 100 |  |
| 4 | 2.3 | 0.8 | 21.9 | 43.0 | 32.0 | 100 |  |
| 5 | 0.6 | 3.8 | 7.6 | 31.2 | 56.7 | 100 |  |
| 6 | 1.4 | 2.7 | 6.8 | 15.1 | 74.0 | 100 |  |
| 7 | 0.0 | 0.0 | 5.2 | 12.9 | 81.9 | 100 |  |
| 8 | 3.9 | 0.0 | 1.3 | 9.2 | 85.5 | 100 |  |
| 9 | 1.2 | 0.0 | 2.4 | 8.4 | 88.0 | 100 |  |
| 10 | 1.8 | 0.0 | 3.6 | 0.0 | 94.6 | 100 |  |
| How to read: $1.4 \%(0.7+0.7)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Learning levels: out-of-school children Urdu/Pashto


Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 38.1 | 32.7 | 25.2 | 2.7 | 1.4 | 100 |
| 2 | 4.4 | 27.8 | 30.4 | 36.1 | 1.3 | 100 |
| 3 | 0.8 | 3.3 | 35.2 | 55.7 | 4.9 | 100 |
| 4 | 0.8 | 3.1 | 8.6 | 50.0 | 37.5 | 100 |
| 5 | 0.6 | 4.4 | 3.2 | 27.2 | 64.6 | 100 |
| 6 | 1.4 | 1.4 | 4.1 | 16.2 | 77.0 | 100 |
| 7 | 0.0 | 0.9 | 2.6 | 8.5 | 88.0 | 100 |
| 8 | 2.6 | 0.0 | 3.9 | 6.5 | 87.0 | 100 |
| 9 | 1.2 | 0.0 | 0.0 | 7.2 | 91.6 | 100 |
| 10 | 1.8 | 0.0 | 1.8 | 5.4 | 91.1 | 100 |

How to read: 4.1 \% (2.7+1.4) children of class 1 can read words



Learning levels: out-of-school children English


## Mansehra

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 36.1 | 32.0 | 30.6 | 0.7 | 0.7 | 100 |
| 2 | 3.2 | 26.1 | 40.1 | 30.6 | 0.0 | 100 |
| 3 | 0.8 | 4.1 | 44.6 | 43.0 | 7.4 | 100 |
| 4 | 0.8 | 1.6 | 10.2 | 48.8 | 38.6 | 100 |
| 5 | 1.3 | 3.2 | 3.2 | 21.5 | 70.9 | 100 |
| 6 | 0.0 | 1.4 | 6.8 | 13.5 | 78.4 | 100 |
| 7 | 0.0 | 0.0 | 5.9 | 5.9 | 88.1 | 100 |
| 8 | 2.6 | 0.0 | 1.3 | 9.1 | 87.0 | 100 |
| 9 | 1.2 | 0.0 | 0.0 | 5.9 | 92.9 | 100 |
| 10 | 1.8 | 0.0 | 0.0 | 5.4 | 92.9 | 100 |
| How to read: $1.4 \%(0.7+0.7)$ children of class 1 can do subtraction |  |  |  |  |  |  |


Children who can do division

Learning levels by gender Arithmetic

Who can at least do subtraction
Learning levels: out-of-school children Arithmetic


Parental education





## Mardan

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 64.9 | 25.7 | 2.4 | 1.9 | 3.7 | 1.3 | 100 |
| 11-13 | 63.3 | 24.7 | 4.0 | 0.4 | 2.9 | 4.7 | 100 |
| 14-16 | 60.4 | 18.8 | 3.7 | 0.4 | 2.9 | 13.9 | 100 |
| 6-16 | 63.7 | 24.1 | 3.0 | 1.2 | 3.4 | 4.6 | 100 |
| Total | 92.0 |  |  |  | 8.0 |  | 100 |
| By Type | 69.2 | 26.2 | 3.3 | 1.3 |  |  |  |
| How to read: $94.9 \%$ (64.9+25.7+2.4+1.9) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.3 | 2.3 | 0.0 | 0.0 | 95.3 | 100 |
| 4 | 10.7 | 20.7 | 0.0 | 0.0 | 68.6 | 100 |
| 5 | 55.4 | 29.1 | 0.7 | 0.7 | 14.2 | 100 |
| 3-5 | 24.7 | 17.9 | 0.3 | 0.3 | 56.9 | 100 |
| Total | 43.1 |  |  |  | 56.9 | 100 |
| By Type | 57.3 | 41.5 | 0.6 | 0.6 |  |  |
| How to read: 4.6 \% (2.3+2.3+0+0) children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 92.6 | 68.6 | 35.5 | 7.7 | 1.2 |  |  |  |  |  |  |  | 17.3 |
| 2 | 7.4 | 28.4 | 51.2 | 32.5 | 12.8 | 7.9 | 3.8 |  |  |  |  |  | 14.3 |
| 3 | 0.0 | 2.9 | 9.9 | 47.9 | 27.9 | 11.0 |  |  | 6.4 | 5.8 |  |  | 10.7 |
| 4 |  |  | 3.3 | 12.0 | 40.7 | 21.3 | 20.5 |  |  | 5.8 | 15.1 |  | 10.1 |
| 5 |  |  |  | 0.0 | 15.1 | 48.8 | 39.7 | 12.5 |  |  |  | 7.5 | 12.9 |
| 6 |  |  |  |  | 2.3 | 8.5 | 24.4 | 40.9 | 15.4 |  |  |  | 8.2 |
| 7 |  |  |  |  |  | 2.4 | 10.3 | 33.0 | 28.2 | 16.3 |  |  | 7.5 |
| 8 |  |  |  |  |  |  | 1.3 | 6.8 | 46.2 | 50.0 | 17.0 |  | 8.9 |
| 9 |  |  |  |  |  |  |  | 0.0 | 3.8 | 16.3 | 43.4 | 3.8 | 3.8 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 11.6 | 24.5 | 88.7 | 6.4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Mardan

Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)

| Learning le |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 38.5 | 31.3 | 20.9 | 7.7 | 1.6 | 100 |
| 2 | 6.8 | 17.0 | 31.3 | 37.4 | 7.5 | 100 |
| 3 | 2.8 | 15.0 | 18.7 | 46.7 | 16.8 | 100 |
| 4 | 1.0 | 6.1 | 13.1 | 48.5 | 31.3 | 100 |
| 5 | 1.5 | 1.5 | 5.4 | 25.4 | 66.2 | 100 |
| 6 | 1.2 | 0.0 | 3.5 | 35.3 | 60.0 | 100 |
| 7 | 0.0 | 0.0 | 0.0 | 22.4 | 77.6 | 100 |
| 8 | 1.1 | 0.0 | 0.0 | 17.8 | 81.1 | 100 |
| 9 | 0.0 | 0.0 | 2.6 | 2.6 | 94.9 | 100 |
| 10 | 0.0 | 0.0 | 1.5 | 1.5 | 97.0 | 100 |

How to read: $9.3 \%(7.7+1.6)$ children of class 1 can read words

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 35.2 | 37.9 | 21.4 | 3.8 | 1.6 | 100 |  |
| 2 | 4.1 | 26.5 | 47.6 | 15.0 | 6.8 | 100 |  |
| 3 | 1.9 | 15.7 | 45.4 | 24.1 | 13.0 | 100 |  |
| 4 | 1.0 | 6.1 | 27.3 | 45.5 | 20.2 | 100 |  |
| 5 | 1.5 | 4.6 | 13.0 | 26.0 | 55.0 | 100 |  |
| 6 | 0.0 | 1.2 | 9.4 | 30.6 | 58.8 | 100 |  |
| 7 | 0.0 | 0.0 | 6.5 | 13.0 | 80.5 | 100 |  |
| 8 | 0.0 | 0.0 | 4.4 | 8.9 | 86.7 | 100 |  |
| 9 | 2.6 | 0.0 | 0.0 | 2.6 | 94.9 | 100 |  |
| 10 | 0.0 | 1.5 | 1.5 | 1.5 | 95.5 | 100 |  |
| How to read: $5.4 \%(3.8+1.6)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





## Learning levels by gender English



## Learning levels: out-of-school children English



## Mardan

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 33.0 | 35.7 | 29.1 | 2.2 | 0.0 | 100 |
| 2 | 0.7 | 23.8 | 49.7 | 19.0 | 6.8 | 100 |
| 3 | 0.0 | 7.4 | 38.9 | 38.9 | 14.8 | 100 |
| 4 | 2.0 | 2.0 | 28.6 | 50.0 | 17.3 | 100 |
| 5 | 0.8 | 0.8 | 8.5 | 24.8 | 65.1 | 100 |
| 6 | 0.0 | 2.4 | 3.5 | 31.8 | 62.4 | 100 |
| 7 | 0.0 | 1.3 | 0.0 | 19.5 | 79.2 | 100 |
| 8 | 1.1 | 0.0 | 4.4 | 10.0 | 84.4 | 100 |
| 9 | 2.6 | 0.0 | 0.0 | 0.0 | 97.4 | 100 |
| 10 | 0.0 | 1.5 | 1.5 | 0.0 | 97.0 | 100 |
| How to read: $2.2 \%(2.2+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by genderArithmetic

Learning levels: out-of-school children Arithmetic


| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.6 | 2.7 | 0.0 | 0.0 | 0.0 | 0.0 | 7.5 | 0.0 | 0.0 | 1.9 |
| Pvt. | 38.7 | 37.2 | 57.1 | 50.0 | 61.1 | 60.0 | 57.1 | 65.2 | 66.7 | 66.7 |



[^29]
## Nowshera

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
| group |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 50.8 | 42.6 | 0.1 | 0.1 | 5.4 | 0.8 | 100 |
| 11-13 | 57.2 | 31.4 | 1.6 | 0.3 | 6.9 | 2.7 | 100 |
| 14-16 | 56.4 | 23.9 | 0.6 | 0.3 | 9.8 | 8.9 | 100 |
| 6-16 | 53.8 | 35.3 | 0.6 | 0.2 | 6.8 | 3.2 | 100 |
| Total | 90.0 |  |  |  | 10.0 |  | 100 |
| By Type | 59.8 | 39.3 | 0.7 | 0.2 |  |  |  |
| How to read: $93.6 \%(50.8+42.6+0.1+0.1)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 6.0 | 5.1 | 0.0 | 0.0 | 88.9 | 100 |
| 4 | 11.0 | 18.9 | 0.8 | 0.8 | 68.5 | 100 |
| 5 | 32.6 | 46.5 | 0.7 | 0.0 | 20.1 | 100 |
| $\mathbf{3 - 5}$ | $\mathbf{1 7 . 5}$ | $\mathbf{2 5 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 3}$ | $\mathbf{5 6 . 7}$ | $\mathbf{1 0 0}$ |
| Total |  |  |  |  |  |  |
| By Type | $\mathbf{4 0 . 5}$ | $\mathbf{5 7 . 7}$ | $\mathbf{1 . 2}$ | $\mathbf{0 . 6}$ |  | $\mathbf{5 6 . 7}$ |
| How to read: $11.1 \%(6+5.1+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 94.9 | 82.7 | 39.8 | 15.2 | 5.7 | 12.3 | 11.4 | 16.1 | 19.0 | 18.6 | 12.9 | 27.5 | 14.9 |
| 2 | 5.1 | 17.3 | 54.6 | 43.5 | 14.3 |  |  |  |  |  |  |  | 14.5 |
| 3 | 0.0 | 0.0 | 4.6 | 37.7 | 35.2 | 20.9 |  |  |  |  |  |  | 12.1 |
| 4 |  |  | 0.9 | 3.6 | 35.2 | 35.0 | 24.8 |  |  |  |  |  | 12.2 |
| 5 |  |  |  | 0.0 | 8.6 | 26.4 | 37.1 | 25.8 |  |  |  |  | 11.8 |
| 6 |  |  |  |  | 1.0 | 4.3 | 21.0 | 33.9 | 11.4 |  |  |  | 7.8 |
| 7 |  |  |  |  |  | 1.2 | 4.8 | 20.2 | 33.3 | 24.8 |  |  | 8.4 |
| 8 |  |  |  |  |  |  | 1.0 | 4.0 | 28.6 | 29.2 | 20.0 |  | 7.3 |
| 9 |  |  |  |  |  |  |  | 0.0 | 7.6 | 22.1 | 42.4 | 17.6 | 6.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.3 | 24.7 | 54.9 | 4.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Nowshera

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 15.3 | 52.8 | 27.0 | 2.5 | 2.5 | 100 |  |
| 2 | 9.0 | 26.9 | 41.9 | 14.4 | 7.8 | 100 |  |
| 3 | 3.6 | 15.8 | 41.0 | 23.7 | 15.8 | 100 |  |
| 4 | 2.1 | 6.3 | 28.0 | 26.6 | 37.1 | 100 |  |
| 5 | 1.5 | 4.4 | 13.1 | 31.4 | 49.6 | 100 |  |
| 6 | 0.0 | 0.0 | 12.8 | 12.8 | 74.4 | 100 |  |
| 7 | 0.0 | 0.0 | 6.5 | 12.0 | 81.5 | 100 |  |
| 8 | 1.2 | 1.2 | 2.5 | 9.9 | 85.2 | 100 |  |
| 9 | 0.0 | 0.0 | 1.4 | 4.1 | 94.5 | 100 |  |
| 10 | 0.0 | 3.8 | 1.9 | 7.7 | 86.5 | 100 |  |
| How to read: $5 \%(2.5+2.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  |  |  |  |
|  |  | Capital | Small | Words | Sentences | Total |
| 1 | 15.5 | 30.4 | 39.8 | 11.8 | 2.5 | 100 |
| 2 | 13.7 | 10.1 | 34.5 | 33.3 | 8.3 | 100 |
| 3 | 2.2 | 5.1 | 26.8 | 41.3 | 24.6 | 100 |
| 4 | 5.0 | 3.5 | 14.9 | 36.9 | 39.7 | 100 |
| 5 | 1.5 | 2.9 | 8.1 | 39.0 | 48.5 | 100 |
| 6 | 1.2 | 1.2 | 2.3 | 16.3 | 79.1 | 100 |
| 7 | 1.1 | 1.1 | 1.1 | 19.6 | 77.2 | 100 |
| 8 | 2.5 | 0.0 | 1.2 | 7.4 | 88.9 | 100 |
| 9 | 0.0 | 0.0 | 4.2 | 4.2 | 91.5 | 100 |
| 10 | 0.0 | 2.0 | 8.0 | 2.0 | 88.0 | 100 |
| How to read: $14.3 \%(11.8+2.5)$ | children of class 1 can read words |  |  |  |  |  |


Children who can read English sentences

$$
\backsim 2012-2013-2014
$$





## Nowshera

Facilitated by SAFED





| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V | VII | VII | VIII | IX | X |
| Govt. | 1.9 | 1.0 | 3.4 | 0.0 | 2.0 | 1.8 | 4.9 | 6.5 | 3.3 | 5.1 |
| Pvt. | 16.5 | 13.3 | 22.4 | 14.6 | 26.7 | 7.9 | 12.2 | 33.3 | 16.7 | 0.0 |


*"0" and "-" represents insufficient data.

## Peshawar

Facilitated by SAFED

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 46.3 | 51.0 | 0.0 | 0.0 | 2.4 | 0.3 | 100 |
| 11-13 | 41.4 | 54.4 | 0.0 | 0.0 | 2.3 | 1.9 | 100 |
| 14-16 | 39.0 | 53.9 | 0.0 | 0.0 | 6.3 | 0.8 | 100 |
| 6-16 | 43.7 | 52.3 | 0.0 | 0.0 | 3.2 | 0.7 | 100 |
| Total | 96.0 |  |  |  | 4.0 |  | 100 |
| By Type | 45.5 | 54.5 | 0.0 | 0.0 |  |  |  |
| How to read: $97.3 \%$ ( $46.3+51+0+0$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |




## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.7 | 0.7 | 0.0 | 0.0 | 98.7 | 100 |
| 4 | 11.0 | 26.8 | 0.0 | 0.0 | 62.2 | 100 |
| 5 | 32.1 | 62.5 | 0.0 | 0.0 | 5.4 | 100 |
| 3-5 | 15.4 | 31.2 | 0.0 | 0.0 | 53.3 | 100 |
| Total | 46.7 |  |  |  | 53.3 | 100 |
| By Type | 33.0 | 67.0 | 0.0 | 0.0 |  |  |
| How to read: 1.4 \% ( $0.7+0.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 92.5 | 40.5 | 15.9 | 4.1 | 0.0 | 1.7 |  |  |  |  |  |  | 14.8 |
| 2 | 7.5 | 57.7 | 54.8 | 24.5 | 2.0 |  | 3.8 |  |  |  |  |  | 14.6 |
| 3 | 0.0 | 1.8 | 23.0 | 32.0 | 24.0 | 7.5 |  |  | 6.1 | 2 |  |  | 9.5 |
| 4 |  |  | 6.3 | 39.5 | 48.0 | 17.3 | 3.8 |  |  |  | 7.8 | 17.9 | 12.1 |
| 5 |  |  |  | 0.0 | 18.0 | 64.7 | 42.3 | 5.0 |  |  |  |  | 13.1 |
| 6 |  |  |  |  | 8.0 | 5.8 | 34.6 | 49.0 | 7.1 |  |  |  | 8.0 |
| 7 |  |  |  |  |  | 2.9 | 15.4 | 32.0 | 24.5 | 13.8 |  |  | 6.9 |
| 8 |  |  |  |  |  |  | 0.0 | 7.0 | 57.1 | 41.2 | 15.7 |  | 9.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.1 | 32.5 | 47.1 | 9.5 | 5.1 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.2 | 29.4 | 72.6 | 6.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Peshawar

Facilitated by SAFED

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 3.3 | 35.0 | 50.8 | 7.1 | 3.8 | 100 |  |
| 2 | 1.1 | 8.2 | 65.6 | 23.5 | 1.6 | 100 |  |
| 3 | 2.6 | 4.3 | 52.1 | 28.2 | 12.8 | 100 |  |
| 4 | 0.0 | 0.7 | 23.8 | 45.7 | 29.8 | 100 |  |
| 5 | 0.0 | 0.0 | 6.3 | 55.7 | 38.0 | 100 |  |
| 6 | 0.0 | 2.0 | 4.0 | 33.0 | 61.0 | 100 |  |
| 7 | 1.2 | 0.0 | 1.2 | 9.3 | 88.4 | 100 |  |
| 8 | 0.0 | 0.0 | 0.9 | 4.5 | 94.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 4.8 | 95.2 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 2.5 | 97.5 | 100 |  |
| How to read: $10.9 \%(7.1+3.8)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Learning |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 4.9 | 31.7 | 49.2 | 8.7 | 5.5 | 100 |
| 2 | 0.0 | 8.2 | 65.0 | 23.0 | 3.8 | 100 |
| 3 | 1.7 | 5.1 | 42.7 | 35.0 | 15.4 | 100 |
| 4 | 0.0 | 0.7 | 17.8 | 50.7 | 30.9 | 100 |
| 5 | 0.6 | 0.6 | 3.8 | 51.3 | 43.7 | 100 |
| 6 | 0.0 | 1.0 | 4.0 | 30.0 | 65.0 | 100 |
| 7 | 0.0 | 0.0 | 1.2 | 11.6 | 87.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 4.5 | 95.5 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 1.2 | 98.8 | 100 |

How to read: $14.2 \%(8.7+5.5)$ children of class 1 can read words

Learning levels by gender Urdu/Pashto


Who can read at least sentences

Learning levels: out-of-school children Urdu/Pashto



Learning levels: out-of-school children English


## Peshawar

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 1.6 | 34.2 | 54.9 | 6.0 | 3.3 | 100 |
| 2 | 0.0 | 6.0 | 73.6 | 17.6 | 2.7 | 100 |
| 3 | 0.0 | 1.7 | 53.8 | 35.0 | 9.4 | 100 |
| 4 | 0.0 | 0.7 | 19.2 | 49.0 | 31.1 | 100 |
| 5 | 0.0 | 0.0 | 3.8 | 57.3 | 38.9 | 100 |
| 6 | 1.0 | 1.0 | 3.0 | 40.0 | 55.0 | 100 |
| 7 | 0.0 | 0.0 | 2.4 | 12.9 | 84.7 | 100 |
| 8 | 0.0 | 0.0 | 0.9 | 5.4 | 93.7 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 6.5 | 93.5 | 100 |
| 10 | 0.0 | 0.0 | 0.0 | 1.2 | 98.8 | 100 |
| How to read: $9.3 \%(6+3.3)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by gender Arithmetic


Who can at least do subtraction




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | II | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 1.2 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pvt. | 5.9 | 6.7 | 10.5 | 5.3 | 8.8 | 5.0 | 5.5 | 1.8 | 0.0 | 9.1 |



## Shangla

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Neve | Dro |  |
|  |  | Pvt. | Madrasah | Others | enrolled | ou |  |
| 6-10 | 54.5 | 25.3 | 0.2 | 0.0 | 16.4 | 3.6 | 100 |
| 11-13 | 66.2 | 14.3 | 0.3 | 0.0 | 7.8 | 11.4 | 100 |
| 14-16 | 52.0 | 15.8 | 1.0 | 0.0 | 12.8 | 18.4 | 100 |
| 6-16 | 57.1 | 21.3 | 0.3 | 0.0 | 13.8 | 7.5 | 100 |
| Total |  |  | 78.7 |  |  |  | 100 |
| By Type | 72.6 | 27.0 | 0.4 | 0.0 |  |  |  |
| How to read: $80 \%(54.5+25.3+0.2+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  |  |  |
|  |  | Pvt. | Madrasah | Others | Out-of-school |  |
| 3 | 0.7 | 0.7 | 0.0 | 0.0 | 98.7 | 100 |
| 4 | 3.1 | 10.1 | 0.8 | 0.0 | 86.0 | 100 |
| 5 | 10.8 | 26.3 | 0.0 | 0.0 | 62.9 | 100 |
| 3-5 | 5.5 | 13.7 | 0.2 | 0.0 | 80.5 | 100 |
| Total | 19.5 |  |  |  | 80.5 | 100 |
| By Type | 28.3 | 70.7 | 1.1 | 0.0 |  |  |
| How to read: $1.4 \%(0.7+0.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 92.0 | 67.1 | 48.9 | 21.4 | 7.8 | 26. |  |  |  |  |  |  | 17.7 |
| 2 | 8.0 | 29.1 | 43.3 | 43.6 | 31.2 |  | 21.5 |  |  |  |  |  | 20.8 |
| 3 | 0.0 | 3.8 | 7.1 | 28.6 | 34.4 | 28.4 |  | 35.2 | 22.5 | 23.8 |  |  | 15.9 |
| 4 |  |  | 0.7 | 6.4 | 14.9 | 22.0 | 21.5 |  |  | 23.8 | 36.4 |  | 10.5 |
| 5 |  |  |  | 0.0 | 8.4 | 14.9 | 33.8 | 19.8 |  |  |  | 3.3 | 10.6 |
| 6 |  |  |  |  | 3.2 | 6.4 | 14.6 | 23.1 | 31.5 |  |  |  | 8.6 |
| 7 |  |  |  |  |  | 2.1 | 6.2 | 9.9 | 31.5 | 30.2 |  |  | 6.8 |
| 8 |  |  |  |  |  |  | 2.3 | 12.1 | 12.4 | 27.0 | 20.5 |  | 4.9 |
| 9 |  |  |  |  |  |  |  | 0.0 | 2.2 | 9.5 | 36.4 | 28.6 | 2.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 9.5 | 6.8 | 38.1 | 1.5 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Shangla

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 7.0 | 49.7 | 42.8 | 0.5 | 0.0 | 100 |  |
| 2 | 3.2 | 22.0 | 61.5 | 11.5 | 1.8 | 100 |  |
| 3 | 0.0 | 8.7 | 45.7 | 36.4 | 9.2 | 100 |  |
| 4 | 0.0 | 2.8 | 41.7 | 36.1 | 19.4 | 100 |  |
| 5 | 0.9 | 1.9 | 23.1 | 48.1 | 25.9 | 100 |  |
| 6 | 1.1 | 0.0 | 7.8 | 40.0 | 51.1 | 100 |  |
| 7 | 0.0 | 2.9 | 4.3 | 44.3 | 48.6 | 100 |  |
| 8 | 0.0 | 2.1 | 4.3 | 38.3 | 55.3 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 16.0 | 84.0 | 100 |  |
| 10 | 0.0 | 12.5 | 6.2 | 12.5 | 68.8 | 100 |  |
| How to read: $0.5 \%(0.5+0)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Learning levels by gender Urdu/Pashto


Learning levels: out-of-school children Urdu/Pashto


| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can read |  |  |  |  |  |  | Learning levels by school type English |  |  |  |
| Class | Nothing | Letters |  | Words | Sentences | Total |  |  |  |  |
|  |  | Capital | Small |  |  |  | 100 | - Government - Private |  |  |
| 1 | 4.9 | 30.8 | 47.6 | 16.2 | 0.5 | 100 |  |  | 94 |  |
| 2 | 2.3 | 14.7 | 46.8 | 32.6 | 3.7 | 100 |  | 83 |  |  |
| 3 | 0.0 | 7.6 | 26.2 | 50.6 | 15.7 | 100 | ${ }_{\text {¢ }}{ }^{80}$ | 58 |  |  |
| 4 | 1.9 | 3.7 | 18.5 | 41.7 | 34.3 | 100 | 응 60 | 58 | 59 |  |
| 5 | 0.9 | 1.9 | 9.3 | 49.1 | 38.9 | 100 | ढ 40 |  |  | 37 |
| 6 | 2.2 | 0.0 | 5.5 | 26.4 | 65.9 | 100 |  |  |  |  |
| 7 | 0.0 | 1.4 | 1.4 | 37.1 | 60.0 | 100 |  |  |  |  |
| 8 | 2.2 | 2.2 | 2.2 | 32.6 | 60.9 | 100 | 0 |  |  |  |
| 9 | 0.0 | 0.0 | 0.0 | 12.5 | 87.5 | 100 |  |  |  |  |
| 10 | 6.2 | 0.0 | 12.5 | 31.2 | 50.0 | 100 |  | at least small | at least words | at least sentences |
| How to rea | d: $16.7 \%$ | 16.2+0.5) | dren of cla | can read w |  |  |  | letters |  |  |

Children who can read English sentences


Learning levels by gender English


Learning levels: out-of-school children English


## Shangla

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 5.4 | 32.8 | 58.1 | 3.2 | 0.5 | 100 |
| 2 | 1.8 | 11.9 | 67.4 | 17.4 | 1.4 | 100 |
| 3 | 0.0 | 4.6 | 46.2 | 42.8 | 6.4 | 100 |
| 4 | 0.9 | 2.8 | 36.1 | 34.3 | 25.9 | 100 |
| 5 | 0.9 | 0.9 | 20.4 | 47.2 | 30.6 | 100 |
| 6 | 2.2 | 0.0 | 8.8 | 37.4 | 51.6 | 100 |
| 7 | 0.0 | 2.9 | 2.9 | 46.4 | 47.8 | 100 |
| 8 | 4.3 | 0.0 | 0.0 | 36.2 | 59.6 | 100 |
| 9 | 0.0 | 0.0 | 0.0 | 24.0 | 76.0 | 100 |
| 10 | 6.2 | 6.2 | 6.2 | 37.5 | 43.8 | 100 |
| How to read: $3.7 \%(3.2+0.5)$ children of class 1 can do subtraction |  |  |  |  |  |  |




Learning levels by gender Arithmetic


Who can at least do subtraction




## Swabi

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 56.3 | 36.4 | 0.5 | 0.3 | 6.1 | 0.4 | 100 |
| 11-13 | 60.6 | 29.4 | 0.5 | 0.0 | 3.7 | 5.8 | 100 |
| 14-16 | 55.5 | 28.0 | 1.5 | 0.0 | 5.8 | 9.1 | 100 |
| 6-16 | 57.2 | 32.6 | 0.8 | 0.1 | 5.4 | 3.8 | 100 |
| Total | 90.8 |  |  |  | 9.2 |  | 100 |
| By Type | 63.1 | 36.0 | 0.8 | 0.2 |  |  |  |
| How to read: $93.5 \%$ ( $56.3+36.4+0.5+0.3$ ) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 6.0 | 6.0 | 0.0 | 1.0 | 87.0 | 100 |
| 4 | 12.8 | 13.7 | 0.9 | 0.0 | 72.6 | 100 |
| 5 | 19.3 | 50.0 | 0.0 | 0.0 | 30.7 | 100 |
| 3-5 | 13.0 | 23.9 | 0.3 | 0.3 | 62.5 | 100 |
| Total | 37.5 |  |  |  | 62.5 | 100 |
| By Type | 34.7 | 63.7 | 0.8 | 0.8 |  |  |
| How to read: $13 \%(6+6+0+1)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 88.9 | 67.9 | 37.1 | 15.5 | 3.6 |  |  |  |  |  |  |  | 12.2 |
| 2 | 11.1 | 22.2 | 39.5 | 29.6 | 9.8 |  | 12.0 |  |  |  |  |  | 12.1 |
| 3 | 0.0 | 9.9 | 18.5 | 40.8 | 31.2 | 14.7 |  |  | 14.3 | 17.9 |  |  | 13.3 |
| 4 |  |  | 4.8 | 14.1 | 32.1 | 30.8 | 22.9 |  |  |  | 20.2 | 203 | 12.0 |
| 5 |  |  |  | 0.0 | 21.4 | 25.6 | 30.1 | 22.4 |  |  |  |  | 11.8 |
| 6 |  |  |  |  | 1.8 | 10.9 | 21.7 | 29.6 | 15.2 |  |  |  | 9.2 |
| 7 |  |  |  |  |  | 3.2 | 10.8 | 19.7 | 39.0 | 24.5 |  |  | 9.6 |
| 8 |  |  |  |  |  |  | 2.4 | 9.9 | 24.8 | 34.9 | 22.3 |  | 8.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 6.7 | 16.0 | 36.2 | 29.7 | 6.2 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 6.6 | 21.3 | 50.0 | 4.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Swabi

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 25.8 | 36.4 | 26.5 | 9.8 | 1.5 | 100 |  |
| 2 | 11.2 | 10.4 | 57.5 | 17.2 | 3.7 | 100 |  |
| 3 | 7.7 | 12.7 | 37.3 | 23.9 | 18.3 | 100 |  |
| 4 | 2.9 | 6.6 | 27.0 | 33.6 | 29.9 | 100 |  |
| 5 | 1.6 | 3.1 | 20.2 | 26.4 | 48.8 | 100 |  |
| 6 | 1.0 | 2.9 | 11.5 | 25.0 | 59.6 | 100 |  |
| 7 | 2.9 | 2.0 | 7.8 | 27.5 | 59.8 | 100 |  |
| 8 | 0.0 | 0.0 | 8.5 | 18.1 | 73.4 | 100 |  |
| 9 | 0.0 | 0.0 | 1.4 | 11.6 | 87.0 | 100 |  |
| 10 | 5.8 | 0.0 | 3.8 | 15.4 | 75.0 | 100 |  |
| How to read: $11.3 \%(9.8+1.5)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |




## Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 21.6 | 37.3 | 19.4 | 19.4 | 2.2 | 100 |
| 2 | 10.5 | 25.6 | 23.3 | 33.8 | 6.8 | 100 |
| 3 | 5.0 | 20.1 | 15.8 | 42.4 | 16.5 | 100 |
| 4 | 2.2 | 13.8 | 12.3 | 34.1 | 37.7 | 100 |
| 5 | 1.5 | 6.8 | 5.3 | 37.1 | 49.2 | 100 |
| 6 | 1.9 | 1.0 | 7.6 | 20.0 | 69.5 | 100 |
| 7 | 2.8 | 2.8 | 1.9 | 21.7 | 70.8 | 100 |
| 8 | 1.0 | 3.1 | 5.2 | 10.3 | 80.4 | 100 |
| 9 | 0.0 | 1.4 | 1.4 | 5.6 | 91.5 | 100 |
| 10 | 3.9 | 2.0 | 0.0 | 7.8 | 86.3 | 100 |
| How to read: $21.6 \%$ | \% (19.4+2.2) children of class 1 can read words |  |  |  |  |  |


Children who can read English sentences



Learning levels: out-of-school children English


## Swabi

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 15.2 | 37.9 | 32.6 | 9.8 | 4.5 | 100 |
| 2 | 8.3 | 16.7 | 45.5 | 22.0 | 7.6 | 100 |
| 3 | 3.5 | 10.6 | 31.2 | 36.2 | 18.4 | 100 |
| 4 | 2.2 | 6.5 | 20.3 | 35.5 | 35.5 | 100 |
| 5 | 1.5 | 3.8 | 12.2 | 24.4 | 58.0 | 100 |
| 6 | 2.8 | 2.8 | 4.6 | 17.6 | 72.2 | 100 |
| 7 | 1.0 | 1.9 | 2.9 | 15.4 | 78.8 | 100 |
| 8 | 0.0 | 0.0 | 6.2 | 9.3 | 84.5 | 100 |
| 9 | 1.4 | 0.0 | 1.4 | 1.4 | 95.7 | 100 |
| 10 | 3.8 | 0.0 | 1.9 | 3.8 | 90.6 | 100 |
| How to read: $14.3 \%$ | $(9.8+4.5)$ children of class 1 can do subtraction |  |  |  |  |  |




Learning levels by gender Arithmetic


Who can at least do subtraction

Learning levels: out-of-school children Arithmetic





Children attending paid tuition
$■$ Government schools ■ Private schools


## Swat

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. |  | on-state pro |  | Never | Drop- |  |
|  |  | Pvt. | Madrasah | Others | enrolled | out |  |
| 6-10 | 47.8 | 38.2 | 0.6 | 0.1 | 11.9 | 1.5 | 100 |
| 11-13 | 62.3 | 26.4 | 0.8 | 0.0 | 4.6 | 5.9 | 100 |
| 14-16 | 51.8 | 23.9 | 1.6 | 0.5 | 11.2 | 11.0 | 100 |
| 6-16 | 52.3 | 31.6 | 0.9 | 0.2 | 10.0 | 5.0 | 100 |
| Total |  |  | 85.0 |  |  |  | 100 |
| By Type | 61.5 | 37.2 | 1.1 | 0.2 |  |  |  |
| How to read: $86.7 \%$ ( $47.8+38.2+0.6+0.1$ ) children of age group 6 -10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| $\%$ Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  | Pvt. | Madrasah | Others |  |  |  |
| 3 | 0.0 | 1.3 | 0.0 | 0.0 | 98.7 | 100 |
| 4 | 2.7 | 22.7 | 0.0 | 0.0 | 74.5 | 100 |
| 5 | 10.1 | 49.0 | 0.5 | 0.0 | 40.4 | 100 |
| $\mathbf{3 - 5}$ | 4.9 | $\mathbf{2 6 . 6}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 0}$ | $\mathbf{6 8 . 2}$ | $\mathbf{1 0 0}$ |
| Total |  |  | $\mathbf{3 1 . 8}$ |  | $\mathbf{6 8 . 2}$ | $\mathbf{1 0 0}$ |
| By Type | $\mathbf{1 5 . 5}$ | $\mathbf{8 3 . 8}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 0}$ |  |  |
| How to read: $1.3 \%(0+1.3+0+0)$ | children of age 3 are enrolled |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 90.2 | 49.2 | 33.0 | 18.4 | 15.4 |  |  |  |  |  |  |  | 12.8 |
| 2 | 9.8 | 47.5 | 50.5 | 32.4 | 13.8 |  | 33.7 | 26.3 |  |  |  |  | 14.3 |
| 3 | 0.0 | 3.3 | 15.6 | 37.5 | 25.2 | 22.7 |  | 26.3 | 25.8 | 24.6 |  |  | 13.8 |
| 4 |  |  | 0.9 | 11.8 | 33.3 | 26.3 | 19.8 |  |  | 24.6 | 18.6 | 24.5 | 12.5 |
| 5 |  |  |  | 0.0 | 10.6 | 19.6 | 15.1 | 33.1 |  |  |  |  | 10.2 |
| 6 |  |  |  |  | 1.6 | 4.6 | 26.7 | 24.8 | 21.9 |  |  |  | 8.3 |
| 7 |  |  |  |  |  | 2.6 | 2.3 | 15.0 | 32.0 | 19.5 |  |  | 7.9 |
| 8 |  |  |  |  |  |  | 2.3 | 0.8 | 19.5 | 38.1 | 28.4 |  | 8.7 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.8 | 14.4 | 34.3 | 21.6 | 5.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 3.4 | 18.6 | 53.9 | 5.9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Swat

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 13.1 | 46.4 | 38.7 | 1.2 | 0.6 | 100 |  |
| 2 | 4.8 | 23.9 | 53.7 | 15.4 | 2.1 | 100 |  |
| 3 | 1.7 | 8.4 | 45.5 | 35.4 | 9.0 | 100 |  |
| 4 | 0.6 | 4.4 | 27.2 | 49.4 | 18.4 | 100 |  |
| 5 | 0.0 | 0.0 | 19.8 | 49.6 | 30.5 | 100 |  |
| 6 | 0.9 | 1.9 | 3.8 | 35.8 | 57.5 | 100 |  |
| 7 | 0.0 | 4.0 | 1.0 | 27.7 | 67.3 | 100 |  |
| 8 | 0.0 | 0.0 | 1.9 | 13.0 | 85.2 | 100 |  |
| 9 | 0.0 | 0.0 | 2.8 | 6.9 | 90.3 | 100 |  |
| 10 | 0.0 | 0.0 | 2.6 | 3.9 | 93.4 | 100 |  |
| How to read: $1.8 \%(1.2+0.6)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



Learning levels: out-of-school children Urdu/Pashto


## Learning levels (English)



Learning levels: out-of-school children English


## Swat

Facilitated by SAFED

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 6.5 | $1-9$ | 10.5 | 74.4 | 0.6 | 0.0 |
| 2 | 2.7 | 5.9 | 78.1 | 13.4 | 0.0 | 100 |
| 3 | 1.7 | 3.4 | 59.9 | 31.1 | 4.0 | 100 |
| 4 | 0.6 | 0.6 | 50.6 | 39.2 | 8.9 | 100 |
| 5 | 0.0 | 0.0 | 35.1 | 55.0 | 9.9 | 100 |
| 6 | 0.9 | 0.0 | 15.1 | 62.3 | 21.7 | 100 |
| 7 | 0.0 | 0.0 | 7.9 | 54.5 | 37.6 | 100 |
| 8 | 0.0 | 0.0 | 6.5 | 43.5 | 50.0 | 100 |
| 9 | 0.0 | 0.0 | 2.8 | 26.4 | 70.8 | 100 |
| 10 | 0.0 | 0.0 | 2.6 | 15.8 | 81.6 | 100 |
| How to read: $0.6 \%(0.6+0)$ children of class 1 can do subtraction |  |  |  |  |  |  |





## Parental education




| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Type | I | III | III | IV | V | VI | VII | VIII | IX | X |
| Govt. | 0.0 | 0.8 | 0.0 | 0.8 | 1.0 | 1.4 | 2.5 | 1.4 | 2.2 | 14.0 |
| Pvt. | 12.7 | 12.7 | 9.5 | 9.1 | 30.0 | 16.7 | 28.0 | 16.7 | 36.7 | 40.0 |



## Tank

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  | \% Out-of-school |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Never enrolled | Dropout |  |
|  |  | Pvt. | Madrasah | Others |  |  |  |
| 6-10 | 61.3 | 16.7 | 1.0 | 0.0 | 18.6 | 2.5 | 100 |
| 11-13 | 51.7 | 14.6 | 1.3 | 0.0 | 22.5 | 9.9 | 100 |
| 14-16 | 39.4 | 11.4 | 3.1 | 0.0 | 23.2 | 22.8 | 100 |
| 6-16 | 55.1 | 15.2 | 1.5 | 0.0 | 20.3 | 7.9 | 100 |
| Total | 71.8 |  |  |  | 28.2 |  | 100 |
| By Type | 76.7 | 21.2 | 2.0 | 0.0 |  |  |  |
| How to read: $79 \%(61.3+16.7+1+0)$ children of age group 6-10 are enrolled |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 5.9 | 3.0 | 2.2 | 0.0 | 88.9 | 100 |
| 4 | 19.7 | 7.9 | 0.7 | 0.7 | 71.1 | 100 |
| 5 | 48.9 | 20.1 | 2.2 | 0.0 | 28.8 | 100 |
| 3-5 | 27.2 | 11.3 | 1.7 | 0.2 | 59.7 | 100 |
| Total | 40.3 |  |  |  | 59.7 | 100 |
| By Type | 67.4 | 27.9 | 4.2 | 0.5 |  |  |
| How to read: $11.1 \%(5.9+3+2.2+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 79.2 | 52.8 | 20.7 | 10.9 | 2.9 | 6.2 |  |  |  |  |  |  | 13.8 |
| 2 | 20.8 | 38.2 | 56.0 | 37.8 | 9.8 |  | 11.4 |  |  |  |  |  | 19.1 |
| 3 | 0.0 | 9.0 | 20.7 | 36.1 | 31.4 | 13.3 |  |  | 1.8 |  |  |  | 14.0 |
| 4 |  |  | 2.6 | 15.1 | 40.2 | 29.2 | 12.9 |  |  |  | 9.4 | 9.4 | 12.4 |
| 5 |  |  |  | 0.0 | 15.7 | 45.1 | 35.7 | 27.3 |  |  |  |  | 12.7 |
| 6 |  |  |  |  | 0.0 | 5.3 | 27.1 | 40.3 | 23.2 |  |  |  | 8.4 |
| 7 |  |  |  |  |  | 0.9 | 10.0 | 18.2 | 42.9 | 13.6 |  |  | 6.4 |
| 8 |  |  |  |  |  |  | 2.9 | 2.6 | 32.1 | 40.7 | 28.1 |  | 6.0 |
| 9 |  |  |  |  |  |  |  | 0.0 | 0.0 | 23.7 | 40.6 | 40.6 | 4.4 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 5.1 | 21.9 | 50.0 | 2.8 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Tank

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |
| 1 | 29.5 | 35.7 | 32.1 | 2.7 | 0.0 | 100 |
| 2 | 5.0 | 21.2 | 59.4 | 13.1 | 1.2 | 100 |
| 3 | 2.0 | 13.9 | 47.5 | 34.7 | 2.0 | 100 |
| 4 | 0.0 | 9.0 | 30.3 | 50.6 | 10.1 | 100 |
| 5 | 0.0 | 3.3 | 17.4 | 54.3 | 25.0 | 100 |
| 6 | 0.0 | 0.0 | 8.2 | 30.6 | 61.2 | 100 |
| 7 | 0.0 | 0.0 | 2.6 | 17.9 | 79.5 | 100 |
| 8 | 0.0 | 2.3 | 0.0 | 34.9 | 62.8 | 100 |
| 9 | 4.8 | 0.0 | 0.0 | 4.8 | 90.5 | 100 |
| 10 | 6.7 | 0.0 | 0.0 | 6.7 | 86.7 | 100 |

How to read: $2.7 \%(2.7+0)$ children of class 1 can read sentences




Learning levels: out-of-school children Urdu/Pashto


| Learning levels (English) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class-w | \% child | ho can |  |  |  |  |  |  |
| Class |  |  |  | W |  |  |  |  |  |  |
| Class | Nothing | Capital | Small | Wo | Sen | I |  | ■ Gove | rnment - Private |  |
| 1 | 29.7 | 27.9 | 25.2 | 14.4 | 2.7 | 100 | 100 |  |  |  |
| 2 | 7.5 | 13.8 | 38.1 | 35.0 | 5.6 | 100 | 80 | 74 | 74 |  |
| 3 | 3.9 | 5.9 | 27.5 | 55.9 | 6.9 | 100 | $\bigcirc$ |  | 60 |  |
| 4 | 0.0 | 3.4 | 6.7 | 56.2 | 33.7 | 100 | 흥 60 |  | 60 | $55 \quad 56$ |
| 5 | 0.0 | 1.1 | 6.5 | 37.6 | 54.8 | 100 |  | 36 |  |  |
| 6 | 0.0 | 0.0 | 0.0 | 34.7 | 65.3 | 100 | ふ0 |  |  |  |
| 7 | 2.6 | 0.0 | 2.6 | 12.8 | 82.1 | 100 | 20 |  |  |  |
| 8 | 0.0 | 0.0 | 2.3 | 23.3 | 74.4 | 100 | 0 |  |  |  |
| 9 | 4.8 | 0.0 | 0.0 | 9.5 | 85.7 | 100 |  | Class 1: Can read at least small letters | Class 3: Can read at least words | Class 5: Can read at least sentences |
| 10 | 6.7 | 0.0 | 0.0 | 0.0 | 93.3 | 100 |  |  |  |  |
| How to read: $17.1 \%$ (14.4+2.7) children of class 1 can read words |  |  |  |  |  |  |  |  |  |  |

## Learning levels (Arithmetic)

| Class-wise \% children who can do |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Number recognition | Subtraction <br> (2 Digits) | Division <br> (2 Digits) | Total |  |
| 1 | 23.6 | 22.7 | 46.4 | 6.4 | 0.9 | 100 |
| 2 | 6.8 | 5.6 | 67.7 | 16.1 | 3.7 | 100 |
| 3 | 2.0 | 2.0 | 56.4 | 34.7 | 5.0 | 100 |
| 4 | 0.0 | 0.0 | 23.6 | 59.6 | 16.9 | 100 |
| 5 | 0.0 | 0.0 | 19.4 | 48.4 | 32.3 | 100 |
| 6 | 0.0 | 0.0 | 4.1 | 26.5 | 69.4 | 100 |
| 7 | 5.1 | 0.0 | 0.0 | 25.6 | 69.2 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 21.4 | 78.6 | 100 |
| 9 | 5.0 | 0.0 | 0.0 | 10.0 | 85.0 | 100 |
| 10 | 6.7 | 0.0 | 0.0 | 6.7 | 86.7 | 100 |
| How to read: $7.3 \%(6.4+0.9)$ children of class 1 can do subtraction |  |  |  |  |  |  |



Learning levels by genderArithmetic

Who can at least do subtraction





[^30]
## School enrollment and out-of-school children



## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 2.1 | 4.2 | 0.7 | 0.0 | 93.1 | 100 |
| 4 | 11.0 | 22.5 | 1.7 | 0.0 | 64.7 | 100 |
| 5 | 33.0 | 20.3 | 1.3 | 0.0 | 45.4 | 100 |
| 3-5 | 17.8 | 16.7 | 1.3 | 0.0 | 64.2 | 100 |
| Total | 35.8 |  |  |  | 64.2 | 100 |
| By Type | 49.7 | 46.7 | 3.6 | 0.0 |  |  |
| How to read: $7 \%(2.1+4.2+0.7+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 82.0 | 62.0 | 50.8 | 23.0 | 18.2 | 29.3 | 40.0 | 38.2 | 50.7 | 56.1 | 34.6 | 56.0 | 23.2 |
| 2 | 18.0 | 31.0 | 35.5 | 43.4 | 26.5 |  |  |  |  |  |  |  | 21.4 |
| 3 | 0.0 | 7.0 | 12.1 | 22.1 | 27.3 | 22.6 |  |  |  |  |  |  | 14.7 |
| 4 |  |  | 1.6 | 11.5 | 22.0 | 25.6 | 18.7 |  |  |  |  |  | 12.3 |
| 5 |  |  |  | 0.0 | 3.8 | 19.5 | 20.0 | 26.4 |  |  |  |  | 10.8 |
| 6 |  |  |  |  | 2.3 | 1.5 | 13.3 | 15.5 | 21.3 |  |  |  | 6.1 |
| 7 |  |  |  |  |  | 1.5 | 6.7 | 11.8 | 12.0 | 15.8 |  |  | 4.5 |
| 8 |  |  |  |  |  |  | 1.3 | 8.2 | 14.7 | 22.8 | 15.4 |  | 4.2 |
| 9 |  |  |  |  |  |  |  | 0.0 | 1.3 | 3.5 | 30.8 | 20.0 | 1.6 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 1.8 | 19.2 | 24.0 | 1.2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 10.1 | 52.0 | 29.5 | 7.0 | 1.3 | 100 |  |
| 2 | 1.0 | 20.2 | 52.4 | 19.7 | 6.7 | 100 |  |
| 3 | 0.7 | 2.1 | 45.9 | 42.5 | 8.9 | 100 |  |
| 4 | 0.0 | 1.6 | 10.6 | 37.4 | 50.4 | 100 |  |
| 5 | 0.0 | 1.0 | 4.9 | 22.3 | 71.8 | 100 |  |
| 6 | 0.0 | 0.0 | 1.6 | 8.2 | 90.2 | 100 |  |
| 7 | 0.0 | 0.0 | 0.0 | 2.2 | 97.8 | 100 |  |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100 |  |
| 9 | 0.0 | 0.0 | 6.2 | 0.0 | 93.8 | 100 |  |
| 10 | 0.0 | 14.3 | 14.3 | 0.0 | 71.4 | 100 |  |
|  |  |  |  |  |  |  |  |



How to read: $8.3 \%(7+1.3)$ children of class 1 can read sentences

## Learning levels by gender Urdu/Pashto



Who can read at least sentences

Learning levels: out-of-school children Urdu/Pashto


Learning levels (English)

| Class-wise \% children who can read |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters |  | Words | Sentences | Total |
|  |  | Capital | Small |  |  |  |
| 1 | 11.1 | 40.9 | 34.2 | 12.4 | 1.3 | 100 |
| 2 | 3.8 | 14.4 | 44.7 | 33.2 | 3.8 | 100 |
| 3 | 1.4 | 4.8 | 28.8 | 56.2 | 8.9 | 100 |
| 4 | 0.8 | 0.0 | 4.1 | 56.9 | 38.2 | 100 |
| 5 | 0.0 | 1.0 | 1.9 | 35.0 | 62.1 | 100 |
| 6 | 0.0 | 0.0 | 3.3 | 21.3 | 75.4 | 100 |
| 7 | 2.2 | 0.0 | 0.0 | 13.3 | 84.4 | 100 |
| 8 | 0.0 | 0.0 | 0.0 | 10.0 | 90.0 | 100 |
| 9 | 0.0 | 0.0 | 6.2 | 6.2 | 87.5 | 100 |
| 10 | 0.0 | 0.0 | 14.3 |  | 0.0 | 85.7 |



How to read: $13.7 \%$ (12.4+1.3) children of class 1 can read words


Learning levels by gender English


Who can read at least words

Learning levels: out-of-school children English







| Paid Tuition |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type | I | III | III | IV | V V | VI | VII | VIII | IX | X |
| Class-wise \% children attending paid tuition |  |  |  |  |  |  |  |  |  |  |
| Govt. | 0.5 | 0.5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 |
| Pvt. | 50.0 | 64.7 | 44.4 | 50.0 | 0.0 | 33.3 | 66.7 | 60.0 | 0.0 | 40.0 |




## Upper Dir

## School enrollment and out-of-school children

| \% Children in different types of schools |  |  |  |  |  |  |  |  | \% Out-of-school |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age <br> group | Govt. | Non-state providers |  |  | Never <br> enrolled | Drop- <br> out | Total |  |  |  |
| $6-10$ | 72.4 | 13.3 | 0.2 | 0.2 | 8.5 | 5.3 | 100 |  |  |  |
| $11-13$ | 66.1 | 10.3 | 0.2 | 0.0 | 7.9 | 15.5 | 100 |  |  |  |
| $14-16$ | 58.1 | 11.2 | 0.3 | 0.0 | 6.9 | 23.4 | 100 |  |  |  |
| $\mathbf{6 - 1 6}$ | $\mathbf{6 8 . 3}$ | $\mathbf{1 2 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 1}$ | $\mathbf{8 . 1}$ | $\mathbf{1 1 . 1}$ | $\mathbf{1 0 0}$ |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |
| By Type | $\mathbf{8 4 . 5}$ | $\mathbf{1 5 . 1}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 1}$ |  | $\mathbf{1 9 . 2}$ | $\mathbf{1 0 0}$ |  |  |  |
| How to read: 86.1\% (72.4+13.3+0.2+0.2) children of age group 6-10 are enrolled |  |  |  |  |  |  |  |  |  |  |





## Early years schooling (Pre-schooling)

| \% Children who attend different types of pre-schools |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age group | Govt. | Non-state providers |  |  | Out-of-school | Total |
|  |  | Pvt. | Madrasah | Others |  |  |
| 3 | 0.5 | 4.7 | 0.0 | 0.0 | 94.8 | 100 |
| 4 | 6.1 | 15.6 | 0.0 | 0.0 | 78.2 | 100 |
| 5 | 40.0 | 27.1 | 0.0 | 0.0 | 32.9 | 100 |
| 3-5 | 17.8 | 16.5 | 0.0 | 0.0 | 65.7 | 100 |
| Total | 34.3 |  |  |  | 65.7 | 100 |
| By Type | 51.8 | 48.2 | 0.0 | 0.0 |  |  |
| How to read: 5.2 \% ( $0.5+4.7+0+0)$ children of age 3 are enrolled |  |  |  |  |  |  |



Age Class Composition

| Class Age | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 91.7 | 76.0 | 59.7 | 17.6 | 6.7 | 10.0 | 12.0 | 17.6 | 20.7 | 23.4 | 19.1 | 12.2 | 15.7 |
| 2 | 8.3 | 20.0 | 31.3 | 37.3 | 16.8 |  |  |  |  |  |  |  | 13.5 |
| 3 | 0.0 | 4.0 | 6.0 | 35.3 | 37.6 | 18.1 |  |  |  |  |  |  | 13.4 |
| 4 |  |  | 3.0 | 9.8 | 28.2 | 34.4 | 16.9 |  |  |  |  |  | 13.2 |
| 5 |  |  |  | 0.0 | 10.1 | 27.5 | 53.0 | 19.9 |  |  |  |  | 12.7 |
| 6 |  |  |  |  | 0.7 | 6.2 | 13.3 | 43.4 | 21.7 |  |  |  | 9.9 |
| 7 |  |  |  |  |  | 3.8 | 3.6 | 12.5 | 26.1 | 22.3 |  |  | 6.3 |
| 8 |  |  |  |  |  |  | 1.2 | 6.6 | 26.1 | 41.5 | 23.5 |  | 7.6 |
| 9 |  |  |  |  |  |  |  | 0.0 | 5.4 | 12.8 | 36.8 | 34.1 | 4.7 |
| 10 |  |  |  |  |  |  |  |  | 0.0 | 0.0 | 20.6 | 53.7 | 3.0 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

## Upper Dir

## Learning levels (Urdu/Pashto)

| Class-wise \% children who can read |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Nothing | Letters | Words | Sentences | Story | Total |  |
| 1 | 12.5 | 46.0 | 39.2 | 1.7 | 0.6 | 100 |  |
| 2 | 1.4 | 23.0 | 52.7 | 20.3 | 2.7 | 100 |  |
| 3 | 0.0 | 10.7 | 37.6 | 43.6 | 8.1 | 100 |  |
| 4 | 0.7 | 2.8 | 15.9 | 52.4 | 28.3 | 100 |  |
| 5 | 0.0 | 2.0 | 14.8 | 57.0 | 26.2 | 100 |  |
| 6 | 0.0 | 0.0 | 6.3 | 36.9 | 56.8 | 100 |  |
| 7 | 0.0 | 1.4 | 1.4 | 27.4 | 69.9 | 100 |  |
| 8 | 1.2 | 0.0 | 0.0 | 9.3 | 89.5 | 100 |  |
| 9 | 0.0 | 0.0 | 0.0 | 5.7 | 94.3 | 100 |  |
| 10 | 0.0 | 0.0 | 0.0 | 6.1 | 93.9 | 100 |  |
| How to read: $2.3 \%(1.7+0.6)$ children of class 1 can read sentences |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |





Learning levels: out-of-school children Urdu/Pashto




## Upper Dir

Facilitated by SAFED

| Learning levels (Arithmetic) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class-wise \% children who can do |  |  |  |  |  |  |  | Learning levels by school type Arithmetic$■ \text { Government } \quad \text { Private }$ |  |
| Class | Nothing | Number recognition |  | Subtraction (2 Digits) | Division <br> (2 Digits) | Total |  |  |  |
|  |  | 1-9 | 10-99 |  |  |  |  |  |  |
| 1 | 13.6 | 30.1 | 51.1 | 4.5 | 0.6 | 100 |  |  |  |
| 2 | 2.7 | 13.5 | 58.1 | 24.3 | 1.4 | 100 |  |  | 78 |
| 3 | 0.7 | 0.7 | 50.0 | 43.3 | 5.3 | 100 |  | $56 \quad 53$ 析 |  |
| 4 | 0.7 | 2.1 | 20.8 | 45.8 | 30.6 | 100 |  | $56 \quad 53-64$ |  |
| 5 | 0.0 | 1.3 | 15.4 | 51.7 | 31.5 | 100 |  |  |  |
| 6 | 0.9 | 0.0 | 3.6 | 32.7 | 62.7 | 100 |  |  | 29 |
| 7 | 0.0 | 0.0 | 5.6 | 20.8 | 73.6 | 100 |  |  |  |
| 8 | 1.2 | 0.0 | 1.2 | 12.8 | 84.9 | 100 |  |  |  |
| 9 | 0.0 | 0.0 | 1.9 | 9.4 | 88.7 | 100 |  | Class 1: Can Class 3: Can at Class 5: Can at recognize at least least do subtraction least do division numbers (10-99) |  |
| 10 | 0.0 | 0.0 | 0.0 | 3.0 | 97.0 | 100 |  |  |  |
| How to read: $5.1 \%$ ( $4.5+0.6$ ) children of class 1 can do subtraction |  |  |  |  |  |  |  |  |  |



Learning levels: out-of-school children Arithmetic


Parental education





[^31]
## Annexure



## Sample Description

| Territory |  | Districts Covered | Villages／ Blocks | House holds | Children（3－16 Years） |  |  | Mothers | Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female |  |  | Male | Total | Govt． |  | Pvt． | Total |
| $\begin{aligned} & \overline{\text { Nu }} \\ & \text { ¢ } \end{aligned}$ | Azad Jammu and Kashmir |  | 10 | 294 | 5877 | 6756 | 7968 | 14724 | 5825 | 293 | 224 | 517 |
|  | Balochistan | 32 | 947 | 18536 | 23848 | 36687 | 60535 | 18790 | 838 | 61 | 899 |
|  | Federally Administrated Tribal Areas（FATA） | 9 | 270 | 5369 | 6718 | 11924 | 18642 | 5898 | 268 | 44 | 312 |
|  | Gilgit－Baltistan | 7 | 209 | 4135 | 6319 | 7701 | 14020 | 4592 | 209 | 140 | 349 |
|  | Islamabad－ICT | 1 | 19 | 380 | 395 | 529 | 924 | 375 | 19 | 17 | 36 |
|  | Khyber Pakhtunkhwa | 25 | 739 | 14668 | 18574 | 27613 | 46187 | 14817 | 716 | 290 | 1006 |
|  | Punjab | 35 | 997 | 19888 | 23907 | 30458 | 54365 | 19327 | 988 | 666 | 1654 |
|  | Sindh | 25 | 703 | 13984 | 17521 | 24776 | 42297 | 13898 | 637 | 90 | 727 |
|  | National（Rural） | 144 | 4178 | 82837 | 104038 | 147656 | 251694 | 83521 | 3968 | 1532 | 5500 |
| $\begin{aligned} & \text { ᄃ్ } \\ & \text { 气㐅⿳亠口冋刂 } \end{aligned}$ | Balochistan－Urban | 2 | 33 | 660 | 826 | 1206 | 2032 | 669 | 33 | 29 | 62 |
|  | Islamabad－Urban | 1 | 24 | 480 | 450 | 554 | 1004 | 473 | 24 | 19 | 43 |
|  | Khyber Pakhtunkhwa－Urban | 3 | 50 | 996 | 1167 | 1839 | 3006 | 1009 | 50 | 48 | 98 |
|  | Punjab－Urban | 7 | 140 | 2795 | 3305 | 3960 | 7265 | 2723 | 129 | 130 | 259 |
|  | Sindh－Urban | 8 | 273 | 5328 | 6696 | 7730 | 14426 | 5286 | 98 | 175 | 273 |
|  | National（Urban） | 21 | 520 | 10259 | 12444 | 15289 | 27733 | 10160 | 334 | 401 | 735 |
|  | National Rural＋Urban | 165 | 4698 | 93096 | 116482 | 162945 | 279427 | 93681 | 4302 | 1933 | 6235 |

## Article: 25-A Right to Education

The State shall provide free and compulsory education
to all children of the age of five to sixteen years
in such manner as may be determined by law.


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[^0]:    Maps may not be accurate or to scale. These are mere representations.

[^1]:    District Awaran was not surveyed in 2013

[^2]:    District Awaran was not surveyed in 2013

[^3]:    *District Bolan was not surveyed in 2012.

[^4]:    *District Bolan was not surveyed in 2012.

[^5]:    *"0" and "-" represents insufficient data.

[^6]:    *"0" and "-" represents insufficient data.

[^7]:    *" 0 " and "-" represents insufficient data.

[^8]:    *"0" and "-" represents insufficient data.

[^9]:    *"0" and "-" represents insufficient data.

[^10]:    *"0" and "-" represents insufficient data.

[^11]:    *"0" and "-" represents insufficient data.

[^12]:    *"0" and "-" represents insufficient data.

[^13]:    *"0" and "-" represents insufficient data.

[^14]:    *"0" and "-" represents insufficient data.

[^15]:    *"0" and "-" represents insufficient data.

[^16]:    **" 0 " and "-" represents insufficient data

[^17]:    *"0" and "-" represents insufficient data.

[^18]:    *"0" and "-" represents insufficient data.

[^19]:    *"0" and "-" represents insufficient data.

[^20]:    *"0" and "-" represents insufficient data.

[^21]:    *"0" and "-" represents insufficient data.

[^22]:    *"0" and "-" represents insufficient data.

[^23]:    *"0" and "-" represents insufficient data.

[^24]:    *"0" and "-" represents insufficient data.

[^25]:    *"0" and "-" represents insufficient data.

[^26]:    *District Kohistan was not surveyed in 2012.
    **"0" and "-" represents insufficient data

[^27]:    *"0" and "-" represents insufficient data.

[^28]:    *"0" and "-" represents insufficient data.

[^29]:    *" 0 " and "-" represents insufficient data.

[^30]:    *"0" and "-" represents insufficient data.

[^31]:    *"0" and "-" represents insufficient data.

