

District Report Card - Education

Chiniot



Annual Status of Education Report
اثر ASER 2011
 Pakistan Facilitated by SAFED

58 % men and 29% women aged 10 years and older are literate in Chiniot. Overall, the district is ranked **34** among 36 districts on literacy indicator.¹

Enrollment

- **Children in the 3-5 age group:** 50% are enrolled (41% girls and 59% boys). Of this percentage, 76% children are enrolled in government schools and 24% in private educational facilities.²
- **Children in the 6-16 age group:** 75% are enrolled (43% girls and 57% boys). Of this percentage, 82% children are enrolled in government schools and 16% in private educational facilities.²
- **Out-of-school children:** 25% children (6-16 years) are not attending any school. Out of this number, 64% are girls and 36% boys.²

Number of Government Schools ³					
	Primary	Middle	High	Higher Secondary	Total
Boys	380	36	41	2	459
Girls	364	45	17	2	428
Mixed	--	--	--	--	--
Total	744	81	58	4	887

** There are 11 Foundation Assisted Schools (PEF-FAS) under Punjab Education foundation (PEF), in addition to the 2091 Government schools⁴

For every 9 primary Schools there is only 1 middle school.

Enrollment in Government Schools ³					
	Primary	Middle	High	Higher Sec	Total
Boys	59,097	17,290	8,447	382	85,216
Girls	44,659	8,250	3,100	384	56,393
Total	103,756	25,540	11,547	766	141,609

Of the 141,609 children enrolled in government schools, **40% are girls** (60% boys)

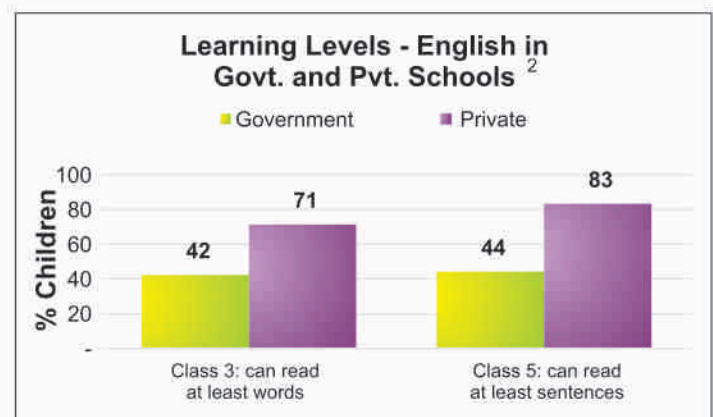
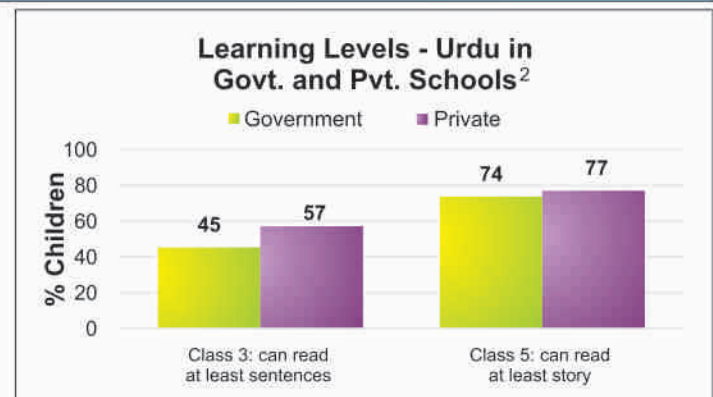
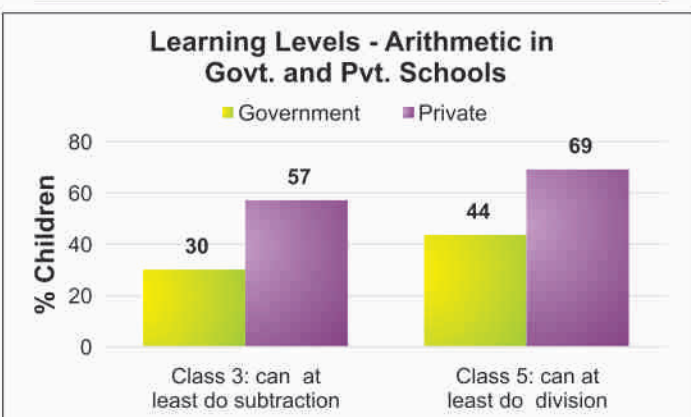


Enrollment drops significantly at middle, high and higher secondary level class

Learning Levels (Rural)²

- 45% of class 3 students in government school and 57% in private schools are able to read sentences in **Urdu**
- 30% of class 3 students in government schools and 57% in private schools are able to do simple **subtraction**
- 42% of class 3 students in government schools and 71% in private schools are able to read words in **English**

Mother Literacy: 74% illiterate and 26% literate



¹ Source: PSLM 2010 - 2011

² Source: Annual Status of Education Report - ASER (Rural) 2011

³ Source: District Education Department Chiniot (Feb 2012)

⁴ Source: PEF (Feb 2012)

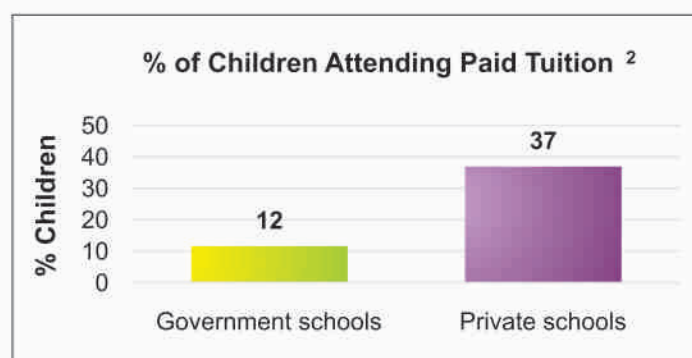
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Teachers ³					
	Primary	Middle	High	Higher Sec.	Total
Sanctioned	2,784	1,364	350	65	4,563
Filled In	2,384	1,064	260	50	3,758
Vacant	400	300	90	15	805
Contract	-	-	-	-	-



Non-formal Institutes ⁴	Number of centers
Non Formal Basic Education (NFBE) Centers	66
Literacy Centers	16
Total	82

Students/Teachers Attendance in Government Schools ²					
	Primary	Elementary	High	Other	Total
% of student attendance as per head count	73	83	83	100	81
% of teacher attendance	83	90	74	71	79

School Facilities							
<i>(Total Schools = 887, Boys school=459 and Girls school= 428)³</i>							
Government School Basic Facilities	Primary	Middle	High	Higher Sec	Total	Male	Female
Useable Water	879	-	-	-	879 (99%)	457 (100%)	422 (99%)
Useable Toilet	872	-	-	-	872 (98%)	454 (99%)	418 (98%)
Rooms Available	--	--	--	--	--	--	--
Rooms used for classes	--	--	--	--	--	--	--
Number of Schools with 1 or 2 classrooms	--	--	--	--	--	--	--
Availability of Playground	--	--	--	--	--	--	--
Availability of Boundary wall	630	74	53	4	761 (86%)	374(81%)	387(90%)

District Education Budget for Schools FY 2009-10 to 2011-12 (Rs. Millions) ⁵						
Financial Year	Allocation			Utilization		
	Current	Development	Total	Current	Development	Total
2009-10	1242.357	374.486	1616.843	1068.967(86%)	318.428(85%)	1387.395(86%)
2010-11	1731.761	777.678	2509.439	1641.236(95%)	243.43(31%)	1884.666(75%)
2011-12	1929.222	303.073	2232.295	--	--	--

Urgent Action and Suggestions

- Up gradation of more primary schools to elementary and high schools.
- More development budget to be allocated for education department as current budgetary allocation for the district education department is insufficient.
- Current ongoing recruitment process should be speeded up and vacant posts should be filled as soon as possible.
- For ensuring quality of education and better learning levels of the children, better and effective M&E is needed. Teachers have also demanded not to be involved in the other than Education and teaching activities i.e. Census, Voter lists, Polio duties.
- Community mobilization and effective strategies from education department and district government is required in order to achieve gender parity in education.
- For out of schools adolescents Literacy and NFPBE department need to open more centers and those too in such areas where they are actually needed.
- Political involvement in Literacy department for sanction centers on political basis should be discouraged

² Sources: ASER (Rural) 2011

³ District Education Department Chiniot (Feb 2012)

⁴ District Literacy Department (Feb 2012)

⁵ District Finance & Planning Department (Feb 2012)