

CASE STUDY 1 (Village Shumali Bigwani) DIKhan

ASER team visited a village named "Shumali Bigwani" a village which had been earmarked as fertile territory for an ASER Baithak due to its extremely adverse education conditions.

The main aim of the Bethaks was to sensitize the community, and talk about meaningful action. The main gist of the Bethak was about instigating community mobilization, and creating a sense of ownership. This was certainly achieved when Rehmatullah, an ex-Union Nazim promised to work with the Head Teacher of the said village school in terms of enrolling out-of-school children in the schools of the village. SMC members were already present in the school. ASER findings came out as a real shock for them. In that sense, the main purpose of the ASER findings was achieved in that it brought people out of their comfort zones. In the village after the ASER 2011 finding and sharing the village report card a committee was constituted of local community members in which it was decided that they will support the head teacher to enroll the out of school children into the school. For that purpose, the ASER Team organized a village walk in which the house of OSCs were visited by the community and influential's of the village and through this walk 25 girls and 29 boys were enrolled in school. It was a stupendous achievement for the ASER Team

ADO education was also present he awarded the new sets of books to all newly admitted children. They all appraised the efforts of ITA and ASER for the motivation and showing the real picture of education of their children which was not known to them but after village baithak they all came to know about the status of their children in regard of assessment, enrollment and availability of basic facilities to their children. The Ex-Nazim on this occasion donated water cooler for clean drinking water and 5 mats for the children class rooms.

Conclusion

ASER is about breaking the inertia of the community, bringing it out of its comfort zone with regards to education, and making it ready for some meaningful action, as well as bringing ownership to education. In this regards, the experience in Village Shumali Bigwani was a real eye-opener in that it clearly depicted how much simple data about education can do in achieving the ultimate aim of ownership and transformation in education.