

CASE STUDY of the two Villages

(Natha Singh Wala and Tarogil, District Lahore)

There is worst condition of quality education of the children in Natha Singh Wala Village. According to ASER Survey 2011, 100% Children in class 5 cannot read English, Urdu or do Math. Similar condition was of Tarogil Village.



ASER baithaks were conducted in both these villages and the reaction and action of the people were quite similar. In both villages people were shocked to hear the results of the ASER Survey 2011 and immediately decided that they needed to take some serious action. The community pressurized the head teachers to take steps to improve the quality education.

After ASER Baithak, for bringing about qualitative changes in education of the children, in both villages community organized a meeting with SMC of their schools and discussed the steps to improve quality education. In this meeting they made a Parents Teacher Association (PTA). The role of PTA was to come to schools and discuss teacher and students problems. At the end of every month PTA will check quality of the school's education.

With the help of SMC and PTA the head masters of these two villages visited villagers' houses in order to sensitize the people to join hand with teacher to improve the quality education of their child by providing them (children) educational environment in houses and send their children in school regularly.

Furthermore, after that the head masters of these schools, hold a meeting with SMC and school teachers. In this meeting head masters ordered their teacher to come in school regularly and with full lesson plan preparation.

Weeks later it is evident from the attendance register of teachers & students that after ASER Baithak in these Villages and after the mobilization of the community, now teachers have become regular and the absentee rate of the students has also decreased. According to the head masters' parents also visit schools and discuss educational status of their child with teachers.

Overall after ASER Baithak, it was observed by the District Coordinator through visiting again and again in these villages that community as well as teachers is more conscious about the education of their child. ASER has opened their eyes about the quality education. Now after

realizing the actual situation of education in their villages the community is taking to improve the learning levels by motivating staff to work for the betterment of the education.