

Motivated by ASER Head Teacher Makes Changes

Case Study Kasur

Mr. Muhammad Saeed has been a head teacher for five years in a school that has a reputation for dedicated and effective teachers and very supportive parents. Recently he was transferred to a new school as head teacher in GHS Lakhnkey. Taking charge of the new school he observed a high drop-outs rate. He saw that the overall morale of the staff was low. Teachers were not punctual and no co-curricular activities were organized for the students. It appeared that good performance of teachers was not encouraged. The School Council was non-functional and targets set for the academic calendar were not achieved. The school presented a gloomy picture.



He realized that it was his responsibility to improve the condition of the school by motivating staff to work for the development of the school.

After ASER Baithak, for bringing about qualitative changes in education of the children, they organized a meeting with SMC of their schools and discussed the steps to improve quality education with them as well as the status and interest of the villagers about education.

After discussion they designed a comprehensive plan to sensitizing all parents about quality education and the importance of quality education. He took the following steps to improve the quality education:

- After ASER Baithak, mostly parents check the bag of their child to know that what their kids did in the school.
- They along with PTA visited a village and requested to the parents to send their children neat & clean and regular bases.
- They also called parents in their schools and requested them to join hand with them to improve the status and quality education of their children.
- They make Teacher Parents Association.
- Absent ratio has decreased in these schools after ASER Baithak.