

## **(Case study of Dhub Banda)**

### **District Charsada**

On our way to Dhub Banda to participate in the Village ASER Baithak, our vehicle suddenly stopped working. We were in trouble. At the time a boy appeared with riding on a donkey-cart. At that moment we were elated to know that he is going to Dhub banda. We satisfied our thirst with sugarcane in the donkey wheel. His name was Mr. Irfan. At last we reached the Village. What was great to see was the fact that the people of Dhab Banda were already waiting for the ASER team in the Village School. Head teacher of the said school was also present. During the meeting, the Village Report card was shared with the participants of the village. In the beginning, they had problems in understanding the findings of ASER 2011 but after brief discussion with the community they started comprehending the results and began questioning to the ASER team and Head teacher of the school.

In meeting there was a person name Ahmad Ali who was a farmer by Profession. During most of the meeting, he was silent. However, after the meeting he stood up and said that he had 6 children of which 4 are of school-going age, but they are not enrolled. In the past there was nobody who had ever asked him to enroll the children in the school or share the importance of the education. He had tears in his eyes. He extolled the efforts of the ASER team in that through the village report card they have awaken him from ignorance about education. He requested the Head Teacher of the village school to enroll his children in the school. On the occasion, the Head Teacher brought the "Dakhil Kharji" Resgister form the school and on-the-spot he enrolled all of his children in the school. After knowing ASER findings the village constituted the village committee who will be responsible to bring all out of school children to the school to enroll them. SMC of the said school was also present the president of the SMC ensure that all the enrolled children will get the book on timely manner and for that purpose they will have a meeting with the District Education department.

ASER Baithaks are about ownership and active community participation for Education. Baithaks like these do indeed show the way forward in terms of community ownership, and asking the right questions with regards to education.