

## CASE STUDY 2

### **(Ratta Kulachi) D.I. Khan:**

ASER team with the support of Local Community and Head Teacher of the government primary school organized an ASER Baithak in village named Ratta kulachi at district Dikhan. When I reached the village I met with the Head Teacher of the concerned School in the meeting the status of out of school children was discussed for which he shared that with the help of community for this current academic session he had enrolled total of 63 children in which 33 are male and 30 are female with the help of community. Therefore, to ensure proper backup of the ASER Bethak, and to gauge the impact of the sitting, ASER team made a follow-up visit to the area.

Here overall, the enrollment of out-of-school children has already begun in great fanfare. However, the most amazing story to be told was that of two young men who were present in the school and were voluntarily providing their services in providing free education to children, as well as improving their overall education level. The Head Teacher of the school said that the ASER Baithak in the village had such a phenomenal impact on these two youths that that they had volunteered their services to improve the detrimental situation of education in their village. These two youths had done their graduation from Gomal University, and nowadays they were free and were willing to do volunteer teaching at the school.

During the discussion with the said volunteers they shared that after knowing the results of their of ASER survey they felt really about the educational status of village children and now they decided to perform volunteer services as a teacher in the school for the period of six months and will support the other teachers in the children assessment.

#### Conclusion

Motivation of the community is only the solution to resolve the issues of education pertaining in the rural and urban areas of the district. ASER is a volunteer-led survey, which specifically targets the youth in terms of taking ownership of Education.