Efforts made on improving the quality of education under the leadership of honorable Mr. Iftikhar Hassan, Executive District Officer (Education) are praise-worthy in Kasur. He has been joining hands with all district stakeholders and organizations for the last two years in order to improve conditions of education in Kasur. It is this proactive interest in education that made him take immense interest in the ASER data and its activities. After ASER team’s meetings with him and after sharing Kasur’s data with him he was determinant to improve all problematic areas highlighted by ASER.

After holding several sessions with him to explain ASER data and after having village baithaks, which EDO was part of, Mr. Iftikhar took a very important step. He organized a meeting with all Government Education Managers in his district and made his review the ASER findings (see picture). The agenda of the meeting was bringing about qualitative changes in education in Kasur. All on his own initiative, inspired by the ASER data, he designed a comprehensive plan (details of this plan are given below) which set concrete targets for the entire Education Department in his district to achieve. The main method of achieving these targets was by sensitizing all stakeholders and through community mobilization.

EDOs targets based on ASER data were:

- Improve learning levels of learners in Urdu, English & Mathematics to the extent that it is visible in next year’s ASER survey
- Improve reading skills of children by developing coaching/training programs with the help of GCET Principal. These coaching/training will be conducted on multi-grade teaching, phonetics and other pedagogies.
- DDEO (SE) HQ will arrange a meeting for EDO (Education) with selected teachers to share and analyze the real ground factors, and discuss areas of improvement

DCO Kasur is also taking interest to initiate actions after hearing that in Kasur according to ASER data, 15% out of school children. He is really perturbed by this figure and wants to bring
the out of school children ratios down considerably. He has directed his EDO Education to work on this.

Education Department in Kasur is committed towards improving education in Kasur. It wants that the points highlighted by ASER should immediately be taken into consideration and steps should be taken to improve education quality in the district. For this purpose the Education Department meeting was called and the aforementioned targets were set. The EDO is optimistic about the future and is motivated to change the outlook of education in Kasur. He is happy that ASER has given him exact figures regarding the quality of education and is fully motivated to improve the quality of education in Kasur. The training with the help of GCET are already underway.