Global Education Monitoring Report (GEM) Launch by ITA in Collaboration with UNESCO

Role of Non-state actors in Education. Who Chooses? Who Loses?

Media Coverage (Islamabad)

Dawn

**Govt urged to increase involvement in education system**

Rapid proliferation of private educational institutions requires stronger oversight to ensure quality, equity are not put at risk; out of total 5,000 schools in Rawalpindi two thirds have no registration.

Musa Mirza

The trend of unregistered schools in Pakistan is very common as 18 per cent of primary and 13 per cent of lower secondary and 10 per cent of higher secondary are being functioned without having registration or permission from concerned government bodies, a survey showed.

The report titled “Global Education Monitoring Report 2021” by non-state actors in education who chooses who loses was conducted by Musa Mirza (ITA) in joint collaboration with United Nations Educational, Scientific and Cultural Organization (UNESCO).

The report revealed a rapid proliferation of private education institutions requires stronger oversight to ensure that quality and equity are not put at risk.

The report stated that out of 5,000 total schools in Rawalpindi two thirds of private schools are unregistered and educational technology companies.

The report highlights the exponential growth of private tutoring and educational technology companies in the country, predominantly due to rapid growth in the labor market and the resultant competition in the education system. As compared to other south countries it added, a franchised model of training is prevalent in the country.

With the report titled “Govt urged to increase involvement in education system” Dawn said that the report showed that there was a growing number of families across the country having access to a laptop or computer, and just four per cent of the population was using this technology.

The report stated that the report had been prepared in consultation with stakeholders and the government.
18 percent primary schools unregistered in Pakistan: Report

OUR STAFF REPORTER
PESHAWAR

The trend of unregistered schools in Pakistan is very common as 18 percent of primary and 14 percent of lower secondary schools are being functioned without having regulation or registration from the concerned government bodies, said a report released on Monday.


The report revealed a rapid proliferation of private education institutions requires stronger oversight to ensure that quality and equity are not put at risk.

The report stated that out of 5,000 total schools in Rawalpindi, two-thirds of private schools are without registration. According to the 2016-17 Private School Census, some 54,000 private schools offered pre-primary education in Punjab province with various categorizations, such as pre-primary, nursery and prep. The majority of programs operate as unregulated entities, without government supervision and oversight.

It indicated that less than 3 percent of the annual GDP is being spent on education for the last 12 years. Due to this backdrop, the report added, public sector schools are insufficient in both supply and quality.

Private education has grown to fill the gaps. One-third of students in Pakistan attend privately funded schools with 45 percent of those in private education and 25 percent in state education in urban areas paying for additional private tutoring,” adding that overall 8 percent of students are enrolled in religious schools.

The report highlights the exponential growth of private tutoring and educational technology companies in the country, predominantly due to rapid growth in the labour market and the resultant competitiveness in the education system. As compared to other countries, it added, a franchise model of tutoring is prevalent in the country, with companies or academies running schools and tuition centres, and developing their own curriculum and textbooks.

The report further noted the stark disparities in learning outcomes between privately educated and state educated students. Those attending private institutions consistently score significantly higher than those enrolled in state schools where the student-teacher ratios are as high as 92:1. However, after controlling for socioeconomic status the relative advantage in learning outcomes that private schools enjoy is reduced or eliminated.

The COVID-19 has both highlighted and exacerbated the existing issues in the education system of the country. The privately funded institutions with pupils of more financially stable backgrounds were often better prepared to cope with the implications of school closures and suspension of in-person teaching.

Additionally, as COVID-19 dealt a blow to global economies, income levels suffered and state schools were overwhelmed with an influx of pupils who could no longer afford private schools. Enrolment in private schools decreased from 23 percent in 2019 to 19 percent in 2021.

The report urges the government to increase its involvement in education systems, and has devised five policy recommendations to enhance the quality and equity of education across all schools in South Asia.

Additional Secretary Ministry of Federal Education and Professional Training Waseem Ajmal said that the report has shattered many myths about the private and the public sector in the education as it gives global insights revealing what works and what doesn’t work.

The report, Ajmal said, raised questions of effectiveness of many practices of learning outcomes, cost-efficiency and administration.

Raza Rizza Jamil, CEO ITA shared that in Pakistani private sector fills up critical gaps in education service provision in both urban and rural areas not just through preschools, schools, colleges and universities but also in the vital areas of disability services, teacher preparation, EdTech, textbooks and assessments.

Given the huge challenges of the sector and multiple emergencies, there is an urgency to have enabling standards along with predictable regulatory regimes and support systems by the state to work as one for improving key metrics on access with quality, inclusion and equity; Pakistan must accelerate actions with all actors to catch up on foundational learning and SDG 4 targets in South Asia.

Chairman Federal Board of Intermediate and Secondary Education (FBISE) Qaiser Alam said that there are still a lot of challenges in the private sector with specific regards to teacher training particularly in the low cost school arena and they look towards the government for support.

He said that it is really important that we look at the non state actors in the country in the midst of a humanitarian crisis such as COVID-19.

Ifram Muzaffar, Technical Advisor Education Reform said equity in education service delivery is becoming a central point via publications such as the GEM Report.
18pc primary schools in private sector functioning without registration:

Report

News desk · November 8, 2022

Zubair Qureshi In the private sector of Pakistan, around 18 percent primary schools are functioning without any registration from the concerned government bodies. Similarly 14...
ISLAMABAD: The trend of unregistered schools is very common in Pakistan as 18 percent of primary and 14 percent of lower secondary schools are functioning without being regulated or registered by the concerned government bodies, said a report released on Monday.

The report is titled “Global Education Monitoring Report 2022, Non-State Actors in Education, Who Chooses Who Loses” and has been prepared by the Idara-e-Teleen-o-Aagahi (ITA) in collaboration with the United Nations Educational, Scientific and Cultural Organization (UNESCO).

The report revealed a rapid proliferation of private educational institutions requires stronger oversight to ensure that quality and equity are not put at risk. The report stated that out of 5,000 total schools in Rawalpindi, two thirds private schools are having no registration, adding that 2016-17 private school census, some 54,000 private schools offered pre-primary education in Punjab province under various categorizations, such as pre-nursery, nursery, and prep. The majority of programmes operated as unregulated entities, without government supervision and oversight.

It recalled that less than three percent of the annual GDP is being spent on education since the last 12 years. Due to this backdrop, the report added, public sector schools are insufficient in both supply and quality.

PAKISTAN
Significant proportion of schools functioning without registration: report

Muhammad Faisal Kaleem
November 26, 2022

The trend of unregistered schools in Pakistan is very common as 18 percent of primary and 14 percent of lower secondary and 4 percent higher secondary are being functioned without having regulation or registration from the concerned government bodies, said a report released on Monday.

The report titled “Global Education Monitoring Report 2022, non-state actors in education, who chooses who loses” conducted by Idara-e-Teleen-o-Aagahi (ITA) in joint collaboration with United Nations Educational, Scientific and Cultural Organization (UNESCO). The report revealed a rapid proliferation of
بھی تحفظ ادارے کانفرنس ے کابل کا نیا نوم 18 فیصد غیر مجرم

08 مارچ 2022

اے کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئے یہاں کی نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 فیصد غیر مجرم نویں کانفرنس کی۔ یہاں کے بھی تحفظ ادارہ کانفرنس ے کابل کا نئی نویں 2022 کا نئی نویں 18 F
Pakistan is the first country in Asia to launch its own satellite. The satellite, named Roznama Ghaznavi, was launched in 2022. It is the first satellite in the country’s history and is expected to provide a range of services, including communication and internet access.

Kashmir Post
Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے۔

Pakistan تھلے 18 اکتوبر کے مطابق اسلام آباد میں UNESCO کی نیج میں ہی کیلئے ارد گرد، نیجی ویکٹر کا 14 اکتوبر کا افتتاحی اجلاس ہوا۔

روسی اور امریکی اندونزیا کے بہاؤالہم اور انسپریشن کی سمت کیلئے ایک اہم کارکردگی ہے।
Media coverage (Lahore)

Print Media
LAHORE: The growth of private schools in Pakistan and the government's inability to close the achievement gap between affluent and poorer children were both stated as causes for worry in the Global Education Monitoring (GEM) Report released by Unesco and Idara-i-Taleem-o-Aagahi on Wednesday.

The new report, titled “Who Loses, Who Chooses” states that in order to present a thorough overview of the part non-state actors play in education in Pakistan and throughout South Asia. The report was launched at a private institution.

It showed that the quick spread of for-profit educational institutions will necessitate tighter regulation to protect equity and quality.

In Pakistan in 2019, the proportion of urban students in private schools who received tutoring increased from 23 per cent in grade 5 to 39 percent in grade 8 and 50 percent in grade 10.
In Pakistan in 2019, the proportion of urban students in private schools who received tutoring increased from 29 per cent in grade 5 to 39 percent in grade 8 and 59 percent in grade 10.

It also points out that, in contrast to other countries, Pakistan uses a franchise system for tutoring, with businesses or academies managing schools and tutoring facilities and creating their curricula and tests. Up to 288 EdTech companies have been founded since 2015, and this market has seen a 15-fold increase in investment.

The report highlights the significant differences in learning results between pupils who attend private schools and those who attend public schools. Students participating in private colleges routinely perform substantially better academically than those attending public schools, where student-teacher ratios can reach 92:1.

However, it points out that the proportional advantage that private schools enjoy in terms of learning results is diminished or gone after controlling socioeconomic status.

It highlights how the growth of private education has created segregation and perhaps even stigma against public education.

According to a review of 2014 data on 2,500 schools in Pakistan, children’s performance and levels of poverty were strongly correlated.

Covid-19 has both brought attention to and aggravated the problem now plaguing Pakistan’s educational system. Privately funded colleges with students from more affluent families were frequently better equipped to handle the effects of school closures and the cessation of in-person instruction.

However, with only 14.3% of families across the country having access to a laptop or desktop, and just 48% of the population knowing basic ICT skills, remote learning was much harder to organise for low-budget state schools.

Additionally, as Covid-19 dealt a blow to global economies, income levels suffered, and state schools were overwhelmed with an influx of pupils who could no longer afford private schools. Enrolment in private schools decreased from 22% in 2019 to 15% in 2021.

The report urged the government to increase its involvement in education systems and it devised five policy recommendations to enhance the quality and equity of education across all schools in South Asia.

The first recommendation includes that the government fulfill the commitment to make one year of pre-primary and 12 years of primary and secondary education free.

Secondly, the government should set quality standards for state and non-state education institutions and improve state capacity to ensure their implementation.

Thirdly, the government should establish common monitoring and support frameworks for state and non-state institutions.

Additionally, as Covid-19 dealt a blow to global economies, income levels suffered, and state schools were overwhelmed with an influx of pupils who could no longer afford private schools. Enrolment in private schools decreased from 22% in 2019 to 15% in 2021.

The report urged the government to increase its involvement in education systems and it devised five policy recommendations to enhance the quality and equity of education across all schools in South Asia.

The first recommendation includes that the government fulfill the commitment to make one year of pre-primary and 12 years of primary and secondary education free.

Secondly, the government should set quality standards for state and non-state education institutions and improve state capacity to ensure their implementation.

Thirdly, the government should establish common monitoring and support frameworks for state and non-state institutions.

Published in Dawn, November 10th, 2022
Lahore

Non-state actors influencing education sector: Unesco report

By Our Correspondent | November 10, 2022

LAHORE — A report launched on Wednesday provides a comprehensive analysis of the role of non-state actors in education in Pakistan and across South Asia.

Produced by Unesco’s Global Education Monitoring Report and Idara-e-Taleem-o-Aagahi (ITA), the study entitled Who Loses, Who Chooses, shows that a rapid proliferation of private education institutions requires stronger oversight to ensure that quality and equity are not put at risk. Baela Raza Jamil, CEO ITA, shares, “In Pakistan private sector fills up critical gaps in education service provision in both urban and rural areas not just through pre-schools, schools, colleges and universities, but also in the vital areas of disability services, teacher preparation, EdTech, textbooks and assessments. Given the huge challenges of the sector and multiple emergencies, there is an urgency to have enabling standards along with predictable regulatory regimes and support systems by the state to work as one for improving key metrics on access with quality, inclusion and equity.

Pakistan must accelerate actions with all actors to catch up on foundational learning and SDG 4 targets in South Asia”. With the Pakistani government spending less than 2.5pc of annual GDP on education throughout the 2010s, state schools are insufficient in both supply and quality. Private education has grown to fill the gaps. The report finds that one third of students in Pakistan attend privately funded schools, with 45pc of those in private education, and 25pc in state education in urban areas paying for additional private tutoring. Overall, 8pc of students are enrolled in religious schools.

Dr Manos Antoninis, Director Global Education Monitoring (GEM), Unesco while presenting the reports’ findings shared, “South Asia has the highest share of private institutions in total enrollment in the world. Fifty per cent of secondary school students study in private institutions compared to 27pc around the world. Non-state actors are influential across all education levels in the region. The Annual Status Report (ASER) has come in handy for gathering important data between the public and private sectors.” Ms Kisoom Saqib, Special Secretary for the School Education Department Punjab, in her address stressed the importance of partnership of all stakeholders to ensure equity in education. Unregistered schools are also common. An assessment of low-cost private schools in Pakistan in 2015 found that 18pc of primary, 14pc of lower secondary and 4pc of upper secondary schools were unregistered. The majority of programmes operated as unregulated entities, without government supervision and oversight. The report highlights the exponential growth of private tutoring and educational technology companies in Pakistan, predominantly due to rapid growth in the labour market and the resultant competitiveness in the education system. In Pakistan in 2019, tutoring’s prevalence among children in urban areas attending a private school rose from 23pc in grade 5 to 39pc in
South Asia has highest share of private institutions in total enrollment: report

Lahore: Director for Global Education Monitoring (GEM), UNESCO, Dr Manos Antoninis said on Wednesday that South Asia has the highest share of private institutions in total enrollment in the world.

He expressed these views at the launching ceremony of the report titled “Global Education Monitoring Report 2022: Role of Non-State Actors in Education who Chooses who Loses”, prepared by the Ihsan-e-Taleem-o-Aghah (ITA) in collaboration with UNESCO.

Dr Manos Antoninis while presenting the report’s findings said: “South Asia has the highest share of private institutions in total enrollment in the world.” He also said 50% of secondary school students in the region study in private institutions compared to 27% around the world. He said non-state actors are influential across all education levels in the region.

The Annual Status Report (ASER) has come in handy for gathering important data between the public and private sectors, he added.

Kulsoom Saleem, Special Secretary for the School Education Department Punjab in her address talked about the importance of partnership of all stakeholders to ensure equity in education and said: ‘A school is a school, a teaching institution is a teaching institution without thinking about if it is public or private. We all need to pay our debt to this country.
She said unregistered schools are also common.

She also said that an assessment of low-cost private schools in Pakistan in 2015 found that 18% of primary, 14% of lower secondary and 4% of upper secondary schools were unregistered.

A survey indicated that two thirds of the 5,000 private schools in Rawalpindi city were not registered. According to the 2016/17 Private School Census, some 54,000 private schools offered pre-primary education in Punjab province under various categorizations, such as pre-nursery, nursery and prep. The majority of programs operated as unregulated entities, without government supervision and oversight.

All Raza, Group Director for the Beaconhouse Group shared how “there is a glaring gap in the educational landscape between public and private organizations.”

Roshanah Zafar, Founder and CEO Kashif foundation, shared, “Majority of the schools which were private schools started as tuition centers and were run by women and had a huge demand for infrastructure and finance.”

Saeed Ul Hassan, Head of SDGs Unit Punjab, UNDP said: “All sectors, departments and organisations have been directly and indirectly contributing towards the SDGs. The indicators serve as an overarching framework for where to go and giving a direction.”

Dr Tayyaba Tamim, Associate Professor, LUMS School of Education said: “Without denying the role of the non state actors, we ought to work through interventions on education and be able to differentiate between for profit and non profit state actors.”

Quaiser Rashid, Additional Secretary (Planning and Budget), School Education Department shared, “When public schools will get better then and only then the private schools will get better.”

Dr Faisal Bari, Dean LUMS School of Education shared how all stakeholders needed to establish a notion of equilibrium between all actors in education if education is to be seen as a right.

Beela Raza Jemil, CEO ITA said that in Pakistan private sector fills up critical gaps in education service provision in both urban and rural areas not just through pre-schools, schools, colleges and universities, but also in the vital areas of disability services, teacher preparation, EdTech, textbooks and assessments.

Given the huge challenges of the sector and multiple emergencies, there is an urgency to have enabling standards along with predictable regulatory regimes and support systems by the state to work as ONE for improving key metrics on access with quality, inclusion and equity; Pakistan must accelerate actions with all actors to catch up on foundational learning and SDG 4 targets in South Asia, Jamil added.
She said that Pakistani government spending is less than 2.5% of annual GDP on education throughout the 2010s, state schools are insufficient in both supply and quality. Private education has grown to fill the gaps. The report finds that one third of students in Pakistan attend privately funded schools, with 45% of those in private education, and 25% in state education in urban areas paying for additional private tutoring. Overall, 8% of students are enrolled in religious schools.

The report highlights the exponential growth of private tutoring and educational technology companies in Pakistan, predominantly due to rapid growth in the labour market and the resultant competitiveness in the education system.

In Pakistan in 2019, tutoring’s prevalence among children in urban areas attending a private school rose from 23% in grade 5 to 39% in grade 8 and 55% in grade 10. It also notes that, in comparison to other countries, a franchise model of tutoring is prevalent in Pakistan, with companies or academies running schools and tuition centres, and developing their own curriculum and textbooks. Since 2015, 288 EdTech companies have been established, with investment in this market increasing fifteen-fold.

The report notes the stark disparities in learning outcomes between privately educated and state educated students. Those attending private institutions consistently score significantly higher than those enrolled in state schools, where the student-teacher ratios are as high as 92:1.

However, it notes that, after controlling for socioeconomic status, the relative advantage in learning outcomes that private schools enjoy is reduced or eliminated.

Covid-19 dealt a blow to global economies, income levels suffered, and state schools were overwhelmed with an influx of pupils who could no longer afford private schools. Enrolment in private schools decreased from 25% in 2019 to 19% in 2021.

The report urges the government to increase its involvement in education systems, and has devised five policy recommendations to enhance the quality and equity of education across all schools in South Asia which includes government should fulfill the commitment to make 1 year pre-primary and 12 years primary and secondary education free. Most countries in the region are not nearly reaching the necessary minimum funding to ensure free access to education.

The report suggests that government should set quality standards that apply to all state and non-state education institutions and improve state capacity to ensure their implementation. Governments should also work to establish universal standards for quality of education in both state and non-state schools to promote more equitable outcomes for all learners. Governments should dedicate funding to frequent school inspections and assessments to ensure parity across sectors.

The report also suggests establishment of common monitoring and support processes that
The report also suggests establishment of common monitoring and support processes that apply to all state and non-state institutions through a system of clear and standardised regulations on teacher training, curriculum, and testing. This will help to ensure that students in all education systems receive a more equitable education. Policy changes in Pakistan have emphasized flexibility, autonomy and fewer restrictions on non-state actors. In the Punjab and Sindh provinces of Pakistan, private–public partnerships are viewed as important contributors to the expansion of access to education.

The report further suggests that government should facilitate the spread of innovation through the education system for the common good. Mistrust between governments and non-state actors has negatively impacted both standardisation and student performance. Governments should recognise good practices used by non-state actors and work to incorporate them into public education systems.

The government should maintain the transparency, inclusivity and integrity of public education policy processes. Open communication between all actors should be prioritised, with the common goal of increasing education quality and access of all learners at the heart of discussions.

Copyright Business Recorder, 2022
"گولڈن ایکشن سی ہاؤس کرپوریشن 2022 ایڈ کوردی پر"
لاہوری کے والد سے ہزاروں اورکینگ 2022 کا کردار گولی میں بنی۔

گولی کی دوسری اورکینگ 2022 کا کردار گولی میں بنی۔

SDG 4 کے اورکینگ کے لیے پہر ہوکر کردار گولی میں بنی۔

لاہوری کے والد سے ہزاروں اورکینگ 2022 کا کردار گولی میں بنی۔
پاکستان میں 4 SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

اور والی کی درخواست کے مطابق 2022ء کے

SDG کے اہم کارکن پر ہے جن کو لی اور خاص کرے گا۔

ای گریگوری
نوا-ی وقت
Book Guideline

اداره تعلیم آگهی اور بونیسوکو کی جانب سے "گلوبل ایجوکیشن مانیتراجگر رپورٹ 2022 " لانچ کر دی گئی۔

جیف ایکسیبل یاکیز ادارہ تعلیم آگهی اور بونیسوکو کی جانب سے پاکستان میں SDG 4 کی اداکارہ حاصل کرنا کا لیے مزید کام کا حملہاہم پیش کیا گیا ہے۔ 25 خصوصی طالبات وطالبان سے ماد کی تعلیم سے حاصل کرنا کا لیے پیش کیا گیا ہے۔ 8 خاص وسیلے میں کالج کے بچوں نے آرائیز جو میں پاکستان میں کئی بچوں کی تعلیمی کمیونٹی کے لیے ایک بھی آگهی اور بونیسوکو کی جانب سے "گلوبل ایجوکیشن مانیتراجگر رپورٹ 2022 " لانچ کر دی گئی۔
Electronic Media

City 42

10 PM Bulletin/Headlines
انستیٹیوٹ فار ایریجوتسشن اوئشنس پر یونیسکو پارس گلولی ایوج کیش پر اینترنیشنل رپورٹ جاری کی گئی ہے۔

پاکستان پر تعلیم جی ہیہی زمین میں حکمران نے قدم ہڑپتا ہے۔ بھارت کا معاہدہ پر تعلیمی اسکولوں پر فیوڈلر ہے۔ اسی وجہ سے ایٹر پاکستان جی رپورٹ سرکاری خانگی اسکولون پر معلومات گذ کر تلمذ فصل پر مختلف ایڈانگ ہیں۔

١٣٦٥ ایشیا کے سب سے اہم تعلیمی اسکولوں میں ایک ہے۔ بھارتی وزیر اعلیٰ نے ایشیا کے مندرجہ ذیل اسکولوں پر معاہدہ کیا ہے۔
ادارہ تعلیم آگرا واری بیجارکی سے "گولم محل اچک کلمہ ورچر" کا انعقاد کیا گیا۔

کراچی پرورش طاقت نیوز ایکسپریس کا ایک کانفرنس کے سلسلے میں 18 نومبر کو بھی کی گئی تعلیمی کانفرنس کے متعلق۔ 

کراچی کے کانفرنس سے خطاب کے لئے، آج کراچی کی جامعۃ الہیت کے معاشرتی تعلیمی ادارے کے صدر سہباجاہبہ صائب شاہی کا تعلق رہی۔ 

کراچی کے کانفرنس سے خطاب کے لئے، آج کراچی کی جامعۃ الہیت کے معاشرتی تعلیمی ادارے کے صدر سہباجاہبہ صائب شاہی کا تعلق رہی۔ 

کراچی کے کانفرنس سے خطاب کے لئے، آج کراچی کی جامعۃ الہیت کے معاشرتی تعلیمی ادارے کے صدر سہباجاہبہ صائب شاہی کا تعلق رہی۔ 

کراچی کے کانفرنس سے خطاب کے لئے، آج کراچی کی جامعۃ الہیت کے معاشرتی تعلیمی ادارے کے صدر سہباجاہبہ صائب شاہی کا تعلق رہی۔
استیبیتون فار ایجوکسین اپورنیس بیوستکوپ: روزنامه می‌گوید "گلوله ایجوکسین اپورنیس" جایی پای کشن در محدوده هریتی بیماری‌های قلبی و عروقی است. این دارویی در بیمارانی که پس از مصرف درمان، سطح این دارو در بدن می‌خورد و عوارض جانبی آن را نشان می‌دهد، استفاده می‌شود.

‎

هناک ناشناده‌هایی در بیمارانی که مبتلا به بیماری‌ها چون انسداد عروق، حمله قلبی، انسداد قلبی، انسداد عروقی یا انسداد عروقی بدن می‌شود، استفاده می‌شود. این دارو در بدن می‌خورد و عوارض جانبی آن را نشان می‌دهد.
بپاکستان بر تعليم جي بهتری لئ وردنہ قدن جي ضرورت آهي: پیلار پرماج

خلاتکي اسکولوں و پریشانہ میوزیم کے لئے اشاعت او سما کہ ڈھیکے آهي: دکھنے کے وجوں و جنگ کے وجوں کی تعلیم سے یہ ایم کے ایک نگری ہے۔

علیمی اسکولوں بھی برندہ ہیں جو خاص طور پر اس وقت ، جس دوران تعلیمی جوہر آنے والی مстаہن کے لئے استعمال کی جاتی ہے۔

کے کچھ ایمیکسکیو بھی پریسکیو و جنگ کے وجوں کی تعلیم سے ہیں جو خاص طور پر معاشرتی و اقتصادی متاثر کی جاتی ہے۔

بپاکستان کے آئی تعلیم جي بهتری لئے ہو سکتا ہے۔
روزنامه عواصی آواز
چهاردهم‌ام دی ۱۴۰۱ ۲۶ دی ماه ۱۳۹۱

حلیم بی‌خانمانی، معاون اول شهردار
همدان: تنها سنگین‌ترین وارده‌ای که در ثبت‌نام‌های انتخاباتی جمع‌آوری‌شده، موفق به ثبت‌نام می‌شود، حمید مسعودیان است.

دکتر محمد نوری، دبیرکل جبهه ملی
پرسیدار: رسانه‌ها در انتخابات همواره نگاهی برداشتند. حتی اگر برای کوچک‌ترین خود، به کارگیری شد، این سیاست بهتر نبود.

علیکری، رئیس سازمان بهزیستی
پروپوزال: در زمینه بهداشت عمومی، باید قوی‌ترین استاندارد‌ها را به پذیرش برسانیم تا هر گونه بیماری را جلوگیری کنیم.

دکتر محمد مصطفیی، دبیرکل کلیه‌ی وزارت بهداشت
توضیحات: این حکم به‌طور کلی، به عنوان یک گام در جهت پیشرفت در زمینه بهداشت عمومی، یادگاری مثبت خواهد بود.

DOW UNIVERSITY OF HEALTH SCIENCES
پایه‌گذاری: ۱۳۷۵
پاکستان: ۱۳۷۵
تهران: ۱۳۹۰

برای مشاهده بیشتری از این نوشتار، لطفاً به وبسایت رسمی روزنامه عواصی آواز مراجعه نمایید.
پاکستان میں تعلیم جی بھیتری لیا، ودیک قدمن جی ضرورت آمیز بیلارضا جمالی

پاکستان میں دستیبوں شاگردیں استمریہ ہو گئی 35 سیکٹر زد سردار اسمولیٰ 8 سیکٹر مینھی لئے ہے۔ نئی ناظری کے معیار کے مطابق دبابی اور دوبارہ ایک چاندی دوبارہ بعد از آینے پاکستان 2015 میں جی دینا پانندی قائد 18 سیکٹر زد پر ایڈیمیکل 14 سیکٹر لیڈر سیکٹر 4 سیکٹر اور سیکٹر 0 سیکٹر اور سیکٹر 00 سیکٹر غیر جامعاتی اہم

تقریب جی شرکتی ہے ان کی تعلیم یا ایک چاندی عامج کورس کا ہے کہ ہم ہمیں کی ساہبوں ایک غیر جمہوریہ کو

شادی کر گئے ہیں مشترکہ ایک چاندی 25 سیکٹر پر ایک چاندی 35 سیکٹر اور ہیں

تعلیمی ایک چاندی اداری جی ایکیجیمیٹری آفس ہیں بیلارضا جمالی سی امید کے نظریہ کی خطبات کا
Electronic Media
Awaz TV

Awami Awaz

Nov-11-2022
Social Media

Posts/Tweets
The first national launch of the 2022 South Asia report by GEM Report Unesco will take place in India on November 2nd, 2022.


Join live at GEM Report Unesco... See more
The @GEMReport South Asia report recommends that all state and non-state actors should be seen as part of a single education system to ensure quality and equity. #RighttheRules

https://youtu.be/SIRFsAHTjpo

---

YOUTUBE.COM

2021/2 GEM Report Animation: Non-state actors in education

YOUTUBE.COM

Just released: New @GEMReport regional report on non-state actors in education shows that private primary schools have grown faster in South Asia than any other region in the world. #RighttheRules [Link](https://bit.ly/2022southasia) @CPR_India @TiSSpeak @ccsindia @iids1979 @itacecorg

https://youtu.be/G3ls3Uufm-w

---

YOUTUBE.COM

2022 GEM Regional Report on non-state actors in education - South Asia. Overarching video
ITA in collaboration with UNESCO is launching GEM Report Unesco 2022 in Pakistan. Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the dates for the launches:
Islamabad 7th Nov, 2022...
See more
Take a look at what the partners have to say on education in the South Asian region!

Video link: https://www.youtube.com/watch?v=R7VUvbBYxeM

#ITACEC in collaboration with UNESCO is launching GEM Report Unesco 2022 in Pakistan!

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?... See more

and common standards across private and public schools on learning.

YOUTUBE.COM

2022 GEM Regional Report for South Asia on non-state actors in education - Partners video
Join us today on the launch of Global Education Monitoring Report (GEM)
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who loses?
Join us via: https://us06web.zoom.us/j/85362845763...
Starting from 12:00 PM... See more
The Launch of Global Education Monitoring Report #GEMReport
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?
Join us live via our facebook page... See more
The first national launch of the 2022 South Asia report by @GEMReport will take place in India on November 2nd, 2022. 2022 South Asia Report on non-state actors in education: Who chooses? Who loses?
Join live at @GEMReport
More details: bit.ly/3f0uem

#RighttheRules
Idara-e-Taleem-o-Aagahi (ITA) @itacecorg · Nov 4

#ITACEC in collaboration with @UNESCO is launching @GEMReport 2022 in Pakistan.
Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the dates for the launches:
Islamabad 7th Nov, 2022
Lahore 9th Nov, 2022
Karachi 11th Nov, 2022

Idara-e-Taleem-o-Aagahi (ITA) @itacecorg · Nov 5

Take a look at what the partners have to say on education in the South Asian region!
link: youtu.be/R7VUvb8YXeM

#ITACEC in collaboration with @UNESCO is launching @GEMReport 2022 in Pakistan
Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

youtube.com
2022 GEM Regional Report for South Asia on non-state actors in...
Our Esteemed Panelists for the Launch of @GEMReport 2022 in #Pakistan by collaboration of @itaceorg and @UNESCO Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

Manos Antoninis is the Director of the Global Education Monitoring (GEM) Report since 2017. He was previously responsible for the monitoring section of the report. He coordinated the financing gap estimates for the 2030 education targets, the projections on the achievement of universal primary and secondary education completion, and the World Inequality Database on Education. He has been representing the report team in the Technical Cooperation Group on SDG 4 indicators, which he is currently co-chairing.

Prior to joining the team he worked for 10 years on public finance, monitoring and evaluation projects in education.
Our Esteemed Panelists for the Launch of @GEMReport 2022 in Pakistan by collaboration of @ITACEC and @UNESCO. Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch: Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

F Freya Perry
Education Advisor, Foreign, Commonwealth & Development Office

F Freya Perry is an Education Advisor at the FCDO. She currently leads Pakistan’s national Data and Research in Education (DARE) programme. Prior to this, she developed the FCDO’s education policy for responding to the Covid-19 pandemic and was the global lead for inclusive education.

#GEMReport2022
Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO!
Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for the launch:
Islamabad 7th Nov, 2022
#ITACEC #GEMReport #UNESCO

Dr. Irfan Muzaffar has a Ph.D. in Curriculum, Instruction, and Education Policy from Michigan State University and a Masters of Arts in Mathematics Education at Teachers College, Columbia University. He has been working as a teacher, teacher educator, and more recently as a researcher for the last twenty years.
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @itacecorg in collaboration with @UNESCO!

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for the launch:
Islamabad 7th Nov, 2022
#TACEC #GEMReport #UNESCO

Izza Farrakh
Senior Education Specialist, The World Bank

Apart from serving as a senior education specialist at the World Bank, Ms. Farrakh has also worked with Adam Smith International as Head of Pakistan Office. In the past, she was also associated with Save the Children as an education specialist. She has a Masters in Science, Public Policy and Management from SOAS University of London.

Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

#GEMReport2022
#ITACEC in collaboration with @UNESCO is launching @GEMReport 2022 in Pakistan.

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for the launch:
Islamabad 7th Nov, 2022
#ASERPakistan #UNESCO #GEMReport

Global Education Monitoring (GEM) Report 2022

LAUNCH: ITA in collaboration with UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

Islamabad
7th November 2022
12:00 - 2:00 pm
Serena Hotel, Islamabad

Beela Raza Jamil and 6 others
Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Islamabad 7th Nov, 2022

#GEMReport #TACEC #UNESCO

Mr. Waseem Ajmal is a member of the Pakistan Administrative Services and is currently serving as the Additional Secretary for the Ministry of Federal Education and Professional Training. He previously served as the Secretary for Planning and Development Board, Punjab.
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @ITACECorg in collaboration with @UNESCO

Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch:
Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

Mehnaz Akbar Aziz is a Pakistani politician who has been a member of the National Assembly of Pakistan since August 2018. She has experience in bringing together stakeholders for dialogue towards reform and a holistic approach to education in policy-making. She has conceived and implemented national and provincial educational programs and capacity building programs.
Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch:
Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

Khadija Bakhtiar is the founder and Chief Executive Officer of Teach for Pakistan, a non-profit company that is building a movement to end educational poverty. She holds a BSc. in Social Sciences from Lahore University of Management Sciences and was a Fulbright scholar at the Goldman School of Public Policy, at University of California, Berkeley.

2022
Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?
ASER Pakistan @ASERPakistan - Nov 6
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan
by @itace.org in collaboration with @UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

Dr. Gillani is a social development specialist, with a special interest in gender and disability mainstreaming and expertise in leading advocacy strategies for systems strengthening in Pakistan. She has extensive experience of working for large-scale social development programmes with the federal and provincial government as well as NGO partners, mainly in the health, education, and disability sectors. She is currently spearheading the overall strategic leadership and management of Sightsavers operations in Pakistan including partnership management, leading the country team in managing and delivering high quality and cost-effective programmes.

#GEMReport2022
Our Honorable Chief Guest for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO: Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch: Islamabad 7th Nov, 2022

#GEMReport #ITACEC #UNESCO

Ahsan Iqbal Chaudhary is a Pakistani engineer and politician who is serving as a member of the National Assembly of Pakistan since August 2018. Previously, he was a member of the National Assembly from 1993 to 1995 and from 2008 to May 2018. He served as Minister for Interior and Minister for Planning, Development and Reforms in the Abbasi cabinet from 2017 to May 2018. A leader of the Pakistan Muslim League (Nawaz), he served as the Minister of Planning and Development of Pakistan and the Deputy Chairman of Planning Commission of Pakistan in the third Sharif’s ministry and briefly held the portfolio of Minister of Minorities and Minister of Education of Pakistan in the Gillani ministry in 2008. He served as the Deputy Chairman of the Planning Commission of Pakistan from 1998 to 1999 during Sharif’s second ministry.

#GEMReport2022

Launch of Global Education Monitoring (GEM) Report
Idara-e-Taleem-o-Aagahi (ITA) @itaceorg : Nov 7

Join us today on the launch of Global Education Monitoring Report
#GEMReport
Role of Non - State Providers of Education in #Pakistan: Who Chooses, Who loses?
Join us via: us06web.zoom.us/j/85362845763

Starts from 12:00 PM

@UNESCO @GEMReport @ASERPakistan @FCDOGovUK
@EduMinistryPK

Global Education Monitoring (GEM) Report

LAUNCH: ITA in collaboration with UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

Date: 7th November 2022 | Venue: Serena Hotel, Islamabad
The Launch of Global Education Monitoring Report #GEMReport
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?
Join us live via our facebook page!

@UNESCO @GEMReport @ASERPakistan
Irfan Muzaffer, Pakistan launch: historically in Pakistan, the government welcomed non-state provision. One receives largely what one pays for. Because of reports like @GEMReport the issue of equity is now more central to government conversations, and rightly so. @itacecorg

Director Mance Antoninis, @GEMReport highlighting how our role is to help continue national and regional dialogues with evidence and data, so that the conversations can move forward within Pakistan! twitter.com/PriyaJoshi_SDG...
Pakistan national launch, Nov 7: @Beelam@itacecorg highlights the importance of state of the art research, and comparative analysis with other countries in South Asia and the rest of the world on this globally important issue of non state actors! @GEMReport

Looking forward to virtually attending the Pakistan national launch of the @GEMReport non state actors report! I thank ITA for the wonderful research collaboration on a complicated issue in the nation. @ChandniJAIN_twitter.com/itacecorg/stat...
Idara-e-Taleem-o-Aagahi (ITA) @itacecorg · Nov 8

#ITACEC in collaboration with @UNESCO is launching @GEMReport 2022 in #Pakistan.

Mark the date for the launch:
Lahore 5th Nov, 2022
#ASERPakistan #UNESCO #GEMReport
ASER Pakistan @ASERPakistan · Nov 8

Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @ITACEC in collaboration with @UNESCO

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Ms. Roshaneh Zafar
Managing Director, Kashf Foundation

Ms. Zafar is the founder and managing director of Kashf Foundation. She worked with the World Bank in Islamabad in the Water and Sanitation department for several years prior to setting up the Foundation. Ms. Zafar has also been awarded the Tamgha-e-Imtiaz, one of Pakistan’s highest civilian awards, by the President of Pakistan for her work in the field of development and women’s empowerment and was also awarded the Skoll Award for Social Entrepreneurship in 2007 and the VitalVoices award for Economic Empowerment in 2010. Ms. Zafar is a graduate of the Wharton Business School, University of Pennsylvania, USA and also holds a Master’s degree in Development Economics from Yale University, USA.

#GEMReport2022

Launch of Global Education Monitoring (GEM) Report
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @itacecorp in collaboration with @UNESCO.

Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Mr. Manzar Javed Ali is a senior member of the Pakistan Administrative Service. Mr. Manzar has served in different government departments including Deputy Commissioner (DC) Kasur, the School Education Department, Higher Education Department, Faisalabad Industrial Development Authority and many others.
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @itacecorg in collaboration with @UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Amjad Ali Awan is currently heading Punjab Public Private Partnership Authority in his capacity as Chief Executive Officer. He is a Senior Government Functionary, who has been working on leadership and management roles in the government and corporates sector for more than 25 years. He has a rich and diversified academic background in Engineering, Public Policy, Management and Business Administration; extended across prestigious national and global institutions, e.g., "Massachusetts Institute of Technology (MIT)" and "Harvard University" in USA as well as the Universities of Lancaster and Birmingham in United Kingdom (UK). In particular context of his professional footprint and services, he has been leading success stories as well as playing the key roles towards formulation and execution of government policies in the Power, Energy, Public Private Partnership (PPP) and Urban Development sectors for more than 2 decades.
Our honorable Guest of Honor for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO
Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Mr. Ali Raza has been working in the field of Education with the government, private as well as the NGO sector. He has been associated with the largest school network (Beaconhouse School System) for over a decade and has worked as a Regional Director and Country Head. Currently, he is also involved with the Government of Pakistan as an Advisor on the Prime Minister's Education Reform Program. He has also worked closely with the Ministry of Education in developing an "Operational Policy" and Implementation framework for Public Private Partnership in Education. Mr. Ali Raza was also nominated as a member for the Chief Minister's Task Force on Policy intervention for Private sector schools.

2022

Launch of Global Education Monitoring (GEM) Report
You Retweeted

ASER Pakistan @ASERPakistan · Nov 8

Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Dr. Tayyaba Tamim is currently Associate Professor and Director Academics at the School of Education, Lahore University of Management Sciences. Dr. Tamim has led several funded research projects with national and international partners, including those with USAID, British council and the World Bank. She has also published and presented research papers at a number of national and international forums. Her work covers issues of social justice, equity and inclusivity in education with specific reference to languages in education, language policy, gender and caste.

Dr. Tayyaba Tamim
Associate Professor, LUMS
School of Education
Our Esteemed Panelist for the Launch of @GEMReport 2022 in #Pakistan by @itacecorg in collaboration with @UNESCO
Role of Non-State Providers of Education in Pakistan: Who Chooses? Who Loses?

Mark the date for launch:
Lahore 8th Nov, 2022

#GEMReport #ITACEC #UNESCO

Mr. Qaiser Rashid is the Additional Secretary for Planning & Budget, at the Government of the Punjab, School Education Department. In the past, he has also worked as the Program Director of Punjab Education Sector Reform Program along with Punjab School Construction and Rehabilitation Program, PHCP, PESP-III & GFE in addition to his duties as Additional Secretary (Planning & Budget) School Education Department, Govt of the Punjab.

2022
#GEMReport2022
Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan:
Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itaceorg in collaboration with @UNESCO:

Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Representing United Nations Development Program, Mr. Saeed Ul Hassan is currently leading Mainstreaming, Acceleration and Policy Support (MAPS) for the localization of the SDGs in Punjab. As an entrepreneur, he founded Analger, a management consulting company that works on social innovation, policy influencing and continuous personal and professional development. He is the former Executive Director of Human Development Foundation (HDF) which is one of the largest nonprofits in Pakistan supported by Pakistani diaspora based in North America. He was responsible for the overall country programme leadership from managing diverse teams of senior managers who are leading highly integrated and well-grounded programmes in Pakistan. As the former Associate Country Director, Mr. Saeed has worked with Oxfam Great Britain and had been one of the key contributors in the development of strategic alliances, partnerships, expanding organisational funding portfolio.
You Retweeted

LUMS SOE @LUMS_SOE · Nov 9

The key findings shed light on how South Asia has the fastest rate of growth of primary schools, and how despite this unprecedented increase in access to education, learning levels remain one-third below the global average. @itacecorg

Show this thread

You Retweeted

LUMS SOE @LUMS_SOE · Nov 9

“Tutoring and provisions of textbooks has become important for the non-state actors which correlates to upscaling education in lower income areas.” - Mr. Manos Antoninis, Director GEM, @UNESCO

@itacecorg
RighttheRules @GEMReport NonStateActorsinEducation SouthAsia launched in LahorePunjab @LUMS_SOE cohosted by @itaceorg @ManosAntoninis presenting @PriyaJoshi_SDGs online, full house despite holiday! @SchoolEduPunjab leadership present as HonourableGuests! @palnetworkHQ

“Thank you Manos for being here to the chain of launches which began from Islamabad as well as Dr. Faisal Bari, FCOO, SOE LUMS, people from civil society, academia and the government.” - Baela Raza Jamil, CEO, @itaceorg
“There is yet to be made an equilibrium in South Asia between public and private sectors. Frontier and edge thinking needs to be done in Pakistan since it is a hub of education in many ways. I want to thank everyone for being here.” - Dr. Faisal Bari, Dean, SOE LUMS

“...” - Roshaneh Zafar, Managing Director, Kashf Foundation

“We conducted interviews in KP, Punjab and across cross sectional areas among FCDO, schools, principals and other government and private organisations. This was to find out what supports and sustains learning.” - Ms. Saeed Saeed, Deputy Director Research, @itaceorg
Dr. Tamim, Lahore launch: public school quality and institutions need to be strengthened for equity and inclusion. @GEMReport @itacecorg

ASER Pakistan @ASERPakistan - Nov 8

Our Esteemed Panelist for the Launch of @GEMReport 2022 in Pakistan by @itacecorg in collaboration with @UNESCO Role of Non-State Providers of Education in Pakistan: Who Chooses?, Who Loses?

Mark the date for launch:
Lahore 9th Nov, 2022

#GEMReport #ITACEC #UNESCO

Dr. Tayyaba Tamim is currently Associate Professor and Director Academics at the School of Education, Lahore University of Management Sciences. Dr. Tamim has led several funded research projects with national and international partners, including those with USAID, British council and the World Bank. She has also published and presented research papers at a number of national and international forums. Her work covers issues of social justice, equity and inclusivity in education with specific reference to languages in education, language policy, gender and caste.
You Retweeted

Priyadarshani Joshi @PriyaJoshi_SDGs · Nov 9
A pleasure to listen to experts and the momentum around non state actors, and briefly mention the @GEMReport research partnership process with @itacecorg and future research needs in Pakistan! @BaelaJamil

Baela Raza Jamil @BaelaJamil · Nov 9
#RighttheRules @GEMReport #NonStateActorsinEducation SouthAsia launched in #LahorePunjab @LUMS_SOE cohosted by @itacecorg @ManosAntoninis presenting @PriyaJoshi_SDGs online, full house despite holiday! @SchoolEduPunjab leadership present as HonourableGuests! @palnetworkHQ

Idara-e-Taleem-o-Aagahi (ITA) @itacecorg · Nov 11
#HappeningNow
Dr. @ManosAntoninis Director Global Education Monitoring (GEM) @UNESCO is presenting the findings of @GEMReport at Karachi Launch! #OurGEM #GEMReport @BaelaJamil #ITACEC
Launch of @GEMReport titled "Role of Non-State providers of Education in Pakistan: Who Chooses? Who Loses?" in #Karachi, #Pakistan!
@UNESCO @BaelaJamil
@SEFSindh
Key facts and findings being presented!
Tauseef Lateef, having over 20 years of experience working within the Development Sector specialization in Policy Development (Public Private Partnership in Education). Currently, working as the Founding Director, Public-Private Partnership (NODE) School Education & Literacy Department (SELD) Government of Sindh, Pakistan. He leads and supports the formulation of policy, strategies and programs to accelerate private sector development and public-private partnerships (PPP).

He has developed a robust PPP Education Policy for Sindh namely the Sindh Education Management Organization Policy Framework (SEMÖ 2015) and have also developed a PPP Guide and Toolkit being a first ever document produced at a provincial level that sets out all the processes and practices involved in becoming a PPP partner with the Sindh Education & Literacy Department, Government of Sindh (SELD).
“The support of the private sector is important to create a balance in the partnership, and help a teacher to grow in content” - Ms. Rahila Fatima Shakil

Rahila Fatima possesses over 15 years of experience in the education sector, including 10 years in key management roles. Currently working with The Citizens Foundation – the largest non-profit with 1,202 school units and 175,000 children across Pakistan – Rahila has assumed ownership of key portfolios such as Teacher Development, Academics and Strategic Development. In Teacher Training, she managed a rigorous professional development program for 5,000+ teachers across Pakistan, and initiated 2 School Leadership development programs.

In Academics, she shepherded curriculum development initiatives in Science and Social Studies reaching out to over 100,000 learners. Currently, the Head of Strategic Development, she has spearheaded several initiatives to enhance TCF’s footprint in the larger education landscape, including Public/Private Partnerships [90 school units as of May 2016] and TCF-in-a-box, a program to enhance the quality of 50+ low fee private schools.

#GEMReport2022
Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?
“Let the child learn in their own language, so they become friends with education” - @zubeidamustafa
“Over a Million deaf children are their in Pakistan and only 5% have access to education” - Mr. Aaron Awasen

@GEMReport @UNESCO @BeelaJamil

Mr. Aaron Awasen
Director
Administration
FESF

Aaron oversees 8 Deaf Reach Schools throughout Pakistan, parent & teacher training, Deaf Job Placement Program, PSL development, digital learning resources, and deaf advocacy at provincial, federal and international level.

2022
#GEMReport2022
Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses!

You and 8 others
#HappeningNow

"the non-state actors should be facilitated in building capacity of the actors involved" - Mr. Kazi Kabir

@SaadiaJamil @GEMReport @UNESCO

#OurGEM #ITACE #GEMReport #UNESCO #ASERPakistan

Abdul Kabir Kazi is a retired senior bureaucrat with over 30 years of field experience, currently engaged by the Government of Sindh as the Managing Director of Sindh Education Foundation, a premier institution of Sindh Government, having the largest portfolio of Public-Private Partnerships in Education in Sindh, governed by an elite Board of Governors, chaired by the Honorable Chief Minister, Sindh. Apart from Sindh Education Foundation, the Government has also been pleased to appoint Mr. Abdul Kabir Kazi as a Board Member of the Karachi Water & Sewerage Board (KWSB), for his expertise in Financial Management. In addition to the foregoing, as the Managing Director SEF, Mr. Abdul Kabir Kazi also serves on the Board of the STEDA, Sindh while he is also an active member in various committees notified by the Government.

2022

#GEMReport2022

Launch of Global Education Monitoring (GEM) Report

Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

Abdul Kabir Kazi and 8 others
the whole rural pace is fragmented in rural areas and education can only be delivered if the government schools are consolidated" - Dr Kaiser Bengali

Dr. Kaiser Bengali
Director Engro Powergen Qadirpur Limited

Kaiser Bengali is an economist with over 40 years of experience in teaching, research and policy advice in Pakistan and abroad. He has a master’s in economics from Boston University, USA, and a Ph.D. in Economics from the University of Karachi, Pakistan. He has taught and conducted research at prestigious institutions in Pakistan, such as the Applied Economics Research Centre (AERC), University of Karachi, Sustainable Development Policy Institute (SDPI), Islamabad, Shaheed Zulfikar Ali Bhutto Institute of Science & Technology (SZABIST), and was Managing Director of the Social Policy & Development Centre (SPDC), Karachi.

He has over 50 research publications in national and international journals and conferences and he is the author/editor of 8 books on subjects ranging from unemployment, inequality and poverty to education, water, gender, and regional development.

2022
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

Baela Raza Jamil and 8 others
"we can improve the quality of education and one way to do so is through accreditation and licensing like nursing and driving" - Mr. Faried Panjwani

Dr Farid Panjwani has a DPhil in philosophy of education from the University of Oxford. He also holds an MA in Education and International Development from the Institute of Education, University College London and an MBA and a BBA from the Institute of Business Administration, University of Karachi.

In 2016, Dr Panjwani was appointed on the Commission on Religious Education, UK which was tasked to come up with policy recommendations for the future of religious education in the country.

From 2012, Dr Panjwani served as the Founding Director of the Centre for the Study of Education in Muslim Contexts at UCL Institute of Education (IOE), University College London. The Centre was first of its kind in any British University, dedicated to the promotion of sound and critical research and scholarship in Muslim contexts.

2022

Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?
The Public-Private partnership has matured over the last decade, and now it is to look for trust building mechanism trends in partnership” - Dr @rabeamalik

Dr. Rabea Malik is the CEO and a Research Fellow at IDEAS Pakistan. Dr. Rabea’s substantive interests lie in the areas of sociology of education and political economy of education reform in low-income country contexts.

Dr. Rabea Malik’s current research interests include marketization of primary and secondary education; inclusive education; and school based management. She has conducted policy research studies on the education-poverty nexus in low-income country contexts, the political economy of aid for development, and alternative service delivery mechanisms in education. Dr. Rabea has also been involved with a multi-year, multi-country research consortium on outcomes of education, where she conducted qualitative research on areas including health and fertility outcomes, and skill acquisition and its impact on lives and livelihoods in Pakistan. She is currently conducting a mixed-methods study on school based management and public private partnerships in education, which is being funded by DFID.

#GEMReport2022
Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?
“Parents have faith in education is basically to achieve quality life that comes through quality education and good health” - Mr. Shahzad Jeeva

Dr. Shahzad Jeeva is a strong advocate of education reform in Pakistan and is a member of several high level strategic government education ministry both at provincial and federal government. He is considered as the leading educationist in the country and plays significant role in policy level decisions to improve education in Pakistan. His visionary leadership and contribution in the field of education especially during the COVID-19 crisis was highly recognised by the government of Pakistan. Dr. Jeeva is the director of the Aga Khan University Examination Board.

Dr. Jeeva received the Aga Khan Foundation Scholarship, Cambridge Commonwealth Scholarship, and Lundgren Award to complete his PhD in Chemistry from the University of Cambridge, and subsequently received the Toby Jackman Prize for the most outstanding PhD thesis in any subject (St. Edmund’s College, University of Cambridge).

"Quality assessments come from reliability, fairness and affordability and their impacts on teaching and learning with continuous monitoring" - Shahzad Jeeva
"In Pakistan education is a social construct, and the country has to pay for the quality education or the society has to pay the cost, as there cannot be low cost good quality schools" - Ms. Shahnaz Wazir Ali

@BaelaJamil @ShahnazWazir @GEMReport @UNESCO #OurGEM #GEMReport

Begum Shahnaz Wazir Ali was awarded the Sitara-e-Imtiaz in 2016 for her services to education. She has an illustrious career as an educationist, development policy specialist, a member of the Pakistan People's Party twice elected to National Assembly of Pakistan, Special Assistant to the Prime Minister on Social Sector and as a well-known women’s right activist. She served as a Senior Education Specialist with the World Bank; held the position of Minister of State for Education, Government of Pakistan, and is on the Board of a number of prestigious national and international organizations, trusts, advisory councils, educational boards, and universities including SZABIST, IBA, LEAD & SPDC.

Shahnaz Wazir Ali has represented Pakistan at international conferences and as a highly valued speaker for national seminars, forums, conferences on education, health, women development, population, and poverty alleviation. She has been a champion of numerous social causes such as education for all, women’s rights, polio eradication in Pakistan.

#GEMReport2022

Launch of Global Education Monitoring (GEM) Report
Role of Non-State Providers of Education in Pakistan: Who Chooses, Who Loses?

Baela Raza Jamil and 9 others