Media coverage of ASER South Asia Webinar

“Understanding Foundational Numeracy:

South Asian perspectives on ICAN – a new global tool”

Held on Monday, August 10, 2020
Pre-event coverage

Lahore: ASER South Asia, a hub of the People’s Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, will host a webinar on “Understanding Foundational Numeracy: South Asian Perspectives on ICAN, A New Global Tool” on Monday (August 10).

This 90-minute webinar will begin at 5:30 pm Pakistan time.

The positions for the webinar include Azif Saleh, Executive Director, BRAC Bangladesh; Rukmini Banerjee, CEO Pratham; Shalini Jawa, Chairman of the Inter-Board Committee of Chairmen (IBCC) Pakistan; and Margaret Clarke, Senior Education Specialist, World Bank, New Delhi.

The discussion will be chaired by Ramya Virekandan, Senior Education Specialist, Global Partnership for Education (GPE).

The ASER approach to measuring learning that originated in India, catalyzed by the National Assessment organization Pratham in 2005, has resonated across the Global South. In these 15 years, it has been adopted and adapted by organizations in Africa (Kenya, Tanzania, Uganda, Nigeria, Mali, Senegal, Mozambique, Botswana), America (Mexico and Nicaragua); and Asia (Pakistan, Bangladesh and Nepal).

In 2015, these organizations came together to establish the PAL Network in order to advance the common agenda on ensuring that all children acquire at least basic reading and arithmetic skills. Together, PAL Network members reach and assess more than a million children.

Today, the importance of measuring foundational numeracy in early grades is widely acknowledged and is reflected in indicators 4.1.1(a) of the global Sustainable Development Goal for education (SDG 4). However, tracking progress towards this goal has been hampered due to lack of data. Some of the existing large-scale assessment models like Trends in International Mathematics and Science Study (TIMSS) and Programme for International Student Assessment (PISA) are able to generate comparable data on children’s foundational skills in early grades. In 2018, PAL Network members took on the challenge of developing such a model.

ICAN is an open-source, robust and easy-to-use tool that assesses foundational numeracy and is available in 11 languages. For South Asian contexts, the tool is available in Urdu, Hindi, Nepali and Bangla as well as in English.

South Asia is the only region that does not have a common assessment. The webinar aims to facilitate a common regional tool that can be used in diverse contexts (school, household, refugee camps) and is particularly important in the post-COVID era when we will see learning loss and increasing equity gaps.

As the world grapples with defining the “new normal” in the wake of COVID-19, tools like ICAN can provide rapid, cost-effective and easily scalable mechanisms that can help to understand how best to support children’s learning...

ASER South Asia to host webinar

PAL NETWORK
People’s Action for Learning

Webinar on citizens development

LAHORE: ASER South Asia hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool” on Tuesday.

ASER South Asia is a hub of the People’s Action for Learning (PfL) network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan. The panelists for the webinar included BRAC Bangladesh Executive Director Aliul Saleh, Pratham CEO Rukmini Banerjee, The Inter Board Committee of Chairmen (IBCC) Pakistan Chairman Shehzad Jeeva and World Bank New Delhi senior education specialist Marguerite Clarke.

The discussion was moderated by Global Partnership for Education (GPE) senior education specialist Ramya Vivekanadan.

The webinar was aimed at advocating a common regional tool that can be used in diverse contexts (school, household and refugee camps) and is particularly important in the post-Covid-19 era when they will see learning loss and increasing equity gaps.

The webinar began with a presentation on the International Common Assessment of Numeracy (ICAN) report, explaining the Citizen-led Assessment (CLA) approach and its relevance for the Global South. The webinar was interpreted simultaneously in Urdu, Bengali, Nepali and Hindi languages to facilitate participants from the South Asian region to listen to the discussion in their respective languages.

LAHORE - ASER South Asia, a hub of the People's Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool” on August 10, 2020.

The panelists for the webinar included Asif Saleh, Executive Director, BRAC Bangladesh; Rukmini Banerji, CEO Pratham; Shehzad Jeeva, Chairman The Inter Board Committee of Chairmen (IBCC) Pakistan; and Marguerite Clarke, Senior Education Specialist, World Bank, New Delhi. The discussion was moderated by Ramya Vivekandan, Senior Education Specialist, Global Partnership for Education (GPE).

South Asia is the only region that does not already have a common assessment. Hence, the webinar aimed at advocating for a common regional tool that can be used in diverse contexts (school, household, refugee camps etc) and is particularly important in the post-COVID era when we will see learning loss and increasing equity gaps.

COAS to visit Saudi Arabia this weekend

The webinar began with a presentation on the International Common Assessment of Numeracy (ICAN) report, explaining the Citizen-led Assessment (CLA) approach and its relevance for the Global South.
ISLAMABAD: Speakers at a webinar observed that South Asia is the only region that does not already have a common assessment system, hence there was a need for a common regional tool that could be used in diverse contexts — school, household, refugee camps, etc. and is particularly important in the post-coronavirus era where learning loss and increasing equity gaps are expected.

ASER South Asia, a hub of the People’s Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, hosted the webinar titled “Understanding foundational numeracy: South Asian perspectives on ICAN [International Common Assessment of Numeracy], a new global tool” on Monday.
ASER South Asia Hosts Webinar On ICAN - A New Global Tool

Webinar was aimed at advocating for a common regional tool that could be used in diverse contexts (school, household, refugee campsets) and was particularly important in the post-COVID era when we would see learning loss and increasing equity gaps.

LAHORE: (UrduPointP / Pakistan Point News-August 11th, 2020) ASER South Asia, a hub of the People’s Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool” on Monday, August 10, 2020.

The panelists for the webinar included: Asif Saleh, Executive Director, BRAC Bangladesh; Rukmini Banerji, CEO Pratham; Shehbaz Jeeva, Chairman The Inter board Committee of Chairmen (IBCC) Pakistan; and Marguerite Clarke, Senior Education Specialist, World Bank, New Delhi. The discussion was moderated by Ramya Vivekanandan, Senior Education Specialist, Global Partnership for Education (GPE).

South Asia is the only region that does not already have a common assessment. Hence, the webinar aimed at advocating for a common regional tool that can be used in diverse contexts (school, household, refugee campsets) and is particularly important in the post-COVID era when we will see learning loss and increasing equity gaps.

ASER South Asia hosts webinar on ICAN - a new global tool for foundational reading and numeracy skills

ASER South Asia, comprising ASER chapters in Pakistan, Bangladesh, India and Nepal hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool.”

It is pertinent to note that numeracy skills include ability to use, interpret and communicate mathematical information to solve real world problems.

ASER said, “Foundational reading and numeracy skills are the building blocks for future progress, both in school and beyond. The collective experience of the PAL network over the past 15 years demonstrates that children who fail to acquire these foundational skills in the early grades fall further and further behind, with few opportunities to catch up later on.”

Panelists included Chairman Inter Board Committee of Chairman (IBCC) Pakistan, Shehzad Jeeva, EPIAC Bangladesh Executive Director, Asif Iqbal, CEO Pratham, Rhikmini Bairy, and Senior Education Specialist World Bank New Delhi, Marguerite Clarke.

ASER South Asia recommends common regional assessment tool

ASER South Asia, a hub of the People’s Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool” on Monday, August 10, 2020.

The panelists for the webinar included Asif Saleh, Executive Director, BRAC Bangladesh; Rukmini Banerji, CEO Pratham; Shehzad Jeeva, Chairman The Inter Board Committee of Chairmen (IBCC) Pakistan; and Marguerite Clarke, Senior Education Specialist, World Bank, New Delhi. The discussion was moderated by Ramya Vivekandam, Senior Education Specialist, Global Partnership for Education (GPE).

South Asia is the only region that does not already have a common assessment. Hence, the webinar aimed at advocating for a common regional tool that can be used in diverse contexts (school, household, refugee camps etc.) and is particularly important in the post-COVID era when we will see learning loss and increasing equity gaps.

The webinar began with a presentation on the International Common Assessment of Numeracy (ICAN) report, explaining the Citizen-led Assessment (CLA) approach and its relevance for the Global South. The webinar was interpreted simultaneously in Urdu, Bangla, Nepali and Hindi languages to facilitate participants from the South Asian region to listen to the discussion in their respective languages.
ASER South Asia hosts webinar on ICAN – a new global tool

ASER South Asia, a hub of the People’s Action for Learning (PAL) Network, comprising ASER Bangladesh, ASER India, ASER Nepal and ASER Pakistan, hosted a webinar on “Understanding foundational numeracy: South Asian perspectives on ICAN, a new global tool” on Monday, August 10, 2020.

The panelists for the webinar included Asif Bari, Executive Director, DAIC Bangladesh; Rukmini Banerji, CEO, Freethink; Shennon Jackson, Chairman The Inter Board Committee of Chairsmen (IBCC) Pakistan; and Margaret Clarke, Senior Education Specialist, World Bank, New Delhi.

The discussion was moderated by Kamya Vivekanandan, Senior Education Specialist, Global Partnership for Education (GPE).

South Asia is the only region that does not already have a common assessment. Hence, the webinar aimed at advocating for a common regional tool that can be used in diverse contexts (school, household, refugee camps etc) and is particularly important in the post-COVID era when we will see learning loss and increasing equity gaps.