



# ASER Citations in Review



## ASER IN SECTOR PLANS

**Sindh Education Sector Plan (SESP-2014-18)** is holistic document of Education and Literacy Department Govt. of Sindh for improving the governance, quality and monitoring across the province. ASER has been sighted and quoted many times in the preparation of this policy document. The references and links are given below

- The consultative team has used ASER to strengthen the fact that there is increasing recognition of the role of non-state or private actors in Education. ( pg.25 SESP 2014-18)
- ASER has been quoted along with PEACE, NEAS to understand the fact that the majority of students do not perform at their grade level. (pg. 31 SESP 2014-18 )
- ASER has been identified as data source to develop an independent data collection and monitoring system. ( Strategic objective pg. 61 SESP 2014-18 )
- ASER data has been used to set strategic objective to introduce ECE in Sindh. ASER 2012 findings have been used as grounds to make this paradigm shift in education sector in Sindh. ( Pg.89 SESP 2014-18)
- Quality of education is determining factor for completion. ASER has contributed to create this understanding that even the basic literacy and innumeracy competencies are not imparted to students and their test results are not more than 20 per cent in Sindh. ( pg. 110 SESP 2014-18)
- This has been also noted that government appreciates that the data sets such as PEACE, ASER and SAT are available to measure the quality outcomes. However, this data is rarely used to improve the educational processes. ( pg. 138 SESP 2014-18 )
- SESP acknowledges that research/survey reports are used for improvement of curriculum and text book development and learning environment. SESP suggests that research studies will be conducted based on PEACE, SAT and ASER. (pg.212 SESP 2014-18 )

Baluchistan Education Sector Plan 2013 -2017:

[http://aserpakistan.org/document/learning\\_resources/2014/Sector\\_Plans/Balochistan%20Sector%20Plan%202013-2017.pdf](http://aserpakistan.org/document/learning_resources/2014/Sector_Plans/Balochistan%20Sector%20Plan%202013-2017.pdf)

Sindh Education Sector Plan 2014 – 2018:

<http://www.sindheducation.gov.pk/Contents/Menu/Final%20SESP.pdf>

Punjab Education Department, Government of Punjab:

[http://aserpakistan.org/document/learning\\_resources/2014/Sector\\_Plans/Punjab%20Sector%20Plan%202013-2017.pdf](http://aserpakistan.org/document/learning_resources/2014/Sector_Plans/Punjab%20Sector%20Plan%202013-2017.pdf)

## ASER LINK ON THINK TANKS

ASER data set and report link has been put up on various Govt. bodies, think tanks, universities and media websites such as Reform Support Unit (RSU-Sindh), CERP, IDEAS, ALIF Ailaan, IGC, Pakistan Data Portal, SDPI website, Aao Parhao Campaign etc. Links are below.

Ministry of Finance, Government of Pakistan: <http://www.finance.gov.pk/links.html>

Ministry of Federal Education & Professional Training:

<http://moent.gov.pk/gop/index.php?q=aHR0cDovLzE5Mi4xNjguNzAuMTM2L21vcHR0bS9kZWZhdWx0LmFzcHg%3D>

School Education Department: Punjab: <http://www.schools.punjab.gov.pk/?q=usefullinks>

Punjab Monitoring & Implementation Unit (PMIU): <http://pesrp.edu.pk/other-links>

Reform Support Unit: <http://www.rsu-sindh.gov.pk/home/index.php>

Education Management Information System, Balochistan (Research section on Home page)

<http://www.emis.gob.pk/#1>

PU library: <http://library.pu.edu.pk/pakOnline.php>

GCU website: [http://library.gcu.edu.pk/POL\\_Search.htm#Selected%20Topics%20on%20Pakistan](http://library.gcu.edu.pk/POL_Search.htm#Selected%20Topics%20on%20Pakistan)

Pide Website:

[http://www.pide.org.pk/index.php?option=com\\_content&view=article&id=874&Itemid=643](http://www.pide.org.pk/index.php?option=com_content&view=article&id=874&Itemid=643)

Alif Ailaan: <http://www.alifailaan.pk/quality>

Pakistan Data Portal: <http://www.data.org.pk/dataset>

Aao Parhao Campaign: <http://www.aaoparhao.com/publications/>

HANDS (ASER Partner): <http://hands.org.pk/2012/>

BRAC Pakistan Education Page.

[http://pakistan.brac.net/index.php?option=com\\_content&view=article&id=156&Itemid=694](http://pakistan.brac.net/index.php?option=com_content&view=article&id=156&Itemid=694)

NRSP: <http://www.nrsp.org.pk/ext-resources.html>

Reflect Global: <http://www.reflectglobal.com/portfolio-view/aser-survey-2014/>

Consortium for Development Policy Research: <http://cdpr.org.pk/relevant-data-sources/>

CERP: <http://cerp.org.pk/dataresources/>

IDEAS: <http://ideaspak.org/>

<http://ideaspak.org/news-events/the-annual-status-of-education-report-aser-2014/>

CQE: <http://www.cqe.net.pk>

UNESCO Flash News Letter: <http://miyaichi.seesaa.net/article/413757133.html>

UNESCO: <http://www.uis.unesco.org/Education/Pages/learning-outcomes.aspx>

It's also been added to twitter pages/ open data lists. People from all over the world will now be able to access ASER Data sets as well.

<https://twitter.com/ThomasSangle/lists/open-data>

<https://twitter.com/NTerpo/lists/opendatafolks>

Link on News Lens Pakistan <http://newslens.pk/pakistan-related-data-sources/>

Link on <https://sites.google.com/a/uw.edu/pakistan-education/the-team>

We are also engaging with various TV channels on debates: Dunya, Waqt, Capital etc.

## ASER IN NATIONAL AND INTERNATIONAL REPORTS:

- 1) Country Report of Pakistan Regarding: Accelerating Millennium Development Goals 2013-15 by MINISTRY OF EDUCATION & TRAINING GOVERNMENT OF PAKISTAN ISLAMABAD  
<http://moent.gov.pk/gop/index.php?q=aHR0cDovLzE5Mi4xNjguNzAuMTM2L21vcHR0bS91c2VyZmlsZXMxL2ZpbGUvWWVhciUyMEJvb2tzL0NvdW50cnkIMjBSZXBvcnQIMjBQYWtpc3RhbiUyMEZyYW1ld29yayUyMGZvciUyMEVkdWNhdGlvbiUyME1ER3MIMjBQcm9ncmVzcyUyMChGaW5hbCkucGRm>
- 2) Punjab Skill Development Sector Plan 2018 by Government of Punjab  
[http://www.pndpunjab.gov.pk/system/files/Punjab\\_Skills\\_Sector\\_Plan\\_2018\\_0.pdf](http://www.pndpunjab.gov.pk/system/files/Punjab_Skills_Sector_Plan_2018_0.pdf)
- 3) Ilm Ideas Report on Low cost Private School

<http://www.pmn.org.pk/assets/articles/583a24b1847ac755837917dba14fafd6.pdf>

- 4) The Impact of Providing School and Child Test Scores on Educational Markets By Tahir Andrabi, Jishnu Das and Asim Ijaz Khwaja\*

[http://www.hks.harvard.edu/fs/akhwaja/papers/RC\\_June2014.pdf](http://www.hks.harvard.edu/fs/akhwaja/papers/RC_June2014.pdf)

- 5) 1st Oversight Report by Usaid on Public Departments [http://grants.cvpa-idea.org/grants/tables/iceMaterial/1st\\_Oversight\\_Report.pdf](http://grants.cvpa-idea.org/grants/tables/iceMaterial/1st_Oversight_Report.pdf)
- 6) Report on Global Action Week <http://www.unesco.org.pk/education/documents/GAW-UNESCO-Report-2011.pdf>
- 7) Using Digital Technology and a Community Based Approach to Improve Educational Outcomes for Culturally, Linguistically Diverse and Exceptional Children in Pakistan: A Conceptual Framework By Eirini Gouleta<sup>1</sup>, James C. Witte<sup>2</sup>, Bethany Letiecq

<http://globalcentre.org/uploads/JADS%204-1%20E.Gouleta%20P%2050-66.pdf>

- 8) How can education systems become equitable by 2030? DFID think pieces – Learning and equity By Pauline Rose and Benjamin Alcott <http://www.heart-resources.org/wp-content/uploads/2015/08/Rose-and-Alcott-2015.pdf>
- 9) “State of Education in Balochistan: Capacity Gap Analysis for Policy Making” - Working Paper by Omar Amir, INP

<http://www.inp.org.pk/sites/default/files/State%20of%20Education%20in%20Balochistan.pdf>

- 10) Unheard voices: engaging youth of Gilgit-Baltistan by Syed Waqas Ali and Taqi Akhuzada  
<http://cpdr.org.pk/wp-content/uploads/CR%20Unheard%20voices%20from%20Himalayas.pdf>
- 11) The good news from Pakistan by Michael Barber [http://www.reform.uk/wp-content/uploads/2014/10/The\\_good\\_news\\_from\\_Pakistan\\_final.pdf](http://www.reform.uk/wp-content/uploads/2014/10/The_good_news_from_Pakistan_final.pdf)
- 12) Reasons for Girls dropout from government schools in District Muzaffargarh, Punjab by Awaz Foundation [http://www.awazcds.org.pk/Downloads/rstudies/egtc\\_study.pdf](http://www.awazcds.org.pk/Downloads/rstudies/egtc_study.pdf)
- 13) Education Reform in Pakistan. <http://www.crisisgroup.org/~media/Files/asia/south-asia/pakistan/257-education-reform-in-pakistan.pdf>
- 14) The role and impact of private schools in developing countries  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439702/private-schools-full-report.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439702/private-schools-full-report.pdf)

- 15) The Future is Not Good Enough: Business As Usual After 2015 BACKGROUND RESEARCH PAPER by Alex Evans and David Steven [http://www.post2015hlp.org/wp-content/uploads/2013/05/Evans-Steven\\_The-Future-is-Not-Good-Enough-Business-As-Usual-After-2015.pdf](http://www.post2015hlp.org/wp-content/uploads/2013/05/Evans-Steven_The-Future-is-Not-Good-Enough-Business-As-Usual-After-2015.pdf)
- 16) The Role of English in Skills Development in South Asia: Policies, Interventions and Existing Evidence By Elizabeth J. Erling  
[http://www.britishcouncil.ir/sites/default/files/role\\_of\\_english\\_in\\_skills\\_development\\_in\\_south\\_asia\\_june\\_2014.pdf](http://www.britishcouncil.ir/sites/default/files/role_of_english_in_skills_development_in_south_asia_june_2014.pdf)
- 17) Rigorous literature review on the role and impact of private schools in developing countries  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439702/private-schools-full-report.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439702/private-schools-full-report.pdf).

### TEST ASSESSMENT COURSES AND MODULES

- 1) Lahore school of economics, Columbia university, university of oxford.

[http://www.hec.gov.pk/InsideHEC/Divisions/AECA/CurriculumRevision/Documents/TestDevEval\\_Sept13.pdf](http://www.hec.gov.pk/InsideHEC/Divisions/AECA/CurriculumRevision/Documents/TestDevEval_Sept13.pdf)

- 2) In various report for benchmarking such as I-saps, Alif Ailaan

[http://i-saps.org/upload/report\\_publications/docs/1431579980.pdf](http://i-saps.org/upload/report_publications/docs/1431579980.pdf)

### BLOGS/NEWS

- 1) NACTE role crucial in ensuring quality of teacher education programmes

“<http://www.weeklycuttingedge.com/education01.htm>”

- 2) [http://www.business-standard.com/article/current-affairs/a-lesson-in-getting-on-and-getting-things-done-115011201350\\_1.html](http://www.business-standard.com/article/current-affairs/a-lesson-in-getting-on-and-getting-things-done-115011201350_1.html)
- 3) <http://www.siasat.pk/forum/showthread.php?319962-PPP-25-new-special-education-centres-set-up-in-Sindh>
- 4) [http://inndevcom.blogspot.com/2014\\_04\\_01\\_archive.html](http://inndevcom.blogspot.com/2014_04_01_archive.html)
- 5) <http://newsmanager.commpartners.com/tesolbeis/issues/2013-06-28/2.html>
- 6) <http://post2015.org/2015/01/08/a-universal-challenge-education-is-the-foundation-for-peaceful-societies/>
- 7) <http://www.sangarpublishment.com/392#.Vjh3rfkrKhc>
- 8) <http://mishal.com.pk/category/featured/>
- 9) <http://pamirtimes.net/2014/02/17/reflection-aser-2013-dr-karim-panah/>
- 10) <http://www.pakalumni.com/profiles/blogs/improving-quality-of-primary-education-in-pakistan>
- 11) [http://southasiainvestor.blogspot.com/2014\\_08\\_01\\_archive.html](http://southasiainvestor.blogspot.com/2014_08_01_archive.html)
- 12) <http://pakistannewstoday.4com.co/tag/pashto>
- 13) <http://www.shaigle.com/simulation/Balochistan-chapter.htm>

- 14) <http://www.pakistantoday.com.pk/2012/01/27/city/islamabad/aser-rural-education-report-paints-dismal-picture/>
- 15) <http://archive.feedblitz.com/956137/~4917738>
- 16) <http://developyst.jellyfish.com.pk/article/from-brookings-quiet-progress-for-education-in-pakistan>
- 17) **The Future of Ubiquitous Learning: Learning Designs for Emerging Pedagogies**  
edited by Begoña Gros, Kinshuk, Marcelo Maina (E-book)
- 18) <http://www.bitlanders.com/blogs/girls-education-is-panacea-to-pakistans-ills/71355>
- 19) <http://pakobserver.net/detailnews.asp?id=137404>
- 20) <http://news.abcnol.com/tag/aser>
- 21) <http://shiastudentscouncilpk.blogspot.com/2013/03/The.Annual.Status.of.Education.Report.html>
- 22) <http://www.punjabstudy.com/node/4711?page=5>
- 23) <http://www.zubeidamustafa.com/category/economy/page/2>
- 24) <http://lahorejournalofpolicystudies.org/LJPS%205-1.pdf>
- 25) **"20pc children still out of school- survey finds"** : [http://epaper.dawn.com/DetailNews.php?StoryText=18\\_12\\_2015\\_151\\_005](http://epaper.dawn.com/DetailNews.php?StoryText=18_12_2015_151_005)
- 26) **"ASER 2015- Gender disparity still evident in school enrollment"**:  
[http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI\\_ID=11201012180331&EN\\_ID=11201012180103&EMID=11201012180050](http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI_ID=11201012180331&EN_ID=11201012180103&EMID=11201012180050)
- 27) **"20pc of 6-16-year old children out of school"**:  
<http://pakobserver.net/detailnews.asp?id=282796>
- 28) **"ASER report 2015- Government institutions received 29 percent, private two percent of state grants"**  
<http://www.brecorder.com/general-news/172/1256933/>
- 29) : "سکول نہ جانے والوں کی شرح عیناً یک فی صد کمی"  
[http://www.express.com.pk/epaper/PoPupwindow.aspx?newsID=1103237370&Issue=NP\\_ISB&Date=20151218](http://www.express.com.pk/epaper/PoPupwindow.aspx?newsID=1103237370&Issue=NP_ISB&Date=20151218)
- 30) "حکومت ہر بچے کو سکول لائے گی":  
[http://e.dunya.com.pk/detail.php?date=2015-12-18&edition=ISL&id=2052065\\_70118814](http://e.dunya.com.pk/detail.php?date=2015-12-18&edition=ISL&id=2052065_70118814)
- 31) "وزیر مملکت تبلیغ اہل حمان پلاننگ کمیشن منہ عقد بتقریب مینموجو دیں":  
[http://www.jehanpakistan.com/epaper/detail\\_news.php?news=%2Fepaper%2Fepaper%2Fislamabad%2F181215%2FP03-20.jpg#sthash.sGweJLMI.d7YL5FHF.dpbs](http://www.jehanpakistan.com/epaper/detail_news.php?news=%2Fepaper%2Fepaper%2Fislamabad%2F181215%2FP03-20.jpg#sthash.sGweJLMI.d7YL5FHF.dpbs)
- 32) **"Engineer Baligur Rehman Minter of state for Education and professional training fomally lunched ASER 2015 at planning commission"**:  
<http://www.dailytimes.com.pk/E-Paper/Lahore/2015-12-18/page-3/detail-7>
- 33) **"20% children aged 6-16 still remain out of school"**:  
<http://www.thenews.com.pk/print/82634-20-children-aged-6-16-still-remain-out-of-school>
- 34) **"20pc Pakistani kids still out of school"**:  
<http://nation.com.pk/national/18-Dec-2015/20pc-pakistani-kids-still-out-of-schools-survey>

- 35) "Education standards can only be improved by trained teachers": <http://www.pakistantoday.com.pk/2015/12/18/city/islamabad/educational-standards-can-only-be-improved-by-trained-teachers-experts/>
- 36) "The sad state of education": <http://www.pakistantoday.com.pk/2015/12/19/comment/the-sad-state-of-education/>
- 37) "Educational standards can only be improved by trained teachers": <http://www.dailytimes.com.pk/islamabad/19-Dec-2015/educational-standards-can-only-be-improved-by-trained-teachers>
- 38) "Education crisis": [http://epaper.dawn.com/DetailNews.php?StoryText=19\\_12\\_2015\\_008\\_004](http://epaper.dawn.com/DetailNews.php?StoryText=19_12_2015_008_004)
- 39) "Bring school-less children into schools": <http://www.pressreader.com/pakistan/pakistan-observer/20151219/281711203604929/TextView>
- 40) "تعلیمیمعیار کی بہتریکے لئے اساتذہ کی مناسب تربیت کیلیدی کردار کی حامل ہے": <http://www.jehanpakistan.com/epaper/epaper/islamabad/191215/p2-02.jpg>
- 41) "Educational standards can only be improved by trained teachers": <http://www.thenews.com.pk/print/83050-Educational-standards-can-only-be-improved-by-trained-teachers>
- 42) "Long way to go- Dropout rate nearly doubles in capital's rural areas": [http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI\\_ID=11201012200321&EN\\_ID=11201012200095&EMID=11201012200053](http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI_ID=11201012200321&EN_ID=11201012200095&EMID=11201012200053)
- 43) "Asering Education" by Zubeida Mustafa [http://epaper.dawn.com/DetailNews.php?StoryText=25\\_12\\_2015\\_009\\_001](http://epaper.dawn.com/DetailNews.php?StoryText=25_12_2015_009_001)
- 44) "The number of out of school children unchanged" [http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI\\_ID=11201012210168&EN\\_ID=11201012210060&EMID=11201012210029](http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI_ID=11201012210168&EN_ID=11201012210060&EMID=11201012210029)
- 45) "Enrolment increases but education emergency still looms" <http://www.pakistantoday.com.pk/2015/12/22/national/enrolment-increases-but-education-emergency-still-looms-report/>
- 46) "Education and the learning crisis" <http://tns.thenews.com.pk/education-learning-crisis/#.Vq8FJfl96hd>
- 47) <http://www.dailytimes.com.pk/punjab/04-Mar-2016/15-children-in-punjab-still-out-of-school-aser>
- 48) <http://www.thenews.com.pk/print/102722-15pc-kids-still-out-of-school-in-Punjab>
- 49) <http://www.brecorder.com/general-news/172/21765/>
- 50) <http://www.dawn.com/news/1243495/aser-2015-public-schools-improve-enrolment>
- 51) <http://nation.com.pk/lahore/04-Mar-2016/government-fails-to-achieve-enrolment-target>
- 52) [http://epaper.dawn.com/DetailNews.php?StoryText=04\\_03\\_2016\\_176\\_004](http://epaper.dawn.com/DetailNews.php?StoryText=04_03_2016_176_004)
- 53) [http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI\\_ID=11201603040218&EN\\_ID=11201603040110&EMID=11201603040073](http://epaper.tribune.com.pk/DisplayDetails.aspx?ENI_ID=11201603040218&EN_ID=11201603040110&EMID=11201603040073)
- 54) <http://dailythepatriot.com/15-per-cent-of-punjabs-children-still-out-of-school-aser/>
- 55) <http://tribune.com.pk/story/1058961/status-of-rural-education-public-school-enrolment-has-improved-report/>
- 56) <http://www.pakistantoday.com.pk/2016/03/05/comment/assessing-our-future/>
- 57) NACTE role crucial in ensuring quality of teacher education programmes

<http://www.weeklycuttingedge.com/education01.htm>



- 58) [http://www.business-standard.com/article/current-affairs/a-lesson-in-getting-on-and-getting-things-done-115011201350\\_1.html](http://www.business-standard.com/article/current-affairs/a-lesson-in-getting-on-and-getting-things-done-115011201350_1.html)
- 59) <http://www.siasat.pk/forum/showthread.php?319962-PPP-25-new-special-education-centres-set-up-in-Sindh>
- 60) [http://inndevcom.blogspot.com/2014\\_04\\_01\\_archive.html](http://inndevcom.blogspot.com/2014_04_01_archive.html)
- 61) <http://newsmanager.commpartners.com/tesolbeis/issues/2013-06-28/2.html>
- 62) <http://post2015.org/2015/01/08/a-universal-challenge-education-is-the-foundation-for-peaceful-societies/>
- 63) <http://www.sangarpublishation.com/392#.Vjh3rfkrKhc>
- 64) <http://mishal.com.pk/category/featured/>
- 65) <http://pamirtimes.net/2014/02/17/reflection-aser-2013-dr-karim-panah/>
- 66) <http://www.pakalumni.com/profiles/blogs/improving-quality-of-primary-education-in-pakistan>
- 67) [http://southasiainvestor.blogspot.com/2014\\_08\\_01\\_archive.html](http://southasiainvestor.blogspot.com/2014_08_01_archive.html)
- 68) <http://pakistannewstoday.4com.co/tag/pashto>
- 69) <http://www.shaigle.com/simulation/Balochistan-chapter.htm>
- 70) <http://www.pakistantoday.com.pk/2012/01/27/city/islamabad/aser-rural-education-report-paints-dismal-picture/>
- 71) <http://archive.feedblitz.com/956137/~4917738>
- 72) <http://developyst.jellyfish.com.pk/article/from-brookings-quiet-progress-for-education-in-pakistan>
- 73) <http://www.bitlanders.com/blogs/girls-education-is-panacea-to-pakistans-ills/71355>
- 74) <http://pakobserver.net/detailnews.asp?id=137404>
- 75) <http://news.abcnol.com/tag/aser>
- 76) <http://shiastudentscouncilpk.blogspot.com/2013/03/The.Annual.Status.of.Education.Report.html>
- 77) <http://www.punjabstudy.com/node/4711?page=5>
- 78) <http://www.zubeidamustafa.com/category/economy/page/2>
- 79) <http://www.pakistantoday.com.pk/2016/05/26/city/karachi/24-of-sindh-children-still-out-of-school-report/>
- 80) <http://dailytimes.com.pk/sindh/27-May-16/24-percent-of-children-in-sindh-remained-out-of-school-in-2015>
- 81) <http://tribune.com.pk/story/1111078/unequal-opportunities-private-school-students-way-better-govt-ones-aser/>
- 82) <http://www.dawn.com/news/1260837/school-enrolment-dropped-in-2015-says-annual-report>
- 83) <http://www.thenews.com.pk/print/123008-In-a-shambles-is-what-education-is-in-Sindh>
- 84) <http://dailytimes.com.pk/e-paper/2016-05-27/lahore/4276/15493>
- 85) <http://e.jang.com.pk/07-27-2016/Pindi/pic.asp?picname=625.gif>
- 86) <http://dailytimes.com.pk/islamabad/27-Jul-16/15-children-in-gilgit-baltistan-still-out-of-school-aser-report>
- 87) [www.dailybaadeshimal.com](http://www.dailybaadeshimal.com), 22-7,
- 88) [www.epaper.dailyk2.com](http://www.epaper.dailyk2.com),
- 89) [gb.dailyausaf.com](http://gb.dailyausaf.com)
- 90) <http://pakobserver.net/2016/07/27/15pc-gb-children-still-out-of-school/>



Please also refer to “<http://www.aserpakistan.org/index.php?func=news>”

Moreover, ASER has been used as the guide by many stakeholders like Education Fund for Sindh (EFS) and Acted Pakistan`s, Lums research studies. It is also being used by Coffee International for evaluation of Ilm Ideas Project and Mckinsey for Punjab level analysis. The tools have been used by many practitioners country wide for assessment and also by PESP II Teams. It is also being used by Real Centre, based at Cambridge University and by other educationists around the world. The links of reports where ASER has been cited is below:

## **ASER IN REPORTS**

**Alif Ailaan District Ranking Report (2013-2015):** <http://www.alifailaan.pk/resources>

**Economic Survey of Pakistan (2011-2015):** <http://www.finance.gov.pk/>

South Asian Forum for Development: <http://safedafed.org/>

Institute of Development and Economic Alternatives (IDEAS): <http://ideaspak.org/news-events/the-annual-status-of-education-report-aser-2014/>

SDPI: [http://www.sdpi.org/sdc/news\\_details.php?event\\_id=394&news\\_id=1994](http://www.sdpi.org/sdc/news_details.php?event_id=394&news_id=1994)

UNDP: [http://www.pk.undp.org/content/pakistan/en/home/library/hiv\\_aids/development-advocate-pakistan--volume-1-issue-2/analysis--education--governance-conundrum.html](http://www.pk.undp.org/content/pakistan/en/home/library/hiv_aids/development-advocate-pakistan--volume-1-issue-2/analysis--education--governance-conundrum.html)

UNDP: [http://www.pk.undp.org/content/pakistan/en/home/library/hiv\\_aids/development-advocate-pakistan--volume-1-issue-2/analysis--school-facilities-and-education-outcomes--a-preliminar.html](http://www.pk.undp.org/content/pakistan/en/home/library/hiv_aids/development-advocate-pakistan--volume-1-issue-2/analysis--school-facilities-and-education-outcomes--a-preliminar.html)

Pakistan Institute of Development Economics: <http://www.pide.org.pk/pdf/ASER-Pakistan.pdf>

The Pakistan ASER results are used explicitly in the Pakistan UNICEF Country Office Annual reports for example in 2013 [http://www.unicef.org/about/annualreport/files/Pakistan\\_COAR\\_2013.pdf](http://www.unicef.org/about/annualreport/files/Pakistan_COAR_2013.pdf).

It is also being used in their SEE model simulation work in Balochistan:

<http://www.shaigle.com/simulation/see-model-balochistan-exercies.htm>

Ilm Ideas Report on Low cost Private School

<http://www.pmn.org.pk/assets/articles/583a24b1847ac755837917dba14fafd6.pdf>

The Impact of Providing School and Child Test Scores on Educational Markets By Tahir Andrabi, Jishnu Das and Asim Ijaz Khwaja\*

[http://www.hks.harvard.edu/fs/akhwaja/papers/RC\\_June2014.pdf](http://www.hks.harvard.edu/fs/akhwaja/papers/RC_June2014.pdf)

Link on News Lens Pakistan <http://newslens.pk/pakistan-related-data-sources/>

Link on <https://sites.google.com/a/uw.edu/pakistan-education/the-team>

1st Oversight Report by Usaid on Public Departments [http://grants.cvpa-idea.org/grants/tables/iceMaterial/1st\\_Oversight\\_Report.pdf](http://grants.cvpa-idea.org/grants/tables/iceMaterial/1st_Oversight_Report.pdf)

Report on Global Action Week <http://www.unesco.org.pk/education/documents/GAW-UNESCO-Report-2011.pdf>

Using Digital Technology and a Community Based Approach to Improve Educational Outcomes for Culturally, Linguistically Diverse and Exceptional Children in Pakistan: A Conceptual Framework By Eirini Gouleta<sup>1</sup> , James C. Witte<sup>2</sup> , Bethany Letiecq

<http://globalcentre.org/uploads/JADS%204-1%20E.Gouleta%20P%2050-66.pdf>

<http://lahorejournalofpolicystudies.org/LJPS%205-1.pdf>

How can education systems become equitable by 2030? DFID think pieces – Learning and equity By Pauline Rose and Benjamin Alcott <http://www.heart-resources.org/wp-content/uploads/2015/08/Rose-and-Alcott-2015.pdf>

“State of Education in Balochistan: Capacity Gap Analysis for Policy Making” - Working Paper by Omar Amir, INP

<http://www.inp.org.pk/sites/default/files/State%20of%20Education%20in%20Balochistan.pdf>

Unheard voices: engaging youth of Gilgit-Baltistan by Syed Waqas Ali and Taqi Akhunzada <http://cpdr.org.pk/wp-content/uploads/CR%20Unheard%20voices%20from%20Himalayas.pdf>

Country Report of Pakistan Regarding: Accelerating Millennium Development Goals 2013-15 by MINISTRY OF EDUCATION & TRAINING GOVERNMENT OF PAKISTAN ISLAMABAD <http://moent.gov.pk/gop/index.php?q=aHR0cDovLzE5Mi4xNjguNzAuMTM2L21vcHR0bS91c2VyZmlsZXMxL2ZpbGUvWWVhciUyMEJvb2tzL0NvdW50cnkIMjBSZXBvcnQIMjBQYWtpc3RhbiUyMEZyYW1ld29yayUyMGZvciUyMEVkdWNhdGlvbiUyME1ER3MlMjBQcm9ncmVzcyUyMChGaW5hbCkucGRm>

The good news from Pakistan by Michael Barber [http://www.reform.uk/wp-content/uploads/2014/10/The\\_good\\_news\\_from\\_Pakistan\\_final.pdf](http://www.reform.uk/wp-content/uploads/2014/10/The_good_news_from_Pakistan_final.pdf)

Reasons for Girls dropout from government schools in District Muzaffargarh, Punjab by Awaz Foundation [http://www.awazcds.org.pk/Downloads/rstudies/egtc\\_study.pdf](http://www.awazcds.org.pk/Downloads/rstudies/egtc_study.pdf)

Education Reform in Pakistan. <http://www.crisisgroup.org/~media/Files/asia/south-asia/pakistan/257-education-reform-in-pakistan.pdf>

The role and impact of private schools in developing countries [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439702/private-schools-full-report.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439702/private-schools-full-report.pdf)

The Future is Not Good Enough: Business As Usual After 2015 BACKGROUND RESEARCH PAPER by Alex Evans and David Steven [http://www.post2015hlp.org/wp-content/uploads/2013/05/Evans-Steven\\_The-Future-is-Not-Good-Enough-Business-As-Usual-After-2015.pdf](http://www.post2015hlp.org/wp-content/uploads/2013/05/Evans-Steven_The-Future-is-Not-Good-Enough-Business-As-Usual-After-2015.pdf)

Punjab Skill Development Sector Plan 2018 by Government of Punjab [http://www.pndpunjab.gov.pk/system/files/Punjab\\_Skills\\_Sector\\_Plan\\_2018\\_0.pdf](http://www.pndpunjab.gov.pk/system/files/Punjab_Skills_Sector_Plan_2018_0.pdf)

The Role of English in Skills Development in South Asia: Policies, Interventions and Existing Evidence By Elizabeth J. Erling [http://www.britishcouncil.ir/sites/default/files/role\\_of\\_english\\_in\\_skills\\_development\\_in\\_south\\_asia\\_june\\_2014.pdf](http://www.britishcouncil.ir/sites/default/files/role_of_english_in_skills_development_in_south_asia_june_2014.pdf)

Non-formal Education Systems in Pakistan, Published by AEPAM.

## ASER IN ACADEMIC PAPERS

<http://www.iiste.org/Journals/index.php/JEP/article/view/11879>

<https://books.google.com.pk/books?hl=en&lr=&id=hyxtCQAAQBAJ&oi=fnd&pg=PA23&dq=ASER+Pakistan&ots=-eCh6x4vfd&sig=0E-GrP7x4kxypnJr6f4b-dGRBVo#v=onepage&q=ASER%20Pakistan&f=false>

[http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=944668](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=944668)

[http://mail.itacec.org/document/sasip/IJED\\_article.pdf](http://mail.itacec.org/document/sasip/IJED_article.pdf)

[http://asERPakistan.org/document/report\\_cards/2013/provincial\\_summaries\\_2013/AJK.pdf](http://asERPakistan.org/document/report_cards/2013/provincial_summaries_2013/AJK.pdf)

[http://www.asERPakistan.org/document/asER\\_policy\\_briefs/2013/PTR%20Ravish.pdf](http://www.asERPakistan.org/document/asER_policy_briefs/2013/PTR%20Ravish.pdf)

<http://121.52.153.178:8080/xmlui/bitstream/handle/123456789/6080/Education%20in%20Pakistan%E2%80%99s%20Punjab%20Outcomes%20and%20Interventions.pdf?sequence=1&isAllowed=y>

[http://www.asERPakistan.org/document/asER\\_policy\\_briefs/2012/Policy%20Brief%20by%20Theresa,%20Columbia%20University.pdf](http://www.asERPakistan.org/document/asER_policy_briefs/2012/Policy%20Brief%20by%20Theresa,%20Columbia%20University.pdf)

<http://sujo.usindh.edu.pk/index.php/SUJE/article/view/301>

[http://www.asERPakistan.org/document/asER\\_policy\\_briefs/2011/Policy\\_Brief\\_Teachers\\_and\\_School\\_Quality.pdf](http://www.asERPakistan.org/document/asER_policy_briefs/2011/Policy_Brief_Teachers_and_School_Quality.pdf)

<http://link.springer.com/article/10.1007/s11125-015-9350-5>

**Siddiqui, N.** (2017). [Socio-economic segregation of disadvantaged children between schools in Pakistan: comparing the state and private sector](#). *Educational Studies*

**Siddiqui, N., Gorard, S.** (2017). Comparing government and private schools in Pakistan: the way forward for universal education. *International Journal of Educational Research* <https://doi.org/10.1016/j.ijer.2017.01.007>

## ASER ENDORSEMENTS

- Endorsed by Chief Minister KPK; Education Minister AJK
- Politicians “Knocking for Education” – Ahsan Iqbal from PML-N
- Media: Major TV channel GEO is using ASER data for their campaign “Zara Sochiyaе”
- (Let Us Reflect) <http://www.geo.tv/>, Fahd Husain & Fareeha Idrees, ASER ambassadors

## GLOBAL IMPACT

- ASER part of Global Monitoring Report (2012-13, 2013-14, 2014-15)
- Influencing the post 2015 development agenda and goal setting in regional and international meetings and consultations (GEFI: LMTF, GMR, CIES etc.)

## QUOTING ASER

- Cited in key government documents e.g. Economic Survey 2012/3, Education Sector Plan Balochistan, Roadmap to Reform Education Program Punjab
- Pakistan Business Council including ASER data in their consultation
- Cited in Political Parties' Manifestos (PTI) and ASER Report distributed to all political parties
- ASER data shared with the legal community, Judges, Chief Justices etc. in public interest litigation as well as the mounting campaign on Right to Education for implementing 25 A.
- ASER has triggered several research and advocacy campaigns: RTE, Alif Ailaan, DFID's data depository (developyst) on Teacher Education, Social distance of Teachers and Quality in Low-Cost Private Schools.
- ASER dataset uploaded in the Pakistan Data Portal.
- ASER Results used by Alif Ailaan District Ranking Report (2013-14)
- ASER Results used by Alif Ailaan Report "25 Million Broken Promises" (2014)
- ASER Data used by students from Columbia University ([http://www.aserpakistan.org/index.php?func=page&page\\_id=48](http://www.aserpakistan.org/index.php?func=page&page_id=48))
- ASER Data being used by Dr Pauline Rose & Ben Alcot (Cambridge University)
- ASER Data has been used by various students (from KPK & Sindh) for their final dissertation project.